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Exeter Union High School Agriculture Department
AGED 539 Project

My AGED 539 project consisted of designing and installing eight raised garden beds at the Exeter High School Agriculture Farm.

The following steps are needed to complete the project.

1. Justification and site approval to install the raised garden beds.
2. Select an area of land to develop.
3. Create a budget for the raised beds and necessary equipment.
4. Create a layout/plan for the raised beds.
5. Prepare land to be planted.
6. Purchase materials.
7. Build raised beds.
8. Install irrigation.
9. Plant vegetables and fruits.
10. Maintenance of raised beds.

Step 1: Justification and Site approval

When Exeter Union High School decided to build a new greenhouse for the program the piece of land that was previously used for a demonstration garden would be used for the greenhouse. The garden is used as test plots for student SAE projects, agriscience experiments, and summer horticulture projects.

Step 2: Select an area of land to develop

As a department we spent some time deciding which area of open land would be best suited for our student garden. There is a section of ground at the school farm that is fenced grass and is not utilized. This area is next to our agriculture mechanics shop and is easily accessible from the tool shed. As a team we decided this was the best location at the school. This was the selected location due to ease of access during class time, and use of open space. This area is one of the underutilized locations on the farm and will be a good use of space.

Step 3: Create a budget for the garden beds and necessary equipment

| Item Description | Quantity | Price/Item | Total |
|---------------------------|----------|------------|----------|
| Raised Garden Beds | 8 | 95.98 | 767.84 |
| Soaker Pro Hoses | 8 | 24.98 | 199.84 |
| Misc. Irrigation Supplies | | | 200.00 |
| Pea gravel | | | 500.00 |
| | | Total | 1,667.68 |

Step 4: Create a layout/plan for the garden beds

The approved area for the raised beds is approximately 500 square feet. There will be 3 rows of garden beds that are 4 feet by 4 feet. A wide variety of seasonal produce will be planted and harvested in the garden beds.

Step 5: Prepare land for garden beds

Once the garden bed location was decided, I spoke with our farm manager and Dan Crookham about leveling the area and taking out some of the fence posts. Mr. Eggleston, started by killing the grass in the area. He then tore up the grass with a skid steer. Finally, he used the district tractor to level out the area as much as possible. After the ground was leveled a layer of pea gravel was laid to help with weed management. One of the challenges was to not break any water lines when tearing up the grass.

Step 6: Contact Lowes and purchase materials

On May 17, 2017 I took 4 students with me to Lowe's to purchase all necessary materials for the raised garden beds.

Step 7: Build garden beds

Once the ground was prepped and ready for the raised beds, students put the raised garden beds together. As a department we decided to buy garden beds that could be put together without the use of power tools. There have been many purchases of large pieces of equipment on the farm and lack of space and time to dedicate to building the beds. Our farm manager also wanted the ability to move them if needed without students.

Step 8: Mix and Fill with Garden Soil

The garden soil was purchased from a local nursery. Students enrolled in the agriculture math course had to figure out how many yards we would need. Mr. Crookham oversaw the math students and helped them come to the conclusion of 5 yards of garden bed soil.

Step 9: Install Irrigation

With the help from Mr. Eggleston an irrigation plan was drawn up. Materials had previously been purchased. As a team we decided that it would be best to keep irrigation above the ground so that it can be moved, fixed or repurposed at a later date. Irrigation will be installed with a group of students the second week of summer.

Step 10: Plant a variety of vegetables

Utilizing the square foot gardening book students will direct sow a variety of seeds into the garden. It is our hope that we can test a few things this summer and start a late summer/fall garden once students return to school in August.

Raised Garden Beds



Previously, there had been a garden on the school farm. This garden was managed by students enrolled in Agriculture Biology. There are many changes at the farm and as a department we decided to utilize that space for a new greenhouse. We then decided to turn a space that is underutilized for raised garden beds. We felt that it is beneficial for students to have the ability to participate in plant projects and potentially an enterprise. The area in this photo was the grass area that was hardly ever used. This was the best spot for a new garden.



Students enrolled in Mr. Crookhams Ag. Mech II class first had to cut sections of the blue fence off so that Mr. Eggleston could get equipment in the space. Our farm manager, Mr. Eggleston, began by killing the grass. This took about 2 weeks for the grass to completely die. He then used the skid steer to begin leveling the ground, taking out a few small mounds and filling in where it was needed.

Students also assisted in the leveling process. After the ground was level pea gravel was moved in and spread out by students.



Students worked together to put the garden beds together. Utilizing the square foot gardening book they measured the walkways and made sure that all garden beds were equally spaced out in the area

Students also filled the raised garden beds with the soil that was delivered.

Our next step is to layout the irrigation with Mr. Eggleston and ensure that the timer is set up and that every garden bed is getting adequate water.



Criteria 1: Curriculum and Instruction

1A: The Exeter Union High School Agriculture Department takes pride in making sure all classes embody the three circles: Classroom, FFA, and SAE. Students are required in all of their agriculture classes to participate in a minimum of three FFA activities per semester, In addition to completing at least ten hours in a supervised agriculture experience project. We encourage all students to participate in a wide variety of leadership activities that might include: speaking contests, conferences and conventions, judging teams, serving as an officer, etc.

1B: The agriculture courses offered at Exeter Union High School are both college and career readiness based. All agriculture courses offered are A-G approved and we currently offer one dual enrollment class and are working to obtain more classes with our local community college. We have three pathways that are offered, Plant Science, Animal Science and Agriculture Mechanics. Exeter Union High School is also in it's second cohort of the Exeter Academy of Sustainable Agriculture.

| Plant Science | Animal Science | Agriculture Mechanics |
|--|---|--|
| <p>Freshman Year:</p> <ul style="list-style-type: none">• Sustainable Agriculture with a Biological Approach <p>Sophomore Year</p> <ul style="list-style-type: none">• Agriculture and Soil Chemistry <p>Junior Year</p> <ul style="list-style-type: none">• Greenhouse <p>Senior Year</p> <ul style="list-style-type: none">• Floral Design | <p>Freshman Year:</p> <ul style="list-style-type: none">• Sustainable Agriculture with a Biological Approach <p>Sophomore Year</p> <ul style="list-style-type: none">• Agriculture and Soil Chemistry <p>Junior Year</p> <ul style="list-style-type: none">• Introduction to Animal Science (Dual Enrollment)• Animal Handling <p>Senior Year</p> <ul style="list-style-type: none">• Introduction to Animal Science (Dual Enrollment)• Animal Handling | <p>Freshman Year:</p> <ul style="list-style-type: none">• Sustainable Agriculture with a Biological Approach• Agriculture Mechanics I <p>Sophomore Year</p> <ul style="list-style-type: none">• Agriculture and Soil Chemistry• Agriculture Mechanics 2A/B <p>Junior Year</p> <ul style="list-style-type: none">• Advanced Welding <p>Senior Year</p> <ul style="list-style-type: none">• Advanced Welding |

1C: Our career paths have been identified within our Comprehensive Program Plan.

1D: Exeter Union High School prides itself with creating a master scheudle that maximizes that students' interest and desire to be a program completer. This requires students to follow the appropriate sequence of agriculture classes for their selected pathway. Our counselors make every effort to accommodate the approved sequence of agriculture courses, however, in a small school it is sometimes prudent to be flexible.

1E: Exeter Union High School Agriculture Department focuses on career awareness with all students. Career awareness comes in many forms such as; research projects, guest speakers, teacher and student led discussions, and meaningful field trips. This year, students toured Lindcove Research Station and Monrovia Nursery. While at Monrovia, both pathway students were targeted with specific description of jobs that relate specifically to their pathway. Whether they are in the field identifying pests or repairing a tractor or wagon which is vital to plant transportation throughout the facility. Furthermore, Exeter FFA officers student the opportunity to gain career awareness and readiness through the following Career Development Events: Agriculture Banking, Citrus Judging, Cotton Judging, Agriculture Mechanics, Floriculture and Public speaking teams. Each of these teams provide students with relatable knowledge and experience in the given field.

1F: Technology is a huge aspect within the Exeter Agriculture Department. Each classroom has access to a Chromebook cart with a class set of Chromebooks for student use. Students are able to complete day to day tasks and project which are assigned to them that relate to their classroom units. Each classroom is also equipped with a laptop, project, and document camera in order to enhance lessons within the learning environment.

1G: In addition to being an extension within our classrooms, the Chromebook cart is also necessary for the SAE component of our program. Each student enrolled in an agriculture class is required to complete an SAE project for 10% of their grade. The students use the Chromebook cart to research projects, to complete their written assignments regarding their project, as well as keep their AET record book up to date.

1H: As stated above, each student is required to complete an SAE project and record book as 10% of their grade. At the beginning of the year, each student is taught how to use and navigate using the AET Recordbook system. They are required to update their recordbooks monthly and it will be checked each month as part of their grade. Record books are checked for accuracy and completeness.

1I: Record books that pre-date the AET Recordbook system were sent home with students to be converted and updated to the AET Recordbook system for universal access, as long as the students remain on the department's R2 roster.

1J: All of the Exeter Union High School Agriculture Courses meet either a high school elective, fine arts, or science credit. All courses are UC/CSU approved.

Criteria Two: Leadership and Citizenship Development

2A: In 1940 the Exeter FFA Chapter was chartered by the State FFA Association.

2B: Our chapter's Program of Activities is updated annually by our Chapter Vice-President with the guidance of the Officer Team and FFA Advisors. Collectively the team decided what changes they would like to make and the Vice-President makes the changes. Following the final advisor approval, it is distributed to our Principal and Superintendent and sent to the Regional Supervisor.

2C: Similar to the SAE requirement, students are also required to participate in FFA Leadership Activities as 10% of their grade. In order to receive credit for this portion of their grade, students participate in a minimum of three FFA activities each semester. Examples of FFA activities to meet this requirement include, fundraisers, chapter meetings, or Career Development Events. There are several opportunities each semester for student to earn these points.

2D: At the beginning of each year, every student fills out a student data sheet that is used to add them to our department's R2 roster. This means that their dues will be paid for their membership in the State and National Association, allowing them to participate in activities at the chapter, state and national level.

2E. Attached is the previous year's checklist of FFA Activities. It is evident that the advisors surpass the minimum requirements.

2F: Students in Exeter FFA are active within the organization not only because of grade requirements, but also because they enjoy the activities and social interactions. Our students exceed the minimum of 80% of the membership attending at least three FFA events annually as evidenced by our activity sign in sheets, field trip rosters, and incentive point records. Students readily participate in our chapter meetings, our local opening and closing contest, and chapter fundraisers. Since students are required to participate in three activities per semester, it is unlikely that they would not have attended at least three per year. According to our department records, 95% of our students meet the minimum of three activities per year requirement.

Criteria Three: Practical Application of Agriculture Skills

3A: Supervised Agriculture Experience projects play a major role in every agriculture student's coursework at Woodlake High School. Each semester students are required to have an SAE project that counts for 10% of their overall grade. In order to receive credit for this project, they are required to complete a minimum of ten hours outside of class time in an ag-related project and have an up to date AET Recordbook. The most common projects at Exeter High School include: small animal projects, landscape maintenance, and fruit crop production. For students with livestock project, most are able to keep their animal at our school farm. We currently have a swine barn and pasture for sheep, goats, and beef. We also have a large number of students who complete their SAE projects within the shop and use time before and after school to create projects to be sold to the community.

3B: First year (freshman) student enrolled in an agriculture course will start their project once they have enrolled in the course. This allows them much needed time to learn about the FFA and SAE projects that are required of them and what they should look like. Students that enroll in agriculture class for the first time as a sophomore, junior or senior will complete an SAE project for each semester.

3C. According to our department records, 87% of all continuing students have active SAE projects. This is proven through their SAE write-up which is collected twice a year.

3D. Each time an advisor's visits a student project. It is recorded using the AET Mobile App. The advisor has a record on hand as well as a copy is emailed to the student at the time it is submitted along with pictures of the visit and recommendations. This is relatively easy to do because so many of our projects are on our school farm and they are checked multiple times a week. These projects visit include checking on animal health, weight, and project progress.

3E: The Exeter High School Agriculture Department currently has four vehicles for use. We also have two livestock trailers, a 20' gooseneck and 16' bumper pull used to haul livestock and tack from the farm to fair.

Criteria Four: Qualified and Professional Personnel

4A: Both of the EUHS Agriculture Teachers hold the Single-Subject Agriculture Credential, in addition to our Agriculture Specialist Credential. The credentials can be found either online through the California Commission on Teacher Credentialing, in our department's comprehensive program plan, or at the Exeter Unified School District Office.

4B: The agriculture teachers at EUHS attend multiple professional development events throughout the year. The events are recorded by the San Joaquin Regional Supervisor. The events include, but are not limited to:

| | |
|------------------------------|-------------------|
| CATA Summer Conference | Regional Meetings |
| CATA Regional Roadshow | New Professionals |
| TLK Linked Learning Seminars | |

4C/D: As a department, we meet each Tuesday during our common prep. Each time we meet, we record the meeting agenda and minutes in our shared Google Drive. These agendas are also shared with the EUHS administration, which holds us accountable and allows administration to keep up with all that is happening. Since these documents are electronic, we have easy access and ability to refer back.

4E: Exeter Union High School has two forms of reimbursement. You must have the receipt and complete the appropriate ASB form for FFA items. Other items, like conference reimbursements, need to be submitted prior to the conference/expense and then re-submitted with receipts after the trip. In order to minimize reimbursements the school allows us to set up purchase orders. Check requests that are submitted through the ASB FFA account must be accompanied by meeting minutes and pre-approval.

Criteria Five: Facilities, Equipment, and Materials

5A: Exeter Union High School is currently working on updating facilities and adding new facilities. We currently have a mechanics shop, four classrooms, two shade houses, a greenhouse and a wet lab. We will be adding an additional shadehouse and greenhouse within the next year and have added a walk in floral cooler that was recently installed. Within the next five years we hope to add a butler building that can be multi purpose for our entire department.

5B: Storage for Exeter High School is found behind our agriculture mechanics shop. It is an old classroom that holds fair tack and other materials that are used periodically on the farm. Recently the drive has been paved making accessing the tack room with a vehicle or trailer much more easy. We also have a seatrain that is used for storing livestock feed. All of our agriculture classrooms have some sort of storage including our on site office.

5C: Exeter Union High School Students have several SAE project options available to them. The shops are stocked with a variety of equipment for students to create wood or metal projects. Students are allowed to store their project in the shop as long as the area remains clean and organized. Students interested in livestock SAE projects are allowed to keep their animal at the school farm or their own home. Swine, sheep and beef projects are allowed to be kept on the school farm. In order to house your animal at the school farm, students are required to sign a contract agreeing to keep the area clean and to participate in clean up days at the farm. They are not required to pay rent. Students can also house their horticulture projects within the greenhouse and shade houses.

5D: Each teacher within the district is issued a district email account. All accounts are with Google Apps for Education, meaning we have access to Gmail, Google Drive, and more.

5E: Organization and cleanliness is key. I instill organization into each of my students. They know all areas must remain clean and tidy in order to be fully functional. EUHS Agriculture instructors work hard to keep our designated areas clean and organized. All units on the school farm and campus are maintained by students either through their SAE projects or during scheduled classtimes.

5F: Many different tools and equipment are used throughout each area of the agriculture department. Quality maintenance and repair are crucial to the longevity of the longevity of the tool. Our vehicles are maintained by the transportation department. Each vehicle is serviced regularly for oil changes and tire rotation and replacement, etc. Most maintenance is done by agriculture students and instructors, and students take pride in keeping an area well taken care of.

Criteria Six: Community, Business and Industry Involvement

6A: The Exeter High School Advisory Committee is made up of many members of the community that represent the industry pathways offered at Exeter High School. The membership consists of past educators, horticulturalists, professional welders, as well as agricultural businessmen and women. The committee meets a minimum of two times per year to discuss the department's accomplishments, future plans, and vision while giving their advice on each subject.

6B: As stated above, the advisory committee meets at least twice a year. One of the agriculture instructors takes thorough minutes that are then shared within a Google Doc for everyone to access. The minutes include the following:

| | |
|-------------------------------|---------------------------------|
| Date, Time, Place | New Business |
| Attendance | Update on Prior Recommendations |
| Minutes from previous meeting | Next meeting date |
| Unfinished business | Time adjourned |
| Committee Reports | |

6C: At our November meeting, the primary objective was to discuss what the next steps for the pathway are going to be and making industry contacts for an internship class.

6D: The advisory committee chair is Wayne Weller. His contact information is available upon request, as well as on the cover of our AIG that was submitted to our regional supervisor. The rest of the committee is as listed:

Wayne Weller Chair

Eddie Gyness

Vicki Duncan

Orlando Babin

Allen Oye

Tyler Galt

Mike Cochran

Desi Golyneux

Frank Welsch

Ken Royal

Criteria Seven: Career Guidance

7A: The curriculum used by each of the agriculture instructors at EUHS includes a career exploration unit of instruction. Additionally, the skills taught in each of the pathways are career drive. For example, learning all the major welding processes gives students the skills to obtain a variety of welding related careers. Students meet with their counselors each year in the spring to discuss their college and career options. We have provided counselors with information regarding our classes, pathways, and variety of career options to share with each student.

7B: Student data sheets are completed at the beginning of the school year by each agriculture student. Students that have been in agriculture classes still complete a new sheet each year. Updating this form allows them to update their interests and college/career choices.

7C: This year we are looking into Floral Design articulation with College of the Sequoias. We will hopefully have something set up prior to the end of the school year.

Criteria Eight: Program Promotion

8A: This year we are planning to increase our program recruitment. Our agriculture department gave various presentations to the middle school and we held a recruitment day at the farm as well. Students presented a variety of workshops all throughout the farm so that all 8th graders could see what the agriculture department had to offer. The advisors attended the recruitment day only to speak about how to register within our academy as well as our agriculture courses. We have also attended the 8th grade registration night to also speak with any parents or students that may have had further questions.

8B: Exeter FFA works with local financial institutions to help students with their SAE projects. We have also been very fortunate to have a very supportive agriculture boosters program that gives students scholarships to attend leadership conferences and various FFA activities.

8C: As previously stated, the agriculture department gave tours to all 8th graders from feeder schools at the farm. Students participated in various workshops including a soil lab, cuttings and a sheep shearing. It was great to show 8th graders what Exeter FFA had to offer and what we could offer them in their high school career.

Criteria Nine: Program Accountability and Planning

9A: There used to be a Comprehensive Program Plan on file with our Regional Supervisor, Charles Parker, however we are in the process of recreating and updating our existing plan to be current. Each time our plan is updated it will be re-submitted to our regional supervisor as well as on hand within our own department. That way, it will be accessible at all times.

9B: Updates to the Program Plan will be submitted to our Regional Supervisor yearly by November 15th. This includes the 5 year equipment acquisition schedule, chart of responsibilities, FFA Program of Activities, Advisory Committee Roster and meeting minutes. The regional supervisor will be able to verify this.

9C: The system for following up graduates at EUHS is relatively easy because we are a smaller town and finding the information is relatively easy. We make contact with the graduates in the fall after their graduation to see where they are in their career quest. Often after this first contact, the students will keep us posted on their progress without further pursuit.

9D: Each of the graduate responses this year were recorded and successfully entered into the R-2 database by October 15th. This is done right after our student data sheets are entered.

9E: Retention number are currently considered high. The teachers in the department constantly discuss strategies to retain these students as well as recruit new students. We are working to offer more dual enrollment classes and offer certification programs.

9F: The AIG Expenditure Reports were sent to the Regional Supervisor during the month of July 2016. The FFA roster was completed by October 15, 2016.

Criteria Ten: Lab and Shop Based Classes

10A: We exceed the recommended class size in all of our courses. We have discussed class sizes with our counselors and administrators.

| Crookham, [REDACTED] | | | | | |
|----------------------|--------|----------------|---------------------|------------|--------------|
| Schedule | Period | Beginning Time | Course Title | Enrollment | Type |
| 1 | 1 | 7:55 | Ag Welding | 28 | Ag Mechanics |
| 1 | 3 | 8:55 | Ag Math | 31 | Ag Bus Mgmt |
| 1 | 4 | 9:58 | Ag Mech 2A | 31 | Ag Mechanics |
| 1 | 5 | 10:58 | Project Supervision | 0 | SAE |
| 1 | 6 | 12:38 | Ag Mech I | 27 | Ag Mechanics |
| 1 | 7 | 2:38 | Homeroom | 29 | Non-Ag |

| Lyons, [REDACTED] | | | | | |
|-------------------|--------|----------------|---------------------|------------|--------------|
| Schedule | Period | Beginning Time | Course Title | Enrollment | Type |
| 1 | 1 | 7:55 | Greenhouse | 26 | O.H. /Floral |
| 1 | 2 | 8:55 | Floral Design | 37 | O.H./Floral |
| 1 | 3 | 9:58 | Ag Mech I | 28 | Ag Mechanics |
| 1 | 4 | 10:58 | Project Supervision | 0 | SAE |
| 1 | 5 | 12:38 | Ag Mech I | 29 | Ag Mechanics |
| 1 | 6 | 1:38 | Floral Design | 33 | O.H./Floral |
| 1 | 7 | 2:38 | Homeroom | 25 | Non-Ag |

| Mendes | | | | | |
|----------|--------|----------------|-------------------------------------|------------|---------------|
| Schedule | Period | Beginning Time | Course Title | Enrollment | Type |
| 1 | 1 | 7:55 | Agriculture Science (middle school) | 25 | Agriscience I |
| 1 | 2 | 8:55 | Sustainable Ag Biology | 28 | Ag Biology |
| 1 | 3 | 9:58 | Sustainable Ag Biology | 34 | Ag Biology |
| 1 | 4 | 10:58 | Sustainable Ag Biology | 33 | Ag Mechanics |
| 1 | 5 | 12:38 | Project Supervision | 0 | SAE |
| 1 | 6 | 1:38 | Sustainable Ag Biology | 29 | Ag Biology |
| 1 | 7 | 2:38 | Homeroom | 28 | Non-Ag |

| Ray | | | | | |
|----------|--------|----------------|-----------------------|------------|--------------------|
| Schedule | Period | Beginning Time | Course Title | Enrollment | Type |
| 1 | 1 | 7:55 | Project Supervision | 0 | SAE |
| 1 | 2 | 8:55 | Ag and Soil Chemistry | 32 | Plant/Soil Science |
| 1 | 3 | 9:58 | Ag and Soil Chemistry | 29 | Plant/Soil Science |
| 1 | 4 | 10:58 | Ag and Soil Chemistry | 23 | Plant/Soil Science |
| 1 | 5 | 12:38 | Animal Science | 20 | Animal Science |
| 1 | 6 | 1:38 | Animal Handling | 23 | Animal Science |

| | | | | | |
|---|---|------|----------|----|--------|
| 1 | 7 | 2:38 | Homeroom | 32 | Non-Ag |
|---|---|------|----------|----|--------|

10B: The total number of students enrolled in agriculture classes currently exceeds

1st year: 173

2nd Year: 95

3rd Year: 77

4th Year: 42

This gives us a total of 387 students. If you divide that among four full time teachers, it is 96 students per teacher.

Criteria Eleven: Full Year Employment

11A: Agriculture teachers are compensated on an extended contract based on 20% of their salary for up to step 5 of their class for all teachers except Dan, who is compensated up to step 10.

11B: All of the agriculture instructors at Exeter Union High School teach five out of the six period day. Each teacher has a prep period that is used for project supervision.

Criteria Twelve: Program Achievement

12A: The program currently has several UC approved courses including Agriculture and Soil Chemistry, Sustainable Agriculture-A Biological Approach, Animal Science, Greenhouse Management, Agriculture Science, and Sustainable Agriculture Math.

12B: Leadership and Citizenship Development: Number of activities on the approved FFA activity list which the local chapter participate in (must participate in at least 80% of the activities).

12C: Twenty-two students earned their State FFA degree in 2016.

12D: Staff attends multiple professional development activities throughout the year, including California Agriculture Teachers Association (CATA) Section, Region and State events. Additional attendance on a rotational basis at State FFA convention, National FFA convention and other opportunities as they arise.

12E: At present time the committee meets twice per year. We'd like to look at meeting three times to meet the requirement for this criteria, but also to continue to plan and strategize how to best meet students needs as we transition to Common Core, Next Generation Science Standards as well as the adjustment to the Agriculture Pathway.

12F: Number of students who were in their 3rd and 4th year of agriculture instruction. Exeter had a 40.14% retention rate of freshman who completed more than 2 years of agriculture instruction.

12G: Each year we follow up with the graduates from the program and find out what they are doing now. We record this information in the graduate follow up.

ANNUAL FFA CHAPTER ACTIVITIES CHECK SHEET

Criteria 2e Year 2016 School Exeter

Must meet at least 12 areas

| LEADERSHIP ACTIVITY | YES | NO |
|--|-----|----|
| Attended State Leadership Conference | x | |
| Attended Regional Meeting | x | |
| Attended Regional Leadership Conference | | x |
| Attended Greenhand Conference | x | |
| Attended Made for Excellence Conference | x | |
| Attended Advanced Leadership Academy | x | |
| Attended Sacramento Experience | x | |
| Participated in Opening-Closing Contest - Sectional | x | |
| Participated in Best Informed Contest - Sectional | x | |
| Participated in Parliamentary Pro Contests - Sectional | | x |
| Participated in Prepared Public Speaking - Sectional | x | |
| Participated in Extemporaneous Speaking - Sectional | x | |
| Participated in Creed Recitation - Sectional | x | |
| Participated in Job Interview Contest - Sectional | x | |
| Participated in Agricultural COOP Quiz Contest - Sectional | x | |
| Submitted State FFA Degree Application | x | |
| Submitted American FFA Degree Application | x | |
| Submitted Proficiency Application - Sectional or Regional | x | |
| Submitted Chapter Award Application - Sectional or Regional | x | |
| Participated in Project Competition - Sectional | | x |
| Participated in any FFA Judging Activity (other than above) | x | |
| Participated in any other FFA Sectional Activity | x | |
| Participated in Local Leadership Activities (3 maximum - list below) | x | |
| Sectional Dodgeball | x | |
| Adventure Park | x | |
| Chapter Officer Leadership Conference | x | |
| TOTAL AREAS MET | 23 | |



Exeter

Student Retention Report

Graduation Class of 2016 00.00% Freshman Retention Rate: **40.14%**

| Student Name | Grad Year | Years of Ag |
|---------------------------|-----------|-------------|
| Alexander, Brandon | 2016 | 2 |
| Altamirano, Johnny | 2016 | 2 |
| Andersson, Amanda | 2016 | 2 |
| Andrews, Casey | 2016 | 4 |
| Apodaca, Joseph | 2016 | 1 |
| Ariza, Natividad | 2016 | 3 |
| Baker, Kyle | 2016 | 4 |
| Barrera, Alberto | 2016 | 3 |
| Barrera, Esther | 2016 | 3 |
| Bottencourt, Malcom | 2016 | 5 |
| Bigham, Dottie | 2016 | 2 |
| Boiland, Dawson | 2016 | 1 |
| Broughton, Pige | 2016 | 4 |
| Brown, Andrew | 2016 | 5 |
| Canales, Brenda | 2016 | 2 |
| Cardona, Israel | 2016 | 1 |
| Cardona-Lallave JR, Jemmy | 2016 | 1 |
| Ceballos, Glizelle | 2016 | 5 |
| Clardy, Trenton | 2016 | 1 |
| Cortez, Isaac | 2016 | 1 |
| Corvera, Daniel | 2016 | 2 |
| Coulter, Logan | 2016 | 3 |
| Crookham, Ryan | 2016 | 5 |
| Dias, Spencer | 2016 | 5 |
| Diaz, Raul | 2016 | 4 |
| Dineley, Dakota | 2016 | 2 |
| Direak, Nathan | 2016 | 5 |
| Dolan, Joseph | 2016 | 1 |
| Dreier - Gilgoor, Abby | 2016 | 3 |
| Elliott, Zayna | 2016 | 1 |
| Elvert, Amy | 2016 | 5 |
| Escalante, Alfred | 2016 | 2 |
| Farias, Mikay | 2016 | 4 |
| Faumieta-Garcia, Fernando | 2016 | 2 |
| Fikstad, Nick | 2016 | 2 |
| Fox, Keala | 2016 | 1 |
| Freeman, Brandon | 2016 | 4 |
| Gallegos, Brandon | 2016 | 2 |
| Garcia, Mateo | 2016 | 2 |
| Gasper, Marcus | 2016 | 2 |

Supporting Material 1: Student Data Sheets

At the beginning of each year, each student fills out their information online that is used to add them to our departments R-2 Roster. This means that their dues will be paid for memberships in the State and National FFA Association, allowing them to participate in the activities at the chapter, state and national levels.

Evidence: Complete Student Enrollment Report



Exeter

CA0078

Complete Student Enrollment

| Student Name | Grad Year | Account Type | Years in Ag | FFA ID | FFA Inv Code |
|--------------------------|-----------|--------------|-------------|-----------|--------------|
| Acevedo, Glory | 2019 | Member | 2 | 601762512 | BD181H |
| Alcantara, Fernando | 2020 | Member | 1 | 602513033 | 8RQTVK |
| Aldaz, Adrian | 2018 | Member | 2 | 601371948 | |
| Alvarez, Javen | 2020 | Member | 1 | 602514084 | 7S!66\$ |
| Alvarez, Shantell | 2020 | Member | 1 | 602513152 | J2\$QH7 |
| Anderson, Benjamin | 2017 | Member | 3 | 601005563 | |
| Andrew, Mark | 2017 | Member | 4 | 601005564 | |
| Andrew, Wyatt | 2018 | Member | 3 | 601371951 | |
| Andrews, Collin | 2018 | Member | 3 | 601371952 | |
| Antonovich, Makayla | 2017 | Member | 4 | 601005565 | |
| Antonowicz, Tristin | 2020 | Member | 1 | 602513186 | HN0ME4 |
| Arriola-Jensen, MaryJane | 2018 | Member | 3 | 601371954 | VBA2Z5 |
| Aras, Adriana | 2020 | Member | 1 | 602513201 | EK\$PXZ |
| Arnold, Spencer | 2017 | Member | 3 | 601371956 | |
| Arreola-Perez, Jasmin | 2020 | Member | 1 | 602513206 | 87862X |
| Atkinson, Austin | 2017 | Member | 3 | 601371960 | 6VIXUH |
| Atkinson, Erin | 2020 | Member | 1 | 602513189 | OBEBE |
| Aurelio, Jacob | 2020 | Member | 1 | 602513047 | OGODCE |
| Avila, Patrick | 2017 | Member | 3 | 601005566 | ZLLUWN |
| Ayres, Kaiden | 2020 | Member | 1 | 602513209 | EV2K7Y |
| Baker, Kyle | 2016 | Member | 4 | 600717818 | |
| Balla, Emily | 2019 | Member | 2 | 601631063 | BFQFPO |
| Barajas, Carlos | 2018 | Member | 3 | 601631064 | |
| Barra, Jonathan | 2019 | Member | 2 | 601631065 | U7QDSU |
| Baxter-Jones, Kenedi | 2018 | Member | 3 | 601371963 | |
| Bejarano, Abram | 2019 | Member | 2 | 601631066 | JWNIQY |
| Bejarano, Daniel | 2020 | Member | 1 | 602514624 | !J4CPI |
| Bell, Katie | 2018 | Member | 3 | 601371964 | |
| Bell, Zoie | 2019 | Member | 2 | 601631067 | |
| Bell, Alexis | 2017 | Member | 4 | 601005571 | |

Supporting Material 2: Agriculture Student Files

We do not currently have a permanent student filing system located in our agriculture department. However, I am working to create a Student File System on Google Drive in order to keep track of all of our current students and recent graduates. This will be shared among the department as a whole to ensure that each teacher has universal access when needed. Even if the student is not enrolled in agriculture each year of their high school career, we will keep the student in our system.



Supporting Material 3: Course Outlines

Each year, the Agriculture Instructors spend time updating their course outline for reasons like adding a new unit of instruction to their course.

Evidence: The course outline for the agriculture classes I am teaching this year, Sustainable Agriculture with a Biological Approach

Sustainable Agriculture Biology Course Syllabus - Mrs. Mendes

Email: kmendes@exeter.k12.ca.us * Agriculture Department phone: 559.592.2449 * Office Hours: by Appointment

Chapter Website: www.exeterffa.weebly.com * Teacher Website: www.mrsmendesexeterag.weebly.com

Follow Exeter FFA on Social Media



Course Description

0120 +Sustainable Agriculture Biology: *Pre-requisite: EL students must be at Early Advanced Level or higher. 9th graders: Students must be concurrently enrolled in UP English and English CST Proficient or Teacher recommendation.* An agricultural science laboratory course designed to fit the requirement of the college bound student. The course emphasizes detailed knowledge of the biological principles of the following areas: molecular and cellular aspects of living things, structure and function of agricultural plants and animals, genetics, physiology, plant and animal diversity, ecological relationships, and animal behavior. Laboratory investigations and activities develop scientific thinking. In addition, learners will gain experience through leadership development, SAE projects and career exploration in the area of agriculture. ***Fulfills the life science requirement for graduation and qualifies as a U.C. lab course.***

Course Outcomes Through laboratory investigation, projects and activities with the California Agriculture and Next Generation Science Standards students should be able to:

- Ask questions and define problems.
- Plan and carry out investigations.
- Analyze and interpret data.
- Develop and utilize models.
- Construct explanations and design solutions.
- Engage in argument from evidence.
- Obtain, evaluate and communicate information.
- Utilize math and computational thinking.



Student Responsibility:

- **LEARNING TO DO:** STUDENTS ARE EXPECTED TO PARTICIPATE IN ALL CLASSROOM ACTIVITIES.
- **DOING TO LEARN:** STUDENTS ARE REQUIRED TO BE PREPARED FOR ALL CLASS ACTIVITIES. THIS IS NOT LIMITED TO A PENCIL OR PAPER.
- **EARNING TO LIVE:** IN THIS CLASSROOM EVERYTHING IS EARNED. THIS INCLUDES GRADES, PRIVILEGES, AND RESPECT.
- **LIVING TO SERVE:** STUDENTS ARE EXPECTED TO RESPECT THEIR FELLOW CLASSMATES AND DISPLAY CHARACTERISTICS OF A LEADER.

Classroom/Farm Guidelines:

- The step system may be used for students who are tardy, and referrals and/or steps may be issued for any other behavioral incidents.
- Students must ride the bus to the farm. If students miss the bus they must attain a tardy pass from the office and then walk to the farm.
- Students must ride the bus back to campus at the completion of the class period.
- Unsafe/Irresponsible/Destructive behavior, as well as vandalism or theft of ANY kind will NOT be tolerated!
- Keep out of the office & keep out/away from the instructors' desk.
- **NO cell phones**, headphones, ipods, etc. unless the instructor has asked you to use one.
- **No Gum! NO Food in the classroom!** Beverage containers with a sealable lid are acceptable.

- Only two free restroom passes will be issued per semester (exceptions for medical notes from doctors), after that restrooms may be used at the cost of a **15 minute detention** served in my classroom outside of classroom. Extra Credit will be issued for unused passes at the end of the semester.
- Animal welfare is important to us. Students are not allowed to ride, taunt, or otherwise cause distress or harm to animals.
- Students may work independently or in groups on the farm without direct supervision, students are expected to stay on task, failure to do so may result in reduced participation scores and/or discipline action.
- Your mom does not live in the classroom, or on the school farm...please pick up after yourself.
- See student handbook for additional information.

Dress:

All students will be required to have appropriate attire for the task at hand. When working with livestock, conducting laboratory activities or on construction projects, students must wear close-toed shoes. All students need to be aware that the farm is a working facility that encompasses all areas of agriculture. On any given day there may be a lab experience in which clothes may be soiled. If students are not dressed appropriately for the activity, an alternative assignment may be given which may be at a reduced participation score. Shared locker space is available for storage of lab attire.

Materials:

- Notebook for Year: students will keep ALL of their work for the whole year in this notebook; they will use it EVERY day, and since much of what we do overlaps and builds they will refer back to things they've done earlier in the year. Materials for this class MUST be kept separate from those of other classes. Notebooks will have a uniform numbering system. Pages must be clearly marked with the page number, and be in numerical order to be submitted for grading. Loose pages will not be graded as part of the notebook.
 - **1 inch 3 ring binder** (don't go any smaller, they'll run out of room). A binder will make it easier for students to insert pages as they go.
- **College Ruled** Blank Binder Paper. Most of the notes for the course are set up to fit on the front side of a single sheet of college ruled notebook paper.
- Pencil or Pen (**blue or black ink only for writing**)
- Highlighters, colored pencils, and markers are occasionally used but not required for students to provide.

Absences:

- If you're absent it's **YOUR** responsibility to make up any missed assignments on your time (not during class). **Twice the number of days** the student was absent are allowed for full credit starting the day the student returns. If several days are missed it may be necessary to set an appointment to meet with the instructor to get you caught up on what was missed. It's the **students responsibility** to set a date with the instructor as soon as they return. Assignments due on days students are absent must be submitted on the day the student returns for full credit, assignments submitted after that date will be considered late. It's the student's responsibility to submit these, the instructor will not request them. Please note that some projects/activities have a firm due date, and must be submitted whether the student is in class or not. Late work (including work not submitted on time for absences within twice the number of days missed) can be completed on students own time for partial credit until the assignment has been passed back to the class. Once assignments have been passed back the student must make an appointment to complete the assignment under the supervision of the instructor for partial credit. Working through the assignment with the instructor ensures students meet their learning objective.
- Make up tests and quizzes will be given by appointment. Check with instructor for times.
- Assignments given under the supervision of a Substitute Teacher may NOT be made up unless students were absent.



Grading: Agriculture education programs are considered intracurricular, meaning students participate in activities both inside and outside of the regular school day pertaining to FFA and their SAE. Students' participation outside of the classroom is also factored into their overall grade.

- **80% Classroom** (See Notes In "Classroom Section")
- **10% FFA Participation** (3 Activities per semester-No Carry over to Next Semester)
- **10% SAE** Must be Advisor approved and Agriculture in nature. Records must be documented in iRecord Book. Poster project and proficiency award application will also be completed.

FFA Activity Credits: By being enrolled in an agriculture class students are a member of the FFA. FFA is the largest youth leadership organization in the nation, with over a half million members nation wide and over 70,000 in California. FFA activities encourage personal growth, leadership development, and foster career success. Activities range from **meetings, committee work, community service and leadership conferences, to Career Development Events (aka Judging Teams and Speaking Contests) and many other possibilities.** PLAN AHEAD, each student must complete 3 per semester! Students may not carry over activities from semester to semester. There are plenty of activities available for even the most active student. ☺ Get more information about FFA and what it can do on the Exeter FFA website. Students whom go above and beyond may be eligible to attend the annual Point Award Achievement Trip. More information can be found on the chapter website, including a chapter calendar that students and parents can sync with their google calendars and smart phones exeterffa@gmail.com. Students also have quick access to activities and calendars through the Exeter Ag App.

SAE (Supervised Agricultural Experience aka your FFA Project): SAE projects help students to apply their agriculture knowledge, while hopefully earning them a bit of money! Students experiences with their projects will help prepare them for future careers and may be valuable assets to their resume upon entering the workforce. As part of the SAE component you **MUST** keep a current Official FFA AET Recordbook. Your book must be kept up to date. Students will work together with their FFA advisor to develop and approve an appropriate project, of which a student must complete at least 10 hours by Wednesday before Thanksgiving break. Common projects include but are not limited to raising animals, working for agriculture related businesses, lawn/garden maintenance, research projects, and presentations. More information and ideas are available on the Exeter FFA website. Students will also be required to complete a SAE poster project which will require at least 6 pictures that document their participation in their SAE project. Students will also complete the FFA proficiency award application.

Classroom:

Instruction Methods: Students will be engaged in a variety of activities that balance direct instruction with opportunities to apply concepts through laboratory activities and agriculture production practices both inside the classroom and on the school farm laboratory. Various instructional methods will be used to address students varied learning modalities including but not limited to: direct instruction, laboratory activities, digital media and use of school farm laboratory facility. Methods of instruction include, but are not limited to: Lectures, group discussions, interactive notebooks, class reading and laboratory experiments that reinforce state standards (CTE and NGSS) and build agricultural technical skills. Hands on activities that require students to gain skills in operating tools and equipment commonly used in the agriculture industry, including but not limited to microscopes, balances, livestock scales, and computers.

Assessment: Knowledge and understanding of each unit will be assessed through daily assignments, oral reports, unit tests, quizzes, projects, laboratory experiments (1 or more per week) and any other work that may apply to the

curricula. Students will be required to maintain a notebook for the course. Notebooks will have a uniform table of contents and students will number each page as directed, and keep it organized in their notebook. "Bio Bit" and "Warm Up" assignments are no allowable for make up credit, if a student is absent it's their responsibility to get the missed question if credit is desired. Students may inquire about their grade **outside of class time**. Students and parents can create an account to view the gradebook by following the instructions in the back to school packet or reading the section on my website.

Technology Use: There are numerous resources on the instructor website including a class calendar and a listing of notebook pages. Students will be required utilize their **school gmail account**. Students may be required to utilize Google Drive/Google Classroom to independently or collaboratively complete or submit class work. Students may also be required to log into sites like Quizlet to complete tasks. Additionally, I may communicate with students utilizing their email.

Resources for Students: Instructors are available for assistance by appointment. Additional resources can be found on instructor websites including links to YouTube videos, tutorials, the class calendar and other useful resources. Flash cards are available for students on the Quizlet website, check instructor website for add codes. This is a great resource that allows them to study vocabulary on a PC or their mobile devices though the use of flashcards, games, and quizzes.

Units of Instruction

- Scientific Method
- Chemistry of Life
- Ecology/Agriculture and the Environment
- Cells
- Genetics & Animal Reproduction
- Biotechnology
- Animal Physiology
- Infections and Immunity
- FFA
- Farm Animal/Plant Production

Major Projects/Activities

This course requires the participation in one or more laboratory activities per week. Additional homework or activities may be assigned to be completed **in class or as homework**. One or more major projects may be completed as an individual or cooperatively throughout each unit.

Students will complete an Agriscience Research Project throughout the year. Topics will be approved by the instructor and due dates for sections of the projects will be communicated to students as they approach.

Keep up on class and FFA Announcements The remind system allows parents and students to add themselves to a group text and/or email list to get information from teachers. This system allows instructors to send mass messages without using individuals' phone numbers or emails. Either method will receive the same message, it's personal preference which you would like to receive, if any. Recipients are unable to reply to these messages, you can however reply to the email listed on the front of this syllabus. They have recently added a text feature which allows students to text teachers. Standard text messaging rates apply. See instructor website for direct links to add yourself to the list.

Required

Class Announcements: Students may choose text or Email. Parents can sign up as well.

FFA Announcements: Students may choose text or Email. Parents can sign up as well.


Pick a way to receive messages for Sustainable Ag:

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.ot/susageuhs


Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



B If you don't have a smartphone, get text notifications.

Text the message @susageuhs to the number 81010

If you're having trouble with 81010, try texting @susageuhs to (559) 400-6235.



Don't have a mobile phone? Go to rmd.ot/susageuhs on a desktop computer to sign up for email notifications.

Sustainable Agriculture Biology Course Syllabus

Email: kmendes@exeter.k12.ca.us * Agriculture Department phone: 559.592.2449 * Office Hours: by Appointment
Chapter Website: www.exeterffa.weebly.com * Teacher Website: www.mrsmendesexeterag.weebly.com

Follow Exeter FFA on Social Media



I have received a copy of Mrs. Mendes's course syllabus. I understand the expectations and guidelines discussed within the document. I understand that I must complete the **student survey** on the teacher website listed at the top of the syllabus.

Students Name (printed) _____

Students Class Period (Circle one) 1 2 3 4 5 6

Students Signature _____

Parents Name (printed) _____

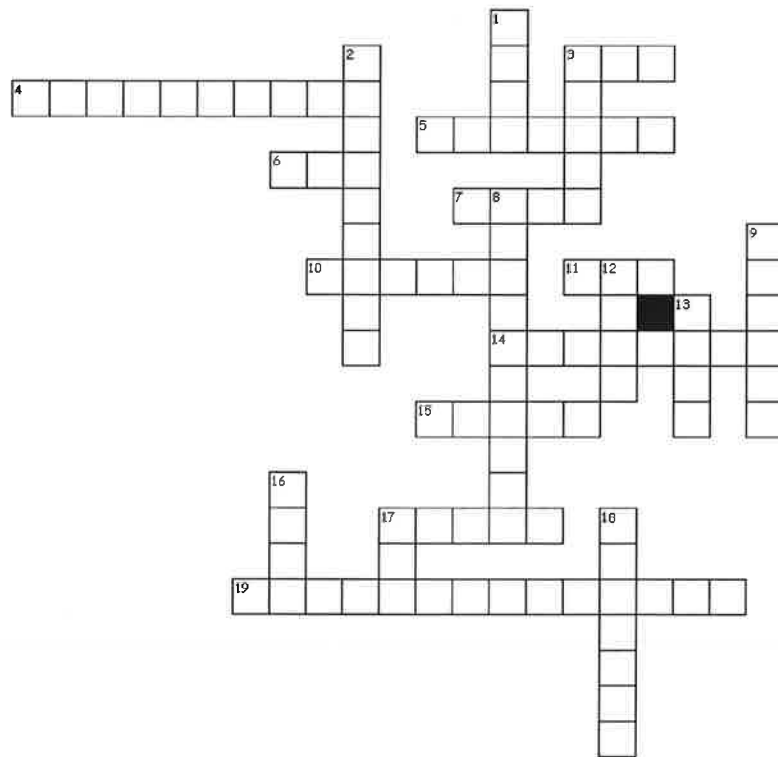
Parent Signature _____

Across

3. Percentage of grade based on your SAE (Supervised Ag Experience Project).
4. The attitude you'll have for the teacher and others in this class.
5. Amount of credit for late work.
6. The way you get to and from the farm.
7. The attitude while you're working in a classroom lab setting as well as on the farm.
10. Being upfront with yourself, and always telling the truth.
11. What you should do if you need help.
14. where you'll keep ALL your stuff from this class. I mean EVERYTHING!
15. Acceptable color to write in
17. Number of activities you must attend EACH semester to earn you FFA Participation Credits.
19. Own your actions. Be accountable for what you do, what you said you'll do and what you're supposed to do.

Down

1. Whose responsibility it is to get work after an absence.
2. Where you'll have to make up your work if you didn't turn it in on time and it's already been passed back to everyone else.
3. Amount of time allowed for full credit make up work.
_____ the number of days missed.
8. Office where you go to attain a tardy pass when you miss the bus.
9. Where you can store your lab clothes including closed toed shoes for labs requiring them.
12. System used for tardies as well as behavior issues.
13. Not allowed to have in class, but you may have sealed beverage containers.
16. Acceptable color to write in
17. Number of restroom passes per semester.



18. type of ruled notebook paper you'll need

Supporting Material 4: Grade Sheets

It is my goal to enter grades as quickly as I can, but at least once a week. I record them on a hard copy and enter them into our school wide system, Aeries. Aeries is accessible by both student and parents, so that they are always able to check the student's standing within each class. I have attached copies of my gradebooks for my Agriculture Classes. Assignments that fall under the FFA category are blue and assignments that fall under the SAE category are pink.

Evidence: Aeries Grade Book Print Out for Agriculture Biology (Fall Semester)



CONFIGURATION: 2 - Ag Biology - Fall

Add Gradebook

Link Gradebooks

Edit
Gradebook

Options

Categories

Assignments

Manage
StudentsFinal
MarksNarrative
Grades




Rules

Backups

Restore

If linking gradebooks, you must do so before adding category types or assignments.

☒ Doing Weighted Scoring

| Name | Color | % of Grade |
|--|--|------------|
| Classroom (Assignments, Quizzes, Tests, P: |  Remove Color | 80 |
| FFA (3 activities per semester) |  Remove Color | 10 |
| SAE (10 hours per semester) |  Remove Color | 10 |
| Total | | 100 |

Add New Category

Save

Dashboard Scores by Class Assignments Students Reports Manage

| <input type="checkbox"/> Show Filters | | <input type="checkbox"/> Show Trend | | reed set | Cell Quiz | Recordbook participa... | Extra Credit Restz... | Fall Final - RAW SCORE | Fall Final - Final S... | | |
|---|--|-------------------------------------|--|-------------|-----------------------|----------------------------|--------------------------|---------------------------|----------------------------|------|----|
| Sorting by: Student Name | | | | 16 | 12/9/2016 #47 : 21 | 12/16/2016 #48 : 10 | 12/16/2016 #49 : 0 | 12/16/2016 #50 : 48 | 12/16/2016 #51 : 54 | | |
| Name | | | | Grd | % | Mark | | | | | |
| 1 | | | | 9 | 87.1 | B+ 5 | 13 | 10 | 39.0 | 50 | |
| 2 | | | | 9 | 80.1 | B- 5 | 11 | 10 | 28.0 | 35 | |
| 3 | | | | 9 | 98.9 | A+ 5 | 19 | 10 | 20 | 43.0 | 54 |
| 4 | | | | 9 | 91.0 | A- 5 | 14 | 10 | 10 | 44.0 | 55 |
| 5 | | | | 9 | 62.3 | D- 5 | 8 | 10 | | 22.0 | 30 |
| 6 | | | | 9 | 73.3 | C 5 | 0 | 10 | 20 | 21.0 | 29 |
| 7 | | | | 9 | 81.3 | B- 5 | 11 | 10 | 20 | 22.0 | 37 |
| 8 | | | | 9 | 100.2 | A+ 5 | 21 | 10 | 20 | 47.0 | 53 |
| 9 | | | | 9 | 87.3 | B+ 5 | 14 | 10 | 20 | 42.0 | 53 |
| 10 | | | | 9 | 79.5 | C+ 5 | 9 | 10 | 20 | 16.0 | 24 |
| 11 | | | | 9 | 85.9 | B 5 | 15 | 10 | 20 | 36.0 | 46 |
| 12 | | | | 9 | 90.9 | A- 5 | 12 | 10 | | 18.0 | 26 |
| 13 | | | | 9 | 82.5 | B- 5 | 14 | 10 | 20 | 33.0 | 43 |
| 14 | | | | 9 | 57.3 | F 1 | 9 | 10 | | 13.0 | 20 |
| 15 | | | | 9 | 92.0 | A- 5 | 14 | 10 | 20 | 34.0 | 44 |
| 16 | | | | 9 | 75.1 | C 5 | 11 | 10 | 20 | 30.0 | 39 |
| 17 | | | | 9 | 49.3 | F | 14 | 10 | | 22.0 | 30 |
| 18 | | | | 9 | 89.8 | B+ 5 | 11 | 10 | 20 | 37.0 | 47 |
| 19 | | | | 9 | 39.0 | F | 11 | 10 | | 29.0 | 38 |
| 2016-2017 Exeter Union High School Keyv Souza (ksouza) Logout | | | | | | | | | | | |
| Dashboard Scores by Class Assignments Students Reports Manage | | | | | | | | | | | |
| 24 | | | | 9 | 71.8 | C- 5 | 12 | 10 | 20 | 20.0 | 28 |
| 25 | | | | 9 | 81.0 | B- 1 | 17 | 10 | 20 | 29.0 | 38 |
| 26 | | | | 9 | 92.0 | A- 5 | 20 | 10 | 20 | 42.0 | 53 |
| 27 | | | | 9 | 84.1 | B 5 | 15 | 10 | | 34.0 | 44 |
| 28 | | | | 9 | 78.2 | C+ 5 | 7 | 10 | 20 | 29.0 | 38 |
| Class Averages 77.65 C+ 8.67% 12.44 - 59.26% 10 - 100% 19.44 30.22 - 62.56% 38 - 70.37% | | | | | | | | | | | |

Supporting Materials 5: SAE Forms

The following project supervision forms serve as documentation for our project visits. This year all of our project supervision forms are done the AET record book system. The student is sent an email of the form as well as to their AET journal portion of their record book. Project visits consist of a student and advisor meeting to discuss the student's project status. The form allows for the advisor to document recommendations made for further project success. I need to work on being more specific in the form instead of focusing on the verbal recommendations made at the time of the visit.

Evidence: AET report of documented SAE visits with all students.

Teacher Journal Report

Detailed Summary of Extended Contract Days and Work Detail

| | | | |
|-------------|-----------|----------|--|
| START Date: | END Date: | Teacher: | Activity Type: |
| 5/1/2014 | 8/31/2017 | (All) | (All) <input checked="" type="checkbox"/> Include Student Supervision Details |

Journal Hours Summary

| Journal Type | In-Contract Hours | Extended Contract Hours (Days) | Miles Traveled | Number of Students |
|--------------|-------------------|--------------------------------|----------------|--------------------|
| SAE Visit | 3 | 26 (3.3) | 0 | 33 |
| Total | 3 | 26 (3.3) | 0 | 33 |

Sample

[Generate PDF](#)
[Close this Window](#)

| Date/Time | Description (click to sort) | Hrs In | Hrs Out | # Miles | # Std |
|----------------------|--|--------|---------|---------|-------|
| 12/8/2015 | SAE Visit (N Ray) - SAE Assessment - KAITLYN MCFARLAN SAEs: Market Hog Evaluation: Making progress on the State FFA Degree application. Recommendation: Set units on the budget. Enter parli pro in book. Application will be complete and ready for submission pending record book review. | 0.00 | 0.50 | 0 | 1 |
| 12/9/2015 | SAE Visit (N Ray) - SAE Assessment - AUSTIN ROBBINS SAEs: CJAM - Land Prep/Tractor Work, Market Sheep Evaluation: Recommendation: Move budget expenses to the journal for CJAM Write two separate placement agreement for CJAM, Sundale, herdsman. Be really specific about duties, tools, etc. Fill the space. Aside from that everything is pretty close for the State Degree, I'll go through and proof one more time just to be sure. | 1.00 | 1.00 | 0 | 1 |
| 12/9/2015 3:30 PM | SAE Visit (K Mendes) - SAE Assessment - ANNIE JONES Assisted Annie with the AET recordbook and guided her through inputting her SAE hours. | 1.00 | 0.00 | 0 | 1 |
| 12/10/2015 | SAE Visit (N Ray) - SAE Assessment - ELIJAH EWING SAEs: Swine Entrepreneur Evaluation: Recommendation: Weekly entry for feed and care 2013 Starting Expenses 2013 Community Service-List the organization | 0.50 | 0.50 | 0 | 1 |
| 12/16/2015 | SAE Visit (N Ray) - SAE Assessment - BRENDEN WOODS SAEs: Dairy Goat, Market Lamb, Egg Enterprise Evaluation: Recommendation: Please complete your business agreement. I think it would be a good idea to start switching your records over to AET too. | 0.50 | 0.00 | 0 | 1 |
| 12/17/2015 | SAE Visit (D Crookham) - SAE Assessment - CANDY QUERADIN Evaluation: Recommendation: Enter actual expenses in journal including feed costs. You listed showmanship meetings, but you also need to show hours for feeding and caring for the animal you could do an entry once a week with a title like "feed and care for week" and enter the hours per week. Likely an hour per day, no partial hours. You'll also need an ownership agreement with your parents. You must have a sentence for each topic listed in bold at the top of the page. | 0.00 | 0.50 | 0 | 1 |
| 12/19/2015 | SAE Visit (N Ray) - SAE Assessment - ASHLEY JONES SAEs: Beef Project Evaluation: Recommendation: 2013 Journal-Break out expenses for the lamb (see your budget it has them all lined out) 2014 Journal-You only have one entry for feed. You need to break this one up. Hay should be a separate line item from grain. Bales and sacks need to be used as the units. Your book shows you bought the steer in | 0.00 | 0.50 | 0 | 1 |

| Date | Teacher | Student | Experience | Details | Hours |
|-----------|------------|---------------------|-------------------------------|---|--------|
| 5/2/2014 | D Crookham | Alexis [REDACTED] | market hog | Selecting animals for breeding intro to showing meeting | 2.00 |
| 5/30/2014 | D Crookham | Alexis [REDACTED] | market hog | Selecting animals for breeding Choosing market hogs | 3.00 |
| 9/4/2014 | N Ray | Alexis [REDACTED] | Market lamb | Proper handling of animals farm fair | 4.00 |
| 9/9/2014 | N Ray | Alexis [REDACTED] | Market lamb | Proper handling of animals weigh in at fairgrounds | 3.00 |
| 9/9/2014 | N Ray | Austin [REDACTED] | Market Lamb | Managing animal facilities Help set up and stalls and feed units for animals at fair. | 4.00 |
| 9/10/2014 | N Ray | Alexis [REDACTED] | Market lamb | Activities in the animal industry showmanship at fair | 15.00 |
| 9/10/2014 | N Ray | Austin [REDACTED] | Market Lamb | Proper handling of animals I showed my market lamb in the showmanship round at the tulare county fair | 8.00 |
| 9/11/2014 | N Ray | Alexis [REDACTED] | Market lamb | Activities in the animal industry market day at fair | 14.00 |
| 9/13/2014 | N Ray | Alexis [REDACTED] | Market lamb | Activities in the animal industry auction day, sold lamnb for 8 lbs | 10.00 |
| 9/18/2014 | N Ray | Austin [REDACTED] | Market Lamb | Evaluating and selecting animals for best use I showed my lamb during the Tulare county fair in the Market division | 8.00 |
| 9/30/2014 | D Crookham | Isabella [REDACTED] | Market Hog 2014 | Activities in the animal industry I received my 2014 Market Hog in May, my freshman year. My Supervised Agriculture Experience begin an entrepreneurship meant I took sole ownership for my pig, in all losses and profits. My duties required me to regularly clean the swine barn, attend weekly showmanship meetings, and care for the welfare of my hog. Barn duties consisted of cleaning every single pen in the barn, cleaning the shower pens, and feeding. On a weekly basis for five out of seven days of the week, I would go to the barn to exercise my pig. The exercise sessions consisted of multiple rounds of taking my pig out around the farm to the show arena with cooling off breaks in between. I would work on showmanship for a majority of the time, adding on time to the showmanship rounds as the project went on. For the appearance of my market hog grooming and bathing were a staple in the routine. After exercising I would wash my pig and condition its hooves. Also I would brush my hog to keep its skin healthy. In times of heat, I would adjust my practices to make sure my hog was hydrated and comfortable to prevent hot heating and distress in doing so. I came to work my pig in the mornings and evening and took extra care in checking for illnesses. The five-month project came to an end as I showed and sold my 2014 Market Hog at the Tulare County Fair in September. | 165.00 |
| 3/1/2015 | S Lyons | Tyle [REDACTED] | Lawn Maintenance | Identifying and managing plants I mow two yards and i edge and trim bushes. | 1.00 |
| 3/10/2015 | S Lyons | Jessica [REDACTED] | Floriculture-EUHS Floral Dept | Managing, producing, harvesting and handling crops in I-book i wrote i worked mange and sold plants | 3.00 |
| 4/12/2015 | S Lyons | Jessica [REDACTED] | Floriculture-EUHS Floral Dept | Managing, producing, harvesting and handling crops i sold and took care of plants. | 3.00 |
| 5/1/2015 | K Mendes | Tyle [REDACTED] | Swine Project 15 | Managing animal health took care of a pig for 5 months and was watched by Mrs.Mendez | 100.00 |
| 5/11/2015 | K Mendes | Ashley [REDACTED] | Market Swine | Activities in the animal industry hog meeting | 2.00 |
| 5/11/2015 | K Mendes | Katelyn [REDACTED] | Market Swine | Proper handling of animals Prepared the barn for pigs. | 1.00 |
| 5/11/2015 | N Ray | Shelby [REDACTED] | Market Lamb | Evaluating and selecting animals for best use Picked and purchased lamb | 1.00 |
| 5/12/2015 | N Ray | Shelby [REDACTED] | Market Lamb | Proper handling of animals Showmanship practice | 2.00 |
| 5/12/2015 | N Ray | Skylar [REDACTED] | Market Sheep | Evaluating and selecting animals for best use Chose Lamb, Market Sheep Show Team Meeting. | 4.00 |
| 5/12/2015 | N Ray | Viviona [REDACTED] | Market Lamb | Proper handling of animals Showmanship practice | 2.00 |
| 5/18/2015 | K Mendes | Isabella [REDACTED] | Market Hog 2015 | Managing animal facilities Swine meeting- all swine members work on training further the swines- practice showmanship scenarios in the arena and afterwards, wash all the swines and clean the stalls in its entirety as a group. | 2.00 |
| 5/18/2015 | K Mendes | Katelyn [REDACTED] | Market Swine | Proper handling of animals We picked our pigs, that we wanted out of the bunch. | 2.00 |
| 5/18/2015 | K Mendes | Wyatt [REDACTED] | Market Swine | Evaluating and selecting animals for best use Payed and turned in form to purchase the market hog. | 2.00 |
| 5/19/2015 | K Mendes | Isabella [REDACTED] | Market Hog 2015 | Proper handling of animals Intro to showmanship for all swine members to attend and get the 101 basics n handling, caring, feeding, schedule obligations and so forth | 2.00 |
| 5/19/2015 | N Ray | Skylar [REDACTED] | Market Sheep | Activities in the animal industry Market Sheep Show Team Meeting. | 2.00 |
| 5/25/2015 | K Mendes | Wyatt [REDACTED] | Market Swine | Evaluating and selecting animals for best use Picking out and sorting the hogs kids | 2.00 |

Supporting Material 6: School Board Approval of SAE and FFA

There is a specific section in the Board Policy that explicitly discusses FFA and SAE as an integral part of the agriculture education curriculum. However, in Appendix F of the Teachers Contract:

- Item 1 refers to the number of students required to maintain a summer contract.
- Item 2 acknowledges additional duties performed by advisors.
- Item 3 mandates teachers will teach the California Core Curriculum for Agriculture Education
- Item 4 requires 80% of students to have an ongoing SAE.

Each teacher in the department provides students with a course syllabus discussing the grading procedures on the first class meeting.

In addition to this there is a Co-Curricular Pay schedule in which FFA judging teams are listed as a full year activity

Evidence: Co-Curricular Pay Schedule
Extended Year Ag Teacher's Contract
Appendix F of Teachers Contract

**TENTATIVE AGREEMENT
BY AND BETWEEN THE
EXETER UNIFIED SCHOOL DISTRICT
AND THE
ETA/CTA/NEA
March 23, 2017**


The District and ETA agree to the following:

1. 4% added to the current 2015-16 Salary Schedule retroactive to July 2016.
For the 2017-18 year, a total of 2.0% Salary Adjustment will be effective July 1, 2017.
2. \$39.60 permanent increase to the District contribution toward Health and Welfare Benefits retroactive to October 2016. The District's contribution effective October 1, 2016 would total \$1,209.41 per month. Effective October 1, 2017 the District's contribution toward Health and Welfare Benefits shall total \$1,222.41 per month. Any premium amount above the District's contribution shall be the responsibility of the employee.
3. Daily rate of pay will increase to \$200 per day effective January 1, 2017, \$225 per day effective July 1, 2017 and \$250 per day effective July 1, 2018 for participation in professional development activities outside the 185 contractual duty days.
4. Articles related to Agriculture teacher compensation will reflect discussions between Dan Crookham and Superintendent Tim Hire holding all Agriculture teaching staff harmless with all teacher responsibilities remaining the same.
5. Additional language will be added to the Collective Bargaining Agreement to include a one-time Relocation Allocation as follows:

| | |
|--------------------|---------|
| 500 – 999 miles | \$ 500 |
| 1000 - 1499 miles | \$1,000 |
| 1500 – 1999 miles | \$1,500 |
| 2000 or more miles | \$2,000 |
6. Three (3) year Agreement July 1, 2016 – June 30, 2019. Reopeners as follows:
2017/2018 – None.
2018/2019 – Salary, Health Benefits, and up to two (2) Articles for each party.

Agreed this twenty-third day of March 2017.

For the Exeter Unified School District:

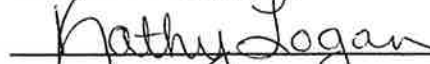


Amya Wheel

Kenneth W. Carter

Kristen Korn

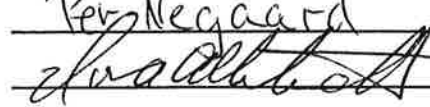
For ETA/CTA/NEA:



Jina Paschall

Dad Cullen

Per Heggaard



34.9.5 Deleted

34.14 Bargaining unit members holding a valid Agriculture teaching credential and who are teaching full time in the Agriculture Department will receive an extended contract of 26% of column II of the certificated bargaining unit salary schedule that corresponds to their current step up to step 10 for services provided outside the 185 contractual days.

34.14.5 Agriculture teachers must coach a minimum of 2 judging teams.

Appendix B - Page 57 FFA Judging (deleted); language at bottom of page (deleted)

All Agriculture bargaining unit members employed as of April 1, 2017 will be held harmless as the new extended contract language is implemented.

Supporting Material 7: Program of Activities

Our chapter's Program of Activities is updated annually by our chapter Vice-President with the guidance of the FFA advisors. Our Vice-President relies on asking her fellow officers on what changes they would like to make and discuss the proposed changes with the advisors. Once agreed upon, the Vice-President makes the appropriate changes. Following the final advisor approval, the POA is printed and bound to be distributed to our regional supervisor and a copy is also send to our site principal, superintendent, and department office.

Evidence: Program of Activities 2016-2017

Exeter FFA



Sample

Program of Activities 2016-2017

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Introduction to Exeter FFA

The FFA is a national organization of, by, and for students studying agriculture in public secondary schools under the provision of the National Vocational Education Acts.

An integral part of the program of education in agriculture in the public schools system of America, the FFA has become well known in recent years. No National student organization enjoys greater freedom of self-government under adult council and guidance than the FFA. Organized in November of 1928, it has served to motivate and vitalize the instruction offered to students of agriculture and to provide further training in citizenship and agriculture business. Exeter FFA was established in 1940 by the young men in agriculture classes at Exeter Union High School. We have just finished our 76th year.

The FFA is a non-profit, non-political youth organization designed to take its place with other agents striving for the development of leadership, the advancement of agriculture technology, and improvement of agricultural understanding. The foundation upon which the FFA organization is molded includes leadership, service, thrift, scholarship, improved agriculture, organized recreation, citizenship and patriotism.

National Headquarters for the FFA are located in the Agriculture Education Branch of Health, Education, and Welfare, Washington D.C. The National FFA Convention is held annually in Louisville, Kentucky or Indianapolis, Indiana and the California Association holds its annual State Conference at the Fresno Convention Center each April.

This 2016-2017 Program of Activities was developed to explain the purpose of the FFA Organization and give insight into the many opportunities that are available to all agriculture students at Exeter Union High School.

Supporting Material 8: Recruitment Program

The recruitment plan for Exeter Agriculture Department has many aspects including outreach to 8th graders and community, and communication with administration.

Exeter School District has two many feeder schools, although the district takes nearly all students who apply for interdistrict transfer. With nearly half the student body as members of the FFA, our students are our best recruiting tool. Students have a tremendous amount of credibility with other students, and it's for this reason many students will follow the advice of their peers and enroll in an agriculture class. As the officer team plan the year's activities, we as Advisors assist them in ensuring they are participating in activities on the main campus and recruiting members whom had not joined as freshman.

There is a constant effort to reach our counselors and administrators on campus. These individuals ultimately have the largest influence on whether or not students can be enrolled in a course. As teachers we make every effort to ensure we are providing students with a relevant, and rigorous curriculum that prepared them for the future. I believe counselors that understand this are more likely to enroll students in agriculture.

The Department makes a constant effort to ensure we are getting our members recognized on the local, regional, state and sometimes national level. Exeter has a strong tradition of FFA involvement, and keeping community members involved makes recruiting new students a simple task.

Evidence: Flyers that are handed out to students during registration presentations

About Exeter FFA & the Agriculture Department

The Exeter Agriculture Department is a 20 acre farm laboratory, two chrome carts, four classrooms, livestock facilities, greenhouse, full fabrication mechanics shop, small engines lab and much more! Roughly 1/2 of the Exeter High School population takes courses at the Agriculture Department. Ag classes help students by preparing them for college, careers, and life!

What can agriculture education provide?

- Valuable leadership training including communication, collaboration, public speaking, critical thinking, problem solving, and responsibility.
- Opportunities to build technical skills, gain work experience, earn income and awards.
- Opportunities to build their resume and employable skills.
- Opportunities to travel to universities and colleges in California.
- Hands-on laboratory and project based learning.
- Opportunities to participate in industry tours and network with industry professionals.
- Opportunities to participate in positive after school activities that encourage personal growth, and help students to build relationships with others.
- Opportunity to earn the FFA letter for a letterman's jacket.

How relevant is agriculture?

- California has been the breadbasket to the United States for over 50 years!!
- Nearly 1 in 5 jobs in the San Joaquin Valley is agriculturally related, and in Tulare County nearly 25% of jobs are agriculturally related.
- Tulare County produced over \$8 billion in ag products in 2014, and California topped the US at \$36 billion.



Can I be in agriculture/FFA if I want to go to college?

- **Can "college prep" students take agriculture classes? YES!!** We have several UC prep classes that help students meet their college entrance requirements. Take a look at our sample schedule to see what these schedules would look like. Agriculture graduates can go anywhere!
- **Who takes ag classes? Everybody!!** Students from agriculture and non agriculture backgrounds, students with agriculture and non-agriculture career goals.
- Many Agriculture courses are UC approved including Agriculture Business, Sustainable Agriculture Biology, Agriculture Math, Agriculture and Soil Chemistry, Floral Design, Greenhouse, Agriculture Mechanics (pending), Animal Science, and Animal Handling.
- Colleges value agriculture courses when applying for agriculture majors.
- FFA awards over \$2 million each year in scholarships, plus Agribusinesses and other organizations award thousands to agriculture students. Endless opportunities!
 - Currently we have EUHS Agriculture Graduates attending Fresno State, UC Santa Cruz, Cal Poly, Chico, BYU, COS, and Texas Tech preparing for careers! We have many other students at universities preparing for non-agriculture careers as well.



Are there really careers in agriculture?

- Jobs in agriculture include: processing, manufacturing, handling, marketing, and business! These are among a few of the many indirect agriculture jobs that don't involve farming directly.
- 2/3 of agriculture jobs do not require a Bachelors Degree, the other third do. There's something for you!
- According to the Employment Development Department of California in Tulare County 50 agriculture occupations will account for 66% of the job openings from 2006-2016.
- Of all the occupations on the list, 70% require short term to moderate on the job training.



The Agriculture Academy offers a four year sequence that provides students with immense opportunities for their future. Program completers will be college and career ready.

- Guest Speakers
- Field Trips
- Internship Opportunities
- Exclusive Courses like Agriculture World History and Agriculture US History
- Opportunity to gain career skills as well as meet UC/CSU entrance requirements.
- Possibility of earning college credit

How is the Agriculture Academy different than taking any other agriculture course? Some courses in the agriculture department will only be offered exclusively to academy students. Additionally, Academy students will take courses including Agriculture World History, Agriculture US History and Agriculture Economics and Government. These courses will not be available to students outside of the academy. Sample schedules are available at exeterffa.weebly.com. Academy students will still be able to be involved in other campus activities and sports.

What types of students would participate in the Agriculture Academy? All types of students can benefit from participation in the academy. The design of the academy allows for students to chose graduation level math and english up to advanced placement. This flexibility allows for students to pursue a career upon graduation or seek higher education through trade schools, community colleges, or University and State Schools.

What is Linked Learning? Linked learning allows student the unique opportunity to experience core subject matter with an emphasis on content they're interested in. Instructional methods are hands on and project based in nature. As seniors, academy students will participate in an internship to gain industry experience.

Academy Course Sequence

The academy was designed with maximum flexibility of individual students to pursue math, english and additional opportunities at their discretion. Courses listed below are required courses for the academy. For more information on sample schedules and course descriptions visit exeterffa.weebly.com

Freshman
Ag Mech 1
Sustainable Ag Bio

Sophomore
Ag World History
Ag & Soil Chemistry

Junior
Ag US History
Ag Business

Senior
Ag Econ/Gov
Ag Work Study

Supporting Material 9: Chapter Scrapbook

Our chapter scrapbook is completed by our chapter officers each year. The team decides on a layout and plan with dates that are set of when each page is due by. There is a committee that is established to assist with the designing and implementation of each page. Each page is due to be completed by no later than two weeks after the event has passed, pending picture arrival.

Evidence: Pictures of 2016-2017 Scrapbook

National Convention



THE NATIONAL COMMISSION ON THE STATUS OF WOMEN
1991-1992



Visit just 10 feet by 10 feet. Austin History Center, 1000 Guadalupe Street, Austin, Texas 78701. Tickets \$10.00. Open 10:00 a.m. to 5:00 p.m. on Saturdays. Lasts through October 2011.



The Wayne Cameron gang gives a type of free MEAN road to the American people. (October 1936)



The National Commission also asked the Transportation Department and the Justice Department to study the



For information, contact: **Education, Science & Culture, State Street 300, 01463 Worcester, MA**
 or **Department of Planning, the American League of Professional Baseball Clubs**



From [my old] *Parabola* I learned some wild things about Mexico and
about the life of the people. I think the book is a good one.

Greenhand Leadership Conference



Received: 10 June 2014; accepted: 10 June 2014; published online: 25 September 2014



Each of the particles are moving with a constant linear speed v .



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Megan Williams and Alyssa Long are working after completing a marathon. While Paulina, Maria and Jo are taking a break after a 10K workout.

Supporting Material 10: Summer Activities Calendar

The department chart of responsibilities discusses summer activities in general. All teachers attend the CATA conference, and are responsible for supervising Tulare Fair projects at the farm. Typically, the officer retreat is conducted during the summer months.

Evidence: Chart of responsibilities and summer SAE calendar

Exeter Union High School

Agriculture Department Responsibilities

2016-2017

| | | Crookham | Lyons | Ray | Mendes | Eggleston |
|-----------------------------------|-----------------------------------|----------|-------|-----|--------|-----------|
| Farm Duties | | | | | | |
| | BBQ scheduling | x | | | | |
| | Beef Unit | | x | | | x |
| | Citrus | x | | | | x |
| | Egg Laying Project | | | x | | |
| | Farm Manager | x | | | | x |
| | Fences | x | | | | x |
| | Master Plan | x | x | x | x | x |
| | OH / Greenhouse | | x | | | x |
| | Pastures | x | | x | | x |
| | Sheep Unit | | | x | | x |
| | Swine Unit | | | | x | x |
| | Truck/Trailer/Tractor Maintenance | x | | | | x |
| Department Duties | | | | | | |
| | Advisory Committee | x | x | x | x | |
| | Advisory Committee Minutes | | | | x | |
| | Advisory Committee Planning | x | | x | | |
| | Ag Incentive Grant | x | | x | | |
| | Department Budget | | | x | | |
| | Department Head | | | x | | |
| | Five Year Purchase Plan | | | x | | |
| | Graduate Follow Up | x | x | x | x | |
| | R2 Report | | | x | | |
| | Student Data Sheets | x | x | x | x | |
| FFA/SAE Supervision Duties | | | | | | |
| | COLC | x | x | x | x | |
| | Drive Through BBQ | x | x | x | x | x |
| | FFA Advisor | x | x | x | x | |
| | FFA Award Applications | | x | x | | |
| | Fundraising | x | x | x | x | |
| | GH/CH Ceremony/Initiation | x | x | x | x | |
| | Plant Sale | | x | | x | |
| | Proficiency Applications | | x | x | x | |
| | Site Leadership | | x | | | |
| | State Degrees | x | x | x | x | |
| | Project Supervision | | | | | |
| | Beef | | x | | | |
| | Birds | | | x | x | |
| | Dairy | x | | | | |
| | Game Birds | | | | x | |
| | Goats | | | x | | |
| | Rabbits | | | x | | |
| | Sheep | | | x | | |

| | | | | | | |
|--|--------------------------------|---|---|---|---|--|
| | Swine | x | | | x | |
| | Mechanics | x | | | | |
| | Work Experience | x | | x | | |
| | Travel & Conference | | | | | |
| | Conference Requests/Reg | | x | | x | |
| | GH Conf | | x | | x | |
| | MFE/ ALA | x | x | x | x | |
| | State Conference | x | x | x | x | |
| | Travel/Transp. Requests | | x | | x | |
| | End of the Year Banquet | | | | | |
| | Awards | | | x | | |
| | Decorations | | x | x | x | |
| | Food | x | | | | |
| | Script | | x | | | |
| | Slideshow | | | | x | |
| | Judging Teams | | | | | |
| | Ag Sales | | | x | | |
| | Agriscience Fair | x | x | | | |
| | BIG | | x | | | |
| | Citrus | | | x | | |
| | Cotton | | x | | x | |
| | Creed Recitation | | x | | x | |
| | Extemp. PS | | x | x | | |
| | Floriculture | | x | | | |
| | Inpromptu | | | | x | |
| | Job Interview | | | x | | |
| | O/C | | x | x | x | |
| | Poultry Judging | | | | x | |
| | Prepared PS | | x | x | | |
| | Program of Activities | | x | x | x | |
| | Scrapbook | | x | x | x | |
| | Small Engines | x | | | | |
| | Tree Pruning | | | | x | |
| | Welding | x | | | | |

| Today, < > June 2016 | | Day | Week | Month | 7 Days | Agenda | More ▾ | ⚙ |
|--|---|---|---|---|---|--|--------|---|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat | | |
| 29 | 30 | 31 | Jun 1 | 2 | 3 | 4 | | |
| | Harlan branding | Senior Finals 5 & 6 (R) 6p Swine Meeting | Finals 1, 3, 5 (Minimur) 1:30p FFA Calendar Pl | Finals 2, 4, 6 (Minimur) | 6 Swine C 6 Swine F 12p Swine C 4p Swine C 4p Swine F 5p Selection of Pigs | 6 Swine C 6 Swine F 12p Swine C 4p Swine C 4p Swine F | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | | |
| 6 Swine C 6 Swine F 12p Swine C 4p Swine C 4p Swine F | 6 Swine C 6 Swine F 9pm Best Appointment 12p Swine C 2p BTSA Interview 4p Swine C +2 more | 6 Swine C 6 Swine F 12p Swine C 3p Spence Fence 4p Swine C: Kaitlyn M 4p Swine F: Isabella +2 more | 6 Swine C: Ashley 6 Swine F: Chris H 10:20 DMV App 12p Swine C: Devyn R 4p Swine C: Nic 4p Swine F: Cooper 6p Her app | 6 Swine C: Isabella 6 Swine F: Isabella 8 HEART Program Gar 12p Swine C: Lexie 4p Swine C: Kaitlyn M 4p Swine F: Cooper 4:30p Spray Tan w/d | Raeanna Wedding 6 Swine C: Katelyn B 6 Swine F: Zack 12p Swine C: Cooper 4p Swine C: Mollie 4p Swine F: Chris | 6 Swine C: Abigail 6 Swine F: Ashley 12p Swine C: Teagan 4p Swine C: Kelli 4p Swine F: Mia | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | | |
| 6 Swine C: CJdis 6 Swine F: Teagan 12p Swine C: Zack 4p Swine C: Kelli 4p Swine F: Macie | 6 Swine C: Katelyn B 6 Swine F: Cooper 12p Swine C: Breanna 4p Swine C: Lexi K 4p Swine F: KK Kirkma 6p Swine Meeting | 6 Swine C: Nic 6 Swine F: Chris 12p Swine C: Tiffany 4p Swine C: Macie 4p Swine F: Lexie G | 6 Swine C: Macie 6 Swine F: Devyn 12p Swine C: Cooper 4p Swine C: Zach 4p Swine F: Wyatt | 6 Swine C: Kaitlyn M 6 Swine F: Zack B 8 HEART Program Gar 12p Swine C: Chris 4p Swine C: Isabella 4p Swine F: Katelyn B 7p Visalia Raw Hide dk | 6 Swine C: Teagan 6 Swine F: Ashley 12p Swine C: Mia 4p Swine C: Jabin 4p Swine F: Nic | 6 Swine C: Isabella 6 Swine F: Lexie G 12p Swine C: Mollie 4p Swine C: Macie 4p Swine F: Chris | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | |
| 6 Swine C: Isabella 6 Swine F: Breanna 12p Swine C: Devyn 4p Swine C: Lexie G 4p Swine F: Ashley | CATA Conference 6 Swine C: Tegan 6 Swine F: Cooper 12p Swine C: Bianca 4p Swine C: Bekah 4p Swine F: Katelyn B 6p Swine Meeting | 6 Swine C: Zack B 6 Swine F: Isabella 12p Swine C: Devyn 4p Swine C: Wyatt 4p Swine F: Zach | 6 Swine C: Kaitlyn M 6 Swine F: Aubley 12p Swine C: Macie 4p Swine C: KK Kirkma 4p Swine F: Lexi K | 6 Swine C: Tiffany 6 Swine F: Nic 8 HEART Program Gar 12p Swine C: Zack B 4p Swine C: Zach 4p Swine F: Wyatt | 6 Swine C: Zack B 6 Swine F: Jabin 12p Swine C: Devyn R 4p Swine C: Abigail 4p Swine F: Macie | 6 Swine C: Nic M 6 Swine F: Mia M 12p Swine C: Bianca 4p Swine C: Jabin 4p Swine F: Bianca | | |
| 26 | 27 | 28 | 29 | 30 | Jul 1 | 2 | | |
| 6 Swine C: Nic 6 Swine F: Kelli 12p Swine C: Mia M 4p Swine C: Lexi K 4p Swine F: KK Kirkma | 6 Swine C: Cooper 6 Swine F: Katelyn B 12p Swine C: Zack B 4p Swine C: Teagan 4p Swine F: Macie 6p Swine Meeting | 6 Swine C: Isabella 6 Swine F: Kaitlyn M 12p Swine C: Zack B 4p Swine C: Wyatt 4p Swine F: Zach 6p Officer Team & Advn 6p Officer Team & Advn | 6 Swine C: Cooper 6 Swine F: Macie 12p Swine C: Lexie G 4p Swine C: Zach 4p Swine F: Wyatt | 6 Swine C: Ashley 6 Swine F: Kaitlyn M 8 HEART Program Gar 12p Swine C: Tiffany 4p Swine C: Abigail 4p Swine F: Devyn | Grandpa Souza birthd KOB-Day Party - oap 6 Swine C: Ashley 6 Swine F: Macie 12p Swine C: Mia M 4p Swine C: Isabella 4p Swine F: Kaitlyn M | Vegas 6 Swine C: Tiffany 6 Swine F: Kelli 12p Swine C: Lucy 4p Swine C: Abigail 4p Swine F: Mrs. Robert | | |

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|---|--|---|--|--|--|--|
| <div>26</div> <div> 6 Swine C: Nic 6 Swine F: Kelli 12p Swine C: Mia M 4p Swine C: Lexi K 4p Swine F: KK Kirkma +2 more </div> | <div>27</div> <div> 6 Swine C: Cooper 6 Swine F: Katelyn B 12p Swine C: Zack B 4p Swine C: Teagan +2 more </div> | <div>28</div> <div> 6 Swine C: Isabelle 6 Swine F: Kaitlyn M 12p Swine C: Zack B 4p Swine C: Wyatt +3 more </div> | <div>29</div> <div> 6 Swine C: Cooper 6 Swine F: Macie 12p Swine C: Lexie G 4p Swine C: Zach 4p Swine F: Wyatt +2 more </div> | <div>30</div> <div> 6 Swine C: Ashley 6 Swine F: Kaitlyn M 8 HEART Program Gar 12p Swine C: Tiffany +2 more </div> | <div>Jul 1</div> <div> Grandpa Souza birthd KQ B-Day Party - C 6 Swine C: Ashley 6 Swine F: Macie +3 more </div> | <div>2</div> <div> Vegas 6 Swine C: Tiffany 6 Swine F: Kelli 12p Swine C: Lucy +2 more </div> |
| <div>3</div> <div> Vegas 6 Swine C: Mia M 6 Swine F: Tiffany 12p Swine C: Melli +2 more </div> | <div>4</div> <div> 6 Swine C: Chris 6 Swine F: Isabella 12p Swine C: Zack B +2 more </div> | <div>5</div> <div> 6 Swine C: Nic 6 Swine F: Mia M 12p Swine C: Chris +2 more </div> | <div>6</div> <div> Tim birthday 6 Swine C: Lexie G 6 Swine F: Mia M 12p Swine C: Chris +2 more </div> | <div>7</div> <div> 6 Swine C: Ashley 6 Swine F: Zach B 8 HEART Program Gar 12p Swine C: Chris +2 more </div> | <div>8</div> <div> 6 Swine C: Chris 6 Swine F: Nic 12p Swine C: Mia M 4p Swine C: KK Kirkma 4p Swine F: Lexi Kirkm </div> | <div>9</div> <div> 6 Swine C: Bekah 6 Swine F: Bianca 12p Swine C: Lucy 4p Swine C: Tiffany 4p Swine F: Kaitlyn Mcl </div> |
| <div>10</div> <div> 6 Swine C: Teagan 6 Swine F: Bianca 12p Swine C: Mia 4p Swine C: Lexi K 4p Swine F: Macie </div> | <div>11</div> <div> 6 Swine C: Ashley 6 Swine F: Melli 12p Swine C: Hayli 4p Swine C: Abigail +3 more </div> | <div>12</div> <div> 6 Swine C: Kaitlyn M 6 Swine F: Lexie G 12p Swine C: Bianca 4p Swine C: Wyatt 4p Swine F: Macie </div> | <div>13</div> <div> FFA Officer Retireal - Headed 6 Swine C: Hayli 6 Swine F: Lexie G 12p Swine C: Breanna +2 more </div> | <div>14</div> <div> 6 Swine C: Lexi K 6 Swine F: KK Kirkman 8 HEART Program Gar +3 more </div> | <div>15</div> <div> 6 Swine C: Katelyn B 6 Swine F: Lexie G 12p Swine C: Hayli +2 more </div> | <div>16</div> <div> 6 Swine C: Lucy 6 Swine F: Mia M 12p Swine C: Mia 4p Swine C: Breanna F 4p Swine F: Bekah </div> |
| <div>17</div> <div> CASE Institute 6 Swine C: Teagan 6 Swine F: Lexie G 12p Swine C: Lucy +2 more </div> | <div>18</div> <div> 6 Swine C: Lexie G 6 Swine F: Devyn 12p Swine C: Lucy +3 more </div> | <div>19</div> <div> 6 Swine C: Tiffany 6 Swine F: Breanna P 12p Swine C: Bekah +2 more </div> | <div>20</div> <div> 6 Swine C: Ben R 6 Swine F: Tiffany 12p Swine C: Lucy +2 more </div> | <div>21</div> <div> 6 Swine C: Kelli 6 Swine F: Ben 8 HEART Program Gar +3 more </div> | <div>22</div> <div> 6 Swine C: Ben 6 Swine F: Kelli 12p Swine C: Breanna +2 more </div> | <div>23</div> <div> 6 Swine C: Ben 6 Swine F: Keth 12p Swine C: Abigail +2 more </div> |
| <div>24</div> <div> CASE Institute 6 Swine C: Mia 6 Swine F: Tiffany 12p Swine C: Mia +2 more </div> | <div>25</div> <div> 6 Swine C: Mia 6 Swine F: Breanna P 12p Swine C: Ben +3 more </div> | <div>26</div> <div> 6 Swine C: Jabin 6 Swine F: Hayli 12p Swine C: Jabin +2 more </div> | <div>27</div> <div> 6 Swine C: Mia 6 Swine F: Jabin 12p Swine C: Tiffany +2 more </div> | <div>28</div> <div> LOrenzos Bach Party - 21 6 Swine C: Jabin 6 Swine F: Hayli +4 more </div> | <div>29</div> <div> San Joaquin SOLC 6 Swine C: Jabin +4 more </div> | <div>30</div> <div> Stay at Omni Shoreh +5 more </div> |
| <div>31</div> <div> LOrenzos Bach Part Stay at Omni Shoreh Grace Jardon Birthday 6 Swine C: Jabin +4 more </div> | <div>Aug 1</div> <div> 6 Swine C: 6 Swine F: 12p Swine C: 4p Swine C: +2 more </div> | <div>2</div> <div> 6 Swine C: Chris Hoga 6 Swine F: Tiffany 12p Swine C: Lexi G 4p Swine C: Macie 4p Swine F: Ashley </div> | <div>3</div> <div> 6 Swine C: Teagan 6 Swine F: KK 12p Swine C: Chris 4p Swine C: Mia 4p Swine F: Jabin </div> | <div>4</div> <div> Lucy Birthday 6 Swine C: Teagan 6 Swine F: Katelyn B 8 HEART Program Gar +3 more </div> | <div>5</div> <div> 6 Swine C: Kaitlyn M 6 Swine F: Katelyn B 8:30 Hair Appointment 12p Swine C: Cole +2 more </div> | <div>6</div> <div> Bar tending for weddin 6 Swine C: Devyn 6 Swine F: Macie 12p Swine C: Mia +2 more </div> |

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|---|---|---|--|---|--|---|
| 31 Lorenzo's Bach. Part Stay at Omni Shore Grace Jordan Birthday 6 Swine C: Jabin 6 Swine F: Bianca 12p Swine C: Kelli +2 more | Aug 1 6 Swine C: 6 Swine F: 12p Swine C: 4p Swine C: 4p Swine F: 6p Swine Meeting | 2 6 Swine C: Chris Hoga 6 Swine F: Tiffany 12p Swine C: Lexi G 4p Swine C: Macie 4p Swine F: Ashley | 3 6 Swine C: Teagan 6 Swine F: KK 12p Swine C: Chris 4p Swine C: Mia 4p Swine F: Jabin | 4 Lucy Birthday 6 Swine C: Teagan 6 Swine F: Katelyn B 8 HEART Program Gen 12p Swine C: Hayli 4p Swine C: Zach G 4p Swine F: Kelli | 5 6 Swine C: Kaitlyn M 6 Swine F: Katelyn B 8:30 Hair Appointment 12p Swine C: Cole 4p Swine C: Jabin 4p Swine F: Chris | 6 Bartending for wedding 6 Swine C: Devyn 6 Swine F: Macie 12p Swine C: Mia 4p Swine C: Katelyn B 4p Swine F: Ashley |
| 7 6 Swine C: Cooper 6 Swine F: Jabin 12p Swine C: Lexi K 4p Swine C: Ashley 4p Swine F: Zach | 8 6 Swine C: Katelyn B 6 Swine F: Chris 12p Swine C: Mia 4p Swine C: Chris 4p Swine F: Ashley 6p Swine Meeting | 9 6 Swine C: Katelyn B 6 Swine F: Hayli 12p Swine C: Moli 4p Swine C: Teagan 4p Swine F: Wyatt 5:30p FFA meeting w | 10 6 Swine C: Katelyn B 6 Swine F: Mia 12p Swine C: Ashley 4p Swine C: Macie 4p Swine F: Cooper | 11 First Day of School First Day of School 6 Swine C: Ashley 6 Swine F: Zach B 12p Swine C: Lexie G 4p Swine C: Devyn 4p Swine F: Zach B | 12 Regional Officer Bootcamp Syllabus is due in d 6 Swine C: Mia 6 Swine F: Zach B 12p Swine C: Zach B 4p Swine C: Ashley 4p Swine F: Kelli | 13 6 Swine C: Chris 6 Swine F: Katelyn B 12p Swine C: Ben 4p Swine C: Zach G 4p Swine F: Ben |
| 14 6 Swine C: Teagan 6 Swine F: Wyatt 12p Swine C: Kelli 4p Swine C: Cole 4p Swine F: Hayli | 15 Syllabus & Getting to 6 Swine C: Cooper 6 Swine F: Zach G 12p Swine C: Moli 3:20p Cw leadership 4p Swine C: Kaitlyn M +3 more | 16 Syllabus & Alt about n 6 Swine C: Macie 6 Swine F: Jabin 12p Swine C: Lexie G 4p Swine C: Zach G 4p Swine F: Wyatt | 17 Notebook Set-up & C 6 Swine C: Devyn 6 Swine F: Chris 12p Swine C: Macie 4p Swine C: Kelli 4p Swine F: Moli | 18 Cal Ag Facts Poster 6 Swine C: Zach G 6 Swine F: Moli 12p Swine C: Zach B 4p Swine C: Ashley 4p Swine F: Kelli | 19 Emergency Sub Pla Updated Pacing Gu Back to School Dance Ag Poster Presentation 6 Swine C: Wyatt 6 Swine F: Macie +3 more | 20 Lauren & Kyle wedding 6 Swine C: Mia 6 Swine F: Kaitlyn M 12p Swine C: Kelli 4p Swine C: Cole 4p Swine F: Lexie G |
| 21 6 Swine C: Hayli 6 Swine F: Kaitlyn M 12p Swine C: Teagan 4p Swine C: Cooper 4p Swine F: Cole | 22 Back to School Night Poster Presentation 6 Swine C: Zach G 6 Swine F: Macie 12p Swine C: Hayli 4p Swine C: Devyn 4p Swine F: Cooper | 23 Sponsorship Drive Be Chapter Meeting (1 pc Controls & Variables v 6 Swine C: Macie 6 Swine F: Moli 12p Swine C: Jabin +5 more | 24 FFA Roster Sign-Up 6 Swine C: Tiffany 6 Swine F: Chris 12p Swine C: Zach B 4p Swine C: Wyatt 4p Swine F: Lexie G 6:30p COLC planning | 25 Lyons Birthday Scientific Method wri 6 Swine C: Devyn 6 Swine F: Cole 12p Swine C: Jabin 3:20p SGA Mtg +3 more | 26 Aly Bach party Ashley Birthday Graphing Videos 6 Swine C: Cooper 6 Swine F: Zach B 12p Swine C: Lexie G +2 more | 27 6 Swine C: Lucy 6 Swine F: Lexie G 12p Swine C: Tiffany 4p Swine C: Moli 4p Swine F: Teagan |
| 28 Aly Bach party 6 Swine C: Kaitlyn M 6 Swine F: KK 12p Swine C: Lucy 4p Swine C: Cole 4p Swine F: Teagan | 29 Rival Week Scientific Method & H 6 Swine C: Isabella 6 Swine F: Isabella 12p Swine C: Zach B 4p Swine C: Kelli +2 more | 30 Mendes & Mia Birthda Lab Safety Rules 6 Swine C: Abby 6 Swine F: Isabella 12p Swine C: Zach B +3 more | 31 Explore SAE 6 Swine C: Tiffany 6 Swine F: Devyn 7:45 Staff Meeting 12p Swine C: Jabin +4 more | Sep 1 Soda Geyser Experim 6 Swine C: Lexi K 6 Swine F: KK 12p Swine C: Lexie G +2 more | 2 Safety Test 6 Swine C: Abby 6 Swine F: Devyn 12p Swine C: Nic Medi 4p Swine C: Kaitlyn M 4p Swine F: Lucy | 3 6 Swine C: Kaitlyn M 6 Swine F: Nic Mediana 12p Swine C: Abby C 3p Hunting w/ McQuann 4p Swine C: Ben 4p Swine F: Nic Mediana |

Supporting Material 11: Graduate Follow-Up Survey and Results

All graduates are asked to complete a "Graduate Follow-Up Survey" during their last week of high school. That data is used for R-2 submission as well as department statistics. We have decided as a department to create a digital survey and have all seniors fill it out during class period . We felt this would be more effective and will gain a higher number of responses. I have included a copy of this survey.

Evidence: Graduate Follow-Up Form



EUHS Graduate Follow-Up Survey

* Required

First Name *

Your answer

Last Name *

Your answer

Phone Number *

Your answer

Graduation Year *

Your answer

Employment Status *

☐ Part-time agriculture

☐ Full-time agriculture



Employment Status *

- ☐ Part-time agriculture
- ☐ Full-time agriculture
- ☐ Part-time non-agriculture
- ☐ Full-time non agriculture
- ☐ Currently unemployed

School status *

- ☐ 2 year college, Agriculture major
- ☐ 4 year college, Agriculture major
- ☐ 2 year college, Non-agriculture major
- ☐ 4 year college, Non-agriculture major
- ☐ Technical school
- ☐ Military
- ☐ No school at this time

Which agriculture pathway course did you follow? *

- ☐ Agriculture Mechanics
- ☐ Agriculture Science
- ☐ Plant Science
- ☐ Animal Science



☐ Animal Science

Class lectures *

| | 1 | 2 | 3 | 4 | 5 | |
|----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------|
| No Value | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Essential |

Lab activities *

| | 1 | 2 | 3 | 4 | 5 | |
|----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------|
| No value | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Essential |

Oral Presentations *

| | 1 | 2 | 3 | 4 | 5 | |
|----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------|
| No value | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Essential |

FFA/Leadership Activities *

| | 1 | 2 | 3 | 4 | 5 | |
|----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------|
| No Value | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Essential |

Having an SAE Project *

| | 1 | 2 | 3 | 4 | 5 | |
|----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------|
| No value | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Essential |

Record Keeping Skills Taught *

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
|---|---|---|---|---|

No value

☐ ☐ ☐ ☐ ☐

Essential

Record Keeping Skills Taught *

1 2 3 4 5

No value

☐ ☐ ☐ ☐ ☐

Essential

Advice/Counseling by Advisors *

1 2 3 4 5

No value

☐ ☐ ☐ ☐ ☐

Essential

Overall Program *

1 2 3 4 5

No Value

☐ ☐ ☐ ☐ ☐

Essential

Department Facilities

1 2 3 4 5

No value

☐ ☐ ☐ ☐ ☐

Essential

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Menu



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Account Balance
State Balance: \$4,046.50
Region Balance: \$0.00

Student Roster
[Set Student Access Code](#)

FFA Membership

Post Graduate Data

Event Registration

Livestock Insurance

State Course Summary

Application Center

Directory

Post Graduate Follow-Up

Students by Graduation Year (65 Students) 2016

Only students with 3 or more years in Ag Ed will be shown in this list.

[Save Changes](#)

| NAME | FFA ID | GRAD YEAR | YEARS IN AG | GRAD STATUS |
|------|-----------|-----------|-------------|----------------------------------|
| | 600717812 | 2016 | 3 | Two Year College - Non-Ag Major |
| | 600717818 | 2016 | 4 | Employed - Parttime - Ag Job |
| | 600717824 | 2016 | 3 | Employed - Parttime - Non-Ag Job |
| | 600717825 | 2016 | 3 | Four Year College - Non-Ag Major |
| | 600717833 | 2016 | 5 | Four Year College - Non-Ag Major |
| | 601005572 | 2016 | 4 | Two Year College - Non-Ag Major |
| | 600717842 | 2016 | 4 | Four Year College - Non-Ag Major |
| | 600717844 | 2016 | 3 | Two Year College - Non-Ag Major |
| | 600717858 | 2016 | 5 | Four Year College - Ag Major |
| | 600717871 | 2016 | 3 | Two Year College - Non-Ag Major |
| | 601372007 | 2016 | 3 | Two Year College - Ag Major |

| | | | | |
|-----------|------|---|----------------------------------|---|
| 601372007 | 2016 | 3 | Two Year College - Ag Major | ▼ |
| 600717873 | 2016 | 5 | Four Year College - Ag Major | ▼ |
| 600717882 | 2016 | 5 | Two Year College - Ag Major | ▼ |
| 600717883 | 2016 | 4 | Two Year College - Ag Major | ▼ |
| 600717885 | 2016 | 5 | Military | ▼ |
| 600717891 | 2016 | 3 | Employed - Parttime - Non-Ag Job | ▼ |
| 600717897 | 2016 | 5 | Employed - Parttime - Non-Ag Job | ▼ |
| 600717905 | 2016 | 4 | Two Year College - Ag Major | ▼ |
| 600717915 | 2016 | 4 | Four Year College - Non-Ag Major | ▼ |
| 601372031 | 2016 | 4 | Two Year College - Ag Major | ▼ |
| 600717928 | 2016 | 5 | Four Year College - Ag Major | ▼ |
| 600717935 | 2016 | 4 | Employed - Fulltime - Non-Ag Job | ▼ |
| 601005593 | 2016 | 3 | Location or Position Unknown | ▼ |
| 600717938 | 2016 | 4 | Four Year College - Non-Ag Major | ▼ |
| 601005595 | 2016 | 3 | Four Year College - Non-Ag Major | ▼ |
| 600717950 | 2016 | 3 | Location or Position Unknown | ▼ |
| 600717951 | 2016 | 5 | Four Year College - Ag Major | ▼ |
| 600717964 | 2016 | 3 | Employed - Fulltime - Ag Job | ▼ |
| 600717966 | 2016 | 3 | Two Year College - Non-Ag Major | ▼ |
| 600717968 | 2016 | 3 | Employed - Fulltime - Ag Job | ▼ |
| 600717970 | 2016 | 5 | Four Year College - Ag Major | ▼ |
| 600717980 | 2016 | 5 | Employed - Fulltime - Non-Ag Job | ▼ |
| 600717981 | 2016 | 5 | Two Year College - Ag Major | ▼ |
| 600717983 | 2016 | 5 | Two Year College - Ag Major | ▼ |
| 601005923 | 2016 | 3 | Location or Position Unknown | ▼ |
| 600717990 | 2016 | 3 | Employed - Fulltime - Ag Job | ▼ |
| 600717998 | 2016 | 3 | Employed - Parttime - Non-Ag Job | ▼ |
| 600718010 | 2016 | 4 | Location or Position Unknown | ▼ |

| | | | | |
|-----------|------|---|----------------------------------|---|
| 600591329 | 2016 | 5 | Two Year College - Ag Major | ▼ |
| 600718012 | 2016 | 3 | Location or Position Unknown | ▼ |
| 600718017 | 2016 | 5 | Two Year College - Ag Major | ▼ |
| 600718020 | 2016 | 4 | Location or Position Unknown | ▼ |
| 600718025 | 2016 | 3 | Four Year College - Non-Ag Major | ▼ |
| 600718041 | 2016 | 3 | Employed - Parttime - Non-Ag Job | ▼ |
| 600718042 | 2016 | 5 | Two Year College - Ag Major | ▼ |
| 600718057 | 2016 | 4 | Two Year College - Non-Ag Major | ▼ |
| 600718076 | 2016 | 4 | Location or Position Unknown | ▼ |
| 600718097 | 2016 | 3 | Location or Position Unknown | ▼ |
| 600718105 | 2016 | 4 | Two Year College - Non-Ag Major | ▼ |
| 601005436 | 2016 | 3 | Employed - Fulltime - Ag Job | ▼ |
| 600718117 | 2016 | 3 | Four Year College - Non-Ag Major | ▼ |
| 601005443 | 2016 | 4 | Employed - Fulltime - Ag Job | ▼ |
| 600718128 | 2016 | 3 | Two Year College - Ag Major | ▼ |
| 600718129 | 2016 | 5 | Four Year College - Non-Ag Major | ▼ |
| 600718137 | 2016 | 3 | Location or Position Unknown | ▼ |
| 601005449 | 2016 | 4 | Two Year College - Ag Major | ▼ |
| 600718150 | 2016 | 5 | Four Year College - Ag Major | ▼ |
| 600718156 | 2016 | 5 | Two Year College - Non-Ag Major | ▼ |
| 601005329 | 2016 | 3 | Two Year College - Non-Ag Major | ▼ |
| 600718173 | 2016 | 5 | Two Year College - Ag Major | ▼ |
| 552985022 | 2016 | 3 | Four Year College - Non-Ag Major | ▼ |
| 600718180 | 2016 | 5 | Four Year College - Non-Ag Major | ▼ |
| 600718185 | 2016 | 3 | Location or Position Unknown | ▼ |
| 600718202 | 2016 | 6 | Two Year College - Ag Major | ▼ |
| 600718206 | 2016 | 3 | Location or Position Unknown | ▼ |

Supporting Material 12: Comprehensive Program Plan

Our comprehensive Program Plan was recently updated in 2015 and digitized. Attached you will find the updated version.

Exeter Union High School Agriculture Department Program Plan

Table of Contents

Sample

| Agriculture Program Plan Program Plan | Agriculture Incentive Grant Quality Criteria |
|--|---|
| A. <u>Job Market</u> | <u>Criterion 1 –Curriculum and Instruction</u> |
| B. <u>Target Occupations</u> | <u>Criterion 2 –Leadership and Citizenship</u> |
| C. <u>Total Program Goals and Objectives</u> | <u>Development</u> |
| D. <u>Program Description of included Courses, SOE, and Leadership</u> | <u>Criterion 3 –Supervised Agricultural</u> |
| E. <u>Program and/or Course Subject Matter Content Outline</u> | <u>Experience</u> |
| F. <u>Program Completion Standards</u> | <u>Criterion 4 –Qualified and Competent</u> |
| G. <u>Description of Facilities and Major Equipment</u> | <u>Personnel</u> |
| H. <u>Five Year Facility and Equipment Acquisition Schedule</u> | <u>Criterion 5 –Facilities, Equipment, and</u> |
| I. <u>Staff Assignments</u> | <u>Materials</u> |
| J. <u>FFA Program of Activities</u> | <u>Criterion 6 –Community, Business and</u> |
| K. <u>School and/or Department Policies</u> | <u>Industry Involvement</u> |
| L. <u>Proficiency Standards for Program Completers</u> | <u>Criterion 7 –Career Guidance</u> |
| M. <u>Teacher Data Sheet for each Teacher</u> | <u>Criterion 8 –Program Promotion</u> |
| N. <u>Roster of Agriculture Advisory Committee</u> | <u>Criterion 9 –Program Accountability and</u> |
| O. <u>Advisory Committee Minutes</u> | <u>Planning</u> |
| P. <u>Current Year Budget</u> | <u>Criterion 10 – Student-Teacher Ratio</u> |
| Q. <u>Articulation Agreements and/or Evidence of Articulation</u> | <u>Criterion 11 – Full Year Employment</u> |
| R. <u>Graduate Follow-Up System</u> | <u>Criterion 12 -- Program Achievement</u> |
| S. <u>List of Active Placement Sites</u> | |
| T. <u>Recruitment Activities and Materials</u> | |
| U. <u>Staff Inservice Record</u> | |
| V. <u>Staff Minutes</u> | |

Supporting Material 13: Advisory Committee Meeting Agendas, Minutes, Constitution, and By-Laws

The Agriculture department holds an Advisory Committee Meeting at least twice a year. The agendas are emailed out a week prior to the meeting asking for suggestions or other areas of interest that need to be included. Minutes are generated and emailed out within the week after the meeting.

Evidence: Fall Advisory Committee Meeting Minutes
 Spring Advisory Committee Meeting Minutes

**Exeter High School Agriculture Department
Advisory Committee Meeting Minutes**

June 27, 2016

Present: [REDACTED]
[REDACTED]

- I. Call to order by President Dungan at 6:04.
- II. Introductions as needed. Shelly Lyons introduced, Sean Main, the student teacher from FSU.
- III. Approval of minutes from last meeting. Approved by Vickie and seconded by [REDACTED]
- IV. Old Business discussed by [REDACTED]
 - A. Facilities
 1. Electrical upgrade in progress- hog and beef barns complete (more below).
 2. Front Entrance, new metal sign with Monarch being made.
- V. New Business
 - A. Electrical Upgrade Report: [REDACTED] discussed the details of the electrical upgrade. He explained how we have needed this for years and the partnership with our maintenance crew and Edison has been great. Most of the time was spent "walking around" the farm viewing the electrical project.
 - B. FFA & Department Updates explained by Shelly: FFA Officer Leadership Planning Retreat July 13-15, 2 Sequoia Sectional FFA Officers elected, great use of farm- livestock housed and raised for fair, garden and horticulture management,
 - C. Academy Update- 1st cohort 30 students enrolled in Ag Chemistry and Ag World History, 2nd cohort 60 students enrolled in Sustainable Ag Biology and Ag Mech I
 - D. Mr. Ray's Reedley College Dual Enrollment- Animal Science Fall and Sheep Science Spring- FREE for students.
- VI. Adjourn by Vickie at 7:00pm

Submitted by [REDACTED] Fall 2016 student teacher.

2017 Advisory Committee Meeting Agenda
March 7, 2017

Attendance: Vikki Dungan, Frank Tebau, Wayne Weller, Shelly Lyons, Nicole Ray, Kevy Manda, Robert Mayo, Ken Stovall, Tyler Baker, Orlando Bajar, Dan Crookham, Desi Moloney

Called to order by Vikki Dungan at 5:49pm. A motion to approve the minutes by Allen Love, Frank seconded. Motion passed by voice vote.

Dan reviewed farm updates included the addition of power, cameras and various other changes. The farm well needs to be drilled. Dan discussed the well quotes and asked for suggestions. Tyler mentioned wells with PVC may provide challenges. An additional well drilling company was suggested for an additional quote. Several members suggested contacting Scott Belknap. Frank discussed underground water regulations coming in 2018 that may impact the decision on deep well drilling. The group agreed a booster pump was important. With the new bond adding a new building is a possibility, although will not be in the phase 1. Equipment purchases will likely include a auger and shredder. Replacement of the farm truck, which may need to come from the farm account. Ken suggested looking into a clean air vehicle grant. The farm account will likely pull \$50,000 from the packing house. Many of the items on the Five Year Plan have already been taken care of. The CTE grant and Pathways grant have brought \$750,000 to the district. These grants have paid for the electrical upgrades, and another \$200,000 have been allocated. Desi mentioned solar power parking may be an option worth investigating. Nicole discussed the Pathway and CTE grant funding purchases list. Ken clarified that currently there are several funding sources, and sources may be adjusted. Bob discussed the option of consideration of schedule changes to perhaps allow students a greater number of courses from 6 to 8. Frank suggested considering the addition of a dishwasher, washer and dryer.

FFA Update was done by Kevy. National Convention had 3 American Degree candidates, the Chapter won the award Model of Innovation. Cotton judging was 2nd at state finals, high individual in the citrus contest. Two students are moving onto the regional speaking contest. Drive thru BBQ is next week. A student at the Sacramento Leadership Experience, only 50 students are chosen to attend. State Conference two vans full, and a single day trip. State officer candidate, sub committee chair, three regional winners for the proficiency. Plant sale and mechanics sale on April 4th-8th.

Tyler recommended redevelopment of the front citrus as a priority to ensure long term income for the school farm.

Vikki adjourned the meeting at 7:18pm

Supporting Material 14: Proficiency Standards

Each of our Agriculture Courses have proficiency standards associated with them. These standards can be located in our Comprehensive Program Plan, under Tab "L".

Evidence: Proficiency Standards for all pathways

L. Proficiency Standards for Program Completers

Plant Science Pathway

- Students will be able to ask questions and define problems.
- Students will be able to plan and carry out investigations.
- Students will be able to analyze and interpret data.
- Students will become familiar with the agricultural application of the following biological principles:
 - Molecules to Organisms: Structures and Processes
 - Ecosystems: Interactions, Energy, and Dynamics
 - Heredity: Inheritance and Variation of Traits
 - Biological Evolution: Unity and Diversity

L. Proficiency Standards for Program Completers (continued)

Animal Science Pathway

- Students will be able to ask questions and define problems.
- Students will be able to plan and carry out investigations.
- Students will be able to analyze and interpret data.
- Students will become familiar with the agricultural application of the following biological principles:
 - Molecules to Organisms: Structures and Processes
 - Ecosystems: Interactions, Energy, and Dynamics
 - Heredity: Inheritance and Variation of Traits
 - Biological Evolution: Unity and Diversity
- Students will be aware of the benefits, uses, economic considerations, industry practices that surround farm animal production.
- Students will be aware of the benefits of biotechnology that surrounds the production of farm animals.
- Students will be able to demonstrate farm safety procedures while working around equipment, livestock, and pathogens.
- Students will understand the role of animal health in the production of farm animals, including the role of disease.
- Students will be able to identify and utilize tools of animal husbandry to care for and ensure the health
- Students will be able to discuss the benefits of the domestication of livestock and their genetic improvement through selective breeding and other technologies.
- Students will be able to demonstrate safe practices on a farm, as well as design a plan to promote human and animal safety on farms.
- Students will be able to safely restrain, work around, and move animals utilizing low stress handling techniques, as well as discuss the benefits of these practices.
- Students will be able to correctly utilize tools of animal husbandry and health including but not limited to scales, squeezes, needles, syringes, scalpels, elastrators,
- Students will be able to conduct animal health checks including taking rectal temperature, pulse, capillary refill time, lung sounds, and an overall soundness check.
- Students will be able to identify signs of animal disease and propose courses of treatment, and prevention of future disease.
- Students will be able to conduct preventative health measures as well as management practices including deworming, vaccination, shearing, hoof trimming, castration, and create an appropriate management calendar for a species.

L. Proficiency Standards for Program Completers (continued)

Ag Mech Pathway

Program completers will be able to have a working knowledge of a variety of Agricultural Mechanics skills. The list of skills is below:

- AC Electrical: The students will be able to safely wire and install basic household electrical fixtures and switches.
- DC Electrical: The students will be able to safely wire and troubleshoot a common 12v circuit as found on vehicles or equipment.
- Woodworking or Carpentry: The student will be able to plan, measure, cut, join and finish a basic wood project.
- Small Gas Engines: The student will be able to maintain and troubleshoot common issues found in small gas engines.
- Oxy Acetylene: The student will be able to safely set up the outfit and heat, cut and/or weld mild steel with the apparatus.
- Stick Welding: The student will be able to safely run beads for fabrication or repair with a variety of 3/32" and 1/8" electrodes.
- MIG Welding: The student will be able to safely set up and operate a CV power source and make satisfactory welds with solid core wire.
- Project Construction: The student will be able to apply the above stated skills with a project or repair in each of the skill areas.

Supporting Material 15: Teaching Credentials

I hold the following teaching credentials:

- Single Subject Teaching Credential in Agriculture
- Specialist Instruction Credential in Agriculture

All credentials have been cleared through the completion of BTSA, May 2016.

Evidence: Copy of Preliminary Single Subject Credential in the subject of Agriculture
 Copy of Clear Agriculture Specialist Credential



COMMISSION ON
TEACHER CREDENTIALING
Ensuring Educator Excellence

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[Agency User](#) | [Search](#)

MENDES, KEVY > Document:

[New Search](#)

Note: If you have questions about the information displayed below, please click here for a listing of Commission contacts.

Last Name: MENDES
First Name: KEVY
Middle Name: DIANE

Last Known County of Employment: TULARE COUNTY
OFFICE OF
EDUCATION

Note: Please verify County of Employment is current.
If flag displayed, click the Adverse and Commission Actions tab. If no flag, review Status field under the All Documents tab to view any adverse action taken.

[Adverse and Commission Actions Indicator:](#)

[Current Document](#) | [All Documents](#) | [Adverse and Commission Actions](#)

◀ 1 - 4 of 4 ▶

| Document Number | Document Title | Term | Status | Issue Date | Expiration Date | Original Issue Date | Grade | Special Grade |
|-----------------|---|-------------|--------|------------|-----------------|---------------------|-------|---------------|
| > 160136334 | Single Subject Teaching Credential | Clear | Valid | 6/7/2016 | 7/1/2021 | | | |
| > 140132805 | Single Subject Teaching Credential | Preliminary | Valid | 7/15/2014 | 8/1/2019 | | | |
| > 140155960 | Specialist Instruction Credential (Agriculture) | Clear | Valid | 7/15/2014 | 8/1/2019 | | | |
| > 130042173 | Certificate of Clearance | | Valid | 3/5/2013 | 4/1/2018 | 3/5/2013 | | |

[Authorization/Subjects](#)

◀ 1 - 2 of 2 ▶

| Authorization Code | Authorization Description | Subject Code | Subject Description | Major/Minor | Added Authorization Date |
|--------------------|---|--------------|---------------------|-------------|--------------------------|
| R15 | This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults. | AGR1 | Agriculture | MAJ | |
| ELA1 | The following instructional services may be provided to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults. If the prerequisite credential or permit is a designated subjects adult education teaching credential, a child development instructional permit, or a child development supervision permit, English language development instruction is limited to the programs authorized by that credential or permit; (2) specially designed content instruction delivered in English in the subjects, programs and at the grade levels authorized by the prerequisite credential or permit. This English learner authorization also covers classes authorized by other valid, non-emergency credentials or permits held, as specified in Education Code Section 44253.3. | NONE | | MAJ | |

[Renewal Requirements](#)

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

◀ 1 - 1 of 1 ▶

| Renewal Code | Renewal Description | Additional Description |
|--------------|--|------------------------|
| R20 | To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years. | TC Code Not Required |

[Employment Restrictions](#)

◀ No Records ▶

Supporting Material 16: Calendar of Activities

The calendar of activities is planned out by the FFA advisors and chapter officer team and is finalized before the end of the school year. It is passed out to each students on the first day of school, uploaded to our chapter website, entered into AET calendar, and put onto a public google calendar and is shared with all school staff.

EXETER FFA

2016-2017 TENTATIVE EVENTS & ACTIVITIES

FFA Member Achievement End of the Year Trip Values Included in Parenthesis

AUGUST

- 5 Day of Welcome @ 10:00 am
- 11 School in Session
- 12-13 Regional Leadership Boot Camp (2)
- 22 Back-to-School Night
- 23 Chapter Meeting (1)
- 23 Sponsorship Drive Begins (1 per \$50)
- 29 Farm Fair Mtg/Activity @ 4:30pm (1)

SEPTEMBER

- 1 Sectional Activity (2)
- 7 Sponsorship Drive Ends
- 8 Sectional Activity - McDermott (2)
- 12-13 Tulare County Fair Exhibitors (2-3)
- 21 Greenhand Leadership Conference @ 7:30 am- 3 pm (1)
- 22 Madera Cotton Contest @ 3 pm (2)
- 26 Chapter Officer Leadership Conf. COLC @ Soban (2)

OCTOBER

- 12 Sequoia Section Opening/Closing Contest (2)
- 15 Corcoran Cotton Contest @ 7:30 am (2)
- 17-21 Intercession
- 18-22 National FFA Convention (2)
- 25 Drive-Thru BBQ Tickets on sale (1 per \$50)
- 29 MJC Cotton Contest (2)

NOVEMBER

- 2 BBQ Tickets Due
- 3 Hanford Cotton Contest (2)
- 5 State Cotton Contest (3)
- 8 Canned Food Drive Begins (1 per 15 cans)
- 9 Drive Thru BBQ (1)
- 16 FFA Meeting Canned Food Drive Scavenger Hunt (1)
- 17 Canned Food Drive Ends
- 23-25 Thanksgiving Break
- 30 Greenhand Chapter Degree Initiation (1)

DECEMBER

- 1 Greenhand Ceremony (1)
- 8 Sequoia/Tulare Kings Section Banquet Contest (2)
- 10 Lindoove Citrus Tasting (1)
- 16 Record Books Due for State Degree (1)
- 17 Exeter Citrus Contest (2)

JANUARY

- 3 School Back in Session
- 10 Chapter Meeting (1)
- 20 Regional Officer Applications Due (2)
- 21 Hanford Citrus Contest @ 8:30 am (2)
- 28 Tulare Citrus Contest @ 8:30 am (2)

FEBRUARY

- 2 Sequoia Section Manuscripts Due
- 4 Winter State Finals-Fresno State @ 8 am (3)
- 8 World Ag Expo, Tulare- School Trip (1)
- 16 Sequoia Speech Conference (2)
- 17-18 MFE/ALA Leadership Conferences (2)
- 16 Sequoia Speech Conference (2)
- 20-24 FFA Week
- 23 BIG and CoOp Contest (2)
- 3 BBQ Ticket Sale Starts (1 per \$50)
- 25 Regional Meeting (2)

MARCH

- 4 UC Davis Contest (2)
- 9 BBQ Tickets Due
- 11 Chico Contest (2)
- 14 Livestock Interest Meeting
- 15 Ag Career Fair
- 15 Drive Thru BBQ (1)
- 16 Sequoia Park-Pro (2)
- 17 Regional Speaking Finals (3)
- 18 Merced Contest (2)
- 23 Chapter Meeting (1)
- 25 MJC Contest (2)

APRIL

- 1 Reedley College Field Day (2)
- 4-8 Plant Sale
- 5 Sequoia Section State Degree Banquet (2)
- 10-14 Spring Break
- 17 Officer Applications Open
- 22 Fresno Contest FFA Field Day Contests (3)
- 22-25 State FFA Convention (2)
- 26 Officer Applications Due
- 27 Officer Interviews (1)

MAY

- 4 Speech and Talent Night/Discovery Ceremony (1)
- 6 Cal Poly State Finals (3)
- 11 Farm Run Helper Lunch Meeting (1)
- 12 Farm Run Packet Pick Up
- 13 Foothill Farm Run (1)
- 16 Awards Banquet
- 19 Point Award Trip



Note:

Number in parenthesis represents points earned toward the FFA Member Achievement End of the Year Trip.

The last activity that will be counted toward the trip will be Cal Poly State Finals. Additional activities and points may be added as deemed appropriate by the FFA Advisors and FFA Officer Team.

Supporting Material 17: Professional Growth and Development

For the past three years, I have participated in each of the following events:

- CATA Summer Conference
- New Professionals Institute
- CATA Roadshow
- Weekly, Professional Learning Community Meetings
- All Sectional and Regional CATA Meetings
- Weekly, BTSA meetings
- Faculty and Staff Meetings

Additionally, I have participated in the following:

- CASE Biotechnology Institute
- TCOE Linked Learning Consortium
- National Agriculture Teacher Ambassador 2017-2019

Supporting Material 18: R-2

Our department chair is responsible for submitting the R-2 Report. This report keeps tracks of the student in our program and classes. This year there is a new R-2 system, the students at Exeter High School complete the R-2 and submit their current classes.

Evidence: FFA Student Roster by teacher
 FFA Teacher Report



CALIFORNIA AGRICULTURAL EDUCATION

EXPLORE
Agricultural Education

PARTICIPATE
Students & Members

TEACH
Teachers & Advisors

SUPPORT
Alumni & Parents

GIVE
Sponsors & Donors

California Ag Ed Online

Dashboard

[Home](#)

[Account Settings](#)

Account Balance:

State Balance: \$50.00

Region Balance: \$200.00

Student Roster

Set Student Access Code

FFA Membership

Post Graduate Data

Event Registration

Livestock Insurance

State Course Summary

Application Center

Directory

Order Paper Record Books

Go to My FFA.org Account

Go to My AET Account

Go to NFFA Declaration/Certification

Go to Degree/Application Manager

Account Settings

MY PROFILE

CHAPTER INFO

My Profile

Basic Information

First Name:

Kevy

Last Name:

Mendes

Office Phone:

559-592-2449

Address:

505 Rocky Hill Dr.

City:

Exeter

State:

CA

Zip Code:

93221

Gender:

Female

Ethnicity:

Non-Hispanic

Race:

White

Lead FFA Advisor:

☒

Dept. Head:

☐

Years Teaching:

3

Bachelors:

Cal Poly, SLO

Credentials From:

Cal Poly, SLO

Credentials Held:

☒ Single Subject
☒ Ag Specialist
☐ Designated Specialist
☐ Other

Login Information

Email:

kmendes@exeter.k12.ca.us

Password:

MendesK

Emergency Text Messages

Complete the fields below if you would like California Ag Ed to contact you in the event of an emergency.

Cell Number:

8052456973

Cell Carrier:

Verizon

School Salary Information

Years Teaching Ag:

3

9/10 Month Base Salary:

Extended Contract Stipend:

FFA Stipend:

Dept. Head Stipend:

\$0.00

Save Profile Changes

Your changes have been saved.

My Courses

Please add the courses that you will teach below. These choices populate the available course list on the student profiles.

Pathway:

Agricultural Business

Advanced Agriscience

Add Course

☒

Sustainable Agriculture

☒

SAE/Project Period



Exeter

Courses Report

Agricultural Small Engines

Dan Crookham

| Student Name | Grad Year | Period | Duration |
|-----------------------------|-----------|--------|--------------|
| Barrera, Jonathan | 2019 | 1 | Year Long |
| Bejarano, Adrian | 2019 | 1 | Year Long |
| Flynn, Jordan | 2018 | 1 | Year Long |
| Freeman, Austin | 2018 | 1 | Year Long |
| Hogan, Christopher | 2018 | 1 | Year Long |
| Jensen, Benjamin | 2019 | 1 | Year Long |
| Spence, Jayson | 2019 | 1 | Year Long |
| Wing, Zacary | 2019 | 1 | Year Long |
| Archuleta-Jensen, Mary Jane | 2018 | 4 | Year Long |
| Buchanan, Zackary | 2019 | 4 | Year Long |
| Casselman, Melissa | 2019 | 4 | Year Long |
| Cunningham, Jabin | 2019 | 4 | Year Long |
| Daniels, Mikey | 2019 | | 1st Semester |
| Davidson, Kayla | 2019 | | Year Long |
| Dragt, Cory | 2019 | 4 | Year Long |
| Evans, Chirica | 2019 | 4 | Year Long |
| Fairley, Christopher | 2019 | 4 | Year Long |
| Fredrickson, Tyler | 2019 | 4 | Year Long |
| Gonzalez, David | 2018 | 4 | Year Long |
| Gonzalez, Sonia | 2019 | 4 | Year Long |
| Lambert, Jonathan | 2019 | 4 | Year Long |
| Madrigal, Jesse | 2019 | | Year Long |
| McFarlan, Kyle | 2019 | 4 | 1st Semester |
| Oates, Mark | 2019 | 4 | Year Long |
| Ramirez, Javon | 2018 | 4 | Year Long |
| Roberts, Percy | 2019 | 4 | Year Long |
| Rosa, David | 2019 | 4 | Year Long |
| Robbins, Zach | 2019 | 4 | Year Long |
| Schelling, Evan | 2019 | 4 | Year Long |
| Smith, Brendon | 2017 | 4 | Year Long |
| Soto, Jesus | | | |

| Period | Student Count |
|--------|---------------|
| 1 | 8 |
| 4 | 23 |

Supporting Material 19: Travel Requests

Travel plans are not required when students are being transported within 100 miles round trip, however they are often submitted because they are required if you are requesting district transportation. The department completes these forms in July, this allows for priority on district vehicle usage. In an effort to reduce the time to fill out the field trip request form and transportation request the forms have been put into one and are now digital.

Evidence: Field Trip Request/Transportation Request



FIELD TRIP REQUEST FORM

RECEIVED
OCT 18 2016

E 5131.8(a)

BY:

| | | | | | | | | | | | | | | | | | |
|---|--|-------------|---------------|--|---|-----|--|-----|--|-----|--|-------|-------------------------------------|--|--|--|--|
| Requested By: | | | | | | | | | | | | | | | | | |
| Name: | Kevy Mendes | | | Date: | 10/3/16 | | | | | | | | | | | | |
| Contact Phone: | 592-2449 | | | Site/Dept: | Ag | | | | | | | | | | | | |
| Travel Information: | | | | | | | | | | | | | | | | | |
| Description of Activity: | Cotton contest at Modesto Junior College | | | | | | | | | | | | | | | | |
| Type of Activity: | Extra-Curricular <input type="checkbox"/> | | | | | | | | | | | | | | | | |
| Total # of Students: | 7 | Grade(s): | 9-12 | | | | | | | | | | | | | | |
| Total # of Chaperones: | 1 | | | | | | | | | | | | | | | | |
| Special Instructions: | | | | | | | | | | | | | | | | | |
| Vehicle(s) Requested: | <table border="1"><tr><td>School Bus</td><td></td><td>Charter Bus</td><td></td><td>Van</td><td></td></tr><tr><td>Car</td><td></td><td>SUV</td><td></td><td>Other</td><td><input checked="" type="checkbox"/></td></tr></table> | School Bus | | Charter Bus | | Van | | Car | | SUV | | Other | <input checked="" type="checkbox"/> | | | | |
| School Bus | | Charter Bus | | Van | | | | | | | | | | | | | |
| Car | | SUV | | Other | <input checked="" type="checkbox"/> | | | | | | | | | | | | |
| Departure Information: | | | | | | | | | | | | | | | | | |
| Date: | 10/29/16 | Time: | 06:00 | <input type="radio"/> AM <input checked="" type="radio"/> PM | Day of Week: Sat <input type="checkbox"/> | | | | | | | | | | | | |
| Destination: | Modesto Junior College | | | Mileage (round trip): | 300 | | | | | | | | | | | | |
| Comfort Stop: | | | | | | | | | | | | | | | | | |
| Return Information (Estimated Arriving Time at Exeter): | | | | | | | | | | | | | | | | | |
| Date: | 10/29/16 | Time: | 5:00 | <input type="radio"/> AM <input checked="" type="radio"/> PM | Day of Week: Sat <input type="checkbox"/> | | | | | | | | | | | | |
| Comfort Stop: | | | | | | | | | | | | | | | | | |
| Health Accommodations Needed: | | | | | | | | | | | | | | | | | |
| Will send list to nurse 10/3 - <i>None if</i> | | | | | | | | | | | | | | | | | |
| Estimated Cost | | | | | | | | | | | | | | | | | |
| Fees/Registration | Lodging | Meals | Substitute(s) | Other | Mileage Cost | | | | | | | | | | | | |
| 20 | | | | | 165 | | | | | | | | | | | | |
| Budget Line: FFA | | | | | | | | | | | | | | | | | |

| | |
|--------------------------|---------------------------------|
| Signatures & Date: | |
| RN/LVN | <i>[Signature]</i> |
| Supervisor/Principal | <i>[Signature]</i> |
| Superintendent | <i>[Signature]</i> |
| School Board | <i>[Signature]</i> |
| (150+ Mileage roundtrip) | Approved at 9/14/16 Board mtg - |



FIELD TRIP REQUEST FORM

E 5131.8(a)

RECEIVED
OCT 04 2016

| | |
|------------------------------------|-----------------------------|
| Requested By: BY: | |
| Name: Keyv Mendes | Date: 8/16/2016 |
| Contact Phone: 559-592-2449 | Site/Dept: Ag. Dept. |

| | |
|--------------------------|-----------------------------|
| Travel Information: | |
| Description of Activity: | State Cotton Contest |
| Type of Activity: | Extra-Curricular |
| Total # of Students: | 8 |
| Grade(s): | 9-12 |
| Total # of Chaperones: | 2 |
| Special Instructions: | Ag. Van & Truck |

| | | | | | | |
|-----------------------|------------|--|-------------|--|-------|-------------------------------------|
| Vehicle(s) Requested: | School Bus | | Charter Bus | | Van | |
| | Car | | SUV | | Other | <input checked="" type="checkbox"/> |

| | |
|----------------------------------|----------------------------------|
| Departure Information: | |
| Date: 11/05/16 | Time: 06:30 |
| Destination: Fresno State | Mileage (round trip): 120 |
| Comfort Stop: N/A | |

| | |
|---|-------------------|
| Return Information (Estimated Arriving Time at Exeter): | |
| Date: 11/05/16 | Time: 4:00 |
| Comfort Stop: N/A | |

| |
|--|
| Health Accommodations Needed: |
| Will send list to nurse by 9/1/16 |

| | | | | | |
|-------------------------------|----------|----------|---------------|----------|---------------------|
| Estimated Cost | | | | | |
| Fees/Registration | Lodging | Meals | Substitute(s) | Other | Mileage Cost |
| 30 | 0 | 0 | 0 | 0 | 129.60 60.00 |
| Budget Line: ASB - FFA | | | | | |

| | |
|--------------------------|--|
| Signatures & Date: | |
| RN/LVN | |
| Supervisor/Principal | |
| Superintendent | |
| School Board | |
| (150+ Mileage roundtrip) | |



FIELD TRIP REQUEST FORM

E 5131.8(a)

RECEIVED
OCT 6 4 2016

| | | | | | | | | | | | | | |
|--|---------------------------------|-------------|---------------|---------------|-------------------------------------|--------------|-----------|----------|----------|----------|----------|-------------------------------------|--------------|
| Requested By: BY: | | | | | | | | | | | | | |
| Name: Kevy Mendes | Date: 8/16/2016 | | | | | | | | | | | | |
| Contact Phone: 559-592-2449 | Site/Dept: Ag. Dept. | | | | | | | | | | | | |
| Travel Information: | | | | | | | | | | | | | |
| Description of Activity: Hanford Cotton Contest | | | | | | | | | | | | | |
| Type of Activity: Extra-Curricular | | | | | | | | | | | | | |
| Total # of Students: 8 | Grade(s): 9-12 | | | | | | | | | | | | |
| Total # of Chaperones: 2 | | | | | | | | | | | | | |
| Special Instructions: Ag. Van & Truck | | | | | | | | | | | | | |
| Vehicle(s) Requested: | | | | | | | | | | | | | |
| <table border="1"><tr><td>School Bus</td><td></td><td>Charter Bus</td><td></td><td>Van</td><td></td></tr><tr><td>Car</td><td></td><td>SUV</td><td></td><td>Other</td><td><input checked="" type="checkbox"/></td></tr></table> | School Bus | | Charter Bus | | Van | | Car | | SUV | | Other | <input checked="" type="checkbox"/> | |
| School Bus | | Charter Bus | | Van | | | | | | | | | |
| Car | | SUV | | Other | <input checked="" type="checkbox"/> | | | | | | | | |
| Departure Information: | | | | | | | | | | | | | |
| Date: 11/03/16 | Time: 03:30 | | | | | | | | | | | | |
| Destination: Hanford High School | Mileage (round trip): 66 | | | | | | | | | | | | |
| Comfort Stop: N/A | | | | | | | | | | | | | |
| Return Information (Estimated Arriving Time at Exeter): | | | | | | | | | | | | | |
| Date: 11/03/16 | Time: 9:00 | | | | | | | | | | | | |
| Comfort Stop: N/A | | | | | | | | | | | | | |
| Health Accommodations Needed: | | | | | | | | | | | | | |
| Will send list to nurse by 9/1/16 | | | | | | | | | | | | | |
| Estimated Cost | | | | | | | | | | | | | |
| <table border="1"><tr><td>Fees/Registration</td><td>Lodging</td><td>Meals</td><td>Substitute(s)</td><td>Other</td><td>Mileage Cost</td></tr><tr><td>30</td><td>0</td><td>0</td><td>0</td><td>0</td><td>71.28</td></tr></table> | Fees/Registration | Lodging | Meals | Substitute(s) | Other | Mileage Cost | 30 | 0 | 0 | 0 | 0 | 71.28 | 33.00 |
| Fees/Registration | Lodging | Meals | Substitute(s) | Other | Mileage Cost | | | | | | | | |
| 30 | 0 | 0 | 0 | 0 | 71.28 | | | | | | | | |
| Budget Line: ASB - FFA | | | | | | | | | | | | | |
| Signatures & Date: | | | | | | | | | | | | | |
| RN/LVN | | | | | | | | | | | | | |
| Supervisor/Principal | | | | | | | | | | | | | |
| Superintendent | | | | | | | | | | | | | |
| School Board | | | | | | | | | | | | | |
| (150+ Mileage roundtrip) | | | | | | | | | | | | | |

Supporting Material 20: CATA Membership Card

I feel membership in CATA is crucial to the future of agriculture education. I know without the help of lobbyist in the Capital agricultural education would be a thing of the past. I will continue to be a member of the CATA organization for as long as I teach.

Evidence: 2016-2017 CATA Membership Card

CALIFORNIA AGRICULTURAL
TEACHERS' ASSOCIATION

Kevy Mendes

SERVING AGRICULTURE BY TEACHING
2016/2017 ACTIVE MEMBER

Supporting Material 21: Report to Administration

This year, two of our Chapter Officers presented our Program of Activities to our Principal and School Board. In doing so, they discussed the benefits and opportunities that are available to all students within our program.

Supporting Material 22: Five Year Acquisition Plan

Our five year acquisition plan outlines the purchases for program growth that we would like to see over the next five years. In order to create this list, we met as a department and discussed what growth we would like to see in each pathway. Our five year acquisition plan is attached.

Exeter Union High School

Agriculture Department Program Plan & Incentive Grant Review

H. Five Year Facility and Equipment Acquisition Schedule

It is the mission of the Staff of the Exeter High School Ag Department to provide meaningful instruction in all classes. To help accomplish this goal, we continually discuss how to best utilize our financial resources. This five year purchase plan serves as a guide to make best use of our annual budgets while remembering the future needs of the farm laboratory.

2015-2016

- | | |
|---------------------------------------|-------------|
| • Shade Cloth Projects (from 2014) | Completed |
| • Gooseneck Repairs (from 2014) | Completed |
| • 22" Chop Saw (from 2014) | |
| • Kitchen / Catering Area (from 2014) | |
| • Farm Entrance (from 2014) | In Progress |
| • Poultry Upgrades (from 2014) | In Progress |
| • Vertical Band saw, metal | |
| • Ag Bio & Ag Chem Lab Equipment | In Progress |
| • Extension of Showring Cover | |
| • Oxy acetylene Table Repair | In Progress |
| • New tires on the flatbed truck | Completed |

2016-2017

- Small Engines Tools
- Small Engines Cabinets
- Show Equipment, Tack Boxes
- Refurbish Greenhouse Benches
- Refurbish West Side of Beef Barn
- Front Citrus Replants
- Tack Room Storage
- Purchase Railroad Property
- Chemistry & biology equipment
- Walk In Floral Cooler

2017-2018

- | | |
|------------------------------------|-------------|
| • 300 Amp power source | |
| • Refurbish greenhouse heating | |
| • Sprinkler irrigation in pastures | |
| • Tube bender dies | In Progress |
| • Chemistry equipment | |

2018-2019

- Covered equipment storage
- Ag Office Furniture Replacement
- Replace 1999 Ford truck
- New pump for farm well
- Update GPS and surveying equipment

2019-2020

- Beef tack room improvements
- Retrofit swine barn to include a farrowing room
- Sheep unit extension

[Return Home](#)

Supporting Material 23: Department Operating Budget

Departmental budgeting was established by our department chair, Nicole Ray, during the summer prior to the school year beginning. Each department member reports to Charlie on what their needs will be during the school year, and he does his best to allocate monies accordingly. During the summer Chapter Officer Retreat, students help develop the FFA budget. This budget must be submitted to the high school ASB office for approval.

Evidence: Budget for FFA(ASB) 2015-2016

2016-2017

Exeter FFA Budget

Expenses

| | |
|--|--------------|
| FFA Meetings- 8 meetings (decorations, refreshments, prizes) | 500 |
| Greenhand & Chapter Degree Awards Ceremony | 100 |
| End of the Year Banquet Awards | 3500 |
| End of the Year Banquet Meal | 1000 |
| End of the Year Banquet Decorations | 500 |
| State FFA Convention Registration (\$125 each for 14 members) | 1750 |
| State FFA Convention Hotel (6 rooms @ \$100 per night-3 nights) | 2250 |
| National Convention Hotel, Flights, and transportation (10@\$900ea) | 9000 |
| National Convention Registration (13 @ \$65ea) | 845 |
| Judging Team Contest Fees | 1000 |
| Made for Excellence/Advanced Leadership Academy (14 students @\$100ea + 1 Advisor @ \$100) | 1500 |
| Greenhand Conference (30 students @\$35ea + 1 Advisor @\$10) | 1060 |
| Travel- contests-State Finals + Other Hotels for Field Days | 2200 |
| Point Award Trip- Tickets (50 tickets @ \$30ea) | 3000 |
| Point Award Trip- Bus | 1200 |
| Misc.- Jackets, Ties, Scarves | 500 |
| Officer lunches | 400 |
| Farm Run-T-shirts, timers, consultant fee, awards | 3100 |
| Drive Thu BBQ Meal Costs | 6000 |
| Printing POA, Other Office Type Supplies-Including Chapter Thank You Notes | 300 |
| Sponsorship Banner Printing | 750 |
| Chapter T-shirts (100 @\$7 ea) | 700 |
| Executive Committee Shirts | 300 |
| TOTAL EXPENSES | 29905 |

Income

| | |
|---|---------------|
| Drive-Thru-BBQ Ticket Sales (spring & fall) (800 tickets @\$15ea) | 12,000 |
| Chapter Sponsorship Drive | 9000 |
| Annual Plant Sale | 1200 |
| Student Contributions for Confernece Costs | 1000 |
| Donations Misc | 1000 |
| Foothill Farm Run Race Entry Fees | 900 |
| Foothill Farm Run RaceConcessions | 190 |
| Ag Boosters Donations- State Convention, MFE/ALA | 3000 |
| Point Award Student Contribution (\$25 each) | 1250 |
| End of the Year Banquet Ticket Sales (\$5 each) | 1350 |
| National Convention Student Contribution | 4000 |
| Donations for National Convention Students | 800 |
| T-Shirt Sales (80@ \$10) | 800 |
| TOTAL INCOME | 30,890 |

* revised August 22nd, 2016

Supporting Material 24: Budget Processes

For ASB purchases, they are coordinated through our ASB secretary, Julie [REDACTED] with each purchase order needed approval before a purchase can be made. If it related monetarily to our Agriculture Academy then all monies are coordinated through our Academy Budget Lead, Ken Stovall, who keeps a record of the amounts we have available to spend, etc. If it relates to the Agriculture Incentive Grant, Career Technical Education Incentive Grant, or Perkins Grant then all monies are coordinated through our school secretary, Tracy [REDACTED]. Purchase requisitions are passed on for administrative approval and then to the District Office where a purchase order number will then be generated. Upon receipts of the items ordered using the purchase order number, receipts must then be submitted back to whichever of the three ladies to be processed for payment.

Exeter Union High School District

Registion for Purchase

Date: 6/5/2017

PO #

Ship to: Exeter Union High School
505 Rocky Hill Drive
Exeter, CA 93221

Vendor Name

Vendor Address

Phone

Fax

Link to Quote

*******THIS NOT AN AUTHORIZATION TO PAY*******

Comments:

PLEASE CHECK ONE:

1) Please fax this order to

2) Please mail this order

3) Please return PO to me for ordering

| Qty | Size | Product # | Description | Unit Price | Ext Price |
|-----|------|-----------|-------------|------------|-----------|
| | | | | | \$ - |
| | | | | | \$ - |
| | | | | | \$ - |
| | | | | | \$ - |
| | | | | | \$ - |
| | | | | | \$ - |
| | | | | | \$ - |
| | | | | | \$ - |
| | | | | | \$ - |
| | | | | | \$ - |
| | | | | | \$ - |
| | | | | | \$ - |
| | | | | | \$ - |
| | | | | | \$ - |

Less Discount

*** Tax must always be charged!**

Sub Total

*Tax

0.085

Freight

Total

Department Chair Signature

Date

Requested By Nicole Ray

Date

Administrator's Signature

Date

Purchase Order

Exeter Unified School District
215 North Crespi Ave.
Exeter, CA 93221-1700

PO No: 171421

04/27/2017

Requested By: ken

Vendor: 820577

BIZCHAIR.COM
4350 BALL GROUND HWY
CANTON, GA 30114

Bill To:

Exeter Unified School District
215 North Crespi Ave.

Exeter CA 93221-1700
(559) 592-9421

Remit To:

4350 BALL GROUND HWY
CANTON, GA 30114

Ship To:

Exeter High AG Farm
435 Sierra Drive
Exeter, CA 93221-

559-592-2127

Project No: Ag Pathway whiteboards

Req No: 701554

Confirmation: *Revised product*

| Qty | Unit | Description | Unit Price | Total Cost | T |
|------------------------|-------|--|------------|--------------------|---|
| 4.00 | Units | SSW1202-NSL , Laminnte Color: Folkstone, see attached quote | \$4,519.99 | \$18,079.96 | Y |
| 2.00 | Units | 350-4822-DW | \$2,057.99 | \$4,115.98 | Y |
| 6.00 | Units | 7174GR-FS-SAF Valuermate 80" H Economy Six Shelf Bookcase Gray | \$194.99 | \$1,169.94 | Y |
| Sub Total: | | | | \$23,365.88 | |
| Total Discount: | | | | \$0.00 | |
| Tax: | | | | \$1,810.86 | |
| Freight: | | | | \$3,679.79 | |
| Total: | | | | \$28,856.53 | |

| AccountNo | Amount |
|--------------------------------------|-------------|
| 010-63870-0-38000-10000-44000-0-0000 | \$28,856.53 |

Approved By:

Kristen Kirk

Supporting Material 25: Chairperson's Duties and Responsibilities

Our department chairperson is ~~Nicole~~ Ray. Nicole attends regular Department Chair meetings and gains information that it then dispersed to the department during regular PLC meetings.

Supporting Material 26: Chart of Responsibilities

Each year before the school year begins, our department sits down and discusses the chart of responsibilities. During this time, we elect who will be the “lead” advisor for each of our events.

Exeter Union High School

Agriculture Department Responsibilities

2016-2017

| | | Crookham | Lyons | Ray | Mendes | Eggleston |
|-----------------------------------|-----------------------------------|----------|-------|-----|--------|-----------|
| Farm Duties | | | | | | |
| | BBQ scheduling | x | | | | |
| | Beef Unit | | x | | | x |
| | Citrus | x | | | | x |
| | Egg Laying Project | | | x | | |
| | Farm Manager | x | | | | x |
| | Fences | x | | | | x |
| | Master Plan | x | x | x | x | x |
| | OH / Greenhouse | | x | | | x |
| | Pastures | x | | x | | x |
| | Sheep Unit | | | x | | x |
| | Swine Unit | | | | x | x |
| | Truck/Trailer/Tractor Maintenance | x | | | | x |
| Department Duties | | | | | | |
| | Advisory Committee | x | x | x | x | |
| | Advisory Committee Minutes | | | | x | |
| | Advisory Committee Planning | x | | x | | |
| | Ag Incentive Grant | x | | x | | |
| | Department Budget | | | x | | |
| | Department Head | | | x | | |
| | Five Year Purchase Plan | | | x | | |
| | Graduate Follow Up | x | x | x | x | |
| | R2 Report | | | x | | |
| | Student Data Sheets | x | x | x | x | |
| FFA/SAE Supervision Duties | | | | | | |
| | COLC | x | x | x | x | |
| | Drive Through BBQ | x | x | x | x | x |
| | FFA Advisor | x | x | x | x | |
| | FFA Award Applications | | x | x | | |
| | Fundraising | x | x | x | x | |
| | GH/CH Ceremony/Initiation | x | x | x | x | |
| | Plant Sale | | x | | x | |
| | Proficiency Applications | | x | x | x | |
| | Site Leadership | | x | | | |
| | State Degrees | x | x | x | x | |
| | Project Supervision | | | | | |
| | Beef | | x | | | |
| | Birds | | | x | x | |
| | Dairy | x | | | | |
| | Game Birds | | | | x | |
| | Goats | | | x | | |
| | Rabbits | | | x | | |
| | Sheep | | | x | | |

| | | | | | | |
|--|-------------------------|---|---|---|---|--|
| | Swine | x | | | x | |
| | Mechanics | x | | | | |
| | Work Experience | x | | x | | |
| | Travel & Conference | | | | | |
| | Conference Requests/Reg | | x | | x | |
| | GH Conf | | x | | x | |
| | MFE/ ALA | x | x | x | x | |
| | State Conference | x | x | x | x | |
| | Travel/Transp. Requests | | x | | x | |
| | End of the Year Banquet | | | | | |
| | Awards | | | x | | |
| | Decorations | | x | x | x | |
| | Food | x | | | | |
| | Script | | x | | | |
| | Slideshow | | | | x | |
| | Judging Teams | | | | | |
| | Ag Sales | | | x | | |
| | Agriscience Fair | x | x | | | |
| | BIG | | x | | | |
| | Citrus | | | x | | |
| | Cotton | | x | | x | |
| | Creed Recitation | | x | | x | |
| | Extemp. PS | | x | x | | |
| | Floriculture | | x | | | |
| | Inpromptu | | | | x | |
| | Job Interview | | | x | | |
| | O/C | | x | x | x | |
| | Poultry Judging | | | | x | |
| | Prepared PS | | x | x | | |
| | Program of Activities | | x | x | x | |
| | Scrapbook | | x | x | x | |
| | Small Engines | x | | | | |
| | Tree Pruning | | | | x | |
| | Welding | x | | | | |

Supporting Material 27: Substitute Teacher Procedure and Plans

The policy for obtaining a substitute teacher is as follows:

- Create an absense using “AESOP”, our online system
- Make sure our Administrative notes are complete for approval

I take pride in leaving organized, detailed sub plans each time I am away from my classroom. My sub plans are left in a binder labeled for the day that they will be subbing for me. If there are worksheets associated with the lesson, then they are left in the folder behind the sub plans. I also include a seating chart, medical notes and anything the sub will need to be successful.

Attached is an example of my sub plans and a behavior sheet.

Exeter High School Agriculture Department

Sub Plans-Kevy Mendes

Date: 3/20/17

It's your responsibility to supervise students at all times. Under no circumstances do you dismiss them to work on the farm or anywhere else without escorting them there.

Classroom Rules:

- Bus times
 - Everyone arrives and leaves on the bus unless they have a class on the farm the period before.
 - Bus Times: Students are dismissed 5 minutes before the regular end of the period. These times are listed on the blue papers stapled to my wall above my bulletin board.
- **No one goes to the restroom unless it's an absolute emergency-unless it's specifically listed on the plan for that class. If they do go I need a list of names, or they can give you their restroom pass with their name written on it.**
- No food or gum in the classroom.
- **No students in the office, or around the instructors' desk.**

General Notes:

- Check floors for supplies and trash, these items must be dealt BEFORE students leave.

Behavior: If students are off task, disruptive, disrespectful, ect. record their name and their behavior issue. If students are distracting others or are refusing to work let me know, they will have a referral **waiting** when I return, no questions asked I just need names. There will also be an **essay assignment** for any student who chooses to be disruptive or disrespectful to you. Feel free to remind them of this.

Please let me know how students behaved, their work habits, and how far they made it on their assignment.

If you have any questions or problems please give me a call or text at 805-345-6973.

Thank you!

Kevy Mendes

Exeter High School Agriculture Department

Sub Plans-Kevy Mendes

Wilson Ag (1st period)

Assignment (Whole period to complete)

- o Play the DisneyNature video, Oceans.
- o Students must write down 20 movie facts, to be collected at the end of each period and paperclipped.
- o You need to circulate around the room and keep the students quiet during the video.
- o Circulate around the room making sure students are on task and off their cell phones.
- o Collect all papers at the end of the class.

Ag Bio (Period 2-4 & 6)

Take roll using the seating charts in the binder. Students are NOT allowed to move seats.

Bio Bit (3 min) Write these on the board

- o Bio Bit: There is an FFA meeting thing week, a kickball tournament on Thursday at 5:30. Will you be attending?
- o Learning Objective: SWBAT collect facts from video

Assignment (Whole period to complete)

- o Play the DisneyNature video, Oceans.
- o Students must write down 20 movie facts, to be collected at the end of each period and paperclipped.
- o You need to circulate around the room and keep the students quiet during the video.
- o Circulate around the room making sure students are on task and off their cell phones.
- o Collect all papers at the end of the class.

Homeroom 7th block

- Students must sit in seats and be silently reading or working on homework.

HR period students MUST stack the chairs at the end of the class period. They load the bus at 3:03.

CHROMEART Guidelines:

1. All students have a chromebook #. This corresponds with the roster.
2. Allow students to check the computers out in groups of 10.
3. Students need to put their computer back in the correct spot and plug in at the end of each period.

Exeter High School Agriculture Department

Sub Plans-Kevy Mendes

Please complete at the end of each class period. Use backside if additional space is needed.
Rate performance on a scale of 1-10, 10 being perfect and 1 completely unacceptable.

| Per. | Work Habits | Behavior Issues | Work Accomplished by the End of the Period? | Other Notes (Helpful Students?) |
|----------|--|--|---|---------------------------------|
| 1 | <u>Rating</u> 1 2 3 4 5 6 7 8 9 10 <u>Comments:</u> | <u>Rating</u> 1 2 3 4 5 6 7 8 9 10 <u>Comments:</u> | | |
| 2 | <u>Rating</u> 1 2 3 4 5 6 7 8 9 10 <u>Comments:</u> | <u>Rating</u> 1 2 3 4 5 6 7 8 9 10 <u>Comments:</u> | | |
| 3 | <u>Rating</u> 1 2 3 4 5 6 7 8 9 10 <u>Comments:</u> | <u>Rating</u> 1 2 3 4 5 6 7 8 9 10 <u>Comments:</u> | | |
| 4 | <u>Rating</u> 1 2 3 4 5 6 7 8 9 10 <u>Comments:</u> | <u>Rating</u> 1 2 3 4 5 6 7 8 9 10 <u>Comments:</u> | | |
| 6 | <u>Rating</u> 1 2 3 4 5 6 7 8 9 10 <u>Comments:</u> | <u>Rating</u> 1 2 3 4 5 6 7 8 9 10 <u>Comments:</u> | | |
| H | <u>Rating</u> 1 2 3 4 5 6 7 8 9 10 <u>Comments:</u> | <u>Rating</u> 1 2 3 4 5 6 7 8 9 10 <u>Comments:</u> | | |
| R | | | | |

Name _____ Contact Number _____

Supporting Material 28: Program Completer

Currently our requirement for program completers is that they have been active in our program for three years. My goal is to increase the amount of state degrees that our program completers receive. All students who earn their State FFA degree receive their FFA varsity letter and graduation cords.

Supporting Material 29: 2+2 Agreements

We currently have 2+2 agreements on file between College of the Sequoias, Reedley College and the Exeter Agriculture Department. We have agreements for Animal Science, Sheep Science, Agriculture Business, Agriculture Computers and Floral Design.

Supporting Material 30: Reimbursement Process

There are two ways that you are able to be reimbursed within our school district. The first is through our ASB accounts. All expenses associated with a club must be pre-approved in the official club minutes with additional minutes for the request of the check. Our second option to be reimbursed for conference expenses or travel expenses will be paid through the district account. This type of reimbursement requires paperwork and approval prior to and after the trip. Each person is allotted a certain amount of money to spend on food each day in addition to having the conference expenses, parking, lodging, etc. covered.

ASB PAYMENT REQUEST FORM

EXETER UNION HIGH SCHOOL

CLUB _____ PO # _____ DATE _____

VENDOR _____

ADDRESS _____

| DESCRIPTION | TOTAL |
|-------------|-------|
| | |
| | |
| | |
| | |
| | |
| | |

CLUB ADVISOR _____ CLUB OFFICER _____