

CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California 93401  
**ACADEMIC SENATE**

Executive Committee Agenda  
**February 4, 1986**  
Administration 409, 1500-1700

<u>MEMBER:</u>	<u>DEPT:</u>	<u>MEMBER:</u>	<u>DEPT:</u>
Ahern, James	Ag Mgmt	Kersten, Timothy	Economics
Bonds, Robert	LAC	Labhard, Leslie*	Home Econ
Botwin, Michael	Arch Engr	Lamouria, Lloyd H.	Ag Engr
Cooper, Alan F.	Biology	Olsen, Barton	History
Fort, Tomlinson Jr.	Adm	Riener, Kenneth	Bus Admin
Gamble, Lynne E.	Library	Tandon, Shyama	EL/EE
Gooden, Reg H. Jr.	Political Sci	Terry, Raymond	Mathematics
Hallman, Barbara	History		

\*for Larry Gay on leave Winter 86

Copies: Baker, Warren J.,  
Irvin, Glenn W.

**NOTE: THE FIRST HOUR IS RESERVED FOR CLOSED SESSION WITH  
THE VISITING BAKER EVALUATION TEAM**

- I. Minutes: Approval of the January 21, 1986 Executive Committee Minutes (attached pp. 2-4) *minutes removed*
- II. Announcements:  
Assigned Time may be Increased from 0.4 to 1.0 for Academic Senate 1986-1987
- III. Reports
  - A. President/Provost
  - B. Statewide Senators
- IV. Business Items:
  - A. Resolution on Senior Projects - Cooper (attached p. 5)
  - B. Resolution on Facilitating Curriculum Planning - Williamson (attached p. 6)
  - C. Resolution on Distribution of Copies of Catalog Materials - Williamson (attached p. 7)
  - D. Resolution on Guidelines for Breadth in New Bachelor's Degree Majors - Williamson (attached p. 8)
  - E. Resolution on List of Proposed Changes in the Curriculum for New Catalogs for Use by the Academic Senate Curriculum Committee - Williamson (attached pp. 9-11)
  - F. Resolution on Accuracy in Academia - Kersten (to be distributed)
  - G. Report of Ad Hoc Committee on Women - Rogalla, Chair
  - H. Resolution on Standing Committee for Women - Rogalla, Chair of Constitution & Bylaws Committee (attached pp. 12-13)
- V. Discussion Items:
- VI. Adjournment:

**ACADEMIC SENATE**  
OF  
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San Luis Obispo

**AS-\_\_\_\_-86**

Background: The senior project was initiated for the purpose of developing student capability in report writing, or in writing a scholarly proposal. At the time it was begun, many students lacked competency in these areas and needed a practical way to gain this writing experience. It is now possible that in many departments this need is met as a regular part of the curriculum and that an alternative experience would be more meaningful.

The senior project is as close as we come to a "sacred cow" and it should be looked at very carefully on a school and departmental basis in order to provide meaningful flexibility.

**RESOLUTION ON SENIOR PROJECT**

WHEREAS, The present policy on senior projects is inflexible and may no longer be needed in some disciplines at California Polytechnic State University; and

WHEREAS, There has been considerable faculty complaints, most especially that senior projects are most often taught as an overload; and

WHEREAS, The failure to complete senior projects has prevented many otherwise deserving students from graduating; therefore, be it

RESOLVED: That the present policy on senior projects be changed to allow individual disciplines to make it optional.

RESOLVED: That this new policy take effect immediately.

Alan Cooper  
January 21, 1986

**ACADEMIC SENATE**  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
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**AS-\_\_\_\_-86**

**RESOLUTION ON**  
**FACILITATING CURRICULUM PLANNING**

WHEREAS, The Academic Senate Curriculum Committee desires to assist the university departments in the orderly development of their curriculum and timely submission of their catalog proposals; and

WHEREAS, The Academic Senate Curriculum Committee has encountered differing emphasis of existing curriculum regulations in different catalog cycles; and

WHEREAS, Curriculum development and catalog proposal regulations are changed by the Chancellor's Office; therefore, be it

RESOLVED: That the Academic Senate Curriculum Committee prepare a memorandum reporting the results of consultations with the Vice Provost's Office, and any other information past catalog cycles have shown to be pertinent, for distribution to the university departments by the fifth week of the Spring Quarter; and be it further

RESOLVED: That the memorandum will include a statement encouraging departments to consult in the early stages of their curriculum planning with other departments that will be affected by their curriculum changes, and describing the benefits such consultation can have on subsequent catalog proposals; and be it further

RESOLVED: That in the Fall Quarter of the school year when catalog proposals are due, a representative from the Vice Provost's Office and each school representative on the Academic Senate Curriculum Committee will meet with the chair of the school curriculum committee of his/her respective school and a representative of each of the departments in that school to discuss preparation of catalog proposals.

Daniel Williamson  
January 28, 1986

**ACADEMIC SENATE**  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California

**AS-\_\_\_\_-86**

**RESOLUTION ON**  
**DISTRIBUTION OF COPIES OF CATALOG MATERIALS**

- WHEREAS, It is important for copies of the proposed catalog changes received from the academic schools to be available as soon as possible to the faculty in order to learn of changes being proposed by other schools and departments; therefore, be it
- RESOLVED: That the Academic Senate request the Vice Provost of Academic Programs, when compiling the needed number of copies of catalog proposals, ask for enough copies so that one copy can be placed in the Reserve Room of the campus library to be available to all faculty; and be it further
- RESOLVED: That copies of the proposals be distributed to the library and to the deans at the same time they are distributed to the Academic Senate Curriculum Committee.

Daniel Williamson  
January 28, 1986

**ACADEMIC SENATE  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California**

**AS-\_\_\_\_-86**

**RESOLUTION ON  
GUIDELINES FOR BREADTH IN NEW BACHELOR'S DEGREE MAJORS**

- WHEREAS, The Chancellor's Office has prepared "Policy Guidelines for Breadth in New Bachelor's Degree Majors" which offer campuses guidance on review of such proposals; and
- WHEREAS, The Academic Senate CSU recommends that each campus use these guidelines when approving new degree programs; and
- WHEREAS, The pressures toward narrow specialization in New Bachelor's Degree Programs are of particular concern to a polytechnic university; and
- WHEREAS, It is essential that the bachelor's degree not sacrifice comprehensiveness and durability for the enhancement of immediate employability; and
- WHEREAS, Opportunity for narrow specialization is available through graduate study or through options or concentrations within degree programs at California Polytechnic State University; therefore, be it
- RESOLVED: That the Academic Senate of the California State University of San Luis Obispo in all reviews of new degree programs endorse the use of the "Policy Guidelines for Breadth in New Bachelor's Degree Majors" in a manner consistent with our mission as a polytechnic university.

Daniel Williamsom  
January 28, 1986

**ACADEMIC SENATE**  
OF  
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San Luis Obispo, California

**AS-\_\_\_\_-86**

**RESOLUTION ON LIST OF PROPOSED CHANGES IN THE CURRICULUM  
FOR NEW CATALOGS FOR USE BY THE ACADEMIC SENATE  
CURRICULUM COMMITTEE**

- WHEREAS, The proposed changes for a new catalog and their justifications typically constitute many pages; and
- WHEREAS, Even a list of the proposed changes from one school may require several pages; and
- WHEREAS, The early preparation of a list of changes for distribution to the members of the Academic Senate Curriculum Committee for their study is more economical in regard to time and money than having each member prepare his/her own list and allows the committee members more time for evaluating the merits of proposed changes and the necessary interaction with the departments and schools concerning them; and
- WHEREAS, Since only the Chair of the Academic Senate Curriculum Committee receives any released time for work on the committee and the amount of released time does not nearly equal the time required to prepare a list of the changes, and since both the faculty and the administration need such a list as they study the proposed catalog changes; therefore, be it
- RESOLVED: That the Academic Senate request a person familiar with curricular matters in the Office of the Vice Provost of Academic Programs, have the responsibility of preparing the list of changes. The list should be in a format useful for review by the Academic Senate. (For example, see the accompanying sheet showing the format used for the list in 1985.) In order to meet the time schedule of the Academic Senate Curriculum Committee as it reviews the catalog proposals, the list of changes for one or two schools should be ready a few days after

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**RESOLUTION ON LIST OF PROPOSED CHANGES IN THE CURRICULUM  
FOR NEW CATALOGS FOR USE BY THE ACADEMIC SENATE  
CURRICULUM COMMITTEE**

the catalog proposals are received by the Vice Provost from the schools. Lists of changes from other schools should be available as needed by the time schedule of the Academic Senate Curriculum Committee. The Vice Provost's Office will be kept informed of the time schedule by the Chair of the Academic Senate Curriculum Committee.

Daniel Williamson  
January 28, 1986

RECOMMENDATIONS FROM THE ACADEMIC SENATE CURRICULUM COMMITTEE  
FOR PROPOSED CURRICULAR CHANGES FOR THE 1986 - 1988 CATALOG FROM

THE SCHOOL OF PROFESSIONAL STUDIES & EDUCATION

T=title                    U=units                    C/S=course staffing                    A=approved  
D=description            N=number                    PR=prerequisite                    DA=disapproved  
P=prefix                    M=mode                    #=page of dept proposal                    NR=no recommendation

Type of #                    Comm.  
Change                    Actio

School of Professional Studies and Education

- |    |  |  |  |  |   |
|----|--|--|--|--|---|
| 1. | ADD MINOR and CERTIFICATE program in Gerontology. Interdisciplinary, but will be under aegis of the Dean's office in the School of Professional Studies and Education. |  |  |  | A |
|----|--|--|--|--|---|

Education Department

- |     |        |  |      |        |   |
|-----|--------|--|------|--------|---|
| 1.  | ED 402 | Field Experience in Elementary School Reading (3)              | PR   | 20     | A |
| 2.  | ED 404 | Field Experience in Secondary School Reading (3)               | PR   | 20     | A |
| 3.  | ED 406 | Teaching the Adolescent (3)                                    | PR   | 20     | A |
| 4.  | ED 407 | Teaching Language Arts in the Elementary School (3)            | PR   | 20     | A |
| 5.  | ED 408 | Teaching Science & Social Studies in the Elementary School (3) | PR   | 20     | A |
| 6.  | ED 409 | Teaching in the Secondary School (3)                           | PR   | 20     | A |
| 7.  | ED 410 | Preliminary Student Teaching (6)                               |      | 20     | A |
| 8.  | ED 411 | Organization & Management in the Elementary Sch. (3)           | PR   | 20     | A |
| 9.  | ED 500 | Individual Study (1-3)   | D    | 21     | A |
| 10. | ED 501 | Problems & Practices in Curriculum Development (3)             | D,PR | 21     | A |
| 11. | ED 503 | Seminar in Language Arts Curriculum & Methods (3)              | D,PR | 22     | A |
| 12. | ED 504 | Seminar in Science Curriculum & Methods (3)                    | PR   | 22     | A |
| 13. | ED 505 | Seminar in Social Studies Curriculum & Methods (3)             | PR   | 22     | A |
| 14. | ED 506 | Models of Instruction (3)                                      | PR   | 22     | A |
| 15. | ED 546 | Teaching Strategies for the Severely Handicapped (3)           | PR   | 24     | A |
| 16. | ED 556 | Minority Counseling (3)  | PR   | 25     | A |
| 17. | ED 558 | Appraising Career Development (3)                              | PR   | 25     | A |
| 18. | ED 559 | Academic Counseling (3)  | New  | 2-5,25 | A |
| 19. | ED 559 | Career Education (3)   | Drop | 9,25   | A |
| 20. | ED 565 | Diagnosis & Treatment Planning (3)<br>(Co-listed as PSY 565)   | New  | 2,6-8  | A |
| 21. | ED 569 | Practicum in Counseling (3)                                    | PR   | 26     | A |
| 22. | ED 570 | Nonsexist & Relationship Counseling (3)                        | D    | 26     | A |
| 23. | ED 571 | Advanced Marriage, Family & Child Counseling (3)               | D    | 26     | A |
| 24. | ED 599 | Thesis or Project (3) (3)                                      | D    | 26     | A |



**ACADEMIC SENATE**  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California

Background:

The Ad Hoc Committee on Women's Issues has deliberated and unanimously agreed a standing committee of the Academic Senate be established. Status of Women Committee is a proper title for the committee. The committee is envisioned to be an on-campus focal point for issues of special importance to women. It will fill a void in our current structure.

**AS-\_\_\_-86**

**RESOLUTION ON WOMEN'S ISSUES**

- WHEREAS, No central point exists on this campus for collection and dissemination of information concerning issues of importance to women; and
- WHEREAS, This campus lacks a women's studies academic program and a women's studies resource center; and
- WHEREAS, No mechanism exists for counseling and advising women reentering the work force nor to prepare alumna for entry into non-traditional fields; therefore, be it
- RESOLVED: That the Academic Senate establish a standing committee to be identified as Status of Women Committee.

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Additional Recommendation:

It is suggested that several members of the Ad Hoc Committee for Women be included on the standing committee for this school year. In subsequent years, the committee will be peopled in the traditional manner for all standing committees. The following have agreed to serve if asked:

<u>Person</u>	<u>School/PCS</u>
Nancy C. Morris	Agriculture
Kathryn Foster	Architecture & Environmental Design
Artemis Papakyriazis	Business
Kathleen M. Lant	Communicative Arts and Humanities
Nan A. Byars	Engineering
Lynn M. Jamieson	Professional Studies & Education
Roxy L. Peck	Science & Mathematics
Nancy E. Loe	Professional Consultative Services
Angela M. Estes	Part-Time

Ad Hoc Committee on Women's Issues  
John Rogalla, Chair  
January 30, 1986