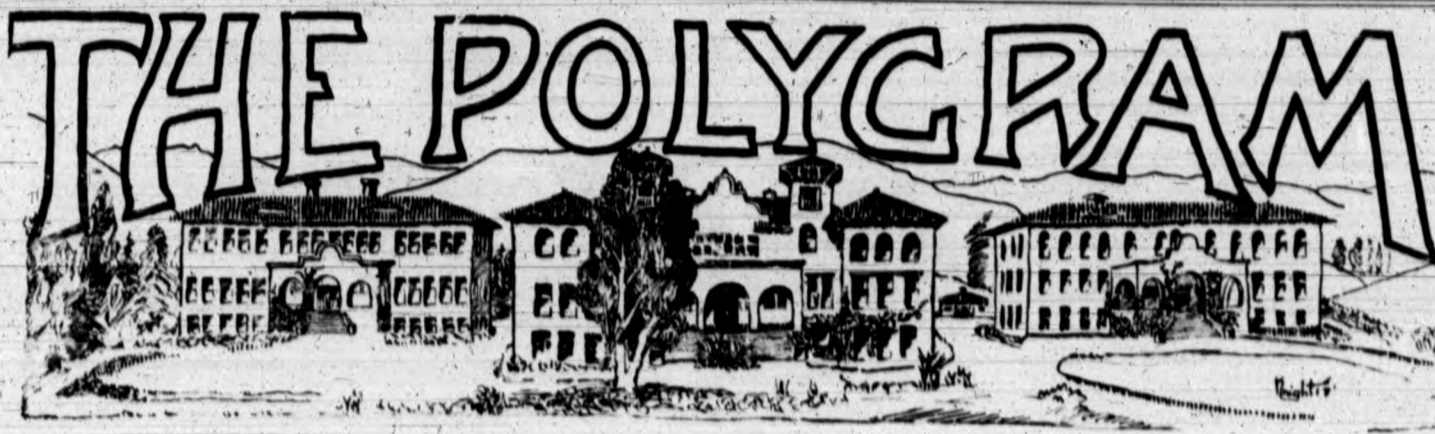


ANNIVERSARY NUMBER



The News and Josh Box Is Calling You

School Spirit Is Poly's Best Asset

Volume IX

SAN LUIS OBISPO, JANUARY 25, 1924

No. 9

ANNIVERSARY NUMBER POLYGRAM

Polytechnic will be twenty-one years old the thirty-first of this month! Believing that the students should know more about this school and its past history, it was decided to put out an Anniversary Number of the Polygram. This issue should be of much interest to the student body because of this fact.

Three articles that should not be overlooked are: Miss Chase's "Reminiscences of Sixteen Years," "Engineering-Mechanics Growth in Twenty Years," by Mr. Perozzi, and "Directors Who Have Served," also the "Early History of Polytechnic," as outlined by Mrs. Morrison. Many of you have asked what has become of Col. Ryder. By reading "Directors Who Have Served" you will find out, and also who his predecessors were.

To tell the whole story of the school would be a book in itself and you are only given some of the important things that are of interest. However, this anniversary number is to remind you that Poly has seen twenty-one years of service and has a history that is more interesting than you think.

In spite of the struggles that the school has gone through, it has held its ground and today is known all over California, the bordering states, and Mexico. If you were in Los Angeles or up north and someone asked you what school you attended, ten chances to one, if this person is up on current events he will tell you that he has heard of Poly and of the "hit" that it was given by the last appropriation. If other people know about your school, why couldn't you, a student, know more about its history?

You know that when you are talking to somebody from another school you like to brag about Polytechnic and you think of everything possible to say so as to let them know that you go to a "better" school. Give them a bit of Poly's history and show that California Polytechnic is some place!

Former Polyite Weds

Another Polyite has become a citizen of the "united state". Before we know it, all our Alumni will be married and the members of the graduation class will be the only ones in the organization who will be single. Richard Aston, from class of '22 and who was very popular here, was married not long ago to Miss Ruth Hoffman of Long Beach, the ceremony taking place there in the grand salon of the Hotel Virginia.

Both bride and groom are students at the University of California and will continue their work there. Good for "Dick"!

Dr. Wilder Speaks

In San Luis Obispo, as well as other cities, there are University Clubs formed by the alumni of the different institutions. Last Thursday the San Luis Obispo University Club held its monthly dinner meeting, and university graduates from all parts of the county attended.

The main feature of the meeting was a talk given by Dr. Wilder, who spoke on the eclipses of the sun. Those who heard him speak here on that subject know that it must have been a treat for his audience.

Directors Who Have Served

The first presiding officer of the California Polytechnic School was Mr. Leroy Anderson, a graduate of Cornell University. Mr. Anderson was president, or director as the term then was, from the opening of the School in 1903 to January, 1908. He resigned to accept the position of head of the Palm School at Davis. Since that time he has left the teaching profession, has bought a large prune and apricot

extended from January, 1908, to July, 1914. Mr. Smith has since been appointed professor of agriculture in connection with the extension division of the University of California. He still holds this position and through it has charge of the farm bureau work and the agricultural extension work in one of the three sections into which California is divided for this purpose. Mr. Smith's work lies particularly in southern California and the San Joaquin Valley.

The third director of the school, Mr. Robert W. Ryder, took office July, 1914. Mr. Ryder had previously been head of the engineering-mechanics department of the school. He resigned in July, 1921, to enter the service of the United States army and is now partner in a San Francisco firm of consulting engineers and contractors.

Until the conclusion of Colonel Ryder's term of office at the school, the governing body had consisted of a board of trustees appointed by the governor. In the spring of 1921 an act of legislature abolished this body and placed the control of the institution and of all other state schools in the hands of the Superintendent of Public Instruction, who, in this capacity, took the title of Director of Education. As the term "director" was thus reserved for the head of the state school system, the title "president" was chosen for the local head. The first president and fourth presiding officer of the school was Mr. Nicholas Ricciardi who, in order to accept the office, resigned his position as head of the Federal Board for Vocational Education for California, Nevada, and Arizona. Mr. Ricciardi's resignation, to take effect February first, has just been accepted. He has been appointed Commissioner of Vocational Education for the State of California.



NICHOLAS RICCIARDI Retiring President of Polytechnic

orchard in the Saratoga section near San Jose, and is now a prosperous farmer.

Mr. Anderson was succeeded as director by Mr. Leroy B. Smith, who had for several years been an instructor in the school. Mr. Smith was also a graduate of Cornell. His term of office

Dorm Doings

Rudolph Moreno had his shoulder dislocated in the game with Santa Barbara Saturday night. The injury was rather serious and he is forced to carry his arm in a sling.

Vernon Langenbeck has recovered from the measles, and was released from quarantine Wednesday. His friends were glad to see him again.

There has been an unusually large attendance in the Dorm on open nights. We wonder why?

We would also like to know who the two couples were that parked in front of the Dormitory in a big touring car at two o'clock Monday morning?

Vincente Jiminez is ill with tonsillitis. He is staying with friends in town.

A large number of Dorm boys are out practicing baseball every night, and from all appearances the Dorm will be well represented on this year's team.

The Dorm ought also to contribute a goodly number of men for the track team, as a great many of the fellows are doing laps around the track these early mornings.

POLY'S HISTORY TOLD BY LOCAL HISTORIAN

Polytechnic, though not very old, has a history that should be read by every student. This is outlined by a well known local historian, Mrs. Angie L. Morrison, who has the credit of being the author of one of the best histories of San Luis Obispo County. She tells of the school's struggle through the past two decades since 1903, the date of Poly's establishment.

It is interesting to read of the battle waged by prominent men of San Luis Obispo, who, in the early days, fought to bring about the establishment of our school. Their intention was to fit young people for the "practical walks in life," which today is being emphasized stronger than ever by our present director, Mr. Ricciardi. The fact that there was much political opposition to the formation of this institution is all told in detail by Mrs. Morrison.

A West Point graduate, Myron Angel, took the first steps in organizing to make Poly possible. He was a writer and leader of the early days in San Luis Obispo. He claimed that his own splendid education had not fitted him adequately for the practical affairs of life. So, with the help of Benjamin Brooks, Warren M. John, William Shipsey, A. F. Fitzgerald, C. A. Palmer and others the fight was started for Poly. It lasted through two sessions of the State Legislature at Sacramento. The bill was vetoed by Governor Markham, but again came up, and pressure brought to bear on Governor Gage, according to Mrs. Morrison, to sign it. This bill became a law in January, 1902.

The cornerstone of the Administration Building was laid on January 31, 1903. This ceremony is described by the author as being a happy one to the people of this vicinity, and you will be amused to read of how the people walked through the mud, following a wagon trail, to see a start made toward the establishment of the first polytechnic school in California.

THE NEW SEMESTER

This last week many things have been going on in town but still everybody seemed to stayed home. In fact, many students did not go down to Santa Maria last Friday night because they stayed home to study! Yes, a Friday night, a basketball game, good show in town, and even a dance, but still some of the liveliest students had enough ambition to study. What did all this mean? Here it all is in a nut shell:

Monday was the beginning of the last week of the first semester and that meant mid-year examinations in most all of the solids. It was a common sight to see Arthur Call walking alone reciting phytic formulas to himself or Fred Louis trying to argue with Chester Davis that the latter was doing a certain problem the wrong way. Anyway, this all means that the first half of the term is over and January 28 is the beginning of the "home stretch".

There is only twenty weeks to go, now, and this exempts one week for Easter vacation. How are you going to make use of this time? You know, that putting the good finishing touches on your work is what counts and also gives you the chance to cover up that

Motorcycle For Doug.

As a result of his roaming with Avery Clements, Annin has come into possession of a motorcycle. Doug takes great pride in his latest acquisition, and may be seen, almost any Sunday afternoon, back of the Dorm gleefully frolicing amid the bolts and grease.

poor beginning if you have studied earnestly and continue to do so.

On the other hand, try not to start the new semester in a poor way, and you will have more confidence in yourself during the term. A poor beginning is hard to overcome and is usually the of you disliking the subject or wanting to give it up.

This is what you might call the beginning of the new school year. If you made resolutions the first of this calendar year about studying regularly, or at a certain hour, etc., and by some chance have broken them, here is your chance to make them again and to see what a strong will power you really have. We come to school to learn, so let's make use of the time that we are here and strive to give the best we can. In the end, we will find that it has paid and was advantageous to try to be A-1 students.

EDITORIAL STAFF

William Corbin	Editor-in-Chief
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Ernest Hodges	Department Editor
Alfred Young	Dormitory Editor
Leslie Oldham	Athletic Editor
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PRESIDENT RICCIARDI
RESIGNS HIS POSITION

Last week, many of us were surprised to hear that Mr. Ricciardi had resigned his position as head of our school. He has been elected as State Commissioner of Vocational Education by the State Board. As we all know, Mr. Ricciardi is a strong booster for vocational training and we feel that the right man has been awarded this high position.

He will take up his duties at Sacramento February 1 and will remain with us until that time. As yet a new director has not been announced. Friday, February 25, there will be a special assembly and there he will give us his last "heart to heart" talk as president of Polytechnic.

Mr. Ricciardi would like to be with us the rest of the school year, but because of the long vacancy in the office which he is about to take he must assume his duties the first of the month.

His predecessor, Dr. Edwin R. Snyder, gave up the commissioner's office several months ago and is now president of the San Jose Teachers College.

Our director has been in several conferences with the State Board of Education and is well known by state officials in the Capitol City. His appointment to the higher office in educational work is the direct result of his strong fight for vocational training in California.

For two and a half years, Mr. Ricciardi has been with us and all the while he has devoted his heart and soul to his work and for the betterment of Poly. He has fought hard to increase the efficiency of our school and but for one man who could not understand his logical reasoning, California Polytechnic would be a leading school in the state. However, we still have confidence in him and trust that he will now be in a better position to help improve our school. It is a known fact that educational leaders are behind him, including State Superintendent of Schools Will C. Wood, and in time Poly will go ahead as formerly planned.

While here, he opened the school to a larger number of students whose desire is to take vocational work. The print and auto shops are examples of this accomplishment. Believing in the idea of the school he is always ready to speak for it—and the outcome is that students are represented here from forty-six different towns and cities from all parts of California! The enrollment also consists of students from Idaho, Montana and Mexico.

As a result of this work he has become an outstanding figure in the state in his connection with the school. Speaking before civic clubs, women's clubs, chambers of commerce, Rotary Clubs, and many other organizations that are for the betterment of the community, he has always boasted for Polytechnic and the purpose of the school. He is vice president of the San Luis Obispo Rotary Club and his influence in that distinctive gathering brought the business men of San Luis Obispo to co-operate and pull more for this institution.

Before taking over the leadership of Poly, Mr. Ricciardi was vocational director for the Federal Board, his duty being to rehabilitate the ex-service men of Arizona, Nevada, and California. When he came to Poly, he promised that he would give his best to the school and community—and he has surely lived up to his promise.

We all realize the good that Mr. Ricciardi has done for this school and regret to see him leave. However, if he was not the man whom the state needed for the position he is to hold, he would not have been appointed to the office; and knowing that he is a man of persistence and always ready to

Chats with Students

If I should ask: In what four things are you most interested? What four things in life do you desire most? I believe that after thinking over these questions, you would reply, in substance, good health, a good job, a good home and a good time. By a good time is not meant "a riotous time" but wholesome recreation to keep one physically fit. These are the desires every normal human being has; and the only way you can satisfy these desires is through work.

The degree to which you satisfy these four desires depends upon the quality of your work; and the quality of your work depends, of course, upon the thoroughness with which you prepare yourself for your life work. To get the most out of life, therefore, you must see that you fit yourself as thoroughly as you possibly can for your life work.

Polytechnic is intended to give you the training you need for your life work. Poly will grow as you grow. Your success here as students and your success later in life will assure Poly's success.

On my leaving Poly, I want to urge you to bear in mind that every student can contribute materially to the future growth of Poly by showing through his successful work that Poly has given him the training he needed to make him a success.

I shall, of course, continue to be interested in every one of you. I want to hear from you. I want to know of your success. Together we shall always work for Poly. Through us the people of the State will learn in time that there is a need, an urgent need, for the California Polytechnic School.

I shall not say now: Goodbye. I shall see you tomorrow in a special assembly.

NICHOLAS RICCIARDI.

FARM TALKS

By FRANK T. MURPHY
San Luis Obispo County Farm Adviser

In space far too short to treat this subject in its fullest measure, I hope you, a student of agriculture, have summed up the successful American farmer as:

A business man in the broadest sense;

A man of high scientific knowledge;

A capitalist and laborer combined;

A fundamental and basic cornerstone of American society, and the American farm industry as:

"The most valuable of all arts;"

"The most noble occupation of mankind;" and

The most exacting science and industry in America today, calling for bigger and more highly trained men.

With this common ground of understanding and appreciation of the man and the art, we hope to take up resources and possibilities later.

"play fair" and give everyone a "square deal," we feel sure that he deserves the promotion.

The present student body will always remember Mr. Ricciardi and wish him the best success as Commissioner of Vocational Education of California.

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Doctor: "Reed, I don't like your heart action. You've had some trouble with agina pectoris, haven't you?"
 Prescott: "You're partly right, doctor, only that ain't her name, it's Dorothy."

HINT FOR POLY FLAPPERS
 Receipt for making a lip stick: "Eat molasses candy just before he kisses you!"

Last year the boys living near the Dorm called their house the Stagger Inn. Think what else they could have called it. For instance: Fall Inn, Outside Inn, Inside Inn, Caved Inn, Pushed Inn, Come Inn, Knocked-Down-and-Drager-Inn.

E. Patchett (teaching Dorothy H. to drive the flivver): "In case of emergency, the first thing you want to do is put on the brake."

D. H.: "Why, I thought that came with the car."

"Every man has his troubles."
 "Yes! And three-quarters of them wear skirts."

Dorothy: "Prescott was over the other night and I kept telling him what a reputation he had for being a devil around the women."

Dorothy H.: "Did he live up to it?"
 D. P.: "No! He just sat there like a eel fish and kept denying it."

Truendale: "What is an aardvark?"
 Bill Tardiff: "Look in the glass and you will see a close resemblance."

Dorothy Miller (at night on porch): "Isn't the sky lovely! It's like a picture."

L. Oldham: "Yes—with an all-star cast."

Why should the spirit of mortal be proud
 As he rides in his Chevy through the crowd?
 A bust in the engine, a bang in the tire—
 He passes from earth to the Heavenly Choir.

Lee: "Do you know why Lumley is like a spider?"
 Lee: "No, why?"

Deel: "Because in a single day a spider can consume thirty times its own weight in food."

Mother: "And what did you do when he kissed you? I hope you showed him you were angry and indignant."

D. Miller: "Yes, I was up in arms at once."

Pop: "Haven't you any ideals?"
 Pop: "You ought to see them, Pop."

Don: "Say, Heavy, can't you play honestly? I know what cards I dealt you."

"Well, Alta is engaged.
 "Who's the happy man?"
 "Her father."

The e was a youth who loved a maid;
 His name was Alexander.
 He wanted her to marry him,
 A ring did Alex-han-I-her.
 And late they were truly wed,
 And when the folks the paper read,
 The ring to the twain they said,
 "Why, the e goes Alex-and-her."

Hubert: "I saw your sister on the street the other day and she looks like her."

D. Hoare: "Yes, she got married and is settling down."

If in any joke
 Your name is spoke
 With just a little rub,
 Pray don't get sore
 And rave and roar
 But rub some other dub.

Why So Many Are Campused
 Lots of dances,
 Movies and such,
 Make your marks
 Suffer much.

Tardiff: "Who was the new girl you had with you the other night?"
 Preuss: "That wasn't a new one. Just the old one painted over."

Her: "I have kept a diary of all of our quarrels."
 Virgil: "I see, kind of a scrap book."

Prescott: "How much time do you spend on your lessons?"

Hodges: "When I was a freshman I used to spend about one night a week."

Prescott (five months later): "Say, I tried your plan and flunked."
 Hodges: "So did I."

ASK DAD—HE KNOWS
 Voice from stairs: "Margaret, when that young man goes, ask him if he'd mind putting the morning paper on the banister."

Fulwider: "Which is correct, to speak of a sitting hen or a setting hen?"

Preuss: "Don't know and don't care. What I'd like to know is, when a hen cackles, has she been laying or is she lying?"

She sat on the steps at eventide,
 Enjoying the balmy air,
 He came and asked, "May I sit by your side?"
 And she gave him a vacant stair.

Annip: "Pluck, my boy, pluck; that is the one essential to success in life."

Evelith: "Yes, of course, I know that. My trouble is finding some one to pluck."

Dedicated to Mr. Knott
 I've a letter in my pocket
 I don't want my wife to see!
 If she finds it, I'll have trouble;
 She will spoil the day for me.
 I can't burn it, and I wouldn't dare
 To throw the thing away;
 What if anyone should find it?
 There would be the deuce to pay.
 Here I am upon the threshold of my
 Happy home, alack!
 I was told to mail her letter,
 And I've brought the darned thing
 back.

Belle (dancing with Diefie): "You may step on my feet, Diefie, and you may bump me into other people, and you may ruin my gown, but please don't grin as though I were enjoying it."

THE BIG GAME
 The final game was over,
 And before the parlor grate
 A maiden and a husky youth
 Were lingering rather late.

They talked of punts and drop-kicks
 Until that grew rather tame,
 Then Cupid put his helmet on
 And centered in the game.

Said he: "Tis mighty funny
 If I can't make a match."
 So he lined the couple up
 And made them toe the scratch.

The youth was getting nervous
 'Neath the strain of new found bliss,
 And kinda thought the scrimmage
 Ought to end up with a kiss.

He made a rush on center
 To the left and right
 While the way he held that chair for
 downs
 Was surely a rich sight.

He tried to gain by passing—
 An amateur affair.
 He lost it on a fumble—
 Instead, he kissed the air.

And then he tried another,
 This time succeeding fine,
 For he scored an easy touch-down
 From the Crimson two-yard line.

Then as they sat in the fire light,
 Communing, soul to soul,
 The parlor door flew open,
 And father kicked the goal!

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Topics of the Day
 The other morning Raymond Bally was heard to say that "he felt just like a kid." Gosh, it sure did take him a long time to get wise to that fact!

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Reminiscences of Sixteen Years

By MARGARET H. CHASE

THE editor of the Polygram has asked me to write some of my personal reminiscences of this school during the time in which I have been connected with it. I suppose he felt, as most of the readers will feel, that a connection which has lasted sixteen years, a whole life time for many, should afford material for volumes. It is not very easy, however, to select from the mass those details which are of general interest.

The palm trees and I arrived alike in January, 1908. Preparation for their coming was made by the blasting of the rock along California Drive that their roots might have a chance to grow. My advent was not heralded in any such conspicuous fashion. I slipped very quietly into the life of the old dormitory, now Science Hall. Even faculty members and seventeen or eighteen boys lived there under the proctorship of "Dad" Waters, head of the Engineering-Mechanics department, dearly beloved by the boys. Our faculty sitting rooms were in the south end of what is now the study hall. Our dining rooms and the kitchen were in the north end on the same floor. At night hungry boys would occasionally venture down the steep stairs into what is now the chemistry laboratory in search of milk or cake and jam, and on Saturdays they would faithfully wash their clothes in the east side of the room where their successors now work physics experiments. There were no buildings in those days south of the little creek that divides the campus. The boys' dormitory and the dining hall were unthought of, the creamery, auto shop and horse barn had not been built, the dairy barn was a very small building. The power house of those days is the print shop of today. The head of the department was very proud of his building and told of the wild and woolly days when the engines had been housed in a rough shack and it had been necessary to hold an umbrella over one on rainy days to keep away the dripping water. The head of the household arts department was delighted with her fine new building and told of the days when cooking and sewing alike were done in the room that is now Mr. Knott's class room. The school seemed already to have had a long history. It had been in operation only five and a half years but those years had been very eventful ones and as I heard tales of the past from the seniors of the faculty I felt like a very ignorant junior indeed.

The building of the boys' dormitory was signalled by changing the old building into a dormitory for girls in which capacity it served for five years. At the end of that time it was needed for a class room and the girls had to seek quarters in town.

The length of the school year and the length of the school day were the same as they are at present. But the years were then divided into three terms, the first of fourteen weeks, the second of twelve weeks and the third of ten. Assemblies have always been held at the fifth period on Wednesday. One of the painful things about those early days was that all the members of the faculty had to sit in serious rows on the stage. I have not yet decided whether the purpose of this was to frown on youthful folly the seats below or to put us in a position where it was necessary that our behaviour should be of a model character.

The transportation problem was easily solved in those days. Everyone walked. No, a number did ride bicycles and we used to hear tales of the danger to the innocent pedestrian from these wild, reckless, racing, scornful riders. When the faculty family at the dormitory wanted to have a real celebration, they would harness old Rowdy, hitch him to the spring wagon and go for a long, long ride, perhaps even as far as Pismo. This journey was not to be lightly undertaken, however, as over the rough and sandy roads the trip there and back occupied almost an entire day.

As the years went by, not as many events stand out in relief as one might imagine. There was, of course, the historical pageant which was given in 1913 to mark the school's decennial. Special trains brought visitors from both north and south. The number of people on the grounds on the day of the pageant was estimated at 7,000.

Various farmers' picnics, too, stand out more or less distinctly. Then there was a series of epidemics, one smallpox epidemic being especially memorable because of the fact that although school was maintained no one from town was allowed on the grounds except the teachers, the students and a few necessary workmen. These were all provided with properly signed passes. Students with guns on their shoulders acted as sentries, patrolling all entrances from six in the morning until eleven at night. The flu epidemic saw us all arrayed in white muslin masks. At first it was very ridiculous to see these strange looking creatures on the campus and in class rooms, each with a white diamond shaped patch hiding all the features but the eyes, but after several hours of talking behind the screen, one's sense of the ridiculous vanished and that of annoyance arose. No one was allowed in the school without his mask. After a few days' experience, the phrase had to be amended to read "without his clean mask" as some of the grubby bits of cotton which appeared could scarcely be considered sanitary. Another time, when a smallpox epidemic was prevalent throughout the state, an agent arrived from the State Board of Health and proceeded to strenuous action. An assembly was called. Unsuspecting, we appeared. The order for general vaccination was then given and all who could not claim conscientious objections were vaccinated on the spot. The objectors had to absent themselves from school until a certain period had elapsed.

In one way the student body of today contrasts favorably with that of ten or fifteen years ago. That is in the great improvement wrought in appearance and morale by the introduction of military training. At that time each student dressed to suit his own particular taste and there was a fine commingling of colors, shapes, and types. Ties of every color of the rainbow flew at full mast, trousers were very long or very short, a few achieved moderate length. Coat tails flapped long in the breezes or snuggled securely at the waist line. The types of head gear were as numerous as the wearers. There was no typical walk; some sauntered, others pranced, still others took long ground-covering strides. If you walked to town behind a group of boys you knew that each one was manifesting his own individuality by a step peculiar to himself, and the line of heads bobbed and jerked in anything but rhythmic fashion. The improvement which the uniform and military drill have wrought in both the individual students and the student body as a whole is very great indeed.

In one thing indeed the student of former days resembled the student of today and that was in possessing a feeling of intense affection for the school and loyalty to its interests; he might indeed grumble occasionally at his teacher or his course of study or his own hard luck but if any one else attacked the school, he was always keen to defend its good name and to try to promote its interests. The graduate always went out with the feeling that the school had meant much in his life and had fitted him for his life work as no other institution could have done. This indeed has always been the crowning glory of Polytechnic. It is a thing which adverse weather, hostile epidemics, and even an unfavorable budget cannot overthrow. It is a thing which still gives us confidence in the future.

Engineering-Mechanics Growth in Twenty Years

Near the beginning of 1904 training in engineering-mechanical and electrical, carpentry and forging was added to the course of study of California Polytechnic School, and ever since, year by year, equipment has been added until we now have some of the best equipped shops and laboratories to be found in any school in the state.

The original power plant was located in what is now the print shop. The original generating plant was the Bailey engine, now the laboratory engine at the present power house, and a 220-volt direct current generator which was disposed of when the new power plant was built. The boiler equipment was a 50-h.p. tire tube boiler, with an oil-burning furnace. The lighting and power system—110 volts for lighting and 220 volts for power.

The new (present) power plant was built in 1908-09, partially by the help of the students in carpentry. The original equipment was one 100-h.p. boiler and a 50-h.p. steam engine which stood where the mogul gas engine is at present.

Even this in a few years was too small to handle the increased demand for power in the shops, so in 1911 the Ball engine of 75 h.p. was added. When the ball engine was installed the switch board was near the east wall of the power house, directly back of the engine. This was neither a safe nor an ideal location, so the switch board was moved to its present location.

In 1913 another 100-h.p. boiler was added, giving greater capacity to the already over-worked boiler plant.

In 1916 a 50-h.p. natural gas engine was purchased from the International Harvester people, who had the engine on display at the Panama-

Pacific Exposition at San Francisco, and was the only one in the west at that time. Since then equipment has been added from time to time till we have now the best equipped power plant of any school in California.

In the Carpentry Shop originally all the machines were driven by a 10-h.p. direct current motor through a single line shaft. The equipment then consisted of a power saw, planer and joiner. In later years, to keep pace with the growing attendance, more machines were added and with the coming of the use of alternating current all machines were equipped with individual motors.

In the machine shop the present equipment, with the exception of the largest lathe, the grinding machine and heat-treating furnace, is the equipment originally installed.

The forge shop at present has practically the same equipment as originally installed, except that the forges have been re-arranged and the smoke exhaust system has been changed from the down draught type, ground system to the overhead blower. In 1912 a foundry course was added and moulding and casting was done in the rear portion of the shop, which is now the stock room.

Now comes the newest and latest building and course to be added to the mechanics group—the Auto Shop. It is probably not as well equipped as the older shops, but it has the newest and best type of machinery that goes to make up a modern automotive repair shop. Every year sees more and more equipment added. At present there is a 14-inch lathe with a bed long enough to take propeller shafts, axels, etc.; a tool grinder, drill press, arbor press, oxy-acetylene welding apparatus, and a cylinder boring and grinding machine of the latest type.

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