



CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

MEETING OF THE ACADEMIC SENATE EXECUTIVE COMMITTEE
Tuesday, January 27 2009
01-409, 3:10 to 5:00pm

- I. Minutes:
Approval of Executive Committee minutes for January 6 2009 (pp. 2-3).
- II. Communications and Announcements:
- III. Reports:
 - A. Academic Senate Chair:
 - B. President's Office:
 - C. Provost:
 - D. Statewide Senate:
 - E. CFA Campus President:
 - F. ASI Representative:
 - G. Caucus Chairs:
 - H. Other:
Conn/Giberti: WASC update.
- IV. Consent Agenda:
- V. Business Item(s):
 - A. **Academic Senate committee vacancies:** (pp. 4-5).
 - B. **Resolution to Set Aside the Bylaws of the Academic Senate:** Executive Committee (p. 6).
- VI. Discussion Item(s):
- VII. Adjournment

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE
805.756.1258

MINUTES OF
The Executive Committee of the Academic Senate
Tuesday, January 6, 2009
01-409, 3:10 to 5:00 p.m.

- I. Minutes: The minutes for the November 25, 2008 meeting were approved.
- II. Communications and Announcements: none.
- III. Regular Reports:
 - A. Academic Senate Chair: Soares requested that due to the length of reports and in the interest of efficiency and executing the agenda, questions following the reports should pertain to the content of the report. Questions of a more general nature will be entertained, if time permits, at the end of the agenda business.
 - B. President's Office: Howard-Greene announced that Greek activities are separate from the University but legally, there are some connections.
 - C. Provost: Koob announced that all college deans have agreed to follow the College of Agriculture, Food and Environmental Sciences, in educating all faculty and staff on civil behavior on campus.
 - D. Statewide Senate: Foroohar reported that the statewide Academic Senate meeting was cancelled due to budget crisis. LoCascio reported that the Academic Affairs committee spent the majority of its time on the following resolutions: (1) Quality Assurance in On-Line/Distance Learning/Technology Mediated Course Offerings resolution: the essence of this resolution is that the course instructor is responsible for the quality of their on line courses. (2) Acknowledgement of Faculty Involvement in the Access to Excellence Accountability Plan: the faculty wants to inform the Chancellor's office that the faculty must drive the accountability of the CSU. (3) Support of the *Give Students a Compass Project* resolution: this is a nation wide effort to help minority students succeed in college.
 - E. CFA Campus President: Saenz announced that The CFA has signed onto an initiative to fund higher education as part of the Economic stimulus package. See more at <http://www.calfac.org/newdeal.html>
 - F. ASI Representative: Kramer announced that Cal Poly may be joining the Cal State Student Association (CSAA) if a proposal for restructuring of the organization is approved.
 - G. Caucus Chairs: none.
 - H. Other: Erling Smith – Vice Provost Smith summarized and outlined the strategic planning activity to date, presented the proposed strategic goals, and outlined the process and time-line for campus dialog. A draft copy of the strategic plan is available at http://www.calpoly.edu/~acadsen/presentations/strategic_plan_010609.ppt

IV. Consent Agenda: none.

V. Business Item(s):

- A. Academic Senate and University committee vacancies: The following were approved: Jeanine Scaramozzino as the PCS representative to the Grants Review Committee.
- B. Approval of Instruction Committee recommendations on Academic Calendar 2010-2011 (Instruction Committee): Phillips recommended the approval of proposal #1 for Winter Term 2011. M/S/P to accept the recommendation.
- C. Resolution on Academic Calendar Religious Holiday Observance (Instruction Committee): Phillips presented this resolution, which repeals resolution AS-511-98/IC and recommends that beginning fall quarter 2010, Cal Poly avoids scheduling the first day of classes in conflict with major religious or cultural holidays as stated in the Academic Calendar Guidelines. M/S/P to agendize the resolution.
- D. Resolution on U.S. Cultural Pluralism (USCP) Criteria (Curriculum Committee): Hannings presented this resolution, which request that the Academic Senate adopt the "Criteria for United States Cultural Pluralism (USCP) Courses" as a replacement for the current criteria, effective immediately. M/S/P to agendize the resolution.
- E. Approval of internal reviewers for CAFES and CLA program reviews: the following were approved: CAFES - Walt Bremer, Natural Resources Management. CLA - Lynn Metcalf, Journalism.

VI. Discussion Item(s):

Agenda reports: Soares requested that when possible, reporting members should provide the Academic Senate Office with a couple of bullet points capturing the essence of their report.

The meeting was adjourned at 5:00 p.m.

Submitted by

Gladys Gregory

Gladys Gregory
Academic Senate

STATEMENTS OF INTEREST RECEIVED FOR ACADEMIC SENATE COMMITTEE VACANCIES FOR 2008-2010

COLLEGE OF AGRICULTURE, FOOD AND ENVIRONMENTAL SCIENCE

Curriculum Committee (2008-2009)

Distinguished Teaching Award (2009-2010)

Instruction Committee

COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN

Faculty Affairs Committee (2008-2009)

Research & Professional Development Committee

COLLEGE OF EDUCATION

Distinguished Teaching Award (2008-2009)

Fairness Board

Sustainability Committee (2008-2009)

PROFESSIONAL CONSULTATIVE SERVICES

Budget and Long Range Planning Committee (2008-2009)

Distinguished Teaching Award (2008-2009)

Fairness Board

UNIVERSITY COMMITTEES

ADVISORY COMMITTEE ON WORKPLACE VIOLENCE - 1 Vacancy, 2008-2010 term

CAL POLY PLAN STEERING COMMITTEE - 1 Vacancy, 2008-2009 term

CAMPUS PLANNING COMMITTEE - 1 Vacancy, 2008-2010 term

COORDINATING COMMITTEE ON AIDS AND HIV INFECTION - 1 Vacancy, 2008-2010 term

DEANS ADMISSION ADVISORY COMMITTEE – 1 Vacancy – must be a member of the Academic Senate
Budget and Long Range Planning Committee, 2008-2009 term

INTELLECTUAL PROPERTY REVIEW COMMITTEE – 1 Vacancy each CSM and CENG, 2008-2011 term
John Chen, Mechanical Engineering (Tenured track/1 year at Cal Poly)

I am looking to contribute to the University beyond my department and College, and I feel I can effectively contribute to the work of this committee. I have previous experience with intellectual property matters within an academic setting. At my former institution, I served on a similar committee to review applications from students and faculty to disclose claims of intellectual property, and to recommend changes to the university's intellectual property policies.

I have been a professor of mechanical engineering for 14 years and for the past 10 years I was at Rowan University in NJ. Rowan's College of Engineering is a relatively new entity, having been founded in 1994 and having graduated its first class in 2000. The founding of the College of Engineering also ushered in a spirit of entrepreneurialism from both the students and faculty. We actively encouraged students to pursue ideas, innovation and invention through courses and projects, and we even developed a 'venture capital fund' from which students may apply for seed money to pursue an idea. Through my involvement with these activities, I have come to appreciate the role that entrepreneurialism can play in higher education, and how it can be used to motivate and excite students about their field of study.

STUDENTS WITH DISABILITIES ADVISORY COMMITTEE – 1 Vacancy, 2008-2010 term

UNIVERSITY PLANNING & BUDGET ADVISORY COMMITTEE - 1 Vacancy – must be a member of the Academic Senate Budget and Long Range Planning Committee, 2008-2009 term

Adopted:

**ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS- -09

**RESOLUTION ON
SETTING ASIDE THE *BYLAWS OF THE ACADEMIC SENATE***

- 1 WHEREAS, Article II.B of the current *Bylaws of the Academic Senate* states that the “elected
2 term of office [for senators] shall be two years. A senator can serve a maximum of
3 two consecutive, elected terms and shall not again be eligible for election until one
4 year has elapsed”; and
5
- 6 WHEREAS, The current Chair of the Academic Senate, John Soares, is completing his second
7 two-year term in June 2009; and
8
- 9 WHEREAS, There are ongoing issues which would benefit by having the continuity of
10 leadership provided by the current Academic Senate Chair; and
11
- 12 WHEREAS, It would require a setting aside of the *Bylaws* to allow John Soares the opportunity
13 to seek re-election as a senator for an additional year; and
14
- 15 WHEREAS, If re-elected as a senator he would be eligible to seek re-election as Academic
16 Senate Chair for 2009-2010; therefore, be it
17
- 18 RESOLVED: That the Academic Senate suspend the aforementioned eligibility requirement for
19 John Soares, Chair of the Academic Senate, for 2009-2010.

Proposed by: Academic Senate Executive Committee
Date: January 27, 2009

Field Pretest for SLO WASC Study Group Student Survey

Thank you for agreeing to help us test a student survey for Cal Poly's WASC Accreditation self-study process. Your involvement will consist of taking this draft survey and then participating in a group discussion about the questions on January 13th or 14th.

Please answer all questions as if you were a student respondent. Use the comment boxes to provide additional comments regarding questions that are not clear to you. You will have one final opportunity to enter comments about the survey after the demographics section.

To help us estimate the time needed for the survey, please enter the current time in the space below using a 24-hour format. (Example: 6:30 pm would be entered as 1830)

Enter time here:

[Click Here to Enter Draft Student Survey](#)



2% Complete

Dear Student,

We need your input. Cal Poly is looking at how well we are doing at providing an education that will help you be more effective in your future life and career. This survey will ask you a wide variety of questions about your experience while at Cal Poly and about different strategies and programs we've put into practice. Your candid responses will help us improve what we do for you.

It should take you about 20 minutes to complete the survey.

Use the **Next** buttons at the bottom of each page to move through the survey. **Do not use the regular Forward or Back buttons on your web browser.** Depending on your screen, some pages may require you to use the scroll bar at the right of the screen to move down the page.

Your responses to all questions are **confidential**. Reports of survey results will be based on aggregate data and will not be presented in any way that could identify individuals with their responses. Your participation in this survey is voluntary and choosing not to complete this survey, or any part of this survey, will not affect your relations with the University.

[Click Here to Begin Survey](#)



5% Complete

Student Engagement

The following questions will help us to understand the nature of your educational experience at Cal Poly. We will be asking questions about your curricular and co-curricular activities, as well as your employment, both on and off campus. These all have a part to play in your development as a citizen and a professional.

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7% Complete

Curricular Activities

Curricular activities are sponsored by Cal Poly. They provide learning opportunities and course credit.

Other than course work, in which of the following have you participated while a student at Cal Poly? (Check all that apply)

- ☐ Optional concentration within the major
- ☐ Co-op/internship
- ☐ Enterprise project
- ☐ Honors program
- ☐ Inter-disciplinary project
- ☐ Faculty research (for course credit)
- ☐ Minor
- ☐ Off-campus program
- ☐ Service learning

How strongly do you agree or disagree with the following statement?

As a result of this experience, I acquired skills that will help me in my planned career.

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither Agree nor Disagree
- ☐ Agree
- ☐ Strongly Agree

Please tell us what you learned that might be helpful or significant in your future career.

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10% Complete

Co-Curricular Activities

Co-curricular activities are also sponsored by Cal Poly. They provide learning opportunities but not course credit.

**In which of the following have you participated while a student at Cal Poly?
(Check all that apply)**

- ☐ Academic competitions
- ☐ Athletics
- ☐ Clubs and organizations
- ☐ College Ambassadors/Poly Reps
- ☐ Community Center (Americorps/CCCV)
- ☐ Greek Life
- ☐ Learning communities
- ☐ MultiCultural Center
- ☐ Orientation programs (Open House, SOAR, WOW)
- ☐ Performance groups
- ☐ Pride Center
- ☐ Student government (ASI, CBF committees, college councils, residence hall government)
- ☐ Student-run media (KCPR, Mustang Daily, etc.)
- ☐ Peer advising/study groups/tutoring
- ☐ SAFER/Women's Programs and Services
- ☐ Other (describe below)

How strongly do you agree or disagree with the following statement?

As a result of this experience, I acquired skills that will help me in my planned career.

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither Agree nor Disagree
- ☐ Agree
- ☐ Strongly Agree

Please tell us what you learned that might be helpful or significant in your

future career.

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12% Complete

On-Campus Employment

Are you now or have you ever been employed on campus while a student at Cal Poly?

☒ Yes. I am now or I have been employed on campus while a student at Cal Poly.

☐ No. I have never been employed on campus while a student at Cal Poly.

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14% Complete

On-Campus Employment

You indicated that you are now or have been employed on campus while a student at Cal Poly. Please tell us about your three most recent positions.

Current or Most Recent Position

Where were you employed?

- ☐ In my department (describe below)
- ☐ In my college (describe below)
- ☐ Somewhere else in the university (describe below)

What did you do?

- ☐ Office work (clerical, reception, etc.)
- ☐ Customer service (food service, retail, etc.)
- ☐ Academic support (tutoring, advising, anything related to classes or research)
- ☐ Campus outreach (events, fundraising, etc.)
- ☐ Professional services (computer programming, graphic design, career counseling, etc.)
- ☐ Manual labor (painting, warehouse, etc.)
- ☐ Other

How strongly do you agree or disagree with the following statement?

As a result of this experience, I acquired skills that will help me in my planned career.

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither Agree nor Disagree
- ☐ Agree
- ☐ Strongly Agree

Please tell us what you learned that might be helpful or significant in your future career.

Previous Position

Where were you employed?

- ☐ In my department (describe below)
- ☐ In my college (describe below)
- ☐ Somewhere else in the university (describe below)

What did you do?

- ☐ Office work (clerical, reception, etc.)
- ☐ Customer service (food service, retail, etc.)
- ☐ Academic support (tutoring, advising, anything related to classes or research)
- ☐ Campus outreach (events, fundraising, etc.)
- ☐ Professional services (computer programming, graphic design, career counseling, etc.)
- ☐ Manual labor (painting, warehouse, etc.)
- ☐ Other

How strongly do you agree or disagree with the following statement?

As a result of this experience, I acquired skills that will help me in my planned career.

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither Agree nor Disagree
- ☐ Agree
- ☐ Strongly Agree

Please tell us what you learned that might be helpful or significant in your future career.

Previous Position**Where were you employed?**

- ☐ In my department (describe below)
- ☐ In my college (describe below)
- ☐ Somewhere else in the university (describe below)

What did you do?

- ☐ Office work (clerical, reception, etc.)
- ☐ Customer service (food service, retail, etc.)
- ☐ Academic support (tutoring, advising, anything related to classes or research)
- ☐ Campus outreach (events, fundraising, etc.)
- ☐ Professional services (computer programming, graphic design, career counseling, etc.)
- ☐ Manual labor (painting, warehouse, etc.)
- ☐ Other

How strongly do you agree or disagree with the following statement?

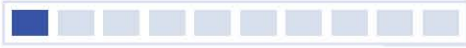
As a result of this experience, I acquired skills that will help me in my planned career.

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither Agree nor Disagree
- ☐ Agree
- ☐ Strongly Agree

Please tell us what you learned that might be helpful or significant in your future career.

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17% Complete

Off-Campus Employment

Are you now or have you ever been employed off campus while a student at Cal Poly? (This includes summer employment.)

☒ **Yes. I am now or I have been employed off campus while a student at Cal Poly.**

☐ **No. I have never been employed off campus while a student at Cal Poly.**

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19% Complete

Off-Campus Employment

You indicated that you are now or have been employed off campus while a student at Cal Poly. Please tell us about your three most recent positions.

Current or Most Recent Position

Where were you employed?

What did you do?

How strongly do you agree or disagree with the following statement?

As a result of this experience, I acquired skills that will help me in my planned career.

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither Agree nor Disagree
- ☐ Agree
- ☐ Strongly Agree

Please tell us what you learned that might be helpful or significant in your future career.

Previous Position

Where were you employed?

What did you do?**How strongly do you agree or disagree with the following statement?**

As a result of this experience, I acquired skills that will help me in my planned career.

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither Agree nor Disagree
- ☐ Agree
- ☐ Strongly Agree

Please tell us what you learned that might be helpful or significant in your future career.

Previous Position**Where were you employed?****What did you do?****How strongly do you agree or disagree with the following statement?**

As a result of this experience, I acquired skills that will help me in my planned career.

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither Agree nor Disagree
- ☐ Agree
- ☐ Strongly Agree

Please tell us what you learned that might be helpful or significant in your future career.

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21% Complete

Student Learning

The following questions examine how effectively different experiences at Cal Poly contribute to your learning skills in several key areas. These include courses in the GE curriculum, courses in the major curriculum, courses in the minor curriculum, the senior project, co-curricular activities (sponsored by Cal Poly, these provide learning opportunities but not course credit), employment on campus, and employment off campus.

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24% Complete

Critical Thinking

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to think critically:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Courses in the GE curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the major curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the minor curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

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26% Complete

Creative Thinking

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to think creatively:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Courses in the GE curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the major curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the minor curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

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29% Complete

Effective Communication

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to communicate effectively:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Courses in the GE curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the major curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the minor curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

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31% Complete

Expert Knowledge

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to demonstrate expertise in a scholarly discipline:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Courses in the GE curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the major curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the minor curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

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33% Complete

Breadth of Understanding

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to understand my major within the larger world of the arts, sciences and technology:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Courses in the GE curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the major curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the minor curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

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36% Complete

Individual Work

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to work on my own as an individual:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Courses in the GE curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the major curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the minor curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

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38% Complete

Group Work

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to work with others in groups:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Courses in the GE curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the major curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the minor curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

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40% Complete

Contribution to Society

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to use my knowledge and skills to make a positive contribution to society:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Courses in the GE curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the major curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the minor curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

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43% Complete

Making Reasoned Decisions

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to make reasoned decisions as a professional:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Courses in the GE curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the major curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the minor curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

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45% Complete

Understanding Ethics

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me develop an understanding of ethics:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Courses in the GE curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in major curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the minor curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

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48% Complete

Sustainability Awareness

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me develop an awareness of issues related to sustainability:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Courses in the GE curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the major curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the minor curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

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50% Complete

Lifelong Learning

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has provided me with the skills to continue learning in my life and career after I leave the university:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Courses in the GE curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the major curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the minor curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

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52% Complete

Learn By Doing

Cal Poly is known for its emphasis on Learn-by-Doing. The next set of questions will probe your understanding and experience of this approach to teaching and learning.

[Back](#)[Next](#)

55% Complete

Learn By Doing

Based on your experience as a student at Cal Poly how would you define Learn-by-Doing?

[Back](#)[Next](#)

57% Complete

Learn By Doing

Based on your experience as a student at Cal Poly, which of the following areas provide the most opportunities for Learn-by-Doing? (Check all that apply)

- ☐ Courses in the GE curriculum
- ☐ Courses in the major curriculum
- ☐ Courses in the minor curriculum
- ☐ Co-curricular activities
- ☐ The senior project
- ☐ Employment on campus
- ☐ Employment off campus

Additional comments

[Back](#)[Next](#)

60% Complete

Learn by Doing

Of the following activities, which most closely embody your experience of Learn-by-Doing at Cal Poly?

- ☐ Collaborative work
- ☐ Construction projects
- ☐ Creative/expository writing
- ☐ Cultural immersion
- ☐ Debate/discussion
- ☐ Design projects
- ☐ Enterprise projects
- ☐ Fine-art projects/performances
- ☐ Co-op/internship
- ☐ Laboratory work
- ☐ Research papers/projects
- ☐ Service learning/community-based projects
- ☐ Speeches/presentations
- ☐ Other (describe below)

Additional comments

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62% Complete

Learn by Doing

How strongly do you agree or disagree with the following statement?

Cal Poly's emphasis on Learn-by-Doing was important in my choosing to attend this university.

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither Agree nor Disagree
- ☐ Agree
- ☐ Strongly Agree

Additional comments

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64% Complete

Learn by Doing

How strongly do you agree or disagree with the following statement?

My experience of Learn-by-Doing at Cal Poly has met my expectations as a student.

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither Agree nor Disagree
- ☐ Agree
- ☐ Strongly Agree

Additional comments

[Back](#)[Next](#)

67% Complete

Choice of Major

The next set of questions explore your experience in selecting your major at Cal Poly.

[Back](#)[Next](#)

69% Complete

Choice of Major

How strongly do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
I was satisfied with my original choice of major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with my current choice of major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have you changed your major since coming to Cal Poly?

- ☐ No
☐ Yes

Would you change your current major if you had the opportunity?

- ☐ No
☐ Yes

Additional comments

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71% Complete

Your Teachers as Scholars

Cal Poly believes that good teachers must also be good scholars if they are to remain current in their disciplines. The next set of questions explore your perception of your own teachers as scholars, and your experience of the way scholarship enters the classroom.

[Back](#)[Next](#)

74% Complete

Your Teachers as Scholars

How strongly do you agree or disagree with the following statement?

My teachers at Cal Poly are involved in the following activities:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Publishing a paper, book, play, article, story, art piece, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing a work of music, theater, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibiting a work of art/design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying for/ receiving grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working as a consultant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending/ presenting at professional conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Editing/
reviewing
manuscripts
for
publishers**

☐☐☐☐☐☐

**Reviewing
applications
for grant
agencies**

☐☐☐☐☐☐

**Working on
professional
projects**

☐☐☐☐☐☐

Additional comments

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Next



76% Complete

Your Teachers as Scholars

How strongly do you agree or disagree with the following statement?

My teachers incorporate the knowledge gained from the following activities into their classroom teaching:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Publishing a paper, book, play, article, story, art piece, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing a work of music, theater, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibiting a work of art/design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying for/receiving grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working as a consultant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending/presenting at professional conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Editing/
reviewing
manuscripts
for
publishers**

☐☐☐☐☐☐

**Reviewing
applications
for grant
agencies**

☐☐☐☐☐☐

**Working on
professional
projects**

☐☐☐☐☐☐

Additional comments

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Next



79% Complete

Your Teachers as Scholars

How strongly do you agree or disagree with the following statement?

My teachers incorporate the knowledge gained from the following activities into their classroom teaching, and this contributes to my learning at Cal Poly:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Publishing a paper, book, play, article, story, art piece, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing a work of music, theater, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibiting a work of art/design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying for/receiving grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working as a consultant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending/presenting at professional conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Editing/
reviewing
manuscripts
for
publishers**

☐☐☐☐☐☐

**Reviewing
applications
for grant
agencies**

☐☐☐☐☐☐

**Working on
professional
projects**

☐☐☐☐☐☐

Additional comments

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81% Complete

Diversity Learning

The University Learning Objectives (ULOs) state that all Cal Poly graduates shall be able to make reasoned decisions based on a respect for diversity. Cal Poly has developed a set of Diversity Learning Objectives (DLOs) that can be used to assess this kind of learning in all academic programs. The next set of questions asks where this kind of learning has taken place in your experience at Cal Poly.

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83% Complete

Diversity Learning

How strongly do you agree or disagree with the following statement?

I am aware of Cal Poly's Diversity Learning Objectives

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neither Agree nor Disagree
- ☐ Agree
- ☐ Strongly Agree

Additional comments

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86% Complete

Diversity, Inequality & Power

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me understand the relationship between diversity, inequality, and social, economic, and political power both in the US and the world at large:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Courses in the GE curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the major curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the minor curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
USCP courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

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88% Complete

Contributions By Diverse Groups

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to demonstrate a knowledge of the contributions made by diverse groups of people to their communities:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Courses in the GE curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the major curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the minor curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
USCP courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

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90% Complete

Perspectives Of Diverse Groups

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to consider the perspectives of diverse groups of people when making decisions:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Courses in the GE curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the major curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the minor curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
USCP courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

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93% Complete

Living/Working With Diverse Groups

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to live and work with diverse groups of people:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know / Not Applicable
Courses in the GE curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the major curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the minor curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
USCP courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

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95% Complete

Based on the number of academic units you have completed, what is your present class level?

- ☐ Freshman - (0-44 quarter units or 0-29 semester units)
- ☐ Sophomore - (45-89 quarter units or 30-59 semester units)
- ☐ Junior - (90-134 quarter units or 60-89 semester units)
- ☐ Senior - (135+ quarter units or 90+ semester units)
- ☐ Graduate, Postbaccalaureate

What is your gender?

- ☐ Male
- ☐ Female

Do you live on or off campus?

- ☐ On campus
- ☐ Off campus

If you are currently employed, on average, how many hours per week do you work on your job(s)?

- ☐ Not Working
- ☐ 1 - 10 hours
- ☐ 11- 20 hours
- ☐ 21 - 30 hours
- ☐ 31 - 40 hours
- ☐ More than 40 hours

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98% Complete

Field Pretest for SLO WASC Study Group Student Survey

Thank you for helping with this survey. We appreciate your time and look forward to meeting you next week.

Use this space to add any other comments you wish to make regarding the survey.

Click the Submit Survey button to complete the survey and go to the draft end page.

[Back](#)[Submit Survey](#)

100% Complete

Thank you for taking the time to complete this important survey. Cal Poly will use the results to identify opportunities for improving your education. This is a vital part of the process of re-affirming our accreditation with the Western Association of Schools and Colleges (WASC).

[Cal Poly WASC Accreditation Website](#)