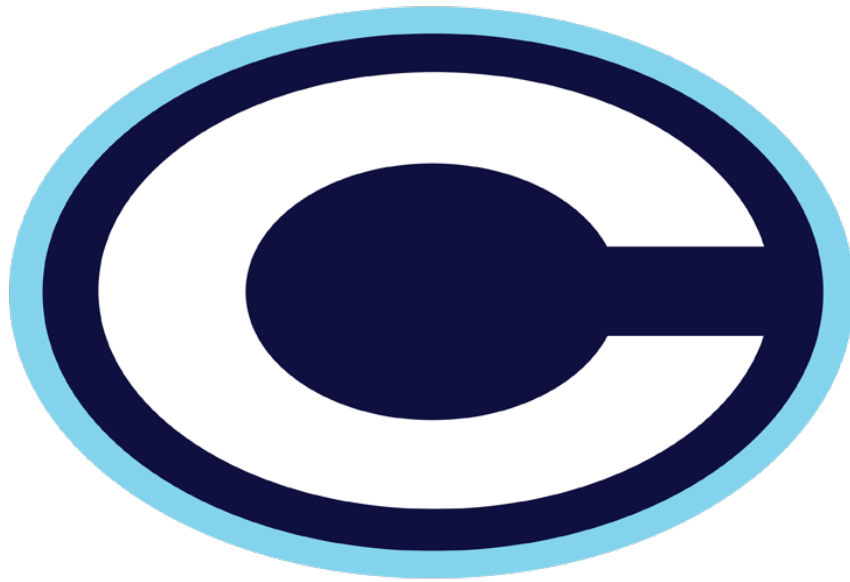

Kadie Calac

Graduate Internship Report

AgEd 539 - Spring 2017



**Central Valley Christian
High School**

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Quality Criteria One:

Curriculum and Instruction

Central Valley Christian School currently offers three agriculture courses, which include Introduction to Agriculture, Agriculture Biology, and Agriculture Marketing/Sales. Our pathway focus is Agriculture Business and Leadership, as these two areas reflect the desires of our community. We are in the first year of development as an Agriculture Program, which is why we do not have a fourth course established yet. Students are able to enroll in agriculture courses to fulfill their elective credits in Introduction to Agriculture and Agriculture Marketing/Sales. Agriculture Biology is UC approved and counts as a high school graduation requirement. A leadership course is currently in the process of being approved for next school year.

Table one below shows the two pathway options our agriculture department has available to students. Since many incoming freshman take Biology their first year of high school, we have offered Agriculture Biology and Introduction to Agriculture as a freshman or sophomore depending on the students academic level.

Table 1

Year	Ag. Pathway #1	Ag. Pathway #2
Freshman	Introduction to Agriculture	Agriculture Biology
Sophomore	Agriculture Biology	Introduction to Agriculture
Junior	Agriculture Marketing/Sales	Agriculture Marketing/Sales
Senior	Agriculture Leadership	Agriculture Leadership

Introduction to Agriculture and Agriculture Marketing/Sales courses are based upon California Career Technical Education Model Curricular Standards for Grades Seven through Twelve. Agriculture Biology curriculum standards are based on the Next Generation Science Standards. All courses at Central Valley Christian, including the agriculture courses, not only follow certain California State Standards, but also allow for variation in order to include the Christian Faith.

Agriculture Careers are involved in all courses offered through industry guest speakers, shadowing industry people, and conducting research on the various careers in the field. We

have an agriculture community with our school that is very enthusiastic and ready to be involved to create career ready students.

Technology has been a big push in education. Central Valley Christian distributes chromebooks to freshman and sophomores for the school year. Juniors and seniors do not currently have individual chromebooks but have access to the computer lab or chromebook carts. Technology like this allows for easy access to the AET Record Books so students can track their SAE Projects, FFA Activities, Community Service, and other activities. Chrome books and the computer lab have also allowed for the ability for students to create a cover letter and resume for an agriculturally related job.

Quality Criteria Two:

Leadership and Citizenship Development

Central Valley Christian FFA is a brand new program, established in the summer of 2016. The Chapter will officially be recognized at the 2017 California State FFA Conference in Fresno, California. A passionate group of parents and community members worked very hard for three years to establish an agriculture program at Central Valley Christian. Their support has been crucial to not only the start of the program but also in sustaining it.

Every student enrolled in agriculture courses at Central Valley Christian is automatically enrolled in FFA and has the opportunity to develop as a leader. Ten percent of the their overall grade is dedicated to involvement in FFA activities. FFA activities throughout the year involve conferences, meetings, and contests at the local, section, region, and state level. In just the first year of the FFA program being developed students have competed in speaking contest at the local and sectional level, judging teams have placed at the state level, and SAE projects have been regional winners in proficiency areas. All of these activities have begun to build leaders in agriculture and as the program continues to grow and develop activities will accumulate in number and quality.

The Point of Award system is developed as motivation for those students who may need the encouragement to participate and it also serves as a reward system for those who choose to participate in activities throughout the year. The ten students with the highest amount of points at the end of the year will be invited to go on a fun trip as a group. Points can be earned by participating in but not limited to the following:

- FFA Meetings (Chapter, Section, Region, and State Level)
- Career Development Contests
- Speaking Contests
- Fundraisers
- Community Service
- SAE Projects
- Leadership Positions (Officer, Committee Member, etc.)

All FFA activities at the chapter level are planned by the Chapter Officer Team, Committee Members, and FFA Advisor. A calendar of events for the year is kept on a google calendar that is shared with the school calendar and webpages. In addition to the calendar, a Program of Work is being developed. The Program of Work includes everything you would need to know about Central Valley Christian FFA. The Program of Work will continue to grow as the program develops.

Quality Criteria Three:

Practical Application of Agriculture Skills

Students in Central Valley Christian FFA are graded on their hands on experience through Supervised Agriculture Experience (SAE) Projects. Ten percent of their grade is related to their SAE and is verified by record in the AET Record Book and through project visits by the advisor. By the end of each semester a student will have a minimum of 25 hours invested in their SAE Project.

Students with livestock projects are visited by the advisor at least twice a semester, more if it is a first year student. A livestock scale was just purchased to utilize in weighing market animals. A school vehicle for the agriculture department to utilize for these visits is in the process of being established, until then the advisor is reimbursed for mileage for any business related to project visits.

Hands on learning is not only limited to livestock projects at Central Valley Christian FFA. Many students have farming SAE's in production and selling of crops or in the dairy production and management field. Mechanics projects are also in full swing for those students who are also enrolled in the Shop Class offered at Central Valley Christian. All of the above SAE's are practical and required by the FFA Program to develop hands on skills in the agriculture field.

Quality Criteria Four:

Qualified & Professional Personnel

Central Valley Christian currently has one full time credentialed agriculture teacher. I attend every sectional and regional CATA meeting, as well as Summer Conference. In addition to CATA meetings, Central Valley Christian requires their teachers to earn thirty professional development points every three years. To earn the professional development points you can attend workshops, webinars, and conventions for three points per day. A written report on the event must be submitted to your administrator or you can invite your administrator to observe a lesson that involved a lesson you learned from the event you attended. Any professional development events I attend that comes out of my own pocket I can complete a reimbursement form through the accounting department.

Quality Criteria Five:

Facilities, Equipment, and Materials

As stated previously Central Valley Christian Agriculture is in its first year of development. The school has generously remodeled a math classroom into a science based classroom for the department. The newly remodeled classroom has tile floors, portable lab tables and chairs, lab counters on the right side of the room, lab counters with three sinks on the left side of the room, and ample storage space.

Equipment and materials needed for the Ag. Biology class is shared with the science department, as we are still ordering our own equipment. The first major purchase for the department was cordless microscopes, slides, and cover slips. Working with the science department is working out fantastically but by next year we plan to have all the materials needed in our own lab.



Although the agriculture department does not have a school farm, the Introduction to Agriculture class utilizes the garden located on the middle school campus. It was in rough shape upon arrival but the students and myself have been working on cleaning it up and improving it this semester.

Sierra Village is an area located not far from campus. The owners have agreed to allow the agriculture department to utilize a couple acres of the land to grow pumpkins in the summer at no cost. An advisory board member is heading up the project with the help of the students and myself. The profits of the pumpkin sales in October will go directly to fund the agriculture department.



Quality Criteria Six:

Community, Business, and Industry Involvement

Central Valley Christian's Agriculture Advisory Committee consists of twelve community, business, and industry members. This committee is responsible for the program start up. They fought for about three years to convince the school to start a program and raised the funding to support the program for at least three years. Without this group of individuals the program would not be here today.

First semester of the program being established the committee met once a month. As we moved into second semester, meetings have gone to every other month unless an important topic needed to be discussed. Agendas and minutes for every meeting are sent out to the committee and administration. The committee has been extremely beneficial in helping me make the proper community and industry connections since I am new to the area.

Committee members have assisted with many aspects of the Agriculture Program events, such as:

- Chapter Job Interview
- Program Goals
- Courses Offered
- Budget
- Guest Speakers
- Job Shadowing

Quality Criteria Seven:

Career Guidance

Central Valley Christian has one guidance counselor on the high school campus that assists students in developing their schedules to best fit their career and academic goals. As the agriculture program is new to the school, I work closely with the counselor to explain courses, relevance, and pathway plans. As the program develops more, I expect our guidance counselor will be open to working with students to get them enrolled in agriculture courses.

Students complete resumes through their AET Record Books and if they keep accurate records of all their activities (Ag. and Non-Ag.) they will have a completed resume at all times to download. The AET system also has features that show various agriculture industry pathways and can help a student determine what type of SAE project fits their personality best, therefore guiding them in a potential career option.

The agriculture department is not currently articulated with our local community college, College of the Sequoias. As we are a new program trying to establish our base, no contact has been made on my end. Exploring that option is on my five year plan.

Quality Criteria Eight:

Program Promotion

As a new chapter, promotion is high on our priority list not only for students but for parents and community members as well. Central Valley Christian FFA currently has four primary ways for program promotion which include: a brochure, a website, social media, and an 8th grade FFA preview day.

A chapter brochure was created by a group of students enrolled in Ag. Marketing second semester. As stated previously we are a new program so our brochure does not have an abundant amount of information. It does include the agriculture education three ring model, ag. courses offered, how to get involved, contact information, and pictures of students participating in FFA events. The brochure is available in the main office, counselor office, and in the agriculture classroom. We are working to get some placed in the middle school office as well to begin promoting to the middle school students.

The current website for our program is on Central Valley Christian's school page and is managed by the technology department. It can be found here: (<http://www.cvc.org/agriculture/>) Since the chapter reporter and myself can not directly access that site, we are currently developing a site that we can have full control of through wix. The chapter reporter has put together a media committee made up of two freshman. We chose to use freshman so they could manage the site all four years of high school and train a new freshman each year to keep the committee going. The website includes information on events, the officer team, applications, our newsletter, and important links. The website will be published to the public in March/ April of 2017.

Central Valley Christian uses two social media platforms, Instagram and Facebook. Instagram primarily reaches our student community and Facebook targets our parent community. The chapter reporter runs the Instagram account with myself as an administrator to monitor posts. Generally, I send what needs to be posted to her and she determines a crafty phrase and hashtag to go with it. I am the only one who runs the Facebook page. We make a strong effort to post the same photos and information on both social media sites to ensure all communication is clear.

The last and most important promotional event we hold is 8th Grade FFA Preview Day. This is in addition to our school preview day and is planned and run by our high school students in agriculture. I have set up a two hour morning block with the middle school to host the 8th grade students to see what our agriculture program entails. The event is broken up into six

twenty minute stations. The six stations highlight some of the areas our agriculture program consists of such as: FFA Uniform, Farm Power Team, Citrus Team, SAE's, Agriculture Education, and "A day in the life of an ag. student". Each of the topics is presented by a group of students involved in area. Prizes and stamp cards are used to motivate the 8th graders to be involved in the presentations. The overall goals of this specific event is to inform students of the opportunities they could be involved in, which ultimately would lead to more students.

Quality Criteria Nine:

Program Accountability and Planning

Central Valley Christian FFA has a Comprehensive Program Plan on file with the Regional Supervisor and has a copy for our department files. The plan was created by myself at the start of the program, which was the summer of 2016. As a new program in the developmental phases, the plan is a work in progress and will continue to grow as the department grows. Updates of the Program Plan will be completed by November of each year.

The documents included in the Comprehensive Program Plan include important features that make a successful program. Some of those are:

- Five Year Equipment Acquisition Schedule
- Chart of Staff Responsibilities
- FFA Program of Work
- Advisory Committee Roster
- Advisory Committee Minutes

We do not currently have a graduate follow up system in place, as we do not have any graduates at this point in time. Once year two of the program arrives graduate information can be obtained and entered with in the R2 data system.

Quality Criteria Ten:

Student to Teacher Ratio

All courses taught at Central Valley Christian have twenty or less students enrolled. The program currently has fifty-two students enrolled in the program. Thirteen students in Introduction to Agriculture, twelve students in Agriculture Biology, eight students in Agriculture Marketing Period 2, and nineteen students in Agriculture Marketing Period 5.

Quality Criteria Eleven:

Full Year Employment

Central Valley Christian provides the agriculture teacher with an extended teaching contract that pays 30 additional days instead of the 180 teaching days for all other regular teacher duties. The 30 additional days are to compensate teachers for time spent at fairs, shows, leadership events, and Career Development Events. In addition to the extended contract there is a class period provided outside of the prep period designated for SAE Projects and Department Head. Lastly, I am provided with a stipend for my duties as an FFA advisor, which includes coaching CDE Teams, FFA Meetings, and other FFA related activities.

AgEd 539 Supporting Completion Materials:

Copies of “Student Data Sheets”

California Ag Ed Online

Dashboard

Home

Account Settings

Account Balance
State Balance: \$0.00
Region Balance: \$0.00

Student Roster
Set Student Access Code

FFA Membership

Post Graduate Data

Event Registration

Livestock Insurance

State Course Summary

Application Center

Directory

Order Paper Record Books

Go to My FFA.org Account

Go to My AET Account

Go to NFFA Declaration/Certification

Go to Degree/Application Manager

Student Details

ALL STUDENTS DELETED STUDENTS

Matthew Profile [Transfer Student](#)

Contact Information

FFA/AET Information

Post Graduate Information

FFA Membership History

First Name: Matthew

Last Name:

Address:

City:

State:

Zip Code:

Grad Year: 2019

Email:

Home Phone:

Cell Phone:

Cell Carrier:

Gender: Male

Ethnicity: Non-Hispanic

Race: White

DOB: 7/29/2001

Member Status: FFA Member

FFA ID:

FFA Inv Code:

AET ID:

Status: Four Year College - Ag Major

2015-2016 FFA Membership

2016-2017 FFA Membership 10/7/2016

2016-2017 Course Enrollment

Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course

Introduction to Agriculture (Calac)

Class 1

Semester 1st Semester

Add Course

COURSE	CLASS	SEMESTER
✖ Agricultural Biology (Calac)	3	1st Semester

Save Changes

Cancel Changes

California Ag Ed Online

Dashboard

- Home
- Account Settings
- Account Balance
State Balance: \$0.00
Region Balance: \$0.00
- Student Roster
Set Student Access Code**
- FFA Membership
- Post Graduate Data
- Event Registration
- Livestock Insurance
- State Course Summary
- Application Center
- Directory
- Order Paper Record Books
- Go to My FFA.org Account
- Go to My AET Account
- Go to NFFA Declaration/Certification
- Go to Degree/Application Manager

Student Details
[ALL STUDENTS](#)
[DELETED STUDENTS](#)

Reagan [profile](#) [Transfer Student](#)

Contact Information

FFA/AET Information

First Name: Reagan
Last Name:
Address:
City:
State:
Zip Code:
Grad Year: 2020
Email:
Home Phone:
Cell Phone:
Cell Carrier:
Gender: Female
Ethnicity: Non-Hispanic
Race: White
DOB: 1/17/2002

Member Status: FFA Membr
FFA ID:
FFA Inv Code:
AET ID:
Post Graduate Information
Status: Four Year College - Ag Major
FFA Membership History
YEAR DATE
2016-2017 FFA Membership 8/30/2016

2016-2017 Course Enrollment
Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course Class Semester
Introduction to Agriculture (Calac) 1 1st Semester [Add Course](#)

COURSE	CLASS	SEMESTER
✗ Agricultural Biology (Calac)	3	1st Semester

[Save Changes](#)
[Cancel Changes](#)

California Ag Ed Online

Dashboard

- Home
- Account Settings
- Account Balance
State Balance: \$0.00
Region Balance: \$0.00
- Student Roster
Set Student Access Code**
- FFA Membership
- Post Graduate Data
- Event Registration
- Livestock Insurance
- State Course Summary
- Application Center
- Directory
- Order Paper Record Books
- Go to My FFA.org Account
- Go to My AET Account
- Go to NFFA Declaration/Certification
- Go to Degree/Application Manager

Student Details
[ALL STUDENTS](#)
[DELETED STUDENTS](#)

Julia [profile](#) [Transfer Student](#)

Contact Information

FFA/AET Information

First Name: Julia
Last Name:
Address:
City:
State:
Zip Code:
Grad Year: 2017
Email:
Home Phone:
Cell Phone:
Cell Carrier:
Gender: Female
Ethnicity: Non-Hispanic
Race: White
DOB: 12/24/1998

Member Status: FFA Membr
FFA ID:
FFA Inv Code:
AET ID:
Post Graduate Information
Status: Not Entered
FFA Membership History
YEAR DATE
2016-2017 FFA Membership 8/30/2016

2016-2017 Course Enrollment
Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course Class Semester
Introduction to Agriculture (Calac) 1 1st Semester [Add Course](#)

COURSE	CLASS	SEMESTER
✗ Ag Sales & Marketing (Calac)	5	1st Semester

[Save Changes](#)
[Cancel Changes](#)

California Ag Ed Online

Dashboard

- Home
- Account Settings
- Account Balance
State Balance: \$0.00
Region Balance: \$0.00
- Student Roster**
Set Student Access Code
- FFA Membership
- Post Graduate Data
- Event Registration
- Livestock Insurance
- State Course Summary
- Application Center
- Directory
- Order Paper Record Books
- Go to My FFA.org Account
- Go to My AET Account
- Go to NFFA Declaration/Certification
- Go to Degree/Application Manager

Student Details
[ALL STUDENTS](#)
[DELETED STUDENTS](#)

Coletor
[profile](#)
[Transfer Student](#)

Contact Information

FFA/AET Information

First Name: *

Coletor

Last Name: *

Address: *

City: *

State: *

Zip Code: *

Grad Year: *

2017

Email:

Home Phone:

Cell Phone:

Cell Carrier:

Gender: *

Male

Ethnicity:

Non-Hispanic

Race:

White

DOB:

4/7/2000

Member Status:

FFA Membri

FFA ID:

FFA Inv Code:

AET ID:

Post Graduate Information

Status:

Not Entered

FFA Membership History

YEAR	DATE
2016-2017 FFA Membership	8/30/2016

2016-2017 Course Enrollment

Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course

Introduction to Agriculture (Calac)

Class

1

Semester

1st Semester

Add Course

COURSE	CLASS	SEMESTER
✗ Ag Sales & Marketing (Calac)	2	1st Semester

Save Changes

Cancel Changes

California Ag Ed Online

Dashboard

- Home
- Account Settings
- Account Balance
State Balance: \$0.00
Region Balance: \$0.00
- Student Roster**
Set Student Access Code
- FFA Membership
- Post Graduate Data
- Event Registration
- Livestock Insurance
- State Course Summary
- Application Center
- Directory
- Order Paper Record Books
- Go to My FFA.org Account
- Go to My AET Account
- Go to NFFA Declaration/Certification
- Go to Degree/Application Manager

Student Details
[ALL STUDENTS](#)
[DELETED STUDENTS](#)

Amy
[profile](#)
[Transfer Student](#)

Contact Information

FFA/AET Information

First Name: *

Amy

Last Name: *

Address: *

City: *

State: *

Zip Code: *

Grad Year: *

2018

Email:

Home Phone:

Cell Phone:

Cell Carrier:

Gender: *

Female

Ethnicity:

Non-Hispanic

Race:

White

DOB:

5/10/2000

Member Status:

FFA Membri

FFA ID:

FFA Inv Code:

AET ID:

Post Graduate Information

Status:

Not Entered

FFA Membership History

YEAR	DATE
2014-2015 FFA Membership	
2016-2017 FFA Membership	8/30/2016

2016-2017 Course Enrollment

Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course

Introduction to Agriculture (Calac)

Class

1

Semester

1st Semester

Add Course

COURSE	CLASS	SEMESTER
✗ Ag Sales & Marketing (Calac)	5	1st Semester

Save Changes

Cancel Changes

California Ag Ed Online

Dashboard

[Home](#)

[Account Settings](#)

[Account Balance](#)
 State Balance: \$0.00
 Region Balance: \$0.00

[Student Roster](#)
[Set Student Access Code](#)

[FFA Membership](#)

[Post Graduate Data](#)

[Event Registration](#)

[Livestock Insurance](#)

[State Course Summary](#)

[Application Center](#)

[Directory](#)

[Order Paper Record Books](#)

[Go to My FFA.org Account](#)

[Go to My AET Account](#)

[Go to NFFA Declaration/Certification](#)

[Go to Degree/Application Manager](#)

Student Details

ALL STUDENTS DELETED STUDENTS

Willem I Profile [Transfer Student](#)

Contact Information

First Name:
 Last Name:
 Address:
 City:
 State:
 Zip Code:
 Grad Year:
 Email:
 Home Phone:
 Cell Phone:
 Cell Carrier:
 Gender:
 Ethnicity:
 Race:
 DOB:

FFA/AET Information

Member Status:
 FFA ID:
 FFA Inv Code:
 AET ID:
 Post Graduate Information
 Status:
 FFA Membership History
 YEAR DATE
 2016-2017 FFA Membership 8/30/2016

2016-2017 Course Enrollment *

Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course

Introduction to Agriculture (Calac)

Class

Semester

1

1st Semester

[Add Course](#)

COURSE	CLASS	SEMESTER
✗ Agricultural Biology (Calac)	3	1st Semester

[Save Changes](#)
[Cancel Changes](#)

California Ag Ed Online

Dashboard

[Home](#)

[Account Settings](#)

[Account Balance](#)
 State Balance: \$0.00
 Region Balance: \$0.00

[Student Roster](#)
[Set Student Access Code](#)

[FFA Membership](#)

[Post Graduate Data](#)

[Event Registration](#)

[Livestock Insurance](#)

[State Course Summary](#)

[Application Center](#)

[Directory](#)

[Order Paper Record Books](#)

[Go to My FFA.org Account](#)

[Go to My AET Account](#)

[Go to NFFA Declaration/Certification](#)

[Go to Degree/Application Manager](#)

Student Details

ALL STUDENTS DELETED STUDENTS

Jacob I Profile [Transfer Student](#)

Contact Information

First Name:
 Last Name:
 Address:
 City:
 State:
 Zip Code:
 Grad Year:
 Email:
 Home Phone:
 Cell Phone:
 Cell Carrier:
 Gender:
 Ethnicity:
 Race:
 DOB:

FFA/AET Information

Member Status:
 FFA ID:
 FFA Inv Code:
 AET ID:
 Post Graduate Information
 Status:
 FFA Membership History
 YEAR DATE
 2016-2017 FFA Membership 8/30/2016

2016-2017 Course Enrollment *

Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course

Introduction to Agriculture (Calac)

Class

Semester

1

1st Semester

[Add Course](#)

COURSE	CLASS	SEMESTER
✗ Ag Sales & Marketing (Calac)	5	1st Semester

[Save Changes](#)
[Cancel Changes](#)

California Ag Ed Online

Dashboard

- Home
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- Account Balance
State Balance: \$0.00
Region Balance: \$0.00
- Student Roster**
Set Student Access Code
- FFA Membership
- Post Graduate Data
- Event Registration
- Livestock Insurance
- State Course Summary
- Application Center
- Directory
- Order Paper Record Books
- Go to My FFA.org Account
- Go to My AET Account
- Go to NFFA Declaration/Certification
- Go to Degree/Application Manager

Student Details
[ALL STUDENTS](#)
[DELETED STUDENTS](#)

Jesse Profile
[Transfer Student](#)

Contact Information

FFA/AET Information

First Name:
Last Name:
Address:
City:
State:
Zip Code:
Grad Year:
Email:
Home Phone:
Cell Phone:
Cell Carrier:

Member Status:
FFA ID:
FFA Inv Code:
AET ID:

Post Graduate Information

Status:

FFA Membership History

YEAR	DATE
2016-2017 FFA Membership	8/30/2016

Gender:
Ethnicity:
Race:
DOB:

2016-2017 Course Enrollment
Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course
Class
Semester
[Add Course](#)

COURSE	CLASS	SEMESTER
<input checked="" type="checkbox"/> Ag Sales & Marketing (Calac)	5	1st Semester

[Save Changes](#)
[Cancel Changes](#)

California Ag Ed Online

Dashboard

- Home
- Account Settings
- Account Balance
State Balance: \$0.00
Region Balance: \$0.00
- Student Roster**
Set Student Access Code
- FFA Membership
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- Event Registration
- Livestock Insurance
- State Course Summary
- Application Center
- Directory
- Order Paper Record Books
- Go to My FFA.org Account
- Go to My AET Account
- Go to NFFA Declaration/Certification
- Go to Degree/Application Manager

Student Details
[ALL STUDENTS](#)
[DELETED STUDENTS](#)

Cornelis Profile
[Transfer Student](#)

Contact Information

FFA/AET Information

First Name:
Last Name:
Address:
City:
State:
Zip Code:
Grad Year:
Email:
Home Phone:
Cell Phone:
Cell Carrier:

Member Status:
FFA ID:
FFA Inv Code:
AET ID:

Post Graduate Information

Status:

FFA Membership History

YEAR	DATE
2016-2017 FFA Membership	8/30/2016

Gender:
Ethnicity:
Race:
DOB:

2016-2017 Course Enrollment
Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course
Class
Semester
[Add Course](#)

COURSE	CLASS	SEMESTER
<input checked="" type="checkbox"/> Introduction to Agriculture (Calac)	1	1st Semester

[Save Changes](#)
[Cancel Changes](#)

California Ag Ed Online

Dashboard

Home

Account Settings

Account Balance
State Balance: \$0.00
Region Balance: \$0.00

Student Roster
Set Student Access Code

FFA Membership

Post Graduate Data

Event Registration

Livestock Insurance

State Course Summary

Application Center

Directory

Order Paper Record Books

Go to My FFA.org Account

Go to My AET Account

Go to NFFA Declaration/Certification

Go to Degree/Application Manager

Student Details

ALL STUDENTS DELETED STUDENTS

Abigail Profile [Transfer Student](#)

Contact Information

First Name: * Abigail

Last Name: *

Address: *

City: *

State: *

Zip Code: *

Grad Year: * 2017

Email:

Home Phone:

Cell Phone:

Cell Carrier:

FFA/AET Information

Member Status: FFA Membri

FFA ID:

FFA Inv Code:

AET ID:

Post Graduate Information

Status: Not Entered

FFA Membership History

YEAR	DATE
2016-2017 FFA Membership	8/30/2016

Gender: * Female

Ethnicity: Non-Hispanic

Race: White

DOB: 10/31/1999

2016-2017 Course Enrollment *

Please complete the course enrollment below for each student. If you do not see any courses listed, please designate those on your Advisor Account Settings page first.

New Course

Introduction to Agriculture (Calac)

Class 1

Semester 1st Semester

Add Course

COURSE	CLASS	SEMESTER
✗ Ag Sales & Marketing (Calac)	5	1st Semester

Course Outlines

The course outlines below are for Introduction to Ag., Ag. Biology, and Ag. Marketing/Sales. Every course has the same grading format, FFA and SAE Requirements. The difference between the syllabus outlines is the course description, objectives, and goals. The FFA and SAE Requirements are outlines in orange.

KADIE CALAC 23

Intro. to Ag Complete Syllabus:

Central Valley Christian High School

Agriculture Instructor: Ms. Calac

Intro. To Agriculture Science Syllabus

Course Description:

Introduction to Agri-science will develop knowledge and skills that provide a foundation for understanding the industry of agriculture in a global society. The course will provide knowledge and skills in the areas of animal science, plant and soil science, ornamental horticulture, forestry and natural resources, agricultural business management, and agri-science.

Course Goals:

1. To supply students with some of the basic agricultural knowledge and skill required for entry and common to most agricultural occupations.
2. To supply students with the knowledge and understanding required to make informed career choices in agriculture and assist them to do so.
3. To assist students to prepare a personal plan of preparation for their chosen agricultural career

Course Objectives:

1. Each student completing Ag Science 1 will possess certain basic agricultural competencies that are commonly required in-entry-level agricultural occupations that form the foundation for advanced, specialized vocational education in one of the four instructional programs in agricultural education.
2. Each student completing Ag Science 1 will have made at least a preliminary tentative personal choice pertaining to an agricultural career.
3. Each student completing Ag Science 1 and selecting a personal career in agriculture will have prepared an educational plan for achieving that career goal. The plan shall consist of learning activities in at least the following: course work in agriculture, selected activities conducted through the FFA organization, and supervised occupational experience.

Course Format/Grading:

40% Assignments

~Class work, homework, laboratory

assignments.

10% Participation

~Attendance and weekly logs

40% Tests/Quizzes

10% FFA Participation (3 activities required & SAE Project)

A = 90% and Above

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 59% and below

Required FFA Activities:

You are required to participate in at least 3 FFA activities each semester you are enrolled in the Ag Course. There are numerous opportunities to participate in activities throughout the year. Extra credit will be given for participation in more than 3 activities (up to 6).

If you want extra credit for those activities attended then you will need to submit a written paper to Ms. Calac stating which activities you attended with the date no later than two weeks before grades go out.

You will also be required to have a Supervised Agricultural Experience (SAE) Project and complete the report that goes with it. SAEs are critical to an agriculture education class. There are many projects that students can participate in on and off campus. An SAE project must be related to agricultural in some

way. You will be given a handout with some options for SAEs or you can come up with your own project. If you do not complete a SAE Project and report it will be an automatic fail.

Required Materials:

Each day when the students enter class they are required to have or retrieve:

- Pencil for assignments and a pen for grading
- A 3 ring binder for SCIENCE ONLY.
 - 4 tabbed dividers within the binder. (These can be handmade)
- Lined paper
- 100 pack of 3 X 5 notecards

****Failure to have these items each day in class will result in a deduction of participation points each day.**

Homework/Assignments:

Homework must be turned in **on time** for full credit. Late homework will receive a 10% deduction of points each day the assignment is past due. If a student is absent and excused the number of days allowed to complete make up work is equal to the number of days the student was absent from class. It is the students' responsibility to obtain any assignments that were missed during his/her absence. Students may see the teacher before or after school or during break for missed assignments, but **should not** ask during class time. Students must obtain missing assignments on the day in which they return to class, as late work deduction will begin to accrue at that time. **ASSIGNMENTS THAT HAVE DUE DATES ARE DUE ON THAT DAY...NO EXCEPTIONS...EVEN IF YOU ARE ABSENT.** I utilize renweb, where my to update assignments if you or your parent ever wants to know what is going on. **This does not mean that if I don't put an assignment on the website you don't have to do it.** You must complete things assigned in class and for homework. The website is something extra that I do for you/your parents when I have the time.

Weekly Logs:

Each day as you enter class you will be required to immediately get to your seat and begin filling out the daily information on your weekly logs. You will copy down the days learning objective, homework assignment, and answer the brain buster "admit" question. At the end of each class you will be asked to answer an "exit" question as well. These logs will be due the following Monday after they began, and points will be given for each day the log is completed. If you are absent, you need to obtain the information you missed from a friend or neighbor, then see me for the missing assignments you need. **Being absent is not an excuse leave daily entries on their weekly log blank, as blank spaces will receive no points. Weekly logs entries must be made up upon your return, and all must be kept in your Ag Biology binder.**

Restroom Policy:

I understand that the need to use the restroom arises so I have a simple policy. Do not ask the first 15 minutes of class or the last 15 minutes of class. These are critical times in most of the lessons I have planned. If you need to use the restroom remember to ask at an APPROPRIATE time during the class period.

Cheating:

Cheating will not be tolerated. Total silence is required during tests, quizzes, and other individual assignments as specified by the teacher. Any student cheating on a test, quiz, assignment, lab report, or notebook entry etc. will receive a ZERO for that activity and will be referred to the Vice Principal's office.

Classroom/Activity Rules:

1. Be in your seat, working on your weekly log, when the tardy bell finishes ringing. The school wide tardy policy will be enforced. Please see the student agenda for a full explanation of the CVC tardy policy
2. Bring all materials to class each day: weekly log, textbook, class notebook, paper pen or pencil.
3. Treat all people with respect. After class begins only one person may speak at a time. No one talks while the instructor addresses the class.
4. Use language that is appropriate for the classroom.
5. Hats are not to be worn in the classroom
6. No food, drinks, or gum is allowed in the classroom. (WATER IS OKAY)
7. Applying make-up, fixing hair, using nail polish, etc. is not acceptable. Grooming material will be confiscated.
8. Absolutely no cell phones, i-pods, etc. may be out at any time during class. Devices will be taken and given to administration.
9. You must stay in your assigned seat at all times. If at any time you must leave your seat for any reason, you must seek prior permission.

****Failure to comply by these rules will result in consequences as set by the instructor and supported by the CVC discipline policy.**

Student Success:

It is my hope that each student will be successful in Agriculture, which is my reason for including you in on the rules, expectations, and procedures I have set for this course. To truly be successful, you must read handouts, do your homework, pay attention in class, be actively involved and always prepared for class. Advanced preparation for tests and quizzes is also a necessary factor for your success. I maintain a high expectation for each student and I will do my best to help out each of you in attaining success. I will be available by appointment before and after school, or any other time we may work out in an effort to help anyone that may have any questions or need clarification. Please feel free to e-mail me (kcalac@cvc.org), as I will make every effort possible to ensure student success in this course. I feel open communication is imperative to a successful learning environment, so please do not hesitate to e-mail me, call me, or come see me at any time with any questions, comments, or concerns you may have.

Looking forward to a great year!!!

Please sign and return the last page (class agreement) verifying that you and your child have read and understand the terms of this course.

Thank You,

Ms. Calac

****Please note that this syllabus is subject to change at any time at the discretion of the instructor and students will be notified accordingly in class. Thank You.**

Central Valley Christian High School

Ms. Calac

Class Agreement
Introduction to Agriculture

I (student's name) _____ have read and understand the course syllabus above and will abide by all rules made by the instructor.

Student Name (Printed)

Student Signature

Parents, I feel that open communication with you is very important to make sure your child gets the most they can out of this class. It would be very beneficial for me to have your email address and phone number so I can update you on anything that pertains to this course. By signing below you agree and understand the attached syllabus rules and expectations for the course.

Parent/Guardian(s) Name (First and Last):

Relationship to Student (mother, father, grandparent, etc.) _____

Email: _____ Phone Number: _____

Parent Signature

Parent Involvement

It is my goal each year to get more parents/guardians involved in the agriculture program at CVC in some way or another. There are many ways to be involved as a parent inside and outside of the classroom.

I have listed some below for you to put a check next to if that area interests you. If you are unsure about anything and want more information before placing your name next to something please don't hesitate to ask.

Please check any of the following that interest you. DON'T FEEL OBLIGATED TO CHOOSE SOMETHING. IF YOU DON'T HAVE THE TIME OR DO NOT WANT TO VOLUNTEER JUST CHECK THE LAST LINE ☺

___ I would like to volunteer my time driving/chaperoning FFA field trips/contests.

___ I would like to volunteer my time helping with fundraisers for the FFA.

___ I would like to volunteer my time in the agriculture classroom.

___ I would like to volunteer my time helping out on the school farm.

___ I would like to donate money and/or have someone in mind that would be interesting in donating money to the FFA program.

___ I have a way of helping but it is not listed above. Please describe: _____

___ I am not interested in volunteering at this time.

Student Name (Printed)

Parent/Guardian Name (Printed)

Relationship to Student

Parent/Guardian Signature

Date

**IF YOU HAVE ANY QUESTIONS OR CONCERNS AT THIS TIME PLEASE WRITE THEM HERE AND I
WILL GET BACK TO YOU AS SOON AS POSSIBLE.**

Central Valley Christian High School

Agriculture Instructor: Ms. Calac

Agriculture Biology Syllabus

Course Description:

Agriculture Biology is a laboratory science course designed for the college bound student that deals with the life functions and interrelationships of plants and animals. The course focuses on growth and reproduction, genetics, animal behavior, animal and plant taxonomy, nutrition, health and diseases, and the ecological relationship among plants, animals and humans. The student will be involved in an agriculture project as a "hands-on" activity. Leadership development via Future Farmers of America (FFA) is an integral part of the course.

Course Goals:

- A. Upon completion of this course students will be academically and technologically proficient, having a basic understanding of biology and experimental methods.
- B. Utilize agricultural application as a relevant vehicle to teach biological science principles and improve the scientific literacy of students.
- C. Develop students' knowledge of biological science to a component standard as determined by the CA Content Standards and CST.
- D. Strengthen instruction in science for students pursuing professional level careers in ag.
- E. Integrate mathematics standards, language arts standards and career employability standards including creative thinking, problem solving skills and technological literacy related to the ag industry.
- F. Meet a portion of the laboratory science requirement for admissions to the University of CA and CA State University Systems.
- G. Develop a sense of interrelationship between life, earth and physical science and their relationship to ag applications.
- H. To motivate underrepresented population to study and pursue careers in ag science.

Course Objectives:

The Students Will:

- A. Understand the basic concepts of scientific inquiry and critical thinking
- B. Develop and understanding the basic structural unit of life and cellular activities
- C. Develop a basic understanding of animal physiology and functions such as reproduction, digestion, and animal health.
- D. Develop a basic understanding of plant physiology and anatomy such as photosynthesis and respiration, germination, nutrition, and reproduction.
- E. Understand the role of soil, fertilizer, irrigation, and pest control in plant growth and development.

Course Format/Grading:

40% Assignments

~Class work, homework, laboratory

assignments.

10% Participation

~Attendance and weekly logs

40% Tests/Quizzes

10% FFA Participation (3 activities required &
SAE Project)

A = 90% and Above

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 59% and below

Central Valley Christian High School

Agriculture Instructor: Ms. Calac

Agriculture Marketing/Sales Syllabus

Course Description:

This course is designed to teach critical business aspects of the agriculture industry with special emphasis in sales and marketing. This is a concentrator/capstone course as part of our CTE Agribusiness Pathway. Topics will include economic principles, business organizations, finance and credit, agricultural sales and services, strategies for marketing and selling and career preparation. This course is intended to successfully prepare those students who plan on majoring in Agriculture Business in college or for entry-level employment in the agriculture industry after high school.

Various formative and summative assessments will be administered throughout the duration of this course. In addition to standard tests and quizzes an emphasis will be placed on writing across the curriculum. This program wide focus will be using various application based assessments such as Free Response Questions. With a "learn by doing" concept students will use a peer review process to evaluate student work. Project-based learning will be the primary method and strategy used throughout this course. Lecture will be used for direct instruction of material related to specific standards. Group work will be used to promote team building peer teaching opportunities. Research will be conducted throughout the course including; library research, internet research, interviewing, and digital media. Public speaking skills will be emphasized through classroom interviews and presentations. Guest speakers from the agriculture industry will be presenting on topics such as accounting, marketing, and agribusiness management.

Course Goals/Course Objectives:

1. Develop a basic understanding of how economic principles relate to commodity marketing sub sectors in agriculture.
2. Develop salesperson skills
3. Evaluate a customer complaint and handle it correctly within the company's guidelines- customer relations
4. Analyze information about a company and its products to take telephone orders
5. Develop a marketing plan as a team based on a company's current situation and proposed goals
6. Develop an understanding of the kinds of agricultural business organizations, and the principles and functions involved in their organization and operation
7. Design a model plan to allocated resources for an agribusiness organizations using a variety of computer software programs
8. Compare and contrast the four functions of management and how they relate to agribusiness organization
9. Develop and awareness of the basic laws, regulations, and regulatory agencies that interact with agriculture community
10. Describe and demonstrate the nature of leadership and the role of the manager as a leader
11. Solve problems in the areas of personal, ethics and planning

Course Format/Grading:

40% Assignments

~Class work, homework, laboratory assignments.

10% Participation

~Attendance and weekly logs

40% Tests/Quizzes

10% FFA Participation (3 activities required & SAE Project)

A = 90% and Above

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 59% and below

Daily Grade Sheets For Each Course Taught

SAE and FFA Points are outlined in orange.

AG1-Intro to Ag - 1 Gradebook						
Central Valley Christian High School 2016-2017 Q3						
Term: Q2 Categories: Summary						
Show Unenrolled						
Student Name	Assignments/Labs 40	FFA Participation 10	SAE Project & Record Book 10	Tests/Quizzes 30	Gradebook Grade	Report Card Grade
	95	100	80	7	91/A-	A-
	101	100	99	5	94/A	A
	100	100	88	4	93/A	A
	100	100	87	0	91/A-	A-
	77	100	10	5	60/D-	D-
	104	100	100	1	98/A+	A+
	100	100	100	0	96/A	A
	101	100	100	0	93/A	A
	102	100	100	00	101/A+	A+
	88	67	78	8	85/B	B
	97	100	95	6	93/A	A
	87	100	95	6	89/B+	A-
Average	96	97.3	86	3.5	90.3	

AG3-Ag.Sales Mk - 2 Gradebook						
Central Valley Christian High School 2016-2017 Q3						
Term: Q2 Categories: Summary						
Show Unenrolled						
Student Name	Assignments 40	FFA Participation 10	SAE Project & Record Book 10	Tests/Quizzes 30	Gradebook Grade	Report Card Grade
	98	100	100	3	93/A	A
	98	100	100	5	97/A+	A+
	98	100	100	7	98/A+	A+
	98	67	100	7	91/A-	A-
	97	100	97	7	97/A+	A+
	95	100	100	8	89/B+	A-
	100	100	100	7	95/A	A
	97	100	100	5	93/A	A
Average	97.6	95.9	99.6	8.6	94.1	

AG2-Ag Biology - 3 Gradebook								Central Valley Christian High School 2016-2017 Q3	
Term Q2		Categories Summary						<input type="checkbox"/> Show Unenrolled	
Student Name	Assignments 20	FFA Participation 10	Lab Activities 20	SAE Project & Record Book 10	Tests/Quizzes 40	Gradebook Grade	Report Card Grade		
	92	100	93	83	91	92/A-	A-		
	81	100	100	85	88	90/A-	A-		
	100	100	89	85	94	94/A	A		
	81	100	76	80	64	75/C	C		
	84	100	98	63	74	82/B-	B-		
	82	100	88	97	87	88/B+	B+		
	101	33	98	78	77	82/B-	B-		
	98	100	89	76	90	91/A-	A-		
	97	100	97	100	78	90/A-	A-		
	94	100	92	95	87	91/A-	A-		
	96	100	95	80	86	91/A-	A-		
	100	100	93	78	89	92/A-	A-		
	78	100	80	80	60	74/C	C		
	96	100	100	100	70	87/B+	B+		
	102	100	98	90	89	95/A	A		
Average	92.1	95.5	92.4	84.7	81.6	87.6			

AG3-Ag.Sales Mk - 5

Gradebook

Central Valley Christian High School

2016-2017 | Q3

KC

Term

Q2

Categories

Summary

</

Completed SAE Supervision Forms

The first image below is what my screen looks like when I am completing a project visit form through AET. The second image is the report list of SAE visits made this school year.

The screenshot shows the AET web interface. The top navigation bar includes 'Profile', 'Accounts', 'Tracker', and 'Reports'. The left sidebar lists 'Visalia - Central Valley Christian' with links to 'Inbox', 'Portfolio', 'Scoreboard', 'Explore SAE', 'Classroom Resources', and 'Sign Off'. Below this, a summary for '2016-2017' shows: SAEs: 70, Jrn Entries: 1,022, Jrn Hours: 4,604, Fin Entries: 51, Active Students: 56, Badges: 22. The main content area is titled 'SAE Assessments' and shows 'Step 3: Evaluate the student's SAE'. The form includes fields for 'Teacher' (Kadie Calac), 'Date of Visit' (3/7/2017), 'Extended Contract Hours', 'In-Contract Hours', and 'Miles Traveled'. There are text areas for 'Evaluation' and 'Recommendation'. A 'Rating' section features a slider from 1 to 10. Below the rating is a 'Photos from Visit' section with a 'Select' button. At the bottom, there are checkboxes for 'Send email notification to student with SAE Assessment Report' and 'Add entry into Teacher Journal', along with 'Save Evaluation' and 'Cancel' buttons.

Teacher Journal Reports

Detailed Summary of Extended Contract Days and Work Detail

START Date:	END Date:	Teacher:	Activity Type:
9/1/17 -	8/31 -	(All)	SAE Visit , Include Student Supervision Details

Journal Hours Summary				
Journal Type	In-Contract Hours	Extended Contract Hours (Days)	Miles Traveled	Number of Students
SAE Visit	0	18 (2.7)	296	10
Total	0	18 (2.7)	296	

Generate PDFClose this Window

Date/Time	Description (click to sort)	Hrs In	Hrs Out	# Miles	# Std
9/6/2016	SAE Visit (K Calac) - SAE Assessment - Cornelia S Evaluation: Discussed heifer project. She's a yearling. Cornelia is knowledgeable about his project and shared his daily activities with me for his heifer, which include: walking her, practice setting up, and washing her. I was able to learn a lot more about what his dairy project entailed. Recommendation: Working on neck and head placement when practicing to show.	0.00	1.00	16	1
9/9/2016	SAE Visit (K Calac) - SAE Assessment - Serena S SAEs: Dairy Heifers/Cows Evaluation: Serena has 3 dairy heifers that I got to see for the first time today. She has 2 Holsteins and 1 Red Holstein. They are all going to Tulare Fair next week. Serena daily activities with the heifers include walking, washing, and feeding. I was able to learn a little more about dairy evaluation thanks to her dad! Recommendation: None.	0.00	1.00	45	1
9/10/2016	SAE Visit (K Calac) - SAE Assessment - Willem O Evaluation: Heifer is a yearling. The month before school starts 3 hours every morning they get worked with (Washed and exercise). Willem's other heifer just calved so she will be shown as a milk cow at the fair. Recommendation: N/A	0.00	2.00	50	1
9/10/2016	SAE Visit (K Calac) - SAE Assessment - David F Evaluation: Heifer is a springer named Lucy. Expected calving date is the 25th. Washing and exercising is part of the daily routines. Recommendation: N/A	0.00	2.00	50	1
11/2/2016	SAE Visit (K Calac) - SAE Assessment - Jenna S SAEs: 2016 Beg - Steer Project Evaluation: First project visit for Jenna's Tulare County Fair steer. I showed Jenna how to put on the halter, tie him up, and walk him. The steer has a little infection from de-horning but is on the recovery. She got her steer from Rodgers Livestock in Sanger, CA through their private treaty sale. Recommendation: Keep working on halter break. He can stay out with the rest of the cattle until around Jan, then you want to get him on feed and start working with him more. Feed him 2-3% of his body weight. Practice setting him up with a showstick.	0.00	1.50	15	1
11/10/2016	SAE Visit (K Calac) - SAE Assessment - Willem O SAEs: 2016/2017 Steer Project Evaluation: Willem's steer is from his dad's Angus herd. They just started halter breaking him this past week. We discussed the possibility of an entrepreneur SAE with the Angus herd or the almond trees. Recommendation: Keep working on halter break. He can stay out with the rest of the cattle until around Jan, then you want to get him on feed and start working with him more. Feed him 2-3% of his body weight. Practice setting him up with a showstick.	0.00	2.00	30	1
12/19/2016	SAE Visit (K Calac) - SAE Assessment - Jenna S SAEs: Evaluation: Recommendation: Rinse everyday and wash once a week. Rinsing Procedure: 1. Blow out as much dirt as possible. 2. Rinse then add soap if it's a wash day. 3. Scrub in soap if used and rinse out. 4. Comb wet hair forward. 5. Blow dry. 6. Add sheen or other conditioner. 7. Comb in sheen. 8. Blow in sheen. 9. PTA give setting up with showstick. 10. Let go. He should be tied up for a couple hours with head up everyday.	0.00	3.00	20	1
12/22/2016	SAE Visit (K Calac) - SAE Assessment - Serena S SAEs: Evaluation: Recommendation: Washing procedure: 1. Blow dirt out of Steer as much as possible. Hair should be worked forward. 2. Rinse Steer from back to front top to bottom. 3. If it's a soap day spray in soap and scrub. Then rinse out. 4. Comb wet hair forward. Part his top and comb it forward as well. 5. Dry Steer completely working hair forward. 6. Add show sheen. Revive can be used 2-3 times a week. Comb in sheen upward. 7. Blow sheen in. I also recommend setting Steer up before you let him loose to practice showmanship skills. Tie Steer with head up for at least 1-2 hours a day so he gets used to it.	0.00	3.00	45	1
2/1/2017	SAE Visit (K Calac) - SAE Assessment - Jenna S SAEs: Evaluation: 14 pounds of grain each day. Recommendation: Work on showmanship skills everyday and washing everyday.	0.00	1.00	15	1
2/8/2017	SAE Visit (K Calac) - SAE Assessment - Jenna S SAEs: Evaluation: Project visit was to answer any questions for the upcoming show at red wave.	0.00	1.00	10	1

FFA Program of Activities



California



Central Valley Christian

1



On a Mission to Grow the Tradition

2



Purpose of the POA

The Central Valley Christian FFA Program of Activities is designed to serve as a guide for our members in all of their endeavors during the coming year. The Program of Activities or POA for short, contains information about leadership conferences, degree attainment, our chapter's constitution, by-laws, and much more. It is our hope that this document will guide all members to greater success within our organization. If you have any questions or comments regarding the POA, please contact Chapter Secretary Serena Schotanus. Thank you for your time and good luck in the coming year!

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Chapter President Greetings

Students, Parents, and Community Members:

As chapter president, I am privileged to be leading such a passionate officer team and first year FFA chapter. I initially joined FFA for the leadership opportunities that come with being involved along with the experience FFA offers, however, it became so much more than that. This experience has changed my life and the only advice I can offer you is to find a passion within this program and become dedicated to it. No matter who you are, where you are from, or what your interests are, the FFA has something for you. I strongly encourage you to step up, not be afraid, and get out of your comfort zone with your involvement in FFA. I am very thankful for the support that has been offered to our new chapter from our members and our community. It was such an honor being involved in the first year of FFA and helping to build a firm foundation for the years to come.

Sincerely,

Jaclyn te Velde
Chapter President

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Advisor's Greeting

Students, Parents, and Community Members:

This Program of Activities is an outline and beginning that we plan to conduct in the first year of Central Valley Christian FFA. It is my hope, as the advisor of the chapter, that this Program of Activities brings a better understanding to parents, guardians, and members about the purpose, mission, and goals of our organization. The main purpose behind the Program of Activities is to establish cooperative group action and development of student responsibility. I hope that the effort behind this Program of Activities will help establish a new and everlasting attitude of excellence for the Central Valley Christian FFA and unite all members striving for our common goal.

Sincerely,

Ms. Kadie Calac
FFA Advisor/Dept. Chair

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2016-2017 Officers

CVC's FFA President
Name: Jaclyn te Velde
Grade: 12
Stationed By:
"The rising sun."

Why did you join FFA? For the experience it offers and opportunities that can come from being involved.
Career Objective: Elementary teacher with a minor in Ag. Communications and Journalism.
What are you looking forward to most this year in Ag?
Learning more about Ag., our community, and laying the foundation for FFA students to come.



CVC's FFA Vice President
Name: Dane Nelson
Grade: 12
Stationed By:
"The plow."

Why did you join FFA? To gain leadership.
Career Objective: Marketing for a hunting company.
What are you looking forward to most this year in Ag?
Learning new things.

CVC's FFA Treasurer
Name: Brandon Lemstra
Grade: 12
Stationed By:
"The emblem of Washington."

Why did you join FFA? I did 4-H when I was younger and I liked it. I also just want to learn more about Ag.
Career Objective: Something in the dairy industry.
What are you looking forward to most this year in Ag?
Being the first CVC FFA Officer Team.



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CVC's FFA Historian
Name: Abbey Colburn
Grade: 11
Stationed By:
"The chapter scrapbook."

Why did you join FFA? I want to be equipped for my future in Ag.
Career Objective: Ag. Field - run family business
What are you looking forward to most this year in Ag?



CVC's FFA Parliamentarian
Name: Mariah Westra
Grade: 12
Stationed By: "Robert's Rule of Order."

Why did you join FFA? To help build the program and gain leadership skills.
Career Objective: Ag. Field - Animal Genetics or Plant Science
What are you looking forward to most this year in Ag?
Helping start up the program planning events.

CVC's FFA Chaplain
Name: William Van Beek
Grade: 11
Stationed By:
"The Holy Bible."

Why did you join FFA? I have an Ag. background and want to further my Ag. knowledge.
Career Objective: Ag. Business
What are you looking forward to most this year in Ag?
Learning and interacting with friends.



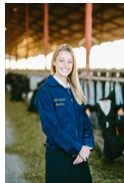
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CVC's FFA Sentinel
 Name: Simon te Velde
 Grade: 10
 Stationed By:
 "The door."
 Why did you join FFA? Leadership
 Career Objective: Farmer
 What are you looking forward to most this year in Ag?
 Learning about FFA.

CVC's FFA Secretary

Name: Serena Schotanus
 Grade: 10
 Stationed By:
 "The ear of corn."
 Why did you join FFA? I really like Ag., especially cows. I want to learn more about Ag. and public speaking.
 Career Objective: Large animal vet or something to do with Ag.
 What are you looking forward to most this year in Ag?
 Showing dairy at the Tulare County Fair.



CVC's FFA Reporter
 Name: Alexa Pinter
 Grade: 12
 Stationed By:
 "The flag."
 Why did you join FFA? I want to work in an Ag. based career so I joined to get a step up on the industry.
 Career Objective: Dairy Vet
 What are you looking forward to most this year in Ag?
 Making connections within the Ag. Community.

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Tulare-Kings Section Officers



President- Hannah Seymore Golden West
 Vice President- Lauren Davis, El Diamante
 Secretary- Brian Phelps, Lemoore
 Treasurer- Cort Rowley, Golden West
 Reporter- Jenna Toor, El Diamante
 Sentinel- Kent Sheldon, Hanford

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San Joaquin Region Officers



President- Andrew Rezendes
 Vice President- Nitin Gupta
 Vice President- Mayte Magallon
 Vice President- Matthew Rosa
 Vice President- Jordyn Samper
 Vice President- Bailee Stewart
 Vice President- Sierra Yeager
 Secretary- Lexie Sherwood
 Treasurer- Kaitlyn McDaniel
 Reporter- Sage Clay
 Sentinel- Nick Hudson

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California FFA 2016-2017 State Officers



President- Andrew Skidmore, Atwater
 Vice President- Lauren Millang, Woodland-Pioneer
 Secretary- Amanda Skidmore, Atwater
 Treasurer- Samuel Looper, Apple Valley
 Reporter- Conner Vernon, Nipomo
 Sentinel- Jace Neugebauer, McArthur-Fall River

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2016-2017 National FFA Officers



President- David Townsend, Delaware
Secretary- Victoria Harris, Florida Central Region
Vice President- Valerie Earley, Minnesota Eastern Region
Vice President- Ashley Willits, New York Western Region
Vice President- Trey Elizondo, Texas Southern Region
Vice President- DeShawn Blanding, South Carolina

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Chapter History

Central Valley Christian is a private Christian school in Visalia attended by kids from all over Kings and Tulare counties. A large percentage of the kids who attend come from agricultural based families. From dairy production to ag construction, a wide array of the agricultural sector is represented. CVC is right in the middle of the most productive agricultural area in the country and has long been supported by the ag industry. FFA programs were not a part of many of the parents whose kids attend CVC backgrounds because many of them attended private Christian schools themselves and prior to three years ago, FFA was only available to the public school system. When it became possible for private schools to be a part of the FFA program, a small group of parents who either were involved in FFA as kids or had heard the benefits of FFA and wanted the opportunity for their kids to participate in it formed a committee to bring FFA to CVC.

FFA was a new concept for many in the administration and staff at CVC. The process to expose and educate them was started and over the course of 18 months or so momentum was gained. The committee was strong and resilient, overcoming many obstacles along the way. The most important tools used were personal testimonies from some on the committee as to the effect FFA had on them as youth and personal appearances from other local high schoolers who were very impressive and outspoken in support of FFA. The committee stressed the leadership development aspect of the curriculum to overcome the objections by those in the CVC community who thought it was only about raising a pig or sheep. A couple of the committee members were able to get some administration and staff to attend the state convention that is held

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in Fresno every year. It is a very impressive display of youth who are all in, totally committed to FFA, and who have developed leadership skills that impress everyone who attends. You should attend one of these conventions if you really want to get a good feel for FFA and its potential effect on young adults.

After getting over the initial hurdles, funding the program became the next challenge. The committee made a commitment to the school to fully fund the program for the first three years so no negative budget impact would be felt by any other program at the school. A campaign was started to raise the needed funds and the local ag industry responded whole-heartedly. We were able to raise the money required to begin the next phase and start recruiting an advisor for the new program. This was a critical part of the success in the committee's opinion because the ag advisor position is very unique as far as teachers are concerned. The FFA program requires an advisor who is willing to spend a lot of time after school and on weekends with the kids. Leadership conferences, judging competitions, fairs, and practices for all of these things require a special person who is willing to go the extra mile to help kids achieve success. There is a shortage of these people statewide so our search began with some urgency. We had decided to start a program in the fall of 2016 so the pressure was on.

CVC was blessed to find a highly qualified young lady named Kadie Calac. Kadie accepted the huge task of starting a new program. Ms. Calac has jumped and is off and running. As you can see below, CVC FFA is active and growing, both in the school and the community.

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Chapter Calendar

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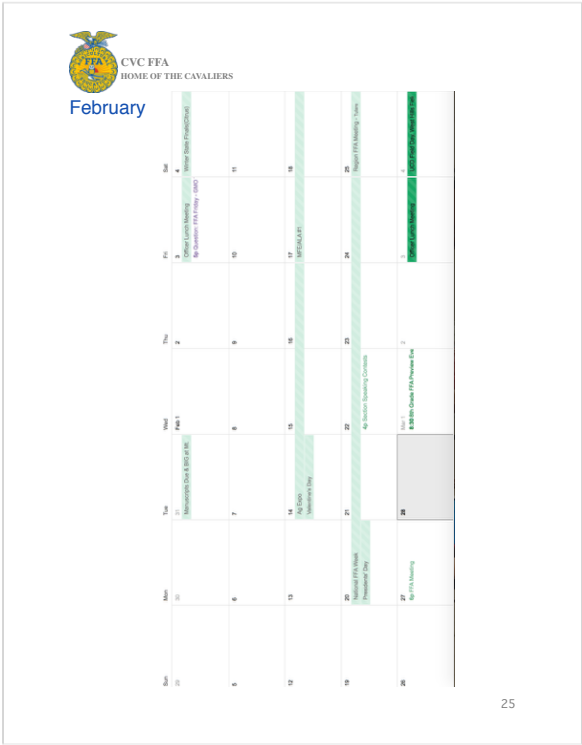
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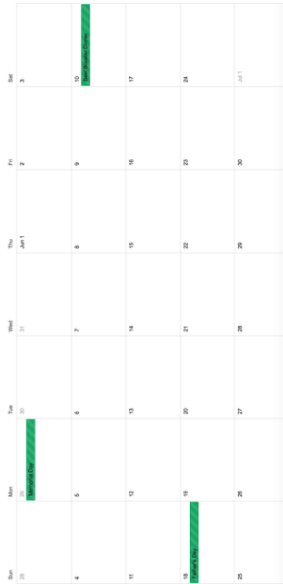
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Chapter Budget

Our chapter budget is still being established by our members and our advisory board because this is our first year being involved in FFA.

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Chapter Committee Descriptions & Structure

Why Have Committees?

Committees are formed in order to benefit the CVCHS FFA program as a whole and to inform the school and community of what we are doing here as the school's FFA Chapter. They serve the purpose of organizing and executing FFA events in order to keep the FFA program working as efficiently as possible.

What Committees does the CVCHS FFA Program have?

Fundraising Committee- To organize and execute events and activities in order to raise funds for CVCHS FFA Chapter.

Promotional Committee- To organize and execute events that serve the purpose of promoting CVCHS FFA in order to gain recognition and new members.

Ag Pack Committee- To demonstrate school spirit and to show the FFA's support in school related events such as sporting games.

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2016-2017 Goals

1. Communication – to inform 75% of the members about chapter events and activities through various media outlets.

- Instagram
- Facebook
- CVC FFA Webpage
- Remind 101

2. Participation – to have 50% of members involved in chapter events and activities.

- Chapter Meetings
- Leadership Conferences
- Contests
- CDE's

3. Service – to have at least 2 community service activities in the 2016-17 school year.

4. Recognize – to celebrate the accomplishments of chapter members.

- Announcements at chapter meetings
- Social Media posts/Website updates
- Newspaper articles
- Chapter Newsletter

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Point of Awards System

Central Valley Christian FFA Point Awards List
2016-2017

- I. FFA Leadership / Community Service / Work Day Activities
 - A. Tulare Fair Work Day- 10/hour
 - B. Chairman
 - 1. Over-all Chairman (Upon Completion Of Report)-20/hour
 - C. Chapter FFA Degree (Year Received)-15/hour
 - D. Community Service Work-10/hour
 - E. Greenhand Degree (Year Received)-10/hour
 - F. Meetings-15/day
 - 1. Attendance At Each Chapter Meeting-20
 - 2. 100% Attendance At Chapter Meetings-50
 - 3. Representing The Chapter At Sectional Meetings-15
 - 4. Representing The Chapter At Regional Meetings-20
 - 5. Representing The Chapter At State Meetings-25/day
 - 6. Representing The Chapter At National Meeting-50/day
 - G. Officers
 - 1. Chapter officer-100
 - 2. Sectional Officer-65
 - 3. Regional Officer-75
 - H. Own Official FFA Jacket-25
 - I. Star Chapter Farmer-60
 - J. Star Greenhand-50
 - K. Star Regional Farmer-100
 - L. Star Sectional Farmer-50
 - M. Star State Farmer-75
 - N. State FFA Degree (Application Submitted)-100
 - O. Wear FFA Jacket Or Apparel To School On Designated Day-10
 - P. General Activities-20
- II. Fundraisers
 - A. Fundraisers-10/hour
 - B. Brought in item for fundraiser-2/item
- III. Supervised Agricultural Experience (SAE)

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- A. Agriculture Mechanics Project(s)-25
- B. Beef / Dairy Cattle Fair Project-125
- C. Large Ag Mech Project(s) - Instructor's Approval-75
- D. Plant / Horticulture Project(s)-25
- E. Swine / Goat / Sheep Fair Project-100
- F. Exhibition At Fairs And Shows
 - 1. Animal Projects
 - a) Class winner (1st and 2nd)-10
 - b) Breed Champion-15
 - c) Overall Champion (Grand or Reserve)-25
 - 2. Agricultural Mechanics/ Horticulture Projects
 - a) Outstanding Project-75
 - 3. Showmanship
 - a) Top 10 Showmanship-25
 - b) Showmanship Champion-50
 - c) Round Robin Winner-100
- IV. Scholarships (Based on Semester Grades only)
 - A. 3.5 - 4.0+ Overall School Year GPA (all CVC classes)-100
 - B. 3.0 - 3.49 Overall School Year GPA (all CVC classes)-50
 - C. 2.5 - 2.99 Overall School Year GPA (all CVC classes)-20
- V. Judging Teams
 - A. Participation (Official FFA Contest)-20
 - 1. Individual Placing
 - a) Top 5 Overall-40
 - b) Top 10 Overall-20
 - 2. Team Placing
 - a) Top 5 Overall-20
 - b) Top 10 Overall-10
 - *Double All of the Judging Team Points For State Finals
- VI. Best Informed Greenhand, Co-Op Quiz, Public Speaking, Parliamentary Procedure, Creed And Opening And Closing Ceremonies Contest
 - A. Chapter Competition-20
 - B. Sectional Competition -25
 - C. Regional Competition-30
 - D. State Competition-50
- VII. National Competitions (Participation)
 - A. Judging Teams-200
 - B. Parliamentary Procedures-200

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- VIII. Proficiency Awards
 - A. Local-25
 - B. Submitting Regional Application-35
 - C. Region State-50
 - D. Nation-75
 - E. Final Four-150

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Chapter Constitution & Bylaws

CENTRAL VALLEY CHRISTIAN FFA CHAPTER CONSTITUTION
ARTICLE I - Name and Purposes

Section A

- The name of this organization shall be the "Central Valley Christian Chapter of the Future Farmers of America" and the letters, "FFA" may be used to designate the chapter, its activities, or members thereof.

Section B

- The purposes for which this chapter is formed are as follows:
 - 1. To develop competent and aggressive agricultural leadership.
 - 2. To create and nurture a love of agricultural life.
 - 3. To strengthen the confidence of students of vocational agriculture in themselves and their work.
 - 4. To create more interest in the intelligent choice of agricultural occupations.
 - 5. To encourage members in the development of individual occupational experience programs and establishment in agricultural careers.
 - 6. To encourage members to improve the home and its surroundings.
 - 7. To participate in worthy undertakings for the improvement of the industry of agriculture.
 - 8. To develop character, train for useful citizenship, and foster patriotism.
 - 9. To participate in cooperative effort.
 - 10. To encourage and practice thrift.
 - 11. To encourage improvement in scholarship.
 - 12. To provide and encourage the development of organized recreational activities.

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CVC FFA
HOME OF THE CAVALIERS

ARTICLE II – Organization

Section A

- The Central Valley Christian Chapter of FFA is a chartered local unit of the California Association of Future Farmers of America which is chartered by the National FFA Organization.

Section B

- This chapter accepts in full the provisions of the constitution and bylaws of the California Association of FFA as well as those of the National FFA Organization.

ARTICLE III – Membership

Section A

- Membership in this chapter shall be of three kinds: (1) Active; (2) Alumni; and (3) Honorary, as defined by the National FFA Constitution.

Section B

- The regular work of this chapter shall be carried on by the active membership.

Section C

- Honorary membership in this chapter shall be limited to the Honorary Chapter FFA Degree.

Section D

- Active members in good standing may vote on all business brought before the chapter. An active member shall be considered in good standing when:
 1. They attend local chapter meetings with reasonable regularity.
 2. They show an interest in, and take part in the affairs of the chapter.
 3. Are properly affiliated with the state and national FFA organizations.

Section E

- Names of applicants for membership shall be filed with the membership committee.

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CVC FFA
HOME OF THE CAVALIERS

ARTICLE IV – Emblems

Section A

- The emblem of the FFA shall be the emblem for the chapter.

Section B

- Emblems used by the members shall be designated by the national organization of FFA.

ARTICLE V – Membership Degrees and Privileges

Section A

- There shall be four grades of active membership in this chapter. These grades are: (1) The Greenhand FFA Degree, (2) The Chapter FFA Degree, (3) The State FFA Degree, and (4) The American FFA Degree.
- All "Greenhands" are entitled to wear the regulation bronze emblem pin. All members holding the Degree of Chapter FFA are entitled to wear the silver emblem pin. All members holding the State FFA Degree are entitled to wear the regulation gold emblem charm. All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.

Section B

- Greenhand FFA Degree. Minimum qualifications for election: (Refer to State Constitution for a complete list of degree requirements.)
 1. Be regularly enrolled in a class in vocational education course for an agricultural occupation and have satisfactory and acceptable plans for a program of supervised farming, and/or other agricultural occupational experiences.
 2. Learn and explain the FFA Creed, Motto, and Salute.
 3. Describe the FFA emblem, colors, and symbols.
 4. Explain the proper use of the FFA jacket.
 5. Have satisfactory knowledge of the history of the organization.
 6. Know the duties and responsibilities of the FFA members.
 7. Personally own or have access to Official FFA Manual.
 8. Submit written application for the Degree for Chapter records.

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CVC FFA
HOME OF THE CAVALIERS

Section C

- Chapter FFA Degree. Minimum qualifications for election: (Refer to State Constitution for a complete list of degree requirements.)
 1. Must have the Degree of Greenhand and have a record of satisfactory participation in the activities of the local chapter.
 2. Must have satisfactorily completed at least one year of instruction in vocational agriculture, have in operation an approved supervised farming, and/or other agricultural occupational experience program, and be regularly enrolled in a vocational agriculture class.
 3. Be familiar with the purposes and programs of activities of the state association and national organization.
 4. Be familiar with the provisions of the constitution of the local chapter.
 5. Be familiar with parliamentary procedure.
 6. Be able to lead a group discussion for fifteen minutes.
 7. Must have earned by his/ her own efforts from his/ her supervised farming and/or other agricultural occupations program and deposited in a bank or otherwise productively invested at least \$150 or worked 100 hours on his/her SAE in excess of scheduled class time.

Section D

- State FFA Degree: Minimum qualifications for election:
 1. Qualifications for the State FFA Degree are those set forth in the Constitution of the State Association

Section E

- American FFA Degree. Minimum qualifications for election:
 1. Qualifications for the American FFA Degree are those set forth in the Constitution of the National FFA Organization.

Section F

- Special Committees shall review the qualifications of members and make recommendations to the chapter concerning degree advancement.

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ARTICLE VI – Officers

Section A

- The officers of the chapter shall be as follows: President, Vice President, Secretary, Treasurer, Reporter, and Sentinel. The local Advisor shall be the teacher of vocational agriculture in the school where the chapter is located. Officers shall perform the usual duties of their respective offices.

Section B

- Officers shall be elected semi-annually or annually by a majority vote of the members present at a regular meeting.

Section C

- The officers of the chapter together with the chairmen in charge of the major sections of the annual program of activities shall constitute the Chapter Executive Committee. The Executive Committee shall have full power to act as necessary for the chapter in accordance with actions taken at chapter meetings and various regulations or bylaws adopted from time to time.

Section D

- Honorary members shall not vote nor shall they hold any office in the chapter except that of Advisor.

Section E

- Chapter officers must hold the Chapter FFA Degree, except during the first year after the chapter is organized.

ARTICLE VII – Meetings

Section A

- Regular chapter meetings shall be held once a month during the school year and once during the remaining months of the year at such time and place as is designated by the Chapter Executive Committee. Special meetings may be called at any time.

Section B

- Standard meeting equipment shall be used at each meeting. All regular meetings shall open and close with the official ceremony. Parliamentary procedure shall be used in transacting all business at each meeting.

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Section C

- Delegates, as specified by the State Constitution, shall be elected annually from the active membership to represent the chapter at the State Leadership Conference. Other delegates may be named as necessary in order to have proper representation at various other FFA meetings within the State.

Section D

- A majority of the active members listed on the secretary's membership roll shall constitute a quorum, and a quorum must be present at any meeting at which business is transacted or a vote taken committing the chapter to any proposal or action.

ARTICLE VIII - Dues

Section A

- Local dues in this chapter shall be fixed annually by a majority vote of the active members.

Section B

- Full local, state, and national dues shall be paid by all active members.

Section C

- No member shall be considered as active and in good standing unless he pays full local, state, and national FFA dues.

ARTICLE IX - Amendments

Section A

- This constitution may be amended or changed at any regular chapter meeting by a two-thirds vote of the active members present providing it is not in conflict with the state association constitution or that of the National FFA Organization.

Section B

- Bylaws may be adopted to fit the needs of the chapter at any regular chapter meeting by a two-thirds vote of the active members present providing such bylaws conflict in no way with the constitution and bylaws of either the state association or the national organization.

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Chapter Officer Applications

Central Valley Christian FFA Officer Application Check Sheet

_____ Completed Officer Application:

_____ CVC FFA Officer Contract Signed by student and parent

_____ Completed Teacher, Administrator, or Pastor
Recommendation Letter

_____ Owns their own FFA Official Dress by August of new school year.

- Submit your completed application no later than April 19, 2017.
- Incomplete applications will not be considered.
- Teacher Recommendation forms can be submitted to my box in the office by April 21, 2017.
- Each applicant will be interviewed and then slated for the officer position that is found to be most appropriate for him/her. (Week of April 26-28)
- Elections will be held the week of May 1, 2017. Students enrolled in Agriculture courses will vote on who they want to see in each officer position.

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FFA Information

FFA is an intracurricular student organization for those interested in agriculture and leadership.

The History Behind the Name:

The official name of the organization is the National FFA Organization.

The letters "FFA" stand for Future Farmers of America. These letters are a part of our history and our heritage that will never change. But FFA is not just for students who want to be production farmers; FFA also welcomes members who aspire to careers as teachers, doctors, scientists, business owners and more. For this reason, the name of the organization was updated in 1988 after a vote of national convention delegates to reflect the growing diversity and new opportunities in the industry of agriculture.

Today, the National FFA Organization remains committed to the individual student, providing a path to achievement in premier leadership, personal growth and career success through agricultural education.

FFA continues to help the next generation rise up to meet those challenges by helping its members to develop their own unique talents and explore their interests in a broad range of agricultural career pathways. So today, we are still the Future Farmers of America. But, we are the Future Biologists, Future Chemists, Future Veterinarians, Future Engineers and Future Entrepreneurs of America, too.

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The Structure:

FFA is an organization made up of state associations; those state associations are made up of local chapters.

How It Is Funded:

FFA programs are funded through sponsorships and individual donations at the local, state and national levels. National dues for each member are \$7 per year.

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FFA Missions & Strategies

The Missions & Strategies of the FFA: FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. FFA's mission is to develop an awareness of the global importance of agriculture and its contribution to our well being.

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FFA Code of Ethics

FFA Code of Ethics (as stated in the FFA Student Handbook)

We will conduct ourselves at all times in order to be a credit to our organization, chapter, school, and community by:

- 1 Dressing neatly and appropriately for the occasion.
- 2 Showing respect for the rights of others and being courteous at all times.
- 3 Being honest and not taking unfair advantage of others.
- 4 Respecting the property of others.
- 5 Refraining from loud, boisterous talk, swearing and other unbecoming conduct.
- 6 Demonstrating sportsmanship in the showing, at career development events and meetings, and being modest in winning and generous in defeat.
- 7 Attending meetings promptly and respecting the opinion of others in discussion.
- 8 Taking pride in our organization, activities, supervised experience programs, exhibits and the occupation of agriculture.
- 9 Sharing with others experiences and knowledge gained by attending national and state meetings

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The Official FFA Jacket

The official FFA jacket was adopted by the delegates at the 1933 National FFA Convention. From that point, the FFA jacket has become the most recognized symbol of the National FFA organization. Its blue corduroy and emblem represent the high standards of the National FFA Organization, and the standards that members hold for themselves.

The jacket doesn't just represent the National organization however. It is a symbol that represents the uniqueness of each individual member, and explains where they come from. The front of each and every FFA jacket bears the FFA emblem, but also the name of the member to whom the jacket belongs. Members who chose to serve their chapters as officers may also choose to have their office embroidered under their name, as well as the year of their service.

The back of the FFA jacket explains the specific location that the member is representing. Majority of FFA members wear a jacket that says the name of their state, and their chapter on their back. Anytime a student is competing in an event, or representing their chapter in an official capacity, they should wear their chapter jacket. Students who seek higher office within the organization may earn a higher jacket. Designated jackets are worn by officers at the sectional, regional, state, and national level. For sectional and regional officer, their jackets will say the name of their state, and the section or region that they are representing. These jackets should only be worn when officers are representing their section or region in an official capacity. For all competitions and other events, the member should wear their chapter jacket.

Members who are selected to represent their state associations wear a jacket that says the name of their state, and the word "Association", signifying that they represent all members

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of the association. Members who are selected to serve at the highest level as national officers wear a jacket with just the FFA emblem on their back, indicating that they represent all members in the entire organization.

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How to Wear Your FFA Jacket

As an FFA member, it is one of your responsibilities to ensure the proper use of the FFA Jacket. Here are a few guidelines to remember about wearing Official Dress and the FFA Jacket:

- The jacket is to be worn only by members.
- The jacket should be kept clean and neat. The back of the jacket should have only a large official FFA emblem, the name of the state association and the name of the local chapter, region, or area. The front of the jacket should have only a small official FFA emblem, the name of the individual, one office or honor and the year of that office or honor.
- The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
- The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
- The jacket should only be worn to places that are appropriate for members to visit.
- School letters and insignia of other organizations should not be attached to or worn on the jacket.
- When the jacket becomes faded and worn, it should be discarded or the emblems and lettering removed.
- The emblems and lettering should be removed if the jacket is given or sold to a non-member.
- A member should act professionally when wearing Official Dress. Members should refrain from use of tobacco and alcohol when undergar and at all times when representing FFA. In addition, members should exhibit their leadership qualities when they

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encounter substances including tobacco and alcohol and serve to discourage others from inappropriate behavior.

- All chapter degree, officer and award medals should be worn beneath the name on the right side of the jacket, with the exception of a single State FFA Degree charm or American FFA Degree key. These should be worn above the name or attached to a standard degree chain. No more than three medals should be worn on the jacket. These should represent:
 - 1.) the highest degree earned
 - 2.) the highest office held and
 - 3.) the highest award earned by the member.

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FFA Official Dress Guidelines

FFA members should wear official dress anytime that they are representing the organization. Official dress includes:

Females

- Black skirt.
 - Skirt is to be at least knee length, hemmed evenly across the bottom, with a slit no longer than 2 inches above the knee, excluding the kick pleat. Black slacks may be appropriate for traveling and outdoor activities.
- White collared blouse and official FFA blue scarf.
- Black dress shoes with a closed heel and toe
 - No boots, sandals, open-toed shoes, or tennis shoes.
- NUDE color nylon hosiery.
- Official FFA jacket zipped to the top and tucked in.

Male

- Black dress pants
 - No jeans - blue or black, leather, pleather, etc.
- White dress shirt and official FFA tie
- Black dress shoes with a closed heel and toe.
 - No boots, sandals, open-toed shoes, tennis shoes.
- Black socks.
- Official FFA jacket zipped to the top and tucked in.

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FFA OFFICIAL DRESS



THE FFA JACKET Zipped to the top and worn only by active FFA members



WHITE COLLARED SHIRT Neatly pressed



BLACK SLACKS OR SKIRT Skirt at least knee length, evenly hemmed



OFFICIAL FFA TIE OR SCARF The finishing touch



BLACK DRESS SHOES Closed heel and toe

FFA OFFICIAL DRESS AVAILABLE AT SHOPFFA.ORG

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Ordering Your FFA Jacket with the Chapter

1. Got to <https://www.ffa.org> and make an account.
2. Select "shop" from the top bar
3. Select "official dress"
4. Select your gender (men or women)
5. Select "Jacket"
6. Select "options"
7. Select "standard jacket"
8. Select your size (HAVE SOMEONE MEASURE YOU OR TRY ON OUR JACKETS IN THE AG OFFICE!!)
9. Select "personalize"
 - Select "change" on chapter number and enter our chapter number: CA0573 (your computer must allow pop-ups to do this, please make this change in your browser if pop-ups are blocked)
 - Advisor: Kadie Calac
 - Front Line #1: Your Full Name
 - Back State line #1: California
 - Back Chapter Line #2: Central Valley
 - Back Chapter #3: Christian
 - Front line #2 and Front line #3 are optional and only to be used if you hold an office at the chapter level (NOT GREENHAND OFFICE) ...so if this does not apply to you leave this blank.
 - We do not have a front line #4, leave it blank
10. Also order:
 - An official scarf if you are a girl
 - An official tie if you are a boy

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Ordering Your FFA Jacket Online

Students may order their official dress online at anytime of year by visiting shopffa.org and logging in with their AET login information. When ordering a jacket, it is important that you include the information on the right to ensure that the correct chapter is embroidered on your jacket. You should list your name as you want it to appear on the right chest of your jacket. Nicknames should not be used.

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Degrees in the FFA

The FFA is structured into a degree program, which rewards active FFA members for progress in all phases of leadership, skill, and occupational development. The California FFA Association has four of these degrees: Greenhand, Chapter, Chapter Farmer, State Farmer, and American Farmer.



Greenhand FFA Degree

Greenhand is the first degree in the FFA, and it is given upon entry into a vocational education course and satisfactory completion of plans for a supervised occupational experience program.



Chapter FFA Degree

Chapter is the highest degree given at the chapter level. To earn this degree, students must satisfactorily complete one semester of instruction vocational agriculture and must have earned from their own efforts at least \$100.00 from agriculture production or completed 150 hours of work in their supervised occupational experience programs.



State FFA Degree

Three percent of statewide FFA membership may be elected State Farmer. To qualify, students must be FFA members for two years; demonstrate leadership abilities; have earned from their own efforts in agriculture production at least \$1000.00 which they have productively invested or deposited in a bank, or completed 500 hours of work in their supervised occupational experience programs.



American FFA Degree

American Farmer is the highest degree in the FFA and is conferred only on active members. To qualify individuals must have received the State Farmer degree and earned a minimum of \$10,000 from agricultural production or in work in their supervised occupational experience programs. They must also be leaders in their communities and have record of all their agricultural endeavors of the year following 92 graduation for high school if applicable.

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The FFA Creed

By Erwin Milton Tiffany

I believe in the future of agriculture, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil. I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so - for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our nation - al life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.



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The FFA Motto

The FFA motto gives members twelve short words to live by as they experience the opportunities in the organization. At the Central Valley Christian FFA Chapter, members live out the following words in all of which they do. Whether it be in the classroom, the Supervised Agriculture Experience, FFA Activities, and even outside of the school.

*Learning to do,
Doing to learn.
Earning to live,
Living to serve.*

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The FFA Official Colors

The official colors of the National FFA Organization are National Blue and Corn Gold. These colors represent the unity of the organization across the nation. According to the National Organization's brand book, the following Pantone colors should be used for all branding:



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The FFA Emblem

The cross section of the ear of corn provides the foundation of the emblem, just as corn has historically served as the foundation crop of American agriculture. It is also a symbol of unity, as corn is grown in every state of the nation.

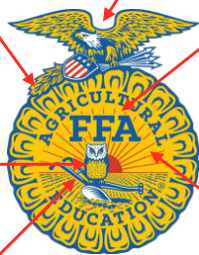
The eagle is a national symbol which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

The words "Agricultural Education" and "FFA" are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.

The owl, long recognized for its wisdom, symbolizes the knowledge required to be successful in the industry of agriculture.

The plow signifies labor and tillage of the soil, the backbone of agriculture and the historic foundation of our country's strength.

The rising sun signifies progress and holds a promise that tomorrow will bring a new day, glowing with opportunity.



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Career Development Events

FFA Career Development Event, or CDE's, are contests that members compete in to test their skills learned through agricultural education instruction. Twenty-four CDEs and one activity cover job skills in everything from communications to mechanics. Some events allow students to compete as individuals, while others allow them to compete in teams.

Agriscience Fair
Best Informed Greenhand
Citrus Judging
Creed Recitation
Farm Power & Machinery
Forestry
Fruit Tree Judging
Farm Business Management
Livestock Judging
Parliamentary Procedure
Poultry Judging
Scrapbook
Agricultural Sales Contest
Milk Quality & Dairy Foods
Extemporaneous Public Speaking
Grapevine Judging
Land Judging
Meat Judging
Natural Resources
Ornamental Horticulture
Prepared Public Speaking
Small Engines
Specialty Animal Judging
Vegetable Crop Judging

Agricultural Pest Control
Agricultural Mechanics
Agronomy
Computer Applications
Cotton
Dairy Cattle Judging
Farm Record Book
Novice Farm Record Book
Floriculture
Fruit Tree Pruning
Job Interview
Light Horse Judging
Marketing Plan Competition
Agriculture Welding

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Proficiency Awards

The National FFA Agricultural Proficiency Awards honor FFA members who, through their supervised agricultural experiences (SAEs), have developed specialized skills that they can apply toward their future careers.

Students can compete for awards in almost 50 areas covering everything from agricultural communications to wildlife management. There are four types of proficiency awards:

Placement proficiency awards are given to those whose SAEs are related to employment, apprenticeships, or internships at an agribusiness or agriculture-related organization.

Entrepreneurship proficiency awards are given to those whose SAEs are related to ownership of an agribusiness or agriculture-related enterprise.

Combined some proficiency award areas are not split into entrepreneurship and placement, applicants can combine both placement and entrepreneurship records if both are included in the SAE.

AgriScience Research proficiency awards involve planning and conducting an agriculturally based scientific experiment based on hypothesis and the use of the scientific methods of investigation on the hypothesis.

Proficiency awards are recognized at the local, state and national levels. Local chapter winners compete to win their state. The state winner from each state competes nationally.

National Awards

Participants in the National FFA Agricultural Proficiency Awards program will receive a rating of National Finalist, Gold, Silver, Bronze, Participant or Disqualified. Four "National Finalists" are selected for each of the award areas and will go on to compete for a national proficiency award. Proficiency award winners are announced onstage during the National FFA Convention & Expo. Each national finalist receives \$500 cash award and a plaque. National winners receive an additional \$500 award and a plaque.

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Integrated Leadership Development Program

There are four activities that make up the California Integrated Leadership Development Plan with six other activities that are available to increase students learning and involvement.

GREENHAND CONFERENCES A special leadership development opportunity made especially for freshman to learn about the FFA, careers in agriculture and goal setting.

MADE FOR EXCELLENCE CONFERENCES (MFE) A two day personal development event designed primarily for sophomores with the overall outcome being personal growth.

ADVANCED LEADERSHIP ACADEMIES (ALA) Juniors and seniors will generate ideas on how to utilize their leadership skills in the areas of community service and volunteer work. These students will also spend time on planning for their career and future in agriculture.

SACRAMENTO LEADERSHIP EXPERIENCE (SLE) SLE is designed for high school seniors to have the opportunity to apply their leadership skills to a broader community.

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Additional Leadership Development Activities

CHAPTER OFFICER LEADERSHIP CONFERENCE Chapter officers are given tools to become better leaders in their own chapters.

SECTIONAL OFFICER LEADERSHIP CONFERENCE Sectional officers meet to better their leadership skills as well as helping to organize and plan for events in their chapter.

REGIONAL OFFICER LEADERSHIP CONFERENCE Regional officers come together to plan and discuss the years activities in addition to learning advanced skills in leadership.

STATE FFA LEADERSHIP CONFERENCE Students throughout the state come together in Fresno to vote on the current issues in the California Association of the Future Farmers of America. Additionally, students choose and install new leaders and attend workshops on a variety of agriculture topics.

NATIONAL FFA CONVENTION National Convention is the largest get-together of FFA students in the nation where students meet and participate in different sessions that recognize achievement and leadership.

WASHINGTON LEADERSHIP CONFERENCE The Washington Leadership Conference is a one week conference for students aiming for a higher position of leadership.

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CVC Emblem



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Recruitment Program

Chapter Brochure

WAYS TO BE INVOLVED:

- Scholarships
- Judging Competitions
 - Citrus
 - Milk Products
 - Livestock
 - Dairy
 - Farm Power
- Public Speaking
 - Creed
 - Opening/Closing
 - Prepared
 - Extemporaneous
 - Job Interview
- Livestock Showing
 - Cattle
 - Dairy
 - Hogs
 - Beef
 - Sheep & Goats
- Conferences
 - State
 - Greenhand
 - MFE/ALA

For more information, contact

Ms. Kadie Calac:

kcalac@cvc.org

Phone: (559) 707-9481

Ext: 116



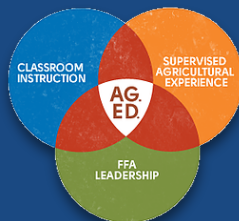
@CVCFFA

5600 W Tulare Ave
Visalia, CA 93277

CENTRAL VALLEY CHRISTIAN FFA



CVC AG EDUCATION



CVC Ag Education is delivered through three major components:

1. Classroom: instruction, curriculum, laboratory activities
2. FFA: leadership development, preparing successful, ethical, and socially developed students
3. Supervised Agricultural Experience: "learn by doing", paid and unpaid placements and projects that reflect individual agricultural interests and careers



CLASSES AVAILABLE:

- Intro to Ag
- Ag Biology
- Ag Sales & Marketing
- Ag Leadership

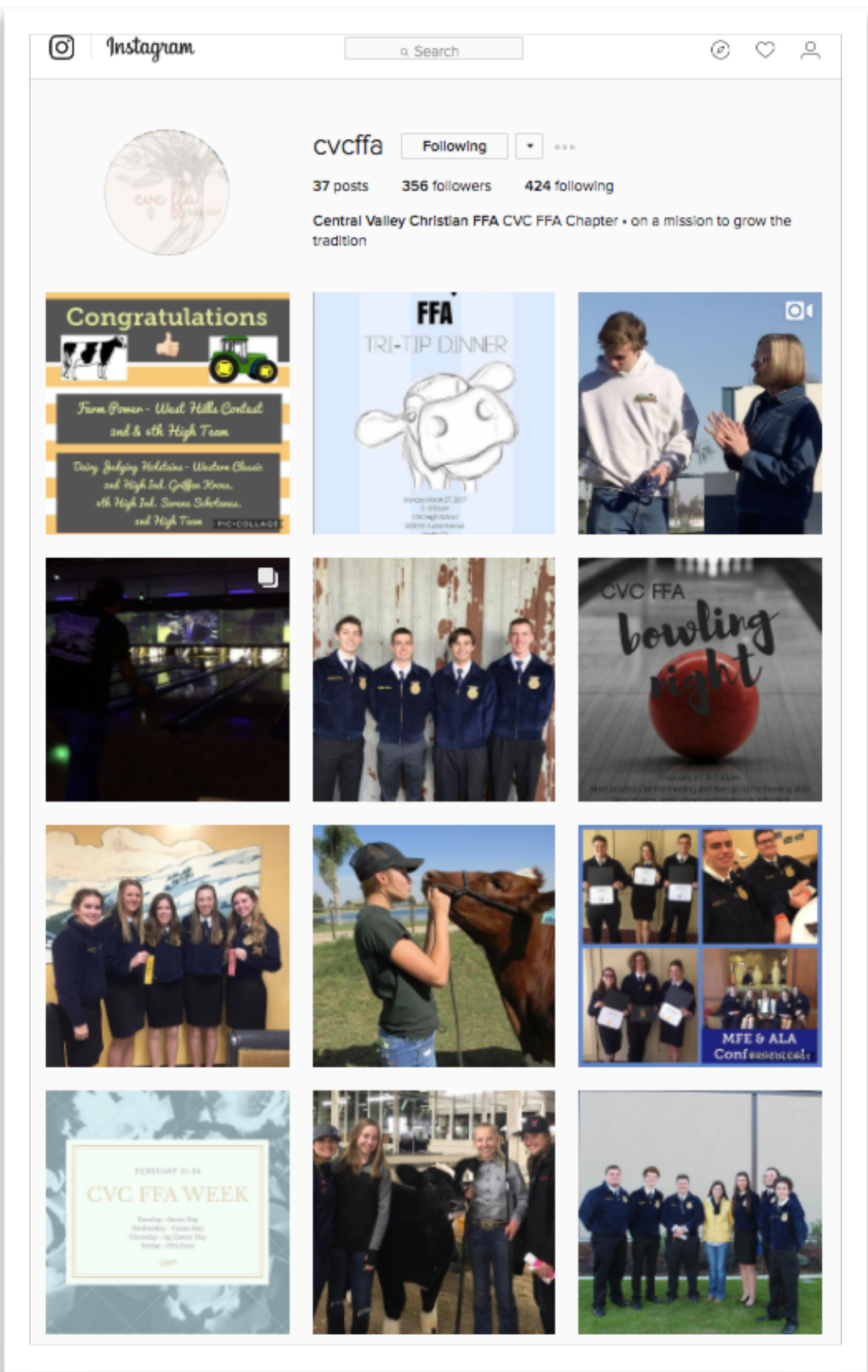


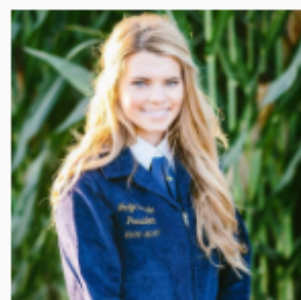
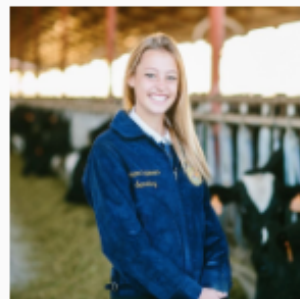
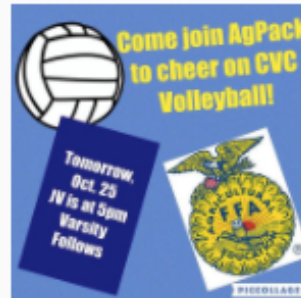
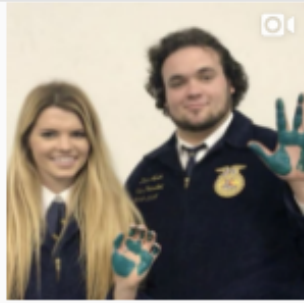
Our Motto

*"Learning to Do,
Doing to Learn,
Earning to Live,
Living to Serve."*



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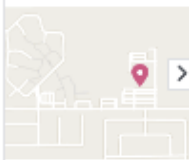
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Reviews

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Tell people what you think

★★★★★

School in Visalia, California

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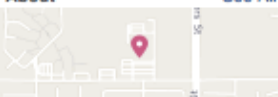
Learning to do, doing to learn,
earning to live, and living to serve.

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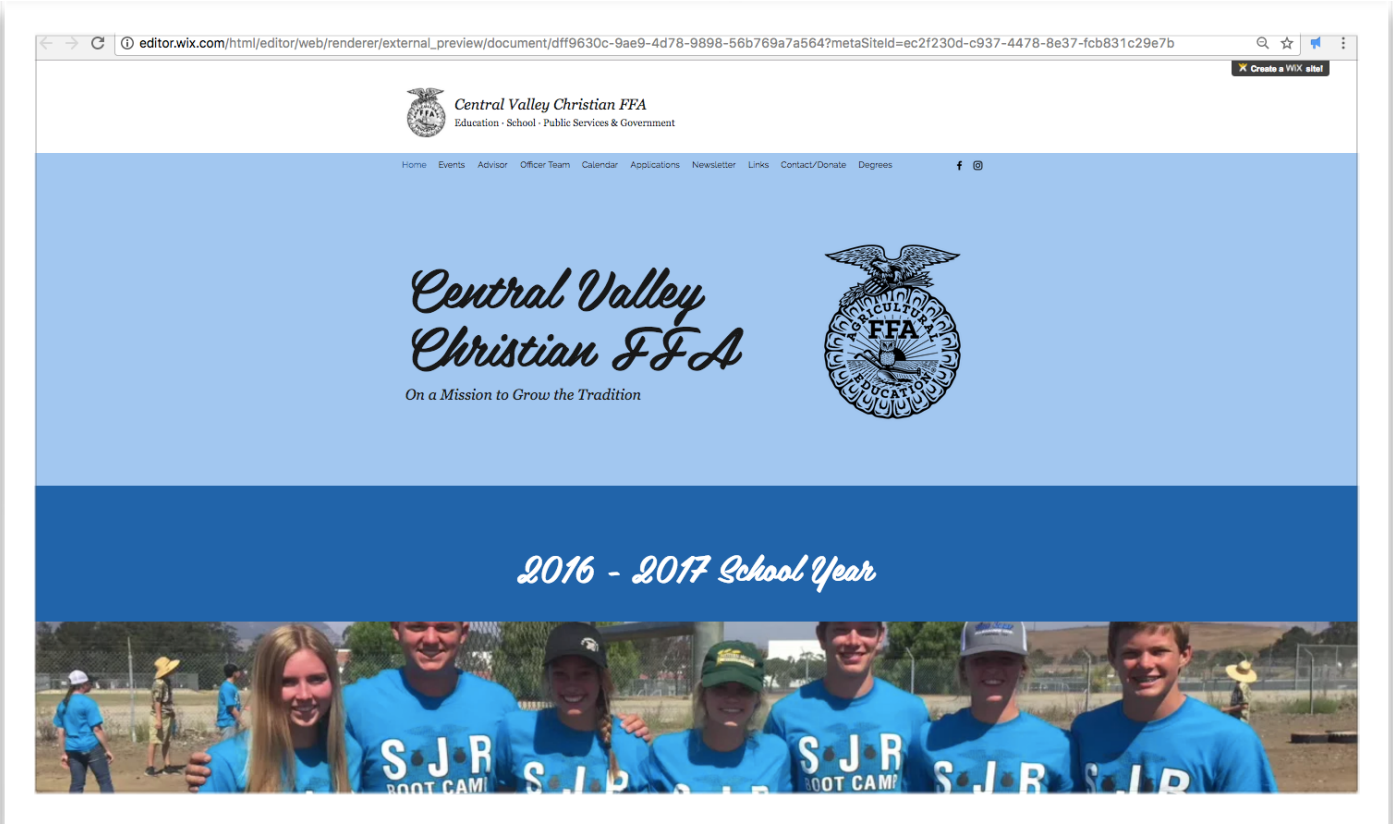


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KADIE CALAC 54

Website Homepage



Semester 1 FFA Newsletter

NEWSLETTER

2016-2017 FIRST SEMESTER

CENTRAL VALLEY CHRISTIAN FFA



On A Mission To Grow The Tradition

As the first semester of the 2016 - 2017 school year has come to a close, the Central Valley Christian FFA Chapter can officially say it has survived the qualms that it has encountered. Not only has the Chapter pushed through the first semester but it is thriving under the instruction of Ms. Calac, whose dedication to the program is evident to all involved. Before the school year started, Ms. Calac was hard at work preparing for students arrival, upon the first Officer meeting of the year we discussed the idea of themes. As an Officer team we decided it was fitting to make it "On A Mission To Grow The Tradition" as we strive to create a legacy for future classes to build on.

"Teaching Ag is a passion, not a job in my opinion" Ms. Calac

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NEWSLETTER

2016-2017 FIRST SEMESTER

The Teacher

Ms. Calac is one of the newest staff members at CVC and she has already shown her ability within the FFA program and through the classes she teaches. In Her teaching career she has now taught for three and a half years; however, her involvement in the Agriculture community been a lifelong experience. Originally from Valley Center, California, Ms. Calac grew up participating in 4-H and FFA. Post high school Ms. Calac attended Fresno State and received her teaching credentials from Cal Poly, San Luis Obispo.

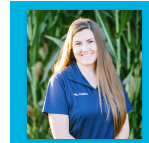
The Officer Team

The officer team was selected by current high school students enrolling in FFA classes for the following year at the end of the 2015 - 2016 school year. Over the summer the Officer team had a chance to meet with Ms. Calac and plan events and discuss various issues concerning the upcoming school year.

The Greenhand Officer Team

In October the Freshman FFA members applied and interviewed for the Greenhand Officer positions. In these positions the students have the chance to learn more in depth about the FFA program and shadow the officer team to develop better leadership skills. Congratulations to the following students:

President: William DeBoer	Sentinel: Shelby Longmire
VP: Emalee Pate	Chaplain: Cornelis de Jong
Secretary: Delaney Shaw	Historian: Paige Kroes
Treasurer: David Lemstra	



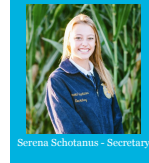
Ms. Calac



Jaclyn de Velde - President



Dane Nelson - Vice President



Serena Schotamus - Secretary

2

NEWSLETTER

2016-2017 FIRST SEMESTER

Teams and Competitions

California State Fair

Before the year even commenced, one FFA member was already hard at work showing the FFA community what CVC FFA has to offer. CVC senior and FFA Vice President, Dane Nelson, had the opportunity to be the first person to represent the Chapter in the show ring. This was Dane's 9th year at the State fair; however, it was his first with FFA. Dane placed as Reserve for the FFA Crossbred hogs in a phenomenal finish to his showing career with many lifelong friends in tow.



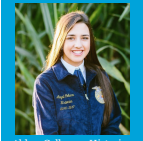
Brandon Lemstra - Treasurer



Alex Pinter - Reporter



Simon de Velde - Sentinel



Abbey Calburn - Historian

Officer Bootcamp

Before the school year started the Officer team went on a retreat to the Military base, Camp San Luis. Here the team learned leadership skills, teamwork and bonded over a two day period. The camp was hosted by Regional and State Officers. The officer team also competed in an obstacle course which they took 2nd place in their division.



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NEWSLETTER

2016-2017 FIRST SEMESTER

Tulare County Fair 2016

At the Tulare County Fair CVC displayed its demanding presence in the show ring with nine showman and multiple mentionable titles.



Serena Schotamus
6th Overall Experienced
FFA Showman
2nd in class with Fall Heifer
3rd in class with Summer Heifer
2nd in class with 2 year old

Cornelis de Jong
Showmanship participant
Yearling Heifer participant

Travis Lemstra
7th place Showmanship
9th place Fall yearling heifer
2nd place 2 year old Jersey cow
Reserve Senior Champion 2 year
old grade Jersey cow

Willem DeBoer
2nd in class with 1 year old
fall yearling

Paige Kroes
10th place in
Showmanship
8th place in Class

Griffen Kroes
Showman participant

Amy Daggs
7th place Showmanship
5th place Yearling Heifer

** More students participated in the fair; however, they did not report their results.*

Opening Closing Contest

The first speaking competition for the year was the Opening Closing Contest. In this competition, groups of 6 member have the opportunity to recite the Opening and Closing Ceremonies that the officers recite at each meeting. The Chapter brought 4 teams to the contest and received the following awards:

Novice Room A 2nd Place
Novice Room A Outstanding Treasurer - David Lemstra
Novice Room A Outstanding Secretary - Delaney Shaw



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Farm Power - William Van Beek

CVC's FFA farm power team went to Coalinga to compete in a farm power field day. It was a really fun experience. We drove various pieces of equipment, identified parts and tools, and took various tractor safety and operation tests. At the end of the day, CVC's teams came in third and fourth place, losing only to Tulare's two teams. Overall, the competition was a fun way to combine learning about farm equipment and meeting great kids from other schools who share a common interest in farm power.



Farm Power placed 3rd and 4th overall in the Coalinga competition.

Fundraising

Pumpkin Sales - Julia Bleeker

On Labor Day of 2016 a group of girls got together to raise money for a new FFA program. Amy Daggs, Emma Lemstra, Julia Bleeker, and Taryn Westra sold pumpkins to many who came for the school's annual pancake breakfast. The pumpkins were homegrown and donated by the Vander Dussen Family. The Pumpkin fundraiser was a huge success, and a lot of money was raised to support CVC FFA.



Events

Drive To Feed Kids

In August the Officer team was asked to volunteer at a charity dinner and auction, Drive To Feed Kids. Upon arrival the guests were greeted and checked in by the officers and then were greeted along the way to dinner while other officers manned the film station. Following check-in the officer team assisted in in dismissing tables, serving drinks and handing out desserts.



Greenhand Leadership Conference - Ms. Calac

In October of 2016 9th grade students enrolled in FFA were able to attend the Greenhand Leadership Conference (GLC). At GLC students participated in activities with 9th grade FFA Members from other Chapters in our region. The students also had the opportunity to learn what the FFA has to offer them in the next 4 years of high school.



Tulare County Historical Society - Ms. Calac

CVC FFA Members volunteered their Sunday afternoon to help the Historical Society put on their annual fundraiser dinner. At the dinner they helped guests find their seats, helped clean up after dinner, and served dessert. Our FFA President and Parliamentarian spoke about our new FFA Chapter to the guest. The experience was our first service event for us as an FFA Chapter. We look forward to helping again next year if asked.



Upcoming Events

1/21 Citrus Judging Competition	3/25 MJC Field Day
1/23 Chapter FFA Meeting	4/1 Reedley Field Day
1/28 Citrus Judging Competition	4/3 POA Trip
2/17-2/18 MFE/ALA	4/4 State Degree banquet
2/22 Speaking Contest	4/8 CRC Field Day
2/25 Region FFA Meeting	4/20 State Finals Speaking Contest
2/27 Chapter FFA Meeting	4/22 Fresno Field Day
3/4 Field Day	4/22 - 4/25 State Conference
3/11 Chico Field Day	4/27 FFA Meeting
3/18 Merced Field Day	4/29 Hanford Field Day

* More events may be added as the year progresses and opportunities arise.

8th Grade FFA Preview Day Photos

A Day in the Life Session:





Farm Power CDE Session:





Citrus Judging CDE Session:



SAE Projects Session:





Ag. Education Session:



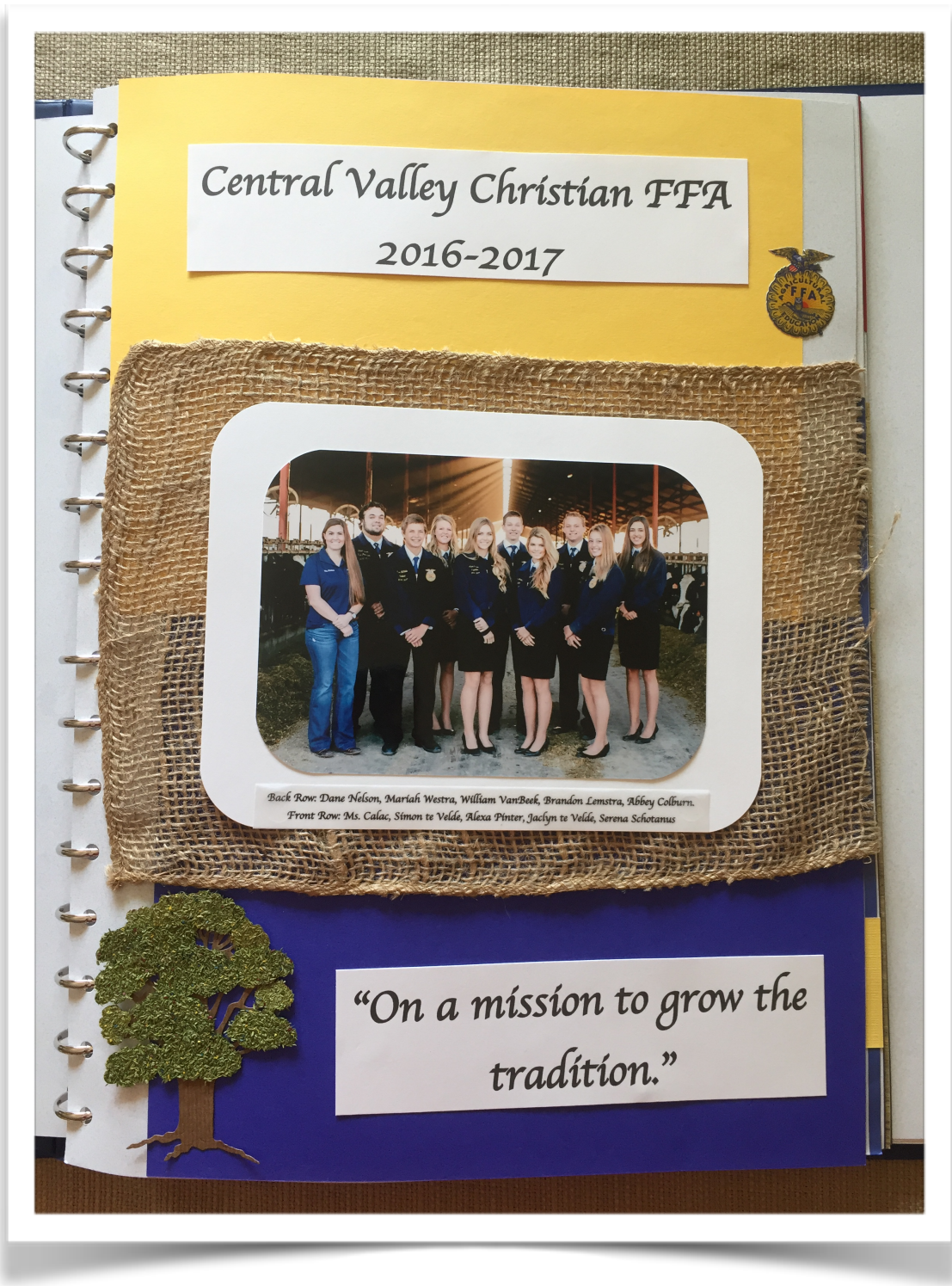


FFA Uniform Session:





FFA Chapter Scrapbook





Summer Activities Plan/Calendar

We do not yet have a calendar for the upcoming summer but we will be establishing the following activities/events for the months of June - August:

- Officer Team Retreat
- SJR Officer Bootcamp
- Livestock Project Visits for Tulare County Fair

Graduate Follow Up Survey

Below is the survey CVC FFA plans to use once we have graduates. We will have results from the survey in the Fall of 2017.



The image shows a screenshot of a Google Forms survey titled "CVC FFA Graduate Follow Up Survey". The form has two tabs at the top: "QUESTIONS" (active) and "RESPONSES". Below the title is a "Form description" section. The survey contains several questions:

- First Name** (required): A short answer text field.
- Last Name** (required): A short answer text field.
- Year Graduated From CVC** (required): A multiple-choice question with five options: 1. 2017, 2. 2018, 3. 2019, 4. 2020, and 5. 2021.
- Current Education: Please select the appropriate criteria from below regarding your current level of education.** (required): A multiple-choice question with six options: 1. Full-time student at a 2-year community college or trade school, 2. Full-time student at 4-year college or university, 3. Part-time student at a 2-year community college or trade school, 4. Part-time student at a 4-year college or university, 5. 2-year college or trade school graduate, and 6. 4-year college graduate.
- If you are currently enrolled in college or trade school, what is your major/degree program? (Examples would include "Agribusiness", "Animal Science", "Plant Science", etc.** (required): A short answer text field.

What is the highest level of education that you currently plan to undertake? *

1. High School Diploma
2. 2-year college degree (Associates of Science A.S. or Associate of Arts A.A. degree)
3. 4-year college degree (Bachelor of Science B.S. or Bachelor of Arts B.A. degree)
4. Master's Degree/other post-graduate study
5. Teaching Credential
6. PhD or other doctoral/terminal degree

Current Employment *

1. Employed full time
2. employed part time
3. seasonally employed
4. currently seeking employment
5. not currently working or seeking employment

Current industry of employment or college coursework. *

1. Agriculture
2. Business/Financial Services
3. Communication Services
4. Construction & Related Trades (Electrical, Plumbing, etc)
5. Entertainment
6. Food Industry
7. Government
8. Hospitality (hotels, spas, etc.)
9. Law Enforcement
10. Manufacturing
11. Social Services
12. Transportation (includes trucking)
13. Utilities (PG&E, SoCal Gas, etc.)

What is your current level of involvement in agriculture or related industries? *

1. No current ag. involvement
2. Part-time work or school study in ag or related field
3. Part-time production ag (farming/ranching)
4. Full-time production ag (farming/ranching)
5. Full-time work or school study in ag or related field

Did any of the following FFA/SAE activities assist you in being better prepared *
for you current employment or educational pursuits? (check all that apply)

- ☐ Creation of Resume & Cover Letter/Job Interview
- ☐ Public Speaking including Opening/Closing, Creed, Impromptu, Prepared, or Ext
- ☐ Proficiency Application
- ☐ SAE Recordbook
- ☐ SAE Project
- ☐ CDE Team (Livestock, Farm Power, Citrus, Dairy, Dairy Products, etc.)
- ☐ Other...

To what degree do you think your involvement with CVC FFA impacted your *
future.

	1	2	3	4	5	
No impact whatsoever	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strong positive impact on my future career

What areas do you feel that CVC FFA can improve in? (facilities, course offerings,
projects/assignments, etc.)

Long answer text
.....

What areas do you feel most benefit students in the CVC FFA program?

Long answer text
.....

Ag. Department Comprehensive Program Plan

Central Valley Christian FFA

Program Plan

2016 - 2017



CENTRAL VALLEY CHRISTIAN FFA - PROGRAM PLAN

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CENTRAL VALLEY CHRISTIAN FFA - PROGRAM PLAN

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i. Introduction

Central Valley Christian is a private Christian school in Visalia attended by kids from all over Kings and Tulare counties. A large percentage of the kids who attend come from agricultural based families. From dairy production to ag construction, a wide array of the agricultural sector is represented. CVC is right in the middle of the most productive agricultural area in the country and has long been supported by the ag industry. FFA programs were not a part of many of the parents whose kids attend CVC backgrounds because many of them attended private Christian schools themselves and prior to three years ago, FFA was only available to the public school system. When it became possible for private schools to be a part of the FFA program, a small group of parents who either were involved in FFA as kids or had heard the benefits of FFA and wanted the opportunity for their kids to participate in it formed a committee to bring FFA to CVC.

FFA was a new concept for many in the administration and staff at CVC. The process to expose and educate them was started and over the course of 18 months or so momentum was gained. The committee was strong and resilient, overcoming many obstacles along the way. The most important tools used were personal testimonies from some on the committee as to the effect FFA had on them as youth and personal appearances from other local high schoolers who were very impressive and outspoken in support of FFA. The committee stressed the leadership development aspect of the curriculum to overcome the objections by those in the CVC community who thought it was only about raising a pig or sheep. A couple of the committee members were able to get some administration and staff to attend the state convention that is held in Fresno every year. It is a very impressive display of youth who are all in, totally committed to FFA, and who have developed leadership skills that impress everyone who attends. You should attend one of these conventions if you really want to get a good feel for FFA and its potential effect on young adults.

After getting over the initial hurdles, funding the program became the next challenge. The committee made a commitment to the school to fully fund the program for the first three years so no negative budget impact would be felt by any other program at the school. A campaign was started to raise the needed funds and the local ag industry responded wholeheartedly. We were able to raise the money required to begin the next phase and start recruiting an advisor for the new program. This was a critical part of the success in the committee's opinion because the ag advisor position is very unique as far as teachers are concerned. The FFA program requires an advisor who is willing to spend a lot of time after school and on weekends with the kids. Leadership conferences, judging competitions, fairs, and practices for all of these things require a special person who is willing to go the extra mile to help kids achieve success. There is a shortage of these people statewide so our search began with some urgency. We had decided to start a program in the fall of 2016 so the pressure was on.

CENTRAL VALLEY CHRISTIAN FFA - PROGRAM PLAN

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CVC was blessed to find a highly qualified young lady named Kadie Calac. Kadie accepted the huge task of starting a new program. Ms. Calac has jumped and is off and running. As you can see below, CVC FFA is active and growing, both in the school and the community.

CENTRAL VALLEY CHRISTIAN FFA - PROGRAM PLAN

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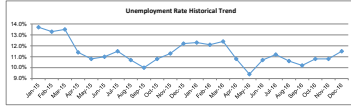
A. Job Market

State of California
EMPLOYMENT DEVELOPMENT DEPARTMENT
Labor Market Information Division
2555 S. Elm Ave.
Fresno, CA 93706

January 20, 2017
Rosendo Flores
559/445-5708

IMMEDIATE RELEASE
VISALIA-PORTERVILLE METROPOLITAN STATISTICAL AREA (MSA)
(Tulare County)

The unemployment rate in the Tulare County was 13.5 percent in December 2016, up from a revised 10.8 percent in November 2016, and below the year-to-date estimate of 12.2 percent. This compares with an unadjusted unemployment rate of 5.0 percent for California and 4.5 percent for the nation during the same period.



Industry	Nov-2016 Revised	Dec-2016 Prelim	Change	Dec-2015	Dec-2016 Prelim	Change
Total, All Industries	157,200	154,800	(2,400)	152,200	154,800	2,600
Total Farm	33,900	31,600	(2,300)	31,400	31,600	200
Total Nonfarm	123,300	123,200	(100)	120,800	123,200	2,400
Mining, Logging, and Construction	4,900	4,700	(200)	4,700	4,700	0
Manufacturing	12,500	12,400	(100)	12,200	12,400	200
Trade, Transportation & Information	30,700	30,700	0	29,700	30,700	1,000
Financial Activities	4,200	4,200	0	4,200	4,200	0
Professional & Business Services	9,500	9,700	200	9,800	9,700	(100)
Educational & Health Services	14,100	14,300	200	13,800	14,300	500
Arts & Hospitality	11,300	11,200	(100)	10,900	11,200	300
Other Services	3,400	3,300	(100)	3,300	3,300	0
Government	31,200	31,700	(500)	31,200	31,700	500

Notes: Data not adjusted for seasonality. Data may not add due to rounding.
Labor force data are revised month to month.
Additional data are available on line at www.labormarketinfo.edd.ca.gov

CENTRAL VALLEY CHRISTIAN FFA - PROGRAM PLAN

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January 20, 2017
Employment Development Department
Labor Market Information Division
(916) 262-2162

Visalia Porterville MSA
(Tulare County)
Industry Employment & Labor Force
March 2015 Benchmark

Data Not Seasonally Adjusted	Dec 15	Oct 16	Nov 16 Revised	Dec 16 Prelim	Percent Change Month	Year
Civilian Labor Force (1)	189,700	204,500	201,600	208,700	-0.4%	0.5%
Civilian Employment	176,400	182,000	179,700	177,500	-1.2%	1.2%
Civilian Unemployment	28,300	22,500	21,800	23,100	0.0%	-4.9%
Civilian Unemployment Rate	12.2%	10.8%	10.8%	11.0%		
CA Unemployment Rate	5.7%	5.3%	5.0%	5.0%		
U.S. Unemployment Rate	4.8%	4.7%	4.4%	4.5%		
Total, All Industries (2)	182,200	189,800	187,200	184,800	-0.5%	1.7%
Total Farm	31,400	37,100	33,900	31,600	-0.6%	0.6%
Total Nonfarm	120,800	122,900	123,300	123,200	-0.1%	2.0%
Total Private	88,600	90,300	91,400	91,500	0.1%	2.1%
Goods Producing	16,900	17,200	17,200	17,100	-0.6%	1.2%
Mining, Logging, and Construction	4,700	4,800	4,800	4,700	-4.1%	0.0%
Manufacturing	12,200	12,300	12,300	12,400	0.8%	1.6%
Durable Goods	2,800	2,800	2,800	2,800	0.0%	0.0%
Non-durable Goods	9,400	9,500	9,500	9,600	1.1%	2.1%
Food, Textile & Beverage & Tobacco	6,700	6,900	6,900	6,900	0.0%	3.0%
Service Providing	103,900	105,300	106,100	106,100	0.0%	2.1%
Private Service Providing	72,700	73,100	74,200	74,400	0.3%	2.3%
Trade, Transportation & Utilities	29,700	29,400	30,700	30,700	0.0%	3.4%
Wholesale Trade	4,900	4,900	4,900	4,900	0.0%	0.0%
Retail Trade	18,300	18,300	19,700	19,900	1.0%	8.7%
General Merchandise Store	4,400	4,300	4,600	4,600	2.2%	4.2%
Transportation, Warehousing & Utilities	7,400	7,100	7,000	6,800	-2.8%	-8.1%
Information	1,000	1,000	1,000	1,000	0.0%	0.0%
Other Services	4,200	4,200	4,200	4,200	0.0%	0.0%
Finance & Insurance	2,700	2,700	2,700	2,800	3.7%	3.7%
Professional & Business Services	9,800	9,500	9,600	9,700	1.1%	-1.0%
Educational & Health Services	13,800	14,200	14,100	14,300	1.4%	3.6%
Arts, Entertainment & Recreation	10,900	11,400	11,300	11,200	-0.9%	2.8%
Accommodation & Food Services	700	800	800	700	-12.5%	0.0%
Government	10,200	10,600	10,800	10,900	0.9%	2.8%
Local Government	28,600	29,200	29,100	28,900	-0.7%	1.0%
State Government	1,600	1,800	1,700	1,700	0.0%	6.3%
Federal Government	1,000	1,000	1,000	1,000	0.0%	0.0%
Special Districts plus Indian Tribes	7,200	7,200	7,300	7,300	0.0%	1.4%

Notes:

(1) Civilian labor force data are by place of residence; include self-employed individuals, unpaid family workers, household domestic workers, & workers on strike. Data may not add due to rounding. The unemployment rate is calculated using unrounded data.

(2) Industry employment is by place of work; excludes self-employed individuals, unpaid family workers, household domestic workers, & workers on strike. Data may not add due to rounding.

These data are produced by the Labor Market Information Division of the California Employment Development Department (EDD). Questions should be directed to: Rosendo Flores 559/445-5708 or Steven Gutierrez 559/445-6980

CENTRAL VALLEY CHRISTIAN FFA - PROGRAM PLAN

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B. Targeted Occupations

We train our students to meet competencies in an occupation in one or more of the "Four Program Areas of Occupations in Agriculture." Listed below are various jobs within each of the program areas.

Agriculture Production

Jobs

Crop Production

Irrigator, Propagator, Farmhand, Foreman, Ranch Laborer, Feed Lot Hand, Field Crop Grower, General Maintenance

Animal Production

Livestock Handler, Milker, Inseminator, Auctioneer, Vet Aide, Pet Care, Ranch Laborer, Brand Inspector, Farm Hand, Pest Control

Agriculture Mechanics

Jobs

Mechanics

Small Engine Mechanic, Equipment Operator, Parts Person, Farm Mechanic, Shop Foreman, Repairman, General Maintenance/ Mechanics

Welder

Welder/Helper, Fabricator, Specialized Repair and Maintenance Equipment Operator Tractor Driver, Harvest Equipment Operator, Fork Lift Driver, Mechanic Helper

CENTRAL VALLEY CHRISTIAN FFA - PROGRAM PLAN

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CENTRAL VALLEY CHRISTIAN FFA - PROGRAM PLAN

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Ornamental Horticulture

Greenhouse Management

Nursery & Turf Operator

Landscape

Floriculture

Agribusiness/Computers

Agribusiness

Jobs

Greenhouse Worker, Foreman
Maintenance, Propagator,
Tissue Culture

Nursery Worker, Salesman, Plant Propagator,
Gardener, Golf Course Maintenance

Grounds Worker, Gardening Business,
Garden Store Sales

Floral Design, Floral Sales,
Floral Delivery

Jobs

Ag Sales, Banking, Keyboard
Operator, Farm Accounting,
Ag Secretary/Bookkeeper,
Inventory Maintenance

C. Total Program Goals and Objectives

Agriculture Education Aims

The outcome of achievements derived from courses in agriculture are many even though they are not always realized immediately. The more desirable ones are described below.

1. The student's interest in agriculture is determined.
2. An appreciation of conservation of our natural resources is developed in the student.
3. The student is given a knowledge of living and growing things.
4. Gives the student the ability to make intelligent selections of farm products for home use.
5. Teaches the student to provide and maintain attractive home surroundings.
6. Develops in the student an appreciation and understanding of the importance of agriculture to all citizens.
7. Acquaints the student with related agricultural fields. (Job prospects)
8. Trains the student for related agricultural fields.
9. Prepares the student to become engaged in an agricultural production enterprise.
10. Prepares the student for higher education in agriculture or its related fields.

Agriculture Department Goals

1. Install in the hearts of each member confidence in the Central Valley Christian FFA as well as in themselves at all times.
2. To develop a competitive attitude as well as a sense of fairness at all FFA activities.
3. To improve communication between Chapter Officers, Advisors, and Members as well as with the Community, Parents, and School Leaders.
4. To improve member involvement in fairs, judging teams, meetings and other FFA related activities.
5. To encourage all members to observe FFA week as a week of honor and celebration.
6. To make the public aware of our chapter's success and activities.
7. To have regular publications in both school and local newspapers.
8. To have a semester newsletter that is available to all FFA members.
9. To promote the great opportunities of agricultural careers and to instill an interest in members to pursue one.
10. To provide fun and organized recreational activities of interest to FFA members on a regular basis.

D. Program Description of included courses, SAE and Leadership

Courses:

AG-1: (Introduction to Agri-science) Introduction to Agri-science will develop knowledge and skills that provide a foundation for understanding the industry of agriculture in a global society. The course will provide knowledge and skills in the areas of animal science, plant and soil science, ornamental horticulture, forestry and natural resources, agricultural business management, and agri-science. This course is a requirement in order to be a member of F.F.A.

Prerequisite: None

Eligibility: 9th grade

Pending U.C. Approval as a recognized college-prep course

AG-2: Agricultural Biology (Sophomores-Pre-requisite is Introduction to Agri-science). Agricultural Biology courses apply biological principles and understanding to plant and animal science in order to produce or refine agricultural products. Course topics typically include but are not limited to microbiology, genetics, growth and reproduction, structural basis of function in living systems, chemistry of living systems, quantitative problem-solving, and data acquisition and display. This course is a requirement in order to be a member of F.F.A.

Prerequisite: AG-1 (Introduction to Agri-Science)

Eligibility: 10th grade

UC/CSU-A-G requirement: 'D': Laboratory Science (Biology / Life Sciences)

AG-3: Ag. Sales & Marketing (Juniors/Seniors: Elective, Pre-Requisite is Agricultural Biology and /or Intro. to Ag.) Ag Sales and Marketing courses develop student knowledge and skills in agricultural sales and marketing, commodity marketing, agricultural economics, and international agriculture. Instructional units include: successfully starting an agri-business, developing a marketing plan, pricing, advertising, and selling products and services, communicating with customers, applying commodity trading techniques, basic economic principles, the international agri-business economy, and agricultural career opportunities. Student skills will be enhanced in math, reading comprehension, communications, and writing through agri-business applications. Improving computer and workplace skills will be a focus. This course is a requirement in order to be a member of F.F.A.

Prerequisite: AG-1 (Intro. to Ag.) and /or AG-2 (Agricultural Biology)

Eligibility: 11th and 12th grades

Leadership:

FFA is a National Organization that makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agriculture education. To accomplish this FFA develops competent and assertive agricultural leadership, increases awareness of the global and technological importance of ag, and its contribution to our well-being, strengthens the confidence of agriculture students in themselves and their work, promotes the intelligent choice and establishment of an agricultural career, encourages achievement in supervised agricultural experience programs, encourages wise management of economic, environmental and human resources of the community, develops interpersonal skills in teamwork, communications, human relations and social interaction, builds character and promotes citizenship, volunteerism and patriotism, promotes cooperation and cooperative attitudes among all people, promotes healthy lifestyles, and encourages excellence in scholarship.

SAE:

Central Valley Christian Agriculture Department provides the opportunity for a variety of Supervised Agricultural Experience Projects for students. As long as the project is related to agriculture in some way the student can use it. Students have projects related to animals, plants, production farming, mechanics, and business. Although we do not have a school farm to facilitate these types of projects, we have partnership agreements with community members for students to house projects if needed. The agriculture teacher conducts project visits for students and helps students maintain accurate records in their AET Record Book.

E. Program and/or Course Subject Matter Content Outline

Introduction to Agriculture

This course, called Ag Science 1, is the introductory vocational agricultural course that is taught as the common entry point for all instructional programs in agricultural education.

The goals of this course are:

1. To supply students with some of the basic agricultural knowledge and skill required for entry and common to most agricultural occupations.
2. To supply students with the knowledge and understanding required to make informed career choices in agriculture and assist them to do so.
3. To assist students to prepare a personal plan of preparation for their chosen agricultural career.

The objectives of this course are:

1. Each student completing Ag Science 1 will possess certain basic agricultural competencies that are commonly required in-entry-level agricultural occupations that form the foundation for advanced, specialized vocational education in one of the four instructional programs in agricultural education.
2. Each student completing Ag Science 1 will have made at least a preliminary tentative personal choice pertaining to an agricultural career.
3. Each student completing Ag Science 1 and selecting a personal career in agriculture will have prepared an educational plan for achieving that career goal. The plan shall consist of learning activities in at least the following: course work in agriculture, selected activities conducted through the FFA organization, and supervised occupational experience.

Ag. Biology

The Goals of the Course:

1. Upon completion of this course students will be academically and technologically proficient, having a basic understanding of biology and experimental methods.
2. Utilize agricultural application as a relevant vehicle to teach biological science principles and improve the scientific literacy of students.
3. Develop students' knowledge of biological science to a component standard as determined by the CA Content Standards and CST.
4. Strengthen instruction in science for students pursuing professional level careers in ag.
5. Integrate mathematics standards, language arts standards and career employability standards including creative thinking, problem solving skills and technological literacy related to the ag industry.
6. Meet a portion of the laboratory science requirement for admissions to the University of CA and CA State University Systems.
7. Develop a sense of interrelationship between life, earth and physical science and their relationship to ag applications.
8. To motivate underrepresented population to study and pursue careers in ag science.

The Objectives of the Course:

The Students Will:

1. Understand the basic concepts of scientific inquiry and critical thinking
2. Develop and understanding the basic structural unit of life and cellular activities
3. Develop a basic understanding of animal physiology and functions such as reproduction, digestion, and animal health.
4. Develop a basic understanding of plant physiology and anatomy such as photosynthesis and respiration, germination, nutrition, and reproduction.

5. Understand the role of soil, fertilizer, irrigation, and pest control in plant growth and development.

Ag. Marketing/Sales & Leadership

This instructional program is designed to prepare students for entry level positions in agribusiness. The occupations in this industry will be focused primarily on marketing, sales, and leadership.

The goals of this instructional program are:

1. To introduce students to the basics of marketing and sales concepts.
2. To enable students to understand that marketing and sales is a small segment of the agriculture industry and if you are an effective leader/communicator you will be successful in any ag. business field.
3. To prepare students for post-secondary Vocational Education in agriculture.

The objectives of this course are:

1. Upon completion of this course each student will be able to complete a marketing plan write up and presentation.
2. Each student completing this course will be able to effectively lead a group presentation/ discussion on agriculture education and/or FFA.
3. Understand the four P's of marketing and the steps you take as a sales person.

F. Program Completion Standards

The following is a list of completion standards developed for Central Valley Christian FFA members to utilize in their path of agriculture to be considered a program completer and receive the cords to wear for graduation. Program completer will be recognized at the End of the Year FFA Banquet, where they will be presented with the FFA cord.

- A member of the FFA for at least 3 years
- Maintained a 3.0 GPA in all AG classes
- Shows a record of a valid, productive SAE Project
- Enrolled in an AG Class as a senior

G. Description of Facilities and Major Equipment

Central Valley Christian currently only has an agriculture classroom located on the second floor of the South Gym. The classroom was newly remodeled with new floors, counters, sinks, and lab tables/ chairs when the program was established in 2016.

Science Equipment Inventory:

Item Name	Quantity
Microscopes (Cordless)	10
Microscope Chargers	10
Plastic Beakers	24
Balance Scale	1
Drying Rack	1

H. Five Year Facility and Equipment Acquisition Schedule

The 5-year plan includes improvements for the agriculture department for the next five years. The improvements should include planned purchases and improvements.

Year 1: 2016-17

1. Purchase Textbooks
2. Purchase lab equipment
3. Plan and execute a BBQ Fundraiser
4. Establish 4 agriculture courses to begin in year 2 (Intro. to Ag, Ag. Bio, AG3, and Ag. Leadership)

Year 2: 2017-18

1. Purchase a suburban or van for the Ag. department.
2. Continue to purchase lab equipment
3. Purchase cattle end stall end panels & tie rails
4. Purchase fair tack boxes (beef, dairy, swine, sheep/ goats)
5. Plan for outside laboratory

Year 3: 2018-19

1. Evaluate Program Growth & develop a plan to increase membership.
2. Add 1-2 more sections of agriculture courses
3. Build an outside laboratory (year 2 plan)
4. Look into the option of adding an ag. mechanics pathway
5. Purchase dairy/ beef cattle chute for the fair
6. Plan for a 5th course to add

Year 4: 2019-20

1. Department repairs/ replacements
2. Plan for a livestock facility
3. Plan for a 6th course to add
4. Look into the possible need for a livestock trailer and ag. truck

Year 5: 2020-21

1. Evaluate Program Growth & develop a plan to increase membership
2. Replace Ag. Vehicle (if needed)

I. Staff Assignments

The following is a list of responsibilities completed by the agriculture teacher at Central Valley Christian School:

- **Accounting:**
 - CATA Registration
 - Department PO's
 - FFA PO's
 - Hotel Reservations
 - CA State FFA Conference
 - UC Davis
 - Chico
 - Chapter Website Expenses
 - Other Promotion Expenses
- **General Program/Facility**
 - 5-Year Equipment Allocation
 - Advisory Committee
 - Roster
 - Minutes
 - Invitations
 - Chart of Staff Responsibilities
 - Department Marketing
 - Website
 - Brochure
 - Graduate Follow-Up
 - Quality Criteria
 - In-Service Activities List
 - Maintaining Comprehensive Program Plan Binder
 - Maintenance Requests
 - CATA Meetings & Events
 - r-2 Report
 - Student Data Sheets
 - Teacher Info Sheets
 - Posting/Reporting
 - Recruitment
 - Report of Expenditures
- **FFA Advisor**
 - Applications

- State FFA Degree
- Chapter Degree
- Greenland Degree
- Star Applications
- Registration
 - San Joaquin Region Bootcamp
 - Greenland Leadership Conference
 - MFE / ALA Conferences
 - State FFA Conference
 - Registration for CDE Contests
- Advising
 - State FFA Conference
 - Greenland Conference
 - FFA Scrapbook
 - MFE / ALA
- Drive Through BBQ
 - Purchases
 - Planning
- **Animals/Livestock**
 - Beef Cattle
 - Scale / Weighing
 - Fair Registration
 - Supplies
 - Dairy Cattle
 - Scale / Weighing
 - Fair Registration
 - Supplies
 - Sheep & Goats
 - Scale / Weighing
 - Fair Registration
 - Supplies
 - Swine
 - Scale / Weighing
 - Fair Registration
 - Supplies
- **Ag. Dept. Facilities**
 - Garden
 - Sierra Village Land

- **Project Supervision**
 - Beef Cattle
 - Dairy Cattle
 - Swine
 - Sheep / Goats
 - Other (Ag. Mech., farming, other placement projects)
- **CDE Teams/Coaches**
 - CDE Teams
 - Livestock Judging (coach myself)
 - Dairy Cattle Judging (find coaches and help manage)
 - Dairy Quality and Products (find coaches and help manage)
 - Farm Power and Machinery (find coaches and help manage)
 - Citrus Judging (find coaches and help manage)
 - Public Speaking
 - BIG
 - FFA Creed
 - Job Interview
 - Prepared
 - Opening / Closing Novice
 - Opening / Closing Advanced
- **Courses Taught, Lesson Planning, & Some Curriculum Planning**
 - Intro. to Ag. (1 section)
 - Ag. Bio. (1 section)
 - Ag. Marketing / Sales (2 sections)
 - Ag. Leadership (year 2)

J. FFA Program of Activities

Students in the FFA program created the program of activities with the advisor's assistance. It is utilized for members in the agriculture program, parents, community members, and anyone else that would want to know about CVC FFA. Please see attached Program of Activities.

K. School and/or Department Policies

Grading Policy

All students in the Central Valley Christian Agriculture Education Department are members of the FFA program. The Ag Ed instructor allows a maximum of 20% of the student's grade for his or her FFA activities and SAE Project. These grades are considered four times per year. Activities may include chapter meetings, judging teams, market animals or projects to be shown at the county fair, assisting in the completion of the chapter program of activities, and participation in chapter fundraisers. Students must attend at least 3 FFA Activities per semester to receive their 10% grade and keep up to date record on their Supervised Agricultural Experience Project for an additional 10%.

Eligibility to Participate in FFA Activities

It is a policy at Central Valley High School that all students participating in out-of-class activities including FFA, maintain at least 2.0 grade point average. The Agriculture Education Department supports this policy and applies it to all FFA activities outside of class time. There may be an exception to this policy if the FFA activity does not interfere with school time. The decision in this case shall be made by the Agriculture Education Department Chairman, with advisement from the Principal at Central Valley Christian High School.

Eligibility to Show Under CVC FFA

It is a policy of the Central Valley Christian FFA that students who show livestock under FFA must participate in a speaking or judging team. Speaking teams can include Opening/Closing Competition, FFA Creed, Job Interview, Impromptu, Prepared, and/or Extemporaneous. Judging teams can include any of the CDE's. To be considered as a participant in speaking you must attend the Section Speech Contest in February. To be considered as a participant in a judging team you must have attended at least three field days in your contest and/or participated in the State Finals for your contest.

Incoming 9th graders are an exception to this policy due to Tulare County Fair occurring in September. All other grade levels have to participate in the speaking/judging team the school year prior to showing at Tulare Fair. (Example: If you want to show with FFA in the 2017 Tulare Fair, you would need to participate in speaking/judging in the 2016-17 school year). This policy goes into effect beginning 2017-18 School year.

L. Proficiency Standards for Program Completes

Step 1 Refer to the course objectives set for each course taught in your program.

Step 2 Develop a list of standards that students must meet by the end of the year for each course.

Step 3 Create a separate check list for each course that includes all standards.

Ideas Make this check list easy to follow.

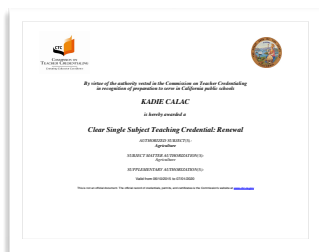
Have a place for the teacher to sign and maybe even the student and parent.

Note This document will be a great addition to student portfolios.

- Has been an active member of the CVC FFA for at least 3 years.
- Has maintained at least a 2.0 GPA and a "C" or higher in all Ag. classes.
- Has maintained an active SAE Project and documented the project in a record book.
- Has attained the FFA State Degree.
- Has completed a portfolio including resume, letter of application, and work samples.

M. Teacher Data Sheet for each Teacher

Below are scans of the credentials for the agriculture teacher at Central Valley Christian School.



N. Roster of Agriculture Advisory Committee

Name	Term	E-Mail	Phone Number
Chris Nelson	CVC Parent	2017	(559) 835-1111
Ron Colburn	TSL Seed / Colburn Cattle	2017	(559) 835-1111
Kellie Kroes	CVC Parent	2017	(559) 835-1111
Kent McNiece	CVC Parent	2017	(559) 835-1111
Mike Pitman	CVC Coach	2018	(559) 835-1111
Joel Bleeker	CVC Parent	2018	(559) 835-1111
Art Van Beek	El Monte Dairy	2018	(559) 835-1111
Josh ZonneVeld	CVC Parent	2018	(559) 835-1111
Dough DeGross	Diversified Dairy Solutions	2019	(559) 835-1111
Mark Pate	CVC Parent	2019	(559) 835-1111
William DeBoer	CVC Parent	2019	(559) 835-1111
Lennard DeRuiter	Retired Ag. Teacher	2019	(559) 835-1111
Kadie Calac	Agriculture Teacher		(559) 835-1111
Greg Wojcyski	CVC Principal		(559) 835-1111

O. Advisory Committee Minutes

CVC FFA Advisory Committee

August 23, 2016
CVC High School

Members present – Doug deGroot- Chair, Chris Nelson – Vice Chair, Kellie Kross – Secretary, Art Van Bock, Mike Pittman, Joel Blecker, Leonard deRuiter, Kent McInerney, Willem DeBoer, Kellie Calac – Instructor and Greg Witzgall – High School Principal. Absent: Ron Colburn, Mark Pate, Dane Nelson, and Josh Zimmerman.

The Meeting was called to order by Vice Chair Chris Nelson. Minutes from the previous meeting were reviewed. Kent McInerney made a motion to approve the minutes, Willem DeBoer seconded the motion. The minutes were approved.

Old Business:

- Fundraising:**
 - The committee has raised, up to this date approximately \$148,000 and has spent approximately \$11,000.
 - Fundraising for chapter – The FFA officers have decided on a fall fundraiser which will be collecting petting. One idea for a spring fundraiser is to "Buy an FFA Member".
- Donor Recognition:**
 - An ad to thank donors never made the fall edition of the Cavalier. We will shoot to have all donor information into Maria Carpenter by mid-September to thank donors in the winter edition.
 - Banner – Doug and Mike are working on a banner with the names of donors. The banner will be displayed at the Tulare County Fair above the CVC dairy cattle stalls. We will not be displaying a dollar amount on the banner. We will also add a webpage to recognize anonymous donors. Donors who give a larger sum will be contacted to make sure they want the recognition.
 - Social Media – Alexa Foster set up an Instagram for the Ag/FFA Program. There was discussion about creating a link on the website to display the donors. Greg will also discuss with Maria Carpenter about adding information about the program to the website. Kellie talked about how a CVC Ag website, this would be handled by the chapter reporter.
 - Office pictures and visits to donors – Officers will personally visit donors to thank them for their support. This will happen soon.

- Chapter Update:**
 - Kellie and the officer team have set the calendar of activities for the year.
 - The officer team attended a "leadership bootcamp" in San Luis Obispo. That went very well.
 - The Drive to Feed Kids Fundraiser is Saturday, August 27th. Our officers will serve as volunteers for this event.
 - Our first chapter meeting was August 22, 39 students attended the meeting.
 - Communication:**
 - Parent Meeting – Kellie will set a day and time soon for this to educate parents on what FFA is and what their student can expect this year.
 - Kellie suggested utilizing the remind app to let parents know about events.
- New Business:**
- Committee –**
 - The role of this committee has changed. There was discussion on if the committee should split off as that a booster could be formed. It was decided to keep the committee an Advisory/Booster committee for now.
 - There was discussion on the number of committee members. Current bylaws have the committee size as 8. We currently have 12 voting members. Joel Blecker made a motion to amend the bylaws to read that there will be a maximum of 13 and minimum of 9 members on the advisory committee. Art VanBock seconded the motion. The motion was unanimously approved.
 - It was recommended by Beau Williamson that Lauren Osborn take his seat on the committee. After some discussion it was decided to ask Lauren instead to help with coaching or advising on a judging team.
 - Currently Dane Nelson is a student representative on the committee. He will need to step down due to his schedule. It was decided to no longer have a student representative since Lauren can communicate for the students.
 - Section I article 1 of the Bylaws – Chris Nelson made a motion to change the wording of the article from High School Board to High School Education.
 - Section II Article 3 of the Bylaws – The term of membership will commence on June.
 - Terms for current committee members:
 - 2016 – Doug, Mark, Willem, Leonard
 - 2017 – Mike, Art, Joel, Josh
 - 2017 – Chris, Ron, Kellie, Kent
 - Doug suggested that Greg and Kellie work on the wording of the bylaws.
 - Chris Nelson presented a motion to have a sub-account for the FFA chapter to use. The account will have \$10,000 from the Advisory account. Expenditures over \$1000 must be

approved by Chapter Advisor and Principal. Expenditures over \$2000 must get consensus approval by advisor, Principal, and with Advisory Chair or Vice Chair. The Treasurer must make account details available to the Principal and Advisory committee. The Treasurer needs to provide a treasurer's report to the Advisory committee one week prior to advisory meetings to be included in the meeting's agenda. Chapter fundraising will be credited to this account. Any additional funds beyond \$50,000 must be presented to the advisory committee in writing. Kent McInerney seconded the motion. There was discussion by the committee. The motion on the sub account was unanimously approved.

- Challenges of Successful Ag Program –** Greg talked about the challenges that other CVC instructors face with having so many students enrolled in ag education. There was discussion on what we and the students can do throughout the year to encourage new enrollment at CVC.
- Future meeting –** Tuesday, September 27 at 3:35 in High School Library. Art VanBock closed the meeting in prayer.

Respectfully Submitted

Kellie Kross

Secretary

P. Current Year Budget

This is a work in progress as of February 2017. The advisory committee and advisor need to still meet to work on this budget plan.

Central Valley Christian Agriculture Education Program 5-Year Budget Plan												
Description	2016-2017			2017-2018			2018-2019			2019-2020		
	Student	Staff	Total	Student	Staff	Total	Student	Staff	Total	Student	Staff	Total
Chapter Supplies												
Cost of Chapter Address	475		475									
Officer Station Markers	270		270									
FFA Two-Cover	120		120									
FFA Digital Camera	800		800									
Print & Book Set	25		25									
Chapter FFA Banner	400		400									
Chapter Signposts	500		500									
Administrative Costs												
Student Travel Fund	0	4	4	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000
Landscaping Package	1,100	1,100	2,200	1,500	1,500	3,000	2,000	2,000	4,000	2,000	2,000	4,000
Event Schedule	2,000	2,000	4,000	2,000	2,000	4,000	2,000	2,000	4,000	2,000	2,000	4,000
Column Backdrops	500	500	1,000	500	500	1,000	500	500	1,000	500	500	1,000
Vehicle Transportation												
Ag Education Van/Truck	16,000	16,000	32,000									
Ag/FFA Dr. Van/Truck	1,500	1,500	3,000									
Van Rental, Fuel, Exp.	2,500	2,500	5,000	3,500	3,500	7,000	3,500	3,500	7,000	3,500	3,500	7,000
Maintenance	500	500	1,000	500	500	1,000	500	500	1,000	500	500	1,000
Repairs & Maintenance	500	500	1,000	500	500	1,000	500	500	1,000	500	500	1,000
Fuel for Vehicles												
Event Events	500	500	1,000	500	500	1,000	500	500	1,000	500	500	1,000
Regional Events	200	200	400	200	200	400	200	200	400	200	200	400
State Events	1,000	1,000	2,000	1,000	1,000	2,000	1,000	1,000	2,000	1,000	1,000	2,000
State FFA Conference	200	200	400	200	200	400	200	200	400	200	200	400
FFA Events	400	400	800	400	400	800	400	400	800	400	400	800
FFA Home Visits	400	400	800	400	400	800	400	400	800	400	400	800
Van, Travel	300	300	600	300	300	600	300	300	600	300	300	600
Meals												
Regional Activities	500	500	1,000	500	500	1,000	500	500	1,000	500	500	1,000
Chapter FFA Meetings	200	200	400	200	200	400	200	200	400	200	200	400
Chapter FFA Meetings	800	800	1,600	800	800	1,600	800	800	1,600	800	800	1,600
FFA Work Activities	200	200	400	200	200	400	200	200	400	200	200	400

33

34

3536

Did any of the following FFA/SAE activities assist you in being better prepared for your current employment or educational pursuits? (check all that apply) *

- ☐ Creation of Resume & Cover Letter/Job Interview
- ☐ Public Speaking including Opening/Closing, Creed, Impromptu, Prepared, or Extemporaneous
- ☐ Proficiency Application
- ☐ SAE Recordbook
- ☐ SAE Project
- ☐ CDE Team (Livestock, Farm Power, Citrus, Dairy, Dairy Products, etc.)
- ☐ Other: _____

To what degree do you think your involvement with CVC FFA impacted your future. *

	1	2	3	4	5	
No impact whatsoever	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strong positive impact on my future career

What areas do you feel that CVC FFA can improve in? (facilities, course offerings, projects/assignments, etc.)

Your answer

What areas do you feel most benefit students in the CVC FFA program?

Your answer

SUBMIT

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Google Forms

S. List of Active Placement Sites

Student Name	Work Site	Focus Area (Plant, Animal, Mechanics, OH, Ag, Business)
William	El Monte Dairy	Animal Science - Dairy
Cornel	Mountain View Dairy	Animal Science - Dairy
Brandt	Clearlake Farms	Animal Science - Dairy
Rylee	Neese Ranch	Plant - Cherry Trees
Taylor	Neese Ranch	Plant - Cherry Trees
Simon	Family Dairy	Animal Science - Dairy

T. Recruitment Activities and/or Evidence of Articulation

The major recruitment activity planned for CVC FFA is called 8th Grade FFA Preview Day. The Ag, Marketing classes plan and conduct the event in March, just before course registration. We are a new program so our primary focus is to retain the members we have currently and work to get 8th grade students coming up to join as 9th graders.

The event is broken in six rotations and each rotation focuses on one particular aspect of the agriculture department. The first year the six areas of focus are: "A Day in the Life", SAE's, Citrus Judging, Farm Power Team, FFA Uniform, and Ag, Education. Each group of 8th grade students will go to each station for 15 minutes to learn from the high school students what they do in that area of the agriculture program.

CVC has a general Preview Day that we also partake in. Parents and students move through rotations for each department at the high school, with Ag, being one of them. FFA sets up a display with tri-folds, brochures, and student work samples. 2-4 students in uniform attend as the presenters as well as the advisor. We are there to answer questions based on the materials on display and program plan.

CVC FFA also is in the process of a student made chapter website. It should be up and running by the end of March. The URL link will be put on the school site for people to access. In addition to the website, we have a chapter brochure, Instagram, and Facebook page for students, parents, and community members to stay up to date on events.

U. Staff In-Service Record

Visalia - Central Valley Christian - Kadie Calac					6/1/2016 - 3/1/2017				
Journal Type	In-Contract Hours	Extended Contract Hours	Miles Traveled	# of Students					
Professional Development	30	46	185	6					
Total	30	46	185	6					

Date	Description	Hrs In	Hrs Out	Miles	#	#
6/1/2016	Professional Development (K Calac) - CATA Summer Conference CA Ag. Teacher Assoc. has a summer conference every year at Cal Poly, SLO. We are required to go as members of CATA but also we learn about new ideas to implement in a classroom and we get to work with other teachers in the agriculture field.	0:00	12:00	0	0	0
8/24/2016	Professional Development (K Calac) - Section CATA Meeting	0:00	2:00	5	0	0
11/20/2016	Professional Development (K Calac) - Fall CATA Meeting	0:00	24:00	180	0	0
11/20/2016	Professional Development (K Calac) - NAAE Conference National Assoc. of Ag. Educators Conference: We organize our sessions into three types - Deep Dives, Idea Labs and Snap Learning Spots. Deep Dives There are many important issues facing agricultural education today. Take time for one of these 2-hour long sessions that will allow you to dive into the topic and build a deeper understanding. Idea Labs Learning new ideas to take back to your classroom is at the heart of the professional development at the NAAE Convention. These sixty to seventy-five minute sessions will allow you to learn about topics and ideas that are important to you and your success as a teacher. Snap Learning Spots Looking for some quick knowledge outside of the typical Idea Lab session? Look no further than these 30-minute micro-sessions. They are sure to provide you with the tools you need in a "make it good, but make it quick" session.	30:00	0:00	0	0	0
2/25/2017	Professional Development (K Calac) - Spring Region CATA Meeting/FFA Meeting	0:00	8:00	0	0	6

2/21/2017 5:16:58 PM Page 1 of 1

V. Staff Minutes

Central Valley Christian Agriculture Department only has one full time agriculture teacher, therefore agriculture staff meetings do not take place.

W. Department Inventory

Textbook Inventory:

Textbook Name	Quantity
Biology (Prentice Hall)	35
Exploring Agriscience 4th Edition (Cengage)	25
The Science of Ag: A Biological Approach (Cengage)	20

Livestock/Fair Supply Inventory:

Item Name	Quantity
Livestock Portable Scale	1

Other Inventory:

Item Name	Quantity
FFA Jackets	10
FFA Ties	5
FFA Scarves	5
Officer Plaques	10
President Gavel	1
Rectangle Table Clothes for Meetings	4

Advisory Committee Meeting Agendas & Minutes

CVCFFFA

09/27/16 Agenda

3:15-4:45PM at CVC library

1. Welcome, Introductions & Attendance (Doug)
 - a. Please advise me if you are not going to make the meeting (Greg & Willem are out)
 - b. Agenda additions
2. Old Business
 - a. Fundraising
 - i. Account Balances & review donor list one by one. (Doug)
 1. Thank you Notes & Something Special for the American & State Farmers (Kadie)
 - a. Address for each donor... we will assign a person to track down an address for each donor when we go through the list
 2. Follow-up with potential donors; Tulare Sales Yard & Hub International
 3. Any other thank you ideas
 - ii. Fundraising ideas for the students? When will the pallet drive be? We should set a "save the date"
 - b. Chapter update (Katie)
 - i. Tulare County Fair update
 - ii. Update on FFA Meetings
 - iii. Parent Night update
 - c. Communication; (Greg)
 - i. CVC website
 - ii. CVC Facebook & Instagram account
3. New Business
 - a. Teams! We need to come up with 3-5 names for each team (please come prepared)
 - i. **Speaking (Kadie to cover with some volunteers)**
 - ii. Scrapbook
 - iii. B.I.G
 - iv. Creed
 - v. Job Interview
 - vi. Prepared
 - vii. Impromptu
 - viii. Extemp.

2. Judging (BOLD=high interest & Covered the rest have little to no interest

- ix. Milk Quality & Products
 - x. Dairy
 - xi. **Livestock=Covered**
 - xii. Vet Sci
 - xiii. Marketing Plan
 - xiv. Ag Sales
 - xv. **Farm Power**
 - xvi. Ag. Mechanics
 - xvii. Fruit Tree Judging/Pruning
 - xviii. Vince Judging/Pruning
 - xix. **Citrus=Covered**
 - xx. Veg. Crops
 - b. Committee
 - i. Did the board accept our updated bylaws?
 - c. Ag vehicle. There is a lot of program related driving (fair, project visits, contests, etc.)
 - d. What do you need from us Kadie?
 - e. Future meeting; Date & Agenda Items for next meeting
4. Close in Prayer

CVC Advisory Committee Meeting Minutes

09/27/16 3:15-4:45PM at CVC library

Members present - Doug DeGroff - Chair, Mike Pitman, Kellie Kroes - Secretary, Chris Nelson - Vice Chair, Art VanBeek, Joel Bleeker, Mark Pate, Kadie Calac - Instructor.
Absent - Greg, Kent, Willem, Lennard, Josh, and Ron are not present. Mark Pate will bring refreshments next meeting.

Agenda additions - Garden Plot

1. Old Business
 - a. Fundraising -
 - i. Account Balances - The committee has raised \$151,000 and has spent \$13,004, leaving us with a net balance of \$138,000. Since last meeting one check has been deposited from A&M. Joel will follow up with the A&M check that was deposited on 9/22/16.
 - ii. Review donor list one by one - If you are a key contact you need to look at the google doc that will be sent out by Doug today and update the information. Ron C., Mark P. and Willem D. you have multiple donors on the list but Doug needs to know if you have made contact with the potential donor or if they need to be removed from the list. We also need to discuss how we are going to deal with the companies that said they can only donate product (Select Sires, BI, & Merck).
 - iii. Thank you Notes for some donors are done but need to be sent out by Kadie. Students wrote them last week, Kadie is looking them over to make sure they are CVC FFA quality. **If you are the key contact for a donation that has already come in please add their address to the spreadsheet so Kadie can get thank you cards sent to them.**
 - iv. Something Special for the American & State Farmers - Plaques for 13 donors under the American and State Farmer category need to be designed and ordered. A picture of the CVC FFA Officers and a nice note on the plaque. Doug and Kadie will work together to get this done by the end of the calendar year. Once they are completed Officers or Members will be paired up to present them to the donor in uniform.
 - v. Fundraising ideas for the students? When will the pallet drive be? We should set a "save the date" - I've spoken with a few of the officers and we don't think a pallet drive is the best option. The fundraising committee for the chapter has been doing a pumpkin fundraiser. Doug suggested a father/daughter dance or some "family" type of dance. Kadie will put the topic on the agenda for the FFA Members to discuss at their next meeting.
 - b. Chapter update -
 1. Tulare County Fair update - Kadie took 4 girls from FFA to help run the hog show on Sept. 14. All 4 girls were new to the hog show industry so it was a great learning experience for them and it was

good publicity for CVC. Eight CVC students took dairy projects that represented CVC FFA very well. Lots of excitement about seeing them in jackets there. The ag. Department field trip on Sept. 15th was a success. Students who have never shown before have a new appreciation for the work that the exhibitors put into their projects.

2. Update on FFA Meetings - The students' meeting minutes and treasurer's report were passed out from their last meeting (Sept. 19).
 3. Parent Night update - Kadie had 26 families sign in on the sign in sheet. Art said he counted 46 people in attendance. The meeting was much appreciated by the parents and they walked away with more excitement and knowledge than before.
- a. Communication -
 1. CVC website - Kadie met with Marissa, the marketing director, and a tab of some sort will be put on the website. Kevin Lanmack is the person in charge of the website so we are waiting to hear back from Marissa about her meeting with Kevin.
 2. CVC Facebook & Instagram account - Kadie is running the facebook page for CVC FFA. Alexa Pinter, our Chapter Reporter, is running the CVC Instagram. FFA pictures/post have now been added to the CVC social media accounts by Marissa.
 1. New Business
 1. Teams! - Speaking (Kadie to cover with some volunteers). Kadie will reach out to Mike Pitman's wife, DeAnna, for more help with speaking when those contests come up next semester.
 2. Milk Quality & Products(8 students signed up), Dairy(6 students signed up), and Farm Power(7 students signed up) need coaches if we are going to have the team. Tim Souza could be a potential dairy contact. Art will contact some Land O' Lakes people for Milk Quality. The time commitment you would be looking at if you are a coach of any of these teams would be at least twice a week of team practicing starting in the winter and contest are held on Saturdays.
 3. Livestock is being covered by Kadie & Fresno State Contacts. Citrus- is Covered by Kevin Howard(parent of a student in the program).
 4. Vet Sci, Marketing Plan, Ag Sales, Ag. Mechanics, Fruit Tree Judging/Pruning, Vince Judging/Pruning, Veg. Crops did not have enough students sign up to make a full team so they will not be run this year.
 - b. Committee
 1. Did the board accept our updated bylaws? - No, because it was not presented to the board. Greg needs to bring it to the High School

- Education Committee. Once High School Education Committee approves it, then it can go to the board.
2. Ag vehicle. There is a lot of program related driving (fair, project visits, contests, etc.) - Discussion on ways to go about getting an Ag Vehicle. Mike is going to talk to Tulare FFA Advisors for some ideas on how to approach this. Suburbans or 9 passenger vans are options to look into as well. Possible options discussed were: donated by a dealership or person and/or purchased. Topic needs to be discussed again at the next meeting. If you have ideas on a vehicle option please bring them to be discussed. Art will bring up this topic to the board.
 3. What do you need from us Kadie - Judging team coaches for the 3 contests listed previously.
- a. Test Plot/Garden - Kent McNeese has been in contact with the board of Sierra Village about the potential use of the property for student projects/money generation. It was approved by their board last night. We need to continue to discuss some options on what we can do with it and more importantly who will manage it. Mike will contact Nico Slabber to see if he would be interested in heading that project up.
 - a. Future meeting Date - Tuesday, November 1, at 3:15pm in the High School Library.

Joel Blecker closed in Prayer.

Respectfully Submitted By

Kadie Calac
Instructor

CVC 4 FFA

11/01/16 Agenda

3:15-4:45PM at CVC library

1. Welcome, Introductions & Attendance (Doug)
 - a. Please advise me if you are not going to make the meeting
- b. Agenda additions
2. Old Business
 - a. Fundraising
 - i. Account Balances & review donor list one by one. (Doug)
 1. Thank you note update (Kadie)
 - ii. Fundraising ideas for the students? (Kadie)
 - b. Chapter update (Kadie)
 - c. Communication; website (Greg & Kadie)
 - d. Vehicle (Joel)
 - e. Community service update from Board (Art)
 - f. Update from the Board on bylaw changes (Art)
 - i. Who has a copy of the official, approved bylaws? (Kellie)
 - g. Judging Coaches (Kadie)
3. New Business Items?
 - a. Donation letter; year 2

What do you need from us Kadie?

Future meeting: Date & Agenda Items for next meeting

Close in Prayer

CVC Advisory Committee Meeting Minutes

11/1/16 CVC High School Library

Members present - Doug DeGroff - Chair, Mike Pitman, Kellie Kroes - Secretary, Chris Nelson - Vice Chair, Art VanBeek, Joel Blecker, Mark Pate, Kadie Calac - Instructor, Greg Wójcizynski, Willem deBoer, Josh Zonneveld, Mark Pate and Leonard deRuiter.
Absent - Kent McNiece, and Ron Colbourn are not present.

Agenda additions - None

1. Old Business
 - a. Fundraising -
 - i. Account Balances - The committee has raised \$188,482 and has spent \$14,881 leaving us with a net balance of \$173,600. Since our last meeting we have received a check from AHI for \$33,000, \$5,000 of that amount came from Elanco.
 - ii. Review donor list one by one - The committee reviewed the donor list. **Ron Colbourn needs to inform the committee if he has contacted anyone on his list.**
 - iii. Thank you for donors - Kadie is still in need of some addresses for donors to send thank you cards. She will email committee members to ask for addresses. Doug and Kadie are working on plaques for larger donations.
 - iv. Fundraising ideas for the students? Students would like to have a drive thru BBQ fundraiser. The target time for that will be sometime in March probably on a Monday. Ron Colbourn is working with Kadie on that.
 - b. Chapter update -
 1. Kadie reviewed the minutes from the previous chapter meeting.
 2. Activities that the chapter has been involved in recently include: Opening/Closing Contest and the Historical Foundation Event.
 3. Judging Teams and Coaches- Farm Power is set to compete in their first contest this weekend. Tim Van Beek is coaching this team. Dairy Product will be coached by Mike Pitman and Kellie Kroes. Art VanBeek also suggested some names for them as help. Mike and Kellie will follow up with them as practices get ready to start in mid-February. Dairy Evaluation will be coached by Jake Dragt, Willem deBoer, Mike Kroes and Lauren Osborn. Livestock will be coached by Kadie. Kevin Howard is coaching Citrus which is currently practicing since it is a winter time contest. Coaches will be asked by the school to sign a volunteer application.
 4. Greenhand officers were selected. These freshmen will shadow the officer team, plan an activity for a meeting and run the April meeting.
 5. Steer project - there are several student who are interested in showing steers at the county fair in 2017. A few have already

- c. Communication -
 1. CVC website - The website is almost up and running. Greg will send a link to committee members once the website has been launched. The committee asked that a link to donate to the program be added.
- b. Vehicle update - Joel is currently working on that with Monarch Ford.
- c. Community service update - Art explained what students need to do in order to receive community service hours at FFA service events. Prior to the event the student must get the form and then have the form signed once the event is over.
- d. Bylaws - changes to the bylaws were approved by the high school ed committee as well as the school board. Kellie will share the revised bylaws with the committee after reviewing them once last time.

New Business

1. Donation Letter - The donation letter has been updated and the committee is encouraged to look over the letter to make any last minute edits before November 4th.
2. Survey - Kadie shared a survey that she will pass out to students soon. It will cover questions on curriculum and what ag courses the students would like to be offered in the future.

Future meeting Date - **Tuesday, January 10, at 3:15pm in the Ag Classroom Room 20U.** Doug DeGroff closed in Prayer.

Respectfully Submitted By

Kellie Kroes
Secretary

CVC 4 Ag & FFA

01/10/17 Agenda

3:15-4:45PM **in Ag Classroom Room 201**

1. Welcome, Introductions & Attendance (Doug)
 - a. Please advise me if you are not going to make the meeting
 - b. Agenda additions
 2. Old Business
 - a. Fundraising
 - i. Account Balances (Joel & Greg)
 - a. Ron have you made contact with the people/businesses that you were assigned to?
 2. Thank you note update (Kadie)
 3. Thank you plaque update (Kadie & Doug)
 - ii. March BBQ Fundraising update... if any (Kadie & Ron)
 - b. Chapter update (Kadie)
 - i. Judging Coaches
 - c. Vehicle (Joel)
 - d. Website update; is it finished? (Greg)
 - e. Bylaws; who has a copy of the official, approved bylaws? (Kellie can you please send out to review)
3. New Business
 - a. Donation letter; year 2
 - b. Brian Faria Memorial Scholarship Breakfast 12/24/16 (Art)

What do you need from us Kadie?

Future meeting: Date & Agenda Items for next meeting

Close in Prayer

CVC FFA Advisory Committee

January 10, 2017

CVC High School

Members present -- Doug deGroot- Chair, Chris Nelson -- Vice Chair, Kellie Kroes -- Secretary, Art Van Beek, Mike Pitman, Joel Bleeker, Mark Pate, Josh Zonneveld, Kent McNiece, Kadie Calac - Instructor and Greg Wojcynski -- High School Principal. Absent: Willem DeBoer and Ron Colbourn

The meeting started at 3:15 pm. Doug opened in prayer and shared a card from the DeKruiter family thanking the committee for the condolence card sent after the passing of committee member Leonard DeKruiter.

Old Business

- a. Fundraising:
 - i. The account balance is \$167,000. Joel is handling checking on account balances to ensure that we have the correct numbers. Doug asked him to check again on the amount raised because our numbers don't match with the schools.
 - ii. Thank you notes- Currently the students have not been writing thank you notes as there have not been any donations sent in.
 - iii. Plaques for donors -- Should be done in the next couple of days and then Kadie and officer team will deliver to larger donors.
 - iv. Student Fundraiser BBQ- Kadie is continuing to work on details for this. Doug encouraged her to ask committee members for help with procuring food items if the help is needed.
- b. Vehicle Update -- Joel initially contacted Monarch Ford. He has since had trouble making contact with anyone there. Kent McNiece offered to help with that. There was discussion on leasing vs. buying a new/used vehicle.
- c. Website -- The Ag/FFA website is up and running. By the end of the meeting there was a link from the CVC website to connect to the Ag/FFA page.
- d. Bylaws -- Everyone received final revised bylaws. Doug encouraged everyone to delete any old versions.

New Business

- A. Donation Letter Year 2- Greg will print out some copies for committee members and will email a revised letter for the committee also.
- B. Brian Faria Memorial Scholarship -- On December 24 there was a breakfast at the Cardoza's in Tipton to raise money for a scholarship for FFA students. In the past that scholarship would go to 3 Tulare Ag students. They are adding another \$1000 scholarship to be given to a CVC senior.

Kadie has the information needed to pass the application on to seniors in her classes.

- C. Charter Update --
 - a. Judging Team Coaches- We have all the coaches needed for teams. Some kids have dropped out of teams because prom will be the same day as FFA Finals at Cal Poly, SLO. Next year we will try to schedule prom at a different time so that it does not interfere with this event.
 - b. Portable Scale -- Kadie needs a portable scale to weigh student projects. The purchase price is \$2179 plus additional cost for tax. There was discussion on the scale. Art make a motion to purchase the scale, Kent seconded the motion. Purchase approved with a unanimous vote from the committee.
 - c. Two new students have started at CVC and have joined the Ag program.
- D. Quality Criteria Checklist - This is a certification that all Ag programs do in California to ensure that standards are being met in the classroom. Public school programs receive a financial grant upon completing and receiving approval of their checklist. There was discussion on why Kadie needs to devote time to this checklist if there is not recognition given that we received approval. Kadie feels the process is valuable to her and to the committee to show how the program is being run and that we are living up to the standards set by the state.
- E. Curriculum review -- In March, Kadie will attend the High School Ed Committee Meeting to present how the first year of the program has gone and to discuss curriculum. There was discussion on the difficulty Kadie has had with finding curriculum for the Ag Marketing/Sales class.
- F. Farm Land @ Sierra Village -- Kent has been working on using acreage at Sierra Village for students to plant pumpkins in the summer. His daughter, Kinley, has made an irrigation plan for the lot. Not much can continue until early summer when the crop would be planted.
- G. Agenda Items for the Next Meeting:
 - a. Update on Donor Spreadsheet
 - b. Discussion on donation levels: cumulative/yearly
 - c. Vehicle
 - d. Ron Colbourn donor procurement
 - e. Curriculum Review
- H. Our next meeting will be March 7 at 3:15 in the Ag Classroom.

Respectfully Submitted

Kellie Kroes

Secretary

Advisory Committee Constitution/By-Laws

Advisory Committee Bylaws for Central Valley Christian School

Agricultural Education
Visalia, CA
December 2015

SECTION A – PURPOSE:

- Article 1.
The agricultural Advisory Committee shall exist each year as long as courses in agriculture education are offered at Central Valley Christian High School.
- Article 2.
The Advisory Committee may direct its advice and recommendations toward the Agriculture teacher(s), the school administration or the Central Valley Christian School Board. It shall limit its activities to matters concerning the Agriculture Education Department.
- Article 3.
It shall be the duty of the Advisory Committee to:
- Study the needs of the community related to the work of the Agriculture Department.
 - Suggest and advise in areas of education pertaining to the objectives of the school's Agriculture Education program.
 - Review the department's ability to meet state standards in Agriculture Education.
 - Review and evaluate facilities and equipment available for the use of instruction.
 - Assist in evaluating the agriculture program, curriculum and course content being provided to the students.
 - Study the programs of Agriculture Departments in other communities with the idea of encouraging the use in this community of those objectives and practices that may be applicable.
 - Serve as an avenue of communication between the Agriculture Department and the community.
 - Provide special committees to work with various groups participating in the Agriculture Education Program such as FFA members, parents and the faculty.
- Article 4.
It is important that members of the committee understand the character of the committee which is to have the desire to have a Christ-like attitude in all dealings with the committee. Members should have an understanding of Central Valley Christian School's philosophy and mission and all decisions must be in support of the mission of the school.

SECTION B – MEMBERSHIP

- Article 1.
There shall be a maximum of 9 members on the Agriculture Advisory Committee, with a variety of representation from the animal science, horticulture, agriculture mechanics and agriculture business pathways as well as other business, community, and education representatives who serve the agriculture industry or agriculture department.
- Article 2.
Once the school board approves formation of an advisory committee, nominations should be made by the principal, superintendent, the Agriculture Instructor and members of the school board.

Article 3.

Member:

- The term of membership shall be three years.
- Member shall not serve more than two consecutive terms on the committee.
- Have the only voting rights of the committee.
- Appoint/approve an acting chairman, vice chairman and secretary (the Ag. Advisor may serve as secretary).

Article 4.

In case of vacancies, new members shall be elected to fill those vacancies as set down in Article 2 of this section but shall serve only the time remaining of the vacancy filled.

Article 5.

An individual shall lose membership if he/she fails to take an active role in the committee's activities or is no longer a positive contributing member of the committee. The committee will make this decision after consulting with the Agriculture Department staff.

Article 6.

The Agriculture Department staff will be members of the committee but will not have voting status.

Article 7.

Members should have an understanding of Central Valley Christian School philosophy and all decisions and events must fully support the mission of CVC.

Article 8.

Member should not have frequent dealings with the agriculture department in order to minimize conflict of interest problems.

SECTION C – MEETINGS

Article 1.

The committee will meet not less than four times per year, ideally six times per year. The Agriculture Department Chairman and the Agriculture Advisory Committee Chairman will decide on meeting dates.

Article 2.

The Chairman as necessary may call special meetings during the year.

Article 3.

Written notices of all regular meetings will be prepared and mailed to all committee members and guests by the Agriculture Department Chairman.

Article 4.

The meetings shall not continue for more than two hours unless so voted by the committee members present.

Article 5.

A quorum will consist of a majority (**greater than 50%**) of the total eligible voting members of the committee.

Article 6.

Voting members of the committee will be those nominated and appointed by the school

board. The principal and Agriculture Department staff will not be voting members.

SECTION D – CHAIRMAN

Article 1.

The Agriculture Advisory Committee Chairman shall be elected each fall from the group of members who has served on the existing committee for at least one year. Their duties shall be:

- To preside at all committee meetings.
- To appoint special committees which may include persons other than the committee members
- To call special meetings as needed.
- To be familiar with and run committee meetings using parliamentary procedure.

Article 2.

The duties of the Agriculture Department Chairman shall be.

- To keep attendance records of the committee members.
- To keep a record of discussion, recommendations, motions passed and committee appointments.
- To maintain a permanent record file of all committee activities.
- To distribute minutes of the committee and copies of other committee documents to the committee members, Board of Education members, school administration, superintendent, agricultural staff and others who may be concerned. The school facilities and office staff shall be available for this purpose.
- To prepare the agenda for the committee meetings if requested to do so by the committee.

SECTION E – CHANGES IN BYLAWS

Article 1.

Suggestions for changes in the constitution and by-laws must be presented to the chairman and then must be approved by a majority vote of the committee membership. Then said suggestions must be passed by the School Board before adopting.

Proficiency Standards

- _____ Completion of Ag. Science I
- _____ Basic agricultural understanding
- _____ tentative personal choice pertaining to an agricultural career established
- _____ Completion of Ag. Biology
- _____ Understand the basic concepts of scientific inquiry and critical thinking
- _____ Develop and understanding the basic structural unit of life and cellular activities
- _____ Develop a basic understanding of animal physiology and functions such as reproduction, digestion, and animal health.
- _____ Develop a basic understanding of plant physiology and anatomy such as photosynthesis and respiration, germination, nutrition, and reproduction.
- _____ Understand the role of soil, fertilizer, irrigation, and pest control in plant growth and development.
- _____ Completion of Ag. Marketing/Sales
- _____ will be able to complete a marketing plan write up and presentation.
- _____ be able to effectively lead a group presentation/ discussion on agriculture education and/or FFA.
- _____ Understand the four P's of marketing and the steps you take as a sales person
- _____ Completion of AG 4 Course (Course TBD in 2017)
- _____ Has been an active member of the CVC FFA for at least 3 years.
- _____ Has maintained at least a 2.0 GPA and a "C" or higher in all Ag. classes.
- _____ Has maintained an active SAE Project and documented the project in a record book.
- _____ Has attained the FFA State Degree
- _____ Has completed a portfolio including resume, letter of application, and work samples.

Teaching Credentials



*By virtue of the authority vested in the Commission on Teacher Credentialing
in recognition of preparation to serve in California public schools*

KADIE CALAC

is hereby awarded a

Clear Specialist Instruction Credential (Agriculture): New Credential Type

AUTHORIZED SUBJECT(S):
Agriculture

SUBJECT MATTER AUTHORIZATION(S):
Agriculture

SUPPLEMENTARY AUTHORIZATION(S):

Valid from 02/08/2013 to 03/01/2018

This is not an official document. The official record of credentials, permits, and certificates is the Commission's website at www.ctc.ca.gov



*By virtue of the authority vested in the Commission on Teacher Credentialing
in recognition of preparation to serve in California public schools*

KADIE CALAC

is hereby awarded a

Clear Single Subject Teaching Credential: Renewal

AUTHORIZED SUBJECT(S):
Agriculture

SUBJECT MATTER AUTHORIZATION(S):
Agriculture

SUPPLEMENTARY AUTHORIZATION(S):

Valid from 06/10/2015 to 07/01/2020

This is not an official document. The official record of credentials, permits, and certificates is the Commission's website at www.ctc.ca.gov

Calendar of Department/Chapter Activities

Refer to page 38-41 (Program of Activities)

Professional Growth/Development Activities

Visalia - Central Valley Christian - Kadie Calac

6/1/2016 - 3/31/2018

Journal Type	In-Contract Hours	Extended Contract Hours	Miles Traveled	# of Students
Professional Development	30	46	185	6
Total	30	46	185	6

Date	Description	Hrs In	Hrs Out	# Miles	# Std
6/12/2016	Professional Development (K Calac) - CATA Summer Conference CA Ag. Teacher Assoc. has a summer conference every year at Cal Poly, SLO. We are required to go as members of CATA but also we learn about new ideas to implement in a classroom and we get to work with other teachers in the agriculture field.	0.00	12.00	0	0
8/24/2016	Professional Development (K Calac) - Section CATA Meeting	0.00	2.00	5	0
11/20/2016	Professional Development (K Calac) - Fall CATA Meeting	0.00	24.00	180	0
11/30/2016	Professional Development (K Calac) - NAAE Conference National Assoc. of Ag. Educators Conference: We organize our sessions into three types - Deep Dives, Idea Labs and Snap Learning Spots. Deep Dives There are many important issues facing agricultural education today. Take time for one of these 2-hour long sessions that will allow you to dive into the topic and build a deeper understanding. Idea Labs Learning new ideas to take back to your classroom is at the heart of the professional development at the NAAE Convention. These sixty to seventy-five minute sessions will allow you to learn about topics and ideas that are important to you and your success as a teacher. Snap Learning Spots Looking for some quick knowledge outside of the typical Idea Lab session? Look no further than these 30-minute micro-sessions. They are sure to provide you with the tools you need in a "make it good, but make it quick" session.	30.00	0.00	0	0
2/25/2017	Professional Development (K Calac) - Spring Region CATA Meeting/FFA Meeting	0.00	8.00	0	6

3/11/2017 3:29:39 PM

Page 1 of 1

Current Year's R-2 Report



Visalia - Central Valley Christian Chapter Summary

Last Name	First Name	Gender	Ethnicity	Years Teaching	Credentials	Base Salary	Extended	FFA Stipend	Dept Head Stipend
Calac	Kadie	Female	Black	4	Ag Specialist Single Subject	\$39,785	\$4,420	\$0	\$0

Calac, Kadie

Period	Course Title	Enrollment	Pathway
1	Ag Sales & Marketing	3	Agricultural Business
1	Introduction to Agriculture	17	Agricultural Business
2	Ag Sales & Marketing	9	Agricultural Business
3	Agricultural Biology	15	Agricultural Business
5	Ag Sales & Marketing	18	Agricultural Business
5	Agricultural Biology	1	Agricultural Business

3/8/2017 9:51:46 AM (Central Standard Time)



Visalia - Central Valley Christian Graduate Follow-Up Data

Total Seniors (2015 Graduation Year): 0

Total Seniors Completing 3 or more years in Ag: 0

Program Completer Status	Count
--------------------------	-------

3/8/2017 9:51:46 AM (Central Standard Time)



Visalia - Central Valley Christian Demographics

Gender

Pathway Name	Gender	
	Female	Male
Agricultural Business	27	36
Agriscience		1

Race

Pathway Name	White
Agricultural Business	63
Agriscience	1

Ethnicity

Pathway Name	Non-Hispanic
Agricultural Business	63
Agriscience	1

Freshman Persistence

Years in Ag	Students	Percent
Freshman Cohort Students		

Average Years Completed:

3/8/2017 9:51:46 AM (Central Standard Time)

Completed Travel Request Submitted to Administration



NAME OF TEACHER REQUESTING FIELD TRIP: Kadie Calac

DATE OF TRIP: February 17 -18, 2017

GRADE OR GROUP WITH NUMBER OF PARTICIPANTS: 10th - 12th graders. # TBD by Oct. 1 when they sign up.

DESTINATION OF FIELD TRIP – PLEASE INCLUDE A MAP AND / OR DIRECTIONS: Location: Visalia – Marriott Convention Center

ADDRESS OF DESTINATION: Marriott Convention Center, 300 South Court, Visalia, CA 93291

EDUCATIONAL PURPOSE OF THE TRIP: Made For Excellence: Personal development starts with the individual. Self-discovery of talents, strengths, interests and personal character are emphasized as the individual is channeled to discover their passion in life. This conference focuses on "ME: one's personal skills and development of the ability to be successful."

- Define leadership and identify how to be a leader in one's home and community
- Explore the role of choices and responsibility in character development
- Investigate personal strengths and interests
- Identify specific opportunities for involvement in Agricultural Education
- Explore tools for continued leadership and personal growth, including "sharpen the saw"
- Revise the personal plan of action, first introduced at the Greenhand Leadership Conference (GLC)

Advance Leadership Academy: Once a leader is comfortable with their own self and self-purpose, they can discover how to work with others and establish a goal. The process for analyzing program needs and planning a project or event is the focus of this conference as students discover how to be teams of innovative leaders in their chapter. This conference about "WE: the individual leader, their relationships with others and how to establish common vision."

- Define vision and purpose
- Understand the focus of the National FFA Organization and the fifteen areas of the Program of Activities: Student, Chapter and Community

updated: 1/22/16

- Conduct a critical analysis of an issue using a SWOT (Strengths, Weaknesses, Opportunities and Threats) Map
- Assess personal leadership qualities (Strengths, Triggers, Personality, and Learning Style) and develop strategies for conflict resolution (observe, think, feel, do)
- Create a vision plan using the Program of Activities: Project Goals and Description, Steps, and Project Review (accomplishments and recommendations)
- Discover methods of establishing buy in (SPIN-WIFM) and building support for their chapter project

TIME OF DEPARTURE _____ 12pm 2/17/16 **ESTIMATED RETURN**

TIME _____ 3pm 2/18/17 _____

WILL A BUS BE NEEDED FOR TRANSPORTATION - Depends on how many students sign up. I will have a list by Oct. 1 YES _____ NO _____

PARENTAL PERMISSION SLIPS _____ X _____

PLEASE HAND IN TO THE PRINCIPAL AT LEAST 7 DAYS PRIOR TO THE TRIP DATE

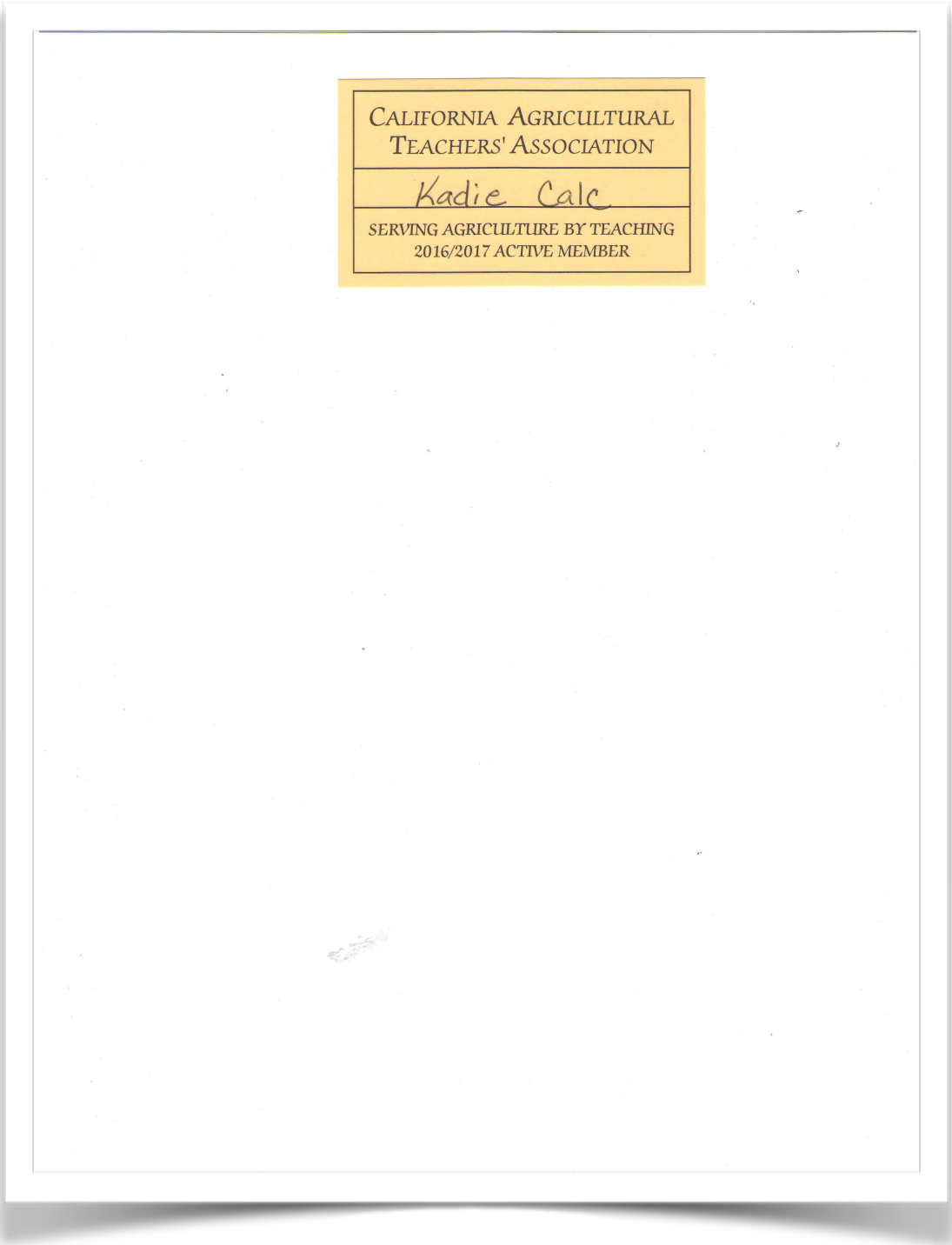
APPROVED _____ **DISAPPROVED** _____

PRINCIPAL SIGNATURE _____ **DATE** _____

CC: Transportation ___ Hot Lunch ___ Dorris ___ emailed to HS teachers ___

updated: 1/22/16

CATA Membership Card



Report Submitted to Admin. For Professional Development Activity

Kadie Calac
Agriculture Teacher
Workshop Professional Development Credit (9 points)

California Agriculture Teacher Association (CATA) Summer Conference is from June 19 - 23, 2016. I attended June 20, 2016 (half day), June 21 (full day), June 22 (full day), June 23 (half day), which is a total of three days of professional development.

Everyday has a General Opening Session, where speakers, inductions, and industry announcements are made. Most of our important announcements and updates come from Jim Aschwanden, who is our Executive Director. Anything issues that go through the California State Office we learn about from Jim.

Regional meetings also happen each day. This is the opportunity for FFA Region updates, elections, and improvements we want to be voted on. Attending a region meeting is also beneficial for me to touch base with ag. teachers located near CVC. Ideas and help is always offered and what makes it great is that they all teach the same subject as me!

There are many Professional Sessions offered. I chose to attend "Career Pathway - Sequencing Instruction to Create College and Career Ready Students" and "Y Chromosome, Blue & Gold, and a Well Rounded Program: How to Engage Young Men in Leadership Development.". The Career Pathway Workshop was one of my choices since I am starting a brand new program at CVC. Career pathways in Agriculture Education are so important in order to serve your students best. The idea behind having good pathways is that if a student completes all 4 years in a pathway they could get a certificate in that field. It is still a developing process and we (CATA) are working with people in the industry to create valid certificate programs. The Engaging Young Men Workshop was all about how to get boys involved in FFA/Leadership. The push for this comes from the small number of males in the Ag. Education field and in the student population of FFA as a whole. It appeals to girls more than boys so this workshop went over some strategies on how to make boys more likely to show up. Some examples were choosing the right type of FFA Meeting Activity, not using choice words that appeal to girls and not boys like "cute" to describe a FFA Theme, shirt, or activity. Again, building a new program at CVC this type of workshop helped me become more aware of what type of events I was approving.

The Farm Show and Idea Show that are included are the most beneficial for me. I learn best from seeing how things are done and this is how the Farm/Idea Show is set up. There are lots of free resources, industry professionals to talk to, and ideas submitted by other Ag. teachers. I was able to look through some textbooks and have samples sent to CVC. Getting agriculture career and FFA posters at no cost was also a great opportunity being that I was going to need new things for CVC.

Overall, collaboration with teachers in my subject area is the biggest contribution. I never feel like I won't have ideas for a class because of the organization I belong to. This contributes to CVC by having a teacher who feels confident and comfortable with implementing the curriculum for each agriculture class.

5-Year Acquisition List

Refer to page 76 of this document to view the five-year acquisition plan.

Budget

Refer to page 79-80 of this document to view the budget. Please note that our budget process is still in progress, as we are still developing the best money management practices to use at CVC FFA.

Description of Department Budget Process

As stated previously, CVC FFA is in their first year of development. Currently the advisory committee funds the FFA program through donations they receive from community members and corporations.

This will continue for the first three years of the program and then the school will take over the funding of the program. Due to this plan the school and FFA program does not have an official budget process at this time.

Ag. Department Duties/Responsibilities

Refer to page 77 of this document to view the department duties & responsibilities for CVC FFA.

Substitute Teacher Procedures/Plans

In order to get a substitute teacher I need to fill out a Employee Leave Request Form (attached below). I leave a printed out document (like the one below) with directions and tasks for every class.

Employee Leave Request Form



To Be Completed By The Employee:

Employee Name: Kadie Calac

Date(s) Requested for Employee Leave: September 14, 2016

I am requesting the following type of Leave:

☐ Medical* ☐ Jury Duty ☒ Professional Activity*

☐ Bereavement ☐ Personal ☐ Unpaid*

☐ Vacation (only for administration and classified personnel)

How many days of leave will this be for you this year? _____

Please explain in detail the purpose of your request for a professional activity, unpaid, or medical leave:

I am taking some students to Tulare County Fair to learn how to run a hog show.

(A day will be deducted from employee's sick days for each personal day taken)
(For each unpaid leave day taken the employee's salary will be reduced according to policy.)

Employee Signature and Date: _____

To Be Completed By The Administrator:

Date Employee Request Was Received: _____

☐ Request Granted ☐ Request Denied

Comments: _____

Administrator Signature and Date: _____

(The above decision coincides with the Employee Leave Policy as found in Section IV, under Salary Schedule & Employee Benefits, of the Central Valley Christian School Board Policy Manual and has been agreed on and accepted by both parties.)

Sub Plans - November 30 - December 2

Ag. Science Period 1

Wednesday, Nov. 30 (8:15-9:02am)

- Attendance
- (5 minutes) Devotions - There is a devotional book you can use if you would like but you don't have to.
- (10-15 minutes) Instruct them to go to their google classroom to complete slides 67-79 with their Dairy Products Notes Packet (they already have this).
- (5 minutes) Pass out the quiz. It should be done independently and notes free. They can turn it into the box by the door.
- The remainder of the period they can work on their record books and/or SAE Report

Thursday, Dec. 1 (8:15-8:50am)

- Attendance
- Devotions - There is a devotional book you can use if you would like but you don't have to.
- (15 minutes) Instruct them to go to their google classroom to complete slides 80-101 with their Dairy Products Notes Packet (they already have this).
- (5 minutes) Pass out the quiz and when they finish they turn it into the box by the door.
- Ice Cream - (Emalee Pate will go get the ice cream from the freezer) Send a student to get the ice cream from the freezer in the teacher's lounge. They were told to bring in toppings if they desired. Bowls and spoons are on the table with the sub plans. Help yourself to some ice cream! :)

Friday, Dec. 2 (8:15-9:02am)

- Attendance
- Devotions - There is a devotional book you can use if you would like but you don't have to.
- (10-15 minutes) Instruct them to go to their google classroom to complete slides 102-124 with their Dairy Products Notes Packet (they already have this).
- (5 minutes) Pass out the quiz and when they finish they turn it into the box by the door.
- They can work on their record book and/or SAE Report for the remainder of the period.

Ag. Biology Period 3

Wednesday, Nov. 30 (9:58-10:40am)

- Attendance
- Pass out the notes labeled Photosynthesis
- (15 minutes) Screencast video labeled Photosynthesis Sections 1&2. They can find it on their google classrooms. They were instructed to bring headphones to listen to the videos.
- (15 minutes) Pass out worksheet packet, they need to complete pages 61-66 by Thursday's class. Please stamp each completed page. You do not have to make sure they are the correct answers just make sure they wrote legitimate responses and "tried".

Thursday, Dec. 1 (10:20-10:55am)

- Attendance
- They already have the notes packet.
- (30 minutes) Screencast 8.3 photosynthesis part A then part B. They can find it on their google classrooms. They were instructed to bring headphones to listen to the videos.
- Assign worksheet pages 67-70 for homework (they already have this packet from Wednesday class)

Friday, Dec. 2 (9:58-10:40am)

- Attendance
- Pass out Cellular Respiration Notes
- (28 minutes) screencasts for Cellular Respiration. They can find it on their google classrooms. They were instructed to bring headphones to listen to the videos.
- (remainder of the class) Work on worksheet packet pages 99-102 and 104-105 #1-13

Ag. Marketing Periods 2 and 5

Wed/Fri Times - Period 2 9:06-9:48am - Period 5 11:57-12:39pm

Thursday Times - Period 2 9:40-10:15am - Period 5 12:20-12:55pm

Wednesday, Nov. 30 - Thursday, Dec. 1

- I reserved the computer lab that is 2 doors down for Wed. and Thurs.
- Attendance
- Resumes and Cover Letters in the computer lab - We have already started these but they can use these 2 days to work on them. The assignment is on google classroom for those who "forgot". If they say they are done they can work on their record books and/or SAE reports. If that is also done then they can use the period to study for classes. They like to waste time on the computers playing games and goofing around so just watch out for that.

Friday, Dec. 2

- Attendance
- New Horizons Assignment - There are magazines and copies of the article they need. There won't be enough magazines for Period 5 which is why I made the copies. Those who want to look at the entire magazine can. They need to answer the worksheet questions. They can turn their completed work into the box by the door. Collect the magazines at the end of the period.

THANK YOU! If you have any questions you can email me kcalac@cvc.org or text me [559-231-1111](tel:559-231-1111) I'm at an Ag. Teacher Conference so I'll have my computer and phone on me if you need any clarification.

-Kadie Calac

Refer to page 76 in this document to view the description of program completer listed in the Comprehensive Program Plan.

We do not currently have any agreements with a community college.

To be reimbursed for expenses related to the CVC FFA Program I complete a reimbursement form, which I can find on the google drive for school forms. Once the form is filled out, I turn it in with the receipts to our school accounting department. Generally, I get a reimbursement check within two weeks of submission.

KADIE CALAC 96

AgEd 539 Project - Program Promotion Improvement

Introduction

The goal for the program improvement portion of my project was to create a promotional activity within the agriculture department at Central Valley Christian by creating a program brochure and a recruitment activity for our middle school students. Objective one was to develop a colored program brochure that covers the following: What is CVC FFA?, Ag. Education, Contact Information, How to be Involved, etc. Objective two was to create a recruitment activity for middle school students with the Ag. Marketing classes.



**You're
Invited
To CVC FFA's
Preview Day!**

**March 1, 2017
8:30am - 10:30am**

**Come enjoy a morning of
learning about the FFA!**

Central Valley Christian FFA Brochure

Our program brochure is designed to cover basic information about the agriculture department; Program Name, Emblem, Contact Information, Social Media, How to be Involved, Ag. Education Delivery, Courses Available, the Motto, and pictures. A small group of students took on this task with my direction. It took them approximately two hours to get the brochure designed. After reviewing the brochure and making edits, I sent it over to our school Marketing Director for approval and suggestions.

The Marketing Director had a few changes to add, which included having CVC's logo and some minor typos.

We have already passed out over 50 brochures to parents, students, and community members that attended the high school preview day. There are also some brochures in the middle and high school offices to help with program awareness.

WAYS TO BE INVOLVED:

- Scholarships
- Judging Competitions
 - Citrus
 - Milk Products
 - Livestock
 - Dairy
 - Farm Power
- Public Speaking
 - Creed
 - Opening/Closing
 - Prepared
 - Extemporaneous
 - Job Interview
- Livestock Showing
 - Cattle
 - Dairy
 - Hogs
 - Beef
 - Sheep & Goats
- Conferences
 - State
 - Greenhand
 - MFE/ALA

For more information, contact
Ms. Kadie Calac:
kcalac@cvc.org
Phone: (559) 707-9481
Ext: 116

**CENTRAL VALLEY
CHRISTIAN FFA**





@CVCFFA
5600 W Tulare Ave
Visalia, CA 93277

CVC AG EDUCATION



CVC Ag Education is delivered through three major components:

1. Classroom: instruction, curriculum, laboratory activities
2. FFA: leadership development, preparing successful, ethical, and socially developed students
3. Supervised Agricultural Experience: "learn by doing", paid and unpaid placements and projects that reflect individual agricultural interests and careers



CLASSES AVAILABLE:

- Intro to Ag
- Ag Biology
- Ag Sales & Marketing
- Ag Leadership

Our Motto

*"Learning to Do,
Doing to Learn,
Earning to Live,
Living to Serve."*



Recruitment Event

The marketing students and myself took four weeks to develop an event aimed to recruit eighth grade students to join FFA. The steps we took to accomplish this task were:

1. Approval date, time, & locations from administration
2. Develop a schedule of events
3. Form student committees
4. Develop written plans for each committee
5. Conduct mock presentations
6. Set up for the event
7. Implement event
8. Conduct Survey

Step 1: Approval Process

Central Valley Christian uses event / facility request forms for any events that take place on campus. After speaking to both the high school and middle school principals I was given permission to complete the form and plan the event for March 1 for the first two and half hours of school.

The Facility Request Form that is used at Central Valley Christian is attached below.

Central Valley Christian Schools Facility/Event Application for Use	
Type of Event: <input type="checkbox"/> Concert <input type="checkbox"/> Athletic Event/Practice <input type="checkbox"/> Meeting <input type="checkbox"/> Church Service <input type="checkbox"/> School Program <input type="checkbox"/> Play/Drama <input type="checkbox"/> Other _____	Facility Requested: <input type="checkbox"/> South Gymnasium <input type="checkbox"/> North Gymnasium <input type="checkbox"/> Stadium <input type="checkbox"/> Weight Room <input type="checkbox"/> Baseball/Softball Field <input type="checkbox"/> Practice Field (Elementary or Middle School) <input type="checkbox"/> Classroom # _____ <input type="checkbox"/> Multi-Purpose Room <input type="checkbox"/> Elementary Pavilion <input type="checkbox"/> Chapel
Name of Event/Group: _____	Contact Person: _____
Cell #: _____	Home #: _____
Date of Application: _____	Date of Event: _____
Start Time Requested for Facility: (include Set-Up & Clean-Up Times)	Program/Event Start Time:
End Time Requested for Facility:	Program/Event End Time:
Special Requirements for GYMNASIUM/MULTI-PURPOSE ROOM Use: <input type="checkbox"/> Microphone <input type="checkbox"/> Tables <input type="checkbox"/> Chairs <input type="checkbox"/> Other _____ Any other explanation or special requirements needed in the GYM/MULTI-PURPOSE ROOM? _____ _____	
Special Requirements for CHAPEL Use: <input type="checkbox"/> TV/VCR <input type="checkbox"/> Overhead Projector <input type="checkbox"/> Sound _____ <input type="checkbox"/> Computer w/projector <input type="checkbox"/> Lighting <input type="checkbox"/> _____ Person/Group doing Sound Other _____	
<small>**By the signature below, the applicant certifies that this event will not be used to solicit money, i.e., bake sales, dance, etc. Applicant has read and will comply with the instructions pertaining to the use of the Chapel as stated in the Policy: Chapel/Facilities Use Form.</small>	
Applicant's Signature <small>Please note: The date of your event will not be put on the school's Master Calendar or website until this application has been approved and signed, and/or all applicable fees have been paid - The CVC Administration Office.</small>	For Office Use Only: Fees required for this Facility/Event Request? <input type="checkbox"/> Yes <input type="checkbox"/> No Have required fees been received? <input type="checkbox"/> Yes <input type="checkbox"/> No Is EMS Scheduled? <input type="checkbox"/> Yes <input type="checkbox"/> No Is event on calendar/website? <input type="checkbox"/> Yes <input type="checkbox"/> No Copies to: Larry Baker Case Brouwer Greg Wojczynski Steven Annema Blake Hiemstra Dan Raiter Len Falkema Applicant Anna Laber (Chapel use only)
CVCS Chapel Coordinator (Dan Raiter) <input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	
CVCS Athletic Director (Steven Annema) <input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	
CVCS Facilities Use Coordinator (Shelly Weststeyn) <input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	

Step 2: Schedule of Events

The schedule for this event was broken into six sessions and all of the 8th graders were broken into color groups of 12. The rotations are all 18 minutes long with a couple minutes between for moving between each session.

Each session topic was designed to highlight components of the FFA in general and for our chapter. Ag. Overview covered Ag. Education in general, the three circles, officer teams, etc. A Day in the Life went over a mini lesson you would see in the first year of an ag course. They decided to show the soil horizon lesson and students made pudding cups that represented the soil horizons. The FFA Uniform session was a hands on activity where the presenters showed the FFA Jacket and broke down the emblem and then they played "pin the uniform on the person". The SAE Session discussed the various projects you can have in FFA. The presenters also elaborated on their specific SAE Projects and they played a jeopardy game at the end. The Citrus Judging Team put on one judging class for oranges where they explained how to judge the class and then had the 8th graders place the class they set up. Lastly, Farm Power Team brought a tractor on campus to show students an example of the driving portion of the contest. They also covered the other components of their contest.

Copy of student groups:

Grade 08 Male: 27 Female: 44 Total : 71		
JACLYN 1. [redacted]arina 2. [redacted]itlin 3. [redacted]ude 4. [redacted]Katelyn 5. [redacted] 6. [redacted]a 7. [redacted]nan 8. [redacted]Anna Mae 9. [redacted]arm 10. [redacted]ssidy 11. [redacted]ey 12. [redacted]ina	TAYLOR 1. [redacted]P. 2. [redacted]aylor 3. [redacted]ichael 4. [redacted]Presley 5. [redacted]Ally 6. [redacted]s, Shae 7. [redacted]ack 8. [redacted]Marcus 9. [redacted]ain 10. [redacted]Ethan 11. [redacted]zikio 12. [redacted]Jacie	JULIA 1. [redacted]Gracie 2. [redacted]Olivia 3. [redacted]lie 4. [redacted]Kendall 5. [redacted]Carter 6. [redacted]aisee 7. [redacted]rey 8. [redacted]shley 9. [redacted]erg, Jillian 10. [redacted]k, Ady 11. [redacted]by 12. [redacted]bella
JESSE 1. [redacted]enna 2. [redacted]sie 3. [redacted]Francis 4. [redacted]Marylynn 5. [redacted]den 6. [redacted]ysey 7. [redacted]Natalie 8. [redacted]elly 9. [redacted]taley 10. [redacted]Carson 11. [redacted]Natalie	TARYN 1. [redacted]Banuelos, Stephanie 2. [redacted]s, Lauren 3. [redacted]z, Santy 4. [redacted]Haylie 5. [redacted]Lauren 6. [redacted]s, Austin 7. [redacted]aden 8. [redacted]anthony 9. [redacted]er 10. [redacted]er 11. [redacted]Jackson 12. [redacted]Jada	ERIKA 1. [redacted]Sara 2. [redacted]son 3. [redacted]vian 4. [redacted]ingen, Jacob 5. [redacted]Bruno 6. [redacted]pel, Ava 7. [redacted]uig, Kendall 8. [redacted]in 9. [redacted]Max 10. [redacted]colby 11. [redacted]anae 12. [redacted]d, Nolan

Copy of Preview Day Schedule:

8th Grade FFA Preview Day Schedule

8:30 - Check in with your group leaders at the Middle School Lunch Tables. We will begin promptly at 8:35am.

	1 - Ag Overview	2 - A Day in the Life	3 - FFA Uniform	4 - SAE's	5 - Citrus	6 - Farm Power
8:35am - 8:53am	Blue	Yellow	Red	Green	Purple	Orange
8:55am - 9:13am	Orange	Blue	Yellow	Red	Green	Purple
9:15am - 9:33am	Purple	Orange	Blue	Yellow	Red	Green
9:33am - 9:42am	Break	Break	Break	Break	Break	Break
9:43am - 10:01am	Green	Purple	Orange	Blue	Yellow	Red
10:03am - 10:21am	Red	Green	Purple	Orange	Blue	Yellow
10:23am - 10:41am	Yellow	Red	Green	Purple	Orange	Blue

Step 3: Form Student Committees:

Between the two sections of Ag. Marketing students I was able to put each student on a committee session. Ag. Overview, A Day in the Life, FFA Uniform, SAE, Citrus, Farm Power, and group leaders were the 7 committees. All except group leaders developed a written plan for their session.

Step 4: Written Plans:

As stated in step 3 a written plan was completed by the members of the groups. This is how I was able to manage the planning of each session to track details and items we needed for the event. I have attached each plan below.

Name: Jacob, Griffen, Jesse, Brandon

CVC FFA Promotion Proposal: (25 points)

Name(s):

Jacob, Griffen, Jesse, Brandon

Promotional Topic:
Ag. Ed Overview

Outline of Plan: (what are you going to do?) Our Goal is to represent CVC at the Annual Preview Day. Our Group will use a brochure we created to attract students to the FFA Program and make CVC a more attractable school all in all.

Jesse will go in depth of the 3 circles of FFA - Classroom, FFA, and SAE

Brandon will describe what it is like to be an officer

Griffen will be knowledgeable about the History of FFA

Jacob will know the Uniform and the Emblem's meaning. He will also help create a Brochure

Materials: (add more boxes if needed)

Items needed:	Quantity:	Cost:	Who will get the items? (you, teacher, etc.)	Other notes:
Brochure	200	\$0	We will make - Ms. calac will copy	
Projector and screen	1		Teacher	
FFA Pencils	At least 80	\$40.00	Calac	

CVC FFA Promotion Proposal: (25 points)

Name(s): Alexa Pinter, Julia Bleeker, Mariah Westra

Promotional Topic: A Day In The Life Of A Freshman FFA Student

Outline of Plan: (what are you going to do?)

- Soil horizons model
- Balloon pig
- Living ecosystem
- FFA emblem
- Cell system
- Greenhand

We will have pictures of all of these as well as physical examples. We are going to make a tri-fold for the pictures. The students will get to make the soil horizons model themselves out of chocolate chips, clear cups, pudding, graham crackers, oreos, gummy worms and brownie crumbles.

Materials: (add more boxes if needed)

Items needed:	Quantity:	Cost:	Who will get the items? (you, teacher, etc.)	Other notes:
Tri fold board	1	\$1	Alexa	
Pictures	12	\$25	Calac	
Soils horizons materials	80	\$80	?	All of the materials in this are listed above.
FFA t-shirts as prizes?				

CVC FFA Promotion Proposal: (25 points)

Name(s): Amy, Emma, Jaclyn, Erika, and Jonna

Promotional Topic: FFA Uniform

Outline of Plan: (what are you going to do?)

PIN THE UNIFORM ON THE MEMBER

- We will be in our uniforms during this activity
- Have cutouts of a male and female body (Laminated)
- As well as the necessary parts of the uniform
- We will teach them the importance of the FFA uniform
- It will be a boys vs. girls game
- During the game the kids will be blindfolded and spun around
- Then they will have to pin the correct part of the uniform to the correct part of the body
- If they get it right, or close enough to the correct spot, they will receive a prize/candy
- *possible questions after*

Materials: (add more boxes if needed)

Items needed:	Quantity:	Cost:	Who will get the items? (you, teacher, etc.)	Other notes:
Poster paper	2		Us	
FFA emblem	2		Teacher	
Prizes/Candy	2 big bags		Us	
Paper (for cutouts)	2 per clothing items		Us	

Pudy	2-3 packs		us	
Paint	All colors		Us (art room)	
Laminate Paper	2		Us (Office)	

CVC FFA Promotion Proposal: (25 points)

Name(s): Brody Miller, Dane Nelson, Abbey Colburn, Kyle Howard, and Ty Dodge

Promotional Topic: Citrus Trial Competition/Presentation

Outline of Plan: (what are you going to do?)

- Start off with a presentation on how to judge citrus.
- Set up some tables with the same judging format
- Mock judging contest takes place with lemons and oranges.
- Grade results.
- Give explanations as to why they got their items wrong.
- Everyone get a tangerine!!!

Materials: (add more boxes if needed)

Items needed:	Quantity:	Cost:	Who will get the items? (you, teacher, etc.)	Other notes:
Tangerines	80-ish	Free	Students	
Plastic tables	2	Free	Students	
Oranges	16	Free	Students	Navals Preferred
Plates	4	Free	Students	
Projector	1	Free	Teacher	
Projector Screen	1	Free	Teacher	
PowerPoint	1	Free	Students	
Lined Paper - judging cards?	A whole pack	Free	Students	

CVC FFA Promotion Proposal: (25 points)

Name(s); William Van Beek, Cole Danell, & Garrin Schaap

Promotional Topic: Farm Power Team

Outline of Plan: (what are you going to do?)

1. Powerpoint presentation printed out for kids (80 copies) at middle school lunch tables
 - a. Capture their attention by asking, "Who has driven tractors before?" "Who would like to as a competition?" (give candy out to those who raise their hands)
 - b. Explain the overview of the contest
 - i. Tool Id
 - ii. General Info. Test
 - iii. Tractor Operation and Safety
 - iv. Troubleshooting
2. Tractor driving example on middle school basketball court

Materials: (add more boxes if needed)

Items needed:	Quantity:	Cost:	Who will get the items? (you, teacher, etc.)	Other notes:
Powerpoint copies	80	Free	Us	NA
Tractor	1	Free	Us	NA
Cones	10	Free	Us	NA
Hats - Nucleus	20	Free	Ms. Calac	NA
Tool ID Samples <ul style="list-style-type: none"> - Cam - Clutch - Timing Light - Rod 			Cole and William	

CVC FFA Promotion Proposal: (25 points)

Name(s): Cade, Chris, Taylor, Taryn, Simon

Promotional Topic: What is an Sae and examples of projects.

Outline of Plan: (what are you going to do?)

- We are going to give a presentation on what an SAE is and examples of what you can do for your project.
- We are going to make a tri fold of pictures of sae examples to go along with the presentation.
- At the end we will play jeopardy.
- Pass out treats (cookies or cupcakes)

Approximate Hours Needed to Prepare:	Actual Hours Involved:
About 5 Hours 1/24/16- 30 min. of research and preparation.	Keep track of how many hours you work on this in class and outside of class. You can create a separate google doc and track your group hours there.

Materials: (add more boxes if needed)

Items needed:	Quantity:	Cost:	Who will get the items? (you, teacher, etc.)	Other notes:
Candy	2 bags of jolly ranchers	\$20	Taryn & Taylor	We will donate it!
SAE powerpoint				
classroom				
Tri fold				

Step 5: Mock Presentation and Step 6: Setting Up Event

Mock presentations were done in class one session at a time. Each group presented to the rest of the class as if they were the 8th graders. The purpose of this was to test out the timing of their presentation, practice saying their parts, and to just be more comfortable in front of a group. I gave verbal feedback to each group and some groups even changed their entire plan because they did not like how their original idea played out.

We set up as many classrooms as possible the day before the event in class. The rest was set up before school started the day of.

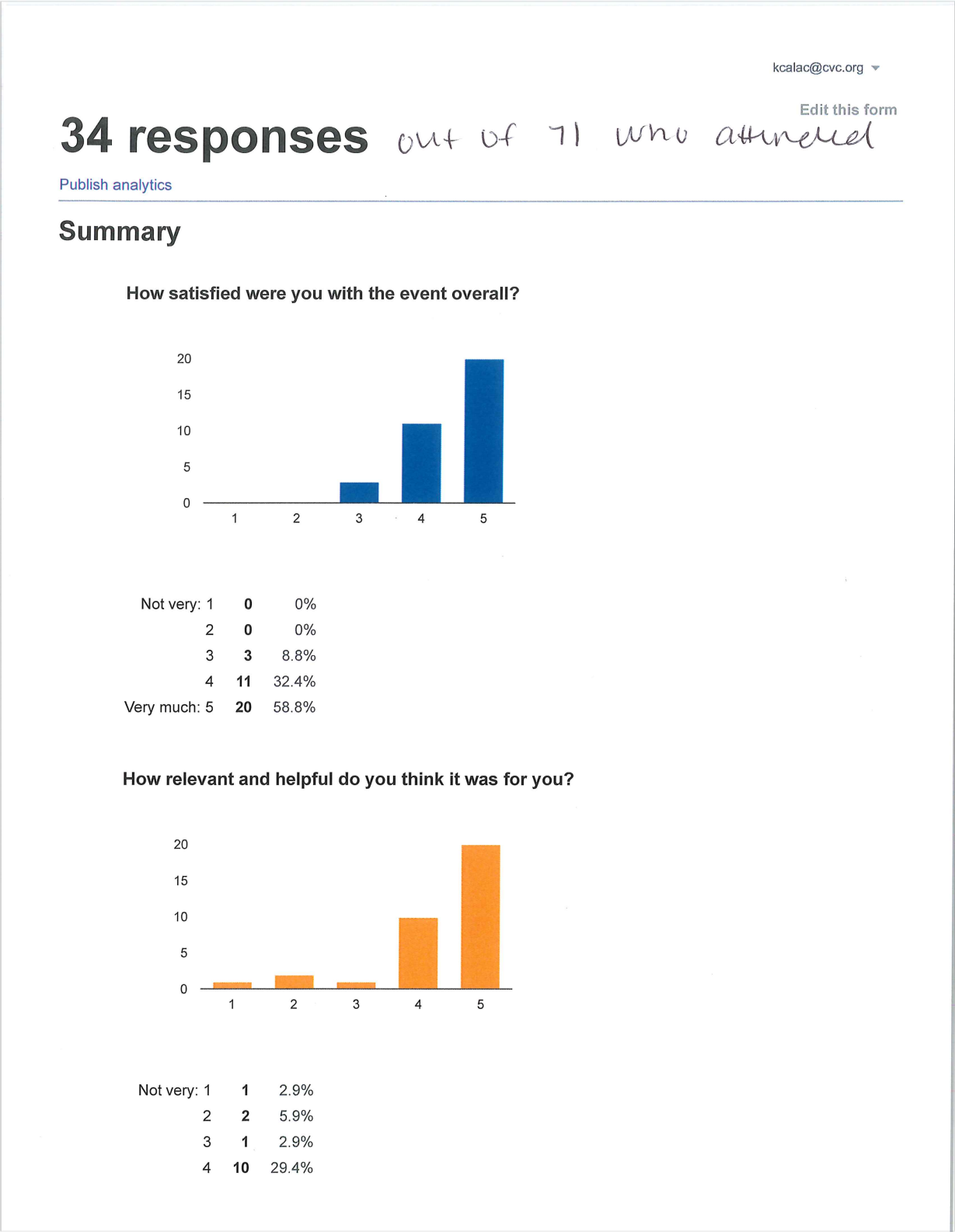
Step 7: Implementation

At the end of this document there are pictures of the Preview Day by Session.

Step 8: Survey

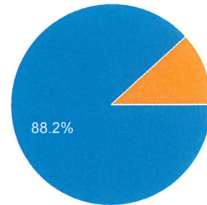
Two surveys went out after the event. One was for my marketing students to complete and we also spent the next day in class reflecting on how it went to make improvements for next year. The second survey was for the 8th grade participants. We wanted to have their opinions on how each session was done and if the overall event was beneficial and successful.

8th Grade Survey Results:



Very much: 5 20 58.8%

Did you have fun/enjoy the event?



Yes	30	88.2%
No	0	0%
Other	4	11.8%

What were your key take aways from this event?

you can learn the classes you want

That i should join ag because it will be a good learning experience and i could get college credits and learn more about ag.

That it's not just ag

you can take whatever classes even if you live in the city

That there is more to FFA than just showing animals

That everyone said they had fun in the FFA class.

I realized that FFA is not just about Ag it is also about Leadership.

I want to join for next year

If I joined FFA, it would look good on my resume

The students in FFA now seemed to really enjoy FFA.

A good orange is darker than a bad bumpy orange

What the FFA was about.

At first I thought FFA was just farm stuff but I realized there's a lot more than just that

That you don't have to live in the country.

Nothing

I learned about the basic activities and functions of FFA.

The high schoolers made FFA sound like fun and they made Miss Calac sound very open and fun.

they really introduced to you what it would be like if you joined next year.

In FFA any one can join and it would enlarged my knowledge on ag and other things that are in FFA

might consider it. looks fun

nope.

that FFA seems really fun and you learn more than just agriculture

That you can live in the city and still be able to be in FFA. It teaches you about leadership also.

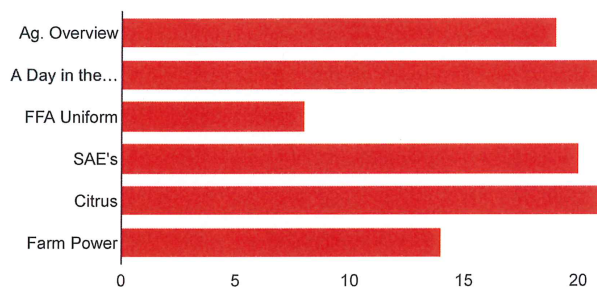
Its a fun if you are active in it, but still can be fun if you just take the class. Plus it looks good on your applications for college looking ahead.

FFA is about leadership and learning more about where we live.

I could see that taking Ag. classes was probably pretty fun.

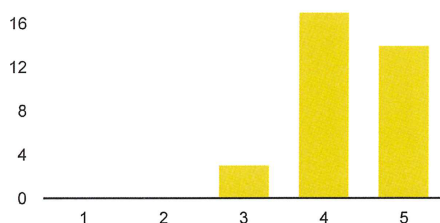
All the other types of classes that FFA has to offer.

Which sessions did you find most relevant?(check all the apply)



Ag. Overview	19	55.9%
A Day in the Life	21	61.8%
FFA Uniform	8	23.5%
SAE's	20	58.8%
Citrus	21	61.8%
Farm Power	14	41.2%

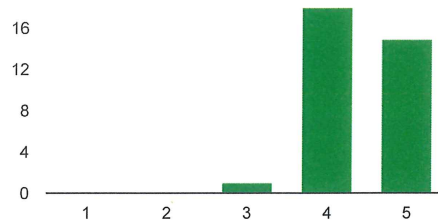
Ag. Overview Presentation *How helpful/relevant*



Poor: 1	0	0%
2	0	0%
3	3	8.8%
4	17	50%
Excellent: 5	14	41.2%

Ag. Overview Presentation

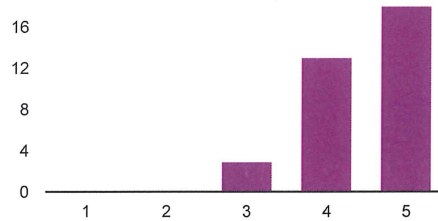
How organized?



Poor: 1	0	0%
2	0	0%
3	1	2.9%
4	18	52.9%
Excellent: 5	15	44.1%

Ag. Overview Presentation

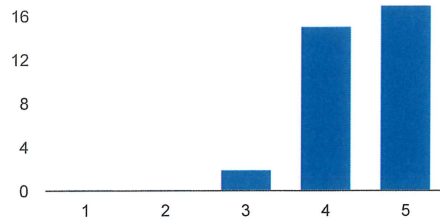
Quality of presenters?



Poor: 1	0	0%
2	0	0%
3	3	8.8%
4	13	38.2%
Excellent: 5	18	52.9%

Ag. Overview Presentation

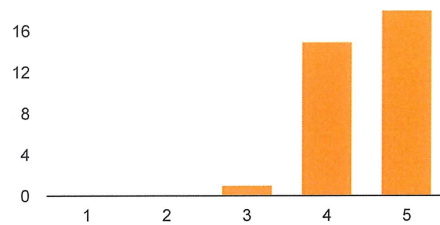
Overall opinion



4 15 44.1%
Excellent: 5 17 50%

A Day in the Life Presentation

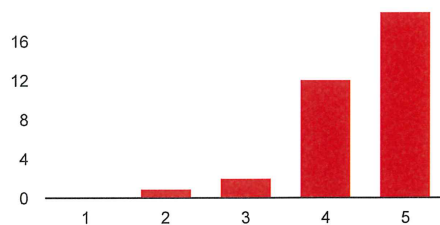
How helpful/relevant



Poor: 1 0 0%
2 0 0%
3 1 2.9%
4 15 44.1%
Excellent: 5 18 52.9%

A Day in the Life Presentation

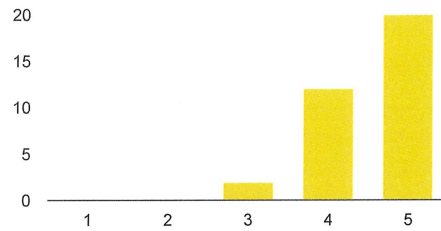
How organized



Poor: 1	0	0%
2	1	2.9%
3	2	5.9%
4	12	35.3%
Excellent: 5	19	55.9%

A Day in the Life Presentation

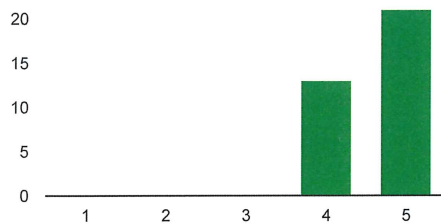
quality of presenters



Poor: 1	0	0%
2	0	0%
3	2	5.9%
4	12	35.3%
Excellent: 5	20	58.8%

A Day in the Life Presentation

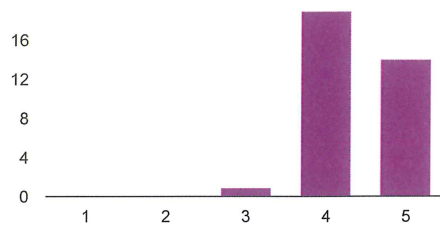
overall opinion



Poor: 1	0	0%
2	0	0%
3	0	0%
4	13	38.2%
Excellent: 5	21	61.8%

FFA Uniform

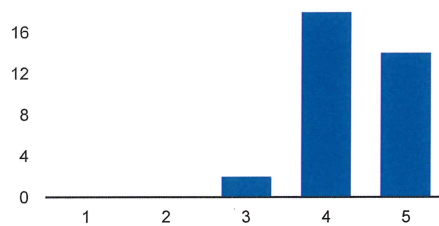
How helpful/relevant



Poor: 1	0	0%
2	0	0%
3	1	2.9%
4	19	55.9%
Excellent: 5	14	41.2%

FFA Uniform

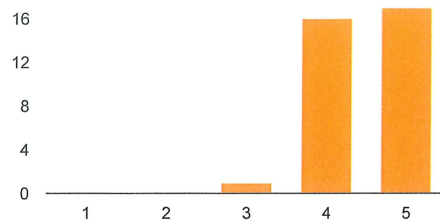
How organized



Poor: 1	0	0%
2	0	0%
3	2	5.9%
4	18	52.9%
Excellent: 5	14	41.2%

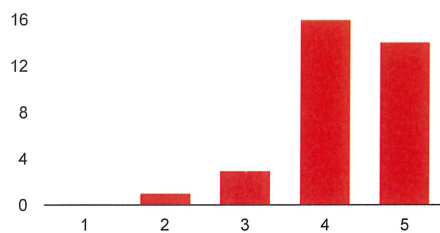
FFA Uniform

Quality of presenters



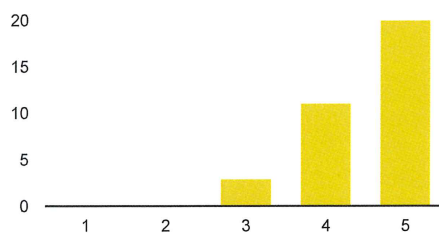
Excellent: 5 **17** 50%

FFA Uniform *Overall opinion*



Poor: 1 **0** 0%
 2 **1** 2.9%
 3 **3** 8.8%
 4 **16** 47.1%
 Excellent: 5 **14** 41.2%

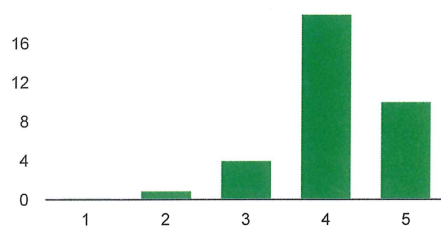
SAE Presentation *How helpful/relevant*



Poor: 1 **0** 0%
 2 **0** 0%

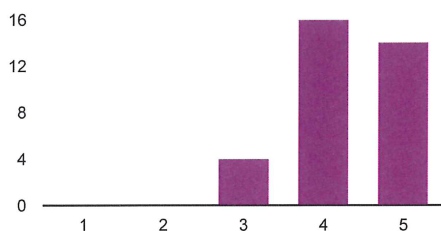
3	3	8.8%
4	11	32.4%
Excellent: 5	20	58.8%

SAE Presentation *organized?*



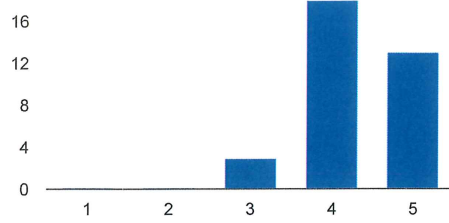
Poor: 1	0	0%
2	1	2.9%
3	4	11.8%
4	19	55.9%
Excellent: 5	10	29.4%

SAE Presentation *quality of presenters*



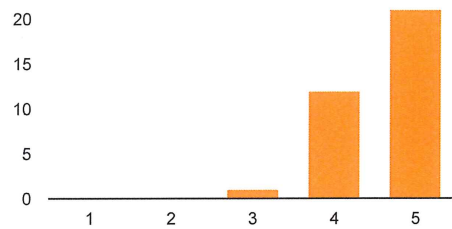
Poor: 1	0	0%
2	0	0%
3	4	11.8%
4	16	47.1%
Excellent: 5	14	41.2%

SAE Presentation *overall opinion*



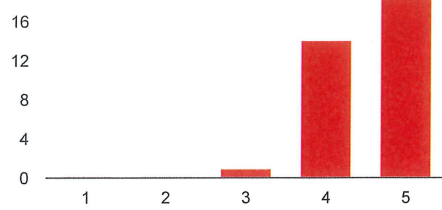
Poor: 1	0	0%
2	0	0%
3	3	8.8%
4	18	52.9%
Excellent: 5	13	38.2%

Citrus Judging Presentation *How relevant/helpful*

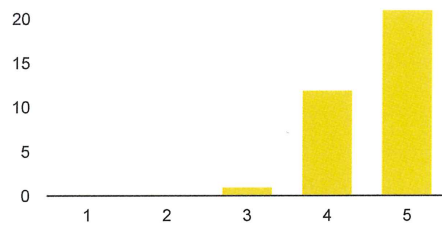


Poor: 1	0	0%
2	0	0%
3	1	2.9%
4	12	35.3%
Excellent: 5	21	61.8%

Citrus Judging Presentation *organized?*

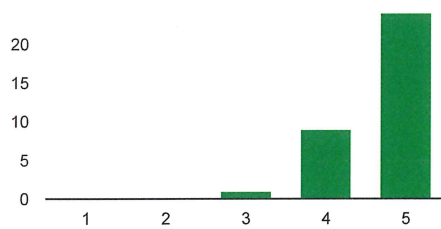


Citrus Judging Presentation *quality of presenters*



Poor: 1	0	0%
2	0	0%
3	1	2.9%
4	12	35.3%
Excellent: 5	21	61.8%

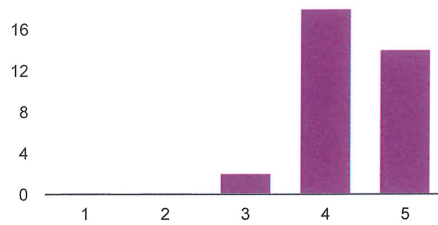
Citrus Judging Presentation *overall opinion*



Poor: 1	0	0%
2	0	0%
3	1	2.9%
4	9	26.5%

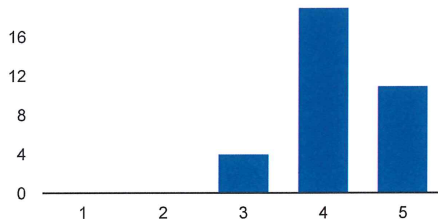
Excellent: 5 24 70.6%

Farm Power Presentation *how helpful/relevant?*



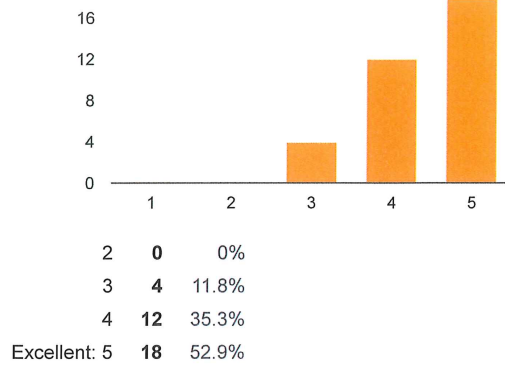
Poor: 1 0 0%
2 0 0%
3 2 5.9%
4 18 52.9%
Excellent: 5 14 41.2%

Farm Power Presentation *organized?*

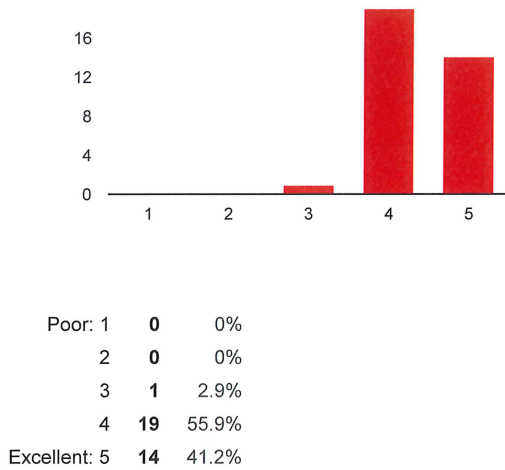


Poor: 1 0 0%
2 0 0%
3 4 11.8%
4 19 55.9%
Excellent: 5 11 32.4%

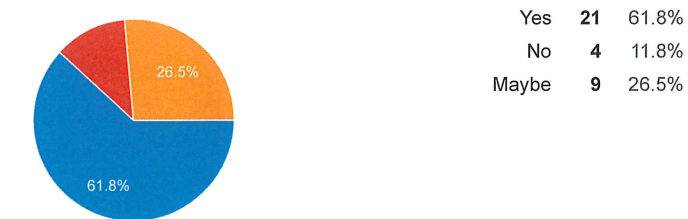
Farm Power Presentation *quality of presenters*



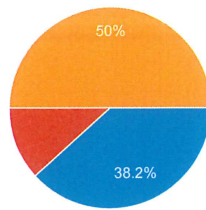
Farm Power Presentation *Overall opinion*



Did this preview spike any interest in taking an ag. class as a 9th grader?



Do you plan to take an ag. class as a 9th grader?



Yes	13	38.2%
No	4	11.8%
Maybe	17	50%

Any additional comments regarding the sessions or overall agenda?

no

Nope.

nope

It was fun and gave me a really good idea to what the FFA classes are like.

I think it was really fun and unique thing to experience.

This made me change my mind about doing FFA, in a good way.

It was fun

had fun

The Farm Power people did the best.

Is there anything you wanted to learn about but didn't at the preview event?

no

Nope.

nope

Is this during class(the meetings and things to do) or after class, like the end of the day?

no

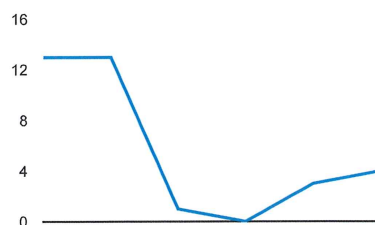
No

No, you answered all my questions!

I learned everything that I needed to learn

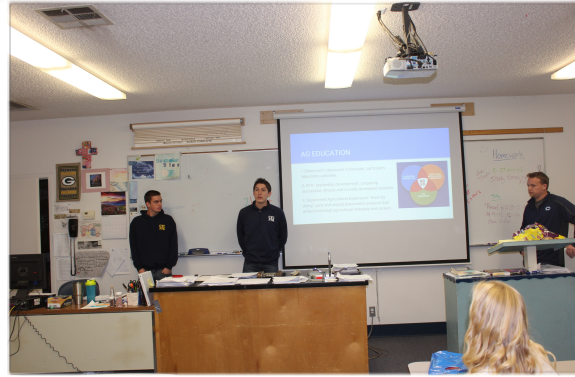
If you do FFA do you have to do it all 4 years?

Number of daily responses



8th Grade Preview Event Pictures

Ag. Overview Session



A Day in the Life Session



FFA Uniform Session



SAE Session



Citrus Session



Farm Power Session

