

Adopted: May 19, 1998

**ACADEMIC SENATE  
Of  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, CA**

**AS-498-98  
RESOLUTION ON  
OPPOSITION TO PROPOSITION 227  
(English Language in Public Schools)**

- WHEREAS, The development of curriculum should remain primarily the responsibility of those trained and professionally qualified to perfect and implement it; and
- WHEREAS, The best means by which the non-English speaking population of California can achieve fluency in the English language should not be determined by the initiative process; and
- WHEREAS, The Academic Senate of the CSU has strongly opposed Proposition 227; and
- WHEREAS, The Academic Senate of the CSU has urged its campus communities, the Chancellor, the Board of Trustees, and the Governor of California to oppose Proposition 227; therefore, be it
- RESOLVED: That the Academic Senate of California Polytechnic State University urge its campus community and its families and friends to oppose Proposition 227 on the June 2, 1998 primary ballot because the initiative process is not the proper means for determining curriculum.

Proposed by: Academic Senate Executive  
Committee  
Date: May 12, 1998

State of California  
**Memorandum**

RECEIVED

AUG 17 1998


**CAL POLY**

SAN LUIS OBISPO  
CA 93407

**Academic Senate**

**To:** Myron Hood  
Chair, Academic Senate

**Date:** August 14, 1998

  
**From:** Warren I. Baker  
President

**Copies:** Paul J. Zingg

**Subject:** AS-498-98-Resolution on Opposition to Proposition 227  
(English Language in Public Schools)

---

This will acknowledge receipt of the above Resolution of the Academic Senate. The Senate is to be commended for following the lead of the CSU Academic Senate and other academic communities in stating its view that the initiative process should not be used to effect changes in curriculum, but that this responsibility should be left to those trained and professionally qualified to make judgments about the curriculum.