

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

Minutes of the
EXECUTIVE COMMITTEE of the ACADEMIC SENATE
Thursday, May 20, 1993
Room 210, Agriculture Building, 3:10-5:00 pm

Members present:

<u>Member</u>	<u>Dept</u>	<u>Member</u>	<u>Dept</u>
Andre, Barbara	StLf&Actvs	Murphy, James	IndTech
Brown, Ron	Physics	Russell, Craig (Sec)	Music
Dana, Charles	CompSci	Vilkitis, James	NRM
Gamble, Lynne (VC)	Library	Wilson, Jack (C)	MechEng
Gooden, Reginald	PoliSci		
Johnston, Hal	ConstMgt	Koob, Robert	VPAA
Mori, Barbara	SocSci	Carnegie, Ed	Head of AgEng
		Brown, Nicole	ASI rep.

Preparatory: The meeting was called to order at 3:15 pm.

I. Minutes: the minutes for were approved.

II. Communications & Announcements: A handout from the Curriculum Committee was distributed. It dealt with proposals from the University Center for Teacher Education, Chemistry, Mathematics, Physics, and Statistics.

III. Reports:

IV. Consent Agenda: none

V. Business Items:

A. ASI on teaching evaluations. Nicole Brown requested faculty advice and support in developing student-teacher evaluations whose results would be available to students. B. Mori & R. Gooden felt that the teacher evaluations sponsored by ASI had been discriminatory in the past since they concentrated on General Education & Breadth classes which, by their very nature, are offered almost solely by the College of Liberal Arts. N. Brown and J. Vilkitis said that GE&B were of great concern to students since *every* student takes many of those classes, regardless of a student's declared major. R. Gooden asked whether the evaluations would be given across the campus or only in GE&B; clearly, the emphasis would help determine who is to be on the committee. Discussion followed. R. Brown moved (2nd by Russell) that we agendize the first resolved clause [on page 7 of the agenda]. J. Murphy offered the friendly amendment—accepted by Ron Brown—that the words "and implement" be stricken from the clause and placed later in the phrase with the wording, "method of implementation for the program." The motion now reads:

RESOLVED: that ASI and the Academic Senate create a joint task force of students and faculty to develop an evaluation instrument and method of implementation for the program.

The motion passed with one dissenting vote.

[C.] Calendaring for the Cal Poly campus. A handout was distributed from Ron Brown, dated May 19, 1993 and titled "The Calendar Resolution." Brown explained the reasons for drafting his proposal. He saw several issues coming together and potentially influencing each other—the two most significant being the charter campus concept and the academic calendar. He felt it was premature to vote now on a specific calendar alternative, but now is the time to recommend or establish a *process* to determine the calendar. He also felt that a firm decision on the calendar should not *precede* discussions of a charter campus: the two issues should be discussed concurrently. R. Gooden thought the possibility of a 12-month salary base would be attractive to faculty. He voiced concern, however, that the discussions [on the charter and calendar] were being driven by fiscal exigencies and political pressures coming from Sacramento. R. Koob assured us that the issues had been in consideration *long before* the present crisis. When Koob first arrived on campus, President Baker asked him to scrutinize the curriculum. Koob informed Baker that we were not at a stage to adequately address the details of the curriculum: we had no strategic plan, no goals, no objectives, etc. It has taken several years, but now we are at the point [to review curriculum]. In short, this process is based on *academic* concerns and has nothing to do with events in Sacramento. Discussion ensued. Murphy said that there has got to be a better way to configure the academic calendar. Mori asked for more information about trimesters: she wanted to know why schools that were on the trimester system were dropping it. Ed Carnegie explained that the Calendaring Committee had come up with a new idea that has not been tried—a trimester with 60-minute classes instead of 50-minute classes. He thought the increased instruction time per class made it a viable and attractive option. Dana felt the report from the committee was well written and saw no need to ask another committee to redo it next year. Gamble felt a transition to trimesters would not be too difficult to implement, but Gooden responded it could become very complicated for it would impact GE&B requirements. They would have to be completely redone.

Ron Brown then spoke in support of his proposal once again. A year would allow other important things to fall into place. He argued we should *accept* the Calendaring Committee report and not merely *receive* it, since acceptance would acknowledge the report's quality and the care with which it was done. C. Russell moved (2nd by R. Brown) that we take the last paragraph of Brown's memo and—with minor editorial changes—adopt it as a resolution. L. Gamble observed that the resolution should be from the Academic Senate and not from the Executive Committee. Murphy felt that a year was an excessive length of time for a decision to be made and we should move more expeditiously; he then moved to amend the motion's time line by having a report ready by the beginning of the winter quarter 1994. Russell felt that a year might be needed given the many issues that would be dealt with by the charter campus committees. The amendment passed with one dissenting vote. The motion passed. Thus after minor editing, the text now reads:

RESOLVED: that the Academic Senate accept the [Calendar] Committee report and be it further

RESOLVED: that the Academic Senate will make a formal recommendation on what calendar to adopt following discussions of the calendar options by the Instruction Committee, Curriculum Committee, and the various charter campus committees. The recommendations will come forward no later than the beginning of the winter quarter, 1994.

B. Resolution on Charter Campus. J. Wilson distributed a revised "Resolution on Charter Campus for Cal Poly." R. Koob expressed concern that by putting certain items off limit for discussion or consideration we hamper the process. If we do not even discuss or consider a given issue, then there is little room for improvement and no chance of finding imaginative solutions. B. Mori felt that by assuring the faculty of certain "guarantees" it would allay

faculty fears; we would thus free up discussion rather than limit it. J. Murphy stated that nothing could preclude discussion that would result in improvement of certain matters. C. Dana asked that the words "along hierarchical lines" be deleted from the third resolved clause. J. Murphy asked to add the following words as a final resolved clause: "Nothing stated herein is intended to preclude discussions which would result in improvements of the stated resolutions." J. Wilson asked that the word "weekly" be replaced with the words "on a timely basis" in the fourth resolved clause. H. Johnston moved to agendize as amended (2nd by Murphy). The motion to agendize passed.

[D.] Budget Recommendations. J. Wilson distributed a handout titled "Suggested Changes to A.S. Recommendations on the Budget." There was considerable discussion on a variety of points. A recurring theme was that we had not examined certain points very carefully and we may have acted prematurely in some areas. There was concern that a poorly presented resolution would not reflect well on the Senate. After much discussion, it was generally agreed that we should move to table the resolution [which presently is an active item on the floor of the Senate]. It was decided to meet again [the date yet to be determined] to put the resolution in better order and then reintroduce it on the floor of the Senate.

VI: Discussion: [no time].

VII. Adjournment: the meeting was adjourned at 5:07.


Craig H. Russell, Secretary of Academic Senate

5/23/93
Date