

**PLEASE BRING YOUR AGENDA OF OCTOBER 26, 1993 AND
NOVEMBER 9, 1993 FOR TODAY'S AGENDA ITEMS.**

FILE COPY

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

Academic Senate Agenda
November 30, 1993
UU 220 3:00-5:00 p.m.

BERNARD GOLDSTEIN, FACULTY TRUSTEE FOR THE CSU, WILL BE A SPECIAL GUEST AT THIS ACADEMIC SENATE MEETING. FROM 3:15 TO 4:15, HE WILL BE ANSWERING QUESTIONS AND SPEAKING TO ISSUES IN HIGHER EDUCATION AND/OR CAMPUS-RELATED MATTERS. REPORTS AND BUSINESS ITEMS WILL BE HEARD AFTER 4:15. AN INFORMAL RECEPTION IS BEING HELD ON TUESDAY FROM 1:30 TO 3:00 IN THE ALUMNI HOUSE. ALL SENATORS ARE ASKED TO ATTEND FOR SOME PORTION OF THIS TIME TO MEET DR. GOLDSTEIN.

- I. Minutes: none
- II. Communication(s) and Announcement(s):
If you are interested in serving as Academic Senate Secretary-elect, please contact the Senate office (1258) as soon as possible. Assigned time is available for this position.
- III. Reports:
 - A. Academic Senate Chair
 - B. President's Office
 - C. Vice President for Academic Affairs' Office
 - D. Statewide Senators
 - E. CFA Campus President
 - F. ASI Representatives
- IV. Consent Agenda:
- V. Business Item(s):
 - A. Curriculum proposals-Morobel-Sosa, Chair of the Curriculum Committee, first and second reading items (refer to curriculum proposals distributed at the 11/16/93 Senate meeting).
 - B. Resolution on Department Name Change for the Industrial Engineering Department-Freeman, second reading (pp. 62-66 of your 10/26/93 agenda).
 - C. Resolution on 1992-1993 Program Review Findings, Recommendations, and Responses-Heidersbach, second reading (pp. 13-61 of your 10/26/93 agenda).
 - D. Resolution on Faculty Input into Policy Changes-Greenwald, second reading (p. 67 of your 10/26/93 agenda).
 - E. Resolution on Evaluation of College Deans or Equivalent Administrators-Terry, Chair of the Personnel Policies Committee, second reading (pp. 14-17 of your 11/9/93 agenda).
 - F. Resolution on Vote of Confidence for Administrators-Terry, Chair of the Personnel Policies Committee, second reading (pp. 18-23 of your 11/9/93 agenda).
 - G. Resolution on Cal Poly Instructional Computing Strategic Plan: A Networked Instructional Environment"-Mueller, Past Chair of the IACC, second reading (pp. 24-29 of your 11/9/93 agenda).
 - H. Resolution on Definitions of Professional Programs, Technical Programs, and Significant Majority-Nulman, Chair of the Long-Range Planning Committee, second reading (p. 30 of your 11/9/93 agenda).
 - I. Resolution on Modification of Resolutions AS-268-88/BC and AS-394-92/BC on Budget Information Reporting-Carnegie, Chair of the Budget Committee, second reading (pp. 31-33 of your 11/9/93 agenda).
- VI. Discussion Item(s):
- VII. Adjournment:

Survey of Ethnic Studies Programs in the CSU

11/30/93

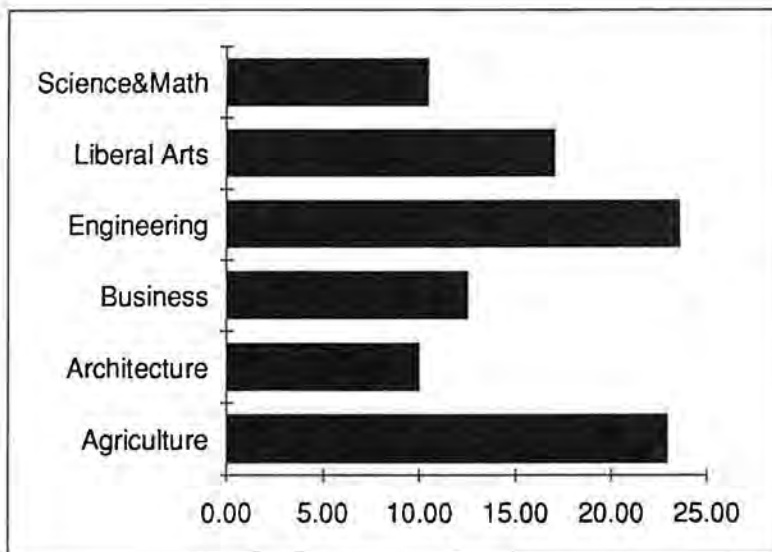
CSU Campus	American	American Indian/ Native American	Asian/ Asian American	Black/ African-American	Chicano/ Mexican-American	Ethnic	European	Jewish/ Judaic	Latin American	Middle Eastern
Bakersfield			M	M	M					
Chico						BA, M				
Dominguez Hills			M	M	M					
Fresno						M				
Fullerton				M						
Hayward						M				
Humboldt						M				
Long Beach			BA, M	BA, M	BA, M					
Northridge		M	M	M	M			M		
Pomona		M	M	M	M					
Sacramento						BA, M				
San Bernardino						M				
San Diego			M	M			M	M	M	M
San Francisco	M	M	M	M, M (African)						
San Jose			M	BA	M			M	M	
SLO										
San Marcos										
Sonoma	M	M			M	M				
Stanislaus				BA, M		BA, M			BA, M	

Review - See 11/30/93

Mid - Sem 11/30/93

Student Enrollment by Major, Fall 1988-92

College	5 year Average	1988	1989	1990	1991	1992
Agriculture	22.96	22	23.7	23.5	22.9	22.7
Architecture	10.02	10.3	10.2	9.5	9.8	10.3
Business	12.54	12.9	12.8	12.6	12.1	12.3
Engineering	23.66	22.1	22.6	24.2	24.2	25.2
Liberal Arts	17.08	18	17.2	16.8	17	16.4
Science&Math	10.50	10.4	10.6	10.5	10.7	10.3



Adopted:

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

AS- -93/PPC
RESOLUTION ON
EVALUATION OF COLLEGE DEANS OR
EQUIVALENT ADMINISTRATORS

- WHEREAS, The dean/equivalent administrator has primary responsibility for leadership of the college/equivalent academic unit in the allocation and utilization of financial resources, quality of academic programs, admission and dismissal of students, appointment, retention, tenure and promotion action, long-range direction of the college/equivalent academic unit, development of external financial resources and the representation of the college/equivalent academic unit both internal to the university and to external constituents; and
- WHEREAS, The faculty of a college/equivalent academic unit are directly affected by the dean/equivalent administrator's performance in meeting these responsibilities; and
- WHEREAS, The dean/equivalent administrator's evaluation by the faculty is utilized for the purpose of providing evaluative information to the dean/equivalent administrator and the Vice President for Academic Affairs; and
- WHEREAS, Each probationary and tenured faculty member, regardless of time base, including those persons in the Faculty Early Retirement Program (FERP), has a professional responsibility to complete the evaluation form in order to provide useful and timely input to the Vice President for Academic Affairs; and
- WHEREAS, The Vice President for Academic Affairs evaluates the deans/equivalent administrators every three years; therefore, be it
- RESOLVED: That the attached evaluation form be adopted for use by the faculty in evaluating the dean/equivalent administrator of each college/equivalent academic unit annually; and, be it further

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- RESOLVED: That the Library may develop an evaluation form appropriate for its use subject to the approval of the Academic Senate and the Vice President for Academic Affairs; and, be it further
- RESOLVED: That the Academic Senate recommend that said evaluation results be ~~a major part of~~ carefully considered by the Vice President for Academic Affairs in her/his evaluative consideration of each dean/equivalent administrator; and, be it further
- RESOLVED: That the Vice President for Academic Affairs report to each college/equivalent academic unit's faculty the number and percentage of faculty in that college/equivalent academic unit that responded to the dean/equivalent administrator's evaluation and that a summary of the evaluation results be placed in the dean/equivalent administrator's personnel file.

Proposed by the Academic
Senate Personnel Policies
Committee
Revised November 9, 1993

ANNUAL EVALUATION OF COLLEGE DEANS and EQUIVALENT ADMINISTRATORS

Faculty completion of this evaluation form is of utmost importance if it is to be given serious consideration by the Vice President for Academic Affairs in his evaluation of the dean/equivalent administrator. Good performance should be recognized and inadequate performance should be identified.

DEAN/EQUIVALENT ADMINISTRATOR: _____

Please rate your dean/equivalent administrator's performance this academic year, using the scales provided for each item. ~~Respond on the enclosed scantron form.~~

Scale: Outstanding=A, Good=B, Fair=C, Poor=D, Not Applicable=E, Not Observable=F

- | | | | | | | |
|---|---|---|---|---|---|---|
| 1. Engages in effective strategic planning | A | B | C | D | E | F |
| 2. Promotes improvements in goals, objectives, policies and procedures | A | B | C | D | E | F |
| 3. Supports and recognizes professional development and accomplishments of faculty | A | B | C | D | E | F |
| 4. Recognizes and rewards faculty service | A | B | C | D | E | F |
| 5. Recognizes and rewards excellence in teaching | A | B | C | D | E | F |
| 6. Recognizes and rewards effective student advising | A | B | C | D | E | F |
| 7. Effectively advocates college/equivalent academic unit's positions and concerns to the university administration | A | B | C | D | E | F |
| 8. Encourages and supports affirmative action and cultural diversity in recruiting and retention of high quality faculty, staff, and students | A | B | C | D | E | F |
| 9. Demonstrates sensitivity to student needs in a multi-cultural educational environment | A | B | C | D | E | F |
| 10. Fosters effective communications with alumni and community | A | B | C | D | E | F |
| 11. Administers established policy fairly | A | B | C | D | E | F |
| 12. Adequately explains decisions which reverse or modify established college/department policy | A | B | C | D | E | F |
| 13. Makes reasoned decisions in a timely manner | A | B | C | D | E | F |
| 14. Plans and allocates budget resources openly and fairly | A | B | C | D | E | F |
| 15. Provides faculty with periodic (at least annually) reports of the allocations and uses of funds | A | B | C | D | E | F |
| 16. Actively seeks supplemental financial support for new and existing programs | A | B | C | D | E | F |
| 17. Manages personnel relations effectively | A | B | C | D | E | F |
| 18. Handles conflicts and differences diplomatically and effectively | A | B | C | D | E | F |
| 19. Communicates effectively | A | B | C | D | E | F |
| 20. Solicits input and consults with faculty when appropriate | A | B | C | D | E | F |
| 21. Is willing to consider alternative points of view | A | B | C | D | E | F |
| 22. Provides opportunities to make her/himself available to the faculty | A | B | C | D | E | F |
| 23. How do you rate the dean/equivalent administrator overall | A | B | C | D | E | F |

Please provide written comment in response to the following:

24a. Please describe any actions by your dean/equivalent administrator that you have been especially pleased with during the year:

24b. Please describe any actions by your dean/equivalent administrator that you have been especially displeased with during the year:

25. What suggestions do you have for how your dean/equivalent administrator could improve her/his functioning: