

CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO  
ACADEMIC SENATE

EXECUTIVE COMMITTEE - AGENDA

September 28, 1982

FOB 24-B

3:00 PM

Chair, Jim Simmons  
Vice Chair, Ron Brown  
Secretary, Barbara Weber

- I. Minutes
- II. Announcements
- III. Business Items
  - A. Resolution on Progress Points and +/- Grading (Gooden) (Attachment)
  - B. Resolution on Sabbatical Leaves (Murray) (Attachment)
- IV. Discussion Items
  - A. University Reorganization
  - B. General Education and Breadth (Wenzl)
  - C. Budget Committee Representation
  - D. Chancellor's Visit to Campus

ACADEMIC SENATE  
of  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO

AS-139-82/IC  
September 28, 1982

RESOLUTION ON PROGRESS POINTS AND +/- GRADING

BACKGROUND: In its last session the Academic Senate passed a resolution adopting, as an option, the further refinement to grading afforded by the use of the +/- system. An apparent difficulty arises when we attempt to incorporate this change with the use of progress points. Progress points affords us a means of tracking students who do not pass courses undertaken on a CR/NC basis and are inconspicuously deficient grade points because CR/NC is not reflected in GPA. A student must maintain a GPA above 2.0 and twice as many progress points as courses taken. Given our new system, it is possible for a student to fall below the 2.0 GPA by obtaining a C- (valued at 1.7) without a compensating C+ or higher grade. On the other hand, a student taking the course CR/NC and also receiving a C- would not be embarrassed by the Administration because a C- counts as a CR and that gives him two progress points which sustains him at the minimum on the other system. The faculty has no way of rectifying this because as things now stand, all that is allowed is a grade notation to be converted, under certain circumstances, into a CR/NC by an anonymous entity in the Records Office. A scandalous state of affairs to be sure! In attempting to refine the system we have compromised its integrity. The injustice; however, is not as alarming as it at first appears. Only students with a 2.0 GPA or better are allowed to take certain courses outside their major for CR/NC. The only other case where students are allowed to take classes for CR/NC are specific requirements (such as internships) offered within their major where, presumably, they are being closely monitored by their department. The intent of the CR/NC system is meritorious and should not be placed in jeopardy by an equally worthy attempt to indicate more accurately a student's accomplishment which is the intent of the +/- system.

WHEREAS,           there may infrequently arise irreconcilable difficulties occasioned by the simultaneous use of +/- grading and progress points; and

WHEREAS,           the advantages derived from the two systems far outweigh the occasional dilemma which stems from their separate logics; therefore be it

RESOLVED:       That we accept a minor inconsistency in exchange for the greater benefits derived from maintaining the two systems of evaluation and the interests they serve.

ACADEMIC SENATE  
of  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO

AS-140-82/PPC  
September 28, 1982

RESOLUTION ON SABBATICAL LEAVES

WHEREAS, Sabbatical leave money has become severely limited, and the old criteria are based on adequate funding; and

WHEREAS, These proposed changes are core consistent with what is actually occurring; therefore be it

RESOLVED: That the CAM Section 386.5.C be changed as follows:

C. Guidelines and Procedures

Each school shall elect a sabbatical leave guideline and procedures committee composed of teaching faculty, who in consultation with the School Dean shall prepare guidelines that shall be concerned with but not limited to:

1. Purpose: The purpose of leave is for research, study, or travel or any combination of these.
2. Benefits to University: Consideration shall be given to leaves particularly beneficial to the University, school/division, or department.
3. Guidelines and procedures shall include the method of establishing sabbatical leave screening committee subject to the constraint that all replacements for the sabbatical leave screening committee be selected in the same manner as the original screening committee.

Guidelines as outlined above shall be submitted to the faculty of the school and Academic Vice President for approval. The sabbatical leave screening committee will interview all leave applicants of that school as soon as practical after the application deadline, and evaluate the applications based upon merits of their proposals and the school guidelines.

### C. Guidelines and Procedures

Each school shall elect a sabbatical leave guidelines and procedures committee composed of teaching faculty, who in consultation with the school dean shall prepare guidelines that shall be concerned with, but not limited to, items below.

1. The relative weight to be assigned to the following categories of sabbatical leave applications when:
  - a. Their purpose of leave is for (1) study, (2) research, (3) travel, or any combination of these
  - b. The applications are from faculty members who have had a previous sabbatical leave as compared to those applying for their first leave.
2. The priority to be given to the following factors:
  - a. The length of service in the university of the applicant
  - b. The recency of other leaves, such as fellowships and grants through nonstate funding or other leaves with pay
  - c. The recency of previous unsuccessful applications
  - d. A purpose which is more innovative than traditional
  - e. A leave more beneficial to the university at large than to school/division or department
  - f. The length of service remaining prior to retirement.
3. Guidelines and procedures shall include the method of establishing sabbatical leave screening committee subject to the constraint that all replacements for the sabbatical leave screening committee be selected in the same manner as the original screening committee.

Guidelines as outlined above shall be submitted to the faculty of the school for approval. The sabbatical leave screening committee will interview all leave applicants of that school as soon as practicable after the application deadline, and evaluate the applications based upon merits of their proposals and the school guidelines.

### D. Distribution of Sabbatical Leave Positions within the University

The number of sabbatical leaves allocated to the university will be distributed on an equitable basis among the schools. Guidelines for distributing sabbatical leaves include an initial distribution of one sabbatical leave to each school, with the balance of the allocation to be distributed according to the ratio of eligible faculty members in the respective schools to the total eligible faculty in the university. Not later than October 15, the Director of Personnel Relations will determine, in consultation with the Director of Business Affairs, the projected number of sabbatical leaves for the following year which would be allocated to the respective schools under the guidelines and will report the projection to the school deans, the Vice President for Academic Affairs, and the Chairperson of the Personnel Review Committee of the Academic Senate. The Director of Personnel Relations shall also publicize the projection in the *Cal Poly Report* and through the Academic Senate.

The school deans shall then provide those eligible members of their schools with the projection figures and copies of the procedures and guidelines utilized in establishing priority lists of candidates and alternates. In the event sufficient applications are not received by any school, the Personnel Review Committee will recommend a redistribution of the unfilled leaves to the other schools after considering an equitable distribution in accordance with CAM 386.5,E.3. If unfilled sabbatical leave slots are still available, the committee will recommend candidate(s) after considering the guidelines of the schools and the applications of the highest alternates on the priority lists submitted by the schools.