



AGED 539
GRADUATE INTERNSHIP REPORT
YESENIA RAMIREZ
SPRING 2020

CENTRAL HIGH SCHOOL WEST CAMPUS

TABLE OF CONTENTS

1. QUALITY CRITERIA ONE

Curriculum and Instructions

2. QUALITY CRITERIA TWO

Leadership and Citizen Development

3. QUALITY CRITERIA THREE

Practical Application of Agriculture Skills

4. QUALITY CRITERIA FOUR

Qualified and Professional Personnel

5. QUALITY CRITERIA FIVE

Facilities, Equipment and Materials

6. QUALITY CRITERIA SIX

Community, Business, and Industry

7. QUALITY CRITERIA SEVEN

Career Guidance

8. QUALITY CRITERIA EIGHT

Program Promotion

9. QUALITY CRITERIA NINE

Program Accountability Planning

10. QUALITY CRITERIA TEN

Student to Teacher Ratio

11. QUALITY CRITERIA ELEVEN

Full Year Employment

12. FOCUS AREA PROJECT

Graduate Follow Up

QUALITY CRITERIA ONE

Curriculum and Instruction

The Central High School Agriculture Department offers a variety of courses that students from both campuses (East and West) can take. The courses students can take are organized within two pathways, Agriscience, and Agriculture Mechanics. Students are encouraged to pick a pathway based upon their interests and career goal, however, some of our students tend to choose classes based on class preference. There is an introductory course and a capstone course for each of our pathways. Along with our pathways courses our department offers a wide variety of courses that our students can take. While this allows our students to become more well-rounded individuals, but with these classes being mostly stand-alone classes it leaves gaps in their schedules if they are not a part of our two pathways. We have to compete to keep them engaged and not lose them to other programs as they move towards the twelfth grade.

Our courses are designed to teach students leadership skills, organizational skills, and support them in personal development. As a department, we value the importance of giving our students the opportunity to make a connection with the various sectors of the agriculture industry. This is why we require that all students (with the exception of first-year agriculture students) to have a Supervised Agriculture Experience project that will consist of 10% of their grade for all agriculture classes. To keep a record of student participation, students are asked to keep an up to date AET recordbook. These books need to be active and up to date at all times, to earn full credit they must have completed 50 hours of an agriculture-related project their first semester and 100 completed hours over the course of the year.

Our department has made the push for all incoming students into the program to complete their AET recordbook. With this recordbook being completely online and having a mobile version we encourage our students to go through and complete their profile and course information at the beginning of the school year and show them the importance of keeping records of their projects. With our first-year students we introduce them to the AET recordbook and teach them about the importance of having an SAE project and keeping accurate records which will help them with future projects. We have first-year members without an existing SAE project go through and explore potential future projects. Since SAE hours are worth 10% of student grades, one of my teaching partners created a Google Classroom assignment that would walk students through how to screenshot their SAE hours and FFA activity points and submit them for grading. This has allowed for quick and consistent scoring among all seven Agriculture teachers.

Along with SAE hours, our department requires students to have FFA participation, these points make up 5% of a student's grade each semester. To earn this 5%, students need to participate in three FFA activities per semester. Two of which must be out of the class activities that students participate in on their own time. The third activity can be offered during the school day, such as in-class officer visits or lunchtime meetings. These activities are announced daily with our FFA News PowerPoint, on our FFA calendars, on Google Classroom, on CWT TV (school-wide announcements), and on our social media accounts.

As a department, we put a strong focus on real-world experiences in the Agriculture industry, so we incorporate these industries as much as possible into our courses. With our

mechanics courses, we bring in vocational college guest speakers and plan field trips to local colleges and businesses to help form connections for potential hands-on internships and jobs. With our Agriscience courses, we focus heavily on labs both in the classroom and out on our school farm. Having access to our own breeding stock allows us to assist with lambing or kidding on the school farm. We are also able to go down the street and watch when heavy equipment is brought in to level out a ripped field or install a new trellis system. Our courses help teach about career pathways as well as post-secondary educational opportunities and job opportunities after high school. The capstone courses focus on providing life skills that will help our students be successful, such as resume writing, filling out job applications, and how to present oneself during a job interview.

We currently have ten courses that are offered to our juniors/seniors, our department is working to increase the number of courses available to juniors/seniors to help with student retention. Our courses are more geared towards our younger students because our campus is heavy in ninth graders. All of the agriculture classes offered within the department meet high school graduation credit with many counting towards elective credit. Our ROP Floral Design and Floral Design 1 are approved for UC Fine Art Credit. All of our agriculture science courses such as Ag Biology and Agriculture Chemistry meet graduation requirements and UC A-G credit. Our Ag Chemistry, Ag Welding and Construction, and ROP Welding and Fabrication courses are offered as dual enrollment courses through Reedley Junior College.

SUPPORTING COMPLETION MATERIALS

Item A- Incoming Freshmen Class Offerings.

Item B- Agriculture Pathway for upcoming sophomores, juniors and seniors.

Items C & D- Pacing guides for Ag Mechanics 1 and Ag Mechanics 2.

Item E - UC A-G requirements and list of Agriculture courses that meet these requirements.

Item F- FFA AET list, included to show that AET recordbooks are utilized as part of the Ag Education Program.

Item G- Our department wide SAE project completion and fair check sign off sheet.
Included to show that recordbook completion and close out is required for students to receive a fair check.

Item H- Course Syllabi for each of the four classes that I teach (Ag Mechanics 1, Ag Mechanics 2, Advance Ag Power, and Ag Facilities). Discusses that Ag education is comprehensive and requires participation in FFA/SAE.



Central High School West Campus Agriculture Department



A

Freshmen Class Offerings

Science Credit	Ag Biology
Graduation Requirement	Ag Freshmen Requirements
Electives	Floral Design Ag Mechanics 1 Ag Leadership (with approval)

The classes I would like to take next year
are

Central High School West Agriculture Department (

	10th Grade	11th Grade
Science Core	Chemistry & Ag	
Science Electives	Plant and Animal Physiology and Anatomy	Food Science
	Food Science	ROP Vet Science
Floral Design	Ornamental Horticulture (Floral 2)	ROP Floral Design
	Floral Design	Ornamental Horticulture (Floral 2)
Ag Mech Welding	Ag Mechanics 2	Ag Welding/Construction
	Ag Mechanics 1	Ag Mechanics 2
Ag Mechanics Power	Ag Mechanics 2	Adv. Ag Power Equipment
	Ag Mechanics 1	Ag Mechanics 2
Electives	Ag Leadership	Ag Leadership
	Ag Facilities/Farm Mgt	Ag Facilities/Farm Mgt

Class Offerings

12 Grade
Ag Government/Ag Econ
Food Science
ROP Vet Science
ROP Floral Design
ROP Floral Design
ROP Welding
Ag Welding/Construction
ROP Diesel Engines
Adv. Ag Power Equipment
Ag Leadership
Ag Facilities/Farm Mgt

AG MECHANICS I PACING GUIDE

- Week 1:
 - Welcome
 - Build the Tower Activity
 - About Me
- Week 2:
 - Class & Shop Expectations
 - Syllabus
 - Safety Poster
 - Google Classroom & Remind set-up
 - Bathroom Passes
- Week 3:
 - Safety Notes
 - Safety Review Quizzes
 - Wrap-up Safety Notes
 - Review for Safety Test
 - Safety Test Attempt #1
 - Safety Test Attempt #2
 - Measurement Quiz
 - Measurement Packet
- Week 4:
 - Wrap-up Measurement Packet
 - Measurement Worksheets
 - Measurement Quiz
- Week 5:
 - Shop Tools
 - Progress Report Make-up Day
- Week 6:
 - Shop Tools
 - Shop Tools ID Quiz
- Week 7:
 - Woodworking
- Week 8:

- Woodworking
- Week 9:
 - Woodworking
 - Nominal Sizes
 - Measurement lab
- Week 10:
 - Planter Box Project Layout
 - Planter Box
- Week 11:
 - Planter Box
- Week 12:
 - Planter Box
 - Progress Report Make-up Day
- Week 13:
 - Small Engine Tools
 - Small Engine Part ID
- Week 14:
 - Small Engine Part ID
 - Tool & Part ID Lab
- Week 15:
 - Fundamentals of a Small Gas Engine
- Week 16:
 - Fundamentals of a Small Gas Engine
 - Small Engine Lab
- Week 17:
 - Final
 - Make-up Day
 - Turn in Extra Credit
 - Shop Clean-up

AG MECHANICS II PACING GUIDE

- Week 1:
 - Welcome
 - Build the Tower Activity
 - About Me
- Week 2:
 - Class & Shop Expectations
 - Syllabus
 - Safety Poster
 - Google Classroom & Remind set-up
 - Bathroom Passes
 - Lockers
 - Safety Glasses
- Week 3:
 - Safety Notes
 - Safety Review Quizzes
 - Wrap-up Safety Notes
 - Review for Safety Test
 - Safety Test Attempt #1
 - Safety Test Attempt #2
 - Measurement Quiz
 - Measurement Worksheets
- Week 4:
 - Wrap-up Measurement Worksheets
 - Measurement Board (Timed)
 - R2 Rosters/AET Record Book
 - Micrometer Pre-Assessment
 - Introduce Micrometers
- Week 5:
 - Micrometer Packet
 - Micrometer Quiz
 - Progress Report Make-up Day

- Week 6:
 - Measurement Lab
 - Fundamentals of a Small Gas Engine
 - Basic Engine Operation
- Week 7:
 - Basic Engine Operation
 - Introduce “Mock Engine”
- Week 8:
 - “Mock Engine”
 - Introduce My Small Gas Engine Book
- Week 9:
 - MSGEB Assign Part ID #1-15
 - Assign Groups, Engines, Stations
- Week 10:
 - Engine Disassembly (Check Point #1)
 - Engine Disassembly (Check Point #2)
- Week 11:
 - MSGEB Part ID #1-15 DUE
 - MSGEB Assign Part ID #16-30
 - Engine Disassembly (Check Point #3)
- Week 12:
 - Engine Disassembly (Check Point #4)
 - Work on MSGEB Part ID #16-30
 - Progress Report Make-up Day
- Week 13:
 - MSGEB Part ID #16-30 DUE
 - MSGEB Assign Part ID #31-49
 - Engine Progress Check
 - Engine Specifications
- Week 14:
 - Engine Specifications

- Work on MSGEB
- AET Work Day
- Begin Reassembly?
- Week 15:
 - Reassembly (Check Point #1)
 - Reassembly (Check Point #2)
- Week 16:
 - Reassembly (Check Point #3)
 - Reassembly (Check Point #4)
 - Test Run Engines?
- Week 17:
 - Wrap-up Reassembly
 - MSGEB DUE
 - Test Run Engines
 - FINAL - Stations?
 - Make-up Day
 - Turn in Extra Credit
 - Shop Clean-up

A-G SUBJECT REQUIREMENTS FOR CSU AND UC

Are you interested in going to college? You need to make sure that you are enrolled in the right classes. You must have the following courses, areas and classes to attend a 4-year University. Keep in mind more competitive schools will require more than the minimum requirements listed. Student Athletes should visit www.ncaa.org to check on athletic qualifications for colleges.

SUBJECT AREA	CENTRAL HIGH CLASSES
History 1 Year U.S. History 1 Year World History	US History, Modern World History, World Geography, American Government, Ag Government (also includes AP, Accelerated and SDAIE Courses)
English 4 Years College Prep	English 1, 2, 3, 4 ERWC, Composition & Literature, Fiction, AP Language & Composition, AP Literature & Composition and all Accelerated and SDAIE Courses
Mathematics 3 years minimum [Finishing at least Algebra 2]	Algebra 1, Foundations of Algebra/Geometry, Geometry, Algebra 2, Alg/Geo III, Trigonometry, Trig Elem Functions, AP Calculus AB, AP Calculus BC, AP Statistics and all SDAIE Courses
Science 2 years with Laboratory (Physical and Life)	Biology, Ag Biology, AP Biology, Chemistry, Ag Chemistry, Conceptual Physics, AP Chemistry, Anatomy, Physics, Zoology, Plant & Animal Physiology and all AP and SDAIE
Foreign Language 2 Years same Lang.	Spanish 1, 2, 3, 4 French 1, 2, 3, 4 Spanish Literacy 1, Spanish Literacy 2
Visual or Performing Arts 1 Year Art, Dance, Drama or Music	3-D Design, Theater 1, 2, 3, 4, Draw & Paint, Advanced Art, Beg/Int/Adv Ceramics, Computer Ceramics Design, Folklorico, Computer Arts & Graphics, Beg/Adv Stained Glass, Concert Choir, Digital 3-D, Jazz Band, Marching Band, Computer Ceramic Design, Video Production, AP Studio Art, ROP Comp Animation & Graphics, ROP Comp Graphics & Technology, AP Music Theory, Children's Theater, ROP The Art & History of Floral Design
Elective 1 Year of Academic Elective	Economics, Ag Economics, AP Economics, Ag Science 1, Science 1, Psychology/Sociology, Glaze Calculation, American Justice, Principals of Technology, ROP Veterinary Science, Environmental Science, Food Science, AP Psychology and specific other courses listed above.

* MUST HAVE A C OR BETTER IN EACH REQUIRED COURSE *

<input type="checkbox"/>	1069527	<u>Tina Jordan</u>	STHUR	13	04/25/2020
<input type="checkbox"/>	2517780	<u> </u>	MJordan1	9	04/28/2020
<input type="checkbox"/>	1069246	<u>LARRY ANTON</u>	AKELTON	13	04/29/2020
<input type="checkbox"/>	1708791	<u> </u>	CMacagno	11	04/29/2020
<input type="checkbox"/>	1069592	<u>Johnnie Jordan</u>	AYRIBARREN	13	04/29/2020
<input type="checkbox"/>	1402661	<u> </u>	ABocco	12	04/30/2020
<input type="checkbox"/>	1069567	<u>Victor Elias</u>	EVIDRIO	13	05/01/2020
<input type="checkbox"/>	1069571	<u> </u>	DWALKER	14	05/07/2020
<input type="checkbox"/>	1069428	<u>Ernesto Hernandez</u>	ARODARTE	13	05/09/2020
<input type="checkbox"/>	2365660	<u> </u>	FSchroeder	9	05/19/2020
<input type="checkbox"/>	1069125	<u>David Jimenez</u>	AFLORES	14	05/21/2020
<input type="checkbox"/>	1069057	<u> </u>	KCOLE	14	05/22/2020
<input type="checkbox"/>	2088229	<u>Quiana Schaff</u>	LCuevas	11	05/22/2020
<input type="checkbox"/>	1069219	<u> </u>	MHIRSCHLER	13	05/22/2020
<input type="checkbox"/>	1069248	<u>Josephine Duenas</u>	BKOVACEVICH	13	05/22/2020
<input type="checkbox"/>	1069499	<u> </u>	YSOLIS	13	05/22/2020
<input type="checkbox"/>	1358372	<u>Carlos Jiles</u>	MOtero	14	05/23/2020
<input type="checkbox"/>	2365454	<u> </u>	MArellano	9	05/26/2020
<input type="checkbox"/>	2088327	<u>San Jose Jiles</u>	nsanchez	10	05/27/2020
<input type="checkbox"/>	1069404	<u> </u>	KRAMER	13	05/28/2020

Fair Check Signature Sheet

Farm Clean up _____ (advisor signature)

Record book complete _____ (advisor signature)

Thank You letters _____ (advisor signature)

Project bills paid _____ (advisor signature)

Printed Student Name _____

Student Signature _____



Central High School

Ag. Mechanics I

The primary goal of the Central High Agriculture Department is to provide each student with the opportunity for the best possible education in keeping with the student's interests and abilities. The Agriculture Program is planned to develop vocational talents, worthy attitudes and interests of all students enrolled.

Course Outline: The Ag Mechanics I course is designed to give instruction in the following areas:

- | | |
|---|---|
| <ul style="list-style-type: none"> * Shop and Personal Safety * Measurement and Shop Math * Tool and Material Identification * Safe Operation/Service of Power Equipment * Sheet Metal/Cold Metal * Leadership: FFA/SAE | <ul style="list-style-type: none"> * AC Residential Electrical * Oxy-fuel Welding * Woodworking * Plumbing * Intro to SMAW ("stick welding") * Career Exploration |
|---|---|

HOW TO BE SUCCESSFUL IN AG MECHANICS I:

C	Come Prepared	Have all necessary materials for a successful day: pencil, paper, closed toe shoes and clothes you are willing to work in
L	Live Responsible	Complete assignments on time, Arrive to class on time, Take notes, Keep agenda current, Be aware of your surroundings in the shop, Stay on task while working in the shop, Participate in outside of class FFA events to earn your 5%
A	Act Safely	Have ID at all times, Always wear safety glasses in the shop, No horseplay, Keep a safe distance from others while operating equipment, Wear closed toe shoes and properly fitted clothing, Operate only the equipment you have been trained on by the teacher and use it only for projects and applications approved by the teacher
W	Work Together	Help each other, Ask for help, Keep others' safety in mind as well as your own, Report equipment that is in ill repair, Keep shop clean
S	Show Respect	Speak when it is your turn, Listen carefully, follow instructions, return tools to their proper place

GRADING POLICIES AND PROCEDURES

SCALE:	90 – 100 % = A
	80 – 89 % = B
	70 - 79 % = C
	60 - 69 % = D
	1- 59 % = F

POINTS:

All assignments will be given a point value. Therefore, each student's grade will be determined by calculating the percentage of points earned and assigning the corresponding letter grade in accordance with the scale shown above. The main categories under which the students will earn points are given below.

1. Shop Participation - 30%
2. Shop Projects/Assignments – 35%
3. Tests, Quizzes and Class Assignments – 30%
4. FFA Participation - 5% ******each semester students must participate in two FFA activities outside of class for full credit******

Costs: Students will be supplied their first pair of safety glasses at no cost. Required shop projects are free to construct in class. However, students will be required to pay the Bill of Materials for any project they **choose** to take home.

FFA Participation: Students must participate in at least three (3) FFA activities per semester with a minimum of two (2) of those activities occurring outside of class each semester in order to earn the 5% of their grade associated with FFA Participation. Students will also start and maintain a current FFA record book in order to receive full credit for FFA participation.

Make-ups:

- 1) Full credit make-up work and tests will be available for excused absences only. Students will have one day to turn in assignments (for full credit) for each day missed.
- 2) Late work will be docked 10% for each day late. Any work turned in more than 5 class meetings late will only be eligible for a maximum of 50% credit.

Successful Students in this Class Usually Have:

- 1) 3 ring binder
- 2) Paper
- 3) Pencil and Pen
- 4) Clothes that they are not afraid to work in
- 5) Closed toe shoes
- 6) Clear Safety Glasses (Z87.1+)

Student Signature

Parent Signature

Printed Student Name

Printed Parent Name

Return signed syllabus to the next class meeting to receive full credit for your first assignment. Please return the entire syllabus and DO NOT rip or cut signature portion off. A second copy of the syllabus will be supplied to students upon request.

Central High School - West Campus

Name: _____ Block: _____

Instructor: Ms. Ramirez

Email: yramirez@centralusd.k12.ca.us

Office: 559-276-5276 Ex. 51235



Central High School

Ag. Mechanics II

The primary goal of the Central Agriculture Department is to provide each student with the opportunity for the best possible education in keeping with the student's interests and abilities. The Agriculture Program is planned to develop vocational talents, worthy attitudes and interests of all students enrolled.

Course Outline: The Ag. Mechanics II course is designed to give instruction in the following areas:

WELDING SHOP (one semester)	SMALL ENGINE SHOP (one semester)
Shop & Personal Safety	Shop & Personal Safety
Measurement – 1/16" Rule	Measurement – Micrometers & Calipers
Metal & Tool Identification	Engine Parts & Tool Identification
Oxy-Fuel Welding & Brazing	4 stroke –vs- 2 stroke
Oxy-Fuel Cutting	Carburation, Ignition & Air Systems
SMAW – E6013, E6011, E7018	Engine Disassembly
GMAW – Short Circuit Transfer	Engine Assembly
Plasma Arc Cutting	Engine Service and Maintenance
Career Exploration	Career Exploration
FFA / SAE / Record Book	FFA / SAE / Record Book

HOW TO BE SUCCESSFUL IN AG MECHANICS II:

C	Come Prepared	Have all necessary materials for a successful day: pencil, paper, safety glasses, closed toe shoes and clothes you are willing to work and weld in.
L	Live Responsibly	Complete assignments on time, Arrive to class on time, Take notes, Keep agenda current, Be aware of your surroundings in the shop, Stay on task while working in the shop, Participate in FFA events, Operate an SAE Project and keep an up to date record book.
A	Act Safely	Have ID at all times, Always wear safety glasses in the shop, No horseplay, Abide all classroom and shop rules. Wear closed toed shoes and properly fitted clothing.
W	Work Together	Help each other, Ask for help, Keep others' safety in mind as well as your own, Report all injuries, Keep shop clean.
S	Show Respect	Raise your hand during lectures, Speak when it is your turn, Listen carefully, Follow instructions, return tools to their proper place and leave anything that is not yours alone.

Successful students in this class usually have:

- 1) 3 ring binder
- 2) Paper
- 3) Pencil and Pen
- 4) Clothes that they are not afraid to work in.
- 5) Closed toe shoes
- 6) Clear Safety Glasses (Z87.1+)

GRADING POLICIES AND PROCEDURES:

SCALE:

Letter grades will be earned for the overall percentages:

100- 90%= A 89- 80%= B 79- 70%= C 69- 60%= D Below 60%= F

POINTS:

All assignments will be given a point value. Therefore, each student's grade will be determined by calculating the percentage of points earned and assigning the corresponding letter grade in accordance with the scale shown above. The main categories under which the students will earn points are given below

1. Shop Participation & Clean-up – 40%
2. Shop Assignments / Projects - 30%
3. Tests, Quizzes & Classroom Assignments – 15%
4. FFA Participation – 5%
5. SAE / Record Book – 10%

COSTS:

Students will be supplied their first pair of safety glasses at no cost. Required shop projects are free to construct in class. However, students will be required to pay the Bill of Materials for any project they choose to take home.

FFA PARTICIPATION:

Students must participate in at least three (3) FFA activities per semester with a minimum of two (2) of those activities occurring outside of class each semester in order to earn the 5% of their grade associated with FFA Participation. Students will also start and maintain a current FFA record book in order to receive full credit for FFA participation.

MAKE-UPS:

- 1) Full credit make-up work and tests will be available for excused absences only. Students will have one day to turn in assignments (for full credit) for each day missed.
- 2) Late work will be docked 10% for each day late. Any work turned in more than 5 class meetings late will only be eligible for a maximum of 50% credit.

Printed Student Name

Student Signature

Printed Parent Name

Parent Signature

Return signed syllabus to the next class meeting to receive full credit for your first assignment. Please return the entire syllabus and DO NOT rip or cut signature portion off. A second copy of the syllabus will be supplied to students upon request.



Fresno-Central FFA

Advanced Ag Power Equipment

The primary goal of the Central Agriculture Department is to provide each student with the opportunity for the best possible education in keeping with the student's interests and abilities. The Agriculture Program is planned to develop vocational talents, worthy attitudes and interests of all students enrolled.

Course Outline: The Adv. Ag. Power Equipment course is designed to give instruction in the following areas. The course will have a strong emphasis on safety, tool usage, and shop procedures.

Shop Safety	Engine Troubleshooting
Maintaining a safe and clean shop	Engine Systems
Engine Principles	- Cooling System
Basic Engine Components	- Starting System
Identification	- Exhaust System
Tool & Equipment	- Ignition/Electrical System
Career Exploration	- Carburetion System (air/fuel)
FFA / SAE / Record Book	- Governor System
** Most of these units will be covered. Other units may be added like hydraulics, and tractor and equipment operation.	- Compression System (valves/gaskets/piston rings)
	- Lubrication System

OBJECTIVES

1. To learn how small engine operating systems and components function.
2. To learn how to use different tools and processes to disassemble, troubleshoot, and reassemble small gas engines and components.
3. To learn how to operate and service a small gas engine.

HOW TO BE SUCCESSFUL IN ADV. AG POWER EQUIPMENT:

C	Come Prepared	<ul style="list-style-type: none"> • Listen and take notes during lectures and class discussions. • Participate in class/lab activities. • Have all necessary materials for a successful day: <ul style="list-style-type: none"> ◦ Pencil, paper, safety glasses, closed toe shoes and clothes you are willing to work in.
L	Live Responsibly	<ul style="list-style-type: none"> • Take care of personal needs before coming to class. <ul style="list-style-type: none"> ◦ You will have two free bathroom passes per semester. • Be on time! (in your seat when the tardy bell rings) • Use appropriate language. • Have good morals, treat others the way you would like to be treated. • Complete assignments on time.

A	Act Safely	<ul style="list-style-type: none"> • Self-control, ability to follow instructions, and a good safety sense are required. • Listen to instructions and read all procedures carefully. • Stay in your assigned work area during project activities. <ul style="list-style-type: none"> ◦ Do not visit others or explore areas that are off limits. • No Horseplay! • Wear appropriate safety equipment when needed.
W	Work Together	<ul style="list-style-type: none"> • Help others when asked. • Be an effective communicator. Ask for help! • Have a positive attitude when working with others. • Keep others' safety in mind as well as your own. • Report all injuries. • Keep work areas clean.
S	Show Respect (to yourself & others)	<ul style="list-style-type: none"> • Listen quietly when another person is addressing the class (student or teacher). <ul style="list-style-type: none"> ◦ Raise your hand during lectures. ◦ Speak when it is your turn. • Speak politely and respectfully to each other. • Do not take or damage what belongs to the school, your teacher, or your classmates. • When you are done with your work, stay in your seat and do something quietly so your neighbors can finish their work. • Keep your hands to yourself.

GRADING POLICIES AND PROCEDURES:

SCALE:

Letter grades will be earned for the overall percentages:

100- 90%= A 89- 80%= B 79- 70%= C 69- 60%= D Below 60%= F

POINTS:

All assignments will be given a point value. Therefore, each student's grade will be determined by calculating the percentage of points earned and assigning the corresponding letter grade in accordance with the scale shown above. The main categories under which the students will earn points are given below

1. Class Participation & Clean-up – 35%

- 10 points for daily shop/lab activity
 - 5 points per day on shop/lab activity participation
 - 5 points per day on filling out a daily shop log
- Full points are awarded if the student is on time to class, is on task in shop/lab, is following directions of the instructor, is following safety procedures, and is maintaining a safe/clean work area.
- If the student is late to class (**unexcused tardy**), the student will automatically lose 5 points of their shop/lab activity points for the day.

2. Lab Assignments & Projects - 20%

- Engine troubleshooting lab exercises.

3. Worksheets (written assignments) – 10%

- Worksheets, chapter questions, lab activity worksheets, and homework.

4. Tests & Quizzes – 20%

- Safety Tests (**Student must pass with 100% on all safety tests**)
- Every unit of instruction may have a test as well as possible quizzes.

5. FFA Participation – 5%

6. SAE / Record Book – 10%

**** Other Assignments may be added**

GENERAL GUIDELINES & PROCEDURES FOR THE AGRICULTURAL MECHANICS SHOP

1. All work done in the shop must be approved by the teacher.
2. Safety glasses **must** be worn at all times while working in the shop. Failing to wear safety glasses will result in the student being asked to sit in a safe location, losing their shop privileges and participation points for the day.
3. All accidents and injuries **must** be reported to the teacher immediately.
4. Eating and drinking is **not** allowed in the Agriculture Mechanics Shop.
5. Students are **not** allowed in the teacher's office/workspace without the permission of the teacher.
6. Students are **not** to leave the shop area without the teacher's permission and a written pass.
7. Each student is expected to clean up any and all messes made during the course of their work and return all tools to their proper locations.
8. Students are **not** to run in the shop. Always watch your step and be aware of others working around you.
9. Horseplay or any kind of unsafe behavior will not be tolerated and will result in the appropriate disciplinary action.
10. Report the odor of gas or other fumes to the instructor immediately.
11. Inform the teacher immediately of any machinery or equipment which are damaged or do not operate properly.
12. Leave machinery and equipment alone unless you are using it or prepared to use it.
13. All special set ups on any piece of machinery must be approved by the teacher before that machine is turned on.
14. Students must obtain special permission from the teacher to work in the shop before or after school or during lunch or break.
15. Only students who are enrolled in the shop class period which is currently in session are allowed to work in the shop. Those not enrolled will be excused from the shop unless working on a special project with approval from the teacher.
16. Students are **not** to use any materials, tools, or equipment without the approval of the teacher.
17. All projects built in the shop must be paid for in full before the student may take it home.
18. Common sense and good judgment are essential to maintaining a safe shop environment. Every unsafe condition cannot be covered by a rule or warning. **SAFETY DEPENDS ON YOU!!!**

The list of rules and guidelines can go on-and-on. We could have a long list of what **not** to do. To be on the safe side, if the instructor asks you to do something, do it, and do it the way they showed you or asked you. If your instructor asks you not to do something, then don't do it.

SAFETY.....IT DEPENDS ON YOU!

SHOP DRESS CODE

CLOTHING: Repairing engines and equipment can get a little dirty. In the shop, we deal with dirty equipment, oil, grease, parts cleaners, pressure washing, heavy components and equipment, the possibility of flying objects (springs), hand tools, and power tools. **All students are required to dress appropriately in order to prevent injury and stay clean.**

SHOES: No open toe shoes will be allowed into the shop facilities for the safety of students' feet. A good pair of boots is preferred but a pair of leather tennis shoes will be sufficient.

EYE PROTECTION: Safety glasses with a minimum rating of Z87 must also be worn while any student is in the shop. The first pair of safety glasses will be provided to each student at no cost. However, if the student chooses to provide their own safety glasses can be purchased from either a hardware store or automotive store. If you plan to purchase your own pair of glasses, please make sure they are of the proper safety rating and have clear lenses.

LOCKERS: Will be provided for students to keep their belongings. Any misuses of lockers will result in the student losing his/her locker privileges. The teacher and school officials reserve the right to check any and all lockers whenever necessary.

FFA PARTICIPATION: Students must participate in at least three (3) FFA activities per semester. Two (2) of those activities occurring outside of class each semester in order to earn the 5% of their grade associated with FFA Participation. These activities will be discussed in class as they arise and will be posted on the wall.

SAE/RECORD BOOK: Student will have an outside-of-class SAE project with 50 hours each semester or 100 hours for the school year. (Some students may work more during one semester than the other). This will be graded by the information the student will record in their FFA Record Book.

MAKE-UPS:

- 1) Full credit make-up work and tests will be available for excused absences only. Students will have one day to turn in assignments (for full credit) for each day missed.
- 2) Late work will lose 10% for each day late. Any work turned in more than 5 class meetings late will only be eligible for a maximum of 50% credit.

Central-West School Agriculture Department
Course: Advanced Ag Power Equipment
Instructor: Ms. Ramirez

I, _____ have read the syllabus provided to me by my instructor and I agree to the **course outline**, the **grading procedure**, the **general guidelines and procedures for the agricultural mechanics shop**, and the **shop dress code** for this course.

Student Name

Date

Student Signature



I, the parent/guardian of _____ have read the syllabus provided to my student and understand what is expected of him or her in this course. By signing this document, I agree to the **course outline**, the **grading procedure**, the **general guidelines and procedures for the agricultural mechanics shop**, and the **shop dress code** for this course.

Parent/Guardian Name

Date

Parent/Guardian Signature



**** Please sign and return this page of the syllabus to your instructor during the next class meeting. Keep the remaining pages of the syllabus for your records.**

Central High School - West Campus

Name: _____ Block: _____

Instructor: Ms. Ramirez

Email: yramirez@centralusd.k12.ca.us

Office: 559-276-5276 Ex. 51235



Central High School

Ag. Facilities

The primary goal of the Central Agriculture Department is to provide each student with the opportunity for the best possible education in keeping with the student's interests and abilities. The Agriculture Program is planned to develop vocational talents, worthy attitudes and interests of all students enrolled.

Course Outline: The Ag. Facilities course is designed to give instruction in the following areas. Based on the needs of the farm facilities and orchard, units may be expanded or omitted from this course.

Safety	Irrigating Practices
- Farm, Shop & Personal Safety	- Watering Schedules
Measurement	Types of watering systems
- Calculating Pace & Acreage	Orchard Management
Identification	- Planting
- Tool, Equipment, Seeds & Plants	- Crop Rotation
Maintenance & Repair	- Harvesting
- Repair work around the farm and orchards	- Maintenance of weeds and pests
FFA / SAE / Record Book	Career Exploration

HOW TO BE SUCCESSFUL IN AG FACILITIES:

C	Come Prepared	<ul style="list-style-type: none"> ● Participate in class/lab activities. ● Have all necessary materials for a successful day: <ul style="list-style-type: none"> ○ Pencil, paper, safety glasses, closed toe shoes and clothes you are willing to work in.
L	Live Responsibly	<ul style="list-style-type: none"> ● Be on time! (in your seat when the tardy bell rings) ● Use appropriate language. ● Have good morals, treat others the way you would like to be treated. ● Complete assignments on time. ● Be aware of your surroundings in the shop and out on the school farm. ● Stay on task while working on projects.
A	Act Safely	<ul style="list-style-type: none"> ● Self-control, ability to follow instructions, and a good safety sense are required. ● Listen to instructions and read all procedures carefully. ● Stay in your assigned work area during project activities. ● No Horseplay! ● Wear appropriate safety equipment when needed. ● Abide all classroom, shop and farm rules.
W	Work Together	<ul style="list-style-type: none"> ● Help others when asked. ● Be an effective communicator. Ask for help! ● Have a positive attitude when working with others. ● Keep others' safety in mind as well as your own. ● Report all injuries. ● Keep work areas clean.
S	Show Respect (to yourself & others)	<ul style="list-style-type: none"> ● Listen quietly when another person is addressing the class (student or teacher). <ul style="list-style-type: none"> ○ Raise your hand during lectures. ○ Speak when it is your turn. ● Speak politely and respectfully to each other. ● Do not take or damage what belongs to the school, your teacher, or your classmates. ● When you are done with your work, stay in your seat and do something quietly so your neighbors can finish their work. ● Keep your hands to yourself.

GRADING POLICIES AND PROCEDURES:

SCALE:

Letter grades will be earned for the overall percentages:

100- 90%= A 89- 80%= B 79- 70%= C 69- 60%= D Below 60%= F

POINTS:

All assignments will be given a point value. Therefore, each student's grade will be determined by calculating the percentage of points earned and assigning the corresponding letter grade in accordance with the scale shown above. The categories under which the students will earn points are given below:

1. **Class Participation & Clean-up – 40%**
 - 10 points for daily shop/lab activity
 - 5 points per day on shop/lab activity participation
 - 5 points per day on filling out a daily work log (collected at the end of the week)
2. **Assignments & Projects - 20%**
3. **Tests & Quizzes – 15%**
 - Safety Tests (**Student must pass with 100% on all safety tests**)
 - Every unit of instruction may have a test as well as possible quizzes.
4. **FFA Participation – 5%**
 - Students must participate in at least three (3) FFA activities per semester with two (2) of those activities occurring outside of class each semester, in order to earn full credit for FFA Participation.
 - Prior to the event, activities will be announced in class and details will also be posted on the FFA wall.
5. **SAE / Record Book – 10%**
 - Students will have an outside-of-class SAE project with 50 hours logged in their AET online record book by the end of Fall semester and 100 hours by the end of the school year.
6. **Orchard Management Participation– 10%**
 - Students will actively participate in managing the irrigation of the vineyard and orchards.
 - Students will be assigned rows to help manage as new crops are planted and when they are ready for harvest.

COSTS:

Students will be supplied their first pair of safety glasses at no cost.

MAKE-UPS:

- 1) Full credit make-up work and tests will be available for excused absences only. Students will have one day to turn in assignments (for full credit) for each day missed.
- 2) Class participation can be made up during after school workday. Arrangements must be pre-arranged with instructor.

The Central High School West Campus farm is managed by the Ag Facilities class under the supervision of Miss Ramirez. Throughout the semester students will learn about the different types of pest management protocol practiced on various farms. They will also learn about both organic and conventional Integrated Pest Management plans. We will discuss the use of the chemical application processes, PPE- personal protective equipment, and chemical application legislation and application requirements. Training students for safe re-entry into treated fields will occur at the beginning of the course and content knowledge in this area will be reinforced throughout the year. Students will be trained on reentry procedures but will not be a part of the application process. **California Code of Regulations 6764. Fieldworker Training.**



5lx3gq



@agfacili

Central-West School Agriculture Department
Course: Agriculture Facilities

Instructor: Ms. Ramirez

I, _____ have read the syllabus provided to me by my instructor and I agree to the **course outline** and the **grading procedure** for this course.

Student Name

Date

Student Signature



I, the parent/guardian of _____ have read the syllabus provided to my student and understand what is expected of him or her in this course. By signing this document, I agree to the **course outline** and the **grading procedure** for this course.

Parent/Guardian Name

Date

Parent/Guardian Signature



**** Please sign and return this page of the syllabus to your instructor during the next class meeting. Keep the remaining pages of the syllabus for your records.**

QUALITY CRITERIA TWO

Leadership and Citizen Development

The Fresno-Central FFA Chapter was chartered in 1930 (chapter number 0068) and has been a competitive chapter throughout its history. We encourage students to actively participate in leadership and citizenship activities that align with their interests. Students are required to keep records of their participation in FFA activities at the various levels, chapter, section, region, state, and national level in their AET recordbooks. Our program is very involved throughout the year with various FFA activities and students have the opportunity to compete in over 17 different CDE and LDE judging teams. These teams compete in over eight field days, can attend over six leadership conferences, and participate in over three public speaking events.

Students have the opportunity to participate in numerous student committees, officer teams, community service, and fundraising events. Each year our chapter officers with the help of our teachers help revise our Chapter's Program of Work. This is done annually and submitted to our Regional Supervisor. The POW is comprehensive and covers the three circles of Agriculture Education and provides information to the community about the various opportunities available to our agriculture students. As a department, we require that students participate in FFA activities as part of their grade. Students need to participate in three FFA activities per semester. Two of which must be out of the class activities that students participate in on their own time. The third activity can be offered during the school day, such as in-class officer visits or lunchtime meetings.

Our chapter meetings are organized and held by the officers, where they will discuss old and new business and hold leadership breakout activities for the members. FFA involvement is

an integral component of the students' academic success by teaching them record keeping, public speaking skills, and having them participate in mock interviews. The participation percentage of the Fresno-Central FFA chapter members had increased due to us making FFA participation a requirement. Students keep a record of what activities they have participated in by entering the activity into their AET recordbook, as a department we are able to verify attendance by cross-referencing entries to the activity's sign-in sheets or with fundraisers receipts.

Each year, about the third week of school, we have all our students log in to their AET recordbook and have them update their course schedule and for new students we have them fill out their profile. As a department, we agree to wait until at least the third week to start registering our students to allow for changes in class schedules and the addition of new students to slow down. While students fill out their profiles and add their courses we are able to discuss future FFA activities that our chapter participates in and talk about how they will be able to record them on AET. We begin to go over the requirement of three FFA activities and talk about why it would be beneficial to them to participate in more.

Aside from their grade requirement, we also have the incentive of our point awards system that recognizes our top 20 FFA members. We recognize these top 20 members each year at our Spring Award Banquet, after which they will receive a special trip for their participation. Our department has switched over to online forms to record the points earned by students, at the beginning of each month the new form is posted on Google Classroom and it is the responsibility of each student to get them filled out and submitted. Our 1st Vice President is in charge of creating the Google Form and getting it posted on the chapter's Google Classroom. Then at the

end of the month, the form will be closed and the points recorded and standings will be updated. The trip at the end of year varies from year to year, last year, for example, we took our student to Wild Water Adventures. In order to do this, we need to fill out a field trip request and get it processed with our administrator, once it has been approved we pass out permission slips to students so that their parents/guardians can be made aware of the plans for the trip. As advisors we go shopping the day before and plan out the lunch and snacks for the trip, one of us will pay for the food and then process the reimbursement through our ASB account.

Throughout the school year with the help of our reporter and historian we take tons of pictures to record all the various activities our members participate in. These two officers are typically in charge of putting together our chapter scrapbook, however, we no longer have a chapter scrapbook. These officers now help take pictures to use on our social media pages to help keep our members and community members informed about what our chapter members are up to. Our chapter has both an Instagram and a Facebook and use these platforms to stay connected with FFA members and relate information about events and fundraisers to our community members.

SUPPORTING COMPLETION MATERIALS

Item A- Our Fresno-Central FFA Charter cannot be found at this time.

Item B- Fresno-Central FFA Program of Activities. We turn this into Mrs. Williams.

Item C- Copy of the FFA activities chart provided for all members and staff at the beginning of each school year.

Item D- Copies of course syllabi showing FFA as a graded component of each Ag class.

Item E & F- AET Student Profile and Courses

Item G- FFA Top 20 monthly Point Awards Google Forms

Item H & I- Travel Requests. Copy of an overnight trip request form and a copy of a FFA field trip permission slip.

Item J & K- Open PO in my name for reimbursement for FFA associated costs. Copy of Request for Payment for myself.

Item L & M- No FFA Chapter Scrapbook. We no longer make chapter scrapbooks, we now update both our Instagram and Facebook to help keep members and community members updated.



FRESNO-CENTRAL FFA

PROGRAM OF ACTIVITIES

"TOGETHER WE"

2017-2018

<i>Section 1: Introduction</i>	<i>3</i>
❖ FFA Introduction	4
❖ FFA Theme	5
❖ Chapter Officer Team	6
❖ Meet Your Officers	7-9
❖ West Fresno Madera Sectional Officers	10
❖ San Joaquin Regional Officers	10
❖ Presidents Message	11
❖ Advisors Message	12
❖ Principals Message	13
❖ Board of Trustees	14
❖ Central Unified Administration	15
❖ West Campus Administration	15
❖ Fresno-Central Ag Boosters	16
❖ Courses Offered	17
❖ Chapter Student Roster	18-21
 <i>Section 2: The National FFA Organization</i>	 <i>23</i>
❖ Aim & Purpose	24
❖ FFA Emblem	25
❖ FFA Colors & Motto	26
❖ Official Dress	27
❖ The FFA Creed	28
 <i>Section 3: Fresno-Central FFA History</i>	 <i>29</i>
❖ Fresno-Central FFA Time Capsule	30-39
❖ Past Chapter Presidents	40-41
❖ Past Regional Officers	42
❖ Past State Officers	43
❖ State Championship Teams	44
❖ National Championship Teams	44
❖ State FFA Degree Recipients	45-48
❖ American FFA Degree Recipients	49
❖ Honorary Chapter Farmers	50-51
 <i>Section 4: Fresno-Central FFA Activities</i>	 <i>53</i>
❖ Career Development Events	54-55
❖ Public Speaking	56
❖ Parliamentary Procedure	57
❖ Fairs and Shows	58
❖ Proficiency Awards	59
❖ Proficiency Award Descriptions	60-66
❖ Community Development	67
 <i>Section 5: Calendar</i>	 <i>69</i>
❖ 2017-2018 Chapter Calendar	68-80

<i>Section 6: Budgets</i>	<i>81</i>
❖ Chapter Budget	82
❖ Animal Budgets Introduction	83
❖ Market Swine Budget	84
❖ Market Beef Budget	85
❖ Market Sheep Budget	86
❖ Breeding & Market Goat Budget	87
❖ Breeding & Market Rabbit Budget	88
❖ Dairy Replacement Heifer Budget	89
❖ Poultry Budget	90
<i>Section 7: Committee Structure and Membership</i>	<i>91</i>
❖ Executive Committee Requirements	92
❖ Executive Goals, Objectives, and Plans	93
❖ Student Goals, Objectives, and Plans	94
❖ Chapter Goals, Objectives, and Plans	95
❖ Community Goals, Objectives, and Plans	96
❖ Communication Goals, Objectives, and Plans	97
<i>Section 8: Point Awards</i>	<i>101</i>
❖ Point Award System	102-107
<i>Section 9: Awards, Applications, and Forms</i>	<i>105</i>
❖ Code of Ethics	106-107
❖ Permission Slip	108
❖ Medical Form	109-110
❖ Greenhand Officer Application	111-112
❖ Chapter Officer Application	113-115
❖ Executive Committee Application	116-117
❖ Greenhand Degree Application	118
❖ Chapter Degree Application	119
❖ Scholarships	120
❖ Scholarships Application	121-123
<i>Section 10: Constitutions</i>	<i>125</i>
❖ Chapter Constitution	126-131
❖ West Fresno Madera Section Constitution	132-135
❖ San Joaquin Region Constitution	136-141



Section 1

Introduction

❖ FFA Introduction	4
❖ FFA Theme	5
❖ Chapter Officer Team	6
❖ Meet Your Officers	7-9
❖ West Fresno Madera Sectional Officers	10
❖ San Joaquin Regional Officers	10
❖ Presidents Message	11
❖ Advisors Message	12
❖ Principals Message	13
❖ Board of Trustees	14
❖ Central Unified Administration	15
❖ West Campus Administration	15
❖ Fresno-Central Ag Boosters	16
❖ Courses Offered	17
❖ Chapter Student Roster	18-21

Introduction

The FFA Organization is an organization of the students, by the students, and for the students studying agriculture in public secondary schools under the provision of the Vocational Education Acts.

As an integral part of agriculture education in the public school system of America, the FFA has become well known in recent years. No other national student organization enjoys greater freedom of self-government under adult council and guidance than the FFA. Organized in November 1928, it has served to motivate and vitalize the effective instruction offered to students of vocational agriculture and to provide further training in farmer citizenship and agricultural business.

The FFA is a non-profit, non-political agriculture youth organization, designed to take its place with other agents striving for the development of leadership, the advancement of agriculture technology, and improvement of agricultural life. The foundation upon which the FFA organization stands includes leadership, service, business, agriculture improvement, organized recreation, citizenship, and patriotism.

National headquarters for the FFA is located at the Agricultural Education Branch Office of Health, Education, and Welfare in Washington D.C. The National Convention is held tri-annually in Indianapolis, Indiana and Louisville, Kentucky while the California Association holds its annual State Conference at the Fresno Convention Center in Fresno, California.

This 2016-2017 Program of Work was developed to explain the purpose of the FFA Organization as well as provide insight into the opportunities that are available to all students of agriculture at Central High School - West Campus.

FFA Theme

Each year the Fresno – Central FFA Officer Team selects a theme to guide their vision and objectives for the school year.

This year's theme is...



Left to Right: Justin Gonzales, Rylee Rocca, Maggie Hirschler, Addison Hill, Alejandro Flores, Adam Solis, Devaughn Walker, Kyle LeBar, Sierra Collier, Chris Solis, Logan McCarty, Yolanda Solis, Amber Kelton





Meet the Officers



Name: Devaughn Walker
Office: President
Grade: 12
SAE(s): Market Hogs and Dairy Replacement Heifers
CDE(s): Light Horse Judging and Extemporaneous Speaking
Future Career: Veterinarian
Future College: Fresno State or New Mexico State
Favorite non-Ag class: Science because I love to learn about the human body



Name: Adam Solis
Office: 1st Vice President
Grade: 12
SAE(s): Market Hogs
CDE(s): Grapevine Pruning and Job Interview
Future Career: Police Officer
Future College: Fresno State
Favorite non-Ag class: US History, Mr. Abajian made it come to life!



Name: Maggie Hirschler
Office: 2nd Vice President
Grade: 11
SAE(s): Breeding sheep, Market Lambs, and Breeding Goats
CDE(s): Ag Mechanics, Public Speaking, Banking
Future Career: Ag Teacher
Future College: Cal Poly, San Luis Obispo
Favorite non-Ag class: Dance because it's a way I can express myself.



Name: Alejandro Flores
Office: 3rd Vice President
Grade: 12
SAE(s): Market Goats
CDE(s): Dairy Products Judging and Prepared Public Speaking
Future Career: Food Scientist
Future College: Oregon State University
Favorite non-Ag class: English because I love to write and present my



Name: Amber Kelton
Office: Secretary
Grade: 11
SAE(s): Breeding sheep, Market Lambs
CDE(s): Light Horse Judging, Public Speaking, Banking
Future Career: Large Animal Veterinarian or Wildlife Biologist
Future College: Cal Poly, San Luis Obispo or U.C. Davis
Favorite non-Ag class: Any class that has to do with science because that's always been my favorite subject during school.

Officer Intros Continued



Name: Rylee Rocca
Office: Treasurer
Grade: 12
SAE(s): Breeding sheep, Market Lambs
CDE(s): Light Horse Judging
Future Career: Agriculture Education
Future College: Cal Poly, San Luis Obispo or University of Arizona
Favorite non-Ag class: T/A block because I get to learn the ropes of being an Ag Teacher

Name: Chris Solis

Office: Reporter

Grade: 10

SAE(s): Market Hogs

CDE(s): Job Interview

Future Career: Park Ranger

Future College: Fresno State

Favorite non-Ag class: English because I love to write and present my



Name: Logan McCarty

Office: Sentinel

Grade: 11

SAE(s): Market Lambs

CDE(s): Impromptu Speaking

Future Career: Agriculture Marketing

Future College: North Dakota State University

Favorite non-Ag class: History because it tells a story of the past

Name: Sierra Collier

Office: Historian

Grade: 10

SAE(s): Market Hogs and Breeding Goats

CDE(s): Light Horse Judging

Future Career: Ag Teacher

Future College: Cal Poly, San Luis Obispo

Favorite non-Ag class: English because you get to be creative



Officer Intros Continued



Name: Yolanda Solis
 Office: Parliamentarian
 Grade: 11
 SAE(s): Market Hogs
 CDE(s): Co-ops
 Future Career: Teacher
 Future College: Fresno State
 Favorite non-Ag class: History because I'm a huge movie person, so the way I study is by watching old history movies.



Name: Justin Gonzales
 Office: Chaplain
 Grade: 12
 SAE(s): Market Hogs and Breeding Sows
 CDE(s): Job Interview and Livestock Judging
 Future Career: Ag Teacher
 Future College: Fresno State
 Favorite non-Ag class: English because I'm a big book work and enjoy writing on subjects I have great interest in



Name: Kyle LeBar
 Office: Editor
 Grade: 10
 SAE(s): Market Hogs and Breeding Hogs
 CDE(s): Livestock Judging and Job Interview
 Future Career: Ag Teacher
 Future College: Fresno State
 Favorite non-Ag class: History because you get to learn and have debates



Name: Addison Hill
 Office: Audio Visual Tech
 Grade: 12
 SAE(s): Chickens and Goats
 CDE(s): Small Engines and Co-ops
 Future Career: Artist
 Future College: San Francisco College of Art or Fresno State
 Favorite non-Ag class: English because you get to be creative

West Fresno Madera Sectional Officers



Kylie Farmer, President, Chowchilla; Alejandro Flores, Vice President, Central; Rylee Rocca, Secretary, Central; Cody Robinson, Treasurer, Caruthers; Riley Barney, Reporter, Chowchilla; Hannah Mancebo, Sentinel, Chowchilla; and Ryann Kulbeth, Historian, Tranquillity.

San Joaquin Regional Officers



Left to Right: Edith Guijon, Woodlake, Reporter; Clay Sage, Frontier, Secretary; Drew Vogt, Immanuel, Treasurer; Tony Pena, Independence, Vice President; Lantz Adams, Immanuel, Vice President; Devaughn Walker, Central, Sentinel; Adam Solis, Central, Vice President; Brian Phelps, Lemoore, Vice President; Lindsey Swall, Tulare, Vice President; Matthew Rosa, El Diamante, President; and Aalexias Woolf, North, Vice President

President's Message

Being raised in the middle of a suburb I was never destined to be an advocate of agriculture. I was raised in a large town that was surrounded by a vast variety of agricultural programs and crops, but I was never aware of such. I never understood the tremendous role agriculture took in my daily life. As a freshman I joined the FFA because of my Mom. I soon found there was much more in the FFA than I was ever aware. I not only found the FFA inspiring but I learned the importance and value of agriculture and the roles our great state plays in feeding our country and supplying jobs/careers.

FFA is a national organization that isn't easily told, but has to be experienced. There are numerous opportunities for every student in a variety of fields. As you embark on your journey in this organization let me recommend to keep an open mind and try new know, but instead try your best and learn and absorb as much as you can from the experience. Each of these experiences are not handed to you or bought, they require dedication, determination, and hard work.

Being in this organization is an honor, and can positively influence your life. Remember that you will only receive what you put into this organization. If you work diligently the FFA will help make you a knowledgeable leader, and a respectable member of society. I can only credit this great organization for my speaking skills, agricultural knowledge and so much more. FFA truly has something for everyone.

I am privileged to be the President of such a dedicated chapter in the organization, and it makes me proud to see each of our members growing and developing. Each and every one of you has something great to offer in this organization that can be further used in our society. You are the next generation of leaders in our world. I hope each of you take this opportunity and rise to the very top, making yourselves better individuals overall.

Sincerely,

Devaughn Walker
Fresno-Central Chapter President



By participating more fully and taking advantage of all of the opportunities offered in our FFA program, you will build on your individual leadership skills and create an identity that blends all the best you have to offer!

TOGETHER WE can have a fantastic year!

Mrs. Jessica Fahey
Mr. Chris Williams Mrs. Taree Downs
Ms. Roz Lopez Mrs. June Bettencourt
Mr. Darrell Hirschler Ms. Yesenia Ramirez



I am proud to be a part of and to be able to support such a high achieving and prosperous FFA chapter such as Fresno-Central FFA.

Sincerely,

Mr. Robert Perez
Central High School Principal



Central Unified Board of Trustees



Mr. Cesar Granda
Area 1



Mr. Ruben Coronado
Area 2



Mr. Phillip Cervantes
Area 3



Mr. Richard Atkins
Area 4



Mr. Richard Solis
Area 5



Mrs. Terry Cox
Area 6



Mr. Rama Dawar
Area 7

Central Unified Administrators



Mr. Kelly Porterfield
Interim District Superintendent

Assistant Superintendent of:

Educational Services

Human Resources

Chief Business Officer

Directors of:

7-12 Education & Adult Education

K-6 Education

Special Education & Support Services

Mrs. Ketti Davis

Mr. Jack Kelejian

Mr. Kelly Porterfield

Mr. Paul Birrell

Dr. Tami Boatright

Mrs. Andrea Valdez

Central High- West Campus Administration & Office Personnel

Principal

Director of West Campus

Vice Principal

Vice Principal

Guidance Learning Director

Guidance Instructional Advisor

Counselor

Counselor

Principal's Secretary

Vice Principal's Secretary

Finance

Registrar

Attendance

Mr. Robert Perez

Mr. Dave Holtermann

Mr. Brent Dettman

Mrs. Jaime Prieto

Mrs. Melissa Hernandez

Mrs. Melody Burris

Mr. Danny Teevens

Mrs. Gurpreet Dhillon

Mrs. Pam Mendes

Mrs. Michelle Piedra

Mrs. Joann Bosquez

Mrs. Kerrie Kezerian

Mrs. Rebecca Sanders

Mrs. Lisa Anderson-Hei



Fresno-Central Ag Boosters

"Taking Pride in FFA"

In 1999, the California legislature passed the Agricultural Education Act, declaring agriculture to be one of the most important industries in the state, but lacking in a comprehensive educational program. Goals for student knowledge are set forth in the Act, including stronger career preparation to meet the needs of "a dynamic and competitive" industry. The Fresno-Central Ag Boosters is a non-private foundation, non-profit support organization with tax-exempt status, a public charity. The Boosters and its membership consist of parents of past, present and future Central West students, former students, and community members. We support students and their advisors by undertaking special events to raise funds for the Agriculture Department and FFA projects and activities, including the annual Dinner-Dance each May, and a variety of creative fund raisers year-round.

Our Mission includes:

Sharing the financial burden of leadership events through reimbursement of fees and costs for attendance at National Convention, State Convention, State Finals, and The Big Fresno Fair; Funding equipment purchases to maintain farm operations; Assisting with sharing the cost of student projects; Recognizing and overcoming student financial hardship by sponsoring projects which allow the student to participate in production agriculture; Recognizing student achievement in livestock showmanship competition at The Big Fresno Fair by awarding bump bids to students who receive judge's awards; Providing tokens of appreciation to members of the community who support the FFA through buying livestock projects at The Big Fresno Fair; Contributing to acknowledgment of student achievement at FFA awards banquets; Providing scholarships to further collegiate education in agriculture; Acknowledging dedication and efforts of advisors and support staff toward FFA principles; Continuing visibility of the FFA to the greater community by publicizing student achievements and participation in campus, District and community events.

The Boosters' ability to carry out the many tasks and activities needed to raise funds and conduct outreach to individuals and the business community would not be possible without the commitment of its members and multitude of supporters for over a decade, whom we graciously thank. We invite you to join our membership. Our meetings are held the second Wednesday of each month in Room Ag 2 of the Ag Department.

Agriculture Department Course Offerings

	9th Grade	10th Grade	11th Grade	12 Grade
Science Core	Ag Science 1/ Ag Freshmen Requirements	Biology and Sustainable Ag	Agriculture and Soil Chemistry	Ag Government/Ag Economics
Science Electives		Plant and Animal Physiology and Anatomy	Food Science	Food Science
			ROP Vet Science	ROP Vet Science
Floral Design	Floral Design	Ornamental Horticulture	ROP Floral Design	ROP Floral Design
		Floral Design	Ornamental Horticulture	ROP Floral Design
Ag Mechanics Welding Emphasis	Ag Mechanics 1	Ag Mechanics 2	ROP Welding 1	ROP Welding 2
		Ag Mechanics 1	Ag Mechanics 2	ROP Welding 1
Ag Mechanics Power Mechanics Emphasis	Ag Mechanics 1	Ag Mechanics 2	Adv. Ag Power Equipment	ROP Diesel Engines
		Ag Mechanics 1	Ag Mechanics 2	Adv. Ag Power Equipment
Electives	Ag Leadership	Ag Leadership	Ag Leadership	Ag Leadership
		Equine Science	Equine Science	Equine Science
		Ag Facilities/Farm Management	Ag Facilities/Farm Management	Ag Facilities/Farm Management



2017/18 Membership Roster

Acosta, Sierra	Bates, Grant	Casas, Jacob	Davis, Jaylen
Aguirre, Aliya	Batth, Karenpreet	Castellon, Rachelle	Davis, Katelyn
Alanis, Zequiel	Baxter, Nathaniel	Castillo-Montes, Jesus	Davis, Nick
Alcaraz, Osvaldo	Beard, Destiny	Castro, Jeremiah	De La Torre, Natalie
Alexander, Kadin	Beard, Jade	Castro, Jesus	Deis, Phoenix
Allen, Shylance	Becerra Martinez, Ashley	Cedillo, Jeremiah	Delacruz, Art
Almanza, Francisco	Bejar, Alonzo	Cerbo, Louis Joey	Delacruz, William
Alonzo, Anthony	Bejar, Edgar	Cervantes, Anissa	Delashaw, Jonathan
Alvarado, Aaron	Bejar Tinoco, Osvaldo	Cervantes, Trent	Delatorre, Fabian
Alvarado , James	Bellinger, Trent	Chang, Cheyana	Deleon, Mikey
Alvarado, Jordyn	Biedermann, Kobe	Chang, Jose	Delgado, Angel
Alvarado, Joshua	Blich, Braven	Chavez, Gilbert	Delgado, Nicholas
Alvarez, Jasmine	Boccone, Aubry	Chavez, Jaime K	Delisle, Ryan
Ambriz, Gilbert	Bottorff, Trevin	Chavez, Juan	Dhaliwal, Gurjind
Amescua-Moreno, Eduardo	Bowen, Tierra	Chhina, Dilpreet	Dhaliwal, Jaden
Amescua-Moreno, Eloisa	Boyd, Katelynn	Cisneros, Crystal	Dhunna, Amandeep
Amescua-Moreno, Yesenia	Bravo, Exson	Cital, Jordan	Diaz Rodriguez, Omar
Angon, Armando	Brown, Allison	Clugston, Zander	DiRedo, Tristan
Ankney, Whittney	Brown, Andrew	Cobbs, Kyle	Dixon, Jayla
Aparicio, Alexa	Brown, Danny L.	Cole, Jaylin	Dixon, Naiyla
Aparicio, Christopher	Brum, Preston	Cole, Kayla	Douangdara, Delvin
Aparicio Arellano, Osvaldo	Buenrostro, Ignacio	Coleman, Trek	Dunn, Faith
Aquino, April	Bulgara, Rocky	Colin, Joseph	Dunn, James
Archuleta , Noah	Bullard, Shalyee	Collier, Sierra	Eaton, Nolan
Arganda, Kristalina	Burgess, Joseph	Comstock, Adam	Ebright, Mary
Ariaz, Mya	Burgin, Alisen	Comstock, Robert	Echaniz, Christopher
Arreola, Maximus	Burnes, Duncan	Contreras, Angel	Echeverria, Samuel
Arteaga, Arsel	Burnett, Savannah	Contreras Quintana, Ashleigh	Eid, Nasrey
Atwal, Jaskarn	Burrus, Jeremiah	Cook, Cody	Ellis, Alexzander
Atwal, Jasraj	Cagle, Darian	Cooper, Madison	Engelman, Mackenzie
Austin, Ryan	Callejas, Karen	Cooper, Zackary	Escobar, Nicolas
Baird, Kelsey	Camacho, Adrian	Coria, Jacelyn	Esparza, Haylee
Baker, Nicholas	Camacho, Fernando	Cota, Jesstine	Espinoza, Anthony
Barajas, Israel	Campbell, Cole	Covarrubio, Pete	Espinoza, Emiliano
Barajas, Jose	Campos, Julian	Cowin, Cassandra	Esquivel, Izaiah
Barajas, Josue	Campos, Manuel	Cowin, Meghan	Estrada, Alyssa
Barber , Steven	Cantu, Ashante'	Crawford, Levi	Estrada, Elyssa
Barcelos, Isaiah	Carpio, Leeanna	Criado, Ruben	Etchinson, Kendall
Bargas, Louie	Carpio, Savannah	Cruz Martinez , Emiliano	Falcon, Josiah
Barnette, Emily	Carranza, Johnathan	Cruz Salazar, Ana	Farmer, Christopher
Barragan, Josselyn	Carrillo, Joshua	Dalerio, Kaitlyn	Federico, Rudolpho
Barron, Joseph	Carrillo, Roberto	Damm, Nickolas	Ferguson, Desmand
Basulto Cuevas, Cecilia	Carver, Jordan	Davalos, Jose	Fermanian, Kayla

Fernandez, Serina	Gonzales, Justin	Isaias, Marcos	Lopez, Michael
Figuerola, Izabella	Gonzales, Leonard	Jackson, Essence	Lopez, Nevae
Finley, Aamiah	Gonzales, Victoria	Jamieson, Lilly	Lopez, Serena
Fisher, Maalichi	Gonzalez, Ashley	Jimenez, Cassandra	Lopez, Veronica
Fleming, Samantha	Gonzalez, Daniel	Jimenez, Francisco	Lowe, Gregory
Fleming, Trysten	Gonzalez, Daniela	Jimenez, Julian	Lozano, Anthony
Flores, Alejandro	Gonzalez, Dominic	Jimenez, Luis	Lozano, Jacob
Flores, Alexander	Gonzalez, Natalia	Jimenez, Madisyn	Lozano, Kevin
Flores, Antonio	Gonzalez, Pablo	Jimenez, Priscilla	Lubbers, Solome'
Flores, Jesus	Gonzalez-Martinez, Sebastain	Jimenez, Roberto	Lucas, Fa Nisha
Flores, Jose	Goodwin, Bradley	Johnson, Ethan	Luna, Carlos
Flores, Leslie	Gagnani, Logan	Johnson, Lukas	Mabry, Issiah
Flores, Xavier	Griggs, Andrew	Johnson, Marquie	Macagno, Cheyanne
Foster, Troy	Griggs, Emily	Johnson, Matheu	Macagno, Harrison
Freeman, Callie	Guerrero, Jennifer	Jones, Brandon	Macias, Dillion
Fulton, Cheyenne	Gutierrez, Cassandra	Kahira, Aarondeep	Maciel, Asdrubal
Gaasch, Alisyn	Gutierrez, Nicole	Kaur, Dilshan	Maciel, Julian
Gabriel Johnson, Kendall	Gutierrez, Sara	Kaur, Simran	Maciel Escalante, Nahomi
Galicia Gil, Bryan	Guzman, Izik	Kaur, Sumeet	Madrigal, Lauryn
Galli, Skyler	Guzman, Madeline	Kelton, Amber	Madrigal, Ruth
Galvan, Adrian	Hargrave, Brandon	Kelton , Haylee	Magana, Erick
Garcia, Anthony M	Harris, Floyd	Kenel, Tyler	Mahil, Jasmine
Garcia, Anthony R.	Hawkins, Aiden	Kilcrease, Jacob	Maldonado, Jaidun
Garcia, Beatriz	Hayes, Alissa	King, Nicholas	Maldonado, Kalani
Garcia, Carlos	Henderson, Malik	Kipp, John	Marquez, Irene
Garcia, Christian	Hernandez, Ava	Kong, Seth	Marthe, Damon
Garcia, Destiny	Hernandez, Eric	Koop, Marshall	Martin, Ariana
Garcia, Diego	Hernandez, James	Kovacevich, Brenna	Martin, Joshua
Garcia, Elvira	Hernandez, Mariana	Lares, Alyssa	Martinez, Albert
Garcia, Francisco	Hernandez, Roberto	Lark, Zoe	Martinez, Alexis
Garcia, Gabriela	Herndon, Kaylie	LeBar, Courtney	Martinez, Charlie
Garcia, Jazmin	Herrera, Jasmine	Lebar, Kyle	Martinez, Fernando
Garcia , Jose	Hershberger, Ben	Lebar, Timmy	Martinez, Jonah
Garcia, Joseph	Hershberger, Milo	Ledesma, Alexis	Martinez, Luis
Garcia, Luis	Hibner, Janay	Lee, Caillou	Martinez, Matthew
Garcia, Rodolfo	Hill, Addison	Lee, DeAnthony	Martinez, Michael
Garcia, Stephanie	Hirschler, Maggie	Lee, Ka	Martinez, Savina
Garcia Cristobal, Elmer	Hopson, Grace	Lemus, Fatima	Martinez, Sydney
Garcia-Inzunza, Axel	Hucke, Nicholas	Leon, Alexis	Martinez, Vivian
Garibay, Frankie	Huerta, Andy	Lewis, Benjamin	Martinez Garcia, Mayra
Garza, Victoria	Huerta, Anthony	Liles, Zakery	Martinez Pedraza, Fernando
Genova, Audrie	Hyatt, Zachery	Little, Tyler	Martinez Torres, Magdalena
Gilstrap, Michael	Ibarra, Isabel	Loewen, David	Mayoral, Gabriel
Goforth, Makayla	Ibarra, Raymond	Longhat-Cano, Tristin	Mayorga, Ricardo
Gomez, Jacob	Infante, Jasmine	Lopez, D'juan	McCallough, Kieran
Gomez, Savannah	Ingram, Allyson	Lopez, Joseph	McCarty, Logan

McLendon, Miles	Nieves, Antonio	Preston, Kendal	Ross, Deoneyeah
McLucas, Destinee	Norberte, Kyla	Prudhume, Anthony	Ruacho, Jessica
McRae, Kameron	Northcraft, Joshua	Quinonez, Cody	Rubio, Samson
Medina, Isaac	Nourian, David	Quintana, April	Rudino, Elijah
Medina, Sarena	Novell, Rhiannon	Ramer, Kamryn	Ruiz, Luis
Meek, Christopher	Nunez, Abigail	Ramer, Ryan	Rullan, Bryce
Mehling, Grant	Oliver-Yarbrough, Javon	Ramirez, Brianna	Salazar, Ezequiel
Menchaca, Omar	Orozco, Martin	Ramirez, Claudia	Sales, Aramys
Mendez, Dominic	Ortega, John	Ramirez, Jason	Salgado, Selia
Mendez, Freddy	Ortiz, D'Juan	Ramirez, Mabely	Salinas, Brian
Mendoza, Esteban	Ortiz, Daniel	Ramirez-Vazquez, Fidel	Salvador , Kennedi
Mendoza, Michael	Otero, Mia	Ramos, Kara	Sample, Kayla
Mendoza Perez, Aaron	Owen, Destiny	Ramos, Marlen	Sampson, Garry
Mijangos, Anthony	Ozuna, Christopher	Ramsey, Joseph	Sanbrano, Gavyn
Miller, Austin	Padilla, Jenesis	Ramsey, Mason	Sanchez, Alex
Miller, Brennan	Padilla, Kassandra	Ramsey, Sebastian	Sanchez, Larry
Miller, Garrett	Palafox, Martin	Rangel, Alex	Sanchez, Osmin
Miller, Victoria	Palma, Jonathan	Rasmussen, Julianna	Sanchez, Rafael
Min, Charlotte	Palma, Matthew	Raynes, Evelyn	Sanchez Reyes , Elizabeth
Miranda, Richard	Palomares, Armando	Razo, Eduardo	Sanders, Ryan
Miranda , Sariah	Palomino, Robert	Reeves, Zane	Santacruz Navarro, Xitllali
Mireles, Prisilla	Pame, Kimberlynn	Resendez, Adam	Santos, Anthony
Monreal, Joel	Paredes, Donivan	Reyes, Aiden	Saravia, Fabio
Montano, Mark	Parker, Collin	Rios-Hernandez, Enrique	Satterlee, Nathaniel
Moore, Sierra	Parra, Matthew	Rivera, Allan	Schafer, Marychelle
Morales, Diego	Partida, Jason	Rivera, Eric	Schroeder, John
Morales, Jacqueline	Partida, Victor	Robinson, Daveion	Serrano, Angelica
Morales, Juliana	Pasqual, Dreyana	Robles, Antonio	Shepherd, Keven
Moreno, Andrea	Patterson, Joel	Rocca, Rylee	Silva, Ryan
Mosqueda, Edward	Pearce, Thomas	Rocha, Aidan	Simmons, Perris
Moua, Johan	Pearson, Robert	Rocha, Gabriel	Simpson, Jeffrey
Mulligan, John	Pena, Humberto	Rodarte, Angelina	Simpson Battle, Anazjae
Mulligan DeFendis, Julianna	Pena, Mario	Rodarte-Guardado, Marlene	Singh, Parmvir
Munguia, Nathaniel	Perez, Alondra	Rodrigue, Michael	Singh, Tarandip
Munoz, Alexis	Perez, Frankie	Rodriguez, Andre	Singleton, Kassidy
Munoz Maldonado, Marcos	Perez, Jasmine	Rodriguez, Giovanni	Sipin, Nathan
Najar, Hector	Perez, Raul	Rodriguez, Juan	Sisana, Aiden
Najera, Nathaniel	Perez, Raymond	Rodriguez, Loren	Smith, Haley
Navarrette , Sofia	Perez, Tomi	Rodriguez Diaz, Alexis	Smith-Belcher, Marshall
Navarro, Nico	Phachomphone, Eladella	Rodriguez- Vega, Natalia	Smith-Belcher, Maxwell
Navejar, Giselle	Phelps, Alisa	Rodriquez, Bryan	Smyth, Justin
Negrete, Stephanie	Ponte, Madison	Rojas, Nathan	Solis, Adam
Nelms, Tristen	Prado, Cecilia	Romero, Isabella	Solis, Christopher
Nelson, Chandler	Preciado, Daniel	Romero, Jarred	Solis, Hunter
Newton, Joseph	Preciado, Renee	Ros, Randy	Solis, Riley
Nguyen, Vy	Preis, Zachary	Rosales, Ivan	Solis, Yolanda

Sookhiram-Reta, Andrew	Van Ness, Zachery	Zavala, Mireya
Sorondo, Daniel	Vanderbend, Patrisha	Zellman, Robert
Souders, Benjamin	Vargas, Joseph	
Southavongsa , Andrew	Vargas, Louie	
Sparks, Jaron	Vargas, Macario	
Spitzer, Sara	Vasquez, Emiliano	
Staggs, Penelope	Vasquez , Henry	
Stamps, Stephen	Vaz, Carson	
Stewart, Tyler	Vega, Mariah	
Stidham, Tyler	Vega, Miguel	
Stoki, Kaitlyn	Vejar, Jesus	
Suarez, Fabian	Velasquez, Luis	
Sugden, Andrew	Ventura Gil, Fabiola	
Swain, Aidan	Ventura-Cortez, Nancy	
Swank, Alyssa	Vera Valencia, Felipe	
Talamantez, Kaleb	Verduzco, Joseph	
Tanner, Heather	Vidrio, Elise	
Tate, Christopher	Villanueva, Myra	
Tejeda, Brianna	Villarreal, Pablo	
Tello, Aliana	Villasenor, Christela	
Teniza, Carlos	Virgen, Alexis	
Tepec, Devin	Vue, Kaitlyn	
Thacker, Ray	Walker, Devaughn	
Thao, Kassidy	Walker, Milton	
Thao, Pengsue	Washington, Isabella	
Thiesen, Tyler	Weaver, Caiden	
Thomas, Clifton	West, Samantha	
Thomas, Dustin	White, Alia	
Thur, Sarah	White, Allyson	
Thur, Stacy	Williams, Demetrius	
Tiner, Alexis	Wong, Teddy	
Tinoco Duenas, Jose	Woods, Anthony	
Tober, James	Wyatt, Clarence	
Torrecillas, Antonio	Wynn, Meagan	
Torres, Aaliyah	Yanez, Agustin	
Torres, Christopher	Yang, Krystal	
Torres, Gabriel	Yang, Sia Mee	
Trujillo, America	Yocum, Ian	
Trujillo, Erika	Young, Rebecca	
Trujillo, Kiarra	Yount, Peyton	
Turner, Noah	Yribarren, Adam	
Turner, Ruth	Zabala, Joziah	
Turney, Taylor	Zabala, Xavier	
Unger, Jacob	Zamarripa, Adreana	
Valdovinos, Katelynne	Zapata, Alyaunna	
Valenzuela, Shelby	Zapien, Grace	

Section 2

The National FFA Organization

❖ Aim & Purpose	24
❖ FFA Emblem	25
❖ FFA Colors & Motto	26
❖ Official Dress	27
❖ The FFA Creed	28



-

The FFA Emblem



The ***cross section of ear*** of corn provides the foundation of the emblem just as corn is the foundation of early American agriculture. It is also the symbol of unity, as corn is grown in all 50 states.

The ***rising sun*** signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

The ***plow*** signifies labor and tillage of the soil, the backbone of agriculture and the historic foundation of our country's strength.

The ***eagle*** is a national symbol which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

The ***owl***, long recognized for its wisdom, symbolizes the knowledge required to be successful in the industry of agriculture.

The words "***Agricultural Education***" and "***FFA***" signify the combination for learning and leadership necessary for progressive agriculture.



FFA Official Colors



B

As the blue field of our nation's flag and the golden fields of ripened corn unify our country, the FFA colors of national blue and corn gold give unity to the organization. All FFA functions and paraphernalia should proudly display the colors.

FFA Motto

Learning To Do
Doing To Learn
Earning To Live
Living To Serve



FFA Official Dress

Background

Delegates at the 2015 National FFA Convention & Expo approved a set of recommended changes to Official Dress for the National FFA Organization. The intent was to provide greater clarity regarding items of dress and appropriate situations. The National FFA staff has reviewed those changes and provides the feedback below regarding them.

Official Dress for an FFA member includes:

- An official FFA jacket zipped to the top
- Black slacks or black skirt
- White collared blouse or white collared shirt
- Official FFA tie or Official FFA scarf
 - Black dress shoes with a closed heel and toe
- Black socks or hosiery

Note - official garb of recognized religions may be worn with official dress. The National FFA Organization will observe the guidelines outlined in the Official FFA Manual in activities conducted at the national level unless otherwise noted for a specific competition or event. It is the responsibility of local and state advisors to ensure members observe these guidelines when participating in national events.

How to Wear Awards

No more than three medals should be worn on the jacket. These should represent highest degree earned, highest office held, and highest award earned. Chapter degree, officer, and award medals should be worn beneath the name on the right side of the jacket. State FFA degree or American degree keys should be worn above the name on the right side of the jacket or attached to a standard key chain.



FFA Creed

I BELIEVE in the future of agriculture, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I BELIEVE that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I BELIEVE in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I BELIEVE in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I BELIEVE that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

The creed was written by E.M. Tiffany and adopted at the Third National FFA Convention. It was revised at the 38th and 63rd Conventions.

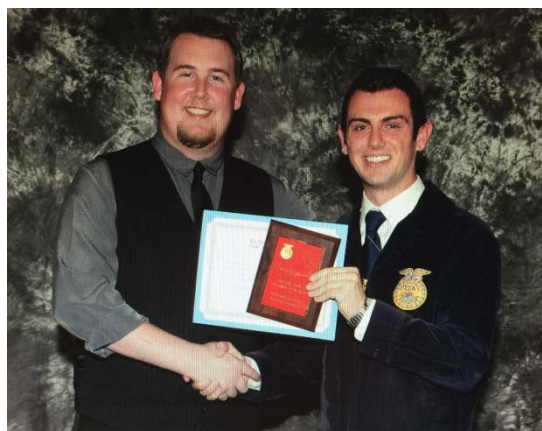
E.M. Tiffany- Author of the FFA Creed



Section 3

Fresno-Central FFA History

❖ Fresno-Central FFA Time Capsule	30-39
❖ Past Chapter Presidents	40-41
❖ Past Regional Officers	42
❖ Past State Officers	43
❖ State Championship Teams	44
❖ National Championship Teams	44
❖ State FFA Degree Recipients	45-48
❖ American FFA Degree Recipients	49
❖ Honorary Chapter Farmers	50-51



Since receiving its charter in 1929, the Fresno-Central FFA Chapter has been highlighted in state publications numerous times. Travel with us through history, to take a look at our outstanding chapter and its making.

1929

Fresno-Central FFA received their National FFA Charter.

1933-1934

Chapter President George H. Skoegard is recognized for participating in school dramatics; and Mephisto, the educated horse. In May in 1933 the Kerman FFA Chapter requested to use the Fresno-Central feed grinder. In November of 1933 Everett Jones is acknowledged as the 1933-34 San Joaquin Regional Reporter. Louis Marchiocchi was elected as the State Yell Leader.

1934-1935

Henry Doddridge is named the state champion in Prepared Public Speaking. Everett Jones was elected to the San Joaquin officer team as the Yell Leader. Louis Marchiocchi was elected again as the State Yell Leader.

1937-1938

In November of 1937 Chapter members Harry Dunlavy, Buck Melikian, Loren Conner, Elmer Skoegard, Herbert Bauer, Gabriel Abrahamian, Mark Tibbs, Bobbie Hylton, Johnny Bauer, Herman Cooper, Henry Bengal, and Melvin Patterson all worked to apply for the 1938 State FFA Band. In January an addition to the farm shop was made and the interior arrangements were made.

1938-1939

The Fresno-Central FFA Alumni held their first meeting of the year in February. Officers elected were Henry Doddridge, president; Sam Campopiano, vice president; Takashi Mori, secretary-treasurer. Two new members, Mark Tibbs and Louis Arnoux, were formally initiated into the chapter. Plans were made to again sponsor a public speaking contest among the elementary schools of the Central district. A shop program was inaugurated with classes meeting twice a week. In November of 1938 the Fresno-Central FFA Alumni chapter initiated Frank Lake, Harry Dunlavy and Howard Hansen with the initiation ceremonies followed by a "noodle feed." Officers elected were Sam Campopiano, president; Louis Marchiocchi, vice president; Mark Tibbs, secretary; Louis Arnoux, treasurer; and Frank Lake, reporter.

1945-1946

Fresno-Central FFA was awarded its first Superior Chapter award. Ray Bishop was elected as the President of the San Joaquin Region.

1946-1947

Ralph Bopp was elected as the State FFA President and Walter Lee was elected State Sentinel. Ray Bishop served again as the President of the San Joaquin Region.

1950-1951

Ronald Laub served on the regional officer team as Vice President and was the regional Star Farmer winner.

1951-1952

Donald Laub was elected as the state Vice President and Ronald Laub was elected as state Secretary. Donald D. Laub was elected to serve on the regional officer team as the President.

1952-1953

Donald D. Laub was elected to serve on the state officer team as the Vice President.

1954-1955

Donald D. Laub was the regional Star Farmer winner.

1955-1956

Fresno-Central FFA was awarded its first National Chapter award (Silver).

1956-1957

Fresno-Central FFA awarded National Chapter Award (Silver). Norman T. Pretzer was the regional Star Farmer winner.

1961-1962

Norman Engelman was the state winner in the Agricultural Electrification proficiency category. He also had the grand champion animal at the Big Fresno Fair that year. He had to leave the fair early to get on a train ride to the national FFA convention that would take 12 days to reach its destination.

1966-1967

Central High School Ag Department hosted its first student teacher, Mr. Robert Broome.

1969-1970

Mr. Lloyd Weldon and Mr. Larry Mullen were the student teachers from Fresno State.

1972-1973

Mr. Albert Barlett was the student teacher in the Agriculture Department.

1976-1977

The Dairy Cattle Evaluation Team was named state champions with David Bennett placing 2nd and Jim Bos placing 4th. Also on the team was Brian Dei. The team would earn a gold

award at the national competition that fall. Kevin Neiderfrank was elected as the state Vice President.

1977-1978

Mr. George Davis was the agriculture department student teacher.

1978-1979

Harold Schaad, Ag Teacher at Central High School, was awarded the National Honorary American Degree during the National FFA Convention.

1979-1980

The Dairy Cattle Evaluation Team was named State Champions. Team members were Joseph Bianchi, John Bos, and Duane Soares Jr. Jim Naffziger was the state winner in the Fruit and/or Vegetable Production category.

1980-1981

The Dairy Cattle evaluation team was named National Champions. Team members were Joseph Bianchi, John Bos, and Duane Soares Jr.

1981-1982

The Floriculture Team was named State Champions. Team members were Caroline Fiahlo, Leah Gaasch, and Susan Kelly. Caroline was 3rd high individual.

1982-1983

Fresno-Central FFA was awarded the BOAC award (Gold) with the Governor's Citation.

1991-1992

Christina Kloster was elected San Joaquin region Vice President.

1992-1993

The Floriculture and Forestry teams were named State Champions. Josh Christopherson was the high individual in the forestry contest and Richard Bailey was 2nd high individual in the same contest. Deanne Matthews was elected to serve on the San Joaquin regional officer team as the Vice President. She was also a state officer candidate.

1993-1994

Tamara Wilttrout was the state proficiency winner in the area of Floriculture. She was also a national finalist. Jessica Fitzgerald was also a state proficiency winner in the area of Nursery Operations.

1994-1995

Kris Diaz was elected as State FFA Sentinel at the State FFA Convention in Fresno. Kris also served as Fresno-Central's first national delegate at the national FFA convention. Central High-West Campus was recognized as an Agriculture Academy. The Agriculture Pest team was name state champions. The team consisted of Stephanie Jameson, Anyisia Aguilera, and

Andrea Souza. Ms. Janice Lane was the student teacher from Fresno State. Jessica Fitzgerald was the state winner for her proficiency in the area of Nursery Operations. She was also a national finalist. Mathew Koop was the regional Star in Ag Business and was the state winner and national finalist in Turf and Landscaped Management proficiency area.

1995-1996

Central High School Ag Department received a grant to build an arboretum on the Ag farm by the Forestry class. Rhonda Hamm was awarded the Rodman Scholarship. Nick Diaz placed 4th in the State Creed Recitation contest. Kris Diaz again represented our chapter at the national convention as a national delegate along with fellow Fresno-Central FFA member, Rhonda Hamm. Kris Diaz was again elected State FFA Sentinel. Rhonda Hamm served on the regional officer team as the Vice President. Rhonda was also selected as the state Agriscience Student of the Year. Barbara Evans was the state proficiency winner and national finalist in the category of Fruit and/or Vegetable Production. Rhonda Hamm received the Rhone-Poulenc Animal Nutrition national scholarship. Mathew Koop was the regional Star in Ag Business and was the state winner and national finalist in Turf and Landscaped Management proficiency area.

1996-1997

The forestry team was named state champions. John Silva was the high individual and Robert Bailey was 2nd. Ms. Marlene Hepner was the student teacher in the agriculture department. Ag teacher Mrs. Kristi Mattes was awarded the National Honorary American Degree. Kristopher Diaz was a national delegate. Nick Diaz was a committee chair (National Delegates Sub-Committee) at the State FFA Convention. Rhonda Hamm was the state winner and national finalist in the proficiency area of Environmental Science and Natural Resources. Cori Calvert was the regional Star Reporter winner.

1997-1998

Gary Nelson was awarded the Honorary American Degree. Francis Echeverria was the committee chair for the Records Review Committee at the State FFA Convention. Nick Diaz was the chair of the State Constitution committee at the same convention. Cori Calvert was a state Agriscience Student of the Year Finalist. Francis Echeverria won the proficiency area of Feed Grain Production Entrepreneurship and was a national finalist. Cori Calvert was the Toyota Motor Sales, USA, Inc national scholarship recipient. Francis Echeverria was the recipient of the Booker T. Washington and Byron J. McMahon Memorial scholarships. He was also the state proficiency winner and national finalist in the area of Diversified Crop Production Entrepreneurship

1998-1999

Francis Echevarria was named Outstanding Vice President in the state Parliamentary Procedure contest. The team placed 3rd at the state competition. Edward Franklin was awarded the Honorary American Degree. Nick Diaz was elected to serve on the San Joaquin officer team as the President. Nickolas Diaz and Francis Echevarria were national delegates at the national FFA convention. Nickolas Diaz was also the Pioneer Equipment Company national scholarship recipient. Francis Echeverria was awarded the regional Star Farmer and Star Reporter awards. Nickolas Diaz received the SUNMET Agribusiness state scholarship.

1999-2000

Central High school hired three new Ag teachers; Mr. Chris Williams, Ms. Ann Delay and Mr. Matt Actis. Fresno-Central FFA is awarded the Two- Star National Chapter Award. Erin Cardoza, Benjamin Fisher, and Briana Jessen were national delegates. Briana Jessen was the Regional FFA Vice President. Ben Fisher and Adam Hagans were state officer candidates. Adam Hagans was awarded the Abbott Laboratories national scholarship. Martin Vivenzi was the winner in the Cereal Grain Production proficiency category. Francis Echeverria was a national finalist in the Diversified Crop Production proficiency category. John Goulart was the state winner in the Feed Grain Production Placement proficiency category, Gary Donner was the state winner in the Poultry production category, and Richard Goulart was the state winner in the Viticulture Production Placement category.

2000-2001

Briana Jessen received the Smittcamp Scholarship from Fresno State. Ms. Kelly Leal and Mr. Matt Wenstrand were the student teachers from Fresno State. Mark Gonzalez, Jonathan Moon, and Jenna Smith were national delegates at the National FFA Convention. Jonathan Moon was a state officer candidate. Landon Patton was the state winner in the proficiency area of Agriculture Services. Christina Young was the recipient of the Mabel W. Jacks scholarship.

2001-2002

Natalie Phipps served the region as the Reporter. Natalie Phipps was also the committee chair for the California State Insert at the state FFA convention and John Diaz was the committee chair for the National Delegate committee. John Diaz and Natalie Phipps were also national convention delegates.

2002-2003

The Fresno-Central FFA Chapter had the highest membership in the state with 664 members. Natalie Phipps was the regional FFA President for the San Joaquin region and

John Diaz was the Vice President. Central High School West Campus participated in the first FARM's Leadership Program in the region. Fresno-Central received Outstanding Sectional Participation Chapter in the West Fresno Madera section. Stacy Kelsey was the State Champion in the Job Interview Contest. Bill Hayward was the high individual in the specialty animal judging contest at the state FFA finals. The specialty animal team was 3rd at the state contest. State officer candidates were John Diaz, Anastacia (Stacy) Kelsey, Austin Large, Natalie Phipps and Chris McKenna. John Diaz, Anastacia (Stacy) Kelsey, Austin Large, and Natalie Phipps were national delegates. Martin Vivenzi was the state winner in the Dairy Production Placement proficiency category. Stacy Kelsey was the Mabel W. Jacks scholarship winner. Natalie Phipps was the recipient of the MetLife Foundation national scholarship.

2003-2004

Pamela Jones participated in the state chorus at the California State FFA Convention. Erin Jones was a state talent percipient. Ms. Courtney Bell and Mr. Tom Jones were the student teachers from Fresno State.

2004-2005

Fresno-Central's Farm Business Management team won the California State Finals. The team consisted of Evan Robles, Steven Mendrin, and Grace Dell Olio. Fresno-Central FFA member, Kristopher Welker, won the State Proficiency Winner in Nursery Operations. Kristopher Welker was also 2nd high individual in Ag Mechanics contest at state finals and recipient of the Agrium, U.S. Inc and Western Farm Service scholarships. Ms. Megan Beard was the student teacher for the agriculture department. Amanda LeCorre was the state committee chair for the Arena Corps Committee at the state FFA convention. State chorus and talent participants were Lisa Aguiar, Pamela Jones, Storm Miranda, and Kalia Vang.

2005-2006

Fresno-Central FFA member, Kristopher Welker, was the National Proficiency Winner for his Nursery /Landscape Proficiency. He won a trip to Costa Rica. Fresno-Central FFA was the largest chapter in the state with 752 members. Fresno-Central FFA had seven members received their American Farmer Degree. Mr. Blaise Chaney was the student teacher from Fresno State. Amanda LeCorre was a national delegate. Brian Leavitt and Amanda LeCorre were state officer candidates. Grace Dell Olio was the recipient of the national Kraft Foods, Inc. scholarship. Kristopher Welker also received the Pioneer Equipment Company national scholarship. Scott Semenik participated in the state band and Storm Miranda participated in the state chorus at the state FFA convention.

2006-2007

National Chapter Award: Gold State Winner. Fresno-Central's Ag Mechanics Teams wins State Finals, and continues on to win the National title in Indianapolis, Indiana. The team consisted of Jacob Christian Anderson, Robert Lopez-Calvert, Willie Wright, and Austin Hubbell. Austin was 4th in the nation. Robert Lopez-Calvert wins State Proficiency in Diversified Ag Production. Austin Hubbell wins State and National Proficiency in Diversified Horticulture Production as well as a trip to Costa Rica. Rodger Lehman wins State Proficiency in Viticulture Production. Two Fresno-Central FFA Members, Rodger Lehman and Amanda LeCorre, earn their American FFA Degrees. Mr. Blaise Chaney is hired to teach small engines classes. Ms. Katie Grandoville was the student teacher for the agriculture department. Robert Lopez-Calvert was a national delegate, regional Vice President, as well as a state officer candidate. Storm Miranda and David Gonzalez participated in state chorus and talent at the state FFA convention. Sarah Thompson was the recipient of the Betty Bushong Memorial scholarship.

2007-2008

Fresno-Central won the Outstanding Sectional Participation Award in the West Fresno-Madera Section. Cameron Lange wins State Proficiency in Environmental Science & Natural Resources. Robert Lopez-Calvert wins State Proficiency in Viticulture Production Placement. National Chapter Award: Gold State Winner. Fresno-Central's Specialty Animal Team; Nicole Alarcon, Sarah Allen, Miranda Forse and Erica Sheikhooni, win State Finals at Cal Poly. Erica was 2nd high individual. London Majeski was high individual in the Floriculture contest at state finals. Cameron Lange Wins National Proficiency in Environmental Science and Natural Resources, and is an American Star in Agriscience. Seven members earn their American FFA Degrees. Mrs. Jennifer Knight is hired as the newest agriculture teacher in the department to teach the Agriculture Science classes. Ms. Melody McCabe was the student teacher. Nicole Maul was the committee chair for the Advanced Leadership Academy committee at the state FFA convention. Austin Hubbell served on the state FFA nominating committee and regional Vice President and was the recipient of the Western Farm Services scholarship.

2008-2009

Mrs. Jessica Fahey was hired as the newest addition to the Fresno-Central Agriculture Department. Sarah Allen, and Aimee Bell were elected as San Joaquin Region Officers. National Chapter Award: Gold. Three members earn their American FFA Degrees: Jeff Routt, Brianna Oloiza and Angelia Arietta. Ag Department Chair Chris Williams is nominated for Agriscience teacher of the Year. Emily Adams and Nicole Maul were state officer candidates

with Nicole making the top 15 candidates. Nicole also was a national delegate. Austin Hubbell was the state proficiency winner in the area of Pomology Production Placement.

2009-2010

Aimee Bell was elected as the regional Vice President and Sarah Allen was elected regional Secretary. Kyle Rohrmann and Cassie Hanlin joined Aimee Bell on the West Fresno Madera Sectional Officer team. Aimee Bell places 3rd in the State Job Interview Contest. Fresno-Central FFA sweeps the fair Winning Herdsmanship for every species exhibited at the Big Fresno Fair. Kyle Rohrmann, Brandon Montelongo and Amanda Miranda win novice showmanship in their respective species. Three students earn their American FFA Degrees. Sarah Allen, Aimee Bell, and Miranda Forse were national delegates. Sarah Allen was a state officer candidate.

2010-2011

The meats evaluation team were state champions.. Team members were Emily Cross, Michelle Mendrin, Macy Blattel, and Aimee Bell. Michelle was the high individual and Aimee was 2nd. Aimee Bell was also the San Joaquin region Vice President for the second year in a row. All Species win 1st place in Herdsmanship at the Big Fresno Fair. Kyle Rohrmann and Mallory Cross were elected to Sectional Office. Ms. Michelle Evans and Mr. Jason Ferreira were the student teachers from Fresno State. Aimee Bell was a state officer candidate and Mabel W. Jacks scholarship winner.

2011-2012

Kyle Rohrmann elected as the California State Sentinel. Kyle Rohrmann also placed 4th in Extemporaneous Public Speaking and was a national delegate. Rhianna Jones wins the state Proficiency in Ag Sales. Xia Vue wins the state Proficiency in Vegetable Production. Brienne LeBeau and Mallory Cross were elected into Sectional Office. Vine Judging were State Champions with Vanessa Pagaduan being the high individual and Chris Andreson being 2nd. Horse Judging placed second in state with Rhianna Jones placing 2nd and Megan Culbertson placing 4th individually. Mr. Jim Depriest was the student teacher in the agriculture department.

2012-2013

Fresno-Central hired two new Ag Teachers, Mrs. June Bettencourt and Miss Arianna Hallum. The Star Program Completer Award was created with the first award recipient being Mallory Cross. Small Engines was 5th high in the state with Abraham Kezerian placing 5th high individual. Horse Judging was 4th high and Meats Evaluation was 3rd high in the state. Abishai Cabral had the Grand Champion Market Rabbits at the Big Fresno Fair. Maison Rickerd had the Reserve Grand Champion Market Goat. Maison was also the Large Animal

Round Robin winner. All species won 1st in Herdsmanship. Sean Pimentel placed 3rd in state with his Swine Placement Proficiency. Brianne LeBeau, Brandon Miller, Sean Pimentel and Mackenzie Meek all were elected as West Fresno Madera sectional officers. Chris Andreson was selected as a Smittcamp Scholar.

2013-2014

Brianne LeBeau was selected as a California State Delegate for National Convention. Advisor Mr. Chris Williams was awarded Central Unified's Teacher of the Year. Callie Freeman was the Reserve Supreme Champion Dairy Replacement Doe and also won small animal round robin at the Big Fresno Fair. Sean Pimentel was the state winner in the Proficiency area of Swine Placement. Brianne LeBeau was a Jaimie Lynn Pettet Memorial state scholarship winner in the amount of \$2000. Sean Pimentel, Alex Elisalde and Brandi Gourley were all elected as West Fresno Madera Sectional Officers with advisor Mrs. Fahey becoming the Sectional Advisor. The computer applications team was 2nd at the state finals competition, Bailey Gerrits was 3rd and Brianna Koop was 4th high individuals. Brandon Miller was a state officer candidate. Shannon Muzio was the sectional Star Reporter winner.

2014-2015

Fresno Central Agriculture department hired a new Ag Mechanics teacher, Mr. Darrell Hirschler, from Tullake. Logan Engleman was the state winner in Viticulture Placement. Our chapter had 14 State degrees. Callie Freeman was elected as a Sectional Officer. Madisyn Jimenez had the Supreme Champion Dairy Replacement Doe at the Big Fresno Fair and Callie Freeman was Reserve Supreme Champion. Mackenzie Engelman won small animal round robin. All species won 1st in herdsmanhip. The computer applications team was 4th in the state with team members Shannon Muzio, Brandi Gourley, Giselle Navejar and Dominic Madero. Shannon Muzio was 4th high individual. Sean Pimentel was a national delegate as well as a state officer candidate.

2015-2016

Madisyn Jimenez had the Supreme Champion Dairy Replacement Doe at the Big Fresno Fair. Rebecca Young had Best in Show Breeding Rabbit. All species won 1st in herdsmanhip. Mackenzie Engelman won small animal round robin. Six students were awarded their American FFA Degree. Alejandro Flores and Yolanda Solis were elected to serve on the West Fresno Madera Sectional Officer team. Mr. Ryan Day, social science teacher at west campus, is recognized as the Star Supporting Teacher for the San Joaquin Region. Callie Freeman was a state officer candidate. Maricopa Farms developed the eleven acres just north of the current school farm facility. Ten different varieties of crops were planted for the benefit of the all students in agriculture.

2016-2017

Mr. Paul Gentry was hired as the new agriculture mechanics teacher at Central High School West Campus. Mr. Jim Bomprezzi served as a long term substitute in the small engines shop for the fall semester. Mr. Corey Withers was hired in January as the new small engines instructor. At the Big Fresno Fair, the sheep team won grand champion of each breed, along with Supreme Grand Champion (crossbred) shown by Taylor Turney and the FFA Reserve Champion (crossbred) shown by Veronica Lopez. Jeffrey Simpson was awarded FFA Reserve Champion with his market steer. Sarah Thur received Grand Champion Rate of Gain and Bred by Exhibitor belt buckles for her market steer. The beef team also won herdsmanship. Alejandro Flores was awarded the champion rate of gain market goat. Mackenzie Engelman was award the best pygmy wether and was first place FFA showmanship. She was second place in Junior/Senior/Graduate FFA master showmanship. Brenna Kovacevich had 3 breed champions with her breeding chickens and was 3rd place in FFA Novice Showmanship. Fresno-Central awarded twenty students will their state degrees and had seven sectional proficiency winners. Adam Solis and Samantha West were awarded the regional winners in Turf Grass Management and Food Science and Technology respectively.

2017-2018

The Ag Department welcomed two new teachers. Mr. Darrell Hirschler rejoined the department and Ms. Yesenia Ramirez. Ms. Ramirez took over the power mechanics classes and Mr. Hirschler resumed his duties in the agriculture mechanics shop. Ms. Samantha Day served as Mrs. Bettencourt's long term sub while she was out on maternity leave. Alejandro Flores and Rylee Rocca were elected to the West Fresno Madera Officer team. Devaughn Walker and Adam Solis served as San Joaquin Regional Officers. Adam Solis and Alejandro Flores were selected to participate in the Sacramento Leadership Conference (SLE). Adam was also a national delegate. Logan McCarty was the high individual at the sectional banking contest, winning \$250. Rylee Rocca was awarded Reserve FFA Champion with her market lamb. Seven students were awarded their American FFA degrees. Fall initial student teachers were Crestina Bachelor and Bictor Bravo from Fresno-State. Spring initial student teachers were Yesenia Huerta and Brittany Machado, also from Fresno State.

Past Chapter Presidents

We wish to recognize those students that have taken an important leadership role in our program over the past 85 years.

George Skoegard	1932-33	Dwight Stubblefield	1981-82
Irving De Velbiss	1933-34	Richard Walker	1982-83
Bob Sobroe	1934-35	Gina Villemin	1983-84
Sam Watts	1945-46	Jeff Stevens	1984-85
Joe Garoppio	1946-47	Glen Beatriz	1989-90
Royden Brown	1947-48	Kelly Wells	1990-91
Cody Hixon	1948-49	Trevor Jarvis	1991-92
LeRoy Bitter	1949-50	Mitchell Wright	1992-93
Leo S. Takeuchi	1950-51	Kris Diaz	1993-94
Conrad Andresen	1951-52	Kris Diaz	1994-95
Ernie Rufford	1952-53	Stephanie Ashburn	1995-96
Moses Hernandez	1953-54	Christina Day	1996-97
Don Andresen	1954-55	Cori Calvert	1997-98
Jack Pederson	1956-57	Nick Diaz	1998-99
Don McCoon	1957-58	Ellen Stewart	1999-00
Richard Geringer	1959-60	Jonathon Moon	2000-01
Dennis Salwasser	1960-61	Christina Young	2001-02
Al Yamanka	1961-62	Austin Large	2002-03
Rennie Nunes	1963-64	Ashley Jessen	2003-04
Steve Schaad	1965-66	Kristopher Welker	2004-05
Stan Alles	1967-68	Amanda LeCorre	2005-06
Craig Schmidt	1968-69	Robert Calvert	2006-07
Cliff Klein	1969-70	Austin Hubbell	2007-08
Doug Collucci	1970-71	Nicole Maul	2008-09
Ron Foglio	1971-72	Sarah Allen	2009-10
John Peelman	1972-73	Aimee Bell	2010-11
Luigi Biachi	1973-74	Kyle Rohrmann	2011-12
Jim Curtis	1974-75	Mallory Cross	2012-13
Jim Bos	1976-77	Cassidy Nakagawa	2013-14
Brad Christian	1977-78	Sean Pimentel	2014-15
John Verburg	1978-79	Callie Freeman	2015-16
Amy Bianchi	1979-80	Rylee Rocca	2016-17
Frank P. Ciolkosz	1980-81		

Past Chapter Presidents



Christina Young &
Advisor Ms. Delay
2001-02



Austin Large
2002-03



Kris Welker
2004-05



Amanda LaCorre
2005-06



Nicole Maul
2008-09



Aimee Bell
2010-11



Kyle Rohrmann
2011-12



Mallory Cross
2012-13



Cassidy Nakagawa
2013-14



Sean Pimentel
2014-15



Callie Freeman
2015-16



Rylee Rocca
2016-17



Past Regional Officers from Fresno-Central FFA

1934	Everett Jones	Yell Leader
1945	Ray Bishop	President
1946	Ray Bishop	President
1950	Ronald Laub	V.P.
1951	Donald Laub	President
1991	Christina Kloster	Vice President
1993	Deanne Matthews	V.P.
1994	Kris Diaz	V.P.
1995	Ronda Hamm	V.P.
1997	Nick Diaz	V.P.
1998	Nick Diaz	President
1998	Frances Echeverria	V.P.
1999	Brianna Jessen	V.P.
2001	Natalie Phipps	Reporter
2002	Natalie Phipps	President
2002	John Diaz	V.P.
2006	Robert Calvert	V.P.
2007	Austin Hubbell	V.P.
2009	Sarah Allen	Secretary
2009	Aimee Bell	V.P.
2010	Aimee Bell	V.P.
2017	Adam Solis	V.P.
2017	Devaughn Walker	Sentinel



Past State Officers from Fresno-Central FFA

1934-35	Louis	Marchiocchi	Yell Leader
1951-52	Ronald	Laub	Secretary
1952-53	Donald D.	Laub	Vice President
1995-96	Kris	Diaz	Sentinel
2012-13	Kyle	Rohrmann	Sentinel

1995-1996



Left to Right – Ryan Schohr, Gridley, State Treasurer; Nancy Gutierrez, Kingsburg, State Secretary; Kelly Van Foecken, Hilmar, State Vice President; Ryan Bertao, Tulare Western, State President; Cara Crye, Morro Bay, State Reporter; and Kris Diaz, Fresno-Central, State Sentinel.

2012-2013

Right to Left: Tyler Menane, Nipomo, State Reporter; Leah Gibson, Paso Robles, State Vice President; Kyle Rohrmann, Fresno-Central, State Sentinel; Hannah Garrett, Galt, State President; Jason Mendes, Modesto, State Treasurer; Kelsie Jones, Bakersfield-Frontier, State Secretary



State Championship Teams

Teams which have successfully competed and were awarded the State Championship at the State Finals Competition and were eligible to compete at the National Contest held in November. The National Contests are currently held in either Louisville, Kentucky or Indianapolis, Indiana.

Prepared Public Speaking	1935
Dairy Cattle	1977
Dairy Cattle	1980
Floriculture	1982
Floriculture	1993
Forestry	1993
Agriculture Pest Control	1995
Forestry	1997
Job Interview	2003
Farm Business Management	2005
Ag Mechanics	2007
Specialty Animal	2008
Meat Evaluation	2011
Grapevine Pruning	2012

National Championship Team

The National CDE contest champions from Fresno-Central FFA were:

Dairy Cattle Judging	1981
Ag Mechanics	2007

State FFA Degree

Recipients

Students from Fresno-Central FFA that have received the State FFA Degree are:

1930	Bob Pederson	1958	Jerry Craveiro	1978	Romeldo A Nonini
1932	Takashi Mori	1959	Francis Vivenzi	1979	Debbie Quist
1934	Louie Marciocchi	1959	Jim Muzio	1979	Duane Soares Jr
1938	Harry Dunlavy	1960	Richard Geringer	1979	Jimmy Naffziger
1939	Guido Nonini	1960	Robert Simonian	1979	John Bos
1940	Alven Quist	1960	Will Pretzer	1979	Josette Bianchi
1947	Irvin Kerber	1961	Ron Belluomini	1980	Arlene Bowman
1947	Ralph Bopp	1962	Norman Engleman	1980	Lori Munier
1948	Walter Lee	1963	Louie Colombini	1980	Ross Nicholls
1949	George Nagata	1965	Geno Nonini	1982	Dwight Stubblefield
1950	Nabu Sunada	1966	Dennis Plarn	1982	Robert Austin
1950	Richard Omstead	1966	Mark Etcheverry	1982	Teresa Huber
1951	Donald Laub	1966	Steve Schaad	1983	John Helm
1951	Ronald Laub	1968	Stanley Alles	1984	Eric Engelman
1952	Conrad Andresen	1969	Mike Yada	1988	Angie Fry
1952	Elmer Lehman	1971	Douglas Colucci	1988	David Brand
1953	Jacob Andresen	1971	Jim Bianchi	1988	Greg Hill
1954	Jimmy Burleigh	1972	Jeff Klein	1988	Kim Weakley
1954	John Day	1972	Steve Lehman	1989	Glen Beatreaz
1955	Dale Garvin	1973	Luigi Bianchi	1991	Christina Kloster
1955	Dennis Haupt	1973	Steven (John) Peelman	1991	Mike Freeman
1955	Don Andresen	1974	Joe Ambrose Jr.	1992	Kellie Wells
1955	Eddie Vivenzi	1975	Chris Dei	1992	Travor Jarvis
1956	Jack Liddell	1975	Stanley Costa	1993	Bill Matthews
1956	Peter Kochergen	1976	Jim Bos	1993	Chris Jackson
1957	Bill Fowler	1976	Rocco Colucci	1993	David Unger
1957	Carol Reitz	1977	Brian Dei	1993	Jason Wright
1957	Errol Miller	1977	David Bennett	1993	Jessica Fitzgerald
1957	Jack Pederson	1978	Alex Dei	1993	Joe Ferguson
1957	Norman Pretzer	1978	Brad Christian	1993	Mitchell Wright
1957	Tony (Edward) Vivenzi	1978	Debbie Hicks	1993	Tamara Willtrout

1994	Brandon Goodman	1998	Alexis O'Haro	2001	Jessica Marcum
1994	Brian Russell	1998	Amber Bailey	2001	Joe Hayward
1994	Carissa Reeks	1998	Andrea Dilley	2001	Joshua Arganda
1994	Deanne Matthews	1998	Brandy Fleming	2001	Kassie French
1994	Jennifer Hansen	1998	Darren Kluttz	2001	Landon Patton
1994	Jodi Watson	1998	Frances Echeverria	2001	Louis Girard
1994	John Hopper	1998	Garrett Dwyer	2001	Martin Vivenzi
1994	Kris Diaz	1998	Jennifer Knight	2001	Michael Baer
1994	Mike Vivenzi	1998	Jerry Wise	2001	Shawn Ingram
1994	Pete Federoff	1998	Jill Moss	2002	Amanda Atkinson
1995	Adlenn Reyes	1998	John Giannopoulos	2002	Cary Habib
1995	Amber Dilley	1998	Julie Collins	2002	Jenna Smith
1995	Amy Thompson	1998	Karl Lehman	2002	Jennifer Wettlaufer
1995	Christy Ramer	1998	Kristy Rapp	2002	John Diaz
1995	Kristy Benard	1998	Kyle Vincent	2002	Martin Seita
1995	Malissa Reeks	1998	Leanne Ramos	2002	Natalie Phipps
1995	Matt Koop	1998	Lonnie Carson	2002	Nicole Leavitt
1995	Michelle Barnes	1998	Maria Parades	2002	Paul Goulart
1995	Milena Fast	1998	Nick Diaz	2002	Shayla Nuefeld
1995	Monica Vivenzi	1998	Sherie Goulart	2002	Stacie Egan
1995	Rhonda Hamm	1998	Stan Young	2002	Stacy Kelsey
1995	Stephanie Asburn	1998	T.J. Ash	2003	Austin Large
1995	Stephanie Mendrin	1999	Ben Fisher	2003	Chris McKenna
1996	Barbara Brashears	1999	Briana Jessen	2003	Kori Madron
1996	Barbara Evans	1999	Britney Munoz	2004	Ashley Jessen
1996	Ben Fitzgerald	1999	Candace Egan	2004	Candra Dicks
1996	Chris Luis	1999	Erin Cardoza	2004	Eduardo Antunez
1996	Christina Day	1999	Heidi Pretzer	2004	Jacob Hobbs
1996	Hanya Kalpakoff	1999	Jennifer Fernandes	2004	Jerrod Hood
1996	Josh Souza	1999	Mike Rivera	2004	Kathleen French
1996	Kimberly Bowlin	1999	Mike Van Dyke	2004	Kristopher Welker
1996	Mario Garza Jr.	1999	Richie Goulart	2004	Mike Wright
1996	Rhonda Dooley	1999	Trish Seita	2004	Morgan Gillispie
1996	Robert Bailey	2000	Adam Hagans	2004	Tiago Ficher
1997	Cori Calvert	2000	Brandon Peterson	2004	Vanessa Rouleau
1997	Crystal Brandt	2000	Danny Hernandez	2005	Anna Stein
1997	Danny Nicholls	2000	David Moon	2005	Brandon Phipps
1997	Heidi Peterson	2000	Gary Donnar	2005	Jacob Hagans
1997	Mark Vivenzi	2000	Jonathon Moon	2005	Mary Beene
1997	Misty Davolt	2001	Amber Batey	2005	Morgan Cook
1997	Nate Center	2001	Anna Shubin	2005	Roger Lehman
1997	Steven Ashburn	2001	Christina Young	2005	Scott Stephan

2005	Steven Smith	2008	Max Plowman	2011	Zachary Kramer
2006	Amanda Gillispie	2008	Nichole Nonini	2012	Ashlyee Bullard
2006	Amanda LeCorre	2008	Nicole Maul	2012	Haylee Tanner
2006	Anthony Rana	2008	Sara Thompson	2012	Katelynn Owens
2006	Brandon Burrus	2008	Sarita Rodriguez	2012	Mallory Cross
2006	Brian Leavitt	2008	Thomas Haas	2012	Megan Culbertson
2006	Brittany Valdez	2009	Brandi Welch	2012	Penny Lor
2006	Erica Johansen	2009	Brianna Oloizia	2012	Ryan Oxford
2006	Grace Dell'Olio	2009	Chris Herrera	2012	Steven Atkins
2006	Jacob Andreson	2009	Dan Wright	2012	Xia Vue
2006	Jennifer Periera	2009	David Kobzeff	2013	Aly Sipes
2006	Jeremy Glass	2009	Jose Marron	2013	Amanda Miranda
2006	John "Willie" Wright	2009	Juliana Gomes	2013	Brandon Miller
2006	Robert Lopez-Calvert	2009	Kayla Blich	2013	Briana Lara
2006	Sarah Gillispie	2009	Megan Preis	2013	Brianne LeBeau
2007	Areli Molina	2009	Russell Yockey	2013	Cassidy Nakagawa
2007	Austin Hubbell	2009	Sarah Allen	2013	Chris Andreson
2007	Cameron Lange	2009	Terese Riojas	2013	Corrie Toombes
2007	Dana Daughtry	2009	Travis Miranda	2013	Jaime Norwood
2007	David Gonzales	2009	Zachary Looney	2013	Katelyn Salvador
2007	Erika LeCorre	2010	Aimee Bell	2013	Logan Engelman
2007	Jeffrey Routt	2010	Cassie Hanlin	2013	Mackenzie Meek
2007	Jonathan Mendrin	2010	Courtney Drudge	2013	Megan Martin
2007	Kou Xiong	2010	Elizabeth Elisalde	2013	Ranjit Boyal
2007	Marcella Cabrera	2010	Emily Cross	2013	Sky Jones
2007	Nick Dicks	2010	Erica Luiz	2013	Wyatt Macagno
2007	Scott Semenik	2010	Gianna Foglio	2014	Alexander Elisalde
2007	Storm Miranda	2010	Katherine Reifschneider	2014	Anthony Gonzalez
2007	Trevor Cozzitorto	2010	Macy Blattel	2014	Bailee Soares
2008	Allie Girard	2010	Matthew Hanlin	2014	Brandi Gourley
2008	Andrea Johansen	2010	Melissa Glass	2014	Brianna Koop
2008	Angelica Arietta	2010	Meredith Champ	2014	Chris Burton
2008	Bryant Stephans	2010	Michele Dell'Olio	2014	Christian Rubio
2008	Cory Van Groningen	2010	Miranda Forse	2014	Cody Van Dyke
2008	Daniel Andreson	2011	D. Maison Rickerd	2014	David Colmaneras
2008	Dustin Lockhart	2011	Gabe Ramos	2014	Destiney Adams
2008	Eddie Barrera	2011	Gregory Ramos	2014	Dustin Bailey
2008	Erica Sheikhooni	2011	Kyle Rohrmann	2014	Dylan Colucci
2008	Farrah Johnson	2011	Michelle Mendrin	2014	Hector Lemon
2008	Jared Juaregui	2011	Rhianna Jones	2014	James "Jimmy" Ward
2008	Joshua Weakley	2011	Sukhbir Singh	2014	Jeff Reinhardt
2008	London Majeski			2014	Justyne Gibbard

2014	Kylie Elhers	2016	Giselle Navejar	2017	Mabely Ramirez
2014	Megan Johansen	2016	Irene Marquez	2017	Madison Cooper
2014	Sean Pimentel	2016	Jeff Simpson	2017	Peyton Yount
2014	Shannon Muzio	2016	Katelynn Boyd	2017	Ruth Madrigal
2014	Steven Fleming	2016	Kristen Hayes	2017	Rylee Rocca
2014	Tyler Biedermann	2016	Madison Ponte	2017	Sabrina Magallanes
2015	Alexa Aparicio	2016	Magnolia Sherrell	2017	Samson Rubio
2015	Breanna Landreath	2016	Samantha West	2017	Veronica Lopez
2015	Callie Freeman	2016	Sara Ohler	2018	Christopher Aparicio
2015	Collin Parker	2016	Taylor Brum	2018	Grant Bates
2015	Courtney LeBar	2016	Taylor Turney	2018	Kyle Cobbs
2015	Fionna Romans	2016	Tim Johanson	2018	Samantha Fleming
2015	Jeff Reinhart	2017	Adam Solis	2018	Bradley Goodwin
2015	Jovanna Tavares	2017	Addison Hill	2018	Maggie Hirschler
2015	Mackenzie Engelman	2017	Alejandro Flores	2018	Anthony Huerta
2015	Madisyn Jimenez	2017	Allison Brown	2018	Amber Kelton
2015	Rebecca Young	2017	Ariana Martin	2018	Brenna Kovacevich
2015	Savannah Burnett	2017	Claudia Ramirez	2018	Logan McCarty
2015	Sergio Jaramillo	2017	Devaughn Walker	2018	Mia Otero
2016	Alisen Burgin	2017	Grace Hopson	2018	Zachary Preis
2016	Allyson Ingram	2017	Ian Yocum	2018	Angelina Rodarte
2016	Alyson Gaasch	2017	Janay Hibner	2018	Hunter Solis
2016	Alyssa DeLaCerde	2017	Justin Gonzales	2018	Yolanda Solis
2016	Faith Dunn	2017	Kayla Cole		



American FFA Degree

Recipients

1931	Bob Pederson	2000	Heidi Peterson	2008	Robert Lopez-Calvert
1932	Takashi Mori	2000	Kyle Vincent	2008	Trevor Cozzitorto
1933	Louie Marcioci	2000	Leanne Ramos	2008	Willie Wright
1952	Donald Laub	2000	Mike Rivera	2009	Angelia Arietta
1952	Ronald Laub	2000	Nick Diaz	2009	Breanna Oloiza
1953	Conrad Andersen	2001	Brianna Jessen	2009	Jeffrey Routt
1954	Jacob Andersen	2001	Heidi Pretzer	2010	Allexis Girard
1956	Don Andersen	2001	Trisha Seita	2010	Austin Hubbell
1959	Norman Pretzer	2002	Adam Hagans	2010	Kou Xiong
1977	Steve Lehman	2002	Amber Bailey	2014	Kyle Rohrmann
1978	Chris Dei	2002	Jonathan Moon	2014	Mallory Cross
1978	Jim Box	2002	Karl Lehman	2014	Megan Culbertson
1981	Rusty Nonini	2003	Christina Young	2014	Rhianna Jones
1993	Christina Kloster	2003	David Moon	2014	Steven Atkins
1995	Jessica Fitzgerald	2003	Kassandra French	2014	Wyatt Macagno
1995	Mike Vivenzi	2003	Martin Vivenzi	2015	Alyson Sipes-Rominger
1996	Deanne Matthews	2004	Austin Large	2015	Brianne LeBeau
1996	John Hopper	2004	Jennifer Wettlaufer	2015	Logan Engelman
1996	Kris Diaz	2005	Christopher McKenna	2016	Brandi Gourley
1996	Matt Koop	2006	Anna Stein	2016	Christian Rubio
1997	Rhonda Hamm	2006	Ashley Jessen	2016	James (Jimmy) Ward
1998	Christina Day	2006	Jacob Hagens	2016	M. Anthony Gonzalez
1998	Mario Garza	2006	Jared Hood	2016	Sean Pimentel
1999	Andrea Dilley	2006	Kathleen French	2016	Shannon Muzio
1999	Chris Luis	2006	Kristopher Welker	2017	Alexa Aparicio
1999	Cori Calvert	2006	Mary Beene	2017	Callie Freeman
1999	Julie Collins	2007	Amanda LeCorre	2017	Collin Parker
1999	Maria Pareda	2007	Rodger Lehman	2017	Courtney LeBar
1999	Nathan Center	2008	Brian Leavitt	2017	Mackenzie Engelman
1999	Sherie Goulart	2008	Cameron Lange	2017	Madisyn Jimenez
1999	Steven Ashburn	2008	Erica Johansen	2017	Rebecca Young
2000	Frances Echeverria	2008	Jacob Andresen		

Honorary Chapter Farmers

The following supporters of the Fresno-Central FFA have been recognized for their generous contributions to our chapter. With their continued support, Fresno-Central FFA has continued to be a dominating chapter in the State.

Mr. & Mrs. J.C. Anderson
 Vaughn Koligian
 Joe Ambrose
 Mr. & Mrs. V. Kovacevich
 Henry Krum
 Ted Pretzer
 A.J. Quist
 Don Carter
 Fred Hill
 Henery C. Klein, Jr.
 Walter Salwasser
 Walter Atwood
 C.Y. Green
 Marion P. Lawton
 C.L. McConnell
 Elmer Skoegard
 Albert J. Alles
 Frank Baine
 Rod Rimmer
 Jack Pederson
 Ron Howell
 Joe Sousa
 Walter C. Martin
 Stan Marks
 Harold Schaad
 Stanley Alles
 Edmund C. Guisti
 Mr. & Mrs. Ostergaard
 Gildo Nonini
 Kenneth Peelman
 Amerigo & Val Foglio
 Rocco Colucci

August Schwabeland
 George B. Skeogard
 Dr. R. Wilkinson
 William Spillers
 Ora J. Tanner
 Walter E. Lee
 John B. Oyer
 C.B. Shelton
 Robert Cardwell
 Duane Soares
 John Skoegard
 Ron Foglio
 Jack Dei
 Dan Gamble
 Don Frey
 Tom Steffen
 Ralph Yockey
 Bob Betita
 Luanne Silkwood
 Norm Engleman
 Dwight Miller
 Jim Mattes
 Mr. & Mrs. Eddie Vivenzi
 Mr. & Mrs. Robert Hamm
 Mr. & Mrs. Weathers
 Mr. & Mrs. Wayne Hooper
 Mr. & Mrs. Juan Diaz
 Mr. & Mrs. Matthews
 Mr. & Mrs. Fitzgerald
 Dwight Stubblefield
 Gary Ihde
 Mr. & Mrs. Robert Lewis

Mr. & Mrs. Garza
 Harry Walker
 Chuck Poochigian
 Mr. & Mrs. Greg Ramos
 Mr. & Mrs. Norman Pretzer
 Mr. & Mrs. Chip Hagans
 Mr. & Mrs. Bob Leoni
 Fresno Equipment
 Ms. Barbara Cowan
 Mr. Gary Eisley
 Mrs. LaDonna Moon
 Mr. Kurt Peters
 Mr. Steve Gambril
 Mr. & Mrs. Mike Shubin
 Mr. & Mrs. Jeannie French
 Mr. & Mrs. Tom Brown
 Miss Kelly Leal
 Mr. Kevin Wagner
 Mr. Bob Mohler
 Mrs. Ellen Arrigoni
 Mr. Gino Favagrosa
 Mr. Tim Atkins
 Mr. Larry Powell
 Miss Ann DeLay
 Mr. Chris Williams
 Mrs. Laurie Kimbler
 Mrs. Whitney Godfirnon
 Mr. & Mrs. Terry Large
 Mr. & Mrs. Steve Starcher
 Ms. Christine Kelsey
 WDL Feed
 Amanda Aparicio

Marge Henderson
 Jamie Jones
 Michael Grothman
 Lupe Chavez
 Paul Gillium
 Briana Jessen
 Danny Salazar
 Robert Martin
 Mary Lozano
 Janie Greaves
 Koller Dairy
 Mary Hill
 Chelsea Milliron
 Darlene Logoluso
 Art Williams
 Tim Berg
 Latisha Foster
 Harvey Zinke

Sarah Koligian
 Jeff Sperling
 Andrew Watrous
 Mike Grazier
 Hagop Kelejian
 Kristi Mattes
 Richard Atkins
 Larry Dinis
 Paul Birrell
 Arturo Osana
 Robert Fahey
 Denise Hanlin
 Dan Kramer
 Bill & Jennifer Cross
 Dr. Michelle Cantwell-Copher
 Matt Abajian
 Bob Knight
 David Downs

Dale Richey
 Jeff & Tina Stein
 Caran Resceniti
 Patricia McCurley
 Arianna Hallum
 Kyle & Sally Ehlers
 Lonnie & Cindy LeBeau
 Chris Stevens
 Jeremy Mehling
 Maricopa Orchards
 Joe Bertao
 Alysia LeBeau
 Kerrie Kezerian
 Ryan Day
 Eric & Tina Engelman
 Dave Holtermann



Section 4

Fresno-Central FFA

Activities

❖ Career Development Events	54-55
❖ Public Speaking	56
❖ Parliamentary Procedure	57
❖ Fairs and Shows	58
❖ Proficiency Awards	59
❖ Proficiency Award Descriptions	60-66
❖ Community Development	67



Career Development Events and Leadership Activities

The various Career Development Event Teams offered through the Fresno-Central FFA offer students an opportunity to participate in career development activities. The activities allow the students to exercise their knowledge and skills learned in the classroom to compete for awards. These activities are held at various colleges and universities throughout California, including: Fresno State, Cal Poly; San Luis Obispo, University of California Davis, Chico State, Cosumnes River College, Reedley Community College, Modesto Junior College, and Merced College.

➤ **AGRISCIENCE FAIR**

Any 9-12 grade student is eligible. The objective of the Agriscience Fair is to recognize students in agriscience who are pursuing academically challenging courses of high school study that focus on the application of scientific principles, research, and emerging technologies in an agricultural subject area. Mrs. Bettencourt and Mrs. Fahey will be helping out with this one!

➤ **AGRICULTURAL MECHANICS**

This contest shall include 6 parts: tool and material identification, written test, arc welding skills, and an optional skills area shall be selected from the following: Cold metal fabrication, electric motors and controls skills, electrical wiring skills, Oxy fuel welding/cutting. This is a "hands-on" contest, so if you are a mechanics kind of person, see Mr. Hirschler for more details.

➤ **BANKING**

The banking contest consists of a written, multiple choice and problem solving exam based on agricultural banking and lending practices. Students will learn to calculate simple and compounded interest, amortize payments, and calculate note discounts. Ms. Lopez will coach this winning team.

➤ **BEST INFORMED GREENHAND**

Contest participants will be first year freshmen vocational agriculture students who are FFA members. The contest consists of a written examination of FFA facts and history based on the most current and crucial information from the Official FFA Manual. The team is coached by Mr. Day.

➤ **COMPUTER APPLICATIONS**

The computers contest consists of three parts: speech, written test and a computer application problem. Students will gain a better understanding of computers in the changing agriculture landscape. See Mrs. Bettencourt to join!

➤ **COOPERATIVE MARKETING**

The contest consists of a written examination based on the study materials provided by the Agriculture Council of California. The contest emphasis is on the practices, policies

and working procedures of agricultural cooperatives in California. This team will be coached by Mrs. Fahey

➤ **DAIRY PRODUCTS**

For those of you with high quality, working taste buds, this is the judging contest for you!! Contestants will have four classes consisting of five milk samples each to be scored on flavor (taste and odor). One class of ten cheese samples to be identified, and one class of “real versus artificial” dairy products will also be identified and a twenty five question test. This is coached by Mrs. Bettencourt.

➤ **HORSE JUDGING**

This contest requires students to evaluate various classes of horses and performance, place the classes and defend their placings with oral reasons. Mrs. Fahey is the advisor to see to get involved in this exciting competition!

➤ **JOB INTERVIEW**

This “real life” contest will give all students a chance in the job market. The contest has three different parts: ability to write a quality cover letter and resume, ability to properly fill out an application and finally all students will compete during a 10 minute oral interview. See Mr. Williams for details!

➤ **LIVESTOCK**

This team will judge 9 classes consisting of 3 classes of each of the following: beef cattle, sheep, goats, and swine. Students will also place a class of keep/cull and 2 USDA grading classes of beef cattle and swine. Oral reasons will be given on 3 of the 9 classes of livestock, one in each species. Mr. Williams will coach this competitive team.

➤ **OPENING AND CLOSING**

The teams in this contest compete by reciting the Opening and Closing ceremony found in the Official FFA Manual. The teams are judged based on their word accuracy, presence and public speaking ability. Please see any advisor to get involved in this contest!

➤ **SMALL ENGINES**

Three members will make up this competitive team coached by Mr. Chaney. The contest is broken into four parts 1) Identification, 2) Theory Test, 3) Problem Solving, and 4) Troubleshooting. If you like a ‘hands on’ contest, talk to Ms. Ramirez to sign up.

➤ **VETERINARY SCIENCE**

This judging contest will include identification of veterinary instruments and grooming equipment and identification of different breeds of animals (dogs, cats, rabbits, goats, rats, hamsters and cavyes). The students will also be expected to judge 4 classes of rabbits and give one set of oral reasons. Mrs. Downs will lead this team to victory!

➤ **VINE PRUNING & JUDGING**

Students will demonstrate their skill in pruning various grape vines; including table grape and wine grape varieties. To participate in this contest see Ms. Lopez.



Public Speaking

Public speaking contests are a major leadership activity in the FFA. At the state and local levels, Creed Speaking contests are held for FFA members at the 9th grade level. Contestants must recite the official FFA creed as found in the FFA Manual with no manuscript or written material. The first through fourth place Creed winners from each region are eligible to participate in the State Finals Contest. The winner of the State Finals Contest will then advance to the National contest.

The Prepared Public Speaking contest requires participants to write and deliver a six to eight minute speech in front of a panel of judges. Scoring is based on the written manuscript, the delivery of the speech and the answers given to judges' questions. Contestants may choose the subjects of their speech for this contest.

The Extemporaneous Speaking contest requires participants to deliver a speech on one of three agricultural topics drawn at the contest. After receiving their topic, members are given 30 minutes to prepare the four to six minute speech. After the speech has been delivered, the judges may question the speaker for five minutes. Decisions are based on factors similar to the prepared contest, but the oral presentation is given more consideration. Both of these contests will be open to FFA members under the age of 21.

The Impromptu Speaking Contest is the newest speaking contest open only to tenth grade students. This contest requires participants to speak on one of three questions, quotes, or keywords topics that are drawn. Members have 1 minute to formulate an answer and 2 minutes to deliver their speech. It is meant to prepare members to speak and explain themselves in a short amount of time.

This is the perfect leadership activity for the student with the ability to stand up in front of a room full of people and speak.

Parliamentary Procedure

The purpose of Parliamentary Procedure is to promote efficient meetings and transact business in an orderly manner. It is necessary that each member of the chapter know how to take part in a meeting, how to conduct a meeting, how to protect the rights of members and how the rights of minorities are protected while carrying out the will of the majority.

Knowledge of parliamentary procedure will not only serve to strengthen the chapter meetings, but will provide the members with a valuable tool of leadership and participation in their chapter, in other organizations, in school, and in their community. Many of today's community, state, and national leaders are using the knowledge of parliamentary procedure learned in FFA.

Competitions for this contest take place at the Section, Region, State, and National levels.



Fairs and Shows

This is the perfect opportunity to take what you learn in the classroom and turn it into cash! Raise, exhibit and sell a marketable agricultural commodity. Compete with students from area high schools for class winning and champion honors!

In order to give our students an area to showcase the knowledge they have learned through their Supervised Agricultural Experience Project, Fresno-Central competes at several fairs and shows during the year. You will find us at the Big Fresno Fair in October, Red Wave in Fresno and Western Bonanza in Paso Robles during February, and other various species and breed specific shows.

Some student projects that can be exhibited are beef, sheep, dairy, swine, rabbits, chickens, turkeys, game birds, dairy and meat goats, horticulture plants, flower arrangements, silk arrangements, and agricultural mechanics projects. If you are interested in attending any of these opportunities talk to one of the Ag teachers to get you started.



Proficiency Awards

Proficiency awards provide students with recognition for their time and effort spent on their Supervised Agricultural Experience Program. Students can receive awards in the areas listed below, as an Entrepreneurship - owning the project, or as a Placement - working for someone else. Proficiencies are awarded at the Chapter, Section, Regional, State and National levels. Students that continue on to the National level will receive scholarships along with their awards.

The various areas of Proficiencies for the 2017-2018 school year are:

Ag Mechanics Design and Fabrication	Nursery Operations
Ag Mechanics Energy Systems	Poultry Production
Ag Mechanics Repair and Maintenance	Resources Management
Ag Processing	Sheep Production
Agricultural Sales	Small Animal Production and Care
Agricultural Service	Specialty Animal Production
Agriculture Communications	Specialty Crop Production
Beef Production	Swine Production
Dairy Production	Turf Grass Management
Diversified Agricultural Production	Viticulture Production
Diversified Crop Production	Wildlife Production and Management
Diversified Horticulture	
Diversified Livestock Production	
Emerging Agricultural Technology	
Environmental Science and Natural	
Equine Science	
Fiber and/or Oil Crop Production	
Floriculture	
Floriculture Production	
Food Science and Technology	
Forage Production	
Forest Management and Products	
Goat Production	
Grain Production	
Home and/or Community Development	
Landscape Management	

Proficiency Award Area Descriptions

Agricultural Communications – Entrepreneurship/Placement – Includes programs in which a student is placed at a newspaper or other agricultural print (such as magazines) facilities to obtain training and practical experience in writing and publicizing in preparation for a writing communications career. Programs may also be at radio and TV stations, fair media rooms, or other businesses requiring speaking skills and knowledge of agriculture. The student may also own and produce an agriculture related broadcast or show. This area also includes any use of or development of new technology (such as websites and blogs) aimed at communicating the story of agriculture.

Agricultural Education – Entrepreneurship/Placement – Relates to education and extension, including, but not limited to, youth mentoring, agricultural education departmental assistants, PALS mentors and student coordinators, developing and conducting informational materials and presentations for civic organizations and school-aged youth, and students who are involved in SAEs surrounding educating the public about the broad topics of agriculture, agriculture education and FFA.

Agricultural Mechanics Design and Fabrication – Entrepreneurship/Placement – Involves the design and construction of agricultural equipment and/or structures, and/or selection of the structural materials, and/or implementation of plans for utilizing concrete, electricity, plumbing, data communication cable systems, heating, ventilation, and/or air conditioning into agricultural settings. May also include the development of new and emerging agricultural technologies such as engineering, remote sensing, precision agriculture, ag-robotics and other new technologies not covered by a more appropriate area.

Agricultural Mechanics Repair and Maintenance – Entrepreneurship – Student owns an enterprise or business involving the repair and maintenance of agricultural equipment (including lawn equipment) and/or structures, including agricultural power systems including mechanical, electrical, chemical, wind, solar and/or water power.

Agricultural Mechanics Repair and Maintenance – Placement – Student works for an employer involved in the repair and maintenance of agricultural equipment (including lawn equipment) and/or structures, including agricultural power systems including mechanical, electrical, chemical, wind, solar and/or water power.

Agricultural Processing – Entrepreneurship/Placement – A student owns an enterprise or works for a business of assembling, transporting, processing, fabricating, mixing, packaging and storing food and nonfood agricultural products. Programs could include processing meat, milk, honey, cheese, raisins and other dried fruits, maple syrup and/or other food processing. Nonfood products could include by-products processing such as meat, bone, fish and blood meal, tallow, hides; processing of wool and cotton, making compost, cubing and pelleting of forages, producing bird seed and other pet foods. **NOTE:** Processing of non-food forest products is no longer part of the agricultural processing area. See: Forest Management and Products.

Agricultural Sales-Entrepreneurship – Student owns the enterprise or business, not covered in a more appropriate proficiency award category, could include enterprises such as the sales of feed, seed, fertilizer, agricultural chemicals, agricultural equipment, machinery or structures. Enterprises could also include the merchandising (which is buying an item with the sole purpose to resell it in a short time frame) of crops, livestock, processed agricultural commodities, horticulture (including quarry rock for decorative or landscape purposes), floriculture, or forestry items at either the retail or wholesale level. **NOTE:** SAEs that include the production or processing of the previous items does not belong in this award area.

Agricultural Sales-Placement – Student works for an agriculture related business that is not covered in a more appropriate proficiency award category. This could include sales of feed, seed, fertilizer or agricultural chemicals. Students could also work for businesses that involve the sales of agricultural equipment, machinery or structures. Activities could include the merchandising (buying an item with the sole purpose to resell it in a short time frame) of crops, livestock, processed agricultural commodities, horticulture (including quarry rock for decorative or landscape purposes), floriculture, floriculture and/or forestry items at either the retail or wholesale level. **NOTE:** SAEs that include the production or processing of the previous items, it does not belong in this award area.

Agricultural Services – Entrepreneurship/Placement – Student owns enterprises or works in an agricultural business that is not covered in any of the existing award categories. This includes enterprises such as custom equipment operation and maintenance, agricultural management and financial services, animal breeding services, custom baling, crop scouting, implementing integrated pest management programs, horseshoeing, taxidermy services, auction services (working at or owning the auction house), commercial agricultural well drilling, residential tree removal service, custom and contract feeding services or other appropriate services offered through agricultural enterprises. Students applying for placement in agricultural services must work for a company or individual whose primary activity to provide agricultural services. **NOTE:** Activities related to lawn care, landscaping, mowing or other landscape and care activities are not included in this area. Students with these types of enterprises or activities need to apply in other, more appropriate areas related to turf care, horticulture or nursery landscape.

Agriscience Research Proficiency Awards are designed for those students actively engaged in agriscience research and experimentation. This includes members who are actively engaged in doing their own research individually or who may be cooperating on research projects with others including but not limited to teams in school, experiment stations or colleges/universities. The applicant must be actively involved in the development of the experimental design, formulation of the hypothesis, collection of data, interpretation of the data and publicizing the results to be considered for an Agriscience Research Proficiency Award.

Agriscience Research - Animal Systems - Research in the life processes, health, nutrition, genetics, management and processing of animal systems related to small animals, aquaculture, livestock, dairy, horses and/or poultry.

Agriscience Research Plant Systems - Research in the life cycles, classifications, functions, practices of plant systems related to crops, turf grass, trees and shrubs and/or ornamental plants.

Agriscience Research Integrated Systems - Must fit one of the following descriptions:

Diversified Research – Research in two or more of the agriscience research areas.

Environmental Service Systems/Natural Resource Systems Research - Research in the systems, instruments and technology used in waste management and their influence on the environment.

Food Products and Processing Systems Research - Research in the product development, quality assurance, food safety, production, sales and service, regulation and compliance, and food service practices within the food industry.

Power, Structural and Technical Systems Research - Research in the agricultural equipment, power systems, alternative fuel sources and precision technology, as well as woodworking, metalworking, welding and project planning for agricultural structures.

Social Sciences Research - Research of leadership, personal growth and career success skills necessary for a chosen profession that effectively contributes to society.

Beef Production- Entrepreneurship – Student owns the enterprise or business that uses the best management practices available to efficiently produce and market beef. This award area is for any beef animals, including miniature Herefords, Zebu, etc.

Beef Production- Placement – Student works for a livestock producer applying the best management practices available to efficiently produce and market beef. This award area is for any beef animals, including miniature Herefords, Zebu, etc.

Dairy Production- Entrepreneurship – Student owns an enterprise or business and applies the best management practices available to efficiently produce and market dairy cattle and dairy cattle products. This award area also includes enterprises in which a students who leases cattle for a dairy production business.

Dairy Production- Placement – Student works in the dairy cattle industry applying the best management practices available to efficiently produce and market dairy cattle and dairy cattle products.

Diversified Agricultural Production - Entrepreneurship/Placement- Involves the use of the best management practices available to produce and market a combination of livestock and crops in **two or more** proficiency areas. These areas include at least one species included in Diversified Livestock and at least one species included in Diversified Crop proficiency area.

Diversified Crop Production – Entrepreneurship – Student owns an enterprise or business that applies the best management practices available to efficiently produce and market crops from **two or more** of the crop related proficiencies areas. These areas include grain production, fiber/oil production, forage production, specialty crop production (excluding floriculture production) vegetable production or fruit production.

Diversified Crop Production – Placement – Student works for a crop producer that applies the best management practices available to efficiently produce and market crops from **two or more** of the crop related proficiencies. These areas include grain production, fiber/oil production, forage production, specialty crop production, vegetable production or fruit production.

Diversified Horticulture – Entrepreneurship/Placement – Student works for someone who or owns the enterprise or business that applies the best management practices available to efficiently manage an SAE program that includes **two or more** of the following proficiency areas: landscape management, nursery operations, turf grass management, or the specific floricultural production or floral design and floral sales activities accepted in specialty crop production.

Diversified Livestock Production – Entrepreneurship/Placement – Involves the use of the best management practices available to efficiently produce and market a combination of **two or more** livestock related proficiency award areas. These areas include beef, dairy, sheep, swine, equine, goat, specialty animal, small animal production and care or poultry.

Environmental Science and Natural Resources Management – Entrepreneurship /Placement – Students receive practical experience concerned with the principles and practices of managing and/or improving the environment and natural resources. Activities may include the areas of management of agriculture waste (excluding common compliance with EPA regulations) recycling of agriculture products, environmental cleanup, serving in the conservation corps; managing agricultural energy usage (not for building or maintaining), multiple uses of resources, land use regulations pertaining to soil, water and air quality, preservation of wetlands, shorelines, and grasslands, erosion prevention practices; public relations and education concerning pollution; installing subsurface drainage, public relations and education concerning pollution.

Equine Science - Entrepreneurship – Student owns an enterprise or business that provides experiences in horse production, breeding, marketing, showing and other aspects of the equine industry. Programs may also include calf roping, barrel racing, rodeo, racing, training, riding lessons and therapeutic horseback riding if horses are owned and/or managed by the member. This also includes miniature horses (prior to 2012, formerly in specialty animal production).

Equine Science- Placement – Student works for an employer providing experience in horse production, breeding, marketing, showing and other aspects of the equine industry. Programs may also include calf roping, barrel racing, rodeo, racing, training, riding lessons and therapeutic horseback riding if horses are not owned and/or managed by the member. This also includes miniature horses (prior to 2012, formerly in specialty animal production).

Fiber and Oil Crop Production – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the best management practices available to efficiently produce and market crops for fiber and/or oil such as cotton, sisal, hemp, soybeans, sesame seed, flax, mustard, canola, castor beans, sunflower, peanuts, dill, spearmint and safflower.

Food Science and Technology – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that applies microbiology and biochemistry or food product development to improve taste, nutrition, quality and/or value of food. Programs could include the development of new products, food testing, grading and inspecting. **NOTE:** Food science is not processing of food products, marketing or sales of food products, or food preparation and/or service.

Forage Production – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the best management practices available to efficiently produce and market crops for forage such as sorghum not used for grain, alfalfa, clover, brome grass, orchard grass, grain forages, corn and grass silages and all pastures.

Forest Management and Products – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the best management practices available to conserve or increase the economic value of a forest and/or forest products through such practices as thinning, pruning, weeding, stand improvement, reforestation, insect and disease control, planting, harvesting, Christmas tree farming, making and selling cedar shakes and firewood and wood chips/mulch, or working for the Forest Service. Does not include any food items harvested from the forest or residential tree removal services.

Fruit Production – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the best management practices available to efficiently produce and market crops for fruits such as stone fruits, pome fruits, citrus fruits, pineapples, coconuts, berries, cranberries, melons, grapes, olives, nuts and all common fruits. (Pome fruits include apples, mayhaws, and pears. Stone fruits include peaches, nectarines, plums, apricots and cherries).

Goat Production - Entrepreneurship/Placement - Student owns the enterprise, or works for a business that involves the use of the best management practices available to efficiently produce and market goats and all goat products.

Grain Production – Entrepreneurship – Student owns an enterprise or business that applies the best management practices available to efficiently produce and market crops for grain production such as corn, barley (including the malting types), millet, buckwheat, oats, grain sorghum, milo, wheat, rice and rye. Grain Production **does not** include any of the aforementioned crops with an intended use for forage.

Grain Production – Placement – Student works for a crop producer or grain production related business that applies the best management practices available to efficiently produce and market crops for grain production such as corn, barley (including the malting types), millet, buckwheat, oats, grain sorghum, milo, wheat, rice and rye. Grain Production **does not** include any of the aforementioned crops with an intended use for forage.

Home and/or Community Development – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that involves improving and protecting the beauty of an area by using natural vegetation or commercial ornamental plants and/or modernizing the home for better health and comfort through installation or improvement of water and sanitary facilities, heating and

air conditioning or labor saving devices. Also includes community development activities such as volunteerism, community development and community betterment activities. **Note:** Students working strictly with the installation or improvement of water and sanitary facilities, heating and air conditioning or labor saving devices should apply in the Agricultural Mechanics -Design & Fabrication area. Students whose activities are limited to using natural vegetation or commercial ornamental plants should apply in the Landscape Management area.

Landscape Management – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes experiences of planting and maintaining plants and shrubs, landscaping and outdoor beautification, grounds keeping, sprinkler installations and improvement of recreational areas.

Nursery Operations – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that provides students with job-entry experience in areas such as turf, ornamental plants, vegetable starter plants, shrubs and/or tree production for the purpose of transplanting or propagation. This could include water garden plants if produced for sale.

Outdoor Recreation – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that develops outdoor recreational activities for public or family use as experiential or income-producing enterprises. These enterprises could include vacation cabins and cottages, camping and/or picnic areas, recreational fishing, and/or hunting areas, water sports (not including indoor lifeguard activities), winter sports, shooting preserves, guide services, riding stables, trail rides, vacation farms and guest ranches, natural scenic or historic areas, and running petting zoos and rodeo events where the member does not own or manage animals.

Pomology Production – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the best management practices available to efficiently produce and market crops for fruits such as stone fruits, pome fruits, citrus fruits, pineapples, coconuts, berries, cranberries, melons, olives, nuts and all common fruits. (Pome fruits include apples, mayhaws, and pears. Stone fruits include peaches, nectarines, plums, apricots and cherries). **Note:** Grape Production is under Viticulture only.

Poultry Production – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the best management practices available to efficiently produce and market chickens, turkeys, domestic fowl such as ducks, geese and guinea, and their products.

Sheep Production – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the best management practices available to efficiently produce and market sheep, sheep products and wool.

Small Animal Production and Care – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the best management practices available to efficiently produce and market small animals such as all rabbits, cats, dogs, mice, hedgehogs, guinea pigs, lizards, small birds (such as canaries, cockatiels, cockatoos, parakeets, parrots, etc.,) and programs that typically provide a service in caring for the well-being of pets. Programs could include working at a pet shop, as a groomer, as a dog trainer, providing pet sitting services, working at a kennel, or preparing guide and assistance animals. **NOTE:** Employment at a veterinary clinic or similar veterinary care enterprise assisting veterinarians in performing duties related to the health and welfare of animals belongs in the Veterinary Science proficiency area.

Specialty Animal Production – Entrepreneurship/Placement – Applies the best management practices available to efficiently produce and market specialty animals within the Agriculture industry. Students in the specialty animal production proficiency area must demonstrate that they are producing and marketing specialty animals not covered in any of the existing award categories. Specialty animals can include the following: aquaculture, bees, mules, donkeys, bison, oxen, mink,

worms, ostriches, pigeons, emus, alpacas or llamas. Placement experiences could include roles as a zoo worker or placement at any specialty animal facility. In their supervised work experience, students must participate in hands-on activities including feeding, inoculating, performing basic animal care, weighing, measuring, showing and possibly marketing animals in an entrepreneurial or work placement environment. **NOTE:** Goats are now in the goat production award area, and miniature horses have been reclassified and moved to equine science. All rabbits should be entered in small animal production.

Specialty Crop Production – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that applies the best management practices available to efficiently produce and market crops not covered in any of the existing award categories such as: native prairie plants, sugar beets, dry edible beans, green peanuts, gourds, tobacco, specialty corns (popcorn, white corn, Indian corn), all grass seed production, herbs and spices, mushrooms, sugar cane, hops, sorghum cane, confectionary sunflowers, production of crop seed or specific floriculture production. (Such as chrysanthemums, daylilies, etc.)

Swine Production – Entrepreneurship – Student owns an enterprise that applies the best management practices available to efficiently produce and market swine.

Swine Production – Placement – Student works for an employer that applies the best management practices available to efficiently produce and market swine.

Turf Grass Management – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that involves the planting and maintaining of turf for outdoor beautification, providing a lawn mowing service; improving recreational areas, sod produced for sale, and sport field or golf course management.

Vegetable Production – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that applies the best management practices available to efficiently produce and market crops such as asparagus, beans, potatoes, sweet potatoes, yams, pumpkins, sweet corn, tomatoes, onions, zucchini, hot peppers, all canning vegetables and all common garden vegetables.

Veterinary Science – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes working with veterinarians in clinical practice, research facilities, colleges of veterinary medicine, animal health industry, or any other environment in which they assist veterinarians in performing duties related to the health of people and/or the health and welfare of large and small animals. This experience should be under the supervision of a veterinarian and may include wage earning, entrepreneurial or exploratory activities not limited to hands-on care of animals, management of business aspects of a veterinary practice, or working on legislation or regulations relating to animals.

Viticulture Production – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the best management practices available to efficiently produce and market grapes.

Wildlife Production and Management – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that includes the improvement and the availability of fish and wildlife through practices such as land and water habitat improvement, wildlife surveys, development of new land and water habitat, trapping, or the stocking of fish and wild game. This proficiency includes activities conducted with the Fish & Wildlife departments, or Department of Natural Resources. The production of wild species for the stocking of ducks, geese, quail, pheasants, etc. are eligible if used as an income enterprise.

Community Development

In Community Development, FFA members and advisors work with local civic, and business leaders as well as other citizens in identifying community needs and carrying out action projects to meet them. FFA members learn practical use of competencies and skills taught in the agricultural education classroom while developing leadership skills by interacting with other leaders in organization, planning and action. Here at Fresno-Central we strive to help our community.

Some of the activities that Fresno-Central FFA participates in include the Annual San Joaquin River Cleanup, Valentines for Veterans, FFA Week Blood Drive, Blue Star Star Moms, Fresno Homeless Sock Drive, Ag Literacy Day, Grizzlies Ag Night, Kids Day, Holiday Joy and going to Addicott School for special needs children. We have also served, and continue to serve, as Children's Hospital Change Bandits, as well as participating in an all-night Bowl- a-Thon to raise funds for the hospital. This year we plan to continue work in these areas.



Section 5

Calendar

❖ 2017-2018 Chapter Calendar

68-80



Fresno-Central

FFA

2017-2018

Calendar

UPDATED September 7, 2017



July 7

SUN	MON	TUE	WED	THUR	FRI	SAT
						1
2	3	4 <i>Independence Day</i>	5	6	7	8
9	10 ROLC- Tomales Bay	11	12	13 State Fair Livestock- Sacramento	14	15
16 State Fair Livestock- Sacramento	17	18	19	20	21 SOLC-TBD	22 State Fair Dairy- Sacramento
23 State Fair Dairy- Sacramento	24 SPC- Washington DC	25	26	27	28	29
30	31					

August 2017

SUN	MON	TUE	WED	THUR	FRI	SAT
		1 National Conv. Reg. Closes	2	3	4	5
6	7	8	9 School Starts	10	11 Boot Camp - SLO	12
13	14 Officer Mtg- 2:30pm	15 Picture Day	16 Picture Day	17	18 Exec Mtg- Lunch	19
20	21	22	23 WFM COLC/CATA- Chowchilla Back to School Night	24	25	26
27	28	29 Communicati on Mtg- Lunch/	30 Officer Mtg Practice	31 FFA Back to School BBQ Carnival Mtg 2:30pm		

September 2017

SUN	MON	TUE	WED	THUR	FRI	SAT
					1 Executive Mtg- lunch	2
3	4 <i>Labor Day-No School</i>	5 Student Mtg- lunch Officer Mtg- 2:30pm	6	7 Community Mtg- lunch Ag Advisory- 6pm	8	9
10 Madera District Fair	11 Officer Mtg Practice	12 FFA Mtg & WFM Sectional Blackbeards	13 Ag Boosters Mtg	14 GLC-Fresno	15 Executive Mtg- lunch Homecoming Rally	16
17	18	19 Chapter Mtg- lunch Panda Express Fundr	20	21 Madera Cotton	22	23
24 Fresno Fair Buyers BBQ	25 Officer Mtg- 2:30pm	26 Communicati on- lunch National Conv Delegate Training-Galt	27 Club Day Caruthers Fair	28	29 Executive Mtg- lunch	30 FSU Ag Fest vs. Nevada

October 2017

SUN	MON	TUES	WED	THUR	FRI	SAT
1 Caruthers Fair	2	3	4 Fresno County Fair	5	6	7 Small Animal Auction Sadie Hawkins
8 Fresno County Fair	9 <i>Columbus Day-No School</i>	10	11	12	13	14 Large Animal Auction
15 Fresno County Fair	16 Boo Grams start	17 Student Mtg- lunch/41 Chapter Mtg- lunch/45	18 Officer Mtg Practice Fundraiser Night	19 Community Mtg- lunch/41 Senior Spread Halloween Mtg	20 Executive Mtg- lunch	21 Farm Clean Up
22	23 Delegate Trip- Indianapolis	24 Communicati on Mtg- lunch/41	25 National Convention- Indianapolis	26 Haunted FFA Mtg- 5:30pm	27 Boo grams end Reedley College Freshmen Field Day	28
29 DC Trip- Washington DC	30	31 <i>Halloween</i>				Cancer Care Package Drive 2 nd -31 st

November 2017

SUN	MON	TUES	WED	THUR	FRI	SAT
			1 Tranquillity O/C	2 Community Mtg - lunch/41	3 COS Freshman Field Day Executive Mtg- lunch	4
5	6 Officer Mtg- 2:30pm	7 Student Mtg- lunch	8 WFM O/C- Madera Ag Boosters	9 Possible Fundraiser	10 No School	11 Veterans Day
12	13 Banquet Practice	14 Chapter Mtg- lunch/45 Communicati on Mtg- lunch/41	15 New Professionals- Fresno	16 Fall Banquet- 6pm	17 Region Road Show-Tenaya Lodge	18 CATA Fall Region Mtg- Tenaya Lodge
19	20 Thanksgiving Break	21	22	23 Thanksgivin g	24	25
26	27	28	29	30 Possible Fundraiser		

December 2017

SUN	MON	TUE	WED	THUR	FRI	SAT
					1 Executive Mtg- lunch Holiday Grams Start Com College Mid- Winter	2
3	4 Officer Mtg- 2:30pm	5 Student Mtg- lunch/41	6 Officer Mtg Practice	7 Community Mtg- lunch/41 FFA Meeting- Chapter Exchange 5:30pm	8	9
10	11	12 Chapter Mtg- lunch/45 Communicati on Mtg- lunch/41	13 End Holiday Grams Ag Boosters	14	15 Last Day of School	16 Officer Holiday Party- 6pm
17	18 Break Winter Officer Retreat	19	20	21	22	23
24	25 <i>Christmas</i>	26	27	28	29	30
31						

January 2018

SUN	MON	TUE	WED	THUR	FRI	SAT
	1 <i>New Year's Day</i>	2	3	4	5	6 Fowler Vine Pruning
7	8	9 Spring Semester Starts Student Mtg- lunch/41 Officer Mtg- 2:30 pm	10 Ag Boosters	11 Community Mtg- lunch/41	12 Executive Mtg- lunch	13 Dinuba Vine Pruning
14	15 <i>MLK Day-No School</i>	16 Chapter Mtg- lunch/41	17 WFM BIG/Banking-Central West WFM Manuscripts Due	18 Possible Fundraiser	19 SJR FFA Officer Applications Due	20 Reedley College FD & Nat Res State Finals
21	22	23 Communication Mtg- lunch/41	24 Officer Mtg Practice	25 Valentine's for Vets Chapter Exchange Mtg 5:30pm	26 Executive Mtg- lunch	27 Minarets Parli Pro/Creed/Im promptu Contest
28	29	30	31 WFM Speaking-Caruthers			

February 2018

SUN	MON	TUES	WED	THUR	FRI	SAT
				1 Valentines Grams Start Community Mtg- lunch/41	2	3 Winter State Finals Arbuckle Field Day
4	5 Officer Mtg- 2:30pm	6 Student Mtg- lunch/41	7 Ag Boosters WFM State Degree/ Prof- Kingsburg	8	9 Valentines Grams End Executive Mtg- lunch	10 Reg FFA Off Screening Formal
11	12 Region Prof Scoring- Fresno No School	13 Ag Expo- Tulare Chapter Mtg- lunch	14 Pass out Valentines Grams	15	16 MFE/ALA- Visalia →	17
18 MFE/ALA- Visalia	19 President's Day No School National FFA Week	20 SLE- Sacramento	21 WFM CoOp- Madera	22 Donkey Basketball	23	24 Region FFA/CATA Mtg-Mission Oaks HS
25	26	27 State Prof/RB Scoring-Galt Communicati on Mtg- lunch/41	28			

March 2018

SUN	MON	TUE	WED	THUR	FRI	SAT
				1 State Prof Scoring- Bakersfield Community Mtg- lunch/41	2 UCD Parli Pro Executive Mtg- lunch	3 UCD Field Day West Hills Field Day
4	5 Officer Mtg- 2:30pm	6 State Officer Cand. Exam- TBD Student Mtg- lunch Kids Day	7	8 Spring Ag Advisory- 6pm	9	10 Chico Field Day COS Farm Power
11	12	13 Communicati on Mtg- lunch	14 E/WFM Parli Pro-Sierra Ag Boosters	15 Possible Fundraiser	16 Region Speaking Contests-COS	17 Merced Field Day Dinuba Floral & Vet Sci
18	19 Officer Mtg Practice Chicken Week Starts	20 FFA Mtg/WFM John's Incredible Pizza Meeting	21	22	23 Region Parli Pro-COS Executive Mtg- lunch	24 MJC Field Day
25	26 Spring Break	27	28	29	30	31

April 2018

SUN	MON	TUES	WED	THUR	FRI	SAT
1 <i>Easter</i>	2 Spring Break	3	4	5 EFM/WFM Awards-Clovis North	6	7 Clovis Vet Science Pomona Field Day
8	9 Officer Mtg- 2:30pm	10 Student Mtg- lunch/41	11 Officer Mtg Practice Ag Boosters	12 Community Mtg- lunch/41 FFA Mtg/Movie Night	13 Executive Mtg- lunch	14 Reedley College Field Day CRC Field Day/Ag Sales
15	16	17 Chapter Mtg- lunch/45 Chapter Mtg- lunch/41	18 WFM FFA Off Apps Due Possible Fundraiser	19 State Speaking Finals-Fresno	20 State Parli Pro Finals-Fresno	21 Fresno State Field Day Clovis Welding
22 State Conference	23 School Talent Show	24	25	26 WFM FFA Officer Screening	27 Executive Mtg- lunch	28 Madera Floral Liberty Vet Science
29	30					

May 2018

SUN	MON	TUE	WED	THUR	FRI	SAT
		1	2	3 Community Mtg- lunch/41	4	5 Cal Poly State Finals
6	7 Officer Mtg- 2:30pm	8 Student Mtg- lunch Possible Fundraiser	9 8 th Grade Ice Cream Social Night Ag Boosters	10 WFM CATA/FFA Mtg- Firebaugh	11 Executive Mtg- lunch	12 Ag Boosters Dinner Dance Prom
13 <i>Mother's Day</i>	14 Banquet Practice	15 Chapter Mtg- lunch/41	16	17 Spring Banquet- 6pm	18 Addicot	19
20	21	22 Communicatio n Mtg- lunch	23 American Degree Apps/Signatu re Page Due	24	25 Executive Mtg- lunch	26
27	28 <i>Memorial Day-No School</i>	29	30	31 Possible Fundraiser		

June 2018

SUN	MON	TUE	WED	THUR	FRI	SAT
					1 New Officer Mtg	2
3 Top Twenty	4	5	6	7 Last Day of School	8	9
10	11	12	13	14	15	16
17 Father's Day	18	19 Region Officer Retreat-TBD	20	21	22	23
24 CATA Conference- SLO	25	26	27	28	29	30

Section 6

Budgets

❖ Chapter Budget	82
❖ Animal Budgets Introduction	83
❖ Market Swine Budget	84
❖ Market Beef Budget	85
❖ Market Sheep Budget	86
❖ Breeding & Market Goat Budget	87
❖ Breeding & Market Rabbit Budget	88
❖ Dairy Replacement Heifer Budget	89
❖ Poultry Budget	90



Fresno-Central FFA Budget

Expenses

FFA Meeting Expenses	900
FFA Conferences	12000
Field Days	3700
FFA Week	200
Livestock Insurance	500
Fall Sectional Activity	1000
Spring Sectional Activity	1000
Sectional Dues	150
Sectional BIG/Banking Contest	600
Fall & Spring Banquet Stage Rental	1600
Fall Banquet Awards	500
Spring Banquet Awards	2400
Officers Retreat	<u>1500</u>

Total Expenses

26050

Income

Monthly Restaurant Fundraisers	3300
Conferences- Student Reimbursement	12000
Fair Premiums	200
Donations	250
Fall Sectional Activity	1200
Spring Sectional Activity	1200
Livestock Insurance- Student	500
BIG Banking Contest Registration	500
Ag Boosters Hotel Payments	1500
Ag Boosters Awards Payment	2400
Ag Pillar Grant	1500
Ag Boosters Officers Retreat	<u>1500</u>

Total Income

26050



Animal Budgets

These are produced to give the FFA member and parent information on the financial commitment of a project.

These are only guidelines and are subject to change.



Market Swine

B

APPROXIMATED EXPENSES:

Cost of feeder hog	\$300.00
Feed	\$285.00
Entry Fee	\$16.00
Show stick and brush	\$25.00
Medicine and dewormer	\$10.00
Shavings	\$35.00

TOTAL EXPENSES	\$671
-----------------------	--------------

RECEIPTS:

Sale of Animal (\$2.50/lbs @ 240 lbs)	\$600.00
Bump Bids	\$225.00

PROFIT/LOSS	\$154.00
--------------------	-----------------

Mr. Williams is in charge of the swine project. See him as soon as possible if you are interested.



“People don’t believe when I tell them that pigs have so much personality. I just love them.”

Madison Cooper, grade 11

Market Beef

APPROXIMATED EXPENSES:

Cost of feeder steer		\$1,600.00
Feed		\$1,500.00
Bedding		\$15.00
Entry Fee		\$15.00
Health Costs		\$15.00
Insurance		\$100.00
Showing Equipment		
	Rope Halter	\$10.00
	Scotch	
	Comb	\$10.00
	Show Stick	\$20.00
Fitting Supplies		\$45.00
TOTAL EXPENSES		\$3,330.00

RECIEPTS:

Sale of animal	(\$2.50/lb @ 1300lbs)	\$3,250.00
Bump Bids		\$200.00
TOTAL RECIEPTS		\$3,450.00

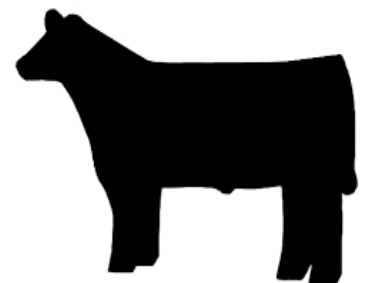
PROFIT/LOSS		\$120.00
--------------------	--	-----------------

Market steers are long term projects and are shown at the Fresno Fair.
 Students must seek out a buyer to purchase their finished project.
 See Mrs. Fahey if you are interested in this project.



"I now know that I want to raise
cattle for the rest of my life."

Jeff Simpson, grade 12



Market Lambs

EXPENSES:

Cost of feeder lamb	300
Feed	150
Entry Fee	16
Fair Show Supply Fee	20
Halter & Sock	20

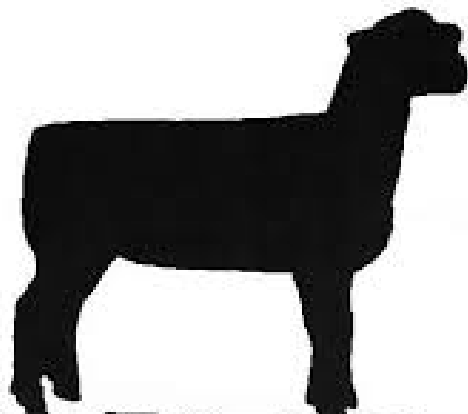
TOTAL EXPENSES	506
-----------------------	------------

RECEIPTS:

Sale of Animal (\$3.50/lb @ 120lbs)	420
Bump Bids	200

PROFIT/LOSS	114
--------------------	------------

Mrs. Downs is the sheep advisor. If you would like to get involved with this project contact her as soon as possible!



Goats

Market, Dairy, Pygmy, and Boer

EXPENSES:

Cost of Animal:	225-500
Feed:	200
Supplies:	
Show Chain	8
Collar	5
Grooming Brush	6
Halter	7
Fresno Fair Entry	14

TOTAL EXPENSES **465**

RECEIPTS:

Sale of Animal	(4.25/lb @100lbs)	425
Bump Bids		100

TOTAL RECEIPTS **525**

TOTAL PROFIT OR LOSS **60**

Mrs. Bettencourt is the goat advisor. If you would like to get involved with this project, contact her.



"I will never forget my goat, Sage.
This was my first large animal
showing experience and it was a
great one."

Mabely Ramirez, grade 12



Breeding & Market Rabbits

EXPENSES:

Market Fryer/Breeding Stock	20-150
Feed (\$10/month)	10
Feeder	5
Crock	7
Water Bottle	5
Nesting Box	10
Fair Entry	8

TOTAL EXPENSES

65

RECEIPTS:

Sale of market animal at fair	100
Bump Bids	25

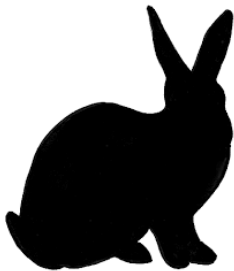
OR

Sale of Offspring	125
-------------------	-----

TOTAL RECEIPTS

125

Mrs. Bettencourt is in charge of the rabbit projects. See her as soon as you can to get involved in this project area!



"I had a great experience showing my rabbit Marley. She was so well behaved- it was awesome."

Victoria Gonzalez, grade 9

Dairy Replacement Heifers

B

EXPENSES:

Average cost of animal	1600
Feed	500
Show Equipment	
Show halter	40
Training halter	15
Lead Rope	10
Water Bucket	8
Rubber Boots	20
Soap	6
Comb	9
Brushes	8
Fair Entry	14

TOTAL EXPENSES 2230

RECEIPTS:

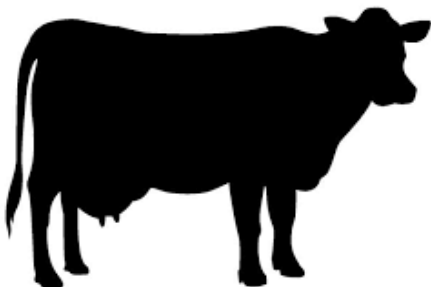
Sale of Dairy Replacement Heifer	3000
Bump Bids	100

TOTAL RECEIPTS 3100

TOTAL PROFIT OR LOSS 870

Dairy heifers are a one year project and involve extensive care.

Ms. Ramirez s is the dairy cattle advisor. If you would like to get involved with the project contact her soon!



"I had absolutely no idea you could bond so closely to an animal. I love this heifer."

Alison Burgin, grade 12



Poultry

B

Chickens

EXPENSES:

6 day-old chicks and feed	20
Feeder*	8
Bedding*	3
Waterers*	5
Health Costs*	1
Brooder lamp*	<u>5</u>

TOTAL EXPENSES: **42**

*Cost of housing structure and cleaning supplies will vary for each individual.
(This is considered a onetime cost to the project)

RECEIPTS:

Sale of 2 birds at auction	25-75
Sale of remaining birds	<u>25-150</u>

TOTAL RECIEPTS: **50- 225**

PROFIT/LOSS: **8.00 - 18**

Turkeys

EXPENSES:

Turkeys (4)	25.00
Starter Feed	5
Additional Feed	30
*Medicine	5
*Bedding	5

*Cost of housing structure and cleaning supplies will vary for each individual.
(This is considered a onetime cost to the project)

RECEIPTS

Sales of bird	(varies with sale)
---------------	--------------------

Ms. Lopez is the poultry advisor. Fly on in to her room if you are interested in these feathers.



Section 7

Committee Structure and Membership

❖ Executive Committee Requirements	92
❖ Executive Goals, Objectives, and Plans	93
❖ Student Goals, Objectives, and Plans	94
❖ Chapter Goals, Objectives, and Plans	95
❖ Community Goals, Objectives, and Plans	96
❖ Communication Goals, Objectives, and Plans	97

Executive Committee Structure

Organization

The Fresno-Central FFA Executive Applications are overseen by the FFA advisor and the other agriculture teachers, with support by the Administrative Office. Results for the 2017-2018 Fresno-Central FFA Executive Committee will be announced at the October Night FFA meetings

Qualifications

To participate in the Fresno-Central FFA Executive Committee program, Executive Committee candidates must meet all of the eligibility requirements:

- Have and maintain a 2.0 GPA or higher.
- Have and maintain a clean discipline and attendance record.
- Attend monthly Executive Committee meetings. (Every Other Friday at Lunch)
- Have a signed, completed application on file with the chapter advisor.
- Have a signed, completed chapter Code of Ethics on file with the chapter advisor.
- Be a member of the Fresno-Central FFA for the 2016-2017 school year.
- Be a Sophomore, Junior or Senior.
- Freshmen will be added to the committee as elected Greenhand Officers.

Discipline

All Fresno-Central FFA Executive Committee members will be placed on behavior contracts for any of the offenses listed below. The Executive Committee is allowed three chances to improve their behavior, with the fourth offense resulting in removal from the team.

Offenses:

- Not abiding by the Fresno Central FFA Code of Ethics
- Unexcused absences: Anything but an illness or family emergency.

Offenses resulting in immediate removal from Executive Committee:

- | | |
|--|--|
| • Use and/or possession of alcohol or drugs. | • Defiance of advisor or administrator. |
| • Use and/or possession of tobacco. | • Two consecutive grading periods below 2.0 GPA. |
| • Stealing or possession of stolen goods. | • Fighting |
| • Use and/or possession of weapons. | |

Parent and/or Executive Committee Member has the right to request a hearing regarding this action. The hearing will be held as soon as possible with a panel consisting of an administrator, advisor, member's counselor, and one teacher. The member and parent will be given the opportunity to present reasons for this action to be voided. The decision of the panel will be final.

Committee Structure & Membership

B

Executive Committee Chaired by Devaughn Walker

Goals: The goal of the executive committee is to improve the quality of the chapter through equal representation of its members and the competent planning of its events.

Objectives: The Executive Committee consists of five representatives from grades ten through twelve and the Chapter and Greenhand Officers. Appointments of the Executive Committee are made by the Chapter Officers, with the exception of the freshman class representatives, who are chosen through the election of Greenhand Officers. The elections take place in the beginning of September. From the Executive Committee, three committees are formed: Student, Chapter, and Community. Chairmen of these committees are the three vice presidents. Members of these three committees are chosen by the committee chairmen.

Plans: The executive committee's plans to meet everyone other Friday in room 41 at West Campus. The meetings will start promptly at 12:25 and last approximately 35 minutes. The executive committee is responsible for approving all funds usage from the chapter treasurer account.

Members:

Adam Solis	Jaylin Cole	Mikey DeLeon
Addison Hill	Justin Gonzales	Peyton Yount
Alejandro Flores	Kara Ramos	Rylee Rocca
Amber Kelton	Kristalina Arganda	Samantha West
Angie Rodarte	Kyle LeBar	Sierra Collier
Aubry Boccone	Logan McCarty	Yolanda Solis
Chris Solis	Maggie Hirschler	

Student Committee

Chaired by Adam Solis and Logan McCarty

Goals: To help students develop and maintain life skills that will help them throughout their lives, including good decision making, human relations, and leadership.

Objectives: The student committee also strives to assist students to learn healthy lifestyle activities to promote mental and physical self-esteem, which helps students accomplish goals set throughout their lives and to encourage Supervised Agricultural Experience activities that promote the involvement of the student in agriculture related activities and academic excellence to develop positive attitudes towards learning.

Plans: The student committee meets the first Thursday of the month in room 41. They plan, implement and follow-up all community service events for the chapter.

Members:

Alejandro Flores	Janay Hibner	Mikey Deleon
Alexis Martinez	Justin Gonzales	Milton Walker
Amber Kelton	Justin Gonzales	Rylee Rocca
Amber Kelton,	Kayla Sample	Stacy Thur
Brenna Kovacevich	Kiarra Trujillo	Yolanda Solis
Chris Solis	Logan McCarty	
Christopher Aparicio	Madison Cooper	



Chapter Committee

Chaired by Maggie Hirschler

Goals: To offer activities to recruit new members, promote growth for the organization, and expose what the FFA has to offer.

Objectives: The chapter committee also strives to encourage thrift and good financial management among members through earnings, savings, and investments as well as to conduct leadership activities to develop teamwork and cooperative skills among chapter officers, committees, and members. Finally, we administer public relations activities to promote a positive image and relationship among the FFA, members, parents, community leaders, school officials and industry.

Plans: The chapter committee plans to meet in the second Tuesday of each month in room 41. The chapter committee is responsible for all of the chapter fundraisers.

Members:

Adam Solis	Chris Aparicio	Madison Cooper
Addison Hill	Janay Hibner	Meagan Wynn
Alexis Martinez	Janay Hibner	Samson Rubio
Brenna Kovacevich	Justin Gonzales	Sarah Thur

Community Committee

Chaired by Alejandro Flores

Goals: To conduct activities that will improve the economic welfare and well-being of the community, preserve natural resources and develop more environmentally responsible individuals.

Objectives: The community committee also strives to encourage members to become active, involved citizens of their school, community and country through agriculture awareness activities used to aid the public.

Plans: The student committee plans to meet monthly, on the third Tuesday of the month. They will be in charge of all of the chapter's community service events for the chapter.

Members:

Adam Solis	Jaylin Cole	Sierra Collier
Angelina Rodarte	Kiarra Trujillo	Stacy Thur
Aubry Boccone	Kristalina Arganda	
Chris Aparicio	Kyle LeBar	
Chris Solis	Maggie Hirschler	
Devaughn Walker	Meagan Wynn	
Grace Hopson	Mikey DeLeon	

Communication Committee

Chaired by Chris Solis, Sierra Collier, Addison Hill

Goals: To create and promote our FFA chapter and National FFA through our newsletter and chapter scrapbook.

Objectives: The communication committee also strives to encourage public knowledge with our leadership activities to develop teamwork and marketing skills among chapter officers, committees, and members. Finally, we administer public relations activities to promote a positive image and relationship among the FFA, members, parents, community leaders, school officials and industry.

Plans: The plan for this committee is meet once a month to plan and write articles for publication. The scrapbook pages are assembled during pre-scheduled days

Members:

Alejandro Flores

Devaughn Walker

Kristalina Arganda

Amber Kelton

Elise Vidrio

Peyton Yount

Angelina Rodarte

Kara Ramos

Rylee Rocca

Bradley Goodwin

Kenny Johnson

Yolanda Solis



Section 8

Point Award System

❖ **Point Award System**

99-107



Point Award System

The point award system is developed to monitor and recognize those students who excel in our chapter with their continued support and participation in activities.

The top five award winners from each grade level (freshman through seniors) will be eligible to participate in the summer point award top 20 trip. Award winners will be decided upon based on total points earned according to this system.

Awards will be presented for various levels of participation and will be broken down as follows:

Level 1 = A minimum of 50 points

Level 2 = 100 - 199 points

Level 3 = 200 - 299 points

Level 4 = 300 - 399 points

Level 5 = 400 or more

Award recipients will be recognized and awards distributed at the annual Spring Awards Banquet.

The chapter advisors will verify point totals of the top twenty winners.

I. FFA MEETING ATTENDANCE

A. Regular Meeting	5
B. Parent's Attendance	5
C. Committee Meeting	5

II. CONVENTIONS

A. Sectional	10
B. Regional	10
C. State	

1) Delegate & Committee Chairmen	15
2) Four Day Attendee	10
3) One Day Attendee	5

D. National

1) Delegate	20
2) Member Attendee	15

III. GRADE POINT AVERAGE

A. 4.0	20
B. 3.5 – 3.99	15
C. 3.0 - 3.49	10
D. 2.5 - 2.99	5

IV. OFFICERS

A. Greenhand	15
B. Chapter	20
C. Sectional	25
i. Slated	5
D. Regional	30
i. Slated	10
E. State	50
i. Slated	15

V. AWARDS & PLACING

A. Fairs & Shows

1) Participation (per show)	10
2) Market	
A) Grand Champion	30
B) Reserve Grand	25
C) Breed Champion	20
D) Reserve Breed Champion	15
E) Group 1	10
F) Group 2	5

3) Breeding	
A) Grand Champion	30
B) Reserve Grand	25
C) Breed Champion	20
D) Reserve Breed Champion	15
E) 1st	10
F) 2nd	9
G) 3rd	8
H) 4th	7
I) 5th	6
4) Showmanship	
A) 1st	20
B) 2nd	18
C) 3rd	16
D) 4th	14
E) 5th	12
F) 6th - 10th	10
5) Round Robin Master Showmanship	
A) 1st	10
B) 2nd	9
C) 3rd	8
D) 4th	7
E) 5th	6
6) Vegetable and O.H.	
A) 1st	10
B) 2nd	7
C) 3rd	5
7) Ag Mechanics	
A) 1st	10
B) 2nd	7
C) 3rd	5
8) Maximum points (per fair)	60

9) Workshops (5 points every 50 hours not
Previously credited; not to exceed 100 points.) 5

10) Outstanding exhibitor in any division 10

B. Judging Contests

1) Participate (each contest) 10

2) State Finals

a) Team Placing

1) 1st 30

2) 2nd 25

3) 3rd 20

4) 4th 15

5) 5th 10

6) If 10 or more teams 6-10 7

b) Sub Contest Awards

1) 1st 8

2) 2nd 7

3) 3rd 6

4) 4th 5

5) 5th 4

c) Individual Placing

1) 1st 15

2) 2nd 12

3) 3rd 10

4) 4th 7

5) 5th 5

6) If 10 or more teams 6-10 3

3) National

A) Top 10 Team 50

B) Top 10 Individual 25

4) Other Contests

A) Team Placing

1) 1st	15
2) 2nd	12
3) 3rd	10
4) 4th	8
5) 5th	6
6) If 10 or more teams 6 - 10	4

B) Individual Placing

1) 1st	7
2) 2nd	6
3) 3rd	5
4) 4th	4
5) 5th	3
6) If 10 or more teams 6 - 10	2

VI. SAE

A. Every 100 hours	5
--------------------	---

Max Points: 30**VII. DEGREES CURRENTLY HELD**

A) Greenhand	10
B) Chapter FFA	20
C) State FFA	30

VIII. ACTIVITIES

A) Fund-Raising Activities (per activity)	20
B) Farm Work Days	20
C) Fun Activities	10
D) Community Service Activities	20

IX. PROFICIENCY AWARDS

A) Sectional Winner	15
B) Regional Winner	20
C) State Winner	30
D) National Winner	40

Section 9

Forms and Applications

❖ Code of Ethics	106-107
❖ Permission Slip	108
❖ Medical Form	109-110
❖ Greenhand Officer Application	111-112
❖ Chapter Officer Application	113-115
❖ Executive Committee Application	116-117
❖ Greenhand Degree Application	118
❖ Chapter Degree Application	119
❖ Scholarships	120
❖ Scholarships Application	121-123

2017-2018 Central High School Agriculture Department Code of Ethics

While participating in any Fresno-Central FFA activity, I will conduct myself appropriately at all times in order to be a credit to our organization, chapter, school, and community by:

1. Developing my potential for premier leadership, personal growth and career success.
2. Making a positive difference in the lives of others while respecting the rights of others and their property.
3. Dressing neatly and appropriately for the occasion.
4. Being courteous, honest, and fair with others, while communicating in an appropriate, purposeful, positive manner & refrain from the use of profanity, obscene gestures or pornography.
5. Demonstrating good sportsmanship by being modest in winning and generous in defeat.
6. Making myself aware of FFA programs and activities and be an active participant.
7. Conducting and value a supervised agricultural education in order to enter a successful career.
8. I will refrain from the use of any tobacco or alcohol products during any FFA activity.
9. Striving to establish and enhance my skills through agricultural education in order to enter a successful career.
10. Appreciating and promoting diversity in our organization.
11. Refraining from engaging in any type of sexual behavior.
12. To display acceptable standards of behavior and citizenship at school and in the community.

As an active member of the Fresno-Central FFA Chapter I shall:

1. Pay all chapter bills within 60 days, unless arrangements have been made with the agriculture instructors.
2. Maintain a 2.0 grade point average or better in agriculture courses.
3. Attend at least 3 chapter meetings a year.
4. In order to participate in fairs and shows a member must complete all of the above.

I understand that grounds for loss of membership and/or participation in Fresno-Central FFA activities will be:

1. Failure to meet the qualifications of an active member.
2. Placed on restrictions/suspensions by the Central High School Administration.
3. Continuous violations of the Code of Ethics.
4. Any student in the possession or presence of any illegal substances (alcohol, drugs, weapons, etc.) while participating in any FFA activity will be suspended from all off-campus and after school FFA activities for the period of one (1) calendar year from the date of infraction.
5. Any student in the possession of any tobacco products during any FFA activity will be suspended for six (6) months from the date of infraction. If caught a second time during that same school year, will result in suspension from all off-campus and after-school FFA activities for one calendar year from the date of second infraction.
6. Any student violating curfew during any overnight FFA activity will result in the student not participating in that particular activity and the parent notified to pick up the student from that activity. Curfew violation will

result in the suspension of the student from all FFA activities for six (6) months from the date of the infraction. A second curfew violation will result in a suspension of all off-campus and after-school FFA activities of one (1) calendar year from the date of the infraction.

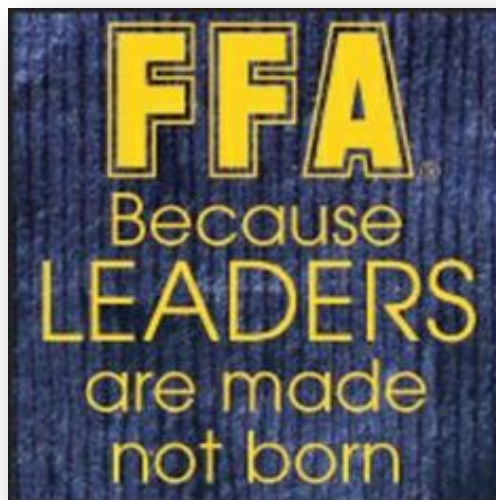
7. Truancy from a designated area during any FFA activity will result in suspension from all off-campus or after-school FFA activities for one (1) calendar year from the date of infraction.
8. Any student arrested or detained by any security officer for the commission of any illegal act (shoplifting, vandalism, hate crime, destruction of public or private property, etc.) during an FFA activity will be suspended from all off-campus and after-school FFA activities for a period of one (1) calendar year from the date of infraction.

Consequences

1. *Members* who fail to comply with the Code of Ethics will be declared ineligible to participate in school activities by the school administration. *Parents* who fail to comply with the above Code of Ethics will be banned from the farm one week to the entire school year. The Administration has the right to enforce any penalties deemed necessary to provide safe and consistent environment for Central Unified School District FFA Members.
2. Minor: Violations are those which do not require suspension from school.
 - a. Any student who commits a minor violation of the Code of Ethics shall be immediately suspended from all activities for a period ranging from one day to two weeks.
3. Major: Violations defined as those which result in suspension from school.
 - a. Students who commit a major violation of the Code of Ethics will be suspended from all activities for a period of not less than two weeks and not more than one calendar year, beginning on the date of return. This penalty must be imposed by the school administration.

In addition to the CHS Ag Dept Code of Ethics, I understand that the CUSD policies (defined in the Parent & Student Handbook) are in effect during all FFA activities.

The Administration reserves the right to prohibit a student from participation in other school activities as is deemed appropriate. Code of Ethics violations which occur when a student is not under the supervision of the school may be considered for penalties.





Fresno-Central FFA Activity Permission Slip

Due Date:

Return to:

Student Name

Has my permission to participate in the following FFA Activity.

Name of Activity

Activity Location

Activity Date(s)

Departure Time

Departure Location

Activity Fees:

Return Time

Return Location

Transportation Method and Comments:

** Upon returning from any FFA event students will call for rides approximately 30 minutes prior to our arrival to the return location. Students who are not picked up 30 minutes after the return time may be subject to a loss of further participation in off campus FFA activities.*

Event Description:

Directions for Students Attending:

I understand that the law states in California Education Code Section 35330, that the Central Unified School District, its officers, agents and employees are held harmless from liability or claims which may arise out of or in connection with my child's participation in this activity. I also understand that as the parent/guardian, I am fully responsible for the action and behavior of my child/ward.

In the event of illness or injury we will refer to the Agriculture Department Blue Medical Release Forms. Student Conduct at FFA activities will be in conjunction with the FFA Code of Ethics signed by all agriculture students and their parent/guardian at the beginning of each school year.

Parent/Guardian Name (Please Print)

Parent/Guardian Signature Granting Permission



**Central High School Agriculture Department Parent Permission
& Authorization for Medical Care**



_____ **(Student's Name)** has my permission to attend any FFA activity during the 2015-2016 school year.
The FFA also has my permission to transport my student in any school or personal vehicle under the supervision of the following staff members.

Mrs. Bettencourt

Mrs. Downs

Mr. Hirschler

Mr. Williams

Ms. Ramirez

Mrs. Fahey

Ms. Lopez

Parent/Guardian Emergency Contact 1: Information

Parent/Guardian 1: Name (Printed)

Relation

Parent/Guardian 1: E-Mail Address

Parent/Guardian 1: Employer/Place of Employment

Parent/Guardian 1: Work Number

Parent/Guardian 1: Cell Number

Parent/Guardian Emergency Contact 2: Information

Parent/Guardian 2: Name (Printed)

Relation

Parent/Guardian 2: E-Mail Address

Parent/Guardian 2: Employer/Place of Employment

Parent/Guardian 2: Work Number

Parent/Guardian 2: Cell Number

Student Information

Address (Street, City, Zip Code)

Home Phone Number

Birth Date

Student E-Mail Address

Student Cell Phone Number

Grade

Emergency Information:

Health Insurance Company

Policy or Group #

Preferred Hospital

Physicians or Health Clinic Name

Phone Number

My Child will need the following medication on field trips: _____

Additional Emergency Contacts or Instructions: _____

Students in Central Unified that take medication MUST have on file a current Central Unified School District **MEDICATION AT SCHOOL FORM**. If a new form is needed, forms can be found with an Agriculture Teacher, in the West Campus Nurses Office or online at centralunified.org.

THIS DOCUMENT MUST BE SIGNED BEFORE ACTIVITIES ARE CONDUCTED

If an emergency should arise which requires medical attention or hospitalization and parents or guardian cannot be contacted, you are authorized to take whatever steps are needed to protect the health of this student.

Parent/Guardian Name Printed

Parent/Guardian Signature

Date



Fresno-Central Greenhand Officer Application

Name: _____

Address: _____ City: _____ Zip: _____

Home Phone #: _____ Cell Phone #: _____ Grade: _____

Agriculture classes currently enrolled in: _____

Number 1 - 6 by preference, the offices you want to be considered for if you are elected.

1 is your most desired spot and 6 is your least desired spot.

_____ President _____ Secretary _____ Reporter

_____ Vice President _____ Treasurer _____ Sentinel

Please Answer the Following Questions:

Why do you want to be a Greenhand officer?

If you were to receive a Greenhand office, what would be your main goal for the chapter?

Would you be comfortable speaking in front of large groups of students/people? What experience have you had in such roles?

Tell of one of your qualities, you think, would be of great use to an officer team.

How will you motivate other Freshmen to become more involved in the FFA?

I _____, hereby approve of my son/daughter, _____, running/becoming a Fresno-Central FFA Greenhand Officer for the 2017-2018 school year. I realize that my student is responsible for their officer duties and will uphold them to the best of their ability. I further understand my child is required to be at all Executive Committee Meetings, on time, or will fall subject to the fees and penalties associated with absence and tardiness.

Parent/Guardian Signature: _____ Date: _____

I understand I am responsible for my duties as an officer and will uphold them to the best of my ability. I further understand I am required to be at all Executive Committee Meetings, on time, or will fall subject to the fees and penalties associated with absence and tardiness.

Applicant Signature: _____ Date: _____

Fresno-Central Chapter Officer Application

Applicant's Name: _____

Address: _____ City: _____ State: _____ Zip: _____

Phone #: _____ Grade: _____ Age: _____

Agriculture classes planned for the coming year: _____

Number 1 - 6 by preference, the offices you want to be considered for, if you are elected. (1 is your most desired spot and 6 is your least desired spot.) -- (Freshmen applicants are eligible for Sentinel, Parliamentarian, Historian, and Chaplain only.)

_____ President _____ Secretary _____ Reporter

_____ Vice President _____ Treasurer _____ Sentinel

_____ Parliamentarian _____ Historian _____ Chaplain

1. Briefly state the qualities you possess that qualify you for a Chapter office.

2. If you were to receive a Chapter office, what would be your main goal for the chapter?

3. Would you be comfortable speaking in front of large groups of students/people? What experience have you had in such roles?

4. Tell of one of your qualities, you think, would be of great use to an officer team.

5. What other obligations do you have in the year that would compete for your time?

6. What do you think the responsibilities of a chapter officer are?

I _____, hereby approve of my son/daughter, _____, running/becoming a Fresno-Central FFA Chapter Officer for the 2017-2018 school year. I realize that s(he) is responsible for their officer duties and will uphold them to the best of their ability. I further understand my child is required to be at all Executive Committee Meetings, on time, or will fall subject to the fees associated with absence and tardiness. I am aware that repeated absences (no more than three) from official officer functions will result in my student's early dismissal from the officer team. **His/Her presence at the Officer Retreat and enrollment in the Ag Leadership class is mandatory!**

Parent/Guardian Signature: _____ Date: _____

I understand I am responsible for my duties as a Chapter Officer and will uphold them to the best of my ability. I further understand I am required to be at all Executive Committee Meetings, on time, or will fall subject to the fees associated with absence and tardiness. I am aware that repeated absences from required functions will result in my being dismissed from the officer team early. **My presence at the Officer Retreat and enrollment in the Ag Leadership class is mandatory!**

Applicant Signature: _____ Date: _____

Fresno-Central FFA Executive Committee Application

Name: _____

Address: _____ Phone: _____

City, _____ Zip: _____

Ag Classes for Next Year:

Year in School: ____ Year in Ag: ____ Highest Degree: _____

Why do you desire to serve as a 2017-2018 Executive Committee Member?

Would you be comfortable speaking before large audiences? What experiences have you had?

List your top six activities in the FFA.

What non-FFA activities compete for your time?

GPA: _____

Registrar's Signature: _____

I _____, hereby approve of my son/daughter, _____, running/becoming a member of the Fresno-Central FFA Executive Committee for the 2015-2016 school year. I realize that s(he) is responsible for their duties and will uphold them to the best of their ability. I further understand my child is required to be at all Executive Committee Meetings, on time, or will fall subject to the fees associated with absence and tardiness.

Parent/Guardian Signature: _____ Date: _____

I understand I am responsible for my duties as a member of the Executive Committee for the 2015-2016 school year and will uphold them to the best of my ability. I further understand I am required to be at all Executive Committee Meetings, on time, or will fall subject to the fees associated with absence and tardiness.

Applicant Signature: _____ Date: _____

Greenhand Degree Application

Fresno – Central FFA

Applicant's Name: _____

Ag Teacher's Name(s): _____

Check All that Apply:

- ☐ You are enrolled in at least one agriculture class, and you have a "C" or better in all of your agriculture classes.
- ☐ You have read and understand the FFA Creed.
- ☐ You have memorized the FFA Motto.
- ☐ You have an SAE project planned to start (animal, plants, mechanics, or other).
- ☐ You understand what an SAE is.
- ☐ You understand the purpose of the FFA, and will do your best to uphold it.
- ☐ You want to be an active member of the Fresno-Central FFA Chapter (you come to meetings, participate in activities and Fundraisers).
- ☐ You are considered to be a good student by teachers and FFA Advisors.
- ☐ You will be at FFA Banquets in November and May.
- ☐ You have completed this application with all honesty and truth.

Candidates Signature: _____ Date: _____

Have the Ag Teacher who supervises you and your future SAE project sign below.

Ag Advisor Signature: _____ Date: _____

Due November 6th, 2017

Chapter Farmer Degree Application

Fresno – Central FFA

Applicant's Name: _____

Ag Teacher's Name(s): _____

Check All that Apply:

- ☐ You have been enrolled in an agriculture class(es) for two years and currently have a "C" or better in all Ag Classes.
- ☐ You currently have your Greenhand FFA Degree.
- ☐ You have an SAE project (animal, plants, mechanics, or other).
- ☐ You understand the purpose of the FFA, and will do your best to uphold it.
- ☐ You are familiar with Parliamentary Procedure, and will do your best to uphold it.
- ☐ You are earned or invested \$150 or worked 45 in relation to your SAE.
- ☐ You have led a group discussion for a total of 15 minutes.
- ☐ You are an active member of the Fresno-Central FFA Chapter (you come to meetings, participate in activities and Fundraisers).
- ☐ You are considered to be a good student by teachers and FFA Advisors.
- ☐ You will be at FFA Banquets in November and May.
- ☐ You have completed this application with all honesty and truth.

Candidates Signature: _____ **Date:** _____

Have the Ag Teacher who supervises your SAE project sign below, this signature will verify that the student meets the SAE requirements and has a record of the SAE in their FFA Record Book.

Ag Advisor Signature: _____ **Date:** _____

Due November 6th, 2017

Scholarships

Elizabeth Taylor Memorial Scholarship

Kenneth Graham Agriculture Scholarship

Derran Koligian Memorial Scholarship

Timothy Atkins Memorial Scholarship

Central FFA Agriculture Scholarship

Scholarships are very important to graduating seniors who plan to further their education in agriculture. The scholarships listed here are only available to Fresno-Central FFA members, and it is a great honor to receive one of them. Seniors can apply for our scholarships in the spring to be awarded at our Spring Awards Banquet. We would like to thank all the people involved in making these scholarships available to our members.

Students from the Fresno-Central FFA have received numerous other scholarships including the Smittcamp Family Scholarship, which is a full ride scholarship to CSU Fresno, and scholarships from the National FFA Organization.



Central High School Agriculture Department & FFA Scholarships

The following scholarships are offered on a competitive basis. One or more awards may be given for each category.

1. Elizabeth E. Taylor Scholarship
2. Central High School Agriculture Department Scholarship
3. Kenneth Graham Agriculture Scholarship
4. Central Lions Scholarship
5. Ted & Ida Pretzer FFA Scholarship

These scholarships are offered to a Central High School Senior, who meets the following qualifications.

1. Is a current member of Fresno-Central FFA,
2. Is enrolled in one or more agricultural classes.

Applicants must submit the following in this order:

1. Typed Application
2. Student Resume
3. Recommendation letters: Two (2) letters written by someone other than a parent or relative. One must be from an Ag Teacher.
4. Current School Transcript
5. Essay by Applicant: What is your role in the future of Agriculture? How will your experience in our Ag Department help you reach your goals? The essay is *not to exceed one page typed double spaced*. Essay must be typed.

This scholarship is given on a competitive basis, consideration being given to educational achievement, financial need, character, and promise of success in college.

Scholarships will be awarded to the recipient upon proof of registration by the registrar in any Junior College, Four (4) year college, or University, on a full time basis (12 units or more) and thank you letter.

Please return the completed application to Mrs. Fahey by May 4th, 2018

Due to Mrs. Fahey by May 4th 2018

Central High School Agriculture Department & FFA Scholarships

Name: _____ Grade: _____

Address: _____ Phone: _____

Cell Phone: _____ E-Mail: _____

College Major: _____

College or University planning to attend: _____

Cumulative GPA: _____ Registrars Verifying Signature: _____

Years in Agriculture & FFA: _____

Top 5 FFA Accomplishments:

1. _____

2. _____

3. _____

4. _____

5. _____

SAE Accomplishments:

1. _____
2. _____
3. _____
4. _____
5. _____

Essay Question #1: What is your role in the future of Agriculture? How will your experience in our Ag Department help you reach your goals?

Essay Question #2: Describe your financial need. How will this scholarship help you reach your educational goals?

Essays are not to exceed one page typed double spaced. Essays must be typed.

Section 10

Constitutions

❖ Chapter Constitution	126-131
❖ West Fresno Madera Section Constitution	132-135
❖ San Joaquin Region Constitution	136-141

PRACTICE

LIKE YOU'VE NEVER WON.

PERFORM

LIKE YOU'VE NEVER LOST.



Chapter Constitution

Of the Fresno-Central FFA Organization

Revised March 18th 2011

Article I Name and Purpose

Section A. The name of this organization shall be the “Fresno-Central Chapter of the FFA Organization.” Members are herein after referred to as “FFA members” and the letters “FFA” may be used to designate the chapter, its activities, or members thereof.

Section B. The purposes for which this chapter is formed by are as follows:

- 1) To develop competent and assertive agricultural leadership.
- 2) To develop an awareness of the global importance of agriculture and its contribution to our well-being.
- 3) To strengthen the confidence of agriculture students in themselves and their work.
- 4) To promote the intelligent choice and establishment of an agricultural career.
- 5) To stimulate the development and encourage achievement in individual agricultural experience programs.
- 6) To develop the economic, environmental, recreational and human resources of the community.
- 7) To develop competencies in communications, human relations and social abilities.
- 8) To develop the character, train for useful citizenship and foster patriotism.
- 9) To build cooperative attitudes among agriculture students.
- 10) To encourage wise management of resources.
- 11) To encourage improvement in scholarship.
- 12) To provide organized recreational activities for agriculture students.

Article II Organization

Section A. The Fresno-Central Chapter of FFA is a chartered local entity of the West Fresno-Madera Section of the California Association, made up of local members.

Section B. This chapter accepts in full the provisions in the constitution and bylaws of the California Association of the FFA as well as those of the National FFA Organization.

Article III Membership

Section A. Membership in this chapter shall be of three kinds:

- 1) Active
- 2) Alumni
- 3) Honorary (as defined by the National FFA Constitution)

Section B. The regular work of this chapter shall be carried on by the active membership.

Section C. Honorary membership in the chapter shall be limited to the Honorary FFA Degree.

Section D. Active membership in good standing may vote on all business brought before the chapter. An active member shall be considered in good standing when:

- 1) They attend local chapter meetings with reasonable regularity.
- 2) They take part in the affairs of the chapter.

Section E. The names of the applicants for membership shall be filed with the membership committee.

Article IV Emblems

Section A. The emblem of the FFA shall be the emblem for the chapter.

Section B. Emblems used by the members shall be designated by the National FFA Organization.

Article V Membership Degrees and Privileges

Section A. There shall be four levels of active membership in this chapter. These levels are:

- 1) The Greenhand FFA Degree
All "Greenhands" are entitled to wear the regulation bronze emblem charm.
- 2) The Chapter FFA Degree
All members holding the degree of Chapter FFA are entitled to wear the silver emblem pin.
- 3) The State FFA Degree
All members holding the degree of State FFA are entitled to wear the regulation gold emblem charm.
- 4) The American FFA Degree
All members holding the degree of American FFA are entitled to wear the regulation gold emblem key.

Section B. Greenhand FFA Degree. Minimum qualifications for election:

- 1) Be enrolled in agricultural education and have satisfactory plans for a supervised agricultural experience program.
- 2) Learn and explain the FFA Creed, Motto, and Salute.
- 3) Describe and explain the meaning of the FFA emblem and colors.
- 4) Demonstrate a knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
- 5) Demonstrate a knowledge of the history of the organization, the chapter constitution and bylaws and the chapter Program of Activities.
- 6) Have access to the Official FFA Manual and the FFA Student Handbook.
- 7) Submit written application for the Greenhand FFA Degree.

Section C. Chapter FFA Degree. Minimum qualifications for election:

- 1) Must have received the Greenhand FFA Degree.
- 2) Must be enrolled in their second year of agricultural education and have an approved Supervised Agricultural Experience Program.

- 3) Participated in planning and conducting of at least three official chapter functions.
- 4) Have earned at least \$150.00 or worked at least 45 hours and have developed plans for growth of their SAE.
- 5) Have effectively led a group discussion for 15 minutes.
- 6) Have demonstrated five procedures of parliamentary law.
- 7) Show progress toward individual achievement in the FFA award programs.
- 8) Have satisfactory scholastic record.
- 9) Submit a written application for the Chapter FFA Degree.

Section D. State FFA Degree. Minimum qualifications for election:

- 1) Qualifications for the State FFA Degree are those set forth in the Constitution of the National FFA Organization.

Section E. American FFA Degree. Minimum qualifications for election:

- 1) Qualifications for the American FFA Degree are those set forth in the Constitution of the National FFA Organization.

Section F. Special committees shall review the qualifications of members and make recommendations to the chapter concerning degree advancement.

Article VI Officers

Section A. The officers of the chapter shall be as follows:

- 1) President
- 2) 1st Vice President
- 3) 2nd Vice President
- 4) 3rd Vice President
- 5) Secretary
- 6) Treasurer
- 7) Reporter

- 8) Sentinel
- 9) Historian

Section B. The Chapter must elect the offices as stated in section A. The advisor may choose to appoint additional offices as necessary which may include a Parliamentarian, Chaplain, and Editor or Audio Visual Technician. Also the offices of President and Vice Presidents must only be filled by Upperclassmen (Juniors or Seniors) all other offices may be filled by sophomores, juniors, or seniors.

Section C. Officers will be elected by a ranking system which includes 40% of the total points from application and interview scores and 60% of the points coming from the votes of all active Chapter members excluding graduating seniors.

Section D. Officers shall perform the usual duties of their respective offices. Those duties are as follows:

President: Shall reside over the executive committee, conduct meetings, appoint standing and special committees correlate function of the committees, and see to it that they function properly and smoothly, and work closely with the advisor

Vice-President(s): Shall assist the President in the duties of coordinating FFA activities, act as President in the absence of the President or at such time as the President directs, and attend to coordinating all committees.

Secretary: Shall coordinate agendas, keep an accurate record of all chapter meetings, and handle all corresponding matters.

Treasurer: Shall handle the funds of the chapter, keep an accurate record of receipts and disbursements, and approve all of the financial spending of the chapter.

Reporter: Shall in charge of informing the membership, community, and fellow chapter of activities and events. In charge of developing the Chapter FFA newsletter.

Sentinel: Shall be in charge of assisting the President in keeping order of the meeting and will be responsible for setting up the meeting room.

Historian: Shall be in charge of keeping an accurate and up to date history of the chapter and its members. In charge of creating the FFA Scrapbook.

Parliamentarian: Shall be in charge of overseeing that the rules of parliamentary law are followed.

Chaplain: Shall be in charge of “Giving Thanks” at the Fall and Spring Awards Banquets.

Editor: Shall assist the Reporter and Historian, aid in developing the FFA Newsletter, provide photography and help with the FFA Scrapbook.

Audio Visual Technician: Shall develop and maintain the chapter website. Be responsible for sound and computer equipment. Make videos, power points, and slide shows as needed.



Constitution and By-Laws

West Fresno Madera Section

Article I. Name and Purpose

Section 1.01

The name of the organization shall be known as the West Fresno Madera Section of The Future Farmers of America.

Section 1.02

The purpose of the organization are the same as those listed in the National Constitution and specified enlist the cooperation of the chapters within the section and Promote leadership/athletic activities at the sectional level.

- A. Develop assertive and competent agricultural leaders.
- B. Develop interpersonal skills, teamwork, communicational skills, human relations & social interaction.

Article II. Organization and Function

Section 2.01

The organization is composed of the local FFA Chapters within the boundaries set forth by the San Joaquin Region as the West Fresno Madera Section.

Section 2.02

The function of the organization shall consist of the following items:

- A. To promote and encourage cooperative FFA activities on a sectional basis.
- B. To secure finances as needed. There will be a yearly budget report read at COLC & Spring (elections) Meetings.
- C. To preside over meetings involving sectional activities.
- D. To provide suitable awards for any activities the section sponsors.
Activities such as: Public Speaking, Opening, & Closing, etc.

Article III. Membership

Section 3.01

Membership in the West Fresno Section shall consist of one form:

- A. Active

Section 3.02

The executive committee of the West Fresno Madera Section shall be organized as follows:

- A. The Executive Committee will consist of a sectional advisor and the minimum six offices required in the National FFA Constitution yet will not exceed ten officers in which all be set forth by the West Fresno Madera Section.

Section 3.03

Sectional Delegates:

- A. Each delegate shall be an active member of the chapter represented and shall be currently enrolled in a vocational agricultural class within that high school.
- B. Only two delegates will be allowed to vote at any given sectional event in which voting is being taken.

Section 3.04

The West Fresno Madera FFA Section is open for membership to any student who is a member in good standings of a chapter within the sectional boundaries.

Article IV. Sectional Officers

Section 4.01

Officers of the West Fresno Madera Section shall consist of at least the six in which are required by the National FFA Constitution, yet will not exceed ten sectional officers. These offices are as follow:

- A. President
- B. First Vice President
- C. Second Vice President
- D. Secretary
- E. Treasurer
- F. Reporter
- G. Sentinel
- H. Historian
- I. Chaplin
- J. Parliamentarian
- K. Advisor (the advisor shall be the current Sectional President's chapter Advisor)

Section 4.02

Application Process:

- A. All applications for sectional office will be accepted. An application that does not meet the minimum requirements set forth by the West Fresno-Madera Constitution will be discarded.

- B. Those who meet the minimum requirements will proceed towards the interview process.
- C. The panel of officers and advisors interviewing have the right to slate candidates for office as appropriate.
- D. The panel will consist of one representative from each chapter and the prior year's sectional advisor.

Section 4.03

Procedures:

- A. The officers of the section shall be elected annually by a majority vote of those delegates present at the spring meeting. The election shall be done by secret ballot and the top votes will be announced.
- B. The sectional officer applications must be received by the sectional advisor two weeks in advance or the application will be discarded.
- C. Candidates will be required to meet minimum requirements such as an application process, an interview process, have a GPA (2.5 cumulative) report by a school official, and possess a greenhand degree with the completion of one year of agricultural classes.
- D. Candidates may be nominated for a maximum of two separate offices during the election process.
- E. Nominations and election of officers shall be made one office at a time in the following order:
 - i. President
 - ii. First Vice President
 - iii. Second Vice President
 - iv. Secretary
 - v. Treasurer
 - vi. Reporter
 - vii. Sentinel
 - viii. Historian
 - ix. Chaplain
 - x. Parliamentarian

Section 4.04

If a tie vote is present at any given time during elections, the following procedures will be followed in this order until the tie has been broken:

- A. A second ballot vote will be performed.
- B. The candidate with the highest average interview and application score shall be declared winner.

Article V. Dues

Section 5.01

The sectional dues will be collected by or at the fall meeting.

Article VI. Meetings

Section 6.01

Meetings shall be in accordance with the program of work. The sectional President shall call any special meeting required.

Article VIII. Amendments

Section 8.01

Copies of proposed amendments shall be submitted to each chapter at least fifteen days prior to voting on said amendment.

Section 8.02

A two-thirds majority vote of the entire executive committee is necessary for the passage of the amendment.

Section 8.03

Proposals of changes in the West Fresno-Madera Constitution will be submitted to all chapters by the West Fresno-Madera officer team in resolution form. Voting will take place at sectional meetings.

Amended May 9, 2013



SAN JOAQUIN REGION FFA

CONSTITUTION

REVISED February 28, 2015

ARTICLE I. NAME AND PURPOSE OF THE ORGANIZATION

Section A. The name of this organization shall be San Joaquin Region of the California Association FFA.

Section B. The purposes for which this organization is formed are as follows:

To promote and encourage the fulfillment, on a Regional level, of the FFA Mission and Strategies as outlined in the State Constitution, and, to provide and actively promote activities on a Sectional and Regional basis.

ARTICLE II. MEMBERSHIP

Section A. The members of this organization shall be all active members in good standing of local Chapters of the San Joaquin Region as defined in the State Constitution.

Section B. To be eligible for office a member must hold the Chapter FFA Degree and have attained not more than a Junior standing in high school at the time of election to office.

ARTICLE III. OFFICERS

Section A. The officers of the San Joaquin Region of the California Association, FFA shall be President, Vice Presidents (one from each of the sections who shall serve as liaison to the section), Secretary, Treasurer, Reporter, Sentinel, and Advisor.

Section B. The Regional officers shall have the authority and control over the organization, subject to only such regulations and bylaws as may be adopted by the Regional organization.

Section C. The elected officers of the Region shall be selected annually by a majority vote of the delegates present at a regular Regional Meeting held in the spring of each year. The Regional advisor is automatically elected by reason of his/her position in the State Department of Education as Regional Supervisor of the San Joaquin Region.

Section D. All elected Regional Officers shall hold office from their installation at the State Leadership Conference of the year in which they are elected until the following State Leadership Conference, unless removed from office for cause by the Regional Officer Team.

Section E. All elected Regional Officers must remain in good standing with their local chapter and follow the region officer contract during their year of service as a regional officer.

Section F. In replacing the Regional President, the first Vice President for that year shall be promoted to the office of Regional President.

Section G. All other Regional Officer vacancies shall be filled by appointment by the Regional President until the next election.

Section H. Elected Regional Officers shall not serve as a Sectional Officer during their year of service as a Regional Officer.

ARTICLE IV. DUES

Section A. Regional dues may be established annually by majority vote of the Regional Officer Team.

Section B. Regional dues, if levied, become delinquent on November 1 of each year. Chapters not submitting Regional dues by the Spring Regional Meeting are not eligible to participate in that meeting.

ARTICLE V. MEETINGS

Section A. In the fall and spring of each year the Regional FFA officers shall conduct a regional meeting.

Section B. At least one Regional meeting shall be held during the annual State FFA Leadership Conference.

Section C. The Regional officers shall meet at a planning meeting prior to each scheduled Regional Meeting.

Section D. Special meetings may be called at any time by the President.

ARTICLE VI. AMENDMENTS

Section A. Amendments to the Regional FFA constitution shall be submitted by the Chapter in writing to the Regional officers for consideration. Also, the Regional officers may make recommendations for consideration. The recommendations submitted shall be prepared for voting at a Regional Meeting.

Section B. Amendments to this constitution may be adopted by a two thirds vote of the delegates voting at a Regional meeting.

Section C. Recommendations for constitutional revision must be submitted to the Chapters at least two weeks prior to the Regional Meeting.

Section D. The Regional Officers are empowered to annually review and revise these by-laws to eliminate conflict with the State FFA By-Laws.

SAN JOAQUIN REGION FFA

BY-LAWS

REVISED February 28, 2015

ARTICLE I.

OFFICERS

Section A.

Procedure of Election

1. Current members of the Regional Officer Team, sitting as a Nomination Committee, shall nominate two candidates for each office. In the case a section has no eligible Regional Officer Member the regional president shall appoint a sectional officer from that section to serve.
2. Members of the Regional Officer Team who are candidates for Regional Office may not serve on the Nominating Committee.
3. The Regional Officers will be elected by a majority vote of delegates present at the Spring Regional FFA Meeting.
4. Only persons who have been interviewed by the Nominating Committee may be nominated from the floor.
5. All Regional Officer candidates must be in Official FFA dress uniform at the Regional Officer screening and at the Spring Regional FFA Meeting. In addition, No campaign material will be allowed before, or at, the Spring Regional Meeting. This includes distribution, mailing, texting or exhibiting of business cards, flyers, posters, buttons, letters of support, emails, electronic posts, etc. Any Regional Officer candidate not complying to this rule will forfeit their opportunity to run for Regional FFA Office.
6. The No campaign material rule also pertains to other entities wishing to support a particular candidate.

Section B.

Duties

1. President
 - a. It shall be the duty of the President to preside over all meetings of the San Joaquin Region of the California Association, FFA and over all meeting of the Regional Officers.

- b. The President shall call two Regional Meetings each year on such a date and at such a place as shall be fixed by a majority vote of the Regional Officers.
- c. The President shall call special meetings of the Regional Organization or of the Regional Officers as necessary.

2. Vice President

- a. The Vice President shall assume the duties of the President in the event that the office becomes vacant by resignation or otherwise. The order of the acting Vice President shall be:

2016-2017	Kern-Inyo Section
2017-2018	East Fresno-Madera Section
2018-2019	West Fresno-Madera Section
2019-2020	Tulare-Kings Section
2020-2021	Sequoia Section
2021-2022	South Valley Section

- b. The Vice President shall preside over all meetings and shall assume other duties of the President as are assigned by the Regional Officers.
- c. In addition, the Vice President shall serve as ex-officio members of the Sectional Officer team to relay business between the section and region. The Regional Vice President, who shall be present at all sectional meetings and activities, shall not have voting rights as a sectional officer.

3. Secretary

- a. The Secretary shall perform the duties of the office such as keeping an accurate record of minutes of the Regional Organization and the Regional Officers.

4. Treasurer

- a. The Treasurer shall perform the duties common to the office and other duties as directed by the Regional Advisor or the regional officers.
- 5. Reporter
 - a. It shall be the duty of the Reporter to prepare news notes suitable for publication, particularly in the California Association publication. Other duties may be assigned by the Regional Officers.
- 6. Sentinel
 - a. It shall be the duty of the Sentinel to assist in the conduct of all Regional Meetings, by greeting guests, seating delegates, arranging equipment, and carrying out other duties as assigned by the President.
- 7. Regional Advisor
 - a. The Regional Advisor serves as a member of the Regional Officer Team and an ex-official member of all committees. It is his/her duty to advise the Regional Officers and other committees on matters of policy and assist the Regional Officers in conducting meetings and programs.

ARTICLE II.

VOTING DELEGATES

- Section A.* Each chapter in good standing is entitled to two voting delegates to represent their Chapter at all Regional Meetings.



FFA Dates

August

2-4 Officer Bootcamp @ Camp SLO
 28 WFM COLC/CATA @ Central West
 29 Welcome Back BBQ
 29 Advisory Committee Mtg

September

10 WFM Sectional Activity Night @ Blackbeards
 19-20 GLC
 28-30 Fresno Fair Haul In

October

1-15 Fresno Fair
 17 WFM Sectional Activity Night
 18 Reedley College New Member Field Day
 19 Farm Clean Up
 Oct 28- Nov 3 National Convention

November

1-3 National Convention
 15-16 Regional Road Show/CATA Mtg (Ag staff only)
 19 WFM O/C Contest @ Madera
 21 Fall Banquet @ CHSW Gym

December

10 Chapter Meeting @ 5pm
 8 Pancake Breakfast @ CHSW Cafeteria

January

22 WFM BIG/Banking Contests @ Madera Center
 23 Chapter Meeting @ CHSW
 30 WFM Sectional Speaking Contest and State Degree Scoring

February

1 Winter CDE Finals/Arbuckle FD
 5 WFM Co-op Contest-Laton
 8 SJR Officer Screening
 14-15 MFE/ALA Conferences
 24-28 FFA Week
 28 Donkey Basketball
 22 SJ Regional Meeting @ Mission Oaks

March

5 Advisory Committee Mtg
 7 UC Davis and West Hills Field Days
 14 Merced College Field Day
 20 SJR Speaking Finals
 21 Modesto Field Day
 24 WFM Sect Meeting
 28 Reedley College FD

April

3 WFM State Degree and Sect Awards Ceremony
 9 Chapter Meeting
 4 Clovis Vet Sci Contest
 10 Madera Liberty Vet Sci Contest
 18 Fresno State Field Day
 22 State Speaking Finals
 23-26 State FFA Convention
 29 WFM Officer Screening

May

2 State CDE Finals at Cal Poly SLO
 6 8th Grade Ice Cream Social
 7 WFM Sect Officer Elections
 9 Ag Boosters Dinner Dance
 14 Spring FFA Banquet

June

7 Top 20
 Ch Officer Retreat
 16-19 Reg Officer Retreat
 20-26 CATA Conf (ag staff only)

overview

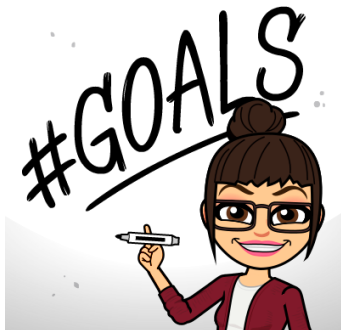
The Ag Mechanics I course is designed to give instruction in the following areas:

FALL SEMESTER

- Shop and Personal Safety
- Measurement and Shop Math
- Tool and Material Identification
 - Woodworking
- Safe Operation & Service of Power Equipment
 - Leadership: FFA/SAE
 - Career Exploration

SPRING SEMESTER

- AC Residential Electrical
 - Plumbing
- Sheet Metal/Cold Metal
 - Oxy-Fuel Welding
 - Intro to SMAW ("stick welding")



stay connected

We will utilize Google Classroom daily. Make sure to join the class by entering the following code:

- 3rd Block: **wte784**
- 5th Block: **2z983i**



I will also use Remind, a texting reminder service. To receive texts, please send a text to 81010 with the message: **@mechag1**



WELCOME TO D Agricultural Mechanics I



Miss Ramirez

Room #36

yramirez@centralusd.k12.ca.us

expectations

grades

FFA D

be kind
stay engaged
work hard



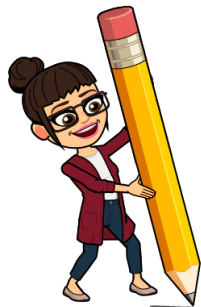
Beginning of class → Take a seat, put your phone/headphones away, grab your group folder, answer the daily question, copy down the agenda, and wait for further instruction.

During class → Be an active participant in your learning. Listen, collaborate, and ask questions.

End of class → Stay in your seat until dismissal by Miss Ramirez.

required materials

- ✓ Writing Utensil
- ✓ Clothes you are willing to work in
- ✓ Closed Toed Shoes
- ✓ Safety Glasses (Z87.1+)



This course follows the school gradebook setup of:

- 30% Shop Participation
- 35% Shop Projects/Assignments
- 30% Tests, Quizzes and Class Assignments
- 5% FFA Participation

LATE WORK:

Work is accepted for 10% off per day late, up to 5 days.

MAKE-UP WORK:

When absent, please check Google Classroom for make-up work. **IT IS YOUR RESPONSIBILITY TO RESCHEDULE MISSED ASSESSMENTS!**



- Students must participate in at least three (3) FFA activities per semester with two (2) of those activities occurring outside of class each semester, in order to earn full credit for FFA Participation.
- Prior to the event, activities will be announced in class and details will also be posted on the FFA wall.

academic dishonesty

Academic dishonesty will NOT be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in the following consequences:



- Failure of the assignment
- Disciplinary Referral
- Parent Contact

JUST DON'T DO IT.

C – Come Prepared
L – Live Responsibly
A – Act Safely
W – Work Together
S – Show Respect



overview

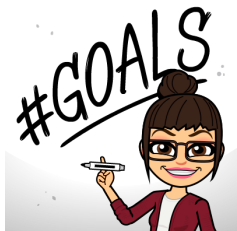
The Ag Mechanics II course is designed to give instruction in the following areas:

FALL SEMESTER

- Shop and Personal Safety
- Measurement – Micrometer
- Engine Parts & Tool Identification
 - 4 Stroke –vs– 2 Stroke
- Carburation/Ignition/Air Systems
- Engine Disassembly/Reassembly
- Engine Service & Maintenance
 - Leadership: FFA/SAE
 - Career Exploration

SPRING SEMESTER

- Shop and Personal Safety
- Measurement – 1/16" Rule
- Metal & Tool Identification
- Oxy-Fuel Welding & Brazing
 - Oxy-Fuel Cutting
- SMAW – E6013, E6011, E7018
- GMAW – Short Circuit Transfer
 - Plasma Arc Cutting
 - Leadership: FFA/SAE
 - Career Exploration



stay connected

We will utilize Google Classroom daily. Make sure to join the class by entering the following code:

- 1st Block: [9l8otth](#)
- 2nd Block: [r53we6t](#)



I will also use Remind, a texting reminder service. To receive texts, please send a text to 81010 with the message:

- 1st Block: [@agmech2se](#)
- 2nd Block: [@mechag2](#)



WELCOME TO D Agricultural Mechanics II



Miss Ramirez

Room #36

yramirez@centralusd.k12.ca.us

expectations

grades

FFA

D

be kind
stay engaged
work hard



Beginning of class → Take a seat, put your phone/headphones away, grab your group folder, answer the daily question, copy down the agenda, and wait for further instruction.

During class → Be an active participant in your learning. Listen, collaborate, and ask questions.

End of class → Stay in your seat until dismissal by Miss Ramirez.

- This course follows the school gradebook setup of:
- 40% Shop Participation & Clean-up
 - 30% Shop Assignments/ Projects
 - 15% Tests, Quizzes and Class Assignments
 - 5% FFA Participation
 - 10% SAE/Record Book

LATE WORK:

Work is accepted for 10% off per day late, up to 5 days.

MAKE-UP WORK:

When absent, please check Google Classroom for make-up work. **IT IS YOUR RESPONSIBILITY TO RESCHEDULE MISSED ASSESSMENTS!**



C – Come Prepared
L – Live Responsibly
A – Act Safely
W – Work Together
S – Show Respect



- Students must participate in at least three (3) FFA activities per semester with two (2) of those activities occurring outside of class each semester, in order to earn full credit for FFA Participation.
- Prior to the event, activities will be announced in class and details will also be posted on the FFA wall.

SAE

- Students will have an outside-of-class SAE project with 50 hours logged in their AET online record book by the end of Fall semester and 100 hours by the end of the school year.

academic dishonesty

Academic dishonesty will NOT be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in the following consequences:

- Failure of the assignment
- Disciplinary Referral
- Parent Contact



JUST DON'T DO IT.

required materials

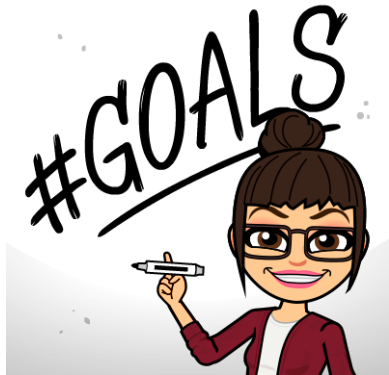
- ✓ Writing Utensil
- ✓ Clothes you are willing to work in
- ✓ Closed Toed Shoes
- ✓ Safety Glasses (Z87.1+)



overview

The Advance Ag Power course is designed to give instruction in the following areas:

- Shop and Personal Safety
 - Engine Principles
 - Basic Engine Components
- Engine Parts, Tools & Equipment Identification
- Engine Service & Maintenance
 - Engine Troubleshooting
 - Leadership: FFA/SAE
 - Career Exploration



C – Come Prepared
L – Live Responsibly
A – Act Safely
W – Work Together
S – Show Respect

stay connected

We will utilize Google Classroom daily. Make sure to join the class by entering the following code:

- 8th Block: **i46rk9**



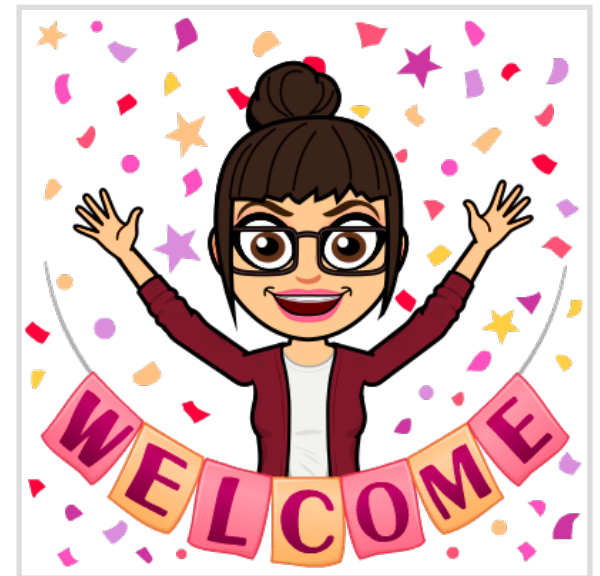
I will also use Remind, a texting reminder service. To receive texts, please send a text to 81010 with the message:

- 8th Block: **@advagpower**



WELCOME TO

D Advanced Ag. Power



Miss Ramirez

Room #36

yramirez@centralusd.k12.ca.us

expectations

grades

FFA D

be kind
stay engaged
work hard



Beginning of class → Take a seat, put your phone/headphones away, grab your group folder, answer the daily question, copy down the agenda, and wait for further instruction.

During class → Be an active participant in your learning. Listen, collaborate, and ask questions.

End of class → Stay in your seat until dismissal by Miss Ramirez.

- This course follows the school gradebook setup of:
- 35% Class Participation & Clean-up
 - 20% Lab Assignments & Projects
 - 10% Worksheets
 - 10% Tests & Quizzes
 - 5% FFA Participation
 - 10% SAE/Record Book

LATE WORK:

Work is accepted for 10% off per day late, up to 5 days.

MAKE-UP WORK:

When absent, please check Google Classroom for make-up work. **IT IS YOUR RESPONSIBILITY TO RESCHEDULE MISSED ASSESSMENTS!**



- Students must participate in at least three (3) FFA activities per semester with two (2) of those activities occurring outside of class each semester, in order to earn full credit for FFA Participation.
- Prior to the event, activities will be announced in class and details will also be posted on the FFA wall.

SAE

- Students will have an outside-of-class SAE project with 50 hours logged in their AET online record book by the end of Fall semester and 100 hours by the end of the school year.

academic dishonesty

Academic dishonesty will NOT be tolerated under any circumstances.

Cheating, copying, or plagiarism of any form will result in the

following consequences:

- Failure of the assignment
- Disciplinary Referral
- Parent Contact



JUST DON'T DO IT.

required materials

- ✓ Writing Utensil
- ✓ Clothes you are willing to work in
- ✓ Closed Toed Shoes
- ✓ Safety Glasses (Z87.1+)



overview

stay connected

WELCOME TO D Agricultural Facilities

The Agricultural Facilities course is designed to give instruction in the following areas:

- Farm and Personal Safety
 - Measurement
- Tools, Equipment, Seed & Plant Identification
- Maintenance & Repair
 - Irrigation Practices
 - Orchard Management
 - Leadership: FFA/SAE
 - Career Exploration

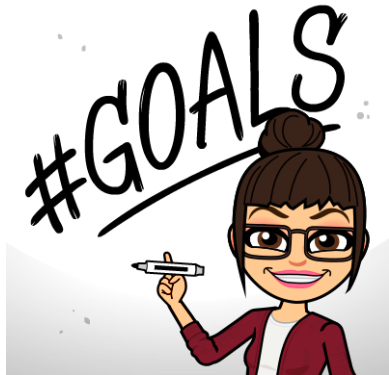
We will utilize Google Classroom daily. Make sure to join the class by entering the following code:

- 6th Block: **5lx3gq**



I will also use Remind, a texting reminder service. To receive texts, please send a text to 81010 with the message:

- 6th Block: **@agfacili**



Miss Ramirez

Room #36

yramirez@centralusd.k12.ca.us



C – Come Prepared
L – Live Responsibly
A – Act Safely
W – Work Together
S – Show Respect

expectations

grades

FFA D

be kind
stay engaged
work hard



Beginning of class → Take a seat, put your phone/headphones away, grab your group folder, answer the daily question, copy down the agenda, and wait for further instruction.

During class → Be an active participant in your learning. Listen, collaborate, and ask questions.

End of class → Stay in your seat until dismissal by Miss Ramirez.

This course follows the school gradebook setup of:

- 40% Class Participation & Clean-up
- 20% Assignments & Projects
 - 15% Tests & Quizzes
 - 5% FFA Participation
 - 10% SAE/Record Book
- 10% Orchard Management Participation

LATE WORK:

Work is accepted for 10% off per day late, up to 5 days.

MAKE-UP WORK:

When absent, please check Google Classroom for make-up work. **IT IS YOUR RESPONSIBILITY TO RESCHEDULE MISSED ASSESSMENTS!**



- Students must participate in at least three (3) FFA activities per semester with two (2) of those activities occurring outside of class each semester, in order to earn full credit for FFA Participation.
- Prior to the event, activities will be announced in class and details will also be posted on the FFA wall.

SAE

- Students will have an outside-of-class SAE project with 50 hours logged in their AET online record book by the end of Fall semester and 100 hours by the end of the school year.

academic dishonesty

Academic dishonesty will NOT be tolerated under any circumstances.

Cheating, copying, or plagiarism of any form will result in the

following consequences:

- Failure of the assignment
- Disciplinary Referral
- Parent Contact

JUST DON'T DO IT.



required materials

- ✓ Writing Utensil
- ✓ Clothes you are willing to work in
- ✓ Closed Toed Shoes
- ✓ Safety Glasses (Z87.1+)





Program: Fresno - Central
Member Number: 602443993
Basic Profile Complete: 100% ?
Personal and Parent Contact Info: 100%
Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2020
Shirt Size: XL
Gender: Male
Race: White, Non-Hispanic
Ethnicity: Non-Hispanic
Residence: Rural

Mailing Address

[EDIT](#)

Address: W Kearney
City, State, Zip: Fresno, CA 93706

Contact Information

[EDIT](#)

Email: @gmail.com
Home Phone: 559
Cell Phone: 559

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:
Name:
Occupation: Heavy Equipment Operator
Phone Number: 559
Email: @gmail.com

Mother / Parent / Guardian:
Name:
Occupation: Special Ed Teacher
Phone Number: 559
Email: @gmail.com

My Pathway: Animal Systems

My CTE Classes

Add Class

Class Name	Teacher	Start Date	Ending Date	Options
▼ School Year: 2019-20				
Ag Economics (3)	R Lopez	8/1/2019	6/14/2020	Delete
Veterinary Science (1)	T Downs	8/1/2019	6/14/2020	Delete
Veterinary Science (2)	T Downs	8/1/2019	6/14/2020	Delete
Other Agriculture Business Course (4)	R Lopez	8/1/2019	6/14/2020	Delete
Plant Science (6)	Y Ramirez	8/1/2019	6/14/2020	Delete
Ag Communications & Leadership (8)	J Fahey	7/1/2019	6/30/2020	Delete
▼ School Year: 2018-19				
Floriculture & Floral Design (7)	R Lopez	8/1/2018	6/14/2019	Delete
Food Science (5)	J Bettencourt	8/1/2018	6/14/2019	Delete
Agriculture and Soil Chemistry (1)	J Fahey	8/1/2018	6/14/2019	Delete
Ag Communications & Leadership (8)	J Fahey	8/1/2018	6/14/2019	Delete
▼ School Year: 2017-18				
Sustainable Agriculture (4)	J Bettencourt	8/1/2017	6/14/2018	Delete
Advanced Agriscience (3)	T Downs	8/1/2017	6/14/2018	Delete
Ag Communications & Leadership (8)	J Fahey	8/1/2017	6/14/2018	Delete
▼ School Year: 2016-17				
Other Agriculture Mechanics	P Gentry	7/1/2016	6/30/2017	Delete
Introduction to Agriculture	J Bettencourt	7/1/2016	6/30/2017	Delete
Agricultural Small Engines	C Withers	7/1/2016	6/30/2017	Delete
Other Agriscience	C Williams	7/1/2016	6/30/2017	Delete

October Point Awards

Please accurately fill out the form below! This will keep record of the events you have been to make you eligible for Point awards at banquet! If you don't fill out the form you won't get credit!!!

Your email address (**yramirez@centralusd.k12.ca.us**) will be recorded when you submit this form. Not you? [Switch account](#)

* Required

What is your LAST NAME? *

Your answer

What is your FIRST NAME? *

Your answer



What grade are you currently in? *

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior

Did you attend the Raisin Hell Sectional activity night on 10/17? *

10 points

- ☐ Yes
- ☐ No

Did you attend the Communications committee mtg on 10/16? *

5 points

- ☐ Yes
- ☐ No

Did you attend the Reedley College New Member Field Day on 10/18? *

10 points

- ☐ Yes
- ☐ No



Did you attend Farm Clean up on 10/19? *

20 points

- ☐ Yes
- ☐ No
- ☐ Other:

Did you attend the Executive Committee meeting on 10/18?

5 points

- ☐ Yes
- ☐ No

Did you attend National Convention?(Not as a Delegate)

15 points

- ☐ Yes
- ☐ No

Did you attend the Panda Fundraiser on 10/24? *

10 points

- ☐ Yes
- ☐ No

Were you a National Convention Delegate? *

20 points

- ☐ Yes
- ☐ No



Did you attend the National Convention Delegate Training? *

10 points

- ☐ Yes
- ☐ No

If you participated in the Fresno Fair Market Show- What were your Market (only) placings?

10 points

- ☐ Group 1 (Purple Ribbon)
- ☐ Group 2 (Blue Ribbon)
- ☐ Grand Champion
- ☐ Reserve Grand Champion
- ☐ Breed Champion
- ☐ Reserve Breed Champion
- ☐ Bred by Exhibitor Champion
- ☐ Reserve Champion Bred by Exhibitor



If you participated in the Fresno Fair Breeding Show- What were your Breeding(only) placings?

10 points

- ☐ Group 1 (Purple Ribbon)
- ☐ Group 2 (Blue Ribbon)
- ☐ Grand Champion
- ☐ Reserve Grand Champion
- ☐ Breed Champion
- ☐ Reserve Breed Champion

If you participated in the Fresno Fair Showmanship, what was your placing in Final Drive?

20 points

- ☐ 1st
- ☐ 2nd
- ☐ 3rd
- ☐ 4th
- ☐ 5th
- ☐ 6th-10



If you participated in the Fresno Fair Round Robin Showmanship (small or large animal), what was your placing? 20 points

- ☐ 1st
- ☐ 2nd
- ☐ 3rd
- ☐ 4th
- ☐ 5th
- ☐ 6th

Did you attend the Chapter committee meeting on 10/22?

5 points

- ☐ Yes
- ☐ No

Never submit passwords through Google Forms.

This form was created inside of Central Unified School District. [Report Abuse](#)

Google Forms



November and December Point Awards

Please fill out the point awards for November and December!!

* Required

First Name *

Your answer

Last Name *

Your answer

What grade are you in?

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior



Did you attend the Executive Committee meeting on 11/8? *

5 points

- ☐ No
- ☐ Yes

Did you compete in the WFM Opening and Closing competition on 11/19?

10 points

- ☐ Yes
- ☐ No

Did you attend Fall Banquet on 11/21?

5 points

- ☐ Yes
- ☐ No

Were you elected to the Greenhand Officer team?

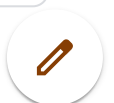
15 points

- ☐ Yes
- ☐ No

Did you attend the Executive Committee meeting on 11/22?

5 points

- ☐ Yes
- ☐ No



Did you attend the Community Committee meeting on 12/3?

5 points

☐ Yes

☐ No

Did you attend the Executive Committee meeting on 12/6?

5 points

☐ Yes

☐ No

Did you attend the Pancake Breakfast on 12/15?

5 points

☐ Yes

☐ No

Did you attend the Movie Night meeting on 12/12?

5 points

☐ Yes

☐ No

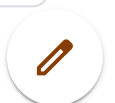
Did you attend the Communication Committee meeting on 12/12?

5 points

☐ Yes

☐ No

Submit



Never submit passwords through Google Forms.



This form was created inside of Central Unified School District. [Report Abuse](#)

Google Forms



January/February Point Awards

Please accurately fill out the form below! This will keep record of the events you have been to make you eligible for Point awards at banquet! If you don't fill out the form you won't get credit!!!

Your email address (**yramirez@centralusd.k12.ca.us**) will be recorded when you submit this form. Not you? [Switch account](#)

* Required

What is your LAST NAME? *

Your answer

What is your FIRST NAME? *

Your answer



What grade are you currently in? *

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior

Did you compete in the WFM B.I.G./Banking contest on 1/22? *

15 points

- ☐ Yes
- ☐ No

If you competed, what place did you get?

10 points

- ☐ 1st
- ☐ 2nd
- ☐ 3rd
- ☐ 4th
- ☐ 5th
- ☐ 6-10th
- ☐ N/A



Did you attend the executive meeting on 1/17? *

5 points

- ☐ Yes
- ☐ No

Did you compete in the WFM Sectional speaking contest on 1/30? *

15 points

- ☐ Yes
- ☐ No

If you competed, what place did you get?

10 points

- ☐ 1st
- ☐ 2nd
- ☐ 3rd
- ☐ 4th
- ☐ 5th
- ☐ N/A

Did you attend the Valentines for Vets meeting on 1/23? *

10 points

- ☐ Yes
- ☐ No



Did you attend the Executive meeting on 1/31? *

5 points

☐ Yes

☐ No

Did you participate in the Regional Officer Screening on 2/15? *

5 points

☐ Yes

☐ No

Did you attend the Tulare World Ag Expo on Feb 11, 12, or 13th? *

5 points

☐ Yes

☐ No

Did you attend MFE/ALA on Feb 8&9th? *

20 points

☐ Yes

☐ No

Did you participate in the Blood Drive on 2/27? *

15 points

☐ Yes

☐ No



Did you attend the Executive meeting on 2/14? *

5 points

☐ Yes

☐ No

Did you attend the Donkey Basketball Fundraiser on 2/28? *

10 points

☐ Yes

☐ No

Did you attend the Sacramento Leadership Experience Feb 25th-28th?

20 points

☐ Yes

☐ No

Page 1 of 1

Submit

Never submit passwords through Google Forms.

This form was created inside of Central Unified School District. [Report Abuse](#)

Google Forms



March Point Awards

Please accurately fill out the form below! This will keep record of the events you have been to make you eligible for Point awards at banquet! If you don't fill out the form you won't get credit!!!

Your email address (**yramirez@centralusd.k12.ca.us**) will be recorded when you submit this form. Not you? [Switch account](#)

* Required

What is your LAST NAME? *

Your answer

What is your FIRST NAME? *

Your answer



What grade are you currently in? *

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior

Did you compete in the UC Davis Field Day on 3/7? *

15 points

- ☐ Yes
- ☐ No

*If you received an Overall Individual or Team award at UC Davis, please add Contest name, PLACING, and state whether it was for INDIVIDUAL OR TEAM! If this doesn't apply to you please don't answer this question.

5 points

Your answer





CENTRAL UNIFIED SCHOOL DISTRICT
REQUEST FOR OVERNIGHT FIELD TRIP AND DAY TRIPS MORE THAN 150 MILES
(To allow for processing, field trips must be submitted 60 days prior to scheduled trip)

H

Destination: _____ School/Organization: _____

Dates/Times: Lv: _____ a.m. ☐ p.m. ☐ Ret: _____ a.m. ☐ p.m. ☐ School Day: yes ☐ no ☐
Day (00/00/00) Day (00/00/00)

Purpose of trip _____
Brief Itinerary: _____

Name of Requestor _____ Date _____

If male and female students are attending, male and female chaperones must also attend in the ratio of 1 to 10 for overnight and day trips (BP 6153 School Sponsored Trips). Chaperones must be age 21 or older (AR 6153 School Sponsored Trips)

Number of female students attending: _____ Number of male students attending: _____
Number of female chaperones attending (1:10) _____ Number of male chaperones attending (1:10): _____

Names of Female Chaperones Teacher/Parent/Other Names of Male Chaperones Teacher/Parent/Other*
* *If "other" please specify. * *If "other" please specify.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

For additional chaperones – continue on second page

Type of transportation (District bus, District van, private auto**, charter bus, etc): _____

****If private auto, proof of insurance must be filed with District Business Office**

A request for transportation **MUST** be sent to the Transportation Department including the use of charter transportation.

If sack lunches are to be prepared, a request for food services should be sent to the Food Service Department.

Name of funding source: _____ Cost to District: \$ _____ Cost per student: \$ _____

All overnight field trips and day trips of more than 150 miles must be approved by your Principal prior to submission to the Board for approval.
Principal's approval is acknowledged by e-mailing this form to Marsha Gober (mgober@centralusd.k12.ca.us) in the Educational Services Department. Note:
Adobe Read/Write is required to use this form; if you do not have access to Adobe, please contact your site secretary.

FOR DISTRICT OFFICE USE ONLY

- ☐ Fingerprint clearance for chaperones confirmed (full screening required for overnight trips)
☐ Megan's Law clearance chaperones confirmed (required for day trips)
☐ Not Applicable – Chaperones are Central Unified School District Staff

Paul Birrell, Director, 7-12 & Adult Education _____ Date _____

CUSD BOARD ACTION

Your field trip request has been: ☐ APPROVED ☐ DENIED

Ketti Davis, Assistant Superintendent, Educational Services _____ Date _____

Updated:

**CENTRAL HIGH SCHOOL WEST CAMPUS
REQUEST FOR DAY TRIPS LESS THAN 150 MILES**

Signature of requestor _____
 Agriculture/FFA _____
 Grade/Subject/Organization _____

Roz Lopez _____
 Typed Name _____
2/1/20 _____
 Dates _____

CHS-WEST _____
 School _____
7:00am - 3:30pm _____
 Times _____

Purpose of the trip: Attend and compete at the Fresno State University

Itinerary (do not attach any pages): Leave CHS west campus at 7:30 and travel to Fresno State to compete at the contest, attend awards, then travel back to west campus.

City and State: Fresno, CA

If male and female students are attending, male and female chaperones must also attend in the ratio of 1 to 10 for overnight and day trips (BP 6153 School Sponsored Trips). Chaperones must be age 21 or older (AR 6153 School Sponsored Trips).

Number of female students attending: _____
 Female chaperones attending (1:10): 2

Number of male students attending: 4
 Male chaperones attending (1:10): 1

Name of Chaperone Teacher/Parent/Other *
**If "other", please specify.*
Roz Lopez (first responder) Ag Teacher
Yesenia Ramirez Ag Teacher

Name of Chaperone Teacher/Parent/Other *
**If "other", please specify.*
Robert Calvert Selma Teacher

Additional Chaperones (attach Additional Chaperones List)

Type of transportation: District: ag van Private auto: _____ Other: _____
(Please specify) (Please specify) (Please specify)

**A request for transportation MUST be sent to the Transportation Department including the use of charter transportation.
 If sack lunches are to be prepared, a request for food services should be sent to the Food Services Department.**

Cost to each student: _____ Cost to the District: 35 Name of funding source: Ag Incentive Grant
(Please specify)

Comments: _____

Principal's approval: _____
 Signature _____ Date _____ Dave Holtermann
 Typed Name _____

All overnight field trips and day trips more than 150 miles must be typed and approved by your Principal prior to submission to the Board for approval.

DO NOT USE THIS FORM FOR OVERNIGHT FIELD TRIPS

- ☐ Megan's Law clearance for chaperones confirmed (required for day trips)
☐ Not Applicable - Chaperones are Central Unified School District Staff

Signature of Principal's Secretary _____ Date _____

ADDITIONAL CHAPERONES

CENTRAL HIGH SCHOOL WEST CAMPUS

REQUEST FOR DAY TRIPS LESS THAN 150 MILES
If male and female students are attending, male and female chaperones must be present for overnight and day trips (BP 6153 School Sponsored Trips). Chaperones must be age 21 or older (AR 6153 School Sponsored Trips).

****Must be typed****

Name of Chaperone	Teacher/Parent/Other * <i>*If "other", please specify.</i>	Name of Chaperone	Teacher/Parent/Other * <i>*If "other", please specify.</i>
Miranda Gonsalez	Student Teacher		



Due Date: 1/31/20
Return To: Ms. Ramirez

Fresno-Central FFA Activity Permission Slip

Student Name:

Has my permission to participate in the following FFA Activity.

Parent Name:

Student Cell Phone Number

Parent Cell Phone Number

Name of Activity	Fresno State Winter Field Day State Finals		
Activity Location	5241 N. Maple Avenue Fresno, CA 93740		
Activity Date(s)	2/1/2020	Activity Fees:	
Departure Time	6:30 AM	Return Time	4:00 PM
Departure Location	CWHS Ag Farm	Return Location	CWHS Ag Farm

Transportation Method and Comments:

Students will be traveling in district owned vehicles

** Upon returning from any FFA event students will call for rides approximately 30 minutes prior to our arrival to the return location. Students who are not picked up 30 minutes after the return time may be subject to a loss of further participation in off campus FFA activities.*

Event Description:

Students will be participating in the Vine Pruning State Finals Contest at CSU, Fresno.

Directions for Students Attending:

Meet at the Ag Farm before departure.

I understand that the law states in California Education Code Section 35330, that the Central Unified School District, its officers, agents and employees are held harmless from liability or claims which may arise out of or in connection with my child's participation in this activity. I also understand that as the parent/guardian, I am fully responsible for the action and behavior of my child/ward.

In the event of illness or injury we will refer to the Agriculture Department Blue Medical Release Forms. Student Conduct at FFA activities will be in conjunction with the FFA Code of Ethics signed by all agriculture students and their parent/guardian at the beginning of each school year.

Parent/Guardian Name (Please Print)

Parent/Guardian Signature Granting Permission

Central Unified School District "BLANKET" Purchase Order Worksheet

The "Blanket" Purchase Order (Blanket PO) is a great purchasing tool for you to use. It allows you to buy the items you need fairly fast throughout the fiscal year (ends June 30th) using the same PO Number. However, there are some responsibilities placed on you to allow you to continue using them.

When you purchase items with your Blanket PO, you should receive some kind of receipt. You must deduct the amount of the receipt from your Not-to-Exceed amount using the worksheet below (or a similar worksheet of your own). Do not go over your limit as you will be barred from any further "Blanket" PO's.

Blanket PO No: 1185

Vendor: Ramirez

Not-to-Exceed: \$500

	Date	Payment	Balance
1	9/23/19	75.00	425.00
2	11/12/19	355.64	69.36
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			

	Date	Payment	Balance
21			
22			
23			
24			
25			
26			
27			
28			
29			
30			
31			
32			
33			
34			
35			
36			
37			
38			
39			
40			

J

PO Number:

Yesenia Ramirez

Sub Total:	
Estimated Tax:	
Estimated Shipping:	
Total Purchase Order	

J Fahney FFA Advisor
FFA #3050
6/13/19

Principal:

Central High School West Campus
2045 N. Dickenson Ave
Fresno, ca 93723
(559) 276-5276

Purchase Order 1185

Date 07/01/2019

Vendor # ZZYRAMIREZ
YESENIA RAMINEZ
STAFF

CENTRAL HIGH SCHOOL
WEST CAMPUS
2045 N. DICKENSON AVENUE
FRESNO, CA 93723

Quantity	Item	Acct Desc	Purpose	Price	Amount
0		FFA - General	FFA ACTIVITIES	500.00	500.00

Authorized By David Holtermann

Total Amount 0.00
Total Freight 0.00
Total Tax 500.00

Requester: X _____ Date:

ASB Officer: X _____ Date:

ASB Advisor: X _____ Date:

Principal: X _____ Date:

CENTRAL HIGH SCHOOL - WEST CAMPUS
2045 N. DICKENSON
FRESNO, CA 93723

REQUEST FOR PAYMENT

3050/FFA
ACCOUNT TO BE CHARGED #

DATE: 11/14/19

MINUTES: 8/23/19

DATE NEEDED: When processed

MAKE CHECK PAYABLE TO: Yesenia Ramirez

AMOUNT OF CHECK: \$ 355.64 REASON FOR PAYMENT: landscape supplies

REQUESTING SPONSOR

STUDENT REPRESENTATIVE

THIS CHECK TO BE **PICKUP**: X - Ramirez

RECEIVED BY: _____

DATE RECEIVED: _____

Dal R AS
ADMINISTRATION

FINANCE CLERK

THIS CHECK TO BE MAILED: _____

ADDRESS: _____

CHECK \$ _____

CHECK DATE: _____

P.O.# 1185

fresnocentralffa ▾



617
Posts

1,286
Followers

602
Following

Fresno-Central FFA

Agriculture

Official Instagram of Fresno-Central FFA!

Experience the Adventure!

[https://forms.gle... more](https://forms.gle...)

2045 N Dickenson Ave, Fresno,
California

Edit Profile

Promotions

Insights

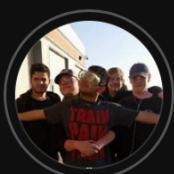
Call



New



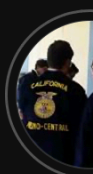
animals!



FFA fun



our members



CDE t



We will have 1 lb (\$3) and 2 lb (\$5)
bags of fresh cherries for sale
tomorrow morning!

THURSDAY, MAY 28TH
FROM 8AM TO 10:30AM



We will have 1 lb (\$3) and 2 lb (\$5)
bags of fresh cherries for sale
tomorrow morning!

LIMITED SUPPLIES FOR THE DAY

TUESDAY, MAY
26TH STARTING AT
8AM UNTIL





M



Fresno-Central FFA

Send Message



Publish



Photo/Video



Event



Promote

678
likes

 Invite Friends to Like Your Page >

 Visitor Posts >



Fresno-Central FFA



QUALITY CRITERIA THREE

Practical Application of Agriculture Skills

The Central High School Agriculture Department is very fortunate to have access to our school farm and orchard facilities. We may not have state of the art facilities like some of those in our immediate area, but our students have so many opportunities to participate in hands-on activities. Over the past four years, we have had a lot of support to help improve and update our facilities from local community members and businesses. This has allowed us to create more opportunities for our students to gain new skills and explore new Supervised Agriculture Experience projects.

One of the first things students learn when they enter into the Agriculture Department at Central West is the importance of SAEs. In our department we do not require freshmen or first-year Ag students to participate in an SAE, however, we do require them to explore potential SAE projects and make plans for what their future SAE would be. We introduce all of our students to our school farm and orchard facilities during the first week of school so that they can begin to explore the facilities and start thinking of what they would like to get involved with. Our department has an on-site school farm that houses several livestock and plant science projects.

For livestock projects, our students can raise swine, beef, goats, sheep, poultry, and rabbits. For plant science projects our students have access to two greenhouses, a shade house, an aquaponics system, a 1-acre vegetable plot (on the farm), and a 12-acre orchard with permanent crops and open area for annual crops. New students to the Agriculture department have plenty of time to begin their SAE project before it is time for our fair, we are able to teach them about all the possibilities available to them by having an SAE project. With our fair being a late fall fair

our farm is full of SAE projects by the time new students come on campus because all Ag students in their 2nd, 3rd, and 4th year are required to have an SAE project for 10% of their grade. These students help guide and educate new students who are interested in starting an SAE project.

Ag students in their 2nd, 3rd, and 4th year are all graded on their SAE project, this is done by having their AET recordbooks complete and up to date. Once books are ready to be checked, students will go their advisor to get it checked and signed off, then ensure that all project bills are paid, that thank you cards are sent out to all project supporters and get their farm clean up hours signed off. These four requirements must be met and signed off before a student can close out their project and receive their fair check. Throughout this experience, advisors keep records of project visits made and keep all completed and signed contracts with the student and parent that outline what the student's responsibilities are. For students that house their projects at the school farm, they are required to attend weekly meetings with their advisor(s) as part of their project contract. These weekly check-ins allow us as advisors to make sure that all students are actively engaged in their project(s).

With over 800 students enrolled in agriculture courses, the concept of project visits is not very realistic. A majority of our students live in town and cannot house their projects at home, so most of the livestock SAE projects are kept on the school farm, so home visits are not needed. However, for those livestock projects that are kept off-campus, the advisors in charge do make project visits on a regular basis to check in with those students and their parents/guardians. The projects I directly supervise are plant science-related and are housed in our greenhouses, shade

house, and orchard. I don't make a lot of home visits because of this, there are a few students who have family farms that I do go out and visit from time to time to get an update on what is being planted.

To keep in contact with my plant science students I hold an informational meeting at the beginning of the school year and another at the end of the school year to welcome new students. I post flyers in each classroom and on our daily FFA announcements Powerpoint with the contact information to my Remind and Google Classroom. I have them join these groups so that I can quickly share information out to them about workdays and check for interest in potential new projects. For students who help manage the greenhouse, shade house, and annual crops out at the orchards I have a group message with them so I can quickly contact them in case of emergencies. I also keep open communication with parents so that if they have questions or concerns they can call or text me themselves. Having these technology-based methods of communication makes me more available to students and parents, and also allows me to keep permanent records of contact.

Our department has two eight-passenger Suburbans, three six-passenger pick-up trucks that are used to transport students to events and activities all over the state. Advisors in charge of livestock projects have access to three livestock trailers and two aluminum toppers for the transportation of projects and supplies. With seven instructors in the department, there are occasions when we need to rent one or two extra vehicles to help us, transport students, to large events like Career Development Events. We request extra vehicles through our district's transportation department and can fuel up our department vehicles and farm equipment there as well. Each Ag instructor has their own fuel card and code for fueling vehicles or farm equipment,

the fuel and maintenance costs are paid by agriculture incentive grant funds. To manage the school orchards we use two midsize tractors, a skid steer, a gator, a riding lawnmower, and a variety of implements that are used to maintain the school orchard. With the help of my farm management class and plant science students, we keep them well maintained and in good working conditions.

SUPPORTING COMPLETION MATERIALS

Item A- Grade Book Print Out showing FFA and SAE participation points earned.

Item B- Course Syllabi showing SAE as a graded component of agriculture classes.

Item C- Our department wide SAE project completion and fair check sign off sheet.

Included to show that recordbook completion and close out is required for students to receive a fair check.

Item D- Education Code stating that SAE is an important component of Ag Education.

Items E- Orchard sign ups and contact information.

Item F- Project supervision and communication using technology. I use texting, Google

Classroom, and Remind. I use these methods because students normally always have their phones on them and this creates a permanent written record of our conversations.

Item G- Orchard equipment.

[illegible]

* Indicates Max Value of 0 (zero)

****Assignments are not counted until graded.**

() Transfer Grade

* Indicates Max Value of 0 (zero)
 **Assignments are not counted until graded.
 () Transfer Grade

* Indicates Max Value of 0 (zero)
 **Assignments are not counted until graded.
 () Transfer Grade

[illegible]

* Indicates Max Value of 0 (zero)

****Assignments are not counted until graded.**

() Transfer Grade

[illegible]

* Indicates Max Value of 0 (zero)

****Assignments are not counted until graded.**

() Transfer Grade

overview

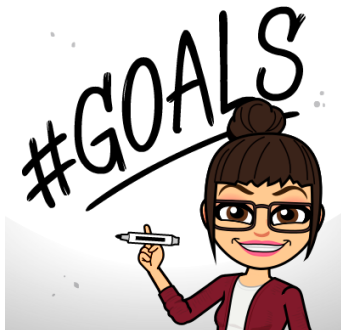
The Ag Mechanics I course is designed to give instruction in the following areas:

FALL SEMESTER

- Shop and Personal Safety
- Measurement and Shop Math
- Tool and Material Identification
 - Woodworking
- Safe Operation & Service of Power Equipment
 - Leadership: FFA/SAE
 - Career Exploration

SPRING SEMESTER

- AC Residential Electrical
 - Plumbing
- Sheet Metal/Cold Metal
 - Oxy-Fuel Welding
 - Intro to SMAW (“stick welding”)



stay connected

We will utilize Google Classroom daily. Make sure to join the class by entering the following code:

- 3rd Block: **wte784**
- 5th Block: **2z983i**



I will also use Remind, a texting reminder service. To receive texts, please send a text to 81010 with the message: **@mechag1**



WELCOME TO B Agricultural Mechanics I



Miss Ramirez

Room #36

yramirez@centralusd.k12.ca.us

expectations

grades

FFA _B

be kind
stay engaged
work hard



Beginning of class → Take a seat, put your phone/headphones away, grab your group folder, answer the daily question, copy down the agenda, and wait for further instruction.

During class → Be an active participant in your learning. Listen, collaborate, and ask questions.

End of class → Stay in your seat until dismissal by Miss Ramirez.

- This course follows the school gradebook setup of:
- 30% Shop Participation
 - 35% Shop Projects/Assignments
 - 30% Tests, Quizzes and Class Assignments
 - 5% FFA Participation

LATE WORK:

Work is accepted for 10% off per day late, up to 5 days.

MAKE-UP WORK:

When absent, please check Google Classroom for make-up work. **IT IS YOUR RESPONSIBILITY TO RESCHEDULE MISSED ASSESSMENTS!**



- Students must participate in at least three (3) FFA activities per semester with two (2) of those activities occurring outside of class each semester, in order to earn full credit for FFA Participation.
- Prior to the event, activities will be announced in class and details will also be posted on the FFA wall.

academic dishonesty

Academic dishonesty will NOT be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in the following consequences:



- Failure of the assignment
- Disciplinary Referral
- Parent Contact

JUST DON'T DO IT.

C – Come Prepared
L – Live Responsibly
A – Act Safely
W – Work Together
S – Show Respect



required materials

- ✓ Writing Utensil
- ✓ Clothes you are willing to work in
- ✓ Closed Toed Shoes
- ✓ Safety Glasses (Z87.1+)



overview

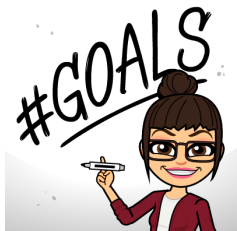
The Ag Mechanics II course is designed to give instruction in the following areas:

FALL SEMESTER

- Shop and Personal Safety
- Measurement – Micrometer
- Engine Parts & Tool Identification
 - 4 Stroke –vs– 2 Stroke
- Carburation/Ignition/Air Systems
- Engine Disassembly/Reassembly
- Engine Service & Maintenance
 - Leadership: FFA/SAE
 - Career Exploration

SPRING SEMESTER

- Shop and Personal Safety
- Measurement – 1/16" Rule
- Metal & Tool Identification
- Oxy-Fuel Welding & Brazing
 - Oxy-Fuel Cutting
- SMAW – E6013, E6011, E7018
- GMAW – Short Circuit Transfer
 - Plasma Arc Cutting
 - Leadership: FFA/SAE
 - Career Exploration



stay connected

We will utilize Google Classroom daily. Make sure to join the class by entering the following code:

- 1st Block: [9l8otth](#)
- 2nd Block: [r53we6t](#)



I will also use Remind, a texting reminder service. To receive texts, please send a text to 81010 with the message:

- 1st Block: [@agmech2se](#)
- 2nd Block: [@mechag2](#)



WELCOME TO B Agricultural Mechanics II



Miss Ramirez

Room #36

yramirez@centralusd.k12.ca.us

expectations

grades

FFA B

be kind
stay engaged
work hard



Beginning of class → Take a seat, put your phone/headphones away, grab your group folder, answer the daily question, copy down the agenda, and wait for further instruction.

During class → Be an active participant in your learning. Listen, collaborate, and ask questions.

End of class → Stay in your seat until dismissal by Miss Ramirez.

- This course follows the school gradebook setup of:
- 40% Shop Participation & Clean-up
 - 30% Shop Assignments/ Projects
 - 15% Tests, Quizzes and Class Assignments
 - 5% FFA Participation
 - 10% SAE/Record Book

LATE WORK:

Work is accepted for 10% off per day late, up to 5 days.

MAKE-UP WORK:

When absent, please check Google Classroom for make-up work. **IT IS YOUR RESPONSIBILITY TO RESCHEDULE MISSED ASSESSMENTS!**



C – Come Prepared
L – Live Responsibly
A – Act Safely
W – Work Together
S – Show Respect



- Students must participate in at least three (3) FFA activities per semester with two (2) of those activities occurring outside of class each semester, in order to earn full credit for FFA Participation.
- Prior to the event, activities will be announced in class and details will also be posted on the FFA wall.

SAE

- Students will have an outside-of-class SAE project with 50 hours logged in their AET online record book by the end of Fall semester and 100 hours by the end of the school year.

academic dishonesty

Academic dishonesty will NOT be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in the following consequences:

- Failure of the assignment
- Disciplinary Referral
- Parent Contact



JUST DON'T DO IT.

required materials

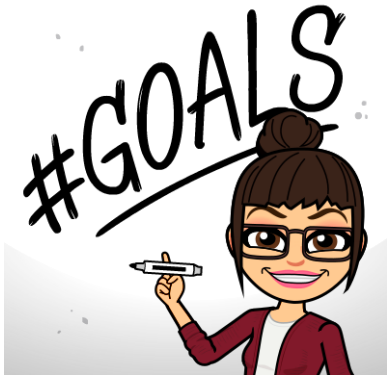
- ✓ Writing Utensil
- ✓ Clothes you are willing to work in
- ✓ Closed Toed Shoes
- ✓ Safety Glasses (Z87.1+)



overview

The Advance Ag Power course is designed to give instruction in the following areas:

- Shop and Personal Safety
 - Engine Principles
 - Basic Engine Components
- Engine Parts, Tools & Equipment Identification
- Engine Service & Maintenance
 - Engine Troubleshooting
 - Leadership: FFA/SAE
 - Career Exploration



C – Come Prepared
L – Live Responsibly
A – Act Safely
W – Work Together
S – Show Respect

stay connected

We will utilize Google Classroom daily. Make sure to join the class by entering the following code:

- 8th Block: **i46rk9**



I will also use Remind, a texting reminder service. To receive texts, please send a text to 81010 with the message:

- 8th Block: **@advagpower**



WELCOME TO B Advanced Ag. Power



Miss Ramirez

Room #36

yramirez@centralusd.k12.ca.us

expectations

grades

FFA B

be kind
stay engaged
work hard



Beginning of class → Take a seat, put your phone/headphones away, grab your group folder, answer the daily question, copy down the agenda, and wait for further instruction.

During class → Be an active participant in your learning. Listen, collaborate, and ask questions.

End of class → Stay in your seat until dismissal by Miss Ramirez.

- This course follows the school gradebook setup of:
- 35% Class Participation & Clean-up
 - 20% Lab Assignments & Projects
 - 10% Worksheets
 - 10% Tests & Quizzes
 - 5% FFA Participation
 - 10% SAE/Record Book

LATE WORK:

Work is accepted for 10% off per day late, up to 5 days.

MAKE-UP WORK:

When absent, please check Google Classroom for make-up work. **IT IS YOUR RESPONSIBILITY TO RESCHEDULE MISSED ASSESSMENTS!**



- Students must participate in at least three (3) FFA activities per semester with two (2) of those activities occurring outside of class each semester, in order to earn full credit for FFA Participation.
- Prior to the event, activities will be announced in class and details will also be posted on the FFA wall.

SAE

- Students will have an outside-of-class SAE project with 50 hours logged in their AET online record book by the end of Fall semester and 100 hours by the end of the school year.

academic dishonesty

Academic dishonesty will NOT be tolerated under any circumstances.

Cheating, copying, or plagiarism of any form will result in the

following consequences:

- Failure of the assignment
- Disciplinary Referral
- Parent Contact



JUST DON'T DO IT.

required materials

- ✓ Writing Utensil
- ✓ Clothes you are willing to work in
- ✓ Closed Toed Shoes
- ✓ Safety Glasses (Z87.1+)



overview

stay connected

WELCOME TO B Agricultural Facilities

The Agricultural Facilities course is designed to give instruction in the following areas:

- Farm and Personal Safety
 - Measurement
- Tools, Equipment, Seed & Plant Identification
- Maintenance & Repair
 - Irrigation Practices
 - Orchard Management
 - Leadership: FFA/SAE
 - Career Exploration

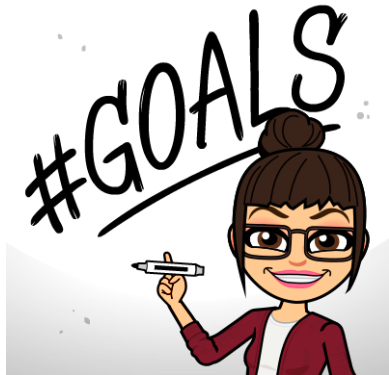
We will utilize Google Classroom daily. Make sure to join the class by entering the following code:

- 6th Block: **5lx3gq**



I will also use Remind, a texting reminder service. To receive texts, please send a text to 81010 with the message:

- 6th Block: **@agfacili**



Miss Ramirez

Room #36

yramirez@centralusd.k12.ca.us



C – Come Prepared
L – Live Responsibly
A – Act Safely
W – Work Together
S – Show Respect

expectations

grades

FFA B

be kind
stay engaged
work hard



Beginning of class → Take a seat, put your phone/headphones away, grab your group folder, answer the daily question, copy down the agenda, and wait for further instruction.

During class → Be an active participant in your learning. Listen, collaborate, and ask questions.

End of class → Stay in your seat until dismissal by Miss Ramirez.

This course follows the school gradebook setup of:

- 40% Class Participation & Clean-up
- 20% Assignments & Projects
 - 15% Tests & Quizzes
 - 5% FFA Participation
 - 10% SAE/Record Book
- 10% Orchard Management Participation

LATE WORK:

Work is accepted for 10% off per day late, up to 5 days.

MAKE-UP WORK:

When absent, please check Google Classroom for make-up work. **IT IS YOUR RESPONSIBILITY TO RESCHEDULE MISSED ASSESSMENTS!**



- Students must participate in at least three (3) FFA activities per semester with two (2) of those activities occurring outside of class each semester, in order to earn full credit for FFA Participation.
- Prior to the event, activities will be announced in class and details will also be posted on the FFA wall.

SAE

- Students will have an outside-of-class SAE project with 50 hours logged in their AET online record book by the end of Fall semester and 100 hours by the end of the school year.

academic dishonesty

Academic dishonesty will NOT be tolerated under any circumstances.

Cheating, copying, or plagiarism of any form will result in the

following consequences:

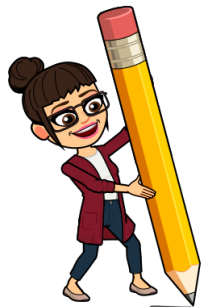
- Failure of the assignment
- Disciplinary Referral
- Parent Contact

JUST DON'T DO IT.



required materials

- ✓ Writing Utensil
- ✓ Clothes you are willing to work in
- ✓ Closed Toed Shoes
- ✓ Safety Glasses (Z87.1+)



Fair Check Signature Sheet

Farm Clean up _____ (advisor signature)

Record book complete _____ (advisor signature)

Thank You letters _____ (advisor signature)

Project bills paid _____ (advisor signature)

Printed Student Name _____

Student Signature _____



[Home](#)

[Bill Information](#)

[California Law](#)

[Publications](#)

[Other Resources](#)

[My Subscriptions](#)

[My Favorites](#)

Code:

Section:



[Up^](#) [Add To My Favorites](#)

EDUCATION CODE - EDC

TITLE 2. ELEMENTARY AND SECONDARY EDUCATION [33000 - 64100] (Title 2 enacted by Stats. 1976, Ch. 1010.)

DIVISION 4. INSTRUCTION AND SERVICES [46000 - 65001] (Division 4 enacted by Stats. 1976, Ch. 1010.)

PART 28. GENERAL INSTRUCTIONAL PROGRAMS [51000 - 53315] (Part 28 enacted by Stats. 1976, Ch. 1010.)

CHAPTER 9. Career Technical Education [52300 - 52462] (Heading of Chapter 9 amended by Stats. 2000, Ch. 1058, Sec. 45.)

ARTICLE 7. Agricultural Career Technical Education [52450 - 52454] (Heading of Article 7 amended by Stats. 2000, Ch. 1058, Sec. 81.)

52450. The Legislature of the State of California recognizes that agriculture is the most basic and singularly important industry in the state, that agriculture is of central importance to the welfare and economic stability of the state, and that the maintenance of this vital industry requires a continued source of trained and qualified individuals for employment in agriculture and agribusiness. The Legislature hereby declares that it is within the best interests of the people of the State of California that a comprehensive career technical education program in agriculture be created and maintained by the state's school system in order to ensure an adequate supply of trained and skilled individuals and to ensure appropriate representation of racial and ethnic groups in all phases of the industry. For this purpose, the Legislature affirms that a state program for agricultural career technical education shall be established. It is the intent of the Legislature that a state program for agricultural education shall be a part of the curriculum of the state school system and made readily available to all school districts who may, at their option, include programs in career technical education in agriculture as a part of the curriculum of that district.

(Amended by Stats. 2000, Ch. 1058, Sec. 82. Effective January 1, 2001.)

52451. The State Department of Education shall adopt such rules and regulations as are necessary to implement the provisions of this article. The rules and regulations shall not create any new state mandates on school districts or county offices of education as a condition of receiving federal, state, and local funds by those entities.

It is the intent of the Legislature that, although this article does not create any new mandates, school districts and county offices of education are strongly advised to follow the guidelines set forth in this article.

(Added by Stats. 1981, Ch. 571, Sec. 1.)

52452. (a) There is hereby created within the department an agricultural career technical education unit to assist school districts in the establishment and maintenance of educational programs established pursuant to this article.

(b) The staffing of the unit shall at all times be composed of an appropriate number of full-time employees, including the State Supervisor of Agricultural Career Technical Education and the Assistant State Supervisor of Agricultural Career Technical Education. The State Supervisor of Agricultural Career Technical Education shall, under the direction of the Superintendent, assume responsibility for the administration of the state program adopted under this article throughout the public school system as well as the articulation of the state program to the requirements and mandates of federally assisted career technical education. The Assistant State Supervisor of Agricultural Career Technical Education shall, under the direction of the State Supervisor of Agricultural Career Technical Education, assume responsibility for the coordination of the state program of agricultural career technical education adopted under this article and the coordination of the activities of student agricultural organizations and associations.

(c) (1) An appropriate number of employees of the department shall serve as regional program consultants in agricultural career technical education in a manner that ensures statewide coverage. Duties of a regional program consultant in agricultural career technical education include, but are not limited to, all of the following:

(A) Providing technical assistance to school districts, including teachers, counselors, principals, superintendents, and others as needed to develop, maintain, and strengthen local agricultural programs.

(B) Assisting with the administration of local agricultural programs, including collecting information relating to program participation, interacting with and serving as a point of contact for local educational agencies, participating in regional or state meetings, and serving on committees and task forces, as assigned.

(C) Identifying, conducting, or overseeing professional development opportunities for teachers to improve teacher performance and better integrate agriculture into the curriculum.

(D) Organizing career technical student organization activities that promote leadership development for all pupils, including serving as a regional advisor for pupil officers.

(E) Acting as a liaison between the department, local educational agencies, postsecondary educational institutions, business and industry groups in agriculture-related fields, and other agencies providing agricultural education.

(2) Each regional program consultant shall be geographically located within the region for which the regional program consultant is assigned, and to the extent possible, geographically located in those areas most readily accessible to the school districts they assist.

(d) The department shall accomplish the staffing of the agricultural career technical education unit in compliance with this article by prioritizing the use of funding provided pursuant to the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V) (Public Law 115-224) for this purpose and by reassigning priorities in staff assignments within the department in a manner that will not result in new costs to the state as a consequence.

(Amended by Stats. 2019, Ch. 51, Sec. 40. (SB 75) Effective July 1, 2019.)

52453. (a) The State Director of Career Technical Education shall establish and convene an Agricultural Advisory Committee representative of the various and diverse areas of the agricultural industry in California.

(b) The committee shall be composed of the following:

(1) A representative from a university conducting teacher training in career technical agriculture.

(2) A representative from a community college conducting career technical education in agriculture.

(3) A representative from a high school conducting a program of career technical education in agriculture.

(4) A representative from a school conducting general education in agriculture.

(5) A parent of a pupil enrolled in career technical education in agriculture.

(6) Nine other individuals representing diverse agricultural interests from various geographic locations in the state.

The State Supervisor of Agricultural Education shall serve as the committee consultant.

(c) It shall be the purpose of this committee to advise, in an ongoing manner, the State Supervisor of Agricultural Education, the Superintendent of Public Instruction, and the State Board of Education on policy matters pertaining to the state program of agricultural career technical education. The advice of the committee shall include, but not be limited to, the development of a curriculum and a strategy for the purpose of establishing a source of trained and qualified individuals in agriculture, a strategy for articulating the state program in agricultural career technical education throughout the state school system, and a consumer education outreach strategy regarding the importance of agriculture in California.

(d) The committee shall serve without compensation, including travel and per diem and shall operate in accordance with the established policies of the State Department of Education.

(Amended by Stats. 2000, Ch. 1058, Sec. 84. Effective January 1, 2001.)

52454. (a) The curriculum of school districts that choose to participate in the state program of agricultural career technical education shall include all of the following components:

(1) Organized classes in the study of agricultural science and technology.

(2) A student-supervised occupational experience program in agriculture.

(3) A program of leadership, organization, and personal development.

(b) Student learning activity developed to supplement these components shall be considered curricular and shall contribute to the grade of the participating student when those activities are integral to assisting the student to achieve the career objective of the class or course.

It is the intent of the Legislature that opportunities are provided for teachers to be employed on a 12-month basis in order to maintain supervised occupational experience on a year-round basis for students enrolled in agricultural career technical programs.

(Amended by Stats. 2000, Ch. 1058, Sec. 85. Effective January 1, 2001.)



Orchard Work Days

- Are you interested in learning more about our school orchards?
- Want to get more involved, come out and join Miss Ramirez afterschool on Mondays and Fridays.
- Meet out by the orchard ctrains.
- This is also a great opportunity to earn your SAE hours before the end of the semester!
- Join our Google Classroom and Orchards Remind to get more information.
- Google Classroom code: **3rzb24m**
- Remind: Text **@cwfarm** to **81010**





Orchards
Everyone

F

We might be planting strawberries today after school if anyone can stay and help with that.



SUN 2/23/20 AT 6:54 PM

Orchards

See message summary



Work day tomorrow after school.
Meet by ctrain



MON 2/24/20 AT 7:00 AM

Orchards

See message summary



Workdays this week are:

Today, 2/24 after school - planting strawberries

Thursday, 2/28 after school - pruning vines & picking mandarins



100 HP CASE Tractor



35 HP Workmaster



Skid Steer



Gator



QUALITY CRITERIA FOUR

Qualified and Professional Personnel

The Agriculture Department at Central High School - West Campus has seven agriculture instructors. Each instructor has a single subject credential in agriculture and an agriculture specialist credential. Five of our staff have a Masters in Agriculture Education. With such a large department each of the agriculture instructors is assigned to teach courses in their area of expertise. Before the beginning of each school year, our department gets together and completes a chart of responsibilities for the year. The chart outlines what each instructor will be responsible for during the school year, which projects and farm areas they will advise, FFA activities they will attend, and what Professional Development and CATA events they plan to participate in.Â

All Ag instructors need to attend a minimum of four professional development seminars or meetings annually. These can be attending Regional roadshows, State CATA Conference, Agri Skills classes, Regional CATA meetings, New Professionals, and district trainings. Being a part of the California Agricultural Teachers' Association gives us a lot of opportunities to collaborate with agriculture teachers from all over the state. Through these opportunities, we can learn new teaching strategies and ideas that we can bring back and implement into our department.Â

Tuesday's at lunch are our weekly staff meeting days where we discuss what is happening within the department for the week, then Wednesday's after school we meet again and continue the conversation from Tuesday. Our department head puts together a weekly agenda for each meeting and all staff receive a copy for their own records. We can all make notes and add to the agenda if needed, our co-department chair, Mrs. Downs takes minutes and files them for the

department's records. During these meetings, we discuss upcoming activities, department needs, vehicle usage, and other department concerns. These weekly meetings allow us to check-in as a department to address concerns and lets us see what projects everyone is working on.

SUPPORTING COMPLETION MATERIALS

Item A- Copies of my teaching credentials.

Item B- Ag Staff pictures.

Item C- Ag Staff chart of responsibilities.

Item D- Current CATA membership card.

Item E- Professional and Personal Goals. Created in the summer of 2017 for AGED 520 class.

Item F- Substitute Plans. I have included a copy for my ODD and EVEN classes. We are out for activities and professional development events.

Items G- Agriculture Department Meeting Agenda. Mrs. Downs takes minutes and files them for the department's records.

Note: If you have any questions, please view the [CTC Online – Written Instructions for Application and Payment](#) page.

Last Name: RAMIREZ

Last Known County of Employment: SAN JOAQUIN COUNTY C

Note: Please verify County of Employment is current

First Name: YESENIA

Adverse and Commission Actions Indicator:

If flag displayed, click the Adverse and Commission Actions tab. If no flag, review

Middle Name: ADRIANNA

Document Title	Term	Status	Issue Date	Expiration Date
Single Subject Teaching Credential	Preliminary	Valid	8/22/2017	9/1/2022
Specialist Instruction Credential (Agriculture)	Clear	Valid	8/22/2017	9/1/2022
Certificate of Clearance		Valid	9/11/2015	10/1/2020

Authorization/Subjects

Authorization Code	Authorization Description	Subject Code	Subject Description
> ELAS	The following instructional services may be provided to English learners within the content area(s) listed on this document: (1) English language development defined as instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English; and (2) specially designed content instruction delivered in English defined as instruction in a subject area, delivered in English, that is specially designed to meet the needs of limited-English-proficient students. This English learner authorization also covers classes taught on the basis of other valid, non-emergency credentials or permits held within the settings or content/specialty area(s) listed at the grade or age levels authorized.	NONE	
R1S	This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.	AGRI	Agriculture

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Additional Description
> R14I	This credential may not be renewed. To qualify for the clear credential, the holder of this document must complete a Commission-approved Induction program including Verification of Completion by the program sponsor.	TC Code Not Required

Employment Restrictions

Organization Type	Organization	County
-------------------	--------------	--------

Employee Details – Ramirez, Yesenia A

A

!

2019-2020

▼

Save

MARITAL STATUS

▼

DATE OF BIRTH

07/14/1994

HIRE DATE

08/07/2017

CLASSIFICATION

Certificated

▼

EMPLOYMENT STATUS

Permanent

▼

YRS.OF SERVICE

0

Leave Account

- Emergency Contacts
- Action Due Dates
- Evaluations
- Substitute Assignments
- Service History
- Payroll
- Benefits / Deductions
- Personal Information
- Job Assignments
- Compensation Details
- Employee Checks
- Credentials
- NCLB
- Professional Growth

	Credential Number	Credential	Issued	Expires	Credential Term	Credential Subject	Note
	190119884	Single Subject Teaching Credential	05/28/2019	06/01/2024	Clear	Major :Agriculture:TCSSELAS : Auth,R1S : Auth,R20 : Renew	
	170191307	Specialist Instruction Credential	08/22/2017	09/01/2022	Clear	Major :Agriculture:TC3AR3A1 : Auth,R20 : Renew	

Roz Lopez

B

A woman with dark hair and glasses, wearing a dark blue jacket, stands in a field with trees in the background. She is holding a white sign with both hands. The sign has the text "FRESNO-CENTRAL FFA" written in red and black marker. The word "FRESNO-" is in red, "CENTRAL" is in black, and "FFA" is in red. The background shows a dirt field with several trees and a fence line.

FRESNO-
CENTRAL
FFA

B



Chris Williams

Taree Downs

B



B



Darrell Hirschler

Jessica Fahey

B



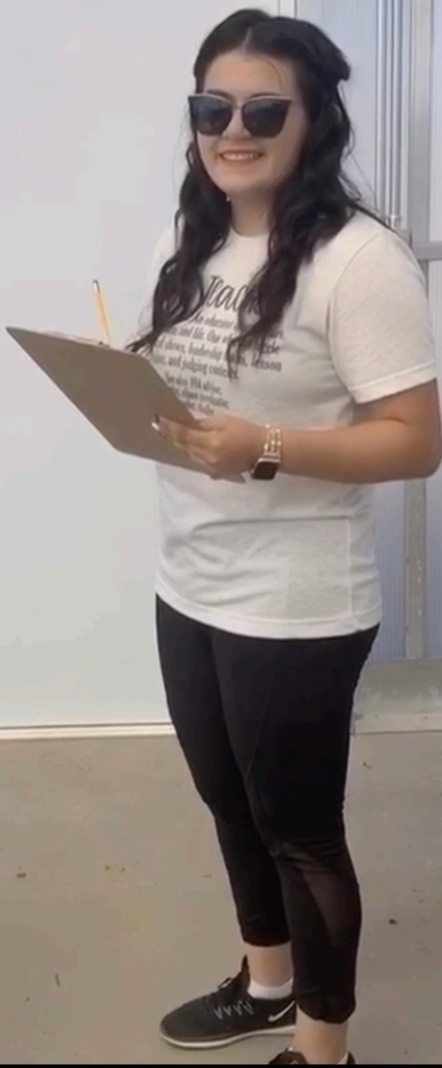


B

June Bettencourt

Yesenia Ramirez

B



Central Ag Department Staff Assignments

C

	Bettencourt	Downs	Fahey	Hirschler	Lopez	Ramirez	Williams	Others
GENERAL ACTIVITIES SCHEDULE								
1. INSERVICE								
CATA Sectional Meetings								
August (Planning) ,	X	X	X	X	X	X	X	
January (Recordbook Scoring)	X	X	X	X	X	X	X	
April (State Degree Banquet)	X	X	X	X	X	X	X	
May (Planning Meeting/Elections)	X	X	X	X	X	X	X	
CATA Regional Meetings								
CATA Regional Roadshow (NO THIS YEAR)								
Fall	X	X	X	X	X	X	X	
Spring	X	X	X	X	X	X	X	
CATA State Conference	X	X	X	X	X	X	X	
2. DEPARTMENT PLANNING & MANAGEMENT								
Farm						ORCHARD		BRIAN
Department Operations								
Incentive Grant, Perkins, CTEIG		X					X	
Budgets		X					X	
District/State Reports		R2					X	
Fieldtrip Requests								
Over Night			X					
Day (SPECIFIC TO TEACHER/SELF)			X					
FUR's			X					
Ag Boosters Meetings								
July								
August	X	X	X				X	
September						X		
October					X			
November		X						
December							X	
January	X							
February						X		
March				X				
April			X					
May					X			
Dinner Dance	X	X	X	X		X	X	
June		X						

Central Ag Department Staff Assignments

C

	Bettencourt	Downs	Fahey	Hirschler	Lopez	Ramirez	Williams	Others
2. DEPARTMENT PLANNING & MNGT. Cont.:								
Ag Advisory Meetings 8/29, 3/5								
Organization	RM SET UP	AGENTA/INVITE			FOOD SET UP	ICE	SHOP	
Fall & Spring Meeting Attendance	X	X	X	X	X	X	X	
Chapter Newsletter	X							EDITOR/REP
Chapter Website & Social Media	X		X			X		
3. GUIDANCE & PROGRAM PLANNING								
Point Awards	X							VP1
Program of Work	X		X					
R-2 Listing	X	FINAL SUB	X	X	X	X	X	
SAE Visits / Home Visits	X	X	X	X	X	X	X	
Program Plan		X						
Freshman Recruitment	X					X		
National Chapter Application	X							PRES
4. FFA ACTIVITIES & FAIRS								
Officer Retreat	X	DAY	PLAN	X	DAY	X	X	
Boot Camp @ SLO				X		X		
Chapter Officers Leadership Conference		SECT OFFICERS				DRIVE		
Blackbeards Sectional Activity Night	BUS		VAN			BUS		
Greenhand Conference	X			X				
Fresno Fair	X	X	X	X	X	X	X	
Farm Clean-up	X	X	X	X	X	X	X	
Great Sierra River Clean Up ? TBD								
Opening/Closing Ceremonies	X	X	X	X	X	X		
Fall Banquet								
Cake & Supplies							X	
Set-Up						X		
Program			X					
Sign-in/Money 50/50					X			
Awards	X							?
Decorations						X		
State Degree Recordbooks & Applications	LEAD	X	X	X	X	X	X	
Proficiency Applications	X						X	

Central Ag Department Staff Assignments

C

Big & Banking	DRIVER	SECT OFFICERS			DRIVER			
Farm Show (Fundraiser only)	X		X					
Made for Excellence Conference/ALA		X					X	
National FFA Week (Lunchtime)	X							
Chapter Sweetheart/Sweethunk			X					
Donkey Basketball			FUR		TICKETS/STU COACH			Day Teacher coach
Regional Spring FFA Meeting (MISSION OAK)	X		X			X		
	Bettencourt	Downs	Fahey	Hirschler	Lopez	Ramirez	Williams	Others
4. FFA ACTIVITIES & FAIRS CONT.:								
State Degree Banquet	X	X	X	X	X	X	X	
State Leadership Conference			X	x		X	X	
Dinner Dance	X	x	x	x		x	x	
Chapter Spring Banquet								
Set-up						X		
Serving					X			BOOSTERS
Programs/Invitations			X					
Sign In		X						
Awards	X		X					
Decorations/Displays			X			X		
Shopping							X	
Community Service TBD								
Top 20 AWARDS		X	X					
Ice Cream Social	INVITES		INVITES				SHOP	ERSHIP/OFFIC
AUGUST BACK TO SCHOOL BBQ	SHOPPING		SHOPPING	BBQ				
5. FIELD DAYS								
Fall								
Reedley College MEMBER Field Day		X		X		X	X	
Winter								
Selma					X			
Dinuba					X			
Reedley College Winter Field Day					X			
FSU Winter State Finals					X			
Spring								
Arbuckle			X	?		?		
UC Davis (1 Day)	X		X			X		

Central Ag Department Staff Assignments

C

West Hills				?				
Chico/Red Bluff			Red Bluff					
Dinuba		X						
Reedley	X	X	X	X				
Merced	X	?		X		X	X	
Modesto	?	X	X	X		X	X	
Fresno State	X	X	X	X	X	X	X	
Cal Poly Pomona								
Cal Poly, SLO	X	X	X	X			X	
LeGrand	X			?				
	Bettencourt	Downs	Fahey	Hirschler	Lopez	Ramirez	Williams	Others
6. CAREER DEVELOPMENT EVENTS								
Agriscience	X		X					
AG Mech				X				
Banking					X			
BIG	X							
COOP			X					
Creed							X	
Dairy Products	X							
Food Science	X							
Horse			X					
Job Interview							X	
Livestock							X	
Opening/Closing	X		X	X	X	X		
Public Speaking - Extemporaneous			X					
Public Speaking - Impromptu			X					
Public Speaking - Prepared			X					
Small Engines						X		
Vet Science		X						
Vegetable Judging								
Vine Pruning					X			
Vine Judging					X			
7. PROJECT SUPERVISION								
Ag Mechanics				X				
Beef Cattle			X					
Dairy Cattle								

Central Ag Department Staff Assignments

C

Fair Landscape Garden						X		
Floral		X			X			
Goats	X							
Plant Crops						X		
Poultry					X			
Rabbits	X							
Sheep		X						
Swine							X	
Vines at home					X			
Work Experience								
<u>8. ACCOUNT SUPERVISION</u>								
SAE Projects							X	
FFA			X					
DISCRETIONARY		X		X				
SCHOLARSHIPS			X				X	

CALIFORNIA AGRICULTURAL
TEACHERS' ASSOCIATION

Yesenia Ramirez

SERVING AGRICULTURE BY TEACHING
2020 / 2021 ACTIVE MEMBER

Professional Development Plan

Yesenia Ramirez
AGED 520

Short Term Goals

Goal #1:

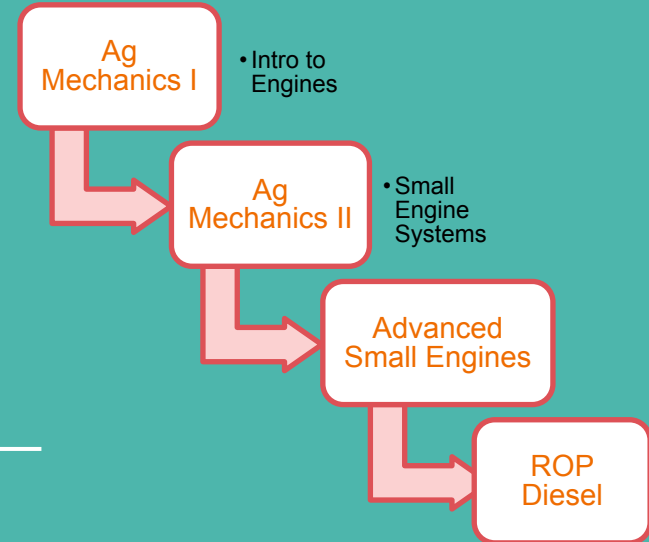
I plan to finish my Masters in
Agricultural Education by 2020!



Short Term Goals (Next 5 years)

Goal #2:

I want to establish a defined power equipment pathway at my high school.



Short Term Goals (Next 3-5 years)

Goal #3:

I would like to buy my own house in the next three years.



Short Term Goals (Next 5 years)

Goal #4:

I would like to travel to 2 or 3 countries.



Long Term Goals (Next 10 years)

Goal #1:

I want to develop a farm machinery class.



Long Term Goals (Next 10-15 years)

Goal #2:

I want to have successful CDE teams in Vine Pruning, Fruit Tree Pruning, and Farm Power.



Long Term Goals (Next 10-15+ years)

Goal #3:

I would like to teach a class at the college level.



Tuesday, February 25th, 2020

Block 6: Ag Facilities

Thank you so much for covering my classes! I really appreciate it. If any student gives you ANY trouble, please do not hesitate to send them to their university.

In my **6th block** there shouldn't be too many problems, some of the boys are a little chatty but can easily be redirected back on task.

I have 2 TAs in this class, if you need them to run errands for you.

My students are aware of the Do's and Don'ts of my class, but so that you know in case they forget.

- Students should ask before moving seats. Free seating doesn't mean musical chairs.
- Students may get up to drink water when needed, but only one at a time.
- They are only allowed to use the restroom if they have their restroom tickets or an incentive ticket.

Block 6: Ag Facilities

- 1) Take attendance. I have West and East campus students.
 - a. My shuttle students are :
- 2) Please pass out the folders. They are color coded according to the seating chart.
- 3) Have **Talli** pass out chromebooks to all students.
- 4) Instruct students to log onto <http://www.journey2050.com/games/webgl/index.html> (they can search for Journey 2050 game)
 - a. They should enter their First and Last name.
 - b. Teacher code is **SZES**

OR

- 5) Download the **Farmers 2050** game on their phone and reach level 15 minimum by the end of the block.
 - a. They will need to email me a screenshot by the end of the block if they download the game instead of the online simulator.
- 6) Students should be aware that their daily question & agenda will be posted on Google Classroom.
 - a. Please also update the white board with their question and agenda.
 - b. **Question:** What FFA Activity is happening tomorrow?
 - c. **Agenda:** Farming Simulator or Farmers2050 App, Makeup work, Update AET Record book

Please let me know how the class behaved and performed. Call Ms. Ramirez at 559- if you have any questions.

Substitute Comments:

Tuesday, February 25th, 2020

Thank you so much for covering my classes! I really appreciate it. If any student gives you ANY trouble, please do not hesitate to send them to their university.

In my **2nd block** there shouldn't be too many problems, some of the boys are a little chatty but can easily be redirected back on task.

My **8th block** is very small, only 12 students. This is my Adv. Ag. Power Equipment class. All really good students, you shouldn't have any problems.

Please have **Martin** go and pick up chromebooks from Mrs. Bettencourt in room 41 and have him return the chromebooks to Mrs. Bettencourt in room 41 during the last 15 minutes of class.

My students are aware of the Do's and Don'ts of my class, but so that you know in case they forget.

- Students should ask before moving seats. Free seating doesn't mean musical chairs.
- Students may get up to drink water when needed, but only one at a time.
- They are only allowed to use the restroom if they have their restroom pass (Bright Yellow) or an incentive ticket.
 - o 8th block does not use bathroom passes, they usually use the ones in my shop but please tell them that they can go to the one in the 20's building for today.
- Students may not use the restroom in the shop, they can walk to the one in the 20's building.
- Students are not allowed to leave and go to another class even if all work is done.
- Students are NOT allowed to climb the ladder and go upstairs! This is very dangerous!!
- Students should stay in the main classroom and not go into my other shop or any other room in the shop.

Thank you for covering my class! Please let me know how the class behaved. Call Ms. Ramirez at 559- if you have any questions.

Substitute Comments:

Thank you for covering my classes today! :)

Block 2: Ag Mechanics II

Tuesday 2/25/20

- 1) Take attendance.
- 2) Please let students check Google Classroom for update on schedule change for the week.
- 3) Today students should be working on their Mock Engine Project or Questions.
 - a. **PLEASE LET THEM KNOW ABOUT DATE CHANGE:NOW DUE THURSDAY 2/27!**
- 4) The second assignment for them is to work on their "My Small Gas Engine" Books #1-15.
 - a. I have left example books and extra white paper on the front desk.
 - b. Markers and colored pencils are located on the student table at the back of the classroom.
- 5) If students are done with these two assignments they may work on any missing/makeup work.
- 6) Students should be aware that their daily question and agenda will be posted on Google Classroom.
- 7) Please also update the white board with their question and agenda.
 - a. **Question:** Will your Mock Engine project be ready to turn in by Thursday?
 - b. **Agenda:** Mock Engine Project, MSGE Book #1-15, Make-up Work
- 8) If they get this all done, they can work on make up work or work for another class.

Block 4: Prep

Block 6: Ag Facilities - You will change classroom and be in Ag. 2. Sub plans are set up at the front of the desk for you.

Block 8: Advance Ag Power Equipment

1. Take attendance.
 - a. There is a west campus attendance sheet and east campus attendance sheet. The east campus students might be a few minutes late to class due to shuttle.
2. Students should be aware that their daily question and agenda will be posted on Google Classroom.
 - a. Please also update the white board with their question and agenda.
 - b. **Question:** What liquids would you like to test to see if they mix or ignite?
 - c. **Agenda:** Resume, Makeup work
3. Please put in an episode of dirty jobs and let it play in the background while students work.
4. They may log onto their AET record book and update their SAE project by entering hours, finances or FFA activities.
5. Students may work on makeup/late work while the video is playing.

Tuesday, March 3rd, 2020

Thank you so much for covering my classes! I really appreciate it. If any student gives you ANY trouble, please do not hesitate to send them to their university.

In my **1st block** there shouldn't be too many problems, some of the boys are a little chatty but can easily be redirected back on task. Please let them know you have a new seating chart that will be implemented if they are being too chatty or disruptive.

I have 2 TA in this class, if you need them to run errands for you.

In my **3th block** there is an unofficial seating chart used for attendance, feel free to move students if they are being too chatty.

In my **5th block** there is a seating chart, I have recently updated it. The class was warned a new seating chart would be given today. Have students find their name as they enter the classroom. Please reference the seating chart as some students will try to change seats. Please **do not** let students move seats even if they ask. This class is really chatty. **DO NOT be afraid to call a liaison to send students to RC.** There are some students who I would keep an eye on:

My students are aware of the Do's and Don'ts of my class, but so that you know in case they forget.

- Students should **NOT** be moving seats.
- Students may get up to drink water when needed, but only one at a time.
- They are only allowed to use the restroom if they have their restroom pass (Purple) or an incentive ticket.
 - o Students must sign-in/out on the orange paper at TA's desk.
- Students may not use the restroom in the shop, they can walk to the one in the 20's building.
- Students are not allowed to leave and go to another class even if all work is done.
- Students are NOT allowed to climb the ladder and go upstairs! This is very dangerous!!
- Students should stay in the main classroom and not go into my other shop or any other room in the shop.

Thank you for covering my class! Please let me know how the class behaved. Call Ms. Ramirez at 559- if you have any questions.

Substitute Comments:

Tuesday 3/3/20

- 1) Take attendance.
- 2) Students should be aware that their daily question and agenda will be posted on Google Classroom.
 - a. Please also update the white board with their question and agenda.
 - b. Question:** Are you satisfied with your Mock Engine Project Score?
 - c. Agenda:** Missing/Late Work, Dirty Jobs
- 3) Please let students know that they can take their mock engine projects home or if they would like to leave as a class example they can leave on black husky cart next to my desk.
- 4) Students can work on any missing/late work they have for my class.
 - a. Their Mock Engine questions for example (Daniel can go ask to borrow chromebooks from 41)
 - b. They can also ask to get back their MSGE Books to finish working on the parts that were due.
- 5) Please pick an episode of dirty jobs to watch and let it play in the background while students work.
- 6) The laptop should be hooked up to the projector.
 - a. The login information for the laptop is:

username:
password: student

Block 3/5: Ag Mechanics I

- 1) Take attendance.
 - a) Send late students to get a pass from university.
- 2) In case white board got erased.
 - a) **Question:** Will today's sub note match Miss Ramirez's expectations?
 - b) **Agenda:** Woodworking Word Search/Crossword, Dirty Jobs Episode
- 3) I have left extra copies of these worksheet in case students cannot find them
 - a) They are a part of their packet from last week.
- 4) Please pick an episode of dirty jobs to watch and let it play in the background while students work.
- 5) The laptop should be hooked up to the projector.
 - a) The login information for the laptop is:

username:
password: student

5TH BLOCK ONLY

- 6) To show CWTv please go to youtube and find today's video, you can login with the following. Should already be subscribed to this channel.

username-

password-

Block 7: Prep

CENTRAL HIGH SCHOOL AGRICULTURE DEPARTMENT WEEKLY MEETING AGENDA

Date: 2/18/20

In Attendance: Bettencourt Downes Fahy Hirschler Lopez Ramirez Williams
Other: _____

Activities for the Week

Tuesday: 2/18 Dept Meeting at Lunch Rm 41

Wednesday: 2/19 PLC Meeting Afterschool - PLC Room (41)

Thursday: 2/20

Friday: 2/21

Saturday: 2/22

Sunday: 2/23

Monday: 2/24

Informational items for departmental concern:

Monique Morgan drop in -

Panda 2/20 - Thurs.

Ag 2
41
Ag 2
45

Gonzalez out 2/24 -

Regional Meeting -

12 kids

FFA Week -

Blood Drive 2/26 -

NO parking in front of Ag 2/26

Donkey Basketball -

Due 2/26

cutting oil

Awards List - June double check

State Proficiency Scoring - June/Mkanda

Field Days -

Advisory Committee Meeting -

Verify emails
Syllabi Power
facilities3rd Grade Ag Day next meeting - 3/10 -

Spending/CTEIG/Perkins -

CATA Summer Conf - Check paperwork

Other input -

Kids Day 3/10

Vehicle needs for the coming week:

Sat - Subs^(Sue/Mr) Fri - Sub(Sus)
 Tues - sub(ton) Sat - Truck/sub (Darrell/ton)
 Wed - sub(Sue/ton)

Project visitations made (prior week):

CENTRAL HIGH SCHOOL AGRICULTURE DEPARTMENT WEEKLY MEETING AGENDA

Date: 3/11/20

In Attendance: Bettencourt Downs Fahey Hirschler Lopez Ramirez Williams
Other: _____

Activities for the Week:

Wednesday: 3/11 Dept Meeting Afterschool -

Thursday: 3/12 ROP VET at the Zoo - Downs, Williams, Gonzales

Friday: 3/13

Saturday: 3/14 Merced and Dinuba FD

Sunday: 3/15

Monday: 3/16 Gonzales out

Informational items for departmental concern:

Ag Booster Meeting -

3rd Grade Ag Day -

Field Days - Merced and Dinuba

Modesto -

Reedley -

Gonzales out Monday -

State Degree Banquet 3/19-

Postponed

Spending/CTEIG/Perkins -

Engines

Sectional Activity 3/24 ?-

Other input -

Vehicle needs for the coming week:

Sub & 2. truck - W, D, G Thurs.

Sub - F Sun.

Project visitations made (prior week):

QUALITY CRITERIA FIVE

Facilities, Equipment and Materials

At Central High School West Campus, the Agriculture Department is fortunate to have a 12-acre production farm. With the help of a local farming operation, we have been able to put in the various trees, vines, and bushes. We have nine permanent crops with sixteen different varieties in the mix, and 3-acres of open land for seasonal row crops. We continue to expand the Agriculture Research Center (ARC) by adding new varieties of crops. Our next project is to add a new vineyard to the ARC that would include two wine grape varieties, two table grape varieties, and three raisin grape varieties. By having all these different crop varieties on campus we are able to provide opportunities for students to have hands-on work experience.

Currently, our students have been able to help plant new trees, learn how to prune the various trees, the vines and bushes, been able to help harvest almonds, citrus, blueberries, raisins, cherries, and various row crops we have planted. Our students have been able to set up a farm stand to sell the produce from the farm, which has allowed us to connect with the local farmers and community members. The farm stand has helped generate interest in the farm and our program, which has allowed us to involve more community members with farm operations and activities. We invite local farmers to come in and advise us on-farm operations and to come in and speak to our students about the job opportunities found in farming.

As our district continues to grow, the agriculture department has seen an increase in class sizes. These increases in class sizes has lead to the department needing to purchase many new items to help facilitate the needs of our growing student population. Our department funding comes from the Ag Incentive Grant, Perkins, and Career Technical Education Incentive Grant. It

is through this funding that we have been able to acquire the new tools and training equipment needed for the classrooms, the new storage containers for the mechanic shops and the farm, our new greenhouse, and the various pieces of equipment needed to operate the school farm. Records for department spending are organized and located with the department chairpersons' and head FFA advisor's classrooms.

Currently, our agriculture facilities consist of seven Ag classrooms, two shops, a food science laboratory, two greenhouses, a shade house, a one-acre row crop plot, multiple goat and sheep pens, a swine grow-to-finish barn, a market show barn, eleven steer pens, a 20x20 foot air-conditioned rabbitry, four poultry pens, and a 12-acre orchard. With all of our facilities available to students, they are able to house their SAE Project(s) on campus if they do not have the facilities available at home. Those students who decide to use the Ag facilities for their SAE project(s) are required to sign and agree to follow the Farm Use Contract. This contract outlines the department's expectations of students that use the facilities. Students are expected to keep all facilities in good working conditions and report any damage or problem to their Ag advisory immediately.

With the help of the farm management class, our Ag department farm manager is able to take care of the smaller everyday maintenance and repairs needed on the farm. All other facility and equipment repairs, maintenance checks, and replacements are handled by the school district. Shop equipment maintenance and repairs are handled by the instructors unless a work order is needed to get the district maintenance department to send someone in.

SUPPORTING COMPLETION MATERIALS

Item A- Agriculture Research Center & West Campus Photo

Item B- Agriculture Department Classrooms & Laboratories Photos

Items C- Goat and Sheep Pasture Photo

Item D- Swine Barns Photos

Item E- Beef Barn Photos

Item F- Rabbitry and Poultry Barn Photos

Item G- 1 acre Row Crop Plot Photo

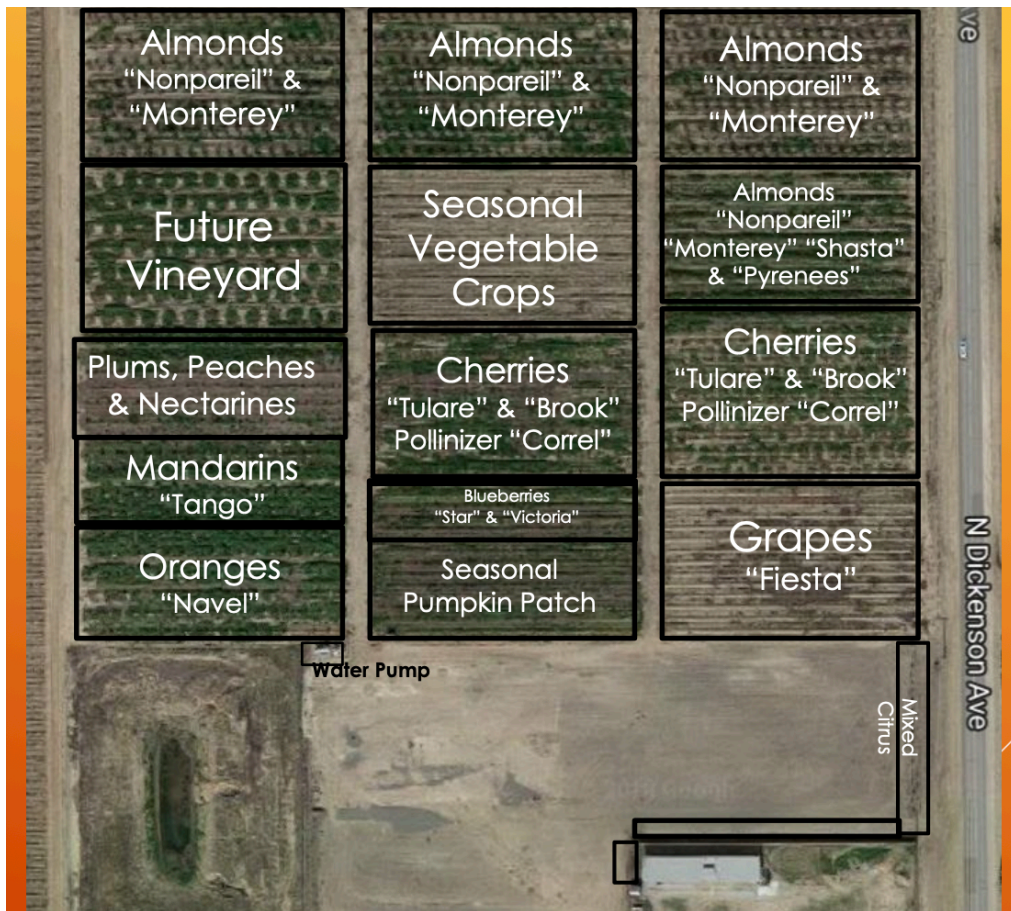
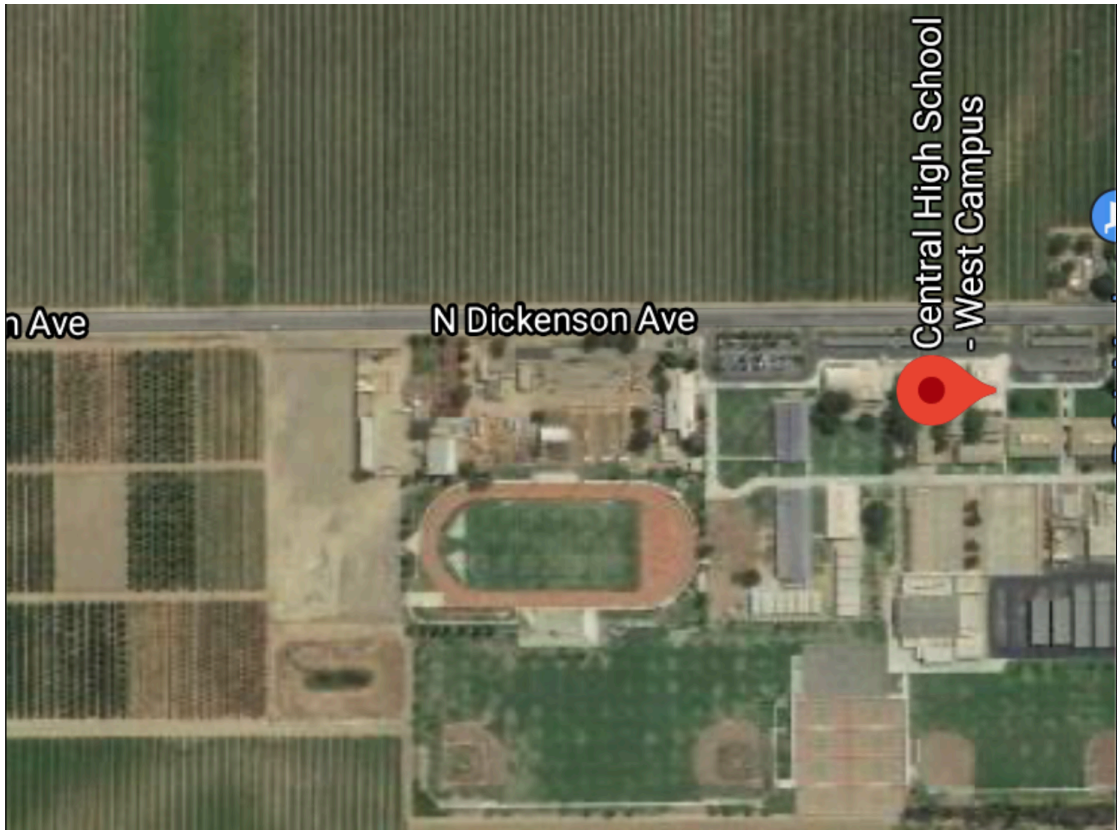
Item H- Greenhouse and Shade House Photos

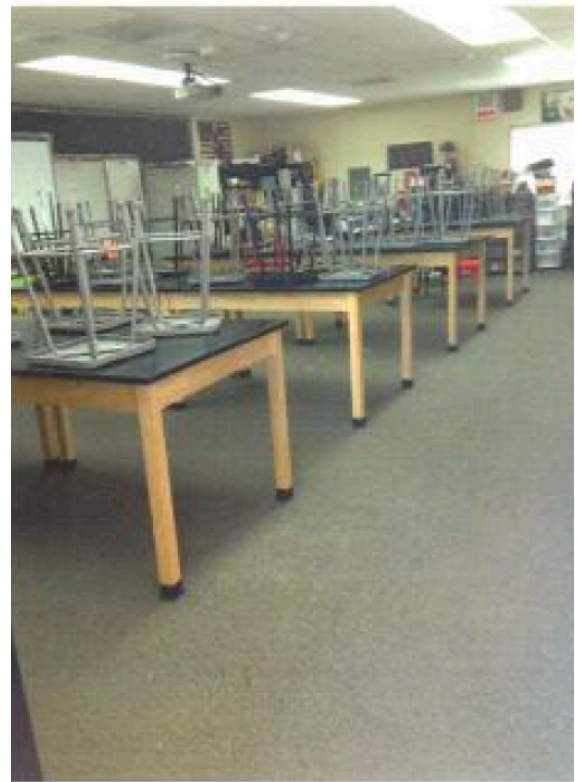
Item I- Storage Container Photos

Item J- District/Department Budget Process

Item K- My “Wish List”

Item L- Current Year’s Agriculture Department Budgets













DISTRICT BUDGET PROCESS

The Central Unified District Office is in charge of housing and distributing our department budget. Our department chairs are responsible for keeping all records up to date and current with the District Office. The Central High School Agriculture Department is responsible for making all purchase order requests, travel requests, and transportation requests. All requests must be processed and sent to the district for approval. Our co-chairs, Chris Williams and Taree Downs are responsible for monthly reports and maintaining an up to date budget.

EQUIPMENT AND MATERIALS WISH LIST

Orchard

- Vineyard Trellis System
- Cool Storage Container
- Seeder
- Farm Stand

Classroom

- Small Gas Engines
- Diesel Engines
- Laptops/Chromebooks

Budget Report

From 07/01/2019 thru 04/21/2020

L

Fund: 0100 General Fund

		Actuals				Unencumbered		
		Working	Current	Year To Date	%	Encumbered	Balance	%
859000	All Other State Revenues	21,289.00	15,966.75	15,966.75	75.00	0.00	5,322.25	25.00
898000	Contributions from Unrestricted Revenues	21,289.00	0.00	0.00	0.00	0.00	21,289.00	100.00
**** 8000 Totals		42,578.00	15,966.75	15,966.75	37.50	0.00	26,611.25	62.50
**** Total Income & Beginning Balance		\$42,578.00	\$15,966.75	\$15,966.75	37.50	\$0.00	\$26,611.25	62.50
430000	Materials and Supplies	8,901.67	3,222.18	3,222.18	36.20	2,116.00	3,563.49	40.03
430009	Fuel & Oil	5,670.76	3,218.46	3,218.46	56.76	0.00	2,452.30	43.24
430024	Vehicle Supplies	725.00	382.08	382.08	52.70	0.00	342.92	47.30
440000	Non-Capitalized Equipment	250.00	0.00	0.00	0.00	0.00	250.00	100.00
**** 4000 Totals		15,547.43	6,822.72	6,822.72	43.88	2,116.00	6,608.71	42.51
520001	Conference Expense	6,500.00	5,635.42	5,635.42	86.70	422.00	442.58	6.81
530000	Dues and Memberships	6,680.00	6,570.00	6,570.00	98.35	0.00	110.00	1.65
560000	Rentals, Leases and Repairs & Non Cap Imp	5,768.73	3,098.63	3,098.63	53.71	0.00	2,670.10	46.29
560007	Copier Maintenance	1,000.00	705.13	705.13	70.51	294.87	0.00	0.00
560008	Copier Rental	1,261.23	1,051.00	1,051.00	83.33	210.23	0.00	0.00
560021	Vehicle Rental	618.81	0.00	0.00	0.00	0.00	618.81	100.00
571000	Direct Costs for Interprogram Services	2,624.04	1,272.35	1,272.35	48.49	0.00	1,351.69	51.51
571030	Direct Costs for Tf of Serv-Equip Rep.	696.39	0.00	0.00	0.00	0.00	696.39	100.00
571040	Direct Costs for Tf of Serv-Transp/other mil	576.37	0.00	0.00	0.00	0.00	576.37	100.00
580000	Professional/Consulting Services and Operat	1,180.00	0.00	0.00	0.00	750.00	430.00	36.44
**** 5000 Totals		26,905.57	18,332.53	18,332.53	68.14	1,677.10	6,895.94	25.63
**** 1000 - 5000		42,453.00	25,155.25	25,155.25	59.25	3,793.10	13,504.65	31.81

Budget Report

From 07/01/2019 thru 04/21/2020

L

Summary

Note this summary includes only the account lines that were included on this report

Fund: 0100 General Fund

	Working	Actuals		%	Encumbered	Unencumbered	
		Current	Year To Date			Balance	%
Revenues							
Total: 8000 Revenues	\$42,578.00	\$15,966.75	\$15,966.75	37.50	\$0.00	\$26,611.25	62.50
Expenditures							
Total: 1000 Certificated	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 4000 Books & Supplies	15,547.43	6,822.72	6,822.72	43.88	2,116.00	6,608.71	42.51
Total: 5000 Services & Other	26,905.57	18,332.53	18,332.53	68.14	1,677.10	6,895.94	25.63
Total: 4000 - 5000	42,453.00	25,155.25	25,155.25	59.25	3,793.10	13,504.65	31.81
Total: 1000 - 5000	42,453.00	25,155.25	25,155.25	59.25	3,793.10	13,504.65	31.81
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 7000	42,453.00	25,155.25	25,155.25	59.25	3,793.10	13,504.65	31.81
Total: Net Increase/(Decrease) in Fund Balance	125.00	(9,188.50)	(9,188.50)	(7350.80)			
Total: Beginning Balance	0.00	0.00	0.00	0.00			
Total: Ending Fund Balance (9790)	\$125.00	(\$9,188.50)	(\$9,188.50)	(7350.80)			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: Unassigned (9789 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	125.00	(9,188.50)	(9,188.50)	-7,350.80			

Budget Report

From 07/01/2019 thru 04/21/2020

L

Fund Summary

Note this summary includes only the account lines that were included on this report

Fund: 0100 General Fund

	Working	Actuals		%	Encumbered	Unencumbered	
		Current	Year To Date			Balance	%
Revenues							
Total: 8000 Revenues	\$42,578.00	\$15,966.75	\$15,966.75	37.50	\$0.00	\$26,611.25	62.50
Expenditures							
Total: 1000 Certificated	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 4000 Books & Supplies	15,547.43	6,822.72	6,822.72	43.88	2,116.00	6,608.71	42.51
Total: 5000 Services & Other	26,905.57	18,332.53	18,332.53	68.14	1,677.10	6,895.94	25.63
Total: 4000 - 5000	42,453.00	25,155.25	25,155.25	59.25	3,793.10	13,504.65	31.81
Total: 1000 - 5000	42,453.00	25,155.25	25,155.25	59.25	3,793.10	13,504.65	31.81
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 7000	42,453.00	25,155.25	25,155.25	59.25	3,793.10	13,504.65	31.81
Total: Net Increase/(Decrease) in Fund Balance	125.00	(9,188.50)	(9,188.50)	(7350.80)			
Total: Beginning Balance	0.00	0.00	0.00	0.00			
Total: Ending Fund Balance (9790)	\$125.00	(\$9,188.50)	(\$9,188.50)	(7,350.80)			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: Unassigned (9789 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	125.00	(9,188.50)	(9,188.50)	-7,350.80			

Budget Report

From 07/01/2019 thru 04/21/2020

L

Fund: 0100 General Fund

		Actuals				Unencumbered		
		Working	Current	Year To Date	%	Encumbered	Balance	%
110001	Teachers - Substitutes	16,000.00	6,990.00	6,990.00	43.69	0.00	9,010.00	56.31
	**** 1000 Totals	16,000.00	6,990.00	6,990.00	43.69	0.00	9,010.00	56.31
310101	STRS, Certificated - Substitutes	2,736.00	1,149.99	1,149.99	42.03	0.00	1,586.01	57.97
330101	Alternative Retirement, Certificated - Substi	9.94	9.94	9.94	100.00	0.00	0.00	0.00
332101	Medicare, Cert. Subs	232.00	101.35	101.35	43.69	0.00	130.65	56.31
350101	State Unemployment Ins., Cert. - Substitutes	8.00	3.49	3.49	43.63	0.00	4.51	56.38
360101	Workers Comp, Cert - Substitutes	259.04	113.29	113.29	43.73	0.00	145.75	56.27
	**** 3000 Totals	3,244.98	1,378.06	1,378.06	42.47	0.00	1,866.92	57.53
	**** 1000 - 3000	19,244.98	8,368.06	8,368.06	43.48	0.00	10,876.92	56.52
430000	Materials and Supplies	18,484.11	624.88	624.88	3.38	0.00	17,859.23	96.62
440000	Non-Capitalized Equipment	8,570.91	3,778.05	3,778.05	44.08	0.00	4,792.86	55.92
	**** 4000 Totals	27,055.02	4,402.93	4,402.93	16.27	0.00	22,652.09	83.73
520000	Travel and Conferences	16,000.00	0.00	0.00	0.00	0.00	16,000.00	100.00
571000	Direct Costs for Interprogram Services	2,200.00	0.00	0.00	0.00	0.00	2,200.00	100.00
	**** 5000 Totals	18,200.00	0.00	0.00	0.00	0.00	18,200.00	100.00
	**** 1000 - 5000	64,500.00	12,770.99	12,770.99	19.80	0.00	51,729.01	80.20

Budget Report

From 07/01/2019 thru 04/21/2020

L

Summary

Note this summary includes only the account lines that were included on this report

Fund: 0100 General Fund

	Working	Actuals		%	Encumbered	Unencumbered	
		Current	Year To Date			Balance	%
Revenues							
Total: 8000 Revenues	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	0.00
Expenditures							
Total: 1000 Certificated	16,000.00	6,990.00	6,990.00	43.69	0.00	9,010.00	56.31
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 3000 Benefits	3,244.98	1,378.06	1,378.06	42.47	0.00	1,866.92	57.53
Total: 1000 - 3000	19,244.98	8,368.06	8,368.06	43.48	0.00	10,876.92	56.52
Total: 4000 Books & Supplies	27,055.02	4,402.93	4,402.93	16.27	0.00	22,652.09	83.73
Total: 5000 Services & Other	18,200.00	0.00	0.00	0.00	0.00	18,200.00	100.00
Total: 4000 - 5000	45,255.02	4,402.93	4,402.93	9.73	0.00	40,852.09	90.27
Total: 1000 - 5000	64,500.00	12,770.99	12,770.99	19.80	0.00	51,729.01	80.20
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 7000	64,500.00	12,770.99	12,770.99	19.80	0.00	51,729.01	80.20
Total: Net Increase/(Decrease) in Fund Balance	(64,500.00)	(12,770.99)	(12,770.99)	19.80			
Total: Beginning Balance	0.00	0.00	0.00	0.00			
Total: Ending Fund Balance (9790)	(\$64,500.00)	(\$12,770.99)	(\$12,770.99)	19.80			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: Unassigned (9789 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	(64,500.00)	(12,770.99)	(12,770.99)	19.80			

Budget Report

From 07/01/2019 thru 04/21/2020

L

Fund Summary

Note this summary includes only the account lines that were included on this report

Fund: 0100 General Fund

	Working	Actuals		%	Encumbered	Unencumbered	
		Current	Year To Date			Balance	%
Revenues							
Total: 8000 Revenues	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	0.00
Expenditures							
Total: 1000 Certificated	16,000.00	6,990.00	6,990.00	43.69	0.00	9,010.00	56.31
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 3000 Benefits	3,244.98	1,378.06	1,378.06	42.47	0.00	1,866.92	57.53
Total: 1000 - 3000	19,244.98	8,368.06	8,368.06	43.48	0.00	10,876.92	56.52
Total: 4000 Books & Supplies	27,055.02	4,402.93	4,402.93	16.27	0.00	22,652.09	83.73
Total: 5000 Services & Other	18,200.00	0.00	0.00	0.00	0.00	18,200.00	100.00
Total: 4000 - 5000	45,255.02	4,402.93	4,402.93	9.73	0.00	40,852.09	90.27
Total: 1000 - 5000	64,500.00	12,770.99	12,770.99	19.80	0.00	51,729.01	80.20
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 7000	64,500.00	12,770.99	12,770.99	19.80	0.00	51,729.01	80.20
Total: Net Increase/(Decrease) in Fund Balance	(64,500.00)	(12,770.99)	(12,770.99)	19.80			
Total: Beginning Balance	0.00	0.00	0.00	0.00			
Total: Ending Fund Balance (9790)	(\$64,500.00)	(\$12,770.99)	(\$12,770.99)	19.80			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: Unassigned (9789 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	(64,500.00)	(12,770.99)	(12,770.99)	19.80			

Budget Report

From 07/01/2019 thru 04/21/2020

L

Fund: 0100 General Fund

		Actuals				Unencumbered		
		Working	Current	Year To Date	%	Encumbered	Balance	%
430000	Materials and Supplies	88,195.00	33,637.22	33,637.22	38.14	54,009.18	548.60	0.62
440000	Non-Capitalized Equipment	42,775.72	4,999.78	4,999.78	11.69	11,060.72	26,715.22	62.45
**** 4000 Totals		130,970.72	38,637.00	38,637.00	29.50	65,069.90	27,263.82	20.82
520000	Travel and Conferences	15,000.00	10,509.64	10,509.64	70.06	360.00	4,130.36	27.54
580014	Field Trips	750.00	728.00	728.00	97.07	0.00	22.00	2.93
**** 5000 Totals		15,750.00	11,237.64	11,237.64	71.35	360.00	4,152.36	26.36
**** 1000 - 5000		146,720.72	49,874.64	49,874.64	33.99	65,429.90	31,416.18	21.41
620000	Buildings and Improvement of Buildings	4,011.27	4,011.27	4,011.27	100.00	0.00	0.00	0.00
640000	Equipment	29,768.01	29,514.30	29,514.30	99.15	0.00	253.71	0.85
**** 6000 Totals		33,779.28	33,525.57	33,525.57	99.25	0.00	253.71	0.75
**** 1000 - 6000		180,500.00	83,400.21	83,400.21	46.21	65,429.90	31,669.89	17.55

Budget Report

From 07/01/2019 thru 04/21/2020

L

Summary

Note this summary includes only the account lines that were included on this report

Fund: 0100 General Fund

	Working	Actuals		%	Encumbered	Unencumbered	
		Current	Year To Date			Balance	%
Revenues							
Total: 8000 Revenues	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	0.00
Expenditures							
Total: 1000 Certificated	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 4000 Books & Supplies	130,970.72	38,637.00	38,637.00	29.50	65,069.90	27,263.82	20.82
Total: 5000 Services & Other	15,750.00	11,237.64	11,237.64	71.35	360.00	4,152.36	26.36
Total: 4000 - 5000	146,720.72	49,874.64	49,874.64	33.99	65,429.90	31,416.18	21.41
Total: 1000 - 5000	146,720.72	49,874.64	49,874.64	33.99	65,429.90	31,416.18	21.41
Total: 6000 Capital Outlay	33,779.28	33,525.57	33,525.57	99.25	0.00	253.71	0.75
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 7000	180,500.00	83,400.21	83,400.21	46.21	65,429.90	31,669.89	17.55
Total: Net Increase/(Decrease) in Fund Balance	(180,500.00)	(83,400.21)	(83,400.21)	46.21			
Total: Beginning Balance	0.00	0.00	0.00	0.00			
Total: Ending Fund Balance (9790)	(\$180,500.00)	(\$83,400.21)	(\$83,400.21)	46.21			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: Unassigned (9789 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	(180,500.00)	(83,400.21)	(83,400.21)	46.21			

Budget Report

From 07/01/2019 thru 04/21/2020

L

Fund Summary

Note this summary includes only the account lines that were included on this report

Fund: 0100 General Fund

	Working	Actuals		%	Encumbered	Unencumbered	
		Current	Year To Date			Balance	%
Revenues							
Total: 8000 Revenues	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	0.00
Expenditures							
Total: 1000 Certificated	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 4000 Books & Supplies	130,970.72	38,637.00	38,637.00	29.50	65,069.90	27,263.82	20.82
Total: 5000 Services & Other	15,750.00	11,237.64	11,237.64	71.35	360.00	4,152.36	26.36
Total: 4000 - 5000	146,720.72	49,874.64	49,874.64	33.99	65,429.90	31,416.18	21.41
Total: 1000 - 5000	146,720.72	49,874.64	49,874.64	33.99	65,429.90	31,416.18	21.41
Total: 6000 Capital Outlay	33,779.28	33,525.57	33,525.57	99.25	0.00	253.71	0.75
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 7000	180,500.00	83,400.21	83,400.21	46.21	65,429.90	31,669.89	17.55
Total: Net Increase/(Decrease) in Fund Balance	(180,500.00)	(83,400.21)	(83,400.21)	46.21			
Total: Beginning Balance	0.00	0.00	0.00	0.00			
Total: Ending Fund Balance (9790)	(\$180,500.00)	(\$83,400.21)	(\$83,400.21)	46.21			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: Unassigned (9789 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	(180,500.00)	(83,400.21)	(83,400.21)	46.21			

QUALITY CRITERIA SIX

Community, Business, and Industry

The Central High School Agriculture Department has an Agriculture Advisory Committee this is made up of community members, agriculture business owners, junior college instructors, university professors, and people from industry. The committee meets twice a year, once in the Fall and once in the Spring. Our committee uses the Agriculture Education Advisory Committee Manual and the Constitution and Bylaws to help guide them through committee operations. The Advisory Committee meetings are led by a member, not an agriculture advisor, agendas are created by our Ag department co-chairs with input from our advisory members. Meeting minutes are typed after the meeting and sent out to all advisory committee members to check for corrections.

We host the Ag Advisory Committee meeting on campus and welcome our committee members with a full dinner before the meeting starts. These meetings help the Ag staff stay current with new trends of the current job market and of the agriculture industry, which will help us better instruct and prepare our students. Advisory members provide input and help regarding our program, courses, and facilities. They also serve as contacts in our ROP breakout sessions that are held after the meetings are completed. Before each meeting, we try to invite new members to help us stay current with new trends and to engage more community members with our program. We are fortunate to have a supportive community, even if some of them like to take a quieter approach to how they want to help our Agriculture program. These individuals have donated money, scrap metal for the fabrication shop, old engines and lawn equipment for the power shop, irrigation equipment for the orchard, livestock equipment, and their time.

Another group of community members that help our program is the Fresno-Central Ag Booster Club. They are a huge support to our program and provide another way to involve community members with our program. The boosters help raise money for our program and they help promote the involvement of more community members and local businesses. In the last few years, the boosters have helped our program purchase a new seven-passenger suburban to help facilitate the transportation of our students to events all over the state. They continually help pay for entries for FFA contests, help fund conference and travel costs for students, help purchase equipment that is needed out at the farm, and provide assistance for any other project or event our department is working on. Our program is very fortunate to have been able to refurbish parts of our livestock units out at the farm in recent years thanks to our Ag Booster Club.

SUPPORTING COMPLETION MATERIALS

Item A- Ag Advisory Committee Roster

Item B- Functions and Duties of the Advisory Committee

Items C- Ag Advisory Committee Bylaws

Item D- Ag Advisory Meeting Agendas

Item E- Ag Advisory Minutes

		CENTRAL HIGH SCHOOL WEST CAMPUS	
		AGRICULTURE ADVISORY COMMITTEE	
		Sign-In	Sheet
		NAME	
Advisors		Atkins, Richard	
		Bertao, Joe	
		Dinis, Larry	
		Downs, David	
		Engelman, Eric	
		Fahey, Robert	
		Gillum, Paul	
		Kahn, Richard	
		Ketch, Bruce	
		Kezirian, Robin	
		Kezirian, Gene	
		LeBeau, Lonnie	
		McKenna, Chris	
		Mehling, Jeremy	
		Muzio, Marc	
		O'Leary, Kevin	
		Schafer, Kale	
		Williamson, Scott	
		Woodard, Kevin	
Guests		Birrell, Paul	
		Holtermann, Dave	
		Alvarado, Andrew	
Ag Teachers		Bettencourt, June	
		Downs, Taree	
		Fahey, Jessica	
		Hirschler, Darrell	
		Lopez, Roz	
		Ramirez, Yesenia	
		Williams, Chris	
Other			

Career Technical Education

Advisory Committee Manual

**Career Technical Education
College & Career Transition Division
California Department of Education**

Table of Contents

Introduction.....	3-4
Forming an Advisory Committee	4-6
Functions and Duties of an Advisory Committee.....	6-7
Operation of Advisory Committees.....	8-9
Opening Session Instructions for Career Technical Education Advisory Committees	10-11
Appendixes	
<i>Appendix A -</i> A Typical Advisory Committee Meeting Agenda	12
<i>Appendix B -</i> A Typical Set of Minutes	13

Introduction

The use of advisory committees is well established in the public school system. These committees were conceived in the beginning to implement the development and improvement of educational programs. This manual is written for those planning to form new advisory committees, wishing to improve those already in existence, and for newly appointed members. Advisory committees will play a vital role in Career Technical programs in the future.

This manual will help prevent unnecessary errors in the development of advisory committees. These guidelines have proven successful, and may be added to and modified for local and present conditions.

Even though mandated, advisory committees are useless unless they are properly developed with practical working groups. They must be based on the needs of the people and industry for which they serve. Advisory committees are established systems for using lay persons to assist professional educators.

With the increased need for rapid change in this technological age, there is a growing appreciation of the help provided by industry representatives serving on local advisory committees. Career Technical is a complex, highly scientific, and technological industry. Employment opportunities in Career Technical are constantly changing. New technologies are continually being developed and incorporated into Career Technical and educational industries.

Students must be trained for today's jobs as well as new opportunities that become available. There will be an increased need for agriculturists trained in specialized technical occupations. Advisory committees help teachers of Career Technical stay abreast of these changing employment trends and opportunities. Increased interest in Career Technical programs that include internships, work-study, and other types of on-the-job training will require close coordination with Career Technical industry representatives.

Increased attention needs to be given to the education of at risk, disadvantaged, and other special needs individuals. Advisory committees can provide valuable assistance that is necessary for the success of these interrelated programs.

We must remember that lay advisory groups have no administrative or legislative authority. They can not establish policy or take the place of the administration or the board of education. Their function is to provide understanding between the school and the community it serves. Advisory committees provide balanced judgment to local problems and help give continuity and support to programs.

The purpose of this manual is to provide information for Career Technical Education coordinators, school administrators, boards of trustees, teachers of Career Technical, and advisory committee members. Included is information on the formation, functions, duties, and operation of advisory committees. An outline format is being used to make the information easier to find and use.

Finally, a sample of opening session instructions, a sample agenda, and a sample set of minutes are offered for the benefit of those unfamiliar with these procedures.

Forming an Advisory Committee

Much of the success of an advisory committee is determined by the manner in which it is formed. Based on the experiences of many communities throughout the country, the following steps are suggested:

1. Determine and Verify the Need

- 1.1 There must be a feeling of need and understanding of opportunity if an advisory committee is to succeed.
- 1.2 If with its help, the advisory committee can make the (department, division, district) better, it serves a usable function.
- 1.3 It can provide continuity of a quality program should teachers or administrative changes take place.
- 1.4 It is important that the school administration, Career Technical education staff, parents, and other patrons of the school thoroughly understand the character and purpose of the committee.

2. Nomination of Committee Members

- 2.1 Once approval of the formation of an advisory committee by the board members is received, nominations should be made jointly by the principal or superintendent, the head of the Career Technical department, and the chairperson of the school board.
- 2.2 Each should have an equal voice in the selections.
- 2.3 Avoid nomination of friends, as they may be less candid and honest in their advice.
- 2.4 The advisory committee should be truly representative of the district. Members:
 - 2.4.1 Should be successful agriculturists and/or individual/s engaged in a significant related occupation.
 - 2.4.2 Must have recent, successful, firsthand, and practical experience in the field of Career Technical
 - 2.4.3 Should exhibit substantial interest in the Career Technical program.
 - 2.4.4 Should be representative of different important Career Technical commodities, parts of district, age groups, farm organizations, & ethnic or religious groups.
 - 2.4.5 Should be sought as public-spirited individuals who understand a specialized area and are willing to contribute their knowledge and advice as a member of a cooperative, constructive group.
 - 2.4.6 From the general school staff and/or the board should only be used when special circumstances warrant their appointment.
 - 2.4.7 Should *not* have frequent dealings with the department in order to minimize conflict of interest problems.
 - 2.4.8 Should include representatives of the service areas of Career Technical.
 - 2.4.9 Should recognize the time required and express a willingness to serve on the committee.

3. How Many Committee Members?

- 3.1 No fixed number will satisfy all situations.
- 3.2 The group needs to be large enough to be representative of the district and to provide a quorum if several members are absent.
- 3.3 Should not be so large that it is unwieldy or difficult to call together.
- 3.4 Seven to eleven persons are suggested with nine being a workable medium.
- 3.5 Present only the number of names previously decided upon by the local governing board for confirmation. (When more names are presented personalities become involved yielding undesirable results.)

4. How are Committee Members Notified of their selection?

- 4.1 Notification is usually done in writing, by the principal or superintendent, on behalf of the school board.
- 4.2 The letter should:
 - 4.2.1 Indicate that the Ag teacher is supportive.
 - 4.2.2 Indicate that the committee serves in an advisory capacity to him or her, the department, the principal, and to the school board.
 - 4.2.3 Include a request that the member indicate whether he or she will accept.
 - 4.2.4 Urge speed of acceptance to gain an orderly efficient start.

5. Understanding of Responsibility

- 5.1 Of greatest importance is that the committee is *only* advisory in character.
- 5.2 The advice is to the teacher, school administrator, or school board as appropriate to accept or reject.
- 5.3 It has no administrative or policy forming power.
- 5.4 It will make suggestions on policy and procedure, but the *source of its influence is in the voluntary acceptance of this advice* by the proper governing authority.

Experience has shown where all of the steps up to this point have been properly taken, a high percentage of acceptances may be expected.

Functions and Duties of Advisory Committees

- 1. Help to determine what type of Career Technical Education program is offered.
- 2. Assist the teacher(s) in finding suitable work stations (internships, work-study, cooperative learning, partnerships) for students in both production Career Technical and agri-industry occupations.
- 3. Help the instructor establish curriculum that has a hands-on, technological approach.
- 4. Help attract and encourage qualified/capable students into the Career Technical Education program.
- 5. Help in recruiting and providing opportunities for special-needs students.
- 6. Help to evaluate the effectiveness of the Career Technical Education program. Guidelines for evaluation should be developed cooperatively with the advisory committee, administration, school board, and the PASO Unit of the California Department of Education.
- 7. Help gain support for legislation and appropriations.
- 8. Help the teacher(s) develop a list of capable resource persons for use as speakers, and/or judges for both in-school and out-of-school tests and contests.

9. Help obtain sponsors for appropriating funds for awards, scholarships, or needed equipment and supplies that are useful in carrying out classroom activities and the CTSO. or other youth programs.
10. Help unify the activities of the Career Technical Education program with those of other groups and agencies interested in Career Technical Education.
11. Assist the teacher in determining skills needed for particular jobs at entry, technical and professional levels so that he/she may be included in the instructional program.
12. When appropriate, serve as resource person to instructor visiting work place learning sites of students and participating in classroom instruction or demonstrations and accompanying or hosting field trips.
13. Study and make recommendations on problems presented to it by the school board on which further information is needed.
14. Provide the teacher with technical assistance and keep him/her aware of new developments in the Career Technical industry.
15. Provide current resources to develop and maintain an Ag library of visual aids, magazines, and books concerning Career Technical and Career Technical occupations.
16. Serve as speakers at civic clubs, open houses, and career days to tell the story of school-industry cooperation.
17. Identify current standards for new equipment.
18. Assist in procuring opportunities to upgrade the teacher's technical skills and knowledge.

Operation of Advisory Committee

It is important that correct procedures and rules be established and clearly understood by committee members, school administrative staffs, and the board of education. These rules should be decided upon by the committee with assistance from the school. All correspondence should be sent to administrators and advisory committee members. Items to be considered are:

1. Number of meetings

- 1.1 Must meet regularly and often enough to carry out their assignment.
- 1.2 Monthly or bi-monthly meetings are usually the most desirable.
- 1.3 Minimum number is two per year.
- 1.4 Practical number is between three and eight per year.
- 1.5 Necessity should always determine the exact number.
- 1.6 Often the most valuable advice comes from busy individuals.
- 1.7 Better to have fewer well planned, well attended meetings.

2. Selection of Officers

- 2.1 Generally a chairperson, vice chairperson, and recorder are sufficient.
- 2.2 Chairperson should be a lay person elected by the committee.
- 2.3 It is usually best that the Career Technical teacher serves as recorder and general consultant.

3. Length of Service by Committee Members

- 3.1 Three-year terms are recommended.
- 3.2 At formation meeting members draw for one, two, or three year terms to provide for continuity of membership.
- 3.3 Individual preferences in length of service need to be considered.
- 3.4 Limitation should be placed on reappointments.
- 3.5 Nominees should be submitted to board of trustees for approval.

4. Length and Place of Meetings

- 4.1 For efficient and effective use of time, the agenda for each meeting must be well planned.
- 4.2 Ample meeting notice of 10 days to 2 weeks is recommended.
- 4.3 Copy of agenda, minutes from previous meeting, and any reading material requiring action should be sent in advance of meeting date.
- 4.4 Two-hour meetings, held at a time and date chosen by the committee, are recommended.
- 4.5 The meeting place should provide a conference table in a quiet environment.
- 4.6 Usually the Career Technical department of the school provides the best meeting site, allowing members to become familiar with facilities of the department.

5. Filling Committee Vacancies

- 5.1 Vacancies which occur because of term completion or other reasons should be filled by nomination from the advisory committee, teacher, superintendent, department head, or principal, and approved by the board of education.
- 5.2 The committee may be asked for suggestions.
- 5.3 A committee *should not* be permitted to choose its own replacements.
 - 5.3.1 This would be self perpetuating.
 - 5.3.2 May become unrepresentative and unduly independent of the school administration.
- 5.4 Rules of procedure should indicate that if a committee member misses meetings repeatedly without reason, the position be declared vacant by the chairperson, and the school board so notified.

6. Distribution of Minutes: All committee members, the career education director, the principal, school board president and the regional supervisor.

7. Making Decisions: Currently many organizations operate by consensus approval of agenda items. When consensus cannot be reached or decorum is in question, refer to Robert's Rules of Order.

Opening Session Instructions for Career Technical Education Advisory Committees

Instructions to Your New Advisory Committee

- 1. You constitute an advisory committee for the (your school district).
- 2. I welcome you on behalf of the board and administration.

3. You are agents of and appointed by the (your school's board of trustees).
4. While you are not a policy making body, you are advisory to (your department), and through channels, to the principal, superintendent, and board. We need your expertise in this area.
5. The (your district) is interested in the best possible Career Technical Education program. We need to know what is ideal for this program from the standpoint of the community. Bear in mind that what we eventually can do, while we want the ideal if possible, must be compatible with available funds and state rules and regulations.
6. You will be a working committee and students & school staff expects to benefit from your work.
7. We need help to:
 - 7.1 Review existing programs, courses of study, facilities, equipment.
 - 7.2 Propose new programs and/or courses when needed based on solid data for this community.
 - 7.3 Evaluate existing programs and proposed new programs.
 - 7.4 Revise existing programs, suggest changes or deletions, and develop educational specifications for the programs. (For use in building the program and planning for equipment and facilities.)
 - 7.5 Help develop building plans, review architects plans, etc., where new buildings are being proposed.
 - 7.6 Help point out changes needed for the future in your area of interest - Keep the program up to date.
 - 7.7 Help in placement and in evaluating performance of our Career Technical Education students at (your school or college).
8. You will be a "helping group" (as well as advisory) to the instructor, as the program is implemented and progresses.
9. This committee serves at the pleasure of the school board and may be dissolved at any time by board action.

Getting Started:

1. Review present course offerings and majors -- catalogs, studies, data, classrooms, labs, and other facilities.
2. Conduct studies, if needed, to get community data on which to base your decisions.
3. Decide areas to study or review (both geographic and educational areas) and determine how to do this (formal study, informal, follow-up studies).
4. Your findings and decisions will be in the committee minutes which will be distributed to the instructors, administration, and the board.

Here's What You Need To Do To Get Started:

1. Elect a chairperson.
2. The recorder will be an instructor, or department chairperson, and he or she will also be a resource person for you to help interpret educational language and concepts, provide materials, and be the liaison person with the administration.

3. Determine rotation (1-2- or 3 years?). You will also decide length and term and who serves what term. (Subsequent appointments will be 3 years each.)
4. Decide if more than one committee is needed. Large departments may have subcommittees.
5. Announce that any member who can not continue serving for any reason, should notify the chairperson so that a replacement appointment can be made.

Note: Be sure to start and end on time!

**WE NEED YOUR HELP. WE APPRECIATE YOUR WILLINGNESS TO GIVE IT AND BE OF SERVICE
TO YOUR SCHOOL.**

Appendix A
(SAMPLE)
Advisory Committee Meeting Agenda

TO: List committee members here
FROM: Chairperson
DATE: Date agenda is published
RE: Next Advisory Committee Meeting

DATE: Date of next meeting
TIME: Time of next meeting
PLACE: Place where meeting is being held

AGENDA

1. Review and approve minutes of the previous meeting.
2. Call for additional agenda items to be added to this meeting's agenda.
3. Committee and progress reports.
4. Consideration of recommendations for a new class or activity.
5. Review of revised course of study.
6. Report and review of CTSO and/or other youth organization activities.
7. Set date, time, and place for next meeting.
8. Adjournment.

Appendix B

(SAMPLE)
Set of Minutes

Advisory Committee Meeting January 21, 2008

The meeting was called to order by chairperson, Joe Smith at 3:00 p.m., January 21, 2008, in room 8 at Your High School.

The minutes of the previous meeting were read, amended, by changing the word shall to should in topic #8, and approved.

The call for additional agenda items was made.

Mr. X reported that the Field Day Committee met on January 14, 2008. It was decided that the best day for the annual field day is May 5th. It was moved, seconded, and passed that our annual field day will be held on May 5, 2008.

Mrs. Y reported on ticket sales of the coming Parent and Student Banquet. So far, 310 tickets have been sold. This is already 20 more than last year's attendance.

It was moved and seconded that a class on small gas engines be added to the Ornamental Horticulture curriculum. After a lengthy discussion, this was referred to a committee of five made up of Mrs. A, Mrs. B, Mr. C, Mr. D, and Mr. E. They are to report to the advisory committee on March 15th. Mrs. A will be the chairperson.

Mr. Z reported on the suggested revision for the Basic Auto class. Added topics being considered are: brakes, ignition, and fuel system. Auto Body practices will likely be deleted as a specific class in Auto body work is being considered for next Fall.

DECA President, Sally M. reported on this year's calendar of events of the chapter. She was commended by the Chair for his leadership and hard work.

The next meeting is scheduled for 3:00 p.m., February 15th, in room 122 at Your High School.

The meeting was adjourned at 5:00 p.m. by chairperson Joe Smith.

Respectfully Submitted,

Mrs. Z, Recorder

CENTRAL HIGH SCHOOL**AGRICULTURE DEPARTMENT ADVISORY COMMITTEE MEETING:****August 29, 2019 at 6:00PM****Agenda:**

- 1.) Welcome – Richard Atkins
- 2.) Dinner
- 3.) Introductions – Everyone
- 4.) Principals Report – Dave Holtermann
- 5.) FFA Advisor Report – Jessica Fahey
- 6.) Orchard Cooler
- 7.) Plant Science Course
- 8.) Adjournment

ROP Breakout Session

Downs – Vet

Hirschler - Welding

CENTRAL HIGH SCHOOL

AGRICULTURE DEPARTMENT ADVISORY COMMITTEE MEETING:

March 5, 2020 at 6:00PM

Agenda:

- 1.) Welcome – Richard Atkins
- 2.) Dinner
- 3.) Introductions – Everyone
- 4.) Principals Report – Dave Holtermann
- 5.) FFA Advisor Report – Jessica Fahey
- 6.) Curriculum
- 8.) Adjournment

ROP Breakout Session

Downs – Vet

Hirschler - Welding



Central High School

Agriculture Department

2054 N Dickenson Ave
Fresno, CA 93723



E

"FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agriculture education"

Ag Advisory Committee Meeting

August 29, 2019

6:00 pm

Agenda Minutes

Members in attendance: Joe Bertao, David Downs, Robert Fahey, Kevin Woodard, Eric Engelman, Richard Atkins, Robin Kezarian, Dr. Kahn, Linda Ramos, Tony Ramos

Guests: Dave Holtermann

Ag Teachers: June Bettencourt, Taree Downs, Roz Lopez, Chris Williams, Yesenia Ramirez, Darrell Hirschler

Other: Jessica Theisman, Kassidy Sears

1. 6:06 Dinner
2. Welcome-6:21 pm meeting called to order by Richard Atkins
3. Introductions- everyone
4. Review Previous Meeting Minutes- Accepted by Eric Engelman, Seconded by Joe Bertao and Agenda- Accepted by Kevin Woodard and seconded by Robert Fahey
5. Principals Report- Dave Holtermann
 - A. SBAC scores are up 13.7% with a total proficient or advanced at 66.4%. Math scores are up 2.7% with a total proficient or advanced at 21.7%.
 - B. Open House will be 9/4 from 5:30-7:30
 - C. West Campus welcomed a new Vice Principal- Mr. Mark Beyer.
 - D. Priorities for the school are more learning outcomes and success criteria and implementing sentence frames. Another focus will be on classroom management.
6. FFA Advisor Report- Jessica Fahey
 - A. We have 9 new chapter FFA officers
 - a. Officer retreat was held at Shaver Lake and was very successful. The officers got to bond with each other and plan all the activities for the school year.
 - B. Blackbeards will be held 9/10- we will be taking about 115 students.
 - C. The fair will be here soon. We have just about 100 students participating this year.
 - D. Raisen Hell Sectional Activity will be 10/17

E. National FFA Convention

- a. We have 12 students earning their American Degree this year. (The most ever from our chapter)

F. Fall Banquet will be 11/21

7. Orchard update- Chris

- A. We need to find a way to keep produce for sale after it has been harvested.
- B. We need to select a location that is close to the orchard but not to invite theft of the fruit.
 - a. RF- What about a 20 cold storage facility or a custom built cooler?
 - b. RA- A container would be less permits but maybe get two smaller ones with side access doors for forklift access.
 - c. YR- Ideally the cold storage unit would be located inside the fence by the market hogs to prevent theft
 - i. TD- We could also use a lot more cameras at the farm.
 - d. KW- Reedley has a trailer for meat storage and runs on 110 power.

8. Plant Science class- Jessica Fahey and Chris Williams

- A. JF- Plant Science classes focus is lacking in our current pathway. Kids are very interested in plant science.
 - a. Sanger as the Wonderful Pathway in partnership with wonderful corporation.
 - b. Madera offers OH 1 and OH 2 (with Enology as the capstone class)
 - c. Merced school district teachers environmental horticulture
 - d. Kingsburg offers an OH class
- B. DH- How is enology offered at a high school?
 - a. RF- They had support from their ag advisory board to run the class.

9. Other input from the group

- A. CW-
 - a. Rossana Lopez plans to retire in 2 years, which is the same time the new high school is projected to open. It is a possibility we will not have the numbers to sustain 7 teachers at that point.
 - b. Ag Science 1 is not currently being offered as a freshmen level science class. All freshmen are now taking Biology or Sustainable Ag Biology
 - c. The total freshmen numbers are down but our retention numbers are up
 - d. What classes should be consider cutting?
 - i. ROP Diesel (not offered in a couple years)
 - ii. Freshmen Requirements
- B. KW- What other courses offer dual enrollment?
 - a. ROP sports medicine and possibly ROP Nursing
- C. Dr. Kahn- How can we spark interest in Junior High?
 - a. KW- Offer classes at junior high?
 - i. DH- It's definitely a possibly
- D. RA- What is the group consensus?
 - a. KW- Continue dual enrollment for Ag classes.
 - i. Look into plant science class dual enrollment with Reedley college.

Meeting adjourned by Richard Atkins at 8:09 pm. Motion to approve made by Eric Engelman and seconded by Robert Fahey.

Respectfully submitted by June Bettencourt



Central High School

Agriculture Department

2054 N Dickenson Ave
Fresno, CA 93723



E

"FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agriculture education"

Ag Advisory Committee Meeting

March 7, 2019

6:00 pm

Agenda Minutes

Members in attendance: Joe Bertao, David Downs, Robert Fahey, Kevin Woodard, Eric Engelman, Richard Atkins, Robin Kezarian

Guests: Dave Holtermann

Ag Teachers: June Bettencourt, Taree Downs, Roz Lopez, Chris Williams, Yesenia Ramirez, Darrell Hirschler

Other: Adrianna Santos, Rosemary Meza

1. 5:56 Dinner
2. Welcome-6:21 pm meeting called to order by Richard Atkins
3. Introductions- everyone
4. Review Previous Meeting Minutes- Accepted by Eric Engelman, Seconded by Lonnie LeBeau
5. Principals Report- Dave Holtermann
 - A. The school year is going well. State Testing (SBAC) is going well. Every fifteen minutes (drunk driving program) will take place 3/28-3/29. Open house is planned for 5/29.
 - B. WASC- The WASC committee was very impressed with the culture of West Campus and liked the university system.
 - a. Follow Up areas: Learning Outcomes, sentences frames.
 - C. Questions from the members
 - a. Richard Atkins (RA)- The portables at Tilley elementary could be moved to West campus to help decrease teacher roving
 - b. Robert Fahey (RF)- What are the plans for the new High School? Would it be possible to increase agriculture classes offered at the junior high schools? What about a plant science pathway? Add another teacher?
 - c. Chris Williams (CW)- What direction does the community want us to focus?
 - d. RF- Is there still plans for a new Ag building?
 - e. RA- Modernization Plan priority: 1- Tilley Elementary, 2: New High School, 3: Madison Elementary

6. FFA Advisor Report- Jessica Fahey

- A. State Degrees
 - a. 19 students will earn an state degree this year
- B. Proficiency
 - a. Sierra Collier- Swine Entrepreneurship- Silver
 - b. Brenna Kovacevich- Small Animal Production and Care- State Finalist
 - c. Zack Pries- Viticulture- Regional Winner
- C. Kids Day raised \$664.05
- D. FFA Chapter meetings
 - a. Game night chapter exchange with Madera
 - b. Valentine's for Vets chapter exchange with Tranquillity
- E. Sectional Speaking
 - a. Job Interview- Amber Kelton 1st, Sierra Collier 3rd
 - b. Creed Speaking- Tanner Hirschler 8th
 - c. Impromptu Speaking- Cheyanne Macagno 5th
 - d. Prepared Speaking- Maggie Hirschler 3rd, Kami Ramer 5th
 - e. Extemporaneous Speaking- Yolanda Solis 2nd, Kyle LeBar 5th
- F. BIG/BANKING
 - a. Banking was second high team with Logan McCarty 1st high individual
 - b. BIG was 3rd
- G. Fall Banquet awarded 300 greenhand degrees and 85 chapter degrees.
- H. FFA Week/Donkey Basketball was a success. The teachers won the annual student vs teacher donkey basketball game.
- I. San Joaquin Regional Meeting
 - a. Sierra was slated for West Fresno Madera Vice President and Kyle LeBar was slated for Treasurer
- J. State Conference in Anaheim, CA April 25-28
 - a. Committee Chair- Sierra Collier
 - b. Sub Committee Chair- Yolanda Solis
 - c. State Officer Candidate- Devaughn Walker
- K. Spring Banquet will be May 23rd at 6 pm.

7. Orchard update- Yesenia Ramirez

- A. Pulled out lemon trees and will replace them with plums, nectarines, and maybe peaches
- B. The cherries were light thinned and should have a good crop this year
- C. New Equipment

<ul style="list-style-type: none"> a. Already have <ul style="list-style-type: none"> i. Air-o-fan ii. Transplanter iii. Shredder/brush rake iv. Sprayer v. Dual Purpose Hedger 	<ul style="list-style-type: none"> b. In the process of getting <ul style="list-style-type: none"> i. Compost Turner ii. Spreader iii. Shaker head iv. Shade Trailer v. Weed bugger
--	--

8. Grants AIG- Chris Williams

- A. Ag Incentive Grant and Perkins have enabled the ag department to purchase the new greenhouse, farm equipment, and a sea-train.

9. Coursework

- A. Science course work- June Bettencourt. The science classes have adopted the new NGSS standards for science. The courses were adopted through the UCCI curriculum and have a bigger emphasis on agriculture. The Ag chemistry course will be a dual enrollment course for Soil Chemistry.
- B. Dual Enrollment- Chris Williams and Jessica Fahey- The Ag Mechanics classes will be dual enrollment with Reedley college. Students will get credit for Mag 41, and Mag 44. Ag Leadership is also in the works for getting credit for Ag Communications.

Meeting adjourned by Richard Atkins at 8:22 pm. Motion to approve made by Lonnie LeBeau and seconded by Robert Fahey.

Respectfully submitted by June Bettencourt

QUALITY CRITERIA SEVEN

Career Guidance

Central High School West Campus for many years has been considered to be the “freshmen campus”. Until very recently, if you were a freshman in high school you had to attend West campus regardless of what campus you wanted to attend. There is now more flexibility as to what campus freshmen attend, but a majority of freshmen still start off at West campus. Having the majority of the freshman on campus is both a positive and a negative thing for our program. While it allows us to promote our program to a larger group of freshmen, it does not relate to our retention rate when these freshmen become sophomores. This is a constant battle we face with being a two-campus high school and a majority of our student population living closer to East campus. We work very closely with our counselors to help reduce the number of students that leave our program in their sophomore year to attend East campus.

As a department, we meet every year before registration begins to address pathways and Ag course promotion within all of our classes. We also meet with all of the counseling staff to walk them through our pathways and course requirements within the Ag program. The reason for these check-ins with our counseling staff is so that we can prepare them with the correct information for potential questions from students about the Ag courses we offer. All students within the Ag Department are counseled on the potential career opportunities and post-secondary education opportunities in agriculture by all the agriculture instructors and the school counselors throughout the year.

As advisors, we discuss career pathways to our students when they are enrolled in the introductory courses of each pathway. All courses in the Ag department help reinforce the

potential career pathways our students can pursue. We tend to focus on the freshmen population at West campus to help increase our retention numbers for the following year. However, it is just as important for us and the school counselors to help counsel the sophomores and juniors as to which Ag classes and academic classes they need to take to complete their selected pathway. We have class discussions as to what courses are the next step in each students' pathway, we have meetings with individual students and their parents, and we have handouts for students to take with them when they are called to their counselor's office.

As a department, we utilize field trips and guest speakers to help counsel our students on potential career paths. Common field trips we take students on are the World Ag Expo, Reedley College, Fresno City College, and the Career Skills Challenge Field Day. Having our students participate in CDE field days is also very helpful in retaining students in our program because this is another way to keep these students engaged in taking our classes. The field trips we take help our students form connections with potential future employers and college professors, as well as current employees and students who are only a few years older than our students. Forming these connections allows our students to get advice on how they can achieve their educational and career goals. We are also fortunate to have guest speakers come to our classrooms and talk to our students about what opportunities are out there for them and on how they can work towards achieving their goals.

SUPPORTING COMPLETION MATERIALS

Item A- Student Data Sheets

Item B- Central High School A-G Approved courses

Item C- Course Descriptions



Contact Information

First Name: *

Last Name: *

Address: *

City: *

State: *

Zip Code: *

Grad Year: *

Email:

Home Phone:

Cell Phone:

Cell Carrier:

Gender: *

Ethnicity: *

Race: *

DOB: *

FFA/AET Information

Member Status:

FFA ID:

FFA Inv Code:

AET ID:

Post Graduate Information

Status:

FFA Membership History

Year	Date
2018-2019 FFA Membership	10/15/2018
2019-2020 FFA Membership	9/17/2019

2019-2020 Course Enrollment *

Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course

Add Course

	Course
✗	Agriculture and Soil Chemistry (Fahey)
✗	Introduction to Agricultural Mechanics (Ramirez)

Contact Information

First Name: *

Last Name: *

Navarro

Address: *

City: *

Fresno

State: *

CA

93722

Zip Code: *

Grad Year: *

2022

Email:

@centralusd.k12.ca.us

Home Phone:

Cell Phone:

Cell Carrier:

AT&T

Gender: *

Male

Ethnicity: *

Hispanic

Race: *

Hispanic/Latino

DOB: *

9/8/2004

FFA/AET Information

Member Status:

FFA Member

FFA ID:

603409311

FFA Inv Code:

BJJKP3

AET ID:

Navarro, (AET ID: 2088241)

Post Graduate Information

Status:

Not Entered

FFA Membership History

Year	Date
2018-2019 FFA Membership	10/15/2018
2019-2020 FFA Membership	9/17/2019

2019-2020 Course Enrollment *

Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course

Other Agriculture Mechanics - Period 1 (Williams)

[Add Course](#)

	Course
✗	Other Agriculture Mechanics (Ramirez)
✗	Sustainable Agriculture (Bettencourt)

Contact Information

First Name: *

Last Name: *

Address: *

City: *

State: *

CA

Zip Code: *

Grad Year: *

2022

Email:

Home Phone:

Cell Phone:

Cell Carrier:

T-Mobile

Gender: *

Male

Ethnicity: *

Hispanic

Race: *

Hispanic/Latino

DOB: *

FFA/AET Information

Member Status:

FFA Member

FFA ID:

FFA Inv Code:

AET ID:

Palafox, (AET ID: 2088191)

Post Graduate Information

Status:

Not Entered

FFA Membership History

Year	Date
2018-2019 FFA Membership	10/15/2018
2019-2020 FFA Membership	9/17/2019

2019-2020 Course Enrollment *

Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course

Other Agriculture Mechanics - Period 1 (Williams)

Add Course

	Course
✗	Ag Communications & Leadership (Fahey)
✗	Plant Science (Ramirez)
✗	Sustainable Agriculture (Bettencourt)



Contact Information

First Name: *

Last Name: *

Palomares

Address: *

City: *

Fresno

State: *

CA

Zip Code: *

93723

Grad Year: *

2020

Email:

@centralusd.k12.ca.us

Home Phone:

Cell Phone:

Cell Carrier:

AT&T

Gender: *

Male

Ethnicity: *

Hispanic

Race: *

Hispanic/Latino

DOB: *

12/7/2001

FFA/AET Information

Member Status:

FFA Member

FFA ID:

602444186

FFA Inv Code:

58I6K

AET ID:

Palomares, (AET ID: 1402690)

Post Graduate Information

Status:

Not Entered

FFA Membership History

Year	Date
2016-2017 FFA Membership	10/21/2016
2017-2018 FFA Membership	10/3/2017
2018-2019 FFA Membership	10/15/2018
2019-2020 FFA Membership	9/17/2019

2019-2020 Course Enrollment *

Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course

Other Agriculture Mechanics - Period 1 (Williams)

Add Course

	Course
✖	Other Agriculture Mechanics (Ramirez)

Contact Information

First Name: *

Last Name: *

Address: *

City: *

State: *

CA

Zip Code: *

Grad Year: *

2020

Email:

Home Phone:

Cell Phone:

Cell Carrier:

AT&T

Gender: *

Male

Ethnicity: *

Non-Hispanic

Race: *

Two or more

DOB: *

FFA/AET Information

Member Status:

FFA Member

FFA ID:

FFA Inv Code:

AET ID:

Singh, (AET ID: 1402820)

Post Graduate Information

Status:

Not Entered

FFA Membership History

Year	Date
2016-2017 FFA Membership	10/21/2016
2017-2018 FFA Membership	10/3/2017
2018-2019 FFA Membership	10/15/2018
2019-2020 FFA Membership	9/17/2019

2019-2020 Course Enrollment *

Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course

Other Agriculture Mechanics - Period 1 (Williams)

Add Course

	Course
✗	Engine & Power Mechanics (Ramirez)

Contact Information

First Name: *

Last Name: *

Gonzalez

Address:*

City: *

Fresno

State: *

CA

Zip Code: *

93722

Grad Year: *

2022

Email:

@centralusd.k12.ca.us

Home Phone:

Cell Phone:

Cell Carrier:

AT&T

Gender: *

Male

Ethnicity: *

Hispanic

Race: *

Hispanic/Latino

DOB: *

5/11/2004

FFA/AET Information

Member Status:

FFA Member

FFA ID:

603409179

FFA Inv Code:

6NGDX

AET ID:

Gonzalez, (AET ID: 2088333)

Post Graduate Information

Status:

Not Entered

FFA Membership History

Year	Date
2018-2019 FFA Membership	10/15/2018
2019-2020 FFA Membership	9/17/2019

2019-2020 Course Enrollment *

Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course

Other Agriculture Mechanics - Period 1 (Williams)

Add Course

	Course
✗	Floriculture & Floral Design (Downs)
✗	Other Agriculture Mechanics (Ramirez)
✗	Plant Science (Ramirez)

Contact Information

First Name: *

Last Name: *

Biedermann

Address:*

City: *

Fresno

State: *

CA

Zip Code: *

93722

Grad Year: *

2020

Email:

@gmail.com

Home Phone:

Cell Phone:

Cell Carrier:

AT&T

Gender: *

Male

Ethnicity: *

Non-Hispanic

Race: *

White

DOB: *

4/9/2002

FFA/AET Information

Member Status:

FFA Member

FFA ID:

602444344

FFA Inv Code:

52FAX6

AET ID:

Biedermann, (AET ID: 1402725)

Post Graduate Information

Status:

Not Entered

FFA Membership History

Year	Date
2016-2017 FFA Membership	10/21/2016
2017-2018 FFA Membership	10/3/2017
2018-2019 FFA Membership	10/15/2018
2019-2020 FFA Membership	9/17/2019

2019-2020 Course Enrollment *

Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course

Other Agriculture Mechanics - Period 1 (Williams)

Add Course

	Course
✗	Ag Economics (Lopez)
✗	Engine & Power Mechanics (Ramirez)
✗	Other Agriculture Business Course (Lopez)
✗	Plant Science (Ramirez)

Contact Information

First Name: *

Last Name: *

Address: *

City: *

State: *

CA

Zip Code: *

Grad Year: *

2021

Email:

Home Phone:

Cell Phone:

Cell Carrier:

Verizon

Gender: *

Male

Ethnicity: *

Hispanic

Race: *

Hispanic/Latino

DOB: *

FFA/AET Information

Member Status:

FFA Member

FFA ID:

FFA Inv Code:

AET ID:

Aparicio Arellano, (AET ID: 1708510)

Post Graduate Information

Status:

Not Entered

FFA Membership History

Year	Date
2017-2018 FFA Membership	10/3/2017
2018-2019 FFA Membership	10/15/2018
2019-2020 FFA Membership	9/17/2019

2019-2020 Course Enrollment *

Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course

Other Agriculture Mechanics - Period 1 (Williams)

Add Course

	Course
✗	Agricultural Welding (Hirschler)
✗	Plant Science (Ramirez)

Contact Information

First Name: *

Last Name: *

Downs

Address: *

City: *

Fresno

State: *

CA

Zip Code: *

93722

Grad Year: *

2022

Email:

@gmail.com

Home Phone:

Cell Phone:

Cell Carrier:

Cricket

Gender: *

Male

Ethnicity: *

Non-Hispanic

Race: *

White

DOB: *

2/25/2004

FFA/AET Information

Member Status:

FFA Member

FFA ID:

603409413

FFA Inv Code:

GKRBAW

AET ID:

Downs, (AET ID: 2088359)

Post Graduate Information

Status:

Not Entered

FFA Membership History

Year	Date
2018-2019 FFA Membership	10/15/2018
2019-2020 FFA Membership	9/17/2019

2019-2020 Course Enrollment *

Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course

Other Agriculture Mechanics - Period 1 (Williams)

Add Course

	Course
✗	Agriculture and Soil Chemistry (Fahey)
✗	Other Agriculture Mechanics (Ramirez)
✗	Plant Science (Ramirez)

Contact Information

First Name: *

Last Name: *

Address: *

City: *

State: *

CA

Zip Code: *

Grad Year: *

2022

Email:

Home Phone:

Cell Phone:

Cell Carrier:

AT&T

Gender: *

Male

Ethnicity: *

Non-Hispanic

Race: *

Asian Indian

DOB: *

FFA/AET Information

Member Status:

FFA Member

FFA ID:

FFA Inv Code:

AET ID:

Grewal, (AET ID: 2505159)

Post Graduate Information

Status:

Not Entered

FFA Membership History

Year	Date
2019-2020 FFA Membership	9/17/2019

2019-2020 Course Enrollment *

Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course

Other Agriculture Mechanics - Period 1 (Williams)

Add Course

	Course
✖	Plant Science (Ramirez)

A-G SUBJECT REQUIREMENTS FOR CSU AND UC

Are you interested in going to college? You need to make sure that you are enrolled in the right classes. You must have the following courses, areas and classes to attend a 4-year University. Keep in mind more competitive schools will require more than the minimum requirements listed. Student Athletes should visit www.ncaa.org to check on athletic qualifications for colleges.

SUBJECT AREA	CENTRAL HIGH CLASSES
History 1 Year U.S. History 1 Year World History	US History, Modern World History, World Geography, American Government, Ag Government (also includes AP, Accelerated and SDAIE Courses)
English 4 Years College Prep	English 1, 2, 3, 4 ERWC, Composition & Literature, Fiction, AP Language & Composition, AP Literature & Composition and all Accelerated and SDAIE Courses
Mathematics 3 years minimum (Finishing at least Algebra 2)	Algebra 1, Foundations of Algebra/Geometry, Geometry, Algebra 2, Alg/Geo III, Trigonometry, Trig Elem Functions, AP Calculus AB, AP Calculus BC, AP Statistics and all SDAIE Courses
Science 2 years with Laboratory (Physical and Life)	Biology, Ag Biology, AP Biology, Chemistry, Ag Chemistry, Conceptual Physics, AP Chemistry, Anatomy, Physics, Zoology, Plant & Animal Physiology and all AP and SDAIE
Foreign Language 2 Years same Lang.	Spanish 1, 2, 3, 4 French 1, 2, 3, 4 Spanish Literacy 1, Spanish Literacy 2
Visual or Performing Arts 1 Year Art, Dance, Drama or Music	3-D Design, Theater 1, 2, 3, 4, Draw & Paint, Advanced Art, Beg/Int/Adv Ceramics, Computer Ceramics Design, Folklorico, Computer Arts & Graphics, Beg/Adv Stained Glass, Concert Choir, Digital 3-D, Jazz Band, Marching Band, Computer Ceramic Design, Video Production, AP Studio Art, ROP Comp Animation & Graphics, ROP Comp Graphics & Technology, AP Music Theory, Children's Theater, ROP The Art & History of Floral Design
Elective 1 Year of Academic Elective	Economics, Ag Economics, AP Economics, Ag Science 1, Science 1, Psychology/Sociology, Glaze Calculation, American Justice, Principals of Technology, ROP Veterinary Science, Environmental Science, Food Science, AP Psychology and specific other courses listed above.

* MUST HAVE A C OR BETTER IN EACH REQUIRED COURSE *

AGRICULTURE DEPARTMENT

All agriculture courses are offered at the West Campus

AG. SCIENCE 1 P (S181)

Fulfills UC/CSU "g" requirement

Grade Level: 9-12

This course is the first phase of a sequence in agriculture science. Students will have the opportunity to learn the fundamental principles of animal and plant science, biotechnology, food science processing, computers, health, and marketing. In addition, students will participate in leadership training activities, public speaking, and have the opportunity to be a part of the FFA. This course meets the physical science requirement for graduation and freshman requirements.

AG BIOLOGY P (S183)

Fulfills UC/CSU "d" requirement

Prerequisite: AG Science 1

Grade Level: 10-12

This science is a laboratory science course, designed for the college bound student with career interests in agriculture. Using an agriculture emphasis, students will learn the molecular and cellular aspects of life, growth, and reproduction in plants and animals, evolution of modern plants and domestic livestock species, plant and animal genetics, taxonomy of agriculture plants and animals, ecological relationships among plants, animals, and humans and the environment, and nutrition, health and diseases of plants and animals.

AG CHEMISTRY P (S184)

Fulfills UC/CSU "d" requirement

Prerequisite: AG Biology

Grade Level: 11-12

This is a laboratory science course, designed for the college bound student with career interests in agriculture. Students will learn various concepts of chemistry and their relationship to modern agriculture through lecture and hands on laboratories including: matter and energy, the periodic table, bonding, chemical reactions moles, gases, and gas laws.

PLANT & ANIMAL PHYSIOLOGY (S185)

Fulfills UC/CSU "d" requirement

Ag Academy 10th Grade Requirement

The application of advanced scientific technology and knowledge is increasing at a rate second only to the need for well-trained and educated individuals in all areas of agriculture sciences. This course is intended to successfully prepare those students who plan on majoring in agricultural sciences or related fields of agricultural endeavor.

FOOD SCIENCE (S186)

Ag Academy 11th Grade Requirement or 10th grade enrolled in Ag Chemistry

This course teaches scientific principles and how those principles can be applied to improve the health of individuals and families. Instruction is given concerning the physical, microbiological, and chemical principles that affect the food we eat.

AGRICULTURE MECHANICS 1 (A111)

Grade Level: 9-12

Agricultural Mechanics 1 is the introductory mechanics class designed for the beginning student who is interested in gaining basic mechanization skills as they relate to agriculture and investigating the wide variety of careers in this industry. This class will provide students with the opportunity to explore various areas of agriculture and mechanics such as safety,

measurements, AC electrical, carpentry, introductory welding skills, plumbing, cold metal, small engine operation, California Agriculture and FFA. After successfully completing this class the student will have the necessary skills needed to enter Agricultural Mechanics 2.

AGRICULTURAL CONSTRUCTION 2 (A102)

Prerequisite: Ag construction 1

Grade Level: 11-12

Introductory skills required in arc and oxyacetylene welding. Machine types, electrode use, welding positions, basic joints, as well as shop safety skills and tool identification and use will be emphasized in the design and construction of small fabricated projects.

AG MECHANICS 2 (A112)

Grade Level: 10-12

Agricultural mechanics 2 is an intermediate course in the Agricultural Mechanics pathway. The class is designed to progressively build student skills in the field of agricultural mechanics. The student will gain skills in safety, measurements, engine systems, intermediate welding, concrete, project layout, tool fitting/sharpening and record keeping. Students will have the opportunity to practice their knowledge and skills by using what they have learned on small projects. Students will also be exposed to the vast number of career opportunities in the field of agricultural mechanics. Along with focusing on a career field, students will learn attitudes and professional skills needed to succeed in a chosen career. FFA and Supervised Agriculture Experience Projects are part of the grading system for this class.

ADVANCED AG POWER (A104)

Recommended Courses: Two or more of the following courses: Computers 1, Math 2, Ag Mechanics 1 or 2, and/or ROP Diesel.

Grade Level: 11-12

Advanced Ag Power provides an additional course opportunity for students interested in either the engineering or construction aspect of Agricultural power machinery. The three power areas will include small engines, internal combustion engines, and electric motors, and will include team projects.

FLORAL DESIGN (A105)

Fulfills UC/CSU "f" requirement

Grade Level: 9-12

Floral Design is a fun and creative course in flower arranging and design. Students will learn the care of processing of floral crops as well as floral design principles, construction, history, and use of color in floral design. Students will learn to identify, classify, and properly care for plants, which surround us in everyday life.

AG FACILITY MAINTENANCE AND OPERATIONS (A109)

Prerequisite: Ag Construction 1 & 2 or ROP Welding.

Grade Level: 10-12

A hands-on course for the student who desires to take on the physical challenge of solving problems in maintaining a production facility and an opportunity to safely operate a wide variety of power tools, machinery and equipment in the construction, maintenance and improvement of outdoor education and agriculture production facilities. Students learn to maintain vehicles, tractors, trailers and power horticulture equipment. Safety and quality of finished projects will be emphasized. Students will be evaluated on attendance, skill improvement, cooperation, teamwork, completion of daily tasks, as well as appearance of facilities.

EQUINE SCIENCE (A108)**Grade Level:** 9-12

This course allows students to study the evolution of the horse, breed descriptions, and uses, nutritive, needs, safe and common breeding practices, parasite control, importance of the horse industry in today's society, and disease prevention and treatment techniques. Students will also learn proper handling techniques, proper use and identification of track, hoof care and anatomy, and basic training techniques.

AGRICULTURAL LEADERSHIP (A100)**Grade Level:** 9-12

Student will build and develop leadership skills through personal growth and team building activities. Students will be exposed to the workings of student government while developing public speaking and parliamentary procedure skills. These experiences will enable the student to become adults able to exact a positive change in their homes and communities. This is a great course for instilling confidence and public speaking skills.

AG AMERICAN GOVERNMENT P (H184)*Fulfills UC/CSU "a" requirement***Grade Level:** 12

Students will be studying how our government functions by examining Presidential actions, Legislative concerns currently before congress and how the Judicial Branch checks the power of the other two branches. Students will examine how we developed into a mainly two party system, while other countries have either a single party or a multiple party system. Students will compare our Federal-Presidential system with parliamentary systems, Socialist and Authoritarian Socialist Systems. Students will study the Bill of Rights as well as debate proposed laws and laws being reviewed by the Supreme Court. Students will do group projects illustrating the workings of our government. Students will be required to analyze documents and write essays as it pertains to agriculture.

AG ECONOMICS P (H185)*Fulfills UC/CSU "g" requirement***Grade Level:** 12

Students will explore Micro and Macroeconomics, the role government plays in economics, fiscal policies, comparative economic systems, factors of production and twenty-two basic economic concepts. Students will have an opportunity to explore the stock market, income taxes, and role-play business activities to help them gain a better understanding of our free enterprise system. Students will learn to graph Production Possibilities Curves, Supply Curves, Demand Curves, and Market Equilibrium as it pertains to agriculture.

ROP WELDING AND FABRICATION (A191)**Placement Recommendation:** 16 years old and/or 11th or 12th grade.**Grade Level:** 11-12**Length:** Meets daily

A full year course emphasizing welding and construction skills in the advanced phases of arc welding, measurement project design and oxyacetylene welding. In addition plasma cutting will be included as well as job preparation skills.

ROP DIESEL MECHANICS (A192)**Placement Recommendation:** 16 years old and/or 11th or 12th grade. It is recommended that the student have completed Small Engines prior to taking this course.**Grade Level:** 11-12**Length:** Meets daily

This course emphasizes skills necessary in the field of diesel mechanics where students will learn major overhaul and tune-up of diesel engines. The course will also focus on skills in power machinery and small engine repair. Maintenance with a strong emphasis upon safety will also be explored.

ROP VETERINARY SCIENCE (A193)*Fulfills UC/CSU "g" requirement***Placement Recommendation:** 16 years old and/or 11th or 12th grade. It is recommended that the student have completed Math 1 and Ag Biology or Biology 1 prior to taking this course.**Grade Level:** 11-12**Length:** Meets daily

This course is designed to provide students with an opportunity to study animal anatomy and physiology, as well as, animal health and disease by forming a link between classroom instruction and field experience. Students will also learn various veterinary laboratory skills and procedures, surgical procedures, radiology, and scientific research and writing skills. Students will have the opportunity investigate different aspects of the veterinarian and animal health care field and career opportunities through project-based learning.

ROP FLORAL DESIGN (A195)**Placement Recommendation:** 16 years old and/or 11th or 12th grade.**Grade Level:** 11-12**Length:** Meets daily

ROP Floral Design is designed to introduce students to Floral Design and to provide hands-on training that encompasses running a floral business. Students will be provided the opportunity to explore various aspects of floral design and entrepreneurship. They will complete a series of projects that provide an in-depth look at how a floriculture business runs and all of the aspects within the scope of career development.

ROP AGRICULTURE BIOTECHNOLOGY (A194)**Placement Recommendation:** 16 years old and/or 11th or 12th grade.**Grade Level:** 11-12**Length:** Meets daily

This course is designed to create an interest in biotechnology as a career goal and provide hands on instruction in a variety of related technologies. Students will explore tissue culture, aquaculture, embryo transfer and hydroponics. Problem solving will be one of the many functions of this class through teams researching, designing and building projects for practical applications in the industry or for use at the home.

QUALITY CRITERIA EIGHT

Program Promotion

Promotion of the Agriculture Program is an essential component of program success. As a department, we all create and distribute promotional handouts and flyers each year to help with program recruitment and retention. The handouts and flyers vary from teacher to teacher depending on the information being announced. The information could be about CDE teams, SAE projects, Ag department courses, and FFA events and activities. Event and activity promotion is year-round in our department, we are always trying to encourage our students to be more engaged and participate in more activities.

In each of the Ag classroom, there is an FFA Wall where FFA flyers are posted for all FFA members to see, we have a daily FFA Announcements PowerPoint to share updates on past and future events and activities, and we post our flyers on our social media accounts (Facebook and Instagram). The flyers are created by the instructors, Ag Leadership students, FFA Committee members, or the Chapter Officers. FFA walls and the FFA Announcements PowerPoint are checked daily to ensure they are updated with current information. They are also checked so that old information is taken down in a timely manner after the event(s) have passed or if they have been canceled or postponed.

We are also able to share our announcements school-wide with the help of our Activities Director, he has a daily announcement channel on YouTube (CWTV) that gets shared to all students during homeroom. We submit information about upcoming meetings and events and share results and updates from contests and past events. These announcements have been very helpful with recruitment since all students, including those not in the Ag department, receive this

information. Our chapter is very active on Facebook and Instagram because it is a quick and convenient way to share information out to our members and community.

As a department, we focus a lot of our program and recruitment on our junior high school students. Two of the Ag teachers take a group of Ag students to each of the four middle schools within our district and spend the day talking and recruiting the 8th-grade students. We take informational handouts with us that describe agriculture, FFA, career and college opportunities, and class and pathway sequences. Our students discuss these handouts with the 8th graders and give them suggestions about what Ag classes they should sign up for. Along with these handouts our students present a Prezi about our FFA Chapter and Ag Program. Students dress up in their official FFA dress and FFA or Central spirit wear to promote not only our program but also our school.

This typically leads to questions about what they are wearing and why, and by having our high school students answer the questions it makes the information more relatable. It also shows the 8th graders that we as advisors trust our students enough to let them run the recruitment presentation. Typically the high schoolers that go with us on recruitment went to that middle school so occasionally the 8th graders know our students and it makes the whole situation more comfortable for them. After the 8th graders have gone through registration, we receive the numbers of incoming freshmen and are able to send out our flyer inviting them to our Ice Cream Social event before the end of the school year. We hold this event at West campus and invite all incoming freshmen and their families to come out and learn about the opportunities available to them in the upcoming year.

This year we were hosting the District's 3rd Grade Ag Day event that typically was held at our local continuation school. We decided to expand this event to include more students and we were planning to host the 1,300 3rd graders in the district. They were to come out to West campus and spend the day learning about production agriculture and participate in many different hands-on activities. This was going to be a great way to involve local agricultural businesses and promote our Agriculture program. Unfortunately, this event was canceled this year, but we look forward to hosting it next year.

SUPPORTING COMPLETION MATERIALS

Item A & B- Fall Sectional Activity Night and Donkey Basketball Flyer. These are examples of the flyers that get posted on the FFA Walls in our Ag classrooms.

Items C & D- Fresno-Central FFA Instagram and Facebook Accounts.

Items E & F- Recruitment Handouts and Prezi Presentation

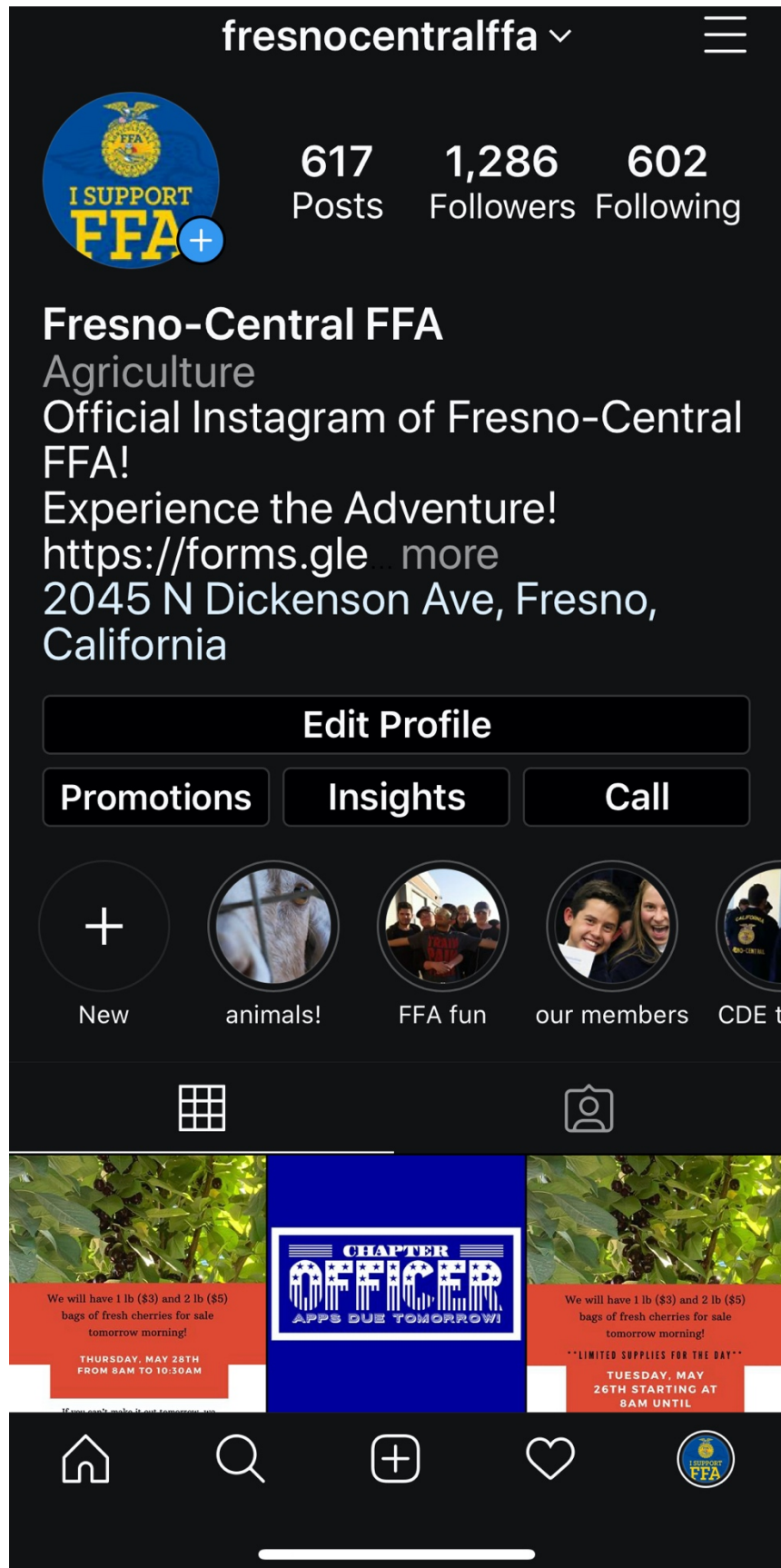
Item G- Incoming Freshmen Ag Courses offered

Item H- 3rd Grade Ag Day Flyer

Item I- Ice Cream Social flyer









 Edit



Fresno-Central FFA

Send Message



Publish



Photo/Video



Event



Promote

678
likes

 Invite Friends to Like Your Page >

 Visitor Posts >

 Fresno-Central FFA ...

Fresno-Central FFA

Quick Facts



What is FFA?

FFA is a dynamic youth organization within agricultural education that changes lives and prepares students for premier leadership, personal growth and career success. We have over 600 members in the Fresno-Central FFA Chapter!

Who is FFA For?

Full FFA Membership is open to those students who are enrolled in an agriculture education course at Central High School West Campus this year. *Qualifying courses are: Agriculture Biology , Agriculture Mechanics 1, Agriculture Freshman Requirements, and Floral Design.* Members can participate in all FFA activities including field trips, chapter meetings and functions and are eligible to participate in contest areas and earn recognitions through our

What do Members Do?

Fresno-Central FFA Members have many opportunities to live out the FFA Motto:

Learning to Do

Through participation in contests, known as CDE's students demonstrate many industry related skills!
Parliamentary Procedure—Fair Show Teams—Speaking CDEs & More

Doing to Learn

Through participation in field trips and chapter events, members gain industry knowledge!
Chapter Meetings— Industry Tours—Conventions— Field Trips & More

Earning to Live

Full Members have Ag Projects which can result in them gaining employment or winning money!
Exploratory—Entrepreneurship—Placement— Research & More

Living to Serve

The Fresno-Central FFA Chapter makes a positive difference in their community through various projects!
Ag Day—Valentines for Vets—Holiday Joy— Blue Star Moms & More



Taking an Agriculture Class in High School You Can:

- Gain Hands on Experiences
- Become a member of FFA
- Compete on Judging Teams
- Travel
- Earn Money
- Win Awards
- Attend Leadership Conferences



2019-2020 FFA Chapter Officer Team



2019-2020 Greenhand Officer Team

Prezi

FFA?



Prezi

Co-curricular organization for all students enrolled in AG

- Meet new people
- Travel
- Learn Leadership skills
- Earn Money through projects
- HAVE FUN



Prezi

FFA Activities



Classes

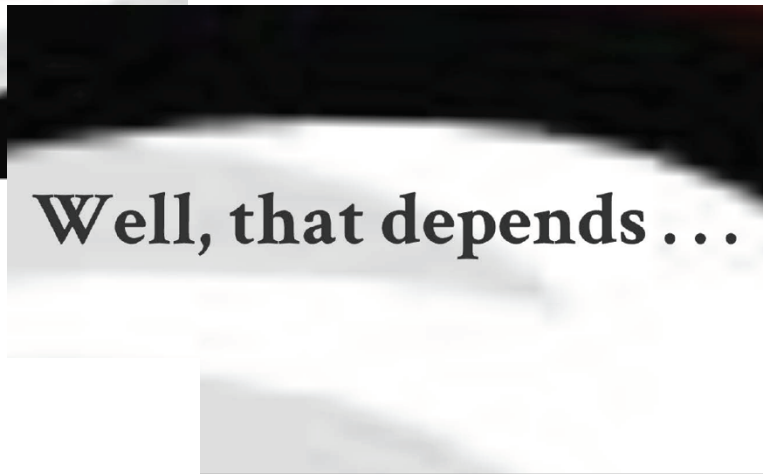
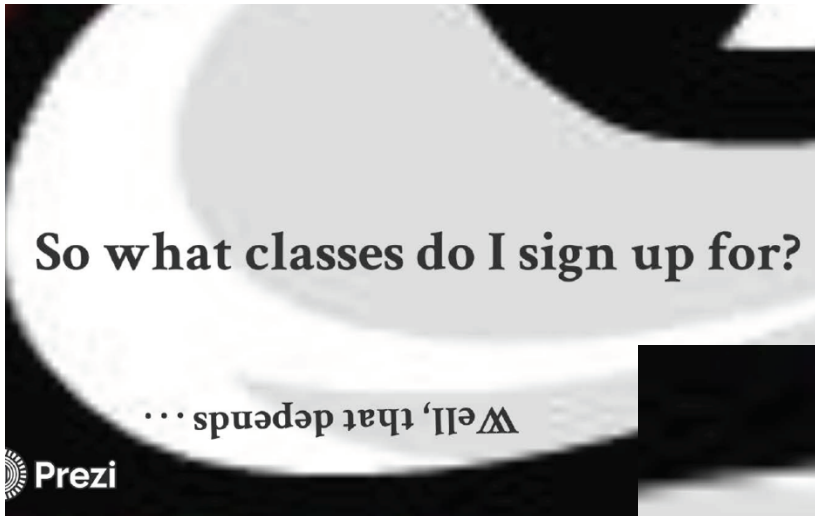


- | | | |
|---|-----------------------------|--------------------------|
| Food Science | Ag and Soil Chemistry | Ag Leadership |
| ROP Welding I/II | Advanced Ag Power Equipment | |
| Ag Mechanics 1 | ROP Veterinary Science | |
| Farm Management | Equine Science | Ag Freshmen Requirements |
| ROP Diesel | Ornamental Horticulture | |
| Plant and Animal Physiology and Anatomy | | |
| Ag Government | Ag Economics | |
| Ag Construction 2 | | |
| Sustainable Biology in Agriculture | | |



Floral Design

Prezi



FRESNO-CENTRAL FFA

WEST CAMPUS

Are you in?



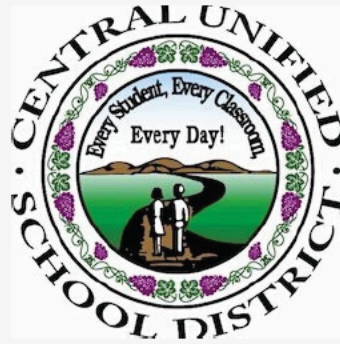
Central High School West Campus Agriculture Department



Freshmen Class Offerings

Science Credit	Ag Biology
Graduation Requirement	Ag Freshmen Requirements
Electives	Floral Design Ag Mechanics 1 Ag Leadership (with approval)

**The classes I would like to take next year
are**



Spring Ag Day

APRIL 1ST & APRIL 2ND

9AM – 12:10PM

All third grade classes in Central Unified will attend an interactive Ag Awareness Experience at Central West High School

Ice Cream Social

Central High School West
Agriculture Department

I

CENTRAL HIGH SCHOOL WEST AGRICULTURE DEPARTMENT

Dear Parents and Students,

You are receiving this invitation because your son or daughter has enrolled in an Agriculture Course at Central High School for 2014-2015 school year.

We would like to invite your family as well as your student to our annual Ice Cream Social on Wednesday, June 4th, 2014 at 6:00pm at the Central West Cafeteria.

We host this event each year to welcome our incoming Freshmen, and introduce you to the Ag Department and our Ag Staff. We will also introduce you and your student to the FFA Program at Central West with presentations from our Chapter Officer Team. Also, if you are interested in showing at the Big Fresno Fair we will have interest sheets and paperwork available for almost all species.

The Agenda for the evening includes

- Introduction to the Ag Department
- Ag Class Information
- FFA Leadership Program
- Supervised Ag Experience Projects
- Parent Involvement
- Question and Answer Session
- Farm and Laboratory Tours

We hope that you will be able to join us for some ice cream and some exciting information.

Jessica Fahey

FFA Advisor

Central High School West Campus



Central High School West Agriculture Department

2045 N. Dickenson Ave
Fresno, CA
93723

Jessica Fahey
Phone: 276-5276 ex 202
E-mail: jfahey@centralusd.k12.ca.us

Chris Williams
Phone: 276-5276 ex 201
E-mail: chrisw@centralusd.k12.ca.us

Contact us with any questions.



QUALITY CRITERIA NINE

Program Accountability Planning

The Central High School Agriculture Department maintains a Comprehensive Plan digital folder. These files are kept by our agriculture department co-chairs and can be viewed by our Regional Supervisor or any guest visiting our department. These files are completed and updated yearly with new current information. Within these files, you will find all the required department paperwork that is submitted to our Regional Supervisor. Files that get updated annually are the Five Year Equipment Acquisition Schedule, Chart of Staff Responsibilities, FFA Program of Work, Advisory Committee Roster, and Advisory Committee Minutes. Each year our department co-chairs create a department budget that will outline where we will spend Ag Incentive Grant, Perkins, Career Technical Education Incentive Grant, and district funds. At the tops of the expenditures list you will find conference registrations, department supplies, copy expenses, substitute teachers, and travel/rental vehicles/gas.

The current graduate follow up survey is administered to graduated FFA members one year out of high school. Our department mails out the survey to our graduates, we make phone calls or send messages to reach out to our graduates. This in my opinion is not the most effective way to collect this information from our graduates. I believe that if we convert our current survey into a digital survey we will be able to quickly and more accurately collect this information from our graduates. With how technologically inclined our students are I see the benefit of using an online survey and plan to begin implementing this survey for next year's graduate follow up. I believe it can be a smoother process for us by creating a link to the survey and posting it to our social media accounts and sending it out to the emails we collected before they graduated. After

this data is collected from the surveys that are returned, the information is entered into our FFA Roster.

Our department is constantly brainstorming new strategies to help increase retention numbers within our program. We are collaborating with our advisory committee members and school counselors to get input on how to help maintain a higher retention rate. We are constantly competing with our second high school campus, to keep students on our campus and in the agriculture department. We have the advantage that most of the freshman class starts out at West campus, which allows us to recruit and promote to them for a whole year before they can transfer to our second campus. There are roughly 400 to 500 freshmen in our program, then after freshman year our numbers typically drop to around 100 students per class grade. One of our biggest goals during our students' freshman year is to counsel our students on what classes in the Ag department provide high school graduation requirements such as science, and elective credits. We also have our Floral Design class that meets the UC fine art requirement.

SUPPORTING COMPLETION MATERIALS

Item A- Ag Department Permanent Student Files Photo

Item B- Current Graduate Follow up survey **My focus area project

Items C- Fresno-Central Agriculture Program Completer

Item D- Graduate Follow-up Report 2019

Item E- Roster Report 2019-2020

Item F- Comprehensive Program Plan **Parts of this are also included in other sections.

**** Ag Ed 539 Special Project**

*Part of my special project was to create an updated online Fresno-Central FFA Graduate Follow Up Survey. Please see these items in the 539 Special Projects Section.



AFM

HUSKY

Star-Matic

FFA File

Inactive FFA Members

FFA

Sophmore

Senior

FFA Files

Junior

Graduates

**Central High School Agriculture Department
Graduate Follow Up Survey**

1. Do you have a job in Agriculture? Yes/No
2. Where is your placement? _____
3. Are you in a full time or part time position? _____
4. School Status – Please list all schools you have attended since high school graduation.
 - a. School Name _____
 - b. Major _____
 - c. Units taken per quarter or semester _____

5. Opinions regarding value and relevance of vocational agriculture program

Please use the 1-5 scale described here in responding to the questions:

1 = Essential

2 = Very Useful

3 = Somewhat Useful

4 = Of Little Value

5 = Not of Value

Circle the number that best reflects your opinion:

- a. Overall, the vocational agriculture program during my time I was attending Central High school was a ____.
- b. Overall, the vocational agriculture program prepared me for what I am doing now. ____
- c. Instruction in the classroom and/or shop was ____ in preparing me for what I am doing right now.
- d. My experience in the FFA was ____ in preparing me for what I am doing right now.
- e. My SAE projects while enrolled in Ag were ____ in preparing me for what I am doing right now.
- f. My Agriculture Instructors was/were ____ in assisting me to succeed in the Agriculture program.

6. Of the items below, indicate the MOST and LEAST valuable aspects with an “M” and “L” respectively.

a. The Agriculture Program

_____ Group Instruction in the Classroom and Shop

_____ FFA

_____ SAE

_____ Advice and Counseling by the Instructors

_____ Other (Describe) _____

b. FFA

- _____ Officer and Committee Experience
- _____ Judging Contests
- _____ Public Speaking
- _____ Recreation
- _____ Advanced Degree, Proficiency Awards
- _____ Other (Describe) _____

c. SAE

- _____ Learning skills related to Agriculture jobs
- _____ Development of responsibility
- _____ Learning how to keep records
- _____ Developing a record of Agriculture experiences for future employment references
- _____ An opportunity to produce an income
- _____ Other (Describe) _____

7. The community attitude toward the Agriculture program is: (circle)

- a. Unaware**
- b. Mildly Supportive**
- c. Disinterested**
- d. Mildly Critical**
- e. Very Critical**
- f. Other (Describe) _____**

8. The Agriculture student attitude towards the Agriculture Program is: (circle)

- a. Unaware**
- b. Mildly Supportive**
- c. Disinterested**
- d. Mildly Critical**
- e. Very Critical**
- f. Other (Describe) _____**

9. The facilities, equipment and supplies provided for the Agriculture student are: (circle all that apply)

- a. Overcrowded Facilities**
- b. Adequate in size and space**
- c. Modern and up to date**
- d. Old fashioned and behind the times**
- e. Adequate amount of equipment for all students**

- f. Not enough equipment for all students
- g. Adequate amount of supplies for class size
- h. Not enough supplies for class size
- i. Well maintained
- j. Not well maintained
- k. Appropriate equipment and facilities for courses
- l. Not appropriate equipment and facilities for courses
- m. Other (describe) _____

10. Suggestions for improving the Agriculture Program.

Do you have a specific suggestion for improvement? Please share below.

- a. Classroom Instruction
- b. Shop Instruction
- c. FFA
- d. SAE Projects
- e. Instructional Methods
- f. Facilities
- g. Different Programs
- h. Other

Central High School Agriculture Program Completer

Guidelines for Program Completers

- Successfully completed three years in the agriculture program
- Participated actively as an FFA Member
 - Attend at least 3 FFA Activities each semester
- Participated in the SAE Program
 - Had a project maintained in the FFA Record book for three years.

Recognition:

- Program completing seniors will be recognized at the Spring FFA Awards Banquet and will be presented with a special gift.
(Blue Graduation Sash)
- Students may also “letter” in FFA and receive a patch for their letterman’s jacket by completing the Point Awards Chart and being a level III member.





CALIFORNIA
AGRICULTURAL EDUCATION

EXPLORE
Agricultural Education

PARTICIPATE
Students & Members

TEACH
Teachers & Advisors

SUPPORT
Alumni & Parents

GIVE
Sponsors & Donors

California Ag Ed Online

Dashboard

Post Graduate Follow-Up

Home

Account Settings

Account Balance
State Balance:
\$0.00
Region Balance:
\$0.00

Student Roster
Set Student Access
Code

FFA Membership

Post Graduate
Data

Event Registration

CDE Field Days
Registration

Livestock Insurance








State Ag Ed Data
Reports

Students by Graduation Year (59 Students) 2019

Only students with 3 or more years in Ag Ed will be shown in this list.

Save Changes

Name	FFA ID	Grad Year	Years in Ag	Grad Status
Arganda,	602430216	2019	5	Two Year College - Non-Ag Major
Bejar,	602431956	2019	3	Employed - Parttime - Non-Ag Job
Brum,	602431970	2019	3	Employed - Fulltime - Ag Job
Cagle,	602431963	2019	5	Employed - Fulltime - Ag Job
Carpio,	602444188	2019	3	Military
Coleman,	602430372	2019	3	Military
Comstock,	602433493	2019	4	Two Year College - Ag Major
Delacruz,	602444209	2019	3	Two Year College - Non-Ag Major
Eaton,	602430373	2019	3	Employed - Parttime - Non-Ag Job
Ethinson,	602435997	2019	3	Location or Position Unknown

	State Course Summary
	Application Center
	Directory
	Order Paper Record Books
	Go to My FFA.org Account
	Go to My AET Account
	Go to Degree/Application Manager

Name	FFA ID	Grad Year	Years in Ag	Grad Status
Fermanian,	602430218	2019	3	Four Year College - Non-Ag Major
Fleming,	602433360	2019	5	Two Year College - Ag Major
Fulton,	602430219	2019	3	Location or Position Unknown
Gonzales,	602433702	2019	3	Military
Goodwin,	602430233	2019	5	Two Year College - Ag Major
Guerrero,	602430375	2019	5	Two Year College - Ag Major
Hernandez,	602432163	2019	3	Two Year College - Non-Ag Major
Hirschler,	602431943	2019	5	Two Year College - Ag Major
Hyatt,	602432172	2019	4	Two Year College - Non-Ag Major
Jimenez,	602430386	2019	4	Military
Johnson,	602431931	2019	3	Location or Position Unknown
Kelton,	602430221	2019	5	Four Year College - Ag Major
Kovacevich,	602430222	2019	5	Two Year College - Ag Major
Lark,	602444235	2019	3	Two Year College - Non-Ag Major
Lee,	602432059	2019	4	Two Year College - Non-Ag Major
Madrigal,	602443741	2019	3	Two Year College - Non-Ag Major
Martin,	602991869	2019	7	Two Year College - Non-Ag Major
Martinez,	602430901	2019	4	Two Year College - Non-Ag Major
Martinez,	602431973	2019	3	Location or Position Unknown
McCarty,	602430223	2019	5	Four Year College - Ag Major
McLucas,	602430224	2019	3	Two Year College - Non-Ag Major
Medina,	602430365	2019	4	Employed - Fulltime - Ag Job
Miller,	602430366	2019	4	Location or Position Unknown
Miller,	602430225	2019	4	Two Year College - Non-Ag Major
Munoz Maldonado,	602430893	2019	3	Location or Position Unknown
Newton,	602430894	2019	4	Two Year College - Ag Major

D

Name	FFA ID	Grad Year	Years in Ag	Grad Status
Nourian,	602431964	2019	3	Four Year College - Non-Ag Major <input type="checkbox"/>
Palma,	601659478	2019	3	Two Year College - Non-Ag Major <input type="checkbox"/>
Palma,	602445003	2019	3	Two Year College - Non-Ag Major <input type="checkbox"/>
Preis,	602430377	2019	5	Four Year College - Ag Major <input type="checkbox"/>
Prudhume,	602430902	2019	3	Two Year College - Non-Ag Major <input type="checkbox"/>
Ramer,	602430230	2019	5	Two Year College - Ag Major <input type="checkbox"/>
Ramirez,	602435996	2019	3	Location or Position Unknown <input type="checkbox"/>
Ramsey,	602430368	2019	3	Employed - Parttime - Non-Ag Job <input type="checkbox"/>
Rivera,	602431974	2019	3	Two Year College - Non-Ag Major <input type="checkbox"/>
Rodarte,	602430897	2019	5	Two Year College - Ag Major <input type="checkbox"/>
Rodrigue,	602430903	2019	3	Two Year College - Non-Ag Major <input type="checkbox"/>
Rodriguez,	600518067	2019	5	Location or Position Unknown <input type="checkbox"/>
Saravia,	602430228	2019	3	Two Year College - Ag Major <input type="checkbox"/>
Sisana,	602430378	2019	4	Two Year College - Ag Major <input type="checkbox"/>
Smith-Belcher,	602444037	2019	3	Two Year College - Non-Ag Major <input type="checkbox"/>
Solis,	602430379	2019	5	Two Year College - Ag Major <input type="checkbox"/>
Swank,	602431959	2019	3	Two Year College - Non-Ag Major <input type="checkbox"/>
Tanner,	602430380	2019	5	Two Year College - Ag Major <input type="checkbox"/>
Thur,	602431951	2019	5	Two Year College - Ag Major <input type="checkbox"/>
Turner,	602430229	2019	3	Two Year College - Non-Ag Major <input type="checkbox"/>
Valdovinos,	602430369	2019	3	Location or Position Unknown <input type="checkbox"/>
Vidrio,	602430381	2019	5	Two Year College - Ag Major <input type="checkbox"/>
Yribarren,	602430371	2019	5	Four Year College - Ag Major <input type="checkbox"/>

StudentRoster_95821806

CASStudentID	LastName	ChapterName	State	State	ZipCode	Gender	Ethnicity	FFAID	GradYear	FFAStatus	YearsInAg
1452166	Adame	Fresno-Central	Fresno	CA	93722	Female	Black	603774000	2021	FFA Member	1
1516894	Adams	Fresno-Central	Fresno	CA	93722	Male	White	603773579	2022	FFA Member	1
1515630	Aguilar Jacuinde	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773850	2023	FFA Member	1
1326960	Aguirre	Fresno-Central	Fresno	CA	93722	Female	American Indian	602443312	2020	FFA Member	4
1514496	Aguirre	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773457	2022	FFA Member	1
1512470	Ahyen	Fresno-Central	Fresno	CA	93722	Male	Samoan	603773650	2023	FFA Member	1
1382072	Alanis	Fresno-Central	Fresno	CA	97322	Male	Hispanic/Latino	602991832	2021	FFA Member	2
1447926	Alatorre Cortes	Fresno-Central	Fresno	CA	93723	Female	Two or more	603409625	2022	FFA Member	2
1486357	Alcazar	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773887	2023	FFA Member	1
1512523	Alexander	Fresno-Central	Fresno	CA	93722	Male	Black	603773505	2023	FFA Member	1
1503916	Allen	Fresno-Central	Fresno	CA	93723	Female	Hispanic/Latino	603773684	2023	FFA Member	1
1514516	Allen	Fresno-Central	fresno	CA	93722	Male	Black	603773777	2020	FFA Member	1
1452178	Allen	Fresno-Central	Fresno	CA	93722	Male	White	603409751	2022	FFA Member	2
1506389	Alles	Fresno-Central	Fresno	CA	93723	Male	White	603773379	2023	FFA Member	1
1450529	Alles	Fresno-Central	Kerman	CA	93630	Male	White	603409458	2022	FFA Member	2
1518713	Allison	Fresno-Central	Fresno	CA	93722	Male	White	603773338	2023	FFA Member	1
1448618	Ally	Fresno-Central	Fresno	CA	93722	Male	White	603409508	2021	FFA Member	2
1329707	Almaraz	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602444180	2020	FFA Member	3
1503505	Almaraz	Fresno-Central	Fresno	CA	93722	Male	White	603773767	2023	FFA Member	1
1504615	Alonso	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773903	2022	FFA Member	1
1382020	Alvarado	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991576	2021	FFA Member	3
1448542	Alvarado	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409406	2021	FFA Member	2
1381353	Alvarado	Fresno-Central	Fresno	CA	93722	Female	White	602991563	2021	FFA Member	3
1514067	Alvarado-Segovia	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773911	2023	FFA Member	1
1381812	Alvarez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602991601	2021	FFA Member	3
1515411	Alvarez	Fresno-Central	Fresno	CA	96722	Female	Hispanic/Latino	603773558	2023	FFA Member	1
1511923	Amaya	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	603773877	2022	FFA Member	1
1382234	Ambriz	Fresno-Central	Fresno	CA	93723	Male	Two or more	602991735	2021	FFA Member	3
1512919	Andrade	Fresno-Central	Fresno	CA	93722	Male	White	603773550	2023	FFA Member	1
1452502	Angulo	Fresno-Central	fresno	CA	93722	Male	Hispanic/Latino	603773587	2020	FFA Member	1
1329340	Ankney	Fresno-Central	Fresno	CA	93722	Female	Withheld	602444038	2020	FFA Member	4
1271791	Aparicio	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602431960	2018	FFA Member	5
1381704	Aparicio Arellano	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	602991807	2021	FFA Member	3
1447278	Archuleta	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409602	2022	FFA Member	2
1385580	Archuleta	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991838	2020	FFA Member	2
1486347	Arellano	Fresno-Central	Fresno	CA	93723	Female	Two or more	603773811	2023	FFA Member	1
1541043	Arevalo	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	604132208	2022	FFA Member	1
1258080	Arganda	Fresno-Central	Fresno	CA	93722	Female	Two or more	602430216	2019	FFA Member	5
1512911	Arganda	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773703	2023	FFA Member	1
1503919	Ariaz	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773496	2023	FFA Member	1
1380650	Arteaga	Fresno-Central	Fresno	CA	93706	Male	Hispanic/Latino	602991856	2021	FFA Member	3
1449878	Atwal	Fresno-Central	Fresno California	CA	93722	Male	Asian Indian	603409832	2022	FFA Member	2
1507467	Aujla	Fresno-Central	Fresno	CA	93722	Female	Asian Indian	603773576	2022	FFA Member	1
1486351	Ayala	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773760	2023	FFA Member	1
1512477	Ayala	Fresno-Central	Fresno	CA	93723	Male	Two or more	603773540	2023	FFA Member	1
1452532	Ayala	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773712	2021	FFA Member	1
1486352	Babb	Fresno-Central	Fresno	CA	93727	Male	White	603773413	2023	FFA Member	1
1515273	Bachant	Fresno-Central	Fresno	CA	93722	Female	White	603773932	2023	FFA Member	1
1383382	Baird	Fresno-Central	Fresno	CA	93722	Female	White	602991568	2021	FFA Member	3
1503920	Banda	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773645	2023	FFA Member	1

1449406	Banger	Fresno-Central	Fresno	CA	93722	Female	Middle Eastern	603409749	2022	FFA Member	2
1504719	Banks	Fresno-Central	Fresno	CA	93722	Female	White	603773907	2020	FFA Member	1
1449511	Banuelos	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409851	2022	FFA Member	2
1511929	Barbosa	Fresno-Central	Fresno	CA	93722	Female	White	603773962	2022	FFA Member	1
1332108	Barner	Fresno-Central	Fresno	CA	93722	Male	Black	602445087	2020	FFA Member	2
1382095	Barnette	Fresno-Central	Fresno	CA	93723	Female	White	602991889	2021	FFA Member	3
1455397	Barrios	Fresno-Central	Biola	CA	93606	Male	White	603409467	2020	FFA Member	2
1382850	Basulto Cuevas	Fresno-Central	Fresno	CA	92722	Female	Hispanic/Latino	602991674	2021	FFA Member	3
1216203	Bates	Fresno-Central	Fresno	CA	93722	Male	White	601275486	2018	FFA Member	6
1514602	Bautista	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773989	2023	FFA Member	1
1449540	Bautista	Fresno-Central	Fresno	CA	93723	Female	White	603409240	2022	FFA Member	2
1507486	Becerra Martinez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773393	2023	FFA Member	1
1515649	Behn	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773818	2023	FFA Member	1
1513736	Bejar	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773601	2021	FFA Member	1
1503511	Belcher	Fresno-Central	Clovis	CA	27932	Male	White	603773792	2023	FFA Member	1
1503526	Beltran	Fresno-Central	Fresno	CA	93706	Male	Samoan	603773794	2023	FFA Member	1
1507498	Berber Alfaro	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773836	2023	FFA Member	1
1504607	Bergmann	Fresno-Central	Fresno	CA	93723	Female	Hispanic/Latino	603773479	2022	FFA Member	1
1450024	Betancourt	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409580	2022	FFA Member	2
1330139	Biedermann	Fresno-Central	Fresno	CA	93722	Male	White	602444344	2020	FFA Member	4
1514060	Bieniek	Fresno-Central	Fresno	CA	93722	Male	Asian	603773521	2023	FFA Member	1
1512922	Blair	Fresno-Central	Fresno	CA	93722	Male	Black	603773657	2023	FFA Member	1
1382539	Blichha	Fresno-Central	Fresno	CA	93722	Male	White	602991585	2021	FFA Member	3
1515252	Bobo	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773534	2023	FFA Member	1
1329521	Boccone	Fresno-Central	Fresno	CA	93722	Female	White	602444053	2020	FFA Member	4
1514936	Bolanos	Fresno-Central	Biola	CA	93606	Female	Hispanic/Latino	603773680	2022	FFA Member	1
1450010	Bradley	Fresno-Central	Fresno	CA	93720	Female	Black	603409768	2022	FFA Member	2
1512673	Bran Tale	Fresno-Central	Fresno	CA	93722	Male	Guamanian	603774003	2021	FFA Member	1
1449574	Brooke	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	603409773	2022	FFA Member	2
1504341	Brown	Fresno-Central	Fresno	CA	93722	Female	Black	603773910	2022	FFA Member	1
1514513	Brumfield	Fresno-Central	Fresno	CA	93722	Male	Black	603773545	2023	FFA Member	1
1505718	Bruno	Fresno-Central	Selma	CA	93662	Male	White	603773778	2023	FFA Member	1
1506815	Bual	Fresno-Central	Fresno	CA	93722	Female	Middle Eastern	603773415	2022	FFA Member	1
1386347	Bullard	Fresno-Central	Fresno	CA	93722	Female	White	602991673	2021	FFA Member	3
1213424	Burgin	Fresno-Central	Fresno	CA	93722	Female	White	601275504	2017	FFA Member	6
1448516	Bye	Fresno-Central	Fresno	CA	93722	Female	Two or more	603409524	2022	FFA Member	2
1447950	Caballero	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	603409366	2022	FFA Member	2
1271817	Cagle	Fresno-Central	Fresno	CA	93722	Female	White	602431963	2019	FFA Member	5
1447960	Calderon	Fresno-Central	Fresno	CA	93722	Male	Two or more	603409310	2022	FFA Member	2
1504608	Campbell-Valles	Fresno-Central	Fresno	CA	93723	Female	White	603773961	2022	FFA Member	1
1454778	Campechano	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409219	2021	FFA Member	2
1448707	Campos	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409510	2022	FFA Member	2
1385584	Campos	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991655	2020	FFA Member	3
1485566	Cantu	Fresno-Central	Fresno	CA	93722	Female	Two or more	603682452	2020	FFA Member	2
1382604	Cantu	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602991771	2021	FFA Member	3
1514032	Carter	Fresno-Central	Fresno	CA	93722	Female	Two or more	603773488	2023	FFA Member	1
1514071	Cash	Fresno-Central	Fresno	CA	93722	Male	White	603773497	2023	FFA Member	1
1520707	Cash	Fresno-Central	Fresno	CA	93722	Female	White	603773564	2023	FFA Member	1
1448660	Castillo	Fresno-Central	Fresno	CA	93722	Male	White	603409360	2022	FFA Member	2
1448534	Castro	Fresno-Central	Freson	CA	93722	Male	White	603409696	2022	FFA Member	2
1329771	Casuga	Fresno-Central	Fresno	CA	93722	Female	Filipino	602444204	2020	FFA Member	3
1504779	Ceja	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773820	2023	FFA Member	1

1503493	Chaidez Maldonad	Fresno-Central	FRESNO	CA	93722	Male	Hispanic/Latino	603773733	2023	FFA Member	1
1512916	Chan	Fresno-Central	Fresno	CA	93722	Male	Cambodian	603773427	2023	FFA Member	1
1503897	Chauhan	Fresno-Central	Fresno	CA	93722	Male	Asian Indian	603773336	2023	FFA Member	1
1503495	Chavez	Fresno-Central	Fresno	CA	93723	Female	White	603773808	2023	FFA Member	1
1514102	Chavez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773363	2020	FFA Member	1
1382947	Chavez	Fresno-Central	Fresno	CA	93728	Female	Hispanic/Latino	602991569	2021	FFA Member	3
1512493	Chavira	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773977	2023	FFA Member	1
1455671	Chisom	Fresno-Central	Fresno	CA	93722	Female	Black	603409525	2022	FFA Member	2
1512694	Chiusano	Fresno-Central	Biola	CA	93606	Male	Hispanic/Latino	603773592	2021	FFA Member	1
1511934	Cid	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773889	2023	FFA Member	1
1448622	Cisneros	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409719	2022	FFA Member	2
1512487	Clark	Fresno-Central	Fresno	CA	93722	Male	White	603773830	2023	FFA Member	1
1514211	Clark	Fresno-Central	Fresno	CA	93722	Male	White	603773387	2023	FFA Member	1
1503508	Claussen	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773665	2023	FFA Member	1
1450859	Clifton	Fresno-Central	Fresno	CA	93722	Male	Two or more	603409527	2022	FFA Member	2
1381820	Clugston	Fresno-Central	Fresno	CA	93722	Male	White	602991557	2021	FFA Member	3
1215794	Cobbs	Fresno-Central	Fresno	CA	93722	Male	White	601275561	2018	FFA Member	6
1329710	Cole	Fresno-Central	Fresno	CA	93723	Female	White	602444182	2020	FFA Member	4
1216525	Cole	Fresno-Central	Fresno	CA	93722	Female	White	601275562	2018	FFA Member	6
1504712	Coleman	Fresno-Central	Fresno	CA	93722	Female	Black	603773519	2022	FFA Member	1
1486264	Collier	Fresno-Central	Fresno	CA	93723	Male	White	603773688	2023	FFA Member	1
1326943	Collier	Fresno-Central	Fresno	CA	93723	Female	White	602443306	2020	FFA Member	4
1332145	Comstock	Fresno-Central	Fresno	CA	93722	Male	White	602445100	2020	FFA Member	3
1382034	Cook	Fresno-Central	Fresno	CA	93722	Male	White	602991754	2020	FFA Member	3
1212983	Cooper	Fresno-Central	Fresno	CA	93722	Female	White	601275566	2018	FFA Member	6
1329300	Cooper	Fresno-Central	Fresno	CA	93722	Male	White	602444033	2020	FFA Member	4
1520601	Cortez Romero	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	603773334	2023	FFA Member	1
1521049	Coultas	Fresno-Central	Fresno	CA	93722	Female	White	603773351	2023	FFA Member	1
1513219	Covarrubio IV	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773685	2020	FFA Member	1
1503898	Cowger	Fresno-Central	Fresno	CA	93722	Female	White	603773513	2023	FFA Member	1
1515737	Craig	Fresno-Central	Fresno	CA	93722	Male	Black	603773846	2023	FFA Member	1
1453880	Crask	Fresno-Central	Fresno	CA	93706	Male	White	603409397	2020	FFA Member	2
1450862	Criado	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409387	2022	FFA Member	2
1525395	Criado	Fresno-Central	Biola	CA	93606	Male	Two or more	603773362	2023	FFA Member	1
1449937	Crowder	Fresno-Central	Fresno	CA	93722	Female	White	603409501	2022	FFA Member	2
1450003	Cruz	Fresno-Central	fresno	CA	93722	Male	Hispanic/Latino	603409826	2022	FFA Member	2
1447994	Cuevas	Fresno-Central	Fresno	CA	93723	Female	Two or more	603409789	2021	FFA Member	2
1385380	Davalos	Fresno-Central	Fresno	CA	93706	Male	Hispanic/Latino	602991703	2021	FFA Member	3
1330221	Davis	Fresno-Central	Fresno	CA	93722	Female	White	602444395	2020	FFA Member	4
1507502	Davis	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773854	2020	FFA Member	1
1516067	Dawkins	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773611	2023	FFA Member	1
1520876	Day	Fresno-Central	Fresno	CA	93723	Female	White	603773522	2022	FFA Member	1
1506915	De Jesus Gonzales	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773580	2023	FFA Member	1
1452223	De La Rocha	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409699	2022	FFA Member	2
1450385	De Los Santos	Fresno-Central	Fresno	CA	93722	Male	White	603409611	2022	FFA Member	2
1504650	DeHaro	Fresno-Central	Fresno	CA	93722	Female	American Indian	603773357	2020	FFA Member	1
1506464	DeLaCerde	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773735	2023	FFA Member	1
1452245	Delacruz	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409137	2021	FFA Member	2
1506985	Delcid	Fresno-Central	Fresno	CA	93722	Female	White	603773546	2022	FFA Member	1
1329091	Deleon	Fresno-Central	Fresno	CA	93722	Male	White	602444024	2020	FFA Member	4
1382630	Delgado	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991745	2021	FFA Member	3
1507522	Delisle	Fresno-Central	Fresno	CA	93722	Female	White	603773631	2022	FFA Member	1

1329763	Delisle	Fresno-Central	Fresno	CA	93722	Male	White	602444197	2020	FFA Member	4
1503509	Delsid	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	603773615	2023	FFA Member	1
1507584	Dhaliwal	Fresno-Central	Fresno	CA	93723	Female	Asian Indian	603773759	2023	FFA Member	1
1503903	Dhillon	Fresno-Central	Fresno	CA	93723	Female	Asian Indian	603773690	2023	FFA Member	1
1513688	Dhunna	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773509	2023	FFA Member	1
1512782	Diaz	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773861	2023	FFA Member	1
1449951	Dillard	Fresno-Central	Fresno	CA	93722	Female	Black	603409824	2022	FFA Member	2
1382228	Dixon	Fresno-Central	Fresno	CA	93722	Female	Two or more	602991613	2021	FFA Member	3
1450868	Dolores	Fresno-Central	Biola	CA	93606	Male	Hispanic/Latino	603409648	2022	FFA Member	2
1503943	Dominguez	Fresno-Central	Fresno	CA	93723	Female	White	603773740	2023	FFA Member	1
1504759	Domio	Fresno-Central	Fresno	CA	93722	Female	Black	603773416	2022	FFA Member	1
1450049	Downs	Fresno-Central	Fresno	CA	93722	Male	White	603409413	2022	FFA Member	2
1451185	Duarte	Fresno-Central	Fresno	CA	93722	Male	American Indian	603409815	2022	FFA Member	2
1329305	Dunn	Fresno-Central	Fresno	CA	93722	Male	White	602444035	2020	FFA Member	4
1381823	Ebright	Fresno-Central	Fresno	CA	93722	Withheld	White	602991696	2021	FFA Member	3
1381825	Echaniz	Fresno-Central	Fresno	CA	93723	Male	White	602991550	2021	FFA Member	2
1512924	Eckert	Fresno-Central	Fresno	CA	93706	Male	White	603773544	2023	FFA Member	1
1449368	Eckert	Fresno-Central	fresno	CA	93706	Female	White	603409419	2022	FFA Member	2
1453752	Edwards	Fresno-Central	Fresno	CA	93722	Male	Black	603409386	2022	FFA Member	2
1449184	Egle	Fresno-Central	Fresno	CA	93722	Female	White	603409615	2022	FFA Member	2
1505699	Eidson	Fresno-Central	Fresno	CA	93722	Female	White	603773562	2020	FFA Member	1
1449464	Elder	Fresno-Central	Fresno	CA	93722	Male	White	603409200	2022	FFA Member	2
1449925	Enriquez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773536	2022	FFA Member	1
1382022	Esparza	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602991574	2021	FFA Member	3
1382262	Esquivel	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991541	2021	FFA Member	2
1512784	Estes	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773627	2023	FFA Member	1
1505720	Estrada	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773614	2021	FFA Member	1
1503912	Estrada	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773900	2023	FFA Member	1
1453819	Estrada	Fresno-Central	Fresno	CA	93722	Male	Two or more	603409646	2022	FFA Member	2
1450892	Estrada Poytress	Fresno-Central	Fresno	CA	93723	Male	Two or more	603409334	2022	FFA Member	2
1450018	Facio	Fresno-Central	Fresno	CA	93722	Female	White	603409461	2022	FFA Member	2
1504654	Falcon	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773598	2023	FFA Member	1
1381737	Ferguson	Fresno-Central	Fresno	CA	93722	Male	Black	602991836	2021	FFA Member	3
1512792	Fernandez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773968	2023	FFA Member	1
1514137	Ficher	Fresno-Central	Fresno	CA	93722	Male	White	603773669	2023	FFA Member	1
1281004	Fleming	Fresno-Central	Fresno	CA	93722	Female	White	602433360	2019	FFA Member	5
1214154	Flores	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	601273673	2018	FFA Member	6
1381378	Flores	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991644	2021	FFA Member	3
1514595	Flores	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773922	2022	FFA Member	1
1514145	Flores	Fresno-Central	Fresno	CA	93706	Male	White	603773400	2022	FFA Member	1
1504781	Flores	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773396	2022	FFA Member	1
1381853	Flores	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991664	2021	FFA Member	3
1518562	Fontes	Fresno-Central	Fresno	CA	93723	Male	Two or more	603773671	2022	FFA Member	1
1507459	Foster	Fresno-Central	Fresno	CA	93723	Female	White	603773676	2020	FFA Member	1
1451819	Foster	Fresno-Central	Fresno	CA	93716	Male	White	603409491	2022	FFA Member	2
1511671	Frank	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773337	2020	FFA Member	1
1331501	Franklin	Fresno-Central	Fresno	CA	93722	Female	Black	602444891	2020	FFA Member	3
1512479	Frea	Fresno-Central	Fresno	CA	93706	Female	Two or more	603773375	2023	FFA Member	1
1450026	Frias	Fresno-Central	Fresno	CA	93706	Male	Two or more	603409576	2022	FFA Member	2
1514369	Fuentez	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773748	2022	FFA Member	1
1162170	Gaasch	Fresno-Central	Fresno	CA	93722	Female	White	600976725	2017	FFA Member	7
1505873	Gallegos	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773920	2023	FFA Member	1

1514566	Garcia	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773352	2023	FFA Member	1
1331768	Garcia	Fresno-Central	Fresno	CA	93722	Male	White	602444997	2020	FFA Member	4
1383849	Garcia	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991882	2020	FFA Member	3
1514231	Garcia	Fresno-Central	Fresno	CA	93722	Male	White	603773343	2023	FFA Member	1
1382082	Garcia	Fresno-Central	Fresno	CA	93796	Male	Two or more	602991776	2021	FFA Member	3
1383850	Garcia	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602991695	2021	FFA Member	3
1451683	Garcia	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409280	2021	FFA Member	2
1514182	Garcia	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773746	2022	FFA Member	1
1503506	Garcia	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773704	2023	FFA Member	1
1450579	Garcia	Fresno-Central	Fresno	CA	93722	Male	White	603409829	2022	FFA Member	2
1449871	Garcia	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409658	2022	FFA Member	2
1504710	Garcia	Fresno-Central	Fresno	CA	93722	Female	White	603773801	2023	FFA Member	1
1507020	Garcia	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773344	2023	FFA Member	1
1381855	Garcia Cristobal	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991860	2021	FFA Member	3
1512791	Garza	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773583	2023	FFA Member	1
1512789	Gilbreth	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773893	2023	FFA Member	1
1447997	Gill	Fresno-Central	Fresno	CA	93722	Female	Asian Indian	603409233	2022	FFA Member	2
1505721	Gilstrap	Fresno-Central	Fresno	CA	93722	Male	White	603773823	2023	FFA Member	1
1382852	Gilstrap	Fresno-Central	Fresno	CA	93722	Male	White	602991847	2021	FFA Member	3
1485540	Godinez	Fresno-Central	Fresno	CA	93722	Male	White	603682448	2022	FFA Member	2
1330143	Goforth	Fresno-Central	Fresno	CA	93706	Female	White	602444347	2020	FFA Member	4
1450863	Gomez	Fresno-Central	Fresno	CA	93722	Female	Withheld	603409394	2022	FFA Member	2
1506391	Gomez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773386	2023	FFA Member	1
1514217	Gomez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773372	2022	FFA Member	1
1503507	Gomez	Fresno-Central	fresno	CA	93722	Male	Hispanic/Latino	603773814	2023	FFA Member	1
1511924	Gonzales	Fresno-Central	Fresno	CA	93722	Male	White	603773605	2022	FFA Member	1
1512476	Gonzales	Fresno-Central	fresno	CA	93722	Male	Two or more	603773449	2023	FFA Member	1
1506443	Gonzales	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773659	2023	FFA Member	1
1503514	Gonzales	Fresno-Central	Fresno	CA	93722	Male	American Indian	603773465	2023	FFA Member	1
1504383	Gonzales	Fresno-Central	Fresno, CA	CA	93722	Male	Hispanic/Latino	603773841	2023	FFA Member	1
1512502	Gonzalez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773775	2023	FFA Member	1
1449960	Gonzalez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409621	2022	FFA Member	2
1505229	Gonzalez	Fresno-Central	Fresno	CA	93723	Female	Hispanic/Latino	603773899	2021	FFA Member	1
1383341	Gonzalez	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	602991782	2021	FFA Member	3
1449969	Gonzalez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409179	2022	FFA Member	2
1514537	Gonzalez	Fresno-Central	Fresno	CA	93722	Male	American Indian	603773451	2020	FFA Member	1
1506430	Gonzalez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773553	2022	FFA Member	1
1514538	Gonzalez	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773886	2023	FFA Member	1
1512845	Gonzalez	Fresno-Central	Fresno	CA	93722	Male	White	603773569	2023	FFA Member	1
1504387	Gonzalez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773443	2023	FFA Member	1
1258175	Goodwin	Fresno-Central	Fresno	CA	93722	Male	White	602430233	2019	FFA Member	5
1517233	Goosby	Fresno-Central	Fresno	CA	93722	Male	Black	603773561	2023	FFA Member	1
1504447	Grewal	Fresno-Central	Fresno	CA	93722	Male	Asian Indian	603773481	2022	FFA Member	1
1383562	Griggs	Fresno-Central	Fresno	CA	93723	Male	Two or more	602991778	2020	FFA Member	2
1512498	Grimaldo	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773963	2023	FFA Member	1
1259621	Guerrero	Fresno-Central	Fresno	CA	93723	Female	Two or more	602430375	2019	FFA Member	5
1504763	Guerrero	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773824	2023	FFA Member	1
1382059	Gutierrez	Fresno-Central	fresno	CA	93722	Female	White	602991854	2021	FFA Member	3
1452507	Gutierrez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773933	2021	FFA Member	1
1504675	Guzman	Fresno-Central	Fresno	CA	93722	Female	Two or more	603773769	2023	FFA Member	1
1505724	Hale	Fresno-Central	Fresno	CA	93722	Female	Two or more	603773763	2022	FFA Member	1
1503535	Hamp	Fresno-Central	Fresno	CA	93723	Female	White	603773996	2023	FFA Member	1

1448633	Hansen-Howell	Fresno-Central	Fresno	CA	93722	Male	White	603409169	2022	FFA Member	2
1503921	Haro	Fresno-Central	Fresno	CA	93722	Female	Two or more	603773934	2023	FFA Member	1
1330144	Harris	Fresno-Central	Fresno	CA	93722	Female	White	602444348	2020	FFA Member	3
1512871	Hawkins	Fresno-Central	Fresno	CA	53722	Male	White	603773460	2023	FFA Member	1
1515430	Hawkins	Fresno-Central	Fresno	CA	93722	Female	American Indian	603773604	2023	FFA Member	1
1518717	Haynie Lindsey	Fresno-Central	Fresno	CA	93722	Male	Black	603773448	2022	FFA Member	1
1513734	Henson	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773484	2023	FFA Member	1
1503930	Her	Fresno-Central	Fresno	CA	93722	Female	Hmong	603773559	2023	FFA Member	1
1449997	Heredia	Fresno-Central	Fresno	CA	93722	Male	Two or more	603409294	2022	FFA Member	2
1514597	Hernandez	Fresno-Central	Biola	CA	93606	Male	White	603773377	2022	FFA Member	1
1503901	Hernandez	Fresno-Central	Fresno	CA	5388	Female	Hispanic/Latino	603773585	2023	FFA Member	1
1486353	Hernandez	Fresno-Central	Fresno	CA	97722	Female	Two or more	603773439	2023	FFA Member	1
1503896	Hernandez	Fresno-Central	Fresno	CA	93722	Male	White	603773554	2023	FFA Member	1
1514983	Hernandez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773917	2021	FFA Member	1
1505982	Hernandez	Fresno-Central	Fresno	CA	93722	Male	White	603773912	2022	FFA Member	1
1506438	Hernandez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773480	2022	FFA Member	1
1504623	Herrera Masterton	Fresno-Central	Fresno	CA	93722	Female	Two or more	603773425	2023	FFA Member	1
1382231	Hershberger	Fresno-Central	Fresno	CA	93705	Male	Two or more	602991783	2021	FFA Member	3
1330480	Hershberger	Fresno-Central	Fresno	CA	93727	Male	White	602444536	2020	FFA Member	4
1514075	Hewlett	Fresno-Central	Fresno	CA	93722	Male	Black	603773736	2023	FFA Member	1
1214161	Hibner	Fresno-Central	Fresno	CA	93722	Female	White	601274370	2018	FFA Member	6
1513695	Hickingbottom	Fresno-Central	Kerman	CA	93630	Male	White	603773418	2020	FFA Member	1
1503925	Hill	Fresno-Central	Fresno	CA	93722	Female	Two or more	603773870	2023	FFA Member	1
1213879	Hill	Fresno-Central	fresno	CA	93722	Female	White	601274372	2018	FFA Member	6
1460603	Hill	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409186	2022	FFA Member	2
1271506	Hirschler	Fresno-Central	Kerman	CA	93630	Female	White	602431943	2019	FFA Member	5
1450850	Hirschler	Fresno-Central	Kerman	CA	93630	Male	White	603409242	2022	FFA Member	2
1514528	Hodge	Fresno-Central	Fresno	CA	93723	Male	Black	603773832	2023	FFA Member	1
1504629	Hoggatt	Fresno-Central	Fresno	CA	93722	Female	Black	603773880	2023	FFA Member	1
1504744	Hoyer	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773742	2022	FFA Member	1
1384665	Hucke	Fresno-Central	Fresno	CA	93722	Male	White	602991583	2021	FFA Member	3
1215809	Huerta	Fresno-Central	Fresno	CA	93722	Male	White	601274379	2018	FFA Member	6
1330183	Ibarra	Fresno-Central	Fresno	CA	93722	Male	White	602444380	2020	FFA Member	4
1381483	Isais	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991689	2021	FFA Member	3
1505219	Isais	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773974	2020	FFA Member	1
1514326	Isheim	Fresno-Central	Fresno	CA	93722	Male	White	603773667	2022	FFA Member	1
1512474	Jackson	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773568	2023	FFA Member	1
1512921	Jackson	Fresno-Central	Fresno	CA	93722	Male	Black	603773908	2023	FFA Member	1
1507713	Jackson	Fresno-Central	Fresno	CA	93722	Male	Black	603773610	2020	FFA Member	1
1516311	Jaime Ariaz	Fresno-Central	Fresno	CA	93722	Male	White	603773691	2023	FFA Member	1
1383356	Jamieson	Fresno-Central	Fresno	CA	93723	Female	White	602991794	2021	FFA Member	3
1503521	Jaroch	Fresno-Central	Fresno	CA	93722	Male	White	603773971	2023	FFA Member	1
1504309	Jasso	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773785	2023	FFA Member	1
1450858	Jimenez	Fresno-Central	fresno	CA	93722	Male	Hispanic/Latino	603409701	2022	FFA Member	2
1450583	Jimenez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409803	2022	FFA Member	2
1450078	Johnson	Fresno-Central	Fresno	CA	93722	Female	Black	603409632	2022	FFA Member	2
1451187	Johnson	Fresno-Central	Fresno	CA	93722	Female	White	603409332	2022	FFA Member	2
1329535	Johnson	Fresno-Central	Fresno	CA	93722	Male	White	602444059	2020	FFA Member	3
1514559	Johnson	Fresno-Central	Fresno	CA	93722	Male	Black	603773629	2023	FFA Member	1
1503902	Johnson	Fresno-Central	Fresno	CA	93722	Male	Black	603773469	2023	FFA Member	1
1451699	Johnson Lopez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409628	2021	FFA Member	2
1515769	Jones	Fresno-Central	Fresno	CA	93722	Male	Black	603773984	2023	FFA Member	1

1503500	Jordan	Fresno-Central	Fresno	CA	93723	Male	White	603773573	2023	FFA Member	1
1505723	Jordan	Fresno-Central	Fresno	CA	93723	Male	White	603773783	2023	FFA Member	1
1450011	Juarez Gutierrez	Fresno-Central	Fresno	CA	93772	Male	Hispanic/Latino	603409475	2022	FFA Member	2
1514079	Kainth	Fresno-Central	Fresno	CA	93723	Male	Asian	603773806	2022	FFA Member	1
1453247	Kaur	Fresno-Central	Fresno	CA	93723	Female	Asian Indian	603409619	2022	FFA Member	2
1504636	Kaur	Fresno-Central	Fresno	CA	97322	Female	Asian	603773718	2021	FFA Member	1
1504733	Kaur	Fresno-Central	Fresno	CA	97322	Female	Asian	603773663	2022	FFA Member	1
1258097	Kelton	Fresno-Central	Fresno	CA	93723	Female	White	602430221	2019	FFA Member	5
1380674	Kelton	Fresno-Central	Fresno	CA	93723	Female	White	602991662	2021	FFA Member	3
1503480	Kelton	Fresno-Central	Fresno	CA	93723	Female	White	603773473	2023	FFA Member	1
1381847	King	Fresno-Central	Fresno	CA	93723	Male	White	602991828	2021	FFA Member	3
1381796	Koop	Fresno-Central	Fresno	CA	93723	Male	White	602991884	2021	FFA Member	3
1504362	Koshman	Fresno-Central	Fresno	CA	93722	Female	White	603773906	2022	FFA Member	1
1258100	Kovacevich	Fresno-Central	Fresno	CA	93723	Female	White	602430222	2019	FFA Member	5
1514142	Kramer	Fresno-Central	Fresno	CA	93722	Male	White	603773678	2022	FFA Member	1
1514554	La Barr	Fresno-Central	Fresno	CA	93722	Female	White	603773435	2022	FFA Member	1
1380696	Lares	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602991640	2021	FFA Member	3
1514197	Leavitt	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773923	2023	FFA Member	1
1329020	LeBar	Fresno-Central	Fresno	CA	93706	Male	White	602443993	2020	FFA Member	4
1450884	Ledesma	Fresno-Central	Fresno	CA	93722	Male	Two or more	603409698	2022	FFA Member	2
1512488	Leon	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	603773353	2023	FFA Member	1
1504613	Lindsey	Fresno-Central	Fresno	CA	93722	Male	Black	603773422	2022	FFA Member	1
1507057	Litton	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773582	2023	FFA Member	1
1512504	Lomeli	Fresno-Central	Fresno	CA	93722	Male	White	603773697	2023	FFA Member	1
1448687	Lopez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409295	2022	FFA Member	2
1448658	Lopez	Fresno-Central	Fresno	CA	93706	Male	Native Alaskan	603409357	2022	FFA Member	2
1512463	Lopez	Fresno-Central	Fresno	CA	93722	Male	Black	603773376	2023	FFA Member	1
1450066	Lopez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773856	2022	FFA Member	1
1511946	Lopez	Fresno-Central	Fresno	CA	93706	Male	Hispanic/Latino	603773567	2020	FFA Member	1
1504741	Lopez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773713	2022	FFA Member	1
1449380	Lopez	Fresno-Central	fresno	CA	93722	Female	Hispanic/Latino	603409771	2022	FFA Member	2
1506476	Lopez	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	603773607	2023	FFA Member	1
1503522	Lor	Fresno-Central	Fresno	CA	5432	Female	Hmong	603773552	2023	FFA Member	1
1450393	Lucio	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409640	2022	FFA Member	2
1507773	Mac Intosh	Fresno-Central	Fresno	CA	93722	Female	White	603773930	2022	FFA Member	1
1385388	Macagno	Fresno-Central	Fresno	CA	93723	Female	Two or more	602991746	2021	FFA Member	3
1331788	Macagno	Fresno-Central	Fresno	CA	93723	Male	White	602445001	2020	FFA Member	4
1514517	Madriz	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	603773549	2022	FFA Member	1
1382123	Magana	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991857	2021	FFA Member	3
1504637	Magana Navarro	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773985	2023	FFA Member	1
1452503	Maldonado	Fresno-Central	Fresno	CA	93705	Male	Hispanic/Latino	603773388	2021	FFA Member	1
1505922	Malhi	Fresno-Central	fresno	CA	93722	Male	Asian Indian	603773946	2023	FFA Member	1
1506401	Marin	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773826	2023	FFA Member	1
1448626	Martin	Fresno-Central	Fresno	CA	93722	Male	White	603409299	2022	FFA Member	2
1452626	Martinez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409175	2021	FFA Member	2
1516094	Martinez	Fresno-Central	Fresno	CA	93722	Female	White	603773392	2023	FFA Member	1
1448648	Martinez	Fresno-Central	Fresno	CA	93706	Male	White	603409535	2022	FFA Member	2
1330187	Martinez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602444382	2020	FFA Member	3
1449915	Martinez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409479	2022	FFA Member	2
1514125	Martinez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773606	2022	FFA Member	1
1514541	Martinez	Fresno-Central	Fresno	CA	93705	Male	Hispanic/Latino	603773628	2023	FFA Member	1
1511945	Martinez	Fresno-Central	Fresno	CA	93706	Male	Hispanic/Latino	603773514	2022	FFA Member	1

1447977	Martinez	Fresno-Central	Fresno	CA	93706	Female	Hispanic/Latino	603409573	2022	FFA Member	2
1512848	Martinez	Fresno-Central	Fresno	CA	93722	Female	Two or more	603773827	2023	FFA Member	1
1515376	Martinez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773988	2022	FFA Member	1
1507071	Martinez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773424	2022	FFA Member	1
1507788	Martinez	Fresno-Central	Fresno	CA	93722	Female	Two or more	603773813	2023	FFA Member	1
1382242	Martinez	Fresno-Central	Fresno	CA	93722	Female	Two or more	602991729	2021	FFA Member	3
1454388	Martinez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409428	2022	FFA Member	2
1380676	Martinez Garcia	Fresno-Central	Fresno	CA	93723	Female	Hispanic/Latino	602991688	2021	FFA Member	3
1504323	Mauricio	Fresno-Central	Fresno	CA	93722	Male	White	603773385	2020	FFA Member	1
1333627	Mayoral	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602445636	2020	FFA Member	3
1503900	Mayorga	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773571	2023	FFA Member	1
1258104	McCarty	Fresno-Central	Fresno	CA	93722	Male	White	602430223	2019	FFA Member	5
1448548	McCurley	Fresno-Central	Fresno	CA	93722	Male	White	603409421	2022	FFA Member	2
1381799	McRae	Fresno-Central	Fresno	CA	93722	Male	Black	602991775	2021	FFA Member	2
1514492	Medina	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773369	2023	FFA Member	1
1505763	Megee	Fresno-Central	Fresno	CA	93723	Female	White	603773503	2023	FFA Member	1
1450388	Megerle	Fresno-Central	Fresno	CA	93722	Male	White	603409212	2022	FFA Member	2
1329689	Mehling	Fresno-Central	Fresno	CA	93723	Male	White	602444164	2020	FFA Member	4
1514564	Melkonian	Fresno-Central	Kingsburg	CA	93631	Male	White	603773738	2022	FFA Member	1
1384674	Menchaca	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991755	2021	FFA Member	3
1383359	Mendez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991699	2021	FFA Member	3
1511958	Mendez Lopez	Fresno-Central	Biola	CA	93606	Female	Hispanic/Latino	603773408	2022	FFA Member	1
1447992	Mendoza	Fresno-Central	Fresno	CA	93723	Female	Two or more	603409284	2021	FFA Member	2
1447934	Mendoza	Fresno-Central	Fresno	CA	93723	Male	White	603409211	2022	FFA Member	2
1522780	Mendoza	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773845	2023	FFA Member	1
1511987	Mendoza	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773412	2022	FFA Member	1
1448002	Mendoza	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409304	2022	FFA Member	2
1447928	Minjarez	Fresno-Central	FRESNO	CA	93722	Male	Hispanic/Latino	603409440	2022	FFA Member	2
1539867	Miranda	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	604132177	2023	FFA Member	1
1512946	Miranda	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773551	2023	FFA Member	1
1385583	Miranda	Fresno-Central	San Joaquin	CA	93660	Male	Hispanic/Latino	602991872	2020	FFA Member	1
1330196	Monreal	Fresno-Central	Fresno	CA	93722	Male	White	602444385	2020	FFA Member	4
1514192	Monroe	Fresno-Central	Fresno	CA	93723	Male	White	603773692	2023	FFA Member	1
1514177	Montanez	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773349	2022	FFA Member	1
1450895	Montelongo	Fresno-Central	Fresno	CA	93722	Male	Two or more	603409842	2022	FFA Member	2
1503915	Montes	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773896	2023	FFA Member	1
1447925	Mora	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	603409191	2022	FFA Member	2
1385395	Morales	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602991627	2021	FFA Member	3
1450029	Morelos	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409262	2022	FFA Member	2
1383373	Moreno	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602991687	2021	FFA Member	3
1512840	Moses	Fresno-Central	Fresno	CA	93722	Female	White	603773383	2023	FFA Member	1
1507088	Moua	Fresno-Central	Fresno	CA	93722	Female	Hmong	603773560	2021	FFA Member	1
1514154	Moua	Fresno-Central	fresno	CA	93723	Male	Hmong	603773548	2023	FFA Member	1
1453573	Munoz	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409652	2022	FFA Member	2
1452167	Murphy	Fresno-Central	Fresno	CA	93722	Male	Black	603409743	2021	FFA Member	2
1504301	Murrietta	Fresno-Central	Fresno	CA	93722	Male	American Indian	603773541	2023	FFA Member	1
1455414	Nava	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409609	2022	FFA Member	2
1380651	Navarrette	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602991649	2021	FFA Member	2
1514988	Navarro	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773563	2021	FFA Member	1
1448029	Navarro	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409311	2022	FFA Member	2
1514989	Navarro	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	603773474	2021	FFA Member	1
1449280	Navejar	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409371	2022	FFA Member	2

1395738	Negrete	Fresno-Central	Fresno	CA	93722	Female	White	602991743	2020	FFA Member	3
1512001	Nelms	Fresno-Central	Fresno	CA	93722	Female	Native Hawaiian	603773635	2023	FFA Member	1
1381819	Nelms	Fresno-Central	Fresno	CA	93723	Male	White	602991570	2021	FFA Member	3
1519720	Nerey	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773796	2023	FFA Member	1
1505275	Neri	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773441	2021	FFA Member	1
1381860	Nieves	Fresno-Central	Fresno	CA	93722	Male	Two or more	602991604	2021	FFA Member	3
1503499	Nijjar	Fresno-Central	Fresno	CA	93722	Male	Asian Indian	603773986	2023	FFA Member	1
1514160	Nolte	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773965	2021	FFA Member	1
1515346	Norris	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773398	2023	FFA Member	1
1382241	Nunez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602991579	2021	FFA Member	3
1514200	Nunez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773444	2023	FFA Member	1
1514928	Nunez-Zamora	Fresno-Central	Fresno	CA	93723	Female	White	603773754	2023	FFA Member	1
1495014	Nutt	Fresno-Central	Fresno	CA	93705	Female	Black	603773498	2021	FFA Member	1
1449362	O'Neal	Fresno-Central	Fresno	CA	93722	Female	White	603409378	2022	FFA Member	2
1503539	Oaks	Fresno-Central	Fresno	CA	93722	Male	White	603773342	2023	FFA Member	1
1520620	Oates	Fresno-Central	Fresno	CA	93723	Female	White	603773888	2023	FFA Member	1
1504597	Ochoa Jimenez	Fresno-Central	Fresno	CA	93723	Female	Hispanic/Latino	603773335	2021	FFA Member	1
1512481	Ojeda	Fresno-Central	Fresno	CA	93703	Male	Two or more	603773673	2023	FFA Member	1
1512024	Olivares	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773472	2022	FFA Member	1
1515016	Ortega	Fresno-Central	Fresno	CA	93722	Female	White	603773543	2022	FFA Member	1
1512048	Ortega	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773727	2023	FFA Member	1
1512065	Ortega	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773682	2023	FFA Member	1
1385390	Ortiz	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991760	2021	FFA Member	3
1217394	Otero	Fresno-Central	Fresno	CA	93722	Female	Filipino	601275094	2018	FFA Member	5
1327856	Owen	Fresno-Central	Fresno	CA	93722	Female	White	602443685	2020	FFA Member	4
1503895	Paez	Fresno-Central	Fresno	CA	93722	Female	White	603773452	2023	FFA Member	1
1450339	Painter	Fresno-Central	Fresno	CA	93730	Female	White	603409606	2021	FFA Member	2
1447922	Palafox	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409817	2022	FFA Member	2
1385403	Palafox	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991897	2021	FFA Member	3
1329716	Palomares	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	602444186	2020	FFA Member	4
1512923	Palomares	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	603773655	2023	FFA Member	1
1503525	Palomino	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773662	2023	FFA Member	1
1385419	Pame	Fresno-Central	Fresno	CA	93722	Female	White	602991762	2021	FFA Member	3
1512490	Paredes	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773958	2023	FFA Member	1
1513740	Parra	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	603773761	2023	FFA Member	1
1383918	Pena	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	602991676	2021	FFA Member	3
1514489	Pena	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	603773687	2020	FFA Member	1
1382065	Pena	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	602991890	2021	FFA Member	3
1504684	Perez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773493	2023	FFA Member	1
1514491	Perez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773475	2022	FFA Member	1
1514153	Perez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773756	2021	FFA Member	1
1495019	Perez	Fresno-Central	Fresno	CA	93723	Female	Hispanic/Latino	603773581	2021	FFA Member	1
1385821	Perez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991618	2020	FFA Member	3
1451690	Peterson	Fresno-Central	Fresno	CA	93722	Male	White	603409835	2020	FFA Member	2
1384301	Phelps	Fresno-Central	Fresno	CA	93722	Female	White	602991787	2021	FFA Member	3
1503520	Phillips	Fresno-Central	Fresno	CA	93722	Male	White	603773771	2023	FFA Member	1
1503928	Pizano Ortiz	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773565	2023	FFA Member	1
1504441	Polenz	Fresno-Central	Fresno	CA	93722	Male	White	603773810	2020	FFA Member	1
1506481	Prado	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773630	2022	FFA Member	1
1520711	Prado	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773593	2023	FFA Member	1
1512093	Preciado	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773954	2022	FFA Member	1
1449855	Preis	Fresno-Central	Fresno	CA	93722	Male	White	603409489	2022	FFA Member	2

1259636	Preis	Fresno-Central	Fresno	CA	93722	Male	White	602430377	2019	FFA Member	5
1513212	Quijano	Fresno-Central	Fresno	CA	93722	Male	White	603773407	2020	FFA Member	1
1514577	Quintero	Fresno-Central	Fresno	CA	93722	Male	White	603773834	2023	FFA Member	1
1258146	Ramer	Fresno-Central	Fresno	CA	93722	Female	Two or more	602430230	2019	FFA Member	5
1382023	Ramer	Fresno-Central	Fresno	CA	93722	Male	White	602991723	2021	FFA Member	3
1330168	Ramirez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602444372	2020	FFA Member	3
1504401	Ramirez	Fresno-Central	Fresno	CA	93722	Male	White	603773591	2023	FFA Member	1
1519730	Ramirez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773879	2023	FFA Member	1
1162239	Ramirez	Fresno-Central	Fresno	CA	93722	Female	American Indian	600976351	2017	FFA Member	7
1514206	Ramos	Fresno-Central	Fresno	CA	93723	Male	White	603773647	2023	FFA Member	1
1515011	Ramos	Fresno-Central	Fresno	CA	93722	Female	Filipino	603773901	2021	FFA Member	1
1327861	Ramos	Fresno-Central	Fresno	CA	93723	Female	White	602443688	2020	FFA Member	4
1486323	Ramos	Fresno-Central	Fresno	CA	93723	Female	White	603773411	2023	FFA Member	4
1507456	Ramos Polanco	Fresno-Central	Fresno	CA	93722	Female	White	603773633	2020	FFA Member	1
1386061	Ramsey	Fresno-Central	Fresno	CA	93722	Male	White	602991542	2021	FFA Member	3
1520615	Randhawa	Fresno-Central	Fresno	CA	93723	Female	Asian Indian	603773885	2023	FFA Member	1
1451865	Razo	Fresno-Central	Fresno	CA	93702	Male	Two or more	603409231	2022	FFA Member	2
1503939	Rebolledo	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773795	2023	FFA Member	1
1504321	Reed	Fresno-Central	Fresno	CA	93722	Male	Black	603773753	2023	FFA Member	1
1512929	Refuerzo	Fresno-Central	Fresno	CA	93722	Male	Filipino	603773956	2023	FFA Member	1
1450572	Regier	Fresno-Central	Fresno	CA	93722	Male	White	603409569	2022	FFA Member	2
1504316	Reyna Robles	Fresno-Central	Fresno	CA	93706	Female	Hispanic/Latino	603773744	2023	FFA Member	1
1515461	Reynolds	Fresno-Central	Fresno	CA	93722	Female	Black	603773728	2023	FFA Member	1
1506458	Reynoso	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773797	2023	FFA Member	1
1512781	Richards	Fresno-Central	Fresno	CA	93722	Withheld	Two or more	603773993	2023	FFA Member	1
1505253	Rico	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773815	2020	FFA Member	1
1504320	Rios	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773511	2022	FFA Member	1
1514494	Rios	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773805	2023	FFA Member	1
1517170	Rivas	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773333	2021	FFA Member	1
1512486	Rivera	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773829	2023	FFA Member	1
1504416	Rivera	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773928	2022	FFA Member	1
1383387	Robles	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991866	2021	FFA Member	3
1216477	Rocca	Fresno-Central	Clovis	CA	93613	Female	White	601275512	2018	FFA Member	6
1505919	Rocha	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773722	2020	FFA Member	1
1329766	Rocha	Fresno-Central	Fresno	CA	93706	Male	White	602444199	2020	FFA Member	4
1262412	Rodarte	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602430897	2019	FFA Member	5
1515280	Rodarte	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773433	2022	FFA Member	1
1381794	Rodarte-Guardado	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602991590	2021	FFA Member	3
1382245	Rodriguez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991791	2021	FFA Member	3
1505262	Rodriguez	Fresno-Central	Fresno	CA	93722	Female	White	603773623	2021	FFA Member	1
1447962	Rodriguez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409306	2022	FFA Member	2
1450124	Rodriguez	Fresno-Central	fresno	CA	93722	Male	Hispanic/Latino	603409671	2022	FFA Member	2
1451284	Rodriguez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409138	2022	FFA Member	2
1450072	Rodriguez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409736	2022	FFA Member	2
1503913	Rodriguez	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773438	2023	FFA Member	1
1503519	Rodriguez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773464	2023	FFA Member	1
1518718	Rodriguez	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773709	2023	FFA Member	1
1449426	Rodriguez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409555	2022	FFA Member	2
1514147	Rodriguez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773622	2022	FFA Member	1
1515285	Rodriguez	Fresno-Central	Fresno	CA	92722	Female	Hispanic/Latino	603773970	2023	FFA Member	1
1504457	Rodriguez	Fresno-Central	Fresno	CA	93722	Male	White	603773715	2022	FFA Member	1
1450594	Rodriguez Acevedo	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409145	2022	FFA Member	2

1503498	Rodriguez Martinez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773476	2023	FFA Member	1
1504440	Rodriguez Perez	Fresno-Central	Fresno	CA	93723	Female	Hispanic/Latino	603773360	2020	FFA Member	1
1452099	Rodriques	Fresno-Central	Fresno	CA	93722	Female	White	603409542	2022	FFA Member	2
1515064	Rojas	Fresno-Central	Fresno	CA	93722	Female	White	603773983	2022	FFA Member	1
1503536	Romero	Fresno-Central	Fresno	CA	93732	Male	Hispanic/Latino	603773649	2023	FFA Member	1
1514548	Romero	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773589	2023	FFA Member	1
1383870	Ros	Fresno-Central	Fresno	CA	93722	Male	Cambodian	602991790	2021	FFA Member	2
1450586	Rosales	Fresno-Central	Fresno	CA	93723	Male	Two or more	603409608	2022	FFA Member	2
1503503	Ross	Fresno-Central	Fresno	CA	93722	Female	White	603773831	2023	FFA Member	1
1450871	Ruacho	Fresno-Central	Fresno	CA	98722	Female	Hispanic/Latino	603409779	2022	FFA Member	2
1452522	Ruiz	Fresno-Central	Fresno	CA	93723	Male	White	603773978	2021	FFA Member	1
1331494	Ruiz	Fresno-Central	Fresno	CA	93720	Male	Hispanic/Latino	602444885	2020	FFA Member	4
1452195	Ruiz	Fresno-Central	Fresno	CA	93722	Male	Two or more	603409184	2022	FFA Member	2
1449958	Ruiz	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409283	2020	FFA Member	2
1383412	Rullan	Fresno-Central	Fresno	CA	93722	Male	Filipino	602991657	2021	FFA Member	3
1514224	Saeteurn	Fresno-Central	Fresno	CA	93722	Male	Asian	603773405	2021	FFA Member	1
1514493	Salas	Fresno-Central	Fresno	CA	93722	Male	White	603773730	2023	FFA Member	1
1452200	Salazar	Fresno-Central	Fresno	CA	93722	Male	White	603409494	2022	FFA Member	2
1448645	Saldivar	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409462	2020	FFA Member	2
1503482	Salinas	Fresno-Central	Fresno	CA	93706	Male	Hispanic/Latino	603773462	2023	FFA Member	1
1380693	Salvador	Fresno-Central	Fresno	CA	93723	Female	Chinese	602991853	2021	FFA Member	3
1381367	Sample	Fresno-Central	Fresno	CA	93722	Female	White	602991789	2021	FFA Member	3
1503911	Sanchez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773835	2023	FFA Member	1
1506477	Sanchez	Fresno-Central	Fresno	CA	93723	Male	American Indian	603773852	2023	FFA Member	1
1383326	Sanchez	Fresno-Central	Fresno	CA	93722	Male	White	602991850	2021	FFA Member	3
1514551	Sanchez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773371	2020	FFA Member	1
1449920	Sanchez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409141	2022	FFA Member	2
1382233	Sanchez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991643	2021	FFA Member	3
1503515	Sanders	Fresno-Central	Fresno	CA	93722	Male	Two or more	603774004	2023	FFA Member	1
1450559	Sanders	Fresno-Central	FRESNO	CA	93723	Female	White	603409330	2022	FFA Member	2
1447941	Sandoval	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409563	2022	FFA Member	2
1450000	Sandoval	Fresno-Central	Fresno	CA	93722	Male	Two or more	603409560	2022	FFA Member	2
1503914	Santacruz	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773839	2023	FFA Member	1
1335408	Santacruz Navarro	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602446265	2020	FFA Member	4
1512482	Santana	Fresno-Central	Fresno	CA	93722	Male	White	603773670	2023	FFA Member	1
1382052	Santos	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991552	2021	FFA Member	3
1512787	Sarai	Fresno-Central	Fresno	CA	93723	Male	Asian Indian	603773868	2023	FFA Member	1
1486350	Schroeder	Fresno-Central	Fresno	CA	93722	Female	White	603773446	2023	FFA Member	1
1383889	Schroeder	Fresno-Central	Fresno	CA	93722	Male	White	602991539	2021	FFA Member	3
1504308	See	Fresno-Central	Fresno	CA	93722	Female	White	603773858	2023	FFA Member	1
1514266	Sherfield	Fresno-Central	Fresno	CA	93722	Male	White	603773366	2023	FFA Member	1
1503486	Shoaf	Fresno-Central	Fresno	CA	93722	Female	White	603773882	2023	FFA Member	1
1453632	Sidhu	Fresno-Central	Fresno	CA	93711	Male	Asian Indian	603409442	2022	FFA Member	2
1507107	Sidhu	Fresno-Central	Fresno	CA	93722	Male	Asian Indian	603773508	2021	FFA Member	1
1453684	Silva	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409289	2022	FFA Member	2
1514112	Simmons	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773355	2021	FFA Member	1
1448527	Simmons	Fresno-Central	Fresno	CA	93722	Female	White	603409538	2022	FFA Member	2
1514508	Singh	Fresno-Central	Fresno	CA	93722	Male	Asian	603773716	2022	FFA Member	1
1504714	Singh	Fresno-Central	fresno	CA	93723	Male	Asian	603773390	2022	FFA Member	1
1504355	Singh	Fresno-Central	Fresno	CA	93723	Male	Asian	603773790	2021	FFA Member	1
1331525	Singh	Fresno-Central	Fresno	CA	93722	Male	Two or more	602444911	2020	FFA Member	4
1447993	Siva	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409136	2022	FFA Member	2

1330472	Smart	Fresno-Central	Fresno	CA	93722	Male	White	602444532	2020	FFA Member	3
1503513	Smith	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773437	2023	FFA Member	1
1449994	Smith	Fresno-Central	Fresno	CA	93722	Male	White	603409436	2022	FFA Member	2
1512930	Smith	Fresno-Central	Fresno	CA	53722	Male	Two or more	603773453	2023	FFA Member	1
1214216	Solis	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	601275598	2018	FFA Member	6
1329092	Solis	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602444025	2020	FFA Member	4
1383309	Solis	Fresno-Central	Fresno	CA	93722	Male	White	602991802	2021	FFA Member	3
1259644	Solis	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602430379	2019	FFA Member	5
1504734	Solis Montano	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773350	2023	FFA Member	1
1512909	Soliz	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773420	2023	FFA Member	1
1514180	Solorio	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773851	2021	FFA Member	1
1382055	Sookhiram-Reta	Fresno-Central	Fresno	CA	93723	Withheld	Withheld	602991553	2021	FFA Member	3
1515314	Sparks	Fresno-Central	Fresno	CA	93722	Female	Black	603773944	2023	FFA Member	1
1452693	Stidham	Fresno-Central	Fresno	CA	93722	Male	White	603409669	2022	FFA Member	2
1514183	Stout	Fresno-Central	Fresno	CA	93772	Male	White	603773347	2021	FFA Member	1
1330445	Sugden	Fresno-Central	Fresno	CA	93723	Male	White	602444519	2020	FFA Member	4
1503909	Sutterfield	Fresno-Central	Fresno	CA	93723	Male	White	603773406	2023	FFA Member	1
1330226	Swain	Fresno-Central	Fresno	CA	93722	Male	White	602444397	2020	FFA Member	4
1503517	Talamantez	Fresno-Central	Fresno	CA	93722	Male	White	603773597	2023	FFA Member	1
1452174	Taniguchi	Fresno-Central	Fresno	CA	93706	Male	Japanese	603773883	2020	FFA Member	1
1259646	Tanner	Fresno-Central	Fresno	CA	93722	Female	White	602430380	2019	FFA Member	5
1383443	Teniza	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	602991796	2021	FFA Member	2
1518715	Thammavongsa	Fresno-Central	Fresno	CA	93722	Male	Laotian	603773739	2023	FFA Member	1
1514880	Thao	Fresno-Central	Fresno	CA	93722	Female	Hmong	603773890	2023	FFA Member	1
1271683	Thur	Fresno-Central	Fresno	CA	93706	Female	White	602431951	2019	FFA Member	5
1381382	Thur	Fresno-Central	Fresno	CA	93706	Female	Two or more	602991715	2021	FFA Member	3
1382236	Torrecillas	Fresno-Central	Fresno	CA	93705	Male	Hispanic/Latino	602991645	2021	FFA Member	3
1512907	Tovar	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773881	2023	FFA Member	1
1514633	Travis	Fresno-Central	Fresno	CA	93722	Male	Korean	603773758	2023	FFA Member	1
1503893	Trevino	Fresno-Central	Fresno	CA	93722	Male	White	603773675	2023	FFA Member	1
1447944	Turner	Fresno-Central	Fresno	CA	93722	Male	White	603409453	2022	FFA Member	2
1381814	Turner	Fresno-Central	Fresno	CA	93723	Male	White	602991767	2021	FFA Member	3
1503538	Ulloa	Fresno-Central	Fresno	CA	93722	Male	White	603773840	2023	FFA Member	1
1512483	Urena	Fresno-Central	Fresno	CA	93722	Male	Two or more	603773729	2023	FFA Member	1
1512770	Ussery	Fresno-Central	Fresno	CA	93723	Male	White	603773365	2023	FFA Member	1
1452141	Valenzuela	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773793	2021	FFA Member	1
1449874	Valle	Fresno-Central	Fresno	CA	1972	Male	Hispanic/Latino	603409721	2022	FFA Member	2
1526203	Van Ness	Fresno-Central	Fresno	CA	93722	Female	White	603905551	2023	FFA Member	1
1514882	Vang	Fresno-Central	Fresno	CA	93722	Female	Hmong	603773586	2022	FFA Member	1
1516411	Vang	Fresno-Central	Fresno	CA	93722	Male	Hmong	603773955	2023	FFA Member	1
1450381	Varela	Fresno-Central	California	CA	93722	Female	Hispanic/Latino	603409565	2022	FFA Member	2
1385824	Vargas	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602991721	2021	FFA Member	3
1398074	Vasquez	Fresno-Central	Fresno	CA	93722	Male	White	602991773	2020	FFA Member	3
1515347	Vasquez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773919	2023	FFA Member	1
1382066	Vaz	Fresno-Central	Fresno	CA	93706	Male	Withheld	602991701	2021	FFA Member	3
1447930	Vazquez	Fresno-Central	Fresno	CA	93722	Male	White	603409578	2022	FFA Member	2
1450392	Vazquez	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603409744	2022	FFA Member	2
1448614	Vega	Fresno-Central	Fresno	CA	93723	Male	Hispanic/Latino	603409661	2021	FFA Member	2
1381822	Vejar	Fresno-Central	Fresno	CA	93722	Male	White	602991707	2021	FFA Member	3
1504039	Velasco Ochoa	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773599	2023	FFA Member	1
1503904	Velazquez	Fresno-Central	Fresno	CA	3545	Male	Hispanic/Latino	603773950	2023	FFA Member	1
1329818	Ventura Gil	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602444238	2020	FFA Member	3

1259651	Vidrio	Fresno-Central	Fresno	CA	93723	Female	Hispanic/Latino	602430381	2019	FFA Member	5
1512914	Villa	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773849	2023	FFA Member	1
1503923	Villa	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773817	2023	FFA Member	1
1512471	Villa	Fresno-Central	Fresno	CA	93722	Male	White	603773803	2023	FFA Member	1
1450139	Villalobos	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603409474	2022	FFA Member	2
1505853	Villanueva	Fresno-Central	Fresno	CA	93722	Male	White	603773762	2023	FFA Member	1
1517400	Villanueva	Fresno-Central	Fresno	CA	93722	Male	White	603773470	2022	FFA Member	1
1384364	Villanueva	Fresno-Central	Fresno	CA	93706	Female	Hispanic/Latino	602991816	2021	FFA Member	3
1514246	Villareal Bowman	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773693	2022	FFA Member	1
1381848	Villasenor	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602991668	2021	FFA Member	3
1447986	Vitolas	Fresno-Central	Fresno	CA	97233	Male	Hispanic/Latino	603409447	2022	FFA Member	2
1504449	Vue	Fresno-Central	Fresno	CA	93722	Male	Asian	603773656	2022	FFA Member	1
1214408	Walker	Fresno-Central	Fresno	CA	93722	Male	Black	601274051	2018	FFA Member	6
1505932	Watson	Fresno-Central	fresno	CA	93722	Female	Black	603773776	2022	FFA Member	1
1520718	Wear	Fresno-Central	Fresno	CA	93722	Female	White	603773694	2023	FFA Member	1
1448084	Whitaker	Fresno-Central	Fresno	CA	93723	Male	White	603409827	2020	FFA Member	2
1449371	White	Fresno-Central	Fresno	CA	93722	Female	White	603409266	2022	FFA Member	2
1452212	Williams	Fresno-Central	Fresno	CA	93722	Male	Black	603409251	2020	FFA Member	2
1518716	Wilson	Fresno-Central	Fresno	CA	93722	Male	White	603773723	2022	FFA Member	1
1505983	Wiltz - Clark	Fresno-Central	Fresno	CA	93722	Male	Black	603773430	2023	FFA Member	1
1514202	Xiong	Fresno-Central	Fresno	CA	93722	Male	Hmong	603773788	2022	FFA Member	1
1330345	Yanez	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	602444458	2020	FFA Member	4
1505233	Ybarra	Fresno-Central	Fresno	CA	93722	Female	White	603773527	2021	FFA Member	1
1514138	Yen	Fresno-Central	Fresno	CA	93706	Male	Chinese	603773348	2022	FFA Member	1
1507457	Yep	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773539	2020	FFA Member	1
1216192	Yocum	Fresno-Central	Fresno	CA	93722	Male	White	601274066	2018	FFA Member	6
1504001	York	Fresno-Central	Fresno	CA	93706	Male	White	603773999	2023	FFA Member	1
1447918	Young	Fresno-Central	Fresno	CA	93723	Male	White	603409350	2022	FFA Member	2
1214031	Yount	Fresno-Central	Kerman	CA	93630	Female	White	601274068	2018	FFA Member	6
1259607	Yribarren	Fresno-Central	Kerman	CA	93630	Male	White	602430371	2019	FFA Member	5
1384666	Zabala	Fresno-Central	Fresno	CA	93706	Male	Two or more	602991883	2021	FFA Member	2
1452776	Zamarripa	Fresno-Central	Fresno	CA	93722	Male	White	603409844	2022	FFA Member	2
1450870	Zaragoza	Fresno-Central	Fresno	CA	98722	Female	Hispanic/Latino	603409170	2022	FFA Member	2
1504720	Zavala	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	603773781	2022	FFA Member	1
1384415	Zavala	Fresno-Central	Fresno	CA	93722	Female	Hispanic/Latino	602991881	2020	FFA Member	2
1382286	Zellman	Fresno-Central	Fresno	CA	93722	Male	White	602991632	2021	FFA Member	3
1514216	Zuniga	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773642	2023	FFA Member	1
1515490	Zuniga Buzo	Fresno-Central	Fresno	CA	93722	Male	Hispanic/Latino	603773916	2023	FFA Member	1

Table of Contents

F

Job Market.....	A
Targeted Occupations	B
Total Program Goals and Objectives.....	C
Program Description of included Courses, SOE and Leadership	D
Program and/or Course Subject Matter Content Outline	E
Program Completion Standards.....	F
Description of Facilities and Major Equipment.....	G
Five Year Facility and Equipment Acquisition Schedule	H
Staff Assignments.....	I
FFA Program of Activities	J
School and/or Department Policies.....	K
Proficiency Standards for Program Completers	L
Teacher Data Sheet for each Teacher.....	M
Roster of Agriculture Advisory Committee	N
Advisory Committee Minutes.....	O
Current Year Budget	P
Signed Articulation Agreement and/or Evidence of Articulation	Q
Graduate Follow-up System.....	R
List of Active Placement Sites	S
Recruitment Activities and Materials	T
Staff In-service Record.....	U
Staff Minutes.....	V
Department Inventory.....	W

**FRESNO METROPOLITAN STATISTICAL AREA (MSA)
(FRESNO COUNTY)**

Government led month-over job losses

The unemployment rate in the Fresno County was 7.2 percent in July 2018, down from a revised 7.6 percent in June 2018, and below the year-ago estimate of 8.1 percent. This compares with an unadjusted unemployment rate of 4.4 percent for California and 4.1 percent for the nation during the same period.

Between June 2018 and July 2018, total industry employment decreased by 4,500 jobs (down 1.1 percent) to total 404,700. Nonfarm employment dropped by 4,900 jobs (down 1.4 percent), while farm employment increased by 400 jobs (up 0.8 percent).

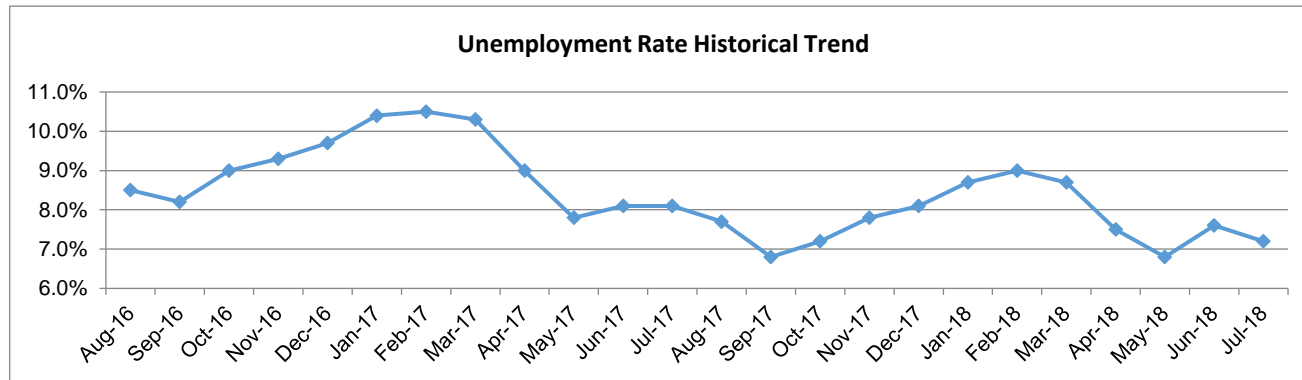
- Government employment dropped by 7,800 jobs due to the usual seasonal pattern as schools recessed for the summer. Local government decreased by 5,900 jobs, federal government fell by 1,000 jobs, and state government declined by 900 jobs.
- Educational and health services decreased by 400 jobs. Educational services receded by 200 jobs, and health care and social assistance edged down by 200 jobs.
- Other services experienced a loss of 100 jobs.
- Manufacturing reported the largest month-over increase with the addition of 1,200 jobs. Nondurable goods grew by 1,100 jobs, and durable goods added 100 jobs.

Between July 2017 and July 2018, total industry employment increased by 9,600 jobs (up 2.4 percent). Nonfarm employment rose by 9,900 jobs (up 2.9 percent), while farm employment decreased by 300 jobs (down 0.6 percent).

- Government reported an increase of 1,900 jobs. Gains were in local government (up 1,400 jobs), state government (up 300 jobs), and federal government (up 200 jobs).
- Professional and business services expanded by 1,900 jobs. Gains were in professional, scientific, and technical services (up 1,100 jobs) and administrative and support and waste services (up 800 jobs).
- Trade, transportation, and utilities recorded a gain of 1,900 jobs. Retail trade added 1,600 jobs, and transportation, warehousing, and utilities grew by 600 jobs, offsetting a decline of 300 jobs in wholesale trade.
- Construction posted a gain of 1,600 jobs. Specialty trade contractors accounted for 62.5 percent of the gain.
- Manufacturing climbed by 1,500 jobs. Nondurable goods added 1,100 jobs, and durable goods increased by 400 jobs.

IMMEDIATE RELEASE
FRESNO METROPOLITAN STATISTICAL AREA (MSA)
(Fresno County)

The unemployment rate in the Fresno County was 7.2 percent in July 2018, down from a revised 7.6 percent in June 2018, and below the year-ago estimate of 8.1 percent. This compares with an unadjusted unemployment rate of 4.4 percent for California and 4.1 percent for the nation during the same period.



Industry	Jun-2018	Jul-2018	Change		Jul-2017	Jul-2018	Change
	Revised	Prelim				Prelim	
Total, All Industries	409,200	404,700	(4,500)		395,100	404,700	9,600
Total Farm	53,000	53,400	400		53,700	53,400	(300)
Total Nonfarm	356,200	351,300	(4,900)		341,400	351,300	9,900
Mining, Logging, and Construction	19,500	19,800	300		18,200	19,800	1,600
Mining and Logging	300	300	0		300	300	0
Construction	19,200	19,500	300		17,900	19,500	1,600
Manufacturing	26,600	27,800	1,200		26,300	27,800	1,500
Trade, Transportation & Utilities	67,400	67,600	200		65,700	67,600	1,900
Information	3,600	3,600	0		3,600	3,600	0
Financial Activities	13,700	13,800	100		13,500	13,800	300
Professional & Business Services	33,500	34,600	1,100		32,700	34,600	1,900
Educational & Health Services	68,800	68,400	(400)		67,800	68,400	600
Leisure & Hospitality	34,600	35,100	500		35,100	35,100	0
Other Services	11,800	11,700	(100)		11,500	11,700	200
Government	76,700	68,900	(7,800)		67,000	68,900	1,900

Notes: Data not adjusted for seasonality. Data may not add due to rounding
Labor force data are revised month to month
Additional data are available on line at www.labormarketinfo.edd.ca.gov

Data Not Seasonally Adjusted

	Jul 17	May 18	Jun 18 Revised	Jul 18 Prelim	Percent Change Month Year	
Civilian Labor Force (1)	451,800	454,000	455,400	455,200	0.0%	0.8%
Civilian Employment	415,100	423,100	420,800	422,500	0.4%	1.8%
Civilian Unemployment	36,700	30,900	34,500	32,700	-5.2%	-10.9%
Civilian Unemployment Rate	8.1%	6.8%	7.6%	7.2%		
(CA Unemployment Rate)	5.1%	3.7%	4.5%	4.4%		
(U.S. Unemployment Rate)	4.6%	3.6%	4.2%	4.1%		

Total, All Industries (2)	395,100	409,100	409,200	404,700	-1.1%	2.4%
Total Farm	53,700	53,700	53,000	53,400	0.8%	-0.6%
Total Nonfarm	341,400	355,400	356,200	351,300	-1.4%	2.9%
Total Private	274,400	278,000	279,500	282,400	1.0%	2.9%
Goods Producing	44,500	45,200	46,100	47,600	3.3%	7.0%
Mining, Logging, and Construction	18,200	19,100	19,500	19,800	1.5%	8.8%
Mining and Logging	300	300	300	300	0.0%	0.0%
Construction	17,900	18,800	19,200	19,500	1.6%	8.9%
Specialty Trade Contractors	12,200	12,900	13,100	13,200	0.8%	8.2%
Manufacturing	26,300	26,100	26,600	27,800	4.5%	5.7%
Durable Goods	8,200	8,500	8,500	8,600	1.2%	4.9%
Nondurable Goods	18,100	17,600	18,100	19,200	6.1%	6.1%
Food Manufacturing	13,700	13,200	13,400	14,900	11.2%	8.8%
Service Providing	296,900	310,200	310,100	303,700	-2.1%	2.3%
Private Service Providing	229,900	232,800	233,400	234,800	0.6%	2.1%
Trade, Transportation & Utilities	65,700	67,100	67,400	67,600	0.3%	2.9%
Wholesale Trade	14,600	14,300	14,500	14,300	-1.4%	-2.1%
Retail Trade	38,100	39,400	39,400	39,700	0.8%	4.2%
Food & Beverage Stores	7,900	8,200	8,100	8,200	1.2%	3.8%
General Merchandise Stores	7,700	8,400	8,300	8,500	2.4%	10.4%
Transportation, Warehousing & Utilities	13,000	13,400	13,500	13,600	0.7%	4.6%
Transportation & Warehousing	10,700	11,000	11,100	11,200	0.9%	4.7%
Information	3,600	3,500	3,600	3,600	0.0%	0.0%
Financial Activities	13,500	13,700	13,700	13,800	0.7%	2.2%
Finance & Insurance	8,800	9,000	9,000	9,100	1.1%	3.4%
Insurance Carriers & Related	4,700	4,800	4,800	4,900	2.1%	4.3%
Real Estate & Rental & Leasing	4,700	4,700	4,700	4,700	0.0%	0.0%
Professional & Business Services	32,700	33,500	33,500	34,600	3.3%	5.8%
Professional, Scientific & Technical Services	10,800	11,500	11,600	11,900	2.6%	10.2%
Management of Companies & Enterprises	2,100	2,100	2,100	2,100	0.0%	0.0%
Administrative & Support & Waste Services	19,800	19,900	19,800	20,600	4.0%	4.0%
Administrative & Support Services	18,500	18,500	18,400	19,100	3.8%	3.2%
Waste Management & Remediation Services	1,300	1,400	1,400	1,500	7.1%	15.4%
Educational & Health Services	67,800	68,800	68,800	68,400	-0.6%	0.9%
Educational Services	3,500	3,300	3,300	3,100	-6.1%	-11.4%
Health Care & Social Assistance	64,300	65,500	65,500	65,300	-0.3%	1.6%
Ambulatory Health Care Services	18,700	18,800	18,800	18,900	0.5%	1.1%
Hospitals	14,000	14,000	14,100	14,100	0.0%	0.7%
Nursing & Residential Care Facilities	7,600	7,600	7,600	7,600	0.0%	0.0%
Social Assistance	24,000	25,100	25,000	24,700	-1.2%	2.9%
Leisure & Hospitality	35,100	34,400	34,600	35,100	1.4%	0.0%
Accommodation & Food Services	30,900	30,600	30,800	31,100	1.0%	0.6%
Food Services & Drinking Places	27,800	28,000	28,100	28,300	0.7%	1.8%
Other Services	11,500	11,800	11,800	11,700	-0.8%	1.7%
Government	67,000	77,400	76,700	68,900	-10.2%	2.8%
Federal Government	9,600	11,400	10,800	9,800	-9.3%	2.1%
State & Local Government	57,400	66,000	65,900	59,100	-10.3%	3.0%
State Government	11,700	12,900	12,900	12,000	-7.0%	2.6%
State Government Education	3,200	4,300	4,200	3,300	-21.4%	3.1%
Local Government	45,700	53,100	53,000	47,100	-11.1%	3.1%

August 17, 2018
Employment Development Department
Labor Market Information Division
(916) 262-2162

Fresno MSA
(Fresno County)
Industry Employment & Labor Force
March 2017 Benchmark

F

Data Not Seasonally Adjusted

	Jul 17	May 18	Jun 18 Revised	Jul 18 Prelim	Percent Change	
					Month	Year
Local Government Education	29,000	36,300	36,000	30,000	-16.7%	3.4%
Local Government Excluding Education	16,700	16,800	17,000	17,100	0.6%	2.4%
County	7,600	7,700	7,700	7,900	2.6%	3.9%
City	5,700	5,900	5,900	5,800	-1.7%	1.8%
Special Districts plus Indian Tribes	3,400	3,200	3,400	3,400	0.0%	0.0%

Notes:

(1) Civilian labor force data are by place of residence; include self-employed individuals, unpaid family workers, household domestic workers, & workers on strike.
Data may not add due to rounding. The unemployment rate is calculated using unrounded data.

(2) Industry employment is by place of work; excludes self-employed individuals, unpaid family workers, household domestic workers, & workers on strike.
Data may not add due to rounding.

These data are produced by the Labor Market Information Division of the California Employment Development Department (EDD). Questions should be directed to:
Steven Gutierrez 559-230-4102 or Rosendo Flores 559-230-4104

These data, as well as other labor market data, are available via the Internet
at <http://www.labormarketinfo.edd.ca.gov>. If you need assistance, please call (916) 262-2162.

#####

Targeted Occupations

The following is a list of various jobs in agriculture that are available to students completing one of the career paths within the agricultural pathway at Central West High School. The list reflects the various program offerings available to students and the jobs found in agriculture today. Some are entry level and most will require more education at a higher level.

Area of Emphasis

Jobs

Production Agriculture

*** Animal Science**

Animal Groomer
 Herdsmen
 Ranch Manager
 Animal Scientist
 Milker
 Feeder
 Kennel Worker/Owner/Manager
 Farrier
 Livestock Journalist
 Veterinarian/Veterinary Technician
 Meat Inspector
 Animal Health Technician
 Hatchery Worker
 Brand Inspector
 Auctioneer
 Fishery Scientist
 Laboratory Aide
 Food Scientist
 Feed Store Worker
 Research Technician
 Nutritionist
 Wool Buyer (Merchant)
 Wool Classer
 Wool Handler
 Animal Control Officer
 Animal Physiologist
 Beekeeper
 Wool Presser
 Meat Grader
 Meat Processor
 Livestock Producer
 Fair Board Member
 Livestock Broker
 Insurance Sales
 Marketing Agent
 UC Extension Agent

***Crop Production**

Irrigator
Propagator
Farmland Foreman
Field Crop Grower
Orchard Manager
Pest Control Advisor
Chemical Sales/ Applicator
General Maintenance
Garden/Groundskeeper
Hydrologist
Grain and Seed Agent

Ornamental Horticulture

Greenhouse Worker/Owner/Manager
Propagator
Tissue Culture
Foremen/Maintenance
Gardener/Groundskeeper
Nursery Worker
Landscape Designer/Architect
Lawn Service
Garden Store Sales
Irrigator
Florist
Geneticist
Floral Delivery
Floral Sales
Wedding Consultant
Plant Propagator
Christmas Tree Grower
Pumpkin Producer
Extension Agent
Botanist
Research Technician
Hydrologist
Horticulturist
Soil Scientist

Forestry & Natural Resources

Forest Fire Fighter
Park Ranger
Fire Investigator
Wildlife Surveyor/Researcher
Land Surveyor
Wood Scientist

Wildlife Biologist
 Forestry Worker (Siviculture/Harvesting)
 Forestry Science Technician
 Forestry Contractor
 Forest Manager
 Soil Scientist
 Quarantine Officer
 Fish & Game Warden
 Saw Mill Worker
 Forest Mensuration Worker
 Ecologist
 Forester
 Hunter/Trapper
 Natural Resources Engineer

Agricultural Business

Bookkeeper
 Data Entry Person
 Warehouse Worker
 Retail Sales Clerk
 Retail Manager
 Production Manager
 Farm Realtor
 Customer Service Representative
 Agricultural Insurance Agent
 Economist
 Ag Business Owner/Operator
 County Planner
 Livestock Agent
 Livestock Buyer

Agriculture Mechanics

Parts House Employee
 Farm Mechanic
 Small Engine Mechanic
 Shop Foreman
 Sales Company Repairmen
 General Maintenance
 Welder
 Fabricator
 Apprentice
 Specialized Repair and Maintenance
 Forklift Operator

Tractor Operator
Harvest Equipment/Machinery Operator
Land Leveler
GPS Technician

Education

High School Ag Teacher
Farm Bureau Representative
Ag in the Classroom Representative
Community College Instructor
University Professor

Here is break down of career opportunities by entry level, advanced level, and professional level. We had put this breakdown on our brochures.

Entry Level Careers

Ag Equipment Operator
Nursery Worker
Crop Inspector
Garden/Groundskeeper
Surveying Technician
Laboratory Aide
Ag Business Clerk
Animal Groomer/Fitter
Feed Store Worker

Feeder
Irrigator
Parts Salesperson
Metal Worker
Hatchery Worker
Ranch Worker
Forest Firefighter
Kennel Worker
Caretaker

Advanced Level Careers

Hydrologist
Nursery Manager
Diesel Mechanic
Welder
Park Ranger
Horticulturist
Ag Equipment Service Manager
International Sales & Trade Technician
Greenhouse Grower/Manager

Biochemist
Landscape Designer
Equipment Operator
Meat Inspector
Wildlife Surveyor
Florist
Production Manager/Agribusiness
Animal Health Technician

Professional Level Careers

Food Scientist
Ag Teacher
Ag Engineer
Veterinarian
Ag Researcher
Geneticist
Ag Lawyer
Nutritionist
Ag Business Owner/Operator

Fisheries Scientist
Farm Advisor
County Planner
Landscape Architect
Soil/Water Manager
Irrigation Engineer
Extension Agent
Pest Control Advisor

Total Program Goals and Objectives

Department Goals

1. Prepare students for agriculture occupations
2. Advance agriculture education and instill an appreciation for agriculture within those reached by the program
3. Train students to become leaders in the community
4. Serve as a positive influence for each student, and within the community.

Department Objectives

1. Each student will prepare a career development plan with the program area of major agriculture interest
2. Each student will engage in a SAE program by the end of his/her first year in agriculture, and ten percent of the classroom grade will be devoted to such.
3. Each student will participate in a minimum of two out of class FFA activities each semester and five percent of their classroom grade will be devoted to their participation.
4. All graduates will be surveyed within a year after being graduated.
5. Instruction offered by the Central High School Agriculture Department will reflect the skills and knowledge required for employment, as determined from information gathered from graduate follow-up surveys.
6. Staff members will continue to update their skill and competencies by attending professional development activities sponsored by the CATA and the agriculture industry.
7. All freshman students will receive a comprehensive course of study exposing them to the different aspects of agriculture education.
8. The agriculture staff will assess the facilities and equipment to ensure the students receive a technologically intensive education.

QUALITY CRITERIA TEN

Student to Teacher Ratio

The quality criteria states that to have the best learning environment for students in an Ag class the student to teacher ratio should be 22:1 in a shop or laboratory-based class and 28:1 in a classroom-based class. Unfortunately, the Central High School Agriculture Department does not meet this criteria. Currently, two of the classes that I teach meet this requirement and one other is fairly close. My class ratios are: Ag Mechanics 1- 26:1 and 27:1, Ag Mechanics 2- 24:1 and 18:1, Advance Ag. Power- 11:1, and Ag Facilities- 33:1. The department class average is 30 to 35 students per class, with a few going well over 35. As a department, we try to work with our administration and counselors to try and lower the class sizes down. Our class sizes may be large and we may not meet the requirements of this quality criteria, but it also means that our program is growing and that there is a demand for our classes.

SUPPORTING COMPLETION MATERIALS

Item A- Copies of my class rosters for Ag Mechanics 1, Ag Mechanics 2, Adv. Ag Power, and Ag Facilities.

Student Name	Gr					
1 Ally	11					
2 Calderon	10					
3 Echaniz	11					
4 Edwards	10					
5 Frias	10					
6 Heredia	10					
7 Hickingbottom	12					
8 Jimenez	10					
9 Maldonado	11					
10 Montelongo	10					
11 Morelos	10					
12 Ruiz	10					
13 Taniguchi	12					
14 Turner	10					
15 Valenzuela	11					

Student Name	Gr					
1 Ros	11					
2 Flores	11					
3 Barner	12					
4 Atwal	10					
5 De La Rocha	10					
6 Ruiz	10					
7 Cruz-Blas	10					
8 Juarez	10					
9 Godinez	10					

Student Name	Gr					
1 Alatorre	10					
2 Alles	10					
3 Barrios	12					
4 De Los Santos	10					
5 Elder	10					
6 Hirschler	10					
7 Lopez	12					
8 Magana	11					
9 Martinez	10					
10 Mendoza	10					
11 Minjarez	10					
12 Ruiz	11					
13 Sandoval	10					
14 Stidham	10					
15 Vazquez	10					
16 Whitaker	12					
17 Williams	12					
18 Young	10					

Student Name	Gr					
1 Allison	9					
2 Alvarado	9					
3 Ayala	9					
4 Belcher	9					
5 Bieniek	9					
6 Cash	9					
7 Chavira	9					
8 Fischer	9					
9 Flores	10					
10 Garcia	10					
11 Hershberger	11					
12 Kainth	10					
13 Leavitt	9					
14 Martinez	9					
15 McCurley	10					
16 Moses	9					
17 Nijjar	9					
18 Nolte	11					
19 Nunez	9					
20 Ramos	9					
21 Rodriguez	10					
22 Rodriguez	9					
23 Smith	9					
24 Stout	11					
25 Thammavongsa	9					
26 Villa	9					

Student Name	Gr					
1 Aguirre	10					
2 Allen	9					
3 Arganda	9					
4 Babb	9					
5 Brumfield	9					
6 Chaidez	9					
7 Clifton	10					
8 Diaz	9					
9 Diaz De La Cruz	10					
10 Estes	9					
11 Gilstrap	9					
12 Gonzales	9					
13 Gonzalez	9					
14 Haynie	10					
15 Jordan	9					
16 Madriz	10					
17 Oaks	9					
18 Paredes	9					
19 Pena	12					
20 Phillips	9					
21 Razo	10					
22 Rios	9					
23 Salas	9					
24 Silva	10					
25 Singh	10					
26 York	9					
27 Zuniga	9					

Student Name	Gr					
1 Andrews	12					
2 Aparicio	11					
3 Biedermann	12					
4 Downs	10					
5 Foster	10					
6 Frias	10					
7 Gilstrap	11					
8 Gonzalez	10					
9 LeBar	12					
10 Martin	10					
11 Martinez	10					
12 Martinez	11					
13 Mendez	11					
14 Nava	10					
15 Ortiz	11					
16 Palafox	10					
17 Palafox	11					
18 Polenz	12					
19 Ramer	11					
20 Rocha	12					
21 Rodriguez	11					
22 Rodriguez	10					
23 Rodriguez	12					
24 Sanchez	10					
25 Schroeder	11					
26 Tinoco	12					
27 Turner	10					
28 Vasquez	12					
29 Vazquez	10					
30 Vue	10					
31 Zellman	11					

Student Name		Gr					
1	Rodriguez	10					
2	Grewal	10					

Student Name	Gr					
1 Biedermann	12					
2 Comstock	12					
3 Dunn	12					
4 Hershberger	12					
5 Koop	11					
6 Palafox	11					
7 Pena	11					
8 Pena	11					
9 Rodriguez	11					



Student Name		Gr					
1	Singh	12					
2	Vejar	11					

QUALITY CRITERIA ELEVEN

Full Year Employment

There are seven full-time instructors at the Central High School Agriculture Department. Each of the instructors has a 40 day extended contract, these extended contracts are to compensate for the work performed by the Ag instructors on any non-school days (weekends, holidays, and summers). These 40 days are based on a 7.5-hour workday, making our contract an additional 300 hours. A majority of these hours are spent working on SAE projects with students over the summer. Extended contracts are paid over a 10 month period as a percentage of our monthly paycheck.

Six of the Ag instructors receive an FFA Assistant Sponsor stipend and one of the instructors receives an FFA Sponsor (as head FFA Advisor) stipend for the school year. This stipend is to help compensate for their time spent working on agriculture-related activities and FFA activities on school days after the contractual workday is over. Our department co-chairs receive a department chair stipend that they split. These stipends are paid out at the end of each semester in two lump sums.

At Central High School we are on an A/B block schedule, meaning four classes are offered per day. All teachers have one prep period per day, we are required to teach three out of the four blocks a day. Ag advisors do not receive a “project period” to supervise or manage projects on the farm. However, one of our Ag Co-Department heads receives an additional prep period on one of the two days taught, for all the agriculture department paperwork. Our Head FFA Advisor receives an additional prep period on one of the two days taught, for all the FFA planning and paperwork.

SUPPORTING COMPLETION MATERIALS

Item A- Staff Chart of Responsibilities

Item B- Extra Duty Days - 40 Days Pay Schedule Photo

Item C- FFA Advisor Stipend

Central Ag Department Staff Assignments

GENERAL ACTIVITIES SCHEDULE		Bettencourt	Dowrs	Fahy	Hirschler	Lopez	Ramirez	Williams	Others
1. INSERVICE									
CATA Sectional Meetings									
August (Planning) ,		X	X	X	X	X	X	X	
January (Recordbook Scoring)		X	X	X	X	X	X	X	
April (State Degree Banquet)		X	X	X	X	X	X	X	
May (Planning Meeting/Elections)		X	X	X	X	X	X	X	
CATA Regional Meetings									
CATA Regional Roadshow (NO THIS YEAR)									
Fall		X	X	X	X	X	X	X	
Spring		X	X	X	X	X	X	X	
CATA State Conference		X	X	X	X	X	X	X	
2. DEPARTMENT PLANNING & MANAGEMENT									
Farm									
Department Operations							ORCHARD	BRIAN	
Incentive Grant, Perkins, CTEIG			X					X	
Budgets			X					X	
District/State Reports			R2					X	
Fieldtrip Requests									
Over Night				X					
Day (SPECIFIC TO TEACHER/SELF)				X					
FUR's				X					
Ag Boosters Meetings									
July									
August		X	X	X				X	
September							X		
October						X			
November			X						
December								X	
January		X					X		
February									
March					X				
April				X					
May						X			
Dinner Dance		X	X	X	X		X	X	
June			X						

2

ω

4

5

Employee Details – Ramirez, Yesenia A

!

2019–2020

RITUAL STATUS

DATE OF BIRTH

07/14/1994

HIRE DATE

08/07/2017

CLASSIFICATION

Certificated

EMPLOYMENT STATUS

Permanent

YRS.OF SERVICE

0

Leave Account

Emergency Contacts

Action Due Dates

Evaluations

Substitute Assignments

Service History

Payroll

Benefits/D

Personal Information

Job Assignments

Compensation Details

Employee Checks

Credentials

NCLB

Profession

	Fiscal Year	Compensation Type	Description	MX Amount	PayPeriod	Months	Annual	Effective Date
2	2019–2020	Base Pay	-		11		07/01/2019
2	2019–2020	Extra Duty Days	40 Days		\$1,153.10	11	\$12,684.05	07/01/2019

APPENDIX D-1 – EXTRA ASSIGNMENT PAY SCHEDULE FOR HIGH SCHOOLS

Stipends, when authorized are paid to bargaining unit members who accept extra assignments that require time and effort that extends beyond the normal seven and half (7 ½) hour workday. Employees will perform said extra duties in addition to their regular full time assignment, including preparation period.

First consideration and right of refusal shall be granted to the District's certificated staff for all extra duty assignments.

The District retains the right to assign any qualified unit members to any extra assignment position, subject to the following pay schedule:

Academic Stipends	Step 1	Step 2	Step 3	50% Payable Dec 10 th 50% Payable May 10 th
*Activities Director	\$3,538.77	\$3,649.35	\$3,759.94	
AP Class Instructor	\$1,826.20	\$1,947.95	\$2,069.69	
*Percussion Director	\$5,114.30	\$5,231.38	\$5,348.44	
*Band Director	\$5,114.30	\$5,231.38	\$5,348.44	
*Drama Director	\$3,759.94	\$3,870.52	\$3,981.12	
*Cadets	\$3,149.08	\$3,259.67	\$3,370.27	
Assistant Cadets	\$1,600.87	\$1,711.46	\$1,822.04	
Choir Director	\$2,927.91	\$3,038.49	\$3,149.09	
Dance Sponsor	\$1,269.11	\$1,384.96	\$1,490.28	
Dramatic Coach	\$1,159.50	\$1,275.44	\$1,397.20	
Mock Trial	\$1,826.20	\$1,947.95	\$2,069.69	
Forensics Coach	\$1,826.20	\$1,947.95	\$2,069.69	
Freshman Class Sponsor	\$730.48	\$852.23	\$973.97	
Sophomore Class Sponsor	\$730.48	\$852.23	\$973.97	
Junior Class Sponsor Head	\$1,269.11	\$1,384.96	\$1,490.28	
Junior Class Sponsor Assistant	\$666.71	\$794.26	\$910.20	
Senior Class Sponsor Head	\$1,437.62	\$1,548.21	\$1,658.79	
Senior Class Sponsor Assistant	\$666.71	\$794.26	\$910.20	
Department Head	\$1,826.20	\$1,947.95	\$2,069.69	
*FFA Sponsor	\$2,927.91	\$3,038.49	\$3,149.09	
*FFA Assistant Sponsor	\$2,101.15	\$2,211.73	\$2,322.32	
Yearbook Advisor	\$2,724.80	\$2,858.15	\$2,979.90	
Academic Decathlon	\$1,826.20	\$1,947.95	\$2,069.69	
School Site Council (per meeting)	\$50.00	\$50.00	\$50.00	
ELAC (per meeting)	\$50.00	\$50.00	\$50.00	
Robotics	\$1,826.20	\$1,947.95	\$2,069.69	
History Day	\$1,826.20	\$1,947.95	\$2,069.69	
Site Gate Coordinator (site)	\$1,826.20	\$1,947.95	\$2,069.69	
Science Fair Coordinator	\$1,826.20	\$1,947.95	\$2,069.69	
Science Olympiad/Odyssey of the Mind	\$1,826.20	\$1,947.95	\$2,069.69	
Technology Specialist	\$1,671.60	\$1,773.06	\$1,874.51	
PBIS Coordinator	\$1,826.20	\$1,947.95	\$2,069.69	
Leadership Team	\$1,826.20	\$1,947.95	\$2,069.69	
STAT				\$50.00 (per meeting)

Flat Stipends	Flat Rate	One-Time Supplemental Payment
BCLAD	\$859.96	
Home/Hospital Instruction (per hour)	Step 10 Class 3	
**EWA Rate	Step 10 Class 3	

*Current First Aid and CPR Certificate required.

** refers to Step 10 Class 3 of the certificated salary schedule

[Table of Contents](#)

Board Approved: 6/11/2019

FOCUS AREA PROJECT

Online Graduate Follow Up Survey

Background:

When I joined the Central High School Agriculture Department one of the first things I learned was that we have a large number of Fresno-Central FFA Alumni that want to support our program. Our FFA Advisor and FFA Officers do an amazing job with promoting our events and activities, however there always seems to be someone we missed who would have liked to have been at these events. Our chapter is very active on our social media accounts which allows us to stay connected with younger alumni. However, there are older alumni who are not on social media and would like to stay updated on current events and activities. This got me thinking of ways we can ensure that we keep contact with more of our students once they graduate and how we can keep these record organized and have them easily accessible.

I began by asking questions about how we currently kept contact with students after graduation and was shown our paper copy of the graduate follow up survey we mail out. The surveys that were returned to us were used to update data on our student rosters and then filed in our permanent student records. With over 700 students in the Ag Department, roughly 100 of them being seniors our filing cabinets get very crowded. Which got me thinking about converting some of these paper files into digital files we could store online. This will help us save space and give fast and easy access to all seven Ag instructors by storing these files in a shared drive.

I volunteered to start converting some of our paper forms into digital documents and have been working with two of the other Ag instructors to update these documents to keep them

current. I began by creating a Google Form and started typing in the questions from the paper graduate follow up survey. Once all the questions were typed in, I went in and began formatting the form for the various types of answer types the questions required. Some of our questions required a short fill-in answer, while others were multiple choice or a checkbox response. I added section titles and included instructions on how to fill out each section. After the Google Form was complete, I took the link for the form and generated a QR code so that the form could be filled out by scanning the code.

We will be posting the QR code on our social media accounts making it accessible to our graduates. Another benefit of a digital form is that it can easily be shared over email and text message as well. So even if someone doesn't have a social media account they can still be sent the link to our Google Form to fill out the survey. Another benefit of this online form is that I can generate a Google Sheets that will sort the responses by person and by question for us. Providing us with an easier method to sort through responses to update our student rosters and it will also help with reducing the amount of paperwork we have to organize and store.

Goal:

To create an online graduate follow up survey for the Central High School Ag Department.

Goal Met:

The Google Form is live and ready to be sent out to our next group of graduates. I have created the QR code and generated the spreadsheet that will collect all the graduate data and sort it for us. We will begin to utilize this online version of our Graduate Follow Up Survey this coming fall to collect the new data for our student roster.

EVIDENCE

Item A- Graduate Follow Up Survey Google Form

Item B- Graduate Follow Up Survey QR Code

THE
FFA
MOTTO

LEARNING TO DO,
DOING TO LEARN,
EARNING TO LIVE,
LIVING TO SERVE.

Central High School Agriculture Department Graduate Follow Up Survey

* Required

Contact Information

Last Name *

Your answer

First Name *

Your answer

Mailing Address *

Your answer

Email *

Your answer

Cell phone number *

Your answer

What year did you graduate? *

Your answer

Would you like to apply for your American FFA Degree? *

- ☐ Yes
- ☐ No
- ☐ Maybe

Career/Education Questions

1. Do you have a job in Agriculture? *

☐ Yes

☐ No

If not, where do you work

Your answer _____

3. Are you in a full-time or part-time position? *

☐ Full-time

☐ Part-time

4. School Status - Please list all schools you have attended since high school graduation. (School Name, Major, & Units taken per quarter or semester) *

Your answer _____

5. Please use the 1-5 scale described here in response to the questions:

1= Essential

2= Very Useful

3= Somewhat Useful

4= Of Little Value

5= Not of Value

5A. Overall, the vocational agriculture program during my time attending Central High School was a _____.*

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5

5B. Overall, the vocational agriculture program prepared me for what I am doing now.*

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5

5C. Instruction in the classroom and/or shop was _____ in preparing me for what I am doing right now. *

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

5D. My experience in the FFA was _____ in preparing me for what I am doing right now. *

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

5E. My SAE projects while enrolled in Ag were _____ in preparing me for what I am doing right now. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5

5F. My Agriculture Instructors was/were _____ in assisting me to succeed in the Agriculture program. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5

6. Of the items below, indicate the MOST and LEAST valuable aspects.

6A. The Agriculture Program: Group Instruction in the Classroom and Shop *

- ☐ Most
- ☐ Least

6A. The Agriculture Program: FFA *

☐ Most

☐ Least

6A. The Agriculture Program: SAE *

☐ Most

☐ Least

6A. The Agriculture Program: Advice and Counseling by the Instructors *

☐ Most

☐ Least

6A. The Agriculture Program: Other (Describe)

Your answer _____

6B. FFA: Officer and Committee Experience *

☐ Most

☐ Least

6B. FFA: Judging Contests *

- ☐ Most
- ☐ Least

6B. FFA: Public Speaking *

- ☐ Most
- ☐ Least

6B. FFA: Recreation *

- ☐ Most
- ☐ Least

6B. FFA: Advanced Degree, Proficiency Awards *

- ☐ Most
- ☐ Least

6B. The Agriculture Program: Other (Describe)

Your answer

6C. SAE: Learning skills related to Agriculture jobs *

- ☐ Most
- ☐ Least

6C. SAE: Development of responsibility *

- ☐ Most
- ☐ Least

6C. SAE: Learning how to keep records *

- ☐ Most
- ☐ Least

6C. SAE: Developing a record of Agriculture experiences for future employment references *

- ☐ Most
- ☐ Least

6C. SAE: An opportunity to produce an income *

- ☐ Most
- ☐ Least

6C. The Agriculture Program: Other (Describe)

Your answer

7. The community attitude towards the Agriculture program is: *

- ☐ Unaware
- ☐ Mildly Supportive
- ☐ Disinterested
- ☐ Mildly Critical
- ☐ Very Critical
- ☐ Other (Describe on next question)

7. Other Description

Your answer

8. The Agriculture student attitude towards the Agriculture program is: *

- ☐ Unaware
- ☐ Mildly Supportive
- ☐ Disinterested
- ☐ Mildly Critical
- ☐ Very Critical
- ☐ Other (Describe on next question)

8. Other Description

Your answer

9. The facilities, equipment, and supplies provided for the Agriculture students are: (check all that apply) *

- ☐ Overcrowded Facilities
- ☐ Adequate in size and space
- ☐ Modern and up to date
- ☐ Old fashioned and behind the times
- ☐ Adequate amount of equipment for all students
- ☐ Not enough equipment for all students
- ☐ Adequate amount of supplies for class size
- ☐ Not enough supplies for class size
- ☐ Well maintained
- ☐ Appropriate equipment and facilities for courses
- ☐ Not appropriate equipment and facilities for courses
- ☐ Other (Describe on next question)

9. Other Description

Your answer _____

10. Suggestions for improving the Agriculture Program

Do you have a specific suggestion for improvement? Please share below.

10A. Classroom Instruction

Your answer

10B. Shop Instruction

Your answer

10C. FFA

Your answer

10D. SAE Projects

Your answer

10E. Instructional Methods

Your answer

10F. Facilities

Your answer

10G. Different Programs

Your answer

10H. Other

Your answer

Submit

Never submit passwords through Google Forms.

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms



**Central High School
Agriculture Department
Graduate Follow Up Survey**

B

