

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

Minutes of the
ACADEMIC SENATE EXECUTIVE COMMITTEE
Tuesday, January 16, 1990
Library 202, 3:00-5:00pm

Preparatory: The meeting was called to order at 3:20pm.

I. Minutes:

The minutes from the November 28 and December 4, 1989 Executive Committee meetings were approved without change.

II. Communication(s) and Announcement(s):

R Gooden had been approached and questioned by colleagues as to the Academic Senate's position on the Trustee Lansdale incident. The Chair stated that similar concerns had been expressed by other academic senators. Discussion followed. The Chair will refer concerns to the Chair of the statewide Senate for further action.

P Bailey, in an earlier conversation with the Chair, expressed his concern with the transition of the Week of Welcome (WOW) from a campus orientation program to a campus social. Orientation is intended to introduce the student to Cal Poly and establish a closer liaison with the local community (city/county). One solution would be to reduce the length of WOW and Fall Conference to three days and begin classes on Thursday. Problems which arise when the quarter starts mid-week include meeting a lab before its lecture and having once-a-week classes (that meet on Monday or Tuesday) miss the first week's meeting. R Gooden stated that when Ron Brown was chair of the Instruction Committee, a perpetual calendar was developed that started every quarter on a Monday. He recommended returning to that calendar. R Terry, present chair of the Instruction Committee, stated the present committee would probably favor starting quarters on a Monday and shortening Fall Conference.

T Smith stated that in the fall of 1990, there will be 55 new Cal Poly positions. It appears that the university has limited space for classes, and scheduling teaching hours within the normal working day is a problem. He questioned the location (physical space) of the classrooms for the new sections offered and the hours at which these classes would be taught. P Bailey stated this is a scheduling problem that has not been resolved at this time. P Murphy questioned the factors that generated the new positions. P Bailey informed the Executive Committee that these positions were generated by Cal Poly's growth to 15,000 FTE's.

III. Reports:

- A. President's Office
- B. Vice President for Academic Affairs' Office
- C. Statewide Senators

IV. Consent Agenda:

V. Business Item(s):

- A. A hands-on demonstration of the new Online Public Access Catalog (OLPAC) system was provided by the Library. Ilene Rockman, Librarian, introduced the Executive Committee to the various features and abilities of the OLPAC system to link the library's materials into one database. Materials covering basic and advanced OLPAC searching techniques were distributed.
- B. Resolution on the International Baccalaureate Program (IBP): M/S/P (Gooden/Zeuschner) to place this resolution on the January 30, 1990 Academic Senate Agenda as a Business Item. S Lutrin requested information on the "six subject groups" referred to in paragraph two of Background Information (Academic Senate Agenda, page 10). R Terry, chair of the Instruction Committee, stated that he did not have that information with him. R Gooden questioned the proposal's title. R Terry stated that the name is a function of the geographic scope of the program. It extends beyond one country. The program is directed at high school students and is designed to insure that a person can qualify for admission into a baccalaureate program. Our intention is to specify the way the Admissions Office treats this program. The question is whether the possession of the IBP degree guarantees that one meets the criteria for admission. The Chair informed the group that a foreign student may not have a high school diploma as we visualize that certificate. The intent is that a student with a IBP degree has the equivalent of a high school diploma. S Lutrin asked whether the necessary experience comes from the classroom or is field experience. R Terry believed it was a classroom experience. S Moustafa asked if the IBP degree would develop into a prerequisite for admissions of all foreign students. The Chair stated that if a student had already received a certificate of graduation or diploma from an accredited school in their country, the IBP would not be an additional requirement. R Terry stated that the IBP degree insures entrance into the baccalaureate program. It does not guarantee admission.
- C. Resolution on Elective Credit/No Credit Grading: M/S/P (P Murphy/Moustafa) to place this resolution on the January 30, 1990 Academic Senate Agenda as a Business

Item. R Gooden asked whether the Instruction Committee discussed removing the eligibility of all GE&B courses from CR-NC status. R Terry stated that the committee's concern was with the number of units allowed and therefore did not discuss that issue. The resolution came forth from the committee upon review of current information on the CR-NC status of enrolled students. In some courses it appeared that a large number of students were taking the CR-NC option. R Zeuschner recommended editing the last resolve clause in a more positive tone.

- D. Formation of an ad hoc committee to evaluate Multi-criteria Admissions (MCA) standards currently proposed: the Chair provided background information. MCA standards were initially established at Cal Poly "because of the complication of admission standards at this university as opposed to other universities." Early correspondence identifies the establishment of committees at the school level with authority to develop criteria delegated to the departments. This process resulted in approximately 52 different MCA standards on campus. The Chancellor's Office had been applying pressure to revise MCA. The argument against revision centered on departments losing control of establishing entrance criteria for student programs within their school. Subsequently, a committee was formed and developed a report which revised MCA. The report was not sent to the Academic Senate for review (an Academic Senate representative served on the committee). The current concern is that the report should have gone through the Academic Senate for evaluation. MCA II is now in place and there is no alternative for substitution at this time. It is proposed that MCA II be initiated on a TRIAL basis. A committee which has Senate representation should be formed which will evaluate the criteria and make sure that any modifications, changes, or adjustments of the criteria are made in the best interest of the university. We are looking for members to serve on that committee. P Bailey suggested that the school caucuses, in consultation with the school dean, nominate candidates. An individual from the administration that can provide support staff help should coordinate the activities of the committee. The committee may develop into a permanent committee. T Kersten stated that MCA criteria was implemented due to enrollment impaction and was used as a means to discriminate among the many qualified applicants. The original structure was intended to provide the best fit between student preparation and curriculum at Cal Poly. MCA II seems to be moving toward applying homogeneous criteria to the entire campus. Logically, the criteria for admissions should be different among the various

schools. The Chair requested that caucus chairs consult with their school dean and submit nominations by February 9, 1990 to the Academic Senate.

- E. Selection of an Academic Senate representative to the newly-formed Performing Arts Center Steering Committee: M/S/P (Moustafa/Zeuschner) to allow the Chair to select the Academic Senate representative from among the nominations. Nominations were received from: Glenn Casey, Del Dingus, Laura Freberg, Ray Gordon, Polly Harrigan, Nancy Loe, Robin Loftus, and Eugene O'Connor.

- F. Other new university-wide committees:
Information Resources Management Policy and Planning Committee (information item) - the structure of this committee has been identified and the positions are being filled. "The committee is charged with the ongoing assessment of strategic plans and policies related to the campuswide management and use of existing and planned information systems and services." The President would appreciate Academic Senate committee review and comment on the functions and membership of this committee. The Chair will prepare a response to the President's memorandum dated November 27, 1989 (Executive Committee Agenda, Business Item F, page 17).

Academic Planning Committee - will be responsible for academic planning and for developing a process that streamlines the transfer of information between the administration and the faculty. Caucus chairs are requested to nominate a school candidate and submit the nomination by February 9, 1990 to the Academic Senate office.

Resources Use Committee - Richard Kranzdorf (Political Science) has agreed to serve as an Academic Senate representative.

- G. Vacancies:
S Moustafa, caucus chair for the School of Engineering, nominated Don Chivens from Mechanical Engineering to serve on the University Union Advisory Board. There was no objection to this nomination.

VI. Discussion Item(s):

VII. Adjournment: The meeting was adjourned at 5:08pm.