Adopted: June 8, 1993

# ACADEMIC SENATE OF CALIFORNIA POLYTECHNIC STATE UNIVERSITY San Luis Obispo, California

## AS-408-93/R&SC RESOLUTION ON PRIORITY REGISTRATION

Background Statement: The current registration system recognizes the following priorities (using fall quarter enrollment data):

\*Note: The only segment affected by this resolution is the "graduating senior" classification in Group II\* All other groups will remain the same\*

Group I:	
Disabled Students (mandated by law)	500
Athletes during their quarters of competition/	
other priority students/ET and HE students	
(campus policy)	350
New Students (fall quarter is very high relative	
to other Quarters)	3,100
subtotal	3,950
Subtotai	3,730
Group II:	
Graduate Students	1,200
Graduating Senior	2,800
Subtotal	$\frac{2,800}{4,000}$
Subtotal	4,000
total registered prior to alphabet rotation	7,950
total registered prior to alphabet rotation	<u>1,930</u>
Group III:	
Group III: alphabetic rotation of continuing students/former students	7.750
arphabetic rotation of continuing students/former students	7,750
GRAND TOTAL	15,700

Current campus policy, as stated in the Schedule of Classes, states that "all students are entitles to TWO terms of priority registration before they graduate." However, once a student qualifies, senior priority is maintained until graduation.

Due to the variability in the way different departments manage senior project, inequities exist across campus in the number of priority quarters available to students. In some programs, students may only qualify for one quarter, whereas six to seven quarters are common in other programs. The **equity** designed into the alphabetic rotation is compromised when nearly a thin of all seats in classes have been committed prior to the start of Group III registration.

Maintaining accurate records of "trigger courses" when curricula change every two years is a cumbersome task for Records personnel. In addition. Records must process a volume of special requests from department heads regarding individual cases. Simplification and automation of the priority system would increase the efficiency of this department. Current technology already in place allows for students to choose to implement priority

registration for a particular quarter via CAPTURE. No other administrative processing would be necessary. Campus registration policy is moving toward student responsibility for enrollment. Allowing students to choose their priority quarters is consistent with this trend. Student representatives to the Registration and Scheduling Committee have expressed their support.

In response to these factors, the Academic Senate Instruction Committee and the University Registration and Scheduling Committee respectfully submit the following resolution.

WHEREAS, Current published policy states that "all students are entitled to TWO terms of priority registration before they graduate;" and

WHEREAS, Students are known to have used "senior priority" for as many as seven quarters; and

WHEREAS, One-quarter to one-third of all resources are committed prior to the opening of the alphabetic rotation during registration; and

WHEREAS, Procedures for qualifying students for "senior priority" are variable and inequitable across campus; and

WHEREAS, Procedures for accurately qualifying students for senior priority are cumbersome to administer; therefore, be it

RESOLVED: That the current practice of awarding senior priority to students with 135 units plus enrollment in a trigger course be discontinued; and, be it further

RESOLVED: That the new order of registration be as follows:

### Group I:

**Disabled Students** 

Athletes during their quarters of competition/other priority students/Engineering Technology and Home Economics students New Students

New Student

## Group II:

**Graduate Students** 

Undergraduate students choosing a priority quarter

### Group III:

Alphabetic rotation of continuing/former students

and, be it further

RESOLVED: That all students in the new Group III shall be eligible for a total of three and only three priority quarters, to be chosen by the student after having completed three quarters in residence; and, be

it further

RESOLVED: That the administration shall be directed to implement this resolution no earlier than Winter

Quarter 1994.

Submitted by the Registration and Scheduling Committee and Academic Senate Instruction Committee April 15, 1993

# State of California Memorandum

To:

From: Jack Wilson, Chair Date: October 29, 1993

Academic Senate

File No.: Warren J. Baker

President Copies: R. Koob

# Subject: Resolution on Priority Registration

In response to your note of September 24 asking about my comments on the Senate's Resolution on Priority Registration, I would suggest you discuss this with Vice President Koob. My note to you expressed my frustration that we need to have registration priorities of any kind. In my view of an idealized University environment, the course offerings would match the course demands of the students. Perhaps you and Bob could work together on what the Senate role might be in moving us closer to this ideal.

From: DI259 --CALPOLY Date and time 06/15/93 13:59:04

Date: 15 Jun 93 13:59:08 PDT

oject: Uncl: Academic Senate Resolution on Priority Registration In-Reply-To: note of 15 Jun 93 11:18:49 PDT from <DU002 AT CALPOLY>

From: Euel Kennedy

Bonnie, this is the policy we worked with the Academic Senate on. Given the system we have, this should represent an improvement with the passage of time. Since the choice rests with the student, it is difficult to compare the actual effect. In addition to making the "policy and procedures" simpler, and bringing increased fairness to the students, it does give the student flexibility they didn't previously have. Anyway, we are in favor of the resolution as written. Assessment of the implementation will have to come later. Thanks, Euel

AS-408-93/R+S

From: DU011 --CALPOLY Date and time 06/15/93 11:39:08

Date: 15 Jun 93 11:39:12 PDT

From: <DU011 AT CALPOLY>
To: <DU002 AT CALPOLY>
cc: EUEL KENNEDY <DI259 AT CALPOLY>,
GLENN IRVIN <DU101 AT CALPOLY>,

ROBERT KOOB <DU521 AT CALPOLY>
Subject: Uncl: Academic Senate Resolution on Priority Registration
In-Reply-To: note of 15 Jun 93 11:18:49 PDT from <DU002 AT CALPOLY>

From: Thomas L. Zuur

Director of Academic Records

756-6016 Du011

RE: REPLACING "SR PRIORITY" with "PRIORITY REGISTRATION"

Bonnie: we had been working with both the Instruction and the Registration and Scheduling Committees on this issue; while it is not the panacea to all the registration problems it does provide for more equity than the process we currently have in place. With the passage of this resolution, our staff will work with tech services to implement the process using our voice response capabilities. Because we worked with the committees on this issue we do not see the need to amend and/or change it.

Thx;

AS-408-93/R+SC

Copies:

# MEMORANDUM

Date:

September 24, 1993

SEP 30 1993

To:

Warren J. Baker

President

From:

Jack D. Wilson, Chair Cacked. Wilson Academic Senate

Subject:

AS-408-93/R&SC Resolution on Priority Registration

I have received your memo of September 1, 1993 approving the above-named resolution; however, I am unclear regarding your request to have the Senate join you "in an effort to organize the curricular resources at Cal Poly in such a way that resolutions on priority registration would no longer be necessary."

If this is a specific charge you would like the Academic Senate to take up, please have your office contact me for a mutually convenient meeting time to discuss this matter. If this is a request to have the issue of priority registration kept in mind while our other planning committees (Charter Campus, Calendaring & Curriculum, etc.) are deliberating, please let me know.

Thank you.

proposed response

## CAL POLY

San Luis Obispo, CA 93407

# MEMORANDUM

To:

Jack Wilson, Chair Academic Senate Date:

September 1, 1993

File No .:

Copies:

Robert Koob

From:

Varren J. Baker/

President

Subject:

AS-408-93/R&SC

I approve this resolution as stated.

I would like to ask the Senate to join me in an effort to organize the curricular resources at Cal Poly in such a way that resolutions on priority registration would no longer be necessary. I firmly believe we could do a better job of matching our offerings to our students' needs.