

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA 93407
ACADEMIC SENATE

Minutes of the ACADEMIC SENATE EXECUTIVE COMMITTEE

Tuesday, June 22, 1993

01-409 3:00-5:00pm

Preparatory: The meeting opened at 3:14pm.

I. Minutes: none

II. Communication(s) and Announcement(s): none

III. Reports:

- A. Academic Senate Chair:
- B. President's Office: none
- C. Vice President for Academic Affairs: none
- D. Statewide Senators: none
- E. CFA Campus President: none
- F. ASI representatives: none

IV. Consent Agenda:

V. Business Items:

- A. **Calendaring:** Dr. Baker stated that the request to look at a year-round calendar is not for the purpose of lessening graduation time from four years to three years nor is it a method for having faculty choose two out of three trimesters of teaching. It is a way of discussing how calendaring can make learning more productive. Faculty workloads have not been distributed properly and there is little time for developing new ideas for the curriculum. A new calendaring system would provide opportunities for considering:
 - 1. new course designs
 - 2. what the best ways are for students to learn
 - 3. appropriate faculty workloads
 - 4. how enrollment can be managed without increasing the number of students (i.e., increasing the number of students in classes during summer)
 - 5. a calendaring system which offers a 50 percent increase in compensation by teaching year round without undue stress
 - 6. providing sufficient time for faculty to reinvest ideas into the curriculum

"Productivity funds" have been made available by the Chancellor's Office for developing programs that achieve greater productivity. President Baker asked that the Executive Committee start thinking through the ideas of "paper" so efforts to draft a proposal requesting productivity funds could commence in fall. Vice President Koob added that this next year should also be spent discussing what we think higher education achieves. Whatever curricular restructuring needs to occur would hopefully be concluded before the 1996-1998 catalog. A comprehensive review of the curriculum would not be to restructure the GE&B-/major-/support-course structure, but to easily identify the core of a program's curriculum.

- B. **Charter Campus:** Chair Wilson stated that the major concern of faculty and staff in proposing a charter campus is that current rights and benefits would be altered. Baker responded that this concern was deflecting a lot of creative energy and assured the committee that what had been gained through collective bargaining would not be lost. We first need to determine what it is we want to achieve then determine how to get there. Kersten added that it is hard to suggest radical change in a governance system that took several years to develop and put in place. Many faculty do not know what the intent of going to a charter is. A general statement needed to go out to faculty stating that existing protections and benefits would not be eliminated. Bertozzi felt that the process for discussing charter was also confusing to faculty. It is unclear what the present committees do, where we go after the committees' work is over, etc. These procedures should be publicized.

C. **Diversity:** The issues surrounding diversity to be discussed at the next Executive Committee meetings will include:


- a. campus climate
- b. how students are made to feel left out
- c. who and what we teach
- d. faculty role models
- e. the lack of understanding by students as to how things get effected on campus.

The Executive Committee will have two meetings to discuss these matters further and a third meeting for discussion with the concerned students.

VI. Discussion: none

VII. Adjournment: The meeting was adjourned at 5:05pm

Recorded by:



Margaret Camuso
Academic Senate