

CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California 93407  
**ACADEMIC SENATE**

**FILE COPY**

**Academic Senate Executive Committee**  
**Tuesday, January 28, 1997**  
**UU 220, 3:00-5:00pm**

- I. Minutes:
- II. Communication(s) and Announcement(s):
- III. Reports:
  - A. Academic Senate Chair:
  - B. President's Office:
  - C. Provost's Office:
  - D. Statewide Senators:
  - E. CFA Campus President:
  - F. Staff Council representative:
  - G. ASI representatives:
  - H. IACC representative:
  - I. Athletics Governing Board representative:
  - J. Other:
- IV. Consent Agenda:
- V. Business Item(s):
  - A. **Academic Senate/university-wide vacancies:** (p. 2).
  - B. **Selection of faculty to the Consultative Committee for the Selection of Dean for the College of Liberal Arts:** (p. 3).
  - C. **Resolution on Proposed Model of Unit Distribution for General Education and Breadth:** Hampsey, Chair of the GE&B Ad Hoc Committee (pp. 4-6).
- VI. Discussion Item(s):
- VII. Adjournment:

01.21.97

**VACANCIES to Academic Senate and its committees**

College of Arch and Env Design  
Academic Senate

VACANCY (replcmt for Berrio  
'96-98 term)

College of Liberal Arts  
Faculty Affairs

VACANCY

**VACANCIES to university-wide committees**

Commencement Committee

ONE VACANCY (CAGR)

Disabled Students Advisory Committee

ONE VACANCY (replcmt for  
Grant)

Graduate Studies Committee

ONE VACANCY (CSM)

Registration and Scheduling

TWO VACANCIES (teaching  
faculty)

Student Health Advisory Council

ONE VACANCY (**BASIL  
FIORITO**)

01.21.97

**BALLOTING RESULTS FOR THE  
CONSULTATIVE COMMITTEE FOR SELECTION OF DEAN  
FOR THE COLLEGE OF LIBERAL ARTS**

1. Pursuant to CAM instructions, the Academic Senate Executive Committee is to select two individuals from the following colleges to serve on this committee:

**College of Business (total number of ballots mailed = 50)**

Terri Swartz	(nomination withdrawn by nominee)
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**College of Architecture and Environmental Design (total number of ballots mailed = 70)**

James Bagnall	11
Gilbert Cooke	31
Allan Cooper (write-in)	1

**College of Science and Mathematics (total number of ballots mailed = 150)**

George Lewis	34
Richard Saenz	50

**Professional Consultative Services (total number of ballots mailed = 76)**

Wendy Spradlin	20
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2. Pursuant to CAM instructions, within the college where the vacancy occurs, the four individuals receiving the largest number of votes will be named members of the committee:

**College of Liberal Arts (total number of ballots mailed = 168)**

George Cotkin	79
Richard Simon	68
Clifton Swanson	60
Kendrick Walker	56
Philip Ruggles	38
Margaret Berrio	37
Barbara Cook	31
David George	29

Note to Executive Committee: A revised copy of this memo with the appropriate dates will be distributed at the meeting on January 28.

State of California

California Polytechnic State University  
San Luis Obispo, California 93407

## MEMORANDUM

Date: January 22, 1997

To: Academic Deans, Academic Senators, and Department Chairs/Heads

From: Harvey Greenwald, Chair  
Academic Senate

Subject: **Resolution on Proposed Model of Unit Distribution for General Education and Breadth**

The Academic Senate will begin discussions of the Proposed Model of Unit Distribution for GE&B with a first reading on \_\_\_\_\_, 1997, and a second reading on \_\_\_\_\_, 1997. The following procedures have been established by the Senate Executive Committee for the purpose of promoting communication. It is essential that when the second reading occurs that the campus be aware of all items (this GE&B resolution and any attachments) that are to be voted upon.

1. The resolution will not be altered on the floor of the Senate.
2. The GE&B Ad Hoc Committee will submit any revisions to the Academic Senate office by \_\_\_\_\_. These changes may result from discussions at the first reading or from other communications with the ad hoc committee. The Academic Senate office will distribute a copy of the revised resolution to all senators, department chairs/heads, and deans on \_\_\_\_\_.
3. Any further changes to the revised resolution must be prepared in the form of an "alternative report." **These alternative reports must be received by the Academic Senate office (38-143) by 5pm on Tuesday, \_\_\_\_\_,** in order to be copied and distributed with the \_\_\_\_\_ agenda. The second reading of this resolution and all alternative reports will be deliberated by the Senate on Tuesday, \_\_\_\_\_.

**NO ALTERNATIVE REPORTS WILL BE RECEIVED AFTER \_\_\_\_\_.**

4. All alternative reports will be voted on separately and the results of the vote will be noted on each report.
5. The resolution and all alternative reports will be forwarded to President Baker for his consideration on \_\_\_\_\_.

If you have any questions regarding this matter, please contact the Academic Senate office at extension 1258. Thank you.

Adopted:

**ACADEMIC SENATE  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California**

**AS- -97/gebadhoc  
RESOLUTION ON  
PROPOSED MODEL OF UNIT DISTRIBUTION FOR  
GENERAL EDUCATION AND BREADTH**

RESOLVED: That the Academic Senate of Cal Poly approve the attached *"Proposed Model of Unit Distribution for General Education and Breadth"*; and, be it further

RESOLVED: That the attached *"Proposed Model of Unit Distribution for General Education and Breadth "* be forwarded to President Baker and Provost Zingg for approval and implementation.

Proposed by the General Education  
and Breadth Ad Hoc Committee  
January 8, 1997

Proposed Model of Unit Distribution for  
**General Education and Breadth**

Category		CAGR	CAED	CBUS	CENG	CLA	CSM
I	Communication						
	Composition	4	4	4	4	4	4
	SPC & crit think	4	4	4	4	4	4
	Comp & crit think	4	4	4	4	4	4
II	Common Core: Intellectual History, or Great Books, or Etc.	12	12	12	12	12	12
III	Arts and Humanities	12	12	12	12	12	12
IV	Social, Political, and Economic Institutions and Human Life Development	12	12	12	12	12	12
	Elective to be used in III or IV.	4	4	4	0	0	4
V	Science, Mathematics, and Technology incl. part of tech minors.	20	20	20	24	24	20
	Total	72	72	72	72	72	72

All courses must be letter graded.

All courses must have a writing component as appropriate.

Information competency and technology should be an educational outcome of the university curriculum and addressed in each major.

Human Life Development is addressed in IV or V.

U.S. and CA Government and U.S. History are addressed in IV.

12-unit Upper-Division requirement can be met in any category of the GE program.

The General Education Governing Board will develop specific criteria for courses in each category.

**I: Communications**

Communication in the English language, to include both oral communication and written communication, and critical thinking, to include consideration of common fallacies in reasoning.

**II: Common Core**

A common core of courses taken by all students. These sequences may be offered by several departments working cooperatively. The courses and sequences are to be interdisciplinary and centered on arts, humanities, social, and behavioral sciences. There may be more than one sequence offered. Possible topics include intellectual history, civilization, and great books.

**III: Arts and Humanities:**

Study among the arts, literature, philosophy, and foreign languages.

**IV: Social, Political, and Economic Institutions and Human Life Development**

Study dealing with human behavior and human social, political, and economic institutions and their historical backgrounds, and study designed to equip human beings for lifelong understanding and development of themselves as integrated physiological and psychological entities.

**V: Science, Mathematics, and Technology**

Inquiry into the physical universe and its life forms, with some immediate participation in laboratory activity, and into mathematical concepts and quantitative reasoning and their applications.  
Study of technology and how it influences today's world.

*Shins - Sxco 1/28/97*

State of California

California Polytechnic State University  
San Luis Obispo, California 93407

## MEMORANDUM

**Date:** February 12, 1997

**To:** Academic Deans, Academic Senators, and Department Chairs/Heads

**From:** Harvey Greenwald, Chair  
Academic Senate

**Subject:** **Resolution on Proposed Model of Unit Distribution for General Education and Breadth**

The Academic Senate will begin discussions of the Proposed Model of Unit Distribution for GE&B with a first reading on February 18, 1997, and a second reading on March 11, 1997. The following procedures have been established by the Senate Executive Committee for the purpose of promoting communication. It is essential that when the second reading occurs that the campus be aware of all items (this GE&B resolution and any attachments) that are to be voted upon.

1. The resolution will not be altered on the floor of the Senate.
2. The GE&B Ad Hoc Committee will submit any revisions to the Academic Senate office by February 21. These changes may result from discussions at the first reading or from other communications with the ad hoc committee. The Academic Senate office will distribute a copy of the revised resolution to all senators, department chairs/heads, and deans on February 24.
3. Any further changes to the revised resolution must be prepared in the form of an "alternative report." **These alternative reports must be received by the Academic Senate office (38-143) by 5pm on Tuesday, March 4,** in order to be copied and distributed with the March 11 agenda. The second reading of this resolution and all alternative reports will be deliberated by the Senate on Tuesday, March 11.

**NO ALTERNATIVE REPORTS WILL BE RECEIVED AFTER MARCH 4.**

4. All alternative reports will be voted on separately and the results of the vote will be noted on each report.
5. The resolution and all alternative reports will be forwarded to President Baker for his consideration on March 12, 1997.

If you have any questions regarding this matter, please contact the Academic Senate office at extension 1258. Thank you.