

AGED 539

Chowchilla Union High School

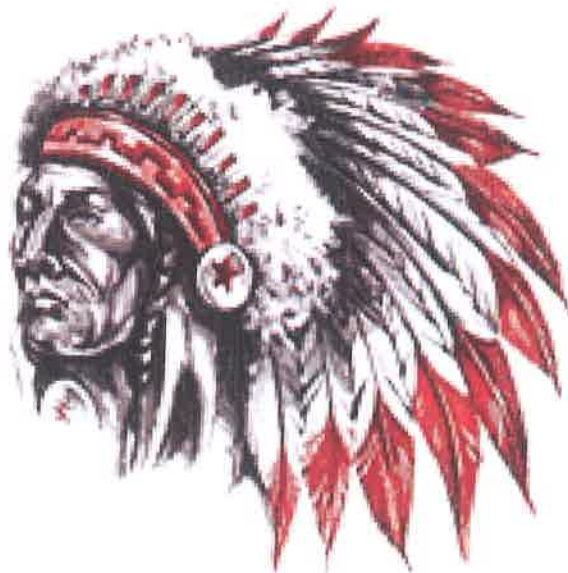
Agriculture Department

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Quality Criteria One

Curriculum and Instruction

Within the Chowchilla Union High School Agriculture Department we strive to offer a comprehensive agriculture experience for students enrolled in the program at Chowchilla Union High School. We have worked really hard to reconstruct our course offerings in order to develop relevant agriculture career pathways that will allow students to select a pathway that may relate to their career goal. The Pathways we have created and have been approved are: Agriscience, Animal Systems, Ornamental Horticulture, Agriculture Mechanics and Leadership/Public Speaking. We have been able to add a new Ag teacher this school year which will help us to be able to offer all of these classes to complete all 5 of the pathways our biggest weakness is insuring that all of the counselors are informed about our program and how the pathways operate.

Once a student is enrolled in an agriculture course they will be exposed to career opportunities in agriculture either by career instruction being integrated into the curriculum or be experiencing hands on learning either at our agriculture laboratory (school farm) or by working with agriculture professionals within the community. As we increase the integration of common core standards within the classroom the time we have as instructors to incorporate hands-on project based learning increases. This allows us to further develop career based standards that help us insure that our students are career ready.

To help with this, students at CUHS are required to create a professional portfolio as a graduation requirement that can be used as a tool to seek job placement in the community. These portfolios give students the tools they need to market themselves within the career industry areas that they strive to work in.

Guest speakers are also used in class to help link the community professionals to the students and to spark student interest in agricultural careers. Having these professionals in the classroom helps the students understand the need for the skills taught within our agriculture courses. We also take our students on industry based field trips which also helps the students get a better understanding of agricultural careers.

All students enrolled in Agriculture Education at CUHS will receive a grade for participation in FFA and SAE. This will be evidenced by the completion of the FFA Record Book and by completing 3 FFA activities per semester. Participation in FFA will count as 10% of the overall grade and SAE will count as 10% of the overall grade in their Ag Classes. This results in a

total of 20% of the student's grade being assigned to FFA and SAE. FFA participation is currently kept track by students having their AET cards scanned at meeting, trip sign ups, and an excel spreadsheet that adds up each and every student's total points per semester. Every year we work on ways to improve consistency, expectations, and scoring methods for the 10% SAE portion of a student's grade. This has improved over the past year as a result of every single student in the department having an AET Record Book. These AET Record Books allow all the teachers to check any student's record book at any time and has helped our department in developing a standardized rubric for grading participation and the AET record books. This has been even easier with the implementation of 1:1 technology classrooms.

Technology is extensively used throughout our agriculture program and facility. All six of us have 1:1 Chromebook classrooms which have allowed each student in every class to have their own Chromebook while in our classrooms. Our district is completely Google based and use Google Apps for Education. Every teacher is required to have a Google site and every student is given a Google account when they enroll at CUHS. One of the teachers in the department is on the Google team for the district and run teacher trainings on the applications being used.

We currently have three courses that receive A-G credit for the University Admission: Sustainable Agriculture Biology, Ag & Soil Chemistry. We provide 2+2 articulation through Merced College for our Ag Communications course, Advanced Welding course, and Environmental Horticulture course. This allows students to receive college credit while taking these three courses within our department. We have also adopted through our pathways "End of Course Industry Certification" for students in four pathways which are Animals Systems – Elanco Fundamentals of Animal Science, Plant Systems- Bayer Crop Science Plant Science, Art and History of Plant Design-Benz School of Floral Design Principles, Power Mechanics-EETC Principles of Small Engine Technology, and Leadership/Public Speaking – Southwest Airlines Professional Communications.

Sustainable Agriculture - A Biological Approach to Industry Practices

10 Credits	Required course (Life Science)
Grade Level:	9 th grade
Length of Course:	One year
Prerequisite:	None

Sustainability is based on a simple principle: Everything that we need for our survival and well-being depends, either directly or indirectly, on our environment. Sustainability creates and maintains the conditions under which humans and the biotic world can exist in productive harmony, that permit fulfilling the social, economic and other requirements of present and future generations. Sustainability is important to making sure that we have and will continue to have, the water, materials, and resources to protect human health and our environment. Sustainable Agriculture is a one year course designed to integrate biological science practices and knowledge into the practice of sustainable agriculture. The course is organized into four major sections, or units, each with a guiding question. Unit one addresses the question, What is sustainable agriculture? Unit two, sustainable agriculture fit into our environment? Unit three, What molecular biology principles guide sustainable agriculture? Unit four, How do we make decisions to maximize sustainable agricultural practices within a functioning ecosystem? Within each unit specific life science principles will be identified with agricultural principles and practices guiding the acquisition of this knowledge, culminating in the development of a sustainable farm model and portfolio of supporting student research.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)

Agriculture and Soil Chemistry

10 Credits	Required course (Chemistry/Physical Science)
Grade Level:	10 th grade
Length of Course:	One year
Prerequisite:	Sustainable Agriculture a Biological Approach

This course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals and agricultural practices. Students will examine properties of soil and land and their connections to plant and animal production. Using knowledge of scientific protocols as well as course content, students will develop an Agriscience research program to be conducted throughout the first semester of the course. To complete that whole project each student will investigate and test an Agriscience research question by formulating a scientific question related to the course content, formulating a hypothesis based on related research, conducting an experiment to test the hypothesis, collecting quantitative data, and forming a conclusion based on analysis of the data. The result of this research program will be an in depth research and experimentation paper that is technically written, based on scientific protocol, and cited using APA formatting. Additionally, students will develop and present a capstone soil management plan for agricultural producers, using the content learned throughout the course. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)

Agriscience Systems Management

10 Credits	(Physical) Recommended Course for 4 year universities
Grade Level:	11 th grade
Length of Course:	One year
Prerequisite:	Agriculture and Soil Chemistry

This integrated class combines an interdisciplinary approach to laboratory science and research with agricultural management principles. Using skills and principles learned in the course, students design systems and experiments to solve agricultural management issues currently facing the industry. Additionally, students will connect the products created in this class with industry activities to link real world encounters and implement skills demanded by both colleges and careers. The course culminates with an agriscience experimental research project in which students design and conduct an experiment to solve a relevant issue. Final projects will be eligible for Career Development Event competition at FFA events. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)

Introduction to Plant and Animal Science

10 Credits	Elective Course
Grade Level:	9 th grade
Length of Course:	One year
Prerequisite:	None

This is a yearlong course that covers units of study on California Agriculture, Biotechnology, FFA Leadership Development, Parliamentary Procedure, Plant Science, Animal Science, Record Books, and Careers in Agriculture. Students are encouraged to have a supervised Agricultural Experience Program. Students are also encouraged to develop leadership through the Chowchilla FFA Chapter. Teaching Techniques include: Hands on learning, Power point presentations, Teamwork, Group Presentations, Group Activities, Note taking and Bookwork.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)

Art & History of Floral Design I

10 Credits	Meets the Graduation Requirement for Visual and Performing Arts
Grade Level:	11 th -12 th
Length of Course:	One year
Prerequisite:	None

(Meets UC requirement for Visual & Performing Arts)

This class is designed to allow students to apply an artistic approach to floral design. Students will explore elements and principles of design, two- or three-dimensional designs, history of floral art, arrangement styles and techniques, seasonal, holiday and occasional designs. Students will achieve this through creating, designing, identifying, explaining and evaluating all topics of study. They will use the skills learned to create many of the following designs: bud vase, drop-in arrangement, Halloween jack o' lantern, dried flowers, Thanksgiving cornucopia, Christmas wreaths and centerpieces, corsage, boutonniere, colonial round, symmetrical triangle, party arrangements and wedding bouquets.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)

Art & History of Floral Design II

10 Credits	Elective course
Grade Level:	11 th - 12 th
Length of Course:	One year
Prerequisite:	Art & History of Floral Design I

(Meets UC requirement for Visual & Performing Arts)

The Art and History of Floral Design II provides students with a deeper understanding of artistic perception, creative expression, historical and cultural context(s), aesthetic valuing and connections, relations, and application of the visual arts through the design of floral arrangements. Emphasis is placed on retail pricing, event planning, and product marketing.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)

Introduction to Agricultural Mechanics

10 Credits	Elective course
Grade Level:	9 th -12 th
Length of Course:	One year

This course provides students with the basic knowledge and skills utilized in an agricultural/industrial technical career, as well as home maintenance. Students will gain knowledge and experience in the following: safety, rope work, electricity and circuitry, welding (arc and gas), tool sharpening and fitting, measurement and calculations, plans and prints, and fasteners.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)

Advanced Welding I/II

20 Credits	2+2 Credit with Merced College for IT-6 upon successful completion of a challenge exam; Elective courses
Grade Level:	10 th -12 th
Length of Course:	One year (block class—2 periods)
Prerequisite:	Introduction to Agriculture Mechanics with grade of “C” or higher

This course provides students with a basic foundation in welding and entry-level shop skills for developing more advanced skills integrating math and physical principles as applied to metal fabrication. The hands-on approach provides practical application and advanced instruction in the following: Arc, Gas, MIG and TIG. Knowledge and skills are applied through learning projects.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)

Power Mechanics I/II (Small Engines)

10 Credits	Elective course
Grade Level:	9 th -12 th
Length of Course:	One year at each level (I and II)
Prerequisite:	Power Mechanics II (“C” or higher in Power Mechanics I)

This course provides students with the basic foundation in engine operation, maintenance and entry-level shop skills. This course is designed to give students an understanding in the theory, operation and maintenance of equipment systems including: hydraulics, electrical, fuel and cooling. Second-year students will work on advanced engines and learn diagnostic techniques, as well as study compact diesel engines.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)

Veterinary Science I

10 Credits Elective courses

Grade Level: 11th-12th

Length of Course: One year

Prerequisite: "B" or higher in Biology, Completion of Introduction to Plant and Animal Science or Sustainable AG Biology

(Meets UC requirement for Elective Science Credit)

America's agricultural industry is the mainstay of the United States economy, and more specifically California's economy. A large part of this industry is dependent on sound practices in animal production, animal husbandry and veterinary sciences. This college prep elective is designed to provide students with an opportunity to study the science of veterinary medicine, including, animal anatomy and physiology, animal health, nutrition, and cause/prevention/treatment of disease. Students will also learn various veterinary laboratory skills, aseptic and surgical procedures, basic radiology, and scientific research and writing skills. This course is intended to successfully prepare students who plan on majoring in agricultural sciences at a four-year college and/or university.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)

Veterinary Science II

10 Credits Elective courses

Grade Level: 11th-12th

Length of Course: One year

Prerequisite: "B" or higher in Veterinary Science I

(Meets UC requirement for Visual & Performing Arts)

This comprehensive lab course covers a broad range of topics including small animal care, large animal care, safety, animal rights, nutrition, diseases and ailments. The course seeks to effectively prepare the students for the expectations of the animal health care and services (Veterinary Hospitals/Clinics, Grooming Facilities, Pet Stores, Kennels/Boarding Facilities, and Feed Stores) workplace. Workers seeking careers in the animal health care field must develop a high degree of knowledge, skill and ability to solve difficult problems. This course is designed to provide students with entry level skills to work in an animal care facility such as kennels, stables, and zoos. Students will be asked to work/volunteer as a veterinary aide working in animal clinics, veterinary hospitals, and other animal-care facilities *outside* of class time for a specific number of hours per semester as part of their grade to allow them more opportunities to apply their skills learned in both the Veterinary Science I and II courses. This course blends the testing of skills and knowledge required for careers in the animal science career pathway. This course is intended to successfully prepare students who plan on majoring in agricultural sciences at a four-year college and/or university.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)

Ag Communications

10 Credits	Elective course
Grade Level:	10 th -12 th
Length of Course:	One year, can be repeated
Prerequisite:	Required for all FFA Officers; active FFA members may apply for enrollment upon completion of an application and interview.
Articulation:	2+2 College credit given through Merced College for AGBS 30A.

Agricultural Communications is designed for students who are interested in improving their leadership skills and exploring business communications of all types. Through the integration of writing, editing, and layout associated with producing agricultural publications, students will learn techniques used in journalism plus improve their public speaking skills. Graphical design computer applications will be introduced to students and utilized through the development of a variety of media publications. This course is intended to successfully prepare students who plan on majoring in agricultural sciences at a four-year college and/or university.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)

Basic AG Wood

10 Credits	Elective course
Grade Level:	9 th -12 th
Length of Course:	One year

This course of study provides students with a working knowledge of the nature and uses of wood. The course provides a basic understanding of requisite skill, shop safety, and the processes involved in the construction of wood projects. Students are given the opportunity to learn the importance of the woodworking industry and its products by participating in activities and discussions. These experiences also help them to acquire technical skills, communication skills, and occupational information relating to the woodworking industry. Students develop skills in the use of a variety of tools and machines, materials, and processes used in the manufacturing of woodworking projects. Emphasis is placed on reading, writing, safety, plans, mathematical computations, tool-use, shop organization, management and project construction.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)

Intermediate Woodworking

10 Credits Elective course

Grade Level: 10th-12th

Length of Course: One year

Prerequisite: Basic Woodworking with a "C" grade or higher

This course gives students the opportunity to learn the importance and skills necessary for a future in the woodworking industry and trades. They will do this by participating in hands-on projects, and class discussion. They will have the opportunity to acquire technical and occupational information that relates to the construction, cabinet, and furniture industries and trades. Students will have the opportunity to develop skills in the safe use of a variety of tools, and processes used in these industries and trades. Students will have the opportunity to learn to organize, plan, and construct basic cabinets and/or other small projects. They will also have the opportunity to learn how to frame and finish small buildings. ***(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)***

Agriculture Issues

10 Credits Elective course

Grade Level: 11th-12th

Length of Course: One year

Agriculture Issues is designed to provide 11th and 12th grade students with knowledge on current and past agricultural issues that have shaped the agriculture industry. Students will study current agricultural issues in regards to history, trends, politics, and public relations. Using skills and principles learned in the course, students will construct arguments that defend their positions on important and current Ag issues. Students will relay their thoughts orally, using technology, in academic writing, in formulated debate, in groups, and as individuals. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)

Environmental Horticulture

10 Credits Elective course
Grade Level: 9th-12th
Length of Course: One year
Prerequisite: Completion of Introduction to Plant and Animal Science
UC Approved for "g" elective credit
Possible Articulation with Land 11 at Merced College
(Meets UC requirement for Elective Science Credit)

Environmental Horticulture is designed to provide 11th and 12th grade students with the theories and principles related to environmental horticulture science. Emphasis is placed on horticultural terminology, plant identification, plant physiology, soil science, plant reproduction, plant propagation, and plant pathology and entomology. This course will also prepare those students planning on majoring in agricultural sciences at a 4-year college or university. g-elective credit and Merced College articulation is available.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)

Agriculture Sales and Service

20 Credits Elective course
Grade Level: 9th-12th
Length of Course: One year
2 Period Class offered 6th and 7th periods only
College Credit is available

Agriculture Sales and Service is designed to give students in the 11th and 12th grades the opportunity to explore and gain hands-on knowledge and agriculture industry experience in various agricultural fields including agriculture business and communications, agriculture mechanics, animal science, plant science, horticulture, and floriculture. Students must have a worksite (either paid or unpaid) approved by the instructor that fits into an acceptable Supervised Agriculture Experience (SAE) area. Agriculture industry/job site hours are developed according to specific job training plans. Course includes exploration of various careers, extended education, and employment/job preparation opportunities.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)

Plant & Soil Science

10 Credits Elective course

Grade Level: 9th-12th

Length of Course: One year

UC Approved for “g” elective credit

Prerequisite: Completion of Introduction to Plant and Animal Science (Formerly AG Science I)

(Meets UC requirement for Elective Science Credit)

This course is designed to provide the student with theories and principles related to Plant & Soil Science. In this class students will learn about the structure, growth processes, propagation, physiology, growth media, biological competitors, and post-harvest factors of food, fiber, and plants. Students will learn about soil formation, structure, and the soil characteristics needed to grow various crops and plant materials. This course is intended to successfully prepare students who plan on majoring in agricultural sciences at a four-year college and/or university.

(This class has mandatory FFA and SAE participation, 10% each. Students are required to participate in 3 FFA Activities per semester and maintain a valid SAE project)





Chowchilla Union High School

Agriculture Department



AGRICULTURE PATHWAYS

Pathway	Freshmen	Sophomore	Junior/Senior
<i>Agriscience</i>	Sustainable Agriculture Biology*	AG & Soil Chemistry*	Agriscience Systems Management* <i>Agriculture Sales and Service</i>
<i>Animal Systems</i>	Animal Husbandry	Small Animal Care	<i>Large Animal Care</i> <i>Agriculture Sales and Service</i>
<i>Ornamental Horticulture</i>	Environmental Horticulture	Art and History of Floral Design*	Floral Shop Management (Year 2) Floriculture Marketing and Sales (Year 3)
		<i>Plant and Soil Science</i>	<i>Agriculture Sales and Service</i>
<i>Agriculture Mechanics</i>	Small Gas Engines	Compact Diesel Engines (Odd) Advanced Small Engines (Even)	Compact Diesel Engines (Odd) Advanced Small Engines (Even) <i>Agriculture Sales and Service</i>
	Introduction to Agriculture Mechanics	Welding Technology	Welding Fabrication <i>Agriculture Sales and Service</i>
	Basic AG Wood	Intermediate Woodworking	<i>Agriculture Construction</i> <i>Agriculture Sales and Service</i>
<i>Leadership / Public Speaking</i>		Agriculture Communications	Agriculture Media and Publications <i>Agriculture Issues</i> <i>Agriculture Sales and Service</i>

class* = Satisfies a Graduation Requirement, all other classes fulfill elective credit
Italicized classes are board approved but not currently being taught

Pathways that feature "End of Course Industry Certification"

- Animal Systems: Elanco Fundamentals of Animal Science
- Plant Systems: Bayer CropScience Plant Science Certification
- Art and History of Plant Design: Benz School of Floral Design, Floral Design Principles
- Power Mechanics: EETC Principles or Small Engine Technology
- Leadership / Public Speaking: Southwest Airlines Professional Communications

Quality Criteria Two

Leadership and Citizen Development

The Chowchilla Union High School Agriculture Department was founded in 1925 with Mr. Joseph Bisig as its first full-time agriculture instructor. On January 15, 1930, Chowchilla FFA became the 72nd incorporated chapter of the California Association of Future Farmers of America. Chowchilla FFA was the 310th chapter chartered in the National FFA Association. Chowchilla FFA has had 6 National Proficiency winners, 22 State CDE championships, and 3 state officers. The first American Degree in the chapter was awarded to Eddie Thiel in 1949 and since then 168 Chowchilla FFA members have followed in his footsteps by successfully completing the American Degree.

In 1947, a deed for the transfer of 27 acres of fairground property was drawn up by the County District Attorney for Chowchilla Union High School. An additional 13 adjacent acres was leased to the school, the fairgrounds retaining ownership. There was only one condition contingent to the transfer and that is the land is to be used only for Agriculture Instruction. Board members Logan Schnoor, Elmer Thiel, and Dan Cardwell, along with Principal Lester Turnbaugh and Agriculture Instructor Merl Tobler were all instrumental in laying out the agriculture school farm complex.

Chowchilla FFA has a long standing history of success in the California FFA State Association. The chapter has been faced with struggles in the recent years but is making an incredible comeback. The past five years have been years of growth and hard work is starting to pay off with more students wanting to be involved in leadership roles and more students want to take part in leadership activities. Every year we take students to COLC, GLC, MFE, ALA, State Conference and National Convention. Students also attend monthly meetings, run for offices at the sectional and regional level and compete on the following CDE teams: Dairy Cattle Judging, Land Judging, Cotton Judging, Banking, Ag Mechanics, Vegetable Crop Judging, Light Horse Judging, Vet Science, and Livestock Judging. We also have students that compete on the following LDE teams: Creed Speaking, Extemporaneous speaking, Prepared Speaking, BIG, Novice parli-pro, Advanced parli-pro, Ag Communications, Impromptu speaking, and Job Interview.

The Chowchilla FFA Chapter's Program of Work is revised annually by our Ag Staff and Chapter FFA Officers and submitted to our Regional Supervisor Mr. Charles Parker. The program of work is a comprehensive document that covers the three circles of Ag Education. This document is used to give specific information to students and parents about the classes it states on our course syllabi that students within Chowchilla FFA. In all agriculture classes it

states on our course syllabi that students will be graded on their FFA and SAE participation for 10% of their grade (20% total). It is expected that students participate in three FFA activities at any level per semester (6 activities per school year). This will be verified by AET scanning of cards or attendance roster kept by the Ag Staff and is then entered into an excel spreadsheet that totals and keeps track of every student's total points in the agriculture program.

In order to ensure all students are enrolled in the FFA and stay affiliated with our chapter we complete the student data sheets with our classes during the first month of school. This also gives each teacher time to discuss and promote the different courses we offer within our department. It gives the students time to make plans for the year and to decide which activities they would like to participate in.

In order to motivate our students to be involved in the Chapter Activities and beyond we have a point awards system that recognizes our top 10 members at the end of each semester. In the fall we take these top 10 students on an industry tours field trip to visit agriculture companies in the Central Valley. In the spring we take the top 10 students on a fun trip such as: Santa Cruz Beach Boardwalk, Six Flags Vallejo, Monterey Aquarium, and Fresno Grizzlies Baseball Game. The top 10 at the end of the year are recognized at our Spring Awards Banquet. The top Point Awards Winner for the whole year gets 75% of their trip paid for to the National Convention Trip.

Chowchilla FFA

Chapter Program of Activities 2018-2019



Step UP, Step OUT



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Introduction

The National FFA Organization is the largest national youth organization with over 629,000 student members preparing for leadership and careers in the science, business, and technology of agriculture with 7,757 local chapters in all 50 States, Puerto Rico, and the U.S. Virgin Islands. The FFA was established in November 1928 at what became the 1st National Convention. The National Convention was held in Kansas City, Missouri from 1928-1998. In 1950, FFA was granted a national charter when Congress passed Public Law 81-740. It is still recognized by Congress today as an intra-curricular part of the educational system.

The FFA is an intra-curricular activity having its origin and roots in a definite part of the school curriculum for vocational agriculture, including how to construct and take active part in a public meeting, how to speak effectively in public, buy and sell cooperatively, devise solutions for their own problems, finance themselves and assume civic responsibilities. The foundation upon which the FFA organization is molded includes: leadership, service, thrift, scholarship, improved agriculture, organized recreation, citizenship, and patriotism.

The FFA is a non-profit, non-political agriculture youth organization of voluntary membership, designed to take its place along with other agents striving for the development of leadership, the advancement of agriculture technology and improvement of life overall. More than 11,000 FFA advisors and agriculture teachers deliver an integrated model of agricultural education, providing students with innovative and leading-edge education and enabling them to grow into competent leaders.

This Program of Activities was developed to give students and members of the community an insight into the opportunities available through involvement in the Chowchilla FFA Chapter.



The National FFA Organization

National Organization:

President: Breanna Holbert, California
Secretary: Erica Baier, Iowa
Vice President Eastern: Gracie Furnish, Kentucky
Vice President Western: Bryce Cluff, Arizona
Vice President Southern: Ian Bennett, Georgia
Vice President Central: Piper Merritt, Oklahoma
National Advisor: Dr. Steve A. Brown

California State Association:

President: Matthew Rosa, El Diamante
Vice President: Kyler Vernon, Nipomo
Secretary: Aalexias Woolf, Bakersfield North
Treasurer: Devin Griffith, Arbuckle
Reporter: Kyle Dayton, Jurupa Valley
Sentinel: Orrin Jones, Live Oak
State Advisor: Dr. McCabe

San Joaquin Regional Association:

President: Drew Vogt, Immanuel
Vice President: Kylie Farmer, Chowchilla
Vice President: Charisma Arreola, Foothill
Vice President: Jocelyne Juarez, Wasco
Vice President: Edith Guijon, Woodlake
Vice President: Sierra Shoemaker, Selma
Vice President: Morgan Spiro, Central Valley Christian
Secretary: Gianna Benedetti, Tulare
Treasurer: Michael Rezendes, O'neals- Minarets
Reporter: Mandi Wilson, Frontier
Sentinel: Rogelio Chavez, Woodlake
Regional Advisor: Charles Parker

West Fresno-Madera Sectional Association:

President: Arthur Cuevas, Madera
Vice President: Gerardo Tapia, Kerman
Secretary: Nancy Ventura, Kerman
Treasurer: Kyle LeBar, Central
Reporter: Kimberly Copeland, Madera

Sentinel: Logan McCarty, Central
Historian: Sierra Collier, Central
Sectional Advisors: Julie Luxon, Madera

Chowchilla High School Organization

Board of Trustees:

Mr. Pat DeWall - President
Mrs. Charlene Espinola- Clerk
Mr. Mike Cargill
Mr. Steve Massaro
Mr. Brent Tatom

Administration:

Mr. Ron Seals - Superintendent
Mrs. Doreen Castillo - Principal
Mr. Michael Escoto - Principal, Continuation School, Adult Education
Mr. Chris Rodriguez - Vice Principal - Discipline
Mrs. Danielle Ross - Vice Principal - Curriculum
Mr. Jordan Murphy - Athletic Director
Mrs. Kate Knutson - Director of Business Services
Mrs. Maggie Yamasaki - Director of Human Resources
Miss Danielle Chapman - Director of Guidance; Counselor
Mr. Brad Bitter Department Chair - Agriculture
Mrs. Diana Starn Department Chair - Business and Family Consumer Science
Mrs. Kim Kutzner Department Chair - English
Mrs. Melanie Labendeira Department Chair - Foreign Language
Mr. John Henson Department Chair - Mathematics
Mrs. Leneah Mersman Department Chair - Physical Education
Miss Shane Johnson Department Chair - Science
Mr. Mark Storelli Department Chair - Social Studies

Agriculture Advisory Committee:

Mike Eye
Anthony Fagundes
Karly Troost
Justin Sandlin
MC Gomes
Cindy Mancebo

Duarte Goncalves
Tara Davis

Here by the Owl!



This Program of Activities is an outline and history of activities undertaken each school year by the Chowchilla FFA Chapter. It is our hope, as the advisors of the chapter, that this Program of Activities brings a better understanding to parents, guardians, and members about the purpose, mission and goals of our organization. The main purpose behind the Program of Activities is to establish cooperative group action and development of student responsibility. Without group cooperation and responsibility, neither knowledge or labor would accomplish much. We, the Chowchilla High School Agriculture Department, hope that the effort behind this Program of Activities will help establish a new and everlasting attitude of excellence for the Chowchilla FFA and unite all members striving for our common goal.

Sincerely,



Mrs. Kassie



Mr. Brad



Mr. Brian



Mrs. Amy



Ms. Annie



Miss Bailey

Chapter President's Statement

Hello! My name is Hannah Mancebo and I am serving as the 2018-2019 Chowchilla FFA Chapter President. Although the school year is just beginning, our FFA year began back in July when we had our Officer Retreat and planned the upcoming year. There, we established our theme as "Step Up, Step Out." Together with the advisors, the officer team is hoping to inspire our members to "Step Up" to a challenge, and "Step Out" of their comfort zones.

As a chapter, we are "Stepping Up and Out" by adding an exciting, new program this year. We are implementing our own Greenhand Leadership Conference. We will be hosting our own first year FFA members and providing them with specific information about all that our chapter has to offer. There will be multiple sessions, a guest speaker, and a tour of Merced College where our event will take place. Our goal is to get our new members excited about our organization and inspire them to get involved.

As a department, we are also "Stepping Up and Out," with the addition of another new Ag Teacher. Mrs. Alkire will be coaching Light Horse Judging, Veterinary Science, and will be taking over as our new Beef SAE Advisor. We are also fortunate to have another student teacher this year, and she will be helping coach the Cotton Judging Team.

In order to increase our presence on campus and in the community, we are ramping up our efforts to improve awareness of all our activities through social media, participation in school functions, our SAE Fair, reports at board meetings, and an introduction of ourselves and our calendar to our administration and counseling staff. Chowchilla FFA has an exciting and dynamic calendar of events for the 2018-2019 year! I can't wait to see all of our members "Step Up, Step Out" and reach their highest potential!

Sincerely,

Hannah Mancebo

2018-2019 Chowchilla FFA Chapter President



History of The National FFA Organization

The roots of FFA originate from a time when boys were losing interest and leaving the farm. Walter S. Newman, who in September 1925 became the Virginia State Supervisor of Agricultural Education, sought a solution to the problem with Edmund C. McGill, Harry W. Sanders and Henry C. Groseclose, staff members of the Virginia Polytechnic Institute Agricultural Education Department.

Newman proposed forming an organization that offered farm boys "a greater opportunity for self-expression and for the development of leadership. In this way they will develop confidence in their own ability and pride in the fact that they are farm boys." Groseclose immediately began work on a constitution and bylaws for the new organization, and J.O. Hoge later suggested a name: Future Farmers of Virginia. The idea was presented during an annual vocational rally in the state in April 1926, where it was met positively. The Future Farmers of Virginia was born.

Two years later, the idea reached the national stage during the American Royal Livestock Show in Kansas City, Mo. That's when 33 young students from those 18 states gathered at the Hotel Baltimore to establish the Future Farmers of America. The group elected Leslie Applegate of Freehold, N.J., as its first president and adopted the national emblem – a mark similar to that of the original Virginia emblem – during the new organization's first convention.

In 1929, national blue and corn gold became the official colors of FFA. A year later, delegates adopted the official FFA Creed and by 1933 the familiar Official Dress of blue corduroy jackets was adopted after convention delegates were enthralled by the jackets won to Kansas City by members of the Fredericktown, Ohio, FFA chapter.

Less than a decade after the formation of the Future Farmers of America in 1928, a national organization for African-American boys interested in agriculture formed in Tuskegee, Ala. The New Farmers of America was modeled after another Virginia organization – the New Farmers of Virginia – and began in 1935. The New Farmers of Virginia was instrumentally started by G.W. Owens and J.R. Thomas, teacher-educators in agricultural education at Virginia State College, and Dr. H.O. Sargent, a federal agricultural education official who later proposed NFA.

The NFA and FFA shared common beliefs. The NFA Creed had six paragraphs, each beginning with "I believe," and its emblem featured only one stylistic difference: an outline in the shape of a cotton boll instead of an ear of corn. A total of 13 states received NFA charters, and by 1965 the NFA and FFA consolidated in recognition of shared missions for agricultural education.

In 1974, Texas' Fred McClure became the first African-American national FFA officer, and in 1994 Chicago's Corey Flournoy became the first African-American national FFA president.

Girls were restricted from the earliest forms of FFA membership by delegate vote at the 1930 national convention. The decision to deny female members for many years denied recognition of the key role women have played on farms and in agriculture since the days of the American pioneers.

It wasn't until 1969 that females gained full FFA membership privileges by vote of the national convention delegates, despite many state associations permitting female members long before. New York's Anita Decker and New Jersey's Patricia Krowicki became the first two female delegates to the national convention in 1970.

Today, females represent more than 45 percent of FFA members and roughly half of all state leadership positions. In 1976, Washington's Julie Smiley became the first female national FFA officer. California's Jan Eberly became the first female National FFA President in 1982. In 2002, Wisconsin's Karlene Lindow became the first female FFA member to earn the prestigious American Star Farmer Award.

Since 1928, millions of agriculture students have donned the official FFA jacket and championed the FFA Creed. All 50 states and two U.S. territories are currently chartered members of the national organization, representing 610,240 individual FFA members and 7,665 local chapters. It's a testament to the power of common goals and the strong ideals of the FFA founders.

Their mission was to prepare future generations for the challenges of feeding a growing population. They taught us that agriculture is more than planting and harvesting – it's a science, it's a business and it's an art.

Today, the National FFA Organization remains committed to the individual student, providing a path to achievement in premier leadership, personal growth and career success through agricultural education.

FFA continues to help the next generation rise up to meet those challenges by helping its members to develop their own unique talents and explore their interests in a broad range of agricultural career pathways. So today, we are still the Future Farmers of America. But, we are the Future Biologists, Future Chemists, Future Veterinarians, Future Engineers and Future Entrepreneurs of America, too.

History of Chowchilla FFA

The Chowchilla Union High School Agriculture Department was founded in 1925 with Mr. Joseph Bisig as its first full-time agriculture instructor. On January 15, 1930, Chowchilla FFA became the 72nd incorporated chapter of the California Association of Future Farmers of America. Chowchilla FFA was the 310th chapter chartered in the National FFA Association. The following names were the original 14 members which comprised the Chowchilla FFA Chapter:

Theron Cook, President
J.C. Clifford, Vice President
Richard Hines, Secretary
Frank Leoni, Reporter
Roy Allee
James Lundgren
Donald Cook
Frank Poretti
Albin Yecny
Mike Kolymykoff
Henry Dees
Paul Yanke
Ward Bollinger
Merit Groulx
Mr. N. H. McCollum, Advisor

History of the Chowchilla Agriculture Farm Laboratory

In 1947, a deed for the transfer of 27 acres of fairgrounds property was drawn up by the County District Attorney for Chowchilla UHS. An additional 13 adjacent acres was leased to the school, the fairgrounds retaining ownership. There was only one condition contingent to the transfer and that is the land be used only for Agriculture Instruction.

Board members Logan Schnoor, Elmer Thiel, and Dan Cardwell, along with Principal Lester Turnbaugh and Agriculture Instructor Merl Tobler were all instrumental in laying out the agricultural school farm complex.



FFA Winter Kings

2010 Adan Plascencia

2011 Derek Johnson

2013 Troy UpHoff

2014 John Cook

2015 Marty De Jager

2016 Peyton Kragie

2017 Nolan Urrutia

Calendar August 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25

		First Day of School				
26	27	28	29 WFM Sectional COLC @ Madera South	30	31	

Calendar

September 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Madera Fair	4 Madera Fair	5 Madera Fair	6 Madera Fair	7 Madera Fair	8 Madera Fair
9 Madera Fair	10	11 WFM Sectional Fun Night @ Blackbeard's	12	13	14	15
16	17	18	19	20 Chowchilla	21	22

				Cotton Contest		
23	24	25	26 Back to School Fiesta Meeting 3:45 pm in MPR	27	28 Greenhand Leadership Conference @ Merced College	29 FSU Ag Football Game
30						

Calendar October 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Brews and Brats Tickets Due	3	4	5	6 Brews and Brats Fundraiser
7	8	9	10 Orosi Cotton Contest	11	12 Greenhand Officer Leadership Conference	13 MJC Cotton Judging Contest
14	15	16	17 Halloween Carnival	18 Drive Thru Barbeque	19	20 Corcoran Cotton

			Meeting 3:45 pm in MPR	Fundraiser		Judging Contest
21	22 National Convention	23 National Convention	24 National Convention	25 National Convention	26 National Convention	27 National Convention
28 National Convention	29 National Convention	30	31			

Calendar

November 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Hanford Cotton Judging Contest	2	3 Cotton Judging State Finals
4	5	6	7 WFM Opening and Closing Contest	8	9	10
11	12	13 Lunchtime	14 Fall	15	16 CATA	17 CATA

		Meeting in the Sachem	Banquet		Roadshow	Roadshow
18	19	20	21	22	23	24
25	26 Winter Formal Ticket Sales	27 Winter Formal Ticket Sales	28 Winter Formal Ticket Sales	29 Winter Formal Ticket Sales	30 Winter Formal Ticket Sales	

Calendar

December 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10 State Officer	11 State Officer	12 Season of Giving Meeting	13	14	15 Winter Formal 8-

	Visit	Visit	3:45 pm in MPR			11pm @ SFA Hall
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Calendar January 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5 Chowchilla a Stampede Dinner
6	7	8	9	10	11	12
13	14	15	16 Monthly Meeting 3:45 pm in MPR	17	18 SJR Officer Applications Due	19

20	21	22 WFM BIG & Banking @ Central	23	24	25	26 Minarets Parli Pro Contest
27	28	29	30	31		

Calendar

February 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2 Arbuckle Field Day MJC Parli Pro
3	4	5	6	7	8	9 SJR Officer Screening
10	11	12	13 WFM Speaking	14	15	16 ALA/MFE

			Contests			
17 ALA/MFE	18 ALA/MFE National FFA Week	19 National FFA Week	20 National FFA Week	21 National FFA Week	22 National FFA Week	23 SJR Spring Meeting & Regional Officer Elections
24	25	26	27	28		

Calendar

March 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 UC Davis Parli Pro	2 UC Davis Field Day West Hills Field Day
3	4	5 Kid's Day	6 Highland Veg Crop Contest	7	8	9 Chico State Field Day

10	11	12	13 WFM Parli Pro Contest	14	15 SJR Speaking Contests	16 Merced College Field Day
17	18	19	20 Lunchtime FFA Meeting	21	22 SJR Parli Pro Contest	23 MJC Field Day
24	25	26	27	28	29	30 Reedley College Field Day
31						

Calendar April 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5 WFM State Degree Banquet	6 Cal Poly Pomona Field Day
7	8	9	10 Greenhand Officer Meeting @ 3:45 -MPR	11	12 WFM Officer Applications Due	13 Fresno State Field Day

14	15	16	17 SAE Fair	18	19	20
21 FFA State Conference	22 FFA State Conference	23 State Speaking Finals	24 State Parli Pro Finals	25 FFA State Conference	26 FFA State Conference	27 FFA State Conference
28 FFA State Conference	29 FFA State Conference	30 FFA State Conference				

Calendar May 2019

Sunday	Monday	Tuesday	Wednesd ay	Thursda y	Friday	Saturday
			1 Los Banos Fair WFM Officer Interviews	2 Los Banos Fair	3 Los Banos Fair	4 Los Banos Fair Cal Poly State Finals
5 Los Banos	6	7	8 End of the	9 WFM	10	11

Fair			Year Banquet	Spring Meeting		
12	13 Chowchilla Fair	14 Chowchilla Fair	15 Chowchilla Fair	16 Chowchilla Fair	17 Chowchilla Fair	18 Chowchilla Fair
19 Chowchilla Fair	20	21	22	23	24 American Degree Applications Due	25
26	27	28	29	30	31	

Calendar

June 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7 CUHS Graduation	8

9	10	11	12	13	14	15
16 CATA Summer Conference	17 CATA Summer Conference	18 CATA Summer Conference	19 CATA Summer Conference	20 CATA Summer Conference	21	22
23	24	25	26	27	28	29
30						

Chowchilla FFA 2018-19 Budget

Beginning Balance for 2018-2019: \$6,820.00

Donation for Fair Award Sponsorship for Chowchilla Fair	\$180.00
Donation for Fair Award Sponsorship for Madera Fair	\$150.00
Chapter Officer Leadership Conference Registration	\$80.00
FFA Monthly Meeting Supplies	\$500.00
Officer Shirts	\$500.00
Officer Supplies (office and art supplies)	\$600.00
Blackbeard's Sectional Fun Night (advisors and bus drivers)	\$50.00
John's Incredible Pizza Sectional Fun Night (advisors and bus drivers)	\$50.00

Fresno Chaffee Zoo Sectional Fun Night (advisors)	\$30.00
Fresno State Regional Football Trip (advisors and bus drivers)	\$50.00
Fresno State Regional Basketball Trip (advisors and bus drivers)	\$50.00
San Joaquin Regional Meeting Registration	\$120.00
Winter Formal Hall, DJ and Decorations	\$1,000.00
Greenhand/Chapter Banquet Dessert and Decorations	\$500.00
Greenhand Conference Registration	\$500.00
Scrapbook Supplies	\$1,000.00
State FFA Conference Registration	\$1,000.00
Parent/Member Banquet Dinner and Decorations	\$1,500.00
Officer Retreat Food and Supplies	\$1000.00
Field Day Registrations for CDE and LDE Teams	\$2000.00
<u>Total Expenses:</u>	<u>\$10,860.00</u>

Income:

Drive Thru BBQ Fundraiser	\$3,000.00
Chicken Drop Bingo Fundraiser	\$3,000.00
Winter Formal Ticket Sales	\$3,000.00
Ag Boosters Donation	\$5,000.00
<u>Total Income:</u>	<u>\$14,000.00</u>

Estimated Balance for the end of 2018-2019: \$9,960.00

2018-2019 Chowchilla FFA Mission Statement

2018-2019 Theme: "Step up, Step out"

"The Chowchilla FFA strives to ensure that every member has the knowledge and opportunities needed to unleash leadership abilities by encouraging involvement in all levels of agriculture and will be united as one in order to promote participation throughout the chapter and community"



2018-2019 Chowchilla FFA Officer Team

President: Hannah Mancebo, Senior

Vice President: Kylie Farmer, Senior

Secretary: Alan Martinez, Senior

Treasurer: Kyle Gomes, Senior

Reporter: Rachel Mancebo, Sophomore

Sentinel: Zach Santos, Sophomore

Historian: Zoe Bitter, Sophomore

CHOWCHILLA FFA COMMITTEE STRUCTURE

The 2018-2019 Chapter Committees are as follows:

Advertising Committee
Coordinating Committee
Supplies Committee

Each of the above committees are lead by at least three members. The Committee Members are responsible for developing community goals, chapter goals, committee goals and student goals for their assigned committee area. They are also responsible for recruiting additional non-officer FFA members to assist with their committees specific activity areas.

On the following pages you will find the names for all Committee Members as well as all of the goals that each committee has set for this year.

If you are interested in joining any of these committees contact one of the members.

ADVERTISING COMMITTEE

Community Goal: *To more efficiently and accurately inform our community of our members' participation and successes at events at the chapter, sectional, regional, state and national levels.*

Chapter Goal: *To more efficiently and accurately inform chapter members about the different leadership opportunities available to them at the chapter, sectional, regional, state and national levels.*

Student Goal: *To have students attend one FFA activity that they were not informed about the year before.*

Committee Members: Hannah Mancebo, Rachel Mancebo, Kyle Gomes, Rider Bass

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Effectively use social media to keep our members informed of chapter activities.	Have each chapter officer logged into our social media accounts before each event. Develop a Social Media Plan with specific dates of when to post reminders of upcoming events.	Advisors Committee Members
Take advantage of all means of communicating with our members and community.	Encourage members to sign up for Chowchilla FFA notifications through Remind 101. Then use that program to send notifications. Design eye catching posters to be hung in each classroom and around campus. Coordinate with ASB to ensure that upcoming FFA events are being announced and FFA successes are being recognized. Create entertaining monthly videos to keep members updated.	Committee Members
Build a relationship with our community.	Invite local leaders to our events. Periodically attend meetings of local organizations. (school boards, nonprofit organizations, etc.)	Committee Members Chapter Officers

COORDINATING COMMITTEE

Community Goal: *To plan and host both casual and formal chapter events that our community members will be invited to attend.*

Chapter Goal: *To avoid any and all planning mishaps that would make hosting chapter events difficult.*

Committee Goal: *To oversee the planning of each chapter activity and ensure that they are ran smoothly and efficiently.*

Student Goal: *To host smoothly run chapter events that our members will want to attend.*

Committee Members: Kylie Farmer, Alan Martinez, Zachary Santos, Zoe Bitter

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Collaborate with other committees to assist them in planning chapter events.	<p>Coordinate with the advertising committee to ensure that they are promoting upcoming events and have the graphics and/or pictures needed for their promotions.</p> <p>Coordinate with the supply committee to ensure that they have supplies lists ready and that those supplies make it to each event.</p>	Committee Members
Collaborate with any third parties needed for our chapter events.	Contact any special guests, vendors or sponsors as they are needed at or for our events.	Committee Members
Oversee before, during and after our events.	<p>Coordinate the set up and take down of all events.</p> <p>Coordinate all facilitators by briefing them before the event on their specific jobs and debriefing them after the event.</p> <p>Have music and/or entertainment playing during the event.</p>	Committee Members
Reflect on past events to make future ones better.	<p>Create a form to be filled out by all individuals involved in the planning of each event.</p> <p>Make the feedback given in the forms accessible so that the next time that event is planned, it can be run more successfully.</p>	Committee Members

SUPPLY COMMITTEE

Community Goal: *To ensure that members of our community feel welcome and are motivated to attend FFA events that the chapter puts on.*

Chapter Goal: *To more efficiently and accurately obtain materials for all chapter events.*

Committee Goal: *To ensure all materials are obtained prior to the FFA event where they are needed.*

Student Goal: *To ensure all materials are obtained in order to run chapter events that our members will want to attend.*

Committee Members: Jennifer Gonzalez, Colby Deniz, Beverly Goncalves, Joye Hughes

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Provide all needed materials for chapter events.	Coordinate with Ms. Barney to plan all decorations needed. Develop shopping lists in a timely matter so all necessary purchase orders can be made. Plan the needed seating arrangements at FFA functions. Coordinate with appropriate vendors for any meal or refreshment needs. Plan gifts to show appreciation or spread agricultural literacy during special chapter events. Coordinate with the woodshop or welding shop when special projects are needed. Coordinate with other committees to ensure that they have all supplies necessary for successful chapter events.	Committee Members

FFA Point Awards

The point award system is based on involvement in FFA activities that are worth a certain number of points. Involvement in these activities and point values are tracked via an excel spreadsheet that is updated after each activity. Article XIV from the Chowchilla FFA Chapter Constitution provides for a system tracking students' involvement with the FFA. The Point Award System has been set up to award students points for every FFA activity they attend. The top 25 students from the end of the first semester will attend an Industry Day Field Trip to agriculture businesses in the area for tours and career information. At the end of the year the top Point Award Student is awarded as outlined in Section B in Article XVI. Additionally, the top 25 Point Award students will enjoy a day trip to the Santa Cruz Beach Boardwalk with the FFA advisors.

Article XVI: Chapter High Point Award

Section A. All Chowchilla FFA members are eligible for the High Point Award.

Section B. The highest placing in the high point award contest at the end of the school year will receive a trip to the National FFA Convention. The winner will be awarded 75% of the cost of the convention trip. The winner of this award must attend the convention immediately following the Parent Member Banquet in which he/she received the honor. If the winner is unable to attend the convention, the 2nd place winner will receive the trip.

Section C. If a senior receives the high point award, and does not want to attend National Convention they will receive \$500 educational scholarship, pending registration.

Section D. Members may participate in the high point award each year; however, a student may only win the trip once. If this occurs the second highest point total will win the trip.

Section E. The high point award may be revised annually by the Executive Committee.

On the following page you will see the outline of how many points each activity is worth.

FFA Point Awards

I. Leadership

A. National Activities		
1. Attending National Convention		300
2. National Delegate	100	
3. National Proficiency		100
B. State Activities		
1. State convention		
a. As an official delegate or other official business.		40
b. Attending		35
2. State Proficiency Application		100
a. State Proficiency Award		75
b. Regional Winner		50
c. Sectional Winner		25
d. Local Winner (SAE Fair)		50
3. Application for State Office	100	
5. Made for Excellence / Advance Leadership Academy		20
6. Greenhand Conference		20
D. Sectional Activities		
1. Recreational Activities (i.e. sports, BlackBeard's, bowling night)		10
2. Sectional Office		30
E. Chapter Activities		
1. Meetings		
a. 1 st Chapter Meeting		10
b. Chapter Activity	10	
c. FFA Dance (Winter Formal)		10
2. Chapter Officers		
- Chapter officer application and interview		50
a. President		20
b. Vice President		20
c. Secretary		20
d. Treasurer		20
e. Reporter		20
f. Sentinel		20

3.	Greenhand Officers (only active year)	
	a. President	20
	b. Vice President	20
	c. Secretary	20
	d. Treasurer	20
	e. Reporter	20
	f. Sentinel	20
	g. Application for Greenhand officer & interview	10
4.	Degrees	
	1. Star Sectional Farmer	50
	2. Star Regional Farmer	50
	a. Chapter FFA (Received pin only)	20
	b. Greenhand (Received pin only)	20
8.	Serving Dinners or other community service	1 pt per hour 20
10.	Sweetheart/King Application	100

II. Fairs and Shows

B.	County District Fair	
14.	Outstanding Exhibitor Awards Winner	50
15.	Round Robin	
	a. participant	25
	b. First place	25
16.	Showed at fair	
	a. One animal/ Ag Mech Project	20
	b. Two or more animals	40

III. Judging Contests

A.	Team member national contest	200
B.	State Finals Contests (Cal Poly and Fresno State)	
	Team member	10
	1. First High Team	20
	2. Second High Team	10
	3. Third High Team	10
	Individual Awards	

1. First High Individual	20
2. Second High Individual	20
3. Third High Individual	20
C. Non-State Final Contests	
Team Member	10
1. First High Team	10
2. Second High Team	10
3. Third High Team	10
Individual	
1. First High Individual	20
2. Second High Individual	20
3. Third High Individual	20
D. Sub Contests Team	
1. First High Team	10
2. Second High Team	10
3. Third High Team	10
Sub Contests Individual	
1. First High Individual	20
2. Second High Individual	20
3. Third High Individual	20

IV. School Activities

A. Grades in Ag. Classes (per semester) Counted in January and September Only!

1. CSF member	100	
2. For each semester grade of A	30	
3. For each semester grade of B	20	
4. For each semester grade of C	10	
5. For each semester grade of D	-10	
6. For each semester grade of F		-20

B. Record book up to date and correct

1. First quarter (Counted in October only)	25
2. Second quarter (Counted in January only)	25
3. Third quarter (Counted in March only)	25
4. Fourth quarter (Counted in May only)	25

C. Honor Roll: Counted in January and September Only!

Must show card for proof

1. Warrior honor roll	40
2. Sachem honor roll	50

IV. Supervised Projects

Maximum of 300 points per enterprise in record book.

Record book must be closed out by end of January

to be eligible. (This will be counted in February Only for the previous book only) Each animal must be listed in your record book in the appropriate section.

1. Garden per 10 sq. feet	2
2. Truck crop- per acre	100
3. Field crop- per acre	50
4. Grapes- per acre	150
5. Orchard- per acre	150
6. Dairy, Beef, and equine over 12 months	
a. Registered	75
b. Grade	50
7. Dairy, Beef, and equine under 12 months	
a. Registered	75
b. Grade	50
8. Sheep, goats and swine over 12 months	
a. Registered	75
b. Grade	50
9. Sheep, goats and swine under 12 months	
a. Registered	40
b. Grade	25
10. Poultry, per bird	5
11. Turkeys, per bird	5
12. Rabbits, per rabbit	10
13. Bees, each hive	15
14. Each \$10 project labor income (max 300 pts.)	5
15. Each ten hours unpaid labor (max 300 pts.)	5
16. Each additional work experience labor (max 300 pts.)	5
17. Each ten dollars paid work experience (max 300 pts.)	5
18. Unpaid work experience for every ten hours (Max 300 pts.)	5
20. Each shop project completed	10
21. Ornamental Horticulture projects	
a. For 15 gallon trees	10
b. For five gallon plants	5
c. For one gallon through 4" pots	3
d. For flats	4
e. For plants smaller than 4" (for every five plants)	3

Constitution of the Chowchilla FFA Chapter

Article I: Name and Purposes

Section A. The Name of this organization shall be the "Chowchilla Chapter of the Future Farmers of America". Members are hereinafter referred to as "Future Farmers of America" and the letters, "FFA" may be used to designate the Chapter, its activities, or Members thereof.

Section B. The Purpose for which this chapter is formed by are as follows:

- 1) Develops competent and assertive agricultural leadership.
- 2) Increase awareness of the global and technological importance of agriculture and its contribution to our well being.
- 3) Strengthens the confidence of agriculture students in themselves and their work.
- 4) Promotes the intelligent choice and establishment of an agricultural career.
- 5) Encourages achievement in supervised agricultural experience programs.
- 6) Encourages wise management of economic, environmental and human resources of the community.
- 7) Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- 8) Builds character and promotes citizenship, volunteerism, and patriotism.
- 9) Promotes cooperation and cooperative attitudes among all people.
- 10) Promotes healthy lifestyles.
- 11) Encourages excellence in scholarship.

Article II: Organization

Section A. The Chowchilla Chapter of FFA is a chartered local entity of the West Fresno-Madera Section of the California Association, made up of local members.

Section B. This chapter accepts in full the provisions in the constitution and by-laws of the California Association of Future Farmers of America as well as those of the National FFA Organization.

Article III: Membership

Section A. Membership in this chapter shall be of four kinds: (1) Active; (2) Collegiate; (3) Alumni; (4) Honorary, as defined by the national FFA constitution.

Section B. The regular work of this chapter shall be carried on by the active membership.

Section C. Honorary membership in this chapter shall be limited to the Honorary Chapter FFA Degree.

Section D. Active members in good standing may vote on all business brought before the chapter. An active member shall be considered in good standing when:

- 1) They must have fulfilled the current semester's classroom FFA requirements with a "C" or better.
- 2) Are certified by the advisor as chapter members.

Section E. The names of the applicants for membership shall be filed with the executive committee.

Article IV: Emblems

Section A. The emblem of the National FFA Organization shall be the emblem for the Chowchilla FFA Chapter.

Section B. Emblems used by the members shall be designated by the National FFA Organization.

Article V: Membership Degrees and Privileges

Section A. There shall be four degrees of active membership. The degrees are: (1) The Greenhand Degree; (2) The Chapter FFA Degree; (3) The State FFA Degree; and (4) The American FFA Degree. All "Greenhands" are entitled to wear the regulation bronze emblem pin. All members holding the degree of Chapter FFA are entitled to wear the silver pin. All members holding the State FFA Degree are entitled to wear the regulation gold emblem charm. All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.

Section B. Minimum qualifications for the Greenhand Degree:

- 1) Be enrolled in agricultural education and have satisfactory plans for a Supervised Occupational Experience Program.
- 2) Learn and explain the FFA Creed, Motto and Salute.
- 3) Describe and explain the meaning of the FFA emblem and color.
- 4) Demonstrate knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
- 5) Demonstrate knowledge of the history of the organization, the chapter constitution and bylaws, and the chapter Program of Activities.
- 6) Know the duties and responsibilities of the FFA members.
- 7) Personally own or have access to Official FFA manual.
- 8) Submit written application for the Degree for chapter records.

Section C. Minimum Qualifications for the Chapter FFA Degree:

- 1) Must have received the Greenhand Degree and have a record of satisfactory participation in the activities of the local chapter.
- 2) Must have satisfactorily completed at least one semester of instruction in vocational agriculture, have in operation a Supervised Experience Program, and be regularly enrolled in an agricultural class.
- 3) Have participated in the planning and conducting of at least three official functions in the chapter Program of Activities.
- 4) Show progress toward individual achievement in the FFA award programs.
- 5) Have demonstrated five procedures of parliamentary law.
- 6) Have effectively led a group discussion for fifteen minutes
- 7) Have earned and productively invested at least \$150 by the member's own efforts or worked at least 45 hours in excess of scheduled class time, or a combination thereof, and have developed plans for continued growth and improvement in a supervised agricultural experience program.
- 8) Have a satisfactory scholastic record.
- 9) Submit a written application for the Chapter FFA Degree.

Section D.

Minimum qualifications for the State FFA Degree:

- 1) Qualifications for the State Farmer Degree are those set forth in the Constitution of the National FFA Organization.

Section E. Minimum qualifications for the American FFA Degree:

- 1) Qualifications for the American FFA Degree are those set forth in the Constitution of the National FFA Organization.

Section F. The advisors shall review the qualifications of members and make recommendations to the chapter concerning degree advancement.

Section G. To attend National Convention a member must: be in good standing and have attend State Conference.

Article VI: Officers

Section A. The officers of the chapter shall be as follows: President, Vice-President, 1st Vice-President, 2nd Vice-President, Secretary, Treasurer, Reporter, Sentinel, Parliamentarian, Historian, Chaplain and Editor. The local advisor shall be an agriculture instructor in the school where the chapter is located. Officers shall perform the usual duties of their respective offices.

Section B. Offices shall be elected annually by a majority vote of the members.

Section C. All officer vacancies during the term shall be filled in the same manner as officers are elected with the exception of the President, whose vacancy shall be filled by the Vice-President.

Section D. No officer may be impeached without due reason.

Section E. Any officer may be impeached by two-thirds vote of the chapter members.

Section F. Any officer may be removed from office if three requirements are missed from the Officer Attendance Policy. The following warning system will be used:

Tardies – 30 minutes or more equates to one absence – one missed requirement

1st Requirement Missed – Written Warning to student

2nd Requirement Missed – Written Warning Sent Home

3rd Requirement Missed – Meeting with officer and parent

4th Requirement Missed—Dismissal From Office

Exceptions:

1) Sickness – Written Doctor's note stating you are physically unable to attend because of illness.

2) Death in the Immediate Family – Written note with name of Family Member, Name and Telephone number of Funeral Home.

3) School Activities – With prior notice.

Section G. The immediate past chapter president shall be a voting member of the executive committee provided they are still an active member of the Chowchilla FFA.

Section H. All officers are required to have their own personalized FFA jacket.

Article VII: Elections

Section A. Officers shall be elected annually by secret ballot by active members prior to the Parent-Member Banquet.

Section B. Chapter Officer candidates must hold a Greenhand, Chapter, or State FFA Degree to hold chapter office.

Section C. All officer candidates will be screened and recommended by the nomination committee.

Section D. The nominating committee shall be chaired by the past Chapter President, unless they are running for office.

Section E. The nominating committee shall consist of: The chairman, three chapter members or their designees, an Ag Advisory member, an Administrator or Teacher and two Ag Staff members. In the event, that one or more of the committee member slots can not be filled, then the chairman in consultation with the advisor shall appoint.

Section F. The nominating committee shall be empowered to select the Chapter President and set the slate of officer candidates for balloting.

Section G. To be slated for president candidates must have been an FFA chapter officer for at least one year prior.

Article VIII: Executive Committee

Section A. The chapter officers shall form the Executive Committee.

Section B. The advisor shall be a voting member.

Section C. Each agriculture class which doesn't have an officer in it may have a representative attend the Executive Committee meetings.

Article IX: Duties of the Executive Committee

Section A. The duties of the Executive Committee shall be as follows:

- 1) Meet regularly to plan and conduct chapter business.
- 2) Enforce the constitution and by-laws.
- 3) Recommend members for Greenhand and Chapter FFA degrees.
- 4) Revise the Program of Work.

Article X: Meetings

Section A. Meetings shall be once a month; the exact date to be set by the President and/or Executive Committee.

Section B. Standard meeting paraphernalia shall be used at each meeting. All regular meetings shall open and close with the official ceremony. Parliamentary Procedure shall be used in transacting all business at each meeting.

Section C. Delegates shall be elected annually to represent the chapter at the State Convention. Other delegates may be named as necessary in order to have proper representation at various other FFA meetings within the state.

Section D. The FFA activity year for the Chowchilla FFA begins July 1st and ends June 30th.

Article XII: Bylaws

Section A. The program of work shall constitute the bylaws.

Article XIII: Amendment

Section A. To amend the constitution, a two-thirds vote must be obtained from active members present at an official FFA meeting.

Article XIV: Greenhand Officer Team

Section A. All first year members are eligible to run for a Greenhand Office.

Section B. Greenhand officer candidates must submit an application, and go through an interview with the Executive Committee. The Executive Committee shall slate all qualified candidates. Greenhand officers will be elected by a majority vote of the members.

Section C. Greenhand Officers are not considered part of the Executive Committee.

Section D. Greenhand Officers' duties will be as follows:

- 1) Serve dinner at the Parent/Member Banquet.
- 2) Assist with decorations and clean-up for the Winter Formal and Barn Dance.
- 3) Serve refreshments at the Barn Dance.
- 4) In charge of planning and running one monthly meeting.
- 5) Chowchilla Fair Booth
- 6) Opening/Closing Sectional Contest if elected prior to the contest.

Article XV: Eligibility of members competing in FFA contests and fairs

Section A. FFA members must maintain an overall G.P.A. of 2.1 to participate in FFA contests and fairs.

Section B. FFA members must have at least a C in their Ag class(es)

Section C. Must be in good standing with Chowchilla High School.

Section D. Active Member as defined in Article 3, Section B.

Article XVI: Chapter High Point Award

Section A. All Chowchilla FFA members are eligible for the High Point Award.

Section B. The highest placing in the high point award contest will receive a trip to the National FFA Convention. The winner will be awarded 75% of the cost of the convention trip. The winner of this award must attend the convention trip immediately following the Parent Member Banquet in which he/she received the honor. If the winner is unable to attend the convention, the 2nd place winner will receive the trip.

Section C. Members may participate in the high point award each year; however, a student may only win the trip once. If this occurs the second highest point total will win the trip.

Section D. If a senior receives the high point award, and does not want to attend National Convention they will receive \$500 educational scholarship, pending registration.

Section E. The high point award may be revised annually by the Executive Committee.

FFA Mission and Strategies

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.

To accomplish this mission, FFA:

1. Develops competent and assertive agricultural leadership.
2. Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
3. Strengthens the confidence of agriculture students in themselves and their work.
4. Promotes the intelligent choice and establishment of an agricultural career.
5. Encourages achievement in supervised agricultural experience programs.
6. Encourages wise management of economic, environmental, and human resources of the community.
7. Develops interpersonal skills in teamwork, communications, human relations, and social interaction.
8. Builds character and promotes citizenship, volunteerism and patriotism.
9. Promotes cooperation and cooperative attitudes among all people.
10. Promotes healthy lifestyles.
11. Encourages excellence in scholarship.



The FFA Emblem

The cross section of an ear of corn provides the foundation of the emblem, just as corn has historically served as the foundation crop of American agriculture. It is also a symbol of unity, as corn is grown in every state of the nation.

The rising sun signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

The plow signifies labor and tillage of the soil, the backbone of agriculture and the historic foundation of our country's strength.

The eagle is a national symbol which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

The owl, long recognized for its wisdom, symbolizes the knowledge required to be successful in agriculture industry.

The words *Agricultural Education and FFA* are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.

11. Front Line #1: Your Full Name
 12. Back State line #1: California
 13. Back Chapter Line #2: Chowchilla
 14. Front line #3 and Back Chapter line #3: ~~Chowchilla FFA Chapter~~ and only to be used if you hold an office at the state level (NO GREEN HAWKS OR PIGEONS)
 15. We do not have a front line #4 or a Back Chapter line #3, leave these blank
- Also order:

1. An official scarf if you are a girl
2. An official tie if you are a boy

Leadership

I. How do we define leadership?

A. Leadership is the ability to guide or influence others to work towards a meaningful goal while helping each other to develop themselves as a team member.

B. Leadership is the ability in a well adjusted person to handle people, to inspire or to influence the actions of others to make decisions or to move a group to action. "Leadership" is a contribution to the establishment and attainment of group processes, therefore, leadership is a quality of group action.

II. Listed below are some of the projects the FFA offers to members to build up their leadership abilities.

1. Public speaking
 2. Conduct meetings in an orderly fashion by having a working knowledge of parliamentary procedure.
 3. Have every member on at least one committee or involved in at least 3 FFA activities per semester.
 4. Participate in local, sectional, regional, state, and national FFA activities.
- a) Opening and Closing Contest
 - b) Creed Speakers, Prepared Speech, Extemporaneous Speech, and Job Interview
Public speaking.
 - c) Career Development Event Teams
 - d) Delegate representation at Regional, State, and National leadership conferences.
5. Elect a Chapter Sweetheart by knowledge of FFA, interview, money raised and popular vote.
 6. Have local members run for Sectional, Regional, and State offices.

Fundraising

The Chowchilla FFA Chapter is a non-profit, self-supporting organization. The money made from our numerous activities is used to finance FFA events and activities throughout the year. Listed below are the principal fundraising activities for our chapter.

Drive-Thru Tri-tip BBQ (October)

This is put on by the officer team and advisors during the fall semester. Tickets are \$35.00 each and the dinner will feed a family of 4.

Winter Formal (December)

Every year the FFA hosts the winter formal. This year it was located at the Eastman Hall at the Chowchilla Fairgrounds.

Duck Drop Bingo (February)

During FFA week FFA members will sell Chow Chip Bingo tickets to the community. On the Friday of FFA Week we will hold the Cow Chip Bingo event and the winner get \$500.00.

Brews and Brats Social (August)

This is a NEW Fundraiser to take place August 2017. During the month of August the Agriculture Department advisors hold a 21 and over social to help earn money for the upcoming years activities. This fundraiser earns money through sponsorships and ticket sales. For more information please contact any of the teachers within the Agriculture Department.

Public Relations Activities

- I. Emphasize member participation in public relations.
 - A. Sponsor two local displays at the county fair.
 - B. Maintain a chapter scrapbook
 - C. Prepare at least one educational exhibit
 - D. Prepare an end of the year slideshow for the Parent-Member Banquet
- II. Utilize various media sources to inform the public during FFA week.
 - A. Help the newspaper present a special feature on the FFA.
 - B. Provide FFA pictures
 - C. Inform the public on FFA activities through the radio stations and our chapter website..
- III. Get parents involved with the Greenhand-Chapter Degree Meeting.
 - A. Provide dessert
 - B. Prepare a slideshow of current activities.
 - C. Showcase scrapbooks from previous years.
- IV. Get parents and members involved at the Parent-Member Banquet.
 - A. Video presentation of the year's activities
 - B. Display Chapter's achievements
 - C. Current and past Scrapbook display
 - D. Present Honorary Chapter FFA Degrees
- V. Get administrators, counselors, Ag. Advisory members, and community members involved with the banquets, meetings, fairs and contests.
 - A. Complimentary dinners
 - B. Serve as judges
 - C. Serve as head or asst. coaches for various CDE teams.
- VI. Provide extensive media coverage of all FFA activities.
 - A. Chowchilla News
 - B. New Horizons (Both California Insert and National part)

- C. Electronic chapter newsletter
- D. Chowchilla FFA website

Recreation Activities

- I. Sponsor recreation programs which will include all chapter members:
 - A. Sectional Blackbeard's Fun Night
 - B. Homecoming Float Building
 - C. Winter Formal
 - D. Sectional Zoo Trip
 - E. FFA Week
 - F. Sectional John's Incredible Pizza Trip
- II. Sponsor recreation programs to enhance FFA meetings.
 - A. BBQ
 - B. Minute to Win It
 - C. Pumpkin Carving
 - D. Toy Drive
 - E. Bingo
 - F. Raffle
 - G. Paint Night
- III. Sponsor social activities that include members and parents.
 - A. Greenhand-Chapter Degree Banquet
 - B. Winter Formal
 - C. Parent-Member Banquet
- IV. Sponsor activities in honor of most active members.
 - A. Fall High Point Top 25 Valley Industry Tours Trip
 - B. Spring High Point Top 25 Fun Trip
 - C. Year High Point Award Winner awarded a trip to the National Convention

Scholarship

- I. Improve the scholarship average of all FFA members.
 - A. Require that all officers maintain a 3.0 GPA during term
 - B. Award members points in the Point Award System for being on honor roll
 - C. Require FFA members to maintain a 2.1 overall GPA in order to compete in FFA contests.
 - D. Require that FFA members maintain a “C” or higher in their Ag. Classes to compete or show in local fairs.
 - E. Award scholarship pins to the freshman, sophomore, junior, and senior FFA member with the highest grade point average.
- II. Improve agricultural literacy and encourage members to pursue agricultural careers.
 - A. Encourage members to read agriculture publications on a regular basis.
 - B. Invite guest speakers in the agriculture industry to classes and FFA meetings.
 - C. Attend local, state, and national career shows
- III. Encourage seniors to apply for awards and scholarships and to pursue a college education.
 - A. Award Bankers certificates to outstanding members
 - B. Provide information on Ag. related scholarships and the Ag. Advisory scholarships.
 - C. Invite College recruiters, Career and Technical School recruiters into the classrooms.
 - D. Provide Letters of Recommendation when asked.

Chowchilla FFA Career Development Event Teams

Cotton Judging Team	Mr. Bitter
Land Judging Team	Mr. Bitter
Dairy Cattle Judging Team	Mr. Bitter
Banking Team	Mr. Bitter
Parliamentary Procedure Team	Mrs. Mendes
Prepared Public Speaking	Miss Riedel and Mrs. Mendes
Impromptu Speaking	Miss Riedel
Creed Speaking	Mrs. Mendes
Best Informed Greenhand Team	Mrs. Mendes
AG Communications	Mrs. Mendes
Livestock Judging Team	Miss Riedel
Agriculture Mechanics Team	Mr. Evans
Agriculture Welding Team	Mr. Evans
Light Horse Judging	Mrs. Alkire
Veterinary Science	Mrs. Alkire
Vegetable Crops Judging Team	Ms. Barney

*Note: A coach will be provided for any team that wishes to compete in any CDE.



Chowchilla FFA Program of Activities 2018-2019
805 Humboldt Ave, Chowchilla CA 93610

Leadership Training

The Greenhand Leadership Conference is for any 1st year member in the FFA and explains the opportunities available to them through the FFA. These programs will help the greenhands develop more effective leadership in their community and chapter.

Sophomore chapter officers can attend the Made for Excellence Leadership Conference, and the juniors and seniors can attend the Advanced Leadership Academy. Active senior members are encouraged to apply for the Sacramento Leadership Conference in which the top 60 seniors in the state spend a week in Sacramento learning about agriculture in government.

All FFA members are encouraged to attend the State FFA Leadership Conference in April! This week long conference in Fresno allows students to be recognized for state awards as well as participate in workshops. Our chapter takes a trip to National Convention every other year in which students who qualify can spend 10 days exploring the National Convention and Expo as well as the great state of Indiana.

If you are interested in any of the above conferences please contact your AG Teacher.



State Conference 2018

Parliamentary Procedure

The purpose of Parliamentary Procedure is to promote efficient meetings and transact business in an orderly manner. It is necessary that each member of the chapter know how to take part in a meeting, how to conduct a meeting, how to protect the rights of members, and how their rights are protected while carrying out the will of the majority.

A knowledge of parliamentary procedure will not only serve to strengthen the chapter meetings, but will provide the members with a valuable tool of leadership and participation in their chapter, other organizations, in school, and in their community. Many of today's community, state, and national leaders are using the knowledge of parliamentary procedure learned in the FFA



3rd Place at Regional Parliamentary Procedure

Junior Fairs and Exhibits

The Chowchilla FFA Chapter is involved in many fairs throughout the year.

Livestock, Ag. Mechanics, Power Mechanics, and Ornamental Horticulture projects are exhibited throughout the county and state. Chowchilla FFA has won many awards at the following fairs and shows.

Grand National Livestock Show

Chowchilla-Madera District Fair

California State Fair

Madera County Fair

Merced County Spring Fair



Chowchilla Agriculture Department and Chowchilla FFA Contact Information

Mr. Brad Bitter - Department Head

- Classes taught: Basic Ag Wood, Power Mechanics 1, Power Mechanics 2, Advanced Power Mechanics
- CDE Teams: Cotton Judging, Land Judging, Dairy Cattle Judging, and Banking
- SAE Advisor: Dairy Cattle, Pomology, Specialty Animals, Horticulture/Greenhouse
- Email address: bitterb@chowchillahigh.org

Mrs. Amy Alkire

- Classes taught: Veterinary Science, Ornamental Horticulture, Animal and plant science
- CDE Teams: Light Horse Judging and Veterinary Science
- SAE Advisor: Beef Cattle, Natural Resources, and Equine Projects
- Email address: alkirea@chowchillahigh.org

Mr. Brian Evans

- Classes taught: Intermediate AgWood, Intro to Ag Mechanics, Advanced Welding and Fabrication
- CDE Teams: Ag Mechanics, Ag Welding
- SAE Advisor: Sheep Production, Poultry Production, Ag Mechanics
- Email address: evansb@chowchillahigh.org

Mrs. Kassie Mendes- FFA Advisor

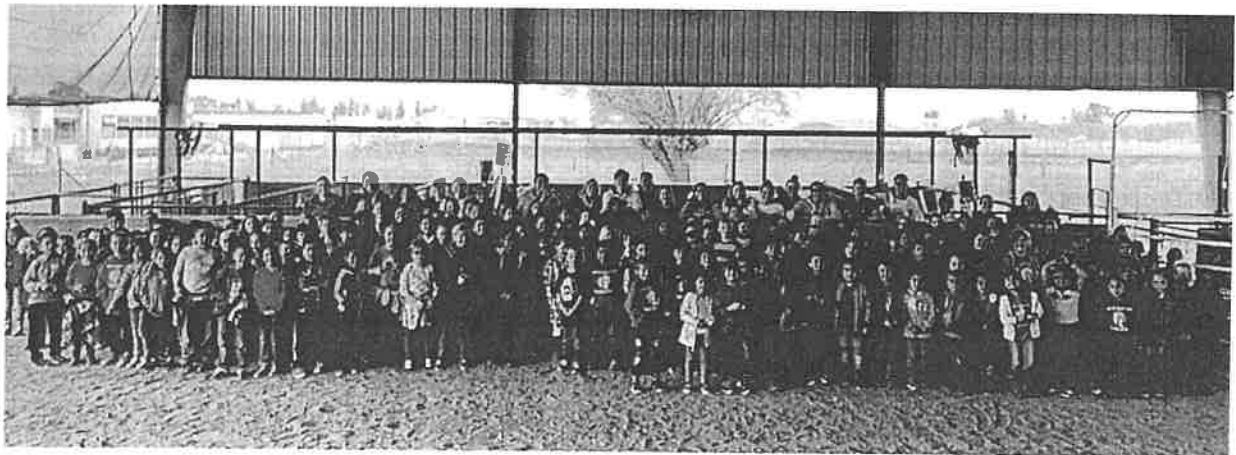
- Classes taught: Sustainable Ag Biology, Basic Ag Wood, and Ag Communications
- CDE Teams: Creed Speaking, Extemporaneous Speaking, Prepared Speaking, Ag Communications, and Parliamentary Procedure
- SAE Advisor: Swine Production, Agriscience Fair, Specialty Animals, Ag Education
- Email address: mendesk@chowchillahigh.org

Ms. Angie Barney

- Classes taught: Art and History of Floral Design
- CDE Teams: Vegetable Crop Judging
- SAE Advisor: Rabbit Production, Horticulture/Greenhouse, Viticulture, Floriculture
- Email address: barneya@chowchillahigh.org

Miss Bailey Riedel

- Classes: Agrisystems management, Agr Soil Chemistry, and Plant and Animal Science
- CDE Teams: Livestock Judging, Prepared Public Speaking, Impromptu Public Speaking, and job interview
- SAE Advisor: Boer Goats, Dairy Goats, and Agriscience fair
- Email address: riedelb@chowchillahigh.org



FFA (10% of Your Grade):

By being in this class you will also be responsible to take part in FFA stuff. You will need to have 3 points by the end of each major grading period. If you are in more than one Ag class your points count for both classes. 1st grading period is from August to December. 2nd grading period is from January to May. If you plan on showing at Chowchilla Fair you must have your 3 points done by the start of the fair which is the second week of May. The way you earn points is by going to monthly FFA meeting, trips, fundraising, working events with in the community, and much more. I put everything going on for each month on my white board so you can see it on a daily base plus in my daily classroom news I cover what is going on. We also have a top 10, how you get on that is by taking part in FFA events when you participate in events each event will earn you 1 point for your FFA grade for your class and then you will earn more points that go towards being on the FFA top 10. *For example if you go to an FFA meeting you earn 1 point for going for your grade and then let's say that meeting is worth 10 points that goes towards your FFA top 10. We take the top 10 members on fun trips the first trip is in December and the second trip is in May.*

SAE (10% of Your Grade):

You must do a SAE project by being in this class. We have a ton of different projects you can do and if you need help figuring out what you can do come see me or another Ag teacher so we can get you going. What counts as a SAE project: some examples are animal projects, school greenhouse, home gardens, Ag work experience, Ag mechanics, and much more. I will go over the requirements later on in the school year starting around November. I will also have handouts so you will have the info for this project, this is an Ag Department requirement so once again if you are in more than one Ag class you only need to do one SAE project and it will count for all your classes. You will turn in your project with your first Ag class of the day. This is not graded by the Ag teachers but by a panel of Ag professional's in the area. This project is due the first part of May and it can't be turned in late.

STUDENT SUCCESS

It is my hope that each student will be successful in Art and History of Floral Design. To be successful, students must read handouts, do their homework, pay attention in class, be actively involved and always prepared for class and prepare properly for quizzes and exams. I maintain a high expectation for each student and I do my best to help out each student in attaining success. If students need extra help, they can make appointments to meet with me during break and lunch. Please call me if you have any questions at (559) 665-1331 ext. 2230. I can also be reached by email at barneya@chowchillahigh.org

Chowchilla Union High School District

805 Humboldt Avenue, Chowchilla, CA 93610

Phone: (559) 665-1331 ext.2231

Fax: (559) 665-1823

Parent Permission Form Field Trip

Student's name: _____
Last First

Home Phone: _____

Parent or Guardian Name: _____

Requesting Teacher/s: Brad Bitter, Kassie Mendes, Brian Evans, Angie Barney, Bailey Riedel, Amy Alkire

Class Subject: Agriculture Classes

Field Trip/Activity: 2018 Greenhand Leadership Conference

Date: Thursday, September 28, 2018 (leaving the school at 8:00am, returning to school at 3:30pm)

Details of Activity: Chowchilla FFA freshmen will be attending the 2018 Greenhand Leadership Conference at Merced College. This is no ordinary leadership experience! You will spend the day diving into the incredible ways Agricultural Education will impact your life and the exciting events and opportunities in store for you. This action-packed day is sure to be a fun way to meet new people and receive your "All Access Pass" with Agricultural Education and FFA.

Parent or Guardian's Waiver

I hereby give my consent travel to the Merced College with Chowchilla Union High School. I the undersigned, hereby release the CUHS district and staff from all liability arising out of or in connection with the above described activity.

Signature of Parent/Guardian: _____

Date: _____

Quality Criteria Three

Practical Application of Agricultural Skills

Students being able to apply practical agricultural skills to a career in the agriculture industry should be the main goal of every Ag teacher. At Chowchilla High School we work tirelessly to produce curriculum that meets the, "learn by doing," philosophy. Our department is lucky enough to have some very important tools (school farm, greenhouse, welding shop, fabrication shop) that allows our staff to create a project based learning environment with a strong hands on experience.

Each FFA advisor has certain SAE project areas they advise. The breakdown is as follows:

Advisor	SAE's they oversee
Mr. Bitter	Dairy Cattle, Pomology, Specialty Animals, Horticulture/Greenhouse.
Mr. Evans	Sheep Production, Poultry Production, Ag Mechanics.
Ms. Barney	Rabbit Production, Floriculture, Horticulture/Greenhouse, Viticulture.
Mrs. Mendes	Swine Production, Agriscience Fair, Specialty Animals, Ag Education.
Miss. Riedel	Boer Goats, Dairy Goats, Agriscience Fair.
Mrs. Alkire	Equine Science, Natural Resources, Beef Cattle.

As a department we strive to keep Supervised Agriculture Experience projects at the forefront of our "learn by doing" atmosphere. At the beginning of every school year students take part in a unit on SAE projects and what those projects can do for them in terms of preparing them for their future. This SAE unit will often include a tour of the agriculture farm, shops and greenhouse where the students can see the different types of projects students have the opportunity to be involved in. Some students who come to us from local 4H programs already have projects that can be continued as their SAE project once we transfer that project to their new FFA AET online book, but students who have not yet been exposed to SAE like projects will work towards deciding on a project during the completion of their student data sheet so that a project area may be determined. Getting students started with SAE projects is a struggle for our department. Although we do have some students from agriculture backgrounds we also have a large amount of students that do not come from agriculture backgrounds that struggle with starting and maintaining valid SAE projects. As a department

we have made it our goal to open up more SAE opportunities to students, such as working in the greenhouse after school. To hold students accountable for their projects we began holding an SAE fair for the past two years where students display the project(s) they have worked on this year.

The SAE fair has given structure to our SAE circle and encompassed all aspects of what a project should consist of. The SAE fair is first presented to the students at the beginning of the school year and at the end of the first semester is gone over again with a google slide presentation. The first semester SAE grade is based on the students completing a project proposal and starting their AET online record book. When students return from winter break, they are expected to have a working SAE in play. At this time we begin to help the students in class to complete their record books and to begin working on their SAE fair presentations components. Our SAE fair is judged by local industry leaders and the point value those judges come to use is the rubric the student's will be graded. That grade will be used in the students SAE category for the second semester. Listed below is the lay out of the SAE boards.

5 distinctively different photos of you working with your project, over the course of the project (we can tell if you are in the same outfit every picture). **Your face must be visible.**

1. A tri-fold bulletin board with at least the following information:
 - a. Description of your project
 - b. Number of hours worked AET print out.
 - c. A minimum of 5 skills you learned.
 - d. Photos (5 different photos with your face visible)
 - e. Money Earned and Spent
 - f. A reflection of your project – what was good, bad, and what you would do differently. (1 paragraph minimum)
 - g. The board should be colorful, have eye appeal, and be easy to read.
2. Artifacts from your project, if applicable.

Our school Farm does provide housing for many of our livestock projects. Due to the large volume of swine projects that our chapter has each year the Ag Advisory board has been

able to build more hog pens in order to make sure we have the space for those students' projects. The large amount of swine projects that are kept at the school farm has become hard to manage on a daily basis. We have been able to add a farm manager to help monitor daily task for the farm in general which has helped a lot in many ways.

Aside from greenhouse and animal projects we have students that do have placement projects. The majority of the placement projects are on family dairies and ranches. With placement projects such as these we usually do have these students' complete proficiency projects for their SAE area. For example: Dairy Production placement).

Project visits are easily facilitated with a large amount of animal projects being kept at the school farm. Those students with off campus projects schedule visits with their advisor, this usually takes place when animals need to be weighed. I weigh rabbits every Monday every student brings their rabbit into class first thing in the morning and they pick them up after school. Due to technology and the way in which many students communicate much of the communication with students about projects occurs using an app called, Remind. This allows advisors to have a permanent record in their phones of the contact made, and it includes a date and time.

Our Agriculture Department has two vans, two trucks, one suburban and two trailers that can be used for making project visits. We can obtain fuel in town at the local CFN station. Any expenses incurred by the teacher can be reimbursed by the Ag Department or the Ag Advisory as long as they have received prior approval from the Department Chair and the Secretary.

Chowchilla High School

Agriculture Department

Livestock Project Agreement

Responsibilities of Students

1. Must be currently enrolled in an Agriculture class. If you plan on showing as a graduate, they must be using their intended SAE project as a viable project towards their American degree. This implies that you have your State Farmer and are on track to become an American Farmer.
2. Must be a member in good standing of the Chowchilla FFA Chapter as specified by the Chowchilla FFA Discipline Policy.
3. Student is responsible for properly feeding, caring and managing project animal. Agriculture Teachers are NOT veterinarians, we are project advisors. We are by law no longer able to give any type of medication to your animal. If you suspect or are told by your project advisor that your animal appears sick, it is YOUR responsibility to contact a veterinarian for help. Any medication must be prescribed by a veterinarian. Your agriculture project advisor, Chowchilla FFA, and Chowchilla Union High School District is not responsible for the death of your animal or other afflictions causing your animal not to make the livestock auction.
4. Attend all mandatory project meetings unless cleared with species advisory **BEFORE** the meeting occurs.
5. Anyone showing at the Los Banos or Chowchilla must participate in three (3) FFA activities each semester **BEFORE** the fair begins. (**FAIR DOES NOT COUNT**)
6. Abide by ALL rules and regulations of Chowchilla Union High School and the Chowchilla FFA, both at fairs and school.
7. Cooperate with all the Chowchilla High School Agriculture Instructors.
8. While representing the Chowchilla FFA, you shall conduct yourself in a manner becoming of a young adult; your family and your school (see FFA Code of Ethics).
9. Absolutely NO ONE is to stay overnight at any fair without getting proper prior authorization from Chowchilla High School and the Agriculture Department Chair.
10. You must show your own animal in the market class and in the auction (sale). If you do not, your animal will not sell at the fair unless you have received permission to do otherwise by the Chowchilla or Madera Fair Board.
11. Must maintain a 2.1 GPA, no more than 1 "F" grade in any class, with a "C" or higher in all agriculture classes. We will be using the students' most current **Quarter Grade** as per CUHS rules. Madera Fair / State Fair will use the 2nd semester grades from the prior school year, Chowchilla Fair / Los Banos Fair / Cow Palace will use the 3rd quarter grades from the current school year.
12. In order to remain in good standing with the FFA:
 - a. All bills with the Chowchilla High School Agriculture Department and /or the Chowchilla Union High School District must be paid in a timely manner. Failure to do so will result in a Student Bill through the school and placement on the Non-participation list with the FFA.
 - b. The original thank you letter or thank you card (**unsealed and unstamped**) to your buyer or bump bidder.
 - c. Your AET Project Tracker must be up to date through May of the current year. If your AET tracker is not current, your SAE advisor has no way of tracking your project visits and will not visit your project until you update your AET tracker.



Chowchilla Union High School

Agriculture Department

805 Humboldt Avenue
Chowchilla CA, 93610
(559) 665-1331 ext. 2442

Parent / Exhibitor Agreement Form

I, _____ along with my son / daughter
(Print name of parent)

_____ have read and understand the following
(Print name of student)

documents and agree to abide by the terms set forth by the Chowchilla Union High School Agriculture Department in order for my son / daughter to exhibit livestock at any fair, show or other livestock exhibition in the FFA division. This document will be valid for 1 year from the date of signature.

Please check off the documents as you and your son / daughter review them.

- ☐ *FFA Discipline Policy (Must be turned in with AG Class paperwork)*
- ☐ *Livestock Project Agreement*
- ☐ *Feeding Schedule from your species leader*
- ☐ *Fine Schedule for Fairs*

I understand that the above documents are intended to hold students responsible for their livestock project and to make sure that the values and principals of the FFA Supervised Agriculture Experience Program are upheld equally by all students showing for Chowchilla FFA. I understand that failure to uphold my responsibilities may result in the suspension of my privileges of showing for Chowchilla FFA for the period of one (1) year.

Parent's Signature

Date

FFA Member's Signature

Date

Chowchilla High School

Agriculture Department

Fine Schedule for Fairs

All Species will use this fine schedule. The reasoning behind this schedule is simply to be fair to the animals and the other students. If you are late, someone either has to cover for you or your animal suffers by not being fed, most animals seem to think that if everyone else is getting fed, they should be as well. If you think it is ok to feed early, keep in mind the rest of the animals, who are already in a stressed environment, tend to become agitated if they are not being fed at the SAME time as yours. All monies collected via this fine system are returned to the FFA Animal projects as new tools and equipment. All fines must be paid before the issuance of any premium or sale check. The bottom line here is communication, talk to your species advisor ahead of time to avoid any complications and/or fines.

<u>Infraction</u>	<u>Fine</u>
1. Tardy to feeding (15-30 minutes late, or feeding ahead of schedule)	\$10.00
2. Late for Barn Duty (15-30 minutes late)	\$10.00
3. No show for feeding or barn duty (over 30 minutes late)	\$15.00
4. No Show for Awards, (only school-related activities such as sports will be excused)	\$10.00
5. Failure to wear the Official show dress Uniform or show shirt at Awards ceremony	\$5.00
6. No Show for Showmanship	\$40.00
7. Failure to perform satisfactory barn duty as per species requirement INCLUDING DIRTY ANIMALS (SPOT WASHING)	\$10.00
8. If the advisor has show practice or species meeting, the student will attend 2/3 of the assigned practices and all mandatory species meetings or they will not show with Chowchilla FFA. If the student is not going to make practice for a valid reason they will notify their advisor AT LEAST 3 days before the time practice is held, if not they will be fined.	\$10.00

Any student who accumulates \$60 or more in fines for any one fair or violates the FFA Discipline Policy while at the fair will be considered a "Member Not in Good Standing" and will not be allowed to show any animal for Chowchilla FFA for the period of one (1) year.

SAE Fair

Chowchilla FFA

Start a SAE (Supervised Ag Experience)

Choose from a Variety of Options.
Get a Hands On Opportunity.
Refine Employability Skills.
Solve and Tackle World Problems.
Earn Money.



Why an SAE fair?!?

An SAE fair is a day where you can display all your hard work that you have put into your SAE project this year! You will display the different segments of your project on a trifold board for local industry leaders to judge based on your projects division: plant science, animal science, ag mechanics, etc.



Item 3D

What goes on my tri fold board?

1. 5 distinctively different photos of you working with your project, over the course of the project (we can tell if you're in the same outfit every picture). Your face must be visible.
2. A tri-fold bulletin board with at least the following information:
 - a. Description of your project
 - b. AET Hours print out
 - c. A minimum of 5 skills you learned
 - d. Photos (5 distinctly different photos with your face visible)
 - e. Money Earned and Spent
 - f. A Reflection of your project – what was good, bad, and what you would do differently. (1 paragraph, minimum)
 - g. *The board should be colorful, have eye appeal, and be easy to read*
3. Artifacts from your project, if applicable

Board Examples



Tri fold Boards

- You may purchase your boards on your own, dollar store may have a few

How will I be judged?

A maximum of **200 Points** will be earned for this project which will be based on the following

- 150 points for the project competition presentation
 - o Followed the format of the project guidelines
 - o Effort was put into the presentation
 - o 50 hours was completed over a 3-4 month period
 - o Agriculture related
- 50 points for the presentation of the display board
 - o The board is visually appealing and looks professional
 - o There are 5 pictures of you with your project

Note: A zero score for the project will be earned for not having a completed AET record book by the assigned date.

SAE Grading Paper

- Whatever grade the judge gives you is the grade! There will be no regrades done by your Ag teacher!
- If you have more than one Ag class it is your responsibility to show each teacher your graded SAE sheet that the judge filled out so that each Ag teacher can add that grade to their gradebook.
- If you lose or throw away your graded sheet NO Ag teacher will tell another your grade. You ALONE ARE RESPONSIBLE FOR YOUR SAE FAIR GRADED SHEET! You will receive a 0 in whatever class you do not personally show your graded SAE sheet to your Ag teacher.

Unacceptable Projects vs. Acceptable

UNACCEPTABLE ☹️:

- Working at a fast food place or restaurant (Deli D, taco bell, etc.)
- Your 4-H or independent projects
- A pet

Acceptable 😊:

- Making a value added product from a raw Ag commodity (cheese, jerky, jelly, etc.)
- Your show animal through FFA
- Animals you breed to sell or raise to consume

FFA vs. 4-H Projects

Your 4-H or independent project DOES **NOT** count as your FFA project!

You need a dedicated project that is only for FFA to be your SAE project



SAE Fair





DUE DATES:

April 17 Boards

April 12: AET Book Completed

Questions???



Quality Criteria Four

Qualified and Professional Personnel

There are six full time agriculture teachers at Chowchilla Union High School, all of which have an Agriculture Teaching Credential. Two of the six hold a Master's Degree. Instructors are assigned courses to teach based on their experience and strengths in agriculture. All teachers have gone through technology and Google training to support CUHS's Google Apps for education teaching model.

At the beginning of each year our department creates a chart of responsibilities for the Ag Staff which states what each teacher will be responsible for, including: projects they will advise, FFA activities they will attend, and what Professional Development and CATA events they plan to participate in. All Ag Staff must attend a minimum of at least three professional development meetings annually. These meeting include but are not limited to: CATA Regional road shows, State CATA Conference, CATA Agri Skills seminars, Sectional CATA Planning and Regional CATA Meetings.

Our Ag Staff meets weekly (every Tuesday at lunch) for a department meeting where we can discuss the activities for the upcoming weeks and create plans for things needing to be done. We can also voice any concerns or problems we are having at this time. Our Department Chair keeps a detailed account of all meetings and sends us via email or to the team drive the minutes shortly after the conclusion of each meeting. Unfortunately we do not always get everything we need to get done during a lunch period so sometimes we do add more meetings to a week depending on our schedules and what activities we have coming up.

Our Ag Staff is also involved in the professional development on campus. We attend staff meetings with all school staff and are part of all Google trainings on campus as well as PLC groups. Our Ag Teachers are respected on campus as masters in the respected fields that they teach in.



COMMISSION ON
TEACHER CREDENTIALING
Ensuring Educator Excellence



*By virtue of the authority vested in the Commission on Teacher Credentialing
in recognition of preparation to serve in California public schools*

ANGELA BARNEY

is hereby awarded a

Clear Single Subject Teaching Credential

MAJOR AND AUTHORIZED SUBJECT(S):
Agriculture

MINOR, SUBJECT MATTER, AND SUPPLEMENTARY AUTHORIZED SUBJECT(S):

Valid from 06/01/2019 to 06/01/2024

This is not an official document. The official record of credentials, permits, and certificates is the Commission's website at www.ctc.ca.gov

Item 4A



COMMISSION ON
TEACHER CREDENTIALING
Ensuring Educator Excellence



*By virtue of the authority vested in the Commission on Teacher Credentialing
in recognition of preparation to serve in California public schools*

ANGELA BARNEY

is hereby awarded a

Clear Specialist Instruction Credential (Agriculture)

MAJOR AND AUTHORIZED SUBJECT(S):
Agriculture

MINOR, SUBJECT MATTER, AND SUPPLEMENTARY AUTHORIZED SUBJECT(S):

Valid from 06/01/2019 to 06/01/2024

This is not an official document. The official record of credentials, permits, and certificates is the Commission's website at www.cfc.ca.gov

Item 4B

Agriculture Department Duties 2018-19								
	Date	Hours	Bitter	Evans	Alkire	Barney	Mendes	Riedel
CURRICULUM ASSIGNMENTS								
Sustainable Biology							X	
Soil Chemistry								X
AG Systems Management								X
Intro to Plant and Animal Science					X			
Environmental Horticulture					X			
Welding Technologies				X				
Veternary Science					X			
Veternary Science 2					X			
Agriculture Communications							X	
Art & History of Floral Design						X		
Art & History of Floral Design 2						X		
Intro to Ag Mechanics				X				
Basic Agriculture Wood			X	X			X	
Intermediate Wood				X				
Power Mechanics			X					
Power Mechanics II			X					
CURRICULUM REVIEW/REVISION								
Science					X		X	X
Ag Mechanics			X	X			X	
Computers/Business/Technology			X				X	
Art						X		
DEPARTMENT OPERATIONS								
Road Show / CATA Registration			X					
Goals & Objectives			X	X	X	X	X	X
Department Chair			X					
Department Meetings			X	X	X	X	X	X
Department Minutes			X				X	
Activity Requests			X	X	X	X	X	X
Supply Requisitions <i>Staples additonal</i>			X					
Budget Formulation			X					
Graduate Survey/Followup			X	X	X	X	X	X
STAFF REPRESENTATION								
CATA Conference SLO			X	X	X	X	X	X
CATA Meetings			X	X	X	X	X	X
Leadership Team Meetings			X					
CUHS Faculty Meetings			X	X	X	X	X	X
School Board Meetings			X	X	X	X	X	X
Fair Committee Meetings			X	X	X	X	X	X
Ag Advisory Meetings			X	X	X	X	X	X
Ag Advisory Minutes								X
JUDGING TEAMS								
Ag Issues <i>Cornum</i>							X	
Ag Mechanics <i>Welding</i>				X				
AgriScience Fair							X	X

Agriculture Department Duties 2018-19

	Date	Hours	Bitter	Evans	Alkire	Barney	Mendes	Riedel
Placement			X	X	X	X	X	X
Pomology			X					
Specialty Animals			X				X	
FFA PROGRAM								
FFA Advisor							X	
Greenhand Officer Advisor								X
Officer Retreat	7/6-8	26			X		X	X
Boot Camp								
Blackbeards	9/11	5						
Greenhand Conference, leave at 6:30am	9/28	2	X	X	X	X	X	X
AG Fest Football Game	9/29	7						
AG Fest Basketball Game								
John's Incredible Pizza		5						
Chapter Meetings								
September	9/26	1.5						
October	10/17	1.5						
Greenhand Banquet	11/14	4						
A. Invitations								
B. Decorations								
D. Program & Script								
E. Awards								
F. Dessert								
G. Clean-up								
November - Lunch	11/13	0.5						
December	12/12	1.5						
January	1/16	1.5						
February	2/20	1.5						
March - Lunch	3/20	1.5						
April	4/10	0.5						
Winter Formal	12/15	4						
A. Invitations								
B. Decorations								
D. Hall Rental								
E. DJ								
F. Winter Queen and King								
G. Drinks								
H. Clean-up								
Parent Member Banquet	5/8	4						
A. Invitations								
B. Decorations								
C. Slide Presentations								
D. Program & Script								
E. Awards								
F. Hor dourves								
G. Clean-up								

Agriculture Department Duties 2018-19

	Date	Hours	Bitter	Evans	Alkire	Barney	Mendes	Riedel
B. Kingsburg <i>Frederick</i>	5/9	5						
CATA Regional Meetings								
A. Road Show and CATA Fall MTG	11/16-17	16						
B. CATA Spring Meeting	2/9	8						
WFM State Degree & Prof. Scoring		5						
CATA Summer Conference	6/16-20							
Inservice Activities								
OTHER AREAS								
Ag Boosters Liaison			X	X	X	X	X	X
FFA Website								X
Blog								X
Student of the Month			X					
Student Teacher Evaluation							X	
Student Teacher Supervisor			X	X	X	X	X	X
CATIP Mentor			X					
Ag Staff Evaluations			X					
Hotel Accommodations			X					
Transportation Requests			X	X	X	X	X	X
Office Supplies			X	X	X	X	X	X
Greenhouse/Ag Landscape			X		X	X		
Ag Shops			X	X			X	
Floral Storage and Refridgerators						X		
Ag Office & Supply Room			X	X	X	X	X	X
Ag Classroom 501							X	
Ag Classroom 502				X				
Ag Classroom 503				X				
Ag Classroom 505								X
Ag Classroom 2					X			
Ag Classroom 5						X		
Ag Classroom 33			X	X			X	
Ag Classroom 34 & 34a			X					
School Farm Lab			X	X	X	X	X	X
Hours outside the school day			#REF!	#REF!	#REF!	#REF!	#REF!	#REF!



Department Meeting of the
Chowchilla Union High School
Agriculture Department on March 12th, 2019

Item 4C



- Attendance: Alkire, Barney, Bitter, Evans, Mendes, Riedel, Perez
- Upcoming Events
 - ◆ CTE Advisory Meeting
 - Slides are complete??
- Curriculum & Instruction
 - ◆ Quarter Ends on March 22nd, This is the official grading period for CDEs, LDEs, and all Showmen for the Los Banos and Chowchilla Fairs.
 - Grades due on Sunday March 24th at midnight.
- Discipline & Attendance
 - ◆ n/a
- Counseling Department
 - ◆ Registration numbers are almost available
 - Meeting results
- TAPS
 - ◆ All must interview on March 21 to keep all senior privileges.
- ASB/Link Crew
 - ◆ n/a
- SPED / EL
 - ◆ n/a
- Dept Chairs
 - ◆ Dream Schedule - Individual Teachers
 - Coming soon, section numbers look pretty good.
 - SAE Periods will be as follows
 - Bitter, AG Sales and Service
 - Evans, Double block for Welding Fab
 - Alkire, Mendes, Riedel - CDE/LDE
 - Barney - 3rd Floral 3 class
 - ◆ Individual Department Spending, Handouts
 - Use your money before it's gone!
 - Keep those PO's coming for VEA and CTEIG
 - 2019-20 VEA Wishlist
 - All complete

Look @ course info on Aréus
+ if they want it changed
+ talk to Chapman!

Quality Criteria Five

Facilities, Equipment, and Materials

The agriculture program for Chowchilla Union High School is fortunate to have a new Agriculture building, greenhouse and a 17 acre school farm. The current Agriculture Building on the CUHS campus was established in August of 2009. Currently, the facility consists of two traditional classrooms, once science laboratory classroom, a welding and fabrication shop and an Ag staff office. The Agriculture Department also occupies a Power Mechanics Shop, Wood Shop, Greenhouse, Floral Design Classroom and one traditional classroom on the main campus.

In 1947, a deed for the transfer of 27 acres of fairgrounds property was drawn up by the County District Attorney for Chowchilla Union High School. An additional 13 adjacent acres was leased to the school, the fairgrounds retaining ownership. There was only one condition contingent to the transfer and that is that the land be used for Agriculture Instruction. Board members Logan Schnoor, Elmer Thiel, and Dan Cardwell, along with Principal Lester Turnbaugh and Agriculture Instructor Merl Tobler were all instrumental in laying out the agricultural school farm complex. In 2009 a new livestock barn and show practice pen were constructed at the school farm. This facility can currently hold up to 21 hogs, 9 lambs/goats, and 5 steers/heifers. More animals can be accommodated with the use of the irrigated pastures. Agriculture Staff, Students, and District Personnel all help maintain this facility. One of the biggest challenges we have is that our school farm is not on our CUHS campus which makes it difficult to be able to use the facilities for labs during class time due to transportation issues.

When things need repaired or replaced on the Farm Facility we are to contact our Department Chair, and he will advise on if we need to address it and the majority of all expenses at the school farm get paid for by our Ag Advisory Committee using the funds raised at the Ag Advisory fundraiser dinner. Some large purchases have also been made with Ag Incentive Grant money but this is done at the end of the school year with the leftover funds that need to be spent. All Ag teachers must agree on what the money is spent on in this case.

Students who use the school farm facilities for SAE projects are expected to sign and agree to follow the School Farm Livestock Agreement Contract. This contract has recently been revised to include the need for each student to supply a \$50.00 security deposit which will be withheld at the end of the project if the animal is not properly cared for by the student while at the facility. Students who keep projects at the farm keep locked tack boxes in the barn to secure personal belongings and feed.

All science lab classrooms have adequate storage with cabinets surrounding the perimeter of their classrooms. These classrooms also have numerous sinks, gas and air outlets for lab activities. The shop classes do struggle due to the lack of space in the shops. The shop teachers and Ag Advisory members are currently working on how this situation can be fixed and how more room can be added to the welding shop.

The agriculture department has been able to purchase classroom Chromebooks for all six teachers to use in their classrooms. All classrooms have either LCD projector or a SMART board. All teachers have access to email, and google sites for webpage creation and document sharing. Our district also does not block or filter websites on teacher computers, so if we need to use a YouTube video we can do so at our professional discretion.



Ag Department Storage Containers



Outside Floral Cooler Building



Inside the outdoor Floral Cooler Building



Floral Supply Building



Inside Floral Supply Building



Ag Farm Sign



Looking at our open fields



More open fields



More open fields



Lamb and goat pens



Pig pens



Large animal pens



Working arena



Barn at the school farm



Fair supply storage shed



Greenhouse



SAE Seed Project



SAE students transplanted the seeds



Inside the greenhouse



A second view of the inside of the greenhouse



Locker area for the welding classes



Welding area



Work area of the welding shop



Plasma cutter



Ag Classroom



Ag Classroom



Ag Classroom



My Classroom



My Classroom



Ag Office



Ag Office



We have two Ag Department Vans



One of our Ag departments Truck



Another Ag Department Truck



Ag Department New Suburban



The Ag Department Stock Trailers

Quality Criteria Six

Community, Business and Industry Involvement

The motto for our district is “Tribe Pride Community Wide”, so it should be no surprise that the Chowchilla Union High School District strongly believes in community support and involvement. Although Chowchilla is a small community, every club on campus has its own boosters and/or advisory group to help support the club grow and succeed. Our District embraces the concept of Advisory Committees and Booster groups and they understand the importance these groups have when it comes to helping our students achieve success. Although we do not have a traditional Ag Boosters group, we do have a very active and supportive Ag Advisory Committee that supports our department in a variety of different ways. Our Agriculture Advisory Committee consists of community members, agriculture industry professionals, postsecondary teachers and staff, and district staff and administration. We keep a roster of all Advisory members and update it twice a year following each meeting.

The advisory Committee meets three times a year, invitations and agendas are sent out to our members prior to the meeting. One improvement that our ag advisory has been vital in creating career pathways within our department and getting new classes approved by the school board to complete each pathway. Ag Advisory has also financially supported projects at the school farm and they give away scholarships each year to graduating seniors that have been an important part of our chapter.

The role of our Ag Advisory Committee is to provide our Ag Staff and School Administration with guidance and support in order to ensure a quality program that produces students that are career ready. Every member of our Committee is very passionate about Agriculture and takes great pride in our program and the accomplishments of our students. All recommendations made by our Advisory Committee are carried forward to the District Administration for consideration and approval.

One Challenge that we often face is being able to get all members to attend every meeting. There have been times when we do not have enough members present to vote and therefore all voting has to be tabled until the next meeting, which makes it hard to get a decision do to the long period of time between meetings. This can be frustrating as we do have projects that we would like to see accomplished sooner rather than later.

Due to our small community our Ag Advisory Committee also acts as our Ag Booster Club. Once every other year our Ag Advisory’s main focus is to raise money for our program

and our FFA students. This is done through a dinner dance and auction that the Ag Advisory Committee puts on every other year. This dinner dance and auction raises approximately \$40,000.00 for the agriculture department and the FFA program. They use these funds to purchase equipment we need for the farm, help fund conferences and travel costs for students, help fund annual scholarships given to graduating seniors and provide assistance on about anything we ask for. We are very fortunate that when we have a need and bring it to their attention the answer has always been yes.



Chowchilla Union High School

Career & Technical Education

805 Humboldt Avenue
Chowchilla CA, 93610
(559) 665-1331 ext. 2442

Item 6B

CTE ADVISORY COMMITTEE MEETING AGENDA

March 12, 2019

1. Call to Order – Committee Chair
 - a. Welcome Members & Guests
2. Purpose of Meeting – Committee Chair
 - a. Review course curriculum & competencies and their relationship to current industry practice
 - b. Make revisions/adjustments as needed
 - c. Request Committee approval to continue operation of the courses
3. LCAP Presentation - Michelle Irwin
4. Labor Market Information (Handouts)
5. Teacher Reports
 - a. Review of Course Description
 - b. Advisor comments for change, revisions, updates, clarity, relevance
 - c. Review of Course Sequence within Career Pathway
 - d. Review of Competencies
 - e. Required skills needed for completion status; student evaluation for competency attainment
6. Advisory committee comments and/or suggestions to consider
7. Motion to Approve Curriculum & Continue Operation of the Courses

Quality Criteria Seven

Career Guidance

Our current goal is to get students into pathways within our department which will allow them to select a career pathway in their ninth or tenth grade year, then in their eleventh and twelfth grade years they will receive advanced instruction in their selected career pathway that will result in a certification in that specific career area. One of the main challenges we face with trying to build these types of pathways is keeping on campus counselors informed and educated about the different pathway classes so that they are able to support the pathways by putting the correct students in each course. CUHS suffers from a lack of elective courses which does result in counselors putting students in courses they should not be in; we are hoping that the establishment of new courses and pathways will help solve this issue.

In every Ag class students complete the career planning portion of the Student Data sheet. Once our career pathways are in place we are hoping that based on a student's career interest that we will be able to pre counsel them about what sequence of courses they should take in our Ag Program. Every Ag class explores different careers within the agriculture industry. Once we have career pathways in place we would like all our students to create portfolios based on the career pathway that they complete within our department.

We strive to expose our students to careers in agriculture by having guest speakers and by taking industry field trips. During the course of each school year we have representatives from trade schools, community colleges, State Universities and Businesses come to our department to inform our students about the opportunities for careers in their field, or postsecondary education needed for their career goal. Field trips are also a vital part of this process. We take students on industry tours at the end of fall semester to places such as Hilmar Cheese, Gallo, Foster Farms, Harris Ranch Belmont Nursery and other agriculture businesses in our area. Our students are also exposed to various postsecondary options when they travel to different field days for their CDE/LDE teams.

We currently have three courses that receive A-G credit for the University Admission: Sustainable Agriculture Biology, Ag & Soil Chemistry. We provide 2+2 articulation through Merced College for our Ag Communications course, Advanced Welding course, and Environmental Horticulture course. This allows students to receive college credit while taking these three courses within our department. We have also adopted through our pathways "End of Course Industry Certification" for students in four pathways which are Animals Systems – Elanco Fundamentals of Animal Science, Plant Systems- Bayer Crop Science Plant Science, Art and History of Plant Design-Benz School of Floral Design Principles, Power Mechanics-EETC

Principles of Small Engine Technology, and Leadership/Public Speaking – Southwest Airlines
Professional Communications.

Program Completer

We are in the process of putting our Ag classes into pathways. My floral Classes will be in the Ornamental Horticulture Pathway. The first floral class student take is called Art and History of Floral Design students, many students take this class to satisfy their Art graduation requirement. The second floral class we offer is called Floral 2 but will be renamed to Floral Shop Management. In this class for the first time we have adopted a certification program on iCEV the course is sponsored by Benz School of Floral Design, the first part of the school year is dedicated for my students to complete the course which is four months long and then they have to take a 2 to 3 hour long test they have to pass the test with a 70% or higher if the pass the test they earn their certification and receive a certificate in the mail a few weeks after. I had 16 students pass their certification this year and they are now able to get a job as a floral designer.



Quality Criteria Eight

Program Promotion

Each Ag Teacher is constantly working to further promote our program. One of the aspects that we have struggled with in the past is keeping the community informed about our activities and successes so this year that has been our main focus: promoting our program within the Chowchilla community. This promotion has been done through: Facebook, Tweeter, Instagram, our website, Madera News, posters and flyers.

Promotion of our program is a year round activity taking place on many levels; the first level is on campus promotion. On campus promotion is done through posters and flyers displayed in Ag classrooms and other areas around campus, such as the MPR/Cafeteria. These posters are usually created in the Ag Communications class or by Ag Teachers to promote monthly meetings, CDE teams, fair projects, banquets and fundraisers. The Ag Communications class works hard to keep these posters up to date so that the whole student body can stay informed about FFA and Ag Department activities. On campus promotion is continued through morning announcements to be read over the PA system on campus. We use this to make announcements about meetings, banquets, and to congratulate CDE teams when they do well at competitions. On campus we also take part club day to help promote our department.

This year we also updated and redesigned the Chowchilla FFA website. This site now shows important contact information for our department, it explains the history of the Chowchilla FFA program, it also displays pictures of students taking part in events throughout the school, plus so much more.

Areas that have had great success in promoting our program is our social media sites such as Chowchilla FFA Facebook page, Instagram page, twitter page. All of the Ag teachers and Chapter officers are administrators for these sites which allow each Ag teacher or chapter officer to post and edit posts on the sites. This has been a great way to keep the community informed about successes and fundraisers throughout the year. We have gotten very positive feedback about our posts and activity on these pages and we will continue to use them for the promotion of our program.

Currently we have a very good class numbers within our department but one area where our program promotion could improve is in the area of recruitment. This could be improved by visiting the chowchilla schools that feed into CUHS. We do attend 8th grade parent night and we have a booth there to promote our program but one night is not enough to fully recruit our program. This year as one of my master projects I designed an 8th grade recruitment program to use when we go out to each middle school to talk to them about our program. We

have two middle schools that feed into our high school. I designed a power point to show the 8th graders when we are at their schools and I also designed a tri fold brochure with all the info they can take home to their parents, this will give them a better understanding of our program and what opportunities are available to their child if they decide to take classes within the Ag department. We also hold two floral design nights at the school this opens up our doors to the community and they are able to learn how to design their own floral arrangement. We have also set up "Ag Day" that brings in first and second graders from Fuller and Alview/Dairyland schools to get hands on learning about Agriculture. We also need to get into the middle schools before 8th grade night so the students understand our program and what we offer for them.

Our Teachers

Mr. Bitter -Department Chair/
Agriculture Mechanics
Mr. Evans - Agriculture Mechanics
Teacher
Ms. Barney -Ornamental Horticulture
Teacher
Mrs. Mendes - FFA
Advisor/Agriscience/Leadership/
Public Speaking Teacher
Miss. Riedel -Agriscience Teacher
Mrs. Alkire -Animal
Systems//Ornamental Horticulture
Teacher

Ag Pathways

Agriscience
Animal Systems
Ornamental Horticulture
Agriculture Mechanics
Leadership / Public Speaking

Ag Freshman Classes

Sustainable Agriculture Biology*
Animal Husbandry
Environmental Horticulture
Small Gas Engines
Introduction to Agriculture Mechanics
Basic AG Wood

class* = Satisfies a Graduation
Requirement, all other classes fulfill
elective credit

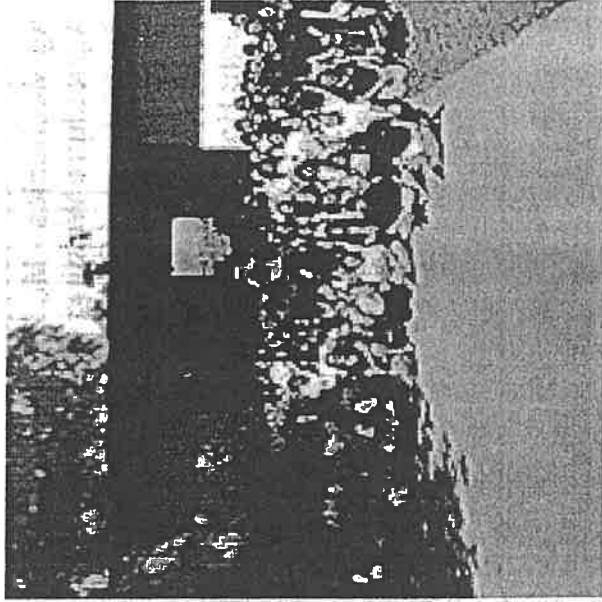
F.

What is FFA?

The National FFA Organization is a youth leadership organization that makes a positive difference in the lives of young people by developing their potential for premier leadership, personal growth and career success through agriculture education. (It is 10% of your grade and you have to earn FFA Points.)

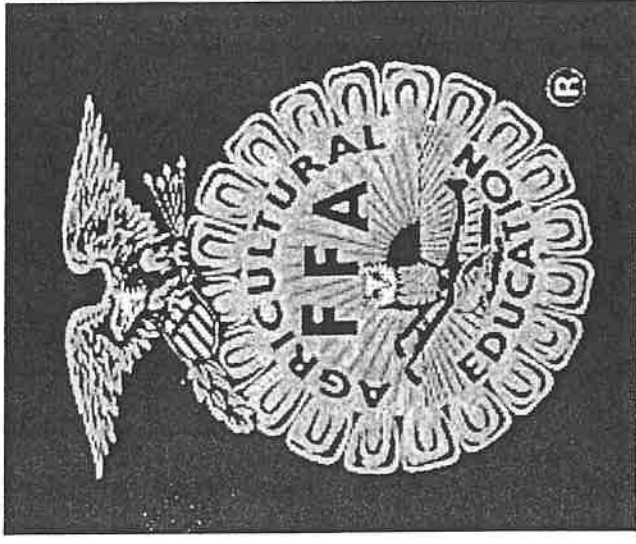
Opportunities

Become an FFA officer
Attend FFA Conventions
Earn FFA Degrees
Participate in Conferences



Greenhand Leadership
Conference

Chowchilla FFA



Learning to Do
Doing to Learn
Earning to Live
Living to Serve

805 Humboldt Ave
Chowchilla, CA 93610
(559) 665-1331

Let's get it

SAE

What is a SAE?

Supervised Agriculture Experience is a learning-by-doing process. It reinforces learning by applying skills and knowledge acquired in class by means of an ownership and/or non-ownership project. (It is 10% of your grade.)

Types of SAE

Ownership/Entrepreneurship - Student plans, implements, operates and assumes financial risk in a productive or service activity or ag, food or natural resources-related business.

Placement/Internship - placement of students in ag, food or natural resources-related businesses, on farms and ranches, in school laboratories, at community facilities. These may be paid or non-paid.

Research: Three kinds of research experimental, analytical and invention.

Exploratory: this activity is designed primarily to help students become literate in agriculture or careers in ag.

School-Based Enterprise: Is a student-managed operation in a school setting.

Service - Learning: Is a student-managed service activity where students are involved in the development of a needs assessment, planning the goals, objectives and budget. It has to be a stand-alone project and not part of the chapter

CDE

What is a CDE?

Career Development Events develop individual responsibility, foster teamwork and promote communication while recognizing the value of ethical competition and individual achievement. Members expand their knowledge base by interacting with peers, teachers, as well as business and community leaders.

Fall Teams:

Cotton Judging - Mr. Bitter

Spring Teams:

Ag Mechanics - Mr. Evans

Agriculture Welding - Mr. Evans

Best Informed Greenhand - Mrs. Mendes

Land Judging - Mr. Bitter

Light Horse Judging - Mrs. Alkire

Livestock Judging - Miss. Riedel

Veg Crop Judging - Ms. Barney



LDE

What is a LDE?

Leadership Development Events focus on creating situations for members to demonstrate their abilities in public speaking, decision making, communication and their knowledge of ag and the FFA organization.

Spring Teams:

Ag Communications - Mrs. Mendes
Parliamentary Procedure - Mrs. Mendes

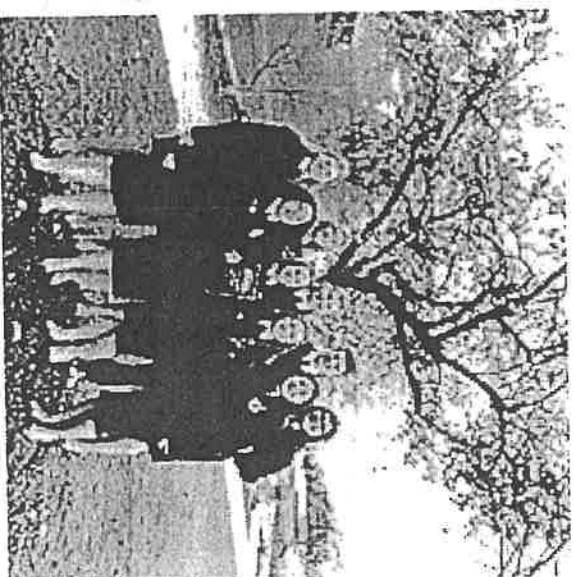
Creed - Mrs. Mendes

Prepared Public Speaking - Mrs. Mendes

Impromptu Public Speaking - Miss. Riedel

Extemporaneous Public Speaking: Mrs. Mendes

Job Interview - Miss. Riedel



Chowchilla FFA





Our Six Adult Teachers




Mr. Bitter
Mr. Evans
Ms. Barney
Mrs. Mendes
Miss. Riedel
Mrs. Alkire



Ag Pathways



1. Agriscience
2. Animal Systems
3. Ornamental Horticulture
4. Agriculture Mechanics
5. Leadership/Public Speaking



Freshman Ag

Agriscience - Sustainable Agriculture Biology

Animal Systems - Animal Husbandry

Ornamental Horticulture - Environmental Horticulture

Agriculture Mechanics - Small Gas Engines, Intro to Ag Mechanics, Basic AG wood

Ag Class Requirements

FFA Requirement

- ▣ 10% of Class Grade
- ▣ Earn 3 points from Aug to Dec for Fall Grades.
- ▣ Earn 3 point from January to May for Spring Grades.
- ▣ Attend FFA events to earn your points.

SAE Requirement

- ▣ 10% of Class Grade
- ▣ Not just showing animals.
- ▣ There are 6 types to choose from.
- ▣ SAE Fair in April.

FFA Events

How to Earn FFA Points

- ▣ Attending monthly FFA meetings.
- ▣ Being Part of Opening/Closing Team
- ▣ Attending Sectional events like Fresno State Football game, Basketball game, Blackbeard's, Johns Incredible Pizza.
- ▣ Selling tickets for our Tri-Tip Dinner and Duck Drop Bingo.
- ▣ Dressing up the week of National FFA Week.
- ▣ Plus a ton of other events that the Ag teacher will have on their classroom boards and talk about when they are taking place.

FFA Events



Greenhand
Welcome Day



Fresno State
Football Game



GLC



Opening &
Closing



Homecoming
Float Building



Top Member
Trip

SAE Proj

What is an SAE

It is a required component of the agricultural education program. Students are able to consider multiple careers and occupations, learn expected workplace behavior, develop specific skills within an industry, and are given opportunities to apply academic and occupational skills in the workplace. By doing an SAE students learn how to apply what they are learning in the classroom as they prepare to transition into the world.

Types of SAE

- Ownership - Own your own project & sell products or a service. Ex: Selling eggs from your chickens.
- Research - Complete an experiment/survey on an ag topic. Ex: Finding Student's opinions on a new ag law.
- School-Based - Have a project that your school will cover the costs of. Ex: Working in your school's greenhouse.

Types of SAE

- ▣ Placement - Work for someone (paid or unpaid). Ex: Working at a local flower shop.
- ▣ Exploratory - Explore different ag careers by visiting jobsites. Ex: Job shadowing a Veterinarian.
- ▣ Service Learning - A project that you learn from and can benefit others. Ex: Growing Vegetables and donating them.

What is our SAE Fair?

SAE FAIR INFO

Our SAE Fair is a chance for students to present all of their hard work they have put into their projects. Each student will display their tri-fold board about their project which will include.

WHAT GOES ON YOUR BOARD

1. Five photos of you working with in your project.
2. Description of your project.
3. Your 50 hours printed out of your AET record book.
4. Five skills learned.
5. Money earned/spent on your project.
6. Reflection on your project.

SAE STUDENTS



CDE Te

What is

- ▣ Career development events focus on student success. Career opportunities abound within today's agribusiness and agriscience industries. The key to achievement lies in the ability to think critically, communicate clearly and perform effectively in a competitive world. These skills and many others are enhanced through participation in CDEs. Students can explore several areas from among the estimated 300 agriculture-related career opportunities.

Why Join a CDE/Ag Team?

Travel - We travel up and down the state of California competing at High Schools, Jr Colleges, UCs and CSUs.

Gain Life Experiences - CDEs prepare you for a career after high school by giving you exposure to specific career areas or adding to your speaking skills which you can apply to any career.

CDE Teams

FALL TEAMS

Cotton Judging - Mr. Bitter

SPRING TEAMS

Banking - Bitter

Best Informed Greenhand - Mrs. Mendes

Livestock Judging - Miss Riedel

Veg Crop Judging - Ms. Barney

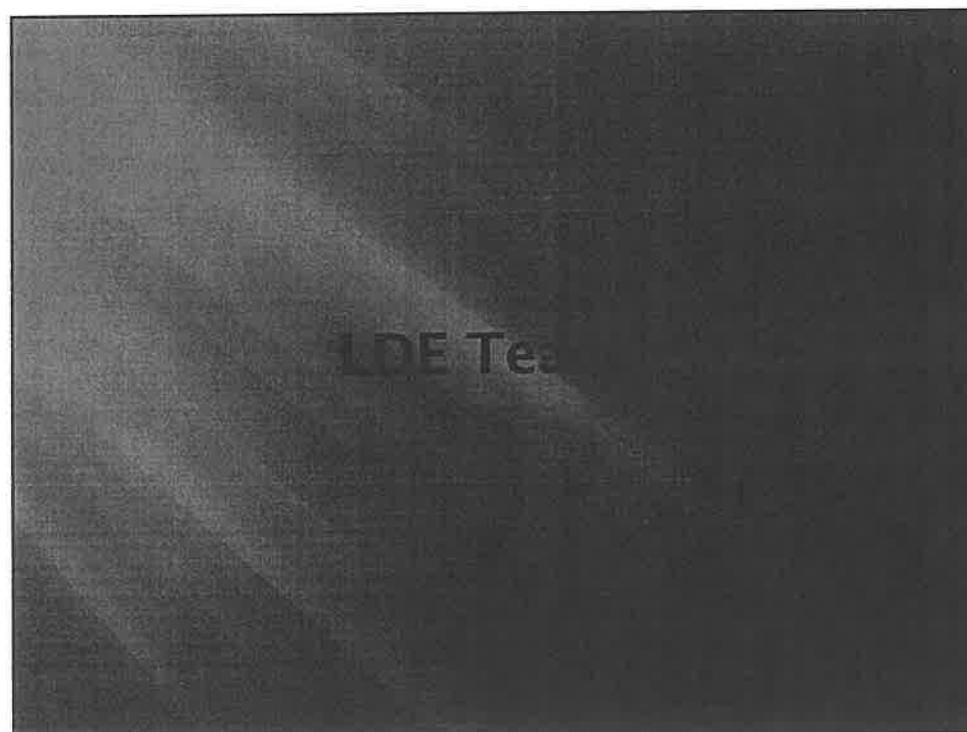
Dairy Judging - Mr. Bitter

Land & Soil Evaluation - Mr. Bitter

Vet Science - Mrs. Alkire

Light Horse Judging - Mrs. Alkire

Ag Welding - Mr. Evans



What is a LDE?

- Leadership Development Events focus on creating situations for members to demonstrate their abilities in public speaking, decision making, communication and their knowledge of agriculture and the FFA organization. Team and individual events are used to reinforce what is taught in agricultural science classrooms.

All LDE events have elimination rounds at the district and area before the state level competition. Please refer to your district and area calendars for competition dates.

LDE Events

Parliamentary Procedure – Mrs. Mendes

Prepared Speaking – Miss Riedel

Extemporaneous Speaking – Mrs. Mendes

Creed Recitation – Mrs. Mendes

Job Interview – Miss Riedel

Impromptu Speaking – Miss Riedel

Team Pictures



Quality Criteria Nine

Program Accountability and Planning

As a department in 2015 we completed a Comprehensive Program Plan for the Chowchilla Union High School Agriculture Department. The last program plan we had was completed for our department in 2008. We update this every year now so we can have it available when we have our onsite visit from Regional Supervisor Charles Parker which was completed this fall. Our Department has a chart of responsibilities, equipment acquisition schedule, FFA program of work, and Advisory Committee rosters which are all updated annually. This program plan also helps when we have our annual assessment of our Ag department's effectiveness.

We communicate with our graduates in several different ways. Currently we communicate with graduates via social media (Facebook, Twitter, Instagram, etc.). This has been very effective in keeping up with our graduates and being able to see what successes they are having with in their agriculture studies and the agriculture industry. We also frequently have graduates attend our Friends and Alumni of Chowchilla FFA dinner which our Ag Advisory puts on every other year. They also attend our Brews and Brats event that our Ag Department puts on every year. We always spend time at these dinners catching up with graduates and updating their contact information. It would be nice to set-up an email database that would allow us to be able to email information to our graduates about our program and it would also give us another way to contact them when needed.

Every year we create a department budget that describes the intended uses for VEA/Perkins funding as well as Ag Incentive Grant funds. Our department head is the main person in charge of keeping the budget balanced. He insures that all funds are allocated per course for supplies and also for FFA and Leadership activities. He divides our expenses up based upon conferences, department supplies, copies, sub costs, etc. This budget is revisited each week during department meetings to help keep all Ag teachers up to date on expenses and what monies are still to be spent.

One aspect of our department that we continually analyze is student retention. We would like to be able to recognize program completers which is one of the driving points behind us creating our Career Pathways within our department. We do recognize "program completers" currently based on the following guidelines: A member of the FFA for at least 3 years, maintain a 3.0 Grade Average in all Ag classes, show record of a valid productive Supervised Agricultural Experience Program, have received the Golden State FFA Degree, and

be enrolled in an AG class as a senior. With the new implementation of our pathways we would like program completers to be in a specific pathway.

Currently we have a large volume of freshman due to Sustainable Agriculture Biology, which helps the science department by taking some sections from them that they do not have teachers for. We tend to lack upperclassmen because we have not provided advanced classes for them to take. With the creation of our new Career Pathways we are hoping that our retention of upperclassmen will increase and we will be able to recognize program completers.

San Joaquin Region - 2018-19 Summary

School	17-18 Grant	18-19 Grant Request	Sign App	AIG Exp Rept	R-2 Tch	FFA Rstr	Grd Fol-Up	AIG Ckl	5 Yr Sc	Staff Res p	FFA Cal	Adv Com Rost	Adv Com Min	FFA Chk	In-Srv Chkt	POA On File	Prog Plan on File	17-18 FFA #	18-19 FFA #	Var (NEED)	Rev Sch
	9717	16,960	X	X	X	X	X	X	X	X	X	X	X	X	X	18		245	376	4	
	9621	14,052	X		X	X	X	X	X	X		X	/	X	X			197	205	None	
	12966	16,136	X	X	X	X	X		X	X	X	X	X	X	X	18	N/A	389	370	None	
	0	0	N/A	N/A	X	X	X	X	X	X	X	X	X	X	X	18	17	55	83	None	
	9324	11,700	X	X	X	X	X	X	X	X	X	X	X	X	X	18		150	167	None	
	12015	15,344	X	X	X	X	X	X	X	X	X	X	X	X	X	17	17	293	269	None	
	0	0	N/A	N/A	X	X	X	N/A	X	X	X	X	X	X	X	18	18	84	117	4	
	22165	28,064	X	X	X	X	X	X	X	X	X	X	X	X	X	17		632	581	None	
Chowchilla	29405	44,856	X	X	X	X	X	X	X	X	X	X	X	X	X	18	18	486	485	None	
	20997	23,224	X	X	X	X	X	X	X	X	X	X	X	X	X	18	N/A	526	588	None	
	7150	18,420	X		X	X	X											121	141	4	
	20122	25,368	X	X	X	X	X	X	X	X	X	X	X	X	X	18	17	296	276	4	
	13325	18,260	X	X	X	X	X	X	X	X	X	X	X	X	X	18	N/A	220	197	4	
	15539	19,832	X	X	X	X	X	X	X	X	X	X	X	X	X	17	18	355	360	None	
	21903	19,432	X	X	X	X	X	X	X	X	X	X	X	X	X	17	17	303	415	4	
	13145	39,780	X	X	X	X	X	X	X	X	X	X	X	X	X	18	17	403	447	None	
	13512	16,204	X	X	X	X	X	X	X	X	X	X	X	X	X	18	18	204	208	4	
	0	0	N/A	N/A	X	X	N/A	N/A	X	X	X					18	N/A	94	158	None	
	35175	30,860	X	X	X	X	X	X	X	X	X	X	X	X	X	17	17	544	513	None	
	13002	15,752	X	X		X	X	X	X	X	X	X	X	X	X	17	N/A	344	391	4	
	9745	14,524	X	X	X	X												230	278	None	
	5480	12,324	X		X	X	X	X	X	X	X	X	X	X	X	18	18	102	116	None	
	22264	27,660	X	X	X	X	X	X	X	X	X	X	X	X	X	18	18	395	385	None	
	0	0	N/A	N/A	X	X	N/A	N/A	X	X	X					N/A	N/A	0	24	4	
	10663	13,180	X	X		X												335		None	
	17458	26,136	X	X	X	X	X	X	X	X	X	X	/	X	X	17	N/A	382	281	None	
	11801	14,612	X	X	X	X	X											236	245	None	
	34342	25,544	X	/	X	X	X	X	X	X	X	X	/	X	X	17	18	815	930	4	
	17340	20,376	X	X	X	X	X	X	X	X	X	X	X	X	X	18	17	422	506	None	

Item 9A + 9B

Quality Criteria Ten

Student-Teacher Ratio

The quality criteria states that high quality vocational instruction is based upon the maintenance of the appropriate student to teacher ratio. Although we do have some courses within our department that do stay within these ratios, our counselors do recognize this and they do try to accommodate these ratios as best they can. Our agriculture department sees this problem primarily in shop class which should have a 20:1 ratio. Unfortunately due to the lack of electives offered on our campus, our shop classes rarely fall to a 20:1 ratio and are more predominately 28:1 or 30:1. The biggest issue with this is safety within the shops. My Floral 2 class also runs very large I have a 35:1 ratio. This makes it very hard to be able to teach hands on activities with that many students in one room.

In some courses we do meet or come close to meeting the requirements, for example in Floral 1 my ratios are 25:1, 22:1, 23:1 and 20:1. I do allow certain students to add my class even if my class is already over the 20:1 ratio. This is due to the fact that I do want to keep our quality students in our program, even if it means I have to go over the 20:1 ratio. The difficult part is when the counselors put students in the class that are not interested in being in our program and they therefore are taking a seat away from another student who does want to be in our program, this is yet another result of the lack of electives on our campus.

Larger classes do require better classroom management and discipline policies. Our department is proud of the fact that even though we sometimes are given larger classes we rarely have any discipline or safety issues within our classrooms or shops. Of all of the departments on our campus we have the lowest amount of referrals. I believe this is not only a result of our department and curriculum but it is also due to our department wide behavior policies that we hold true to in each of our agriculture courses.

Quality Criteria Eleven

Full Year Employment

The Chowchilla Union High School District Agriculture Department receives summer contracts for each full time Agriculture teacher. This means that in addition to the 20% FFA stipend that each agriculture instructor receives, each instructor is also paid for the month of July, which most teachers on campus are not. One of the main reasons for the summer contract is the fact that we have projects that go to the Madera District Fair which takes place the first week of September. Although the fair itself takes place during the school year, students that take livestock projects to this fair are required to raise their animals during the summer. This results in the agriculture instructors having to make project visits during the month of July. Most of these projects are also kept at the school farm which does require supervision which equates for more days that the agriculture instructors must work.

In addition to fair project supervision, the agriculture instructors also hold the chapter officer retreat during the month of July. This allows for team bonding, leadership building and calendar planning prior to the start of the new school year. This is a vital part of the chapter leadership program and the days used for this are "working" days for the agriculture instructors.

In order to ensure the continuation of our full year employment each agriculture instructor does keep a record of extra hours and days due to new changes in STRS regulations. They stated that they need to know how many days each agriculture instructor worked in the course of the 2018-2019 school year. Due to the fact that we already keep track of these days, it is easy for us to supply the district with the needed information. It also helps us show the district that each instructor earns the 20% FFA stipend earned.

Date	Time In	Time Out	Activities	Total	Cumulative Total	SAE Time	FFA Time
Sun July 1st	9:00: AM	11:00: AM	Worked on flower order for Madera County Compact Crystal Tower Awards Luncheon	2:00	2:00		
Sun July 1st	12:00: PM	1:30: PM	Placed order for MCCCTAL and took care of questions from the flower company about the order.	1:30	3:30		
Fri July 20th	11:00: AM	1:00: PM	SAE Rabbit meeting for Madera Fair, filled out entry forms, went over showmanship, how to turn forms in, Etc	2:00	5:30		
Fri Aug 3rd	1:00: PM	2:00: PM	Had students come to the school to drop off their money for the cost of their rabbits and food	1:00	6:30		
Fri Aug 3rd	2:00: PM	5:00: PM	went to San Mateo to stay the night for a Floral class on Saturday	3:00	9:30		
Sat Aug 4th	8:30: AM	5:30: PM	Took Floral Design Styles class. First class of three	9:00	18:30		
Mon Aug 6th	5:00 PM	9:00: PM	picked up rabbits for Madera fair	4:00	22:30		
Tues Aug 7th	10:00: AM	1:00: PM	students picked up rabbits and rabbit food in my classroom	3:00	25:30		
Tues Aug 7th	5:00 PM	6:00: PM	had a student come to my house and pick up her rabbit and food	1:00	26:30		
Thurs Aug 9th	8:00: AM	9:00: AM	Had a student text me about a rabbit problem that ended in two rabbits not making it	1:00	27:30		
Sat Aug 11th	6:30: AM	6:30: PM	Took Floral Design Styles class. Second class of three	12:00	39:30		
Thurs Aug 16th	8:00: AM	3:40: PM	Back to school for teacher meetings	7:40	47:10		
Fri Aug 17th	8:00: AM	3:40 PM	Back to school for teacher meetings and got stuff around for the first day of classes with students	7:40	54:50		
Sat Aug 18th	6:30: AM	6:30: PM	Took Floral Design Styles class. Third class of three	12:00	66:50		
Mon Aug 20th	8:00: AM	3:40: PM	taught classes and got stuff around for next day	7:40	74:30		
Tues Aug 21st	7:45: AM	5:00: PM	taught classes and got stuff around for next day	9:15	83:45		
Wed Aug 22nd	7:45: AM	5:00: PM	taught classes and got stuff around for next day	9:15	93:00		
Thurs Aug 23rd	7:45: AM	6:30: PM	taught classes and got stuff around for next day, Ag Booster Meeting, Ag Advisory Meeting	10:45	103:45		
Fri Aug 24th	7:45: AM	6:00: PM	taught classes preped for Monday, weighed and tattooed rabbits, flower order came in	10:15	114:00		
Sat Aug 25th	8:00: AM	8:30 AM	Sent messages to all rabbit members to remind them of everything they need for the rabbit show	0:30	114:30		
Mon Aug 27th	7:45: AM	5:00: PM	Floral 2 Class did 25 floral Arrangements For Madera Superintendent Lunch, I delivered them	9:15	123:45		
Tues Aug 28th	7:45: AM	5:00: PM	taught classes and got stuff around for next day	9:15	133:00		
Wed Aug 29th	7:45: AM	7:30: PM	Taught classes, Weighed rabbits, COLC/CATA meeting at Madera South	11:45	144:45		
Thurs Aug 30th	7:45: AM	4:30: PM	Taught classes, got stuff around for next day, put grades in	8:45	153:30		
Fri Aug 31st	7:45: AM	5:00: PM	Taught classes, tattooed community rabbits as the kids had trouble doing it, got things ready for next class	9:15	162:45		
Sat Sept 1st	8:00: AM	3:00: PM	Madera Fair Rabbit Show 6 members showed	7:00	169:45		
Mon Sept 3rd	4:00 PM	4:30: PM	No school, Sent text to rabbit members for auction and fair lunch	0:30	170:15		
Tues Sept 4th	7:45: AM	4:00: PM	Moved stuff into Madera Fair, Worked on stuff for this weeks classes	8:15	178:30		
Wed Sept 5th	7:45: AM	4:00: PM	Taught classes, prep work for next day	8:15	186:45		
Thurs Sept 6th	7:45: AM	4:30: PM	Taught classes, prep work for next day	8:45	195:30		
Fri Sept 7th	7:00: AM	2:45: PM	Taught classes, prep work for monday	7:45	203:15		
Saturday Sept 8th	11:00 AM	1:00: PM	Madera Fair Rabbit Auction	2:00	205:15		
Sunday Sept 9th	10:30: AM	1:30: PM	Madera Fair award and lunch	3:00	208:15		
Monday Sept 10th	7:45: AM	7:00 PM	Taught classes, prep for next day, covered IEP meeting and guided study, back to school night	11:15	219:30		
Tuesday Sept 11th	7:45: AM	5:00: PM	Taught Classes, prep for next day covered guided study	9:15	228:45		
Wednesday Sept 12th	7:45: AM	4:00: PM	Taught Classes, prep for next day had to pick up Joel from school after football at 4:15pm	8:15	237:00		
Thursday Sept 13th	7:45: AM	5:00 PM	Taught Classes, prep for next day, sub in Mrs. Smith PE class	9:15	246:15		
Friday Sept 14th	7:45: AM	5:00 PM	Taught Classes, prep for next day, did a roving sub for IEP meetings	9:15	255:30		
Saturday Sept 15th	6:30: AM	11:30 AM	Took rabbits to the rabbit barn in Turlock to be processed	5:00	260:30		
Monday Sept 17th	7:45: AM	5:15: PM	Taught Classes, prep for next day, Sub in 2 classes, placed flower order, covered Guided Study	9:30	270:00		
Monday Sept 17th	9:30: PM	9:30: PM	worked on a flower order for a funeral (Johnson funeral)		270:00		
Tuesday Sept 18th	7:45: AM	5:00: PM	Taught Classes, prep for next day, covered guided study,	9:15	279:15		
Wednesday Sept 19th	7:45: AM	4:00: PM	Taught Classes, left early to go get my son from football	8:15	287:30		
Thursday Sept 20th	7:45: AM	8:45: PM	Taught Classes, Went to Madera to turn in papers at the Fair, cooked hamburgers for cntion contest and cleaned up	13:00	300:30		
Friday Sept 21st	7:30: AM	6:00: PM	Taught classes, subbed in Griggs 7th, did 2 funeral arrangements for Johnson	10:30	311:00		
Sunday Sept 23rd	11:30: AM	3:00: PM	Took Funeral arrangements to Jay's Chapel in Madera for Johnson	3:30	314:30		
Monday Sept 24th	7:30: AM	4:30: PM	Taught Classes, Prep for next day, Subbed in Schneider 5th, did a Funeral order for Esocio	9:00	323:30		
Tuesday Sept 25th	7:45: AM	4:00: PM	Taught Classes, Prep for next week, Homecoming flowers came in, had a meeting with a Bride for Oct wedding	8:15	331:45		
Tuesday Sept 25th	4:30: PM	6:00: PM	Went to Madera to Lowes to buy a green plant for the Esocio funeral	1:30	333:15		
Wednesday Sept 26th	7:45: AM	4:00: PM	Taught Classes, Funeral Arrangements,	8:15	341:30		
Thursday Sept 27th	7:45: AM	4:00: PM	Taught Classes, Shopped for GLC Food	8:15	349:45		
Friday Sept 28th	7:45: AM	4:00: PM	GLC Merced	8:15	358:00		
Saturday Sept 29th	4:30: PM	12:00: AM	Fresno State Football Game	7:30	365:30		
Monday October 1st			had a sub as I had a meeting at Cal Poly	0:00	365:30		
Tuesday October 2nd	7:30: AM	4:30: PM	Taught classes, prep for next day, subbed in Joey Retton 7th period	9:00	374:30		
Wednesday October 3rd	7:45: AM	4:30: PM	Taught Classes, made 36 flower arrangements for Brews and Brats, Prep for next day	8:45	383:15		
Thursday October 4th	7:45: AM	5:30: PM	Taught Classes, Prep for next day, went shopping for supplies for Brews and Brats	9:45	393:00		
Friday October 5th	7:45: AM	6:00: PM	Taught Classes, Prep for next week, sat up for Brews and Brats	10:15	403:15		
Saturday October 6th	2:00: PM	9:30: PM	Brews and Brats	7:30	410:45		
Monday October 8th	7:45: AM	4:30: PM	Taught classes, prep for next day	8:45	419:30		
Tuesday October 9th	7:30: AM	3:00: PM	Left early as Joel had a football game in Winton and then an ortho apt @5pm	7:30	427:00		
Wednesday October 10th			Sub as my son and I had doctor appts	0:00	427:00		
Thursday October 11th	7:30: AM	4:30: PM	Taught class, prep for next day IEP meeting	9:00	436:00		
Friday October 12th	7:30: AM	7:30: PM	Taught classes, placed a flower order for Sr Night for Volleyball, drove to San Mateo for floral class the next day	12:00	448:00		
Saturday October 13th	8:00: AM	8:00: PM	Took 1 of 3 floral class in Woodside, then went to Half Moon Bay to get 72 pumpkins for floral class	12:00	460:00		
Monday October 15th	7:30: AM	5:00: PM	Taught classes,	9:30	469:30		
Tuesday October 16th	7:45: AM	5:00: PM	taught classes, prep for next day, flower order came in for Volleyball, Subbed in Keogh 5 and 7 period	9:15	478:45		
Wednesday October 17th	7:45: AM	3:30: PM	taught classes, prep for next day, did 5 bouquet for Sr night for Volleyball	7:45	486:30		
Thursday October 18th	7:00: AM	5:00: PM	Taught Classes, prep for next day, covered guided study,	10:00	496:30		
Friday October 19th	7:00: AM	5:30: PM	Taught classes, placed three flower orders, worked on grades	10:30	507:00		
Saturday October 20th	6:30: AM	8:30: PM	Took 2 of 3 classes in woodside, went to a flower store to get flowers for next weeks class in Half Moon Bay	14:00	521:00		
Sunday October 21st	10:30: AM	11:00: AM	Worked on Emails for PO's for floral orders, Answered student email questions and fixed some grade problems.	0:30	521:30		
Monday October 22nd	7:30: AM	5:00: PM	Taught classes, Got buckets ready for flower orders coming in Wedding, flower of the year, Football Band & Cheer Sr Night, Subbed in Searin 7th period	9:30	531:00		
Tuesday October 23rd	7:45: AM	5:00: PM	Taught Classes, Flowers came in preped them and got them into the walk in, Covered Guided Study	9:15	540:15		
Wednesday October 24th	7:45: AM	3:45: PM	Taught Classes, Did Flower of the year arrangements, got football, cheer and band flower orders ready	8:00	548:15		
Thursday October 25th	7:30: AM	5:00: PM	Taught Classes, delivered flower arrangements to teachers and community members, Did inviting for orders	9:30	557:45		
Friday, October 26th	7:30: AM	5:00: PM	Taught Classes, did wedding flowers, wedding order out the door at 3:30, Football, Cheer & band flowers delivered.	9:30	567:15		
Saturday October 27th	6:45: AM	8:30: PM	Took 3rd of 3 floral class in Woodside	13:45	581:00		
Sunday October 28th	9:30: AM	4:00: PM	Worked on Grade Book, Google Classroom, Floral order for Floral Design Night, Floral order for FFA Banquet, Perkin items PO's, IS form, Put grades in grade book from a student coming back from IS, Got invoices organized from orders that came in this week	6:30	587:30		
Monday October 29th	7:15: AM	7:30: PM	Taught classes, subbed in a 7th period class, had parent teacher conference	12:15	599:45		
Tuesday October 30th	7:00: AM	4:30: PM	Taught Classes, subbed in a 5th period class, Flower order came in so preped the flowers	9:30	609:15		
Wednesday October 31st	7:40: AM	3:45: PM	Taught Classes, Did Halloween arrangements in 1,2,4,6, Prep for next day	8:05	617:20		
Thursday November 1st	7:40: AM	4:00: PM	Taught Classes, prep for Friday, worked on invoice for Floral classes, IEP meeting	8:20	625:40		
Friday November 2nd	7:30: AM	4:00: PM	Taught Classes preped for Monday, weighed and tattooed rabbits, flower order came in	8:30	634:10		
Monday, November 5th	7:30: AM	5:00: PM	Taught Classes, IEP Meeting, Covered Guided Study	9:30	643:40		
Tuesday, November 6th	7:45: AM	4:30: PM	Taught Classes, Prep for next day, Funeral flowers and Flower night flowers came in, Subbed in Spivey's	8:45	652:25		
Wednesday, November 7th	7:45: AM	9:30: PM	Taught Classes, Opening and Closing Madera South, shopped for 2 funeral plants	13:45	666:10		
Thursday, November 8th	7:45: AM	9:30: PM	Taught Classes, Flower Night, IEP meeting	13:45	679:55		
Friday, November 9th	6:30: AM	5:00: PM	Finished flower arrangement for funeral, funeral flowers went out, taught classes	10:30	690:25		

Monday, November 12th			no school	0:00	690:25	
Tuesday, November 13th	7:45: AM	5:00: PM	Taught classes, FFA meeting at lunch worked on Flower arrangements for FFA event	9:15	699:40	
Wednesday, November 14th	7:45: AM	8:30: PM	Taught classes, FFA Greenhand/Chapter Degree Banquet	12:45	712:25	
Thursday, November 15th	7:45: AM	5:00: PM	Updated grades for 2,3,4 and 6, Taught Class Delivered Thanksgiving Arrangements	9:15	721:40	
Friday, November 16th	7:45: AM	10:00: PM	Road Show classes, CATA Meeting, Put 3 period grades in and submitted all grades	14:15	735:55	
Saturday, November 17th	7:30: AM	2:30: PM	CATA Meeting	7:00	742:55	
Monday, November 26th	7:30: AM	5:00: PM	Taught Classes, Guided Study	9:30	752:25	
Tuesday, November 27th	7:45: AM	6:30: PM	Taught Classes, guided study, Ag Advisory meeting	10:45	763:10	
Wednesday, November 28th	7:45: AM	5:30: PM	Taught Classes, Veg Crop practice, guided study	9:45	772:55	
Thursday, November 29th	7:30: AM	6:45: PM	Taught class, veg crop practice, covering sub 7th period	11:15	784:10	
Friday, November 30th	7:15: AM	5:00: PM	Taught class, sub in 5th and 7th for spivey	9:45	793:55	
Saturday, December 1st	6:30: AM	8:30: PM	Wreath and Garland Floral Class in Woodside	14:00	807:55	
Monday, December 3rd	7:45: AM	4:45: PM	Taught Classes, worked on Winter formal decorations	9:00	816:55	
Tuesday, December 4th	10:30: AM	3:30: PM	Son had doctor apt then after I spent time getting winter formal supplies	5:00	821:55	
Wednesday, December 5th	7:45: AM	5:00: PM	Taught Classes, prep for next day	9:15	831:10	
Thursday, December 6th	7:45: AM	4:30: PM	Taught Classes, Prep for next day	8:45	839:55	
Friday, December 7th	7:45: AM	1:00: PM	Taught Classes, Left early to take my son to doctor to have his hand cast	5:15	845:10	
Friday, December 7th	3:00: PM	5:00: PM	Got supplies for Flower of the year projects	2:00	847:10	
Saturday, December 8th	6:00: AM	12:00: PM	Covered Saturday School	4:00	851:10	
Monday, December 10th	7:45: AM	5:00: PM	Taught Classes, Pre observation meeting for observation, covered guided study	9:15	860:25	
Tuesday, December 11th	7:45: AM	5:00: PM	Taught Classes, Observation during 3rd period, prep for next day	9:15	869:40	
Wednesday, December 12th	7:45: AM	7:00: PM	Taught Classes, FFA Meeting, Covered Guided Study, Rabbit meeting	11:15	880:55	
Wednesday, December 12th	8:00: PM	10:30: PM	Washed 2 boxes of white chair covers for winter formal, prepped bows for flowers for Winter formal	2:30	883:25	
Thursday, December 13th	7:45: AM	5:30: PM	Taught Classes, did paper work for all PO#, worked on my To do list, covered guided study	9:45	893:10	
Thursday, December 13th	8:00: PM	10:30: PM	Washed and folded 2 boxes of Chair covers for Winter formal	2:30	895:40	
Friday, December 14th	7:45: AM	6:30: PM	Taught Classes, flower of the year delivered, set up for Winter Formal	10:45	908:25	
Saturday, December 15th	8:00: AM	12:00: PM	Covered Saturday School	4:00	910:25	
Saturday, December 15th	6:00: PM	12:00: AM	Winter Formal	6:00	916:25	
Monday, December 17th	7:30: AM	5:00: PM	Taught Classes, Wreath orders went out. Prep for next day	9:30	925:55	
Tuesday, December 18th	7:45: AM	5:00: PM	Taught Classes, Delivered Dec Floral of the year arrangements Prep for next Day	9:15	935:10	
Wednesday, December 19th	7:45: AM	1:15: PM	Taught Classes, Left early to go watch my sons Christmas Program at Dairyland	5:30	940:40	
Thursday, December 20th	7:45: AM	1:00: PM	Taught Classes, Left early for a Doctor Apt.	5:15	945:55	
Friday, December 21st	7:30: AM	4:00: PM	Taught Classes, school event after.	8:30	954:25	
Thursday, January 3rd	9:30: AM	4:30: PM	POs for Summer Conference, Ordered 4 new tables, Ordered Demo Table, Estimate for Greenhouse Label Maker, Subs for Field Days, Van request for Field Days, Ordered Rabbits for LB Fair and Chow Fair,	7:00	961:25	
Saturday, January 5th	8:30: AM	9:30: AM	Opened and locked gate at school farm for pigs and lambs to come in	1:00	962:25	
Monday, January 7th	7:30: AM	5:00: PM	Taught classes, Guided Study, Veg Crop practice, prep for the week	9:30	971:55	
Tuesday, January 8th	7:40: AM	12:45: PM	Taught classes, Left early to take my son to have his cast taken off	5:05	977:00	
Wednesday, January 9th	7:40: AM	5:00: PM	Taught classes, Guided Study, Worked on Greenhouse SAE info.	9:20	986:20	
Thursday, January 10th	7:30: AM	5:00: PM	Taught Classes, Guided Study, Made a Spread Sheet for Veg Crop Contest, Made Spread Sheet for Rabbit SAE, Did info for LB Fair for students	9:30	995:50	
Friday, January 11th	7:30: AM	4:00: PM	Taught Classes, Got ready for next week	8:30	1004:20	
Saturday, January 12th			Was to go to Ag Fest at FSU for Basketball game but only 4 kids signed up so Brad took them			
Monday, January 14th	7:30: AM	5:00: PM	Taught Classes, Veg Crop practice, Greenhouse SAE meeting at lunch	9:30	1013:50	
Tuesday, January 15th	7:30: AM	6:00: PM	Taught Classes, Greenhouse work day, Guided Study Coverage	10:30	1024:20	
Wednesday, January 16th	7:30: AM	5:45: PM	Taught classes, subbed in Griggs 7th period, FFA meeting	10:15	1034:35	
Thursday, January 17th	7:45: AM	5:00: PM	Taught Classes, Grades in gradebook, Prep for next week, took care of floral invoice problems,	9:15	1043:50	
Friday, January 18th	7:30: AM	4:00: PM	Taught Classes, prep for next week	8:30	1052:20	
Monday, January 21st			No School	0:00	1052:20	
Tuesday, January 22nd	7:30: AM	5:30: PM	Taught Classes, Covered Guided Study, Had Greenhouse, Reg for Harnell Field Day, Did POs for floral orders	10:00	1062:20	
Wednesday, January 23rd	7:40: AM	5:00: PM	Taught Classes, Covered Guided Study, Had Veg Crop practice, Sent PO# to Flower company	9:20	1071:40	
Thursday, January 24th	7:40: AM	4:30: PM	Taught Classes, Covered Guided Study, Went and bought Veg Crop Supplies	8:50	1080:30	
Friday, January 25th	7:30: AM	4:30: PM	Taught Classes, went and bought Supplies for Floral class projects	9:00	1089:30	
Saturday, January 26th	10:00: AM	2:00: PM	Went and bought Floral Supplies for Valentines projects,	4:00	1093:30	
Monday, January 28th	7:30: AM	6:00: PM	Taught classes, veg crop practice, Did Wrestling flowers for Sr. Night	10:30	1104:00	
Tuesday, January 29th	7:45: AM	6:00: PM	Taught classes, Greenhouse SAE after school	10:15	1114:15	
Wednesday, January 30th	7:45: AM	8:15: PM	Taught Classes, Kingsburg to grade State Degrees, IEP Meeting	12:30	1126:45	
Thursday, January 31st	7:45: AM	6:00: PM	Taught Classes, Veg Crop Practice	10:15	1137:00	
Friday, February 1st	7:45: AM	10:00: PM	Veg Crop to Arbuckle, practiced at Save Mart, Lowes, Lockhart Seed, Judged in the motel room	14:15	1151:15	
Saturday, February 2nd	6:00: AM	10:00: PM	Arbuckle FFA Field Day	16:00	1167:15	
Monday, February 4th	7:45: AM	5:30: PM	Taught Classes, Veg Crop Practice, Guided study	9:45	1177:00	
Tuesday, February 5th	7:45: AM	5:30: PM	Taught Classes, Greenhouse Practice, Guided Study	9:45	1186:45	
Wednesday, February 6th	7:45: AM	5:30: PM	Taught Classes, Veg Crop Practice, Guided study	9:45	1196:30	
Thursday, February 7th	7:45: AM	7:00: PM	Taught Classes, Guided Study, FFA BBQ Drive Thru	11:15	1207:45	
Friday, February 8th	7:45: AM	7:00: PM	Taught Classes, CDE/LDE Open House	11:15	1219:00	
Monday, February 11th	7:30: AM	4:00: PM	Taught Classes, 8th grade parent night at the high school went with Joel	8:30	1227:30	
Tuesday, February 12th	7:45: AM	4:00: PM	Taught Classes, Guided Study, Went and got supplies for Greenhouse	8:15	1235:45	
Wednesday, February 13th	7:45: AM	6:00: PM	Taught Classes, Veg Crop Practice	10:15	1246:00	
Thursday, February 14th	7:45: AM	12:00: PM	Taught Classes, left early as my son had an orthodontist apt to have some of his braces taken off	4:15	1250:15	
Tuesday, February 19th			Sick kid had a sub	0:00	1250:15	
Wednesday, February 20th	7:45: AM	6:00: PM	Taught Classes, National FFA week Lunch activity, Veg Crop Practice	10:15	1260:30	
Thursday, February 21st	7:45: AM	4:00: PM	Taught Classes, National FFA Week lunch activity	8:15	1268:45	
Friday, February 22nd	7:45: AM	4:00: PM	Lock Down from 2nd period to 1pm, got things around for next week	8:15	1277:00	
Saturday, February 23rd	5:30: AM	4:30: PM	Veg Crop to Hartnell College in Salinas for contest they took 5th high team, 3rd in judging and 3rd in reasons	11:00	1288:00	
Monday, February 25th	7:45: AM	6:00: PM	Taught Classes, Bride meeting at 2:30pm, Veg Crop practice after school	10:15	1298:15	
Tuesday, February 26th	7:45: AM	6:00: PM	Taught Classes, Greenhouse, Guided study	10:15	1308:30	
Wednesday, February 27th			Heart Doctor Apt	0:00	1308:30	
Thursday, February 28th	7:45: AM	4:00: PM	Taught Classes, prep for next week, put grades in the gradebook	8:15	1316:45	
Friday, March 1st	8:00: AM	10:00: PM	Veg Crop to Davis, Practice at Save Mart, Practice at Lowes, Judged carrots and gave reasons in the hotel room	14:00	1330:45	
Monday, March 4th			Doctor apt for my back	0:00	1330:45	
Tuesday, March 5th	7:45: AM	5:00: PM	Taught classes, greenhouse	9:15	1340:00	
Wednesday, March 6th	7:45: AM	5:15: PM	Taught classes, Veg Crop Practice	9:30	1349:30	
Thursday, March 7th	7:45: AM	3:00: PM	Taught Classes, Left early for Chiropractor apt	7:15	1356:45	
Friday, March 8th	8:00: AM	10:00: PM	Veg Crop to Chico, Practice at Save Mart, Practice at Lowes, Judged and gave reasons in hotel room	14:00	1370:45	
Saturday, March 9th	5:30: AM	5:30: PM	Chico State FFA Field Day	12:00	1382:45	
Monday, March 11th			Had meeting at Cal Poly to turn in master projects	0:00	1382:45	
Tuesday, March 12th	7:45: AM	6:00: PM	Taught Classes, Greenhouse, CTE Advisory Meeting	10:15	1393:00	
Wednesday, March 13th	7:45: AM	5:30: PM	Taught Classes, Veg Crop Practice	9:45	1402:45	
Thursday, March 14th	7:45: AM	4:00: PM	Taught Classes, Graded Papers and updated grade book	8:15	1411:00	
Friday, March 15th	7:45: AM	4:00: PM	Taught Classes, Prep for next week	8:15	1419:15	
Monday, March 18th	7:45: AM	4:00: PM	Taught Classes, Prep for next day	8:15	1427:30	
Tuesday, March 19th	7:45: AM	9:00: PM	Taught Classes, John Pizza WFM Sectional Event	13:15	1440:45	
Wednesday, March 20th	7:45: AM	5:30: PM	Taught Classes, FFA meeting at Lunch, Graded AET record books	9:45	1450:30	
Thursday, March 21st	7:45: AM	5:00: PM	Taught classes, subbed in a 7th period, graded AET record books	9:15	1459:45	
Friday, March 22nd	7:00: AM	4:30: PM	Taught classes, grades in the grade book	9:30	1469:15	

