

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

Minutes of the
ACADEMIC SENATE EXECUTIVE COMMITTEE
Tuesday, November 28, 1989
UU 220, 3:00-5:00pm

Preparatory: The meeting was called to order at 3:20pm.

I. Minutes:

The minutes from the October 31, 1989 Executive Committee were approved without change.

II. Communication(s) and Announcement(s):

The Chair welcomed, and gave his support of, Dr. Philip Bailey as interim Vice President for Academic Affairs. A selection committee to appoint a Vice President for Academic Affairs is presently being formed to permanently fill this position. The Chair encouraged faculty from all schools to participate in the process. Nominations for election to the selection committee will be received by the Academic Senate office until December 8, 1989. President Baker hoped to have the selection committee formed as soon as possible. The Chair expressed his concern about the committee moving too rapidly to fill such an important position. He felt the process of selection should progress in a deliberate and thorough manner.

T Kersten noted that no official word had been released on the timetable for the selection process and urged that the Senate remain "fully engaged" due to the significance of the Vice President for Academic Affairs' position to the Academic Senate. He questioned whether the position description would be reevaluated. The Chair had no information on this.

P Murphy was against the appointment of a selection committee until spring of 1990 due to the short time frame remaining this academic year.

Ray Geigle, Chair of the Academic Senate CSU, forwarded a copy of Draft #6 of the Structural Technology Commission Report entitled "The Student, the Faculty, and the Information Age: The Power of Technology" for the Senate's review. This document will be placed on the Academic Senate Reading List and is available in the Academic Senate office.

III. Reports:

A. President's Office

B. Vice President for Academic Affairs' Office

Dr. Phil Bailey was welcomed to the Executive Committee as the interim Vice President for Academic Affairs.

Dr. Bailey introduced himself as a student-, faculty-oriented person with a strong commitment to teaching. He strongly felt that faculty should be responsible for academic matters. He identified three areas that need immediate attention: (1) enrollment planning--identify where students are within the system and where they should be; establish a timetable for meeting planned enrollment, (2) planning for new faculty position allocations--50 to 60 new faculty will be hired by Cal Poly next year. The school allocations for these positions need to be addressed, (3) Multiple Criteria Admission Program (MCA II)--the program presently in place has no alternate at this time. A faculty committee needs to address the issues associated with the MCA II program and be an active part of the consultative process. T Kersten added that it is critical that faculty have a significant role in determining MCA criteria.

C. Statewide Senators:

- D. George Beardsley, Chair of the Fairness Board, gave a report on the purpose of the Fairness Board. The Fairness Board primarily hears student grade grievances and, in some cases, develops policy statements. When hearing grade grievances, the charge of the Board is to assume a given grade is correct unless the student can provide proof to the contrary. The committee chair counsels students and provides appropriate information on the grievance process. The Board hears cases that cannot be resolved through the instructor or department head/chair. Written grievances are reviewed for merit. More than 50 percent of the grievances received do not warrant a hearing. There are about 25 written grievances received a year; five to ten merit a hearing, and zero to three grievances result in a grade change. For each hearing, the Board summarizes their activities, makes their decision based on the evidence provided, and then forwards a recommendation to the Vice President for Academic Affairs who has the authority to change a given grade when evidence supports the change.

Occasionally the Board is involved in cheating/plagiarism cases since the University policy is to issue a grade of "F" when a student is found to have cheated on or plagiarized her/his assignment(s).

During the last few years, the Board: (1) rewrote the "Fairness Board Description and Procedures" document, (2) developed a policy requiring faculty to retain final exams for at least one quarter and allowing students access to their finals, and (3) wrote the definition and policy statement on Cheating and

Plagiarism for inclusion in the Campus Administrative Manual.

- E. At the request of President Baker, Michael Wenzl, Faculty Athletic Director, discussed the academic accomplishments within Cal Poly's athletic program since he and Ken Walker, Director of Athletics, were appointed.

The University sponsors 17 sports (15 Division II, 2 Division I, 8 women's and 9 men's sports). During 1980, Cal Poly had 16 national champions and 37 California Collegiate Athletic Association (CCAA) titles. This last year we received seven "Coach(es) of the Year" awards and won three national championships. In addition, the University received the Iron Man Award from the CCAA for overall excellence in athletic programs. Cal Poly has the highest, or is among those schools with the highest, academic standards for its athletes (Santa Clara excepted). Our standards are higher than any of our league competitors. The program's main problems are lack of money, geographic isolation, and the increased travel required by our success. The most serious problem is that our academic requirements limit the number/type of individuals we can recruit.

Our accomplishments include: (1) reducing the number of special admissions--the University is allowed to admit two percent of the freshman class per year which do not meet minimum requirements. Most universities fill these positions with athletes. Admissions at Cal Poly have moved from 58 in 1985/86 to 4 in 1987/88, (2) developing guidelines for recruiting--e.g., hopeful athletes have to be within 200 points of the average SAT score for the major or within one full grade point average of the major, (3) developing an academic scholar-athlete award which carries a cash stipend.

Concerns for the future include continued operating funds, the level of play in which the University will participate (moving out of Division II), and generating graduation statistics for athletes.

IV. Consent Agenda:

V. Business Item(s)

The Executive Committee agreed to add "Curriculum Proposal for Grading and Courses Requiring Supervision" to the agenda as Business Item F and move Vacancies to Business Item G.

- A. Resolution on Prerequisites for Upper Division Courses: M/S/P (P Murphy/Moustafa) to place this resolution on the January 9, 1990 Academic Senate agenda as a

Business Item.

- B. Curriculum Proposal for Anthropology/Geography Minor: M/S/P (Kersten/Weatherby) to place this proposal on the January 9, 1990 Academic Senate agenda as a Business Item.
- C. Curriculum Proposal for Liberal Studies Program: it was the will of the body to place this proposal on the January 9, 1990 Academic Senate agenda as a Business Item. Tina Bailey, chair of the Curriculum Committee, announced that Item II.1 (LS 301 Interdisc. Fieldwork (2) 2act) of the 1990-92 Catalog Proposals for Liberal Studies was dropped as a submission.
- D. Curriculum Proposal for SPC 360: it was the will of the body to place this proposal on the January 9, 1990 Academic Senate agenda as a Business Item.
- E. Curriculum Proposal for M.S. in Structural Engineering: M/S/P (P Murphy/Zeuschner) to place this proposal on the January 9, 1990 Academic Senate agenda as a Business Item. Tina Bailey informed the Executive Committee that the Curriculum Committee had approved the proposal (Spring 1989) pending the alteration of prefixes of Architectural Engineering (AE) and Civil Engineering (CE) courses which were to be included in the program to SE. AE agreed, CE did not. The proposal again came to the Curriculum Committee in the fall of 1989. The previous recommendation was reaffirmed.
- F. Curriculum Proposal for Grading and Courses Requiring Supervision: M/S/P (Gooden/Moustafa) to place this proposal on the January 9, 1990 Academic Senate Consent Agenda. Tina Bailey stated that the proposal by the Psychology and Human Development Department requested two different grading schemes for two different levels of supervision courses. The 100-level lab courses (HD 130, HD 140, HD 150) were to be in a grade mode while the upper division internship courses were to be in a CR/NC grade mode. The Curriculum Committee approved the recommendations.
- G. Vacancies:
 - There was a motion to accept Stanton Ullerich (Agribusiness) to the University Union Advisory Board: M/S/P (Zeuschner/Kersten).
 - Michael Wollman (EL/EE) withdrew his nomination to the University Union Executive Committee.
 - Academic Senate Committees:
 - The SAGR caucus met and endorsed David Warfield (Crop Science) to the Fairness Board. There was no objection to this nomination.
 - SAED - James Borland (Construction Management) submitted his name to serve on the Fairness Board. There was no objection.

VI. Discussion Item(s):

The caucus of the SENG met and discussed the issue of

Multiple Criteria Admissions (MCA II). The chair, S Moustafa, offered a resolution that would request the Student Affairs Committee to study the admission policies for the last seven years as well as the implications of MCA II and then report back to the Senate.

The Chair informed the Executive Committee that it is appropriate for MCA II to be evaluated by the Academic Senate and that this concept was supported by President Baker and the past chair of the MCA technical study group, Glenn Irvin. It therefore did not appear necessary to "lock" the Student Affairs Committee into reviewing this last seven-year period.

T Kersten gave a brief history of the intent of MCA when it was initiated on campus in 1979. The faculty was the major decision making body to establish criteria. Committees were organized at the department level. The recent change seems to be driven by technology rather than the faculty. The Senate needs to establish a process that will ensure continuous and adequate faculty consultation.

S Moustafa stated that the Senate must exercise leadership on the MCA II issue since the matter is of great importance to the University community. In addition, he requested that the Chair explore the possibility of inviting Ray Geigle, Chair of the Academic Senate CSU, to address the Academic Senate, or the faculty at Cal Poly, regarding statewide activities and the role of California's universities in the 1990's. The Chair will extend an invitation to Ray Geigle.

VII. Adjournment: The meeting was adjourned at 5:00pm.