

**CALIFORNIA POLYTECHNIC STATE UNIVERSITY**

San Luis Obispo, California 93407

**ACADEMIC SENATE****FILE COPY****Executive Committee Agenda****Tuesday, April 19, 1988****PLEASE NOTE ROOM NO. -----> FOB 24B 3:00-5:00 p.m.**

<u>Member:</u>	<u>Dept:</u>	<u>Member:</u>	<u>Dept:</u>
Andrews, Charles	Acctg	Lamouria, Lloyd H.	AgEngr
Baldwin, Marylud	Educ	Peck, Roxy	Stat
Borland, James	ConstMgt	Sharp, Harry	SpCom
Burgunder, Lee	BusAdm	Stanton, George	Cslg&Tstg
Crabb, A. Charles (CH)	CropSci	Terry, Raymond	Math
Forgeng, William	MetEngr	Weatherby, Joseph	PoliSci
Gooden, Reg	PoliSci	Wilson, Malcolm	VPAA
Hellyer, George	AgMgt	<b>Copies:</b> Warren J. Baker	
Kersten, Timothy	Econ	Glenn Irvin	
		Howard West	

*4.5.88 minutes removed*

- I. Minutes:
  - Approval of the April 5, 1988 Executive Committee Minutes (pp. 2-6).
- II. Communications:
- III. Reports:
  - A. President
  - B. Academic Affairs Office
  - C. Statewide Senators
- IV. Consent Agenda:
- V. Business Items:
  - A. Resolution in Support of Proposition 71 (June 7, 1988)-Gooden, Statewide Academic Senator (pp. 7-8).
  - B. Resolution on Surveys of Graduates and Employers-Terry, Chair of the Instruction Committee (p. 9).
  - C. GE&B Proposal for ARCH 316X-Lewis, Chair of the GE&B Committee (pp. 10-12).
  - D. Nomination for Replacement of Nancy Loe to the Status of Women Committee (p. 13).
  - E. Appointment to the Affirmative Action Faculty Development...Committee from submitted Faculty Interest Surveys.
- VI. Discussion Item:
  - A. President Baker's response to AS-264-87/SWC, Resolution on Affirmative Action Facilitators (pp. 14-16).
  - B. Establishment of a Standing Committee for Animal Welfare (pp. 17-20).
- VII. Adjournment:

Adopted: \_\_\_\_\_

**ACADEMIC SENATE  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California**

**AS-\_\_\_\_-88/\_\_\_\_**

**RESOLUTION  
IN SUPPORT OF PROPOSITION 71 (June 7, 1988)**

Background statement: As a result of an initiative (Proposition 4) passed in 1979, the California Constitution now contains Article XIII B which restricts spending at the state and local level. Until 1987-88, the "Gann limit" had not affected budgets for education. This year, as you recall, revenues exceed the limit and after a prolonged controversy between the governor and the legislature, the "surplus" was rebated to the taxpayers.

The "Gann" amendment is presently computed so as to reflect fluctuations in the U.S. Consumer Price Index and the population of California. Unfortunately, the agencies--such as education, health care, and corrections--which are the major recipients of the state budget, face needs engendered by factors other than those flowing from a strict application of the national CPI or population rate. The rising costs of health care are influenced by providers which, for the most part, reside in the private sector. Correctional demands are as likely to be influenced by laws defining crimes and the penalties assessed with them as the rise in population. The increased demands placed on education reflect a student population which is proportionally greater than the rise in general population. There will be other demands placed on higher education resulting from the recommendations of the Master Plan Revised and the changing demographics projected for California in the near future.

Because Article XIII B affects such a broad spectrum, attempts to modify it have emerged. Two initiatives have qualified for the June 7th ballot: Prop #71, (The Government Spending Limitation and Accountability Act of 1988); and Prop #72, (The Paul Gann Spending Limit Improvement and Enforcement Act of 1988).

Prop #71 would modify Article XIII B so that (a) the annual cost of living adjustment would be based on the California Consumer Price Index, (b) the annual population adjustment would reflect changes in school enrollment, and (c) gasoline taxes would be designed as "user fees" and be exempted from the limit. The result would augment the amount of the general fund so as to address in a more realistic manner the enlarged responsibility of the state.

Prop #72 would, among other things, not change the current formula for calculating the spending limit but would designate gasoline taxes and fees as user fees and, hence, exempt them from the limit. These fees would remain specified exclusively to meet transportation costs. The result being that transportation would receive a (much needed) bonus while resources for the other projects competing for the general fund would grow increasingly scarce as the discrepancy arising from the current way of formulating the limit continues to diverge from the actual demands placed on state resources. The Legislative Analyst and Director of Finance estimate that the state's appropriations limit would increase by \$800 million in 1988-89 under Prop 71 while Prop 72 would result in losses to the General Fund but a gain for transportation-related programs of about \$710 million in 1991-92.

**Resolution in Support of Proposition 71 (June 7, 1988)**  
Page Two

AS-\_\_\_\_-88/\_\_\_\_

**RESOLUTION**  
**IN SUPPORT OF PROPOSITION 71 (June 7, 1988)**

- WHEREAS, The Master Plan Renewed envisions a fuller responsibility for higher education in California; and
- WHEREAS, The changing demographics of the state demand a larger role for all segments of education; and
- WHEREAS, The formula currently employed by Article XIII B of the California Constitution to determine the limit placed on state spending is flawed so as to cause expenditures to fall increasingly behind actual demand on state resources; and
- WHEREAS, There will be two propositions on the June 7, 1988 Primary Ballot purporting to modify the "Gann limit"; and
- WHEREAS, Only one of these, Proposition \*71, will do so in a manner that will benefit education in the state; therefore, be it
- RESOLVED: That the Academic Senate favor and support Proposition \*71 (The Government Spending Limitation and Accountability Act of 1988); and be it further
- RESOLVED: That the Academic Senate, Cal Poly, urge its colleagues, the University President, the Associated Students, and all others representing the University to inform the public of the need to give this resolution serious consideration.

Proposed By:  
Reg Gooden  
April 4, 1988

Adopted: \_\_\_\_\_

**ACADEMIC SENATE  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California**

**AS-\_\_\_\_-88/\_\_\_\_**

**RESOLUTION ON  
SURVEYS OF GRADUATES AND EMPLOYERS**

- WHEREAS, Surveys of graduates one, five or ten (or more) years following graduation can be a valuable source of information about the effectiveness of the education they received and about areas they believe need improvement; and
- WHEREAS, A similar survey of ~~major~~ employers of Cal Poly graduates can be a valuable source of information about the effectiveness of the education received by Cal Poly graduates; therefore, be it
- RESOLVED: That such surveys of Cal Poly graduates and ~~major~~ employers of Cal Poly graduates be carried out (in conjunction with the Alumni Office and the Placement Center) ~~as a Department function/with department input~~ no less than once every five years; and be it further
- RESOLVED: That a representative advisory ad hoc survey committee be established to design the core of a survey to be sent to Cal Poly graduates and employers of Cal Poly graduates; and be it further
- RESOLVED: That the ad hoc survey committee would solicit input from departments concerning additional department-specific questions to be added to the survey; and be it further
- RESOLVED: That the resources necessary to prepare and administer both surveys be supplied by the University, ~~but not from O&E nor Instructional budgets.~~

Proposed by:  
Academic Senate  
Instruction Committee  
February 5, 1988  
Revised April 19, 1988

Approved: 6 Yes, 0 No

Note 1: As an example, the committee could be constituted as follows: one representative nominated by the Alumni Office, one representative nominated by the Placement Center, one faculty representative from each school, nominated by the Academic Senate Executive Committee and appointed by the President.

Note 2: The delegation of responsibility by this resolution to an ad hoc survey committee does not preclude a department from undertaking its own survey of its graduates and employers of its graduates.



GENERAL EDUCATION AND BREADTH PROPOSAL

1. PROPOSER'S NAME Sandy Miller	2. PROPOSER'S DEPT. Architecture
3. SUBMITTED FOR AREA (include section, and subsection if applicable) C.3.	
4. COURSE PREFIX, NUMBER, TITLE, UNITS, DESCRIPTION, ETC. (use catalog format) ARCH 316X California Architecture and the California Dream (3) Development of California Architecture as the symbolic expression of the myth of the California Dream. Focus of tracing California's unique contribution to architecture and urban patterns in the United States.	
5. SUBCOMMITTEE RECOMMENDATION AND REMARKS  Approves 5-0 (see attachment)	
6. GE & B COMMITTEE RECOMMENDATION AND REMARKS  Approves 7-0	
7. ACADEMIC SENATE RECOMMENDATION	

State of California

Academic Senate Office  
California Polytechnic State University  
San Luis Obispo, California 93407  
805/756-1258

**M E M O R A N D U M**

**To:** George Lewis, Chair  
Academic Senate General Education  
and Breadth Committee

**Date:** March 21, 1988

**Copies:** Sandy Miller  
Glenn Irvin

**From:** John Harrington, Chair  
Academic Senate GE&B Area C Subcommittee

**Subject:** Course Proposal for ARCH 316X

The Area C Subcommittee unanimously approved adding ARCH 316X, California Architecture and the California Dream, to GE&B Area C.3. Professor Miller worked effectively with the committee to revise the proposal after the committee's original negative vote. The committee has only one reservation, but it is a reservation that applies to all C.3. courses: the subcommittee believes that each course in C.3 should require an appropriate prerequisite in Areas C.1 or C.2 (rather than in C.1) given the structure and original logic justifying the three areas. However, the committee will need to address the issue per se rather than focus upon particular courses at this time.

# COURSE PROPOSAL

**COURSE MASTER FILE NUMBER**  
(\* to be completed by Academic Programs)

FEB 26 1988

**SUBMISSION DEADLINES:**  
Fall Quarter April 1  
Winter Quarter Sept. 15  
Spring Quarter Nov. 15  
Summer Quarter March 1

Experimental Courses are normally valid for two years. Please attach an Expanded Course Outline.  
Selected Advanced Topics (470, 471, 570, 571) are valid for one quarter only. Please attach an Expanded Course Outline. If the department plans to offer the proposed course for more than 1 quarter, the experimental course vehicle should be used.  
Other Subtitle Courses The catalog description should indicate that the course has subtitles. For the "Prefix/Number/Title" box, please use the information as shown in the catalog. The individual subtopic title should be shown in "Title for Class Schedule."

Department and School Architecture Dept., SAED Date 9-30-87 Prepared by Sandy Miller  
Revised 2-15-88

1. PREFIX / NUMBER / TITLE <u>ARCH 316X California Architecture and the California Dream</u>		2. UNITS <u>3</u>	3. GEB Area: * <u>C.3</u>	4. GRADING METHOD Regular <u>X</u> CR/NC
5. COURSE DESCRIPTION (follow catalog format; limit to 40 words)  Development of California Architecture as the symbolic expression of the myth of the California Dream. Focus on tracing California's unique contribution to architecture and urban patterns in the United States.				
6. PREREQUISITE  <u>ENG 114</u>		7. QUARTER AND YEAR  <u>Fall, Winter, Spring</u>		
8. TITLE FOR CLASS SCHEDULE (maximum of 13 characters)  <u>C A A R C H / D R E A M</u>				
9. C/S NUMBER(S)  <u>CS 2</u>		10. TYPE OF COURSE Lec <u>X</u> Act ___ Lab ___ Sem ___ Supv ___		
11. MISCELLANEOUS COURSE FEE (MCF form is also needed)  <u>None</u>				
12. NUMBER OF SECTIONS ANTICIPATED <u>1</u> Winter <u>1</u> Spring <u>1</u> Summer		13. HOW FREQUENTLY COURSE WILL BE OFFERED <u>Yearly X</u> Alternate Years		14. AVERAGE CLASS SIZE <u>45-50</u>
15. ANNUAL W.T.U. <u>9 (3+3+3)</u>				
16. REQUIRED COURSE IN WHICH MAJOR/CONCENTRATION/MINOR  <u>None</u>		17. ELECTIVE COURSE IN WHICH MAJOR/CONCENTRATION/MINOR  <u>Architecture</u>		
18. DUPLICATION OR APPROXIMATION OF COURSES NOW BEING OFFERED OR NOW BEING PROPOSED  <u>None</u>				
19. STAFFING (Indicate either the need to hire new faculty or how present faculty utilization will be shifted to accommodate this course)  <u>Existing Architectural History Faculty</u>				
20. JUSTIFICATION (Explain the need for this course)  California has long been acknowledged as a major trendsetter in national and international architectural circles specifically, and in the arts in general. The awareness of California's unique contribution to the arts should be general knowledge in the cultural background of educated Californians.				
21. FACILITIES, MATERIALS, AND EQUIPMENT NEEDED TO ACCOMMODATE COURSE <u>Medium lecture hall (50 chairs); screen; 2 slide projectors with remote control; blackboard; lighting control from full lighting to minimum lighting for note taking.</u>				

APPROVALS

Department Head

School Dean

Associate Vice President for Academic Affairs  
and University Dean

\*This form will be returned to the department by the Academic Programs Office with the number noted after a Course Master File catalog number has been assigned by the computer.

\*\*Courses proposed for inclusion in GEB must be submitted to the GEB Committee.

State of California

# Memorandum

## RECEIVED

APR 11 1988

**CAL POLY**  
SAN LUIS OBISPO  
CA 93407


To : A. Charles Crabb, Chair  
Academic Senate

Academic Senate

Date : April 8, 1988

File No.:

Copies :

From : George Stanton, Chair   
Academic Senate PCS Caucus

Subject: Nomination to Replace Nancy Loe on Status of Women Committee

Thank you for your April 5, 1988 memo explicating the role of Academic Senate caucuses in selecting nominees for Academic Senate committees.

Regarding the nomination of a PCS member to serve on the Status of Women Committee, of the four PCS members who initially expressed interest in serving on that committee, three have withdrawn their names from consideration. Elie Axelroth is the only PCS member who now indicates a willingness to serve, and the caucus is therefore forwarding her name for the consideration of the Academic Senate Executive Committee.



# Memorandum

-14-  
**RECEIVED**

FEB 18 1988

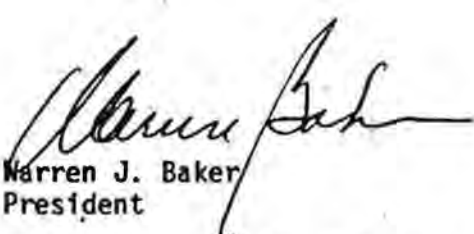
To : A. Charles Crabb, Chair  
Academic Senate

Date : February 8, 1988

Academic Senate

File No.:

Copies : Malcolm W. Wilson  
Jan Pieper  
Smiley Wilkins  
Pat Engle

From :   
Warren J. Baker  
President

Subject : Resolution on Affirmative Action Facilitators (AS-264-87/SWC)

I commend the Academic Senate for its thoughtful background statement and resolution on Affirmative Action Facilitators. It is evidence of the Senate's support of Cal Poly's commitment to Equal Opportunity and Affirmative Action.

I am especially pleased by the wording in the second resolved clause: "That the Affirmative Action Facilitator be encouraged to promote collegiality and mentorship between current faculty and new faculty to promote retention of Affirmative Action faculty." Only with the sincere support of Cal Poly faculty members will our efforts to hire and retain minority and female faculty members succeed.

I approve the resolution with the following suggested change in the last resolved clause:

"That the Affirmative Action officer provide an annual report on the Affirmative Action Facilitator program to the Academic Senate in order to determine the success of the program."

I believe that the Senate should receive the report and then direct it to the appropriate committee. Therefore I suggest omitting the words "through its Status of Women Committee."

Please convey my thanks to the Senate membership for their support of this vital program.

Adopted: December 1, 1987

**ACADEMIC SENATE  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California**

**Background statement:** The most recent effort to help strengthen the Affirmative Action Program was the creation of the Affirmative Action Facilitator position. Through the Affirmative Action Facilitator, each department and unit will assume direct responsibility for Affirmative Action. The Affirmative Action Facilitator helps coordinate departmental efforts with those of the Affirmative Action office to hire and retain underrepresented groups. The Affirmative Action Facilitator is appointed by the program manager. The Affirmative Action office and the Equal Opportunity Advisory Council have held training sessions for facilitators. Their responsibilities are listed below:

1. The facilitator takes an active role as a member of the hiring or selection committee.
2. The facilitator identifies recruitment problems and assesses recruitment efforts.
3. The facilitator recommends strategies to the selection committee for attracting qualified underrepresented groups to apply for the vacant position (e.g., identify sources for generating underrepresented applicants).
4. The facilitator briefs the selection committee on the department's Affirmative Action goals and timetables.
5. The facilitator ensures that Equal Opportunity and Affirmative Action are being addressed according to valid job-related criteria and degree of compliance to employment procedures.
6. The facilitator monitors the selection procedures and advises the committee of any potential adverse impact on underrepresented groups.
7. The facilitator documents Affirmative Action efforts for recruitment.
8. The facilitator informs employees that a policy for accommodating religious observances and practices exists.

**AS-264-87/SWC**

**RESOLUTION ON  
AFFIRMATIVE ACTION FACILITATOR**

- WHEREAS,** The Academic Senate is in support of mechanisms for the enhancement of Affirmative Action programs at Cal Poly; and
- WHEREAS,** Campus awareness of the role of the Affirmative Action Facilitator must be promoted; and

**AS-264-87/SWC**  
**RESOLUTION ON AFFIRMATIVE ACTION FACILITATOR**

Page Two

- WHEREAS,** There is no formal document that describes the role of the Affirmative Action Facilitator; and
- WHEREAS,** The University would benefit by having an official document that outlined the responsibilities of the Affirmative Action Facilitator; therefore, be it
- RESOLVED:** That the Academic Senate recommend that the responsibilities listed in the background statement be adopted by the Affirmative Action officer for use by the Affirmative Action Facilitators; and be it further
- RESOLVED:** That the Affirmative Action Facilitator be encouraged to promote collegiality and mentorship between current faculty and new faculty to promote retention of Affirmative Action faculty; and be it further
- RESOLVED:** That the Affirmative Action officer provide an annual report on the Affirmative Action Facilitator program to the Academic Senate through its Status of Women Committee in order to determine the success of the program.

Proposed By:  
Status of Women Committee  
November 3, 1987  
Revised November 24, 1987  
Revised December 1, 1987

# Memorandum

RECEIVED

CAL POLY  
SAN LUIS OBISPO  
CA 93407

APR 8 1988


To : Charlie Crabb  
Chair, Academic Senate

Date : April 7, 1988

Academic Senate

File No.:

Copies :

From :   
Warren J. Baker  
President

Subject: ESTABLISHMENT OF A STANDING COMMITTEE FOR ANIMAL WELFARE

Please review and provide me with any comments or  
or recommendations on behalf of the Academic Senate.

Attachment

**Memorandum**

To : Warren J. Baker  
President

Date : March 24, 1988

File No.:

via: Malcolm W. Wilson *MW*  
Vice President for Academic Affairs

Copies : W. Stansfield

From : *RK* Robert Lucas, Associate Vice President for  
Graduate Studies, Research, and Faculty Development

Subject : ESTABLISHMENT OF A STANDING COMMITTEE FOR ANIMAL WELFARE

Federal regulations and our own best interests dictate that we take steps to establish a standing committee on animal welfare. Last year, you appointed an ad hoc committee, which has developed the attached recommendation.



## **Animal Welfare Committee**

### **A. Functions**

The Animal Welfare Committee (AWC) will:

- (1) Make written recommendations to the Associate Vice President for Graduate Studies, Research, and Faculty Development regarding policy for Cal Poly's animal facilities and/or personnel training program, and review concerns involving the care and use animals.
- (2) Review at least semi-annually the institution's program for humane care and use of animals and inspect at least semiannually all of the institution's animal facilities, including satellite facilities.
- (3) Review and approve applications or proposals to the Public Health Service (PHS) related to the care and use of animals, or to proposed significant changes in the use of animals in ongoing activities, and suspend approval for the conduct of research involving animals that violates the campus principles for humane care.
- (4) Prepare reports of the AWC evaluations and submit them to the Public Health Service via the Associate Vice President.

### **B. Membership**

The AWC membership is appointed by the President, and reports directly to the Associate Vice President as the President's designee. The AWC membership consists at a minimum of the following:

- (1) Chairperson, nominated by the Associate Vice President for Graduate Studies, Research, and Faculty Development.
- (2) One Doctor of Veterinary Medicine, with training or experience in laboratory animal science and medicine, who has direct or delegated program responsibility for activities involving animals at the institution, nominated by the Dean of the School of Agriculture.
- (3) Two practicing scientists experienced in research involving animals, one member to be nominated by the Dean of the School of Science and Mathematics and one to be nominated by the Dean of the School of Agriculture.
- (4) One member whose primary concerns are in a non-scientific area (for example, ethicist, lawyer, member of the clergy). This member is nominated by the Chair of the Academic Senate.
- (5) One individual who is not affiliated with Cal Poly in any way other than as a member of the AWC, and is not a member of the immediate family of a person who is affiliated with the institution. This member is nominated by the Associate Vice President for Graduate Studies, Research, and Faculty Development.

(6) Campus safety officer, *ex officio non-voting*.

An individual who meets the requirements of more than one of the above six categories may fulfill more than one requirement. However, the AWC committee may not consist of fewer than five members. The terms of service are three years, to be staggered so that no more than one half of the Animal Welfare Committee membership is new in any one academic year. Any member of the AWC may be eligible for reappointment to multiple terms of office, consecutive or otherwise.