

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

FILE COPY

Academic Senate
Executive Committee Agenda
February 19, 1991
UU 220 3:00-5:00 p.m.

<u>Member</u>	<u>Dept</u>	<u>Member</u>	<u>Dept</u>
Acord, Pat	PE/RA	Pokorny, Cornel	CompSci
Ahern, James	Agribus	Reynoso, Wendy	FinAid
Andrews, Charles	Acctg	Russell, Craig	Music
Botwin, Michael	ArchEngr	Terry, Raymond	Math
Gamble, Lynne (Secty)	Library	Vilkitis, James	NRM
Gooden, Reginald	PoliSci		
Kersten, Timothy	Econ		
Koob, Robert	VPAA		
Moustafa, Safwat (VC)	MechEngr		
Murphy, James (C)	IndTech		

Copies: Warren Baker
Glenn Irvin
Howard West

*1.29 and 2.5.91
minutes
removed*

- I. Minutes: Approval of the January 29, 1991 and February 5, 1991 Academic Senate Executive Committee minutes (pp. 3-6).
- II. Communication(s) and Announcement(s):
- III. Reports:
 - A. Academic Senate Chair
 - B. President's Office
 - C. Vice President for Academic Affairs' Office
 - D. Statewide Senators
- IV. Consent Agenda:
- V. Business Item(s):
 - A. Academic Senate vacancies:
Academic Senate committees:
SPS/UCTE - Instruction Committee (replacement for Acord), '90-91
SSM - Const & Bylaws Committee (replacement for Wight), '90-91 term

GE&B Area "E" Subcommittee
One vacancy plus an alternate

university-wide committees:
Disabled Student Advisory Committee - one vacancy (MARYLUD BALDWIN, UCTE)
ON COURSE Work Group - one vacancy
 - B. Selection of part-time representative to the Academic Senate for Spring '91 Quarter (p. 7).
 - C. Resolution on University Statement on Racism-Berrio, Chair of the Personnel Policies Committee (p. 8).
 - D. Resolution on GE&B Curriculum Substitution-Burgunder, Chair of the GE&B Committee (pp. 9-11).
 - E. Resolution on Professional Consultative Services Representation in the Academic Senate-DeMers, Chair of the Constitution & Bylaws Committee (pp. 12-14).
 - F. Resolution on Summer Meetings of the Academic Senate Executive Committee-DeMers, Chair of the Constitution & Bylaws Committee (p. 15).
 - G. Resolution on Curriculum Committee Meetings-DeMers, Chair of the Constitution & Bylaws Committee (p. 16).

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- H. Resolution on '92-'94 Catalog Display of Departmental Flow Charts-Pokorny, SENG Caucus Chair (pp. 17-18).
- I. Resolution to Support the Academic Senate CSU Resolution on "CSU Policy on Non-Discrimination and ROTC Programs" (pp. 19-21).
- J. Curriculum Proposal for Master of BUsiness Administration Program, Program Philosophy and Objectives-Bailey, Chair of the Curriculum Committee (pp. 22-26).

VI. Discussion:

- A. Membership of General Faculty to the Academic Senate-DeMers, Chair of the Constitution and Bylaws Committee (p. 27).
- B. Should the Academic Senate Executive Committee be involved in school dean search efforts?

VII. Adjournment:

NOMINATIONS RECEIVED FOR THE POSITION
OF PART-TIME REPRESENTATIVE TO THE ACADEMIC SENATE

School of Agriculture

Matt Andros

AgEngr

School of Architecture and Environmental Design

Ralph Lee

Architecture

William Walter

C&R Plg

School of Business

Beverly Larson

Acctg

Jere Ramsey

BusAdm

School of Engineering

Chatziioanov Alypios

C/EEngr

John High

EE/EL

Danny Polidi

EE/EL

Robert Sater

IndEngr

Art Webb

MatEngr

School of Liberal Arts

Jennifer Schofield

English

School of Science and Mathematics

Cinda Heeren Carr

Statistics

Gail Jacobson

Chemistry

Douglas Warschauer

Physics

Andrea Waterbury

Biology

Gail Wilson

Chemistry

Adopted:

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

AS- -91/
RESOLUTION ON
UNIVERSITY STATEMENT ON RACISM

WHEREAS, The campus needs to express in a widely disseminated, written form its commitment to the values expressed in this resolution; therefore, be it

RESOLVED: That the following statement be printed in the Cal Poly catalog and the faculty, staff, and student handbooks:

STATEMENT ON RACISM

Cal Poly will not tolerate acts of racism or discrimination of any type. The University is committed to being a community enriched by individual differences, in which diversity is valued and respected, and in which all members live and work free from harassment, abuse, mockery, or discrimination.

Proposed By: The
Academic Senate Personnel
Policies Committee
January 29, 1991

Resolution on GEB Curriculum Substitution

- Whereas, The General Education and Breadth Curriculum at Cal Poly has been thoughtfully and comprehensively developed within the guidelines of E0338 and E0342; and
- Whereas, Deviations from the GEB program are sometimes necessitated on a case-by-case basis; and
- Whereas, Substitutions for courses within the GEB program should be allowed only if they are consistent with the spirit of the general education and breadth policy; and
- Whereas, The faculty within the department offering a GEB course has the greatest amount of expertise to evaluate the adequacy and consistency of a course requested to be substituted for that GEB course; and
- Whereas, A student's advisor best understands the student's particular circumstances leading to the GEB curriculum substitution request; and
- Whereas, The current form used for GEB curriculum substitutions establishes a de facto policy which minimizes the input from the department offering the GEB course requested for substitution; and
- Whereas, The current form used for GEB curriculum substitutions is overly confusing and burdensome for the student; therefore be it
- RESOLVED, That the attached form be used for all curriculum substitution petitions involving courses in the General Education and Breadth column.

Approved by the GEB Committee

8 - 0

January 31, 1991

PETITION: SUBSTITUTION FOR COURSES IN THE GENERAL EDUCATION BREADTH COLUMN
See Reverse for Instructions on Use and Completion of Form

-10-

Name:
Local Address:
City, State, Zip

I.D. Number:
Circle Career: U G TC CE VO
Major:
Concentration:
Term Degree Expected:
Catalog Years:

I REQUEST APPROVAL TO SUBSTITUTE:

COURSE PREFIX AND NO: _____ COURSE TITLE: _____ UNITS: _____

TAKEN AT (OR TO BE TAKEN AT): _____

(Name of College or University)

FOR CAL POLY GENERAL EDUCATION BREADTH REQUIREMENT:

COURSE PREFIX AND NO: _____ COURSE TITLE: _____ UNITS: _____

REASON FOR SUBSTITUTION: _____

HAS REPLACEMENT COURSE ALREADY BEEN COMPLETED? YES _____ NO _____

(Please attach course description if replacement course not taken at Cal Poly)

I ACKNOWLEDGE THAT APPROVAL MAY NOT ALTER PREREQUISITES FOR FUTURE COURSES IN MY MAJOR NOR
CHANGE THE NUMBER OF UNITS REQUIRED FOR MY GRADUATION OR RESIDENCE.

Student's Signature _____ Date: _____

OBTAIN SIGNATURES 1, 2 and 3 IN THE ORDER LISTED, AND THEN RETURN FORM TO THE EVALUATIONS
OFFICE:

1. Evaluations Office, Administration Bldg. 218

If this request is approved, will the student meet the General Education Breadth
regulations as listed in:

	<u>Meets</u>	<u>Does Not Meet</u>
Cal Poly catalog	_____	_____
Title 5	_____	_____

_____ Date: _____

Comments: _____

2. I DO _____ DO NOT _____ RECOMMEND APPROVAL

Department Chair of Department Offering
General Education Breadth Course

3. I DO _____ DO NOT _____ RECOMMEND APPROVAL

Student Advisor

I DO _____ DO NOT _____ APPROVE

Vice President for Academic Affairs

Copies: Original-Records Office Copy-Student Copy-Major Department Copy- G.E. Department

SUBSTITUTION PETITION FOR COURSES IN THE
GENERAL EDUCATION BREADTH COLUMN

Explanation on Use of Form and Processing of Request

- A. This form should be used to request substitution for only those Cal Poly courses listed in the General Education Breadth column of the curriculum sheet.
- B. If the replacement course being used is not a Cal Poly course, attach a course description or outline to the request, if at all possible. The Cal Poly Library maintains a national catalog microfiche collection and has a microfiche reader-printer available.
- C. After obtaining the form at the Records Office, Administration Bldg. room 222, please fill out the student portion (above the dotted line) and leave the form for action by the Evaluations Office in one of the following two ways:
 - 1) Leave it at the Evaluations Office front desk, Administration Bldg. room 218, between 11 A.M. and 1 P.M.
 - 2) Deposit it in the Records Office drop box from which it will be retrieved by Evaluations staff.

NOTE: In either of the above situations, the form may be picked up from the Evaluations Office starting the following workday between 11 A.M. and 1 P.M. Should this time frame be impossible for you, please contact the Evaluations Office by telephone, (805) 756-2396.

- D. After the form is picked up from the Evaluations Office, obtain signatures 2 (Department Chair of Department Offering the GEB course) and 3 (student advisor). These signatures must be obtained in the order listed.
- E. Return the form to the Evaluations Office between 11 A.M. and 1 P.M., or to the Records Office drop box any time.
- F. Evaluations Office staff will forward the form to the Office of the Vice President for Academic Affairs for final review.
- G. When recommendation on the request is finalized, student and departmental copies will be distributed by the Evaluations Office.

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo

Background statement: Section III.1.b. of the Constitution identifies what members of Professional Consultative Services (PCS) shall be represented by the Academic Senate. This description is outdated and makes the selection of who is represented a somewhat arbitrary one. It is also difficult to determine if Librarians constitute a separate constituency, in which case, Librarians would vote for Librarians and the remainder of PCS votes for those other than Librarians.

AS- 90/C&BC
PROFESSIONAL CONSULTATIVE SERVICES REPRESENTATION
IN THE ACADEMIC SENATE

WHEREAS: The current description of Professional Consultative Services (PCS) is outdated; and

WHEREAS: The current description makes the selection of PCS representation in the Academic Senate an arbitrary one; and

WHEREAS: The Constitution is ambiguous relative to Librarians being a separate constituency within PCS; be it

RESOLVED: That Article III.1.b. of the Academic Senate Constitution be changed as follows:

~~That~~ Faculty in Professional Consultative Services (excepting directors) shall be represented in the Academic Senate by the formula of one senator per each fifteen members, or major fraction thereof. This formula is applied separately to each of the following two categories:

- (1) Librarians ~~and~~ (class codes 2913, 2914, 2919, 2920, 2926, 2927); and
- (2) Counselors; ~~and~~ Student Services Professionals (SSP's) I-, II-, and III-academically related; SSP's III & IV; Cooperative Education lectures; health educators; and physicians (class codes 2358, 3070, 3071, 3072, 3073, 3074, 3075, 3084, 3085, 3086, 3087, 3088, 3089, 7737, 7738, 7739, 7741, 7742, and 8147).

State of California

Memorandum

CAL POLY
SAN LUIS OBISPO
CA 93407

To : Academic Senate

Date : January 31, 1991

File No.:

Copies :

From : Gerald DeMers,
Chair, Constitution and Bylaws Committee

Subject: Professional Consultative Service Representation in the Academic Senate

The following information clarifies the reasoning for determining which class code designations were appropriate to Professional Consultative Services (PCS) for inclusion in Academic Senate representation:

Criteria (1) advanced degree, (2) academic advising and/or counseling, (3) teaching assignments, and (4) maintenance of the traditional PCS categories---counselors, librarians, physicians, and SSP's

Included in PCS:

counselors, librarians, SSP's I-, II-, and III-academically related, SSP's III, SSP's IV, Cooperative Education lecturers, health educators, and physicians (class codes 2341, 2342, 2358, 2913, 2914, 2919, 2920, 2926, 2927, 3070, 3071, 3072, 3073, 3074, 3075, 3084, 3085, 3086, 3087, 3088, 3089, 7737, 7738, 7739, 7741, 7742, and 8147)

The following designations were not considered appropriate for PCS inclusion for the following reasons:

Exclude from PCS:

veterinarians (contracted position), health recreation technicians (contracted position), SSP's I and II (only requires bachelor's degree or its equivalency), Extended Education specialists (only requires bachelor's degree or its equivalency), and placement interviewers (no degree requirements).

The remaining classifications reviewed were in the area of health services. The only positions which appeared appropriate for inclusion in PCS were physicians and health educators because they met the criteria noted above. The remaining categories were excluded because: (1) no educational requirements were required although a license is required; (2) individuals in these positions are not

involved with students academically; (3) they do not hold teaching assignments, and (4) they are not in a traditional PCS classification. These include lab technicians, health therapists, pharmacists, radiology technicians, sanitarians, nutritionists, clinical aids, and nurses.

Based on these criteria, the following resolution is respectfully submitted to the Academic Senate:

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo

AS- 90/C&BC
SUMMER MEETINGS OF THE ACADEMIC SENATE
EXECUTIVE COMMITTEE

WHEREAS: BYLAW V.A. of the Academic Senate Constitution and Bylaws mandates that the Academic Senate Executive Committee hold regular monthly meetings during the summer; and

WHEREAS: There generally is not sufficient business to call monthly meetings; be it

RESOLVED: That V.A. of the Academic Senate Bylaws be changed as follows:

V. SUMMER OPERATION

A. MEETINGS

During the summer quarter, the Executive Committee of the Academic Senate shall ~~hold regular monthly meetings~~ meet as needed and shall act in place of the full Senate.

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo

AS- 90/C&BC
CURRICULUM COMMITTEE MEETINGS

- WHEREAS: Article VII.I.3.b. of the Academic Senate Bylaws currently states that the Curriculum Committee is to meet Tuesdays and Thursdays from 3-6 p.m. to consider curriculum proposals; and
- WHEREAS: This day/time requirement poses an undue hardship for the committee since it requires that 11 individuals must schedule their classes around this 3-6 timeframe; and
- WHEREAS: More flexible wording would reduce this hardship; be it
- RESOLVED: That Article III.I.3.b. of the Academic Senate Bylaws be changed as follows:

b. Responsibilities

The Curriculum Committee shall be responsible for recommendations regarding academic master planning and curriculum. Members will ~~not be expected to~~ meet as needed. ~~Tuesdays and Thursdays from 3:00-6:00 p.m.~~ ~~during those months of winter and spring quarters that the committee is considering curriculum proposals.~~ The chair shall be responsible for the coordination of the curriculum review with the Vice President for Academic Affairs' office.

ACADEMIC SENATE
CALIFORNIA POLYTECHNIC STATE UNIVERSITY

RESOLUTION

WHEREAS:

The School of Engineering Student Council voted unanimously that they want the 1992-94 catalog to contain the department flow charts for each major course listing, or the sequential course listings, like the 1990-92 catalog:

WHEREAS:

The proposed change in the curriculum layout for the new catalog was made without consultation with school faculty or school curriculum committees;

WHEREAS:

Curriculum issues are the responsibility of the faculty;

WHEREAS:

No convincing rationale was ever presented for removing a sequential curriculum layout;

WHEREAS:

The curricula in engineering, agriculture, business, architecture are mostly sequence driven;

WHEREAS:

The catalog contains a disclaimer indicating that the sequential curriculum layout does not imply that the students will necessarily complete the program in four years;

WHEREAS:

The Cal Poly catalog has traditionally included a sequential curriculum layout for the following reasons:

- a) assisting Cal Poly students with planning their curricula with respect to course sequences and prerequisites
- b) assisting counselors in advising transfer students

Be it therefore

RESOLVED:

that the 1992-94 catalog continue to include the sequential curriculum layout for the various Cal Poly majors.

Adopted:

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

AS- -91/
RESOLUTION ON
ROTC PROGRAMS

RESOLVED: That the Academic Senate of Cal Poly, San Luis Obispo, support Academic Senate CSU resolution AS-1939-90/AA on "CSU Policy on Non-Discrimination and ROTC Programs (attached)."

Proposed By:
Academic Senate Executive
Committee
January 29, 1991

-20-
ACADEMIC SENATE
of
THE CALIFORNIA STATE UNIVERSITY

AS-1980-91/AA
January 10-11, 1991, *first reading*

10

CSU POLICY ON NON-DISCRIMINATION
AND ROTC PROGRAMS

WHEREAS, Discrimination on the basis of sexual orientation is a violation of basic human rights; and

WHEREAS, California State University campuses maintain relations and contracts with the United States Department of Defense whereby Reserve Officer Training Corps (ROTC) programs are taught on various campuses; and

WHEREAS, The United States Department of Defense's policy and regulations exclude homosexuals from military ranks; and

WHEREAS, There is scholarly evidence that the policy of discrimination by the military on the basis of sexual orientation is a policy based on prejudice and is not beneficial to the national defense; and

WHEREAS, It is a violation of CSU policy for the CSU system, or any part of it, to discriminate in employment or access on the basis of sexual orientation; and

WHEREAS, The CSU makes vigorous efforts to create campus climates free of bigotry and prejudice; and

WHEREAS, The Department of Defense policy and practice of discrimination on the basis of sexual orientation is inimical to the values of the university; and

WHEREAS, Allowing academic credit for ROTC courses and awarding faculty status to instructors who teach in these programs facilitates such discrimination by lending institutional support and respectability to the Department of Defense's policy of discrimination; and

(OVER)

WHEREAS, In May, 1990 the Academic Senate CSU called upon the Department of Defense to end its discriminatory policy based on sexual orientation (AS-1939-90/AA); and

WHEREAS, In May, 1990 the Academic Senate CSU urged the campus senates to consider action if the military's policy discrimination against homosexuals was not rescinded by January 1, 1991; and

WHEREAS, In June, 1990 the Chair of the Academic Senate CSU received a reply from a Deputy Assistant Secretary of the Department of Defense, which stated: "Accordingly, we [the Department of Defense] do not plan to reassess the Department's policy on homosexuality."; therefore be it

RESOLVED: That the Academic Senate of the California State University urge the campus senates and campus presidents to enact the following policies:

- (a) ROTC programs shall not be allowed to enroll any additional students;
- (b) students already enrolled in ROTC programs be allowed to complete the program;
- (c) all contracts with the United States military regarding the offering of ROTC programs at the University be terminated, not be renewed, or be allowed to expire;

and be it further

RESOLVED: That the Academic Senate CSU urge the Chancellor and the Board of Trustees to enact statewide procedures to ensure that its non-discrimination policy for all students, in all campus programs throughout the system, be observed; and be it further

RESOLVED: That should the Department of Defense alter its discriminatory policy regarding homosexuals, the Academic Senate CSU urge that campus policies regarding ROTC be modified accordingly.

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
Master of Business Administration Program
Program Philosophy and Objectives

The MBA program that is offered at Cal Poly is designed to prepare students to enter successful business management positions of high responsibility in all phases of business. The program is based on the recognition that future business leaders must function in an environment: (a) that is placing more importance on technology, (b) that is facing more globalization in markets and organizations, and (c) that is placing increasing importance on societal factors such as pollution, equal-rights, ethical behavior, and corporate citizenship.

Every effort is made to ensure that the Cal Poly MBA student is prepared for a productive and competitive future in a rapidly changing global business environment. The MBA program provides students with concepts and principles of business management which make rapid adjustments to new conditions possible. Ethical and international business issues are specifically addressed in many of the MBA courses. The first year of the MBA program offers students an integrated understanding of the concepts and tools of the various business disciplines and their application. The courses offered contain material that is commonly referred to as the core of business knowledge. This first year provides a collaborative learning environment in which future business managers can acquire basic knowledge and skills in all business disciplines.

The second year of the MBA program is structured on the belief that people learn best when their past experiences and training can be made an integral part of the learning process. A major feature of the second year of the program is flexibility which makes it possible to tailor the learning process to fit individual goals and needs. For this reason, the second year of the program consists primarily of elective courses. Various sequences of elective courses are offered to allow students to specialize in particular fields. Students are also permitted to develop their own sequence of elective courses. Second-year elective courses and sequences provide MBA students with the training that they will need to be competitive in the job market and to be successful in their careers. In this sense, the second-year offerings are driven by market forces. Elective course offerings are evaluated frequently to ensure that they are up to date and that they continue to meet the needs and demands of the MBA students and their future employers.

Cal Poly strives to have a student body that has a variety of undergraduate backgrounds and that reflects the diverse California population. Diversity in students enhances the MBA program by providing the opportunity to share ideas and values with others who approach issues differently. MBA students are currently entering the program from a broad range of undergraduate disciplines, many of the entering students already have other graduate degrees, and most have several years of work experience.

Because Cal Poly has strong and highly respected programs in agriculture and engineering, the School of Business is in a unique position to offer special programs to certain qualified students. One of the programs is the Agribusiness Specialization. The School of Business and the School of Agriculture jointly offer an elective Agribusiness Specialty within the MBA program. The second special program that is offered is a Engineering Management Joint Degree Program. This program is offered jointly by the School of Business and the School of Engineering and focuses on management of technology issues.

The MBA program provides an applied context in which students can acquire the necessary analytical, interpersonal and technical skills that prepares them for decision-making in all areas of business. An action-oriented approach to functional business understanding which emphasizes analysis, implementation, communication, and interpersonal skills is an integral part of the Cal Poly tradition of "learning by doing." This approach is one of the distinctive features of the MBA program at Cal Poly. Teaching methods used in the MBA program include lectures and seminars, case studies, field studies, computer laboratories and simulations, internships, co-ops, and independent work.

The primary learning objectives of the MBA program are: (a) to provide students with a broad-based understanding of fundamental concepts, principles, and practices in multiple business disciplines, (b) to instill in students an integrated understanding of business dynamics for effective responses to the changing global business environment, (c) to help the students acquire skills in formulating, analyzing, and implementing significant business decisions, and (d) to develop in students the skills that are necessary to work with other people in effective organizations in a changing global business environment. These objectives are meant to provide every student who completes the MBA program at Cal Poly with the knowledge and skills that are essential for them to perform effectively as business managers.

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
MBA Program Skeleton
"Current" vs "Proposed"

First Year*

	<u>Current</u>	<u>Proposed</u>
FALL	GSB 511 Fin Actg GSB 512 Fnd of Quant Anyl GSB 513 Org & Mgmt GSB 514 Legal Asps of Mgt	GSB 511 Fin Actg **GSB 512 Quant Anyl GSB 513 Org Behavior GSB 514 Bus, Gvt & Society
WINTER	GSB 521 Actg for Mgt Plng GSB 522 Quant Bus Anyl I GSB 523 Mgrl Econ GSB 524 Mktg Mgmt	GSB 521 Mgrl Actg GSB 522 Mgt Science GSB 523 Mgrl Econ GSB 524 Mktg Mgmt
SPRING	GSB 531 Mgrl Finance GSB 532 Quant Bus Anyl II GSB 533 Agg Econ Anyl & Pol GSB 534 Operations Mgmt	GSB 531 Mgrl Finance GSB 532 Inform Systems GSB 533 Agg Econ GSB 534 Prod & Oper Mgmt

Second Year***

FALL	GSB 541 Org Behavior GSB 542 Mkt Research GSB 543 Info Systems GSB ____ Elective	GSB ____ Elective GSB ____ Elective GSB ____ Elective GSB ____ Elective
WINTER	GSB 551 Mgt in Intl Env GSB 552 Fin Anyl & Plng GSB ____ Elective GSB ____ Elective	GSB ____ Elective GSB ____ Elective GSB ____ Elective GSB ____ Elective
SPRING	GSB 561 Bus, Gvt & Society GSB 562 Bus Strategy & Pol GSB ____ Elective GSB ____ Elective	GSB ____ Elective GSB 562 Bus Strategy & Pol GSB ____ Elective GSB ____ Elective

*Students are encouraged to challenge first-year GSB courses based on their previous course work.

**Based on individual knowledge in quantitative analysis, the MBA Advisor might require that students take GSB 502, Foundations for Quantitative Analysis, as a prerequisite for GSB 512, Quantitative Analysis.

***During the second year, students must choose one of the following:

- GSB 578 Management in an International Environment (4)
- GSB 588 International Financial Management (4)
- MKTG 401 International Marketing (4)
- ECON 401 International Trade (4)
- BUS 490 Legal Environment of International Business (4)
- AGB 563 International Agriculture Trade and Market Development (4)

As a policy, MBA students will not be permitted to take more than two classes at the 400 level.

CALIFORNIA POLYTECHNIC STATE UNIVERSITY

MBA Program with Agribusiness Specialization Skeleton
"Current" vs "Proposed"

First Year*

	<u>Current</u>	<u>Proposed</u>
FALL	GSB 511 Fin Actg GSB 512 Fnd of Quant Anyl GSB 513 Org & Mgmt AGB 524 Agbus Mgrl Leadership	GSB 511 Fin Actg **GSB 512 Quant Anyl GSB 513 Org Behavior AGB 514 Agbus Mgrl Leadership
WINTER	GSB 521 Actg for Mgt Plng GSB 522 Quant Bus Anyl I GSB 523 Mgrl Econ GSB 524 Mktg Mgmt	GSB 521 Mgrl Actg GSB 522 Mgt Science GSB 523 Mgrl Econ GSB 524 Mktg Mgmt
SPRING	GSB 531 Mgrl Finance GSB 532 Quant Bus Anyl II GSB 533 Agg Econ Anyl & Pol AGB 553 Ag Policy & Prgm Anyl	GSB 531 Mgrl Finance GSB 532 Inform Systems GSB 533 Agg Econ GSB 534 Operations Management

Second Year

FALL	GSB 541 Org Behavior GSB 542 Mkt Research GSB 543 Info Systems GSB 514 Legal Aspects	GSB ____ Elective GSB ____ Elective AGB 543 Ag Policy & Prgm Anyl GSB 514 Bus, Gvt, & Society
WINTER	AGB 554 Mgt Price Risk in Ag GSB 552 Fin Anyl & Plng AGB 539 Internship AGB Elective	AGB 554 Mgt Price Risk in Ag AGB 539 Internship AGB 555 Tech & Econ Chngs in Ag GSB ____ Elective
SPRING	GSB 561 Bus, Gvt & Society GSB 562 Bus Strategy & Pol GSB 534 Operations Management AGB 563 Ag Trade & Mkt Dev	GSB 562 Bus Strategy & Pol AGB 563 Intl Ag Trade & Mkt Dev GSB ____ Elective GSB ____ Elective

*Students are encouraged to challenge first-year GSB courses based on their previous course work.

**Based on individual knowledge in quantitative analysis, the MBA Advisor might require that students would take GSB 502, Foundations for Quantitative Analysis, as prerequisite for GSB 512, Quantitative Analysis.

As a policy, MBA students will not be permitted to take more than two classes at the 400 level.

ATTACHMENT C-3

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
Joint Degree Curriculum for MBA/MS in Engineering with
Specialization in Engineering Management
"Current" vs "Proposed"

First Year*

	<u>Current</u>	<u>Proposed</u>
FALL	GSB 511 Fin Actg GSB 513 Org & Mgmt GSB 514 Legal Aspects **Technical Elective	GSB 511 Fin Actg GSB 513 Org Behavior GSB 514 Bus, Gvt & Society **Technical Elective
WINTER	GSB 521 Actg for Mgt Plng GSB 523 Mgrl Econ GSB 524 Mktg Mgmt IE 557 Tech Assessment & Plng	GSB 521 Mgrl Actg GSB 522 Mgt Science GSB 523 Mgrl Econ IE 557 Tech Assessment & Plng
SPRING	GSB 531 Mgrl Finance GSB 532 Quant Bus Anyl II GSB 533 Agg Econ Anyl & Pol GSB 534 Operations Mgmt	GSB 531 Mgrl Finance GSB 532 Inform Systems GSB 533 Agg Econ GSB 534 Prod & Oper Mgmt
SUMMER	GSB 598 Internship	GSB 598 Internship

Second Year***

FALL	GSB 541 Org Behavior GSB 542 Mkt Research GSB 543 Info Systems IE 545 Adv Topics in Simulation	**GSB or Technical Elective GSB Elective **Technical Elective IE 545 Adv Topics in Simulation
WINTER	GSB 551 Mgt in Intl Env GSB 552 Fin Anyl & Plng IE 555 Computer-Integrated Mfg IE 558 Engrn Decision Making	GSB Elective GSB 524 Mktg Mgmt IE 555 Computer-Integrated Mfg IE 558 Engrn Decision Making
SPRING	GSB 561 Bus, Gvt & Society GSB 562 Bus Strategy & Pol IE 556 Technological Project Mgt **Technical Elective	GSB Elective GSB 562 Bus Strategy & Pol IE 556 Technological Prj Mgt **Technical Elective
SUMMER****	GSB Elective GSB Elective	GSB Elective GSB Elective

State of California

Memorandum

CAL POLY
SAN LUIS OBISPO
CA 93407

To : James Murphy,
Chair, Academic Senate

Date : Jan. 25, 1991

File No.: **RECEIVED**

Copies : **JAN 28 1991**

Academic Senate

From : Gerald DeMers,
Chair, Constitution and Bylaws Committee *AD*

Subject: Membership of General Faculty, Article I. of the Constitution

The Constitution and Bylaws Committee discussed the current definition of General Faculty. After review of other CSU definitions, the Committee agreed on the following definition:

Voting membership of the General Faculty shall consist solely of those persons who are full-time academic or academic-administrative employees holding rank in the University who are normally providing instruction at least half-time averaged over an academic year. Department Chairpersons, officers of the Faculty and representatives to the California State University Academic Senate will not cease to be members of the Faculty because of any reassigned time allotted to them by virtue of their offices. Full-time athletic coaches, full-time lecturers holding one-year appointments in academic departments, and personnel in Professional Consultative Services, as defined in III.1.b. of the Constitution and Bylaws of the Faculty, are members of the General Faculty. Voting membership of the General Faculty shall not lapse because of leave-of-absence.

Before drafting a resolution relating to this topic, I am requesting that you and/or the Senate Executive Committee review the recommended definition and provide feedback to our committee relating to inclusion of athletic coaches and administrators within the new definition.

Does the section in Article I., referring to.....persons holding faculty rank and occupying a position in an academic department in the university..... refer to Administrators?

Your assistance in this matter is greatly appreciated.