

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

FILE COPY

Academic Senate Executive Committee Agenda
Tuesday, March 28, 1995
UU 220, 3:00-5:00pm

*2-21 and
2-28 95
minutes
were
removed*

- I. Minutes: Approval of the February 21 and February 28, 1995 Academic Senate Executive Committee minutes (pp. 2-4).
- II. Communication(s) and Announcement(s):
 - A. Academic Senate elections results for 1995-1996 (pp. 5-6).
 - B. Craig Russell (Music) has been selected for the statewide Trustees' Outstanding Professor Award for 1994-1995.
- III. Reports:
 - A. Academic Senate Chair
 - B. President's Office
 - C. Vice President for Academic Affairs' Office
 - D. Statewide Senators
 - E. CFA Campus President
 - F. ASI representatives
 - G. James Daly, chair of the University Registration and Scheduling Committee: report on the recent modification to priority registration (transfer students will now be able to select their priority quarters without any waiting)
 - H. Chuck Dana, Senate representative to the Instructional Advisory Committee on Computing: status report
- IV. Consent Agenda:
- V. Business Item(s):
 - A. **Selection of faculty to attend the CSU Peer Review Conference in Long Beach on April 27/28.** Please bring the names of faculty in your college who would like to attend this conference.
 - B. **Nominees needed for the Health and Psychological Services Director Search Committee (p. 7).**
 - C. **Resolution on CAGR Land Use:** Hannings, caucus chair for CAGR (pp. 8-18).
- VI. Discussion Item(s):

Academic Senate committee restructuring
- VII. Adjournment:

3/16/95

**ACADEMIC SENATE ELECTIONS
RESULTS FOR 1995-1997**

COLLEGE OF AGRICULTURE

two vacancies
total responses 84

Academic Senate

Lund, Michael
Warfield, David

Research Committee

VACANCY

University Professional Leave Committee

VACANCY

COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN

two vacancies
total responses 31

Academic Senate

Smith, Gerald
VACANCY

Research Committee

Lakeman, Sandra

UPLC

Faruque, Omar

Program Review & Improvement Committee

VACANCY

COLLEGE OF BUSINESS

three vacancies
total responses 32

Academic Senate

Bertozzi, Dan
VACANCY
VACANCY

Research Committee

VACANCY

UPLC

VACANCY

COLLEGE OF ENGINEERING

three vacancies
total responses 60

Alptekin, Sema
LoCasico, James
Nahvi, Mahmood

Research Committee
MacCarley, Arthur

UPLC
VACANCY

Program Review & Improvement Committee
VACANCY

COLLEGE OF LIBERAL ARTS

three vacancies
total responses 79

Academic Senate
Hampsey, John
Mott, Stephen
Ryujin, Donald

COLLEGE OF SCIENCE AND MATHEMATICS

three vacancies
total responses 67

Academic Senate
VACANCY
VACANCY
VACANCY

Program Review & Improvement Committee
VACANCY

PROFESSIONAL CONSULTATIVE SERVICES

one vacancy
total responses 26

Academic Senate
Lutrin, Sam

STATEWIDE ACADEMIC SENATE

two vacancies

Gooden, Reg	1995-1996
Kersten, Timothy	1995-1998

State of California

California Polytechnic State University
San Luis Obispo, CA 93407

MEMORANDUM RECEIVED

MAR 16 1995

To : Jack Wilson, Chair
Academic Senate

Academic Senate

Date : March 7, 1995

Doc. No.: H-PSYCH.COM

Copies : Polly Harrigan

From : Juan C. Gonzalez
Vice President for Student Affairs

Subject : DIRECTOR, HEALTH AND PSYCHOLOGICAL SERVICES SEARCH COMMITTEE

The recruitment for the position of Director, Health and Psychological Services, has been initiated and the closing date for applications was February 28, 1995.

The search committee for this position will be chaired by Polly Harrigan, A.S.I. Executive Director. I am requesting that you recommend to me the name of a faculty member to serve on this committee to represent the Academic Senate. Because of his involvement with this position, I would like to suggest that Ray Nakamura be considered as your nomination to serve on this committee. I believe his input will be valuable to the selection process. It would be appreciated if I could receive your recommendation by March 15, 1995.

Thank you.

RESOLUTION ON CAGR LAND USE

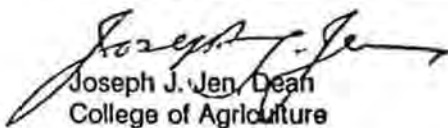
- WHEREAS, The campus administration has chosen to site the proposed football, soccer, and baseball facilities on the prime agricultural land located south of Highland Drive between Highway 1 and the railroad tracks; and
- WHEREAS, The College of Agriculture has used this land for 90 years as prime laboratory space for teaching many of its classes in several of its departments; and
- WHEREAS, The College of Agriculture faculty, department heads, and Dean have protested the use of this prime agriculture land since the site selection process was begun three years ago; and
- WHEREAS, The College of Agriculture has only 100 acres of prime agriculture land and this project would build on 30 acres of it, and the adjacent 10 prime acres planted with mature citrus and avocado trees would become unusable; and
- WHEREAS, There are several other sites available that are more convenient to the campus core, have parking available, and are much less disruptive to the curriculum in the College of Agriculture, and the College is willing, and has been willing, to cooperate on the use of these, and other sites; therefore, be it
- RESOLVED: That the Academic Senate recognize this as a curriculum issue important to the College of Agriculture, and by this resolution recommend to the President that another site be chosen for the proposed new athletic facilities.

State of California
M E M O R A N D U M

Cal Poly State University
San Luis Obispo, CA 93407
Date: May 26, 1993

file

TO: Frank Lebens, Vice President
Finance and Administration

FROM: 
Joseph J. Jen, Dean
College of Agriculture

cc: Warren J. Baker
Members of Campus Planning Committee

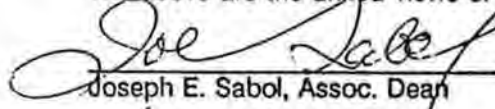
SUBJECT: CAMPUS MASTER PLAN

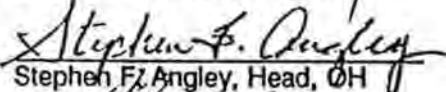
The College of Agriculture is troubled by the campus master plan presented by your office at the President's Council on May 17, 1993. More specifically, we are referring to the two parcels of Class I land near Highway 1 which have been used for student field laboratories for crop production but are labelled recreation areas on the presented master plan. The CAGR Council discussed this matter and agreed unanimously to send you this memorandum.

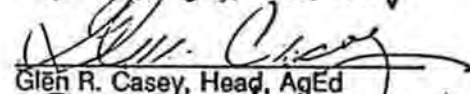
We appreciate your involving the CAGR in the planning process of the master plan. The CAGR pledged total cooperation with you and the Planning Committee and appreciate that the Committee has agreed to the total replacement policy on moving existing facilities. We have provided soil analyses of the total campus acreage for your use. We have expressed our great concerns for your plan to convert the two parcels of land from student field laboratory usage to recreation area at each and every meeting. We walked out of these meetings with the understanding that you and your committee understood the importance and essential needs of the above two parcels of land to our students, faculty and programs, and that your consultants would look to north campus for recreation areas. The plan you presented on May 17, 1993 made no revision on the matter, therefore, we are left with no alternative but to register our grave concerns on record by way of this memorandum.

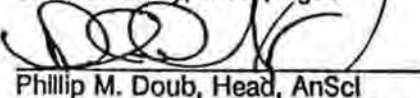
The University has nearly 6,000 acres of land, but only limited Class I soils suitable for agricultural student field laboratories. We must keep these limited areas to practice our "learn by doing" philosophy for our student education. Although we recognize the need for recreation areas for the campus, we are highly disturbed by the fact that your committee placed recreation areas at a higher priority over student field laboratories in agriculture. We sincerely hope that you will reconsider the campus master plan on this particular issue.

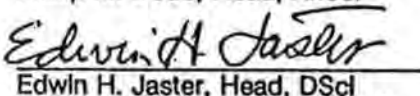
The above are the united views of all of us signed below:

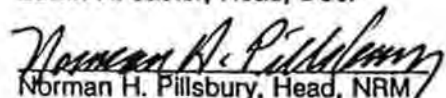

Joseph E. Sabol, Assoc. Dean

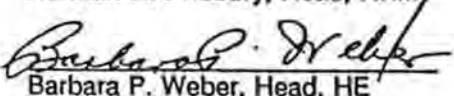

Stephen F. Angley, Head, OH


Glen R. Casey, Head, AgEd


Phillip M. Doub, Head, AnSci


Edwin H. Jaster, Head, DScl

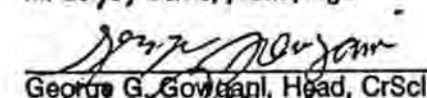

Norman H. Pillsbury, Head, NRM

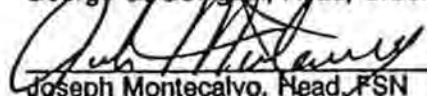

Barbara P. Weber, Head, HE

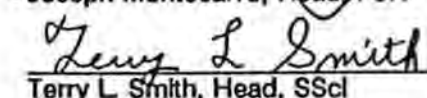

Walter R. Mark, Assoc. Dean


Edgar J. Carnegie, Head, AE


M. LeRoy Davis, Head, AgB


George G. Gowdani, Head, CrSci


Joseph Montecalvo, Head, FSN


Terry L. Smith, Head, SScl

VIEW THE NOTE

E20

From: DI637 --CALPOLY

Date and time 08/27/93 11:04:25

Date: 27 Aug 93 11:04:30 PDT

From: <DI637 AT CALPOLY>

To: <DU521 AT CALPOLY>

CC: <DU000 AT CALPOLY>

<DU008 AT CALPOLY>

Subject: Uncl: land use

In-Reply-To: note of 27 Aug 93 10:41:57 PDT from <DU521 AT CALPOLY>

From: Joe Jen

Dean, College of Agriculture

Bob: The CAGR agrees to nearly all the proposed plan by the Campus planning committee with one exception. We have repeatedly air our concern of the plan to take two parcels of class I soil land near highway 1 to be converted to recreation area. These lands are currently used for student projects and filed laboratories. In one of CAGR council, all department heads, associate deans signed a memo and sent to Vice President Frank Lebens to request the planning committee reconsider that particular issue. We had suggested that either the recreation area can be moved to land north of campus where the soil is not suitable for crops or the university

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PF6 Reply PF7 Resend PF8 Print PF9 Help PF10 Next PF11 Previous PF12 Return

VIEW THE NOTE

E20

north of campus where the soil is not suitable for crops or the university can obtain additional class I land suitable for crops to move our student project and filed laboratories. We did not understand why the committee insists on using the limited class I land for recreation area in place of student field laboratory and do not provide an alternate piece as replacement. In my initial meeting, I emphasized that CAGR will be fully cooperative to campus land use plan. My only request is that if the plan call for using the land that we currently use for student instruction or faculty/staff development purposes, a replacment land and cost of moving our current facilities be provided to CAGR. President Baker, Frank and all in attendance agreed that this is a good guideline and will resolve the land use questions in the long run. In short, I hope I answered your question. Frank can probably give you another viewpoint on this issue. If needed, I shall be happy to meet with you two to reach an agreement on this matter.

---Joe---

E N D O F N O T E

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PF6 Reply PF7 Resend PF8 Print PF9 Help PF10 Next PF11 Previous PF12 Return

Dean of Agriculture

January 27, 1995

FEB 1 1995

To: Warren J. Baker, President
California Polytechnic State University
San Luis Obispo, California

Cal Poly S.L.O.

cc. Joe Jen ✓
Jack Wilson

From: John H. Harris, Professor *John H. Harris*
Natural Resources Management Department

Subject: Siting of the Proposed Football Stadium

I have four concerns for the specific choice of sites. The first involves the perceived lack of concern for primary agriculture land. The soils on the proposed site are classified Class I, the very best agriculture lands. Students taught in the Soils Department, Natural Resources Department, City and Regional Planning Department, Landscape Architecture Department are taught to select other lands than these where possible as the "best" use of this land is for agriculture. It seems that we do not pride ourselves in doing what is best for the land when making this decision. Are there not other agriculture lands of higher classification (less suited to agriculture) also suitable for development?

The second concern that I have involves a perceived attitude that specific agriculture lands are NOT the same as a chemistry lab, an architectural design studio, an engineering design and testing lab, etc. A great deal of the agriculture land is a TEACHING LABORATORY. We should make a deliberate effort to treat the development of "key" agriculture lands in a similar manner as bulldozing a building used for laboratory purposes. I realize that growth is inevitable. My concern is the perceived lack of importance placed on the laboratory experience for the College of Agriculture students in their respective major courses. In the "Year of the Curriculum", I think that you are sending very depressing news to the faculty in the College of Agriculture with recent comments concerning development of agriculture lands. Many of the faculty depend upon the seeing and doing on these lands to make the educational experience complete, meaningful, and with the desire for excellence for their students. Teaching is why almost all faculty are here at Cal Poly.

The third concern that I have is the perception that reduction of size of various agriculture fields or land uses is easily accomplished. The amount of planting has an economy of size factor for production

profit and the appropriate amount and type of equipment and labor to maintain this production. In many cases, because of our concern for teaching, the College of Agriculture has purposefully not maximized their economic production return. The downsizing of fields in an arbitrary manner will only make this worse. The maintenance of fields is highly dependent on both equipment and labor. Equipment size in agriculture is predicated on a certain planting on the land. You make it either difficult with existing equipment, or increase your labor costs appreciatively as you go to smaller and smaller units. There is an economy of size in agriculture production that we should not ignore. I perceive that this has not been considered in recent dialogues. The idea of farming fields distant from Cal Poly would involve additional equipment, personnel, and traveling time that seems to further ignore the realities of economic feasibility and the ability to effectively supervise these operations by the faculty

The fourth concern that I have involves the cumulative impact of land-use decisions. A parking lot here, a research complex there, a football stadium here, a road there, etc. are all single item land-use decisions. What is the vision for our open space lands? What is the tapestry for agricultural lands? For each of our single decisions, have we pulled out a "key" thread that blurs a potential vision or makes it different? What is our vision for these agricultural lands? I have not seen or heard this clearly articulated. A land use plan is not a vision. Seemingly, all land-use decisions ought to be placed against this vision to see if it is desirable. Are we destabilizing these lands for present or future uses?

I realize that development on College of Agriculture lands is not sacred. I feel that the importance of TEACHING ON THE LAND has not sufficiently been weighted in the decision-making process.

The topic of the importance of LABORATORY TEACHING ON THE LAND needs to be an ongoing topic between you, planning staff, curriculum bodies, and the Dean of the College of Agriculture.

My concerns stem most from the perceived tone of recent dialogues and the perception that we do not have an articulated vision of our agriculture land.

I hope that you perceive my comments to be given in a positive spirit.

Best wishes in your efforts to mold Cal Poly into an EXCELLENT university.

College of Agriculture
California Polytechnic State University
San Luis Obispo

MEMORANDUM

DATE: January 11, 1995

FILE: LandUseComm

cc: J. Jen
B. Kitamura

TO: John McCutcheon, Director of Athletics

FROM: Ken Scott, Chair 
The Land Use Committee of the College of Agriculture

SUBJECT: Reconsideration of the Rodeo and Sheep Sites for the Athletic Facilities

We would like to propose that you give serious consideration to locating the athletic facility on the 37 acres currently occupied by the Rodeo Arena and the Sheep Unit (Site 5). We realize the current site (Sites 1 and 2) is in the Master Plan and that you have invested 1 1/2 years into specific planning for that site. But Sites 1 and 2 represent 50% of the prime agricultural land we have on campus. From our perspective, the use of these sites for athletics is an irreplaceable loss in our efforts to educate students in the agricultural sciences.

We are recommending Site 5 for the following reasons:

- There is approximately 15 acres of existing parking. The Master Plan also includes two proximal parking structures.
- Less external agency approval would be needed for the new site. The existing site will certainly include approvals from City of San Luis Obispo, Cal Trans, Fish and Game, and Department of Water Resources (Clean Water Act).
- All utilities are available on the new site, whereas the existing site has only electricity. The existing site also has one of our two deep irrigation wells. If the well is replaceable, the estimated cost would be \$35,000-\$45,000. This well supplies one third of the water for the whole farm. In addition, when Mustang Village expanded, Doug Gerard committed this well as a water source for their fire protection systems.
- The cost of moving the existing sheep and rodeo facilities is not too high. The College of Agriculture would consider participating in the cost of moving these facilities.
- Seemingly, access to the new site is better than the existing site choice. Highland and Grand would feed the existing parking lots plus California would feed into the two new parking structures. There is also better proximity to the existing campus core and the Athletic Department.
- The existing site could be left as agricultural land which, given the urban density and Highway 1 frontage, would seem to be an advantage.
- Relocation of the stadium site would have minimal negative impacts on the CAGR livestock programs and have considerable positive impacts on our crop programs. It preserves accessible lands for faculty and students to study the urban-ag interface. Current plans include high density enterprises using sustainable agricultural practices.

We feel the entire campus community would benefit by locating the proposed athletic facilities at Site 5 instead of Sites 1 and 2.


Attachments

State of California

CAL POLY
San Luis Obispo
CA 93407

MEMORANDUM

To: Warren J. Baker, President Date: February 10, 1995

From: George Gowgani  Copy: Frank Lebens
Department Head Joe Jen
Crop Science Department

Mark Shelton 
Chair, Crop Science Department Land Use Task Force

Subject: **Athletic Facilities and Farm Land**

The recent move to Division I provides an exciting and challenging scenario for our football program. Most CAGR faculty and staff are supportive of Cal Poly athletics and understand the need for upgraded facilities to meet NCAA requirements for Division I teams. However, the Crop Science Department is quite concerned over the planned location of a new athletic facility on our fields C28 and C29. To the casual observer, it may appear that these fields are simply producing alfalfa hay, a relatively low-value commodity on expensive real estate. A closer look reveals the true value of this land.

The real value of the crop lands near the campus core lies in their proximity to our classrooms. These fields are essentially our field laboratories, heavily used by classes in entomology, insect pest management, weed science, agronomy, plant pathology, as well as horticulture, soil science, and natural resources management. Though the alfalfa is actually grown by a small number of enterprise project students, who themselves are learning a great deal, the fields service hundreds of other students and faculty each quarter. The proximity of this prime agricultural land to our laboratory and lecture rooms enhances the quality of learning simply because students can walk or bike to the fields in a three-hour lab period. We have completed our academic training at well-known Land Grant universities such as Purdue, Illinois, Oregon State and others. In none of these fine universities with strong agriculture programs are campus farms as available to undergraduate students as at our campus. Generally only faculty and graduate students spend time on campus farm land, and this is usually associated with their research. We have a chance at Cal Poly to go against the Land Grant trend and show a real commitment to preserve our prime agricultural land near campus for teaching.

Warren J. Baker, President
February 10, 1995 • Page 2

We understand the need for optimizing the use of all campus facilities (including land) in these times of declining or static resources. To this end, our department has recently formed a Land Use Task Force to evaluate our practices on all land under our control. We are working closely with our Farm Director, Phil Doub, as well as the CAGR Land Use Committee which was formed in Fall 1994. Recent plans include the proposed building of a permanent campus farmer's market on Highland Avenue across from Field C29. We are also considering new uses of fields C28 and C29 to involve other CAGR departments and take advantage of the environmental sensitivity of these sites.

In short, we would like you to seriously consider the stadium site location proposed by the CAGR Land Use Committee (Ken Scott's memo of January 11, 1995). We are aware that this committee has recently consulted with both John McCutcheon and Robert Kitamura and plans to meet on February 10 with Frank Lebens. This interaction is healthy and will build trust and support between the CAGR and central administration.

Thank you for your consideration of this issue.

MINUTES
Full Council

College of Agriculture Council
February 21, 1995

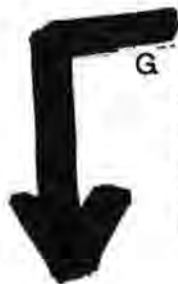
Present: E. Carnegie, L. Davis, P. Doub, J. Eisengart, R. Flores, G. Gowgani, D. Hannings, E. Jaster, J. Jen, C. Jones, G. Ketcham, W. Mark, J. Montecalvo, N. Pillsbury, T. Rice, J. Sabol, K. Scotto, T. Smith, S. Vernon, D. Wehner, S. Woolard (minutes).

I. INTRODUCTION OF MICHAEL BARR

Dean Jen introduced Michael B. Barr, new CAGR Director of Advancement. Barr, formerly Director of Advancement for CSU Fresno's School of Business, greeted the Council and said his goal is to help the CAGR realize their dreams. Barr can be reached at ext.2933, or on email at di959. His office location is 11-240.

II. ANNOUNCEMENTS/REPORTS

- A. Mark reported that the trial MCA list has been run, and noted that students with no college preparatory algebra went to the bottom of their rankings. The actual allocation run which will generate letters to students is expected 2/22. Departments wanting to use "direct mail" to accommodate students or wanting to order labels, should work with Admissions. Mark relayed, from Euel Kennedy, that Spring is now closed, but Summer is still open (until March 15). Winter is open for upper division transfers only.
- B. Hannings reported that the Academic Senate voted not to take the calendar issue to a faculty referendum. He said that curriculum changes are "in the works," and indicated that there will probably be a push from the V.P.A.A. for all lecture courses to be 4.0 units.
- C. Smith reported on the Student Council activities: April 21, they will be providing lunch for all F'95 new students, and possibly a club fair. The Student Council hopes to raise enough money to fund the luncheon, but if they cannot, they may need to ask the departments to assist. They will be hosting the Faculty Recognition Dinner at Vista Grande on February 22. The Ag Leadership Banquet will be held May 8, in Chumash.
- D. Eisengart reported on recent CAGR Staff Council activities, and said that Jim Maraviglia will be giving an information presentation to the CAGR Staff, and is willing to present to our Executive Council also. She will coordinate it for our next meeting.
- E. Jones reported that Career Services staff is still compiling data for the 1993-94 graduates "Employment Status Report," and thanked the Department Heads for their input. When asked if she would like copies of job announcements which come to the departments, she said yes, and they can be faxed to her at 1593. Jen announced that an Ag. Marketing specialist from the U.S.D.A. will be visiting campus this week.
- F. Ketcham reported that he has been working with Bud Laurent and his group on Chorro Water Basin issues. Regarding the State water line project, Ketcham said that, after years of planning, suddenly a protest letter has been written from another campus department.
- G. Doub, ex officio member of the CAGR Land Use Task Force, reported that, contrary to some statements, the College has been involved in the discussions which led to the decision to take a great portion of our prime agricultural land for new athletic facilities. The baseball facility will probably be built in 12 to 18 months, and then plans will begin for the football stadium. Gowgani stated that he was in attendance at the first meeting, two years ago, and expressed opposition to the proposed athletic location.



CAGR Full Council - February 21, 1995
Page 2.

Gowgani said that he left that meeting satisfied that a different location would be chosen. Doub said he believes we should move ahead with our Land Use Plan, so that we will have more power in future decisions. Jen noted that we should receive replacement value for any agricultural land usurped.

H. Vernon distributed February issues of AG CIRCLE, and copies of the new MAP brochure. He announced that the Brock Center has contracted to do some editorial, judging and design/layout work for various off-campus entities including the Agricultural Network. Vernon said he had recently visited with Mrs. Brock at her home, and she is well. He reminded the Department Heads to urge faculty to send good writers to talk with him about opportunities in the Brock Center.

I. Regarding the April 21/22 Open House, Sabol revisited the issue of funding for the Luncheon for new students, saying that the students are working extremely hard to raise the necessary money. CAGR Department Heads/Chairs said they would help. Sabol reminded all departments of the need to reserve rooms for Open House activities, and added that rooms used last year will not necessarily be available due to first come, first served policy. The Friday schedule for new students will be: Resource Fair 10 - 1 p.m. in the UU Plaza, Ag Council luncheon at noon, and department meetings from 1 p.m. until finished.

Sabol praised the CAGR displays at the Tulare Equipment Show, and noted that the Cal Poly Valley Alumni Chapter had a booth adjacent to ours, which was complementary. He hopes this will become a tradition.

- J. Scotto and others reported that Mike Hall and crew had done a fine job on the "Western Bonanza" on the weekend, and that attendance by Cal Poly students, alums, and Ag Council members was excellent.
- K. Carnegie stated that, in response to suggested increased restrictions on discretionary spending, the Academic Senate Budget Committee has been asked to look at departmental independent budgets.

Full Council was adjourned at 10:00 a.m.



TASK FORCE ON GLOBAL AWARENESS

In his cover letter to the Cal Poly Community dated February 22, 1994, President Warren Baker stated:

"The Strategic Plan provides a guide and a steadying hand for the university during these difficult times when we and the world around us are buffeted by the winds of change. In fact, ...the challenge facing higher education today is to find directions and values within a climate of flux and uncertainty.

....the Strategic Plan is the approved draft, but planning for the university's future will not stop with this statement. The Strategic Plan must be dynamic, fluid, open to changes as new opportunities arise. The plan helps us see the direction we will travel from this point: it does not describe our destination."

Less than a year after the Cal Poly Strategic Plan went out, President Baker and Vice President Koob called upon a group from the university community to further expand and clarify the above-named document in light of the global landscape and the many internationally-related activities taking place on the campus. **The Task Force on Global Awareness** was formed to look at Cal Poly's role in global affairs, specifically at the following issues: international programs/study abroad for Cal Poly students; international students at Cal Poly; English as a Second Language students at Cal Poly; sponsored projects focused outside the USA; global awareness and international cultural appreciation in the curriculum; co-curricular programs reflecting global awareness and appreciation; and agreements with foreign universities.

The Task force on Global Awareness will be holding Open Forums on the following dates:

Monday, April 3, 1995 10:00 a.m. to noon in UU 219

Wednesday, April 5, 1995 noon to 2:00 p.m. in UU 219

Tuesday, April 11, 1995 2:00 to 4:00 p.m. in UU 219

Wednesday, April 12, 1995 4:30 to 6:00 p.m. in UU 219

All members of the university community are invited to attend one or more of these sessions. Members of the Task Force will be available at these times and are seeking dialog and advice from all segments of the campus with respect to the topics listed above. These forums have been scheduled in an effort to receive as much input as possible as the Task Force grapples with the question of what Cal Poly's role is in these affairs. We look forward to the participation of students, faculty, staff, and administrators in these forums.

3/28/95

RESTRUCTURING THE ACADEMIC SENATE COMMITTEES

THE NEED:

ALL ISSUES SPEAK TO THE CREDIBILITY/EFFICIENCY OF THE FACULTY'S ROLE IN CAMPUS GOVERNANCE. The need to accommodate constant change and timely consultation needs to be incorporated into the committee structure. We need a structure that gets things done more quickly. This also gives the Senate a more effective part in the decision making loop.

We don't know what the issues will be in the future.

Committees should be tailored to the charge instead of the charge tailored to the committee.

Faculty workloads are heavy and filling committee vacancies gets harder and harder. We have seldom had 100% membership on all committees.

PROPOSAL:

Solicit faculty involvement on committees by requesting "interest (or policy) areas." This streamlines a currently cumbersome committee structure with uneven committee workloads. It also gives the Executive Committee more control over the committee's leadership, tenure/probationary/lecturer mix, experience level of members, and appointment of committee chair (The Executive Committee needs more involvement in the selection/performance of committee chairs. There has been an historic problem with poor chair performance).

Certain committees must remain standing committees because their work is consistent from year-to-year. These are the committees that deal with the oversight of curriculum/academic programs:

- Curriculum Committee [and Cultural Pluralism Subcommittee] [an additional subcommittee for graduate studies might be considered]
- GE&B Committee [and its area subcommittees]
- Program Review & Improvement Committee

Other committees have oversight and/or selection responsibilities of year-to-year activities and should probably remain standing committees:

- Budget Committee and Long-Range Planning Committee (possibly combined and renamed Academic Resources and Planning Committee)
- Distinguishing Teaching Awards Committee (possibly renamed to Faculty Awards Committee)
- Fairness Board
- Research Committee and University Professional Leave Committee (possibly combined and renamed Research and Professional Development Committee. It would remain an elected, tenured-faculty committee) [RTP, research, grant/sabbatical leaves--review of submittals, faculty policies, professional development, diversity. Requires familiarity with MOU, Faculty Handbook, CAM.]
- Senate Policies & Operations (takes in Constitution & Bylaws and Elections Committees)

CONSIDERATIONS:

How can more coordination be achieved between Curriculum, GE&B, and Program Review committees?

Should terms be two years or three?

Assigned time policy?

Should committee chairs become ex officio members of Senate?

At the beginning of the year, can each committee organize and establish its agenda for the year? If so, this is brought to the Senate and senators may suggest other issues that should be addressed.

What kind of committee chair training/materials should be provided?

Administration-Senate Relations: The Task Force on Governance and Collegiality is already closing in on a report to the Senate, but I want to add some personal comments on the subject of administration-senate relations. In recent weeks in discussions with members of the administration, I have heard comments such as: *the senate should not assume that its relationship with the administration is adversarial; the senate must look both ways—its agenda must inform the administration and vice-versa; there have been missed opportunities for the senate; some senators aren't knowledgeable about CSU issues, and the administration may have to pick informed faculty to work on its issues; the senate is not the first place the administration goes to for help; it has never been more critical to have a thoughtful senate—but it isn't happening.* And from senators I have heard expressions of distrust of administrators, suspicion as to their motives, and distress about their failure to consult in a timely and collegial fashion.

During the past couple of years the senate has been undergoing change at what, for a deliberative body, has been a bewildering pace. It has developed an annual work plan; merged three major standing committees into one; established several task forces to consider work plan items; and greatly reduced the number of items each committee is working on, in order to explore critical issues more thoroughly. Areas of current senate concern, which I believe overlap the administration's, include peer review of instruction; remedial and developmental education; admissions requirements; the faculty reward system; productivity; technology; effective governance; and the senate's own constitution. Wherever the senate has been asked by the administration to provide faculty with expertise to work on system concerns, it has responded appropriately—I cite CLRIT, CEU, Admissions Advisory Council, GE Breadth Committee, GE Course Review Subcommittee to name just a few of the dozens of groups to which the senate makes appointments. (The senate often draws upon its own membership as an equity issue in making these appointments since most senators receive released time for their senate-related duties, whereas those picked from campuses often do not.)

Given the nature and direction of these changes and the apparent coincidence between what the administration has said it would like the senate to be doing, and what I see as what it is currently doing, why are we having problems? I see three parts to my answer. First, although there is no reason in principle for senate-administration relationships to be adversarial, there is always likely to be a tension, which can be creative, between an administration's desire for prompt incisive decisions and the senate's need to be consultative and deliberative. There are powerful historical precedents which may influence the thinking of some senators. Alexander Hamilton wrote in *The Federalist*: "A legislature made up of many is best adapted to deliberation and wisdom, and best calculated to conciliate the confidence of the people...promptitude of decision is oftener an evil than a benefit. The differences of opinion, though they may sometimes obstruct salutary plans, yet often

promote deliberation and circumspection, and serve to check excesses in the majority." Second, senators (like administrators) are human; there may be occasions when some senators do not do their job well—do not give it the time, care, thought, and attention that it demands. When their performance is lacking, and is seen by others to be lacking, it casts doubt on the ability of all senators to deliver. Third, there may be members of the administration who do not, through inadvertence or choice, engage consistently in collegial fashion with the senate. They may forget or overlook the fact that the Academic Senate CSU is the only body that represents all the faculty of the CSU in matters relating to academic policy, and is consequently the group that *must* be involved early in the consideration of academic issues and in the recommendation of *representative* faculty for systemwide groups.

So what is to be done? I have no magic formula. I believe the direction the senate is taking towards a more focused agenda and establishing task forces with accomplishable goals is effective. I believe that there will be recommendations from the Task Force to Review the Constitution that can strengthen the senate. But in the last analysis it is by the quality of the advice we give the administration and Trustees of the CSU and by the way in which we deliver that advice that we will be judged. I do not think the senate will be found wanting.

Mona - 2000 - 2001 - 2002/05

PROPOSED CHANGE IN PRIORITY REGISTRATION

current statement

PRIORITY REGISTRATION (Replaces the GRADUATING SENIOR category):
Each student is eligible to choose a total of three terms of priority registration after having completed three terms in residence. As only three terms of priority registration are allowed, students are cautioned to plan accordingly. Any qualified student may select priority registration by calling CAPTURE during the appropriate alpha rotation within the PRIORITY REGISTRATION window. (p. 9 of Spring 1995 Class Schedule)

proposed statement

PRIORITY REGISTRATION (replaces the GRADUATING SENIOR category):
Undergraduate students are eligible to choose a total of three terms of priority registration during their career at Cal Poly. First-time-freshmen are eligible to use a term of priority registration after completing three terms at Cal Poly. Transfer students may use priority registration their second term of enrollment. As only three terms of priority registration are allowed, students are cautioned to plan accordingly. Any qualified student may select priority registration by calling CAPTURE during the appropriate alpha rotation within the PRIORITY REGISTRATION window (see CAPTURE INSTRUCTIONS and SCHEDULE).

Reasons for Change:

1. New students (freshmen and transfers) have early registration their first quarter, and most are able to get their desired classes. However, under the current policy, none of these students have priority registration for their second quarter. This impacts transfers more than freshmen since transfers have fewer classes to actually take. In fact, the more transferable units a transfer has, the fewer courses he/she really has to choose from. This has caused problems for upper-division transfers in the colleges of Engineering, Business, and Science & Mathematics. These students get the first course of an upper division sequence taught only once a year, and are then unable to get the second course in the sequence. This results in the student getting a year behind in taking important sequences.

2. The initial reason for the three quarter residency requirement was the committee's belief that new students might not be settled enough in their academic goals to realize the implications of using their three quarters of priority reg early in their college career. The committee feels this is not as true with respect to transfer students as it is for freshmen, and the present rule is more of a hindrance than an aid.