#### PYTHON MANUAL:

#### A LEARNING GUIDE FOR STRUCTURAL ENGINEERING STUDENTS

BY

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#### SENIOR PROJECT REPORT

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## <span id="page-1-0"></span>**About the Authors**



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Kennedy, Aaron, and Meileen were fourth year undergraduate students studying Architectural Engineering (ARCE) at California Polytechnic State University in San Luis Obispo at the time of writing the Python manual for their ARCE senior project with advising from faculty member Anahid Behrouzi. The authors share an interest in structural engineering and its intersection with computer science and are passionate about helping students learn and use Python. While working on the manual, all three authors leveraged their unique programming background and skill set. As students, the authors were familiar with the curriculum and the use of Python in ARCE lab classes. They wanted to create a tool that would be useful for students just like themselves. The Python manual also aimed to motivate students to learn Python by showing the relevance and value of computer programming in structural engineering industry. Kennedy, Aaron, and Meileen hope this will be a resource future ARCE students use for years to come.

## <span id="page-2-0"></span>**Acknowledgments**

We would like to thank our professor and senior project advisor Anahid Behrouzi for presenting us with the idea for this manual and guiding us through the process. They would also like to acknowledge faculty member Peter Laursen for his technical review and feedback on this document. In addition, we would like to thank all the students and industry professionals who took the time to respond to our surveys.

## <span id="page-3-0"></span>**Abstract**

This Python programming manual is a resource to assist architectural, civil, or structural engineering students as they learn to create scripts to solve various structural analysis and dynamics problems. Beyond providing guidance on Python libraries that enable numerical and symbolic mathematics (NumPy, SciPy, SymPy), the manual also focuses on the creation of tabular and plot outputs useful to communicate results through technical reports (Pandas, Matplotlib).

The content of this document was developed based on detailed review of curriculum for three architectural engineering computing courses typically offered to upper class students at Cal Poly, San Luis Obispo as well as surveys with students who had completed the courses and industry members. The authors recognize that programming is challenging enough without having to use a textbook with example problems from other unfamiliar technical fields or where each Python library has its own separate documentation website to navigate.

The document includes 24 chapters on how to use both the Spyder integrated development environment and a range of Python programming topics. The chapters include explanations, graphics, and examples related to structural engineering so that students can follow and apply programming skills to their coursework, but also appreciate its broader utility for their careers. The goal with this resource is to address students' common knowledge gaps in Python along with building confidence and motivating them to learn how to program, better equipping them for success in the computing courses and in leveraging programming as a tool when they enter industry.

# <span id="page-4-0"></span>**Table of Contents**







# <span id="page-7-0"></span>**1. Introduction**

As someone going into the field of structural engineering, you may be asking: why do I need to know how to code? While it may not seem like an integral part of the job, you are more than likely applying code every single day. Be it structural analysis software, drafting applications, or a simple Excel spreadsheet; structural designers are constantly utilizing code to make their work more efficient, organized, and accurate. Having a deeper understanding of how coding language works allows us to not only make better use of applications but also extend their capabilities to solve any number of problems. Having this skill can also set you apart and add value to your team by potentially saving hundreds of hours on repetitive and detailed tasks that can be expedited by developing scripts to automate this work.

In fact, we conducted a survey of industry professionals, and you may be surprised to learn that *100%* of structural engineers who responded say they have coded as a part of their position. We learned about so many applications; for example, Cal Poly civil engineering alumni Jesse Bluestein, PE developed a program that takes AutoCAD plans and builds a full RISA 3D model from it. Several other survey respondents mentioned developing programs that automatically set up and run load cases through analysis software, that generate spreadsheets to organize and store analysis tool results, or even programs that determine the amount of embodied carbon in various floor build-ups. The possibilities are endless.

Implementing Python coding activities into the lab courses of the Cal Poly architectural engineering (ARCE) curriculum encourages students to always look for and create efficient solutions, like these, going forward. It also requires a deeper understanding of engineering topics since you need to deconstruct problems to create a solution in the form of code. In the Cal Poly ARCE department, Python is used in conjunction with courses in matrix structural analysis, structural dynamics, as well as various graduate level topics. This manual will look to provide a general overview of Python basics and go more in depth with respect to these course topics to ultimately help students as they enter their structural engineering careers with:

- 1. Manipulating, postprocessing, and visualizing large datasets
- 2. Automating repetitive calculations
- 3. Transferring data between CAD and structural analysis platforms and more…

As we get started with programming, a brief summary on Python (What is it? Why is it so popular?) can be viewed at<https://www.youtube.com/watch?v=Y8Tko2YC5hA> .

## <span id="page-7-1"></span>**1.1 Using this Manual**

Coding in the context of this document refers to writing Python scripts that are executed from the command line rather than writing software (i.e., compiled programs). This manual is divided into sections each focusing on individual coding concepts; however, concepts in later sections may rely on information already explained prior.

Each section will start with a brief overview and then delve into examples and explanations formatted as follows:

```
# Blue boxes indicate areas containing Python code
# A horizontal black line separates input code from output code
# Output code is also prefaced with a '>>'
print('Hello World!')
                                           White text boxes within blue sections provide 
                                           commentary. This is not a part of the code itself.
```

```
>>Hello World!
```
Users of this manual can copy and paste input code directly from examples into the command window of the Spyder (Python coding environment) to produce the output code shown. Courier font is also used to indicate coding language outside of these blue sections.

Green boxes indicate a *Motivation Station*. These sections are meant to provide some inspiration for how these coding topics can or have been used! A lot of the information found here is based on responses from a survey of professional engineers and how they use coding to solve problems in structural engineering.



# <span id="page-9-0"></span>**2. Downloading Anaconda**

An Integrated Development Environment (IDE) is a software through which you utilize Python. There are multiple IDEs, and we recommend using Spyder. Download Spyder through Anaconda so that you can access all libraries that come with Anaconda.

Follow these steps to download Anaconda on your Windows laptop or computer (note the exact language and organization on the Anaconda website may have changed since the publication of this manual, but the process should be largely similar):

- 1. Go to Anaconda's website > **Products** > **Anaconda Distribution** or click here: <https://www.anaconda.com/products/distribution>
- 2. Under "Product Distribution" click "Download"
- 3. Go to your downloads and open the Anaconda installer application
- 4. Follow the prompts, and choose a file path and destination folder that you will remember



5. Once Anaconda is downloaded, go to the destination folder that you chose previously and open this application to access Python

Follow these steps to download Anaconda on your Mac laptop or computer:

- 1. Go to Anaconda's website > **Products** > **Anaconda Distribution** or click here: <https://www.anaconda.com/products/distribution>
- 2. Under "Get Additional Installers" click the Apple icon
- 3. Click on "64-Bit Graphical Installer (688 MB)"
- 4. Go to your downloads and open the Anaconda installer application
- 5. Follow what is prompted, and choose a file path and destination folder that you will remember
- 6. Once Anaconda is downloaded, go to the destination folder that you chose previously and open the app to access Python

# <span id="page-10-0"></span>**3. Spyder Interface**

This section provides an overview of how to utilize different aspects of the Spyder interface, manage your files, and set up basic structure of your code.

### <span id="page-10-1"></span>**3.1 Spyder Interface Layout**

The picture below displays what Spyder looks like when you first open the software.



① **Script window**: This is where you type the script of your code and run your code.

② **Output/Command window**: This is where your code will output or "print" results when it is run. You can also utilize the command window to troubleshoot by typing individual lines of code of operations and functions to see an immediate result (see Section 23.3 for how to use the command window to troubleshoot errors).

Quick tips:

- Type clear in the command window to clear it of prior commands and output
- Hit the up arrow on your keyboard to repeat the last command (or hit the up arrow multiple times to access earlier commands)
- ③ **Variable Explorer/Help/Plots/Files/Find window**: Out of these five different tools in this window, you will mostly utilize Variable explorer (see Section 4 for more information on variables) and Plots (see Sections 18 and 19 for more information on plotting) to see your variables and plots.



**Variable explorer:** This is where you can view all the variables *after* running the lines in your script where they are defined. The variable explorer is helpful because it summarizes all the relevant information about your variables, including the name, data type, size, and value(s) of each. You can also double-click on any array in variable explorer to see a grid format of the array.



**Plots:** This is where you can all the plots that have been generated after running the lines in your script where they are defined. It is possible to zoom in/out as well as save or copy the plot from this interface into a report. However, it is not possible to modify the formatting of the plot within this "inline" window. This is possible by changing the plot viewing preference (see Section 3.2 for instructions).

④ **Top Ribbon Icons**: Some of the ribbon icons that will be useful have been circled in red.



- The green play button will run your entire script
- The icon to the right of it will run the current cell (see Section 3.4 for how to use cells)
- The white icon with the cursor will run the current line or a highlighted section of code
- The four arrows pointing outward or inward will make Python full screen on your device or will exit full screen
- The wrench will open your preferences

#### <span id="page-12-0"></span>**3.2 Setting Preferences**

To change your font size, font type, or color theme, go to the top ribbon: **Preferences** (the wrench symbol) > **Appearance**.



**Changing font**: Select a font from the dropdown under "Fonts." "Plain text" is the text that appears in script, output, and variable explorer windows; whereas "Rich text" is text that appears in the Help window.

**Changing font size**: Select a font size from the dropdowns next to "Size." See the above statement on "Plain text" versus "Rich text."

**Changing background/text color theme:** Choose from the dropdown under "Syntax highlighting theme," where "Spyder Dark," is the default theme. For a coding environment with a white background and distinct font colors you can consider trying the theme "IDLE". As a

note, the visuals and associated descriptions in this manual are produced in the "Spyder Dark" theme.

To change your plot viewing window, go to the top ribbon: **Preferences** (the wrench symbol) > **IPython console** > **Graphics > Graphics backend > Automatic**.



This will open the figure in a separate window. It may be necessary to click on a new taskbar icon that appears at the bottom of your computer screen to open. Other than panning /zooming and saving the figure a few other useful functions are circled in red and described below.



**Changing the size of the graph within the figure**: selecting the icon with slider bars allows you to change the border dimension and other spacing of the graph in the figure.

**Changing graph formatting**: selecting the icon with the curve on graph axes allows you to change the axes settings including specifying lower and upper bound values, a scale for axis tick mark spacing (linear vs. logarithmic), figure title, and axes labels. It is also possible to change curve parameters including the name to use in the legend, as well as line and marker styles/size/color. You can also turn the legend on/off from this interface.

**Displaying x-y coordinates:** the display in the upper right of the figure window will update with new x-y coordinates when moving your mouse cursor over any location within the figure space, which can be helpful to identify critical points in the graph while analyzing data.

## <span id="page-14-0"></span>**3.3 Managing Files**

**Saving a Python File**: When saving a Python file, we recommend saving it to your OneDrive for easy access on different devices. Follow these steps to save a Python file to your Cal Poly OneDrive on a school computer:





- 1. Open the OneDrive application on the computer
- 2. Sign into OneDrive using your Cal Poly email
- 3. In Python, go to **File** > **Save File**
- 4. Save your Python file under "OneDrive Cal Poly" (make sure it includes " Cal Poly")

**Sharing a Python File**: To share a Python file with yourself or another person, utilize a shared folder on OneDrive or email the Python file in a zipped folder, as non-zipped Python files cannot be emailed. Follow these steps to save a Python file in a zipped folder/as a zipped file:

- 1. In Python, go to **File** > **Save File**
- 2. Save your Python file wherever you want
- 3. In File Explorer, right click on the Python file and click on "Compress to ZIP file"

### <span id="page-15-0"></span>**3.4 Setting Up Your Code**

Now that you know how to save your file, you can start on your code! Here is a basic layout of how we recommend setting up your code.



The lines of code shown above have four main parts: the header, importing libraries, setting your variables, and the rest of your code.

① **Header**: In the portion of your code between the lines with """, include your name, date, course, lab number of the assignment, and a description of what tasks your code is executing in this Python file. Using a header is good bookkeeping practice, especially as you enter industry if you share code you produced with others in your structural engineering office or even when referring back to code you may have written years prior.

- ② **Importing libraries**: If you will be using libraries in your code, which is highly likely, import them at the beginning of your code. You can import a library at any point before a line in which you are using the library, but importing the libraries at the top of your code makes for good organization. Rename them using a short abbreviation for your convenience in the form import [library] as [abbreviation]. See Section 15 for more information on libraries.
- ③ **Setting variables**: As with importing libraries, you can set a variable at any point before a line that uses the variable, but we recommend defining important variables at the beginning of your code for good organization so that you can easily view and modify these variables (described in Section 4 and 17).
- ④ **The rest of your code**: The rest of your code can be set up to your preference, depending on what problems you are solving or what you are programming.

There are two other elements shown above that will be useful to utilize:

- **Comments**: Commenting allows you to make notes without interfering with execution of your code. It can be utilized on its own line to explain what an entire section of code does or next to a single line with text (for example, to indicate the units used for variables). To make comments, simply type # followed by text. Comments will be shown in gray text.
- **Cells**: Cells break up your code visually and are a helpful organizational tool. A cell can be individually run using a button in the top ribbon (see Section 3.1 for useful ribbon buttons), which is helpful for troubleshooting issues in your code (see Section 23 for troubleshooting your code). To set a cell, type #%% and the following lines will be included in that cell. Visually this is delineated with a horizontal gray line at the beginning of the cell.

#### **Other Quick Tips**

• When your cursor is placed just to the right of a variable, that variable will be highlighted in purple/blue wherever it appears in your code.



• Autocomplete: Sometimes a small gray box will pop up while you are typing your code in Spyder to try to help you autocomplete to either functions that exist in the libraries you have imported or variables you have already defined. It is recommended that users examine the contents of the pop up to help determine what inputs they need to provide to functions and to correctly reference previously defined variables.

If the autocomplete does not appear to be working then update **Preferences** (the wrench symbol) > **Help** > **Automatic connections** and toggle the desired plug-in to show an object's help information.



## <span id="page-18-0"></span>**4. Variables**

Variables can contain any type of data and they allow programmers to abstract and manipulate data. When data is assigned to a variable, the variable is internally associated with that data and can then be used in place of the data. Data types are described in depth in Section 6.

#### **Example 4.1**

```
a = 'this data is stored in a'
print(a)
>> this data is stored in a
```
#### **Example 4.2**

```
a = 14b = 9c = (a - b) * 2print(c)
>> 10
```
Notice, variables interact as though they are the data they are representing. Variables act exactly like the data they contain because the data internally replaces the variable each time the variable is evaluated. See Section 5.4 to understand the order of evaluation presented in the example.

#### **Example 4.3**

 $a = 14$  $a = 10$ print(a) >> 10

Notice variables can be overwritten so that the first data stored in the variable is lost. It is best practice to avoid overwriting variables.

### <span id="page-18-1"></span>**4.1 Naming Variables**

Variables can be named almost anything; however, it is important to use descriptive variable names for clarity. There are many different practices for naming variables and over time each programmer will develop his or her own style. Variable names have some constraints, they can only consist of alpha characters  $(A-Z)$ , numbers  $(0-9)$ , and underscores  $($ ). Variable names cannot start with a number. Furthermore, variable names cannot be Python syntax terms, such as functions from a library, and will overwrite functions if they are named the same. Also note, that variables are case sensitive, so X is not the same as x.



For discussion on local and global variables see Section 10.2.

## <span id="page-19-0"></span>**4.2 Clearing**

When editing and running a code several times, you can often end up with many variables, plots, or code in the command window. Python will not automatically delete old variables after rerunning code so you may be looking at inaccurate values. Therefore, it is helpful to clear old information quickly.

There are a couple ways to do this including the delete buttons in the variable explorer as shown in Figure 4.2.1.

#### $\blacksquare$  $\mathbf{H}$ a. **A** ['S\laminicS', 'S\cweps\$', 'S\delta\$'] labels list linecolor Hist ["rad", "siun", "green"] Array of float64 (180,) [0, Array of Float64 (180,) [0, #:85858585 #.101H101 ... #:8989899 4:94949995:5: . Array of flowed (100,) [C.M. OCuver 2.55875813= 85:1.82030405+ 02 ... 2.48801820++81 ýž ext0 1.28825209e-04 1.03061015e-03 ... 1.17576257e-02  $Z$  Edit by Plot **L** Histogram **B** Save Array  $-1$  Insert **Remove BG** Copy **D** Paste Le View with the Object Explorer **2** Rename  $+$  Duplicate Resize rows to contents Resize columns to contents G Show arrays min/max Vanable Explorer Plots Files

**Figure 4.2.1 Delete Button**

A. Delete all variables B. Delete selected variable (right click on variable for drop down menu)

However, it may be more efficient to use the command window to delete variables. Listed below are methods for clearing the variable explorer executed via code in the command window.



If you want all variables to automatically delete every time you run your code (recommended), use the following lines at the beginning of your script:

```
from IPython import get_ipython
get_ipython().magic('reset -sf')
```
## <span id="page-20-0"></span>**5. Operators and Expressions**

Python supports all the standard math and logic operators as well as some other useful functions. Operators combined with data are used to form expressions. Informally, an expression is just a bit of code that produces a value when it is run.

### <span id="page-20-1"></span>**5.1 Numeric Operators**



A few of these numeric operators are uncommon in traditional calculations but can serve a very useful purpose in programming. These are modulus (remainder in a division calculation) and floor division (division solution rounded down to the nearest integer).

#### <span id="page-20-2"></span>**5.2 Boolean Operators**

Comparative operators and logic operators will always evaluate to a Boolean (either True or False).



#### <span id="page-20-3"></span>**5.3 Boolean Truth Tables**

The expected outputs of Boolean operations (and, or) can be expressed diagrammatically in truth tables. Truth tables show the expected output for each corresponding input variation.

Truth Table (and)

A and B	$A = True$	$A = False$
$B = True$	True	False
$B = False$	False	False

#### Truth Table  $(\circ r)$



### <span id="page-21-0"></span>**5.4 Order of Evaluation**

The key to writing expressions is understanding the order Python will evaluate each portion or subexpression. A precedence chart shows exactly the order of operations for a programming language. The table below is an abbreviated Python precedence chart with some common expressions. When there is no preference between subexpressions, Python will evaluate the line from left to right.



The following examples diagrammatically show expressions evaluated step by step. If these operations are typed in the command window, Python will compute these steps internally and only display the final value. In these examples, lines that start with  $\Rightarrow$  indicate an intermediate calculation step, and only the final answer after >> will appear in the command window.

Notice expressions are evaluated from left to right when there is no subexpression preference:

 $2 + 2 + 5$  $\Rightarrow$  4 + 5  $\overline{\rightarrow}$  9

Notice multiplication is evaluated before addition:

 $3 + 4 * 2$  $=> 3 + 8$ >> 11

Notice the subexpression in the parentheses is evaluated first:

 $(3 + 4) * 2$  $\Rightarrow$  7  $*$  2 >> 14

Notice conditional expression evaluate to Booleans first, and then logical operators are executed:

```
True and not 3 > 4=> True and not False
=> True and True
>> True
```

```
5 - (7 + 2) * 3 +1\Rightarrow 5 – 9 * 3 +1
\Rightarrow 5 - 27 +1
\Rightarrow -22 +1>> -21
```
Notice that the variable num must be evaluated as a separate step and that step does not occur until num is needed:

```
num = 42 * num - (3 + 4)\Rightarrow 2 \star num - 7
\Rightarrow 2 * 4 - 7\Rightarrow 8 - 7>> 1
```

```
result = True
False or ( 3 >= 3) and result)
=> False or (True and result)
=> False or (True and True)
=> False or True
>> True
```
# <span id="page-23-0"></span>**6. Data Types**

Python, like every coding language, has different types of data. It is important to know which data type you are using because most operators and functions require a specific type of data. However, some functions and operators will work with several types of data. A resource for learning about data types: [https://www.w3schools.com/python/python\\_datatypes.asp](https://www.w3schools.com/python/python_datatypes.asp) .

### <span id="page-23-1"></span>**6.1 Strings**

A string is a data type that stores written information. Strings can use any typed character. They often contain letters and words, but can also use numbers and special characters (see Section 20.4). To write a string enclose the contents of the text with single or double quotation marks.



### <span id="page-23-2"></span>**6.2 Integers**

Integers are whole number values. Integers can be positive or negative but not fractional or decimal values. Many mathematical operations will return integers.



### <span id="page-23-3"></span>**6.3 Floats**

Floats are floating point numbers, meaning that unlike integers they contain decimal values (e.g., 2.718); however, a whole number followed by a decimal containing a zero is also a float (e.g., 3.0). Floats can be positive or negative. Many mathematical expressions will return floats even if integers are used in the expression when the result is fractional in nature (e.g., 7/3). Floats cannot be larger than  $\pm 1.798 \times 10^{308}$  or result of infinity (represented by inf) will result.



Notice that in the example above 1 is not a float but 1.5 and 2.5 are. In most contexts, Python allows integers and floats to be used in expressions together without producing an error message.

### <span id="page-23-4"></span>**6.4 Booleans**

Booleans are the binary logical conclusions: True and False. Booleans commonly result from conditional expressions (e.g.,  $4 < 2$  producing a result of False) and they can be assigned to variables just like strings, integers, and floats. Booleans are critical for the flow of  $if,$   $\in$  l if, and else statements (see in Section 11).

 $6 > 4$ >> True

### <span id="page-24-0"></span>**6.5 Identifying Data Types**

When troubleshooting, it is often useful to check the data type of variables. The Spyder interface displays all defined variables and their data types in the Variable Explorer Window (see Section 3.1). A variable's data type can also be determined by using the type() function.

#### **Example 6.5.1**

```
a = 1b = 2.718c = 'or to take arms against a sea of troubles' # Hamlet
print(type(a))
print(type(b))
print(type(c))
>> <class 'int'>
>> <class 'float'>
>> <class 'str'>
```


### <span id="page-24-1"></span>**6.6 Converting Between Data Types**

It is often necessary to convert one type of data to another because a function or expression requires a specific type of data. For example, to concatenate an integer or float to a string the integer or float must be converted to a string.

Float converted to string:

str(1.5)  $>> 1.5'$ 

String combined with integer converted to string:

```
'score: ' + str(98)>> 'score: 98'
```
Float converted to integer (results in float being truncated to the whole number portion):

int(1.5) >> 1

Integer converted to float (results in a decimal value of zero being included in number):

÷,

float(2)  $>> 2.0$ 

# <span id="page-26-0"></span>**7. Lists**

Lists are ordered containers of data. In Python, lists can hold strings, integers, floats, Booleans, or a combination of any of those. Lists can even contain other lists! Lists are an extraordinarily useful way to store data.

## <span id="page-26-1"></span>**7.1 Indexing**

One useful way to access the contents of a list is by indexing. Every element in a list has a position or index. The element in the first position has an index of 0. The element in the second position has an index of 1 and so on (see Example 7.1.1)



Aa list can also be indexed from the end. In Example 7.1.2, you can see that last element in a list is assigned an index of -1 the prior entries have increasing negative index values.







In Example 7.1.3,  $\perp$  is a list that contains two lists. The index of 0 is evaluated to select the first list then the index of 2 is evaluated to select the third element in that list.

**Example 7.1.3**  $L = [[1, 3, 5], [2, 4, 6]]$ print(L[0][2]) >> 5



## <span id="page-27-0"></span>**7.2 Slicing**

Sometimes it is useful to slice or select a range of values in a list. The range of the desired indexes can be specified with this syntax: [first index : last index  $+ 1$ ]. For Example 7.2.1, where L[1:4] the indexing can be interpreted as the inequality expression:  $1 \leq$  index < 4.

#### **Example 7.2.1**

 $L = [10, 11, 12, 13, 14, 15, 16]$  $print(L[1:4])$  $\gg$  [11,12,13]



It is also possible to slice from one index to the end of the list or from the beginning of the list up to an index using an colon : (see Example 7.2.2).

```
Example 7.2.2
L = [10, 11, 12, 13, 14, 15, 16]print(L[1:])print(L[:4])
\gg [11, 12, 13, 14, 15, 16]
\gg [10, 11, 12, 13]
```






## <span id="page-27-1"></span>**7.3 List Operations**

There are many standard functions to help use and manipulate lists, here are three of these:





Notice the distinction between the two list combination approaches:  $L1 + L2$  and  $L1$ .append(L2). The first approach maintains a single list and adds in the new entries, while the latter inserts a second inner list after the entries from the preexisting outer list. Since the length function only counts the number of elements in the outer list, the inner list of zeros that has been appended in L1.append(L2) is counted as one element.

## <span id="page-29-0"></span>**8. Dictionaries**

A dictionary is another data type similar to lists in that it contains a set of elements of any data type. However, dictionaries and lists differ in how they access elements. Instead of using the position index, dictionaries can use user set keys. Every element in a dictionary is accessed by a key. Unlike indexes, keys can be almost any data type (strings, integers, floats, Booleans, etc.). In the following examples all the keys are strings.



('beams': 8, 'girders': 2, 'columns': 6, 'joists': 16)

#### **Example 8.1** Build and Access a Dictionary

```
# Create a dictionary named members with keys: beams, girders, 
and columns.
members = {'beams': 8, 'girders': 2, 'columns': 6}
# Add an additional key to the members dictionary: joists.
members['joists'] = 16
# Print dictionary and data stored under individual keys.
print(members)
print(members['beams'])
print(members ['joists'])
>> {'beams': 8, 'girders': 2, 'columns': 6, 'joists': 16}
>> 8
>> 16
```
Notice elements can be inserted into the dictionary after it is created. An empty dictionary can be initiated with curly braces  $({})$  or the dict() function.

```
Example 8.2 Calculate moment and deflection of framing members using similar dictionaries. 
# Set up dictionary entries defined by identical keys. For the 
beams listed, the keys are: shape, moment of inertia, and span.
beam1 = {'shape': 'W6X25', 'I': 53.4, 'span': 240} #in^4, in
beam2 = {'shape': 'W6X20', 'I': 41.4, 'span': 120} #in^4, in
beam3 = {'shape': 'W6X15', 'I': 29.1, 'span': 150} \#in^4, in
# Create the dictionary called framing from the entries above.
framing = [beam1, beam2, beam3]
# Compute moment and deflection for each beam in the framing 
dictionary, treat as simply supported with uniform load.
w = 0.1 # k/inE = 29000 + ksifor ii in range(0,len(framing)):
    M = w* (framing[ii] ['span'] **2)/8dfc = 5*w*(framing[ii]['span']**4)/(384*E*framing[ii]['I']) print(framing[ii]['shape'])
    print('Moment =', str(M), 'k-in')
   print('Deflection =', str(round(dfc,2)), 'in\n')
>> W6X25
\gg Moment = 720.0 k-in
>> Deflection = 2.79 in
\gt>> W6X20
\gg Moment = 180.0 k-in
>> Deflection = 0.22 in
\gt>> W6X15
>> Moment = 281.25 k-in
>> Deflection = 0.78 in
```
Dictionaries help organize data that follow a similar structure. Keys for all entries in a dictionary - for framing: shape, I, and span - must have identical names to access data in a for loop (see Section 12).

Note: the round function was used in this script to round the deflection  $dfc$  to two decimal spaces, to learn more about this function visit [this link.](https://www.w3schools.com/python/ref_func_round.asp#:~:text=Python%20round%20()%20Function%201%20Definition%20and%20Usage.,use%20when%20rounding%20the%20number.%204%20More%20Examples)





Notice how datatypes like lists and dictionaries can form complex nested structures. Accessing data within these nested structures can be challenging and it is crucial to understand how each step is evaluated. At the same time, a dictionary like Example 8.3 with its nested structure can be extremely advantageous since it would be possible to expand this data structure to have every building on our university's campus with each floor, every bay in that floor, and all the individual beam elements per bay. Even though this would be an enormous amount of data it would then be relatively easy to complete calculations and visualize information using for loops.

# <span id="page-32-0"></span>**9. Built-In Functions**

Python supports a few built-in functions. These functions can be used without importing libraries. Some of the common built-in functions are shown in the table below. This section only explores the function range in depth. For all of Python's built-in functions and more information go to<https://docs.python.org/3/library/functions.html> .



### <span id="page-32-1"></span>**9.1 Range**

Range produces a sequence of integers with consistent increment and is commonly used in conjunction with a for loop. The range function can take one, two, or three integer arguments (start value, stop value, step size). Of these only the stop values is required, if no other values are given the start value will be assumed as zero and the increment size as one. The range will include the start value but excludes the stop value (start value  $\leq$  range  $\leq$  stop value).

For a step size of 2:

range(0,8,2) =>  $(0, 2, 4, 6)$ 

If the step size is not specified (i.e., only two arguments), the step size is assumed to be 1.

range(0,8) =>  $(0, 1, 2, 3, 4, 5, 6, 7)$ 

If only one argument is given, the range will use a starting value of  $\theta$  and a step size of 1.

range(8) =>  $(0, 1, 2, 3, 4, 5, 6, 7)$ 

When setting up a  $for loop$ , the range function is commonly used with the  $len()$  function because it is an easy way to loop through the indexes of a list. See Section 12 on  $f \circ r$  loops.

range(len( $[8, 2, 5, 6]$ )) =>  $(0, 1, 2, 3)$ 

```
L = [4, 8, 1]for ii in range(0,len(L)):
     print(L[ii])
>> 4>> 8
>> 1
```
## <span id="page-33-0"></span>**10. Functions**

Functions are the heart of programing. They package up multiple lines of code to make Python script more manageable. Functions make code easier to read and less repetitive.

In Python, any data type can be passed into a function. It is crucial to know the data types that are used for the input and the output of a particular function. A function can take any number of inputs, even no inputs. If more than one input is used, the order of the inputs is critical. A brief resource for creating user-defined functions: [https://www.programiz.com/python](https://www.programiz.com/python-programming/user-defined-function)[programming/user-defined-function](https://www.programiz.com/python-programming/user-defined-function) .

### <span id="page-33-1"></span>**10.1 Function Structure**

Functions have two parts: the function definition and the function call. Functions are often defined towards the top of the code or in a separate file. The function must be written or imported before the function call. The function call results in "entry" to the function where provided inputs are used to execute the lines of code and produce specified outputs. When the function is done running, the code continues running from where the function was called.



To define a function, start a new line of code that starts with def followed by a *function name*. Functions should have specific clear names that identify the purpose of the function. Function names follow the same rules as variables names (see Section 4.1) and can be overwritten by variables or other functions with the same name. The *function name* is followed by parentheses containing input variables the function will use. This initial line of code is terminated by a colon.

The next line(s) inside the function are indented and are comprised of calculations and other tasks conducted using the input variables. Also indented is the use of return at the end of the function definition outputs data from a function and is saved using the variable name assigned on the left-hand side of the equal sign in the function call. Data not returned will not be stored in the Variable Explorer and cannot be accessed once the function call ends. Furthermore, return immediately ends a function call.

Note: matching order of inputs and outputs between function definition and call are critical.

#### **Function definition: Function Call:**

code to execute return output1, output2

def functionname (input1, input2):  $output1$ , output1, output2 = functionname (input1, input2)

Example 10.1 demonstrates a function that requires no inputs. Any time the function is called using  $hi( )$  the word 'hello' is printed to the command window.



Example 10.2 shows a function with a single numerical input (float or integer) with the variable name num. The function call provides a numerical input of 6 for num and this is used to compute a value for calc, which is then returned and assigned the variable name  $result$ . After running this code, you will find one variable named result with a value of 8 in the Variable Explorer.

#### **Example 10.1.2**

```
def add_two(num):
    calc = num + 2 return calc
result = add two(6)print(result)
>> 8
```
Functions help us to avoid repeating code. Once a function is defined it can be called as many times as is needed. Example 10.3 demonstrates a function being executed multiple times, where it is carrying out the same calculation for different numerical inputs in a list. Specifically, the for loop is used to pull a single value from list of nums and plug it in as num in the function call. The function is executed and the output is appended to list new nums. This is repeated for all values in the list of nums. After running this code, you will find one variable named list new nums with five list entries in the Variable Explorer.

#### **Example 10.1.3** Repeating Functions



Writing a few comments above the function definition helps to communicate what the function does and how to use it. Often these comments state the purpose of the function as well as inputs outputs. Example 10.4 demonstrates how to lay out these comments and specifically how to indicate to the user what each input/output variable means and its datatype.

When passing multiple inputs to a function, the parameters are recognized by Python using order (not variable name). For example, the first parameter in the function definition corresponds to the first argument in the function call. The second parameter corresponds to the second argument in the function call. The return statement uses order and works the same way.

After running this code, you will find two variables which are both lists named above and below in the Variable Explorer.

#### **Example 10.1.4** Commenting on Functions

```
# Objectives: Sorts list into 2 lists by above and below value
# Inputs: list (list[int]), value of interest (int)
# Outputs: list of numbers above or equal to value (list[int])
# and list of numbers below value (list[int])
def split list(L_nums, value):
    L above = []L below = [] for num in L_nums:
          if num >= value:
              L_above.append(num)
          else:
              L_below.append(num)
     return L_above, L_below
above, below = split list([9,0,4,6,1,7], 3)
print(above)
print(below)
> [9,4,6,7]
>> [0,1]Notice that a function can take 
                                                   any number of inputs and return 
                                                   any number of outputs.
                                                       Inputs can be passed to a 
                                                       function as variables.
```
### <span id="page-35-0"></span>**10.2 Importing Functions**

Storing functions in separate files can make it easier to organize your code. When you want to use a function from a separate file you must import it. There are two ways to import a function.

- 1. Importing the entire file that contains the function
- 2. Importing only the function from the file

Let us suppose we have a file named utility functions.py that contains the three functions we have written in Examples 10.1-10.4.
#### **Example 10.2.1 utility\_functions.py**

```
# utility_functions file
def hi():
     print('hello')
def add_two(num):
    calc = num + 2 return calc
def split list(L nums, value):
    L above = []L below = []
     for num in L_nums:
         if num >= value:
            L above.append(num)
         else:
             L_below.append(num)
     return L_above, L_below
```
To be able to import the functions from utility functions.py into the main script these two files need to be stored in the same directory/folder. If the name for the file containing the functions is long, it is possible to rename it to an abbreviation during the import command. In Example 10.5.2 the utility functions is abbreviated to ufxns.

#### **Method 1: Importing the entire functions file**



### **Method 2: Importing individual function(s)**



## **Example 10.2.4 main** # main file from utility functions import hi, add two $\bullet$  $hi()$ print(add\_two(8)) >> hello >> 10 Multiple individual functions can be imported at the same time.

## **10.3 Scope**

Functions can add layers to programming. A function call results in "entry" to the function and execution of the commands packaged within it and then proceeds with the rest of the main script when the function finishes evaluation. Functions are "nesting" when they call other functions.

Scope refers to the fact that variables can be defined locally (inside a function) or globally (outside functions). Functions have access to locally defined variables and any global variables that were provided as inputs.

**Example 10.3.1** Locally and Globally defined Variables



It is best practice to avoid confusion like this in your code: where the local and global values of x have the same name but different values. Give variables unique and descriptive names between functions and your main script to provide clarity. Avoid giving variables the exact same name.

# **11. If, Elif, and Else Statements**

Conditional structures (if, elif, and else) have two abilities. First, they check existing variables in the code for one or more conditional statements to produce a True or False result. Then, that result is used to make decisions that can change the path of the code. This allows for the execution of specified code under regulated conditions. For information on Boolean conditions used to develop conditional statements see Section 5.2. A resource to learn about if-elif-else statements: [https://www.w3schools.com/python/python\\_conditions.asp](https://www.w3schools.com/python/python_conditions.asp) .

### **11.1 If**

Conditional structures start with an  $\pm$  f statement. If the expression on the line with  $\pm$  f evaluates to  $True$ , the code indented under the  $if$  statement runs. If the expression is evaluated to False, the indented code under the if statement does not run and proceeds to check any subsequent elif or else statements and then the subsequent lines of un-indented code.

In Example 11.1.1 two independent  $if$  statements are evaluated. Since the first conditional statement evaluates as True then the text 'hi' is printed; however, the second conditional statement evaluates as False so 'hello' is never printed. This logic is described in the flowchart below where a diamond represents a decision-making node, and the True/False branches indicate what actions will be executed based on the result of each conditional  $\exists$  f statement.

#### **Example 11.1.1**

```
if 5 > 3:
     print('hi')
if 1 > 3:
     print('hello')
>> hi
```


### **11.2 Elif**

elif is an abbreviation of "else if" and works very similarly to if. elif statements must have an expression that evaluates to either True or False. Unlike if, elif is only evaluated if the previous if and elif statements evaluate to False.

The order of the if and elif statements is important and test cases should be developed to ensure that each of these conditional statements are executed in the desired order and produce the anticipated result. To demonstrate this, the order of the conditional statements is swapped in Example 11.2.1 and 11.2.2. The former produces the correct output, while the latter does not.

#### **Example 11.2.1**

```
a = 4if a > 3:
     print('greater than 3')
elif a > 1:
    print('between 3 and 1')
>> greater than 3
```
#### **Example 11.2.2**

```
a = 4if a > 1:
     print('between 3 and 1')
elif a > 3:
     print('greater than 3')
>> between 3 and 1
```
The issue in Example 11.2.2 can be resolved by using Boolean Operators like and to produce a two-part conditional statement shown in Example 11.2.3.

#### **Example 11.2.3**



#### **11.3 Else**

Unlike if and elif, else is never accompanied by an expression. The code indented under the else statement will run every time all the if and elif statements evaluate to False. An else statement allows for a "catch all" option, anything that passes the if and elif statements will run the else statement.

#### **Example 11.3.1**

```
a = 2if a > 3:
     print('greater than 3')
else:
    print('less than or equal to 3')
>> less than or equal to 3
```

```
Example 11.3.2 Determine outfit based on the weather.
```

```
temperature = 70 #degrees F
if temperature \leq 45:
     clothing = 'winter jacket'
elif temperature <= 65:
     clothing = 'sweater'
else:
     clothing = 't-shirt'
print('The temperature is', str(temperature),
       ' F you should wear a', clothing)
>> The temperature is 70 F you should wear a t-shirt
```


## **11.4 Nesting**

If statements can be nested to add additional branching paths. In Example 11.4.1 the first assessment is whether a number is positive or negative, and the second is whether it is greater than |±3|. There are different commands that get executed based on the True/False result at each of these decision-making nodes as illustrated in the flowchart below.

#### **Example 11.4.1**

```
x = -2if x \ge 0:
     print('positive')
     if x < 3:
         print('small')
else:
     print('negative')
    if x < -3:
         print('large')
>> negative
```


# **12. For Loops**

For loops cycle or iterate through code. They are useful for repeated operations because they execute the same code on each iteration and are frequently used to iterate through lists. However, Python also allows iteration through other variable types like 1-D arrays, 2-D matrices, dictionaries with nested information, and other objects. This manual will focus on the use of for loops to iterate through lists and arrays. A resource to learn about  $for$  loops: [https://www.w3schools.com/python/python\\_for\\_loops.asp](https://www.w3schools.com/python/python_for_loops.asp).

## **12.1 For Loop Structure**

To define a for loop, start a new line of code that starts with the word for followed by a *counter* named according to convention described in Section 4.1. This is followed by the word in and a list of values (referred to as *range* list) that the counter will use to iterate. The most common approach to setting the *range* list uses the range function described in Section 9.1. This initial line is terminated by a colon, and the next line(s) inside the for loop are indented.

for counter in range: code to execute

When the loop starts, the *counter* variable is created and assigned the value of the first entry in the *range* list. Then the indented code below the for loop runs and upon completion the second element in the *range* list is assigned to the *counter* variable, overwriting the first. The for loop continues iterating until there are no more entries in the *range* list. In this way, for loops are bounded loops since they will stop automatically after iterating exactly the number of times as specified in the *range* list. Then the un-indented code below the for loop block will run.

**Suggestion for naming counters:** use variable names that are easy to find with  $Ctrl + F$  and reserved to use as for or while loop counters in your code like double letters (ii, jj) or 'num'.

In Example 12.1, the *range* list [0, 1, 2, 5] contains four elements, so the for loop will iterate four times and execute a print statement on each iteration. This is illustrated in the flowchart below, where the diamond is used to indicate the for statement evaluation.

#### **Example 12.1.1**



After you have run Example 12.1, notice how the *counter* variable ii is redefined each time the for loop iterates: first ii = 0, then ii = 1, then ii = 2, and finally ii = 5.



In Example 12.2, the *range* list  $L = [9, -1, 2]$  contains three elements so there will be three iterations executing two calculations and a print statement. Note that the  $log_{10}$  += 1 is shorthand for incrementing the variable by one, equivalent to  $l$ oopnum =  $l$ oopnum + 1.

**Example 12.1.2** Using a for Loop to Sum a List



It is common to use indexing with a for loop. One method of creating an iterable object of list indexes is to use the built in functions len() and range(), see Section 7.1 and 9.

In Example 12.1.3, len(L) produces a value of 3 and so  $x = range(3)$  results in the *counter* x being assigned the *range* list  $(0, 1, 2)$  and values that print on each loop are  $\text{L}[0], \text{L}[1],$  and  $\text{L}[2]$ .

**Example 12.1.3** Iterating by index using range()

 $L = [0.4, 2.2, 0.1]$ for  $x$  in range( $0$ , len( $L$ )): print(L[x]) >> 0.4 >> 2.2 >> 0.1

## **12.2 Nested Loops**

Nested loops are very useful since they enable iteration through nested lists (like matrices). The interior for loop will run through its entire range each time the exterior loop iterates once.

In Example 12.2.1, the exterior loop only iterates twice, once for each list in L. The interior loop iterates through each element inside those lists (the first list  $L[0] = [20,75]$  has two elements and the second list  $L[1] = [10,11,12]$  has three). The interior for loop can handle lists with different lengths because it measures the length of each list with the len() function.

**Example 12.2.1** Iterating Through a Nested List

```
L = [20, 75], [10, 11, 12]]for aa in range(0, len(L)):
    for bb in range(0, len(L[aa])):
        print('a:',aa, 'b:',bb, 'item:', L[aa][bb])
>> a: 0 b: 0 item: 20
>> a: 0 b: 1 item: 75
>> a: 1 b: 0 item: 10
>> a: 1 b: 1 item: 11
>> a: 1 b: 2 item: 12
```
When a for loop is being used to calculate and store values in a new list, it is necessary to preallocate a storage location of a known size for that list.

Example 12.2.2 shows one pre-allocation method numpy.zeros where an array or matrix of a given size is prefilled with zeros if it is known that the for loop will generate numerical values (float or integer). This is essentially equivalent to  $[0]$  \*len (). Another option for mixed datatypes  $[None] * len( )$ . If the size of an array or matrix is not known, append() from Example 10.1.3 can be used. See Section 15.1 for details on NumPy library functions.

**Example 12.2.2** Pre-allocating a List using numpy.zeros()

```
import numpy as np
matrix = np{\text .}zeros((3, 3))print('Preallocated matrix = \n\times", matrix)
for row in range(0,len(matrix)):
    for col in range(0, len(matrix[row])):
        matrix[row][col] = 1.62print('\n Filled matrix =\n', matrix)
>> Preallocated matrix =
>> [[0. 0. 0.]
>> [0. 0. 0.]
>> [0. 0. 0.]]
\gt>> Filled matrix =
>> [[1.62 1.62 1.62]
>> [1.62 1.62 1.62]
>> [1.62 1.62 1.62]]
```
## **12.3 Break**

A break statement immediately ends and exits the loop. Aside from for loops, break statements can be useful in terminating a while loop if it does not seem to be converging on an answer and continuing to iterate indefinitely. More about while loops in Section 13.

In Example 12.3.1 the expectation is that since  $L = [0, 1, 2, 3, 4, 5]$  contains 6 entries that will be used for *counter* value num, then the for loop should complete 6 iterations. However, once the *counter* value num is found to be equal 3 then the if statement will evaluate to be True triggering the break statement and terminating the for loop. Then any lines of code that are un-indented after the for loop will be executed next.

#### **Example 12.3.1**

```
L = [0, 1, 2, 3, 4, 5]for num in L:
    if num == 3:
        break
    print(num)
>> 0
>> 1
>> 2
```
### **12.4 Continue**

A continue statement skips the rest of the current iteration of the loop and starts the next iteration of the loop.

The structure of Example 12.4.1 is similar to that of Example 12.3.1, but this time when the *counter* value num is found to be equal 3 then the if statement will evaluate to be True triggering the continue statement and skipping to the next iteration such that the only printed value that is missing is 3.

**Example 12.4.1**

	$=  U_1 L_1 Z_1 3_1 4_1 3 $
for num in L:	
	if num $== 3$ :
	continue
	print (num)
>>	$\left( \begin{array}{c} \end{array} \right)$
$>>$ 1	
$>>$ 2	
$>>$ 4	
$\rm{>}$	- 5

L = [0,1,2,3,4,5]

# **13. While Loops**

While loops, like for loops, cycle or loop through the same code multiple times. However, there are key differences between while and for loops. While loops are unbounded loops which means they do not have a preset number of iterations, rather a while loop is controlled by a condition that evaluates to a Boolean (True or False). As long as the condition evaluates to True the loop continues to run and terminates only when it evaluates to False.

While loops are especially useful for problems that require iterative solutions governed by a convergence criterion such as in structural dynamics where you are finding the first eigenvalue (natural frequency) and eigenvector (modeshapes) of a multi-degree-of-freedom system or for nonlinear structural analysis methods.

## **13.1 While Loop Structure**

To define a while loop, initialize the variable that will be used in the condition. Note that this variable must produce a True result the first time the condition is evaluated, or the code contained in the while loop will never be executed. Then start a new line of code that starts with the word while followed by a condition using Boolean Operators described in Section 5.2. This initial line is terminated by a colon, and the next line(s) inside the while loop are indented. Inside the while loop there must be at least one statement that updates the value of the variable used in the condition, or the statement will keep evaluating as  $True$  and the while loop will continue executing indefinitely. The while loop will iterate until the condition evaluates to False. Then the un-indented code below the while loop block will run.

 $condition \ variable = value$ while condition: code to execute, must include update to condition variable

**Suggestion for naming condition variable (if also being used as a counter):** use variable names that are easy to find with  $Ctrl + F$  and reserved to use as for or while loop counters in your code like double letters (ii, jj) or 'num'.

In Example 13.1.1,  $\pm i$  is the variable used to evaluate the condition and count how many times the while loop runs. This value is printed on each iteration of the loop. Since it is incremented by a value of 1 on each loop, in a few iterations ii exceeds the value of 3 producing a False outcome for the condition which results in termination of the while loop. This is illustrated in the flowchart below, where the diamond is used to indicate the while condition evaluation.

#### **Example 13.1.1**

```
\begin{pmatrix} 1 & i \\ 1 & i \end{pmatrix} = 0while ii \leq 3:
       ii = ii + 1 print(ii)
>> 1
>> 2
>> 3
```


While loops provide more control than for loops, and can always be used in place of a for loop. Yet there are some cases where only while loops will work. In Example 13.1.2, the function factors of two counts the number of times a value can be divided by two. Note that in this example it is impossible to predetermine the number of iterations in the loop (tracked by the condition variable divisions). In the example, you can see that an input value of 50 would require one iteration, where an input of 32 requires five.

**Example 13.1.2** Write a function to determine how many times a number is divisible by two.

```
#Function definition using while loop
def factors of two(num):
     divisions = 0
    while num % 2 == 0:
        num = num/2 divisions = divisions + 1
     return divisions
#Function call to run factors of two for multiple input values
val = [50, 32]ans = [None] * (len(val))for ii in range(0,len(val)):
    ans[ii]=factors of two(val[ii])
    print('Value =', val[ii], ', Iterations =', ans[ii])
>> Value = 50 , Iterations = 1
>> Value = 32 , Iterations = 5
```
In Example 13.1.3, a while loop is used to calculate  $\pi$  to a specified accuracy. In this example it would also be impossible to predetermine the number of iterations and thus a for loop cannot be used for this application either. In this case, the absolute value of the difference  $\text{di } f$  between the previously  $pi_0$  0 and currently  $pi_1$  computed values is used to check convergence of the solution to within a value of 0.001. This condition sets an acceptable tolerance of convergence for an iterative solution process, which is a very common approach to controlling a while loop.

**Example 13.1.3** Calculate  $\pi$  for a specified accuracy.

```
n = 0pi 1 = 0\sum_{n=1}^{\infty} \frac{(-1)^n}{2n+1}\text{diff} = 1while abs(dif) > 0.001:
     pi 0 = pi 1such that:
     pi 1 += (-1)**n / (2*n + 1)1-\frac{1}{3}+\frac{1}{5}-\frac{1}{7}+\frac{1}{9}dif = pi_1 - pi_0n += 1
print('Final Solution =', pi 1*4)
print('# of Iterations =',n)
>> Final Solution = 3.143588659585789
>> # of Iterations = 501
```
If you update the tolerance from 0.001 to 0.01, the final solution is 3.161197... in 51 iterations.

## **13.2 Manually Ending Program**

It is possible to make a coding mistake that causes a while loop to iterate endlessly. If this happens the process can be manually stopped by pressing  $Ctrl + C$  or by clicking the red square above the command window (this indicator is red when your code is actively running and grayed out when not). If the code is stuck running, it cannot be rerun until manually stopped.



# **14. Accessing Files**

It is often useful to import data from external files. Text files (.txt), data files (.dat), commaseparated value files (.csv), and Excel spreadsheets (.xlsx) are common files for storing data. To access a file, the file must be saved in the same folder as the Python file that is calling the data file, or the file path must be specified. For information specifically on extracting data from an Excel file see Section 15.4. Also, for information on how to access Excel files and read the data from within those files, see Example 20.3.2 in Section 20.3.

The following table includes common functions for reading, writing, and manipulating data from files when imported into Python. Any functions preceded by a period in this list require that the filename precede the function name. See Example 14.2 for context with .read( ).



#### **Example 14.1** Load .dat file

import numpy as np data = np.loadtxt( 'ExampleData.dat ')

#### **Example 14.2** Load and read .txt file

```
file = open('example.txt', 'r')
text1 = file.read(5)text2 = file.read(3)print(text1)
print(text2)
>> abcde
>> fgh
```
Notice that the open function requires two arguments. The first is the file. The second is the mode of using the file. The most common modes are reading  $('r')$  and writing  $('w')$ .

Also, notice that the read function internally keeps track of where it is in the file. The second read function does not start at a but at f because abcde have already been read.

**Example 14.3** Read comma delimited data using split

```
raw data = '1.31,2.06,1.86,0.95'L data = raw data.split(',')
print(L_data)
>> ['1.31', '2.06', '1.86', '0.95']
```
The csv file is just a string of text with numeric values separated by commas like the raw data in Example 14.3. The split function assembles a list using the commas as markers to split up the elements. CSV files use commas as delimiters. If the split function is not given an argument, it will create a list using a space as the delimiter. The join function does the opposite of the split function and concatenates strings from a list with a delimiter.

**Example 14.4** Read space delimited data using split and concatenate with join

```
sentence = 'one two red blue'
L words = sentence.split()
print(L_words)
print(' fish '.join(L_words))
>> ['one', 'two', 'red', 'blue']
>> one fish two fish red fish blue
```
#### **Motivation Station**

Operations like split and join may seem unnecessary, however they are invaluable when dealing with real files. For example, the data in a CSV file (Comma-Separated Values) is delimited by commas. File.split(',') can be used to extract data from a CSV file and list.join(',') can be used to create a CSV file.







64% of industry professionals indicate they have scripts in their office that interact with files from drafting software such as Revit, AutoCAD, and Rhino.







Statistics from Industry Survey: Programming in Structural Engineering

One respondent from the Industry Survey said they developed "python scripts that extract data from ETABS or manipulate ETABS input. Other Python scripts that read data from MS Office software and other software to then perform calculations and produce graphs and reports."

Another respondent said a Cal Poly alumni in their office "developed a program that takes our company-specific AutoCAD plans and builds a RISA model from it."

# **15. Libraries**

A library is a place full of books that people can access and use at any point. In programming this is very similar: libraries store pre-compiled code that have been made available for others to access and use to save time by not having to write code from scratch to execute certain functions. The following chart summarizes a selection of the available open-source Python libraries.



Structural engineering often includes mathematical equations, matrix manipulation, plotting and reading/writing datafiles. As such, we will take a close look at the NumPy, SciPy, Matplotlib, and Pandas libraries in this section and the SymPy library in Section 17. Additional resources on these libraries are provided in Section 24.

To use a library, you must import it at the beginning of your code and can give it an abbreviated name. That abbreviated name can then be used to call the library functions such as: numpy (np), scipy (sp), matplotlib.pyplot (plt), and pandas (pd) shown in examples in Section 15.1-15.4.

## **15.1 NumPy Library**

NumPy is used to create array and matrices and perform various functions on them. While similar in some functionality and naming to the Math library, NumPy is better equipped to use arrays and has more functions available. Listed in the table below are some commonly used functions within the NumPy library. Note that most of the functions would need to be written with the library abbreviation followed by a period and then the function name with the needed inputs inside parenthesis, such as  $np.array([x_1,x_2,x_3])$ . Acceptable Data Types are:  $x =$  integer, float, or for some cases an array;  $\# =$  integer only; and arr  $=$  an array.





**Example 15.1.1** Creation of array and matrix using NumPy library



Several libraries have sub-libraries that contain a subset of functions. An example in numpy library is the linear algebra linalg sub-library. Functions within sub-libraries are called by the library abbreviation followed by a period, then the sub-library name followed by another period, and finally the function name with the needed inputs inside a set of parentheses. As an example, to compute the inverse of a matrix the code: inverse = np.linalg.inv(mtrx).

## **15.2 Matplotlib Library**

Matplotlib is used to create and format graphs. Listed below are some of the more commonly used functions within its sub-library pyplot. Note that most of the functions would need to be written with the library abbreviation followed by a period and then the function name with the needed inputs inside parenthesis, such as  $plt.plot(x, y)$ . Acceptable Data Types for functions are:  $x$ ,  $y = \frac{array}{of}$  integers/floats with equal length,  $\# =$  integer only, and others as specified below. More on plotting with the pyplot sub-library in Sections 18 and 19.



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#### **Example 15.2.1** Creation of plot with Matplotlib.pyplot sub-library

```
import matplotlib.pyplot as plt
import numpy as np
x = np.array([1, 2, 3, 5])
```
Here we are importing the matplotlib.pyplot sublibrary as 'plt'. We could name a library anything we want, but the names used here are standard to what you will find in online documentation.

plt.plot(x,y)

 $y = x^{**}2$ 

# **15.3 SciPy Library**

SciPy (Scientific Python) is a scientific computation library built off NumPy with functions that simplify matrix calculations. Below are commonly used functions within the scipy sub-library linalg. All these functions are written with the library abbreviation followed by a period, the sub-library name followed by another period, and the function name with the needed inputs inside parenthesis, such as sp.linalg.inv(mtrx). A matrix is the acceptable Data Type.





#### **Example 15.3.1**



## **15.4 Pandas Library**

The Pandas library is also built off the NumPy library and is used for organization of data and creating tables. It is often used in conjunction with Excel to read, write, and format cells. It holds two data structures: series (one-dimensional) and data frames (two-dimensional). Below are some common functions within the library.



Another way of accessing and editing Excel spreadsheets is through xlxswriter**.** (Note that xlxswriter may not automatically be included on Spyder and may require a pip install). Unlike Pandas, xlxswriter is not a library but rather a *module*. Modules in Python are like standalone files, typically with only one specific purpose. Using the analogy of a library, a module would be like a single book. They are imported and used the same way we use libraries.

#### **Example 15.4.1**



# **16. Arrays and Matrices**

Arrays and matrices are numpy objects and are some of the most commonly used data types for analysis. They differ from a list in that they contain homogeneous elements, meaning you cannot have different data types. This allows for easy storage of numerical values and makes it possible to solve more complex problems such as those involving modal analysis for structural dynamics applications. We will go over how to initialize different types of arrays and matrices, and various methods for manipulating them.

## **16.1 Initializing an Array or Matrix**

Aside from hard coding values for an array or matrix, there are many helpful functions to quickly define matrices filled with zeros, ones, or an identity matrix which we will cover in this section.

Three approaches to initialize an array are covered in Example 16.1.1, since the goal with coding is to avoid hardcoding whenever possible. Note that np.linspace is inclusive of the stop value but np. arange is not. If a certain increment size is desired for the array, it is often easier to control by using the option np. arange.

#### **Hardcoding:**

 $var = np.array([array values separated by commas])$ 

**Using np.linspace:** start value  $\leq$  var  $\leq$  stop value

 $var = np$ . linspace(start value, stop value, # of values in array)

**Using np.arange:** start value  $\leq$  var  $\leq$  stop value

 $var = np$ . arange(start value, stop value, increment size)

**Example 16.1.1** Create an array from 0 to 30 counting by 3 first by hardcoding, then using linspace and arange.

```
import numpy as np
a = np.array([0, 3, 6, 9, 12, 15, 18, 21, 24, 27, 30])b = np.arange(0, 33, 3)c = npu. linspace (0, 30, 11)d = npulinspace(0,30,11, dtype = int) \frac{1}{\text{data type using dtype}}.
print('a=',a,'\nb=', b,'\nc=', c,'\nd=', d)
>>a= [ 0 3 6 9 12 15 18 21 24 27 30] 
>>b= [ 0 3 6 9 12 15 18 21 24 27 30]
>>c= [ 0. 3. 6. 9. 12. 15. 18. 21. 24. 27. 30.] 
>>d= [ 0 3 6 9 12 15 18 21 24 27 30]
                                            linspace will create an array of 
                                           float objects unless you redefine the
```
Approaches for initializing matrices are presented in Example 16.1.2. Some like np.zeros are useful for pre-allocating storage space to populate during nested for loops (see Section 12.1).

#### **Hardcoding:**

mtrx = np.array( $[[\text{values for } 1^{\text{st}}]$  row separated by commas], [values for  $2<sup>nd</sup>$  row separated by commas]])

#### **Matrix of Zeros, Ones, Random Numbers:**

 $mtrx = np$ . zeros( $\left[\text{\# of rows}, \text{\# of columns}\right]$ )  $mtrx = np$ . ones([# of rows, # of columns])  $mtrx = np.$  random.rand(# of rows, # of columns)

**Identity Matrix:** assumes square shape (# rows = # columns)

 $mtrx = np$ . identity(size)

**Example 16.1.2** Create the following 3x3 matrices: hardcode values from 1-9, full of zeros, full of ones, full of random numbers, and the identity matrix.

```
import numpy as np
a = np.array([1, 2, 3],[4, 5, 6],
                  [7, 8, 9]])
b = np{\text{.zeros}}([3, 3])c = np \cdot ones([3, 3])d = np.random.randn(3,3)e = np.identity(3)print('a=', a,'\n\nb=', b,'\n\nc=', c,'\n\nd=', d,'\n\ne=', e)
>>a= [[1 2 3]
>> [4 5 6]>> [7 8 9]]
\gt>>b= [[0. 0. 0.]
>>[0. 0. 0.1]>>[0. 0. 0.]] 
\gt\geq \geq \lfloor \lfloor 1. 1. 1. 1. 1
>>[1, 1, 1.]>>[1, 1, 1.]\gt>>d= [[0.15422338 0.46428684 0.24565437]
>>[0.07428929 0.52856389 0.7034907 ]
>>[0.31062592 0.22110742 0.18784994]] 
\gt\geq \geq e = [1. 0. 0.1]>>[0, 1, 0.]>>[0. 0. 1.]This will produce a different result each time it 
                                               is run. np.random.rand produces values 
                                               from 0 to 1. These can be scaled up or you can 
                                               use np.random.randint(a, size =
                                                (3,3)) which will produce values from 0 to a.
                                              Filling an array with zeros is preferred to filling 
                                              with 'NaN' or "Not a number", as this can lead to 
                                              issues later since NaN is not recognized the same 
                                              way as a value.
```
## **16.2 Indexing and Determining the Length of an Array or Matrix**

Indexing is used to extract parts of a matrix in structural analysis, such as in static condensation or partitioning a matrix. Evaluating the length or size of a matrix is also a very common practice as this value is used to create a for loop with the appropriate number of iterations. Below is a visual of how Python assigns indices to a matrix where the convention is [row #, column #].



**Example 16.2.1** Given the following 4x4 stiffness matrix, print a) the first and last row, b) the total number of values in the matrix, c) the number of rows and columns using  $l$  en and shape, and d) partition as shown where  $K_{tt}$ ,  $K_{to}$ ,  $K_{ot}$  and  $K_{oo}$  are 2x2.

```
K = np.array([114.094, -1.5660, -234.90, 78.300],[-1.5660, 1.5660, -78.300, -78.300],[-234.90, -78.300, 15660, 2610.0],[ 78.300, -78.300, 2610.0, 5220.0] ]
```


```
import numpy as np
K = np.array([114.094, -1.5660, -234.90, 78.300],[-1.5660, 1.5660, -78.300, -78.300],[-234.90, -78.300, 15660, 2610.0],[ 78.300, -78.300, 2610.0, 5220.0] ]#Part a
first = K[0,:]last = K[-1, :]print('\nPart a:')
print('First Row =', first, '\nLast Row =', last)
#Part b
num = np.size(K)print('\nPart b:')
print('\nNumber of Values = ', num)
```

```
#Part c
rows1, \text{cols1} = \text{np.shape}(K)print('\nPart c:')
print('Shape Fxn: # Rows = ', rows1, ', # Cols = ', cols1)
rows2 = len(K)\text{cols2} = \text{len}(K[0,:])print('Length Fxn: # Rows = ', rows2, ', # Cols = ', cols2)
#Part d
Ktt = K[0:2, 0:2] +
Kto = K[0:2,2:4]Kot = K[2:4, 0:2]Koo = K[2:4,2:4]print('\nPart d:')
print('Ktt = ', Ktt, '\n\nKto = ', Kto, '\n\nKot = ', Kot,
'\n\nKoo = ', Koo)
>>Part a:
>>First Row = [ 14.094 -1.566 -234.9 78.3 ] 
>>Last Row = [ 78.3 -78.3 2610. 5220. ]
\rightarrow>>Part b:
>>Number of Values = 16
\gt>>Part c:
\geqShape Fxn: # Rows = 4, # Cols = 4
\ge>Length Fxn: # Rows = 4, # Cols = 4
>>
>>Part d:
>>Ktt = [14.094 -1.566]\gg [-1.566 1.566]]
\gt>>Kto = [[-234.9 78.3]
\gg [ -78.3 -78.3]]
\gt>>Kot = [[-234.9 -78.3]\gg [ 78.3 -78.3]]
\gt>>Koo = [[15660. 2610.]
>> [ 2610. 5220.]]
                                    Note that in all instances, the row(s) are referenced 
                                    first, followed by the column(s) separated by a comma.
                                    0:2 calls rows/columns 0 and 1.
                                    Avoid hardcoding, if you know the indices store them 
                                    in variable(s) and call them, e.j. Koo=K[a:b,c:d].
```
If you did not know the indices to partition the matrix you could use the where function, which will evaluate the indices of a matrix that fit a certain condition. Another helpful function is concatenate, which can combine multiple arrays or matrices. Example 16.2.2 will demonstrate both of these.

**Example 16.2.2** For a 4x4 matrix with random numbers between 0-100: (a) use the where function to find indices containing a value higher than the average value for the matrix. Print indices and values, (b) create a second 4x4 matrix and concatenate with the first matrix, first as additional rows then as additional columns. (c) delete the second column of the second matrix.

```
import numpy as np
# part a
matrix1 = np.random.random(100, size = (4, 4))print('\nPart a:')
print('Matrix 1: \n', matrix1)
avg = np.average(matrix1)
print('\nAverage = \n', avg)
indices = np.where(matrix1 > avg)print('\nIndices: ', indices)
print('\nValues: ', matrix1[indices])
# part b
matrix2 = np.random.randint(100, size = (4, 4)) concatenate defaults to
print('\nPart b:')
print('Matrix 2: \n', matrix2)
\text{concl} = \text{np.concurrent}(\text{matrix1}, \text{matrix2})\vertconc2 = np.concatenate((matrix1, matrix2), axis=1)
print('\nConcatenate as rows: \n', concl, '\n\nConcatenate as
columns: \n', conc2)
# part c
matrix3 = np. delete (matrix2, 1, 1)
print('\nPart c:')
print('Deleting Second Column: \n', matrix3)
                                                   The where function only pulls the 
                                                   indices, to display the values you must 
                                                   call those values within your matrix.
                                                        axis 0 (adding after the rows). 
                                                        Setting axis = 1 will add
                                                        the values after the columns.
                                                  np.delete inputs are (array/matrix
                                                  name, row/column number, axis 
                                                  number) Where axis number= 0 for 
                                                  rows or 1 for columns.
```
An alternate way to achieve the concatenation to add rows or columns, indicated above in red, is by using the .vstack() and .hstack() functions:

 $conc1 = np.vstack((matrix1, matrix2))$  #adds rows  $conc2 = np.hstack((matrix1, matrix2))$  #adds columns

```
>>Part a:
>>Matrix 1: 
>> [[28 14 33 26]
>> [85 31 78 81]
>> [69 5 67 97]
>> [96 96 24 89]]
\gt>>Average = 
>> 57.4375
\gt\geqIndices: (array([1, 1, 1, 2, 2, 2, 3, 3, 3], dtype=int64),
\geq array([0, 2, 3, 0, 2, 3, 0, 1, 3], dtype=int64))
\gt>>Values: [85 78 81 69 67 97 96 96 89]
\gt>>Part b:
>>Matrix 2: 
>> [[84 4 42 61]
>> [38 32 3 71]
>> [90 4 96 28]
>> [28 36 17 26]]
\gt>>Concatenate as rows: 
>> [[28 14 33 26]
>> [85 31 78 81]
>> [69 5 67 97]
>> [96 96 24 89]
>> [84 4 42 61]
>> [38 32 3 71]
>> [90 4 96 28]
>> [28 36 17 26]] 
\rightarrow>>Concatenate as columns: 
>> [[28 14 33 26 84 4 42 61]
>> [85 31 78 81 38 32 3 71]
>> [69 5 67 97 90 4 96 28]
>> [96 96 24 89 28 36 17 26]]
>>
>>Part c:
>>Deleting Second Column: 
>> [[84 42 61]
>> [38 3 71]
>> [90 96 28]
>> [28 17 26]]
                                       The indices are presented in two arrays since we 
                                       have a 2-dimensional matrix. The first array 
                                       contains the row number, the second contains the 
                                       respective column number.
```
## **16.3 Performing Basic Matrix Operations**

#### **16.3.1 Adding and Subtracting Matrices**

Adding or subtracting a scalar to a matrix will add or subtract each matrix element by that value and return a matrix of the same size. Adding or subtracting a matrix from another matrix of the same size will return a matrix of the same size with the sum or difference of the corresponding matrix values. Finally, adding, or subtracting arrays of the same row or column length as a matrix will add or subtract the array values in order across the rows (or columns if manipulated as shown below) of the matrix.

#### **Example 16.3.1**

```
import numpy as np
a = np.array([1, 2, 3],[4, 5, 6],
                 [7, 8, 9])
b = a + 1c = a-1d = a+ae = a-aarr = np.array([1, 2, 3])f = a + arrq = (a.T + arr) .Tprint("a+1 = \ln", b)
print ("\langle n-1 \rangle = \langle n", c)
print ("\hat{}na+a = \langle n", d)
print ("\langle n \rangle = \langle n'', e)
print("\na+arr = \n", f)
print("\na+arr column = \n", q)
>>a+1 =>> \begin{bmatrix} 2 & 3 & 4 \end{bmatrix}>> [ 5 6 7]
>> [ 8 9 10]]
\gt>>a-1 =>> [[0 1 2]
>> [3 \ 4 \ 5]>> [6 7 8]]
\gt>>a+a =>> \begin{bmatrix} 2 & 4 & 6 \end{bmatrix}>> [ 8 10 12]
>> [14 16 18]]
                                            >>a-a =>> [[0 0 0]
                                            >> [0 0 0]
                                            >> [0 0 0]]
                                            \gt\rightarrow>a+arr =
                                            >> [[ 2 4 6]
                                            >> [ 5 7 9]
                                            >> [ 8 10 12]]
                                            \gt>>a+arr column = 
                                            >> \begin{bmatrix} 2 & 3 & 4 \end{bmatrix}>> [6 7 8]
                                            >> [10 11 12]]
                                       Altneratively, arr could be initialized as a vertical array and 
                                       you would not have to use the transpose function. Transpose 
                                       of a matrix is covered in more depth in Section 16.3.3.
```
### **16.3.2 Multiplying Matrices**

Multiplying or dividing a matrix by a scalar will simply multiply or divide each matrix element by that value and return a matrix of the same size as shown in Example 16.3.2.

## **Example 16.3.2**

```
import numpy as np
a = np.array([1, 2, 3],[4, 5, 6],[7, 8, 9])
b = a*2c = a/2print('a*2= \n\timesn',b)
print ('\ln a/2 = \ln', c)
>>a*2 =>> [[ 2 4 6]
>> [ 8 10 12]
>> [14 16 18]]
\gt>>a/2 =\gg [[0.5 1. 1.5]
\gg [2. 2.5 3. ]
\gg [3.5 4. 4.5]]
```
Example 16.3.3 covers three methods for multiplying two matrices:  $\star$ ,  $\theta$ , or np.matmul(). Using  $\&$  and np.matmul() and will produce the same result, which is the dot (matrix) product between two matrices. Using the @ symbol is preferred as it makes for a more concise code. Using \* will simply return the product between the corresponding values in each matrix.

**Example 16.3.3** Create identical 3x3 matrices 'a' and 'b', and 3x1 array 'x'. Print the result of multiplying 'a' and 'b', then 'a' and 'x' using the three methods mentioned above.

```
import numpy as np
a = np.array([1, 2, 3],[4, 5, 6],
             [7, 8, 9]])
b = np.array([1, 2, 3],[4, 5, 6],
              [7, 8, 9]])
c = a * bd = a(b)e = np.matmul(a,b)
```

```
print('\na*b =\n',c,'\n\na@b =\n',d,'\n\nnp.matmul(a,b) =\n',e)
x = np.array([1, 2, 3])c = a * xd = a@xe = np.matmul(a, x)print('\na*x =\n',c,'\n\na@x =\n',d,'\n\nnp.matmul(a,x) =\n',e)
\Rightarrowa*b =
>>[[ 1 4 9]
>> [16 25 36]
>> [49 64 81]] 
\gt>>a@b =>> [[ 30 36 42]
>> [ 66 81 96]
>> [102 126 150]] 
\gt\frac{1}{2} >>np. matmul(a, b) =
>> [[ 30 36 42]
>> [ 66 81 96]
>> [102 126 150]]
>>a*x =>> [[ 1 4 9]
>> [ 4 10 18]
>> [ 7 16 27]] 
\gt>>a@x =>> [14 32 50] 
\gt\frac{1}{2} >>np.matmul(a, x) =
>> [14 32 50]
```
#### **16.3.3 Transpose of a Matrix**

The transpose of a matrix is obtained by changing the rows to columns and column to rows. The main methods for achieving this are by using . T, np.transpose(), and .reshape(). Using .T and np.transpose works on 2-D matrices; however, they have no effect on 1-D arrays. That is where it becomes helpful to use . reshape (), which reassigns the number of rows and columns.

**Example 16.3.4** Create a 3x4 matrix 'a' and print the result of using .T and np.transpose(). Then use .reshape() to convert it into a matrix of 2 rows and 6 columns. Create a 3x1 array 'x' and print the result of using .T and np.transpose(), then use reshape to convert it into a 1x3 array. import numpy as np



### **16.3.4 Inverse and Determinant**

The functions for the inverse and determinant of a matrix are np. linalg.inv() and np.linalg.det() respectively.

**Example 16.3.5** Determine equivalent stiffness matrix  $(K_{equiv} = K_{tt} - K_{to} K_{oo}^{-1} K_{to}^T)$  of the K matrix from Example 16.2.1, then take the determinant of  $K_{\text{equiv}}$ .

```
import numpy as np
K = np.array([114.094, -1.5660, -234.90, 78.300],[-1.5660, 1.5660, -78.300, -78.300],[-234.90, -78.300, 15660, 2610.0], [ 78.300, -78.300, 2610.0, 5220.0]])
Ktt = K[0:2, 0:2]Kto = K[0:2,2:4]Kot = K[2:4, 0:2]Koo = K[2:4,2:4]K equiv = Ktt - Kto@np.linalg.inv(Koo)@Kto.T
print('K equivalent = \n\times K equiv)
print('\nDeterminant = ', round(np.linalq.det(K equiv),4))
>> K equivalent = 
\gg [[ 7.68763636 -1.13890909]
>> [-1.13890909 0.28472727]]
>>>> Determinant = 0.8918
```
## **16.4 Solving Eigenvalue Problems**

The Python SciPy library contains two functions to help solve eigenvalue problems: eig and eigh. Both use two matrices as inputs and output their eigenvalues and eigenvectors. However, eigh automatically sorts values in ascending order while eig does not. This is useful in solving natural frequencies and mode shapes for structural dynamics problems where order is relevant.

**Example 16.4.1** Assume the matrices represent mass and stiffness for a structure. Characterize its dynamic properties by solving for the eigenvalues (natural frequencies) and eigenvectors (modeshapes) using eig and eigh. Print the values for each and implement code that will sort the results from eig. Then compare to the output from eigh that automatically sorts results.

 $M = np.array([ [.300, 0, 0], [0, .300, 0], [0, 0, 1200]])$  $K = np.array([100, 0, 6000], [0, 200, 0], [6000, 0, 3000000]])$ 

```
import numpy as np
import scipy as sp
from scipy import linalg
M = np.array([ [.300, 0, 0], [0, .300, 0], [0, 0, 1200]])K = np.array([100, 0, 6000], [0, 200, 0], [6000, 0, 3000000]])# eig
[eigval, eigvec] = sp.linalg.eig(K,M)print('eig result (unsorted): \n\nEigenvalues: ', eigval.real, 
'\n\nEigenvectors: \n', eigvec)
# Sorting eig
idx = np.argsort(eigval)
eiqual = eigval[idx]eigvec = eigvec[:, idx]print('\n\n\neig result (sorted): \n\nEigenvalues: ', 
eigval.real, '\n\nEigenvectors: \n', eiqvec)
# eigh
[eiqual2, eigvec2] = sp.linalg.eigh(K,M)print('\n\n\neigh result: \n\nEigenvalues: ', eigval2, 
'\n\nEigenvectors: \n', eigvec2)
>> eig result (unsorted): 
>>
>> Eigenvalues: [ 288.12286552 2545.21046782 666.66666667] 
>>>> Eigenvectors: 
\gg [[-0.99999745 -0.99394003 0. ]
\gg [-0. -0. 1. ]
\gg [ 0.00226052 -0.10992366 0. ]]
>>>>>> eig result (sorted): 
>>>> Eigenvalues: [ 288.12286552 666.66666667 2545.21046782] 
>>
>> Eigenvectors: 
\gg [[-0.99999745 0. -0.99394003]
>> [-0. 1. -0.\gg [ 0.00226052 0. -0.10992366]]
                              .real pulls just the real part of a complex value, otherwise 
                              there may be inaccurate results or a math domain type error.
                              np.argsort sorts values of an array from smallest to 
                              largest and outputs their indices.
```

```
>> eigh result: 
\gt>> Eigenvalues: [ 288.12286552 666.66666667 2545.21046782] 
>>>> Eigenvectors: 
\gg [[-1.80736415 0. -0.25839533]
\gg [ 0. -1.82574186 0. ]
\gg [ 0.00408559 0. -0.02857694]]
```
Note: while the eigenvector results seem different between eig and eigh, even when sorted, it should be noted that these are interpreted as relative displaced shapes (mode shapes) when characterizing a structure's dynamic response. If the eigenvectors from eigh are normalized by taking the values of each column of the matrix and dividing by the value in that column's first row, the resulting matrix would be identical to that produced by eig after sorting.

# **17. SymPy Library**

The SymPy library can be thought of as a cross between *sy*mbols and nu*mpy*. SymPy allows us to solve the same types of problems as in NumPy but using symbolic variables rather than numbers. This is helpful when we are more interested in the generic solution rather than the specific, numerical one. Once you have a symbolic equation, SymPy can also be used to substitute in values by using the function subs. It is also possible to differentiate or integrate symbolic expressions.

In Example 17.1(a), we develop the symbolic expression for the equation for a line:  $y = mx + b$ . To create this symbolic expression, the symbols function is used to create the desired variables. For the line of code with the symbols function, the order of names on the left-hand side of the equals sign must match the inputs in the parentheses, that name itself does not have to match in terms of spelling or capitalization but is recommended. Following these guidelines ensures that symbolic expressions and substitution are executed correctly in the rest of the code.

**Example 17.1(a)** Create symbolic variables and use for a symbolic math expression

```
import sympy as sy
m, x, b = sy.symbols('m x b')y = m \times x + bprint ('y = ', y)>>y = b + m*x
```
In Example 17.1(b), we can then use the subs function to insert a numerical value (or another SymPy symbol) into a symbolic math expression for a given symbolic variable. This does not alter the original symbolic expression, so it is necessary to save the result of the substitution under a new variable name. The first argument of subs function is the symbolic variable name and the second argument is the numerical value to plug in for that symbolic variable. Two examples are shown to demonstrate the difference in the syntax for substituting a single variable versus multiple variables.

**Example 17.1(b)** Substitute in values for symbols in a symbolic expression



**Example 17.2(a)** Create a script that solves for the shear and moment equations (using integration) of the following simply supported beam in terms of x, w and L. Print the symbolic equations then substitute the numerical values and solve for when  $x = 10$  ft, and  $x = 15$  ft.


```
>>V(x) = -L*w/2 + w*x>>M(x) = -L*W*X/2 + W*X*2/2>>Check V(x) = -L*w/2 + w*x>>\rightarrowShear at x=10 (kips): 0
\geqMoment at x=10 (k-ft): 600
\rightarrowShear at x=15 (kips): -60
\geqMoment at x=15 (k-ft): 450
```
Example 17.2(b) demonstrates how to substitute an array of values into a symbolic variable by using a SymPy function called lambdify. This essentially turns the symbolic equation into a NumPy function, allowing you to plug in and solve for an array of values. This is often used as an intermediate step to be able to plot information like deformations or forces in structural members. Plotting is covered in Sections 18-19.

**Example 17.2(b)** Plot shear and moment diagrams from Example 17.2(a)

```
V3 = V.subs([ (w,w1), (L,L1)] )M3 = M.subs([ (w,w1), (L,L1)] )V np = sy.lengthdiff(y(x, V3, 'numpy'))Mnp = sy.lambdify(x, M3, 'numpy')
delta x = .5x plot = np.arange(0, L1+delta x, delta x)
V plot = V np(x plot) \triangleleftM plot = M np(x plot)
plt.figure()
plt.plot(x plot, V plot)\leftarrowplt.title('Shear')
plt.xlabel('Distance x (ft)')
plt.ylabel('V(x) (kips)')
plt.grid()
plt.savefig('ShearPlot.png')
plt.figure()
plt.plot(x_plot,M_plot) 
plt.title('Moment')
plt.xlabel('Distance x (ft)')
plt.ylabel('M(x) (k-ft)')
plt.grid()
plt.savefig('MomentPlot.png')
                                            It is possible to use lambdify with multiple variables,
                                            but graphing V and M the equations should have values 
                                            plugged in for all variables except x (substitute in w, L).
                                                 In lambdify the first input is the variable(s) to
                                                 define numerically, the second input is the
                                                 equation/function to be evaluated, and the third
                                                 input calls the numeric library to replace sympy 
                                                 with (e.j., numpy, math, scipy).
                                                 Now that the symbolic expression V3 has been 
                                                 lambdify-ed and saved as V_np, it possible to 
                                                 plug an array x plot in using V np(x plot) and
                                                 saving the result in an array V_plot.
                                                 Since x_plot and V_plot are now arrays 
                                                 containing numeric values with the same length, 
                                                 they can be plotted against each other.
```




## **18. Plotting Line and Scatter Plots**

Python has a wide range of plotting capabilities; in this section we will cover the most commonly used plots useful for structural analysis: lines and scatter plots. There are many different libraries that can be used to plot, but we will only be covering the matplotlib.pyplot sub-library which is referred to with the abbreviation  $p \perp t$ .

### **18.1 Plotting Basics**

In this section we will go over how to use  $p \perp t$  functions for line and scatter plots, and how to edit the general appearance of a graph.

**Example 18.1.1** Graph  $y = sin(x)$  where  $x = np$ . linspace  $(0, 20, 50)$ . (See section 16.1) for more on using np.linspace).



Output:



When no formatting parameters are given in the code, Python will automatically generate a plot with a scale that fits all your data.

**Example 18.1.2** Add a plot title, axis labels and a grid to the graph from Example 18.1.1.





**Example 18.1.3** Edit the graph from Example 18.1.2 by changing the line color, style, and width. Also add markers for each point and change their color, size, and shape. Add an arrow and text box on the graph and change the x and y limits.





**Example 18.1.4** Given the following x and y values, create a scatterplot. Edit the marker color, shape, and size.

 $x = \begin{bmatrix} 3 & 5 & 6 \\ 10 & 12 & 13 \\ 13 & 17 & 17 \\ 10 & 19 & 20 \end{bmatrix}$  $y = [7, 9, 18, 20, 27, 25, 36, 27, 37, 42]$ import numpy as np import matplotlib.pyplot as plt  $x = \begin{bmatrix} 3, 5, 6, 10, 12, 13, 17, 17, 19, 20 \end{bmatrix}$  $y = [7, 9, 18, 20, 27, 25, 36, 27, 37, 42]$ plt.figure() plt.scatter(x, y, color ='black', linewidths = 2,  $marker = '\wedge'$ , edgecolor ='red',  $s = 200$ ) plt.title('Scatter Plot') plt.xlabel('x') plt.ylabel('y') plt.grid() Changes the marker size.



#### **18.2 Multiple Curves on a Single Plot**

Using consecutive plot functions without defining a new figure (using  $plt.figure$ ) will result in all data being plotted on one set of axes. Plots need not be of the same type to appear on the same figure.

**Example 18.2.1** Given the following sets of x and y values, create a line plot and a scatter plot on the same axes. Provide a legend.

```
Graph 1: x1 = [5, 7, 6, 9, 13, 13, 15, 19, 20, 22, 24]y1 = [8, 9, 16, 17, 22, 27, 24, 37, 26, 37, 40]Graph 2: x^2 = \begin{bmatrix} 3 \\ 5 \\ 6 \\ 10 \\ 12 \\ 13 \\ 17 \\ 17 \\ 17 \\ 19 \\ 20 \\ 1y2 = [7, 9, 18, 20, 27, 25, 36, 27, 37, 42]import numpy as np
import matplotlib.pyplot as plt
x1 = \begin{bmatrix} 5, 7, 6, 9, 13, 13, 15, 19, 20, 22, 24 \end{bmatrix}y1 = [8, 9, 16, 17, 22, 27, 24, 37, 26, 37, 40]x2 = [3, 5, 6, 10, 12, 13, 17, 17, 19, 20]y2 = [7, 9, 18, 20, 27, 25, 36, 27, 37, 42]plt.figure() 
plt.scatter(x1, y1, color='red', marker = '*', label='Graph 1')
plt.scatter(x2, y2, color='blue', marker = 'x', label='Graph 2')
plt.title('Two Plots in One!')
plt.xlabel('x')
plt.ylabel('y')
plt.grid()
plt.length()There are several built in locations for the
                                                legend, or you can enter the precise 
                                                coordinates. 
                                                           The name assigned to 
                                                           label will display in the 
                                                           legend. Otherwise, series
                                                           names can be provided in 
                                                           the plt.legend
                                                           function itself.
```


## **18.3 Subplots**

Subplots allow us to create several different plots on separate axes in the same figure. Subplots work similar to a matrix layout in that for a (3,2) subplot there will be 3 rows and 2 columns of axes for a total of 6 graphs.

The use of the for loop in Example 18.3.1 allows four plots to be made in an efficient manner, on each loop the 'ii' counter is updated and used to select a different:

- Array from 'y' (list containing numpy arrays of length 100) to plot against the 'x' array
- Title from the 'title' list
- Y-axis label from the 'ylabel' list

**Example 18.3.1** Plot the shear and moment diagrams for (a) a cantilever beam and (b) a simply supported beam. Put all four plots on a single figure in one column. ( $w = 0.05$  klf and  $L = 20$  ft)

```
import numpy as np
import matplotlib.pyplot as plt
w = 0.05 #klf
L = 20 #ft
x = npu. linspace (0, L, 100)V cant = w^*L - w^*x \qquad \qquadM cant = -w*L***2/2 + w*L*x - w*x**2/2 #cantilever moment
V ss = w^*L/2 - w^*x #simply supported shear
M ss = w^*L*x/2 - w*x**2/2 #simply supported moment
y = [V \text{ cant}, M \text{ cant}, V \text{ ss}, M \text{ ss}]title =['Cantilever Shear Diagram', 'Cantilever Moment Diagram',
'Simply Supported Shear Diagram', 'Simply Supported Moment 
Diagram']
ylabel=[V(x) (kips), 'M(x) (kip-ft)','V(x) (kips)', 'M(x)
(kip-ft)']
[fig1, axs] = plt.subplots(4, 1, constrained layout=True)
fig1.suptitle('Subplots', fontsize=25)
fig1.set_figheight(10)
for ii in range(0, len(axs)):
     axs[ii].plot(x, y[ii])
     axs[ii].set_title(title[ii], fontsize=15)
    axs[ii].set_xlabel('Distance x (ft)')
    axs[ii].set_ylabel(ylabel[ii])
    axis[ii].set xlim(min(x), max(x))
      axs[ii].grid()
                                                   This sets the subplot arrangement as 
                                                   4 rows and 1 column.
```


There are three major changes in Example 18.3.2 to accommodate the fact that the plots will be arranged in a 2x2 instead of 4x1 layout:

- A nested for loop is needed to create the plots in each row 'ii' and column 'jj'. Consequently, each function in the nested for loop now is preceded by  $\alpha \times s$  [ii,jj]. Information on nested for loops can be found in Section 12.2.
- The order of items in lists 'y', 'title', and 'ylabel' have been updated to fill in the 2x2 plots correctly with the desired information.
- The variable 'plotnum' was developed as a counter to track which of the 4 plots is being developed and to use the correct information from the lists 'y', 'title', and 'ylabel'.

**Example 18.3.2** Repeat Example 18.3.1, this time arranging the plots in a 2x2 with the cantilever graphs on the left and simply supported graphs on the right.

```
import numpy as np
import matplotlib.pyplot as plt
w = 0.05 #klf
L = 20 #ft
x = npu. linspace (0, L, 100)V cant = w^*L - w^*x #cantilever shear
M cant = -w*L***2/2 + w*L*x - w*x**2/2 #cantilever moment
V ss = w^*L/2 - w^*x #simply supported shear
M ss = w*L*x/2 - w*x**2/2 #simply supported moment
y = [V \text{ cant}, V \text{ ss}, M \text{ cant}, M \text{ ss}]title =['Cantilever Shear', 'Simply Supported Shear','Cantilever 
Moment','Simply Supported Moment']
ylabel=['V(x) (kips)'','V(x) (kips)', 'M(x) (kips)'(kip-ft)']
[fig2, axs] = plt.subplots(2, 2, constrained layout=True)
fig2.suptitle('Subplots', fontsize=20)
plotnum=0
for ii in range(0, axs.shape[0]):
 for jj in range(0, axs.shape[1]): 
      axs[ii,jj].plot(x, y[plotnum])
     axs[ii,jj].set title(title[plotnum], fontsize=12)
     axis[1,jj].set xlabel('Distance x (ft)')
     axs[ii,jj].set_ylabel(ylabel[plotnum])
     axis[i,jj].set xlim(min(x), max(x))
     axs[ii,jj].set ylim(1.05*min(y[plotnum]),
      1.05*max(y[plotnum]))
     axis[ii,jj].grid() plotnum += 1
```


## **18.4 Displaying and Saving a Plot**

#### **Displaying a Plot**

Refer to instructions for plot display preferences in Section 3.2.

#### **Saving a Plot**

When creating a figure in Python, it will automatically display in the inline Plot window section of the Spyder interface (or a separate window if the instructions in Section 3.2 were followed). However, the figure will not be available anywhere else unless it is saved. From either the inline plot or separate window it is possible to select the save icon to store a copy of the figure, but this manual procedure would have to be executed every time a new figure is generated. The most efficient approach to automatically name and save files is to include the  $plt$ . save  $fig()$ function after the portion of your code that generates the plot(s).

The below line would save a previously created figure as a png file in the folder that your Python script is located. Other file types that you can save as include jpg, pdf and svg.

```
plt.savefig('FigureName.png ')
```
An alternative is shown in Example 18.4.1 which demonstrates how to automatically save your plots to a word document in the folder that your Python script is located using the docx library.

**Example 18.4.1** Use a for loop to plot  $y = x^{ii}$  for ii = 0 to ii = 3. Have each plot display automatically in a word document.



Output: The following page is what is saved as 'Example\_18-4-1.docx'

# Exporting Plots to Word



## **18.5 Using Polyfit**

The polyfit function within the NumPy library is used to create a line of best fit for a set of data. It takes three required parameters: x array, y array and the desired degree of polynomial to fit to the data. It creates an array of the coefficients for the best fit equations.

For coefficients = np.polyfit(x, y, 2) then the resulting coefficients would be an array with three values :  $[a, b, c]$ , relating to the equation  $ax^2 + bx + c$ .

**Example 18.5.1** Plot a scatter plot of  $y = -x^4 + 6x^3 + 2x^2 + 3$  for  $-3 \le x \le 6$  with 20 points. Use polyfit to create and plot 3 different lines of best fit:  $1<sup>st</sup>$ ,  $2<sup>nd</sup>$ , and  $4<sup>th</sup>$  degree polynomial.

```
import numpy as np
import matplotlib.pyplot as plt
x = npu1inspace(-3.0, 6.0, 20)
y = -x^{**}4 + 6*x^{**}3 + 2*x^{**}2 + 3plt.figure() 
plt.scatter(x, y, color='black', label='Scatter Plot')
#1st Degree polynomial 
a, b = np.polyfit(x, y, 1)y1 = a * x + bplt.plot(x, y1, color='r', linestyle='--', label='1st Degree')
print('y1 =', a.round(2), 'x +', b.round(2))
#2nd Degree polynomial 
a, b, c = np.polyfit(x, y, 2)y2 = a * x * x^2 + b * x + cplt.plot(x, y2, color='b', linestyle='--', label='2nd Degree')
print('y2 =', a.round(2), 'x^2 +', b.round(2), 'x +', c.round())
#4th Degree polynomial 
a, b, c, d, e = np.polyfit(x, y, 4)
y4 = a*x**4 + b*x**3 + c*x**2 + d*x + eplt.plot(x, y4, color='g', linestyle='--', label='4th Degree')
print('y4 =', a.round(2), 'x^4 +', b.round(2), 'x^3 +',
c.round(2), x^2 +, d.round(2), x +, e.round(2))
plt.title('Polyfit')
plt.legend()
plt.grid()
plt.savefig('polyfit1.png')
                                                      Plotting the scatter plot 
                                            The output of polyfit is stored in
                                            individual coefficients (a, b). You can 
                                            instead, store these values in an array.
```
 $>>y1 = 33.0 x + -11.03$  $>>y2 = -3.52 \times 2 + 43.57 \times + 7.0$  $>>y4 = -1.0 x^4 + 6.0 x^3 + 2.0 x^2 + 0.0 x + 3.0$ Note that the  $4<sup>th</sup>$  degree  $polyfit$ line matches our initial input.



## **18.6 Finding Roots**

Two of the possible methods for finding the roots of a function or data set include the built-in np.roots function and coding a routine with the np.where function. The np.roots function is used for finding the roots of polynomials by taking the equation coefficients and returning the x-values. For example, the code to find the roots of  $y = x^2 - 4$  would be as follows:

```
import numpy as np
roots = np(roots([1, 0, -4])print(roots)
>> [2. -2.]
```
The disadvantages of using this method are that it only works for polynomials, you cannot set a limit on the range of data to check (it will always check for all possible roots), and the roots are not displayed in any particular order. For these reasons it may make more sense to create your own method for finding roots. This can be done in many different ways, but the following example will use the np.where function to find the x-values where the data changes signs.

**Example 18.6.1** Given the equation  $y = -3x^3 + x^2 + 50x - 10$  (where  $-5 < x < 5$ ), determine the roots using the np.roots and using np.where. Plot the results with root locations labeled.

```
import numpy as np
import matplotlib.pyplot as plt
x = npu. linspace (-5, 5, 500)y = -3*x**3 + x**2 + 50*x - 10# Using np.roots
roots1 = np.real( np.roots([-3, 1, 50, -10]) ).round(3)
print('Roots from np.roots: ', roots1)
# Using np.where
index2 = np.where( np.sizejnn(y[-1]) != np.sizejnn(y[1:])) )[0]roots2 = x[index2+1].round(3)
print('Roots from np.where: ', roots2)
#Plotting Roots 
plt.figure() 
plt.plot(x, y)
plt.ylim(y.min(), y.max())
for ii in range(0, len(roots1)):
     plt.vlines(x = \text{roots1}[ii], ymin = y.min(), ymax=0, color='red') plt.text(roots1[ii]+.1,0,roots1[ii])
plt.savefig('Roots.png')
                                              np.where will return the values and the 
                                              datatype, so calling the first index will pull only 
                                              the values. Unlike np.roots, these values will 
                                              be indices, not the actual x-values. This is why 
                                              we are taking x[index] in the following line.
                                                   np.where is finding the index where 
                                                   the sign of y changes by comparing the 
                                                   sign of each index to the subsequent one 
                                                   until they are not equal.
```

```
>>Roots from np.roots: [-4.019 4.153 0.2 ]
>>Roots from np.where: [-4.018 0.21 4.158]
```


#### **Motivation Station**



This plotting section just scratched the surface of what you can do with the Matplotlib.pyplot sub-library. Shown left is a graph that encapsulates a few more tools that exist within the library: 3D figures, colormaps, contour maps, and projections. The code for this is provided in the supplementary files in case you wanted to play around with the parameters!

There are also ways to animate plots, add images, sliders, and more that you can explore.

# **19. Bar Charts, Histograms and Pie Charts**

In this section we will look at some of the other graph types that live within the matplotlib.pyplot sub-library, namely the bar, hist, and pie functions.

## **19.1 Bar Charts**

Like line and scatter plots, the  $bar$  function takes two required parameters, the first being the x "values" (or labels) and the second being the corresponding magnitude to set the bar height. Additional parameters can change bar labels, colors, sizes, and fonts.

**Example 19.1.1** Given the following data, create a bar chart showing the number of students enrolled in each course.



```
import numpy as np
import matplotlib.pyplot as plt
x = ['Reinforced Concrete Design', 'Timber Design', 'Steel 
Design', 'Foundation Design', 'Masonry Design']
y = [20, 30, 27, 22, 28]plt.figure() 
plt.bar(x, y, width=0.8)\leftarrowplt.title('Students Enrolled in Design Courses')
plt.xlabel('Course')
plt.ylabel('Number of Students')
plt.savefig('BarChart1.png')
                                             Rather than create separate lists for your data like 
                                             in this example, consider using a dictionary. See 
                                             next example.
                                              The default spacing between the center of each 
                                              bar is 1, so setting the width of the bars to 0.8 will 
                                             leave space between them.
```




Notice how the course names overlap in the x-axis labels. One approach to resolving this is rotating the labels: plt.xticks(rotation=45, ha="right")where ha stands for horizontal alignment and indicates what part of the text will align with the tick mark. Adding this and plt.tight layout( ) prior to the plt.savefig('BarChart1.png') results in the output shown below while avoiding the x-axis labels from getting cut off.



Another possible solution is to make the bar chart horizontal using the barh function as shown in Example 19.1.2.

**Example 19.1.2** Change the bar graph from example 19.1.1 to be horizontal with labeled values.





### **Stacked Bar Charts**

It is also possible to create stacked bar charts by adding a parameter bottom to the bar function. This allows us to place data atop previous values. The following example shows two subsets of data, but there can be an unlimited number of "stacks".

**Example 19.1.3** Create a stacked bar chart with students in each course (juniors vs. seniors).

<b>Course Name</b>	<b>Juniors</b>	<b>Seniors</b>
Reinforced Concrete Design	13	
Timber Design	14	16
<b>Steel Design</b>	13	14
<b>Foundation Design</b>		14
<b>Masonry Design</b>	דו	

```
import numpy as np
import matplotlib.pyplot as plt
x = ['Concrete', 'Timber', 'Steel', 'Foundation', 'Masonry']
y1 = [13, 14, 13, 8, 17] #juniors
y2 = [7, 16, 14, 14, 11] #seniors
plt.figure()
plt.bar(x, y1, color='green')
plt.bar(x, y2, bottom=y1, color='blue')
plt.title('Students Enrolled in Design Courses')
plt.ylabel('Number of Students')
plt.legend(['Juniors', 'Seniors'])
plt.savefig('BarChart3.png')
```
If converting lists into a dictionary, insert the following after defining 'x', 'y1', and 'y2':

```
# Organize List Data into Dictionary
coursedata={}
for ii in range(0, len(x)):
   coursedata[x[i]]=\{\} coursedata[x[ii]]['juniors']=y1[ii]
    coursedata[x[ii]]['seniors']=y2[ii]
# Read from Dictionary to List 
x read = list(coursedata.keys())
y1 = [0]*len(x)
y2 = [0] * len(x)for ii in range(len(x read)):
    y1[i] = coursedata[x read[ii]]['juniors']
    y2[i] = coursedata[x read[ii]]['seniors']
```


### **Multiple Bar Charts**

By modifying bar widths and spacing we can plot multiple "sets" of bar charts. In the Example 19.1.4 students enrolled in courses ("categories") will now be separated by quarter ("sets").

**Example 19.1.4** Create multiple bar charts on one plot, showing the number of students in each course for different quarters. Use a legend to indicate the courses.



```
import numpy as np
import matplotlib.pyplot as plt
# Data in List Format
x = [{}' \text{Concrete}', {}' \text{Timber}', {}' \text{Steel}', {}' \text{Foundation}', {}' \text{Masonry'}]x2 =['Fall', 'Winter', 'Spring']
y1 = [36, 18, 24, 18, 20] #Fall
y2 = [19, 21, 32, 25, 18] #Winter
y3 = [20, 30, 27, 22, 28] #Spring
```

```
# Organize into Dictionary
coursedata={}
for ii in range(0, len(x)):
    coursedata[x[i]]=\{\} coursedata[x[ii]][x2[0]]=y1[ii]
     coursedata[x[ii]][x2[1]]=y2[ii]
     coursedata[x[ii]][x2[2]]=y3[ii]
# Read from Dictionary 
courses = len(coursedata.keys())
quarters = len(coursedata[x[0]])
x_plot=np.arange(0,quarters)
y_plot=np.zeros([courses,quarters])
for ii in range(0,courses):
     for jj in range(0,quarters):
         y plot[i,jj] = coursedata[x[i]][x2[jj]]# Generate Plot
                                               A good rule of thumb for choosing a bar 
plt.figure()
                                               width is to divide 1 by the number of 
barwidth = 0.15 \triangleleftcategories (1/5 = 0.2) and subtract a small
colorlist=['c','m','g','b','r']
                                               amount to create space between sets 
                                               (hence 0.15).
for ii in range(0,courses):
     x_plot= x_plot + barwidth
    if ii == np.float(course/2):
         xloc = x plot
    plt.bar(x_plot, y_plot[ii,:],
              color = colorlist[i],width = barwidth,
              label = x[i]plt.title('Students Enrolled in Design Courses')
plt.ylabel('Number of Students', weight = 'bold')
plt.xlabel('Quarter', weight = 'bold')
                                              For the location of the x-axis labels, the 
plt.xticks(xloc, x2)
                              \leftarrowx-coordinates closest to the center of each 
plt.legend(bbox to anchor=(1, 1))
                                              set (xloc array in this example) is calculated 
plt.tight_layout()
                                              in the if statement above and used here.plt.savefig('BarChart4.png')
```


It is also good practice to check for color-blindness on any graphs that have multiple colors to ensure that everyone can properly interpret your data. This [link](https://www.color-blindness.com/coblis-color-blindness-simulator/) provides a free color-blindness test on any image. If you are using a lot of different data sets, be sure that any adjacent data is distinguishable or use different symbols/patterns.

### **19.2 Histograms**

A histogram provides an approximate representation of the distribution of a data set. The hist function in the matplotlib.pyplot sub-library has one required parameter of an 'x' array. Additional parameters can change the number of bins and the general appearance of the plot.

**Example 19.2.1** Create a histogram of a set of data with 200 values with a mean of 100 and standard deviation of 10. (Use np. random.normal)

```
import numpy as np
import matplotlib.pyplot as plt
x = np.random.normal(100, 10, 200)plt.figure()
plt.hist(x)
plt.ylim([0,50])
plt.title('Histogram with Default Bins')
plt.savefig('Histogram1.png')
```

```
plt.figure()
plt.hist(x, 15, color='green')
plt.ylim([0,50])
plt.title('Histogram with 15 Bins')
plt.savefig('Histogram2.png')
```


## **19.3 Pie Charts**

Pie charts are used to show part-to-whole relationships for datasets. The pie function of the matplotlib.pyplot sub-library only has one required parameter and that is the relative size of each pie slice. Additional parameters can be used to add labels, change colors, designs etc.

**Example 19.3.1** Given the following data, create a pie chart showing the percentage of students who use each mode of transportation, labeling each slice.



```
import matplotlib.pyplot as plt
```

```
labels = ['Automobile', 'Walking', 'Bicycling', 'Public 
Transportation', 'Other']
sizes = [119, 49, 35, 24, 23]plt.figure()
plt.pie(sizes, labels=labels)
plt.savefig('PieChart1.png')
                                         The "sizes" of each slice do not need to be percents, 
                                         Python will automatically portion the pie chart 
                                         accordingly.
```


**Example 19.3.2** Edit the pie chart from the previous example to include the percentage values, custom colors, and an exploded slice.





# **20. Printing**

Once a segment of code is completed and runs properly, it is helpful to print the result for inclusion in a calculation package or other report type document. There are many ways to format code output: from a simple line of text to a tabulated output printed to the Spyder command window to even creating an Excel spreadsheet with multiple tabs.

## **20.1 Printing Basics**

The easiest way to print something out to the command window is to use the print function. This function can be used for many different data types, but it is necessary to convert them to strings before printing.

**Example 20.1.1** Printing a variable, an array, and a matrix.



Often with the print function the format function is used. This creates a place holder within a string to display variables to avoid breaking up the string like in Example 20.1.1.





## **20.2 Tabular Output**

When outputting large amounts of data, it may be advantageous to present it in a table. There are several ways to achieve this, namely: print and format functions, Pandas library, and tabulate module. These are covered in Examples 20.2.1-20.2.3.

**Example 20.2.1** Create a table complete with headers listing the Area, Moment of Inertia, and the Elastic and Plastic Section Modulus for all steel W6x beams using print and format.

```
import numpy as np
headers = ('Shape', 'Area (in\u00B2)', 'I (in\u2074)', 'S
(in\u00B3)', 'Z (in\u00B3)')
shapes=('W6x25','W6x20','W6x15','W6x16','W6x12','W6x9','W6x8.5')
A = np.array([7.34, 5.87, 4.43, 4.74, 3.55, 2.68, 2.52])I = np.array([53.4, 41.4, 29.1, 32.1, 22.1, 16.4, 14.9])S = np.array([16.7, 13.4, 9.72, 10.2, 7.31, 5.56, 5.10])Z = np.array([18.9, 14.9, 10.8, 11.7, 8.30, 6.23, 5.73])print('-------------------------------------------------------')
print('{:<8} {:<12} {:<12} {:<12} {}'.format(headers[0],
     headers[1],headers[2],headers[3], headers[4]))
print('-------------------------------------------------------')
for ii in range(0, len(shapes)):
     print('{:<8} {:<12} {:<12} {:<12} {}'.format(shapes[ii],
     A[ii],I[ii], S[ii], Z[ii]))
>>-------------------------------------------------------
\geShape: \frac{1}{2}Area (in<sup>2</sup>) I (in<sup>4</sup>) S (in<sup>3</sup>) Z (in<sup>3</sup>)
>>-------------------------------------------------------
>>W6x25 7.34 53.4 16.7 18.9
>>W6x20 5.87 41.4 13.4 14.9
>>W6x15 4.43 29.1 9.72 10.8
>>W6x16 4.74 32.1 10.2 11.7
>>W6x12 3.55 22.1 7.31 8.3
>>W6x9 2.68 16.4 5.56 6.23
>>W6x8.5 2.52 14.9 5.1 5.73
>>-------------------------------------------------------
                           Using the same padding as the headers will line up the elements of 
                           the table. Here we are printing each row at a time using a for loop.
                      This pads the string with 12 spaces to the right (see this marked below in 
                      red). Using > instead would pad it to the left and \land would pad both sides.
                            See Section 20.5 for details on Unicode used here for superscripts.
```
Another resource to learn more about formatting strings refer to: [https://mkaz.blog/working](https://mkaz.blog/working-with-python/string-formatting/)[with-python/string-formatting/](https://mkaz.blog/working-with-python/string-formatting/) .

**Example 20.2.2** Repeat the same example using pandas to format the table.

```
import numpy as np
import pandas as pd
shapes =('W6x25','W6x20','W6x15','W6x16','W6x12','W6x9','W6x8.5')
A = np.array([7.34, 5.87, 4.43, 4.74, 3.55, 2.68, 2.52])I = np.array([53.4, 41.4, 29.1, 32.1, 22.1, 16.4, 14.9])S = np.array([16.7, 13.4, 9.72, 10.2, 7.31, 5.56, 5.10])Z = np.array([18.9, 14.9, 10.8, 11.7, 8.30, 6.23, 5.73])data = \{ 'Area (in\u00B2)': A.tolist(), 'I (in\u2074)':I.tolist(), 'S (in\u00B3)': S.tolist(),'Z (in\u00B3)':
Z.tolist()}
table = pd.DataFrame(data, shapes)
print(table)
query = 'W6x9'
print('\nShape:',query)
print(table.loc[query])
>> Area (in<sup>2</sup>) I (in<sup>4</sup>) S (in<sup>3</sup>) Z (in<sup>3</sup>)
>>W6x25 7.34 53.4 16.70 18.90
>>W6x20 5.87 41.4 13.40 14.90
>>W6x15 4.43 29.1 9.72 10.80
>>W6x16 4.74 32.1 10.20 11.70
>>W6x12 3.55 22.1 7.31 8.30
>>W6x9 2.68 16.4 5.56 6.23
>>W6x8.5 2.52 14.9 5.10 5.73
>>>>Shape: W6x9
\geqArea (in<sup>2</sup>) 2.68
>>I (in<sup>4</sup>) 16.40
>>S (in<sup>3</sup>) 5.56
>>Z (in<sup>3</sup>) 6.23
>> Name: W6x9, dtype: float64
                                  Panda's DataFrame function will take a dictionary 'data'
                                  and the row (index) names from 'shapes' and format it in a 
                                  table called a 'dataframe'.
                        This data type is referred to as a 'dictionary'. It begins with the header in 
                        quotes, referred to as 'keys', followed by the column data. See Section 8.
                               An advantage of using this method is that a dataframe is its own 
                               structure, meaning you can easily call on a row using . loc[]and display just that row's information. 
                                  To display elements of an array in separate columns, it must 
                                  be converted to a list.
```
**Example 20.2.3** Repeat the same example now using tabulate to format the table.



## **20.3 Printing to Excel**

There are two main ways of printing to Excel: using xlsxwriter or pandas. xlsxwriter is preferred for *creating* Excel files with Python, as it has more functions available. However, one of its drawbacks is that it cannot be used to read or modify existing files. That is where pandas is much more helpful. To demonstrate how to use these tools, we will continue the previous example using W6x beams. For additional tips, see the following links for [xlswriter](https://www.geeksforgeeks.org/working-with-xlsxwriter-module-python/) and [pandas.](https://www.geeksforgeeks.org/working-with-excel-files-using-pandas/)

**Example 20.3.1** Repeat Example 20.2.1, now printing to an Excel sheet using xlsxwriter. Also export the information as a matrix.

```
import numpy as np
import xlsxwriter
headers = ('Shape', 'Area', 'I', 'S', 'Z')shapes=('W6x25','W6x20','W6x15','W6x16', 'W6x12','W6x9','W6x8.5')
A = np.array([7.34, 5.87, 4.43, 4.74, 3.55, 2.68, 2.52])I = np.array([53.4, 41.4, 29.1, 32.1, 22.1, 16.4, 14.9])S = np.array([16.7, 13.4, 9.72, 10.2, 7.31, 5.56, 5.10])Z = np.array([18.9, 14.9, 10.8, 11.7, 8.30, 6.23, 5.73])mtrx = np.array([A, I, S, Z])workbook = xlsxwriter.Workbook('WideFlanges.xlsx')
worksheet1 = workbook.add worksheet('Properties')
row = 0col = 0bold = workbook.add format({\text{ 'bold'}}: 'true')
num format = workbook.add format({\text{[}'\text{num} format': '#,##0.00'})
worksheet1.write row(row, col, headers, bold)
worksheet1.write column(row+1, col, shapes)
for ii in range(0,len(mtrx)):
    worksheet1.write column(row+1, col+(ii+1), mtrx[ii,:],
     num_format) 
                           Create a new Excel file called 'WideFlanges' with a sheet within that file 
                           called 'Properties'. These are the names that will appear in Excel. In 
                           Python, they are defined as variables 'workbook' and 'worksheet1'. 
                           Several formatting options exist that can change text font, size, color etc; 
                           as well as number formatting. See Fig. 20.3.1 below. 
                           The write function is used to fill either a row or column. It takes the 
                           start row number, start column number, and the data. This can be followed 
                           by any formatting parameters.
```

```
worksheet2 = workbook.add_worksheet('Matrix')
row = 0col = 0worksheet2.write row(row, col, headers, bold)
worksheet2.write column(row+1, col, shapes)
for ii in range(0, len(A)):
    worksheet2.write row(ii+1, col+1, mtrx[:,ii])
workbook.close()
                                Add a new sheet called 'Matrix' and use a for loop to print the 
                                data in th matrix to Excel row by row. This is a more concise way 
                                to achieve the same result.
```


As shown in the two spreadsheets to the left, printing the data using arrays in each column and printing row by row using a matrix produced identically formatted Excel outputs.

Note: numbers in the second tab 'Matrix' are not formatted like in 'Properties' as we did not use our num\_format parameter to enforce 2 decimals for all values.



This workbook 'WideFlanges.xlsx' will be saved in the same folder as the Python script. If you wanted to specify a filepath enter it when defining the workbook name:

workbook = xlsxwriter.Workbook('C:\Users\Folder\FileName.xlsx')



#### **Fig 20.3.1 Num\_Format**

The num format parameter follows the same naming conventions as Excel. To see a list of these options, go to the format cells option in Excel and click 'custom'.

**Example 20.3.2** Use pandas to extract data from the Excel file created in the previous example. Print one column and one row.

```
import pandas as pd
data = pd.read Excel('WideFlanges.xlsx','Matrix')
print(data['Area'])
data.set index('Shape', inplace = True)
print('\n', data.loc['W6x25'])>> 0 7.34
>> 1 5.87
>> 2 4.43
>> 3 4.74
>> 4 3.55
>> 5 2.68
>56 2.52
>> Name: Area, dtype: float64
\gt>> Area 7.34
>> I 53.40
>> S 16.70
>> Z 18.90
>> Name: W6x25, dtype: float64
                                            This extracts the data in the "Matrix" tab 
                                            of the Excel file as a pandas dataframe. 
                                            This line allows us to call a row by its 
                                            'Shape' name rather than its index.
```
### **20.4 Printing Tables in Figures**

There are other alternatives to produce tabular output, including placing tables below a graph in a figure or to have a standalone table as a figure, both can be executed via the Matplotlib.pyplot sub-library using the table function as shown in <https://www.geeksforgeeks.org/matplotlib-pyplot-table-function-in-python/> and https://www.pythonpool.com/matplotlib-table/#Implementation of Matplotlib table.

## **20.5 Printing/Displaying Special Characters**

Oftentimes it is useful to print special characters, symbols, or mathematical equations in Python, either in the command window or on a plot. There are a few different methods including: Unicode and LaTeX to print symbols and special characters. Unicode is helpful when printing regular strings and LaTeX is easiest to use in the matplotlib.pyplot sub-library.

There are also some useful functions in Python for aiding in printing special characters, namely the 'r' function. This is used to print the 'raw' string, meaning it will cause Python to ignore escape characters.

For a full list of characters see the following links: [Unicode](https://pythonforundergradengineers.com/unicode-characters-in-python.html#:~:text=To%20print%20any%20character%20in%20the%20Python%20interpreter%2C,one%20in%20engineering%20is%20the%20hat%20%5E%20symbol.) [LaTeX](https://www.cmor-faculty.rice.edu/~heinken/latex/symbols.pdf)

**Example 20.4.1** Print an array of Greek letters using Unicode, then again as a raw string.

```
# Unicode
print('\u03B1, \u03B2, \u03C0, \u00B0')
print(r'\u03B1, \u03B2, \u03C0, \u00B0')
>> \alpha, β, π, ^{\circ}>> \u03B1, \u03B2, \u03C0, \u00B0
```
**Example 20.4.2** Create a plot with special characters in the axis labels and legend.




# Output:

print(labels)



>> ['\$\\lambda\$', '\$\\omega\$', '\$\\delta\$']

Result of printing LaTeX outside of matplotlib.

# **21. User Input**

It is optimal to create code that requires very little editing should initial values change, hence why we aim to not hard code anything beyond the initial 'user input' or 'givens' section. To take this one step further, the code can be set up to ask the user to input necessary values in the command window each time it runs, so they never have to touch the baseline code. This can be helpful when sharing your program with someone who may not know how to code or if you simply do not want anyone to directly edit it.

This is done using the input function, which can display a prompt and take a string input. Example 21.1 shows how to input a string, Example 21.2 will demonstrate how to use inputs as integer values and Example 21.3 will show some more advanced uses of the input function.

**Example 21.1** Have the user input a password of at least 7 characters. If it is less, output "invalid" password" and have them reenter a password.

```
password = input('Enter a password (must be at least 7 
characters): ')
while len(password) \langle 7: print('Invalid Password')
     password=input('Enter a password of at least 7 characters:')
```
Command Window Prompts:



Once the user inputs a valid 7 character password in the command window and presses 'Enter', a new string variable will be generated and populated with this user input and become visible in the Variable Explorer window.

**Example 21.2** The following code calculates the deflection of a two-story structure. Edit this code such that E, I, La, Lb, Fa and Fb are inputted by the user and take integer values.

#### Original:

```
import numpy as np
E = 29000 #ksi
I = 450 #in^4
La = 100 #in
Lb = 150 #in
Fa = -3 #kips
Fb = -6 #kips
K = np.array([12*Et/La**3+12*Et/Lb**3, -12*Et/Lb**3],[-12*E*T/Lb***3, 12*E*T/Lb***3]]F = np.array([[Fa], [Fb]])u = npu.linalg.inv(K)@F
print('u = ', u)
\Rightarrow u = [[-0.05747126]
>> [-0.18678161]]
```
#### Solution:

import numpy as np  $E = int(input('E (ksi) = '))$  $I = int(input('I (in\u2074) = '))$ La = int(input('La (in) = '))  $Lb = int(input('Lb (in) = '))$  $Fa = int(input('Fa (kips) = '))$  $Fb = int(input('Fb (kips) = '))$  $K = np.array([12*E*I/La**3+12*E*I/Lb**3, -12*E*I/Lb**3],$  $[-12*E*I/Lb**3, 12*E*I/Lb**3]]$  $F = np.array([[Fa], [Fb]])$  $u = npu$ .linalg.inv(K)@F print(' $u = '$ , u) The input function automatically converts the input into a string. To use the input as another datatype, convert it (here all inputs have been converted to integers). Otherwise, it is likely to get an error when the code is executing calculations like: can't multiply sequence by non-int of type 'str'. ī

#### Command Window Prompts: Output:

```
E (ksi) = 29000I (in4) = 450La (in) = 100Lb (in) = 150Fa (kips) = -3Fb (kips) =
```
 $\Rightarrow$  u = [[-0.05747126] >> [-0.18678161]]

**Example 21.3** Create a script that allows your user to create a plot. Let them define the axis names, import data for y, set the increment value for x, and create the plot and file name. (You can find the data file used in the example in the supplementary files called ExampleData.dat.)

```
import numpy as np
import matplotlib.pyplot as plt
data = input('Enter the file name for your data: ')
increment=float(input('Input the increment for the x-values: '))
xaxis = input('Enter x-axis label: ')
yaxis = input('Enter y-axis label: ')
plotName = input('Enter the title of your plot: ')
fileName = input('Enter the file name for your plot (include 
.png): ')
data = np.loadtxt(data)timeEnd = len(data)*incrementx = np.arange(0, timeEnd, increment)plt.figure()
plt.plot(x,data)
plt.title(plotName)
plt.xlabel(xaxis)
plt.ylabel(yaxis)
plt.grid()
plt.draw()
plt.savefig(fileName)
                                           Note that the data file must be in the same 
                                           folder as the Python file for this to work.
```
Command Window Prompts:

Enter the file name for your data: ExampleData.dat Input the increment for the x-values: .025 Enter x-axis label: Time (sec) Enter y-axis label: Force (kips) Enter the title of your plot: Forcing Function Enter the file name for your plot (include .png): MyPlot.png





# **22. Script & Results Presentation in Reports**

For your assignments or for professional reports in the future, you may need to transfer your script, output, and/or plots from Python onto a document. Simply copying and pasting will lose the formatting of the script, so here are the recommended ways to transfer your script and results to a document.

### **22.1 Transferring Script to a Word Processing Document**

There is a Google extension called Code Blocks that allows you to format your script as it appears in Python in a Google Doc. Follow these steps to use Code Blocks:

- 1. Download the extension from Google Workspace Marketplace here: [https://workspace.google.com/marketplace/app/code\\_blocks/100740430168](https://workspace.google.com/marketplace/app/code_blocks/100740430168)
- 2. Copy and paste your script and/or output code from Python into Google Docs
- 3. In Google Docs go to **Extensions** > **Code Blocks** > **Start**
- 4. Select your pasted script, choose Python in the language dropdown, choose a theme, and click "Format"



### **22.2 Exporting Plots with High Image Quality**

When inserting a plot into a word document, you may find that it looks blurry, especially when you make it larger on the page. To make it look sharper, utilize plt. savefig with a parameter for DPI (dots per inch). A larger value of DPI will make increase the resolution.

```
plt.savefig ('name of plot', dpi = 100)
```


**Fig. 22.2.1** *Plot with dpi not specified*



**Fig 22.2.2** *Plot with dpi=100*



**Fig 22.2.3** *Plot with dpi=200*

# **23. Errors & Troubleshooting**

In this section we will break down error messages, explain common error types, and walk through troubleshooting methods for addressing different error types.

# **23.1 Deciphering Error Messages**

When you receive an error message in the output window, it will most likely follow the structure shown in the picture below. Note: some Spyder color themes do not follow the same coloring convention as below, but we will be using the default color theme ("Spyder Dark") to explain error messages in this section.

```
①In [5]: runcell(3, 'C:/Users/meile/OneDrive/Documents/Senior Project/Error Codes/<br>||Exmples.py')
  Traceback (most recent call last):
 (2)File "C:\Users\meile\OneDrive\Documents\Senior Project\Error Codes\Exmples.py", line 39,
  in <module>
    \left(3\right)d = np{\text{.}zeros}(3)④<u>NameError</u>: name 'np' is not defined
```
- ① Each output run begins with "In [#]:" in bright green. This is followed by the line(s) you just ran as they appear in your script, or if a cell or the file was run it will say "runcell" or "runfile," along with the file path, in white and sage coloring.
- ② In bright blue and green it will say the file and line number on which the error occurs. Note that if individual lines or a cell was run, the line number will be relative to the selected lines that were run. Also note that the error might be fixed with a previous line of code (see **Example 23.2.1.1**). A red circle with an "x" will probably appear by the line number in your script, but not always.
- ③ In yellow it will show the code that is causing Python to signal an error. Again, the error might be fixed by changing other code.
- ④ In red is the type of error, followed by a short description in white text. The description can be confusing in some cases, so we will be focusing on how to troubleshoot based on the error type.

# **23.2 Common Error Message Types**

In the following sub-sections, we will explain and discuss methods for fixing the following common error types:

SyntaxError NameError TypeError

AttributeError

IndexError

ValueError

ImportError & ModuleNotFoundError

For information on more error types, check out: [https://www.tutorialsteacher.com/python/error](https://www.tutorialsteacher.com/python/error-types-in-python)[types-in-python](https://www.tutorialsteacher.com/python/error-types-in-python)

#### **23.2.1 SyntaxError**

**What it is:** A SyntaxError can be from anything regarding syntax in your code.

#### **Common causes:**

- Not having closing brackets or parentheses
- Not having a closing quotation mark
- Not using commas to separate elements in a list

**How to troubleshoot:** Check your syntax carefully line by line. Whenever the cursor is just to the right of a bracket or parenthesis, Python will highlight the matching parentheses or brackets in green; if it is missing an opening or closing one, it will be highlighted in red. These errors can be difficult to catch when you have been working on your code for a while, so another set of eyes from someone else may be helpful. Additionally, check the proper syntax that is needed for what you are trying to perform.

#### **Example 23.2.1.1:**

```
1 import numpy as np
2 K = np.array([14.094, -1.5660, -234.90]3 [-1.5660, 1.5660, -78.300],4 [-234.90, -78.300, 15660],
5 [ 78.300, -78.300, 2610.0]])
6
7 M = np.array([[ 5.0941, -7.7660],
8 [-1.0960, 3.8860],
9 [-93.400, -71.340]10KM = KQM>> runcell(1, 'C:/Users\Exmples.py')
File "C:\Users\ Exmples.py", line 10
 KM = KQM\simSyntaxError: invalid syntax
```
In this example, a closing parenthesis was left out of the M array on line 9, which resulted in a SyntaxError. Notice how Python is calling out line 10, even though this error would need to be corrected on line 9.

#### **23.2.2 NameError**

What it is: A NameError will appear when you try to reference a variable that has not been defined above that line of code. This can also appear if you have not imported a library that you are using.

#### **Common causes:**

- Forgetting to define a variable that is being used
- Not running a line of code that defines a variable before running other lines that use that variable
- Not importing a library that is being used
- Not renaming the library when it is being called out by a different name (see **Example 23.2.2.1**)

**How to troubleshoot:** Make sure you define the variable in a line of code above where it is being referenced and that that line has been run. You can also use the variable explorer to see what variables exist (i.e., that have been defined AND run) in your code.

#### **Example 23.2.2.1**

```
import numpy
n = np.array([1, 2, 3])>> runfile('C:/Users/meile/untitled1.py')
Traceback (most recent call last):
 File "C:\Users\meile\Documents\ARCE 354\Lab 4\untitled1.py",
line 2, in <module>
  n = np.array([1, 2, 3])NameError: name 'np' is not defined
```
#### **23.2.3 TypeError**

**What it is:** TypeErrors occur when a function or operation you are using is being applied to an object of the wrong data type (see Section 6 for more information on data types).

#### **Common causes:**

- Putting in an object (e.g., string, array) of the wrong data type when using a library function
- Putting a counter on an uniterable object in a for loop
- Using the print command

• Calling out a function with a different number of arguments than the function was set with

**How to troubleshoot:** The variable explorer will be a useful tool because it shows the data type of your variables. Check the data type that should be used with what you are performing (see Section 15 for information on libraries), and make sure your variable is the correct data type (see Section 6 for information on data types).

```
Example 23.2.3.1:
```

```
1 Import numpy as np
2 s = [10,20,30] #steps
3 t = 10 \#in/\text{step}4 d = np \cdot zeros(3)5 for ii in range(0,len(s)):
6 d[ii] = t[i] * s[i]7 print(d)
>> runcell(3, 'C:/Users/Exmples.py')
Traceback (most recent call last):
 File "C:\Users\Exmples.py", line 42, in <module>
   d[i] = t[i] * s[i]TypeError: 'int' object is not subscriptable
```
This TypeError tells us that we are likely using a variable incorrectly in line 6, in regard to its data type. To troubleshoot this, we should look at our variable explorer.



In line 6 we are putting an index counter  $\pm$  to use with variables d,  $\pm$ , and s, so those variables should each be a list with multiple elements (specifically 3 elements, since the length of s was used to define the index counter  $\pm$ ). As we can see in the variable explorer, however,  $\pm$  is an integer with one element, which is why it is not "subscriptable," or countable.

To fix our code, we can either remove the counter on line 6, or make t a list of size 3 on line 3.

#### **23.2.4 AttributeError**

**What it is:** An AttributeError occurs when you "attempt to call an attribute of an object whose type does not support that method." This type of error is similar to TypeError in that the correct parameter and data types must be used for what is trying to be performed.

#### **Common causes:**

• Using . append () on an integer or string instead of a list

**How to troubleshoot:** Check the parameters for the function you are trying to perform. (See Section 15 for information on libraries and Section 6. for information on data types.)

#### **Example 23.2.4.1**

```
1 organs = "heart"2 organs.append("kidney")
>> organs = "heart"
organs.append("kidney")
Traceback (most recent call last):
  File "<ipython-input-40-5709782cbd3c>", line 2, in <module>
     organs.append("kidney")
AttributeError: 'str' object has no attribute 
'append'AttributeError: 'str' object has no attribute 'append'
```
This error is saying that append cannot be performed on a string, so to fix this error, you need to check the parameters of using append and adjust accordingly. organs can easily be changed to a list by adding brackets as shown below so the error does not occur.

```
1 organs = ["heart"]2 organs.append("kidney")
```
#### **23.2.5 IndexError**

What it is: An IndexError occurs when you call an index that does not exist.

**How to troubleshoot:** Use the variable explorer or np. shape () in the command window to check the size of the object (i.e., list, array, matrix) of whose index you are referring to, and make sure you are calling an index that exists in the object. Note that in Python an object's first index is 0, not 1, so the index of the nth element in a list is n-1.

### **Example 23.2.5.1**

 $L1=[1,2,3]$ L1[3]

>> IndexError: list index out of range The index L1[3] does not exist because the  $3<sup>rd</sup>$  element in L1 has the index L1[2].

#### **23.2.6 ValueError**

**What it is:** A ValueError occurs when a function or operation has a resultant value that does not exist or when a mathematical operation cannot be performed.

#### **Common causes:**

- Performing an operation that gives a result that does not exist in the mathematical domain (e.g., taking the square root of a negative number)
- Multiplying matrices of the wrong dimensions
- Plotting arrays that are not of the same size

**How to troubleshoot:** Variable explorer can be used to keep track of what numbers are being used in operations and what size your arrays and matrices are. You may also need to brush up on math concepts if you are not sure why an operation cannot be performed.

#### **23.2.7 ImportError and ModuleNotFoundError**

**What it is:** An ImportError can occur when dealing with functions called from other files. Recall that you must use the format "from [file name] import [function name] as [new function name]". This error typically comes up when you put the [function name] as a different name.

A similar error to this is ModuleNotFoundError, which occurs when the [file name] is put as a different name, or when the files are saved in different folders. (See Section 10 for more information on functions.)

**How to troubleshoot:** Simply check that you are referring to the file name and function name correctly when calling a function from another file, and check that the files are saved in the same folder.

### **23.3 General Troubleshooting Tips**

Here are some other general tips to help you troubleshoot:

**Use the command window to hardcode**. By hardcode, we mean break down your code and directly put in the value that is meant to be used. For example, replace a counter in a for loop directly with the value or variable that will pass through the loop, and repeat this for each value or variable.

**Sketch out your logic.** It can be helpful to literally draw out with a pencil and paper what your code is performing. This can be a flow chart, table, or anything else that helps you through your logic. This is especially helpful when programming for loops. An example of how to implement a pen and paper process to develop code is shown in Example 23.3.1.

**Example 23.3.1** Develop a for loop with nested if-elif-else statements to plot the response spectrum ( $S_a$  vs. T<sub>n</sub>) for any given range of T<sub>n</sub>. Site specific seismic parameters  $S_{ds}$ ,  $S_{d1}$ =0.286, and  $T_1$  are provided from the ATC Hazards Tool. Use the ASCE 7-16 parameters outlined in code section 11.4.6. (Note: T in ASCE was replaced with  $T_n$  in this example.)



FIGURE 11.4-1 Design Response Spectrum

11.4.6 Design Response Spectrum. Where a design response spectrum is required by this standard and site-specific ground motion procedures are not used, the design response spectrum curve shall be developed as indicated in Fig. 11.4-1 and as follows:

1. For **periods** less than  $T_0$ , the design spectral response acceleration,  $S_a$ , shall be taken as given in Eq. (11.4-5):

$$
S_a = S_{DS} \left( 0.4 + 0.6 \frac{T}{T_0} \right) \tag{11.4-5}
$$

- 2. For periods greater than or equal to  $T_0$  and less than or equal to  $T_s$ , the design spectral response acceleration,  $S_a$ , shall be taken as equal to  $S_{DS}$ .
- 3. For periods greater than  $T_s$  and less than or equal to  $T_L$ , the design spectral response acceleration,  $S_a$ , shall be taken as given in Eq. (11.4-6):

$$
S_a = \frac{S_{D1}}{T} \tag{11.4-6}
$$

4. For periods greater than  $T<sub>L</sub>$ ,  $S<sub>a</sub>$  shall be taken as given in Eq.  $(11.4-7)$ :

$$
S_a = \frac{S_{D1}T_L}{T^2}
$$
 (11.4-7)

where

- $S_{DS}$  = the design spectral response acceleration parameter at short periods
- $S_{D1}$  = the design spectral response acceleration parameter at a 1-s period
- $T$  = the fundamental period of the structure, s
- $T_0 = 0.2(S_{D1}/S_{DS})$
- $T_S = S_{D1}/S_{DS}$ , and  $T_L$  = long-period transition period(s) shown in Figs. 22-14 through 22-17.

Step 1) Sketch out the four scenarios of  $T_n$  and  $S_a$  values, and then type them in Python.



```
Tn < To:
         Sa = Sds * (0.4 + 0.6 * Tn/To)Tn >= To and Tn <= Ts:
          Sa = SdsTn > Ts and Tn \leq Tl:
         Sa = Sd1/Tn\texttt{Tr} > \texttt{TI}:\text{Sa} = \text{Sd1*T1}/\text{Tr}^{*2}
```
Step 2) Determine what variables are not constant  $(T_n, S_a)$ , and add counters to those variables. The constant variables  $(S_{ds}, S_{d1}, T_1, T_o, T_s)$  would be defined at the start of your code as inputs.



```
\texttt{Tr}[iii] < \texttt{To:}Sa[i] = Sds * (0.4 + 0.6 * Tn[i]/To)\text{Tr}[\text{iii}] \geq \text{To} and \text{Tr}[\text{iii}] \leq \text{Ts}:Sa[i] = Sds\text{Tr}[\text{iii}] > \text{Ts} and \text{Tr}[\text{iii}] \leq \text{Ti}:Saj[i] = Sd1/Tn[i]Tn[i] > Tl:
            Sa[i] = Sd1*T1/Tn[i] **2
```
Step 3) Determine what kind of loop you will be using, determine the range of your counter, and place your statements in that loop.

```
Sa = np{\text{.}zeros(len(Tn))}for ii in range(0,len(Tn)):
    if Tn[i] < To:
        Sa[i] = Sds * (0.4 + 0.6 * Tn[i]/To)elif Tn[i] >= To and Tn[i] <= Ts:
        Sa[iij] = Sdselif Tn[i] > Ts and Tn[i] < = Tl:
        Sa[ii] = Sd1/Tn[i] else:
        Sa[i] = Sd1*TL/TR[i] **2
```
# **24. Where to Get Help & Additional Resources**

If you are seeking information beyond the scope of this help manual, there are many resources on the internet, including a few that we recommend and have outlined below. For general information refer to the Python general documentation at<https://docs.python.org/3/> and tutorial at https://docs.python.org/3/tutorial/index.html.

### **24.1 W3schools**

Access W3schools' by going to their website at:<https://www.w3schools.com/python/default.asp>

W3schools is a beginner-friendly website that teaches you how to use different coding languages. Under the Python tab, there is lots of information and modules, so we chose a few sections to highlight that will probably be the most relevant and helpful to you. However, if you want to extend your Python or coding knowledge, there is much more to explore on W3schools. You can even take a quiz to become certified in a language!

#### **Python Tutorials**

In the side bar, there are many topics under "Python Tutorial" that the website leads you through. They give a basic overview and have multiple "Try It Yourself" features for each topic.





#### **Python Library Modules**

In the side bar under "Python Modules," you will see some Python library modules that will bring you to a page like the one shown below for NumPy. In these modules you can find tutorials and exercises specifically for utilizing the library.



### **Python Built-in Functions**

In the side bar there is a tab called "Python Built-in Functions." Here, you can see a list of Python's built-in functions.



# **24.2 GeeksforGeeks**

Access GeeksforGeeks by going to their website at: [https://www.geeksforgeeks.org/.](https://www.geeksforgeeks.org/)

Like W3schools, GeeksforGeeks is a great resource that teaches users how to code in Python, broken down by topic, using examples and written explanation. The main difference is their presentation of information—GeeksforGeeks has more written explanation and does not allow you to run example code without signing into an account (which is free). GeeksforGeeks also has many courses and tutorials on not just different programming languages, but other programmingrelated topics and professional skills, like algorithms and interview help. It is a great resource to expand your programming knowledge for a future career in computer science.

After going to the main Python page under **Tutorials** > **Languages** > **Python**, there is a sidebar with general topics to navigate, but you can better see all the topics by scrolling to the bottom of the main page.



#### **Getting Started with Python Tutorial**

Here are the important topics that come under Python. After completing all the important topics, you'll have a basic understanding of the Python programming language:-

#### **Python Basics**

- · Python language introduction
- · Python 3 basics
- · Python The new generation language
- . Important difference between python 2.x and python 3.x with example
- Keywords in Python | Set 1, Set 2
- Namespaces and Scope in Python
- · Statement, Indentation and Comment in Python
- · Structuring Python Programs
- . How to check if a string is a valid keyword in Python?
- . How to assign values to variables in Python and other languages
- . How to print without newline in Python?
- · Decision making
- · Basic calculator program using Python
- · Python Language advantages and annications

#### Django Framework

- · Django Tutorial
- · Diango Basics
- · Django Introduction and Installation
- · Django Forms
- · Views In Django
- · Diango Models
- · Django Templates
- . ToDo webapp using Django
- · Django News App
- · Weather app using Django

#### **Data Analysis**

- · Data visualization using Bokeh
- · Exploratory Data Analysis in Python
- Data visualization with different Charts in Λ himm

# **24.3 Library Websites**

The different libraries you use in Python have their own websites with information on how to use their library functions and perform certain tasks.

NumPy: [https://numpy.org/doc/stable/user/index.html#user](https://numpy.org/doc/stable/user/index.html%23user)

SciPy: <https://docs.scipy.org/doc/scipy/tutorial/index.html#user-guide>

SymPy: <https://docs.sympy.org/latest/index.html>

Pandas: [https://pandas.pydata.org/docs/user\\_guide/index.html](https://pandas.pydata.org/docs/user_guide/index.html)

Matplotlib: <https://matplotlib.org/stable/index.html>

Math: <https://docs.python.org/3/library/math.html>

### **24.4 Quick Sheets**

There have been quick sheets to help with learning and using common Python libraries. A selection of these pertaining to the libraries covered in this manual are listed below.

#### NumPy:

<https://cdn.intellipaat.com/mediaFiles/2018/12/Python-NumPy-Cheat-Sheet-.pdf> [https://images.datacamp.com/image/upload/v1676302459/Marketing/Blog/Numpy\\_Cheat\\_Sheet.pdf](https://images.datacamp.com/image/upload/v1676302459/Marketing/Blog/Numpy_Cheat_Sheet.pdf) <http://datasciencefree.com/numpy.pdf> <https://mathesaurus.sourceforge.net/matlab-numpy.html>

#### SciPy:

[https://images.datacamp.com/image/upload/v1676303474/Marketing/Blog/SciPy\\_Cheat\\_Sheet.pdf](https://images.datacamp.com/image/upload/v1676303474/Marketing/Blog/SciPy_Cheat_Sheet.pdf)

#### Pandas:

<https://intellipaat.com/mediaFiles/2018/12/Python-Pandas-Cheat-Sheet.png> [https://images.datacamp.com/image/upload/v1676302827/Marketing/Blog/Data\\_Wrangling\\_Cheat\\_Sheet.pdf](https://images.datacamp.com/image/upload/v1676302827/Marketing/Blog/Data_Wrangling_Cheat_Sheet.pdf) <http://datasciencefree.com/pandas.pdf>

#### Matplotlib:

[https://images.datacamp.com/image/upload/v1676360378/Marketing/Blog/Matplotlib\\_Cheat\\_Sheet.pdf](https://images.datacamp.com/image/upload/v1676360378/Marketing/Blog/Matplotlib_Cheat_Sheet.pdf)

# **24.5 YouTube Video Tutorials**

A few suggested video tutorials on Python are provided below, other video links can be found with the associated topic earlier in specific sections of the manual.

General coding:<https://www.youtube.com/watch?v=N4mEzFDjqtA>

Numpy:<https://www.youtube.com/watch?v=GB9ByFAIAH4>

Matplotlib: <https://www.youtube.com/watch?v=qErBw-R2Ybk>

# **24.6 Cloud-Based Programming Tool: Replit**

Replit is a website that allows you to code if you are having issues with or do not have access to a Python reader application (i.e., Spyder) on a local device.

Access Replit by going to their website:  $\frac{https://replit.com/~}{https://replit.com/~)}$