

King City High School Agriculture Department



MUSTANGS

Comprehensive Program Plan

Updated, March 2017

- Patrick Smith

Quality Criteria Narrative

Masters of Agriculture Education

California Polytechnic State University, San Luis Obispo, CA

AGED 539 - March 15, 2017



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Quality Criteria Narrative

Masters of Agriculture Education Table of Contents

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Curriculum and Instruction

Quality Criteria One

The curriculum had been organized and sequenced around agricultural career paths with clear performance standards leading students to entry-level employment, job advancement, entrepreneurship, advanced education and training and personal use. Instruction is performance-based and integrates academic knowledge and skills which reflect current and emerging technologies and practices in business and industry.

The King City High School Agriculture program consists of 4 FTE, offering course instruction in Ag Mechanics, Animal Science, Floriculture, Ag Sciences and Ag Business Management. Major Sequences are offered in two areas: Ag Mechanics and Ag Science. Every student at King City High School is required to complete a minimum of 30 credits in their selected major sequence.

Courses on the approved, KCHS class list in agriculture include:

Introduction to Ag Biology
Ag Earth Science (UC)
Ag Biology (UC)
Ag Chemistry(UC)
ROP Ag Business Management
ROP Ag Business Management/Economics(UC)
Ag Mechanics I (UC and Articulated with Hartnell)
Ag Mechanics II
Ag Mechanics III
ROP Ag Mechanics IV
ROP Ornamental Horticulture I
Ornamental Horticulture II
ROP Art of Floral Design (UC)
ROP Animal Science (UC)
Ag Advanced Projects
Ag Leadership
ROP Livestock Management

Our Livestock class is offered in the spring and summer, taught outside of the regular school day at 7am, 0 period. This class is designed for students who are taking market or breeding livestock, rabbits and/or poultry to the Salinas Valley Fair in the spring. The class is also offered in the summer to those students who plan to exhibit at a summer fair. Though the class is mandatory for exhibitors, it is open to the entire student body.

Ag Advanced Projects was designed for those students who have had instruction in one of the areas of agriculture listed and would like to advance their knowledge and skills. They are expected to submit a written plan to the instructor supervising their project and give written progress statements on a regular basis. Some projects have included running the flower shop, planting and maintaining vines in the plot, and designing and landscaping the front of the ag compound. Other projects have included building large projects in the shop using ag mechanics skills, growing vegetables in the ag plot and doing a research project for a prepared speech.

The Ag Leadership course is open for the FFA, chapter officers and active members only. This time requires the officers and other students to work on their responsibilities as an officer, assist other FFA members with leadership skills, organize the execution of all our committees, banquets, conferences and create an environment for our ag students to enjoy.

Supervised Agricultural Experience Projects

Students are required to maintain an SAE Project as 5% of their grade each quarter. Though the most popular projects continue to be market livestock and mechanics to exhibit at a local fair, King City FFA has a large variety of student projects.

Floral Design Projects for specific holidays
Landscape Maintenance and Design
Ag Mechanics Repair
Ag Mechanics Fabrication
Beef Production
Sheep Production
Poultry Production
Vegetable Crops
Outdoor Recreation
Natural Resources
Rabbits and other small animal production

Leadership Development

Students are required to participate in at least two FFA activities each quarter as 5% of their grade. Activities include, but are not limited to:

FFA Meetings
FFA Fundraisers
FFA Committees
Best Informed Greenhand Competition
Creed Speaking Competition
Prepared Public Speaking
Extemporaneous Public Speaking

Opening / Closing Ceremonies Contest

Apply for Proficiency Awards

Apply for State Degree

Parliamentary Procedure Team

Cooperative Marketing Competition

Job Interview

CDE Teams: Vegetables, Poultry, Farm Power, Cooperative Marketing, Dairy Products, Land, Nursery Landscape

Community Service

The district requires all seniors to complete a minimum of 20 hours of community service, in the junior and senior years, in order to graduate. Through participation in FFA activities, agriculture students have the opportunity to complete this requirement. Our chapter works closely with the Young Farmers organization in their fund raising efforts. We are called on a regular basis to serve and clean up at community fund raising events including Mels Poker Run, Mee Memorial Hospital Foundation Dinners, Salinas Valley Fair Heritage Foundation fund raising events, Special Olympics Rodeo and school/district beautification projects.

Leadership and Citizenship Development

Quality Criteria Two

Students develop leadership, citizenship, interpersonal, and employment skills by participating in career technical student organizations.

All Students enrolled in Agriculture Education at King City High School are immersed in leadership, citizenship, interpersonal and employment skills by many activities. The activities offered are competitive, instructional and led by example. All students are required to participate in four activities per semester. This is 5% their grade. There is another 5% that is occurred through their SAE project. The chapter participated in well over 12 activities throughout each academic year.

Each course is graded with 90% instruction, labs, shop work, PREP, tests and quizzes, 5% SAE and 5% activities. The program plan shows all courses syllabus with grading criteria. The program plan is detailed with assignments for each advisor the chart of responsibility lists all advisors and every event and who is responsible. All teachers will be reimbursed for any supplies or such needed for FFA events.

Each class begins with an FFA unit outlining all activities for students to become actively involved. Students that duplicate Ag classes become experts because no matter how advanced the class in Ag we still teach an FFA unit to begin the year.

All four Ag teachers are FFA advisors and they are all verified in the R-2 report. I am proud to say that all of us are role models and lead by a positive example. I feel fortunate for our students to spend the time each day in class with such professional instructors. All of our students who watch us Ag teachers watch quality every day.

Practical Application of Agriculture Skills

Quality Criteria Three

Practical application of occupational skills is accomplished through work-site experience and/or entrepreneurship. These practical experiences are combined, coordinated, and evaluated with the classroom instruction.

The supervised agriculture experience is a part of each student in the King City Ag department's grade. Each class has a 5 percent SAE assignment. All classes have worksite experiences either through agriculture mechanics to floral arranging in the ROP classes. All the science based classes use hands on teaching to stimulate a work like environment, numerous labs and scientific studies are completed each week. All our classes work in cooperation with our local industry. We communicate with the local workforce by an official scheduled advisory meeting 2-3 times a year. I have set up my shop program and this year our horticulture program to operate as a business. My shop classes I run like a shop business. When I assign a project my students treat it as an order coming in. When we get low on consumables my students take note and get the needed item to me so I can place a replacement order. In my Ornamental Horticulture class I am making strides to have my lab days function similar to an operating nursery.

We document all home and SAE visits with a department wide four copy visit form. Our department needs to work on home visits it is my opinion that we have missed some of our students' home visits because we have such a strong relationship with our community and with many parent volunteer /supporters. Eighty percent of all the students are being currently visited somehow. School vehicles are readily available we currently own a 1991 Chevy extended cab Chevy truck, 15 passenger van but only one teacher is licensed to drive by Ed code, not by the California DMV, 2015 GMC 2500 pickup, 2014 Chevrolet Express van, 2016 Ford Transit van, and a 2016 Chevrolet Suburban. All school vehicles are also available to rent for 55 cents a mile. We also have gas cards to use if we have to drive our own vehicle and to gas up department vehicles while we are on an extended trip.

All supervised Ag experiences have a business agreement written in the FFA AET record book. This is where the training plan is stated for the experience. Every year Monterey county Ag Ed office provides King City agriculture students to be part of an agriculture career day where they have the opportunity to experience exploration in careers. In the classroom instruction we give many labs some classes are purely hands on labs to occupational skills.

Qualified and Professional Personnel

Quality Criteria Four

All Agricultural Education teachers are competent and qualified with the appropriate occupational proficiency. In addition, instructors, administrators, guidance/counseling staff, and instructional support staff are involved in an ongoing program for professional development designed to enhance the quality of instruction.

All Personnel within the department are fully credentialed and active full time agriculture instructors. Each instructor is involved in professional organizations such as CATA and AWS. All of us go to numerous professional development conferences throughout the year. Most of the conferences we go to are all agriculture and education related. I think it would be great for us to branch out and go to some strictly educational seminars on improving strategies. Specifically I would really like to attend a hands on conference on the topic of electrical wiring or other subjects. I am a member of the PBIS team (Positive Behavior Intervention Support). We are charged with the duty of guiding the entire school community into the direction of desired behaviors mostly in students but in our staff as well. I am also a member of the school Negotiating team where I fight for the good of teacher salaries. This gives me a great perspective into the detailed financial side of my job.

All of us are actively involved in professional subject matter associations. We all attend the Fall and Spring regional CATA meeting and four sectional meetings. We also all go to the summer CATA conference and attend 2-3 Advisory meetings a year.

Jessica Souza is currently the chair of the department at King City. The staff meets together every day at lunch and discusses any needs of the department this is a great use of our time however it tends to force us into a rush to cover items on our agenda. One area we needed work on is the organization of this department such as having more professional set meetings each week and not just a short meeting at lunch because the students are there. We added a weekly department meeting to help us be more notified as a department. This has helped with our communication and details can be covered completely in a relaxed meeting. Overall, the department personnel is competent and qualified.

Farm, Equipment, and Materials

Quality Criteria Five

Facilities, equipment, instructional materials and supplies comply with health and safety standards, reflect and/or simulate current and emerging technologies and applications, and are of sufficient quantity to meet the instructional objectives and individual needs of all students.

Facilities that form the structure or bones of our department are old however, we have equipment that is new. We are in a building that has a lot of history, but really needs updating and we have begun this process. The exciting part is we have filled these classrooms and shops with new state of the art equipment.

With the Ag incentive grant, two years ago we completed our computer lab of 32 desktop computers. The department has two projectors and a smart board, digital camera, and numerous items that are emerging technology. We also have the Quizdom software and hardware which is currently being updated. In our computer lab we installed 25 versions of PlasmaCAM software for students in the mechanics classes to learn a CNC program that is in high demand throughout the mechanized industry. Students can design projects, parts, tools and decorative pieces then take their design into our metal shop and using our CNC machine cut out their design.

The floral lab is new and set up great for a lab based class, it is a converted automotive shop that suits us well as a floral shop. The Mechanics classes are set up adequate but the technology in the mechanics shops are outdated. The whole school is under renovation, but they have not reached our department yet. However, they have taken priority in our immediate restoration needs. For example our shop roll up door was old and beat up. I put a request in to be repaired and the work was done immediately. The roof over the metal shop specifically our welding area began to leak water profusely in the rain. I submitted the request and the whole shop had a new roof in a matter of weeks. The bad roof is more than a nuisance; it is a safety issue with our students.

In discussing the technology in our program we have fully integrated the use of the ICEV program and the certification of our students in specific trades within the agriculture industry. Our shops we are making great strides to bring our students current with the technology they will see in the work industry. We included a 5x10 CNC PlasmaCAM machine, and 13 new Lincoln 210MP welders. Most recently we purchased and are awaiting the arrival of a new metal bandsaw, wood bandsaw,

combination disc and belt sander, wood jointer, pan brake, Saw stop table saw, a new soil mixer for my horticulture class, and other repairs to existing shop equipment.

Description of Facilities

The King City High School facilities include:

- Four classrooms,
 - Room 192- Ag Science Room, Room 194- Ag Mech, Room 196- Ag Biology / Leadership, Room 200- Floral
 - One, 32 station computer lab in room 195
 - One, FFA Officer /Supply Room
 - One Staff Office located between Metal shop and room 192
 - One Ag mechanics shop with 16 Arc Welding Stations, 6 Oxy Acetylene cutting stations, 10 Mig Welders, 2 Plasma cutters, drill presses, grinders, metal shear and many hand tools.
 - One, Floral Lab with 2 floral coolers and a walk in Floral Cooler
 - One, 20' x 80' fully automated greenhouse
 - One, 15' x 20' greenhouse used as a tack room
 - One potting shed
 - Two, tool sheds or storage areas
 - One, Agriculture Plot 1/3 acre with two rows of grapes
 - One, outdoor storage area below ag plot
 - One shade house 24'x40'
-

Current Equipment on hand

Item	Date Purchased	Value at purchase	Current Condition	Budget source
1984, 466 Heston Fiat Tractor	1984	\$9,800	fair	Ag Incentive Grant
1970's Oliver Fleetline tractor	prior to 1981	unknown	fair	
Lilliston Cultivator	prior to 1981	unknown	fair	
Two Bed Lister	prior to 1981	unknown	fair	
3 point disk (15')	1984	\$1,200	fair	Ag Incentive Grant
Spring Chisel (8')	1988	donated	poor	
three shank ripper	1988	donated	poor	
tool carrier	1988	donated	poor	
550 diesel tank	prior to 1981	unknown	fair	ROP
3 point spring tooth chisel	prior to 1981	donated	fair	
14' Livestock trailer	1982	ag mech class	fair	
portable scale, pull behind	1982	donated	poor	
Portable welding trailer	1980	unknown	good	Perkins Young Farmers AIG
Hog scale	1992	\$2,000	good	
(2) Hog Scale	2016	Purchased	New	
Pipe Trailers (2)	1987	donated	poor	
Gooseneck Equipment trailer	1996	built by ag mech class	good	ROP
Floral Display Cooler	1986	\$6,000	good	Perkins
Floral Display Cooler	1990	\$8,400	good	Perkins
1995 Extended Cab Pickup	1996	donated	fair	Young Farmers
2000 15 passenger van	2002	donated	fair	Young Farmers
Portable Generator	2009	\$800	excellent	Ag Incentive Grant

Air Compressor	2002	\$900	excellent	Ag Incentive Grant
pull behind				
Rototiller	2007	\$2,800	excellent	Ag Incentive Grant
Miller MIG Welders (2)	2006	\$1800 each	fair	Perkins
Miller MIG Welders (2)	2009	\$2,200	fair	Perkins
Plasma Cutter	2007	\$1,200	good	Perkins
Plasma Cutter	2010	\$2,200	excellent	Perkins
PlasmaCAM				
TIG	2004	\$1,200	good	Perkins
Lincoln Welder	2007	\$2,000	good	donated
Smart Board with				Ag Incentive
Microscope	2004	\$8,000	good	Grant
Radial Arm Saw	2009	\$6,800	excellent	Perkins
Band Saw	2009	\$2,000	good	Perkins

Community, Business, and Industry Involvement

Quality Criteria Six

Individuals who represent the community, business, industry, students, parents, districts, staff, post-secondary agencies, and labor, serve, on an agricultural advisory committee to provide guidance. Staff uses the advice of the advisory committee in the design, development, operation, evaluation, and support of each program area.

One strong aspect is the community support of the program. All aspects of our program are touched with some part of the community. The curriculum is supported with our current Ag Advisory committee. This committee includes parents, current ag teachers, community college teachers, and ag community members from all ag aspects. We meet with our committee twice a year and more if needed. They help us mainstream our curriculum to industry standards. They do not act as a booster or leader of us. Their main focus is support and provides outlets for us if needed. They are great support throughout the year in all aspects. All staff actively participates in all meetings.

Other ways our community supports us is the Young Farmers and Ranchers they almost act as our boosters for us. Every year we go to them and ask for support giving them an itemized list of areas we need in monetary support.

Some of the areas are judging team contest registration and hotel rooms, leadership conferences and improvements to the facility. Every year they give us the full total amount needed in the past they have bought us vehicles and is where we were able to buy two of our current vehicles.

Career Guidance

Quality Criteria Seven

Agriculture education staff, guidance counselors, and other resource personnel provide career guidance services to ensure that students enroll in Agriculture Education courses/programs that are consistent with their aptitudes, interests, abilities, and career path goals.

This is one area we need to improve on. The school currently has pathways, but it seems as though we cannot keep them in our agriculture classes throughout their four years at King City High School.

The counselors are supportive but there are only two of them and this causes a problem because it does not give them enough time to work on making sure these students are in the program throughout the four years. We used to have one counselor, this made scheduling very tough. This causes a huge crutch in allowing effort to be placed in keeping them in our program.

Currently we have many students that are in study hall, this type of scheduling frustrates us because we could have created another ag elective and they could at least be getting some meaningful education as opposed to sitting in study hall.

In my classes we work on career plans prior to the students scheduling their classes for the following year. We made a list of the students in our classes and where they should be in the next year to help retain these students. I also have bumped up recruitment this year and hopefully it will work. In the past we have had issues in communication and agriculture education knowledge. We have spent the time to educate our counselors, administrators, and other support staff in the functionality of our department. We have created agriculture education by inviting all staff to our banquets and recognizing them, by asking them to judge local contests in speaking, project competition, and more.

We definitely have a representation of student population in our program and hope to continue this diversity. Students are made aware of many options for their post-secondary education or job market. We participate in many activities which flourish this such as 26hr program, judging field days, and Monterey county ag career day.

Program Promotion

Quality Criteria Eight

There is a systematic plan of program promotion to inform students, parents, counselors, other subject-matter teachers, administrators, board members, community members, and business and industry representatives, of options, advantages, quality, accountability and availability of Agricultural Education programs.

Every year King City officers create a plan to promote the King City FFA. The program does a great job in certain areas of our department. However, we can work on creating a different approach each year and not staying with the same ideas year after year. This has allowed the program to become repetitive in some ways.

We participate in 8th grade orientation into high school. Our students present a PowerPoint to inform the students so they know how to get involved with agriculture and the FFA. We also do recruitment the first week of 9th grade orientation to get students pumped up about agriculture and our program. Throughout the year FFA activities create a broad range of recruitment areas. News Releases are a main way our community knows what is going on in the FFA. We have colored brochures to hand out along with the presentations at these recruitment events.

The newspaper is published weekly and most weeks we have an article about the FFA and what great things we are involved in, this helps us when we need the community involvement in ways such as fund raisers and ideas for the future events.

We could do a better job with community presentations such as increasing the number of them to the school board, community clubs such as rotary and young farmers because we do have such a tremendous support from them. I think an area we need to focus on is having our students do more of this because it will in turn teach the students presentation skills and also could practice their speaking abilities while promoting and marketing our agriculture program.

We participate in the local Christmas parade and always receive honors in the nonprofit area.

One great way we promote activities within our school is through our school bulletin and through posters placed throughout the school. We do struggle in the word of mouth promotion. I do feel we are strong at promoting to parents through letters home and meeting notices which need to be signed from time to time by the parents or guardians of our students.

Knowing we have been in need of finding more alternative venues for program promotion I took the lead by starting a department website. I had the page designed

and installed on the interweb. Soon to follow our digital promotion was a facebook page, Instagram and a Twitter account.

Program Accountability

Quality Criteria Nine

There is an annual program assessment using input from instructors, administrators, students, other staff, and advisory committee members which ensure that the program scope, design, content, instruction, and administration is meeting the program objectives. The annual assessment process is used to develop a program improvement plan which contains strategies that will assist with the short and long-range administration and operation of career-vocational education programs.

Program accountability and planning is something we have down to a daily routine. Our department head has done her job for 6 years and continues to keep these areas under control and organized. Starting with the planning aspect, all administration, teachers and advisory committee are involved with the process in some way in preparing in planning for the following year. Every year, before school starts we start planning as a department and further the planning as a FFA team with the officers and set many plans together as possible. As a department we plan expenditures, dates, needs and wants, and any curriculum changes. All changes and minutes are recorded and always sent to the administration where we then discuss with the administration with the hopes and goals for the department and then send a copy to the advisory committee to discuss curriculum.

The program plan is updated before school starts and our goals are set. We then evaluate these at the half year mark and then at the end of the year to see the progress we have made. We focus a lot on our funding and the planning of the use and allotments of our funds. We have had a Chief Business Officer who struggled tremendously to keep up with the demands of his job. This was a difficult 3 years. Inconsistency and ignorance do not make the financials of our job any less time consuming. Fortunately, this individual has moved to another district.

The program plan is always completed on time and ready for review of regional supervisor we also include all areas and changes that have been made from all support and help from all areas.

Student- Teacher Ratio

Quality Criteria Ten

High quality instruction in agriculture is dependent upon maintaining a student-teacher ratio that ensures effective instruction and safe working conditions. Agriculture education courses are action-oriented, applied learning activities. Under these conditions, lower class sizes must be maintained.

Student to teacher ratio is a negative check for the King City High and not just agriculture but in all classes throughout the high school. This is an area we really need to work on and keep pushing the administration in the same direction. Our shop classes are easily thirty-five+ to one, where are ag science and agriculture business are mid-thirties to one. Floral is probably the closest to twenty to one but around twenty-five to one. The classes always start out larger and dwindle down as the semester goes on. The shop area is where we need to work on extra hard especially because of the safety risks involved in these classes.

The electives at King City High are very minimal especially in the hands on career oriented areas, which makes Agricultural classes desirable to many students, our classes are highly requested. This is great but not when we only have one teacher and the administration wants 30 to 40 in every class. This also poses an ineffective instructional environment and many times an unsafe environment. We also do not have the equipment to satisfy all these student's needs, leaving many students waiting to use equipment.

In years past money has been another major part of cramming many students in these classes. We do not have the funds to furnish all these students with materials without charging an equipment fee. This year we have received multiple grants for funding in addition to the funds from the Young Farmers and Ranchers. Our financial situation is outstanding. We are four very happy Agriculture teachers.

Full Year Employment

Quality Criteria Eleven

Provisions are established by the school site which provide adequate teacher release time to conduct the necessary year round activities of the program.

King City agriculture department does not effectively adhere to quality criteria eleven. The department instruction definitely extends far beyond the regular school day, school year, and school environment. The school district currently provides four teachers all full time and all are fully active in the FFA component. Debbie Benson currently has approximately 180 students, Jessica has approximately 185 students, Lauren has approximately 210 students and I am around the 180 mark. We each receive two stipends at 2500 dollars. There is an additional stipend for the teacher that volunteers to attend the small San Benito fair in October. Usually this is Lauren Peterson.

Another area where we are lacking is the school district does not provide use with a project supervision period. It has never been done and does not look like it is going to happen any time soon. The district has been presented in the past the hours that are spent and they will not budge with either the stipend, 80hr contract or project supervision.

Appendix

Appendix A - Student Data Sheets

Supporting Documents

The Student Data sheet has changed over the years. When I first began teaching it was a two sided sheet that covered demographics and the students' future plan for the rest of high school and beyond. Currently the student data sheet is the R2 report that is completed on the calaged.com website. Students also add similar information to their AET student record book. We still have the students complete the R2 as we did the old student data sheets, at the beginning of the year. This new electronic version is much more efficient than the paper hard-copy student data sheet. Not to mention the cut back on paper use. The information is sent to FFA and maintained online for all agriculture department teachers to access.

Account Information and Settings

My FFA Chapter



King City
605 Members
4 Advisors
35 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:

Hide name in chapter scoreboard?

☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload SAE photos, and more!

Authorized Mobile Devices:

There are 2 authorized devices

[Deauthorize All Mobile Devices](#)



Emily Brewen

Pronounced: Em-uh-lee Brew-in

Chapter: King City

FFA Member Number: 600889283

Profile Complete for FFA Membership: **100%**

Password:

[Reset](#)

Profile Pic:

[Upload](#)

Demographics [EDIT](#)

Birthdate: 12/23/1998
HS Graduation: June 2017
Shirt Size: S
Gender: Female
Race: White, Non-Hispanic
Ethnicity: Non-Hispanic
Residence: Rural, Farm

Contact Information [EDIT](#)

Mailing Address: 48914 Airline Highway
City, State, Zip: KING CITY, CA 93930
Home Phone: (831)386-9824
Cell Phone: 8316821659 (Verizon)
Email: marie.emily1364@gmail.com

Father / Parent / Guardian:

Name: John Brewen
Occupation: Correctional Officer
Phone Number:
Email: jwbrewen@yahoo.com

King City

Delaney Carroll

Chapter Account

Inbox

Calendar

Portfolio

Scoreboard

Sign Off

Cash/Checking: \$7,256

Current/Projects: \$1,651

Non-Current: \$2,390

Liabilities: \$0


Student Help

Teacher Help

AET Classroom

Ask AET a Question

Account Information and Settings



My FFA Chapter

King City

605 Members

4 Advisors

36 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:

Hide name in chapter scoreboard?

☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.

You can make recordbook entries, upload SAE photos, and more!

Authorized Mobile Devices:

There are 0 authorized devices

Deauthorize All Mobile Devices



Delaney Carroll

Pronounced: DE-LAY-NEE

Chapter: King City

FFA Member Number: 601178314

Profile Complete for FFA Membership: 100% ?

Password:

Reset

Profile Pic:

Demographics

EDIT

Birthdate:

7/22/2000

HS Graduation:

June 2018

Shirt Size:

-

Gender:

Female

Race:

No Answer

Ethnicity:

No Answer

Residence:

-

Contact Information

EDIT

Mailing Address:

POBox 328

City, State, Zip:

Lockwood, CA 93932

Home Phone:

(831)206-7245

Cell Phone:

Email:

delaney.kate.carroll@gmail.com

Father / Parent / Guardian:

Name:

Bill Carroll

Occupation:

Irrigation manager

Phone Number:

Email:

Mother / Parent / Guardian:

Name:

Jo Marie Carroll

Occupation:

School bus driver

King City

Matthew Umbarger

Chapter Account

Inbox

Calendar

Portfolio

Scoreboard

Sign Off

Cash/Checking: \$12,975

Current/Projects: \$0

Non-Current: \$0

Liabilities: \$0


Student Help

Teacher Help

AET Classroom

Ask AET a Question

Account Information and Settings



My FFA Chapter

King City

605 Members

4 Advisors

37 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:

Hide name in chapter scoreboard?

☐ Yes
☒ No

Mobile Device Setup


Visit m.theAET.com on your mobile device.

You can make recordbook entries, upload SAE photos, and more!

Authorized Mobile Devices:

There are 0 authorized devices

Deauthorize All Mobile Devices



Matthew Umbarger

Pronounced: Matthew Umbarger

Chapter: King City

FFA Member Number: 600888707

Profile Complete for FFA Membership: 100% ?

Password:

Reset

Profile Pic:

Demographics

Birthdate:

7/22/1999

HS Graduation:

June 2017

Shirt Size:

M

Gender:

Male

Race:

White, Non-Hispanic

Ethnicity:

Non-Hispanic

Residence:

Rural, Non-Farm < 5,000

Contact Information

Mailing Address:

45490 Enfield Road

City, State, Zip:

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Cell Phone:

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Matthewumbarger@hotmail.com

Father / Parent / Guardian:

Name:

Aaron Umbarger

Occupation:

Business Manager

Phone Number:

Email:

Mother / Parent / Guardian:

Name:

Appendix B - Permanent Vo-Ag Student Record

We no longer file hard copy student record books and proficiency applications. We used to have years of files on each student. With the evolution of the record book we have done our best to keep up with the movement. We are in our third year and first year "All in" with the AET. The AET is an online website that manages an FFA student's entire high school career. With this process all applications, degrees, completions, certifications, and sections of the SAE are managed in detail. All of our permanent Vo-Ag records are stored online at www.theaet.org. Having this information online is very helpful. Students can access their AET accounts anytime from anywhere and update their books as they are working with their animals, purchasing feed, selling produce whatever their project may be.

The screenshot displays the homepage of The Agricultural Experience Tracker (AET). The header features the AET logo, a navigation bar with links for Student Help, Teacher Help, Explore SAE, and AET in the Classroom, and a background image of a notepad and pencil. The main content area is titled "Agricultural Education Online Recordkeeping System" and includes a "Welcome" message, a description of the system, and a photo of a group of students in front of a building. The left sidebar contains links for "About the AET" (Meet the AET, Giving Back, Program Cost, Subscribe) and "Free Tools" (Calendars, Practice AET). The bottom section shows "850,303 Active Student Accounts" and "AET Announcements" with various links and updates.

The AET
The Agricultural Experience Tracker

Student Help Teacher Help Explore SAE AET in the Classroom

About the AET:

- Meet the AET
- Giving Back
- Program Cost
- Subscribe

Free Tools:

- Calendars
- Practice AET

Please sign in:

Student Teacher Region Mobile

Welcome

The Agricultural Experience Tracker is the premiere personalized online system for tracking experiences in agricultural education. Please review the menu topics to learn how the AET tracks educational and financial experiences for students and ag programs. Like other systems, the AET summarizes those experiences into standard FFA award applications. The AET can also aggregate those experiences across programs to produce local reports for school administrators and overall economic impact reports for interested stakeholders and legislative representatives.

Have a cool SAE picture? Email us: info@theaet.com

FFA to Haiti SAE, Sioux Central FFA, Iowa

850,303 Active Student Accounts
This week's top 50 Chapters:

AET Announcements

- Switch to our [AET Mobile App](#). Check out our new [student video on this new mobile App for AET](#) and how to keep better records.
- Keep up with our Ag Education/FFA Chapter Spotlight and Tuesday Tips and get help from other AET users [AET Facebook](#).
- Why use AET? Check out our [students using AET video](#) and also [the benefits of teachers using AET video](#).
- Interested in receiving our AET email updates? [Sign Up Here](#)
- Got a smartphone? Have a cool SAE? Submit a video: [ExploreSAE](#)

Appendix C - Course Outlines/ Descriptions

Supporting Documents

Attached are a listing of the courses offered in the Agriculture department at King City High School. These pages are from our latest course catalogue released by our school counselor.

South Monterey County Joint Union

High School District

KCHS

Course Descriptions

2013-2014

AGRICULTURE

ADVANCED AG PROJECTS

11-12

Elective

Year

*Prerequisites: Teacher consent **ONLY!***

This course provides an opportunity for an advanced student in agriculture to study any specialized field of agriculture. The student will submit a written description of the project to be accomplished, including lab or shop activities. The teachers of the department will review the project **to determine if the student qualifies for Advanced Projects** and make recommendations for the requirements needed to complete the course. Leadership skills, through FFA activities as well as participation in a supervised agricultural experience program, are required.

AG BIOLOGY

9-12

Elective

Year

Prerequisites: 9th grade reading level or above. 9th and 10th graders should be concurrently enrolled in Algebra I. 11th & 12th graders with teacher consent.

Meets CSU/UC entrance requirements ("D") as a laboratory science.

Agricultural Biology is a laboratory science course for the college-bound students. The Course emphasizes detailed knowledge of the central concepts, principles, and basic factual material of the following topics: molecular and cellular aspects of living things, structure and function of agricultural plants and animals, genetics, plant and animal diversity and principles of classification, ecological relationships, and animal behavior. Topics will be taught from an agricultural perspective using livestock species, crops and natural resources. Leadership skills through FFA activities and participation in a supervised agricultural experience program are required.

AG BUSINESS & ECONOMICS (ROP)

11-12

Elective

Year

Prerequisites: Agricultural Biology, Agricultural Chemistry, or teacher consent.

Meets SMCJUHSCD graduation requirements for economics and the "G" elective requirements for CSU/UC.

This course is designed for advanced study of agriculture business opportunities and economics for the college bound students with interest in agriculture. Through the course, the student will understand and apply basic economic principals as they relate to individual consumers, productions agriculture, and agri-business management. Life skills such as resumes, job applications, interview skills and college and scholarship applications will be included. The students will develop a "business) that will produce, package, determine prices, and market their products. Students will keep accurate records of expenses, receipts and profit/losses. At the conclusion of the course, profits will be split equally between the partners. Leadership skills through FFA activates and participation in supervised agricultural experience are required.

AG BUSNISS MANAGEMENT (ROP)

11-12

Elective

Year

*Meets SMCJUHSD graduation requirement for Economics. **DELETE THIS COURSE***

This course provides students with the knowledge to develop skills including computer and telecommunications experience required in the field of agribusiness. Emphasis will be placed on agricultural economics, types of agribusiness, agricultural marketing, agricultural accounting, credit and finance, business law and career opportunities. Students will deal with the basic decisions in agriculture from production to the consumer. Leadership skills through FFA activities and participations in a supervised agricultural experience program are required.

AG CHEMISTRY

10-12

Elective

Year

Prerequisites: Agriculture Biology with a grade of C or better and Algebra I.

Meets CSU/UC entrance requirement ("D") as a laboratory science.

Agriculture Chemistry is a laboratory science course designed for the college bound student with career interests in agriculture. Students will be involved in hands on laboratory study and receive in-depth look at various concepts in chemistry including: chemistry and its relationship to agriculture, matter and energy, the periodic table, bonding, chemical reactions, moles, gases and gas laws. Leadership skills through FFA activities and participation in a supervised agricultural experience program are required.

AG CONSTRUCTION AND FABRICATION (ROP) 11-12 Elective Year
Prerequisites: Advanced Welding or Agricultural Mechanics I and II with a grade of C or better. Students completing Agricultural Mechanics 1 and Agricultural Mechanics 2 will be given first priority. (Delete wording in Red)

This course is designed to develop the skills necessary to design and construct agricultural equipment and large projects used in agriculture. Leadership skills through FFA activities and participation in a supervised agricultural experience program are required.

AG EARTH SCIENCE 9-12 Elective Year
Meets SMCJUHSD Physical Science requirement for graduation and UC/CSU requirement for "G" elective.

This course will provide the student with theories and principles related to Agricultural Sciences and Physical Science. This course is intended to successfully prepare students with an understanding of the physiological and anatomical principles of plants and animals. Emphasis is placed on learning why and how to apply scientific knowledge to solve common production problems. The materials and processes of the universe and earth are explained in terms of matter and energy. Leadership skills through FFA activities and participation in a supervised agricultural experience program are required.

AG LEADERSHIP 10-12 Elective Year
Prerequisites: Teacher consent.

This course provides students the opportunity to develop leadership skills in the areas of teamwork, community service, responsibility, initiative, creativity, committee work, and public speaking. Students will set goals and manage the activities of the King City Chapter of the Future Farmers of America.

AG MECHANICS 1 9-12 Elective Year

In addition to a semester of general arc and oxy-acetylene welding, students will receive instruction in basic electrical wiring, woodworking, rope work, tool fitting, cold metal work, plumbing and concrete work. Students also study the many job opportunities in agricultural mechanics, its importance in local industries, and the organization of Future Farmers of America and participate in FFA leadership activities and a supervised agricultural experience program.

AG MECHANICS 2 10-12 Elective Year
Prerequisites: Agricultural Mechanics I with a grade of C or better or teacher consent.

This course covers the skills essential to working in an agriculture shop. The student will weld, arc and oxy-acetylene, in all positions and learn intermediate shop skills tool fitting, cold metal work, plumbing and concrete work with an emphasis on individual projects. Leadership skills through FFA activities and participation in a supervised agricultural experience program are required.

AG SMALL ENGINE & DIESEL MECHANICS 10-12 Elective Year

This course will develop skills in the operation and preventive maintenance of farm machinery and equipment. Supervised operation of farm machinery and "hands on" maintenance is stressed in this course. This course uses hands on approach to instruct students in the theory, operation, maintenance, troubleshooting practices

and repair of small gasoline engines and Diesel Engines four stroke engines and diesel will be covered. Leadership skills through FFA activities and participation in a supervised agricultural experience project will be required. **Delete this class**

AG WOOD 1 9-12 Elective Year

This course introduces the use of basic woodworking tools and machines. The class will emphasize safety in the use of tools and materials, and develop an appreciation of good design and craftsmanship. Curriculum will include related technical knowledge, general information and an overview of the occupations in the woodworking field. The purpose of this class is to provide an opportunity to discover interest and abilities in the area of woodworking. Students will be required to participate in the FFA Leadership activities and conduct a supervised agricultural experience project. **Delete this class**

AG WOOD 2 10-12 Elective Year

Prerequisites: A grade of C or better in Agricultural Wood 1 or teacher consent.

This course introduces advanced woodworking to students who have passed the Ag. Wood I skills. The class utilizes shop and laboratory exercises to emphasize safety, the proper use of tools, and other knowledge needed to be successful in the woodworking industry. Students will learn the proper techniques to design a project, order material, and properly construct a project in class at a larger scope than in Ag Wood I. Students will learn a multitude of skills needed to be successful at building cabinetry, furniture and structural framing with wood. Leadership skills through FFA activities and participation in a supervised agricultural experience project will be required. **Delete this class**

ANIMAL SCIENCE ANAT./PHYS. (ROP) 11-12 Elective Year

Prerequisites: Agricultural Biology with a grade of C or better.

MEETS COLLEGE ENTRANCE REQUIREMENTS AS "D" LABORATORY SCIENCE. This course provides a study of common diseases of both small and large animals, the causes and means of prevention. Students will learn skills and scientific knowledge required for entry-level jobs in the animal services industry. Course work will include anatomy and physiology of domestic animals, nutrition, parasites and diseases. Guest lecturers, veterinarians, vector control officials and animal health technicians will also be provided to add knowledge of current practices that are implemented in the animal health fields. Students will gain practical experience in veterinary medicine by conducting hands-on activities with both small and large animals. Leadership skills through FFA activities and participation in a supervised agricultural experience program are required.

FLORISTRY (ROP) **Delete this course** 11-12 Elective Year

Prerequisites: One Agricultural Science or Agricultural Mechanics class or teacher consent.

Meets SMCJUHSD graduation requirement for Visual and Performing Arts.

The emphasis on this course will be to develop the skills required to design fresh and dried flower/plant arrangements using dried and live plant materials. It stresses recognition of quality and the selection of floral materials as well as hands-on skill development. Leadership skills, through FFA activities as well as participation in a supervised agricultural experience program, are required.

THE ART AND HISTORY OF FLORAL DESIGN (ROP) 11-12 Elective Year

Prerequisites: One Agricultural Science or Agriculture Mechanics class or teacher consent

Meets SMCJUHSD graduation requirement for Visual and Performing Arts. Meets UC/CSU "F" Fine Art, entrance requirement.

The Art and History of Floral Design provides an introduction to artistic and creative perception including aesthetic valuing through a series of projects in various media including tempera, pencil, flowers, tile, and a variety of papers. Students are also introduced to the elements and principles of visual art design such as line, shape/form, color, balance, and emphasis using a series of floral-based projects to explore the connections, relations, and application to visual arts design. Students will research and study floral trends to understand and develop an appreciation for floral design within historical and cultural, formal and casual, ceremonial and traditional, including an understanding that floral designs are affected by society, culture, history, politics, and economic influence. Various assignments based on abstract two and three dimensional designs, historical culture and theory, color theory, and analytical critiques of various floral art works using design vocabulary in conjunction with development of technical skills in floral art will serve as a foundation for more complex works such as multi-part floral designs and creative expression through wedding consultations.

Appendix D - Daily Grade Sheets

Supporting Documents

Our grading system is on a software called Aeries. It is one of the more popular online grading systems in academics. I have used Aeries at 2 of the last 3 schools I have taught at. It is a good system that allows both students and parents to access an individuals grades with ease. Many students have applications on their cell phones that allows them quick access to immediate grade changes.

2 - Ag Mechanics 2 - Fall										Gradebook Summary																Smith, Patrick		
Assignment Number		1	2	3	4	5	6	7	8	9	10	12	13	14	15	16	17	18	19	20	21	23	24	25	28 Assignments	Overall Pct	Mark	
Max Points		10	10	50	0	10	10	50	10	40	10	10	50	10	30	20	15	10	50	50	50	10	25	25				
**Grading Completed		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
Student Name	Grade																											
	11	0	10	25	*	10	10	45	10	40	10	90	50	100	30	20	15	85	40	35	20	10		25		90.45	A	
	10	10	10	50	*15	10	10	45	10	30	10	70	30	100	30	20	12	95	40	50	50	10		20		87.92	D	
	11										40	10	100	45	100	30	20	13	100	40	45	40	10		25		98.08	A
	12	10	10	50	*	10	10	50	10	40	10	100	50	100	30	20	15	100	40	45	50	10		25		102.3	A	
	10	10	10	25	*	10	10	45	10	40	10	100	50	100	30	20	12	100	35	45	40	10		25		80.74	B	
	10	10	0	25	*	10	10	35	10	30	10	100	45	100	30	20	12	80	30	40	35	10		25		80.67	B	
	10	10	10	50	*5	10	10	47	10	29	10	100	20	100	30	20	11	90	45	40	30	10		25		81.86	B	
	11	10	10	25	*	10	10	45	10	40	10	70	50	100	30	20	8	75	30	40	45	10		25		85.19	B	
	10	10	10	25	*	10	10	45	10	40	10	85	40	100	30	20	8	75	45	45	20	10		15		71.04	C	
	10	10	10	50	*5	10	10	47	10	36	10	85	50	100	30	20	11	85	30	35	40	10		25		90.93	A	
	11	10	10	50	*	10	10	45	10	40	10	100	45	100	30	20	11	100	40	35	40	10		25		91.99	A	
	12																					10		25		97.5	A	
	10	0	0	50	*5	10	10	47	10	30	10	90	20	100	30	20	12	85	35	40	50	10	3	20		75.09	C	
	10	10	10	50	*	10	10	45	10	40	10	90	45	100	30	20	8	95	25	35	40	10		15		87.66	D	
	11	10	10	25	*8	10	10	45	10	40	10	100	50	100	30	20	12	100	25	35	25	10		25		90.07	A	
	10	10	10	50	*	10	10	45	10	40	10	90	45	100	30	20	11	100	40	35	45	10		25		92.78	A	
	10	10	10	25	*8	10	10	45	10	40	10	100	50	100	30	20	11	100	35	35	45	10		25		88.05	B	
	10	10	10	25	*	10	10	35	10	38	10	100	50	100	30	20	11	90	35	35	45	10	5	25		80.14	B	
	10	10	10	50	*5	10	10	47	10	30	10	90	50	100	30	20	11	90	35	40	45	10		25		80.57	B	
	11	10	10	25	*	10	10	45	10	40	10	90	50	100	30	20	15	90	45	45	30	10		25		96.77	A	
	11	10	10	25	*	10	10	35	10	38	10	70	35	100	30	20	11	100	40	50	40	10	5	25		80.02	B	
	12																		45	50	50	10		25		93.19	A	
	10	10	10	50	*	10	10	45	10	40	10	90	40	100	30	20	13	100	40	40	50	10		25		95.51	A	
	10	10	10	25	*	10	10	45	10	40	10	95	40	100	30	20	12	100	35	40	40	10		25		92.77	A	
	12	10	10	25	*	10	10	35	10	20	10	100	45	100	30	20	10	100	35	40	40	10		25		83.4	B	
	10	10	10	50	*	10	10	45	10	40	10	100	40	100	30	20	16	100	40	40	40	10		25		100.37	A	
	10	10	10	50	*5	10	10	47	10	30	10	85	40	100	30	20	15	75	40	40	40	10		25		93.12	A	
	10	10	10	50	*15	10	10	25	10	40	10	80	40	100	30	20	13	80	40	50	50	10		25		86.28	B	
10		25	*	10	10	35	10	36	10	100	35	100	30	20	8	100	30	35	25	10		15			62.69	D		
10	10	10	25	*8	10	10	45	10	40	10	100	50	100	30	20	12	90	30	20	25	10		10		86.28	D		
10	10	10	50	*5	10	10	47	10	30	10	100	40	100	30	20	15	85	45	40	40	10		25		94.38	A		
10	10	10	50	*15	10	10	25	10	40	10	100	30	100	30	20	15	100	50	50	50	10		25		98.87	A		
Class Averages:		9.28	9.28	27.92	8.25	10	10	42.45	10	36.56	10	92.33	42.33	100	30	20	11.26	92.16	37.41	40.32	39.51	39.51	4.33	23.28		86.14	B	

* Indicates Max Value of 0 (zero)

**Assignments are not counted until graded.

() Transfer Grade

3 - Ag Engi/Mech 1 - Fall

Gradebook Summary

Smith, Patrick

Assignment Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23			
Max Points	10	10	50	0	10	10	50	10	10	40	15	10	20	20	10	10	40	10	50	10	10	21	10	25 Assignments		
**Grading Completed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
Student Name	Grade																							Overall Pct	Mark	
	11	10	10	45	*	10	10	32	10	100	40	15	0			100	100	40	10	30	100	100	27	100	80.05 B	
	9	10	10	25	*	10	10	25	10	55	38	0	10			100	75	40	10	40	80	70	20	100	83.7 B	
	9	10	10	25	*	10	10	25	10	80	15	15	10			100	95	40	10	40	100	80	20	100	84.62 B	
	11	10	10	45	*	10	10	32	10	100	40	15	10			100	85	40	10	25	80	80	10	100	88.95 D	
	10	10	10	25	*10	10	10	45	10	100	40	15	10			100	100	40	10	35	100	100	20	100	84.98 B	
	9	10	10	25	*5	10	10	25	10	50	38	0	10			100	85	40	10	50	90	80	20	100	93.58 A	
	9	10	10	25	*	10	10	30	10	100	40	15	10			100	100	40	10	35	100	100	15	100	82.82 B	
	9	10	10	25	*	10	10	30	10	100	40	15	10			100	95	40	10	40	100	100	20	100	90.08 A	
	9	10	10	45	*	10	10	32	10	100	40	0	10			100	100	40	10	35	100	100	15	100	83.33 B	
	10	10	0	25	*	10	10	30	10	100	40	0	10			100	100	30	10	0	100	100	15	100	48.3 F	
	11	10	10	45	*	10	10	32	10	100	40	15	0			100	100	40	10	40	100	100	20	100	88.05 B	
	9	10	0	25	*	10	10	50	10	100	40	10	10			100	100	20	10	36	100	100	21	100	80.57 B	
	10	10	10	25	*10	10	10	30	10	100	40	15	10			100	100	40	10	30	100	100	15	100	78.54 C	
	9	10	10	25	*	10	10	45	10	100	40	15	10			100	100	40	10	30	90	90	15	90	75.78 C	
	10	10	10	50	*	10	10	20	10	90	15	12	10			100	100	20	10	40	100	100	10	100	84.39 B	
	9	10	10	25	*	5	10	45	10	100	40	15	10			100	100	40	10	35	100	100	15	90	80.32 B	
	10	10	10	25	*10	10	10	30	10	100	5	15	10			100	100	40	10	35	100	100	15	100	81.02 B	
	11	10	0	25	*	10	10	50	10	100	38	15	10			100	100	40	10	50	100	100	20	90	98.54 A	
	11	10	10	50	*	10	10	30	10	70	36	10	0			100	100	40	10	0	90	90	20	90	50.39 F	
	9	10	10	45	*	10	10	32	5	100	40	0	10			100	100	40	10	25	90	100	10	90	70.19 C	
	11	10	10	25	*	10	10	30	10	100	32	15	10			100	100	40	10	30	100	100	20	90	74.89 C	
	12	10	10	25	*	10	10	50	10	100	40	15	10			100	100	20	10	20	70	70	20	90	70.26 C	
	11	10	10	50	*	10	10	30	10	100	0	0	10			100	100	40	10	25	90	90	15	100	88.78 D	
	10												20				100	100		10	35	90	100	20	100	84.31 B
	9	10	10	25	*	10	10	25	10	45	25	0	10			100	95	40	10	50	100	100	15	100	92.8 A	
	9	0	0	25	*	10	10	50	10	100	40	15	0			100	100	20	10	30	100	100	20	100	74.02 C	
	11	0	0	25	*	10	10	25	10	100	40	15	10			100	100	40	10	27	100	100	15	100	71.32 C	
	11	10	10	45	*	10	10	32	10	100	40	15	0			100	100	40	10	25	100	100	15	100	74.89 C	
9	10	10	25	*	10	10	25	10	70	40	0	10			100	100	40	10	25	80	90	20	100	71.54 C		
9	10	10	25	*	10	10	45	10	100	40	15	10			100	100	40	10	27	80	90	20	90	70.74 C		
9	10	10	25	*	10	10	45	10	100	40	15	10			100	95	40	10	25	80	70	20	90	73.44 C		
9	10	10	45	*10	10	10	32	10	100	40	15	10			100	100	40	10	30	100	100	10	100	80.27 B		
10	10	10	35	*	10	10	50	10	100	40	15	10			100	100	40	10	50	100	100	20	90	100.62 A		
9	10	0	25	*10	10	10	25	10	60	25	0	10			100	100	40	10	25	100	100	20	90	70.14 C		
Class Averages:		9.39	8.18	31.81	9.16	9.84	10	34.38	9.84	91.51	34.79	10.79	8.48			100	97.79	37.27	10	31.81	94.41	94.41	17.44	98.78	78.17 C	

* Indicates Max Value of 0 (zero)

**Assignments are not counted until graded.

() Transfer Grade

4 - Horticulture - Fall

Gradebook Summary

Smith, Patrick

[illegible]

* Indicates Max Value of 0 (zero)

****Assignments are not counted until graded.**

(i) **Transfer Grade**

Smith, Patrick

* Indicates Max Value of 0 (zero)
 **Assignments are not counted until graded.
 () Transfer Grade

6 - Ag Mechanics 2 - Fall

Gradebook Summary

Smith, Patrick

Assignment Number	1	2	3	4	5	6	7	8	9	10	12	13	14	15	16	17	18	19	20	21	23	24	25			
Max Points	10	10	50	0	10	10	50	10	40	10	10	50	10	30	20	15	10	50	50	50	10	25	25		28 Assignments	
**Grading Completed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Overall	
Student Name	Grade																								Pct	Mark
	11	10	10	25	*35	8	10	40	10	40	10	90	50	100		20	20	100	50	50	40	0	15	20		98.4 A
	11	10	10	25	*15	10	10	40	10	40	10	100	35	100		20	20	100	50	50	45	0	15	25		100.87 A
	11	10	10	50	*	10	10	30	10	40	10	70	35	100		20	20	50	10	10	30	10	15	15		90.18 A
	11									40	10	100	50	100		20	20	100	50	50	50	10	15	25		98.97 A
	12	10	10	50	*36	5	10	10	10	30	10	90	50	100		20	20	100	50	50	50	0	15	25		103.38 A
	11	10	0	50	*10	8	10	30	10	30	10	40	35	100		20	20	10	0	0	0	0	15	0		59.2 F
	12							10	40	10	100	50	100		20	20	100	50	50	45	10	15	20		84.95 B	
	10	10	10	50	*15	10	10	30	10	40	10	80	35	100		20	20	90	10	10	35	10	15	25		108.01 A
	11	10	10	50	*10	8	10	30	10	40	10	60	35	100		20	20	10	0	0	0	10	15	10		87.32 B
	11	0	0	50	*22	10	10	10	10	40	10	100	40	100		20	20	100	50	50	50	0	15	25		102.75 A
	11	10	10	25	*15	10	10	30	10	31	10	80	30	100		20	20	80	10	10	40	0	15	25		98.53 A
	10	10	0	25	*10	10	10	40	10	30	10	100	40	100		20	20	60	25	25	40	10	15	25		80.73 B
	11	10	10	25	*15	10	10	40	10	40	10	100	50	100		20	20	100	40	40	45	10	15	25		102.29 A
	10	10	10	25	*15	10	10	50	10	40	10	100	50	100		20	20	100	50	50	50	10	15	25		108.75 A
	12	5	5	45	*10	5	10	30	10	40	10	100	45	100		20	20	100	50	50	50	10	15	25		100.87 A
	12	10	10	50	*20	10	10	45	10	40	10	100	40	100		20	20	100	50	50	40	10	15	25		108.79 A
	10	10	10	50	*38	10	10	45	10	40	10	100	50	100		20	20	100	50	50	50	10	15	25		105.21 A
	11											50	100		20	20	100	50	45	50	5	15	25		93.39 A	
	10																	80	30	35	35	10	15	25		92.74 A
	12	10	10	10	*15	10	10	30	10	20	10	90	30	100		20	20	90	10	10	40	0	15	25		90.99 A
	11	10	10	25	*15	8	0	40	10	0	10	100	35	100		20	20	100	35	35	30	10	15	25		99.18 A
	12	10	10	50	*18	10	10	10	10	40	10	100	35	100		20	20	60	35	35	35	0	15	25		99.39 A
	10	10	10	50	*28	7	10	10	10	40	10	100	35	100		20	20	60	35	35	35	10	15	25		100.76 A
	11	10	10	25	*15	8	10	40	10	40	10	100	50	100		20	20	100	35	35	35	10	15	25		100.98 A
	12	0	10	50	*23	10	10	30	10	0	10	100	45	100		20	20	60	50	50	40	10	15	25		103.81 A
	12	10	10	50	*18	10	10	40	10	40	10	100	45	100		20	20	50	50	50	50	10	15	20		103.24 A
	11	10	10	50	*30	10	10	45	10	40	10	100	40	100		20	20	100	50	50	40	0	15	20		101.79 A
	12	10	10	40	*10	10	10	40	10	32	10	95	40	100		20	20	100	25	10	40	0	15	20		78.61 C
Class Averages:		8.95	8.54	29.27	19.04	9.04	9.58	32.7	10	34.34	10	92.11	41.88	100		20	20	82.14	25.71	25.17	25.92	25.92	15	22.22		98.2 A

* Indicates Max Value of 0 (zero)

**Assignments are not counted until graded.

() Transfer Grade

7 - Ag Mechanics 2 - Fall

Gradebook Summary

Smith, Patrick

Assignment Number		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	23	24	25			
Max Points		10	10	50	0	10	10	50	10	40	10	10	50	10	30	20	15	10	50	50	50	10	25	25		28 Assignments		
**Grading Completed		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
Student Name	Grade																									Overall Pct	Mark	
	11	10	10	50	*15	10	10	45	10	40	10	100	35	100	20	20	11	85	35	35	40	10	8	20		75.79	C	
	10	10	10	25	*	10	10	20	10	40	10	75	40	100	30	20	11	90	40	40	50	10	3	25		81.16	B	
	10	10	10	25	*	10	10	20	10	40	10	80	30	100	20	20	8	85	40	40	50	10	4	25		73.67	C	
	12	10	10	50	*8	10	10	42	10	40	10	100	50	100	30	20	15	100	40	40	50	10	8	25		95.14	A	
	10	10	10	50	*	10	10	30	10	40	10	80	25	100	10	20	16	100	40	40	40	10	0	25		84.2	B	
	10	10	0	50	*5	10	10	40	10	40	10	90	35	100	20	20	12	100	50	45	50	10	5	25		87.82	B	
	11	0	0	50	*15	10	10	45	10	40	10	100	32	100	20	20	15	100	40	40	50	10	5	25		91.31	A	
	11	10	10	50	*	10	10	30	10	0	10	100	50	100	20	20	12	95	35	40	45	0	0	0		49.18	F	
	10																	15	100	40	40	50	10	4	15		78.53	C
	12	10	10	50	*8	10	10	42	10	40	10	100	50	100	30	20	15	100	40	40	50	10	8	25		97.64	A	
	10	10	0	25	*	10	10	35	10	40	10	80	35	100	10	20	10	90	50	40	50	0	4	25		73.71	C	
	10	0	10	25	*	10	10	20	10	40	10	80	25	100	30	20	11	95	45	40	50	10	5	25		70.69	C	
	10	10	10	50	*8	10	10	30	10	40	10	100	50	100	30	20	15	95	45	45	45	10	5	25		92.33	A	
	10	10	10	50	*	10	10	30	10	40	10	100	25	100	10	20	16	95	35	35	35	0	0	22		81.2	B	
	10	10	10	50	*5	10	10	40	10	35	10	100	35	100	10	20	10	95	35	35	40	10	9	22		80.65	B	
	10	10	10	50	*15	10	10	45	10	38	10	100	30	100	30	20	11	95	35	35	40	10	5	20		89.07	D	
	10	10	10	50	*8	10	10	42	10	0	10	100	50	100	30	20	13	100	40	45	45	10	4	25		89.02	B	
	10	0	10	50	*	10	10	40	10	30	10	100	25	100	0	20	12	100	40	45	40	0	5	25		83.66	B	
	10	10	10	50	*	10	10	32	10	40	10	100	50	100	30	20	16	100	40	45	40	10	7	25		86.83	B	
	11	10	10	50	*	10	10	30	10	40	10	100	45	100	30	20	12	85	25	20	30	10	4	0		50.49	F	
	10	10	10	50	*	10	10	32	10	40	10	100	27	100	30	20	14	85	25	20	30	0	5	15		76.32	C	
	10	10	10	50	*	10	10	32	10	40	10	100	35	100	30	20	13	95	25	35	30	0	5	15		78.23	C	
	11	10	10	50	*15	10	10	45	10	40	10	100	25	100	10	20	17	100	45	45	40	0	5	20		87.95	B	
	10	10	10	50	*	10	10	20	10	40	10	85	25	100	20	20	12	90	40	40	45	10	4	20		80.13	B	
	10	0	0	25	*	10	10	20	10	40	10	85	30	100	30	20	10	85	45	40	40	0	5	20		72.44	C	
	10	10	10	50	*5	10	10	40	10	32	10	100	30	100	10	20	17	85	40	40	40	10	5	20		82.61	B	
	10	10	10	50	*5	10	10	40	10	32	10	100	25	100	0	20	12	100	50	50	50	0	5	25		87.78	B	
	12	10	10	50	*	10	10	50	10	40	10	100	50	100	30	20	15	100	50	50	50	10	25	25		98.78	A	
11	10	10	50	*15	10	10	45	10	40	10	100	30	100	10	20	16	100	50	50	45	10	0	25		93.89	A		
10	10	10	50	*5	10	10	40	10	40	10	100	25	100	20	20	10	90	40	35	40	10	5	15		71.31	C		
Class Averages:		8.62	8.62	45.85	9.42	10	10	25.24	10	36.1	10	95	25.12	100	20.85	20	13.06	94.5	40	29.85	43.23	43.23	5.23	20.8		80.58	B	

* Indicates Max Value of 0 (zero)

**Assignments are not counted until graded.

() Transfer Grade

Appendix E - Project Visitation

Supporting Documents

We have a few different project visit forms. The main form is similar to our home visit form. The other is species and student specific. It will have a chart for feed and weight gain. All of us advisors schedule our own project visits and manage each of our assigned species on our own. However, we cover each other's students and animals when needed and we all meet together with the entire Livestock class in a "O period" every other Thursday at 7 am. In these morning meetings we cover many details of the showing experience. The students take species identification quizzes, they calculate and manage ADG and FCR for their animals. During project visits we cover showing techniques and hold showing practices.

Home or Project Visits

***Please indicate which visit you would prefer and fill in the information for that box

[illegible]



King City High School FFA



720 Broadway King City, CA 93930
(831) 385-5461 ext. 3900

Advisors Debbie Benson, Jessica Souza, Patrick Smith, Lauren Peterson

HOME VISIT REPORT

Name: _____ Date: _____

Course(s) Enrolled: _____ Counselor's Name: _____

Grade Level: _____ Mother's Name: _____

Visit Length: _____ Father's Name: _____

Object of Visit: (circle all the apply)

Meet ParentsPlan SAE Inform about Agriculture Program

Complete Student Data Sheet Supervise SAE Talk about graduation

Overview of Topics Covered: _____

Projected Goals: _____

FFA Goals: _____

Academic Career Goals: _____

Tentative Date of Next Visit: _____ Student Phone Number: _____

Student Signature: _____ Parent Signature: _____

Teacher/Advisor Signature: _____

Appendix F - SOE Wall Chart

Supporting Documents

The King City Agriculture department does not have an SOE Wall Chart. Instead all of us advisors schedule our own project visits and manage each of our assigned species on our own. However, we all meet together with the entire Livestock class in a "O period" every other Thursday at 7 am. In these morning meetings we cover many details of the showing experience. The students take species identification quizzes, they calculate and manage ADG and FCR for their animals. We cover showing techniques and schedule showing practices. The students also spend time each meeting on their record book keeping it as up to date as possible making all entries from the past two weeks. When the students sell their animal at the auction, they will make this last entry then close out their livestock book. The morning meetings are the only time to communicate with all students at once, even though we communicate through text message. We have animals at our school farm, the fair, and at student homes. I am in charge of the beef, and goat animals.

2/13/2017

AET

Fall 2016						Spring 2017					
Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun

July 2016						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Greenhand Conference Registration	2
3	4	5	6 Regional Officer Leadership Conference (ROLC)	7 Regional Officer Leadership Conference (ROLC) State Fair Junior Livestock Show	8 Regional Officer Leadership Conference (ROLC) State Fair Junior Livestock Show	9 Regional Officer Leadership Conference (ROLC) State Fair Junior Livestock Show
10 State Fair Junior Livestock Show	11 State Fair Junior Livestock Show	12 State Fair Junior Livestock Show	13	14	15	16 State Fair Dairy Show
17 State Fair Dairy Show	18 State Fair Dairy Show	19 State Fair Dairy Show	20 State Fair Dairy Show	21	22	23
24	25	26	27	28	29	30
31						

2/13/2017

AET

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Fall 2016					
Jul	Aug	Sep	Oct	Nov	Dec

Spring 2017					
Jan	Feb	Mar	Apr	May	Jun

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August 2016						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8 First Day of School	9	10	11	12	13
14	15	16	17	18 Parent Orientation	19	20
21	22	23 Ice Cream Social	24 4:30 PM MB Section CATA - Greenfield	25	26	27
28	29	30 4:30 PM SLO Section CATA - Shandon	31			

2/13/2017

AET

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Fall 2016					
Jul	Aug	Sep	Oct	Nov	Dec

Spring 2017					
Jan	Feb	Mar	Apr	May	Jun

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September 2016						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 SB Livestock 7am	2	3
4	5	6 State Staff	7 State Staff GH/CH Farmer Banquet Paint Hands Green	8	9	10 South Coast Region - Section Officer Leadership Conference (SOLC)
11 South Coast Region - Section Officer Leadership Conference (SOLC)	12 Tri-Tip BBQ Opening/Closing Try- Outs	13	14 Santa Cruz County Fair 7AM O/C Practice	15 Santa Cruz County Fair SB Livestock 7am	16 Santa Cruz County Fair 7AM O/C Practice	17 Santa Cruz County Fair
18 Santa Cruz County Fair	19	20	21 7AM O/C Practice	22 Industry Tour	23 7AM O/C Practice	24 10:00 AM Monterey Bay Section Blue and Gold
25	26 10:00 AM State FFA Executive Committee Meeting 10:00 AM State FFA Advisory Committee Meeting	27 National Delegate Training	28 7AM O/C Practice	29 San Benito County Fair	30 San Benito County Fair 7AM O/C Practice	

2/13/2017

AET

Fall 2016						Spring 2017							
<--	<u>Jul</u>	<u>Aug</u>	<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Jun</u>	-->

October 2016						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 San Benito County Fair
2 San Benito County Fair	3	4	5 MB Section Opening and Closing - Everett Alvarez HS	6	7	8 South Coast COLC Lassen Field Day
9 South Coast COLC South Coast CATA Meeting	10	11 Greenhand Leadership Conference (GLC) - Paso Robles	12 Greenhand Leadership Conference (GLC) - Paso Robles Public Speaking Interest Mtg SVF Beef Interest Mtg FFA Meeting 4PM	13 Greenhand Leadership Conference (GLC) - Paso Robles 4:30 PM Santa Clara Section Opening and Closing - Morgan Hill HS	14 Greenhand Leadership Conference (GLC) - Paso Robles Poinsettias Due	15
16	17 National FFA Convention - National Delegate Program	18 National FFA Convention - National Delegate Program	19 National FFA Convention and Expo	20 National FFA Convention and Expo	21 National FFA Convention and Expo	22 National FFA Convention and Expo State Washington, D.C. Educational Tour
23 State Washington, D.C. Educational Tour	24 State Washington, D.C. Educational Tour	25 State Washington, D.C. Educational Tour	26	27	28	29
30	31					

2/13/2017

AET

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Fall 2016					
<u>Jul</u>	<u>Aug</u>	<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>

Spring 2017					
<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Jun</u>

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November 2016						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 4:30 PM MB Section BIG, Coops, and CATA - Soledad	3	4	5 State Cotton Judging Contest
6	7	8	9	10	11	12
13	14	15	16	17 Thanksgiving Mtg 5pm	18	19 West Hills College Field Day
20	21 MB Section Manuscripts Due - King City HS SVF Parent/Exhibitor Mtg 6PM	22	23	24	25	26
27	28	29	30 NAAE Conference			

2/13/2017

AET

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Fall 2016						Spring 2017					
<u>Jul</u>	<u>Aug</u>	<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Jun</u>

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December 2016						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 NAAE Conference	2 NAAE Conference Ventura Section CATA Holiday Dinner - TBD	3 NAAE Conference
4	5	6	7 CATA Advanced Leadership Training Wonder Valley Leadership Conference 4:00 PM MB Section Creed, Prepared, Extemp Contest - King City HS	8 CATA Advanced Leadership Training Wonder Valley Leadership Conference FFA Mtg @ 4PM	9 CATA Advanced Leadership Training Wonder Valley Leadership Conference	10
11	12	13	14	15 SVF Contract & Money Due	16	17
18 5:00 PM MB Section Holiday Social	19 South Coast Region Road Show - Cal Poly, SLO	20	21	22	23	24
25	26	27	28	29	30	31

2/13/2017

AET

Fall 2016						Spring 2017					
Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun

January 2017						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 State Staff	4 State Staff	5 Student Teacher Conclave	6 Student Teacher Conclave St. Helena Vine Pruning Inservice	7 St. Helena Vine Pruning Contest
8	9 First Day of Second Semester	10	11	12	13	14
15	16	17	18 MB Section JI Resumes and PP Numbers Due - Gonzales HS 4:30 PM MB Section CATA & State Degree - Watsonville HS	19	20 Made For Excellence (MFE) - Monterey Advanced Leadership Academy (ALA) - Monterey	21 Made For Excellence (MFE) - Monterey Advanced Leadership Academy (ALA) - Monterey Reedley Mid-Winter Field Day
22 Made For Excellence (MFE) - Monterey Advanced Leadership Academy (ALA) - Monterey	23 Made For Excellence (MFE) - Monterey Advanced Leadership Academy (ALA) - Monterey	24	25 FFA Mtg @4:30PM	26 7AM SVF Livestock Mtg	27	28 Hartnell Field Day
29	30 ALL FFA AWARD APPS DUE TO BEARD'S OFFICE SB Section State Degrees - Santa Maria HS	31				

2/13/2017

AET

Fall 2016						Spring 2017							
<--	<u>Jul</u>	<u>Aug</u>	<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Jun</u>	-->

February 2017						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Mentor Teacher Conference 9:00 AM Regional Proficiency Award Scoring 4:00 PM MB Section JJ/PP Contest - Gonzales HS	2 Mentor Teacher Conference King City FFA Farm Day	3	4 Arbuckle Field Day Winter State Finals MJC Parli Pro
5	6 State FFA Advisory Meeting State FFA Executive Meeting	7	8	9 7AM SVF Livestock Mtg	10 Chico State Parli-Pro & Creed Invitational	11 Santa Clara Leadership Field Day - Hollister HS Merced College Ag Welding Contest
12	13	14 World Ag Expo	15 World Ag Expo Project Competition Mtg	16 World Ag Expo	17	18 Paint the Town Blue & Gold
19 National FFA Week	20 National FFA Week President's Day No School	21 National FFA Week FFA Mtg @ 5PM	22 National FFA Week	23 National FFA Week 7AM SVF Livestock Mtg	24 National FFA Week Drive Through Tri-Tip BBQ	25 National FFA Week
26 3:00 PM South Coast Regional Officer Screening - TBD	27 South Coast CATA Meeting - TBD	28 State Officer Candidate Pre-Screen State Proficiency Scoring - South				

2/13/2017

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Fall 2016					
Jul	Aug	Sep	Oct	Nov	Dec

Spring 2017					
Jan	Feb	Mar	Apr	May	Jun

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March 2017						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 State Proficiency Scoring - North Local Project Competition	2 State Proficiency Scoring - North	3 UC Davis Parli-Pro Contest	4 UC Davis Field Day
5	6	7 Sacramento Leadership Experience (SLE)	8 Sacramento Leadership Experience (SLE)	9 Sacramento Leadership Experience (SLE) 7AM SVF Livestock Mtg 26 Hours-Cal Poly	10 Sacramento Leadership Experience (SLE)	11 Chico State Field Day
12	13	14	15	16	17 MB Project Comp Apps Due South Coast Region Spring FFA Meeting End of 3rd Quarter	18 Dinuba Vet Science Contest Merced Field Day
19 SLO Project Competition	20 SLO Project Competition	21 SLO Project Competition	22 SLO Project Competition FFA Mtg @ 6PM	23 SLO Project Competition 7AM SVF Livestock Mtg	24 SLO Project Competition MB Project Comp Schedule will be sent out	25 Modesto MJC Field Day
26	27	28	29 6:00 PM SLO Project Competition Banquet- Paso Robles	30	31	

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AET

Fall 2016						Spring 2017					
<u>Jul</u>	<u>Aug</u>	<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Jun</u>

April 2017						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 Reedley College Field Day
2 State Degree and Proficiency Awards Ceremony - Clark Center	3	4	5 FFA Mtg @ 6PM	6 MB Section Project Competition 7AM SVF Livestock Mtg	7 MB Section Project Competition San Fernando Valley Fair	8 San Fernando Valley Fair Clovis Vet Science Contest Cal Poly Pomona Field Day
9 San Fernando Valley Fair	10 San Fernando Valley Fair Spring Break	11 Spring Break	12 Spring Break	13 Spring Break	14 MB Project Comp Banquet Numbers Due Spring Break	15 Spring Break
16 Spring Break	17 Spring Break	18	19	20 State Speaking Finals 7AM SVF Livestock Mtg	21 State Parli Pro Finals	22 California FFA State Convention Fresno State Field Day
23 California FFA State Convention	24 California FFA State Convention	25 California FFA State Convention	26	27 Chapter Officer Screening @ 3:15	28	29 Madera Floral Contest Hanford FFA Field Day
30						

2/13/2017

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Fall 2016						Spring 2017					
<u>Jul</u>	<u>Aug</u>	<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Jun</u>

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May 2017						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 San Benito County Fair Interest Mtg 6:00 PM MB Section Project Competition Banquet - Hartnell College	4 End of the Year Banquet @6PM 7AM SVF Livestock Mtg	5	6 Cal Poly State Finals
7	8	9	10 4:00 PM MB Section Officer Elections/CATA Planning Meeting	11	12	13
14	15	16	17 Salinas Valley Fair	18 Salinas Valley Fair	19 Salinas Valley Fair	20 Salinas Valley Fair
21 Salinas Valley Fair	22 Mandatory Recordbook Workday	23 Mandatory Recordbook Workday	24	25 Ag Mech & Plant Sale 3PM-6PM	26 Ag Mech & Plant Sale 3PM-6PM	27
28	29 No School	30 State Staff	31 State Staff			

2/13/2017

AET

Fall 2016						Spring 2017					
<u>Jul</u>	<u>Aug</u>	<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Jun</u>

June 2017						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Last Day of School	2	3 San Fernando Youth Livestock Show Graduation
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25 California Agriculture Teacher's Assn. Summer Conference	26 California Agriculture Teacher's Assn. Summer Conference	27 California Agriculture Teacher's Assn. Summer Conference	28 California Agriculture Teacher's Assn. Summer Conference	29 California Agriculture Teacher's Assn. Summer Conference CATA Agriskills Session	30 CATA Agriskills Session	

Appendix G - SOE Summary

Supporting Documents

My students are all assigned an SAE project of their choosing. The projects is worth 5% of their grade in all agriculture classes. The students submit project ideas and after my approval they begin entering their information into the AET record book. I assign a week per semester in the computer lab for students to work on their AET. During this time, I provide record book instructions and state degree instructions for those students who may be eligible for the FFA State Degree. This also includes proficiency applications. All student forms and applications are stored in the AET online.

SAE Project

All students enrolled in an agriculture class at King City High School must complete a minimum of **10 hours** of agriculture related work **each Semester**. Students who have continuous projects throughout the year are eligible to carry over hours from one Semester to the other. (The project that you choose to do in FFA must be different than the project you have in 4-H. The project will not count otherwise. It should be something that you are not entering into your 4-H record book.) Those of you more interested in science may choose to complete an agri-science research project instead. If you are interested, please see me for further information.

Note: This is supposed to be something you **ENJOY or WANT** to learn more about. Take advantage of the fact that a portion of your grade comes from something you **GET** to do outside of class that is **INTERESTING** to you! To make sure this happens...start thinking about what you want to do **NOW!**

SAE Project Due Dates

1st Semester _____
2nd Semester _____

Requirements for the project are as follows:

Updated AET Record Book
Profile page and resume
SAE project chosen
Agreements completed
Activities pages
Community service
Journal entries

The SAE Project is worth 5% (Ag Leadership is 30%) of your Final Grade in class. It can be turned in at any time during the trimester; however, LATE reports will NOT be accepted. Any excuse will not be accepted. Do not procrastinate! If the report is not submitted on time, it will result in a 5% drop in your overall class grade.

Please complete the bottom portion of this sheet and obtain the required signatures.

.....
Proposed SAE _____

Student Signature

Parent Signature

SAE Project Due Dates

1st Semester- _____
2nd Semester- _____




King City Chapter AET Recordbook Instructions for Livestock

Setting up your recordbook

Work at your own pace but please ask questions if you are confused. Always capitalize first letter of names, and use correct spelling, etc.



- ✓ Enter website address <https://www.theaet.com> or google search AET it should be first option.
- ✓ Sign in Student
 - Chapter number: CA0118
 - All user names are first name last name- capitalize first letter of each name EX: LaurenFontes
 - Password: Last name Ex: Fontes

Set-up a New Book







- ✓ On the tool bar go to Profile
 - Click on Student Profile
 -  Manage/Edit Your Personal Profile under "About you"
 - Edit and fill out your contact information and demographics
 -  Record your school ag class schedule- Click Add a class then click on current ag classes you are enrolled in.
 -  Resume
 - Awards- Enter 10/15/15 Greenhand Degree and/or Chapter Degree
 - Certifications/Skills- Enter Sports teams
 - Memberships- Boy Scouts, 4-H, Clubs and other groups you belong too
 - Other Accomplishments- Any other school activities you participate in
 - Need at least 1 in each.
-

FFA Activities- you have participated in

✓ Go to the toolbar and click on “Your Activities”






-  Enter your FFA Offices- If you are a current officer
-  Service of committees- Enter anything you have helped with ex: fundraising (poinsettia, chicken BBQ), x-mas parade, Halloween mtg set up, Community service, BBQ- Choose the appropriate category it fits under.

✓ Go to the toolbar and click on “Journal”

-  Then click Time in classroom activities- Speaking Engagements- Enter all times you have spoken in front of class (estimate date). Enter Passed Parli-Pro Test.
 -  Time in Community Service
 - Enter any community service you have done- does not have to be FFA related or count for school community service. Be descriptive Ex- church work, school help, clean up
 -  Time in FFA Office
 - If you are an FFA Officer
 -  Time in FFA Committees
 - Enter any time you have worked in the committee
 -  Enter any FFA Activities that you participated in that was a competitive event. Enter date and events that are in the chapter calendar should show up. Choose type and level. Level is either chapter *blue* (only King City), area-section *yellow* (Monterey Bay), Region *gray* (South Coast), State *red* (California), or National *pink*.
 - ***Or you can click on calendar on the left toolbar and click on the date or event.***
 -  Enter any FFA Activities that you participated in that was another event or fair. Enter date and events that are in the chapter calendar should show up. Choose type and level. Level is either chapter *blue* (only King City), area-section *yellow* (Monterey Bay), Region *gray* (South Coast), State *red* (California), or National *pink*.
 - ***Or you can click on calendar on the left toolbar and click on the date or event.***
-

Journal- “Your Activities”

- ✓ Experience Manager (SAE) This section is where you set up your project information and records.
 - Add new
 - Name: _____
 - This will be your proficiency area. Description: Ex: Swine Production, Sheep Production, Goat Production, Beef Production-Use proficiency list for areas
 - Level
 - Click Individual
 - SAE Type: Ownership
 - Primary Experience Category- Which area does your project fall into?
 - Primary Subcategory
 - If Applicable: Category/Unit
 - If Applicable: Management Module
 - Click Save

Edit, Plan & Review	SAE Type	Project Name	# Finance	# Journal	Project Value
    	EN - Sheep	Sheep Production	<u>0</u>	<u>0</u>	\$0.00

Click on this icon to complete Budget

In this section complete an estimated budget of your expenses and income

In **Income section** enter what you estimate receiving for your animal at sale under the Cash Sale category.

In **Expense section** enter estimated money spent in the following categories Feed, Medicine, Supplies, Rent and Entry Fees.

Click on this icon to complete Agreements


In this section you will complete the agreement showing all terms of your project.

- **Description and Overview of Project-** In this section, provide a general description of your project. Include the name of the project, your interest in this area of agriculture, the planned beginning and ending dates of the experience, classes you have taken in this area, and the learning and financial outcomes you plan to achieve. Size and Scope: Enter how many or how big your project is or how often you will work. Ex: I raised 1 market lamb for the Salinas Valley Fair, I constructed 1 BBQ Pit to sell to in the Salinas Valley Fair auction.
 - **Example-**
- **Time Investment-** your time and the time others will spend helping you and supervising your experience. In this section, describe your commitment of time for this project from start to finish. You might include the



time to plan, manage and care for the project. Include time you plan to show or present the project in competitions. Describe how you plan to balance the time for this project with your other commitments.

- Include the time to plan, manage and care for your project.
 - Ex- daily feedings, weighing, grooming, cleaning, show prep, showing
- Who is going to help supervise and assist you
 - Ag Advisors, Parents, Peers
- **Example-**
- **Financial Investment-** clearly describe any "non-cash" benefits you will receive. These include direct expenses (feed, supplies, etc) that you will not pay to use. Be specific when you describe these non-cash arrangements. Carefully describe what is being provided, and how you determined its value. Describe who will provide each non-cash benefit, and what you will do in return, if anything.
 - When your finances are coming from
 - Loan, Parents, previous animals
 - Any supplies that anyone else is providing
 - Rent
 - **Example-**
- **Capital Investment-** In this section, describe any capital items that YOU OWN that will be used in this project.
 - Any supplies that anyone else is providing
 - Rent, water
 - Describe supplies that you own
 - Feed pans
 - Show supplies
 - **Example-**
- **Learning Objectives** (profit and loss)- Describe the learning objectives and financial outcomes you plan to achieve through this project. Describe how this project's learning objectives relate to your classes, your FFA Activities, your career choices or plans, and any future projects you may be considering.
 - **Example-**

Hours with SAE

- ✓ Click on journal then  Time in AET Experiences (SAE)
 - Enter all time with your SAE. Hours can be entered weekly (livestock- at least 7hrs/week) Choose SAE, then activity (choose the most appropriate for the activity you were conducting) then enter number of hours and write a description Ex: labor mowing lawns, feeding and cleaning pig. Do not forget to enter fair hours of at least 8 hrs/day.
 - Enter all times you have weighed and in description enter Average Daily Gain and Feed Conversion Ratio for that weight.
-

Actual Finances (expense & income) with your SAE

-  Click on here to enter all actual cash expenses from your SAE. Enter any money spent for buying the Animal, Feed, Medicine, Rent, Supplies, Entry Fees, Sale Deductions and Medicine.
 -  Click and enter all income- Vendor/Payee: SVF
 - Cash/Market Sale- Enter Gross Amount
-

Appendix H - Board SAE Policy

Supporting Documents

The South Monterey County Joint Union High School District recognizes the SAE as a required part of all agriculture department students. The SAE project is 5% of the required grade, and must be completed with business agreements and a budget. All students are given the necessary instructions and must complete the SAE using the AET. The AET has made the student access from home easier as well as the application process.

Appendix I - Program of Work

Supporting Documents

The King City FFA Program of Work is completed by our chapter officers. The theme and assigned portions of the POW are decided at our summer retreat. The students spend the next month or so completing the document, once finished we use the POW to present our calendar and scheduled activities for the year to the Board, local and district administrators, and parents or legal guardians. The POW is also presented to our Advisory Committee, and posted on our website.

Adventure is out there!!

KING CITY FFA

2016-2017



“The world is a book, and Those who do
not
Travel read only a page.”

-anonymous

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A Message From Your Officers

Dear King City FFA Members,

Your 2016-2017 officer team would like to guide our members to enjoy an adventure by allowing ourselves to believe we can explore and reach further than we have in the past. We encourage you to join the team and help create an amazing adventure of a year. We welcome you to teach, learn, and grow both within yourself and in the FFA organization by attending various chapter meetings, participate in judging teams, assist in community service and fundraising opportunities and so much more!

Throughout the year it is our goal to encourage others and help them reach their potential. A true adventure is about taking the risk to better yourself and grow from your mistakes. This year our chapter will take the safari to many different levels by helping the community, reaching out to nearby chapters, and making sure that our members are all active.

We encourage you the members to take the risk to jump in to the FFA adventure and explore. When we push ourselves we are able to allow grow as individuals. Ladies and Gentleman, "The Adventure is Out there!"

Sincerely,

2016-2017 King City FFA Officers



A Message From Your Advisors

Dear Chapter Members,

The Advisors of the King City FFA would like to welcome each and every new and old member alike to the King City FFA and Agriculture program for the 2016-2017 school year.

The mission of the King City FFA and King City High School Agriculture Department is to guide and assist the members of the FFA in providing high quality agricultural education that is equitable and efficient, that prepares students for higher education, employment, and citizenship, and promotes students' intellectual, ethical and cultural growth.

This year the officers have focused on building our CHAPTER DIVERSITY, PARTICIPATION, ENTHUSIASM, and MOTIVATION. We advisors agree that it is extremely important to establish a positive image in order to maintain the motivation of chapter members and involvement. We also feel it is very important to take PRIDE in whatever we do and that we should always portray a positive image. You should take pride in the fact that you are a member of the best and largest youth organization in the nation, the National FFA Organization.

Once again we are very proud to welcome you and to help each and every one of you to succeed in your chosen field.

Sincerely,

The King City FFA Advisors



Meet Your 2016-2017

Hi, I'm Anyssa Trujillo and I'm currently serving as your Chapter President. I have served as the Chapter 2nd-Vice President, Vice-President, as well as the Monterey Bay Section Vice- President and this year as Section President. I enjoy cheerleading and playing basketball. I have shown market hogs for the past 6 years at the Salinas Valley Fair. Outside the FFA I serve as the King City High School ASB Secretary. I am excited to explore the adventures out there!



Hi! I am Ellie Skromme and I am currently serving as your 2016-2017 Chapter Vice- President. My hobbies include horseback riding, rodeo, taking part in the Salinas Valley Fair-Jr. Fairboard and anything to do with the outdoors. Our theme this year is adventure is out there and this fits perfectly with my height, being the tallest member of the team and having the nickname of Giraffe. I am excited for our upcoming year and all the great events we have planned ahead.

Hi, my name is Mackenzie Hearne! I am currently serving as this years Chapter Secretary. I have a love for this organization and all the amazing opportunities it has given me. Besides the FFA I enjoy dancing, playing softball, and skiing. I am excited to get our chapter pumped up for this upcoming year! I am looking forward to this year and hoping that I'll be able to make some great memories with amazing people.



Hello, my name is Teagan Soares! I am 16 years old and currently a Junior. This year I am serving as the chapter Treasurer and I previously served as Chapter Sentinel. I enjoy showing sheep, playing volleyball and working on the family farm. Some of my hobbies include hunting, fishing and rodeoing. I've attended many leadership conferences and conventions. This year I will be attending National Convention. I'm looking forward to an adventurous year with my team and chapter.

Hi, my name is Freddy Hernandez. I am a 3rd year officers serving as this years Chapter Reporter. I am also serving on the Monterey Bay Sectional Officer Team. I enjoy attending conventions and conferences as well as giving back to the community with community service. If I were to go on a safari adventure, I would want to go to Africa to see giraffes and many other animals.



Hi, my name is Clyde Becker and I am 15 years old. This year I am serving as the Chapter Historian. I enjoy attending leadership conferences and showing a hog at the Salinas Valley Fair. I also enjoy riding horses in my spare time. This upcoming year will be filled with many adventures that I can't wait to explore!

Hello everyone! I am Jasmine Guillen and I am currently serving as this year Chapter sentinel. I am 14 years old and a sophomore at King City High School. Other than FFA some of my favorite hobbies are softball, volleyball and most of all showing market hogs at fairs and even Jackpots. This year will be my 6th year showing hogs and I hope it will be one of the best! I can't wait for the fun filled adventure ahead!



Hi My name is Matthew Umbarger. I am a senior at King City High School and am 17 years olds. In my spare time I like to go fishing and hunting. I also have been showing hogs for the past 9 years. I am also on the Salinas Valley Fair Jr. Fairboard. Something I really enjoy is being in the FFA. I am currently serving this year on the South Coast Region Officer team as the Treasurer and as your 2016-2017 Student Advisor.

King City Officer Team!

Calendar of Events 2016-2017

AUGUST

8	FIRST DAY OF SCHOOL
18	PARENT ORIENTATION MTG 6PM AUDITORIUM
18	SB LIVESTOCK MTG 7AM**
23	ICE CREAM SOCIAL 6PM @ AGCOMPOUND
30	ALL BBQ TICKETS DUE!

SEPTEMBER

1	SB LIVESTOCK MTG 7AM**
7	PAINT YOUR HANDS GREEN 7:15 AGCOMPOUND
7	GREENHAND/CHAPTER DEGREE BANQUET 6PM
10-11	SOLC
12	MONDAY NIGHT FOOTBALL DRIVE THROUGH BBQ
12	OPENING/CLOSING CEREMONIES TRY-OUTS 3:15 ROOM 196
14	OPENING/CLOSING CEREMONIES PRACTICE 7AM
15	SB LIVESTOCK MTG 7AM**
16	OPENING/CLOSING CEREMONIES PRACTICE 7AM
21	OPENING/CLOSING CEREMONIES PRACTICE 7AM
23	OPENING/CLOSING CEREMONIES PRACTICE 7AM
24	BLUE & GOLD GAMES
27-2	SAN BENITO COUNTY FAIR
28	OPENING/CLOSING CEREMONIES PRACTICE 7AM
30	OPENING/CLOSING CEREMONIES PRACTICE 7AM

OCTOBER

5	OPENING/CLOSING CONTEST 4 PM-EVERETT ALVAREZ
8-9	COLC
12	PUBLIC SPEAKING MTG @ LUNCH RM 196
12	SALINAS VALLEY FAIR BEEF INTEREST MTG 5PM RM 194
12	FFA MTG 4PM @ THE AGCOMPOUND
13	GREENHAND CONFERENCE
14	ALL POINSETTIAS DUE
16-22	NATIONAL FFA CONVENTION

NOVEMBER

2	BIG/CO-OP'S CONTEST 4:30-SOLEDAD
21	SVF PARENT/EXHIBITOR MTG 6PM-CAFETERIA
17	THANKSGIVING MTG 5PM

DECEMBER

7	SECTIONAL PUBLIC SPEAKING CONTEST 4PM
8	FFA MTG 4PM @ AGCOMPOUND
15	SVF CONTRACTS AND MONEY DUE
19-8	WINTER BREAK

- *In order to show at the Salinas Valley fair, you must attend/participate in 5 Chapter Activities by the end of the 1st Semester and attend the Parent meeting.*
- *All Overnight trips are in bold*
- ***Must Attend if in the Livestock Management class*

JANUARY

9	FIRST DAY OF SEMESTER 2
20-21	MFE/ALA
25	FFA MTG 4:30PM @ AGCOMPOUND
26	SVF LIVESTOCK MTG 7AM**
28	HARTNELL FIELD DAY

FEBRUARY

1	JOB INTERVIEW CONTEST 4PM GONZALES
2	FARM DAY
9	SVF LIVESTOCK MTG 7AM**
15	PROJECT COMP MTG @ LUNCH RM 196
16	TULARE FARM SHOW
18	PAINT THE TOWN BLUE & GOLD
20	NO SCHOOL
22	FFA MTG 5:00PM @ AGCOMPOUND
23	SVF LIVESTOCK MTG 7AM**
24	DRIVE THROUGH TRI-TIP BBQ
26-27	REGIONAL OFFICER SCREENING
28	STATE OFFICER CANDIDATE PRE-SCREENING

MARCH

1	LOCAL PROJECT COMPETITION
3-4	UC DAVIS FIELD DAY
9	SVF LIVESTOCK MTG 7AM**
9-10	26 HOURS-CAL POLY
7-10	SACRAMENTO LEADERSHIP EXPERIENCE
11	CHICO STATE FIELD DAY
17	SOUTH COAST SPRING REGIONAL MTG
17	END QUARTER 3
18	MERCED FIELD DAY
22	FFA MTG 6PM @ AGCOMPOUND
23	SVF LIVESTOCK MTG 7AM**
25	MJC FIELD DAY

APRIL

1	REEDLEY COLLEGE FIELD DAY
2	STATE DEGREE & PROFICIENCY AWARD BANQUET-ARROYO GRANDE
5	FFA MTG 6PM @ AGCOMPOUND
6	SVF LIVESTOCK MTG 7AM**
6-7	SECTIONAL PROJECT COMPETITION
8	CAL POLY POMONA FIELD DAY
10-17	SPRING BREAK
20	SVF LIVESTOCK MTG 7AM**
20-21	STATE SPEAKING FINALS
22	FRESNO STATE FIELD DAY
22-25	CALIFORNIA STATE LEADERSHIP CONFERENCE
27	CHAPTER OFFICER SCREENING

MAY

3	MB PROJECT COMPETITION BANQUET 6 PM-HARTNELL COLLEGE
3	SAN BENITO COUNTY FAIR INTEREST MTG ROOM 196 @ LUNCH
4	SVF LIVESTOCK MTG 7AM**
4	END OF THE YEAR BANQUET-SALINAS VALLEY FAIR GROUNDS
6	CAL POLY STATE FINALS
10	MB SECTIONAL ELECTIONS 4 PM SALINAS
17-21	SALINAS VALLEY FAIR
22-23	MANDATORY RECORDBOOK WORKDAYS
25-26	AGMECH & PLANTS SALE 3-6PM
29	NO SCHOOL

JUNE

1ST	LAST DAY OF SCHOOL
-----	--------------------

Budget

2 0 1 6 - 2 0 1 7

Receipts

Poinsettia Sales (1100 @ \$10 ea.)	\$11,000
End of the Year Banquet (300 @ \$5 ea.)	\$1,500
Greenhand Banquet (350 @ \$5 ea.)	\$1,750
Donations	\$7,000
MFE/ALA (20 @ \$50 ea.)	\$1,000
Greenhand Conference (28 @ \$20 ea.)	\$560
Swap Meet Sales	\$500
Drive Thru Tri-tip Dinner (250 @ \$40 ea.)	\$10,000
Kiss the Pig	\$100
FFA Lanyards (200 @ \$2 ea.)	\$400
TOTAL RECEIPTS	\$33,810

Expenses

Poinsettia Sales (1100 @ \$5 ea.)	\$5,500
BIG/Creed Contest Jackets (2 Jackets @ \$80 ea.)	\$160
National FFA Supply (Awards/Supplies)	\$3,000
Recreational Activities (Food/Supplies)	\$1,500
Officer Retreat	\$1,000
Contest Entries (6 Field Days)	\$600
Section Assessments	\$100
Motels (COLC, Field Days, 26 Hrs) (Overnight Stays)	\$2,000
Scrapbook/ Supplies	\$500
Scholarships	\$500
Sectional/Regional Meals	\$400
MFE/ALA (20 @ \$125 ea.)	\$2,500
Banquet Costs	\$500
Banquet Rentals	\$1,600
Misc. Supplies (Floats/Fair)	\$1,500
Greenhand Conference (14 @ \$40 ea.)	\$560
Supplies for Recruitment	\$1,000
Officer Shirts (13 @ \$35 ea.)	\$455
Drive Thru Tri-tip Dinner	\$2,400
FFA Lanyards (200 @ \$1 ea.)	\$200
TOTAL EXPENSES	\$29,975

Committee Structure & Membership

Duties and Goals for Committees:

Event Coordination

- FFA Meetings Set up & Clean up
- FFA Banquet Coordination
- Slide shows for 2 banquets
- Lunch Time Activities

Community Service

- Community Service and recreation projects
- Conduct and organize seasonal recreation outside of school
- KCHS Farm Day
- Community Dinner Sign Ups

Recruitment- Ag Literacy

- 8th Grade Recruitment Day (Ag Literacy Day)
- Create a multimedia presentation to recruit members
- Recreate pamphlet or brochure to educate new members
- Ag Literacy Facts on bulletin

Finance

- Participate in chapter activities that encourage thrift among members and raise money for this year
- Fundraisers/Incentives- tickets/ticket check outs
- Minutes for deposits & payments
- Coordinate with Alumni / Boosters
- Class Finance
- POA (scanners)

Scrapbook

- Compile Scrapbook
- Take Pictures at events

Public Relations/Publicity

- Compile Newsletter
- Hosting of Sectional Contests
- Promote FFA through school activities/Posters
- Articles for the Newspaper

Ag Mechanics/BBQ

- BBQ
- Create mechanics projects to benefit the chapter.
- Farm Maintenance
- School Beautification
- Washing Vehicles one every week

Awards

- Star Awards Applications
- National Chapter Application
- Superior Chapter Application

Technology & Program Involvement

- Program of Work- Due Sept
- Website
- Social Media- Twitter & Facebook
- Update Marquee
- Technology- Sound System
- Videos

Appreciation/Sunshine

- Thank you Notes
- Teacher Appreciation gifts and lunch
- Birthday Cards

Committee Members

Overall Committee Chair: Emily Brewen

Event Coordination

Isreal Merencias-Chair
Viririana Pacheco
Jackelyn Zavala

Community Service

Janice Burnes-Chair
Annahi Manriquez

Recruitment-Ag Literacy

Anyssa Trujillo-
Chair Delaney
Carroll Lauren Rist

Finance

Teagan Soares-
Chair Ana Lopez
Andy Shriver
Danielle Cochran
Megan Jones

Public Relations/Publicity

Maddie Owens-Chair
Lauren Rist

Ag Mechanics/BBQ

Matthew Umbarger-
Chair Mason Rianda

Chris Davis
Clay
Barbree

Awards

Rachel Wilkins-
Chair Justin
Mantel

Technology & Program Involvement

Freddy Hernandez-Chair
Ellie Skromme

Michael Hart

Scrapbook

Clyde Becker-
Chair Andrea
Medina Melissa
Vargas Odalis
Coronado

Appreciation/Sunshine

Mackenzie Hearne-Chair

AJ Matos

Lauren Johnson

Goals

Chapter

1. Member Involvement.
 - Maintain 20% attendance at all chapter meetings
 - Collaborate with ASB/Leadership
 - Weekly Video Updates providing students information about agriculture and FFA Events
2. Enhancing the recruitment team, to increase the number of members.
 - Involve all officers in recruitment
 - Include 9th grade members to accompany us in recruiting.
 - Update the recruitment presentation and information pamphlet.
3. Expanding Agriculture and FFA Awareness.
 - Implement Ag Fact Friday with Social Media

Student

1. Increase FFA Spirit
 - Create and distribute FFA apparel to students, staff, principal, community, etc. (sell apparel to community members)
 - Continue awarding program completers at graduation with a FFA Honor Cord (4 year in Ag only)
 - Collaborate with school leadership students to help with lunch time activities.
 - Award the Most active Member with "Explorer of the Month"
 - Have Zoo-Two-You come during FFA week

Community

1. Increase community support of the FFA program.
 - Submit articles monthly to the King City Rustler.
 - Assist with Community Events outside of King City Young Farmers
 - Monthly community service project
 - Radio announcements for local radio stations.
 - Newsletters posted on community bulletinboards.
 2. Increase Community Service
 - Have a community service drive during our FFA meetings
-

History

Original Charter Date: September 5, 1929

American FFA Degree Recipients

1939 Aldo Tognetti	2012 Jacob Hearne
1941 William Crinklaw	2012 Christina Speyerer
1945 Sam Avila	2012 Mansela Cuevas
1956 Wesley C. Eade	2012 Lauren Grant
1966 Art Bacciarini	2012 Juan Serrato
1977 Floyd Lester	2012 Laura Hernandez
Patterson III	2013 Jeanne Aguirre
1986 Jim Orradre	2013 Nicole Hardoy
1992 David Porter	2013 Ralph Rianda
1992 Tanya Wood	2013 Elijah Valladerez
2000 Sundae Rist	2015 Tahnee Bray
2006 Matthew Larry Trexler	2015 Cesar Campos
2007 Kacey Blackmon	2015 Brady Clifton
2008 Tiffany Trexler	2015 Manuel Lomeli
2008 Antonio Morales	2015 Fernando Ramirez
2009 Darcy Harless	2015 Taylor Hurley
2009 Sam Baker	2015 Morgan Kelley
2009 Blaine Councilman	2016 Tucker Bennett
2009 Megan Booker	2016 Lauren Davis
2011 Chris Harless	2016 Lesly Rodriguez
2011 Sal Miranda	2016 Saul Armenta
	2016 Rachel Hart
2011 Kaitlyn Beach	2016 Kiana Almaguer
2011 Alex Huitizil	2016 Miriam Pacheco
2011 David Salazar	2016 Cristen Camacho
2012 Dustin Hearne	2016 Bronce Taylor

Past State FFA Officers

1930-31	Laurant Layous, State Vice President
1960-61	Jim Fultz, State Treasurer

Other Chapter Awards:

2004	Distinguished Service Award
2008	Top 20 FFA Programs in California (14th)

State Proficiency Award Winner

1985	David Nicolson, Forestry
2006	Kacey Blackmon, Grain Production
2007	Blaine Councilman, Grain Production
2007	Kacey Blackmon, Forestry & Natural Resources
2008	Kaitlyn Beach, Wildlife Management
2009	Kaitlyn Beach, Home & Community Development
2009	Mina Knezevic, Natural Resources
2011	Kaitlyn Beach, Outdoor Recreation
2012	Nicole Hardoy, Outdoor Recreation
2015	Saul Armenta, Diversified Crop Production Ent
2015	Kiana Almaguer, Outdoor Recreation
2015	Bryce Umbarger, Specialty Crop
2015	Bailee Rusconi, Agriscience Plant Systems
2015	Zach Martin, Ag Mechanics Repair & Maintenance
2015	Brett Umstead, Ag Mechanics Energy Systems
2015	Garrett Maciel, Emerging Agriculture

Honorary American FFA Degree Recipients

2004	Mrs. Debbie Benson, advisor
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Honorary Chapter FFA Degree Recipients

2004	Richard and Debbie Benson, Advisor and Spouse
2005	Marti Chambers, Advisor
2007	Todd Dearden, Principal
2007	Craig Beach, Parent
2008	Diane Councilman, Parent
2008	Kiana Almaguer, Daniel Lunt, Principal
2008	Miriam Pacheco, Coastal Tractor
2009	Jessica Wright, advisor
2009	Ted Umstead, Community Member
2010	Bob Martin, Community member
2011	John Ramirez, Community member
2012	Bruce Corbett, King City High School Vice-Principal
2013	Blaine Councilman, Alumni
2014	Dave & Holly Thompson, Parent
2015	Darla Mantel, Ag Booster Founder
2016	Heath Latassa, King City Young Farmers President

- 2013 Top 20 FFA Programs in California (20th)
- 2015 Top 20 FFA Programs in California (3rd)
- 2016 Top 20 FFA Programs in California (9th)

National Proficiency Award Finalist

- 2008 Kaitlyn Beach, Wildlife Management
 - 2011 Kaitlyn Beach, Outdoor Recreation
 - 2012 Nicole Hardoy, Outdoor Recreation
 - 2015 Kiana Almaguer, Outdoor Recreation
 - 2015 Bryce Umbarger, Specialty Crop
 - 2015 Bailee Rusconi, Agriscience Plant Systems
-

State Degree Recipients

Guido Tognetti	1937	Larry Sonniksen	1961
Newton Wiley	1938	Reno Bacciarini	1962
Jack Kenner	1939	William Barbree	1962
William Crinklaw	1940	Wayne Giacomazzi	1962
Robert Forden	1940	Tim Hearne	1963
William Barrington	1943	Tim Keefer	1963
Edwin Bergersen	1943	Art Bacciarini	1965
Lester Patterson	1943	Ken Freeman	1965
Sam Avila	1945	Frank Balesteri	1966
Robert Glau	1947	Allen Padgett	1968
William Glau	1947	Jeff Parlet	1968
Tony Silveira, Jr.	1947	Billy Whitney	1971
Richard Morgantini	1947	Stan Tully	1971
Walter Griva	1948	Jim Carroll	1972
Fred Doty	1949	Barbara Patterson	1972
James Barbree	1950	Gary Avila	1973
Francis Echenique	1950	Bob Whitney	1973
William Usrey	1950	Vivienne Avila	1975
William Hudson	1951	Floyd L. Patterson	1976
Eugene Aurignac	1952	Jeff Avila	1979
Stanley Dedini	1953	Jim Nicklas	1979
Gordon Paskett	1953	Laurie Whitney	1979
Roy Gianolini	1954	Andy Barrington	1981
John Maggini, Jr.	1955	Linda Tavernetti	1981
Edward Tully	1955	Lori Harris	1981
Edward Schmidt	1955	Tony Glau	1982
Lewis M. Mozzini	1955	Darren Heinsen	1982
Harold Eade	1956	John Orradre	1982
Wesley Eade	1956	Roger Wells	1982
Jack Hall	1956	Lori Riva	1983
Tom Pettitt	1956	Patrick Barrington	1984
Jimmie Barrington	1957	David Nicolson	1985
Milton Heinsen	1958	Jeff Merritt	1986
Don Stilts	1958	Jim Orradre	1986
William C. Taylor	1958	Peter Iverson	1987
William Watley	1958	Jim Porter	1987
Lew Borzini	1959	Melody Duckworth	1988
Albert Bray	1959	Dana Wells	1988
Jim Fultz	1959	Lorie Jackson	1989
Eugene Mattos	1960	Wendi Speight	1989
Kenneth Nation	1960	Tania Wood	1989
Albert Aurignac	1961	David L. Porter	1990

Brent Keefer	1991	Mattie Barrington	2008
Tiffany Koester	1992	Jacob Perez	2008
Jesus Lopez	1993	Darcy Harless	2008
Jody Gianolini	1995	Napoleon Miranda	2009
Timmy Koester	1995	Kaitlyn Beach	2009
Dusty J. Rossi	1995	Chris Harless	2009
Michaelann Tankersley	1995	Joey Moreno	2009
Roselyn Alves	1996	Isabel Alvarez	2009
Chris Parrish	1996	Ethan Cochran	2009
Jerilynn Sans	1996	Zach Camacho	2009
Kevin Bunce	1998	Gorge Camacho	2009
Allen Grogan	1998	Rey Devinigracia	2009
Maria Rangel,	1998	LindaKay Kovacs	2009
Sundae Rist	1998	Fry Pickard	2009
Dori Ann Breiling	1999	David Salazar	2009
Lyndee Karen Eiserle	1999	Olicia Aguirre	2010
Darcy Marie Gillet	1999	Troy Akers	2010
Claudia Elizabeth Gonzales	1999	Johnathan Alvarez	2010
Melanie Clifton	2000	Sergio Alvarez	2010
Kimberly Cochran	2000	Diana Andrade	2010
Alessandra Belloumini	2001	Cecilia Barrita	2010
Federico Garcia	2001	Bahlie A. Borzini	2010
Mallory Parrish	2002	Ethan Cochran	2010
Daniel Villasenor	2003	Marisela Cuevas	2010
Aurora Rangel	2004	Nathan Davis	2010
Matt Trexler	2004	Andrea Garcia	2010
Angelica Martinez	2005	Matthew K. Grogan	2010
Antonio Mireles	2005	Laura Hernandez	2010
Adan Chavez	2005	Matthew Moreno	2010
Gelacio Gonzales	2005	Cody Morisoli	2010
Tiffany Trexler	2005	Nancy Karen Perez	2010
Kacey Blackmon	2006	Carmelita Sanchez	2010
Justin Carroll	2006	Juan Carlos Serrato	2010
Nathan Arbrun	2006	Alejandro Uribe	2010
Sam Baker	2006	Noemi Valdez	2010
Erandeney Camacho	2006	Jesus Zamorano	2010
Janelle Sanchez	2007	Troy Akers	2011
Sarah Diaz	2007	Chelsi Armstrong	2011
Britany Diaz	2007	Adrian Bravo	2011
Meghan Booker	2007	Librado Bravo	2011
Daniel Zamora	2007	Juan Camacho	2011
Joseph Miranda	2007	Lauren Grant	2011
Blaine Councilman	2007	Erica Perez	2011
Sean Madrid	2008	Jorge Politron	2011

Ralph Rianda	2011	Diego Rangel	2013
Alex Serrato	2011	Devon Rusconi	2013
Christina Speyerer	2011	Todd Sans	2013
Blake Umstead	2011	Wesley Soares	2013
Hilario Vasquez	2011	Brooke Taylor	2013
Junior Zuniga	2011	Sydney Torres	2013
Roberto Barcenas	2011	Eric Reyes	2014
Jeanne Aguirre	2012	Lauren Davis	2014
Nancy Armenta	2012	Josh Richardson	2014
Brittany Conner	2012	Gustavo Perez	2014
Whittney Conner	2012	Ricardo Montoya	2014
Graciela Cuevas	2012	Nayeli Cruz	2014
Nicole Hardoy	2012	Lizbeth Narez	2014
Savannah Hoss	2012	Jocelyn Baty	2014
Alyssa Ibarra	2012	Jesus Garcia	2014
Dominique Mantel	2012	Cindy Torres	2014
Karen Ochoa	2012	Milly Desai	2014
Sandra Puga	2012	Juan Arreola	2014
Colton Stoughton	2012	Tucker Bennett	2014
April Thompson	2012	Missael Rodriguez	2014
Isaiah Valladerez	2012	Jack Alba	2014
Joshua Bailey	2013	Chase Barbree	2014
Tahnee Bray	2013	Cristian Camarena	2014
Jeremy Burden	2013	Carina Chavez	2014
Vanessa Camarena	2013	Sarah Shepherd	2014
Cesar Campos	2013	Edwin Nava	2014
Adriana Garcia	2013	Brady Clifton	2014
Liz Guzman	2013	Saul Armenta	2014
Cody Hood	2013	Morgan Kelley	2014
Taylor Jo Hurley	2013	Bailee Rusconi	2014
Jesus Loazia-Diaz	2013	Delia Candido	2014
Manuel Lomeli	2013	Kiana Almaguer	2015
Enrique Lugo	2013	Diego Andrade	2015
Thomas Lynch	2013	Anthony Andrade	2015
Joseph Martin	2013	Ulysses Arellano	2015
Carlos Martinez	2013	Wacey Barrington	2015
Karina Matadamas	2013	Ana Cabrera	2015
Kassie O' Connor	2013	Marcos Camacho	2015
Alma Oliveros	2013	Alyssa Carroll	2015
Cecilia Ortiz	2013	Brianna Cisneros	2015
Paige Owens	2013	Jeanette Cruz	2015
Candy Pena	2013	Jarod Davis	2015
Xochilt Puga	2013	Carlos Flores	2015
Fernando Ramirez	2013	Bryce Foslien	2015

Austin Foslien	2015	David Fuentes	2016
Chelsey Garcia	2015	Jose Alfredo Garcia	2016
Estefani Gomez	2015	Andres Gomez	2016
Gabriel Gutierrez	2015	Kimberly Granados	2016
Rachel Hart	2015	Michael Hart	2016
Tiana Hernandez	2015	Linda Heredia	2016
Alejandro Hernandez	2015	Angelica Jaimes	2016
Tate Kelly	2015	Caleb Johnson	2016
Michael Krehbiel	2015	Lauren Johnson	2016
Luis Lopez	2015	Nolan Johnson	2016
Alexis Martinez	2015	Blake King	2016
Zackary Martin	2015	Ana Lopez	2016
Mariah Martin	2015	Ashley Lopez	2016
Isaiah Martinez	2015	Annahi Manriquez	2016
Sergio Martinez	2015	Justin Mantel	2016
Guadalupe Molin	2015	Guadalupe Martinez	2016
Clayton Moore	2015	Angelica Matos	2016
Miriam Pacheco	2015	Andrea Medina	2016
Adilene Perea	2015	Victoria Mercado	2016
Eduardo Perez	2015	Joe Monteagudo	2016
Amy Puga	2015	Gerardo Mora	2016
Leone Tapia	2015	Eduardo Morales	2016
Natalie Robinson	2015	Roman Munoz	2016
Lesly Rodriguez	2015	Tessa Nunez	2016
Omar Roman	2015	Marco Ochoa	2016
Adriel Salcedo	2015	Madison Owens	2016
Jordan Silva	2015	Viririana Pacheco	2016
Monserat Camacho Tejeda	2015	Johnathon Perez	2016
Bryce Umbarger	2015	Noel Perez	2016
Karina Miranda Valentin	2015	Joel Preciado	2016
Jarely Vazquez	2015	Morgan Randall	2016
Janet Alba	2016	Roberto Reyes	2016
Jesus M. Avalos	2016	Mason Rianda	2016
Jesus E. Avalos	2016	Atziri Rios	2016
Alondra Avila	2016	Jose Rodriquez	2016
Stephany Barroso	2016	Manuel Rojas	2016
Emily Brewen	2016	Cody Ruiz	2016
Janice Burnes	2016	Bryan Stuercke	2016
Isaac Castro	2016	Drury Tankersley	2016
Luis Chavez	2016	Julieta Torres	2016
Danielle Cochran	2016	Anyssa Trujillo	2016
Jaci Conatser	2016	Matthew Umbarger	2016
Estrella Cruz	2016	Jacky Zavala	2016
Olivia Fitzgerald	2016		

FFA Information

FFA and Agricultural Education

When you put on an FFA jacket, you become part of a total agriculture education program that will connect you to exciting careers in the science, business and technology of agriculture. FFA is only one of three essential components of this system, all of which work together to provide you with the personal, academic, and career experiences essential for your success. Get to know the “three circles” that make this possible.

Classroom/Laboratory Instruction- Agriculture is rooted in science, math, business and technology. The time you spend in the classroom and school lab with your teacher will help you explore and master the information necessary to move forward with your career development. Get ready for exciting hands-on opportunities that make textbooks come alive!

Supervised Agricultural Experience (SAE)- Nothing takes your skills to highest level faster than putting them into practice. Through an SAE, you can create your own landscaping business, conduct a scientific research project that could change the world, grow crops or raise livestock, secure a meaningful job that provides insider experience related to your career choice, or learn how to make a difference in your community through civic engagement. Best of all, you can earn while you learn.

FFA- As an FFA member, you'll work on developing your potential for premier leadership, personal growth and career success. By participating in competitions, degree programs, state and national conventions, community service projects, summer camps and chapter committees, you'll grow in ways that take advantage of your talents and help you become the leader you were meant to be. The key to success in FFA is to get involved!

Make sure you're getting a complete Agricultural Education experience, and remember that it all works together. Talk with your agricultural teacher today and make plans to perform in all three arenas. Don't just settle for a high school diploma when you can get set for life.



FFA Mission and Strategies

FFA makes a positive difference in the lives of students by developing their potential for **premier leadership, personal growth and career success through agriculture education.**

To accomplish this mission, FFA:

- Develops competent and assertive agriculture leadership
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career
- Encourages achievement in supervised agricultural experience programs
- Encourages wise management of economic, environmental and human resources of the community
- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship.

Motto

Learning to Do,
Doing to Learn,
Earning to Live,
Living to Serve



FFA Emblem



Many organizations have logos they use as part of their identity. As with most logos, the FFA emblem is symbolic. It contains five separate elements. Each element represents items or ideals that are important to the organization and its members.

The **cross-section of an ear of corn** serves as the emblem's foundation, just as corn has historically served as a foundation crop in American agriculture. Corn is also a symbol of unity because it is native to America and it is grown in every state.

The **rising sun** appears in the center of the emblem and symbolizes progress in agriculture and the confidence FFA members have in the future.

The **plow** is a symbol of labor and tillage of the soil. The **owl** represents knowledge and wisdom.

The **eagle** is perched on top of the emblem and served as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

Finally, the words "**Agriculture Education**" surrounding the letters

"**FFA**" indicate that the FFA is an important part of the agricultural education program.



Colors

The National FFA Organization chose national blue and corn gold as the official colors of our nation's flag and the golden fields of ripened corn unify ours give unity to the organization

FFA Creed

The FFA Creed is a basic statement of beliefs and a common bond between members. The creed was written by

E.M. Tiffany and adopted at the 3rd National FFA Convention. It was revised at the 38th and 63rd conventions to reflect changes in FFA members and the agricultural industry.

The FFA Creed

I believe in the future of agriculture, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

FFA Official Dress

One of the most unifying elements for any group is its uniform. In FFA, the uniform members wear to local, state and national functions is called official dress. It provides identity and gives the organization a distinctive and recognizable image.

Proper Use of the FFA Jacket

- The jacket is to be worn only by members.
- The jacket should be kept clean and neat at all times.
- The back of the jacket includes only: a large official FFA emblem, the name of the state association and the name of the local chapter, district or area. The front of the jacket includes only: a small official FFA emblem, the name of the individual, one office or honor and the year of that office or honor.
- The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
- The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
- The jacket should only be worn to places that are appropriate for members to visit.
- School letters and insignia should not be attached to or worn on the jacket.
- When the jacket becomes too faded and worn to wear in public, it should be discarded or the emblems and lettering should be removed.
- The emblems and lettering should be removed if the jacket is given or sold to a non-member.
- A member should act professionally when wearing the official FFA jacket.
- Members should refrain from use of tobacco and alcohol when underage and at all times when representing the FFA. In addition, members should exhibit their leadership qualities when they encounter substances including tobacco and alcohol and serve to discourage others from inappropriate behavior.
- All chapter degree, officer pins, and other award medals should be worn beneath the name on the right side of the jacket, with the exception that a single State FFA charm and American FFA key should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket; these should represent the highest degree earned, the highest office held and the highest award earned by the member.

Official FFA Dress

Official dress for female members is a black skirt, white blouse with blouse with official FFA scarf, black shoes, and official jacket zipped to the top. Black slacks may be worn for traveling and outdoor activities.

The official dress for male members is black slacks, white shirt, official FFA tie, black shoes, black socks and the official jacket zipped to the top.



FFA Code of Ethics

People are always observing you. Your actions when you wear the FFA jacket or represent the organization become part of the organization's image. To keep the image of the FFA and members sharp, delegates at the 1952 National FFA Convention adopted a Code of Ethics for FFA members to follow. The FFA Code of Ethics still protects the FFA image. It also guides members to make positive, healthy choices – and not only during FFA activities. The code of ethics guidelines are good to follow during all occasions and functions.

FFA Members conduct themselves at all times to be a credit to their organization, chapter, school, community and family. I pledge to:

- Develop my potential for premier leadership, personal growth and career success
- Make a positive difference in the lives of others.
- Dress neatly and appropriately for the occasion.
- Respect the rights of others and their property.
- Be courteous, honest and fair with others.
- Communicate in an appropriate, purposeful and positive manner.
- Demonstrate good sportsmanship by being modest and winning and generous in defeat.
- Make myself aware of FFA programs and activities and be an active participant.
- Conduct and value a supervised agricultural experience program.
- Strive to establish and enhance my skills through agricultural education in order to enter a successful career.
- Appreciate and promote diversity in our organization.





Officer Duties

All officers have some duties and responsibilities in common. Every officer must:

Be willing to memorize their parts for the official ceremonies. Have a genuine interest in being part of a leadership team.

Be able to lead by example.

Be familiar with Chapter Constitution and Bylaws. Be familiar with Parliamentary Procedure.

Be willing to accept responsibility.

Wear full dress uniform to all meetings.

There is no "I" in team.

The President:

1. Preside over meetings according to accepted rules of Parliamentary Procedure.
2. Appoint Committees as needed
3. Serve as the official representative of the chapter.
4. Coordinate activities of the chapter and keep in touch with the progress of each division of the program of activities including all committees.
5. Work with other officers to construct meeting agendas.
6. Work with officer team to complete Sectional, Regional and State reports.
7. Work with reporter to maintain chapter relations with the student body.
8. Make sure all officers are completing their assigned tasks.
9. Work closely with advisors.

The Vice President:

1. Assume all duties of the president if necessary.
2. Prepare the agenda copies for each officer meeting and collect RSVP's for Chapter meetings.
3. Supervise all chapter committee operations.
4. Work closely with president in coordinating chapter activities.
5. Organize and preside over officer meetings.

The Secretary:

1. Prepare and present the minutes of each meeting.
2. Attend to chapter correspondence and keep list of all the names and addresses.
3. How accomplished: File copies of letters sent as well as those received in Secretary's binder in chronological
4. Prepare, Post and distribute motions.
5. Compile chapter reports.
6. Issue membership cards.
7. Have on hand at each meeting



The Treasurer:

1. Receive and deposit FFA funds.
2. Collect any assessments.
3. Maintain a neat and accurate Official FFA Treasurer's book or similar system.
4. Chair the earnings and savings committee.
5. Prepare monthly treasurer's report for chapter meetings.
6. Complete all purchases orders or appoint someone.
7. Construct the chapter budget.
8. Pay out chapter funds as authorized.



The Reporter:

1. Prepare a chapter scrapbook using guidelines in current year Curricular Code.
2. Publish a chapter newsletter.
3. Release news and information to local news media.
4. Help plan public information program to promote FFA. Send articles and pictures to sectional, regional and state reporters including the FFA New Horizons magazine.
5. Prepare radio spots for FFA week.
6. Prepare newspaper spread for National FFA week.
7. Chair a Publicity Committee.

The Sentinel:

1. Prepare the meeting room and care for chapter equipment and supplies.
2. Keep the meeting room comfortable.
3. Assist candidates for degree ceremonies.
4. Assist with special features and refreshments.
5. Assist with membership roll.
6. Pass out and collect meeting agendas.

The Historian:

1. Assist the reporter in developing a chapter scrapbook.
2. Assist and maintain FFA bulletin and wall chart.
3. Maintain and display chapter memorabilia.
4. Take pictures at all FFA events or appoint someone to do so.
5. Prepare power point show for awards banquet.

The Advisors:

1. Council members and committees on problems.
2. Check qualifications of those who seek advanced degrees or office.
3. Train, direct, and inform officers and members.
4. See that all ceremonies are creditably carried out.
5. See that standard chapter equipment and supplies are secured and used.

The Members:

1. Be familiar with Program of Activities.
2. Attend meetings.
3. Participate in chapter activities.
4. Be familiar with Constitution and By-Laws.

King City FFA Point Awards

PROJECT POINTS WILL BE AWARDED WHEN RECORD BOOKS HAVE BEEN APPROVED.

The King City Chapter maintains a Point of Awards system to encourage students to be active participants in the chapter and community. Students will earn one (1) activity that they participate in. As a part of their grade, each student is required to earn four (4) activity points which will make up 10% of their course grade.

Activities that students will earn points for include, but are not limited to the following:

- FIRST DAY OF SCHOOL
- PARENT ORIENTATION MTG
- ICE CREAM SOCIAL
- PAINT YOUR HANDS GREEN
- GREENHAND/CHAPTER DEGREE BANQUET
- SOLC
- MONDAY NIGHT FOOTBALL DRIVE THROUGH BBQ
- BLUE & GOLD GAMES
- SAN BENITO COUNTY FAIR
- OPENING/CLOSING CONTEST
- COLC
- FFA MTG 4PM
- GREENHAND CONFERENCE
- POINSETTIAS SALES
- NATIONAL FFA CONVENTION
- BIG/CO-OP'S CONTEST
- THANKSGIVING MTG
- SECTIONAL PUBLIC SPEAKING CONTEST
- DECEMBER FFA MTG
- MFE/ALA
- JANUARY FFA MTG
- HARTNELL FIELD DAY
- JOB INTERVIEW CONTEST
- FARM DAY
- PAINT THE TOWN BLUE & GOLD
- FEBRUARY FFA MTG
- DRIVE THROUGH TRI-TIP BBQ
- REGIONAL OFFICER SCREENING
- STATE OFFICER CANDIDATE PRE-SCREENING
- UC DAVIS FIELD DAY
- SACRAMENTO LEADERSHIP EXPERIENCE
- CHICO STATE FIELD DAY
- SOUTH COAST SPRING REGIONAL MTG
- MERCED FIELD DAY
- MARCH FFA MTG
- MJC FIELD DAY
- REEDLEY COLLEGE FIELD DAY
- STATE DEGREE & PROFICIENCY AWARD BANQUET
- APRIL FFA MTG
- SECTIONAL PROJECT COMPETITION
- CAL POLY POMONA FIELD DAY
- STATE SPEAKING FINALS
- FRESNO STATE FIELD DAY
- CALIFORNIA STATE LEADERSHIP CONFERENCE
- MB PROJECT COMPETITION BANQUET
- END OF THE YEAR BANQUET-
- MB SECTIONAL ELECTIONS
- SALINAS VALLEY FAIR
- AG MECH & PLANT SALE



Constitution of the King City FFA Chapter

Article I.- NAME AND PURPOSES

Section A The name of this organization shall be “King City Chapter of the Future Farmers of America.” Members are here in after referred to as “Future Farmers of America” and the letters “FFA” may be used to designate the chapter, its activities, or members thereof.

Section B The purpose for which this chapter is formed are as follows:

1. To develop competent, aggressive, rural, and agricultural leadership.
2. To create and nurture a love of country life.
3. To strengthen the confidence of members in themselves and their work.
4. To create more interest in the intelligent choice of agricultural programs and establishment in the agriculture industry.
5. To encourage members to improve the farm, home and its surroundings.
6. To participate in worthy undertakings for the improvement of agriculture.
7. To develop character train for useful citizenship, and foster patriotism.
8. To participate in cooperative effort.
9. To encourage and practice thrift.
10. To encourage improvement in scholarship.
11. To provide and encourage the development of organized rural recreational activities.

Article II.- ORGANIZATION

Section A The King City Chapter of FFA is a chartered local unit of the California Association of FFA which is chartered by the National FFA Organization.

Section B This chapter accepts in full the provisions in the constitution and bylaws of the California Association of FFA, which is chartered by the National FFA Organization.

Article III.- MEMBERSHIP

Section A Membership in this chapter shall be of three kinds: Greenhand FFA, Chapter FFA, and Honorary membership.

Section B The regular work of this chapter shall be carried on by the active membership.

Section C Honorary membership in this chapter shall be limited to the Honorary Chapter FFA Degree.

Section D Active members in good standing may vote on all business brought before the chapter. An active member shall be considered in good standing when:

1. He attends local chapter meetings with responsible regularity.
2. He shows an interest in, and takes part in the affairs of the chapter.

Article IV.- EMBLEMS

Section A The emblem of the FFA shall be the emblem for the chapter.

Section B Emblems used by the members shall be uniform and those obtained from concerns officially designed by the National Organization of FFA.

Article V.- MEMBERSHIP DEGREES AND PRIVILEGES

Section A There shall be two grades of active membership in this chapter. These grades are: (1) Green- hand FFA Degree, and (2) Chapter FFA Degree. All Greenhands are entitled to wear the regulation bronze emblem pin. All members holding the Chapter FFA Degree are entitled to wear the silver emblem pin.

Section B Greenhand FFA Degree. Minimum qualifications for election: See page 11 of the current Program of Work.

Section C Chapter FFA Degree. Minimum qualification for election: See pages 11-12 of the current Program of Work.

Section D Special committees shall review the qualifications of members and make recommendations to the chapter concerning degree advancement.

Article VI.- OFFICERS

Section A The officers of the chapter shall be as follows: President, Vice President, Secretary, Treasurer, Reporter, Sentinel, Historian, and Advisors. The advisors shall be the teachers of agriculture education in the school where the chapter is located. Officers shall perform the usual duties of their respective offices as outlined in the current Program of Work.

Section B Officers shall be elected annually by majority vote of the members present at a regular chapter meeting.

Section C The officers of the chapter together with the chairman in charge of the major sections of the annual program of work shall constitute the Chapter Executive Committee. This Executive Committee shall have full power to act as necessary for the chapter in accordance with actions taken at chapter meetings and various regulations or by-laws adopted from time to time.

Section D Honorary members shall not vote nor shall they hold any office in the Chapter except that of Advisor.

Section E Chapter officers must hold the Chapter FFA Degree.

Section F Officers must maintain district eligibility (i.e., 2.0 GPA and no more than one F, etc.) or resign from position.

Article VII.- VOTING

- Section A** Regular chapter meetings shall be held once a month during the school year and once during the remaining months of the year at such time and place as is designated by the Chapter Executive Committee. Special meetings may be called at any time.
- Section B** Two delegates shall be elected annually from the active membership to represent the chapter at the State convention. Other delegates may be named as necessary in order to have proper representation at various other FFA meetings within the state.
- Section C** A majority of the active membership roll shall constitute a quorum and a quorum must be present at any meeting at which business is transacted or a vote taken committing the chapter to any proposal or action.

Article VIII.- AMENDMENTS

- Section A** This constitution may be amended or changed at any regular chapter meeting by two-thirds vote of the active members present providing it is not in conflict with the State Association Constitution or that of the National Organization of FFA.
- Section B** Bylaws may be adopted to fit the needs of the chapter at any regular chapter meetings by a two-thirds vote of the active members present providing such bylaws conflict in no way with the constitution and bylaws of either the State Association or the National Organization

Chapter Officer Application

(Application must be typed and limit responses to these pages only)

Name of Candidate_____

Home Address_____Home Phone_____

City_____Zip Code_____

Name of FFA chapter_____Year in School_____

Highest Degree_____Cumulative G.P.A._____

List those FFA offices that you have held or are currently holding (state the year and what level i.e., Chapter, Section, Region.)

Office most interested in_____

2nd choice most interested in_____

Describe your participation in FFA Public Speaking, Parliamentary Procedure and/or Job Interview contests.

Describe your involvement in other FFA Activities.

Describe your other personal and/or school activities.

List and describe your 3 best leadership qualities:

What would be your number one goal if elected as a FFA Officer?

On an Officer team there are seven different personalities. How would you assist in molding this group into one complete team, instead of seven different personalities?

What is one word that describes you?_____

The following signatures indicate that the candidate is an individual who is respected by his/her peers and is a positive role model within the local FFA chapter.

Officer Candidate Signature

Parent Signature



King City High School FFA

720 Broadway King City, CA 93930

(831) 385-5461 exts. 1192, 1194, 1200

Advisors Debbie Benson, Lauren Peterson, Jessica Souza & Patrick Smith

Salinas Valley Fair Project Agreement

As a member of the King City FFA Chapter for the **2016-2017** school year,

I, _____ plan to successfully start and complete a livestock project for the **2017** Salinas Valley Fair in King City.

I fully realize that myself and my project's participation in this show is not mandatory in determining the successful completion of my project. With this knowledge, I understand that I must earn the privilege of participating in the Salinas Valley Fair. To earn this privilege, I must complete all of the following requirements and conditions:

1. Maintain an accurate and complete project record book; available for monthly review by the FFA Advisors or as requested.
2. As it applies, provide and/or arrange for my own daily transportation to and from the fairgrounds and where livestock project will be kept prior to the fair.
3. If it applies, my previous project records and record book activities will be completed and checked by the Advisor prior to receiving entries for the show.
4. Satisfactorily care for and conduct my livestock project according to the standards, guidelines and needs of the project.
5. Must be passing all of my agriculture classes with a C or better and maintain a minimum of 2.0, overall GPA during each quarter while raising my project and preparing for show as well as during the quarter in which the show will take place. **No more than one F at the 1st semester grades and at the 3rd Quarter Grades.**

****Academic Contracts may not be used to exhibit animals at the fair. Before purchasing the animal semester grades must meet qualifications.** Beef exhibitors must be grade eligibility for 1st quarter, 1st semester and 3rd quarter grades to be eligible to show.

6. Feed animal by **8:00 a.m.**, daily (**even on the weekends!**); fill waterer daily (twice daily if necessary); clean the pen **EVERYDAY**; assist in keeping the FFA livestock area clean and free of garbage / debris; keep enough feed on hand for at least 3 feedings at all times; do not disturb other exhibitor's livestock, tack boxes, bedding, supplies or tack box without prior permission.
7. Students must attend at least **3 showmanship practices** to be eligible to attend the Salinas Valley Fair. Failure to attend 3 sessions will result in \$100 fine. Show practice days will be determined by Jan 26th.

8. When weighing occurs if the student is unable to make the scheduled time, a representative must be present to weigh the animal or animal will not be weighed. Specific day will be determined by Jan 26th.
9. Must show animal in market class and showmanship class, failing to do so will result in loss of privileges to sell animal in auction.

10. Attend a ROP Livestock Management Class Meeting

- Every other Thursday before school at 7:00 a.m.
- Up to 5 elective credits may be earned if binder is compiled.
- Schedule to begin **Jan 26th** See attached schedule.

*Very important information will be disseminated at these meetings. Attendance is **MANDATORY**. All meetings start promptly at 7:00 a.m. sharp. You will be considered tardy if you are 1-5 minutes late. Two tardies equal one absence. If you are more than 5 minutes late you will be considered absent. You may be granted one "free" absence, after that, an appropriate Absence Slip must clear all absences. You are responsible for all announcements and/or makeup work when you are absent. \$10 fine for any missed meeting.*

11. Observe and follow the established fair rules set by the high school district and the FFA advisors of King City High School, these rules also apply to posts on **social media** during fair time.

- a. All rules concerning alcoholic beverages and drugs. Failure to abide by this rule will result in the student being sent home, his/her animal pulled from the sale and the check returned to the buyer if this occurs after the sale.

***** IN ADDITION STUDENTS WILL BE REPORTED TO THE HIGH SCHOOL ADMINISTRATION AND MAY FACE ADDITIONAL CONSEQUENCES.**

- b. Exhibit in the proper showmanship class.
- c. Follow any rules which may be put into effect
by the district or advisors at any time prior
to or during the show.
- d. Wear full official uniform including jacket at all times of showing animal. (Must purchase their own FFA Jacket)

12. Should a student not be allowed to exhibit their livestock project at the fair for any reason, the exhibitor wristband will be forfeited. Student will be responsible for disposing of animal.

13. If an animal is under weight or over weight before or at fair, it will be the responsibility of the student to find his/her own buyer and transport off the fairgrounds on Sunday. Under no circumstances will animals be allowed to remain on school campus.

14. Have pen and area cleaned and animal fed every morning by **7:45 a.m.**, while at the fair. Attend a daily meeting every night at **5:00 p.m.** to discuss any problems or changes. All exhibitors are required to be at barns on Sunday to load out followed by school farm to unload. Failure to help with load out will result in a \$200 fine.

15. Attend barn duty assignment as scheduled unless prior arrangements are made with the advisors.
16. Exhibitors will purchase a buyer's gift from the King City FFA for the price of \$30, prior to the start of Fair.
17. No individual tack boxes will be allowed at fair, the King City FFA will be providing all exhibitors waters and feed pans for fair time use.
18. Students must attend scheduled Record book workdays after fair. Failure to attend students must schedule an appointment to work with designated advisor at the discretion of the advisor. All check out list must be completed by May 31st or a \$100 fine will be applied. Checks will not be distributed until second week of June. Students will have a 2 hour window to pick up checks at KCHS. Check off list must be complete this is not a time to work on recordbook or thank you.
19. Students involved in the Salinas Valley Fair Junior Fair Board must attend all feedings, cleanings, and meetings during the duration of the fair. Priority is to the student's project.
20. Every student will participate in a Career Development Event, Livestock Judging or Vegetable Judging. Those students who fail to participate are subject to a \$100 fine.
21. Students will be responsible for assignments within their livestock management morning classes. This includes a buyer thank you note that needs to be completed before the student attends fair.
22. Students will be responsible for any fines given by the SVF due to incomplete entry forms, incorrect information, or late entries.
23. It is the student's responsibility to enter a still exhibit and ensure it is received by the fair on exhibit receiving day. Failure to do so may lead to ineligibility to show (fair rule).
24. The King City High School Agriculture Department will purchase all the shavings for the Salinas Valley Fair, the students will then be charged at the conclusion of the fair.

The following actions will result in a fine to be paid before your fair check will be issued:

- Tardiness to attend feeding, barn duty, and/or nightly meeting- \$1 dollar per every minute late with a maximum of \$30. If the tardiness is beyond 30 minutes late, the fine is subject to the advisor's discretion.
- \$10.00 dollar fines include:
 - a. Failure to clean your pen every day.
 - b. Failure to feed your animal every day.
 - c. Failure to keep area free of trash. (feedbags, soda bottles, slurpee cups etc.)

The following actions will result in forfeiting the right to show at the next SVF:

1. Missed feedings or load out during fair!
2. Fines not paid from previous year.
3. Earn an D or F in livestock management class.

Beef Exhibitors additional rules:

- All contracts and housing accommodations due by **October 31, 2016.**
- Beef must be purchased and in the possession of the student **by November 15th, 2016.**
- All beef animals must be halter broke and tame by **April 15th** or exhibitor will not exhibit animal at Salinas Valley Fair. Advisor will determine if the animal is eligible and in show condition for the Salinas Valley Fair.

As advisors we are glad to help purchase animals for the fair. If you want advisors to purchase your livestock and will not be attending the selection, money must be deposited into the KCHS FFA Boosters account prior to December 15, 2016. The cost will be approximately \$325 for pigs and \$425 for lambs. ALL CHECKS PAYABLE TO **KING CITY FFA BOOSTERS**. Insurance is required to be purchased within two weeks of animal purchase. Cost of insurance will be in addition to the cost for the animal. Insurance is obtained on your own from local insurance company. We will provide you with the paperwork.

Schedule for KC FFA Show Team (schedule subject to change)

Dec 15th noon- Contracts, animal and rent money due and grade eligibility check

January- TBD Farm workday (if keeping animal at farm)

January & February- Obtain animal either through Ag teacher or on

your own January 26th 7am- Livestock Management Class (due dates

within class) February 9th 7am- Livestock Management Class (due dates

within class) February 23rd 7am- Livestock Management Class (due

dates within class) March 9th 7am- Livestock Management Class (due dates within class)

March 17th- End of 3rd quarter grade eligibility report

March 23rd 7am- Livestock Management Class (due dates within class)

April 6th 7am- Livestock Management Class (due dates within class)

April 20th 7am- Livestock Management Class (due dates within class)

May 4th 7am- Livestock Management Class

FAIR DATES

May 13th- Still entries due to fairgrounds

May 17th- Weigh In Day/School farm clean up

May 18th-Market Show Day (sheep FFA then 4-H) (swine 4-H then

FFA) May 19th- Showmanship Day (sheep 4-H then FFA) (swine

FFA then 4-H) May 20th- Auction Day

May 21st- Livestock or Vegetable Judging Day & Load out and Unload at

Farm May 22nd- Recordbook Mandatory Workday

May 23rd- Recordbook Mandatory

Workday No Washing Animals Friday-

Sunday

June___Check Pick up-KCHS

Student Name _____ Cell phone _____



King City High School FFA

720 Broadway King City, CA 93930

(831) 385-5461 exts. 1192, 1194, 1196, 1200

Advisors Debbie Benson, Lauren Peterson, Jessica Souza & Patrick Smith

SVF Livestock Contract 2016-2017

COMPLETE THIS AGREEMENT AND RETURN

!!!!!!!!!!!! TO FFA ADVISOR BY: December 15, 2016 by noon!!!!

I have read and fully understand my obligations for successful participation in this activity. I further understand that my failure to satisfactorily complete any of the previous stated terms may result in my denial to participate and/or exhibit in this show and future shows.

STUDENT SIGNATURE _____ DATE _____

PARENT SIGNATURE _____ DATE _____

FFA ADVISOR SIGNATURE _____ DATE _____

Will you please locate my animal:

**Steer
Goat**

Lamb

Hog

(circle)

Paid Cash _____ **Check #** _____

I wish to locate and buy my own:

**Steer
Goat**

Lamb

Hog

(circle)

Breeder name and phone number _____

YOU MUST HAVE **APPROVAL** BEFORE OBTAINING YOUR OWN PROJECT ANIMAL!!!!

LOCATION OF PROJECT:

_____ School Farm (\$100 Rent) Paid Cash_____ Check #_____ Attach Farm Contract

_____ Fairgrounds (\$150 Rent) Paid Cash_____ Check #_____ Attach Fair Contract

_____ Home: (address) _____

ALL CHECKS PAYABLE TO **KING CITY FFA BOOSTERS**

Appendix J - Board FFA Policy

Supporting Documents

The South Monterey County Joint Union High School District recognizes the FFA element in our classes as a co-curricular required part of student grades. Student involvement accounts for 10% of each student's grade. Their SAE project is worth 5% and their involvement in FFA activities is another 5%. Students earn activity points by their involvement outside the classroom. Students are required to gather 4 activity points per semester for a total of 8 per year. Students receiving 5 or more are eligible for a grade bump in their classes.

Appendix K - Recruitment Program

The King City Agriculture Department has a strong system in place for recruitment of new students into our program. We have several feeder school that pass students along to our program. Each year we put together high school students who are leaders in our program and who will represent our department with professionalism and responsibility. These students contact the local junior high schools in our feeder school system and they get a number of how many possible students there are at each feeder school. Our students put together a presentation of our program displaying each course and giving personal experiences in each one. The prospective students are given FFA shirts and pencils and left with their questions answered regarding the FFA.

I feel our recruitment process is successful and we do a great job representing our agriculture department. On the other hand there are not a whole lot of options for our students to choose from as far as high schools and courses to take. Our department has become very popular and with the variety of classes we teach, we have 600+ students a year coming into our program in a school of 1000 students. We recently received our numbers of students for next year and we have enough students to fill 33 sections. That is enough courses to fill 5-1/2 teaching positions.

KCHS AG DEPARTMENT

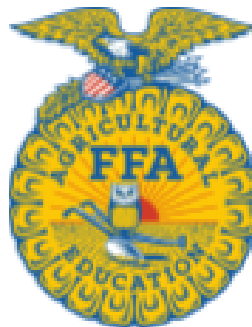
(RANKED 3RD IN CALIFORNIA)



Why should you choose Agricultural Education?

We want your high school experience to be tons of fun and joining our Ag program will definitely make that happen!

- MEET NEW PEOPLE
- EARN MONEY
- BEA PART OF THE LARGEST YOUTH ORGANIZATION IN THE WORLD!!
- HAVE TONS OF FUN!
- GRADE BUMPS
- FUN HANDS ON CLASSES



King City High School Ag Department
720 Broadway St.

King City, CA 93930

If you have any questions: (831) 385-5461 ext. 1196

CLASSES FOR YOU!

- Ag Earth Science (CP)
- Ag Biology (CP)
- Ag Biology Pre-AP (Honors) (CP)
- Ag Mechanics 1/ Ag Engineering (CP)
- Horticulture (CP)

CP = College Prep

Opportunities

- Judging Teams
- Public Speaking
- Proficiency Awards
- Leadership Conferences
- Field Trips
- Scholarships
- FFA Conventions
- Travel

(State-wide & national)

**We'd be naked and
hungry without Ag!!**

**IT'S NOT JUST COWS,
PLOWS, AND SOWS!!**

Appendix L - Chapter Scrapbook

Each year we have our historian chapter officer and a few students from our leadership class organize and put together the scrapbook. During our summer retreat we decide on a budget for the scrapbook and we select which students we think would be best to take on the project. Once the scrapbook is completed we submit it to the South Coast Region scrapbook contest.

Appendix M - Summer Activities Schedule

Supporting Documents

The summer time gives us a little down time from the constant activities and duties of being an agriculture educator. Because our Fairs are in May and October we don't have much livestock work to do during the summer. We occasionally might have a student or two who will show at the Mid-State fair in Paso Robles. What we can count on is the CATA Summer conference at Cal Poly San Luis Obispo. Summer conference is a time to catch up with other agriculture teachers, sharpen up our teaching skills and become informed on the politics of our profession. Later in the summer between family trips we find time to schedule our officer retreat. During our retreat we plan the year, from monthly FFA meetings to managing our website we plan the year.

2016 King City FFA Officer Retreat Agenda- for teacher's eyes only

Officers need to bring uniform, chair, sleeping bag, pillow, bathing suit, shower and swim towel, sunscreen, open-mind and a positive attitude!

Monday

- 8:00 Meet at KCHS Ag Dept in Full Uniform
- 8:15 Head to Safeway to shop- give shopping list and money "Shop til they drop"
- 9:00 Head to Lake Naci-Oak Shores
- 9:45 Arrive Oak Shores
- 10:00 Pictures
- 11:00 Intro Officer Responsibilities & Expectations Lunch Theme Planning- Chapter T-shirt
- 12:00 "Who are you?" Activity
- 12:45 POA- Goals, Budget (Fundraisers), Introduction activity
- 1:45 Mixer/Leadership Activity- Zappulla
- 2:30 Pool
- 4:30 Return to Cabin
- 5:00 Mixer/Leadership Activity- Benson
- 5:30 Prepare dinner-Advisors & Officer prepare Board presentation
- 8:00 Mixer/Leadership Activity- Zappulla
- 8:30 Trust Activity- Smith
- 10:00 Bedtime

Tuesday

- 8:00 Manners and Etiquette while advisors make breakfast
- 8:30 Breakfast
- 9:00 Calendar
- 11:00 Lunch
- 12:00 Mini Golf
- 1:30 Leadership Activity/Mixer- Smith
- 2:00 Clean Up & Write Thank you!

Appendix N - Follow Up Survey

Debbie Benson is and has been in charge of the follow up of past students. Some of the information is logged on calaged.org, and other information is saved on the AET. We encourage our students to pursue a career in agriculture whether it be by the means of attending college or by going directly into the workforce.

Appendix 0 - Graduate Status

Supporting Documents

The graduate status is recorded and kept online at CalAgEd.org. As students graduate the information is updated based upon their information entered. Debbie Benson has taken on the job of follow up and monitoring the graduate status of our former students.



CALIFORNIA AGRICULTURAL EDUCATION

Menu

=

California Ag Ed Online

Dashboard

Post Graduate Follow-Up

Home

Account Settings

Account Balance
State Balance:
\$-2,400.00
Region Balance:
\$0.00

Student Roster
Set Student Access
Code

FFA Membership

Post Graduate Data

Event Registration

Livestock Insurance

State Course
Summary

Application Center

Directory

Students by Graduation Year (101 Students) 2016





Only students with 3 or more years in Ag Ed will be shown in this list.

Save Changes

NAME	FFA ID	GRAD YEAR	YEARS IN AG	GRAD STATUS
<u>Ackerman, Morgann</u>	600515535	2016	3	Four Year College - Non-Ag Major
<u>Alba, Janet</u>	600889272	2016	3	Employed - Fulltime - Ag Job
<u>Aldape, Maria</u>	600517554	2016	3	Not Entered
<u>Alvarado, Deisy</u>	600888619	2016	3	Employed - Fulltime - Ag Job
<u>Andrade, Anthony</u>	600517558	2016	5	Four Year College - Ag Major
<u>Arellanes, Gustavo</u>	600517560	2016	4	Employed - Parttime - Ag Job
<u>Avila, Alondra</u>	600888633	2016	3	Military
<u>Avon, David</u>	600517607	2016	3	Two Year College - Non-Ag Major
<u>Barrera, Norma</u>	600517608	2016	4	Two Year College - Ag Major
<u>Barrington, Wacey</u>	600515534	2016	5	Four Year College - Ag Major

2/17/2017

Post Graduate Follow-Up

 Order Paper Record Books  Go to My FFA.org Account  Go to My AET Account  Go to NFFA Declaration/Certification  Go to Degree/Application Manager	NAME	FFA ID	GRAD YEAR	YEARS IN AG	GRAD STATUS
	<u>Benavides, Ashlee</u>	600515532	2016	4	Employed - Parttime - Non-Ag Job
	<u>Cabrera, Ana</u>	600517617	2016	4	Four Year College - Non-Ag Major
	<u>Camacho, Marcos</u>	600517623	2016	4	Two Year College - Ag Major
	<u>Campos, Maricruz</u>	600889295	2016	3	Two Year College - Non-Ag Major
	<u>Carroll, Alyssa</u>	600514532	2016	4	Two Year College - Non-Ag Major
	<u>Castro, Isaac</u>	600517629	2016	4	Four Year College - Non-Ag Major
	<u>Chavez, Luis</u>	600517564	2016	4	Two Year College - Non-Ag Major
	<u>Conatser, Jaci</u>	600521289	2016	4	Two Year College - Ag Major
	<u>Cortez, Xavier</u>	600521222	2016	3	Employed - Fulltime - Ag Job
	<u>Cruz, Estrella</u>	600889312	2016	3	Two Year College - Non-Ag Major
	<u>Cruz, Jeanette</u>	600521225	2016	3	Two Year College - Non-Ag Major
	<u>Cuellar, Maria</u>	600521227	2016	3	Two Year College - Non-Ag Major
	<u>Davis, Jarod</u>	600521288	2016	4	Two Year College - Non-Ag Major
	<u>Deniz, Maria</u>	600889326	2016	3	Two Year College - Non-Ag Major
	<u>Díaz, Gabv</u>	600889327	2016	3	Two Year College - Non-Ag Major
	<u>Dominguez, Dyani</u>	600889328	2016	3	Two Year College - Non-Ag Major
	<u>Dominguez, Jonathan</u>	600521233	2016	4	Employed - Fulltime - Non-Ag Job
	<u>Ferreira, Julian</u>	600521239	2016	3	Two Year College - Non-Ag Major
	<u>Fitzgerald, Olivia</u>	600521286	2016	4	Two Year College - Non-Ag Major
	<u>Flores, Jacob</u>	601178554	2016	3	Not Entered
	<u>Foster, Abigail</u>	600888655	2016	3	Two Year College - Non-Ag Major
	<u>Fuentes, David</u>	600521241	2016	3	Four Year College - Non-Ag Major
	<u>Garcia, Chelsey</u>	600521242	2016	4	Two Year College - Non-Ag Major
	<u>Garcia, Erin</u>	600521243	2016	4	Two Year College - Ag Major

2/17/2017

Post Graduate Follow-Up

NAME	FFA ID	GRAD YEAR	YEARS IN AG	GRAD STATUS
<u>Garcia, Jose Alfredo</u>	600521247	2016	3	Employed - Parttime - Ag Job
<u>Garcia, Jovany</u>	600521248	2016	3	Two Year College - Non-Ag Major
<u>Garcia, Lupita</u>	600888661	2016	3	Two Year College - Non-Ag Major
<u>Gaytan, Alexis</u>	600521250	2016	4	Two Year College - Non-Ag Major
<u>Gomez, Andres</u>	600888664	2016	3	Two Year College - Non-Ag Major
<u>Gonzalez, Brenda</u>	600888666	2016	3	Employed - Parttime - Non-Ag Job
<u>Granados, Kimberly</u>	600521255	2016	4	Two Year College - Ag Major
<u>Hernandez, Jose</u>	600515501	2016	4	Employed - Fulltime - Ag Job
<u>Hernandez, Tiana</u>	600515503	2016	4	Military
<u>Jacobo, Jose</u>	600889364	2016	3	Employed - Parttime - Ag Job
<u>Kelley, Tate</u>	600521278	2016	5	Four Year College - Ag Major
<u>Ledesma, Ronaldo</u>	600889375	2016	3	Two Year College - Non-Ag Major
<u>Loa, Alberto</u>	600515516	2016	4	Two Year College - Ag Major
<u>Lopez, Alvaro</u>	600515520	2016	3	Two Year College - Non-Ag Major
<u>Lopez, Ashley</u>	600515521	2016	4	Two Year College - Non-Ag Major
<u>Lopez, Carlos</u>	600515522	2016	3	Employed - Fulltime - Ag Job
<u>Lopez, Luis</u>	600515524	2016	4	Two Year College - Non-Ag Major
<u>Maldonado, John</u>	600515531	2016	3	Employed - Parttime - Non-Ag Job
<u>Martin, Mariah</u>	600521275	2016	4	Two Year College - Non-Ag Major
<u>Martinez, Adilene</u>	600516711	2016	4	Two Year College - Non-Ag Major
<u>Martinez, Alexis</u>	600516712	2016	4	Four Year College - Non-Ag Major
<u>Martinez, Cristal</u>	600516713	2016	4	Two Year College - Non-Ag Major
<u>Martinez, Isaiah</u>	600516718	2016	4	Two Year College - Non-Ag Major
<u>Mcenroe, Steven</u>	600530091	2016	4	Two Year College - Non-Ag Major

NAME	FFA ID	GRAD YEAR	YEARS IN AG	GRAD STATUS
<u>Mendoza, Sergio</u>	600516728	2016	3	Military
<u>Mercado, Victoria</u>	600516729	2016	4	Two Year College - Ag Major
<u>Molina, Guadalupe</u>	600516731	2016	4	Two Year College - Non-Ag Major
<u>Mora, Gerardo</u>	600516736	2016	4	Two Year College - Non-Ag Major
<u>Morales, Eduardo</u>	600889404	2016	3	Four Year College - Non-Ag Major
<u>Morinini, Alexis</u>	600516740	2016	4	Two Year College - Non-Ag Major
<u>Nunes, Lauren</u>	600521273	2016	3	Two Year College - Non-Ag Major
<u>Nunez, Tessa</u>	600888678	2016	4	Two Year College - Ag Major
<u>Ochoa, Francisco</u>	600770843	2016	4	Two Year College - Non-Ag Major
<u>Ochoa, Marco</u>	600516746	2016	4	Two Year College - Non-Ag Major
<u>Oliveros, Ramiro</u>	600521272	2016	3	Military
<u>Ozuna, Roxanna</u>	600516904	2016	4	Military
<u>Palacios, Agustin</u>	600888689	2016	3	Employed - Parttime - Ag Job
<u>Perez, Marisol</u>	600516913	2016	4	Employed - Fulltime - Ag Job
<u>Perez, Raul</u>	600889555	2016	3	Two Year College - Non-Ag Major
<u>Pineda, Yaneri</u>	600889562	2016	3	Two Year College - Non-Ag Major
<u>Portugal, Jesus</u>	600516918	2016	3	Two Year College - Non-Ag Major
<u>Prado, Ivan</u>	600516920	2016	4	Two Year College - Non-Ag Major
<u>Puga, Amy</u>	600516921	2016	5	Two Year College - Non-Ag Major
<u>Quiroz, Elena</u>	600516924	2016	3	Employed - Parttime - Non-Ag Job
<u>Ramirez, Adolfo</u>	600516925	2016	3	Two Year College - Non-Ag Major
<u>Randall, Morgan</u>	600521271	2016	4	Two Year College - Non-Ag Major
<u>Rivas, Paloma</u>	600517034	2016	3	Two Year College - Non-Ag Major
<u>Rivera, Darryon</u>	600517035	2016	3	Two Year College - Non-Ag Major

Post Graduate Follow-Up

NAME	FFA ID	GRAD YEAR	YEARS IN AG	GRAD STATUS
<u>Robinson, Natalie</u>	600521268	2016	4	Two Year College - Non-Ag Major
<u>Rodriguez, Audrey</u>	600517038	2016	3	Two Year College - Non-Ag Major
<u>Rodriguez, Jose</u>	601410505	2016	3	Two Year College - Non-Ag Major
<u>Roman, Omar</u>	600517041	2016	4	Two Year College - Non-Ag Major
<u>Romero, Jammy</u>	600517043	2016	4	Two Year College - Non-Ag Major
<u>Salcido, Ricardo</u>	600888863	2016	4	Employed - Parttime - Ag Job
<u>Sanchez, Joel</u>	600888866	2016	3	Two Year College - Non-Ag Major
<u>Silva, Jesus</u>	600517062	2016	4	Two Year College - Non-Ag Major
<u>Stuercke, Bryan</u>	600521264	2016	4	Two Year College - Non-Ag Major
<u>Trujillo, Evelin</u>	600517580	2016	3	Two Year College - Non-Ag Major
<u>Umbarger, Bryce</u>	600517581	2016	5	Four Year College - Ag Major
<u>Valdez, Julian</u>	600517582	2016	4	Two Year College - Non-Ag Major
<u>Vasquez, Sebastian</u>	600517589	2016	4	Two Year College - Non-Ag Major
<u>Vazquez, Jarely</u>	600517590	2016	5	Four Year College - Ag Major
<u>Vazquez, Maria</u>	600517588	2016	3	Two Year College - Non-Ag Major
<u>Velo, Joshua</u>	600888876	2016	3	Two Year College - Non-Ag Major
<u>Venegas, Jacob Anthony</u>	600517594	2016	5	Two Year College - Non-Ag Major
<u>York, Michael</u>	600643499	2016	3	Employed - Parttime - Ag Job
<u>Zaragoza, Juan</u>	600516416	2016	4	Two Year College - Non-Ag Major

Appendix P - Comprehensive Plan

Our comprehensive plan binder was well written when Jessica Souza received her master's degree. Since that time the binder has been updated by adding a few pages here and there, reprinting up-to-date surveys and adding color to some pages.

I received the binder back from Mr. Beard in October, and in looking through it I have realized it does not reflect the true comprehensive plan. I am now completing the binder to receive my master's degree and I am also keeping a digital copy of the document. This will make future revisions quicker and easier for the user.

Appendix Q - Advisory Agendas

Supporting Documents

The King City FFA Advisory Committee meets at least twice a year. We first meet in the fall usually around September to present our POA for the year. Our second meeting is in the spring, at this time we present the rankings from the chapter and other business we conducted throughout the year. We will meet a third time if necessary. All meetings are held at King City High School and conducted following Robert's rule of order. Minutes are taken by one of the Agriculture instructors, usually Lauren Peterson.

California Department of Education
AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT
QUALITY CRITERION 12

Agricultural programs meeting all of the required Quality Criteria (Criteria 1–9) and Criterion 12 may qualify for an additional \$7,500. This form along with the appropriate verification must be attached to the Agricultural Career Technical Education Incentive Grant Application. The Incentive Grant application is due in the Regional Supervisor's office on June 30, 2015.

Number of Students on Previous Year's R-2 Report:

603

12A Leadership and Citizenship Development

22

Number of activities on the approved FFA Activity list in which the local chapter participated (must participate in at least 80 percent of the activities)

12B Practical Application of Occupational Skills

47

Number of students who received the State FFA Degree (must be at least 5 percent of the R2 number)

12C Qualified and Professional Activities

4

Number of teachers who attended a minimum of five professional inservice activities (must attach approved Inservice Activities Verification Page)

12D Community, Business, and Industry Involvement

3

Number of meetings held by the local Agriculture Advisory Committee (must be at least three, with minutes attached)

Name of Agriculture Advisory Committee Chair:

Mr. Bob Martin

Phone Number of Agriculture Advisory Committee Chair:

831-595-
1554

12E Retention

16

Number of students from the 2010 Freshman cohort who completed 3 or 4 years of Agriculture Education courses must be at least 30% of the 2010 Freshman cohort

12F Graduate Follow-Up

50	Number of program completers graduating last year
49	Number of those who graduated who are employed in agriculture, in the military, or continuing their education (must be at least 75 percent of the program completers). Attach graduate follow-up report

California Department of Education
AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT
QUALITY CRITERION 12

Agricultural programs meeting all of the required Quality Criteria (Criteria 1–9) and Criterion 12 may qualify for an additional \$7,500. This form along with the appropriate verification must be attached to the Agricultural Career Technical Education Incentive Grant Application. The Incentive Grant application is due in the Regional Supervisor's office on June 30, 2016.

Number of Students on Previous Year's R-2 Report:

609

12A Leadership and Citizenship Development

22

Number of activities on the approved FFA Activity list in which the local chapter participated (must participate in at least 80 percent of the activities)

12B Practical Application of Occupational Skills

56

Number of students who received the State FFA Degree (must be at least 5 percent of the R2 number)

12C Qualified and Professional Activities

4

Number of teachers who attended a minimum of five professional inservice activities (must attach approved Inservice Activities Verification Page)

12D Community, Business, and Industry Involvement

3

Number of meetings held by the local Agriculture Advisory Committee (must be at least three, with minutes attached)

Name of Agriculture Advisory Committee Chair:

Mr. Mike Hardoy

Phone Number of Agriculture Advisory Committee Chair:

831-262-4880

12E Retention

87

Number of students from the 2012 Freshman cohort who completed 3 or 4 years of Agriculture Education courses must be at least 30% of the 2012 Freshman cohort

12F Graduate Follow-Up

48	Number of program completers graduating last year
48	Number of those who graduated who are employed in agriculture, in the military, or continuing their education (must be at least 75 percent of the program completers). Attach graduate follow-up report

	A	B	C	D	E	F	G	H	I
1	May 2016								
2	California Department of Education								
	AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT								
	2016-17 APPLICATION FOR FUNDING								
3	(Due Date: To be received in Regional Supervisor's Office by June 30, 2016)								
4	DATES OF PROJECT DURATION - JULY 1, 2016, TO JUNE 30, 2017								
5	King City High School				SMCJUHS				
6	(School Site)				(District)				
7	Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.								
9					State Administrator				
10	Signature of Authorized Agent				Title				
12									
13	Signature of Agriculture Teacher Responsible for the Program				Signature of Principal				
14					Contact Phone Number:		831-385-5461		
15									
16	Date of Approval of Local Agency Board:				6/15/2016				
17									
18	Funds Requested - Part I				\$5,000.00				
19	Part II				\$4,872.00				
20	Part III				\$8,000.00				
21	Part IV				\$7,500.00				
22	Total				\$25,372.00				
23									
24	Number of Different Agriculture Teachers at Site:				4				
25									
26	PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION								
27	Quality Criteria						Will Meet Criteria		Variance Requested
28	1. Curriculum and Instruction						X		
	AIG Application			Quality Criterion 12		Variance Request		+	

	A	B	C	D	E	F	G	H	I
25									
26	PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION								
27				Quality Criteria		Will Meet Criteria		Variance Requested	
28				1. Curriculum and Instruction		X			
29				2. Leadership and Citizenship Development		X			
30				3. Practical Application of Occupational Skills		X			
31				4. Qualified and Competent Personnel		X			
32				5. Facilities, Equipment, and Materials		X			
33				6. Community, Business, and Industry Involvement		X			
34				7. Career Guidance		X			
35				8. Program Promotion		X			
36				9. Program Accountability and Planning		X			
37				Formal Variance Request must be included if requesting a variance. A variance is a proposed plan for bringing the program into compliance with required quality criteria. Variances should result in compliance prior to the following year's application. All variances must be approved with the application. Non-compliance with the terms of the approved variance will result in a loss of funds.					
38									
39									
40	PART I - CONTINUED								
41				Departmental Allocation: Meeting the criteria in PART I makes the program eligible for the following amounts based on the number of teachers in the program.					
42									
43				Total Number of Teachers		Amount Eligible		Amount Requested	
44				One Teacher or Less		\$4,000			
45				Two Teachers		\$4,500			
46				Three Teachers or More		\$5,000		\$5,000.00	
47	PART II - PROGRAM ENROLLMENT ALLOCATION								
48				Total Number of Students		2015-16 R2 Number		Amount Requested	
49				List Number from R2 Report (\$8/Member)		609		\$4,872.00	
50									
				AIG Application	Quality Criterion 12	Variance Request			

	A	B	C	D	E	F	G	H	I
51	PART III - QUALITY CRITERIA 10-11 (OPTIONAL) ALLOCATION								
52	Schools which qualify for a Departmental Allocation may apply for additional amounts for each specific								
53	Quality Criteria (10 and 11) met.								
54	<ul style="list-style-type: none"> * Amounts requested in Quality Criterion 10 will be the indicated amount for that criterion, multiplied by the full-time equivalent (FTE). To count a preparation period, the teacher must be teaching Career Technical Education courses in Agriculture for 50 percent or more of their teaching periods. 								
56	<ul style="list-style-type: none"> * Amounts requested in Quality Criterion 11A will be the indicated amount for each teacher who was compensated a minimum of \$2,000 for year-round employment. 								
58	<ul style="list-style-type: none"> * Amounts requested in Quality Criterion 11B will be the indicated amount for each teacher who is provided a project supervision period. Project periods will be counted if the teacher has a preparation period as part of the regular teaching day. 								
60	Number of FTE Agriculture Teachers at Site:					4			
61	List the Names of the Agriculture Teachers:								
62	Debbie Benson					Lauren Fontes			
63	Jessica Souza								
64	Patrick Smith								
66						Number Meeting Criteria		Amount Requested	
67	Criterion 10 - Student/Teacher Ratio							\$0.00	
68	Criterion 11A - Year-Round Employment					4		\$8,000.00	
69	Criterion 11B - Project Supervision Period							\$0.00	
71	TOTAL FUNDS REQUESTED PART IV							\$8,000.00	
73	PART IV - QUALITY CRITERION 12 (OPTIONAL) ALLOCATION								
75	Quality Criterion 12 Form is attached and all criteria has been met. If the answer is yes, list \$7,500 (funds requesting) in space to the right.							\$7,500.00	

<
>
AIG Application
Quality Criterion 12
Variance Request
+

	A	B	C	D	E	F	G	H	I
77	PART V - FINANCIAL SCHEDULE								
78	Part A								
79					A	B		C	
80	Line	Acct. No.	Classification	Description of Item for Which Funds Will be Expended	Incentive Grant Funds		Matching Funds		
81	1	4000	Books & Supplies		19,872.00		30,000.00		
82	2			Subtotal for 4000	\$19,872.00		\$30,000.00		
83	3	5000	Services and Other Operating Expenses such as: Services of Consultants, Staff Travel, and Conference; Rentals, Leases, and Repairs; Bus Transportation	1. National Convention	3,000.00				
84	4			2. Staff Travel	1,000.00				
85	5			3. CATA				5,000.00	
86	6			4. Inservices				500.00	
87				5. Prof Development	500.00				
88	7			6. Vehicle Repairs	1,000.00				
89	8			Subtotal for 5000	\$5,500.00		\$5,500.00		
90	9	6000	Capital Outlay: Includes Sites and Improvements of Sites; Buildings and Improvement of Buildings; Equipment	1.					
91	10			2.					
92	11			3.					
93				4.					
94	12			5.					
95	13			Subtotal for 6000	\$0.00		\$0.00		
96	14			Total for 4000-6000 Lines 2, 8, 13	\$25,372.00		\$35,500.00		
97									
98	TOTAL 2016-17 Incentive Grant Allocation:					\$25,372.00			
99									
100	Part B - Complete this portion if a waiver of the matching requirement is requested:								
101					A	B		C	
102									

←
→
AIG Application
Quality Criterion 12
Variance Request
+

100
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112

Part B - Complete this portion if a waiver of the matching requirement is requested:

			A	B		C
Line	Acct No.	Classification	Description of Item for Which Funds Were Expended	Incentive Grant Funds		Amount of Salary and Benefits
15	1000	Salaries	Teachers' Summer Service Salaries			
16	1000	Salaries	Teachers' Salaries for Project Supervision Period			
17	3000	Benefits	Benefits for the Above Items (1000)			
18			TOTAL			\$0.00

TOTAL Amount of Waiver Requested:

King City High School Ag Advisory Committee

Name	Phone #	Email	Address
1 Bob Martin	831-595-1554	chilibob@riofarms.com	PO BOX 605
2 Blaine Councilman	831-809-7846	bondo_2028@yahoo.com	59000 Jolon Rd
3 Craig Beach	831-214-9622	cjbeach@razzolink.com	51440 White Oak Dr
4 Tim Maxwell	831-521-4439	tmaxwell911@gmail.com	2 Broadway Circle
5 TJ Plew	831-385-3243	tj@salinasvalleyfair.com	
6 Joe Sproul	831-905-1487	jrsproul@hotmail.com	316 Mildred
7 Paulette Bumbalough	831-214-0742	pbumbalo@hartnell.edu	117 N 2nd St
8 Mike Hardoy	831-262-4880	basque1@hughes.net	PO BOX 373 Lockwood, 93932
9 Mikel Ann Miller	831-915-4396	mikelannmiller@1stcapitalbank.com	44668 Earl Bernice Ct
10 Jessica Harris	831-970-5379	jharris@ebfarm.com	
11 Bruce Corbett	831-385-5461	bcorbett@kingcity.k12.ca.us	720 Broadway
12 Jeff Pereira	831-385-6495	jeff@kingcitynursery.com	
13 John Ramirez	831-809-3961	jramirez@missionranches.com	102 Broadway
14 Anyssa Trujillo	831-595-6567		
15 Miguel Lomeli	831-809-7955	mmlomeli@yahoo.com	
16 Francis Giudici	831-385-5441	francis@hearneco.com	
17 Peter Iverson	831-595-4776	piverson@wilburellis.com	

King City High School Agriculture Department

Advisors: Debbie Benson, Jessica Souza, Patrick Smith, & Lauren Fontes

720 Broadway Street, King City, CA 93930

(831) 385-5461, ext. 1196



AGRICULTURE ADVISORY COMMITTEE MEETING Minutes

June 2, 2015

Agenda Items:

1. **Introductions of members and teachers- members in attendance- Blaine councilman, Matthew Umbarger, Debbie Benson, Paulette Bumbalough, Donna Hill, Amy Johnson, Darla Mantel, TJ Plew, Mikel Ann Miller, Desiree Villasenor, Lauren Fontes, Patrick Smith, Jessica Souza**
2. **Current Classes Being Offered for next school year (24 sections)**-Class overview from each teacher.
 - a. Ag Biology – *Meets UC entrance for lab science (2 sections) -1*
 - b. Animal Anatomy and Physiology – *Meets UC entrance for lab science (2 sections) same*
 - c. The Art & History of Floral Design – *Meets UC entrance for Fine Arts (2 sections) same*
 - d. Ag Economics– *Meets UC entrance G requirement/ Articulated with Hartnell (2 sections) +1*
 - e. Ag Chemistry – *Meets UC entrance for lab science (2 sections) +1*
 - f. Ag Earth Science – *Meets UC entrance for elective (1 section) -1*
 - g. Ag Mechanics 1- *UC Approved for elective/ Articulated with Hartnell (6 sections) +1*
 - h. Ag Mechanics 2- (2 sections) -1
 - i. Ag Leadership (1 section) *same*
 - j. Ag Construction (1 section) *same*
 - k. Advanced Floral Design (1 section) +1
 - l. Horticulture- *Meets UC entrance for elective (1 section) -1*
 - m. Livestock Management- *ROP (summer and spring fair)*
3. **New Course Offerings**
 - a. Ag Mechanics 3 (1 section) +1

- b. Pre-AP (Honors) Ag Biology- Pending UC Approval (1 section) +1

4. Department Successes/Changes

- a. Enrollment Numbers 603 unduplicated students- Souza
- b. State & American Degrees- Benson
- State-47 American-7
 - *Previous year State-25 American-4*
- c. *Proficiency Award Winners*- Fontes
- *29 sectional, 11 regional, 8 state finalist, 6 state winners*
 - *Previous year 11 sectional, 4 regional, 1 state finalist, 0 state winners*
- d. *Student Retention*-Smith
- *50 graduating seniors that took 3 or 4 years in ag*
 - *Previous year 39 graduating seniors that took 3 or 4 years in ag*
- e. SVF- Reserve Champion FFA Market Steer, Reserve Champion Market Hog, Advanced Champion Beef Showman, Grand Champion Rabbit Meat Pen, Best of Show Ag Mechanics, over 55+ showman, 200+ still entries, \$7,300 in Ag Mech Auction.- All teachers

4. Department Goals for 2014-2015

- a. Equipment updated- vehicles (truck)- Souza
- b. Develop pathways and curriculum for 3rd and 4th year Ag Mech courses.- Smith
- c. Receive State and National recognition(proficiency, rankings, national chapter)- Fontes
- d. Explore other Grant opportunities- Applied for CTE Pathway grant- Benson
- e. Student certifications- ongoing this summer- Benson

6. Budgets- Souza/Benson

- a. District b. Perkins c. ROP d. AIG

7. Review Ag Incentive Grant- Souza

8. FFA Report- Matt Umbarger 2015-16 President

9. Any Other Items for Discussion- Paulette mentioned we should ask the district for to buy vehicle for ag, the ag mech acution KC checks were 2/3rd of the auction.

King City High School Agriculture Department

Advisors: Debbie Benson, Jessica Souza, Patrick Smith, & Lauren Fontes
720 Broadway Street, King City, CA 93930
(831) 385-5461, ext. 1196



AGRICULTURE ADVISORY COMMITTEE MEETING Minutes

May 31, 2016

Agenda Items:

4. **Current Classes Being Offered for next school year (25 sections)- *discussed changes for next year.***

Class overview & pictures from each teacher.

- a. Ag Biology – *Meets UC entrance for lab science (4 sections) +2*
- b. Animal Anatomy and Physiology – *Meets UC entrance for lab science (2 sections) same*
- c. Pre-AP (Honors) Ag Biology- *UC Approved for lab science (1 section) same*
- d. The Art & History of Floral Design – *Meets UC entrance for Fine Arts (2 sections) same*
- e. Advanced Floral Design (1 section) *same*
- f. Ag Chemistry – *Meets UC entrance for lab science (2 sections) same*
- g. Ag Earth Science – *Meets UC entrance for elective (2 section) +1*
- h. Ag Mechanics 1- *UC Approved for elective/ Articulated with Hartnell (4 sections)-1*
- i. Ag Mechanics 2 (3 section) *+1*
- j. Ag Mechanics 3 (1 section) *+1*
- k. Ag Construction (1/2 section) *combined*
- l. Horticulture- *Meets UC entrance for elective (1 section) same*
- m. Ag Leadership -(1 section) *same*
- n. Ag Economics– *Meets UC entrance G requirement/ Articulated with Hartnell (1 section) -1*
- o. Livestock Management- *ROP (summer and spring fair)*

2. **Department Successes/Changes- *committee commended our efforts***

- a. Enrollment Numbers- 609 unduplicated students
- b. State & American Degrees
 - State-56 American-9
 - Previous year State-47 American-7
- c. Proficiency Award Winners
 - 29 Sectional, 10 regional, 4 state finalist

- *Previous year 31 sectional, 11 regional, 8 state finalist, 6 state winners*

d. Student Retention

- *48 graduating seniors that took 3 or 4 years in ag*
- *Previous year 50 graduating seniors that took 3 or 4 years in ag*

e. SVF- Champion FFA Market Steer, Best of Show Ag Mechanics overall, wood and welding, Best of Show Floral, over 45+ showman, 200+ still entries, Ag Mech Auction-40 projects.

3. Department Goals for 2015-2016

- Continue to rank top 10 in the CA
 - Met-Ranked 3rd in California
- Equipment Updated- microscopes, van, equipment repaired in shops, welders, laptop cart, ventilation in welding booths.
 - Partially met- 15 rechargeable microscopes, new van, new welders, laptop cart all purchased through Pathways grant
- Obtain student certifications in floral design, communication, plant & soil science, & livestock & meat evaluation.
 - Met-Over 300 students are being tested in certifications

4. Budgets-

- District
- Perkins
- ROP \$32,000
- Ag Incentive Grant \$25,251
- Specialized AIG \$10,000
- Career Pathways Grant-South Coast Consortium
(\$30,000 supplies, \$33,000 capital- 2015) 3 yr grant
- Career Tech Education Incentive Grant

5. Review Ag Incentive Grant

6. FFA Report- 2016-17 Chapter President Anyssa Trujillo

7. Any Other Items for Discussion- *certifications awarded were discussed and mentioned we would have a student teacher again from Cal poly, SLO.*

King City High School Agriculture Department

Advisors: Debbie Benson, Jessica Souza, Patrick Smith, & Lauren Fontes
720 Broadway Street, King City, CA 93930
(831) 385-5461, ext. 1196



AGRICULTURE ADVISORY COMMITTEE MEETING

November 1, 2016

Agenda Items:

1. Introductions of members and teachers

2. Current Classes Being Offered this school year (25 sections)-

- a. Ag Biology – *Meets UC entrance for lab science (4 sections) +2*
- b. Animal Anatomy and Physiology – *Meets UC entrance for lab science (2 sections) same*
- c. Pre-AP (Honors) Ag Biology- *UC Approved for lab science (1 section) same*
- d. The Art & History of Floral Design – *Meets UC entrance for Fine Arts (2 sections) same*
- e. Advanced Floral Design (1 section) *same*
- f. Ag Chemistry – *Meets UC entrance for lab science (2 sections) same*
- g. Ag Earth Science – *Meets UC entrance for elective (2 sections) +1*
- h. Ag Mechanics 1- *UC Approved for elective/ Articulated with Hartnell (4 sections)-1*
- i. Ag Mechanics 2 (3 sections) *+1*
- j. Ag Mechanics 3 (1 sections) *+1*
- k. Ag Construction (1/2 section) *combined*
- l. Horticulture- *Meets UC entrance for elective (1 section) same*
- m. Ag Leadership -(1 section) *same*
- n. Ag Economics– *Meets UC entrance G requirement/ Articulated with Hartnell (1 section) -1*
- o. Livestock Management- *ROP (summer and spring fair)*

3. Department Successes/Changes

a. Enrollment Numbers & retention rates

577 unduplicated students & 64% of graduates enrolled in 3-4 years of ag
(2015-2016:609 students)

Grade	# of students
9 th graders	173
10 th graders	136
11 th graders	162
12 th graders	97
Graduates	9

b. Program ranked #9 in the state

- #1 ranking in # of state degrees awarded

4. Department Goals for 2016-2017

- Continue to rank top 10 in the CA by student achievement in Proficiency awards and State and American degrees.
- Redesign & Renovate farm buildings and livestock supplies.
- Continue to expand student certifications opportunities in floral design, communication, plant & soil science, & livestock & meat evaluation.
- Expand the Horticulture pathway

5. Budgets-

- District
- Perkins
- ROP (\$32,000)
- Ag Incentive Grant
- AWET Mini- Grant- \$4,000 Purchased livestock transport popper and trailer ramps
- Career Pathways Grant-South Coast Consortium
((\$52,000-2016) 2/3 years
Storage containers, Incubator, Mac Laptop, Printers
- Career Tech Education Incentive Grant Proposals- Suburban, wood shop equipment

- 6. Review and approve Ag Incentive Grant Checklist**
- 7. FFA Report- Matthew Umbarger 2016-2017 Student Advisor**
- 8. Other Items for Discussion-**

Appendix R - Advisory Minutes

Supporting Documents

As far as I know minutes have always been taken during the advisory meetings. I can guarantee they have always been taken in the 4 years I have been at King City High School. After the minutes have been taken they are recorded and emailed out to the rest of the committee.

King City High School FFA

720 Broadway King City, CA 93930

(831) 385-5461 ext. 3900

Advisors Jessica Souza, Debbie Benson, Patrick Smith & Lauren Fontes

Advisory Committee Meeting Minutes

Date: 9/5/16

Committee Members: Jessica Souza, Debbie Benson, Lauren Fontes, Patrick Smith, Alex Zappulla and Bob Martin (advisory committee chair), Darla Mantel, Heath Latassa

The meeting was called to order at 3:30 pm at KCHS Rm 196.

Bob Martin presented an opportunity for funds from his retirement party to be donated to Young Farmers Association in honor of agriculture department. Discussing occurred about use of funds. Discussion of equipment that needed to be purchased referring to the equipment acquisition schedule.

The advisors presented the needs and on the top of the list was a new suburban for the department. Bob Martin presented some solutions and discussed Young Farmers needs and all came to the conclusion that JV Auto would find a suburban for us if we could not get the CTE pathways grant to cover they would help.

Discussion of students to working the dinner to help and advisors speaking at the dinner.

The meeting adjourned at 4:30

King City High School FFA

720 Broadway King City, CA 93930

(831) 385-5461 ext. 3900

Advisors Jessica Souza, Debbie Benson, Patrick Smith & Lauren Fontes

Advisory Committee Meeting Minutes

Date: January 17, 2015

Committee Members: Jessica Souza, Debbie Benson, Lauren Fontes, Patrick Smith and Bob Martin (advisory committee chair), Darla Mantel, Bjorn Auto, Andrea Wasson

The meeting was called to order at 3:30 pm at KCHS Rm 196.

The advisors presented the funds received from the Salinas Valley High School Ag Association. Discussing occurred about use of funds. Discussion of equipment that needed to be purchased referring to the equipment acquisition schedule.

The advisors presented the needs and on the top of the list was a new truck for the department. Bob Martin presented some solutions and discussed Young Farmers needs and all came to the conclusion that Bjorn Auto would find a truck for us and we would use the funds from SVHSAA along with Young Farmers funds to buy a new truck.

Discussion of students to create a hitch cover to sell as a fundraiser to help cover the costs. Bob would help us sell them to the community.

The meeting adjourned at 4:30

Appendix S - Advisory Committee by Laws

We do not have advisory committee bylaws that we follow. We have our member stay on for 2-3 years then we rotate. We also follow Robert's rule and take minutes.

Appendix T - Student Program Plan

Supporting Documents

The student data sheets are no longer used. Since our conversion to the AET system the students now enter the student data sheet information into their Profile tab in the AET. Below are some examples of this profile Page and its contents.

Account Information and Settings



My FFA Chapter
King City
605 Members
4 Advisors
35 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:
Hide name in chapter scoreboard?
☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload SAE photos, and more!

Authorized Mobile Devices:
There are 2 authorized devices

Deauthorize All Mobile Devices



Emily Brewen
Pronounced: Em-uh-lee Brew-in
Chapter: King City
FFA Member Number: 600889283
Profile Complete for FFA Membership: **100%** ⓘ

Password:

Profile Pic:

Demographics

Birthdate: 12/23/1998
HS Graduation: June 2017
Shirt Size: S
Gender: Female
Race: White, Non-Hispanic
Ethnicity: Non-Hispanic
Residence: Rural, Farm

Contact Information

Mailing Address: 48914 Airline Highway
City, State, Zip: KING CITY, CA 93930
Home Phone: (831)386-9824
Cell Phone: 8316821659 (Verizon)
Email: marie.emily1364@gmail.com

Father / Parent / Guardian:
Name: John Brewen
Occupation: Correctional Officer
Phone Number:
Email: jwbrewen@yahoo.com

King City
Delaney Carroll
Chapter Account
Inbox
Calendar
Portfolio
Scoreboard
Sign Off

Cash/Checking: \$7,256
Current/Projects: \$1,651
Non-Current: \$2,390
Liabilities: \$0

Student Help
Teacher Help
AET Classroom
Ask AET a Question

Account Information and Settings

My FFA Chapter



King City
605 Members
4 Advisors
36 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:

Hide name in chapter scoreboard?

☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload SAE photos, and more!

Authorized Mobile Devices:

There are 0 authorized devices

[Deauthorize All Mobile Devices](#)



Delaney Carroll

Pronounced: DE-LAY-NEE

Chapter: King City

FFA Member Number: 601178314

Profile Complete for FFA Membership: **100%**

Password:

[Reset](#)

Profile Pic:

[Upload](#)

Demographics

[EDIT](#)

Birthdate: 7/22/2000
HS Graduation: June 2018
Shirt Size: -
Gender: Female
Race: No Answer
Ethnicity: No Answer
Residence: -

Contact Information

[EDIT](#)

Mailing Address: POBox 328
City, State, Zip: Lockwood, CA 93932
Home Phone: (831)206-7245
Cell Phone:
Email: delaney.kate.carroll@gmail.com

Father / Parent / Guardian:

Name: Bill Carroll
Occupation: Irrigation manager
Phone Number:
Email:

Mother / Parent / Guardian:

Name: Jo Marie Carroll
Occupation: School bus driver

King City
Matthew Umbarger
Chapter Account
Inbox
Calendar
Portfolio
Scoreboard
Sign Off

Cash/Checking: \$12,975

Current/Projects: \$0

Non-Current: \$0

Liabilities: \$0

Student Help

Teacher Help

AET Classroom

Ask AET a Question

Account Information and Settings

My FFA Chapter



King City
605 Members
4 Advisors
37 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:

Hide name in chapter scoreboard?

☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload SAE photos, and more!

Authorized Mobile Devices:

There are 0 authorized devices

[Deauthorize All Mobile Devices](#)



Matthew Umbarger

Pronounced: Matthew Umbarger

Chapter: King City

FFA Member Number: 600888707

Profile Complete for FFA Membership: **100%** ?

Password:

[Reset](#)

Profile Pic:

[Upload](#)

Demographics

[EDIT](#)

Birthdate: 7/22/1999
HS Graduation: June 2017
Shirt Size: M
Gender: Male
Race: White, Non-Hispanic
Ethnicity: Non-Hispanic
Residence: Rural, Non-Farm < 5,000

Contact Information

[EDIT](#)

Mailing Address: 45490 Enfield Road
City, State, Zip: King City, CA 93930
Home Phone:
Cell Phone:
Email: Matthewumbarger@hotmail.com

Father / Parent / Guardian:

Name: Aaron Umbarger
Occupation: Business Manager
Phone Number:
Email:

Mother / Parent / Guardian:

Name:

Appendix U - Proficiency Standards

Supporting Documents

Upon successful completion of our four-year program King City High School Agriculture students will:

1. Confidently speak within a group and to an audience
2. Write a quality resume, letter of introduction and Job application
3. Appreciate the value of agriculture in our community, state, and nation
4. Know the history of the FFA organization and all of the benefits it has to offer
5. Work effectively in groups in various roles
6. Use effective leadership skills to foster, develop, and maintain relations within a diverse setting
7. Set appropriate and realistic educational, vocational and personal goals and standards
8. Exhibit self-motivation and self-discipline and accept individual and group responsibility
9. Confidentially maintain accurate records, transferring the record keeping skills for SAE's to everyday life skills
10. Use complex thinking skills to transfer learned skills to new situations

Appendix V - Credentials

Supporting Documents

Here are copies of my credential



*By virtue of the authority vested in the Commission on Teacher Credentialing
in recognition of preparation to serve in California public schools*

PATRICK SMITH

is hereby awarded a

Clear Single Subject Teaching Credential: Renewal

*AUTHORIZED SUBJECT(S):
Agriculture*

*SUBJECT MATTER AUTHORIZATION(S):
Agriculture*

SUPPLEMENTARY AUTHORIZATION(S):

Valid from 07/01/2012 to 08/01/2017



*By virtue of the authority vested in the Commission on Teacher Credentialing
in recognition of preparation to serve in California public schools*

PATRICK SMITH

is hereby awarded a

Clear Specialist Instruction Credential (Agriculture): New Credential Type

*AUTHORIZED SUBJECT(S):
Agriculture*

*SUBJECT MATTER AUTHORIZATION(S):
Agriculture*

SUPPLEMENTARY AUTHORIZATION(S):

Valid from 07/02/2010 to 08/01/2015

Appendix W - Calendar of Activities

Supporting Documents

Our calendar is planned at our summer officer retreat. We detail each month, set which advisor/officer combo will be in charge of which month. We also assign committees to students in the leadership class and plan our activities for each month. There is a lot that goes into this calendar for it to be done in time to be presented to our administration and to the board for approval on all these activities. It is also given to parents and each student in our classes. This calendar represents a collaborative effort between the students and the advisors.

King City FFA 2016-2017 Calendar of Activities

AUGUST

8	FIRST DAY OF SCHOOL
18	PARENT ORIENTATION MTG 6PM AUDITORIUM
18	SB LIVESTOCK MTG 7AM**
23	ICE CREAM SOCIAL 6PM @ AG COMPOUND
30	ALL BBQ TICKETS DUE!

SEPTEMBER

1	SB LIVESTOCK MTG 7AM**
7	PAINT YOUR HANDS GREEN 7:15 AG COMPOUND
7	GREENHAND/CHAPTER DEGREE BANQUET 6PM
10-11	SOLC
12	MONDAY NIGHT FOOTBALL DRIVE THROUGH BBQ
12	OPENING/CLOSING CEREMONIES TRY-OUTS 3:15 ROOM 196
14	OPENING/CLOSING CEREMONIES PRACTICE 7AM
15	SB LIVESTOCK MTG 7AM**
16	OPENING/CLOSING CEREMONIES PRACTICE 7AM
21	OPENING/CLOSING CEREMONIES PRACTICE 7AM
23	OPENING/CLOSING CEREMONIES PRACTICE 7AM
24	BLUE & GOLD GAMES
27-28	SAN BENITO COUNTY FAIR
28	OPENING/CLOSING CEREMONIES PRACTICE 7AM
30	OPENING/CLOSING CEREMONIES PRACTICE 7AM

OCTOBER

5	OPENING/CLOSING CONTEST 4 PM EVERETT ALVAREZ
8-9	COLC
12	PUBLIC SPEAKING MTG @ LUNCH RM 196
12	SALINAS VALLEY FAIR BEEF INTEREST MTG 5PM RM 194
12	FFA MTG 4PM @ THE AG COMPOUND
13	GREENHAND CONFERENCE
14	ALL POINSETTAS DUE
16-22	NATIONAL FFA CONVENTION

NOVEMBER

2	BIG/CO-OP'S CONTEST 4:30-SOLEDA
21	SVF PARENT/EXHIBITOR MTG 6PM-CAETERIA
17	THANKSGIVING MTG 5PM

DECEMBER

7	SECTIONAL PUBLIC SPEAKING CONTEST 4PM
8	FFA MTG 4PM @ AG COMPOUND
15	SVF CONTRACTS AND MONEY DUE
19-8	WINTER BREAK

- *In order to show at the Salinas Valley fair, you must attend/participate in 5 Chapter Activities by the end of the 1st Semester and attend the Parent meeting.*
- *All Overnight trips are in bold*
- ***Must Attend if in the Livestock Management class*

JANUARY

9	FIRST DAY OF SEMESTER 2
20-21	MFE/ALA
25	FFA MTG 4:30PM @ AG COMPOUND
26	SVF LIVESTOCK MTG 7AM**
28	HARTNELL FIELD DAY

FEBRUARY

1	JOB INTERVIEW CONTEST 4PM GONZALES
2	FARM DAY
9	SVF LIVESTOCK MTG 7AM**
15	PROJECT COMP MTG @ LUNCH RM 196
16	TULARE FARM SHOW
18	PAINT THE TOWN BLUE & GOLD
20	NO SCHOOL
22	FFA MTG 5:00PM @ AG COMPOUND
23	SVF LIVESTOCK MTG 7AM**
24	DRIVE THROUGH TRI-TIP BBQ
26-27	REGIONAL OFFICER SCREENING
28	STATE OFFICER CANDIDATE PRE-SCREENING

MARCH

1	LOCAL PROJECT COMPETITION
3-4	UC DAVIS FIELD DAY
9	SVF LIVESTOCK MTG 7AM**
9-10	26 HOURS-CAL POLY
7-10	SACRAMENTO LEADERSHIP EXPERIENCE
11	CHICO STATE FIELD DAY
17	SOUTH COAST SPRING REGIONAL MTG
17	END QUARTER 3
18	MERCED FIELD DAY
22	FFA MTG 6PM @ AG COMPOUND
23	SVF LIVESTOCK MTG 7AM**
25	MJC FIELD DAY

APRIL

1	REEDLEY COLLEGE FIELD DAY
2	STATE DEGREE & PROFICIENCY AWARD BANQUET-ARROYO GRANDE
5	FFA MTG 6PM @ AG COMPOUND
6	SVF LIVESTOCK MTG 7AM**
6-7	SECTIONAL PROJECT COMPETITION
8	CAL POLY POMONA FIELD DAY
10-17	SPRING BREAK
20	SVF LIVESTOCK MTG 7AM**
20-21	STATE SPEAKING FINALS
22	FRESNO STATE FIELD DAY
22-25	CALIFORNIA STATE LEADERSHIP CONFERENCE
27	CHAPTER OFFICER SCREENING

MAY

3	MB PROJECT COMPETITION BANQUET 6 PM-HARTNELL COLLEGE
3	SAN BENITO COUNTY FAIR INTEREST MTG ROOM 196 @ LUNCH
4	SVF LIVESTOCK MTG 7AM**
4	END OF THE YEAR BANQUET-SALINAS VALLEY FAIR GROUNDS
6	CAL POLY STATE FINALS
10	MB SECTIONAL ELECTIONS 4 PM SALINAS
17-21	SALINAS VALLEY FAIR
22-23	MANDATORY RECORDBOOK WORKDAYS
25-26	AG MECH & PLANT SALE 3-6PM
29	NO SCHOOL

JUNE

1ST	LAST DAY OF SCHOOL
-----	--------------------

Appendix X - Daily Logs

Supporting Documents

I used to keep a pocket calendar and log every hour that I spend outside of the classroom and my contractual hours. I did this for a few years but have stopped recording the time. There is enough documentation either paper or digital to have sufficient records if any question were to come about my time spent on school work after hours. Also if you calculate my pay into the time I spend after hours working on school work we don't even make minimum wage. I do keep a planner that I use to record all meetings and appointments. All of the advisors and chapter officers have the same planner and align them all at the summer retreat and throughout the school year.

Appendix Y - Professional Growth

I have completed all required professional development conferences and I still attend them each year. I do this so that I can be the best possible teacher I can and for the good of my students' education. Some of these professional development conferences are as follows;

Year 1

BTSA

New Professionals

Road Show 2010

CATA Conference 2010

Year 2

BTSA

New Professionals

Road Show 2011

CATA Conference 2011

Year 3

New Professionals

Road Show 2012

CATA Conference 2012

Year 4,5,6,7

Road Show 2013,2014, 2015, 2016, 2017


CATA Conference 2013, 2014, 2015, 2016

Appendix Z - R2 Report

Supporting Documents

The R2 report is no longer used. When I first started teaching we used the paper student data sheets and we had them all filed. Then we had them all entered online after writing out on hard copies. After those days we entered the R2 report online. Today we have evolved to the AET for the record book and for the new version of the R2. This information is now under the profile tab as seen below.

Account Information and Settings

My FFA Chapter  King City 605 Members 4 Advisors 35 AET Log-ins this week	Emily Brewen Pronounced: Em-uh-lee Brew-in Chapter: King City FFA Member Number: 600889283 Profile Complete for FFA Membership: 100% ? Password: <input type="password"/> <input type="button" value="Reset"/> Profile Pic: <input type="button" value="Upload"/>																				
Privacy Settings Chapter Scoreboard Privacy: Hide name in chapter scoreboard? <input type="radio"/> Yes <input checked="" type="radio"/> No	Demographics <input type="button" value="EDIT"/> <table><tr><td>Birthdate:</td><td>12/23/1998</td></tr><tr><td>HS Graduation:</td><td>June 2017</td></tr><tr><td>Shirt Size:</td><td>S</td></tr><tr><td>Gender:</td><td>Female</td></tr><tr><td>Race:</td><td>White, Non-Hispanic</td></tr><tr><td>Ethnicity:</td><td>Non-Hispanic</td></tr><tr><td>Residence:</td><td>Rural, Farm</td></tr></table>	Birthdate:	12/23/1998	HS Graduation:	June 2017	Shirt Size:	S	Gender:	Female	Race:	White, Non-Hispanic	Ethnicity:	Non-Hispanic	Residence:	Rural, Farm						
Birthdate:	12/23/1998																				
HS Graduation:	June 2017																				
Shirt Size:	S																				
Gender:	Female																				
Race:	White, Non-Hispanic																				
Ethnicity:	Non-Hispanic																				
Residence:	Rural, Farm																				
Mobile Device Setup Visit m.theAET.com on your mobile device. You can make recordbook entries, upload SAE photos, and more! Authorized Mobile Devices: There are 2 authorized devices <input type="button" value="Deauthorize All Mobile Devices"/>	Contact Information <input type="button" value="EDIT"/> <table><tr><td>Mailing Address:</td><td>48914 Airline Highway</td></tr><tr><td>City, State, Zip:</td><td>KING CITY, CA 93930</td></tr><tr><td>Home Phone:</td><td>(831)386-9824</td></tr><tr><td>Cell Phone:</td><td>8316821659 (Verizon)</td></tr><tr><td>Email:</td><td>marie.emily1364@gmail.com</td></tr><tr><td>Father / Parent / Guardian:</td><td></td></tr><tr><td>Name:</td><td>John Brewen</td></tr><tr><td>Occupation:</td><td>Correctional Officer</td></tr><tr><td>Phone Number:</td><td></td></tr><tr><td>Email:</td><td>jwbrewen@yahoo.com</td></tr></table>	Mailing Address:	48914 Airline Highway	City, State, Zip:	KING CITY, CA 93930	Home Phone:	(831)386-9824	Cell Phone:	8316821659 (Verizon)	Email:	marie.emily1364@gmail.com	Father / Parent / Guardian:		Name:	John Brewen	Occupation:	Correctional Officer	Phone Number:		Email:	jwbrewen@yahoo.com
Mailing Address:	48914 Airline Highway																				
City, State, Zip:	KING CITY, CA 93930																				
Home Phone:	(831)386-9824																				
Cell Phone:	8316821659 (Verizon)																				
Email:	marie.emily1364@gmail.com																				
Father / Parent / Guardian:																					
Name:	John Brewen																				
Occupation:	Correctional Officer																				
Phone Number:																					
Email:	jwbrewen@yahoo.com																				



The Agricultural Experience Tracker

[Profile](#)[Journal](#)[Finances](#)[Reports](#)

King City
Emily Brewen
Chapter Account
Inbox
Calendar
Portfolio
Scoreboard
Sign Off

Cash/Checking: \$22,289
Current/Projects: \$2,000
Non-Current: \$4,980
Liabilities: \$0

Student Help
Teacher Help
AET Classroom
Ask AET a Question

My Ag Classes

[Add Class](#)

Class Name	Teacher	Start Date	Ending Date	Options
▼ School Year: 2016-17				
Ag Communications & Leadership	J Souza	7/1/2016	6/30/2017	Delete
Agricultural Welding	P Smith	7/1/2016	6/30/2017	Delete
Introduction to Ornamental Horticulture	P Smith	7/1/2016	6/30/2017	Delete
▼ School Year: 2015-16				
Ag Leadership (5)	J Souza	8/10/2015	6/2/2016	Delete
Agricultural Mechanics 2	P Smith	8/9/2015	6/3/2016	Delete
Environmental Horticulture (2)	D Benson	8/9/2015	6/3/2016	Delete
Animal Science (3 & 4)	J Souza	8/7/2015	6/3/2016	Delete
▼ School Year: 2014-15				
Ag Chemistry	L Peterson	8/10/2014	6/7/2015	Delete
▼ School Year: 2013-14				
Ag Biology	J Souza	7/1/2013	6/7/2014	Delete

858190 | 7623 | FRIDAY, FEBRUARY 17, 2017

King City
Emily Brewen
Chapter Account
Inbox
Calendar
Portfolio
Scoreboard
Sign Off

Cash/Checking: \$22,289

Current/Projects: \$2,000

Non-Current: \$4,980

Liabilities: \$0

Student Help

Teacher Help

AET Classroom

Ask AET a Question

Review/Edit

JudgingCard Results

Objective

References

Maintain your list of resume accomplishments. Add or remove items to list only your most important. Your list should fit on a two-page resume.

[Generate Resume \(Word\)](#)

FFA Degree Levels Achieved

Degree	Year Received	Save Degrees
Discovery		
Greenhand	2013	
Chapter	2014	
State	2016	
American		

Awards and Competition Success

Date:		Name/Description:		Add New
Edit Delete	Greenhand Degree		10/13/2013	
Edit Delete	Chapter Degree		10/14/2014	

Certifications & Skills

Date:		Name/Description:		Add New
Edit Delete	Varsity Basketball Team		10/10/2015	

Memberships and Professional Organizations

Date:		Name/Description:		Add New
Edit Delete	4-H		1/1/2013	

Other Accomplishments

Date:		Name/Description:		Add New
No records.				

AET Badges

2013 - 2017	SAE Project AET Badge - 4 badges
-------------	----------------------------------

King City
Delaney Carroll
Chapter Account
Inbox
Calendar
Portfolio
Scoreboard
Sign Off

Cash/Checking: \$7,256
Current/Projects: \$1,651
Non-Current: \$2,390
Liabilities: \$0

Student Help
Teacher Help
AET Classroom
Ask AET a Question

Account Information and Settings

My FFA Chapter



King City
605 Members
4 Advisors
36 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:

Hide name in chapter scoreboard?

☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload SAE photos, and more!

Authorized Mobile Devices:

There are 0 authorized devices

[Deauthorize All Mobile Devices](#)



Delaney Carroll

Pronounced: DE-LAY-NEE

Chapter: King City

FFA Member Number: 601178314

Profile Complete for FFA Membership: **100%**

Password:

[Reset](#)

Profile Pic:

[Upload](#)

Demographics

[EDIT](#)

Birthdate: 7/22/2000
HS Graduation: June 2018
Shirt Size: -
Gender: Female
Race: No Answer
Ethnicity: No Answer
Residence: -

Contact Information

[EDIT](#)

Mailing Address: POBox 328
City, State, Zip: Lockwood, CA 93932
Home Phone: (831)206-7245
Cell Phone:
Email: delaney.kate.carroll@gmail.com

Father / Parent / Guardian:

Name: Bill Carroll
Occupation: Irrigation manager
Phone Number:
Email:

Mother / Parent / Guardian:

Name: Jo Marie Carroll
Occupation: School bus driver



The Agricultural Experience Tracker

[Profile](#)[Journal](#)[Finances](#)[Reports](#)

King City
Delaney Carroll
Chapter Account
Inbox
Calendar
Portfolio
Scoreboard
Sign Off

Cash/Checking: \$7,256

Current/Projects: \$1,651

Non-Current: \$2,390

Liabilities: \$0

Student Help
Teacher Help
AET Classroom
Ask AET a Question

My Ag Classes

[Add Class](#)

Class Name	Teacher	Start Date	Ending Date	Options
▼ School Year: 2016-17				
Other Animal Science	J Souza	7/1/2016	6/30/2017	Delete
Ag Communications & Leadership	J Souza	7/1/2016	6/30/2017	Delete
▼ School Year: 2015-16				
Ag Leadership (5)	J Souza	8/10/2015	6/2/2016	Delete
Agriculture Chemistry	L Peterson	8/10/2015	6/3/2016	Delete
▼ School Year: 2014-15				
Ag Biology	J Souza	8/10/2014	6/7/2015	Delete

King City
Delaney Carroll
Chapter Account
Inbox
Calendar
Portfolio
Scoreboard
Sign Off

Cash/Checking: \$7,256

Current/Projects: \$1,651

Non-Current: \$2,390

Liabilities: \$0

Student Help

Teacher Help

AET Classroom

Ask AET a Question

Review/Edit

JudgingCard Results

Objective

References

Maintain your list of resume accomplishments. Add or remove items to list only your most important. Your list should fit on a two-page resume.
[Generate Resume \(Word\)](#)

FFA Degree Levels Achieved

Degree	Year Received	Save Degrees
Discovery		
Greenhand	2015	
Chapter	2016	
State		
American		

Awards and Competition Success

Date: Name/Description:

Edit Delete	project Competition div. 1 winner	5/15/2015
Edit Delete	project Competition div. 2 runner up	4/13/2016

Certifications & Skills

Date: Name/Description:

No records.

Memberships and Professional Organizations

Date: Name/Description:

No records.

Other Accomplishments

Date: Name/Description:

No records.

AET Badges

2016 - 2017	Community Service AET Badge - 1 badge
2015 - 2016	FFA Activity AET Badge - 1 badge
2014 - 2016	SAE Project AET Badge - 3 badges

King City
Matthew Umbarger
Chapter Account
Inbox
Calendar
Portfolio
Scoreboard
Sign Off

Cash/Checking: \$12,975

Current/Projects: \$0

Non-Current: \$0

Liabilities: \$0

Student Help

Teacher Help

AET Classroom

Ask AET a Question

Account Information and Settings

My FFA Chapter



King City
605 Members
4 Advisors
37 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:

Hide name in chapter scoreboard?

☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload SAE photos, and more!

Authorized Mobile Devices:

There are 0 authorized devices

[Deauthorize All Mobile Devices](#)



Matthew Umbarger

Pronounced: Matthew Umbarger

Chapter: King City

FFA Member Number: 600888707

Profile Complete for FFA Membership: **100%** ?

Password:

[Reset](#)

Profile Pic:

[Upload](#)

Demographics

[EDIT](#)

Birthdate: 7/22/1999
HS Graduation: June 2017
Shirt Size: M
Gender: Male
Race: White, Non-Hispanic
Ethnicity: Non-Hispanic
Residence: Rural, Non-Farm < 5,000

Contact Information

[EDIT](#)

Mailing Address: 45490 Enfield Road
City, State, Zip: King City, CA 93930
Home Phone:
Cell Phone:
Email: Matthewumbarger@hotmail.com

Father / Parent / Guardian:

Name: Aaron Umbarger
Occupation: Business Manager
Phone Number:
Email:

Mother / Parent / Guardian:

Name:



The Agricultural Experience Tracker

[Profile](#)[Journal](#)[Finances](#)[Reports](#)

King City
Matthew Umbarger
Chapter Account

[Inbox](#)
[Calendar](#)
[Portfolio](#)
[Scoreboard](#)
[Sign Off](#)

Cash/Checking: \$12,975

Current/Projects: \$0

Non-Current: \$0

Liabilities: \$0

[Student Help](#)
[Teacher Help](#)
[AET Classroom](#)
[Ask AET a Question](#)

My Ag Classes

[Add Class](#)

Class Name	Teacher	Start Date	Ending Date	Options
▼ School Year: 2016-17				
Ag Economics	D Benson	7/1/2016	6/30/2017	Delete
Other Animal Science	J Souza	7/1/2016	6/30/2017	Delete
Introduction to Ornamental Horticulture	P Smith	7/1/2016	6/30/2017	Delete
Agricultural Welding	P Smith	7/1/2016	6/30/2017	Delete
Ag Communications & Leadership	J Souza	7/1/2016	6/30/2017	Delete
▼ School Year: 2015-16				
Ag Leadership (5)	J Souza	8/10/2015	6/2/2016	Delete
Agicultural Mechanics 3	P Smith	8/9/2015	6/3/2016	Delete
Animal Science (3 & 4)	J Souza	8/7/2015	6/3/2016	Delete

King City
Matthew Umbarger
Chapter Account
Inbox
Calendar
Portfolio
Scoreboard
Sign Off

Cash/Checking: \$12,975

Current/Projects: \$0

Non-Current: \$0

Liabilities: \$0

Student Help

Teacher Help

AET Classroom

Ask AET a Question

Review/Edit

JudgingCard Results

Objective

References

Maintain your list of resume accomplishments. Add or remove items to list only your most important. Your list should fit on a two-page resume.
[Generate Resume \(Word\)](#)

FFA Degree Levels Achieved

Degree	Year Received	Save Degrees
Discovery		
Greenhand	2013	
Chapter	2014	
State		
American		

Awards and Competition Success

Date: Name/Description:

No records.

Certifications & Skills

Date: Name/Description:

No records.

Memberships and Professional Organizations

Date: Name/Description:

No records.

Other Accomplishments

Date: Name/Description:

No records.

AET Badges

2015 - 2016	Community Service AET Badge - 1 badge
2015 - 2017	FFA Activity AET Badge - 2 badges
2014 - 2017	SAE Project AET Badge - 2 badges

Appendix AA - Extended Contract Rationale

Supporting Documents

Our extended contract agreement consists of an 80 hour FFA stipend that we submit hourly documentation for in May. We also have a fair stipend for the Salinas Valley Fair. There is also another fair stipend for the San Benito fair. However, this fair is small and the stipend is only offered to 1 teacher. The past few years Lauren Peterson is the one to take on advisor responsibility for this fair and therefore she receives this additional fair stipend.

Our extended contract was decided upon by us agriculture teachers and submitted to our union representatives here at King City High School. Recently all stipends to be paid to all teachers at KCHS has turned into a percentage of salary and will raise slightly each year.

ARTICLE 16 – SALARY

- 16.1 Pursuant to Education Code section 45028, unit members shall be placed on the appropriate column on the appropriate column on the salary schedule in accordance with the degrees and advanced preparation they have completed. Advancement on the schedule shall be in accordance with Article 18 – Professional Development.
- 16.2 Initial Step Placement – Unit members shall be given credit on a year-for-year basis up to five (5) years at the time of initial placement on the salary schedule for previous teaching experience. They shall also be given credit for up to five (5) years of military service when the credential was earned prior to that service. Teaching experience, for salary schedule placement purposes, shall include all experience in positions requiring certification qualifications.
- The Association and the District agree that the District may give entering teachers more years of service based upon hard to fill positions, the five year initial placement may be waived up to 12 years, beyond 12 years the District and Association shall meet and consult.
- 16.3 Step Requirements
- 16.3.1 The advancement on the salary schedule shall be at the rate of one step for each year of teaching experience.
- 16.3.2 New employees who are employed after the beginning of the school year shall serve at least 75% of the days that the school is in session during that school year in order to advance a step on the salary schedule. Days of paid leave of absence shall be counted as part of the 75% requirement.
- 16.4 Unit member salaries will be made in accordance with Appendix A – Certificated Salary Schedule.
- 16.5 Unit members shall be paid monthly for each month in which services are performed.
- 16.6 Unit members who serve for one full semester shall receive not less than one half the annual salary for the position for which they qualify.
- 16.7 Unit Conversion – Quarter units are converted to semester units by multiplying the quarter units by 2/3rds. If this multiplication results in a fraction that when added to the other semester units is less than 1/2 unit from the required units for qualifying for the next column, then the fraction shall be rounded up to the next whole number and the teacher shall be placed on the next column.
- 16.8 Unit members who in the normal performance of their duties are required to work at times outside the school day or beyond the regular school year shall be compensated as follows:
- 16.8.1 Summer School Lead Teachers at \$4,500
- 16.8.2 All others at the hourly rate
- 16.9 Job description and specifications shall be made available to all teachers before any positions are filled.

[BACK TO TOP](#)

16.10 The District shall make every reasonable effort to avoid assigning teachers to each on their preparation periods. If the need arises, teachers may voluntarily teach on their preparation period. Selection will be based upon proper credentialing, site availability, and seniority in the district. At no time will the master schedule be dismantled to accommodate seniority rights. Unit members will be compensated at 1/6 of Column III, Step 9. The District may terminate the agreement with any unit member involved at any time it deems appropriate and return the unit member's assignment to the appropriate student contact hours per week as defined in Article 9.4 of the collective bargaining agreement. Upon termination of a unit member's voluntary service the unit member will provide a transfer grade for the students in the 7/6 class.

16.11 Extra Duty Assignments

- 16.11.1 Extra Duty Assignments – The hourly rate of pay for extra duty shall be compensated at 0.0006292 of Column III, Step 9.
- 16.11.2 The Associated Student Body payments to certificated employees must be paid through the District. The Association and the District agree that the ASB hourly pay scale shall be in current ASB practice and not the hourly pay rate stipulated above.
- 16.11.3 Stipends Class one stipends will be compensated at 0.055057 of Column III, Step 9 and Class two stipends will be compensated at 0.0393264 of Column III, Step 9.

Extra-Curricular	Stipend	Coaching	Stipend
***Band Director	One	Head Baseball	One
Cheerleader Coach	Two	**Assistant Baseball	Two
Department Chairperson	1,000	Head Basketball	One
****Drama Director	One	**Assistant Basketball	Two
*FFA Advisor	Two	Head Cross Country	One
Journalism Advisor	Two	**Assistant Cross Country	Two
Speech & Debate Coach	Two	Head Football	One
Yearbook Advisor	One	Assistant Football (up to 4)	Two
PLC Lead	1,000	Golf Coach	Two
*****ASB Coordinator	One	Head Soccer	One
Masters Stipend	1,500	**Assistant Soccer	Two
		Head Softball	One
		**Assistant Softball	Two
		Head Track & Field	One
		Assistant Track & Field (up to 3)	Two
		Head Volleyball	One
		**Assistant Volleyball	Two
		Head Wrestling	One
		**Assistant Wrestling	Two
		Head Swim	One

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Stipends for Journalism, Yearbook, and Speech and Debate shall not be paid if a class on the Master Schedule for the course exists.

- * One per site paid from the district's general fund. Other positions may be paid from other grant sources.
- ** Limit one per comprehensive school site (school sites may add an additional stipend if an additional level is needed. (e.g. freshman basketball)
- *** \$945.00 per performance beyond contracted hours not to exceed \$3,780.00 annually.
- **** \$1,260.00 per performance beyond contracted hours not to exceed \$3,780.00 annually.
- ***** \$270.00 per active club up to \$3,780.00 annually (active club is any club who conducts official fundraisers).

16.11.4 The extra-duty assignment stipends shall be paid in accordance with the following schedule:

- 16.11.4.1** All coaching assignments shall be paid in one payment at the completion of the assignment.
- 16.11.4.2** There shall be no more than six department chair positions per comprehensive school site
- 16.11.4.3** All Department Chairperson stipends shall be paid monthly in accordance with Article 16.5 installments during the regular school year.
- 16.11.4.4** All assignments other than coaching and department chairperson stipends shall be paid in one payment at the completion of the assignment as described by the job descriptions approved by the Governing Board.

16.11.5 If a new job classification for extra duty assignments is established, the School District will negotiate with the Association the appropriate salary for the classification. If possible, said negotiations shall take place prior to the filling of the position. The salary subsequently agreed upon shall be retroactive to the first day the position was filled.

- 16.11.5.1** It shall be the responsibility of the Principal or designee, in conjunction with the State Administrator/Superintendent, to make a determination of the reassignment of Athletics coaches.

16.12 School Site counselors shall work ten (10) days more than credentialed teacher in the district with the accompanying daily rate added to their compensation and will be subject to all statutory payroll deductions. Any days worked beyond the days outlined above shall have prior administrative approval and shall be taken in lieu of other days currently scheduled.

16.13 The District shall pay one certificated bargaining unit member, who is currently employed full time by the school district, at each comprehensive school site (Greenfield and King City High School) a stipend equal to a single period of a salary at column III, Step 9 on the certificated salary schedule plus \$5,000.00 to serve as the athletic director at their designated school site. (Effective July 1, 2015)

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Appendix BB - Travel Plan

Supporting Documents

Our field trips are submitted for approval to our board and Administration in August/ September. Having prior approval makes field trip time much easier. For field trips that are co-curricular our students do not need a permission slip as the trip is part of their grade. Recently I took a group of students to the World Ag Expo. This trip is not considered curricular and therefore the students needed teacher permission to miss class.

As a teacher I am required to submit all permission slips 2 days prior to the event. For field trips over night there is another form involved documenting where and how far I will be traveling.

Having our own vehicles is another benefit as we can avoid paperwork for car rentals from the district.

September 25, 2014

Dear Ag Mechanics Parents,

Your son or daughter has expressed interest in participating in the Haas Automation, Inc. field trip on October 3rd. I, Mr. Smith along with Ms. Fontes will be taking a group of students to Oxnard, CA to tour the Haas Automation, Inc. factory on National Manufacturing Day. This field trip is a once a year opportunity that will open the doors of opportunity to our students in the world of manufacturing tools and equipment. I feel this is a wonderful experience for your son or daughter to get a good look at another profitable industry and hopefully start an interest in a respectful field of education or work.

Because this is approximately a 4 hour drive we will depart King City High School at 7:30 am on Friday October 3rd. We will arrive for our 12:00 tour, (2 hours long) then each lunch (provided by Haas Manufacturing). After lunch we will be on our way back to King City. I estimate we will return around 7:00 pm to the Ag Department.

Your son or daughter should bring comfortable but PROFESSIONAL clothing. Making a positive impression will last a lifetime. In addition some spending money for snacks should we stop on the way down to Oxnard is a good idea.

If you have any questions you may call me at any time, my cell phone is below.

Haas Automation, Inc.
2800 Sturgis Rd.
Oxnard, CA 93030
Phone: 805-278-1800

Patrick Smith
King City High School
FFA Advisor
805-443-6285

Thank you,

Patrick Smith

Lauren Fontes

THIS COMPLETED FORM MUST BE TURNED IN TO THE ATTENDANCE OFFICE AT LEAST **TWO (2)**
DAYS PRIOR TO THE PLANNED DATE OF ABSENCE OR IT WILL NOT BE ACCEPTED

KING CITY HIGH SCHOOL

PERMIT TO BE ABSENT AND FIELD TRIP PERMISSION SLIP

Student Name _____ Date of Birth _____

The parents/guardians of the above named student request permission for _____ to participate in the field

trip/activity on (date) February 2th, 2017 at (location) Ag Leadership Farm Day as a part of a district program in his/her present classes. As part of the request, we hereby in our names and in his/her name indemnify and hold harmless and agree to defend the King City Joint Union High School District, its officers, employees, and agents from liability of any nature or kind arising from this activity.

We further covenant, in consideration for said operation, to refrain from initiating any suit or action at law or otherwise against said district, its officers, employees, and agents; nor to prosecute or file or to assist in the prosecution or filing of any claim or demand or other action for damages, costs, loss of services, expenses, or compensation on account of any damage or injury to our child as a consequence of his/her activity participation.

If this is a school activity, I hereby give my permission for my child to be transported to the above activity in a school vehicle or in a private vehicle operated by an adult who is in possession of a valid California driver's license.

This is a school activity!

Parent's Signature: _____ Date: _____

As sponsor, I hereby attest this field trip/activity has been approved by the principal of King City High School.

Sponsor's signature: _____ Date: _____

Before the teacher is asked to sign below, the top section must be completed including parent and sponsor signatures. By signing the form below, the teacher consents to the student's absence from class. Make-up work, when allowable, is the responsibility of the student. The student must request the make-up work either prior to the absence or on the first day back after the absence.

Period	CLASS	GRADE	TEACHER SIGNATURE
1			
2			
3			
4			
5			
6			
7			

As student, by signing below, I attest that all of the above information and signatures are true.

Student Signature: _____ Date: _____

All above information must be completed at least two (2) days prior to the planned absence or permission from KCHS administration may not be granted.

Attendance Office date of receipt: _____ Admin Approval: _____

Appendix CC - CATA Membership Card

Supporting Documents

Below is a screen shot of my CATA account and payments starting from my first membership. I have misplaced my cards at the moment but have this record and my currently registered confirmation for the 2017 CATA conference.

The screenshot displays two overlapping windows from a CATA account management system. The 'Member Data' window in the background contains personal and contact information for Patrick Smith, including his address, phone numbers, and membership details like SchoolID and SectionID. The 'Member Payments' window in the foreground shows a list of payment transactions and a summary table of membership years.

Member Data

Last Name	Smith	Fax	(831) 385-0901
First Name	Patrick	Home Phone	
MI	M	Cell Phone	(805) 443-6285
Title		SchoolID	King City HS
Company		SectionID	MTB
Address	1048 Sleepy Hollow		
City	Paso Robles	Home Directory	<input checked="" type="checkbox"/> Golden State
State	CA	Updated	6/1/2016
Zip	93446-4834	MemberID	2973
Work Phone	(831) 385-5461	Ext	
Email	psmith@smcjuhsd.org		
Comments	Student teacher at Cal Pol		

Record: 2951 of 3371

Member Payments

Last Name: Smith First Name: Patrick ID: 2973

Payment Transactions

Year	Type	Date	Amount
12-13	Dues	6/30/2012	\$140.00
13-14	Dues	7/1/2013	\$140.00
14-15	Dues	10/7/2014	\$140.00
15-16	Dues	7/1/2015	\$140.00
16-17	Dues	6/1/2016	\$140.00
16-17	NAAE	6/1/2016	\$60.00

Payment Year Membership

Payment Year	Membership
09-10	S
10-11	N
11-12	R
12-13	R
13-14	R
14-15	R
15-16	R
16-17	R
*	

California Agricultural Teachers' Association



2017 CATA CONFERENCE, JUNE 25-29, 2017

LAST NAME: Smith FIRST NAME: Patrick
 ADDRESS: 1018 Steeple Hollow Rd.
 CITY: Paso Robles
 STATE: CA ZIP CODE: 92346
 PHONE NUMBER: 805-445-8985 WORK PHONE:
 e-mail: psmith@pasoskies.org
 SCHOOL/CLIFF: King City High School
 CATA REGION: South Coast Region

CATA has my permission to distribute my home address and telephone number to other ag teachers.
 YES

99th ANNUAL CATA CONFERENCE & AGRISKILLS

Deadline for registration is 5:00pm, Tuesday, June 1, 2017, at 5:00pm. If you do not register by this date, you will not be able to attend the conference. Please contact the CATA office by May 31, 2017 to make any changes to your registration. Please do not attend the conference without a registration card. If you do not have a registration card, you will not be able to attend the conference.

	Fee/Rate/Price/Registration		
	Jan 5/5/2017	NO.	Total
1. Conference Registration			
Paid Member - 2016/2017	800.00	1	800.00
New Member - 2016/2017	440.00		
Associate Member/Guest	25.00		
Student Teacher	0.00		
2. Attend - 1st Night (Check One)	15.00	1	15.00
Cat Poly, SLO			
3. Real Secondary Luncheon	15.00		
4. Family Banquet	8.00		
5. Real President's A-Rolling Teacher Luncheon	15.00		
6. Annual Banquet	85.00	2	170.00
7. Parking for Skills/Conference	15.00	1	15.00
8. Agriculture Foundation Magazine	12.00		
9. Agriculture Insurance Registration	75.00		
10. Agriculture Credit (for 1 unit of CEU credit)	90.00		
11. Reg. Mtg/Road Show - CEU and transcript (You must attend both Fall and Spring Regional Meetings as well as Road Show)	90.00		
12. Conference 2 CEU and transcript	140.00		
13. CATA Office Handbook	30.00		
CONFERENCE TOTAL			\$461

*By paying for CATA, I understand that I am authorizing Fresno Pacific University to serve as official transcript for the conference and all my registrations.

Membership Total \$0
 Conference Total \$461
 Grand Total \$461

PAYMENT:

Balance Due: \$461. Check Amount Adjusted

\$461 with Cash/Cheque/Money Order payable to CATA

Mail check and/or copy of PO to:
 California Agricultural Teachers' Assoc.
 P.O. Box 188
 Galt, CA 95522-0188

CATA Conference

MAKE CHECKS, PURCHASE ORDERS OR MONEY ORDERS PAYABLE TO:
CATA

Receipt #: 151 1107

Registration Date: 2/10/2017

Print this page for a record of this transaction.

[CATA Conference Home](#) | [Enter Another Registration](#)

California Agricultural Teachers' Association - 15020 W Stockton Blvd - Galt, CA 95632
PO Box 106 - Galt, CA 95632-0106
209-744-1814 - Fax 209-744-1602 - cata@calagteachers.org
© CATA 2016

Last Updated: January 7, 2016

Appendix DD - Meeting Reports

Supporting Documents

Each month we have an FFA meeting, the week before we will have a 7 am planning meeting with our officers to write the agenda, put together the speakers for the reports and begin writing the reports. Directly following the FFA meeting a week later we have a reflection meeting to discuss what the ups and downs were of the meeting and how we can improve.

Below are copies of our planning meeting agenda and FFA meeting agenda.

January Meeting

AGENDA

General meeting

Date: 01/25

Reporting Time:

Meeting Time: 4:30

Location:

Activity:

Supplies:

Extra:



- Opening Ceremonies
- Approval Meeting Minutes: Mackenzie **Motion**
- Treasurer's Report: Teagan **Motion**
- Approval of Expenditures and Deposits: _____
- Correspondence: _____
- Old Business:
 - MFE/ALA: Mackenzie
 - Proficiency Scoring: _____
 - State Degrees: Teagan
- New Business:
 - Livestock Mtgs: Anyssa
 - State Conference: Clyde
 - Applications: _____
 - Job Interview: Matt
 - Tri-Tip BBQ: Freddy
 - Project Comp: Teagan
 - Tulare Farm Show: Jasmine
 - FFA Week: Anyssa
- Explorer of the Month: Jackie Perez
- Explanation of Activity:
- Adjournment

Meeting Minutes → Treasurer's Report 3,942.81
✓

Old Business

(Mackenzie) MFE/ALA: This past Sunday 8 of our members attended Made for Excellence (for sophomores) and Advanced Leadership Academy (for juniors and seniors) in Monterey. The conference took place over 2 days and was led by our state officers and alumni. This conference was extremely fun and beneficial towards developing leadership skills. I would encourage everyone that has not gone and upcoming sophomores to attend MFE/ALA next year.

(Teagan) State Degrees: State degrees were due last Friday, we had 50 people receive their state degrees, these people will travel to Arroyo Grande to go to the awards ceremony. Congratulations to the recipients who received their degrees

New Business

(Anyssa) Livestock Meeting: If you are showing an animal for the Salinas Valley Fair, 7am livestock meetings will begin tomorrow, and will continue every other Thursday until fair. Don't forget, these meetings are required and you must attend in order to show at fair. Swine will meet in Peterson's room. Sheep, Beef, and Goats will meet in Souza's.

(Clyde) State Conference: On April 21-²⁵ we will be going to Fresno for the California State Conference. During this conference we will do workshops at Fresno State and attend sessions held by our State Officer team. If you are interested in going, ask your advisor for an application. Applications are due this Friday to your advisor along with \$150.

(Matt) Job Interview: On February 1st at Gonzales High School is the annual sectional Job Interview contest. This competition consists of filling out an application in the time span of 30 minutes then taking part in an intense interview where judges ask questions about the job you applied for. If you are interested in participating in this competition please contact your advisor soon.

(Freddy) Tri-Tip BBQ: The Tri-Tip BBQ is on February 24th. With purchase of the ticket you get a four person meal with a whole tri-tip a bag of salad, a tub of beans, and 4 dinner rolls. Shifts to help out will be announced soon, ~~so talk to your advisor and sell tickets.~~

Be sure to ~~about~~ tickets and shift sign ups.

(Teagan) Project Comp: Project competition is a competition where judges judge your SAE projects, if you would like to compete talk to Smith

(Jasmine) Farm show: If you are interested in going to the Tulare Farm show to see new and improved agricultural tools and more! You can get the permission slips from Mr. Smith. They are due February 1st. The trip will be on February 15th



(Anyssa) FFA Week: -Paint the Town Monday
-Dress up days TBA
-Lunch Activities

(Freddy) Exploror of the month: Jackie Perez

Date	Number	Type	Description	Name	Notes	Amount	Balance
07/01/2016			Balance Forward				\$ 3,884.71
						\$ 0.00	\$ 3,884.71

~~\$3,884.71~~

Anysa

Motion to approve
Second

Appendix EE - Wish List

Supporting Documents

Our Department wish list has been getting smaller with the flush of funds we have received the last 4 years. This has been a great 4 years for agriculture education in regards to funding. We have made some large purchases in anticipation that we do not have funds like this again for years to come. We have purchased an new truck, new van and a new suburban in the past 3 years. In addition we put a new PlasmaCAM machine in the metal shop, have another PlasmaCAM on order for the wood shop. 13 new Lincoln 210MP welders for the metal shop that run MIG, TIG, and Stick processes. A new Saw Stop table saw, Combination disc and Belt Sander, Jointer, Band saws for both metal and wood, and more. For my Horticulture classes we built a 24 x 40 foot shade house, purchased a soil mixer, and have begun renovation of the greenhouse. My students built the shade house, the benches inside the house and are growing the plants inside the house. Below is an old wish list for my classes.



Dear King City Young Farmers

We truly appreciate the continuing generosity that you have shown the King City FFA Chapter. We have selected "Save the Day with FFA" as our theme for this year. We chose this theme because we would like to bring all organizations in the community together and continue to strive for agriculture literacy throughout these groups and organizations. This year we have over 450 members. We want to get as many members involved as possible and would appreciate any help that you could provide to defray the costs and make it more affordable to our members.

Motel Room Expenses and Travel Expenses for Judging Contests (5 Field Days) & Motel Rooms for Chapter Leadership Conference	\$2500.00
Greenhand Conference (30 Students)	\$ 400.00
Made For Excellence & Advanced Leadership Academy (20 Students)	\$1500.00
Sacramento Leadership Experience	\$ 300.00
State Convention Registration : 1 Committee Chair	
2 Delegates	
3 Band/Choir/Proficiency Winners	\$ 1500.00
Farm Power Team Supplies/Veg team supplies	\$ 800.00
Registration Fees for Field Days (5 Field Days)	\$ 500.00
26 hr Program Cal Poly Motel Rooms (10 students)	\$ 400.00
Copy Machine Maintenance	\$ 800.00
New Van Alterations (tow package, seating)	\$ 2500.00
Being a Supporter of the Worlds Largest Youth Organization	<u>*Priceless</u>
Total for above:	\$11,200.00

We would greatly appreciate your help in providing the meal for our annual end of the year awards banquet, **Thursday May 1, 2014**. We are expecting over 400 people to attend.

******We will continue to serve and clean up at any event that you need our assistance.**

Once again your support is greatly appreciated by the King City FFA and our community!

Equipment / material list for Shop

1. Wood lathe
2. MIG Welders Lincoln 210 MP (6)
3. Palm sanders
4. Angle grinders
5. Sheet Roller
6. Plasma cutter
7. Bolt Bin metal , not tubs
8. Ellis steel belt grinder

Other smaller items

9. Bench grinder wheels 12"
10. Scrap steel
11. Old spoke tractor wheels/wagon wheels
12. Valve wheels
13. Hames
14. Horseshoes
15. Old fence boards or barn wood
16. Old Farm parts or equipment that can has no value to you and can be repurposed

Shop Repairs

17. Metal shop roll up door
18. Welding room ventilation
19. Welding booths

Appendix FF - Operating Budget

Supporting Documents

Our operating budget is established by all agriculture teachers. All the accounts are managed by our department head Jessica Souza. The past few years have been very out of the ordinary. We received a grant for the science sections of our classes that has put a large sum of money in our pockets. This allocation has freed up funds in other places and allowed us to purchase 3 new vehicles in the past 3 years. We have also been able to make some nice additions to the wood and metal shops. We have added shipping containers with roll up doors and will be renovating part of our farm.

Below I have included some of our purchase orders that I use regularly throughout the year.

Budget

2015-2016

Receipts

Poinsettia Sales (900 @ \$10 ea.)	\$9,000
End of the Year Banquet (300 @ \$5 ea.)	\$1,500
Greenhand Banquet (350 @ \$5 ea.)	\$1,750
Donations	\$7,000
MFE/ALA (20 @ \$50 ea.)	\$1,000
Greenhand Conference (29 @ \$20 ea.)	\$580
Chicken BBQ (1,100 tickets @ \$10 ea.)	\$11,000
Drive Thru Tri-tip Dinner (200 @ \$40 ea.)	\$8,000
Kiss the Pig	\$100
FFA Lanyards (300 @ \$2 ea.)	\$600
TOTAL RECEIPTS	\$40,530

Expenses

Poinsettia Sales (900 @ \$5 ea.)	\$4,500
BIG/Creed Contest Jackets (2 Jackets @ \$80 ea.)	\$160
National FFA Supply (Awards/Supplies)	\$3,000
Recreational Activities (Food/Supplies)	\$1,500
Officer Retreat	\$1,000
Contest Entries (6 Field Days)	\$600
Section Assessments	\$100
Motels (COLC, Field Days, 26 Hrs) (Overnight Stays)	\$2,000
Scrapbook/ Supplies	\$500
Scholarships	\$500
Sectional/Regional Meals	\$400
MFE/ALA (20 @ \$100 ea.)	\$2,000
Banquet Costs	\$500
Banquet Rentals	\$1,600
Chicken BBQ	\$3,000
Misc. Supplies (Floats/Fair)	\$1,500
Greenhand Conference (29 @ \$40 ea.)	\$1,160
Supplies for Recruitment	\$1,000
Officer Shirts (11 @ \$11 ea.)	\$110
Drive Thru Tri-tip Dinner	\$2,400
FFA Lanyards (300 @ \$1 ea.)	\$300
TOTAL EXPENSES	\$27,830

Budget

2017-18 Projected

Receipts

Poinsettia Sales (1100 @ \$10 ea.)	\$11,000
End of the Year Banquet (400 @ \$5 ea.)	\$2,000
Greenhand Banquet (350 @ \$5 ea.)	\$1,750
Donations	\$11,000
MFE/ALA (20 @ \$50 ea.)	\$1,000
Greenhand Conference (29 @ \$20 ea.)	\$580
Drive Thru Tri-tip Dinner (400 @ \$40 ea.)	\$16,000

TOTAL RECEIPTS	\$43,330
----------------	----------

Expenses

Poinsettia Sales (1100 @ \$5 ea.)	\$5,500
BIG/Creed Contest Jackets (2 Jackets @ \$80 ea.)	\$160
National FFA Supply (Awards/Supplies)	\$3,000
Recreational Activities (Food/Supplies)	\$1,500
Officer Retreat	\$1,000
Contest Entries (6 Field Days)	\$600
Section Assessments	\$100
Motels (COLC, Field Days, 26 Hrs) (Overnight Stays)	\$2,000
Scrapbook/ Supplies	\$500
Scholarships	\$500
Sectional/Regional Meals	\$400
MFE/ALA (20 @ \$100 ea.)	\$2,000
Banquet Costs	\$500
Banquet Rentals	\$1,600
Misc. Supplies (Floats/Fair)	\$1,500
Greenhand Conference (29 @ \$40 ea.)	\$1,160
Supplies for Recruitment	\$1,000
Officer Shirts (11 @ \$11 ea.)	\$110
Drive Thru Tri-tip Dinner	\$4,800

TOTAL EXPENSES	\$27,930
----------------	----------

South Monterey County Joint Union High

PURCHASE ORDER

NO: B17-00183

DATE

BILL TO:

Business Office
800 Broadway
King City, CA 93930-3326
(831) 385-0606 FAX (831) 385-0695

SHIP TO:

King City High School
720 Broadway
King City, CA 93930

IMPORTANT INSTRUCTIONS TO VENDOR

1. Itemized INVOICES in Duplicate.
2. Enclose PACKING LIST with ALL shipments.
3. No deviation in PRICE or SUBSTITUTION in kind permitted.
4. All deliveries F.O.B. Destination unless otherwise specified. If freight is to be charged, prepay, and add to invoice.
5. THE LAW REQUIRES MATERIAL SAFETY DATA SHEETS FOR PRODUCTS ON THIS ORDER. PLEASE ENCLOSE WITH INVOICE.
6. Purchase order number must appear on packing slip.

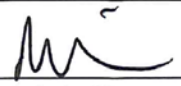
ORDERED FROM:

FAX: (805) 349-8498

B&B STEEL
1233 FURAKAWA WAY
SANTA MARIA, CA 93458-4929

We prohibit the use of gifts, incentives, inducements, favors, monetary returns, either promised or given, and/or rebates of any kind (hereinafter referred to as "Incentives") for an employee's personal benefit. Our employees are not to accept incentives. Negotiation of discounts will be by the Superintendent's Designee only. Attempts to provide such incentives shall result in the immediate termination of any existing and future orders to that supplier, and possible referral to local law enforcement.

ORDER LOCATION 021 - King City High School				REQUISITIONER J. Souza	REQUISITION # R17-00545
DATE REQUIRED	F.O.B.	TERMS OF PAYMENT	SHIP VIA	BUYER	RPQ #
ITEM	QTY	UNIT	DESCRIPTION	UNIT COST	EXTENSION
1	1	EACH	Blanket PO For Ag Mech Supplies	5,000.00	\$5,000.00
				Order Sub-Total	\$5,000.00
				Sales Tax	.00
				Shipping	.00
				Adjustment	.00
				Order Total	\$5,000.00


Authorized Signature

South Monterey County Joint Union High

PURCHASE ORDER

NO: B17-00187

DATE 09/09/2016

BILL TO:

Business Office
800 Broadway
King City, CA 93930-3326
(831) 385-0606 FAX (831) 385-0695

SHIP TO:

King City High School
720 Broadway
King City, CA 93930

ORDERED FROM:

FAX: (831) 385-7717


KING CITY TRUE VALUE HARDWARE
600 B BROADWAY
KING CITY, CA 93930

IMPORTANT INSTRUCTIONS TO VENDOR

1. Itemized INVOICES in Duplicate.
2. Enclose PACKING LIST with ALL shipments.
3. No deviation in PRICE or SUBSTITUTION in kind permitted.
4. All deliveries F.O.B. Destination unless otherwise specified. If freight is to be charged, prepay, and add to invoice.
5. THE LAW REQUIRES MATERIAL SAFETY DATA SHEETS FOR PRODUCTS ON THIS ORDER. PLEASE ENCLOSE WITH INVOICE.
6. Purchase order number must appear on packing slip.

We prohibit the use of gifts, incentives, inducements, favors, monetary returns, either promised or given, and/or rebates of any kind (hereinafter referred to as "Incentives") for an employee's personal benefit. Our employees are not to accept incentives. Negotiation of discounts will be by the Superintendent's Designee only. Attempts to provide such incentives shall result in the immediate termination of any existing and future orders to that supplier, and possible referral to local law enforcement.

ORDER LOCATION 021 - King City High School				REQUISITIONER J. Souza		REQUISITION # R17-00573
DATE REQUIRED		F.O.B.	TERMS OF PAYMENT	SHIP VIA	BUYER	RPQ #
ITEM	QTY	UNIT	DESCRIPTION	UNIT COST		EXTENSION
1	1	EACH	Ag Dept. Supplies	1,000.00		\$1,000.00
				Order Sub-Total		\$1,000.00
				Sales Tax		.00
				Shipping		.00
				Adjustment		.00
				Order Total		\$1,000.00


Authorized Signature

South Monterey County Joint Union High

PURCHASE ORDER

NO: B17-00211

DATE 09/28/2016

BILL TO:

Business Office
800 Broadway
King City, CA 93930-3326
(831) 385-0606 FAX (831) 385-0695

SHIP TO:

King City High School
720 Broadway
King City, CA 93930

ORDERED FROM:

McConkey Co
PO Box 1690
Sumner, WA 98390

FAX:

IMPORTANT INSTRUCTIONS TO VENDOR

1. Itemized INVOICES in Duplicate.
2. Enclose PACKING LIST with ALL shipments.
3. No deviation in PRICE or SUBSTITUTION in kind permitted.
4. All deliveries F.O.B. Destination unless otherwise specified. If freight is to be charged, prepay, and add to invoice.
5. THE LAW REQUIRES MATERIAL SAFETY DATA SHEETS FOR PRODUCTS ON THIS ORDER. PLEASE ENCLOSE WITH INVOICE.
6. Purchase order number must appear on packing slip.

We prohibit the use of gifts, incentives, inducements, favors, monetary returns, either promised or given, and/or rebates of any kind (hereinafter referred to as "Incentives") for an employee's personal benefit. Our employees are not to accept incentives. Negotiation of discounts will be by the Superintendent's Designee only. Attempts to provide such incentives shall result in the immediate termination of any existing and future orders to that supplier, and possible referral to local law enforcement.

ORDER LOCATION 021 - King City High School				REQUISITIONER J. Souza	REQUISITION # R17-00585
DATE REQUIRED		F.O.B.	TERMS OF PAYMENT	SHIP VIA	BUYER
					RPQ #
ITEM	QTY	UNIT	DESCRIPTION	UNIT COST	EXTENSION
1	1	EACH	Horticulture Supplies	2,000.00	\$2,000.00
				Order Sub-Total	\$2,000.00
				Sales Tax	.00
				Shipping	.00
				Adjustment	.00
				Order Total	\$2,000.00

Authorized Signature

South Monterey County Joint Union High

PURCHASE ORDER

NO: B17-00229

DATE 10/12/2016

BILL TO:

Business Office
800 Broadway
King City, CA 93930-3326
(831) 385-0606 FAX (831) 385-0695

SHIP TO:

King City High School
720 Broadway
King City, CA 93930

ORDERED FROM:

Takao Nursery
2665 N Polk Ave
Fresno, CA 93722

FAX:

IMPORTANT INSTRUCTIONS TO VENDOR

1. Itemized INVOICES in Duplicate.
2. Enclose PACKING LIST with ALL shipments.
3. No deviation in PRICE or SUBSTITUTION in kind permitted.
4. All deliveries F.O.B. Destination unless otherwise specified. If freight is to be charged, prepay, and add to invoice.
5. THE LAW REQUIRES MATERIAL SAFETY DATA SHEETS FOR PRODUCTS ON THIS ORDER. PLEASE ENCLOSE WITH INVOICE.
6. Purchase order number must appear on packing slip.

We prohibit the use of gifts, incentives, inducements, favors, monetary returns, either promised or given, and/or rebates of any kind (hereinafter referred to as "Incentives") for an employee's personal benefit. Our employees are not to accept incentives. Negotiation of discounts will be by the Superintendent's Designee only. Attempts to provide such incentives shall result in the immediate termination of any existing and future orders to that supplier, and possible referral to local law enforcement.

ORDER LOCATION 021 - King City High School				REQUISITIONER J. Souza	REQUISITION # R17-00774
DATE REQUIRED	F.O.B.	TERMS OF PAYMENT	SHIP VIA	BUYER	RPQ #
ITEM	QTY	UNIT	DESCRIPTION	UNIT COST	EXTENSION
1	1	EACH	Horticulture Class Supplies - Open PO	1,200.00	\$1,200.00
Order Sub-Total					\$1,200.00
Sales Tax					.00
Shipping					.00
Adjustment					.00
Order Total					\$1,200.00

E-MAILED OCT 12 2016



Authorized Signature

South Monterey County Joint Union High

PURCHASE ORDER

NO: B17-00227

DATE 10/12/2016

BILL TO:

Business Office
800 Broadway
King City, CA 93930-3326
(831) 385-0606 FAX (831) 385-0695

SHIP TO:

King City High School
720 Broadway
King City, CA 93930

ORDERED FROM:

Farm Supply Company
PO Box 111
San Luis Obispo, CA 93406-0111

FAX: (805) 543-0613

IMPORTANT INSTRUCTIONS TO VENDOR

1. Itemized INVOICES in Duplicate.
2. Enclose PACKING LIST with ALL shipments.
3. No deviation in PRICE or SUBSTITUTION in kind permitted.
4. All deliveries F.O.B. Destination unless otherwise specified. If freight is to be charged, prepay, and add to invoice.
5. THE LAW REQUIRES MATERIAL SAFETY DATA SHEETS FOR PRODUCTS ON THIS ORDER. PLEASE ENCLOSE WITH INVOICE.
6. Purchase order number must appear on packing slip.

We prohibit the use of gifts, incentives, inducements, favors, monetary returns, either promised or given, and/or rebates of any kind (hereinafter referred to as "Incentives") for an employee's personal benefit. Our employees are not to accept incentives. Negotiation of discounts will be by the Superintendent's Designee only. Attempts to provide such incentives shall result in the immediate termination of any existing and future orders to that supplier, and possible referral to local law enforcement.

ORDER LOCATION 021 - King City High School				REQUISITIONER J. Souza		REQUISITION # R17-00746
DATE REQUIRED		F.O.B.	TERMS OF PAYMENT	SHIP VIA	BUYER	RPQ #
ITEM	QTY	UNIT	DESCRIPTION	UNIT COST	EXTENSION	
1	1	EACH	GREENHOUSE NOZLES & IRRIGATION SUPPLIES	500.00	\$500.00	
				Order Sub-Total	\$500.00	
				Sales Tax	.00	
				Shipping	.00	
				Adjustment	.00	
				Order Total	\$500.00	

E-MAILED OCT 12 2016



Authorized Signature

Appendix GG - VEA District Allocation

Supporting Documents

VEA funds are allocated based on the greatest needs of CTE programs who meet the 11 elements of quality criteria. CTE coordinator budgets funds after evaluating the academic indicator results of CTE students (ELA, Math and HS diploma) and determining professional development needs of staff to boost scores. Remaining funds are then budgeted for program expansion, CTSO advisor stipends, equipment and supply needs

Appendix HH - Departmental Budget Process

Supporting Documents

Departments are no longer given budgets at our site. Departments submit supply requests as needed. So far, using this method, we have had all of our supply needs met without question. ROP funds are allocated based on number of students in CTE programs for program specific needs (ie: metal, wood, for ag mechanics. Flowers for floral classes)

Appendix II - Department Chair Responsibilities

Jessica Souza is our department head and she does a wonderful job managing this agriculture department. Jessica does a lot of work for us organizing and managing the ins and outs of our daily life. She is very knowledgeable in every detail of what needs to be done and when. We are fortunate to have a department head who is a leader to her co-workers and great at her job. Below is a list of her responsibilities from the department chart of responsibilities.

**2016-17 KCHS Agriculture Department
Staff Assignments**

		Benson	Souza	Smith	Fontes	Zappulla
Department Chair			X			
FFA Advisor		X	X	X	X	X
Accounting						
CATA Registration		X				
Departmental / District Accounting / PO's			X			
FFA Accounting / PO's			X			
Office Supplies Orders			X			
Perkins Funding Application		X				
ROP Accounting / PO's		X				
Incentive/Site Budget			X			
Career Pathways Grant			X			
Career Tech Incentive Grant		X				
General Program / Facility						
Advisory Committee Roster & Minutes		X				
Ag Advisory Committee Planning and Agenda			X			
Ag Booster Committee		X	X	X	X	X
Department Marketing / PR/Website				X		
Graduate Follow-Up		X	X			
Incentive Grant			X			
Maintain Comprehensive Program Plan Binder				X		
R2 Report & Roster		X	X	X	X	X
Recruitment			X			
8th Grade Parent Night					X	
Report of Expenditures		X				
Departmental/Advisory Minutes					X	
Recordbook Workdays		X	X	X	X	X
Farm Workday in January		X				
FFA Advisor						
Registration for CDE Contests				X		
Program of Work					X	
Scrapbook			X			
State FFA Degree Applications		12	12	12	12	
American FFA Degree Applications		2	2	2	2	
Program of Activities					X	
Board Meeting/YF Presentation			X			
Parent Orientation		X	X	X	X	X
Regional Screening/Officers						
Sectional Officer/Elections/Blue & Gold Games					X	
Chapter Officer Screening/New Officer Mtg			X			

2016-17 KCHS Agriculture Department

Staff Assignments

		Benson	Souza	Smith	Fontes	Zappulla
Project Competition						
	Organize Local Project Competition			X		
	Sectional Project Comp Paperwork			X		
FFA Week						
	FFA Week Ag Lunchtime Activities		X			
	Kiss the pig fundraiser		X			
	Teacher Appreciation-BBQ			X		
	Set Up	X	X	X	X	
	Décor	X				
	Invitations		X			
	Food/BBQ					
	Paint the town Blue & Gold	X				
	Set Up	X				
	Clean Up		X			
Homecoming /School Events						
	Mums	X				
	Light "KC" Halftime	X				
	Scholarship Banquet	X			X	
Conferences & Registration						
	Chapter Officer Leadership Conference	X				
	Greenhand Conference		X	X	X	X
	MFE/ALA Conference	X		X		
	State Conference	X	X	X	X REG	X
	National Convention	X				
	Sectional Officer Leadership Conference				X	
	Tulare Farm Show			X	X	
	26hrs		X			
	Supervising and Mentoring Teachers		X			
Community Service/Events						
	YF Dinners	X	X	X	X	X
	Memorial Day Wreath	X				
	Christmas Parade	X				
	Farm Day			X		
Regional Meeting						
	Facilities	X				
	Workers		X			

2016-17 KCHS Agriculture Department

Staff Assignments

		Benson	Souza	Smith	Fontes	Zappulla
SAE & Handbook creation						
	SVF Swine	X	X			
	SVF Sheep		X			
	SVF Beef			X		
	SVF Rabbits/Chickens			X		
	SVF Goats			X		
	SVF OH/ Garden Booth			X		
	SVF Ag Mechanics			X	X	
	SVF Feature Booth		X			
	Agriscience	X	X		X	
	Floral	X				
	SB Hogs				X	
	SB Sheep/Goats		X			
	SB Beef				X	
Facilities						
	OH Unit			X		
	Ag Metal Shop			X		
	Ag Wood Shop			X		
	Ag Vehicles Maintenance			X		
	School Farm Maintenance	X		X		
	Livestock Trailers			X		
FFA Judging Teams / Contests- Coaching						
	Creed Speaking					
	BIG					
	Extemporaneous Speaking					
	Prepared Public Speaking					
	Job Interview				X	
	COOPS	X				
	Opening and Closing Registration		X			
	Opening and Closing Officer					
	Opening and Closing Novice					
	Opening and Closing Advanced					
	Farm Power			X		
	Vegetable/Floral Hartnell	X				
	OH			X		
	Impromptu Speaking					
Awards						
	National Chapter Awards	X				
	Proficiency Awards	5	5	5	5	
	CATA Outstanding Program				X	
	Proficiency Scoring Regional				X	

**2016-17 KCHS Agriculture Department
Staff Assignments**

					Benson	Souza	Smith	Fontes	Zappulla
Fundraisers									
	Poinsettias					X	PU		
	Tri-Tip BBQ Pits/Cooks						X		
	Tri-Tip BBQ Food						X		
	Tri-Tip BBQ Tickets							X	
	Tri-Tip BBQ Student Labor					X			
	Tri-Tip Deposits				X				
Awards Banquet									
	Invitations					X			
	Facilities/Food/Drinks				X				
	Decorations				X	X			
	Script/Practices/Program					X			
	Advisor Awards				X	X	X	X	
	Appreciation Awards						X		
	SAE Certificates							X	
Greenhand/Ch Farmer Degree Banquet									
	Invitations					X			
	Facilities/Food/Drinks				X				
	Decorations				X	X			
	Script/Practices/Program					X			
	Dye Hands						X		
	Certificates/Line Up							X	
Advisor In Charge									
	August				X	B			
	September				B	XB		B	
	October						X	B	
	November							X	B
	December				B				X
	January					X		B	
	February					B			
	March				B				
	April				X		X		
	May					X	B		

Appendix JJ - Chart of Responsibilities

Supporting Documents

Below is our chart of responsibilities for the 2016-2017 school year. We rotate some of the duties but most of them stay the with the same advisor. We also team up very frequently on events to make them easier to manage. This chart is created by Jessica Souza and we volunteer for each event.

2016-17 KCHS Agriculture Department Staff Assignments

	Benson	Souza	Smith	Fontes	Zappulla
Department Chair		X			
FFA Advisor	X	X	X	X	X

Accounting

CATA Registration	X				
Departmental / District Accounting / PO's		X			
FFA Accounting / PO's		X			
Office Supplies Orders		X			
Perkins Funding Application	X				
ROP Accounting / PO's	X				
Incentive/Site Budget		X			
Career Pathways Grant		X			
Career Tech Incentive Grant	X				

General Program / Facility

Advisory Committee Roster & Minutes	X				
Ag Advisory Committee Planning and Agenda		X			
Ag Booster Committee	X	X	X	X	X
Department Marketing / PR/Website			X		
Graduate Follow-Up	X	X			
Incentive Grant		X			
Maintain Comprehensive Program Plan Binder			X		
R2 Report & Roster	X	X	X	X	X
Recruitment		X			
8th Grade Parent Night				X	
Report of Expenditures	X				
Departmental/Advisory Minutes				X	
Recordbook Workdays	X	X	X	X	X
Farm Workday in January	X				

FFA Advisor

Registration for CDE Contests			X		
Program of Work				X	
Scrapbook		X			
State FFA Degree Applications	12	12	12	12	
American FFA Degree Applications	2	2	2	2	
Program of Activities				X	
Board Meeting/YF Presentation		X			
Parent Orientation	X	X	X	X	X
Regional Screening/Officers					
Sectional Officer/Elections/Blue & Gold Games				X	
Chapter Officer Screening/New Officer Mtg		X			

Officer Retreat

Agenda/Schedule		X			
Location/Facilities		X			
Mixers/Leadership Activities			X		X
Recreation Activities	X	X	X	X	X

2016-17 KCHS Agriculture Department Staff Assignments

	Benson	Souza	Smith	Fontes	Zappulla
Project Competition					
Organize Local Project Competition			X		
Sectional Project Comp Paperwork			X		
FFA Week					
FFA Week Ag Lunchtime Activites		X			
Kiss the pig fundraiser		X			
Teacher Appreciation-BBQ			X		
Set Up	X	X	X	X	
Décor	X				
Invitations		X			
Food/BBQ					
Paint the town Blue & Gold	X				
Set Up	X				
Clean Up		X			
Homecoming /School Events					
Mums	X				
Light "KC" Halftime	X				
Scholarship Banquet	X			X	
Conferences & Registration					
Chapter Officer Leadership Conference	X				
Greenhand Conference		X	X	X	X
MFE/ALA Conference	X		X		
State Conference	X	X	X	X REG	X
National Convention	X				
Sectional Officer Leadership Conference				X	
Tulare Farm Show			X	X	
26hrs		X			
Supervising and Mentoring Teachers		X			
Community Service/Events					
YF Dinners	X	X	X	X	X
Memorial Day Wreath	X				
Christmas Parade	X				
Farm Day			X		
Regional Meeting					
Facilities	X				
Workers		X			
MB Public Speaking Contest- Coordination					
Creed				X	
Impromptu			X		
Prepared					X
Extemp	X				
Food		X			
Facilities/Judges		X			

2016-17 KCHS Agriculture Department Staff Assignments

	Benson	Souza	Smith	Fontes	Zappulla
SAE & Handbook creation					
SVF Swine	X	X			
SVF Sheep		X			
SVF Beef			X		
SVF Rabbits/Chickens			X		
SVF Goats			X		
SVF OH/ Garden Booth			X		
SVF Ag Mechanics			X	X	
SVF Feature Booth		X			
Agriscience	X	X		X	
Floral	X				
SB Hogs				X	
SB Sheep/Goats		X			
SB Beef				X	

Facilities

OH Unit			X		
Ag Metal Shop			X		
Ag Wood Shop			X		
Ag Vehicles Maintenance			X		
School Farm Maintenance	X		X		
Livestock Trailers			X		

FFA Judging Teams / Contests- Coaching

Creed Speaking					
BIG					
Extemporaneous Speaking					
Prepared Public Speaking					
Job Interview				X	
COOPS	X				
Opening and Closing Registration		X			
Opening and Closing Officer					
Opening and Closing Novice					
Opening and Closing Advanced					
Farm Power			X		
Vegetable/Floral Hartnell	X				
OH			X		
Impromptu Speaking					

Awards

National Chapter Awards	X				
Proficiency Awards	5	5	5	5	
CATA Outstanding Program				X	
Proficiency Scoring Regional				X	
Proficiency Scoring State		X			
Star Awards		X			

	Benson	Souza	Smith	Fontes	Zappulla
Fundraisers					
Poinsettias		X	PU		
Tri-Tip BBQ Pits/Cooks			X		
Tri-Tip BBQ Food			X		
Tri-Tip BBQ Tickets				X	
Tri-Tip BBQ Student Labor		X			
Tri-Tip Deposits	X				

Awards Banquet

Invitations		X			
Facilities/Food/Drinks	X				
Decorations	X	X			
Script/Practices/Program		X			
Advisor Awards	X	X	X	X	
Appreciation Awards			X		
SAE Certificates				X	

Greenhand/Ch Farmer Degree Banquet

Invitations		X			
Facilities/Food/Drinks	X				
Decorations	X	X			
Script/Practices/Program		X			
Dye Hands			X		
Certificates/Line Up				X	

Advisor In Charge

August	X	B			
September	B	XB		B	
October			X	B	
November				X	B
December	B				X
January		X		B	
February		B			
March	B				
April	X		X		
May		X	B		

"Let's Roll Big!"

Appendix KK - Substitute Plans

Supporting Documents

When I am gone from class the routine is pretty simple. We have a subfinder system where we enter our sub requests. We can include the sub assignment if we want to but don't have to. I then create sub plans for the day and leave my plans and emergency binder for the sub. We have a real shortage of substitutes in King City and the ones we have are not very strong. It is frustrating to leave a lesson and return to find out the students sat there the whole time and the sub chose not to complete your plans. There are a few subs that will carry out directions but none who will step up and teach from your notes.

Sub Plans for 10/17/16

*Please complete the following in all periods - Paper clip all classes together and leave for me to grade when I return. **Nobody goes into the shop***

Monday 10/17/16

Periods 2, 3, 6, 7 Ag Mech 1/2

- Students are to read Unit 10 on page 141.
- Have them define the terms to know
- Answer the self evaluation A, B, C, D
- Name at the top
- Turned in at the end of the period
- I will check the work when I return

Periods 4 Ornamental Horticulture

- I would like the student to be taken with Mr. Zappulla to the shade house to water our plants, also the plants in the greenhouse.
- Make sure they clean up the shade house/OH area, and roll up the hose
- Have them clean up the OH area until the bell, they can leave for lunch from the OH unit.

Periods 5 Ag Mech 3-4

- Very neatly copy the plan for a utility trailer on page 794-795 and the bill of materials on page 796
- This is so the students understand how plans work and are designed
- Copy it carefully and professionally

If you have any trouble with a student leave me their name and I will deal with them when I return. I will leave you a roster but it may not be very accurate as students have been coming and going from my classes as we are at the beginning of a new year. The same goes for a seating chart.

Emergency forms are in my red Sub Binder along with a student roster.

Document all students who give you a hard time about anything. My 3rd period is talkative and my 6th period is very talkative. But you are in charge and please let me know who I need to deal with when I return.

If you have any questions, please contact me.

Patrick Smith 805-443-6285

Sub Plans for 1/23/17

Please complete the following in all periods - Paper clip all classes together and leave for me to grade when I return. Nobody goes into the shop

No hats on in class - No backpacks on the tables - No phones or earphones

Tuesday 1/23/17

Periods 2, 3, 6, 7 Ag Mech 1/2

- Students are to read Unit 26 on page 391.
- Have them define the terms to know
- Answer the self evaluation A, B, C, D
- Name at the top
- Turned in at the end of the period
- I will check the work when I return

Periods 4 Ornamental Horticulture

- Students are to Use the Retail Garden Center Manual text books to answer the questions from the chapter 2 quiz (blue printed packet)
- Tell them we will share out as a class on Wednesday.
- 50 pts

Periods 5 Ag Mech 3-4

- Students are to read Unit 32 on page 501.
- Have them define the terms to know
- Answer the self evaluation A, B, C, D
- Name at the top
- Turned in at the end of the period
- I will check the work when I return

If you have any trouble with a student leave me their name and I will deal with them when I return. I will leave you a roster but it may not be very accurate as students have been coming and going from my classes as we are at the beginning of a new year. The same goes for a seating chart.

Emergency forms are in my red Sub Binder along with a student roster.

Document all students who give you a hard time about anything. My 6th period is very talkative. But you are in charge and please let me know who I need to deal with when I return.

If you have any questions, please contact me.

Patrick Smith 805-443-6285

Sub Plans for 11/21, 22/16

Please complete the following in all periods - Paper clip all classes together and leave for me to grade when I return. Nobody goes into the shop

Monday 11/21/16

Periods 2, 6, 7 Ag Mech 2

- Students are to read Unit 13 on page 185.
- Have them define the terms to know
- Answer the self-evaluation A, B, C, D
- Name at the top
- Turned in at the end of the period
- I will check the work when I return

Students are to finish the bookwork tomorrow (Tuesday) during the movie if they have not finished it today.

Periods 3 Ag Mech 1

- Students are to read Unit 33 on page 515.
- Have them define the terms to know
- Answer the self-evaluation A, B, C, D
- Name at the top
- Turned in at the end of the period
- I will check the work when I return

Periods 4 Ornamental Horticulture

- Students are to read chapter 4 Plant Classification, Function, and Structure
- Answer the questions on page 100, 1-16.
- Have them define the terms on the bottom of page 70
- Name at the top
- Turned in at the end of the period
- I will check the work when I return

Periods 5 Ag Mech 3-4

- Very neatly copy the plan for a Gate-Metal, 12-Foot or as needed on page 787 and the bill of materials on page 783
- This is so the students understand how plans work and are designed
- Copy it carefully and professionally

If you have any trouble with a student leave me their name and I will deal with them when I return. I will leave you a roster but it may not be very accurate as students have been coming and going from my classes as we are at the beginning of a new year. The same goes for a seating chart. Emergency forms are in my red Sub Binder along with a student roster.

Document all students who give you a hard time about anything. My 3rd period is talkative and my 6th period is very talkative. But you are in charge and please let me know who I need to deal with when I return.

If you have any questions please contact me.

Patrick Smith 805-443-6285

Appendix LL - Proficiency for Vo Ag Students

We are excited to share that our students in the Horticulture, Animal Science, Agriculture mechanics, Floriculture, Agriculture Business, and Agriculture Biology are all taking certification classes on the iCEV website. Our students read sections at a time focusing on specific skill sets within a topic of agriculture. Following the readings, all students take a test. Upon successful completion of the test the student will receive a certification for passing the specific skillset. The student can then take this certification and present it to an employer when applying for a job, add it to a resume or use it anywhere it may benefit the student.



Patrick Smith | [My Profile](#) | [Support](#) | [Log Out](#)



[Schedule Online Training](#)

Welcome, Patrick

This is your "My Courses" page, where you can manage courses, rosters, student certification progress and add new courses. Click and drag the arrows on the left side to reorder your courses. The order will be saved automatically.

[+ Add New Course](#)

My Courses

Last Viewed Lesson

	Ornamental Horticulture	Scientific Classification & Nomenclature of Plants - CC	View
	Agricultural Engineering 1	Oxy-Fuel Set-Up & Safety - CC	View
	Agricultural Mechanics 2	Basic Shop Safety - CC	View
	Agricultural Mechanics 3	Basic Shop Safety - CC	View
	Agricultural Mechanics 4	Basic Shop Safety - CC	View

[Roster Management](#) | [My Archived Courses](#) | [Student Certifications](#)

Appendix MM - 2+2 Agreement

Currently we have our agriculture mechanics 1 classes, agriculture business classes, articulated with Hartnell college. We meet 1-2 times a year to discuss articulation and course sequencing. There is some paperwork to exchange but the process is fairly simple. For our students they have to apply to Hartnell college, and register for the classes. All fees are waived and they must pass the course to receive the course credit.

King City High School
FFA
720 Broadway King City, CA 93930
(831) 385-5461 ext. 3900
Advisors Debbie Benson, Jessica Souza, Patrick Smith

ARTICULATION

August 2016

In 2012 we successfully articulated our Agriculture Business class at KCHS with the ABT 110 class at Hartnell College. In 2014 Patrick Smith helped to have the Agriculture mechanics 1 course articulated with Hartnell's AIT-70 class.

Hartnell College Previous Agriculture Department Head, Neil Ledford worked vigorously to build the agriculture program at Hartnell. Neil's effort has resulted in a scholarship program for local graduates who plan to attend the Hartnell Agriculture classes. Most importantly he has helped build a new facility with up to date technology in agriculture which opened in the Spring of 2011. We currently have many students attending Hartnell in the agriculture department.

We work closely with Melissa Cassias and Albert Graham. Albert and Patrick work close to keep the mechanics classes aligned while Melissa oversees the articulation process.

Appendix NN - Reimbursement Forms

Supporting Documents

As a teacher I keep track of my expenditures on over-night trips and submit them for reimbursement. Below is the form I need to complete to receive reimbursement. The forms and receipts are turned into the principal's secretary for approval.

REQUEST to PURCHASE for REIMBURSEMENT

Name: _____

Items to be purchased:_____

Reason for purchase: _____

Account to be charged: _____

Approved: _____
State Administrator or CBO **Date**

*****Keep a copy for your records*****

Shade House Project

When I accepted the horticulture teaching position I decided my first step would be to consult a professional. I contacted Dan "The Man" Lassanske for a class unit plan and the supplier for each of my purchase orders and the supplier of the shade house.

While Dan and I were working together on the development of Horticulture 1 and the shade house design, we had our first obstacle. A storm came through King City and broke a large eucalyptus branch off of a nearby tree. The branch fell onto the fence and only access gate at the time. You can also see the debris piled in the background. The district took months to repair this fence.



Pictured below are the shade house benches we built in May and June of 2016. The re-design of this benches was developed by Dan Lassanske and Cal Poly Horticulture students. I was one of the students involved in the design-build of this shade house bench. The original plan was designed many years prior.

For the benches built at King City, I gave the project to one student to manage and she coordinated with my classes to build the benches. We completed 13 total benches to populate our soon to arrive shade house.



Shadehouse/Greenhouse Bench plans

This simple bench is perfect for any shade house or greenhouse professional or for the homeowner. To build this bench requires few materials and tools. The skill level is minimum and requires 2 people for fastening the ends to the sides.

<u>Materials</u>	
1. (1) 4x4x8 PT (Pressure Treated)	4. (15) 1x6x6 Fence Pickets (Preferably Cedar)
2. (3) 2x6x8 PT	5. 4d HDG nails (Hot Dipped Galvanized)
3. (2) 2x4x8 PT	6. 3" Deck Screws

<u>Tools</u>	
1. Circular saw	6. Pencil
2. Chop (Miter) Saw	7. (2) ≥ 18" wood clamps
3. Hammer	8. Wood Chisel
4. Dead Blow	9. Impact Driver
5. 12'-25' Measuring Tape	10. Chalk Line

Steps

1. Measure, mark and cut the 4"x4"x8' into 4 equal pieces (2' lengths)
2. Clamp all 4 2"x4"x4" legs together (in line with each other) and measure 12" from the top and lay 2"x4" on the line. Draw the bottom line using 2"x4" as a guide and make dado cut with circular saw. Use the wood chisel to clean out the cut. The 4' 2"x4" should fit snugly inside the dado. Use the deadblow to fit the 2"x4" into the 4"x4" legs.
3. Measure, mark and cut 1- 2"x4" in half (4' lengths) and set the 4' 2"x4" into the dado with the ends flush to the outside of the 4"x4". Copy with the other 4' 2"x4" and remaining 2- 2' 4"x4".
4. Measure, mark and cut 1- 2"x6" in half (4' lengths) and set the 4' 2"x6" on top of the 2- 4"x4", same side as the 2"x4". Fasten 2"x4" and 2"x6" with 3" deck screws, top right and bottom left corners.
5. Take 2 full length 2"x6"x8' boards and attach to both sides of your ends with the top and sides flush. The full length 2x6x8 boards will run long on

the ends. Here is where you will need a partner. Fasten with 3" deck screws, top right and bottom left corners.

6. Measure and mark the center of the bench on each 4' end. Should be close to 25-1/8". Set the remaining 2"x4"x8' into the center of the bench lined up with your marks. You will need to trim the 2"x4"x8' about 3" to fit and fasten with 2- 3" deck screws on the outside of both sides.
7. Lay down and space out the 15 fence pickets evenly over the bench. Using the 4d HDG nails, fasten the end boards first leaving all boards to run long over the sides. Place 2 nails even spaced on each picket with 1 nail in the center of the board fastening the picket into the middle brace.
8. Using the chalk line snap a line over the pickets, along the outside edge of the 2"x6" on both sides of the bench. The cuts should leave the pickets hanging over edge about 3/8" on both sides.
9. Using the circular saw set the depth of the blade to cut 1" deep and cut off all the over-hanging pickets.
10. DONE!





Upon the arrival of our shade house from American Horticultural Supply we ran into the challenge of assembly. The number of parts shipped did not

match their Bill of Materials or their hand drawn design. We began building this puzzle by placing pipe and fittings together anyway we could to achieve a shade house 24 feet by 40 feet. The right photograph shows one of our class drawings.

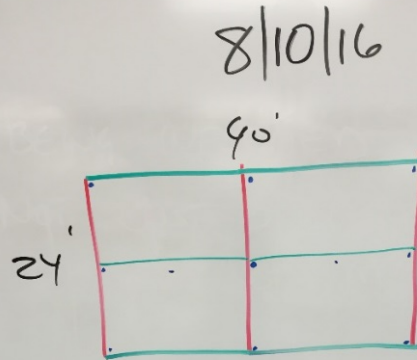
BILL OF MATERIALS:

STEEL STOCK:

1/4" X 3" X 4"	ANGLE	40 LINEAR FEET
1/4" X 2" X 2"	ANGLE	87 LINEAR FEET
1/4" X 2" X 3"	ANGLE	18 LINEAR FEET
1/4" X 1" X 1"	ANGLE	6 LINEAR FEET
1/4" X 2"	FLAT BAR	12 LINEAR FEET
1/4" X 3"	FLAT BAR	1 LINEAR FOOT
3" STANDARD CHANNEL		13 LINEAR FEET
11GA. X 2" X 2" SQ. TUBING		58 LINEAR FEET
11GA. X 3" X 3" SQ. TUBING		10 LINEAR FEET
3/16" DIAMOND PLATE		3 SQUARE FEET
3/16" FLAT PLATE		2 SQUARE FEET
3/4" ROUND BAR (HRR)		4 LINEAR FEET

WOOD STOCK:

2" X 8" TREATED LUMBER	185 BOARD FEET
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19 super short (12')

3 long (24') 4 corners

6 short (20') 6 2-way
1 4-way

Here are the fittings for the shade house laid out in the first estimated arrangement. This was not the correct placement of the fittings.

The picture to the right shows two of my students showing the location of our new gate to be installed. We have no access to the farm from school without leaving campus. With the build of this new shade house I need access to the farm without taking my students off campus. I contacted a fence contractor for the installation.



Pictured below are students assembling the frame of the house. We used the shade house benches as tables to support the framing as we prepared to lift the top of the house. This was clearly a coordinated effort. The pipes were heavy and needed precise fitting before we lifted the frame onto the legs. It is much easier to make adjustments on the benches rather than 10 feet in the air.



The first photo is my favorite photo of the build. It was minutes of excitement and confusion as students lifted the frame all at once. I had to move very quickly to set the legs before the students were tired of holding this frame in the air. All hands on deck!

In the photo to the right, I am using an allen wrench to tighten the set screws on each of the couplings. The legs are 12 feet tall at this point. When we set them in the ground the house will be 9-1/2' tall. I did not want any of my students climbing the ladder, this is why you see me up in the air working.



Here we are finalizing the placement and plumb of the legs. This too was a process that required a team effort and took days of adjusting to get right.

The picture to the right shows a near finished frame standing alone. You can also see the eucalyptus that dropped the branch on the fence.



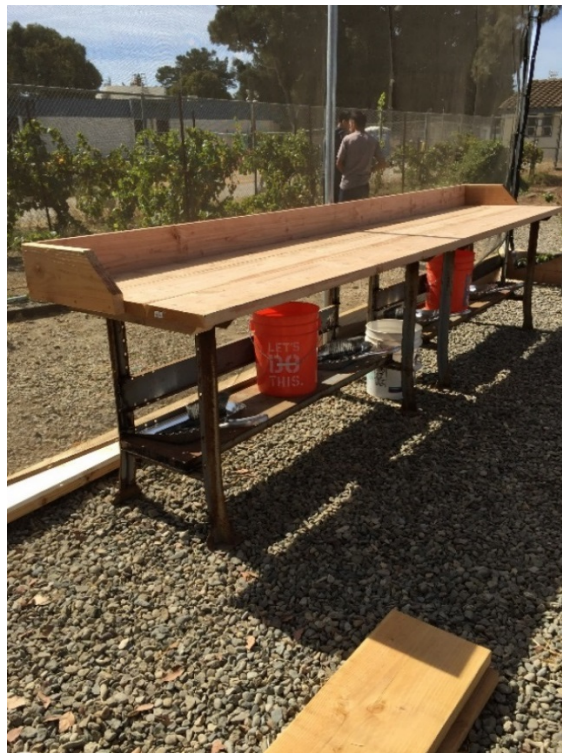
The next step was to hang the 60% shade cloth on the ends, sides, and top of the house. Here you see students spreading out the cloth and setting the right sides up. Once we had the shade cloth in place we used zip ties to loosely hold the cloth in place. We tightened up the ties when we centered the adjacent pieces of cloth.



We ran into another obstacle with the wind. King City is notorious for extreme wind in the afternoon and evenings. I arrived at school a few times to find our shade house on its side or upside down. The issue was we cannot get enough work done in 54 minutes a day. I decided to call upon all my classes to dig and pour concrete footings for the legs of the house in order to get the job done in one day. This was the solution as we had our shade house set in 30" of concrete in 1 day.



The house is up and it looks great. I placed an order with Takao nursery for cuttings and plugs. After a day of propagating I realized we needed a propagation bench. I scrapped these table frames and bought some 2x12 lumber and made a propagation bench for my students. They were very excited to see the new bench and we have used it every day since.



In the next photo you see a student of mine with newly transplanted perennials. This shot gives you a good idea of the way the shade house looks now. We plan to have a large plant sale in the spring. We moved all of these plants into our greenhouse during the winter. The freezing temperatures would have caused severe damage to our young plants.



Many students from my horticulture class have been influenced by plants. Here is a photo of a group of my students at the South County Farm Day 2017. They are teaching young elementary students how to transplant plugs. They had a wonderful time teaching these children what I had taught them in our class.

