

AGED 539
Graduate Internship in Agricultural Education
Report & Project

Dominique DeMoss
Spring 2019



Modoc High School &
Alturas FFA



Section 1

Reflection on Quality Criteria Standards 1-12



Quality Criteria 1 Analysis - Curriculum & Instruction**A. Curriculum Components**

The Modoc High School agricultural department consists of one educator to serve the currently enrolled 94 students for the 2018-2019 academic year. Each of these 94 students are enrolled in an agricultural course which qualifies them for FFA membership. Each agricultural course offered requires students to participate and earn five FFA credits per semester which accounts for 10% of their grade. Students are also required to possess and maintain an approved Supervised Agricultural Experience project, qualified by an accurate and up-to-date AET record book. Their SAE projects account for 10% of their grade as well. Offering courses that meet students' interests and complete pathways can be challenging with a single-person department. There are simply not enough hours or people to support everything we would like to offer, all at once. We do strive to offer a variety of courses that will provide career awareness and give hands-on skills and opportunities in agriculture. I have textbooks available for all courses taught, however, I would like to get updated biology textbooks in the near future. We are currently working on a common assessment with the science department that would align all sciences and coincide with NGSS. The current courses taught for the 2018-2019 school year include:

- Ag Biology
- Companion Animal Science
- Ag Food Science I
- Ag Communications & Leadership
- Ag Floral Design I

Other courses that can be offered based on enrollment/pathways include:

- Vet Science
- Ag Food Science II
- Ag Floral Design II
- Ag Business Management
- Greenhouse Management
- Small Engines
- Agricultural Mechanics
- Ag Earth Science

B. Ag Pathways

There are currently four pathways available in the Modoc High School agricultural education department. These pathways are in animal science, agriscience, horticulture, and ag business areas. Due to being a single-person department with a second teacher on-and-off over the last couple years, our pathway completers has been an area that needs improvement. They need the consistency of an agricultural teacher and department in order to offer the proper courses required for completion. There has also not been a system in place to really track those who are on a pathway or those who do actually complete. The following are our current pathways offered at MHS:

Agriscience	Ag Biology	Ag Food Science I	Ag Food Science II
Ag Business	Ag Business Management	Ag Communications & Leadership	
Animal Science	Ag Biology	Companion Animal Science	Vet Science
Ornamental Horticulture	Ag Floral Design I	Ag Floral Design II	Greenhouse Management

The Greenhouse Management course is a work in progress with our greenhouse facilities that are currently being developed. The facilities should be available for use starting Fall of 2019. The Greenhouse Management course is planned to be offered starting Fall of 2020, but the greenhouse will be incorporated into other courses during this transitional year.

C. Career Pathways

Modoc High School agricultural career pathways are based off of the course pathways listed above. Each course had a career component built into them where students can explore those targeted careers in relation to that subject. Students are exposed to careers in food science, nutrition, agricultural business, animal science, and floral design. There is also a developing internship program where students on identified career paths can work and gain hands-on experience with these career pathways, which would occur in place of the current senior project program at MHS.

D. Master Schedule Sequencing

There are two new counselors at Modoc High School. This is another position that has been revolving the last few years, which may have added to our need for improvement with pathway course offerings and completions. The new counselors are advocates for promoting the pathways and ensuring that we do start to have more pathway completers. The counselors work with principals, staff, and students to make sure the appropriate courses are offered when formulating the master schedule. Students select courses based on pathways and areas of interest that follow the pathway sequencing.

E. Agriculture Career Awareness

Every course taught includes a unit that focuses on careers associated with that course. Students often complete projects, presentations, or listen to guest speakers to learn more about the agricultural careers related to the courses they are taking. Career units are taught typically at the beginning or end of the year, at the discretion of the teacher. However, opportunities for guest speakers will occur throughout the year that will continue exploration into the targeted career pathways.

F. Recordkeeping & SAE Projects

All students enrolled in an agricultural course at Modoc High School are required to maintain and complete an SAE project and keep an updated AET record book that documents said project. Their project and recordkeeping account for 10% of their grade. They are introduced to SAE projects in the beginning of the year in the FFA unit that is taught in all agricultural courses that are offered. Students can access their AET accounts with the class set of chromebooks that was purchased with our Perkins funding from previous years. Students are given weekly or biweekly work days to update their record books. A week prior to the SAE presentations, students are given time to get their presentation and poster board together. The record book, presentation, poster board, and the actual project itself, make-up the 10% portion of the student grade.

G. Agriculture Courses & Graduation/A-G Requirements

MHS graduation requirements are to complete the area A-K requirements. Graduation requirements are met by the following courses:

Area C: Mathematics	<ul style="list-style-type: none"> • Ag Business Management
Area D: Lab Science	<ul style="list-style-type: none"> • Ag Biology
Area F: Visual/Performing Arts	<ul style="list-style-type: none"> • Ag Floral Design I • Ag Floral Design II
Area G: College Prep Electives	<ul style="list-style-type: none"> • Ag Companion Animal Science
Area I: Vocational Electives	<ul style="list-style-type: none"> • Ag Food Science I • Ag Food Science II • Ag Floral Design I • Ag Floral Design II • Ag Vet Science • Ag Business • Ag Mechanics I • Small Engines
Area K: General Electives	<ul style="list-style-type: none"> • Ag Communications & Leadership

UC/CSU A-G Requirements are met by the following courses:

UC/CSU Area C: Mathematics	<ul style="list-style-type: none"> • Ag Business Management
UC/CSU Area D: Lab Science	<ul style="list-style-type: none"> • Ag Biology
UC/CSU Area F: Visual/Performing Arts	<ul style="list-style-type: none"> • Ag Floral Design I • Ag Floral Design II
UC/CSU Area G: College Prep. Electives	<ul style="list-style-type: none"> • Ag Companion Animal Science

H. Guest Speakers & Field Trips

Modoc High School makes a large effort to bring in guest speakers during scheduled career and college awareness days. Guest speakers are assigned to classes in which their career may be of focus or relevance to the course being taught. This year we heard from a local butcher, nursery & landscaping business owner, and an organic farmer in our area. Additional guest speakers may be scheduled based on time of year and unit of instruction. There were no additional field trips this year, but in past years have included trips to our local veterinary practice, farms and ranches, florists, and other agricultural businesses that have focus and relevance to student interest.

Quality Criteria 2 Analysis - Leadership & Citizenship Development

A. FFA Charter

The Alturas FFA Chapter was chartered in 1930 and our chapter number is CA0002 under the California State FFA Association and the National FFA Organization.

B. Chapter Program of Activities

The Alturas FFA Program of Activities is current and up-to-date for this school year. Although it is updated, there are improvements to be made for the next school year. There are key components lacking and organization of the program can be improved upon. These adjustments were not made in the beginning of the year based on my lack of experience and knowledge of what a program of activities should consist of. After submitting our program of activities, I have since gained insight from my mentor and seen examples so that I improve our program for the next year.

C. Graded Leadership Activities

Each student enrolled in an agricultural course is required to earn five FFA credits per semester, which accounts for 10% of their grade. Leadership activities can count for these FFA credits and include but are not limited to, monthly chapter meetings, Greenhand Leadership Conference, Made For Excellence Leadership Conference, Advanced Leadership Academy, California State FFA Conference, regional meetings, Leadership Development Events, Career Development Events, community service opportunities, etc. Students are required to sign-in at chapter meetings, which later gets recorded on a spreadsheet and our wall chart. The spreadsheet is in place for accuracy and to serve as a digital record for all activities offered and points awarded for those activities for the entire year. The wall chart serves as a visual for students, administrators, and guests so that they can see our student involvement and serves as a "grade check" for students and their FFA grade. All activities and participants are recorded in this way. If students are enrolled in multiple agricultural courses, they are still only required to earn five credits for the semester.

D. Leadership Grade Policy

The department policy is stated in all course syllabi for the FFA participation and points system. Students are required to earn five FFA credits per semester (10 per year) which account for 10% of their overall grade. Students in multiple agricultural courses are still only required to obtain the five credits, regardless of how many agricultural courses that they are taking. These points can be earned throughout the semester by attending or participating in FFA events such as monthly chapter meetings, CDE events, community service, fundraisers, etc.

E. State FFA Association Affiliation

The Alturas FFA chapter is affiliated with the National FFA Organization and the California FFA State Association. Each of our students are required to participate in FFA activities as described above that may be recognized as chapter, local, sectional, regional, state, and national activities.

F. FFA Activities Check Sheet

Alturas FFA participates in FFA activities at the chapter, sectional, regional, and state levels. The evidence checklist will provide more details on participation of these activities. These activities include:

Chapter	<ul style="list-style-type: none"> • Monthly meetings • Fundraisers • Community service • Junior Livestock Show • Speaking activities
Section	<ul style="list-style-type: none"> • Sectional speaking contest <ul style="list-style-type: none"> ◦ Creed ◦ Extemporaneous ◦ Prepared ◦ Job Interview • Sectional opening & closing <ul style="list-style-type: none"> ◦ Officer ◦ Novice
Region -Superior	<ul style="list-style-type: none"> • Chapter Officer Leadership Conference • Regional meetings • Regional speaking contest <ul style="list-style-type: none"> ◦ Prepared ◦ Extemporaneous
State	<ul style="list-style-type: none"> • CDE/LDE Events <ul style="list-style-type: none"> ◦ Farm Power ◦ Horse Judging ◦ Creed • Greenhand Leadership Conference • Made For Excellence Conference • Advanced Leadership Academy Conference • State FFA Leadership Conference • State FFA Degree Recipients

G. Student Participation

Most students participate in at least three leadership activities with Alturas FFA over the course of the entire school year. Since it is a requirement to obtain at least five credits per semester, students try to earn the full five credits. The most popular events for student participation are our monthly meetings, fundraisers, and community service events. I would like to improve upon LDE/CDE involvement next year by offering more teams to meet student interests. Student participation is verified via the FFA credit spreadsheet and the wall chart.

Quality Criteria 3 - Practical Application of Agricultural Skills

A. Student Participation in SAE

All students enrolled in an agricultural course at Modoc High School are required to maintain and complete an SAE project and keep an updated AET record book that documents said project. Their project and recordkeeping account for 10% of their grade. They are introduced to SAE projects in the beginning of the year in the FFA unit that is taught in all agricultural courses that are offered. Students enrolled in multiple agricultural courses are only required to have one SAE project. A week prior to the SAE presentations, students are given time to get their presentation and poster board together. The record book, presentation, poster board, and the actual project itself, make-up the 10% portion of the student grade. It is an expectation to have an SAE project if you are taking an ag class, and most students are aware of this before even enrolling.

B. SAE Grade Policy

The department policy is stated in all course syllabi for the SAE project requirements. Students are required to maintain and complete an SAE project, which accounts for 10% of their overall grade. Students in multiple agricultural courses are still only required to have one SAE project for the year, regardless of how many agricultural courses that they are taking. Students are given multiple work days to update and work on their AET record books and SAE projects. Prior to presentations, students are given a full week to get their projects together. Their SAE grade consists of the project itself, the presentation, the poster board visual, and their AET record book. Greenhand members differ only in amount of hours required compared to all second-fourth year members. All students are required to present in front of their agricultural class. I would like to change this in the future so that we can have judges that are community members, industry, and administration to make our presentations a more formal and official experience.

C. First Year SAE Projects

Every freshmen and first year agricultural student is required to maintain and complete an SAE project, that is verified by their AET Experience Manager. Freshmen members are required to only have invested a minimum of ten hours on their SAE project. This minimum requirement is often exceeded by members, but allows members that would not have a project otherwise to at least put in basic effort and earn their portion of this grade. Most first year projects are continuation of livestock projects from 4H experiences, small scale plant projects, or often times, ranch work. All SAE projects are required to have the SAE project plan portion complete in their AET by their presentation date. I would like to spend more time with first year students in developing projects that meet their interests and career goals.

D. Continuing Student SAE Projects

Continuing students are also required to maintain and complete an SAE project, that is verified by the AET Experience Manager. All second through fourth year members are required to invest a minimum of 20 hours on their SAE project. This minimum is often exceeded by members, especially those with extensive livestock projects or paid placement experiences. However, 20 hours still allows for the minimum effort students to achieve a more substantial SAE project. Increasing the amount of the hours required on continuing student projects increases the responsibility and promotes development of projects from their first year projects. It is my hope that the development of these projects and teaching better record keeping skills will lead to proficiency awards for our chapter. Most students are unfamiliar to proficiencies, but many have projects that would be to proficiency standards.

E. SAE Project Visits

Modoc High School does not have facilities available for student projects. We currently do not have a barn in place to keep livestock projects. We are just now getting our greenhouse established and hope that this opens project opportunities for many of our students next year. Since we lack those types of facilities in our department, all student projects are done at the student's home, work, or other properties distanced from the main school campus. Due to projects being at a distance, I am required to travel and visit these students at these places to check on their projects. All project visits are documented on our blanket SAE Project Visit Form. This form simply documents the project at its current state, recommendations, and other information pertaining to the student. I have not been able to visit all projects yet this year, but I am hoping to finish most of my visits before our junior livestock show in June.

F. Degrees & Awards for SAE Projects

Alturas FFA had four students apply and were awarded for their California State FFA Degree this year. These students earned this degree based on their hours, money, and investment to their agricultural education as referenced by their accurate and up-to-date AET record book. We usually have at least one member earn this degree per year since 1989 via our POA records. Although state degrees are a familiar process and goal for our members, proficiency awards are not. Alturas FFA belongs to the Intermountain section. This section is a little different in the fact that we do not have sectional activities beyond our speaking contests, do not have sectional FFA officers, and that we do not hold a sectional project competition. Our section is very geographically spread out and can be challenging when trying to coordinate events such as this. Without a project competition, students do not recognize the possible next levels of achievements with their SAE projects. Being a first year teacher and my first year at this single-person department program, it is clear to me that students have never really discussed or are in fact aware of proficiency awards. I have students that have now expressed interest and I hope that I will have a minimum of two students applying for proficiency awards within our region next year.

Quality Criteria 4 Analysis - Qualified & Professional Personnel

A. Appropriate Teaching Credentials

I am currently the only one agricultural teacher at Modoc High School. I have a Single Subject Agriculture credential and an Agriculture Specialist credential. I am currently still a preliminary employee until my credential is cleared through the CATIP induction program, which should happen after the 2019-2020 school year.

B. Professional Development Activities

Modoc Joint Unified School District has two scheduled professional development days built into our master schedule. Modoc High School has two site professional development days built in as well, in addition to the district wide days. Being a single person department, I also attend all professional development via CATA such as our sectional and regional meetings, summer conference, and roadshow. In addition to these, I also attended New Professionals since I am a new agricultural educator. I plan to attend this event for the next two years. Modoc Joint Unified School District offers several professional development events throughout the year to all staff. The events I have attended this year included training on trauma informed teaching and human trafficking training. I try to take advantage of as many of these opportunities as I can as I find them valuable in better being able to serve my students and the community that they live in.

C. Agricultural Staff Meetings

The Modoc High School Agriculture Department meets weekly with the MHS Principal, Mr. Brian Norby. Mr. Norby keeps digital record of all meetings that are kept in my teaching file as part of my annual review. We often discuss budgeting, funding, department events, and other business pertaining to our chapter.

I, the agricultural staff, conduct daily meetings with myself. Hi.

D. Teacher Reimbursements

As the sole Modoc High School Agricultural Teacher, I am responsible for submitting all paperwork and receipts associated with costs for FFA, SAE, and professional CATA events. I work closely with the Principal's Secretary who is responsible for managing our site accounts, cutting checks, etc. I often have to submit purchase orders in advance and then turn-in invoices or receipts so that I can get reimbursed for any costs. This makes for a more planned out process when purchasing items and for budgeting purposes.

Quality Criteria 5 Analysis - Facilities, Equipment, & Materials

A. Facility Modifications

The current facilities available to the Modoc High School agricultural department are a large, general agricultural classroom, an ag foods kitchen with four stations, a small greenhouse, and a large greenhouse is in the process of being constructed and set-up. Modifications to our facilities can be seen with our new greenhouse. The district purchased a lot next to the school near our other agricultural facilities to be developed for a school farm. Our first step, with the CTEIG grant, we were able to purchase a large 30' x 96' greenhouse. This is expected to be ready for student use starting in the Fall of 2019. In the future, we hope to add a barn and an additional greenhouse to the land with additional funding and grants. Other modifications to consider can be found with our existing facilities. The classroom does not have a lab set-up, meaning there is only one, barely functional, sink. This is okay for the courses that are currently taught, however, it would be nice to have a more lab setting if we develop our agricultural sciences. The ag foods kitchen is in desperate need for an update. There is no ventilation and minimal space for labs. The ovens, stoves, sinks, etc. are all in need of an update. The smaller greenhouse is not suitable for use as it has broken panels, rotting frame, and other problems. I work with administration to address these issues and we will work on making modifications in the future.

B. Storage Space

There is appropriate storage space in the classroom itself, with multiple cabinets, shelves, filing cabinets, etc. All textbooks, curriculum binders, and basic classroom supplies are stored in these areas. There are two back storage rooms next to the classroom. These rooms are used for mostly floral supplies. We have two floral fridges; one in each of these rooms. One room is strictly for storage of all floral supplies, smaller livestock supply items, lab supplies, chapter activity supplies, filing cabinets, etc. The other room is more of an office that can be used for the leadership team when planning and conducting business. There is also a shelf for some old chapter items, textbooks, and miscellaneous items. We also have access to a back storage room that we share with the welding shop. We keep larger items here such as scales, blocking chutes, wheelbarrows, etc. We are looking to have a student build a shed for the school farm area for adequate storage once we have our greenhouse supplies.

C. Lab Facilities & SAE Projects

At Modoc High School there are not appropriate lab facilities available for student SAE project use until the recent greenhouse development. There is not a school farm, barn, or other facilities on site for students to have their SAE projects. Unfortunately, all students must keep their projects at their home or other spaces in the community. I hope with the greenhouse development, students will better be able to facilitate and house their plant projects and provide those opportunities to students. Eventually, I would like to have the barn facility so we can expose more students to livestock SAEs and other projects who otherwise wouldn't have the chance.

D. Equipped Facilities

Our facilities have the basic needs as far as equipment for the current courses taught. We have adequate floral supplies and purchased an additional floral fridge this year with some of our Perkins grant funding. Our lab equipment needs updating and restocking for our more science courses such as ag biology and animal sciences. Our kitchen equipment is more of a random mix and could use updating as well.

E. School Vehicle

The Modoc Joint Unified School District Transportation Department provides district vehicles to myself for all transportation needs for the program including student transportation to FFA events. The district also allows for approved volunteer drivers with appropriate paperwork to drive district vehicles for such events as well, which is extremely helpful in a single-person department. A transportation request must be completed and submitted to the Principal's Secretary to obtain necessary signatures before our district vehicle can be reserved. Our district and administration do not support the idea of getting an agricultural department vehicle at this time.

F. Facility Organization & Maintenance

Our facilities are organized, neat, clean, and orderly. I do want to go through the back storage rooms and shop storage rooms this summer to clean-out old, outdated materials, and reorganize things to a system that works better for my brain. I am able to find everything I need currently, but would just like to rearrange to my own system versus the one that I walked into. Our facilities and equipment are regularly repaired or maintained upon request. Our maintenance department is understaffed at MHS, however, they are still very timely and efficient when performing work orders. They regularly maintain our facilities and have fixed equipment when needed. This year they fixed one of our floral fridges, put in our new floral fridge, constructed our new greenhouse, and various other tasks for our department.

Quality Criteria 6 Analysis - Community, Business, & Industry Involvement**A. Advisory Committee Members**

The Alturas FFA Advisory Committee consists of community members with agricultural backgrounds and extensive knowledge. The advisory committee is helpful, supportive, and influences our department and its future goals in order to make sure we are meeting student needs and interests, and that those align with our community.

The current advisory committee members include:

Bryon Hadwick	-USDA Natural Resource Conservation Service, District Conservationist -Advisory Committee Chair
Patrick Fields	-Finance Director Modoc Medical Center -Agricultural Parent & Supporter
Terri Brown	-Owner, Modoc Farm Supply
Rachel Flournoy	-Willow Creek Ranch
Dominique DeMoss	-MHS Agricultural Instructor

Our Principal, Mr. Brian Norby, also tries to attend our meetings to provide insight on an administrative level.

B. Advisory Committee Meeting Frequency

The Alturas FFA Advisory Committee meets at least twice a year, but strives to meet three times. We meet at the beginning of the school year sometime during the Fall that is scheduled based on my coordination with the committee. At the Fall meeting we try to schedule the rest of the meetings for the year. We schedule at least one in the Spring, if not two, more spaced out.

C. Advisory Committee Assistance & Development of Program

During our recent Spring meeting, we briefly discussed their input on the components of the program plan. I hope to continue that conversation in greater detail during our Fall meeting. We regularly discuss total program goals & objectives, course subject matter, our five year facility & equipment acquisition plan, and current year budget whenever we meet. I would like to focus on updating their input on the job market description, graduate follow-up, targeted occupations, program description, and program completion standards during our Fall meeting. The advisory committee is extremely helpful in providing input on these matters and making sure that our program is meeting industry standards, student interests, and community needs.

D. Advisory Committee Minutes

Advisory Committee Minutes are taken during the meeting by our secretary, which is myself. I type the official minutes and print hard copy reports for every member to view and approve for each meeting. I keep an accurate record of all business that is discussed at the meetings and make changes if necessary. Eventually, I would like to upload these minutes to our chapter website for ease of viewing to the public, which I would like to develop over the summer before next school year.

E. Shared Advisory Committee Minutes

Currently, advisory committee minutes are shared with the Principal via hard copy either at the advisory meeting or via our weekly meetings. He then passes those meeting minutes on to the Superintendent and school board. I am responsible for directly submitting those minutes to my Regional Supervisor, Mr. Hugh Mooney, upon request.

Quality Criteria 7 Analysis - Career Guidance**A. Career Counseling**

Students are counseled regarding career opportunities in agriculture via their agricultural courses, pathways, and our counseling staff. All agricultural courses have a career unit that exposes students to the careers that are available and associated with that course. In addition to these career units, guest speakers, and other industry exposures, our new counseling staff this year is determined and supportive to help students with their awareness of career opportunities. Our school places a large emphasis on Career Technical Education and pathways. Both of our counselors are available to meet with students individually, walk-ins, and by appointment.

B. AET Career Plan

Students are required to update their profile information in the beginning of the year and received points for completing this portion. I showed the students how to update this information with an example record book. This example included updating the career plan. We will do this every year, with every class, to make it is always up-to-date. I was able to check-off every student and help those individuals that needed extra assistance.

C. Student Certification

The Modoc High School Agricultural Department is currently working with our district and administration to obtain subscription to ICEV so that students may earn industry certifications within our program. Students should have the opportunity to apply their hands-on skills that they have learned in class and obtain a industry certification that they can use for employment opportunities. This will be relevant in courses such as floral design, vet science, and ag communications & leadership.

Quality Criteria 8 Analysis - Program Promotion

A. Program Materials

The Modoc High School Agricultural Program does not currently have any updated promotional materials that can be used to promote our program to the community and prospective members. This is part of my AGED 539 Project that I am choosing to improve upon.

B. Financial Alternatives

The agricultural department has several fundraisers throughout the year to help pay for for program activities. Our main fundraisers are our cotton candy booth at home football games and our drive-through BBQ dinners. Our main revenue comes from the drive-through dinners. Students can either help work the dinner or sell tickets. Students can receive FFA credit through these activities as well. We strive to pay at least half of event registration for students for all leadership events. Students are generally required to pay half of their registration fees to create a sense of ownership for students so that they better value these experiences. If students cannot pay these fees, we try to sponsor or have students work for the payment. Sometimes our program is also fortunate enough to have community donors that will donate funds for these reasons. For SAE Projects, students can take out loans from local banks that help sponsor student projects or apply for local scholarships that fund project support. However, most students generally obtain funds from family members and work out payment with them individually.

C. Program Recruitment Activities

The Modoc High School Agricultural Program does not currently have any recruitment activities with local feeder school. This is a part of my AGED 539 Project that I am choosing to improve upon.

Quality Criteria 9 Analysis - Program Accountability & Planning

A. Program Plan

The Modoc High School Agricultural Department does not currently have a completed Comprehensive Program Plan. As a single-person department, my predecessor did not leave behind any current copy or supporting materials to work off of. I am currently working on creating and updating this plan. I am planning to have this finished by the end of the school year.

B. Plan Updates

Although Modoc High School Agricultural Department does not have a completed Comprehensive Plan, the following documents are completed and up-to-date as of this year:

- Five Year Equipment Acquisition Schedule
- Chart of Staff Responsibilities
- FFA Program of Activities
- Advisory Committee Roster
- Advisory Committee Minutes

C. Graduate Follow-Up

There has not been an official graduate follow-up survey for the Modoc High School Agricultural Department. However, there has been an official Modoc High School graduate follow-up survey that we have used to obtain data from. I am trying to implement a google form graduate follow-up survey this year so that we can have our own system that will accurately keep track. Having a more accessible system in place will also be more likely to obtain responses.

D. Student Retention & Graduate Data

Alturas FFA has recently had a drop in retention numbers due to previous agricultural instructors and their relationships with students, staff, parents, administration, and community members. I am working on bringing some of those students back in and increasing overall involvement by focusing on positive interactions and relationships. After implementing the graduate follow-up and retaining more students in our program, I hope to start collecting and analyzing valid data. I would like to provide this data to our administration, district, and advisory committee so that we can make adjustments and improve our program and what is offering to students.

E. Updates

The FFA Roster, Program, and Teacher Profiles were all updated on calaged.org in the beginning of the school year as soon as I gained access to the accounts. I prioritized making these changes as soon as possible to make sure they were accurate and up-to-date.

Quality Criteria 10 Analysis - Student to Teacher Ratio

A. Student Enrollment

All of the agricultural courses offered this year at Modoc High School have a current enrollment range of 9 to 24 students. All of the classes are below the enrollment maximum of 22 for laboratory-based courses and 28 for classroom-based courses. Our counselors try their best to not go over these enrollment numbers and always ask my permission before letting a student join my class partially through the year.

Quality Criteria 11 Analysis - Full Year Employment

A. Extended Contract

I currently have a 30-day extended contract with my district. Originally, these 30 days were to be spread out over the 12-month period and automatically added to my regular paycheck. However, there was a district error and we have now adjusted how I will be paid for these extra days. I am now to timecard and submit leave forms that document all of my extra Ag Work Days, that I am paid at my daily rate. I will now receive payment for whatever ag days I work that month in my monthly check.

B. Project Supervision Period

I currently have a project supervision period in addition to my regular preparation period. My project period is fourth period and my regular prep period is sixth period. I can see having this project supervision period being an issue in the future, as being a single-person department I am struggling to offer all the classes I need to offer to my students.

Quality Criteria 12 Analysis - Program Achievement

A. # of Students

We currently have 94 students enrolled in Alturas FFA and the Modoc High School Agriculture Program.

B. # of Activities

We participated in 17 activities of the listed activities on the Annual FFA Chapter Activities Check Sheet.

C. # of State Degrees

We had four members awarded their California State FFA Degrees in 2019.

D. # of Teachers Attending Professional Inservice

We are a single-person department so one teacher attends professional inservice.

E. # of Meetings Held by Advisory Committee

We had 2 meetings held by our Advisory Committee in the 2018-2019 school year.

F. # of Class of 2016 Program Completers

We do not have an accurate record of 2016 program completers.

G. # of Program Completers Last Year

We had 3 program completers last year based on our awards banquet records.

H. # of Graduates Employed in Agriculture

Of last year's graduating FFA seniors, we have 5 that went to college in an agricultural major and 5 that went straight into an industry career.

Section 2

Supporting Completion Materials & Program Evidence



My FFA Chapter



Alturas - Modoc
97 Members
2 Advisors
7 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:
Hide name in chapter scoreboard?

☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload
SAE photos, and more!

Authorized Mobile Devices:
There are 0 authorized devices

[Deauthorize All Mobile Devices](#)



Chapter: Alturas - Modoc
FFA Member Number: 603312642

Profile Complete for FFA Membership: 100%

Password:

[Reset](#)

Profile Pic:

[Upload](#)

Demographics

[EDIT](#)

Birthdate: 6/12/2003
HS Graduation: June 2021
Shirt Size:
Gender: Female
Race: American Indian
Ethnicity: Non-Hispanic
Residence: Rural, Farm

Mailing Address

[EDIT](#)

Address:
City, State, Zip:

Contact Information

[EDIT](#)

Email:
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:

Name:
Occupation:
Phone Number:
Email:

Mother / Parent / Guardian:

Name:
Occupation:
Phone Number:
Email:

My FFA Chapter



Alturas - Modoc
97 Members
2 Advisors
6 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:
Hide name in chapter scoreboard?
☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload
SAE photos, and more!

Authorized Mobile Devices:
There are 1 authorized devices

[Deauthorize All Mobile Devices](#)



Chapter: Alturas - Modoc
FFA Member Number: 603009035
Profile Complete for FFA Membership: 100% ?

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

Birthdate: 11/20/2002
HS Graduation: June 2021
Shirt Size: L
Gender: Male
Race: No Answer / Non-Disclosed
Ethnicity: Non-Hispanic
Residence: Rural, Farm

Mailing Address

[EDIT](#)

Address:
City, State, Zip:

Contact Information

[EDIT](#)

Email:
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:
Name:
Occupation: UPS
Phone Number:
Email:

Mother / Parent / Guardian:
Name:
Occupation:
Phone Number:
Email:

My FFA Chapter



Alturas - Modoc
97 Members
2 Advisors
6 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:
Hide name in chapter scoreboard?

☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload
SAE photos, and more!

Authorized Mobile Devices:
There are 6 authorized devices

[Deauthorize All Mobile Devices](#)



Pronounced: Hardy
Chapter: Alturas - Modoc
FFA Member Number: 602448560

Profile Complete for FFA Membership: 100% ²

Password:

[Reset](#)

Profile Pic:

[Upload](#)

Demographics

[EDIT](#)

Birthdate: 12/1/2001
HS Graduation: June 2020
Shirt Size: M
Gender: Male
Race: White, Non-Hispanic
Ethnicity: Non-Hispanic
Residence: Rural, Farm

Mailing Address

[EDIT](#)

Address:
City, State, Zip:

Contact Information

[EDIT](#)

Email:
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:

Name:
Occupation: Rancher
Phone Number:
Email:

Mother / Parent / Guardian:

Name:
Occupation: Court Clerk
Phone Number:
Email:

My FFA Chapter



Alturas - Modoc
97 Members
2 Advisors
6 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:
Hide name in chapter scoreboard?

☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload
SAE photos, and more!

Authorized Mobile Devices:
There are 2 authorized devices

[Deauthorize All Mobile Devices](#)



Chapter: Alturas - Modoc
FFA Member Number: 602449280

Profile Complete for FFA Membership: 100%

Password:

[Reset](#)

Profile Pic:

[Upload](#)

Demographics

[EDIT](#)

Birthdate: 9/15/2001
HS Graduation: June 2020
Shirt Size: L
Gender: Male
Race: White, Non-Hispanic
Ethnicity: Non-Hispanic
Residence: Rural, Farm

Mailing Address

[EDIT](#)

Address: [REDACTED]
City, State, Zip: [REDACTED]

Contact Information

[EDIT](#)

Email: [REDACTED]
Home Phone: [REDACTED]
Cell Phone: [REDACTED]

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:
Name: [REDACTED]
Occupation: UPS Driver
Phone Number: [REDACTED]
Email: [REDACTED]

Mother / Parent / Guardian:
Name: [REDACTED]
Occupation: Cosmetologist
Phone Number: [REDACTED]
Email: [REDACTED]

My FFA Chapter



Alturas - Modoc
97 Members
2 Advisors
6 AET Log-Ins this week

Privacy Settings

Chapter Scoreboard Privacy:
Hide name in chapter scoreboard?

☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload
SAE photos, and more!

Authorized Mobile Devices:
There are 0 authorized devices

[Deauthorize All Mobile Devices](#)



Chapter: Alturas - Modoc
FFA Member Number: 603312626
Profile Complete for FFA Membership: 100% ?

Password:

[Reset](#)

Profile Pic:

[Upload](#)

Demographics

[EDIT](#)

Birthdate: 9/27/2003
HS Graduation: June 2019
Shirt Size: M
Gender: Male
Race: White, Non-Hispanic
Ethnicity: Non-Hispanic
Residence: Rural, Farm

Mailing Address

[EDIT](#)

Address:
City, State, Zip:

Contact Information

[EDIT](#)

Email:
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:

Name:
Occupation: Banker
Phone Number:
Email:

Mother / Parent / Guardian:

Name:
Occupation: Teacher
Phone Number:
Email:

My FFA Chapter



Alturas - Modoc
97 Members
2 Advisors
6 AET Log-Ins this week

Privacy Settings

Chapter Scoreboard Privacy:
Hide name in chapter scoreboard?

☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload
SAE photos, and more!

Authorized Mobile Devices:
There are 1 authorized devices

[Deauthorize All Mobile Devices](#)



Chapter: Alturas - Modoc
FFA Member Number: 602972918
Profile Complete for FFA Membership: 100%

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

Birthdate: 12/9/2002
HS Graduation: June 2021
Shirt Size: M
Gender: Female
Race: White, Non-Hispanic
Ethnicity: No Answer
Residence: Rural, Farm

Mailing Address

[EDIT](#)

Address:
City, State, Zip:

Contact Information

[EDIT](#)

Email:
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:
Name:
Occupation: heards plumbing
Phone Number:
Email:

Mother / Parent / Guardian:
Name:
Occupation: surprise valley hospital
Phone Number:
Email:

My FFA Chapter



Alturas - Modoc
97 Members
2 Advisors
7 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:
Hide name in chapter scoreboard?
☒ Yes ☐ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload
SAE photos, and more!

Authorized Mobile Devices:
There are 5 authorized devices

[Deauthorize All Mobile Devices](#)



Chapter: Alturas - Modoc

FFA Member Number: 603008862

Profile Complete for FFA Membership: 100% ?

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

Birthdate: 2/13/2003
HS Graduation: June 2021
Shirt Size: S
Gender: Female
Race: Two or more
Ethnicity: Hispanic
Residence: Rural, Non-Farm < 5,000

Mailing Address

[EDIT](#)

Address:
City, State, Zip:

Contact Information

[EDIT](#)

Email:
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:
Name:
Occupation: General Contractor- CEO of Gardiner & Gardiner Inc
Phone Number:
Email:

Mother / Parent / Guardian:
Name:
Occupation: CFO of Gardiner & Gardiner Inc
Phone Number:
Email:

My FFA Chapter



Alturas - Modoc
97 Members
2 Advisors
7 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:
Hide name in chapter scoreboard?

☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload
SAE photos, and more!

Authorized Mobile Devices:
There are 8 authorized devices

[Deauthorize All Mobile Devices](#)



Chapter: Alturas - Modoc
FFA Member Number: 603009030
Profile Complete for FFA Membership: 100%

Password:

[Reset](#)

Profile Pic:

[Upload](#)

Demographics

[EDIT](#)

Birthdate: 4/29/2003
HS Graduation: June 2021
Shirt Size: L
Gender: Male
Race: White, Non-Hispanic
Ethnicity: Non-Hispanic
Residence: Rural, Farm

Mailing Address

[EDIT](#)

Address:
City, State, Zip:

Contact Information

[EDIT](#)

Email:
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:

Name:
Occupation: self-employed-trucking
Phone Number:
Email:

Mother / Parent / Guardian:

Name:
Occupation: Modoc County Public Health
Phone Number:
Email:

My FFA Chapter



Alturas - Modoc
97 Members
2 Advisors
6 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:
Hide name in chapter scoreboard?

☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload
SAE photos, and more!

Authorized Mobile Devices:
There are 3 authorized devices

[Deauthorize All Mobile Devices](#)



Chapter: Alturas - Modoc
FFA Member Number: 602447493
Profile Complete for FFA Membership: 100% ?

Password:

[Reset](#)

Profile Pic:

[Upload](#)

Demographics

[EDIT](#)

Birthdate: 6/19/2002
HS Graduation: June 2020
Shirt Size: S
Gender: Female
Race: White, Non-Hispanic
Ethnicity: Non-Hispanic
Residence: Rural, Farm

Mailing Address

[EDIT](#)

Address:
City, State, Zip:

Contact Information

[EDIT](#)

Email:
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:
Name:
Occupation:
Phone Number:
Email:

Mother / Parent / Guardian:
Name:
Occupation:
Phone Number:
Email:

My FFA Chapter



Alturas - Modoc
97 Members
2 Advisors
7 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:
Hide name in chapter scoreboard?

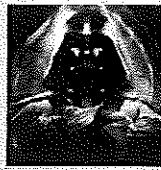
☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload
SAE photos, and more!

Authorized Mobile Devices:
There are 3 authorized devices

[Deauthorize All Mobile Devices](#)



Pronounced: Levi Linker
Chapter: Alturas - Modoc
FFA Member Number: 601596679

Profile Complete for FFA Membership: 100%

Password:

[Reset](#)

Profile Pic:

[Upload](#)

Demographics

[EDIT](#)

Birthdate: 6/29/2001
HS Graduation: June 2019
Shirt Size: XL
Gender: Male
Race: White, Non-Hispanic
Ethnicity: Non-Hispanic
Residence: Rural, Farm

Mailing Address

[EDIT](#)

Address:
City, State, Zip:

Contact Information

[EDIT](#)

Email:
Home Phone:
Cell Phone:

Parents/Guardians

[EDIT](#)

Father / Parent / Guardian:

Name:
Occupation: Rancher
Phone Number:
Email:

Mother / Parent / Guardian:

Name:
Occupation: Rancher
Phone Number:
Email:

Permanent Agriculture Student File System

Alturas FFA was chartered in 1930. Being a single-person department and walking into what was left behind, I am not sure where our older, more hardy copy records may be. However, our current system is much like every other chapter in the state of California. It is kept track of by the Agricultural Experience Tracker (AET). This information system is used by all chapters to accurately track and report on student projects, activities, awards, etc. It can generate reports on students, projects, journal entries, hours, etc. I find AET to be extremely helpful and a much better system to track all FFA member activities in the three-circles; classroom, FFA, and SAE.





Welcome to Ag Biology

GOOGLE CLASSROOM CODE: _____

MODOC HIGH SCHOOL

2018-2019

MISS DEMOSS

ddemoss@modoc.k12.ca.us

(530)233-7201 ext. 423

COURSE DESCRIPTION

This course is a comprehensive lab course which covers a broad range of topics including cell structure and function, a survey of animals and plants, genetics, and human biology with focuses on the sustainable agricultural perspective. This is a one year course that integrates biological science practices and knowledge into the practice of sustainable agriculture. Students will be expected to work independently on class assignments and out-of-class projects. Critical thinking and writing skills are emphasized. In addition, we will consider many items related to careers and leadership. This class presents YOU with many opportunities for SUCCESS! You will get out what you put into this class. This class will meet UC A-G entrance requirements in the "D" area for the UC/CSU college bound student. For all other students, this class will meet your Life Science/Biology requirement. If you have taken and passed Biology, this class will count as a vocational elective.

TEXTBOOK

Biology Exploring Life, Prentice Hall. (A classroom set of the text will be provided for in-class assignments. Books can be checked out if assignments need to be finished at home)

POSSIBLE TOPICS OF INSTRUCTION

Unit 1: What is Sustainable Agriculture?

- What is agriculture?
- Fields within agriculture
- Agricultural issues on a worldwide scale
- What is FFA?
- Sustainability
- Scientific method and experimental design
- Science behind agriculture

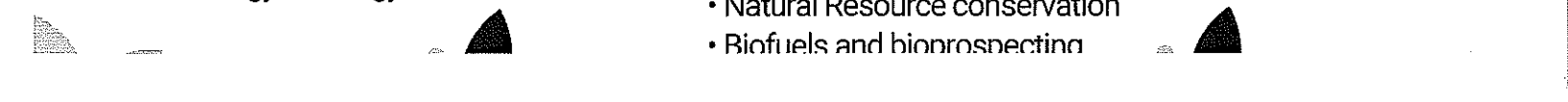
Unit 2: How does Sustainable Agriculture fit into our environment?

- Plant biology/physiology
- Movement of energy
- Transfer of energy- Ecology

Unit 3: What molecular biology principles guide sustainable agriculture?

- Cells
- DNA
- Genetics
- Sustainable breeding practices
- Sustainable production

Unit 4: How do we make decisions to maximize sustainable agricultural practices within a functioning ecosystem?

- Animal/health management
 - Plant propagation
 - Landscape design
 - Natural Resource conservation
 - Biofuels and bioinspecting
- 



GRADING

Labs/Projects	25%
Tests/Quizzes	20%
Assignments/Participation	30%
Binder Checks	5%
FA	10%
SAE	10%

97-100%	A+	77-79.9%	C+
93-96.9%	A	73-76.9%	C
90-92.9%	A-	70-72.9%	C-
87-89.9%	B+	67-69.9%	D+
83-86.9%	B	63-66.9%	D
80-82.9%	B-	60-62.9%	D-
		50-59.9%	F

LATE/MISSING WORK

Late work may be turned in for a 10% grade deduction for up to three days past the due date. Late work will not be accepted after the third day of failure to complete. It will be a zero in the grade book after that. Missing work can be made up with an excused absence only, unless otherwise discussed with Miss DeMoss. All tests/quizzes must be made up within 1 week of your return. **Moral of the story, turn things on time and as soon as you can!**

ATTENDANCE/TARDIES

You are expected to be at school everyday. Attendance will be a part of your participation grade. Being frequently absent affects your ability to stay caught up on classwork and your academic performance may decline. If you are sick or for another excused absence, that's okay! Just talk to Miss DeMoss as soon as you can so make-up work can be arranged. Tardiness will not be tolerated, unless excused by office staff or another teacher. You have plenty of time to get to my class, be on time!

CLASS REQUIREMENTS

3-ring Binder brought to class every day. See outline below:

1. Minimum 1.5 inch, 3-ring binder
2. Include a title page, with your name, class name and period
3. Tabs for different sections labeled:
 - A. Packets
 - B. Tests/Quizzes
 - C. Misc.

Writing utensil- Pen (blue/black) or pencil (you need to bring a PEN and PENCIL to class EVERY DAY)

EVERY binder will be doing binder checks and they will be graded. Needs to be organized & complete to receive FULL credit!





Miss DeMoss' Classroom Expectations

GENERAL RULES

R-E-S-P-E-C-T

As a class, we are a family. We will show each other nothing but respect. Treat others how you would want to be treated. This is shown by helping others, not talking when they are talking, listening to what they have to say, and being kind to everyone.

TECHNOLOGY

Cellphones, headphones, etc. must be put away in a backpack during class periods unless given other instructions. If I see you on your cell phone,;

1st: warning

2.: Taken and given back at end of period/school

3: Taken and turned-in to the office

A class set of Chromebooks are provided for students and we will be utilizing these in our classes.

EATING/DRINKING IN CLASS

Food and drink will be allowed in class, unless otherwise noted. (i.e. No food/drinks if we have a lab) If you do have food, you must clean up after yourselves. If a drink, other than water, is spilled, you will lose drink privileges. If you have food and would like to share with me, it is encouraged. :)


TRY YOUR BEST!

Try your best with everything you do. Give me your full effort, it will not go unnoticed. If you are having trouble with a topic, but try your best on every assignment, you will not fail. But you must communicate with me so that we can get the resources you need! Show me what you can do! Do this with everything in life and you will succeed.

SUPPORT

I am here to support you. [Insert "I Will Always Love You" by Dolly Parton here] If you need extra help on an assignment, I am here. I will accommodate you if you communicate with me. I have an open-door policy: if you need to talk to someone, I am here for you.

Regardless if it's a questions about school or life, you can always come to me.



"You'll never do a whole lot unless you're brave enough to try." -Dolly Parton



CLASSROOM ROUTINES

BACKPACKS

Backpacks must be stored on the back of your chair or under your desk. They do not belong on top of the tables. During tests/quizzes you will be asked to put your backpacks and all other educational materials/personal items on the counter on the side of the room.

RESTROOM

Restroom use during my class time will be limited and reserved for emergencies. Use the restroom at break, lunch, before and after school, or during the passing period if you can. If you really need to go you may. If it becomes a common occurrence or a distraction, a limited amount of bathroom passes will be given for the semester.

CLEANING

We will end class 5 minutes before the bell rings so we can clean-up the classroom during lab times. Let's take care of the environment we learn in! This means putting away any materials, wiping down counters, picking up trash, and sweeping the floor.

DURING MY LESSONS...

HOMEWORK

Homework is due on its assigned due date at the beginning of class. Turn in all assignments to the area designated by Miss DeMoss. Don't forget to put your name on EVERYTHING! No names get no credit!

COMMUNICATION

You are welcome to call, text, or email me with any questions you may have. However, I will not respond to any messages after 8:00 pm or before 7:00 am. Please respect my communication hours as I have a life too. My cell phone number is (530) 524-6305. Please communicate respectfully and professionally.

PAPER REQUIREMENTS

All papers, typed or written, are to have the following requirements and they must be placed in the upper right-hand corner. They must include name, class period, brief title of assignment, and the date. I will not accept papers that lack these components.

INTERACTION

ANNOUNCEMENTS

Everyone is to be silent during the morning announcements. I want to hear them just as much as you! If I can't hear them, you are not being respectful. It's important for all of us to listen and be informed of what is going on in our school!

TALKING

There will be no talking during my lessons unless otherwise noted. Sometimes I will have group work or ask you to speak to a partner. If you have a question, answer, or wish to speak, you must raise your hand!

PROFESSIONALISM

I expect you to be respectful and professional. This means when speaking to your peers, teachers, parents, etc. Be reliable, responsible, and prepared. No foul language.





DISCIPLINARY ACTIONS

MINOR MISBEHAVIOR

The following interventions will take place if minor misbehavior occurs. Minor misbehavior includes such as talking during a lesson, sleeping in class, not taking notes, etc.

1. I will relocate your desk to be closer to mine
2. I will call on you randomly in class to gain your attention
3. I will give you a verbal warning and remind you of the rules

SEVERE MISBEHAVIOR

The following interventions will take place if more severe misbehavior occurs. Severe misbehavior includes such as disrespecting myself or others, throwing things in class, tardiness, etc.

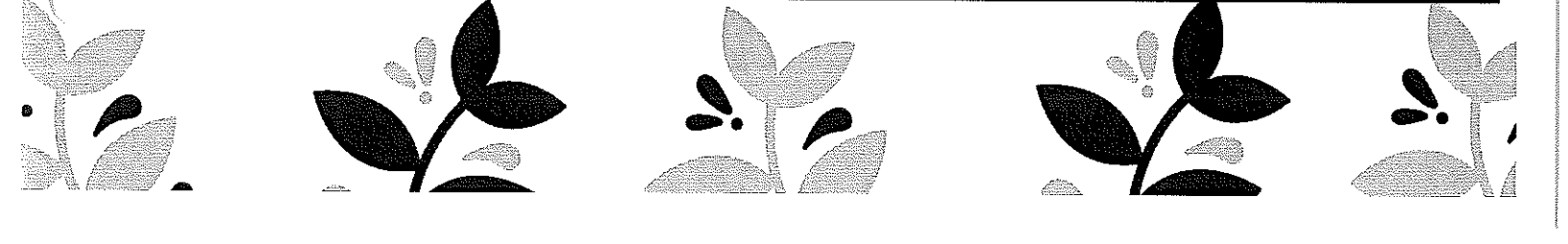
1. I will ask you to step outside the classroom and reflect on your actions for several minutes. Then I will join you outside to discuss your behavior
2. You will begin to lose privileges like food in class, sitting by friends, etc.
3. I will write your name on the board. This means you will be required to stay after class and perform extra classroom cleaning.

CHRONIC MISBEHAVIOR

The following interventions will take place if chronic misbehavior occurs. Chronic misbehavior includes such as repeatedly talking/disrupting class, not doing class work, skipping class/tardiness, etc.

1. We will meet outside of class and create a contract. This contract will identify the misbehavior, reflect on why this behavior is occurring, and list possible solutions when this misbehavior occurs. We will both sign and abide by this contract.
2. I'll call home and have a chat with your guardians.
3. We will have a meeting with the Principal and have your guardians involved.

"I know in my heart that man is good. That what is right will always eventually triumph. And there's purpose and worth to each and every life." -Ronald Reagan



FFA PARTICIPATION & SUPERVISED AGRICULTURAL EXPERIENCES (SAE)

All students enrolled in this class have the opportunity to become active members of the FFA, a National Organization that promotes ***premier leadership, personal growth, and career success*** through agricultural education. By enrolling in an Agriculture class you are automatically an Alturas FFA member. How active you choose to be is up to you!

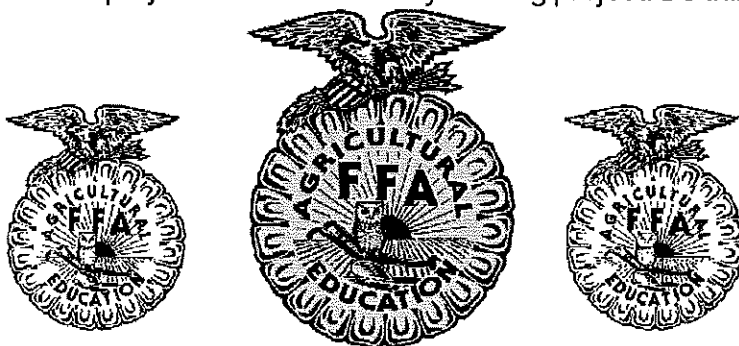
FFA

The FFA component is graded on the number of activity points you earn each semester. Opportunities to earn points will be announced by your teacher and/or your FFA officers and are posted on the classroom calendar. To earn full credit (10% of grade), you must participate in at least **5 activities per semester**. Each activity counts for points in the grade book. Points **CAN NOT** be carried over to the next semester.

* Opportunities to earn activity points include such things as attending FFA chapter meetings, attending leadership conferences, participating in speaking competitions or career development events, and volunteering at various events throughout the year.

SAE

California State Standards in Agriculture Education require that all students have **at least one approved SAE project per year**. Projects can range from various topics in the related subjects such as Horticulture (We have a greenhouse, let's use it!), Animal Science, Mechanics, Agricultural Education, etc. The SAE grade will be determined by scoring the AET Record book where students track the number of hours and other important information pertinent to their project. There may also be a presentation of your SAE project to earn full credit (10% of grade). Miss DeMoss will let you know deadlines for the project since it can be a year-long project. Be thinking of ideas now!



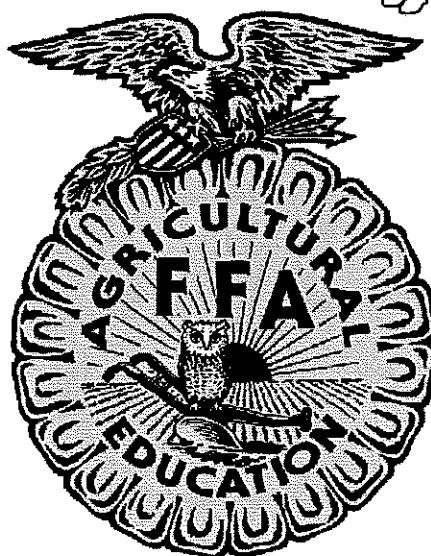
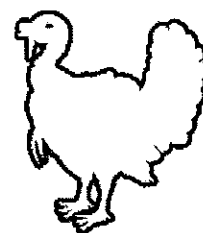
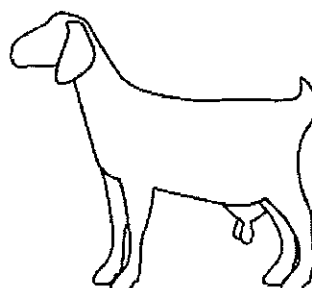
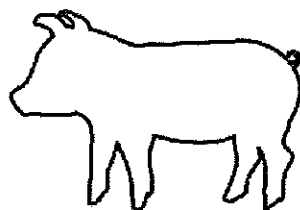
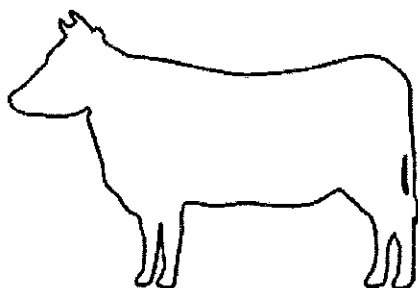
"Any time you can squeeze out the opportunity to get better, you should." - Troy Polunaka

SYLLABUS IS SUBJECT TO CHANGE AT ANY TIME

MODOC COUNTY JUNIOR LIVESTOCK SHOW (JLS)

This only applies to students interested in showing/selling an animal at JLS under the Alturas FFA.

- To exhibit an animal at with Alturas FFA at JLS, you must have participated in 5 FFA activities per semester (10 total for the 2017-2018 school year). Market animals require 3-4 visits by Miss DeMoss or you will not be allowed to show at next year's show and sale. Students must comply with the Modoc High School Agriculture Department and school standards within the 2018-2019 school year.
- If you receive more than 2 days of suspension, Miss DeMoss will review your discipline record to determine if you are or are not eligible to compete at JLS. If you commit a crime on or off campus, you will not be allowed to show at JLS.
- You are responsible to notify your parents of non-participation at JLS.
- You can be removed from going to JLS at anytime, including the last 60 days or during the show itself for discipline problems as determined by Miss DeMoss and/or the administration at MHS.
- Grade checks will occur before JLS entries are signed. If a student does not have a minimum 2.0 GPA and/or any F's at the end of the school year, the student will **not** be able to show at JLS with the Alturas FFA.





SIGNATURE PAGE

*****This page is to be returned to Miss DeMoss by August 31st, 2018 for 20 points*****

Keep the rest of the syllabus in your binder right after your title page

By signing and returning this page, I am confirming that I have gone through the syllabus for Ag Biology and the requirements associated with that class with my parent(s)/guardian(s).

Student Name: _____

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Preferred method of contact regarding this class/your student (please check one):

☐ Phone Phone #: _____

☐ Email e-mail address: _____

**PLEASE CONTACT ME WITH ANY QUESTIONS. I AM EXCITED TO BE
HERE AND AM LOOKING FORWARD THE YEAR AHEAD AT MHS!**



Go Braves!



-Miss DeMoss





Welcome to Companion Animal Science

GOOGLE CLASSROOM CODE: _____

MODOC HIGH SCHOOL

2018-2019

MISS DEMOSS

ddemoss@modoc.k12.ca.us

(530)233-7201 ext. 423

COURSE DESCRIPTION

This course is designed to give students a working knowledge of the small animal care industry, which includes dogs, cats, and other pets. The course provides an understanding of breeds, animal health, nutrition, training, anatomy and physiology, grooming, handling, medical techniques, instruments and equipment and related management practicum skills. Students will demonstrate a variety of techniques used in veterinary facilities. Students will develop a thorough knowledge of small animals, their management and an understanding of the veterinary industry, biomedical research and laws. Upon completion of this course, students will have the skills needed for an entry-level position or entrance into a degree program.

TEXTBOOK

There will be various textbooks being used throughout this course.

POSSIBLE TOPICS

- Introduction to Small Animals
- Animal Safety
- Animal Rights & Welfare
- Careers in Small Animal Care
- Dogs, Cats, Rabbits, Poultry, and other small animals
- Gestation
- Introduction to Vet Science
- Diseases
- Equipment
- FFA unit
- Anatomy & Physiology





GRADING

Labs/Projects	25%
Tests/Quizzes	20%
Assignments/Participation	30%
Binder Checks	5%
FA	10%
IAE	10%

97-100%	A+	77-79.9%	C+
93-96.9%	A	73-76.9%	C
90-92.9%	A-	70-72.9%	C-
87-89.9%	B+	67-69.9%	D+
83-86.9%	B	63-66.9%	D
80-82.9%	B-	60-62.9%	D-
		0-59.9%	F

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You are expected to be at school everyday. Attendance will be a part of your participation grade. Being frequently absent affects your ability to stay caught up on classwork and your academic performance may decline. If you are sick or for another excused absence, that's okay! Just talk to Miss DeMoss as soon as you can so make-up work can be arranged. Tardiness will not be tolerated, unless excused by office staff or another teacher. You have plenty of time to get to my class, be on time!

CLASS REQUIREMENTS

3-ring Binder brought to class every day. See outline below:

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3. Tabs for different sections labeled:
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Writing utensil- Pen (blue/black) or pencil (you need to bring a PEN and PENCIL to class EVERY DAY)

will be doing binder checks and they will be graded. Needs to be organized & complete to receive FULL credit!





Miss DeMoss' Classroom Expectations

GENERAL RULES

R-E-S-P-E-C-T

As a class, we are a family. We will show each other nothing but respect. Treat others how you would want to be treated. This is shown by helping others, not talking when they are talking, listening to what they have to say, and being kind to everyone.

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Cellphones, headphones, etc. must be put away in a backpack during class periods unless given other instructions. If I see you on your cell phone,:

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A class set of Chromebooks are provided for students and we will be utilizing these in our classes.

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Food and drink will be allowed in class, unless otherwise noted. (i.e. No food/drinks if we have a lab) If you do have food, you must clean up after yourselves. If a drink, other than water, is spilled, you will lose drink privileges. If you have food and would like to share with me, it is encouraged. :)

TRY YOUR BEST!

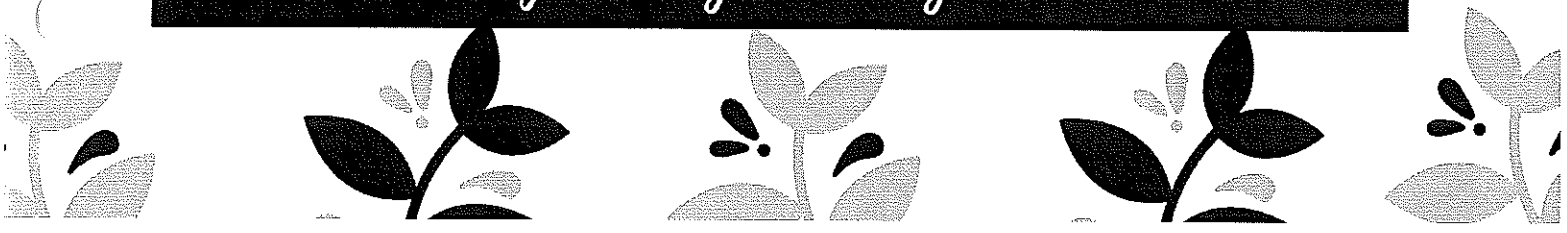
Try your best with everything you do. Give me your full effort, it will not go unnoticed. If you are having trouble with a topic, but try your best on every assignment, you will not fail. But you must communicate with me so that we can get the resources you need! Show me what you can do! Do this with everything in life and you will succeed.

SUPPORT

I am here to support you. [Insert "I Will Always Love You" by Dolly Parton here] If you need extra help on an assignment, I am here. I will accommodate you if you communicate with me. I have an open-door policy: if you need to talk to someone, I am here for you.

Regardless if it's a questions about school or life, you can always come to me.

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Restroom use during my class time will be limited and reserved for emergencies. Use the restroom at break, lunch, before and after school, or during the passing period if you can. If you really need to go you may. If it becomes a common occurrence or a distraction, a limited amount of bathroom passes will be given for the semester.

CLEANING

We will end class 5 minutes before the bell rings so we can clean-up the classroom during lab times. Let's take care of the environment we learn in! This means putting away any materials, wiping down counters, picking up trash, and sweeping the floor.

DURING MY LESSONS...

HOMEWORK

Homework is due on its assigned due date at the beginning of class. Turn in all assignments to the area designated by Miss DeMoss. Don't forget to put your name on EVERYTHING! No names get no credit!

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You are welcome to call, text, or email me with any questions you may have. However, I will not respond to any messages after 8:00 pm or before 7:00 am. Please respect my communication hours as I have a life too. My cell phone number is (530) 524-6305. Please communicate respectfully and professionally.

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All papers, typed or written, are to have the following requirements and they must be placed in the upper right-hand corner. They must include name, class period, brief title of assignment, and the date. I will not accept papers that lack these components.

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Everyone is to be silent during the morning announcements. I want to hear them just as much as you! If I can't hear them, you are not being respectful. It's important for all of us to listen and be informed of what is going on in our school!

TALKING

There will be no talking during my lessons unless otherwise noted. Sometimes I will have group work or ask you to speak to a partner. If you have a question, answer, or wish to speak, you must raise your hand!

PROFESSIONALISM

I expect you to be respectful and professional. This means when speaking to your peers, teachers, parents, etc. Be reliable, responsible, and prepared. No foul language.





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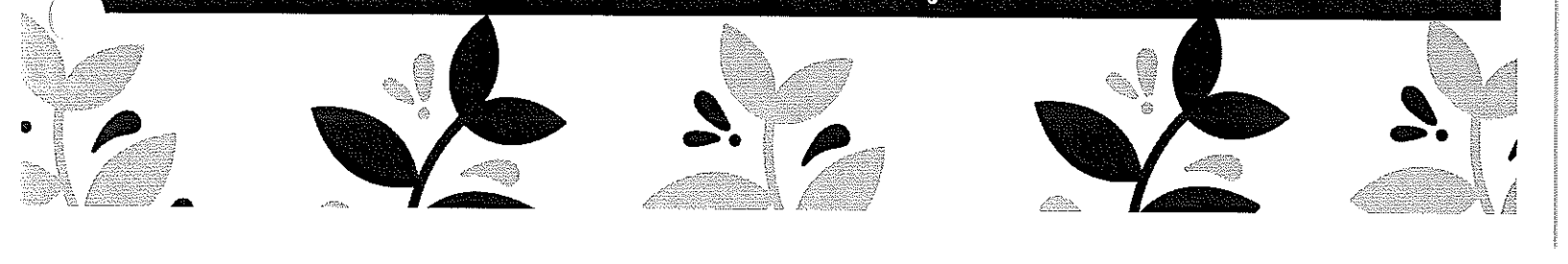
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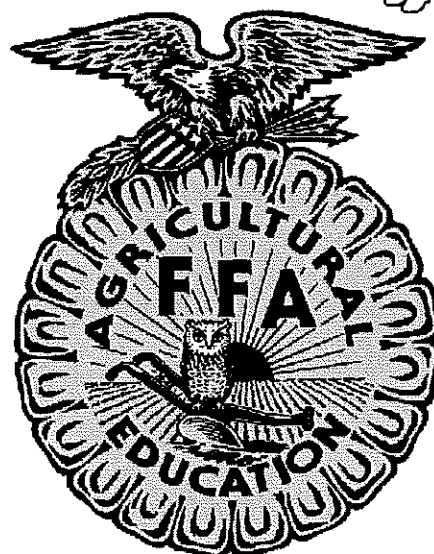
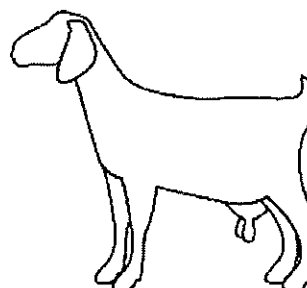
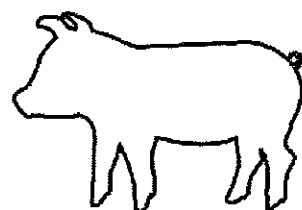
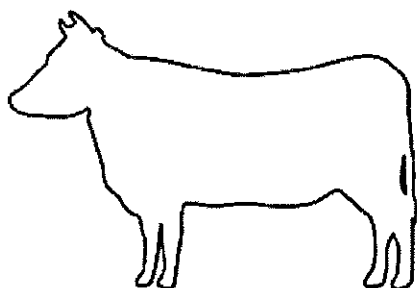
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Student Name: _____

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Preferred method of contact regarding this class/your student (please check one):

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Welcome to Ag Food Science

GOOGLE CLASSROOM CODE: _____

MODOC HIGH SCHOOL

2018-2019

MISS DEMOSS

ddemoss@modoc.k12.ca.us

(530)233-7201 ext. 423

COURSE DESCRIPTION

In this course students will study the science behind food production, preparation and processing, as well as safe food handling. Students will analyze foods nutrition and its role on the human body. Students will also learn about the meat industry in the United States. Students will be expected to prepare and consume food as well as participate in cleaning and sanitizing a group lab station. In this class students are expected to be able to work in a small group while handling hot food and cooking supplies. There will be labs throughout the year where students will be cooking, using different ingredients, observing the results, and learning the science behind these effects. Safety will be prioritized.

TEXTBOOK

There will be various textbooks being used throughout this course.

COURSE OBJECTIVES/POSSIBLE TOPICS

Students will apply the scientific method to the physical and chemical properties of food.

Students will measure and evaluate the research design, validity, reliability and variables used for sensory evaluation.

Students will know and analyze the chemical and physical properties of matter.

Students will explain and distinguish between the four parts of the food industry and know and understand the uniqueness's of each.

Students will understand the nutrition and digestion of foods for humans and for food animal species.

Students will describe and identify the factors of quality in foods.

Students will explain how energy influences chemical and physical reactions.

Students will explain and identify various foods in a food composition table and describe their nutritional value.

Students will distinguish between pathogenic and beneficial microorganisms on food.

Students will analyze health; safety and environmental issues related to current and emerging food technologies, such as irradiation, genetic engineering, and biotechnology.





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Tests/Quizzes	20%
Assignments/Participation	30%
Binder Checks	5%
FA	10%
IAE	10%

97-100%	A+	77-79.9%	C+
93-96.9%	A	73-76.9%	C
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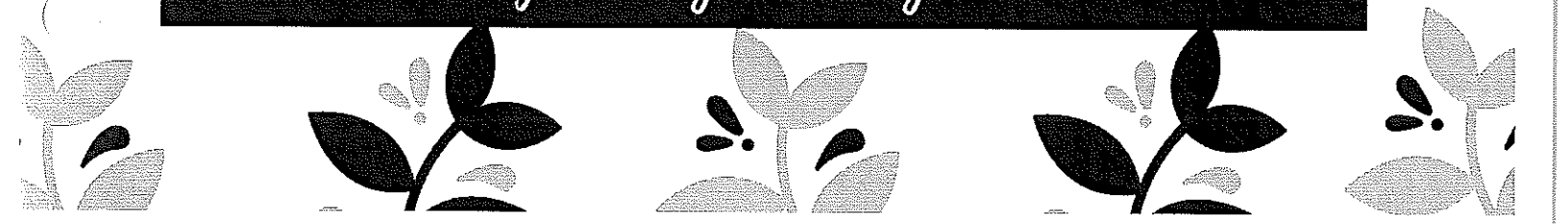
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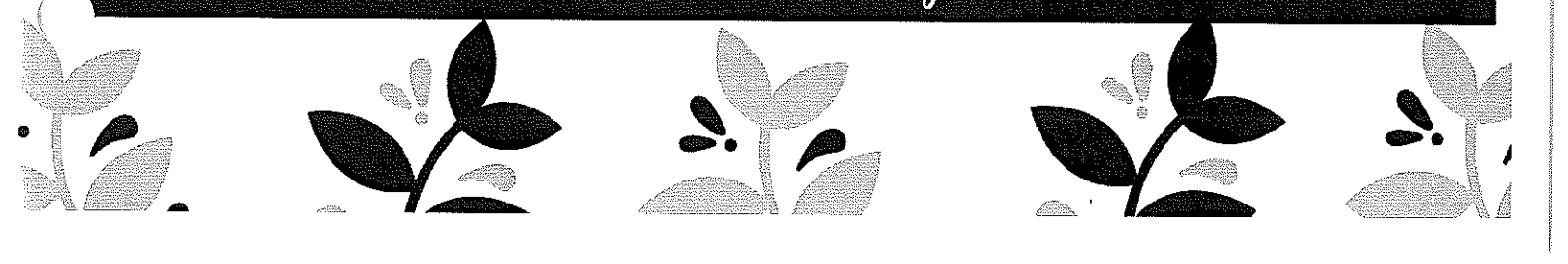
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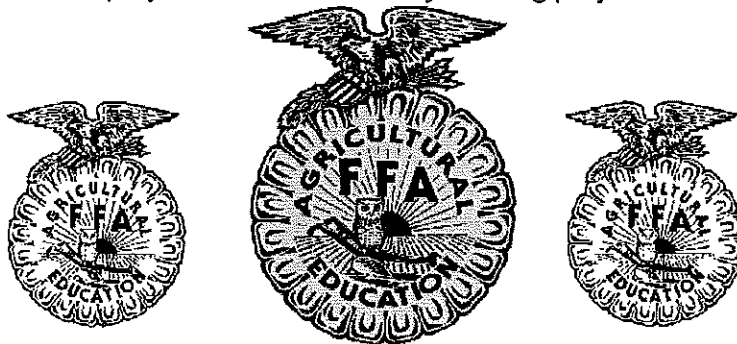
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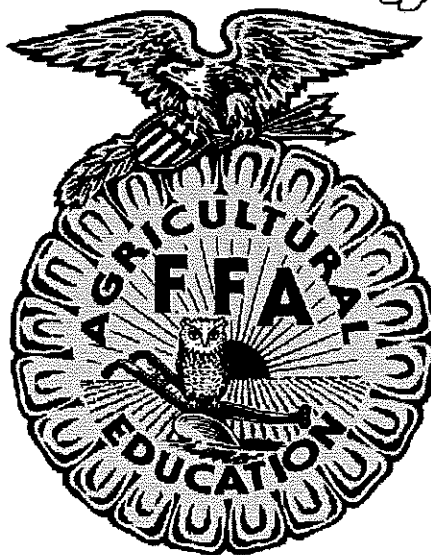
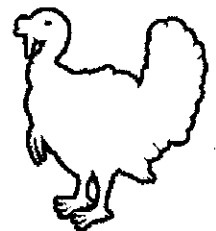
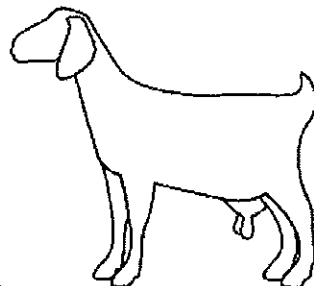
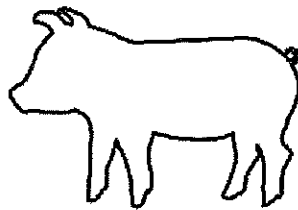
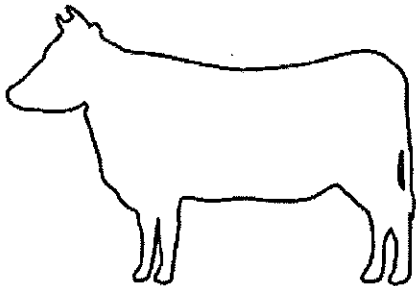
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GOOGLE CLASSROOM CODE: _____

MODOC HIGH SCHOOL
2018-2019
MISS DEMOSS

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COURSE DESCRIPTION

The course is designed to acquaint the student with the theories and principles of personal and servant leadership development and allow the student to integrate such skills to his/her own life and decision-making processes. The student will acquire practical skills and knowledge by exploring elements of group dynamics, advanced planning, parliamentary procedure, public speaking, marketing, etiquette, and gratitude. Because of the nature of this class, student time is not limited to only classroom experiences. Students should plan to be involved in a majority if not ALL of the Alturas FFA activities throughout the year, including but not limited to, attendance at monthly FFA meetings. Being a leadership class, students are expected to develop their leadership skills and become effective leaders themselves.

TEXTBOOK

There will not be a textbook for this class. There will be supplemental activities, handouts, and readings that will be handed out at the time of assignment.

COURSE OBJECTIVES

1. Develop the values of leadership and identify the benefits.
2. Experience and practice roles of responsibility, initiative, creativity, leadership, and program pride.
3. Formulate and work effectively on projects within committee groups.
4. Engage in activities involving the campus and community at large.
5. Master skills in manner and etiquette.
6. Experience prepared speaking and/or job interview at local competitive level.
7. Demonstrate parliamentary procedures for running efficient meetings.
8. Participate in and facilitate activities at FFA activities.
9. Participate in SAEP projects employing skills learned in the classroom.
10. Maintain an on-going AET record book

DAILY SCHEDULE

Monday: Leadership lesson/instruction

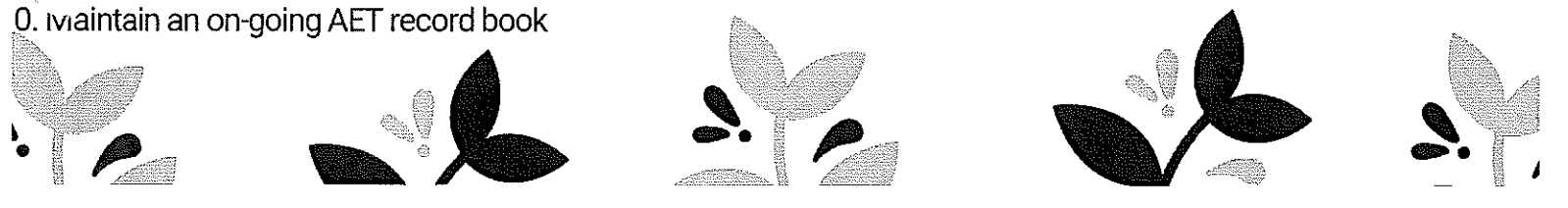
Tuesday: Committee work

Wednesday: Teambuilding activities

Thursday: Committee work

Friday: Study Hall

Subject to change as needed



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Assignments/Participation	40%
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FA	10%
SAE	10%

97-100%	A+	77-79.9%	C+
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SUPPORT

I am here to support you. [Insert "I Will Always Love You" by Dolly Parton here] If you need extra help on an assignment, I am here. I will accommodate you if you communicate with me. I have an open-door policy: if you need to talk to someone, I am here for you.

Regardless if it's a questions about school or life, you can always come to me.

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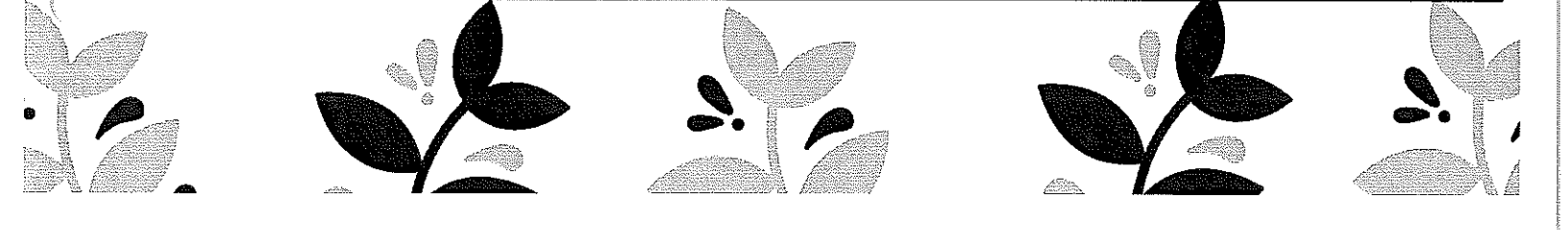
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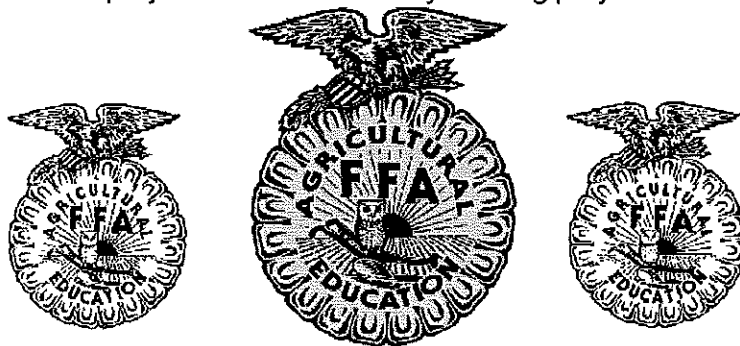
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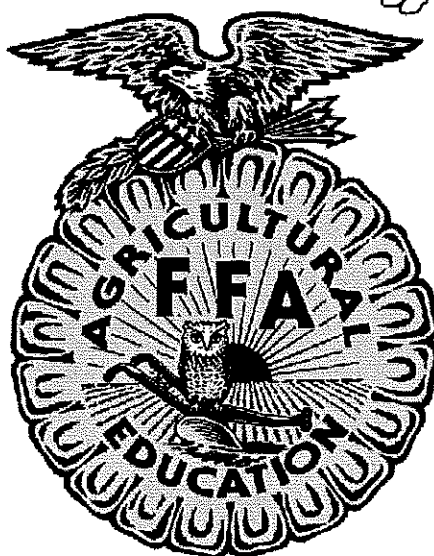
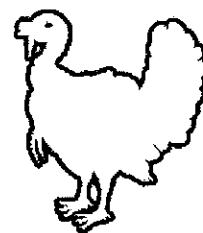
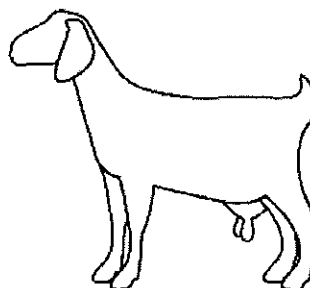
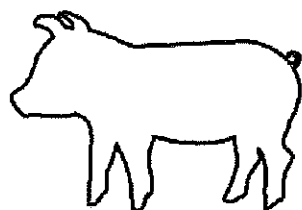
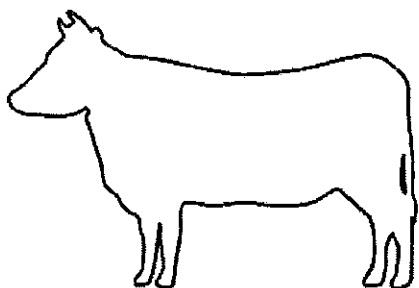
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Student Signature: _____

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Preferred method of contact regarding this class/your student (please check one):

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**PLEASE CONTACT ME WITH ANY QUESTIONS. I AM EXCITED TO BE
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Go Braves!



-Miss DeMoss





Welcome to Ag Floral Design

GOOGLE CLASSROOM CODE: _____

MODOC HIGH SCHOOL

2018-2019

MISS DEMOSS

ddemoss@modoc.k12.ca.us

(530)233-7201 ext. 423

COURSE DESCRIPTION

Floral design involves the fundamentals of floral design theory, techniques, and skills currently practiced in the floral design industry, including wedding, sympathy, party, holiday, and themed floral designs. Students will learn applied art principles, cut flower care & handling practices, proper and safe use of florist tools and materials, and facets of the floral industry. Course instruction also includes floral design history, construction of flowers to wear, floral arrangements, foliage plant items, identification of plants and flowers, professional industry practices, and career opportunities. Students will be constructing items both in single quantity and in mass quantity for local community functions. Course includes lectures, labs, guest speakers, presentations, demonstrations, and displays throughout the year.


TEXTBOOK

The Art of Floral Design, Second Edition, Delmar Thompson Learning. (A classroom set of the text will be provided for in-class assignments. Books can be checked out if assignments need to be finished at home)

TOPICS TO BE COVERED

1. Introduction to Floral Design
2. Elements and Principals of Design
3. History of Floral Design
4. Flowers to Wear
5. Floral and Foliage Crop Identification
6. Holiday work in Floral Design
7. Floral Industry Careers & Retail Flower Shop
8. Trends in Production, Facets of the Industry
9. Weddings and Sympathy Work
10. Final Portfolio
11. FFA & Supervised Agriculture Experience

EXAMPLE LABS/PROJECTS

- Tissue Paper Flowers
 - Bow Construction
 - Boutonnieres and Corsages
 - Floral History Posters and Presentations
 - Thanksgiving Arrangements and Sales
 - Winter Wreaths
 - Valentine's Day Arrangement
 - Spring Arrangement
 - Mother's Day Arrangement
 - FFA Banquet Centerpieces
- 



GRADING

Labs/Projects	30%
Tests/Quizzes	15%
Assignments/Participation	30%
Binder Checks	5%
FA	10%
SAE	10%

97-100%	A+	77-79.9%	C+
93-96.9%	A	73-76.9%	C
90-92.9%	A-	70-72.9%	C-
87-89.9%	B+	67-69.9%	D+
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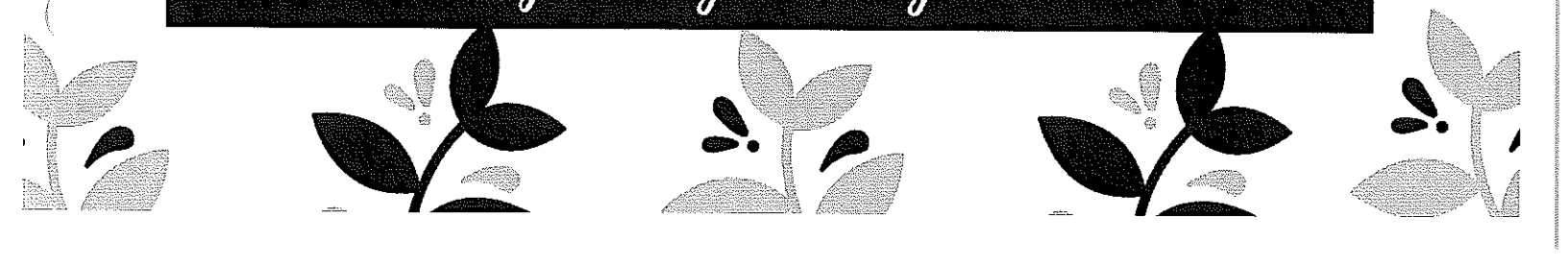
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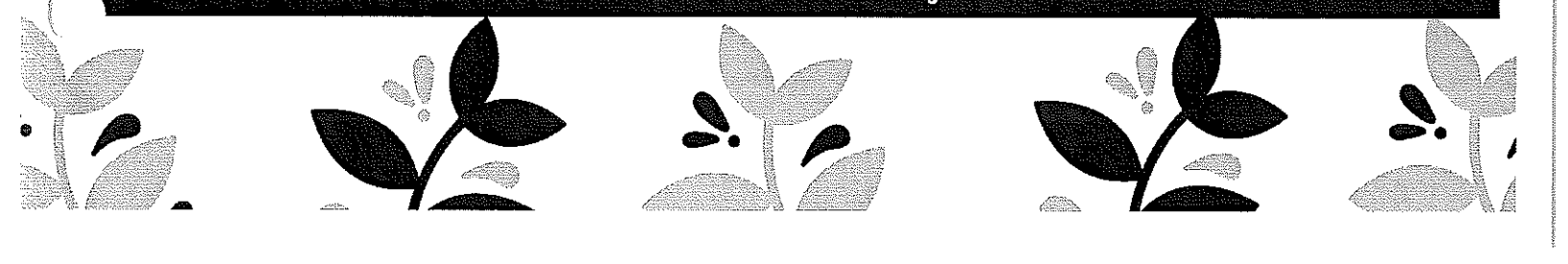
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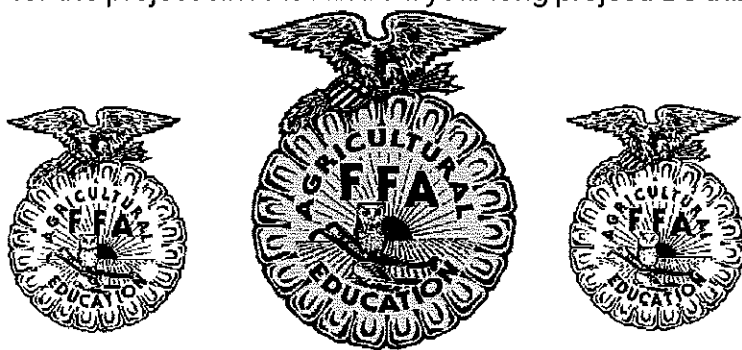
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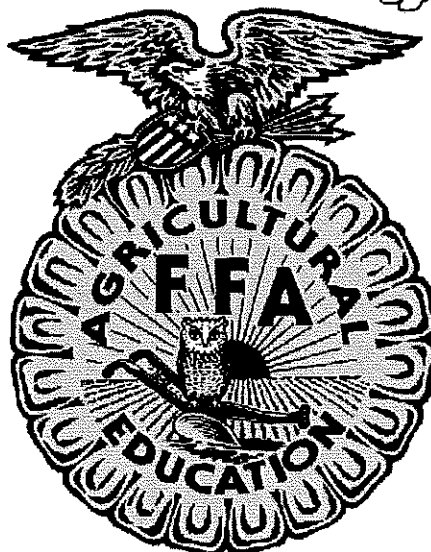
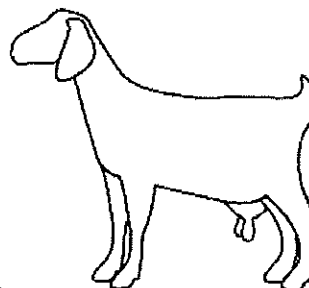
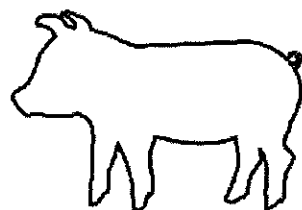
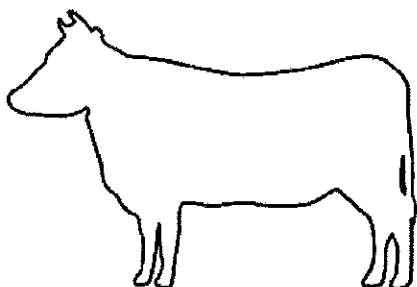
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1 - Ag Biology - Spring

Dashboard

Scores by Class

Assignments

Students

Reports

Manage

Override Not Applicable / Transfer Grades					Week #13 Warm-Up Page	Meiosis Flipbook	Quiz: Phases of Meiosis	Modeling: Independen...	Week #14 Warm-Up Page	Ch. 9 Study Guide	Ch. 9 The Cellular B...	Ch. 10 Patterns of L...	SAE Project	Ch. 10 Vocab Quiz	FFA Participation
Show Filters					4/5/2019 #44 : 25	4/9/2019 #45 : 50	4/10/2019 #46 : 32	4/12/2019 #47 : 50	4/12/2019 #48 : 25	4/25/2019 #49 : 50	4/29/2019 #50 : 50	5/5/2019 #51 : 88	5/6/2019 #52 : 250	5/10/2019 #53 : 44	6/6/2019 #54 : 5
Sorting by: Student Name					Assignment Due Date										
Name	Grd	%	Mark												
1					25	50	32	60	25	50	58			44	
2					25	30	16	50	25				0	0	
3								NA					0	0	
4					20	30	16	60	20	45	30			28	
5					15	50	12		25					14	
6					20	25	8	60	20	50	14			8	
7					10	30	12	55	25	35	23			8	
8					25	50	22	50	25					36	
9					18	48	22	50	22					12	
10					25	50	0	10	20	45	30			4	
11					26	48	18		25	50					
12					20	48	16	50	22	40				26	
13						30	18	50	25	45	25			4	
14					25	30	26	50	25	50	30			18	
15							2	25			12		0		

Att Info

Comment/Status Info

Missing

Correct > Max

Max = 0

Inactive Student

Grading Complete

Transfer Grade

Category

2 - Compan Anml Sci - Spring Dashboard Scores by Class Assignments Students Reports Manage

		Week #12		Canine Skeletal		March/April		Week #13		Dog Breed I.D.		Canine		Week #14		Eyewitness		Dog Grooming		SAE Project		FFA	
		Warm-Up Page		Anal...		Binder C...		Warm-Up Page		Quiz #2		Anatomy & Res...		Warm-Up Page		Video: Do...		Brochure		5/6/2019		6/6/2019	
		#36 : 20		#37 : 35		#38 : 100		#39 : 25		#40 : 14		#41 : 20		#42 : 25		#43 : 30		#44 : 200		#45 : 250		#46 : 5	
		Name	Grd	%	Mark																		
1			10	53.8	D	20	20	50	20	10.5	20												
2			10	97.3	A+	20	34	95	25	17	20		25	30	190								
3			10	24.9	F		3							30						0			
4			10	36.0	F		15	80		23	20		25	30						0			
5			11	93.6	A	20	29	100	25	12.5	20		25	25	175								
6			11	85.9	B	20	4	50	25	21	20				175								
7			10	86.5	B	20	35	65	25	20	20		25		195								
8			11	84.7	B	20	5	100	25	10	20		25	30	190								
9			12	82.4	B-	20	26	90	20	14	20		25	30	200								
10			10	99.0	A+	20	33	100	25	17.5	20		25	30	200								
11			11	66.9	D	20	35	100	25	16.5	20		25										
12			12	87.4	B+	20	28	100	25	20	20		25		200								
13			10	94.1	A	20	31	100	25	18.5	20		25	30	190								
14			10	70.7	C-	20	25	70	20	13	20		25		160					0			
15			10	59.3	D+	20	28	100	25	25	20		25	30	200					0			

3 - Ag Food Sci. I - Spring

Dashboard

Scores by Class

Assignments

Students

Reports

Manage

Override Not Applicable / Transfer Grades		Lab Eval: Cauliflowe...		March/April Binder C...		Week #13 Warm-Up Page		Debate: Pro-Vegetari...		Daily Food Log #1		Nutrition Video Note...		Week #14 Warm-Up Page		Salt, Fat, Acid, & H...		Eating Disorder Broc...		SAE Project		FFA Participation	
Show Filters		4/8/2019 #42 : 70		4/5/2019 #43 : 100		4/5/2019 #44 : 25		4/10/2019 #45 : 50		4/11/2019 #46 : 80		4/12/2019 #47 : 100		4/12/2019 #48 : 25		4/25/2019 #49 : 75		5/6/2019 #50 : 200		5/6/2019 #51 : 250		6/6/2019 #52 : 5	
Sorting by: Student Name		Assignment Due Date																					
Name	Grid	%	Mark																				
1		11	80.1	B-	62	90	25	50	80	100	20	75											
2		11	60.1	D-	45	90	10	50	40		20	75								0			
3		10	85.7	B	70	100	25	50	80	100	25	NA											
4		9	52.9	F	45		10	30				75								0			
5		12	88.7	B+	70	NA	25	NA	80	100	25	75											
6		12	92.7	A-	68	80	25	50	80		20	75											
7		9	76.8	C	62	70	20	50		100	25												
8		11	62.5	D-	68	50	15	50		80	20												
9		9	59.0	F	45	80	25	30	80	100	25	75								0			
10		11	81.7	B-	70	90	25	30	80	100	25	75											
11		9	57.4	F	NA			NA															
12		11	78.5	C+	70	100	25	30	80		25												
13		9	78.1	C+	45	80	15	50	80	100	20	75											
14		10	56.3	F	62			45	80	100	20												
15		9	0.0		Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	NA				NA			
16		10	76.7	C	55	70	25	45	80	100	25	NA											
17		11	79.3	C+	50	100	25	45	80	100	20												

☒ Att Info ☒ Comment/Status Info ☒ Missing ☐ # Correct > Max ☐ Max = 0 ☐ Inactive Student ☒ Grading Complete ☐ Transfer Grade ☒ Category

☐ Att Info
 ☐ Comment/Status Info
 ☐ Missing
 ☐ # Correct > Max
 ☐ Max = 0
 ☐ Inactive Student
 ☐ Grading Complete
 ☐ Transfer Grade
 ☐ Category

7 - Ag Floral Dsgn - Spring

Dashboard

Scores by Class

Assignments

Students

Reports

Manage

				Week #12 Warm-Up Page	Flower Business Manu...	March/April Binder C...	Week #13 Warm-Up Page	Word Search/Color Pa...	Floral I.D. Quiz #2	Business Card & Logo	Week #14 Warm-Up Page	Developing a Busines...	SAE Project	FFA Participation
				3/29/2019 #33 : 20	4/4/2019 #34 : 40	4/5/2019 #35 : 100	4/5/2019 #36 : 25	4/9/2019 #37 : 40	4/10/2019 #38 : 12	4/12/2019 #39 : 50	4/12/2019 #40 : 25	5/6/2019 #41 : 200	5/6/2019 #42 : 250	6/6/2019 #43 : 5
Sorting by: Student Name Assignment Due Date														
Name	Grd	%	Mark											
1 [REDACTED]	9	62.1	D-	20	40	50	25	20		50	25			
2 [REDACTED]	10	0.0		Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable		NA	
3 [REDACTED]	9	59.1	F		40	80	25	30	5		15			
4 [REDACTED]	9	89.8	B+	15	40	90	25	40	4	50	25			
5 [REDACTED]	9	98.0	A+	15	NA	100	25	40	8	50	25	200		
6 [REDACTED]	9	81.4	B-	20	40	90	25		16	50	25			
7 [REDACTED]	10	57.8	F	20	30		25	25	5.5		20		0	
8 [REDACTED]	9	52.7	F	5	35			30	1	50			0	
9 [REDACTED]	10	97.6	A+	20	40	100	25	40	12	50	25			
10 [REDACTED]	9	42.7	F		40				1				0	
11 [REDACTED]	10	19.1	F		40			40	2		25		0	
12 [REDACTED]	9	53.4	F		40	75	23		13		20		0	
13 [REDACTED]	10	81.5	B-	20	40	90	25	40	10.5	50	25		0	
14 [REDACTED]	10	58.1	F	15	40	NA	15		NA					
15 [REDACTED]	10	90.8	A-	15	40	100	25	40	12	50	25			

Att info

Comment/Status Info

Missing

Correct > Max

Max = 0

Inactive Student

Grading Complete

Transfer Grade

Category



Modoc High School
Agriculture Department
SAE Visit report

Student: _____ Date of visit: 4/11/19

Grade: 11 Project(s): _____

Location of project: _____ # of visits this yr: 1

Phone Number: _____ Address: _____

Record book updated: Yes or no

Need to update!

General condition/observation of project:

works on family ranch, tending cattle, general maintenance and operations of equipment

Recommendations:

work outside of ranch, new equipment, new experience

Other information:

Not showing cattle @ JLS this year, Independent study and work experience

Skills demonstrated:

Tractor ops, breeding, general animal welfare nutrition, mechanical

Student signature: [Signature]

Parents signature: [Signature]

Teacher signature: [Signature]

Next Visit: TBD.



Modoc High School
Agriculture Department
SAE Visit report

Student: [redacted] Date of visit: 5/4/19

Grade: 11 Project(s): Hogs market, breeding?

Location of project: [redacted] # of visits this yr: 1

Phone Number: [redacted] Address: [redacted]

Record book updated: Yes or no

General condition/observation of project:

new hogs, no hog experience, brother has goats/sheep
sister - steer, needs to spend time, feed & water
provided

Recommendations:

walk hogs, ~~practice~~ more human contact & interaction
keep low stress

Other information:

not for JLS, private sale, can't go to JLS
because of Washington trip over summer

Skills demonstrated:

Student signature: Seawanna Duren

Parents signature: Seawanna Duren Dan Fields

Teacher signature: [Signature]

Next Visit: 6/6/19



Modoc High School

Agriculture Department

SAE Visit report

Student: [REDACTED]

Date of visit: 5/8/19

Grade: 10

Project(s): Breeding heifer, market steer, sheep (B&M), chickens

Location of project: [REDACTED]

of visits this yr: 3

Phone Number: [REDACTED]

Address: [REDACTED]

Record book updated: Yes or no

General condition/observation of project:

all projects well-maintained, very involved w/
care and project goals, Brent Hill Heifer

Recommendations:

Contact Ingrahams for cattle and development
of project. Continue w/ sheep?

Other information:

movement from mainly sheep to cattle, more
interest in cattle.
proficiency!!

Skills demonstrated:

general animal care, nutrition, maintenance,
animal handling, equipment operation

Student signature: Cody Spahr

Parents signature: [REDACTED]

Teacher signature: [REDACTED]

Next Visit: 5/30/19



Modoc High School

Agriculture Department

SAE Visit report

Student: _____

Date of visit: 4/12/19Grade: 11Project(s): Market Rabbit, Breeding RabbitsLocation of project: Home# of visits this yr: 1

Phone Number: _____

Address: _____

Record book updated: Yes or no

General condition/observation of project:

New babies all healthy, starting to open eyes
At least 5. Showing one for market @ JLS

Recommendations:

Keep monitoring babies, make sure healthy, no complications
once old enough, start handling & getting them
used to human contact will be better for
showmanship

Other information:

Selling babies to other Alturas FFA members
for market at JLS. Priority given to FFA members
then offer to local 4-H

Skills demonstrated:

proper care, shelter, successful breeding, business in selling

Student signature: _____

Parents signature: _____

Teacher signature: _____

Next Visit: 5/2/19

unless needed before! ☺



Modoc High School
Agriculture Department
SAE Visit report

Student: [REDACTED] Date of visit: 5/2/19

Grade: 12 Project(s): Ranch/cattle work

Location of project: [REDACTED] # of visits this yr: 1

Phone Number: [REDACTED] Address: [REDACTED]

Record book updated: Yes or no

General condition/observation of project:

performs basic maintenance and operations on
family ranch. Haying, cattle, dairy goats

Recommendations:

continue to push self and learn new
equipment/skills

Other information:

Has work on other local operations as well

Skills demonstrated:

tractor operations, maintenance/mechanical skills, basic
animal care & welfare

Student signature: [Signature]

Parents signature: [Signature]

Teacher signature: [Signature]

Next Visit: MA



Modoc High School
Agriculture Department
SAE Visit report

Student: [REDACTED] Date of visit: 5/2/19

Grade: 12 Project(s): Dairy goats, ranch work

Location of project: [REDACTED] # of visits this yr: 1

Phone Number: [REDACTED] Address: [REDACTED]

Record book updated: Yes or no Yes

General condition/observation of project:

Dairy goats well maintained, 4 in milk,
kids - 10?

Recommendations:

products w/ goat milk? = \$

Other information:

Selling kids, keep some for slaughter. trades goat
milk for other ag products/services in local area

Skills demonstrated:

milking, marketing, general animal care & welfare

Student signature: [Signature]

Parents signature: [Signature]

Teacher signature: [Signature]

Next Visit: N/A



Modoc High School
Agriculture Department
SAE Visit report

Student: [REDACTED] Date of visit: 5/7/19

Grade: 11 Project(s): Market Rabbit, horse

Location of project: Home # of visits this yr: 1

Phone Number: [REDACTED] Address: [REDACTED]

Record book updated: Yes or no

General condition/observation of project:

Recently received Rabbit, 2 californian, built
structure around cage, clean

Recommendations:

Spend more time, get them used to human
contact and interaction. CONTACT NATALIE FOR
SHOWMANSHIP!

Other information:

purchased from Natalie Watten, entries submitted
for SCS → yes you have to!

Skills demonstrated:

proper nutrition, care & management of facilities

Student signature: [Signature]

Parents signature: [Signature]

Teacher signature: [Signature]

Next Visit: 5/30/19



Modoc High School

Agriculture Department

SAE Visit report

Student: [redacted] Date of visit: 3/14/19

Grade: 10 Project(s): Dairy goats, chickens, general ranch work

Location of project: Home # of visits this yr: 1

Phone Number: [redacted] Address: [redacted]

Record book updated: Yes or no

General condition/observation of project:

clean, well-maintained, adequate time spent cleaning pen and making sure animals are comfortable

Recommendations:

N/A work on showmanship at least once a week until it starts to warm up

Other information:

all projects are well-maintained Peyton spends a lot of time in her projects and is visible in the quality & status of them.

Skills demonstrated:

nutrition, handling, general care, genetic/breed selection

Student signature: [signature]

Parents signature: [signature]

Teacher signature: [signature]

Next Visit:

4/11/19 → tentative



Modoc High School

Agriculture Department

SAE Visit report

Student: [redacted] Date of visit: 4/4/19

Grade: 10 Project(s): market goat

Location of project: Home # of visits this yr: 1

Phone Number: [redacted] Address: [redacted]

Record book updated: Yes or no

General condition/observation of project:

Goat well fed & maintained, appropriate feed & water used to people, spends a lot of time w/ goat

Recommendations:

walk/exercise goat, watch feed

Other information:

Not for JLS, just general market planning to sell to private buyer interested in showing 1 goat @ next year JLS

Skills demonstrated:

nutrition, maintenance, care & management of livestock.

Student signature: Brooke Lemonds

Parents signature: [redacted]

Teacher signature: [redacted]

Next Visit: TBD



Modoc High School
Agriculture Department
SAE Visit report

Student: [REDACTED] Date of visit: 3/12/19

Grade: 11 Project(s): Horse, Rabbit last year (?)

Location of project: Home # of visits this yr: 2

Phone Number: [REDACTED] Address: [REDACTED]

Record book updated: Yes or no

General condition/observation of project:

Horses well-maintained, cared for, feed available
water clean. Used for rodeo, breakaway horse,
barrel horse, building gear for rodeo

Recommendations:

continue working & spending time now that
basketball is over. practice for scholarship at
SLC

Other information:

training horses for rodeo, large amt of hrs spent

Skills demonstrated:

proper care, maintenance, nutrition

Student signature: H. Farko

Parents signature: [Signature]

Teacher signature: [Signature]

Next Visit: 5/22/19

POLICY ON ADVISORY COMMITTEE

1. Meetings are to be held biyearly, with no more than four meetings per year.
2. The advisory committee shall consist of the following officers: Chairperson, Vice Chairperson, Secretary, Subcommittee Chairperson.
3. Term of office is two years.
4. Meetings are to be held at convenient times for committee members.
5. In the event a committee member is unable to attend a meeting, the committee member shall send a representative.
6. If a committee member is repeatedly absent without cause, his/her position may be declared vacant by the chairperson of the committee and the school board is so notified.
7. The coordinator is responsible for preparing the agenda through consultations with others including the principal and superintendent.

POLICY ON SAE

Agriculture education shall have as its basic purpose the preparation of persons for employment in agriculture. Experiences is often a prerequisite for employment. The purpose of the SAE is to provide skills necessary for success, as well as, to provide "real life" employment situations.

1. The student's SAE will meet part of the agriculture curriculum standards and requirements.
2. Students will select from numerous types of SAE and develop a career plan before the end of their first year of instruction in agriculture.
3. The SAE will incorporate the goals and objectives of the agriculture science curriculum and provide a full agriculture laboratory experience for the students.
4. The SAE will provide hands-on experience which can not be duplicated in a traditional classroom setting.
5. SAE will not conflict with other school activities or programs.
6. The student's will be evaluated on their performance and skills mastered during the SAE and the student's grades will reflect this evaluation.
7. Written assignments and records will be an integral part of the student's SAE.

8. The SAE competencies shall provide experience and job training skills which will enable students to meet employment requirement or goals in agricultural occupations.

POLICY ON FFA

Agriculture education shall have as its basic purpose the preparation of persons for employment in agriculture. Successful employment combines many factors. Some of these factors include: job skills, hard work, reliability, and interpersonal relations. The FFA fosters these factors throughout their activities.

Students who participate in FFA must meet the Board of Education's Academic Eligibility Requirement. This requirement is a 2.0 GPA during the previous semester grading period as well as the passing of all classes.

1. Students are encouraged to participate in all activities of the FFA.
2. FFA is open to all members of agriculture classes.
3. Activities of the FFA will be conducted both during and after classes. Activities conducted during class time shall meet the agriculture curriculum goals and objectives,,
4. Membership shall not be contingent on the payment of dues.
5. All activities shall be conducted under the supervision of the teacher of agriculture education.
6. The activities of FFA shall have direct application to the goals and philosophy of FFA, practical experience and/or future agriculture occupations.

POLICY ON CONDUCT OF FFA MEMBERS

Teacher developed guidelines for students behavior will provide a proper learning environment and set clear expectations for the students. The student will follow all district and school rules for behavior.

1. All students are expected to bring a writing instrument, paper, and textbook to class daily.
2. All students are to be in their assigned seats ready to work when the tardy bell rings.
3. The students are expected to keep a notebook which shall contain notes and assignments.
4. No student shall wear a hat while in the traditional classroom.

ALTURAS FFA



PROGRAM OF ACTIVITIES
2018-2019

Welcome to the 2018-2019 Alturas FFA Year

We'd just like to start out saying this is going to be a fun and exciting year for all of us. We have many fun and memorable events planned for this year. We will start out this year with a COLC Retreat to Mountain Meadows Camp. At this conference, we will plan this year's events and activities, including our judging teams, our monthly meetings and our monthly executive meetings. This year is promised to be one of the most educational and exciting experiences for all involved FFA members. We've got lots to do, FFA members to meet, and lots of places to go, so we hope that you will hop on board and come along!!!

The purpose of our FFA Organization is to develop leadership and responsibility skills. FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. FFA is a youth organization that's purpose is to teach about agricultural education. FFA changes lives of many, and teaches young men and women leadership skills, personal growth and career success.

FFA was created in 1928, the title being Future Farmers of America. The title was changed in 1988 to the National FFA Organization to represent the growing diversity of agriculture in the nation. Today many students are members of the National FFA Organization; this opens the doors up to these students leading the way to over 300 career opportunities in the natural resources industry.

Congratulations to you for enrolling in an Agriculture or Agriculture Affiliated class. We hope that this experience proves to be valuable and worthwhile for you. We know that the more you put into this organization, the more you get out of it. Welcome to membership, let's go somewhere!

Alturas FFA Officer Team 2018-2019



President: Levi Linker
Vice President: Miranda Linker
Secretary: Peyton Gardiner
Treasurer: Hardy Ingraham
Reporter: Seainna Duran
Sentinel: Cody Sphar

Major Duties of Chapter Officers and Members

President:

- Preside over meetings
- Member of all Committees
- Be Familiar with all bylaws
- Check Progress of Chapter
- Represent Chapter as needed
- Set Example for members

Vice President:

- Assist President
- Have charge of committees
- Preside over meetings in absence of President.
- Program of Activities Chairperson
- Set Example for members

Secretary:

- Prepare and read minutes
- Attend official correspondence
- Keep member roll
- Keep degree roll
- Keep Meeting records
- Keep business meeting reports
- Set Example for other members

Treasurer:

- Keep a record of Chapter funds
- Assist in preparing the annual budget
- Payout funds as authorized
- Deposit funds and complete deposit slips
- Set Example for other members

Parliamentarian:

- Ensure that meetings run smoothly
- Ensure everyone gets to speak

- Ensure minority voice is considered as well as the majority voice.
- Set Example for members

Reporter:

- Prepare Chapter Articles
- Keep a file of chapter news
- Arrange for Publicity
- Maintain Scrapbook
- Slide/Video Show
- Set examples for other members
- Apply for Star Reporter

Sentinel:

- Set up meeting room
- Care for equipment
- Attend the door
- Welcome visitors
- Keep meeting room comfortable
- Assist with entertainment
- Point Awards Chair Person
- Set example for other members

Historian:

- Attend FFA Meetings
- Participate on Assigned committee and participate with the Officer Team.
- Set and example for other member
- Take photos of FFA events
- Maintain Scrapbook

Members:

- Be familiar with the program of activities
- Attend meetings

- Participate in Chapter Activities
- Be familiar with By-Laws
- Be responsible for submitting points gained in Chapter activities

FFA Creed
Written by E.M. Tiffany
Adopted at the 3rd National Convention

I believe in the future of Agriculture, with a faith born not of words but of deed – achievements won by the present and past generations of agriculturalists, in the promise of better days through better ways, even as the things we now enjoy have come to us through the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold in an inborn fondness for those associations which even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, which such knowledge and skill I can secure, and in the ability of progressive agriculturalists to serve our own in producing and marketing the product of our toil.

I believe in less dependence in begging and more power in bargaining; in the likelihood of abundant and enough honest wealth to make it so - for others as well as myself; in less need in charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and I will hold true to the best tradition of our national life and that I can exert an influence in my home and community, which will stand solid for my part in that inspiring task.

FFA Mission and Strategies

FFA makes a positive difference in the lives of students by developing their potential for **premier leadership, personal growth and career success** through agricultural education.

To accomplish this mission, FFA:

Develops competent and assertive agricultural leadership.

Increases awareness of the global and technological importance of agriculture and its contribution to our well being.

To strengthen the confidence of young men and women in themselves and their work.

Promotes the intelligent choice of agricultural and establishment of an agricultural career.

Encourages achievement in supervised agricultural experience programs.

Encourages wise management of economic, environmental and human relations and social interaction.

Develops interpersonal skills in teamwork, communications, human relations and social interaction.

Builds character and promotes citizenship, volunteerism and patriotism.

Promotes cooperation and cooperative attitudes among all people.

Promotes healthy lifestyle.

Encourages excellence in scholarship.

The FFA Code of Ethics

FFA Members conduct themselves at all times to be a credit to their organization, chapter, school, community and family. As an FFA member, I pledge to:

1. Develop my potential for premier leadership, personal growth and career success.
2. Make a positive difference in the lives of others.
3. Dress neatly and appropriately for the occasion.
4. Respect the rights of others and their property.
5. Be courteous, honest and fair with others.
6. Communicate in an appropriate, purposeful and positive manner.
7. Demonstrate good sportsmanship by being modest in winning and gracious in defeat.
8. Make myself aware of FFA Programs and Activities and be an active participant.
9. Conduct and value a supervised Agriculture Experience Program (SAE).
10. Strive to establish and enhance my skills through agriculture education in order to enter a successful career.
11. Appreciate and promote diversity in our organization.

Eligibility Policy

A primary goal of the Alturas FFA is to have students successfully graduate from high school. The FFA should enhance a student's education, not hinder it. For these reasons, we have the following eligibility policies.

A student is eligible to participate in FFA activities that require the loss of class time if he or she has at least a 2.0 GPA and no more than one F, no attendance problems, and no discipline problems, and meets or exceeds the requirements of the MHS eligibility policy.

A student may participate in FFA activities outside of school time if he or she has at least a 2.0 GPA and no discipline problems, and meets or exceeds the requirements of the MHS eligibility policy.

Sample Budget for Livestock Market Projects**Sample Market Hog Project****Expenses:**

Cost of Animal	\$300
Feed	\$120
Veterinary Costs	\$ 25
Supplies	\$ 20
Show Cane	\$ 8
Brush	\$ 6
Bucket, Feed Pan	\$ 12
Straw or shavings	\$ 7

Receipts:

Sale of Animal: \$805.00

Total Receipts: \$805.00

Total Expenses: \$498.00

Net Profit: \$307.00

Sample Market Lamb Project**Expenses:**

Cost of Animal:	\$200
Feed	\$ 85
Veterinary	\$ 15
Supplies	\$ 5
Halter	\$ 12
Bucket, Feed Pan	\$ 15
Straw or Shavings	\$ 7

Receipts:

Sale of Animal: \$450.00

Total Receipts: \$450.00

Total Expenses: \$339.00

Net Profit: \$ 111.00

Sample Market Beef Project**Expenses:**

Cost of Animal	\$550
Feed	\$450
Veterinary	\$ 45
Hoof Trimming	\$ 25
Supplies	\$ 25
Equipment	\$ 87

Receipts:

Sale of Animal: \$1320

Total Receipts: \$1320.00

Total Expenses: \$1182.00

Net Profit \$ 138.00

The FFA Emblem

The national emblem is made up of five symbols. Each of which has significance.

The Cross Section of the Ear of Corn forms the outline of the emblem and represents common agricultural interests since the corn is native to America and grown in every state.

The Rising sun signifies progress and the new day that will dawn when all farmers are educated and have learned to cooperate.

The Plow is the symbol of labor and tillage of the soil.

The Eagle signifies the national scope of the FFA organization.

The Owl is the symbol of knowledge and wisdom.

Within the FFA emblem are the letters “FFA” and the words “agricultural education” signifying the integral relationships of this educational program.



Official FFA Dress Code

The uniform worn by FFA members at local, state, and national functions is called official dress. It provides identity and gives a distinctive and recognizable image to the organization. Remember, it's an honor to wear the blue corduroy jacket and official dress representing the legacy of FFA. Wear it properly - and with pride.

Females:

- FFA Jacket zipped to the top
- White blouse with collar
- Official FFA Scarf
- Black Skirt to the knee
- Neutral Nylons (Pantyhose)
- Black closed toe dress shoes
- (Black Dress slacks may be worn for traveling and outdoor judging events)

Males:

- FFA Jacket Zipped to the top
- White shirt with a collar
- Official FFA tie
- Black Socks
- Black Shoes
- Black Dress Slacks (Jeans are not permitted)



FFA Leadership Conferences

Greenhand Conference

The FFA Greenhand conference is designed specifically to introduce FRESHMAN FFA members to leadership and Agriculture. This one-day conference includes personal development activities and goal setting workshops. The Presenters are present or former State and National FFA members as well as leaders in the agriculture industry. This is an excellence opportunity for freshman to get involved with FFA on a statewide level.

Made For Excellence

This FFA Conference is the next step for SOPHOMORES who are enrolled in agriculture classes. The Made for Excellence conferences are held regionally in the state and include presentations on personal development, goal setting and being an effective leader in the FFA as well as in life. This one to two day conference is the next logical step for future leaders in the FFA.

Advanced Leadership Academy

JUNIORS move on to the Advanced Leadership Academy, which focuses on speaking skills, presentations, technology, and other aspects of successfully working with and leading people. This is a conference, which allows upperclassmen to improve their skills and adopt new ideas to use in their own chapters.

Sacramento Leadership Experience

SENIORS, this is the one for you! There is an application required to be accepted into the Sacramento Leadership Experience. A select number of students spend 5 days in our state's capital to learn more about the politics and procedures of our government. Professionals in the FFA as well as state and national officers present a challenging and informative conference for the "Cream of the Crop."

State FFA Leadership Conference

The state FFA Leadership conference is a four-day conference, which includes motivational speakers, leadership training workshops, agriculturally related workshops, tours of agricultural enterprises, elections of the new state officer team and changes to the Constitution of the FFA. This conference is a chance to mingle with the best members California has to offer and to truly make a difference at the state level. This conference is open to FRESHMAN through GRADUATES, but the two official voting delegates will be elected at a Chapter meeting prior to attending the conference.

National FFA Convention

The National Convention is open to SOPHOMORES-GRADUATE level students who want to see more of the country, the FFA Organization, and members from around the country and other parts of the world. This seven-day trip includes leadership workshops, elections of the new National FFA officers, and much, much more! Besides attending the National FFA Convention in Louisville, Kentucky, members travel to Washington DC for four days to tour our nation's capital. Start saving your money because this trip is worth it!

Washington Leadership Experience

The Washington Leadership Conference is available to FRESHMEN-GRADUATES who would like to spend some of their summer break with other FFA members in our Nation's Capital. See your advisor about more information for this conference.

Past Chapter FFA Officers

1993-1994

President: Leah Womack
Vice President: Stacy Hall
Secretary: Sarah Larson
Treasurer: Loren Crabtree
Reporter: Jim Mitchell
Sentinel: Andy Harrison
Historian: Buck Allison

1994-1995

President: Loren Crabtree
Vice President: Buck Allison
Secretary: Heather Williams
Treasurer: Jessica Grime
Reporter: Kate Weber
Sentinel: Annemarie McDonald
Historian: Jennifer Davenport
Parliamentarian: Jessica Williams

1995-1996

President: Buck Allison
Vice President: Jennifer Davenport
Secretary: Heather Blodgett
Treasurer: Jay Walton
Reporter: Annemarie McDonald
Sentinel: Joe Harris

1996-1997

President: Joe Harris
Vice President: Annemarie McDonald
Secretary: Jennifer LeNeave
Treasurer: Ray Anklin
Reporter: Heather Blodgett
Sentinel: Tucker Campagna
Historian: Jay Walton

1997-1998

President: Ray Anklin
Vice President: Jennifer LeNeave
Secretary: Allison Ferry
Treasurer: Brent Dolby
Reporter: Chad Goulden
Sentinel: Tom Martinez

1998-1999

President: Jennifer LeNeave
Vice President: Lynda Lake
Secretary: Shannon Ochs
Treasurer: Myles Flournoy
Reporter: Niki Poindexter
Sentinel: Cameo Dolby

1999-2000

President: Myles Flournoy
Vice President: Shannon Ochs
Secretary: Niki Poindexter
Treasurer: Angie Emerson
Reporter: Jon Wellemeyer
Sentinel: Glenn Kresge

2000-2001

President: Shannon Ochs
Vice President: Niki Poindexter
Secretary: Desiree Reyes
Treasurer: Lacey Emerson
Reporter: Angie Emerson
Sentinel: Glenn Kresge
Historian: Rachel Safford

2001-2002

President: Elizabeth Younger
Vice President: Megan McCulley
Secretary: Cassie Weaver
Treasurer: Heather LeNeave
Reporter: Doug Wellemeyer
Sentinel: Justin Ulrich
Historian: Lacey Emerson

2002-2003

President: Elizabeth Younger
Vice President: Megan McCulley
Secretary: Cassie Weaver
Treasurer: Danielle Reyes
Reporter: Landon Brown
Sentinel: Justin Weaver
Historian: Meghan Binning

2003-2004

President: Justin Weaver
Vice President: Megan McCulley
Secretary: Zeke Bonham
Treasurer: Danielle Reyes
Reporter: Jack Veverka
Sentinel: Jake Loughry

2004-2005

President: Danielle Reyes
Vice President: Claire Crenshaw
Secretary: Macey Binning
Treasurer: Jack Veverka
Reporter: Gilbert Madrigal
Sentinel: Brad Bell

2005-2006

President: Claire Crenshaw
Vice President: Macey Binning
Secretary: Kaid Kunert
Treasurer: Kaylee Weidner
Reporter: Rachel Kersbergen
Sentinel: Amanda Ponti
Historian: Rachel Field

2006-2007

President: Claire Crenshaw
Vice President: RaeLea Vickerman
Secretary: Macey Binning
Treasurer: Rachel Field
Reporter: Emily Clark
Sentinel: Amanda Ponti

2007-2008

President: Amanda Ponti
Vice President: RaeLea Vickerman
Secretary: Rachel Field
Treasurer: Kyle Roberts
Reporter: Rebecca Field
Sentinel: Kevin Jones

2008-2009

President: Amanda Ponti
Vice President: RaeLea Vickerman
Secretary: Candace Spedding
Treasurer: Kyle Roberts
Reporter: Rachel Goicoa
Sentinel: Jamie Brazil

2009-2010

President: RaeLea Vickerman
Vice President: Brandon Thompson
Secretary: Shelly Pereira
Treasurer: Jamie Brazil
Reporter: Khyla Bocanegra
Sentinel: Brooklyn Sims
Historian: Martina Hernandez

2010-2011

President: Khyla Bocanegra
Vice President: Alex McQuarrie
Secretary: Martina Hernandez
Treasurer: Jamie Brazil
Reporter: Matt Froeming
Sentinel: Ruth Diaz

2011-2012

President: Jamie Brazil
Vice President: Alex McQuarrie
Secretary: Rylee Pedotti
Treasurer: Matt Froeming
Reporter: Mat Sims
Sentinel: Madelyn Binning

2012-2013

President: Alex McQuarrie
Vice President: Madelyn Binning
Secretary: Allen Clark
Treasurer: David Burns
Reporter: Cody Tiffany
Sentinel: Charlie McGarva
Historian: Destrey Tiffany

2013-2014

President: Madelyn Binning
Vice President: Allen Clark
Secretary: Casey Burns
Treasurer: David Burns
Sentinel: Grady Ingraham
Historian: Larrell Smith
Parliamentarian: Robert Dowdy

2014-2015

President: Madelyn Binning
Vice President: Cody Tiffany
Secretary: Allen Clark
Treasurer: David Burns
Reporter: Travis McCulley
Sentinel: Grady Ingraham

2015-2016

President: Larrell Smith
Vice President: Brady Deaton
Secretary: Taryn Burns
Treasurer: Kayla Lake
Reporter: Audra Larsen
Sentinel: Lane Galvin
Historian: Wade Schluter

2016-2017

President: Kayla Lake

Vice President: Taryn Burns

Secretary: Haley Dancer

Treasurer: Wade Schluter

Reporter: Lane Galvin

Sentinel: Dillon Gould

Historian: Chance Galvin

2017-2018

President: Taryn Burns

Vice President: Chance Galvin

Secretary: Natalie Walton

Treasurer: Maverick Farnam

Reporter: Riley Lake

Sentinel: Hardy Ingraham

Historian: Allison Deaton

Modoc Joint Unified Board of Trustees

President: Alan Hopkins

Clerk: Karen Hays

Members: Jerry Hall, Fernand Larranaga, Erin Bevel

Modoc Joint Unified School District Administration

Superintendent: Mr. Tom O'Malley

Modoc High School Principal: Mr. Brian Norby

Modoc High School Assistant Principal: Mrs. Kristen Budmark

MJUSD Counselor: Mr. Jim Blankenship

Alturas FFA Honorary Chapter Degree Recipients

L.J Austin
Penny Bailey
Dr. C.A. Baird
A.H. Burmister
Lewis Cain
Ben Chambron
Bill Cloud
Brewster Ebb
Clara Eddie
Al Escue
Ed Ferry
Marion Fisher
Harry Flournoy
Rob Flournoy
Rena Harris
Dan T. Hill
Dr. M. C. Horning
C.J. Hunter
John Kelly
Don Lancaster
Frank Matherly
Bill Mathews
Seab McDonald
A. McMillan
P.B. McGarva
Norman Nickols
Lee Perry
Randy Pointere Sr.
Leland Porter
Sally Porter
Kitty Rice
Bob Schluter
Barbara Scofield
Chris Starr
Maybeth Starr
Russ Stauffer

Bill Swafford

Eldon Thomas
B.B. Tierney
Bert Warnere
Mark Smith
Roy Bailey
Donald Hicks
Wallace Griswold
Bob Savage
Sharon Crabtree
Shorty Crabtree
Linda LeNeave
Mike Kraft
John Nickel
Linette Noble
Lisa Cummings
Amy Crlenjak
Tim Harris
Richard Yarbrough
Nancy Yarbrough
Gary Stofle
Harry Boulade
Julie Harris
Bill Clark
Carol Clark
Dave Crenshaw
Patty Crenshaw
Jim Binning
Kara Binning
Billy Jacuques
Sheila Jacques
Ken Smith
Rhonda Christie
K & K Produce
Brian Norby
Todd Hughes
Jen Imus
Jessica Burns
Bryon Hadwick

Alturas FFA State Farmers

1989

Lori Dunn
Gina Jasper
Robin Jochin
Illene Wellman

1991

Jenny Ingram
Kelly LeNeave

1994

Buck Allison
Loren Crabtree
Heather Williams

1995

Annemarie McDonald
Jessica Williams

1998

Allison Ferry
Jennifer LeNeave

1999

Shannon Ochs
Myles Flournoy

2001

Desiree Reyes
Angie Emerson

2002-

Cassie Weaver

Justin Ulrich

Heather LeNeave
Elizabeth Younger

2003

Megan McCulley

2004

Rachel Imbach
Danielle Reyes

2005

Macey Binning
Claire Crenshaw
Kaid Kunert

2006

Kaylee Weidner
Jack Veverka

2007

Emilly Clark
Rachel Kersbergen

2008

Slate Coffey
Amanda Ponti
Kevin Jones

2009

RaeLea Vickerman

2010

Nicholas McMaster

Wade Schluter

2011 Jamie Brazil
Carlos Chavez

2012
Jackie Ratliff

2013
Ryan Jacques
Charlie McGarva
Destrey Tiffany

2014
Madelyn Binning
Grady Ingraham
Kelly Roberts
David Burns
Cody Tiffany

2015
Chelsea Baldwin

2016
Larrell Smith

2017
Taryn Burns
Haley Dancer
Brady Deaton
Mavrick Farnam
Lane Galvin
Dillon Gould
Kayla Lake
Jess Picotte
Kyle Royce
Trevor Schluter

Alturas FFA Constitution

**Alturas FFA
Chapter Constitution**

Article I -- Name and Purpose

Section A.

The Name of this organization shall be "Alturas Chapter of the Future Farmers of America." Members are hereinafter referred to as "Future Farmers of America" and the letters; "FFA" may be used to designate the chapter, its activities and the members thereof.

Section B.

The purposes for which this chapter is formed are as follows:

1. To develop competent and aggressive Ag. Leadership.
2. To create and nurture a love of agriculture life.
3. To strengthen the confidence of students of agriculture education in themselves and in their work.
4. To create more interest in the intelligent choice of agriculture occupations.
5. To encourage members in the development of individual occupation experience programs and establishment in agriculture careers.
6. To encourage members to improve the home and its surroundings.
7. To participate in worthy undertakings for the improvement of the industry agriculture.
8. To develop character, train for useful citizenship and foster patriotism.
9. To participate in cooperative effort.
10. To encourage and practice thrift.
11. To encourage improvement in scholarship.
12. To provide and encourage the development of organized recreational activities.

Article II-Organization

Section A.

The Alturas Chapter of FFA is a chartered local unit of the California Association c FFA, which is chartered by the National FFA organization.

Section B.

This chapter accepts in full the provisions in the constitution and bylaws of the California Association of FFA as well as those of the National FFA organization.

Article III-Membership

Section A.

Membership in this chapter shall be of three kinds:

1. Active
2. Alumni
3. Honorary, as defined by the National FFA constitution.

Section B.

The regular work of this chapter shall be carried on by the active membership.

Section C.

Honorary membership in this chapter shall be limited to the Honorary Chapter FF Degree.

Section D.

Active members in good standing may vote on all business brought before the chapter. An active member shall be considered in good standings when:

1. They attend local chapter meetings with reasonable regularity.
2. They show an interest in, and take part in the affairs of the chapter.
1. They have a satisfactory grade in all agriculture classes.

Article IV--Degrees of Membership

Section A.

There shall be four grades of active membership in this chapter. They are as follow

1. Greenhand Degree
2. The Chapter FFA Degree
3. The State FFA Degree
4. The American Farmer Degree

All "Green hand "are entitled to wear the regulation bronze emblem pin. All members holding the Degree of Chapter FFA are entitled to wear the silver emblem pin. All members holding the State FFA Degree are entitled to wear the regulation gold emblem charm. All members holding the American Farmer Degree are entitled to wear the regulation gold emblem key.

Section B.

Greenhand Degree. Minimum qualifications for election: (Refer to National Constitution)

2. Be regularly enrolled in a class in vocational education course for an agricultural occupation and have satisfactory and acceptable plans for a program of supervised farming, and/or other agricultural occupational experiences.
3. Learn and explain the FFA Creed, Motto, and Salute.
4. Describe the FFA emblem, colors, and symbols.
5. Explain the proper use of the FFA jacket.
6. Have satisfactory knowledge of the history of the organization.
7. Know the duties and responsibilities of FFA members.
8. Personally own or have access to an Official FFA Manual.
9. Submit written application for the Degree for chapter records.

Section C.

Chapter FFA Degree, Minimum qualifications for election: (Refer to National Constitution)

1. Must have the Degree of Green hand and have a record of satisfactory participation in the activities of the local chapter.
2. Must have satisfactorily completed at least one year of instruction in

- agriculture education, have in operation an improved supervised farming, and/or other agricultural occupational experience program, and be regularly enrolled in a agriculture education class.
3. Be familiar with the purposes and programs of activities of the state association and national organization.
4. Be familiar with the provisions of the constitution of the local chapter.
5. Be familiar with parliamentary procedure.
6. Be able to lead a group discussion for fifteen minutes.
7. Must have earned by his or her own efforts from his or her supervised farming and/or other agricultural occupations program and deposited in a bank or otherwise productively invested at least \$50.00.

Section D.

State FFA Degree. Minimum qualifications for election:

1. Qualifications for the State FFA Degree are those set forth in the Constitution of the State Association.

Section E.

American Farmer Degree. Minimum qualifications for election:

1. Qualifications for the American Farmer Degree are those set forth in the Constitution of the National Organization.

Article VI--Officers

Section A.

The officers of the chapter shall be as follows: President, Vice President, Secretary, Treasurer, Reporter, and Sentinel. The local Advisor shall be the teacher of agriculture education in the school where the chapter is located. Officers shall perform the usual duties of their respective offices.

Section B.

Officers shall be elected annually by a majority vote of the members present at a regular chapter meeting. Election procedure shall be as follows:

1. A nominating committee shall be selected from sources including agriculture program seniors, Agriculture Advisory Committee, Ag Booster Club, MHS Faculty/Staff members. The Chapter Advisor will

- always be a voting member of this committee.
2. All officer candidates will complete an application and participate in interview with the nominating committee. The application and interview questions shall be developed by the committee.
3. The nominating committee will slate two candidates in each officer position, unless there are not enough applicants. In this case, some positions may only have one candidate slated.
4. Candidates must receive a simple majority of the votes to win election to a position.
5. Candidates slated in the position of President must have held a previous Chapter Office and be actively involved in Chapter activities unless the nominating committee feels that there are no qualified candidates.
6. It will be the nominating committee's responsibility to slate the candidates that they feel would best fulfill the duties of each office.

Section C.

The officers of the chapter together with the Chapter Advisor shall constitute the Chapter Executive Committee. The Executive Committee shall have full power to act as necessary for the chapter in accordance with actions taken at chapter meetings and various regulations or by laws adopted from time to time.

Section D.

Honorary members shall not vote nor shall they hold any office in the chapter except that of Advisor.

Section E.

Chapter officers should earn or hold the Chapter Degree, during their year of service.

Article 7A— Requirements for Officers and Members

Section A

- 1 All members in FFA planning to showing at the Junior Show and Sale need to attend six chapter meeting. If not you will not be able to participate in the Junior Show and Sale under the FFA.

Section B

1. In order to run for office the candidate must attend 6 chapter meetings in the year prior to application for office.

Section C

All officers must inform the advisor at least **seven** days before a meeting that they will not be able to attend the chapter meeting. If prior notification is not given, you will be obligated to attend the meeting.

Section D

Officers need to participate in at least one competitive event throughout the school year. Example's are but are not limited to: Junior Show, Opening and Closing, Any speech contest, Soil Judging, Horse Judging, Welding Contest's, etc.

Section E

An officer may be removed from office for any of the following:

1. Failure to uphold the FFA Constitution
2. Failure to uphold all school rules during any FFA event
3. Failure to uphold all FFA Code of Ethics during any FFA event
4. Failure to attend FFA functions on a regular basis
5. Failure to keep a 2.0 G.P.A.
6. Failure to attend FFA chapter or executive meetings
7. Offenses severe enough that deem removal necessary

Section F

Members are expected to have a 2.0 GPA, and be passing their agriculture class with a (D) grade or better to participate in chapter activities. Members are expected to have a 2.0 GPA and a (C) grade or higher to participate on/in field trips or activities where school time will be missed.

Article VII-Meetings

Section A.

Regular chapter meetings shall be held once a month during the school year.

Special meetings may be called at any time.

Section B.

Standard meeting paraphernalia shall be used at each meeting. All regular meetings shall open and close with the official ceremony. Parliamentary procedure shall be used in transacting all business at each meeting.

Section C.

Delegates, as specified by the State Constitution, shall be elected annually from the active membership to represent the chapter at the State Convention. Other delegates may be named as necessary in order to have proper representation at various other FFA meetings within the state.

Article VIII - Amendments

Section A.

This constitution may be amended or changed at any regular chapter meeting by two-thirds vote of the active members present providing it is not in conflict with the state association or that of the national organization or that of the national organization of the FFA.

Section B.

By-laws may be adopted to fit the needs of the chapter at any regular chapter meeting by a two-thirds vote of the active members present providing such bylaws of either the state association or the national organization.

Article IX- Junior Livestock Show Board Members

Section A.

The Alturas FFA Chapter will have 2 Junior Livestock Show Board members to serve each year on the JLS Board. These representatives will need to meet all requirements to be a member in good standing, as well as pass their agriculture classes with a C grade or better.

Section B.

A Junior Livestock Show Board Member may be removed if they are not willing/able to meet their obligations to the Alturas FFA Chapter or to the Junior Livestock Show Board.

Section C.

In the event that a Show Board Member is removed, a new board member will be selected at the next regularly scheduled FFA meeting. A special meeting may be called for this purpose.

Recruitment Programs

The Modoc High School Agricultural Department and Alturas FFA did not have any recruitment programs and materials in place when I walked into this single-person department. This year, we made it a goal as a chapter to improve upon that. My project proposal for AGED 539 was to improve these materials, as evidenced with our new brochure. This brochure can be given out in our counseling center, open house, to community members, prospective students, etc. I was able to create this brochure based on examples that I had received from other programs and departments, like my CATIP Induction Mentor's. I hope that this brochure will serve as a promotional aid to increase our program enrollment and involvement.

In addition to this brochure, we also hosted an "Ag in the Classroom" event with sponsorship from our local Cattlewomen's association. Over 400 pre-k through 5th graders attended our event that showcased local agriculture. One of our members was the student chair and we had over 20 volunteers from our Alturas FFA Chapter run the event. We were also able to have our own FFA booth during the event, which rounded out our promotion and involvement in this event. The student chair did most of the planning with finding local agriculturists to come and present on topics to these young students from all of the local feeder schools. We received many compliments on our chapter, our members, and the event itself. This event served as a great promotional tool that has resounded our community relationship.

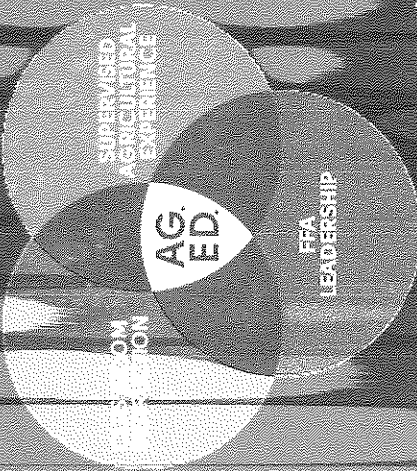
We have also added an 8th Grade Recruitment day. All of the 8th graders from the local middle school will be coming to MHS for the day and will participate in different rotations that will take them through the three circles of agricultural education; Classroom, FFA, and SAE. This event will be entirely ran by our Alturas FFA members. They have planned activities, information to be presented, and the technicalities of the event itself. The goal of this event is to showcase to the 8th graders what really happens in our program and to increase freshmen enrollment for the next year.

Our Mission

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education



Agricultural education combines instruction, FFA and FFA in order to successfully achieve this mission. Engagement of all students happens in the center of the model where all three areas of the model converge.



*"Learning to do, doing to learn,
earning to live, living to serve"*

Conference & CMT's

Every year, students are able attend the California State FFA Conference in Fresno, CA. Some years, students even are able to attend the National FFA Convention now held in Indianapolis, IN!

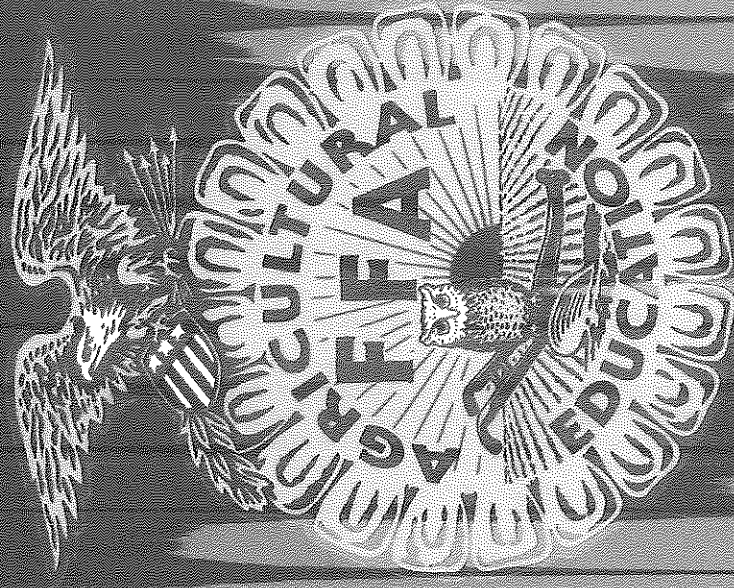


As active members of the FFA, students often participate in many Career Development Events throughout their FFA years. These events range from public speaking to horse judging, to welding and citrus judging.



Sign up for an Ag class today!

Model



High School

Agricultural

Education

Animal Science

Curriculum: Students will take introductory agricultural courses their freshman year, like ag bio, and then progress along the animal science pathway. There are a variety of classes that students may take. Students will learn about animal biology, care, nutrition, disease, behavior, and many other topics based on state standards, that will prepare them for college or careers.

SAE & FFA: Supervised Agricultural Experiences in the animal science pathway would include showing an animal at fair or a breeding project. The FFA component would be participating on the livestock judging team or poultry judging!



- Ag Biology
- Companion Animal Science
- Vet Science

Agriscience

Curriculum: Students will take introductory agricultural courses their freshman year, like ag biology and then progress along the agriscience pathway with our food science courses. There are a variety of classes that students may take in this pathway. Students will learn basic science application, food chemistry, understand the process of food production, and many other topics that will prepare them for college or career.



SAE & FFA: Supervised Agricultural Experiences in the agriscience pathway would include creating an agriscience project! The FFA component could be incorporated by competing on the meat judging team or other leadership activities!

- Ag Biology
- Food Science I
- Food Science II

Ornamental Horticulture

Curriculum: Students will take introductory agricultural courses their freshman year, like ag bio, and then progress along the horticultural pathway. There are a variety of courses that students may take in this pathway. Students will learn plant care and management, floral design principals, soil science, and many other topics based on state standards, that will prepare them for college or careers.

SAE & FFA: Supervised Agricultural Experiences in the ornamental horticulture pathway would include growing succulents for the plant sale or crop production projects! The FFA component could be incorporated by participating in vegetable judging or floral design competitions!



- Floral Design I
- Floral Design II
- Greenhouse Management

FFA Chapter Scrapbook

The Alturas FFA Chapter does not have a scrapbook for the current year. It is from my understanding that they haven't really had one in several years. There are old, hard copy scrapbooks in one of the storage rooms, but nothing from this decade. The previous teacher used to make a slideshow that served as the "scrapbook", but no files were left for me to access. This is one of my goals for next year. We will have both a reporter and historian, so the scrapbook task will be more manageable to put together. I will plan ahead and give these two officers checkpoints for the pages and deadlines when things should be completed. I think being more organized with this task will increase the success of it. We are planning to create a digital scrapbook so that we can post on our future chapter website that I hope to create this summer. A digital chapter scrapbook would serve as a great promotional tool for our program in addition to our improving social media accounts.

Fall 2018				Spring 2019			
<u>Jul</u>	<u>Aug</u>	<u>Sep</u>	<u>Oct</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>
			<u>Nov</u>				<u>May</u>
			<u>Dec</u>				<u>Jun</u>

July 2018						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Fall 2018						Spring 2019					
<u>Jul</u>	<u>Aug</u>	<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Jun</u>

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August 2018											
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday					
			1	2	3	4					
5	6	7	8	9	10	11					
12	13 1:30 PM-3:30 PM COLC Session A	14 1:30 PM-3:30 PM COLC Session A	15 8:30 AM-10:30 AM COLC Session B	16 8:30 AM-10:30 AM COLC Session B 1:30 PM-2:30 PM COLC Session C	17 1:30 PM-2:30 PM COLC Session C	18					
19	20	21 Greenhand Leadership Conference - Modesto	22 Greenhand Leadership Conference - Modesto	23 Greenhand Leadership Conference - Modesto	24 Greenhand Leadership Conference - Modesto	25 August 25th - Office Closed					
26	27	28	29	30	31						

Fall 2018						Spring 2019					
<u>Jul</u>	<u>Aug</u>	<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Jun</u>

September 2018						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5 Greenhand Leadership Conference - Bakersfield	6 Greenhand Leadership Conference - Bakersfield	7 Greenhand Leadership Conference - Bakersfield	8
9	10	11 Greenhand Leadership Conference - Menifee Greenhand Leadership Conference - Fresno	12 Greenhand Leadership Conference - Menifee Greenhand Leadership Conference - Fresno	13 Greenhand Leadership Conference - Lakeside	14 Greenhand Leadership Conference - Calipatria	15
16	17 5:00 PM-7:30 PM North Valley CATA 6:00 PM-7:00 PM Alhambra FFA September Meeting	18 Greenhand Leadership Conference - Lemoore Sierra Butte CATA	19 Greenhand Leadership Conference - Lemoore Greenhand Leadership Conference - Fallon, NV	20 Greenhand Leadership Conference - Lemoore Chowchilla Cotton Contest	21 Greenhand Leadership Conference - Lemoore	22
23	24 Greenhand Leadership Conference - Colusa State FFA Executive & Advisory Mtg	25 Greenhand Leadership Conference - Colusa Greenhand Leadership Conference - Paso Robles National Delegate Training	26 Greenhand Leadership Conference - Colusa Greenhand Leadership Conference - Paso Robles Greenhand Leadership Conference - Petaluma	27 Greenhand Leadership Conference - Paso Robles	28 Greenhand Leadership Conference - Paso Robles 4:00 PM-7:00 PM Alhambra FFA Cotton Candy Booth	29 Fresno State Ag Fest Football Game
30						

Spring 2019											
Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun

October 2018						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Greenhand Leadership Conference - Redding Greenhand Leadership Conference - Lodi State Officer Visits	3 Greenhand Leadership Conference - Redding Greenhand Leadership Conference - Lodi	4 Greenhand Leadership Conference - Lodi	5 Greenhand Leadership Conference - Lodi	6
7	8 Officer Meeting	9 Greenhand Leadership Conference - Ferndale	10 5:00 PM-8:00 PM JLS Board Meeting	11 Shasta College Field Day 8:00 AM-3:30 PM Shasta College Field Day	12 Alturas FFA Cotton Candy Social	13 Modesto Junior College Cotton Contest
14	15 6:00 PM-7:00 PM Alturas October FFA Meeting	16 12:00 PM-12:30 PM Creed & O/C Meeting	17 5:00 PM-7:00 PM Drive- Thru BBQ	18 12:00 PM-1:00 PM Farm Power Practice	19 Reedley College Freshmen Field Day	20 Corcoran Cotton Contest
21	22 National FFA Convention Delegate Trip Creed & O/C Meeting	23 National FFA Convention Delegate Trip 3:30 PM-4:30 PM Horse Judging Practice	24 National FFA Convention Delegate Trip National FFA Convention	25 National FFA Convention	26 National FFA Convention	27 National FFA Convention CA Washington DC Experience
28 CA Washington DC Experience	29 CA Washington DC Experience	30 CA Washington DC Experience	31 Hedwick Halloween			

Fall 2018

Spring 2019

Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
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November 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Hanford Cotton Contest	2 COS Freshmen Field Day 11:00 AM-2:00 PM Superior Region CATA Meeting 2:00 PM-6:00 PM NC/Superior Road Show Tours 8:00 PM-10:30 PM NC/Superior Road Show Professional Session	3 Cotton State Finals West Hills Fall Field Day 8:00 AM-4:00 PM NC/Superior Road Show Workshops
4	5 5:00 PM-7:00 PM Advisory Committee Meeting 5:00 PM-7:00 PM Advisory Committee Meeting	6 Alturas FFA Officer Meeting	7 8:00 AM-5:00 PM Intermountain OC, BIG, Co-op	8	9	10 8:30 AM-5:30 PM Lassen College Field Day
11	12	13 Sierra Butte OC Alturas FFA November Meeting	14 JLS Board Meeting	15	16	17 Los Molinos Invitational
18	19	20	21	22	23	24
25	26	27 NAAE National Convention	28 NAAE National Convention	29 NAAE National Convention	30 NAAE National Convention	

Fall 2018

Spring 2019

<--	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	-->
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December 2018						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 NAAE National Convention Mariposa Natural Resources Contest
2	3 Alturas FFA Officer Meeting	4 Sierra Butte BIG, Co-op, Farm Record	5 9:00 AM-2:00 PM North Valley Co-op, BIG, OC, Records	6	7 Sierra Natural Resources Contest Gridley Welding Contest	8 Reedley Middle Colleg Natural Resources Contest
9	10 Alturas FFA December Meeting	11	12 JUS Board Meeting	13	14	15 Minarets Natural Resources Contest
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Fall 2018

Spring 2019

Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
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February 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Sierra Butte Manuscripts Due State Applications Due	2 Winter State Finals Arbutte Field Day Modesto JC Parli-Pro Contest
3	4 Mentoring/Supervising Conference Alturas FFA Officer Meeting	5 Mentoring/Supervising Conference	6 9:00 AM-2:00 PM Superior Region Proficiency Judging	7 Driver-Thru 36Q	8 Modesto MFE/ALA 7:00 PM North Valley Manuscripts Due	9 Modesto MFE/ALA College of the Redwoods Field Day
10 Beef Tagging	11 State FFA Advisory & Executive Mtg.	12 Tulare - World Ag Expo	13 Tulare - World Ag Expo JLS Board Meeting 8:30 AM-2:30 PM North Valley FFA Speaking Contests	14 Tulare - World Ag Expo	15 Visalia MFE/ALA #1 9:00 AM-4:00 PM Sierra Butte Speaking Contests	16 Visalia MFE/ALA #1
17 Visalia MFE/ALA #2	18 Visalia MFE/ALA #2	19 National FFA Week	20 National FFA Week	21 National FFA Week Alturas FFA February Meeting	22 National FFA Week	23
24	25	26 State Proficiency Scoring	27 State Proficiency Scoring Lessen Sectional Speaking Contest	28		

Fall 2018

Spring 2019

Jul Aug Sep Oct Nov Dec Jan Feb Mar Apr May Jun

March 2019						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 UC Davis Parli Pro Contest	2 West Hills College Spring Field Day Western Dairy Classic UC Davis Field Day
3	4 State Officer Pre-Screen	5 Sacramento Leadership Experience	6 Sacramento Leadership Experience Highland Vegetable Contest	7 Sacramento Leadership Experience	8 Sacramento Leadership Experience	9 COS Farm Power Contest Onco State Field Day 9:00 AM-12:00 PM Superior Region CATA Meeting
10	11 Nom Com PreScreen Scoring Alburas FFA March Meeting	12	13 JLS Board Meeting	14	15	16 Dinuba Field Day Merced College Field Day
17	18	19	20 9:00 AM-5:00 PM Superior Region Contests	21 9:00 AM-4:00 PM Superior Region FFA Meeting/State Degree	22	23 Modesto JC Field Day
24	25	26	27	28	29	30 Reedley College Field Day Woodlake Floral Contest Gridley Field Day
31 Small Animal Tagging						

Fall 2018						Spring 2019					
<u>Jul</u>	<u>Aug</u>	<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Jun</u>

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April 2019						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Alturas FFA Officer Meeting	2	3	4	5	6 State Office Candidate Training Clovis Vet Science Contest CRC Field Day & Ag Sales State Finals
7 State Office Candidate Training	8 Alturas FFA April Meeting	9	10 JLS Board Meeting	11	12	13 Fresno State & State Finals Clovis Ag Welding Contest
14	15	16	17	18	19	20 Fowler Nursery & BIG Contests
21	22	23	24 State Speaking Finals	25 State Parli-Pro Finals State FFA Convention	26 State FFA Convention Intermountain Planning Meeting	27 State FFA Convention
28 State FFA Convention	29	30				

Fall 2018				Spring 2019							
<u>Jul</u>	<u>Aug</u>	<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Jun</u>

May 2019											
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday					
			1	2	3	4 Cal Poly State Finals Field Day					
5	6 Advisory Committee Meeting	7	8 JLS Board Meeting 3:30 PM-6:30 PM Sierra-Butte Section FFA Meeting	9	10	11					
12	13 Ag in the Classroom	14	15	16 Special Olympics	17	18					
19	20	21 Alturas FFA End of Year Banquet	22	23 Sds Grade Recruitment	24	25					
26	27	28	29	30	31						

Fall 2018				Spring 2019							
Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun

June 2019						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9 Modoc County Junior Livestock Show	10 Modoc County Junior Livestock Show	11 Modoc County Junior Livestock Show	12 Modoc County Junior Livestock Show	13 Modoc County Junior Livestock Show	14 Modoc County Junior Livestock Show	15 Modoc County Junior Livestock Show
16	17	18	19	20	21	22
23 CATA Summer Conference	24 CATA Summer Conference	25 CATA Summer Conference	26 CATA Summer Conference	27 CATA Summer Conference	28	29
30						

Graduate Follow-Up

This is a survey designed to keep a record of the success of our alumni Alturas FFA members. We'd like you to fill it out completely and honestly, so we have accurate data of our graduates. Thanks in advance!

* Required

1. What year did you graduate? *

2. What classes did you take while in Alturas FFA? *

Check all that apply.

- ☐ Ag Earth Science
- ☐ Ag Biology
- ☐ Ag Companion Animal Science
- ☐ Vet Science
- ☐ Ag Business Management
- ☐ Ag Communications & Leadership
- ☐ Ag Floral Design I
- ☐ Ag Floral Design II
- ☐ Food Science I
- ☐ Food Science II
- ☐ Greenhouse Management
- ☐ Other:

Did you attend college after high school? *

Mark only one oval.

☐ Yes

☐ No

4. If you attended college, What college did you attend? *

5. What is/was your major? *

6. If you did not attend college, Did you enter the work force? *

Mark only one oval.

☐ Yes

☐ No

7. Where are you currently working?

8. What is your dream career goal?

Seniors! Please fill the G-Team in on your After HS Grad Plan!
[by filing out this slip ;) Circle, X-out, options / y's or n's; please print clearly]

Your Name: _____

Circle either Y or N

Did you Turn in the Local Scholarship Application
Y - N

File a FAFSA?
Y - N

Created A Webgrants Account?
Y - N

Please Circle Your Current Plan

University >UC/CSU? >WUE?



Community College**

Military see below

Trade School

◆Tech School

◆Apprenticeship

◆Certificate Pgrm

◆Workforce*

Name & Location of School or Program you circled above?

** Community College Peeps! Have you applied to your college yet? Y - N

If so, did you get a confirmation email from your college that contained your college ID? Y - N

If you have NOT applied to your College yet, What's up? Please tell me that hang up so I can best assist!

***Workforce Rock Stars:** What industry do you plan to start working in? _____

Do you have your Resume 100% put together? Y - N | Business guaranteed you a position? Y - N

-or- Have you started job hunting? Y - N

Military

>Branch: Army Navy Marines Air Force Coast Guard | Ship Date? _____

>Component: Active Reserves Guard

Results of Graduate Surveys

We do not currently have any results of the graduate surveys. Alturas FFA has recently had a drop in retention numbers due to previous agricultural instructors and their relationships with students, staff, parents, administration, and community members. I am working on bringing some of those students back in and increasing overall involvement by focusing on positive interactions and relationships. After implementing the graduate follow-up and retaining more students in our program, I hope to start collecting and analyzing valid data. I would like to provide this data to our administration, district, and advisory committee so that we can make adjustments and improve our program and what is offering to students. Our new graduate follow-up survey and the old method for MHS are both evidenced.

Comprehensive Program Plan

The Modoc High School Agricultural Department does not currently have a completed Comprehensive Program Plan. As a single-person department, my predecessor did not leave behind any current copy or supporting materials to work off of. I am currently working on creating and updating this plan. I am planning to have this finished by the end of the school year.

Although Modoc High School Agricultural Department does not have a completed Comprehensive Plan, the following documents are completed and up-to-date as of this year:

- Five Year Equipment Acquisition Schedule
- Chart of Staff Responsibilities
- FFA Program of Activities
- Advisory Committee Roster
- Advisory Committee Minutes

Modoc High School Agriculture Department Advisory Committee Agenda

Date: November 5th, 2018

Time: 5:00 p.m.

Place: Agriculture Classroom

- ☐ Welcome
 - ☐ Introductions
- ☐ Purpose of Committee
 - ☐ *5 Year Equipment Plan, Advisory Committee Roster, Ag. Advisory Minutes, Check-List with Ag. Advisory Chairperson Signature
- ☐ Program Report
 - ☐ a. Ag. Advisory– Member Role & Responsibility
 - ☐ b. Update on Ag. Courses & Membership
- ☐ Update on Ag. Program Funding (2016-2017)
 - ☐ Ag. Incentive Grant
 - ☐ CTE Incentive Grant
- ☐ FFA
 - ☐ COLC/Officer Retreat
 - ☐ Monthly Meetings
 - ☐ State FFA Officer Visits
 - ☐ Shasta FFA Field Day
 - ☐ Sectional Speaking Contest
 - ☐ Lassen FFA Field Day
 - ☐ Los Molinos Invitational
 - ☐ Greenhand, MFE & ALA Conferences
- ☐ Fundraisers-
 - ☐ Fall Floral Subscription
 - ☐ Drive-Thru BBQ
 - ☐ Cotton Candy
- ☐ Greenhouse & Program Plan
- ☐ Set Meetings for the remainder of the school year
- ☐ Adjournment

**Modoc High School Agriculture Department
Advisory Committee Agenda**

Date: May 6th, 2019

Time: 5:00 p.m.

Place: Agriculture Classroom

- ☐ Welcome/Introductions
- ☐ Approval of Minutes from the previous meeting
- ☐ Program Report
 - ☐ b. Update on Ag. Courses & Membership
- ☐ Update on Ag. Program Funding (2019)
 - ☐ Ag. Incentive Grant
 - ☐ Review Advisory Committee portion
 - ☐ CTE Incentive Grant
 - ☐ Perkins
- ☐ FFA
 - ☐ MFE/ALA 1/18-19
 - ☐ Tulelake Field Day 1/26
 - ☐ Arbuckle Field Day 2/2
 - ☐ Drive-Thru BBQ 2/7
 - ☐ Lassen Sectional Speaking 2/27
 - ☐ UC Davis Field Day 3/2
 - ☐ Chico Field Day 3/9
 - ☐ Superior Region Contests/Meeting/Awards Ceremony 3/20-21
 - ☐ State FFA Convention 4/23-4/29
 - ☐ Ag in the Classroom 5/13
 - ☐ FFA Banquet 5/21
 - ☐ 8th Grade Recruitment 5/23
 - ☐ JLS 6/10-6/14
- ☐ Fundraisers-
 - ☐ Spring Floral Subscription
 - ☐ Drive-Thru BBQ/???
 - ☐ Donations
- ☐ Greenhouse Update & Program Plan
- ☐ Ag Boosters
- ☐ Other (Board Meeting May 14)
- ☐ Adjournment



Modoc High School Agricultural Department Advisory Committee Minutes November 5th, 2018

- I. Call to order at 5:06 PM**
- II. Introductions:**
 - A. Members present: Bryon Hadwick
 - B. New members: Patrick Fields
 - C. Teacher(s) present: Dominique DeMoss
 - D. Administration present: None
 - E. Members absent: Teri Brown, Rachel Flournoy, Jeremy Knight

Brief introductions, background info, contact information for members
Purpose of committee -D.D.
Reviewed previous meeting minutes, some inconsistency -B.H.
AIG checklist Signature -B.H.
- III. Program Report**
 - A. Advisory Member role and Responsibility, given to members for reference -D.D.
 - B. Update on Ag courses and membership -D.D.
 - Currently Ag Bio, Companion Animal Science, Food Science, Ag Leadership, and Floral Design
 - R2 Roster: 88 members (Some new students/some dropped so approximation)
- IV. Update on Program Funding -D.D.**
 - A. AIG: Grant award details copied for each member, receiving \$6, 288
 - B. CTEIG: Spent on Greenhouse/school farm development. Land has already been developed. Has to be spent by June of 2019.
- V. FFA Update -D.D.**
 - A. Attended COLC/Officer Retreat over Summer
 - B. Monthly Meetings: averaging about 40 members in attendance.
 - C. State FFA Officer Visits with (VP) Kyler Vernon and (S) Orrin Jones -P.F.
 - D. Shasta FFA Field Day
 - E. Greenhand Conference
 - F. Upcoming: Sectional Speaking Contest, Lassen Field Day, Los Molinos Invitational, MFE/ALA

VI. Fundraising -D.D.

- A. Fall Floral Subscriptions, profiting about \$400
- B. Drive-Thru BBQ, profiting about \$1,400
- C. Cotton Candy Sales, profiting about \$400

VII. Program Plan & Facility Update:

A. Greenhouse

- 30 X 96 ft Gothic style, double french doors, double layer plastic, yes heating (school board push), ADA accessible, ground work already done, hoping to have footings/curb/gutter and sidewalk done before Thanksgiving break, Greenhouse ready by Spring, est. solar with CTEIG funds - D.D.
- Purpose to grow produce, farm to table, sell to district for cafeteria, BLM partnership, *public involvement in program -D.D.
- No produce in winter with high tunnel, grow greens in winter, combo of tables/ground space -B.H.
- Need to plan out inside by Spring
- Barn put on hold until further funding

B. Other

- Ag Boosters: Both D.D. and P.F. will look into how to make start Ag Boosters

VIII. Set Meeting for the Remainder of the Year:

March 25th, 2019 @ 5PM

May 6th, 2019 @5PM

IX. Adjournment at 6:40 PM

Respectfully Submitted,

Dominique DeMoss



Modoc High School Agricultural Department

Advisory Committee Minutes

May 6th, 2019

-
- I. Call to order at 5:06 PM**
- II. Introductions:**
- A. Members present: Bryon Hadwick (Advisory Chair), Patrick Fields, Rachel Flournoy
 - B. Teacher(s) present: Dominique DeMoss
 - C. Administration present: None
 - D. Members absent: Teri Brown
- Approval of November 2018 Minutes - P.F. (1) R. F. (2)
- III. Program Report**
- A. Update on Ag courses and membership -D.D.
 - Currently Ag Bio, Companion Animal Science, Food Science, Ag Leadership, and Floral Design
 - Not sure on courses for next year, still waiting on numbers
 - For sure thinking Ag Bio, Leadership
 - Offering Ag Business, Floral II or Food Science II depending on numbers, Vet science if numbers
 - R2 Roster: 94 members (Some new students)
 - One student applying for American Degree for fall, Brady Deaton
- IV. Update on Program Funding -D.D.**
- A. AIG: Review area 6 and the advisory committee input section, discuss these areas and items we have not addressed/updated
 - Targeted occupations/Job market description -B.H.
 - Used all AIG funds and then some on travel, gifted monies from other CTE programs (shop) -D.D.
 - B. CTEIG: Spent on Greenhouse/school farm development. Started assembly. Has to be spent by June 30th of 2019. Some "unexpected" costs, may have to wait until next year's funding is available to finish. CTEIG II was focused on developing the tech CTE program at the school, they were awarded \$400,000.
 - C. Perkins: \$8,000 split between ag and shop. Used our \$4,000 for new floral fridge (previous fridge had been going out over time -B.H.), received and is up and running. Would like committee input on where to spend these funds in the program next year, discuss Fall meeting -D.D.

V. FFA Update -D.D.

- A. MFE/ALA: 9 members attended
- B. Tulelake Field Day: 1 member attended (conflict w/ MHS basketball game)
- C. Arbuckle Field Day: Farm Power (4th high team), Horse Judging
- D. Drive-Thru BBQ (Feb): Most profitable BBQ, most tri-tips ever done
- E. Lassen Sectional Speaking: 9 members attended, 2 moved on to Regionals
- F. UC Davis Field Day: Farm Power, Horse Judging, Creed. Not sure if attend again, far distance for an unorganized contest
- G. Chico Field Day: Farm Power
- H. Super Region Contest/Meeting/State Degrees: 1 Extemp speaker, 1 prepared speaker; both did not move on to state. 4 State Degree recipients, 2 delegates.
- I. State FFA Convention: 16 members attended, 1 parent. Drove down in one day, had a fun day/met with Shandon FFA Chapter, California Adventure on Thursday, Sessions with speakers, Jake Fields on stage for Vernon retiring address, funding of regional supervisor position, Hugh Mooney will be Superior Region permanently, toured Cal Poly SLO campus and agricultural facilities. Hope to move Disney event so not before entire convention, kids were over convention before it started, some bad attitudes but most had fun.
- J. Ag in the Classroom: May 13th, Cody Sphar is student chair, confirmed 350 k-3rd grades so far
- K. FFA Banquet: May 21st, invitations are out, collecting item donations for silent auction for Allen Clark Memorial Scholarship
- L. 8th Grade Recruitment: New event, planned by Ag Leadership Class, counseling piggy backing on, taking them through FFA, SAE, & Classroom.
- M. JLS: June 9th-15th, entry forms and stall deposit turned in today. Project visits have started, not all done.

VI. Fundraising -D.D.

- A. Spring Floral Subscriptions: Not as many sales as Fall, school has been supportive/advertising, will continue next year. Floral has been able to be self-sufficient this year because of it.
- B. Drive-Thru BBQs: will continue, looking for other ideas, will start earlier next year and better planning
- C. Donations: Received about \$2,000 from local businesses, some donations coming in for Chris Knoch memorial

VII. Program Plan & Facility Update:

A. Greenhouse (D.D.)

- Assembly has started over spring break
- Unexpected costs with concrete, gravel, front and back cover, fans
- Should have been included in original estimates/bid but was not?
- Due to unexpected costs, may have to wait for supplies/finishing assembly until next year's funding can be accessed.
- POs already submitted for items to go inside
- Will be traditional greenhouse
- Gravel for weed control, tables
- Future look into getting beds for winter greens (B.H.)
- Plant sale for fundraiser in spring, contact Modoc Garden Club for advertising, Modoc Harvest for farmers market booth, starts, community garden donation (B.H.)
- Other organizations need brush type starter plants, etc. Contact Bryon once we can use greenhouse to get into contact with those organizations/people (B.H.)
- Greenhouse probably will not be up and functional until the fall, missing summer growing season
- Future considerations: who will take care of plants in summer? Ag teacher has to be here? Student manager? Groundskeeper? More automated the better. Managing heat and not frying plants will be challenging (B.H.)

B. Ag Boosters (D.D.)

- D.D. got into contact with THS Ag teacher who has started boosters recently this year. They had involved parents that took charge, informed them why we needed one, FFA needs to be hands-off. One set-up nonprofit and P.O. Box, got bylaws from other chapters, and held a meeting where they made our own and elected officers. Norby mentioned using MHS athletic boosters bylaws as reference as well
- P.F. said after finishing school year will contact Paula Fields and see if interested in taking the lead on starting this
- D.D. said we need Ag Boosters because they can have events, fundraisers, etc that generate more money that the FFA cannot participate in because of minors, etc. In order to meet student needs and interests with expanding CDE/LDE events and to fund those trips, we another source of money in addition to our current fundraisers that are student/member ran.

VIII. Other

A. School Board Meeting on May 14th

-3 FFA members will be presenting on FFA trips, will have picture slideshow, express gratitude and interest in more trips and explain their benefit

IX. Adjournment at 6:08 PM

Respectfully Submitted,

Dominique DeMoss

**Modoc High School Agriculture Department
Agriculture Advisory Constitution & Bylaws**

Constitution

I. Establishment

- A. The committee will be called the Modoc High School Agriculture Advisory Committee.
- B. It is authorized by the governing School Board of Modoc Joint Unified School District.

II. Purposes

- A. The committee is created for the purpose of working with the Modoc High School Agriculture Department (hereon referred to as the "program") and shall limit its activities to advising matters that concern the instructional program, its students and the FFA chapter.
- B. The specific purposes of the committee may include the following responsibilities:
 - 1. Assist in program curriculum evaluation and development that includes participation during the district's curriculum review cycle.
 - 2. Assist in the evaluation and development of the program's inter-curricular student organization (FFA).
 - 3. Assist in determining necessary skills, attitudes, and knowledge competencies as well as performance levels for agricultural occupations.
 - 4. Facilitate cooperation and communication between the program and the economic community.
 - 5. Assist in evaluating the program based on local, state, and national program standards.
 - 6. Help recruit students into the program.
 - 7. Assist the program in setting priorities, including participating in ongoing planning activities of the program.
 - 8. Facilitate instructor in-service education through arranging exchanges with industry personnel.
 - 9. Assist in evaluating/inventorying needs of program for equipment, facilities, and personnel.

III. Relationship of Committee to the Education Governing Board

- A. It is the role and sole prerogative of the school board to enact policy. The Modoc High School Agriculture Advisory Committee is expected to offer recommendations for the instructional programs and to provide information relevant to school board policy about the instructional program to administration, the school board, and agricultural instructor(s).

IV. Membership

- A. Composition: The MHS Agriculture Advisory Committee shall consist of no less than 4 members and no more than 12 members. The Advisory Committee shall elect individuals by a majority vote to serve as members of the group. Advisory Committee members will constitute a cross section of the community to include members from the local agriculture industry that represents the pathways offered through our chapter's program. At least one member will be an alumnus of the program (generally a past chapter member).
- B. Term: A term of committee membership shall last three years, with one-third of the membership appointed each year. Terms begin August 1st of each year.
- C. Reappointment: If there is no additional interest, members may be reappointed for an additional three year term at the end of their current three year term.
- D. Resigning: In order for a member to resign, a letter of resignation must be submitted to the committee and a new member may replace them by a majority vote.

V. Organizational Structure

- A. Officers: The committee will have a chair and vice chair, who will be elected for one-year terms by the committee's membership during their three year commitment by a majority vote. Election of the next term will be held at the last meeting of the present term. A member can be reappointed by a majority vote to the position of chair or vice chair during their three year commitment. A recording secretary will be filled by the current FFA advisor.

VI. Procedural Rules

- A. Bylaws: The committee will draft and adopt a set of written bylaws. These bylaws govern committee operation. A $\frac{2}{3}$ vote is required to adopt or amend the bylaws.
- B. Meetings: The committee will meet at least two times per year. Members will be notified of upcoming meetings at least two weeks before the meeting when possible and provided a meeting agenda. The superintendent will provide to the school board the agenda of the committee meeting.
- C. Minutes: Minutes of each meeting will be kept by the FFA advisor. A copy of each set of minutes will be provided to the school board, administrators, and committee members at least two weeks before the next meeting when possible. The superintendent will present minutes to the school board.
- D. Dismissal: Members absent without reasonable cause from three consecutive meetings will be considered to have resigned their seat. The committee will take action to fill that position. The member will be notified in writing and a notice will be submitted to the school board of the dismissal.
- E. Public Announcements: While members are expected and encouraged to discuss the instructional program within the community, members shall not report opinions expressed in meetings, nor shall they report independently on committee actions.

Bylaws:

I. Committee Operations

- A. Meetings will be declared by the MHS Agricultural Education Department program chair with approval from the chair of the DHS Agriculture Advisory Committee.
- B. At least two meetings will be held each school year. The exact number of meetings will be determined by the annual work plan. Special meetings may be called as determined necessary by the program chair.
- C. The agriculture education instructor will work closely and cooperatively with the chair of the committee to develop the agenda for each meeting.
- D. Meeting sessions will be limited to approximately two hours.

E. Discussion to obtain consensus will be the prevailing procedure used at meetings. Parliamentary Procedure will be used when a decision is to be recorded and transmitted as a transaction. Robert's Rules of Order Newly Revised will serve as the Parliamentary Authority.

F. A quorum will consist of the majority of appointed committee members.

II. Subcommittees

A. The committee reserves the right to empower subcommittees.

B. Subcommittees can be established for items such as committee membership, curriculum, equipment, needs assessment, and awards selection.

C. Subcommittee chairs will be appointed by the committee.

III. Member responsibilities

A. Each member is expected to attend committee meetings and activities.

B. Each member is expected to study the issues or problems which come before the committee in order to contribute resolutions to the process.

C. It is the member's responsibility to contact the FFA advisor or committee chair of any planned absences from meetings.

IV. Work Plan

A. The committee will plan and conduct an annual work plan of topics, goals, activities, timelines and responsibilities.

B. The plan will develop goals that meet the cooperative objectives of the committee and the board.

C. The plan will be established at the first meeting of the committee each year.

Proficiency Standards for
Program Completers

Proficiency Standards Checklist	Check if Completed			
	1	2	3	4
I. Ag Science				
A. FFA				
1. Explain the history of the FFA.				
2. Recite the FFA creed.				
3. List and explain the FFA motto, colors, and emblem.				
4. List the kinds of membership.				
5. Explain the aims and purposes of the organization.				
6. Recite the FFA salute.				
7. Explain the FFA dress code.				
8. Explain the wearing of the FFA jacket.				
9. Explain the Code Of Ethics.				
10. List and describe FFA awards available to members.				
11. List FFA contests in which vo-ag students may participate.				
12. List the requirements for earning the Greenhand, Chapter Farmer, and the America Farmer Degrees.				
13. Understand the benefits of the FFA membership.				
B Supervised Occupation Experience				
14. Define S.A.E.				
15. Explain the relationship between S.A.E. and the total agriculture program.				
16. Identify and list the benefits of the S.A.E.				
17. Describe the types of S.A.E.				

18. Describe how a person can get started in a S.A.E.

19. Develop a long a S.A.E.

20. Record all transactions and activities pertinent to the student's S.A.E. and the FFA activities in the California Vocational Agriculture Records Books.

C. Parliamentary Procedure

21. Describe how the use of parliamentary Procedure improves a meeting.

22. List and identify types of motions according to purposes and precedence.

23. Identify and demonstrate the steps necessary to properly bring up and dispose of business.

24. Verbally demonstrate the procedure for conducting a business meeting.

25. Recite an officer's part, and conduct an opening and closing ceremony in class.

26. Utilize "Robert's Rules of Order"

D. California Farm Account Book

27. Explain the reasons for keeping records.

28. Explain how records correspond to their S.A.E.

29. Be able to fill out proficiency application from their records.

30. Understand and be able to fill out the following parts of the book.

- a. Calendar
- b. Journal
- c. Budget
- d. Business Agreements
- e. Depreciable Property
- f. Non-Depreciable Property
- g. Accounts Payable and Receivable
- h. Financial Statement
- i. Labor Income Summary
- j. Supplemental Information

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57. Be able to practice all shop and equipment safety regulations.
58. Store tools, equipment, and materials properly.
59. Clean tools properly.
60. Identify all tools and equipment on the VEP list.
61. Identify five different nails, screws, bolts, and hardware.
62. Correctly measure objects with a ruler, tape, or framing square.
63. Construct simple 3-view drawings.
64. Demonstrate proper and safe use of tools.
65. Properly set up, use, shut off, and store an oxy-acetylene welder.
66. Pass a safety test on oxy-acetylene welding.
67. Work safety with arc welding equipment.
68. Strike and maintain an arc.
69. Operate arc at correct length.
70. Identify four basic welds and demonstrate applications of each using AC or DC equipment.
71. Select various sizes and types of electrodes and correctly adjust current setting for each application.

72. Complete basic metal and woodworking projects.

73. Sharpening tools.

II. Agriculture Production

A. Plant Science

1. Soils

a. Define soil.

b. Collect a soil sample.

c. Define soil texture, soil structure and ph.

d. Describe the three horizons of a soil profile.

e. Demonstrate the uses of the triangle.

f. List the basic types of soil texture and structure.

g. Define: Field capacity, saturation, wilting point, permanent wilting point, available water.

h. List three benefits of micro-organisms in the soil.

i. List five benefits of organic matter in soil.

j. Describe the effect of high and low pH on the availability of plant nutrients.

k. Define classification and list two types of classification systems.

I. List the types of information found in a soil survey.

m. List two factors causing soil compaction.

n. Define salinity.

c. Distinguish between an alkali condition and an acidic condition.

2. Fertilizers

a. List the primary, secondary, and micronutrient materials.

b. Read and apply according to directions found on fertilizer labels.

c. Calculate content of NPK in fertilizer container.

d. Identify three general methods for testing soil deficiencies:

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| g, | | | |

8. Husbandry

- ## 8. Husbandry

9. Animal Health

- ## 9. Animal Health

10. Anatomy and Physiology of Farm Animals

- ## 10. Anatomy and Physiology of Farm Animals

11. Livestock Breeding and Genetics

- ## 11. Livestock Breeding and Genetics

- | 1 | 2 | 3 | 4 |
|---|---|---|---|
| | | | |

a. Describe the six classes of nutrients.

- ## Stock Evaluation and Selection

- ### III. Agricultural Supplies and Services

1. Identify the four types of businesses in agriculture.
2. List the advantages and disadvantages of the four types of ag. business.

1. Discuss the roll of credit in agriculture.
2. Name four possible sources of farm credit.
3. List factors to consider in selecting a source of credit.
4. Calculate simple interest, fixed rate, add-on, and balloon loans.

[illegible]

- [illegible]

[illegible]

- [illegible]

[illegible][illegible]

- [illegible]

[illegible]

- [illegible]

[illegible]

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[illegible]

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| e two. | | | | |

Competency Certificate

This is to certify that:

*Achieved the performance levels acknowledged
on the reverse side for the program of*

And is therefore recognized

This _____ *Day of* _____, 19____

Instructor

Administrator

New Search

Note: If you have any questions, please view the [CTC Online](#) - Written Instructions for Application and Payment page.

Last Name: DEMOSS
 First Name: DOMINIQUE
 Middle Name:

Last Known County of Employment:

Adverse and Commission Actions Indicator:

Note: Please verify County of Employment is current

if flag displayed, click the Adverse and Commission Actions tab. If no flag, review Status field under the All Documents tab to view any adverse action taken.

Current Document

All Documents Adverse and Commission Actions

1 - 3 of 3

Document Number	Document Title	Term	Status	Issue Date	Expiration Date	Special Grade	Original Issue Date	Grade
180180230	Specialist Instruction Credential (Agriculture)	Clear	Valid	6/20/2018	7/1/2023		6/20/2018	
180180224	Single Subject Teaching Credential	Preliminary	Valid	6/20/2018	7/1/2023		6/20/2018	
170019695	Certificate of Clearance		Valid	1/24/2017	2/1/2022		1/24/2017	

Authorization/Subjects

1 - 1 of 1

Subject Code	Authorization Description	Authorization Code	Subject Description	Major/ Minor	Added Authorization Date
--------------	---------------------------	--------------------	---------------------	--------------	--------------------------

This credential authorizes the holder to teach agriculture in grades twelve and below, including preschool, and in classes organized primarily for adults. It also authorizes the holder to develop and coordinate curriculum, develop programs, and deliver staff development for agriculture education programs coordinated by school districts or county offices of education.

AGRI R3A1 Agriculture MAJ

Renewal Requirements

1 - 2 of 2

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Description

Renewal Code Additional Description

The term of this credential is limited by the term of the prerequisite credential. To renew this credential, the holder must also renew the prerequisite credential.

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

TC Code Not Required

R20

INCENTIVE GRANT IN-SERVICE ACTIVITIES DOCUMENTATION

CRITERIA 4.B

School Year

2018-2019

School

Moda High-Athanas FFA

Based on the previous year's record, every agriculture teacher, teaching at least 1/2 time agriculture, attends a minimum of four of the following professional development activities:

Qualified and Competent Personnel

ACTIVITIES	TEACHERS NAMES									
	DeMoss									
Fall Region Meeting										
Region In-service Day										
Spring Region Meeting										
Section In-service*										
Section In-service*										
Section In-service*										
Section In-service*										
Summer Conference										
University AgEd Skills Week										
Professional Development **										

* Four Section In-service Meetings equals one Professional Development Activity

** Can utilize a maximum of two other "Agriculturally Related" Professional Development activities than those listed above. Explain the Professional Development:

1 New Professionals - 1st-3rd year ag teacher PD event

2

3

4

5



Alturas-Modoc

Courses Report

Advisor Name	Period	Course Name	Student Count
Dominique DeMoss	5	Ag Communications & Leadership	9
Dominique DeMoss	1	Agricultural Biology	26
Dominique DeMoss	7	Floriculture & Floral Design	25
Dominique DeMoss	3	Food Science	25
Dominique DeMoss	0	Graduate - American Degree	5
Dominique DeMoss	2	Small Animal Care & Management	22



Alturas-Modoc

Courses Report

Ag Communications & Leadership (Period: 5)

Dominique DeMoss

Student Name	Grad Year
[REDACTED]	2020
[REDACTED]	2020
[REDACTED]	2021
[REDACTED]	2020
[REDACTED]	2021
[REDACTED]	2019
[REDACTED]	2019
[REDACTED]	2020
[REDACTED]	2021

Student Count

9



Alturas-Modoc

Courses Report

Agricultural Biology (Period: 1)

Dominique DeMoss

Student Name	Grad Year
[REDACTED]	2021
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2019
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2019
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2021
[REDACTED]	2020
[REDACTED]	2021
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2020
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2022

Student Count

26



Alturas-Modoc

Courses Report

Floriculture & Floral Design (Period: 7)

Dominique DeMoss

Student Name	Grad Year
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2021
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2020
[REDACTED]	2022
[REDACTED]	2020
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[REDACTED]	2022
[REDACTED]	2021
[REDACTED]	2022
[REDACTED]	2020
[REDACTED]	2021
[REDACTED]	2022
[REDACTED]	2021
[REDACTED]	2020
[REDACTED]	2019
[REDACTED]	2021
[REDACTED]	2022

Student Count

25



Alturas-Modoc

Courses Report

Food Science (Period: 3)

Dominique DeMoss

Student Name	Grad Year
[REDACTED]	2020
[REDACTED]	2020
[REDACTED]	2021
[REDACTED]	2022
[REDACTED]	2022
[REDACTED]	2019
[REDACTED]	2019
[REDACTED]	2022
[REDACTED]	2021
[REDACTED]	2020
[REDACTED]	2022
[REDACTED]	2020
[REDACTED]	2022
[REDACTED]	2021
[REDACTED]	2021
[REDACTED]	2020
[REDACTED]	2019
[REDACTED]	2022
[REDACTED]	2021
[REDACTED]	2020
[REDACTED]	2019
[REDACTED]	2020
[REDACTED]	2020
[REDACTED]	2019
[REDACTED]	2021

Student Count

25



Alturas-Modoc

Courses Report

Graduate - American Degree (Period: 0)

Dominique DeMoss

Student Name	Grad Year
[REDACTED]	2018
[REDACTED]	2018
[REDACTED]	2017
[REDACTED]	2018
[REDACTED]	2018

Student Count
5



Alturas-Modoc

Courses Report

Small Animal Care & Management (Period: 2)

Dominique DeMoss

Student Name	Grad Year
[REDACTED]	2021
[REDACTED]	2022
[REDACTED]	2021
[REDACTED]	2021
[REDACTED]	2021
[REDACTED]	2020
[REDACTED]	2021
[REDACTED]	2020
[REDACTED]	2021
[REDACTED]	2020
[REDACTED]	2019
[REDACTED]	2021
[REDACTED]	2020
[REDACTED]	2019
[REDACTED]	2021
[REDACTED]	2021
[REDACTED]	2021
[REDACTED]	2019
[REDACTED]	2019
[REDACTED]	2019
[REDACTED]	2020
[REDACTED]	2021

Student Count

22

To be completed by site 10 days prior to date of trip. Forward completed form to Site Secretary, Site Secretary will forward to Administrator, then on to the Transportation Department. Notify the transportation supervisor, IMMEDIATELY, if canceled.

Date: Jan 18, 2019 Return Date: Jan 19, 2019 Vehicle: Van # Students: 9 # Adults: 1

Person in charge: Dom DeMoss Pick up date: Jan 17, 2019 Pick up Location: MHS Time: 3:15PM

Billing Address: **if applicable:** _____

Destination: Holiday Inn-Redding Time to Arrive at Destination: 12:00 PM

Street Address: 1900 Hilltop Drive, Redding, CA 96002 Time to Return: 4:00 PM

Stops on Way: Place: _____ # Min: _____

Place: _____ # Min: _____

Stops on Return: Place: _____ # Min: _____

Place: _____ # Min: _____

Funding Source: 5714. Dept. to Be Charged: _____

Comments: Will take stops as needed

Date: _____ Principal or Athletic Director's Signature: _____

TRANSPORTATION AVAILABLE
To be completed by transportation **ONLY**

Leave: Place: _____ Leave Date: _____ Time: _____

Return: Place: _____ Return Date: _____ Time: _____

Layover Required? ☐ Yes ☐ No ☐ Athletic/Field Trip ☐ Staff Related

Comments: _____

Transportation Department Signature: _____

To be completed by driver after trip. Submit to transportation supervisor. Transportation to submit copy to District Office.

Driver's Name _____ #Gallons: _____ Total: _____

Mileage: Ending: _____ No Repairs Needed: _____

Beginning: _____ Repairs: _____

Vehicle# _____ Total: _____ Conditions: _____

TRANSPORTATION DEPARTMENT EMPLOYEE INFORMATION

Fuel: _____ Gallons: _____ Type: _____ Hours Regular: _____ Over Time: _____

DISTRICT USE ONLY

Vehicle Miles: _____ Miles X .545 = \$0.00 Bus: _____ Hours X \$50.50 = \$0.00

CALIFORNIA AGRICULTURAL
TEACHERS' ASSOCIATION

Dominique R. Mass

SERVING AGRICULTURE BY TEACHING
2018/2019 ACTIVE MEMBER

New Professionals PD Reflection**Submit to Mr. Brian Norby, MHS Principal**

This fall I attended the New Professionals conference in Fresno, CA. I thought that this conference was extremely beneficial to myself as a professional, as I gained valuable resources and connections to other new professionals in the agricultural education career. I heard from experienced educators that shared their experiences, ideas, and other professional insight. I was able to get curriculum resources for animal science labs that gave creative options to teach major topics covered in my animal science courses. I received ideas on how to make a floral program profitable and successful, including curriculum, advertising ideas, and overall class structure. I made a connection with someone teaching food science, who was willing to share resources.

During the conference, we heard from other professionals on creating a program culture that focused on kindness first. They shared how they did this, why it mattered, and how it made a difference in their overall program. We learned how organization was key, and were given the tools to help us manage and get organized ourselves as teachers. When we become organized ourselves, our program can be more organized.

I gained a lot of valuable insight, information, tools, and resources during this professional development event. It helped me fall in love with ag teaching again. It was a reminder why I started all of this in the first place. I was happy to be in a place that brought all of these people together, who think similar to me and understand agricultural education. I love hearing about different programs, their ideas, and their successes. I believe that this contributes to my ILP goal in regards to myself developing as a professional educator. It not only gave me resources and ideas to develop my coursework, but also how to better myself to then better my program. Of all the professional development events I attend, I found this conference to be one of the most valuable.



Modoc High School Agricultural Department Five-Year Facility and Equipment Acquisition 2018-2019

The following list is a tentative schedule for the for the acquisition of new or replacing and updating existing facilities and equipment for the Modoc High Agricultural Department over the next five years.

School Year 2018-2019

- Upgraded/ expanded floral fridge
- Floral Supplies
- Items for Greenhouse (see spreadsheet)

School Year 2019-2020

- Items for kitchen
- Storage Shed

School Year 2020-2021

- Additional Greenhouse
- Digital Scale for SAE Projects
- Walk-in Floral cooler

School Year 2021-2022

- Soil mixer
- Bulk supply of fertilizer
- Buy and Restock various potting containers/trays
- Buy and restock seed varieties

School Year 2022-2023

- Update and Restock Ag Science Classroom lab supplies
- Color laser printer for Ag Classroom
- Cricut Machine
- Replace Greenhouse Plastic

Event	# Kids	Transportation	Hotel Rooms	Hotel Total	Meals	Total	Advisor Reg		Paid/Exact
Officer Retreat	6	\$41.97	\$86.76			\$128.73		AIG	
COLC	6	\$40.33	\$315.00			\$355.33		FFA	
GLC	8	\$162.41	\$325.00			\$487.41		MHS Site Ag	
Shasta Field Day	4	\$162.96	\$32.00			\$194.96		Shop Site	
Lassen Field Day	Cancelled		\$40.00			\$40.00			
FR Public Speaking	6	\$80.11	\$45.00			\$125.11			
New Professionals*		\$542.82		1		\$542.82	\$125.00		Current Balance
Superior Region Roadshow*				1	\$302.90	\$69.00	\$371.90		\$503.68
Los Molinos Invitational	9	\$208.19	\$90.00			\$298.19	\$165.28		
MFE/ALA	8	\$156.96	\$660.00	3	\$346.68	\$1,163.64	\$1,876.38		
Tulelake Invitational	1	\$12.00				\$12.00			*Doesn't include CATA fees as of 3/14
Recordbook Scoring FR*									
Arbuckle Field Day	7	\$312.83	\$70.00	3 (1 night)	\$310.77	\$693.60			
Sectional Speaking Lassen	7	\$114.45	\$64.00			\$178.45			
UC Davis Field Day	9	\$349.35	\$115.00	3 (1 night)	\$403.92	\$868.27			
Chico Field Day	5	\$224.54	\$25.00	2 (1 night)	\$198.00	\$447.54			
Regional Meeting Chico		\$249.61	\$50.00	3 (1 night)	\$531.00	\$830.61			
CATA San Luis Obispo*	9	\$330.00					\$375.00		
CA State Convention Anaheim	16	\$1,679.69	\$4,320.00 5 (7 nights, \$900)	\$4,770.00		\$11,249.69	\$480.00 727.86 (gas)		
					Total Trips \$	\$17,988.25			

Type	Date	Num	Name	Memo	Class	Clr	Split	Amount	Balance
FFA									
Check	08/15/2018	4094	Superior Region FFA	18-315 - COLC Registration			Checking	-315.00	2,439.55
Check	08/15/2018	4095	Dominique DeMoss	18-322 - Officer Retreat			Checking	-86.76	2,124.55
Check	08/29/2018	4100	California Assoc. FFA	19-26 Greenhand Leadershi...			Checking	-325.00	2,037.79
Check	08/29/2018	4101	Dominique DeMoss	19-19 - FFA Officer Retreat ...			Checking	-155.16	1,712.79
Check	09/20/2018	4113	Dominique DeMoss	19-46 - FFA September mtg			Checking	-34.23	1,557.63
Deposit	09/28/2018		Zoetis	803194 - FFA donation			Checking	783.50	1,523.40
Deposit	10/04/2018		FFA	803008 Cotton Candy Sales			Checking	231.00	2,306.90
Check	10/12/2018	4133	National FFA Organi...	19-32 FFA Shirts			Checking	-227.00	2,537.90
Deposit	10/16/2018		FFA	803023 - Greenhand Leader...			Checking	210.00	2,310.90
Check	10/26/2018	4142	Dominique DeMoss	19-33 Shasta College Farm ...			Checking	-32.00	2,520.90
Deposit	10/26/2018		FFA	803096 - BBQ Sales			Checking	2,655.00	2,488.90
Deposit	10/26/2018		Surprise Valley HS	803086 - Cotton Candy Sales			Checking	211.00	5,143.90
Deposit	10/31/2018		Surprise Valley HS	802909 - donation			Checking	257.00	5,354.90
Deposit	10/31/2018		Surprise Valley HS	802910 - donation			Checking	2,344.35	5,611.90
Check	11/01/2018	4153	Lassen College	19-34 - Lssen Field Day 11...			Checking	-40.00	7,956.25
Check	11/05/2018	4157	McArthur FFA	19-79 - Sectional Competiti...			Checking	-45.00	7,916.25
Check	11/05/2018	4158	Fortuna High School	19-80 - New Professional C...			Checking	-125.00	7,791.25
Check	11/15/2018	4163	Dominique DeMoss	19-70 October Meeting			Checking	-49.40	7,696.85
Check	11/15/2018	4164	Dominique DeMoss	19-76 - Drive Thru BBQ			Checking	-89.69	7,607.16
Check	11/15/2018	4167	Los Molinos High Sc...	19-81 - FFA Invitational Con...			Checking	-90.00	7,517.16
Check	11/29/2018		FFA	802958 MFE/ALA			Checking	320.00	7,837.16
Deposit	12/13/2018	4183	Dominique DeMoss	19-86 November Meeting S...			Checking	-52.43	7,784.73
Check	12/13/2018	4184	K&K Distributing	19-77 - Inv 454334			Checking	-1,070.54	6,714.19
Check	12/13/2018	4186	California Assoc. FFA	19-107 MFE ALA Leadershi...			Checking	-660.00	6,054.19
Check	12/21/2018	4195	Dominique DeMoss	19-110 December meeting ...			Checking	-60.34	5,993.85
Check	01/14/2019		Randal Lutemeier	NSF check fee 11.30.18			Checking	-25.00	5,968.85
Check	01/22/2019	4207	Tulelake High School	19-118 Invitational Reg Fee ...			Checking	-12.00	5,956.85
Check	01/29/2019		FFA	804148 (2) jackets			Checking	150.00	6,106.85
Deposit	01/29/2019		Sandra Dunn	804145 - Donation			Checking	50.00	6,156.85
Check	02/01/2019	4210	Pierce High School	19-119 Arbuckle FFA Field ...			Checking	-70.00	6,086.85
Check	02/05/2019	4215	National FFA Organi...	19-125 jackets/scarf Inv No...			Checking	-162.50	5,924.35
Check	02/14/2019	4220	UC Regents	19-132 - March 2, 2019 Fiel...			Checking	-115.00	5,809.35
Check	02/14/2019	4221	University Foundatio...	19-146 Chico Field Day 3.9...			Checking	-25.00	5,784.35
Deposit	02/15/2019		FFA	804176 - drive thru bbq			Checking	4,480.00	10,264.35
Deposit	02/15/2019		FFA	804177 - drive thru bbq			Checking	455.00	10,719.35
Check	02/26/2019	4223	Superior Region FFA	19-156 - Superior Region M...			Checking	-50.00	10,669.35
Check	02/26/2019	4225	Dominique DeMoss	19-158 - National FFA Wee...			Checking	-294.74	10,374.61
Check	02/26/2019	4226	Dominique DeMoss	19-116 January Meeting Su...			Checking	-31.26	10,343.35
Check	02/26/2019	4227	Lassen High School	19-126 - Speaking Contest ...			Checking	-64.00	10,279.35
Check	02/26/2019	4235	K&K Distributing	19-122 Drive Thru BBQ 2.7...			Checking	-2,212.36	8,066.99
Check	02/26/2019	4236	Dominique DeMoss	19-124 - Drive Thru BBQ			Checking	-192.40	7,874.59
Check	03/01/2019	4237	California State FFA...	19-141 State Convention Ap...			Checking	-4,320.00	3,554.59
Check	03/12/2019		FFA	804190 - convention deposits			Checking	2,150.00	5,704.59
Deposit	03/12/2019		FFA	804192 - convention deposits			Checking	120.00	5,824.59
Deposit	03/12/2019		Dominique DeMoss	805947 - jacket			Checking	80.00	5,904.59
Deposit	03/12/2019		Dominique DeMoss	19-169 March Meeting Supp...			Checking	-55.00	5,849.59
Check	03/19/2019	4246	Surprise Valley Elec...	805970 - donation			Checking	125.00	5,974.59
Deposit	04/11/2019	4267	Shandon Unified Sc...	19-186 - Medieval Times Dl...			Checking	-732.60	5,241.99

Type	Date	Num	Name	Memo	Class	Clr	Split	Amount	Balance
Check	04/11/2019	4268	Sands Inn & Suites	19-188 Lodging 4.28.19 5 ro...			Checking	-815.85	4,626.14
Check	04/11/2019	4269	Dominique DeMoss	19-189 - April Meeting Supp...			Checking	-48.36	4,577.78
Check	04/11/2019	4270	National FFA Organl...	19-160 - FFA Jacket/Scarf			Checking	-74.50	4,503.28
Deposit	04/15/2019		Plumas Bank	141929 - donation			Checking	250.00	4,753.28
Check	05/03/2019	4290	Modoc County Junio...	19-214 - Stall Deposit			Checking	-100.00	4,653.28
Total FFA									4,653.28
TOTAL									4,653.28

10:13 AM

05/15/19

Accrual Basis

Modoc High School
Transactions by Account
 As of May 15, 2019

Type	Date	Num	Name	Memo	Class	Clr	Amount	Balance
FFA-Allen Clark Scholarship								
Check	09/25/2018	4121	Taryn Burns	19-53 - Allen ...			-500.00	2,412.68
Check	09/25/2018	4122	Hailey Dancer	19-52 - Allen ...			-500.00	1,912.68
Check	09/25/2018	4123	Taylor Ryan	19-51 - Allen ...			-500.00	1,412.68
								912.68
Total FFA-Allen Clark Scholarship							-1,500.00	912.68
TOTAL							-1,500.00	912.68

10:11 AM

05/15/19

Accrual Basis

Modoc High School Transactions by Account As of May 15, 2019

Type	Date	Num	Name	Memo	Class	Clr	Amount	Balance
FFA Floral								
Check	10/12/2018	4134	Sequoia Floral	19-59 Homecoming flow...			-109.90	505.35
Deposit	10/26/2018		FFA	803090 - Floral subscript...			395.45	395.45
Deposit	10/26/2018		FFA	803089 - Floral subscript...			700.00	1,005.45
Deposit	11/14/2018		Student Council	19-60 Homecoming flow...			100.00	1,705.45
Check	11/15/2018	4159	Sequoia Floral	19-72 - Fall Floral Subsc...			-425.54	1,805.45
Check	11/16/2018	4170	Sequoia Floral	19-90 - November Fall Fl...			-414.13	1,379.91
Deposit	11/29/2018		FFA	802957 floral			35.00	965.78
Deposit	11/29/2018		FFA	802956 floral			65.00	1,000.78
Deposit	11/29/2018		Modoc County Cattl...	802946 - floral			100.00	1,065.78
Deposit	12/20/2018		Ag Floral	804105			50.00	1,165.78
Deposit	12/20/2018		Ag Floral	804109 Floral subscription			25.00	1,215.78
Check	12/21/2018	4194	Sequoia Floral	19-112 Block M Flowers			-75.63	1,240.78
Check	12/21/2018	4196	Dominique DeMoss	19-111 Fall Subscription ...			-157.30	1,165.15
Deposit	12/21/2018		Student Council	19-106 Transfer Royalty ...			100.00	1,007.85
Deposit	02/15/2019		Ag Floral	804174 - floral subscripti...			1,035.00	1,107.85
Check	02/26/2019	4228	Sequoia Floral	19-138 - MHS Senior Night			-45.45	2,142.85
Deposit	03/12/2019		Ag Floral	804191 - floral subscripti...			120.00	2,097.40
Check	03/20/2019	4250	Sequoia Floral	19-153 - Inv No 894834-IN			-231.50	2,217.40
Check	04/05/2019	4263	Sequoia Floral	19-176 - March Floral Su...			-275.87	1,985.90
Check	04/11/2019	4266	Sequoia Floral	19-193 April Floral Subs...			-336.46	1,710.03
Deposit	04/15/2019		Ag Floral	141903 - floral subscripti...			50.00	1,373.57
Deposit	05/14/2019		Student Council	19-137 Transfer			26.08	1,423.57
Total FFA Floral							944.30	1,449.65
TOTAL							944.30	1,449.65

Description of District/Department Budget Process

My funding for the Modoc High School Agricultural Department comes from several sources including our general FFA account, Ag Floral account, AIG, Perkins, CTEIG, and our district site budget. All money in our general FFA and Ag Floral account are funds mostly raised by fundraisers, payments from members, donations or other sources. The Perkins grant monies that we receive are split between our department and the CTE welding/woodshop program. We were awarded CTEIG funds this previous year for our new greenhouse development and future CTEIG funds could be distributed between any of the three CTE programs on campus including agriculture, welding/woodshop (non-ag), and industrial technology. The site budget money is money set aside from the district that can be spent in different areas on campus based on our Principal's discretion.

I work closely with my Principal on our program budgeting and spending. I have weekly meeting with my Principal to discuss matters within our program and we sometimes utilize this time to focus on our budget. In the beginning of the school year, I expressed to him that I did not fully understand our program funding, budgeting, and spending. He made an effort to take time and explain these things to me. I also reached out to my CATIP Induction Program Mentor, Mrs. Liz Ammon of Lassen High School. After reaching out to them, I have since gained a better understanding of these concepts. I do not feel that I have quite mastered them, but I am better able to manage and figure things out for the program.

I worked on budgeting our trips and spending by simply creating a spreadsheet that broke down our costs as far as registration, transportation, lodging, and other miscellaneous fees for each trip that we take as Alturas FFA. I shared this spreadsheet with my Principal and the Principal's Secretary so that we could be on the same page when looking at accounts and budgeting our money for other items throughout the year. Budgeting out these items for the year will also help me in future years by knowing how much things will generally cost.

Ag Department**DeMoss**

Department Chair	X
Accounting	
CATA Registration	X
Departmental / District Accounting / PO's	X
FFA Accounting / PO's	X
Office Supplies Orders	X
Perkins Funding Application	X
District Budget	X
AlG Budget	X
Travel Requisitions	X

General Program / Facility

5-year Equipment Allocation	X
Advisory Committee Roster & Minutes	X
Ag Advisory Committee Planning and Agenda	X
Chart of Staff Responsibilities	X
Comprehensive Program Plan	X
Department Marketing / PR	X
Graduate Follow-Up	X
Incentive Grant	X
Incentive Grant Reviews	X
Maintenance Requests	X
R2 Report & Roster	X
Recruitment	X
Master Teacher Conclave	X
Report of Expenditures	X
Transportation Requests	X

DeMoss

FFA Advisor	X
Registration for CDE Contests	X
Program of Activities	X
Scrapbook	X
State FFA Degree Applications	X
American FFA Degree Applications	X

DeMoss

FFA Week	
FFA Week Staff Lunch	X
FFA Week Activities	X
FFA Week Aglympics	X

DeMoss

Conferences	
Chapter Officer Leadership Conference	X
Greenhand Conference	X
MFE/ALA Conference	X
State Conference	X
National Convention	X
Chapter Officer Retreat	X

DeMoss**Community Service**

Ag in the Classroom	X
Special Olympics	X
JLS Work Day	X
Canned Food Drive	X

DeMoss**Chapter Officers**

Chapter President	X
Chapter Vice President	X
Chapter Secretary	X
Chapter Treasurer	X
Chapter Reporter	X
Chapter Sentinel	X

DeMoss**Chapter Meetings**

September Meeting	X
October Meeting	X
November Meeting	X
December Meeting	X
January Meeting	X
February Meeting	X
March Meeting	X
April Meeting	X
Awards Banquet	X

DeMoss**Fairs and Shows**

Fair Supplies	X
Modoc County Livestock Show	X
Beef Projects	X
Swine Projects	X
Sheep Projects	X
Meat Goat Projects	X
Dairy Goat Projects	X
Small Animal Projects	X
Horticulture Projects	X
Industrial Arts Projects	X

DeMoss**Facilities**

Greenhouse	X
Ag Foods Kitchen	X

DeMoss**FFA Judging Teams / Contests**

Creed Speaking	X
Horse Judging	X
Extemporaneous Speaking	X
Prepared Public Speaking	X
Job Interview	X
Farm Power	X
Opening and Closing Officer	X
Opening and Closing Novice	X

DeMoss**Awards**

Proficiency Awards	X
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DeMoss**Fundraisers**

Floral Subscriptions	X
Cotton Candy	X
Drive Thru BBQ's	X

DeMoss Sub Plans

April 23rd-29th, 2019

1st: Thank you for subbing my classes while I am out for a week! All days will be a regular day schedule and I have included it in this binder. There will be a special schedule for Monday, April 29th due to every 15 minutes. I will also include this schedule. To log on to this computer you may use my log in:



2nd: For attendance, I have supplied a hard copy of the class lists to mark. Please write "A" for absent and "T" for tardy. Please give this to Elisha in the office at the end of each period or by the end of the day. Ask her for any attendance questions.

3rd: I will list student helpers in each class that I would trust to answer any immediate questions or to help you. The phone list is posted next to the phone, to the right of my desk. If you have any questions, please ask Janet or Elisha in the office. They are extremely helpful.

4TH: CLASSROOM POLICIES:

- Students may NOT be on their phones at ANY TIME during class. Even if they are finished with work, the answer is still no. Confiscated phones can be taken to the office.
- If they would like to listen to music, they must ask permission. They may listen to music from the computer, with headphones only. One ear must be free however, so that they can hear you during any emergencies. Music should be at reasonable levels and not disturbing their neighbor.
- Students may go to the bathroom during class one at a time, and they must take the bright orange hall pass. I generally do not let them go if it is close to the beginning or end of the period and try to limit it to "emergency" situations only.
- Students do have assigned seats in every class. They may not work with a partner at another table. Please ask student helpers to confirm that all students are in their assigned seats.

First, can you please remind the students that:

1. Bad behavior during substitute days by one student results in essays for **everyone**. They will require parent and principal signatures. Don't ruin it for the whole class, be responsible for yourself & hold your classmates accountable.
2. There will be no warm-up pages for this week

TUESDAY, APRIL 23rd

1st period: Ag Biology (8:10-9:00 AM)

Please pass out the Ch. 9 Study Guide. Students are to work on this quietly by themselves for the entire period.

Three students (Josh Summers, Kaleb Williams, Noreen DeLaCruz) do have an aide come in during this period to help them.

Student helpers: [REDACTED]

Teacher's Aide: [REDACTED]

BREAK(9:00-9:10 AM)

2nd period: Companion Animal Science (9:15-10:05 AM)

Please pass out the worksheet titled "Eyewitness video: Dogs". Students are to fill this out while they watch the video. Use the remote located on my computer labeled "smartboard" and point it at the board while pressing the green button. This should turn on the screen at the front. The sound should already be on, but if not, the smaller remote labeled "sound bar" will turn on the sound. Open Google and on the Bookmark bar, click the bookmark titled "Eyewitness Dogs." Drag this screen to the left computer and the movie should project onto the front. Have the students turn off the lights. This worksheet is due at the end of the period.

Student helpers: [REDACTED]

Teacher's Aide: [REDACTED]

3rd period: Ag Food Science(10:10-11:00 AM)

Please pass out the worksheet titled "Salt, Fat, Acid, & Heat". Students are to fill this out while they watch the videos. Use the remote located on my computer labeled "smartboard" and point it at the board while pressing the green button. This should turn on the screen at the front. The sound should already be on, but if not, the smaller remote labeled "sound bar" will turn on the sound. Open Google and on the Bookmark bar, click the bookmark titled "Netflix-Salt Fat Acid Heat." Please make sure Episode 1: Fat is playing. Drag this screen to the left computer and the movie should project onto the front. Have the students turn off the lights.

Several students (Cameron, Kaitlyn, and Grace Young) do have an aide come in during this period to help them.

Student helpers: [REDACTED]

4th period: Ag Advisory(11:05-11:55 AM)

I just have a Teacher's Aide this period (Hardy Ingraham) who is gone at the conference with me. FREE PERIOD!

LUNCH (11:55-12:30 PM)

5th period: Ag Leadership (12:35-1:25 AM)

All of these students are gone at state conference with me.

6th period: Prep (1:30-2:20 PM)

7th period: Ag Floral Design: (2:25-3:15 PM)

Please pass out a copy of the handout "Developing a Business Plan". Students are to work in pairs completing this assignment. This is a huge project that is worth a large percentage of their grade. This class gets off topic easily and does not focus well, so they will need frequent reminders to not be talking, on their phones, to sit, etc. Please make sure that chromebooks are returned to the cart and plugged in at the end of the period. Also remind them to put up all chairs before the bell rings.

*If students finish early, they can complete Ch. 13 Questions handout

Student helpers: Natalie Walton, Addisynn Quinn

WEDNESDAY, APRIL 24th

1st period: Ag Biology (8:10-9:00 AM)

Students should continue working on the Ch. 9 Study Guide. They may compare with a partner to study for the test. They will have their Ch. 9 Test TOMORROW.

Three students ([REDACTED], [REDACTED], [REDACTED]) do have an aide come in during this period to help them.

Student helpers: [REDACTED]

Teacher's Aide: [REDACTED]

BREAK(9:00-9:10 AM)

2nd period: Companion Animal Science (9:15-10:05 AM)

Students should read the grooming section beginning on page 103-111 in the textbooks located under the calendar. They should take notes.

Student helpers: [REDACTED]

Teacher's Aide: [REDACTED]

3rd period: Ag Food Science(10:10-11:00 AM)

Students should continue filling out the worksheet titled "Salt, Fat, Acid, & Heat". Students are to fill this out while they watch the videos. Use the remote located on my computer labeled "smartboard" and point it at the board while pressing the green button. This should turn on the screen at the front. The sound should already be on, but if not, the smaller remote labeled "sound bar" will turn on the sound. Open Google and on the Bookmark bar, click the bookmark titled "Netflix-Salt Fat Acid Heat." Please make sure Episode 2: Salt is playing. Drag this screen to the left computer and the movie should project onto the front. Have the students turn off the lights.

Several students ([REDACTED], [REDACTED], [REDACTED]) do have an aide come in during this period to help them.

Student helpers: [REDACTED]

4th period: Ag Advisory(11:05-11:55 AM)

I just have a Teacher's Aide this period ([REDACTED]) who is with me at the conference. FREE PERIOD!

LUNCH (11:55-12:30 PM)

5th period: Ag Leadership (12:35-1:25 AM)

All of these students are with me at state conference.

6th period: Prep (1:30-2:20 PM)

7th period: Ag Floral Design: (2:25-3:15 PM)

Students are to work in pairs completing their Developing a Business Plan Project. This is a huge project that is worth a large percentage of their grade. This class gets off topic easily and does not focus well, so they will need frequent reminders to not be talking, on their phones, to sit, etc. Please make sure that chromebooks are returned to the cart and plugged in at the end of the period. Also remind them to put up all chairs before the bell rings.

*If students finish early, they can complete Ch. 13 Questions handout

Student helpers: [REDACTED]

THURSDAY, APRIL 25th

1st period: Ag Biology (8:10-9:00 AM)

Students will have their Ch. 9 test today. I usually give them some time to study beforehand. If they are using it wisely, give them more time. If they are not utilizing it, feel free to take it away. They should begin the test by 8:30 AM to ensure that they have enough time to finish the test. Watch for wandering eyes. When students are finished, they may begin Ch. 10 Vocab. Students know what that means and what to do :)

Three students ([REDACTED]) do have an aide come in during this period to help them.

Student helpers: [REDACTED]

Teacher's Aide: [REDACTED]

BREAK(9:00-9:10 AM)

2nd period: Companion Animal Science (9:15-10:05 AM)

Pass out the "Informational Brochure" handout. Students should work on their informational brochure all period. These should be created independently, on the computer. Please make sure that all chromebooks are returned to the cart and are plugged in.

Student helpers: [REDACTED]

Teacher's Aide: [REDACTED]

3rd period: Ag Food Science(10:10-11:00 AM)

Students should continue filling out the worksheet titled "Salt, Fat, Acid, & Heat". Students are to fill this out while they watch the videos. Use the remote located on my computer labeled "smartboard" and point it at the board while pressing the green button. This should turn on the screen at the front. The sound should already be on, but if not, the smaller remote labeled "sound bar" will turn on the sound. Open Google and on the Bookmark bar, click the bookmark titled "Netflix-Salt Fat Acid Heat." Please make sure Episode 3: Acid is playing. Drag this screen to the left computer and the movie should project onto the front. Have the students turn off the lights.

Several students ([REDACTED]) do have an aide come in during this period to help them.

Student helpers: [REDACTED]

4th period: Ag Advisory(11:05-11:55 AM)

I just have a Teacher's Aide this period ([REDACTED]) who is with me at state conference. FREE PERIOD!

LUNCH (11:55-12:30 PM)

5th period: Ag Leadership (12:35-1:25 AM)

All of these students are with me at state conference.

6th period: Prep (1:30-2:20 PM)

7th period: Ag Floral Design: (2:25-3:15 PM)

Students are to work in pairs completing their Developing a Business Plan Project. This is a huge project that is worth a large percentage of their grade. This class gets off topic easily and does not focus well, so they will need frequent reminders to not be talking, on their phones, to sit, etc. Please make sure that chromebooks are returned to the cart and plugged in at the end of the period. Also remind them to put up all chairs before the bell rings.

*If students finish early, they can complete Ch. 13 Questions handout

Student helpers: [REDACTED]

FRIDAY, APRIL 26th

1st period: Ag Biology (8:10-9:00 AM)

Students are to work on Ch. 10 Vocab. If they use any art supplies, please make sure they are returned "neatly" to the back filing cabinet in which they found them. If they use a textbook, please make sure those are returned to the appropriate shelf.

Three students (Noah Sommers, Caleb Willis, Nadia DelaGardelle) do have an aide come in during this period to help them.

Student helpers: [REDACTED]

Teacher's Aide: [REDACTED]

BREAK(9:00-9:10 AM)

2nd period: Companion Animal Science (9:15-10:05 AM)

Students should continue working on their informational grooming brochure. Please make sure that all chromebooks are returned to the cart and are plugged in at the end of the period.

Student helpers: [REDACTED]

Teacher's Aide: [REDACTED]

3rd period: Ag Food Science(10:10-11:00 AM)

Students should continue filling out the worksheet titled "Salt, Fat, Acid, & Heat". Students are to fill this out while they watch the videos. Use the remote located on my computer labeled "smartboard" and point it at the board while pressing the green button. This should turn on the screen at the front. The sound should already be on, but if not, the smaller remote labeled "sound bar" will turn on the sound. Open Google and on the Bookmark bar, click the bookmark titled "Netflix-Salt Fat Acid Heat." Please make sure Episode 4: Heat is playing. Drag this screen to the left computer and the movie should project onto the front. Have the students turn off the lights. Students should turn in their completed worksheets at the end of the period.

Several students ([REDACTED]) do have an aide come in during this period to help them.

Student helpers: [REDACTED]

4th period: Ag Advisory(11:05-11:55 AM)

I just have a Teacher's Aide this period (Hardy Ingraham) is with me at state conference. FREE PERIOD!

LUNCH (11:55-12:30 PM)

5th period: Ag Leadership (12:35-1:25 AM)

All of these students are gone with me at state conference.

6th period: Prep (1:30-2:20 PM)

7th period: Ag Floral Design: (2:25-3:15 PM)

Students are to work in pairs completing their Developing a Business Plan Project. This is a huge project that is worth a large percentage of their grade. This class gets off topic easily and does not focus well, so they will need frequent reminders to not be talking, on their phones, to sit, etc. Please make sure that chromebooks are returned to the cart and plugged in at the end of the period. Also remind them to put up all chairs before the bell rings.

*If students finish early, they can complete Ch. 13 Questions handout

Student helpers 

MONDAY, APRIL 29th

1st period: Ag Biology

Students should continue to work on Ch. 10 Vocab. Once again, please make sure all art supplies and textbooks are returned to the appropriate locations. This is an independent assignment.

Three students (Aliah Sommers, Kaleb Wills, Nerick DelaCruz) do have an aide come in during this period to help them.

Student helpers: [REDACTED]

Teacher's Aide: [REDACTED]

BREAK(9:00-9:10 AM)

2nd period: Companion Animal Science

Students should continue to work on their informational grooming brochure. Please make sure that the chromebooks are returned to the cart and plugged in at the end of the period. Their brochures will be due tomorrow.

Student helpers: [REDACTED]

Teacher's Aide: [REDACTED]

3rd period: Ag Food Science

Please pass out the handout titled "Eating Disorders Brochure". Students are to work on this assignment in pairs and on the chromebooks. Please make sure all chromebooks are returned to the cart and plugged in at the end of the period.

Several students (Leah Diaz, Rhianna Groeschel, Grace Young) do have an aide come in during this period to help them.

Student helpers: [REDACTED]

4th period: Ag Advisory(11:05-11:55 AM)

I just have a Teacher's Aide this period ([REDACTED]) who is with me at state conference. FREE PERIOD!

LUNCH (11:55-12:30 PM)

5th period: Ag Leadership (12:35-1:25 AM)

All of these students are gone with me at state conference.

6th period: Prep (1:30-2:20 PM)

7th period: Ag Floral Design: (2:25-3:15 PM)

Students are to work in pairs completing their Developing a Business Plan Project. This is a huge project that is worth a large percentage of their grade. This class gets off topic easily and does not focus well, so they will need frequent reminders to not be talking, on their phones, to sit, etc. Please make sure that chromebooks are returned to the cart and plugged in at the end of the period. Also remind them to put up all chairs before the bell rings.

*If students finish early, they can complete Ch. 13 Questions handout

Student helpers: [REDACTED]

Please note any good or bad behavior here:

Include student name and the period. Thank you!!

PROGRAM COMPLETION STANDARDS

Program completers are defined as students that complete two or more years of agriculture courses, including components of leadership and an on going supervised occupational experience project.

Each course has minimum standards students must be proficient in. This is seen in the list of standards.

2+2 Agreements with Community Colleges

There are currently no 2+2 agreements in the Alturas FFA Program. "Local" community colleges in our area include Lassen Community College, Shasta College, and College of the Siskiyous. All three of these colleges possess agricultural programs. Our counselors are currently working on agreements with College of the Siskiyous for animal science and possibly food science nutrition. I expect that these programs could be in place after the next school year. I hope to also develop agreements with the other two community colleges or create agreements for other courses.

Description of Reimbursement Process

Modoc High School doesn't like to issue reimbursements if they can help it. Instead, I am required to submit purchase orders in advance to the Principal's Secretary who keeps them on file. I then must turn-in invoices or receipts that do not go over the purchase order limit. After I have turned in all receipts, the Principal's Secretary will then cut a check for myself for reimbursement. This is the process for all personal expenses incurred for activities associated with FFA, SAE, and professional development.

Section 3

Project Proposal & Evidence



Name: Dominique DeMoss
Address: P.O. Box 163
City, State, Zip: Alturas, CA 96101
Phone: (530) 524-6305
E-mail: dominiquedemoss@hotmail.com

Project Proposal

(to be completed in conjunction with AGED 539)

Quality Criteria Number Addressed: 8: Program Promotion

Goal or Purpose of the Project:

My goal for the project is to create promotional materials and events for the Alturas FFA and Modoc High School Agricultural Education program, seeing that the program does not have any existing events or materials to address this area on the AIG. The purpose of this project is to create materials that further explain and promote all that our program as to offer, in hopes to prevent misconceptions that hinder incoming freshmen and their choice to take an ag class. We are hoping to increase our FFA membership and freshmen enrollment in the program. Often students are not provided with information on our programs that would help them make an informed choice when selecting classes and activities to be involved with in high school. I plan to create a brochure and slides presentation that showcases our program with classes and FFA activities that will be used during open house, Ag in the Classroom, and our 8th grade recruitment events. These materials can also be used at future community involvements such as the farmers market. We will also be adding recruitment activities that will be planned and executed by our agricultural leadership class. We will be leading our "Ag in the Classroom" event in partnership with our local Cattlewomen's Association. We will have a student chair, subcommittees, and volunteers to run this event where over 400 K-4th graders from all local schools will be attending. We will also be hosting an 8th grade recruitment day at MHS. We will have a rotation of stations that cover the three circles of agricultural education; classroom, FFA, and SAE.

Specific Objectives to Accomplish (Be as detailed as possible):

1. Create a brochure that showcases our program and chapter
2. Create a slides presentation that provides info on our program and chapter
3. Schedule and coordinate the Ag in the Classroom event including contacting the local Cattlewomen's Association, contacting local feeder schools for RSVPs, establishing student chair and subcommittee, contacting volunteer for agricultural stations.
4. Schedule and coordinate the 8th grade recruitment event including contacting the middle school and appropriate administration for approval and scheduling, establishing student chair and subcommittee, planning of stations, and involving student leadership.
5. Receive feedback on such events and materials in order to improve and update as needed.

Estimated number of hours on this project: 500 hours

Estimated expenditures (\$) on this project (your costs) : \$700.00

Proposed timeline for completion of the project: Start January 2019 - End May 2019

Progress Report: How will you inform the Cal Poly faculty of your progress on a regular basis?

I will contact and update the department via email or phone check-ins. I will provide copies of materials created, as well as provide evidence of the events in pictures, e-mails, materials, etc.

For Office Use Only:

Project Approved By: _____.

Date of Approval: _____.

Quarter student will enroll in AGED 539: _____.

Recruitment Programs

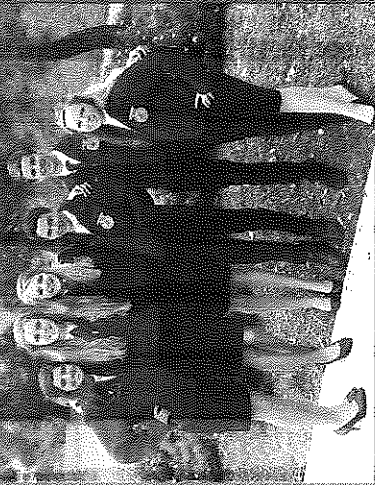
The Modoc High School Agricultural Department and Alturas FFA did not have any recruitment programs and materials in place when I walked into this single-person department. This year, we made it a goal as a chapter to improve upon that. My project proposal for AGED 539 was to improve these materials, as evidenced with our new brochure. This brochure can be given out in our counseling center, open house, to community members, prospective students, etc. I was able to create this brochure based on examples that I had received from other programs and departments, like my CATIP Induction Mentor's. I hope that this brochure will serve as a promotional aid to increase our program enrollment and involvement.

In addition to this brochure, we also hosted an "Ag in the Classroom" event with sponsorship from our local Cattlewomen's association. Over 400 pre-k through 5th graders attended our event that showcased local agriculture. One of our members was the student chair and we had over 20 volunteers from our Alturas FFA Chapter run the event. We were also able to have our own FFA booth during the event, which rounded out our promotion and involvement in this event. The student chair did most of the planning with finding local agriculturists to come and present on topics to these young students from all of the local feeder schools. We received many compliments on our chapter, our members, and the event itself. This event served as a great promotional tool that has resounded our community relationship.

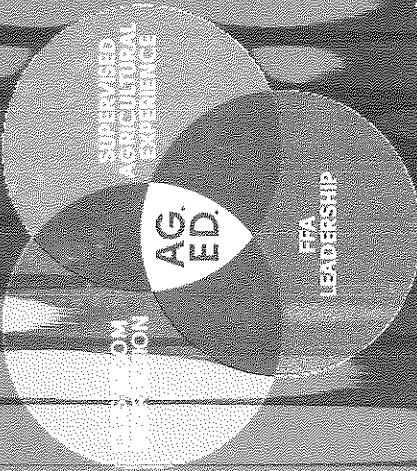
We have also added an 8th Grade Recruitment day. All of the 8th graders from the local middle school will be coming to MHS for the day and will participate in different rotations that will take them through the three circles of agricultural education; Classroom, FFA, and SAE. This event will be entirely ran by our Alturas FFA members. They have planned activities, information to be presented, and the technicalities of the event itself. The goal of this event is to showcase to the 8th graders what really happens in our program and to increase freshmen enrollment for the next year.

Our Mission

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.



Agricultural education combines instruction, AE and FFA in order to successfully achieve this mission. Engagement of all students happens in the center of the model where all three areas of the model converge.



*"Learning to do, doing to learn,
earning to live, living to serve"*

Conference & CMT's

Every year, students are able to attend the California State FFA Conference in Fresno, CA. Some years, students even are able to attend the National FFA Convention now held in Indianapolis, IN!

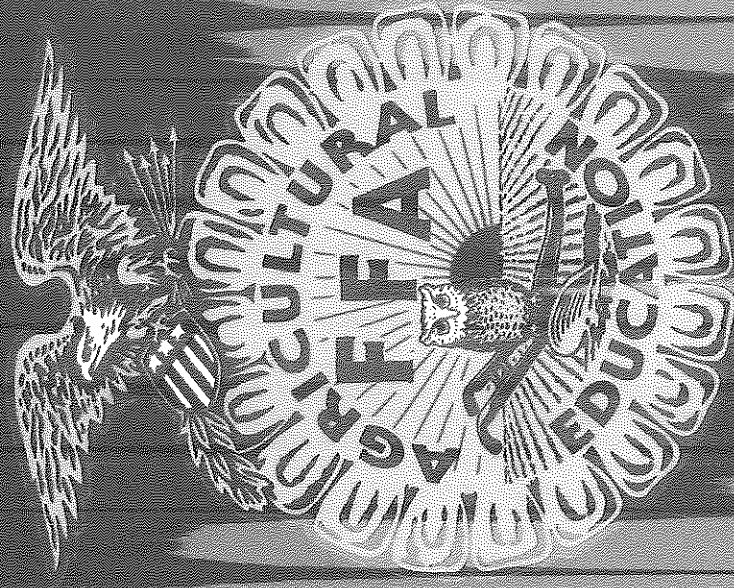


As active members of the FFA, students often participate in many Career Development Events throughout their FFA years. These events range from public speaking to horse judging, to welding and citrus judging.



Sign up for an Ag class today!

Model



High School Agricultural Education

Animal Science

Curriculum: Students will take introductory agricultural courses their freshman year, like ag bio, and then progress along the animal science pathway. There are a variety of classes that students may take. Students will learn about animal biology, care, nutrition, disease, behavior, and many other topics based on state standards, that will prepare them for college or careers.

SAE & FFA: Supervised Agricultural Experiences in the animal science pathway would include showing an animal at fair or a breeding project. The FFA component would be participating on the livestock judging team or poultry judging!



- Ag Biology
- Companion Animal Science
- Vet Science

Agriscience

Curriculum: Students will take introductory agricultural courses their freshman year, like ag biology and then progress along the agriscience pathway with our food science courses. There are a variety of classes that students may take in this pathway. Students will learn basic science application, food chemistry, understand the process of food production, and many other topics that will prepare them for college or career.



SAE & FFA: Supervised Agricultural Experiences in the agriscience pathway would include creating an agriscience project! The FFA component could be incorporated by competing on the meat judging team or other leadership activities!

- Ag Biology
- Food Science I
- Food Science II

Ornamental Horticulture

Curriculum: Students will take introductory agricultural courses their freshman year, like ag bio, and then progress along the horticultural pathway. There are a variety of courses that students may take in this pathway. Students will learn plant care and management, floral design principals, soil science, and many other topics based on state standards, that will prepare them for college or careers.

SAE & FFA: Supervised Agricultural Experiences in the ornamental horticulture pathway would include growing succulents for the plant sale or crop production projects! The FFA component could be incorporated by participating in vegetable judging or floral design competitions!



- Floral Design I
- Floral Design II
- Greenhouse Management