

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

FILE COPY

Executive Committee Agenda
Tuesday, October 6, 1987
UU 220 3:00-5:00 p.m.

<u>Member:</u>	<u>Dept:</u>	<u>Member:</u>	<u>Dept:</u>
Andrews, Charles	Acctg	Lamouria, Lloyd H.	AgEngr
Baldwin, Marylud	PE/RA <i>corrected</i>	Lutrin, Sam	StLf&Acts
Borland, James	ConstMgt	McGary, Stephen	AgMgt
Burgunder, Lee	BusAdm	Peck, Roxy	Stat
Crabb, A. Charles (CH)	CropSci	Terry, Raymond	Math
Currier, Susan	English	Weatherby, Joseph	PoliSci
Forgeng, William	MetEngr	Wilson, Malcolm	VPAA
Gooden, Reg	PoliSci	Copies: Warren J. Baker	
Kersten, Timothy	Econ	Glenn Irvin	
		Howard West	

- I. Minutes:
 1. Approval of the September 22, 1987 Minutes (pp. 3-5). *9.22.87 minutes removed*
- II. Communications:
 - A. Materials Available for Reading in the Academic Senate Office (p. 2).
 - B. Agenda items which will appear on next week's Senate agenda are:
 - Resolution on Enrollment for Units Without Credit, Second Reading
 - Resolution on Affirmative Action Facilitors, Second Reading
 - Resolution on Departmental Name Change (Metallurgy), Second Reading
 - Report on Measures of Effectiveness will appear as a discussion item
- III. Reports:
 - A. President
 - B. Academic Affairs Office
 - C. Statewide Senators
- IV. Consent Agenda:
- V. Business Items:
 - A. GE&B Proposal, Arch 317, 318, 319 History of Architecture-Lewis, Chair of the GE&B Committee (pp. 6-11).
 - B. Resolution on Definition of Close Relative-Murphy, Chair of the Personnel Policies Committee (pp. 12-13).
 - C. Vacancies Remaining on Academic Senate and Senate Committees (p. 14).
- VI. Discussion Items:
- VII. Adjournment:

The Executive Committee meeting will adjourn at 4:00pm to attend the reception hosted by President Baker at his home for the Academic Senate.

Materials Available for Reading in the Academic Senate Office (FOB 25H)

June 1987 Documents/statistics/reports/etc. provided at the Student Retention Conference in June 1987

6/10/87 Correspondence from Eric Seastrand re allocation of lottery funds to the CSU and Board of Trustees' Committee on Finance Report on the Lottery Revenue Budget Process

6/22/87 Publications from the Office of the Chancellor re Teacher Education

7/14/87 CSU Committee of the Whole: New Priority Topics for 1987-88

7/28/87 Status Report #4-FY 1987/88, CSU Final Budget Quarterly Internal Report on Enrollment-Summer 1987

July 1987 The Master Plan Renewed, Commission for the Review of the Master Plan for Higher Education

8/3/87 Quarterly Internal Report on Enrollment-Summer 1987

9/23/87 1986/87 Discretionary Fund Reports

GENERAL EDUCATION AND BREADTH PROPOSAL

1. PROPOSER'S NAME W. Mike Martin	2. PROPOSER'S DEPT. Architecture
3. SUBMITTED FOR AREA (include section, and subsection if applicable) C.3	
4. COURSE PREFIX, NUMBER, TITLE, UNITS, DESCRIPTION, ETC. (use catalog format) Arch 317: Architecture of the Ancient Near East, Egypt, Greece, Rome, Ancient America, China, Japan, India, and Islam. Philosophies and conditions which influenced the built environment. 3 lectures. Prereq: Engl 114. Arch 318: European architecture of the Middle Ages and the Early Renaissance. 3 lectures. Prerequisite: Engl 114. Arch 319: European architecture AD 1500 to AD 1900 including European colonial expansion. 3 lectures. Prerequisite: Engl 114.	
5. SUBCOMMITTEE RECOMMENDATION AND REMARKS Approved without reservation.	
6. GE & B COMMITTEE RECOMMENDATION AND REMARKS Approved without reservation.	
7. ACADEMIC SENATE RECOMMENDATION	

PRESENT COURSE			
Complete all items in this section			
PREFIX / NUMBER / TITLE	UNITS	GEB Area *	GRADING METHOD
Arch 317, 318, 319 History of Architecture	2;2;2	C.3	Regular <input checked="" type="checkbox"/> CR/NC
COURSE DESCRIPTION (As it currently appears in the catalog)			
Periods of architecture covering ancient, medieval, and renaissance; philosophies and conditions which influenced them. 2 lectures May be taken out of sequence.			
PREREQUISITE: Engl 114			
C/S NUMBER(S) 2	TYPE OF COURSE Lec <input checked="" type="checkbox"/> Act ___ Lab ___ Sem ___ Supv ___		MISCELLANEOUS COURSE FEE N/A
NUMBER OF SECTIONS OFFERED Fall <input checked="" type="checkbox"/> Winter <input checked="" type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer ___	HOW FREQUENTLY COURSE IS OFFERED Yearly <input checked="" type="checkbox"/> Alternate Years ___		AVERAGE CLASS SIZE 75
REQUIRED COURSE IN WHICH MAJOR/CONCENTRATION/MINOR Architecture, Architectural Engineering		ELECTIVE COURSE IN WHICH MAJOR/CONCENTRATION/MINOR	

PROPOSED COURSE					
1. PREFIX Arch	2. NUMBER 317, 318 319	3. TITLE History of Architecture	4. UNITS 3,3,3	5. GEB Area * C.3	6. GRADING METHOD Regular ___ CR/NC <input checked="" type="checkbox"/>
7. COURSE DESCRIPTION (Limit to 40 words.)					
Arch 317: Architecture of the Ancient Near East, Egypt, Greece, Rome, Ancient America, China, Japan, India and Islam. Philosophies and conditions which influenced the built environment. 3 lectures. Prerequisite: Engl 114.					
Arch 318: European architecture of the Middle Ages and the Early Renaissance. 3 Lectures. Prerequisite: Engl 114.					
Arch 319: European Architecture AD 1500 to AD 1900 including European Colonial expansion. 3 lectures. Prerequisite: Engl 114.					
8. PREREQUISITE: Engl 114			9. TITLE FOR CLASS SCHEDULE (maximum of 13 characters)		
			H I S T O R Y O F A R C H		
10. C/S NUMBER(S) 2	11. TYPE OF COURSE Lec <input checked="" type="checkbox"/> Act ___ Lab ___ Sem ___ Supv ___		12. MISCELLANEOUS COURSE FEE (MCF form is also needed) N/A		
13. NUMBER OF SECTIONS ANTICIPATED Fall <input checked="" type="checkbox"/> Winter <input checked="" type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer ___	14. HOW FREQUENTLY COURSE WILL BE OFFERED Yearly <input checked="" type="checkbox"/> Alternate Years ___		15. AVERAGE CLASS SIZE 75	16. ANNUAL W.T.U. 18	
17. REQUIRED COURSE IN WHICH MAJOR/CONCENTRATION/MINOR Architecture, Architectural Engineering			18. ELECTIVE COURSE IN WHICH MAJOR/CONCENTRATION/MINOR		
19. STAFFING (Explain how any increase in WTU due to a unit or mode change will be accommodated.)					
None. Better utilization of existing history faculty and repackaging of existing courses.					
20. DUPLICATION OR APPROXIMATION OF COURSES NOW BEING OFFERED OR BEING PROPOSED (Answer only if title and/or description is modified)					
None					
21. REASON FOR CHANGE					
Integration of course content in History 6 - 2 unit courses to 4 - 3 unit courses.					
22. FACILITIES, MATERIALS, AND EQUIPMENT NEEDED TO ACCOMMODATE CHANGE					
Lecture hall access (not new requirements)					

APPROVALS

W. Mike Martin

Department Head

School Dean

Associate Vice President for Academic Affairs
and University Dean

I. Catalog Description

Arch 317, 318, 319 History of Architecture (3) (3) (3)

(Arch 317) Architecture of the Ancient Near East, Egypt, Greece, Rome, Ancient America, China, Japan, India and Islam. Philosophies and conditions which influenced the built environment. 3 lectures. Prerequisite ENGL 114.

(Arch 318) European architecture of the Middle Ages and the Early Renaissance. 3 lectures. Prerequisite ENGL 114.

(Arch 319) European Architecture AD 1500 to AD 1900 including European Colonial expansion. 3 lectures. Prerequisite ENGL 114.

Arch 219, 317, 318, 319 may be taken out of sequence.

II Required Prerequisite Preparation

ENGL 114.

III Expected Outcomes

The major role of History of Architecture courses in today's Schools of Architecture is that of being a strong force in the establishment of a CREATIVE CLIMATE by an acute awareness of the excellence of many structures of the past and present which show studious analysis, imagination and aesthetic concerns in meeting the technological and sociological conditions of their times.

IV Text and References

"A History of Architecture, Settings and Rituals," by Spiro Kostoff and the NA Section of the University Library.

V Minimum Student Materials Required

Text and three-ring notebook.

VI Minimum Facilities Required

Large lecture hall (150 chairs)

Screen

2 slide projectors with remote control

Blackboard

Lighting control from full lighting to minimum for note taking

Ancient Architecture of the Mediterranean and Adjacent Areas and Non European Architecture

Prehistoric Environments

The Ancient Near East

- o Egypt
 - Old Kingdom
 - Middle Kingdom
 - Empire
 - Hellenistic
- o Aegean Cultures
 - Minoan
 - Mycenaean
- o Greece
 - The Spirit of Greek Art and Architecture
 - Archaic
 - Classical
 - Late Classical
 - Hellenistic
- o Etruscan Culture
- o Rome
 - Republican
 - Early Empire in Italy
 - Late Empire in Italy
 - Overview of Roman Architecture in Italy
 - Expansion in Europe
 - Expansion in the Near East and Africa
- o Ancient America
 - Early Mexico to approximately AD 600
 - Later Mexico to AD 1521
 - South America
 - Colonial Latin America
- o China
 - The Spirit of Chinese Art and Architecture
 - Antiquity through Southern Sung Dynasty
 - Yuan Dynasty to present
- o Japan
 - The Spirit of Japanese Art and Architecture
 - Antiquity through Muromachi period
 - Momoyama through Edo Period
- o India (Non-Moslem)
- o Islam
 - Early Mohammedan
 - Western Mohammedan
 - Eastern Mohammedan

-10-

European Architecture of the Middle Ages and the Early Renaissance

- o Late Pagan Rome
- o Early Christian Rome and Related Areas
- o Byzantine
 - Early
 - Second Flowering
- o Carolingian and Ottonian Architecture
- o Romanesque
 - France
 - Spain
 - Italy and Germany
 - Britain
- o Gothic
 - Early French
 - High French
 - Germany and the Netherlands
 - Spain and Italy
 - Britain
 - Late Gothic
 - Proto Renaissance in Italy
- o Italy
 - Early Renaissance (Tuscany)
 - Early Renaissance in Northern Italy

Arch 319 - European Architecture (3)

AD 1500 to AD 1900 including European Colonial Expansion

- o Italian
 - High Renaissance
 - Mannerism
 - Palladio
- o The 1500's
 - France
 - England
 - Spain
 - Low Countries and Germany
- o Baroque
 - Italian >
 - French >
 - German >
 - Spanish >
- o England > Colonial expansion in the Americas, Africa and Asia
 - 1600's >
 - 1700's >
- o Neo-Classicism >
 - France >
 - Germany >
- o Neo-Classicism and Romanticism
- o Revivalism, Gothic and Otherwise
- o Arts and Crafts Ideas in Britain and the United States

... trays of slides with accompanying identification sheets are placed with the Learning Resources Center of the University Library after every lecture, for study and review by students. The trays remain at the Learning Resources Center until the appropriate examination times.

VIII Methods of Evaluating Objectives

Grades are determined by a midterm and a final examination. The midterm examination covers the material of the first half of the quarter; the final examination covers only the second half of the quarter.

Each test consists of three general essay questions and an identification of architectural monuments. Every test is graded by the instructors. Student assistants tally grades and enter them on roll sheets.

State of California

Academic Senate Office
California Polytechnic State University
San Luis Obispo, California 93407
805/756-1258

MEMORANDUM

To: The Academic Senate **Date:** September 30, 1987

From: Paul Murphy, Chair⁹⁷
Academic Senate Personnel Policies Committee **Copies:**

Subject: Admission of Close Relatives

The attached resolution was unanimously approved at the September 23, 1987 meeting of the Personnel Policies Committee. The question of employment of close relatives will be considered at our next meeting.

Attachment

Adopted: _____

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

Background statement:

In a memo dated January 8, 1987, Malcolm Wilson, Interim Vice President for Academic Affairs, requested the Academic Senate's advice on the definition of "Close Relative" for University Interest Admits. This memo was forwarded to the Personnel Policies Committee for comment and any action deemed appropriate. The Personnel Policies Committee has reviewed the situation and submits the following resolution.

AS-____-87/____

RESOLUTION ON
DEFINITION OF "CLOSE RELATIVE"

- WHEREAS, There has been a practice to provide admission to "close relatives" of employees of Cal Poly; and
- WHEREAS, Such policy represents a benefit to the employee; and
- WHEREAS, There is a need for a definition of "close relative" to be applied in the implementation of the campus admissions policy which grants automatic admission to CSU qualified "close relatives" of employees; and
- WHEREAS, A policy setting forth such a definition does not exist in the Campus Administration Manual (CAM); therefore, be it
- RESOLVED: That the following be added as CAM 601.8:
- Admission shall be granted to the spouse, children, brother, sister, parent, grandchildren, grandparent, niece, or nephew of any employee, when said admittee meets the CSU admission requirements.

Proposed By:
Personnel Policies Committee
On September 30, 1987

**Academic Senate Vacancies
Existing as of October 6, 1987**

Committee Vacancies:

- SAGR** Elections
UPLC (replacement for Harper)
- SAED** Instruction
Student Affairs (Fall Quarter replacement for Tryon)
- SBUS** Long-Range Planning
- SLA** Fairness Board (replacement for Gittes)
Library (Fall Quarter replacement for Havandjian)
Long-Range Planning (replacement for Taylor)
Status of Women (replacement for Halisky)
- SPSE** Curriculum or GE&B (according to which committee James Murphy
wishes to serve on)
UPLC
- SSM** Constitution and Bylaws
- PCS** Curriculum

Senate Vacancies:

- SAED** One senator
- SBUS** Two senators
- SLA** Fall replacement for Havandjian
One-year replacement for Darnielle
- SENG** Of five newly elected Senators, one must be appointed to a
one-year term.
- SPSE** One senator
- SSM** One senator

Hand Ex 10-6-87

Substitute Resolution

Adopted: _____

ACADEMIC SENATE
- OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

Background statement:

In a memo dated January 8, 1987, Malcolm Wilson, Interim Vice President for Academic Affairs, requested the Academic Senate's advice on the definition of "Close Relative" for University Interest Admits. This memo was forwarded to the Personnel Policies Committee for comment and any action deemed appropriate. The Personnel Policies Committee has reviewed the situation and submits the following resolution.

AS-____-87/____

RESOLUTION ON
DEFINITION OF "CLOSE RELATIVE"

WHEREAS, There has been a practice to provide admission to "close relatives" of employees of Cal Poly; and

WHEREAS, Such policy represents a benefit to the employee; and

WHEREAS, There is a need for a definition of "close relative" to be applied in the implementation of the campus admissions policy which grants automatic admission to CSU qualified "close relatives" of employees; and

WHEREAS, A policy setting forth such a definition does not exist in the Campus Administration Manual (CAM); therefore, be it

RESOLVED: That the following be added as CAM 601.8:

Admission shall be granted to the spouse, children, brother, sister, parent, grandchildren, grandparent, niece, or nephew of any employee or emeriti of Cal Poly or any of its official auxiliary organizations, when said admittee meets the CSU admission requirements.

Proposed By:
Personnel Policies Committee
On September 30, 1987

Miss E 10.6.87

State of California

Academic Senate Office
California Polytechnic State University
San Luis Obispo, California 93407
805/756-1258

M E M O R A N D U M

To: Academic Senate **Date:** September 23, 1987
From: George Lewis, Chair **Copies:**
Academic Senate General Education and Breadth Committee
Subject: Blanket Substitution for Literature Requirement for Curricula Prior
to 1984-86 Catalog

The GE&B Committee has been informed of and concurs with the proposed policy (memo attached) for dealing with the Area C.3 requirement vis-a-vis curricula in effect prior to the implementation of the '84-86 catalog.

Attachment

Memorandum

To : Paula Ringer, Supervisor
Evaluations

Date : April 2, 1987

File No.:

Copies : G. Irvin
W. Mark
D. Coats

From : Malcolm W. Wilson
Interim Vice President for Academic Affairs

Subject : Blanket Substitution For Literature Requirement For Curricula Prior to 1984-86 Catalog

The shift of course offerings to match the current general education and breadth program requirements has caused some real problems in course availability for students on curricula from catalogs prior to the 1984-86 issue. The problem is mainly exhibited in the old requirements for literature and philosophy courses. These have been replaced in the new curriculum by the master works and critical reading courses and Area C.3. courses. This has resulted in a drastic reduction in the space available in the upper-division literature courses and a revamping of the philosophy offerings. The upper division literature courses are causing the most problem, and the problem is so severe that English majors cannot even get the courses required for graduation in their curriculum.

After review of the problem by my staff and discussions with several students the following blanket substitution is approved for students who lack a literature or philosophy elective or with a humanities elective and who are graduating on a curriculum from a catalog issue prior to the 1984-86 issue.

Any course approved for use in Area C.3. may be substituted for a course in literature, philosophy or humanities under a curriculum in effect prior to the Implementation of the 1984-86 Catalog.

This should greatly reduce the number of individuals with problems in specific course availability and provide your staff with the flexibility necessary to prevent delays in graduation for students. If you have any questions on this blanket substitution, please ask Glenn or Don.