

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
 San Luis Obispo, California 93407
 ACADEMIC SENATE

Minutes of the
 EXECUTIVE COMMITTEE of the ACADEMIC SENATE
 Tuesday, February 4, 1992
 UU220, 3:00-5:00 pm

Members present:

<u>Member</u>	<u>Dept</u>	<u>Member</u>	<u>Dept</u>
Andre, Barbara	StLf&Actvcs	Mori, Barbara	SocSci
Andrews, Charles (C)	Actg	Murphy, James	IndTech
Botwin, Michael	Arch Eng	Peach, David	Mgtmt
De Mers, Gerald	PE/RA	Rogers, John	BusAd
Gamble, Lynne (VC)	Library	Russell, Craig (Secty)	Music
Gooden, Reginald	PoliSci	Shelton, Mark	CropSci
Irvin, Glenn	AVP	Vilkitis, James	NRM
Kersten, Timothy	Econ		
Lomas, Charles	EngrTech	Camuso, Margaret	Senate Staff

Preparatory: The meeting was called to order at 3:10 pm.

I. Minutes: The minutes for the January 14 and January 23, 1991 Academic Senate Executive Committee meeting were approved with the following revisions: a) in the heading for the minutes for January 23, it should read *Thursday* (not Tuesday); under Discussion item VI.A., the final words should read "before the next statewide meeting when this will come for a second reading *on March 5-6.*" On Item B., the final sentence should read: "The resolution addresses adequate financial support for campuses with/or implementing Year Round Operation." The next-to-last sentence in Item E[1] on page 13 ("The names of two faculty from each school . . .") should be deleted.

II. Communications and Announcements: none

III. Reports

A. Academic Senate Chair: C.Andrews will be meeting at Long Beach on February 6 with the other chairs from the CSU system and with Chancellor Munitz. On another issue, Andrews reminded us that we still do not know the budget scenario for next year and how many students we will have. The number of admits, however, is settled. If there have to be adjustments they will come in an area that is past due—that will be those who are not academically qualified to be here based on their poor performance records. The number of students for fall quarter who managed to qualify for immediate dismissal was 1,389. C.Russell told of a student last quarter who submitted a Scantron exam that had all of the correct answers—but for a different version of the test. Russell then wrote a letter to this student's dean and department chair along with the evidence supporting the assertion that the student had cheated. Much to Russell's dismay, this same student had been sent to him by the student's advisor (!) asking that the 'F' be changed to a 'D' since it wasn't he who had cheated on the exam: it was a friend that he had sent to the class on test day to take the exam for him. Russell then expressed his irritation with instances such as these where a student who has cheated is allowed by the advisor, department head, or dean—either

through lack of action or even outright encouragement—to continue down a course that is irresponsible and less than ethical. M.Botwin stated he had done a study in his department and they have seen that students who entered through the Affirmative Action category were expelled or qualified for expulsion at three times the rate of the non-Affirmative Action student. He stated "the Affirmative Action Program on this campus is out of whack. The quality of the students is just very weak and the pool is too large." D.Peach did a study several years ago with similar results. He said the problem is that there has been no feedback between the admissions process and the academic process. No one has ever tracked to see how classes of admits have done so you can see how to make adjustments in the admissions process or adjustments in the academic process as needed. M.Shelton observed that the problem is the lack of enforcement of the policy of expulsion of students who have been on academic probation for three quarters. B.Mori said there also might be insufficient support in counseling for students who come in. L.Gamble asked who is responsible for enforcing the rules. J.Murphy explained that each faculty member has a responsibility for this level of enforcement. It starts with the faculty member and then carries on up through the chairs and heads up to the deans. D.Peach observed that some deans retain students simply because it helps the school's budget. Since some deans continue to do this, he would like to see some uniformity in treatment of students from dean to dean so that there is an element of fairness in the process. C.Andrews discussed another recurring problem. Sometimes a student flunks a course and then subsequently is allowed to write an extra paper to elevate his or her grade from an 'F' to a 'C'. That presents a serious professional ethics problem on this campus. G.Irvin said that last year he worked with associate deans trying to tighten up this policy. They had to bring a count of students who were eligible for disqualification and those who had been disqualified. He even provided them a list of the names and requested an explanation for each case of why the student had or had not been disqualified. L.Gamble asked whether the list of people eligible for disqualification should go directly to the central administration, such as the Academic Vice President, as opposed to the deans. M.Botwin asked whether we should alleviate the ability to retake a course with the subsequent deletion of the earlier grade.

- B. President's Office - none
- C. Vice President for Academic Affairs' Office - none
- D. Statewide Senators - none

IV. Consent Agenda - none

V. Business Items

- A. Academic Senate/committee vacancies. The following appointments were approved:
 - SAED Curriculum - MATT WALL (WTR QTR)
 - PCS Status of Women (replacement for V. Bross) DAVID ECKSTROM 91-92 term
- B. Appointment to the CSU Academic Council on International Programs (ACIP): BARBARA ANDRE was elected by secret ballot.
- C. Selection of members to the Academic Program Review and Improvement Committee. -no action.
- D. Vice President for Business Affairs Selection Committee. It was decided that nominations should be submitted to the Senate Office by Thursday, February 6 at noon. Then Margaret Camuso will compile the ballot and send them back to us. The ballots should be returned to the Senate Office by Thursday, February 13. The election will determine two names which will then be sent unranked to the President's office. R.Gooden asked where we should take into account affirmative action. C.Andrews replied that hopefully it would all work out and that there was ample opportunity outside of the Senate for minority representation.

E. Resolution on Appointment of Temporary Academic Employees to the Academic Senate. It was decided through consensus to place this item on the consent agenda for the next meeting of the Senate.

F. Resolution on Representative of Temporary Academic Employees to the Academic Senate. After short discussion and specific suggestions by J.Murphy, C.Russell, and B.Mori, Mori suggested that the final statement read "A nonvoting member representing temporary part-time academic employees shall be appointed *quarterly for the academic year contingent upon the representative's appointment.*" Murphy moved (2nd by Mori) that this item as revised be placed on the consent agenda for the next meeting of the Senate.

G. Resolution on Academic Senate Meeting Schedule. It was decided through consensus to place this item on the consent agenda for the next meeting of the Senate.

H. Resolution of Voter Eligibility. Since M. Botwin felt that since there is so much confusion about this issue that it should not be placed on the consent agenda. It was decided through consensus to place the item on the regular agenda for the next meeting of the Senate.

VI. Discussion: Entry Level Mathematics (ELM) Recommendations.

G.Irvin summarized the policies surrounding ELM. Technically speaking, it is not an *admission* requirement, but it must be passed before graduation. There are several alternative ways of satisfying the ELM requirement such as course work, the ACT, and the SAT. The Student Progress Committee (which consists of the Associate Deans, the directors of Admissions, Enrollment Support Services, etc.) is trying to strengthen the policies and regularize the procedures around ELM. They encourage students to complete the ELM before they even enter Cal Poly. We administer the test during orientation periods and find out what their mathematics ability is and then restrict their enrollment to courses for which their ability is matched. Students often try to enroll in courses beyond their mathematical ability. Irvin explained that the materials he presented (pp. 23-33) are not a change in policy but only a tightening up of how to handle the policy. M.Botwin and B. Mori stated that the document should explicitly state somewhere that if a student fails to pass ELM he or she will be dismissed. C.Andrews stated that there are approximately 1,500 students on campus who have not completed the ELM. Irvin added that there is a problem in the way students can continue quarter after quarter, postponing completion of the ELM. R.Gooden asked what would happen if someone studied on his own and was up to speed but had no formal indication that he had reached an acceptable level. Irvin suggested that he take the ELM again. It was decided to add this as a discussion item to the next meeting of the Academic Senate.

C.Andrews stated that the last balloting of the Executive Committee resulted in three names being submitted to the President for the Athletic Director Search Committee: Laura Freeberg, Bernard Strickmeier, and Joe Glass.

VI. The meeting was adjourned at 4:18.



Craig H. Russell, Secretary of Academic Senate

Feb. 25, 1992
Date