

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

Minutes of the
ACADEMIC SENATE EXECUTIVE COMMITTEE
Tuesday,
October 30, 1990
UU 220, 3:00 - 5:00 pm

Preparatory: The meeting was called to order at 3:11pm.

- I. Minutes: The Minutes of the October 9 meeting were approved with the following changes:
J. Ahern asked that "40% is a valid response rate" be deleted. The Chair suggested that "whether 40% was a valid rate was discussed" be substituted. Change representative to representatives (page 1) in "the Senate has its own representatives." Change "Information Systems" (page 5) to read "Information Services."

II. Communication(s) and Announcement(s):

III. Reports:

A. Chair's Report

J. Murphy asked the advice of the Executive Committee on submitting the names of six faculty members to the President for selection to the Educational Equity Committee. As there was a three way tie for the last two positions, the chair will submit seven names: R. Cross, B. Keetch, Villegas, D. Sanchez, E. Torres, P. Fetzer, and W. Reynoso.

J. Murphy has sent a letter to S. Wilcox, Chair of the Statewide Senate, outlining the impact of the budget cuts on the Cal Poly campus.

B. Vice President for Academic Affairs' Office

G. Irvin reported that a search will be started for a permanent director of the Center for Teacher Education. Since procedures do not already exist, he has made up procedures which are in keeping with current customs. The search committee will consist of the four deans and G. Irvin, three faculty members from the Center, and one faculty member from each of the other three schools, an ASI representative, and a representative from the Superintendents of Schools. L. Gamble noted that having an off-campus representative on a university search committee was a departure from the normal practice. S. Moustafa suggested that the Superintendents of Schools representative be ex officio or nonvoting.

Discussion proceeded on how the Center for Teacher Education would be represented in the Senate. J. Ahern suggested that we ask the faculty in the Center to suggest how they should be represented and the Senate could respond.

C. Statewide Senators: No Report.

IV. Consent Agenda:

A. Resolution on Name Change for School of Professional Studies and Education-Acord, caucus chair for SPS/ED. Approved by consensus as item for Consent Agenda.

B. Teaching effectiveness projects/Instruction Committee participation. R. Terry, Chair of the Instruction Committee. By consensus, this proposal was (1) sent back to the Instruction Committee and (2) sent to the Constitution and Bylaws Committee (first time) for the authorization of the new charge concerning teaching effectiveness projects.

V. Business Item(s):

A. Resolution on Academic Senate Membership Terms-DeMers, chair of the Constitution and Bylaws Committee. M/S/P Will be agendized (T. Kersten/M.Botwin). There was no discussion on this resolution.

B. Academic Senate vacancy approvals:

Academic Senators:

SPS/ED Fall, Winter Qtrs replacement for Freberg
Part-time representative

Academic Senate committees:

SAGR Curriculum Committee(replacement for Casey), 90-92 term -
O'KEEFE/CASEY

SBUS Library Committee (replacement for Shani), 90-91 term - BOBELE
Student Affairs Committee, 90-91 term - BIGGS

SENG Curriculum Committee (replacement for Shah), 90-92 term-MUSSULMAN
Personnel policies Committee (replacement for Kolkailah), 90-91 term

SLA Research Committee (replacement for Clark), 90-92 term-KRIEGER
SPS/ED Elections Committee, 90-92 term - BUCCOLA
Instruction Committee (replacement for Acord), 90-91
Personnel Policies Committee, 90-92 term - MEYERS

SSM Const & Bylaws Committee (replacement for Wight), 90-91 term
Status of Women Committee, 90-91 term - SUNGAR

PCS Personnel Policies Committee (replacement for Kim) 90-92 term -
WALLER
Status of Women committee, 90-92 term - BROSS

University-wide Committees:

Disabled Student Advisory Committee
University Union Executive Committee

CHIVANS
DOBSON

VI. Discussion Items:

A. T. Bailey talked about the new curriculum cycle for the 1992-94 catalog. It is now a two year cycle instead of a one year cycle. The first major proposal to be introduced in this new cycle is a request to add a new concentration in Psychology and Human Development. One new course Psychology 496 will be added, but two other courses are being dropped from another concentration. The new concentration has been approved by the Curriculum Committee. Moved to agendaize M/S/P. (Kersten/Gamble) M. Botwin requested that Curriculum Committee comments be added for the full Senate to review.

B. Euel Kennedy talked about a problem concerning academic withdrawal. There are three types of withdrawal; withdrawal from a course, withdrawal from the university, and delayed withdrawal. The problem concerns delayed withdrawal whereby a student can request to withdraw from a completed quarter retroactively when there is some problem that warrants this action. Delayed withdrawal causes all kinds of dilemmas, most notably in the case of financial aid that has already been given. M. Botwin noted that student grades are , in effect, being changed without the knowledge of the faculty. E. Kennedy has initiated a study of withdrawal. The Registration and Scheduling Committee will review withdrawal, come up with a policy, and send the policy through the Academic Senate. M. Botwin pointed out that faculty do not know what kind of withdrawal is taking place when they sign the withdrawal form; they only know that the student is withdrawing from their class.

C. The Registration and Scheduling Committee has recommended that the "time period allocated for adding classes through CAPTURE be set at one week, with adds beyond that first week of classes permitted only upon approval of the instructor". The Executive Committee was generally agreed that one week was infinitely better and suggested an even shorter time period.

VI. Adjournment: The meeting was adjourned at 5:00 pm.