

MASTERS in AGRICULTURAL EDUCATION

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
SAN LUIS OBISPO



Clayton Carlson

NIPOMO HIGH SCHOOL
2020

Quality Criteria 1 Analysis - Curriculum & Instruction

The Nipomo High School Agricultural Department consists of four educators to serve the currently enrolled 396 students for the 2020-2021 academic year. Each of these 396 students are enrolled in an agricultural course which qualifies them for FFA membership. Each agricultural course offered requires students to participate and earn five FFA credits per semester which accounts for 10% of their grade. Students are also required to possess and maintain an approved Supervised Agricultural Experience project, qualified by an accurate and up-to-date AET record book. Their SAE projects account for 10% of their grade as well.

The Nipomo Agriculture Department offers a diverse set of courses for students to select class schedules from. Our course offerings provide students with career readiness and give hands-on skills and opportunities in agriculture. Nipomo High School Agriculture Department currently teaches courses based primarily on two sets of standards, All Agriculture Mechanics, Animal Science, Floral Design, Horticulture, Ag Government, Sustainable Ag Business and Agriculture Leadership classes are based upon the California Career Technical Education Model Curricular Standards. All Science Courses; Sustainable Agriculture Biology, Ag Soil Chemistry and Advanced Sustainable Interdisciplinary Ag are based upon the State of California's Next Generation Science Standards.

In addition to meeting all content standards and adequately preparing students for post high school careers, it is important that the Nipomo High School Agriculture Department prepare those students who plan to pursue higher education for their futures as well. All first time freshmen students who will attend schools within the University of California (UC) or California State University (CSU) system are required to meet the "ag" subject requirements before submitting an application. Many other private and public institutions across the nation also have similar requirements. The "ag" requirements are designed to ensure that students have attained a general body of

knowledge that will prepare them for further, more advanced course work upon entering college.

The “ag” areas according to UC Admission are as follows:

- A. History/social sciences 2 years
- B. English 4 years
- C. Mathematics 3 years
- D. Laboratory Science 2 years. Must have at least 2 of the following subjects:
Biology, Chemistry and Physics
- E. Language other than English 2 years
- F. Visual and Performing Arts 1 year
- G. College Preparatory elective 1 year. Can include any course that meets requirements for areas “a” through “f”, but must be in excess to the minimum number required.

Nipomo High School Agriculture department currently offers the following courses that are UC approved for “ag” requirements:

- Sustainable Ag Business: Area “B” English
- Sustainable Ag Biology: Area “D” Lab Science (Biology)
- Ag Soil Chemistry: Area “D” Lab Science (Chemistry)
- Advanced Sustainable Interdisciplinary Ag: Area “D” Lab Science (Physics)
- Animal Science: Area “D” Lab Science
- Veterinary Science: Area “D” Lab Science
- Floral Design: Area “F” Visual and Performing Art
- Agriculture Economics & Government Policy: Area “G” Elective
- AG Mech 1 “G” Elective (Dual Enrolled with Cuesta College)
- AG Mech 2 “G” Elective
- AG Maintenance “G” Elective
- Ornamental Horticulture “G” Elective
- Ag Leadership: Area “G” Elective

Nipomo High School Agricultural Department Offers four distance career pathways based off of the courses listed above, and three independent elective courses. Each course belonging to a pathway has a career component built into them where students can explore those targeted careers in relation to that subject. Students are exposed to careers in Agriculture Science, Plant Science, Animal Science, and Agriculture Mechanics. A breakdown of our offerings can be viewed below.

	Introduction	Concentrator	Completer
Agri-Science	Sus. Ag Bio	Ag Soil Chem	AIS
Plant Science	Sus. Ag Bio	Horticulture	Floral Design
Animal Science	Sus. Ag Bio	Vet Science	Animal Science
Ag Mechanics	Ag Mech 1	Ag Mech 2	Ag Maintenance
Electives	Ag Leadership	Ag Business	Ag Econ & Gov

Offering “ag” courses within Nipomo High School Agriculture Department allows students to fulfil their UC/CSU admissions requirements and Nipomo High School graduation requirements within their chosen career pathway, better prepares students for postsecondary education, and creates a culture of academic rigor within the Nipomo High School Agriculture Department.

Quality Criteria 1 Supporting Documentation

1. Sustainable Ag Bio Syllabus
2. Ag Soil Chemistry Syllabus
3. AIS for Sustainable Agriculture Syllabus
4. The Business of Sustainable Ag Syllabus
5. Ag Government Syllabus
6. Ag Mechanics 1 Syllabus
7. Ag Mechanics 2 Syllabus
8. Ag Maintenance Syllabus
9. Environmental Horticulture Syllabus
10. Floral Design Syllabus
11. Animal Science Syllabus
12. Veterinary Science Syllabus
13. Agricultural Leadership Syllabus
14. Ag Mechanics Pathway Brochure
15. Plant Science Pathway Brochure
16. Animal Science Pathway Brochure
17. Nipomo High School Registration Guide



AGRICULTURE DEPARTMENT
Sustainable Agriculture Biology
Course Syllabus

Instructor:



Mrs. Cummings (rosemary.cummings@lmusd.org or 459-9669)

- I. **Course Description:** Sustainable Agriculture Biology is a one year laboratory science course which meets the graduation requirements for life science and is designed to serve as the first in a three-part comprehensive science education curriculum. It serves as the introductory course for both the Animal Science and Plant Science career strands and is advised for those in the Agriculture Mechanics strand as well. Using agriculture as the vehicle, this course focuses on the principles, concepts, and interrelationships between technology, agriculture, energy and the natural world in which all three exist. This hands-on course will allow students to apply the concepts of molecular biology, ecology, and genetics to explore real-world solutions to some of the major problems facing the global population. Students will also explore the concepts of sustainability, biodiversity, and technology as they relate to agriculture practices and global food systems. Emphasis will be placed on exploring solutions to support the expanding human population while maintaining environmental quality. Students will gain research skills by conducting an experiment of their own design. . Additional emphasis will be placed on record keeping and leadership development through participation in the National FFA Organization.
- II. **Course Content:**
- A. Unit I - Cellular Biology
 - B. Unit II - Ecosystems
 - C. Unit III - Biological Factors
 - D. Unit IV - Human impacts on the environment
- III. **Class Policy:**
- A. **Binder of Student Work**
- a. Every student will have a **Binder (aka 3 ring binder)**.
 - b. With 100 sheets of lined paper and 4 dividers.
 - c. It is the expectation that all students will maintain a neat and accurate binder compiling their work. All class work and other information shall be neatly filed (NO LOOSE PAPERS)
 - d. Binders will be graded at the end of each unit, quarter, and semester.
 - e. Student name, class and period should appear on the **Title Page** (first page of Notebook)
 - f. Date all assignments so that you can organize them in chronological order.
- B. **Classroom Expectations**
- a. To avoid being tardy, you must **be in your seat** and ready for work when the bell rings! (No hanging around the door and making a mad dash!)
 - b. Each student must bring a pencil or pen to class each day along with their notebook.

- c. Class participation is encouraged, desired and expected; however, **do not talk while someone else is talking** or without raising your hand.
- d. Students will show respect to others and school property, in addition they will pick up after themselves!

IV. Grading:

a. Your Grade will be based on the following:

1. Class work, homework & daily participation	40%
2. Assessments (quiz, test, labs, projects)	40%
3. FFA Participation 5 activities per semester	10%
4. SAE (Supervised Agriculture Experience)	10%

b. Letter Grade Breakdown

94% and above	A	74-76%	C
90-93%	A-	70-73%	C-
87-89%	B+	67-69%	D+
84-86%	B	64-66%	D
80-83%	B-	60-63%	D-
77-79%	C+	59% and below	F

c. Late Work

1. The Nipomo High School Agriculture Department has a uniform policy regarding late work. ALL late work, REGARDLESS of the reason for lateness (excused absences and sports absences included) MUST be turned in BEFORE the UNIT TEST is given for the current unit, turned in hard-copy (no Google Classroom or other digital submissions) and must be accompanied by the "Agriculture Department Late Work Form" which can be found in any agriculture classroom. The late work form must also be filled out COMPLETELY. Incomplete forms will result in zero credit.
 - a. Credit percentage/points will be given on late assignments based upon teacher discretion and the degree of lateness.
 - b. Students who have late work due to an EXCUSED absence may receive full credit for up to the number of days of the absence
 - c. 1 day absent = 1 day to make up the assignment before point loss begins
 - d. 5 days absent = 5 days to make up the assignment before point loss begins.
- ii. Any late work turned in AFTER the unit test will receive zero credit.

V. Assessments:

- A. An assessment will be given at the completion of each major unit of study.
- B. Quizzes will be given periodically as needed and may be unannounced.
- C. All classes will have a final examination at the end of the semester.

VI. Homework and class assignments:

- A. Contrary to popular belief, homework will not kill you.
- B. Assignments should be neat and complete when handed in. It is my expectation that students will submit work they are proud of.
- C. All assigned work is important, so it must be completed. Late work will be accepted until the end of each Unit and or grading period.
- D. Make-up work/ tests. Quizzes can be completed by appointment in a timely manner.

VII. SAE – Supervised Agricultural Experience Projects:

- A. All students are required to have a project of some kind which relates to agriculture.
- B. Students will be required to document project within the official "Record Book."

C. A minimum of 10 hours is required to be completed each semester.

VIII. FFA Participation:

A total of **5 FFA** activities must be completed per Semester, but you will want to do more because it is awesome. Meetings, BBQ's, CDE events, leadership conferences, community service, and public speaking are ways you can get involved.



IX. Special Accommodations:

A. Any student with special accommodations must inform the teacher immediately so that she may implement your plan accordingly. Take responsibility for your education!

X. Cellular & Electronic Devices:

- A. Contrary to popular belief, life did exist without cell phones. I know it is tough to believe, but it did happen. I was there.
- B. Devices will be used in class on occasion, however, if the teacher has not authorized use then the device will be confiscated upon sighting and students can retrieve from teacher or the office.



XI. Electronic Reminders:

A. Remind is a **one way** communication tool I use to remind students of homework, activities, etc. All students and parents are encouraged to sign up by texting the following number:

81010

B. In the text box type the following code which will activate your remind101 request:

@nhsusagbio

XII. Google Classroom: Google classroom will be used to post assignments and assessments.

A. Write your access code here: _____

XIII. The AET: The Agricultural Experience Tracker is an online system to manager your FFA and SAE Activities. It is a mandatory portion of your class work.

A. User name: _____

B. Password: _____

XIV. Tardiness and Bathroom Passes:

A.No excuses...it is possible to get to class on time, but you have to work at it.

B. Each student is allowed 1 tardy without penalty per semester. Every tardy thereafter will result in one 15 minute detention at lunch or 15 push-ups in class.

C. Each student will receive two bathroom passes for the semester. If unused they may redeem for extra credit. They may choose to gift a pass to a friend....the passes are for them to use as they see fit

Classroom Behavior:

The basic premise of student behavior:

No student shall prevent the teacher from teaching.

No student shall prevent another student from learning.

No student shall do anything that is determined not to be in the best interest of him/herself, the faculty, staff, or other students.

The student will:

Be in class on time and be prepared with the proper class materials.

Respect the rights and property of others.

Use appropriate language at ALL times.

Behave as not to disrupt the learning or teaching.

I have read and understand ALL the policies and procedures contained herein. If you have any questions please feel free to contact Mrs. Cummings at rosemary.cummings@lmusd.org or 805-459-9669.

Student Name (print)

Parent Name (print)

Student's Signature

date

Parent or Guardian's Signature

date



Creating Opportunities for Success
Through Leadership and Education.



Signed Course Syllabus are Due MONDAY, AUGUST 19th 2019



Chemistry & Agriscience

Ms. Manning

kayla.manning@lmusd.org



1. Course Description:

Agriculture and Soil chemistry is a one year laboratory science course which meets the graduation requirements for physical science and is designed to serve as the second in a three-part comprehensive science education curriculum. It serves as the second pathway course for both the Animal Science and Plant Science career strands. Using agriculture as the vehicle, this course focuses on the hidden chemistry that governs all interactions between plants, animals, and the planet on which they exist. Primary units of study will include agriculture research skills, the nature of soil, and units on the interactions between soil and water, soil and animals, and soil and plants. Emphasis will also be placed on the interactions between agriculture practices and soil quality as they relate to global food systems and sustainability. Students will uncover the hidden chemistry that supports all global food production and maintains or degrades environmental quality. Students will gain research skills by conducting an experiment of their own design and completing an Agriscience Fair project. Students will also complete a summative project in which they will work with a local agriculture producer to develop a soil management plan to preserve environmental quality while maximizing yields. Additional emphasis will be placed on recordkeeping and leadership development through membership and participation in the National FFA Organization.

2. Course Content:

- Unit 1: Agriscience Practices & Laboratory Safety
- Unit 2: The Nature of the Elements & Soil
- Unit 3: Chemical Bonding & Water Chemistry
- Unit 4: Chemical Reactions in the Soil
- Unit 5: Energy in Systems
- Unit 6: Changes in Chemical Systems
- Unit 7: Nuclear Chemistry in Agriculture
- Unit 8: Energy Flow in Systems
- Unit 9: Energy Conversion
- Unit 10: Water in Earth's Systems
- Unit 11: Human Impacts on Earth's Systems
- Unit 12: Management Moving Forward

3. Grading:

- | | |
|-----------------------------------|-----|
| ○ FFA Activities | 10% |
| ○ SAE | 10% |
| ○ Classwork, Homework & Other | 40% |
| ○ Tests, Quizzes, Labs & Projects | 40% |

● Late Work

- The Nipomo High School Agriculture Department has a uniform policy regarding late work. ALL late work, REGARDLESS of the reason for lateness (excused absences and sports absences included) MUST be
 - turned in BEFORE the UNIT TEST is given for the current unit.

- turned in hard-copy (no Google Classroom or other digital submissions)
 - be accompanied by the "Agriculture Department Late Work Form" which can be found in any agriculture classroom. The late work form must also be filled out COMPLETELY. Incomplete forms will result in zero credit.
- Credit percentage/points will be given on late assignments based upon teacher discretion and the degree of lateness.
- Students who have late work due to an EXCUSED absence may receive full credit for up to the number of days of the absence
 - 1 day absent = 1 day to make up the assignment before point loss begins
 - 5 days absent = 5 days to make up the assignment before point loss begins.
- Any late work turned in AFTER the unit test will receive zero credit.
- Extra credit will be made available on a case by case basis. Students **SHOULD NOT** rely upon the availability of extra credit in order to maintain adequate grades.
- Students will be graded on a standard scale with 90-100% earning a student and "A", 80-89% earning a "B", etc. Rounding will be at the discretion of the instructor.
- Grades will be updated at minimum weekly. Grades can be viewed in the Homelink system by both parents and students.

4. Learning Management System:

- Google classroom for majority of class assignments. Accounts will be set up in class.
- Parent accounts are available for Google Classroom at parent request.

5. General Class Information:

- **General Class Information:**
 - i. Notebooks
 1. All students will be required to maintain a single-subject designated spiral bound notebook (Minimum 150 sheet) with course notes.
 2. Notebooks will be checked at random for completeness of notes, and will be graded in the classwork, homework & other category.
 3. Notebooks will be checked without notice. Students who are absent on notebook check days will be responsible for bringing their notebooks to the teacher for check on their own time in order to obtain points.
 4. Students should ALSO have a three ring binder to keep labs, handouts, and other documents in. This binder does not need to be specific to the course.

ii. Illuminate

1. Students will utilize the online Illuminate testing system for tests and occasional quizzes.

iii. Classroom Policies:

1. Respect
 - a. Each other, the instructor, school property.
2. Phones and Other Electronic Devices:
 - a. As students in a 21st century classroom, students will be encouraged to utilize whatever technological resources that are available to them.
 - b. Students will be required to use any devices they choose to utilize in an appropriate manner, at appropriate times.
 - c. Students will be asked to put their device in "courtesy mode" when the instructor is giving directions or needs undivided attention.
 - d. Students who can not handle the responsibility of using their devices in an appropriate manner and at appropriate times will no longer be allowed the privilege of using their devices in class.
 - e. Students are required to maintain control over their own devices at all times if they choose to bring them on campus. Students are not required to bring devices. Nipomo High School and the instructor will not be responsible or liable for any loss, theft, or damage that students' personal devices sustain while at school.

iv. FFA Participation:

1. All students are required to participate in FFA activities as part of the integrated leadership development component of agriculture education.
2. All students will be required to participate in 5 FFA activities per semester. These activities include monthly FFA meetings, fundraisers, FFA community service activities, etc.
3. Students can earn up to 5% extra credit by participating in FFA activities above and beyond the required 5.

o SAE Project:

- i. All students are required to have an SAE project as a part of their agriculture education program.
- ii. Chemistry & Agriscience students will complete an agriscience fair project (see below) as their first semester SAE project. Second semester will be open to a project of the student's choice.
- iii. SAEs require **AT LEAST 10 hours** of work per semester.

- iv. SAEs should provide an opportunity for students to ENRICH their experiences within the agriculture industry. Projects should not be stagnant from year to year, but should demonstrate personal growth for the student. Therefore, students who do the same project from year to year will be required to demonstrate the additional growth they have experienced within the project, or choose an additional project that will provide for personal growth.
- v. Students will create an agriscience fair board to demonstrate their learning and findings in their agriscience fair project. Boards will be presented in Olympic hall at the campus wide agriscience fair in December.
- vi. Students will complete an SAE board for their spring final.
- **Agriscience Fair Project:**
 - i. All students will be required to complete a science fair project during the first semester.
 - ii. Projects will take place over the course of an entire semester and should be a reflection of serious scientific inquiry on behalf of the student.
 - iii. Students will be provided guidance and scaffolding throughout the semester to help them design and implement their experiments.
 - iv. Much of “experiment” portion of the project will take place outside of class time.

6. Communication:

- Email
 - i. Students and parents can also communicate with the instructor via email at christine.ready@lmusd.org and kayla.manning@lmusd.org.
 - ii. Please note that the instructor will work to respond to emails in a timely manner. However, particularly during busy FFA weeks, responses may take a few days. If you have not received a response in a timely manner, please feel free to email the instructor again.
- FFA Website/Social Media
 - i. Nipomo FFA has an award winning website where you can find information about upcoming FFA activities, judging teams, competitions, classes, instructors, and much more. Please use this resource! It can be found at nipomotitanffa.com
 - ii. You can follow Nipomo FFA on instagram to stay up to date on all upcoming activities and to see students in action. Our username is @nipomoffa.
 - iii. You can also follow Nipomo FFA on Facebook. Facebook is often used for announcements and reminders.



Chemistry & Agriscience Syllabus Acknowledgement

Classroom Behavior:

The basic premise of student behavior:

No student shall prevent the teacher from teaching.

No student shall prevent another student from learning.

No student shall do anything that is determined not to be in the best interest of him/herself, the faculty, staff, or other students.

The student will:

Be in class on time and be prepared with the proper class materials.

Respect the rights and property of others.

Use appropriate language at ALL times.

Behave as not to disrupt the learning or teaching.

I have read and understand ALL the policies and procedures contained herein. If you have any questions please feel free to contact Mrs. Ready at christine.ready@lmusd.org or Ms. Manning at kayla.manning@lmusd.org.

Student Name (print)

Parent Name (print)

Student's Signature

date

Parent or Guardian's Signature

date



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Signed Course Syllabus are Due MONDAY, AUGUST 19, 2019.



Advanced Interdisciplinary Science for Sustainable Agriculture

Mrs. Ready
christine.ready@lmusd.org
805-474-3000 x3803



1. Course Description:

Advanced Interdisciplinary Science for Sustainable Agriculture is a one year laboratory science course which is designed for college or career-bound junior and senior level students. This integrated life and physical science course serves as the capstone science experience in the Agriculture Pathway, and is focused on helping students to apply the concepts and skills gained in both Biology & Sustainable Agriculture and Chemistry and Agriscience. Primary focus will be placed on understanding and applying the concepts of physics to agriculture scenarios. Strong emphasis will be placed on student research and self-guided exploration of key concepts. Students will collaborate closely with their peers to design and carry out scientific investigations into best practices for the agriculture industry to maintain environmental health and economic productivity. Additional emphasis will be placed on recordkeeping and leadership development through membership and participation in the National FFA Organization.

2. Course Content:

- a. UNIT 1 - Research Methods, Motion & Forces
- b. UNIT 2 - Conservation of Momentum, Collisions & Plate Tectonics
- c. UNIT 3 - Forces at a Distance
- d. UNIT 4 - Energy Conversions
- e. UNIT 5 - Electricity & Magnetism
- f. UNIT 6 - Nuclear Processes
- g. UNIT 7 - Waves, Digital Technology, and Agriculture
- h. UNIT 8 - Origins of our Universe & Our Earth
- i. UNIT 9 - Earth's Features & The Impacts of Agriculture
- j. Unit 10 - The Sun, Photosynthesis and Agriculture
- k. FFA
- l. Supervised Agricultural Experience

3. Grading:

- | | |
|------------------------------------|-----|
| a. FFA Activities | 10% |
| b. SAE Project | 10% |
| c. Classwork, Homework & Other | 40% |
| d. Tests, Quizzes, Labs & Projects | 40% |
- Late work will be accepted for at least partial credit based upon instructor discretion until **the end of the unit in which it was assigned**. After the current unit has closed, **no late work will be accepted**.
 - Extra credit will be made available on a case by case basis. Students **SHOULD NOT** rely upon the availability of extra credit in order to maintain adequate grades.
 - Students will be graded on a standard scale with 90-100% earning a student and "A", 80-89% earning a "B", etc. Rounding will be at the discretion of the instructor.

- Grades will be updated at minimum weekly. Grades can be viewed in the Homelink system by both parents and students.

4. Learning Management System:

- a. Google classroom for majority of class assignments. Accounts will be set up in class.
- b. Parent accounts are available for Google Classroom at parent request.

5. General Class Information:

- a. Late Work
 - i. The Nipomo High School Agriculture Department has a uniform policy regarding late work. ALL late work, REGARDLESS of the reason for lateness (excused absences and sports absences included) MUST be
 1. Turned in BEFORE the UNIT TEST is given for the current unit.
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 - iii. Students who have late work due to an EXCUSED absence may receive full credit for up to the number of days of the absence
 1. 1 day absent = 1 day to make up the assignment before point loss begins
 2. 5 days absent = 5 days to make up the assignment before point loss begins.
 - iv. Any late work turned in AFTER the unit test will receive zero credit.
- b. Notebooks
 - i. All students will be required to maintain a single-subject designated spiral bound notebook (Minimum 150 sheet) with course notes.
 - ii. Notebooks will be checked at random for completeness of notes, and will be graded in the classwork, homework & other category.
 - iii. Notebooks will be checked without notice. Students who are absent on notebook check days will be responsible for bringing their notebooks to the teacher for check on their own time in order to obtain points.
 - iv. Students should ALSO have a three ring binder to keep labs, handouts, and other documents in. This binder does not need
- c. Illuminate
 - i. Students will utilize the online Illuminate testing system for tests and occasional quizzes.
- d. Classroom Policies:
 - i. Respect
 1. Each other, the instructor, school property.
 - ii. Phones and Other Electronic Devices:

1. As students in a 21st century classroom, students will be encouraged to utilize whatever technological resources that are available to them.
2. Students will be required to use any devices they choose to utilize in an appropriate manner, at appropriate times.
3. Students will be asked to put their device in "courtesy mode" when the instructor is giving directions or needs undivided attention.
4. Students who can not handle the responsibility of using their devices in an appropriate manner and at appropriate times will no longer be allowed the privilege of using their devices in class.
5. The instructor will IMMEDIATELY confiscate and send to the office the phone of any student caught playing PUB G, Fortnight, Cup Ball, Pool, or any other number of annoying games that you angels may come up with this year.
6. If your phone is confiscated at ANY POINT, you will NOT be allowed to use it in class again for any reason. Violators will be sent to the office.
7. Students are required to maintain control over their own devices at all times if they choose to bring them on campus. Students are not required to bring devices. Nipomo High School and the instructor will not be responsible or liable for any loss, theft, or damage that students' personal devices sustain while at school.

e. FFA Participation:

- i. All students are required to participate in FFA activities as part of the integrated leadership development component of agriculture education.
- ii. All students will be required to participate in 5 FFA activities per semester. These activities include monthly FFA meetings, fundraisers, FFA community service activities, etc.
- iii. Students can earn up to 5% extra credit by participating in FFA activities above and beyond the required 5.
- iv. Students will be required to keep accurate records of FFA activities in their AET record book.

f. SAE Project:

- i. All students are required to have an SAE project as a part of their agriculture education program.
- ii. **Advanced Interdisciplinary students will complete a job shadow or internship as their first semester SAE project (details below).**
- iii. **SAEs require AT LEAST 10 hours of work per semester.**
- iv. SAEs should provide an opportunity for students to ENRICH their experiences within the agriculture industry. Projects should not be stagnant from year to year, but should demonstrate personal growth for the student. Therefore, students who do the same project from year to year will be required to demonstrate the additional growth they have experienced within the project, or choose an additional project that will provide for personal growth.

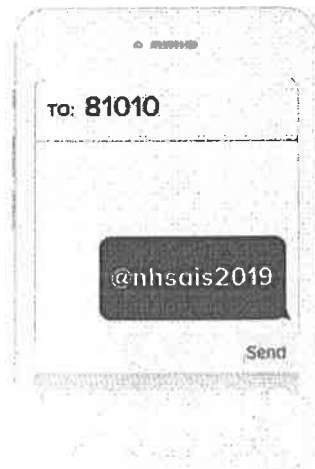
- v. Students will complete a job shadow presentation highlighting their experience in the fall. Details will be provided.
 - vi. Students will complete an SAE of their choice for the spring semester and will do a presentation on their project.
- g. Student Internship and/or Job Shadow Experience
- i. In order to increase awareness of the local agriculture industry, and to help students develop valuable job skills, all students will complete either 1) an internship or 2) a 10 hour job shadow as their fall SAE project.
 - 1. Students who choose to do an internship project may have the additional opportunity to enroll in Agriculture Work Experience. Students will earn 5 high school credits, and 1 unit of college credit.
 - a. Students must complete 75 hours of work if their internship is paid
 - b. Students must complete 60 hours of work experience if their internship is unpaid
 - c. Additional paperwork requirements, an employer site visit with your instructor, and an end of term paper apply for college credits.
 - ii. Projects will take place over the course of an entire semester
 - iii. Job shadow and internship participants must have their hours signed off by their employer/job shadow supervisor.
 - iv. A MINIMUM of 6 photos will be required for verification of involvement. Photos should have student in them, and demonstrate skills or learning students have experienced.
 - v. Students who do not have the ability to complete a job shadow will complete an agriscience fair project.
 - vi. All students who choose to do an internship or a job shadow must have their employer complete the employer agreement paperwork, and must also complete the transportation liability release.
- h. Student industry tours
- i. As a part of this capstone course, students will be given the opportunity to tour a variety of agriculture businesses throughout our local community.
 - ii. Students will be expected to arrive on time, appropriately dressed, and ask appropriate and engaging questions of the tour guide
 - 1. Any student who does not display appropriate behavior may lose tour privileges and will work on an alternative assignment in the office on tour days.

6. Communication:

- a. Remind
 - i. Students will have the opportunity to receive course reminders via the Remind system. Parents are also welcome to subscribe if they wish to stay informed on class happenings.
 - ii. Reminders will come in the form of a text message from (928) 379-6158. Text message rates may apply.

- iii. Students will be reminded of upcoming activities, changes in class location, due dates etc. Students DO NOT HAVE TO SUBSCRIBE TO THE SERVICE
- iv. Students must still maintain their own record keeping system as reminders are a courtesy, and will not always be made. Students should not rely upon the reminder system.
- v. To join the reminder system, text one of the following messages to 81010

STUDENTS↓



PARENTS↓



b. Email

- i. Students and parents can also communicate with the instructor via email at christine.ready@lmusd.org.
- ii. Please note that the instructor will work to respond to emails in a timely manner. However, particularly during busy FFA weeks, responses may take a few days. If you have not received a response in a timely manner, please feel free to email the instructor again.
- iii. The instructor would ALWAYS prefer to hear from the student directly rather than parents especially regarding missing assignments, late work, grades, etc. Parents are encouraged to email the instructor regarding special circumstances, family emergencies, or with general concerns about student performance.

c. FFA Website/Social Media

- i. Nipomo FFA has an award winning website where you can find information about upcoming FFA activities, judging teams, competitions, classes, instructors, and much more. Please use this resource! It can be found at nipomotitanffa.com
- ii. You can follow Nipomo FFA on instagram to stay up to date on all upcoming activities and to see students in action. Our username is @nipomoffa.
- iii. You can also follow Nipomo FFA on Facebook. Facebook is often used for announcements and reminders.



Advanced Interdisciplinary Science for Sustainable Agriculture Syllabus Acknowledgement

Classroom Behavior:

The basic premise of student behavior:

No student shall prevent the teacher from teaching.

No student shall prevent another student from learning.

No student shall do anything that is determined not to be in the best interest of him/herself, the faculty, staff, or other students.

The student will:

Be in class on time and be prepared with the proper class materials.

Respect the rights and property of others.

Use appropriate language at ALL times.

Behave as not to disrupt the learning or teaching.

I have read and understand ALL the policies and procedures contained herein. If you have any questions please feel free to contact Mrs. Ready at christine.ready@lmusd.org

Student Name (print)

Parent Name (print)

Student's Signature

date

Parent or Guardian's Signature

date



Signed Course Syllabus are Due WEDNESDAY, AUGUST 21, 2019.



The Business of Sustainable Agriculture

Mrs. Ready
christine.ready@lmusd.org
805-474-3000 x3803



1. Course Description:

This year long, six unit, 12th grade language arts/CTE hybrid course allows students to develop the skills and foundational knowledge needed to start a sustainable agribusiness. In addition to being able to evaluate and differentiate agricultural business types and structures, students will also develop ethical and socially responsible decision making skills through a series of analytical and research essays as well as through detailed presentations and mock trials. While the first semester of this year-long course focuses on building an understanding of agriculture and sustainability, as well as the many forces that affect the industry, the second semester focuses on using that base knowledge to inform building business and entrepreneurial acumen. By the end of this course students will synthesize language, communication, critical thinking skills, marketing and economic principles, pertinent legal knowledge, as well as the foundations of agriculture into the design of a business plan for a sustainable agribusiness. After a series of revisions and peer editing, students will pitch the business plan to a panel of community partners and industry professionals who will not only evaluate the viability of each plan but offer critical feedback as well.

2. Course Content:

- a. UNIT 1 - Ethics of Agribusiness
- b. UNIT 2 - Introduction to Sustainable Agricultural Entrepreneurship
- c. UNIT 3 - Exploring the Opportunities
- d. UNIT 4 - Business Types
- e. UNIT 5 - Legal Issues: What am I really getting myself into?
- f. UNIT 6 - Funding and Marketing
- g. FFA
- h. Supervised Agricultural Experience

3. Grading:

- | | |
|------------------------------------|-----|
| a. FFA Activities | 10% |
| b. SAE Project | 10% |
| c. Classwork, Homework & Other | 40% |
| d. Tests, Quizzes, Labs & Projects | 40% |

- Extra credit will be made available on a case by case basis. Students **SHOULD NOT** rely upon the availability of extra credit in order to maintain adequate grades.
- Students will be graded on a standard scale with 90-100% earning a student and "A", 80-89% earning a "B", etc. Rounding will be at the discretion of the instructor.
- Grades will be updated at minimum weekly. Grades can be viewed in the Homelink system by both parents and students.

- The Nipomo High School Agriculture Department has a uniform policy regarding late work. ALL late work, REGARDLESS of the reason for lateness (excused absences and sports absences included) MUST be
 - Turned in BEFORE the UNIT TEST is given for the current unit.
 - turned in hard-copy (no Google Classroom or other digital submissions)
 - be accompanied by the "Agriculture Department Late Work Form" which can be found in any agriculture classroom. The late work form must also be filled out COMPLETELY. Incomplete forms will result in zero credit.
- Credit percentage/points will be given on late assignments based upon teacher discretion and the degree of lateness.
- Students who have late work due to an EXCUSED absence may receive full credit for up to the number of days of the absence
 - 1 day absent = 1 day to make up the assignment before point loss begins
 - 5 days absent = 5 days to make up the assignment before point loss begins.
- Any late work turned in AFTER the unit test will receive zero credit.

4. Learning Management System:

- a. Google classroom for majority of class assignments. Accounts will be set up in class.
- b. Parent accounts are available for Google Classroom at parent request.

5. General Class Information:

- a. Notebooks
 - i. All students will be required to maintain a single-subject designated spiral bound notebook (Minimum 150 sheet) with course notes.
 - ii. Notebooks will be checked at random for completeness of notes, and will be graded in the classwork, homework & other category.
 - iii. Notebooks will be checked without notice. Students who are absent on notebook check days will be responsible for bringing their notebooks to the teacher for check on their own time in order to obtain points.
 - iv. Students should ALSO have a three ring binder to keep labs, handouts, and other documents in. This binder does not need
- b. Illuminate
 - i. Students will utilize the online Illuminate testing system for tests and occasional quizzes.
- c. Classroom Policies:
 - i. Respect
 1. Each other, the instructor, school property.
 - ii. Phones and Other Electronic Devices:
 1. As students in a 21st century classroom, students will be encouraged to utilize whatever technological resources that are available to them.
 2. Students will be required to use any devices they choose to utilize in an appropriate manner, at appropriate times.

3. Students will be asked to put their device in "courtesy mode" when the instructor is giving directions or needs undivided attention.
4. Students who can not handle the responsibility of using their devices in an appropriate manner and at appropriate times will no longer be allowed the privilege of using their devices in class.
5. The instructor will IMMEDIATELY confiscate and send to the office the phone of any student caught playing PUB G, Fortnite, Cup Ball, Pool, or any other number of annoying games that you angels may come up with this year.
6. If your phone is confiscated at ANY POINT, you will NOT be allowed to use it in class again for any reason. Violators will be sent to the office.
7. Students are required to maintain control over their own devices at all times if they choose to bring them on campus. Students are not required to bring devices. Nipomo High School and the instructor will not be responsible or liable for any loss, theft, or damage that students' personal devices sustain while at school.

d. FFA Participation:

- i. All students are required to participate in FFA activities as part of the integrated leadership development component of agriculture education.
- ii. All students will be required to participate in 5 FFA activities per semester. These activities include monthly FFA meetings, fundraisers, FFA community service activities, etc.
- iii. Students can earn up to 5% extra credit by participating in FFA activities above and beyond the required 5.
- iv. Students will be required to keep accurate records of FFA activities in their AET record book.

e. SAE Project:

- i. All students are required to have an SAE project as a part of their agriculture education program.
- ii. ALL senior students will complete a service learning project encompassing at least 10 hours of work for the fall.
- iii. SAEs should provide an opportunity for students to ENRICH their experiences within the agriculture industry. Projects should not be stagnant from year to year, but should demonstrate personal growth for the student. Therefore, students who do the same project from year to year will be required to demonstrate the additional growth they have experienced within the project, or choose an additional project that will provide for personal growth.
- iv. Students will complete a service learning project presentation highlighting their experience in the fall. Details will be provided.

f. Student industry tours

- i. As a part of this capstone course, students will be given the opportunity to tour a variety of agriculture businesses throughout our local community.
- ii. Students will be expected to arrive on time, appropriately dressed, and ask appropriate and engaging questions of the tour guide
 1. Any student who does not display appropriate behavior may lose tour privileges and will work on an alternative assignment in the office on tour days.

6. Communication:

a. Remind

- i. Students will have the opportunity to receive course reminders via the Remind system. Parents are also welcome to subscribe if they wish to stay informed on class happenings.
- ii. Reminders will come in the form of a text message from Text message rates may apply.
- iii. Students will be reminded of upcoming activities, changes in class location, due dates etc. Students DO NOT HAVE TO SUBSCRIBE TO THE SERVICE
- iv. Students must still maintain their own record keeping system as reminders are a courtesy, and will not always be made. Students should not rely upon the reminder system.
- v. To join the reminder system, text one of the following messages to 81010

STUDENTS↓



PARENTS↓



b. Email

- i. Students and parents can also communicate with the instructor via email at christine.ready@lmusd.org.
- ii. Please note that the instructor will work to respond to emails in a timely manner. However, particularly during busy FFA weeks, responses may

take a few days. If you have not received a response in a timely manner, please feel free to email the instructor again.

c. FFA Website/Social Media

- i. Nipomo FFA has an award winning website where you can find information about upcoming FFA activities, judging teams, competitions, classes, instructors, and much more. Please use this resource! It can be found at nipomotitanffa.com
- ii. You can follow Nipomo FFA on instagram to stay up to date on all upcoming activities and to see students in action. Our username is @nipomoffa.
- iii. You can also follow Nipomo FFA on Facebook. Facebook is often used for announcements and reminders.



The Business of Sustainable Agriculture Syllabus Acknowledgement

Classroom Behavior:

The basic premise of student behavior:

No student shall prevent the teacher from teaching.

No student shall prevent another student from learning.

No student shall do anything that is determined not to be in the best interest of him/herself, the faculty, staff, or other students.

The student will:

Be in class on time and be prepared with the proper class materials.

Respect the rights and property of others.

Use appropriate language at ALL times.

Behave as not to disrupt the learning or teaching.

I have read and understand ALL the policies and procedures contained herein. If you have any questions please feel free to contact Mrs. Ready at christine.ready@lmusd.org

Student Name (print)

Parent Name (print)

Student's Signature

date

Parent or Guardian's Signature

date



Signed Course Syllabus are Due WEDNESDAY, AUGUST 21, 2019.



Agriculture Government

Mrs. Ready
christine.ready@lmusd.org
805-474-3000 x3801



1. Course Description:

Agriculture Government is a one semester senior level course which meets the Lucia Mar Unified School District graduation requirements for government and the UC area A American Government requirement. This class serves as the capstone course for students in all strands of the Agriculture pathway at Nipomo High School. During the course, students will learn about the role that government plays in societies, different types of governments, and the foundation of the United States. Special attention will be paid to the ways in which the government of the United States is structured, and how agriculture has impacted the functioning of government. Students will also participate in various life-skill activities including completing scholarship applications, college and career discussions, learning how to register to vote, and other essential skills of adulthood. Additional emphasis will be placed on recordkeeping and leadership development through membership and participation in the National FFA Organization.

2. Course Content:

- a. Government & Societies
- b. Founding Philosophy & the U.S. Constitution
- c. Rights & the Social Contract
- d. Three Branches of Government
- e. Elections & Campaigns
- f. Levels of Government
- g. Politics & the American Media
- h. Current Affairs
- i. Lifeskills 101
- j. Capstone Project & Portfolio
- k. FFA
- l. Agricultural Record Keeping (iRecordbook)

3. Grading:

- | | |
|------------------------------------|-----|
| a. FFA Activities | 10% |
| b. SAE | 10% |
| c. Classwork, Homework & Other | 30% |
| d. Tests, Quizzes, Labs & Projects | 50% |

Students will be grade on a standard scale with 90-100% earning a student and "A", 80-89% earning a "B", etc.

Students with more than 10 unexcused absences will have their grades lowered by 1 full letter grade without exception.

4. Learning Management System:

- a. Students will utilize Canvas for their learning management system

5. General Class Information:

a. Classroom Policies:

- i. Respect
 - 1. Each other, the instructor, school property.
- ii. Chromebooks, Phones and Other Electronic Devices:
 - 1. As students in a 21st century classroom, students will be encouraged to utilize whatever technological resources that are available to them.
 - 2. Our classroom is equipped with a class set of Chromebooks. These devices should be treated with respect and utilized appropriately.
 - 3. Students will be required to use any devices they choose to utilize in an appropriate manner, at appropriate times
 - 4. Students who can not handle the responsibility of using their devices in an appropriate manner and at appropriate times will no longer be allowed the privilege of using their devices in class.
 - 5. Students are required to maintain control over their own devices at all times if they choose to bring them on campus. Students are not required to bring devices. Nipomo High School and the instructor will not be responsible or liable for any loss, theft, or damage that students' personal devices sustain while at school.

b. Projects:

- i. Student will frequently be required to complete a variety of projects to demonstrate their mastery of course content.
- ii. Students will be required to demonstrate adequate effort on all class projects.
 - 1. Students must earn a minimum grade of a C on all class projects in order to demonstrate adequate content mastery.
 - 2. Students who earn a D or F grade will be **required** to revise their projects to bring them up to the minimum expected standard.
 - a. Project revisions will be made on the student's own time.
 - b. Students who have still not brought up their grade by two weeks after the project's original due date will earn Saturday School until such time as the student demonstrates mastery of the content.

c. FFA Participation:

- i. All students are required to participate in FFA activities as part of the integrated leadership development component of agriculture education.

- ii. All students will be required to participate in 5 FFA activities per quarter. These activities include monthly FFA meetings, fundraisers, FFA community service activities, etc.
- iii. Students can earn up to 5% extra credit by participating in FFA activities above and beyond the required 5.

d. SAE Project:

- i. All students are required to have an SAE project as a part of their agriculture education program
- ii. SAEs require AT LEAST 10 hours of work per semester.
- iii. SAEs should provide an opportunity for students to ENRICH their experiences within the agriculture industry. Projects should not be stagnant from year to year, but should demonstrate personal growth for the student. Therefore, students who do the same project from year to year will be required to demonstrate the additional growth they have experienced within the project, or choose an additional project that will provide for personal growth.
- iv. Students will complete a proficiency application for their first quarter SAE project final.
- v. Students will complete an SAE board for their spring final..

I have read and understand ALL the policies and procedures contained herein. If you have any questions please feel free to contact Mrs. Ready at christine.ready@lmusd.org

Student Name (print)

Parent Name (print)

Student's Signature

Parent or Guardian's Signature



Creating Opportunities for Success
Through Leadership and Education.





Agriculture Department

Ag Mechanics 1

Instructor: Mr. Carlson (clayton.carlson@lmusd.org)

I. Course Description: This course is designed to give the first year student a strong foundation in the use of basic Ag mechanics shop skills. Tools, materials, and safety will be reviewed when each unit is taught. Proper skills involving hands-on learning will be stressed. This basic course includes concrete, wood and metalworking, welding and cutting processes, electrical, and plumbing. Students will build individual projects as time permits. FFA will be covered and each student will have a Supervised Agricultural Experience project.

II. Course Content:

Each student who completes this course will be able to:	<u>CTE State Standard#</u>
-Demonstrate proper safety procedures throughout the shop	B1.0
-Calculate a bill of materials and perform basic drawings	B9.4, B9.7
-Demonstrate an understanding of welding equipment in our shop	B8.1
-Perform oxy-acetylene welding and cutting operations	B7.0
-Perform various hot and cold metal projects using shop tools	B7.0, B5.0
-Perform Stick Arc welding using various rods and fit-ups	B8.0
-Demonstrate an understanding of wood working tools	B2.0
-Construct small projects using all previously learned techniques	B1.0-B9.0
-Perform basic plumbing skills	B4.0
-Perform basic Electrical skills	B3.0
-Demonstrate an understanding of concrete and its uses	B6.0
-Record and maintain proper records	B9.7, 13.0 FS
-Demonstrate an understanding of careers in Ag Mechanics	3.0 FS
-Demonstrate character, work ethic, and leadership of a NHS Student	8.0,9.0 FS

III. Appropriate Classroom Behavior/ Expectations:

- a. Always follow every safety rule!! **Safety First!**
- b. Wearing appropriate clothing and shoes that will safely allow for working in the shop
- c. Using appropriate language
- d. Cooperate and work with others in class.
- e. Respecting the rights and property of others.
- f. Not leaving class until you are excused by the teacher, not the bell.
- g. Always give every task your best effort .

Cellular & Electronic Devices:

- A. Contrary to popular belief, life did exist without cell phones. I know it is tough to believe, but it did happen.
- B. Devices will be used in class on occasion, however if the teacher has not authorized use then the device will be confiscated upon sighting and students can retrieve from teacher or the office.

Tardiness and Bathroom Passes:

- A. Each student will receive a time card, on the time card they will detail their task completed or skill learned as well as track tardies, absences, discipline and safety violations.
- B. Time cards will be input in the gradebook every week for a participation grade.
- C. Tardiness, discipline/safety violations or excessive bathroom use will result in loss of participation points.

IV. FFA Activities:

Being enrolled in an agriculture course automatically enrolls all students as members of the Nipomo FFA Chapter. Every student will be expected and encouraged to participate in at least **5 FFA activities each semester**, i.e., FFA meetings, chapter fundraisers, leadership conferences, public speaking events and judging contests etc. FFA Activities will be worth 10% of students' grades. Opportunities to earn FFA Activity Points will be announced in class weekly and will be posted on the board at the front of the classroom.

V. Supervised Agricultural Experience (SAE):

All students are required to have an agriculture related project, Supervised Agricultural Experience, SAE, throughout the year. This is integrated into the classroom curriculum, but is practiced by the student outside of classroom time. A minimum of 10 hours is required to be completed each semester for the SAE project. Students are required to document projects in the AET Recordbook. Students will complete the proficiency award application for their project area as a term project in the fall semester and project competition as a term project for the spring semester.

VI. Grading & Evaluation Criteria:

- a. **Special Accommodations:** Any student with accommodations must inform the teacher immediately so that she can implement your plan accordingly. You must take responsibility for your education!
- b. **Academic Honesty:** Assignments, test and quizzes turned in must be your work. Plagiarism or cheating will result in a score of zero on the work and a referral to the office.
- c. **Late work:** The Nipomo High School Agriculture Department has a uniform policy regarding late work. ALL late work, REGARDLESS of the reason for lateness (excused absences and sports absences included) MUST be
 1. turned in BEFORE the UNIT TEST is given for the current unit.
 2. turned in hard-copy (no Google Classroom or other digital submissions)
 3. be accompanied by the "Agriculture Department Late Work Form" which can be found in any agriculture classroom. The late work form must also be filled out COMPLETELY. Incomplete forms will result in zero credit.
- ii. Credit percentage/points will be given on late assignments based upon teacher discretion and the degree of lateness.
- iii. Students who have late work due to an EXCUSED absence may receive full credit for up to the number of days of the absence
 1. 1 day absent = 1 day to make up the assignment before point loss begins
 2. 5 days absent = 5 days to make up the assignment before point loss begins.
- iv. Any late work turned in AFTER the unit will receive zero credit.

Your grade in this class will be based on the following components:

Assessments	40%	90- and above	A
Class Work/ Participation	40%	80-89	B
SAE	10%	70-79	C
FFA Participation	10%	60-69	D
		50- and below	F

**Grades are NOT given they are Earned!*

Nipomo High School Agriculture Department

Ag Mechanics 1

I have read and understand ALL the policies, expectations, and procedures. If you have any questions please feel free to contact Mr. Carlson at clayton.carlson@lmusd.org

Student Name (print)

Parent Name (print)

Student's Signature date

Parent or Guardian's Signature date



FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.



Agriculture Department
Ag Mechanics 2

Instructor: Mr. Carlson (clayton.carlson@lmusd.org)

I. Course Description: This course is designed to give students a Basic understanding of fabrication principles, construction principles and basic engineering principles. In addition, advanced techniques in Mig (GMAW), Tig (GTAW), Stick (SMAW) and oxy-acetylene cutting will be stressed. Students will also fabricate two shop projects, utilizing either wood-working skills, metal fabrication skills or a combination of the two.. FFA will be covered and each student will have a Supervised Agricultural Experience project.

II. Course Content:

Each student who completes this course will be able to:

CTE State Standard#

♦Demonstrate proper safety procedures throughout the shop	B1.0
♦Calculate a bill of materials and perform basic drawings	B9.4, B9.7
♦Operate and maintain fabrication tools and equipment appropriately	B9.3
♦Perform oxy-acetylene welding and cutting operations	B7.0
♦ Properly adjust all welders for different welding applications	B8.1
♦Demonstrate proper Mig (GMAW) welding in all positions and fit-ups.	B8.2,B8.3
♦ Demonstrate proper Tig (GTAW) welding in flat the position.	B8.2,B8.3
♦Plan and construct a project using learned techniques	B9.7
♦Record and maintain proper records	B9.7, 13.0 FS
♦Demonstrate an understanding of careers in Ag Mechanics	3.0 FS
♦Demonstrate character, work ethic, and leadership of a NHS Student	8.0,9.0 FS

III. Appropriate Classroom Behavior/ Expectations:

- Always follow every safety rule!! **Safety First!**
- Wearing appropriate clothing and shoes that will safely allow for working in the shop
- Using appropriate language
- Cooperate and work with others in class.

- e. Respecting the rights and property of others.
- f. Not leaving class until you are excused by the teacher, not the bell.
- g. Always give every task your best effort .

Cellular & Electronic Devices:

- A. Contrary to popular belief, life did exist without cell phones. I know it is tough to believe, but it did happen.
- B. Devices will be used in class on occasion, however if the teacher has not authorized use then the device will be confiscated upon sighting and students can retrieve from teacher or the office.

Tardiness and Bathroom Passes:

- A. Each student will receive a time card, on the time card they will detail their task completed or skill learned as well as track tardies, absences, discipline and safety violations.
- B. Time cards will be input in the gradebook every week for a participation grade.
- C. Tardiness, discipline/safety violations or excessive bathroom use will result in loss of participation points.

IV. FFA Activities:

Being enrolled in an agriculture course automatically enrolls all students as members of the Nipomo FFA Chapter. Every student will be expected and encouraged to participate in at least **5 FFA activities each semester**, i.e., FFA meetings, chapter fundraisers, leadership conferences, public speaking events and judging contests etc. FFA Activities will be worth 10% of students' grades. Opportunities to earn FFA Activity Points will be announced in class weekly and will be posted on the board at the front of the classroom.

V. Supervised Agricultural Experience (SAE):

All students are required to have an agriculture related project, Supervised Agricultural Experience, SAE, throughout the year. This is integrated into the classroom curriculum, but is practiced by the student outside of classroom time. A minimum of 10 hours is required to be completed each semester for the SAE project. Students are required to document projects in the AET Recordbook. Students will complete the proficiency award application for their project area as a term project in the fall semester and project competition as a term project for the spring semester.

VI. Grading & Evaluation Criteria:

- a. **Special Accommodations:** Any student with accommodations must inform the teacher immediately so that she can implement your plan accordingly. You must take responsibility for your education!
- b. **Academic Honesty:** Assignments, test and quizzes turned in must be your work. Plagiarism or cheating will result in a score of zero on the work and a referral to the office.
- c. **Late work:** The Nipomo High School Agriculture Department has a uniform policy regarding late work. ALL late work, REGARDLESS of the reason for lateness (excused absences and sports absences included) MUST be
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SAE	10%	70-79	C
FFA Participation	10%	60-69	D
		50- and below	F

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Nipomo High School Agriculture Department

Ag Mechanics 2

I have read and understand ALL the policies, expectations, and procedures. If you have any questions please feel free to contact Mr. Carlson at clayton.carlson@lmusd.org

Student Name (print)

Parent Name (print)

Student's Signature date

Parent or Guardian's Signature date



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Agriculture Department

Ag Maintenance

Instructor: Mr. Carlson (clayton.carlson@lmusd.org)

I. Course Description: Students will experience advanced welding and the construction of various projects. Instruction in both metal and wood project construction will be covered in detail. Students will be expected to design and construct project and compile appropriate data as per project. Additionally, students will explore a variety of avenues available to them after graduation. The goal of the advance class is to prepare students for their individual directions after graduation. Field trips to colleges, businesses, job sites, and expositions may be planned. FFA will be covered and each student will have a Supervised Agricultural Experience project.

II. Course Content:

Each student who completes this course will be able to:

CTE State Standard#

◆Demonstrate proper safety procedures throughout the shop	B1.0
◆Calculate a bill of materials and perform basic drawings	B9.4, B9.7
◆Understand the use of various wood, metal, and fasteners	B2.0
◆Operate and maintain fabrication tools and equipment appropriately	B9.3
◆Perform oxy-acetylene welding and cutting operations	B7.0
◆ Properly adjust all welders for different welding applications	B8.1
◆Demonstrate advanced Mig, Tig, stick welding in all positions/fit-ups.	B8.2, B8.3
◆Understand hydraulics/pneumatics as used in project construction	B11.4
◆Plan and construct a project using learned techniques	B9.7
◆Record and maintain proper records	B9.7, 13.0 FS
◆Demonstrate an understanding of careers in Ag Mechanics	3.0 FS
◆Demonstrate character, work ethic, and leadership of a NHS Student	8.0, 9.0 FS

III. Appropriate Classroom Behavior/ Expectations:

- Always follow every safety rule!! **Safety First!**
- Wearing appropriate clothing and shoes that will safely allow for working in the shop

- c. Using appropriate language
- d. Cooperate and work with others in class.
- e. Respecting the rights and property of others.
- f. Not leaving class until you are excused by the teacher, not the bell.
- g. Always give every task your best effort .

Cellular & Electronic Devices:

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V. Supervised Agricultural Experience (SAE):

All students are required to have an agriculture related project, Supervised Agricultural Experience, SAE, throughout the year. This is integrated into the classroom curriculum, but is practiced by the student outside of classroom time. A minimum of 10 hours is required to be completed each semester for the SAE project. Students are required to document projects in the AET Recordbook. Students will complete the proficiency award application for their project area as a term project in the fall semester and project competition as a term project for the spring semester.

VI. Grading & Evaluation Criteria:

- a. **Special Accommodations:** Any student with accommodations must inform the teacher immediately so that she can implement your plan accordingly. You must take responsibility for your education!
- b. **Academic Honesty:** Assignments, test and quizzes turned in must be your work. Plagiarism or cheating will result in a score of zero on the work and a referral to the office.
- c. **Late work:** The Nipomo High School Agriculture Department has a uniform policy regarding late work. ALL late work, REGARDLESS of the reason for lateness (excused absences and sports absences included) MUST be
 1. turned in BEFORE the UNIT TEST is given for the current unit.
 2. turned in hard-copy (no Google Classroom or other digital submissions)
 3. be accompanied by the "Agriculture Department Late Work Form" which can be found in any agriculture classroom. The late work form must also be filled out COMPLETELY. Incomplete forms will result in zero credit.
 - ii. Credit percentage/points will be given on late assignments based upon teacher discretion and the degree of lateness.
 - iii. Students who have late work due to an EXCUSED absence may receive full credit for up to the number of days of the absence
 1. 1 day absent = 1 day to make up the assignment before point loss begins
 2. 5 days absent = 5 days to make up the assignment before point loss begins.
 - iv. Any late work turned in AFTER the unit will receive zero credit.

Your grade in this class will be based on the following components:

Assessments	40%	90- and above	A
Class Work/ Participation	40%	80-89	B
SAE	10%	70-79	C
FFA Participation	10%	60-69	D
		50- and below	F

**Grades are NOT given they are Earned!*

Nipomo High School Agriculture Department

Ag Maintenance

I have read and understand ALL the policies, expectations, and procedures. If you have any questions please feel free to contact Mr. Carlson at clayton.carlson@lmusd.org

Student Name (print)

Parent Name (print)

Student's Signature date

Parent or Guardian's Signature date



FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.



Agriculture Department

Environmental Horticulture

Instructor: Mr. Carlson

I. Course Description: Environmental Horticulture encompasses the principles and practices in the development, production and use of horticultural crops (fruits, vegetables, greenhouse, turf, nursery, floral and landscape). Includes the classification, structure, growth and development, and environmental influences on horticultural plants: horticultural technology: and an introduction to the horticultural industries.

This course is designed to give the student a background in the modern methods and techniques of environmental horticulture. Nursery management as well as product sales will also be covered. Additional emphasis will be placed on leadership skills via FFA participation and each student will have a Supervised Agricultural Experience Project.

II. Course Content:

- a. Plant Taxonomy
- b. Plant anatomy and physiology
- c. Propagation
- d. Greenhouse management
- e. Integrated pest management (IPM)
- f. Crop identification
- g. Career exploration
- h. Identification: Seeds, weeds, pests, and disease,
- i. Irrigation
- j. Vegetable and fruit production
- k. Careers in Horticulture
- l. Sales and Marketing
- m. FFA & SAE
- n. AET Recordbook



III. Appropriate Classroom Behavior/ Expectations:

- a. Wearing appropriate clothing and shoes that will safely allow for working in the outdoor/lab horticulture facilities
- b. Allowing the teacher to teach and fellow classmates to learn
- c. Using appropriate language
- d. Being in your seat ready to learn with your notebook and pen/pencil before the bell rings
- e. Respecting the rights and property of others.
- f. Class participation is encouraged and expected; however you may not talk when someone else is talking
- g. Not leaving class until you are excused by the teacher, not the bell.

Cellular & Electronic Devices:

- A. Contrary to popular belief, life did exist without cell phones. I know it is tough to believe, but it did happen. I was there.....
- B. Devices will be used in class on occasion, however if the teacher has not authorized use then the device will be confiscated upon sighting and students can retrieve from teacher or the office.

Tardiness and Bathroom Passes:

- A. No excuses...it is possible to get to class on time, but you have to work at it. B. Each student is allowed 1 tardy without penalty per semester. Every tardy thereafter will result in one 10 minute detention at lunch or 10 push-ups in class.
- C. Each student will receive two bathroom passes for the semester. If unused they may redeem for extra credit. They may choose to gift to a friend....the passes are for them to use as they see fit.

IV. FFA Activities:

Being enrolled in an agriculture course automatically enrolls all students as members of the Nipomo FFA. Every student will be expected and encouraged to participate in at least 5 FFA activities each semester, i.e., FFA meetings, chapter fundraisers, leadership conferences, public speaking events and judging contests etc.

V. Supervised Agricultural Experience (SAE):

All students are required to have an agriculture related project, Supervised Agricultural Experience, SAE, throughout the year. This is integrated into the classroom curriculum, but is practiced by the student outside of classroom time. A minimum of 10 hours is required to be completed each semester for the SAE project. Students are required to document projects in the AET Recordbook. Students will complete the proficiency award application for their project area as a term project in the fall semester and project competition as a term project for the spring semester.

VI. Grading & Evaluation Criteria:

- a. Special Accommodations: Any student with accommodations must inform the teacher immediately so that she can implement your plan accordingly. You must take responsibility for your education!
- b. Academic Honesty: Assignments, test and quizzes turned in must be your work. Plagiarism or cheating will result in a score of zero on the work and a referral to the office.
- c. Late work: Late work will be accepted for at least partial credit until the end of the grading period in which it was assigned. After the grading period is closed, no late work will be accepted.
- d. Binders: Every student will have an interactive notebook (spiral bound, three subjects) that will be graded at the end of each unit, quarter and semester.

Your grade in this class will be based on the following components:

	Participation	10%
Assessments	35%	Class Work/
Participation	35%	Binder
10%	SAE	10%
	FFA	
		F
	90- and above	A 80-89 B
	70-79	C 60-69 D 50- and below

**Grades are NOT given they are Earned!*

Nipomo High School Agriculture Department

Environmental Horticulture

I have read and understand ALL the policies, expectations, and procedures. If you have any questions please feel free to contact Mr. Carlson at clayton.carlson@lmusd.org

Student Name (print)

Parent Name (print)

Student's Signature date

Parent or Guardian's Signature date



FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.



AGRICULTURE DEPARTMENT

Floral Design

Course Syllabus

Instructor:



Mrs. Cummings (rosemary.cummings@lmusd.org)

I. Course Description: The art of floral design is a hands-on course that presents the basic principles and elements of floral design including traditional and contemporary floral construction, wiring and taping flowers for corsages and boutonnieres, and holiday or special occasion designs. Proper identification use of tools, containers, and mechanics will be addressed. Students will gain knowledge of the rich history, diverse cultural significance and ancient theory of floral design. Identification, care and handling of fresh and everlasting flowers and foliages will be discussed. Production, processing and care of floral and plant products, business techniques and sales will also be covered. Additional emphasis will be placed on record keeping and leadership development through participation in the National FFA Organization.

II. Course Content:

- A. Floral Industry
- B. Safety in Floral Design
- C. Tools and Materials
- D. History of Floral Design
- E. Principles and Elements of Floral Design
- F. Flowers & Foliage Form
- G. Seasonal & Special Occasions Floral Designs
- H. FFA & SAE
- I. AET Recordbook

III. Grading:

a. Your Grade will be based on the following:

1. Class work, homework & daily participation	30%
2. Assessments (quiz, test, labs, projects)	50%
3. FFA Participation 5 activities per semester	10%
4. SAE (Supervised Agriculture Experience)	10%

b. Letter Grade Breakdown

94% and above	A	74-76%	C
90-93%	A-	70-73%	C-
87-89%	B+	67-69%	D+
84-86%	B	64-66%	D
80-83%	B-	60-63%	D-
77-79%	C+	59% and below	F

c. Assessments:

- 1. An assessment will be given at the completion of each major unit of study.
- 2. Quizzes will be given periodically as needed and may be unannounced.

3. All classes will have a final examination at the end of the semester.

IV. Homework and class assignments:

- A. Contrary to popular belief, homework will not kill you.
- B. Assignments should be neat and complete when handed in. It is my expectation that students will submit work they are proud of.
- C. All assigned work is important, so it must be completed. Late work will be accepted until the end of each Unit and or grading period.
- D. Make-up work/ tests. Quizzes can be completed by appointment in a timely manner.

V. SAE – Supervised Agricultural Experience Projects:

- A. All students are required to have a project of some kind which relates to agriculture.
- B. Students will be required to document projects within the official “Record Book.”
- C. A minimum of 10 hours is required to be completed each semester.

VI. FFA Participation:

A total of **5 FFA** activities must be completed per Semester, but you will want to do more because it is awesome. FFA choice boards will be provided for each month so you will have activities to choose from. .



VII. Special Accommodations:

- A. Any student with special accommodations must inform the teacher immediately so that she may implement your plan accordingly. Take responsibility for your education!

VIII. The AET: The Agricultural Experience Tracker is an online system to manage your FFA and SAE Activities. It is a mandatory portion of your class work.

- A. User name: _____ (To be Determined)
- B. Password: _____ (To be Determined)



Creating Opportunities for Success
Through Leadership and Education.





Animal Science
Ms. Kayla Manning
kayla.manning@lmusd.org



1. Course Description:

This course will provide the student with principles in Animal Science focusing on the areas of mammalian production, anatomy, physiology, reproduction, nutrition, respiration and genetics. This course is intended to successfully prepare those students who plan to major in Animal Sciences at a college or university. Frequent opportunities are also given to develop and apply rational and creative thinking processes. Also, there is an emphasis on developing values, aspirations and attitudes that promote the student's understanding and personal involvement with the scientific explorations and discoveries of the future. These hands-on science experiences are designed to enhance the student's understanding of Agriculture. Additional emphasis will be placed on industry practices to include recordkeeping, public relations, communications and FFA.

2. Course Content:

- Importance of Livestock
- Livestock and the Environment
- Animal Body Systems
- Common Animal Diseases
- Animal Nutrition
- Animal Reproduction & Genetics
- Livestock Breeding Systems
- Beef Cattle Industry
- Dairy Industry
- Goat Industry
- Sheep Industry
- Swine Industry
- Equine Industry
- Poultry Industry
- Small & Specialty Animals
- Aquaculture
- Judging & Selection of Livestock Animals
- Meat Science
- Feeding, Management, Housing, & Tack
- Animal Identification Systems
- Animal Welfare
- Hot Topics in Animal Agriculture
- FFA
- SAE

3. Grading:

- | | |
|-----------------------------------|-----|
| ○ FFA Activities | 10% |
| ○ SAE | 10% |
| ○ Classwork, Homework & Other | 40% |
| ○ Tests, Quizzes, Labs & Projects | 40% |

- Late work will be accepted for at least partial credit until **the end of the unit in which it was assigned**. After the current unit is completed, **no late work will be accepted**.
 - Points will be deducted accordingly based on effort and degree of tardiness of all work at the instructor's discretion.
- Extra credit will be made available on a case by case basis. Students **SHOULD NOT** rely upon the availability of extra credit in order to maintain adequate grades.

- Students will be graded on a standard scale with 90-100% earning a student and "A", 80-89% earning a "B", etc. Rounding will be at the discretion of the instructor.
- Grades will be updated at minimum weekly. Grades can be viewed in the Homelink system by both parents and students.

4. Learning Management System:

- Google classroom for many of the class assignments. Accounts will be set up in class.
- Parent accounts are available for Google Classroom at parent request.

5. General Class Information:

- **General Class Information:**

- i. Notebooks

1. All students will be required to maintain a single-subject designated spiral bound notebook (Minimum 150 sheet) with course notes.
2. Notebooks will be checked at random for completeness of notes, and will be graded in the classwork, homework & other category.
3. Notebooks will be checked without notice. Students who are absent on notebook check days will be responsible for bringing their notebooks to the teacher for check on their own time in order to obtain points.
4. Students should ALSO have a three ring binder to keep labs, handouts, and other documents in. This binder does not need to be specific to the course.

- ii. **Classroom Policies:**

1. Respect

- a. Each other, the instructor, school property.

2. Phones and Other Electronic Devices:

- a. As students in a 21st century classroom, students will be encouraged to utilize whatever technological resources that are available to them.
- b. Students will be required to use any devices they choose to utilize in an appropriate manner, at appropriate times.
- c. Students will be asked to put their device in "courtesy mode" when the instructor is giving directions or needs undivided attention.
- d. Students who can not handle the responsibility of using their devices in an appropriate manner and at appropriate times will no longer be allowed the privilege of using their devices in class.
- e. Students are required to maintain control over their own devices at all times if they choose to bring them on campus. Students are not required to bring devices. Nipomo High School and the instructor will not be responsible or liable for

any loss, theft, or damage that students' personal devices sustain while at school.

iii. FFA Participation:

1. All students are required to participate in FFA activities as part of the integrated leadership development component of agriculture education.
2. All students will be required to participate in 5 FFA activities per semester. These activities include monthly FFA meetings, fundraisers, FFA community service activities, etc.
3. Students can earn up to 5% extra credit by participating in FFA activities above and beyond the required 5.

iv. SAE Project:

1. All students are required to have an SAE project as a part of their agriculture education program.
2. SAEs require AT LEAST 10 hours of work per semester.
3. SAEs should provide an opportunity for students to ENRICH their experiences within the agriculture industry. Projects should not be stagnant from year to year, but should demonstrate personal growth for the student. Therefore, students who do the same project from year to year will be required to demonstrate the additional growth they have experienced within the project, or choose an additional project that will provide for personal growth.

Grade Level	Fall	Spring
Freshman	Sustainable Agriculture Project Team Research Ag Mechanics Strategies/technology improvements)	Individual Plan
Sophomore	Agriscience Fair (Experiment) Test AG Mech Projects Methods (ex:welding strengths)	Individual Plan
Junior	Job Shadow	Individual Plan
Senior	Service Learning Project	Job Shadow

6. Communication:

o Email

- i. Students and parents can also communicate with the instructor via email at kayla.manning@lmusd.org.

- ii. Please note that the instructor will work to respond to emails in a timely manner. However, particularly during busy FFA weeks, responses may take a few days. If you have not received a response in a timely manner, please feel free to email the instructor again.
- o FFA Website/Social Media
 - i. Nipomo FFA has an award winning website where you can find information about upcoming FFA activities, judging teams, competitions, classes, instructors, and much more. Please use this resource! It can be found at nipomotitanffa.com
 - ii. You can follow Nipomo FFA on instagram to stay up to date on all upcoming activities and to see students in action. Our username is @nipomoffa. Instagram is often used for announcements and reminders.
 - iii. You can also follow Nipomo FFA on Facebook. Facebook is often used for announcements and reminders.



Animal Science Syllabus Acknowledgement

Classroom Behavior:

The basic premise of student behavior:

No student shall prevent the teacher from teaching.

No student shall prevent another student from learning.

No student shall do anything that is determined not to be in the best interest of him/herself, the faculty, staff, or other students.

The student will:

Be in class on time and be prepared with the proper class materials.

Respect the rights and property of others.

Use appropriate language at ALL times.

Behave as not to disrupt the learning or teaching.

I have read and understand ALL the policies and procedures contained herein. If you have any questions please feel free to contact Ms. Manning at kayla.manning@lmusd.org.

Student Name (print)

Parent Name (print)

Student's Signature

date

Parent or Guardian's Signature

date



Creating Opportunities for Success
Through Leadership and Education.



Signed Course Syllabus are Due MONDAY, AUGUST 20, 2018.



Veterinary Science
Ms. Kayla Manning
kayla.manning@lmusd.org



1. Course Description:

Veterinary Science is a course designed to provide students an applied scientific study in the area of animals and veterinary care. This course focuses on the application of animal anatomical and physiological knowledge to the maintenance and improvement of animal health to include; clinical diagnosis of disease and parasites, administration of medications, and common surgical procedures. Biological applications will include studies in cells, genetics, evolution, and ecology as they pertain to the animal/veterinary field. The feline dissection and various other livestock specimens will serve as a supplemental lab practicum throughout the duration of this course. Each unit includes a clinical practice component at the conclusion to put the knowledge learned into a real veterinary clinical situation. Additional emphasis will be placed on industry practices to include office procedures, public relations and communications, laboratory skills. Also, there is an emphasis on developing values, aspirations and attitudes that promote the student's understanding and personal involvement with the scientific explorations and discoveries of the future. These hands-on science experiences are designed to enhance the student's understanding of Agriculture. Additional emphasis will be placed on industry practices to include recordkeeping, public relations, communications and FFA.

2. Course Content:

- Personal Safety and Animal Handling
- Animal Roles in Society
- Issues in the Animal Industry
- Veterinary Terminology
- Care and Management of Species
- Microbiology
- Biosecurity
- Interconnectedness of Body Systems
- Integumentary System
- Purpose, Function, Skeletal System Parts
- Muscular System
- Nervous System
- Cardiovascular System
- Respiratory System
- Digestive System and Nutrition
- Urinary System
- Animal Reproduction and Animal Genetics
- Endocrine System
- Immune System
- Pharmacology
- Parasitology
- Physical Exams
- Hospital Procedures
- Office Management
- Laws & Ethics
- FFA
- SAE

3. Grading:

- | | |
|-----------------------------------|-----|
| ○ FFA Activities | 10% |
| ○ SAE | 10% |
| ○ Classwork, Homework & Other | 40% |
| ○ Tests, Quizzes, Labs & Projects | 40% |

- Late Work
 - The Nipomo High School Agriculture Department has a uniform policy regarding late work. ALL late work, REGARDLESS of the reason for lateness (excused absences and sports absences included) MUST be
 - turned in BEFORE the UNIT TEST is given for the current unit.
 - turned in hard-copy (no Google Classroom or other digital submissions)
 - be accompanied by the "Agriculture Department Late Work Form" which can be found in any agriculture classroom. The late work form must also be filled out COMPLETELY. Incomplete forms will result in zero credit.
 - Credit percentage/points will be given on late assignments based upon teacher discretion and the degree of lateness.
 - Students who have late work due to an EXCUSED absence may receive full credit for up to the number of days of the absence
 - 1 day absent = 1 day to make up the assignment before point loss begins
 - 5 days absent = 5 days to make up the assignment before point loss begins.
 - Any late work turned in AFTER the unit test will receive zero credit.
- Extra credit will be made available on a case by case basis. Students **SHOULD NOT** rely upon the availability of extra credit in order to maintain adequate grades.
- Students will be graded on a standard scale with 90-100% earning a student and "A", 80-89% earning a "B", etc. Rounding will be at the discretion of the instructor.
- Grades will be updated at least weekly. Grades can be viewed in the Homelink system by both parents and students.

4. Learning Management System:

- Google classroom for many of the class assignments. Accounts will be set up in class.
- Parent accounts are available for Google Classroom at parent request.

5. General Class Information:

- **General Class Information:**
 - i. Notebooks
 1. All students will be required to maintain a single-subject designated spiral bound notebook (Minimum 150 sheet) with course notes.
 2. Notebooks will be checked at random for completeness of notes, and will be graded in the classwork, homework & other category.
 3. Notebooks will be checked without notice. Students who are absent on notebook check days will be responsible for bringing their notebooks to the teacher for check on their own time in order to obtain points.

4. Students should ALSO have a three ring binder to keep labs, handouts, and other documents in. This binder does not need to be specific to the course.

ii. Classroom Policies:

1. Respect
 - a. Each other, the instructor, school property.
2. Phones and Other Electronic Devices:
 - a. As students in a 21st century classroom, students will be encouraged to utilize whatever technological resources that are available to them.
 - b. Students will be required to use any devices they choose to utilize in an appropriate manner, at appropriate times.
 - c. Students will be asked to put their device in "courtesy mode" when the instructor is giving directions or needs undivided attention.
 - d. Students who can not handle the responsibility of using their devices in an appropriate manner and at appropriate times will no longer be allowed the privilege of using their devices in class.
 - e. Students are required to maintain control over their own devices at all times if they choose to bring them on campus. Students are not required to bring devices. Nipomo High School and the instructor will not be responsible or liable for any loss, theft, or damage that students' personal devices sustain while at school.

iii. FFA Participation:

1. All students are required to participate in FFA activities as part of the integrated leadership development component of agriculture education.
2. All students will be required to participate in 5 FFA activities per semester. These activities include monthly FFA meetings, fundraisers, FFA community service activities, etc.
3. Students can earn up to 5% extra credit by participating in FFA activities above and beyond the required 5.

iv. SAE Project:

1. All students are required to have an SAE project as a part of their agriculture education program.
2. SAEs require AT LEAST 10 hours of work per semester.
3. SAEs should provide an opportunity for students to ENRICH their experiences within the agriculture industry. Projects should not be stagnant from year to year, but should demonstrate personal growth for the student. Therefore, students who do the same

project from year to year will be required to demonstrate the additional growth they have experienced within the project, or choose an additional project that will provide for personal growth.

Grade Level	Fall	Spring
Freshman	Sustainable Agriculture Project Team Research Ag Mechanics Strategies/technology improvements)	Individual Plan
Sophomore	Agriscience Fair (Experiment) Test AG Mech Projects Methods (ex:welding strengths)	Individual Plan
Junior	Job Shadow	Individual Plan
Senior	Service Learning Project	Job Shadow

6. Communication:

- Remind101
 - i. Students will have the opportunity to receive course reminders via the Remind 101 system. Parents are also welcome to subscribe if they wish to stay informed on class happenings.
 - ii. Reminders will come in the form of a text message from (928) 379-6158. Text message rates may apply.
 - iii. Students will be reminded of upcoming activities, changes in class location, due dates etc. Students DO NOT HAVE TO SUBSCRIBE TO THE SERVICE
 - iv. Students must still maintain their own record keeping system as reminders are a courtesy, and will not always be made. Students should not rely upon the reminder system.
 - v. To join the reminder system:
 - 1. Enter this number: 81010
 - 2. Text this message: @hc3cba
- Email
 - i. Students and parents can also communicate with the instructor via email at kayla.manning@lmusd.org.
 - ii. Please note that the instructor will work to respond to emails in a timely manner. However, particularly during busy FFA weeks, responses may take a few days. If you have not received a response in a timely manner, please feel free to email the instructor again.
- FFA Website/Social Media

- i. Nipomo FFA has an award winning website where you can find information about upcoming FFA activities, judging teams, competitions, classes, instructors, and much more. Please use this resource! It can be found at nipomotitanffa.com
- ii. You can follow Nipomo FFA on instagram to stay up to date on all upcoming activities and to see students in action. Our username is @nipomoffa.
- iii. You can also follow Nipomo FFA on Facebook. Facebook is often used for announcements and reminders.



Veterinary Science Syllabus Acknowledgement

Classroom Behavior:

The basic premise of student behavior:

No student shall prevent the teacher from teaching.

No student shall prevent another student from learning.

No student shall do anything that is determined not to be in the best interest of him/herself, the faculty, staff, or other students.

The student will:

Be in class on time and be prepared with the proper class materials.

Respect the rights and property of others.

Use appropriate language at ALL times.

Behave as not to disrupt the learning or teaching.

I have read and understand ALL the policies and procedures contained herein. If you have any questions please feel free to contact Ms. Manning at kayla.manning@lmusd.org.

Student Name (print)

Parent Name (print)

Student's Signature

date

Parent or Guardian's Signature

date



Creating Opportunities for Success
Through Leadership and Education.



Signed Course Syllabus are Due MONDAY, AUGUST 19, 2019.



AGRICULTURE DEPARTMENT
Agriculture Leadership
Course Expectation

Instructor:



Mrs. Cummings (rcummings@lmusd.org or 459-9669)

I. Introduction:

The primary goal of the Nipomo Agriculture Department is to provide each student with an opportunity for the best possible education in keeping with the student's interest and abilities. We welcome you to the Agriculture Department and hope you will strive to succeed in your endeavors in the program. You will experience many learning opportunities, but it is up to you to dedicate yourself to being the best you can be! We're here to assist you in achieving your goals.

- II. Course Description:** The purpose of this course is to teach leadership skills based on the National FFA Lifeskills program. In addition, each student will have a Supervised Agricultural Experience Project and will participate in leadership training activities including Career Development Events and the National FFA Organization.

III. Course Content:

a. California Agriculture and Careers

b. Lifeskills Lessons

i. Premier Leadership

1. Work independently and in groups to get things done
2. Identify and use resources
3. Communicate effectively with others
4. Practice human relations skills including compassion, empathy, unselfishness, trustworthiness, reliability and listening.
5. Adapt to opportunities and obstacles
6. Accept responsibility for personal actions
7. Perform leadership task associated with citizenship
8. Participate in activities that promote appreciation of diversity
9. Adapt to emerging technologies

ii. Personal Growth

1. Set Goals for long term health
2. Develop and maintain relationships
3. Plan and implement professional goals and priorities
4. Demonstrate professional ethics
5. Demonstrate exemplary employability skills
6. Think critically and creatively

iii. Career Success

1. Demonstrate technical and business writing skills
2. Demonstrate professional job seeking skills
3. Make effective business presentations
4. Communicates appropriately with coworkers and supervisors
5. Demonstrates problem-solving skills

c. Local, State and National FFA Organization's

d. Career Development Events: (All students must participate in one CDE)

- i. Parliamentary Procedure
- ii. Public Speaking (impromptu, extemporaneous, prepared, job interview)
- iii. Job Interview
- iv. Livestock
- v. Horse
- vi. Dairy Products
- vii. Meats
- viii. Welding

e. Opening Closing Ceremonies participation at Cal Poly is a **class requirement**.

f. Agriculture record keeping, via record books is a requirement

IV. **Class Policy:**

a. **Student Portfolio**

- i. Every student will be responsible for maintaining and organizing all documents necessary for their class and committee work. It is the expectation for them to bring documents to class daily.

b. **Classroom Expectations**

- i. To avoid being tardy, you must **be in your seat** and ready for work when the bell rings! (No hanging around the door and making a mad dash!)
- ii. No hats worn inside
- iii. Each student must bring a pencil or pen to class each day along with their notebook.
- iv. Class participation is encouraged, desired and expected; **however, do not talk while someone else is talking** or without raising your hand.
- v. Students will show respect to others and school property, in addition they will **pick up after yourselves!**

V. **Grading:**

a. **Your Grade will be based on the following:**

- | | |
|--|-----|
| i. Class participation, cooperation and attitude | 35% |
| ii. FFA Participation (Planning, Conduction, attendance of all activities) | 35% |
| iii. CDE Participation (Open / Close ceremonies & a team) | 10% |
| iv. SAE | 10% |
| v. Record Book | 10% |

b. **Letter Grade Breakdown**

94% and above A	74-76%	C
90-93% A-	70-73%	C-
87-89% B+	67-69%	D+

84-86%	B	64-66%	D
80-83%	B-	60-63%	D-
77-79%	C+	59% and below	F

VI. Participation:

- a. Students are expected to **plan, organize, implement, conduct, and attend all FFA activities.**
Exceptions must be communicated to the class 24 hours prior to the event. Communication is key for a functional team.

VII. Classroom Behavior:

The basic premise of student behavior:

No student shall prevent the teacher from teaching.

No student shall prevent another student from learning.

No student shall do anything that is determined not to be in the best interest of him/herself, the faculty, staff, or other students.

The student will:

Be in class on time and be prepared with the proper class materials.

Respect the rights and property of others.

Use **appropriate language at ALL times.**

Behave as not to disrupt the learning or teaching.

I have read and understand ALL the policies and procedures contained herein. If you have any questions please feel free to contact Mrs. Cummings at rcummings@lmusd.org or 805-459-9669.

Student Name (print)

Parent Name (print)

Student's Signature *date*

Parent or Guardian's Signature *date*

Creating Opportunities for Success



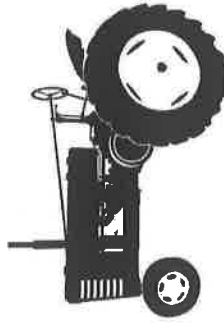
Through Leadership and Education.



AGRICULTURE, AG MECHANICS PATHWAY

Agriculture is the nation's largest employer, with more than 23 million jobs involved in some facet of American Agriculture. Agricultural education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and Natural resource systems.

Through agricultural education, students are provided opportunities for leadership development, personal growth and career success. Agricultural education is a systematic program of instruction available to students desiring to learn about the science, business, technology of plant and animal production and/or about the environmental and natural resources systems.



Agriculture – Ag Mechanics

Katie Salcido

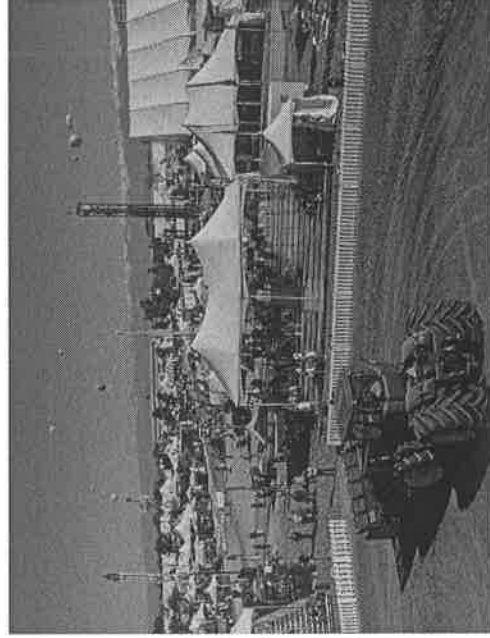
Coordinator, Career Technical Education

Katie.Salcido@lmsd.org

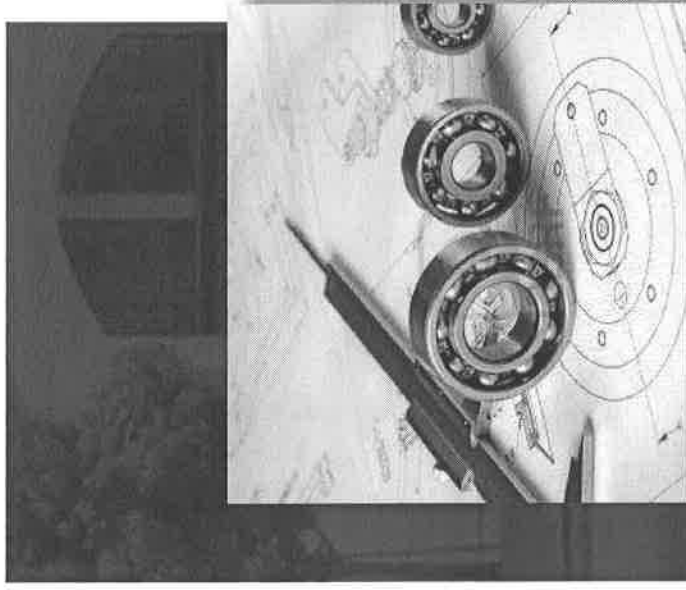
805.474.3000 ext. 1137

For more information
please go on-line to our website.

NHSitians.org
525 North Thompson Rd, Nipomo, CA 93444 | 805 474-3300



Agriculture, Ag Mechanics Pathway



CLASS DESCRIPTIONS

COURSE I: AG MECHANICS I

This course will allow students with little or no shop experience develop knowledge and skills in the applications of principles technical systems used in agriculture production and service. Students will develop the following skills:

- Tool Identification
- Safety and proper tool use
- Construction methods
- Irrigation systems
- Farm equipment operation
- Welding

COURSE II: AG MECHANICS II

Prerequisites: : Ag Mechanics I

This course will allow second year students to further develop their basics skills in metal fabrication and agriculture construction processes. The course will focus on:

- Materials and Tool Identification
- Arc Welding
- MIG Welding
- Gas Welding and cutting
- Proper Measurement Techniques

COURSE III: AG MECHANICS III

Prerequisites: Ag Mechanics II

This course will expand students' knowledge and skills in Agriculture Mechanics with an emphasis on metal and wood shop applications. The course will integrate construction skills through project design and assembly. Students will leave this course with skills in:

- Blue Print Reading
- Construction Technology
- Welding
- Shop Procedures
- Safety Operations
- Farm Equipment servicing
- Tractor maintenance



"Far

and away the best
prize that life offers is the
chance to work hard
at work worth doing."

Theodore Roosevelt



AGRICULTURE, ORNAMENTAL HORTICULTURE PATHWAY

Agriculture is the nation's largest employer, with more than 23 million jobs involved in some facet of American Agriculture. Agricultural education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and Natural resource systems. Through agricultural education, students are provided opportunities for leadership development, personal growth and career success.

Agricultural education is a systematic program of instruction available to students desiring to learn about the science, business, technology of plant and animal production and/or about the environmental and natural resources systems.



Agriculture – Ornamental Horticulture

Katie Salcido

Coordinator, Career Technical Education

Katie.Salcido@lmusd.org
805.474.3000 ext. 1137

For more information
please go on-line to our website.

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525 North Thompson Rd, Nipomo, CA 93444 | 805 474-3300



Agriculture, Ornamental Horticulture Pathway



CLASS DESCRIPTIONS

COURSE I: SUSTAINABLE AG BIOLOGY

Graduation Requirement: UC Approved – "D" Lab Science

This course emphasizes the life functions and interrelationship of plants and animals, focusing on the ecological relationship among plants, animals and humans with the opportunity to study:

- Growth and reproduction
- Genetics
- Animal Behavior
- Animal and Plant taxonomy
- Nutrition
- Health and Disease

COURSE II: ENVIRONMENTAL HORTICULTURE

Prerequisites: Sustainable Ag Bio

Environmental horticulture is the development, design and installation of environmentally friendly landscape. Throughout this course students will learn through lecture, lab activities, and various landscaping projects on the school grounds. Students will learn:

- Plant identification
- Growth schedule and development

- Soil analysis
- Grounds maintenance
- Landscape design and construction
- Plant propagation
- Nursery management

COURSE III: FLORAL

Prerequisites: : Environmental Horticulture

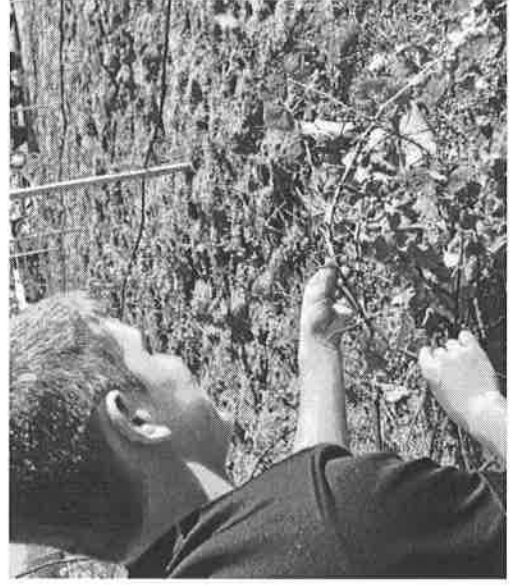
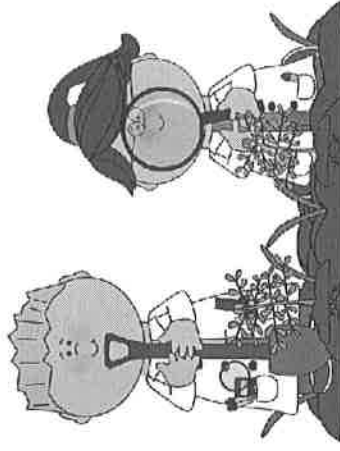
This course will allow students to acquire practical skills and knowledge by exploring the history of floral art and applying elements and principles of design through use of floral art media. Students will learn to design floral arrangements that will include:

- Traditional styles
- Modern arrangements
- Seasonal and Holiday décor
- Special Occasion center pieces



"Agriculture
is our wisest pursuit,
because it will in the end
contribute most to real wealth,
good morals, and happiness."

Thomas Jefferson



AGRICULTURE, ANIMAL SCIENCE PATHWAY

Agriculture is the nation's largest employer, with more than 23 million jobs involved in some facet of American Agriculture. Agricultural education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and Natural resource systems. Through agricultural education, students are provided opportunities for leadership development, personal growth and career success.

Agricultural education is a systematic program of instruction available to students desiring to learn about the science, business, technology of plant and animal production and/or about the environmental and natural resources systems.



Agriculture – Animal Science

Katie Salcido

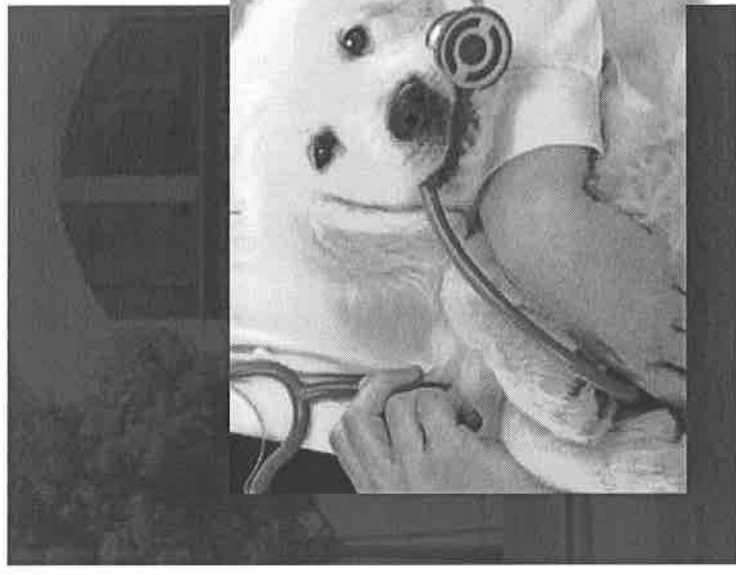
Coordinator, Career Technical Education

Katie.Salcido@lmusd.org

805.474.3000 ext. 1137

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Agriculture, Animal Science Pathway



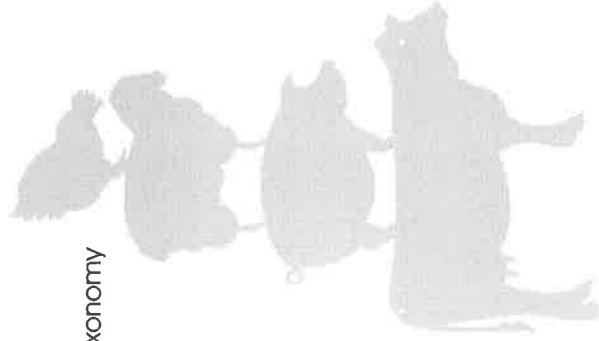
CLASS DESCRIPTIONS

COURSE I: SUSTAINABLE AG BIO

Graduation Requirement: UC Approved – "D" Lab Science

This course emphasizes the life functions and interrelationship of plants and animals, focusing on the ecological relationships among plants, animals and humans with the opportunity to study:

- Growth and reproduction
- Genetics
- Animal Behavior
- Animal and Plant taxonomy
- Nutrition
- Health and Disease



COURSE II: VET SCIENCE

Prerequisites: Sustainable Ag Bio

Graduation Requirement: UC Approved – "G" Elective

Students will research and perform lab exercises on the anatomy and physiology of several domestic animal species. The course will cover methods to identify routes of drug administration, reading and following directions on drug labels, and the preparation of proper medicine dosages. Students will learn the requirements to become a registered animal health professional and licensed Veterinarian.

COURSE III: ANIMAL SCIENCE

Prerequisites: Sustainable Ag Bio and Vet Science

Graduation Requirement: UC Approved – "G" Elective

This course offers a broad overview of the large animal industry from production to consumption. Students will participate in lab activities and lectures on the following:

- Scientific Method
- Mammalian production and reproduction
- Animal health
- Anatomy



"Agriculture is
the most healthful,
most useful and most noble
employment of man."

George Washington





Equipping, Educating and Empowering ALL Students to be
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Nipomo High School

2020-2021

Registration Guide

Published 10/19/20

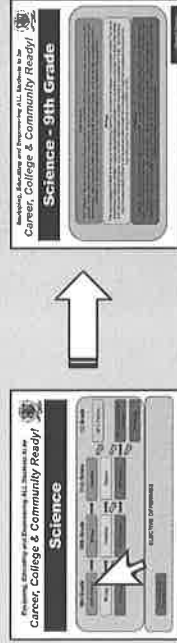


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How To Use This Guide

Course offerings are organized by content area and sequences to help students better outline their 4 year plans. Within each grade level, NHS also provides courses that provide students with opportunities for enrichment or intervention. Courses of varying levels of support are identified by colors. Yellow courses are grade level core content. Completion of these sequences in a given content area will fulfill both graduation and A-G requirements.

To read the course descriptions for any given course, click on the course button. This will navigate you to a page that includes descriptions for all courses offered at a given grade level.



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Introduction

MISSION STATEMENT:

"The mission of Nipomo High School is to provide a safe, structured environment which enables high levels of relevant learning for all students, empowering them to realize their full potential as productive citizens in our changing world, drawing upon the unique resources of the local community and new innovations in science, technology, and the arts."

SCHOOL LEARNER OUTCOMES (SLO's):

- Collaboration, Teamwork, and Cooperation Skills
- Communication Skills
- Creativity, Innovation, and Imagination Skills
- Critical Thinking and Problem Solving Skills
- Self-Directed Learner



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Graduation Requirements

Subject Area	LMUSD Graduation Requirements	University of California (UC) Requirements	California State University (CSU) Requirements
English	40 Credits	4 years	4 years
Mathematics	30 Credits (Alg I required)	3 years (4 recommended) Alg I Geometry Alg II	3 years (4 recommended) Alg I Geometry Alg II
Social Science	30 Credits + 5 Credits of Health World History US History Government/ Economics	2 years World History US History American Government	2 years World History US History American Government
Science	20 Credits Physical Science	2 years of Lab Science	2 years Life Science Physical Science
Foreign Language	10 credits of World Language or Visual/Performing Arts	2 years (same language)	2 years (same language)
Visual & Performing Arts	20 Credits + Successfully pass the Physical Fitness Test	1 year	1 year
Physical Education	50 Credits	1 Year	1 year
Electives			

Course Offerings

It is Nipomo High School's mission to ensure that all students are Career, College and Community Ready upon graduation by providing all students access to a comprehensive, rigorous curriculum.

The courses listed are those which we plan to offer at Nipomo High School during the 2020-2021 school year. If a course does not receive enough enrollment, it will not be offered. Students who request courses which cannot be scheduled because of lack of enrollment will be scheduled into a pre-selected alternative course, if available.

How to Create a 4 Year Plan

Students and parents can use this worksheet to develop a tentative 4 year plan prior to registration.

[Click here to print a copy.](#)

NHS 4 Year Academic Plan

Subject Area	9th	10th	11th	12th
English	English I	English II	English III	English IV
Math	Math I	Math II	Math III	Math IV
Science	Science I	Science II	Science III	Science IV
History	History I	History II	History III	History IV
Art	Art I	Art II	Art III	Art IV
Physical Education	PE I	PE II	PE III	PE IV
Health	Health I	Health II	Health III	Health IV
Foreign Language	FL I	FL II	FL III	FL IV
Electives	Elective I	Elective II	Elective III	Elective IV
Graduation Requirements	GR I	GR II	GR III	GR IV

Course Registration & 4 Year Plans

- Prior to the start of 9th grade, all students will develop a 4 year plan that will guide their enrollment and course selection over their high school career.
- Students will revisit their 4 year plan annually to make any required changes.
- Course requests will be pulled from their 4 year plan after the registration window closes.
- Changes will only be made in the student's year-long schedule to accommodate graduation requirements and course credit needs.
- All changes must be made through the Counseling/Guidance Office.

How to Build a 4 Year Plan

HOW TO BUILD YOUR 4 YEAR ACADEMIC PLAN

Students can access their 4 Year plan via Homelink during the following timeframes:

Mesa: 2/4 - 2/18
9th: 2/18 - 2/25
10th: 2/19 - 2/26
11th: 2/20 - 2/27

[Click here to view detailed instructions.](#)

If you cannot login...

Click "Forgot Password"

If resetting your password doesn't work,
email: homelinkacccts@lmsud.org



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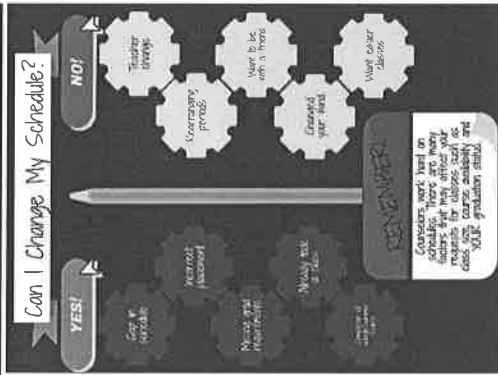
Add/Drop Policy

Tentative schedules will be provided to students who attend Round Up registration prior to the start of the school year.

All schedule changes must be made within the first two weeks of the school year.

Please note the following Board Policy regarding withdrawal from classes:

"A student who drops a course during the first six weeks of the grading period may do so without any entry on his/her permanent record card. A student who drops a course after the first six weeks of the grading period shall receive an F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances."



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Advanced Placement

Advanced Placement classes are honors classes that prepare students to take the national Advanced Placement Examinations in May of each school year. Students are placed in Advanced Placement (AP) classes based on grades, teacher recommendation and/or past performance in honors classes. **It is recommended that students take no more than three (3) AP classes each year. Students should confer with their counselor and AP teachers about taking additional classes.**



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Important Dates

Pathway Week: 1/27-1/31/2020				
Class Talks	Mesa 1/13 Review MAP Results 1/17 4 Yr Plans/ Reg. Guide 2/5, 2/6 NHS visits @ Lunch	9th 2/7 Introduce Registration Guide	10th 2/12 Introduce Registration Guide	11th 2/11 Introduce Registration Guide
Registration Windows	Mesa: 2/12-13 Registration 2/21 Make up Day	9th 2/18 Registration 2/27 Make up Day	10th 2/19 Registration 2/28 Make up Day	11th 2/20 Registration 3/2 Make up Day
Homelink Portal Dates	2/4- 2/18	2/18-2/25	2/19-2/26	2/20-2/27
NOTE: AP Contracts are due the day after your Homelink Portal closes. Please return completed forms to the Counseling Office.				
Community College Summer Term Enrollments Cuesta: TBD Hancock: May 18th				
LMUSD Summer School Applications Due: May 22nd				



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Career Pathways

Nipomo High School CTE Career Pathways:

Agriculture and Natural Resources

Agricultural Sciences
Animal Science
Agriculture Mechanics
Plant Science

Arts, Media & Entertainment

Digital Media Arts
Theatre Production

Health Science Medical Technology

Patient Care (Sports Medicine)

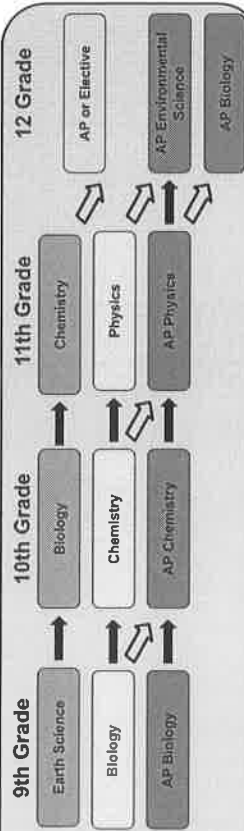
Public Safety

Product Innovation & Design



NOTE: To be identified as a pathway completor, students must complete a two course sequence that includes a "Concentrator" and "Completer" course in their given pathway.

Science



ELECTIVE OFFERINGS

AP Computer Sci
Principles (10-12)

Science - 10th Grade

Biology
This course engages students in the study of life and living organisms, and examines biology in the living earth system. The course encompasses traditional concepts in biology and encourages exploration of new discoveries in the field. The course units include ecosystem interactions and energy, history of Earth's atmosphere, evidence of evolution, the inheritance of traits, cell processes, and ecosystem stability. Students will develop and demonstrate their knowledge through their engagement in lab work and engineering practices during hands-on activities and labs.

Chemistry
This course is a laboratory science course that emphasizes students' ability to demonstrate their knowledge of chemistry within the context of the science and engineering practices delineated in the California Next Generation Science Standards. This course specifically examines the role of chemical properties and processes in driving the earth system.

AP Chemistry
AP Chemistry is designed to provide a solid, first-year college chemistry experience, both conceptually and in the laboratory. The course will review basic concepts from the first-year chemistry course in greater depth and concentration on topics such as chemical kinetics, and reaction rates, thermodynamics, equilibrium, acid-base chemistry, organic chemistry, and electrochemistry. This is a one-period class; however, a minimum of four hours a week outside of class is required for homework, studying and completion of labs. The curriculum is intended to prepare each student for the Advanced Placement exam offered in May.

Science - 9th Grade

Earth Science
Earth Science is designed to introduce principles of astronomy and Earth sciences, including the solar system, cosmology, plate tectonics, energy, biogeochemical cycles, the atmosphere, and California geology. The performance expectations allow students to explain more in-depth phenomena central not only to the earth and space sciences, but to life and physical sciences as well. **
Completion of one year of Earth Science meets the high school graduation requirement for physical sciences.

Biology
This course engages students in the study of life and living organisms, and examines biology in the living earth system. The course encompasses traditional concepts in biology and encourages exploration of new discoveries in the field. The course units include ecosystem interactions and energy, history of Earth's atmosphere, evidence of evolution, the inheritance of traits, cell processes, and ecosystem stability. Students will develop and demonstrate their knowledge through their engagement in science and engineering practices during hands-on activities and labs.

AP Biology
AP Biology is designed to be the equivalent of a two-semester college introductory biology course. The course will expand upon topics introduced in the first-year biology course and aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. This is a one-period class; however, additional time outside of the regular school day will be required for labs. The curriculum is intended to prepare each student for the Advanced Placement exam offered in May.

Science - 11th Grade

Chemistry
This course is a laboratory science course that emphasizes students' ability to demonstrate their knowledge of chemistry within the context of the science and engineering practices delineated in the California Next Generation Science Standards. This course specifically examines the role of chemical properties and processes in driving the earth system.

Physics/Universe
This is an introductory course in the foundations of physics and the physical processes that govern everything in the Universe. The instructional segments of this course are based on the CA's Next Generation Science Standards. The laboratory work will provide students with sound laboratory techniques and engineering practices. Students will develop critical thinking and apply physics principles to solve real world problems in preparation for their college and career experiences.

AP Physics 1
AP Physics 1 is the equivalent to a first-year college course in algebra-based physics. The course covers Newtonian mechanics, including kinematical dynamics and angular momentum, work, momentum, mechanical waves, and sound. It will also introduce electric circuits. The curriculum is intended to prepare each student for the Advanced Placement exam offered in May.



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English Language Arts

AP Biology

AP Biology is designed to be the equivalent of a two-semester introductory biology course. The course will include topics commonly encountered in the first-year biology course and also will provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal effectively with the rapidly changing science of biology. This is a one-semester class. However, additional time outside of the regular school day will be required for labs. The curriculum is intended to prepare each student for the Advanced Placement exam offered in May.

[illegible]

AP Comp Sci Principles (ELECTIVE 1 UN-12th Grade)
AP Computer Science Principles introduces you to the foundations of computer science, with a focus on how computing impacts the world. Along with the fundamentals of computing, you will analyze data, create technology that has a positive impact, and gain a broader understanding of how computer science impacts people and society. The course is organized around seven big ideas: creativity, abstraction, data and information, algorithms, programming the Internet and big ideas, which are essential in studying computer science.



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English - 10th Grade

Read 160-3

This course begins the four-year English sequence. Aligned with the Reading class, this course will utilize some of the Read-160 materials in addition to covering all of the English-2 curriculum, as such, a large focus of this course is having students work towards reading at grade level. English 1 is a literature based writing course featuring literary classics such as *The Tragedy of Romeo & Juliet*, *The Odyssey*, and *To Kill a Mockingbird*. The first semester, students work on literary essays on theme. During the second semester, students will work on character and theme essays. English 1 includes grammar and writing mechanics practice, as well as a variety of other activities. Students observe the following activities:

English 9
Required entry course in the four-year English sequence. English 9 is a literature based writing course featuring literary classics such as *The Tragedy of Romeo and Juliet*, *The Odyssey*, and *To Kill a Mockingbird*. The first semester, students work on plot summary paragraphs and literary essays on theme. During the second semester, students will write character and theme essays. English 9 includes grammar and writing mechanics practice, as well as vocabulary study through Greek and Latin root words. Students must read at grade level or above.

The course is designed to challenge the most able learners, building in preparation for English Advanced Extension 2. The core of the curriculum is devoted to reading, writing and thinking skills through an extensive literature-based program. Works covered include the following: Antigone, The Oresteia, The Oracle and Future King, The Tragedy of Romeo and Juliet, To Kill a Mockingbird, The Chosen, Tann and other, selected short stories and poems, in addition to independent reading.

— *Return to English*

MAP	9th Grade	10th Grade	11th Grade	12 Grade
Below 207	Read 180-1 Examine Credit	Read 180-2 Examine Credit	English 11	Ag Business
207-222	EngSpEdBdk Purifies English	English 10A Purifies English	English 10	ERWC
3rd 4	English 9	English 10	English 11	Adv Pr Eng (Newspaper)
> 222 > 8th DWA > 8th Eng Teach Rac	Pin AP English 3	Pin AP English 10	AP Literature	AP English Language
	ELPAC Level 1	ELPAC Level 2	ELPAC Level 3	
English Language Learners	ELD Read/Write Examine Credit	ELD Read Int Examine Credit	ELD Write Int Examine Credit	
	ELD Spch/Pr Int Purifies English	Grade Level English	Grade Level English	

Reading 19

Linked with the Reading class, this course will utilize many of the Read-19 materials in addition to covering all of the English-19 curriculum; as such, a large focus of this course is having students work towards reading at grade level. This double-block is a one-year college prep, where literature is used, which students will practice reading, speaking, listening and thinking. Students will have ample opportunities to pre-sent, draft and revise responses to a variety of literary forms. The class emphasizes rhetorical reading and writing with a strong focus on rhetoric and persuasive techniques. Using novels and nonfiction as catalysts, students will engage in direct study and analysis of various rhetorical modes and models beyond the United States. In addition, an evaluation and analysis of the rhetorical strategies of various authors will be used to develop a deeper understanding of the rhetorical strategies, reading, comprehension and building a broader vocabulary.

English 10

English 10 is a one-year college prep, world literature writing course, in which students will also practice reading, speaking, listening and thinking. Students will have ample opportunities to pre-write, draft and revise responses to a variety of literary forms. The class emphasizes rhetorical reading and writing with a strong focus on nonfiction and persuasive techniques. Using novels and nonfiction as catalysts, students will engage in discussion and analysis of various cultures and societies beyond the United States, in concert with evaluation and discourse of current American social climate. Students will complete a variety of assessment tasks that include writing, reading, communication and building a broader vocabulary.

Piv AP English 10
This is the second course in a four-year vertically aligned program. The first semester emphasizes writing skills necessary for college and features the analysis of European literature. Students are introduced to an intensive reading and writing program that focuses on critical thinking skills which emphasizes vocabulary and argumentative writing. The second semester continues to provide students in ambitious reading and writing programs, critical analysis of European and higher thinking skills. Course requires summer reading.



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English - 11th Grade

English 11

English 11
This course is a rigorous yearlong survey of American Literature. During the first semester, students study texts from the Puritans, non-fiction Op-Ed pieces on juvenile justice, and the American Renaissance. Also, students write essays on two modern plays, deliver a persuasive speech, and read a contemporary literary work independently. The second semester focuses on literature from the late 18th century through the 20th century. Students compose several essays and read another contemporary literary work independently.

A.P. Litteratore

The purpose of this rigorous course is to enable students to analyze and appreciate great literature, reading widely and deeply to master the appropriate modes of discourse, to further develop critical thinking skills, and to prepare for 2 to AP English Literature Exam. The workload is demanding and intense. Summer reading is required.

— *Return to English*



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English Language Development (ELD)

ELD SpeicherVint+ELD ReadWrite

ECUOPRESENTATION FIELD: WRITING

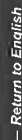
This two-semester course is designed for students who are intermediate to advanced English language learners. The designed to strengthen students who have been placed into English as a Second Language (ESL) and who are employed in a field related to the health care industry. The course is designed to help students develop the writing skills needed to communicate and collaborate with colleagues in the health care industry. The course includes a variety of writing prompts through scaffolded writing techniques. This course satisfies the requirement for English credit and is valued with an elective course for additional support.

ELD Road Int

This course is designed for bridging ELD students who are progressing towards functioning individually in mainstream English courses. The purpose of this course is to help students implement their critical reading, thinking skills, and writing strategies necessary to the practice of argumentative and persuasive writing. The focus of this class is to learn how to identify vocabulary and to be able to analyze and interpret literature and non-fiction texts, to become fluent in reading the English language. This course integrates writing applications, grammatical review, academic vocabulary, research, and nonfiction literature. The class includes the writing process: planning, drafting, revising, editing and proofing. Ongoing assessment will show the student how well he/she meets daily lesson outcomes, as well as the progress he/she is making towards meeting the standards.

Step Write for

The present study is designed for finding ELO patients who are struggling with work burnout, especially those who are experiencing a downward spiral in terms of length of patients' placement at the clinic as well as the number of visits. The study is planned to be carried out in a hospital environment, including inpatient, day and evening treatment, and outpatients. The study is planned to be carried out in a hospital environment, including inpatient, day and evening treatment, and outpatients. The study is planned to be carried out in a hospital environment, including inpatient, day and evening treatment, and outpatients.



— *Return to English*



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English - 12th Grade

Adv Project English (Newspaper)

This course teaches the skills necessary to produce a paper for print, electronic or print media and write, edit, layout and design a page for print or electronic media. The course includes the following general objectives:

1. Reading and critically thinking about the pieces in professional newspapers.
2. Editing and writing skills with an emphasis on reporting the news.
3. Reporting the news of Niigoro High School and the Central Canal through the *The Titan* newspaper.
4. Participating in the larger journalism community by submitting work to local newspapers as well as national contents.
5. Expanding vocabulary to facilitate written and verbal expression. All Titan Newspaper members will be willing to question, inquire, discuss, practice, construct articles and interview your peers and academics community in order to produce a quality newspaper.

CSU ERWC

The course has been developed by the CSU system to assist students in developing the critical reading, writing and analytical skills necessary for entry level, two or four year college English courses. The activities and literature read focus primarily on non-fiction, and frequent opportunities for times and process writing are provided. All teachers assigned to teach this course have earned certification from the CSU trainers to usually them to teach the course.

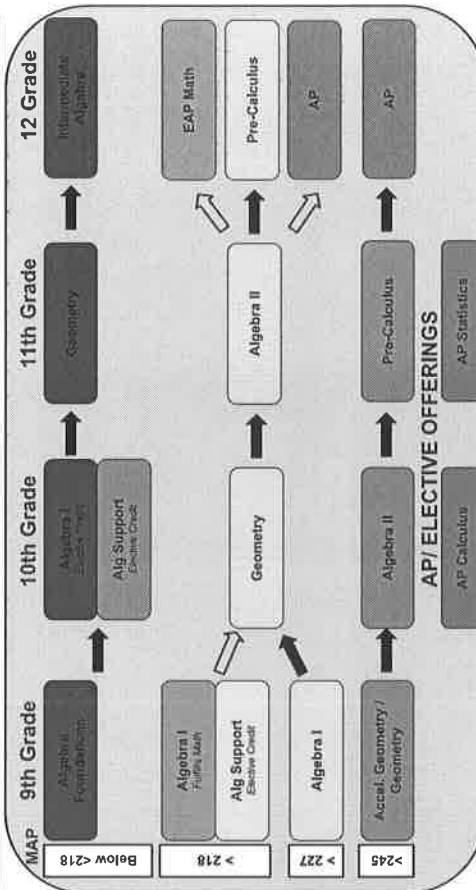
MP Language and Composition

Students can also benefit from the fact that the English courses offered at a four-year college are more intensive than those offered at a two-year college. Students will find that the English courses at a four-year college are more intensive than those at a two-year college. Students will find that the English courses at a four-year college are more intensive than those at a two-year college. Students will find that the English courses at a four-year college are more intensive than those at a two-year college.

— *Return to English*

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Mathematics





Mathematics - 9th Grade

Algebra 1 Evaluation

Students will evaluate their understanding of algebraic concepts and skills. This evaluation is designed to assess students' understanding of algebraic concepts and skills. It includes a variety of questions that cover a range of algebraic topics, including linear equations, inequalities, and systems of equations. The evaluation is designed to be a formative assessment, providing students with feedback on their understanding of algebraic concepts and skills.

Algebra I Support

Algebra I Support is a course designed to provide support, re-teaching, one-on-one instruction, study habits and skills, practice, homework assistance, and test preparation. Algebra I Support curriculum will mirror the topics from the Algebra I class, with the goal of making students successful in Algebra I and being prepared for Geometry next year.

Algebra I

Algebra topics include expressions, linear equations and graphs, inequalities, systems of linear equations, and quadratic equations and graphs. Students use inductive reasoning to investigate patterns and create mathematical models for real world situations.

Algebra II

Accelerated Geometry covers the same objectives as outlined in Geometry but in more depth and at a faster pace to prepare them for future AP and college mathematics courses. While the requirement will be similar to that of the college prep Geometry course, students should expect more in-depth performance tasks, homework assignments, and assessments with higher level problems that involve more critical thinking, analyzing, and problem solving. Students will be expected to apply multiple ways of reasoning to complex mathematical problems involving analytical and logical reasoning. They will apply what they know about two-dimensional figures to three-dimensional figures in real-world context and deepen their understanding of shape and spatial relationships. Students will develop skills that can be applied to higher-level mathematical and real-world problems.

Return to Mathematics



Mathematics - 11th Grade

Algebra II

Algebra II is a course designed to provide support, re-teaching, one-on-one instruction, study habits and skills, practice, homework assistance, and test preparation. Algebra II Support curriculum will mirror the topics from the Algebra II class, with the goal of making students successful in Algebra II and being prepared for Pre-Calculus next year.

Algebra II

This course is designed for those students with a strong math background whose goal is to complete the requirement for a math or science oriented major. Algebra II topics are covered with more depth and challenge. Additional topics are added to prepare students for the rigors of Pre-Calculus and Calculus.

Pre-Calculus

Pre-Calculus is a comprehensive review of high school mathematics and a study of college algebra and trigonometry. The course is designed for those students who plan to enter vocations where mathematics is required: engineers, scientists, teachers, statisticians, etc.

Return to Mathematics



Mathematics - 10th Grade

Algebra I

Algebra I is a course designed to provide support, re-teaching, one-on-one instruction, study habits and skills, practice, homework assistance, and test preparation. Algebra I Support curriculum will mirror the topics from the Algebra I class, with the goal of making students successful in Algebra I and being prepared for Geometry next year.

Algebra I Support

Algebra I Support is a course designed to provide support, re-teaching, one-on-one instruction, study habits and skills, practice, homework assistance, and test preparation. Algebra I Support curriculum will mirror the topics from the Algebra I class, with the goal of making students successful in Algebra I and being prepared for Geometry next year.

Geometry

This is a proofs based course, which covers properties and applications of parallel and perpendicular lines, congruent and similar triangles and quadrilaterals. Right triangle trigonometry, properties of circles and area and volume of geometric figures is also covered.

Algebra II

This course is designed for those students with a strong math background whose goal is to complete the requirement for a math or science oriented major. Algebra II topics are covered with more depth and challenge. Additional topics are added to prepare students for the rigors of Pre-Calculus and Calculus.

Return to Mathematics



Mathematics - 12th Grade

Mathematics Algebra

Mathematics Algebra is a course designed to provide support, re-teaching, one-on-one instruction, study habits and skills, practice, homework assistance, and test preparation. Mathematics Algebra Support curriculum will mirror the topics from the Mathematics Algebra class, with the goal of making students successful in Mathematics Algebra and being prepared for Pre-Calculus next year.

EAP Math ORAT

Designed for females, this course reviews previous mathematics concepts such as linear, quadratic and exponential functions, to provide opportunities to strengthen students' mathematics foundation, develop a greater perspective of the underlying structural mathematics, and see how mathematical topics are connected. Quantitative reasoning skills needed for success in college-level courses or the workplace are developed utilizing real-life applications, working with polynomial and rational functions, basic calculus concepts, and the mathematics of finance. Successful completion of this course fulfills the high school "C" math area of the A-G requirement. A letter grade of C or better in the second semester of this course (a UGOP designated Advanced Mathematics course) validates the entire high school college preparatory requirement.

Pre-Calculus

Pre-Calculus is a comprehensive review of high school mathematics and a study of college algebra and trigonometry. The course is designed for those students who plan to enter vocations where mathematics is required: engineers, scientists, teachers, statisticians, etc.

AP Calculus (see next slide)

Return to Mathematics

Equipping, Educating and Empowering ALL Students to be
Career, College & Community Ready!



Mathematics - Electives

AP Calculus
AP Calculus is a one-year honors course designed to provide students with the skills to pass the College Board's Calculus AP Exam. This class is comparable to an entry-level university calculus course with topics including differential and integral calculus, and a single variable. The course is rich in applications, problem solving, and technology. Successful passage of the College Board's Advanced Placement Exam will lead to granting of college credit at most colleges and universities.

AP Statistics
The AP Statistics course is an excellent option for any secondary school student who has successfully completed a second-year course in algebra and geometry. The course is designed to provide students with the skills to pass the College Board's AP Statistics Exam. This class is comparable to an entry-level university statistics course with topics including probability, data analysis, and inference. The course is rich in applications, problem solving, and technology. Successful passage of the College Board's Advanced Placement Exam will lead to granting of college credit at most colleges and universities.

— Return to Mathematics

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Health & Social Science - 9th Grade

Health Education - 1 Semester
Health Education is a semester course required for graduation and offered primarily for freshman students. The focus will be on the student taking responsibility for his/her own health, self-esteem, decision making and nutrition. Units covered will include: wellness, stress and suicide prevention, digestion and nutrition. Course content also includes state-required instruction in alcohol, tobacco, drugs, safety, sexually transmitted diseases and communicable diseases. Students will also have the opportunity to earn their child/infant/adult CPR card.

Tech Seminar - 1 Semester
This course utilizes the online my10yearplan.com. Get focus. Stay focused. award winning model. An interdisciplinary curriculum that engages students and teachers in an interactive learning process. This class will help students develop the knowledge, skills, and attitudes needed to successfully examine their own lives, explore and evaluate a wide range of education and career options, and make reasoned and researched goals for their future. The class culminates with students developing an individualized, online, 10-year plan that motivates them to envision a self-sufficient, productive life beyond high school, college or post-secondary training.

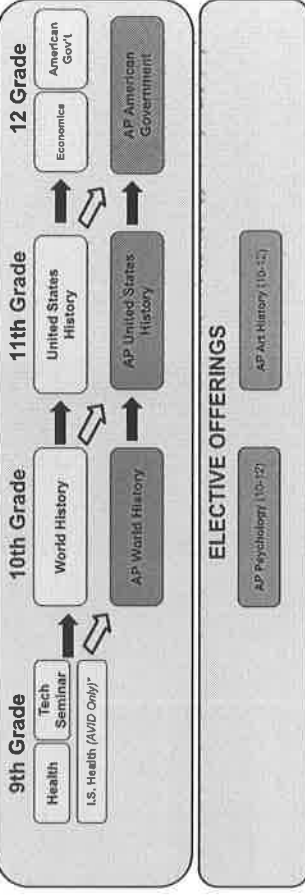
Independent Studies Health (AVID Only)
Independent Study Health Education is a semester course required for graduation and offered primarily for AVID students. The focus will be on the student taking responsibility for his/her own health, self-esteem, decision making and nutrition. Units covered will include: wellness, stress and suicide prevention, digestion and nutrition. Course content also includes state-required instruction in alcohol, tobacco, drugs, safety, sexually transmitted diseases, CPR and communicable diseases. This class meets at the beginning of the semester and then completes the rest of the class on Google classroom. Students submit packets of work that are due every 2 weeks.

— Return to Health & Social Science

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Health & Social Science



* US Health available during Summer School prior to 9th grade

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Health & Social Science - 10th Grade

World History
The global community we now live in is a result of thousands of years of humankind's attempts to understand its physical world and the place of humans within it. This class will introduce students to the many small steps and occasional giant leaps that have propelled people toward the future. Through a comprehensive study of geography, major historical events, world cultures, literature, art and music, students will gain a greater understanding of the forces which shape our modern world. Chronological and thematic approaches are combined with a variety of teaching methodologies which include inquiry, analysis, and student-generated projects.

AP World History
Advanced Placement World History is a course designed to equip a student with the skills to pass the College Board's AP World History Exam. This introductory course is designed to provide students with the skills to pass the AP World History Exam. The focus of the course is on the historical process of change and continuity over time. The course is designed to provide students with the skills to pass the AP World History Exam. The focus of the course is on the historical process of change and continuity over time. The course is designed to provide students with the skills to pass the AP World History Exam. The focus of the course is on the historical process of change and continuity over time.

— Return to Health & Social Science

Equipping, Educating and Empowering ALL Students to be
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Health & Social Science - 11th Grade

US History

Using the Common Core Standards as a guide, the student learns how a more democratic political system develops and how Americans developed a sense of nationalism. With major emphasis placed on the 20th century, students will consider how Americans have adjusted to a variety of people and cultures in our country, how people and government respond to industrialization and large businesses and Americans' relationships with the rest of the world. There will be an emphasis on writing about history, utilizing such critical thinking skills as evaluation, synthesis, and analysis. There will be close attention to speaking, listening, and writing skills. Assignments will be both individual and group.

AP US History

This course is designed to study the history of the United States historically, with an emphasis on interpretation and analysis of the material by contemporary and modern historians. Through the use of primary and secondary sources, the student will not only acquire a basic understanding of the American historical experience but also the analytical and interpretive skills necessary to deal with the subject in greater depth. At the end of the course, students will take the Advanced Placement examination in American History given by the College Board in May.

— Return to Health & Social Science

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Social Science Electives

AP Psychology

An introductory college course that explores the ideas, theories, and methods of the scientific study of behavior and mental processes. Students will examine the concepts of psychology through reading and discussion and you'll analyze data from psychological research studies.

AP Art History

An introductory college course in art history. Study of aesthetics and criticism in the context of historical and cultural perspectives of art forms of architecture, sculpture and painting. Strong writing skills recommended.

— Return to Social Science

Equipping, Educating and Empowering ALL Students to be
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Health & Social Science - 12th Grade

American Government - 1 Semester

American Government covers the federal, state and local governmental systems in the United States. When you complete the course, you should be knowledgeable about the foundations and principles of American government, the American political system, the national Government, California's government and local government. Emphasis will be placed on your role and participation in our democratic system.

Economics - 1 Semester

This course provides a survey of both micro- and macro-economic principles. Students will master fundamental economic terms, operations and institutions of economic systems. An emphasis on modern economic issues and the global economy will be stressed. Students will use a variety of tools (graphs, statistics, equations), from other subject areas, to aid in their mastery of economic theory and concepts.

AP Government

This subject is designed to study the history of the United States chronologically, with an emphasis on interpretation and analysis of the material by contemporary and modern historians. Through the use of primary and secondary sources the student will not only acquire a basic understanding of the American historical experience but also the analytical and interpretive skills necessary to deal with the subject in greater depth. At the end of the course, students will take the Advanced Placement examination in American History given by the College Board in May.

AP Economics

This course provides a survey of both micro- and macro-economic principles. Students will master fundamental economic terms, operations and institutions of economic systems. An emphasis on modern economic issues and the global economy will be stressed. Students will use a variety of tools (graphs, statistics, equations), from other subject areas, to aid in their mastery of economic theory and concepts.

— Return to Health & Social Science

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World Languages



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World Languages - 9th Grade

Spanish I
 In this first year course, students will learn the basic structures and vocabulary. Students will practice the skills of listening, speaking, reading and writing. In the classroom, the emphasis is on speaking Spanish and students will have many opportunities to develop oral skills. The course is designed around topics such as talking about pastimes, describing family and friends and ordering food. This ensures that the target language is used in communicative, realistic situations. Students will also study the cultures of Spanish-speaking countries.

French I
 In this first year course, students will learn the basic structures and vocabulary of the French language. Students will practice skills of listening, speaking, reading and writing. In the classroom, emphasis is on speaking French and students will have the opportunity to develop oral skills. The course is designed around topics such as talking about pastimes, describing family and ordering food. This ensures that language is used in communicative, realistic situations. Students will also study the cultures of French-speaking countries.

— Return to World Languages

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World Languages - 11th Grade

Spanish III
 The course continues the development of language skills from Spanish II. Students are involved in more creative conversations and oral exercises. Written compositions, readings of modern Hispanic literature, magazines and newspaper articles are a variety of tasks and vocabulary are also part of the course. Students must have a grade of C or better in the previous level or teacher approval to enroll and continue on to the second semester.

French III
 This course builds on the material learned in French II. Grammar continues in French III in reviewed and expanded upon and more free choice of exercises. Written compositions, readings of modern French literature, magazines and newspaper articles are a variety of tasks and vocabulary are also part of the course. Students must have a grade of C or better in the previous level or teacher approval to enroll and continue on to the second semester.

— Return to World Languages

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World Languages - 10th Grade

Spanish II
 Spanish II builds on the material mastered in Spanish I. The emphasis in the classroom is on speaking and listening. The course is designed around themes such as shopping, talking about last weekend, etc. This ensures that language is used in communicative, realistic situations. Students will continue to practice writing and reading Spanish. Students will continue to learn about the cultures of the Spanish-speaking countries. Students must have a grade of C or better in the previous level or teacher approval to enroll and continue on to the second semester.

French II
 French II builds on the material covered in French I. The emphasis in the classroom is on speaking and listening. A variety of media are used to present and work with material. The course is designed around themes so that language is presented in meaningful contexts such as shopping, talking about last weekend, etc. Students will continue to practice writing and reading French. Students will learn about the cultures of the French-speaking countries.

— Return to World Languages

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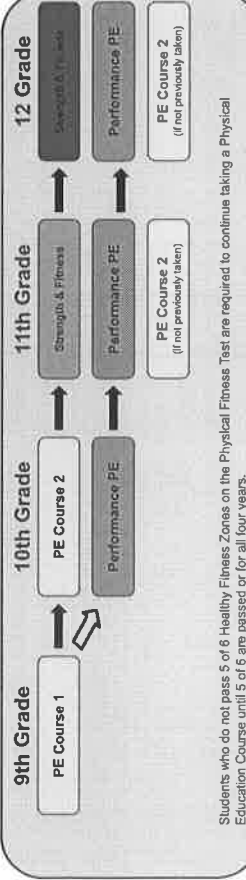
World Languages - 12th Grade

AP Spanish Language
 The course prepares students for the Advanced Placement Examination in Spanish Language. The course is designed to develop students' listening, reading, writing and speaking skills. Training in organization and writing composition is an integral part of the course. Students will demonstrate mastery of grammatical structures. Students will gain proficiency in reading complex texts. Students will be able to take the AP Spanish Language exam and may be able to earn college credit. The Spanish AP Language exam may be taken in May. Successful completion of the examination grants the student college credit in Spanish at colleges and universities in the United States.

— Return to World Languages



Physical Education



ELECTIVE OFFERINGS

Adv Strength & Cond (P3000.04)
IS: PE (CTE, AVID Only)
Aquatics PE (10-12)



Physical Education - 10th Grade

Physical Education Course 2
Physical Education Course 2 provides students with the tools necessary to maintain health promoting levels of physical fitness throughout their lives. Students in Course 2 are expected to actively participate in and develop skill, rule, and strategy proficiency in a variety of activities with an understanding of their effects on fitness. Students are expected to learn, and apply, research based concepts that affect personal fitness in each of the five Health Related Components of Fitness (HRCOF) including various techniques of measurement and evaluation and the minimum requirements of each in order to maintain and enhance health and fitness. Students will also work to achieve and/or maintain health promoting levels of physical fitness.

Performance PE
Performance Physical Education is intended for students versus and dedicated to improving their physical performance for athletic endeavors. Students will progress in heavy weight training and difficult functional training exercises through a comprehensive resistance training program intended to improve strength for the purposes of advanced athletic performance. Students are expected to learn, and apply, research based concepts that affect personal performance and compare the differences between measured levels of fitness for performance and health. Students will work to achieve advanced levels of fitness that go well beyond the Elementary/High School level requirements.



Physical Education - 9th Grade

PE Course 1

Physical Education Course 1 is designed to provide physical activity that promotes fitness, wellness, movement skills and knowledge, social interaction and development, self-image, self-realization, and the opportunity to reach individual excellence. The focus is on the Skill Related Components of Fitness and how they relate to different activities. Students have an opportunity to discover, apply, and improve these skills in a variety of activities. Students also discover how their own individual skill strengths and weaknesses affect their performance in, and enjoyment of, different activities.



Physical Education - 11th Grade

Strength and Fitness

PE Course 2

Physical Education Course 2 provides students with the tools necessary to maintain health promoting levels of physical fitness throughout their lives. Students in Course 2 are expected to actively participate in and develop skill, rule, and strategy proficiency in a variety of activities with an understanding of their effects on fitness. Students are expected to learn, and apply, research based concepts that affect personal fitness in each of the five Health Related Components of Fitness (HRCOF) including various techniques of measurement and evaluation and the minimum requirements of each in order to maintain and enhance health and fitness. Students will also work to achieve and/or maintain health promoting levels of physical fitness.

Performance PE

Performance Physical Education is intended for students versus and dedicated to improving their physical performance for athletic endeavors. Students will progress in heavy weight training and difficult functional training exercises through a comprehensive resistance training program intended to improve strength for the purposes of advanced athletic performance. Students are expected to learn, and apply, research based concepts that affect personal performance and compare the differences between measured levels of fitness for performance and health. Students will work to achieve advanced levels of fitness that go well beyond the Elementary/High School level requirements.



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Physical Education - 12th Grade

Strength and Fitness

Students will be able to maintain a healthy lifestyle and avoid obesity by following a fitness plan that includes cardiovascular, strength, and flexibility exercises. Students will be able to understand the importance of a healthy lifestyle and how it can affect their overall health and well-being.

PE Course 2

Physical Education Course 2 provides students with the tools necessary to maintain health promoting levels of physical fitness throughout their lives. Students in Course 2 are expected to actively participate in and develop skill, rule, and strategy proficiency in a variety of activities with an understanding of their effects on fitness. Students are expected to learn, and apply, research based concepts that effect personal fitness in each of the five Health Related Components of Fitness (HRCOMP) including various techniques of measurement and evaluation and the minimum requirements of each in order to maintain and enhance health and fitness. Students will also work to achieve and/or maintain health promoting levels of physical fitness.

Performance PE

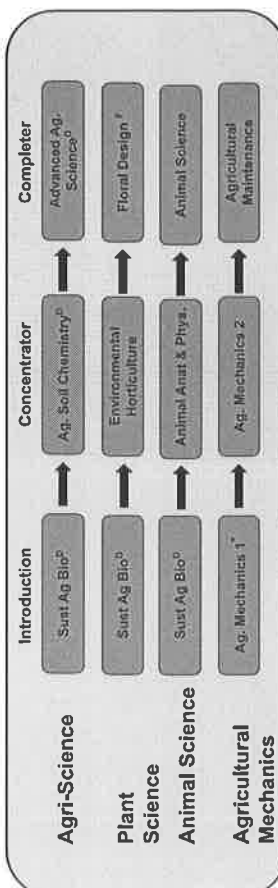
Performance Physical Education is intended for students, senior and dedicated to improving their physical performance for athletic endeavors. Students will progress to heavy weight training and refined fundamental fitness exercises through a comprehensive resistance training program designed to improve performance in a variety of sports. Students will be able to understand the importance of a healthy lifestyle and how it can affect their overall health and well-being. Students will work to achieve advanced levels of fitness through the following fitness related requirements.

Return to Physical Education



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Career Technical Education Pathways in Agriculture



⁰ Fulfills UC/CSU A-G (D) Lab Science Credit

[†] Fulfills UC/CSU A-G (F) VPA Credit

^{*} Dual Enrollment for transfer level college credit

ELECTIVE OFFERINGS

- Ag Leadership
- Ag Business (Fulfill Science Elective)
- Ag Economics & Government (Fulfill Econ Elective)



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Physical Education Electives/Other

IS PE (CITE & AVID Only)

Advanced Strength and Conditioning (Football)

Aquatics PE

Aquatics PE is intended for students serious and dedicated to improving conditioning and performance in High School Aquatics sports. Students in Aquatics PE are required to participate in a progressive and comprehensive training program that focuses on cardiovascular and core strength, muscular endurance, and skill development. The program is intended to develop advanced levels of functional aquatic strength for improved performance and injury prevention.

Return to Physical Education



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Agri-Science Pathway

Sustainable Agriculture Biology is a one year laboratory science course which meets the graduation requirements for life science and is designed to serve as the first of a two year laboratory science course. This course focuses on the biological and environmental aspects of agriculture. Students will learn about the history of agriculture, the role of agriculture in society, and the impact of agriculture on the environment. This course is designed to provide students with a solid foundation in biology and agriculture, and to prepare them for further study in the field of agriculture.

Ag Soil Chemistry

Ag Soil Chemistry is a one year laboratory science course which meets the graduation requirements for life science and is designed to serve as the second of a two year laboratory science course. This course focuses on the chemical and physical aspects of agriculture. Students will learn about the chemistry of soil, the role of soil in agriculture, and the impact of soil on the environment. This course is designed to provide students with a solid foundation in chemistry and agriculture, and to prepare them for further study in the field of agriculture.

Advanced Sustainable Interdisciplinary Ag

Advanced Sustainable Interdisciplinary Ag is a one year interdisciplinary science course which is designed for students who are interested in the field of agriculture. This course focuses on the integration of biology, chemistry, and physics in the study of agriculture. Students will learn about the role of agriculture in society, the impact of agriculture on the environment, and the challenges facing the agriculture industry. This course is designed to provide students with a comprehensive understanding of agriculture and to prepare them for further study in the field of agriculture.

Return to Agriculture



Plant Science Pathway

Start Your Biology!

Sustainable Agriculture Backstop is a six year faculty research course on education, the graduation requirements in life science are designed to serve as a springboard to a graduate program in environmental education, biology, or agriculture. The course is designed to be both the Applied Science and Applied Science course and is a pre-requisite to those in the Applied Mechanics major as well. The course is designed to be both the Applied Science and Applied Science course and is a pre-requisite to those in the Applied Mechanics major as well. The course is designed to be both the Applied Science and Applied Science course and is a pre-requisite to those in the Applied Mechanics major as well.

[illegible]

Discussion

The example is described to illustrate transfer of the knowledge of force production in EMG units to optimize muscle recruitment for a specific task. The study of the force production and properties of EMG units in different muscles and activities is a well known task. However, the study of the force production and properties of EMG units in different muscles and activities is a well known task. However, the study of the force production and properties of EMG units in different muscles and activities is a well known task.

Return to Agriculture



Agriculture Electives

[illegible][illegible][illegible]

While Students must complete the full course to earn 6 credits for government and 6 for Economics, if the full course is not completed, with earned credits, the student will receive 3 credits for government and 3 for Economics.



Animal Science Pathway

Quest for Wellbeing

In university classrooms, ideology is a one year laboratory, science comes when students are asked to give evidence and is designed to serve as a first step in a three-part preparation for a professional accreditation certificate. It seems that this introductory course fits with the current ideology of the time and is a vehicle for socialization into the professional community. It is also a place where students can learn to think for themselves and to question the status quo. The course is designed to be a first step in a three-part preparation for a professional accreditation certificate. It seems that this introductory course fits with the current ideology of the time and is a vehicle for socialization into the professional community. It is also a place where students can learn to think for themselves and to question the status quo.

[illegible]

Antler Science Offered Biannually

This resource offers a broad overview of the large animal industry from production to consumption. Students will participate in fun activities and lectures on scientific method, farm animal production and reproduction, animal health, anatomy, physiology, nutrition, genetics, processing and food safety standards. Enrollment is limited to 100 students. Students are encouraged to complete assignments to qualify for a certificate in animal science. Students will also learn about industry professional associations, including Modern Agriculture and International Association of Agricultural Veterinarians.

← Return to Agriculture



Ag Mechanics Pathway

[illegible][illegible]

Ag Maintenance

This course will provide the training and skills required for maintenance and repair of farm and ranch buildings and other structures. Students will learn advanced welding techniques, structural steel welding, and advanced blacksmith skills. Students will develop a working knowledge of the various types of farm and ranch buildings, including barns, sheds, and corrals. The course will also cover the basics of farm and ranch safety, including the use of tools and equipment.

And the average person is going to get a vacuum cleaner.





Public Safety Pathway



Patient Care Pathway



Public Safety Pathway



Patient Care Pathway



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Career Technical Education

Digital Media Art Pathway



*Fulfills UC/CSU A-G (F) VPA Credit

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Career Technical Education Professional Theatre Pathway

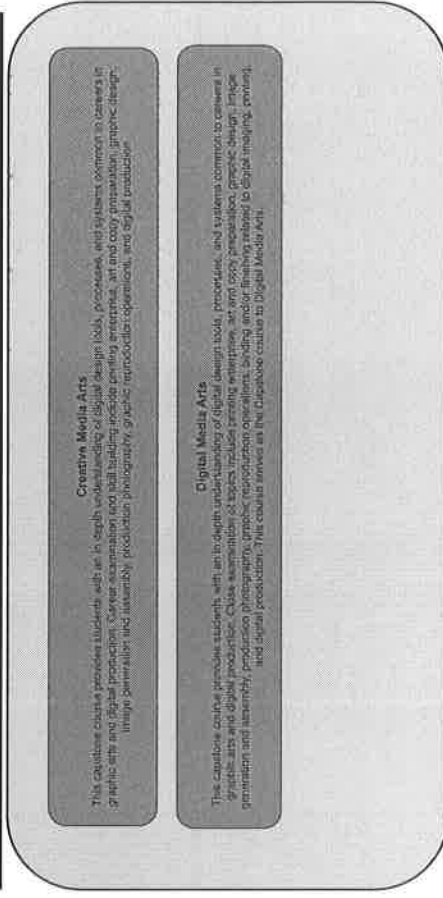


*Fulfills UC/CSU A-G (F) VPA Credit

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Digital Media Arts Pathway

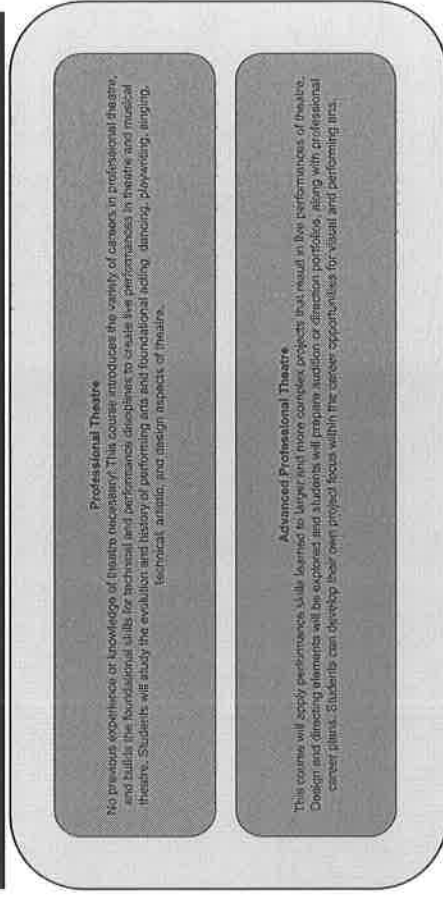


— Return to Digital Media Arts

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Professional Theatre Pathway

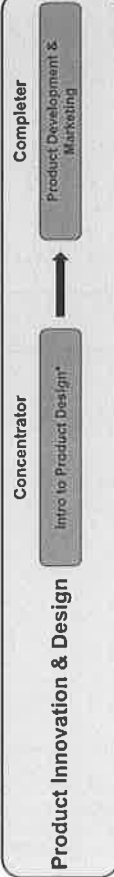


— Return to Performing Arts



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Career Technical Education Product Innovation & Design Pathway



*Fulfills UC/CSU A-G (F) VPA Credit



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Support Courses

AVID	Interventions	ELD
AVID 9*	Academic Intervention	ELD Reading Puzzle English
AVID 10	Junior / Senior Support	ELD Spch/Eng Int
AVID 11	Academic Seminar	ELD Read Int
AVID 12	Read 180	ELD Write Int
	Algebra I Support	

*Must take IS Health or Summer School
Health to accommodate impacted schedule



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Product Innovation & Design Pathway

Intro to Product Design
Throughout this course students will have the opportunity to design and create unique products through the use of advanced technology including computers, software, 3D printers, vinyl printers, plasma cutters, CNC machines, and more. The interactive course allows students to learn about design elements, communication, production, and integrated technology systems related to the process of manufacturing products. Students will develop critical thinking skills through a variety of activities designed to utilize problem-solving skills to design and create unique products.

Product Development and Marketing
This course provides students with the opportunity to focus on one or more areas of industrial technology, creatively pursuing new knowledge and solving a technological problem, by designing and building prototypes and working models. Throughout the course students will learn all aspects of how to turn a production business to be able to market their own personal creations. Students learn and apply appropriate information in order to complete a personal project.

-- Return to Agriculture



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AVID

AVID (Advancement Via Individual Determination)

Advancement Via Individual Determination (AVID) is an academic, regularly scheduled elective class available for all grade levels with the overall goal to prepare students for four-year college eligibility. All AVID students are enrolled in rigorous, college-preparatory curriculum to meet and exceed the A-G university eligibility requirements. The elective course provides support for the attainment of this goal through tutorial support, writing instruction, reinforcement of study skills, time management techniques, and motivational activities. AVID students learn to work cooperatively as a support system for each other and form a trusted core of dedicated students to rely upon. These students gain confidence in their own abilities while learning to assist their peers. AVID students are typically those who are often low income, underrepresented, or the first potential college student in their family. Success in academic courses, standardized test scores of proficient or advanced, and a GPA of 2.67 or higher are prerequisites. If you are interested in taking advantage of the AVID Program, please contact your counselor or the AVID Coordinator at Nipomo High School.

AVID 9-12

Advancement Via Individual Determination (AVID) is an academic, regularly scheduled elective class available for all grade levels with the overall goal to prepare students for four-year college eligibility. All AVID students are enrolled in rigorous, college-preparatory curriculum to meet and exceed the A-G university eligibility requirements. The elective course provides support for the attainment of this goal through tutorial support, writing instruction, reinforcement of study skills, time management techniques, and motivational activities. AVID students learn to work cooperatively as a support system for each other and form a trusted core of dedicated students to rely upon. These students gain confidence in their own abilities while learning to assist their peers. AVID students are typically those who are often low income, underrepresented, or the first potential college student in their family. Success in academic courses, standardized test scores of proficient or advanced, and a GPA of 2.67 or higher are prerequisites. If you are interested in taking advantage of the AVID Program, please contact your counselor.

-- Return to Support

Interventions

Academic Intervention
This course is designed to support incoming freshmen and sophomores in developing the organizational skills to manage their work and responsibilities successfully. Students will engage in goal setting, develop study skills and time management strategies, and will regularly meet with their instructor to review current progress. Students may have time to also work on homework, class projects or missing assignments during this time. Teacher/instructor recommendation is required.

Jr/Sr Support
This course is for students who are behind on credits to graduate, but want to stay at NIS. Students will work online to complete credit recovery courses and can complete up to two semester classes in a single semester. Note: these courses do not meet NIS standards; they are just for graduation credit.

Academic Seminar
This course is designed for students to receive instruction in organization, planning, study skills, transition, IEP goal work, and coping strategies. In order to support their general education classes and improve their academic skills, students will also have the opportunity to work on homework, class projects, transition planning, and IEP goals with support from the teacher. This course is offered as a semester elective class.

— Return to Support

ELD

ELD Speech/Int+ELD Read/Write
This two period course is designed for students who are struggling English language learners. It is designed to submerge students who have had limited exposure to English in an academic setting where listening, speaking, reading, and writing are emphasized. Students are expected to listen and respond to a variety of conversational and academic prompts. In addition, students are expected to read both fiction and non-fiction text at a developmentally appropriate level and demonstrate at least a basic understanding of the selections. Students are exposed to a variety of writing prompts through scaffolded writing techniques. This course satisfies the requirement for English credit and is paired with an elective course for additional support.

ELD Read Int
This course is designed for bridging ELD students who are progressing towards functioning independently in mainstream English courses. The purpose of this course is to help students implement their critical reading, thinking skills, and writing strategies necessary to the practice of grammar and personal writing. The focus of this course is to learn how to identify vocabulary and to be able to analyze and interpret literary and personal writing. Students will be expected to read and respond to a variety of conversational and academic prompts, and to review, academic vocabulary, research, and nonfiction literature. The class includes the writing process: planning, drafting, revising, editing and proofing. Ongoing assessment will show the student how well he/she meets daily lesson outcomes, as well as the progress he/she is making towards meeting the standards.

ELD Write Int
This course is designed for bridging ELD students who are progressing towards functioning independently in mainstream English courses. The purpose of this course is to help students implement their critical reading, thinking skills, and writing strategies necessary to the practice of grammar and personal writing. The focus of this course is to learn how to identify vocabulary and to be able to analyze and interpret literary and personal writing. Students will be expected to read and respond to a variety of conversational and academic prompts, and to review, academic vocabulary, research, and nonfiction literature. The class includes the writing process: planning, drafting, revising, editing and proofing. Ongoing assessment will show the student how well he/she meets daily lesson outcomes, as well as the progress he/she is making towards meeting the standards.

— Return to Support

Interventions

Read 130
This course begins the four-year English sequence. Linked with the Reading class, this course will utilize some of the Read-130 materials in addition to completing all of the English-1 curriculum, as such, a large focus of this course is having students work towards meeting at grade level. Students will be placed within course including literary classics such as The Odyssey, The Odyssey, and To Kill a Mockingbird. This last novel is a classic American novel that is read in its entirety. The course also includes a variety of other literary texts and themes today. English-1 includes grammar and writing instruction, as well as vocabulary study through Grade and Lexia 1000 words. Students enrolling in this course below a 130 grade reading level.

Algebra I Support
Algebra I Support is a course designed to provide support, re-teaching, one-on-one instruction, study habits and skills, precision, homework assistance, and test preparation. Algebra Support curriculum will mirror the topics from the Algebra I class, with the goal of making students successful in Algebra I and being prepared for Geometry next year.

— Return to Support

Visual Performing Arts

Performing Arts

Jazz Band
Pop Music Performance
Piano
Band
Dance

Visual Arts

Ceramics
Drawing
Visual Design
AP Art History
Theater Tech

CTE

Intro to Product Design
Floral
Creative Media Arts
Adv Media Arts
Performance Studies
Theater Production



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Career, College & Community Ready!

Performing Arts

Jazz Band
Through the study of jazz music, students will develop instrumental skills, music theory, and performance techniques. This course places a strong focus on improvisation and ensemble playing through the performance of both classic and modern jazz repertoire.

Pop Music Performance
This course examines the historical significance of popular music in the United States from the mid twentieth century to the present. No formal musical training is necessary to enroll in the course. We will focus mostly on finding music that we enjoy playing together and perform at least twice a year.

Piano
In this class students will learn how to read music and play the piano through exercises in technique and piano literature. Students will use 76-key semi-weighted keyboards in the piano lab and will learn to read music at sight. Students will gain an appreciation of the structure, form, and historical significance of music through piano literature, discussion, and drill. This class is recommended for students who intend to study music in college.

← Return to VPA



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Visual Arts

Ceramics

This course will introduce students to basic ceramic building methods such as hand building, coil, slab, and potter's wheel. Students will learn about the history of this art form, as well as what the future holds. Students will learn about glazing and firing methods used by artists of today. In addition to those from years ago, students will make a minimum of 40 projects throughout the year. No prerequisites.

Drawing

This studio course is designed to introduce students to all aspects of drawing. Students will use materials such as graphite, charcoal, ink, pastels, and colored pencils to explore the elements and principles of design. This course will give them the opportunity to produce meaningful artworks, as well as explore the elements and principles of design and an appreciation.

Visual Design

Visual Design I is an introductory, year-long studio art course which focuses on the learning of basic design theory of 2-D and 3-D art. Color theory, art appreciation, basic drawing and painting techniques, sculpture, and linear perspective will be included. Problem solving assignments will be given. The art student will implement skills correlated to self, community, cultural heritage and global ideas. Students are required to develop a portfolio.

AP Art History

An introductory college course in art history. Study of aesthetics and criticism in the context of historical and cultural perspectives of art forms of architecture, sculpture and painting. Strong writing skills recommended.

Tech Theatre

This course will train students in the use and management of the various elements of technical production during theatrical performances. These elements include lighting, sound, costumes, and props. Students will also be taught to manage the complex support tasks that are involved in a performance.

← Return to VPA



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Performing Arts, cont'd

Band
This is a performance-based course. Students will learn the basics of marching technique, music theory, instrumental performance, and general music appreciation. The band program is an excellent preparation for more advanced study. Those participating in the Marching Band will be enrolled in their respective sections.

Dance
This is the entry-level course required of all incoming dance students. This course is the beginning of exploration and understanding of body alignment including movement and rhythmic accuracy. The student will develop dance technique skills and movement vocabulary, including strength, flexibility, coordination, endurance, balance, replication, kinesthetic awareness, and self-evaluation. All technical training is taught with a strong focus on functional alignment and body care. Students are introduced to the fundamentals of Ballet, Jazz, Hip-Hop, Contemporary, Tap, Social and Modern dance techniques through floor, center, and/or class work as well as independent movement analysis. Dance I provides a foundation for success in subsequent courses of dance study by helping the student develop skills necessary to perform choreography.

← Return to VPA



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CTE

Intro to Product Design

Throughout this course students will have the opportunity to design and create unique products through the use of advanced technology including computers, software, 3D printers, vinyl printers, plasma cutter, CNC machines, and more. This interactive course allows students to learn about design elements, communication, production, and integrated technology systems related to the process of manufacturing products. Students will develop critical thinking skills through a variety of activities designed to utilize problem-solving skills to design and create unique products.

Floral

This course is designed to acquaint students with theories and principles of floral design and the application of these principles in floral arrangements. Students will acquire practical skills and knowledge by exploring the history of floral art and applying elements and principles of design through use of floral art media. Floral arrangements will include: traditional & modern arrangement styles, seasonal, holiday and occasional designs. Students will be able to identify and use scientific terminology for floral species, evaluate and explain the artistic methods used in the design of floral arrangements. The artistic values of balance, symmetry, harmony, unity and texture as they apply in floral and event visual design will be stressed in this course. Curriculum includes teamwork, problem solving, creative thinking, and critical thinking. Students will have the opportunity to gain hands-on experience as students create seasonal and event specific floral arrangements.

Creative Media Arts

This capstone course provides students with an in depth understanding of digital design tools, processes, and systems common to careers in graphic arts and digital production. Career examination and skill building include printing enterprises, art and copy preparation, graphic design, image generation and assembly, production photography, graphic reproduction operations, and digital production.

← Return to VPA



Leadership Courses

Adv Media Arts

Theatre Production/Performance Studies

Return to VPA



Leadership

As a starting point

Student Government / ASST

Call Center

Newspaper

Return to Leadership

Quality Criteria 2 Analysis - Leadership & Citizenship Development

Any student who is enrolled in an agriculture course at Nipomo High School is automatically enrolled as a member of the Nipomo FFA Chapter. As chapter members, students have opportunities for leadership and citizenship development that are not available to most students at Nipomo High School who are not enrolled in an agriculture course. The FFA also gives students the opportunity to earn recognition for their achievements in the areas of leadership and citizenship through various award and scholarship programs. Some of the leadership and citizenship opportunities available to students in The Nipomo High School Agriculture Department include, but are not limited to:

- Prepared Public Speaking Competition
- Extemporaneous Public Speaking Competition
- Job Interview Competition
- Extemporaneous Public Speaking Competition
- Creed Speaking Competition
- Parliamentary Procedure Team
- Opening/Closing Ceremonies Competition
- Chapter FFA Officer
- Leadership Class
- FFA Special Buddies
- Various other community service activities

Participation in FFA activities represents 10% of student grades in all Nipomo High School agriculture courses. In order to earn this 10%, students are required to participate in a minimum of five FFA activities per semester. Activity points carry over between agriculture courses, so a student with three agriculture courses only has to have five activity points, not fifteen. For every activity that they participate in, students earn varying values of activity points;

- Chapter Level - 1pt
- Sectional Level - 2pt
- Regional Level - 3pt
- State Level - 4pt
- National Level - 5pt

FFA activity points can be earned in a variety of ways. The most common is via attendance at chapter meetings, but students are also encouraged to participate in the monthly community service activities, and to help out at the Drive Through BBQ, Nipomo FFA's only biannual fundraiser. FFA meetings are always held on Wednesday evenings in the second half of the month. This consistency helps members to plan ahead in order to ensure that they can make meetings. Wednesday evenings also allow student athletes to more easily attend meetings, as there are fewer away athletics. A calendar of all major chapter activities is also sent home with each student during the first week of classes, and the chapter calendar is always available at nipomotitanffa.com. FFA members and parents are also consistently updated about upcoming chapter events via the Nipomo FFA Instagram account, and Facebook page.

As a department, we also encourage students to participate above the local level through invitation but also policy. Any student who wishes to exhibit an animal at the Santa Barbara County Fair, in addition to meeting minimum grade standards, must attend at least 75% of chapter FFA meetings, and participate in at least one competitive activity above the chapter level. Majority of students chose to participate in the sectional Opening and Closing Ceremonies competition held annually in October at Pioneer Valley High School in Santa Maria. In 2019, Nipomo FFA took 198 students representing 33 teams to Cal Poly for competition. Because of the large number of participants from the chapter, Opening and Closing ceremonies competition has become a beloved tradition among students.

Students choose not to participate in Opening and Closing are required to compete in a public speaking activity, or on one of the traveling CDE teams if they wish to show any

animal at Santa Barbara County Fair with Nipomo FFA. As a result of having a show-team application for the Santa Barbara County Fair that is stringent we are able to be selective with who represents Nipomo FFA at Fair. The result of this is a group of students that understand representing Nipomo FFA at the fair is a privilege. This fact combined with various coaching practices allows us to have a committed and successful show team.

The FFA activities offered to Nipomo FFA members are organized by the chapter officer team and committee members. One or more of the four agriculture teachers (FFA advisors) supervises each activity put on by Nipomo FFA. The advisors have a chart of responsibilities indicating who is in charge of each activity.

The Nipomo FFA chapter was chartered in 2002 upon the initial opening of Nipomo High School. There is strong community support, as well as support from the NHS staff, students, district, and parents.

Quality Criteria 2 Supporting Documentation

1. Chapter Charter
2. Calendar of Activities
3. Point of Awards
4. Student Activity Points
5. Nipomo FFA Program of Activities
6. Gradebook Showing Weighted Grades
7. Greenhand Conference Application
8. MFE & ALA Application
9. State Conference Application
10. FFA Letter Application
11. Santa Barbara County Fair Application

National FFA Organization

Founded 1928



Charter No. 514

This is to certify that the NIPOMO Chapter
having satisfied all the requirements for affiliation with the
CALIFORNIA FFA Association
and the National FFA Organization
is hereby officially chartered as a duly recognized chapter
and is entitled to all of the rights and privileges pertaining thereto.

In witness whereof, we have affixed our signatures
this 6TH day of APRIL, 2003.

Charter Members

<u>Heidi Colman</u>	<u>Jeff Tjia</u>	<u>Jordan White</u>
<u>Brian Whitman</u>	<u>Garett Dana</u>	<u>Jaimie Thomson</u>
<u>Brenda Spake</u>	<u>Roger Wightman</u>	<u>Thomas Walker</u>
<u>Olivera Danc</u>	<u>Matthew Colvin</u>	<u>Derek Thomas</u>
<u>Halcy Uyino</u>	<u>Diana Melus</u>	<u>Bathany McAllum</u>
<u>Kyari Akers</u>	<u>Jesse Brimston</u>	<u>Victor Gonzalez</u>
<u>Manuel Zamora</u>	<u>Joe Costa</u>	<u>Mikisha Mccoy</u>
<u>Joshua Ruben</u>	<u>Carsten Cacer</u>	<u>Asay Ball</u>
_____	_____	_____
_____	_____	_____

School Administrator
Melissa Long
Chapter Advisor

Dylan Dobson
State President
Bob Hues
State Advisor

Jeff Hamrick
National President
Larry B. Case
National Advisor

The FFA Mission

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

NHS FFA 2019-20 Calendar of Activities

August

- 15th First Day of School
- 17th Leadership Retreat

September

- 14th School Farm Work Day 8-12
- 18th Ag Friends Meeting -- 5:30 Library
- 18th Chapter Meeting -- *Pool Party* (5:30 mtg, 6:00-8:00 pool)
- 20th Greenhand Palooza (3:00-6:00)
- 25th Greenhand Leadership Conference

October

- 5th Opening & Closing Ceremonies
- 12th-13th Chapter Officer Leadership Conference
- 14th Mrs. Cummings' Birthday
- 24th Drive Thru BBQ Fundraiser -- 4:30 - 6:00
- 30th Ag Friends Meeting -- *Library* 6:00
- 30th Chapter Meeting -- *Halloween Dance* (5:30 mtg, dance after)

November

- 9th Santa Barbara Section "Go For Gold"
- 13th Sectional Best Informed Greenhand Contest -- *NHS*
- 17th Carlson's Birthday
- 20th Ag Friends Meeting -- *Library* 5:30
- 20th Chapter Meeting -- *TBD*

December

- 6th MFE & ALA Applications due
- 11th Winter Banquet -- *Olympic Hall* 6:00
- 13th Fair Applications Due
- 13th Proficiency and State Degree Applications Due

January

- 10th Leadership Winter Retreat
- 13th First Day of Second Semester
- 22nd Ag Friends Meeting -- *Library* 6:00
- 22nd Chapter Meeting -- *TBD*
- 24th-25th MFE/ ALA
- 29th Fair Parent Meeting -- *Forum* 7:00
- 29th Local Public Speaking Contest -- *NHS*

February

- 1st Arbuckle Field Day
- 1st MJC Field Day



NHS FFA 2019-20 Calendar of Activities

- 7th State Conference Applications Due
- 12th Sectional Public Speaking Contest -- *Arroyo Grande HS*
- 13th World Ag Expo
- 14th Mrs. Flores' Birthday
- 22nd - 29th National FFA Week
- 26th Ag Friends Meeting -- *Library 6:00*
- 26th Chapter Meeting -- TBD
- 29th Ag Friends Benefit Dinner

March

- 5th Sectional Parli Pro and Coops
- 6th UC Davis Parli Pro Contest
- 7th UC Davis Field Day
- 10th Mrs. Ready's Birthday
- 10th Regional Parli Pro Contest -- *NHS*
- 14th Dinuba Field Day
- 14th Merced Field Day
- 20th Regional Speaking Contests and Meeting -- *King City*
- 25th Ag Friends Meeting -- *Library 6:00*
- 25th Chapter Meeting -- TBD
- 28th Reedley Field Day

April

- 2nd Drive Thru BBQ Fundraiser -- 4:30 - 6:00
- 4th Central Coast Greenhouse Growers Open House -- *Olympic Hall*
- 4th Clovis Vet Science Contest
- 4th South Coast Regional FFA Welding Showdown
- 5th Proficiency Awards & State Degree Ceremony -- *Clark Center*
- 18th Clovis Welding Contest
- 18th Fresno State Field Day
- 22nd State Speaking Finals
- 23rd State Parli Pro Contest
- 23rd - 26th State Conference
- 29th Ag Friends Meeting -- *Library 6:00*
- 29th Chapter Meeting -- *Elections (5:30 mtg, election after)*

May

- 2nd State CDE Finals
- 14th Sectional Project Competition for NHS
- 20th Spring Banquet -- *Olympic Hall 6:00*
- 26th Sectional Project Competition Banquet - *Lompoc*

July

- 6th Ms. Manning's Birthday

The Nipomo FFA Chapter maintains a Point of Awards system to encourage students to be active participants in the chapter and community. Students who earn the most points will become a part of the "FFA Top 40". As a member of this esteemed group of young leaders, students will be afforded privileges including but not limited to their end of the year "Bring Your Own Beef" (BYOB) activity on the last day of school.

Students will earn one (1) activity point per designated activity that they participate in. As a part of their grade, each student is required to earn five (5) activity points which will make up 10% of their course grade.

Activities that students will earn points for include, but are not limited to the following:

Santa Barbara County Fair (1 pt per project area/species)
FFA Officer Retreat
September FFA Meeting
September Ag Friends Meeting (Parent Attendance)
September Meeting FFA T-Shirt
Phillips 66 Workday (1 pt per shift)
Ag Friends Sign-Up Drive (Max 3 pts)
Opening/Closing Ceremonies at Cal Poly
October FFA Meeting
October Ag Friends Meeting (Parent Attendance)
October Meeting FFA T-Shirt
Halloween Baking Contest Entry
Fall Drive Through BBQ Ticket Sales (MAX 3 pts)
Fall Drive Through BBQ Work
Best Informed Greenhand (Participant or Facilitator)
November FFA Meeting
November Ag Friends Meeting (Parent Attendance)
November Meeting FFA T-Shirt
Winter Banquet
Winter Banquet (Parent Attendance)
Winter Banquet Official Dress
Winter Banquet FFA T-Shirt
Toys-for-Tots Donation (MAX 2 pts)
January FFA Meeting
January Ag Friends Meeting (Parent Attendance)
January Meeting FFA T-Shirt
January Clothing Drive
Sectional Cooperative Marketing
Sectional Parliamentary Procedure
Modesto Junior College Parliamentary Procedure Invitationals
Local Public Speaking Contest

Made for Excellence/Advanced Leadership Academy
February FFA Meeting
February Ag Friends Meeting (Parent Attendance)
February Meeting FFA T-Shirt
Ag Friends Benefit Dinner Ticket Sales (MAX 3 pts)
Ag Friends Benefit Dinner Set-Up/Clean-Up
Ag Friends Auction Item Donation
Sectional Public Speaking Contest
March FFA Meeting
March Ag Friends Meeting (Parent Attendance)
March Meeting FFA T-Shirt
Merced College Field Day
Reedley College Field Day
Pomona Field Day
Consumnes River College Field Day
Modesto Junior College Field Day
UC Davis Field Day
UC Davis Parliamentary Procedure
Chico State Field Day
Fresno State Field Day
State Finals Public Speaking
State Finals Parliamentary Procedure
Regional Public Speaking Contest/Regional Delegate
Regional Parliamentary Procedure
Spring Drive Through BBQ Ticket Sales (MAX 3 pts)
Spring Drive Through BBQ Work
April FFA Meeting
April Ag Friends Meeting (Parent Attendance)
April Meeting FFA T-Shirt
State FFA Finals
Spring Banquet
Spring Banquet (Parent Attendance)
Spring Banquet Official Dress

Student Journals

START Date:	END Date:	Activity Type:	Student Filter
11/1/2020	11/7/2020	(All) ▼	<input checked="" type="checkbox"/> All Students Grade Levels FFA Membership Custom Groups
		Subtype: (All) ▼	

Print

Close this Window

Date DateStamp	Student	Description	Hours (In/Out)
	600978585,		/
4/8/2020 4/15/2020 9:16:00 AM		Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
1/29/2020 1/30/2020 9:35:00 AM		FFA Competition Activity Creed Recitation Chapter Chapter Public Speaking Contest	0.00 / 1.00
2/12/2020 2/12/2020 6:32:00 PM		FFA Competition Activity Creed Recitation Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00
5/15/2020 5/16/2020 9:44:00 AM		Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
10/21/2020 10/21/2020 4:44:00 PM		Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 11:00:00 AM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
		Student Total	0.00 / 7.00
10/21/2020 10/23/2020 11:00:00 AM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/30/2020 10/30/2020 12:01:00 PM		Course-related Activity Agriculture and Soil Chemistry Agriculture and soil chemistry Agriculture and soil chemistry Develop a model to demonstrate that the release or absorption of energy from the chemical reaction mechanism depends on changes in total bond energy. Using mathematical representations to support the idea that atoms, and thus mass, are deposited during a chemical reaction.	10.00 / 0.00
4/8/2020 4/15/2020 9:16:00 AM		Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
2/26/2020 3/2/2020 11:11:00 AM		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 2.00
4/6/2020 10/29/2020 2:27:00 PM		Experience-related Activity 2020 sbcf lamb AS.02.01, AS.02.02 For an hour a day everyday i took care of my lamb. this is a rough estimate	0.00 / 60.00
4/8/2020 4/15/2020 9:16:00 AM		Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:10:00 AM		Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/28/2020 9/28/2020 11:31:00 AM		Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 4:59:00 PM		Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00

10/21/2020 10/23/2020 11:00:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 64.00
1/4/2020 1/28/2020 11:55:00 AM	Experience-related Activity Holloway's Tree Farm PS.03.05 planted trees	0.00 / 5.00
1/5/2020 1/28/2020 11:57:00 AM	Experience-related Activity Holloway's Tree Farm PS.03.05 sent out nursery trees	0.00 / 4.00
1/12/2020 1/23/2020 8:19:00 AM	Experience-related Activity Holloway's Tree Farm PS.03.05 sent nursery trees and other work on farm	0.00 / 4.00
1/16/2020 2/12/2020 1:25:00 PM	Other FFA-related Activity Other Chapter parli pro practice practiced rounds and questions	0.00 / 2.00
1/19/2020 1/23/2020 8:18:00 AM	Experience-related Activity Holloway's Tree Farm PS.03.05 sent out trees from nursery	0.00 / 4.00
1/21/2020 2/12/2020 1:26:00 PM	Other FFA-related Activity Other Chapter parli pro practice practiced rounds and questions	0.00 / 2.00
1/22/2020 1/23/2020 7:43:00 PM	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 0.00
1/22/2020 1/22/2020 5:27:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/23/2020 2/12/2020 1:27:00 PM	Other FFA-related Activity Other Chapter parli pro practice practiced rounds and questions	0.00 / 0.00
1/24/2020 2/25/2020 10:53:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
1/25/2020 1/29/2020 9:52:00 AM	FFA Competition Activity Parliamentary Procedure State Minarets Invitational	0.00 / 5.00
1/26/2020 1/29/2020 10:00:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
1/29/2020 1/31/2020 8:32:00 AM	Experience-related Activity Market hog CRP.01.01 Fair parent meeting attendance	0.00 / 1.00
2/1/2020 2/12/2020 1:33:00 PM	FFA Competition Activity Parliamentary Procedure and Debate Contest State MJC Invitionals PPPO competed in parli pro	0.00 / 5.00
2/2/2020 2/3/2020 9:26:00 AM	Experience-related Activity Holloway's Tree Farm PS.03.05 We sent out nursery trees and pruned 4 year olds	0.00 / 4.00
2/4/2020 2/12/2020 1:35:00 PM	Other FFA-related Activity Other Chapter pari pro practice practiced rounds and questions	0.00 / 1.50
2/6/2020 2/12/2020 1:35:00 PM	Other FFA-related Activity Other Chapter parli pro practiced rounds and questions	0.00 / 2.00
2/8/2020 2/14/2020 8:31:00 AM	Other FFA-related Activity Other Chapter beef barn Trenched for beef barn	0.00 / 3.00
2/9/2020 2/12/2020 2:57:00 PM	Experience-related Activity Holloway's Tree Farm PS.03.05 stripped trees and packed seedlings	0.00 / 4.00
2/11/2020 2/12/2020 1:36:00 PM	Other FFA-related Activity Other Chapter parli pro questions and rounds	0.00 / 2.00
2/16/2020	Experience-related Activity Holloway's Tree Farm	0.00 /

4/23/2020 1:33:00 PM	PS.03.05 Packed seedling pruned trees and tops	4.00
2/26/2020 2/26/2020 5:30:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
7/2020 5/7/2020 7:29:00 PM	FFA Competition Activity Parliamentary Procedure State UC Davis CDE Field Day	0.00 / 0.00
3/15/2020 4/23/2020 1:34:00 PM	Experience-related Activity Holloway's Tree Farm PS.03.05 Sent out seedling fertilized and pruned	0.00 / 4.00
3/22/2020 4/23/2020 1:45:00 PM	Experience-related Activity Holloway's Tree Farm PS.03.05 Shipped seedling pruned and skated recently planted trees	0.00 / 4.00
4/4/2020 4/23/2020 1:35:00 PM	Experience-related Activity Holloway's Tree Farm PS.03.05 packed seedlings fertilized trees	0.00 / 4.00
4/6/2020 10/8/2020 11:43:00 AM	Experience-related Activity Market hog AS.02.01 April 6-13 got pig and cared for it	0.00 / 14.00
4/8/2020 4/15/2020 9:17:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
4/11/2020 6/12/2020 12:10:00 PM	Experience-related Activity Holloway's Tree Farm PS.03.05 fertilize and pack trees	0.00 / 4.00
4/14/2020 10/8/2020 11:44:00 AM	Experience-related Activity Market hog AS.02.01 April 14-20 cared for pig	0.00 / 14.00
4/21/2020 10/8/2020 11:45:00 AM	Experience-related Activity Market hog AS.02.01 April 21-27 cared for pig	0.00 / 14.00
7/8/2020 10/8/2020 11:45:00 AM	Experience-related Activity Market hog AS.02.01 April 28-May 4 cared for pig	0.00 / 14.00
5/5/2020 10/8/2020 11:46:00 AM	Experience-related Activity Market hog AS.02.01 May 5-11 cared for pig	0.00 / 14.00
5/12/2020 10/8/2020 11:47:00 AM	Experience-related Activity Market hog AS.02.01 May 12-18 cared for pig	0.00 / 14.00
5/13/2020 5/16/2020 9:10:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:46:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
5/19/2020 10/8/2020 11:47:00 AM	Experience-related Activity Market hog AS.02.01 May 19-25 cared for pig	0.00 / 14.00
5/26/2020 10/8/2020 11:48:00 AM	Experience-related Activity Market hog AS.02.01 May 26-June 1 cared for pig	0.00 / 14.00
6/2/2020 10/8/2020 11:49:00 AM	Experience-related Activity Market hog AS.02.01 June 2-8 cared for pig	0.00 / 14.00
6/9/2020 10/8/2020 11:50:00 AM	Experience-related Activity Market hog AS.02.01 June 9-15 cared for pig	0.00 / 14.00
6/12/2020 12/2020 12:07:00 PM	Experience-related Activity Holloway's Tree Farm PS.03.05 tree pruning	0.00 / 4.50
6/13/2020 6/14/2020 1:06:00 PM	Experience-related Activity Holloway's Tree Farm PS.03.05 pruning	0.00 / 4.00
6/14/2020	Experience-related Activity Holloway's Tree Farm	0.00 /

6/14/2020 1:06:00 PM	S	3	PS.03.05 pruning and pulling weeds	4.00
6/16/2020 10/8/2020 11:50:00 AM	A S	3	Experience-related Activity Market hog AS.02.01 June 16-22 cared for pig	0.00 / 14.00
6/22/2020 10/8/2020 11:51:00 AM	A S	3	Experience-related Activity Market hog AS.02.01 June 22-28 cared for pig	0.00 / 14.00
6/29/2020 10/8/2020 11:51:00 AM	A S	3	Experience-related Activity Market hog AS.02.01 cared for pig	0.00 / 4.00
7/1/2020 10/8/2020 11:52:00 AM	A S	3	Experience-related Activity Market hog AS.02.01 showed pig, heavyweight champ 4th showmanship	0.00 / 6.00
7/2/2020 10/8/2020 11:54:00 AM	A S	3	Experience-related Activity Market hog AS.02.01 July 8-10 cared for pig the moved from school farm to work. Sold end of the Market pig SAE	0.00 / 10.00
7/18/2020 8/2/2020 1:39:00 PM	A S	3	Experience-related Activity Holloway's Tree Farm PS.03.05 stripping baby trees	0.00 / 4.00
8/8/2020 8/8/2020 3:06:00 PM	A S	3	Experience-related Activity Holloway's Tree Farm PS.03.05 stripping and pruning trees	0.00 / 4.00
9/15/2020 10/6/2020 2:53:00 PM	A S	3	Experience-related Activity Holloway's Tree Farm PS.03.05	0.00 / 4.00
10/9/2020 10/9/2020 9:35:00 AM	A S	3	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/23/2020 11:00:00 AM	A S	3	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	A S	3	Student Total	0.00 / 297.00
2/26/2020 2/26/2020 5:45:00 PM	A A		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/8/2020 3/9/2020 2:35:00 PM	A A		Experience-related Activity Maintenance Job Shadow CRP.01.03 I helped with an apartment that needed cleaning, i cleaned the windows, clean the tubs in the bathroom, and set up a closet up in the master bedroom.	0.00 / 2.00
5/13/2020 5/16/2020 9:11:00 AM	A A		Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
	A A		Student Total	0.00 / 2.00
2/26/2020 2/26/2020 5:40:00 PM	A A		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
5/13/2020 5/16/2020 9:11:00 AM	A A		Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 11:00:00 AM	A A		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/23/2020 10/26/2020 8:58:00 AM	A A		Experience-related Activity Agriscience Fair - Food vs. Human Intention FPP.01.01, FPP.01.03, FPP.02.03 Made cooked white rice and let cool down for an hour before storing/packaging.	0.00 / 1.33
10/25/2020 10/26/2020 9:01:00 AM	A A		Experience-related Activity Agriscience Fair - Food vs. Human Intention FPP.02.03 Played different types of music to each container of rice for 15 minutes each. I played relaxing flute music with nature sounds to one and screamo deathcore heavy metal to the other.	0.00 / 0.25
	A A		Student Total	0.00 / 1.58
	A L			/
	A V			/

1/22/2020 1/22/2020 6:02:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
3/2/2020 10/30/2020 3:00 PM	Experience-related Activity Sheep project AS.01.02, AS.04.01, AS.06.03 this is a ruff easement of how much I spent	0.00 / 30.00
4/8/2020 4/15/2020 9:17:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:11:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:31:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:37:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 11:00:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 32.00
1/22/2020 1/23/2020 7:43:00 PM	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 0.00
1/22/2020 1/22/2020 5:57:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:54:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/2/2020 3/16/2020 9:12:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:32:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
	Student Total	0.00 / 1.00
5/13/2020 5/16/2020 9:12:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
1/22/2020 1/22/2020 5:47:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/24/2020 2/25/2020 10:53:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
1/25/2020 1/29/2020 9:52:00 AM	FFA Competition Activity Parliamentary Procedure State Minarets Invitational	0.00 / 5.00
1/26/2020 1/29/2020 10:00:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
2/26/2020 2/26/2020 5:45:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:17:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:12:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:51:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00

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AM		
9/23/2020 9/28/2020 11:32:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
9/23/2020 9/28/2020 9:34:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:01:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 11:01:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 23.00
9/23/2020 9/28/2020 11:32:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:29:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 11:01:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
		/
1/22/2020 1/22/2020 5:27:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:59:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:17:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:12:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:32:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 6:58:00 PM	Experience-related Activity growing tomatoes PS.01.02 I am going to plant either a fruit or vegetable and hopefully take care of it	0.00 / 0.50
10/21/2020 10/23/2020 11:01:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.50
1/22/2020 1/22/2020 6:07:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 6:05:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:17:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:12:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:51:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00

9/23/2020 9/28/2020 11:32:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:31:00	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:20:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 11:01:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
9/23/2020 9/28/2020 11:33:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
1/22/2020 1/22/2020 5:39:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:57:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
10/21/2020 10/21/2020 5:19:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 11:01:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
9/23/2020 9/28/2020 11:33:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:09:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 11:01:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
1/22/2020 1/22/2020 6:01:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 6:00:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
5/13/2020 5/16/2020 9:12:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/21/2020 10/21/2020 5:06:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
	Student Total	0.00 / 1.00
1/22/2020 1/23/2020 7:43:00 PM	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 0.00
1/22/2020 1/22/2020 6:01:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/24/2020 2/25/2020 10:53:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00

1/26/2020 1/29/2020 10:02:00 AM	leb	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
2/26/2020 2/26/2020 5:47:00	leb	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:17:00 AM	leb	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
10/21/2020 10/21/2020 5:21:00 PM	leb	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 5:55:00 PM	leb	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	leb	Student Total	0.00 / 17.00
1/22/2020 1/23/2020 7:43:00 PM		Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 0.00
1/22/2020 1/22/2020 6:01:00 PM		Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/24/2020 2/25/2020 10:53:00 AM		Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
1/26/2020 1/29/2020 10:00:00 AM		Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
2/26/2020 2/26/2020 5:48:00 PM		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/2020 15/2020 9:17:00 AM		Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:33:00 AM		Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:21:00 PM		Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 5:55:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
		Student Total	0.00 / 18.00
1/15/2020 1/23/2020 9:20:00 AM		Course-related Activity Veterinary Science Vet Science Practice	1.50 / 0.00
1/22/2020 1/22/2020 5:52:00 PM		Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:58:00 PM		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:17:00 AM		Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:12:00		Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:33:00 AM		Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00

11:01:00 AM			
	Student Total		1.50 / 1.00
9/23/2020 9/28/2020 33:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room		0.00 / 1.00
10/9/2020 10/9/2020 9:32:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions		0.00 / 0.00
10/21/2020 10/21/2020 5:35:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive		0.00 / 1.00
10/21/2020 10/23/2020 11:01:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle		0.00 / 0.00
	Student Total		0.00 / 2.00
10/21/2020 10/23/2020 11:05:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle		0.00 / 0.00
3/3/2020 3/3/2020 9:47:00 AM	Experience-related Activity 2020 SAE PST.04.01 Went out and examined and measured out plot for garden bed and browsed online for new water hose		0.00 / 2.00
10/21/2020 10/23/2020 11:05:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle		0.00 / 0.00
			/
1/1/2020 3/10/2020 9:58:00 AM	FFA Competition Activity Veterinary Science Chapter Vet Science Practice Vet Science Practice		0.00 / 1.50
1/6/2020 3/10/2020 9:58:00 AM	FFA Competition Activity Veterinary Science Chapter Vet Science Practice Vet Science Practice		0.00 / 1.50
1/8/2020 3/10/2020 9:59:00 AM	FFA Competition Activity Veterinary Science Chapter Vet Science Practice Vet Science Practice		0.00 / 1.50
1/13/2020 3/10/2020 10:00:00 AM	FFA Competition Activity Veterinary Science Chapter Vet Science Practice Vet Science Practice		0.00 / 1.50
1/15/2020 3/10/2020 10:00:00 AM	FFA Competition Activity Veterinary Science Chapter Vet Science Practice Vet Science Practice		0.00 / 1.50
1/20/2020 3/10/2020 10:01:00 AM	FFA Competition Activity Veterinary Science Chapter Vet Science Practice Vet Science Practice		0.00 / 1.50
1/22/2020 3/10/2020 10:01:00 AM	FFA Competition Activity Veterinary Science Chapter Vet Science Practice Vet Science Practice		0.00 / 1.50
1/22/2020 1/22/2020 5:57:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020		0.00 / 0.00
1/24/2020 2/25/2020 10:53:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #1		0.00 / 0.00
1/26/2020 1/29/2020 10:01:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2		0.00 / 16.00
1/27/2020 3/10/2020 2:00 AM	FFA Competition Activity Veterinary Science Chapter Vet Science Practice Vet Science Practice		0.00 / 1.50
1/29/2020 3/10/2020 10:02:00 AM	FFA Competition Activity Veterinary Science Chapter Vet Science Practice Vet Science Practice		0.00 / 1.50
2/3/2020 3/10/2020	FFA Competition Activity Veterinary Science Chapter Vet Science Practice Vet Science Practice		0.00 / 1.50

10:04:00 AM			
2/5/2020 3/10/2020 10:04:00 AM		FFA Competition Activity Veterinary Science Chapter Vet Science Practice Vet Science Practice	0.00 / 1.50
'26/2020 '26/2020 5:51:00 r M		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
2/29/2020 3/10/2020 9:47:00 AM		FFA Competition Activity Veterinary Science State Arroyo Grande Field Day Arroyo Grande Field Day	0.00 / 3.50
3/7/2020 3/10/2020 9:42:00 AM		FFA Competition Activity Veterinary Science State UC Davis CDE Field Day UC Davis Field Day	0.00 / 9.50
3/8/2020 3/10/2020 9:40:00 AM		Experience-related Activity 2020 Market Swine Production AS.02.01, AS.02.02 Got pigs and spent time with them by feeding and getting them used to being around people.	0.00 / 1.00
4/8/2020 4/15/2020 9:18:00 AM		Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:12:00 AM		Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:33:00 AM		Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:02:00 PM		Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 11:06:00 AM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
		Student Total	0.00 / 48.50
10/21/2020 10/23/2020 11:07:00 AM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
2/26/2020 2/26/2020 5:56:00 PM	1a	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
2/11/2020 3/9/2020 9:21:00 AM	1	Experience-related Activity Building a Chicken Coop from Scratch PST.02.01 I built a metal nesting box all by myself. The nesting box has 8 individual boxes that hold 3 chickens each, which is perfect because we have 13 chickens.	0.00 / 2.00
2/15/2020 2/21/2020 10:07:00 AM	1	Experience-related Activity Building a Chicken Coop from Scratch Perform preventative maintenance and scheduled ser I set up chicken wire around the perimeter to secure the area for boards	0.00 / 5.00
2/20/2020 2/24/2020 9:06:00 AM	1	Experience-related Activity Building a Chicken Coop from Scratch PST.01.01 I started building up the wall on one side in order to make sure the chickens can't jump out	0.00 / 2.00
2/21/2020 10/27/2020 8:34:00 AM	1	Experience-related Activity Building a Chicken Coop from Scratch PST.04.03 I finished building the chicken coop and moved the hens to their new home.	0.00 / 2.50
4/8/2020 4/15/2020 9:18:00 AM	1	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:13:00 AM	1	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 11:07:00 AM	1	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	1	Student Total	0.00 / 11.50
9/23/2020 9/28/2020 11:34:00 AM		Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020		Community Service Activity Chapter	0.00 /

10/21/2020 5:10:00 PM	St. Joseph's Church Canned Food Drive	1.00
10/21/2020 10/23/2020 11:07:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
1/22/2020 1/22/2020 6:00:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 6:00:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:18:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 11:07:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
11/1/2020 11/4/2020 11:05:00 AM	Experience-related Activity Recycled Garden ESS.03.02 Cleaned out my garden box. Chopped all the dead fruits and veggies into smaller pieces and made the soil more of compost with compost from the store and the leftover plants I chopped up.	0.00 / 2.00
	Student Total	0.00 / 2.00
10/9/2020 10/9/2020 9:29:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:00:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 3:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
4/8/2020 4/15/2020 9:21:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:13:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:51:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
9/23/2020 9/28/2020 11:34:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 11:07:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
4/8/2020 4/15/2020 9:21:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:13:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:34:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
	Student Total	0.00 / 1.00
1/22/2020 1/22/2020 5:47:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00

PM		
2/26/2020 2/26/2020 5:43:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:21:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
4/14/2020 5/22/2020 8:33:00 PM	Experience-related Activity Job Shadow - rancho del charro FND.A1.01 Helped my uncle with at a gather near huasna.	0.00 / 6.00
4/30/2020 5/22/2020 8:35:00 PM	Experience-related Activity Job Shadow - rancho del charro FND.A1.05 helping with a gather in guadalupe	0.00 / 9.00
5/13/2020 5/16/2020 9:13:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
	Student Total	0.00 / 15.00
9/23/2020 9/28/2020 11:34:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
5/13/2020 5/16/2020 9:13:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
3/10/2020 10/30/2020 2:51:00 PM	Experience-related Activity gardening PS.01.01 Today I did was raking the ground with the hoe and a shovel to make the ground flat.	0.00 / 2.00
3/17/2020 10/30/2020 2:53:00 PM	Experience-related Activity gardening PS.01.01 Today I finally panted the seeds and and covered it water	0.00 / 2.50
3/24/2020 10/30/2020 5:00 PM	Experience-related Activity gardening PS.01.01 I finally started to see rusults i also decided to do another vegetable to grow which was tomatoaes	0.00 / 1.50
3/24/2020 10/30/2020 3:12:00 PM	Experience-related Activity gardening PS.01.01 Today I watered my plants and i saw some of my plants already start sprouting	0.00 / 5.00
9/23/2020 9/28/2020 11:34:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 11:07:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 12.00
9/23/2020 9/28/2020 11:34:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 11:12:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
1/14/2020 2/13/2020 2:09:00 PM	Other FFA-related Activity Other Chapter parli pro practice	0.00 / 1.50
1/16/2020 2/13/2020 2:09:00 PM	Other FFA-related Activity Other Chapter parli pro practice	0.00 / 1.50
1/22/2020 2/13/2020 2:10:00 PM	Other FFA-related Activity Other Chapter parli pro practice	0.00 / 1.50
1/22/2020 1/22/2020 6:03:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00

1/23/2020 2/13/2020 2:10:00 PM	Other FFA-related Activity Other Chapter parli pro practice	0.00 / 1.50
1/25/2020 1/29/2020 9:56:00	FFA Competition Activity Parliamentary Procedure State Minarets Invitational	0.00 / 5.00
1/26/2020 1/29/2020 10:01:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
1/27/2020 2/12/2020 1:31:00 PM	Other FFA-related Activity Conference Area MFE/ALA-Monterey #2	0.00 / 4.00
1/28/2020 2/13/2020 2:11:00 PM	Other FFA-related Activity Other Chapter parli pro practice	0.00 / 2.00
1/30/2020 2/13/2020 2:11:00 PM	Other FFA-related Activity Other Chapter parli pro practice	0.00 / 2.00
2/1/2020 2/12/2020 1:29:00 PM	FFA Competition Activity Parliamentary Procedure Invitational MJC Invitationals PPPO	0.00 / 5.00
2/4/2020 2/13/2020 2:12:00 PM	Other FFA-related Activity Other Chapter parli pro practice	0.00 / 2.00
2/6/2020 2/13/2020 2:12:00 PM	Other FFA-related Activity Other Chapter parli pro practice	0.00 / 2.00
2/11/2020 2/13/2020 2:12:00 PM	Other FFA-related Activity Other Chapter parli pro practice	0.00 / 2.00
2/13/2020 3/11/2020 10:30:00 AM	Other FFA-related Activity Other Chapter parli pro practice	0.00 / 2.00
2/18/2020 3/11/2020 10:30:00 AM	Other FFA-related Activity Other Chapter parli pro practice	0.00 / 1.00
2/26/2020 3/12/2020 10:43:00 AM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 2.00
3/3/2020 3/11/2020 10:31:00 AM	FFA Competition Activity Parliamentary Procedure Area sectional parli pro novice first place	0.00 / 3.00
3/6/2020 3/11/2020 10:27:00 AM	FFA Competition Activity Parliamentary Procedure Invitational UC Davis Parli-Pro Contest	0.00 / 6.00
3/10/2020 3/11/2020 10:26:00 AM	FFA Competition Activity Parliamentary Procedure Regional South Coast Regional Parli Pro Contest - Nipomo novice first place	0.00 / 4.00
3/12/2020 3/12/2020 10:44:00 AM	Other FFA-related Activity Other Chapter Parli pro practice	0.00 / 0.75
5/13/2020 5/16/2020 9:13:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/18/2020 5/21/2020 1:03:00 AM	Experience-related Activity 2020 market lamb AS.03.01, AS.03.02, AS.05.02 feeding, water, showmanship, walking	0.00 / 1.50
5/19/2020 5/21/2020 1:02:00 AM	Experience-related Activity 2020 market lamb AS.02.02, AS.03.01, AS.03.02, AS.03.03, AS.05.02 Feeding, walking, water, showmanship	0.00 / 1.50
5/20/2020 5/21/2020 1:01:00 AM	Experience-related Activity 2020 market lamb AS.03.01, AS.03.02, AS.05.02 feeding, walking, showmanship	0.00 / 1.50
5/21/2020 7/15/2020 2:53:00 PM	Experience-related Activity 2020 market lamb AS.03.01, AS.03.02 walking feeding changing water bonding	0.00 / 1.00

5/22/2020 7/15/2020 2:54:00 PM	Experience-related Activity 2020 market lamb AS.03.01, AS.03.02, AS.05.02 Walking, feeding changing water, bonding	0.00 / 1.00
5/23/2020 7/15/2020 2:55:00	Experience-related Activity 2020 market lamb AS.03.01, AS.03.02, AS.05.02 walking bonding feeding changing water	0.00 / 1.00
5/24/2020 7/21/2020 1:50:00 PM	Experience-related Activity 2020 market lamb AS.03.01, AS.03.02, AS.05.02 5/24/20-5/30/20 walk feed leg care showmanship	0.00 / 10.00
5/31/2020 7/21/2020 1:53:00 PM	Experience-related Activity 2020 market lamb AS.03.01, AS.03.02, AS.05.02 5/31/20-6/6/20 going twice a day to work my lamb walk, showmanship, feed, brush legs, let run around show ring, put on stand	0.00 / 16.00
6/7/2020 7/21/2020 1:55:00 PM	Experience-related Activity 2020 market lamb AS.03.01, AS.03.02, AS.05.02 6/7/20-6/13/20 Going twice a day walk showmanship feed let run around show ring brush legs on stand	0.00 / 16.00
6/14/2020 7/21/2020 1:58:00 PM	Experience-related Activity 2020 market lamb AS.03.01, AS.03.02, AS.05.02 6/14/20-6/20/20 Going twice a day walk showmanship feed let run around show ring brush legs on stand	0.00 / 16.00
6/14/2020 7/21/2020 1:58:00 PM	Experience-related Activity 2020 market lamb AS.03.01, AS.03.02, AS.05.02 6/14/20-6/20/20 Going twice a day walk showmanship feed let run around show ring brush legs on stand	0.00 / 16.00
6/21/2020 7/21/2020 2:00:00 PM	Experience-related Activity 2020 market lamb AS.03.01, AS.03.02, AS.05.02 6/21/20-6/27/20 Going twice a day walk showmanship feed let run around show ring brush legs on stand	0.00 / 16.00
6/25/2020 7/21/2020 2:12:00 PM	Experience-related Activity 2020 market lamb AS.05.02 Washing and Shearing	0.00 / 1.67
6/28/2020 7/21/2020 2:16:00 PM	Experience-related Activity 2020 market lamb AS.03.01, AS.03.02, AS.05.02 Extra work with walking in showmanship. did all the normal things	0.00 / 1.50
6/29/2020 7/21/2020 2:19:00	Experience-related Activity 2020 market lamb AS.03.01, AS.03.02, AS.05.02 Day of nipomo fair. fed washed walked in morning, got ready for market, 1st place in my class. came back for champion drive, got lamb ready again and went to that, let him rest for a bit then got rinsed him and got him ready again went to my showmanship class, 2nd. when we were done i fed him and watched intermediate and advanced	0.00 / 3.00
6/30/2020 7/21/2020 2:22:00 PM	Experience-related Activity 2020 market lamb AS.03.01, AS.03.02, AS.05.02 6/30/20-7/3/20 Last days a school farm, fed walked bonded and cleaned out pen on last day, we brought him to my cousins where we will continue to do some virtual shows because of corona	0.00 / 3.50
10/21/2020 10/21/2020 5:42:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 11:12:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 172.92
1/22/2020 1/22/2020 5:47:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
5/13/2020 5/16/2020 9:13:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:34:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:30:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
5/13/2020 5/16/2020 9:13:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00

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9/23/2020 9/28/2020 11:35:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
/21/2020 10/23/2020 11:13:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
1/22/2020 1/22/2020 6:01:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 6:05:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:21:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:35:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:08:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 11:13:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
9/23/2020 9/28/2020 35:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 4:59:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 11:13:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
	yra,	/
9/23/2020 9/28/2020 11:35:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
1/22/2020 1/22/2020 5:49:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 6:05:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:21:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:13:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 5:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 5:55:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00

1/22/2020 2/7/2020 8:33:00 AM	1, zie	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 1.00
1/22/2020 2/7/2020 8:33:00	1, zie	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 1.00
2/26/2020 2/26/2020 5:57:00 PM	1, zie	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
10/21/2020 10/23/2020 11:13:00 AM	1, zie	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	1, zie	Student Total	0.00 / 2.00
1/22/2020 1/22/2020 6:00:00 PM	Ben	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 6:11:00 PM	Ben	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:21:00 AM	Ben	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
	Ben	Student Total	0.00 / 0.00
2/26/2020 2/26/2020 5:40:00 PM		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
1/25/2020 1/29/2020 9:52:00 AM	1, 1	FFA Competition Activity Parliamentary Procedure State Minarets Invitational	0.00 / 5.00
2/26/2020 2/26/2020 5:32:00	1, 1	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/6/2020 3/31/2020 9:02:00 AM	1, 1	FFA Competition Activity Parliamentary Procedure State UC Davis Parli-Pro Contest	0.00 / 5.00
3/7/2020 5/7/2020 7:29:00 PM	1, 1	FFA Competition Activity Parliamentary Procedure State UC Davis CDE Field Day	0.00 / 0.00
3/11/2020 3/12/2020 10:49:00 AM	1, 1	Experience-related Activity Student teacher shadow CRP.01.01, CRP.01.03, CRP.04.01 I went to a student's house and saw the different ways that Miss.V tried to help this student succeed inn his SAE	0.00 / 1.00
4/8/2020 4/15/2020 9:22:00 AM	1, 1	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
4/15/2020 5/18/2020 8:57:00 PM	1, 1	Experience-related Activity Quarantine Project PS.01.01, PS.03.02 Continued to grow my milkweed from my horticulture class	0.00 / 1.00
5/9/2020 5/18/2020 8:55:00 PM	1, 1	Experience-related Activity Quarantine Project PS.03.01 Replaced two sprinkler heads that were broken	0.00 / 5.00
5/13/2020 5/16/2020 9:14:00 AM	1, 1	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/17/2020 5/18/2020 8:51:00 PM	1, 1	Experience-related Activity Quarantine Project PS.01.01, PS.03.02 I asked my parents to go and buy plants they wanted and planted them in pots using skills I learned Horticulture. I also added onto my Junior year SAE project and added two different irrigation	0.00 / 4.00
	1, 1	Student Total	0.00 / 21.00
10/21/2020 10/21/2020 5:35:00 PM	1, 1	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
	n,		/

	Kate		
1/22/2020 1/22/2020 6:04:00 PM	Conda Tanja	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/6/2020 2/6/2020 5:58:00 PM	Ct ia	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:22:00 AM	Ct ia	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:14:00 AM	Ct ia	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
	Ct ia	Student Total	0.00 / 0.00
1/22/2020 1/23/2020 9:09:00 AM	Ct Er	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.50
5/13/2020 5/16/2020 9:14:00 AM	Ct Er	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:35:00 AM	Ct Er	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 11:13:00 AM	Ct Er	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Ct Er	Student Total	0.00 / 1.50
9/23/2020 9/28/2020 11:35:00 AM	Ct Ki	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 5:55:00 PM	Ct Ki	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Ct Ki	Student Total	0.00 / 1.00
2/26/2020 2/26/2020 5:32:00 PM	Ct Le	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
9/23/2020 9/28/2020 11:35:00 AM	Ct Le	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 11:13:00 AM	Ct Le	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Ct Le	Student Total	0.00 / 1.00
2/1/2020 3/10/2020 10:19:00 AM	Ct Ai	Other FFA-related Activity Other Chapter Baby Drive	0.00 / 0.00
3/10/2020 3/10/2020 8:34:00 AM	Ct Ai	Experience-related Activity Raising chickens AS.05.01 We are raising chicken eggs and making a home made incubator. Then when there grown were selling them to ranches.	0.00 / 10.00
10/2/2020 10/2/2020 1:10:00 PM	Ct Ai	Experience-related Activity Helping my community!! PS.01.03, PS.03.03, PS.03.05 For this project I will be giving to my community and make bouquets and food to give out all crops and flowers will be hand grown and I will be analyzing the growth by making my own compost and pest repellent.	0.00 / 3.00
10/9/2020 10/9/2020 9:32:00	Ct Ai	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:10:00 PM	Ct Ai	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020	Ct Ai	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00

11:13:00 AM			
		Student Total	0.00 / 14.00
1/13/2020 3/24/2020 9:16:00		Other FFA-related Activity Meeting Chapter Coats for the Cold I brought in two jackets from home. (2 act points.)	0.00 / 0.00
2/1/2020 3/24/2020 9:15:00 PM		Other FFA-related Activity Other Chapter Baby Drive Six baby item supplies: two packs of wipes, two clothes items, and two little soft toy blankets. (2 act. points)	0.00 / 0.00
2/21/2020 5/26/2020 7:04:00 PM		Experience-related Activity At Home Garden PS.01.01 My teacher provided me with a bucket and gardening gloves; I used a temporarily knee pad. I spent my time pulling various lengths of weeds out of the ground and in between large rock platforms and I weeded in the bark area without ruining the landscape fabric cloth. This was near the shade house. I dumped about 4-5 buckets of weeds into the trash. It took hard work but it paid off and helped tremendously!	0.00 / 2.00
2/26/2020 5/26/2020 7:24:00 PM		Experience-related Activity At Home Garden PS.01.01 (Same information as journal one for the Horticulture project.) But was unable to completely finish this project due to the coronavirus.	0.00 / 2.00
3/24/2020 3/24/2020 9:01:00 PM		Experience-related Activity At Home Garden PS.01.01 (An introduction; my Dad spoke through what was going to be expected and what we were, but mainly me, what I was going to be accomplishing.) The seedlings were planted on March 18th, the lettuce germinated on March 20th, and the tomatoes germinated on March 24th. One of the activities I did was take pictures of the beginning stages and I watered each container.	0.00 / 1.00
3/25/2020 3/29/2020 9:11:00 PM		Experience-related Activity At Home Garden PS.02.02 I watered all the containers some including: the Cherry Tomatoes, Roma Tomatoes, Beef Stake Tomatoes, and the lettuce. In addition to, I gathered data by measuring all these containers and the plants that were within it. I measured three to five single plants each and then took the average. (Day 1 for measuring)	0.00 / 0.50
3/29/2020 3/29/2020 9:10:00 PM		Experience-related Activity At Home Garden PS.01.01 I prepared a long box about 3 feet long of soil to put lettuce seeds in for germination. (We previously did this before, but the result was not what we wanted the first time, so we did this to test it.) I first put compost soil inside from our backyard until almost filled and mixed soil from our garden inside it. Next, with my hand I filled rows with seed, then I placed an inch of soil on top of the seeds, and then finally I watered it. Later on I recorded day 2 of tomato and lettuce growth with a ruler using centimeters. (Every four days I record the growth.)	0.00 / 0.75
4/1/2020 4/1/2020 8:28:00 PM		Experience-related Activity At Home Garden PS.01.03 I did my daily watering. (sometimes I have to water twice a day) In addition to, I fed the lettuce, tomatoes, squash, and onion. (But for my experiment I am only testing various types of tomatoes and the lettuce.) Together my Dad and I planted a Pineapple Guava (Feijoa Nazemetz Patio) tree for the first time. It took some hard work but it was worth it!	0.00 / 1.25
4/7/2020 4/7/2020 7:53:00 PM		Experience-related Activity At Home Garden PS.02.02 Today the new lettuce germinated!! This was the fourth day I have recorded the plant growth until transplanting them into the ground. Again, every four days I take recordings.	0.00 / 0.00
4/8/2020 4/15/2020 9:22:00 AM		Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
4/15/2020 4/15/2020 7:02:00 PM		Experience-related Activity At Home Garden PS.02.02 Today I transplanted the three varieties of tomatoes from germination into soil. (Cherry, Roma, and Beefsteak) into a bigger pot; so today was the last day to measure the growth. Before, there were about three plants in each small container and now we took them out of the container and planted one individual one into a bigger container.	0.00 / 1.33
4/27/2020 4/27/2020 8:29:00 PM		Experience-related Activity At Home Garden PS.01.01 I have watered my garden every day of the week for 10 min.	0.00 / 1.17
5/13/2020 5/16/2020 9:14:00 AM		Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
		Student Total	0.00 / 10.00
			/
4/8/2020 4/15/2020 9:22:00	na	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/21/2020 10/23/2020 11:13:00 AM	na	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	na	Student Total	0.00 / 0.00

	Cortez, Michael		/
2/26/2020 2/26/2020 5:59:00 PM	C	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
5/13/2020 5/16/2020 9:14:00 AM	C	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:36:00 AM	C	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 11:14:00 AM	C	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	C	Student Total	0.00 / 1.00
	C		/
	C		/
10/9/2020 10/9/2020 9:31:00 AM	C S	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/17/2020 10/23/2020 3:13:00 PM	C S	FFA Competition Activity Opening and Closing Ceremonies Area SB Section O/C Contest - P.V.	0.00 / 4.00
10/21/2020 10/21/2020 5:18:00 PM	C S	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:01:00 PM	C S	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	C S	Student Total	0.00 / 5.00
2/26/2020 2/26/2020 5:57:00 PM	C	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
5/13/2020 5/16/2020 9:14:00 AM	C	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:54:00 AM	C	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
10/21/2020 10/23/2020 2:02:00 PM	C	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	C	Student Total	0.00 / 0.00
	C		/
2/26/2020 2/26/2020 5:51:00 PM	C R	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
10/21/2020 10/23/2020 2:02:00 PM	C R	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	C R	Student Total	0.00 / 0.00
	C		/
10/21/2020 10/23/2020 2:02:00 PM	C	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
1/22/2020 1/23/2020 7:43:00 PM	C	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 0.00

1/22/2020 1/22/2020 5:54:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/18/2020 10/30/2020 10:00 PM	Experience-related Activity machining and rebuilding engine parts PST.04.02 Installing new driveshaft and torquing down new paryts	0.00 / 2.83
2/25/2020 3/3/2020 2:24:00 PM	Other FFA-related Activity Other Chapter Tractor Pull - FFA Week LTA Pulled tractor with my friends in a competition	0.00 / 0.33
2/26/2020 2/26/2020 5:47:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/2/2020 10/30/2020 12:01:00 PM	Experience-related Activity machining and rebuilding engine parts PST.04.04 heat cycles with new engine components	0.00 / 3.67
4/8/2020 4/15/2020 9:22:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:36:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:27:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:02:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/30/2020 10/30/2020 12:03:00 PM	Experience-related Activity machining and rebuilding engine parts PST.03.03 Installing external parts around engine, forks, wheels, controls, etc.	0.00 / 0.50
	Student Total	0.00 / 9.33
1/2/2020 1/6/2020 3:53:00 PM	Experience-related Activity 2019-2020 show swine AS.03.01, AS.03.02 feeding and brushing of willie	0.00 / 12.00
3/13/2020 5/6/2020 3:54:00 PM	Experience-related Activity 2019-2020 show swine AS.03.01, AS.03.02 brushing and feeding of willie	0.00 / 12.00
	Student Total	0.00 / 24.00
1/22/2020 2/13/2020 8:52:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 3.00
1/22/2020 1/23/2020 7:43:00 PM	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 0.00
1/24/2020 2/25/2020 10:54:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
1/26/2020 1/29/2020 10:01:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
2/26/2020 2/26/2020 5:35:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
5/13/2020 5/16/2020 9:14:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
	Student Total	0.00 / 20.00
1/13/2020 2/11/2020 10:59:00 AM	FFA Competition Activity Agronomy Chapter Veterinary Science I attended Veterinary Science practice and learn practicums.	0.00 / 2.00

1/15/2020 2/11/2020 11:04:00 AM	FFA Competition Activity Agronomy Chapter Veterinary Science I attended practice and wrapped stuffed animals.	0.00 / 2.00
1/16/2020 1/30/2020 4:33:00 PM	Experience-related Activity Doggie Do Good SAE 2020 AS.06.03 Today was my first day of work. I learned how to put a prong collar on a dog as well as an e-collar. I gave all the dogs water at 6 pm and then again at 8 pm. When it was time to let the dogs out one last time for the night, I took their empty food bowls and their water bowls out.	0.00 / 4.00
1/18/2020 1/30/2020 4:53:00 PM	Experience-related Activity Doggie Do Good SAE 2020 AS.02.01, AS.02.02, AS.06.03 Today I worked 1-10 pm. I used my collar skills throughout the day. I prepared some of the dog's lunches which was a certain kibble for each dog. I made sure there weren't any foreign objects in the bowls of kibble. I followed instructions assigned by my manager and ensured animal welfare.	0.00 / 9.00
1/22/2020 1/22/2020 5:55:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/26/2020 1/30/2020 5:01:00 PM	Experience-related Activity Doggie Do Good SAE 2020 AS.06.03 Tonight I worked 6-10 pm and I gave water to the dogs at 6 and 8. I put prong collars and e-collars on the service dogs and then I took them out to go poodie. I did whatever I was told to do within my 'free time'.	0.00 / 4.00
1/27/2020 1/30/2020 5:02:00 PM	Experience-related Activity Doggie Do Good SAE 2020 AS.06.03 Tonight I worked 6-10 pm and I gave water to the dogs at 6 and 8. I put prong collars and e-collars on the service dogs and then I took them out to go poodie. I did whatever I was told to do within my 'free time'.	0.00 / 4.00
1/27/2020 2/11/2020 11:02:00 AM	FFA Competition Activity Agronomy Chapter Veterinary Science I attended practice and did an intramuscular shot.	0.00 / 2.00
1/28/2020 1/30/2020 5:02:00 PM	Experience-related Activity Doggie Do Good SAE 2020 AS.06.03 Tonight I worked 6-10 pm and I gave water to the dogs at 6 and 8. I put prong collars and e-collars on the service dogs and then I took them out to go poodie. I did whatever I was told to do within my 'free time'.	0.00 / 4.00
1/30/2020 1/30/2020 5:02:00 PM	Experience-related Activity Doggie Do Good SAE 2020 AS.06.03 Tonight I worked 6-10 pm and I gave water to the dogs at 6 and 8. I put prong collars and e-collars on the service dogs and then I took them out to go poodie. I did whatever I was told to do within my 'free time'.	0.00 / 4.00
1/30/2020 2/3/2020 2:46:00 PM	Experience-related Activity Doggie Do Good SAE 2020 AS.06.03 Tonight I worked 6-10 pm and I gave water to the dogs at 6 and 8. I put prong collars and e-collars on the service dogs and then I took them out to go poodie. I did whatever I was told to do within my 'free time'.	0.00 / 4.00
2/3/2020 2/3/2020 2:47:00 PM	Experience-related Activity Doggie Do Good SAE 2020 AS.06.03 Tonight I worked 6-10 pm and I gave water to the dogs at 6 and 8. I put prong collars and e-collars on the service dogs and then I took them out to go poodie. I did whatever I was told to do within my 'free time'.	0.00 / 4.00
2/3/2020 2/11/2020 11:02:00 AM	FFA Competition Activity Agronomy Chapter Veterinary Science I attended practice and took a quiz.	0.00 / 2.00
2/4/2020 2/6/2020 12:00:00 PM	Experience-related Activity Doggie Do Good SAE 2020 AS.06.03 Tonight I worked 6-10 pm and I gave water to the dogs at 6 and 8. I put prong collars and e-collars on the service dogs and then I took them out to go poodie. I did whatever I was told to do within my 'free time'.	0.00 / 4.00
2/5/2020 2/11/2020 11:03:00 AM	FFA Competition Activity Agronomy Chapter Veterinary Science I attended practice and took a general knowledge test and a breed quiz.	0.00 / 2.00
2/6/2020 2/6/2020 12:00:00 PM	Experience-related Activity Doggie Do Good SAE 2020 AS.06.03 Tonight I worked 6-10 pm and I gave water to the dogs at 6 and 8. I put prong collars and e-collars on the service dogs and then I took them out to go poodie. I did whatever I was told to do within my 'free time'.	0.00 / 4.00
2/9/2020 2/11/2020 9:53:00 AM	Experience-related Activity Doggie Do Good SAE 2020 AS.02.02, AS.06.03 Today I gave water to the dogs making sure there aren't foreign objects. I helped train the service dogs with poodies by using e-collars and prong collars.	0.00 / 4.00
2/10/2020 2/11/2020 9:54:00 AM	Experience-related Activity Doggie Do Good SAE 2020 AS.02.02, AS.06.03 Today I gave water to the dogs making sure there aren't foreign objects. I helped train the service dogs with poodies by using e-collars and prong collars.	0.00 / 4.00
2/11/2020 2/11/2020 9:54:00 AM	Experience-related Activity Doggie Do Good SAE 2020 AS.02.02, AS.06.03 Today I gave water to the dogs making sure there aren't foreign objects. I helped train the service dogs with poodies by using e-collars and prong collars.	0.00 / 4.00
2/13/2020 2/19/2020 11:52:00 AM	Experience-related Activity Doggie Do Good SAE 2020 AS.06.03 I gave waters then house shirt then waters then house shirt then trashes.	0.00 / 4.00
2/16/2020	Experience-related Activity Doggie Do Good SAE 2020	0.00 /

2/19/2020 11:50:00 AM	AS.06.03 I gave waters then house shirt then waters then house shirt then trashes.	4.00
2/17/2020 2/19/2020 11:51:00 AM	Experience-related Activity Doggie Do Good SAE 2020 AS.02.02, AS.06.03 I gave waters then house shirt then waters then house shirt then trashes.	0.00 / 4.00
18/2020 2/19/2020 11:53:00 AM	Experience-related Activity Doggie Do Good SAE 2020 AS.02.02, AS.06.03 I gave waters then house shirt then waters then house shirt then trashes.	0.00 / 4.00
2/20/2020 2/21/2020 11:53:00 AM	Experience-related Activity Doggie Do Good SAE 2020 AS.02.01, AS.02.02, AS.06.03 I gave waters and food to the dogs. Then I went to QT to feed and water them. Then the house shift was done and then shifted the service dogs.	0.00 / 4.00
2/26/2020 2/26/2020 5:49:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:22:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:14:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:55:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
9/22/2020 9/24/2020 2:37:00 PM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01, AS.02.02, AS.06.03 I trained my coworkers on how to deal with sick dogs. We fed the dogs, gave them water, and then their medications. We made sure there were no foreign objects on the food. We then selected a dog to work on treadmill training. I instructed them on how to handle the dogs.	0.00 / 4.00
9/23/2020 10/9/2020 10:05:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
9/24/2020 10/1/2020 39:00 PM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01, AS.02.02 I demonstrate management techniques by talking to the boss about a new system to shift the service dogs for their potties. She agreed and I then presented the rules to my coworkers. I analyzed the medications given to the dogs to ensure that they get the correct dosage of medication.	0.00 / 4.00
9/27/2020 9/28/2020 12:24:00 PM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01, AS.06.03 I continued to train my staff on dealing with service dogs and camp dogs. I had them do most of the work on their own because they need to learn to work without my help. I did treadmill work with the dogs and tested their obedience.	0.00 / 4.00
9/28/2020 10/1/2020 12:41:00 PM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01, AS.06.03 I successfully completed a transfer. I did my training treadmill duty as well as guiding my team through the night.	0.00 / 4.00
9/29/2020 10/1/2020 12:42:00 PM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01, AS.06.03 I continued to work with the treadmill dogs and seeing their improvement. I am also coaching my coworkers through the nights.	0.00 / 4.00
10/1/2020 10/1/2020 10:36:00 PM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01, AS.06.03 I did meds and trained the treadmill dogs. I also handled a very aggressive dog. I continued to train my team.	0.00 / 4.00
10/4/2020 10/12/2020 8:35:00 AM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01, AS.06.03 Continued to train my team and do treadmills.	0.00 / 4.00
10/5/2020 10/12/2020 8:36:00 AM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.02 My coworkers were behind tonight so I needed to help feed all the dogs.	0.00 / 4.00
10/6/2020 10/12/2020 8:38:00 AM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01, AS.06.03 I was observing this night. The goal is for my team to be able to work without me. So far they aren't ready but I see growth every night.	0.00 / 4.00
10/8/2020 10/12/2020 8:39:00 AM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.02 I helped feed all the dogs once again.	0.00 / 4.00
9/2020 10/9/2020 9:34:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/11/2020 10/12/2020 8:44:00 AM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.06.03 I learned how a trainer's day goes! I now know how to train for heels, downs, comes, and stays! It was a great experience and I can't wait to move fully into training.	0.00 / 8.00

10/12/2020 10/14/2020 11:24:00 AM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01 I train a new person how things work around this place.	0.00 / 4.00
10/13/2020 10/14/2020 7:00 AM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01 I trained my team and then let them get things done on their own as if I wasn't there.	0.00 / 4.00
10/15/2020 11/4/2020 11:58:00 AM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01 I helped my team with the service dog pack and it went smoothly. I corrected my team on some little things but they are doing great.	0.00 / 4.00
10/18/2020 11/4/2020 12:00:00 PM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01, AS.02.02, AS.06.03 I was training on the camp dog side today and learned how to train a bed boundary. I also did some training on the service dog side. After 7 I went back to the kennel staff team and continued training my team.	0.00 / 8.00
10/19/2020 11/4/2020 12:01:00 PM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01 I administered medication as my team shifted service dogs. I then when to QT to shift the sick dogs. I finished my night be pre-collaring.	0.00 / 4.00
10/20/2020 11/4/2020 12:01:00 PM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01 I administered medication as my team shifted service dogs. I then when to QT to shift the sick dogs. I finished my night be pre-collaring.	0.00 / 4.00
10/21/2020 10/22/2020 8:10:00 AM	Community Service Activity St. Joseph's Church Canned Food Drive 6 cans	0.00 / 1.00
10/21/2020 10/23/2020 2:02:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/24/2020 11/4/2020 12:01:00 PM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01, AS.06.03 I trained camp dogs in the daytime. I administered medication as my team shifted service dogs. I then when to QT to shift the sick dogs. I finished my night be pre-collaring.	0.00 / 8.00
10/25/2020 11/4/2020 12:02:00 PM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01, AS.06.03 I trained camp dogs then helped with kennel staff. I administered medication as my team shifted service dogs. I then when to QT to shift the sick dogs. I finished my night be pre-collaring.	0.00 / 8.00
10/27/2020 11/4/2020 12:00 PM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01, AS.02.02 I did my normal routine of meds and trained my team!	0.00 / 4.00
10/29/2020 11/4/2020 12:03:00 PM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01, AS.02.02 I coached my team through the night and had to do meds.	0.00 / 4.00
11/1/2020 11/4/2020 12:07:00 PM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01, AS.02.02, AS.06.03 I administered medication and helped my team with pre-collaring.	0.00 / 8.00
11/2/2020 11/4/2020 12:08:00 PM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01, AS.06.03 I did training with a treadmill dog and then I did meds.	0.00 / 4.00
11/3/2020 11/4/2020 12:10:00 PM	Experience-related Activity Doggie-Do-Good Fall SAE 2020 AS.02.01, AS.06.03 I managed my team and helped them get everything done. I did treadmill training then meds.	0.00 / 4.00
	Student Total	0.00 / 205.00
1/22/2020 1/22/2020 6:01:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
5/13/2020 5/16/2020 9:15:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:36:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 12:02:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
1/22/2020 1/22/2020 5:27:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00

1/29/2020 1/30/2020 9:37:00 AM	FFA Competition Activity Impromptu Public Speaking Chapter Chapter Public Speaking Contest	0.00 / 1.00
2/26/2020 2/26/2020 5:33:00	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
5/13/2020 5/16/2020 9:14:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:36:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:03:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
9/23/2020 9/28/2020 11:36:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:32:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:03:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
1/22/2020 1/22/2020 5:28:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:56:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
9/23/2020 9/28/2020 11:36:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:36:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:03:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
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2/26/2020 2/26/2020 5:44:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/12/2020 3/12/2020 11:53:00 AM	Experience-related Activity Construction - Construction of Furniture ABS.01.02, ABS.04.02 Today i was working on ten chairs and removing all the Staples and then taking off the fabric and replacing it.	0.00 / 4.00
	Student Total	0.00 / 4.00
9/23/2020 9/28/2020 11:36:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:03:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
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1/15/2020 1/17/2020 10:39:00 AM	FFA Competition Activity Milk Quality & Products Chapter Dairy Products Practice We took our first test and identified milk samples, and Dannika led the practice.	0.00 / 1.00
1/17/2020 1/17/2020 36:00 AM	Experience-related Activity Equine behavior - antiscience fair AS.01.01 we tested our hypothesis	0.00 / 10.00
1/17/2020 1/17/2020 11:08:00 AM	Experience-related Activity Rotational grazing - Sustainable agriculture CRP.01.01 I studied my sustainable practice.	0.00 / 7.00
1/22/2020 1/23/2020 10:41:00 AM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 3.00
1/24/2020 2/25/2020 10:54:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
1/26/2020 1/29/2020 10:01:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
2/26/2020 2/26/2020 5:41:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:22:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:15:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:55:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
9/23/2020 9/28/2020 37:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/6/2020 10/5/2020 10:27:00 PM	Experience-related Activity equestrian healthcare AS.02.01 My work so far, going back to when I started the week of Aug 24.	0.00 / 33.00
10/10/2020 10/10/2020 11:10:00 AM	Other FFA-related Activity Conference Regional COLC We hopped on our zoom COLC which our regional officers did an amazing job with !	0.00 / 2.00
10/17/2020 10/23/2020 3:11:00 PM	FFA Competition Activity Opening and Closing Ceremonies Area SB Section O/C Contest - P.V.	0.00 / 4.00
10/21/2020 10/23/2020 8:40:00 AM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:03:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
11/4/2020 11/4/2020 10:31:00 AM	Experience-related Activity equestrian healthcare AS.02.01 I go every day for two hours, weighing the hay, measuring supplements for each individual horse. I then make sure they all have water and enough exercise.	0.00 / 58.00
11/4/2020 11/4/2020 10:45:00 AM	Community Service Activity Thank you letter to firefighters I wrote a thank you letter showing my appreciation to my cousin Tres who is a firefighter in Texas, he gets shipped here to fight fires.	0.00 / 0.00
	Student Total	0.00 / 136.00
9/23/2020 10/9/2020 10:04:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 4:49:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
9/23/2020 9/28/2020	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00

11:37:00 AM		
10/21/2020 10/23/2020 2:03:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
3/3/2020 3/3/2020 8:28:00 AM	Experience-related Activity My Ag shadow project AS.01.02, FND.A4.02 going to plant stuff	0.00 / 9.25
3/12/2020 3/12/2020 11:40:00 AM	Experience-related Activity The rate of speed of different species of plants PS.01.02 Buying the supplies, creating an area to plant them, planting them and laying out the soil, and watering them every day.	0.00 / 4.00
4/8/2020 4/15/2020 9:23:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:15:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 5:56:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 4.00
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1/1/2020 2/6/2020 8:32:00 AM	Other FFA-related Activity Other Chapter Creed practice Recited the creed	0.00 / 0.50
1/14/2020 2/6/2020 8:33:00 AM	Other FFA-related Activity Other Chapter Creed practice Recited creed/ practice questions	0.00 / 0.50
1/16/2020 6/2020 8:34:00	Other FFA-related Activity Other Chapter Creed practice Recited creed	0.00 / 0.50
1/21/2020 2/6/2020 8:25:00 AM	Other FFA-related Activity Other Chapter Creed practice Practiced reciting creed	0.00 / 0.50
1/22/2020 2/3/2020 9:29:00 AM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 1.00
1/29/2020 1/30/2020 9:35:00 AM	FFA Competition Activity Creed Recitation Chapter Chapter Public Speaking Contest	0.00 / 1.00
2/12/2020 2/12/2020 6:30:00 PM	FFA Competition Activity Creed Recitation Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00
2/26/2020 3/3/2020 8:00:00 AM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 2.50
3/3/2020 3/3/2020 8:02:00 AM	Other FFA-related Activity Other Chapter creed practice Practiced my pace for creed	0.00 / 0.50
3/13/2020 3/13/2020 9:16:00 PM	FFA Competition Activity Best Informed Greenhand State UC Davis competiton Competed in BIG to take a ribbon home	0.00 / 0.00
3/23/2020 4/15/2020 11:51:00 AM	Experience-related Activity swine 2020 AS.06.03 I tried to whip train my pig and it walks good.m	0.00 / 1.00
3/29/2020 4/15/2020 5:00 AM	Community Service Activity Homeless I went around town and delievered pizzas to the homeless.	0.00 / 1.00
3/30/2020 3/30/2020 12:17:00 PM	Experience-related Activity swine 2020 AS.02.02 Fed my pig two cups of linder feed, then tried to whip train it.	0.00 / 2.00
4/8/2020 4/15/2020 9:23:00	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00

AM		
5/13/2020 5/16/2020 9:15:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:55:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
5/17/2020 10/26/2020 9:15:00 AM	Experience-related Activity swine 2020 AS.03.02 I walked my pig focused on getting his head up and not walking so stiff. I fed him 2 cups a day for this week to make sure he was on the right track of being 240 or higher.	0.00 / 6.00
5/24/2020 10/26/2020 9:17:00 AM	Experience-related Activity swine 2020 AS.02.01 Walked my pig everyday of the week. Took him a bath to look nice and make sure nothing was wrong with him because there'd be dried spots on his legs. I made sure after his bath to put some lotion and aloe vera so he doesn't get sunburned.	0.00 / 6.50
5/31/2020 10/26/2020 9:19:00 AM	Experience-related Activity swine 2020 AS.05.01 I made sure to clean the cage every day because the two pigs would make a mud hole. I fed them 2 and a half cups of feed a day.	0.00 / 6.00
9/23/2020 9/28/2020 11:37:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:35:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/17/2020 10/23/2020 3:12:00 PM	FFA Competition Activity Opening and Closing Ceremonies Area SB Section O/C Contest - P.V.	0.00 / 4.00
10/21/2020 10/21/2020 5:29:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:03:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/23/2020 10/26/2020 8:48:00 AM	Experience-related Activity Agriscience fair- lights that make plants grow PS.03.04 I planted my bell pepper plants into different pots so they have more space to grow. I took them out carefully and made sure the roots were not harmed.	0.00 / 1.00
10/27/2020 10/27/2020 2:19:00 PM	Experience-related Activity Agriscience fair- lights that make plants grow PS.03.04 Watered the plants and made sure they have everything they need and measured it to see it's starting point.	0.00 / 0.33
	Student Total	0.00 / 41.83
9/23/2020 9/28/2020 11:37:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:29:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/17/2020 10/23/2020 3:13:00 PM	FFA Competition Activity Opening and Closing Ceremonies Area SB Section O/C Contest - P.V.	0.00 / 4.00
	Student Total	0.00 / 5.00
1/22/2020 1/22/2020 6:00:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
5/10/2020 10/29/2020 10:26:00 PM	Experience-related Activity Volunteering at animal shelter AS.02.01 making sure animals are safe and their eating/food is good. Communicating with others	0.00 / 1.00
10/21/2020 10/23/2020 5:56:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/30/2020 10/29/2020 10:25:00 PM	Experience-related Activity Agriscience Fair - sunflower growth PS.02.03 watering plants making sure it grows in good conditions.	0.00 / 1.00
	Student Total	0.00 / 2.00
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1/3/2020 3/3/2020 9:36:00 AM	Experience-related Activity Cuadra Razo Ranch Maintenance AS.02.01 took horses out of their stalls and cleaned their stalls.	0.00 / 5.00
1/3/2020 3/3/2020 9:38:00 AM	Experience-related Activity Cuadra Razo Ranch Maintenance AS.02.01 Cleaned 18 horse stalls	0.00 / 5.50
2/8/2020 3/3/2020 9:41:00 AM	Experience-related Activity Cuadra Razo Ranch Maintenance AS.02.01 cleaned all stalls. added sand to a stall that needed a bit repair	0.00 / 6.00
2/26/2020 2/26/2020 6:12:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
	Student Total	0.00 / 16.50
1/22/2020 1/23/2020 7:43:00 PM	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 0.00
1/22/2020 1/22/2020 5:50:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/24/2020 2/25/2020 10:54:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
1/26/2020 1/29/2020 10:01:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
4/8/2020 4/15/2020 9:23:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:15:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:55:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
10/9/2020 10/9/2020 9:36:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:12:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:03:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 17.00
		/
5/13/2020 5/16/2020 9:15:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 10/9/2020 10:05:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:04:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
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1/13/2020	FFA Competition Activity Agricultural Technology & Mechanical Systems Chapter	0.00 /

1/16/2020 9:29:00 AM	farm power practice we took a pretest to study for are arbuckle competition and answer 47 question and filled them in	1.67
1/15/2020 1/16/2020 9:33:00 AM	FFA Competition Activity Agricultural Technology & Mechanical Systems Chapter farm power practice we went to mark doss is truck shop and practice driving and stacking bins with a for-cliff and did multiple course	0.00 / 3.50
2/2/2020 1/22/2020 5:51:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/23/2020 1/23/2020 1:00:00 PM	Other Activities Give a a six-minute speech on an agriculturally related topic Swine Production I gave a speech on my swine production project to my Ag Chem class	0.00 / 0.12
2/7/2020 2/7/2020 1:02:00 PM	Experience-related Activity wood working CRP.01.01 Today I watched my father work on project for a shop that this wood piece is going	0.00 / 5.00
2/7/2020 2/7/2020 1:04:00 PM	Experience-related Activity winery job shadow FPP.01.01, FPP.01.03, FPP.03.01 Today I took the drive with luke and I just met everybody and got to see the facility	0.00 / 3.00
2/8/2020 2/19/2020 9:13:00 AM	Other FFA-related Activity Other Chapter 1st day beef barn construction Today we went on Saturday morning and and started constructing the beef barn. We started and finished digging the trench and then we took all the beef barn poles and beams and place them together.	0.00 / 5.00
2/25/2020 2/28/2020 10:33:00 AM	Other FFA-related Activity Other Chapter Tractor Pull - FFA Week LTA	0.00 / 1.00
2/26/2020 2/26/2020 5:53:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/2/2020 3/2/2020 10:27:00 AM	Experience-related Activity winery job shadow FPP.01.01 Today was my first day job shadowing Luke at the coastal service vineyard so we left and 7:00 in the morning and different finish till 2:00 in the afternoon.We went to of total of three properties that had the vineyard service and seen the different jobs that certain properties take.	0.00 / 5.00
4/8/2020 4/15/2020 9:23:00	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 5:58:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 24.28
1/22/2020 2/7/2020 8:33:00 AM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020 went to the meeting and played bingo	0.00 / 2.00
2/26/2020 3/4/2020 9:47:00 AM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 3.00
5/15/2020 5/16/2020 9:55:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
9/23/2020 9/28/2020 11:37:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:35:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/23/2020 5:58:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 6.00
9/23/2020 '28/2020 11:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:30:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020	Community Service Activity Chapter	0.00 /

10/21/2020 5:42:00 PM	St. Joseph's Church Canned Food Drive	1.00
10/21/2020 10/23/2020 2:04:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
1/29/2020 1/30/2020 2:33:00 PM	Other FFA-related Activity Meeting Chapter Fair meeting	0.00 / 1.00
2/26/2020 2/26/2020 5:59:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
5/13/2020 5/16/2020 9:16:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:55:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
10/9/2020 10/9/2020 9:34:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:34:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:04:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
1/27/2020 1/18/2020 5:40:00	Experience-related Activity Open dog sitting service and walk/ train them. AS.03.01, AS.06.03 dog sitting service, I will get paid only \$50 for taking care of 2 dogs, on my own.	0.00 / 10.00
9/23/2020 9/28/2020 11:37:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
9/30/2020 9/30/2020 7:44:00 PM	Experience-related Activity Raise broiler chickens AS.02.01, AS.03.01, AS.03.03 I Will take care and raise broiler chickens. I am going to feed them,shelter them and make sure they are safe and secure. I will be taking care of 3 chickens.	0.00 / 10.00
	Student Total	0.00 / 21.00
1/13/2020 2/5/2020 8:50:00 AM	Other FFA-related Activity Meeting Chapter Coats for the Cold	0.00 / 0.00
1/14/2020 1/29/2020 7:38:00 AM	Other FFA-related Activity Other Chapter Parli Pro Practice We took a test and learned more about the types of advance motions.	0.00 / 1.00
1/16/2020 1/29/2020 7:39:00 AM	Other FFA-related Activity Other Chapter Parli Pro Practice We practiced our oral questions and then ran two rounds.	0.00 / 1.00
1/21/2020 1/29/2020 7:40:00 AM	Other FFA-related Activity Other Chapter Parli Pro Practice We took another test and did a round	0.00 / 1.50
1/23/2020 2/3/2020 9:27:00 AM	Other FFA-related Activity Other Chapter Parli Pro Practice We did multiple rounds.	0.00 / 1.50
1/24/2020 2/25/2020 10:54:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
5/2020 1/29/2020 9:52:00 AM	FFA Competition Activity Parliamentary Procedure State Minarets Invitational	0.00 / 5.00
1/26/2020 1/29/2020 10:01:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00

1/28/2020 2/3/2020 9:36:00 AM	Other FFA-related Activity Other Chapter Parli Pro Practice We did one round of debate and then questions.	0.00 / 1.00
1/29/2020 1/30/2020 9:37:00 AM	FFA Competition Activity Impromptu Public Speaking Chapter Chapter Public Speaking Contest	0.00 / 1.00
1/30/2020 2/3/2020 9:37:00 AM	Other FFA-related Activity Other Chapter Parli Pro Practice We did multiple rounds and then questions.	0.00 / 1.50
2/1/2020 6/4/2020 11:18:00 AM	FFA Competition Activity Parliamentary Procedure and Debate Contest State MJC Invitationals PPPO I competed with our Novice Parli Pro team at Modesto Junior College Parli Pro contest.	0.00 / 5.00
2/4/2020 3/3/2020 8:06:00 AM	Other FFA-related Activity Other Chapter 8th Grade Parent Night	0.00 / 3.00
2/6/2020 3/3/2020 8:08:00 AM	Other FFA-related Activity Other Chapter Parli Pro Practice We took a test and did a few rounds.	0.00 / 1.50
2/11/2020 3/3/2020 8:12:00 AM	Other FFA-related Activity Other Chapter Parli Pro Practice We a did a test and a few rounds and learned about new motions.	0.00 / 1.50
2/11/2020 3/3/2020 8:13:00 AM	Other FFA-related Activity Other Chapter Parli Pro Practice Practiced Parli Pro by doing a few rounds and test.	0.00 / 1.50
2/12/2020 2/12/2020 6:29:00 PM	FFA Competition Activity Impromptu Public Speaking Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00
2/13/2020 3/3/2020 8:15:00 AM	Other FFA-related Activity Other Chapter Parli Pro Practice Parli Pro practice	0.00 / 1.50
2/23/2020 3/3/2020 8:02:00 AM	Experience-related Activity Chicken Coop PST.04.01 I spend an hour looking up, planning, and researching designs for my chicken coop. I also started to create measurements.	0.00 / 1.50
26/2020 3/3/2020 7:59:00 AM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 2.50
3/3/2020 6/4/2020 11:21:00 AM	FFA Competition Activity Parliamentary Procedure and Debate Contest Area Sectional Parli Pro Contest Sectional Parli Pro contest where we placed 1st.	0.00 / 3.00
3/7/2020 5/7/2020 7:28:00 PM	FFA Competition Activity Parliamentary Procedure State UC Davis CDE Field Day	0.00 / 0.00
3/10/2020 6/4/2020 11:20:00 AM	FFA Competition Activity Parliamentary Procedure and Debate Contest Regional South Coast Regional Parli Pro Contest - Nipomo Our advance Parli Pro team competed at the Regional parli pro contest were we placed 2nd	0.00 / 3.00
4/8/2020 4/15/2020 9:23:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:16:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 10/9/2020 10:04:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:34:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/17/2020 10/19/2020 10:28:00 AM	FFA Competition Activity Opening and Closing Ceremonies Area Santa Barbara Section Opening & Closing Ceremonies Competed in the Santa Barbara Section Opening & Closing ceremonies contest in the Open Division and won Outstanding Treasurer.	0.00 / 2.00
10/17/2020 10/23/2020 3:12:00 PM	FFA Competition Activity Opening and Closing Ceremonies Area SB Section O/C Contest - P.V.	0.00 / 4.00
10/21/2020 10/23/2020	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00

2:04:00 PM			
		Student Total	0.00 / 65.50
2/3/2020 2/3/2020 11:10:00 AM	ohn	Experience-related Activity Job Shadow 2020 ABS.01.04 Today I set up my SAE plan and talked to the manager at Central City Cooling.	0.00 / 1.00
	tarr,		/
1/5/2020 6/27/2020 11:46:00 AM		Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily. I worked my steer a little bit but I decided I needed someone else there while I was working him since he was so jumpy and unpredictable.	0.00 / 10.00
1/12/2020 6/27/2020 11:47:00 AM		Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily. I worked my steer and even cleaned his pen. I went to pick up feed for him at farm supply as well.	0.00 / 15.00
1/19/2020 7/3/2020 3:04:00 PM		Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01 I fed and watered my steer daily. I cleaned his pen and worked with him a little bit.	0.00 / 10.00
1/26/2020 7/3/2020 3:06:00 PM		Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer. I did simple maintenance on his pen and cleaned the water trough.	0.00 / 10.00
2/1/2020 6/27/2020 10:02:00 AM		Experience-related Activity Calf- Mocha AS.03.01 I went out to the ranch to check on my cow and calf. They were both doing great. I brushed them both and fed them.	0.00 / 2.00
2/2/2020 7/3/2020 3:07:00 PM		Experience-related Activity 2020 Market Steer Production- Jinx AS.03.02 I fed and watered my steer daily. This week I bumped up his feed by once scoop. I cleaned his pen and walked him a little.	0.00 / 10.00
2/9/2020 7/3/2020 3:08:00		Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily. I made sure to clean his pen and work with him for a few hours.	0.00 / 10.00
2/16/2020 6/27/2020 10:11:00 AM		Experience-related Activity Calf- Mocha AS.03.01, AS.03.02 I headed out to the ranch to work with my calf. I had to drive all the way to the back property and get a halter on her and walk her back. Once I got her back to Greg's property I walked her for a while then I tied her up and began spraying her with the hose to give her a bath. Once I applied soap and rinsed it off of her, I set up the blocking chute and I dried her off. Then I walked her for a little longer and let her go.	0.00 / 6.00
2/23/2020 7/3/2020 3:09:00 PM		Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02, AS.03.03 I fed and watered my steer. I kept his pen clean and I cleaned out his water.	0.00 / 10.00
2/29/2020 6/27/2020 10:13:00 AM		Experience-related Activity Calf- Mocha AS.03.01, AS.03.02 I went out to check on my cow and calf. They were both doing great.	0.00 / 3.00
2/29/2020 6/27/2020 10:15:00 AM		Experience-related Activity Calf- Mocha AS.03.01, AS.03.02 I went to the ranch to help Greg and the vet give calves shots. My calf got a bang shot and wormer. We also helped the vet dehorn 3 of Greg's heifers which took forever.	0.00 / 6.00
3/1/2020 7/3/2020 3:14:00 PM		Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily. I bumped up his feed by an extra scoop.	0.00 / 10.00
3/8/2020 7/3/2020 3:15:00 PM		Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily. I cleaned his pen and walked him around a bit. I even brushed him and took his halter off.	0.00 / 10.00
3/15/2020 7/3/2020 3:19:00 PM		Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily. I cleaned his pen and walked him a bit.	0.00 / 10.00
3/15/2020 6/27/2020 10:18:00 AM		Experience-related Activity Calf- Mocha AS.03.01, AS.03.02 We took the stitches out of the cows that were dehorned. I also walked my calf once we were done.	0.00 / 4.00
3/22/2020 7/3/2020 3:24:00 PM		Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily. I worked him a bit and at the end of the week I super cleaned his pen. On the 22nd I moved him from Mike Berry's house over to the O'Henley's house. I also got a weight on him and he weighed 955.	0.00 / 14.00
3/22/2020 7/3/2020 4:17:00 PM		Experience-related Activity Replacement Heifer 2019-20- Penelope AS.03.01, AS.03.02 I went and picked up my heifer on the 22nd. it took a while to load her into	0.00 / 6.00

	the trailer but we finally did. We took her back to the O'Henley house and I filled her water and gave her food.	
3/29/2020 7/3/2020 4:18:00 PM	Experience-related Activity Replacement Heifer 2019-20- Penelope AS.03.01, AS.03.02 I fed and watered my heifer. This week I let her setting in a little so I didn't spook her.	0.00 / 8.00
3/29/2020 7/3/2020 3:26:00 PM	Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily. I worked with him for a little bit each day and cleaned his water out every few days because he decided to poop in it.	0.00 / 10.00
4/5/2020 7/3/2020 3:31:00 PM	Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily. I worked him a little.	0.00 / 10.00
4/5/2020 7/3/2020 4:18:00 PM	Experience-related Activity Replacement Heifer 2019-20- Penelope AS.03.01, AS.03.02 I fed and watered my heifer. I also walked her every night.	0.00 / 10.00
4/12/2020 7/3/2020 4:19:00 PM	Experience-related Activity Replacement Heifer 2019-20- Penelope AS.03.01, AS.03.02 i fed and watered my heifer daily. I also cleaned her pen and walked her.	0.00 / 10.00
4/12/2020 7/3/2020 3:32:00 PM	Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily. I bumped up his feed by an extra scoop. I also gave him his first bath.	0.00 / 10.00
4/19/2020 7/3/2020 3:33:00 PM	Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer. I brushed him and cleaned his pen. I had to clean his water because he decided to poop in it again.	0.00 / 10.00
4/19/2020 7/3/2020 4:21:00 PM	Experience-related Activity Replacement Heifer 2019-20- Penelope AS.03.01, AS.03.02 i fed and watered my heifer daily. I also bumped up her feed by a full scoop.	0.00 / 8.00
4/26/2020 7/3/2020 4:21:00 PM	Experience-related Activity Replacement Heifer 2019-20- Penelope AS.03.01, AS.03.02 I fed and watered my heifer.	0.00 / 8.00
4/26/2020 7/3/2020 3:38:00 PM	Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily. I gave him a bath and blew him off. I cleaned his pen and walked him.	0.00 / 10.00
5/3/2020 7/3/2020 10:19:00 AM	Experience-related Activity Calf- Mocha AS.03.01, AS.03.02 I went out to Greg's to work my calf. I walked her and made sure she was fed.	0.00 / 4.00
5/3/2020 7/3/2020 3:41:00 PM	Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily. i cleaned his pen and kept his water clean.	0.00 / 10.00
5/3/2020 7/3/2020 4:23:00 PM	Experience-related Activity Replacement Heifer 2019-20- Penelope AS.03.01, AS.03.02 I fed and watered my heifer daily. I cleaned her pen and started giving her extra hay. I gave her a bath and brushed/ blew her off.	0.00 / 12.00
5/9/2020 6/27/2020 10:21:00 AM	Experience-related Activity Calf- Mocha AS.03.01, AS.03.02 We did out annual branding at the ranch. I switched ear tags in my cow and calf and I put wormer on them. We did this for all of the cows. Since fair is canceled this is the last day I really worked with her.	0.00 / 6.00
5/10/2020 7/3/2020 3:41:00 PM	Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily.	0.00 / 8.00
5/10/2020 7/3/2020 4:24:00 PM	Experience-related Activity Replacement Heifer 2019-20- Penelope AS.03.01, AS.03.02 I fed and watered my heifer daily.	0.00 / 8.00
5/17/2020 7/3/2020 4:25:00 PM	Experience-related Activity Replacement Heifer 2019-20- Penelope AS.03.01, AS.03.02 I fed and watered my heifer daily. I also walked her for a while.	0.00 / 10.00
5/17/2020 7/3/2020 3:43:00 PM	Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily. I also got in contact with a potential buyer.	0.00 / 8.00
5/24/2020 7/3/2020 3:44:00 PM	Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily. I talked to that potential buyer to see if he was still interested and he said yes.	0.00 / 10.00
5/24/2020 7/3/2020 4:25:00 PM	Experience-related Activity Replacement Heifer 2019-20- Penelope AS.03.01, AS.03.02 i fed and watered my heifer daily.	0.00 / 8.00
5/31/2020 7/3/2020 4:26:00 PM	Experience-related Activity Replacement Heifer 2019-20- Penelope AS.03.01, AS.03.02 i fed and watered my heifer. I also walked her and washed her. I cleaned her pen and hung new fly traps.	0.00 / 12.00

5/31/2020 7/3/2020 3:48:00 PM	n	Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer. I gave him a bath and walked him. I cleaned his pen and hung fly traps because the flies were starting to get really bad. I cleaned his water out as well.	0.00 / 10.00
6/7/2020 7/3/2020 3:49:00 PM	n	Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily.	0.00 / 8.00
6/7/2020 7/3/2020 4:28:00 PM	n	Experience-related Activity Replacement Heifer 2019-20- Penelope AS.03.01, AS.03.02 I fed and watered my heifer. I also washed her and made a video showcasing her and I so I could sell her in the virtual auction. I walked her and cleaned her pen.	0.00 / 12.00
6/14/2020 7/3/2020 4:29:00 PM	n	Experience-related Activity Replacement Heifer 2019-20- Penelope AS.03.01, AS.03.02 I fed and watered my heifer daily. I also walked her for a while.	0.00 / 10.00
6/14/2020 7/3/2020 3:57:00 PM	n	Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily. I gave him a bath and walked him. I changed the fly traps and cleaned the pen.	0.00 / 12.00
6/21/2020 7/3/2020 3:58:00 PM	n	Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01 I had to have surgery so I didn't get to work my steer this week.	0.00 / 0.00
6/21/2020 7/3/2020 4:31:00 PM	n	Experience-related Activity Replacement Heifer 2019-20- Penelope AS.03.01, AS.03.02 I had surgery so I didn't work with her or feed her. I had someone else do that for me, but someone bought me heifer in the online auction. I talked to them and created plans on when they would be picking her up.	0.00 / 2.00
6/28/2020 7/3/2020 4:34:00 PM	n	Experience-related Activity Replacement Heifer 2019-20- Penelope AS.03.01, AS.03.02 I fed and watered my heifer daily. I also had my ag teacher come pick her up and take her the the school farm to be shown in the Nipomo FFA Fair. She was the only heifer so she won the belt buckle, I also took her in for showmanship and lost but it's okay because I still had fun.	0.00 / 14.00
6/28/2020 7/3/2020 3:59:00 PM	n	Experience-related Activity 2020 Market Steer Production- Jinx AS.03.01, AS.03.02 I fed and watered my steer daily. But I couldn't work him since I am still recovering from surgery.	0.00 / 8.00
	n	Student Total	0.00 / 412.00
7/22/2020 7/22/2020 5:28:00 PM		Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/29/2020 1/30/2020 9:37:00 AM		FFA Competition Activity Impromptu Public Speaking Chapter Chapter Public Speaking Contest	0.00 / 1.00
2/12/2020 2/12/2020 6:29:00 PM		FFA Competition Activity Impromptu Public Speaking Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00
2/26/2020 2/26/2020 5:30:00 PM		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:23:00 AM		Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:16:00 AM		Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:37:00 AM		Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 5:58:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
		Student Total	0.00 / 7.00
1/14/2020 1/23/2020 13:00 AM		FFA Competition Activity Livestock Chapter Livestock Practice	0.00 / 1.50
1/22/2020 1/23/2020 11:43:00 AM		FFA Competition Activity Employment Skills Chapter Job Interview practice	0.00 / 0.42
1/22/2020 1/22/2020 5:28:00 PM		Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00

PM		
1/24/2020 2/25/2020 10:54:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
2/26/2020 2/29/2020 10:02:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
1/29/2020 1/30/2020 9:34:00 AM	FFA Competition Activity Senior Prepared Public Speaking Chapter Chapter Public Speaking Contest	0.00 / 1.00
2/4/2020 2/25/2020 11:05:00 AM	Other FFA-related Activity Other Chapter 8th Grade Parent Night	0.00 / 0.00
2/12/2020 2/12/2020 6:29:00 PM	FFA Competition Activity Senior Prepared Public Speaking Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00
2/13/2020 2/14/2020 8:53:00 AM	Other FFA-related Activity Other State World AG expo	0.00 / 4.00
3/26/2020 5/26/2020 8:32:00 PM	Experience-related Activity IDC job shadow ABS.01.01, ABS.01.02 Learned the basics about excel and how the receive and deliver their products . Also learned the history about the company and learned how to drive a forklift. I also took inventory, essentially I learned the basic of his job	0.00 / 5.00
4/14/2020 5/26/2020 8:33:00 PM	Experience-related Activity IDC job shadow ABS.01.02 I took what I learned the last time and was more efficient about the process and overall enjoyed my job shadow	0.00 / 5.00
	Student Total	0.00 / 37.92
10/27/2020 10/27/2020 2:00:00 PM	Experience-related Activity Agriscience fair - plants in different lights PS.01.02 Planting and watering plants	0.00 / 1.00
3/1/2020 10/27/2020 11:00 AM	Experience-related Activity Building a Chicken Coop PST.04.02 I reviewed the starting condition of my chicken coop and took pictures of it.	0.00 / 1.00
3/21/2020 10/27/2020 11:45:00 AM	Experience-related Activity Building a Chicken Coop PST.02.01, PST.02.02 I worked most of the day taking all the old wire off, and taking apart the wood which was rotted out. I used tools and materials and put all those away at the end of the day. I also took pictures of me using the tools, and the progress made on the coop that day.	0.00 / 5.00
3/28/2020 10/27/2020 11:47:00 AM	Experience-related Activity Building a Chicken Coop PST.02.01, PST.02.02 I worked most of the morning on taking apart the old wire, cutting wires, taking out nails and screws, and replacing the old wire with new wire.	0.00 / 2.00
4/8/2020 4/15/2020 9:24:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
4/20/2020 10/27/2020 11:52:00 AM	Experience-related Activity Building a Chicken Coop PST.02.01, PST.02.02 I replaced all the wire and wood on my chicken coop. The whole coop was completed on this day. I used many tools, such as the air nailer, the wire cutter, and the air compressor. I put up all my tools at the end of the time working spent working on the coop.	0.00 / 2.50
5/13/2020 5/16/2020 9:16:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:55:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
5/16/2020 10/27/2020 11:56:00 AM	Experience-related Activity Building a Chicken Coop PST.02.01, PST.02.02, PST.04.02 I recorded videos and put together a video presentation talking about my future, and how the project relates to that, and then the building of my project. It showed many pictures of the project before and after.	0.00 / 2.00
10/21/2020 10/21/2020 5:47:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:04:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 13.50
1/22/2020	Other FFA-related Activity Meeting Chapter	0.00 /

2/12/2020 9:12:00 AM	January Meeting(bingo night) 2020	2.00
1/24/2020 2/25/2020 10:54:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
26/2020 2/12/2020 9:11:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 25.00
2/26/2020 2/26/2020 5:49:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:24:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
4/15/2020 4/15/2020 5:20:00 PM	Other FFA-related Activity Convention State Ag Expo walked around and found information on the newest agricultural companies and their inventions.	0.00 / 9.00
5/13/2020 5/16/2020 9:16:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:56:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
10/17/2020 10/23/2020 3:11:00 PM	FFA Competition Activity Opening and Closing Ceremonies Area SB Section O/C Contest - P.V.	0.00 / 4.00
10/21/2020 10/23/2020 2:04:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 40.00
		/
10/21/2020 10/23/2020 2:04:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
		/
2/26/2020 2/26/2020 6:07:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/13/2020 10/26/2020 8:44:00 AM	Experience-related Activity Fostering Dog AS.05.01 Took the dog to the park	0.00 / 1.00
	Student Total	0.00 / 1.00
		/
2/26/2020 2/26/2020 6:00:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
9/23/2020 10/9/2020 10:04:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:10:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 10:05:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
5/13/2020 5/16/2020 9:17:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00

10/21/2020 10/23/2020 2:05:00 PM	u Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	u Student Total	0.00 / 0.00
/21/2020 10/23/2020 2:05:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/21/2020 10/23/2020 2:05:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
1/22/2020 1/22/2020 6:07:00 PM	ria Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
4/10/2020 5/29/2020 12:21:00 PM	ria Experience-related Activity Room Makeover FND.A1.01, FND.A1.05, FND.A2.01 Painting walls, organization, declutter	0.00 / 13.00
10/21/2020 10/23/2020 2:05:00 PM	ria Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	ria Student Total	0.00 / 13.00
1/22/2020 1/23/2020 7:42:00 PM	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 0.00
1/22/2020 1/22/2020 5:46:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:39:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/9/2020 3/21/2020 8:23:00	Experience-related Activity Swine Production 2020 ABS.01.01 Building a new swine barn for my market hog and future breeders.	0.00 / 3.00
3/13/2020 5/21/2020 8:24:00 AM	Experience-related Activity Swine Production 2020 ABS.01.01 Building a new swine barn for my market hog and future breeders.	0.00 / 6.00
3/17/2020 5/21/2020 8:26:00 AM	Experience-related Activity Swine Production 2020 AS.01.02 Selecting my market hog taking in consideration all of the right aspects.	0.00 / 4.00
3/18/2020 5/21/2020 8:30:00 AM	Experience-related Activity Swine Production 2020 AS.01.03 Feeding and filling my market hogs water from March 17th to May 21st.	0.00 / 21.67
3/18/2020 5/21/2020 8:30:00 AM	Experience-related Activity Swine Production 2020 AS.01.03 Feeding and filling my market hogs water from March 17th to May 21st.	0.00 / 21.67
3/25/2020 5/21/2020 8:32:00 AM	Experience-related Activity Swine Production 2020 AS.02.01 This time was spend working my market hog everyday and making sure he is ready for a showing, like keeping his head up and walking consistently.	0.00 / 55.00
4/8/2020 4/15/2020 9:24:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:17:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 10/8/2020 9:25:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 :00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:05:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 113.33

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3/12/2020 3/12/2020 11:49:00 AM	Experience-related Activity rocket stove PST.02.02 I had to weld metal together to make a rocket stove	0.00 / 4.45
13/2020 5/16/2020 9:17:0 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 2:05:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 4.45
1/22/2020 1/22/2020 5:26:0 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:33:0 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/10/2020 5/22/2020 6:43:0 PM	Experience-related Activity Home project AS.02.01, AS.03.01, AS.03.02 I bathed Ajax, and thats when I decided that I was going to groom dogs for my SAE. BUt it took like an hour, sense he was so big and super energetic.	0.00 / 1.00
4/13/2020 5/22/2020 6:47:0 PM	Experience-related Activity Home project AS.02.01, AS.03.01, AS.03.02 I bathed Nike, she's a chihuahua, all i did was set up the water to warm water,, put shampoo on her twice and rinsed her. And I dried her as well.	0.00 / 1.00
4/15/2020 5/22/2020 6:50:0 PM	Experience-related Activity Home project AS.02.01, AS.03.01, AS.03.02 I bathed Chungus, I did the same thing as I did with Nike. I warmed up her water, washed her, rinsed her, and gave her a little treat after.	0.00 / 1.00
4/17/2020 5/22/2020 6:53:0 PM	Experience-related Activity Home project AS.02.01, AS.03.01, AS.03.02 I bathed Chalula, Like i said, I basically did the same to her as with the other dogs. warmed her water, scrubed her, rinsed her and then dried her.	0.00 / 1.00
4/20/2020 5/22/2020 7:01:0 PM	Experience-related Activity Home project AS.02.01, AS.03.01, AS.03.02 I washed Ajax, I ended up doing the same thing as last time, where I used coconut oil in his water and put the dog shampoo on him and scrubed and rinsed him.	0.00 / 1.00
4/22/2020 5/22/2020 7:04:0 PM	Experience-related Activity Home project AS.02.01, AS.03.01, AS.03.02 I wased Nike, she was super scwermy that day, she didn't seem in the mood that day, but I used her dog shampoo, I rinsed and dried her.	0.00 / 1.00
4/23/2020 5/22/2020 7:06:0 PM	Experience-related Activity Home project AS.02.01, AS.03.01, AS.03.02 I washed Chungus, She was super happy that day! and She was really calm, so all I did, was put shampoo on her, rinsed her and dried her.	0.00 / 1.00
4/24/2020 5/22/2020 7:09:0 PM	Experience-related Activity Home project AS.02.01, AS.03.01, AS.03.02 I washed chalula, she was grumpy that day, so it was a little harder, cause she didn't want to get held.. or even put in the water, but other than that, I did the same thing, put shampoo and rinsed, dried her.	0.00 / 1.00
5/6/2020 5/22/2020 6:41:0 PM	Experience-related Activity Home project AS.02.01, AS.03.01, AS.03.02 today i bathed ajax. I used the Burt's bees dog soap, and I also dried him down, which actually took a while cause he's super big.	0.00 / 1.00
5/7/2020 5/22/2020 7:12:0 PM	Experience-related Activity Home project AS.02.01, AS.03.01, AS.03.02 My last day washing the dogs, I ended up washing Ajax, He was actually calmer this time, and didn't move as much as he did last time. But I used his shampo, i rinsed and dried him!	0.00 / 1.00
5/13/2020 5/16/2020 9:17:0 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:38:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:51:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:05:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 12.00
1/22/2020	Other FFA-related Activity Meeting Chapter	0.00 /

1/22/2020 6:01:00 PM	January Meeting(bingo night) 2020	0.00
2/26/2020 2/26/2020 5:55:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/2020 3/16/2020 9:17:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/21/2020 10/21/2020 5:41:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 5:58:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
2/26/2020 2/26/2020 5:58:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:26:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:17:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:38:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:06:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
2/26/2020 2/26/2020 5:56:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
1/22/2020 1/30/2020 8:36:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 1.00
1/23/2020 1/23/2020 11:44:00 AM	FFA Competition Activity Parliamentary Procedure Chapter Parliamentary Procedure Practice with Ready	0.00 / 1.00
1/24/2020 2/25/2020 10:55:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
1/25/2020 1/29/2020 9:51:00 AM	FFA Competition Activity Parliamentary Procedure State Minarets Invitational	0.00 / 5.00
1/26/2020 1/29/2020 10:02:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
1/29/2020 1/30/2020 9:34:00 AM	FFA Competition Activity Senior Prepared Public Speaking Chapter Chapter Public Speaking Contest	0.00 / 1.00
1/31/2020 2/14/2020 9:27:00 AM	Other Activities Perform a procedure of parliamentary law Parli pro Parli pro practice from 1/26-1/31	0.00 / 4.00
2/1/2020 2/14/2020 9:26:00 AM	FFA Competition Activity Parliamentary Procedure State MJC Invitationals PPPO	0.00 / 4.00
2/14/2020 2/14/2020 9:24:00 AM	Other Activities Perform a procedure of parliamentary law Parli Pro Parli pro practice from 2/3-2/7	0.00 / 4.00
2/12/2020 2/12/2020 6:29:00 PM	FFA Competition Activity Senior Prepared Public Speaking Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00

2/14/2020 2/14/2020 9:22:00 AM	n	Other Activities Perform a procedure of parliamentary law Parli Pro Parli pro practice from 2/11-2/14	0.00 / 4.00
3/7/2020 5/7/2020 7:28:00	n	FFA Competition Activity Parliamentary Procedure State UC Davis CDE Field Day	0.00 / 0.00
4/8/2020 4/15/2020 9:25:00 AM	n	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
4/15/2020 5/22/2020 8:03:00 PM	n	Experience-related Activity At Home SAE CRP.01.01, CRP.06.03, CRP.11.01 Priming the boards for the close. I primed about 20 boards front and back	0.00 / 2.00
4/20/2020 5/22/2020 8:05:00 PM	n	Experience-related Activity At Home SAE CRP.01.01, CRP.06.03, CRP.11.01 Primed and painted closet to prep for the panels	0.00 / 3.00
4/21/2020 5/22/2020 8:06:00 PM	n	Experience-related Activity At Home SAE CRP.01.01, CRP.06.03, CRP.11.01 Helped install the panels for the closets	0.00 / 3.00
5/11/2020 5/22/2020 8:09:00 PM	n	Experience-related Activity At Home SAE CRP.01.01, CRP.06.03, CRP.11.01 I unscrewed cushion from the stool and sanded the stool. I primed the stool with white primer	0.00 / 1.50
5/12/2020 5/22/2020 8:12:00 PM	n	Experience-related Activity At Home SAE CRP.01.01, CRP.06.03, CRP.11.01 I sanded the big drawer. I started off by sanding the little drawers inside it then sanding the bigger piece.	0.00 / 2.00
5/13/2020 5/22/2020 8:16:00 PM	n	Experience-related Activity At Home SAE CRP.01.01, CRP.06.03, CRP.11.01 Primed the drawers and all the pieces and allowed that to dry. After I painted the stool the color I wanted. Once the drawer was dry I painted the drawers and all its pieces.	0.00 / 3.00
5/13/2020 5/16/2020 9:17:00 AM	n	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:56:00	n	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
5/15/2020 5/22/2020 8:19:00 PM	n	Experience-related Activity At Home SAE CRP.01.01, CRP.06.03, CRP.11.01 I added the knobs back onto the drawer. I also stapled the fabric to the newly painted stool. I had to measure the fabric to make sure it would fit. After, I screwed the stool back to its cushion.	0.00 / 1.00
	n	Student Total	0.00 / 60.50
1/22/2020 1/22/2020 5:58:00 PM		Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:59:00 PM		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:25:00 AM		Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:17:00 AM		Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:38:00 AM		Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:31:00 AM		Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 7:00:00 PM		Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:06:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
		Student Total	0.00 / 2.00

10/21/2020 10/21/2020 5:44:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
4/8/2020 4/15/2020 9:26:00	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
10/21/2020 10/21/2020 5:44:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
	Student Total	0.00 / 1.00
9/23/2020 9/28/2020 11:38:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:32:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/17/2020 10/23/2020 3:13:00 PM	FFA Competition Activity Opening and Closing Ceremonies Area SB Section O/C Contest - P.V.	0.00 / 4.00
10/21/2020 10/23/2020 2:06:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 5.00
2/1/2020 2/28/2020 9:55:00 AM	Other FFA-related Activity Other Chapter Baby Drive	0.00 / 0.00
5/13/2020 5/16/2020 9:17:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
	Student Total	0.00 / 0.00
10/9/2020 10/9/2020 9:33:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:44:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
	Student Total	0.00 / 1.00
1/22/2020 1/22/2020 5:47:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:36:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:26:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 2:06:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 0.00
1/22/2020 1/22/2020 6:13:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:43:00	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:26:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020	Other FFA-related Activity Meeting Chapter	0.00 /

5/16/2020 9:18:00 AM	May Virtual Meeting	0.00
8/2/2020 9/21/2020 1:06:00 PM	Experience-related Activity 2020 Market Hog ABS.03.01 sold pig	0.00 / 1.00
10/17/2020 10/23/2020 3:11:00 PM	FFA Competition Activity Opening and Closing Ceremonies Area SB Section O/C Contest - P.V.	0.00 / 4.00
10/21/2020 10/23/2020 2:06:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 5.00
1/27/2020 1/27/2020 2:50:00 PM	Experience-related Activity Growin de limes PS.03.02 growin theeeee limesssss	0.00 / 8.00
5/13/2020 5/16/2020 9:18:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/22/2020 9/22/2020 12:33:00 PM	Experience-related Activity job shadow 2020 NRS.01.01, PS.01.01, PS.01.02	0.00 / 10.00
10/21/2020 10/23/2020 2:06:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 18.00
1/22/2020 1/22/2020 5:28:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/24/2020 2/25/2020 5:50:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
1/26/2020 1/29/2020 10:02:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
1/29/2020 1/30/2020 9:36:00 AM	FFA Competition Activity Employment Skills Chapter Chapter Public Speaking Contest	0.00 / 1.00
2/4/2020 2/25/2020 11:04:00 AM	Other FFA-related Activity Other Chapter 8th Grade Parent Night	0.00 / 0.00
2/12/2020 2/12/2020 6:28:00 PM	FFA Competition Activity Employment Skills Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00
2/26/2020 2/26/2020 5:33:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:26:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:18:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
	Student Total	0.00 / 22.00
10/21/2020 10/21/2020 5:21:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/22/2020 10/22/2020 5:48:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
9/23/2020 9/28/2020 11:38:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
	Student Total	0.00 /

		1.00
10/21/2020 10/21/2020 5:24:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 7:07:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
5/22/2020 5/22/2020 2:26:0 PM	Experience-related Activity chickens on a run ESS.02.02 we needed to analyze the coops condition along with our chickens current health to ensure the change of environment will not be to stressful for them	0.00 / 1.00
5/22/2020 5/22/2020 2:28:0 PM	Experience-related Activity chickens on a run ESS.05.01 we needed to use a hydroponic lift to get two 6 ft posts out of the ground to start the process of moving the chicken coop	0.00 / 1.50
5/22/2020 5/22/2020 2:30:0 PM	Experience-related Activity chickens on a run ESS.05.01 we needed to secure the chickens in a container and bring them to my friends house and section of a corner of there chicken pin for our for the time being while we where moving theirs	0.00 / 1.00
5/22/2020 5/22/2020 2:32:0 PM	Experience-related Activity chickens on a run ESS.05.01 I started the process of clipping the chicken wire off other back two walls so we can reuse it fr the new walls. i also took of the back perches that are hidden behind the coop. then picked up any trash surrounding the coop	0.00 / 1.50
5/22/2020 5/22/2020 2:34:0 PM	Experience-related Activity chickens on a run ESS.04.03 i gather all supplies for the chickens which concluded there 2 waterier, 2 feeders, shell feeder and there float valve for the water. i then hand washed all of them.	0.00 / 0.75
5/22/2020 5/22/2020 2:39:0 PM	Experience-related Activity chickens on a run ESS.05.01 we took the 4x6x10 slats of wood then cut 4 symmetrical holes where the pegs of the chicken coop lie. then we used a hold cuter and cut almost all the way down then used a chisel to make sure all edges where smooth	0.00 / 1.17
5/22/2020 5/22/2020 2:41:0 PM	Experience-related Activity chickens on a run ESS.05.01 me and my dad attached the skids by using the hydrolc lift in the front then attached one then repeated the same process for the back. there was a small problem in the back so it didn't fit in all the way	0.00 / 0.83
5/22/2020 5/22/2020 2:43:0 PM	Experience-related Activity chickens on a run ESS.05.01 me my dad and my brother all worked to get the coop on the trailer the skids where not the best but defiantly made things a little easier. the lip of the trailer made it really hard to get the coop o and ended up cracking the frame a little	0.00 / 1.50
5/22/2020 5/22/2020 2:45:0 PM	Experience-related Activity chickens on a run ESS.05.01 we strapped the coop to the trailer and drove it to my friends house. the worked on getting it of which was the easy part. we needed to line the coop up against the fence because part of the fence was falling so we wanted to lean it against the broken part	0.00 / 1.50
5/22/2020 5/22/2020 2:57:0 PM	Experience-related Activity chickens on a run ESS.02.02, ESS.05.01 i dug 4 4ft holes for the front fence of the coop	0.00 / 0.50
5/22/2020 5/22/2020 2:59:0 PM	Experience-related Activity chickens on a run AS.03.01 i looked at the amount and type of food we had and evaluated if that was the best choice still for egg production. we contained with the layer hen pellet and i filled there food and also picked up surrounding trash	0.00 / 1.00
5/22/2020 5/22/2020 3:00:0 PM	Experience-related Activity chickens on a run ESS.05.01 my dad finished the sides of the coop so it is now closed off and safe for the chickens to enter	0.00 / 0.00
5/22/2020 5/22/2020 3:02:0 PM	Experience-related Activity chickens on a run ESS.04.03 i let the chickens out for the first time and watched there moods and watched what plants they liked and didn't i also needed to keep them separated from the younger chickens	0.00 / 1.00
5/22/2020 5/22/2020 3:03:0 PM	Experience-related Activity chickens on a run ESS.04.03 i set up the feeders and waters in the coop along with the shell feeder so ensure there getting enough calcium to produce healthy eggs.	0.00 / 0.50
5/22/2020 5/22/2020 3:05:0 PM	Experience-related Activity chickens on a run ESS.05.01 at the end of the third day we wanted to pt the chickens in there coop for the first time and went to close the door and the door refused to shut. due to the changing of placement of the coops legs it has thrown the alimnet off by and inch or to so we needed to lift the coop and place a few wooden blocks under neath the left hind leg to re alien the structure	0.00 / 1.00
10/21/2020 10/21/2020 5:04:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:07:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00

	Guyette, Karen	Student Total	0.00 / 15.75
1/14/2020 2/13/2020 4:24:00		FFA Competition Activity Livestock Chapter Livestock Judging Practice I watched a swine class and wrote out reasons.	0.00 / 1.50
1/16/2020 2/13/2020 4:26:00 PM		FFA Competition Activity Livestock Chapter Livestock Judging Practice I practiced my terms and reasons	0.00 / 1.50
1/21/2020 2/14/2020 9:43:00 AM		FFA Competition Activity Livestock Area Livestock Judging Practice I practiced my reasons and terms.	0.00 / 1.50
1/22/2020 2/13/2020 1:40:00 PM		Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020 I helped set up and I attended this meeting	0.00 / 3.00
1/23/2020 2/14/2020 9:44:00 AM		FFA Competition Activity Livestock Chapter Livestock Judging Practice I practiced judging a class and wrote reasons.	0.00 / 1.50
1/24/2020 2/25/2020 10:55:00 AM		Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
1/26/2020 1/29/2020 10:02:00 AM		Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
1/28/2020 2/14/2020 9:45:00 AM		FFA Competition Activity Livestock Chapter Livestock Judging Practice I took a test and judged 2 classes.	0.00 / 1.50
1/29/2020 2/13/2020 1:42:00 PM		FFA Competition Activity Impromptu Public Speaking Chapter Chapter Public Speaking Contest I placed 2nd and I got to better my skills.	0.00 / 2.00
1/30/2020 2/14/2020 9:47:00 AM		FFA Competition Activity Livestock Chapter Livestock Judging Practice I practiced judging a class and memorized reasons.	0.00 / 1.50
1/31/2020 2/14/2020 9:49:00 AM		FFA Competition Activity Livestock Chapter Livestock Judging Practice I gave reasons and took a test.	0.00 / 1.50
2/4/2020 2/25/2020 11:05:00 AM		Other FFA-related Activity Other Chapter 8th Grade Parent Night	0.00 / 0.00
2/6/2020 2/14/2020 9:49:00 AM		FFA Competition Activity Livestock Chapter Livestock Judging practice I gave reasons on swine and I learned new terms.	0.00 / 1.50
2/11/2020 2/14/2020 9:51:00 AM		FFA Competition Activity Livestock Chapter Livestock Judging Practice I practiced my terms and took a test on livestock.	0.00 / 1.50
2/12/2020 2/12/2020 6:29:00 PM		FFA Competition Activity Impromptu Public Speaking Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00
2/13/2020 2/14/2020 9:53:00 AM		FFA Competition Activity Livestock Chapter Livestock Judging Practice I practiced giving reasons.	0.00 / 1.50
4/8/2020 4/15/2020 9:26:00 AM		Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:18:00 AM		Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:39:00 AM		Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
9/29/2020 9/29/2020 9:33:00 AM		Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:21:00 PM		Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00

10/21/2020 10/23/2020 2:07:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 43.00
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1/22/2020 1/22/2020 5:54:0 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:54:0 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:27:0 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:18:0 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 2:07:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 0.00
9/23/2020 9/28/2020 11:39:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
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5/11/2020 5/11/2020 2:12:0	Experience-related Activity Kennel cleaning AS.01.01, AS.01.02, AS.02.01 I tested the cleaning mechanisms on my dogs kennel with rubbing alcohol	0.00 / 1.00
5/12/2020 5/12/2020 1:01:0 PM	Experience-related Activity Kennel cleaning AS.01.01, AS.01.02, AS.02.01 I tested Dawn soap on my dogs kennel to see if it cleans it better than rubbing alcohol	0.00 / 1.00
5/13/2020 5/13/2020 1:01:0 PM	Experience-related Activity Kennel cleaning AS.01.01, AS.01.02, AS.02.01 I tested and recorded how Clorox wipes cleans the kennel	0.00 / 1.00
5/14/2020 5/14/2020 11:14:00 AM	Experience-related Activity Kennel cleaning AS.01.01, AS.01.02, AS.02.01 I compared the different cleaning supplies to each other to see what best cleans	0.00 / 1.00
5/15/2020 5/15/2020 11:13:00 AM	Experience-related Activity Kennel cleaning AS.01.01, AS.01.02, AS.02.01 I compared and measured the results of each cleaning supply	0.00 / 1.00
5/17/2020 5/17/2020 4:02:0 PM	Experience-related Activity Kennel cleaning AS.01.01, AS.01.02, AS.02.01 I looked on how each cleaning material cleaned the kennel and worked on my slides	0.00 / 2.00
5/18/2020 5/18/2020 12:22:00 PM	Experience-related Activity Kennel cleaning AS.01.01, AS.01.02, AS.02.01 I re cleaned the kennel again with all the cleaning supplies	0.00 / 2.00
5/19/2020 5/19/2020 11:43:00 AM	Experience-related Activity Kennel cleaning AS.01.01, AS.01.02, AS.02.01 I made the video for my slides and I did one last test.	0.00 / 1.00
10/21/2020 10/23/2020 2:07:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 10.00
1/22/2020 1/22/2020 5:38:0 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:43:0 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00

5/10/2020 5/28/2020 12:47:00 PM	Experience-related Activity service learning project CRP.01.01, CRP.01.02, CRP.01.03, CRP.02.01, CRP.02 I work on a ranch as a ranch hand. Their is another guy that occasionally works with me, but for the most part I am on my own. I have to build fences, fix fences drive trucks and tractors fix what needs repair and I do other miscellaneous work.	0.00 / 80.00
	Student Total	0.00 / 80.00
1/22/2020 1/31/2020 2:20:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 2.00
1/29/2020 1/30/2020 9:35:00 AM	FFA Competition Activity Creed Recitation Chapter Chapter Public Speaking Contest	0.00 / 1.00
2/4/2020 2/4/2020 10:44:00 AM	FFA Competition Activity Junior Creed Speaking Chapter Creed practice i spent my lunch practicing creed	0.00 / 0.50
2/4/2020 2/4/2020 10:44:00 AM	FFA Competition Activity Junior Creed Speaking Chapter creed practice i spent my lunch practicing creed	0.00 / 0.50
2/4/2020 2/4/2020 10:45:00 AM	FFA Competition Activity Best Informed Greenhand Chapter BIG practice i spent my lunch practing for BIG	0.00 / 0.50
2/12/2020 2/12/2020 6:31:00 PM	FFA Competition Activity Creed Recitation Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00
3/4/2020 3/4/2020 8:37:00 AM	Experience-related Activity Santa Barbra County Fair Market Swine 2020 AS.02.01, AS.02.02 I worked on My slides.	0.00 / 0.50
4/8/2020 4/15/2020 9:27:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:18:00	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 10/9/2020 10:04:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:33:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/23/2020 2:07:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 11.00
9/23/2020 9/28/2020 11:39:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:30:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:54:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
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2/1/2020 3/10/2020 8:00 AM	Other FFA-related Activity Other Chapter Baby Drive	0.00 / 0.00
9/23/2020 9/28/2020 11:39:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00

2:07:00 PM		
	Student Total	0.00 / 1.00
10/21/2020 10/21/2020 0:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:08:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
1/22/2020 1/22/2020 6:04:0 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
10/21/2020 10/23/2020 2:08:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 0.00
10/21/2020 10/21/2020 5:45:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
2/26/2020 2/26/2020 5:58:0 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
2/26/2020 5/28/2020 10:53:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 1.50
4/8/2020 5/28/2020 10:53:00 PM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.33
5/13/2020 5/28/2020 10:53:00 PM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.33
5/29/2020 5/28/2020 10:52:00 PM	Other FFA-related Activity Meeting Chapter January 2020 Chapter Meeting	0.00 / 1.00
9/23/2020 9/28/2020 11:39:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:34:0 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:31:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:08:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 5.17
2/25/2020 2/28/2020 10:33:00 AM	Other FFA-related Activity Other Chapter Tractor Pull - FFA Week LTA	0.00 / 1.00
4/8/2020 4/15/2020 9:27:0 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
4/18/2020 5/20/2020 1:51:0 PM	Experience-related Activity 2020 WC Ranch PS.03.02 I rode behind a tractor that was pulling a broadcaster. I was making sure the seed was being properly proportioned while we were planting.	0.00 / 4.00
5/12/2020 5/20/2020 1:53:0 PM	Experience-related Activity 2020 WC Ranch PS.03.03 I rode around on a quad spraying star thistle because the cows don't eat it, it is a weed, and it rapidly grows. I also pressure washed the patio and squeeze chute	0.00 / 7.00
5/13/2020 5/20/2020 1:55:0 PM	Experience-related Activity 2020 WC Ranch FND.A1.01 we did general maintenance on a big rig. I finished pressure washing and also weeded around the chute.	0.00 / 4.00

5/16/2020 5/20/2020 1:57:00 PM	Experience-related Activity 2020 WC Ranch AS.05.02 we worked 150 head of cattle, ivermoxed, and gave 2 vaccinations.	0.00 / 4.00
10/21/2020 10/21/2020 1:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:08:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 21.00
9/23/2020 9/28/2020 11:39:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
1/13/2020 1/16/2020 9:01:00 AM	FFA Competition Activity Veterinary Science Chapter Vet Science Practice	0.00 / 1.50
1/15/2020 1/16/2020 9:01:00 AM	FFA Competition Activity Veterinary Science Chapter Vet Science Practice	0.00 / 1.50
1/22/2020 1/22/2020 5:54:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/27/2020 2/11/2020 9:41:00 AM	FFA Competition Activity Veterinary Science Chapter Vet Science Practice	0.00 / 1.50
2/3/2020 2/11/2020 9:41:00 AM	FFA Competition Activity Veterinary Science Chapter Vet Science Practice	0.00 / 1.50
2/5/2020 2/11/2020 9:40:00 AM	FFA Competition Activity Veterinary Science Chapter Vet Science Practice	0.00 / 1.50
2/9/2020 2/9/2020 11:08:00 AM	Experience-related Activity Santa Maria Valley Humane Society Volunteer 2020 FND.A1.05 I developed my SAE project plan and E-mailed Santa Maria Valley Humane Society and came up with a plan to meet for an orientation on February 8th.	0.00 / 0.50
2/8/2020 2/9/2020 11:11:00 AM	Experience-related Activity Santa Maria Valley Humane Society Volunteer 2020 FND.A1.01 I went to the Santa Maria Valley Humane Society for their monthly orientation and learned why volunteers are so crucial to the functioning of the humane society. We also scheduled a day to meet for training.	0.00 / 1.00
2/9/2020 2/11/2020 9:34:00 AM	Experience-related Activity Santa Maria Valley Humane Society Volunteer 2020 AS.02.01 I went to the Santa Maria Valley Humane Society for my first training. We learned the stages of training for both cats and dogs and practiced what is called Level 1 and 2 Open Paw training. This training is meant to socialize the cats and dogs and teach them good adoptable behavior.	0.00 / 3.00
2/16/2020 2/17/2020 10:57:00 AM	Experience-related Activity Santa Maria Valley Humane Society Volunteer 2020 FND.A1.01 I did classical conditioning with and desensitized dogs and was trained to take green level dogs to the yard to do "potty walks."	0.00 / 3.00
2/23/2020 3/2/2020 10:01:00 AM	Experience-related Activity Santa Maria Valley Humane Society Volunteer 2020 FND.A1.01 I helped with open paw training with cats and introduced myself to the staff and other volunteers who regularly help and work with the cats. A cat got adopted which was really cool to see.	0.00 / 3.00
2/26/2020 2/26/2020 5:50:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/1/2020 3/2/2020 10:06:00 AM	Experience-related Activity Santa Maria Valley Humane Society Volunteer 2020 CRP.02.02 I helped with Open Paw training with dogs and am now considered a "blue level" volunteer. Sweetie got adopted which was exciting. Also Jade escaped from the yard so we used bungee cords to secure the yard gate.	0.00 / 3.00
4/8/2020 4/15/2020 9:27:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
3/2020 16/2020 9:19:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:39:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00

10/9/2020 10/9/2020 9:35:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/17/2020 10/23/2020 2:00 PM	FFA Competition Activity Opening and Closing Ceremonies Area IB Section O/C Contest - P.V.	0.00 / 4.00
10/21/2020 10/21/2020 5:40:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:08:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 27.00
1/29/2020 1/30/2020 9:37:00 AM	FFA Competition Activity Impromptu Public Speaking Chapter Chapter Public Speaking Contest	0.00 / 1.00
2/26/2020 2/26/2020 5:33:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
	Student Total	0.00 / 1.00
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1/22/2020 1/22/2020 6:03:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:57:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
5/13/2020 5/16/2020 9:19:00	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/22/2020 5/22/2020 1:41:00 PM	Experience-related Activity working as a veterinary assistant AS.01.02, AS.02.02 I did research on how to improve the life of my fish. One of the things I learned as there certain products can cause the fish to feel anxious so they start swimming fast.	0.00 / 10.08
10/21/2020 10/21/2020 5:18:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:08:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 11.08
2/26/2020 2/26/2020 5:55:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
9/23/2020 9/28/2020 11:40:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
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1/6/2020 2/14/2020 1:46:00 PM	FFA Competition Activity Farm Power and Machinery Chapter Farm power driving tractor	0.00 / 2.00
1/13/2020 2/14/2020 1:50:00 PM	FFA Competition Activity Farm Power and Machinery Chapter Farm power practice	0.00 / 2.00
1/15/2020 2/14/2020 1:51:00	FFA Competition Activity Farm Power and Machinery Chapter Farm power practice	0.00 / 2.00
1/20/2020 2/14/2020 1:53:00 PM	FFA Competition Activity Farm Power and Machinery Chapter Farm power practice	0.00 / 2.00
1/22/2020 1/22/2020 5:52:00	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00

PM		
1/27/2020 2/14/2020 1:58:00 PM	FFA Competition Activity Farm Power and Machinery Chapter farm power practice	0.00 / 2.00
2/29/2020 2/14/2020 2:01:00 PM	FFA Competition Activity Farm Power and Machinery Chapter farm power practice	0.00 / 2.00
2/3/2020 2/14/2020 2:04:00 PM	FFA Competition Activity Farm Power and Machinery Chapter farm power practice	0.00 / 2.00
2/5/2020 2/14/2020 2:05:00 PM	FFA Competition Activity Farm Power and Machinery Chapter farm power practice	0.00 / 2.00
2/5/2020 2/14/2020 2:06:00 PM	FFA Competition Activity Farm Power and Machinery Chapter farm power practice	0.00 / 2.00
2/10/2020 2/14/2020 2:06:00 PM	FFA Competition Activity Farm Power and Machinery Chapter farm power practice	0.00 / 2.00
2/14/2020 2/14/2020 1:55:00 PM	FFA Competition Activity Farm Power and Machinery Chapter farm power practice	0.00 / 2.00
2/14/2020 2/14/2020 1:57:00 PM	FFA Competition Activity Farm Power and Machinery Chapter farm power practice	0.00 / 2.00
2/14/2020 2/14/2020 1:49:00 PM	FFA Competition Activity Farm Power and Machinery Chapter farm power practice	0.00 / 2.00
2/26/2020 2/26/2020 5:47:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:27:00 PM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:40:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:09:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:08:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 28.00
3/12/2020 3/23/2020 11:56:00 AM	Experience-related Activity SAE - Branding And Castrating Cattle PST.01.01 Castrated and branded cattle.	0.00 / 10.00
5/13/2020 5/16/2020 9:19:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:40:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:08:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 11.00
4/9/2020 4/15/2020 9:27:00 PM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:19:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
6/5/2020	Experience-related Activity Branding	0.00 /

6/5/2020 10:58:00 AM	AS.01.02 I helped assist my family members brand and castrate calf's.	10.00
9/23/2020 9/28/2020 11:40:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:09:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 11.00
		/
2/26/2020 2/26/2020 6:13:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/9/2020 3/12/2020 11:37:00 AM	Experience-related Activity fishing cart PST.01.01 I went and got materials, and I also cut the pieces of wood to the correct measurements	0.00 / 4.33
	Student Total	0.00 / 4.33
4/8/2020 4/15/2020 9:27:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:19:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:41:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:33:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/17/2020 10/23/2020 3:11:00 PM	FFA Competition Activity Opening and Closing Ceremonies Area SB Section O/C Contest - P.V.	0.00 / 4.00
10/21/2020 10/21/2020 5:17:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:09:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 6.00
9/23/2020 9/28/2020 11:42:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:17:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:09:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
1/22/2020 1/22/2020 5:27:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/1/2020 3/4/2020 10:42:00 AM	Other FFA-related Activity Other Chapter Baby Drive	0.00 / 0.00
4/2020 5/4/2020 6:14:00 PM	Course-related Activity Donation for fundraiser I brought in baby supplies for the month of February, I believe.	0.00 / 0.00
5/13/2020 5/16/2020 9:19:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00

5/18/2020 5/18/2020 1:53:0 PM	Experience-related Activity Garden 2020 PS.01.03, PS.02.03, PS.03.02, PS.04.01 Back in March, I planted pea and tomato seeds with my grandpa, who had helped me raise them at his garden. I have watched them closely, as much as I could during this virus.	0.00 / 5.00
5/18/2020 5/18/2020 1:58:0 PM	Experience-related Activity Garden 2020 PS.01.02, PS.02.03, PS.03.02, PS.04.01 I had spent approx. of 17 hours in total throughout the past months (since March) maintaining the plants I had grown as well as water and taking care of them with the help of my grandfather.	0.00 / 12.00
10/21/2020 10/21/2020 5:52:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:55:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 18.00
9/23/2020 9/28/2020 11:42:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:51:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:09:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
1/14/2020 2/7/2020 8:32:00 AM	Other FFA-related Activity Other Chapter Creed Meeting	0.00 / 0.50
1/16/2020 2/7/2020 8:31:00 AM	Other FFA-related Activity Other Chapter Creed Meeting	0.00 / 0.50
1/17/2020 2/7/2020 8:31:00 AM	Other FFA-related Activity Other Chapter Creed Meeting	0.00 / 0.50
1/22/2020 2/7/2020 8:34:00 AM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020 Went to meeting and played bingo.	0.00 / 1.50
1/22/2020 2/3/2020 2:39:00 PM	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting Parents met for meeting	0.00 / 0.00
1/23/2020 2/7/2020 8:00:00 AM	Other FFA-related Activity Other Chapter Creed Meeting	0.00 / 0.50
1/28/2020 2/7/2020 7:59:00 AM	Other FFA-related Activity Other Chapter Creed Meeting	0.00 / 0.50
1/29/2020 1/30/2020 9:35:0 AM	FFA Competition Activity Creed Recitation Chapter Chapter Public Speaking Contest	0.00 / 1.00
1/30/2020 2/7/2020 7:58:00 AM	Other FFA-related Activity Other Chapter Creed Meeting	0.00 / 0.50
2/4/2020 2/7/2020 7:58:00 AM	Other FFA-related Activity Other Chapter Creed Meeting	0.00 / 0.50
2/6/2020 2/7/2020 7:59:00 AM	Other FFA-related Activity Other Chapter Creed Meeting	0.00 / 0.50
3/5/2020 3/2020 2:18:00 PM	Other FFA-related Activity Other Chapter Tractor Pull - FFA Week LTA The Greenhand officer team and I participated in the tractor pull.	0.00 / 0.33
4/8/2020 5/18/2020 10:24:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 1.00

5/13/2020 5/18/2020 10:24:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 1.00
7/12/2020 10/27/2020 1:00 AM	Experience-related Activity 2020 SBCF Market Goat AS.03.01 I just hung out with my goat today, just relaxing, nothing big. Checking on her and making sure everything is healthy and going well.	0.00 / 0.75
7/13/2020 10/27/2020 9:34:00 AM	Experience-related Activity 2020 SBCF Market Goat AS.06.03 I walked my goat around my property, setting her up every here and there.	0.00 / 0.75
7/14/2020 10/27/2020 9:35:00 AM	Experience-related Activity 2020 SBCF Market Goat AS.06.03 I walked my goat around the property again but stopping to set her up way more often.	0.00 / 0.75
7/15/2020 10/27/2020 9:38:00 AM	Experience-related Activity 2020 SBCF Market Goat AS.03.01, AS.05.01 I took another rest day just to make sure my goat is healthy and their home is nice and clean.	0.00 / 0.75
7/16/2020 10/27/2020 9:40:00 AM	Experience-related Activity 2020 SBCF Market Goat AS.06.03 I walked my goat around the property focusing on switching sides without messing up.	0.00 / 0.50
7/17/2020 10/27/2020 9:45:00 AM	Experience-related Activity 2020 SBCF Market Goat AS.06.03 Kept walking the goat around and made sure she was walking normal, made sure she was setting up nice, too.	0.00 / 0.75
7/18/2020 10/27/2020 9:51:00 AM	Experience-related Activity 2020 SBCF Market Goat AS.06.03 Started off by just hanging out with my goat, checking in on her, then I took her on a walk and set her up every here and there.	0.00 / 0.75
9/23/2020 9/28/2020 11:42:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:18:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 7:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 15.83
1/22/2020 1/22/2020 5:49:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:57:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:27:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:19:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/9/2020 10/9/2020 9:32:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
	Student Total	0.00 / 0.00
1/22/2020 1/22/2020 6:01:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:51:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
5/12/2020 6/5/2020 11:10:00	Other Activities Involvement in Non-FFA Activities Workout Wear Spirit week I dressed up for Workout Wear	0.00 / 0.00
5/13/2020 6/5/2020 11:05:00 AM	FFA Competition Activity Conduct of Chapter Meetings Chapter May FFA Meeting I attended the Virtual FFA meeting	0.00 / 0.00
10/21/2020 10/23/2020	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00

2:04:00 PM			
	Student Total		0.00 / 0.00
1/14/2020 1/31/2020 8:31:00	Other FFA-related Activity Other Chapter Parli Pro Practice I practiced with my Parli Pro team.		0.00 / 1.50
1/16/2020 1/31/2020 8:30:00 AM	Other FFA-related Activity Other Chapter Parli Pro Practice I practiced with my Parli Pro team.		0.00 / 1.50
1/21/2020 1/31/2020 8:27:00 AM	Other FFA-related Activity Other Chapter Parli Pro Practice I practiced with my Parli Pro team.		0.00 / 1.50
1/21/2020 1/31/2020 8:28:00 AM	Other FFA-related Activity Other Chapter Parli Pro Practice I practiced with my Parli Pro team.		0.00 / 1.50
1/22/2020 2/7/2020 8:36:00 AM	Other Activities Perform a procedure of parliamentary law January Meeting(bingo night) 2020 I went to the meeting and played Bingo with my chapter.		0.00 / 2.00
1/23/2020 2/7/2020 8:35:00 AM	Other Activities Perform a procedure of parliamentary law Parli Pro Practice I practiced with my Parli Pro team.		0.00 / 1.50
1/25/2020 1/29/2020 9:56:00 AM	FFA Competition Activity Parliamentary Procedure State Minarets Invitational		0.00 / 5.00
1/29/2020 2/7/2020 12:23:00 PM	Other FFA-related Activity Other Chapter BIG Practice I had BIG Practice with my team.		0.00 / 0.50
1/30/2020 2/7/2020 8:35:00 AM	Other Activities Perform a procedure of parliamentary law Parli Pro Practice I practiced with my Parli Pro team.		0.00 / 2.00
2/5/2020 2/7/2020 8:39:00	Other FFA-related Activity Other Chapter BIG Practice I learned more about FFA as a whole with my BIG team.		0.00 / 1.00
2/6/2020 2/7/2020 8:34:00 AM	Other Activities Perform a procedure of parliamentary law Parli Pro Practice I practice Parli Pro with my team.		0.00 / 2.00
2/26/2020 2/28/2020 11:50:00 AM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game) I listened in at the meeting and watched the games.		0.00 / 1.00
2/28/2020 2/28/2020 12:07:00 PM	Other Activities Perform a procedure of parliamentary law Parli Pro Practice I practiced Parli Pro with my team.		0.00 / 1.00
2/28/2020 2/28/2020 12:09:00 PM	Other Activities Perform a procedure of parliamentary law Parli Pro I practiced Parli Pro with my team.		0.00 / 1.00
3/3/2020 3/13/2020 8:23:00 AM	FFA Competition Activity Parliamentary Procedure and Debate Contest Area SB Section Parli Pro Contest I competed against other teams in Parliamentary Procedures.		0.00 / 3.00
3/4/2020 3/13/2020 8:21:00 AM	Other Activities Involvement in Non-FFA Activities BIG Practice I practiced my BIG skills with my BIG team.		0.00 / 0.50
3/6/2020 3/9/2020 9:13:00 AM	FFA Competition Activity Parliamentary Procedure and Debate Contest Regional UC Davis Parli-Pro Contest I competed at UC Davis with my Parli Pro team and improved our debating skills.		0.00 / 9.00
3/7/2020 3/9/2020 9:15:00 AM	FFA Competition Activity Best Informed Greenhand Regional UC Davis CDE Field Day I took a BIG test to test my FFA knowledge.		0.00 / 3.00
3/10/2020 3/13/2020 8:24:00 AM	FFA Competition Activity Parliamentary Procedure and Debate Contest Regional South Coast Regional Parli Pro Contest - Nipomo I competed against other teams in the region in Parliamentary Procedures and got first place team as well as high chair 2.		0.00 / 4.00
3/11/2020 3/13/2020 8:19:00 AM	Other Activities Involvement in Non-FFA Activities BIG Practice I practiced test-taking skills with my BIG team.		0.00 / 0.50
3/12/2020 3/13/2020 8:16:00 AM	Other Activities Perform a procedure of parliamentary law Parli Pro Practice I practiced answering oral questions with my Parli Pro team.		0.00 / 1.00

3/22/2020 10/27/2020 1:43:00 PM	Experience-related Activity 2020 Labs for the Class PS.03.05 I researched for my lab	0.00 / 2.00
3/31/2020 10/27/2020 5:00 PM	Experience-related Activity 2020 Labs for the Class PS.03.05 I removed grass from soil.	0.00 / 1.00
4/7/2020 10/27/2020 1:39:00 PM	Experience-related Activity 2020 Labs for the Class PS.02.02 I tested my experiment	0.00 / 2.00
4/12/2020 10/27/2020 1:41:00 PM	Experience-related Activity 2020 Labs for the Class PS.02.02 I created my video for instructions on the lab.	0.00 / 3.00
4/17/2020 10/27/2020 1:41:00 PM	Experience-related Activity 2020 Labs for the Class PS.03.05 I edited my video for the lab instructions.	0.00 / 3.00
4/19/2020 10/27/2020 1:42:00 PM	Experience-related Activity 2020 Labs for the Class PS.02.02 I recorded my slideshow presentation.	0.00 / 1.00
5/13/2020 5/16/2020 9:10:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:42:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:33:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/17/2020 10/23/2020 3:12:00 PM	FFA Competition Activity Opening and Closing Ceremonies Area SB Section O/C Contest - P.V.	0.00 / 4.00
10/21/2020 10/21/2020 1:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:09:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 62.00
5/13/2020 5/16/2020 9:19:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 2:09:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 0.00
5/15/2020 5/16/2020 9:56:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
10/21/2020 10/23/2020 2:09:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 0.00
1/22/2020 1/23/2020 10:41:00 AM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/1/2020 3/4/2020 10:47:00 AM	Other FFA-related Activity Other Chapter Baby Drive	0.00 / 0.00
3/5/2020 3/5/2020 12:00:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/5/2020 4/28/2020 2:55:00 PM	Experience-related Activity Spring 2020 SAE: Plant & Soil Activities CRP.05.01, CRP.05.02, FND.A1.05 I used this time to prepare for my plant & soil lesson and activities for the students. I found a "What do plants need?" matching worksheet to help them	0.00 / 3.00

		identify what plants need in order about what plants need to grow. The day before I visited their classroom, I went out and got some new fun and interactive plants for their school's sensory garden. I got plants like Irish Moss, snapdragons, and also got some supplies to make some edible soil out of chocolate pudding and a few other fun toppings.	
3/6/2020 4/28/2020 2:50:00 PM	⌵	Experience-related Activity Spring 2020 SAE: Plant & Soil Activities CRP.01.01, CRP.02.01, CRP.04.02, CRP.04.03 I visited a 1st through 3rd grade special education classroom and taught them about what plants need and the importance of soil, and helped them communicate what they learned from the experience. When I arrived, I observed how the class completes their morning routine. After that, they all split up into their centers. I took 2 students at a time out to their sensory garden so that each of them could plant a new plant and water/maintain the old ones as well. Some of the students completed the matching worksheet after going out to the garden that was labeled "What do plants need?" Finally, I put on two different videos that were songs to help them remember the things that plants need, and then I helped them all make their own cup of "Edible Soil." I passed out chocolate pudding, crushed Oreos, and gummy worms to each student to represent soil and the importance of worms to that soil and to plants. They all really loved it and were very engaged throughout this portion of the experience, probably because of the visual and hands-on aspects of these activities.	0.00 / 7.00
4/8/2020 4/15/2020 9:28:00 AM	⌵	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:56:00 AM	⌵	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
9/23/2020 9/28/2020 11:42:00 AM	⌵	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:34:00 AM	⌵	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/23/2020 2:09:00 PM	⌵	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	⌵	Student Total	0.00 / 11.00
11/1/2020 11/2020 8:22:00 AM		Experience-related Activity community service at local nurseries ESS.01.02, ESS.02.03, FND.A2.01, FND.A2.03 cleaning nursery pathways, planting/maintaining plants, identify plants/specific plant needs, cleaning nursery paths(?)	0.00 / 10.00
9/23/2020 9/28/2020 11:42:00 AM		Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/1/2020 10/1/2020 3:35:00 PM		Experience-related Activity 2020 fall SAE: Personal Gardening FND.A1.01, PS.01.01, PS.03.05 My activities for this project will involve planting crops, maintaining crop health, and storing crop yields.	0.00 / 10.00
		Student Total	0.00 / 21.00
1/22/2020 1/22/2020 5:57:00 PM		Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 6:06:00 PM		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/14/2020 10/27/2020 11:28:00 AM		Experience-related Activity 2020 sheep AS.02.01, AS.03.01, AS.07.01 Day I got my lamb and started to halter break it.	0.00 / 9.17
4/25/2020 10/27/2020 12:04:00 PM		Experience-related Activity 2020 sheep AS.02.01, AS.03.01, AS.07.01 More halter breaking, and bringing lamb outside lamb enclosure.	0.00 / 14.00
5/2/2020 10/27/2020 12:05:00 PM		Experience-related Activity 2020 sheep AS.02.01, AS.03.01, AS.07.01 first normal walk with lamb outside enclosure, for the most part halter broken. Just started to practice showing sheep as well.	0.00 / 14.00
5/9/2020 10/27/2020 05:00 PM		Experience-related Activity 2020 sheep AS.02.01, AS.03.01, AS.07.01 Practiced showing and put lamb on stand.	0.00 / 14.00
5/16/2020 10/27/2020 12:04:00 PM		Experience-related Activity 2020 sheep AS.02.01, AS.03.01, AS.07.01 More showing practice and walking around ring.	0.00 / 14.00
5/23/2020 10/27/2020		Experience-related Activity 2020 sheep AS.02.01, AS.03.01, AS.07.01 lambs were Sheered and we found proper weight gain ratio for	0.00 / 14.00

12:04:00 PM	my lamb.	
5/30/2020 10/27/2020 11:43:00 AM	Experience-related Activity 2020 sheep AS.02.01, AS.03.01, AS.07.01 More walking, feeding and weighing.	0.00 / 11.00
6/2020 10/27/2020 11:46:00 AM	Experience-related Activity 2020 sheep AS.02.01, AS.03.01, AS.07.01 Started to feed lamb before, and work in showmanship ring after as well.	0.00 / 21.00
6/13/2020 10/27/2020 11:48:00 AM	Experience-related Activity 2020 sheep AS.02.01, AS.03.01, AS.07.01 More working with lamb before and after while properly exercising.	0.00 / 21.00
6/20/2020 10/27/2020 11:49:00 AM	Experience-related Activity 2020 sheep AS.02.01, AS.03.01, AS.07.01 Worked on cleaning the lambs for shearing next week more practice as well.	0.00 / 21.00
6/28/2020 10/27/2020 11:53:00 AM	Experience-related Activity 2020 sheep AS.02.01, AS.03.01, AS.07.01 Sheering and cleaning the lambs ourselves. With help of teacher.	0.00 / 3.00
6/30/2020 10/27/2020 12:04:00 PM	Experience-related Activity 2020 sheep AS.02.01, AS.03.01, AS.07.01 Day of showing our animals.	0.00 / 4.00
9/23/2020 9/28/2020 11:42:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:28:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:10:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 162.17
	US	/
3/2020 16/2020 9:19:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:57:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
10/21/2020 10/23/2020 2:10:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 0.00
	ily	/
10/21/2020 10/21/2020 5:47:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:10:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
10/21/2020 10/21/2020 5:13:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:10:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
10/9/2020 10/9/2020 9:34:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020	Other FFA-related Activity Meeting Chapter	0.00 /

10/23/2020 2:10:00 PM	October Meeting Edpuzzle	0.00
	Student Total	0.00 / 0.00
10/23/2020 9/28/2020 11:42:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:32:0 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/17/2020 10/23/2020 3:13:00 PM	FFA Competition Activity Opening and Closing Ceremonies Area SB Section O/C Contest - P.V.	0.00 / 4.00
10/21/2020 10/21/2020 5:33:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:10:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 6.00
5/13/2020 5/16/2020 9:20:0 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 2:10:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 0.00
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10/21/2020 10/23/2020 2:10:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
4/8/2020 4/15/2020 9:28:0 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 2:10:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/27/2020 10/27/2020 1:48:00 PM	Experience-related Activity Raise and sell Chickens Eggs AS.02.02 I collected all the eggs into a dozen and sold them	0.00 / 1.00
	Student Total	0.00 / 1.00
4/8/2020 4/15/2020 9:28:0 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:19:0 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:57:0 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
9/23/2020 9/28/2020 11:42:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 1:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
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10/21/2020 10/23/2020 2:11:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
9/23/2020 9/28/2020 11:42:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
2/22/2020 3/5/2020 2:16:00 PM	Experience-related Activity Landscaping 2020 PS.04.01 finish laying drip and put emitters in.	0.00 / 8.00
3/5/2020 3/5/2020 2:12:00 PM	Experience-related Activity Landscaping 2020 PST.04.01 Trenching and laying drip lines.	0.00 / 8.00
4/8/2020 4/15/2020 9:28:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:20:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/20/2020 5/20/2020 12:56:00 PM	Experience-related Activity Landscaping 2020 Assess and apply sales principles and skills to ac Today I was mowing lawns	0.00 / 4.00
9/23/2020 9/28/2020 11:43:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
1/2/2020 1/2/2020 11:03:00 PM	Experience-related Activity Helping my Grandpa's Landscaping Business PS.04.02 Today my Grandpa and I had to do some trimming today/edging today and clean up work	0.00 / 2.00
10/9/2020 10/18/2020 5:47:00 PM	Experience-related Activity Helping my Grandpa's Landscaping Business PS.04.01 Today we had to dig some trenches to fix some PVC pipe that was leaking.	0.00 / 3.00
10/16/2020 10/18/2020 5:45:00 PM	Experience-related Activity Helping my Grandpa's Landscaping Business PS.04.02 Today we were spreading woodchips	0.00 / 3.00
10/21/2020 10/23/2020 2:11:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/27/2020 10/29/2020 1:20:00 PM	Experience-related Activity Helping my Grandpa's Landscaping Business ABS.03.01, PS.04.01, PS.04.02 Today my grandpa and I went to my Tia's house to measure how much grass she needs, and we had planned and figured out where to put different plants so it looks inviting. I also had to find how much the grass and plants would roughly cost.	0.00 / 3.50
	Student Total	0.00 / 32.50
2/26/2020 2/26/2020 6:11:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
9/23/2020 9/28/2020 11:43:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:11:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
9/23/2020 9/28/2020 11:43:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00

5:34:00 PM			
10/21/2020 10/23/2020 2:11:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
		Student Total	0.00 / 2.00
1/22/2020 1/22/2020 5:26:00 PM		Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:56:00 PM		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:28:00 AM		Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:20:00 AM		Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 2:11:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/31/2020 10/30/2020 10:52:00 PM		Experience-related Activity Raised Goats AS.04.02 I bottle fed one of the kids because they got rejected by the mom.	0.00 / 5.00
		Student Total	0.00 / 5.00
10/21/2020 10/21/2020 5:43:00 PM		Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:11:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
'21/2020 J/21/2020 5:43:00 PM		Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
		Student Total	0.00 / 1.00
5/13/2020 5/16/2020 9:20:00 AM		Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
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3/3/2020 3/3/2020 9:35:00 AM		Experience-related Activity testing different types of weld strength PST.03.02 I am going to test the strengths of different types of welds	0.00 / 0.50
10/21/2020 10/23/2020 2:11:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
		Student Total	0.00 / 0.50
1/14/2020 1/23/2020 11:45:00 AM	sy	FFA Competition Activity Parliamentary Procedure Chapter Parli Pro Practice Parli pro practice	0.00 / 1.00
1/16/2020 1/23/2020 11:44:00 AM	sy	FFA Competition Activity Parliamentary Procedure Chapter Parli Pro Practice Parli pro practice	0.00 / 1.00
1/21/2020 '23/2020 3:00 AM	sy	FFA Competition Activity Parliamentary Procedure Chapter Parli Pro Practice Practice	0.00 / 1.00
1/22/2020 1/22/2020 5:28:00 PM	sy	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/23/2020		FFA Competition Activity Parliamentary Procedure and Debate Contest Chapter	0.00 /

1/23/2020 11:43:00 AM	Parli Pro Practice Simple practice day	1.00
1/25/2020 1/29/2020 9:52:00 AM	FFA Competition Activity Parliamentary Procedure State Minarets Invitational	0.00 / 5.00
1/28/2020 1/29/2020 10:31:00 AM	FFA Competition Activity Parliamentary Procedure Chapter Parli Pro Practice simple practice	0.00 / 1.00
1/29/2020 1/30/2020 9:34:00 AM	FFA Competition Activity Senior Prepared Public Speaking Chapter Chapter Public Speaking Contest	0.00 / 1.00
2/1/2020 3/4/2020 10:38:00 AM	Other FFA-related Activity Other Chapter Baby Drive	0.00 / 0.00
2/12/2020 2/12/2020 6:28:00 PM	FFA Competition Activity Senior Prepared Public Speaking Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00
2/25/2020 2/29/2020 5:08:00 PM	Other FFA-related Activity Other Chapter Parli Pro Practice Had parli pro practice plus practice test	0.00 / 1.00
2/26/2020 2/26/2020 5:32:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/7/2020 5/7/2020 7:28:00 PM	FFA Competition Activity Parliamentary Procedure State UC Davis CDE Field Day	0.00 / 0.00
4/2/2020 4/6/2020 12:07:00 PM	Experience-related Activity 2020 Sheep Production AS.02.01 Sheep selection day	0.00 / 1.00
4/4/2020 4/6/2020 12:08:00 PM	Experience-related Activity 2020 Sheep Production AS.02.01 AM feeding with group A	0.00 / 1.00
4/7/2020 23/2020 8:57:00 PM	Experience-related Activity 2020 Sheep Production AS.02.01, AS.03.02 For the week of 4/5-4/11,, fed in the AM, walked Mr. Beans as well. As began halter breaking him .	0.00 / 10.00
4/6/2020 4/6/2020 12:10:00 PM	Experience-related Activity 2020 Sheep Production AS.02.01 AM Feeding with the A group	0.00 / 1.00
4/8/2020 4/15/2020 9:29:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
4/12/2020 4/23/2020 9:01:00 PM	Experience-related Activity 2020 Sheep Production AS.02.01 For the week of 4/12-4/18. Continued halter breaking beans and walking him to promote muscle growth. We. Started feeding beans 1and 1/2 a cup of high noon 104.	0.00 / 8.00
4/19/2020 4/23/2020 9:03:00 PM	Experience-related Activity 2020 Sheep Production AS.02.01, AS.03.02 Week of 4/19-4/25. Beans is growing. I am continuing to halter break him but he is still resisting to have his head held up. I have began to desensitize him from having his back legs touched by grabbing and moving them while he eats.	0.00 / 10.00
4/26/2020 5/11/2020 11:49:00 AM	Experience-related Activity 2020 Sheep Production AS.02.02 For the week of 4/26-5/2 Beans has weighed in at 106 pounds. He is a very big boy and. Has been doing really good bracing in the show ring. He struggles walking, I'm sure he's a follower and not a leader. We have moved his feed up to 1 and 3/4 of a can. He has increased his ability to walk longer distances, I am trying to promote muscle growth.	0.00 / 14.00
5/10/2020 5/26/2020 1:33:00 PM	Experience-related Activity 2020 Sheep Production AS.02.01 for the week of 5/10-5/16 Beans has been gaining a lot of weight. on 5/12 he weighed 109 pounds which is on the heavier side than all of the other sheep at the farm. he is eating 1 3/4 of a can of a 50/50 mix of highnoon 104 and monkey munch	0.00 / 15.00
5/11/2020 5/11/2020 11:58:00 AM	Experience-related Activity 2020 Sheep Production AS.03.02 For the week of 5/3-5/9 Beans has been doing really well on his new diet plan. He is beginning to eat slower so I have to sit and watch. Beans is continuing to walk to increase muscle growth. He enjoys being on the new stand with the other sheep and is adjusting well to his new surroundings.	0.00 / 15.00
5/13/2020 5/16/2020 9:20:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:57:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00

5/17/2020 5/26/2020 1:44:00 PM	Experience-related Activity 2020 Sheep Production AS.02.01 5/17-5/23 Beans has gotten sheared and he has been doing really well about eating all his grain. he can get on the stand by himself now	0.00 / 15.00
5/24/2020 5/26/2020 1:51:00 PM	Experience-related Activity 2020 Sheep Production AS.02.01 5/24-5/30 beans is now consuming 2 cans a day, he weighed in at 115 on Sunday. i hope he gains more weight	0.00 / 15.00
6/6/2020 7/8/2020 7:12:00 PM	Experience-related Activity 2020 Sheep Production AS.02.01 week 5/31-6/6 this week was my last week with Beans as I found a buyer, and Mrs. Cummings will take him to Mr. Mark Clement who will begin the processing process on Saturday 6/6/2020	0.00 / 14.00
	Student Total	0.00 / 136.00
10/21/2020 10/21/2020 5:46:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:12:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
1/22/2020 1/22/2020 6:01:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 6:05:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
5/13/2020 5/16/2020 9:21:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/9/2020 10/9/2020 9:35:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:46:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:12:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
2/26/2020 2/26/2020 6:12:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
9/23/2020 9/28/2020 11:43:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
	Student Total	0.00 / 1.00
2/25/2020 2/28/2020 10:32:00 AM	Other FFA-related Activity Other Chapter Tractor Pull - FFA Week LTA	0.00 / 1.00
4/8/2020 4/15/2020 9:29:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:57:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
	Student Total	0.00 / 1.00
1/22/2020 1/22/2020 5:58:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:51:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020	Other FFA-related Activity Meeting Chapter	0.00 /

4/15/2020 9:29:00 AM	April Virtual Meeting	0.00
5/13/2020 5/16/2020 9:21:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/16/2020 5/16/2020 9:57:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
10/9/2020 10/9/2020 9:33:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:32:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 5:59:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
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1/14/2020 1/23/2020 2:08:00 PM	FFA Competition Activity Impromptu Public Speaking Chapter Impromptu practice practice at lunch.	0.00 / 0.50
1/14/2020 1/23/2020 2:09:00 PM	FFA Competition Activity Parliamentary Procedure Chapter Parli Pro practice	0.00 / 1.50
1/16/2020 1/23/2020 2:10:00 PM	FFA Competition Activity Parliamentary Procedure Chapter Parli pro practice	0.00 / 1.50
1/16/2020 1/23/2020 2:07:00	FFA Competition Activity Impromptu Public Speaking Chapter Impromptu practice practice at lunch.	0.00 / 0.50
1/21/2020 1/23/2020 2:06:00 PM	FFA Competition Activity Impromptu Public Speaking Chapter Impromptu practice practice at lunch	0.00 / 0.50
1/21/2020 1/23/2020 2:03:00 PM	FFA Competition Activity Parliamentary Procedure Chapter Parli Pro practice	0.00 / 1.50
1/22/2020 2/10/2020 11:09:00 AM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 1.00
1/22/2020 1/23/2020 7:44:00 PM	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 0.00
1/23/2020 1/23/2020 2:01:00 PM	FFA Competition Activity Parliamentary Procedure Chapter Parli Pro practice	0.00 / 1.50
1/23/2020 1/23/2020 2:05:00 PM	FFA Competition Activity Impromptu Public Speaking Chapter Impromptu practice practice at lunch	0.00 / 0.50
1/24/2020 2/25/2020 10:55:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
1/25/2020 1/29/2020 9:53:00 AM	FFA Competition Activity Parliamentary Procedure State Minarets Invitational	0.00 / 5.00
1/26/2020 1/29/2020 10:02:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
1/27/2020 2/10/2020 11:05:00 AM	Other FFA-related Activity Conference Regional MFE/ALA-Monterey #2	0.00 / 6.00
1/28/2020 1/28/2020 1:57:00 PM	FFA Competition Activity Impromptu Public Speaking Chapter Impromptu practice Practice at lunch.	0.00 / 0.50

1/29/2020 1/30/2020 9:37:00 AM	FFA Competition Activity Impromptu Public Speaking Chapter Chapter Public Speaking Contest	0.00 / 1.00
2/6/2020 2/10/2020 08:00 AM	FFA Competition Activity Parliamentary Procedure Chapter Parli Pro practice	0.00 / 2.00
2/11/2020 2/13/2020 1:38:00 PM	FFA Competition Activity Parliamentary Procedure Chapter Parli Pro practice	0.00 / 2.00
2/12/2020 2/12/2020 6:29:00 PM	FFA Competition Activity Impromptu Public Speaking Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00
2/26/2020 2/26/2020 5:31:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/3/2020 3/11/2020 1:29:00 PM	FFA Competition Activity Parliamentary Procedure Chapter Parli Pro practice	0.00 / 1.00
3/7/2020 3/11/2020 1:27:00 PM	FFA Competition Activity Parliamentary Procedure and Debate Contest State UC Davis CDE Field Day	0.00 / 7.00
3/10/2020 3/11/2020 1:27:00 PM	FFA Competition Activity Parliamentary Procedure and Debate Contest Regional South Coast Regional Parli Pro Contest - Nipomo	0.00 / 4.00
4/8/2020 4/15/2020 9:29:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:21:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 9:43:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/17/2020 10/23/2020 3:11:00 PM	FFA Competition Activity Opening and Closing Ceremonies Area SB Section O/C Contest - P.V.	0.00 / 4.00
10/21/2020 10/23/2020 2:12:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 63.50
1/22/2020 1/23/2020 1:59:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 4.00
1/25/2020 2/12/2020 10:07:00 PM	FFA Competition Activity Parliamentary Procedure State Minarets Invitational	0.00 / 7.00
1/29/2020 2/12/2020 10:06:00 PM	FFA Competition Activity Impromptu Public Speaking Chapter Chapter Public Speaking Contest	0.00 / 2.00
2/12/2020 2/12/2020 6:29:00 PM	FFA Competition Activity Impromptu Public Speaking Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00
2/13/2020 2/12/2020 10:14:00 PM	Other FFA-related Activity Meeting Chapter September pool party meeting	0.00 / 3.50
2/13/2020 2/13/2020 1:43:00 PM	Other Activities Involvement in Non-FFA Activities Tennis Practice	0.00 / 30.00
2/13/2020 2/13/2020 1:37:00 PM	Other Activities Perform a procedure of parliamentary law Parliamentary Procedure practices	0.00 / 24.00
2/26/2020 2/26/2020 5:30:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020	Other FFA-related Activity Meeting Chapter	0.00 /

4/15/2020 9:29:00 AM	April Virtual Meeting	0.00
5/13/2020 5/16/2020 9:21:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/13/2020 5/28/2020 11:43:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:33:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:30:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
11/7/2020 11/6/2020 10:44:00 PM	Experience-related Activity Crop growing FND.A1.05, PS.01.02, PS.04.01 growing crops	0.00 / 20.00
	Student Total	0.00 / 97.50
2/26/2020 2/26/2020 6:02:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
5/13/2020 5/16/2020 9:21:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/9/2020 10/9/2020 9:35:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
	Student Total	0.00 / 0.00
9/23/2020 9/28/2020 11:43:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:12:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
1/22/2020 1/23/2020 2:25:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020 I attended the meeting	0.00 / 1.00
1/29/2020 1/30/2020 9:36:00 AM	FFA Competition Activity Employment Skills Chapter Chapter Public Speaking Contest	0.00 / 1.00
2/4/2020 2/25/2020 11:04:00 AM	Other FFA-related Activity Other Chapter 8th Grade Parent Night	0.00 / 0.00
2/12/2020 2/12/2020 6:28:00 PM	FFA Competition Activity Employment Skills Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00
2/26/2020 2/26/2020 5:43:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/7/2020 6/4/2020 4:54:00 PM	FFA Competition Activity Veterinary Science State UC Davis CDE Field Day I competed at the UC Davis field day with 3 other of my teammates.	0.00 / 4.00
4/8/2020 4/15/2020 9:29:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/9/2020 5/13/2020 10:44:00 PM	Experience-related Activity Job Shadow-Lahr Industrial Welding Inc PST.02.02 I went to my job shadow from 7am to 5pm. We did many things around the shop and I got to see what my mentors everyday routine was from opening to closing of the shop.	0.00 / 10.00
4/16/2020 5/13/2020 10:49:00 PM	Experience-related Activity Job Shadow-Lahr Industrial Welding Inc PST.01.03 I went for a second full day at the shop and it was mostly the same routine. There seems to always be things to do. We never stop moving.	0.00 / 10.00
5/13/2020	Other FFA-related Activity Meeting Chapter	0.00 /

5/16/2020 9:21:00 AM	May Virtual Meeting	0.00
6/2020 10/2020 9:49:00 AM	Student Total	0.00 / 31.00
1/8/2020 3/10/2020 9:50:00 AM	FFA Competition Activity Veterinary Science Chapter vet science practice we learned a new practicum	0.00 / 1.50
1/13/2020 3/10/2020 9:51:00 AM	FFA Competition Activity Veterinary Science Chapter vet science practice went back over the practicums we already learned	0.00 / 1.50
1/15/2020 3/10/2020 9:51:00 AM	FFA Competition Activity Veterinary Science Chapter vet science practice we took a tool ID test	0.00 / 1.50
1/20/2020 3/10/2020 9:52:00 AM	FFA Competition Activity Veterinary Science Chapter vet science practice we took an animal breed ID test	0.00 / 1.50
1/22/2020 1/23/2020 7:43:00 PM	FFA Competition Activity Veterinary Science Chapter vet science practice we went over practicums	0.00 / 1.50
1/22/2020 1/22/2020 5:42:00 PM	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 0.00
2/26/2020 2/26/2020 5:54:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/29/2020 3/10/2020 9:48:00 AM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
7/2020 10/2020 9:44:00 AM	FFA Competition Activity Veterinary Science Chapter Arroyo Grande vet competition we had to take the three main tests and then we had to do three practicums which consisted of giving an oral tablet, and intramuscular injection and taking the dog out of crate and getting it ready for procedure.	0.00 / 3.50
4/8/2020 4/15/2020 9:29:00 AM	FFA Competition Activity Veterinary Science State UC Davis CDE Field Day At the field day we took many tests and we had to do three practicums.	0.00 / 9.50
5/13/2020 5/16/2020 9:21:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:57:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:44:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
10/9/2020 10/9/2020 9:35:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:12:00 PM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 21.50
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9/23/2020 9/28/2020 11:44:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:31:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:12:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00

	Student Total	0.00 / 2.00
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2/26/2020 2/26/2020 5:51:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/10/2020 3/12/2020 1:21:00 PM	Experience-related Activity SAE Volunteering at food bank FPP.03.01 I helped with distributing food and filling in carts with food for people to be able to consume and pick up. I also helped with cleaning the floors by sweeping and mopping.	0.00 / 3.00
4/8/2020 4/15/2020 9:30:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:22:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
	Student Total	0.00 / 3.00
1/13/2020 2/25/2020 10:46:00 AM	Other FFA-related Activity Meeting Chapter Coats for the Cold	0.00 / 0.00
1/22/2020 1/23/2020 7:43:00 PM	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 0.00
1/29/2020 3/9/2020 1:47:00 PM	Experience-related Activity Job shadow Vet AS.07.01, AS.08.02 I met with my mentor. Lauren and went over the things we will be doing and the important surgery dates. When meeting with her 5 dogs came in during the short amount of time. One was a french bulldog and the others were mutts. One of the long haired dogs came in with a shattered jaw and they gave him some pain medication to hold him over for the night until they could preform surgery on him the next morning. The other dogs got shots when they came in just because they don't know the history of them. After the dogs were taken care of she gave me a full tour of the medical unit of the shelter and gave me some history of the current cats and dogs in the unit at the time.	0.00 / 2.00
2/27/2020 2/28/2020 1:34:00 PM	Experience-related Activity Job shadow Vet AS.03.01, AS.07.01, AS.08.02 We started at 8 and gave all the animals their medications. We gave them joint medication, diarrhea medication, eye cream, coccidia medication, and pain killers for post surgery patients and for an older dog with arthritis until he was able to be euthanized. The medication administered varied from animal to animal. After we did the morning rounds we scanned the paper with the animal of animal and the corresponding medication so it was in the database. Once we finished that we gave shot to the public animals, each thursday they administer shots to the public for a lower price. I filled syringes while Natalie and Dr.Barnes gave shots.	0.00 / 3.00
5/6/2020 5/21/2020 6:52:00 PM	Experience-related Activity Job shadow Vet CRP.12.02 Since my job shadow was cut short I helped remodel my new house to complete my hours. I broke up tile from the kitchen and bathroom, scraped off the popcorn ceiling, took off the baseboards, took down the doors, and removed the carpet.	0.00 / 6.00
	Student Total	0.00 / 11.00
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1/22/2020 1/22/2020 6:00:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:56:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
	Student Total	0.00 / 0.00
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9/23/2020 9/28/2020 11:44:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00

5:28:00 PM		
10/21/2020 10/23/2020 2:14:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
4/8/2020 4/15/2020 9:30:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
10/5/2020 10/5/2020 7:38:00 PM	Community Service Activity Home	0.00 / 10.00
10/21/2020 10/21/2020 5:17:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:22:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 11.00
3/28/2020 5/28/2020 1:27:00 PM	Experience-related Activity Vegetable Garden PS.03.02, PS.03.04 Today I drove myself to the library to obtain seeds from the seed library. After determining which seeds I wanted to germinate and transplant. After getting home I touched up the garden bed and added a wooden frame to the outside using 2x4s I found in my garage. After doing this I transplanted each seed into Fox Farms potting soil to germinate. I have also added the poles I will use to grow my beans and tomatoes into the second garden bed.	0.00 / 4.00
5/22/2020 5/28/2020 1:30:00 PM	Experience-related Activity Vegetable Garden PS.03.04 The hours in this journal entry account for the time I have spent transplanting seeds, watering, and weeding in my garden. Today I took my final pictures for my SAE slideshow presentation. I then completed my SAE with all the photos and observations I have saved throughout my experience.	0.00 / 3.00
10/21/2020 10/21/2020 8:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 5:59:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 8.00
9/23/2020 9/28/2020 11:44:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
1/22/2020 1/22/2020 5:52:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
9/23/2020 9/28/2020 11:45:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:49:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
10/21/2020 10/23/2020 2:49:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
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1/22/2020 1/23/2020 7:42:00 PM	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 0.00
1/22/2020 1/22/2020 5:30:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/29/2020 1/30/2020 9:35:00 AM	FFA Competition Activity Creed Recitation Chapter Chapter Public Speaking Contest	0.00 / 1.00

2/6/2020 2/6/2020 8:31:00 AM	Other FFA-related Activity Speech Chapter Weekly Creed/ BIG practice Creed and BIG team practice at lunch. We go over all info and give our own creed.	0.00 / 4.00
2/12/2020 2/12/2020 6:31:00	FFA Competition Activity Creed Recitation Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00
4/8/2020 4/15/2020 9:30:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/6/2020 5/18/2020 10:54:00 AM	Experience-related Activity SPRING SAE 2020 AS.04.01 google meet with Cummings Talked about fair and the probability of it happening.	0.00 / 0.75
5/8/2020 5/18/2020 10:44:00 AM	FFA Competition Activity Creed Recitation Regional Virtual Creed Competition Made it to the semifinals	0.00 / 3.00
5/13/2020 5/16/2020 9:22:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:57:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
9/23/2020 9/28/2020 11:45:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:35:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:45:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 19:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 15.75
2/1/2020 3/10/2020 10:19:00 AM	Other FFA-related Activity Other Chapter Baby Drive	0.00 / 0.00
9/23/2020 9/28/2020 11:46:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:49:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
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1/22/2020 1/22/2020 5:42:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/19/2020 2/25/2020 11:07:00 AM	Other FFA-related Activity Other Area Sectional Dodgeball	0.00 / 0.00
2/20/2020 2/25/2020 11:08:00 AM	Other FFA-related Activity Other Area Sectional Barn Dance	0.00 / 0.00
4/8/2020 4/15/2020 9:30:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:22:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:58:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00

10/21/2020 10/21/2020 5:19:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 9:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
9/23/2020 9/28/2020 11:46:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
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10/21/2020 10/21/2020 5:53:00 PM	a Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:49:00 PM	a Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	a Student Total	0.00 / 1.00
1/6/2020 2/7/2020 8:32:00 AM	FFA Competition Activity Farm Power and Machinery Chapter Mentoring Conference - TBD	0.00 / 1.50
1/9/2020 2/7/2020 8:32:00 AM	FFA Competition Activity Farm Power and Machinery Chapter practice	0.00 / 1.50
1/13/2020 2/7/2020 8:34:00 AM	FFA Competition Activity Farm Power and Machinery Chapter practice drove tractor	0.00 / 1.50
1/16/2020 2/7/2020 8:34:00	FFA Competition Activity Farm Power and Machinery Chapter practice took notes	0.00 / 1.50
1/20/2020 2/7/2020 8:35:00 AM	FFA Competition Activity Farm Power and Machinery Chapter SC Section CATA & State Degree - Sobrato took test	0.00 / 1.50
1/22/2020 2/7/2020 8:38:00 AM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 1.00
1/23/2020 2/7/2020 8:36:00 AM	FFA Competition Activity Farm Power and Machinery Chapter practice drove tractor	0.00 / 1.50
1/27/2020 2/7/2020 8:37:00 AM	FFA Competition Activity Farm Power and Machinery Chapter practice drove tractor	0.00 / 1.50
1/30/2020 2/7/2020 8:37:00 AM	FFA Competition Activity Farm Power and Machinery Chapter practice took notes	0.00 / 1.50
2/26/2020 2/26/2020 5:47:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
10/9/2020 10/9/2020 9:31:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
	Student Total	0.00 / 13.00
1/29/2020 3/3/2020 8:02:00 AM	Experience-related Activity Crop Services CRP.01.01, PS.03.03, PS.04.01 Went to Mikes house to discuss what we would be doing and to have him sign our workplace agreement papers	0.00 / 1.00
2/26/2020 2/26/2020 5:56:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:30:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00

5/15/2020 5/16/2020 9:58:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
	Student Total	0.00 / 1.00
26/2020 2/26/2020 5:39:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:30:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 5:59:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 0.00
2/19/2020 3/12/2020 1:42:00 PM	Experience-related Activity Ranch Maintenance AS.03.02 I fed the calves and the horse their food and cleaned up some of their poop.	0.00 / 3.00
2/26/2020 2/26/2020 6:01:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
5/13/2020 5/16/2020 9:22:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:46:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
9/23/2020 9/28/2020 11:46:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 3:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 4.00
2/26/2020 2/26/2020 5:58:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:30:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:22:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 2:49:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 0.00
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1/22/2020 1/22/2020 6:08:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
4/8/2020 4/15/2020 9:30:00	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00

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		Student Total	0.00 / 0.00
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10/21/2020 10/23/2020 2:49:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
1/22/2020 1/22/2020 5:49:00 PM		Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/18/2020 3/2/2020 9:17:00 AM		Experience-related Activity Job Shadow CRP.04.01, CRP.09.01, CRP.10.01 I attended Pioneer Valley High School for their National FFA week. This day was Sports day and teacher appreciation day. I observed Gabe Ponce in all 6 of his classes.	0.00 / 7.00
2/26/2020 2/26/2020 5:44:00 PM		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/1/2020 3/2/2020 9:32:00 AM		Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 I started to set up my pen for my lamb that is coming in the next few weeks	0.00 / 2.00
4/8/2020 4/15/2020 9:31:00 AM		Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
4/11/2020 4/12/2020 6:39:00 PM		Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 Went to go pick up my lamb and brought it home fixed the pen up and little and fed him	0.00 / 4.00
4/11/2020 4/12/2020 6:43:00 PM		Experience-related Activity Job Shadow CRP.10.01 Due to Covid-19, I had to change my SAE halfway through. This half I fixed my sheep pen up from last year. I added a roof, redid the shade cloth on the sides and took out the grass and weeds that were in the pen to have a dirt pen.	0.00 / 5.00
4/21/2020 5/21/2020 12:12:00 PM		Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 the week of April 12-18 walked fed changed water and walked with my animal	0.00 / 14.00
4/19/2020 5/21/2020 12:13:00 PM		Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 the week of April 19-25 walked fed changed water and practiced showmanship with my animal	0.00 / 16.00
4/26/2020 5/21/2020 12:15:00 PM		Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 the week of April 26-May 2 walked fed changed water and walked with my animal and practiced showmanship and cleaned pen 3 times this week	0.00 / 20.00
5/3/2020 5/21/2020 12:17:00 PM		Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 the week of May 3-May 9 walked fed changed water and walked with my animal and practiced showmanship and cleaned pen 2 times this week	0.00 / 18.00
5/10/2020 5/21/2020 12:17:00 PM		Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 the week of May 10- may 16 walked fed changed water and walked with my animal and practiced showmanship and cleaned pen 3 times this week	0.00 / 20.00
5/13/2020 5/16/2020 9:22:00 AM		Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/17/2020 5/21/2020 12:18:00 PM		Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 the week of May 17- may 23 walked fed changed water and walked with my animal and practiced showmanship and cleaned pen 3 times this week	0.00 / 21.00
5/24/2020 7/21/2020 11:29:00 PM		Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 cleaned pen fed gave water and practiced with my lamb may24-may30	0.00 / 18.00
5/31/2020 7/21/2020 11:30:00 PM		Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 cleaned pen fed gave water and practiced with my lamb may 31-june 6	0.00 / 17.00
6/11/2020 7/21/2020 11:31:00 PM		Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 cleaned pen fed gave water and practiced with my lamb june 7 - june 13	0.00 / 18.00
6/14/2020 7/21/2020 11:31:00 PM		Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 cleaned pen fed gave water and practiced with my lamb june 14- june 20	0.00 / 18.00

6/21/2020 7/21/2020 11:32:00 PM	Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 cleaned pen fed gave water and practiced with my lamb june 21 - june 27	0.00 / 18.00
6/28/2020 7/21/2020 13:00 PM	Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 sheared my lamb in preparation for nhs fair	0.00 / 4.00
6/29/2020 7/21/2020 11:33:00 PM	Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 nhs fair	0.00 / 8.00
6/30/2020 7/21/2020 11:34:00 PM	Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 cleaned pen fed gave water and practiced with my lamb june 30- july 4	0.00 / 12.00
7/5/2020 9/29/2020 7:21:00 PM	Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 feed and clean pen week of july 5- july 11	0.00 / 15.00
7/12/2020 9/29/2020 7:23:00 PM	Experience-related Activity 2020 Market Lamb SBCF AS.02.01, AS.05.01 fed and gave water to animal and washed and cleaned pen for new owner and transported to new home	0.00 / 20.00
	Student Total	0.00 / 275.00
1/22/2020 1/22/2020 5:34:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
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3/10/2020 3/10/2020 12:06:00 PM	Experience-related Activity SAE pt.2 2020 - assistant PST.02.01, PST.02.02	0.00 / 3.00
3/13/2020 3/16/2020 9:22:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:46:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:50:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
1/22/2020 1/22/2020 5:47:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:36:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
9/23/2020 9/28/2020 11:46:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:50:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
10/21/2020 10/23/2020 2:50:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/24/2020 10/27/2020 10:49:00 AM	Experience-related Activity AgriscienceFair-Growing catnip in different soils PS.01.01 I started the process to sprout my seeds by putting them in the paper towels and continuing to keep them wet.	0.00 / 1.75
10/28/2020 10/28/2020 3:27:00 PM	Experience-related Activity AgriscienceFair-Growing catnip in different soils PS.03.02 I kept my sprouts wet all day so they would continue to sprout to be moved into the wet or dry soil.	0.00 / 1.25

	Student Total	0.00 / 3.00
1/20/2020 1/23/2020 9:23:00 AM	Other Activities Lead a group discussion for forty minutes on agriculturally related topic Farm Power 2020 Practiced from 9:00 to 12:00 at Gavin's house.	0.00 / 3.00
1/22/2020 1/23/2020 9:25:00 AM	Other Activities Lead a group discussion for forty minutes on agriculturally related topic Farm Power Practiced after school from 2:00 to 4:00. Took two tests and back the trailer.	0.00 / 2.00
1/22/2020 1/23/2020 7:44:00 PM	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 0.00
1/22/2020 1/22/2020 5:54:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/24/2020 1/24/2020 12:25:00 PM	Other Activities Involvement in Non-FFA Activities Boy Scouts of America I am a member of the local Boy Scouts chapter in Nipomo.	0.00 / 100.00
1/24/2020 1/24/2020 12:26:00 PM	Other Activities Involvement in Non-FFA Activities New Student Tours I gave tours of campus to next students.	0.00 / 3.00
1/24/2020 2/25/2020 10:55:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
1/26/2020 1/29/2020 10:03:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
2/25/2020 2/28/2020 10:33:00 AM	Other FFA-related Activity Other Chapter Tractor Pull - FFA Week LTA	0.00 / 1.00
2/26/2020 2/26/2020 6:05:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/2/2020 3/2/2020 9:31:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:22:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:46:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/17/2020 10/23/2020 3:11:00 PM	FFA Competition Activity Opening and Closing Ceremonies Area SB Section O/C Contest - P.V.	0.00 / 4.00
	Student Total	0.00 / 130.00
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5/13/2020 5/16/2020 9:23:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/9/2020 10/9/2020 9:32:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:34:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 7:50:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
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1/6/2020	Other FFA-related Activity Other Chapter Farm Power Practice	0.00 / 2.00

2/14/2020 12:50:00 PM		
1/8/2020 2/14/2020 12:52:00 PM	FFA Competition Activity Agricultural Technology & Mechanical Systems Chapter farm power practice	0.00 / 2.00
1/13/2020 2/14/2020 12:52:00 PM	FFA Competition Activity Agricultural Technology & Mechanical Systems Chapter farm power practice	0.00 / 2.00
1/15/2020 2/14/2020 12:54:00 PM	FFA Competition Activity Agricultural Technology & Mechanical Systems Chapter farm power practice	0.00 / 2.00
1/20/2020 2/14/2020 12:55:00 PM	FFA Competition Activity Agricultural Technology & Mechanical Systems Chapter farm power practice	0.00 / 2.00
1/22/2020 2/14/2020 12:56:00 PM	FFA Competition Activity Agricultural Technology & Mechanical Systems Chapter farm power practice	0.00 / 2.00
1/27/2020 2/14/2020 12:56:00 PM	FFA Competition Activity Agricultural Technology & Mechanical Systems Chapter farm power practice	0.00 / 2.00
2/1/2020 5/7/2020 7:30:00 PM	FFA Competition Activity Farm Power and Machinery State Arbuckle Field Day	0.00 / 4.00
2/2/2020 2/14/2020 12:58:00 PM	FFA Competition Activity Agricultural Technology & Mechanical Systems Chapter farm power practice	0.00 / 2.00
2/4/2020 2/14/2020 12:59:00 PM	FFA Competition Activity Agricultural Technology & Mechanical Systems Chapter farm power practice	0.00 / 2.00
2/4/2020 2/14/2020 12:53:00 PM	FFA Competition Activity Agricultural Technology & Mechanical Systems State Arbuckle Farm Power	0.00 / 4.00
2/10/2020 2/14/2020 1:00:00 PM	FFA Competition Activity Agricultural Technology & Mechanical Systems Chapter farm power practice	0.00 / 2.00
2/12/2020 2/14/2020 1:00:00 PM	FFA Competition Activity Agricultural Technology & Mechanical Systems Chapter farm power practice	0.00 / 2.00
2/15/2020 5/22/2020 9:22:00 PM	Experience-related Activity Woodworking shop CRP.01.01 build wood cart to organize materials	0.00 / 6.00
2/25/2020 2/28/2020 10:31:00 AM	Other FFA-related Activity Other Chapter Tractor Pull - FFA Week LTA	0.00 / 1.00
2/26/2020 2/26/2020 5:57:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/7/2020 5/7/2020 7:25:00 PM	FFA Competition Activity Farm Power and Machinery State UC Davis CDE Field Day	0.00 / 0.00
3/30/2020 5/22/2020 9:25:00 PM	Experience-related Activity Woodworking shop CRP.01.01 build workbench to store all materials	0.00 / 12.00
4/1/2020 5/22/2020 9:24:00 PM	Experience-related Activity Woodworking shop CRP.02.02 build 4 propane pits	0.00 / 30.00
4/8/2020 4/15/2020 9:31:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
4/28/2020 5/22/2020 9:26:00 PM	Experience-related Activity Woodworking shop CRP.02.02 build ice chests	0.00 / 80.00
	Student Total	0.00 / 159.00
10/21/2020 10/21/2020	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00

5:32:00 PM			
10/21/2020 10/23/2020 2:50:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
		Student Total	0.00 / 1.00
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			/
2/26/2020 2/26/2020 5:57:00 PM		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/26/2020 5/23/2020 10:35:00 AM		Experience-related Activity Growing Vegetables for local Pantries FND.A1.01 This day I started my Sae project and began the process of research. This included starting the slideshow and start the foundation of the project.	0.00 / 1.00
4/28/2020 5/23/2020 10:40:00 AM		Experience-related Activity Growing Vegetables for local Pantries PS.01.02 This point in my research was just a check in to work on my project.	0.00 / 2.00
5/7/2020 5/23/2020 11:23:00 AM		Experience-related Activity Growing Vegetables for local Pantries FND.A1.06 This day in my project was putting time into the project and finding the information needed.	0.00 / 2.00
5/21/2020 5/23/2020 11:25:00 AM		Experience-related Activity Growing Vegetables for local Pantries FPP.01.01 This day was the most time spent to complete and start to finalize my findings and getting my presentation ready.	0.00 / 3.00
5/22/2020 5/23/2020 11:38:00 AM		Experience-related Activity Growing Vegetables for local Pantries FND.A1.03 The end result of the research I finished the slide show explaining my SAE for the 2020 part of the school year.	0.00 / 2.00
10/21/2020 10/23/2020 1:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
		Student Total	0.00 / 10.00
1/22/2020 1/22/2020 5:26:00 PM		Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:52:00 PM		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:31:00 AM		Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:24:00 AM		Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 2:50:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
		Student Total	0.00 / 0.00
1/22/2020 1/23/2020 11:45:00 AM		FFA Competition Activity Nursery/Landscape Chapter Nursery Landscape Judging Team Practice at lunch	0.00 / 1.00
1/22/2020 1/22/2020 5:52:00 PM		Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:52:00 PM		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/7/2020 5/2/2020 4:16:00 PM		FFA Competition Activity Nursery/Landscape State UC Davis CDE Field Day	0.00 / 0.00
4/8/2020	kamirez	Other FFA-related Activity Meeting Chapter	0.00 /

4/15/2020 9:32:00 AM	April Virtual Meeting	0.00
4/12/2020 5/28/2020 5:50:00 PM	Experience-related Activity Mystery Seeds CRP.01.01, PS.01.01 Gathered my tools and all my planting material. PLanted 6 sunflower seeds and 5 mystery seed.	0.00 / 2.00
5/23/2020 8:55:00 PM	Experience-related Activity Mystery Seeds CRP.01.01, PS.01.01 An hour of watering.	0.00 / 1.00
4/20/2020 5/23/2020 9:09:00 PM	Experience-related Activity Mystery Seeds CRP.01.01, PS.01.02 Watering for an hour. Replaced any new chewed drip tape.	0.00 / 2.00
4/25/2020 5/23/2020 9:10:00 PM	Experience-related Activity Mystery Seeds CRP.01.01, PS.01.01 Watered for an hour	0.00 / 1.00
4/28/2020 5/23/2020 9:12:00 PM	Experience-related Activity Mystery Seeds CRP.01.01, PS.01.01 Watered for an hour.	0.00 / 1.00
5/1/2020 5/23/2020 9:13:00 PM	Experience-related Activity Mystery Seeds CRP.01.01, PS.01.01 Watered with irrigation system. cleaned off any weeds.	0.00 / 1.00
5/5/2020 5/23/2020 9:15:00 PM	Experience-related Activity Mystery Seeds CRP.01.01, PS.01.01 watered with irrigation system. Examined the growth	0.00 / 1.00
5/10/2020 5/23/2020 9:17:00 PM	Experience-related Activity Mystery Seeds CRP.01.01, PS.01.01 Watering with irrigation system and an hour of recording.	0.00 / 2.00
5/13/2020 5/16/2020 9:24:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
	Student Total	0.00 / 12.00
7/2/2020 22/2020 5:57:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/23/2020 1/23/2020 11:44:00 AM	Other FFA-related Activity Meeting Chapter Meeting Bingo meeting, received SAE award	0.00 / 1.00
2/26/2020 2/26/2020 5:56:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
5/13/2020 5/16/2020 9:25:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
	Student Total	0.00 / 1.00
10/21/2020 10/23/2020 2:51:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	/	
10/21/2020 10/23/2020 5:59:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
1/22/2020 1/22/2020 6:01:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
4/8/2020 4/15/2020 9:32:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
10/21/2020 10/21/2020 5:06:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:51:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00

	Relyea, Sara	Student Total	0.00 / 1.00
1/22/2020 1/22/2020 6:06:00 PM		Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:51:00 PM		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
		Student Total	0.00 / 0.00
1/22/2020 1/22/2020 6:02:00 PM		Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:57:00 PM		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/13/2020 5/20/2020 3:48:00 PM		Experience-related Activity Job Shadow ABS.01.03, CRP.01.01, CRP.01.02, CRP.01.03 I job shadowed Von's floral department.	0.00 / 8.00
3/14/2020 5/20/2020 3:49:00 PM		Experience-related Activity Job Shadow CRP.01.01, CRP.01.02, CRP.01.03 I job shadowed Von's floral department.	0.00 / 8.00
5/13/2020 5/16/2020 9:25:00 AM		Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
		Student Total	0.00 / 16.00
			/
10/21/2020 10/23/2020 5:59:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/21/2020 10/23/2020 2:51:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
4/8/2020 4/15/2020 9:32:00 AM		Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 2:51:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
		Student Total	0.00 / 0.00
			/
9/23/2020 9/28/2020 11:46:00 AM		Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:30:00 AM		Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/17/2020 10/23/2020 3:13:00 PM		FFA Competition Activity Opening and Closing Ceremonies Area SB Section O/C Contest - P.V.	0.00 / 4.00
10/21/2020 10/23/2020 2:51:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
		Student Total	0.00 / 5.00
10/24/2020 10/25/2020 10:55:00 AM		Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
1/25/2020 1/29/2020 9:56:00 AM		FFA Competition Activity Parliamentary Procedure State Minarets Invitational	0.00 / 5.00

1/26/2020 1/29/2020 10:03:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
2/26/2020 2/26/2020 5:31:00	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:32:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:25:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:47:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:35:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/23/2020 2:51:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 22.00
		/
5/13/2020 5/16/2020 9:25:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:47:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 1:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
1/22/2020 1/22/2020 5:51:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:56:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:32:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
10/21/2020 10/21/2020 5:22:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:51:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
3/3/2020 3/3/2020 8:03:00 AM	Experience-related Activity Showing at fair 2020 AS.01.02 Planned out my SAE	0.00 / 0.33
3/3/2020 3/3/2020 8:07:00 AM	Experience-related Activity Showing at fair 2020 AS.02.02, AS.03.01, AS.06.03 Went to the first meeting in cummings room	0.00 / 0.17
	Student Total	0.00 / 0.50
2/26/2020 2/26/2020 5:40:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
5/15/2020 5/16/2020 9:58:00 PM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00

AM		
10/21/2020 10/27/2020 8:11:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/27/2020 10/27/2020 12:00 AM	Other FFA-related Activity Meeting Chapter October FFA meeting	0.00 / 0.00
10/27/2020 10/27/2020 8:13:00 AM	Other FFA-related Activity Other Chapter choice board	0.00 / 0.00
	Student Total	0.00 / 0.00
10/21/2020 10/23/2020 2:52:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
1/22/2020 1/22/2020 6:00:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/8/2020 3/9/2020 2:43:00 PM	Experience-related Activity Beef Barn PST.01.01, PST.02.02, PST.04.03 We dug out a trench.	0.00 / 5.00
2/26/2020 2/26/2020 5:45:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
	Student Total	0.00 / 5.00
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10/21/2020 10/23/2020 2:52:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/23/2020 10/28/2020 10:47:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
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1/22/2020 1/22/2020 5:55:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/23/2020 1/23/2020 11:42:00 AM	FFA Competition Activity Parliamentary Procedure Chapter Parli Pro practice Parli Pro practice	0.00 / 1.00
1/25/2020 1/29/2020 9:51:00 AM	FFA Competition Activity Parliamentary Procedure State Minarets Invitational	0.00 / 5.00
1/29/2020 1/30/2020 9:34:00 AM	FFA Competition Activity Senior Prepared Public Speaking Chapter Chapter Public Speaking Contest	0.00 / 1.00
2/12/2020 2/12/2020 6:29:00 PM	FFA Competition Activity Senior Prepared Public Speaking Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00
2/26/2020 2/26/2020 5:33:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
2/27/2020 2/27/2020 7:28:00 PM	FFA Competition Activity Parliamentary Procedure State UC Davis CDE Field Day	0.00 / 0.00
3/30/2020 5/22/2020 10:11:00 PM	Experience-related Activity COVID-19 Milo CRP.01.01 I bathed Milo in my bath tub	0.00 / 1.00

3/31/2020 5/22/2020 10:14:00 PM	Experience-related Activity COVID-19 Milo CRP.01.01 I waked Milo around the block of my neighborhood.	0.00 / 0.50
4/1/2020 5/22/2020 15:00 PM	Experience-related Activity COVID-19 Milo CRP.01.01 I walked my dog in the morning and afternoon for 30 minutes	0.00 / 1.00
4/2/2020 5/22/2020 10:32:00 PM	Experience-related Activity COVID-19 Milo CRP.01.01 I waked Milo around the block of my neighborhood.	0.00 / 1.00
4/3/2020 5/22/2020 10:33:00 PM	Experience-related Activity COVID-19 Milo CRP.01.01 Trained Milo to try and sit when i tell him too.	0.00 / 0.50
4/4/2020 5/22/2020 10:36:00 PM	Experience-related Activity COVID-19 Milo CRP.01.01 I waked Milo around the block of my neighborhood.	0.00 / 1.00
4/5/2020 5/22/2020 10:36:00 PM	Experience-related Activity COVID-19 Milo CRP.01.01 I waked Milo around the block of my neighborhood.	0.00 / 1.00
4/6/2020 5/22/2020 10:54:00 PM	Experience-related Activity COVID-19 Milo CRP.01.01 I Milo learned how to sit	0.00 / 0.50
4/7/2020 5/22/2020 10:48:00 PM	Experience-related Activity COVID-19 Milo CRP.01.01 I waked Milo around the block of my neighborhood.	0.00 / 1.00
4/8/2020 5/22/2020 10:49:00 PM	Experience-related Activity COVID-19 Milo CRP.01.01 I waked Milo around the block of my neighborhood.	0.00 / 1.00
4/8/2020 4/15/2020 9:33:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
4/9/2020 5/22/2020 10:50:00 PM	Experience-related Activity COVID-19 Milo CRP.01.01 I waked Milo around the block of my neighborhood.	0.00 / 1.00
4/10/2020 5/22/2020 10:51:00 PM	Experience-related Activity COVID-19 Milo CRP.01.01 Trying to teach Milo how to give kisses.	0.00 / 0.50
4/12/2020 5/22/2020 11:02:00 PM	Experience-related Activity COVID-19 Milo CRP.01.01 I waked Milo around the block of my neighborhood.	0.00 / 1.00
4/13/2020 5/22/2020 11:03:00 PM	Experience-related Activity COVID-19 Milo CRP.01.01 Milo learned	0.00 / 0.50
	Student Total	0.00 / 23.50
		/
		/
2/26/2020 2/26/2020 5:57:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/14/2020 10/2/2020 11:34:00 AM	Experience-related Activity cowboy cookie CRP.01.01 working at the cookie shop I have to sell cookies, scoop ice cream ,and I usually work the night shifts so I have to close up the shop so I have to take out the trash, bag the cookies, do ice cream and dough count and then I have to close up the resister	0.00 / 25.00
9/23/2020 9/28/2020 11:47:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
	Student Total	0.00 / 26.00
2/26/2020 2/26/2020 6:11:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
		/
1/22/2020	Other FFA-related Activity Meeting Chapter	0.00 /

1/22/2020 5:58:00 PM	January Meeting(bingo night) 2020	0.00
2/26/2020 2/26/2020 5:57:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/12/2020 11:41:00 AM	Experience-related Activity Rate of Speed of Different Species of Plants PS.01.02, PS.02.03, PS.03.05 My partner and I went shopping for about 2 hours. Setting up the garden area took about 1 hours. Plus watering the plants every day for 4 weeks would take about another 2 hours.	0.00 / 5.00
9/23/2020 9/28/2020 11:47:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 5:59:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 6.00
9/23/2020 9/28/2020 11:47:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:12:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:52:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
10/21/2020 10/23/2020 5:59:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
2/26/2020 2/26/2020 5:44:00	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
9/23/2020 9/28/2020 11:47:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:07:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:52:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
1/22/2020 1/23/2020 7:42:00 PM	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 0.00
1/22/2020 1/22/2020 5:27:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/24/2020 2/25/2020 10:56:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
1/26/2020 1/29/2020 10:03:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
4/8/2020 4/15/2020 9:33:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:26:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:58:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00

9/23/2020 9/28/2020 11:47:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:34:00	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:36:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:52:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 18.00
1/22/2020 1/22/2020 5:45:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:32:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:33:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/8/2020 5/24/2020 12:34:00 AM	Experience-related Activity goat 2020 AS.01.01 Fed, walked my goat and had showmanship practice.	0.00 / 1.00
5/9/2020 5/24/2020 12:32:00 AM	Experience-related Activity goat 2020 AS.01.01 Fed, walked my goat and had showmanship practice.	0.00 / 1.00
5/10/2020 5/24/2020 12:31:00 AM	Experience-related Activity goat 2020 AS.01.01 Fed, walked my goat and had showmanship practice.	0.00 / 1.00
11/2020 24/2020 12:33:00 AM	Experience-related Activity goat 2020 AS.01.01 Fed, walked my goat and had showmanship practice.	0.00 / 1.00
5/11/2020 5/24/2020 12:31:00 AM	Experience-related Activity goat 2020 AS.01.01 Fed, walked my goat and had showmanship practice.	0.00 / 1.00
5/12/2020 5/24/2020 12:30:00 AM	Experience-related Activity goat 2020 AS.01.01 Fed, walked my goat and had showmanship practice.	0.00 / 1.00
5/13/2020 5/24/2020 12:29:00 AM	Experience-related Activity goat 2020 AS.01.01 Fed, walked my goat and had showmanship practice.	0.00 / 1.00
5/13/2020 5/16/2020 9:26:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/24/2020 12:28:00 AM	Experience-related Activity goat 2020 AS.01.01 Fed, walked my goat and had showmanship practice.	0.00 / 1.00
5/16/2020 5/24/2020 12:27:00 AM	Experience-related Activity goat 2020 AS.01.01 Fed, walked and had showmanship practice.	0.00 / 1.17
5/17/2020 5/24/2020 12:26:00 AM	Experience-related Activity goat 2020 AS.01.01 Fed, walked and had showmanship practice.	0.00 / 1.00
5/20/2020 5/22/2020 1:00:00 PM	Experience-related Activity goat 2020 AS.01.01 I didn't put him on the stand today but I focused more on training him to brace longer.	0.00 / 1.00
5/22/2020 22/2020 48:00 PM	Experience-related Activity goat 2020 AS.03.01 Walked and trained my goat and had showmanship practice. Afterwards I fed him and changed his water.	0.00 / 1.00
5/24/2020 5/24/2020 12:26:00 AM	Experience-related Activity goat 2020 AS.01.01 Fed, walked and had showmanship practice.	0.00 / 1.33
10/21/2020	Community Service Activity Chapter	0.00 /

10/21/2020 5:21:00 PM	St. Joseph's Church Canned Food Drive	1.00
10/21/2020 10/23/2020 2:52:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 14.50
9/23/2020 9/28/2020 11:48:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:52:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
1/13/2020 2/5/2020 8:50:00 AM	Other FFA-related Activity Meeting Chapter Coats for the Cold	0.00 / 0.00
2/1/2020 3/10/2020 10:19:00 AM	Other FFA-related Activity Other Chapter Baby Drive	0.00 / 0.00
2/26/2020 2/26/2020 5:41:0 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/8/2020 3/12/2020 1:13:0 PM	Experience-related Activity flower power PS.03.02 I went to the store and bought all the supplies I needed to be successful in my project. For example, I went to Home Depot and bought soil, pots, and my desired seeds to plant the flowers.	0.00 / 1.50
3/9/2020 3/12/2020 1:18:0 PM	Experience-related Activity flower power PS.01.02 I planted the flowers in each pot and soil I selected according to the package the seeds came in. Then watered them and took pictures.	0.00 / 1.00
5/13/2020 5/16/2020 9:26:0	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:47:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 11/4/2020 10:43:00 AM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 1.00
	Student Total	0.00 / 4.50
4/8/2020 4/15/2020 9:33:0 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
1/22/2020 1/22/2020 5:26:0 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:39:0 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/7/2020 5/2/2020 4:16:00 PM	FFA Competition Activity Nursery/Landscape State UC Davis CDE Field Day	0.00 / 0.00
3/18/2020 4/18/2020 10:22:00 PM	Experience-related Activity Horseshoe Pit CRP.01.01 began picking weeds and hula hoing	0.00 / 4.00
3/19/2020 4/18/2020 10:24:00 PM	Experience-related Activity Horseshoe Pit PST.02.02 Re hula hoing as well as beginning to rota-til the soil.	0.00 / 3.00
4/1/2020 4/18/2020 10:25:00 PM	Experience-related Activity Horseshoe Pit CRP.04.03 Staining the backboards.	0.00 / 3.00
3/22/2020 4/18/2020 10:27:00 PM	Experience-related Activity Horseshoe Pit CRP.01.01 Finish up by picking the final weeds and painting the horseshoes a newer color so they look fresh and clean.	0.00 / 2.00

4/8/2020 4/15/2020 9:33:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:26:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:58:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
9/23/2020 9/28/2020 11:48:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:33:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/11/2020 10/13/2020 1:09:00 PM	Experience-related Activity Noel Christmas CRP.02.02 Cutting, Coloring and prepping	0.00 / 2.00
10/12/2020 10/13/2020 1:12:00 PM	Experience-related Activity Noel Christmas CRP.02.02 Cutting and prepping Christmas trees for table signs	0.00 / 1.00
10/17/2020 10/23/2020 3:11:00 PM	FFA Competition Activity Opening and Closing Ceremonies Area SB Section O/C Contest - P.V.	0.00 / 4.00
10/19/2020 10/20/2020 9:07:00 PM	Experience-related Activity Noel Christmas CRP.01.02 Cutting out the lamination version of all the things I cut out before hand :)	0.00 / 2.50
10/21/2020 10/23/2020 8:40:00 AM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 ~52:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/25/2020 10/26/2020 9:20:00 AM	Experience-related Activity Noel Christmas CRP.09.02 Finishing cutting the last ~100 Christmas trees	0.00 / 1.00
	Student Total	0.00 / 24.50
1/22/2020 1/22/2020 5:26:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:39:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:33:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:26:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/14/2020 6/3/2020 2:14:00 PM	Experience-related Activity growing a garden CRP.01.01 Cleaned out garden and planted vegetables	0.00 / 10.00
5/15/2020 5/16/2020 9:58:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
9/23/2020 9/28/2020 11:48:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/21/2020 10/27/2020 1:57:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
	Student Total	0.00 /

		12.00
1/22/2020 1/23/2020 11:44:00 AM	FFA Competition Activity Fruit Tree Judging Chapter Landscape Judging Team Practice Landscape Judging Team Practice	0.00 / 0.50
2/2/2020 22/2020 5:26:0 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/23/2020 1/23/2020 11:44:00 AM	FFA Competition Activity Fruit Tree Judging Chapter Landscape Judging Team Practice Landscape Judging Team Practice	0.00 / 0.50
2/12/2020 2/12/2020 6:28:0 PM	FFA Competition Activity Employment Skills Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00
2/26/2020 2/26/2020 5:39:0 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/7/2020 5/2/2020 4:16:00 PM	FFA Competition Activity Nursery/Landscape State UC Davis CDE Field Day	0.00 / 0.00
3/10/2020 3/23/2020 11:40:00 AM	FFA Competition Activity Parliamentary Procedure Regional South Coast Regional Parli Pro Contest - Nipomo Was Competition chair	0.00 / 4.00
3/25/2020 5/18/2020 9:42:0 AM	Experience-related Activity ag job shadow- peacock cellars CRP.01.01 bottled 2200 cases of wine. The wine I actually helped make in 2018!	0.00 / 10.00
3/28/2020 5/18/2020 10:05:00 AM	Experience-related Activity 2020 swine production AS.03.03 picked out Derek	0.00 / 1.00
4/7/2020 5/18/2020 10:06:00 AM	Experience-related Activity 2020 swine production AS.03.03 Brought Derek home and spent time with him	0.00 / 6.00
4/8/2020 5/15/2020 9:34:0	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
4/11/2020 5/18/2020 10:07:00 AM	Experience-related Activity 2020 swine production AS.03.03 4/7 - 4/11 feedings	0.00 / 4.00
4/18/2020 5/18/2020 10:08:00 AM	Experience-related Activity 2020 swine production AS.03.03 4/12 - 4/18 feedings	0.00 / 7.00
4/25/2020 5/18/2020 10:09:00 AM	Experience-related Activity 2020 swine production AS.03.03 4/19 - 4/25 feedings	0.00 / 7.00
5/2/2020 5/18/2020 10:10:00 AM	Experience-related Activity 2020 swine production AS.03.03 4/26 - 5/2 feedings	0.00 / 7.00
5/9/2020 5/18/2020 10:12:00 AM	Experience-related Activity 2020 swine production AS.03.03 5/3 - 5/9 feedings	0.00 / 7.00
5/13/2020 5/16/2020 9:26:0 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:58:0 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
5/16/2020 5/18/2020 10:13:00 AM	Experience-related Activity 2020 swine production AS.03.03 5/10 - 5/16 feedings	0.00 / 7.00
	Student Total	0.00 / 66.00
		/
10/21/2020 10/21/2020 4:59:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020	Other FFA-related Activity Meeting Chapter	0.00 /

10/23/2020 2:52:00 PM	October Meeting Edpuzzle	0.00
	Student Total	0.00 / 1.00
10/9/2020 10/9/2020 9:29:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:47:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:53:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
10/21/2020 10/23/2020 5:59:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
		/
5/13/2020 5/16/2020 9:26:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:48:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:20:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
	Student Total	0.00 / 2.00
1/22/2020 1/22/2020 5:39:00	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/26/2020 2/26/2020 5:56:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/13/2020 5/27/2020 12:04:00 PM	Experience-related Activity Re Rooting Succulents PS.01.02 I went around my house and collected alot of scullents	0.00 / 0.50
4/13/2020 5/27/2020 12:06:00 PM	Experience-related Activity Re Rooting Succulents PS.01.03 After I collected my succulent clippings I prepared the flats and planted the succulents so they can re root.	0.00 / 3.00
4/14/2020 5/27/2020 12:09:00 PM	Experience-related Activity Re Rooting Succulents PS.01.02 I went around my flats of succulents and watered them.	0.00 / 0.50
4/30/2020 5/27/2020 12:12:00 PM	Experience-related Activity Re Rooting Succulents PS.04.02 My succulents finished re rooting so I started preparing all the pots to start planting the succulents.	0.00 / 2.50
4/30/2020 5/27/2020 12:14:00 PM	Experience-related Activity Re Rooting Succulents PS.04.02 I was the second day of planing the re rooted succulents. I finished all the arrangements.	0.00 / 2.50
5/5/2020 5/27/2020 12:16:00 PM	Experience-related Activity Re Rooting Succulents PS.04.02 I watered my succulent arrangements.	0.00 / 0.50
5/10/2020 5/27/2020 12:16:00 PM	Experience-related Activity Re Rooting Succulents PS.04.02 I watered my succulent arrangements.	0.00 / 0.50
9/23/2020 9/28/2020 8:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:42:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00

2:53:00 PM			
		Student Total	0.00 / 12.00
10/21/2020 10/23/2020 3:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
1/22/2020 2/13/2020 2:26:00 PM		Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 2.00
2/13/2020 2/13/2020 2:21:00 PM		Other Activities Involvement in Non-FFA Activities tennis practice working on my tennis skills and team collaboration.	0.00 / 100.00
2/13/2020 2/13/2020 2:22:00 PM		Other FFA-related Activity Meeting Chapter september pool party meeting	0.00 / 3.50
2/13/2020 2/13/2020 2:25:00 PM		Other Activities Involvement in Non-FFA Activities track and field	0.00 / 60.00
2/26/2020 2/26/2020 5:32:00 PM		Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:34:00 AM		Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:26:00 AM		Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/21/2020 10/23/2020 2:53:00 PM		Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
		Student Total	0.00 / 165.50
1/17/2020 1/17/2020 10:46:00 AM	th	Other FFA-related Activity Other Chapter Winter Leadership Retreat The Leadership class met at my house and we watched a movie in my backyard.	0.00 / 2.00
1/14/2020 1/17/2020 10:33:00 AM	th	Other FFA-related Activity Other Chapter Parli Pro Practice I debated in a round at Parli Pro practice	0.00 / 1.50
1/15/2020 1/17/2020 10:34:00 AM	th	Other FFA-related Activity Other Chapter Dairy Products Practice I took a knowledge test and tasted 5 milks	0.00 / 1.00
1/15/2020 1/17/2020 10:36:00 AM	th	Other FFA-related Activity Other Chapter Job Interview Introduction I met Mr. Carlson at lunch to learn and got packets about Job Interview	0.00 / 0.50
1/15/2020 1/17/2020 10:40:00 AM	th	Other FFA-related Activity Meeting Area Lompoc Chapter Visit My sectional team and I went to the Lompoc chapter meeting and played BINGO.	0.00 / 1.50
1/16/2020 1/17/2020 10:34:00 AM	th	Other FFA-related Activity Other Chapter Parli Pro Practice I judged a round at Parli Pro Practice	0.00 / 1.50
1/17/2020 1/17/2020 10:43:00 AM	th	Other FFA-related Activity Other Chapter Parli Pro Practice I met at lunch with my Parli Pro team and did research.	0.00 / 0.50
1/22/2020 1/23/2020 10:43:00 AM	th	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020 I arrived early to set up. I ran the meeting and checked BINGO cards	0.00 / 2.00
1/22/2020 1/23/2020 10:44:00 AM	th	Other FFA-related Activity Other Chapter Dairy Products Practice I took a test and tasted milks and cheeses	0.00 / 1.00
1/22/2020 1/23/2020 7:44:00 PM	th	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 0.00
1/23/2020 1/28/2020 10:53:00 AM	th	Other FFA-related Activity Other Chapter Parli Pro Practice I debated in a round and researched agricultural topics	0.00 / 2.00
1/24/2020	th	Other FFA-related Activity Conference State	0.00 /

2/25/2020 10:56:00 AM	MFE/ALA-Monterey #1	0.00
1/25/2020 1/29/2020 9:52:00 AM	FFA Competition Activity Parliamentary Procedure State Minarets Invitational	0.00 / 5.00
2/26/2020 2/29/2020 10:03:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
1/29/2020 1/31/2020 10:32:00 AM	Experience-related Activity Market Hog - 2020 CRP.01.01 I met with Miss Manning to talk about how this year will work.	0.00 / 1.00
1/30/2020 1/31/2020 10:01:00 AM	Other FFA-related Activity Other Chapter Parli Pro Practice I debated one round and practiced chairman in another	0.00 / 1.50
2/4/2020 2/8/2020 12:27:00 PM	Other FFA-related Activity Other Chapter Parli Pro Practice I took a knowledge test and judged one round	0.00 / 1.50
2/5/2020 2/8/2020 12:28:00 PM	Other FFA-related Activity Other Chapter Dairy Products Practice I took a knowledge test, judged five milks, five cheeses, and tested three real/ artificial foods.	0.00 / 1.00
2/6/2020 2/8/2020 12:29:00 PM	Other FFA-related Activity Other Chapter Parli Pro Practice I judged one round and debated one round	0.00 / 1.50
2/8/2020 2/8/2020 12:31:00 PM	Community Service Activity NHS Beef Barn I met with Mrs. Ready to dig trenches to build the beef barn	0.00 / 3.00
2/11/2020 2/13/2020 8:20:00 PM	Other FFA-related Activity Other Chapter Parli Pro Practice I judged one round, debated one round, and took a knowledge test.	0.00 / 1.50
2/12/2020 2/13/2020 8:22:00 PM	Other FFA-related Activity Other Area SB Section Public Speaking Contest - Arroyo Grande I went on behalf of the sectional team to announce awards	0.00 / 4.00
2/13/2020 2/13/2020 8:24:00 PM	Other FFA-related Activity Other Chapter World Ag Expo I went to the World Ag Expo in Tulare to learn about agricultural businesses	0.00 / 6.00
2/26/2020 3/9/2020 2:38:00 PM	Experience-related Activity Market Hog - 2020 AS.02.01 The pig kids met with Miss Manning to talk about the week of fair and our still exhibits	0.00 / 0.50
4/8/2020 4/15/2020 9:34:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:26:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:58:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
8/28/2020 9/28/2020 1:07:00 PM	Other FFA-related Activity Other Chapter officer retreat The chapter officers met on zoom to do some team building activities and plan the school year	0.00 / 3.00
10/16/2020 10/19/2020 10:37:00 AM	Experience-related Activity Peacock Cellars Job Shadow FPP.01.01 I got a briefing on the process of winemaking and I raked stems so they wouldn't clog the machine that picks out the grapes	0.00 / 2.50
10/17/2020 10/19/2020 10:39:00 AM	FFA Competition Activity Opening and Closing Ceremonies Area SB section O/C I competed in the Officer division where my team placed second and I got the outstanding president	0.00 / 3.00
10/17/2020 10/23/2020 3:11:00 PM	FFA Competition Activity Opening and Closing Ceremonies Area SB Section O/C Contest - P.V.	0.00 / 4.00
10/21/2020 10/21/2020 6:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:53:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 /

		69.50
2/26/2020 2/26/2020 5:58:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
8/2020 5/15/2020 9:34:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:27:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:48:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:53:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
10/21/2020 10/23/2020 2:53:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
9/23/2020 9/28/2020 11:48:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
3/16/2020 3/19/2020 2:03:00 PM	Experience-related Activity Building a Bench Bench looking at what wood I want to use for the bench I'm going to build and ways to build it.	0.00 / 2.25
10/16/2020 10/16/2020 11:22:00 AM	Experience-related Activity bird house PST.04.02 I had to go and buy the wood for my project.	0.00 / 1.50
	Student Total	0.00 / 3.75
16/2020 5/26/2020 5:43:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
2/28/2020 5/21/2020 2:54:00 PM	Experience-related Activity Job Shadow spring PS.03.04 rearrange pots and clean up nursery for closing	0.00 / 2.00
3/6/2020 5/21/2020 2:56:00 PM	Experience-related Activity Job Shadow spring PS.04.01 rearrange pots and took of dead branches and leaves from the indoor plants to help clean them up and look nicer for customers to purchase.	0.00 / 3.00
3/13/2020 5/21/2020 3:00:00 PM	Experience-related Activity Job Shadow spring PS.03.04 I watered some plants and swept around the shop to prepare to close.	0.00 / 2.00
3/20/2020 5/21/2020 3:02:00 PM	Experience-related Activity Job Shadow spring ABS.05.01 I went around and moved some plants and wrote pricing on some pots. While doing this I started to notice some marketing techniques like putting things on sale and saying that it was a limited time when in reality it wasn't.	0.00 / 2.00
3/27/2020 5/21/2020 3:03:00 PM	Experience-related Activity Job Shadow spring ABS.05.01 I moved more plants around to make the rows look less empty, and cleaned up around the plants to help with marketing.	0.00 / 1.00
5/13/2020 5/16/2020 9:27:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:58:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
10/21/2020 10/23/2020 2:53:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 10.00
3/22/2020 5/4/2020 10:29:00 AM	Experience-related Activity 2020 Swine AS.06.03 One week into getting my pig I recored 10 hours of Feeding, Cleaning, and Evaluating my pig	0.00 / 10.00
3/29/2020	Experience-related Activity 2020 Swine	0.00 /

5/4/2020 10:31:00 AM	AS.06.03 Two weeks into having my pig I recorded 10 hours of feeding, cleaning and creating a consistant feed plan.	10.00
4/5/2020 5/4/2020 10:32:00 AM	Experience-related Activity 2020 Swine AS.03.01 I recorded 10 hours of feeding, cleaning, washing and walking my pig over the past week	0.00 / 10.00
12/2020 5/4/2020 10:33:00 AM	Experience-related Activity 2020 Swine AS.03.02 I recorded 10 hours of feeding, cleaning, washing and walking my pig over the past week	0.00 / 10.00
4/19/2020 5/4/2020 10:34:00 AM	Experience-related Activity 2020 Swine AS.03.03 I recorded 10 hours of feeding, cleaning, washing and walking my pig over the past week	0.00 / 10.00
4/26/2020 5/4/2020 10:34:00 AM	Experience-related Activity 2020 Swine AS.02.02 I recorded 10 hours of feeding, cleaning, washing and walking my pig over the past week	0.00 / 10.00
5/3/2020 5/4/2020 10:35:00 AM	Experience-related Activity 2020 Swine AS.05.02 I recorded 10 hours of feeding, cleaning, washing and walking my pig over the past week	0.00 / 10.00
5/10/2020 5/17/2020 10:27:00 AM	Experience-related Activity 2020 Swine AS.03.02 Over the last week I weighed, cleaned, washed, walked, created the appropriate proportions for my pig	0.00 / 10.00
5/17/2020 5/17/2020 10:28:00 AM	Experience-related Activity 2020 Swine AS.05.02 Over the past week I worked on showmanship skills with my pig, cleaned, washed, walked my pig	0.00 / 10.00
	Student Total	0.00 / 90.00
10/21/2020 10/21/2020 5:46:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:53:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
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		/
1/6/2020 1/27/2020 10:40:00 AM	Experience-related Activity 2019-2020 Market Steer AS.03.01 1/6-1/12 fed walked and washed every other day	0.00 / 7.00
1/13/2020 1/27/2020 10:40:00 AM	Experience-related Activity 2019-2020 Market Steer AS.03.01 1/13-1/19 fed walked and washed daily, fixed fence	0.00 / 15.00
1/20/2020 1/27/2020 10:41:00 AM	Experience-related Activity 2019-2020 Market Steer AS.03.01 1/20-1/26 fed walked and washed, weighed	0.00 / 8.00
1/22/2020 1/22/2020 5:45:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/27/2020 3/10/2020 9:31:00 AM	Experience-related Activity 2019-2020 Market Steer AS.03.01 1/27-2/2 worked on show set up for multiple days	0.00 / 10.00
2/3/2020 3/10/2020 9:37:00 AM	Experience-related Activity 2019-2020 Market Steer AS.03.01 2/3-2/9 worked on show stance and walked long distances, weighed 886 pounds, wormed on 2/7	0.00 / 10.00
2/10/2020 3/10/2020 9:33:00 AM	Experience-related Activity 2019-2020 Market Steer AS.03.01 2/10-2/16 walked a mile and a half everyday	0.00 / 10.00
7/2020 3/10/2020 9:35:00 AM	Experience-related Activity 2019-2020 Market Steer AS.03.01 2/17-2/23 worked on show stance and walked more	0.00 / 8.00
2/24/2020 3/10/2020 9:36:00 AM	Experience-related Activity 2019-2020 Market Steer AS.03.01 2/24-3/1 walked 1 mile a day	0.00 / 9.00

2/26/2020 2/26/2020 5:47:00 PM	To	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
3/2/2020 3/10/2020 9:35:00	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 3/2-3/9 gone for weekend walked 1 mile a day for 3 days	0.00 / 7.00
3/9/2020 4/18/2020 9:03:00 PM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 3/9-3/15 fed walked and washed my daily	0.00 / 12.00
3/16/2020 4/18/2020 9:05:00 PM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 3/16-3/22 fed and focused of feet placement and show set up	0.00 / 10.00
3/23/2020 4/18/2020 9:06:00 PM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 3/23-3/29 washed daily, walked long distances and practiced showmanship	0.00 / 14.00
3/30/2020 4/18/2020 9:07:00 PM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 3/30-4/5 washed daily and started walking daily	0.00 / 14.00
3/30/2020 3/31/2020 9:24:00 AM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 weighed moonshine - 948 pounds	0.00 / 1.00
4/6/2020 4/18/2020 9:08:00 PM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 4/6-4/12 wrote ans sent out buyer letters, worked on showmanship skills, washed	0.00 / 16.00
4/8/2020 4/15/2020 9:34:00 AM	To	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
4/13/2020 4/18/2020 9:09:00 PM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 4/13-4/19 walked and practiced showmanship, washed daily	0.00 / 16.00
4/20/2020 8/31/2020 11:02:00 AM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 4/20-4/26 walked and practiced showmanship	0.00 / 14.00
4/27/2020 8/31/2020 11:03:00 AM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 4/27-5/3 walked, practiced showmanship and washed	0.00 / 10.00
5/4/2020 8/31/2020 11:03:00 AM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 5/4-5/10 practiced showmanship everyday	0.00 / 15.00
5/11/2020 8/31/2020 11:04:00 AM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 5/11-5/17 practiced showmanship everyday and walked long distances	0.00 / 15.00
5/18/2020 8/31/2020 11:05:00 AM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 5/18-5/24 practiced showmanship and introduced the show halter	0.00 / 15.00
5/25/2020 8/31/2020 11:06:00 AM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 5/25-5/31 practiced showmanship with the show halter and keeping his head up	0.00 / 15.00
6/1/2020 8/31/2020 11:07:00 AM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 6/1-6/7 gave him a little break while still washing with head tied	0.00 / 9.00
6/8/2020 8/31/2020 11:08:00 AM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 6/8-6/14 head being tied up for a small amount of time daily	0.00 / 8.00
6/15/2020 8/31/2020 11:08:00 AM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 6/15-6/21 back onto showmanship practice	0.00 / 10.00
6/22/2020 8/31/2020 11:09:00 AM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 6/22-6/28 tying his head up for a little longer portions of the day inside the chute to start	0.00 / 10.00
6/29/2020 8/31/2020 11:10:00 AM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 6/29-7/5 still tying his head up now in his pen while walking him after	0.00 / 12.00
7/6/2020 8/31/2020 11:11:00 AM	To	Experience-related Activity 2019-2020 Market Steer AS.03.01 7/6-7/12 back to walking long distances and practicing showmanship	0.00 / 15.00

7/13/2020 8/31/2020 11:12:00 AM	Experience-related Activity 2019-2020 Market Steer AS.03.01 7/13-7/25 Fair canceled and preparing him to sell	0.00 / 30.00
9/23/2020 9/28/2020 49:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/23/2020 2:53:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 346.00
1/22/2020 1/22/2020 6:01:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
10/21/2020 10/21/2020 5:02:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:53:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
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5/13/2020 5/16/2020 9:27:00	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
2/2/2020 2/10/2020 9:06:00 PM	Other FFA-related Activity Other Chapter Practice creed I practiced saying, memorizing, and putting enthusiasm into the creed.	0.00 / 2.00
1/8/2020 2/10/2020 9:06:00 PM	Other FFA-related Activity Meeting Chapter Creed Practice I went to room 802 and wrote down the creed and said it in from of the team.	0.00 / 2.00
1/22/2020 2/7/2020 2:29:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020 I went to the January chapter meeting and helped set up but had to leave towards the end of the meeting with Arianna because I got stung by a bee.	0.00 / 2.50
2/3/2020 2/11/2020 4:21:00 PM	FFA Office Activity Historian Chapter Chapter/Greenhand Officer meeting I went to the chapter/ greenhand officer meeting and talked about the 8th grade parent night.	0.00 / 0.50
2/4/2020 2/10/2020 9:08:00 PM	Other FFA-related Activity Other Chapter 8th Grade Night I helped out for the 8th grade parent night in room 40 c.	0.00 / 3.00
2/26/2020 3/3/2020 8:56:00 AM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game) I helped set up the meeting before and stayed the whole time to watch the dating game.	0.00 / 2.00
3/2/2020 3/3/2020 8:59:00 AM	Other FFA-related Activity Meeting Chapter Greenhand/ officer meeting I went to a meeting at lunch and we talked about the next chapter meeting and future events.	0.00 / 0.50
3/25/2020 6/1/2020 10:55:00 AM	Other FFA-related Activity Meeting Chapter March chapter meeting I attended the online meeting.	0.00 / 0.50
4/5/2020 4/19/2020 1:09:00 PM	Experience-related Activity 2020 Swine SAE AS.08.02 I fed and cleaned out the pen.	0.00 / 1.00
4/5/2020 4/19/2020 1:10:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01 I fed and cleaned out the pen.	0.00 / 1.00
4/7/2020 4/19/2020 1:12:00 PM	Experience-related Activity 2020 Swine SAE AS.08.01 I fed and cleaned the pen out.	0.00 / 1.00

4/8/2020 4/19/2020 1:13:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01 I fed and cleaned the pen out.	0.00 / 0.50
4/8/2020 4/15/2020 9:34:00	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
4/9/2020 4/19/2020 1:13:00 PM	Experience-related Activity 2020 Swine SAE AS.08.02 I fed and cleaned the pen out.	0.00 / 0.50
4/10/2020 4/19/2020 1:17:00 PM	Experience-related Activity 2020 Swine SAE AS.08.01 I fed and cleaned the pen out.	0.00 / 1.00
4/11/2020 4/19/2020 1:19:00 PM	Experience-related Activity 2020 Swine SAE AS.07.01 I fed and cleaned the pen out and walked her. We also gave her a shot.	0.00 / 1.50
4/12/2020 4/19/2020 1:19:00 PM	Experience-related Activity 2020 Swine SAE AS.08.02 I fed and cleaned the pen out.	0.00 / 1.00
4/13/2020 4/19/2020 1:22:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01 I fed and cleaned the pen out.	0.00 / 1.00
4/14/2020 4/19/2020 1:22:00 PM	Experience-related Activity 2020 Swine SAE AS.07.01 I fed and cleaned the pen out.	0.00 / 1.00
4/17/2020 4/19/2020 1:23:00 PM	Experience-related Activity 2020 Swine SAE AS.08.01 I fed and cleaned the pen out.	0.00 / 1.00
4/18/2020 4/19/2020 1:25:00 PM	Experience-related Activity 2020 Swine SAE AS.06.03 I fed and cleaned the pen out. I also walked her.	0.00 / 1.50
4/19/2020 4/19/2020 1:07:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01 I fed my pig, cleaned out the pen, spent time with her and walked her in the arena.	0.00 / 1.50
4/20/2020 4/20/2020 9:43:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.07.01 I fed, cleaned and we gave my pig some medicine for coughing.	0.00 / 1.00
4/21/2020 4/22/2020 9:29:00 AM	Experience-related Activity 2020 Swine SAE AS.06.03 I helped cleaned the pen and feed the pigs. I walked my pig and gave her cough medicine.	0.00 / 1.00
4/22/2020 4/22/2020 9:28:00 AM	Experience-related Activity 2020 Swine SAE AS.07.01 I cleaned out the pen, and fed the pigs. I started to walk her but then she was coughing so I gave her cough medicine and a shot.	0.00 / 1.00
4/23/2020 4/27/2020 11:11:00 AM	Experience-related Activity 2020 Swine SAE AS.06.03 I fed, cleaned, gave medicine and walked my pig.	0.00 / 1.00
4/24/2020 4/27/2020 11:12:00 AM	Experience-related Activity 2020 Swine SAE AS.06.03 I fed, cleaned, gave medicine and walked my pig.	0.00 / 1.50
4/25/2020 4/27/2020 11:12:00 AM	Experience-related Activity 2020 Swine SAE AS.07.01 I fed, cleaned, gave medicine and walked my pig.	0.00 / 1.00
4/26/2020 4/27/2020 11:13:00 AM	Experience-related Activity 2020 Swine SAE AS.06.03 I fed, cleaned, gave medicine and walked my pig.	0.00 / 1.00
4/27/2020 4/27/2020 11:10:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01 I fed, cleaned, gave medicine and walked my pig.	0.00 / 1.00
4/28/2020 5/1/2020 12:41:00 PM	Experience-related Activity 2020 Swine SAE AS.06.03, AS.07.01 I fed, cleaned, gave medicine, and walked my pig.	0.00 / 1.00
4/29/2020 5/1/2020 10:56:00 AM	Other FFA-related Activity Meeting Chapter April chapter meeting I attended the online meeting.	0.00 / 0.50
4/29/2020 5/1/2020 12:40:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01 I fed, cleaned, gave medicine, and walked my pig.	0.00 / 1.00

4/30/2020 5/1/2020 12:40:00 PM	Experience-related Activity 2020 Swine SAE AS.06.03 I fed, cleaned, gave medicine, and walked my pig.	0.00 / 1.00
5/1/2020 5/1/2020 12:39:00	Experience-related Activity 2020 Swine SAE AS.07.01 I fed, cleaned, gave medicine, and walked my pig.	0.00 / 1.00
5/2/2020 5/3/2020 8:07:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01 I fed, cleaned, gave medicine, and walked my pig.	0.00 / 1.00
5/3/2020 5/3/2020 8:07:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03 I fed, cleaned, gave medicine, and walked my pig.	0.00 / 1.00
5/4/2020 5/14/2020 5:11:00 PM	Experience-related Activity 2020 Swine SAE AS.07.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/5/2020 5/14/2020 5:12:00 PM	Experience-related Activity 2020 Swine SAE AS.06.03 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/6/2020 5/14/2020 5:12:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/7/2020 5/14/2020 5:12:00 PM	Experience-related Activity 2020 Swine SAE AS.07.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/8/2020 5/14/2020 5:13:00 PM	Experience-related Activity 2020 Swine SAE AS.07.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/9/2020 5/14/2020 5:13:00 PM	Experience-related Activity 2020 Swine SAE AS.06.03 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/10/2020 5/14/2020 5:14:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/11/2020 5/14/2020 5:14:00 PM	Experience-related Activity 2020 Swine SAE AS.07.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/12/2020 5/14/2020 5:05:00 PM	Experience-related Activity 2020 Swine SAE AS.06.03 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/13/2020 5/14/2020 5:04:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/13/2020 5/16/2020 9:27:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/14/2020 5/14/2020 5:03:00 PM	Experience-related Activity 2020 Swine SAE AS.07.01 I fed, cleaned, walked and weighed my pig. She was 126 lbs today.	0.00 / 1.00
5/15/2020 5/24/2020 11:33:00 AM	Experience-related Activity 2020 Swine SAE AS.06.03 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/16/2020 5/24/2020 11:32:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/17/2020 5/24/2020 11:32:00 AM	Experience-related Activity 2020 Swine SAE AS.07.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/18/2020 5/24/2020 11:31:00 AM	Experience-related Activity 2020 Swine SAE AS.06.03 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/19/2020 5/24/2020 11:31:00 AM	Experience-related Activity 2020 Swine SAE AS.07.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/20/2020 5/24/2020 11:30:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01 I fed, cleaned, and walked my pig.	0.00 / 1.00

5/21/2020 5/24/2020 11:30:00 AM	Experience-related Activity 2020 Swine SAE AS.06.03 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/22/2020 5/24/2020 7:00:00 AM	Experience-related Activity 2020 Swine SAE AS.07.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/23/2020 5/24/2020 11:29:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/24/2020 5/24/2020 11:28:00 AM	Experience-related Activity 2020 Swine SAE AS.06.03 I fed, cleaned, and walked my pig.	0.00 / 1.00
5/25/2020 5/26/2020 5:56:00 PM	Experience-related Activity 2020 Swine SAE AS.06.03 I cleaned out 2 pens, fed my pig, and walked her.	0.00 / 1.00
5/26/2020 5/26/2020 5:55:00 PM	Experience-related Activity 2020 Swine SAE AS.07.01 I cleaned out 2 pens, fed my pig, and walked her.	0.00 / 1.00
5/27/2020 6/1/2020 10:57:00 AM	Other FFA-related Activity Meeting Chapter May chapter meeting I attended the online meeting.	0.00 / 0.50
5/28/2020 6/1/2020 11:00:00 AM	Experience-related Activity 2020 Swine SAE AS.06.03 I cleaned, fed, and walked my pig.	0.00 / 1.00
5/29/2020 6/1/2020 10:59:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01 I cleaned, fed, and walked my pig.	0.00 / 1.00
5/30/2020 6/1/2020 10:59:00 AM	Experience-related Activity 2020 Swine SAE AS.07.01 I cleaned, fed, and walked my pig.	0.00 / 1.00
6/1/2020 6/1/2020 10:59:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01 I cleaned, fed, and walked my pig.	0.00 / 1.00
6/2/2020 6/10/2020 7:43:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01 I cleaned, fed, and waked my pig.	0.00 / 1.00
6/3/2020 6/10/2020 7:44:00 PM	Experience-related Activity 2020 Swine SAE AS.07.01 I cleaned, fed, and waked my pig.	0.00 / 1.00
6/4/2020 6/10/2020 7:44:00 PM	Experience-related Activity 2020 Swine SAE AS.06.03 I cleaned, fed, and waked my pig.	0.00 / 1.00
6/5/2020 6/10/2020 7:42:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01 I cleaned, fed, and waked my pig.	0.00 / 1.00
6/6/2020 6/10/2020 7:41:00 PM	Experience-related Activity 2020 Swine SAE AS.07.01 I cleaned, fed, and waked my pig.	0.00 / 1.00
6/7/2020 6/10/2020 7:41:00 PM	Experience-related Activity 2020 Swine SAE AS.06.03 I cleaned, fed, and waked my pig.	0.00 / 1.00
6/8/2020 6/10/2020 7:41:00 PM	Experience-related Activity 2020 Swine SAE AS.06.03 I cleaned, fed, and waked my pig.	0.00 / 1.00
6/9/2020 6/10/2020 7:40:00 PM	Experience-related Activity 2020 Swine SAE AS.07.01 I cleaned, fed, and waked my pig.	0.00 / 1.00
6/10/2020 6/10/2020 7:39:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01 I cleaned, fed, and waked my pig.	0.00 / 1.00
6/11/2020 6/11/2020 6:37:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I cleaned, fed, and waked my pig. She weighed 173 pounds today.	0.00 / 1.00
6/12/2020 6/19/2020 9:43:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I walked my pig, fed her, and cleaned out the pen.	0.00 / 1.00

6/13/2020 6/19/2020 9:43:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I walked my pig, fed her, and cleaned out the pen.	0.00 / 1.00
6/14/2020 6/19/2020 9:42:00	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I walked my pig, fed her, and cleaned out the pen.	0.00 / 1.00
6/15/2020 6/19/2020 9:41:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I walked my pig, fed her, and cleaned out the pen.	0.00 / 1.00
6/16/2020 6/19/2020 9:40:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I walked my pig, fed her, and cleaned out the pen.	0.00 / 1.00
6/17/2020 6/19/2020 9:40:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I walked my pig, fed her, and cleaned out the pen.	0.00 / 1.00
6/18/2020 6/19/2020 9:39:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I walked my pig, fed her, and cleaned out the pen.	0.00 / 1.00
6/19/2020 6/19/2020 9:39:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I walked my pig, fed her, and cleaned out the pen.	0.00 / 1.00
6/20/2020 6/20/2020 6:32:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I walked, fed, and cleaned out my pigs pen.	0.00 / 1.00
6/21/2020 6/28/2020 9:51:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
6/22/2020 6/28/2020 9:51:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
6/23/2020 6/28/2020 9:50:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
6/24/2020 6/28/2020 9:50:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
6/25/2020 6/28/2020 9:49:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
6/26/2020 6/28/2020 9:49:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
6/27/2020 6/28/2020 9:48:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I fed, cleaned, walked and clipped my pig.	0.00 / 2.00
6/28/2020 6/28/2020 9:48:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I fed, cleaned, walked and clipped my pig.	0.00 / 1.00
6/29/2020 6/29/2020 8:29:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I fed, cleaned, and walked my pig. Also helped set up for the fair.	0.00 / 1.00
6/30/2020 7/2/2020 7:45:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
7/1/2020 7/2/2020 7:48:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01 I fed, cleaned, and walked my pig. Today was also the Nipomo fair and I showed in the lightweight show and novice show.	0.00 / 3.00
7/2/2020 7/2/2020 9:39:00 AM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
7/3/2020 7/4/2020 1:42:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I fed, cleaned, and walked my pig.	0.00 / 1.00
7/6/2020 7/14/2020 7:02:00 PM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I fed, walked, and cleaned my pig.	0.00 / 1.00

7/8/2020 7/14/2020 7:03:0 PM	Experience-related Activity 2020 Swine SAE AS.02.01, AS.06.03, AS.07.01 I fed, walked, and cleaned my pig.	0.00 / 1.00
8/4/2020 10/27/2020 0:00 PM	Experience-related Activity 2020 Swine SAE NRS.01.02 I cleaned out all the dirt from my pig pen.	0.00 / 2.00
10/21/2020 10/21/2020 5:03:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:53:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 109.00
10/21/2020 10/21/2020 5:01:00 PM	der Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:53:00 PM	der Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	der Student Total	0.00 / 1.00
		/
1/22/2020 1/22/2020 5:52:0 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
1/24/2020 2/25/2020 10:56:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #1	0.00 / 0.00
1/26/2020 1/29/2020 1:03:00 AM	Other FFA-related Activity Conference State MFE/ALA-Monterey #2	0.00 / 16.00
2/26/2020 2/26/2020 5:58:0 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:35:0 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:27:0 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:49:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:37:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:53:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 18.00
1/22/2020 2/6/2020 9:40:00 PM	die Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020 Went over general news and updates.	0.00 / 1.00
1/22/2020 2/6/2020 9:47:00 PM	die Other FFA-related Activity Meeting Chapter January Ag Friends Meeting Adults went over Ag friends updates and new business.	0.00 / 1.00
2/29/2020 3/30/2020 9:35:0 PM	die FFA Competition Activity Creed Recitation Chapter Chapter Public Speaking Contest	0.00 / 1.00
2/2/2020 2/6/2020 9:55:00 PM	die Other Activities Involvement in Non-FFA Activities Coastal Connection Skill-A-Thon Judged 3 classes of prospect swine, sheep and goats. Then had written test on tools and identifications of breeds of swine, sheep and goats. competed as individual and group	0.00 / 4.00

2/6/2020 2/6/2020 9:58:00 PM	Other Activities Involvement in Non-FFA Activities Donated for Coats for the cold gave two blankets to the box to go for community service.	0.00 / 0.08
2/12/2020 2/12/2020 6:31:00	FFA Competition Activity Creed Recitation Area SB Section Public Speaking Contest - Arroyo Grande	0.00 / 5.00
4/8/2020 4/15/2020 9:35:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
10/21/2020 10/21/2020 5:16:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:54:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 13.08
4/8/2020 5/28/2020 10:55:00 PM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 1.00
5/12/2020 5/22/2020 5:27:00 PM	Experience-related Activity build a vegetable garden FND.A1.05 I remembered my mom told me she wanted a vegetable garden and had showed me a planter on facebook that she liked so we looked for it.	0.00 / 0.50
5/15/2020 5/22/2020 3:50:00 PM	Experience-related Activity build a vegetable garden FND.A1.05 I went to Home Depot and got the needed supplies.	0.00 / 0.75
5/17/2020 5/22/2020 8:08:00 PM	Experience-related Activity build a vegetable garden PST.02.02 I began sizing and assembling the planter.	0.00 / 1.43
5/18/2020 5/22/2020 4:26:00 PM	Experience-related Activity build a vegetable garden PST.02.02 I finished sizing and assembling the planter.	0.00 / 3.17
5/19/2020 5/22/2020 5:28:00 PM	Experience-related Activity build a vegetable garden PST.02.02 I sanded and stained any words or splinters on the wood.	0.00 / 5.25
5/20/2020 5/22/2020 4:25:00 PM	Experience-related Activity build a vegetable garden PS.01.03, PST.02.02 I drilled holes into the bottoms of the buckets for water drainage	0.00 / 0.25
5/21/2020 5/22/2020 5:27:00 PM	Experience-related Activity build a vegetable garden PS.01.03 I mixed 2 parts fertilizer to 1 part sand.I added fertilizer/dirt to the buckets and succulent planter. planted succulents and seeds. I wrote the different plant names on plant tags.	0.00 / 3.22
5/29/2020 5/28/2020 10:52:00 PM	Other FFA-related Activity Meeting Chapter January FFA Meeting	0.00 / 1.00
5/29/2020 5/28/2020 10:56:00 PM	Other FFA-related Activity Meeting Chapter March FFA Meeting	0.00 / 0.75
9/23/2020 9/28/2020 11:49:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/9/2020 10/9/2020 9:35:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/21/2020 5:31:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:54:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 19.32
4/8/2020 4/15/2020 9:35:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020	Other FFA-related Activity Meeting Chapter	0.00 /

5/16/2020 9:27:00 AM	May Virtual Meeting	0.00
9/23/2020 9/28/2020 11:50:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
10/21/2020 10/21/2020 5:36:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:54:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
2/25/2020 2/28/2020 10:33:00 AM	Other FFA-related Activity Other Chapter Tractor Pull - FFA Week LTA	0.00 / 1.00
2/26/2020 2/26/2020 6:01:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:35:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:27:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:59:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
10/21/2020 10/21/2020 5:42:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 1:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 2.00
2/26/2020 2/26/2020 6:05:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:35:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:59:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
10/21/2020 10/21/2020 5:28:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:54:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 1.00
1/31/2020 5/11/2020 8:52:00 PM	Experience-related Activity Equine Science AS.01.02 The month of January: washing my horse, feeding her, and riding her	0.00 / 110.00
2/1/2020 5/11/2020 9:00:00 PM	Experience-related Activity Equine Science AS.02.01 Jackpot in Santa Maria	0.00 / 30.00
11/22/2020 11/2020 9:01:00 AM	Experience-related Activity Equine Science AS.07.02 Went to stockton for the day to shop for horse trailers	0.00 / 15.00
2/29/2020 5/11/2020 8:53:00 PM	Experience-related Activity Equine Science AS.02.01 The month of February: washing my horse, feeding her, and riding her	0.00 / 130.00
3/7/2020	Wahlig, Experience-related Activity Equine Science	0.00 /

5/11/2020 9:02:00 PM	AS.01.02 Went to Fresno for a jackpot for the weekend. Wasn't our best run but didn't know down any barrels	400.00
3/11/2020 5/4/2020 5:28:00 PM	Experience-related Activity Swine -2020 AS.02.01 cleaned my pigs pen, let her into the walking pen, and fed her	0.00 / 3.00
18/2020 5/4/2020 5:21:00 PM	Experience-related Activity Swine -2020 AS.03.02 Got my pig & began finding out what feed I wanted to use	0.00 / 2.00
3/20/2020 5/4/2020 5:21:00 PM	Experience-related Activity Swine -2020 AS.05.02 Started a 3 day wormer for my pig	0.00 / 1.00
3/21/2020 5/4/2020 5:22:00 PM	Experience-related Activity Swine 2019 AS.05.02 continuing to give her a wormer for the second day	0.00 / 1.00
3/22/2020 5/4/2020 5:23:00 PM	Experience-related Activity Swine -2020 AS.05.02 last day of worming my pig	0.00 / 1.00
3/24/2020 5/4/2020 5:24:00 PM	Experience-related Activity Swine -2020 AS.02.01 cleaned my pigs pen, let her into the walking pen, and fed her	0.00 / 2.50
3/26/2020 5/4/2020 5:24:00 PM	Experience-related Activity Swine -2020 AS.02.01 cleaned my pigs pen, let her into the walking pen, and fed her	0.00 / 2.00
3/29/2020 5/4/2020 5:25:00 PM	Experience-related Activity Swine -2020 AS.02.01 cleaned my pigs pen, let her into the walking pen, and fed her	0.00 / 3.00
3/31/2020 5/4/2020 5:25:00 PM	Experience-related Activity Swine -2020 AS.02.01 cleaned my pigs pen and fed her	0.00 / 1.00
3/31/2020 5/11/2020 8:54:00 PM	Experience-related Activity Equine Science AS.01.02, AS.06.03 Quarantine began this month so I spent a lot of extra time with my horse! I got to ride for a lot longer, and just give her extra love because I had nothing else to do!	0.00 / 250.00
1/2020 4/2020 5:26:00 PM	Experience-related Activity Swine -2020 AS.03.02 changed my pigs feed	0.00 / 0.50
4/6/2020 5/4/2020 5:26:00 PM	Experience-related Activity Swine -2020 AS.02.01 cleaned my pigs pen, let her into the walking pen, and fed her	0.00 / 2.00
4/8/2020 5/4/2020 5:28:00 PM	Experience-related Activity Swine -2020 AS.07.01 I like to wash my pig in antibacterial soap just in case she does develop mites I believe it helps prevent them, and really makes her skin look white	0.00 / 2.00
4/13/2020 5/4/2020 5:29:00 PM	Experience-related Activity Swine -2020 AS.02.01 cleaned my pigs pen, let her into the walking pen, and fed her	0.00 / 2.75
4/30/2020 5/11/2020 8:56:00 PM	Experience-related Activity Equine Science AS.01.02 Quarantine so I got to spend a lot of time with my horse I also moved her to a new boarding facility closer to my house!	0.00 / 300.00
5/11/2020 5/11/2020 8:58:00 PM	Experience-related Activity Equine Science AS.02.01 With Kali being so close to me now, I spend almost all of my free time with her. Cleaning her pen, feeding her, riding, or just hanging out with her.	0.00 / 200.00
	Student Total	0.00 / 1458.75
1/22/2020 2/7/2020 10:56:00 AM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020 Went to the meeting and then played BINGO.	0.00 / 2.50
2/3/2020 2/11/2020 9:08:00 PM	Other FFA-related Activity Meeting Chapter Greenhand Officer Meeting Talked about who is going to help with 8th grade orientation and what we are going to do.	0.00 / 0.50
2/4/2020 2/7/2020 11:01:00	Other FFA-related Activity Other Chapter 8th grade parent night I helped in room 40C and explain things to parents that may want there kids to be in FFA.	0.00 / 3.00
2/26/2020 2/26/2020 5:32:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:36:00	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00

AM		
5/13/2020 5/16/2020 9:27:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/21/2020 5/23/2020 5:54:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 6.00
1/22/2020 1/28/2020 6:56:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 2.00
1/22/2020 1/28/2020 6:56:00 PM	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 2.00
1/28/2020 1/28/2020 6:56:00 PM	Experience-related Activity Breeding Sheep Project AS.03.02 Baby ram lamb was born this morning.	0.00 / 0.75
1/30/2020 3/4/2020 8:41:00 AM	Experience-related Activity market lamb AS.08.02 worked my market lamb. practiced showmanship and worked the leg hair to help promote hair growth.	0.00 / 1.00
2/2/2020 2/2/2020 4:14:00 PM	Experience-related Activity Breeding Sheep Project AS.03.01 Went to a skillathon to learn more about breeding and raising sheep and about the different types of tools you can use when raising sheep	0.00 / 3.00
2/15/2020 2/20/2020 10:58:00 AM	Experience-related Activity market lamb AS.02.02, AS.03.02 I went to the 2020 Cal Poly's Western Bonanza in Paso Robles, CA. I was in the intermediate sheep showmanship division and was the 5th overall intermediate sheep showman day 1 and my market lamb for the fair was 5th in his class out of 20 market lambs that were very good and the judge liked him a lot but he was the "greenest" lamb in the top 5.	0.00 / 6.00
2/16/2020 2/20/2020 11:00:00 AM	Experience-related Activity market lamb AS.02.02, AS.03.02 Day 2 Western Bonanza my market lamb Bullwinkle was 11th in a tough class of market lambs and he did really good for only being out 1 time to go to a show.	0.00 / 5.00
2/26/2020 2/26/2020 8:11:00 AM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 2.00
3/1/2020 3/2/2020 11:30:00 AM	Experience-related Activity market lamb AS.03.02 worked my market lamb Bullwinkle on the halter and practiced bracing. worked the leg hair to help stimulate hair growth to make sure that he is super shaggy by fair time.	0.00 / 1.00
3/22/2020 3/23/2020 10:35:00 AM	Experience-related Activity market lamb AS.02.02, AS.03.02, AS.08.02 worked the legs on my market lamb and took him on a nice walk to move his muscles after being cooped up for a few days because of the rain.	0.00 / 0.50
4/8/2020 5/13/2020 8:13:00 PM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 2.00
4/28/2020 5/13/2020 8:09:00 PM	Experience-related Activity Breeding Sheep Project AS.03.02, AS.04.01, AS.04.03 i sheared my heard of nine black face and south-down ewes to get them cooled down during this hot weather and to prepare them for breeding. I will be taking them to get bred at an LAI at the end of may.	0.00 / 4.50
5/13/2020 5/16/2020 9:27:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
10/9/2020 10/9/2020 9:35:00 AM	Other FFA-related Activity Meeting Chapter Opening and Closing Auditions	0.00 / 0.00
10/21/2020 10/23/2020 2:54:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 29.75
1/13/2020 1/13/2020 8:13:00 AM	Community Service Activity Nipomo FFA Donated to coats for the cold January Donation	0.00 / 0.00
1/22/2020 2/13/2020 8:11:00 AM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 1.50
1/22/2020	Other FFA-related Activity Meeting Chapter January Ag Friends Meeting	0.00 / 1.00

2/13/2020 8:11:00 AM		
2/13/2020 2/13/2020 8:14:00 AM	Community Service Activity Nipomo FFA Donated to Baby Supplies for the february donation	0.00 / 0.00
2/26/2020 2/26/2020 5:57:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:36:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/13/2020 5/16/2020 9:27:00 AM	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/15/2020 5/16/2020 9:59:00 AM	Other FFA-related Activity Other Chapter Virtual Spirit Week	0.00 / 0.00
10/21/2020 10/21/2020 6:04:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020 2:54:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
10/29/2020 10/29/2020 10:04:00 AM	Experience-related Activity Agriscience Fair - The Plant Procedure PS.01.01, PS.01.03, PS.02.02 Buying plants, putting them in their desired soil types, and watering them.	0.00 / 2.00
10/29/2020 10/29/2020 10:05:00 AM	Experience-related Activity Growing a Garden PS.01.01, PS.02.02, PS.04.02 Grew plants in my garden for a school project to see what plants grew the fastest	0.00 / 6.00
	Student Total	0.00 / 11.50
10/21/2020 10/23/2020 4:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
1/22/2020 1/22/2020 5:35:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 0.00
2/1/2020 5/11/2020 1:42:00 PM	Other FFA-related Activity Other Chapter Baby Drive	0.00 / 0.00
2/11/2020 5/11/2020 1:45:00 PM	Other FFA-related Activity Other Chapter Tulare Farm Show	0.00 / 0.00
2/26/2020 2/26/2020 5:50:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
2/27/2020 5/11/2020 1:47:00 PM	Other FFA-related Activity Other Chapter What Would You Eat for \$20 - FFA Week LTA	0.00 / 0.00
5/10/2020 5/29/2020 8:13:00 AM	Experience-related Activity Pizza Time SAE Apply food safety procedures when storing food pro Started pizza dough process and let rest for 2 hours	0.00 / 4.00
5/10/2020 5/29/2020 8:14:00 AM	Experience-related Activity Pizza Time SAE Apply food safety procedures when storing food pro Start the sauce process and prepared oven and cooked pizza	0.00 / 2.00
5/11/2020 5/29/2020 8:15:00 AM	Experience-related Activity Pizza Time SAE Apply food safety procedures when storing food pro Took other half of dough and prepared sauce and oven for 24 hour fermentation	0.00 / 2.00
5/13/2020 5/16/2020 9:27:00	Other FFA-related Activity Meeting Chapter May Virtual Meeting	0.00 / 0.00
5/29/2020 5/29/2020 8:17:00 AM	Experience-related Activity Pizza Time SAE Apply food safety procedures when storing food pro Cooked pizza and compared the two	0.00 / 0.00
5/29/2020 5/29/2020 8:18:00	Experience-related Activity Pizza Time SAE Apply food safety procedures when storing food pro Cooked second pizza and compared the	0.00 / 2.00

AM	2 hour fermentation to the 24 hour fermentation	
9/23/2020 9/28/2020 11:50:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
9/21/2020 9/23/2020 5:54:00 PM	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00
	Student Total	0.00 / 11.00
		/
1/22/2020 2/7/2020 8:34:00 AM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020 I played Bingo.	0.00 / 1.00
1/29/2020 2/7/2020 8:42:00 AM	Other FFA-related Activity Meeting Chapter Fair Parent Meeting Me and My mom went to the fair meeting. Im excited to get my pig	0.00 / 1.00
2/26/2020 2/26/2020 6:11:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:36:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
9/23/2020 9/28/2020 11:50:00 AM	Other FFA-related Activity Meeting Chapter September FFA Meeting - Escape Room	0.00 / 1.00
	Student Total	0.00 / 3.00
1/22/2020 1/23/2020 1:24:00 PM	Other FFA-related Activity Meeting Chapter January Meeting(bingo night) 2020	0.00 / 1.00
2/26/2020 2/26/2020 5:56:00	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 4/15/2020 9:36:00 AM	Other FFA-related Activity Meeting Chapter April Virtual Meeting	0.00 / 0.00
5/15/2020 5/27/2020 6:53:00 PM	Experience-related Activity Job Shadow 2020 CRP.06.01 On May 15th I worked in my front yard and picked up trash and raked a whole lot of leaves.	0.00 / 3.00
5/18/2020 5/27/2020 6:55:00 PM	Experience-related Activity Job Shadow 2020 ESS.04.02 On May 18th I raked my front yard some more and I pulled a wide variety of weeds and properly disposed of everything in the green waste.	0.00 / 3.00
5/19/2020 5/27/2020 6:58:00 PM	Experience-related Activity Job Shadow 2020 FND.A1.01 On May 19th I went to Michaels and Miner's, I picked out some stuff at Michaels to use to create a graduation present. Then I went to Miner's to pick out paint.	0.00 / 2.00
5/20/2020 5/27/2020 7:00:00 PM	Experience-related Activity Job Shadow 2020 FND.A1.01 On May 20th I spent two hours painting my wooden basket for my friend's graduation present. It took long because I would have to wait for areas to dry and then move it, or repaint it again because it was too light. Also, there were tiny cracks and areas where I had to paint.	0.00 / 2.00
	Student Total	0.00 / 11.00
2/26/2020 2/26/2020 5:52:00 PM	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
4/8/2020 5/12/2020 9:04:00 PM	Community Service Activity Santa Maria Humane Society I collected and donated puppy toys to the Santa Maria Humane Society.	0.00 / 1.00
2/26/2020 2/26/2020 5:56:00	Other FFA-related Activity Meeting Chapter February Meeting (Dating Game)	0.00 / 0.00
10/21/2020 10/21/2020 5:03:00 PM	Community Service Activity Chapter St. Joseph's Church Canned Food Drive	0.00 / 1.00
10/21/2020 10/23/2020	Other FFA-related Activity Meeting Chapter October Meeting Edpuzzle	0.00 / 0.00

2:54:00 PM			
	Zamora, Kylie	Student Total	0.00 / 1.00
	Zelis, Anthony		/

teacher.lmusd.org/gradebook/5384795/F/manage

Apps Managed bookmarks The Nipomo Way ... How to Build a Pati... Grad Forms - Colle... CARE Group Reporti... Nipomo Program Pl...

Aeries® sis Gradebook 2020-2021 Nipomo High School Clayton Carlson (Clayton.Carlson) Logout





4 - Ag Mch I - DE - Fall Dashboard Scores by Class Assignments Students Reports Manage

CONFIGURATION: 4 - Ag Mch I - DE - Fall Add Gradebook Link Gradebooks

Edit Gradebook Options **Categories** Assignments Manage Students Final Marks Narrative Grades Rules Backups Restore

If linking gradebooks, you must do so before adding category types or assignments.

☒ Doing Weighted Scoring

Name	Color	% of Grade
Proficiency/Assessments	 Remove Color	50
Classwork/Homework	 Remove Color	30
Delete FFA	 Remove Color	10
SAE	 Remove Color	10
Total:		100

Add New Category Save

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Chapter Charter.jpg 2019-2020 FFA Cal...pdf State Conference...pdf MFE-ALA Applicati...pdf Show all

2:30 PM 11/7/2020

ALL IN THIS TOGETHER

Nipomo FFA 2020-2021

Program of Activities





NIPOMO FFA
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Purpose of the POA

The Nipomo FFA Program of Activities is designed to serve as a guide for our members in all of their endeavors during the coming year. The Program of Activities or POA for short, contains information about leadership conferences, degree attainment, our chapter's constitution, by-laws, and much more. It is our hope that this document will guide all members to greater success within our organization. If you have any questions or comments regarding the POA, please contact Chapter Vice President Kendall Diaz. Thank you for your time and good luck in the coming year!



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Greetings





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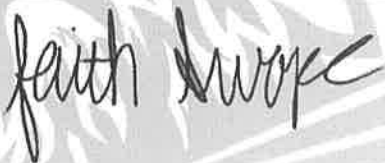
President's Message

Dear Chapter Members, Parents, and Community Stakeholders,

Nipomo FFA has continuously discovered new opportunities in this organization throughout our 18 years of existence. As our chapter has progressed and flourished, we have never stopped inspiring members to reach their full potential in the FFA. "All In This Together" is this year's theme, letting our members know that even if we are living virtually through this COVID-19 pandemic, we will stay united and continue to strive in this organization. Whether it be a Career Development Event, Supervised Agriculture Experience or in the classroom, we continue to encourage FFA members to take advantage of all the opportunities they may be presented with.

As chapter president, I am privileged to be leading such a dedicated officer team and working with our 22 hardworking leadership students. My fellow officers and I set great importance on installing a sense of pride within our three hundred and ninety-six members. Every time they wear the blue corduroy, they exert the importance of our chapter's ideals. We strive to continuously prepare the members up for success and new adventures in the FFA.

Through leadership, community service projects, and chapter development, Nipomo FFA anticipates great levels of achievement during the school year. As the foundation of our chapter, our members are the focus of our leadership team. I foresee great potential for the year to come and cannot wait to witness the end results. As we continue on our virtual journey in the FFA, and after everything goes back to normal, we must remember that we are "All In This Together" while working hard to achieve our dreams during these uncertain times.



Faith Swope
Chapter President



Advisors' Greetings

The Nipomo FFA Chapter has a rich history of preparing our members to exhibit premier leadership, obtain personal growth, and ultimately achieve career success. Congratulations on your decision to become a part of the largest youth leadership organization in the world! The Nipomo FFA Chapter and your advisors are here to support you as you grow and succeed at Nipomo High School.

We encourage you to get involved in the many varied opportunities that will present themselves to you this year. Career Development Events (CDEs) will provide you the opportunity to develop specialized skills in various career areas from livestock evaluation, to parliamentary procedure, to job interview. The CDEs will help you to develop as leader, work together with team mates, and travel around the state of California meeting and competing with other members from diverse backgrounds. These CDEs will help you to hone your skills, and make the most of your high school experience.

Another opportunity for involvement is through your Supervised Agricultural Experience project (SAE). In your SAE project, you will be taking your learning outside of the classroom and expanding your knowledge and experience. SAE projects are as individual as each student, and can fall into any of six SAE areas including Animal Systems, Plant Systems, Food Science, Environmental & Natural Resource System, Agriculture Mechanics, and Social Systems. These industry areas lead students to a diverse group of projects to suit their areas of greatest interest. We hope that you will seize every opportunity this year. You only have a short time in high school, so make the most of it! Get involved. You won't regret it!

We look forward to meeting you!

The Advisors





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2020-2021 Officers

President Faith Swope

Hello Nipomo FFA! To hear a little bit about me, please click this link and it will take you to a video all about me.

[Click here!](#)



Vice President Kendall Diaz

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Secretary Megan Gaalswyk

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2020-2021 Officers

Treasurer James Philson

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Reporter Penny Millhollon

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Sentinel Caleb Gretlein

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Historian Ahtziry Lemus

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[Click here!](#)



Advisors

Clayton Carlson

Mr. Carlson spends most of his time in the shop as the Nipomo High School Agricultural Mechanics teacher. When he's not in the shop you can find him out working around the horticulture unit. Mr. Carlson teaches Agricultural Mechanics I, Agricultural Mechanics II, Agricultural Maintenance as well as Environmental Horticulture. Mr. Carlson also serves as the coach of the Farm Power Team, the Central Coast High School Welding Team, and The Job Interview career development event. At the Santa Barbara county Fair Mr. Carlson advises small stock



Rosemary Cummings

Mrs. Cummings is the fearless leader of the Nipomo Agriculture department, and passes her leadership skills on to students in Sustainable Agriculture Biology, Floral Design, and Agriculture Leadership Classes. As the Dairy Queen, she coaches the Milk Quality and Dairy Foods contest, as well as BIG and Livestock Judging. One of her biggest passions is helping to shape the freshmen as they begin their careers in the FFA, particularly in the Creed contest. She would also be happy to assist with showing sheep at the Santa Barbara County Fair.





Advisors

Kayla Manning

Ms. Manning is the Agriculture and Soil Chemistry, Animal Science, and Veterinary Science teacher. She is the coach of the Novice Parliamentary Procedure team, the Veterinary Science team, and the Impromptu competitors. She is also the swine advisor at the Santa Barbara County Fair. Ms. Manning enjoys walks on the beach with her corgi, Emmie.



Christine Ready

Ms. Woodman is the Advanced Interdisciplinary Sciences for Sustainable Agriculture, Ag Business, and Ag Government/Economics teacher, as well as the coach of the advanced parliamentary procedure teams and cooperative marketing team. In addition, she coaches the Prepared Public Speaking Contest. Ms. Woodman enjoys long runs with her dog Seamus, and taking naps in the beef barn while serving as the beef advisor at the Santa Barbara County Fair.





NIPOMO FFA
HOME OF THE TITANS

Nipomo High School Administration



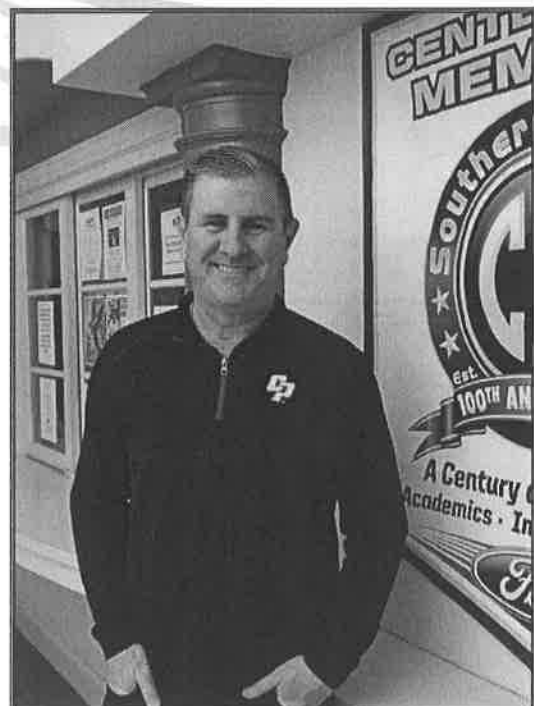
Paul Fawcett
DISTRICT SUPERINTENDANT



John Denno
PRINCIPAL



Rebecca Ferguson
VICE-PRINCIPAL



Cris Avery
AREA ADMINISTRATOR



Nipomo High School Counseling



Jess Hawley
GUIDANCE COUNSELOR



Shannon Hirase
CAREER COUNSELOR



NIPOMO FFA
HOME OF THE TITANS

Santa Barbara Section Officers



2019-2020 Team Pictured

President- Justin Vanderlei, *Santa Ynez*
Vice President- Haylee Walters, *Lompoc*
Secretary- Rebekah Blackmon, *Santa Maria*
Treasurer- Hannah Limon, *Pioneer Valley*
Reporter- Elizabeth Beebe, *Pioneer Valley*
Sentinel- Andrew Tinoco, *Pioneer Valley*
Historian- Eddie Munoz, *Righetti*



South Coast Region Officers



2019-2020 Team Pictured

President- Sophia Silacci, *San Luis Obispo*
Santa Clara Section Vice President- Taryn Wright, *Hollister*
Monterey Section Vice President- Kelsey Richardson, *Soledad*
San Luis Obispo Section Vice President- Cody Kuster, *Templeton*
Santa Barbara Section Vice President- Marc Cabeliza, *Pioneer Valley*
Ventura Section Vice President- Anahi Chavez, *Santa Paula*
Los Angeles Section Vice President- Jordan Uggle, *Canoga Park*
Secretary- Ryan Painter, *Santa Ynez*
Treasurer- Alic Aurignac, *Templeton*
Reporter- Faith Swope, *Nipomo*
Sentinel- Elizabeth Pantoja, *Pioneer Valley*



NIPOMO FFA
HOME OF THE TITANS

California Association Officers



President- Dean Hill, *Templeton*

Vice President- Emma Thorpe, *Lakeside-El Capitan*

Secretary- Mia Arisman, *Galt*

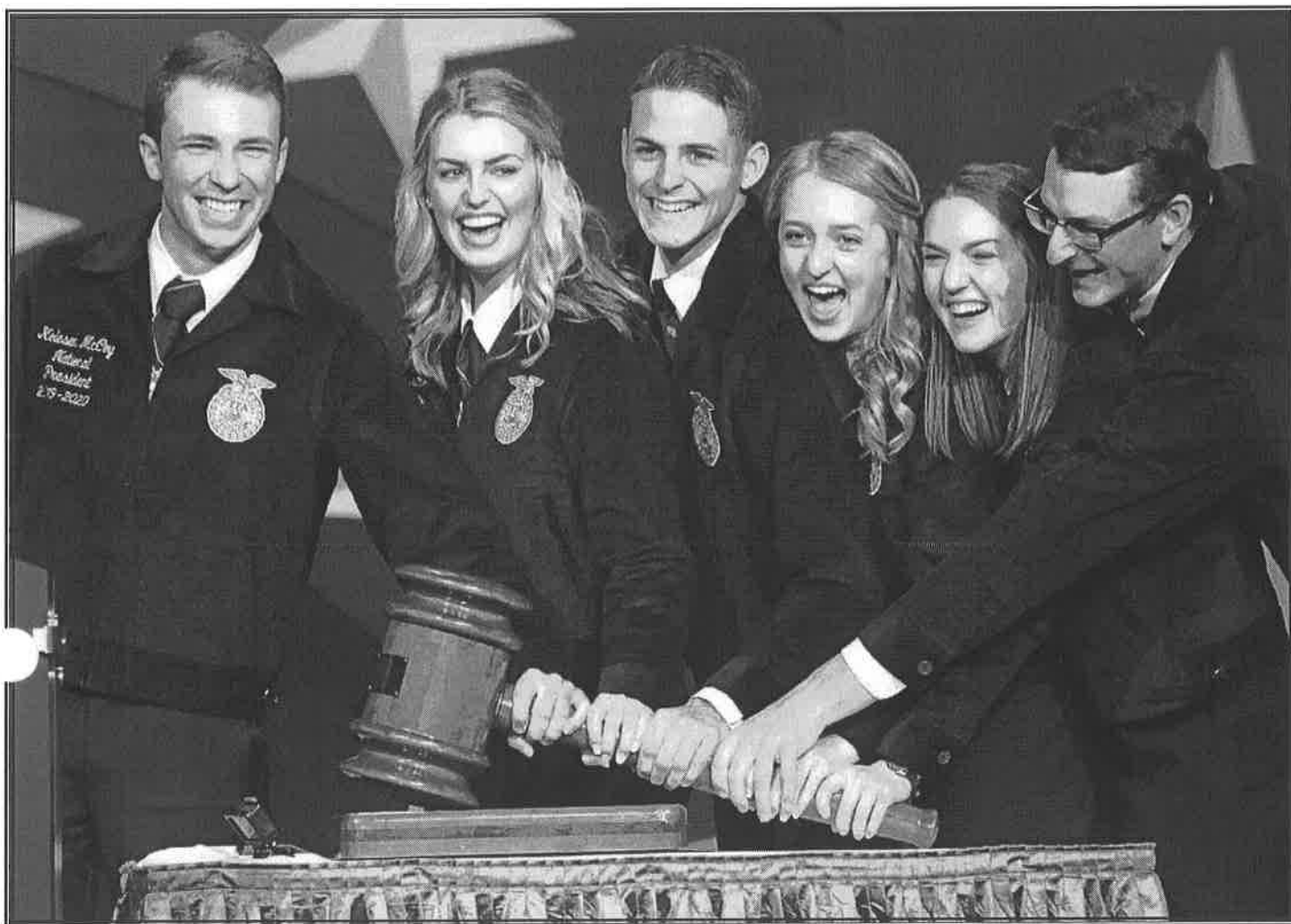
Treasurer- Reese Gonsalves, *Modesto*

Reporter- Taylor Sollecito, *Salinas*

Sentinel- Maico Ortiz, *Galt*



2019-2020 National FFA Officers



President- Koleson McCoy, *Ohio*

Secretary- Kourtney Lehman, *Oregon*

Central Region Vice President- Mamie Hertel, *Montana*

Eastern Region Vice President- Tess Seibel, *Virginia*

Western Region Vice President- Lyle Logemann, *New Mexico*

Southern Region Vice President- Yomar Roman, *Puerto Rico*



NIPOMO FFA
HOME OF THE TITANS



Nipomo FFA

Chapter

History



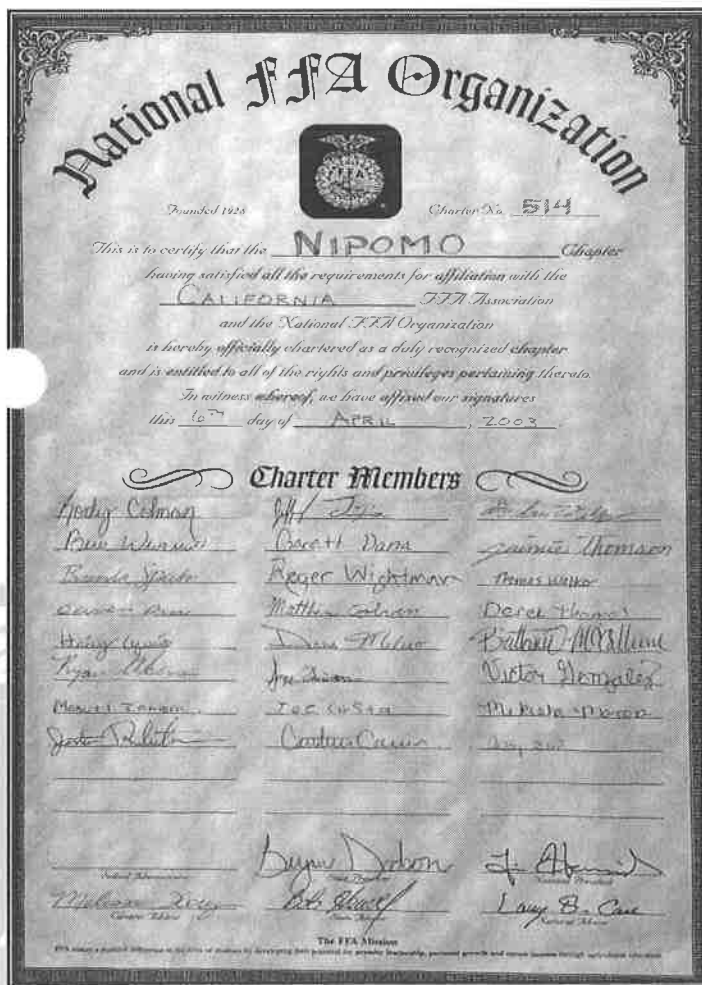


NIPOMO FFA
HOME OF THE TITANS

Nipomo FFA's Story

The Nipomo FFA Chapter was founded in August of 2002 upon the opening of Nipomo High School in Nipomo, California. As the second high school in the Lucia Mar School District, Nipomo High School entered a strong agricultural community that was already familiar with the National FFA Organization

CHAPTER CHARTER



Charter Members

Korby Coleman, Brian Wineman, Brenda Sparks, Oliver Dana, Haley Aquino, Ryan Akers, Manuel Zamora, Justin Robertson, Jeff Teixeira, Garrett Dana, Roger Wightman, Diana Melero, Matthew Colvin, Jorge Arrientos, Joe Costa, Caitlin Caron, Gordon Wells, Jaimie Thomson, Thomas Walker, Derek Thomas, Brittanie McCallum, Victor Gonzales, Mikisha Mareno, and Casey Bell

through the FFA chapter at Arroyo Grande High School. On April 6th, 2003, the Nipomo FFA chapter became an official member of the National FFA Organization when it was presented with its charter at the 75th California State FFA Convention. At its inception, Nipomo FFA had only 24 charter members. The Chapter's first agriculture teacher was Melissa Flory. During the first few years, the agriculture department was located on the main high school campus, and had only one agricultural teacher.

The program eventually expanded to two teachers before outgrowing its facilities. In 2007, the agriculture department moved onto "Ag Island" where it is located today. The facilities include an agricultural mechanics shop, greenhouse, shade house, and four classroom facilities. The agriculture department now has four teachers, and 397 students in the FFA program.

During the chapter's history, it has had many successes. Nipomo FFA has produced four California State FFA Officers, multiple state level proficiency winners, and multiple state level CDE winners. Tyler Menane was our first state officer, and was elected as State FFA Reporter in 2012. The year after that Riley Nilson was elected as the 2013-2014 State President. Trevor Autry served as the 2015-2016 State Treasurer. Conner Vernon, served as the 2016-2017 State FFA Reporter. Kyler Vernon served as the 2018-2019 State FFA Vice President. Our most recent state officer was Kayla Zalesny who served as the 2019-2020 State FFA Treasurer.

In addition to state officer successes, the chapter has had a variety of winning proficiencies, successful CDE teams, and 259 chapter members have achieved their Golden State FFA Degree while 78 members have reached the pinnacle of FFA success by earning their American FFA Degrees.



California State FFA Officer from Nipomo



TYLER MENANE

2012-2013
STATE REPORTER



RILEY NILSEN

2013-2014
STATE PRESIDENT



TREVOR AUTRY

2015-2016
STATE TREASURER



CONNER VERNON

2016-2017
STATE TREASURER



KYLER VERNON

2018-2019
STATE VICE PRESIDENT



KAYLA ZALESNY

2019-2020
STATE TREASURER



NIPOMO FFA
HOME OF THE TITANS

Chapter Calendar



<div> <div><--</div> <div>Fall 2020</div> <div> <div>Jul</div> <div>Aug</div> <div>Sep</div> <div>Oct</div> <div>Nov</div> <div>Dec</div> </div> </div>						<div> <div>Spring 2021</div> <div> <div>Jan</div> <div>Feb</div> <div>Mar</div> <div>Apr</div> <div>May</div> <div>Jun</div> </div> <div>--></div> </div>					
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July 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4 Independence Day
5	6	7	8	9	10	11
12	13 Regional Officer Leadership Conference	14 Regional Officer Leadership Conference	15 Regional Officer Leadership Conference	16 Regional Officer Leadership Conference State Fair Junior Livestock Show	17 State Fair Junior Livestock Show Santa Barbara County Fair	18 State Fair Junior Livestock Show Santa Barbara County Fair
19 State Fair Junior Livestock Show Santa Barbara County Fair	20 State Fair Junior Livestock Show	21	22 Mid State Fair	23 Mid State Fair	24 Mid State Fair	25 Mid State Fair Ventura Section Showmanship Day
26 Mid State Fair State Fair Dairy Show National State Officer Summit	27 Mid State Fair State Fair Dairy Show National State Officer Summit	28 Mid State Fair State Fair Dairy Show National State Officer Summit	29 Mid State Fair State Fair Dairy Show National State Officer Summit	30 Mid State Fair National State Officer Summit	31 Mid State Fair	

<div> <div><--</div> <div>Fall 2020</div> <div> <div>Jul</div> <div>Aug</div> <div>Sep</div> <div>Oct</div> <div>Nov</div> <div>Dec</div> </div> </div>						<div> <div>Spring 2021</div> <div> <div>Jan</div> <div>Feb</div> <div>Mar</div> <div>Apr</div> <div>May</div> <div>Jun</div> </div> <div>--></div> </div>					
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August 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 Mid State Fair
2 Mid State Fair	3	4	5 Ventura County Fair	6 Ventura County Fair Santa Clara County Fair	7 Ventura County Fair Santa Clara County Fair	8 Ventura County Fair Santa Clara County Fair
9 Ventura County Fair Santa Clara County Fair	10 Ventura County Fair	11 Ventura County Fair	12 Ventura County Fair	13 Ventura County Fair	14 Ventura County Fair LA Section COLC - N. Hollywood	15 Ventura County Fair LA Section COLC - N. Hollywood
16 Ventura County Fair	17	18	19	20	21 4:30 PM SB Section CATA - Guerra Home	22
23	24	25 4:30 PM SLO Section CATA - Shandon	26 4:30 PM MB Section CATA - Watsonville	27 4:30 PM SC Section CATA - Sobrato	28 5:30 PM SC Section BBQ & Dance - Gilroy	29
30	31					

<div> <div><--</div> <div> <div>Fall 2020</div> <div> <div>Jul</div> <div>Aug</div> <div>Sep</div> <div>Oct</div> <div>Nov</div> <div>Dec</div> </div> </div> <div> <div>Spring 2021</div> <div> <div>Jan</div> <div>Feb</div> <div>Mar</div> <div>Apr</div> <div>May</div> <div>Jun</div> </div> </div> <div>--></div> </div>					
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September 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3 Monterey County Fair	4 Monterey County Fair	5 Monterey County Fair
6 Monterey County Fair	7 Monterey County Fair	8 State Staff Meeting	9 State Staff Meeting GLC - Bakersfield	10 State Staff Meeting GLC - Bakersfield	11 State Staff Meeting GLC - Bakersfield	12 South Coast SOLC - Atascadero
13 South Coast SOLC - Atascadero	14 Santa Cruz County Fair	15 Santa Cruz County Fair GLC - Lakeside GLC Fresno	16 Santa Cruz County Fair GLC Fresno GLC - Calipatria	17 Santa Cruz County Fair GLC - Menifee	18 Santa Cruz County Fair GLC - Menifee	19 Santa Cruz County Fair
20 Santa Cruz County Fair	21 State Exec, Advisory, Board Meeting 5:00 PM LA Section CATA - N. Nollywood	22 National Delegate Training	23 GLC - Lemoore September FFA Meeting - Escape Room	24 GLC - Lemoore Industry Tour - Salinas Chowchilla Cotton Contest	25 GLC - Lemoore	26 10:00 AM MB Section Blue & Gold
27	28 4:00 PM Ventura Section CATA Administrative Night - Santa Paula	29	30			

<div> <div><--</div> <div>Fall 2020</div> <div> <div>Jul</div> <div>Aug</div> <div>Sep</div> <div>Oct</div> <div>Nov</div> <div>Dec</div> </div> </div>						<div> <div>Spring 2021</div> <div> <div>Jan</div> <div>Feb</div> <div>Mar</div> <div>Apr</div> <div>May</div> <div>Jun</div> </div> <div>--></div> </div>					
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October 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3 COLC reservation numbers due to Greg Beard
4	5	6 GLC - Redding GLC - Lodi San Benito County Fair	7 GLC - Redding GLC - Lodi San Benito County Fair 4:00 PM SLO Section O/C - Paso Robles	8 GLC - Lodi San Benito County Fair	9 GLC - Lodi San Benito County Fair Opening and Closing Chapter Contest	10 Fresno State Ag Fest South Coast COLC - Hollister
11 South Coast COLC - Hollister	12	13	14 Greenhand Conference SCR 4:00 PM Ventura Section O/C Contest - Santa Paula	15 Greenhand Conference SCR	16 Greenhand Conference SCR	17 8:00 AM-2:00 PM SB Section O/C Contest - P.V.
18	19	20	21 St. Joseph's Church Canned Food Drive October Meeting Edpuzzle 4:30 PM MB Section O/C Contest and CATA - Greenfield	22 4:30 PM SC Section O/C Contest - Morgan Hill	23	24 Corcoran Cotton Contest
25	26 National Convention Delegate Trip	27 National Convention Delegate Trip	28 National Convention Delegate Trip National FFA Convention	29 National Convention Delegate Trip National FFA Convention	30 National FFA Convention LA FFA Social	31 National FFA Convention CA FFA Washington DC Trip Cotton State Finals West Hills Fall Field Day

Fall 2020						Spring 2021							
<--	<u>Jul</u>	<u>Aug</u>	<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Jun</u>	-->

November 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 CA FFA Washington DC Trip	2 CA FFA Washington DC Trip MB Section Manuscript DUE	3 CA FFA Washington DC Trip Ventura Section Project Competition 4:00 PM-7:30 PM Section Leadership Night- San Luis Obispo Section	4 Ventura Section Project Competition	5 Ventura Section Project Competition New Professional Institute 4:00 PM-7:30 PM Section Leadership Night- Monterey Bay Section 5:00 PM LA Section BIG & O/C Contest - N. Hollywood	6 New Professional Institute 5:00 PM SC Section FFA Activity - Gilroy	7 State Cotton Judging Contest SB Section Go For The Gold Games
8	9 4:00 PM-7:30 PM Section Leadership Night- Santa Clara Section	10 4:00 PM SB Section BIG & CATA - Nipomo	11	12 4:00 PM Ventura Section BIG & NNN Parli Pro - Fillmore 4:00 PM-7:30 PM Section Leadership Night- Ventura/LA Sections 4:30 PM SC Section BIG & COOPS Contest - Campbell	13	14 Fillmore Field Day
15	16	17	18 4:00 PM MB Section Creed, Prepared, & Extemp. Contest - King City 6:00 PM Ventura Project Comp Banquet - TBD	19 4:00 PM-7:30 PM Section Leadership Night- Santa Barbara Section	20	21
22	23	24	25	26 Thanksgiving	27 Mid-Winter Community College Mtng	28 Mid-Winter Community College Mtng
29	30					

<div> <div><--</div> <div>Fall 2020</div> <div> <div>Jul</div> <div>Aug</div> <div>Sep</div> <div>Oct</div> <div>Nov</div> <div>Dec</div> </div> </div>					<div> <div>Spring 2021</div> <div> <div>Jan</div> <div>Feb</div> <div>Mar</div> <div>Apr</div> <div>May</div> <div>Jun</div> </div> <div>--></div> </div>				
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December 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 NAAE Conference 4:30 PM SC Section Parli Pro - Sobrato	2 NAAE Conference	3 NAAE Conference	4 NAAE Conference Sierra Natural Resources Contest	5 NAAE Conference Reedley Middle College Natural Resources Contest 8:00 AM LA Field Day - Paul Revere
6	7	8	9 4:00 PM Ventura Section PS, Creed, COOPS Contests - Camarillo 4:30 PM Santa Clara Section Parli Pro - Sobrato	10 Advanced Leadership Institute CATA Advanced Leadership Conference - TBD	11 Advanced Leadership Institute CATA Advanced Leadership Conference - TBD SLO CATA Holiday Social	12 CATA Advanced Leadership Conference - TBD Minarettes Natural Resources Contest
13	14 South Coast Region Road Show 11:59 PM MB Section JI Resumes DUE	15	16	17	18 Ventura Section Holiday Dinner TBD	19
20	21	22	23	24	25 Christmas	26
27	28	29	30	31		

Fall 2020						Spring 2021							
<--	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	-->

January 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2 Porterville College Citrus Contest
3	4	5 State Staff Meeting	6 State Staff Meeting	7 State Staff Meeting Student Teacher/Mast Teacher Conclave - Modesto State CATA Governing Board Student Teacher Conclave	8 Student Teacher/Mast Teacher Conclave - Modesto State CATA Governing Board Student Teacher Conclave MFE/ALA Sacramento Gridley Welding Contest	9 MFE/ALA Sacramento Dinuba Vine Pruning Contest Reedley Tree Pruning Contest Mendota Natural Resources Contest Exeter Citrus Contest
10	11	12	13	14	15 MFE/ALA - Redding State Officer, Nom Com, State Committee, Scholarship Applications Due	16 MFE/ALA - Redding Tulare Citrus Contest Selma Vine Pruning Contest Nevada Union Natural Resources Contest
17	18	19 SLO Section JI Resumes & Manuscripts DUE 3:30 PM SLO CATA & State Degree - Atascadero	20 MB Section JI/Parli Pro/BIG/CO-OPS/CATA & State Degree - Rancho San Juan	21 LA Section Degrees 4:30 PM SC Section CATA & State Degree - Sobrato	22 MFE/ALA - Monterey #1 SC Section - All Project Comp. & LDE Materials DUE - Google Classroom	23 MFE/ALA - Monterey #1 Reedley College Winter Field Day Natural Resources State Finals Minarets Invitational
24 MFE/ALA - Monterey #2	25 MFE/ALA - Monterey #2	26 4:00 PM SB Section State Degree - Santa Maria	27 4:00 PM Ventura CATA & State Degree - Santa Paula	28 5:00 PM LA Section PS, JI, Extemp., & Creed Contest - Canoga Park	29 MFE/ALA - Ontario	30 MFE/ALA - Ontario Santa Clara Project Competition, PS, & Creed Santa Clara Leadership Field Day - Hollister Winter State Finals Arbuckle Field Day MJC Invitationals PPPO
31						

<div> <div><==</div> <div>Fall 2020</div> <div> <div>Jul</div> <div>Aug</div> <div>Sep</div> <div>Oct</div> <div>Nov</div> <div>Dec</div> </div> </div>						<div> <div>Spring 2021</div> <div> <div>Jan</div> <div>Feb</div> <div>Mar</div> <div>Apr</div> <div>May</div> <div>Jun</div> </div> <div>=></div> </div>					
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February 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Supervising Teacher Institute Mentoring Conference - TBD STAR Applications Due	2 Supervising Teacher Institute Mentoring Conference - TBD 4:00 PM SLO Section CATA - SLO HS 4:00 PM SLO Section Prepared Speaking & JI Contest - Templeton	3 9:00 AM South Coast Region Proficiency Scoring - Shandon	4	5 MFE/ALA Visalia #1	6 MFE/ALA Visalia #1 College of the Redwoods Field Day
7 MFE/ALA Visalia #2	8 MFE/ALA Visalia #2 4:30 PM SB Section COOPS & Parli-Pro Contest - Righetti	9 State Officer Pre-Screen Tulare Farm Show 4:00 PM SLO Section Parli Pro & COOPS - SLO HS	10 Tulare Farm Show 4:00 PM SB Section Public Speaking Contest - Arroyo Grande	11 Tulare Farm Show Nom Com Pre-Screening 4:30 PM SLO Section BIG/Creed - Morro Bay	12 MFE/ALA - Modesto	13 MFE/ALA - Modesto Carpinteria Ag Mechs, Field Day
14	15 10:00 AM State FFA Advisory Committee Meeting 10:00 AM State FFA Executive Committee Meeting	16 National FFA Week	17 National FFA Week	18 National FFA Week	19 National FFA Week 6:00 PM-8:00 PM SB Section Dance	20 Ventura Section Field Day
21 3:00 PM South Coast Region Officer Screening - Templeton	22 9:00 AM South Coast Region CATA Meeting - Cuesta	23 State Proficiency Scoring SLE - Sacramento	24 State Proficiency Scoring SLE - Sacramento 4:00 PM Ventura Section Parli Pro Contest - Ventura	25 State Proficiency Scoring SLE - Sacramento	26 SLE - Sacramento	27 West Hills College Field Day
28						

Fall 2020						Spring 2021					
Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun

March 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Star Farmer Interview Tours 1:00 PM South Coast Regional Parli Pro Contest - Nipomo	2 Star Farmer Interview Tours	3 Star Farmer Interview Tours Highland Vegetable Contest	4 Star Farmer Interview Tours South Coast Spring FFA Mtg - King City	5 UC Davis Parli-Pro Contest	6 UC Davis CDE Field Day West Hills College Field Day
7	8 State Manuscripts & Job Interview Materials DUE	9	10	11	12 MB Section Project Comp. Schedule Numbers DUE - King City	13 Chico State CDE Field Day Merced College CDE Field Day Dinuba Field Day
14	15	16	17	18 State Speaking Finals	19 State Parli Pro Finals	20 State FFA Conference - Sacramento
21 State FFA Conference - Sacramento	22 State FFA Conference - Sacramento	23 State FFA Conference - Sacramento	24	25	26	27 Merced-El Capitan Small Engines Contest Gridley Field Day Reedley College Field Day Woodlake Floral Contest
28 ite Officer Candidate .alning	29 SLO Project Competition	30 SLO Project Competition	31 SLO Project Competition			

Fall 2020						Spring 2021							
<--	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	-->

April 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 SLO Project Competition	2 SLO Project Competition	3 Merced - El Capitan Ag Mechanics Contest CRC Field Day & Ag Sales State Finals Clovis Vet Science Contest South Coast Showdown FFA Welding Field Day
4 Easter	5	6	7	8	9 MB Section Project Competition Applications DUE Madera - Liberty Vet Science Contest	10
11 South Coast State Degree - Clark Center	12	13 6:00 PM SLO Section Project Competition Banquet - Paso Robles	14 MB Section Project Competition	15 MB Section Project Competition	16	17 Fresno State Field Day Clovis Welding Contest Fowler Nursery & BIG Contests
18	19	20	21 SLO Section Bowling	22 LA Section Officer Screening - North Hollywood	23	24
25	26	27	28 6:00 PM MB Section Project Competition Banquet - Soledad	29 4:00 PM SLO Section Officer Elections - Coast Union	30 SLO Section Officer Applications DUE POSTMARKED	

Fall 2020						Spring 2021							
<--	<u>Jul</u>	<u>Aug</u>	<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Jun</u>	-->

May 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 Cal Poly State Finals
2	3	4 4:00 PM SB Section Elections & CATA - Pioneer Valley 4:30 PM SC Section Officer Elections - Hollister	5 Ventura Section Loan Analysis Contest SB Section Project Competition - Arroyo Grande 4:00 PM MB Section CATA Planning & Officer Elections - Gonzales	6 SB Section Project Competition - Lompoc/Santa Ynez	7 SB Section Project Competition - Santa Maria	8
9	10 5:00 PM LA CATA Planning Meeting & Officer Elections - Eagle Rock	11	12 Salinas Valley Fair	13 Salinas Valley Fair SB Section Project Competition - Nipomo	14 Salinas Valley Fair SB Section Project Competition - Righetti	15 Salinas Valley Fair
16 Salinas Valley Fair	17	18 4:30 PM SC Section CATA Planning Meeting - Hollister	19 SB Project Competition Numbers DUE to Lompoc 4:00 PM Ventura Section CATA Planning Meeting - Camarillo	20	21	22
23	24	25 6:30 PM SB Section Project Competition - Lompoc Banquet	26 4:00 PM Ventura Section Officer Elections - Carpinteria	27	28	29
30	31					

<div> <div><--</div> <div>Fall 2020</div> <div> <div>Jul</div> <div>Aug</div> <div>Sep</div> <div>Oct</div> <div>Nov</div> <div>Dec</div> </div> </div>						<div> <div>Spring 2021</div> <div> <div>Jan</div> <div>Feb</div> <div>Mar</div> <div>Apr</div> <div>May</div> <div>Jun</div> </div> <div>--></div> </div>					
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June 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 State Staff Meeting 4:30 PM SLO CATA Planning Meeting - Kyle's	2 State Staff Meeting	3 State Staff Meeting	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20 CATA Summer Conference	21 CATA Summer Conference CATA - State Conference	22 CATA Summer Conference CATA - State Conference	23 CATA Summer Conference CATA - State Conference	24 CATA Summer Conference CATA - State Conference	25	26
27	28	29	30			

NIPOMO FFA
TITAN PRIDE





NIPOMO FFA
HOME OF THE TITANS

Chapter Budget





Chapter Budget Process

The Nipomo FFA Chapter Budget will be reviewed and revised each year at the Chapter Officer Retreat. Adjustments will be made to budgeted expense based upon committee reports from the previous year for each event. The budget will be reviewed and approved by a vote of the full membership present at the September FFA Meeting.

Chapter Fundraising Philosophy

The Nipomo FFA Chapter strives to keep our fundraisers to a minimum in order to not over tax our outstanding supporters. Other fundraising opportunities in addition to the ones listed below may be added as the need arises for additional funding. Our primary fundraiser will be the a Drive Through BBQ in the fall and spring of each year. All students will be eligible to sell Drive Through BBQ tickets.

If other fundraising opportunities arise, they will not be chapter wide, but instead will be carried out by the leadership class and traveling CDE teams. The annual Cow Pasture Open Golf Tournament for instance will be conducted by all students attending the National FFA Convention each year. Additional funding for CDE trips, other field trips, and scholarships will come from the Nipomo Ag Friends Organization.





2020-2021 Chapter Budget

CHAPTER EXPENSES

T- Shirt Logo Wear	\$1,100.00
Drive Through BBQ	\$5,000.00
Breakfast Items for teachers	\$70.00
Sept. pool party	\$350.00
life guards	\$60.00
Speaker at October Dance	\$200.00
Greenhand Day	\$200.00
Greenhand initiation	\$150.00
November Meeting	\$150.00
Winter Banquet	\$750.00
January Meeting	\$150.00
FFA Week Lunchtime activities	\$600.00
Sectional Dance	\$300.00
March Meeting	\$200.00
April Election Meeting	\$100.00
Spring Banquet Awards	\$600.00
Tinens	\$200.00
Winter Pieces	\$200.00
Food	\$1,250.00
Reporter Expenses	\$800.00
Sectional Dues	\$50.00
Leadership Polos	\$750.00
Opening and Closing (entry fees, buses, pizza)	\$2,000.00
Fair Photos	\$200.00
Chapter Day	\$100.00
Club Day	\$70.00
Leadership retreat	\$600.00
Officer Retreat	\$600.00
Total Expenses	\$16,800.00

CHAPTER INCOME

Balance Carry Over 2014-2015	\$6,423.00
Conoco Phillips Work Day	\$2,400.00
T-Shirt Logo Wear	\$2,000.00
Drive Through BBQ	\$9,000.00
Total Income	\$19,823.00

Any funds remaining at the end of each year will be carried over to the next. Funds in balance carry over will enable the chapter to pay for meetings and other expenses that arise before the fall Drive Through BBQ.

NIPOMO FFA
TITAN PRIDE





NIPOMO FFA
HOME OF THE TITANS

Chapter Committee Descriptions & Structure



Why Do Committees Exist?

For successful planning, preparation and delivery of chapter activities, the Program of Activities is organized by using student committees. The number of committees varies by chapter, but Nipomo FFA has eight standing committees. These committees are responsible for working together to plan and conduct the activities of chapter to help meet the chapter's annual goals. The chapter vice president coordinates the work of committees and every member should serve on at least one committee.

What Types of Committees Exist?

Nipomo FFA has nine standing committees. These committees are "standing" because they are permanent committees that continue their work throughout the year without one specific task or event that they work on. These committees are made up of at least one officer or leadership class member who serves as the committee chair, and members from the leadership class who serve as committee members. In the Nipomo FFA chapter, only leadership class members may serve as members of the Chapter's eight standing committees. Leadership class members may serve on more than one standing committee.

In addition to standing committees, Nipomo FFA also forms many "special" committees throughout the year. These special committees are formed in order to accomplish specific tasks, events, or goals within the chapter. For instance, twice per year a special Drive Thru BBQ committee is formed to ensure that the chapter's primary fundraiser is successful. These committees are disbanded upon the completion of their specific purpose, goal or task.

Who Can Serve on Committees?

Any member in good standing with the chapter and Nipomo High School's administration may choose to serve on a special committee that may be formed throughout the year. All members are required to serve on at least one committee during their time in the chapter in order to be eligible for their Chapter FFA degree, and their State FFA degree. Members who choose not to serve on committees will not be considered for these prestigious awards. Traditionally, FFA officers or leadership class members serve as chairpersons for these committees, but other experienced member may serve as committee chairs as well if appointed by the chapter.

Standing committee members must normally be enrolled in the Agriculture Leadership class in order to ensure adequate time within the school day to collaborate with fellow committee members. Although special exceptions may be made in cases of specific students who want to be standing committee members but cannot enroll in the Agriculture Leadership class, students should make every effort to enroll. Students should consult with the advisors if exceptions need to be made.



Committee Divisions

The Nipomo FFA Chapter has committees that are designed to serve our unique needs. Each of these committees falls under one of three divisions as outlined by the National FFA Organization. These three divisions are:

**Student
Chapter
Community**

Each of the standing committees falls under one of the above categories, with the Executive committee being responsible for overseeing the work of all other committees.

The Executive Committee

The executive committee is the primary driving committee within the Nipomo FFA Chapter. It is made up of the elected officer team, and the four chapter advisors. The number of students on the Executive Committee may vary by year, but will include at least the Chapter President, Vice-President, Secretary, Treasurer, Reporter, and Sentinel. A Chapter Historian may be included depending upon the year. The Chapter's elected President serves as the chair on the Executive Committee.

Under normal circumstances, the advisors will not vote on business conducted in Executive Committee meetings. They should serve only in an advisory capacity. The advisors as a whole will maintain veto power on any actions voted on by the Executive Committee that are outside of the scope and purpose of the committee, or on actions that the advisors deem dangerous, against school board policy, or too expensive based upon the current year's budget.

The Executive Committee is the senior committee in charge of steering the chapter's business. Each student member of the Executive Committee will chair at least one other standing committee. All actions taken by the standing committees are overseen by the executive committee, although lower committees are free to act independently.

The following pages contain information about the Chapter's standing committees, and goals for the coming year.



Other Chapter Standing Committees

CELEBRATION & ACHIEVEMENTS COMMITTEE



The purpose of the Celebration & Achievement Committee is to inform our chapter about upcoming events and get them excited about events to come! Committee members are also responsible for completing all sectional, regional, state, and national applications relating to the chapter as a whole. Members of the committee are also responsible for ensuring the on time completion of the chapter program of activities, and the distribution of the document to community and chapter members.

CHAPTER OPERATIONS COMMITTEE

The purpose of the Chapter Operations Committee is to ensure that all chapter events run smoothly. The chapter operations committee is also responsible for keeping track of all student activities by maintaining records of student activities in the chapter Point of Awards system, and maintaining organization and accurate inventory in the chapter's storage sea train.



COMMUNITY SERVICE COMMITTEE

COMMUNITY SERVICE



The purpose of the Community Service Committee is to find ways in which to serve the local community through various activities. Student members are responsible for coordinating activities, securing student volunteers, and communicating with the chapter regarding upcoming activities.

FUNDRAISING COMMITTEE

The purpose of the Fundraising Committee is to conduct all chapter fundraising activities to help fund trips to various conferences, Career Development Events, and other related expenses. The primary function of the committee is to put on the fall and winter Drive Thru BBQ's.





NIPOMO FFA
HOME OF THE TITANS

Other Chapter Standing Committees

MULTI MEDIA PRODUCTIONS COMMITTEE



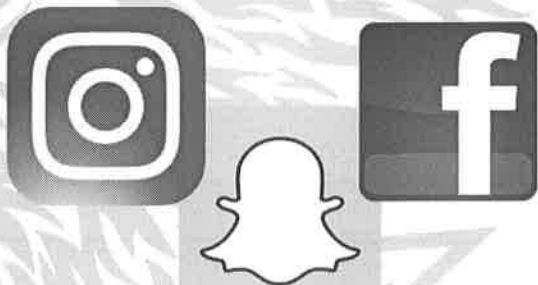
The purpose of the Multi Media Production Committee is to ensure that the Nipomo FFA Chapter puts its best foot forward at all meeting, banquets and other events. Committee members are responsible for creating rules videos for meetings, pump-up videos for meetings, year in review slideshows for banquets, and music playlists for all chapter dances and meetings. Members are also responsible for any video contests that may present themselves during the year, and maintaining the chapter YouTube account.

SCRAPBOOK COMMITTEE

The purpose of the Scrapbook Committee is to maintain a record of Nipomo FFA activities, involvement and achievements by designing a creative, useful and interesting scrapbook.



SOCIAL MEDIA COMMITTEE



The purpose of the Social Media Committee is to ensure that the Nipomo FFA Chapter has an active social media and internet presence. Committee members are responsible for updating all social media with information about current FFA events including the chapter's Instagram, SnapChat and Facebook accounts. Members are also responsible for maintaining the chapter website, and entering it in the Web Design Competition at the state level.

WRITTEN COMMUNICATION COMMITTEE

The purpose of the Written Communication Committee is to promote a positive image and inform the parents, school officials, and community members of the events and achievements accomplished by Nipomo FFA and its chapter members.



Celebration & Achievements Committee

NIPOMO FFA
TITAN PRIDE



Committee Chair

Megan Gaalswyk

Division

Chapter

Committee Members

Samantha Alvarado

Jocelynn Canche

Primary Activities/Responsibilities

- National Chapter Application
- Monthly Meeting Posters
- FFA Winter Banquet Awards & Decorations
- Winter Leadership Planning and Logistics
- FFA Spring Banquet
- Student of the Month Selection & Recognition
- Bring Your Own Beef (BYOB)

Chapter Operations Committee

Committee Chair

James Philson

Division

Chapter

Committee Members

CJ Duft

Dora Echavarria

Primary Activities/Responsibilities

- Sea Train Management
- Procuring refreshments for meetings
- Making punch
- Coordinating set-up and tear down of events
- Chapter Point of Awards maintenance



NIPOMO FFA
HOME OF THE TITANS

Community Service Committee

Committee Chair

Caleb Gretlein

Division

Community

Committee Members

Emily Ward

Gavin Johnson

Primary Activities/Responsibilities

- Coordinating monthly community service activities
- Working together with ASB leaders on community service coordination
- Heifer International fundraiser during FFA week

Outreach & Spirit

Committee Chair

Kendall Diaz

Division

Chapter

Committee Members

Lyndzey Hanson

Sadie Veino

Daniel Echavarria

Primary Activities/Responsibilities

- Create activities to recruit and retain members.
- Greenhand Mentor Program
- Ag Day at NHS
- Class Talks
- Outreach to ASB & Link Crew



Public Relations

Committee Chair

Penny Millhollon

Division

Community

Committee Members

Nate Milton

Morgan Doss

Primary Activities/Responsibilities

- Promote the mission and activities of our chapter to the members and to the community.
- Special Buddies

Website

Committee Chair

Ahtziry Lemus

Division

Chapter

Committee Members

Lizbeth Rodriguez

Primary Activities/Responsibilities

- Utilize multimedia to promote and inform members and our community about our chapter.
- Update the website as needed.



NIPOMO FFA
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Video Production

Committee Chair

Faith Swope

Division

Community

Committee Members

Ana Guzman

Clarissa Simonson

Becca Nichols

Primary Activities/Responsibilities

- Create videos to promote our chapter and recruit membership engagement.
- Create videos for FFA meetings.

NIPOMO FFA
TITAN PRIDE





NIPOMO FFA
HOME OF THE TITANS

Chapter Constitution & Bylaws



Chapter Constitution & Bylaws

ARTICLE I- NAME AND PURPOSE

Section A

The name of this organization shall be the "Nipomo Chapter of FFA" may be used to designate the chapter, its activities, or members.

Section B

The purpose for which this chapter was formed as follows:

- 1) To develop competent leadership skills.
- 2) To create and nurture a love of agriculture life.
- 3) To strengthen student confidence of themselves and their work.
- 4) To create more interest in the intelligent choice of careers.
- 5) To encourage members in the development of individualized agriculture programs and projects.
- 6) To encourage members to improve the farm, home and the community.
- 7) To participate in worthy undertakings for the improvement of agriculture.
- 8) To develop character, citizenship and patriotism.
- 9) To participate in cooperative effort.
- 10) To encourage improvement in scholarship.
- 11) To provide and encourage the development of organized recreational activities.

ARTICLE II- ORGANIZATION

Section A

The Nipomo Chapter of FFA is a chartered local entity of the Santa Barbara Section of the California Association of FFA which is chartered by the National FFA Organization.

Section B

This chapter accepts in full provisions in the constitution and bylaws of the California Association of FFA, as well as those of the National FFA Organization.

ARTICLE III- MEMBERSHIP

Section A

Membership in this chapter shall be of three kinds

- (1) Active;
- (2) Alumni;
- (3) Honorary, as defined by the National FFA Constitution.



Chapter Constitution & Bylaws Cont.

Section B

The regular work of this chapter shall be carried out by the active membership.

Section C

Honorary membership of this chapter shall be limited to the Honorary Chapter FFA Degree.

- 1) Honorary Chapter FFA Degree shall be awarded only to deserving persons and shall be selected by the chapter officers and advisors with input by chapter members.

Section D

Active members in good standing may vote on all business brought before the chapter. An Active member shall be considered in good standing when:

1. They attend 75% of the meetings.
2. Members show interest in and take part in affairs of the chapter by participating in at least two activities (besides meetings) per semester.
3. Members must meet school eligibility requirements by having at least a 2.0 grade point average and not be failing any class.
4. To be eligible to exhibit at the Santa Barbara County Fair, students must participate in a leadership activity above the chapter level. (Open/Close ceremonies, Public or Extemporaneous Speaking, Proficiency)
5. Must conduct themselves in accordance with school rules and The FFA Code of Ethics, when representing the Nipomo FFA Chapter.
6. Have an active Supervised Agriculture Experience Project.
7. Must be currently enrolled in an agriculture class

ARTICLE IV- EMBLEM

Section A

The emblem of the FFA shall be the emblem for the chapter.

Section B

Emblems used by the members shall be designated by the National FFA Organization.

ARTICLE V- MEMBERSHIP DEGREES AND PRIVLEDGES

Section A

There shall be four degrees of active membership in the chapter. These degrees are

- (1) The Greenhand Degree,
- (2) The Chapter FFA Degree,



Chapter Constitution & Bylaws Cont.

- (3) The State FFA Degree,
- (4) The American FFA Degree.

All "Greenhands" are entitled to wear the regulation bronze emblem pin. All members holding the Chapter FFA Degree are entitled to wear the regulation silver pin. All members holding the degree of State FFA Degree are entitled to wear the regulation gold emblem charm. All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.

Section B

Greenhand Degree. Minimum qualifications for election:

- 1) Be regularly enrolled in an agriculture class;
- 2) Have plans for a program of supervised agricultural experience;
- 3) Learn and explain the FFA Creed, Motto, and Salute;
- 4) Describe the FFA emblem, colors, and symbols;
- 5) Explain the proper use of the FFA jacket;
- 6) Have satisfactory knowledge of the history of the organization;
- 7) Know the duties and responsibilities of FFA members;
- 8) Personally own or have access to the Official FFA Manual and FFA Student Handbook;
- 9) Submit a written application for the Greenhand Degree for the chapter records.

Section C

Chapter FFA Degree. Minimum qualification for the election:

- 1) Have an active Supervised Agriculture Education Program (SAE);
- 2) Have earned at least \$150 of worked at least 45 hours, outside of class time, in an SAE program;
- 3) Effectively lead a group discussion for 15 minutes;
- 4) Demonstrate 5 procedures of parliamentary law;
- 5) Have a satisfactory scholastic record with at least a 2.0 GPA.

Section D

State FFA Degree.

- 1) Qualifications for the State FFA Degree are those set forth in the Constitution of the State Organization.

Section E

American FFA Degree.

- 1) Qualifications for the American FFA Degree are those set forth in the Constitution of the National FFA Organization.

Section F

The advisors shall review the qualification of members and make recommendations to the chapter concerning degree advancement.



Chapter Constitution & Bylaws Cont.

ARTICLE VI- OFFICERS

Section A

The officers of the chapter shall be as follows: President, Vice President, Secretary, Treasurer, Reporter, Sentinel, and if so desired by the executive committee, elect a Historian and/or Technology Specialist, or those designated in the FFA Manual. These officers and the advisors shall constitute the executive committee. The Local Advisor shall be the teacher of vocational agriculture at Nipomo High School. Officers shall perform the usual duties of the respective officers as outlined by the official FFA manual.

Section B

Officers shall be elected annually by the majority vote of the active members in April or May

Section C

All officers' vacancies during the term shall be filled in the same manner as officers are elected with the exception of the President, whose vacancy shall be filled by the Vice President.

Section D

An officer may be impeached with due reason.

Section E

Any active member that has met the qualifications for Greenhand membership shall be eligible for office.

Section F

All officers must be enrolled in Agriculture Leadership, participate in a Career Development Event, have at least a 2.5 GPA and attend all chapter meetings and executive committee meetings.

ARTICLE VII- AMENDMENTS

Section A

This constitution may be amended or changed at any regular meeting by a two-thirds vote of the active members present, providing it is not in conflict with the State Association or the National FFA Organization.





NIPOMO FFA
HOME OF THE TITANS

FFA

Information





FFA Missions & Strategies

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. To accomplish its mission, FFA:

- Develops competent and assertive agricultural leadership.
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career.
- Encourages achievement in supervised agricultural experience programs.
- Encourages wise management of economic, environmental and human resources of the community.
- Develops interpersonal skills in teamwork, communications, human relations, and social interaction.
- Builds character and promotes citizenship, volunteerism, and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship.



FFA Code of Ethics

FFA members conduct themselves at all times to be a credit to their organization, chapter, school, community, and family. As an FFA member, I pledge to:

- Develop my potential for premier leadership, personal growth and career success.
- Make a positive difference in the lives of others.
- Dress neatly and appropriately for the occasion.
- Respecting the rights of others and their property.
- Be courteous, honest, and fair with others.
- Communicate in an appropriate, purposeful, and positive manner.
- Demonstrating good sportsmanship by being modest in winning and generous in defeat.
- Make myself aware of FFA programs and activities and be an active participant.
- Conduct and value a supervised agricultural experience program.
- Strive to establish and enhance my skills through agricultural education in order to enter a successful career.
- Appreciate and promote diversity in our organization.



The Official FFA Jacket

The official FFA jacket was adopted by the delegates at the 1933 National FFA Convention. From that point, the FFA jacket has become the most recognized symbol of the National FFA organization. Its blue corduroy and emblem represent the high standards of the National FFA Organization, and the standards that members hold for themselves.

The jacket doesn't just represent the National organization however. It is a symbol that represents the uniqueness of each individual member, and explains where they come from. The front of each and every FFA jacket bears the FFA emblem, but also the name of the member to whom the jacket belongs. Members who chose to serve their chapters as officers may also choose to have their office embroidered under their name, as well as the year of their service.

The back of the FFA jacket explains the specific location that the member is representing. Majority of FFA members wear a jacket that says the name of their state, and their chapter on their back. Anytime a student is competing in an event, or representing their chapter in an official capacity, they should wear their chapter jacket. Students who seek higher office within the organization may earn a higher jacket. Designated jackets are worn by officers at the sectional, regional, state, and national level. For sectional and regional officer, their jackets will say the name of their state, and the section or region at they are representing. These jackets should only be worn when officers are representing their section or region in an official capacity. For all competitions and other events, the member should wear their chapter jacket.

Members who are selected to represent their state associations wear a jacket that says the name of their state, and the word "Association", signifying that they represent all members of the association. Members who are selected to serve at the highest level as national officers wear a jacket with just the FFA emblem on their back, indicating that they represent all members in the entire organization.





How to Wear Your FFA Jacket

As an FFA member, it is one of your responsibilities to ensure the proper use of the FFA Jacket. Here are a few guidelines to remember about wearing Official Dress and the FFA Jacket:

- The jacket is to be worn **only** by members.
- The jacket should be kept clean and neat.
- The back of the jacket should have only a large official FFA emblem, the name of the state association and the name of the local chapter, region, or area. The front of the jacket should have only a small official FFA emblem, the name of the individual, one office or honor and the year of that office or honor.
- The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
- The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
- The jacket should only be worn to places that are appropriate for members to visit.
- School letters and insignia of other organizations should not be attached to or worn on the jacket.
- When the jacket becomes faded and worn, it should be discarded or the emblems and lettering removed.
- The emblems and lettering should be removed if the jacket is given or sold to a non-member.
- A member should act professionally when wearing Official Dress.
- Members should refrain from use of tobacco and alcohol when underage and at all times when representing FFA. In addition, members should exhibit their leadership qualities when they encounter substances including tobacco and alcohol and serve to discourage others from inappropriate behavior.
- All chapter degree, officer and award medals should be worn beneath the name on the right side of the jacket, with the exception of a single State FFA Degree charm or American FFA Degree key. These should be worn above the name or attached to a standard degree chain. No more than three medals should be worn on the jacket. These should represent 1.) the highest degree earned, 2.) the highest office held and 3.) the highest award earned by the member.

*2016-2017 State
FFA Reporter
Conner Vernon
receives his first
official California
Association FFA
jacket on Stage at
the 89th annual
California FFA
State Conference.*





FFA Official Dress Guidelines

FFA members should wear official dress anytime that they are representing the organization. Official dress includes an official FFA jacket worn in accordance with the guidelines on the previous page as well as a white collared shirt buttoned to the top, black slacks or skirt hemmed to appropriate length (skirts should fall just above the knee and pants should be long enough to meet the top of shoes), official FFA tie or scarf, and black dress shoes free of adornment and of appropriate heel height.. Ladies should also wear nylon hosiery. Nude nylons are worn in California, but black should be worn at official events at the national level. Instructions for ordering your own official FFA jacket can be found on the following page.





NIPOMO FFA
HOME OF THE TITANS

Ordering Your FFA Jacket with the Chapter

Members of the Nipomo FFA chapter are free to order their own official jacket at any time using the instructions at the bottom of this page. Bulk jacket orders are placed three times per year in order to save shipping costs for members. Announcements will be made in class at the time of these jacket orders.

If you choose to order your jacket during a bulk order, you should pay Mrs. Texiera in the ASB Accounting office and bring your receipt to Mrs. Lemons in room Ag 2. If you are unsure of what size to order, donated jackets are available for you to try on in Mrs. Lemon's room. When giving your receipt to Mrs. Lemons, please write your full name as you would like it to appear on your receipt. The chapter will not be liable for any misspellings or improperly sized jackets, so please ensure accuracy when placing your order! Prices for official dress items are as follows:

FFA Jacket	\$50
FFA Tie	\$12.50
FFA Scarf	\$10.50
Official FFA White Shirt (Long-sleeve)	\$19.99
Official FFA White Shirt (Short-sleeve)	\$17.99
Black dress skirt	\$24.50
Black dress slacks	\$34.50

Please note that only FFA ties/scarves and official FFA jackets must be purchased through the FFA. Members are welcome to find black slacks, black dress shirts, white button down shirts, and black dress shoes at any location. Discount retailers such as Ross, TJ Maxx, and Marshall's are excellent locations to find official dress essentials at discounted prices. Local thrift stores may also offer good deals on these essentials.

Ordering Your FFA Jacket Online

Students may order their official dress online at anytime of year by visiting shopffa.org and logging in with their AET login information. When ordering a jacket, it is important that you include the information on the right to ensure that the correct chapter is embroidered on your jacket. You should list your name as you want it to appear on the right chest of your jacket. Nicknames should not be used.

CHAPTER NUMBER [Change]	CA0514
ADVISOR NAME	Rosemary Cummings
FRONT LINE 1 (MEMBER NAME)	
FRONT LINE 2 (OFFICE)	(Officers Only)
FRONT LINE 3 (YEAR)	(Officers Only)
FRONT LINE 4	
BACK STATE LINE 1	CALIFORNIA
BACK CHAPTER NAME LINE 2	NIPOMO
BACK CHAPTER NAME LINE 3	



Degrees in the FFA

The FFA is structured into a degree program, which rewards active FFA members for progress in all phases of leadership, skill, and occupational development. The California FFA Association has four of these degrees: Greenhand, Chapter, Chapter Farmer, State Farmer, and American Farmer.



GREENHAND FFA DEGREE

Greenhand is the first degree in the FFA, and it is given upon entry into a vocational education course and satisfactory completion of plans for a supervised occupational experience program.



CHAPTER FFA DEGREE

Chapter is the highest degree given at the chapter level. To earn this degree, students must satisfactorily complete one semester of instruction in vocational agriculture and must have earned from their own efforts at least \$100.00 from agriculture production or completed 150 hours of work in their supervised occupational experience programs.



STATE FFA DEGREE

Three percent of statewide FFA membership may be elected State Farmer. To qualify, students must be FFA members for two years; demonstrate leadership abilities; have earned from their own efforts in agriculture production at least \$1000.00 which they have productively invested or deposited in a bank, or completed 500 hours of work in their supervised occupational experience programs.



AMERICAN FFA DEGREE

American Farmer is the highest degree in the FFA and is conferred only on active members. To qualify individuals must have received the State Farmer degree and earned a minimum of \$10,000 from agricultural production or in work in their supervised occupational experience programs. They must also be leaders in their communities and have record of all their agricultural endeavors of the year following graduation for high school if applicable.



NIPOMO FFA
HOME OF THE TITANS

The FFA Creed

By Erwin Milton Tiffany

I believe in the future of agriculture, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.



I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so - for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.



The FFA Motto

The FFA motto gives members twelve short words to live by as they experience the opportunities in the organization. At the Nipomo FFA Chapter, members live out the following words in all of which they do. Whether it be in the classroom, the Supervised Agriculture Experience, FFA Activities, and even outside of the school.

**Learning to do,
Doing to learn.
Earning to live,
Living to serve.**

The FFA Official Colors

The official colors of the National FFA Organization are National Blue and Corn Gold. These colors represent the unity of the organization across the nation. According to the National Organization's brand book, the following Pantone colors should be used for all branding:



PANTONE 2945 C

C	100
M	53
Y	2
K	16



PANTONE 116 C

C	0
M	14
Y	100
K	0



The FFA Emblem

The **cross section of the ear of corn** provides the foundation of the emblem, just as corn has historically served as the foundation crop of American agriculture. It is also a symbol of unity, as corn is grown in every state of the nation.

The **eagle** is a national symbol which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

The **rising sun** signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

The **owl**, long recognized for its wisdom, symbolizes the knowledge required to be successful in the industry of agriculture.

The **plow** signifies labor and tillage of the soil, the backbone of agriculture and the historic foundation of our country's strength.

The words "**Agricultural Education**" and "**FFA**" are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.





Career Development Events

FFA Career Development Event, or CDE's, are contests that members compete in to test their skills learned through agricultural education instruction. Twenty-four CDEs and one activity cover job skills in everything from communications to mechanics. Some events allow students to compete as individuals, while others allow them to compete in teams.

Agriscience Fair *	Ornamental Horticulture
Best Informed Greenhand *	Prepared Public Speaking *
Citrus Judging	Small Engines
Creed Recitation *	Specialty Animal Judging
Farm Power & Machinery	Vegetable Crop Judging
Forestry	Agricultural Pest Control
Fruit Tree Judging	Agricultural Mechanics *
Farm Business Management	Agronomy
Livestock Judging*	Computer Applications
Parliamentary Procedure*	Cotton
Poultry Judging	Dairy Cattle Judging
Scrapbook *	Farm Record Book
Agricultural Sales Contest	Novice Farm Record Book
Milk Quality & Dairy Foods *	Floriculture *
Extemporaneous Public Speaking *	Fruit Tree Pruning
Grapevine Judging	Job Interview *
Land Judging	Light Horse Judging *
Meat Judging	Marketing Plan Competition *
Natural Resources	Agriculture Welding



Proficiency Awards

FFA Career Development Event, or CDE's, are contests that members compete in to test their skills learned through agricultural education instruction. Twenty-four CDEs and one activity cover job skills in everything from communications to mechanics. Some events allow students to compete as individuals, while others allow them to compete in teams.

- Agriculture Communications
- Agricultural Mechanics Design and Fabrication
- Agriculture Mechanics Energy Systems
- Agriculture Mechanics Repair and Maintenance
- Agriculture Processing
- Agriculture Sales Entrepreneurship
- Agriculture Sales Placement
- Agriculture Services
- Beef Production Entrepreneurship
- Beef Production Placement
- Dairy Production Entrepreneurship
- Dairy Production Placement
- Diversified Agriculture Production
- Diversified Crop Production Placement
- Diversified Crop Production Entrepreneurship
- Diversified Horticulture Entrepreneurship
- Diversified Horticulture Placement
- Diversified Livestock Production Entrepreneurship
- Diversified Livestock Production Placement
- Emerging Agriculture Technology
- Environmental Science and Natural Resources Management
- Equine Science Entrepreneurship
- Equine Science Placement
- Fiber Crop Production
- Floriculture
- Food Science and Technology
- Forage Production
- Forest Management and Products
- Grain Production Entrepreneurship
- Grain Production Placement
- Home and/or Community Development
- Landscape Management
- Nursery Operations
- Oil Crop Production
- Outdoor Recreation
- Pomology Production Entrepreneurship
- Pomology Production Placement
- Poultry Production
- Sheep Production
- Small Animal Production and Care Entrepreneurship
- Small Animal Production and Care Placement
- Specialty Animal Production
- Specialty Crop Production
- Swine Production Entrepreneurship
- Swine Production Placement
- Turf Grass Management Entrepreneurship
- Turf Grass Management Placement
- Vegetable Production Entrepreneurship
- Vegetable Production Placement
- Viticulture Production and Management Entrepreneurship
- Viticulture Production and Management Placement
- Wildlife Production and Management Entrepreneurship
- Wildlife Production and Management Placement



Integrated Leadership Development Program

There are four activities that make up the California Integrated Leadership Development Plan with six other activities that are available to increase students learning and involvement.



GREENHAND CONFERENCES

A special leadership development opportunity made especially for freshman to learn about the FFA, careers in agriculture and goal setting.



MADE FOR EXCELLENCE CONFERENCES (MFE)

A two day personal development event designed primarily for sophomores with the overall outcome being personal growth.



ADVANCED LEADERSHIP ACADEMIES (ALA)

Juniors and seniors will generate ideas on how to utilize their leadership skills in the areas of community service and volunteer work. These students will also spend time on planning for their career and future in agriculture.



SACRAMENTO LEADERSHIP EXPERIENCE (SLE)

SLE is designed for high school seniors to have the opportunity to apply their leadership skills to a broader community.



Additional Leadership Development Activities

COLC

CHAPTER OFFICER LEADERSHIP CONFERENCE

Chapter officers are given tools to become better leaders in their own chapters.

SOLC

SECTIONAL OFFICER LEADERSHIP CONFERENCE

Sectional officers meet to better their leadership skills as well as helping to organize and plan for events in their chapter.

ROLC

REGIONAL OFFICER LEADERSHIP CONFERENCE

Regional officers come together to plan and discuss the years activities in addition to learning advanced skills in leadership.



STATE FFA LEADERSHIP CONFERENCE

Students throughout the state come together in Fresno to vote on the current issues in the California Association of the Future Farmers of America. Additionally, students choose and install new leaders and attend workshops on a variety of agriculture topics.



NATIONAL FFA CONVENTION

National Convention is the largest get-together of FFA students in the nation where students meet and participate in different sessions that recognize achievement and leadership.



WASHINGTON LEADERSHIP CONFERENCE

The Washington Leadership Conference is a one week conference for students aiming for a higher position of leadership.

NIPOMO FFA
TITAN PRIDE



Nipomo FFA Greenhand Conference Application

Due September 13th

Name: _____ Date: _____

- I plan to participate in the Opening Ceremony Contest.

I am the _____ (office)

- List the FFA Activities you have participated in _____

- List the FFA Activities you plan to participate in _____

- What are your plans for a Supervised Agriculture Experience Project? _____

- Why you would like to go to the conference and what you will contribute to the chapter after participating?

The top 28 Greenhand Applicants (freshmen only) will be selected by the NHS FFA Executive Committee to attend the Greenhand Leadership Conference on September 25th at the Mid State Fair grounds in Paso Robles. Conference participants will be involved in learning about the opportunities in the FFA, agricultural careers and goal setting. \$25 toward the total cost of \$35 is being paid by the NHS Agriculture Friends. Lunch and a conference T-shirt are included. If the student, for any reason cannot attend the conference, he/she must reimburse the NHS Agriculture Friends for the total cost of the tuition.

Students selected will be notified on or before September 16th.

The balance of conference tuition (\$10) will need to be paid to Mrs. Teixeira by September 23rd.

Applicant Signature

Parent/ Guardian Signature



NIPOMO FFA
HOME OF THE TITANS

2019 MADE FOR EXCELLENCE & ADVANCED LEADERSHIP ACADEMY APPLICATION

Applicant Name:

Student Six Digit ID:

Year in FFA (1, 2, 3, 4, 5)

Please attach the following documents to your application

(check them off after you attach!)

☐

Transcripts

AET Pages:

☐

FFA Competitions/Activities

☐

Other FFA Related Activities

☐

Community Service

☐

Journal Summary

I understand that if I am selected to attend the 2019 Made for Excellence or Advanced Leadership Academy Conference, I will be responsible for covering 50% of the \$150 registration cost (student will pay \$75 total), and that the registration fee must be paid to Mrs. Tiexera no later than December 14, 2018. Any student who fails to pay by the deadline may be removed from the list for someone on the waitlist.

MFE and ALA will take place on January 18-19 in Monterey (students will be missing class on the 19th). MFE is a leadership conference designed specifically for second year students with ALA being for third or fourth year members. Students attend the conference in a hotel and stay in a room with 3 other FFA students. Dinner on Friday and breakfast Saturday will be included. If the student, for any reason cannot attend the conference, he/she must reimburse the NHS Agriculture Friends for the total cost of the tuition.

Total score of application will be divided by the number of years the students has been a member of Nipomo FFA.

TOTAL POINTS.

Please add your "General FFA points"
and your "Other Points totals."

TOTAL WEIGHTED POINTS.

Please divide your total points by the
number of years you have been in
agriculture classes. Graduates, divide by 5.

Student Signature

Parent Signature

Due November 9 @ 3 PM!

GENERAL FFA

NIPOMO FFA
TITAN PRIDE



INVOLVEMENT POINTS

In the boxes below, please list the **NUMBER** of activities that you have competed in at each level (chapter, section, region, state, and nationals). You can find this information in your AET recordbook under "Complete Recordbook Report" on the reports tab. **Any activities not listed in the AET recordbook will not be counted towards your total score. Any applications that are found to be inaccurate will be immediately disqualified.** This includes: 1) Adding more points to your application than you have actually earned 2) Counting activities under the wrong category 3) Adding activities to your recordbook that you have never competed/participated in.

Number of Chapter Level Activities

Highlight **YELLOW** in
Recordbook report.

x1 pt each

Total Chapter Points

Number of Section Level Activities

Highlight **ORANGE** in
Recordbook report.

x2 pts each

Total Section Points

Number of Region Level Activities

Highlight **GREEN** in
Recordbook report.

x3 pts each

Total Region Points

Number of State Level Activities

Highlight **BLUE** in
Recordbook report.

x4 pts each

Total State Points

Number of National Level Activities

Highlight **PINK** in
Recordbook report.

x5 pts each

Total National Points

**Total FFA
Involvement Points**



NIPOMO FFA
HOME OF THE TITANS

OTHER POINTS

Below are the other school, community, SAE and FFA activities that we take into account in deciding which students will be selected to show at the Santa Barbara County Fair. Please see the smaller text below each field to determine where to find this information.

TOTAL GPA POINTS

Please write your 9-12 TOTAL GPA into the box below. Must match the GPA on your transcripts. Multiply your GPA by 3, and put the number in the box on the right. 9th graders use quarter grades!

GPA Points

Found on TRANSCRIPTS

x3

YEARS OF AGRICULTURE CLASSES TAKEN

Includes all agriculture pathway classes completed or **currently enrolled in**. Please multiply the number of YEARS of agriculture classes you have taken or are taking by 4 and put the number in the box on the right. If you have taken a class more than once (example: Ag Leadership), count both years separately.

Ag Class Points

x4

NUMBER OF FFA SAE PROJECTS COMPLETED/IN PROGRESS

Must include complete project plans, budgets (not applicable for placement SAEs), journal entries, and financial entries for each project to receive points. You may include your current SAE **ONLY IF** you have a current completed project plan, as well as budget and journal entries. Please multiply the number of SAEs in your recordbook by 5 and put the number in the box on the right. Advisors reserve the right to disqualify any SAEs that do not meet above requirements.

SAE Points

x5

COMMUNITY SERVICE

Please list the number of hours of community service that you have completed in the box below. Only community service recorded in the AET will be accepted. Community service must be rendered with a 501(c)3 non-profit organization. FFA Monthly community service activities should be listed in FFA Activities, not as community service. A maximum of 50 hours of community service will be counted towards your application. If more than 5 hours are counted for each organization, a letter of verification on organizational letter head must be submitted. Please multiply your number of community service hours by 0.5 and put the number in the box on the right.

Service Points

Section E Community Service
AET Recordbook Report

x0.5

FFA OFFICES HELD/COMMITTEES SERVED ON

Includes all FFA offices held or leadership committees served on, at the chapter, section, region, and state level. Multiply the number of offices by 2.5 and insert the number in the box on the right.

Office Points

Section C AET Recordbook Report

x2.5

FFA PROFICIENCIES WON

You may count chapter winning, section, region, and state as separate awards (earn 5pts each). Awards must be recorded in your recordbook. Multiply the number of proficiencies you have won by 5 and enter the total in the box on the right.

Proficiency Points

Section E FFA Competitions AET
Recordbook Report

x5



2020 STATE FFA CONFERENCE APPLICATION

Applicant Name:

Student Six Digit ID:

Year in FFA (1, 2, 3, 4)

A group of students will be chosen to attend State Convention April 24-26 with our delegates. The total cost of the conference is \$450 with \$225 being paid by the NHS Agriculture Friends. Students selected will need to pay \$200 by March 1st. Total score of application will be divided by the number of years the students has been a member of Nipomo FFA. The students with the highest scores will receive an invitation to the convention and one additional space available for auction at the Ag Friends Benefit Dinner on February 29th at the Edwards Barn. Any student not selected based upon points will be eligible to purchase the "State Convention Package" assuming that they are members in good standing with the Nipomo FFA Chapter. The students chosen will be notified on or before February 21st. Students are expected to participate fully in the conference including: attending all meetings and sessions, going to educational workshops, and showing support for the South Coast FFA Region.

Please attach a short statement of no more than 250 words stating why you would like to be chosen to attend the State FFA Leadership Conference. Include what you plan to bring back to the Nipomo FFA Chapter including future leadership plans.

Two students will be chosen to attend the convention as voting delegates. These two members will have increased responsibilities including delegate meetings and voting. If you are interested in being chosen as a delegate, please include a short statement as to why you should be chosen to represent Nipomo FFA.

Please attach the following documents to your application
(check them off after you attach!)

☐

Transcripts

☐

AET Complete

Recordbook Report (only print pages with FFA Activities! No need to print whole report!)

☐

250 Word

Personal Statement

GENERAL FFA

NIPOMO FFA
TITAN PRIDE



INVOLVEMENT POINTS

In the boxes below, please list the **NUMBER** of activities that you have competed in at each level (chapter, section, region, state, and nationals). You can find this information in your AET recordbook under "Complete Recordbook Report" on the reports tab. **Any activities not listed in the AET recordbook will not be counted towards your total score. Any applications that are found to be inaccurate will be immediately disqualified.** This includes: 1) Adding more points to your application than you have actually earned 2) Counting activities under the wrong category 3) Adding activities to your recordbook that you have never competed/participated in.

Number of Chapter Level Activities

Highlight **YELLOW** in
Recordbook report.

x1 pt each

Total Chapter Points

Number of Section Level Activities

Highlight **ORANGE** in
Recordbook report.

x2 pt each

Total Section Points

Number of Region Level Activities

Highlight **GREEN** in
Recordbook report.

x3 pt each

Total Region Points

Number of State Level Activities

Highlight **BLUE** in
Recordbook report.

x4 pt each

Total State Points

Number of National Level Activities

Highlight **PINK** in
Recordbook report.

x5 pt each

Total National Points

**Total FFA
Involvement Points**



NIPOMO FFA
HOME OF THE TITANS

OTHER POINTS

Below are the other school, community, SAE and FFA activities that we take into account in deciding which students will be selected to show at the Santa Barbara County Fair. Please see the smaller text below each field to determine where to find this information.

GPA POINTS

Please write your 9-12 TOTAL GPA into the box below. Must match the GPA on your transcripts. Multiply your GPA by 3, and put the number in the box on the right.

GPA Points

Found on TRANSCRIPTS

x3

SEMESTERS OF AGRICULTURE CLASSES TAKEN

Includes all agriculture pathway classes completed or currently enrolled in. A full year of each agriculture class is 2 semesters. Please multiply the number of SEMESTERS of agriculture classes you have taken or are taking by 2 and put the number in the box on the right.

Ag Class Points

Line 5b AET Recordbook Report

x2

NUMBER OF FFA SAE PROJECTS COMPLETED/IN PROGRESS

Must include complete project plans, budgets (not applicable for placement SAEs), journal entries, and financial entries for each project to receive points. You may include your current SAE ONLY IF you have a current completed project plan, as well as budget and journal entries. Please multiply the number of SAEs in your recordbook by 5 and put the number in the box on the right.

SAE Points

x5

COMMUNITY SERVICE

Please list the number of hours of community service that you have completed in the box below. Only community service recorded in the AET will be accepted. Community service must be rendered with a 501(c)3 non-profit organization. FFA Monthly community service activities should be listed in FFA Activities, not as community service. A maximum of 50 hours of community service will be counted towards your application. If more than 5 hours are counted for each organization, a letter of verification on organizational letter head must be submitted. Please multiply your number of community service hours by 0.5 and put the number in the box on the right.

Service Points

Section E Community Service
AET Recordbook Report

x0.5

FFA OFFICES HELD

Includes all FFA offices held at the chapter, section, region, and state level. Multiply the number of offices by 5 and insert the number in the box on the right.

Office Points

Section C AET Recordbook Report

x5

FFA PROFICIENCIES WON

You may count chapter winning, section, region, and state as separate awards (earn 5pts each). Awards must be recorded in your recordbook. Multiply the number of proficiencies you have won by 5 and enter the total in the box on the right.

Office Points

Section E FFA Competitions AET
Recordbook Report

x5



2017 STATE FFA CONVENTION SIGNATURE PAGE

By signing below, I hereby certify that the information contained within is true and correct. I understand that any fraudulent applications will be disqualified without notice. I also certify that I understand that the student applicant must maintain a 2.0 GPA with no "F" grades for both semesters, and not be subject to any school activity ban in order to attend the conference. Students will also be required to get signature from all teachers permitting them to be out of class for the two missed school days of conference.

Fees are non-refundable. If the student is unable to attend for some reason, the advisors may at their discretion find another student to fill the vacancy. If a student is selected to fill the vacancy, the deposit of \$150 may be returned to the student at that time.

Student Signature

Parent Signature

*Administrator Signature: Please
certify the the student is not on activity
ban at this time!*

**GENERAL FFA
POINTS.**

From pg. 2.

0

OTHER POINTS

From pg. 3

0

TOTAL POINTS.

Please add your "General
FFA points" and your
"Other Points totals."

0

**TOTAL
WEIGHTED
POINTS.**

Please divide your total
points by the number of
years you have been in
agriculture classes.

0

**PERSONAL
STATEMENT
POINTS**

Determined by advisors!
Out of 10 possible points.
No applications will be
accepted without personal
statement!

**APPLICATION
TOTAL SCORE**



NIPOMO FFA
HOME OF THE TITANS

FFA LETTER APPLICATION

The FFA Letter can be earned by students who have reached "varsity status" in the Nipomo FFA Organization. In order to reach this high level of attainment, and earn this honor, students must 1) be minimum 3rd year members, 2) have earned their State FFA Degree, or turn in a qualified State Degree application with their FFA letter application 3) have a current SAE project 4) have participated in at least one CDE or LDE above the chapter level, 5) have a minimum 2.0 GPA and 6) have earned a minimum of 50 FFA points (minimum 25 must be from above the chapter level activities) during their FFA career. FFA Letters are awarded at Spring and Winter Banquets. Students may letter a maximum of 4 times.

Applicant Name:

Year in FFA (1, 2, 3, 4, 5)

Date State FFA Degree was earned:

State FFA Degree must be obtained BEFORE student is eligible for FFA Letter, or approved State Degree Application must be attached to the application

Current SAE Project: Please explain the size and scope of your current SAE project. All FFA Letter recipients must have a current SAE project.

Career Development Event/
Leadership Development Event

Involvement: Please describe at least one CDE or LDE team or event that you have participated in ABOVE the chapter level.

TOTAL FFA POINTS Please add your "General FFA points" from the next page or your fair application

Student Signature

Parent Signature

Admin Signature

Please attach the following documents to your application

(check them off after you attach! Students turning in their fair application can print one copy!)

☐

Transcripts

☐

State Degree Application (only if not yet received)

AET Pages:

☐

FFA Competitions/Activities

☐

Other FFA Related Activities

☐

Community Service

☐

Journal Summary

GENERAL FFA

INVOLVEMENT POINTS

NIPOMO FFA
TITAN PRIDE



In the boxes below, please list the **NUMBER** of activities that you have competed in at each level (chapter, section, region, state, and nationals). You can find this information in your AET recordbook under "Complete Recordbook Report" on the reports tab. **Any activities not listed in the AET recordbook will not be counted towards your total score. Any applications that are found to be inaccurate will be immediately disqualified. This includes: 1) Adding more points to your application than you have actually earned 2) Counting activities under the wrong category 3) Adding activities to your recordbook that you have never competed/participated in.**

Number of Chapter Level Activities		Total Chapter Points
Highlight YELLOW in Recordbook report.	<input type="text"/>	x1 pt each
		<input type="text" value="0"/>
Number of Section Level Activities		Total Section Points
Highlight ORANGE in Recordbook report.	<input type="text"/>	x2 pts each
		<input type="text" value="0"/>
Number of Region Level Activities		Total Region Points
Highlight GREEN in Recordbook report.	<input type="text"/>	x3 pts each
		<input type="text" value="0"/>
Number of State Level Activities		Total State Points
Highlight BLUE in Recordbook report.	<input type="text"/>	x4 pts each
		<input type="text" value="0"/>
Number of National Level Activities		Total National Points
Highlight PINK in Recordbook report.	<input type="text"/>	x5 pts each
		<input type="text" value="0"/>
Total FFA Involvement Points		<input type="text" value="0"/>



NIPOMO FFA
HOME OF THE TITANS

2019 SANTA BARBARA COUNTY FAIR APPLICATION

Applicant Name:

Student Six Digit ID:

Year in FFA (1, 2, 3, 4, 5)

Species Desired:

You may list more than one. List your first choice first. DO NOT LIST SPECIES YOU DON'T WANT TO SHOW. Options are: Beef, sheep, swine, goats.

1.
2.
3.
4.

Do you want to show multiple species if available? (yes/no)

Do you want to show **SMALL STOCK** if available? (yes/no)

Which small stock specie(s) would you like to show? **(If yes above)**

DO NOT LIST SPECIES YOU DON'T WANT TO SHOW. Options are: Turkeys, rabbits, chickens

Please attach the following documents to your application

(check them off after you attach!)

☐

Transcripts

☐

State Degree Application
(eligible juniors and seniors only)

AET Pages:

☐

FFA Competitions/Activities

☐

Other FFA Related Activities

☐

Community Service

☐

Journal Summary

GENERAL FFA

INVOLVEMENT POINTS

NIPOMO FFA
TITAN PRIDE



In the boxes below, please list the **NUMBER** of activities that you have competed in at each level (chapter, section, region, state, and nationals). You can find this information in your AET recordbook under "Complete Recordbook Report" on the reports tab. **Any activities not listed in the AET recordbook will not be counted towards your total score. Any applications that are found to be inaccurate will be immediately disqualified.** This includes: 1) Adding more points to your application than you have actually earned 2) Counting activities under the wrong category 3) Adding activities to your recordbook that you have never competed/participated in.

Number of Chapter Level Activities

Highlight **YELLOW** in
Recordbook report.

x1 pt each

Total Chapter Points

Number of Section Level Activities

Highlight **ORANGE** in
Recordbook report.

x2 pts each

Total Section Points

Number of Region Level Activities

Highlight **GREEN** in
Recordbook report.

x3 pts each

Total Region Points

Number of State Level Activities

Highlight **BLUE** in
Recordbook report.

x4 pts each

Total State Points

Number of National Level Activities

Highlight **PINK** in
Recordbook report.

x5 pts each

Total National Points

Total FFA
Involvement Points



NIPOMO FFA
HOME OF THE TITANS

OTHER POINTS

Below are the other school, community, SAE and FFA activities that we take into account in deciding which students will be selected to show at the Santa Barbara County Fair. Please see the smaller text below each field to determine where to find this information.

TOTAL GPA POINTS

Please write your 9-12 TOTAL GPA into the box below. Must match the GPA on your transcripts. Multiply your GPA by 3, and put the number in the box on the right. 9th graders use quarter grades!

GPA Points

Found on TRANSCRIPTS

x3

YEARS OF AGRICULTURE CLASSES TAKEN

Includes all agriculture pathway classes completed or **currently enrolled in**. Please multiply the number of YEARS of agriculture classes you have taken or are taking by 4 and put the number in the box on the right. If you have taken a class more than once (example: Ag Leadership), count both years separately.

Ag Class Points

x4

NUMBER OF FFA SAE PROJECTS COMPLETED/IN PROGRESS

Must include complete project plans, budgets (not applicable for placement SAEs), journal entries, and financial entries for each project to receive points. You may include your current SAE ONLY IF you have a current completed project plan, as well as budget and journal entries. Please multiply the number of SAEs in your recordbook by 5 and put the number in the box on the right. Advisors reserve the right to disqualify any SAEs that do not meet above requirements.

SAE Points

x5

COMMUNITY SERVICE

Please list the number of hours of community service that you have completed in the box below. Only community service recorded in the AET will be accepted. Community service must be rendered with a 501(c)3 non-profit organization. FFA Monthly community service activities should be listed in FFA Activities, not as community service. A maximum of 50 hours of community service will be counted towards your application. If more than 5 hours are counted for each organization, a letter of verification on organizational letter head must be submitted. Please multiply your number of community service hours by 0.5 and put the number in the box on the right.

Service Points

Section E Community Service
AET Recordbook Report

x0.5

FFA OFFICES HELD/COMMITTEES SERVED ON

Includes all FFA offices held or leadership committees served on, at the chapter, section, region, and state level. Multiply the number of offices by 2.5 and insert the number in the box on the right.

Office Points

Section C AET Recordbook Report

x2.5

FFA PROFICIENCIES WON

You may count chapter winning, section, region, and state as separate awards (earn 5pts each). Awards must be recorded in your recordbook. Multiply the number of proficiencies you have won by 5 and enter the total in the box on the right.

Proficiency Points

Section E FFA Competitions AET
Recordbook Report

x5

Total Other Points

2019 SANTA BARBARA

NIPOMO FFA
TITAN PRIDE



COUNTY FAIR SIGNATURE PAGE

In the box to the right, please list the ABOVE THE CHAPTER LEVEL **COMPETITION** (please see FFA Activities List for qualified events. Qualified competitions noted with asterisk on FFA activities list) that you have/will participate in during the 2018-2019 school year. Failure to compete above the Chapter level will result in your removal from the showing list! Any spring competitive teams require approval from the advisor and full season commitment.

The show list will be based upon the number of **total weighted points** accumulated by each student. The number of points each students has will be divided by the number of years that they have been in agriculture classes at Nipomo High School in order to determine the weighted average. All graduates will be divided by 5 years. Students will be ranked based upon total weighted points, and awarded their first choice animal as available down the list. Students who wish to show two **SALEABLE ANIMALS (example: Heifer and a goat)** must be in the top 20% of all applicants during that year in order to be eligible. Students below the top 20% may be eligible to show multiple species if space is available in their second choice species. There is no "magic number" of points that will guarantee students showing multiple species. The top 20% will vary based upon applicants each year. All juniors and seniors who are eligible to earn their Golden State FFA Degree based upon their years of agriculture classes already completed (minimum 2) and money earned through their SAE (minimum \$1000 earned and 500 hours spent) must attach their state degree application as well in order to be considered for the showing list. Not meeting community service or FFA activity requirements for the state degree, or failure to complete the application will result in ineligibility to show in junior and senior year if other qualifications have been met.

By signing below, I hereby certify that the information contained within is true and correct. I understand that any fraudulent applications will be disqualified without notice. I also certify that I understand that both student applicant and a parent/guardian must attend the exhibitor meeting in December or January (Date TBD) in order to be eligible to show, and that the student applicant must maintain a 2.0 GPA with no "F" grades for both semesters. I also understand that applications will ONLY be accepted by returning exhibitors if the returning exhibitor obtains a signature from their previous species advisor. Advisor signatures must be obtained BEFORE parent signatures. Advisors may deduct points from applications if there were behavior, punctuality, or attendance issues at the previous year's fair. Point deductions must be recorded PRIOR to parent signatures so that both parents and students can discuss deductions with the advisor BEFORE the applications are scored and ranked.

PREVIOUS Species Advisor(s) Signature(s) (Returning showmen only)

Notes regarding point deductions from previous species advisor:

**Point
Deductions**

Please complete this box BEFORE obtaining parent signatures!!!

Student Signature

TOTAL POINTS.

Please add your "General FFA points"
and your "Other Points totals."

0

TOTAL WEIGHTED POINTS.

Please divide your total points by the
number of years you have been in
agriculture classes. Graduates, divide by 5.

0

Parent Signature

Quality Criteria 3 - Practical Application of Agricultural Skills

Nipomo High School Agriculture Department students gain a vast amount of hands-on skills through their agriculture instruction. This not only allows students to learn various skills, but also allow career readiness for their post high school careers. All courses taught within the Agriculture Department strive to embed hands-on projects and skills into their curriculum. Students often achieve these skills through the lab portions of their class. Students have access to outfitted science labs, horticulture facility, ag mechanics shop and school farm. These facilities allow students to grow their skills beyond what most high schools can support. The diversified facilities allow students to practice industry relevant skills of the courses that they are in.

All students enrolled in an agricultural course at Nipomo High School are required to maintain and complete an SAE project and keep an updated AET record book that documents their project. The project and recordkeeping account for 10% of their grade. They are introduced to SAE projects in the beginning of the year, with their first SAE being due at the end of their Fall Semester. Students enrolled in multiple agricultural courses are only required to have one SAE project. The record book, presentation, poster board or slide show, and the actual project itself, make-up the 10% portion of the student grade. It is an expectation to have an SAE project if you are taking an ag class, and most students are aware of this before even enrolling. SAE's available to students can be seen in the chart below.

Grade Level	Fall	Spring
Freshman	Sustainable Agriculture Project Agricultural Improvement Project (Carlson)	Individual Plan

Sophomore	Agriscience Fair (Experiment) Test AG Mech Projects Methods (ex:welding strengths)	Individual Plan
Junior	Job Shadow	Individual Plan
Senior	Service Learning Project	Job Shadow

The department policy is stated in all course syllabi for the SAE project requirements. Students are required to maintain and complete an SAE project each semester, which accounts for 10% of their overall grade. Students in multiple agricultural courses are still only required to have one SAE project for the semester, regardless of how many agricultural courses that they are taking. Students are given multiple work days to update and work on their AET record books and SAE projects. Their SAE grade consists of the project itself, the presentation, the visual (poster board or slides), and their AET record book. All students are required to present in front of their agricultural class. To make the SAE presentation more applicable to career skills there is also a professionalism aspect to the presentations. In order to be able to present their SAE, students must be professionally dressed. This is dependent on the class, and what would be acceptable in the related career. For example in Ag Mechanics I accept dark blue jeans and a sleeved button down, in a class such as Ag Business slacks are required. Official dress is acceptable attire for presentation in any course.

Students with animal projects are visited routinely by their species advisor. Currently duties are divided evenly amongst the agriculture teachers with one advisor in charge of sheep and goats, one in charge of swine, one in charge of cattle, and myself in charge of small-stock and ag mech fair projects. Each Advisory regularly does SAE home visits, weighs livestock and checks in with students at least bi-weekly. Students at the school

farm have weekly weigh-ins and showmanship practices. For Ag Mechanics Students, there is an open shop twice a week. Students are able to come in and work on their projects with their advisor. If students are working at home, I will make a home visit as requested. Projects can be taken to the fair by the student themselves or they may bring their project to the shop and I will provide transportation. SAE visits are recorded by each advisor differently, some use binders, spreadsheets or AET. As a department we are making it a goal this year to switch to all of us using AET as the record for our project visits.

Quality Criteria 3 Supporting Documentation

1. Chapter SAE Report
2. 2020 Chapter Proficiency List
3. 2020 National Proficiency Application Winner
4. 2020 National Proficiency Application State Finalist
5. Santa Barbara County Fair Application
6. Nipomo FFA Show Team Contract
7. Nipomo High School Farm Contract

	No SAE			
	No SAE			
	No SAE			
	No SAE			
	No SAE			
	No SAE			
	No SAE			
	No SAE			
do	No SAE			
	No SAE			
	No SAE			
	No SAE			
	No SAE			
	No SAE			
	No SAE			
total		123		

Entrepreneurship

	Experience	Income	Expense	Jrn Hours
	Sheep 2020 sbcf lamb	\$0	\$0	60
	Swine Market hog	\$0	\$0	173
	Sheep Market lamb 2019	\$2000	\$0	65
	Goats Goat 2019	\$0	\$0	32
	Sheep Sheep project	\$0	\$0	30
	Goats Market Goat Production 2019	\$1032	\$0	59
	Goats Market Goat Production 2020	\$0	\$400	0
	Swine Keaton Barks	\$2080	\$0	75
	Natural Resource Systems lumber business	\$0	\$15	22
	Swine 2019 Market Swine	\$1764	\$0	82
	Swine 2020 Market Swine Production	\$0	\$0	1
	Swine Market Swine Production 2019	\$0	\$0	35
	Fabrication Building a Chicken Coop from Scratch	\$0	\$175	12
ea	Grain Crops gardening	\$0	\$0	11
	Sheep 2020 market lamb	\$0	\$0	107
	Sheep 2019 sheep	\$1298	\$24	19
	Small Animal Dog Walking	\$0	\$0	10
	Repair/Maintenance machining and rebuilding engine parts	\$0	\$0	7
	Swine 2019 beg- 2019 show swine team	\$2480	\$600	90
	Swine 2019-2020 show swine	\$0	\$1323	24
	Swine 2019 Santa Barbara County Fair Market Swine	\$4446	\$0	19
	Beef 2019 Market Steer	\$0	\$0	95

	Sheep Market Lamb 2019 SBCF	\$3500	\$255	59
	Vegetable Grow stuff	\$0	\$0	0
	Swine 2019 SBCF market swine	\$2560	\$0	41
	Swine swine 2020	\$0	\$225	22
	Swine Market pig production 2019	\$300	\$680	67
	Swine Swine 2019	\$1200	\$0	0
	Swine 2019 Swine Production	\$400	\$0	0
	Swine Market Swine Production 2019	\$1590	\$52	0
	Fabrication Chicken Coop	\$0	\$0	2
	Beef 2019 Market Steer Production- Viper	\$0	\$0	85
	Beef 2020 Market Steer Production- Jinx	\$3875	\$3353	277
	Beef Calf- Mary Ellen	\$0	\$0	72
	Beef Calf- Mocha	\$0	\$0	48
	Beef Replacement Heifer 2019-20- Penelope	\$1890	\$1800	262
	Beef 2019 Beef Production	\$3750	\$0	34
	Beef 2019-2020 Market Beef	\$0	\$0	14
	Sheep 2019 Sheep Production	\$1846	\$0	39
	Fabrication Building a Chicken Coop	\$0	\$0	13
	Swine 2019 beg.-swine production	\$0	\$0	20
	Swine Market Hog Production 2019	\$1625	\$184	34
	Swine Swine Production 2020	\$0	\$0	111
	Energy (Power) 2019 welding	\$0	\$0	8
	Sales 2019 Market Hog production	\$0	\$0	28
	Fabrication Redwood Tailgate Bench	\$250	\$0	0
	Sheep 2019 Market Lamb	\$1375	\$0	67
	Sheep 2019 Sheep Production	\$3564	\$677	43
	Sheep Market Lamb Production 2019	\$3400	\$362	39
	Swine Santa Barbra County Fair Market Swine 2020	\$0	\$0	1
	Small Animal 2020 SBCF Rabbit	\$0	\$283	0
	Sheep Market Lamb Production 2019	\$1408	\$655	33
	Floriculture 2019 growing roses	\$0	\$0	9
	Vegetable Garden 2020	\$0	\$0	17
	Goats 2020 SBCF Market Goat	\$0	\$44	0
	Swine Hog Production 2019	\$0	\$0	14
	Vegetable Vegetable Garden	\$0	\$13	0
	Swine 2019 Market Hog	\$1700	\$715	23
sy	Sheep 2020 Sheep Production	\$1800	\$989	119
	Sheep Market lamb production	\$8043	\$0	31
	Goats 2019 Market Goat Production	\$0	\$0	21
	Swine 2019 SBCF swine	\$2755	\$81	97

Swine Swine 2019	\$3984	\$116	70
Swine 2019 market swine	\$4813	\$0	42
Swine 2019 Swine Production	\$2181	\$0	74
Swine 2019 Swine Production	\$1671	\$0	56
Vegetable Vegetable Garden	\$0	\$0	10
Sheep SPRING SAE 2020	\$0	\$0	1
Swine 2019 Swine project	\$1606	\$0	87
Sheep 2020 Market Lamb SBCF	\$0	\$0	228
Sheep Market Lamb 2019 SBCF	\$1320	\$205	31
Swine Market Hog 2019 SBCF	\$7290	\$0	104
Sheep 2019 Sheep Production	\$1890	\$702	47
Beef 2018 - 2019 Show Steer	\$5448	\$0	180
Student Development Christmas tree farm at home depot	\$0	\$0	1
Goats Market Goat 2019	\$2731	\$0	99
Goats goat	\$0	\$0	78
Swine Market Hog - 2020	\$0	\$0	2
Swine Market Swine Production	\$2080	\$611	97
Swine 2019 Swine	\$3177	\$0	75
Swine 2020 Swine	\$0	\$693	90
Swine Breeding Swine	\$4000	\$0	0
Equine Equine Management	\$2700	\$310	33
Beef 2019-2020 Market Steer	\$0	\$3901	457
Beef Market Steer 2018-2019	\$5499	\$92	34
Beef Market Steer 2019	\$39504	\$50	0
Sheep market lamb	\$0	\$0	79
Swine 2020 Swine SAE	\$0	\$0	85
Sheep 2019 Lamb Production	\$0	\$0	63
ne Career Ready Practices build a vegetable garden	\$0	\$0	15
Equine Equine Science	\$0	\$0	2176
Swine Swine -2020	\$0	\$400	23
Swine Swine 2019	\$3198	\$44	34
Sheep Breeding Sheep Project	\$0	\$0	44
Sheep market lamb	\$0	\$915	14
Small Animal Canine Production 2015-2019	\$0	\$0	5
tal 96	\$155022	\$20945	7204

Placement

Experience	Income	Expense	Jrn Hours
Service job shadow (Unpaid)	\$0	\$0	10
Natural Resource Systems Holloway's Tree Farm (Paid)	\$1782	\$0	203

Repair/Maintenance Maintenance Job Shadow (Unpaid)	\$0	\$0	3
Landscape Landscaping- Job Shadow (Unpaid)	\$0	\$0	12
Swine 2019 Market Swine (Paid)	\$1600	\$0	2
Sales Nipomo Feed & Ranch (Paid)	\$892	\$0	15
Nursery Operations Job shadow (Unpaid)	\$0	\$0	11
Fabrication 2020 SAE (Unpaid)	\$0	\$0	2
Career Ready Practices Job shadow (Unpaid)	\$0	\$0	15
Equine Horse Training/Feeding (Paid)	\$4026	\$0	0
Vegetable Crop Production Services - Job Shadow (Unpaid)	\$0	\$0	10
Repair/Maintenance MBS land surveying- Job Shadowing (Unpaid)	\$0	\$0	10
Natural Resource Systems Landscaping job shadow (Unpaid)	\$0	\$0	10
Equine Job Shadow - rancho del charro (Unpaid)	\$0	\$0	15
Career Ready Practices Job Shadow "Kennel Tech" (Unpaid)	\$0	\$0	10
Environmental Science / Natural Resource Mgmt Service Learning project (Unpaid)	\$0	\$0	10
Specialty Crop Mama's Preserves - Job Shadow (Unpaid)	\$0	\$0	11
Small Animal Raising chickens (Paid)	\$0	\$0	10
Social Sciences Why are AG teens and teachers stressed? - Why are (Unpaid)	\$0	\$0	10
Service (FSA) Farm Service Agency (Unpaid)	\$0	\$0	10
Natural Resource Systems Soil Steaming (Unpaid)	\$0	\$0	12
Veterinarian Doggie Do Good SAE 2020 (Paid)	\$2715	\$0	77
Veterinarian Job Shadow 2019 (Unpaid)	\$0	\$0	18
Small Animal animal shelter (Unpaid)	\$0	\$0	10
Fabrication Construction - Construction of Furniture (Paid)	\$0	\$0	4
Personal Growth Righetti Agriculture - Job Shadow (Unpaid)	\$0	\$0	11
Veterinarian My Ag shadow project (Unpaid)	\$0	\$0	18
Grain Crops The rate of speed of different species of plants (Paid)	\$0	\$0	4
Repair/Maintenance Doss Family Trucking (Paid)	\$13219	\$0	160
Small Animal Volunteering at animal shelter (Unpaid)	\$0	\$0	1
Equine Cuadra Razo Ranch Maintenance (Paid)	\$0	\$0	17
Service MJC Internship (Paid)	\$4080	\$0	0
Repair/Maintenance The Tire Store Job Shadow (Unpaid)	\$0	\$0	10
Landscape Daniel Echavarria's lawn care buisness (Paid)	\$1280	\$0	0
Repair/Maintenance Doss Family Trucking Job Shadow (Paid)	\$600	\$0	0
Food Science winery job shadow (Unpaid)	\$0	\$0	8
Repair/Maintenance wood working (Unpaid)	\$0	\$0	5

	Food Service America Legion -- Service Learning (Unpaid)	\$0	\$0	17
	Sales Job Shadow 2020 (Unpaid)	\$0	\$0	1
	Environmental Science / Natural Resource Mgmt IDC job shadow (Unpaid)	\$0	\$0	10
	Community Development Service Learning Project (Unpaid)	\$0	\$0	11
	Small Animal Doggie Do Good-Job Shadow (Unpaid)	\$0	\$0	104
	Small Animal Fostering Dog (Unpaid)	\$0	\$0	1
	Vegetable San Ysidro farms (Unpaid)	\$0	\$0	10
ria	Student Development job shadow (Unpaid)	\$0	\$0	10
ria	Foundational Skills Room Makeover (Unpaid)	\$0	\$0	13
	Fabrication rocket stove (Unpaid)	\$0	\$0	4
	Career Ready Practices Job Shadow (Unpaid)	\$0	\$0	10
	Environmental Science / Natural Resource Mgmt Serna Landscaping- Job Shadow (Unpaid)	\$0	\$0	12
Arlyn	Foundational Skills At Home SAE (Unpaid)	\$0	\$0	16
Arlyn	Student Development Service Learning Project (Unpaid)	\$0	\$0	10
z,	Landscape Job Shadow - Addison Landscape (Unpaid)	\$0	\$0	10
	Natural Resource Systems 2019 Holloway's Job Shadow (Paid)	\$1098	\$0	75
	Social Sciences perspective - what FFA means (Unpaid)	\$0	\$0	10
	Fiber/Oil Crops oh my gord (Unpaid)	\$0	\$0	12
	Career Ready Practices service learning project (Unpaid)	\$0	\$0	90
	Beef 2020 WC Ranch (Unpaid)	\$0	\$0	19
	Beef Beef Production (Unpaid)	\$0	\$0	148
	Beef WC Ranch - Job Shadow - Ranch Hand (Unpaid)	\$0	\$0	10
	Small Animal Job Shadow (Unpaid)	\$0	\$0	10
	Small Animal Santa Maria Valley Humane Society Volunteer 2020 (Unpaid)	\$0	\$0	14
	Beef Branding (Unpaid)	\$0	\$0	10
	Fabrication fishing cart (Unpaid)	\$0	\$0	4
	Career Ready Practices Job Shadow (Unpaid)	\$0	\$0	10
	Forestry Nursery Job Shadow (Unpaid)	\$0	\$0	1
	Career Success Hancock College Science Professor- Job Shadow (Unpaid)	\$0	\$0	10
	Student Development Spring 2020 SAE: Plant & Soil Activities (Unpaid)	\$0	\$0	10
	Career Ready Practices community service at local nurseries (Unpaid)	\$0	\$0	10
	Repair/Maintenance Nursery Job Shadowing (Unpaid)	\$0	\$0	10
	Vegetable Job Shadow (Unpaid)	\$0	\$0	1
	Career Ready Practices Silver Oak Construction & Concrete - Job Shadow (Unpaid)	\$0	\$0	10
	Repair/Maintenance Landscaping 2020 (Unpaid)	\$0	\$0	20

Career Ready Practices service learning project (Unpaid)	\$0	\$0	12
Vegetable Vegetable garden (Unpaid)	\$0	\$0	2
Small Animal Lucky Dog Pet Resort- Paid Placement (Paid)	\$6157	\$0	0
Fabrication project (Paid)	\$0	\$0	6
Beef Ranch Hand (Paid)	\$7725	\$0	605
Fabrication service learning projects (Unpaid)	\$0	\$0	6
Energy (Power) Tab Miller Electric (Paid)	\$14860	\$0	0
Equine Equine Management (Paid)	\$5280	\$0	0
Fabrication Job Shadow-Lahr Industrial Welding Inc (Unpaid)	\$0	\$0	20
Career Ready Practices Service Learning Project (Unpaid)	\$0	\$0	31
Home/Community Development SAE Volunteering at food bank (Unpaid)	\$0	\$0	3
Small Animal Job shadow Vet (Unpaid)	\$0	\$0	11
Small Animal Service Learning Project Animal Shelter Volunteer (Unpaid)	\$0	\$0	14
Fruit MJC Ranches Fruit Production (Paid)	\$975	\$0	75
Nursery Operations Modesto Junior College Greenhouse Production (Paid)	\$0	\$0	240
Repair/Maintenance Dana Adobe (Paid)	\$490	\$0	0
Foundational Skills Birtchwood job shadow (Unpaid)	\$0	\$0	10
Environmental Science / Natural Resource Mgmt Logging business (Unpaid)	\$0	\$0	1
Nursery Operations Growers Transplanting Incorporated. (Unpaid)	\$0	\$0	10
Small Animal Job Shadow (Unpaid)	\$0	\$0	10
Vegetable Crop Services (Unpaid)	\$0	\$0	1
Specialty Crop Holloways Christmas Tree Farm (Paid)	\$644	\$0	83
Environmental Science / Natural Resource Mgmt Ranch Maintenance (Unpaid)	\$0	\$0	3
Nursery Operations GTI Job Shadow (Unpaid)	\$0	\$0	9
Fruit Coastal Vineyards- Job shadow (Unpaid)	\$0	\$0	11
Fabrication Everett Enterprises (Unpaid)	\$0	\$0	12
Student Development Job Shadow (Unpaid)	\$0	\$0	12
Career Ready Practices Service Learning Project (Unpaid)	\$0	\$0	12
Fabrication fence building (Paid)	\$0	\$0	20
Repair/Maintenance SAE pt.2 2020 - assistant (Paid)	\$0	\$0	3
Beef wineman ranch - Job Shadow (Unpaid)	\$0	\$0	11
Career Ready Practices Service Learning Project (Unpaid)	\$0	\$0	10
Career Ready Practices Woodworking shop (Unpaid)	\$0	\$0	128
Specialty Crop The Luffa Farm-Paid Placemnt (Paid)	\$7586	\$0	0

10	Nursery Operations Holland America Flowers Inc (Paid)	\$3878	\$0	0
10	Nursery Operations Nursery Operations - Ball Tagawa Growers (Paid)	\$1108	\$0	0
10	Specialty Animal Service Learning Project (Unpaid)	\$0	\$0	27
	Environmental Science / Natural Resource Mgmt Service Learning Project (Unpaid)	\$0	\$0	10
	Veterinarian Job Shadow (Unpaid)	\$0	\$0	16
	Career Ready Practices Service Learning Project (Unpaid)	\$0	\$0	10
	Food Science Field to Table (Paid)	\$1500	\$0	0
	Vegetable Voluntario en el campo (Unpaid)	\$0	\$0	7
	Career Ready Practices Showing at fair 2020 (Paid)	\$0	\$0	1
	Fabrication Beef Barn (Unpaid)	\$0	\$0	5
	Landscape sustanible agriculture project (Unpaid)	\$0	\$0	1
	Student Development Service Learning Project (Unpaid)	\$0	\$0	5
	Student Development cowboy cookie (Paid)	\$0	\$0	25
	Nursery Operations Certis - Job Shadow (Unpaid)	\$0	\$0	10
	Goats goat 2020 (Unpaid)	\$0	\$0	14
	Repair/Maintenance Horseshoe Pit (Unpaid)	\$0	\$0	12
	Student Development Job shadow (Unpaid)	\$0	\$0	9
	Fruit ag job shadow- peacock cellars (Paid)	\$0	\$0	10
	Service Peacock Cellars & Farms (Paid)	\$4529	\$0	0
	Personal Growth Righetti Agriculture - Job Shadow (Unpaid)	\$0	\$0	11
	Food Science Job shadow- Winery (Unpaid)	\$0	\$0	8
	Career Ready Practices Job Shadow fall (Unpaid)	\$0	\$0	10
	Sales Job Shadow spring (Unpaid)	\$0	\$0	10
	Equine Reined Cowhorse Training (Paid)	\$6263	\$0	0
	Student Development Service Learning Project (Unpaid)	\$0	\$0	12
	Equine Animal Husbandry 2019 (Unpaid)	\$0	\$0	5
	Environmental Science / Natural Resource Mgmt birchwood-job shadow (Unpaid)	\$0	\$0	10
	Equine Horsemanship Training (Unpaid)	\$0	\$0	6
	Veterinarian Veterinary Mesa - Job Shadow (Unpaid)	\$0	\$0	10
	Food Service Edwards Barn (Paid)	\$714	\$0	0
	Vegetable Job Shadow (Unpaid)	\$0	\$0	10
	Career Ready Practices job shadow (Unpaid)	\$0	\$0	16
	Forestry AG job shadow- Holloways (Paid)	\$1064	\$0	0
	Career Ready Practices Job Shadow 2020 (Unpaid)	\$0	\$0	10
	Career Ready Practices Service Learning Project (Unpaid)	\$0	\$0	10

Ybarra, Sophia	Foundational Skills Service Learning Project (Unpaid)	\$0	\$0	13
Total	142	\$94066	\$0	3127

Research

	Experience	Income	Expense	Jrn Hours
	Specialty Crop Parsley Planting- Agri science fair	\$0	\$0	10
	Poultry Agriscience fair- laying rates of hens	\$0	\$0	11
	Equine Agriscience Fair - Sand Colic	\$0	\$0	22
	Landscape native landscapes Agriscience Fair	\$0	\$0	11
	Floriculture Agriscience fair-growth of a plant	\$0	\$0	11
	Beef Ag-beef (steer)	\$0	\$0	3
	Sales lamb	\$1230	\$675	40
	Fabrication agriscience fair-testing weld strength	\$0	\$0	0
	Vegetable Aquaponics vs conventional/ Agriscience Fair	\$0	\$0	3
	Equine Agriscience Fair- Animal Grooming	\$0	\$0	11
	Community Development Agriscience Fair- People and Cattle Branding	\$0	\$0	10
	Food Science rotten apples	\$0	\$0	121
	Food Science Agriscience fair-	\$0	\$0	10
	Natural Resource Systems Fishing knots SAE	\$0	\$0	10
	Fabrication Flammability test SAE	\$0	\$0	5
	Community Development AgriscienceFair- g	\$0	\$0	12
	Equine agriscience fair- music and horses	\$0	\$0	10
	Aquaculture Agriscience Fair - Uni Knot & Clinch Knot	\$0	\$0	22
	Food Science Saving berries/ agri-science fair	\$0	\$0	6
	Veterinarian Agriscience Fair- Does active play take your dogs?	\$0	\$0	10
	Natural Resource Systems Agriscience Fair- Water Movement Through soil types	\$0	\$0	1
	Small Animal Dog feeding	\$0	\$0	10
	Fabrication Agriscience fair project board	\$0	\$0	10
	Food Science What makes an avocado last? - Agriscience	\$0	\$0	10
a	Food Science Agriscience Fair-Comparing 2 types of cookies	\$0	\$15	10
	Fabrication T-weld	\$0	\$0	10
	Equine Equine behavior - antiscience fair	\$0	\$0	10
	Specialty Crop Agriscience Fair- Plant Lights	\$0	\$0	17
	Fabrication Nail VS Staple - Agri-science Fair	\$0	\$0	10
	Fabrication Agriscience fair- Testing weld strengths	\$0	\$0	10
	Student Development Processed vs. Nonprocessed food	\$0	\$0	10
	Floriculture Agriscience Fair - Plant systems	\$0	\$0	10
	Small Animal Open dog sitting service and walk/ train them.	\$0	\$0	10

Nursery Operations My Agri-Science Fair Project- Hydro vs. Soil	\$0	\$0	12
Beef Agriscience Fair- Beef Feed	\$0	\$0	10
Equine Horses and Heart rate- Agri Science Fair	\$0	\$0	23
Fabrication Agriscience Fair- Weld Strengths	\$0	\$0	10
Nursery Operations Agriscience fair- Diversity in Soil	\$0	\$0	10
Community Development Agriscience Fair- Comm. Opinions on Ag Practices	\$0	\$0	12
Grain Crops Growin de limes	\$0	\$0	8
Beef Agrascience Fair- Unexp vs exp bull riders	\$0	\$0	14
Nursery Operations ag science fair: composting soil	\$0	\$0	2
Environmental Science / Natural Resource Mgmt chickens on a run	\$0	\$0	15
Poultry heating up!	\$0	\$0	2
Vegetable lights on	\$0	\$0	10
Food Science Agriscience Fair- Flour & Baked Goods	\$0	\$0	18
Beef Comparing Dog Feeds	\$0	\$0	10
Grain Crops Agriscience Fair- Does soil Matter?	\$0	\$0	11
Small Animal Kennel cleaning	\$0	\$0	10
Nursery Operations Agriscience fair- how fast plants grow underlights	\$0	\$0	12
Veterinarian Mesa Vet	\$0	\$0	11
Equine Agriscience Fair - Horses	\$0	\$0	3
Floriculture Agriscience Fair- Rate of Transpirations	\$0	\$0	11
Career Ready Practices working as a veterinary assistant	\$0	\$0	10
Community Development Agriscience Fair - People And Cattle Branding	\$0	\$0	10
Beef SAE - Branding And Castrating Cattle	\$0	\$0	10
Veterinarian Agriscience Fair- Friend? or Foe?	\$0	\$0	10
Repair/Maintenance agrascience fair- uniknot Vs.clinch knot	\$0	\$0	17
Fruit Agriscience Fair-Impact of soil texture on plants	\$0	\$0	9
Fabrication Weld Strengths-agriscience fair project	\$0	\$0	12
Student Development 2020 Labs for the Class	\$0	\$0	12
Food Science -rotten apples	\$0	\$0	5
Sheep 2020 sheep	\$0	\$0	160
Small Animal Agriscience- friends or foe	\$0	\$0	10
Fabrication Agriscience fair project- min energy structures	\$0	\$0	13
Vegetable agrascience fair: hydroponics vs. soil	\$0	\$0	10
Forage Crops Agrosience far - plant growth	\$0	\$0	1
Repair/Maintenance Grey Water Irrigation	\$0	\$0	1
Fabrication testing different types of weld strength	\$0	\$0	1

	Small Animal Canine Nutrition - Agriscience Fair	\$0	\$0	10
	Food Science What keeps Apples and Bananas fresh?	\$0	\$0	10
	Vegetable seed size / agriscience	\$0	\$0	60
	Equine Agriscience Fair - Music and horses	\$0	\$0	8
	Equine Agriscience fair - Animal grooming	\$0	\$0	11
	Floriculture Agriscience Fair - Black light vs Sunlight	\$0	\$0	10
	Energy (Power) Agriscience fair - minimal energy systems	\$0	\$2	0
	Fruit Agriscience Fair-impact of soil textures on plants	\$0	\$0	10
	Poultry Agriscience Fair-	\$0	\$0	1
	Food Science Agriscience Fair - Egg Replacer	\$0	\$0	3
	Grain Crops Agriscience fair-does soil matter?	\$0	\$0	14
	Food Science Swine meat production	\$0	\$0	52
	Grain Crops Agriscience Fair- The Growth of plant	\$0	\$0	9
	Grain Crops Agriscience Fair-Effect of soil type on plant grow	\$0	\$0	10
der	Poultry chicken production 2020	\$0	\$20	0
	Food Science Food Mold	\$0	\$0	1
	Food Science Agriscience Fair-Comparing the sweetness of sugar	\$0	\$0	10
	Food Science agriscience fair- baking cookies	\$0	\$0	14
	Natural Resource Systems Fishing knots SAE	\$0	\$0	2
	Environmental Science / Natural Resource Mgmt Biodegradable Food and Food Packages	\$0	\$0	10
	Fabrication Weld Strength Test	\$0	\$0	4
	Nursery Operations Agriscience Fair-The effect of color on plants	\$0	\$0	10
	Food Service Growing Vegetables for local Pantries	\$0	\$0	10
	Nursery Operations Job Shadow	\$0	\$0	10
	Food Science Agriscience Fair- Comparing 3 Types Of Cookies	\$0	\$0	10
	Food Science Agriscience Fair- cookie baking	\$0	\$0	11
	Nursery Operations Agriscience Fair- Plant Growth in Different Lights	\$0	\$0	10
	Poultry Agriscience Fair- Laying in Different Materials	\$0	\$0	13
	Fruit Rate of Speed of Different Species of Plants	\$0	\$0	5
	Specialty Crop Agriscience Fair - Plant Lights	\$0	\$0	10
	Fruit aloe vera berries/agri science project	\$0	\$0	10
	Food Science Biodegradable food and food packages	\$0	\$0	11
	Nursery Operations flower power	\$0	\$0	3
	Vegetable growing a garden	\$0	\$0	10
	Swine 2020 swine production	\$0	\$700	46
	Wildlife Agriscience fair - hamster weight	\$0	\$9	0

	Vegetable hydroponics vs. conventional-agriculture fair	\$0	\$0	2
	Fabrication T-weld	\$0	\$0	2
tonio	Vegetable Natural Fertilizers	\$0	\$0	10
	Beef Agriscience Fair- Whos hungry?	\$0	\$332	58
	Natural Resource Systems Agriscience Fair-water movement on diff.soil type	\$0	\$0	1
	Floriculture Agriscience Fair- plant growth	\$0	\$0	12
Total	111	\$1230	\$1753	1468

Foundational

	Experience	Income	Expense	Jrn Hours
	Natural Resource Systems Integrated Pest Management	\$0	\$0	4
	Natural Resource Systems Soil Steaming Fall 2019	\$0	\$0	10
radia	Natural Resource Systems Cover crop	\$0	\$0	2
	Natural Resource Systems Dryland Farming	\$0	\$0	11
	Natural Resource Systems Soil Steaming	\$0	\$0	10
	Natural Resource Systems Drip irrigation fall 2019	\$0	\$0	8
	Natural Resource Systems Methane Digesters	\$0	\$0	11
	Natural Resource Systems Methane Digestion	\$0	\$0	10
	Natural Resource Systems Integrated Pet Management	\$0	\$0	1
	Natural Resource Systems conservation tilling	\$0	\$0	8
	Foundational Skills Sust. Research Project - IPM	\$0	\$0	10
	Foundational Skills Service learning project	\$0	\$0	10
drear	Natural Resource Systems Cover Crop	\$0	\$0	10
	Natural Resource Systems Cover crop	\$0	\$0	8
3	Natural Resource Systems Rotational Grazing Fall SAE n2019	\$0	\$0	10
	Landscape Quarantine Project	\$0	\$0	10
	Career Success Student teacher shadow	\$0	\$0	1
	Grain Crops Cover Crop	\$0	\$0	10
	Vegetable At Home Garden	\$0	\$0	10
	Foundational Skills Sust. Research Project - Drip irrigation	\$0	\$0	10
	Foundational Skills Sust. Research Project-Cover Crop	\$0	\$0	10
	Natural Resource Systems Rotational Grazing	\$0	\$0	7
	Nursery Operations Rotational grazing - Sustainable agriculture	\$0	\$0	7
	Natural Resource Systems Dry Farming	\$0	\$0	11
	Natural Resource Systems Fertilization Fall 2019	\$0	\$0	10
	Natural Resource Systems Hydroponics	\$0	\$0	10
	Natural Resource Systems Natural Fertilizers	\$0	\$0	6

	Foundational Skills Sust Research Project- Methane Digesters	\$0	\$0	10
	Natural Resource Systems Dry Farming	\$0	\$0	10
	Natural Resource Systems Dryland Farming	\$0	\$0	10
	Natural Resource Systems Methane Digesters	\$0	\$0	10
	Foundational Skills Sust-Research Project - Soil Moisture Probes	\$0	\$0	8
	Foundational Skills Grey-water Irrigation Fall 2019	\$0	\$0	3
	Natural Resource Systems Crop Rotation	\$0	\$0	10
	Natural Resource Systems Natural Fertilization Fall 2019	\$0	\$0	12
	Landscape Home project	\$0	\$0	10
	Natural Resource Systems Grey Water Irritation Fall 2019	\$0	\$0	6
	Natural Resource Systems Cover Crop	\$0	\$0	10
	Natural Resource Systems Natural fertilizers	\$0	\$0	11
	Foundational Skills Conservation Tilling Fall 2019	\$0	\$0	8
	Foundational Skills Service Learning Project	\$0	\$0	10
	Natural Resource Systems Hydroponics	\$0	\$0	3
	Natural Resource Systems Natural Fertilizers	\$0	\$0	17
	Foundational Skills Soil Moisture Probes	\$0	\$0	2
	Foundational Skills Sust. Research Project- Grey Water Irrigation	\$0	\$0	6
	Natural Resource Systems Soil Moisture Probes	\$0	\$0	11
	Natural Resource Systems Conservation tillage	\$0	\$0	10
	Foundational Skills sust. Research Project - Dry Farming	\$0	\$0	11
	Foundational Skills puppy training	\$0	\$0	10
	Foundational Skills Sust. Research Project- Dry Farming	\$0	\$0	13
	Natural Resource Systems Integrated Pest Management	\$0	\$0	12
	Foundational Skills Sust. Research Project - Natural Fertilizers	\$0	\$0	10
	Natural Resource Systems Gray Water Irrigation	\$0	\$0	10
	Natural Resource Systems Crop Rotation	\$0	\$0	11
	Natural Resource Systems Soil Moisture Probes 2019	\$0	\$0	10
	Natural Resource Systems Natural Fertilizer	\$0	\$0	6
	Natural Resource Systems Integrated Pest Management	\$0	\$0	11
	Natural Resource Systems Crop Rotation	\$0	\$0	6
	Natural Resource Systems Natural Fertilizing	\$0	\$0	9
	Foundational Skills Sust Research Project - Crop Rotation	\$0	\$0	10
	Natural Resource Systems Crop Rotation	\$0	\$0	11
n	Natural Resource Systems Methane Digestion	\$0	\$0	11
	Natural Resource Systems DRY FARMING FALL 2019	\$0	\$0	11

	Natural Resource Systems Hydroponics	\$0	\$0	9
	Foundational Skills Sust. Research Project - Cover Crop	\$0	\$0	10
	Student Development Community Service	\$0	\$0	4
	Foundational Skills Ag Improvement Project	\$0	\$0	1
	Landscape Sustainable Research Project	\$0	\$0	1
	Natural Resource Systems Soil Moisture Probes	\$0	\$0	2
	Natural Resource Systems Grey Water	\$0	\$0	11
	Natural Resource Systems drip irrigation	\$0	\$0	10
	Natural Resource Systems Rotational Grazing	\$0	\$0	10
	Foundational Skills Ag Improvement Project	\$0	\$0	1
o	Career Ready Practices Mystery Seeds	\$0	\$0	11
	Foundational Skills Drip Irrigation	\$0	\$0	9
	Natural Resource Systems Cover Crop	\$0	\$0	10
	Foundational Skills Sust Research Project - Crop Rotation	\$0	\$0	9
	Natural Resource Systems Grey Water Irrigation	\$0	\$0	7
	Natural Resource Systems Dry Farming	\$0	\$0	10
	Foundational Skills Sust Research Project- Soil Steaming	\$0	\$0	7
	Foundational Skills Sust Research Project- Soil Steaming	\$0	\$0	7
	Foundational Skills COVID-19 Milo	\$0	\$0	12
	Natural Resource Systems Grey Water	\$0	\$0	10
	Foundational Skills Sust Research Project- Drip Irrigation	\$0	\$0	10
	Natural Resource Systems Soil steaming	\$0	\$0	10
	Foundational Skills Sust Research Project - Dry Farming	\$0	\$0	12
	Natural Resource Systems Hydroponics	\$0	\$0	2
	Natural Resource Systems Drip Irrigation	\$0	\$0	10
	Natural Resource Systems Drip Irrigation	\$0	\$0	10
	Floriculture Re Rooting Succulents	\$0	\$0	10
	Natural Resource Systems backyard landscape/ agriscience	\$0	\$0	8
	Career Ready Practices Building a Bench	\$0	\$0	2
	Natural Resource Systems Crop Rotation	\$0	\$0	4
	Foundational Skills Sust. Research Project - Dry Farming	\$0	\$0	10
	Foundational Skills Integrated Pest Management	\$0	\$0	10
me	Natural Resource Systems Conservation Tillage	\$0	\$0	11
	Natural Resource Systems Crop Rotation	\$0	\$0	11
	Foundational Skills Sust. Research Project- Integrated Pest Management	\$0	\$0	11
	Natural Resource Systems Soil Moisture Probes	\$0	\$0	10
	Foundational Skills Integrated Pest Management	\$0	\$0	30

	Foundational Skills Pizza Time SAE	\$0	\$0	10
	Foundational Skills Sust Research Project-Hydroponics	\$0	\$0	12
	Natural Resource Systems Methane Digesters	\$0	\$0	11
Total	103	\$0	\$0	908

Proficiency Area	Student
Agriculture Education-Entrepreneurship/Placement	An
Ag Mech Design and Fabrication-Entrepreneurship/Placement	AJ
Ag Processing-Entrepreneurship/Placement	Bri
Agricultural Sales-Entrepreneurship	Asi
Agricultural Sales-Placement	An
Ag Services-Entrepreneurship/Placement	Ma
Agriscience Research-Animal Systems	Le:
Agriscience Research-Plant Systems	Kr:
-Env Service Sys/Natural Resource Sys Research	Sa
-Food Products & Processing Systems Research	Ma
-Power, Structural and Technical Sys Research	Ch
-Social Sciences	Ar
Beef Production-Entrepreneurship	Fle
Beef Production-Placement	Ma
Diversified Crop Production-Placement	All
Diversified Horticulture-Entrepreneurship/Placement	Lil:
Env Service Sys/Natural Resource Management	Ka
Equine Science-Entrepreneurship	Ge
Equine Science-Placement	Ge
Food Science and Technology-Entrepreneurship/Placement	Jul
Forest Management and Products-Entrepreneurship/Placement	Nic
Fruit Production-Entrepreneurship/Placement	Jer
Home and/or Community Development-Entrepreneurship/Placement	Ma
Landscape Management-Entrepreneurship/Placement	Ric

Proficiency Area	Student
Outdoor Recreation-Entrepreneurship/Placement	M
Poultry Production-Entrepreneurship/Placement	O
Sheep Production-Entrepreneurship/Placement	K
Small Animal Production and Care-Entrepreneurship/Placement	K
Swine Production-Entrepreneurship	T
Turf Grass Management-Entrepreneurship/Placement	B
Vegetable Production-Entrepreneurship/Placement	F
Veterinary Science-Entrepreneurship/Placement	C
Wildlife Production and Management-Entrepreneurship/Placement	M



National Proficiency Application

Specialty Crop Production

CA

CA0514

601536116

4 4

Entrepreneurship vs Placement Percentage

Entrepreneurship: **0%**

Placement: **100%**



Applicant Information

Applicant Name

Eric Quezada Ridge

Chapter Name

Nipomo

Statement of Candidate and Parent/Guardian

We have prepared this application and certify that the records are true, complete and accurate and we hereby permit for publicity purposes the use of any information included in the application with the exception of the following:

2/21/2020 3:33:00 PM

Date

978@gmail.com

Parent/Guardian Signature

2/21/2020 2:43:00 PM

Date

e

Candidate's Signature

Certification

We have verified the application and find that the statements contained herein are such that we are able to recommend him/her for the Degree/Award. Furthermore, we verify that he/she has conducted themselves in a manner to be a credit to the organization, chapter, school and community.

2/21/2020 3:29:00 PM

Date

Christine Ready

Chapter Advisor Signature

2/21/2020 2:48:00 PM

Date

Brooklynn Gamble brooklynnmgamble@gmail.com

Employer Signature (Placement applicants only)



National Proficiency Application

Specialty Crop Production

CA

CA0514

601536116

4 4



Applicant Contact Information

Name as you want it to appear on the certificate

Eric Quezada Ridge

Gender

Male

Address

Email Address

Father/Guardian Name

1

Parent/Guardian Occupation

construction

Name on the FFA Chapter Roster (if different)

Name Pronunciation

City

Nipomo

State

CA

Zip Code

93444

Home Phone

(805) 474-3300

Mother/Guardian Name

1

Parent/Guardian Occupation

Chapter Information

FFA Chapter Name

Nipomo

School Address

525 N. THOMPSON ROAD

School Name

Nipomo High School

School City

Nipomo

School State

CA

School Zip Code

93444

School Phone

(805) 474-3300

Chapter Advisor(s)

Jessica Paulisich; Christine Ready; Katie Lord; Rosemary Cummings; Kayla Manning; Clayton Carlson

FFA History

Year FFA Membership Began (as reported by FFA.org, 2013-14 is the earliest year membership data is available for any student)

2015

Membership months (as reported by FFA.org)

52

Is a current member for the ending date of this application?

Yes

Education Information

High School Graduation Year

2019

If not, give date left school

Years of Ag Education Offered (grades 7-12) in high school last attended

4.00

Ag Education completed in High School

Years: 4.00 Hours: 4





National Proficiency Application

Basic Award Setup Information

I. Application Dates

Beginning Date for this Application

8/1/2015

Application Ending Date

12/31/2019

II. Proficiency Type

Proficiency Type

Specialty Crop Production

Entrepreneurship vs Placement Percentage

Entrepreneurship: **0%**

Placement: **100%**

Primary Pathway of SAE

Plant Systems





National Proficiency Application

Performance Review A

1. Briefly explain your SAE and how it related to this award area.

Most people do not realize the luffas are a gourd, not an animal harvested from the ocean. I work at one of the very few Luffa Farms located in the US. Since these tropical gourdes are not native to the US, most Luffa production is done overseas where these plants are native. As such, I work in the luffa hoop houses tending to the unique cultural needs of the plant. Luffa are very unique and interesting plants not only do they produce an all natural sponge at the end of its production but these plants are also edible and very popular in Asian cultures. Here in America you can find these vegetables in asian markets or restaurants but under the name "chinese okra." The most interesting thing about these plants to me is its drying process. Luffas are genetically closest to cucumbers and grow just like any other squash or zucchini, but when Luffas get as large as they're going to get the xylems inside the gourde retracts all water and moisture until completely dried. But what I think makes these sponges really special is the processing done after Luffas are harvested. Since most Luffas come from overseas they have to be fumigated to prevent the spread of pests and disease. That treatment process ruins the natural softness of the sponge making them considerably abrasive. Our Process only involves a washing machine and then we let the luffas air dry to keep the non-abrasiveness of the sponges making ours a lot softer and all natural.

2. Briefly explain how your roles, responsibilities, and/or management decisions related to this award area changed.

My originally responsibilities when I started working at the Luffa farm consisted of me only working in the back garden and acting as a groundskeeper. I pulled a LOT of weeds at first. Gradually I started working with the Luffa vines themselves either trellising, harvesting or basic pest management. I did these duties exclusively for months. As I gained experience and earned trust, I eventually started shadowing educational tours. Every opportunity I got I would hang out and follow tours so I could absorb information and retain it easier. Soon I was able to take my own tours along with me and give them all possible information about our plants and also the history of the farm and how we got established. Using the public speaking skills that I obtained in FFA competitions I'm able to take large group tours and have no problem handling a large group of people. Once I mastered the talking points I was able to start working inside our production area making many of the items we sell inside our gift shop. My first task was just to make lavender sachets; now I can make all sorts of lavender and luffa value-added products such as lotions, bath salts, gift packs and even pouring soaps for the gift shop. Recently I have also gained a new responsibility as the Luffa farm's Social Media Director. I was able to modernize our public platforms on Instagram and Facebook while also making contacting us easier for prospective customers and tour groups.

3. Briefly explain what is the single greatest challenge you faced in this award area and how did you overcome that challenge?

I believe the single greatest challenge I faced while building this project has been developing the confidence to perform tasks independently. The Luffa Farm is a very small, very much family-owned operation, and it is the only source of income for my employer. It is not a "side hustle". So everything that I do at work on a daily basis has an impact on my employers. When I first started working, that was really scary. I didn't want to do anything that would mess something up or cost the business money, so I was typically pretty timid. I asked WAY too many questions, which although normally would be good, it was impacting my productivity as well. I was so nervous to make a mistake, I wouldn't end up getting much done at all. The more experience I gained though, and the more I practiced the skills I needed to do such as processing luffas, irrigating, pruning, etc., the more confident I got. I am now much more confident that I can do all of the necessary things for my job without costing my employers money. I do still make mistakes sometimes, but I am able to own up to those mistakes, and not be as nervous about making them. I am therefore much more productive and am a better employee overall than I was when I started.





National Proficiency Application

Performance Review B

Briefly explain your three greatest accomplishments or findings in this award area.

Accomplishment/Finding #1

PART TIME TO FULL TIME: About one year and two months ago I started under a 65-hour internship. In about a month those hours were completed and the owners, Deanne and Gary, asked me to stay as a part-time employee. Over these past 14 months, the family-run farm has placed a lot of trust in me and I've proved to them that I'm a dependent and hardworking employee. I've been able to show them that I can maintain a stable work schedule while also being a full-time college student. I believe my first accomplishment; growing and expanding into a full-time employee, now working five days a week. I can now independently do most of all tasks required for making products and tending to customers.

Accomplishment/Finding #2

PUBLIC SPEAKING: Over the past year that I've worked at the Luffa farm I've been able to improve my public speaking skills apart from competing in FFA CDEs or LDEs. Since I'm able to comfortably talk in front of large groups I've been able to take multiple large tours with over 30 people in attendance. So I believe this is my second greatest accomplishment; being able to perfect my tours by giving the most information to any tourist visiting our farm without having to pause and recall information. In order to gain this confidence I first had to gain confidence in pruning, harvesting, and making the value-added products so that I know what I am talking about on the tours.

Accomplishment/Finding #3

SOCIAL MEDIA DIRECTOR: After working for a year I suggested that I could take over their media accounts to increase our social media presence. Using tools like Facebook and Instagram allows small businesses like our own to have free advertising. Since I've taken over their media page I've been able to grow our followers by 123 and 227 respectively and also updated our pages so people can have access to our website, find us on maps, and also contact us either through email or phone. Previously people would just show up at the farm if they were driving by. Now, people from all over the country can access our web store and buy our products even if they don't just happen to be driving down Willow Road in Nipomo.





National Proficiency Application

Performance Review C

What are three ways your experiences or opportunities in this award area will impact your future.

Impact #1

CAREER EXPLORATION: Currently, I am enrolled in classes at Allan Hancock College. I have not yet declared a major but I do know that it is either going to focus in Agriculture communications or another similar field. Either path I end up taking, public speaking will play a major role in my responsibilities once I eventually get to that profession. Every week that I go to work and I communicate with tourists I'm building my public speaking skills more and more. Although I don't have a passion as much for the actual crop production components, I have developed a love for teaching people about how these unique crops grow.

Impact #2

EMPLOYMENT EXPERIENCE: Working at the Luffa Farm is my first actual job. Just learning that basics of how to do things like clocking in, taking inventory, interacting with customers and being on time has been a huge deal. As a part of my job experiences, I have learned to be dependable, and make sure that I communicate that I will either be able to work or if I need to alter my work schedule. Besides that, I also have to make sure that I'm independent and I take initiative in the activities I complete at work. I really don't know when my journey with the Luffa Farm will end but when it does, I know that I'm ready to handle employment at any other workplace in the future.

Impact #3

SOCIAL MEDIA MANAGEMENT: One of the most important forms of marketing in 2019 is social media. With my experience at Luffa Farm as evidence, I am confident that I would be able to take on social media marketing responsibilities at any company that I choose to work for in the future. For any type of meeting or gathering I take I would be a part of, I can use my skills as a media director to create a short, easy-to-follow, concise message that I can convey to a group of people. Especially at this time we currently live in and how integrated the internet is with our everyday life. My skills will make me more marketable in my future employment prospects.





National Proficiency Application

Supervised Agricultural Experience - Placement and Foundational (Exploratory)

2018

Pathway	Employer or Project Name Job Title, Responsibilities, or Project Description	Unpaid Hours	Paid Hours	Total Hours	Gross Earnings	Current Expenses
Plant Systems	The Luffa Farm-Paid Placemnt I started working at the Luffa Farm, officially as a paid employee in November. This was my first year working at the Farm. The most important skill that I have learned this year if how to process a luffa once it has been harvested. Removing the seeds and skins from the gourds is a key part of what we do to prepare them for sale as sponges. The process is very time consuming, so i spent quite a bit of time doing this.		52	52	\$540	
Plant Systems	Luffa Farm Unpaid Internship I worked on the Luffa farms as a tour guide, harvest technician, luffa processor, etc. I started this job as an unpaid intern working 65 hours as a part of an agriculture work experience course. Upon completion of my 65 hours of unpaid work, I hope to be hired to be a paid employee. This year I have learned to 1) trellis a luffa vine 2) how to spot diseases in the vines 3) basic pest management and 4) customer service skills.	53		53		
TOTAL		53	52	105	\$540	

2019

Pathway	Employer or Project Name Job Title, Responsibilities, or Project Description	Unpaid Hours	Paid Hours	Total Hours	Gross Earnings	Current Expenses
Plant Systems	The Luffa Farm-Paid Placemnt My biggest accomplishments this year is being able to 1) improving my cultivation knowledge 2) becoming a much faster luffa processor 3) leading farm tours independently and 4) taking over and revamping the social media for the farm.		645	645	\$7,005	
TOTAL			645	645	\$7,005	

Total

Unpaid Hours	Paid Hours	Total Hours	Gross Earnings	Current Expenses
53	697	750	\$7,545	



National Proficiency Application

Learning Outcomes & Efficiency Factors

Learning Outcome or Efficiency Factor		Beginning Level	Level Attained	Description
1	Giving Tours	<u>2018</u> 0 tours	<u>2019</u> 100+ tours	I have given over 100 tours during my time at Luffa farm. These are very important so that the public knows how luffas are grown, and why our luffas are better than the ones you can buy that have been imported. People who have been on a tour are more likely to buy our products.
2	Increasing Social Media Presence	<u>2018</u> 104 followers	<u>2019</u> 311 followers	A huge aspect of running a small business like the Luffa Farm is bringing in new customers and getting existing customers to come back and buy more. Social media is a great way to get people in the door and buying more. When I took over our social media we had just over 100 IG followers.
3	Luffa processing	<u>2018</u> 0 luffas	<u>2019</u> 2000+ luffas	I have processed well over 2,000 luffas by removing the seeds and the outer skin and cutting the luffas into the correct size for sale to the public. This is the core of the business, so it is really important that I know how to do this properly.
4	Luffa Pruning	<u>2018</u> 0 luffas	<u>2019</u> 1000+ luffas	During my year and a half of employment, I have pruned all of the luffa plants at least once, resulting in over 1000 plants pruned. Proper pruning is the only way to get big, saleable luffas and to make sure the plants stay healthy.
5	Value-added product creation	<u>2018</u> 0 products	<u>2019</u> 7 + products	As a part of my job duties, I have learned how to make lotions, bath salts/teas, gelatin soap, body butter, bubble baths, and many different soap-filled luffa products. All of these products take our raw lavender and luffas and make them higher-profit, more easily saleable products.





National Proficiency Application

Skills, Competencies, and Knowledge

A. Five Primary Skills, Competencies, and Knowledge within your Pathway

AFNR Performance Indicator		Contributions to Success
1	PS.03.02 Develop and implement a management plan for plant production.	Working with my manger where set a plan to take out and to remove dead vines growing on our trellis and to replace the dead plants from their buckets. Once the vines have been removed i take the buckets to remove any root lock and to also clear any roots out of the buckets and then replace the cleared out dirt back into the buckets to aerate the soil that was in the buckets already. doing this also mixes different soil to levels out the moisture and nutrients in the soil
2	PS.03.05 Harvest, handle and store crops according to current industry standards.	During times of warmer temperature luffas dry our faster. Id had to harvest luffas depending on the amount of moister left in the skin and other factors. to determine if a luffa is comepley dry when harvesting i first have to see if theres any yellow left in the skin. Then i would feel the skin to see if it is soft or crunch. Another way to tell is if you rattle the luffa you should be able to hear the loose seeds shacking inside. And also if the flower ring on the bottom has cracked off.
3	PS.03.03 Develop and implement a plan for integrated pest management for plant production.	The luffa farm is certified organic but we use organic practices. Rather than using pesticides on our crops i would use a mixture of a gallon of water, 2 cups of dawn dish soap, and a cup of neem oil. Neem oil is an all nature oil that uses natural scents that repel pest and also kill them. In combination with dawn dish soap it kills extra pest and also adds a protect layer to keep pest off longer.
4	PS.01.03 Develop and implement a fertilization plan for specific plants or crops.	A very specific section in our greenhouses shows signs of over fertilizing from leaf burn and also having vines that are much more tender than they should be. We found out that over fertilizing with nitrogen can cause cell walls to grow at a faster than normal rate. with causes the vine to be less flexible and more easily for luffa to break or snap off the vine. to fix this problem we eliminated our fertilizer that contains high amounts of nitrogen.
5	PS.02.02 Apply knowledge of plant anatomy and the functions of plant structures to activities associated with plant systems.	Our luffa crop goes through a very interesting life cycle. Specifically to the plant anatomy once the luffa has completely matured in the vine we cannot harvest it. this Simply means that the gourde itself is not growing any larger. The luffa still needs to complete its drying process. through the xylems of the luffa all vegetable matter is removed until the luffa sponge is the only remaining matter.

B. Five Supporting Skills, Competencies, and Knowledge from any Pathway

AFNR Performance Indicator		Contributions to Success
6	CRP.01.01 Model personal responsibility in the workplace and community.	My entering this internship opened my eyes to a new level of professionalism. I learned how to time manage my schedule and plan around dates i had previous engagements. I also had to communicate between the head of the business my ability to take care of the task at hand. I had to acquire proper educate to interact with clients and how to manage sales personal with them. I also showed had work and determination by completing a 65 hour internship in a month and a half
7	CRP.02.02 Use strategic thinking to connect and apply technical concepts to solve problems in the workplace and community.	i was able to incorporate mt certificate of floral principle and design during my internship. My acquire knowledge was able to help me in constructing custom gift packs for anyone who didn't want the combination of products already in the gift shop.i also used my skills to prune and tend to plants inside our greenhouses. I was able able to us my training from vegetabel crop judgint to care for our greden on the property



8	CRP.04.03 Model active listening strategies when interacting with others in formal and informal settings.	most of my training and information gather to be able to give independent tours myself, come fro shadowing and combination of my coworkers. With three personalized versions of the same information gave me the basic understand of the luffas life cycle. Also listening to active tours asking questions throughout the tour and taking in the responses given. I also used information guides. My manager assisted my by setting stages and i respond, reciting information at fit each stage of the tour
9	CRP.06.03 Create and execute a plan of action to act upon new ideas and introduce innovations to workplace and community organizations.	A large majority of our target consumers are female. More specifically the items available in our gift shop ranging between lotions, bath salts, bath bombs, and out soaps. So i suggested to the owners that we should include more scents that apply to males. Since potentially very wife that comes we lose business because the husband cant find a product that he could use.
10	CRP.03.02 Design and implement a personal financial management plan.	With every week that I got to work and with every paycheck that i receive a portion of it (about \$40 - \$50) gets set aside to help finance my other Lamb production SAE So that when I comes time to begin that project I don't have to come up with a lump sum of \$700. Instead I have a savings already built up.





National Proficiency Application

Resume

Objective

The objective of my project is to help prepare me for future employment. More importantly this project helps me achieve my short-term goals in life. Currently that goal is to complete my general education and Associates degree, either in Ag-Communications or Political sciences, at Allan Hancock Community College. My long term goals would include me pursuing higher education at a USC or UC.

Agricultural Classes/Coursework

During my enrollment in the FFA organization I have taken many classes that would benefit me with my project at The Luffa Farm and also with my future career. When I graduated from Nipomo High School I had completed our school Agriculture Science Pathway. This pathway requires students to take and pass Ag-Biology, Ag-Chemistry, and Advance Interdisciplinary Science. Though during my four year I had also completed a floral design course and I had received a certificate in floral design. Skills I've been able to use when construction aromatherapy set and gift packs. My senior year of high school I was in our agriculture leadership class which meant we planned and facilitated all FFA chapter activities on our campus.

SAE

During my four year in the FFA I have completed and recored five SAE's in my record-book.

2018 - Present: Paid Placement at The Luffa Farm (Specialty Crop)

2019: Market Sheep Production (Ownership)

2018: Unpaid Placement At The Luffa Farm-Internship (Specialty Crop)

2018: Market Sheep Production (Ownership)

2017: Nursing a lamb (Research)

FFA Leadership

During my senior year of high school I held our Chapter Sentinel position. With this position meant that I was tasked with the reasonable for filling all Student/Campus Activity Forms. To make sure that would have all facilities and/or buildings necessary for our chapter to conduct chapter meetings or semester banquets and also fundraisers.

I was also a State delegate for the 91st Annual California FFA Convention.

In addition to those offices, during my junior and senior year I applied and was accepted to attend both MLA and ADA leadership conferences.

FFA Activities

I have participated in many FFA activities when I was in high school. In my sophomore year I competed in novice Parliamentary Procedure. during this time I competed at many field days and Chapter/Sectional/Regional/State level During my Junior year I competed in Vegetable crop Judging and also took part in many more competitions at various levels.

I've attended all chapter meetings

Our chapter officer team had done many presentations in front our district school board and also with the elks club. one of my most favorite activities is when I and a group of student got opportunity to do FFA/Agriculture actives with our local elementary schools.

Community Service

4/5/2019: Facilitated Central Coast Greenhouse Growers Association plant sells event

I've donated blood on a few occasions at our school blood drive

2/23/18: Ag friends Benefit Dinner

Gather Supplies from Me and other student in our chapter to donate to the Santa Clara fire relief

10/21/2017: Applied special effect makeup for Mesa Middle School Drama department

10/23/2016: Pismo Beach Chamber of Commerce helping with the annual clam festival

School and Extracurricular Involvement

Most of my school and extracurricular involvement went through my involvement with the FFA. taking part in many competitions. Besides the FFA I took part in a few Nipomo High School Drama department productions and activities. I also have raised and showed two lambs at the Santa Barbara County Fair.



Awards and Honors

7/10/2019: 2nd Place Market Lamb

6/5/2019: Awarded \$1,000 scholarship from SLO Women's Farm Bureau

5/22/2019: Awarded \$400 scholarship from Central Coast Greenhouse Growers Association

4/22/2019: Accepted to represent my chapter as a State Delegate

9/29/2019: 1st Place Officer Team Opening/Closing Ceremonies

5/23/2018: Received my Certificate in Floral Design

2/21/2017: 1st place Sectional Parli Pro Contest

Certifications

2018: Certificate in the Principles of Floral Design

Skills

Public Speaking

-Every day I work at The Luffa Farm I get to interact and teach new people about Luffas

Communication

-Daily activities include me having to communicate to fellow coworker to get daily duties completed

Customer Service

-I get to interact with people everyday and never once have I receive a complaint or negative review

Team Work

-Opening/ Closing the farm is a team effort as well as maintaining three greenhouses amongst three workers,

Dependability

- Balancing work and a school schedule so that I can be at work when I'm supposed to and never being late

Creativity

- Creating gifts and products available in-store and online. While also working with yard art and interacting with children during group tours

References

Christine Ready

Agriculture Educator at Nipomo High School

Email: christine.ready@lmusd.org

Phone:

Supervisor at The Luffa Farm

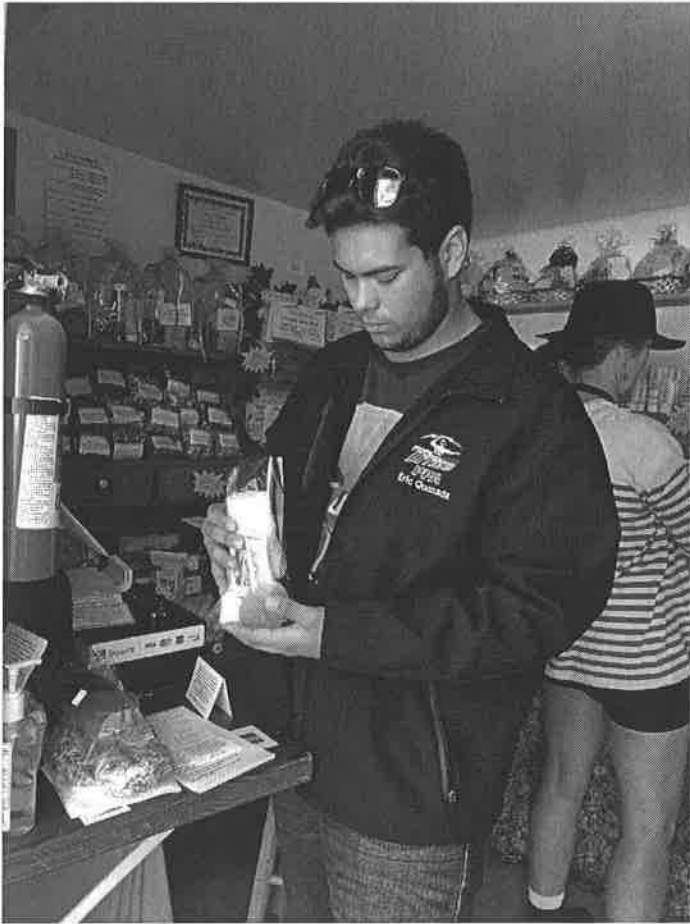
Email: [redacted]@gmail.com

Phone: [redacted]



National Proficiency Application

Project Photos



PACKAGING: In this picture I demonstrate my previous knowledge of floral principles to package a custom gift pack for one of our customers who came for a tour. Combining a variation of scents that was already pre-packaged and then charging them the correct amount. In addition to actual crop production duties, I also end up doing sales and processing because of the small size of our operation and the limited number of employees. Everyone does everything to run the business.



National Proficiency Application

Project Photos



PROMOTION: This picture is one of my instagram post as the social media directed posted to post facebook and Instagram and inform people that our Bi-Annual seed sale is currently underway. Many people ask to purchase seeds, but must wait until they are available. So I made a post to spread the word.



National Proficiency Application

Project Photos



PROCESSING: One of the most important parts of my job is processing the dried luffas for sale or further processing. We allow the luffas to dry on the vine for a period of time, and then to further dry for a few days before we attempt to peel the skin off of the fiber core underneath. I dunk the dried luffa into hot water to help loosen the skin, and then am able to peel it off in one piece if the luffa was able to dry long enough. I collect the seeds for later use as well.



National Proficiency Application

Project Photos



EDUCATION: In the picture I have just concluded one of my larger group tour with about ten Campfire members and 11 parents. I really do enjoy these types of groups because its fun to teach kids about off the fascinating information about the luffa plants. The kids get a real kick out of playing with the luffas also. One of the only reasons we are able to stay in this niche business is because of the education and experience we are able to provide to customers.



National Proficiency Application

Project Photos



VALUE ADDED PROCESSING: This picture shows me making one of our seasonal gift packs with one of candy cane scented soaps and one 5 inch luffa. then stapling our product label the top of the package. Although our luffas by themselves are great sellers, creating speciality seasonal products can help to increase sales over just plain luffas on their own. I also make luffas filled with speciality soaps, which are big sellers as well.



National Proficiency Application

Project Photos



PRUNING: Pruning and training the luffa vines is essential to get the type of growth we need for maximum sponge length and quality. If the vines get wrapped around developing fruit, it can damage the gourd and result in an unmarketable product. I prune the vines to ensure that all new fruit have the space to develop, but also that the vines are well enough anchored on the trellis system to hold the weight of the mature fruit.

February 17, 2020

To Whom it May
Concern,

I am _____ supervisor at The Luffa Farm, where we have been employing him to assist us with producing luffa gourds for over a year. He began his working relationship with us as an intern during his senior year at Nipomo High School, for his S.A.E. project for FFA. He began by working at simple landscaping tasks and observing multiple employees complete a variety of tasks to become more familiar with how our business operates and how tasks should be undertaken. Eric immediately revealed himself to be a detail-oriented fast learner. He has always been sure to clarify details about the tasks to be performed in order to complete them effectively. We quickly began to trust him with more hands-on crop management. Over his time working with our team, he has become more efficient at certain tasks. For example, when he first learned to care for the luffa vines, he was slow and meticulous about trellising and pruning. Over time, he has become much quicker at it, showing a competency for plant care that I have honestly never seen in his peers. As he became more efficient at plant care, he began to use critical thinking skills to help us with pest management. He began by manually searching for and destroying aphid outbreaks. When he assessed this method as unsuccessful, he then researched and implemented a successful biological pest management practice. Over time, Eric also learned how to give educational tours to the public, which is a facet of our business model. He memorized an outline and practiced with the employees here. During that time, he showed himself to be coachable and to take constructive criticism well. When he began interacting with our customers, he revealed that he easily follows the etiquette established for our business while engaging in public speaking. He can now easily engage in courteous conversations with customers as part of the customer service aspect of his job here. One final job duty he has engaged in as an employee of the Luffa Farm is social media management. He recently showed interest in helping us to revamp our social media and become more active on it. In this task, he has revealed his sense of initiative by doing the task without prompting, and his attention to detail with the beautiful, eloquent posts he has made.

Thank you, _____ ble
Supervisor The Luffa Farm

m www.theluffafarm.com



National Proficiency Application

Checklist of Minimum Qualifications

- Missing, Error or Not Met values on the checklist below indicate items that will penalize or disqualify the application.
- "Review" indicates a condition that may require additional explanation or documentation.
- Regardless of the qualifications shown here, FFA staff and reviewers may contact the advisor or applicant for additional information and evidence, including, but not limited to, SAE agreements and record books.

Item	Value
Candidate has a minimum of 12 months of FFA membership.	MET
Candidate has a current membership for the ending date of this application.	MET
Candidate has fully described and selected one to five Learning Outcomes or Efficiency Factors.	MET
All pictures include captions.	MET
All pictures include a digital upload.	MET
Application includes at least one full calendar year of records.	MET
If graduated, applicant must have completed at least three full years of agriculture, or all of the agriculture offered at the school last attended.	MET
If graduated, applicant must have been out of high school for no more than one year	MET
Ending Date is Dec 31 of the year prior to the National Convention which you are applying to receive an award.	MET
Required attachments have been uploaded.	MET
Candidate has obtained the required electronic signatures and approvals.	MET



National Proficiency Application

Supporting Records

Complete Recordbook Report

Access Link: <https://www.theaet.com/rb>

Application #: 607159

Access Code: NLIKXE

Record Book Report	FFA Award Section(s)	Summary of Information Provided
Records Cover Page	Cover Page	Summary of students involvement
Section A - Resume	Cover Page & Resume (if applicable)	FFA Degrees obtained and years, career objective and accomplishments/awards
Section B – Ag Education Courses	Cover Page	Years of enrollment, courses and details
Section C - FFA Offices	Additional Requirements (if listed)	Years of officer positions and activities
Section D – POA Committees	Additional Requirements (if listed)	Years of POA leadership and activities
Section E – FFA Involvement	Activities	FFA Competitions, Other FFA Activities and Community Service
Section F – SAE Details by project	SAE Sections (all types) Ending Current Inventory SAE Photos (if applicable)	SAE agreement(s) (plan), SAE photos, journals, expenses, income, market adjustments and income statement (by SAE)
Section G – Non-current Inventory	Ending Non-Current Inventory	Purchase date and depreciation schedule details
Section H – Other items not SAE specific	Basic Setup (beginning inventory)	Beginning inventory items, gifts, labor exchange and purchase non-current items.
Section I – Profit & Loss Statement	Income/Expense Statement	Selected SAEs Profit & Loss (Optional) Current/Operating Income and Expense Non-Current/Capital Transactions Return to Capital, Labor, and Mgmt.
Section J – Balance Sheet	Assets & Liabilities Net Worth Earned & Productively Invested	Annual summary of assets, liabilities and equity (net worth).



National Proficiency Application

Forest Management and Products

CA

CA0514

602728790

4 4

Entrepreneurship vs Placement Percentage

Entrepreneurship: **0%**

Placement: **100%**



Applicant Information

Applicant Name

Chapter Name

Nipomo

Statement of Candidate and Parent/Guardian

We have prepared this application and certify that the records are true, complete and accurate and we hereby permit for publicity purposes the use of any information included in the application with the exception of the following:

2/21/2020 7:57:00 PM

Date

Parent/Guardian Signature

2/21/2020 2:47:00 PM

Date

Candidate's Signature

Certification

We have verified the application and find that the statements contained herein are such that we are able to recommend him/her for the Degree/Award. Furthermore, we verify that he/she has conducted themselves in a manner to be a credit to the organization, chapter, school and community.

2/21/2020 2:46:00 PM

Date

Alice von Staden
Chapter Advisor Signature

2/21/2020 5:15:00 PM

Date

Employer Signature (Placement applicants only)



National Proficiency Application

Forest Management and Products

CA

CA0514

602728790

4 4



Applicant Contact Information

Name as you want it to appear on the certificate

Name on the FFA Chapter Roster (if different)

Gender

Male

Name Pronunciation

Address

1

City

Nipomo

State

CA

Zip Code

93444

Email Address

Home Phone

Father/Guardian Name

Mother/Guardian Name

Parent/Guardian Occupation

P

Parent/Guardian Occupation

Chapter Information

FFA Chapter Name

Nipomo

School Name

Nipomo High School

School Address

525 N. THOMPSON ROAD

School City

Nipomo

School State

CA

School Zip Code

93444

School Phone

(805) 474-3300

Chapter Advisor(s)

FFA History

Year FFA Membership Began (as reported by FFA.org. 2013-14 is the earliest year membership data is available for any student)

2017

Membership months (as reported by FFA.org)

28

Is a current member for the ending date of this application?

Yes

Education Information

High School Graduation Year

2021

If not, give date left school

Years of Ag Education Offered (grades 7-12) in high school last attended

3.00

Ag Education completed in High School

Years: 3.00

Hours:





National Proficiency Application

Basic Award Setup Information

I. Application Dates

Beginning Date for this Application

8/1/2017

Application Ending Date

12/31/2019

II. Proficiency Type

Proficiency Type

Forest Management and Products

Entrepreneurship vs Placement Percentage

Entrepreneurship: **0%**

Placement: **100%**

Primary Pathway of SAE

Natural Resource Systems





National Proficiency Application

Performance Review A

1. Briefly explain your SAE and how it related to this award area.

For my forestry SAE I worked at Holloways Christmas Tree Farm. The farm opened for the season on November 17. While working I learned job skills such as tractor driving and chainsaw operation. Being a first year worker, I learned basic operations of the farm and better customer service. Before the farm opened a crew of me and four other people went out and tagged trees that were not fit to sell due to diseases. This is important so that the trees do not spread diseases to other trees. During the beginning season work days, I would help customers select a tree of their choosing and haul the tree to the front of the farm to be loaded into their vehicle, or have other services done such as putting a stand on or netting the tree. Toward the end of the season, close to Christmas, I helped keep the racks full of Nobel, Firs and Balsams trees. As Christmas drew near, business declined, also bad weather would keep customers away. On New Years Day, other employees and I planted 3000 Monterey Pine Christmas trees, which will grow over the next two to four years, and then will likely be ready to sell. Working at Holloways taught me how to operate and run a forestry business. Without sustainable forestry, there is no good lumber for construction. This matters to me because I want to go into construction management, so I have a passion for forestry and its natural resources.

2. Briefly explain how your roles, responsibilities, and/or management decisions related to this award area changed.

Prior to working at Holloway's I had no other job experience and I had no knowledge of how to drive a tractor or operate a chainsaw. After the first week working I was completely capable of doing these things. My boss, Carl, operated a tractor safety training day where all the first year workers came in and learned the basics of a Kabota tractor and how to drive it. My manager, Austin, taught me how to properly operate a two stroke chainsaw, also showing me how to cut down trees at the right angle to fit properly in a stand. Cutting a tree down may sound easy, but it is a very tedious job, because you must cut the tree at the same angle as the ground to ensure the tree will stand straight up in a stand. One day, I covered a shift for a fellow coworker who was much more experienced. He was working in the flocking barn, where we make trees with fake snow on them, and I had never done this before. I had to learn skills that I previously didn't have and think on my feet. It was a very big ordeal, because it showed responsibility and work ethic in myself that my boss trusted me to work with these special trees. For this being my first time working in the forestry industry, I would say my skills acquired at this job could help me find another job in the industry. My skills have increased one hundred percent since I started working. I am looking forward to working next season, as I will be coming back with a greater knowledge and understanding of how operations work on the farm.

3. Briefly explain what is the single greatest challenge you faced in this award area and how did you overcome that challenge?

The two greatest challenges I faced at the farm were 'rush hour' and cutting down a tree properly. Rush hour was challenging because we would get many customers and only have four employees working. Each person has a job and has to stick to that job in order to work as a team to produce enough trees. One person would operate the tractor to load trees and haul them to the front, while the other three employees worked on the putting tree stands on, shaking the tree, netting the tree, and with at least eight, one hundred and thirty pound, trees - you get physically tired fast. Being tired isn't an option, because you still have to keep up the work. Typically, this is the Saturday after Thanksgiving, continuing on into the next week. Another hard job on the farm was cutting down trees, because you need to cut the trees down at the right angle so they will stand up straight. You also have to cut trees specifically to customers requirements. Sometimes customers would ask for a long stump. You would need to cut the tree as low to the floor as possible without getting the chainsaw in the dirt, otherwise it will seize up and not operate properly. This requires maintenance towards the chainsaw to either replace the blade or tighten the chain. My coworkers and boss taught me how to fix a chainsaw within ten minutes so we can get back in operation and overcome the challenge of cutting down trees.





National Proficiency Application

Performance Review B

Briefly explain your three greatest accomplishments or findings in this award area.

Accomplishment/Finding #1

COMPLETING TRACTOR SAFETY COURSE- Completing a tractor safety course was very important to me because I wanted to operate farm equipment properly and safely. When we first started work we had seasoned employees show us how to drive the tractor and drive the trailer behind it. First, what you would do, was turn the engine on, then make sure it was in neutral on both gear boxes, then put the clutch in on the tractor, drop it in high, then drop it into second gear, and be careful as not to drop the clutch. All of these steps and elements to operating the equipment was difficult for me to learn, but I new it was important. I felt very accomplished after completing this course, because I successfully was certified as safe to operate the tractor.

Accomplishment/Finding #2

CUSTOMER SERVICE- I wanted to excel at customer service. I always say treat others how you want to be treated. I took family photos for customers, was kind to everyone, and helped people when they were in need. When I go to certain food places, or certain stores, I always notice their customer service. I hope to embody some of the places I go to which have strong customer service. The best part of the customer service I was able to provide was when the kids would get excited when they got to ride the tractor. It always put a smile on my face and theirs too. Seeing how appreciative my customers were of my positive attitude and customer service was a great accomplishment for me.

Accomplishment/Finding #3

AFTER SEASON WORK- I wanted to work post season to gain a better knowledge of how off season operations work. I got that chance when we had to plant trees, we planted 3,000 Monterey pines in less than four hours. This was labor intensive work, and uncomfortable at times because it was so difficult. You also had to be very careful when planting the trees so you did not injure the roots. J-rooting is a problem while planting trees in mass production, because it can cause lack of root depth. My boss taught us how to avoid this. These tree we planted will be full sized and ready to sell in three to four years. Being able to see the processes of the farm and continue my work even after the season was a very rewarding and education experience.





National Proficiency Application

Performance Review C

What are three ways your experiences or opportunities in this award area will impact your future.

Impact #1

EQUIPMENT OPERATION In my SAE I learned how to use and operate tractor trailers and chainsaws while hauling Christmas trees around the farm. Prior to my SAE I didn't know how to drive a tractor trailer or even start a chainsaw. Holloway's taught me a lot of useful skills I still use. Before I didn't know how to back up or drive a trailer now I'm more comfortable driving and operating this equipment. I've recently helped my dad back in his live stock trailer into tight spots in San Luis Obispo, so this skill has helped me in everyday life. In the future, I want to go into construction management. This job requires operation and instruction of operation of all different types of equipment, which I have learned at Holloway's.

Impact #2

CUSTOMER SERVICE - Customer service as an employee at Holloway's was an important part of my job. Holloway's is a family oriented business that operates on strong values. Helping customers find their way around the farm and showing them all our different types of trees to help them find the perfect one they want was just me doing my job. While doing this I learned how to interact with all different types of people to help them. I learned helping people even if they didn't ask for it was important because they might have questions or need assistance. In the future, I will hopefully be in construction management. This will require good interactions with all of my future customers, which I learned at Holloway's.

Impact #3

TEAM WORK - Working with a team was an experience I had at Holloway's that I believe is really important. My time at Holloway taught me a lot about how to work with a larger group of people all doing different jobs, but with the same goal. Team working and problem solving as a team is important to get through the day. No matter the differences between people, or the difficulty of a task, if a team has a common goal they will be successful. In the future I want to go into construction management. This will require me working with a team, and maybe even supervising a team. By learning how to work with others will common goals, I will be better prepared to supervise a team myself.





National Proficiency Application

Supervised Agricultural Experience - Placement and Foundational (Exploratory)

2019

Pathway	Employer or Project Name Job Title, Responsibilities, or Project Description	Unpaid Hours	Paid Hours	Total Hours	Gross Earnings	Current Expenses
Natural Resource Systems	2019 Holloway's Job Shadow My Holloway's Christmas tree farm job shadow allowed me to work on a farm gain basic farm knowledge and learn hoe to run specific equipment such as tractors chainsaws and other tools. I will learn more as my job shadow continues. I also have learned basics of customer service and how to run a business		87	87	\$1,050	
TOTAL			87	87	\$1,050	

Total

Unpaid Hours	Paid Hours	Total Hours	Gross Earnings	Current Expenses
	87	87	\$1,050	





National Proficiency Application

Learning Outcomes & Efficiency Factors

Learning Outcome or Efficiency Factor		Beginning Level	Level Attained	Description
1	Cutting Down Trees	<u>2019</u> 10 per hour	<u>2019</u> 16 per hour	CUTTING DOWN TREES When I first started, I was not very fast at cutting down trees. When there were a lot of customers, I used to struggle to keep up. Now, I can handle a busy operation, and rush hour, because I can cut down six more trees an hour than when I first started.
2	Fork Lever Operating	<u>2019</u> 0 trees moved	<u>2019</u> 28 trees moved	FORK LEVER OPERATING While working somebody else's shift, I had to use the fork lever. When I first started I could not use it at all. After covering that shift, I learned to safely use it. In the future I hope to work in this barn more often and become more efficient at using this tool.
3	Planting Trees	<u>2019</u> 0 trees planted	<u>2019</u> 214 trees planted	PLANTING TREES When I first started my job, I had never planted anything in my life. After working at Holloways, post season work required me to plant trees and I planted 214 saplings. This was a great opportunity to learn about saplings and the beginning stages of tree production.
4	Sales	<u>2019</u> 18 trees/day	<u>2019</u> 24 trees/day	SALES I needed to develop salesman skills. I asked my dad for some help, because he is a salesman. He gave me some tips and I was able to improve my sales. On our busiest weekend, as a group we were able to sell 612 trees. I increased my average tree sales by about 6 a day.
5	Tractor Operation	<u>2019</u> 0 Drives	<u>2019</u> 175 Drives	TRACTOR OPERATION When I first started, I was unable to operate a tractor. Within a few weeks, I became confident at operating the tractor safely. Once I was able to do this, I was moved to where trees are put on stands. This was a great promotion. I have now driven the tractor over 100 times.





National Proficiency Application

Skills, Competencies, and Knowledge

A. Five Primary Skills, Competencies, and Knowledge within your Pathway

AFNR Performance Indicator		Contributions to Success
1	NRS.03.01 Sustainably produce, harvest, process and use natural resource products (e.g., forest products, wildlife, minerals, fossil fuels, shale oil, alternative energy, recreation, aquatic species, etc.).	TREE PRODUCTION Production of trees is important for sales. We have Monterey Pines; that is the type of trees we grow locally, and the rest are shipped in from Wisconsin and Oregon. Those shipped in are Nobel Firs and Fraises. We produce the majority of our own trees, so it is important that we know how to keep the soil, irrigation, and environment proper for growth. We also have to harvest the trees properly by cutting them down at the proper angle, and properly package them for customers.
2	NRS.02.05 Communicate information to the public regarding topics related to the management, protection, enhancement, and improvement of natural resources.	PUBLIC RELATIONS Communicating to the public is important because this is how we sell our trees through local radio and social media. If we can sell our trees we will be able to maintain business, and promote the forestry industry in our local area. The more we support our industry, the better our natural resource production will be. Communicating this information to promote the farm is very important to me.
3	NRS.03.02 Demonstrate cartographic skills, tools and technologies to aid in developing, implementing and evaluating natural resource management plans.	EQUIPMENT OPERATION Being able to run machinery during your time at work is very important. We learned how to drive a tractor and run a chainsaw. The tractor helps us carry trees and the chainsaw lowers the time it takes to cut a tree. By increasing our production efficiency using tools and technology, we are able to improve our farm management.
4	NRS.04.02 Diagnose plant and wildlife diseases and follow protocols to prevent their spread.	DISEASE MANAGEMENT At the Christmas tree farm, we would examine trees for discoloration. If any yellow pigmentation was noticed, we would tag the diseased trees with a red tag, indicating that they should not be sold. We then would cut down the trees to prevent the spread of discoloration.
5	NRS.02.02 Assess the impact of human activities on the availability of natural resources.	HUMAN IMPACT MANAGEMENT Occasionally, human customers would try to interfere with our saplings or smaller trees. The saplings would often get stepped on accidentally. This caused damage to the young trees, so as an employee, I worked hard to discourage people from entering the areas with the saplings. Humans can damage seedlings and kill them.

B. Five Supporting Skills, Competencies, and Knowledge from any Pathway

AFNR Performance Indicator		Contributions to Success
6	CRP.04.01 Speak using strategies that ensure clarity, logic, purpose and professionalism in formal and informal settings.	CUSTOMER COMMUNICATION While speaking with many different customers throughout the day, I realized everyone wants something different. Communication is important. They might want a stand only, but don't want it mounted to the tree. Little important details you have to ask about make a big difference in clarity. The hardest part was when people spoke other languages and the communication barrier was hard to overcome, but I always find a way to create clarity as to what the customer wanted.
7	CRP.08.03 Establish plans to solve workplace and community problems and execute them with resiliency.	PROBLEM SOLVING Problem solving at work was important because you have to be on top of your game at all times. For example, one time a tractors went down, so selling trees halted and we were losing money. We had to think fast and figure out what was wrong. We figured it out that while this tractor was under maintenance we had to use the smaller tractor to take laps in the opposite direction to keep the flow of trees selling. Instead of stopping sales, we used problem solving to continue.



8	CRP.09.03 Demonstrate behaviors that contribute to a positive morale and culture in the workplace and community (e.g., positively influencing others, effectively communicating, etc.).	POSITIVE COMMUNICATION While working at Holloway's I had to communicate with other co-workers, my boss, and customers. Communication at Holloway's was very important. Being able to problem solve a situation with other co-workers was a key to being successful. Another part of communication was with customers while helping them find a tree. If you were strong in your communication skills, not only would they get the perfect tree for them, but it was a possibility that they would tip you too.
9	ABS.04.03 Identify and apply strategies to manage or mitigate risk.	SAFETY MANAGEMENT There are many risks involved at Holloway Farms. When cutting down trees, bark and patch could fly into my eyes. In order to reduce this injury, I would wear Z87 sunglasses. Another risk we faced was unloading trees. The trees would be tossed and needed to be caught. In order to manage risks, we always made sure to yell "tree" when we were dropping trees off of the truck.
10	CRP.01.01 Model personal responsibility in the workplace and community.	COMMUNITY CONNECTIONS Holloways Farms is very involved in the town's community. Being an employee there, required me to set an example for the community. When people go to Holloway Farms, they expect good customer service and good trees. I took this on as a personal responsibility in the work place, but also in the community. No matter the situation or the person, I always try to uphold responsibility and a positive attitude.





National Proficiency Application

Resume

Objective

Working at Holloways Christmas tree farm relates to my future because I want to go to study construction management. Construction Management takes team work and heavy equipment operation, which are things I did daily at Holloway Christmas tree farm. I learned how to problem solve, be safe around equipment, work well with customers, and many other useful skills that will help me in my career.

Agricultural Classes/Coursework

Sustainable Agriculture Biology (2017-2018)
Agriculture Mechanics 1 (2017-2018)
Agriculture Mechanics 2 (2018-2019)
Agriculture Soil Chemistry (2018-2019)
Agriculture Maintenance (2019-2020)
Advanced Interdisciplinary Science (AIS) (2019-2020)

SAE

Market Hog Production (2017-2019)
Forestry Placement (2019-current)

FFA Leadership

BIG Competition Set Up
Vice President in Opening and Closing Ceremonies
Demonstrate Shop Skills to Younger Students
Spoken at Chapter Meetings

FFA Activities

Opening and Closing Ceremonies- final round participant
Regular Chapter Meeting Attendee
Hog Showman at County Fair - Two Years
Chapter Banquet
Set Up BIG Competition
World Ag Expo
Agriculture Mechanics Power and Design (AMPD) Experience
Creed Participation
Shop Service Work
Project Sale at County Fair

Community Service

Special Olympics at Nipomo High School
Straight Down Fall Classic Golf Tournament at San Luis Obispo Country Club
Monarch Dunes Car Show
NHS Theater Community Service

School and Extracurricular Involvement

Varsity Football Team - Starting Offensive Lineman
Varsity Track and Field
Christian Athletes Club
Special Olympics

Awards and Honors

Honor Roll - 3.5 GPA or higher.
Best SAE of Chapter - Holloway's Christmas Tree Farm
All League Honorable Mention - Football
2018 League Champions - Football

Certifications

None



Skills

tractor driving
welding
wood working
public speaking
team participation
small engines
work ethic

References

Owner Holloways Christmas Trees 561 South Oaklgen Avenue Nipomo, CA 93444

- Head Football Coach Nipomo High School, tony.dodge@lmusd.org

Clayton Carlson, Agriculture Mechanics Teacher,

previous Track and Field coach,





National Proficiency Application

Project Photos



TRACTOR OPERATION: This picture is me driving the tractor on a busy Friday evening, because it rained the entire week prior. This tractor is how we transport the trees to the front for the customers. After this the tree can have a stand put on it or and tree shake.



National Proficiency Application

Project Photos



TEAMWORK: This is a Team photo of the whole Holloway's Farm crew after an unloading day. For unloading, we get trees from Wisconsin and Oregon, these are trees that don't grow well on the central coast. They are Nobel and Fir trees. We have to work together as a team to unload all of the products because if we don't, it will take all night, and this is usually taking place on a school night.



National Proficiency Application

Project Photos



PRODUCT MANAGEMENT: Here I am carrying a Monterey pine to be netted for a customer. These trees weigh probably about 75 pounds but you can carry them with one hand if you grab the right spot of the trunk. The key is not to damage the tree because customers buy them to look good, so if I break branches or otherwise cause damage to the tree, the customers will not be happy.



National Proficiency Application

Project Photos

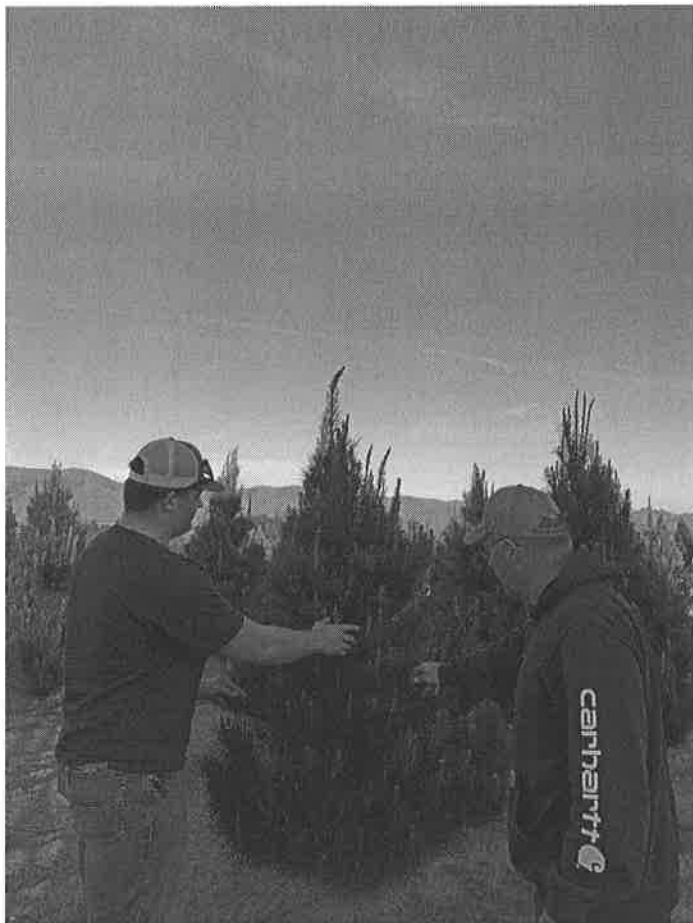


TREE PLANTING: This picture is me on planting day. Planting day took place two weeks after Christmas Day. There are 14 people including me on planting day, we planted 3000 trees in three hours. We replaced both of the old four year old fields with new baby trees. These trees will be at full size to sell in about three and a half years.



National Proficiency Application

Project Photos



CUSTOMER SERVICE: In this picture I'm consulting a customer about the types of trees we sell at the farm. He didn't know if he wanted a pre cut noble fir tree or a monetary pine tree. I helped him in showing him our selection of trees we provided. He decided on a Monterey pine and I offered him some simple services we provide such as a new stand installed, or if he needed the tree netted or shook. We had his tree on the stand in five minutes for him and loaded it to his car for him.



National Proficiency Application Project Photos



CHAINSAW OPERATION: Here I am about to cut down a tree for a customer. Cutting the tree at the right angle is important because you always have to cut with the angle to the ground so it will stand up straight on a stand. Chainsaw safety is important; don't put the saw blade in the dirt or use a loose chain on the saw.

February 16, 2020

To whom it may concern:



National Proficiency Application

Checklist of Minimum Qualifications

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Candidate has a current membership for the ending date of this application.	MET
Candidate has fully described and selected one to five Learning Outcomes or Efficiency Factors.	MET
All pictures include captions.	MET
All pictures include a digital upload.	MET
Application includes at least one full calendar year of records.	MET
If graduated, applicant must have completed at least three full years of agriculture, or all of the agriculture offered at the school last attended.	Met
If graduated, applicant must have been out of high school for no more than one year	MET
Ending Date is Dec 31 of the year prior to the National Convention which you are applying to receive an award.	MET
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Candidate has obtained the required electronic signatures and approvals.	MET



National Proficiency Application

Supporting Records

Complete Recordbook Report

Access Link: <https://www.theaet.com/rb>

Application #: 478305

Access Code: LPERCE

Record Book Report	FFA Award Section(s)	Summary of Information Provided
Records Cover Page	Cover Page	Summary of students involvement
Section A - Resume	Cover Page & Resume (if applicable)	FFA Degrees obtained and years, career objective and accomplishments/awards
Section B – Ag Education Courses	Cover Page	Years of enrollment, courses and details
Section C - FFA Offices	Additional Requirements (if listed)	Years of officer positions and activities
Section D – POA Committees	Additional Requirements (if listed)	Years of POA leadership and activities
Section E – FFA Involvement	Activities	FFA Competitions, Other FFA Activities and Community Service
Section F – SAE Details by project	SAE Sections (all types) Ending Current Inventory SAE Photos (if applicable)	SAE agreement(s) (plan), SAE photos, journals, expenses, income, market adjustments and income statement (by SAE)
Section G – Non-current Inventory	Ending Non-Current Inventory	Purchase date and depreciation schedule details
Section H – Other items not SAE specific	Basic Setup (beginning inventory)	Beginning inventory items, gifts, labor exchange and purchase non-current items.
Section I – Profit & Loss Statement	Income/Expense Statement	Selected SAEs Profit & Loss (Optional) Current/Operating Income and Expense Non-Current/Capital Transactions Return to Capital, Labor, and Mgmt.
Section J – Balance Sheet	Assets & Liabilities Net Worth Earned & Productively Invested	Annual summary of assets, liabilities and equity (net worth).

Quality Criteria 4 Analysis - Qualified & Professional Personnel

Nipomo High School currently has four full time credentialed agriculture teachers. Every ag teacher in the Nipomo High School Agriculture Department is a paying member of the California Ag Teachers Association. The California Ag Teachers Association offers a multitude of professional development events to allow Ag Teachers to constantly improve upon their skills. All ag teachers attend every regional meeting, sectional meeting, Road Show, and CATA summer conference regularly. In addition to the professional development activities provided for all agriculture teachers, Mrs Manning and I have attended the New Professionals conference in Fresno for the past three years.

The Lucia Mar Unified School District also has built in professional development days. One day a week we have a late start schedule which allows for staff development, providing teachers one extra hour of time. This time is most often filled with professional development. We have four whole-site meetings a year, where all staff is gathered and we either go over trends of the whole campus or bring in a professional development leader. Twenty of the late start days throughout the year are scheduled for us to meet with our collaboration teams. Sadly, the Ag Department is not a collaborative team, instead we are broken up into agriculture science and CTE. The remaining late-start days are teacher directed. Meaning that we are able to use them how we please to be better prepared, whether it be work-day or professional development.

Aside from this we meet weekly as an Agricultural Department every week for a minimum of one hour. This year it looks slightly different without the students as the teachers meet on their own. In the past when we had students on campus, we would include the officer team in the first half of this meeting every week. By including the officer team in the first half of the meeting we are able to make sure that all teachers are fully informed of chapter activities and what the officers have planned. We are also able to make sure that the officers are well aware that they are major players in the decision making process of our chapter. Once the students have departed we go over the

teacher's only business. Mrs. Cummings also shares with us the updates from her weekly department head meetings, which all department heads attend weekly with the principal.

Before travel to Career Development Events, all agriculture teachers are responsible for submitting a Conference PreApproval form, which highlights the likely expenses that will be incurred during the trip including meal reimbursement, hotel costs, mileage, substitute costs, etc. As long as these forms are submitted in a timely manner, all out of pocket expenses are reimbursed to the agriculture teacher. Department vehicles are also made available for teacher use for travel to various competitions and professional development events.

Quality Criteria 4 Supporting Documentation

1. Cata Membership Roster
2. Carlson Agriculture Specialist Credential
3. Carlson Single Subject Credential
4. Cummings Agriculture Specialist Credential
5. Cummings Single Subject Credential
6. Manning Agriculture Specialist Credential
7. Manning Single Subject Credential
8. Ready Agriculture Specialist Credential
9. Ready Single Subject Credential

Last Name	First Name	Email	School	Paid
Region: South Coast Region			Section: STB	
Araujo	Sara	saraujo@smjuhsd.org	Santa Maria HS	<input checked="" type="checkbox"/>
Ayon	Clemente	cayon@smjuhsd.org	Santa Maria HS	<input checked="" type="checkbox"/>
Baldwin	Natalie	nabaldwin@smjuhsd.org	Pioneer Valley HS	<input checked="" type="checkbox"/>
Bishop	Genevieve	GenevieveBishop1@gmail.com	Santa Ynez Valley UHS	<input type="checkbox"/>
Brown	Amelia	abrown@syvuhsd.org	Santa Ynez Valley UHS	<input type="checkbox"/>
Carlson	Clayton	clayton.carlson@lmusd.org	Nipomo HS	<input checked="" type="checkbox"/>
Carney	Sara	sara.carney@lmusd.org	Arroyo Grande HS	<input checked="" type="checkbox"/>
Clement	Heather	hclement03@msn.com hclement@syvuhsd.org	Santa Ynez Valley UHS	<input checked="" type="checkbox"/>
Costa	Kylin	kcosta@smjuhsd.org	Righetti HS	<input checked="" type="checkbox"/>
Cummings	Rosemary	rosemaryfara@yaho.com rosemary.cummings@lmusd.org	Nipomo HS	<input checked="" type="checkbox"/>
DeBernardi	Marc	mdebemardi@smjuhsd.org	Santa Maria HS	<input checked="" type="checkbox"/>
Dickinson	Tyler	tdickinson@smjuhsd.org tdickinson@pvhsphanthers.org	Pioneer Valley HS	<input checked="" type="checkbox"/>
Fetterman	Kendy	kfetterman@cuyamaunified.org	Cuyama Valley HS	<input type="checkbox"/>
Flaherty	Gretchen	flaherty.gretchen@lud.org	Lompoc HS	<input type="checkbox"/>
Flory-Guerra	Melissa	mflory@smjuhsd.org eweRspecial@gmail.com	Santa Maria HS	<input checked="" type="checkbox"/>
Gradoville	Katie	gradoville.katie@lud.org	Lompoc HS	<input type="checkbox"/>
Greer	Rachel	andrade.rachel@lud.org 19rachelandrade@gmail.com	Lompoc HS	<input checked="" type="checkbox"/>
Guerra	Alexandrea "Mick"	alguerra@smjuhsd.org alexandrea.guerra@yahoo.com	Righetti HS	<input type="checkbox"/>
Guerra	Amy	aguerra@smjuhsd.org	Righetti HS	<input type="checkbox"/>
Guerra	Guillermo	gguerra@smjuhsd.org	Righetti HS	<input type="checkbox"/>
Guerra	Hector	hguerra@smjuhsd.org	Pioneer Valley HS	<input checked="" type="checkbox"/>
Guerra	Luis	lguerra@smjuhsd.org	Santa Maria HS	<input checked="" type="checkbox"/>
Guerra	Marcie	maguerra@smjuhsd.org	Pioneer Valley HS	<input checked="" type="checkbox"/>
Guerra	Michael	miguerra@smjuhsd.org	Santa Maria HS	<input type="checkbox"/>
Guerra	Miguel	mguerra@smjuhsd.org	Righetti HS	<input type="checkbox"/>
Jimenez	Hector	hejimenez@smjuhsd.org	Righetti HS	<input type="checkbox"/>
Krier	Erin	erin.krier@hancockcollege.edu	Allan Hancock College	<input type="checkbox"/>
Lau	Margaret	margaret.lau@hancockcollege.edu	Allan Hancock College	<input checked="" type="checkbox"/>
Lebsack	Kevin	klebsack@cuyamaunified.org	Cuyama Valley HS	<input checked="" type="checkbox"/>
Lemons	Shannon	shannon.lemons@lmusd.org	Arroyo Grande HS	<input checked="" type="checkbox"/>
Manning	Kayla	kayla.manning@lmusd.org kaylacmanning@gmail.com	Nipomo HS	<input checked="" type="checkbox"/>
Pearce	Daniella	dpearce@triviumcharter.org	Trivium Charter School	<input type="checkbox"/>
Ponce	Gabe	gponce@smjuhsd.org	Pioneer Valley HS	<input checked="" type="checkbox"/>
Powell	Mark	mrmpowell@gmail.com mpowell@smjuhsd.org	Santa Maria HS	<input checked="" type="checkbox"/>
Powell	Shannon	spowell@smjuhsd.org	Santa Maria HS	<input checked="" type="checkbox"/>
Ready	Christine	cwoodman28@gmail.com christine.ready@lmusd.org	Nipomo HS	<input checked="" type="checkbox"/>
Rodrigues	Joshua	Josh.Rodrigues@lmusd.org	Arroyo Grande HS	<input checked="" type="checkbox"/>
Rodriguez	Amanda	alrod1986@yahoo.com amrodriguez@smjuhsd.org	Santa Maria HS	<input checked="" type="checkbox"/>
Ryan	Tamra	packwithllama@hotmail.com	Santa Ynez Valley UHS	<input type="checkbox"/>
Wadsworth	Amie	awadsworth@lmusd.org	Arroyo Grande HS	<input checked="" type="checkbox"/>

Last Name	First Name	Email	School	Paid
Wonnell	Scott	swonnell@smjuhsd.org	Pioneer Valley HS	<input checked="" type="checkbox"/>
Yamamoto	Kimura	kyamamoto@smjuhsd.org	Santa Maria HS	<input checked="" type="checkbox"/>
<hr/>				
Count:	42			
Paid:	28			

Note: If you have any questions, please view the [CTC Online – Written Instructions for Application and Payment](#) page.

Last Name: CARLSON

Last Known County of Employment: SAN LUIS OBISPO

Note: Please verify County of Employment is current

First Name: CLAYTON

Adverse and Commission Actions Indicator:

If flag displayed, click the Adverse and Commission Actions tab. If no flag, review St

Middle Name: ALFRED

Document Title	Document Number	Term	Status	Expiration Date
➤ Single Subject Teaching Credential	200154257	Clear	Valid	8/1/2025
Single Subject Teaching Credential	180152807	Preliminary	Valid	7/1/2023
Specialist Instruction Credential (Agriculture)	180152808	Clear	Valid	7/1/2023
Certificate of Clearance	170018457		Valid	2/1/2022

Authorization/Subjects

Authorization Description	Authorization Code	Subject Code
➤ This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults. The following instructional services may be provided to English learners within the content area(s) listed on this document: (1) English language development defined as instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English; and (2) specially designed content instruction delivered in English defined as instruction in a subject area, delivered in English, that is specially designed to meet the needs of limited-English-proficient students. This English learner authorization also covers classes taught on the basis of valid, non-emergency credentials or permits held within the settings or content/specialty area(s) listed at the grade or age levels authorized.	R1S	AGRI
	ELAS	NONE

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Additional Description
➤ R20	To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.	

Employment Restrictions

Organization Type	County	Organization
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Note: If you have any questions, please view the [CTC Online – Written Instructions for Application and Payment](#) page.

Last Name: CUMMINGS

Last Known County of Employment: SAN LUIS OBISPO COUNTY

Note: Please verify County of Employment is current.

First Name: ROSEMARY

Adverse and Commission Actions Indicator:

If flag displayed, click the Adverse and Commission Actions tab. If no flag, review SI

le Name: BETTENCOURT

Document Title	Document Number	Term	Status	Expiration Date
> Single Subject Teaching Credential	200224677	Clear	Valid	2/1/2026
Single Subject Teaching Credential	150228846	Clear	Valid	2/1/2021
Specialist Instruction Credential (Agriculture)	150228847	Clear	Valid	2/1/2021
Crosscultural, Language and Academic Development Certificate	101226193	Clear	Valid	

Authorization/Subjects

Authorization Description	Authorization Code	Subject Code
> This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.	R1S	AGRX

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Additional Description
> R20	To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.	

Employment Restrictions

Organization Type	County	Organization
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Note: If you have any questions, please view the [CTC Online – Written Instructions for Application and Payment](#) page.

Last Name: MANNING

Last Known County of Employment: SAN LUIS OBISPO COUNTY

Note: Please verify County of Employment is current

First Name: KAYLA

Adverse and Commission Actions Indicator:

If flag displayed, click the Adverse and Commission Actions tab. If no flag, review St

File Name: CHRISTINE

Document Title	Document Number	Status	Term	Expiration Dat
➤ Single Subject Teaching Credential	200211455	Valid	Clear	9/1/2025
Single Subject Teaching Credential	180063977	Valid	Preliminary	4/1/2023
Specialist Instruction Credential (Agriculture)	180063974	Valid	Clear	4/1/2023
Certificate of Clearance	160154545	Valid		8/1/2021

Authorization/Subjects

Authorization Description	Authorization Code	Subject Code	Su
➤ This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.	R1S	AGRI	Ag
The following instructional services may be provided to English learners within the content area(s) listed on this document: (1) English language development defined as instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English; and (2) specially designed content instruction delivered in English defined as instruction in a subject area, delivered in English, that is specially designed to meet the needs of limited-English-proficient students. This English learner authorization covers classes taught on the basis of other valid, non-emergency credentials or permits held within the settings or content/specialty area(s) listed at the grade or age levels authorized.	ELAS	NONE	

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Additional Description
➤ R20	To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.	

Employment Restrictions

Organization Type	County	Organization

Note: If you have any questions, please view the [CTC Online – Written Instructions for Application and Payment](#) page.

Last Name: READY

Last Known County of Employment: SAN LUIS OBISPO COUNTY

Note: Please verify County of Employment is current

First Name: CHRISTINE

Adverse and Commission Actions Indicator:

If flag displayed, click the Adverse and Commission Actions tab. If no flag, review SI

e Name: FRANCES WOODMAN

Document Title	Document Number	Term	Status	Expiration Date
➤ Specialist Instruction Credential (Agriculture)	200067757	Clear	Valid	7/1/2025
Single Subject Teaching Credential	200067723	Clear	Valid	7/1/2025

Authorization/Subjects

Authorization Description	Authorization Code	Subject Code
➤ This credential authorizes the holder to teach agriculture in grades twelve and below, including preschool, and in classes organized primarily for adults. It also authorizes the holder to develop and coordinate curriculum, develop programs, and deliver staff development for agriculture education programs coordinated by school districts or county offices of education.	R3A1	AGRI

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Additional Description
15P	The term of this credential is limited by the term of the prerequisite credential. To renew this credential, the holder must also renew the prerequisite credential.	
R20	To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.	TC Code Not Required

Employment Restrictions

Organization Type	County	Organization

Quality Criteria 5 Analysis - Facilities, Equipment, & Materials

Nipomo High school is home to multiple fairly extensive agriculture facilities. The classrooms, floral laboratory and shop and shop inhabit an area across from the main campus known as ag island. To the south of Ag island there's a full horticulture facility, with a storage barn shade house and greenhouse setup. On the west side of the campus behind the football stadium there's a school farm facility. The school farm includes an acre and a half of pasture, a sheep and goat barn as well as a hog barn. There is currently a beef barn in the process of being built. Surrounding the school there are also fallow fields that the agricultural department may choose to develop one day in the future if they please. While some of these facilities need upgrades, we are very lucky as a department to have the space that we do.

Aside from our facilities, we are also lucky to have a good amount of equipment for use within the agricultural department. Aside from all the tools, and machinery that go along with the agricultural mechanics program we also have additional equipment. In regards to vehicles we are lucky to have a seven-passenger van, a nine-passenger van, a suburban as well as a Ford pickup truck. The multitude of vehicles helps serve multiple purposes and allows all of the ag teachers to not only have their own vehicles for transportation, but also different vehicles that fit the needs of their programs. The pickup truck is also accompanied by an aluminum stock trailer which is used for the transport of livestock. There's also a compact tractor with bucket and a multitude of three point attachments to allow for better maintenance of the horticulture and school farm facility. The implements include a box scraper for clipping off our gravel roads, as well as a mower, disc and rototiller for vegetation management at our facilities.

Prior to my arrival at Nipomo high School, the Lucia Mar Unified School District was able to pass a ballot measure called measure I. Measure eye was an initiative that was put on the ballot in order to fund facilities upgrades throughout the Lucia Mar unified School district. Mrs. Rosemary Cummings was a member on the committee that wrote and promoted measure I to the community. In 2016, measure I passed on the ballot.

This opened windows to funding for multitude of projects throughout the district. One of which was Ag island. Ag island replaced the aging agriculture facility that was made up of three temporary portables placed at the horticulture unit. The portables had leaking roofs, and no lab facilities for any of the science classes. The shop at the time was located in a former maintenance storage barn that was also at the horticulture facility. Major issues with the shop were lack of proper ventilation and adequate power source.

Construction on Ag island began in 2017 and was finished in 2018. When I began teaching in the 2018 school year, the science rooms had been moved into however, shop was still being taught from the original portable building and shop at the horticulture unit. When I received my keys and entered the new shop, all that was present aside from the sheetrock walls and concrete floors was seven welding booths in the back of the shop. The classroom had white boards, floors and walls but no storage or tables and chairs. Being a first year teacher, this was slightly intimidating to walk into a month prior to student arrival. Luckily, I reached out to my Cal poly professors and had both Dr Ben Swan and Dr Bill Kellogg come to the campus and help give ideas as to how we could best outfit the shop. While there's always a need for improvement, The Nipomo High School Agricultural Department is very appreciative of the facilities, equipment and materials that they do have to work with.

Quality Criteria 5 Supporting Documentation

1. Nipomo High School Map
2. Nipomo High School Agriculture Department Map
3. Nipomo High School Farm Map
4. Nipomo High School Five Year Acquisition Plan
5. Nipomo High School Large Equipment Inventory

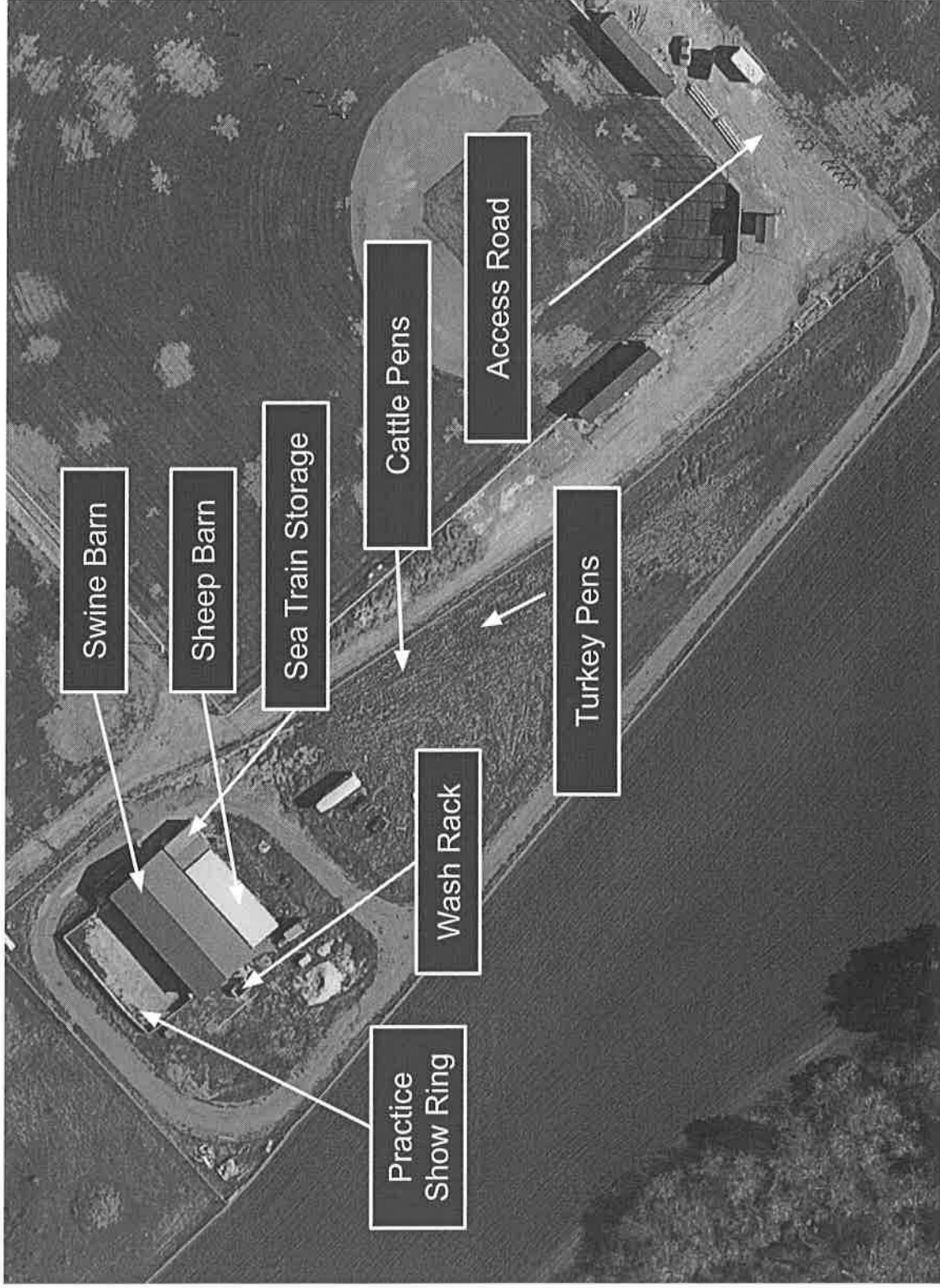
Nipomo High School Map



Nipomo Agriculture Department



Nipomo High School Farm Map



**Nipomo High School Ag Department
5 Year Facility & Acquisition Plan**

2019-2020

Title	Approximate Cost
Beef Barn Installation	2,000
Cad Plasma Table with Water Table	35,000
Shop Overhang	85,000
Horticulture Power Tools (Lawn Mower, Rototiller)	\$2000

2020-2021

Title	Approximate Cost
Laptop Cart to Operate Cad	20,000
Showmanship Ring Renovation	5,000
Replace Shade Cloth on Shadehouse	\$4000
Replace Irrigation/PVC water lines in Greenhouse	\$1000
Growing Grounds and Concrete Soil bins	\$2000

2021-2022

Title	Approximate Cost
Greenhouse Renovation	\$10,000
1 Ton Pickup	60,000
School Farm Pasture Fencing	4,000

2022-2023

Title	Approximate Cost
Greenhouse Renovation	\$10,000
1 Ton Pickup	60,000
School Farm Pasture Fencing	4,000

Nipomo High School Large Equipment Inventory

Item	Purpose
F-250 Pickup	Ag Department Vehicle
E-250 7 Passenger Van	Ag Department Vehicle
Ford 9 Passenger Van	Ag Department Vehicle
Chevy Suburban	Ag Department Vehicle
Featherlite Alum Stock Trailer	Fair Animal Transport
40 HP Wheel Tractor	Facility Up-keep
3 PT Box Scraper	Road Maintenance
3 Pt Mower	Weed Abatement
3 Pt Rototiller	Weed Abatement
3 Pt Disc	Weed Abatement

Quality Criteria 6 Analysis - Community, Business, & Industry Involvement

The Nipomo High School Agriculture Advisory board currently has members representing the major stakeholders in the local agriculture industry, Nipomo community, alumni, and local agriculture college faculty. Nipomo High School Principal John Denno also attends although not an official member of the advisory board.. The committee meets three times per year: once at the beginning of the school year, once in either December or January, and once before the conclusion of the school year. Meetings take place at the Nipomo High School Agriculture Department to allow committee members to inspect facilities and see any improvements that have been made to the facilities since the last meeting. The committee currently includes:

- Erin Gorter - Cal Poly Faculty Member
- Tyler Menane - Nipomo High School Alumni
- Erin Krier - Allan Hancock College Faculty
- Cees Dobbe - Dover Enterprises
- Hermino Plata - Monarch Dunes Golf Course
- Butch Yamashita - Corey Nursery
- Daniel Jones - Central Coast Greenhouse Growers
- Stan Luis- American Industrial Supply
- Dick Melsheimer- Melfred Borzall

The Nipomo High School Agriculture Advisory Committee has been extremely helpful in guiding the direction of the agriculture program, and has been invaluable in securing support for various improvements at the department. In addition, they have served as outstanding advocates for the department with administration. Aside from the advisory committee, our parent booster organization, called the Nipomo Ag Friends, is very active. Members of the group meet once per month during the school year on the same night as the FFA meetings. Members of the organization are instrumental in supporting Nipomo High School agriculture financially, and in the community. The primary fundraiser put on by Ag Friends is their Fundraiser Dinner and Student Project Auction

which occurs every February and provides major monetary support to sponsor student conference attendance, student projects, and trips to various career development throughout the state of California, and nationally. Ag Friends members also routinely help out at the FFA Drive through BBQ which is held twice per year, serve as judges for public speaking contests at the chapter, sectional and regional level.

Nipomo FFA also works closely with various community and industry organizations to provide service. The Central Coast Greenhouse Growers and Phillips 66 Company utilize FFA members at annual events. Presentations are also made annually to the LMUSD School Board, Rotary, and Nipomo Men's Club organizations to help increase engagement with the local community.

Quality Criteria 6 Supporting Documentation

1. Roster of Agriculture Advisory Committee Members
2. 2020 Advisory Meeting Packet



Nipomo High School Agriculture Department Roster Of Agriculture Advisory Committee Members

Term: 2018 - 2021

Name	Company	Phone	Address	E-mail Address
Erin Gorter	SCR Consortium Coordinator	(805) 215-6018	Templeton, CA	egorter@templetonusd.org
Tyler Menane	Nipomo High School Alumni	(805) 478-0278	3198 Rosa Ave San Luis Obispo, CA	tyler.menane@gmail.com
Erin Krier	Allan Hancock College	(805) 720-4928	160 Swallow Lane Nipomo, CA 93444	erin.krier@hancockcollege.edu

Term: 2019 - 2022

Name	Company	Phone	Address	E-mail Address
Cees Dobbe	DoVer Enterprises	(805) 619-7027	620 Blackridge Lane Nipomo, CA 93444	cees@dobbe.biz
Hermينو Plata	Monarch Dunes Golf	(805) 202-1612erin	1606 Trilogy Parkway Nipomo, CA 93444	hplata@monarchdunes.com
Butch Yamashita	Corey Nursery	(805) 929-4416	1045 Mesa Road Nipomo, CA 93444	nipomo@coreynursery.com

Term: 2020 - 2023

Name	Company	Phone	Address	E-mail Address
Daniel Jones	Central Coast Greenhouse Growers	(805) 961-8901	Mesa Road Nipomo, CA 93444	djones@ccgga.org
Stan Luis	American Industrial Supply	(805) 310-9273	543 W Betteravia Rd # C Santa Maria, CA 93455	ais.outsidesales@gmail.com
Dick Melsheimer	Melfred Borzall	(805) 614-4244	2712 Airpark Drive Santa Maria, CA 93455	dmelsheimer@melfredborzall.com



525 NORTH THOMPSON AVENUE
NIPOMO, CALIFORNIA 93444

TEL 805.474.3300
FAX 805.929.2551

Nipomo High School Agriculture Department

Ag Advisory Meeting

December 8, 2020



525 NORTH THOMPSON AVENUE
NIPOMO, CALIFORNIA 93444

TEL 805.474.3300
FAX 805.929.2551

Nipomo High School
Agriculture Department Advisory Committee Meeting

Tuesday, December 8th, 2020 6:00 - 7:00 pm

Advisory Committee Members

Term: 2018 – 2021

_____ Erin Gorter	Cal Poly
_____ Tyler Menane	Alumni
_____ Erin Krier	Allan Hancock College

Term: 2019 – 2022

_____ Cees Dobbe	DoVer Enterprises
_____ Hermino Plata	Monarch Dunes Golf Club
_____ Butch Yamashita	Corey Nursery

Term: 2020 – 2023

_____ Daniel Jones	Central Coast Greenhouse Growers Assoc.
_____ Stan Luis	American Industrial Supply
_____ Dick Melsheimer	Melfred Borzall

Invited Special Guest

_____ John Denno	Principal
_____ Katie Salcido	Director Career Technical Education

Agriculture Instructors

_____ Clayton Carlson	_____ Rosemary Cummings
_____ Christine Ready	_____ Kayla Manning

Nipomo High School Agriculture Department

Advisory Committee

Agenda

I. Welcome

- a. New Committee Member - Mrs. Cummings
- b. Adopt revised Committee Member Roster
- c. Gift of Agriculture License plates - Cummings

II. Review Goals of 2018-2019

- d. Department Goals - Ms.
- e. FFA Goals - Ms. Manning

III. Highlights of Fall 2020

- a. National Proficiency Mrs. Ready

IV. California Department of Education Program Review

- a. 5 year plan Facility and Equipment Acquisition - Mr. Carlson
- b. Facility Update / Show Overhang - Mrs. Cummings
- c. Current Year Funding Sources & Budgets - Mrs. Cummings

V. Strong WorkForce Grant - Dr. Gorter

VI. Adjourn



525 NORTH THOMPSON AVENUE
NIPOMO, CALIFORNIA 93444

TEL 805.474.3300
FAX 805.929.2551

Nipomo High School Agriculture Department 2020-21 Goals

1. Classroom

2. FFA

3. SAE

- a. **Freshmen:** Sustainable Agriculture Project
- b. **Sophomores:** Agriscience Fair Project
- c. **Juniors:** Job Shadow Experience
 - Create job shadow check out form for district
 - Create presentation for class about job shadow experience
- d. **Seniors Fall:** Service Learning Project. Three different organizations. Five opportunities. Each teacher chooses one thing.
 - Create presentation for class on service learning
- e. **Seniors Spring:** Job Shadow & Partnership Luncheon for seniors in ag econ and government with the intention of moving to all seniors next year.



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FAX 805.929.2551

Nipomo FFA

2018-2019 Goals

Student Development

1. Implement a Greenhand Leadership Conference (Greenhand Palooza) at the chapter level.
2. Leadership student will meet and mentor their Greenhand Buddies once a month.
3. Showcase student SAE's at the Winter Banquet.

Chapter Development

1. **Host a Career Development Event Night (CDE) to promote and encourage participation.**
2. Apply for all Star Awards: Star Advisor, Star Counselor, Star Administrator, Star Supporting Staff and Star Website awards.
3. Plan and implement a Color Run in the fall to raise funds for charity or school community.

Community Development

1. Host an Agriculture In The Classroom Day at Nipomo Elementary.
2. By year end, each Officer will have planned and completed an interactive community service project.
3. Coordinate with Central Coast Greenhouse Growers Association to host the annual open house.



525 NORTH THOMPSON AVENUE
NIPOMO, CALIFORNIA 93444

TEL 805.474.3300
FAX 805.929.2551

Five Year Facility & Equipment Acquisition Schedule

School Year - 2018 - 2019

Title	Approximate Cost
Shop Overhang	\$100,000
Drill Press	\$2,000
New Beef Facilities at Farm	\$10,000

School Year - 2019-2020

Title	Approximate Cost
Replace Shade House Shade Cloth	\$4,000
Passenger Van	\$30,000
New Siding on Swine Barn	\$5,000

School Year - 2020 - 2021

Title	Approximate Cost
Showmanship Ring Renovation	\$5,000
Laptop Cart with AutoCAD Licenses	\$20,000

School Year - 2021 - 2022

Title	Approximate Cost
New Truck	\$55,000
Low Profile Livestock Trailer	\$20,000

School Year - 2022 - 2023

Title	Approximate Cost
Greenhouse Renovation	\$25,000
Hydraulic Dump Trailer	\$7,000



525 NORTH THOMPSON AVENUE
NIPOMO, CALIFORNIA 93444

TEL 805.474.3300
FAX 805.929.2551

2018-2019 Budget Overview

NHS Site Budget

Revenue		\$1,500
	Site Disbursement for Department	\$ 1,500
Expenses		
	Office Max Supplies	\$1,000
	Consumables	\$500
	Total Expenses	\$1,500

PerkinsBudget

Revenue		\$3,300
	Substitutes	\$3,300
Expenses		
	Substitutes	\$3,300
	Total Expenses	\$3,300



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Nipomo AG Friends Donation

Officer Retreat- two nights, planning for year and team building; this includes the one day leadership class retreat	\$0
Chapter Officer Leadership Conference- overnight leadership training and team building (registration cost is \$15/ student plus transportation and lodging)	\$0
Greenhand Conference- one day conference for first year FFA members; goal setting and leadership training (\$35/ student plus transportation)	\$1,000
Made for Excellence/ Advanced Leadership Academy- overnight leadership conference for sophomores, juniors and seniors	\$1,500
Field Days and Regional Events- overnight trips to colleges in the state to compete in CDE and LDE competitions.	\$4,000
State Conference- three nights of leadership activities and state FFA business in Fresno, 2 voting delegates	\$4,000
CDE Team Equipment- practice videos, shop materials, dairy products, vegetable materials etc.	\$1,000
Fair equipment- feeders, pen dividers, water, displays etc for the Santa Barbara County Fair	\$500.00
National Convention- students and advisors to travel to the National FFA Convention. (help with flight, hotel, transportation to conference from hotel and conference costs).	\$0
FFA Miscellaneous (meetings, awards, etc)	\$0
Total	\$12,000



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Agriculture Incentive Grant Budget

<u>SUPPLIES AND MATERIALS</u>	Budget
Total Supplies and Materials	\$7,904.00
<u>CONFERENCES</u>	
Total Conference Budget	\$ 15,050.00
Fuel	\$1,500.00
Repairs & Maintenance	\$2,000.00
Total Budget	\$26,454.00

South Coast Consortium Budget

FFA Leadership Packets	\$994.50
Greenhand Conference	\$755
Made for Excellence / Advanced Leadership	\$1,575
State FFA Convention	\$2,880
CATA State Conference Registration	\$1,250
iCev Teacher Accounts & Certification	\$16,400
TOTAL	\$23,854.50



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INCOME	2018-2019
Year end roll over Balance	\$ 4,000
T-Shirt Logo Wear	\$ 1,200
Drive Thru BBQ	\$ 17,620
Total Income	\$ 22,820
EXPENSES	
T-Shirt Logo Wear	\$ 1,100
Drive Thru BBQ Expenses	\$ 8,500
Poster Ink	\$ 100
Custom Stationary	\$ 500
September Pool Party	\$ 200
Life Guards	\$ 220
October Dance	\$ 250
Greenhand Day	\$ 250
Greenhand Initiation	\$ 150
BIG Mtg	\$ 500
November Meeting	\$ 150
Winter Banquet	\$ 1,500
January Meeting	\$ 150
FFA Week Lunch Activities	\$ 1,000
March Meeting	\$ 200
April Election Meeting	\$ 200
Spring Banquet	\$ 3,500
Reporter Expenses	\$ 400
Sectional Dues	\$ 100
Promo Materials	\$ 750
Leadership Polos	\$ 1,000
Opening Closing (entry fees & Bus)	\$ 800
Fair Photos	\$ 200
Chapter Day	\$ 100
Farm Show	\$ 500
Misc supplies	\$ 500
Total Expenses	\$ 22,820

2018-2019 TOTAL FUNDING SOURCE BUDGET \$89,928.50



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CHAPTER OF THE YEAR

OF THE

CALIFORNIA ASSOCIATION FFA

2018 CHAPTER OF THE YEAR**Top 20 Chapters in California Based on 2018 Performance**

Based on 2017 statistical performance indicators of five categories: Total number of American FFA Degrees, State FFA Degrees, State Proficiency Awards, State Championships and State FFA Executive Committee Members. The following numerical ranking of the top 20 Chapters in California has been derived.

<u>RANKING</u>	<u>CHAPTER</u>	<u>100 POINTS</u>	<u>MDS</u>	<u>REGION</u>
1	Nipomo	64.50	+ 26.21	South Coast
2	Madera South	57.87	+ 17.44	San Joaquin
3	King City	41.27	+ 14.77	South Coast
4	Tulare	39.37	- 13.63	San Joaquin
5	Bakersfield-Frontier	38.87	+ 30.73	San Joaquin
6	Reedley-Immanuel	33.37	+ 31.00	San Joaquin
7	Santa Maria	32.00	- 20.79	South Coast
8	Healdsburg	27.27	+ 10.73	North Coast
9	San Luis Obispo	27.00	- 02.50	South Coast
10	Merced-Golden Valley	26.27	+ 23.63	Central
11	Exeter	19.52	+ 16.88	San Joaquin
12	Cottonwood-West V.	19.50	+ 19.50	Superior
13	Tulelake	19.50	+ 01.71	Superior
14	Petaluma	19.37	+ 14.44	North Coast
15	Turlock	19.14	- 12.29	Central
16	Live Oak	17.87	+ 17.87	Superior
17	Arbuckle-Pierce	17.87	+ 17.87	Superior
18	Bakersfield-North	17.87	+ 15.63	San Joaquin
19	Elk Grove	17.27	- 14.23	Central
20	Galt-Liberty Ranch	17.25	+ 14.61	Central

* MDS = Mean Differential Score: Is the statistical measurement used to compare the progress of chapters with each other. A (+) value indicates movement upward in any of the specific categories. A (-) value indicates that other chapters have gained ground on that particular chapter. A (+0) indicates status quo.

2018 CHAPTER OF THE YEAR

Top 20 Chapters in American FFA Degree Production for 2018

1.	Bakersfield-Frontier	16	San Joaquin
2.	King City	15	South Coast
3.	Nipomo	13	South Coast
4.	Hanford	12	San Joaquin
5.	Madera-South	11	San Joaquin
6.	O'Neals-Minarets	10	San Joaquin
7.	Hollister-San Benito	8	South Coast
8.	Ripon	8	Central
9.	Santa Maria	8	South Coast
10.	Fowler	7	San Joaquin
11.	Healdsburg	7	North Coast
12.	Porterville	7	San Joaquin
13.	Bak-Independence	6	San Joaquin
14.	Hughson	6	Central
15.	San Luis Obispo	6	South Coast
16.	Tulare	6	San Joaquin
17.	Turlock	6	Central
18.	Auburn-Placer	5	Superior
19.	Bakersfield-Foothill	5	San Joaquin
20.	Clovis East	5	San Joaquin
	Fresno-Central	5	San Joaquin
	Kingsburg	5	San Joaquin
	Susanville-Lassen	5	Superior
	Visalia-Golden West	5	San Joaquin

Total AMERICAN FFA DEGREE PRODUCTION for 2018 by Region

1.	San Joaquin	148*
2.	Central	82*
3.	South Coast	76*
4.	Superior	41*
5.	North Coast	38*
6.	Southern	35
	TOTAL	420*

- New Record

Top 20 Chapters in State FFA Degree Production for 2018

1. King City	62	South Coast
2. Santa Maria	51	South Coast
3. Madera South	43	San Joaquin
4. Gonzales	38	South Coast
5. Bakersfield-Frontier	37	San Joaquin
6. Elk Grove	37	Central
7. Sacramento-Florin	37	Central
8. Tulare	36	San Joaquin
9. Firebaugh	33	San Joaquin
10. Galt	33	Central
11. Merced-Golden Valley	30	Central
12. Atwater	28	Central
13. Holtville	27	Southern
14. Lemoore	27	San Joaquin
15. Turlock	26	Central
16. Arroyo Grande	24	South Coast
17. Gridley	23	Superior
18. Hughson	23	Central
19. Lakeside-El Capitan	22	Southern
20. Exeter	21	San Joaquin
Galt-Liberty Ranch	21	Central
Los Banos	21	Central
Red Bluff	21	Superior

Total STATE FFA DEGREE PRODUCTION for 2018 by Region

1. San Joaquin	659
2. Central	629*
3. South Coast	388*
4. Superior	330*
5. Southern	266*
6. North Coast	<u>177</u>
TOTAL	2,449*

2018 CHAPTER OF THE YEAR

Top 20 Chapters in State Proficiency Production for 2018

1. Madera-South	3	San Joaquin
2. Bieber-Big Valley	2	Superior
3. Meniffee-Heritage	2	Southern
4. Nipomo	2	South Coast
5. Petaluma	2	North Coast
6. Poway	2	Southern
7. Reedley-Immanuel	2	San Joaquin
8. Sebastopol-Analy	2	North Coast
9. Tulare	2	San Joaquin
10. Atwater	1	Central
11. Bakersfield-Independence	1	San Joaquin
12. Buena Park	1	Southern
13. Chico-Core Butte	1	Superior
14. Clarksburg-Delta	1	Central
15. Colusa	1	Superior
16. Corcoran	1	San Joaquin
16. Elk Grove	1	Central
17. Exeter	1	San Joaquin
18. Galt	1	Central
19. Gridley	1	Superior
20. Healdsburg	1	North Coast

King City (SC), La Habra (SO), Lakeside-El Capitan (SO), Le Grand (C), Los Banos (C),
Loyalton (SP), Madera-Liberty (SJ), McKinleyville (NC), Merced-El
Capitan (C), Merced-Golden Valley (C), Modesto-Central Catholic (C),
Orland (SP), Pine Valley-Mountain Empire (SO), Santa Maria-Pioneer
Valley (SC), Turlock (C), Vialia-El Diamante (SJ) & Willows (SP)

Total STATE PROFICIENCY PRODUCTION for 2018 by Region

1. San Joaquin	12
2. Central	10
3. Southern	08
4. Superior	08
5. North Coast	06
6. South Coast	<u>04</u>
TOTAL	48



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2018 CHAPTER OF THE YEAR

Top 20 Chapters in State Championship Production for 2018

1. Cottonwood-West Valley	3	Superior
2. Tullake	3	Superior
3. Exeter	2	San Joaquin
4. Galt-Liberty Ranch	2	Central
5. Nipomo	2	South Coast
6. Altaville-Bret Harte	1	Central
7. Arbuckle-Pierce	1	Superior
8. Bakersfield-North	1	San Joaquin
9. Bakersfield-Frontier	1	San Joaquin
10. Chowchilla	1	San Joaquin
11. Fortuna	1	North Coast
12. Gustine	1	Central
13. Kingsburg	1	San Joaquin
14. Live Oak	1	Superior
15. Livingston	1	Central
16. Madera-South	1	San Joaquin
17. Modesto	1	Central
18. Modesto-Beyer	1	Central
19. Modesto-Central Catholic	1	Central
20. Modesto-Johansen	1	Central

Newman-Orestimba (C), Oakdale (C), Perris (SO), Petaluma (NC), Reedley Immanuel (SJ),
Reedley Middle College (SJ), Santa Maria-Righetti (SC), Santa Rosa (NC),
Selma (SJ), Susanville-Lassen (SP), Tollhouse-Sierra (SJ), Tulare (SJ),
Turlock (C), Weaverville-Trinity (SP), Wheatland-Bear River (SP) &
Woodlake (SJ)

Total STATE CHAMPIONSHIP PRODUCTION for 2018 by Region

1. San Joaquin	14
2. Central	12
3. Superior	12
4. South Coast	04
5. North Coast	03
6. Southern	<u>01</u>
TOTAL	46



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2018 CHAPTER OF THE YEAR

Top 20 Chapters in State FFA Executive Committee Production for 2018

1.	San Luis Obispo	2	South Coast
2.	Arbuckle-Pierce	1	Superior
3.	Bakersfield-North	1	San Joaquin
4.	Fallbrook	1	Southern
5.	Healdsburg	1	North Coast
6.	Live Oak	1	Superior
7.	Merced-Golden Valley	1	Central
8.	Mira Loma-Jurupa Valley	1	Southern
9.	Nipomo	1	South Coast
10.	Orland	1	Superior
11.	Reedley-Immanuel	1	San Joaquin
12.	Visalia-El Diamante	1	San Joaquin

Total STATE EXECUTIVE COMMITTEE PRODUCTION for 2018 by Region

1.	San Joaquin	03
2.	South Coast	03
3.	Superior	03
4.	Southern	02
5.	Central	01
6.	North Coast	<u>01</u>
	TOTAL	13

Quality Criteria 7 Analysis - Career Guidance

Nipomo High School prides itself in ensuring that students receive career and college readiness and planning. The primary source of counseling comes from the Nipomo High School counseling department. Currently Nipomo High School is privileged to have two outstanding full time counselors to help students choose classes, apply for colleges, and ensure that they are meeting all graduation and college admission requirements. The counselors meet with each class (freshmen, sophomores, etc.) twice per year to help focus them on their goals and the requirements they must meet to accomplish during each school year. They also meet with the seniors prior to key deadlines such as California State University application deadlines, placement tests for the local community colleges, and other important senior milestones.

Aside from both members of the counseling staff, Nipomo High School also has a career center. The career center is equipped with a career resource technician. This technician is available to meet with students in order to help them prepare resumes, cover letters or anything that they may need in order to find employment. Aside from this help with the students materials, the career technician also brings in guest speakers from local unions, trade schools, companies as well as colleges. The career center also can book guest speakers for your specific courses and will handle the logistics as well as recording if you wish to use the talk for future years. In addition the career center also helps to book industry visits for our career technical education courses. Each career technical education course and nipomo high School is guaranteed funding for two pathway field trips per year.

The Ag mechanics courses have taken advantage of these benefits numerous times. We've had multiple unions come in and speak with the students, including the local pipefitters who put on a live demonstration and worked with students in the shop doing structural welding fit up. Last fall, prior to the Corona virus outbreak students in ag mechanics courses also toured two large-scale production facilities in Santa Maria. Here students got direct access and a preview of what local jobs there are in the

industry of agricultural mechanics in the area. As a result of the field trip at least one student was hired at one of the facilities that we had visited.

In all of the agricultural courses taught at Nipomo High School, there's a unit that focuses on careers within their pathway. Students also have access to their career interests list through the AET. While this is an optional exercise it allows students to look through a multitude of careers in the agricultural industry, and see which ones interest them. Aside from these options available to all students in the agriculture program the Ag business class and Nipomo High School dives even deeper into careers. One of the specific projects that students are tasked with, is proposing, publishing and presenting an agricultural business plan to their class for peer review.

Students also are encouraged to participate in a multitude of leadership development events and career development events. The Nipomo High School agricultural department focuses heavily on these events and as a result they are very popular. Through these events students have an opportunity to gain career and college readiness. The skills gained allow them to pursue careers or leadership positions in their futures. Students are also able to tour and see various agricultural college campuses throughout the state of California through their competition on a career development event team.

Quality Criteria 7 Supporting Documentation

1. Agriculture Job Shadow SAE Project Description
2. Agriculture Job Shadow SAE Project Rubric
3. Nipomo Agriculture Department Career Pathways Descriptions
4. Nipomo FFA Student Career Interest List

Agriculture Job Shadow Presentation Requirements:

Must be:

- Technology based
- Slides, Prezi, or any other form pre-approved by your instructor
- Use all of the photos from shadowing day(s)
- Presentations will start December 4th

Presentation Guidelines:

- Must have an introductory slide and a conclusion slide
- Address each of the following:
 - ◆ Name of organization
 - ◆ Organization's mission
 - ◆ Type of work typically performed by the organization
 - ◆ Summary of what You did during your hours
 - ◆ Your reaction to the service learning experience
- Include all of your photos from the service learning experience
- Utilize keywords and summaries (no paragraphs of text!)

Key tips for a successful presentation:

- Presentations should be between 5-7 minutes long. SO PRACTICE YOUR PRESENTATION AHEAD OF TIME
- Eye contact counts. So PRACTICE!
- Reference your slides & connect picture to your experience
- DO NOT read off of your slides, so PRACTICE
- Speak at a good pace and volume. Not too fast, not too slow!
- Use index cards if you need help remembering your talking points. And number the cards so they don't get out of order!

Agriculture Job Shadow Presentation Rubric:

	Exceptional 4	Good 3	Fair 2	Poor 1	Points
Organization	Presentation is very clear, logical and organized. Presentation time is 5-7 minutes.	Presentation is generally clear, logical and organized. A few minor points may be confusing. Presentation time is 5-7 minutes.	Organization seems haphazard. Panel can follow the presentation with effort. Presentation time is less than 5 minutes.	Presentation does not follow a logical sequence. Panel has difficulty following the presentation. Presentation time is less than 5 minutes.	
Style	Presentation is a planned conversation, paced for audience understanding. It is NOT a reading of a paper. Speaker is clearly comfortable in front of the panel and can be heard by all.	Pacing is sometimes too fast or too slow. The presenter seems slightly uncomfortable at times, and the panel occasionally has trouble hearing the presenter	Presenter seems uncomfortable and can be heard only if the panel is very attentive.	Information is read to the panel. Presenter is obviously anxious and cannot be heard.	
Content	Presenter provides a complete and thorough review of Job Shadow/ Community Service/Internship/ Job	For the most part, review of Job Shadow/ Community Service/Internship/ Job is thorough.	Review of Job Shadow/ Community Service/Internship/ Job lacks detail and is not thorough.	One or more required components are not reviewed.	
Use of Technology (e.g. Slides, Prezi, etc.)	Technology aids enhance the presentation. They are prepared in a professional manner. There is visual documentation for all required components	Technology aids contribute to the quality of the presentation. Appropriate information is included. Some components are not supported by visual documentation.	Technology aids are poorly prepared or used inappropriately. Not enough information is included. There is little visual documentation of required components.	No technology aids are used, or they are so poorly prepared that they distract from the presentation. There is no visual documentation of required components.	
Use of Language	Presentation sentences are complete and grammatical, and they flow together easily. Words are chosen for their precise meaning. Presenter's voice had an appropriate pitch, speed, and volume	For the most part, presentation sentences are complete and grammatical, and they flow together easily. With a few exceptions, words are chosen for their precise meaning. For the most part, presenter's voice had an appropriate pitch, speed, and volume.	Panel can follow the presentation, but some grammatical errors and use of slang are evident. Some sentences are incomplete, halting, and/or vocabulary is somewhat limited or inappropriate. Several times the presenter's voice had an inappropriate pitch, speed, and/or volume.	Panel is distracted by the presenter's apparent difficulty with grammar and appropriate vocabulary, and has difficulty focusing on the presentation. Presenter's voice frequently had and inappropriate pitch, speed, or volume.	

Responsiveness to Panel	Presenter is highly responsive to panel comments and questions. Consistently clarifies, restates, and responds to questions. Summarizes when needed.	Presenter is generally responsive to panel comments and questions. Most of the time, clarifies, restates, and responds to questions and summarizes when needed. Misses some opportunities for interaction.	Presenter reluctantly interacts with panel. Responds to questions inadequately.	Presenter avoids or discourages active panel participation. Is not responsive to the panel.	
Personal Appearance	Personal appearance is professional and appropriate for the occasion and the panel. Boys -- dress slacks, dress shirt, tie, dress shoes, optional jacket Girls -- dress, suit, dress slacks with jacket, dress shoes	For the most part, personal appearance is professional and appropriate for the occasion and the panel. Boys -- Docker-type slacks, dress shirt or golf shirt, no tie, casual shoes Girls -- Skirt or slacks, sweater or blouse, dress shoes	Personal appearance is somewhat unprofessional and inappropriate for the occasion and the panel. Boys -- Khakis or casual slacks, solid color / collarless jersey, casual shoes Girls -- casual slacks, casual top, casual shoes	Personal appearance is unprofessional and inappropriate for the occasion and the panel. Boys & Girls -- any ONE of the following: jeans, tennis shoes, t-shirt	
					Total out of 28 pts

Checklist Items:				
Job title and a description of the job of your mentor			2 points	
Required education/or training to obtain the job			2 points	
Necessary school subjects and/or skills			2 points	
Job satisfaction (does your mentor like their job?) and availability (how hard is it to get this type of job?)			2 points	
One area/aspect of the job that came as a surprise to you			2 points	
Mentor's piece of advice for people pursuing the same career path			2 points	
Your reaction to the job shadow experience			2 points	
Six photos with you in them!			12 points	
			Total out of 26 pts	

Total Presentation Points	+	Total Checklist Items	÷ 54 x 100 =	Presentation Score
	+		÷ 54 x 100 =	

Career Pathways Description

Agribusiness Systems (Sales, Service, Farm and Ranch Management, Entrepreneurship, Economics, etc.)

•Salesperson •Sales Manager •Banker/Loan Officer •Field Representative for Bank, Insurance Company or Government Program •Farm Investment Manager •Agricultural Commodity Broker •Agricultural Economist
•Farmer /Rancher/Feedlot Operator •Farm Manager •Livestock Rancher / Breeder •Dairy Herd Supervisor (DHIA)
•Agricultural Products Buyer •Animal Health Products Distributor •Livestock Seller •Feed and Supply Store Manager
•Produce Commission Agent •Ag Lenders •Agricultural Chemical Dealer •Field Service Representative •Chemical Sales Representative

Animal Systems (Large animals, small animals, wildlife animals, and research animals)

•Agricultural Educators •Livestock Producers •AI Technicians-Aquaculturalists •Animal Caretakers-Poultry Managers
•Equine Managers-Veterinarians •Veterinary Assistants-Feedlot Specialists •Animal Scientists •Embryo Technologists
•Livestock Buyers •Feed Sales Representatives •Vivarian Technicians •Wildlife Biologists •Livestock Geneticists •Animal Nutritionists •Dairy Producers •Livestock Inspectors •Feed Sales Specialists •Animal Health Salespersons •Meat Science Researcher •Reproductive Physiologists •Embryo Transfer Technicians •Pet Shop Operators •USDA Inspectors

Environmental Service Systems (Pollution Prevention, Water & Air Quality, Hazardous Materials, Solid Waste Management, Health & Safety Sanitation, etc.)

•Pollution Prevention and Control Managers •Pollution Prevention and Control Technicians •Environmental Sampling and Analysis Scientists/Technicians •Health and Safety Sanitarians •Environmental Compliance Assurance Managers
•Hazardous Materials Handlers •Hazardous Materials Technicians / Managers •Water Environment Managers •Water Quality Managers •Waste Water Managers •Toxicologists •Solid Waste Disposers / Recyclers •Solid Waste Technician
•Solid Waste Managers •Solid Waste Specialists

Food Products and Processing Systems (Food Processing and preserving, Packaging, Distribution, Government monitoring & regulation)

•Agricultural Sales •Agricultural Communications Specialists •Business-Educators •Food Scientists •Meat Processors - Toxicologists •Biochemists-Nutritionists-Dieticians •Food Brokers-Food Inspectors •Meat Cutters-Meat Graders •Meat Science Researchers •Food Meal Supervisors •Cheese Makers •Microbiologists •Produce Buyers •Bacteriologists •Food & Drug Inspectors •Bioengineers •Biochemists •Food & Fiber Engineers •Food Processors •Storage Supervisors •Fieldman
•Quality Control Specialists

Natural Resources Systems (Habitat Conservation, Forest Products, Parks and Recreation, Mining, Environmental Services, Fisheries, Soil Conservation, etc.)

•Cartographers •Wildlife Managers •Range Technicians •Ecologists Park Managers •Environmental Interpreters •Fish and Game Officers Loggers •Forest Technicians •Log Graders •Pulp and Paper Manager Soil Geology Technician •Geologists
•Mining Engineers Fisheries Technicians •Water Monitoring Technician •Hydrologists •Fish Hatchery Manager
•Commercial Fishermen •Fishing Vessel Operators •Vessel Crew

Plant Systems (Agronomic, Horticulture, Forestry, Turf, Viticulture, Soils, etc.)

•Bioinformatics Specialist •Plant Breeders and Geneticists •Biotechnology Lab Technicians •Soil & Water Specialists •Crop Farm Managers •Agricultural Educators •Plant Pathologists •Aquaculturalist •Sales Representatives •Botanists •Tree Surgeons •Education & Extension Specialists •Agricultural Journalists •Commodity Marketing Specialists •Grain Operations Superintendents •Custom Hay/Silage Operators •Forest Geneticists •Golf Course Superintendents •Greenhouse Managers
•Growers •Farmers •Ranchers

Power, Structural & Technical Systems (Power, Structures, Controls, Geospatial Technology, Computer Systems, Electronics, Hydraulics, Pneumatics, etc.)

•Machine Operators •Electronics Systems Technicians •Agricultural Engineers •Agricultural Extension Engineering Specialists •Heavy Equipment Maintenance Technicians •Recycling Technicians •Waste Water Treatment Plant Operators
•Equipment/Parts Mangers •Welders •Machinists •Communication Technicians •Agricultural Applications Software Developers/Programmers •Database Administrators •Computer Service Technical Support Technicians •Information Lab Specialists •GPS Technicians •Remote Sensing Specialists

States can ask for additional information here!

Firstname LastName 1st Career 2nd Career 3rd Career Pathway
6 01E+03

Power, Structural & Technical Systems
Animal Sys Power, Str Agribusiness Systems

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Power, Structural & Technical Systems

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Environmental Service Systems
Power, Structural & Technical Systems
Plant Systems Animal Systems

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Animal Sys Natural Resources Systems

Animal Systems

Quality Criteria 8 Analysis - Program Promotion

Program promotion is a major focus at Nipomo High School. Currently, there are four primary ways that program promotion occurs: via social media platforms, via the Nipomo FFA Website, via the program brochure, and via recruitment efforts at the local junior high schools as well as elementary schools.

In terms of social media, Nipomo FFA primarily utilizes Facebook and Instagram for program promotion. The Nipomo FFA Instagram account currently has 1,775 followers, 1,055 posts and is by far our leading social media platform in regards to student usage. The Facebook page has 1,072 "likes", while it is no longer frequented by our members as often, it is still a great outreach tool for parents and the community. These two social media platforms are managed by the leadership class social media committee . These student managers have gone through media training to ensure that all of their hashtags, captions, images, and other postings are appropriate and are a great representation of Nipomo FFA.

Social media has proven itself to be a tremendous resource in regards to our outreach. It makes it very easy for students to share and also repost their accomplishments, or the accomplishments of the chapter. The ability to tag students in postings is also a great way to acknowledge their accomplishments or their participation in our events. all of our members regularly use social media on their own, so being able to have an active presence allows us to stay on their mind and make sure that our promotion is relevant.

The Nipomo FFA Website (www.nipomotitanffa.com) is also a great tool for program promotion. The website was originally made by Mrs. Ready when she first joined the program. Since then the rains have been turned over to the social media committee who now manage and update the website. The website is not only used as a promotion device, but it is also a resource for the students of our program. Their resources such as calendar and upcoming dates, as most websites have. However our website goes above and beyond and provides students with resources such as applications, SAE and

AET PowerPoint lessons, fair exhibitor forms and a multitude of other items that students may need to access.

Nipomo FFA also has a comprehensive program brochure, this allows students and their parents to gain a quick but informational overview of the program. The brochure is especially helpful when meeting with first year member parents in person such as during a home visit. The brochures are also extremely helpful to have during our community outreach events and middle school visits. In addition to direct promotion from the ag staff at Nipomo High School, the brochures are also distributed to all of the counseling staff so that they can not only be informed themselves but also hand them out to students who may be interested. The brochure details some of the benefits and features of the program, provides a four year course map for students in each of the three career strands, provides explanation of the benefits of the three circle model of agriculture education, and provides relevant contact information for the program.

Lastly, there's my favorite type of program promotion which is our in-person recruitment activities. These activities mostly take place at our local middle school and elementary schools. There are also a multitude of club days scheduled throughout the year, where we are able to promote Nipomo FFA to our student body via activities in the quad. These recruitment activities vary each year, but have in the past included petting zoos, prize wheels, and agricultural skill based activities. Skill based activities have included taking the pulse rate of a rabbit, racing co2 dragsters, welding demonstrations transplanting strawberries, ear notching fake pig ears, and interactive chemical reactions. During club days, the leadership students typically set up a "soak the leader" activity in which Nipomo FFA and general population students are able to throw three full soaked car sponges at leadership students on a rotational basis. Well this activity is not ag skill based, it encourages communication amongst our members and their fellow student body and allows for friendship and bonding to occur..

Quality Criteria 8 Supporting Documentation

1. Nipomo Agriculture Department Brochure
2. Nipomo FFA Calendar of Activities
3. Nipomo FFA Website Screenshot
4. 2020 Raising Animals During Covid Article
5. 2020 Nipomo High School Fair Article
6. Rosemary Cummings Golden Owl 2020 Article
7. Nipomo FFA #1 in California Article



Opportunities with Nipomo FFA

- Travel
- Scholarships
- Fairs
- Shows
- Conferences
- Competitive Events
- Prepared Public Speaking
- Job Interview
- Extemporaneous Speaking
- Parliamentary Procedure
- Farm Power
- Dairy Products Judging
- Horse Judging
- Vegetable Crop Judging
- Vet Science

For more information, please contact one of the agriculture teachers via email:

Rosemary Cummings
rosemary.cummings@lmusd.org

Christine Ready
christine.ready@lmusd.org

Clayton Carlson
clayton.carlson@lmusd.org

Kayla Manning
kayla.manning@lmusd.org



www.nipomotitanffa.com



Nipomo High School AGRICULTURE PATHWAY



**Learning to do,
 Doing to learn,
 Earning to live,
 Living to serve.**

Within the Nipomo High School Agriculture Department, four strands are available for students to tailor their educational experience to their own unique needs and interests. Although students are encouraged to follow the flow chart of classes, they are free to mix and match, or choose courses in multiple strands. Please see the course registration catalogue for a description of each course and important prerequisite information. Courses with an asterisk (*) meet CSU/UC A-G Lab science curriculum



Agriscience

Sustainable Ag Biology*
English 9 or English Pre-AP
Algebra A, Algebra 1 or Geometry
PE
Health / Freshman Foundations
Foreign Language I

Chemistry & Agriscience*
English 10 or English Pre-AP
Next course in Math Series
PE
World History or AP World History
Agricultural Mechanics II

Advanced Interdisciplinary Science
for Sustainable Agriculture*
English 11 or AP English Literature
& Composition
Next Course in Math Series
US History
Agriculture Leadership
Elective

Agricultural Business (English)
Ag Government & Economics
Floral - VPA
Agriculture Leadership
Elective
Elective

Animal Science

Sustainable Ag Biology*
English 9 or English Pre-AP
Algebra A, Algebra 1 or Geometry
PE
Health / Freshman Foundations
Foreign Language I

Chemistry & Agriscience*
English 10 or English Pre-AP
Next course in Math Series
PE
World History or AP World History
Agricultural Mechanics II

Vet Science
Advanced Interdisciplinary Science
for Sustainable Agriculture*
English 11 or AP English Literature
& Composition
Next Course in Math Series
US History
Agriculture Leadership

Animal Science
Agricultural Business (English)
Ag Government & Economics
Floral - VPA
Agriculture Leadership
Elective

Agriculture Mechanics

Sustainable Ag Biology*
English 9 or English Pre-AP
Algebra A, Algebra 1 or Geometry
PE
Health / Freshman Foundations
Foreign Language I

Chemistry & Agriscience*
English 10 or English Pre-AP
Next course in Math Series
PE
World History or AP World History
Agricultural Mechanics II

ROP Ag Maintenance
Advanced Interdisciplinary Science
for Sustainable Agriculture*
English 11 or AP English Literature
& Composition
Next Course in Math Series
US History
Agriculture Leadership

Floral-VPA
Agricultural Business (English)
Ag Government & Economics
Floral VPA
Agriculture Leadership
Elective

Plant Science

Sustainable Ag Biology*
English 9 or English Pre-AP
Algebra A, Algebra 1 or Geometry
PE
Health / Freshman Foundations
Foreign Language I

Chemistry & Agriscience*
English 10 or English Pre-AP
Next course in Math Series
PE
World History or AP World History
Foreign Language II

Environmental Horticulture
Advanced Interdisciplinary Science
for Sustainable Agriculture*
English 11 or AP English Literature
& Composition
Next Course in Math Series
US History
Agriculture Leadership

Floral-VPA
Agricultural Business (English)
Ag Government & Economics
Elective
Agriculture Leadership
Elective

9th

10th

11th

12th



NHS FFA 2019-20 Calendar of Activities

August

- 15th First Day of School
- 17th Leadership Retreat

September

- 14th School Farm Work Day 8-12
- 18th Ag Friends Meeting -- 5:30 Library
- 18th Chapter Meeting -- *Pool Party* (5:30 mtg, 6:00-8:00 pool)
- 20th Greenhand Palooza (3:00-6:00)
- 25th Greenhand Leadership Conference

October

- 5th Opening & Closing Ceremonies
- 12th-13th Chapter Officer Leadership Conference
- 14th Mrs. Cummings' Birthday
- 24th Drive Thru BBQ Fundraiser -- 4:30 - 6:00
- 30th Ag Friends Meeting -- *Library* 6:00
- 30th Chapter Meeting -- *Halloween Dance* (5:30 mtg, dance after)

November

- 9th Santa Barbara Section "Go For Gold"
- 13th Sectional Best Informed Greenhand Contest -- *NHS*
- 17th Carlson's Birthday
- 20th Ag Friends Meeting -- *Library* 5:30
- 20th Chapter Meeting -- *TBD*

December

- 6th MFE & ALA Applications due
- 11th Winter Banquet -- *Olympic Hall* 6:00
- 13th Fair Applications Due
- 13th Proficiency and State Degree Applications Due

January

- 10th Leadership Winter Retreat
- 13th First Day of Second Semester
- 22nd Ag Friends Meeting -- *Library* 6:00
- 22nd Chapter Meeting -- *TBD*
- 24th-25th MFE/ ALA
- 29th Fair Parent Meeting -- *Forum* 7:00
- 29th Local Public Speaking Contest -- *NHS*

February

- 1st Arbuckle Field Day
- 1st MJC Field Day



NHS FFA 2019-20 Calendar of Activities

- 7th State Conference Applications Due
- 12th Sectional Public Speaking Contest -- *Arroyo Grande HS*
- 13th World Ag Expo
- 14th Mrs. Flores' Birthday
- 22nd - 29th National FFA Week
- 26th Ag Friends Meeting -- *Library 6:00*
- 26th Chapter Meeting -- TBD
- 29th Ag Friends Benefit Dinner

March

- 5th Sectional Parli Pro and Coops
- 6th UC Davis Parli Pro Contest
- 7th UC Davis Field Day
- 10th Mrs. Ready's Birthday
- 10th Regional Parli Pro Contest -- *NHS*
- 14th Dinuba Field Day
- 14th Merced Field Day
- 20th Regional Speaking Contests and Meeting -- *King City*
- 25th Ag Friends Meeting -- *Library 6:00*
- 25th Chapter Meeting -- TBD
- 28th Reedley Field Day

April

- 2nd Drive Thru BBQ Fundraiser -- 4:30 - 6:00
- 4th Central Coast Greenhouse Growers Open House -- *Olympic Hall*
- 4th Clovis Vet Science Contest
- 4th South Coast Regional FFA Welding Showdown
- 5th Proficiency Awards & State Degree Ceremony -- *Clark Center*
- 18th Clovis Welding Contest
- 18th Fresno State Field Day
- 22nd State Speaking Finals
- 23rd State Parli Pro Contest
- 23rd - 26th State Conference
- 29th Ag Friends Meeting -- *Library 6:00*
- 29th Chapter Meeting -- *Elections (5:30 mtg, election after)*

May

- 2nd State CDE Finals
- 14th Sectional Project Competition for NHS
- 20th Spring Banquet -- *Olympic Hall 6:00*
- 26th Sectional Project Competition Banquet - *Lompoc*

July

- 6th Ms. Manning's Birthday

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BREAKING NEWS

Agriculture

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By Dave Alley

Published April 9, 2020 11:57 am

Local agriculture students begin raising livestock on campus, unsure if county fair will be held



NIPOMO, Calif. -- A small group of students have returned to the Nipomo High School campus.

Lucia Mar Unified School District recently allowed agriculture students the opportunity to come back to the school to raise livestock at the campus barn.

"It feels great," said FFA student James Philson. "It's been a rough couple of weeks being at home, and staying in the same place, and being able to come out here and take care and raise our animals, I like that feeling. I like that we can still come here and participate in FFA and agriculture."

The students are the first to be allowed back onto campus for educational purposes since school was closed three weeks ago due to the COVID-19 pandemic.

"We were faced with the decision, whether we were going to halt our plans or continue on, and so as we all know, agriculture is an essential industry, and we feel like these projects are essential for kids, said FFA instructor Rosemary Cummings. "This decision wasn't made lightly. We collaborated together as a staff and an administration to make sure that we can continue this experience for the students, so the policies that we put in place, we believe are safe."

Those rules are strictly being enforced in order for the program to continue.

"We are keeping our social distancing," said student Lindsay Mendoza-Ortiz. "We are not trying to get closer to any other showman, not less than six feet. We are wearing



afternoon.

"We have a schedule where a limited number soon come out in the morning and in the afternoon, so they share responsibilities," said Cummings. "For example, this morning we had four sheep exhibitors, so they fed all the animals for the other 16 kids that are here, so we take turns."

It's created a unique situation, since students are expected to tend only to their own animal on a daily basis, but it's also proving to be beneficial as well.

"It's definitely a teamwork effort at this point. We're taking care of different animals, making sure all of them are healthy, well fed, checking every stall, making sure their pen clean. Cleanliness is the focal point right now," said Philson. "It ups the responsibility level from just your animal to now you're taking a care of a lot of animals. It actually puts you into a leadership role as an FFA student."

Cummings points out that while the current situation isn't ideal, it's actually being used an unexpected learning opportunity, not only for students, the public too.

"One of the silver linings in this pandemic is the need to feed our country, and have the skills to know the importance of contributing back to our communities and feeding our community," Cummings said. "Although the pandemic is disheartening, we're teaching these kids skills that could contribute to the sustainability of our own society."

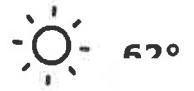
As students begin the task of raising an animal, they're doing so not knowing if they will be able to show and sell their livestock at the Santa Barbara County Fair.

The annual event is held at the Santa Maria Fairpark in mid-July. However, the ongoing pandemic is leaving the status of this year's fair in doubt.

"I'm praying for it," said Philson. "My fingers are crossed, but if we don't have a fair, that's going to be really tough, but in my head, I've said, we're going to have a fair. We're just hoping for the best."

Even if the Santa Barbara County Fair is cancelled, Cummings said back-up plans are in the works.

"We hope that the Fair will continue, but in the event that it doesn't, we will have a way to showcase the hard work of our students, whether it's a small community fair



According to Lucia Mar Unified School District, Arroyo Grande High School FFA students are also being allowed to raise animals at the campus agriculture facility.

The same set of strict scheduling, social distancing and sanitation rules are also in effect.

Animals / California / Community / Coronavirus / San Luis Obispo County / What's Right

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BREAKING NEWS

Agriculture

By Dave Alley

Published June 29, 2020 7:09 pm

Nipomo High School holds livestock fair for agriculture students in place of canceled county fair

Nipomo High School holds livestock fair for agriculture students in place of canceled county fair





Starting Monday, the school is holding the "Nipomo FFA Fair" over three days.

"We are showcasing our students who have livestock projects," said Rosemary Cummings, Nipomo FFA instructor. "We thought it was important to showcase their learning and put on our own fair because that wasn't going to be provided for them."

Cummings, who was recently named the 2020 Golden Owl Ag Educator of the Year by the California FFA, created the event after the COVID-19 pandemic took away what she considers to be an integral part of agricultural education.

"This spring I watched all these opportunities being taken away from these students, and they had been deprived things they had been looking towards through their high school career," said Cummings. "We had some students, this would have been their very last county fair and I wanted to make sure that our students had the opportunity to participate."

The event includes about 50 Nipomo students.

On Monday, lambs were the feature attraction, while goats, beef and rabbits take center stage on Tuesday, with swine scheduled for Wednesday.

"We tried to recreate the whole county fair, from concession stand, to the picture backdrop, to the announcer, to the pump up music," said Cummings. "We have leather banners, belt buckles, rosettes, and ribbons. We really tried to emulate what a student would receive at the county fair."

Students said they are thrilled to have the opportunity to showcase their animal at the alternative event.

"It means so much," said student Rebecca Nichols, who won grand champion middleweight. "All of the work that you put into this. To have it go for nothing was a bit letdown, but now that (Mrs. Cummings) is putting this on, I love it. I'm very fortunate and grateful."

The Nipomo FFA Fair was held with strict safety measures in place, including physical distancing being observed, and masks worn by participants.

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July 16, 2020

Nipomo High School ag teacher wins state education award

BY PETER JOHNSON

When COVID-19 forced schools to close in March, Rosemary Cummings and her Nipomo High School agriculture students missed out on the most exciting time of their year.

Usually on weekends between March and May, Cummings and 50 or more students travel to compete on college campuses across the state as part of the **Future Farmers of America (FFA)** program.

FFA competitions bring California's agricultural education community together and provide students a platform to demonstrate skills in livestock evaluation, milk and dairy grading, veterinary science, horticulture, and other technical areas.

click to enlarge



Photo Courtesy Of The SLO County Farm Bureau

AG EDUCATION Nipomo High School teacher Rosemary Cummings recently earned national recognition for her work in agricultural education at this year's California FFA State Conference.

"Every weekend, from March to the first weekend in May, we're on the road taking these students to these universities," said Cummings, who's taught at Nipomo High School since 2009. "We have so many different events. ... It really gives them an opportunity to look at these universities, network with other students, and get them out of Nipomo."

In 2017, Nipomo's livestock evaluation team won the FFA state championship and finished second in the country, which qualified the team to participate in an

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Nov 5, 2020

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international competition in Scotland.

"That was amazing to be able to take students internationally," Cummings said. "The reward to see these kids' faces when they get to go to all these places is probably one of the highlights my career."

Cummings' dedication and excellence as a teacher recently earned national recognition. At this year's California FFA State Conference in June, Cummings received the **Nationwide Golden Owl Award**, which goes to the top agriculture educator in the state. She's the first California teacher to win the grand prize, which comes with a \$3,000 check to "help further future educational efforts," according to a Nationwide press release.

"Agriculture teachers play such a critical role in preparing the next generation of industry leaders," said Brad Liggett, president of agribusiness at Nationwide, an insurer of farms and ranches. "We're honored to be able to recognize the above-and-beyond efforts of teachers across the country."

Cummings called the recent honor "humbling" and "validating." She credited her fellow teachers and students for the program's success.

"It's a team effort," she said. "[The award] really validates all the hard work that all teachers do, and specifically ag teachers, because we do so much work outside of the classroom."

While COVID-19 canceled this year's FFA competitions, Cummings said she wanted her students to still have a chance to show off their skills. In June, Nipomo hosted its own community fair where students socially distanced and events were livestreamed to students watching at home.

"Because our students missed out on going to all these field days, we decided to host our own fair," Cummings explained. "It was logistically a challenge because we couldn't have more than 10 kids at a time and there were no parents. We had it separated into three days."

Cummings was born in Santa Maria as a daughter of two Portuguese immigrant farm laborers. She said that her upbringing gave her a deep respect and appreciation for agriculture that she's tried to instill in her students since she started teaching at SLO High School in 1995.

"Ironically, the majority of our students don't come from the ag industry and have little to no knowledge of agriculture," she said. "That's the exciting thing—opening their eyes to the opportunities out there, that they can be involved in a critical industry in our society."

Correction: This article was corrected to state that the Nationwide Golden Owl Award is a state prize.

Fast fact

• **San Luis Obispo County** is asking for public input on a draft of its 2020-28 Housing Element through Aug. 12. Updated every eight years, the county housing element guides planning, development, and funding related to housing. "The unincorporated county setting is dynamic, and the demand for housing continues to increase," the county website reads. "The housing element update process allows the public, stakeholders, developers, decision-makers, and staff to work together to develop a



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NEWS



Nipomo FFA named #1 in California

Posted at 7:58 PM, Oct 18, 2018 and last updated 10:51 PM, Oct 18, 2018

Nipomo FFA named #1 in California



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Nipomo High School's Future Farmers of America program is getting some major recognition.



Nipomo FFA named #1 in California (KSBY photo)

The California Agricultural Teachers' Association named Nipomo FFA as the number one chapter in the state of California.

Each chapter is judged based on California student performance statistics.

Nipomo FFA was also awarded the Chapter of the Year in the Santa Barbara Section.

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Nipomo FFA participates in a number of events throughout the year, including the Santa Barbara County Fair and several leadership conferences across the state.

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Quality Criteria 9 Analysis - Program Accountability & Planning

The Nipomo High School agriculture department works hard to maintain a comprehensive program plan on record with the regional supervisor. The plan is updated yearly to make sure that it stays relevant and continues to guide the chapter through its growth. The agriculture teachers meet together yearly before the beginning of the school year for an advisors retreat. Aside from team building, the teachers update the key features of the program plan. This includes:

- Updating the chart of staff responsibilities
- Updating the five year equipment acquisition schedule
- Adding advisory committee roster and minutes from the previous year

The plan is broken up by area of interest in our advisor google drive. This allows us all access whenever we may need to reference it. The comprehensive plan is always updated with our members success as the guiding framework.

The agriculture advisors also develop a comprehensive budget during their yearly advisor retreat to ensure that ag incentive grant funding is utilized in the most appropriate and highest need areas, and that all other funding sources are allocated to the most appropriate areas.

The Nipomo FFA agriculture department takes care of graduate followup by surveying students before they leave in their senior year. The online state aged data reports and FFA Roster are submitted to the regional supervisor each year. Graduates are also sent a graduate followup survey for the first time in the winter of their first year out of high school, and again in subsequent years. The survey is used not only to help guide program decisions, but allows us showcase our success in student career readiness to our administration. The agriculture teachers also get the opportunity to follow up with former students and see how they have progressed in their time since the FFA.

Quality Criteria 9 Supporting Documentation

1. Nipomo High School Agriculture Department Chart of Responsibilities
2. Nipomo FFA R2 Report
3. Graduate Follow-Up Survey Example
4. Graduate Follow-Up Survey Results

Nipomo High School Agriculture Department

Chart of Advisor Responsibilities 2020-2021

		Cummings	Carlson	Manning	Ready
Department Chair		X			
FFA Advisor		X	X	X	X
Department Meeting Minutes				X	
Accounting		Cummings	Carlson	Manning	Ready
CATA Registration		X			
FFA Website				X	X
Department PO'S		X	X	X	X
FFA PO's		X			
Hotel Reservations		X			
Perkins Funding Application		X			
Ag Incentive Grant		X			
Specialized Ag Incentive Grant		X			X
Office Supply Orders		X	X	X	X
Other Promotion Expenses		X			X
General Program/Facility		Cummings	Carlson	Manning	Ready
5-Year Equipment Allocation		X	X	X	X
Advisory Committee					
	Roster	X			
	Minutes			X	
	Invitations	X			
Chart of Staff Responsibilities					X
Department Marketing					
	Website				X
	Brochure			X	
Graduate Follow-Up		X	X	X	X
Ag Incentive Grant					
	Specialized Ag Incentive Grant App	X			
	Ag Incentive Grant App	X			
	Criteria 12	X			
In-Service Activities List		X			
Maintaining Comprehensive Program PLAN DIGITA			X	X	
Maintenance Requests					
	Ag Shop		X		
	Greenhouse/Shadehouse		X		
	General/classrooms	X	X	X	X
	School Farm		X		
CATA Meetings & Events		X	X	X	X

r-2 Report					
	Student Data Sheets	X	X	X	X
	Posting/Reporting		X		
Recruitment		X			
Report of Expenditures		X	X	X	X
FFA Advisor		Cummings	Carlson	Manning	Ready
Applications					
	American Degree	X	X	X	X (lead)
	State FFA Degree	X	X	X	X (lead)
	Chapter Degree		X	X (lead)	X
	Greenhand Degree	X (lead)	X	X	
	Star Reporter	X			
	Star Advisor	X			
	Star Administrator	X			
	CATA Program of Excellence			X	
Registration					
	ALA/ MFE Conference	X			
	Greenhand Leadership Conference	X			
	State FFA Convention	X			
	Registration for CDE Contests	X			
	Registration for Parli Pro only CDE Contests				X
Advising					
	State FFA Convention	X	X	X	X
	Greenhand Conference	X		X	
	MFE/ALA		X		X
	Local Project Comp		X		
	Sectional Project Comp		X		
Drive Through BBQ					
	Purchase/acquire bread				X
	Purchase beans			X	
	Purchase meat	X			
	Purchase/get salad donations	X			
	Meat preparation & BBQing		X		
	Obtaining BBQ Crew		X		
	Bread preparation				X
	Salad preparation	X			
	Bean preparation			X	
Sheep/Goat		X			
	Sheep scale/weighing sheep	X			
	Sheep fair registration	X			
	Sheep fair supplies	X			
	Sheep facility @ school farm	X			

Swine			X	
Hog scale/weighing hogs			X	
Hog fair registration			X	
Hog fair supplies			X	
Hog facility @ school farm			X	
Turkeys/Poultry/Small Stock		X		
Small stock fair registration		X		
Turkey/small stock fair supplies		X		
Poultry facilities @ school farm		X		
Beef				X
beef scale/weighing beef				X
beef fair registration				X
beef fair supplies				X
beef facility @ school farm				X
Ag Mech Projects for Fair		X		
Horticulture Projects		X		
Feature Booth		X		
Facilities & Equipment	Cummings	Carlson	Manning	Ready
Horticulture Facility		X		
General Care & Maintenance		X		
Greenhouse		X		
Shadehouse		X		
Shop/Equipment/Machinery		X		
Ag Shop Maintenance		X		
Ag Truck		X		
BBQ Trailers		X		
Livestock Trailers				X
Old Ag Van				X
New Ag Van			X	
Suburban	X			
School Farm		X		
Project Supervision	Cummings	Carlson	Manning	Ready
Ag Mechanics		X		
Beef Projects				X
Goat Projects	X			
Horse Projects		X		
Horticulture Projects		X		
Rabbits		X		
Sheep	X			
Swine			X	
Turkeys/Poultry		X		
Work Experience				X
CDE Teams/Coaches	Cummings	Carlson	Manning	Ready

Public Speaking					
	Creed Speaking	X			
	Impromptu Speaking			X	
	Extemporaneous Speaking				X
	Prepared Public Speaking	X			X
	Job Interview		X		
	Opening Closing Novice	X		X	
	Opening Closing Advanced		X		X
CDE Teams					
	BIG	X			
	Cooperative Marketing				X
	Livestock Evaluation				
	Milk Quality & Dairy Foods	X			
	Farm Power		X		
	Novice Parli Pro			X	
	Nursery/Landscape		X		
	Advanced Parli Pro				X
	Veterinary Science			X	
	Nursery/ Landscape				
Animals/Livestock		Cummings	Carlson	Manning	Ready
	Ag Friends Dinner	X	X	X	X
	Projects		X		
	Live Auction Packages	X	X	X	X
	Floral Sales				X
	Plant Sales				X

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Region Balance: \$0.00



Student Roster
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FFA Membership



Post Graduate Data



Event Registration



CDE Field Days Registration



Livestock Insurance



State Ag Ed Data Reports



State Course Summary

State Chapter Summaries

Nipomo (CA0514)

2020-2021







Chapter Information

Nipomo
CA0514
525 N. THOMPSON ROAD
Nipomo, CA 93444
(805) 474-3300

Teacher Information

NAME	EMAIL
Clayton Carlson	clayton.carlson@lmusd.org
Rosemary Cummings	rosemary.cummings@lmusd.org
Kayla Manning	kayla.manning@lmusd.org
Christine Ready	christine.ready@lmusd.org

Course Information

	Application Center
	Directory
	Order Paper Record Books
	Go to My FFA.org Account
	Go to My AET Account
	Go to Degree/Application Manager

COURSE	ADVISOR	PERIOD	STUDENTS
Agricultural Welding	Clayton Carlson	2	21
Agricultural Welding	Clayton Carlson	6	19
Fabrication & Construction	Clayton Carlson	3	14
Introduction to Agricultural Mechanics	Clayton Carlson	4	25
Introduction to Agricultural Mechanics	Clayton Carlson	5	21
Introduction to Ornamental Horticulture	Clayton Carlson	1	29
Ag Communications & Leadership	Rosemary Cummings	4	22
Floriculture & Floral Design	Rosemary Cummings	2	29
Floriculture & Floral Design	Rosemary Cummings	3	26
Sustainable Agriculture	Rosemary Cummings	1	25
Sustainable Agriculture	Rosemary Cummings	5	33
Agriculture and Soil Chemistry	Kayla Manning	1	29
Agriculture and Soil Chemistry	Kayla Manning	2	25
Agriculture and Soil Chemistry	Kayla Manning	4	22
Agriculture and Soil Chemistry	Kayla Manning	6	27
Other Animal Science	Kayla Manning	3	27
Advanced Agriscience	Christine Ready	1	27
Advanced Agriscience	Christine Ready	2	23
Advanced Agriscience	Christine Ready	3	18
Advanced Agriscience	Christine Ready	4	19
Ag Economics	Christine Ready	6	21
Graduate - American Degree	Christine Ready	7	42
Other Agriculture Business Course	Christine Ready	5	13

Students By Pathway

NAME	STUDENTS
Agricultural Business	141
Agricultural Mechanics	100
Agriscience	205
Animal Science	27
Ornamental Horticulture	29
Plant and Soil Science	55

Students By Graduation Year

GRADYEAR	STUDENTS
2019	19
2020	26
2021	154
2022	166
2023	132
2024	59
2025	1

Students By Years in Ag

YEARS	STUDENTS
6	17
5	18
4	104
3	144
2	168
1	106

Freshman Retention

RETENTION %	STUDENTS
67.86%	0



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Agricultural Education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and natural resource systems.

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Graduate Follow-Up Survey 2019

Please complete this form. All data collected will remain confidential, and will only be used for program improvement purposes.

* Required

Email address *

Your email

First Name *

Your answer

Last Name *

Your answer

Year Graduated From NHS *

Choose



Current Education/Military Service as of FALL 2019 *

Please select the appropriate criteria from below regarding your current level of education as of FALL OF 2019 If not employed but NOT seeking high education please mark "not seeking higher education"

Choose ▼

If you are currently enrolled (as of FALL 2019) in college or trade school, what is your major/degree program?

Examples would include "Agribusiness", "Animal Science", "Construction Management" etc.

Your answer

Current industry of education (if in school as of FALL 2019)

Please select the industry that your current college coursework most closely aligns with. If not in school, leave blank.

Choose ▼

What is the highest level of education that you currently PLAN to undertake? *

Current plans/aspirations at this time. Where is the highest degree you plan to obtain?

Choose ▼



Current Employment *

Please select the appropriate criteria below regarding your current level of employment

Choose ▼

Current industry of employment (if employed)

Please select the industry that your current employment/college coursework most closely aligns with. If employed, and attending college, please select college major industry.

Choose ▼

What is your current level of involvement in agriculture or related industries?

Choose ▼

Did any of the following FFA/SAE activities assist you in being better prepared for your current employment or educational pursuits?

Please check all that apply

- ☐ Creation of Resume & Cover Letter/Job Interview
- ☐ Public Speaking including Opening Closing, Creed, Impromptu, Prepared, or Extemporaneous
- ☐ Project competition board
- ☐ Proficiency application
- ☐ SAE Recordbook (paper book, E-Book, or iBook)
- ☐ SAE Project
- ☐ CDE Team (Livestock, parli pro, light horse, milk quality & dairy foods, welding, etc.)
- ☐ Other:

To what degree do you think your involvement with Nipomo FFA impacted your future. *

	1	2	3	4	5	
No impact whatsoever	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strong positive impact on my preparation for my future career/and or as an educated consumer of agricultural products

What areas for do you feel that Nipomo FFA can improve in?

Examples include facilities, course offerings, projects/assignments, etc. We really do read this feedback, so please complete!

Your answer

What areas for do you feel most benefit students in the Nipomo FFA program?

Your answer

Ar you willing to help with FFA competition judging or the Ag Friends fundraiser?

If yes, please include you name and a good email or phone number to contact you at. If no, please indicate "no" below.

Your answer



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Google Forms



Graduate Follow-Up Survey 2019

82 responses

[Publish analytics](#)

First Name

82 responses

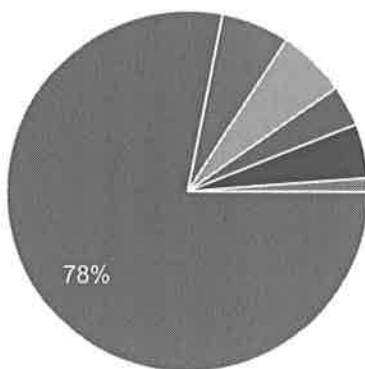
A large, empty rectangular area with a thin grey border, intended for displaying survey responses. On the right side, there is a vertical scrollbar. At the bottom right corner, there is a small downward-pointing arrow.

Last Name

82 responses

Year Graduated From NHS

82 responses

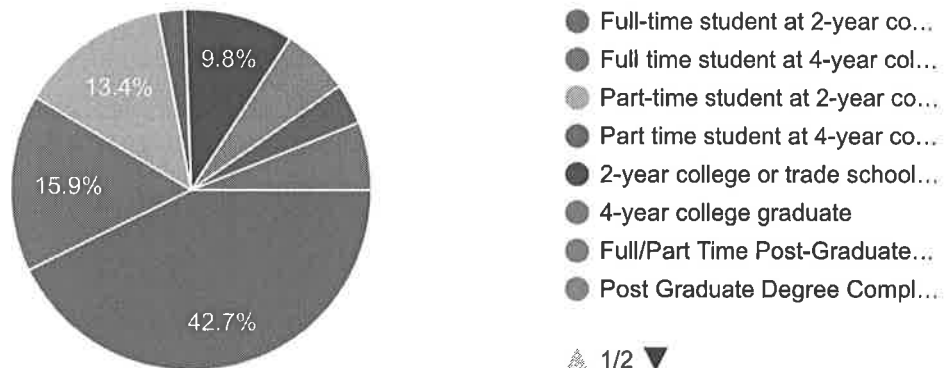


- 2019
- 2018
- 2017
- 2016
- 2015
- 2014
- 2013
- 2012

▲ 1/2 ▼

Current Education/Military Service as of FALL 2019

82 responses



If you are currently enrolled (as of FALL 2019) in college or trade school, what is your major/degree program?

71 responses

Nursing

Business

Business

Ag Education

Agriculture Science

Psychology

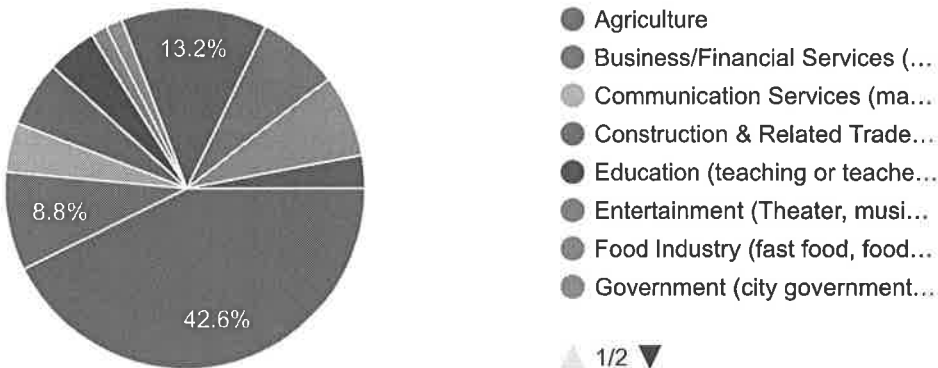
Agricultural Science

Ag Economics

No

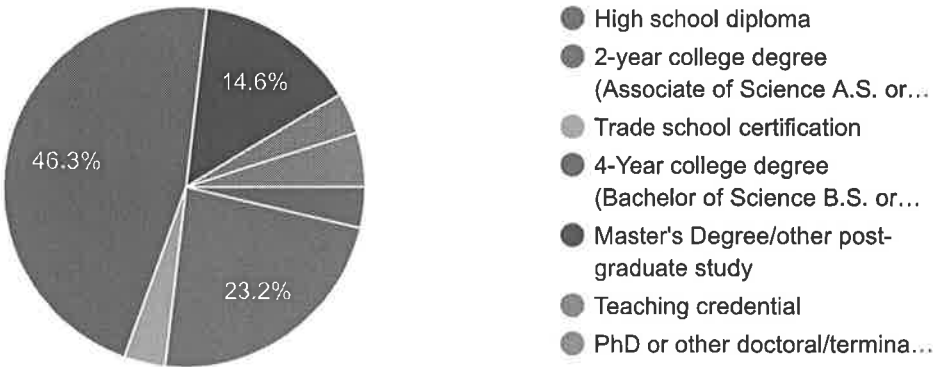
Current industry of education (if in school as of FALL 2019)

68 responses



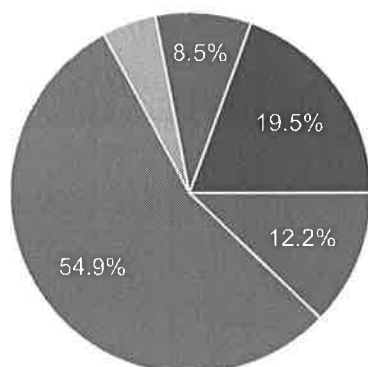
What is the highest level of education that you currently PLAN to undertake?

82 responses



Current Employment

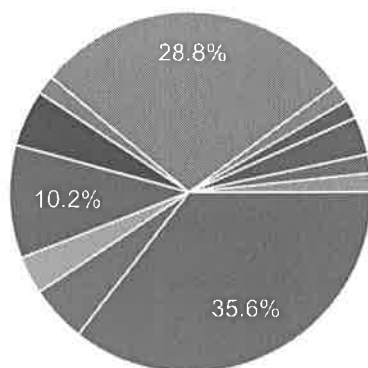
82 responses



- Employed full time
- Employed part time
- Seasonally employed
- Currently seeking work
- Not currently working or seeking employment

Current industry of employment (if employed)

59 responses

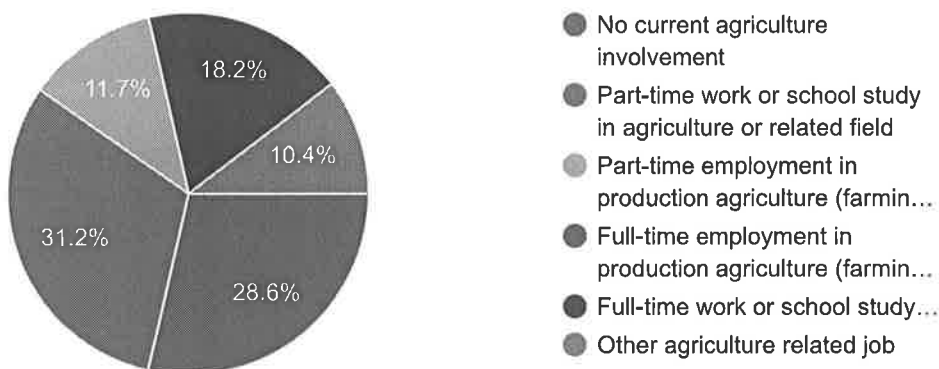


- Agriculture
- Business/Financial Services (...)
- Communication Services (ma...)
- Construction & Related Trade...
- Education (teaching or teache...)
- Entertainment (Theater, musi...)
- Food Industry (fast food, food...)
- Government (city government...)

▲ 1/2 ▼

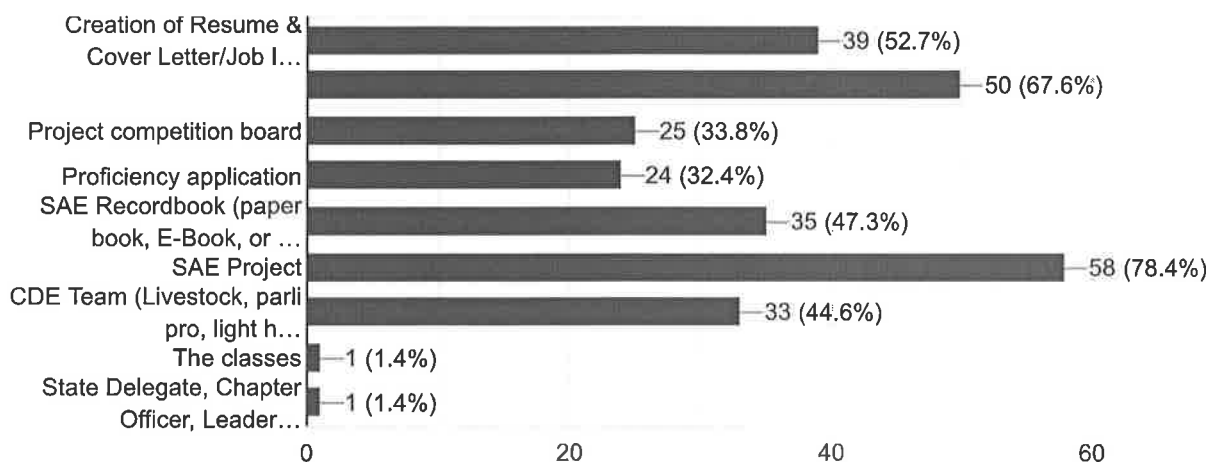
What is your current level of involvement in agriculture or related industries?

77 responses



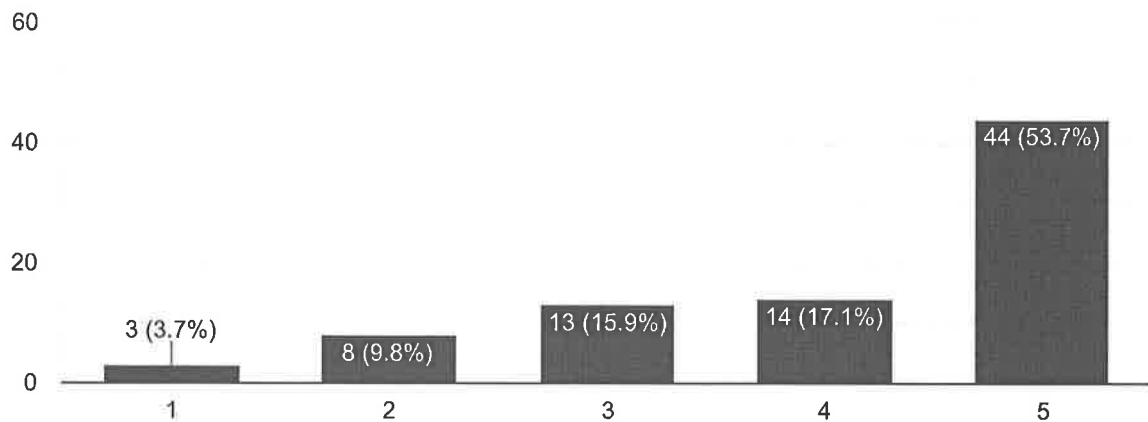
Did any of the following FFA/SAE activities assist you in being better prepared for your current employment or educational pursuits?

74 responses



To what degree do you think your involvement with Nipomo FFA impacted your future.

82 responses



What areas for do you feel that Nipomo FFA can improve in?

76 responses

none

I know that we set 9 goals at the officer and leadership retreat, I think reviewing the goals throughout the year and making sure we accomplish them would be beneficial. also continue to expand the CDE teams offered.

Im not sure I think everything is just fine.

Senior final lol other than that, nothing in my opinion.

Not being so based on leadership and should focus a little more on the farming and hands on work in the trade fields

Outside of Nipomo FFA Volunteering Opportunities

Could improve in not being so separated from the school itself. FFA feels like another school and not part of Nipomo High School. Its good to be identified separately but not too much.

What areas for do you feel most benefit students in the Nipomo FFA program?

74 responses

Ag Mech

SAE Projects

Hands on learning

Everything

The internships by far! and SAE involvement

FFA helps students to continue to be involved.

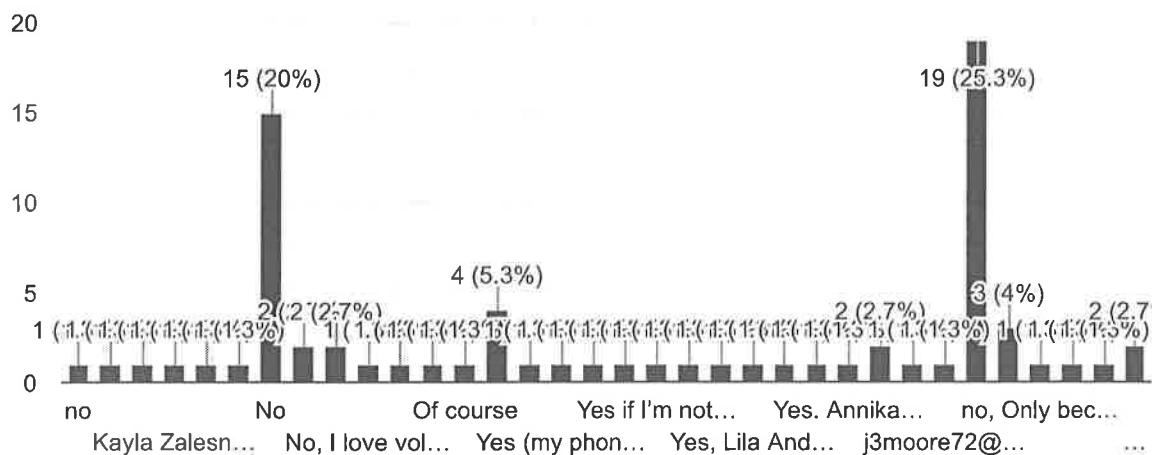
Bring involved and having your voice heard

To find new interests and pursue in them.

Public speaking

Ar you willing to help with FFA competition judging or the Ag Friends fundraiser?

75 responses



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Quality Criteria 10 Analysis - Student to Teacher Ratio

The Nipomo High School agriculture department does its best to meet the quality criteria in regards to class sizes when practical. We do not want to keep students from joining our classes however we also want to be able to provide quality education that meets quality criteria. Currently we have ten courses out of twenty-three that meet this quality criteria. Well I can agree that it would certainly be nice to have less than twenty students in my shop at a time, I do think it is manageable to have more. I would hate to lose out on all those students, so many of them have such potential and it would be a shame for them to never experience a shop class due to limited numbers.

I do not believe that we'll be meeting this criteria anytime in the foreseeable future. Well I do think it would be positive to hire more ag teachers and bring down the teacher to pupil ratio. I don't think that it is very applicable when you look at the Lucia Mar Unified School District budget. Administration is aware of the funding loss that it creates, however I think they are able to weigh that as being more financially prudent than hiring and paying salary and benefits for another teacher. This is the case for most schools that I am aware of throughout the state of California.

Quality Criteria 10 Supporting Documentation

1. Nipomo Agriculture Department Course Instructor Break Down
2. Nipomo Agriculture Department Course Roster



Nipomo

Courses Report

Advisor Name	Period	Course Name	Student Count
Clayton Carlson	2	Agricultural Welding	21
Clayton Carlson	6	Agricultural Welding	19
Clayton Carlson	3	Fabrication & Construction	14
Clayton Carlson	4	Introduction to Agricultural Mechanics	25
Clayton Carlson	5	Introduction to Agricultural Mechanics	21
Clayton Carlson	1	Introduction to Ornamental Horticulture	29
Rosemary Cummings	4	Ag Communications & Leadership	22
Rosemary Cummings	2	Floriculture & Floral Design	29
Rosemary Cummings	3	Floriculture & Floral Design	26
Rosemary Cummings	6	SAE/Project Period	0
Rosemary Cummings	1	Sustainable Agriculture	25
Rosemary Cummings	5	Sustainable Agriculture	33
Kayla Manning	1	Agriculture and Soil Chemistry	29
Kayla Manning	2	Agriculture and Soil Chemistry	25
Kayla Manning	4	Agriculture and Soil Chemistry	22
Kayla Manning	6	Agriculture and Soil Chemistry	27
Kayla Manning	3	Other Animal Science	27
Christine Ready	1	Advanced Agriscience	26
Christine Ready	2	Advanced Agriscience	23
Christine Ready	3	Advanced Agriscience	18
Christine Ready	4	Advanced Agriscience	19
Christine Ready	6	Ag Economics	21
Christine Ready	7	Graduate - American Degree	42
Christine Ready	5	Other Agriculture Business Course	13



Nipomo

Courses Report

Agricultural Welding (Period: 2)

Clayton Carlson

Student Name	Grad Year
uel	2022
	2021
	2022
	2021
an	2023
	2022
	2023
	2023
	2023
	2023
	2023
	2023
	2023
	2022
	2023
	2022
	2021
	2022
	2021
	2023
	2021

Student Count

21



Nipomo

Courses Report

Agricultural Welding (Period: 6)

Clayton Carlson

Student Name	Grad Year
	2021
	2022
	2022
	2023
	2021
	2021
	2023
	2021
	2022
	2022
	2023
	2021
	2022
	2023
	2022
	2021
onio	2023
	2021
	2021

Student Count

19



Nipomo

Courses Report

Fabrication & Construction (Period: 3)

Clayton Carlson

Student Name	Grad Year
	2021
	2022
	2021
	2021
	2021
	2022
	2022
	2021
	2022
	2022
er	2021
	2021
	2022
	2022

Student Count

14



Nipomo

Courses Report

Introduction to Agricultural Mechanics (Period: 4)

Clayton Carlson

Student Name	Grad Year
	2023
	2023
	2023
	2023
	2021
	2023
	2021
	2022
	2021
	2022
	2021
	2022
	2021
	2024
	2021
	2021
	2024
	2021
	2021
	2024
	2022
	2021
	2021
o	2024
	2020
	2021
	2024

Student Count

25



Nipomo

Courses Report

Introduction to Agricultural Mechanics (Period: 5)
Clayton Carlson

Student Name	Grad Year
	2021
	2021
	2021
	2021
	2024
	2022
	2024
	2023
	2021
	2024
	2024
	2021
	2025
	2024
	2022
	2022
	2022
	2022
	2024
	2022
	2023

Student Count

21



Nipomo

Courses Report

Introduction to Ornamental Horticulture (Period: 1)

Clayton Carlson

Student Name	Grad Year
ra	2021
	2022
	2021
	2021
	2022
	2021
	2021
	2021
	2021
	2021
	2021
	2021
al	2022
	2021
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ia	2021
	2021
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	2022
	2021
	2021
Rodolfo	2021
	2022
	2021
	2022
	2021
	2022
	2022
	2021
	2021

Student Count

29



Nipomo

Courses Report

Ag Communications & Leadership (Period: 4)

Rosemary Cummings

Student Name	Grad Year
	2021
	2022
	2021
	2023
	2022
	2021
	2023
	2021
	2021
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	2023
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	2023
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	2022
	2021
	2021
	2023
	2023

Student Count
22



Nipomo

Courses Report

Floriculture & Floral Design (Period: 2)

Rosemary Cummings

Student Name	Grad Year
	2021
	2022
	2021
	2022
	2022
	2021
	2021
	2021
	2021
	2022
	2021
	2021
	2022
	2021
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	2022
	2022
	2022
	2022
	2022
	2023
	2021
	2021
	2022
	2022
	2021
	2021
	2021
Swape, Raini	2021

Student Count

29



Rosemary Cummings

Student Count
26



Nipomo

Courses Report

SAE/Project Period (Period: 6)

Rosemary Cummings

Student Name

Grad Year

Student Count



Nipomo

Courses Report

Sustainable Agriculture (Period: 1)

Rosemary Cummings

Student Name	Grad Year
	2024
	2023
	2024
	2024
	2024
	2024
	2024
	2024
	2024
	2024
	2024
	2024
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	2020
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	2024
	2024
	2024
	2024
	2024
	2024

Student Count

25



Nipomo

Courses Report

Sustainable Agriculture (Period: 5)

Rosemary Cummings

Student Name	Grad Year
	2023
	2024
	2024
	2024
	2024
	2024
	2024
	2024
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	2021
	2024
	2024
	2024
	2024
	2024
	2024
	2024
	2023
	2023
	2024
	2024
	2020

Student Count

33



Kayla Manning

Student Count	29
---------------	----



Nipomo

Courses Report

Agriculture and Soil Chemistry (Period: 2)

Kayla Manning

Student Name	Grad Year
B	2023
B	2023
C	2023
C	2022
D	2023
G	2023
G	2023
gi	2022
H	2023
K	2023
K	2023
L	2023
L	2023
M	2023
si	2023
	2023
P	2023
R	2022
R	2023
R	2023
R	2023
S	2023
S	2023
si	2023
Z	2023

Student Count

25



Nipomo

Courses Report

Agriculture and Soil Chemistry (Period: 4)

Kayla Manning

Student Name	Grad Year
lia	2023
	2023
	2023
	2023
	2023
	2023
	2023
	2023
	2023
	2023
	2023
	2022
	2023
	2023
	2023
	2023
	2023
	2023
	2023
	2023
	2023
	2024

Student Count
22



Nipomo

Courses Report

Agriculture and Soil Chemistry (Period: 6)

Kayla Manning

Student Name	Grad Year
	2023
	2023
	2023
	2023
a	2023
	2023
	2023
	2023
	2023
	2023
	2023
	2023
iel	2023
	2023
	2023
	2022
	2023
	2023
	2023
	2022
	2021
	2023
	2023
	2023
ne	2023
	2023
	2023

Student Count

27



Nipomo

Courses Report

Other Animal Science (Period: 3)

Kayla Manning

Student Name	Grad Year
	2021
	2022
	2022
	2021
	2022
	2021
	2021
	2022
	2022
	2021
	2022
	2021
	2022
	2021
	2022
	2021
	2021
	2020
	2022
	2022
	2022
	2022
	2022
	2022
	2022
	2022
	2021
	2021
	2021
	2021

Student Count

27



Christine Ready

Student Count
26



Nipomo

Courses Report

Advanced Agriscience (Period: 2)

Christine Ready

Student Name	Grad Year
	2022
	2022
	2022
	2022
	2022
	2022
sica	2022
	2022
	2022
	2022
	2022
	2022
	2022
	2023
o	2022
	2022
	2022
	2022
	2022
	2022
	2022
	2022

Student Count

23



Nipomo

Courses Report

Advanced Agriscience (Period: 3)

Christine Ready

Student Name	Grad Year
	2021
	2021
	2022
	2022
	2022
	2022
	2022
	2022
	2022
	2022
	2022
	2022
	2022
	2022
	2022
	2022
	2022
	2022
	2022
	2022

Student Count
18



Nipomo

Courses Report

Advanced Agriscience (Period: 4)

Christine Ready

Student Name	Grad Year
	2022
	2022
	2022
	2022
	2021
	2021
	2022
	2022
	2022
	2022
	2022
	2021
	2022
	2022
	2022
	2022
	2022
	2022
	2021
	2022

Student Count

19



Nipomo

Courses Report

Ag Economics (Period: 6)

Christine Ready

Student Name	Grad Year
1a	2021
	2021
	2021
	2021
	2021
	2021
	2021
	2021
	2021
	2021
	2021
	2021
	2021
	2021
stal	2021
	2021
	2021
	2021
a	2021
	2021
	2021
	2021
	2021

Student Count

21



Nipomo

Courses Report

Graduate - American Degree (Period: 7)

Christine Ready

Student Name	Grad Year
	2019
	2019
	2020
	2019
eth	2020
	2019
	2019
	2019
	2019
	2019
	2019
	2020
	2019
	2020
1	2020
	2020
	2019
	2020
	2020
	2020
	2022
	2019
	2020
	2020
	2019
	2019
	2020
	2020
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	2019
5	2020
	2020
	2020
	2020
	2020
	2019
	2020
	2019
	2020
	2019
	2020

Zalesny, Kayla	2019
----------------	------

Student Count
42



Nipomo

Courses Report

Other Agriculture Business Course (Period: 5)

Christine Ready

Student Name	Grad Year
	2021
	2021
	2021
	2021
	2021
	2021
	2021
	2021
	2021
	2021
	2021
	2021
	2021
	2021

Student Count

13

Quality Criteria 11 Analysis - Full Year Employment

Nipomo High School currently provides its agriculture teachers with an extended teaching contract that pays the teachers for working 214 days instead of the 184 teaching days for all other regular duty teachers. These 30 additional days are to compensate teachers for the time spent at fairs, shows, Career Development Events, and leadership development activities.

Mrs. Cummings currently has a project period outside of her prep period which she is able to utilize for advising student supervised agricultural experiences, assisting students with applications, and other advising duties. No other agriculture teachers are currently provided with a project period.

Each FFA Co-Advisor is also provided with a \$2,050 yearly stipend for their duties as FFA advisors. Mrs. Cummings receives a yearly stipend of \$5,000 for being the lead FFA Advisor. Our stipends are to cover coaching Career Development Event teams, FFA meetings, and other FFA related duties.

Rosemary Cummings is also provided with a \$2,291 yearly stipend for serving as the Agriculture Department head.

Quality Criteria 11 Supporting Documentation

1. Employee Contract - Carlson
2. Certificated Salary Schedule
3. Extra Duty Schedule

Lucia Mar Unified School District School District

OFFER OF EMPLOYMENT: CERTIFICATED EMPLOYEE

This offer of employment from the Lucia Mar Unified School District ("District") is made to:

CLAYTON CARLSON ("Employee"), upon the following terms and conditions:

Position/Assignment (subject to right to reassign/transfer): **AGRICULTURE TEACHER**

Effective Date(s): **7/1/2019** through **6/30/2020**, with no entitlement to continued employment except as per law.

This position:

<input checked="" type="checkbox"/>	is designated as a Teaching position.
<input type="checkbox"/>	is designated as a Counselor/School Psychologist/Other Certificated Position
<input type="checkbox"/>	requires an Administrative Services credential.

Status unless/until notified otherwise in writing by the Human Resources Office (as circled):

<input type="checkbox"/>	Temporary	<input checked="" type="checkbox"/>	Probationary 2ND YEAR	<input type="checkbox"/>	Permanent	<input type="checkbox"/>	Administrator
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Administrator positions, does Employee have permanency in a teaching position?

<input type="checkbox"/>	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
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Full Time/Part Time Status: **1.0** FTE (Percentage of Full Time Equivalent)

Salary: **CLASS: 3 STEP: 2** PER YEAR.

(Salary schedule as determined by an applicable collective bargaining agreement or Board Policy, and subject to modification upward or downward following official verification of education/training and service/experience credits. If employment is part-time, salary as stated is prorated.)

Minimum Number of Days of Service **214**

Employment and compensation are conditioned upon all of the following:

(1) Employee must obtain prior to beginning initial employment with District, and must maintain in effect throughout his or her employment with District, a valid California credential appropriate to the position(s) assigned. Employee must further properly register each credential in the offices of the San Luis Obispo County Superintendent of Schools and the Lucia Mar Unified School District;

☐ (check if applicable) Employee is required to demonstrate basic skills proficiency, as described in Education Code section 44830;

☐ (check if applicable) Employee is required to obtain licensing for teaching English learners ("EL certification")

(2) This offer of employment is not valid or effective unless and until officially, formally approved by the Governing Board of the Lucia Mar Unified School District;

(3) This offer of employment and any attached supplement(s) must be signed and timely returned by the Employee to the Superintendent's Office at Lucia Mar School District, [address], such that it is **received no later than the close of business on JUNE 30TH 2019**. If this offer is for temporary employment or is the initial offer of employment with District, failure to timely accept, sign and return the offer and any supplement(s) shall be deemed a rejection of the terms set forth herein, and the offer of employment shall be considered revoked and withdrawn.

(4) Prior to beginning initial employment with District, the Employee must successfully complete the statutory fingerprinting process including a Department of Justice criminal records summary check which clears Employee for public school employment. Conviction of certain crimes such as but not limited to sex or controlled substance offenses or serious and violent felonies, as specified in the Education Code (section 44830.1) and Penal Code, will bar employment and this offer shall become null and void;

(5) Prior to beginning initial employment with District, the Employee must satisfy any and all applicable legal requirements, such as a negative test for tuberculosis (Education Code section 49406) and medical certification (on a District supplied form) that he/she is free from any disabling disease unfitting him/her to instruct or associate with children (Education Code section 44839).

This offer of employment and future employment are subject to the laws and Constitution of the State of California, the rules and regulations of the California State Department of Education, the policies, rules and regulations of the Lucia Mar School District, any applicable final negotiated agreement between the District and the Employee's exclusive bargaining representative, and any amendments or modifications thereto.

The following supplements attached hereto are incorporated into this offer of employment:

	Supplement to Offer of Certificated Employment -- Special Credentials or Permits
	Supplement to Offer of Certificated Employment -- Temporary Status
	Supplement to Offer of Certificated Employment -- University Intern
	Supplement to Offer of Certificated Employment -- Provisional Credential
	Supplement to Offer of Certificated Employment -- Categorically-Funded Position
	Supplement to Offer of Certificated Employment -- ROP/CTE Instructor
X	Request for Notification of Intention to Return

No other representations by District shall be binding unless explicitly set forth in writing herein.

The terms of this offer and employment may be changed by the mutual consent of the District and the Employee.

Subject to the conditions above and attached, Employee is to report for duty on 8/12/2019, at

NIPOMO HIGH SCHOOL, or at a location to be determined.

Conditional Acceptance by District: Based upon and in reliance upon the representations made by the Employee within his or her application materials and the employment selection process, this offer of employment is approved for presentation to the Employee. This document constitutes an offer of employment only and confers no legal or equitable rights until and unless it is formally and officially approved by the Governing Board.

By: Paul Fawcett

Date: May 15, 2019

Title: Assistant Superintendent of Human Resources

Acceptance by Employee if employment as a temporary employee or upon initial employment with District as a probationary employee: I voluntarily accept and agree to abide by the foregoing offer of employment together with its terms, conditions, and requirements, and certify that I have read the entire offer of employment, including any supplements which are attached and signed by me. I understand the District is relying upon the accuracy and completeness of the information I supplied in the application process and verify that the information is accurate and complete and if it is not then the District may cancel and rescind this offer or terminate my employment. I have not entered into a valid contract of employment with another school district or public educational entity which will in any way conflict with this employment by the Lucia Mar School District and I shall not enter into employment with another school district for the period of this agreement. My address for purposes of communications from District is indicated below, and I will notify the Superintendent's Office in writing of any change to that address for the duration of my employment.

Acceptance by Employee if continuing probationary or permanent employment with District: I acknowledge continuing employment and my duty to continue and maintain credentialing and licensing requirements as required for employment and assignment, and as may have been previously agreed upon in prior offers of employment.

EMPLOYEE SIGNATURE: _____

PRINTED NAME: _____

ADDRESS: _____

TELEPHONE: _____

DATE: _____

REQUEST FOR NOTIFICATION OF INTENTION TO RETURN

(To Be Served Personally or Mailed Via Certified Mail, Return Receipt Requested,

To Current Probationary/Permanent Certificated Employees by May 30)

Name CLAYTON _ CARLSON Date MAY 15, 2019

You are hereby elected to employment as a certificated employee for the 2019-2020 school year by the Lucia Mar Unified School District.

Education Code section 44842 requires you to notify District by June 30th of your intention to return to service as a certificated employee. Failure to sign and return your NOTIFICATION OF INTENTION TO RETURN on or before this date means you have declined employment.

Section 44842 of the Education Code reads as follows:

(a) Except as set forth in subdivision (b), if, without good cause, a probationary or permanent employee of a school district fails prior to July 1st of any school year to notify the governing board of the district of his or her intention to remain or not to remain in the service of the district, as the case may be, during the ensuing school year if a request to give such notice, including a copy of this section, shall have been personally served upon the employee, or mailed to him or her by United States certified mail with return receipt requested to his or her last known place of address, by the clerk or secretary of the governing board of the school district, not later than the preceding May 30th, the employee may be deemed to have declined employment and his or her services as an employee of the district may be terminated on June 30th of that year.

(b) If, without good cause, a probationary or permanent employee of a school district fails to report for duty at the beginning of the ensuing school year after having notified the governing board of the district of his or her intention to remain in the service of the district in accordance with the procedures specified above, the employee may be deemed to have declined employment and his or her services as an employee of the district may be terminated on the day following the 20th consecutive day of absence. No school district may terminate any employee pursuant to this subdivision unless the district has specifically notified the employee, at least five days in advance, of the time and place at which the employee was to report to work, and the employee did not request or was not granted a leave of absence authorized by the governing board of the district.

This subdivision is applicable only to employees who were on leave of absence for 20 or more consecutive working days after April 30th of the previous school year.

Sincerely,

Paul Fawcett

Assistant Superintendent, Human Resources

NOTIFICATION OF INTENTION TO RETURN

I hereby notify the Lucia Mar Unified School District that I intend to remain in the certificated service of the District for the **2019-2020** school year.

Dated: _____

Signed: _____

Address: _____

Return to:

Lucia Mar Unified School District

602-F Orchard Street

Arroyo Grande, CA 93420

Before JUNE 30TH, 2019

**LUCIA MAR UNIFIED SCHOOL DISTRICT
HUMAN RESOURCES**

**CERTIFICATED SALARY SCHEDULE
2019-2020**

STEP	CLASS 1	CLASS 2	CLASS 3	CLASS 4	CLASS 5	CLASS 6
1	48,551	48,870	49,191	49,832	50,473	51,114
2	48,870	49,191	49,832	50,473	51,114	51,757
3	49,191	49,832	51,114	51,757	52,398	53,039
4	49,832	50,473	52,398	53,039	53,681	54,322
5	50,473	51,114	53,681	54,322	55,628	57,482
6	51,114	52,842	54,962	56,558	58,410	60,264
7	53,774	55,628	57,482	59,338	61,191	63,048
8	56,558	58,410	60,264	62,118	63,974	65,828
9	59,338	61,191	63,045	64,899	66,753	68,611
10		63,974	65,828	67,682	69,538	71,390
11			68,569	70,465	72,315	74,175
12				73,243	75,097	76,951
13					77,881	79,733
15					78,957	80,811
17					80,032	81,884
19					81,106	82,958
21					82,181	84,031
23					87,300	89,162
25					92,423	94,292

Class 1	BA degree
Class 2	BA + 15 approved semester units
Class 3	BA + 30 approved semester units
Class 4	BA + 45 approved semester units
Class 5	BA + 60 approved semester units
Class 6	BA + 75 approved semester units

Step 17	Must have completed 16 years of credited service
Step 21	Must have completed 20 years of credited service
Step 25	Must have completed 24 years of credited service

In addition to salary, the District pays the following for each employee:

Health Benefits	up to - \$	10,000.00
Retirement		17.10%
Workers Compensation Insurance		2.39%
Unemployment Insurance		0.05%
Medicare (for those hired after 04/01/86)		1.45%

Rev: 7/1/2019

Eff. 07/01/07

3.546 % increase (3% + 1 day)

Eff. 6/25/13

2% increase retroactive to 7/1/12

Eff. 3/24/13

4.3% increase retroactive to 7/1/13

Eff. 4/1/15

3% increase 4/1/15

Eff 7/1/2015

4% increase

Eff 10/1/2015

District Insurance Contribution Increase to \$10,000

Eff 7/1/2016

3.75% Increase

Eff 7/1/2017,

Add Step 15, 19 & 23

Eff 7/1/2017 - TOTAL 2.3% inc. (Salary and Steps)

Eff 7/1/2018 - 1% On Schedule (No Stipends) & 1% Off-Schedule

Eff 7/1/2019 - 1.7% On Schedule (No Stipends) & .3% Off-Schedule

CERTIFICATED EXTRA DUTY SCHEDULE 2019-2020

A. High School Academic Schedule

2019-2020

1	5,000	year	Band, Choral, Drama & Forensics & FFA Lead Advisor
2	3,000	year	Newspaper, Yearbook (enrollment 1,000 or more) & Pep Squad Head
3	2,050	year	Newspaper, Yearbook (enrollment under 1,000)
4	2,250	year	Assistant Directors/Assistant Coaches/Pep Squad Assistant
5	2,500	year	Department Chairperson (31 - 50)
6	2,300	year	Department Chairperson (6 - 30)
7	2,050	year	Department Chairperson (over 50 sections, plus one period) & FFA Advisor
8	2,100	year	Mock Trial & Link Crew & AVID Site Coordinator
9	6,000	year	High School Activities Director
10	4,000	year	Competitive Robotics

B. High School Athletic Schedule

1	5,150	season	Varsity Football, Varsity Track - Head Coach
2	3,950	season	Varsity Football Assistant Coaches
3	4,550	season	All other Varsity Head Coaches
4	3,400	season	All other assistant Coaches
5	750	year	High school coaches who coach ten (10) or more years in the district
6	300	per year	High school coaches who coach multiple sports
7	6,000	year	High School Athletic Director
8	3,000	year	High School Assistant Athletic Director

C. Extended Season

High school academic or athletic coaches whose teams qualify for C.I.F. playoffs, or whose teams progress to state and/or national finals will be compensated at the rate of 1/15 of their seasonal pay for each week of extended season for a maximum of 7 weeks.

D. Extra Duty / Elementary & Middle School Assignments

1	3,250	year	Resource Teacher, BTSA Provider
2	2,250	year	Middle School Band Director
3	2,050	season	Middle School after school sports coach
4	2,050	year	M.S. Pep, Newspaper, Yearbook, Activ. Dir., Ath. Dir, Dept Chair, Competitive Robotics
5	1,050	year	Middle School Mock Trial
6	500	year	Middle School coaches who coach ten (10) or more years in the district
7	200	added season	Middle School coaches who coach multiple sports
8	2,050	year	Grade-Level Strands for Non-TAP

E. Event/Nightly/Year

1	33.96	event	Secondary After-School Events
2	88.36	night	Elementary Overnights
3	500.00	year	BLCAD Certified Stipend
4	1,500.00	year	Combination Class Stipend

F. Extra Duty Hourly

<u>Hourly</u>			
1	44.42	hour	Teaching Teachers per hour of instruction
2	35.18	hour	Teaching Students (summer school, tutoring, district approved class, etc.)
3	27.75	hour	Inservice Training (with no salary credit)
4	18.50	hour	Inservice Training (with salary credit)

Updated 10/1/2014 - JB

No change to Extra Duty Schedule 2016-2017 SY

Eff 7/1/2017 - Updated per 2/10/2017 TA

Eff 7/1/2017 - Updated per TA 12/7/2017

Eff 7/1/2018 - 1% On Schedule (No Stipends) & 1% Off-Schedule

Eff 7/1/2019 - 1.7% On Schedule (No Stipends) & .3% Off-Schedule

MASTERS in AGRICULTURAL EDUCATION

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
SAN LUIS OBISPO



Program Improvement Project
Clayton Carlson
AGED 539

Facilities Development

Step 1: Create usable workspace for students in Ag Mechanics Pathway

My goal for the project is to create a suitable working environment for students within the agricultural mechanics pathway. This project began the very first day I started my contract and Nipomo High School. I walked into a facility that was brand new and had no storage furniture or workspaces set up in either the classroom or shop.

I needed to develop a plan of where to start. I had students taught at San Benito High School in Hollister California, they had an excellent shop. However, their shop is roughly four times as large as mine if you include the second story. So while I had just come from a well outfitted shop and program I could not relate it to what I wanted to envision for The Nipomo High School Shop. It became clear to me that I needed to look for advice from professionals. I reached out to two of my former professors from Cal Poly. Dr Swan and Dr Kellogg, both of them agreed to assist with planning the layout of the new shop. Dr Kellogg drove out one day and helped with layout based off supplies from the old shop. Dr swan came out with his 522 class and all of the graduate students, many of whom have already been teaching, gave their input.

During this time, I had multiple realizations. The first was that even when built out there would not be adequate storage for stock and supplies in this size shop. The second was that with a month to open there would be no way that it could be fully outfitted, I needed my students to help with the build. The last realization was that while I couldn't get it all done by myself I still needed to work to get a lot done in order to be ready to have students, even just for the first day of school.



In both of these photos you can see that we were starting with a completely clean slate, it is hard to tell, but the window view is the classroom, also completely empty. It should be noted that the one item, the fume hood actually belonged in another room and I had to move it out.



In the above photos, you can see the progress as I began moving items from the old shop into the new shop. The boxed chests are classroom furniture that would need to be moved to the classroom and assembled.

Step 2: Begin with workspace, build counters, metal fab tables, wood workbenches etc.

There was a multitude of tables and counters that came over from the original shop. Well a lot of them are useful, many were not suitable. For example there were two workbenches that had 14 gauge sheet metal for the top with no cross supports. One of these supported the sheet metal brake. This was in no way safe; both tables were wallowed out and the sheet metal brake was not mounted even though it weighed hundreds of pounds rather it precariously rocked there. I quickly understood that I would need to begin building.

I thought that I should scrap the two work benches that I noted, however after further thought I decided they could be paint tables and placed them outside. This brought me to what to do for space, for woodworking I worked with Dr. Kellogg to develop designs for a wood counter that would be free-standing. This would allow for storage underneath and a permanent home for some of our smaller stationary wood tools like our compound miter saws and our benchtop band saw. I then reached out to Chris Hildebrand at Templeton High School and asked what he would recommend for metal tables. He recommended that I get a 4x8 sheet of 3/8 inch plate and use that as the top for two fab tables. One of the fab tables I mounted a vice in each corner and the other I left completely open to be able to lay material flat across entirely. I also used donated construction trench plate to make two heavy duty steel countertops, one of which I mounted the break to.

These projects were great experience for the students and also left lasting impacts for students to come. It also gave students not only the opportunity for hands-on projects of scope but also increased respect for our facilities as every student had a part in making it.



Students working on the freestanding wood countertop.



We can see the two fab tables in the top left photo, one with vices one without. On the right, three students work at once to weld up the farming on the counter for our break. Bottom left students form production line cutting and grinding sections of trench plate to be used as weld plates in our booths.

Step 3: Watch student workflow, begin to analyze the needs of the courses and progression of students through shop to beginning mapping tool storage with lean operations in mind.

I was able to have my advanced students do a majority of the workspace building prior to my Ag Mechanics I students ever making it into the shop. I did this in my first year by skipping the FFA unit with the advanced course as they already were well informed for multiple years in the program. With my beginning classes I completed an SAE unit, and FFA unit and all of their safety testing while the advanced class prepared the shop.

By the time that Ag mechanics I had completed all of their safety testing with 100% passing rate the shop was ready for work. However what was not established was adequate storage or organization methods yet. We were mostly working out of cabinets and things were mostly disorganized. This was okay however it gave me time to watch the flow of traffic and decide how I should best orient the shop. During this time I also toured Melfred Borzall a local manufacturer in Santa Maria. One thing I really picked up on there was their use of lean manufacturing.

Step 4: Begin working with students to build and create new tool and material storage throughout the shop..

Lean is a systematic methodology to identify and eliminate waste within a process to improve the flow or velocity of the outputs. In order to develop a lean workspace, I worked to group tools and work areas, and create an order of flow that was time and step efficient. You will notice things like PPE being placed at the front of the shop, grinders being at the back mounted at the booth where they are often used, and tool racks in each welding booth that are color coordinated amongst other things. After completion of step three and seeing student traffic throughout the shop, I began working with my Ag Mech II and Ag Maintenance students to build and create material and tool storage throughout the shop that embraced the above techniques. One of the first things I did to help allow for the space to make this all possible, was purchase a 40 ft sea train and a 20 ft sea train to allow for more material storage.



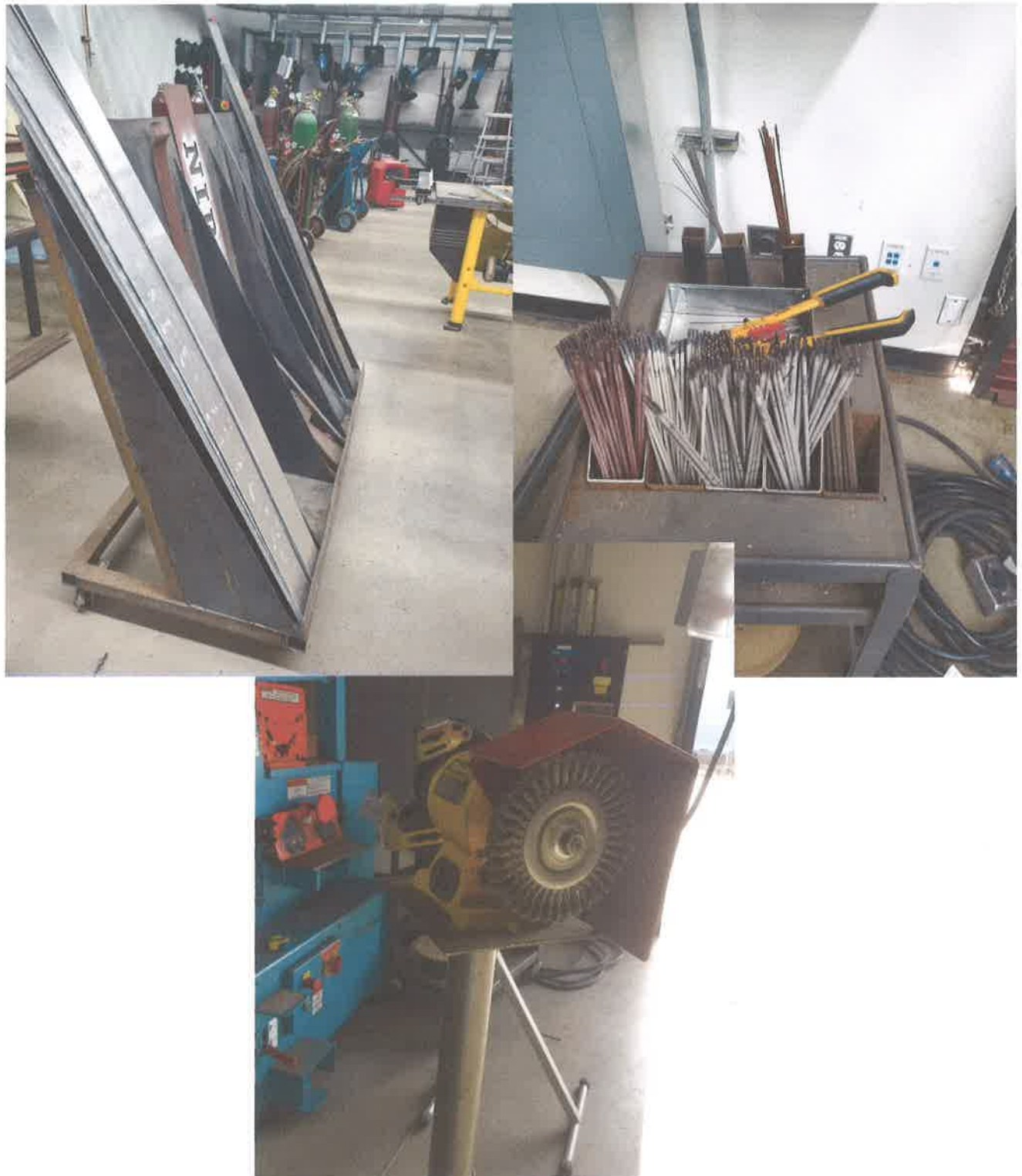
Here we can see the steel stock racks that I worked with students to add to the Sea Trains.



This cart was made as a solution to our wood storage. It has scrap racks on the side showing, it has a plywood rack on the back and 8 foot stock down the center. It is on wheels and is pushed outside the shop roll-up every morning by the 1st period and brought in every day by the last period.



You will notice that most all items needed for welding is located where students weld. Helmets, and tools are in booths. Tool Racks are color coordinated and extra helmets hang adjacent to the welding booths.



Other welding needs are also all centrally located, the consumables cart is stocked from storage in the sea-train and also has a scrap rod bin, the flatstock cart is on wheels and located by the iron worker for students to cut their own coupons. An old underpowered bench grinder was repurposed for cleaning welds and put on a stand by booths.



Drills and drivers are located on the wood counter, where they are often used. Battery chargers are also displayed next to them. Drill bits and speed charts as wells as drill sizes for tap work are located next to the drill press.



PPE as well as cleaning supplies are all located immediately as you enter the shop. Students get dressed out on their way in. When clean-up is called, students dress down and then grab brooms and dustpans replacing them as they leave.

Step 5: Review use of shop improvements, see how they fit into desired goals, redesign or modify as needed.

The shop is and always will be a constant work in progress. Although everything that I outlined above shows what I believe to be good organization, there are always improvements to be made. One of the areas I wish to see improvement was in general shop tools specifically hand tools that we use day-in and day-out across all of our courses. There's still limited tool storage space within the shop, as a result all of our Ag Mechanics I unit tools are kept in tubs that I can take out during the time of the unit. But there's a multitude of tools that you just need handy, those have been kept in various tool chests and storage cabinets.

That is at least until this quarter, where I set out to redesign our storage. You will see the tool wall below and the progress that I made on it throughout the quarter. There are still things that I want to add, on the left side I'm going to add common handheld power tools that we use often. Orbital sanders and jigsaws exclusively. Besides that excess power tools will be stored away elsewhere and taken out when needed. I also have plans to build racks for my wood clamps as well as metal c clamps. Lastly, I am sure that I'll need to keep building and adjusting as I go just as I have the rest of the shop. Once students come back I will gauge needs and determine what needs to be removed or what needs to be added to best serve our students.



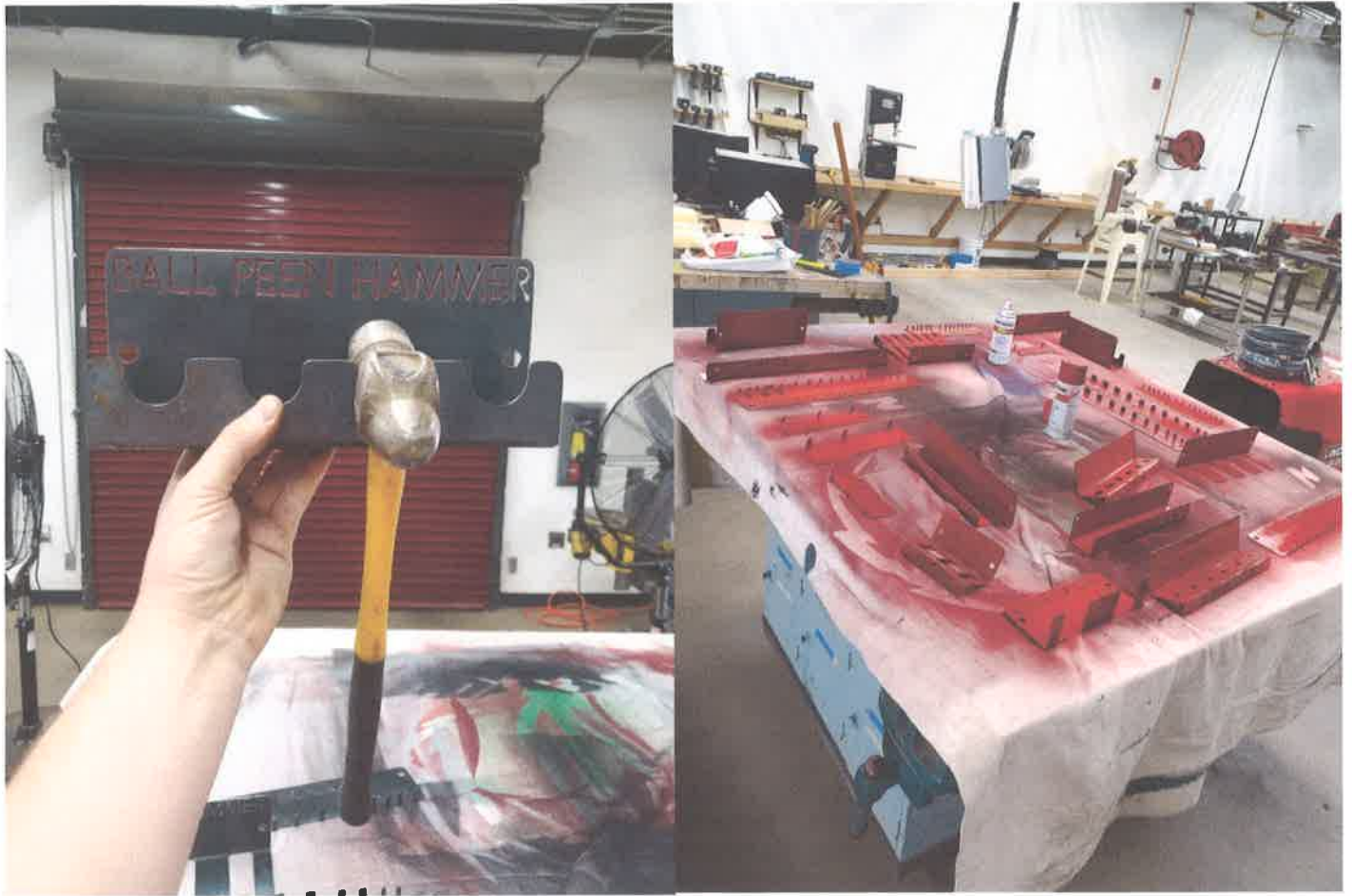
Painting the plywood, preparing for the tool board.



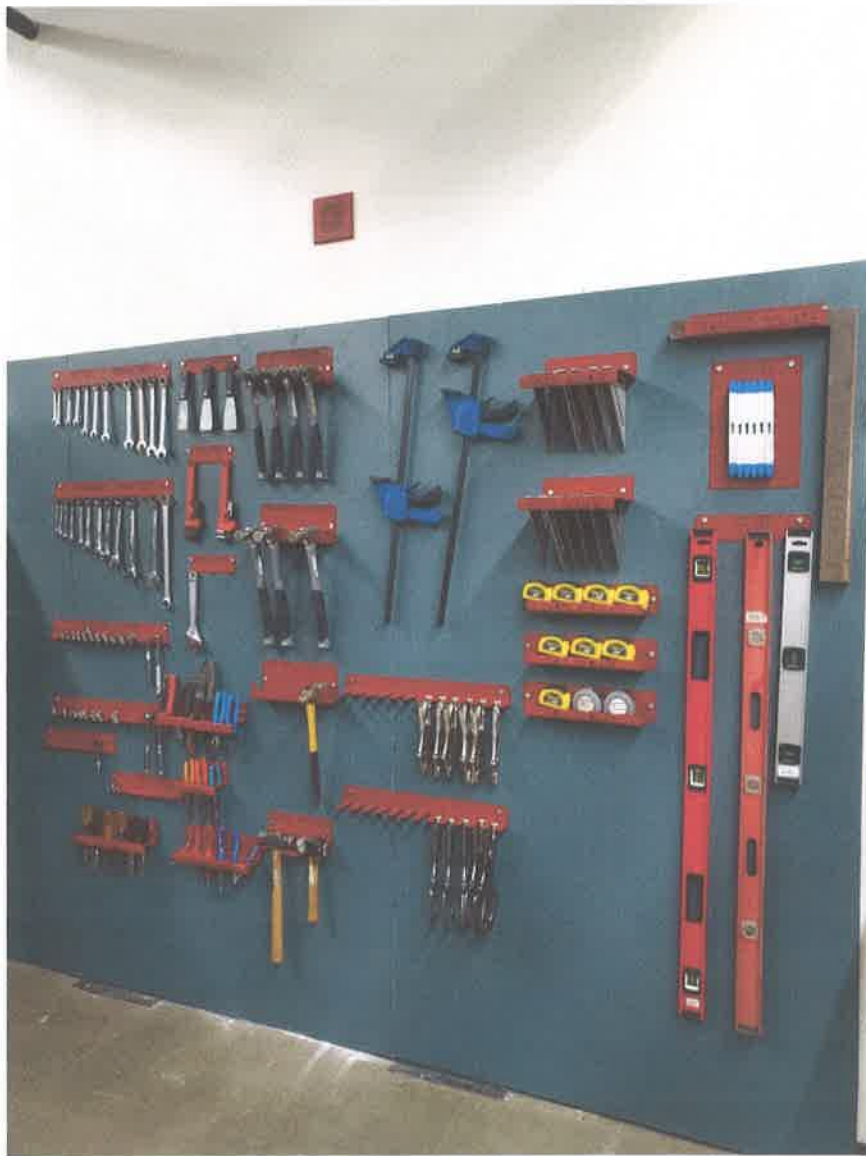
Moving Cabinets that had been in place away from the wal.



Without students being on campus, I sought out a new form of student labor, college student labor via my brother. He helped me hang the plywood and then puttied while I cut brackets.



Testing out tool Hangers, and then painting them when they showed their success.



Completed Tool Rack, I need to now up my stock on tools and then see what I would like to add to increase efficiency.