

**CALIFORNIA POLYTECHNIC STATE UNIVERSITY**  
**San Luis Obispo, California 93407**  
**ACADEMIC SENATE**

**MINUTES OF**  
**The Academic Senate**  
**Tuesday, October 6, 1998**  
**UU220, 3:00-5:00pm**

Preparatory: the meeting was opened at 3:13pm.

- I. Minutes: none.
- II. Communications and Announcements:
  - A. A memorandum from the Academic Senate CSU was included in the agenda announcing the opening for selection of nominees to the position of Faculty Trustee.
  - B. Curriculum Committee materials (course proposals) will be on the Web this year for review prior to Senate meetings.
- III. Reports:
  - A. Academic Senate Chair: The Chair reviewed the differences between first and second readings of business items and the procedures for making amendments after first reading.
  - B. President's Office:
  - C. Provost's Office:
  - D. Statewide Senators:
  - E. CFA Campus President:
  - F. ASI Representative:
  - G. Other:
- IV. Consent Agenda:
- V. Business Items:
  - A. **Resolution on Development of a Research Infrastructure at Cal Poly:** first reading. A revised version of the resolution was distributed at the meeting. A five-member panel spoke to the Senate about their views regarding research at Cal Poly. Panel members included Raul Cano (past chair of the Research and Professional Development Committee), Jim Mueller (faculty member), Susan Opava (Dean of Research and Graduate Studies), Bill Plummer (committee member), and Paul Zingg (Provost).

Some of the comments made by panel members included: research and creative activity are the concerns of this resolution; Cal Poly is a teaching university yet faculty members are being told they must do research in order to be promoted; research and scholarship are vital components of good teaching, however the problem is there is not enough money to fully support these activities; the resolution attempts to legitimize activities already occurring on campus; the recommendations of the resolution should be separated from the rest of its contents; research is intended to enrich teaching. It strengthens the academic reputation of the university. It reflects a commitment to continuous learning. We are embroiled in the same ambiguity concerning research as most other campuses; the role of research at Cal Poly has never been "practically" defined; the costs of the resolution's recommendations are hard to estimate because they are vague; an initial investment in professional development is necessary so an infrastructure can be created from which one can develop self supported funding for their research; the resolution defines research in terms of Boyer's model but in application we infuse a different historical model. This document won't help sort that out.

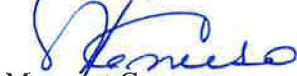
The Chair summarized the comments as follows: (1) there is a dichotomy between research and other scholarly activities (2) how specific should the proposal be? (3) the resolution should be simpler and more direct; (4) identify the humanities and social sciences in the document; (5) RPT came up many times in discussion. Should it be addressed here? (6) the campus' Strategic Plan should be reviewed and the resolution aligned with its objectives.

- B. **Resolution on Changes to the Bylaws of the Academic Senate:** first reading. Most of the changes suggested in the resolution are editorial in nature. The more substantive changes will have a full discussion at second reading.

VI. Discussion Item(s):

VII. Adjournment: The meeting was adjourned at 5:00pm.

Submitted by:



Margaret Camuso  
Academic Senate