

Adopted: January 20, 1998

ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS-488-98/1C
RESOLUTION ON
FACULTY GOVERNANCE OF MODE OF INSTRUCTION

- WHEREAS, Curriculum development and oversight are among the most important responsibilities of the faculty; and
- WHEREAS, The curriculum process is best served when a climate of full disclosure and consultation is encouraged; and
- WHEREAS, The use of distributed and distance learning techniques is becoming much more frequent; and
- WHEREAS, The use of distributed and distance learning techniques represents a significant and relatively experimental change in instructional mode; and
- WHEREAS, There is currently no mechanism of university-wide faculty review for the use of distributed and distance learning; therefore, be it
- RESOLVED: That new course proposals should specify whether or not distance and distributed learning techniques will be used, to what degree they will be used, and a rationale for how these techniques will contribute to positive student outcomes; and, be it further
- RESOLVED: That existing courses undergoing a change in mode of instruction from traditional to distributed or distance learning be reviewed under current policies and procedures for new courses; and, be it further
- RESOLVED: That the Academic Senate Instruction and Curriculum Committees provide an annual report to the full Senate regarding the use of distributed and distance learning on campus.

Proposed by: The Academic Senate Instruction
Committee

Date: September 23, 1997

Revised: January 20, 1998

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State of California
Memorandum


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SAN LUIS OBISPO
CA 93407

Academic Senate

To: Myron Hood
Chair, Academic Senate

Date: January 8, 1999

From: 
Warren I. Baker
President

Copies: P. Zingg, D. Conn,
J. Hanley, H. Sharp

Subject: Academic Senate Resolution AS-488-98/1C (Resolution on Faculty Governance of Mode of Instruction)

I am pleased to approve this Resolution. The Resolution requires that new courses, as well as existing courses that undergo a change of mode of delivery from traditional to distributed and/or distance learning, be required to clarify the degree to which distributed and/or distance learning elements will be used. Programs will also be expected to address how these techniques will positively contribute to achieving learning goals.

I understand that the self-study for the WASC accreditation includes a question concerning the development of tools that could be used for the assessment of different technologies that are currently used in the teaching/learning process on campus. Together, the WASC self-study question and the Academic Senate Resolution will help create a process by which the academic integrity and quality of courses offered through distributed and/or distance learning will be assured.

I also recognize that the Curriculum Committee of the Academic Senate has been charged with establishing criteria and procedures for implementing this Resolution. It is essential that we create a process by which the academic integrity and quality of courses offered through distributed and/or distance learning is assured. By copy of this memorandum, I am asking that the Academic Programs staff, under the new direction of Dr. David Conn, Vice Provost for Academic Programs and Undergraduate Education, provide assistance and guidance to the Curriculum Committee as it further reviews and develops the necessary processes.

I am pleased that the Senate has chosen to review the effects of distributed and/or distance learning as it relates to the curriculum and changes in modes of instruction.