

CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California 93407  
ACADEMIC SENATE

Minutes of the  
ACADEMIC SENATE EXECUTIVE COMMITTEE  
Tuesday,  
October 9, 1990  
UU 220, 3:00 - 5:00 pm

Preparatory: The meeting was called to order at 3:11pm.

- I. Minutes: The minutes from the September 18, 1990 Executive Committee Meeting were approved without change.
- II. Communication(s) and Announcement(s)
  - R. Gooden gave a status report on the Office of Computing and Communications Resources (CCR). The campus Presidents have been asked for their input by Chancellor E. McCune. The two options which seem to be most viable are (1) to relocate the CYBER 960 and the data bases to a lead campus to serve the others or (2) to convert the databases/software from the CYBER 960 to the IBM 3090/400 at SLO, which serves as a systemwide academic computing resource.
- III. Reports:
  - A. Chair's report
  - B. President's Office
  - C. Vice President for Academic Affairs' Office
    - R. Koob noted that the task of "evaluating the evaluation process" has been taken up by the Long Range Planning Committee. They will report their findings to the Academic Senate during the Spring Quarter.

He is still unclear on the "bridge" between the Senate and graduate studies. He sees the Senate as responsible for curriculum content and he would invite suggestions for coordinating these two areas. R. Terry stated that the Senate has its own representative on the Graduate Studies Committee. The school caucus submits a list of candidates and the Dean appoints someone from the list. This procedure was devised last year. R. Terry stated that the person is not a delegate but is free to voice his/her own opinions. P. Acord said that the problem lies in the representative dispersing information to those involved in the graduate program. S. Moustafa commented that perhaps the Graduate Studies Committee should be an Academic Senate committee. R. Terry said that if the committee should be more authoritative, then it should be an elected committee. It was noted that the Graduate Studies Committee decisions now go to the Vice President for Academic Affairs while Senate committee decisions go to the floor of the Senate.
  - D. Statewide Senators: No Report.
- IV. Consent Agenda:
- V. Business Item(s):

#### Academic Senator Vacancy/ Appointment Approvals

SAED	Michael Timmons (1990-92 )
SENG	Dan Biezad (1990-91) Replacement for Harris
	Saul Goldberg (1990-91) Replacement for Horton
SLA	Nancy Clark (1990-91)

#### Academic Senate Committee Appointment Approvals

SAGR	UPLC John Rogalla (1990-91) Replacement for Rice
SAED	GE&B Dave Dubbink (1990-91)
	Instruction Committee Mike Botwin (1990-91)
SBUS	Const & Bylaws Committee Bill Boynton (1990-91)
	Status of Women Committee Rebecca Ellis (1990-91)
	Replacement for Armstrong
	UPLC Rolf Rogers (1990-1992)
SENG	GE&B Committee William Forgeng (1990-91) Replacement for Harris
SPS/ED	Research Committee Bill Johnson (1990-91)

#### University-Wide Committee Appointment Approvals:

MCA Committee          Ron Mussulman Replacement for Harris

For the Educational Equity Commission, the Chair will send a list of eleven candidates to the Executive Committee. M/S/P ( Kersten, Moustafa.) The Executive Committee members will vote for six of these people whose names will be submitted to President Baker. From the six, Baker will appoint three to fill the vacancies.

For the Dean Selection Committee, an election will be held to select a second candidate. M/S/P (Botwin, Andrews) C. Andrews stated that he was disturbed over "process". He felt that an election should take place to select a candidate rather than have a candidate selected by the Chair and approved by the Executive Committee. A number of people objected to the fact that one of the original candidates was not accepted by President Baker. They questioned whether diversity could be obtained through other persons appointed to the committee rather than by the Senate candidates. J. Murphy explained the election process for a dean's selection committee and reiterated President Baker's reasons for not accepting both of the faculty (outside the School of Business) who were elected to serve. R. Gooden said that he believed President Baker's concerns were legitimate.

J. Murphy asked if the members thought it was necessary to carry a name change for the School of Professional Studies and Education to the full body of the Senate. Education is now separate and the School feels it should drop Education from its title. The members agreed that any name change should follow the regular procedures and be brought before the full Senate.

G. Irvin indicated that he would like to work with a Senate committee on faculty development. By faculty development, he meant the improvement of teaching and instruction and not research projects which are ordinarily handled through Bob Lucas' office. The item was referred to the Instruction Committee to see if they can add the charge to their committee's work. M/S/P (C. Andrews, S. Moustafa)

#### VI. Discussion Item(s):

##### A. Academic Senate Ad Hoc Committees

Concern has been expressed over the Chair's appointment of several Senate ad hoc committees. J. Murphy pointed out that he has the authority to make such appointments. C. Andrews suggested that a list of the ad hoc committees and their members be sent to each Executive Committee member. R. Gooden expressed concern over the confusion between ad hoc committees and the Senate standing committees. J. Ahern, Chair of the Ad Hoc GE&B Committee said that his committee members wanted official sanction for their existence. They did not want to proceed if their work could later be invalidated because they were not "official". J. Murphy said they were properly appointed and official .

#### B. Votes of Confidence for Administrators by Faculty and Staff

The Personnel Policies Committee will be charged to prepare a resolution on votes of confidence by faculty and staff on management employees . M/S/P (Botwin/Moustafa).

M. Botwin introduced the idea of instituting votes of confidence for administrators. Although the President has the right to keep or fire management personnel, a vote of no confidence might encourage him to talk to the faculty when dissatisfaction occurs. Other universities have votes of confidence for deans and top administrators. This is a standard procedure in academia. Botwin stated that "there should be some better ways to get rid of Bozos." C. Andrews acknowledged that there is no feedback from the evaluations of deans and other administrators. Two years ago, a "sufficient response" letter which he helped draft (only the good parts) as Chair of the Academic Senate was sent to faculty to at least acknowledge that the evaluation of a dean had taken place. G. Irvin relayed the procedures in receiving a dean's evaluation. The pros and cons of the present dean's evaluation were discussed. C. Andrews said that the response rate for the dean evaluation was only 40%. J. Ahern said that 40% was a valid rate. W. Reynoso urged that the vote of confidence be extended to more than just deans (evaluated by faculty ), but also to areas with staff such as Information Services. The consensus was that all management employees be included. Thus, the Personnel Policies Committee will be directed by the Chair to develop a proposal which will identify the management personnel involved and the process.

VII. Adjournment: The meeting was adjourned at 4:50 pm.