

California Polytechnic State University  
Executive Committee of the  
Academic Senate  
March 2, 1993  
F.O.B. 24-B 3:10-5:10

I. The meeting was called to order at 3:11.

II. Announcements. Jack Wilson read a memo he had received from Koob regarding the status of the charter campus. The general impression was that there is less urgency in pursuing this possibility than previously thought. Jim Conway added that as of yet there is still not a sponsor for the enabling legislation at the Assembly to establish Cal Poly as a charter campus. Hal Johnston (who served on the Charter Campus Committee) felt that the next step would be the critical one—that of actually drafting the charter. Charlie Andrews differed, stating that it is the drafting of the *legislation* that is crucial. Even if the faculty draw up a charter, the overriding concern is who approves the charter.

III. Discussion:

**Home Economics and the report of the Discontinuance Committee.** Reg Gooden expressed concern that the voluminous *Home Economics Program Review* that we all received made little or no mention of quality as a criterion in its report. "Quality" was not specified in the committee's charge, but he had hoped for some guidance or help in this area. He felt the report did not adequately address this issue. He would like to see extended course outlines and the report of the accrediting body that had denied them accreditation. He also felt that the committee had been constituted in such a way that it heavily favored an outcome that would favor the department. In short, the report by itself was not convincing to Gooden, and he expressed a desire to see more materials. Others echoed his request. Chuck Dana also wanted to see the accreditation report. Lee Burgunder stated that there was an apparent inconsistency in the request to seek accreditation again: it had been denied on the basis of aspects that had been taken out of the Home Ec program, and since they had not been reintroduced into Home Ec it did not seem necessary to apply again [if the outcome was expected to be the same]. Ed Carnegie felt the issue was all a moot point since Home Ec has no new majors and its resources have been cut. For him, further re-examination was an exercise in futility. Gooden responded that it was not irrelevant: we owe it to our colleagues to see that it [program review] is well done. Andrews observed that if we choose to support it, then that means that others in that school will end up supporting the program fiscally since there are only so many available dollars. He continued, there is data regarding entrance requirements and grade distribution that can be used as a measure of quality. Barbara Mori asked, "If we accept the report, what effect will it have?" Wes Mueller responded that we are setting a precedent for the future. B. Mori then interjected that that is exactly why we have to do a good job and why quality is an important issue [in evaluating a program]. Ed Carnegie then observed that the central issue here is timing. The program review should come *first*: then all the rest of the decisions should follow. We should adhere to the proper sequence. Lynne Gamble observed that we have several choices on what to do next. We could vote to discontinue a program; to defund [but not formally discontinue]; or to continue to defund, etc. Andrews pointed out that areas that are strong could be maintained and simply moved to other locations. J. Wilson pulled the discussion to a close by stating he would ask for expanded course outlines and that we will bring these issues up at the next meeting of the Senate. C.

Dana also reminded us that we should inform Barbara [Weber] of our discussion and concerns.

**California Postsecondary Education Commission (CPEC).** Jack Wilson distributed three sheets that he felt would be of interest to the Executive Committee. They were: "2. Background on the Study and the State's Cost of Instruction [p. 21]"; "4. Instructional Expenditures at the California State University [p. 37]"; and "DISPLAY 5. Instructional Expenditures per Full-Time-Equivalent Student of the Faculty-Salary Comparison Institutions for the California State University, 1989-1990."

**Long-Term Budget Outlook.** Jack Wilson asked the Executive Committee their views on the long-range outlook for the state's economy and—by extension—the impact on Cal Poly's budget. L. Burgunder asked why that was relevant. There are short term concerns that must be addressed, and we have no way of predicting far into the future. Wilson expressed a view that he felt the administration was planning ahead for a campus that would have a smaller faculty, a first-rate computer system, and a healthy athletic program. C. Andrews stated that the long-range prospects for an improved budget situation are poor. Things will not get better. He clarified that 85% of the [state's] budget is earmarked, and that we are a low priority in the remaining 15%. He was not overly optimistic. W. Mueller added that even if the economy does turn around, there is no assurance that our funds will be restored in a timely way.

### **Budget Review**

J. Wilson asked for the Executive Committee to make a list of essential services in the functioning of a university. As points were made, he wrote them on the board. It read:

#### Essential Services

1. Teaching/ Classroom
  - a. Teachers
  - b. Staff
  - c. O&E support
  - d. Library
  
2. Mandated Student Services
  - a. Retention
  - b. Learning difficulties
  
3. Utilities
  - a. Electricity
  - b. Heat
  - c. Phone
  
4. Maintenance
  - a. Custodial
  - b. Repairs

Lee Burgunder then offered the opinion that we were going about our budget review the wrong way. We should look at what is *least* essential and work from the bottom up. Hal Johnston agreed: let us work from the general to the specific. Mueller then urged us to be bold and specify where we could cut. At this point Gooden asked what the break-down was for the library budget. How much goes to salaries and how much goes to acquisitions? Gamble offered some general figures, and Chuck Dana

responded that three-fourths of the budget is salary. Much discussion ensued. Conway stated that PACBRA has recommended planning for the following cuts: 5% reduction in funds to the colleges; 0% reduction to the library; a 7.4% reduction for everything else in Academic Affairs; and a 7.4% reduction in the rest of the campus outside of Academic Affairs. He also clarified that the library receives about 3.3 million dollars in personnel.

Ed Carnegie then related that he has found it cheaper to rent a car from a commercial business rather than use a state vehicle. He also observed that Ray Macías's office is planning a charge-back to departments for the use of state vehicles. We will soon have to pay for cars out of our respective budgets. Ron Brown commented that Athletics has the same budget that it had several years ago—before the budget crisis. When he talked to them about the increase in positions from 13 to 17 he was told that they had converted O&E money into positions.

J. Wilson then began writing on the board aspects of the campus that were considered "Least Essential." The following suggestions/movements were made and passed.

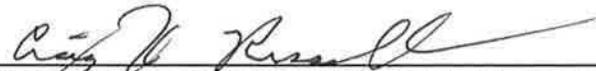
### LEAST ESSENTIAL

1. **Transportation Services.** It was suggested that Transportation Services receive a 100% reduction in its budget and that this reduction not be in lieu of other areas being cut.
2. **Athletics.** B. Mori moved (2nd by Mueller) that Athletics receive a 50% cut. The motion passed.
3. **Computer.** Chuck Dana moved (2nd by Mori) that we adopt the resolution: "We are concerned with the cost of central computing services provided by Information Systems. We request that the IACC and IRMPPC report to the Academic Senate on: 1) what are the essential computing functions on campus; and 2) recommend the most cost-effective ways of delivering those services." The motion passed.
4. **Remedial Classes.** Lynne Gamble observed that remedial classes could be cut and argued that they could be offered by Extended Education. She also asked that we redirect and teach fewer GE&B courses.
5. **Hiring Freeze.** Dana moved (2nd by Mueller) that the number of positions at the director level or above be reduced—with the exception of college deans. The motion passed.
6. **Student Services.** Mueller moved that Academic Student Services be reduced *down to* mandated services. The motion failed for lack of a 2nd. C. Andrews moved (2nd by Burgunder) that more of the cost of Student Affairs be fee-based. The motion passed.
7. **University Relations Development.** Hal Johnston moved (2nd by Gooden) that we eliminate all *state* funding for University Relations Development. The motion passed.
8. **Student Services.** W. Mueller moved (2nd by Andrews) that we reduce the number of administrators in Student Services. The motion passed.

**9. Faculty Consultation.** C. Andrews moved (2nd by Mori) that there shall be faculty consultation in each college on the question of total personnel costs versus O&E funds. The motion passed.

**[Preamble].** C. Dana distributed his document "Draft IS Budget Recommendations." He then moved (2nd by Mori) that the first paragraph and the ensuing sentence in paragraph 2 of that document be adopted as a preamble to the recommendations we had just made. There was no vote, but there was general consensus that he and Barbara Mori should meet and draft a preamble.

The meeting adjourned at 5:08.

  
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Craig H. Russell, Secretary of the Academic Senate

March 3, 1993  
Date