

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

**Meeting of the
Academic Senate Executive Committee
Tuesday, November 17, 1998
UU218, 5:00-6:00pm**

- I. Minutes: none.
- II. Communication(s) and announcement(s):
- III. Reports:
 - A. Academic Senate Chair:
 - B. President's Office:
 - C. Provost's Office
 - D. Statewide Senators:
 - E. CFA Campus President:
 - F. ASI Representative:
 - G. Other:
- IV. Consent agenda:
- V. Business item(s):
 - A. **Resolution on Cal Poly's Implementation of Cornerstones' Objectives:** Hood, Chair of the Academic Senate (pp. 2-3).
 - B. **Resolution on The Academic Calendar: Resolving Conflicts with Religious Holidays:** Freberg, Chair of the Instruction Committee (p. 4).
 - C. **Resolution in Support of an Undiminished Allocation of the One-Time Supplemental Library Funding by the State Apportioned to Cal Poly in this and in Future Years:** Executive Committee (pp. 5-6).
 - D. **Academic Senate/committee vacancies:** (p. 7).
 - E. **Formalization of forum for Chancellor Reed's visit.**
 - F. **Invitation to Harold Goldwhite to visit with Cal Poly's Academic Senate.**
- VI. Discussion item(s):
- VII. Adjournment:

Adopted:

ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS-___-98/CIC
RESOLUTION ON CAL POLY'S
IMPLEMENTATION OF CORNERSTONES' OBJECTIVES

Background: Beginning in the early 1990s, Cal Poly has developed and implemented a series of planning initiatives that have addressed all aspects of the University including the content and delivery of the curriculum, the number and composition of the student body, and the efficient and effective use of resources and physical facilities. The unifying concept of all these initiatives has been the emphasis on ensuring the quality of our educational programs and providing a means to assess that quality. A consistent message in this activity is that Cal Poly is an engaged learning community, connected to a clear sense of its distinctive strengths and polytechnic mission.

These initiatives include:

- The *University Strategic Plan* that was developed in the early 1990s and revised in 1995, which provides a broad framework for planning Cal Poly's future.
- *Visionary Pragmatism*, 1995, a learning outcomes centered report that establishes the framework for curriculum reform and development.
- *The Cal Poly Plan*, 1996, an action plan that guides the strategies for maintaining the focus of the polytechnic emphasis of the University, lessening student time to graduation, and strengthening accountability.
- *Cal Poly's Centennial Campaign Plan*, launched in 1998, which aims to support the goals of the University's colleges and units consistent with their strategic plans.
- The 1998-2000 WASC accreditation effort that gives the University the opportunity to review what it has accomplished and reflect on where it is headed; and to affirm Cal Poly's direction in response to the needs of California and the nation.

While these types of initiatives are not unique to Cal Poly, we do feel that they represent a considerable commitment on the part of the staff, faculty, and administration of Cal Poly to provide the best possible education for our students. We also believe that through the work of these various initiatives we have addressed each of the ten principles of the *CSU Cornerstones Report*. It is with this understanding in mind that we present the following resolution.

- WHEREAS, Over the last decade Cal Poly has instituted a series of initiatives that have anticipated and/or paralleled the objectives listed in the CSU's Cornerstones Project; and
- WHEREAS, The efforts put forth by the students, staff, faculty, and administration of Cal Poly to develop and carry out the mandates of these initiatives have been considerable; and
- WHEREAS, The Chancellor's Office should be responsible for overseeing that the combined efforts of each campus meets the goals set forth in the *Cornerstones Report*; therefore, be it

- RESOLVED: That Cal Poly continue to carry out the programs and goals that it has already established through its various planning initiatives; and, be it further
- RESOLVED: That Cal Poly continue to refine and develop new planning initiatives to ensure that its programs, practices, and policies continue to address the needs of the students and the State in the coming years; and, be it further
- RESOLVED: That the Chancellor's Office support the endeavors of Cal Poly and the other campuses as they establish and implement their individual strategies of meeting the principles of the *Cornerstones Report*; and, be it further
- RESOLVED: That each of the campuses identify their local processes for assessing progress towards achieving the Cornerstones principles, and that they report the results of their assessments to the Chancellor's Office and to the other campuses of the CSU.

Proposed by the Cornerstones Implementation
Committee
November 16, 1998

Adopted:

**ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California**

**AS- -98/
RESOLUTION ON**

THE ACADEMIC CALENDAR: RESOLVING CONFLICTS WITH RELIGIOUS HOLIDAYS

- WHEREAS, C.A.M. section 481.B.1 states, "Whenever possible, the first day of instruction in each quarter will be Monday with a 48 day minimum per quarter (49 day minimum spring) and whenever possible the last day of instruction each quarter will be a Friday;" and
- WHEREAS, The first Monday in the academic calendar for Fall Quarter occasionally falls on the significant holidays of Rosh Hashanah or Yom Kippur; and
- WHEREAS, California state law stipulates that public institutions of higher education make every effort possible to accommodate observance of religious holidays; and
- WHEREAS, It is necessary to stay within the required number of Instructional Days and Academic Year Work Days; be it therefore
- RESOLVED: That in calendar years in which the first Monday of Fall Quarter falls on Rosh Hashanah or Yom Kippur, that instruction will begin on the Tuesday of that week; and be it further
- RESOLVED: That during these same calendar years, minimum Academic Year Work Days will be maintained by extending the Fall term by one day, which will be noted as a "Grades Due" day but will not be an instructional day.

Proposed by the Academic Senate
Instruction Committee
November 16, 1998

Adopted:

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-___-98/

**RESOLUTION IN SUPPORT OF AN UNDIMINISHED ALLOCATION
OF THE ONE-TIME SUPPLEMENTAL LIBRARY FUNDING BY THE STATE
APPORTIONED TO CAL POLY IN THIS AND IN FUTURE YEARS**

- WHEREAS, The California State University Academic Senate urged the campuses to support its resolution (AS-2429-98/AA) entitled: *Support for the "Report of the Task Force on Library Collections" and Restoration of Funding for Library Collections*; and
- WHEREAS, The resolution urges the Chancellor and Board of Trustees to support the recommendation of the report that requests "that the \$10 million one-time supplement funding in the 1998-1999 general fund budget be 'earmarked' to assure that these funds are used to restore in part the library purchasing power lost since 1990-1991;" and
- WHEREAS, The resolution further urges that "every effort be made to add the \$10 million one-time supplement funding in 1998-1999 to the base budget in future years with adjustments for inflation and to assure that it is used for library acquisitions;" and
- WHEREAS, The foregoing resolution ensued from the fact that:
- the costs of library materials have risen more steeply than any other commodity purchased by the university in the nineties;
 - between FY 90-91 and FY 97-98, the price of library books increased by 29 percent and that of periodicals rose by 87 percent;
 - the rising disparity between the costs of library books and serials works to the disadvantage of the former;
 - the CSU libraries collectively have experienced a cancellation rate of 26 percent;
 - eight years ago 19 libraries purchased 263,379 books while last year 22 libraries purchased 226,668—a reduction of 14 percent;
 - during the same time period staffing in 19 libraries was reduced from 1,217 FTE positions (a ration of 0.6 FTE positions per 100 FTES) to 1,127 positions (a ration of 0.43 FTE positions per 100 FTES) in 22 libraries, and eight years ago 19 libraries borrowed 126,549 items from other libraries while last year 22 libraries borrowed 159,671 items from other libraries—an increase of 25 percent; and
- WHEREAS, Cal Poly, as compared with the other CSU libraries ranked:
- first in circulation/lending time of library materials;
 - first in the number of inter-library loan/document delivery requests (indicating significant unmet student/faculty need in our existing holdings);
 - eighth in real dollars spent on library materials in 1995-1996; and
- WHEREAS, Since 1992 the Cal Poly library has been forced to eliminate:
- 881 journals and reference serials;
 - 263 microfilm subscriptions;
 - 24 newspapers; and

- WHEREAS, More than \$150,000 will be diverted from print materials funding to license electronic resources (an increase from the 1989 budget when electronic resources constituted a mere two percent of the library budget); and
- WHEREAS, Funding to the Kennedy Library of its share of the \$10 million one-time allocation from the CSU will total \$493,000; therefore, be it
- RESOLVED: That the Cal Poly Academic Senate urge the administration to dedicate the entire sum received as a proportion of the one-time allocation by the State to the CSU libraries to the Kennedy Library; and, be it further
- RESOLVED: That should any additional funds be allotted to the CSU libraries in the future, the entire quota apportioned to Cal Poly be dedicated to the Kennedy Library without diminution.

Proposed by: Academic Senate Executive Committee
Date: November 17, 1998

11.17.98

**Academic Senate Committee Vacancies
For 1998-1999**

College of Architecture and Environmental Design

Two academic senators (one 1-year term, one 2-year term)

Grants Review Committee

College of Science and Mathematics

Program Review and Improvement Committee (replacement for Ray Terry)

Professional Consultative Services

Library Committee

REVISED RESOLUTION: PLEASE REPLACE THE RESOLUTION IN YOUR AGENDA WITH THIS ONE.

Adopted:

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

**AS-___-98/CIC
RESOLUTION ON CAL POLY'S
IMPLEMENTATION OF CORNERSTONES' OBJECTIVES**

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These initiatives include:

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WHEREAS, Over the last decade Cal Poly has instituted a series of initiatives that have anticipated and/or paralleled the objectives listed in the CSU's Cornerstones Project; and

- WHEREAS, The efforts put forth by the students, staff, faculty, and administration of Cal Poly to develop and carry out the mandates of these initiatives have been considerable; and
- WHEREAS, The Chancellor's Office should be responsible for overseeing that the combined efforts of each campus meets the goals set forth in the *Cornerstones Report*; and
- WHEREAS, Chancellor Reed in his remarks to the Board of Trustees at its November meeting affirmed that the strength of the CSU was in the diversity of its campuses; therefore, be it
- RESOLVED: That Cal Poly continue to carry out the programs and goals that it has already established through its various planning initiatives; and, be it further
- RESOLVED: That Cal Poly continue to refine and develop new planning initiatives to ensure that its programs, practices, and policies continue to address the needs of the students and the State in the coming years; and, be it further
- RESOLVED: That the Chancellor's Office support the endeavors of Cal Poly and the other campuses as they establish and implement their individual strategies of meeting the principles of the *Cornerstones Report*; and, be it further
- RESOLVED: That each of the campuses identify their local processes for assessing progress towards achieving the Cornerstones principles, and that they report the results of their assessments to the Chancellor's Office and to the other campuses of the CSU.

Proposed by the Cornerstones Implementation
Committee
November 16, 1998