

PLEASE NOTE THAT THIS MEETING WILL
BE HELD IN THE UNIVERSITY UNION, ROOM 219

FILE COPY

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

Academic Senate Executive Committee
Tuesday, August 13, 1996
UU 219, 3:00-5:00pm

*all minutes
were removed*

- I. Minutes: Approval of the Executive Committee meetings of May 7, May 14, and July 16, 1996; approval of the Academic Senate meetings of May 14, May 21, May 28, and May 30, 1996 (pp. 2-17).
- II. Communication(s) and Announcement(s):
 - A. Memo from Walch re Campus-Wide Electronic Mail and Calendar Transition Strategy (pp. 18-21).
 - B. Memo from Long re 1997-98 Academic Calendar (pp. 22-23).
- III. Reports:
 - A. Academic Senate Chair:
 - B. President's Office:
 - C. Vice President for Academic Affairs:
 - D. Statewide Senators:
 - E. CFA Campus President:
 - F. Staff Council representative:
 - G. ASI representatives:
 - H. IACC representative:
 - I. Athletics Governing Board representative:
 - J. Other:
- IV. Consent Agenda:
- V. Business Item(s):
 - A. **Committees:**
 - 1. Academic Senate committee vacancies (p. 24).
 - 2. University-wide committee vacancies (p. 25).
 - 3. Appointment to the selection committee for the Associate Vice President for Academic Resources **[BRING NAMES]**.
 - 4. Appointment of third representative to the Cal Poly Plan Steering Committee **[BRING NAMES]**.
 - 5. Appointment to IACC: **[BRING NAMES]**
 - 6. Appointment of chair to the Curriculum Committee and Grants Development Committee.
 - 7. Academic Senate appointment to the PRAIC: PCS has been added to the membership of this committee = 8 members. Is an Academic Senate at-large position still needed on this committee?

Academic Senate Executive Committee
Tuesday, August 13, 1996
Page Two

VI. Discussion Item(s):

- A. **1998 Curriculum Cycle:** options.
- B. **Faculty computer workstations:** continued from meeting of July 16, 1996.
- C. **Fall Enrollment:** continued from meeting of July 16, 1996.
- D. **Proposition 209:** (p. 26).

TIME CERTAIN 4:10pm

- E. **Utilidor:** status report.
- F. **Campus facilities (faculty offices):** continued from meeting of July 16, 1996.

VII. Adjournment:

State of California

CAL POLY

SAN LUIS OBISPO
CA 93407

Memorandum

To: President's Management Staff
Academic Dean's Council
Academic Senate Executive Committee
Information Resources Management Policy and Planning
Committee (IRMPPC)
Instructional Advisory Computing Committee (IACC)
Administrative Advisory Computing Committee (AACC)

Date: July 12, 1996

From: David B. Walch *DBW*
Interim Associate Vice President
for Information Technology Services

cc: LAN Coordinators
ITS Directors

Subject: A Campus-Wide Electronic Mail and
Calendar Transition Strategy

As many of you know, the University recently concluded negotiations with Hewlett-Packard for procurement and implementation of a computing system that is intended to address the UNIX needs of the campus. In conjunction with this procurement, Hewlett-Packard is providing 20,000 OpenMail email licenses plus an additional 20,000 calendar/schedule licenses. Consequently, the UNIX upgrade provides the University an opportunity to move to a single client-server based email and calendaring system. This will make it easier to exchange email notes, transfer documents, and coordinate calendar schedules. As many of you know, exchanging email messages and documents between Office Vision (OV) and UNIX-based systems has frequently been challenging and awkward. President Baker has acknowledged the difficulties associated with conversion to a single system such as OpenMail and OpenTime, but notes that the difficulties are outweighed by the advantages. (Advantages include: graphical user interface to client-server email and calendar functions, and ability to attach Word, Excel and other PC-created files to email messages.) He has asked ITS to move forward with this project as soon as possible.

Though information related to the project will be published in the Summer Issue of *ByITS*, there is a desire to communicate with members of the strategic committees and groups to whom this memorandum is addressed, as early as possible, so you will be aware of the efforts and direction being made. Information related to this activity was also discussed in the June 3, 1996 meeting of the Cal Poly President's Council as well as the IRMPPC meeting of June 13, 1996.

Attached is a tentative calendar that reflects the time schedule for making the transition to OpenMail and OpenTime and a series of frequently asked questions. Should you have additional questions or thoughts related to the project, please call or email Bob Clover (x1509) (rclover@oboe.calpoly.edu).

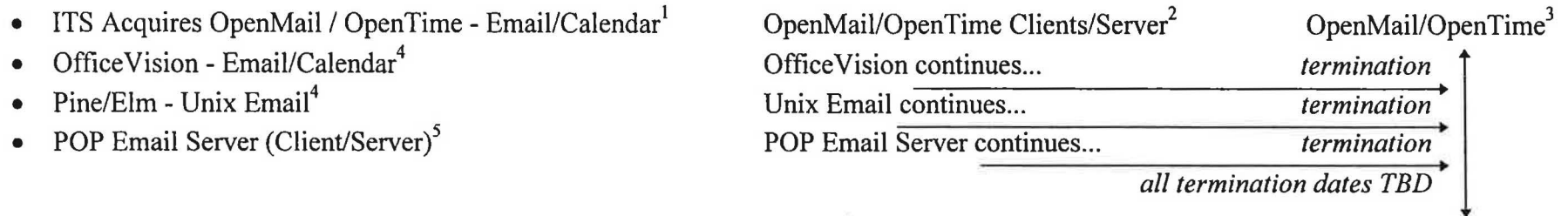
Campus Electronic Mail & Calendar Transition Strategy

Summer 96

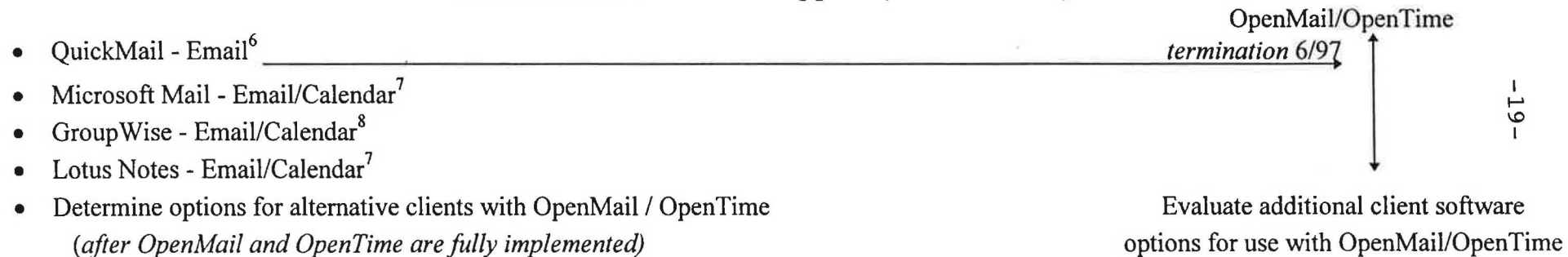
Fall 96

Jan -Dec 97

ITS Campuswide Email / Calendar Support



LAN Email / Calendar Support (Client/Server)



¹ Both products are being acquired as part of the UNIX upgrade project; platform and software due for installation Fall, 1996

² Software configuration, testing, and evaluation during Fall quarter with OpenMail and OpenTime clients and server.

³ Full ITS production support for OpenMail and OpenTime clients and server as soon as possible.

⁴ Full ITS support will continue until *after* OpenMail and OpenTime are fully implemented.

⁵ Partial ITS support will continue until *after* OpenMail and OpenTime are fully implemented.

⁶ ITS support for the QuickMail gateway will end no later than June, 1997.

⁷ Not supported by ITS.

⁸ Use of GroupWise with OpenMail and OpenTime will be re-evaluated after OpenMail and OpenTime are in production use.

Notes: For purposes of this three page document, the words "scheduling" and "calendar" are interchangeable.

The word "client" refers to the computer software that runs on your computer and requests information from server software running on another computer, located somewhere else. Example: Netscape runs on your computer and requests information from other computers on the Internet or here at Cal Poly.

Campus Electronic Mail & Calendar Transition Strategy

Frequently Asked Questions--Universal Electronic Mail and Calendar Strategy

Why OpenMail/OpenTime?

These products use client-server technology that scales well to large numbers of users, provides a graphical user interface, enables the sending of Word and Excel (and any other) documents as attachments to electronic mail messages, and supports a wide range of client machines: DOS, ASCII Terminals, Windows, Macintosh, OS/2, and X-terminals. Electronic mail is stored efficiently in a database rather than in a large flat file. And, gateways for exchanging email between Internet hosts and OfficeVision are available. OpenMail/OpenTime offer Cal Poly an unprecedented opportunity to support all faculty, staff, and students on a single system, providing the benefits of central support for all, and the ability to easily address, send, and receive email and conduct scheduling without special sequences of operations to insure delivery from one system to another.

Why discontinue OfficeVision support?

OfficeVision (OV) is a proprietary, character-based system that is difficult to interconnect with other email systems. It is even more difficult to interconnect OV calendars with other calendar systems. OV does not have a graphical user interface, and does not permit sending attachments such as a Word or an Excel document with an email message. To enable OfficeVision users to exchange email with Internet hosts, an add-on to OV, PROFS Extended, was implemented several years ago. The version of OV-PROFS Extended Cal Poly uses does not conform to the standards used to exchange email with LAN-based email systems, such as Lotus cc:Mail or GroupWise. Finally, by eventually removing OV from the mainframe and moving another few databases to another platform, it will no longer be necessary to run the VM operating system. This means an additional processor can be used for MVS and may extend the life of the mainframe in its current configuration.

Why not "fix" OfficeVision?

Another proprietary software add-on is available that would make OfficeVision appear more standard and would purportedly remove the problems recently discovered affecting email transfer between OfficeVision accounts and GroupWise accounts. The product would change the look and feel of nearly half the screens one uses in Office Vision, would take a minimum of three months to acquire, install, test, and develop documentation for users. It is likely that the "fix" would not be operational until November, 1996, at the earliest. Users would be affected by the many changed screens. Because of staff limitations, focusing on fixing OV would slow down implementation of the new HP UNIX system which will host OpenMail and OpenTime. Finally, OV is becoming an obsolete technology, and it does not seem prudent to spend staff time and campus funds, nor to add to user frustrations by investing in it at this time. There are no users of GroupWise outside ITS at this time, so investing in fixing OV now to support GroupWise does not appear to be efficient.

What about GroupWise?

After a comprehensive review of LAN-based email and calendaring applications more than 18 months ago, GroupWise was selected by ITS (based on input from various volunteers around campus who helped evaluate it), for *limited* support. Support was specified as *limited* because GroupWise is designed for LANs; it does not scale well to large (>1000) numbers of users, and because most departments don't have a LAN on which to run a GroupWise postoffice. LAN systems also require departments to manage and support their own system including regular data backup, program updates, troubleshooting, and the purchase of hardware and software. However, GroupWise is consistently ranked as one of the best LAN-based messaging systems by independent technical consulting organizations because it has many useful features and capabilities. GroupWise was selected for *limited* support by ITS because of its features and pricing: it was the only LAN system that could interface its calendaring functions with OV and allow OV users to see the details of a GroupWise user's appointments (e.g.: with whom, where, etc.). Most LAN systems would only allow OV users to see whether a GroupWise user's schedule was open or busy, without any detail being displayed. The price for other LAN products (cc:Mail, Microsoft Mail) was *much* higher than the cost of GroupWise. Further development of ITS support for GroupWise is being delayed for the implementation and development of OpenMail and OpenTime. ITS will re-evaluate GroupWise support after OpenMail and OpenTime are in production use.

Campus Electronic Mail & Calendar Transition Strategy

Will ITS continue to support GroupWise after OpenMail and OpenTime are in production use?

A final decision has not been made on this question. However, when OV support is terminated and OpenMail and OpenTime (OM and OT) are in production use, there may be little need for GroupWise, since most of the functionality that GroupWise offers is provided by these products.

Will the transition between OV and OpenMail/OpenTime be transparent?

No. Some of the functionality in OV will not be available in OM/OT. A great deal of new functionality will be available in these products. However, any change of a major software system will require new training and new ways of doing business. Change will occur, and change will be required. ITS staff believe that the tradeoffs between keeping OV, GroupWise, and others, will be offset by the features of OM/OT, and that we will all profit from the productivity enhancement that will result from having all Cal Poly faculty, staff, and students using a common system for electronic mail and calendaring/scheduling will be well worth the effort required by users and ITS.

Are OpenMail/OpenTime the panacea for Cal Poly email and calendaring?

No. However, we expect these products will provide many of the enhanced functions that faculty, students and staff want. The difficulties of transitioning 20,000 users from the mail and calendaring system they are familiar with will not be easy. As we gain experience with OM/OT, we should all expect to encounter unpredictable difficulties in interfacing these products with Office Vision and other products. However, we plan to test these products intensively and extensively to try to identify any interoperability problems before releasing them for general use. And, when everyone is using the same OM/OT products, interface issues with Office Vision and other products on campus will become much less important. We expect OM/OT to be an improvement, but these technologies will take some getting used to.

Can departments run their own email systems and interoperate with OM/OT?

Yes, departments may choose to operate their own email systems. If those systems comply with SMTP they will be able to interoperate with OpenMail, but probably not with OpenTime. Because there is no accepted standard for calendar or schedule systems, everyone who wants to participate in campus-wide scheduling should use OpenTime. ITS will only interoperate and support gateways between OpenMail and other email systems with SMTP; they will only support email attachments when using OpenMail. ITS will not provide or support any gateways between OpenTime and other department-run scheduling systems. ITS desires to provide common, centrally-supported email and scheduling systems for the benefit of all faculty, staff, and students.

How can I keep informed about the progress of OpenMail and OpenTime implementation?

ITS is developing a Web page with the status of our progress, OpenMail and OpenTime features, and pointers to other places of information about these products. ITS will also post information in the ByITS quarterly newsletter and occasionally Cal Poly Report articles. In addition, feel free to contact us at the User Support Services Help Desk x7000.

What about using client software such as Novell GroupWise, Lotus Notes, cc:Mail, Microsoft Mail with OpenMail / OpenTime?

After OpenMail and OpenTime are implemented and in use on campus, we will evaluate client software options that can be used with OpenMail and OpenTime. There will probably be other client software available at that time in addition to the four mentioned above that we can evaluate.

- 22 -
ACADEMIC CALENDAR 1997-98
 (Revised 6/19/95)
 (Revised 12/4/95) TENTATIVE

SUMMER QUARTER 1997

JUNE 17	TUESDAY	BEGINNING OF UNIVERSITY YEAR BEGINNING OF SUMMER QUARTER
JUNE 30	MONDAY	END OF SECOND WEEK OF INSTRUCTION--LAST DAY TO DROP A CLASS.
JULY 1	TUESDAY	LAST DAY TO ADD A CLASS LAST DAY TO REGISTER LATE AND PAY LATE REGISTRATION FEE
JULY 4	FRIDAY	ACADEMIC HOLIDAY--INDEPENDENCE DAY OBSERVED
JULY 8	TUESDAY	END OF THIRD WEEK OF INSTRUCTION--CENSUS DATE
AUGUST 5	TUESDAY	END OF SEVENTH WEEK OF INSTRUCTION
AUGUST 22	FRIDAY	LAST DAY OF CLASSES
AUGUST 25-	MONDAY-	FINAL EXAMINATION PERIOD
AUGUST 29	FRIDAY	
AUGUST 29	FRIDAY	END OF SUMMER QUARTER
AUGUST 30-	SATURDAY-	ACADEMIC HOLIDAY
SEPTEMBER 14	SUNDAY	

FALL QUARTER 1997

SEPTEMBER 15	MONDAY	BEGINNING OF FALL QUARTER (FACULTY ONLY)
SEPTEMBER 22	MONDAY	FALL QUARTER CLASSES BEGIN
OCTOBER 3	FRIDAY	END OF SECOND WEEK OF INSTRUCTION--LAST DAY TO DROP A CLASS
OCTOBER 6	MONDAY	LAST DAY TO ADD A CLASS LAST DAY TO REGISTER LATE AND PAY LATE REGISTRATION FEE
OCTOBER 10	FRIDAY	END OF THIRD WEEK OF INSTRUCTION--CENSUS DATE
NOVEMBER 7	FRIDAY	END OF SEVENTH WEEK OF INSTRUCTION
November 11	TUESDAY	VETERANS' DAY OBSERVED
NOVEMBER 26-	WEDNESDAY-	ACADEMIC HOLIDAY--THANKSGIVING
NOVEMBER 30	SUNDAY	
DECEMBER 5	FRIDAY	LAST DAY OF CLASSES
DECEMBER 8-12	MONDAY-	FINAL EXAMINATION PERIOD
	FRIDAY	
DECEMBER 13	SATURDAY	MID-YEAR COMMENCEMENT
		END OF FALL QUARTER
DECEMBER 14-	SUNDAY-	ACADEMIC HOLIDAY
JANUARY 4	SUNDAY	

WINTER QUARTER 1998

JANUARY 5	MONDAY	BEGINNING OF WINTER QUARTER WINTER QUARTER CLASSES BEGIN
JANUARY 16	FRIDAY	END OF SECOND WEEK OF INSTRUCTION--LAST DAY TO DROP A CLASS
JANUARY 19	MONDAY	ACADEMIC HOLIDAY--MARTIN LUTHER KING, JR. BIRTHDAY OBSERVANCE
JANUARY 20	TUESDAY	LAST DAY TO ADD A CLASS LAST DAY TO REGISTER LATE AND PAY LATE REGISTRATION FEE
JANUARY 26	MONDAY	END OF THIRD WEEK OF INSTRUCTION--CENSUS DATE
FEBRUARY 23	MONDAY	WASHINGTON'S BIRTHDAY OBSERVED
FEBRUARY 25	WEDNESDAY	END OF SEVENTH WEEK OF INSTRUCTION
MARCH 13	FRIDAY	LAST DAY OF CLASSES
MARCH 16-20	MONDAY-	FINAL EXAMINATION PERIOD
	FRIDAY	
MARCH 20	FRIDAY	END OF WINTER QUARTER
MARCH 21-29	SATURDAY-	ACADEMIC HOLIDAY
	SUNDAY	

SPRING QUARTER 1998

MARCH 30	MONDAY	BEGINNING OF SPRING QUARTER
		SPRING QUARTER CLASSES BEGIN
APRIL 10	FRIDAY	END OF SECOND WEEK OF INSTRUCTION--LAST DAY TO DROP A CLASS
APRIL 13	MONDAY	LAST DAY TO ADD A CLASS
		LAST DAY TO REGISTER LATE AND PAY LATE REGISTRATION FEE
APRIL 17	FRIDAY	END OF THIRD WEEK OF INSTRUCTION--CENSUS DATE
MAY 15	FRIDAY	END OF SEVENTH WEEK OF INSTRUCTION
MAY 25	MONDAY	ACADEMIC HOLIDAY--MEMORIAL DAY
JUNE 5	FRIDAY	LAST DAY OF CLASSES
JUNE 8-12	MONDAY- FRIDAY	FINAL EXAMINATION PERIOD
JUNE 13	SATURDAY	COMMENCEMENT
		END OF SPRING QUARTER
		END OF UNIVERSITY YEAR (FACULTY ONLY)

SUMMARY OF CALENDAR DAYS

	Summer 1997	Fall 1997	Winter 1998	Spring 1998
Beginning Year/Quarter		5		
MWF Days	28	31	28	29
TR Days	20	20	20	20
Total Class Days	48	51	48	49
Exams	5	5	5	5
Quarter/Year End	--	1	--	1
Academic Work Days	53	62	53	55

Academic Year Work Days (F-W-Sp) = 170

August 6, 1996

VACANCIES to Academic Senate committees

College of Agriculture

Fairness Board	VACANCY
Instruction	VACANCY
Status of Women	VACANCY

College of Architecture and Env Design

Budget and Long-Range Planning	VACANCY
Curriculum	VACANCY
Fairness Board	VACANCY
General Education & Breadth	VACANCY (B Kesner, G Smith)
Grant Review	VACANCY
Library	VACANCY (B Kesner)
Research and Prof Development	VACANCY (M White)

College of Business

Grant Review	VACANCY
Instruction	VACANCY

College of Engineering

Curriculum	VACANCY
Grant Review	VACANCY
Library	VACANCY

College of Liberal Arts

Curriculum	VACANCY
Faculty Affairs	VACANCY
Grant Review	VACANCY
Program Rev & Improvement	VACANCY

College of Science and Math

Grant Review	VACANCY
Instruction	VACANCY
Program Rev & Improvement	VACANCY

Professional Consultative Services

Faculty Affairs	VACANCY
Grant Review	VACANCY
Instruction	VACANCY
Status of Women	VACANCY

All colleges

Faculty Awards	VACANCY
----------------	---------

VACANCIES to university-wide committees

Commencement	VACANCIES (CAGR,CAED,CLA)
Disabled Student Services	VACANCIES (TWO)
Educational Equity	VACANCIES (CAED,CSM)
Extended Education	VACANCIES (CENG,CSM)
Graduate Studies	VACANCY (CAED)
Information Res Mgt Pol & Plg	VACANCY (ONE)
Instructional Adv Com on Computing	VACANCIES (CAGR,CSM)
Liberal Studies	VACANCIES (CLA-Hum,CSM)
Radiation Safety	VACANCY (CENG)
Registration and Scheduling	VACANCIES (CAGR,CAED,CLA)
Resource Use	VACANCY (ONE)
Student Health Adv Com	VACANCY (ONE)

AFFIRMATIVE ACTION RESOLUTION

"Whereas, ICAS is committed to student transfer, and

Whereas, programs aimed at the recruitment, retention and transfer of students historically underrepresented in higher education have a positive impact on student transfer, and

Whereas, there is current legislation aimed at the legality of such effort,

Resolve; that the Intersegmental Committee of Academic Senates strongly opposes the concepts included in the anti-Affirmative Action legislation and initiative and reaffirms its commitment to Affirmative Action in the recruitment, transfer and support of those historically underrepresented in higher education."

| Regina Stanback-Stroud, President
| Academic Senate for California Community Colleges

| James Highsmith, Chair
| Academic Senate for the California State Universities

| Daniel L. Simmons, Chair
| Academic Council, University of California

June 30, 1995

Curriculum Cycle for 1998-99 ▲ (1998-2000) CATALOG

D R A F T

Fall 1996	College Curriculum Committee/Dean establish their college's curriculum review processes early Fall Quarter. Departments review and revise their curricula and courses.
Winter 1997	College Curriculum Committee and Dean review their college's curriculum proposals and prepare summary of changes.
March 1, 1997 (tentative) ▲	Academic Senate completes review of GEB Ad Hoc Committee proposal and agrees on GEB template and governance structure. <i>Note: March 1, 1997 is the pivotal date for determining the duration of the 1998 catalog. If Senate agrees to GEB template, then one-year catalog; if not determined, then two-year catalog.</i>
Spring 1997	Academic Senate Committees review curriculum proposals. Academic Programs begins updating curriculum/catalog files.
June 1, 1997	Academic Senate Committees forward recommendations to Academic Senate.
Dec. 1, 1997	Academic Senate forwards recommendations to Provost.
June 1, 1998	1998 Catalog is available.
Sept. 1998	1998 Catalog and curriculum changes become effective.

Harvey Freeman
Item 10 8/13/96
Miss - Exe

ACADEMIC SENATE
of
THE CALIFORNIA STATE UNIVERSITY

AS-2330-96/AA
May 9-10, 1996

Support for Educational Equity Programs in the CSU
- Opposition to the California Civil Rights Initiative

- WHEREAS, The Academic Senate of the California State University is committed to equity of opportunity for access to and success in higher education; and
- WHEREAS, Historical, socioeconomic, cultural, and institutional factors contribute to lower matriculation and persistence rates of students from particular racial/ethnic groups and gender representation in selected disciplines; and
- WHEREAS, Educational Equity Programs in the California State University attempt to redress inequities in access to and opportunity for success in higher education; and
- WHEREAS, Outreach programs that attempt to increase the pool of CSU eligible students from underrepresented racial/ethnic groups, that identify and encourage students from these groups to attend college, and that facilitate access are central to the mission of the CSU; and
- WHEREAS, Support programs that address income disparities among various racial/ethnic groups and attempt to create an environment that is sensitive to and meets the academic and personal needs of students from underrepresented racial/ethnic groups are necessary to increase the persistence and success of students from these groups; and
- WHEREAS, A proposed statewide constitutional amendment by initiative titled, *California Civil Rights Initiative* (CCRI) contains a provision that has been interpreted by the Legislative Analyst as applying to educational equity programs in the CSU and if approved, may be enforced in a way that prohibits the CSU from continuing to dedicate efforts to the recruitment and support of students from underrepresented racial/ethnic groups; therefore be it
- RESOLVED: That the Academic Senate of the California State University reaffirm its support for the principles that guide programs to achieve educational equity in the CSU as articulated in Academic Senate CSU resolution AS-2274-95, adopted on March 9-10, 1995 (attached); and be it further

- RESOLVED: That the Academic Senate CSU support the continuation of Educational Equity Programs in the CSU that attempt to address the specific needs of students from underrepresented groups; and be it further
- RESOLVED: That the Academic Senate CSU oppose the proposed state constitutional amendment by initiative titled, *California Civil Rights Initiative* because of the potential for its interpretation and application to perpetuate limited access to higher education of persons from specific racial/ethnic groups; and be it further
- RESOLVED: That the Academic Senate CSU urge the campus senates to consider and endorse this resolution.

APPROVED UNANIMOUSLY -- May 9-10, 1996



CALIFORNIA CIVIL RIGHTS INITIATIVE

CCRI

A proposed statewide constitutional amendment by initiative

- 1 (a) The state shall not discriminate against, or grant preferential treatment to, any individual or
- 2 group on the basis of race, sex, color, ethnicity, or national origin in the operation of public
- 3 employment, public education, or public contracting.
- 4 (b) This section shall apply only to action taken after the section's effective date.
- 5 (c) Nothing in this section shall be interpreted as prohibiting bona fide qualifications based on
- 6 sex which are reasonably necessary to the normal operation of public employment, public
- 7 education, or public contracting.
- 8 (d) Nothing in this section shall be interpreted as invalidating any court order or consent
- 9 decree which is in force as of the effective date of this section.
- 10 (e) Nothing in this section shall be interpreted as prohibiting action which must be taken to
- 11 establish or maintain eligibility for any federal program, where ineligibility would result in a
- 12 loss of federal funds to the state.
- 13 (f) For the purposes of this section, "state" shall include, but not necessarily be limited to, the
- 14 state itself, any city, county, city and county, public university system, including the University
- 15 of California, community college district, school district, special district, or any other political
- 16 subdivision or governmental instrumentality of or within the state.
- 17 (g) The remedies available for violations of this section shall be the same, regardless of the
- 18 injured party's race, sex, color, ethnicity, or national origin, as are otherwise available for
- 19 violations of then-existing California antidiscrimination law.
- 20 (h) This section shall be self-executing. If any part or parts of this section are found to be in
- 21 conflict with federal law or the United State Constitution, the section shall be implemented to
- 22 the maximum extent that federal law and the United States Constitution permit. Any provision
- 23 held invalid shall be severable from the remaining portions of this section.

Date: September 25, 1995
File No: SA95RF0014

The Attorney General of California has prepared the following title and summary of the chief purpose and points of the proposed measure:

PROHIBITION AGAINST DISCRIMINATION OR PREFERENTIAL TREATMENT BY STATE AND OTHER PUBLIC ENTITIES. INITIATIVE CONSTITUTIONAL AMENDMENT. Prohibits the state, local governments, districts, public universities, colleges, and schools, and other government instrumentalities from discriminating against or giving preferential treatment to any individual or group in public employment, public education, or public contracting on the basis of race, sex, color, ethnicity, or national origin. Exempts reasonably necessary sex-based classifications and actions necessary for receipt of federal funds from prohibition. Mandates enforcement to the extent permitted by federal law. Requires uniform remedies for violations. Provides for severability of provisions if invalid. Summary of estimate by Legislative Analyst and Director of Finance of fiscal impact on state and local governments: The measure would result in annual savings in public employment and contracting costs, potentially in the tens of millions of dollars, and potential annual savings in state higher education programs of up to \$50 million. Funds (potentially in the tens of millions of dollars) currently spent on affected programs in the public schools and community colleges would most likely become available for other education programs. Savings could be more or less depending upon court decisions on legal issues in program areas covered by this measure.

Fee Policy which in part clearly defines fee categories, improves the campus consultative process, augments student financial aid for new or increased campus mandatory fees, and limits the total mandatory fees. The resolution further urges that the range of campus differential fees be kept as low as possible, and that a systemwide study be conducted to determine the impact of this policy on student access, equity, affordability and quality.

*From minutes of
the May 9, 10
Academic Senate
CSU meeting.*

10. Support for Educational Equity Programs in the CSU--
Opposition to the California Civil Rights Initiative

The Senate affirmed its commitment to the equity of opportunity for access to and success in higher education for all groups where historical, socioeconomic, cultural and institutional factors have contributed to lower matriculation and retention rates of students from particular racial/ethnic groups and gender representation in selected disciplines. The

PF1 Alternate PFs PF2 File NOTE PF3 Keep PF4 Erase PF5 Forward Note
PF6 Reply PF7 Resend PF8 Print PF9 Help PF10 Next PF11 Previous PF12 Return

gender representation in selected disciplines. The Senate further supported programs that attempt to redress these inequities in access to and opportunity for success, and outreach programs that attempt to increase the pool of CSU eligible students from these underrepresented groups.

The resolution also opposed the proposed constitutional amendment titled "California Civil Rights Initiative" (CCRI).

The resolution urged the campus senates to consider and endorse this resolution.

11. Support of One-Year Extension of Experiment on College Preparatory Course Requirements

This resolution supports the Admissions Advisory Council recommendation that the Chancellor authorize a one-year extension of the current three-year trial

PF1 Alternate PFs PF2 File NOTE PF3 Keep PF4 Erase PF5 Forward Note
PF6 Reply PF7 Resend PF8 Print PF9 Help PF10 Next PF11 Previous PF12 Return