

CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California  
ACADEMIC SENATE

ACADEMIC SENATE - MINUTES  
Tuesday, October 21, 1986  
UU 220 3:00 p.m.

Chair: Lloyd H. Lamouria  
Vice Chair: Lynne E. Gamble  
Secretary: Raymond D. Terry

I. Preparatory

- A. The meeting was called to order at 3:10 p.m. upon obtaining a quorum.
- B. The minutes of the October 7, 1986 Academic Senate meeting were approved as mailed.
- C. The Chair announced that President Baker would be joining us today to give a brief report on Cal Poly's progress in contributing to the Master Plan Review in California. President Baker will endeavor to attend Senate meetings on a regular basis.

II. Communications: None

III. Reports

A. President Baker

- 1. President Baker informed the Senate of his efforts to influence the Master Plan Commission to study the issue of professional growth and development.
- 2. Funds for the support of CSU's human capital have been slow in coming due to CSU's narrowly-defined role as a teaching institution.
- 3. Ways to influence the Master Plan Commission were discussed in a Presidential Cabinet meeting in March 1986. Members of the Cabinet have written to Trustees and have been helpful in lobbying Trustees and legislators on other issues, e.g., the single faculty office proposal. It was only natural to expect that they could be helpful in helping the Master Plan Commission to understand the necessity for a greater investment in CSU's human capital.
- 4. At a meeting of the Master Plan Commission held at Chevron Headquarters in San Francisco, the subject was introduced. Some commissioners expressed in-

terast. Indeed, the Chair of the Master Plan Commission asked to visit the Cal Poly campus to see the ways in which the San Luis Obispo Campus is unique.

5. The Chair and other members of the Master Plan Commission learned first-hand how the generation of weighted teaching units increases the risk of faculty burnout at an institution whose emphasis is on undergraduate education. The visitors were given an overview of the problem. They saw a typical day of a typical faculty member and learned what was necessary to provide relief. They were given an example of a burned-out faculty member.
6. The members of the Master Plan Commission who visited Cal Poly left the campus convinced that the issue of funding professional growth and development is important. They will hold hearings on it in November and December.
7. Bob Lucas will prepare a report on this issue and others. He, Malcolm Wilson and President Baker will report to the Senate regularly.
8. George Lewis asked if the issue of the full-funding of sabbaticals had ever been raised. The President expressed interest in the idea, but did not seem optimistic that the goal would be reached soon. As mentioned in another context, progress is bound to be incremental.

B. Academic Affairs Office

Glenn Irvin gave a short report on the subject of value-added assessment. He indicated his opposition to the concept as one that trivializes the curriculum. He admitted that he had fought against it unsuccessfully in the public schools. We may oppose it, but will probably not be successful. We should be prepared for its coming.

George Lewis denounced the concept of value-added assessment as a "blatantly fraudulent scheme." He called upon President Baker to oppose the issue and to inform us what he is doing to see that it is not implemented.

C. Statewide Senators

The three CSU Senators received a small round of applause after each had declined to make a report.

D. Chair's Update on Ad Hoc Committees

The Chair announced that the Senate's Long Range Planning Committee had been instructed to study ways to improve the process of five-year reviews required by the Chancellor's Office.

A suggestion was made that we use accreditation reports in lieu of separate five-year reviews.

The Chair proceeded to update the activity of the Senate's Ad Hoc Committees:

1. Ad Hoc Committee on the Measures of Effectiveness of Instruction
2. Ad Hoc Committee on Effective Class Size
3. Ad Hoc Committee on the Learning Environment
4. Technical Study Group on the Multiple Criteria Admissions Program
5. Task Force on Faculty Resources

E. Personnel Policies Committee Report

Charles Andrews reported on agenda items for his committee for 1986-1987:

1. Policies and procedures for non-instructional department heads;
2. Policies and procedures for assigned time;
3. Policies and Procedures for faculty workload;
4. Policies and procedures for professional ethics;
5. Policies and procedures for post-tenure review;
6. Policies and procedures applicable to the National Faculty Exchange Program;
7. Patent policy.

IV. Business Items

A. Resolution on the Bicentennial Anniversary of the Adoption and Ratification of the Federal Constitution

1. Joe Weatherby moved that the Resolution be advanced to Second Reading status. The necessary two-thirds vote was easily achieved.

2. There was no discussion of the Resolution. The motion to adopt the Resolution carried unanimously.
  3. The Chair thanked Carl Lutrin (co-proposer, with Don Grinde, of the Resolution) for his efforts and his attendance at today's Senate meeting.
- B. Resolution on Guidelines for the Establishment of Research, Educational, or Public Service Units (Second Reading)
1. The Chair recognized Ray Terry (Chair of the Ad Hoc Committee).
  2. M /S (Terry /Cooper) that the Report be adopted.
  3. Paul Murphy moved to amend the Report by changing the sentence (p. 10, fourth line from the bottom):  
  
"The proposal will simultaneously be sent to the Academic Senate for review and consultation."  
  
to read as follows:  
  
"After being reviewed by the Ad Hoc Committee, the proposal will then be sent to the Academic Senate for review and consultation."  
  
4. Ray Terry accepted the amendment as "friendly."  
  
5. Tim Kersten proposed changing the word "consultation" to "recommendations." Ray Terry accepted this change as "friendly."  
  
6. The Murphy-Kersten Amendment caused the sentence to now read:  
  
"After being reviewed by the Ad Hoc Committee, the proposal will then be sent to the Academic Senate for review and recommendations."  
  
7. There was no further discussion.  
  
8. The Resolution was adopted unanimously.
- C. Resolution on Concentrations
1. The Chair recognized Charles Dana (Chair: Curriculum), who presented the content of the Resolution
  2. Charles Dana discussed the content of the resolution (AS-213-86) passed by the Senate on May 27, 1986; he then presented the conditions under which

President Baker accepted the resolution. Finally, he presented the new Resolution on Concentrations which incorporates President Baker's suggestions.

3. Charles Dana announced that the Senate Executive Committee would receive (on Oct. 28, 1986) a new resolution on Free Electives which seeks to overcome the objections that President Baker voiced when he rejected the Resolution on Free Electives passed by the Senate last spring.
4. The Resolution on Concentrations will advance to a Second Reading status at the November 4, 1986 Senate meeting.

#### V. Adjournment

The meeting adjourned at 4:15 p.m.