

**FILE COPY**

State of California

California Polytechnic State University  
San Luis Obispo, California 93407

## MEMORANDUM

Date: May 6, 1991  
Copies:  
To: Academic Senate Executive Committee  
From: James L. Murphy, <sup>N</sup>Chair  
Academic Senate  
Subject: **Executive Committee Meeting on May 9, 1991**

Due to the number of items that have been received since our last Executive Committee meeting, another Executive Committee meeting has been scheduled for this Thursday, May 9, 1991 from 3 - 5pm in Bldg. 20 (Engineering East), room 136. The following agenda items are attached:

Minutes: Minutes of the April 18, 1991 Executive Committee meeting (to be distributed).

*4.18.91  
minutes  
removed*

### Business:

1. Resolution on Academic Senate Representation for the University Center for Teacher Education-DeMers, Chair of the Constitution and Bylaws Committee (p. 2).
2. Resolution on Voting Membership of the General Faculty-DeMers, Chair of the Constitution and Bylaws Committee (p. 3).
3. Resolution on Statement on Racism and Discrimination-Berrio, Chair of the Personnel Policies Committee (p. 4).
4. Resolution on Statement on Academic Freedom-Berrio, Chair of the Personnel Policies Committee (pp. 5-6).
5. Resolution on Redesignating the Seven Instructional Schools as Colleges, and the University Center for Teacher Education as a School-Irvin, Associate Vice President for Academic Affairs (pp. 7-8).
6. Curriculum Proposals for the School of Architecture and Environmental Design-Bailey, Chair of the Curriculum Committee (pp. 9-16).

### Discussion:

1991-1992 Lottery Budget (pp. 17-22).

ACADEMIC SENATE  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California

Background Statement: The implementation of the University Center for Teacher Education has created a unique situation for representation of it's members within the Academic Senate and university committees. There is no provision within the Constitution and Bylaws which addresses representation from academic units which are not housed within a School.

AS- 91/C&BC

ACADEMIC SENATE REPRESENTATION  
UNIVERSITY CENTER FOR TEACHER EDUCATION

WHEREAS, The University Center for Teacher Education has no representation within the Academic Senate;  
and

WHEREAS, No provision exists which addresses representation of faculty within the Academic Senate or university committees from academic units not affiliated with a School or Professional Consultative Services; therefore, be it

RESOLVED: That Article III.1.a. of the Constitution of the faculty be changed as follows:

Article III. The Academic Senate

Section 1. Membership

- a. Each school shall elect three senators, plus one senator for each thirty faculty members or major fraction thereof. Any academic unit not housed within a school, which is otherwise not represented within the academic senate, shall have an opportunity to obtain representation in the senate and/or university committees through a petition to the Academic Senate Executive Committee. The unit, upon petition, may be allocated one senator for each thirty full-time faculty members or major fraction thereof who are solely affiliated with that unit.

-3-  
ACADEMIC SENATE  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California

Background Statement: Article I., Membership of the General Faculty is somewhat vague which results in arbitrary identification of voting members of the General Faculty. Changes in Article I of the Constitution would assist in identifying voting members of the general faculty.

AS- 91/  
VOTING MEMBERSHIP OF THE GENERAL FACULTY

WHEREAS, The current description of the General Faculty within the Constitution of the Faculty is vague; and

WHEREAS, The current description results in an arbitrary identification of voting members of the General Faculty; therefore, be it

RESOLVED: That Article I of the Constitution of the Faculty be changed as follows:

Voting members of the General Faculty shall consist solely of those persons who are full-time academic employees holding faculty rank and occupying a position in an academic department in within the university. Department Chairpersons, officers of the Faculty and representatives to the California State University Academic Senate will not cease to be members of the Faculty because of any reassigned time allotted to them by virtue of their offices. personnel Personnel in Professional Consultative Services, as defined in III.1.b. of the Constitution, and full-time lecturers holding one-year appointments in academic departments. are members of the General Faculty. Faculty whose appointments are full-time for an academic quarter are considered as members of the General Faculty during each quarter of their full-time appointment. Voting membership of the General Faculty shall not lapse because of leave of absence. Nonvoting membership in the General Faculty shall include all temporary part-time academic personnel not included in the voting membership.

**Memorandum****RECEIVED**

March 11, 1991

APR 26 1991

Academic Senate

To: James L. Murphy, Chair  
Academic SenateFrom: Mark Berrio, Chair *mark*  
Personnel Policies Committee

Re: Statement on Racism and Discrimination

In its meeting of March 1, 1991, the Personnel Policies Committee considered your memo of February 25, 1991. The committee feels that the publication of the Statement on Racism and Discrimination is good in itself and does not need a comprehensive Professional Ethics Policy to back it up or enforce it. There is no conflict with the President's recent statement on racism. Different publications were evaluated and the three listed in the *Resolved* clause were selected. The committee does not feel that the last paragraph needs any further clarification.

The committee made the following decisions:

- Change the title to read: *Statement on Racism and Discrimination*, as the Executive Committee suggested.
- Edit the Whereas clause to include the word concise.
- Resubmit the resolution to the Executive Committee for inclusion in the Senate Agenda, as it appears below:

**WHEREAS,** *the campus needs to express in a widely disseminated, concise, written format its commitment to the values expressed in this resolution; therefore, be it*

**RESOLVED:** *That the following statement be printed in the Cal Poly catalog and the Faculty, Staff, and Student Handbooks:*

***Statement on Racism and Discrimination***

***"Cal Poly will not tolerate acts of racism or discrimination of any type. The University is committed to being a community enriched by individual differences, in which diversity is valued and respected, and in which all members live and work free from harassment, abuse, mockery or discrimination."***



**Memorandum**

**RECEIVED**

APR 26 1991

Academic Senate

April 25, 1991

To: James L. Murphy, Chair  
Academic Senate

From: Mark Berrio, Chair  
Personnel Policies Committee

Re: Statement on Academic Freedom

*Mark*

On April 24, 1991, the Personnel Policies Committee voted unanimously to present the following resolution to the Academic Senate for approval.

**WHEREAS,** *the University Self-Study for Accreditation stated:*

*"A clear statement of commitment to academic freedom should appear in the University Catalog where it is equally visible to students, faculty and interested external constituencies; therefore be it*

**RESOLVED** *that the following statement be printed in the University Catalog*

**Statement on Academic Freedom**

*Cal Poly recognizes and supports the principle of academic freedom, by which each faculty member has the right to teach, to conduct research, and to publish material relevant to that faculty member's discipline, even when such material is controversial. The university also guarantees to its faculty the same rights shared by all citizens which include: the right to free expression, the right to assemble, and the right to criticize and seek revision of the institution's regulations.*

*cont.*

*At the same time, the faculty should recognize an equally binding obligation to perform their academic duties responsibly and to comply with the internal regulations of the university. Each faculty member is expected to recognize the right of free expression of other members of the university community; intolerance and personal abuse are unacceptable. When acting as private citizens, faculty members are expected to make it clear that they are not acting as representatives of the university.*

ACADEMIC SENATE  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California

AS- -91/  
RESOLUTION ON  
REDESIGNATING THE SEVEN INSTRUCTIONAL SCHOOLS  
AS COLLEGES, AND THE UNIVERSITY CENTER FOR TEACHER EDUCATION  
AS A SCHOOL

- WHEREAS, Common and accepted practice in many universities is to designate administrative groups of related instructional departments as colleges; and
- WHEREAS, Common and accepted practice in many universities is to designate administrative groups of instructional units with a closely related mission as schools; and
- WHEREAS, Faculties of each of the seven schools at Cal Poly have requested their schools be redesignated as colleges; and
- WHEREAS, The faculty of the University Center for Teacher Education has requested the Center be redesignated as a school; and
- WHEREAS, Each of the present instructional schools fits the accepted definition of a college; and
- WHEREAS, The University Center for Teacher Education fits the accepted definition of a school; therefore be it
- RESOLVED: That the seven instructional schools be redesignated as:
- The College of Agriculture
  - The College of Architecture and Environmental Design
  - The College of Business
  - The College of Engineering
  - The College of Liberal Arts
  - The College of Professional Studies
  - The College of Science and Mathematics
- and be it further
- RESOLVED, That the University Center for Teacher Education be redesignated as the School of Education; and be it further
- RESOLVED, That these changes be made
- A. effective with the 1992-94 catalog (Summer 1992 term),

- B. retroactive to Fall 1987 for all electronic records,
- C. Phased in over the period 1 July 1991 through 30 June 1992 as reports, programs, forms, and other necessary administrative requirements an instruments are maintained and amended.



School of Architecture and Environmental Design

Date: April 29, 1991

1992-94 CATALOG PROPOSALS

VP (Vice President Academic Affairs), AS (Academic Senate),  
CC (Curriculum Committee)

A = Approved, A\* = Approved pending technical modification,

AR = Approved with Reservation (see Committee Comments),

T = Tabled (see Committee Comments), D = Disapproved

V	A	C
P	S	C
		A
		A

I. NEW COURSES -----

1. None

II. DELETED COURSES -----

1. EDES 110 Descriptive Drawing (1) 1 act C13
2. EDES 303 replaced by ARCH 303

III. CHANGES TO EXISTING COURSES -----

Number, Title, Unit Value, C/S Number, Description and Prerequisite Changes

1. None

IV. GENERAL EDUCATION AND BREADTH COURSES -----

1. None

V. CURRICULUM CHANGES -----

1. none

VI. COMMITTEE COMMENTS -----

## 1992-94 CATALOG PROPOSALS

V P	A S	C C
		T AR AR AR A AR A AR AR AR AR A ↓ A A

1. none

1. none

Number, Title, Unit Value, C/S Number, Description and Prerequisite Changes

1. ARCE 302 3 lec C4 to 3 act C13
2. ARCE 321 2lec, 1 lab to 3 lec
3. ARCE 322 2lec, 1lab to 3 lec
- 3a. ARCE 323 2 lec, 1 lab to 3 lec
4. ARCE 372 Steel Design Lab to Steel Structures Design Lab
5. ARCE 403 Steel Design II 3 lec C4 to Advanced Steel Structures Laboratory 3 lab C16
6. ARCE 422 change coreq ARCE 444 to Prereq or coreq ARCE 444
7. ARCE 444 Reinforced Concrete Design I (4) 4 act C13 to Reinforced Concrete Lab (3) 3 labs C16
8. ARCE 445 Prestressed Concrete Design (4) 4 act C13 to Prestressed Concrete Design Lab (3) 3 lab C16
9. ARCE 446 Concepts of Advanced Structural Systems 3 act C13 to Advanced Structural Systems Lab 3 labs C16
10. ARCE 447 Reinforced Concrete II 3 act C13 to Advanced Reinforced Concrete Lab 3 lab C16
11. ARCE 451 Timber and Masonry Design Lab to Timber and Masonry Structures Design Lab
12. ARCE 452 Reinforced Concrete Design Lab to Concrete Structures Design Lab
13. ARCE 453 Senior Integrated Design Project to Senior Project Lab. Prereq add ARCE 372
14. ARCE 481 Structural Models Lab to Structural Experimental Lab
15. ARCE 483 Seismic Design to Seismic Analysis and Design

1. no changes

1. Delete CM 342 Concrete, Formwork and Structural Steel Practices (3)
2. Change approved technical electives from (10) to (14)

III. 1. T = significant concerns regarding shift in mode from lec to act  
III. 2, 3, 3a. AR = why drop lab? Service course, consult with ARCH, CM  
III. 5, 7, 8, 9, 10 AR = change from act to lab means more hours & possible scheduling difficulties.

**ARCHITECTURE DEPARTMENT**  
**School of Architecture and Environmental Design**

Date: April 29, 1991

**1992-94 CATALOG PROPOSALS**

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CC (Curriculum Committee)  
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MCF = Miscellaneous Course Fee

V	A	C
P	S	C
		A*
		A
		A
		A*
		A*
		A
		↓
		A
		A
		A
		NA
		↓
		A
		A
		A*
		A*
		AR
		A
		A

**I. NEW COURSES** -----

1. ARCH 101 Survey of Architectural Education and Practice (2) 2 lec C1
2. ARCH 303 Human Factors for Environmental Designers (3)  
replaces EDES 303
3. ARCH 357 Computer Graphics in Architecture (4) 2 lec, 2 lab C4/16 MCF  
replaces ARCH 457
4. ARCH 460 Advanced Computer Graphics in Architecture (3) 2lec, 1 act C4/13  
MCF. replaced ARCH 459
5. ARCH 461 Advanced Computer-Aided Design in Architecture (3) 2 lec, 1 act  
C4/13 MCF. replaces ARCH 458

**II. DELETED COURSES** -----

1. ARCH 219 History of Architecture (3) 3 lec C2
2. ARCH 457 Computer Graphics in Architecture I (2) 1 lec, 1 lab C4/16  
replaced by ARCG 357
3. ARCH 458 Computer Graphics Applications in Architecture II (2) 1 lec, 1 act  
C4/13. replaced by ARCH 461
4. ARCH 459 Computer Graphics Applications in Architecture III (2) 1 lec, 1 act  
C4/13. replaced by ARCH 460

**III. CHANGES TO EXISTING COURSES** -----

Number, Title, Unit Value, C/S Number, Description and Prerequisite Changes

1. ARCH 317 descr change C.3.
2. ARCH 318 descr change C.3.
3. ARCH 319 descr change C.3.

**IV. GENERAL EDUCATION AND BREADTH COURSES** -----

1. ARCH 317 descr change C.3.
2. ARCH 318 descr change C.3.
3. ARCH 319 descr change C.3.

**V. CURRICULUM CHANGES** -----

1. Add ARCH 101 Survey of Architectural Education and Practice (2)
2. Delete ARCH 219 History of Architecture (3)
3. Delete PHYS 137 General Physics: Applied Physics for Architects (4)
4. Delete STAT 211 Elementary Probability and Statistics (3)
5. Add architectural history elective (3)
6. Change electives from (6) to (9)
7. Change total units from (250) to (248)
8. M.S. Architecture - no changes

**VI. COMMITTEE COMMENTS** -----

1. A\* = no textbook
- 4, 5. A\* = increase class size to break-even, why 400-level?
- 3, 4. A\* = did other depts. respond?
5. AR = suggest creating an umbrella topic arch history course

1992-94 CATALOG PROPOSALS

## I. NEW COURSES

- ## II. DELETED COURSES

- ### III. CHANGES TO EXISTING COURSES

1. CRP 213 Information for Urban and Regional Planning to Population and Housing Studies. Descr change.
2. CRP 214 Urban and Regional Processes to Land Use and Transportation Studies. Descr change.
3. CRP 215 Regional Planning and Economic Development replaced by CRP 315 Economic and Fiscal Analysis for Planning. Descr change.
4. CRP 351, 352, 353 Planning Laboratory to Community Planning Laboratory.
5. CRP 407 replaced by CRP 404. (Also listed as FNR 404)
6. CRP 408 change also listed as NRM 408 to FNR 408)
7. CRP 435 (4) 3 lec, 1 lab to (3) 3 sem C5
8. CRP 444 4 lec C4 to 4 sem C5
9. CRP 451 Planning Laboratory to Regional and Environmental Planning Laboratory
10. CRP 457 3 lec C2 to 2 sem, 1 lab C5/16
11. CRP 463 prereq from CRP 452 to CRP 409, 452
12. CRP 501 descr change
13. CRP 510 descr change. Prereq from CRP 502 to grad standing
14. CRP 513 descr change.
15. CRP 520 descr change. Prereq from CRP 502 to CRP 501
16. CRP 525 (4) 4 sem to (3) 3 sem. Descr change.
17. CRP 552 Urban Planning Laboratory to Community Planning Laboratory
18. CRP 553 prereq from CRP 515 to CRP 515, CRP 548

#### IV. GENERAL EDUCATION AND BREADTH COURSES

1. no changes

V. CURRICULUM CHANGES -----

*B.S. City and Regional Planning*

1. Delete CRP 215 Regional Planning and Economic Development (3)
2. Add CRP 315 Economic and Fiscal Analysis for Planning (3)
3. Change MGT 317/POLS 441 (4) to MGT 317/POLS 441/PSY 302 (4/3)
4. Change adviser approved electives from(13) to (13/14)

*M.C.R.P*

1. Add CRP 514 Computer Applications for MCRP (2)
2. Add CRP 525 Plan Implementation (2)
3. Add POLS 401/POLS 403 (4)
4. Delete CRP 502 Planning Principles and Practice (4)
5. Delete CRP 598 Research Design and Methods (2)
6. Delete CRP 599 Thesis/Project (6)
7. Change adviser approved electives from (10) to (8)
8. Change total units from (70) to (72)

VI. COMMITTEE COMMENTS -----

- I. 2. AR = why 500-level course, more prereqs?
- III. 1, 2. A\* = need Expanded Course Outline, major revision
- III. 3. AR = why 300-level, intro course?



1992-94 CATALOG PROPOSALS

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CC (Curriculum Committee)  
A = Approved, A\* = Approved pending technical modification,  
AR = Approved with Reservation (see Committee Comments),  
T = Tabled (see Committee Comments), D = Disapproved

V	A	C
P	S	C
		A*
		A*
		A*
		T
		T
		T
		T
		T
		T
		A
		A
		A
		A
		A
		A
		A
		A*
		A*
		A
		A
		A*
		A*

1. CM 444 Concrete Formwork and Temporary Structures (3) 3 act C13
2. CM 445 Heavy Construction Methods and Techniques (2) 2 act C13
3. CM 454 Building Estimating (4) 4lab C16
4. CM 535 Construction Management Decision Theory (3) 2sem, 1ac C5/8
5. CM 544 Integrated Cost and Scheduling (3) 3 sem C5
6. CM 546 Advanced Construction Technology (3) 3sem C5
7. CM 548 Integrated Intelligent Construction Systems and Techniques (3) 3 sem C5
8. CM 561 Construction Business Planning (3) 3 sem C5
9. CM 562 Construction Business Marketing (3) 3 sem C5

1. CM 441 Building Estimating I (3) 3 act
2. CM 442 Building Estimating II (2) 2 act
3. CM 451 Principles of Heavy Construction (4) 4 lab

1. CM 341 Wood and Masonry Construction Practices to Residential and Light Commercial Construction Practices
2. CM 342 Concrete, Formwork and Structural Steel Construction Practices to Commercial, Institutional and Industrial Construction Practices

1. none

1. Delete CM 441, 442 Building Estimating I, II (3) (2)
2. Add CM 444 Concrete Formwork and Temporary Structures (3)
3. Add CM 445 Principles of Heavy Construction (2)
4. Delete CM 451 Principles of Heavy Construction (4)
5. Add CM 454 Building Estimating (4)
6. Delete ARCE 309 Survey of Soil Mechanics and Foundation Engineering (3)
7. Add ARCE 421 Soil Mechanics (3)
8. Delete FIN 412 Law of Real Property (4)
9. Add 300--400 level MGT or FIN elective (4)
10. Delete PHYS 133 or PHYS 137 (4)
11. Add CHEM 121 General Chemistry (4)

I. 1, 2, 3. A\* = library resources  
I. 4, 5, 6, 7, 8, 9. T = table pending review of proposed MS Environmental Design  
V. 6, 7, 10. A\* = notify depts.  
V. 11. A\* = notify dept, why not add CHEM 124 instead of 121

1992-94 CATALOG PROPOSALS

## I. NEW COURSES

- ## II. DELETED COURSES

- ### III. CHANGES TO EXISTING COURSES

1. LA 203 add MCF
2. LA 213 change from (3--4) 2 lec, 1--2 labs to (4) 2 lec, 2 labs. Descr change. Add "enrollment limited to CRP and LA majors."
3. LA 231 prereq from none to LA 111, LA 214, LA 310, AE 237, MATH 120
4. LA 247 prereq from LA 214, BOT 238 to LA 155, LA 214, BOT 238, SS 121
5. LA 310 Intro to Computing in Planning and Design to Intro to Computing in Landscape Architecture. Descr change.
6. LA 318 GIS Application of Natural Resource Information to Application of GIS in Natural Resources. Prereq from CSC 110 or consent to AG 250 or CSC 110 or consent. Junior standing required.
7. LA 348 add concurrent with LA 353.
8. LA 351, 352 (4) (4) 4 lab to (5) (5) 5 lab. Descr change. Prereq for LA 351 from LA 203 to LA 203, LA 214, LA 341
9. LA 353 (4) 4 lab to (5) 5 lab. Descr change. Prereq from LA 348, LA 352 to LA 342, LA 352. Concurrent from LA 343 to LA 348.
10. LA 410 descr change. Prereq from CSC 110 and 3rd year or consent to LA 451, LA/FNR 318 or consent.
11. LA 411 descr change. Add field trip.
12. LA 451 (5) 5 lab to (6) 6 lab. Descr change. Prereq from LA 410, LA 353 to LA 353 or consent.
13. LA 461 prereq from LA 441 to LA 442
14. LA 481 add MCF
15. LA 482 add MCF
16. LA 483 change from sem C5 to act C7. Add MCF
17. LA 551 add MCF
18. LA 552 add MCF

#### IV. GENERAL EDUCATION AND BREADTH COURSES

1. none

T  
A  
↓

V. CURRICULUM CHANGES -----

1. Delete LA 343 Landscape Architecture Construction IV (3)
2. Delete LA 410 Info Systems in Landscape Arch (2)
3. Change adviser approved SAED professional elective from (3) to (4)
4. Delete OH 237 Landscape Plants II
5. Add OH 308 Landscape Plants II

VI. COMMITTEE COMMENTS -----

- I. 1. D = disapproved of 16-unit course
- I. 2. A\* = suggest increasing lec enrollment to break-even
- I. 3. T = pending approval of BLA by Chancellor's Office
- II. 1. T = pending approval of BLA by Chancellor's Office
- III. 3. D = 300-level prereq for 200-level course
- III. 4. A\* = should prereq of LA 155 be 153?
- III. 10. A\* = suggest not stating specific software in course descr
- V. 1. T = pending approval of BLA by Chancellor's Office (II. 1.)



ACADEMIC SENATE  
OF  
THE CALIFORNIA STATE UNIVERSITY

400 Golden Shore, Suite 134, Long Beach, California 90802-4275 • (213) 390-5578 or 5550 • ATSS: 635-5578 or 5550

Office of the Chair

APR 29 1991

Academic Senate

M E M O R A N D U M

TO: Campus Senate Chairs  
FROM: Sandra Wilcox, Chair  
Academic Senate CSU  
SUBJECT: 1991-92 Lottery Budget

DATE: April 25, 1991

Given the severity of the budget crisis, the earlier decision to maintain a "normal" lottery budget process could not be sustained. A plan to allocate lottery funds to the campuses in 1990-91 for their use in mitigating the budget shortfall was presented as an information item to the Board in March. In July the Board will consider suspension of the lottery revenue allocation policy for 1990-91 to allow this use of lottery revenue. You will remember that the policy allocates 50% of revenues to systemwide programs, and 25% each to campus discretionary funds and to the endowment fund.

Because of recent lottery revenue history, the 1991-92 revenue projections are conservative; where the 1990-91 budget was built around a quarterly income projection of \$11 million, the 1991-92 projection is \$7.5 million. This budget proposal also includes a \$2.5 million reserve. Only \$1 million is a true reserve; 1990-91 allocations were still \$1.5 million above actual revenue income after the recent deallocations and \$1.5 million of 1991-92 funds will be used to cover that deficit. Equity programs are continued at the 1990-91 funding levels. No endowment contribution is included in this year's budget. A total of \$20 million is allocated to campuses: \$17 million in revenue plus \$3 million in endowment interest.

My response to Chancellor McCune on this proposal is due May 10; the proposal is scheduled for the System Budget Advisory Committee May 17. Please let me have your faculty's advice.

cc: Executive Committee  
Committee Chairs

Ic

1991/92 LOTTERY REVENUE BUDGET DEVELOPMENT

Consultation with Statewide Academic Senate

Wednesday, April 24, 1991  
9:30 a.m., Suite 292

A G E N D A

Participants:

Dr. Sandra G. Wilcox, Chair, Statewide Academic Senate  
Mr. Boyd W. Horne  
Dr. Anthony J. Moye  
Ms. Kathleen S. Bedard

- I. 1991/92 LOTTERY REVENUE BUDGET CALENDAR.
- II. DRAFT 1991/92 LOTTERY REVENUE BUDGET.
- III. REACTION OF ACADEMIC SENATE TO DRAFT BUDGET TRANSMITTED TO CHANCELLOR BY MAY 10, 1991.



1991/92 LOTTERY REVENUE BUDGET CALENDAR

April 3-10, 1990	Chancellor's Office staff develop draft budget and obtain Chancellor's endorsement.
April 15-19, 1990	Present draft budget to representatives of Statewide Academic Senate and CSSA. Present draft budget to CFA to determine if CFA believes any programs have collective bargaining implications.
May 1-2, 1990	Present draft budget to Executive Council.
May 10, 1991	Due date for reactions of constituencies to draft budget.
May 17, 1991	Present draft budget to System Budget Advisory Committee.
<u>May 28, 1991</u>	Final decision on Chancellor's proposed lottery budget which will be presented to Board of Trustees in July 1991.
July 16-17, 1991	Presentation of Chancellor's proposed 1991/92 Lottery Revenue Budget to Board of Trustees.

DRAFT 1991/92 LOTTERY REVENUE BUDGET

I. REVENUES

A. Balance Available	\$ 0
B. Receipts	30,000,000
C. Interest Income	<u>1,000,000</u>
TOTAL REVENUES	\$31,000,000
D. Less Reserve	<u>2,500,000</u>
AVAILABLE FOR ALLOCATION	\$28,500,000

II. EXPENDITURES

A. Educational Equity Programs

Educational Equity	\$ 4,327,000
Forgivable Loan Program	3,000,000
Teacher Diversity	1,500,000
California Pre-Doctoral Program	500,000

C. Instructional Partnerships

CSU Summer Arts	1,100,000
Biotechnology Program	275,000
California Academy of Mathematics and Science (CAMS)	200,000
Los Angeles County High School for the Arts (LACHSA)	200,000

E. Discretionary Funds 17,000,000

F. Implementation Costs 398,000

TOTAL BUDGET \$28,500,000

NOTES TO DRAFT 1991/92 LOTTERY REVENUE BUDGET

1. The 1991/92 Educational Equity program consists of six components:

Faculty Mentoring Program (FMP)	\$1,042,619
Faculty/Student Mentoring Program (FSMP)	1,233,450
Retention Incentive Program (RIP)	100,931
CSU Scholarship Program for Hispanic Students	200,000
CSU Scholarship Program for Black Students	200,000
Student Internships--Outreach to Underrepresented Community College and High School Students	1,450,000
Program Evaluation	<u>100,000</u>
Total	\$4,327,000

2. The \$3,000,000 for the 1991/92 Forgivable Loan Program will provide a continuation of loans to the 260 current loan recipients and 40 new doctoral students. The program is designed to increase the diversity of the CSU faculty in selected academic fields with affirmative action goals by developing a faculty pool of qualified women, non-white, and/or disabled applicants.
3. The Teacher Diversity program will provide funding to all campuses to support projects to increase the number of ethnic minority persons completing teaching credential programs.
4. The California Pre-Doctoral Program is designed to increase the number of CSU minority students, disabled students, and women students in disciplines where they are underrepresented who continue their studies at the doctoral level, especially in the University of California.
5. The \$1,100,000 for CSU Summer Arts will provide funding for Summer Arts '91 and planning money for Summer Arts '92.
6. The \$275,000 for the Biotechnology Program is the final installment of an \$825,000 National Science Foundation match to establish a systemwide Microchemical Core Facility as part of a comprehensive program called CSUPERB, California State University Program for Education and Research in Biotechnology. This program, coordinated by San Diego State University, is designed to facilitate the efficient incorporation of biotechnological concepts and procedures into science instruction.
7. This \$200,000 represents the second year of a five-year, \$1,000,000 commitment to support the California Academy of Mathematics and Science (CAMS), a fully accredited four-year high school located on the CSU, Dominguez Hills campus designed to increase the number of scientists and engineers from underrepresented groups, by helping secondary students gain fluency in mathematics and science and encouraging them to pursue careers in science and engineering.

8. This \$200,000 represents the second year of a five-year, \$1,000,000 commitment to support the Los Angeles County High School for the Arts (LACHSA) located on the CSU, Los Angeles campus. This school provides access to special facilities and to advanced college credit programs in the arts.

Adopted:

ACADEMIC SENATE  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California

AS- -91/  
RESOLUTION ON  
REVISION OF "FAIRNESS BOARD DESCRIPTION AND PROCEDURES"  
TO INCLUDE AN ANNUAL REPORTING CLAUSE

- WHEREAS, Executive Order 320, dated January 18, 1980 established minimum standards for campuses governing the assignment of grades by faculty and for provisions for appeal to ensure that the rights and responsibilities of faculty and students are properly recognized and protected; and
- WHEREAS, In order to fully conform to the spirit of Executive Order 320, the Trustees' Audit Staff (Report Number 90-04, dated December 11, 1990) recommended that the "Fairness Board Description and Procedures" be amended to include a provision for annual reporting to the President and Academic Senate of the number and disposition of grade appeal cases considered by the Fairness Board each year; therefore, be it
- RESOLVED: That the following clause be included in "Fairness Board Description and Procedures" (CAM APPENDIX XI, revised 8/87):
- At the end of every academic year, the Fairness Board chair shall report, in writing, to the Academic Senate and the President, the number of cases heard during that academic year, and the disposition of each such case.

Proposed By: Academic Senate  
Fairness Board  
May 9, 1991



Jim - Exec 5.9.91

CALIFORNIA POLYTECHNIC STATE UNIVERSITY


San Luis Obispo

Social Sciences Department

MEMORANDUM

TO: James Murphy, Chair  
Academic Senate

Date: May 3, 1991

FROM: Warren W. DeLey, Chair   
Registration & Scheduling Committee  
(Chair, Social Sciences Department)

SUBJECT: Selection of Member of the Task Force on  
Retroactive Withdrawals

The Registration and Scheduling Committee met on May 2 to discuss the membership of the new Task Force on Retroactive Withdrawals. The Committee voted to include a member appointed by the Academic Senate.

Previous appointments include:

Three members of the Student Progress Committee:

Kent Butler, SENG  
Joe Sabol, SAG  
Harry Firestine, SSM

Three members of the Registration and Scheduling Committee:

Wally Mark, Institutional Studies  
Doug Keeseey, English  
Kathleen Bianchini, ASI

Two members will be appointed by Student Affairs, one of whom will be Robin Loftus, Financial Aid (also a member of Registration and Scheduling). Fiscal Operations will also be asked to make an appointment. Gerald Punches and Euel Kennedy will serve as consultants to the Task Force.

The current membership of the Task Force does not include representation from the Schools of Architecture, Professional Studies, or Business. It would be ideal to appoint the Academic Senate representative from one of these three schools.

✓ If possible, please submit the name of your nominee to me by May 31, 1991. Thank you for your cooperation.