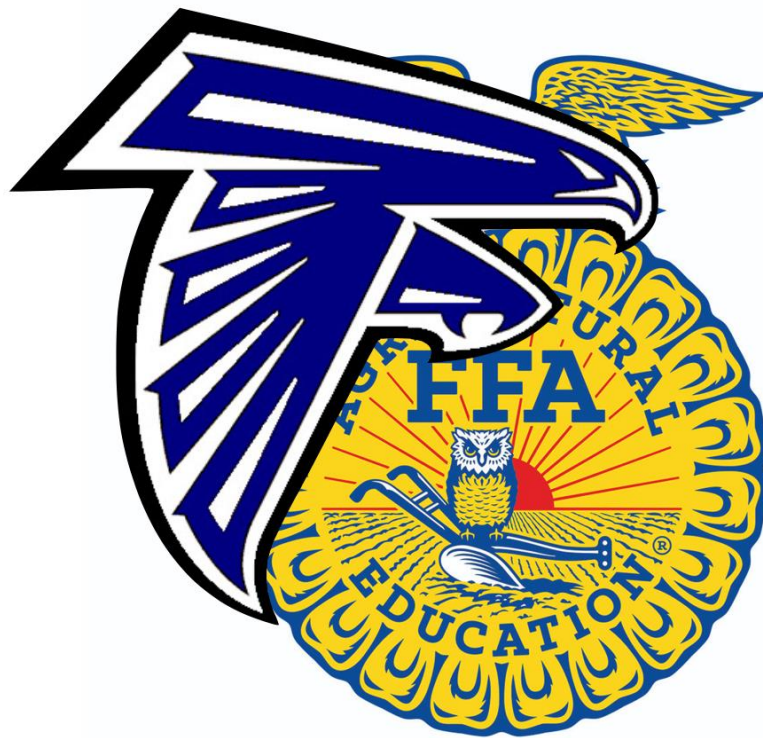


AGED 539 Internship Program



Atwater High School
Agriculture
Department

Quality Criteria 1: Curriculum and Instruction

The Atwater High School Agriculture Department meets the quality criteria in the following ways: the use of agriculture education core curriculum, software, texts, facilities, instructional strategies, equipment, learning experiences, courses offered, hands-on learning, student projects, guest speakers, needs assessment, and so on. Each of the quality indicators is discussed in detail and how they are met within each criterion.

Quality Criteria 1A

Atwater High School Agriculture Department incorporates the core curriculum where appropriate into our existing curriculum. When writing new curriculum, the cluster standards are inserted into the appropriate areas as required. For example, please see item Appendix B.

Quality Criteria 1B

The Career Technical Education Model Curriculum Standards for the Agriculture and Natural Resources Industry Sector are the basis for content of courses offered. Curriculum addresses “Foundation” and “Pathway” standards within the program pathway(s) and course sequences.

The 1B quality criteria is met through our Agriculture Career Pathway plan. It includes the major agriculture clusters of focus at Atwater High School and shows the courses required to complete this pathway for agriculture. It also provides students with a list of other possible agriculture classes so that our students graduate with a well-rounded knowledge of the agriculture field.

The Atwater High School Agriculture Department staff has aligned our courses to both the Foundation Standards and Pathway Standards for Agriculture and Natural Resources Industry Sector. For example, please see item Appendix A, B, AA.

Quality Criteria 1C & 1D

Career paths in agriculture have been identified and can be found on a chart or diagram in the Program Plan. (Foundation Standard 3.0)

Atwater High School currently has a list of all of the agriculture courses necessary for any pathway. The Agriculture Career Pathway list is provided to all counselors so that they may best advise our students as to the proper order of agriculture courses so that they complete their desired agriculture pathway. The master schedule includes the list of classes available for each grade level so that students can choose a course that follows their designated agriculture pathway. This pathway is easily accessible to students and parents via the internet. The Agriculture Career Pathways can be viewed on our website under Agriculture Courses. For example, please see item Appendix AA.

Quality Criteria 1E

Every agriculture course taught at Atwater High School includes agriculture career awareness information. The ROP courses focus more intensely on career information and preparing students for immediate employment or continuing education in an agriculture career. The Ag Mechanics



courses contain direct information regarding the current industry and job related field. The Ag science courses have career awareness information embedded with each unit. For example the units covered in the shop skills class can all be related to various careers in the industry. For example, please see item Appendix B.

Quality Criteria 1F:

The Atwater High School Agriculture Department has a compilation of resources that include many software and hardware programs for improving the quality of our agriculture courses. We are constantly building our resources and purchasing new hardware and software to attain agriculture products that meet the needs of our agriculture curriculum and department. These equipment and materials are used often in the agriculture classes, such as the AET record book, so that students have experience record keeping and are prepared for the technological areas of agriculture when they graduate.

Quality Criteria 1G:

The agriculture curriculum includes the use of computer-aided instruction by utilizing at least one of the following:

- | | |
|------------------------------------|-------------------------------------|
| * Computerized Record Book (AET) | * Agri science Fair Report |
| * Agriculture Term Paper | * Agriculture/FFA Speech Manuscript |
| * Job Resume | * Job Cover Letter |
| * Portfolio Letter of Introduction | * Other Agriculture Related Project |

Currently the Atwater Agriculture curriculum utilizes computer-aided instruction in the following areas: AET Record Book for all students, Agriculture Term Papers for Agriculture Science and Business classes, Agriculture/FFA Speech Manuscripts for speaking contests or classroom speeches throughout the year, Job Resume, Cover Letter, and Portfolio Letter of Introduction within each student portfolio for the Regional Occupation Program courses offered within our program. Students also use the computer-aided instruction for agriculture & science research, laboratory reports, project-based websites, blogs, and other computer-generated activities through the internet or high school.

Quality Criteria 1H:

Recordkeeping is taught in all agriculture classes. Every student maintains and completes (closes out) either an actual SAE Project or Mock Problem.

The FFA Record Book is implemented in each Agriculture course at Atwater High School. Each student will learn the proper methods for keeping records, complete practice situations, and develop their own record book. If the student does not have an actual SAE, then their record book will contain sample situations for their own records. All students must maintain the calendar and keep it up to date with chapter, section, regional, and state activities. For example, please see item Appendix A, B.

Quality Criteria 1I:



All Record books of prior students are now kept in AET. Having the electronic copies allows for the Agriculture department to have them longer and be able to access them, when necessary. We also have the ability to quickly make changes, as necessary, if a student decides to return to obtain an American Degree.

Quality Criteria 1J:

Every course at Atwater High School meets graduation requirements as either a core class or an elective credit. Ag Earth Science, Ag Biology, and Soil Chemistry are course where the student receives science credit for graduation and a-g credit. Floral Design is approved for Fine Arts a-g credit. We recently were approved for Ag Economics and Ag Government to meet a-g requirements.



Quality Criteria 2: Leadership and Citizenship Development

The Atwater High School Agriculture Department has been working the past few years on improving the leadership and citizenship of the FFA members in its chapter. Students are required to participate in twelve FFA activities per year, which reflects in 10% of their grade in each agriculture course. We encourage students to compete in the local and sectional contests to improve their leadership and communication skills. There are many opportunities in the Atwater FFA chapter to assist in community service activities including the Atwater Beautification, local canned food drive, Operation Christmas Child, serving at the local homeless shelter, Farm to Food Day, and Fundraisers for other causes, such as the Relay for Life (a cancer benefit). It is our goal at Atwater High School to create leaders of our agriculture students through our courses and FFA leadership development activities. For example, please see item Appendix B.

Quality Criteria 2A:

Atwater FFA is chapter number CA0344, and the Atwater High School Agriculture Department is located in the Merced Union High School District, in Atwater, CA.

Quality Criteria 2B:

The Atwater FFA Program of Activity is developed each year with information for students, administration, and community members about our Agriculture Program. It covers the pertinent information for fair projects, program goals, and Agriculture/FFA education. A copy is furnished to the Regional Supervisor. For example, please see item Appendix DD.

Quality Criteria 2C:

All Atwater High School Agriculture students are held accountable for participating in three FFA leadership activities quarterly for 10% of their grade in each course. Annually each student will be graded upon participation in a total of twelve leadership activities through the FFA. For example, please see item Appendix B.

Quality Criteria 2D:

All students that are enrolled in the Atwater High School Agriculture Program are also entered on the R-2 as FFA Members. Dues are paid for every student enrolled in an Ag Department taught course. Students who enroll second semester are also added to the R-2 at that time. Atwater High School Agriculture Department courses have 100% affiliation with the FFA. Each student is held accountable by participating in three FFA activities quarterly, as well as the fact that all agriculture students are official FFA members according to the FFA Roster for Atwater High School. For example, please see item Appendix S.

Quality Criteria 2E:

Atwater High School Agriculture Program participates in a variety of FFA activities each school year. Each year our program is starting new activities and opportunities for our members to have a well-rounded agriculture experience. For example, please see item Appendix Q.

Quality Criteria 2F:



A minimum of 80% of the students participate in at least three leadership development activities annually verified by department records. Activities include any three of the following intra-curricular activities:

- * Local Best Informed Greenhand Contest
- * Local Creed Speaking Contest
- * Local Opening & Closing Contest
- * Local Agri science Fair Exhibition
- * Local Parliamentary Procedure Contest
- * Chapter Meeting or Activity
- * Any Section, Region, or State Activity * Other Local Activities

Atwater High School students have participated in the above activities. These can be verified by documentation within the Atwater Agriculture Department, and the Sectional Advisor. Students are required to participate in 12 local FFA activities annually based on 10% of their agriculture course grade for the year. For example, please see item Appendix Q.



Quality Criteria 3 Practical Application of Occupational Skills

This criterion discusses how practical application of occupational skills is accomplished through classroom simulation of work-site experiences, community-based learning or entrepreneurship. These experiences are combined, coordinated, and evaluated with classroom instruction.

Quality Criteria 3A:

Each student in the Atwater High School FFA program is expected to develop a type of SAE to enter in his or her record book. If a student does not have an SAE, then the advisors provide a simulated example for the student to use until their SAE is developed. We now have a school farm off campus where students can keep animal projects. The horticulture program is up and running to provide SAE projects for students. Student also have the opportunity to do shop SAE's in the shops outside of class time. For example, please see item Appendix A, B, AA.

Quality Criteria 3B:

First year students have either been engaged in a SAE project(s) or have a plan in place for a SAE, as verified by the Student Data-Career Plan. The Atwater Agriculture Department uses the Student Data-Career Planning Sheet as a record of first year students as well as all Agriculture students SAE plans. For example, please see item Appendix A,B,AA.

Quality Criteria 3C:

This criterion is partially met in the Atwater FFA program, but is in progress of achieving this standard. Currently, we have ROP courses, which provide our students with Agriculture SAE projects. 100% of students in these courses obtain an SAE through their ROP course. SAE projects for other students do not yet meet the 80% due to lack of facilities and opportunities for students. Our department is continually developing a school farm for animal projects and a complete horticulture program for plant science projects. These facilities will provide students with the opportunity to maintain an SAE projects on campus grounds, as many of our students do not have the availability of SAE projects at their homes. For example, please see item Appendix B.

Quality Criteria 3D:

Students enrolled in job placement programs are visited by their agriculture students every three weeks. Tri-weekly reports are completed for these students to keep account of their work at the jobsite. The Atwater Agriculture Department has a specific form for all other SAE projects that are completed when the agriculture teacher visits a student's projects. Each agriculture instructor is responsible for visiting their students' projects at least once each semester, based on the project duration. For example, please see item Appendix D.

Quality Criteria 3E:

A school vehicle is readily available to each agriculture teacher for all SAE activities associated with the program, or each teacher is adequately compensated for using their own personal vehicle.

The Atwater Agriculture Department has three department trucks, a department van, and one department suburban that are available for use at any time.



Quality Criteria 4 Qualified and Competent Personnel

All Agriculture instructors at Atwater High School are fully credentialed agriculture instructors, with either a Master's degree finished or in progress. Each teacher is instructing in his/her areas of specialization, guaranteeing competency in the subject matter presented to agriculture students. The Agriculture instructors regularly attend in-services and professional development sessions to enhance their prior knowledge and update their instructional information.

Quality Criteria 4A:

Every agriculture teacher has the appropriate credential for teaching the subject(s) assigned. Copy of authorizing credential(s) is in the Comprehensive Program Plan.

All Agriculture teachers at Atwater High School are appropriately credentialed for the courses that they instruct. Each instructor has his or her agriculture specialist credential in addition to the clear credential and single subject credential in Agriculture. All instructors are in progress of receiving their Master of Science degree in Agriculture or have attained this degree already. Teacher data sheets are up to date for all instructors, which include the credentials appropriate for the courses taught. For example, please see item Appendix P.

Quality Criteria 4B:

Each Agriculture teacher attends four professional development activities either within Atwater High School, Merced Union High School District, and CATA, or individually. The Atwater Agriculture instructors all attend the CATA conference each year and take the "skills" courses related to their areas of teaching to update their own knowledge and information on the subjects. The agriculture instructors also attend educational development sessions, offered through Atwater High School and the Merced Union High School District. Two of us, agriculture teachers, have also been attending the New Professional's Institute in the past couple of years, as we are in our first three years of teaching. For example, please see item Appendix R.

Quality Criteria 4C:

The Atwater High School Agriculture instructors meet weekly to discuss upcoming events, future decisions within the department, and any reflection on events past. For example, please see item Appendix EE.

Quality Criteria 4D:

Atwater High School Agriculture Department members meet weekly to discuss upcoming events, concerns, teaching strategies, and reflections on past events/activities. The minutes are kept in a file within the agriculture office with some copies in the Comprehensive Program Plan. For example, please see item Appendix EE.

Quality Criteria 4E:

Atwater High School Agriculture instructors are reimbursed for personal expenses incurred while participating in FFA/SAE activities. Each instructor is reimbursed fully for participating in the CATA annual summer conference or any other professional development attended. For example, please see item Appendix CC.



Quality Criteria 6 Community, Business and Industry Involvement

The Advisory committee at Atwater High School consist of representatives from the community, businesses, school site staff, college instructors, and other individuals having skills and knowledge of the occupations for the agriculture instruction provided.

The advisory committee follows a structured agenda that assists in the development and implementation of long-range and short-range plans to ensure that the program remains current. They cover the following areas in the agenda: instructional content, budgets, program promotion, student recruitment, facilities, equipment and materials, articulation agreements, program planning, job placement, SAE, FFA, Competencies, new technology, current and relevant instruction, textbooks and supplies, laboratory facilities and classroom space. There are written advisory committee minutes for each meeting in the program plan.

Quality Criteria 6A:

The Agriculture Advisory Committee at Atwater meets twice a year in fall and spring. We have invited community, administrative, and school members and advisors to our meetings. Our superintendent will be attending our fall meeting, along with principals from our feeder middle schools. Recruitment and program direction are main focuses. Future goals include program pathways that are followed for all students entering the agriculture program in order to maintain retention and SAE projects. For example, please see item Appendix L.

Quality Criteria 6B:

The Agriculture Advisory Committee at Atwater meets twice a year in fall and spring. We have invited community, administrative, ROP, and school members and advisors to our meetings. Our superintendent will be attending our fall meeting, along with principals from our feeder middle schools. Recruitment and program direction are main focuses. Future goals include program pathways that are followed for all students entering the agriculture program in order to maintain retention and SAE projects. For example, please see item Appendix M.

Quality Criteria 6C:

The Agricultural Advisory Committee has assisted in the development or revision of the Comprehensive Program Plan, as evidenced in the Ag. Advisory Committee minutes.

- | | |
|---|--|
| • Total Program Goals & Objectives | • Program Description- Courses, SAE, FFA |
| • Course Subject Matter Outlines | • Program Completion Standards |
| • 5 Year Facility & Equipment Acquisition | • Current Year Budget |
| • Graduate Follow Up | • List of Active Placement Site |
| • Targeted Occupations | |

The Atwater Agricultural Advisory Committee has been presented with the current Program Plan and has helped to develop our program pathways and goals. Our committee members have provided us with guidance in placement sites, equipment and facilities maintenance & repair, and our recruitment in the past year. The advice and aid have provided us with much information as we have been developing our program plan for this year. With the support of our Advisory Committee we have been successful during the past year in improving our FFA membership and community involvement.

Quality Criteria 7 Career Guidance



Agriculture educators, staff, counselors, and career centers provide services and guidance to ensure that agriculture students enroll in courses that are consistent with their interests, abilities and goals. All students in the agriculture department are required to complete an information sheet that is kept on file and updated yearly in the department classroom.

All Agriculture courses offer career planning portfolios, employability skills, articulation options, and career path goals which gives students the opportunity to experience and understand all of the future options in their career path goals. We also have articulation agreements in place with Merced and Modesto Junior College in 3 pathways that transfer from the high school. Our department is participating in an Agriculture Industry Day where students who are not aware of career opportunities in agriculture are able to come and discover which career paths they may have of interest. We also have a career-preparation day where our agriculture students have the opportunity to present a portfolio and participate in a job interview process in preparation for future career opportunities in their interest areas.

Many courses in the agriculture department are in progress of aligning with the UC/CSU A-G requirements. We have currently Ag Biology and Ag Earth Science that is aligned for science credit. Floral Design meets the fine arts credit for UC/CSU.

Quality Criteria 7A:

Every agriculture course taught at Atwater High School includes agriculture career opportunities information. Pathway capstone courses focus more intensely on career information and preparing students for immediate employment or continuing education in an agriculture career. The Ag Mechanics courses contain direct information regarding the current industry and job-related field. The Ag science courses have career awareness information imbedded with each unit.

Every student is counseled when filling out the "Student Planning Form" on the back side of the "Student Data Sheet." For example, please see item Appendix A, B, AA.

Quality Criteria 7B:

Each student in our agriculture program has an information sheet and a student data sheet is in progress. The information sheets cover our students' background information and agriculture areas of interest for our students. Our course requirements and classes offered have changed drastically in the past two years and we are deciding the pathways that will fit our program goals. A 4-year student data sheet for interest areas and career pathways will be in place for the next school year with appropriate course offerings and guides according to agriculture interest areas. These data sheets will be kept on file in the agriculture department and updated annually. For example, please see item Appendix AA.

Quality Criteria 7C:

Currently, the Atwater Agriculture Department has 7 courses aligned with 2+ 2 agreements with Merced and Modesto Junior College. This is our local community college where most of our college bound students will attend. In addition, we are articulating our courses to meet the UC/CSU A-G requirements for science and fine arts courses. Currently we have 5 classes that meets the science requirements and the others meet the elective requirements. For example, please see item Appendix BB.



Quality Criteria 8 Program Promotion

The Recruitment program at Atwater High School has been improved immensely in the past few years for the agriculture program. Our 8th grade recruitment has been a priority since a new high school has been built in our city, and many of our students are no longer agriculturally aware. We have been coordinating with the middle school principals and counselors, finding opportunities to visit the students and promote our agriculture program. All of our programs are available to students with means to overcome financial barriers in place.

There are many recruitment activities and materials that we have developed to promote agriculture courses. Brochures are available to all middle school students that discuss our program and explain the courses offered, encouraging them to develop an area of interest so that they can easily fall into a specific agriculture pathway as they enter high school. We also participate in fun activities for the middle school students during FFA week such as petting zoos, and officer presentations. Previously we have invited 8th graders to attend one of our meetings with a fun activity for them to participate in for free. Our largest focus for the upcoming years will be recruitment in the science and mechanics areas. The enrollment has increased in the past year and we continue to believe that with our recruitment we will have a steady increase of students enrolling in agriculture courses in the upcoming years.

Quality Criteria 8A:

The Atwater High School agriculture department has a program recruitment brochure to encourage the middle school students to enter into one of our pathways. We also have flyers that we distribute to the counselors and career technicians during the course enrollments students can see the courses in which they wish to enroll and then sign up according to the sheets provided. This encourages middle school students to follow an agriculture pathway of interest and sign up for the correct agriculture class as an incoming freshman. For example, please see item Appendix F.

Quality Criteria 8B:

There are financial means for overcoming any barriers for participation in our programs. We have FFA activities and opportunities for students to earn their way for trips, jackets, and other needs or interests. During our SAE projects we aid students in loan programs through either our Ag Boosters or the local banks. They also have available areas to keep their projects, since many of our students do not have the appropriate locations at home. Leadership activities are always available for students and if they cannot afford a trip, then they can participate in fundraisers or other activities to earn a free trip.

Quality Criteria 8C:

Our high school participates in many recruitment activities with local high schools during FFA week and before enrollment for the freshmen. We have a petting zoo that goes to the middle schools and our officers explain to them how the agriculture high school program runs at Atwater. The officers answer questions and encourage the students to enroll in agriculture courses for their freshman year in high school.

Atwater High school also developed a chapter meeting geared toward introducing FFA to the middle school students. Future freshmen were invited to attend a chapter meeting and participate in our FFA activities that followed.

Our chapter officers also visit the middle schools before enrollment, handing out brochures of our program and explaining what pathways they may choose from. A list of the freshmen courses are available so that they can choose right then what pathway and courses in which they would enroll for their first freshman term. For example, please see item Appendix F.



Quality Criteria 9 Program Accountability And Planning

Our Comprehensive Program Plan is complete and we continually submit our proper paperwork to the Regional Supervisor on a regular basis within the due dates. We have a graduate follow-up system for our students. This year we implemented the AET Graduate Follow Up Survey, which will be submitted with the AIG moving forward. This will be an annual task, with paperwork kept in department files and our Comprehensive Program Plan.

Quality Criteria 9A:

A binder has been dedicated as the Comprehensive Program Plan. The Comprehensive Program Plan is update annually and the Regional Supervisor receives update every year.

Quality Criteria 9B:

Updates of the Program Plan are sent to the Regional Supervisor. These updates include: (1) Five Year Equipment Acquisition Schedule; (2) Chart of Staff Responsibilities; (3) FFA Program of Work; (4) Advisory Committee Roster; (5) Advisory Committee Minutes; and (6) Graduate Follow-up Results.

All items are up to date and sent to the Regional Supervisor. For example, please see item Appendix J,M,V,Y,DD.

Quality Criteria 9C:

Each year, every graduated senior fills out a graduate follow-up survey. From the information on the survey, the students are contacted the following year to gather information and feed-back. Each follow-up survey will be placed in the appropriate program completer's file within the agriculture department. For example, please see item Appendix I, J.

Quality Criteria 9D:

The R-2 Graduate Follow-Up Data was collected and entered online.

Quality Criteria 9E:

The Agriculture Department analyzes their student retention numbers each year and develops strategies to help increase retention within the program.

This has been the largest focus of Atwater High School agriculture instructors for the past year. We have had an obvious growth in our program in the past years. We have doubled in size and it is a major priority of our staff to keep the 1st and 2nd year students enrolled in Agriculture each year, The agriculture program has been through many changes and is finally settled in the course requirements between the agriculture program and our district requirements. Students have pathways to follow and are able to decide which courses they should enroll to stay in an agriculture path. For example, please see item Appendix S.

Quality Criteria 9F:



All reports, the R-2, Expenditure, and FFA Roster, have been submitted to the Regional Supervisor for the 2020-2021 school year. These reports are submitted annually on a timely basis to the regional supervisor and will continue in the future. For example, please see item Appendix S.



Quality Criteria 10 Student-Teacher Class Ratio

Atwater High School has an imbalance number of student-teacher ratios due to the budget cuts and not enough classes to lower the ratios within the district. Some of our classes meet this number or are close, but we also have a couple courses that do not meet the student-teacher ratio requirement for a well-established agriculture course.

As a department, our students enrolled in agriculture classes do not exceed 75 students per teacher. Also, the Atwater High School agriculture instructors do not receive a project supervision period, increasing the number of students per teacher within the year.

Our school and agriculture department continue to fight to accomplish the 20-student ratio for the shop and laboratory based classes, and also the 25 students enrolled in a standard classroom-based course. Currently, many of our classrooms size between 35-40 students. This causes our ratios to exceed the maximum limit at this point in time.

Quality Criteria 10A:

At this point, our agriculture department does not meet these criteria. We are in the process of adjusting to our new growth. In the past four years we have grown from a staff of 6 full time teachers to eight full time teachers. We currently have many laboratory-based courses with 10-15 students over the maximum for the 20 students per teacher ratio. As for the classroom-based courses, most courses also do not meet this requirement. With all the budget issues, we have seen our science based classes increase in class size. Most of the science based courses have between 37-40 students, and shop classes approaching 30-35 students per shop. However, as we wish to maintain a staff of eight full time teachers, we do not want to turn students away.

Classes that meet or are close to meeting Laboratory Requirements

-2 sections of Advanced Wood (Mr. Flatt) 18 Students/ 12 Students

Classes that meet or are close to meeting Classroom-based Requirements

-Shop Skills (Mr. Vargas) 37 Students

For example, please see item Appendix S.

Quality Criteria 10B:

Our ratio does not meet the 75 students per teacher at Atwater High School. Currently we have 133 students per teacher as our program is growing. This year, we have 342 students that are first year students.

We also do not have the opportunity for a project supervision period, which increases the number of students per teacher during the instruction year. For example, please see item Appendix S.



Quality Criteria 11 Full Year Employment

At Atwater High School we understand the importance of having full-time employment for the benefit of our agriculture students and their SAE projects.

Eight of Eight Agriculture Instructors in the Atwater Department are on full-time contracts so that year-round activities in the agriculture program are conducted and fulfilled. Currently our instructors are not provided a project supervision period per the request of the Merced Union High School District. Each instructor receives 20% of their salary for project supervision and SAE projects year-round. This compensation is part of our contract for year-round instruction.

Quality Criteria 11A:

All agriculture instructors at Atwater High School are compensated 20% of their salary, surpassing the minimum \$2000, for year-round instruction. All teachers are full-time agriculture instructors within the school day and throughout the summers to provide adequate supervision of SAE projects.

For example, please see item Appendix S.

Quality Criteria 11B:

Atwater High School does not provide project supervision periods for its agriculture instructors due to the Merced Union High School district request. All instructors are provided a 20% Extended Contract Stipend for their SAE project supervision during the school year and throughout the summer. This stipend is reflected in addition to the 9-month salary.



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A Student Data Sheets and File Description

The Atwater High School Agriculture department keeps track of students through the use of the AET Website. Students are given time in class to update their personal accounts every year. Students are expected to keep track of the various activities they participate in throughout the year, as well as keeping their record books up to date when working with an SAE Project.


My Program




Atwater
1067 Students
8 Teachers
22 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:
Hide name in scoreboard?
☐ Yes ☒ No



Program: Atwater
Member Number: 604212435
Basic Profile Complete: 100% 
Personal and Parent Contact Info: 20%
Emergency Info and Permission Forms: [EDIT](#)


Password: [Reset](#)

Profile Pic: [Upload](#)


Demographics [EDIT](#)

HS Graduation: June 2024
Shirt Size: -
Gender: Male
Race: No Answer / Non-Disclosed
Ethnicity: No Answer
Residence: -

Primary Mailing Address [EDIT](#)

Address: 
City, State, Zip: Winton, CA 95388

Contact Information [EDIT](#)

Email: @muhsdstudents.org
Home Phone:
Cell Phone:

Parents/Guardians [EDIT](#)

Father / Parent / Guardian:
Name:
Occupation:
Phone Number:
Email:
Address: (Same as primary mailing address above)
Mother / Parent / Guardian:
Name:
Occupation:
Phone Number:
Email:
Address: (Same as primary mailing address above)



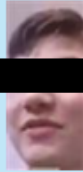
My Program



Atwater
1067 Students
8 Teachers
22 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:
Hide name in scoreboard?
☐ Yes ☒ No



Program: Atwater
Member Number: 604212658
Basic Profile Complete: **100%**
Personal and Parent Contact Info: **100%**
Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2024
Shirt Size: L
Gender: Male
Race: White, Non-Hispanic
Ethnicity: Hispanic
Residence: Rural

Primary Mailing Address

[EDIT](#)

Address:
City, State, Zip: Atwater, CA 95301

Contact Information

[EDIT](#)

Email: @muhsdstudents.org
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian
Name:
Occupation: Professional truck driver
Phone Number:
Email: @gmail.com
Address: (Same as primary mailing address above)

Mother / Parent / Guardian
Name:
Occupation: Substitute for AESD
Phone Number:
Email: @gmail.com
Address: (Same as primary mailing address above)



My Program



Atwater
1067 Students
8 Teachers
22 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:
Hide name in scoreboard?
☐ Yes ☒ No



Pronounced: Gab-re-ela More-Ano

Program: Atwater

Member Number: 603141045

Basic Profile Complete: **100%**

Personal and Parent Contact Info: **80%**

Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2021
Shirt Size: XL
Gender: Female
Race: Hispanic
Ethnicity: Non-Hispanic
Residence: -

Primary Mailing Address

[EDIT](#)

Address:
City, State, Zip: WINTON, CA 95388

Contact Information

[EDIT](#)

Email: @muhsdstudents.org
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:
Name:
Occupation: Welder
Phone Number:
Email:
Address: (Same as primary mailing address above)

Mother / Parent / Guardian:
Name:
Occupation: Manager/Supervisor
Phone Number:
Email: or Claudettem01@gmail.com
Address: (Same as primary mailing address above)



My Program



Atwater
1067 Students
8 Teachers
22 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:

Hide name in scoreboard?

☐ Yes ☒ No



Program: Atwater
Member Number: 603141008

Basic Profile Complete: **100%**

Personal and Parent Contact Info: **40%**

Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2021
Shirt Size: XS
Gender: Female
Race: Hispanic
Ethnicity: Hispanic
Residence: Suburb

Primary Mailing Address

[EDIT](#)

Address:
City, State, Zip: Winton, CA 95388

Contact Information

[EDIT](#)

Email: @muhsdstudents.org
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:

Name:
Occupation:
Phone Number:
Email:
Address: (Same as primary mailing address above)

Mother / Parent / Guardian:

Name:
Occupation:
Phone Number:
Email:
Address: (Same as primary mailing address above)



My Program



Atwater
1067 Students
8 Teachers
22 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:

Hide name in scoreboard?

☐ Yes ☒ No



Program: Atwater
Member Number: 603360463
Basic Profile Complete: **100%**
Personal and Parent Contact Info: **60%**
Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2021
Shirt Size: M
Gender: Male
Race: Hispanic
Ethnicity: Hispanic
Residence: -

Primary Mailing Address

[EDIT](#)

Address:
City, State, Zip: Winton, CA 95388

Contact Information

[EDIT](#)

Email: muhsdstudents.org
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:
Name:
Occupation:
Phone Number:
Email:
Address: (Same as primary mailing address above)

Mother / Parent / Guardian:
Name:
Occupation:
Phone Number:
Email:
Address: Winton, CA, 95388



My Program



Atwater
1067 Students
8 Teachers
22 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:
Hide name in scoreboard?
☐ Yes ☒ No



Program: Atwater
Member Number: 603755685
Basic Profile Complete: **100%**
Personal and Parent Contact Info: **80%**
Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2023
Shirt Size: -
Gender: Female
Race: Two or more
Ethnicity: Hispanic
Residence: Suburb

Primary Mailing Address

[EDIT](#)

Address:
City, State, Zip: Atwater, CA 95301

Contact Information

[EDIT](#)

Email: @muhsdstudents.org
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:
Name:
Occupation: Farmer
Phone Number:
Email: @il.com
Address: (Same as primary mailing address above)

Mother / Parent / Guardian:
Name:
Occupation: Agriculture Teacher
Phone Number:
Email: @ed.org
Address: (Same as primary mailing address above)



My Program



Atwater
1067 Students
8 Teachers
22 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:

Hide name in scoreboard?

☐ Yes ☒ No



Pronounced: Gab-re-el-la
Program: Atwater
Member Number: 603140987

Basic Profile Complete: **100%**

Personal and Parent Contact Info: **80%**

Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2021
Shirt Size: L
Gender: Female
Race: White, Non-Hispanic
Ethnicity: Non-Hispanic
Residence: -

Primary Mailing

[EDIT](#)

Address:
City, State, Zip: Atwater, CA 95301

Contact Information

[EDIT](#)

Email: @muhsdstudents.org
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:
Name:
Occupation:
Phone Number:
Email:
Address: (Same as primary mailing address above)

Mother / Parent / G
Name:
Occupation:
Phone Number:
Email: @aol.com
Address: (Same as primary mailing address above)



My Program



Atwater
1067 Students
8 Teachers
22 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:
Hide name in scoreboard?
☐ Yes ☒ No



Program: Atwater
Member Number: 603141337
Basic Profile Complete: 93%
Personal and Parent Contact Info: 0%
Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2021
Shirt Size: -
Gender: Female
Race: No Answer / Non-Disclosed
Ethnicity: No Answer
Residence: -

Primary Mailing Address

[EDIT](#)

Address:
City, State, Zip: Atwater, CA 95301

Contact Information

[EDIT](#)

Email:
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:
Name:
Occupation:
Phone Number:
Email:
Address: (Same as primary mailing address above)

Mother / Parent / Guardian:
Name:
Occupation:
Phone Number:
Email:
Address: (Same as primary mailing address above)



My Program



Atwater
1067 Students
8 Teachers
22 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:

Hide name in scoreboard?

☐ Yes ☒ No



Program: Atwater

Member Number: 603360208

Basic Profile Complete: **100%**

Personal and Parent Contact Info: **80%**

Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2022
Shirt Size: S
Gender: Female
Race: Hispanic
Ethnicity: Hispanic
Residence: Town

Primary Mailing Address

[EDIT](#)

Address:
City, State, Zip: Atwater, CA 95301

Contact Information

[EDIT](#)

Email: @muhsdstudents.org
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:
Name:
Occupation: Select Harvest Shipping Manager
Phone Number:
Email:
Address: (Same as primary mailing address above)

Mother / Parent / Guardian:
Name:
Occupation: Office Assistant
Phone Number:
Email:
Address: (Same as primary mailing address above)



My Program



Atwater
1067 Students
8 Teachers
22 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:

Hide name in scoreboard?

☐ Yes ☒ No



Program: Atwater
Member Number: 603141055
Basic Profile Complete: **100%**
Personal and Parent Contact Info: **40%**
Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2021
Shirt Size: S
Gender: Female
Race: Hispanic
Ethnicity: Hispanic
Residence: -

Primary Mailing Address

[EDIT](#)

Address:
City, State, Zip: Winton, CA 95388

Contact Information

[EDIT](#)

Email: @muhsdstudents.org
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:
Name:
Occupation:
Phone Number:
Email:
Address: (Same as primary mailing address above)

Mother / Parent / Guardian:
Name:
Occupation:
Phone Number:
Email:
Address: (Same as primary mailing address above)



B. Shop Skills Course Outline

Introductory Agriculture Mechanics/Shop Skills Course Outline

Instructor: Mr. Vargas

Goals:

The purpose of this course is to expose the students to general skills that you would find necessary on the farm, home, or ranch. This is a “hands on” type of course and students will get their hands and clothes dirty on a daily basis. You will become familiar with and use almost all of the tools, power and hand, safety in the shop. Students will be required to complete group and individual projects in the course of the year that will provide training and practice for the working world and home projects. Students will also experience valuable leadership opportunities provided by the Atwater FFA.

Topics May Include:

FFA Organization
Employability and Careers
Record Books
Leadership
Shop Procedures and Safety
Measuring/Measurement
Tool ID and Sharpening
Wood Working

Rope Work
Metal Work
Electrical Principles and Application
Plumbing
Concrete and Masonry
Welding
Class Presentations

Class Rules:

1. Be on time (in seat when bell rings or tardy)
2. Be courteous, respectful, and cooperative.
3. Respect school and others property.
4. Obey all safety and school rules.
5. Participate in all class activities. HAVE FUN!

Consequences:

1. Verbal Warning
2. Teacher Student Conference
3. Teacher Discipline/ IC/ Referral
4. Teacher/Parent contact

Referral to office will take place on step 4 and will result in removal from class if behavior does not change.

Automatic removal from class will take place for repeated safety violations.

Grading Procedures:

Class involvement, participation, attendance	20%
Shop Projects, Shop Participation	50%
FFA Activities (3 required/Quarter)	10%
Assignments/ Notebook	20%

Grading Scale:

A=90% B=80% C=70% D=60% F= less than 59.5%

Class / Course Materials Needed:

- 1) Three ring binder for this class and writing utensil (pencil). Must have it before the end of first week of class.
- 2) Safety glasses - ANSI Z87+ rated.
- 3) Lock for lockers - you are responsible for all personal property. **If you lose it, you are at fault.**
- 4) 1 Sharpie or Permanent Marker
- 5) 1 Dry Erase Marker

On shop days, don't wear nice shoes / clothes or bring and extra set - you will get dirty in this class.

A Positive Attitude!

It is required that all projects constructed will be shown at Merced County Fair. Students or parents will be able to claim their projects once the Merced County Fair has concluded. The instructor will provided you with a pick up date(s) before the end of the school year.



C. Grade Sheets

Ag teachers consistently update grades through the Aeries Gradebook System and it is made visible to parents and students. Parents and students have the ability to log on from the comfort of their home. This makes it easier for the students to be aware of the assignments that they are missing and assists the parents in making sure their child is doing well in school. The last column includes the FFA activities for the 4th quarter in one of my shop skills classes.



Grd	%	Mark	Fire Safety for Sub...	Cold Metal Tool Review	Dust Pan Drawing Co...	Meal Shop Expense	Desktop-Final Project	Simple Tie Knot	Half Windsor Tie Knot	Full Windsor Tie Knot	Sub 57	Remission Ship Subm...	Trinity Tie Knot	Lockout Checklist	Tie Tie in Fesson	Electrical Safety Exam	Wood Technology Sub	Pruning Tool Prungr...	Pruning Notes	Sub 528	FFA Activities for 4...
1	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021	4/15/2021
9	48.4	F	NA	150	NA	NA	80	0	0	0	NA	300	0	NA	300	NA	NA	100	63.4		
9	38.9	F	NA	100	NA	NA	NA	0	0	0	NA	300	0	NA	NA	NA	NA		0		
9	0.0	F	NA	NA	NA	NA	NA	0	0	0	NA	NA	0	0	NA	0	0		0		
10	15.8	F	NA	100	NA	NA	NA	0	0	0	NA	NA	0	0	NA	0	0	100	0		
10	105.8	A+	NA	150	NA	NA	85	75	75	75	50	300	0	NA	300	NA	NA	100	65.8	50	3
10	100.7	A+	NA	150	NA	NA	85	75	75	75	50	300	75	NA	300	NA	NA	100	57.410259410259	50	
9	100.9	A+	NA	150	NA	NA	85	75	75	75	50	300	75	NA	300	NA	NA	100	8	50	
9	131.4	A+	NA	150	NA	NA	100	75	75	75	50	300	75	NA	300	NA	NA	100	85	50	6
9	87.9	B+	50	150	NA	71.625	NA	0	0	0	50	NA	0	50	NA	75	75	100	75.4	50	3
9	43.2	F	NA	100	NA	NA	83	0	0	0	NA	300	0	NA	200	NA	NA		0		
9	17.9	F	0	NA	NA	NA	NA	0	0	0	NA	NA	0	0	NA	NA	NA		0		2
9	75.3	C	NA	100	NA	NA	85	75	75	75	NA	300	0	NA	275	NA	NA		0		
10	38.0	F	NA	100	NA	NA	85	0	0	0	NA	300	0	NA	NA	NA	NA		0		
9	59.8	A+	50	150	NA	71.625	NA	75	75	75	50	NA	0	50	NA	75	75	100	64.535348153548	50	3
10	0.0	F	0	NA	NA	NA	NA	0	0	0	NA	NA	0	0	NA	0	0		0		
9	88.9	D+	50	150	NA	64.800000000000	NA	0	0	0	50	NA	0	50	NA	75	75	100	62.4	0	0
9	87.0	A	50	150	NA	64.800000000000	NA	75	75	75	50	NA	0	50	NA	75	75	100	85	50	2
9	13.8	F	0	150	NA	NA	NA	0	0	0	NA	NA	0	0	NA	0	0		0		
9	104.8	A+	50	NA	100	NA	85	70	75	75	50	300	75	NA	375	NA	NA	100	75.8792307923		
9	54.8	F	NA	100	NA	100	100	0	0	0	NA	300	75	NA	300	NA	NA		0		
9	57.9	F	0	150	NA	64.800000000000	NA	0	0	0	NA	NA	50	50	NA	75	75	100	82.6		
9	109.2	A+	NA	150	NA	NA	85	75	0	75	50	300	0	NA	375	NA	NA	100	83.8792307923		3
9	0.0	F	0	NA	NA	NA	NA	0	0	0	NA	NA	0	0	NA	0	0		0		
9	0.0	F	0	NA	NA	NA	NA	0	0	0	NA	NA	0	0	NA	0	0		0		
10	65.0	D	NA	100	NA	NA	80	75	75	75	NA	300	0	NA	300	NA	NA	100	0		



D. SAE Project Visit Form

I am currently in charge of the poultry and the sheep SAE projects. The poultry facility is located in Atwater High School; students are responsible for the collection, washing, and advertising of the eggs produced in the poultry facility, the students also clean and care for the animals. I am also in charge of the sheep SAE project this year. All projects are housed at the school farm which is located at Arnolds Farm, a program supporter's home, and we meet there weekly to practice showmanship and weigh animals. Below is the form that is traditionally used for off campus projects.

Atwater High School • Agriculture Department
Supervision Record of Supervised Project

Name _____

Project(s) _____

Account Book: Yes No Parent Contact: Yes No

Conditions found at time of visit

1. General condition of project: Poor Fair Average Above Average

2. Recommendations _____

3. Miscellaneous information _____

4. The student has attained or learned the following as a result of this project:

Parent's Signature _____ Date _____

5. Student's Signature _____ Date _____

Agricultural Instructor's Signature _____

WHITE: Student Copy YELLOW: Ag. Dept. PINK: Supt. Copy



E SAE/FFA School Board Approved Policy

Atwater High School follows and supports this educational code. A copy of the board-approved department SAE and FFA policy was not located, so I contacted a teaching partner, and a previous contact with administration was made. The following is a copy of the education code stating the requirement for SAE and FFA to be in place for any student in an agriculture program.

EDUCATION CODE SECTION 52450-52454

52454. (a) The curriculum of school districts that choose to participate in the state program of agricultural career technical education shall include all of the following components:

(1) Organized classes in the study of agricultural science and technology.

(2) A student-supervised occupational experience program in agriculture.

(3) A program of leadership, organization, and personal development.

(b) Student learning activity developed to supplement these components shall be considered curricular and shall contribute to the grade of the participating student when those activities are integral to assisting the student to achieve the career objective of the class or course.

It is the intent of the Legislature that opportunities are provided for teachers to be employed on a 12-month basis in order to maintain supervised occupational experience on a year-round basis for students enrolled in agricultural career technical programs.



Introductory Agriculture Mechanics/Shop Skills Course Outline

Instructor: Mr. Vargas

Goals:

The purpose of this course is to expose the students to general skills that you would find necessary on the farm, home, or ranch. This is a "hands on" type of course and students will get their hands and clothes dirty on a daily basis. You will become familiar with and use almost all of the tools, power and hand, safety in the shop. Students will be required to complete group and individual projects in the course of the year that will provide training and practice for the working world and home projects. Students will also experience valuable leadership opportunities provided by the Atwater FFA.

Topics May Include:

FFA Organization
Employability and Careers
Record Books
Leadership
Shop Procedures and Safety
Measuring/Measurement
Tool ID and Sharpening
Wood Working

Rope Work
Metal Work
Electrical Principles and Application
Plumbing
Concrete and Masonry
Welding
Class Presentations

|

Class Rules:

1. Be on time (in seat when bell rings or tardy)
2. Be courteous, respectful, and cooperative.
3. Respect school and others property.
4. Obey all safety and school rules.
5. Participate in all class activities. HAVE FUN!

Consequences:

1. Verbal Warning
2. Teacher Student Conference
3. Teacher Discipline/ IC/ Referral
4. Teacher/Parent contact

Referral to office will take place on step 4 and will result in removal from class if behavior does not change.

Automatic removal from class will take place for repeated safety violations.

Grading Procedures:

Class involvement, participation, attendance	20%
Shop Projects/ Shop Participation	50%
FFA Activities (3 required Quarter)	10%
Assignments/ Notebook	20%

Grading Scale:

A=90% B=80% C=70% D=60% F= less than 59.5%

Class / Course Materials Needed:

- 1) Three ring binder for this class and writing utensil (pencil). Must have it before the end of first week of class.
- 2) Safety glasses - **ANSI Z87+ rated.**
- 3) Lock for lockers - you are responsible for all personal property. **If you lose it, you are at fault.**
- 4) 1 Sharpie or Permanent Marker
- 5) 1 Dry Erase Marker

On shop days, don't wear nice shoes / clothes or bring and extra set - you will get dirty in this class.

A Positive Attitude!

It is required that all projects constructed will be shown at Merced County Fair. Students or parents will be able to claim their projects once the Merced County Fair has concluded. The instructor will provided you with a pick up date(s) before the end of the school year.



F. Recruitment Program

The following was used this year for recruitment purposes. We created a brochure that was sent to every incoming 8th grade student through the mail. Below are two brochures, one in English and one in Spanish.



Additional Ag/FFA Activities and Opportunities

- Raising and exhibiting animals for the county fair
- Public speaking
- Becoming and serving as an officer (leadership role)
- Traveling to various regional, state, and national conferences and conventions
- Engaging in a student organization through student-run meetings and activities
- Earning money through agriculture-related projects and work experience
- Participating in agriculture skill competitions throughout the state at various UC, CSU, and community college campuses
- "Learn By Doing" "Hands on learning" ... Working outdoors
- Learning new skills in the shop, state-of-the-art equipment, with animals, plants, business, etc....
- Utilize the Ag/FFA experience towards any career interest
- Expand critical thinking skills
- Explore and use new technology
- Meet new people
- HAVE FUN!



Agriculture CTE Pathways / FFA Eligible Courses

Ag Mechanics (Shop Classes)

- Ag Shop Skills (Merced College articulation credit)
- Ag Wood I
- Ag Wood II
- Ag Wood III
- Small Engines (Merced College articulation credit)
- Advanced Small Engines (Merced College articulation credit)
- Welding Tech I (Merced College articulation credit)
- Welding Tech II (Merced College articulation credit)
- Equipment Construction (Merced College articulation credit)

AgriScience

- Ag Earth Science (UC/CSU admissions and science graduation credit)
- Integrated Ag Biology (UC/CSU admissions and science graduation credit)
- Agriculture and Soil Chemistry (UC/CSU admissions and science graduation credit)

Animal Science

- Exploration in Agriculture
- Animal Anatomy and Physiology (UC/CSU admissions and science graduation credit)
- Veterinary Science (UC/CSU admissions and science graduation credit)

Horticulture

- Floral Design I (UC/CSU Fine Arts Admission Credit, fine art graduation credit, and Modesto Junior College articulation credit)
- Floral Design II (UC/CSU Fine Arts Admission Credit, and fine art graduation credit)
- Environmental Horticulture (UC/CSU admissions, 2nd year science graduation credit, and Merced College articulation credit)
- Turfgrass and Sports Field Management

Agri-Business

- Exploration in Agriculture
- Ag Leadership and Technology (Merced College articulation credit)
- Ag Economics and Government (UC/CSU admissions and Econ/ Govt graduation credit)
- Internships in Agriculture (Merced College articulation credit)





Discover the Pieces to Your Future

Explore, grow, and be engaged in academics, skill development, leadership, personal growth, college/career preparedness and career exploration regardless of your industry or professional interest through the Atwater High School agriculture program and Atwater FFA!

Atwater High School Agriculture
Atwater FFA



www.AtwaterFFA.org



Atwater High School Agriculture Dept.
PO Box 835 / 2201 Fruitland Ave
Atwater, CA 95301
209-357-6025





Opportunities for ALL Students

Academics
Personal Growth
Leadership
Skill Development
Career Exploration



Freshman Science Registration Options

Ag Earth Science

This course meets MUHSD graduation science credit.
This course meets A-G UC/CSU admission requirements.
This course meets CTE (Agriscience) pathway credit.

Options following this course include Integrated Ag Biology and Ag Soil and Chemistry in the Agriscience CTE pathway.

Integrated Ag Biology

This course meets MUHSD graduation science credit.
This course meets A-G UC/CSU admission requirements.
This course meets CTE (Agriscience) pathway credit.

Options following this course include Ag Soil and Chemistry and Animal Science or Horticulture CTE pathway courses.



"You Only Need 1 Ag Class To Be Eligible, Engaged, and Involved!"

Enrolling in just one agriculture class (minimum) each semester/year opens up all the academic, agriculture, and FFA eligible opportunities within the agriculture and FFA program!

Freshman Visual Arts Registration Options

Art and History of Floral Design (Floral Design I)

This course meets MUHSD graduation fine arts credit.
This course meets A-G UC/CSU (F) admission requirements.
This course meets CTE (Horticulture) pathway credit.

Options following this course include Floral II Horticulture CTE pathway certification. Industry recognized floral certification is available through this course/pathway.

Freshman Elective Registration Options

Ag Shop Skills

This course meets MUHSD graduation elective credit.
This course meets CTE (Ag Mechanics) pathway credit.

This course is the foundation course for all 10th-12th grade engines, welding, and wood courses. This is the ONLY shop-related course for incoming freshman.

Exploration in Agriculture

This course meets MUHSD graduation elective credit.
This course meets CTE (Animal Science or Horticulture/Floral) pathway credit.

This course focuses on FFA, leadership, animal science, plant science, public speaking, and ag business curriculum to provide a foundation for advance ag pathways.



Atwater High School Agriculture Dept.
Atwater FFA
PO Box 835 / 2201 Fruitland Ave
Atwater, CA 95301
209-357-6025





Actividades y oportunidades adicionales de Ag / FFA

- Crianza y exhibición de animales para la feria del condado
- Hablar en público
- Convertirse y servir como oficial (rol de liderazgo)
- Viajar a varias conferencias y convenciones regionales, estatales y nacionales.
- Participar en una organización estudiantil a través de reuniones y actividades dirigidas por estudiantes.
- Ganar dinero a través de proyectos relacionados con la agricultura y experiencia laboral.
- Participar en competencias de habilidades agrícolas en todo el estado en varios campus de universidades comunitarias, UC y CSU
- Aprendiendo nuevas habilidades en un taller, equipos de última generación, con animales, plantas, negocios, etc ...
- Utilizar la experiencia Ag / FFA para cualquier interés profesional.
- Ampliar las habilidades de pensamiento crítico
- Explorar y utilizar nuevas tecnologías
- Conocer gente nueva
- QUE TE DIVIERTAS!



CTE Pathways de Agricultura / Cursos Elegibles de FFA

Ag Mechanics/ Mecanica Agricola (Clases de Taller)

- Ag Shop Skills/ Talleres de Mecanica (1)
- Ag Wood I/ Carpinteria I
- Ag Wood II/ Carpinteria II
- Ag Wood III/ Carpinteria III
- Small Engines/ Clase de Motores Pequeños (1)
- Advanced Small Engines/Clase Avanzada de Motores Pequeños (1)
- Welding Tech I/ Soldadura I(1)
- Welding Tech II/ Soldadura II (1)
- Equipment Construction/ Construcción de Equipos (1)

Agriscience/ Agrociencia

- Ag Earth Science/ Ciencia de la Tierra(2)
- Integrated Ag Biology/Biología Integrada(2)
- Agriculture and Soil Chemistry/ Agricultura y Química del Suelo(2)

Animal Science/ Ciencia de Animal

- Exploration In Agriculture/Exploración en Agricultura
- Animal Anatomy and Physiology/ Anatomía y Fisiología del Animal (2)
- Veterinary Science/ Ciencia Veterinaria(2)

Horticulture/ Horticultura

- Floral Design I/ Diseño Floral I (Crédito de Artes Finos para UC/ CSU, Crédito de graduación, y Crédito de Articulación de Modesto Junior College)
- Floral Design II/ Diseño Floral II (Crédito de Artes Finos para UC/CSU, Crédito de graduación)
- Environmental Horticulture/ Horticultura (Crédito de Artes Finos para UC/CSU, Crédito de graduación, y Crédito de Articulación de Merced College)
- Turfgrass and Sports Field Management/ Administración de Césped y Campos Deportivos

Agri-Business/Negocio en Agricultura

- Exploration In Agriculture/Exploración en Agricultura
- Ag Leadership and Technology/ Liderazgo Agrícola (1)
- Ag Economics and Government/ Economía y Gobierno (Crédito de admisión de UC / CSU y crédito de graduación de Econ/ Govt.)
- Internships in Agriculture/ Pasantías en Agricultura (1)
- (1)- Crédito de Articulación de Merced College
- (2)- Crédito de admisión de UC /CSU y crédito de graduación de ciencias



Descubre Las Piezas De Tu Futuro

Explore, crezca y participe en lo académico, el desarrollo de habilidades, el liderazgo, el crecimiento personal, la preparación para la universidad / carrera y la explotación de carreras, independientemente de su industria o interés profesional a través del programa de agricultura de Atwater High School y Atwater FFA.

Atwater High School Agriculture
Atwater FFA

www.AtwaterFFA.org

Atwater High School Agriculture Dept.
PO Box 835 / 2201 Fruitland Ave
Atwater, CA 95301
209-357-6025





Oportunidades para TODOS los estudiantes

- Académica
- Crecimiento personal
- Liderazgo
- Desarrollo de habilidades
- Exploración de carrera



Clases de Ciencias para Estudiantes del Noveno Grado

Ag Earth Science (Ciencias de la Tierra)

Este curso cumple con los créditos de ciencias de graduación de MUHSD
Este curso cumple con los requisitos de admisión A-G UC / CSU
Este curso cumple con el crédito del CTE Pathway (Agrociencia)

Las opciones que siguen este curso incluyen Biología Integrada y Química y Suelos Agrícolas en el CTE Pathway de Agro-ciencia.

Integrated Ag Biology (Biología Integrada)

Este curso cumple con los créditos de ciencias de graduación de MUHSD
Este curso cumple con los requisitos de admisión A-G UC / CSU
Este curso cumple con el crédito del CTE Pathway (Agrociencia)

Las opciones que siguen este curso incluyen Química y Suelos Agrícolas, Ciencias de Animales, o Horticultura en los CTE Pathways.



"Solo necesitas 1 clase de Agricultura para ser elegible y participar! "

Registrándote en una sola clase de agricultura (mínimo) cada semestre / año abre todas las oportunidades que ofrece el programa de agricultura y FFA!

Clases de Artes Visuales para Estudiantes del Noveno Grado

Art and History of Floral Design (Floral Design I) Historia y Arte del Diseño Floral (Diseño Floral 1)

Este curso cumple con los créditos de artes finas de graduación de MUHSD
Este curso cumple con los requisitos de admisión A-G UC / CSU (F)
Este curso cumple con el crédito del CTE Pathway (Horticultura)

Las opciones siguientes a este curso incluyen la certificación CTE de Horticultura Floral II.
La certificación floral reconocida por la industria está disponible a través de este curso / pathway.

Clases Electivas para Estudiantes del Noveno Grado

Ag Shop Skills (Talleres de Mecánica)

Este curso cumple con el crédito electivo de graduación de MUHSD
Este curso cumple con el crédito del CTE Pathway (Mecánica agrícola)

Esta clase es el curso básico para todos las clases de motores, soldadura, y carpintería de los grados 10 al 12. Este es el ÚNICO curso donde estudiantes del noveno grado trabajan en varios talleres.

Exploration in Agriculture (Exploración en Agricultura)

Este curso cumple con el crédito electivo de graduación de MUHSD
Este curso cumple con el crédito del CTE Pathway (Ciencia de Animal o Horticultura / Floral)

Este curso se enfoca en FFA, liderazgo, ciencia de animal, ciencia vegetal, y currículo de negocios agrícolas.



Atwater High School Agriculture Dept.
Atwater FFA
PO Box 835 / 2201 Fruitland Ave
Atwater, CA 95301
209-357-6025



G. Chapter Scrapbook

The Atwater FFA Historian maintains the chapter scrapbook every year and an advisor oversees the process of the book being created. Our scrapbook, similar to a yearbook, is created electronically. The scrapbook includes pictures, newspaper articles, social media screen captures, and explanations of each event. When completed, any student and/or parent are able to purchase online. Below is a sample of the first few pages of our 2018-2019 Scrapbook.





ATWATER FFA

SCRAPBOOK

2018-2019





Official Atwater FFA Scrapbook

Atwater, CA

Location

Emmanuel Mejia

President

Alyssa Carillo

Reporter

Luz Soto

Historian



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PRESIDENT VICE PRESIDENT SECRETARY TREASURER

Emmanuel Mejia Cristral Venegas Elisabeth Garner Kaya Biscoe



IT STARTS

NOW



Chapter Officers 2018-2019

REPORTER

SENTINEL

HISTORIAN

Alyssa Carrillo

Alfredo Elizarraraz

Luz Soto





Advisors

MESSAGE



Dear Chapter Members,

The Advisors of the Atwater FFA would like to welcome each and every new and old member alike to the Atwater FFA and Agriculture program for the 2018-2019 school year.

The mission of the Atwater FFA and Atwater High School Agriculture Department is to lead, assist, and motivate the members of the FFA in providing high quality agricultural education that is equitable and efficient, that prepares students for higher education, employment, and citizenship, and promotes students' intellectual, ethical and cultural growth.

We are committed to make a positive difference in the lives of young people through the variety of resources and opportunities agriculture education and the FFA have to offer. We believe we have something of academic, personal, or career value for all of our students and we encourage all of you to take advantage of the opportunities that have made the Atwater High School agriculture program one of the most productive programs in the state and nation!

We look forward to working with all of you and experience all the successes and adventures that the 2018-2019 school year has ahead!

Sincerely,

*Dan Flint, Kaylyn Davenport, Dave Griesmer, Kim Macintosh, Natalie Borba,
Taylor Heltzer, Shelby West, Jose Vargas and Sam Meredith*

The Atwater FFA Advisors





MERCED COUNTY FAIR

Many of our students had the opportunity to exhibit at the Merced County Fair. Our students were able to find success and meet personal goals.



Atwater FFA students show their SAE projects (Rabbits, Lambs, Goats, Pigs, or Dairy Heifers) at the Merced County Fair.



Project Competition



For Project Competition, students showcase their SAE projects to administrators and community members.



SAE Projects range from being a Floral Shop Manager to breeding Rabbits.





FLORAL



In the Floral class, students have the opportunity to learn industry standards while learning how to properly make a variety of floral arrangements seen in the floral industry.

WOOD SHOP

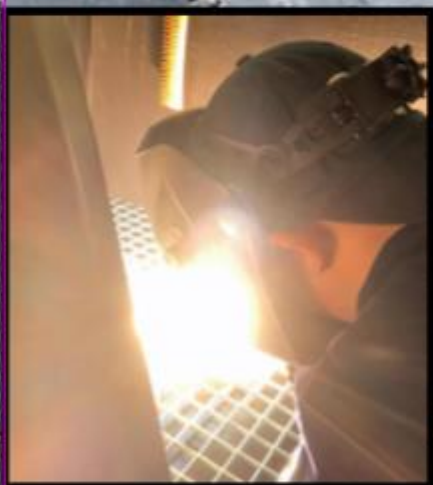


The Wood shop course teaches students carpentry through the use of basic hand tools and machines used in a carpentry shop. Students are given the freedom to choose a project and complete it in class.





Ag welding gives students "hands on" experience in a traditional metal shop. Students master the various forms of welding. Students are also given the opportunity of fabricating their own projects.



AG WELDING

H. Summer Calendar

Below is the calendar of activities for the month of June.

June 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3 End of 2nd Semester / Graduation	4 MUHSD Non- Instructional Day	5 Merced County Fair
6 Merced County Fair	7 Merced County Fair	8 Merced County Fair	9 Merced County Fair	10 Merced County Fair	11 Merced County Fair	12 Merced County Fair
13 Merced County Fair	14	15 Student Fair Check Pick -Up / AET Day	16	17 FFA Point Award Trip (TBD)	18	19
20 CATA Conference— SLO	21 CATA Conference— SLO	22 CATA Conference— SLO	23 CATA Conference— SLO	24 CATA Conference— SLO	25 CATA Conference— SLO	26
27	28	29	30			



I. Graduate Follow Up Survey

This year, the AET graduate follow up survey was used. This is one of the Ag Incentive Grant Criteria, so it was essential that all Senior students complete the survey and their educational plans following high school.

(from Profile)

Last Updated: 5/10/2021 2:32:00 PM

Graduation Year: 2021

Grade in School: 12

Permanent Email: @muhsdstudel (a non-high school email address you'll use after graduation)

What is your education plan after high school?

☒ 2-yr College/Technical School - Agricultural Focus

☐ 2-yr College/Technical School - Other Major/Non-Ag

☐ 4-yr University - Agricultural Major

☐ 4-yr University - Other Major/Non-Ag

☐ Military

☐ No further education

What is your primary career plan?

☒ Work Full-time with Agricultural Focus

☐ Work Part-time with Agriculture Focus

☐ Work Full-time with Other Focus (Non-Ag)

☐ Work Part-time with Other Focus (Non-Ag)

☐ Other career plans

Do you have additional career plans?

☐ Operate my own business with an Agricultural Focus

☐ Operate my own business with Other/Non-Ag Focus

☒ None of these additional career plans

Your agricultural education & FFA experience is ...

☒ Essential & Important to my career plans

☐ Important to my career plans

☐ Slightly important to my career plans

☐ Not important to my career plans

Please provide a brief statement that explains your educational plan, career plan, and how Ag. Education/FFA has helped.

Finally, please use the space below to update your Career Objective from your AET Resume.

I plan to seek a position as an Agriculture instructor in the future. I will prepare for this career by attending college and gaining life skills.



J. Graduate Follow Up Survey Results

Below are the results of this years Graduate Follow Up Survey Results. As seen, only 211 students were able to complete the survey, this is mostly due to the lack of participation due to online learning.

☐ Hide Incomplete Career Plans

What is your education plan after high school?

Response	# Students	%
2-yr College/Technical School - Agricultural Focus	25	11.8 %
2-yr College/Technical School - Other Major/Non-Ag	56	26.5 %
4-yr University - Agricultural Major	7	3.3 %
4-yr University - Other Major/Non-Ag	21	10.0 %
Military	8	3.8 %
No further education	21	10.0 %
Not Completed	73	34.6 %
Total	211	100.0 %

What is your primary career plan?

Response	# Students	%
Other career plans	16	7.6 %
Work Full-time with Agricultural Focus	27	12.8 %
Work Full-time with Other Focus (Non-Ag)	67	31.8 %
Work Part-time with Agriculture Focus	15	7.1 %
Work Part-time with Other Focus (Non-Ag)	13	6.2 %
Not Completed	73	34.6 %
Total	211	100.0 %

Do you have additional career plans?

Response	# Students	%
None of these additional career plans	83	39.3 %
Operate my own business with an Agricultural Focus	16	7.6 %
Operate my own business with Other/Non-Ag Focus	39	18.5 %
Not Completed	73	34.6 %
Total	211	100.0 %

Your agricultural education & FFA experience is ...

Response	# Students	%
Essential & Important to my career plans	23	10.9 %
Important to my career plans	42	19.9 %
Not important to my career plans	26	12.3 %
Slightly important to my career plans	47	22.3 %
Not Completed	73	34.6 %
Total	211	100.0 %



K. Comprehensive Program Plan

A copy of the comprehensive plan for Atwater High School can be found in a separate binder labeled "Comprehensive Program Plan." This binder is updated annually and had received approval from the state to maintain program certification and incentive grand funds.



L. Advisory Committee Meeting Agenda

Atwater High School Agriculture Department



Fall 2020 Ag Advisory Meeting

December 8, 2020



Atwater High School
Agriculture Department Advisory Committee Meeting

Wednesday, December 8, 2020 – AHS Ag Department / Zoom Mtg

6:00 PM

2020– 2021 Advisory Committee Members

TERM: 2018 – 2020

_____	Brad Kessler	Uncle Bucks Blaze n BBQ, Inc
_____	Mark Anglin	Retired Dean of Agriculture – MJC
_____	Mike Morales	Modesto Junior College Agriculture Instructor

TERM: 2019 – 2021

_____	Nikki Maddux	Merced College Instructor / Animal Science
_____	Ed Palomino	WestAir Gases
_____	Paul van Warmerdam	Dairyman

TERM: 2020 – 2022

_____	Benina Montes	Burrough's Family Farm
_____	Craig Arnold	Arnold Farm
_____	Breanne Ramos	Merced County Farm Bureau



Invited Special Guest(s)

_____	Bret Theodozio	Atwater High School Principal
_____	Mike Hammer	Atwater High School Associate Principal
_____	Elizabeth Phonesavanh	Atwater High School Associate Principal
_____	Sean Davis	Atwater High School Associate Principal
_____	Robert Nunes	Atwater High School Associate Principal
_____	Nathan Braga	Director of Activities
_____	Phoua Yang	Atwater High School Counselor (Class of 2021)
_____	Daniela Rodriguez	Atwater High School Counselor (Class of 2020)
_____	Stefanie Ochoa	Atwater High School Counselor (Class of 2023)
_____	Manhsio Saephanh	Atwater High School Counselor (Class of 2022)
_____	Nancy Sanchez	Student Support Manager
_____	Alan Peterson	MUHSD Superintendent
_____	Ralph Calderon	MUHSD Asst Superintendent – Human Resources
_____	John Sweigard	MUHSD Board of Trustees
_____	Richard Lopez	MUHSD Board of Trustees
_____	Julio Valadez	MUHSD Board of Trustees
_____	Erin Hamm	MUHSD Board of Trustees
_____	Tiffany Pickle	MUHSD Board of Trustees
_____	Costa Aguilar	MUHSD Executive Director Technology and Innovation
_____	Scott Weimer	MUHSD Executive Director Curriculum & Instruction
_____	Barb Tanzillo	MUHSD CTE Compliance and Accountability
_____	_____	_____
_____	_____	_____



AHS Ag Department

Instructors

_____ Dave Gossman

_____ Sam Meredith

_____ Kim Mesa

_____ Dan Flatt

_____ Natalie Borba

_____ Taylor Helton

_____ Shelby Fishman

_____ Jose Vargas

-
- I. **Zoom Intro / Parameters**
 - II. **Introduction of Committee, Guests and Instructors**
 - III. **Minutes from the Previous Meeting**
 - IV. **Review of 2019-2020 Goals**

Highlights -

- Expand/improve web, media, social media, and marketing photos
- Replace/upgrade old power mechanics equipment
- Clean and re-organize small engines shop, classroom, and office
- Purchase new/expanded fair/show equipment for expanded student SAE's
- Implement new online / distance learning technology/skills
- "Got through March – June" due to COVID and school shutdown
- Ability to get all student fair projects sold with zero loss of student investment

V. **Program of Activities**

- In progress / TBA (Revisions required due to DL / COVID situation)



VI. **2019 – 2020 Budget Overview - Additional Grants/Funding**

- Perkins Funding - \$42,475 allocated (Transportation CDE's, Conferences – Redirected to Equip)
- CTIEG Grant Update
 - o \$55,650 allocated
 - \$16,395 – Horticulture Pathway
 - \$29,915 – Ag Mech / Shop Pathway
 - \$8,800 – Agri science pathway

VII. **Program / Agriculture Courses / R – 2 Data**

A. Overall Program Objectives

1. Provide students the resources and opportunities for personal growth, educational development, and career success.
2. Get students involved
3. Maximize the agricultural education model
 - Classroom
 - FFA
 - SAE (apply classroom/FFA experience through “hands-on” application)

B. 2020-2021 Program Status/Update (*Enrollment Data on Page 57 & 58 of AHS Program of Activities*)

1. 1034 individual agriculture students (16% decrease for last year)
 - Elimination of “in person” 8th grade recruitment presentation (after 18 years)
 - o Had an affect on non-shop class enrollment
 - Decrease of 2 staff (10 ag staff last year to 8 current)
2. Enrollment Comparisons ('19-'20 to '20-'21)



	2019-2020	2020-2021	% Change
<u>Courses w/ Biggest Increase</u>			
Ag Facility Assistant	0	7	100%
Ag Wood Construction III	7	14	50%
Veterinary Science	26	42	38%
Turfgrass Management	17	26	35%
Welding Tech II	50	67	25%
Equipment Construction	20	23	13%
<u>Courses that Remain Steady</u>			
Ag Wood Construction I	85	86	1%
Ag Shop Skills	163	161	-1%
Ag Earth Science	164	160	-3%
Exploration in Agriculture	69	67	-3%
Ag Soil and Chemistry	80	77	-4%
Adv Sm Eng / Power Mechanics	50	48	-4%
Ag Wood Construction II	49	46	-7%
<u>Courses w/ Biggest Decrease</u>			
Welding Tech I	89	77	-16%
Ag Leadership	27	23	-17%
Animal Anatomy and Physiology	76	63	-21%
Small Engines	89	70	-27%
Art and History of Floral Design I	150	115	-30%
Ag Biology	168	116	-45%
Art and History of Floral Design II	99	63	-57%
Ag Economics / Government	73	39	-87%
Environmental Horticulture	74	34	-118%
Student Course Enrollment Totals	1625	1424	-14%
Individual Ag Students	1202	1034	-16%

3. Highlight Summary of Enrollment Data and Comparison Data

- Positive Trends

- * Overall grade level student #'s remain relatively equal in terms of #'s and retention
- * 8th grade enrollment in shop classes remain strong and serves as the foundation for all 10-12th grade shop pathways/retention. Only "shop" courses/department on campus help too (no competing departments)
- * Continued growth is advanced Ag Mech (shop) pathway classes
- * Increase/expanded Animal Science pathway #'s



- **Concerning Trend(s)**

* Decrease in 8th grade non-shop class enrollment. **Action Plan** – Focus effort on additional recruitment plan (brochures, working with middle school admin, take advantage of all recruitment / “in person” opportunities. Adding Floral I for 9th grade option/opportunity.

* Decrease in some pathway course enrollment #'s. **Action Plan** – Focus department-wide on department-wide recruitment/presentation/information for all 10th-12th grade class/course opportunities and value to students.

Recognize expanded CTE courses school-wide has expanded competition and course enrollment will fluctuate each year.

- **Need to Return (Expand) to 2 Sections of Ag Econ/Govt** – Clarity and issue with DTA interpretation of the # of sections Ag program could have for A-G approved and CTE pathway Ag Econ / Govt class. AHS Ag can fill 3+ sections but have maintained 2 sections yearly. Was reduced to 1 section last year which caused numerous inquiries by parents/students when dropped. District has assured we can return to 2 sections based on total number of students within agriculture program and the fact the course focuses and connects Govt/Econ curriculum to agriculture industry/pathway.

4. Program / Facility Updates

- With current COVID situation, goal is to “maintain” facilities and equipment, “do what we can”, and keep everything in order for return back to “normal”.

VIII. **Program Priorities and Goals for 2020-2021**

A. Marketing/Promoting for Recruitment and Registration

1. New brochures (English and Spanish versions) printed and will be mailed out to all 8th grade students/families
2. Working on PPT/videos to link to online registration forms
3. Focus on sections/courses that had large decrease in #'s or drop in sections

B. Keep students engaged, interested, and motivated with school, FFA opportunities, and FFA activities.



- C. "Get Through the Year, but Be Prepared for Future"
- D. Continue to utilize the "new" in technology and DL as options/resources when "back to normal" or a new definition of "normal".

IX. Vision for Future Growth / Opportunity

A. Revise and Expand District Horticulture CTE Pathway Courses/Sequence Floral Students:

Exploration in Ag

Floral I (Concentration)

Floral II (Capstone)

*Floral III

*Floral IV

Horticulture / Nursery Students:

Exploration in Ag

Horticulture (Concentration)

*Nursery and Landscape (Capstone for District)

Turfgrass and Sports Field Management (Capstone for Atwater High)

* Encourage other MUHSD Ag sites to create course to expand access and meet student interests/needs.

X. Facility / Program Needs / Facility "Vision" for Future

A. WiFi / Online Accessible Security System/Cameras for Outdoor Facility / Ag Areas - Increase in equipment assets and increase/opportunity for thefts.

B. AHS Floral Shop (Building)

- With success and growth of Floral courses/pathway, would like to have a "student-run/operated" floral business open to the public. Sample building location would be where current portable maintenance office is (between warehouse and pole barn). This would allow for public parking. Building would/could include window oriented front (public shop) and back area for floral work/lab. Options for Floral Shop / Lab?? Design, permits, regulations, etc... would have to be evaluated.

B. AHS Floral Walk-In Cooler

- \$36,000 - \$40,000 to add along / outside roll-up door on Ag1 Classroom (Shop Bldg)



- C. Wood Shop Kiln
- \$50,000 to dry large volumes of wood year round and increase student projects and sales of student-made wood/carpentry products to the community.
- D. Replace/Upgrade Old Welding Equipment with Current Industry-Used Welding Equipment
- E. Expand “Ag and Soil Chemistry” (UCCI) capstone course to 3 sections in 2020-2021 to meet student demand and interest in fulfilling agriscience CTE pathway sequence.
- F. Expand certifications, job shadowing, etc... associated with Ag CTE
- G. Maintain “30 student” max in shop classes (safety, efficiency, and productivity)

XI. **Ag Advisory Committee Recommendations and/or “Advice”**

XII. **Discussion Items**

- Next meeting date – **Late Spring** – Date/Place: TBA (Zoom)
- Recognition of outgoing advisory members
- Other

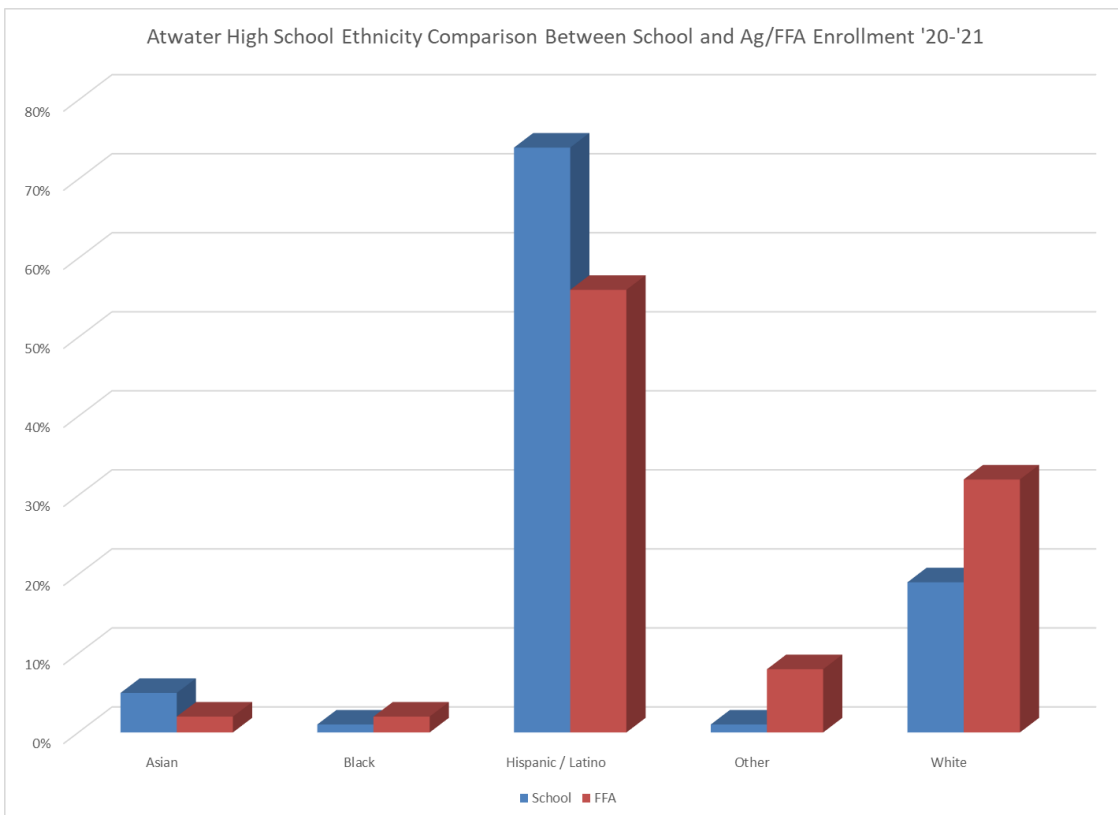
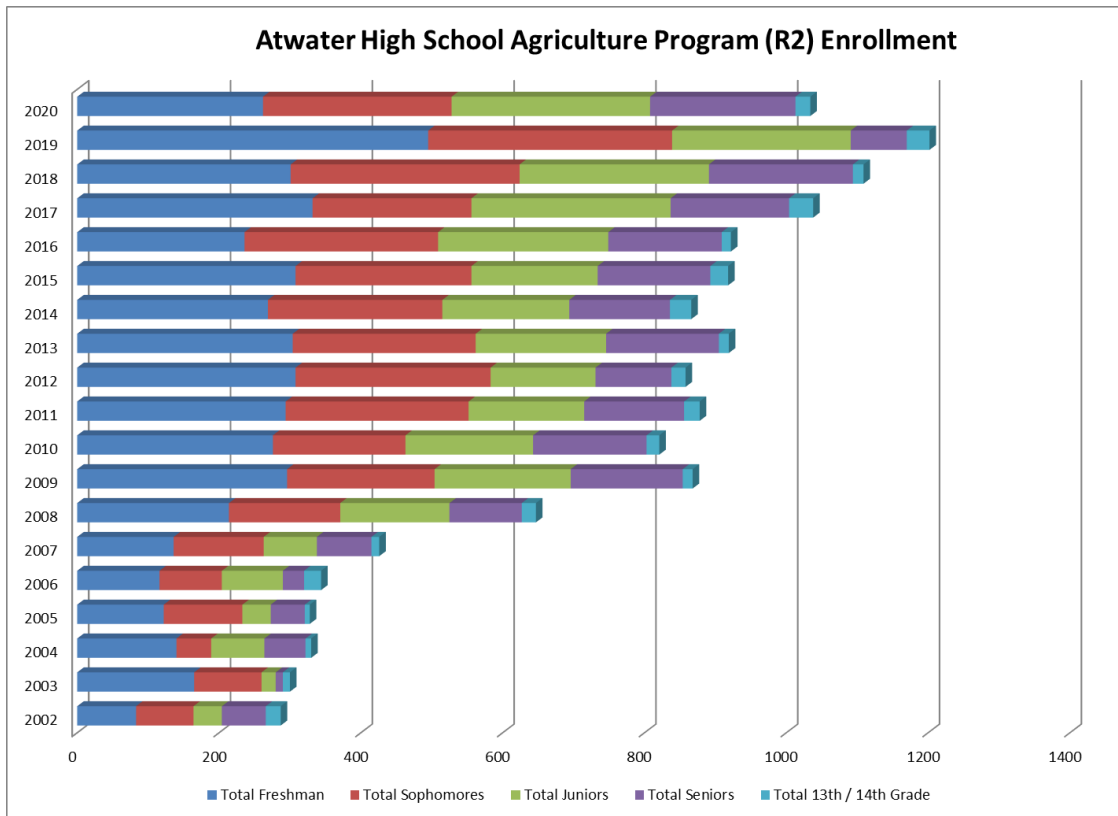


Atwater High School

2020-2021

Data





Course Enrollment			2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
1st	**	Ag Biology	332	191	265	227	271	194	244	221	249	216	168	116
Year	*	Ag Shop Skills	126	56	86	106	109	74	126	75	135	156	163	161
Courses	*	Exploration in Agriculture	n/a	n/a	n/a	n/a	72	32	61	55	70	73	69	67
2nd/3rd	**	Ag Earth Science	146	104	115	152	201	173	165	178	203	159	164	160
		Ag Wood Construction I	31	59	18	26	22	58	59	59	56	95	85	86
	**	Animal Anatomy/Physiology	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	33	76	63
		Small Engines	27	27	26	24	68	51	67	58	86	99	89	70
		Welding Tech 1	40	53	57	65	50	57	45	53	79	81	89	77
3rd / 4th		Adv Sm Eng / Power Mechanics	31	19	26	31	32	39	26	22	26	29	50	48
		Ag Facility Assistant	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7
		Ag Economics / Government	n/a	38	38	34	36	39	41	41	39	64	73	39
		Ag Leadership	29	26	28	35	35	49	55	58	55	22	27	23
		Ag Soil and Chemistry	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	76	80	77
		Ag Wood Construction II	20	23	25	6	11	7	13	10	19	21	49	46
		Ag Wood Construction III	5	13	3	12	1	5	4	5	2	7	7	14
		Art & History of Floral Design I	80	128	122	116	120	155	108	145	159	195	150	115
		Art & History of Floral Design II	n/a	n/a	n/a	n/a	n/a	10	20	26	32	55	99	63
	**	Environmental Horticulture	34	16	35	31	21	31	25	22	38	55	74	34
		Equipment Construction I/II	10	8	4	5	5	4	6	10	12	23	20	23
		Turfgrass and Sports Field Mngmt	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	17	26
	**	Veterinary Science	32	59	36	37	38	39	28	29	38	76	26	42
		Welding Tech II	14	14	19	22	18	19	21	25	19	29	50	67
		Ag Business Management	n/a	n/a	n/a	n/a	n/a	23	n/a	n/a	n/a	n/a	n/a	n/a
Courses Closed	**	Ag Environmental Science	34	65	72	35	55	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	**	Ag Food Science	n/a	n/a	n/a	n/a	28	n/a	n/a	37	34	n/a	n/a	n/a
	*	Ag Life Science	76	110	111	107	n/a	71	37	29	30	n/a	n/a	n/a
	**	Ag Science I	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	**	Ag Science II	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
		Internships in Ag I/II	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Course Enrollment:			1067	1009	1086	1071	1193	1130	1151	1158	1381	1564	1625	1424

R-2 Information (Individual Entry)			2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
		Freshman Year 1 Ag	296	276	294	308	304	269	308	n/a	332	301	322	262
		Sophomores Year 1 Ag	72	34	64	24	74	40	76	n/a	87	81	67	70
		Juniors Year 1 Ag	78	48	26	28	41	28	49	n/a	96	76	61	50
		Seniors Year 1 Ag	56	43	41	34	37	32	44	n/a	40	28	45	16
		Sophomores Year 2 Ag	136	153	194	251	184	206	171	n/a	137	242	208	196
		Juniors Year 2 Ag	62	53	26	19	29	36	29	n/a	56	81	78	61
		Seniors Year 2 Ag	41	36	24	9	30	20	7	n/a	32	54	58	29
		Juniors Year 3 Ag	52	74	111	101	114	115	100	n/a	129	110	206	169
		Seniors Year 3 Ag	21	35	27	10	30	12	32	n/a	42	37	46	44
		Seniors Year 4 Ag	40	44	49	64	62	78	76	n/a	53	84	79	116
		Continuing FFA Enrolled Graduates	14	18	15	20	14	30	25	n/a	34	15	32	21
			2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
		Total Freshman	296	276	294	308	304	269	308	236	332	301	495	262
		Total Sophomores	208	187	258	275	258	246	248	273	224	323	344	266
		Total Juniors	192	180	163	148	184	179	178	240	281	267	252	280
		Total Seniors	158	160	141	107	159	142	159	160	167	203	79	205
		Total AHS Ag Enrollment	854	803	856	838	905	836	893	909	1004	1094	1170	1013
		Total 13th / 14th Grade	14	18	22	20	14	30	25	13	34	15	32	21
		Total AHS FFA (R-2) Enrollment	868	821	878	858	919	866	918	922	1038	1109	1202	1034

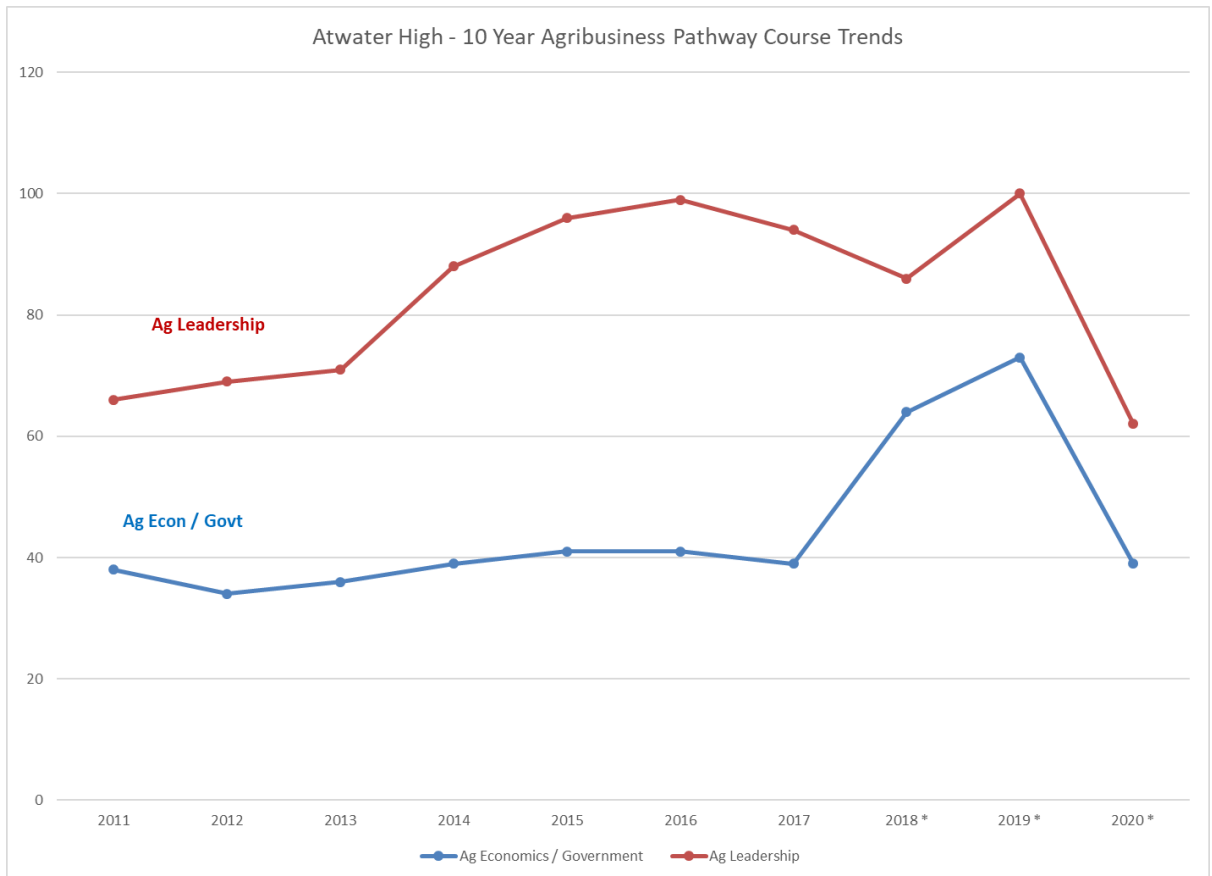
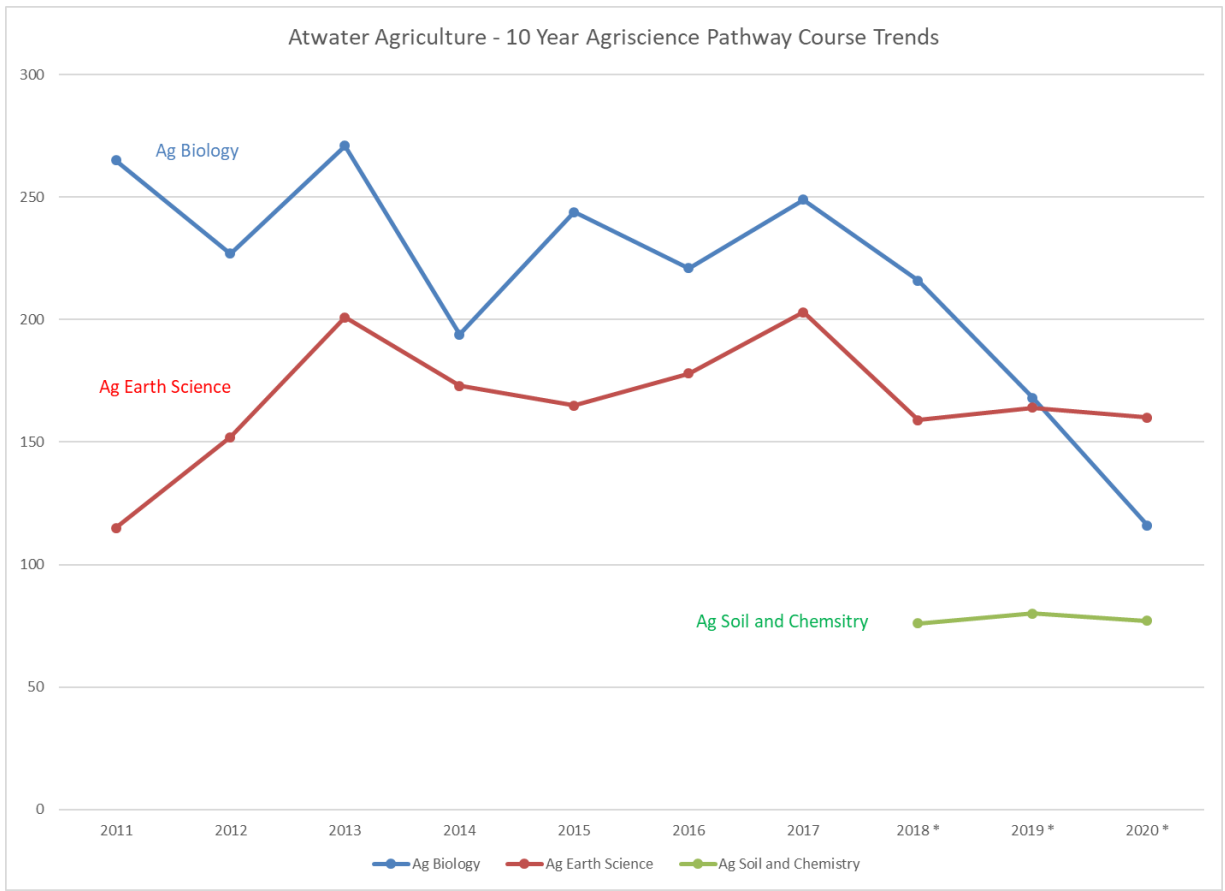
Middle School Information														
		Ballico-Cressey	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	16	22
		McSwain	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12	27	26
		Mitchell Senior	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	584	629	494
		Peggy Heller	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	29
		St Anthony's	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7	7	6
		Winton Middle	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	401	431	376
		Other	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	94	92	81
		Total Enrollment	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1109	1202	1034

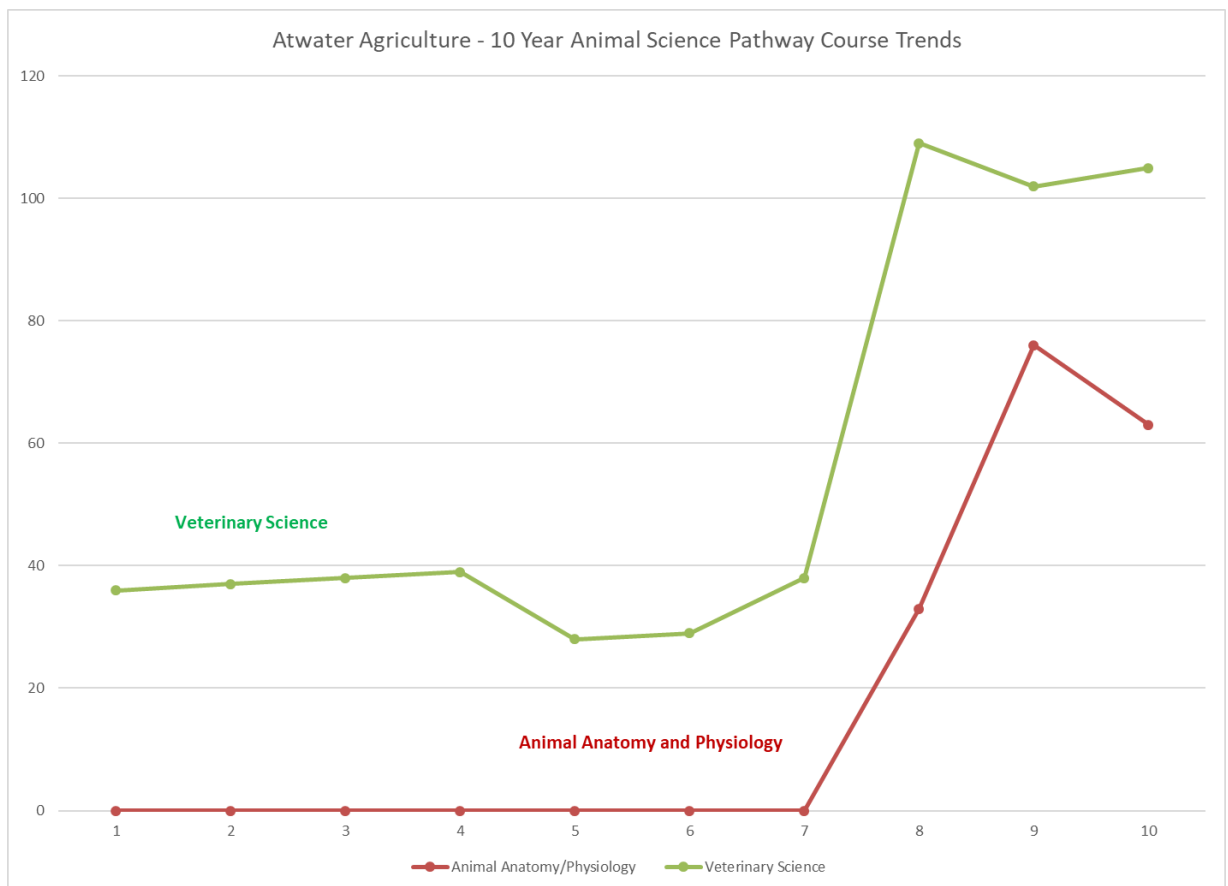
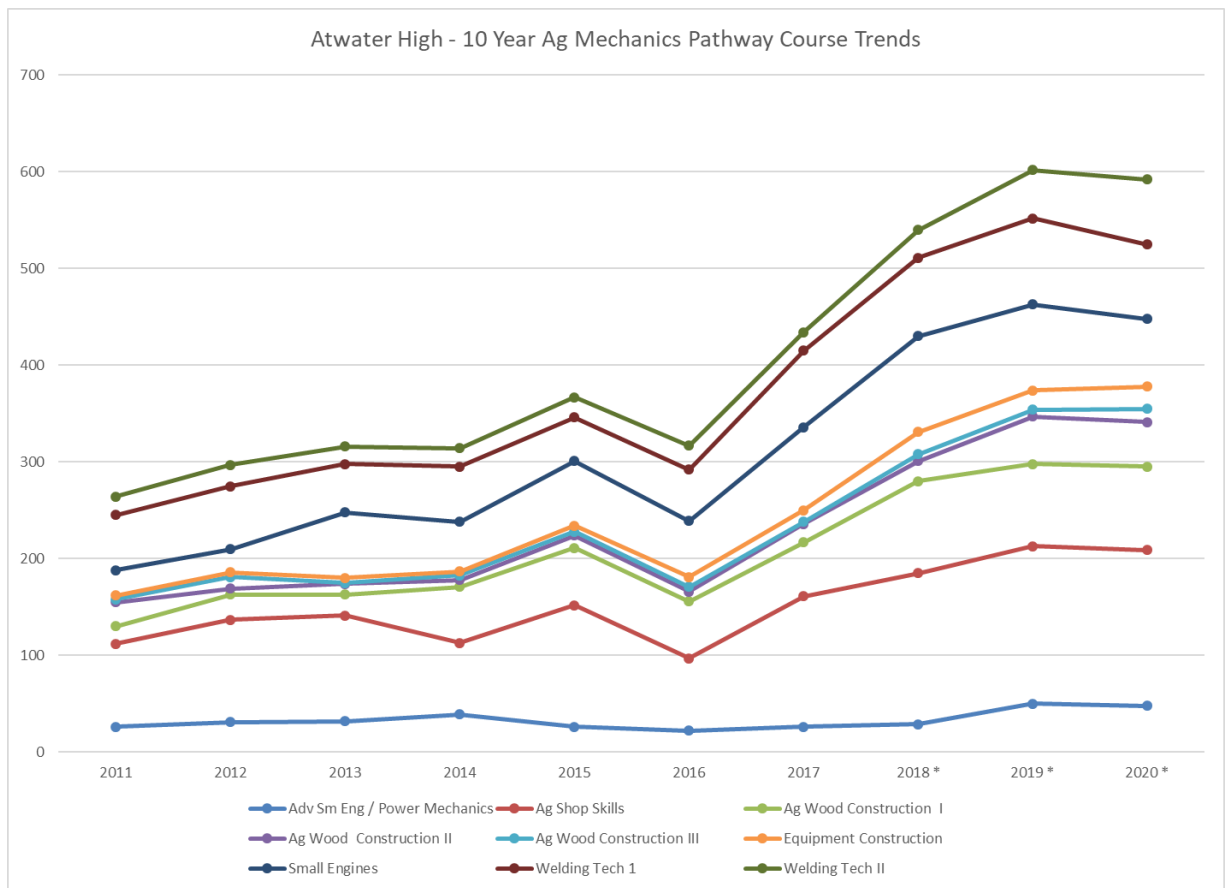


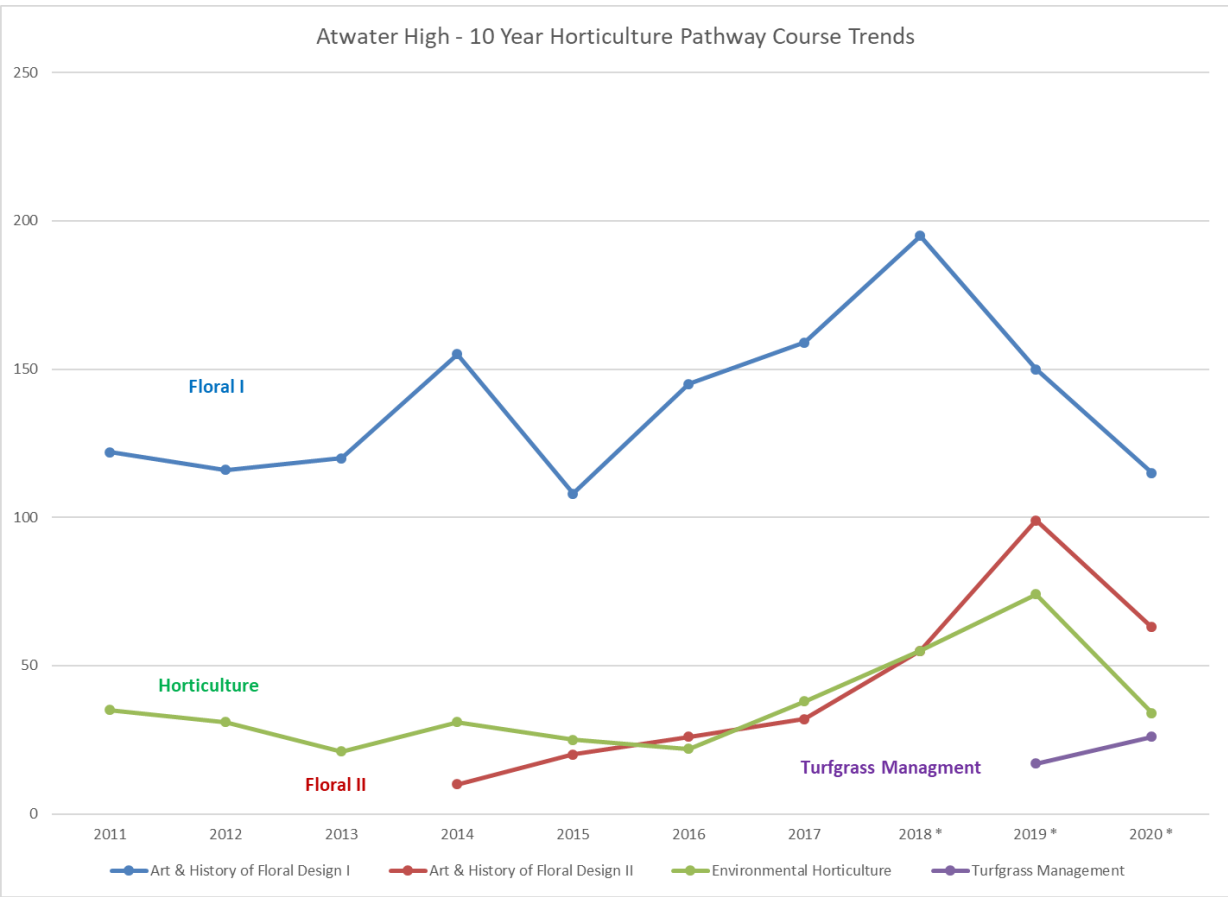
Atwater High School Agriculture Department 10 Year Course/Pathway Enrollment Data/Trends										
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Adv Sm Eng / Power Mechanics	26	31	32	39	26	22	26	29	50	48
Ag Biology	265	227	271	194	244	221	249	216	168	116
Ag Earth Science	115	152	201	173	165	178	203	159	164	160
Ag Economics / Government	38	34	36	39	41	41	39	64	73	39
Ag Facility Assistant										7
Ag Leadership	28	35	35	49	55	58	55	22	27	23
Ag Shop Skills	86	106	109	74	126	75	135	156	163	161
Ag Soil and Chemistry								76	80	77
Ag Wood Construction II	25	6	11	7	13	10	19	21	85	86
Ag Wood Construction I	18	26	22	58	59	59	56	95	49	46
Ag Wood Construction III	3	12	1	5	4	5	2	7	7	14
Animal Anatomy/Physiology								33	76	63
Art & History of Floral Design I	122	116	120	155	108	145	159	195	150	115
Art & History of Floral Design II				10	20	26	32	55	99	63
Environmental Horticulture	35	31	21	31	25	22	38	55	74	34
Equipment Construction	4	5	5	4	6	10	12	23	20	23
Exploration in Agriculture			72	32	61	55	70	73	69	67
Small Engines	26	24	68	51	67	58	86	99	89	70
Turfgrass Management									17	26
Veterinary Science	36	37	38	39	28	29	38	76	26	42
Welding Tech 1	57	65	50	57	45	53	79	81	89	77
Welding Tech II	19	22	18	19	21	25	19	29	50	67
Totals	903	929	1110	1036	1114	1092	1317	1564	1625	1424
Concentration / Capstone Pathway Specific										
<u>Agriscience Pathway</u>	2011	2012	2013	2014	2015	2016	2017	2018 *	2019 *	2020 *
Ag Biology	265	227	271	194	244	221	249	216	168	116
Ag Earth Science	115	152	201	173	165	178	203	159	164	160
Ag Soil and Chemistry								76	80	77
Totals	380	379	472	367	409	399	452	375	332	276
<u>Animal Science Pathway</u>										
Animal Anatomy/Physiology								33	76	63
Veterinary Science	36	37	38	39	28	29	38	76	26	42
Totals	36	37	38	39	28	29	38	109	102	105
<u>Horticulture Pathway</u>	2011	2012	2013	2014	2015	2016	2017	2018 *	2019 *	2020 *
Art & History of Floral Design I	122	116	120	155	108	145	159	195	150	115
Art & History of Floral Design II				10	20	26	32	55	99	63
Environmental Horticulture	35	31	21	31	25	22	38	55	74	34
Turfgrass Management									17	26
Totals	157	147	141	196	153	193	229	305	340	238
<u>Ag Mechanics Pathway</u>	2011	2012	2013	2014	2015	2016	2017	2018 *	2019 *	2020 *
Adv Sm Eng / Power Mechanics	26	31	32	39	26	22	26	29	50	48
Ag Shop Skills	86	106	109	74	126	75	135	156	163	161
Ag Wood Construction I	18	26	22	58	59	59	56	95	85	86
Ag Wood Construction II	25	6	11	7	13	10	19	21	49	46
Ag Wood Construction III	3	12	1	5	4	5	2	7	7	14
Equipment Construction	4	5	5	4	6	10	12	23	20	23
Small Engines	26	24	68	51	67	58	86	99	89	70
Welding Tech 1	57	65	50	57	45	53	79	81	89	77
Welding Tech II	19	22	18	19	21	25	19	29	50	67
Totals	238	266	284	275	341	295	408	511	552	544
<u>Agribusiness Pathway</u>	2011	2012	2013	2014	2015	2016	2017	2018 *	2019 *	2020 *
Ag Economics / Government	38	34	36	39	41	41	39	64	73	39
Ag Leadership	28	35	35	49	55	58	55	22	27	23
Totals	66	69	71	88	96	99	94	86	100	62

* School Site Expanded to 7 Period Day / "0" Period Ag Leadership Section Removed (Made Part of Regular 7 Period Day)









M. Advisory Committee Meeting Minutes

Atwater High School Agriculture Department Advisory Committee Meeting

Friday, May 29, 2020

6:00PM

Meeting Minutes

(Zoom) Meeting Called to Order – 6:00 pm

Roll Call:

Advisory Committee Members

TERM: 2016 – 2019

X	Frank Dutra	Farmer
X	Nancy Arnold	Retired Middle School Counselor
X	Richard Freitas	Firefighter / 4-H Dairy Cattle

TERM: 2017 – 2020

X	Brad Kessler	Uncle Bucks Blaze n BBQ, Inc
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TERM: 2018 – 2021

X	Nikki Maddux	Merced College Instructor / Animal Science
X	Ed Palomino	WestAir Gases
X	Paul van Warmerdam	Dairyman

AHS Ag Department Instructors

X	Sam Meredith	X	Dave Gossman	X	Shelby West
X	Kaylyn Davenport	X	Dan Flatt	X	Natalie Borba
X	Shelby West	X	Jose Vargas	X	Taylor Helton
X	Trey Johnston				

I. Introduction of Committee, Guests and Instructors



II. Minutes from the Previous Meeting

Motion to approve – Brad Kessler

Seconded – Frenk Dutra

Approved

III. Review and Update of Fall 2019 Meeting

1. COVID-19 situation and update. School remains closed w/ many intra-curricular (Ag/FFA) and extra-curricular local, regional, and state events/activities cancelled. CDE implementing “online”/virtual contests (if possible/viable).
2. Merced County Fair going with online auction. AHS Ag doing direct sales w/ community for student livestock projects with remaining students going “online”. Too many “unknowns”, so main goal is to sell all projects at no loss and/or minimal profit to support students.
3. Hoping to return “back to normal” if possible after summer.
4. “Doing what we can” in terms of academic teaching, completing the school year, and closing out summer fair projects.

IV. AHS Agriculture Program Facility Update

1. Receipt/Implementation of new equipment/resources

V. Advisory Board

1. New members “on hold” for now with COVID-19 and school closure. Will look at scenario next fall.

VI. Discussion Items

1. Next Meeting –December 2019

VII. Adjourn

Meeting Adjourned at 6:42pm



N. Advisory Committee Constitution and By-Laws

Advisory Committee for Agriculture Education Merced Union High School District Merced, California

Approved 2011

Atwater High School	Buhach Colony High School	Golden Valley High School
Livingston High School	Merced High School	

SECTION A- PURPOSE:

- Article 1. The agriculture Advisory Committee shall exist only during such time as it is authorized by the administration of the District of the Board of Education.
- Article 2. The Advisory Committee may direct its advice and recommendations toward the Agriculture teachers, the school and district administration or the Board of Education. It shall limit its activities to matters concerning the Agriculture Education Department.
- Article 3. It shall be the duty of the Advisory committee to:
- Study the needs of the community related to the work of the Agriculture Department
 - Suggest and advise in areas of education pertaining to the objectives of the district's Agriculture Education program(s).
 - Review the departments' ability to meet state standards in Agriculture Education.
 - Review and evaluate facilities and equipment available for the use of instruction.
 - Assist in evaluation the agriculture programs instruction, curriculum and course content being provided to the students.
 - Study the programs of Agriculture Departments in other communities with the idea of encouraging the use in this community of those objectives and practices that may be applicable.
 - Serve as an avenue of communication between the Agriculture Department and the community.
 - Provide special committees to work with various groups participating in the Agriculture Education Program such as FFA members, parents and the FFA Booster Club.
 - The Advisory committee shall have an appointed chair, vice chair. The secretary shall be one of the Agriculture instructors from the department.

Section B- Membership

- Article 1. There shall be a maximum of 14 members on the Agriculture Advisory Committee, with a variety of representation from the animal science, horticulture, agriculture mechanics, and agriculture business pathways as well as other business, community, and educational representatives who serve the agriculture industry or agriculture department.



- Article 2. Members shall be selected in such a way that they represent a cross-section of the farm and business community served by the Agriculture Department.
- Article 3. Members shall be nominated by the Agriculture Department Staff and shall be notified of their appointment by the Agriculture Department Chairman.
- Article 4. Members:
A) The term of membership shall be for three years and can be renewed at the end of the term.
B) Be appointed and re-appointed as the need arises.
C) Have the only voting rights of the committee.
D) Appoint/approve an acting chairman, vice chairman and secretary.
- Article 5. In case of vacancies, new members shall be elected to fill those vacancies as set down in Article 3 of this section, but shall serve for only the time remaining of the vacancy filled.
- Article 6. An individual shall lose membership if he/she fails to take an active role in the committee's activities or is no longer a positive contributing member of the committee. The committee will make this decision after consulting with the Agriculture Department Staff.
- Article 7. The Board of Education shall appoint a Board Member and the District superintendent or his representative to act as a non-voting member of the committee.
- Article 8. The Superintendent and Board Members will not be voting members but may attend meetings.
- Article 9. The Agriculture Education Staff will be non-voting members and will attend all meetings.

Section C- Meetings

- Article 1. The committee shall meet no less than two times per year, ideally three times per year. The Agriculture Department Chairman and the Agriculture Advisory Committee Chairman will decide on meeting dates.
- Article 2. The Chairman as necessary may call special meeting during the year.
- Article 3. Written notices of all regular meetings will be prepared and mailed to all committee members and guests by the Agriculture Department Chairman.
- Article 4. The meetings shall not continue for more than two hours unless so voted by the committee members present.



- Article 5. A quorum will consist of a majority (50% + 1) of the total eligible voting members of the committee.

Section D- Chairman

- Article 1. The Agriculture Advisory Committee Chairman shall be elected each fall from the group of members who has served on the existing committee for at least one year. His duties shall be:
- a) To preside at all committee meetings.
 - b) To appoint special committees which may include persons other than the committee members
 - c) To call special meetings as needed.
- Article 2. The duties of the Agriculture Department Chairman shall be:
- a) To keep attendance records of the committee members.
 - b) To keep a record of discussion, recommendations, motions passed and committee appointments.
 - c) To maintain a permanent record file of all committee activities.
 - d) To distribute minutes of the committee meetings and copies of other committee documents to the committee members, Board of Education members, school site administration, superintendent, agriculture staff, and others who may be concerned. The school facilities and office staff shall be available for this purpose.
 - e) To prepare the agenda for the committee meetings if requested to do so by the committee.

Section E- Changes in By-Laws and Constitution:

- Article 1. Suggestions for changes in the Constitution and By-Laws must be presented to the chairman and then must be approved by a majority vote of the committee membership. Then said suggestions must be passed by the Board of Education before adopting.



0. Proficiency Standards

Atwater Agriculture Department Has proficiency standards, also called program completion standards. The standards are assessed through various exams, coursework, SAE, FFA, and student projects and demonstrations. Atwater Agriculture Department also implements the California State Standards into our courses. These standards are written on the board and addressed each day for student knowledge.



P. Teaching Credentials

All agriculture teachers at Atwater High School are appropriately credentialed for the courses that they teach. 7 of the 8 instructors are in progress of receiving their Master of Science degree in Agriculture or have attained the degree already.





Note: If you have any questions, please view the [ETC Online – Written Instructions for Application and Payment](#) page.

Last Name: YARGAS

First Name: JOSE

Middle Name: CORTES

Fingerprint Status: Complete No Action Required

Note: Information on Adverse and Commission Actions is available to this educator if a flag is displayed.

Adverse and Commission Actions Indicator:

Last Known County of Employment: MERCED COUNTY OFFICE OF EDUCATION

Document

Application

Adverse and Commission Actions

1 - 4 of 5

Document Number	Document Title	Term	Status	Issue Date	Expiration Date	Original Issuance Date	Grade	Special Grade	Recommending Agency
> 190740662	Single Subject Teaching Credential	Clear	Valid	6/20/2019	7/1/2024				MERCED UNION HIGH SCHOOL DISTRICT
170033397	Single Subject Teaching Credential	Preliminary	Valid	2/3/2017	3/1/2022				CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
170033064	Specialist Instruction Credential (Agriculture)	Clear	Valid	2/3/2017	3/1/2022				CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
150061405	Certificate of Clearance		Valid	4/4/2015	5/1/2020	4/4/2015			

Complete Your Programs Recommendation

For those who have completed a program and were recommended for a credential by their college, university, district, or county office.

No Records

Complete

Return Application to Authorized Agency

Click the Document Title to view detailed information. Select "Yes" next to the Document Title and either "Complete", or "Return Application to Authorized Agency" with the Return Reason.

Choose Yes to Complete Recommendation

Document Title

Term

Status

Issue Date

Expiration Date

Original Issuance Date

Grade

Special Grade

Recommending Agency

Renew Your Document

Options listed here are for those who already hold a document and are renewing.

Complete

Choose the record you are interested in by selecting ">". Then Select "Yes" next to the Document Title and click "Complete".

Choose Yes to Renew

Document Title

Term

Status

Issue Date

Expiration Date

Original Issuance Date

> No

30-Day Substitute Teaching Permit

Emergency

Valid

10/13/2016

11/1/2017

10/13/2016

2/3/2017

3/1/2022

Valid

Specialist Instruction Credential (Agriculture)

Q. Department Calendar

August 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10 MUHSD Non- Instructional Day	11 MUHSD Non- Instructional Day	12	13	14	15
16	17	18	19 1st Day of School M/M CATA Mtg @ 4pm (Zoom)	20 FFA Jacket Orders Begin Placemat Ad Sales Begin	21 FFA BBQ #1 Ticket Sales Begin	22
23	24	25	26 FFA (TBD) Mtg/ Activity	27	28	29
30	31					

September 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4 Take-Out BBQ #1 Ticket Sales End	5
6	7 School Holiday—No School	8	9	10 Take-Out BBQ #1	11	12
13	14 Placemat Ad Sales End	15 M/M SOLC (Virtual) National FFA Board Mtg	16 FFA (TBD) Mtg/ Activity	17 Cash/Check Order Pmt FFA Jacket Sales End	18	19
20	21 FFA Exec/Adv/Adult Board Mtg	22 National FFA Delegate Training	23	24	25	26
27	28 Online Sale Orders for FFA Jacket Sales End	29	30			



October 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2 Greenhand Officer Apps DUE	3 Fall Fest IX
4	5	6	7	8 FFA (TBD) Activity	9 FFA Plant Sale Student Merced County Fair Forms DUE	10 FFA Plant Sale
11	12	13	14 M/M FFA O/C Ceremonies Contest @ 4pm (Gustine)	15	16 End of 1st Quarter	17 MJC Cotton Contest
18	19	20	21 FFA (TBD) Mtg/ Activity	22	23	24
25 National FFA Convention	26 National FFA Convention	27 National FFA Convention	28 National FFA Convention	29 National FFA Convention	30 National FFA Convention	31 National FFA Convention

November 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 FFA Greenhand Officer Apps Out	3	4	5 New Professionals Institute	6 New Professionals Institute	7 FFA State Cotton Judging Finals
8	9	10	11 School Holiday—No School	12 FFA Local Project Competition M/M CATA Mtg / Woolgrowers	13 FFA Local Project Competition	14
15	16 FFA Greenhand Officer Interviews	17 FFA Greenhand / Chapter Degree Ceremony Mtg	18 FFA Parent / Student Fair Exhibitor Mtg	19 FFA BBQ #2 Ticket Sales Begin	20 Central Region CATA Road Show	21 Central Region CATA Mtg / Awards
22	23	24	25 Thanksgiving Recess— No School	26 Thanksgiving Recess— No School	27 Thanksgiving Recess— No School	28
29	30					



December 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 Dairy Heifer Student Exhibitor Mtg	3	4 Take-Out BBQ #2 Ticket Sales End	5 Mariposa Speaking Contest Field Day
6	7	8 Ag Advisory Mtg	9	10 Take-Out BBQ #2	11	12
13	14 FFA (TBD) Mtg/ Activity	15	16	17	18	19
20	21 Winter Recess—No School	22 Winter Recess—No School	23 Winter Recess—No School	24 Winter Recess—No School	25 Winter Recess—No School	26
27	28 Winter Recess—No School	29 Winter Recess—No School	30 Winter Recess—No School	31 Winter Recess—No School		

January 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Winter Recess—No School	2
3	4 FFA State Conference Applications Begin	5	6	7 Student Teacher Conclave	8 Student Teacher Conclave	9
10	11	12	13 CATA Governing Brd / Adv Leadership Mtg	14 End of 1st Semester CATA Governing Brd / Adv Leadership Mtg	15 MUHSD Non- Instructional Day FFA State Conference Applications DUE	16 M/M FFA/CATA Super Saturday
17	18 School Holiday—No School	19 Start of 2nd Semester	20 FFA (TBD) Mtg / Activity	21	22	23
24	25 State Conference Registration DUE Regional Public Speaking Manuscripts DUE	26	27	28	29	30
31						



February 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Supervising Teachers Conference	2 Supervising Teachers Conference	3 M/M FFA Project Com- petition Banquet	4	5 FFA Regional Speaking Contest—MJC	6 Arbuckle FFA Field Day
7	8 Regional FFA Proficiency and Star Apps - Ripon	9 FFA State Officer Pre- Screen	10	11 FFA Regional Officer Screening World Ag Expo— Tulare	12 President's Recess —No School FFA Regional Officer Screening FFA Modesto MFE/ALA	13 FFA Modesto MFE/ALA
14	15 President's Recess — No School FFA Exec/Adv/Adult Board Mtg	16 President's Recess — No School Nom-Com Screening State Proficiency Judging	17 National FFA Week (TBD) Activities/Mtg State Proficiency Judging	18 State Proficiency Judging	19 Regional Parli Pro Finals—MJC	20 LeGrand FFA Field Day Merced College Ag Welding Contest
21	22	23 FFA Sacramento Leadership Experience (SLE)	24 FFA Sacramento Leadership Experience (SLE)	25 FFA Sacramento Leadership Experience (SLE)	26 FFA Sacramento Leadership Experience (SLE) FFA Regional Officer Team Prep BBQ # 3 Tickets Begin	27 Central Region CATA/ FFA Meeting—ECHS
28						

March 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5 UC Davis FFA Parli Pro	6 UC Davis FFA Field Day
7	8 State Finals FFA Speaking Manuscripts DUE	9	10	11	12 End of 3rd Quarter FFA Take-Out BBQ #3 Ticket Sales END	13 Merced College FFA Field Day Chico State FFA Field Day
14	15	16	17	18 FFA State Speaking Finals	19 FFA State Parli Pro Finals	20 FFA State Leadership Conference
21 FFA State Leadership Conference	22 FFA State Leadership Conference	23 FFA State Leadership Conference	24	25 FFA Take-Out BBQ #3	26	27 MJC FFA Field Day
28	29	30 FFA (TBD) Mtg / Activity	31			



April 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2 Spring Recess—No School	3 El Capitan FFA Ag Mech Contest
4	5 Spring Recess—No School	6 Spring Recess—No School	7 Spring Recess—No School	8 Spring Recess—No School	9 Spring Recess—No School	10 Cosumnes River College FFA Field Day Reedley College FFA Field Day
11	12	13	14 M/M CATA Mtg - Livingston	15 FFA (TBD) Mtg / Activity	16	17 Fresno State FFA Field Day
18	19 FFA Take-Out BBQ #4 Ticket Sales BEGIN	20 M/M FFA Regional Awards Ceremony—Turlock	21 NAAE Region I Conference—Montana	22 NAAE Region I Conference—Montana	23 NAAE Region I Conference—Montana	24 NAAE Region I Conference—Montana
25	26 Los Banos Fair	27 Los Banos Fair	28 Los Banos Fair	29 Los Banos Fair	30 State FFA Finals Prelim—Cal Poly Los Banos Fair	

May 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1 State FFA Finals—Cal Poly Los Banos Fair
2 Los Banos Fair	3	4	5	6	7 FFA Take-Out BBQ #4 Ticket Sales END FFA Spring Plant Sale	8 FFA Spring Plant Sale
9	10	11	12	13 FFA Take-Out BBQ #4	14 FFA America Degree Apps DUE	15
16	17	18	19	20	21	22
23	24	25 FFA Chapter Awards Banquet	26	27 FFA Judging Team Awards	28	29
30	31 School Holiday—No School					



June 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3 End of 2nd Semester / Graduation	4 MUHSD Non- Instructional Day	5 Merced County Fair
6 Merced County Fair	7 Merced County Fair	8 Merced County Fair	9 Merced County Fair	10 Merced County Fair	11 Merced County Fair	12 Merced County Fair
13 Merced County Fair	14	15 Student Fair Check Pick -Up / AET Day	16	17 FFA Point Award Trip (TBD)	18	19
20 CATA Conference— SLO	21 CATA Conference— SLO	22 CATA Conference— SLO	23 CATA Conference— SLO	24 CATA Conference— SLO	25 CATA Conference— SLO	26
27	28	29	30			



R. Professional Development Activities

Professional growth and in-service activities is key for new teachers. Each year the instructors at Atwater High are keep track of their professional development. The information is used in the completion of the Incentive Grant In-service Activities Documentation. It is kept on file with the state as well as our department. Everyone in the department attends professional development events whenever they are given (Regional ((Road Shows", Regional Meetings, CATA Summer Skills, etc.)

Below is the Professional Development I have attended for the 2020-2021 School year:

- Fall Regional Meeting
- Regional In-Service Day (Road Show)
- Spring Regional Meeting
- Sectional In-services
- CAFE
- CATA Summer Conference (Registered)



S. R-2 Student Data

604212435	100%	9	100 %	2	Yes	Done	1-year Member	RTULQF
603359938	100%	11	93 %	0	No	Done	Do Not Send	LVCY2M
604212642	100%	10	93 %	0	Yes	Done	Do Not Send	6NSZH
601362419	100%	15	93 %	0	No	Not Sent	Do Not Send	
604212560	100%	11	93 %	0	No	Done	Do Not Send	\$@4K\$C
604212622	100%	9	100 %	1	Yes	Done	1-year Member	73C8QY
603141008	100%	12	100 %	1	Yes	Done	1-year Member	D8GUAH
603755633	100%	10	100 %	1	No	Done	1-year Member	A3N28\$
603360156	100%	11	100 %	1	No	Done	1-year Member	42PQM
603360758	100%	11	100 %	1	Yes	Done	1-year Member	D7J8EB
603755791	100%	10	100 %	2	Yes	Done	1-year Member	9UKE4
603755378	100%	10	100 %	2	Yes	Done	1-year Member	9D6TUS
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603755541	100%	10	100 %	1	No	Done	1-year Member	8GAL26
604212361	100%	9	93 %	0	Yes	Done	Do Not Send	9XUKR@
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604212429	100%	9	100 %	1	Yes	Done	1-year Member	YUC@6@
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603756021	100%	10	100 %	1	Yes	Done	1-year Member	AQDSZZ
604212454	100%	10	100 %	1	No	Done	1-year Member	RF5MAX
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603755636	100%	11	93 %	0	No	Done	Do Not Send	MT9DLU
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603360685	100%	12	100 %	2	Yes	Done	1-year Member	Z6\$X8Y
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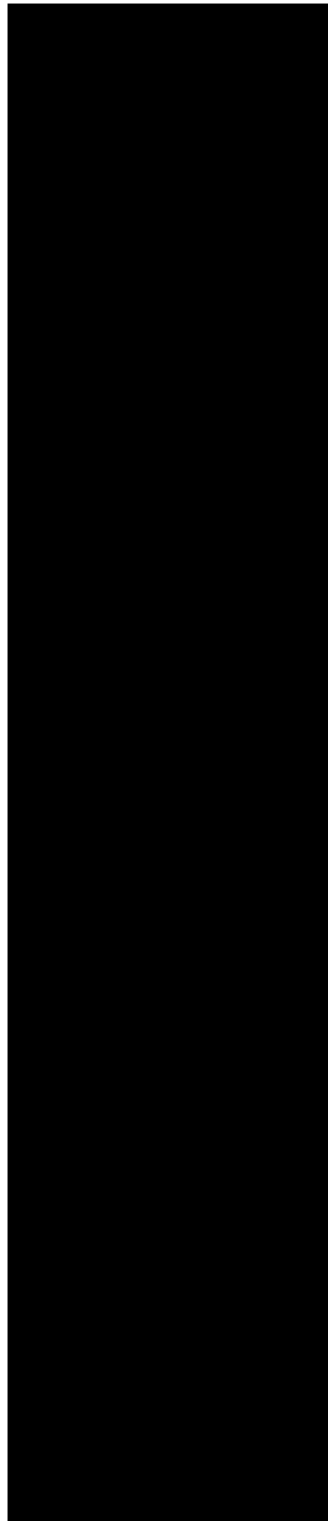


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	603755810	100%	10	100 %	2	Yes	Done	1-year Member ▾	82BTCK
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	604212604	100%	10	100 %	1	Yes	Done	1-year Member ▾	BKGQX8
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603125500	100%	12	100 %	2	Yes	Done	1-year Member	603125500
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603755439	100%	10	100 %	2	Yes	Done	1-year Member	SQEL76
603359939	100%	11	100 %	1	Yes	Done	1-year Member	\$AXYCE
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603359721	100%	11	100 %	2	Yes	Done	1-year Member	SSRBD4
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603755509	100%	10	100 %	2	Yes	Done	1-year Member	X6DY8V
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604212487	100%	9	93 %	0	No	Done	Do Not Send	PER5FU
603755951	100%	11	100 %	2	Yes	Done	1-year Member	EZUD69
604212524	100%	10	100 %	1	Yes	Done	1-year Member	8J\$KH@
604212373	100%	9	100 %	1	Yes	Done	1-year Member	ZWY985
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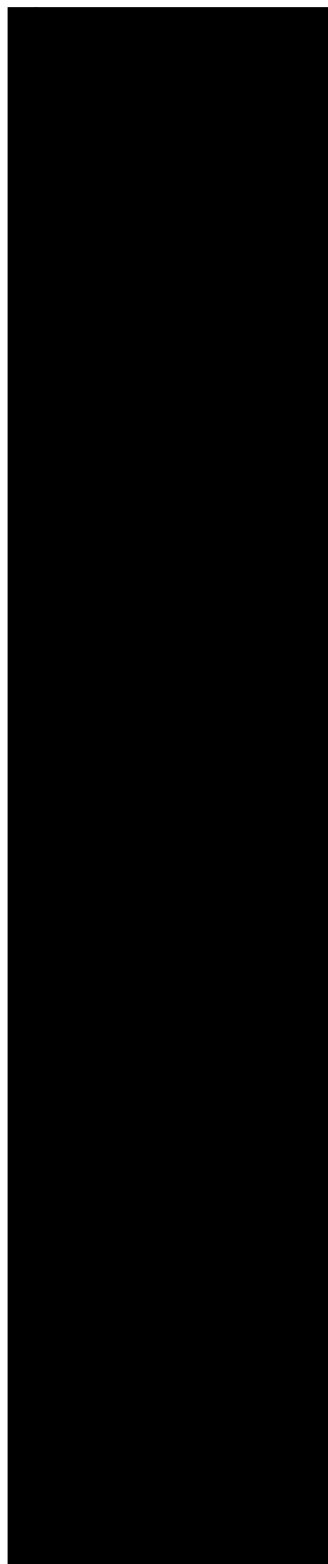


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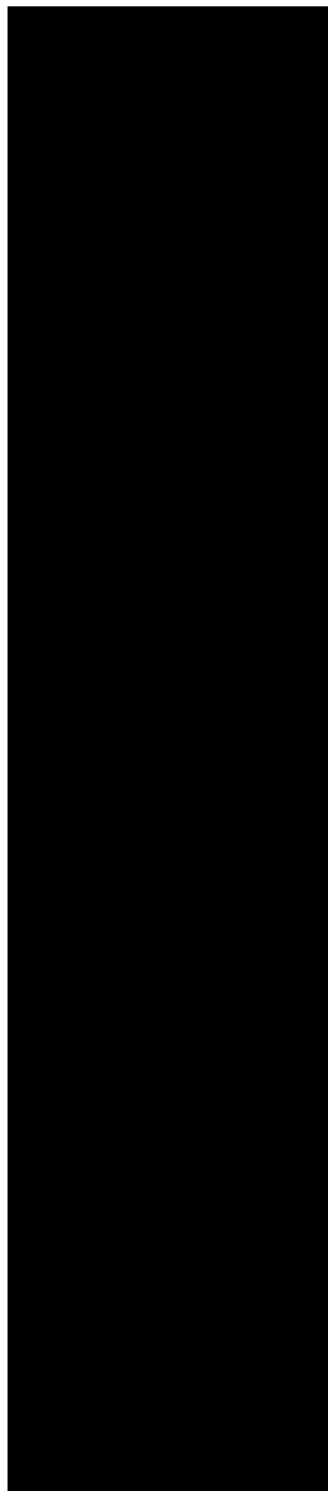


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604212308	100%	9	93 %	0	No	Done	Do Not Send ▾	TR332J
604212425	100%	9	100 %	1	Yes	Done	1-year Member ▾	WQR\$8Z
604212371	100%	10	93 %	0	No	Done	Do Not Send ▾	HEK@Y
603755301	100%	10	100 %	1	Yes	Done	1-year Member ▾	Z8SAY6
604212357	100%	10	100 %	2	Yes	Done	1-year Member ▾	24TZS5
602567742	100%	13	100 %	1	Yes	Done	1-year Member ▾	
603755250	100%	10	100 %	1	Yes	Done	1-year Member ▾	R5FE2H
603141278	100%	12	100 %	1	Yes	Done	1-year Member ▾	V4K9MZ
604212354	100%	11	93 %	0	No	Done	Do Not Send ▾	XG4T85
603141289	100%	12	100 %	1	No	Done	1-year Member ▾	WV7EZ7
603360824	100%	11	100 %	2	Yes	Done	1-year Member ▾	5CVWP
601364049	100%	15	100 %	1	Yes	Done	1-year Member ▾	
604212656	100%	9	93 %	0	No	Done	Do Not Send ▾	8BLFTL
604212573	75%	9	93 %	2	Yes	Done	Do Not Send ▾	G5MG6A
603360381	100%	12	100 %	1	Yes	Done	1-year Member ▾	ZZS\$R8
603755445	100%	10	93 %	0	No	Done	Do Not Send ▾	5GX8X2
603140987	100%	12	100 %	3	Yes	Done	1-year Member ▾	KDHXKY
603755867	100%	11	100 %	1	Yes	Not Sent	1-year Member ▾	
603755561	75%	10	93 %	1	No	Done	Do Not Send ▾	LULU\$9
604212612	100%	10	100 %	1	Yes	Done	1-year Member ▾	@TN69H
603140949	100%	12	100 %	2	Yes	Done	1-year Member ▾	82YE6
603359668	100%	11	100 %	2	Yes	Done	1-year Member ▾	35M3JY
603755358	100%	10	100 %	2	Yes	Done	1-year Member ▾	V63N2R
603141038	100%	12	100 %	1	Yes	Done	1-year Member ▾	RN9TV
603755909	100%	10	100 %	2	Yes	Done	1-year Member ▾	C94S3G
604212625	100%	9	93 %	0	No	Done	Do Not Send ▾	ELL5ZV
604212463	100%	9	93 %	0	Yes	Done	Do Not Send ▾	WKMEPU
604212290	100%	9	93 %	0	Yes	Done	Do Not Send ▾	2UUK4E
604212601	100%	9	100 %	1	No	Done	1-year Member ▾	YZP8YJ
604212433	100%	9	100 %	1	Yes	Done	1-year Member ▾	@MCTCU
603141119	100%	12	100 %	2	Yes	Done	1-year Member ▾	LFS423
604212294	100%	9	100 %	2	Yes	Done	1-year Member ▾	PEZZ
New	0%	11	71 %	1	Yes	Not Sent	Do Not Send ▾	
603359798	100%	11	100 %	1	Yes	Done	1-year Member ▾	NSJQBP
603360433	100%	11	100 %	2	No	Done	1-year Member ▾	K3CU@
603140797	100%	12	100 %	2	Yes	Done	1-year Member ▾	7D75\$5
604212461	100%	9	93 %	0	No	Done	Do Not Send ▾	PLZ53L
603755379	100%	10	100 %	2	Yes	Done	1-year Member ▾	Q@9CU
603755770	100%	11	100 %	1	No	Done	1-year Member ▾	VMTAS
604212596	100%	9	93 %	0	No	Done	Do Not Send ▾	Z9DLHX
603755538	100%	10	93 %	0	No	Done	Do Not Send ▾	R7RU6B
603755884	100%	12	100 %	1	No	Done	1-year Member ▾	USAB6
604212344	100%	9	93 %	0	No	Done	Do Not Send ▾	DLZML4
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603359949	100%	11	100 %	1	Yes	Done	1-year Member ▾	2ASBUD
603755734	100%	10	100 %	1	Yes	Done	1-year Member ▾	5JPD@
603755354	100%	10	93 %	0	Yes	Done	Do Not Send ▾	H4MGT
604212329	100%	9	100 %	1	No	Done	1-year Member ▾	MGCQ3
603140827	100%	12	100 %	1	Yes	Done	1-year Member ▾	L93267



604212545	100%	9	93 %	0	No	Done	Do Not Send	95QXL
604212489	100%	11	100 %	1	No	Done	1-year Member	QKJPT\$
603755970	100%	12	100 %	1	Yes	Done	1-year Member	QMZ@RN
603360009	100%	11	100 %	1	Yes	Done	1-year Member	LXLAAX
604212589	100%	11	100 %	1	Yes	Done	1-year Member	TRYVK3
603360620	100%	11	100 %	3	Yes	Done	1-year Member	SB77G
604212456	100%	9	93 %	0	Yes	Done	Do Not Send	DHUSZ
603359990	100%	11	100 %	1	Yes	Done	1-year Member	XAGQWS
603359960	100%	11	100 %	2	Yes	Done	1-year Member	HX6422
604212493	100%	10	100 %	1	Yes	Done	1-year Member	EDU6JU
604212458	100%	9	100 %	1	No	Done	1-year Member	ZSVC6G
603360306	100%	11	100 %	1	Yes	Done	1-year Member	RTGNCU
603755421	100%	11	100 %	2	Yes	Done	1-year Member	4H@SZR
604212327	100%	10	100 %	1	No	Done	1-year Member	U9XSUH
604212434	100%	10	100 %	1	Yes	Done	1-year Member	MQXGV
603360707	100%	11	100 %	1	No	Done	1-year Member	7QNJH2
604212278	100%	12	100 %	1	Yes	Done	1-year Member	C7M69
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603756031	100%	10	100 %	1	No	Done	1-year Member	N2SLXS
604212655	100%	9	100 %	1	No	Done	1-year Member	M9M3GE
603755473	100%	12	100 %	1	No	Done	1-year Member	5WXL8@
603755798	100%	11	100 %	2	Yes	Done	1-year Member	3Q2B8@
603755412	100%	10	93 %	0	Yes	Done	Do Not Send	K962XC
603755385	100%	10	93 %	0	Yes	Done	Do Not Send	NC9QL6
604212345	100%	9	93 %	0	No	Done	Do Not Send	2P58C
603141124	100%	12	100 %	1	Yes	Done	1-year Member	@TnKQ3
603755628	100%	10	100 %	1	Yes	Done	1-year Member	UYZR\$
604212376	100%	9	93 %	0	No	Done	Do Not Send	S@26KR
604212299	100%	11	93 %	0	No	Done	Do Not Send	YVVFZC
603755355	100%	10	100 %	1	Yes	Done	1-year Member	D5GP@G
603360354	100%	11	93 %	0	No	Done	Do Not Send	V2K2@R
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604212406	100%	11	93 %	0	No	Done	Do Not Send	D6ADNT
603755670	100%	10	93 %	0	Yes	Done	Do Not Send	A88FUQ
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603360469	100%	11	100 %	2	Yes	Done	1-year Member	2XT\$8B
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604212474	100%	10	93 %	0	No	Done	Do Not Send	S24PW3
603755587	100%	10	100 %	2	Yes	Done	1-year Member	G6LVQC
603141039	100%	12	100 %	1	Yes	Done	1-year Member	7LF5SK
604212421	100%	9	100 %	1	No	Done	1-year Member	55MEH
604212284	100%	9	93 %	0	No	Done	Do Not Send	AG\$2HB



603360614	100%	11	100 %	2	Yes	Done	1-year Member ▾	L63FQZ
603755702	100%	10	100 %	1	Yes	Done	1-year Member ▾	25NL7E
604212512	100%	12	93 %	0	No	Done	Do Not Send ▾	4V5GH5
603359846	100%	11	100 %	1	Yes	Done	1-year Member ▾	TA@75
603360397	100%	11	100 %	1	No	Done	1-year Member ▾	DG386X
603755964	100%	10	100 %	3	Yes	Done	1-year Member ▾	75SN6A
603755545	100%	10	93 %	0	No	Done	Do Not Send ▾	CUPG6V
603360556	100%	11	100 %	2	Yes	Not Sent	1-year Member ▾	
603360517	100%	11	100 %	3	Yes	Done	1-year Member ▾	UKFFL
604212651	100%	9	100 %	2	No	Done	1-year Member ▾	E23G9S
603755328	100%	10	100 %	1	Yes	Done	1-year Member ▾	YFB@B
603755602	100%	11	100 %	1	No	Done	1-year Member ▾	UA5M3@
603755515	100%	10	100 %	2	Yes	Done	1-year Member ▾	FA3Z65
604212509	100%	9	93 %	0	No	Done	Do Not Send ▾	JJC6U7
604212452	100%	9	100 %	1	Yes	Done	1-year Member ▾	VLY9Q
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603755500	100%	10	100 %	1	No	Done	1-year Member ▾	9H4WBX
603755658	100%	10	100 %	2	Yes	Done	1-year Member ▾	3Q9@UC
603755513	100%	10	100 %	1	Yes	Done	1-year Member ▾	JTJA5D
601364178	100%	15	100 %	1	Yes	Done	1-year Member ▾	Z0QNXI
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604212360	100%	9	93 %	0	No	Done	Do Not Send ▾	AKEHLF
603360445	100%	12	100 %	1	Yes	Done	1-year Member ▾	B5J\$X
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603755925	100%	10	100 %	1	No	Done	1-year Member ▾	Q4U4UM
604212501	100%	9	100 %	2	Yes	Done	1-year Member ▾	V3X@U@
604212446	100%	9	100 %	1	No	Done	1-year Member ▾	SYZACX
603360659	100%	11	100 %	1	Yes	Done	1-year Member ▾	LLEPBT
603360635	100%	11	100 %	1	Yes	Done	1-year Member ▾	NG6RH4
604212600	100%	11	100 %	1	Yes	Done	1-year Member ▾	A6PAVM
604212338	100%	9	93 %	0	No	Done	Do Not Send ▾	EXG85Y
603360172	100%	11	100 %	2	Yes	Done	1-year Member ▾	YS3GM
604212657	100%	9	100 %	2	Yes	Done	1-year Member ▾	VTGPE\$
604212356	100%	9	93 %	0	Yes	Done	Do Not Send ▾	JG84\$
603755984	100%	10	100 %	1	Yes	Done	1-year Member ▾	GIWYH@
604212565	100%	9	93 %	0	No	Done	Do Not Send ▾	D4SHAK
604212476	100%	11	100 %	1	No	Done	1-year Member ▾	\$VXEY
603360166	100%	11	100 %	1	Yes	Done	1-year Member ▾	KDV88H
603360757	100%	11	100 %	1	Yes	Done	1-year Member ▾	MZPTFV
603755245	100%	11	100 %	1	Yes	Done	1-year Member ▾	5CFMV8
603141045	100%	12	100 %	2	Yes	Done	1-year Member ▾	KSL87C
604212648	100%	9	100 %	2	No	Done	1-year Member ▾	6L@WJK
603141243	100%	12	100 %	1	No	Done	1-year Member ▾	S8Y8U
604212564	100%	9	100 %	1	No	Done	1-year Member ▾	EWMERF
603360848	100%	11	100 %	1	No	Done	1-year Member ▾	99DHJD
603140943	100%	12	100 %	1	Yes	Done	1-year Member ▾	L89EXG
603359985	100%	11	100 %	1	Yes	Done	1-year Member ▾	FBU6JD
603755401	100%	10	100 %	1	Yes	Done	1-year Member ▾	3FCBXZ
603360677	100%	12	93 %	0	Yes	Done	Do Not Send ▾	WXBDJW
603756030	100%	10	100 %	1	Yes	Done	1-year Member ▾	V77J4U
603359776	100%	11	100 %	3	Yes	Done	1-year Member ▾	FHZKTW
603359850	100%	12	100 %	3	No	Done	1-year Member ▾	EBXNFE

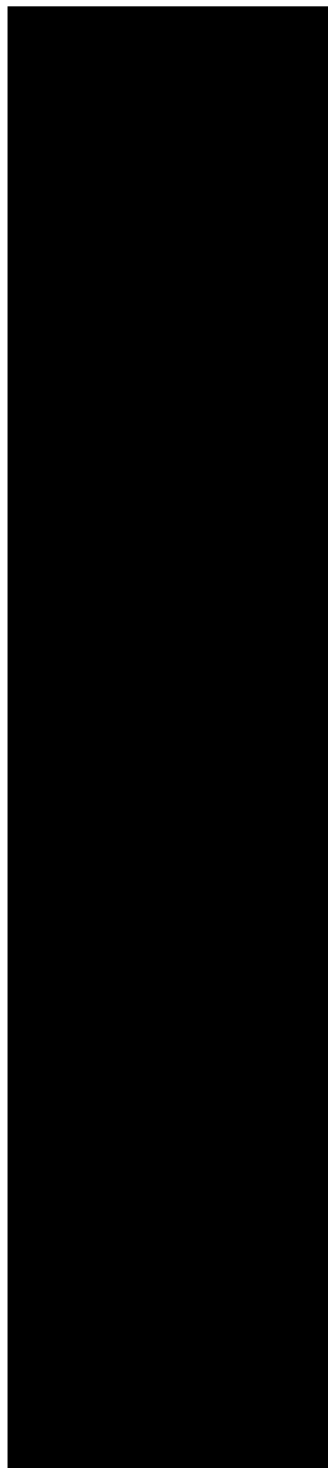


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	603360082	100%	12	93%	0	Yes	Done	Do Not Send	P\$DY5D
	603755786	100%	10	100%	3	Yes	Done	1-year Member	RPV7F
	603140757	100%	12	100%	2	Yes	Done	1-year Member	
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	604212540	100%	9	93%	0	Yes	Done	Do Not Send	UTLH
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	604212491	100%	9	100%	1	Yes	Done	1-year Member	MJXJ8F
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	604212598	100%	10	100%	3	Yes	Done	1-year Member	JPW5H2
	603359618	100%	12	100%	1	No	Done	1-year Member	VZ2978
	603140997	100%	12	93%	0	Yes	Done	Do Not Send	T7SVPL
	603360601	100%	12	100%	2	Yes	Done	1-year Member	Q7Z\$KR
	604212475	100%	12	100%	1	Yes	Done	1-year Member	TNX2NF
	603359814	100%	12	100%	1	Yes	Done	1-year Member	4\$WZCZ
	603755883	100%	10	93%	0	No	Done	Do Not Send	MRKQC5
	603359914	100%	11	100%	1	Yes	Done	1-year Member	AB7BQY
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	603140864	100%	12	100%	2	Yes	Done	1-year Member	HAUHP
	603359962	100%	11	100%	1	Yes	Done	1-year Member	HSCHS
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	602567627	100%	9	100%	1	Yes	Done	1-year Member	
	603755719	100%	11	100%	2	Yes	Done	1-year Member	2E5@Y2
	603755850	100%	10	100%	1	No	Done	1-year Member	S6ZJ@B
	604212275	100%	9	93%	0	Yes	Done	Do Not Send	UF@JYY
	603141012	100%	12	100%	1	Yes	Done	1-year Member	
	603141178	100%	12	100%	2	Yes	Done	1-year Member	A3X3\$
	603755554	100%	10	100%	1	Yes	Done	1-year Member	VZWH23
	603755407	100%	10	100%	1	Yes	Done	1-year Member	M7H@6
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	604212607	100%	9	100%	1	No	Done	1-year Member	7YGSRB
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	603360277	100%	11	100%	1	Yes	Done	1-year Member	7R3LPJ
	604212513	100%	12	93%	0	No	Done	Do Not Send	6CBEHZ
	603360255	100%	12	100%	2	Yes	Done	1-year Member	X8HX5D
	603755762	100%	11	100%	2	No	Done	1-year Member	HH24WC
	604212443	100%	9	93%	0	No	Done	Do Not Send	RLJK4F
	604212410	100%	9	100%	2	Yes	Done	1-year Member	V2BLD
	603360377	100%	11	100%	2	Yes	Done	1-year Member	QRBCT9
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	604212405	100%	9	93%	0	No	Done	Do Not Send	PMGB6F
	603755469	100%	10	100%	1	Yes	Done	1-year Member	V6UCFL



Quirarte, Romelia	604212282	100%	9	93 %	0	Yes	Done	Do Not Send	RDSC
	604212326	100%	11	100 %	1	No	Done	1-year Member	M4Z9TW
	604212340	100%	9	93 %	0	No	Done	Do Not Send	G3AWA3
	603140984	100%	12	100 %	1	Yes	Done	1-year Member	S4RWG8
	604212423	100%	12	100 %	1	Yes	Done	1-year Member	B2WTP
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	604212556	100%	9	100 %	1	Yes	Done	1-year Member	WASX@
	603755470	100%	10	100 %	2	Yes	Done	1-year Member	NY\$TU
	603755547	100%	12	100 %	1	No	Done	1-year Member	\$6GWR
	603140724	100%	12	100 %	1	Yes	Done	1-year Member	VY@ZP6
	603359817	100%	11	100 %	1	Yes	Done	1-year Member	T\$86D
	604212554	100%	9	93 %	0	No	Done	Do Not Send	89P3JD
	603360619	100%	11	93 %	0	Yes	Done	Do Not Send	MJ623K
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	604212287	100%	9	100 %	2	No	Done	1-year Member	ERP@TK
	603755759	100%	10	100 %	1	Yes	Done	1-year Member	4NX7X9
	604212389	100%	9	100 %	2	No	Done	1-year Member	XF7\$LE
	603360266	100%	11	100 %	3	Yes	Done	1-year Member	\$2U\$B
	New	100%	10	100 %	4	No	Not Sent	1-year Member	
	604212563	100%	9	93 %	0	No	Done	Do Not Send	4QXBCP
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	603755882	100%	10	100 %	1	Yes	Done	1-year Member	EH2ZKW
	603360759	100%	11	100 %	1	No	Done	1-year Member	L5L6Z
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	603755450	100%	10	100 %	1	Yes	Not Sent	1-year Member	
	604212515	100%	9	100 %	2	No	Done	1-year Member	X@34QT
	604212471	100%	9	93 %	0	No	Done	Do Not Send	HZVAK9
	604212539	100%	9	93 %	0	No	Done	Do Not Send	39QLTF
	603755980	100%	12	100 %	3	Yes	Done	1-year Member	@J5\$GJ
	603360440	100%	11	100 %	1	No	Done	1-year Member	6LSDTF
	604212431	100%	9	100 %	2	Yes	Done	1-year Member	HRM2
	603755845	100%	10	100 %	2	Yes	Done	1-year Member	LFC\$2W
	604212333	100%	10	100 %	1	Yes	Done	1-year Member	LAZ@WT
	603360037	100%	11	93 %	0	No	Done	Do Not Send	JNKV@9
	603755830	100%	11	100 %	1	Yes	Done	1-year Member	UYSU9H
	603141274	100%	12	93 %	0	No	Done	Do Not Send	AQKYRZ
	603141109	100%	12	93 %	0	No	Done	Do Not Send	XWQZ57
	603755375	100%	10	100 %	1	No	Done	1-year Member	3D@VHX
	604212638	100%	9	93 %	0	No	Done	Do Not Send	C4F8GY
	603755537	100%	11	100 %	2	Yes	Done	1-year Member	@JW3Q\$
	603755878	100%	10	100 %	2	Yes	Done	1-year Member	AJVULH
	604212427	100%	10	100 %	3	Yes	Done	1-year Member	86AQF9





603868202	100%	11	100 %	1	No	Done	1-year Member ▾	85JFWV
604212506	100%	9	100 %	1	No	Done	1-year Member ▾	3C7K8F
603755977	100%	10	100 %	1	Yes	Done	1-year Member ▾	G7KQ97
603360797	100%	11	100 %	1	Yes	Done	1-year Member ▾	ARNALZ
603359780	100%	11	100 %	2	Yes	Done	1-year Member ▾	6H68GC
604212668	100%	10	100 %	1	Yes	Done	1-year Member ▾	TTU4HC
604212401	100%	10	100 %	1	No	Done	1-year Member ▾	6Z9@4P
604212388	100%	9	93 %	0	Yes	Done	Do Not Send ▾	GFFRN8
604212320	100%	9	100 %	1	Yes	Done	1-year Member ▾	XUJQ@S
603755326	100%	12	100 %	1	Yes	Done	1-year Member ▾	YF7YNT
603181950	100%	12	100 %	1	Yes	Done	1-year Member ▾	VPZV37
603755979	100%	10	100 %	2	Yes	Done	1-year Member ▾	9KXLSK
604212650	100%	11	100 %	2	Yes	Done	1-year Member ▾	N@YQZN
604212652	100%	10	93 %	0	Yes	Done	Do Not Send ▾	NPW3M
603756002	100%	10	93 %	0	No	Done	Do Not Send ▾	YN3PHS
604212317	100%	9	100 %	1	Yes	Done	1-year Member ▾	HTUVCE
603756043	100%	10	100 %	1	No	Done	1-year Member ▾	XC82XQ
603755389	100%	12	100 %	1	Yes	Done	1-year Member ▾	6M6C3
604212588	100%	10	100 %	1	Yes	Done	1-year Member ▾	WWBJ\$5
604212640	100%	9	100 %	2	Yes	Done	1-year Member ▾	TX@PAD
603359673	100%	11	100 %	1	Yes	Done	1-year Member ▾	TwCZV7
603360645	100%	11	100 %	1	No	Done	1-year Member ▾	K3Q9G8
603359933	100%	11	100 %	2	Yes	Done	1-year Member ▾	6HHPF9
603359972	100%	12	100 %	1	Yes	Done	1-year Member ▾	TKJUSW
604212306	100%	12	93 %	0	No	Done	Do Not Send ▾	EDLJK7
604212330	100%	10	100 %	1	Yes	Done	1-year Member ▾	7VTB93
604212667	100%	10	93 %	0	No	Done	Do Not Send ▾	Hw7PL6
604212432	100%	9	100 %	1	Yes	Done	1-year Member ▾	ZCEZW8
603755868	100%	10	100 %	1	No	Done	1-year Member ▾	84T\$K
603140808	100%	12	100 %	1	Yes	Done	1-year Member ▾	TBGGAD
603755739	100%	10	100 %	1	Yes	Done	1-year Member ▾	5U@U6V
603755646	100%	11	100 %	2	No	Done	1-year Member ▾	VU72T
603755279	100%	10	93 %	0	No	Done	Do Not Send ▾	NVSSD\$
604212617	100%	10	100 %	2	No	Done	1-year Member ▾	3GV4VS
603755417	100%	10	100 %	2	Yes	Done	1-year Member ▾	DS4ZCE
604212616	100%	10	100 %	1	Yes	Done	1-year Member ▾	DKSVY8
604212355	100%	11	93 %	0	No	Done	Do Not Send ▾	@W9V6E
604212499	100%	9	100 %	1	Yes	Done	1-year Member ▾	XSR2MD
603360518	100%	12	93 %	0	Yes	Done	Do Not Send ▾	DHw8W4
602567677	100%	13	100 %	1	Yes	Done	1-year Member ▾	28RS P1
603359785	100%	11	100 %	1	Yes	Done	1-year Member ▾	RHD7SV
604212653	100%	10	100 %	1	Yes	Done	1-year Member ▾	CKRM@G
603141229	100%	12	100 %	2	Yes	Done	1-year Member ▾	KNP3AS
604212370	100%	9	100 %	2	Yes	Done	1-year Member ▾	VHL2GS
604212390	100%	9	100 %	1	No	Done	1-year Member ▾	B3M7UX
603360604	100%	11	100 %	2	Yes	Done	1-year Member ▾	AJAM3A
603360673	100%	11	100 %	1	Yes	Done	1-year Member ▾	J8FT2C
603141127	100%	12	100 %	2	Yes	Done	1-year Member ▾	MwH2DE
603359966	100%	11	93 %	0	Yes	Done	Do Not Send ▾	LV3HJ8
604212567	100%	9	100 %	2	No	Done	1-year Member ▾	\$@ET2Z
603141088	100%	12	93 %	0	No	Done	Do Not Send ▾	JGPSB@
603755727	100%	10	100 %	1	Yes	Done	1-year Member ▾	K8SCZ7
603755520	100%	10	100 %	1	No	Done	1-year Member ▾	NSUS@G
603360098	100%	11	100 %	1	No	Done	1-year Member ▾	R9X5Q0
604212542	100%	11	100 %	1	Yes	Done	1-year Member ▾	EXGKV
603359621	100%	11	100 %	1	Yes	Done	1-year Member ▾	442MD3
603755870	100%	12	100 %	1	No	Done	1-year Member ▾	UKFNNB
603141104	100%	12	100 %	1	Yes	Done	1-year Member ▾	OY46B2



	603360545	100%	11	100 %	2	Yes	Done	1-year Member ▾	FJBK5J
	603140728	100%	12	100 %	1	Yes	Not Sent	1-year Member ▾	
	604212646	100%	9	93 %	0	No	Done	Do Not Send ▾	8TRUA3
	604212374	100%	11	100 %	1	Yes	Done	1-year Member ▾	85EF7C
	603360344	100%	11	93 %	0	No	Done	Do Not Send ▾	G829H@
	603755357	100%	10	100 %	1	Yes	Done	1-year Member ▾	@75JS@
	603141183	100%	12	100 %	3	Yes	Done	1-year Member ▾	@A4\$5M
	603755743	100%	10	100 %	2	Yes	Done	1-year Member ▾	9DYZJ7
	604212310	100%	9	93 %	0	No	Done	Do Not Send ▾	K8CZJU
	603359927	100%	11	100 %	1	No	Done	1-year Member ▾	3UN\$ET
	603140891	100%	12	100 %	3	Yes	Done	1-year Member ▾	
	603359770	100%	12	100 %	1	No	Done	1-year Member ▾	Z5TTBA
	604212464	100%	11	100 %	1	Yes	Done	1-year Member ▾	XY7JAK
	604212350	100%	9	100 %	1	No	Done	1-year Member ▾	7UQSKL
	604212331	100%	9	93 %	0	No	Done	Do Not Send ▾	U\$M6VB
	604212481	100%	11	93 %	0	No	Done	Do Not Send ▾	YK@CQ4
	604212659	100%	12	100 %	1	No	Done	1-year Member ▾	4BCDP
	604212494	100%	9	93 %	0	No	Done	Do Not Send ▾	D8B8VS
	604212312	100%	11	100 %	2	Yes	Done	1-year Member ▾	5W57X@
	603360291	100%	11	100 %	1	Yes	Done	1-year Member ▾	5R5LPT
	604031625	100%	11	100 %	1	Yes	Done	1-year Member ▾	4EUSY4
	603134174	100%	12	100 %	2	Yes	Done	1-year Member ▾	7\$AURJ
	604212630	100%	9	93 %	0	Yes	Done	Do Not Send ▾	Z2MFVA
	New	0%	12	71 %	1	Yes	Not Sent	Do Not Send ▾	
	603360772	100%	12	100 %	2	Yes	Done	1-year Member ▾	9EHP5A
	603140907	100%	12	100 %	1	Yes	Done	1-year Member ▾	J6MDMZ
	604212591	100%	9	93 %	0	Yes	Done	Do Not Send ▾	7ET\$E8
	603360033	100%	11	93 %	0	No	Done	Do Not Send ▾	5JYVCZ
	604212416	100%	11	100 %	1	No	Done	1-year Member ▾	U7ZK6G
	603755371	100%	10	100 %	3	Yes	Done	1-year Member ▾	X768X7
	603755247	100%	11	100 %	3	Yes	Done	1-year Member ▾	B3RVSS
	604212579	100%	10	100 %	1	Yes	Done	1-year Member ▾	DQZ9AP
	603756038	100%	10	100 %	1	Yes	Done	1-year Member ▾	R@FSZF
	603141085	100%	12	100 %	1	No	Done	1-year Member ▾	F\$29QN
	603360497	100%	11	100 %	1	Yes	Done	1-year Member ▾	XX6\$YB
	604212585	100%	9	100 %	1	Yes	Done	1-year Member ▾	EWJBB
	604212305	100%	10	100 %	1	Yes	Done	1-year Member ▾	\$HLCK3
	604212415	100%	9	93 %	0	No	Done	Do Not Send ▾	V8D\$HA
	604212366	100%	9	100 %	2	Yes	Done	1-year Member ▾	5CC@ZD
	604212274	100%	11	100 %	1	No	Done	1-year Member ▾	H54F2S
	604212362	100%	9	100 %	1	Yes	Done	1-year Member ▾	@3WAVA
	604212426	100%	10	93 %	0	No	Done	Do Not Send ▾	2BRX97
	603360026	100%	11	100 %	1	Yes	Done	1-year Member ▾	5K589
	603360194	100%	11	100 %	2	Yes	Done	1-year Member ▾	GDJJ36
	603359637	100%	11	100 %	2	Yes	Done	1-year Member ▾	ETEYK4
	604212377	100%	9	100 %	1	No	Done	1-year Member ▾	ZR943P
	603141326	100%	12	100 %	1	Yes	Done	1-year Member ▾	
	603140901	100%	12	100 %	1	No	Done	1-year Member ▾	GN757U
	604212519	100%	9	93 %	0	No	Done	Do Not Send ▾	N\$TSGY
	603140875	100%	12	100 %	1	Yes	Done	1-year Member ▾	C4JXV@
	604212571	100%	11	100 %	1	Yes	Done	1-year Member ▾	SQC6HA
	603140902	100%	12	93 %	0	Yes	Done	Do Not Send ▾	DYX9R
	603360016	100%	11	100 %	1	No	Done	1-year Member ▾	QEAWLG
	603755353	100%	10	100 %	2	Yes	Done	1-year Member ▾	MKK4QA
	604212633	100%	9	93 %	0	Yes	Done	Do Not Send ▾	P@STK
	603140899	100%	12	100 %	1	Yes	Done	1-year Member ▾	6GL9FN
	603359860	100%	11	100 %	1	No	Done	1-year Member ▾	94NAEC



	603755263	100%	11	100 %	1	No	Done	1-year Member ▾	EF2D
	603756018	100%	10	100 %	2	No	Done	1-year Member ▾	FUPKMF
erly	604212532	100%	9	100 %	2	No	Done	1-year Member ▾	TXAK@3
	604212422	100%	9	100 %	1	Yes	Done	1-year Member ▾	WZK587
	603755761	100%	10	100 %	2	Yes	Done	1-year Member ▾	UAME6H
	New	0%	9	64 %	0	No	Not Sent	Do Not Send ▾	
	603360421	100%	11	100 %	1	Yes	Done	1-year Member ▾	DMTAQ3
	603755549	100%	10	100 %	1	Yes	Done	1-year Member ▾	DSQ9M6
	604212368	100%	9	93 %	0	Yes	Done	Do Not Send ▾	7R2J8Z
	604212621	100%	9	100 %	2	Yes	Done	1-year Member ▾	A9VDLH
	603140742	100%	12	100 %	1	No	Done	1-year Member ▾	7QYQ23
	604212413	100%	9	100 %	1	No	Done	1-year Member ▾	CK7WDU
	604212510	100%	10	100 %	1	No	Done	1-year Member ▾	9ZUA8Y
	603755399	100%	10	100 %	1	Yes	Done	1-year Member ▾	EDCX46
	603755703	100%	10	100 %	1	No	Done	1-year Member ▾	Z@AD32
	603755414	100%	10	100 %	1	No	Done	1-year Member ▾	7YTYMC
	603360373	100%	11	100 %	1	Yes	Done	1-year Member ▾	Y\$HWYY
	604212418	100%	9	100 %	2	No	Done	1-year Member ▾	PRF78Z
	603359749	100%	11	100 %	2	Yes	Done	1-year Member ▾	HNXSYE
	603755946	100%	10	93 %	0	No	Done	Do Not Send ▾	6\$3M6R
	603141359	100%	12	100 %	4	Yes	Done	1-year Member ▾	7H\$7EB
	603684961	100%	11	100 %	2	Yes	Done	1-year Member ▾	S8AF6A
	604212570	100%	9	100 %	1	No	Done	1-year Member ▾	3HRT9D
	603140772	100%	13	100 %	1	Yes	Done	1-year Member ▾	
	603755644	100%	10	100 %	2	Yes	Done	1-year Member ▾	\$WR9H
	602567683	100%	13	100 %	1	Yes	Done	1-year Member ▾	
	603359802	100%	12	100 %	1	Yes	Done	1-year Member ▾	\$MRK2P
	603755843	100%	11	100 %	3	Yes	Done	1-year Member ▾	QXTGFT
	603140853	100%	13	100 %	1	Yes	Done	1-year Member ▾	J9K\$QH
	603755384	100%	12	100 %	2	Yes	Done	1-year Member ▾	9Q37CR
	604212586	100%	9	93 %	0	Yes	Done	Do Not Send ▾	@9Y2L
	603359717	100%	11	100 %	2	Yes	Done	1-year Member ▾	83QTD9
	603359709	100%	11	100 %	2	Yes	Done	1-year Member ▾	GBRHW7
	604212629	100%	9	100 %	1	Yes	Done	1-year Member ▾	J4P\$M4
	603140714	100%	12	93 %	0	Yes	Done	Do Not Send ▾	Q\$4GX
	604212286	100%	9	100 %	2	Yes	Done	1-year Member ▾	BKR@5Y
	603360439	100%	12	100 %	1	Yes	Done	1-year Member ▾	8ASHXB
	604212533	100%	9	100 %	1	No	Done	1-year Member ▾	C\$U9LN
	603755873	100%	10	93 %	0	No	Not Sent	Do Not Send ▾	
	604212470	100%	9	93 %	0	No	Done	Do Not Send ▾	\$L375
	603755426	100%	11	100 %	1	Yes	Done	1-year Member ▾	@RRC2
	603140774	100%	12	100 %	3	Yes	Done	1-year Member ▾	AS8Z22
	603755919	100%	10	100 %	1	No	Done	1-year Member ▾	VJF295
	603755652	100%	10	100 %	1	Yes	Done	1-year Member ▾	9RWJ4D
	604212315	100%	10	100 %	1	Yes	Done	1-year Member ▾	6PT5DA
	604212620	100%	9	93 %	0	Yes	Done	Do Not Send ▾	LE3V6B
	604212587	100%	9	100 %	3	Yes	Done	1-year Member ▾	MZ7NCW
	602567727	100%	13	100 %	1	Yes	Done	1-year Member ▾	
	603755337	100%	10	100 %	2	Yes	Done	1-year Member ▾	DQYC7L
	604212597	100%	11	100 %	1	Yes	Done	1-year Member ▾	YRGX6@
	603360608	100%	11	93 %	0	No	Done	Do Not Send ▾	M295TK
	603755478	100%	12	100 %	1	No	Done	1-year Member ▾	NYUY\$M
	603360478	100%	11	100 %	2	Yes	Done	1-year Member ▾	ZG@35N
	603140991	100%	12	93 %	0	Yes	Done	Do Not Send ▾	HN3@7H
	604212552	100%	9	100 %	1	No	Done	1-year Member ▾	EL29LZ
	603141014	100%	12	93 %	0	No	Done	Do Not Send ▾	@VVXF5



	603360637	100%	11	100 %	1	Yes	Done	1-year Member	9DQPWG
	603359884	100%	12	100 %	2	Yes	Done	1-year Member	2LUL2P
	604212468	100%	10	93 %	0	No	Done	Do Not Send	GQFU
	604212276	100%	11	100 %	1	Yes	Done	1-year Member	79DP9M
	603755655	100%	10	100 %	1	Yes	Done	1-year Member	W@AM4G
	603360208	100%	11	100 %	1	Yes	Done	1-year Member	SNUE9J
	604212439	100%	9	100 %	1	No	Done	1-year Member	\$ERJCY
	604212448	100%	9	93 %	0	No	Done	Do Not Send	FRSUF@
	603755776	100%	11	100 %	1	Yes	Done	1-year Member	GMUKBR
	603141166	100%	12	100 %	1	Yes	Done	1-year Member	4E2F6Q
	604212661	100%	9	93 %	0	Yes	Done	Do Not Send	QG5CEG
	603140980	100%	12	100 %	1	No	Done	1-year Member	
	604212348	100%	9	100 %	1	No	Done	1-year Member	RQDGT7
	603755610	100%	12	100 %	1	Yes	Done	1-year Member	TLGEPW
	603755609	100%	12	100 %	1	Yes	Done	1-year Member	7HB\$PX
	603141305	100%	12	100 %	2	Yes	Done	1-year Member	ZSD7T6
	604212467	100%	9	100 %	1	No	Done	1-year Member	8Q5XHV
	603755308	100%	10	93 %	0	No	Done	Do Not Send	JTKCN2
	603755569	100%	10	100 %	1	Yes	Done	1-year Member	VD6JHY
	604212581	100%	9	93 %	0	No	Done	Do Not Send	\$EG\$NX
	603140785	100%	12	100 %	2	Yes	Done	1-year Member	U7N2W5
	604212590	100%	9	100 %	2	Yes	Done	1-year Member	@2DKZP
	604212595	100%	10	93 %	0	Yes	Done	Do Not Send	M723QE
	603755749	100%	10	100 %	1	Yes	Done	1-year Member	PHXG4
	603141337	100%	12	93 %	0	No	Done	Do Not Send	FZHATB
	604212397	100%	11	100 %	1	Yes	Done	1-year Member	ZLHQ
	603755565	100%	11	100 %	2	Yes	Done	1-year Member	KMPFXE
	603360346	100%	11	100 %	1	Yes	Done	1-year Member	DP3F9L
	603755472	100%	10	100 %	1	Yes	Done	1-year Member	ZHG3BC
	603360273	100%	11	100 %	1	Yes	Done	1-year Member	PJUB6
	603360430	100%	11	100 %	2	Yes	Done	1-year Member	@Q\$KSD
	603755824	100%	10	100 %	2	Yes	Done	1-year Member	AT2R6W
	601641916	100%	14	100 %	1	Yes	Done	1-year Member	PUMHDC
	603359954	100%	11	100 %	2	Yes	Done	1-year Member	2DJV6Y
	604212349	100%	12	100 %	1	Yes	Done	1-year Member	SDA585
	604212392	100%	9	100 %	1	No	Done	1-year Member	DX648E
	603404810	100%	11	100 %	2	Yes	Done	1-year Member	396Y@F
	603755960	100%	10	100 %	1	Yes	Done	1-year Member	ZA8DAH
	604212606	100%	9	93 %	0	No	Done	Do Not Send	S3QDYR
	603755934	100%	10	100 %	1	Yes	Done	1-year Member	JX272M
	603360747	100%	11	100 %	3	Yes	Done	1-year Member	XAP@ES
	604212546	100%	11	100 %	1	No	Done	1-year Member	7S\$GTT
	603359945	100%	11	100 %	1	Yes	Done	1-year Member	WVZB54
	604212384	100%	9	93 %	0	No	Done	Do Not Send	UVS4AP
	604212307	100%	9	100 %	2	Yes	Done	1-year Member	EZLWV
	604212517	100%	9	93 %	0	No	Done	Do Not Send	B7QHC
	604212503	100%	11	93 %	0	No	Done	Do Not Send	SBVDGA
	604212321	100%	9	93 %	0	No	Done	Do Not Send	JYAR5W
	603755638	100%	11	93 %	0	No	Done	Do Not Send	T64L96



T. Travel Request and Post Report

In the Merced Unified High School District, travel plans must be submitted any time a district employee and/or students are spending the night somewhere. The plans must be submitted a minimum of two weeks prior to the event and must be approved by the department head, high school principal, superintendent and school board.

The travel request covers the logistics of the trip as well as estimated expenses incurred on the trip. Following the conference, we have never been asked to write a report or present the information learned as it is mostly to content specific for each instructor.



U. CATA Membership

All instructors in the Atwater Agriculture Department are paid, voting members of the California Agriculture Teachers' Association. Following is a copy of my purchase order for all Ag Teachers dues and conference costs for this year's conference.

California Agricultural Teachers' Association



2021 CATA VIRTUAL CONFERENCE JUNE 21-24, 2021

LAST NAME: Vargas FIRST NAME: Jose
HOME ADDRESS: [REDACTED]
CITY: Atwater
STATE: CA ZIP CODE: 95301
PHONE NUMBER: [REDACTED] WORK PHONE: [REDACTED]
FAX: [REDACTED] E-MAIL: [REDACTED]
SCHOOL/COLLEGE: Atwater High School
CATA REGION: Central Region
CATA has my permission to distribute my home address and telephone number to other ag teachers.
YES

2021 ANNUAL CATA CONFERENCE CATA Conference Confirm

Fee/Rate/PriceRegistration

	Until 5/31/2021	NO.	Total
1. Conference Registration			
Paid Member - 2020-2021	150.00	1	150.00
Non Member - 2020-2021	300.00		
Associate Member/Guest	25.00		
Student Teacher	0.00		
CONFERENCE TOTAL			\$150

MEMBERSHIP APPLICATION/DUES

Regular Dues \$140.00
Optional NAAE Dues \$60.00
MEMBERSHIP DUES TOTAL: \$200

PAYMENT:

Payments must add up to the total registration.

Conference Total \$150
Membership Total \$200
Grand Total \$350

Credit Card Amount

Payments are made via PayPal which accepts:



P.O. Amount
P.O. #
School:

Cash/Check/ Money Order Amount

MAKE CHECKS, PURCHASE
ORDERS, OR MONEY ORDERS
PAYABLE TO:

Mail check and/or copy of PO to:
California Agricultural Teachers' Assn.
PO Box 186
Galt, CA 95632-0186

CATA



V. Wish List

Every year the department discusses what our goals are moving forward. Depending on funds, we determine where the money is best spent. Below is a list of chapter goals that we hope to accomplish in the near future.

FFA Chapter Goals

- Replace/upgrade old power mechanics equipment
- Clean and re-organize small engines shop, classroom, and office

Agriculture Facility

- Explore expanded usage of N (back) area of school (farm a crop)

Arnold's Farm

- "Fine-tune" sheep/swine pen/facility operation equipment/layout

Fair Projects

- Purchase new/expanded fair/show equipment for expanded student SAE's

Horticulture / Floriculture

- Expand variety of plant stock for sales and long term growing/stock
- Expand county fair horticulture entries
- Create/grow new flower stock in horticulture garden plots
- Expand and purchase new turfgrass equipment for student skill development

Pole Barn

- Reorganize and clean pole barn area for improved operation efficiency

Poultry Facility

- Expand/strengthen turkey SAE operation/facility

Rabbit Facility

- Develop and improve rabbit cleaning/maintenance operation

Science Room/Lab Equipment

- Expand and strengthen science lab resources and equipment



W. Operating Budget

	FFA General	FFA Floral	FFA Hort	FFA Natl	FFA Wood/Tng	FFA Trans	MUHSO S&G (Matching Total)	MUHSO Special/General	Carl Perkins	ASHS	Total
REVENUE											
Ag Boosters Allocation	\$ 13,000.00				\$ 500.00						\$ 14,000.00
Ag Incentive Grant							\$ 25,000.00				\$ 25,000.00
Ag Incentive District Match							\$ 25,000.00				\$ 25,000.00
ASHS Site Allocation									\$ 46,500.00	\$ 6,800.00	\$ 53,300.00
Carl Perkins Funding											\$ 6,800.00
Community Donations (Natl donals)	\$ 6,000.00										\$ 6,000.00
CTIEG Grant								\$ 62,500.00			\$ 62,500.00
District CTE Projects / General											\$ -
District Transportation Allocation						\$ 7,775.00					\$ 7,775.00
Fall FFA Fundraiser	\$ 8,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00						\$ 12,000.00
Floral Projects		\$ 14,000.00									\$ 14,000.00
Horticulture Projects				\$ 6,000.00							\$ 6,000.00
Mercer Fair Projects (Premiums/Awards)					\$ 1,500.00						\$ 1,500.00
Metal Shop Projects					\$ 15,500.00						\$ 15,500.00
Milk Vending Machine	\$ 2,000.00										\$ 2,000.00
Place mat Ad Fundraiser	\$ 6,000.00										\$ 6,000.00
Save Mart SHARES Program	\$ 1,000.00										\$ 1,000.00
Specialized / Ag Industry Grant											\$ -
State CTE Grants											\$ -
Student Shop Project Loan								\$ 7,500.00			\$ 7,500.00
Take Out BBQ Fundraisers	\$ 19,000.00										\$ 19,000.00
Wood / Eng. Shop Projects					\$ 4,000.00						\$ 4,000.00
TOTAL	\$ 55,000.00	\$ 15,000.00	\$ 7,000.00	\$ 10,500.00	\$ 5,500.00	\$ 7,775.00	\$ 52,000.00	\$ 70,000.00	\$ 46,500.00	\$ 6,800.00	\$ 285,075.00
EXPENSES											
Ag Staff / CATA Professional Development											
Ag/FFA Marketing & Promotion	\$ 3,000.00						\$ 2,000.00		\$ 11,000.00		\$ 16,000.00
Ag / Facility Equipment / Supplies									\$ 22,500.00		\$ 22,500.00
Classroom / Lab Equipment							\$ 2,275.00				\$ 2,275.00
Classroom / Lab Supplies							\$ 6,000.00				\$ 6,000.00
FFA Events, Activities, and Transportation	\$ 10,000.00						\$ 3,500.00				\$ 13,500.00
FFA Field Day Registration/Hotel	\$ 5,000.00										\$ 5,000.00
FFA Leadership Conferences/Retreats	\$ 5,000.00										\$ 5,000.00
FFA Meetings (Food, Supplies, etc.)	\$ 4,000.00						\$ 4,000.00				\$ 8,000.00
FFA Membership Dues							\$ 9,200.00				\$ 9,200.00
FFA National Convention	\$ 5,000.00										\$ 5,000.00
FFA State Leadership Convention	\$ 5,000.00						\$ 8,000.00		\$ 4,000.00		\$ 17,000.00
FFA Supplies	\$ 1,700.00						\$ 4,700.00		\$ 9,000.00	\$ 5,000.00	\$ 20,700.00
FFA/Ag Transportation						\$ 7,775.00					\$ 7,775.00
FFA/Fair Equipment and Supplies	\$ 2,000.00										\$ 2,000.00
Floral Equipment		\$ 2,000.00									\$ 2,000.00
Floral Supplies	\$ 1,000.00	\$ 13,000.00					\$ 5,000.00				\$ 19,000.00
Horticulture Equipment								\$ 41,000.00			\$ 41,000.00
Horticulture Supplies / Plant Stock			\$ 7,000.00							\$ 1,800.00	\$ 8,800.00
Office / Operation Supplies & Equip	\$ 3,000.00										\$ 3,000.00
Poultry Facility / Equipment / Supplies											\$ -
School Farm Facility / Equipment / Supplies	\$ 3,300.00							\$ 5,000.00			\$ 8,300.00
Sen Engine / Wood Shop Equipment & Maint.					\$ 2,500.00			\$ 6,500.00			\$ 9,000.00
Sen Engine / Wood Shop Supplies & Materials	\$ 1,000.00				\$ 3,000.00		\$ 1,325.00				\$ 5,325.00
Student Fundraising Initiatives	\$ 5,000.00										\$ 5,000.00
Student Shop Loan Repayment								\$ 7,500.00			\$ 7,500.00
Wood / Eng. Shop Equipment & Maint.								\$ 10,000.00			\$ 10,000.00
Wood / Eng. Shop Supplies	\$ 1,000.00						\$ 6,000.00				\$ 7,000.00
TOTAL	\$ 55,000.00	\$ 15,000.00	\$ 7,000.00	\$ 10,500.00	\$ 5,500.00	\$ 7,775.00	\$ 52,000.00	\$ 70,000.00	\$ 46,500.00	\$ 6,800.00	\$ 285,075.00



X. District/ Department Budget Process

The Merced Union High School District maintains the agriculture budget through a district computer program. The Atwater Ag Department is responsible to submit all purchase orders, budget transfers, transportation/travel requests, or any other paper work necessary. The budget includes four accounts: Ag Incentive monies, Ag Site(district) monies, and our FFA account through the Student Body Office.

Reports are received bi-monthly to keep track of expenditures and current funds available. The agriculture department maintains a binder for each account used in the district to keep track of all paperwork and receipts. Regular, purchase orders are signed off and district account records are checked against department records.

At the end of the year, accounts are closed out and all purchase orders are signed off. A report of expenditures is completed to best determine changes in the budget for the following year. This report is also used to compare with our proposal and see if we stayed within our budget estimates for the past year. It is sent in to the California FFA for approval.



FFA Advisor	Borba	Davengort	Rishman	Flett	Gosman	Helton	Johnston	Mesa	Meredith	Vargas
Advance Leadership Academy Conference Supervision								X		
American FFA Degree Applications			X					X		X
BBQing and BBQ Crows				X				X		
Chapter Officer Leadership Conference					X					X
Chapter Reporter										X
Digital Scrapbook										X
FFA (Grind, MFE, AIA, SLC, WLC) Leadership Conference Registrations								X		
FFA / Fair T-Shirts and Polo Orders					X					
FFA Jacket Orders					X					
FFA Recreational Meeting/Activities - Tickets/Reservations					X					
FFA State Leadership Conference Registration and Hotel										
Greening and Conference Supervision			X					X		
Make for Excellence Leadership Conference Supervision					X			X		
National FFA CDE Flights / Hotel Reservations					X				X	
Organize Local Project Competition									X	
Organize Sectional Project Competition								X		
Oversee Planning for FFA Meetings					X					
Payment / Invoices for CDE Contracts			X							
Proficiency Award Applications										
Quarterly FFA Activities List for Class Grading								X		
Regional Officer Leadership Conference		X						X		
Registration for CDE Contracts										
Sectional Officer Leadership Conference								X		
State FFA Degree Applications	X	X	X	X	X	X	X	X	X	X
State FFA Leadership Conference	X	X	X	X	X	X	X	X	X	X
Animals / Livestock										
Fair Supplies										
Pole Barn - Goats / Vet Science Lab	X	X	X	X	X	X	X	X	X	X
Pole Barn - Rabbits			X							
Poultry (Chickens / Eggs) Facility										X
Poultry (Turkeys) Facility			X							
School / Arnold's Farm (Sheep)						X				
School / Arnold's Farm (Swine)					X					
Veterinary Supplies	X		X		X					

	Boriba	Davenport	Fishman	Flatt	Gosman	Hilton	Johnston	Mesa	Meredith	Vargas
FFA Judging Teams / Contests										
Agricultural Mechanics									X	
Agromechanics								X		
Cotton	X									
Crook Speaking	X									
Dairy Products					X					X
Extempore recous Speaking										
Farm Power & Machinery			X				X			
Farm Records										
Floriculture		X								
Impromptu								X		
FFA Judging Teams / Contests (Cont.)										
Job Interview										
Land and Soil Evaluation										
Meats	X								X	X
Nursery and Landscaping (Horticulture)					X					
Operating and Closing Advanced	X									
Operating and Closing Novice	X	X	X	X	X	X		X	X	X
Parliamentary Procedure (Novice)						X				
Parliamentary Procedure (Advanced)			X							
Poultry				X				X		
Prepared Public Speaking		X								
Small Engines							X			
Awards										
Awards Banquet										
Award Orders (National FFA / Trophy Case)	X	X	X	X	X	X	X	X	X	X
Greenhand / Chapter Farmer Awards Ceremony					X					
National Chapter Award Application	X	X	X	X	X	X	X	X	X	X
Scholarships										
P/OA Tabulations	X									
Proficiency Awards			X							

Z Substitute Teacher Procedures and Plan Monday, May 5th

To: Today's Substitute

From: Jose Vargas

Re: Sub Plans

Good Morning/Afternoon!

Thank you for taking the time to cover my classes. I am available ANY TIME via cell phone. Do not hesitate to call or text me (209) 777-2893 [REDACTED] thing.

CLASSES :

1 st -	Shop Skills	5 th -	Prep
2 nd -	Prep		Lunch
3 rd -	Shop Skills	6 th -	Shop Skills
4 th -	Shop Skills	7 th -	Shop Skills

One IMPORTANT request I have is that if you verbally warn a student, students, or class (as a whole) to be quiet, respectful, on task, etc... and they ignore your warning, PLEASE take the time to "excuse" the student to Rm. #113. If you can do this, I GUARANTEE you will have a pleasant, enjoyable experience for the remainder of the class. It is frustrating to return from an absence and see that the class was "disruptive" etc..., yet no action was done or followed through with the substitute. PLEASE do not hesitate to send any student(s) to the RC (Rm 113) if **their disrespectful (talking, off task, etc...) behavior does not stop after a verbal warning. Please send them out – DO NOT HESITATE!** I will document their behavior upon my return. They know the routine and are expected to be respectful students.

Please score each class on a scale of 1-10 (see assignment sheet) with 10 being "Great" and 1 being "terrible – turn on the garbage disposal". I give extra credit if the class scores a 9 or 10.

Seating charts for roll are located at the front of this binder.

NO CELL PHONES or EAR PHONES are to be used during class. ONLY EXCEPTION is last minute of class after everything is put away. If seen being used, please confiscate and call #1297 for liaison to pick up. (Put sticky note on phone w/ student name)

I have a PowerPoint "Daily Objectives" file located on Green Flash Drive (SUB) that can be shown at the start of each class for students to write their objectives.

I can be reached at [REDACTED] (cell) if you need to contact me. – **Thank you!**

Period 1

Ag Shop Skills

Attendance / Behavior:

- Use Aeries to take attendance. Please write the names of any disruptive, off-task, disrespectful students.

Disrespectful / Disruptive Students

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

Class Assignment:

#1 – The monitor on the right is the monitor projected on the screen. Click on PPT objective slide and “freeze” screen w/ white LCD projector remote. Once the bell rings and you are taking attendance, use the seating chart to take roll.

#2 – While students walk in during the start of class, communicate that they will need their chromebook.

#3 – Students are to complete “plumbing introduction Assignment” located in Canvas, under the Plumbing Module. Student will need to research the various tools, find a picture, and their use.

#4 – There will be a 7 minute bell, BUT this is not a clean-up bell. Clean up is not to begin until the last 2 minutes of class. Students can use telephone/other during last 2 minutes of class (during clean up).

Summary:

Overall Behavior: Please describe the class behavior and atmosphere on a scale of 1 (poor) – 10 (excellent).

Score: _____

Period 3

Ag Shop Skills

Attendance / Behavior:

- Use Aeries to take attendance. Please write the names of any disruptive, off-task, disrespectful students.

Disrespectful / Disruptive Students

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

Class Assignment:

#1 – The monitor on the right is the monitor projected on the screen. Click on PPT objective slide and “freeze” screen w/ white LCD projector remote. Once the bell rings and you are taking attendance, use the seating chart to take roll.

#2 – While students walk in during the start of class, communicate that they will need their chromebook.

#3 – Students are to complete “plumbing introduction Assignment” located in Canvas, under the Plumbing Module. Student will need to research the various tools, find a picture, and their use.

#4 – There will be a 7 minute bell, BUT this is not a clean-up bell. Clean up is not to begin until the last 2 minutes of class. Students can use telephone/other during last 2 minutes of class (during clean up).

Summary:

Overall Behavior: Please describe the class behavior and atmosphere on a scale of 1 (poor) – 10 (excellent).

Score: _____

Period 4

Ag Shop Skills

Attendance / Behavior:

- Use Aeries to take attendance. Please write the names of any disruptive, off-task, disrespectful students.

Disrespectful / Disruptive Students

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

Class Assignment:

#1 – The monitor on the right is the monitor projected on the screen. Click on PPT objective slide and “freeze” screen w/ white LCD projector remote. Once the bell rings and you are taking attendance, use the seating chart to take roll.

#2 – While students walk in during the start of class, communicate that they will need their chromebook.

#3 – Students are to complete “plumbing introduction Assignment” located in Canvas, under the Plumbing Module. Student will need to research the various tools, find a picture, and their use.

#4 – There will be a 7 minute bell, BUT this is not a clean-up bell. Clean up is not to begin until the last 2 minutes of class. Students can use telephone/other during last 2 minutes of class (during clean up).

Summary:

Overall Behavior: Please describe the class behavior and atmosphere on a scale of 1 (poor) – 10 (excellent).

Score: _____

Period 6

Ag Shop Skills

Attendance / Behavior:

- Use Aeries to take attendance. Please write the names of any disruptive, off-task, disrespectful students.

Disrespectful / Disruptive Students

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

Class Assignment:

#1 – The monitor on the right is the monitor projected on the screen. Click on PPT objective slide and “freeze” screen w/ white LCD projector remote. Once the bell rings and you are taking attendance, use the seating chart to take roll.

#2 – While students walk in during the start of class, communicate that they will need their chromebook.

#3 – Students are to complete “plumbing introduction Assignment” located in Canvas, under the Plumbing Module. Student will need to research the various tools, find a picture, and their use.

#4 – There will be a 7 minute bell, BUT this is not a clean-up bell. Clean up is not to begin until the last 2 minutes of class. Students can use telephone/other during last 2 minutes of class (during clean up).

Summary:

Overall Behavior: Please describe the class behavior and atmosphere on a scale of 1 (poor) – 10 (excellent).

Score: _____

Period 7

Ag Shop Skills

Attendance / Behavior:

- Use Aeries to take attendance. Please write the names of any disruptive, off-task, disrespectful students.

Disrespectful / Disruptive Students

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

Class Assignment:

#1 – The monitor on the right is the monitor projected on the screen. Click on PPT objective slide and “freeze” screen w/ white LCD projector remote. Once the bell rings and you are taking attendance, use the seating chart to take roll.

#2 – While students walk in during the start of class, communicate that they will need their chromebook.

#3 – Students are to complete “plumbing introduction Assignment” located in Canvas, under the Plumbing Module. Student will need to research the various tools, find a picture, and their use.

#4 – There will be a 7 minute bell, BUT this is not a clean-up bell. Clean up is not to begin until the last 2 minutes of class. Students can use telephone/other during last 2 minutes of class (during clean up).



Summary:

Overall Behavior: Please describe the class behavior and atmosphere on a scale of 1 (poor) – 10 (excellent).

Score: _____

AA Program Completers

At Atwater High School, program completers will receive a Agriculture and Natural Resources pathway cord to wear during graduation. In order to receive the recognition, students are expected to take three consecutive years of classes in a pathway. For example, the Ag Mechanics Program in Wood would require a freshman student to take the Ag Shop Skills course, followed by a year of Wood 1 and a capstone class in Wood 2. Student then have the option to take an additional year of Woodshop in Wood 3. These pathways are designed to provide a foundation in agriculture for all agriculture students in California, students engage in an instructional program that integrates academic and technical preparation and focuses on career awareness, career exploration, and skill preparation. Below are the various pathways offered in the Atwater High School Agriculture Program.

<div>  <h1>Agriculture & Natural Resources</h1> <p>Industry Sector Descriptor The Agriculture and Natural Resources sector is designed to provide a foundation in agriculture for all agriculture students in California. Students engage in an instructional program that integrates academic and technical preparation and focuses on career awareness, career exploration, and skill preparation in various pathways. The pathways emphasize real-world, occupationally relevant experiences for students in the Merced Union High School District. Classroom and laboratory instruction, supervised agricultural experience projects, and leadership and interpersonal skills development prepare students for continued training, advanced educational opportunities, and entry to a career.</p>  </div>							
PATHWAY	Ag Mechanics: Small Engines	Ag Mechanics: Welding	Ag Mechanics: Wood	Agribusiness	Agriscience	Animal Science	Ornamental Horticulture
INTRO COURSE	Ag Shop Skills ++ • (MECH 115)	Ag Shop Skills ++ • (MECH 10)	Ag Shop Skills ++ • (MECH 110)	Exploration in Ag ++	Exploration in Ag ++	Exploration in Ag ++ Intro to Ag Vet Science 1 ++	Exploration in Ag ++
CONCENTRATION	Small Engines ++ • (MECH 115)	Ag Welding Technology 1 ++ • (MECH 10 or WELD 04)	Ag Wood 1	Agribusiness Management Ag Communications ++ Ag Gov ++ / Ag Econ ++ Ag Leadership & Technology • (AGBS 30A)	Integrated Ag Biology ++ Ag Earth ++	Animal Anatomy & Physiology ++	Art & History of Floral Design 1 ++ • (EHS 58 Modesto JC)
CAPSTONE	Advanced Small Engines ++ • (MECH 115) Diesel Ag Mechanics ++	Ag Welding Technology 2 • (MECH 10 or WELD 04) Equipment Construction 1 • (MECH 10 or WELD 04) Equipment Construction 2 • (MECH 10 or WELD 04)	Ag Wood 2 Ag Wood 3	Ag Sales & Marketing Internships in Ag	Ag & Soil Chemistry ++ Ag Food Science: Farm to Fork ++	Veterinary Science ++ • (ANSC 13)	Environmental Horticulture ++ • (LAND 11) Art & History of Floral Design 2 ++ Retail Floral 3 ++ Turfgrass & Sports Field Mgmt

+ Pending A-G Approval ++ A-G Approved Course
• Articulated with Merced College (MCC Code)

BB. Community College Agreements

Atwater Agriculture Department has an articulation with Merced College. Student in the welding class receive Weld 06 credit and Horticulture students horticulture credit. Also the department is articulated with Modesto Junior College and their Floral Design and Veterinary Science Course. Articulation agreement is on file at Modesto and Merced Junior College.

CC. Reimbursement Process for Personal Expenses

Below are two forms used when an out of pocket expense is incurred. The Requisition form gives a brief description of the items that will be purchased and should be filled out prior to purchase of the items. The payment authorization is then submitted once the items have been received.

Requisition

(This form must be filled out prior to a purchase order being issued.)

Date: _____

To: _____

Address: _____

Club Name: _____

Acct. # _____

Description:

Total Cost: \$ _____

Advisor's Signature: _____

Student's Signature: _____

Purchase Order will be issued upon COMPLETION of this form, signed, and returned to the Bookkeeper.

Purchase Order No. _____

Check Number _____

(Check One) Mail _____ Will Call _____

Date of Check _____

Bill List _____

Atwater High School
Student Activities Office

PAYMENT AUTHORIZATION

The Student Body Treasurer Is Authorized To Draw A Check.

Issued to: _____

Address: _____

In Payment of: _____

(Please attach proper receipts for reimbursement and original invoices for payment)

Amount of Check _____

Club Advisor _____

Account Name and Number _____
#

Student Representative _____

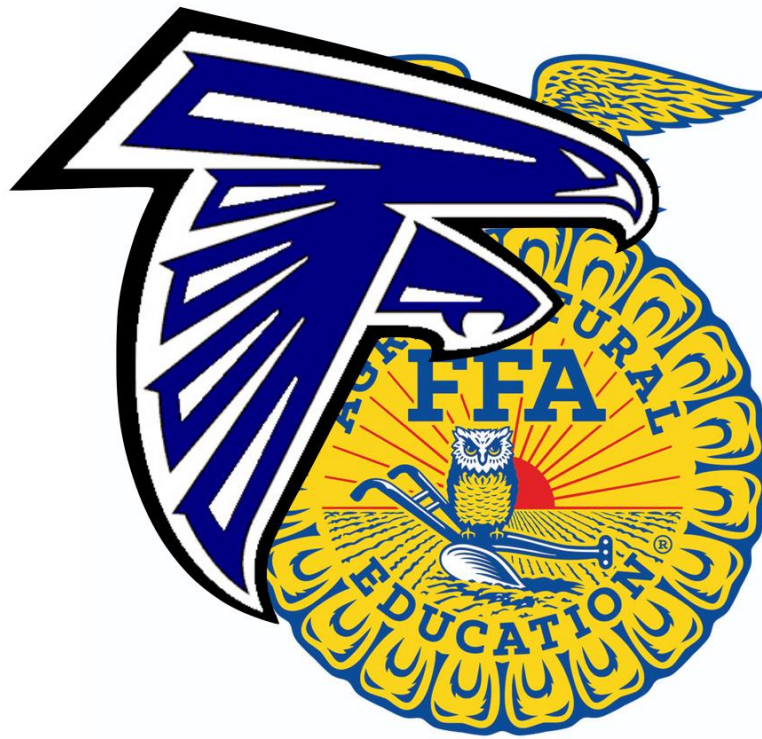
Date of Request _____

Vice-Principal/Athletics _____

DD. Program of Activity

Atwater High School FFA

Atwater High School Agriculture Department



2020 – 2021

Program of Activities

“Inspire Today, Influence Tomorrow”



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Atwater FFA Greetings

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President's Welcome

Dear FFA Members,

We are looking forward to another great, productive, and fun year with the Atwater High School FFA. The Atwater High School Agriculture Program has a long history of promoting students' success and character development through agricultural education, events, and activities online and in person. As we continue to exceed expectations, we can look forward to a school year full of teamwork, passion, success and involvement. We have had the pleasure of adding many new agriculture courses, members, teams, teachers and ideas to our program this past year and will continue to enhance our program to best serve the students of Atwater High.



This year's officer team has made it our main goal to get members involved in any of the aspects FFA has to offer. Whether it be in the classroom, SAE's, and competitions, we believe there is a spot for everyone in our program. I speak for the officer team when I say we look forward to guiding each member in every way possible, so they can have the greatest experience in FFA and in our Chapter. Our organization is comprised of 1000+ involved members, which hold the power to make a difference in our school and community while upholding the rich traditions within the FFA organization.

The Atwater High School Agriculture program is a growing, productive and nationally recognized agriculture program. This recognition is in direct correlation to student involvement, staff commitment, and our community's support.

I look forward to working each and every day with my officer team and fellow FFA members to preserve and enhance our contributions to our school and our community.

Sincerely,

Gabriela Moreno

Gabriela Moreno

2020-2021 Chapter President

Chapter Officer's Message



Top Left to Right: Gabriela Moreno (President), Gurkirath Gandhok (Vice President), Celeste Chargoy (Secretary), Tristan Cardey (Treasurer), Liliana Boesch (Reporter), America Lara (Sentinel), Gabriella Lucas (Historian), and Nandani Patel (Parliamentarian).

Dear Members,

Our 2020-2021 Atwater FFA theme is, "Inspire Today, Influence Tomorrow". The FFA provides us with many opportunities that expand our academic success, personal growth, leadership, skill development, career exploration, and through those opportunities as we continue to grow and learn.

The 2020-2021 Atwater FFA chapter officer team strives to serve all students within the Atwater High School agriculture program. We want each of you to start now, by taking every opportunity offered. You are all encouraged to learn, grow, and develop in agriculture education and the FFA through chapter meetings, judging teams, community service activities, fundraisers, team competitions, recreational activities, and much more! Every event we hold is bound to be enjoyable, enlightening and dynamic to all involved!

Our established goal is to ensure that all stakeholders are aware of the agriculture industry and its importance in our everyday life. There is so much to explore in the agriculture industry including agriculture mechanics, animal anatomy, horticulture, agriculture business, biotechnology, agronomy, floriculture, vet science, and computer technology. As a chapter, we want to strive to meet our goals of getting more students involved in our activities and FFA knowledge, becoming active members of our community, and create a fun open environment. We encourage students to be a part of the many opportunities the agriculture industry and the FFA have to offer.

Gabriela Moreno, Gurkirath Gandhok, Celeste Chargoy, Tristan Cardey, Liliana Boesch, America Lara, Gabriella Lucas, Nandani Patel

2019-2020 Chapter Officer

Advisor's Message



Dave Gossman, Shelby Fishman, Jose Vargas, Kim Mesa, Sam Meredith, Taylor Helton,
Natalie Borba, and Dan Flatt

Dear Chapter Members,

The Advisors of the Atwater FFA would like to welcome each and every new and old member alike to the Atwater FFA and Agriculture program for the 2020-2021 school year.

The mission of the Atwater FFA and Atwater High School Agriculture Department is to lead, assist, and motivate the members of the FFA in providing high quality agricultural education that is equitable and efficient, that prepares students for higher education, employment, and citizenship, and promotes students' intellectual, ethical and cultural growth.

We are committed to make a positive difference in the lives of young people through the variety of resources and opportunities agriculture education and the FFA have to offer. We believe we have something of academic, personal, or career value for all of our students and we encourage all of you to take advantage of the opportunities that have made the Atwater High School agriculture program the largest and one of the most productive programs in the state and nation!

We look forward to working with all of you and experience all the successes and adventures that the 2020-2021 school year has ahead!

Sincerely,

*Dave Gossman, Shelby Fishman, Jose Vargas, Kim Mesa, Sam Meredith, Taylor Helton,
Natalie Borba, and Dan Flatt*

The Atwater FFA Advisors



Atwater FFA Chapter, Department, and School Calendar

Calendar of Activities

8-13

Calendar of Activities

August 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10 MUHSD Non-Instructional Day	11 MUHSD Non-Instructional Day	12	13	14	15
16	17	18	19 1st Day of School M/M CATA Mtg @ 4pm (Zoom)	20 FFA Jacket Orders Begin Placemat Ad Sales Begin	21 FFA BBQ #1 Ticket Sales Begin	22
23	24	25	26 FFA (TBD) Mtg/Activity	27	28	29
30	31					

September 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4 Take-Out BBQ #1 Ticket Sales End	5
6	7 School Holiday—No School	8	9	10 Take-Out BBQ #1	11	12
13	14 Placemat Ad Sales End	15 M/M SOLC (Virtual) National FFA Board Mtg	16 FFA (TBD) Mtg/Activity	17 Cash/Check Order Pmt FFA Jacket Sales End	18	19
20	21 FFA Exec/Adv/Adult Board Mtg	22 National FFA Delegate Training	23	24	25	26
27	28 Online Sale Orders for FFA Jacket Sales End	29	30			

Calendar of Activities

October 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2 Greenhand Officer Apps DUE	3 Fall Fest IX
4	5	6	7	8 FFA (TBD) Activity	9 FFA Plant Sale Student Merced County Fair Forms DUE	10 FFA Plant Sale
11	12	13	14 M/M FFA O/C Ceremonies Contest @ 4pm (Gustine)	15	16 End of 1st Quarter	17 MJC Cotton Contest
18	19	20	21 FFA (TBD) Mtg/ Activity	22	23	24
25 National FFA Convention	26 National FFA Convention	27 National FFA Convention	28 National FFA Convention	29 National FFA Convention	30 National FFA Convention	31 National FFA Convention

November 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 FFA Greenhand Officer Apps Out	3	4	5 New Professionals Institute	6 New Professionals Institute	7 FFA State Cotton Judging Finals
8	9	10	11 School Holiday—No School	12 FFA Local Project Competition M/M CATA Mtg / Woolgrowers	13 FFA Local Project Competition	14
15	16 FFA Greenhand Officer Interviews	17 FFA Greenhand / Chapter Degree Ceremony Mtg	18 FFA Parent / Student Fair Exhibitor Mtg	19 FFA BBQ #2 Ticket Sales Begin	20 Central Region CATA Road Show	21 Central Region CATA Mtg / Awards
22	23	24	25 Thanksgiving Recess— No School	26 Thanksgiving Recess— No School	27 Thanksgiving Recess— No School	28
29	30					

Calendar of Activities

December 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 Dairy Heifer Student Exhibitor Mtg	3	4 Take-Out BBQ #2 Ticket Sales End	5 Mariposa Speaking Contest Field Day
6	7	8 Ag Advisory Mtg	9	10 Take-Out BBQ #2	11	12
13	14 FFA (TBD) Mtg/ Activity	15	16	17	18	19
20	21 Winter Recess—No School	22 Winter Recess—No School	23 Winter Recess—No School	24 Winter Recess—No School	25 Winter Recess—No School	26
27	28 Winter Recess—No School	29 Winter Recess—No School	30 Winter Recess—No School	31 Winter Recess—No School		

January 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Winter Recess—No School	2
3	4 FFA State Conference Applications Begin	5	6	7 Student Teacher Conclave	8 Student Teacher Conclave	9
10	11	12	13 CATA Governing Brd / Adv Leadership Mtg	14 End of 1st Semester CATA Governing Brd / Adv Leadership Mtg	15 MUHSD Non-Instructional Day FFA State Conference Applications DUE	16 M/M FFA/CATA Super Saturday
17	18 School Holiday—No School	19 Start of 2nd Semester	20 FFA (TBD) Mtg / Activity	21	22	23
24	25 State Conference Registration DUE Regional Public Speaking Manuscripts DUE	26	27	28	29	30
31						

Calendar of Activities

February 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Supervising Teachers Conference	2 Supervising Teachers Conference	3 M/M FFA Project Com- petition Banquet	4	5 FFA Regional Speaking Contest—MJC	6 Arbuckle FFA Field Day
7	8 Regional FFA Proficiency and Star Apps - Ripon	9 FFA State Officer Pre- Screen	10	11 FFA Regional Officer Screening World Ag Expo— Tulare	12 President's Recess —No School FFA Regional Officer Screening FFA Modesto MFE/ALA	13 FFA Modesto MFE/ALA
14	15 President's Recess — No School FFA Exec/Adv/Adult Board Mtg	16 President's Recess — No School Nom-Com Screening State Proficiency Judging	17 National FFA Week (TBD) Activities/Mtg State Proficiency Judging	18 State Proficiency Judging	19 Regional Parli Pro Finals—MJC	20 LeGrand FFA Field Day Merced College Ag Welding Contest
21	22	23 FFA Sacramento Leadership Experience (SLE)	24 FFA Sacramento Leadership Experience (SLE)	25 FFA Sacramento Leadership Experience (SLE)	26 FFA Sacramento Leadership Experience (SLE) FFA Regional Officer Team Prep BBQ # 3 Tickets Begin	27 Central Region CATA/ FFA Meeting—ECHS
28						

March 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5 UC Davis FFA Parli Pro	6 UC Davis FFA Field Day
7	8 State Finals FFA Speaking Manuscripts DUE	9	10	11	12 End of 3rd Quarter FFA Take-Out BBQ #3 Ticket Sales END	13 Merced College FFA Field Day Chico State FFA Field Day
14	15	16	17	18 FFA State Speaking Finals	19 FFA State Parli Pro Finals	20 FFA State Leadership Conference
21 FFA State Leadership Conference	22 FFA State Leadership Conference	23 FFA State Leadership Conference	24	25 FFA Take-Out BBQ #3	26	27 MJC FFA Field Day
28	29	30 FFA (TBD) Mtg / Activity	31			

Calendar of Activities

April 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2 Spring Recess—No School	3 El Capitan FFA Ag Mech Contest
4	5 Spring Recess—No School	6 Spring Recess—No School	7 Spring Recess—No School	8 Spring Recess—No School	9 Spring Recess—No School	10 Cosumnes River College FFA Field Day Reedley College FFA Field Day
11	12	13	14 M/M CATA Mtg - Livingston	15 FFA (TBD) Mtg / Activity	16	17 Fresno State FFA Field Day
18	19 FFA Take-Out BBQ #4 Ticket Sales BEGIN	20 M/M FFA Regional Awards Ceremony—Turlock	21 NAAE Region I Conference—Montana	22 NAAE Region I Conference—Montana	23 NAAE Region I Conference—Montana	24 NAAE Region I Conference—Montana
25	26 Los Banos Fair	27 Los Banos Fair	28 Los Banos Fair	29 Los Banos Fair	30 State FFA Finals Prelim—Cal Poly Los Banos Fair	

May 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1 State FFA Finals—Cal Poly Los Banos Fair
2 Los Banos Fair	3	4	5	6	7 FFA Take-Out BBQ #4 Ticket Sales END FFA Spring Plant Sale	8 FFA Spring Plant Sale
9	10	11	12	13 FFA Take-Out BBQ #4	14 FFA America Degree Apps DUE	15
16	17	18	19	20	21	22
23	24	25 FFA Chapter Awards Banquet	26	27 FFA Judging Team Awards	28	29
30	31 School Holiday—No School					

Calendar of Activities

June 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3 End of 2nd Semester / Graduation	4 MUHSD Non- Instructional Day	5 Merced County Fair
6 Merced County Fair	7 Merced County Fair	8 Merced County Fair	9 Merced County Fair	10 Merced County Fair	11 Merced County Fair	12 Merced County Fair
13 Merced County Fair	14	15 Student Fair Check Pick -Up / AET Day	16	17 FFA Point Award Trip (TBD)	18	19
20 CATA Conference— SLO	21 CATA Conference— SLO	22 CATA Conference— SLO	23 CATA Conference— SLO	24 CATA Conference— SLO	25 CATA Conference— SLO	26
27	28	29	30			



The FFA Organization

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FFA Code of Ethics

People are always observing you. Your actions when you wear the FFA jacket or represent the organization become part of the organization's image. To keep the image of the FFA and members sharp, delegates at the 1952 National FFA Convention adopted a Code of Ethics for FFA members to follow. The FFA Code of Ethics still protects the FFA image. It also guides members to make positive, healthy choices – and not only during FFA activities. The code of ethics guidelines are good to follow during all occasions and functions.

The FFA Code of Ethics

FFA Members conduct themselves at all times to be a credit to their organization, chapter, school, community and family. I pledge to:

- Develop my potential for premier leadership, personal growth and career success
- Make a positive difference in the lives of others.
- Dress neatly and appropriately for the occasion.
- Respect the rights of others and their property.
- Be courteous, honest and fair with others.
- Communicate in an appropriate, purposeful and positive manner.
- Demonstrate good sportsmanship by being modest and winning and generous in defeat.
- Make myself aware of FFA programs and activities and be an active participant.
- Conduct and value a supervised agricultural experience program.
- Strive to establish and enhance my skills through agricultural education in order to enter a successful career.
- Appreciate and promote diversity in our organization.

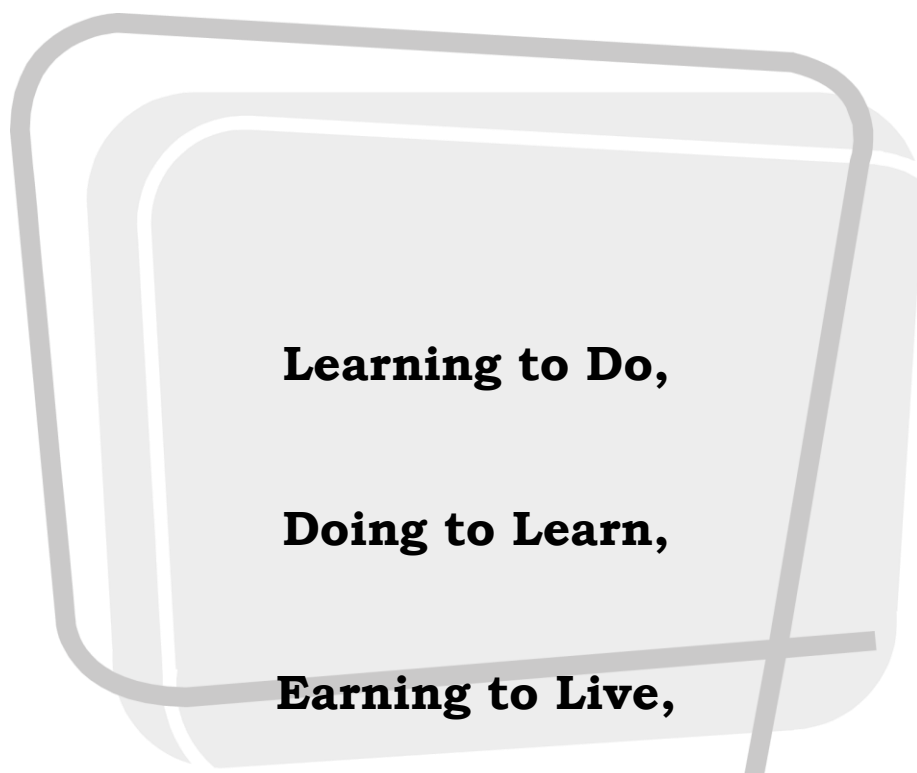
FFA Conferences and Conventions

Colors

The National FFA Organization chose national blue and corn gold as its official colors in 1929. As the blue field of our nation's flag and the golden fields of ripened corn unify our country, the FFA colors give unity to the organization.

Motto

Many important things come in small containers. Although a diamond ring takes up a little space, it is extremely valuable. So, it is with the FFA motto. The motto has just 12 words, but those words are powerful.



FFA Conferences and Conventions

Living to Serve

Greenhand Leadership Conference (GLC)

Intro to Agricultural Education, Career Success

For Freshmen; One Day Event,

33 Conferences held in August, September and October

Introduces students to the benefits and opportunities in Agricultural Education, including SAE and FFA. This conference is the "hook-line-and-sinker" to get students to buy into Agricultural Education throughout their four years in high school.



Advanced Leadership Academy (ALA)

WE: Chapter Development, Personal Growth

For Juniors; Two Day Event, 8 Conferences held in January and February

Once a leader is comfortable with their own self and self-purpose, they can discover how to work with others and establish a goal. The process for analyzing program needs and improving a project or event is the focus of this conference as students discover how to be teams of innovative leaders in their chapter. This conference about "WE: the individual leader, their relationships with others and how to establish common vision."



Made for Excellence (MFE)

ME: Student Development, Personal Growth

For Sophomores; Two Day Event, 8 Conferences held in January and February

Personal development starts with the individual. Self-discovery of talents, strengths, interests and personal character are emphasized as the individual is channeled to discover their passion in life. This conference focuses on "Student Development and ME: one's personal skills and development of the ability to be successful."



Sacramento Leadership Experience (SLE)

DO: Community Development, Personal Growth

For Seniors; Four Day Event, 1 Conference held in February

Students step into the role of one of California's State legislators, are assigned a specific California district and spend four days in Sacramento. SLE is all about the role of government, agricultural policy and advocacy. This conference focuses on Community Development and DO: the ability of the individual leader and team to put their vision into action."



Washington Leadership Conference (WLC)

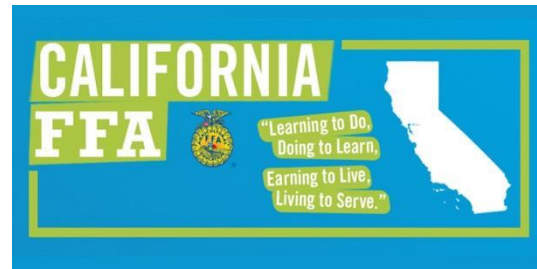
SERVE: Community Development, Personal Growth

For All Members; Five Day Event, 7 Conferences held in June and July in Washington D.C.

FFA members leave WLC with the knowledge and the confidence to act in ways that help their schools, community, and their country. This conference focuses on Community Development and SERVE: the ability to grow and develop others and serve your community."



FFA Conferences and Conventions



California FFA State Convention

For All Members; Four Day Event, 1 Convention held in April

Over 7,000 high school students, advisors and guests attend the largest annual state CTSO conference-- the California FFA State Leadership Conference will be held at the Anaheim Convention Center in 2018. The four-day conference attracts young agricultural leaders from over 300 chapters of California FFA.

The Convention encourages students to develop personal and team leadership skills, discover agricultural careers, establish lasting friendships and strive for success.

The Convention also will highlight student accomplishments in public speaking and production practices with proficiency awards, scholarships and special recognitions.

National FFA Convention & Expo

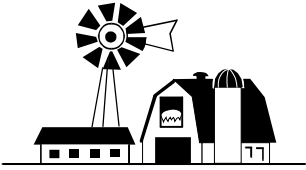
For All Members; Four Day Event, 1 Convention held in October

More than 60,000 attend the annual National FFA Convention & Expo, including students, teachers, school administrators, former FFA members and guests from throughout the country.

The event is the nation's largest annual gathering of students. Students have the opportunity to explore career and educational opportunities from more than 450 industry-leading exhibitors at the Expo and participate in hundreds of education workshops and tours.

While in Louisville, FFA members and other supporters from around the country will learn about careers in agriculture, compete for scholarships and awards, meet with industry leaders, volunteer in the Louisville community and learn skills they can take back to their home FFA chapter.





The FFA Creed is a basic statement of beliefs and a common bond between members. The creed was written by E.M. Tiffany and adopted at the 3rd National FFA Convention. It was revised at the 38th and 63rd conventions to reflect changes in FFA members and the agricultural industry.

The FFA Creed

I believe in the future of agriculture, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.



FFA Degrees and Requirements

Greenhand FFA Degree

To be eligible to receive the Greenhand FFA Degree from the chapter, a member must meet the following minimum qualifications:

1. Be enrolled in agricultural education and have satisfactory plans for a supervised agricultural experience program.
2. Learn and explain the FFA Creed, motto, salute and FFA mission statement.
3. Describe and explain the meaning of the FFA emblem and colors.
4. Demonstrate a knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5. Demonstrate a knowledge of the history of the organization, the chapter constitution and bylaws and the chapter Program of Activities.
6. Personally, own or have access to the Official FFA Manual and the Official FFA Student Handbook.
7. Submit written application for the Greenhand FFA Degree.

Chapter FFA Degree

To be eligible to receive the Chapter FFA Degree from the chapter, a member must meet the following minimum qualifications:

1. Must have received the Greenhand FFA Degree.
2. Must have satisfactorily completed the equivalent of at least 180 hours of systematic school instruction in agricultural education at or above the ninth-grade level, have in operation an approved supervised agricultural experience program and be enrolled in an agriculture course.
3. Have participated in the planning and conducting of at least three official functions in the chapter's Program of Activities.
4. A student after entering agricultural education must have: a. Earned and productively invested at least \$150 by the member's own efforts; or worked at least 45 hours in excess of scheduled class time; or a combination thereof; and b. Developed plans for continued growth and improvement in a supervised agricultural experience program.
5. Have effectively led a group discussion for 15 minutes.
6. Have demonstrated five procedures of parliamentary law.
7. Show progress toward individual achievement in the FFA award programs.
8. Have a satisfactory scholastic record.
9. Have participated in at least 10 hours of community service activities. These hours are in addition to and cannot be duplicated as paid or unpaid supervised agricultural experience hours.
10. Submit a written application for the Chapter FFA Degree.

FFA Degrees and Requirements

State FFA Degree

The State FFA Degree is awarded to FFA members who have demonstrated the highest level of commitment to the California State FFA Association and made significant accomplishments in their Supervised Agricultural Experiences (SAEs). Approximately 1,800 State FFA Degrees are handed out each year. That number represents approximately 3% of the California FFA association membership, making it the State's highest honor. In addition to their degree, each recipient receives a gold State FFA Degree charm.

Requirements:

- Must have held the Chapter FFA Degree for at least one year immediately preceding application for the State FFA Degree.
- Have been an active member of the FFA for at least two years preceding application for the State FFA Degree.
- Have worked for a minimum of 500 hours, in excess of scheduled class time, on his/her Supervised Agricultural Experience Program, and must have earned by his/her own efforts from an agricultural enterprise or other agriculturally-related work and deposited in a bank or otherwise productively invested at least \$1,000.00; or show an investment cost of at least \$2,000.00 in depreciable property inventory; or have earned by his/her own efforts from agricultural enterprise or other agriculturally-related work and deposited in a bank or otherwise productively invested a combination of dollars and unpaid labor hours which, when summed, equal at least \$1,000.00.
- Performing ten procedures of parliamentary law OR demonstrate proficiency in parliamentary law as evidenced by passing a written examination prepared and administered by the local agriculture instructor.
- Give a six-minute speech or lead a group discussion for forty-minutes on a topic relating to agriculture or the FFA.
- Serving as an officer, committee chairperson, or participating member of a committee.
- Participate in at least five distinctly different FFA activities at the chapter level.
- Participate in at least two distinctly different non-FFA school activities which are conducted outside of normal class time.
- Participate in activities for community improvement as evidenced by participating in at least two distinctly different activities, to the extent of spending at least 25 hours.

FFA Degrees and Requirements

American FFA Degree

The American FFA Degree is awarded to members who have demonstrated the highest level of commitment to FFA and made significant accomplishments in their supervised agricultural experiences (SAEs).

Requirements:

- Have received the State FFA Degree, have been an active member for the past three years (36 months) and have a record of satisfactory participation in the activities on the chapter and state level.
- Have satisfactorily completed the equivalent of at least three years (540 hours) of systematic secondary school instruction in an agricultural education program or have completed at least the equivalent of 360 hours of systematic secondary school instruction in agricultural education and one full year of enrollment in a postsecondary agricultural program or have completed the program of agricultural education offered in the secondary school last attended.
- Have graduated from high school at least 12 months prior to the national convention at which the degree is to be granted.
- Have in operation and have maintained records to substantiate an outstanding supervised agricultural experience program, through which the member has exhibited comprehensive planning and managerial and financial expertise. A student after entering agricultural education must have: (a) earned at least \$10,000 and productively invested \$7,500 or (b) Earned and productively invest \$2,000 and worked 2,250 hours in excess of scheduled class time. Any combination of hours, times a factor of 3.56, plus actual dollars earned and productively invested must be equal to or greater than the number 10,000. Hours used for the purpose of producing earnings reported as productively invested income shall not be duplicated as hours of credit to meet the minimum requirements for the degree.
- Have a record of outstanding leadership abilities and community involvement and have achieved a high school scholastic record of "C" or better as certified by the principal or superintendent.
- Have participated in at least 50 hours of community service within at least three different community service activities. These hours are in addition to and cannot be duplicated as paid or unpaid supervised agricultural experience hours.
- Applicants must submit an application electronically through ffa.org. Applicants must submit the signature page with the signatures of the chapter president, chapter advisor, superintendent or principal, and state advisor or state executive secretary, certifying accuracy of all statements in the application and that the applicant conducted him/herself in a manner to be a credit to the organization, chapter and community.

FFA Mission and Strategies

Many organizations have logos they use as part of their identity. As with most logos, the FFA emblem is symbolic. It contains five separate elements. Each element represents items or ideals that are important to the organization and its members.



The cross-section of an ear of corn serves as the emblem's foundation, just as corn has historically served as a foundation crop in American agriculture. Corn is also a symbol of unity because it is native to America and it is grown in every state.

The rising sun appears in the center of the emblem and symbolizes progress in agriculture and the confidence FFA members have in the future.

The plow is a symbol of labor and tillage of the soil.

The owl represents knowledge and wisdom.

FFA Mission and Strategies

The eagle is perched on top of the emblem and served as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

Finally, the words, “**Agriculture Education**” surrounding the letters “FFA” indicate that the FFA is an important part of the agricultural education program.

FFA makes a positive difference in the lives of students by developing their potential for **premier leadership, personal growth and career success through agriculture education.**

To accomplish this mission, FFA:

- Develops competent and assertive agriculture leadership
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career
- Encourages achievement in supervised agricultural experience programs
- Encourages wise management of economic, environmental and human resources of the community
- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship.



FFA Mission and Strategies

One of the most unifying elements for any group is its uniform. In FFA, the uniform members wear to local, state and national functions is called official dress. It provides identity and gives the organization a distinctive and recognizable image.

Proper Use of the FFA Jacket

- The jacket is to be worn only by members.
- The jacket should be kept clean and neat at all times.
- The back of the jacket includes only: a large official FFA emblem, the name of the state association and the name of the local chapter, district or area. The front of the jacket includes only: a small official FFA emblem, the name of the individual, one office or honor and the year of that office or honor.
- The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
- The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
- The jacket should only be worn to places that are appropriate for members to visit.
- School letters and insignia should not be attached to or worn on the jacket.
- When the jacket becomes too faded and worn to wear in public, it should be discarded or the emblems and lettering should be removed.
- The emblems and lettering should be removed if the jacket is given or sold to a non-member.
- A member should act professionally when wearing the official FFA jacket.
- Members should refrain from use of tobacco and alcohol when underage and at all times when representing the FFA. In addition, members should exhibit their leadership qualities when they encounter substances including tobacco and alcohol and serve to discourage others from inappropriate behavior.
- All chapter degree, officer pins, and other award medals should be worn beneath the name on the right side of the jacket, with the exception that a single State FFA charm and American FFA key should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket; these should represent the highest degree earned, the highest office held and the highest award earned by the member.

Official FFA Dress

- Official dress for female members is a black skirt, white blouse with official FFA scarf, black shoes, and official jacket zipped to the top. Black slacks may be worn for traveling and outdoor activities.
- The official dress for male members is black slacks, white shirt, official FFA tie, black shoes, black socks and the official jacket zipped to the top

FFA Jacket Order Form

Atwater High School Agriculture Department
Atwater FFA
2201 Fruitland Ave
Atwater, CA 95301
(209) 357-6025
www.AtwaterFFA.org



To: FFA Students and Family
From: Atwater High School Ag Dept.
Re: **FFA Jacket & Tie / Scarf Orders**
Date: April 12, 2020

- ☐ Check Payment Attached

☐ Cash Payment Attached

☐ FREE Jacket – Sold 8+ BBQ Tickets

Ag Teacher Signature: _____

The Atwater High School Agriculture Department is accepting FFA jacket orders NOW through March 18th. Students planning to participate in future FFA activities such as leadership conferences, public speaking competitions, judging teams, county fairs, etc... MUST have an official FFA jacket and tie/scarf along with the following:

Male

Black pants (dress/cotton)
White pants (show pants for county fair)
Black shoes and socks
Black belt
White button dress shirt
Official FFA Jacket and Tie

Female

Black skirt (knee length) or black pants
White pants (show pants for county fair)
Black shoes (socks or nylons)
Black belt (if needed for pants)
White dress shirt / blouse
Official FFA Jacket and Scarf

The above uniform is required for student participation in chapter, sectional, regional, state, and national FFA activities. **The total cost for an official FFA jacket and tie/scarf is \$65.00.** If you would like to order a jacket, please make a check payable to the Atwater FFA in the amount of \$65.00. **Please print the name of the student CLEARLY with the appropriate size and return this form to the Ag Dept. no later than FRIDAY, April 16th. No late forms/payment will be accepted.**

The AHS Ag Dept. will provide students with sample jacket sizes and/or tape measures to ensure proper size jacket is ordered.

If you have any questions and/or concerns, please don't hesitate to contact Mrs. Mesa, Mr. Meredith, Mrs. Borba, Mrs. Mesa, Mr. Flatt, Ms. Helton, Mr. Vargas, or Mr. Gossman at any time (209) 357-6025.

Name of Student: _____

The following size will be determined by the AHS Ag Department staff.
Students NEED TO BE measured for correct size in Ag Office by Ag instructor.

Jacket Size (To be completed by AHS Ag Dept.): _____ Male Jacket _____ Female Jacket

What if you could get classroom credit and FFA awards for doing what you like: experimenting with careers, earning money, building a resume and having fun? You can – with a Supervised Agricultural Experience (SAE) program. An SAE is a program you design to gain hands-on experience and develop skills in agricultural career areas that interest you.

You choose an SAE program that lets you discover, explore, experience and excel in careers. In the meantime, you gain skills and experience that pay off in areas of life. Your SAE program can lead you toward personal growth, premier leadership, and career success.

An SAE program is not just another class assignment or graduation requirement. You are truly in charge of your SAE! Although your agriculture teacher will help you learn related information and keep good records, the success or failure of your SAE is up to you. It's an exciting opportunity to prove your abilities to future employers – and to yourself.

Atwater FFA SAE Program

- ❖ The Chapter will encourage all members to maintain a Supervised Agriculture Experience (SAE) program.
- ❖ The Chapter will encourage members to compete at shows with their SAE.
 - All Chapter members are expected to work as a team at all fairs and shows
 - The Chapter will conduct an Exhibitors / Parent evening to inform parents and members of a member's responsibilities.
 - The Chapter will require parents of all first-time exhibitors to attend a meeting conducted by the Chapter Advisors. This meeting will serve as an informal session to allow parents / exhibitors to become aware of the expectations and responsibilities placed on the Chapter exhibitor.

- All projects exhibited at fairs and shows by members of the Chapter must be entered in the FFA division and only with Advisor approval and supervision.
 - Members exhibiting at fairs must maintain academic requirements set forth by Atwater High School and the Atwater Agriculture Program and FFA. In order to participate in any activity beyond the chapter level, an individual must maintain at least a 2.0 GPA, cannot have more than one F, and cannot have received less than a C grade in any Agriculture class the last eligibility period to the event.
 - Additional eligibility rule – Students will be given one chance for scholastic ineligibility for showing at fairs. If a student becomes ineligible to show at a fair that they had planned to show, the student will receive a warning. If the same student should become ineligible again to show at a fair that they had planned to show at, the student will no longer be eligible to show with Atwater FFA.
 - Members are encouraged to apply for local, regional and state proficiency awards.
 - Members are encouraged to apply for advanced degrees (i.e., State FFA Degree)
 - Members are encouraged to compete in the Local and Sectional Project Competition.
 - Members are required to follow project Advisor's recommendations concerning their SAE.
 - Members are encouraged to strive to improve and develop their SAE each year.
 - ◆ Encourage members to develop skills within their SAE through participation and appropriate judging teams.
 - ◆ Members are encouraged to attend demonstrations, breeding shows, and equipment shows which will enable them to increase their efficiency and knowledge of their SAE.
- ❖ Members are encouraged to provide support and help their fellow Chapter members.





FFA History

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Atwater FFA History

The Atwater FFA became an official chapter (#281) with the California FFA Association during the 1957-1958 school year. The following pages showcase state and national chapter and individual recognition.

California State FFA Degree Recipients

The California State FFA Degree is the highest degree a student can earn at the state level. A State FFA Degree recipient has taken FFA involvement beyond the chapter level and had a successful SAE program. The following names are individuals who have earned their California State FFA Degree through the Atwater FFA:

1979-1980

Kerwin Grissom

1980-1981

Rich DeSousa

Kandace Heller

Tom Schmidt

Kevin Sorensen

Andrew Todd

1981-1982

Chris Beutel

Scott Clamp

Matt Machado

Paul Machado

Kathy Pareira

Jon Schmidt

Robbie Stanford

Andy Taylor

Sonya Veldhuis

John White

Ryan Williams

1982-1983

Stacy McDowell

Greg Rieke

Eric Sorensen

Fred Souza

Ramie Stone

Laura Terra

Roslynn Williams

1983-1984

Monica Bairos

Monique Bolcao

Loren Freitas

Sharee Lemas

Derick Locke

James Pacheco

Catherine Schmidt

Trent Sherman

Stan Souza

Joseph Vierra

1984-1985

Jessica Brooks

Greg Cardey

Scott Cortinas

Danny Dutra

Jeff Hammar

Amber Houska

Troy Lindenberg

Rick Little

Tina Nichols

Jimmy Pitcock

Todd Rinkenberger

John Sexauer

Fatima Silva

Toni Teixeira

Manual Whitaker

Atwater FFA History

1985-1986

Scott Chatham
David Ferroni
Victoria Freitas
Tony Homen
Todd Lemas
Justin Pareira
Troy Rinkenberger
Scot Sherman
John Silva
Kelly Vierra
Tony Wilson

1986-1987

Mike Barry
Chester Bradley
Melissa Brown
David Bryson
James Butrym
Allen Cline
Justin Covert
Liz Escobar
Tammy Farmer
Angela Grandov
Richard M. Gresio Jr.
Shirley Harrison
Beatrice Hildreth
Scott Koehn
Michelle Lemmon

Marco Leao
Elder Lopes
Robert Lunsford
Mal Machado
David McDowell
Katherine Meadows
Eileen Miller
Sayf Munir
Dayna Nachtigal
Joseph Pacheco
David Pearce
Michelle Toconis
Melissa Viera
Christie Wood

1987-1988

John Blevins
Duarte Borges
Danielle Buzbee
Chris Cardey
Marc Haywood
Scott Hosburgh
Chris Kowalski
Stefanie Prine
Tracey Row
Annette Stanford
Melanie Toews
Katrina Watson

1988-1989

Mike Burdick
Lisa Cabral
Nathan Cabral
Ronda Codd
Margaret Crawford
Richard Freitas Jr.
Jacklin Gamble
Chris Hernandez
James Lencioni
Tony Lunsford
Stayci Maddox
Alicia McGrath
Venita Sherrell
Denise Strauss

1989-1990

Jeanna Alves
Don Benordon
Frank Cardenas
Debra Cardoza
David Corvelo
Jared Covert
Zak DeBoer
Tammy Fraguglia
Lynette McGill
Jaime Macias
Sean D. Mounts
Chris O'Gara

Atwater FFA History

Jason Plagenza

Bruce M. Santos

Steve Santos

Frank Shaw

Wade A. Shaw

Cherie Steck

Joey Wren

Jose A. Zarate

1990-1991

Ed Agueda

Michelle Armas

Nelly Barcelos

Jennifer Clark

Paul Garcia

Kevin Hammon

Jose Hernandez

Adam Johnston

Brian Laranjo

Jaime Leon

Lesia Prine

Desiree Romero

Jennifer Romero

Shane Roppoli

Stefanie St. John

Tina White

1991-1992

Tony D. Agueda

Richard Alvernaz

Tony Avila

Edward Casaday

Kaci Childers

Norbet S. Duarte

John Jimenez

Jason Latronica

Joseph F. Martin

Ed Mello

John Mendes

Mary Nichols

Shane D. Patterson

Diahann J. Selkow

David J. Souza

Allison Tassey

Mark Walker

1992-1993

David Avelar

Matt Baptista

Kory Billings

Michelle Duarte

Noel Nunes

Mandy Rommel

Jenny Silva

1993-1994

Danny Agueda

Dario Avila

Benjamin Bese

Gerald Borba

Joseph Burroughs

Travis Cox

Elia DelToro

Gus DelToro

Melissa Diaz

Kathleen Does

Levi Dukes

Joey Dutra

Luis Garaveto

Paula Gonzales

Joshua Hanson

Jeremy Johnson

Brian Keiser

Cody Kingston

Summer Lentz

Anthony Lucich

Manuel Machado

Desi McComb

Michelle Mello

Richard Mello

Horacio Oliveira

Tim Petersen

Jason Rider

Tara Rocha

Mark Sherman

Jeff Tucker

Sarah Walker

Atwater FFA History

Libby Weathers

Randy White

1994-1995

John Anderson

Benina Burroughs

James Burroughs

Robin Gamble

Michelle Giordano

Samantha Guenther

Lee Lancaster

Richard Lancaster

Gina Lucich

Sean Martin

Jacob Martinez

Andy McMurry

Stacey Mello

Mark Pimentel

Abbi Plagenza

Gabriel Santos

David Sullivan

1995-1996

Leslie Avila

Spence Beckstead

Heather Carter

Adam Casso

Eric Harcksen

Goretti Machado

Isabel Madruga

Sage Miekle

Dave Nunes

Zach Plagenza

Sandy Richardson

Bryan Tassej

Janine Xavier

1996-1997

Gina Armas

Christina Avila

Holly Baker

Brian Baptista

Amy Bauer

Nicole Bettencourt

Mary F. Burroughs

Anthony Cabral

Janeffer Caetano

Kelly Etheridge

Tricia Fowler

Robert Fragulia

Erin Fucillo

Robert Gamble

Heather R. Gibson

Maria Hendrickson

Kari Loewen

Miguel Lopez

Matthew Migliazzo

Sara Miller

Patricia Johnson

Christina Parreira

Jarrod Pimentel

Stephanie Powers

Khyla Smith

Tait Tezo

Addie Trip

1997-1998

Elizabeth Avila

Craig Arnold

Suzanne Baker

Elizabeth Bristow

Shauna Brown

Angela Cabrera

Vanessa Carter

Karen Corvelo

April Frank

Jennifer Gallaway

Karie Haygood

Joey Horta

Rhett Kennedy

Laurie Lucich

Danny Machado

Frank Machado

Junior Machado

Jeremy Mancebo

Jeni McClesky

Bobbie Nelson

Atwater FFA History

Alan Olivera

Shane Pack

Alan Oliveira

Shane Pack

Ryan Passadori

April Perry

Ramianne Plagenza

Katie Rommel

Kristi Rommel

Kristi Sliva

Allison Smith

Eric Souza

Corrie Stone

Jennifer Thomas

Jennifer Trinadale

1998-1999

Alex Alvarez

Stephanie Avila

Lindsey Buendia

Candice Burrola

Zebulon Borrough

Cory Condren

Kenneth Correia

Annie Fagundes

Molly Fagundes

Justin Ferreira

Gary Goucher

Jason Haygood

Amber R. Huff

Amanda Johnson

Brad Kessler

Greg Kessler

Benjamin Migliazzo

David Nelson

Christopher Oliveria

LeeAnne Painter

Sarina Rocha

Cari Sedgwick

Kyle J Pimentel

Chris Smith

Nina Trindade

1999-2000

Debby Akers

Dann Ambriz

Garland Austin Jr.

Trista Condren

Tony Does

Matt Freeman

Jenette LaMere

Rosewitha Lancaster

Chor Moua

Bryan Ray

Ashley Regalo

Jennifer Sandford

Anthony Santos

Anthony Sodini

Steven Wolff

Jessica Trindade

2000-2001

Katie A. Arnold

Heather Barnes

Molly Bettencourt

Ryan Burnthorne

Meggie Fagundes

Linda Garcia

Denita Howard

LeAnne Lindenberg

Todd Machado

James Oliveria

Rianna Xavier

2001-2002

Cesar Avila

Leoterio Borges

Jenny Correia

Brandon Fullerton

Travis Hosburgh

Cynthia Machado

Jill McIver

Chris Migliazzo

John Migliazzo

Danny Royer

Tiffany Sheppa

Felipe Sousa

Atwater FFA History

Shane Waterman

Eric Wunder

Lauren Thomas

Brogan Wagner

2002-2003

2006-2007

Lacey Wilcox

Tara Albrecht

Javier Garcia

Donovan Woodward

Patricia Pimentel

Caryn Granger

Cesar Sanchez

Richardo Luna

2008-2009

2003-2004

Annalysa Pimentel

Joslyn Apodaca

Jason Does

Alys Scoggins

Kellie Bergstrom

Jacquelyn Grande

Rebbie Shelton

Adam Cruz

Bobby Lax

Brittini Wagner

Jenna Cruz

Sarah Magneson

2007-2008

Stefani Dias

Jessica McAdams

Hector Ayala

Amber Dutra

Cody Ratley

Jake Baraldi

Jesus Gonzales

Amy Wright

Jose Cardona

Briana Hamamoto

Kristelle Choquette

Curtis Kelly

2004-2005

Shawn Conour

Lauren Navarro

Christy Copeland

Ali Copeland

Matiana Rivera

Brandon Johnson

Bryce Dibble

Grant Rose

Christina Menezes

Ceicali Kuykendall

Amada Sevilla

Jessica Mooneyham

Saul Lua

Jenna Shelto

Ryan Pimentel

Milissa Payne

2009 – 2010

Cece Villasenor

Catherine Payton

Guadalupe Ayala

Rudy Ybarra

John Pedro

Terilyn Bettencourt

Brock Pisacco

Keziah Brigham

2005-2006

Jorge Pulido

John Brownwood

Denee Choquette

Katheline Reyes

Sasha Del Muro

Kylie Lax

Brenae Royal

Laura Gonzalez

Julia Pedro

Kaylyn Schiber

Elani Goodhart

Atwater FFA History

Ricky Ornelas

Paul Ortiz

Ashely Payton

Lilly Reyes

Nikki Schiber

William Thomas

Collette Wilcox

2010 – 2011

Emily Beresford

Timothy Demma

Brian Dennis

Marisa Jorge

Samuel Lord-Huff

Corey Mesa

Jacob Minor

Richard Ornelas

Stephanie Quintana

Mason Rose

Vanessa Sevilla

Nicole Sharafian

Tawny Smith

Amanda Solis

James Summerton

Christina Willman

Matt Woods

2011 – 2012

Brandy Benefield

Vanessa Del Toro

Mayra Hernandez

Nayeli Hernandez

Chuck Lord-Huff

Hilliary Junsay

Brie Mansker

Courtney Miscione

Sarah Rogers

Carolyn Schiber

Cheyenne Schoonover

Cailyn Yerrick

Jasmine Zapien

2012 – 2013

Susana Brasil

Katelyn Davis

Amy Dutra

Taylor Ferreira

Kevin Graham

Valorie Hasko

Heather Lewandowski

Trazarra Manuel

Kayla Marks

Donald Moles

Betsy Nielsen

Thomas Payton

Michele Rodriguez

Logan Taylor

Hans van Warmerdam

Caresse Wilson-Cotter

2013 – 2014

Joanna Castro

Ashley Clark

Juan Favela

Viviana Jimenez

Giancarlo Kamesch

Madison Kingston

Kirsten Knobloch

Francisco Macias

Michael Marcelino

Makala Navarro

Karla Nuno

Gilbert Rodriguez

Kim Sabine

Ryan Sanchez

Bernadette Sevilla

Jesse Tafoya

Eduardo Vera

Hannah vanWarmerdam

Keith Wright

2014 – 2015

Joseph Avila-Vargas

Cheyenne Birmingham

Francis Britton

Austin Conour

Sandra Duran

Heidi Garcia

Atwater FFA History

Chrissy Lewandowski

Joseph Kamesch

Sam Knight

Ryan Machado-Bell

Amber Miller

Wyatt Pimentel

Emma Reyes

Kati Reis

Amanda Skidmore

Andrew Skidmore

Courtney Walsh

Brittany Weins

Sidney Weiss

Alex Zapien

2015 – 2016

Dayana Argueta

Vince Baraldi

Austin Burris

Blake Brigham

Jeff Clark

Courtney Creighton

Jasmine Flores

Trystan Geisbrecht

Cynthia Griffin

Madison Hall

Juan Hernandez

Juan Hurtado

Daniel Mesa

Juliet Montanez

Erica Perez

Brook Ramirez

Tyler Russell

Daniel Smith

Christian Stallworth

Jordan Turner

Daniel Vann

2016 - 2017

Hannah Carrillo

Briana Diaz

Audrey Esau

Amanjot Gandhoke

Kelsi Kamesch

Callie Norton

Ariana Rezendez

Luke van Warmerdam

Natalie Williams

Kyle Yerrick

2017-2018

Marcos Ahumada

Kassia Beznoska

Paige Brigham

Zion Brigham

Kaya Briscoe

Makenna Caldie

Kendyll Cruz

Catalina Diaz

Megan Escobar

Belinda Espinoza

Dahlia Flores

Daisy Flores

Natalie Frontella

Jonathan Garcia

Nicholas Giesbrecht

Renessa Hardin

Emily Junez

Victoria Lopez

Ana Lozano

Emily McCartney

Sidney Miller

Anthony Naranjo

Ricardo Ortega,

Joel Rojas

Sayra Ramos

Samantha Theodozio

Wyatt Tucker

Stephania Valdovinos

2018 - 2019

Sarah Baird

Michael Bray

Hailey Burris

Dakota Cook

Mikeal Duran

Colby Flatt

Atwater FFA History

Janell Gonzalez

Cassidy Kingston

Emmanuel Mejia

Karalynn Isham

Faith Johnson

Grace Reyes

Haleigh Thomas

Chelsea Thompson

Liliana Vargas

2019-2020

Emma Garcia

Jerrold Nickerson

Alyssa Carrillo

Haley Hultgren

Kendall Flatt

Sabrina Lopez

Flor Agundis

Sophia Rhoades

Jennifer Velasquez

Kiah Betschart

Haley Vargas

Jillian Stewart

Litzy Suastigui

Simarjot Gandhoke

Vanessa Varela

Cristal Venegas

Daniel Lopez

Abigail Wilson

Adam Freitas

Vanessa Garcia

2020-2021

Kate Brigham

Gabriella Lucas

Naomy Gonzalez

Tristan Cardey

Jessica Garcia

Joshua Vann

Allison Hall

Gabriela Moreno

Celeste Chargoy Velasco

Alonso Villanueva-Serrano

Yureili Aguila

Teresa Cavallero

Alyssa Perez

Michell Pena

Daniel Narez

Stefani Sanchez

Atwater FFA History

American FFA Degree Recipients

As the highest degree achievable in the National FFA Organization, receiving the American FFA Degree shows an FFA member's dedication to his or her chapter and state FFA associations. American FFA Degree recipients show promise for their future and have gone above and beyond to achieve excellence.

State Champion CDE Teams

Career development events (CDE's) are opportunities to develop skills that can be used in a future career. There are 24 different career development events available for team/individual competition at the state and national level.

Proficiency Award Recipients

Supervised Agriculture Experience (SAE) proficiency areas are programs where students are working for an individual or business for the experience or for pay. There are 51 proficiencies recognized at the state and national level.

The following is a history of state and national awards/accomplishments recognizing the Atwater FFA Chapter and Atwater FFA individuals:

1979-1980

- Superior Chapter

1980-1981

- Superior Chapter

1981-1982

- Star Advisor – Stan Mollart

1982-1983

- Superior Chapter

1983-1984

- Star Reporter – JoAnn Lourenco
- Superior Chapter

1984-1985

- Central Region President – Monique Bolaco
- Specialty Animal Production – Jessica Brooks
- Star Advisor – Ray Munir

1985-1986

- American Degree – Chris Sumpter
- Star Farmer – Todd Rinkenberger

1986-1987

- Honorary American Farmer – Ray Munir
- National Scholarship – Greg Cardey

Atwater FFA History

- State Treasurer – Todd Rinkenberger

1987-1988

- American Degree– Greg Cardey, Loren E. Freitas, Victoria A. Freitas, Todd Rinkenberger
- Central Region President– Sayf Munir
- National Scholarships– Sayf Munir
- Proficiency Award in Swine Production– Joseph Pacheco
- Star in Ag Business– Duarte Borges

1988-1989

- Honorary American Farmer– Mark Anglin
- Proficiency Award in Agricultural Mechanics– Doug Cameron II

1989-1990

- American Degree– Duarte Borges, David Bryson, Scott Koehn, Sayf Munir, Dayna Nachtigal, Joseph Pacheco, Scot Sherman
- Proficiency Award in Horse Production– Lynnette McGill
- State Champion CDE– Parliamentary Procedure Novice

1990-1991

- American Degree– Chris Cardey
- State Champion CDE–Parliamentary Procedure Advanced

1991-1992

- Agriscience Teacher of the Year– Ray Munir
- Proficiency Award in Placement in Agricultural Production–Bruce Santos
- State Champion CDE– Light Horse
- Superior Chapter

1992-1993

- American Degree– Lynnette McGill, Bruce Santos
- Superior Chapter

1993-1994

- National Scholarship– Noel Nunes
- Proficiency Award in Horse Production– Mandy Rommel
- Proficiency Award in Placement in Agricultural Production– Norbert Duarte
- Superior Chapter

1994-1995

- American Degree– Eduard Mello, Shane Patterson, David Souza
- National Scholarships– Libby Weathers
- Proficiency Award in Swine Production– John Anderson
- Star Farmer– Noel Nunes
- State Scholarships– Allison Tassey
- Superior Chapter

1995-1996

- American Degree– Mandy Rommel, Allison Tassey
- State Champion CDE– Fruit Judging, Marketing Plan
- Superior Chapter

1996-1997

- American Degree– John Anderson, Dario Avila, Anthony A. Lucich, Manuel Machado, Mark Sherman, Libby Weathers
- Central Region President– Bryan Tassey
- National Convention Delegate– Bryan Tassey
- Proficiency Award in Pomology Production Placement– Eric Harcksen
- Star Advisor– Mark Anglin

Atwater FFA History

- State Champion CDE– Milk Quality and Dairy Foods
- Superior Chapter

1997-1998

- American Degree– Benina Burroughs, Gabriel Santos
- National Proficiency Award in Fruit and Vegetable Production– Eric Harcksen
- Proficiency Award in Soil and Water Management– Eric Harcksen
- Proficiency Award in Specialty Crop Production– Allison Smith
- Proficiency Award in Wildlife Management– Suzanne Baker
- Superior Chapter

1998-1999

- American Degree– Eric Harcksen, Bryan Tasse, Janine Xavier
- National Proficiency Award in Wildlife Management– Suzanne Baker
- Proficiency Award Olericulture Production Entrepreneurship– Craig Arnold
- Star Reporter– Molly Fagundes
- Superior Chapter

1999-2000

- American Degree– Christina Avila, Holly Baker, Adam Casso, Tricia Fowler, Jennifer Galalway, Patricia Johnson, Rhett Kennedy, Frank Machado, Matthew Migliazzo, Bobbie Nelson, Jenni McCleskey, Shane Peck
- National Convention Delegate– Molly Fagundes
- National Scholarship– Molly Fagundes
- Proficiency Award in Ag Communications– Elizabeth Avila
- Proficiency Award in Dairy Production Placement– Danny Machado
- National FFA Chapter Award – Gold Recipient

2000-2001

- American Degree– Craig Arnold, Karie Haygood, Christina Hendrickson, Joey Horta, Brad Kessler, Danny Machado, Alan Oliveira Jr., Katie Rommel, Kristi Silva, Carrie Stone, Jennifer Trindade, Joey Xavier
- Proficiency Award in Beef Production Placement– Zeb Burroughs
- Proficiency Award in Food Science and Technology– Molly Fagundes
- State Champion CDE– Prepared Speaking; Meggie Fagundes
- State Star Reporter– Meggie Fagundes
- Superior Chapter

2001-2002

- Central Region President– Meggie Fagundes
- State Vice President– Molly Fagundes

2002-2003

- State Scholarship– Molly Fagundes
- Superior Chapter

2003-2004

- Superior Chapter

2004-2005

- American Degree– Meggie Fagundes
- Star State Reporter– Mai Chia Yang
- State Band– Jorge Pulido, Brenae Royal
- State Champion CDE– Milk Quality and Dairy Foods
- Superior Chapter

2005-2006

Atwater FFA History

- American Degree– Bobby Lax, John Migliazzo
- National Convention Delegate– Christina Menezes
- State Champion CDE– Floriculture
- State Scholarship– Christina Menezes
- Superior Chapter

2006-2007

- Star State Reporter– Kaylyn Schiber
- State Band– Katheline Reyes, Brenae Royal
- Superior Chapter

2007-2008

- Star Administrator– Linda Lucas
- State Band– Jorge Pulido, Brenae Royal, Katheline Reyes
- Superior Chapter

2008-2009

- State FFA Reporter – Kaylyn Schiber
- Star State Reporter – Lilly Reyes
- State Champion CDE – Nursery and Landscape
- State Champion CDE Scrapbook – Atwater FFA
- State Band – Elani Goodhart, Stefani Dias
- Superior Chapter

2009 – 2010

- American Degrees – Kaylyn Schiber
- CATA/NAAE – 2010 Outstanding California Middle/Secondary High School Agriculture Program
- Star State Reporter – Mekayla Coughran
- State Champion CDE – Light Horse
- State Band – Elani Goodhart
- State Nominating Committee – Terilyn Bettencourt
- Superior Chapter

2010 – 2011

- American Degree – Lauren Navarro
- Star Agriscience Teacher – Beth Knapp
- Star State Reporter – Carolyn Schiber
- State Champion CDE – Agronomy
- Superior Chapter

2011 – 2012

- American Degree – Stefani Dias
- CATA Teacher of Excellence – Dave Gossman
- National FFA Chapter Award – Gold Recipient
- State Champion CDE – Agronomy
- State Champion CDE – Milk Quality and Dairy Foods
- Superior Chapter

2012 – 2013

- American Degree – Mason Rose
- National FFA Chapter Award – Gold Recipient
- State Champion CDE – Agronomy
- State Champion CDE – Milk Quality and Dairy Foods
- Superior Chapter

2013 – 2014

- American Degree – Corey Mesa
- CATA – 2014 Outstanding California Middle/Secondary High School Agriculture Program
- National FFA Chapter Award – Gold Recipient
- Star State Reporter – Emma Reyes
- State Champion CDE – Ag Mechanics
- State Champion CDE – Agronomy
- State Champion CDE – Cotton
- State Champion CDE – Milk Quality and Dairy Foods
- Superior Chapter

Atwater FFA History

2014 – 2015

- CATA – 2015 Outstanding Young Teacher Award – Natalie Borba
- CATA Teacher of Excellence – Sam Meredith
- State Champion CDE – Cotton
- State Champion CDE – Grapevines
- National FFA Chapter Award – Gold Recipient
- Superior Chapter

2015 – 2016

- CATA Teacher of Excellence – Sam Meredith
- State Champion LDE – Extemporaneous Speaking (National Champion)
- State Champion CDE – Marketing Plan (National Champion)
- State Champion CDE – Milk Quality and Dairy Foods
- Superior Chapter

2016 – 2017

- State Champion CDE – Agronomy
- State Champion CDE – Floriculture
- State Champion CDE – Nursery and Landscape
- State FFA President – Andrew Skidmore
- State FFA Secretary – Amanda Skidmore
- Superior Chapter

2017- 2018

- American Degree – Courtney Creighton
- American Degree – Jasmine Flores
- American Degree – Madison Hall
- American Degree – Wyatt Pimentel
- State FFA Vice President – Jasmine Flores
- State / National FFA Proficiency in “Small Animal Production and Care – Kaya Briscoe
- Superior Chapter

2018 – 2019

- CATA Outstanding Young Teacher – Kaylyn Davenport
- State Champion CDE – Marketing Plan
- Superior Chapter

2019 – 2020

- State Champion CDE – Cotton
- CATA Merced Mariposa Outstanding Teacher – Kim Mesa
- Proficiency in Poultry Production Entrepreneurship – Colby Flatt
- Proficiency in Goat Production Placement – Michael Bray
- Proficiency in Small Animal Production – Michael Bray
- State Proficiency in Equine Entrepreneurship – Kiah Betschart
- State Scholarship – Emmanuel Mejia
- State Scholarship – Michael Bray
- American Degree – Blake Bringham
- American Degree – Paige Bringham
- American Degree – Samantha Theodozio
- American Degree – Callie Norton
- American Degree – Daniel Mesa
- American Degree – Jeff Clark
- American Degree – Kayalynn Briscoe-Mattis
- American Degree – Ricardo Ortega
- American Degree – Stephania Valdovinos
- American Degree – Wyatt Tucker
- American Degree – Zion Bringham

2020-2021

- CATA Teacher of Excellence – Natalie Borba
- CATA Outstanding Young Teacher – Kim Mesa
- Proficiency in Small Animal Production and Care – Tristan Cardey
- Proficiency in Diversified Livestock Production – Kiah Betschart

California FFA History

A meeting for the purpose of forming the California Association of the Future Farmers of America was held at Hotel Claremont, Oakland, October 26, 1928. This was prior to the National FFA Organization meeting of November 20, 1928, which was held at the Hotel Baltimore, Kansas City, Missouri. Following the National Convention, California received National Charter No. 4. Below is a short timeline of California FFA and Agriculture Education. To learn more about California FFA, visit www.calaged.org.

1800's: Agriculture College Program was at UC Berkeley

1903: Cal Poly SLO opened the first Voc-Ed High School

1905: UC Davis became a vocational agriculture high school. Bakersfield HS in Kern County was the first comprehensive high school to offer agriculture education.

1908: Gardena High School formed an agriculture program.

1909: Oxnard and Imperial High Schools started agriculture programs.

1911: 25 schools began offering agricultural education.

1916: 93 schools offered agricultural education.

1920: California Agricultural Teachers' Association (CATA) was formed.

1922: Judging contests were initiated.

1923: California State Fair began.

1926: First regional supervisor for agricultural education was hired and located at Fresno State Teachers' College.

1927: Six regional supervisors were on staff.

1928: National Future Farmers of American was formed in Kansas City, Missouri.

1929: First State Convention held for the California Future Farmers of America.

1934: State FFA Convention moved to Cal Poly SLO.

California FFA History

1939: 187 chapters in the California FFA with 8,868 students enrolled in agriculture education.

1940: Cal Poly SLO became a four-year college.

1949: Junior colleges were reimbursed by the Smith-Hughes Vocational Education Act.

1951: 210 high school programs in agricultural education.

1961: 230 high school programs in agricultural education.

1963: Agriculture was defined as more than “farming”.

1965: Fresno State started providing credentialed teachers for the agricultural education profession.

1969: 294 schools with agriculture programs accounting for 28,621 students First year girls were allowed to be FFA members.

1981: 405 schools had agriculture programs accounting for 45,780 students.

1981: CATA hired a full-time Executive Director – first in the country.

1994: After sixty years as Cal Poly, the State FFA Convention was relocated to Fresno.

2005: California FFA surpassed Texas to become the largest State Association in FFA membership.

2009: Proficiency award areas increased to 53.

2014: 314 high schools had agricultural education programs which accounted for 76,451 students.

2015: Over 5,000 students will attend the State FFA Convention in Fresno.

2017: After 23 years in Fresno, the State FFA Convention was relocated to Anaheim.

2020: Due to the COVID-19 Pandemic, State FFA Convention was held virtually on Zoom.

2021: Due to the COVID-19 Pandemic, State FFA Convention was held virtually on Zoom

National FFA History

The Beginning

The roots of FFA originate from a time when boys were losing interest and leaving the farm. Walter S. Newman, who in September 1925 became the Virginia State Supervisor of Agricultural Education, sought a solution to the problem with Edmund C. Magill, Harry W. Sanders and Henry C. Groseclose, staff members of the Virginia Polytechnic Institute Agricultural Education Department.

Newman proposed forming an organization that offered farm boys "a greater opportunity for self-expression and for the development of leadership. In this way they will develop confidence in their own ability and pride in the fact that they are farm boys." Groseclose immediately began work on a constitution and bylaws for the new organization, and he later suggested a name: Future Farmers of Virginia. The idea was presented during an annual vocational rally in the state in April 1926, where it was met positively. The Future Farmers of Virginia was born.



Two years later, the idea reached the national stage during the American Royal Livestock Show in Kansas City, Mo. That's when 33 young students from 18 states gathered at the Hotel Baltimore to establish the Future Farmers of America. The group elected Leslie Applegate of Freehold, N.J., as its first president and adopted the national emblem – a mark similar to that of the original Virginia emblem – during the new organization's first convention.

In 1929, national blue and corn gold became the official colors of FFA. A year later, delegates adopted the official FFA Creed and by 1933 the familiar Official Dress of blue corduroy jackets was adopted after convention delegates were enthralled by the jackets worn to Kansas City by members of the Fredericktown, Ohio, FFA chapter.

The New Farmers of America

Less than a decade after the formation of the Future Farmers of America in 1928, a national organization for African-American boys interested in agriculture formed in Tuskegee, Ala. The New Farmers of America was modeled after another Virginia organization – the New Farmers of Virginia – and began in 1935. The New Farmers of Virginia was instrumentally started by G.W. Owens and J.R. Thomas, teacher-educators in agricultural education at Virginia State College, and Dr. H.O. Sargent, a federal agricultural education official who later proposed NFA.



The NFA and FFA shared common beliefs. The NFA Creed had six paragraphs, each beginning with "I believe," and its emblem featured only one stylistic difference: an outline in the shape of a cotton boll instead of an ear of

National FFA History

corn. A total of 13 states received NFA charters, and by 1965 the NFA and FFA consolidated in recognition of shared missions for agricultural education. In 1973, Texas' Fred McClure became the first African-American national FFA officer, and in 1994 Chicago's Corey Flournoy became the first African-American national FFA president.

Female Members Gain Official Standing

Girls were restricted from the earliest forms of FFA membership by delegate vote at the 1930 national convention. The decision to deny female members for many years denied recognition of the key role women have played on farms and in agriculture since the days of the American pioneers. It wasn't until 1969 that females gained full FFA membership privileges by vote of the national convention delegates, despite many state associations permitting female members long before. New York's Anita Decker and New Jersey's Patricia Krowicki became the first two female delegates to the national convention in 1970.



Today, females represent more than 45 percent of FFA members and roughly half of all state leadership positions. In 1976, Washington's Julie Smiley became the first female national FFA officer. California's Jan Eberly became the first female National FFA President in 1982. In 2002, Wisconsin's Karlene Lindow became the first female FFA member to earn the prestigious American Star Farmer Award.

FFA Today

Since 1928, millions of agriculture students have donned the official FFA jacket and championed the FFA Creed. All 50 states and two U.S. territories are currently chartered members of the national organization, representing 653,359 student members who belong to one of 8,568 local FFA chapters. It's a testament to the power of common goals and the strong ideals of the FFA founders. Their mission was to prepare future generations for the challenges of feeding a growing population. They taught us that agriculture is more than planting and harvesting – it's a science, it's a business and it's an art.

Today, the National FFA Organization remains committed to the individual student, providing a path to achievement in premier leadership, personal growth and career success through agricultural education. FFA continues to help the next generation rise up to meet those challenges by helping its members to develop their own unique talents and explore their interests in a broad range of agricultural career pathways. To learn more about the National FFA, visit www.ffa.org.



2020-2021 FFA Officers

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Chapter FFA Officers



Chapter President

Gabriela Moreno

Grade: Senior

SAE: Market Lambs

CDE: Floriculture

LDE: Job Interview



Chapter Vice President

Gurkirath Gandhok

Grade: Junior

SAE: Market Swine

CDE: Cotton Judging and Agronomy

LDE: Impromptu

Chapter FFA Officers



Chapter Secretary

Celeste Chargo

Grade: Senior

SAE:

CDE: Citrus, Cotton, and Meat Judging

LDE: Prepared and Parliamentary Procedure

Chapter FFA Officers



Chapter Treasurer

Tristan Cardey

Grade: Junior

SAE: Goats and Rabbits

CDE: Farm Business Management



Chapter Reporter

Liliana Boesch

Grade: Junior

SAE:

CDE: Cotton Judging

LDE: Creed

Chapter FFA Officers



Chapter Sentinel

America Lara

Grade: Senior

SAE: Market Swine

CDE:

LDE: Job Interview

Chapter FFA Officers



Chapter Historian

Gabriella Lucas

Grade: Senior

SAE: Market Lambs

CDE: Poultry Judging

LDE:



Chapter Parliamentarian

Nandani Patel

Grade: Senior

SAE: Market Rabbits

CDE:

LDE: Creed, Prepared, and Parliamentary Procedure

FFA Officer Responsibilities

Chapter Officers play a vital role in the success of a chapter. Below is a breakdown of the responsibilities each officer plays in helping lead our organization to success.

President

1. Preside over meeting according to accepted rules of parliamentary procedure.
2. Appoint committees and serve on them as an ex-officio, non-voting member
3. Coordinate the activities of the chapter and evaluate the progress of each division of the Program of Activities (POA)
4. Represent the chapter in public relations and official functions.

Vice-President

1. Assume all duties of the president if necessary
2. Develop the POA and serve as an ex-officio, non-voting member of the POA committees
3. Coordinate all committee work
4. Work closely with the president and advisor to assess progress toward meeting chapter goals.
5. Establish and maintain a chapter resource file
6. Maintain and update the chapter points for the point award system

Secretary

1. Prepare and post the agenda for each chapter meeting
2. Prepare and present the minutes of each chapter meeting
3. Place committee reports in the designated area in the FFA Chapter Workbooks: Secretary, Treasurer & Program of Activities Workbook or the computer software
4. Be responsible for chapter correspondence
5. Maintain member attendance and activity records and issue membership cards
6. Have on hand for each meeting
 1. FFA Chapter Books: Secretary, Treasurer, and Program of Activities Workbook or the computer software
 2. Copy of the POA including all standing and special committees
 3. Official FFA Manual and Student Handbook
 4. Copy of the Chapter constitution and bylaws

Treasurer

1. Receive, record and deposit FFA funds and issue receipts
2. Present monthly treasurer reports at chapter meeting.
3. Collect dues and special assessments
4. Maintain a neat and accurate FFA chapter Handbook: Secretary, Treasurer, and Program of Activities Workbook or the computer software
5. Prepare and submit the membership roster and dues to the National FFA organization.

FFA Officer Responsibilities

6. Serve as the chairperson of the earnings and savings committee, Ex-officio on fundraising committee

Reporter

1. Plan public information programs with local radio, television, newspaper and service clubs and make use of other opportunities to tell the FFA story.
2. Release news and information to local and regional news media.
3. Publish a Chapter newsletter.
4. Send local stories to area, district and state reporters.
5. Send articles and photographs to FFA New Horizons and other national and regional publications
6. Work with local media on radio and television appearances and FFA news.

Sentinel

1. Assist the president in maintaining order
2. Keep the meeting room, chapter equipment and supplies in proper condition
3. Welcome guests and visitors
4. Keep the meeting room comfortable
5. Assist with special features and refreshments.

Historian

1. Prepare a chapter scrapbook
2. Assist the reporter in preparing materials for the reporter's book
3. Serve as the chapter photographer

Parliamentarian

1. Know and share information about parliamentary law
2. Assist members in proper meeting procedure and etiquette so that we can accomplish the business of the chapter
3. Ensure that every member will be heard and that the majority will prevail

Greenhand Officers

1. Elected annually at the Fall Awards Night/ Greenhand Banquet.
2. May be any combination of officers.
3. Elected to learn from Chapter Officer Team and assist with implementing the Program of Activities.

Merced / Mariposa Sectional FFA Officers



President: Lauryn Franzese, Livingston

Vice President: Davis Bryant, Mariposa

Secretary: Alison Heupel, Golden Valley

Treasurer: Liliana Wareham, Stone Ridge Christian

Reporter: Cameron Ivy, Golden Valley

Sentinel: Ethan Sousa, Pacheco

Central Region FFA Officers



President: Luke Powers, Liberty Ranch

Vice President – At Large: Caden Swain, Elk Grove

Vice President – North Area: Cutter Cates, Pleasant Grove

Vice President – South Area: Jaiden Grivette, Oakdale

Secretary: Alayna Azevedo, Escalon

Treasurer: Dylan Hair, Merced

Reporter: Lizbeth Ortiz, Galt

Sentinel: Alex Griton, Argonaut-Jackson

California State FFA Officers



President: Dean Hill, Templeton

Vice President: Emma Thorpe, Lakeside-El Capitan

Secretary: Mia Arisman, Galt

Treasurer: Reese Gonsalves, Modesto

Reporter: Taylor Sollecito, Salinas

Sentinel: Maico Ortiz, Galt

National FFA Officers



President: Doster Harper, Georgia

Secretary: Anna Mathis, Arkansas

Central Region Vice President: Paxton Dahmer, Missouri

Easter Region Vice President: Miriam Hoffman, Illinois

Western Region Vice President: David Lopez, California

Eastern Region Vice President: Artha Jonassaint, Florida



Atwater FFA Committee Structure and Membership

FFA Chapter Committee Structure and Membership

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FFA Chapter Committee Objectives, Goals, and Plans

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FFA Chapter Committee Structure and Membership

Leadership is the ability to guide or influence others to work towards a meaningful goal while helping each other develop themselves as group members. Therefore, our chapter is dedicated to helping all students develop their leadership skills. One of the easiest ways to get involved in the Atwater FFA is to become a member of one of the committees ran annually by our members.

Committee Structure:

Atwater FFA has committees to serve our chapter's needs. These committees fall under one of the three divisions outlined by the National FFA Organization. The three divisions are: **Student, Chapter, and Community.**

The following committees fall under each division:

Student: Social Media / Videos

Chapter: Meetings, Special Events, BBQ

Community: Community Service

Our Chapters Executive Committee oversees all other chapter work.

Committee Membership

Standing Committee's:

Each of our committee consists of four-to-seven-chapter members. Each committee has a chairman, committee members, and a presiding officer. To be on a committee, students must complete a committee member application and be enrolled in our Ag Leadership course. These committees hold meetings at least once a week. Members can serve on more than one committee; however, a member can't be a chairman for two committees.

Executive Committee:

The executive committee is the main driving force of the Atwater FFA Chapter. This committee consists of the elected officers and three-chapter advisors. The committee includes the following chapter officers; President, Vice President, Secretary, Treasurer, Reporter, Sentinel, Historian, and Parliamentarian. The President serves as the Chairman of the committee.

The advisors will not vote on business that it conducted during the executive meetings. They should only serve in an advisory capacity. However, if an item seems dangerous, fails to follow school policy, or isn't financially sound, the advisor can veto the decision.

Members of the executive committee are senior members. Each member of the executive committee will serve as a presiding officer for two standing committees.

FFA Chapter Committee Goals, Objectives, and Plans

Social Media / Videos

Chairman:

Committee Members:

Presiding Officer:

Meetings: (ex: Every Friday)

Objective: The committee will provide accurate information as well as demonstrate our Chapter's characteristics.

Committee Goal: The committee will create informative videos to inform members with recaps of chapter doings at the end of each month. In addition to the monthly updates, the committee will create weekly (1 minute) FFA announcements that will be sent out to all Ag classes on Monday mornings.

Plan: As each month progresses, the committee will work towards creating, filming, and piecing together monthly recaps of chapter doings. The committee will also work towards creating, filming, and piecing together weekly FFA announcements and have all videos completed and sent out to chapter advisors the Friday before being posted.



Meetings

Chairman:

Committee Members:

Presiding Officer:

Meetings: (ex: Every Friday)

Objective: The committee will plan, promote, and execute all chapter meetings.

Committee Goal: The committee goal is to increase member attendance by 10% by the end of the semester (20% by the end of the school year)



FFA Chapter Committee Goals, Objectives, and Plans

Plan: The committee will have a plan, outline, and begin working towards preparing all materials for the meeting approximately 2 weeks before the meeting.

Special Events

Chairman:

Committee Members:

Presiding Officer:

Meetings: (ex: Every Friday)

Objective: The committee will organize and host effective quarterly-special meetings (recreational events, Farm 2U Day, National FFA Week, etc.).

Committee Goals: The committee will host 1 meeting every two weeks to plan our chapters special events.

Plan: The committee will make sure all things necessary for our meeting are working effectively as well as write scripts and send it out to our hosts and promote.



BBQ

Chairman:

Committee Members:

Presiding Officers:

Meetings: (ex: Every Friday)

Objective: The committee will help to make sure the BBQ runs as efficiently as possible by assisting the advisors in preparing, working, and cleaning up after the BBQ.

Committee Goal: The committee has a goal of selling more tickets than the previous BBQ to raise more money for our chapter.



FFA Chapter Committee Goals, Objectives, and Plans

Plan: The committee will have a plan/outline three weeks prior to the BBQ to ensure that the BBQ runs as smooth as possible while having all materials prepared before the BBQ as needed.

Community Service

Chairman:

Committee Members:

Presiding Officer:

Meetings: (ex: Every Friday)

Objective: The committee will provide, execute, and plan community service events to increase active chapter participation by 30% (compared to previous school years) by the end of the school year.

Committee Goal: The committee will plan community service events once a month to promote involvement in the community. Encourage other FFA members to participate in these events by helping with woodwork projects, painting, posters, etc. to increase involvement in our chapter by 30% by the end of the school year.

Plan: The committee will develop and promote at least one community service event every month and prepare a well-developed plan of action two weeks prior to the community service event by dispersing jobs to committee members to ensure that at least one event is consistently occurring every month.





Atwater FFA Information

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FFA Chapter Goals

Our 2020-2021 FFA officer team created the following chapter goals during our annual FFA Chapter Officer Retreat held in August 2020:

1. Develop Strong and Effective Chapter Leadership

- Develop and strengthen communication skills
- Implement/expand digital FFA scrapbook (ordering opportunities for students)
- Expand/improve web, media, social media, and marketing photos
- Increase student involvement & participation
- Increase & improve agriculture leadership curriculum & resource

2. Develop and Strengthen Agriculture Resources and Curriculum

- Implement plan/vision for various agriculture/CTE funding grants
- Implement, develop, and build NEW “Turfgrass and Sports Field Management” course
- Create and develop curriculum for new “Turfgrass and Sports Field Management” course
- Strengthen Ag Soil and Chemistry course curriculum
- Expand curriculum technology resources (ex. - digital microscopes, animal science models, etc....) – teaching/learning tools
- Update Small Engines curriculum
- Increase and expand variety of large and medium ag mechanics projects

3. Expand Student Involvement and Participation

- Increase student attendance and participation at chapter meetings
- Increase SAE projects (animal, plant, and ag mech)
- Expand and strengthen FFA competition opportunities / teams
- Improve organization and planning of events/activities

FFA Chapter Goals

- Continue to expand, revise and improve development of National Chapter Award application and develop new activities / events to enhance application/ process
- Expand and strengthen AET record keeping with ALL students

4. Develop Strong Recruitment & Retention Program

- Strengthen and expand middle school relationships & communication
- Maintain / improve recruitment presentations & education
- Strengthen expanded courses/pathway enrollment within new “7 period” school day
- Maintain/strengthen agriculture “foundation” (9th grade) courses
- Expand CTE / Ag program/course marketing opportunities/resources

5. Expand & Develop Agriculture Facilities / Resources

Agriculture Mechanics / Shops

- Replace/upgrade old power mechanics equipment
- Clean and re-organize small engines shop, classroom, and office

Agriculture Facility

- Explore expanded usage of N (back) area of school (farm a crop)

Arnold's Farm

- “Fine-tune” sheep/swine pen/facility operation equipment/layout

FFA Chapter Goals

Fair Projects

- Purchase new/expanded fair/show equipment for expanded student SAE's

Horticulture / Floriculture

- Expand variety of plant stock for sales and long term growing/stock
- Expand county fair horticulture entries
- Create/grow new flower stock in horticulture garden plots
- Expand and purchase new turfgrass equipment for student skill development

Pole Barn

- Reorganize and clean pole barn area for improved operation efficiency

Poultry Facility

- Expand/strengthen turkey SAE operation/facility

Rabbit Facility

- Develop and improve rabbit cleaning/maintenance operation

Science Room/Lab Equipment

- Expand and strengthen science lab resources and equipment

FFA Chapter Officer Goals

We as the 2020-2021 Atwater FFA Officers want to achieve the following this year:

1. During the first week of each month, the officer team will provide updates for the chapter website.
2. At the beginning of each quarter the officer team and Ag leadership will put together a newsletter that will feature updates on activities within the chapter and local sponsorship advertisements.
3. At the end of each month advisers will nominate an outstanding member (excluding Ag Leadership students) in the program to be voted on by the Ag Leadership class and will be recognized at monthly FFA meeting as Star Aggie.
4. The Friday before the 1st and 3rd Monday of each month, the officer team and Ag Leadership will put together news videos consisting of previous and future events and recognition to be shown in all Ag classes and the following day.
5. Following the installation of the Greenhand officers, the officer team will include Greenhand officers in running meetings and writing articles for the newsletter.
6. The officer team will ensure that all advertisements for events are completed and hung up a week prior to FFA events.

Atwater FFA Chapter Website



Webpage

www.AtwaterFFA.org is the official Atwater FFA and Atwater High School Agriculture Department's webpage. All information pertaining to national, state, and chapter FFA information, Atwater High School Agriculture Department information, agriculture staff, agriculture student, agriculture industry, and yearly calendar of events/activities can be obtained and/or accessed through the Atwater FFA webpage.

Applications

All yearly applications pertaining to Atwater FFA (example – chapter officer, scholarships, etc...) and/or links to state/national FFA applications can be accessed through the Atwater FFA webpage.

Agriculture FFA / Agriculture Links

Atwater FFA Chapter Website

Information and communication links to all FFA, agriculture, and industry can be accessed through the Atwater FFA webpage.

Social Media

The Atwater FFA and agriculture program has various social media sites that include Facebook, Twitter, etc...

Hold Regular, Well-Planned Meetings that Capture the Chapter's Interest and Participation

- Have weekly Chapter Officer Meetings
- Have regular month Chapter Meetings
- Call special meetings when necessary
- Conduct regular Executive Meetings in order to maintain solid Chapter communications
- [Prepare a well-planned program before meetings](#)
- Provide refreshments for Chapter Meetings
- Have frequent and informative committee reports
- Invite parents and the community leaders to the Chapter Meeting
- The duty of the Sentinel is to set the proper paraphernalia out for the Chapter Meeting and to help the President in maintaining order.
- The goal of the Chapter is to have a least 50% attendance at each Chapter Meeting
- Have an activity after every Chapter Meeting

Special Meetings Should be Held as Necessary

- A special potluck dinner meeting will be held for the Greenhand/Chapter FFA Degree Installation Banquet
- A very special Awards Banquet will be held in May to wrap up the year.

The Official Ceremonies will be used at all Meetings

- All officers are required to learn their part.
- The officers will wear the official uniform at all meetings
- The necessary paraphernalia will be used at all meetings

Cooperation

The Atwater FFA chapter will develop a sense of cooperation among the entire membership.

- The Atwater Chapter will cooperate with other FFA chapters.
 - ◆ Participation in Sectional, Regional, and State activities.
 - ◆ Hosting Sectional activities as needed.
 - ◆ Serving the awards banquet for Atwater FFA
- The Chapter will cooperate with Atwater High School.
 - ◆ BBQ during home AHS football games and AHS BBQ functions.
 - ◆ Participation in school functions and events
 - ◆ Chapter representation during school sponsored activities and functions
 - ◆ Cooperation and support with other AHS youth organizations
- The Chapter will participate in community cooperation.
 - ◆ Participating and working with Merced County Office of Education's ROP program and awards ceremony.
 - ◆ Participating and cooperating with local elementary schools in various agriculture projects (example: school gardens)
 - ◆ Providing local middle schools with an informative recruitment presentation.
 - ◆ Participation in a local city beautification project(s).
 - ◆ Participation in Merced County and the American Cancer Society's Relay for Life
- Members exhibiting at fairs and shows will cooperate together and compete as a team.

Community Service

The primary objective towards community service is for FFA members to establish an attitude of service towards the community in which they live.

The Atwater FFA will develop a sense of community service among the entire membership.

- Our chapter will conduct food and toy drives during the Thanksgiving and Christmas holidays to help those in need.
- We will assist with community projects and activities when called upon by the Chamber of Commerce.
- We will participate in the Atwater Beautification Day.
- We will take advantage of opportunities to form partnerships with community organizations in working with agricultural education and agricultural projects.
- Our chapter continues to strive towards participating in various community outreach programs



Public Relations

The purpose of public relations is to inform our chapter members and the general public about the activities of our local chapter as well as the overall benefits of the FFA.

Media

- Establish, strengthen, and maintain relationships with media contacts
- Submit articles and photos to various local, regional and state media publications
- Extend media coverage beyond newspapers and publications (i.e., radio, tv, etc...)
- Continue to develop and promote the www.AtwaterFFA.org website as an information resource
- Extend and participate in new communication / social media technology resources such as Facebook

FFA Week

- Use various forms of media to keep the public informed during FFA Week
- Conduct school and community activities throughout FFA Week

Various FFA Events and Activities

- Select worthy persons as Honorary Chapter farmers
- Recognize worthy individuals to receive Certificates of Appreciation
- Provide community advertisements through Placemat Ad fundraiser
- Host various award recognition ceremonies for parents and families of FFA members
- Sponsor a parent / member banquet
- Maintain a chapter scrapbook
- Chamber of Commerce and other community service clubs
- Serve at the Atwater FFA Awards Banquet

Atwater High School

- Regular communication sessions with AHS administration and counselors
- Assist and support various school activities

Alumni Relations

The Chapter will encourage graduating seniors to keep membership affiliation for the following year.

- As graduate members, the chapter will encourage these members to:
 - Exhibit at fairs until eligibility membership expires
 - Apply for advanced degrees such as the American FFA Degree
 - Apply for proficiency awards in their SAE area
 - Continue an active role in participation in local activities
 - Attend all chapter meetings
- The Chapter will utilize the expertise of alumni members when needed by the Chapter.
 - To help coach judging teams
 - To serve as judges of local FFA contests
 - To assist in money raising activities such as ad sales, BBQ's, etc.
 - Provide facilities for SAE projects

Atwater FFA Advisors



Mr. Dave Gossman

19th Year Teaching

Classes Taught: Ag Earth Science, Horticulture, Turf Grass Management

CDE's and LDE's: Milk Quality and Dairy Food Evaluation, Nursery and Landscape

SAE Supervision: Swine, Horticulture

Mr. Dan Flatt

20th Year Teaching

Classes Taught: Wood 1, 2, and 3

CDE's and LDE's: Poultry Judging

SAE Supervision: Goats, Poultry



Mr. Jose Vargas

4th Year Teaching

Classes Taught: Ag Shop Skills

CDE's and LDE's: Vegetable Judging, Job Interview

SAE Supervision: Sheep

Atwater FFA Advisors



Mrs. Kim Mesa

7th Year Teaching

Classes Taught: Ag Leadership, Ag Biology, Advanced Floral Design, Ag Econ / Civics

CDE's and LDE's: Agronomy, Impromptu, Extemporaneous

SAE Supervision: Dairy Cattle

Mrs. Taylor Helton

3rd Year Teaching

Classes Taught: Ag Biology, Vet Science, Soil Chemistry

CDE's and LDE: Vet Science, Novice Parli Pro

SAE Supervision: Sheep



Atwater FFA Advisors



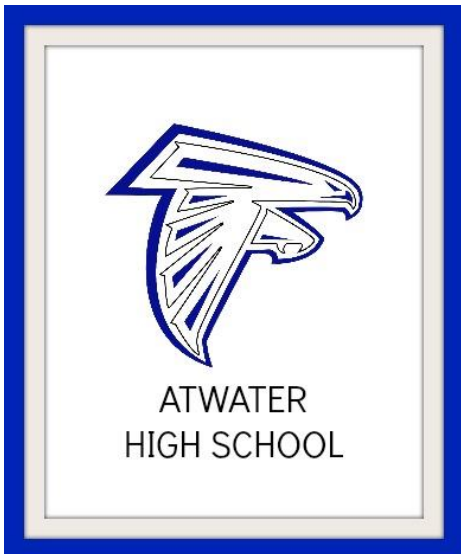
Mr. Sam Meredith

17th Year Teaching

Classes Taught: Welding Technology 1 and 2, Equipment Construction 1 and 2

CDE's and LDE's: Ag Mechanics, Soils and Land Evaluation

SAE Supervision: Ag Mechanics, Beef, Work Experience



Mrs. Shelby Fishman

8th Year Teaching

Classes Taught: Intro and Advanced Small Engines, Exploration in Ag,

CDE's and LDE's: Citrus Judging, Advanced Parli Pro

SAE Supervision: Rabbits, Poultry

Atwater FFA Advisors

Mrs. Natalie Borba

11th Year Teaching

Classes Taught: Ag Biology, Floral 1, Animal Anatomy and Physiology

CDE's and LDE: Cotton Judging, Meats Judging, Creed Speaking

SAE Supervision: Meat Goats



Advisory Committee

The primary purpose of the local advisory committee is to provide to the agriculture teacher, school administration and board of education advice on issues affecting the agriculture program. Advisory committee members must understand the committee has no administrative policymaking or legislative authority.

Member	Term	Occupation
Brad Kessler	2018-2020	Uncle Bucks Blaze n BBQ, Inc.
Mark Anglin	2018-2020	Retired Dean of Agriculture - MJC
Mike Morales	2018-2020	Modesto Junior College Agriculture Instructor
Nikki Maddux	2019-2021	Merced College Instructor / Animal Science
Ed Palomino	2019-2021	West Air Gases
Paul van Warmerdam	2019-2021	Dairyman
Benina Montes	2020-2022	Burrough's Family Farm
Craig Arnold	2020-2022	Arnold Farm
Breanna Ramos	2020-2022	Merced County Farm Bureau

Ad Advisory Committee

The chapter will encourage students to strive for academic excellence.

1. Improve scholarship of FFA members in all academic subjects

- A. Encourage members to strive for C.S.F. standards
- B. Strive to have all FFA members on the honor roll
- C. Award points on the Chapter Point Awards system for good grades
- D. Require that all Chapter Officers maintain at least a B in all agriculture classes.
- E. Members participating in competitive events shall not fall below a C or 2.0 average on a 4.0 scale or have less than a C in any agriculture class. Eligibility for all competitive events will be suspended if any of the above shall occur.

2. Will strive to improve home technology, reading and library use.

- A. Encourage each member to subscribe and read at least one agriculture publication.
- B. Encourage each member to use school and county libraries for agriculture research projects.

3. Will encourage Seniors to apply for scholarships available to them in order to continue their education.

- A. Twelfth grade members are encouraged to apply for scholarships including the Bloss, Fancher, Winton Grange, Farm Bureau, and Atwater Ag Booster Scholarship which are available to agriculture students.
- B. Twelfth grade members are encouraged to apply for any scholarships which are available to them for the school they are planning to attend.
- C. Twelfth grade chapter members are encouraged to talk with their counselors about other scholarships which may be available to them as a result of their parent's affiliation with a lodge or places of employment.

4. Scholastic Awards

- A. Award trophies to the Agriculture students in each grade level with the highest GPA.

County Fair Information

Official Show Uniform

The official Show Uniform for FFA members consists of:

White shirt or blouse, white pants, FFA tie, and FFA jacket. Shoes should be appropriate for what you are showing.

Fairs

The Atwater FFA Chapter is involved in many fairs throughout the year. The livestock and agricultural mechanics projects are exhibited throughout the state, where the chapter wins many awards and honors. The animals that are exhibited include market and breeding sheep, market and breeding beef, market and breeding swine, dairy cattle, rabbits, market, breeding, and dairy goats.

The Fairs that are attended are:

- (Summer) Merced County Fair
- (Summer) California State Fair



Career Development Events

In California, there are thirty-four career development events (CDEs), seven leadership development events (LDEs) and three activities that cover job skills in everything from communications to mechanics. Some events allow students to compete as individuals, while others require students to work together in a team.

Agricultural Communications
Agricultural Issues Forum
Agricultural Mechanics
Agricultural Pest Control
Agricultural Sales
Agricultural Welding
AET Farm Record Book
Agriscience Fair
Agronomy
Best Informed Greenhand
Citrus Judging
Computer Applications
Cotton Judging
Dairy Cattle Judging
Farm Business Management
Floriculture
Food Science and Technology

Forestry
Fruit Tree Judging
Fruit Tree Pruning
Grapevine Judging
Light Horse Judging
Livestock Judging
Marketing Plan
Meat Judging
Milk Quality and Dairy Foods
Natural Resources
Nursery/Landscaping
Poultry Judging
Small Engines
Soil and Land Evaluation
Veterinary Science Judging

Leadership Development Events

Leadership Development Events (LDE's) provide students with the opportunity to develop their communication skills and apply those skills to real life situations.

Employment Skills

Participants in the Employment Skills (formerly Job Interview) LDE submit a resume, complete job applications and participate in mock job interviews with a panel of possible employers.

Impromptu Public Speaking

The purpose of Impromptu Public Speaking is to foster and develop the speaking abilities of FFA members as well as develop their self-confidence and contribute to their advancement in inter-personal skill attainment and leadership development.

Prepared Public Speaking

During the Prepared Public Speaking LDE, students write and deliver a six-to-eight-minute speech about a current agriculture-related topic. The speaking skills gained through this event help students excel in school, community, and career.

Creed Speaking

Creed Speaking is for FFA members in the grades seventh, eighth, and ninth. They must present the FFA Creed from memory and answer questions about its meaning and purpose. The event boosts self-confidence and develops their ability to communicate in a powerful, professional manner.

Extemporaneous Public Speaking

In Extemporaneous Public Speaking, participants are given 30 minutes to deliver a speech on one of three assigned ag-related topics. Students must learn to think on their feet and develop an argument quickly and

Year School Established: 1980

School Colors: Royal Blue and White


2019-2020 School Enrollment: 1,923

School Mascot: Falcon

Bell Schedule:

COVID-19 Schedule

Everyday Schedule



PERIOD	START	END
0	7:15	7:55
Passing	7:55	8:00
1	8:00	8:40
Passing	8:40	8:45
2	8:45	9:25
Passing	9:25	9:30
Nutritional Break	9:30	9:40
3	9:40	10:20
Passing	10:20	10:25
4	10:25	11:05
Passing	11:05	11:10
5	11:10	11:50
Lunch	11:50	12:20
Passing	12:20	12:25
6	12:25	1:05
Passing	1:05	1:10
7	1:10	1:50
Non-Instructional Time	1:50	2:37

Atwater High School Administration



Mr. Bret Theodozio

Site Principal

Btheodozio@muhsd.org

School: 209-325-1202

Mrs. Brenda Terry

Campus Administrative Assistant

Bterry@muhsd.org

School: 209-325-1202



Atwater High School Administration



Mrs. Elizabeth Phonesavanh

Associate Principal – Student Support

Ephonesavanh@muhsd.org

School: 209-325-1207



Mr. Robert Nunes

Associate Principal – Guidance

Rnunes@muhsd.org

School: 209-325-1205

Atwater High School Administration

Mr. Michael Hammar

Associate Principal – Teaching and Learning

Mhammar@muhsd.org

School: 209-325-1206



Mr. Sean Davis

Associate Principal

Sdavis@muhsd.org

School: 209-325-1208



Mr. Alan Peterson

Superintendent – District Office

Apeterson@muhsd.org

School: 209-325-2020

Merced Union High School District Superintendents

Mr. Ralph Calderon

Deputy Superintendent, Human Resources & District Operations

Rcalderon@muhsd.org

School: 209-325-2010



Dr. Constantino Aguilar, Ed.D.

Assistant Superintendent of Educational Services

Caguilar@muhsd.org

School: 209-325-2061

School: 209-325-2020

Mr. Ralph Calderon

Assistant Superintendent of Business & Students Services

Sweimer@muhsd.org

School: 209-325-2010





Atwater FFA Chapter Applications

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Greenhand Officer Application

Atwater FFA 2020-2021 Greenhand Officer Application

Name: _____

Date: _____

Please PRINT clearly:

1. **Please rank in order (1-8) the office(s) you are interested in applying for:**

____ President ____ Vice President ____ Secretary ____ Reporter

____ Treasurer ____ Sentinel ____ Historian ____ Parliamentarian

2. **2020-2021 School Year GPA:** _____ **Current Ag Class(es):** _____

3. **List any school or community activities you are involved with and/or committed to for next year (outside of FFA):**

a. _____

b. _____

c. _____

d. _____

4. **Why do you want to be a FFA Greenhand officer?**

Greenhand Officer Application

5. **What leadership qualities do you feel you can bring to the Greenhand Officer Team?**

4. **What are some goals you would like to accomplish during your years in the FFA?**

5. **What are your goals after you graduate from Atwater High School?**

Greenhand Officer Application

6. **We would like to have a day of teambuilding and leadership workshops for the newly elected Greenhand team. Please circle the days you are available:**

December 14th, 2020

December 20, 2020

December 21, 2020

7. **What FFA events have you participated in so far?**

FFA Activities You Participated (or Worked) In

- ☐ FFA Ice Cream Social
- ☐ August AHS Club Day
- ☐ August Greenhand Conference in Modesto
- ☐ October Opening and Closing Ceremonies - Gustine
- ☐ October Atwater Beautification Day/Clean-up

Chapter FFA Meetings You Attended

- ☐ September "Pool Party" Meeting
- ☐ October "Corn Maze" Meeting

SAE Projects for 2021 Merced Fair or Planning on:

- ☐ Beef
- ☐ Goat
- ☐ Sheep
- ☐ Swine
- ☐ Dairy Heifer
- ☐ Rabbit
- ☐ Turkey
- ☐ Chickens
- ☐ Ag Mechanics

Fundraisers You Participated In

- ☐ Placemat Ads
- ☐ Plant Sale
- ☐ BBQ Take-Out #1
- ☐ Fall Fest
- ☐ AHS Football BBQ Game(s)

FFA Judging Teams You Are Planning on Joining

- ☐ Agronomy
- ☐ Creed / Job Interview / Prepared/ Impromptu
- ☐ Land
- ☐ Landscape / Nursery (OH)
- ☐ Floriculture
- ☐ Meats
- ☐ Ag Mechanics
- ☐ Farm Power
- ☐ Dairy Products
- ☐ Marketing Plan
- ☐ Cotton
- ☐ Parliamentary Procedure
- ☐ Small Engines
- ☐ Poultry Judging

STATEMENT OF COMMITMENT

To be a Greenhand Officer in the Atwater FFA you must be willing to make a true commitment. It will take many hours of your time, working in harmony with the chapter Officers and advisors, as well as the rest of the Greenhand team, to fulfill your responsibilities of service to the chapter. You must work as a member of a **"leadership team"** realizing that all officers are of equal importance and that each must fulfill his/her specific duties as spelled out in the Atwater FFA Chapter Constitution.

Greenhand Officer Application

If you cannot make a 100% commitment to the Chapter you should not consider applying for a Greenhand Officer position in the Atwater FFA Chapter.

DO YOU AGREE TO RESIGN YOUR OFFICE IF YOU DO NOT FULFILL YOUR RESPONSIBILITIES?

YES

NO

If elected to Greenhand Office I agree to fulfill all of my duties and responsibilities as described above.

APPLICANT'S SIGNATURE: _____ DATE: _____

As a parent of an Atwater FFA Greenhand Officer, I understand that my/our son/daughter is taking on a commitment that requires much time and effort. He/She will need my/our support and understanding when it comes to spending a considerable amount of time involved with the chapter FFA activities. I realize that through his/her involvement my son/daughter will have the opportunity to gain valuable leadership skills that he/she will take with him/her through his/her entire life.

If my son/daughter is elected to chapter office I agree to support him/her in fulfilling all of his/her duties and responsibilities as described above.

PARENT SIGNATURE: _____ DATE: _____

Atwater FFA 2020-2021 Chapter Officer Application

Name: _____ Date: _____

Please PRINT clearly:

1. **Please rank in order (1-7) the office(s) you are interested in applying for:**

____ President ____ Vice President ____ Secretary

____ Reporter ____ Treasurer ____ Sentinel ____ Historian

2. **Current FFA degree held:** ____ Greenhand ____ Chapter Farmer ____ CA State

Merced County Fair Exhibitor Pre-Application (Spanish)

3. **Current grade level:** ___ Freshman ___ Sophomore ___ Junior
4. **Have you held an Atwater FFA chapter office before?** ___ Yes ___ No
(Including Greenhand Office)
If YES, what office(s)? _____
5. **2020-2021 School Year GPA:** _____ **Current Ag Class(es) GPA:** _____
6. **Cumulative GPA** (total GPA for all high school years): _____
7. **Please attach a copy of your unofficial transcripts to the application.**
7. **List all the AHS agriculture classes you have had and/or are currently taking :**
- a) _____ Year(s) Taken: _____
- b) _____ Year(s) Taken: _____
- c) _____ Year(s) Taken: _____
- d) _____ Year(s) Taken: _____
- e) _____ Year(s) Taken: _____
8. **List the 2020-2021 agriculture classes you are CURRENTLY registered for next year:**
- a) _____
- b) _____

Merced County Fair Exhibitor Pre-Application (Spanish)

c) _____

9. List any school or community activities you are involved with and/or committed to for next year:

a) _____

b) _____

c) _____

d) _____

e) _____

10. Why do you want to be a FFA chapter officer?

Merced County Fair Exhibitor Pre-Application (Spanish)

11. **What leadership qualities do you feel you can bring to the chapter and officer team?**

12. **What do you feel are your biggest accomplishments as an agriculture student?**

Merced County Fair Exhibitor Pre-Application (Spanish)

13. **What are some goals you would like to accomplish during your years in the FFA?**

14. **What is one part of our FFA program that you would like to change?**

Merced County Fair Exhibitor Pre-Application (Spanish)

15. **Place a “check” for each item you have participated in this past year:**

FFA Activities You Participated (or Worked) In

Fundraisers You Participated In

- ☐ Mariposa Creed, Job Interview, Impromptu
- ☐ August Ice Cream Social
- ☐ August AHS Club Day
- ☐ September Sectional FFA Meeting
- ☐ September Greenhand Conference in Modesto
- ☐ October COLC
- ☐ October Opening and Closing Ceremonies - Gustine
- ☐ October Atwater Beautification Day / Clean-up

- ☐ Placemat Ads
- ☐ Plant Sale
- ☐ BBQ Take-Out #1
- ☐ BBQ Take-Out #2
- ☐ BBQ Take-Out #3
- ☐ BBQ Take-Out #4
- ☐ AHS Football BBQ Game(s)

- ☐ Local Project Competition
- ☐ Section Project Competition

FFA Judging Teams You Are an Active Member Of

- ☐ MFE / ALA Leadership Conferences
- ☐ January Creed Contest
- ☐ January Job Interview Contest
- ☐ January Public Speaking Contest(s)
- ☐ February FFA Week Dress Up
- ☐ February FFA Week – Basketball/Kiss a Calf
- ☐ February FFA Week - Ag Olympics
- ☐ February Regional FFA Meeting
- ☐ March FFA State Degree Ceremony
- ☐ April - FFA Sectional Meeting, Elections, Co-Op
- ☐ Fall or Spring Plant Sale
- ☐ Sectional Parli Pro Contest
- ☐ Regional Parli Pro Contest
- ☐ State Parli Pro Contest
- ☐ State Speaking Finals
- ☐ Other: _____

- ☐ Agronomy
- ☐ Creed / Job Interview / Prepared/ Impromptu/Extemp
- ☐ Parli Pro
- ☐ Landscape / Nursery (OH)
- ☐ Floriculture
- ☐ Meats
- ☐ Ag Mechanics
- ☐ Poultry
- ☐ Land
- ☐ Dairy Products
- ☐ Marketing Plan
- ☐ Farm Business Management
- ☐ Cotton
- ☐ Vegetables
- ☐ Ag Communications
- ☐ Small Engines

FFA Field Days You Have Attended

- ☐ Chowchilla Cotton
- ☐ Corcoran Cotton
- ☐ MJC Cotton
- ☐ Fall Cotton State Finals
- ☐ Atwater Parli Pro Inv.
- ☐ Arbuckle
- ☐ UC Davis
- ☐ UC Davis Parli Pro
- ☐ Chico State
- ☐ Le Grand
- ☐ Merced College
- ☐ Reedley

Chapter FFA Meetings You Attended

- ☐ September "Castle Fly By" Meeting
- ☐ October "Corn Maze" Meeting
- ☐ November Greenhand / Chapter Farmer Ceremony
- ☐ December "Morning Wave"
- ☐ January "Dodgeball" Meeting
- ☐ February "FFA Week" Basketball
- ☐ March " Bowling" Meeting
- ☐ April Burrito Movie Night Meeting

SAE Projects for 2019 Merced Fair

- ☐ Beef
- ☐ Goat

Merced County Fair Exhibitor Pre-Application (Spanish)

<input type="checkbox"/> Cosumnes River College	<input type="checkbox"/>
<input type="checkbox"/> Modesto Junior College	<input type="checkbox"/> Sheep
<input type="checkbox"/> West Hills	<input type="checkbox"/> Swine
<input type="checkbox"/> Fresno State	<input type="checkbox"/> Dairy Heifer
<input type="checkbox"/> State Finals (Cal Poly)	<input type="checkbox"/> Rabbit
<input type="checkbox"/> Northern CA (West Valley) Parli-Pro	<input type="checkbox"/> Ag Mechanics

STATEMENT OF COMMITMENT

To be an officer in the Atwater FFA you must be willing to make a true commitment. It will take many hours of your time, working in harmony with the chapter advisors and the rest of the officer team, to fulfill your responsibilities of service to the chapter. You must work as a member of a “**leadership team**” realizing that all officers are of equal importance and that each must fulfill his/her specific duties as spelled out in the Atwater FFA Chapter Constitution. As an officer I realize that I will be responsible for establishing the Calendar of Activities for the year and will make the commitment to attend all functions set forth in that calendar. I realize I must attend the Chapter Leadership and Regional Chapter Leadership Conferences. I also realize that on occasion things will be added to the calendar as the year progresses and I will also agree to participate in those activities as well.

If you cannot make a 100% commitment to the Chapter you should not consider applying for an officer position in the Atwater FFA Chapter.

DO YOU AGREE TO RESIGN YOUR OFFICE IF YOU DO NOT FULFILL YOUR RESPONSIBILITIES?

YES

NO

If elected to chapter office I agree to fulfill all of my duties and responsibilities as described above.

APPLICANT’S SIGNATURE: _____ DATE: _____

As a parent of an Atwater FFA Chapter Officer, I understand that my/our son/daughter is taking on a commitment that requires much time and effort. He/She will need my/our support and understanding when it comes to spending a considerable amount of time involved with the chapter FFA activities. I realize that through his/her involvement my son/daughter will have the opportunity to gain valuable leadership skills that he/she will take with him/her through his/her entire life.

If my son/daughter is elected to chapter office I agree to support him/her in fulfilling all of his/her duties and responsibilities as described above.

PARENT SIGNATURE: _____ DATE: _____

Merced County Fair Exhibitor Pre-Application (Spanish)



Atwater High School Agriculture Department / Atwater FFA

PO Box 835 / 2201 Fruitland Ave

Atwater, CA 95301

209-357-6026 (office) / 209-357-6067 (fax)

Información previa a la solicitud de la feria del condado de Merced 2021

Para estudiantes interesados en criar/exhibir una Chivo, Cordero(a) (Oveja), o Cerdo en la Feria del Condado de Merced en 2021

La Feria del Condado de Merced ha aprobado 4 "planes" con respecto a la Feria del Condado de Merced 2021 y los expositores de ganado de FFA:

Plan A - Feria en persona con exposición y venta de ganado

Plan B - Exposición y venta de ganado en persona; sin feria en persona

Plan C - Exposición de ganado en persona con venta virtual; sin feria en persona

Plan D - Exposición y venta de ganado virtual; sin feria en persona

Con la situación actual de COVID-19, el horario escolar actual (aprendizaje híbrido y en línea), los parámetros y las "incógnitas" involucradas en los planes mencionados anteriormente, y las incógnitas con respecto a los costos, la inversión, los parámetros de salud / seguridad y Riesgos potenciales asociados con no saber cuál será la situación en los próximos meses, primavera y verano, Atwater FFA ESTARÁ LIMITANDO el número de proyectos y estudiantes aprobados para la feria de este año. Se dará prioridad a los estudiantes con experiencia anterior que sean y sigan siendo "elegibles" (según la página o formulario adjunto). Los expositores "nuevos" serán seleccionados según la disponibilidad y los parámetros de elegibilidad enumerados en la siguiente página o formulario adjunto.

Habrà una serie de pasos y requisitos que los estudiantes deben seguir/cumplir para calificar para el proceso de solicitud. Los PRIMEROS pasos son:

1 – Leer, comprender y firmar (AMBOS estudiantes y padres) la segunda página de este formulario y entregarlo a la escuela (en persona o por correo) antes del 13 de noviembre de 2020. Si envía el formulario por correo, DEBE TENER

Merced County Fair Exhibitor Pre-Application (Spanish)

MATASELLOS antes del miércoles, 11 de noviembre de 2020. (Envíe por correo postal al PO BOX que aparece en la parte superior de esta página)

2 – Todos los solicitantes de CABRAS, CORDEROS o CERDOS DEBEN asistir a una reunión de ZOOM de padres / expositores específica de la especie programada para el miércoles 18 de noviembre de 2020. Esto es OBLIGATORIO para TODOS los estudiantes solicitantes, aunque ya hayan criado, exhibido o mostrado una especie de ganado para Atwater FFA o no. Solo aquellos estudiantes que hayan recibido un formulario de "Feria del condado de Merced 2021 - Información de solicitud de pre-expositor de Atwater FFA" serán elegibles y / o aceptados en la reunión de Zoom. Esa reunión DEBE SER ASISTIDA POR UN PADRE O TUTOR, ¡SIN EXCEPCIONES!

3 – Durante varias fechas habrán formas adicionales disponibles para quienes no tengan impresora / horas programadas y otras oportunidades se comunicarán a los estudiantes.

Independientemente de los desafíos asociados con COVID-19, educación a distancia, etc.... Atwater FFA se adherirá estrictamente a las pólizas enumeradas en el "Formulario de solicitud de pre-expositor", incluido el GPA y las calificaciones actuales. Los estudios académicos, la obtención de un diploma y la graduación tienen prioridad sobre la crianza de un animal. Si un estudiante no tiene tiempo para cumplir con sus responsabilidades académicas, es difícil justificar que tenga tiempo para cumplir con las responsabilidades asociadas con todo lo que se requiere para criar / exhibir un animal para la feria

Merced County Fair Exhibitor Pre-Application (Spanish)



Atwater High School Agriculture
Department / Atwater FFA
PO Box 835 / 2201 Fruitland Ave
Atwater, CA 95301

Nombre de Estudiante:

209-357-6026 (office) / 209-357-6067 (fax)

Feria del condado de Merced 2021 - Información de solicitud de pre-expositor de Atwater FFA

Criar un animal para exhibirlo en la Feria del Condado de Merced como miembro de Atwater FFA es un privilegio, no un derecho. Aunque es nuestra meta brindar a la mayor cantidad de estudiantes la oportunidad de criar un proyecto de animales pequeños o ganado para la feria, esta "meta" tiene limitaciones basadas en los recursos de los estudiantes/animales, las inversiones financieras, la capacidad de administración de los estudiantes y la salud y seguridad de los animales. El hecho de que haya participado en la crianza y exhibición de un proyecto de animales para Atwater FFA el año pasado no significa necesariamente que tendrá la oportunidad este año.

Habrán ciertos requisitos para ser elegible para solicitar y ser aprobado para criar/exhibir un proyecto de animales pequeños y / o ganado con Atwater FFA. Incluyen:

#1 – Asistencia a la escuela: Los estudiantes deben estar al día (primer y segundo semestre) en términos de asistencia a la escuela. Las ausencias injustificadas / o las tardanzas (para cualquier clase / período) pueden descalificarlos. Si no puede demostrar una buena asistencia y / o llegar a clase a tiempo, ¿cómo podemos confiar en que lo hará con su proyecto animal/ganadero?

#2 – Académicos: Los estudiantes deben estar en buen estado académico. Graduarse y obtener un diploma tiene prioridad sobre la crianza de un animal. Las "D y/o F", especialmente en una clase de agricultura, pueden descalificar o lo descalificarán. Esto incluye las calificaciones actuales del INFORME DE PROGRESO. Criar un animal requiere tiempo y responsabilidades adicionales. Sería difícil justificar agregar más tiempo y responsabilidad al horario de uno con un proyecto de animales si ya tiene un desafío que encaja a tiempo para cumplir con sus responsabilidades académicas.

#3 – Conducta / Disciplina: Cualquier comportamiento escolar o problemas de disciplina pueden descalificarlo. Se REQUIERE la capacidad de "confiar" en usted durante un ambiente ocasional sin supervisión y demostrar buen juicio, comportamiento y carácter.

#4 – "Advertencias", ética de trabajo y / o esfuerzo: si crió/exhibió un proyecto de animales pequeños y/o ganado para la feria el año pasado, y recibió una o más advertencias (mientras criaba al animal o mostraba en la feria), puede perder la oportunidad este año. Si no demostró asistencia cuando se le solicitó, llegar a tiempo, el saber trabajar en grupo y/o haber hecho un esfuerzo sólido hacia sus responsabilidades el año pasado, es posible que haya perdido su oportunidad de ser parte del equipo de Atwater FFA Show este año. Con la opción de participar, vienen las responsabilidades que conlleva.

#5 – Los estudiantes DEBEN tener una chaqueta de la FFA con corbata/ bufanda: la feria del condado de Merced requiere que los estudiantes tengan un uniforme completo de FFA cuando se presenten. Las chaquetas y corbatas/bufandas de FFA se pueden comprar por \$65. Los estudiantes también pueden ganar una corbata/bufanda GRATIS de FFA a través de las recaudaciones de fondos de FFA. Las oportunidades para comprar y/o ganar una chaqueta y corbata/ bufanda de FFA GRATIS están disponibles para todos los estudiantes.

Merced County Fair Exhibitor Pre-Application (Spanish)

#6 – Participación de FFA: los estudiantes DEBEN participar activamente en los eventos/actividades de FFA, incluyendo la asistencia a las reuniones mensuales y la recaudación de fondos. Este es un requisito similar para los miembros de 4-H que crían/exhiben animales para la feria.

El propósito de este formulario es informar al estudiante interesado y / o considerando un proyecto animal para la feria que existen requisitos, estándares y responsabilidades que deben cumplirse antes, durante y después de cada feria. Esto se combina con el hecho de que tenemos recursos y oportunidades limitados disponibles para garantizar que todos los aspectos de los proyectos de animales de Atwater FFA sean manejables y dentro de la seguridad y el bienestar tanto de los animales como de los estudiantes. Cuando Atwater FFA se enfrente a la toma de decisiones sobre el número de estudiantes cuyos solicitantes serán aprobados, se decidirá/basará en los parámetros incluidos en este documento.

Para recibir una solicitud, usted (estudiante) debe reconocer que ha leído y comprendido los parámetros iniciales involucrados en el proceso de solicitud y que usted y un padre/tutor la firmen. Se proporcionará más información adicional con las solicitudes para ganado lechero, cabras, ovejitas y cerdos que saldrán en diciembre, y las solicitudes para proyectos de aves y conejos se enviarán entre febrero y abril.

ESTE FORMULARIO SE DEBE ENTREGAR ANTES DEL 13 de noviembre de 2020 PARA SER ELEGIBLE PARA SOLICITAR/PARTICIPAR PARA LA FERIA 2021



Firma de Estudiante

Firma de Padre/Tutor

Fecha

Atwater High School Agriculture Department / Atwater FFA

PO Box 835 / 2201 Fruitland Ave

Atwater, CA 95301

209-357-6026 (office) / 209-357-6067 (fax)

2021 Merced County Fair Pre-Application Information

For Students Interested in Raising/Exhibiting a Goat, Lamb, or Pig at the Merced County Fair in 2021

The Merced County Fair has approved 4 “plans” regarding the 2021 Merced County Fair and FFA livestock exhibitors:

Plan A – In-person fair with Livestock show and sale

Plan B – In-person Livestock show and sale; no in-person fair

Plan C – In-person Livestock show with a virtual sale; no in-person fair

Merced County Fair Exhibitor Pre-Application

Plan D – Virtual Livestock show and sale; no in-person fair

With the current COVID-19 situation, current school schedule (hybrid and online learning), the parameters and “unknowns” involved in the above plans listed above, and the unknown(s) regarding the costs, investment, health/safety parameters, and potential risks associated with not knowing what the situation will be in the coming months, spring, and summer, Atwater FFA will BE LIMITING the # of approved projects and students for this year’s fair. Priority will be given to past experienced students who are and remain “eligible” (based on the next/enclosed page/form). “New” exhibitors will be selected based on availability and the eligibility parameters listed on the next/enclosed page/form.

There will be a series of steps and requirements for students to follow/meet in order to qualify for the application process. The FIRST steps are:

1 – To read, understand, and sign (BOTH student and parent) the 2nd page of this form and have it turned into the school (in person or mail) by November 13, 2020. If you mail the form, it MUST BE POSTMARKED by Wednesday, November 11, 2020. (Please mail to the school PO BOX listed at the top of this page)

2 – All applicants for GOATS, LAMBS, or PIGS MUST attend a species specific Parent/Exhibitor ZOOM meeting scheduled for Wednesday, November 18, 2020. This is MANDATORY for ALL student applicants regardless if they have raised, exhibited, or shown a livestock species for Atwater FFA or not. Only those students who we have received a “2021 Merced County Fair – Atwater FFA Pre-Exhibitor Application Information” form will be eligible and/or accepted into the Zoom meeting. That meeting MUST BE ATTENDED BY A PARENT or GUARDIAN – NO EXCEPTIONS!

3 – Additional forms will be made available for those without a printer at various scheduled dates/times and those opportunities will be communicated to the students.

Regardless of the challenges associated with COVID-19, distance learning, etc.... Atwater FFA will strictly adhere to the policies listed on the “Pre-Exhibitor Application Form” including one’s GPA and current grades. Academics, earning a diploma, and graduation take precedent over raising an animal. If a student does not have time to meet their academic responsibilities, it is hard to justify they have time to meet the responsibilities associated with all that is required in raising/exhibiting an animal for the fair.



Atwater High School Agriculture Department / Atwater FFA
PO Box 835 / 2201 Fruitland Ave

Student’s Name (print):

Merced County Fair Exhibitor Pre-Application

Atwater, CA 95301

209-357-6026 (office) / 209-357-6067 (fax)

2021 Merced County Fair - Atwater FFA Pre-Exhibitor Application Information

Raising an animal to exhibit at the Merced County Fair as an Atwater FFA member is a privilege, not a right. While it remains a goal to provide as many students the opportunity to raise a small animal or livestock project for the fair, this “goal” does come with limitations based on student/animal resources, financial investment(s), manageability of students, and the health and safety of the animals. Just because you may have participated in raising and exhibiting at animal project for Atwater FFA last year, does not necessarily mean you will have the opportunity this year.

There will be certain requirements to be eligible in applying and being approved to raise/exhibit a small animal and/or livestock project with Atwater FFA. They include:

#1 – School Attendance: Students must be in good standing (1st and 2nd semester) in terms of school attendance. Unexcused/truant absences and/or tardies (for any classes / periods) may disqualify you. If you cannot demonstrate good attendance and/or showing up to class on time, how can we trust you will do so with your animal/livestock project?

#2 – Academics: Students must be in good academic standing. Graduating and earning a diploma takes precedence over raising an animal. “D’s and/or F’s”, especially in an agriculture class, may/will disqualify you. This includes current PROGRESS REPORT grades. Raising an animal takes additional time and responsibility. It would be hard to justify adding more time and responsibility to ones schedule with an animal project if you are already having a challenge fitting in time to meet your academic responsibilities.

#3 – Behavior / Discipline: Any school behavior or discipline issues may/will disqualify you. The ability to “trust” you in an occasional unsupervised environment and demonstration of good judgement, behavior, and character is REQUIRED.

#4 – “Strikes”, Work Ethic, and/or Effort: If you raised/exhibited a small animal and/or livestock project for the fair last year, and you earned one or more strikes (while raising the animal or showing at the fair), you may lose the opportunity this year. If you did not demonstrate showing up when required, being on time, being a team player, and/or putting forth a solid effort towards your responsibilities last year, you may have forfeited your opportunity to be part of the Atwater FFA Show Team this year. With the choice of participating, comes the responsibilities that come with it.

#5 – Students MUST Own an FFA Jacket w/ Tie/Scarf – The Merced County Fair requires students to have a full FFA uniform when showing. FFA jackets and ties/scarfs can be purchased for \$65. Students can also earn a FREE FFA jacket tie/scarf through FFA fundraisers. Opportunities for purchase and/or earning a FREE FFA jacket and tie/scarf are available to all students.

#6 – FFA Involvement – Students MUST be actively involved in FFA events/activities including monthly meeting attendance and fundraising. This is a similar requirement for 4-H members who raise/exhibit animals for the fair.

Merced County Fair Exhibitor Pre-Application

The purpose of this form is to inform the student interested and/or considering an animal project for the fair that there are requirements, standards, and responsibilities that have to be met prior, during, and after the each fair. This is combined with the fact we have limited resources and opportunities available to ensure all aspects of Atwater FFA animal projects are manageable and within the safety and well-being of both animals and students. When Atwater FFA is faced with making decisions on both the number of students which applicants will be approved, it will be decided/based on the parameters listed above.

In order to receive an application, you (student) must acknowledge you have read and understand the initial parameters involved in the application process and have it signed by both you and a parent/guardian.

More/additional information will be provided with applications for dairy cattle, goats, sheep, and swine going out in December, with poultry and rabbit project applications going out between February and April.

THIS FORM IS DUE ON/BEFORE November 13, 2020 TO BE ELIGIBLE TO APPLY/PARTICIPATE FOR 2021 FAIR

Student Signature

Parent/Guardian Signature

Date

Atwater High School Agriculture Program

Atwater High School FFA

PO Box 835 / 2201 Fruitland Ave Atwater, CA 95301

209-357-6025 (office) www.AtwaterFFA.org



2021 Merced County Fair Exhibitor Application – Atwater FFA

(Application is to be attached with other fair related paperwork and within communicated due date)

Due to COVID, limits in animal stock, facilities, resources and the ability to safely manage animals and students in a safe, positive, and productive manner, the opportunities for students to participate in raising/exhibiting animals with Atwater FFA is limited. Selection/approval of students to participate will be based on previous fair experience/effort, one's academic/behavior standing, completion of required "pre-application" form, and involvement/participation in the FFA.

Date: _____ Student/Applicant Name: _____

Completed Merced County Fair Pre-Application Form Turned In Last Semester? ☐ No ☐ Yes

Current Grade Level: ☐ 8th (School: _____) ☐ 9th ☐ 10th ☐ 11th ☐ 12th

Merced County Fair Exhibitor Application

☐ Graduate

Animal Species Requesting to Raise/Exhibit for the Fair: (check box)

☐ Dairy Heifer ☐ Market Goat ☐ Market Hog ☐ Market Lamb ☐ Market Steer ☐ Poultry ☐ Rabbits

Have You Raised/Exhibited an Animal for Atwater FFA Before? ☐ No ☐ Yes

If "Yes", What Species? _____ Year Raised/Shown: _____

_____ Year Raised/Shown: _____

_____ Year Raised/Shown: _____

If You Raised/Exhibited an Animal LAST YEAR for Atwater FFA, How Many Documented "Strikes" Did You Receive?

☐ I have not shown for Atwater FFA ☐ 0 Strikes ☐ 1 Strike ☐ 2 Strikes ☐ 3+ Strikes

*(If you showed/raised/exhibited an animal for Atwater FFA before,
you MUST have your species advisor verify the number of "strikes" received below)*

Advisor's Name: _____ Advisor Verification Signature: _____

Have You Raised/Exhibited an Animal for 4-H Before? ☐ No ☐ Yes

If "Yes", What Species? _____ What 4-H Club? _____

Merced County Fair Exhibitor Application

Do You Have a Place To Keep Your Animal? ☐ No ☐ Yes

If "Yes" What is the Location/Place? _____ Contact Person: _____

What is Your Current GPA? _____ Do You Have Any School Behavior/Discipline Records? ☐ No ☐ Yes

If "Yes", Please Explain Details: _____

Atwater FFA Participation/Activities: *(please check all that you have attended, participated, etc... for the past 12 months)*

Monthly FFA Meetings

- | | | |
|--|---|--|
| <input type="checkbox"/> January "Movie Night" Meeting | <input type="checkbox"/> March "Bowling" Mtg | <input type="checkbox"/> April "Burrito Movie" Mtg |
| <input type="checkbox"/> May Chapter Awards Meeting | <input type="checkbox"/> August Zoom "Ice Cream" Social | <input type="checkbox"/> September Zoom Mtg |
| <input type="checkbox"/> October Movie Zoom Meeting | <input type="checkbox"/> November Zoom Greenhand / Chapter Degree Mtg | |
| <input type="checkbox"/> December '19 "Morning Wave" Meeting | | |

(February) National FFA Week: ☐ School Activities ☐ Other: _____

FFA Judging Team / Speaking Participation

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Ag Mechanics | <input type="checkbox"/> Agronomy | <input type="checkbox"/> Cotton | <input type="checkbox"/> Creed |
| <input type="checkbox"/> Extemp Speaking | <input type="checkbox"/> Land/Soils | <input type="checkbox"/> Milk Quality | <input type="checkbox"/> Horticulture |
| <input type="checkbox"/> Impromptu Speaking | <input type="checkbox"/> Job Interview | <input type="checkbox"/> Marketing Plan | <input type="checkbox"/> Meats |
| <input type="checkbox"/> Prepared Speaking | <input type="checkbox"/> Parli Pro | <input type="checkbox"/> Poultry | <input type="checkbox"/> Small Engines |

FFA Leadership Participation

Merced County Fair Exhibitor Application

- ☐ National FFA Convention (Zoom) – Completed FFA Choice Board Activity ☐ Chapter Officer
☐ Greenhand Officer ☐ Sectional Leadership Activity (Zoom) ☐ SOLS (Officers Only)

FFA Activities

- ☐ Beautification Day Choice Board ☐ Project Competition ☐ Shop Night(s) ☐ Saturday Hort/Turf Hours
☐ Plant Sale Shifts

Fundraisers:

- ☐ March (last school year) Take-Out BBQ Tickets # of Tickets Sold _____
- ☐ May (last school year) Take-Out BBQ Tickets # of Tickets Sold _____
- ☐ September Take-Out BBQ Tickets # of Tickets Sold _____
- ☐ December Take-Out BBQ Tickets # of Tickets Sold _____
- ☐ FFA Placemat Ad Sales # of Ads Sold _____
- ☐ Floral Sales # of Arrangements/Subscriptions _____
- ☐ Fall Fest Tickets # of Tickets Sold _____

Other FFA Related Activities Not Listed Above: _____

Any false or inaccurate information will result in disqualification.

Student Signature: _____ **Parent/Guardian Signature:** _____

Atwater FFA
Made For Excellence and Advanced Leadership Academy Application
March 19-20th, Zoom

SUMMARY: We are limited in the number of students we can select to attend due to our budget, transportation, scheduling, the student's academics (GPA) and logistics. It is our goal to evaluate all students interested in participating and evaluate those who qualify. Students may be required to pay a small fee towards the registration and hotel cost of the trip. OFFICIAL FFA UNIFORM REQUIRED.

DIRECTIONS: Please take the time to complete this application thoroughly. Please print neatly and clearly. Please take the time to answer each question sincerely as it will play a part in our evaluation and selection process.

SCHOLARSHIP: The cost to attend the MFE/ALA is around \$150 per student. In the past we have taken a limited amount of students and have only charged \$25 to the students attending.

DUE DATE: Please return your completed application (both sides) to Mrs. Mesa. All applications are due by Thursday, October 24th! By 3pm!!!!

No late applications will be accepted!

(please print clearly and in ink)

Name: _____ **Today's Date:** _____

Grade: (please circle) Senior Junior Sophomore **GPA:** _____

I am applying for: _____ MFE (traditionally geared for Sophomores)
 _____ ALA (traditionally geared for Juniors)

Have you attended MFE / ALA before? YES NO If yes, which one? ALA MFE

What are your current Ag classes? _____

Are you currently or have you served Atwater FFA in a leadership role? YES NO

If yes, what role(s)? _____

What do you consider your Top 5 FFA activities / accomplishments that you have participated in during your tenure at AHS?

1-

3-

2-

4-

Why would you like to attend this year's conference and what do you want to get out of it?

What opportunities in the Atwater FFA and AHS Ag program have you participated in / experienced that demonstrates your desire and commitment to becoming one of our chapter's top student representatives and leaders?

If you are currently a sophomore or junior, what are your goals / interests in the AHS Ag program and FFA?

It will cost the Atwater FFA a lot of money to pay for student conference and hotel fees, meals, and transportation costs Why would it be a good investment to select you to go?

Fall Semester Point Award Application

Point Award Top 20 Trip Semester 1 (May-December)

Name: _____ Ag Class: _____ Teacher: _____ Period: _____

May 2020

FFA Banquet

- Chapter Officer Elected _____/100
- Sectional Officer Elected _____/65
- Regional Officer Elected _____/75
- Star Greenhand _____/50
- Star Chapter Farmer _____/60

Los Banos/Chowchilla Fair

- Poultry/Rabbits _____/30

Animal Projects

- Class Winner (1st or 2nd) _____/10
- Breed Champion _____/15
- Overall Champion
(Grand or Reserve) _____/25

Showmanship

- Top 10 Showmanship _____/15
- Showmanship Champion _____/25
- Round Robin Winner _____/50

May Total _____

June 2020 (Last year's Fair)

Merced Fair 2018

- Ag Mechanics Project(s) _____/25
- Beef/Dairy Fair Project _____/125
- Large Ag Mechanics Project _____/75
- Rabbit/Poultry Project(s) _____/25
- Swine / Goat / Sheep Project _____/75

Animal Projects

- Class Winner (1st or 2nd) _____/10
- Breed Champion _____/15
- Overall Champion
(Grand or Reserve) _____/25

Showmanship

- Top 10 Showmanship _____/15
- Showmanship Champion _____/25
- Round Robin Winner _____/50

Ag Mechanic Projects

- Outstanding Project _____/25

June Total _____

July 2020

- Washington Leadership Conference _____/100
- ROLC _____/25

July Total _____

August 2020

Start of School

- Student Body Officer _____/35
- Class Officer _____/25
- FFA Ice Cream Social at Ag Dept _____/25

Placement Ad Sales

- Per Ad _____/20

August Total _____

September 2020

- Castle Fly By Meeting _____/25
- Football BBQ _____/20
- Greenhand Conference _____/30
- Drive Thru BBQ Tickets 10/ticket _____/10

September Total _____

October 2020

- Attended and Helped at FFA Plant Sale _____/25
- Atwater Beautification(10points / hour) _____/10
- Football BBQ _____/20
- Corn Maze Meeting at Ag Dept _____/25
- National Convention (50 points /day) _____/50
- Operation Christmas Child _____/50

October Total _____

November 2020

- Football BBQ _____/20

Greenhand / Chapter Farm Degree Ceremony

- Attended _____/20
- Greenhand Degree _____/30
- Chapter Farmer Degree _____/30

Project Competition

- Local _____/100
- (Sectional Project Competition Points will be awarded after the banquet)

November Total _____

December 2020

- Morning Wave Meeting _____/25
- Drive Thru BBQ Tickets
10/ticket _____/10
- Can Food Drive 5 pts/ can _____/5

December Total _____

The Top Twenty students who earn the most amount of points will be eligible to attend the "Top Twenty Point Awards Trip" at the end of the year.

Spring Semester Point Award Application

Point Award Top 20 Trip Semester 2 (January-May)

Name: _____ Ag Class: _____ Teacher: _____

January 2021

- Dodgeball Meeting _____/25
- Super Saturday**
- Creed _____/25
- Prepared Public Speaking _____/25
- Job Interview _____/25
- Impromptu _____/25
- Extemporaneous _____/25
- Project Comp Banquet**
- Silver _____/50
- Gold _____/100
- January Total** _____

February 2021

- MFE/ALA _____/75
- Sectional FFA Basketball _____/20
- Central Region Meeting _____/20
- Regional Speaking Contest _____/30

March 2021

- Bowling Meeting _____/25
- Drive Thru BBQ Tickets _____/10
- 10/ticket
- State Degree Awarded _____/100
- March Total** _____

April 2021

- Movie Night Meeting _____/25
- Sectional Meeting Livingston _____/15
- State FFA Conference FOUR DAY _____/100
- State Speaking Finals _____/50
- Sectional Officer-Elected _____/65
- April Total** _____

May 2021

- Drive Thru BBQ Tickets 10/ticket _____/10
- Plant Sale Helper _____/25
- May Total** _____

The Top Twenty students who earn the most amount of points will be eligible to attend the "Top Twenty Point Awards Trip" at the end of the year.

Judging Team Points

(Madera Cotton, Corcoran Cotton, MJC Cotton, Arbuckle, UC Davis, Westhills, Chico, Le Grand, Reedley, CRC, Merced, MJC, Fresno, Merced Ag Mech, Parli-Pro)

Participation at Each Contest

- 20 Points per Contest Attended _____

Individual Placing

- Top 5 Overall (20 Points per contest) _____

OR

- Top 10 Overall (10 Points per contest) _____

Team Placing

- Top 5 Overall (20 Points per contest) _____

OR

- Top 10 Overall (10 Points per contest) _____

State Finals

- Participation _____/40
- Team Top 5 Overall _____/40
- Team Top 10 Overall _____/20
- Individual Top 5 _____/40
- Individual Top 10 _____/20

GPA Points

- 3.5-4.0+ Overall GPA @ Semester _____/50
- 3.0-3.49 Overall GPA @ Semester _____/25
- 2.5-2.99 Overall GPA @ Semester _____/10
- Total GPA** _____

May 2020 Total

June 2020 Total _____

July 2020 Total _____

August 2020 Total _____

September 2020 Total _____

October 2020 Total _____

November 2020 Total _____

December 2020 Total _____

January 2021 Total _____

February 2021 Total _____

March 2021 Total _____

April 2021 Total _____

May 2021 Total _____

Judging Team Total _____

GPA Points _____

Committee Chairman 20/Committee _____

100% Attendance at Meetings _____/100

Grand Total _____



Point Award System

FFA Chapter Point Award System

104-107

FFA Chapter Point Awards System

The Point Award System was developed in order to recognize and award those members who are most active in various FFA activities throughout the year. The top individuals will receive an award and recognition at our awards banquet in May. The members were invited to participate in a Point Award trip sponsored by the Atwater FFA. In 2019, the Point Award members went to Alcatraz in San Francisco.



2019 – 2020 Point Award Winners

Michael Bray	Anessa Cardenas	Luz Soto
Tristan Cardey	Chelsea Thompson	Stephania Valdovinos
Celeste Chargoy Velasco	Emma Garcia	Jennifer Velazquez
Reagan Puthuff	Emily Junez	Liliana Vargas
Kaya Briscoe	Colby Flatt	Daniel Lopez
Klarithsa Cruz	Elisabeth Garner	Yusdivia Rojo
Faith Ceja	Hayley Vargas	Jose Montanez
Emmanuel Mejia	Simarjot Gandhoke	
Faith Johnson	Cristal Venegas	

The Point Award System is an evaluation resource used by the Advisors towards selecting each year's Star Chapter Greenhand and Star Chapter Farmer award recipient.

FFA Chapter Point Awards System

Atwater FFA Point Awards List

I. FFA Leadership / Community Service / Workday Activities

A	Ag Dept. Workday		20
B	Chairman	-----	
	1. Over-all Chairman (Upon Completion of Report)		20
C	Chapter FFA Degree (Year Received)	-----	15
D	Community Service Work	-----	5/Hour
E	Greenhand Degree (Year Received)	-----	30
F	Homecoming Float	-----	15 / day
G	Meetings	-----	
	1. Attendance at Each Chapter Meeting		25
	2. 100% Attendance at Chapter Meetings	-----	50
	3. Representing the Chapter at Sectional Meetings	-----	15
	4. Representing the Chapter at Regional Meetings	-----	20
	5. Representing the Chapter at State Meetings	-----	25 / day
	6. Representing the Chapter at National Meetings	-----	50 / day
H	Officers	-----	30
	1. Chapter Officer	-----	100
	2. Sectional Officer	-----	65
	3. Regional Officer	-----	75
	4. Student Body Officer	-----	35
	5. Class or Club Officer	-----	25
I	Own Official FFA Jacket	-----	25
J	Star Chapter Farmer	-----	60
K	Star Greenhand	-----	50
L	Star Regional Farmer	-----	100
M	Star Sectional Farmer	-----	50
N	Star State Farmer	-----	75
O	State FFA Degree (Application Submitted)	-----	100
P	State FFA Degree (Year Awarded)	-----	
Q	Wear FFA Jacket Or Apparel To School On Designated Day	-----	10

FFA Chapter Point Awards System

II. Fundraisers

A	AHS Football Game BBQ Crew	_____	20 / game
B	FFA Plant Sale	_____	25
C	Placement Ad Sales	_____	20 / Ad
D	Take-Out BBQ Tickets	_____	10 / ticket

II Supervised Occupational Experience Program (SAE)

A	Agriculture Mechanics Project(s)		25
B	Beef / Dairy Cattle Fair Project	_____	125
C	Landscape Project at Merced / Madera County Fair	_____	50
D	Large Ag Mech Project(s) – Instructor's Approval	_____	75
E	Plant / Horticulture Project(s)	_____	25
F	Swine / Goat / Sheep Fair Project	_____	75
G	Project Competition		
	1. Local Competitions		50
	2. Sectional Competition	_____	
	a. Gold Award Winner		100
	b. Silver Award Winner	_____	50
H	Exhibition At Fairs And Shows	_____	
	1. Animal Projects		
	a. Class Winner (1 st or 2 nd)		10
	b. Breed Champion	_____	15
	c. Overall Champion (Grand or Reserve)	_____	25
	2. Agriculture Mechanics / Horticulture Projects		
	a. Outstanding Project	_____	25
	4. Showmanship		
	a. Top 10 Showmanship		15
	b. Showmanship Champion	_____	25
	c. Round Robin Winner	_____	50

FFA Chapter Point Awards System

III Scholarship (Based On Semester Grade Only)

A	3.5 – 4.0+ Overall School Year GPA (all AHS classes)	50
B	3.0 – 3.49 Overall School Year GPA (all AHS classes)	25
C	2.5 – 2.99 Overall School Year GPA (all AHS classes)	10

IV Judging Teams

A	Participation (Official FFA Contest)	20
	Individual Placing	
	1. Top 5 Overall	20
	2. Top 10 Overall	10
	Team Placing	
	1. Top 5 Overall	20
	2. Top 10 Overall	10

(Double All Of The Judging Team Point For State Finals)

The Coach Of Each Individual Team Will Award Each Time Member That He Feels Is Deserving A One Time Award Of 150 Point At The End Of The Year.

V Best Informed Greenhand, Co-Op Quiz, Public Speaking, Parliamentary Procedure, Creed And Opening And Closing Ceremonies Contest

A	Chapter Competition	20
B	Sectional Competition	25
C	Regional Competition	30
D	State Competition	50

VI National Competitions (Participation)

A	Judging Teams	200
B	Parliamentary Procedures	200

FFA Chapter Point Awards System

VII Proficiency Awards

A	Local		25
B	Submitting Regional Application	-----	35
C	Region State	-----	50
D	Nation	-----	75
E	Final Four	-----	150



FFA Constitution and By-Laws

<u>Atwater FFA Chapter Constitution</u>	109-115
<u>Merced/Mariposa Sectional Constitution and By-Laws</u>	116-119
<u>Central Region Constitution and By-Laws</u>	120-124
<u>State and National Constitution and By-Laws</u>	125

Atwater FFA Chapter Constitution

Article I: Names and Purposes

- Section A. The name of this organization shall be the Atwater Chapter FFA (Future Farmers of America) #CA0344
- Section B. The Purposes for which this Chapter is formed are as follows:
1. To improve agriculture conditions and practices in and about Merced County
 2. To develop agricultural skills or prepare for leadership, cooperative attitudes and rural responsibility, in individuals preparing to enter an agricultural occupation.
 3. To advance the cause of agriculture education and to encourage the FFA.
 4. FFA makes a positive difference in the lives of students by developing their potential for: premier leadership, personal growth and career success through agriculture education.

Article II: Organization

- Section A. The Chapter of the Future Farmers of America is a chartered local entity of the Merced-Mariposa Section of the California Association, made up of local members.

Article III: Membership Organization

- Section A. Membership in this organization shall be active and honorary.
- Section B. Membership is limited to students enrolled in Agriculture education at Atwater High School.
- Section C. Membership of graduates is limited to students that were active members their Senior year and graduated from high school.
- Section D. The Atwater FFA is a 100% affiliation Chapter with every student becoming a member of the FFA when they enroll in an agriculture class.
- Section E. No students may participate in any FFA activities unless they are members in good standing.

Atwater FFA Chapter Constitution

- Section F. The FFA Advisors at their own discretion have the right to dismiss any member from the Atwater FFA organization at any time.
- Section G. Active work in this chapter shall be carried on by active members.
- Section H. Award recipients must attend Chapter awards banquet to receive any awards.
- Section I. All members exhibiting livestock at fairs and shows must attend the fair awards ceremony with official uniform; jacket only.
- Section J. High School members exhibiting at fairs and shows must attend regular chapter meetings to be eligible to show. All graduates are strongly encouraged to attend agricultural related meetings or activities.

Article IV: Officers

- Section A. The chapter officers for the Atwater FFA shall be President, Vice President, Secretary, Treasurer, Reporter, Sentinel, Historian, and Parliamentarian.
- Section B. All elective chapter officers shall hold office for one year after election or until successors are selected as described in Article IV, Section G.
- Section C. Application for chapter office shall be available two weeks prior to selection of officers via the Nominating Committee . All applications will be screened by the nominating committee.
- Section D. Members holding the FFA Greenhand Degree, or higher, are eligible to hold office.
- Section E. All officers must be enrolled in the Agriculture Leadership class that meets daily during the term of their office.
- Section F. Officers who cannot fulfill their duties or who are impeached will be replaced by the first alternate selected by the Nominating Committee.
- Section G. No officer may be impeached without due process as defined in Article

Atwater FFA Chapter Constitution

VII.

- Section H. The Nominating Committee shall select the chapter officers.
- Section I. The Nominating Committee shall be composed of two student representatives from the 9th grade, 10th grade, 11th grade, 12th grade, the retiring 12th grade FFA chapter president, and advisors. Nominating Committee members are not eligible to run for chapter office. In the event the current FFA chapter president is not in the 12th grade, their spot on the Nominating Committee will remain vacant. The Nominating Committee will review officer applications, conduct interviews of prospective candidates, and select each chapter officer via a unanimous vote within the Nominating Committee.
- Section J. The time for Nominating Committee selection shall be set by the FFA Officer Team, and the Advisors.
- Section K. All FFA chapter officers who fall below a 3.0 grade average in the Agriculture class(es), or become academically ineligible, will be put on probation for six week period. If by the end of the next six week period, the grade average has not improved to a 3.0 or above, or does not become academically eligible, they will be replace by the manner described in Article IV, Section G.
- Section L. All newly elected officers are required to attend the Chapter Officer Leadership Retreat to be held the summer prior to the school year that they service as an officer as well as the fall Chapter Officer Leadership Conference (COLC). Officers which do not attend the conference, except for reasons beyond their control, i.e. sever illness, death in the family, will be replace in the manner described in Article IV, Section G.
- Section M. Greenhand Officer Team for the Atwater FFA are allowed to consist of a team of 6, 7 (6 + Historian), or 8 (6 + Historian and Parliamentarian), depending on the yearly candidacy. The Greenhand Officer candidates will go through a nominating screening process. The nominating committee will consist of the FFA Officers and Chapter Advisor. All applications for Greenhand office shall be available two weeks prior to selection of Greenhand officers via the Nominating Committee. All applications will be screened by the nominating committee. All Greenhand officers must be enrolled in the Agriculture Leadership class that meets daily during the term of their office.

Atwater FFA Chapter Constitution

Article V: Duties of Officers

Section A. The duties and responsibilities of Chapter Officer shall be:

1. Attend all Chapter and Chapter Officer meetings.
2. Attend Chapter and Regional Officer Leadership Training Conference
3. Cooperate with advisors on all activities.
4. Be able to lead by example. Act and perform in a manner which is becoming of an FFA Chapter officer at all times.
5. Be willing to memorize their parts as prescribed in the Official FFA Manual for all official ceremonies.
6. Have a genuine interest in being part of a leadership **TEAM**.
7. Be familiar with the Chapter constitution and bylaws.
8. Be willing to accept responsibility.
9. Be familiar with parliamentary procedure.

Section B. The duties and responsibilities of the President shall be:

1. Preside over and conduct meetings according to accepted parliamentary procedure.
2. Call special meetings if needed.
3. Keep members on the subject and within time limits.
4. Appoint committees and serve as a non-voting member of them.
5. Call other offices to the chair as necessary or desirable.
6. Represent the Chapter and speak on occasions.
7. Coordinate Chapter efforts by keeping in close touch with the other Officers and members, and the advisors.
8. Follow up Chapter activities and check on progress being made.
9. Keep Chapter activities moving in a satisfactory manner.
10. Prepare agenda for Executive and Chapter meetings with the secretary.
11. Coordinate the activities of the Chapter and keep in touch with the progress of activities.

Section C. The duties of and responsibilities of the Vice-President shall be:

1. Assist the president.
2. Preside at meetings in absence of the president.

Atwater FFA Chapter Constitution

3. Be prepared to assume duties and responsibilities of the president.
4. In charge of insuring that all committee work of the Chapter is completed satisfactorily.
5. Responsible for the invocation at the Greenhand/Chapter Farmer awards ceremony, annual awards banquet and at other times when needed.

Section D. Duties and responsibilities of the Secretary shall be:

1. Prepare and read the minutes of the past meetings.
2. Have available for the President the list of business for each meeting.
3. Attend to office correspondence of the Chapter.
4. Prepare Chapter reports.
5. Keep the permanent records of the Chapter in the agriculture office.
6. Cooperate with the treasurer in keeping an accurate membership roster.
7. Call meetings to order in the absent of a presiding officer.
8. Read communication at meetings.
9. Have on hand for each meeting the following:
 - a. Secretary's book and minutes of previous meeting.
 - b. Lists of committee and committee reports.
 - c. Copy of the Program of Activities.
 - d. The Official FFA Manual.
 - e. Copies of the Chapter Constitution and Bylaws.
10. Prepare, post and distribute motions.
11. Work with the Chapter advisor to ensure the Chapter's Point Award system is current and up to date

Section E. Duties and Responsibilities of the Reporter shall be:

1. Gather and classify Chapter news.
2. Prepare news notes and articles for publication or broadcast.
3. Send news notes to the state reporter and to the FFA New Horizons.
4. Arrange for FFA participation in local radio and/or TV Programs.
5. Work with the Chapter advisor to ensure the Chapter website is maintained and current.
6. Ensure all news releases and articles are approved by the Chapter Advisors prior to being released.

Atwater FFA Chapter Constitution

7. Maintain the Chapter camera equipment and make certain it is available for use at each and every FFA activity during the year.
8. Ensure photographs and/or video is taken at all Chapter events/activities throughout the year and properly saved/cataloged.

Section F. Duties and responsibilities of the Treasurer shall be:

1. Receive and act as custodian of Chapter funds.
2. Assist in preparing an annual budget of estimated receipts and expenditures.
3. Keep the financial records of the Chapter.
4. Devise appropriate ways and means of financing chapter activities.
5. Organize and implement Chapter funds as authorized by the student body.
6. Prepare financial statements and reports as needed.
7. Encourage systematic saving—individual and Chapter thrift.
8. Build up chapter's financial standing.

Section G. Duties and responsibilities of a Sentinel shall be:

1. Set-up the meeting room and care for chapter paraphernalia and equipment.
2. Attend to the door during meetings and welcome visitors.
3. See that the meeting room is kept comfortable.
4. Take charge of candidates for degree ceremonies.
5. Assist with entertainment features and refreshments.
6. Keep an accurate roll of those present at Chapter meetings.
7. Make arrangements with the custodial staff for microphones and audio equipment prior to their need.

Section H. Duties and responsibilities of the Historian shall be:

1. Keep and maintain the Chapter scrapbook.
2. Assist the reporter in maintaining the Chapter camera equipment and make certain it is available for use at each and every FFA activity during the year.
3. Assist the reporter in ensuring photographs and/or video is taken at all Chapter events/activities throughout the year and properly saved/cataloged.

Section I. Duties and responsibilities of the Parliamentarian shall be:

1. Be proficient with parliamentary procedure.

Atwater FFA Chapter Constitution

2. Rule on all questions of parliamentary conduct at chapter meetings.
3. Serve as a participant or an ex-officio member of the parliamentary procedure team.
4. Conduct parliamentary procedure workshops at the chapter level.
5. Chair or serve as ex-officio member on the conduct of meetings committee.

Article VI: Impeachment

Section A. Immediate Impeachment

The FFA advisors may at any time at their own discretion remove an officer who has repeatedly disregarded his/her duties by not fulfilling them to his/her best ability.

Section B. Steps of Impeachment

Step 1. Any FFA Chapter officer not fulfilling the duties as described by

this constitution will be required to meet with fellow officers and two Advisors to discuss a plan for improvement.

Step 2. A written plan of improvement will be drawn by the advisor based

on the conversation of the meeting in Step 1, and will be confirmed and signed by the FFA President, Vice-President, and by the Officer in question.

Step 3. If the Officer in question still does not fulfill his/her duties, then a

2/3 vote of the Chapter officers and advisors will remove that Officer from office.

Article VII: Committees

Section A. A member may serve on not more than two committees at any one time and may only one committee if he/she is a chairperson of that committee.

Section B. The committee chairperson is responsible to call committee meetings and to see that all work that committee is assigned is performed.

Section C. That committee chairperson shall cooperate with the Chapter advisors and Chapter officers on all committee work.

Atwater FFA Chapter Constitution

Section D. That committee chairperson's report to the Chapter in writing will be the result of all work performed by his/her committee including financial implications for the Chapter.

Section E. No person having been chairperson on any committee shall be eligible to work on another committee until the written report is made by the committee.

Article XIII: Meetings

Section A. Meetings shall be held once a month.

Section B. The president shall have the power to call special meetings as the need arises.

Article IX: Dues

Section A. As long as incentive grant funds are available, dues shall be paid for all members through that source.

Article X: Eligibility to Participate at Fairs and Judging Contests

Section A. Eligibility of members exhibiting at fairs and shows will be based on the Advisor's discretion.

Section B. Members must maintain a 2.0 GPA with no F's in an Agriculture class to be eligible to exhibit at fairs and judging events.

Section C. Members must comply with rules and guidelines set forth by the Chapter committee on fairs and shows.

Section D. In the event that a student becomes academically ineligible to participate at a fair at which they planned to exhibit livestock, he/she will be placed on academic probation by the Agriculture Department. If that student becomes ineligible again, he/she will lose his/her privilege to exhibit at all fairs with the Atwater FFA Chapter for the next semester.

Article XI: Amendments

Section A. To amend the Constitution, a 2/3 vote of the active members is required.

Atwater FFA Chapter Constitution

Section B. To become effective, the amendment must be posted for two weeks
previous to the vote of the active members.

Article XII: Ratification of Constitution

Section A. The Constitution should become effective when passed by 2/3 vote of the
members voting.

Merced/Mariposa Section

Future Farmers of America

Revised Sept. 2017

Article I – Name and Purpose

Section A: The name of this organization shall be referred to as the Merced/Mariposa Section of Future Farmers of America. It is a section of the Central Region and the California Association of Future Farmers of America.

Section B: The purposes for this organization as formed are as follows:

Clause 1: To promote and encourage the fulfillment, on the sectional and chapter level, of the twelve (12) purposes of the organization, as outlined in the state constitution.

Clause 2: To provide and actively promote inter-chapter activities on a sectional basis.

Article II – Membership

Section A: The members of the organization shall be active, associate, and honorary members of the Atwater, Dos Palos, Gustine, Hilmar, Le Grand, Livingston, Los Banos, Mariposa, Buhach Colony, Merced, Golden Valley, Pacheco, El Capitan, Delhi, and Stone Ridge Chapters.

Article III – Officers

Section A:

Clause 1: The officers of the Merced/Mariposa Section shall be: President, Vice President, Secretary, Treasurer, Reporter, Sentinel, and Sectional Advisor.

Clause 2: These officers shall constitute the Executive Committee.

Merced/Mariposa Sectional Constitution and By-Laws

Section B: The six (6) elected officers of the section shall be elected annually by majority vote of the voting delegates present at the election meeting.

Section C: To run for sectional officer the candidate must hold the Chapter FFA degree, be a sophomore or junior, and currently enrolled in high school in an agriculture education program.

Section D: A letter of resignation should be sent to the sectional advisor in the case of any officer being unable to fulfill their responsibility. An office constitutes being vacant when the officer is absent from three meetings, either a regular meeting or an executive meeting. Should any vacancy occur in any office, the president may appoint a member to fill the office until the next regular election with majority vote or consent from the voting delegates at the regular or special meeting.

Section E: The duties of the officers shall be:

Clause 1: President –To preside over all sectional meeting, conduct all business, represent the section at all activities, call special meetings, appoint committees, and serve as the ex- officio member of these committees.

Clause 2: Vice President –To preside over meetings in the absence of the president. Assist the president in conducting special activities, assume duties of the president in the event the office becomes vacant by resignation or otherwise.

Clause 3: Secretary –To conduct all sectional correspondence and record minutes of all meetings.

Clause 4: Treasurer –To be custodian of all section funds, and to keep a record of all section debts and credits.

Clause 5: Reporter –To report to the public all events and activities of the section. To maintain a sectional newsletter.

Clause 6: Sentinel –To take care of all paraphernalia, keep the meeting room comfortable, and help the president in maintaining order.

Clause 7: Advisor- To advise the organization in all problems and to help members in any way necessary. To assist the president in conducting the activities of the section. The chapter advisor of the sectional president will be the section advisor.

Section F: Sectional Officer Elections:

1. Each chapter will receive a sectional officer application one month prior to the sectional elections.
2. Each chapter is allowed to run any student that is a sophomore or junior who is in satisfactory standing at the Chapter level with at least their Chapter FFA Degree.
3. The application will be due two weeks prior to the elections.
4. The sectional advisor will review applications to make sure all applicants are eligible and create an interview schedule. The interviews will be scheduled in 10 minute intervals starting with the

Merced/Mariposa Sectional Constitution and By-Laws

chapters closest to the interview site and ending with Mariposa. Interviews shall be held one week prior to the scheduled sectional meeting.

5. The interview panel will consist of the highest ranking current sectional officer who is not running for re-election. In addition, two advisors from the Merced/Mariposa section who do not have any applicants for sectional office. If two advisors are not available, then advisors from other sections or other qualified candidates will be asked to be part of the interview panel. The current sectional officer advisor will act as a consultant and be a non-voting member of the interview panel.
6. The interview panel will score each applicant separately without discussion. Once interviews are completed a maximum of 12 candidates will be chosen on interview and application scores. These 12 candidates will be placed on the ballot. The ballot of officer candidates will be emailed out to all candidates and all Merced Mariposa Advisors before 7:00 pm on the evening of the interview.
7. The ballot will be presented to the delegates at the spring meeting. Candidates will then have 15 minutes to campaign the delegates. All campaign paraphernalia must be **free standing** and must be taken home after the meeting is over. No campaign paraphernalia may be given to FFA members except paper less than or equal to 8 1/2" by 11". No visible objects can be worn. No stickers will be permitted. No campaign paraphernalia can be passed out prior to the presentation of the ballot.
8. Each candidate will give a 2-minute campaign speech. All officer candidates shall remain in full dress uniform throughout the campaign and election process. No props of any kind may be used during the candidates' speech.
9. The election of all officers and special elections are done by secret ballot and counted by an advisor that has no candidates running for sectional office.
10. Each chapter is entitled to have 2 voting delegates to represent the chapter in all sectional meetings.
11. After speeches, the delegates will then vote for their top six candidates out of a possible twelve. The 6 candidates with the most votes will be appointed to sectional office. These 6 candidates once elected, will then be assigned an office by the original interview committee directly after the election.
12. No chapter may have more than 2 presiding officers at the time of election. This allows for any officers that transfer to another school within the section to do so without losing office.

Article IV – Voting Delegates

Section A: The elections of all officers and other special elections shall be by secret ballot.

Section B: Each chapter is entitled to have two (2) voting delegates to represent the chapter in all sectional meetings.

Article V – Dues and Assessments

Merced/Mariposa Sectional Constitution and By-Laws

Section A: Annual dues and fees will be determined by the membership of the Merced/Mariposa Section California Agriculture Teachers Association (CATA) Treasurer following the assessment of the sectional financial status. The payment of dues and fees will be due on December 1, of the Sectional fiscal year which begins immediately after the election of the officers for the Merced/Mariposa Section of Future Farmers of America.

Section B: Special assessments, which may become necessary from time to time for special activities that need extra support, will be determined by the Executive Committee and the Section CATA membership and collected by the CATA Treasurer. All special assessments for any sectional activity must be paid by the chapter prior to the activity or that chapter will not be allowed to participate.

Section C: Any chapter which has not submitted their dues and entry fees within the set time periods will no longer be considered in good standing and will not be allowed to participate in any other sectional activity until their payments have been made.

Article VI – Meeting

Section A: Meetings shall be called by the president at regular intervals to plan activities and conduct business. Special meetings may be called by the president when the need arises.

Article VII – Procedure

Section A: Parliamentary Procedure used in the meetings shall be in Accordance with the Robert's Rules of Order.

Section B: Each regular Section Meeting shall open and close with the Official FFA Ceremonies. The regular meetings of the Merced/Mariposa Section shall include: The Opening and Closing Ceremonies Contest, Sectional Project Competition, Best Informed Greenhand Contest, Super Saturday Public Speaking Contest (Creed, Impromptu, Prepared, Extemporaneous, and Job Interview Contests), Co-op Quiz Contest, Sectional Parliamentary Procedure Contest, and the Officer Elections.

Section C: The Merced/Mariposa Section shall put on special activities as deemed necessary.

Article VII – Amendments

Section A: Proposed amendments to this Constitution of the Merced/Mariposa Section of Future Farmers of America shall be submitted in writing to the Executive Committee for consideration. After reviewing the proposed amendment, the Executive Committee will send copies to each chapter. At the next regular meeting following the completion of the above acts, the proposed amendment shall be presented to the voting delegation.

Merced/Mariposa Sectional Constitution and By-Laws

Section B: Amendments to this constitution may be adopted by two thirds vote of the voting delegates present at any regular or special meetings in accordance with Section A, Article VII of this constitution with approval of the Executive Committee of the Central Region of FFA.

Section C: Ratification of this constitution and/or it's repealed after ratification and adoption shall consist of a passing vote of two thirds of the voting delegates from each of the following chapters: Atwater, Buhach Colony, Delhi, Dos Palos, El Capitan, Golden Valley, Gustine, Hilmar, Le Grand, Livingston, Los Banos, Mariposa, Merced, Pacheco and Stone Ridge.

CENTRAL REGION CONSTITUTION

Revised February 1989

Typo edited August 2011

Amended October 1, 2011

Amended February 2012

Amended October 2015

Amended October 2017

ARTICLE I. NAME AND PURPOSE OF THE ORGANIZATION

Section A. The name of this organization shall be the "Central Region of the California Association, Future Farmers of America."

Section B. The purposes for which this organization is formed are as follows:

1. To promote and encourage the fulfillment, on a Regional level, of the twelve (12) purposes of the organization, as outlined in the State Constitution.
2. To provide and actively promote inter-chapter activities on a Sectional and Regional basis.

ARTICLE II. MEMBERSHIP

Section A. The members of this organization shall be active members in good standing in the chapters of the Central Region, as defined in the State Constitution.

Section B. To be eligible for office, a member must hold the degree of Chapter Farmer and be a Junior in their high school at the time they are elected to office and must maintain a 2.0 Grade Point Average.

Central Region Constitution and By-Laws

ARTICLE III. OFFICERS

Section A. The officers of the Central Region of the California Association of Future Farmers of America shall be:

President
Vice President – At Large representative
Vice President – North Area representative (Yolo, Sacramento, Delta Cal)
Vice President – South Area representative (Stan/T, Tri Rivers, Merced/Mar)
Secretary
Treasurer
Reporter
Sentinel
Regional Advisor

The officers of the region shall be elected annually by a majority vote of the delegates at the regular annual Regional Meeting held in the spring of each year. The Regional Supervisor serves as the Regional FFA Advisor.

Section B. All elected regional officers shall assume office at the Spring Regional Meeting of the calendar year in which they are elected. Unless removed from office for cause by the Executive Committee, they shall hold office for one full year. All vacancies may be filled by vote of the current Regional Officers.

ARTICLE IV. DUES

Section A. Regional dues shall be fixed annually by the State Association.

ARTICLE V. MEETINGS

Section A. One Regional Convention, and other meetings only as needed, shall be held each year at such time and place as designated by a consensus of the elected officers.

Section B. The Executive Committee shall meet as a planning committee preceding the Annual Spring Regional Meeting.

Section C. Special meetings may be called at any time by the President.

ARTICLE VI. AMENDMENTS

Section A. Amendments to the Regional Constitution or By-Laws shall be submitted, in writing, by FFA Chapter, Section or Region officers, to the Executive Committee for consideration by January 10 preceding the Spring Regional meeting. They shall be prepared for voting upon recommendations. The

Central Region Constitution and By-Laws

Regional Officers will distribute the proposed amendment three weeks prior to the Regular Spring Regional Meeting to all Central Region chapters. (amended 10/1/11)

BY-LAWS

ARTICLE I. OFFICERS

Section A. Procedure of Election

1. All retiring Regional Officers and the Regional Advisor shall serve as the Nominating Committee. The nominating committee shall nominate two (2) candidates per office.
2. During the election process, candidates who are not elected to the office they were originally slated, may choose to slide to one (1) other position on the ballot. [Exceptions: The President and Vice President – At-Large are able to slide to the appropriate Area Vice President position. The North Area Vice President cannot slide to the South Area Vice President and vice versa, depending on which is elected first.]
3. There will be no nominations accepted from the floor.
4. There will be no more than four (4) candidates allowed to run for each position.
5. All regional officers shall be elected by majority vote of the delegates present at the annual Spring Region Meeting.
6. All candidates must give a speech not to exceed two (2) minutes. If the candidate exceeds the time limit, time will be called and the microphone will be disabled.
7. In addition to a candidate speech, each candidate will have one (1) minute to answer a question in an impromptu fashion in front of the delegates. The questions shall be based on agriculture, agricultural education or FFA issues and will be prepared in advance by the Nominating Committee. Every candidate running for a particular position will answer the same question, having been prevented from knowing or hearing them in advance (i.e. all secretary candidates will respond to the same question.) After one (1) minute, time will be called and the microphone will be disabled.

Section B. Duties

1. President

- a) It shall be the duty of the President to preside over all meeting of the Central Region of the California Association, Future Farmers of America, and over all the meeting of the Regional Executive Committee.

Central Region Constitution and By-Laws

- b) The President shall call one Regional meeting each year.
- c) The President shall call special meetings of the Regional Organization or of the Executive Committee when requested to do so by a majority vote of the Regional Executive Committee or by the Regional Advisor. Other duties may be assigned by the Executive Committee.
- d) The President shall appoint all special committees and may serve as an ex- officio member of these committees.
- e) The President shall attend State Executive meetings as the representative of the Central Region of Future Farmers of America. If not able to attend, the President is to notify the regional advisor and a representative shall be appointed.

2. Vice President

- a) The Vice President At-Large shall assume all duties of the President in the event that the office becomes vacant by resignation or otherwise.
- b) The Vice President At-Large shall preside over all meetings in the absence of the President and shall assume all other duties the President as assigned by the Executive Committee.
- c) The Northern Area and Southern Area Vice Presidents shall assume all duties as a Central Region Officer and serve as liaisons between the sections of their respective area and the Central Region.

3. Secretary

- a) The Secretary shall perform the duties common to this office that include keeping an accurate record of the minute of the Regional Organization or of the Executive Committee.

4. Treasurer

- a) The Treasurer shall perform all duties common to such an office and any other duties as directed by the Regional Advisor or the Executive Committee.

5. Reporter

- a) It shall be the duty of the Reporter to prepare all news notes suitable for publication, particularly in the FFA New Horizons.

6. Sentinel

- a) It shall be the duty of the Sentinel to assist in the conduct of all Regional meetings – by greeting the guests, seating the delegates, arranging the paraphernalia, displays, and decorations and carrying out any other duties assigned to him/her by the President.

Central Region Constitution and By-Laws

7. Regional Advisor

- a) The Regional Advisor is a member of the Executive Committee and an ex- officio member of all committees. It is his/her duty to advise the Executive Committee and other committees on matters of policy and assist the Regional Officers in conducting the meetings and programs.
- b) The word of the Regional Advisor shall be final in cases of the interpretation of this Constitution or By-Laws between Regional Executive meetings.

ARTICLE II. VOTING

- a) Each chapter in good standing is entitled to two delegates to represent their chapter at all Regional meetings.
- b) Each member of the Regional Executive Committee shall have a vote at all Regional meetings.

ARTICLE III. COMMITTEES

Section A. There shall be an Executive Committee consisting of the eight current elected Regional Officers and the Regional Advisor. The Executive Committee is authorized to act in the name of the Central Region Future Farmers of America between annual conferences, subject only to such regulations and by-laws as may be adopted by the Central Region Future Farmers of America.

Section B. The Regional Officers shall be empowered to perform all business of the Central Regions between annual meetings.

State and National Constitution and By-Laws

Due to the length of both the State and National Constitutions we are unable to include them in our Program of Activities. However, if you would like to view them, please visit the URLs below.

California Association Future Farmers of America Constitution and By-laws:

https://www.calaged.org/docs/sidemodules/State%20FFA%20Constitution%20Revised%20April%202017_89479.pdf

National FFA Organization National Constitution:

https://www.ffa.org/SiteCollectionDocuments/about_constitution.pdf

National FFA Organization By-laws:

https://www.ffa.org/SiteCollectionDocuments/about_bylaws.pdf



Atwater FFA Budgets

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Atwater FFA Earnings and Savings

As a self-supporting, non-profit organization, the earnings and savings aspect of our chapter is very important towards the success and productivity of our **2019-2020** school year.

The chapter earns money in various ways in order to finance FFA events and activities throughout the year. Some of these activities include:

- Atwater Ag Booster Dinner
- Atwater FFA “Fall Fest” Dinner / Auction
- Atwater FFA Plant Sales (2)
- AHS Ag Mechanics Wood/Metal Project Sales
- BBQ Take-Out Dinners (4)
- Floral Project(s), Weddings/Event(s) Sales
- Milk Vending Machine
- Placemat Ad Fundraiser
- Save Mart S.H.A.R.E.S. Program

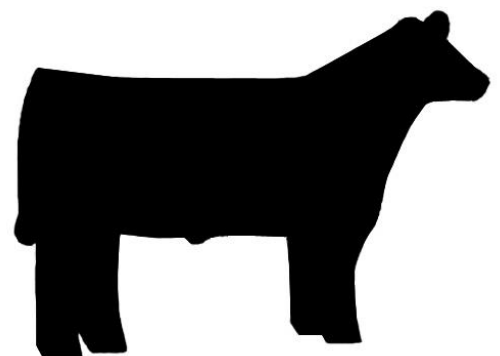


Atwater FFA Chapter Budget

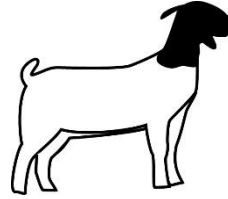
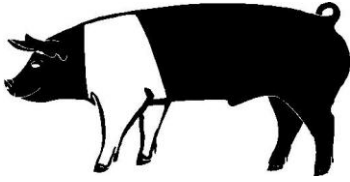
REVENUE	FFA General	FFA Floral	FFA Hort	FFA Metal	FFA Wood/Eng	MUHSD Trans	MUHSD & AIG (Matching Total)	MUHSD Special/General	Carl Perkins	AHS Site	Total
	Acct	Acct	Acct	Acct	Acct	Acct	Acct	Acct	Acct	Acct	
Ag Boosters Allocation	\$ 13,000.00			\$ 500.00	\$ 500.00						\$ 14,000.00
Ag Incentive Grant											\$ 26,000.00
Ag Incentive District Match							\$ 26,000.00				\$ 26,000.00
AHS Site Allocation									\$ 6,800.00		\$ 6,800.00
Carl Perkins Funding									\$ 46,500.00		\$ 46,500.00
Community Donations (Nationals)	\$ 6,000.00										\$ 6,000.00
CTIEG Grant								\$ 62,500.00			\$ 62,500.00
District CTE Projects / General											\$ -
District Transportation Allocation						\$ 7,775.00					\$ 7,775.00
Fall Fest Fundraiser	\$ 8,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00						\$ 12,000.00
Floral Projects		\$ 14,000.00									\$ 14,000.00
Horticulture Projects			\$ 6,000.00								\$ 6,000.00
Merced Fair Projects (Premiums/Awards)				\$ 1,500.00							\$ 1,500.00
Metal Shop Projects				\$ 16,500.00							\$ 16,500.00
Milk Vending Machine	\$ 2,000.00										\$ 2,000.00
Placemat Ad Fundraiser	\$ 6,000.00										\$ 6,000.00
SaveMartSHARES Program	\$ 1,000.00										\$ 1,000.00
Specialized / Ag Industry Grant											\$ -
State CTE Grants											\$ -
Student Shop Project Loan								\$ 7,500.00			\$ 7,500.00
Take-Out BBQ Fundraisers	\$ 19,000.00										\$ 19,000.00
Wood / Eng. Shop Projects					\$ 4,000.00						\$ 4,000.00
TOTAL	\$ 55,000.00	\$ 15,000.00	\$ 7,000.00	\$ 19,500.00	\$ 5,500.00	\$ 7,775.00	\$ 52,000.00	\$ 70,000.00	\$ 46,500.00	\$ 6,800.00	\$ 285,075.00
Expenses	FFA General	FFA Floral	FFA Hort	FFA Metal	FFA Wood/Eng	MUHSD Trans	MUHSD & AIG (Matching Total)	MUHSD Special/General	Carl Perkins	AHS Site	Total
Ag Staff / CATA Professional Development									\$ 11,000.00		\$ 11,000.00
Ag/FFA Marketing & Promotion	\$ 3,000.00						\$ 2,000.00				\$ 5,000.00
Ag / Facility Equipment / Supplies									\$ 22,500.00		\$ 22,500.00
Classroom/Lab Equipment							\$ 2,275.00				\$ 2,275.00
Classroom/Lab Supplies							\$ 6,000.00				\$ 6,000.00
FFA Events, Activities, and Transportation	\$ 10,000.00						\$ 3,500.00				\$ 10,000.00
FFA Field Day Registrations/Hotel	\$ 5,000.00										\$ 5,000.00
FFA Leadership Conferences/Retreats	\$ 5,000.00										\$ 5,000.00
FFA Meetings (Food, Supplies, etc.)	\$ 4,000.00						\$ 4,000.00				\$ 8,000.00
FFA Membership Dues							\$ 9,200.00				\$ 9,200.00
FFA National Convention	\$ 5,000.00								\$ 4,000.00		\$ 5,000.00
FFA State Leadership Convention	\$ 5,000.00						\$ 8,000.00				\$ 13,000.00
FFA Supplies	\$ 1,700.00						\$ 4,700.00				\$ 6,400.00
FFA/Ag Transportation						\$ 7,775.00			\$ 9,000.00	\$ 5,000.00	\$ 21,775.00
FFA/Fair Equipment and Supplies	\$ 2,000.00										\$ 2,000.00
Floral Equipment	\$ 1,000.00	\$ 2,000.00					\$ 5,000.00				\$ 9,000.00
Floral Supplies		\$ 13,000.00						\$ 41,000.00			\$ 41,000.00
Horticulture Equipment											\$ 7,000.00
Horticulture Supplies / Plant Stock			\$ 7,000.00							\$ 1,800.00	\$ 8,800.00
Office/Operation Supplies & Equip											\$ -
Poultry Facility / Equipment / Supplies											\$ 3,300.00
School Farm Facility / Equipment / Supplies	\$ 3,300.00							\$ 5,000.00			\$ 8,300.00
Sm Engine / Wood Shop Equipment & Maint.					\$ 2,500.00			\$ 6,500.00			\$ 9,000.00
Sm Engine / Wood Shop Supplies & Materials	\$ 1,000.00				\$ 3,000.00		\$ 1,325.00				\$ 5,325.00
Student Fundraising Incentives	\$ 5,000.00										\$ 5,000.00
Student Shop Loan Repayment								\$ 7,500.00			\$ 7,500.00
Welding Shop Equipment & Maint.				\$ 1,500.00				\$ 10,000.00			\$ 11,500.00
Welding Shop Supplies	\$ 1,000.00			\$ 18,000.00			\$ 6,000.00				\$ 25,000.00
TOTAL	\$ 55,000.00	\$ 15,000.00	\$ 7,000.00	\$ 19,500.00	\$ 5,500.00	\$ 7,775.00	\$ 52,000.00	\$ 70,000.00	\$ 46,500.00	\$ 6,800.00	\$ 285,075.00

Merced County Fair S.A.E. Budgets

	Market Hog	Market Lamb	Market Goat	Market Steer
<u>Expenses</u>				
Purchase of animal	320	350	250	800
Livestock Insurance	15	15	10	80
Veterinary Supplies	15	10	5	20
Fair Bedding	15	15	15	20
Feed	300	125	150	850
Show Supplies	25	20	20	30
<u>Income</u>				
Sale of hog (230lbs @ \$3/lb)	690			
Sale of lamb (135 lbs @ \$4/lb)		540		
Sale of goat (100 lbs @ \$5.00/lb)			500	
Sale of steer (1200 lbs @ \$1.50 /lb)				1800
Total Estimated Receipts	690	540	500	1800
Total Estimated Expenses	645	535	450	1800
Estimated Net Profit	45	5	50	0



Merced County Fair S.A.E. Budgets



	Bred Heifer	Dairy Heifer	Fryer Rabbit	Rabbit Meat Pen
<u>Expenses</u>				
Purchase of animal(s)	800	1200	20	60
Livestock Insurance	60	60		
Veterinary Supplies	60	75		
Fair Bedding	20	40		
Feed	650	500	10	10
Show Supplies	30	75	25	25
Breeding Fees	125			
<u>Income</u>				
Sale of beef bred heifer	1800			
Sale of dairy replacement heifer		2000		
Sale of rabbit(s)			70	130
Sale of steer (1200 lbs @ \$1.30 /lb)				
Total Estimated Receipts	1800	2000	70	130
Total Estimated Expenses	1620	1950	55	95
Estimated Net Profit	180	50	15	35





Atwater High School Agriculture Department Data

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Department Course Enrollment Data

Past 10 Years: 2009 - 2019

Course Enrollment			2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
1st Year	**	Ag Biology	332	191	265	227	271	194	244	221	249	216	168
	*	Ag Shop Skills	126	56	86	106	109	74	126	75	135	156	163
Courses	*	Exploration in Agriculture	n/a	n/a	n/a	n/a	72	32	61	55	70	73	69
2nd/3rd Year Courses	**	Ag Earth Science	146	104	115	152	201	173	165	178	203	159	164
		Ag Wood Construction I	31	59	18	26	22	58	59	59	56	95	85
	**	Animal Anatomy/Physiology	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	33	76
		Small Engines	27	27	26	24	68	51	67	58	86	99	89
		Welding Tech 1	40	53	57	65	50	57	45	53	79	81	89
3rd /4th Year Courses		Adv Sm Eng / Power Mechanics	31	19	26	31	32	39	26	22	26	29	50
		Ag Economics / Government	n/a	38	38	34	36	39	41	41	39	64	73
		Ag Leadership	29	26	28	35	35	49	55	58	55	22	27
		Ag Soil and Chemistry	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	76	80
		Ag Wood Construction II	20	23	25	6	11	7	13	10	19	21	49
		Ag Wood Construction III	5	13	3	12	1	5	4	5	2	7	7
		Art & History of Floral Design I	80	128	122	116	120	155	108	145	159	195	150
		Art & History of Floral Design II	n/a	n/a	n/a	n/a	n/a	10	20	26	32	55	99
	**	Environmental Horticulture	34	16	35	31	21	31	25	22	38	55	74
	Equipment Construction	10	8	4	5	5	4	6	10	12	23	20	
	Turfgrass and Sports Field Mngmt	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	17	
	**	Veterinary Science	32	59	36	37	38	39	28	29	38	76	26
		Welding Tech II	14	14	19	22	18	19	21	25	19	29	50
Courses Closed		Ag Business Management	n/a	n/a	n/a	n/a	n/a	23	n/a	n/a	n/a	n/a	n/a
	**	Ag Environmental Science	34	65	72	35	55	n/a	n/a	n/a	n/a	n/a	n/a
	**	Ag Food Science	n/a	n/a	n/a	n/a	28	n/a	n/a	37	34	n/a	n/a
	*	Ag Life Science	76	110	111	107	n/a	71	37	29	30	n/a	n/a
	**	Ag Science I	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	**	Ag Science II	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
		Internships in Ag I/II	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
		Total Course Enrollment:	1067	1009	1086	1071	1193	1130	1151	1158	1381	1564	1625

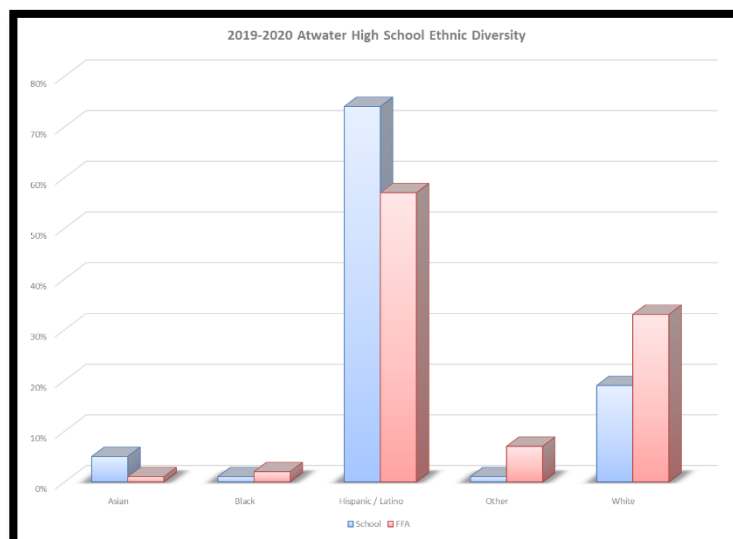
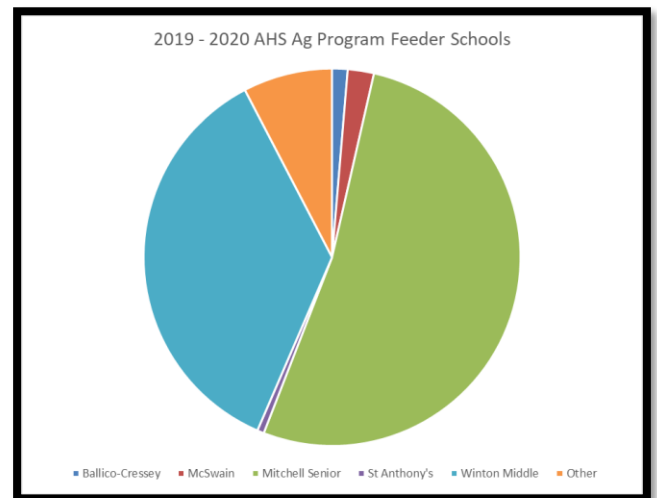
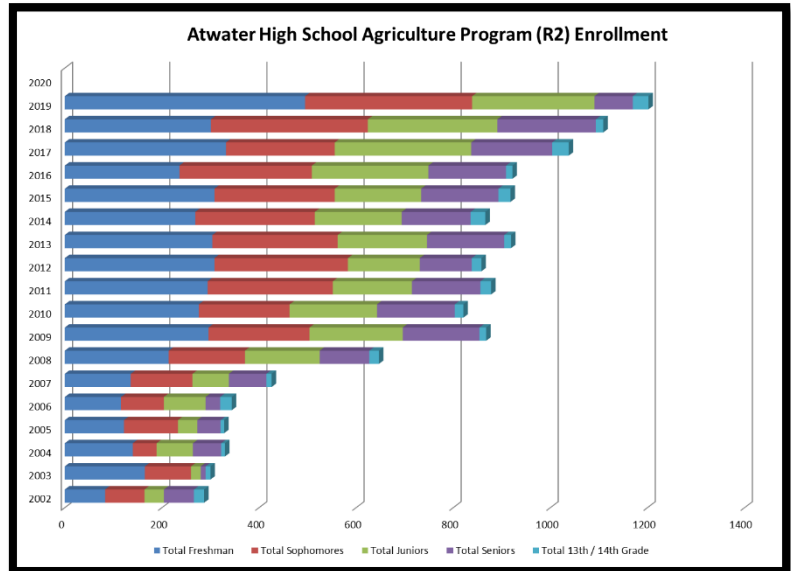
Atwater High School FFA Enrollment History

California Agriculture Education – R-2 Enrollment

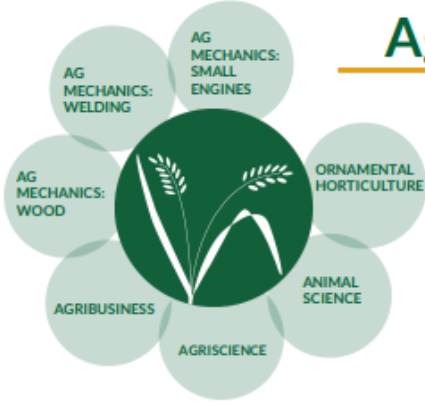
(Individual students enrolled in agriculture courses)

YEAR

2002	287 students
2003	300 students
2004	330 students
2005	328 students
2006	344 students
2007	426 students
2008	647 students
2009	868 students
2010	821 students
2011	878 students
2012	858 students
2013	919 students
2014	866 students
2015	918 students
2016	922 students
2017	1038 students
2018	1109 students
2019	1202 students
2020	1038 students
2021	
2022	



Atwater High School Agriculture Program (R-2) Pathways

 <p>Agriculture & Natural Resources</p> <p>Industry Sector Descriptor The Agriculture and Natural Resources sector is designed to provide a foundation in agriculture for all agriculture students in California. Students engage in an instructional program that integrates academic and technical preparation and focuses on career awareness, career exploration, and skill preparation in various pathways. The pathways emphasize real-world, occupationally relevant experiences for students in Merced Union High School District. Integral components of classroom and laboratory instruction, supervised agricultural experience projects, and leadership and interpersonal skills development prepare students for continued training, advanced educational opportunities, and entry to a career.</p>							
PATHWAY	Ag Mechanics: Small Engines	Ag Mechanics: Welding	Ag Mechanics: Wood	Agribusiness	Agriscience	Animal Science	Ornamental Horticulture
INTRO COURSE	Ag Shop Skills ♦	Ag Shop Skills ♦	Ag Shop Skills ♦	Exploration in Ag	Exploration in Ag	Exploration in Ag	Exploration in Ag
CONCENTRATION	Small Engines ♦	Ag Welding Technology 1 ♦	Ag Wood 1	Agribusiness Management Ag Communications ++ Ag Gov / Ag Econ ++ Ag Leadership & Technology ♦	Integrated Ag Biology ++ Ag Earth ++ Ag Environmental Science	Animal Anatomy & Physiology ++♦	Art & History of Floral Design 1 ++♦♦
CAPSTONE	Advanced Small Engines ♦ Diesel Ag Mechanics	Ag Welding Technology 2 ♦ Equipment Construction 1 ♦ Equipment Construction 2 ♦	Ag Wood 2 Ag Wood 3	Ag Sales & Marketing + Internships in Ag	Ag & Soil Chemistry ++ Food Science ++	Veterinary Science ++ ♦♦♦	Environmental Horticulture ++♦ Art & History of Floral Design 2 ++ Turfgrass & Sports Field Mgmt
♦ Articulated with Merced College Course. ♦♦ Articulated with Modesto Junior College Course. + Pending A-G Approval ++ A-G Approved Course Articulation varies by campus.							

Notes

#1 – The chart above pertains to “established” pathways within state CTE sectors.

#2 – The Atwater High School Agriculture program also has “partial” Ag Business pathway, however that pathway does not have full-time enrollment or permanent “4 year pathway” courses to establish/implement fully.

Atwater High School Agriculture Department 2019-2020 Staff Assignments/Responsibilities

[illegible]

Atwater High School Agriculture Department 2019-2020 Staff

Assignments/Responsibilities

FFA Advisor	Borba	Davenport	Fishman	Flatt	Gossman	Helton	Johnston	Mesa	Meredith	Vargas
Advance Leadership Academy Conference Supervision								X		
American FFA Degree Applications			X					X		X
BBQ'ing and BBQ Crews				X					X	
Chapter Officer Leadership Conference					X			X		
Chapter Reporter										X
Digital Scrapbook										X
FFA (Grnthd, MFE, ALA, SLC, WLC) Leadership Conference Registrations								X		
FFA / Fair T-Shirts and Polo Orders					X					
FFA Jacket Orders					X					
FFA Recreational Meeting/Activities - Tickets/Reservations					X					
FFA State Leadership Conference Registration and Hotel								X		
Greenhand Conference Supervision			X							
Made for Excellence Leadership Conference Supervision					X			X		
National FFA CDE Flights / Hotel Reservations					X				X	
Organize Local Project Competition									X	
Organize Sectional Project Competition									X	
Oversee Planning for FFA Meetings								X		
Payment / Invoices for CDE Contests					X					
Proficiency Award Applications			X							
Quarterly FFA Activities List for Class Grading								X		
Regional Officer Leadership Conference								X		
Registration for CDE Contests		X								
Sectional Officer Leadership Conference								X		
State FFA Degree Applications	X	X	X	X	X	X	X	X	X	X
State FFA Leadership Conference	X	X	X	X	X	X	X	X	X	X
Animal / Livestock										
Fair Supplies										
Pole Barn - Goats / Vet Science Lab	X	X	X	X	X	X	X	X	X	X
Pole Barn - Rabbits	X									
Poultry (Chickens / Eggs) Facility			X							X
Poultry (Turkeys) Facility										
School (Arnold's) Farm (Sheep)			X			X				
School (Arnold's) Farm (Swine)										
Veterinary Supplies	X		X		X	X				

Assignments/Responsibilities

[illegible]

Atwater High School Agriculture Department 2019-2020 Staff Assignments/Responsibilities

FFA Judging Teams / Contests										
	Borba	Davenport	Fishman	Flatt	Gossman	Helton	Johnston	Mesa	Meredith	Vargas
Ag Mechanics									X	
Agromony								X		
Cotton	X									
Creed Speaking	X									
Dairy Products					X					X
Extemporaneous Speaking								X		
Farm Power & Machinery			X				X			
Farm Records										
Floriculture		X								
Impromptu								X		
FFA Judging Teams / Contests (Cont.)										
	Borba	Davenport	Fishman	Flatt	Gossman	Helton	Johnston	Mesa	Meredith	Vargas
Job Interview										X
Land and Soil Evaluation									X	
Meats	X									
Nursery and Landscape (Horticulture)					X					
Opening and Closing Advanced	X									
Opening and Closing Novice	X	X	X	X	X			X	X	X
Parliamentary Procedure (Novice)						X				
Parliamentary Procedure (Advanced)			X							
Poultry				X				X		
Prepared Public Speaking		X								
Small Engines							X			
Awards										
	Borba	Davenport	Fishman	Flatt	Gossman	Helton	Johnston	Mesa	Meredith	Vargas
Awards Banquet	X	X	X	X	X	X	X	X	X	X
Award Orders (National FFA / Trophy Case)					X					
Greenhand / Chapter Farmer Awards Ceremony	X	X	X	X	X	X	X	X	X	X
National Chapter Award Application								X		
Scholarships								X		
POA Tabulations	X									
Proficiency Awards			X							

Assignments/Responsibilities

[illegible]



Contact Information

Department Contact Information

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Atwater High School Agriculture Department

Atwater FFA

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Atwater, CA 95301

209-357-6025

www.AtwaterFFA.org

EE Department Meeting Agenda

Below is the most current department meeting agenda. Having weekly meetings, an agenda gives everyone a clear understanding of what will need to get done in the next week and gives the weekly meetings structure.

Date: May 5, 2021

Atwater Agriculture Department Department Meeting



Roll / Attendance

_____ Dan Flatt	_____ Dave Gossman	_____ Natalie Borba	_____ Megan Rivera
_____ Kim Mesa	_____ Sam Meredith	_____ Taylor Helton	
_____ Shelby Fishman	_____ Jose Vargas	_____ Christopher Gonzalez	

Calendar

_____ May 6	Online Fair Registration DUE BEFORE 11:59pm
_____ May 6	BBQ Ticket Money Collection Front of School
_____ May 6	Parli Pro Regionals
_____ May 7	Take-Out BBQ #4 Ticket Sales END
_____ May 7-8	FFA Plant Sale
_____ May 10-17	Chapter Officer Apps Out/Due
_____ May 13-16	State FFA Leadership Conference
_____ May 14	American Degree Apps DUE
_____ May 18	Opening and Closing Contest
_____ May 18	AHS Scholarship Night
_____ May 18-22	Novice/Advanced Parli Pro Prelims/Finals
_____ May 22	AHS Senior Dinner Event
_____ May 24	Chapter Officer Candidate Interviews
_____ May 25	Chapter FFA Awards Ceremony
_____ May 27	Take-Out BBQ #4
_____ May 29-31	Memorial Day Weekend (No School)
_____ Jun 3	End of Semester / Graduation
_____ Jun 4	Non-Instructional Work Day

NOTES

New Business

_____ Summer School? – Update

Old Business / "Things That Have To Get Done"

_____ Student Teacher Update(s)

_____ AET Update(s)

_____ Show Smart Livestock Resource

_____ ACRS21 Certification (?)

_____ YQCA Certifications

_____ Fair Registrations DUE TOMORROW

_____ iCEV Student Zoom Interviews