

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA 93407
ACADEMIC SENATE

Minutes of the ACADEMIC SENATE
Tuesday, December 3, 1992
UU 220, 3:00-5:00pm

Preparatory: The meeting was called to order at 3:16pm.

I. Minutes:

II. Communication(s) and Announcement(s):

III. Reports:

- A. Academic Senate Chair: none
- B. President's Office: none
- C. Vice President for Academic Affairs: none
- D. Statewide Senators: none
- E. CFA Campus President: none
- F. ASI representatives: none

IV. Consent Agenda:

V. Business Items:

Cal Poly's Strategic Plan, second reading: Final recommendations to the Strategic Plan were made as follows:

[EXCEPT FOR THE SECTIONS NOTED BELOW, ALL OTHER PORTIONS OF THE MISSION STATEMENT, SECTION 1, SECTION 2, SECTION 3, AND SECTION 4 ARE APPROVED AS WRITTEN IN THE MOST RECENT VERSION OF THE STRATEGIC PLAN]

1.1.2: Add new subsection 1.1.2: "Cal Poly administration shall continue to seek necessary state resources to support a high-quality polytechnic university."

1.3: Change to read "Cal Poly ~~shall~~ may admit freshmen into majors, or ~~schools~~ colleges, or admit them into the university without declaring a major."

1.4: Replace first paragraph of 1.4 with the following: "Cal Poly's general education will continue to maintain a technical component consistent with the university's character and will provide means whereby graduates:..."

1.4: In the third paragraph of 1.4, remove the quotation marks around "physical world in which they live."

1.4.1: Delete 1.4.1.

1.4.3: Add new subsection 1.4.3: "Cal Poly shall ensure its graduates will have acquired knowledge regarding technology, its importance to society, and its impacts on the natural systems."

1.5: Change to read: "Cal Poly shall support and develop high quality graduate postbaccalaureate programs that complement the mission of the university."

1.5.1: Delete 1.5.1.

1.8: Change to read: "...educational needs of students and society and the efficient, ~~and~~ effective and appropriate use of resources within a program."

1.9: Remove the hyphens from "non-traditional" and "non-matriculated".

1.10: Replace 1.10 with the following and add the following subsections:

1.10 Cal Poly shall ensure that the academic curriculum is appropriately infused with issues of gender and cultural and racial pluralism with no increase in general education and breadth requirements.

1.10.1 Cal Poly shall require for graduation, successful completion of course work that focuses on the issues of gender and cultural and racial pluralism.

1.10.2 Cal Poly shall ensure that the content of courses across the curriculum include relevant issues of gender and cultural and racial pluralism where appropriate.

2: Add at the beginning of section 2: "The faculty shall be encouraged to be proficient and current in their disciplines as well as their teaching skills. Cal Poly shall continue to encourage faculty to belong to appropriate professional organizations. Cal Poly will provide the necessary support to ensure that faculty have the opportunity to achieve success in the scholarships identified below."

2: Change second paragraph with the following: The following thoughts extracted from the Carnegie Foundation report suit the mission of teaching and pursuing knowledge at Cal Poly particularly well: "Cal Poly endorses the broad definitions of the four types of scholarship set forth in the Carnegie report. The following thoughts extracted from the Carnegie report summarize the mission of teaching and scholarship at Cal Poly."

2: In the third paragraph of section 2, titled *The Scholarship of Teaching*, change to read: "...But the work of the professor becomes consequential only as it is understood by others. Teaching is also a dynamic endeavor involving the analogies, metaphors, and images that build bridges between the teacher's understanding and the student's learning. Teaching is also a dynamic endeavor which must bring students actively into the educational process."

2: In the fourth paragraph of section 2, change to read: "...In the end, inspired teaching keeps scholarship alive. In the end, inspired teaching keeps scholarship alive and inspired scholarship keeps teaching alive."

2.2: Add to read: "...comparable modes of instruction: and to have the most up-to-date means of information technology available."

2.2.1: Add new subsection 2.2.1: "Cal Poly shall continue to place particular emphasis upon teaching methods that require students to take an active role in their own learning."

2.3: Change to read: "...equipment, supplies, study space, computer equipment, communication and information technologies, books, periodicals, and other resources."

2.4: Add to first paragraph of 2.4: "...workshops on teaching and use of information technology..."

2.4: In the second paragraph of 2.4, titled *The Scholarship of Discovery*, add to read: "...The probing mind of the researcher is a vital asset to Cal Poly, the state, and the world. Scholarly investigation and/or creative activity, in all the disciplines, is at the very heart of academic life..."

2.6: Move this paragraph to section 3: STAFF PROFESSIONAL GROWTH AND ACHIEVEMENT as Goal 3.6.

2.7: Delete 2.7.

2.8: Delete 2.8.

2.9: Add new subsection 2.9: "Cal Poly shall recognize and support professional activities to the disciplines (such as holding office, editing journals, reviewing books and participating in professional meetings) and service to the university and larger community (such as serving on committees and activity in community groups and activities)."

VI. Discussion: none

VII. Adjournment: The meeting was adjourned at 5:02pm.

Recorded by:

M Camuso

Margaret Camuso
Academic Senate