

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

FILE COPY

Academic Senate Executive Committee
Tuesday, February 20, 1996
UU 220, 3:00-5:00pm

*1.25 and 1.30.96
minutes were
removed*

- I. Minutes: Minutes of the Academic Senate Executive Committee meetings of January 25 and January 30, 1996 (pp. 2-5).
- II. Communication(s) and Announcement(s):
- III. Reports:
 - A. Academic Senate Chair:
 - B. President's Office:
 - C. Vice President for Academic Affairs:
 - D. Statewide Senators:
 - E. CFA Campus President:
 - F. Staff Council representative:
 - G. ASI representatives:
 - H. IACC representative:
 - I. Other:
- IV. Consent Agenda:
- V. Business Item(s):
 - A. **Committee vacancies:** (p. 6).
 - B. **Resolution on Standardizing Course Units:** Williamson, Chair of the Curriculum Committee, (p. 7).
 - C. **Resolution on Proposal for Pacific Rim Institute:** Kerbo, Director of the Pacific Rim Group (enclosed with agenda).
- VI. Discussion Item(s):
 - A. **Establishing a "Communications" position within the Academic Senate.**
 - B. **Spring Graduation Ceremonies:** Changes and improvements.
 - C. **The Cal Poly Plan:** Ongoing discussion.
- VII. Adjournment:

ACADEMIC SENATE/COMMITTEE VACANCIES for 1995-1996

ACADEMIC SENATE COMMITTEE VACANCIES

CAED	Budget Committee Constitution & Bylaws Committee
CLA	Budget Committee
CSM	Constitution and Bylaws Committee Instruction Committee
PCS	General Education and Breadth

UNIVERSITY-WIDE COMMITTEE VACANCIES

Public Safety Advisory Committee	one vacancy
Student Affairs Council	one vacancy

Adopted:

**ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California**

**AS- -96/
RESOLUTION ON
STANDARDIZING COURSE UNITS**

- WHEREAS, Standardizing courses to four or more units will benefit students by allowing them to:
- register for fewer courses per term and hence allowing for greater attention to each course while maintaining or increasing the total number of credit units earned in each term
 - have fewer scheduling complications, books and materials to purchase, papers and projects to accomplish, exams to take, assignments to complete and, in general, barriers towards the completion of their degree
 - transfer units from semester campuses more efficiently; and
- WHEREAS, Standardizing courses to four or more units will benefit faculty by allowing them to:
- reduce the number of class preparations per quarter and thus allow for greater attention to each course taught
 - reduce the number of students they contact per term and hence improve the quality of their interaction with these students
 - generate greater focus of their time and energy in their instructional activities and therefore enhance their efforts directed towards professional growth, research and service to the University; and
- WHEREAS, Standardizing courses to four or more units can occur while preserving:
- the total number of units required in a degree
 - the number of SCU taught per term
 - the number of faculty members required to teach the curriculum
 - the number of laboratory units taught and hence Cal Poly's traditional commitment to hands-on education; and
- WHEREAS, In a university curriculum, courses with fewer than four units may be desirable in the following cases:
- activity or laboratory classes (PE, Art, Music, etc.)
 - classes taught in the supervision mode
 - orientation classes
 - library classes
 - coupled classes (e.g., lecture and labs taken concurrently but listed separately)
- therefore, be it
- RESOLVED: That all courses taught at Cal Poly, with the exception of those listed above, be standardized to four or more units. Other extraordinary cases may be appealed to the Academic Senate with appropriate documentation.

Proposed by the Academic Senate
Curriculum Committee
January 26, 1996