

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

Academic Senate Executive Committee
Tuesday, March 11, 1997
UU 220, 3:00-5:00pm

- I. Minutes: none.
- II. Communication(s) and Announcement(s): **A tentative Executive Committee meeting is scheduled for Thursday, March 13, 3-5pm, in 25-229E to discuss the organization of alternative reports to the Resolution on GE&B Model.** You will be informed by email on March 12 as to whether the meeting will be necessary.
- III. Reports:
 - A. Academic Senate Chair:
 - B. President's Office:
 - C. Provost's Office:
 - D. Statewide Senators:
 - E. CFA Campus President:
 - F. Staff Council representative:
 - G. ASI representatives:
 - H. IACC representative:
 - I. Athletics Governing Board representative:
 - J. Other:
- IV. Consent Agenda:
- V. Business Item(s):
 - A. **Academic Senate/university-wide vacancies.**
 - B. **Resolution on CR/NC Grading:** Keesey, chair of the Curriculum Committee (pp. 2-3).
 - C. **Resolution on Censure of Administration:** Devore, academic senator (p. 4).
- VI. Discussion Item(s):

Guided Hunting at Swanton Pacific Ranch: (pp. 7-11 of your February 25 agenda).
- VII. Adjournment:

Adopted:

**ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California**

**AS- -97/
RESOLUTION ON
CENSURE OF ADMINISTRATION**

- WHEREAS, The amount of money provided for PSSI's and salary increases in general has been grossly inadequate relative to the demonstrated accomplishments of the Cal Poly faculty; and
- WHEREAS, President Baker, with the collusion of the Provost and college deans, deviated substantially from the recommendations for awarding PSSI's made by the various college committees and the university-wide committee, thus pounding another stake into the heart of collegiality; and
- WHEREAS, Chancellor Munitz and the Board of Trustees seem much more concerned with executive compensation levels than with closing the salary gap between the CSU faculty and faculty teaching at comparable institutions; and
- WHEREAS, the university administration seems totally oblivious to the precipitous decline in faculty morale as a result of the foregoing actions and policies; therefore, be it
- RESOLVED: That the Cal Poly Academic Senate censure the campus and statewide administrations for their arrogance and blatant lack of concern for faculty welfare, and for their pursuit of policies harmful to the continued excellence of Cal Poly's academic programs.

Proposed by Jay Devore (CSM)
March 4, 1997

Adopted:

**ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California**

**AS- 97/
RESOLUTION ON
CREDIT/NO CREDIT GRADING**

WHEREAS, The number of courses a student may elect to take CR/NC should be kept to a minimum, for reasons that include the following:

It is generally recognized, as evidenced in testimony from recipients of Cal Poly's Distinguished Teaching Award (e.g., memo from Dr. Snetsinger dated 10 Nov. 1996), that students who enroll in a course CR/NC often do not take such courses as seriously as their graded courses, working toward a lower standard and consequently learning less in CR/NC courses; as Drs. Greenwald and Hampsey have stated, "Those involved in teaching GEB courses have complained that the students who take GEB classes CR/NC are often working for a C-. The data from Tom Zuur supports this contention. There were 40 percent more A's and B's among all students than among CR/NC students. There were 40 percent fewer D's and F's among all students than among [CR/NC] students. The result is a pronounced downward shift of grades among CR/NC classes" (memo dated 10 Oct. 1996);

Senate Resolution AS-464-96 abolishing the option of taking GEB classes CR/NC was passed in a near-unanimous vote by the Academic Senate in Spring 1996 and approved by President Baker in Fall 1996;

Students at Cal Poly cannot elect to take major or support courses CR/NC because these courses are considered vital to their education, and GEB courses cannot be taken CR/NC because they are considered equally vital to students' education; as President Baker has stated, this resolution "particularly underscores the status of GEB as a partner with the major programs at the University" (memo dated 9 Dec. 1996); as Dr. Zingg has stated, General Education should not be seen as a "second class citizen" in the curriculum (ASI Board of Directors minutes dated 6 Nov. 1996); as Drs. Greenwald and Hampsey have stated, "The implied message that GEB classes are somehow less important is one that teachers of GEB classes find objectionable. If we want to consider Cal Poly a premier institution, then GEB must be taken seriously" (memo dated 10 Oct. 1996);

Prospective employers have been known to disapprove of CR/NC courses on transcripts, which may adversely affect students' ability to obtain jobs;

Graduate school admissions boards have been known to disapprove of CR/NC courses on transcripts, with some graduate schools refusing to accept CR/NC courses for credit, and other schools automatically converting CR's to C's or F's; and

Resolution on CR/NC Grading

AS- -97/

Page Two

WHEREAS, Students should have the option of taking a limited number of courses CR/NC, for reasons that include the following:

Students may explore unfamiliar areas of the curriculum or enroll in challenging courses without undue risk to their grade point average; President Baker has encouraged the Senate "to protect both the exploratory purpose of Cr/NCr grading and the principle of curricular choice through free electives" (memo dated 25 Sept. 1996);

Students may take a higher course load during certain quarters in order to move more quickly toward graduation;

Transfer students who have taken some courses CR/NC elsewhere may have an easier time making the transition the Cal Poly and thus move more quickly toward graduation; and

WHEREAS, Some balance must be found between limiting the number of courses that may be taken CR/NC and allowing students to enroll in a small number of such courses for the reasons outlined above;

WHEREAS, Some departments (or equivalent unit) may approve of their majors taking a major or support course CR/NC, or a GEB course CR/NC, while some departments would not approve, and individual departments should properly have the right, and be allowed to retain the flexibility, to make this decision; therefore, be it

RESOLVED: That students be permitted to take a maximum of 16 units of courses CR/NC in accord with the following specifications:

- * no more than 4 units CR/NC in major or support courses, subject to approval by the student's major department or equivalent unit;
- * no more than 4 units CR/NC in GEB courses, subject to approval by the student's major department or equivalent unit;
- * no more than 8 units CR/NC in free electives, where applicable, and/or in extra units beyond the degree requirements.

Proposed by the Academic Senate Curriculum
Committee

February 27, 1997

Shins - Exec 3.11.97

State of California

California Polytechnic State University
San Luis Obispo, California 93407

MEMORANDUM

RECEIVED

DEC 16 1996

Date: December 12, 1996

Academic Senate

To: Warren Baker, President
Paul Zingg, Provost

Copies: Cal Poly Foundation Board
Ac. Senate Executive Com.
Wally Mark

From: Harvey Greenwald, Chair
Academic Senate

HG

Subject: Guided Hunting at Swanton Pacific Ranch

At the Foundation Board meeting on Friday, December 6, the Foundation Board accepted a proposal to allow guided hunting at the Swanton Pacific Ranch. I have a number of concerns involving the guided hunting proposal and as such I would like to request that you deny approval for this proposal.

1. Generating revenues from hunting is a questionable activity for a university. There are a number of people who feel very strongly about the issue of hunting and the potential for adverse publicity is substantial.
2. The liability issue is also substantial. We have received an enormous amount of negative publicity concerning Kristin Smart's disappearance. Additionally, there is a lawsuit that is pending concerning the Smart case as well. There are a number of faculty and students at Swanton Pacific Ranch and the likelihood of an accident involving these faculty and students as a result of the guided hunting is not insignificant. The adverse publicity and the liability associated with such an accident would dwarf the problems involving the Kristin Smart case. One more time the Foundation and State would be involved in dividing the responsibility for a lawsuit. The result would be a further strained relationship between the State and Foundation.
3. The revenues generated by this guided hunting are insignificant. Why should the University proceed with a proposal that involves so little gain at the same time the potential liability is so great?

Thank you very much for your consideration.

**WILDLIFE HABITAT ENHANCEMENT AND MANAGEMENT PROPOSAL
SWANTON PACIFIC RANCH
OCTOBER, 1996**

Executive Summary

The attached document is a proposal to implement a wildlife habitat enhancement and management program at Swanton Pacific Ranch. This program will provide expanded educational opportunities, especially for students interested in wildlife management, and also provide for increased crop protection from wildlife through habitat management and population regulation. A wildlife plan will be developed, and that plan will ultimately be submitted to the California Department of Fish and Game as part of an application to participate in the Private Lands Wildlife Habitat Enhancement and Management Area Program (PLMP) administered by the Department. This PLMP requires that habitat enhancement activities be carried out on the property. Another aspect of the PLMP is guided hunting on the private property. Guided hunting will be implemented at Swanton Pacific Ranch as part of the wildlife habitat enhancement and management program, prior to the PLMP application. The revenues generated from the guide and guest services provided will be utilized to offset the expenses associated with the educational aspects, guest services, and the habitat enhancement programs. The proposed budget projects a loss of \$3,450 in FY 1996/97 and a profit of \$36,600 in FY 1997/98. This major shift is due to the implementation of deer hunting in FY 1997/98. The expectation is that the PLMP ultimately will be a revenue generator for the ranch in the neighborhood of \$50,000 per year. This estimate is based on the proposed charges for the various services offered, the cost of operation of the program, and the expectation for clients based on the survey of other PLMP participants.

WILDLIFE HABITAT ENHANCEMENT AND MANAGEMENT PROPOSAL

Page Three

Current efforts to reduce crop losses include the installation of an invisible fence crop protection system on one 10 acre field. This system uses dogs to deter crop destroying pests (deer and wild pigs). The reduction of damage from deer utilizing the invisible fence has been well documented; however, the use for wild pig control is experimental. The organic grower who is leasing ground from Swanton Pacific Ranch is proposing the installation of a hog and deer proof fence installed around the fields that he is leasing. This would be a shared cost installation with him providing the labor and the ranch providing the materials. Even if this is approved, only 20 percent of the crop land would be provided some form of protection. Both the invisible fence and the deer and hog fence are costly and have high maintenance costs.

Hunting Program

As part of a PLMP, hunting on the private lands is allowed and is normally a part of the PLMP for regulation of the wildlife populations. This hunting is strictly controlled and based upon population surveys on the private lands. All animals taken on the property must be tagged with an appropriate tag as to species, sex, and location. No hunting is allowed on the property of anyone not possessing a tag issued by the private landowner or agent. The property must be posted to forbid trespass.

Most participants in the PLMP charge for hunting access and provide services, including guides, meals, and lodging. The fees charged depend upon factors such as the length of the hunt, level of service offered, and the recreational experience provided. The hunting programs are very successful for most ranches. Insurance providers have special policies to cover the liabilities and CDFG has a list of providers that work with PLMP ranches. The demand for hunting on PLMP lands is very strong. From 1980-89 the average take of wild pigs by sport hunters in California was nearly 40,000 per year. This number declined from 1990-93 to an average of nearly 30,000 due to drought conditions. Wild pigs vie with deer as the state's number one big game animal.

Swanton Pacific Ranch Plan

The plan for Swanton Pacific Ranch would be to prepare and implement a habitat management plan and then submit an application to CDFG to participate in the PLMP. This plan would be developed over the next few months and submitted in 1997. There are specific requirements that must be met in order for the plan to obtain approval. The plan would include aspects of habitat enhancement including: water development to provide water access to wildlife as well as livestock, wildlife considerations included in timber harvest plans, fencing of reservoirs and spring areas to keep livestock out of the areas, planting of crops to provide food and habitat for wildlife, posting of the boundaries of the ranch, hiring a guide, renovating the greenhouse to provide a guest lodge. and purchasing a vehicle and other required equipment for guide

WILDLIFE HABITAT ENHANCEMENT AND MANAGEMENT PROPOSAL

Page Four

services. All hunters on the ranch would be accompanied at all times by a licensed guide. This guided hunting program is a definite effort to reduce the risk of problems resulting from the hunting.

The documentation from CDFG related to the PLMP and a list of the current PLMP participants is included as an appendix to this proposal.

Fee Structure

The hunting program would provide a full service program including guided hunting, required game tags, lodging, and meals. From discussions with other ranch operations running such service programs, we are anticipating a fee schedule as follows:

Pig Hunts - 3 days/2 nights @ \$450/person, pig hunting may take place year around, limit four hunters per available time period. multiple spaces may be purchased by an individual to limit the number of hunters at any one time period, trophy fee \$150 for any boar with tusks measuring over 2.5"

Deer hunts - 3 days/2 nights @ \$1,000/person, deer hunting may only occur during the regular open season during the first year with expanded season possibilities in following years, limit two hunters per available time period although multiple spaces may be purchased by an individual to limit the number of hunters at any one time period, trophy fee \$250

Upland Game - day hunts @ \$100/ person per day, 3 days/2 nights @ \$450 per person, limited to regular hunting season, must have four to conduct hunt although one individual may purchase all spaces

Photo Hunts - Day hunts @ \$100/person per day, 3 days/2 nights @ \$450 per person

WILDLIFE HABITAT ENHANCEMENT AND MANAGEMENT PROPOSAL

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Proposed Budget

Projected Expenses

FY 1996/97

Vehicle (Used Jeep)	\$1,500
(Depreciated over 5 years)	
Hire Guide (6 month S&B)	\$17,500
PLMP Application Fee	\$1,250
Tags	\$1,000
Equipment	\$1,000
(Depreciated over 5 years)	
<u>Operating Supplies</u>	<u>\$4,000</u>
TOTAL	\$26,250

FY 1997/98

Renovation of Green House	\$2,500
(Depreciated over 10 years)	
Guide (S&B)	\$35,000
<u>Operating Supplies</u>	<u>\$15,000</u>
TOTAL	\$52,500

Projected Income

FY 1996/97

Pig Hunting (50 hunters @ \$450/hunter 2 trophies)	\$22,800
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FY 1996/97


Pig Hunting (120 hunters @ \$450/hunter 4 trophies)	\$54,600
Deer Hunting (32 hunters @ \$1,000/hunter)	\$32,000
Upland Game (20 hunters @ \$100/hunter)	\$2,000
<u>Photo Hunts (5 hunters @ \$100/hunter)</u>	<u>\$500</u>
TOTAL	\$89,100

Memorandum

To : Harvey Greenwald, Chair
Academic Senate

Date : February 28, 1997

File No. : M:\PSSI1996\ASMemo.doc

From : Paul J. Zingg 
Provost and Vice President for Academic Affairs

Copies : Warren J. Baker
Deans
Dept. Heads/Chairs
Mike Suess
James Zetzsche
Martin Kaliski

Subject: Unit 3 Performance Salary Step Increases (PSSI)

President Baker awarded Performance Salary Step Increases (PSSI) to 168 faculty unit employees from a pool of 350 applications/nominations. The PSSIs were approved under the procedures developed by the Academic Senate. This included recommendations by College and University PSSI Committees and consultation with academic deans. Of the 168 awards, the University PSSI Committee had recommended 162. The \$447,500 allocation for PSSIs was fully utilized. The salary increases resulting from the PSSIs are retroactive to July 1, 1996.

Enclosed is a summary of the faculty members recognized for their contributions to the University through their meritorious teaching and record of service and professional accomplishments (copy enclosed). Please share the attached summary with members of the Academic Senate.

FACULTY UNIT 3
PERFORMANCE SALARY STEP INCREASES
1996-97 (eff. 7/1/97)

COLLEGE OF AGRICULTURE

Berning, Leanne M.	Dairy Science	Asst. Prof.
Burt, Charles M.	BioResource & Ag Engineering	Professor
Dingus, Delmar D.	Soil Science	Professor
Ferreira, Leslie S.	Dairy Science	Professor
Flores, Robert A.	Agricultural Education	Professor
Genereux, Douglas G.	Agribusiness	Professor
Hallock, Brent G.	Soil Science	Professor
Hampson, Brian C.	Food Science and Nutrition	Assoc. Prof.
Hannings, David W.	Environmental Horticultural Science	Professor
Kaminaka, M. Stephen	BioResource & Ag Engineering	Professor
Kellogg Jr., William C.	Agricultural Education	Professor
McNeil, Robert J.	Crop Science	Prof. (12-mo)
Montecalvo Jr., Joseph	Food Science and Nutrition	Professor
Piirto, Douglas D.	Natural Resources Management	Professor
Pillsbury, Norman H.	Natural Resources Management	Prof. (12-mo)
Ruehr, Thomas A.	Soil Science	Professor
Scott, Jack F.	Agribusiness	Professor
Scott, Kenneth C.	Agribusiness	Professor
Shelton, Mark D.	Crop Science	Prof. (12-mo)
Thompson, Richard P.	Natural Resources Management	Professor
Vernon, J. Scott	Agricultural Education	Lecturer C
Zohns, Mark A.	BioResource & Ag Engineering	Professor

TOTAL COST CAGR 63,432

**COLLEGE OF ARCHITECTURE
AND ENVIRONMENTAL DESIGN**

Amanzio Jr., Joseph C.	Architecture	Professor
Bagnall, James R.	Architecture	Professor
Chapman, Arthur J.	Architecture	Professor
Cooper, Allan R.	Architecture	Professor
Denel, M. Bilgi	Architecture	Professor
Fowler IV, Thomas	Architecture	Asst. Prof.
Hargrave, Terry C.	Architecture	Professor
Johnston, Harold A.	Construction Management	Prof. (12-mo)
Kohlen, Kenneth M.	Architecture	Professor
Loh, Larry	Architecture	Professor
McDonald, Margot K.	Architecture	Asst. Prof.
Pohl, Jens G.	Architecture	Professor
Vall, Matt R.	Construction Management	Prof. (12-mo)
Weisenthal, Howard	Architecture	Professor
Woolard, Donald S.	Architecture	Professor

TOTAL COST CAED \$42,684

COLLEGE OF BUSINESS

Armstrong, Mary Beth	Accounting	Professor
Bird, Allan W.	Global Strategy & Law	Professor
Borin, Norm A.	Marketing	Assoc. Prof.
Burgunder, Lee B.	Global Strategy & Law	Professor
Cerf, Doug C.	Accounting	Assoc. Prof.
Fanchon, Phillip	Economics	Assoc. Prof.
Floyd, Barry D.	Management	Assoc. Prof.
Kersten, Timothy W.	Economics	Professor
Krishnan, Ramasubramiam	Marketing	Professor
Marlow, Michael L.	Economics	Professor
Robison, John C.	Accounting	Professor
Sena, James A.	Management	Professor
Shani, Abraham B.	Management	Professor
Soenen, Luc A.	Finance	Professor
Stebbins, Michael W.	Management	Professor
Swartz, Teresa A.	Marketing	Professor
Villegas, Daniel J.	Economics	Assoc. Prof.

TOTAL COST CBUS \$52,728

COLLEGE OF ENGINEERING

Alptekin, Sema E.	Industrial Engineering	Professor
Biezd, Daniel J.	Aeronautical Engineering	Professor
Carpenter, Thomas W.	Mechanical Engineering	Professor
Chatziioanou, Alipios E.	Civil and Environmental Engineering	Assoc. Prof.
Chirica, Laurian M.	Computer Science	Professor
Cota, Harold M.	Civil and Environmental Engineering	Professor
Dafta, Samir K.	Electrical Engineering	Professor
DeNatale, Jay S.	Civil and Environmental Engineering	Professor
Freeman, Harriet J.	Industrial Engineering	Professor
Gordon, Raymond G.	Mechanical Engineering	Professor
Heidersbach, Robert H.	Materials Engineering	Professor
Hoffmann, Jon A.	Aeronautical Engineering	Professor
Hsu, John Y.	Computer Science	Professor
Kolkailah, Faysal A.	Aeronautical Engineering	Professor
London, Blair D.	Materials Engineering	Assoc. Prof.
MacCarley, Carl A.	Electrical Engineering	Professor
Meagher, James M.	Mechanical Engineering	Professor
Mehdizadeh, A. Masoud	Mechanical Engineering	Professor
Menon, Unny	Industrial Engineering	Professor
Moazzami, Sara	Civil and Environmental Engineering	Assoc. Prof.
Morrobels-Sosa, Anny C.	Materials Engineering	Professor
Mullisen, Ronald S.	Mechanical Engineering	Professor
Myers, Leonard D.	Computer Science	Professor
Nafisi, Ahmad	Electrical Engineering	Professor
Nahvi-Dehkordi, Mahmood	Electrical Engineering	Professor
Niku, Saeed	Mechanical Engineering	Professor
Pokorny, Cornel K.	Computer Science	Professor
Pouraghabagher, A. Rez	Industrial Engineering	Professor
Sun, Cheng	Electrical Engineering	Professor
Tso, Jin	Aeronautical Engineering	Professor
Vigil, Samuel A.	Civil and Environmental Engineering	Professor
Yong, Yuen Cjen	Mechanical Engineering	Professor

TOTAL COST CENG \$85,572

COLLEGE OF LIBERAL ARTS

Ball, Stephen W.	Philosophy	Professor
Bergman, Sky	Art and Design	Asst. Prof.
Burn, Shawn M.	Psychology & Human Development	Assoc. Prof.
Clark, Kevin J.	English	Assoc. Prof.
Clause, Odile M.	Foreign Languages & Literatures	Professor
Coleman, James W.	Social Sciences	Professor
Cotkin, George B.	History	Professor
Culver, John H.	Political Science	Professor
Davies, Thomas H.	Music	Professor
Engle, Patricia L.	Psychology & Human Development	Professor
Halisky, Linda H.	English	Professor
Hampsey, John C.	English	Assoc. Prof.
Harrington, John F.	English	Professor
Hiltbold, Paul J.	History	Assoc. Prof.
Inchausti, Robert L.	English	Professor
Johnson, Eric B.	Art and Design	Professor
Kann, David J.	English	Professor
Kerbo, Harold R.	Social Sciences	Professor
Lant, Kathleen M.	English	Professor
Lau, Frederick C.	Music	Asst. Prof.
Levenson, Harvey R.	Graphic Communication	Professor
Levi, Daniel J.	Psychology & Human Development	Assoc. Prof.
Malkin, Michael R.	Theatre and Dance	Professor
Martinez Jr., William	Foreign Languages & Literatures	Asst. Prof.
McKinstry, John A.	Social Sciences	Professor
Miklowitz, Paul S.	Philosophy	Assoc. Prof.
Moreno, J. Kelly	Psychology & Human Development	Assoc. Prof.
Riedlsparger, Max E.	History	Professor
Rosenthal, Bianca	Foreign Languages & Literatures	Professor
Russell, John G.	Music	Professor
Ryujin, Donald H.	Psychology & Human Development	Assoc. Prof.
Schnupp, Alvin J.	Theatre and Dance	Assoc. Prof.
Schultz, Ned W.	Psychology & Human Development	Professor
Scriven, Talmage E.	Philosophy	Professor
Selby, Michael J.	Psychology & Human Development	Assoc. Prof.
Settle, Allen K.	Political Science	Professor
Simon, Richard K.	English	Professor
Slem, Charles M.	Psychology & Human Development	Professor
Snetsinger, John G.	History	Professor
Stefanco, Carolyn J.	History	Assoc. Prof.
Swanson, Clifton E.	Music	Professor
Wenzl, Michael J.	English	Professor
Zeuschner, Raymond F.	Speech Communication	Professor
TOTAL COST CLA		\$99,471

UNIVERSITY CENTER FOR TEACHER EDUCATION

Cheek, Donald K.	UCTE	Professor
Dettloff, Erland G.	UCTE	Professor
Maas, Donald K.	UCTE	Professor
TOTAL COST UCTE		\$6,468

COLLEGE OF SCIENCE AND MATHEMATICS

Bailey, Christina A.	Chemistry and Biochemistry	Professor
Basor, Estelle L.	Mathematics	Professor
Brown, C. Andrea	Physical Education & Kinesiology	Professor
Cano, Raul J.	Biological Sciences	Professor
Cichowski, Robert S.	Chemistry and Biochemistry	Professor
Colvin, Michael R.	Mathematics	Professor
DeJong, Alvin A.	Biological Sciences	Professor
Fleishon, Neil	Physics	Professor
Frankel, Richard B.	Physics	Professor
Frey, Dennis F.	Biological Sciences	Professor
Greenwald, Harvey C.	Mathematics	Professor
Hale, Thomas E.	Mathematics	Prof. (12-mo)
Hall, Kellie G.	Physical Education & Kinesiology	Assoc. Prof.
Hartig, Donald G.	Mathematics	Professor
Hoffman, Kenneth A.	Physics	Professor
Holland, V. L.	Biological Sciences	Prof. (12-mo)
Keeling, David L.	Chemistry and Biochemistry	Professor
Keil, David J.	Biological Sciences	Professor
Knight, Randall D.	Physics	Professor
Leong, Kingston L.	Biological Sciences	Professor
Marlier, John F.	Chemistry and Biochemistry	Professor
Maxwell, John C.	Chemistry and Biochemistry	Professor
Morrison, Kent E.	Mathematics	Professor
O'Neil, Thomas D.	Mathematics	Professor
Patton, Linda J.	Mathematics	Asst. Prof.
Rigler, Mary N.	Chemistry and Biochemistry	Asst. Prof.
Schoonover, Rodney W.	Chemistry and Biochemistry	Asst. Prof.
Simek, Jan W.	Chemistry and Biochemistry	Professor
Smidt, Robert K.	Statistics	Professor
Stowe, Keith S.	Physics	Professor
Strickmeier, H. Bernard	Mathematics	Professor
Sungar, Nilgun	Physics	Assoc. Prof.
Wills, Max T.	Chemistry and Biochemistry	Professor
Yoshimura, Michael A.	Biological Sciences	Professor
TOTAL COST CSAM		\$91,668

LIBRARY

Loe, Nancy E.	Library	Librarian
TOTAL COST LIBRARY		\$3,468

PSYCHOLOGICAL SERVICES

Dirkes, Lois M.	Psychological Services	Counselor
TOTAL COST PSYCH. SERVICES		\$1,644

Cal Poly Faculty PSSSI Awards 1996-97

College	5 Steps	4 Steps	3 Steps	2 Steps	1 Step	0 Step	Total Apps
Ag	0	0	3	13	6	36	58
Arch	0	0	5	4	6	11	26
Bus	0	0	5	4	8	21	38
Engr	0	0	3	12	17	23	55
CLA	0	0	5	18	20	41	84
CSAM	0	1	4	14	15	47	81
UCTE	0	0	0	1	2	2	5
Lib	0	0	0	1	0	0	1
St. Affrs.	0	0	0	0	1	1	2
Total	0	1	25	67	75	182	350

Faculty Awarded PSSIs: 168
Average Number of Steps = 1.71

Memorandum

To: Vice Presidents, Academic Affairs
Campus Senate Chairs
Campus Faculty Development Center Directors

Date: February 24, 1997

From: Patricia Hart, Director
Institute for Teaching and Learning
Instructional Technology Initiatives

Phone: (562) 985-2607
Internet: patricia_hart@calstate.edu
Fax: 562.985.2050

Subject: Nomination of ITI Campus Teams

This is an invitation to nominate faculty teams from your campus to attend two ITI Faculty Development Institutes on Instructional Technology to be conducted July, 1997. These Institutes continue a series of systemwide and campus-based training activities that comprise the CSU faculty development project entitled Instructional Technology Initiatives (ITI), funded by the Commission on Learning Resources and Instructional Technology (CLRIT). Under the general guidance of Academic Affairs, Institute for Teaching and Learning (ITL), the project continues to build on a trainer of trainers model to assist faculty incorporate technology in the curriculum.

Since this is essentially a faculty activity, we request your help in identifying a team to best represent your campus. Attached to this memo are some basic questions and answers intended to assist you in your selection process, and ITI campus team forms to use for your campus nominations. Included on each form is an Institute abstract and team prerequisites for participation. These prerequisites are essential, since this year's training focuses on "next generation" applications and adds to the knowledge base and skill sets presented during the 1995-96 Institutes.

Thank you for your assistance. We look forward once again to your campus participation in this important initiative. Please feel free to contact me at (562) 985-2607 if you have any questions.

Attachments (6)

cc: ITL Advisory Board
Bob Hoffman, ITI Institute Coordinator, SDSU
Dan Orey, ITI Institute Coordinator, CSU, Sacramento

ccy: Carol Barnes (1st pg only)

Please coordinate the selection of
a campus faculty team to
participate w/ Harvey Greenwald.
& Anna Sen

pg 3/1st
3/27

ccy: N. Greenwald
Anna Sen

Handwritten notes and stamps:
- "Cec Com."
- "note: please share w/ your faculty"
- "M-"
- "VICE PRESIDENT"
- "FEB 27 1997"

Handwritten note at top right:
Miss - Sec 3/11/97
(sent w/ agenda)