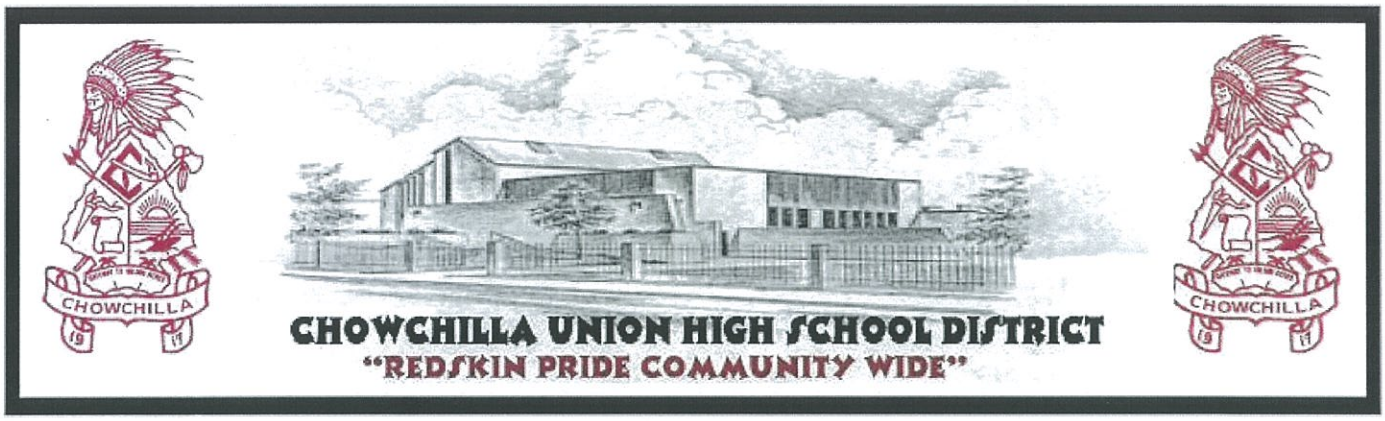


Chowchilla Union High School
Agriculture Department
Comprehensive Program Plan
Including Quality Criteria 1 through 11

Completed by Terra Raggio
AgEd 539 Teacher Internship Report
Cal Poly, San Luis Obispo
Agriculture Education Masters Program
Spring 2015

Name: Terra Raggio
Address: 1116 Gregory Court
City, State, Zip: Merced, CA 95340
Phone: (415) 847-8983
E-mail: raggiot@chowchillahigh.org

Project Proposal

(to be completed in conjunction with AGED 539)

Quality Criteria Number Addressed:

Criterion 1 – Curriculum and Instruction
Criterion 2 – Leadership and Citizenship Development
Criterion 3 – Supervised Agricultural Experience
Criterion 4 – Qualified and Competent Personnel
Criterion 5 – Facilities, Equipment, and Materials
Criterion 6 – Community, Business and Industry Involvement
Criterion 7 – Career Guidance
Criterion 8 – Program Promotion
Criterion 9 – Program Accountability and Planning
Criterion 10 – Student-Teacher Ratio
Criterion 11 – Full Year Employment

Goal or Purpose of the Project:

The goal of this project is to produce a detailed, accurate, up-to-date and comprehensive **Program Plan** for the Agriculture Department and FFA Chapter at Chowchilla Union High School.

The purpose of this project is to supply the department with detailed information on all of the following topics to assist in the planning of the program's future:

1. Agriculture Industry Careers
2. Program goals and objectives
3. Program policies
4. Program standards
5. Program recruitment
6. Program inventory
7. Program responsibilities

Specific Objectives to Accomplish (Be as detailed as possible):

1. To create an up-to-date job market description to assist in better preparing students for future employment within Madera County's Agriculture Industry (Criterion 6, Criterion 7,)
2. To create a list of targeted occupations to assist in better preparing students for future employment within the Agriculture Industry (Criterion 6, Criterion 7)
3. To create program goals and objectives to be carried out within the next five years (Criterion 9)

4. To create a program description of courses, SAE and leadership currently being offered within the program (Criterion 1, Criterion 3)
5. To create program/course subject matter content outlines for courses currently being offered within the program (Criterion 1)
6. To create and establish program completion standards to be upheld to recognize those program completers within the program (Criterion 1, Criterion 2, Criterion 9, Criterion 10)
7. To create a description of facilities and major equipment currently being used within the department (Criterion 5)
8. To create a five year facility and equipment acquisition schedule to better accommodate program needs (Criterion 5, Criterion 9)
9. To create staff assignments to better manage the responsibilities of each individual staff member within the department (Criterion 4, Criterion 11)
10. To create a Program of Activities that will help to present the goals and achievements of the program to the public (Criterion 2, Criterion 8)
11. To create department policies that are to be followed by all staff members and students within the department (Criterion 4, Criterion 9, Criterion 10, Criterion 11)
12. To create proficiency standards for program completers to better help the department showcase the SAE achievements of program completers (Criterion 2, Criterion 3, Criterion 8, Criterion 9)
13. To create teacher data sheets for each teacher within the department to outline the strengths of each teacher and to show what area each teacher will excel in to better support the department (Criterion 4, Criterion 3, Criterion 11)
14. To create an updated roster of the current Agriculture Advisory Committee members that can show each advisory members strengths to better guide the department in making future agriculture based decisions (Criterion 4, Criterion 6)
15. To create a collection of advisory committee meeting minutes to document past decisions made by Ag Advisory (Criterion 4, Criterion 6)
16. To create a current budget for next school year to help in preparing and planning for this upcoming school year (Criterion 9, Criterion 10)
17. To create documentation of signed articulation agreements/evidence of articulation so show evidence of our agreements with high education departments that benefit our students (Criterion 6)
18. To create a graduate follow up system to allow our department to follow up with past students (Criterion 8)
19. To create a list of active placement sites to allow the department to better place students in agriculture related work experience projects (Criterion 3)
20. To create recruitment activities and materials to support the department in recruiting students interested in agriculture (Criterion 8, Criterion 9)
21. To create a staff in-service record to better monitor in-service completed by the current teachers in the department (Criterion 4, Criterion 9,)
22. To create a collection of department meeting minutes to document past decisions made by the department (Criterion 4, Criterion 9)

23. To create department inventory to help the department better monitor equipment within the department (Criterion 5, Criterion 9)
24. To create a list of courses that qualify for alternative credit to help support recruitment and inform students of courses that count for A-G UC/CSU graduation credit (Criterion 1, Criterion 9)

Estimated number of hours on this project: 120 hours (approximately 5 hours per objective).

Estimated expenditures ($) on this project (your costs) : paper/printing costs.

Proposed timeline for completion of the project:
Objective 1-5 completed by: January 20th, 2015
Objectives 6-10 completed by: February 20th, 2015
Objectives 11-15 completed by: March 20th, 2015
Objectives 16-20 completed by: April 20th, 2015
Objectives 21-24 completed by: May 20th, 2015

Progress Report: How will you inform the Cal Poly faculty of your progress on a regular basis?
Via emails on a weekly basis that will update and show progress of each objective.

For Office Use Only:

Project Approved By: _____.

Date of Approval: _____.

Quarter student will enroll in AGED 539: Spring 2015

Quality Criteria One

Curriculum and Instruction

Within the Chowchilla Union High School Agriculture Department we strive to offer a comprehensive agriculture experience for students enrolled in the program at Chowchilla Union High School. Currently, we are working diligently to reconstruct our course offerings in order to develop relevant agriculture career pathways that will allow students to select a pathway that may relate to their career goal. The Pathways that we are currently creating and hope to offer for our students are: Agriculture Mechanics and Engineering, Power Mechanics, Animal Science, Horticulture and Business. Our biggest challenge currently is having enough teachers to offer the classes we need to complete all 5 of the pathways and our biggest weakness is insuring that all of the counselors are informed about our program and how the pathways operate.

Once a student is enrolled in an agriculture course they will be exposed to career opportunities in agriculture either by career instruction being integrated into the curriculum or by experiencing hands on learning either at our agriculture laboratory (school farm) or by working with agriculture professionals within the community. As we increase the integration of common core standards within the classroom the time we have as instructors to incorporate hands-on project based learning increases. This allows us to further develop career based standards that help us insure that our students are career ready.

To help with this, we also offer several ROP courses within our curriculum which is run through Merced ROP. ROP courses require students to create a professional portfolio that can be used as a tool to seek job placement in the community. Students at CUHS that do not take ROP courses are also required to create a similar portfolio for a graduation requirement. These portfolios give students the tools they need to market themselves within the career industry areas that they strive to work in.

Guest speakers are also used in class to help link the community professionals to the students and to spark student interest in agricultural careers. Having these professionals in the classroom helps the students understand the need for the skills taught within our agriculture courses. Our department currently needs to improve career education in the core science classes. This has been recognized by our department as a current weakness and it is a challenge due to the standards based assessments, benchmarks, and pacing guides that must be followed within these classes. We are hoping that by implementing our new pathways that this problem will be solved.

All students enrolled in Agriculture Education at CUHS will receive a grade for participation in FFA and SAE. This will be evidenced by the completion of the FFA Record Book and by completing 3 FFA activities per semester. Participation in FFA will count as 10% of the overall grade and SAE will count as 10% of the overall grade in their Ag Classes. This results in a total of 20% of the student's grade being assigned to FFA and SAE. FFA participation is currently kept track of via sign-in sheets and an excel spreadsheet that adds up each and every student's' total points per semester. We are currently working on improving consistency, expectations, and scoring methods for the 10% SAE portion of a student's grade. This did improve over the past year as a result of every single student in the department having an IRecordbook. These IRecordbooks allow all the teachers to check any student's record book at any time and has helped our department in developing a standardized rubric for grading participation and the record books. This has been even easier with the implementation of 1:1 technology classrooms.

Technology is extensively used throughout our agriculture program and facility. Two of the four teachers currently have 1:1 Chromebook classrooms which allows each student in every class to have their own Chromebook while in that classroom. The other two teachers have full access to the Agriculture Department Computer Lab. Our district is completely GOOGLE based and uses GOOGLE Apps for Education. Every teacher is required to have a GOOGLE site and every students is given a GOOGLE account when they enroll. Two of the

teachers in the department are on the GOOGLE team for the district and run teacher trainings on the applications being used.

We currently have four courses that receive A-G credit for the University Admission: Ag Earth Science, Ag Biology, Ag Government and Econ and ROP Art and History of Floral Design. We are currently working to submit Veterinary Science which will receive elective credit. We will continue to try and build up this courses and hope to submit it for lab science credit. We also provide articulation through Merced College for our Ag Communications course and our Advanced Welding course. This allows students to receive college credit while taking these two courses within our department.

Supporting Completion Materials

Item A- Agriculture Career Pathways Offered

Items B - Course descriptions for all courses currently taught within the department

Items C - Examples of Course Outlines: ROP Veterinary Science, ROP Floral Design, Ag Economics/Ag Government

Item D - UC A-G requirements and list of Agriculture courses that meet these requirements.

Item E- Request for outside speaker form. I used this form to bring in several guest speakers this year. This form is filled out online using Schoolstream.

Item F- Pictures showing how the curriculum integrates career readiness and computer aided instruction. These are pictures showing a professional portfolio created by one of my student. They complete a Resume, Cover Letter, Job Application, go through a mock interview, and write a letter of introduction. They use the classroom set of Chromebooks to complete this large final assignment.

Item G - Screen shot of my classroom Webpage. This website is used daily inside and outside of the classroom. This has increased student engagement and has allowed students to better complete work outside of class when they are absent.

Item H- Screen shot of the Clovis FFA Webpage. We use technology as a way to reach members and parents anywhere, anytime. FFA results and applications are posted here.

Item I- FFA IRecordbook Scoring Guide.

Item J- Course Syllabi approved by CUHS administration. Discusses that Ag education is comprehensive and requires participation in FFA/SAE, the use of Chromebooks, media release consent and fundraising policy.

Item A

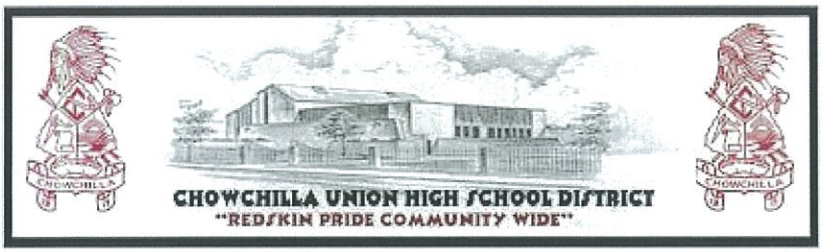
CHOWCHILLA UNION HIGH SCHOOL
AGRICULTURE DEPARTMENT
805 HUMBOLDT AVENUE
CHOWCHILLA CA, 93610
(559) 665-1331 EXT. 500

Career Pathways Offered

Year in School	Animal Science	Option
9th	Agriscience 1	
10th	*Agriscience 2*	
11th	Veterinary Science I	
12th	*Veterinary Science II*	
	Agriculture Business	
9th	Agriscience 1	
10th	*Agriscience 2*	
11th	ROP Agriculture Communications (By application only)	
12th	ROP Agriculture Communications (By application only)	
	Horticulture / Floriculture	
9th	Agriscience 1	
10th	*Agriscience 2*	
11th	Art and History of Floral Design	
12th	Art and History of Floral Design II	
	Agriculture Mechanics	
9th	Agriscience 1	
9th	Introduction to Ag. Mech.	Basic Wood
10th	*Agriscience 2*	
10th	Basic Wood	Introduction to Ag. Mech.
11th	Welding Technology I	
12th	Welding Technology II	
	Power Mechanics	
9th	Agriscience 1	
9th	Power Mechanics	Intro to Ag. Mech.
10th	*Agriscience 2*	
10th	Power Mechanics II	
11th	Power Mechanics III	

Classes italicized are proposed to be added for 2015-16 school year

Item B



Below you will find all of the courses currently offered within our department and description for each course.

Agriculture Science I

10 Credits Elective Course

Grade Level: 9th grade

Length of Course: One year

Prerequisite: None

This is a yearlong course that covers units of study on California Agriculture, Biotechnology, FFA Leadership Development, Parliamentary Procedure, Plant Science, Animal Science, Record Books, and Careers in Agriculture. Students are encouraged to have a supervised Agricultural Experience Program. Students are also encouraged to develop leadership through the Chowchilla FFA Chapter. Teaching Techniques include: Hands on learning, Power point presentations, Teamwork, Group Presentations, Group Activities, Note taking and Bookwork.

Agriculture Science II (Proposed new course for 2015-16)

10 Credits Elective Course

Grade Level: 10th grade

Length of Course: One year

Prerequisite: Agricultural Science I

Students will develop knowledge and skills in a wide range of basic animal and plant science principles, such as genetics, anatomy, physiology/nutrition, disease, pests, and

management practices. Basic agribusiness principles as they relate to plant and animal production will also be covered. Career opportunities and educational preparation are examined. Learning activities are varied, with classroom, laboratory, and field experiences emphasized.

Agricultural Biology (College Prep)

10 Credits Required course (Life Science)

Grade Level: 10th grade

Length of Course: One year

Prerequisite: Agricultural Earth Science (P), Agricultural Earth Science (H), Earth Science (P), or Earth Science (H)

Agricultural Biology (P) is a laboratory science course. The course emphasizes knowledge of the biological principles of the following areas: molecular and cellular aspects of living things, structure and function of agricultural plants and animals, genetics, physiology, plant and animal diversity, principles of biological classification, ecological relationships, and animal behavior.

Agricultural Biology (Honors)

10 Credits Required course (Life Science)

Grade Level: 10th grade

Length of Course: One year

Prerequisites: Agricultural Earth Science (P) or Earth Science (P) with "A" grades in both semesters, or Agricultural Earth Science (H) or Earth Science (H) with grades of "A", "B", or "C" in both semesters; Geometry (concurrent enrollment is acceptable).

Agricultural Biology (H) is a project- and laboratory-based course designed to challenge the accelerated learner, while using agriculture as a learning vehicle. This course

curriculum is selected to meet state and district content and performance standards. The course emphasizes an in-depth study of the biological principles of the following areas: molecular and cellular aspects of living things, structure and function of agricultural plants and animals, genetics, physiology, plant and animal diversity, principles of biological classification, ecological relationships, and animal behavior.

Agricultural Civics (College Prep)

5 Credits Required course

Grade Level: 12th

Length of Course: One semester

Prerequisite: None

In this course, students draw on their study of American history and that of other societies to compare and contrast different systems of government in the world today. This course is the culmination of the civic literacy strand that prepares students to vote, to reflect on the responsibilities of citizenship, and to participate in community activities. Students will focus on: the Constitution, with emphasis on the Bill of Rights; the courts and the governmental process; the legislative, executive, and judicial branches of American government; federalism with emphasis on the changing relationships between federal, state, and local governments; comparative governments, with emphasis on communism in the world; and contemporary issues in the world today. This course also focuses on how the American agricultural community is affected by governmental actions.

Agricultural Earth Science (College Prep)

10 Credits Required course (Physical Science)

Grade Level: 9th grade

Length of Course: One year

Prerequisite: None

Agricultural Earth Science (P) is a one-year laboratory science course, designed for the student with career interests in agriculture. Using agriculture as a learning vehicle, the course emphasizes the principles and practices of Earth Science as a way to demonstrate the relevance of Earth Science in Agriculture to each student's life and environment. Topics include exploring the universe, earth's atmosphere, dynamic earth processes, and earth's natural resources.

Agricultural Earth Science (Honors)

10 Credits Required course (Physical Science)

Grade Level: 9th grade

Length of Course: One year

Prerequisites: Concurrent enrollment in Geometry (or higher) and English 9(H); recommended grade of "A" in 8th grade science and English courses; Advanced score on 8th grade CST in science and English; teacher recommendation.

Agricultural Earth Science (H) is a laboratory science course designed for the university-bound accelerated learner. The course emphasizes in-depth detailed knowledge about earth science, using agriculture as a learning vehicle. The course focuses on the following earth science principles: earth's materials, sculpturing earth's surface, geological forces within, historical geology, oceanography, meteorology, and astronomy.

Agricultural Economics

5 Credits Required course

Grade Level: 12th

Length of Course: One semester

Prerequisite: None

Students in this course deepen their understanding of the economic problems and institutions of the nation and world in which they live. They learn to make reasoned decisions on economic issues as citizens, workers, consumers, business owners, managers, and members of civic groups. This course enriches students' understanding of the operations and institutions of economic systems. Students must use graphs and understand the mathematical equations they represent. Students first study basic economic concepts—scarcity, needs vs. wants, circular flow of economic activity—then begin to master how the market economy spurs innovation and growth, and distributes income and wealth. Students then begin mastering cost-benefit analysis. The course focuses on comparative studies of different economic systems, microeconomic principles, macroeconomic principles, and international economic concepts. This course places a strong emphasis on economic issues facing the American agricultural industry today.

Art & History of Floral Design I (ROP)

10 Credits Elective course

Grade Level: 11th-12th

Length of Course: One year

Prerequisite: None

(Meets UC requirement for Visual & Performing Arts)

This class is designed to allow students to apply an artistic approach to floral design. Students will explore elements and principles of design, two- or three-dimensional designs, history of floral art, arrangement styles and techniques, seasonal, holiday and occasional designs. Students will achieve this through creating, designing, identifying, explaining and evaluating all topics of study. They will use the skills learned to create many of the following designs: bud vase, drop-in arrangement, Halloween jack o' lantern, dried flowers, Thanksgiving cornucopia, Christmas wreaths and centerpieces, corsage, boutonniere, colonial round, symmetrical triangle, party arrangements and wedding bouquets.

Art & History of Floral Design II (ROP)

10 Credits Elective course

Grade Level: 11th- 12th

Length of Course: One year

Prerequisite: Art & History of Floral Design I

The Art and History of Floral Design II provides students with a deeper understanding of artistic perception, creative expression, historical and cultural context(s), aesthetic valuing and connections, relations, and application of the visual arts through the design of floral arrangements. Emphasis is placed on retail pricing, event planning, and product marketing.

Introduction to Agricultural Mechanics

10 Credits Elective course

Grade Level: 9th-12th

Length of Course: One year

This course provides students with the basic knowledge and skills utilized in an agricultural/industrial technical career, as well as home maintenance. Students will gain knowledge and experience in the following: safety, rope work, electricity and circuitry, welding (arc and gas), tool sharpening and fitting, measurement and calculations, plans and prints, and fasteners.

Advanced Welding I/II (ROP courses)

20 Credits 2+2 Credit with Merced College for IT-6 upon successful completion of a challenge exam; Elective courses

Grade Level: 10th-12th

Length of Course: One year (block class—2 periods)

Prerequisite: Introduction to Agriculture Mechanics with grade of "C" or higher

This course provides students with a basic foundation in welding and entry-level shop skills for developing more advanced skills integrating math and physical principles as applied to metal fabrication. The hands-on approach provides practical application and advanced instruction in the following: Arc, Gas, MIG and TIG. Knowledge and skills are applied through learning projects.

Power Mechanics I/II (Small Engines)

10 Credits Elective courses

Grade Level: 9th-12th

Length of Course: One year at each level (I and II)

Prerequisite: Power Mechanics II ("C" or higher in Power Mechanics I

This course provides students with the basic foundation in engine operation, maintenance and entry-level shop skills. This course is designed to give students an understanding in the theory, operation and maintenance of equipment systems including: hydraulics, electrical, fuel and cooling. Second-year students will work on advanced engines and learn diagnostic techniques, as well as study compact diesel engines.

ROP Veterinary Science

10 Credits Elective courses

Grade Level: 11th-12th

Length of Course: One year

Prerequisite: "B" or higher in Biology

America's agricultural industry is the mainstay of the United States economy, and more specifically California's economy. A large part of this industry is dependent on sound practices in animal production, animal husbandry and veterinary sciences. This college prep elective is designed to provide students with an opportunity to study the science of veterinary medicine, including, animal anatomy and physiology, animal health, nutrition, and cause/prevention of disease. Students will also learn various veterinary laboratory skills, aseptic and surgical procedures, basic radiology, and scientific research and writing skills.

ROP Ag Communications

10 Credits Elective courses

Grade Level: 10th-12th

Length of Course: One year, can be repeated

Prerequisite: Application and approval of instructor

Agricultural Communications is designed for students who are interested in improving their leadership skills and exploring business communications of all types. Through the integration of writing, editing, and layout associated with producing agricultural publications, students will learn techniques used in journalism plus improve their public speaking skills. Graphical design computer applications will be introduced to students and utilized through the development of a variety of media publications.

Basic AG Wood

10 Credits Elective course

Grade Level: 9th-12th

Length of Course: One year

This course of study provides students with a working knowledge of the nature and uses of wood. The course provides a basic understanding of requisite skill, shop safety, and the processes involved in the construction of wood projects. Students are given the opportunity to learn the importance of the woodworking industry and its products by participating in activities and discussions. These experiences also help them to acquire technical skills, communication skills, and occupational information relating to the woodworking industry. Students develop skills in the use of a variety of tools and machines, materials, and processes used in the manufacturing of woodworking projects. Emphasis is placed on reading, writing, safety, plans, mathematical computations, tool-use, shop organization, management and project construction.

Item C

ROP Veterinary Science
Chowchilla Union High School
Agriculture Department

I. Course Information:

Teacher: Terra Plumley
Position/Title: Ag Instructor
Phone Number: (559) 665-1331 x231
E-mail: plumleyt@chowhigh.com
Course Title: ROP Veterinary Science
Transcript Title: ROP Veterinary Science
Department: Agriculture
Course Length: 2 Semesters
Seeking "Honors": No
Elective: Yes
Subject Area: g- Elective
Category: College Prep Elective
Student Organization Affiliation: FFA
Prerequisites: Have completed Biology, recommended with a B grade or better
Grade Levels: 11 and 12
Target Group: 11th and 12th grade students who plan to enter a college and/or university with a major in Agriculture; including but not limited to Animal Sciences, Dairy Sciences and Pre-veterinary Medicine. This is a college prep elective with a science emphasis. The course is designed to provide students with an opportunity to study the science of veterinary medicine, including, animal anatomy and physiology, animal health, nutrition, and cause/prevention of disease. Students will also learn various veterinary laboratory skills, aseptic and surgical procedures, basic radiology, and scientific research and writing skills.

II. Brief Description

America's agricultural industry is the mainstay of the United States economy, and more specifically California's economy. A large part of this industry is dependent on sound practices in animal production, animal husbandry and veterinary sciences. This is college prep elective is designed to provide students with an opportunity to study the science of veterinary medicine, including, animal anatomy and physiology, animal health, nutrition, and cause/prevention of disease. Students will also learn various veterinary laboratory skills, aseptic and surgical procedures, basic radiology, and scientific research and writing skills.

III. Course goals and objectives:

Specific goals include:

- Identifying and analyzing the specific structures found in cells of the animal body.
- Understanding the structure, function, and maintenance of the organ systems of animals.
- Recognizing the characteristics of epithelium, connective and muscle tissue by microscopic observation.
- Understanding the principles of genetics and the role of inheritance as it relates to animal health and disease resistance.
- Explaining the roles of DNA and RNA and the process of meiotic and mitotic division.
- Differentiating between the genotype and phenotype of an animal.
- Identifying and explaining the importance of each nutrient in the animal's diet.
- Formulating a balanced ration for various species of animals.
- Identifying and differentiating between living and non-living causes of diseases.
- Identifying the life cycles of bacteria, fungi, viruses, and protozoa.
- Classifying the various means by which diseases are spread in an environment.
- Citing the way in which an animal develops resistance and immunity to pathogenic organisms.
- Contrasting the primary and secondary defense mechanisms of an animal's body.
- Identifying, by structure, the differences among Diploccus, Staphylococcus, and Streptococcus bacterium.
- Identifying, by classification, Poxyviruses, Herpeviruses, Reoviruses, and Coronaviruses and determine a common disease caused by each virus.
- Outlining a common method by which a livestock producer could control diseases caused by viruses.
- Recognizing the effects that internal and external parasites play in small and large animal production.
- Identifying, by gross observation, the physical differences among ticks, fleas, flies, lice, and mites.
- Developing various methods of control for various external parasites.
- Determining the characteristics of Nematodes, Cestodes, and Trematodes.
- Identifying the relationship between internal and external parasites and disease.
- Identifying the attitude and behavior of healthy animals.
- Recognizing and distinguishing between the skin, fur coat, and mucous membranes of a healthy animal versus an ill animal.
- Interpreting the effects of environmental conditions on the health of an animal.
- Demonstrating proper sanitation and disinfection of an animal's environment.
- Identifying environmental, nutritional and pathogenic stressors that might lower an

animal's resistance to disease.
- Calculating and administering the proper dosage of a medication to be prescribed.

Common goals for all ROP courses:

Career Performance Standards

- Demonstrated awareness of employment opportunities in careers related to the industry
- Developed employment literacy to include job readiness skills and technical reading and writing applications demonstrated by completion of the Employability Portfolio
- Demonstrated safe work habits and attitudes
- Exhibited leadership skills related to teamwork, communications, human relations and community responsibility
- Opportunity to participate in a student organization, such as FFA

IV. Instructional Methods and/or Strategies:

This course will be largely technology based with a strong emphasis on using Google Apps for Education.

- Direct instruction
- Lectures
- Labs
- Teacher developed materials
- Operation of equipment
- Group and/or independent Project-Based Learning assignment(s)
- Portfolio development
- Audiovisual
- Computer applications, software, simulations
- Reading and writing assignments
- Investigations and research
- Business and/or community partnerships
- Student exhibitions and presentations
- Work-based learning opportunities with professional mentors
- Use of variety of instructional materials and resources including electronic media, handbooks, professional journals, reference materials and textbooks, living and non-living animals.
- Self-directed, cooperative and collaborative learning to increase subject matter
- Service Learning
- Guest speakers
- Business interviews
- Field trips

V. Assessment Methods and/or Tools

- Employability Skills Evaluation
  Google Apps for Education
- Employability Portfolio and presentation
- Safety awareness in the classroom and/or community classroom setting
- Individual or group Project-Based Learning assignments
- Timely and complete required assignments
- Written tests/quizzes with a variety of short answer, essay questions, and problems.
- Classroom participation, punctuality, and attendance
- Presentations/Exhibitions (individual and group)
- Leadership activities
- Supervised Agricultural Experience (SAE) project
- Performance-based assessments, which include labs, experiments, demonstrations, and discussions.

VI. This course is aligned to the following standards:

- Career Technical Education Standards for Agriculture and Natural Resources Foundation Standards (ANR-Foundation)
- Career Technical Education Standards for Agriculture and Natural Resources Pathway Standards (ANR-Pathway)

Alignment to Common Core Standards

English Language Arts:
Reading standards for Literacy in Science and Technical Subjects
Writing Standards for Literacy in Science and Technical Subjects
Speaking and Listening
Language

Mathematics:
Mathematical Practices - Algebra 1

Science:
Nature of Science
Physical Science
Life Science

VII. Supplemental Materials and Instructor Reference Materials:

- Google Apps for Education
- Lawhead, James/Baker, MeeCee. Introduction to Veterinary Science. 2005 Thompson Delmar Learning.
- Lawhead, James/Baker, MeeCee. Introduction to Veterinary Science Lab Manual. 2003 Thompson Delmar Learning.
- Amundson-Romich, Janet. An Illustrated Guide to Veterinary Medical Terminology. 2006 Thompson Delmar Learning.
- Thompson Delmar Learning. Delmar's Veterinary Technician Dictionary. 2000
- Shapiro, Dr. Leland S. Pathology and Parasitology for Veterinary Technicians. 2005 Thompson Delmar Learning.
- Amundson-Romich, Janet. Fundamentals of Pharmacology for Veterinary Technicians. 2005 Thompson Delmar Learning.
- Clinical Textbook for Veterinary Technicians by McCurin, W. B. Sanders-Evolve
- Merck Veterinary Manual CD Version for computerized references

VIII. COURSE OUTLINE

Introduction

• Purpose of course/outline
• Grading, Tests and Classroom/Laboratory Procedures
• Introduction to Portfolio and Inter Active Notebook
• Attitude and Ethics in classroom and industry

Basic Animal Skill

• Safety (animals, medications, chemicals, first aid and fire)
• Handling, transporting, and restraint of large and small animals
• Basic breed and external anatomy identification of large and small animals

Anatomy and Physiology

• Cell Biology
o Cell Makeup, Structure and Function
o Mitosis and Cancer
o Mammal Reproduction
o Clinical Practices

- Tissue Types and Functions
  - Epithelial
  - Connective
  - Muscle
  - Nerve
  - Clinical Practices
- Musculoskeletal System
  - Bone Structure
  - Joint types and Movement
  - Axial and Appendicular Skeletons
  - Bone Growth and Remodeling
  - Clinical Practices
- Circulatory System
  - Blood Components and Functions
  - Mammal Heart Functions
  - Blood Vessels and Blood Flow
  - Electrocardiograms, Heart Sounds and Blood Pressure
  - Clinical Practices
- Respiratory System
  - The Respiratory Tract
  - Mechanism of Breathing
  - Clinical Practices
- Renal System
  - Renal Functions
  - Kidney Structures and Urine Regulation
  - Urine and Blood Evaluation
  - Clinical Practices
- Digestive System
  - Digestive System Structures
  - Monogastric and Ruminant Digestion
  - Clinical Practice • Endocrine System 3 1
  - Function of Glands and Hormones
- Nervous System
  - Brain Functions

• Lymphatic System
- Functions of the Lymphatic System

Reproductive Physiology

• Genetics
- Gene Transfer
- Animal Breeding
- Social Concerns
- Terminology

• Male Anatomy
- Parts of the male reproductive system
- Functions of the male reproduction
- Spermatogenesis

• Female Anatomy
- Parts of the female reproductive system
- Functions of the female reproduction
- Ogenesis

Gestation and Parturition
- Pre-Partum Care
- Difficult Births
- Normal Births
- Post-Partum Care

Animal Health and Sanitation

• Animal Health Evaluation
- Posture and Stance
- Movement and Voice
- Appetite
- Sexual Activity

• Maintaining Animal Health
- Disease Concept
- Animal Management Steps

Housing

Exercise and Sunlight

Sanitation of eating utensils
Pasture Rotation

- o Proper Feeding Techniques
- o Disease Prevention and Control

• Cleaning and Disinfectants

- o Procedures and Disinfections
- o Types of Disinfections
- o Applying Disinfectants

Infectious Diseases Identification & Control

• Non-Living Agents

- o Trauma
- o Toxins Bacterial Toxins
  Zootoxins
  Phytotoxins

• Living Agents

- o Bacteria
- o Fungi
- o Virus
- o Protozoa
- o Internal Parasites
- o External Parasites

• Spread of Disease

- o Direct Contact
- o Indirect Contact
- o Carrier Animals
- o Contaminant Soils
- o Contaminated Food or Water
- o Air-born Infection
- o Vector Infections

• Protection against Disease

- o Resistance
- o Immunity

• First Line of Defense

- Bleeding
- Phagocytes

• Inflammation
• Secondary Defense
• Disease Control

Bacteria and Disease

• General Characteristics
- Diploccus
- Staphlococcus
- Streptococccus

• Bacteria and their Structure
• Bacterial Spores
• Bacterial Diseases

Viruses and Viral Disease

• Classification of Viruses
• Control of Viruses
• Characteristics

External Parasites

• External Parasites and Disease
• Types
• Life Cycles
• Prevention and Management

Internal Parasites

• Types
• Characteristics and Life Cycles
• Prevention and Management
• Internal Parasite and Disease
• Internal Parasites in Small and Large Animals

Other Disease Factors

- Nutrition and Disease
- Poison and Disease
- Stress and Disease
- Heredity and Disease
- Environment and Disease

Breeding and Breeding System

- Types of Breeding
- Management
- Clinical Practices

Feed and Nutrition

- Digestive Systems of Animal and Poultry
- Ration Formulation
- Roughages and Concentrates
- Macro/Micro Nutrients
- Feed Labels and Labeling
- Pet Food Labels
- Basic Feeds and Feeding
- Nutrients
  - Protein, Fats and Carbohydrates
  - Minerals
  - Fibers
  - Vitamins

Environment and Ecology

- Environmental Relationships
- Wildlife Management
- Plant/Animal Relationships

Marketing of Animals/Livestock Evaluation

- Finished Animals
- Weaned Animals
- Yearlings
- Breeding Stock Types

- Livestock Evaluation
  - Breeding Stock
  - Market Animals
  - Carcass Evaluation and Breakdown

Financial Planning & Record Keeping

- Loans
- Tax Planning
- Profit and Loss
- Public Relations

Career Opportunities & Portfolio Development

- Career Opportunities
  - Careers in Veterinary Sciences
  - Further Education
  - Industry Opportunities
- Portfolio Development
  - Higher Education Application
  - Employment Applications
  - Letters of Introduction o Resume
  - Interview Practices
  - Work Samples
- Interactive Notebooks

Clinical Practices

- Medical Terminology
- Lab Skills
- Pharmacology
- Radiology
- Medical Records
- Administration of Medications
- Common Surgical Practices

Total Hours 123 Class Hours 57 Lab Hours

Other Course Information

- Key Assignments
  - Specialty Area Assignment
  - Numerous Animal Dissections
  - Construct a Model of DNA
  - Speech on Animal Rights
  - Vaccinations of various animals for diseases
  - Study of Internal Parasites

  Student Driven research

  Student driven project based assessments

- Certificates
  - ROP Certification

Item C

Merced County Regional Occupational Program

Accredited by Western Association of Schools and Colleges
Approved by California Department of Education

Art & History of Floral Design
COURSE OUTLINE

Approved by the Merced County Board of Education on:

Career and Alternative Education
Merced County Office of Education
Lee Andersen, Superintendent of Schools

632 W. 13th Street • Merced, CA 94341 • (209) 381-6607

Course Title: The Art & History of Floral Design I & II

Course Structure: Daily, year long course

Hours: 180

Name of Industry Sector: Agriculture and Natural Resources

Name of Career Pathway: Ornamental Horticulture

Pre-Requisites:

Co-Requisites:

UC Approved: YES

UC Approval Category: F

CBEDS Number and Title: 4050 Ornamental Horticulture

CDE Course Number: 1361

Articulation: Pending

MCOE Board Approval Date: June 14, 2004

Advisory Committee Approval Date: May 17, 2004

Original State Certification Date: 1995 & July 13, 2006

State ID Number: 603-04 and 74476

Student Organization Affiliation: Future Farmers of America

Philosophy:
Merced County ROP delivers innovative educational programs to high school and adult students in preparation for 21st century careers, higher education, and life-long learning.

Program Goals:
The goal of the program is to develop students' academic, technical, and interpersonal skills so they will be prepared to:

- Secure employment
- Upgrade skills
- Enter advanced career-technical training
- Pursue college related courses

Certifications:

- Merced County ROP Certificate of Excellence given to students who have satisfactorily completed the course with a grade of B or higher

Course Description

The Art and History of Floral Design provides an introduction to artistic and creative perception including aesthetic valuing through a series of projects in various media including tempera, pencil, flowers, tile, and a variety of papers. Students are also introduced to the elements and principles of visual art design such as line, shape/form, color, balance, and emphasis using a series of floral-based projects to explore the connections, relations, and application to visual arts design. Students will research and study floral trends to understand and develop an appreciation for floral design within historical and cultural, formal and casual, ceremonial and

traditional, including an understanding that floral designs are affected by society, culture, history, politics, and economic influence. Various assignments based on abstract two and three dimensional designs, historical culture and theory, color theory, and analytical critiques of various floral art works using design vocabulary in conjunction with development of technical skills in floral art will serve as a foundation for more complex works such as multi-part floral designs and creative expression through wedding consultations.

Student Performance Objectives:

Upon completion of this course, students will:

- Employ senses to perceive and apply the elements and principles of visual design through works of art, objects in nature, events, and the environment
- Explore the role of floral design in human history and culture through creative design concepts in two and three dimensional media, based on floral arranging
- Derive meaning from artworks and floral art designs, including floral symbolism, through analyzing, interpretations, and judgment of various pieces developed by renown artists of different historical and contemporary periods
- Demonstrate skills in utilizing the language of visual arts design as the foundation for creating and analyzing the visual structures and functions of art
- Develop and create original artwork based on relating visual art design concepts and processes to their own personal experiences and lifelong learning

Common to all ROP courses

- Demonstrated awareness of employment opportunities in careers related to the industry
- Developed employment literacy to include job readiness skills and technical reading and writing applications demonstrated by completion of the Employability Portfolio
- Demonstrated safe work habits and attitudes
- Exhibited leadership skills related to teamwork, communications, human relations and community responsibility
- Opportunity to participate in a student organization: FFA

Job Titles (using O*Net):

Entry Level (with high school diploma)
27-1023.00 Floral Designers
53-3033.00 - Truck Drivers, Light or Delivery Services
41-2031.00 - Retail Salespersons
45-2092.01 - Nursery Workers
37-3011.00 - Landscaping and Groundskeeping Workers

Technical Level (with AA/AS degree or certificate)
11-9011.01 - Nursery and Greenhouse Managers
45-1011.07 - First-Line Supervisors/Managers of Agricultural Crop and Horticultural Workers
19-4099.01 - Quality Control Analysts
19-4011.01 - Agricultural Technicians

Professional Level (with BA/BS degree)
17-1012.00 - Landscape Architects
11-2011.00 - Advertising and Promotions Managers
11-3061.00 - Purchasing Managers
11-1021.00 - General and Operations Managers

13-1021.00 - Purchasing Agents and Buyers, Farm Products
41-1011.00 - First-Line Supervisors/Managers of Retail Sales Workers
11-9011.02 - Crop and Livestock Managers

Supplemental Materials (including software used) and Instructor Reference Materials: (* Common to all ROP)

- *Art Talk*, by Rosalind Ragans; pub Glencoe & McGraw-Hill
- *The Art of Floral Design*, by Norah T. Hunter; pub Delmar
- *Art Fundamentals,* by Otto Ocvirk; pub McGraw Hill
- *Discovering Art History*, by Gerald F. Bromer; pub Davis
- *Exploring Visual Design: The Elements & Principles*; pub Davis
- *The Visual Experience*; pub Delmar
- *Essential Impressionist*; pub Parragon
- *The Natural Way to Draw*, by Kimon Nicolaides
- *Elements of Design* (video); pub Crystal Productions
- * Merced County ROP ESLR's
- * Merced County ROP Curriculum Handbook
- * Merced County Business to Education Resource Guide
- * California Department of Education Business Education Career Path and Model Curriculum Standards
- * English-Language Arts Content Standards for California Public Schools
- * Mathematics Content Standards for California Public Schools
- * Labor Market Information/Websites
- Bouquets Floral Arrangements of the Masters; Barrons; 1995
- The Book of Flowers; Le Livre des Fleurs; 1997
- Essential Impressionist; Parrgon Publishing Book; 2000
- The Natural Way to Draw; Kimon Nicolaides
- California Department of Education Content Standards for Visual and Performing Arts
- Floriculture… Designing & Merchandising; Griner, Charles; Delmar Publishing
- The Retail Florist Business; Hofmann/Pfahl/Behe; Interstate Publishers
- Landscaping Principles & Practices; Ingles, Jack E.; Delmar Publishing
- Introductory Horticulture; Reiley & Shry; Delmar Publishing
- Sunset Western Garden Book
- Teaching Floral Design… A Hands-On Approach; Bigo, Charles and Stringham, Mary Ann; CMA Publications
- Society of American Florists; www.safnow.org
- Floral Design CD-ROM (stand alone version); Rankin, Donna; Delmar Publishing
- Florist Review Magazine
- The Wreath Book; Rulleyn, Rob; Sterling Publishing Co.
- Flowers With a Flourish; Lycett, Simon; Laura Glen Publishing
- Elements of Design Video; Crystal Productions (ISBN 1-56290-158-3 and 1-56290-159-1)
- Techniques in Flower Judging; VEP Productions #178
- Fundamentals of Corsage Making; VEP Productions #186
- Horticopia Series CD-ROM; www.horticopia.com
- Flower ID CD-ROM; VEP Productions (ISBN 1-56918-139-X)

Instructional Methods and/or Strategies:

- Direct instruction
- Demonstrations
- Project-based learning
- Lecture
- Cooperative learning
- Reading assignments
- Video and CD-ROM lessons
- Exhibitions of student art work
- Peer and teacher evaluation
- Interactive Notebook
- Art/Floral work portfolio
- Class discussions

Assessment Methods and/or Tools

- Teacher observation
- Homework assignments
- Quizzes and tests
- Projects
- *Interactive* notebook
- Essays and reports
- Student demonstrations
- Art/Floral work portfolio
- Rubrics
- Participation

This course is aligned to the following standards:

- Career Technical Education Standards for Agriculture and Natural Resources Foundation Standards (ANR-F))
- Career Technical Education Standards for Agriculture and Natural Resources Pathway Standards (ANR-P)
- Visual & Performing Arts Standards (VPA)

Expected Schoolwide Learning Results

Upon completion of the Merced County Office of Education ROP Program our students will be:

Safe & Productive Workers

- Understands and follows safety rules and regulations
- Demonstrates the knowledge, skills and ability to competently complete the job

Users of Technology/Resources

- Effectively uses technology
- Demonstrates the ability to identify, plan and allocate resources

Career & Technically Skilled

- Demonstrates occupational competencies while using core academics
- Produces results that demonstrates high standards and workplace skills

Critical Thinkers & Decision Makers

- Analyzes information and makes appropriate decisions
- Evaluates new situations and selects appropriate action

Effective Communicators

- Demonstrates proficiency in communication skills through reading, writing, speaking and listening effectively
- Demonstrates effective and collaborative work with other members of a group

Strong in Work Ethics & Leadership Skills

- Models honesty, integrity, reliability, responsibility and professionalism
- Displays effective leadership and character traits

Skilled for Employment

- Demonstrates the appropriate job preparation and retention skills
- Develops a plan to achieve career goals and lifelong learning

Unit of Instruction	Key Assignments	Hrs		Model Curriculum Standards Reinforced = R Taught = T		
Unit description prior to listing the competencies of the unit	Key assignments only	Year I	Year II	Academic Content (R)	Career Tech P = Pathway F = Foundation (T) VPA (R)	Other Standards (e.g. Industry, ESLRs) (R)
Unit I: Introduction to Art **A. The Variety of Art** 1. Artistic perception **B. When is it Art?** 1. Philosophy of Arts 2. Aesthetic Value of Objects 3. Artistic Inspirations 4. Art Appreciation 5. The Art World **C. Floral Symbolism** 1. Identify flowers and foliage and their symbolism in art. a. Historical and modern works of art b. Cultural c. Design d. Ikebana	• Students will write an art evaluation on one of the below: Ikebana Design, Vincent Van Gogh, Pablo Picasso, Edouard Monet, Klaus Wagner, Gregor Lersch, Els and George Hazenberg, Georgia O'Keeffe, Pierre Renoir • Students will create an *Interactive Notebook* that will contain: class notes from lectures, drawings, and class exercises. Students will build upon this notebook through each unit of instruction utilizing both sides of the brain. • Students will research and write a description of the historical symbolism of specific flowers and foliage. • Students will choose a flower or foliage, find the symbolism and from it create a floral design. • Add information, lecture notes, and drawings to *Interactive Notebook* on historical flower symbolism	11	8	**English/LA: Grades 9-10** Reading/Comprehension 2.5 Writing Strategies 1.1-1.3 Listening & Speaking 1.7 Speaking Applications 2.2 b,d **English/LA: Grades 11-12** Writing Applications 2.6 a-d Written & Oral English Language Conventions 1.1, 1.2 Speaking Applications 2.4 a-c	**VPA:** Aesthetics: 4.1-4.3 **VPA:** Connection Relationships Applications: 5.4 **VPA:** Artistic Perception: 1.5 **VPA:** Historical and Cultural Context 3.1, 3.3, 3.4	**MCROP ELSRS:** Demonstrates the knowledge, skills and ability to competently complete the job Effectively uses technology Analyzes information and makes appropriate decisions Demonstrates proficiency in communication skills through reading, writing, speaking and listening effectively Demonstrates effective and collaborative work with other members of a group

Unit II: Historical Contributions and Cultural Dimensions **A. Interpretation** 2. The meaning of art 3. Elements of Art History **B. History of Floral Art** 1. The Floral Art Designs of Ancient Civilizations 2. Floral visual art design styles and their origination **C. Research the Influences of Floral Artists of the 20th and 21st Century** 1. Styles and techniques 2. Artistic Inspirations 3. Visual themes used in various cultures 4. Artistic components of various time periods and cultures 5. Time periods in floral art history 6. Historical style and periods 7. Floral art design: culture, ethnicity, time periods, and media 8. Cultural Themes: religious, holiday, funeral and wedding 9. Cultural Design 10. Design alternatives	• Evaluation of art examples from various time periods • Create a visual presentation on history of Floral Design • Project on floral art history and specific art periods including: European Period, Impressionistic Era, Oriental Influence, and American Styles • Create a two and three dimensional visual display of floral art: Freeform Expression, Geometric Mass, Art Deco, Art Noveau, and Modern Contemporary through the use of various media • Practicum using a given theme: two dimensional layouts, three-dimensional arrangements, fresh and dry cut flower designs, and container arrangements	17	5	**English/LA: Grades 9-10** Writing Strategies 1.5 Writing Applications 2.6 a-b Written & Oral English Language Conventions 1.1-1.4 Listening & Speaking 1.7 Speaking Applications 2.2 b,d **English/LA: Grades 11-12** Writing Applications 2.6 a-d Writing Strategies 1.6, 1.8 Reading Comprehension 2.3 Written & Oral English Language Convention 1.1, 1.2 Speaking Applications 2.4 a-c	**VPA:** Art Perception: 1.1-1.5 **VPA:** Hist./Cultural: 3.1- 3.5 **VPA:** Aesthetics: 4.1-4.3, 4.5 **VPA:** Creative Expression 2.4-2.6 **VPA:** Connections, Relationships, Applications 5.2	**MCROP ELSRS:** Demonstrates the knowledge, skills and ability to competently complete the job Effectively uses technology Demonstrates occupational competencies while using core academics Analyzes information and makes appropriate decisions Evaluates new situations and selects appropriate action Demonstrates proficiency in communication skills through reading, writing, speaking and listening effectively Demonstrates effective and collaborative work with other members of a

						group
Unit III: Aesthetic Valuing and Making Judgments on Individual Works of Art **A. Works of Art and Aesthetic Value** 1. Critique works of art using appropriate visual arts terms 2. Analyze art works in terms of art elements and design principles 3. Apply sensory qualities to works of floral art 4. Explores various styles and periods of viewed art 5. Evaluate and critique art elements and art principles used in others and own works of art	• Complete a floral art three-dimensional Critique Sheet for historical periods • Create floral design arrangements with emphasis on elements and principles of design • Create verbal and written reflections for floral design project utilizing student's *Interactive Notebook* • Develop a portfolio including two-dimensional drawings, three-dimensional sculptures, and artworks' critiques. Minimum of five pieces required. • Demonstrate knowledge of influential art periods through a cultural and historical 3-5 page research paper. • Analyze and interpret student and others' work through critiques and rubrics. • Develop and convey floral art knowledge using visual art terminology in an oral	12	5	**English/LA: Grades 9-10** Reading Comprehension 2.2-2.6 Writing Strategies 1.1-1.9 Writing Applications 2.5 a-d, 2.6 a-d Written & Oral English Language Conventions 1.1-1.5 Listening & Speaking 1.7 Speaking Applications 2.2 b-d, 2.3 a-g **English/LA: Grades 11-12** Reading Comprehension 2.3 Writing Strategies 1.6, 1.8-1.9 Writing Applications 2.5 a-d, 2.6 a-d Written & Oral English Language Conventions 1.1-1.3 Speaking	**VPA**: Creative Exp: 2.2, 2.5-2.6 **VPA**: Conn/Re/Apps. 5.3-5.4 **ANR-P:** Advanced: LIM: A.1,3	**MCROP ELSRS:** Demonstrates the knowledge, skills and ability to competently complete the job Effectively uses technology Demonstrates the ability to identify, plan and allocate resources Demonstrates occupational competencies while using core academics Analyzes information and makes appropriate decisions Evaluates new situations and selects appropriate action

	presentation for floral art.			Applications 2.4 a-d		Demonstrates proficiency in communication skills through reading, writing, speaking and listening effectively Demonstrates effective and collaborative work with other members of a group
Unit IV: Art Elements of Design **A. Lines** 1. Implied and expressive use of line in visual art works 2. Vertical, horizontal, and diagonal use of line in floral art works **B. Shapes/Forms** 1. Shape and form in visual art works 2. Visual art elements of shape and form in design through **C. Colors** 1. The origin of color through visual art 2. Color harmony in various art works 3. Use of monochromatic, analogous, complementary, and triadic schemes in student and other visual art works **D. Textures** 1. Visual and tactile components in floral art using fine, medium, and course-textured media 2. Container and material components of floral art 3. Flower and foliage use through arrangements **E. Value** 1. Light and dark in visual art designs	• Complete worksheet for elements and principles of design • Create a design project utilizing all elements and principles of design • Emotions and color influence project • Create a Color Wheel • Additions to student art and floral Portfolio Projects: application using triangular, circular, vertical, and horizontal floral art designs and applying hue, primary, secondary, tertiary, warm, cool, value, tint, tone, and shades to floral artworks • Add information, notes, and drawing to *Interactive Notebook* on color harmony, value, and schemes	20	6	**English/Language Arts English/LA: Grades 9-10** Listening & Speaking 1.7 **English/LA: Grades 11-12** Speaking Applications 2.4 a-d Writing Applications 2.6 a-d	**VPA:** Creative Ex: 2.3, 2.6 **VPA:** Aesthetic: 4.2-4.3 **ANR-F:** Advanced: FPD: E.2, K.5 **ANR-F:** Advanced: SPH: N.2	**MCROP ELSRS:** Understands and follows safety rules and regulations Demonstrates the knowledge, skills and ability to competently complete the job Effectively uses technology Demonstrates the ability to identify, plan and allocate resources Demonstrates occupational competencies while using core academics

2. Light and dark change in floral art **F. Space and Depth** 1. The use of space in two and three-dimensional visual art designs 2. Interpret space in our environment 3. The use of space in visual designs by applying angling and overlapping media in floral art designs 4. Significance of size and color of media in Floral Art						Analyzes information and makes appropriate decisions Evaluates new situations and selects appropriate action Demonstrates proficiency in communication skills through reading, writing, speaking and listening effectively Demonstrates effective and collaborative work with other members of a group
Unit V: Principles of Art Design **A. Balance** 1. Symmetrical and asymmetrical balance in floral art 2. Asymmetrical or symmetrical balance through developing floral art works 3. Radial and open balance in visual art designs **B. Proportion/Scale** 1. Proportion and scale through application of floral art designs using the following techniques: flower to container, flower to flower, and flower to foliage, and arrangement to environment 2. Geometrical techniques in floral art and visual art	• Complete worksheet for elements and principles of design • Create a design project utilizing all elements and principles of design • Emotions and color influence project • Create a Color Wheel • Add information, notes, and drawing to *Interactive Notebook* on color harmony, value, and schemes	30	10	**English/LA: Grades 9-10** Listening & Speaking 1.7 **English/LA: Grades 11-12** Speaking Applications 2.4 a-d Writing Applications 2.6 a-d	**VPA:** Art. Perception: 1.1, 1.3, 1.4 **VPA:** Creative Ex.: 2.3 **VPA:** Aesthetics: 4.2-4.3 **ANR-P:** F11.1-F11.4 (T)	**MCROP ELSRS:** Demonstrates the knowledge, skills and ability to competently complete the job Effectively uses technology Demonstrates the ability to identify, plan and allocate

designs **C. Emphasis** 1. Visual floral art works 2. Other visual art works: convey understanding of location, size, pattern, framing, and isolation in floral art designs 3. Emphasis in floral designs by using line direction and directional facing **D. Rhythm** 1. Floral art using repetition and eye movement 2. Transition and radiating line in floral art works **E. Harmony and Unity** 1. Harmony and unity through applying color combinations to visual designs 2. Placement, transition, and proximity in visual art works and critique student works in floral design **F. Contrast** 1. Color schemes in floral art design using various media	• Classroom Color Display Board • Additions to student art and floral Portfolio Projects: applying focal point to student works					resources Demonstrates occupational competencies while using core academics Analyzes information and makes appropriate decisions Evaluates new situations and selects appropriate action Demonstrates proficiency in communication skills through reading, writing, speaking and listening effectively Demonstrates effective and collaborative work with other members of a group
Unit VI: Creative Expression Through Applying Artistic Processes and Skills to Original Works of Art **A. Two-Dimensional Media** 1. Basic drawing and layout: simple perspective drawing, sketching original art works, and project layout	• Create a presentation board displaying basic drawing and layout skills • Create mosaic art designs for floral art using paper and tile. • Create and display flower and	30	10	**English/LA: Grades 9-10** Listening & Speaking 1.7 **English/LA: Grades 11-12** Speaking Applications 2.4 a-d Writing	**VPA:** Creative Exp.: 2.1, 2.3, 2.6 **VPA:** Hist./Cultural: 3.1, 3.4-3.5 **VPA:** Aesthetics: 4.1-4.3	**MCROP** **ELSRS:** Demonstrates the knowledge, skills and ability to competently complete the job

2. Painting techniques for floral art through developing a color wheel and still life floral artwork 3. Mosaic art designs for floral art using paper and tile 4. Printmaking to floral art using pressed flowers 5. Photographic and graphic design through computer art **B. Three-Dimensional Sculptures** 1. Display flower and foliage media techniques for specific floral art: mass flower and foliage, filler flower and foliage, line flower and foliage, form flower and foliage, fresh flower and foliage, dry flower and foliage, and artificial flower and foliage 2. Mechanics, materials, and media through an introduction to proper care and proper usage of floral equipment and media 3. Specific artist styles and techniques using Oriental, European, and Exhibition Styles: Chinese, Japanese, Vertical, Circular, Triangular, and Wear and Carry Designs 4. Demonstrate the process of evaluation and refining floral art projects	foliage media techniques for specific floral art: Mass Flower and Foliage, Filler Flower and Foliage, Line Flower and Foliage, Form Flower and Foliage, Fresh Flower and Foliage, Dry Flower and Foliage, and Artificial Flower and Foliage. • Create a floral project applying mechanics, materials, and media through an introduction to proper care, proper usage, equipment and media. • Create a floral project displaying specific artists' styles and techniques using Oriental, European, and Exhibition Styles • Student will evaluate his/her floral art project and support a position regarding the aesthetic value of the project and either change or defend position after considering views of others			Applications 2.6 a-d **Math:** Number Sense G7: 1.3, 1.6 Mathematical Reasoning G7: 2.1, 2.4	**ANR-P:** Advanced: FPD: B.2, E.1,3, H.1-5, I.1, J.1-7, K.1-6 **ANR-P:** Advanced: LIM: C.1 **ANR-P:** Advanced: SPH: A.1,2, D.1, N.1, 3-8 **ANR-P:** F11.1-F11.4	Effectively uses technology Demonstrates the ability to identify, plan and allocate resources Demonstrates occupational competencies while using core academics Analyzes information and makes appropriate decisions Evaluates new situations and selects appropriate action Demonstrates proficiency in communication skills through reading, writing, speaking and listening effectively Demonstrates effective and collaborative work with other members of a group

Unit VII: Connections, Relationships, and Applications Learned in Visual Art **A. Relationships to Other Disciplines** 1. Compare and contrast works of art to other discipline areas	• Create a mosaic art design utilizing geometric shapes • Emotional poetic, color influenced project designed visually for floral art • Historical time periods and artistic works written three page report • Design a floral advertisement using art elements, principles, and techniques to display student's work at an art exhibition. • Create a two-dimensional or three-dimensional design incorporating elements and principles as applied to a specific theme and culture.	6	5	Math: Number Sense G7: 1.3, 1.6 Mathematical Reasoning G7: 2.1,	**VPA**: Creative Exp: 2.3 **VPA**: Hist/Cult. Context: 3.4 **ANR-P:** Advanced: LIM: B.1-5 **ANR-P**: F11.1-F11.4	**MCROP ELSRS:** Demonstrates the knowledge, skills and ability to competently complete the job Effectively uses technology Demonstrates occupational competencies while using core academics Analyzes information and makes appropriate decisions Evaluates new situations and selects appropriate action Demonstrates proficiency in communication skills through reading, writing, speaking and listening effectively Demonstrates effective and collaborative work with other members of a group

Unit VIII: Health and Safety **A. Personal Safety** 1. Demonstrate an understanding of safe online practices and identify strategies to maintain personal safety **B. Accident Prevention and Emergency Procedures** 1. Describe accident prevention techniques and provide methods to prevent accidents in the workplace 2. Recognize policies, procedures and regulations regarding health and safety in the workplace, including employers' and employees' responsibilities **C. Labor Laws** 1. Identify and explain the labor laws governing the workplace **D. Sexual Harassment** 1. Identify instances of sexual harassment 2. Evaluate and develop appropriate solutions to sexual harassment situations 3. Develop strategies for prevention of sexual harassment	• Students will pass a safety test.	8	4	**English/L.A.:** Grades 9-10 Reading Comprehension 2.3, 2.6 Grades 11-12 Reading Comprehension 2.3	**ANR-F:** Reading 2.3, 2.6 (R) **ANR-F:**5.0 Problem Solving 5.1, 5.3 **ANR-F:** 6.0 Health & Safety 6.1-6.6	**MCROP ELSRS:** Understands and follows safety rules and regulations Demonstrates the knowledge, skills and ability to competently complete the job Analyzes information and makes appropriate decisions Evaluates new situations and selects appropriate action Demonstrates proficiency in communication skills through reading, writing, speaking and listening effectively Demonstrates effective and collaborative work with other members of a group
Unit IX: Leadership **A. Professional Associations** 1. Identify ways a professional association can	• Students will demonstrate leadership traits through a variety of activities in FFA.	18	15	**English/L.A.:** Grades 9-10 Speaking Application 2.5d	**ANR-F:** Reading 2.1, 2.3 (R) Written and Oral English	**MCROP ELSRS:** Demonstrates the knowledge,

assist in career choices and contribute to employment. **B. Leadership Characteristics** 1. Discuss the characteristics and benefits of teamwork, leadership and citizenship in the school, community and workplace				Grades 9-10 Listening & Speaking 1.3, 1.4, 1.7, 1.9 Grades 9-10 Speaking Applications 2.6a, 2.6b, 2.6c Grades 9-10 Reading Comprehension 2.3	Language 1.1, 1.2 (R) 3.0 Career Planning and Management 3.4 9.0 Leadership and Teamwork 9.1-9.6 10.0 Technical Knowledge and Skills 10.1-10.4 Demo and Application 11.0 (R)	skills and ability to competently complete the job Effectively uses technology Demonstrates the ability to identify, plan and allocate resources Produces results that demonstrates high standards and workplace skills Analyzes information and makes appropriate decisions Demonstrates proficiency in communication skills through reading, writing, speaking and listening effectively Demonstrates effective and collaborative work with other members of a group Models honesty, integrity,

						reliability, responsibility and professionalism Displays effective leadership and character traits Demonstrates the appropriate job preparation and retention skills Develops a plan to achieve career goals and lifelong learning
Unit X: Work Ethic **A. Work Ethic and Employee Etiquette** 1. Identify, describe and demonstrate positive work ethic as it relates to job retention 2. Understand the importance of maintaining confidentiality, integrity and honesty 3. Evaluate ethical decisions regarding copyright and plagiarism 4. Demonstrate proper workplace etiquette in the information age	• Identify, describe and demonstrate positive work ethics in the workplace.	2	2	**English/L.A.:** Grades 9-10: Reading Comprehension 2.5 a-d, 2.3, 2.6 Grades 11-12: Reading Comprehension 2.3	**ANR-F:** 7.0 Responsibility and Flexibility 7.1-7.5 8.0 Ethics and Legal Responsibilities 8.2, 8.3	**MCROP ELSRS:** Demonstrates the knowledge, skills and ability to competently complete the job Produces results that demonstrates high standards and workplace skills Analyzes information and makes appropriate decisions Evaluates new situations and selects

						appropriate action Demonstrates proficiency in communication skills through reading, writing, speaking and listening effectively Demonstrates effective and collaborative work with other members of a group Models honesty, integrity, reliability, responsibility and professionalism Demonstrates the appropriate job preparation and retention skills Develops a plan to achieve career goals and lifelong learning
Unit XI: Career Development Process **A. Self Assessment** 1. Evaluate personal values, qualities and skills that align with career occupations **B. Career Research** 1. Research the scope of career opportunities;	• Students will explore, research and describe the levels of career opportunities available to individuals in the Veterinary Science field • Students will complete a self-assessment related to work values and qualities.	10	5	**English/L.A.:** Grades 9-10: Reading Comprehension 2.5 a-d, 2.3, 2.6 Grades 11-12: Reading Comprehension 2.3	**ANR-F:** Reading 2.3, 2.6 (R) Written and Oral Language 1.1, 1.2, 1.3 (R) **ANR-F:** 3.0 Career Planning and Management	**MCROP ELSRS:** Demonstrates the knowledge, skills and ability to competently complete the job Effectively uses

identify the requirements for education, training and licensure 2. Understand the past, present and future trends that affect career choices (labor market) **C. Career Action Plan** 1. Develop a career plan that is designed to reflect career interests, pathways and postsecondary options	• Students will create a career plan that is designed to reflect career interests, pathways, and postsecondary options reflecting short and long-term goals.				3.1-3.4 **ANR-P:** Demo and Application 11.0 (R)	technology Produces results that demonstrates high standards and workplace skills Demonstrates proficiency in communication skills through reading, writing, speaking and listening effectively Demonstrates effective and collaborative work with other members of a group Demonstrates the appropriate job preparation and retention skills Develops a plan to achieve career goals and lifelong learning
Unit XII: Professionalism and Employability Skills **A. Employability Skills Portfolio** 1. Develop a portfolio that features the skills and experience necessary to obtain employment **B. Job Search and the Interview Process**	• Students will complete an Employability Skills Portfolio including: o Table of Contents o Job Application o Cover Letter o Resume/References	16	10	**English/L.A.:** Grades 9-10: Writing Applications 2.5 a-d Grades 9-10: Written & Oral English Language Conventions	**ANR-F:** Writing 2.3, 2.5 (R) Written and Oral English Language 1.1, 1.2, 1.3 (R) Career Planning & Mngmt	**MCROP** **ELSRS:** Demonstrates the knowledge, skills and ability to competently complete the job Effectively uses

1. Identify and utilize resources in the job search process 2. Understand the importance of researching potential employers 3. Demonstrate proper communication and appearance in the interview process **C. Personal and Professional Image** 1. Recognize the importance of maintaining a professional image through appearance, attitude and communication	○ Letter of Recommendation ○ Employability Skills Evaluation ○ Career Action Plan ○ Work Sample			1.2, 1.3 Grades 11-12: Writing Strategies 1.8 Grades 11-12: Writing Applications 2.5 a-d Grades 11-12: Written & Oral English Language Conventions 1.1, 1.2	3.6 (T) Listening and Speaking 2.3, 1.8 (R) Leadership and Teamwork 9.5 (T) Demo and Application 11.0 (R)	technology Demonstrates occupational competencies while using core academics Produces results that demonstrates high standards and workplace skills Demonstrates proficiency in communication skills through reading, writing, speaking and listening effectively Demonstrates effective and collaborative work with other members of a group Models honesty, integrity, reliability, responsibility and professionalism Demonstrates the appropriate job preparation and retention skills Develops a plan

						to achieve career goals and lifelong learning
Unit XIII: Creative Expression Through Advanced Floral Design Arranging for Entertainment Purposes **A. Demonstrate Floral Art Style and Technique Through Holiday Design** 1. Identify and create types of centerpieces for seasonal and holiday use. 2. Create accessories for holiday expression: corsages, boutonnieres, balloon arrangements, wreaths, various container media. **B. Facilitate Creativity and Interactive Arranging Using Party Design** 1. Develop creative arrangements for party occasions. 2. Organize a party to implement in the community including a Specific Details Report: Theme, Colors, Invitations, Set-up, and Map.	•	0	35	**Math:** **Number Sense** G7: 1.3, 1.6 **Mathematical Reasoning** G7: 2.1,	**VPA:** Creative Exp: 2.3 **VPA:** Hist/Cult. Context: 3.4 **VPA:** Aesthetics: 4.2-4.3 **VPA:** Conn/Rel/Apps: 5.1 **ANR-P:** F11.1-F11.4	**MCROP ELSRS:** Demonstrates the knowledge, skills and ability to competently complete the job Effectively uses technology Demonstrates the ability to identify, plan and allocate resources Demonstrates occupational competencies while using core academics Analyzes information and makes appropriate decisions Evaluates new situations and selects appropriate action Demonstrates proficiency in communication skills through reading, writing, speaking and

						listening effectively Demonstrates effective and collaborative work with other members of a group
Unit XIV: Advanced Floral Design Techniques for Intricate Arrangements and Accessories **A. Apply Floral Design Elements and Principles Through Sympathy Arrangements** 1. Interpret the importance for sympathy flowers in the Floriculture Industry. 2. Identify and describe typical sympathy arrangements and accessories. **B. Develop Complete Arrangements and Accessories for Wedding Ceremony Design** 1. Utilize formal questionnaire for a bridal consultation. 2. Create bouquets for attendants and other persons. 3. Develop reception decorations for the wedding party environment. 4. Create and design accessories for the wedding party ceremony. 5. Prepare price estimate sheets and formal price sheets for the bridal party. **C. Apply High-Style and Advanced Floral Designs** 1. Develop individualized floral design projects based upon art and design techniques. 2. Create advanced floral design styles for various occasions.		0	30	**English/LA: Grades 9-10** Listening & Speaking 1.7 Speaking Applications 2.2 B-D **English/LA: Grades 11-12** Language Conventions 1.1-1.3 **Math:** Number Sense G7: 1.3, 1.6 Mathematical Reasoning G7: 2.1, 2.4	**VPA:** Creative Ex.: 2.3 CDE/VPA: Hist./Cultural: 3.4 **VPA:** Aesthetics: 4.2-4.3 **VPA:** Conn./Rel./Apps.: 5.1-5.2 **ANR-P:** Advanced: FPD: J.1-7 **ANR-P:** F11.1-F11.4	**MCROP ELSRS:** Understands and follows safety rules and regulations Demonstrates the knowledge, skills and ability to competently complete the job Effectively uses technology Demonstrates the ability to identify, plan and allocate resources Demonstrates occupational competencies while using core academics Analyzes information and makes appropriate decisions Evaluates new

						situations and selects appropriate action Demonstrates proficiency in communication skills through reading, writing, speaking and listening effectively Demonstrates effective and collaborative work with other members of a group
Unit XV. Retail and Wholesale for the Floriculture Industry **A. Demonstrate Necessary Skills to Manage the Floral Design Retail Shop** 1. Evaluate qualifications to be a Florist. 2. Develop knowledge of types of floral shops. 3. Demonstrate pricing methods and use of computers and machines within the Floriculture Industry. 4. Apply customer service skills and consultations for the Floriculture Industry. 5. Demonstrate knowledge of importance of effective sales skills. 6. Facilitate marketing and promotion for the Floral Retail Shop. **B. Management and Facilitation of the Wholesale Floriculture Industry** 1. Apply floral design skills to contribute to the customer sales management. 2. Demonstrate cut flower processing techniques and skills for the floriculture wholesale industry.		0	30	**English/LA: Grades 9-10** Listening & Speaking 1.7 Speaking Applications 2.2 B-D **English/LA: Grades 11-12** Language Conventions 1.1-1.3 **Math:** Number Sense G7: 1.3, 1.6 Mathematical Reasoning G7: 2.1, 2.4	**VPA:** Aesthetics: 4.1-4.5 **VPA:** Conn./Rel./Apps: 5.1-5.2 **ANR-P::** Advanced: SPH: C.1, E.1-2, 4, F.1-16, G.1-3, 5, 6, 8, H.5, J.3, 4, 6, K.1, 5, 6, 12-13, L.1-5, 9, M.1-6, 8-11, N.1-14 **ANR-P::** Advanced: FPD: A.1-5, B.1-3, C.1-4, D.1-6, F.1-8, G.1-6, H.4,5, I.1-6, L.1, N.1-14 **ANR-P:** : Advanced: LIM: A.2	**MCROP ELSRS:** Demonstrates the knowledge, skills and ability to competently complete the job Effectively uses technology Demonstrates the ability to identify, plan and allocate resources Demonstrates occupational competencies while using core academics Produces results

3. Utilize wholesale industry applications to manage floral crop production in greenhouses. 4. Exhibit flower production knowledge and techniques for the Floral Designer. **C. Management and Facilitation of Nursery Production and Sales** 1. Expand plant identification vocabulary, the physiological and morphological factors affecting identification, and the value of that knowledge for workers in the nursery production industry 2. Explain the uses, structural components, advantages and disadvantages of various horticulture structures used in the industry. 3. Prepare planting medias and demonstrate approved procedures for the propagation of nursery plants. 4. Demonstrate knowledge of nursery production practices. 5. Identify and care for a variety of houseplants.					**ANR-P::** Advanced: NPS: A.1-5, B.1-6, C.2-7, D.3-13, G.1-4 **ANR-P:** F11.1-F11.4	that demonstrates high standards and workplace skills Analyzes information and makes appropriate decisions Evaluates new situations and selects appropriate action Demonstrates proficiency in communication skills through reading, writing, speaking and listening effectively Demonstrates effective and collaborative work with other members of a group

Item C

CHOWCHILLA UNION HIGH SCHOOL
AGRICULTURE DEPARTMENT
805 HUMBOLDT AVENUE
CHOWCHILLA CA, 93610
(559) 665-1331 EXT. 251

I. Course Title & Level

Title:	Agriculture Economics
Department:	Agriculture
Course Length:	One Semesters
Elective:	No
Prerequisites:	None
Grade Level:	12

II. Brief Description

America's agricultural industry is the mainstay of the United States economy. Understanding economics and regulations of the diverse industry is critical to its continued prosperity. Students will learn basic economic principals and the historical development of the government. Topics include: macroeconomics, agriculture business organizations, agriculture credit, record keeping, record analysis, marketing, agriculture law, responsibilities and right of citizenship, voting, political parties, elections, campaigns, the Constitution, the Branches of government, and the Bill of Rights.

III. Major Goals & Objectives

- Students will understand the individual behavior (microeconomics) and global (macroeconomics) behavior in the economy.
- Student will understand how government organizations affect agriculture and the characteristics of and differences between national and international trade.
- Students will understand the basic economic principles including scarcity, choices, and efficiency they relate to agriculture.
- Students will understand the elements of marketing and marketing concepts.
- Students will understand the factors involved in achieving, sustaining economic growth in developing countries and agriculture's role in blending these policies into the global economy.
- Students will understand the importance of the utilization of our natural resources as they relate to economic growth.
- Students will be able to distinguish the differences between agricultural and industrial production.
- Students will recognize the role of tariffs and quotas as they relate to international agriculture trade the economic development.
- Students will identify the importance of exports in agriculture.
- Student will distinguish between rural and urban problems in resource development.

IV. Career Performance Standards

- Students will understand how personal skill development affects employability. They will exhibit positive attitudes, self-confidence, perseverance and self-discipline. They will mange time and balance priorities, as will as demonstrate a capacity of life long learning.

- Students will understand key concepts in group dynamics, conflict resolution, and negotiation. They will work cooperatively, share responsibilities and assume leadership roles. They will demonstrate cooperative working relationships across gender and cultural groups.
- Students will exhibit critical thinking skills, logical reasoning and problem solving. They will apply numerical estimation, measurement and calculation as appropriate. They will recognize problem situations; identify, locate and organize needed information or date and propose, evaluate and select from alternative solutions.
- Students will understand the principles of effective communication. They will communicate both orally and in writing. They will listen to instructions and request clarification or additional information as needed.

V. Course Outline

A. Classroom Orientation
1. Class Rules
2. Grading Policy

B. Definition of Economics
1. Economic goods and services
2. Opportunity Costs
3. Goals of the American Economy

C. Role of Economics
1. Historical development of the role of agriculture economic policy in the US.
2. Relationships of the agriculture economy to the general US economy.

D. Introduction to Economics, Agricultural Economics, and Economic Growth.
1. Scarcity (Economics 12.1.1)
2. Role of labor (Economics 12.4.1-12.4.4)
3. Role of capitol (Economics 12.1.2)
4. Role of technology (Economics 12.4.2)

E. Role of Natural Resources in Economic Growth
1. Land (Economics 12.1.4)
2. Water (Economics 12.1.4)
3. Minerals (Economics 12.1.4)

F. Production Principles
1. Elements of the production process (Economics 12.2.8)
2. Difference between agriculture and industrial production.
3. Efficiency

G. Economic Systems
1. Market (Economics 12.2.1 & 12.1.5)
2. Traditional (Economics 12.2.6-9 & 12.1.5)
3. Command (Economics 12.2.6-9 & 12.1.5)
4. Influence on the system
   i. Technology (Economics 12.4.2)
   ii. Values (Economics 12.1.3)
   iii. Population (Economics 12.5.2)
   iv. Government Policy (Economics 12.3.1-4)

H. Microeconomics

1. Demand
   - i. Utility
   - ii. Consumer behavior (Economics 12.1.3 &12.2.1-8)
   - iii. Food products (Economics 12.1.3 & 12.2.1-8)

2. Supply
   - iv. Types of input costs (Economics 12.4.1-4 & 12.2.1-8)
   - v. Effect of technology on costs (Economics 12.4.1-4 & 12.2.1-8)
   - vi. Revenue considerations (Economics 12.4.1-4 & 12.2.1-8)

3. Business Organizations
   - vii. Single proprietorship
   - viii. Partnerships
   - ix. Corporations
   - x. Cooperatives

2. Market and their Structure
   - i. Commodities (Economics 12.3.1-2)
   - ii. Futures (Economics 12.3.1-2)
   - iii. Stocks and bonds (Economics 12.3.1-2)
   - iv. International (Economics 12.3.1-2)

3. Distribution of Income
   - i. Differences (Economics 12.3.3-4)
   - ii. Determining factors (Economics 12.3.3-4)
   - iii. Governmental role (Economics 12.3.3-4)

4. Market Structure
   - i. Monopolistic competition (Economics 12.1.5 & 12.2.3-5 &9)
   - ii. Perfect competition (Economics 12.1.5 & 12.2.3-5 &9)
   - iii. Role of government (Economics 12.2.6)
   - iv. Planning and zoning (Economics 12.2.10)

I. Macroeconomics

1. Indicators
   - i. Consumer price index (Economics 12.5.1-3)
   - ii. Gross national product deflator (Economics 12.5.1-3)
   - iii. Employment (Economics 12.5.1-3)
   - iv. Cost of living (Economics 12.5.1-3)
   - v. Inflation (Economics 12.5.1-3)
   - vi. Trade Balance (Economics 12.5.1-3)
   - vii. Cycles of Production (Economics 12.5.1-3)

2. Government Programs and Policies
   - i. Budget Process (Economics 12.3.3)
   - ii. Spending/taxing (Economics 12.3.3)
   - iii. Monetary policy
     1. Money (Economics 12.3.4)
     2. Federal Reserve (Economics 12.3.4)
     3. Financial Intermediaries (Economics 12.3.4)

iv. Agricultural Programs
    1. Loans
    2. Subsidies
    3. Alternatives

J. International Economics

1. Agricultural Trade and economic development

2. Foreign trade policy
    i. Tariffs (Economics 12.6.1-4)
    ii. Quotas (Economics 12.6.1-4)
    iii. Food as a weapon (Economics 12.6.1-4)

3. Importance of exports (Economics 12.4.4)

4. The Problem Solving approach and policy formulation
    i. Goals of policy
    ii. Criteria of policy formulation
    iii. Problem solving environment
    iv. Problem solving approach

5. Problems in Resource Development
    i. United States
        1. Rural
        2. Urban
    ii. Developing Countries (Economics 12.6.1-4)

K. 6. FFA/SAE/Leadership (ongoing) (Ag BC 4.9)

Item C

CHOWCHILLA UNION HIGH SCHOOL
AGRICULTURE DEPARTMENT
805 HUMBOLDT AVENUE
CHOWCHILLA CA, 93610
(559) 665-1331 EXT. 251

I. Course Title & Level

Title:	Agriculture Government
Department:	Agriculture
Course Length:	One Semester
Elective:	No
Prerequisites:	None
Grade Level:	12

A. The Constitution

1. Development of Government
   - i. Civic republicanism (Gov. 12.1.3 & 12.3.1-4)
   - ii. Religious tolerance (Gov. 12.3.3 & 12.3.1-4)
   - iii. Spirit of individualism (Gov. 12.1.3 &12.3.1-4)
   - iv. Philosophy of natural rights (Gov. 12.1.1.2 & 12.3.1-4)
   - v. Established church (Gov. 12 .1.1-2 & 12.3.1-4
   - vi. Wide ownership of land
   - vii. Rural society

2. Evolution of the Constitution
   - i. Majority Rule/ Minority Right (Gov. 12.9.2 & 12.10)
   - ii. Large States/ Small States (Gov 12.10)
   - iii. Popular Rule/ knowledgeable elite rule (Gov. 12.10)
   - iv. Equality/Liberty

3. Essential Principles
   - i. Separation of Powers
   - ii. Checks/ Balances (Gov 12.1.5 & 12.5.1)
   - iii. Federalism (Gov 12.1.4 & 12.5.1)
   - iv. Equal Representation (Gov 12.5.1)
   - v. Due Process (Gov 12.5.1)
   - vi. Popular sovereignty (Gov 12.5.1)
   - vii. Individual rights/Responsibilities (Gov 12.3.1-2)

B. American Government

1. Structure
   - i. Congress (Gov 12.4.2)
   - ii. Presidency (Gov 12.4.4 & 12.7.8)

iii. Bureaucracy (Gov 12.4.1 & 12.7. 5-6)
iv. Judiciary (Gov 12.4.5 & 12.7.7)
v. Other political parties (Gov 12.6.1)

C. Civil Liberties

1. Social Contract
   i. Socioeconomic status (Gov 12.3.1 & 12. 9.1)
   ii. Race (Gov 12.3.1 & 12.9.1)
   iii. Sex (Gov 12.3.1 & 12.9.1)
   iv. Religion (Gov 12.3.1 & 12.9.1)
   v. Age (Gov 12.9.1)
   vi. Region (Gov 12.9.1)

2. Public Opinion
   i. Party Identification (Gov 12.9.1-3)
   ii. Political ideology (Gov 12.9.1-3)
   iii. Attitudes (Gov 12.9.1-3)

3. Elections
   i. Nominating process (Gov 12.6.2)
   ii. Voting (Gov 12.6.4 & 12.6.6)
   iii. Volunteerism (Gov 12.2.4)
   iv. Democratic Features (Gov 12.6.5)
   v. Funding (Gov 12.6.3)

4. Bill of Rights
   i. Freedom of speech (Gov 12.2.1 & 12.5.1)
   ii. Freedom of press (Gov 12.2.1 & 12.5.1)
   iii. Right to Assembly (Gov 12.2.1 & 12. 5.1)
   iv. Freedom of Religion (Gov 12.2.1 & 12.5.1)
   v. Due process
   vi. Protection against discrimination (Gov 12.2.1)
   vii. Limit of Power (Gov 12.1.6)

5. Individual Freedoms/ Public Necessity
   i. Crime (Gov 12.2.3)
   ii. Discrimination (Gov 12.2.1)
   iii. Eminent domain (Gov 12.2.1)
   iv. Taxes (Gov 12.2.3)
   v. Defense (Gov 12.2.4)
   vi. Schooling (Gov 12.2.6)

D. Federalism

1. Structure
   i. Federal government officer (Gov 12.4.1-6)
   ii. State government officers (Gov 12.4.1-6)
   iii. Local government officers (Gov 12.4.1-6)
   iv. Functions (Gov 12.4.1-6)
   v. Court systems (Gov 12.5.2-3)
   vi. Law enforcement

2. Federal/State Government
   i. Reserved Power (Gov 12.2.3)
   ii. Incorporation
   iii. Jurisdiction (12.7.1)
   iv. Resources

3. Federal State Legal Systems
   i. Criminal/Civil Matters (Gov 12.2.3)
   ii. Family Juvenile Law (Gov 12.2.3)

4. Role of Local Government
   i. Education (Gov 12.2.6)
   ii. Crime
   iii. Taxes (Gov 12.2.3)
   iv. Regulation

5. Basis of Taxation

6. Laws Affecting Agricultural Employees

E. Comparative Governments
1. World Governments (Gov 12.9.4-8)
   i. Structure (Gov 12.9.4-8)
   ii. Goals (Gov 12.9.4-8)
   iii. Objectives (Gov 12.9.4-8)

2. National Policy/World Leadership
   i. War (Gov 12.9.1-8)
   ii. Treaties (Gov 12.9.1-8)
   iii. Trade (Gov 12.9.1-8)

F. Agricultural Policy
1. Domestic/International Trade (Gov 12.8.1-3)
2. Preoccupation with security (Gov 12.8.1-3)
3. Government Influence

G. FFA/SAE/Leadership (ongoing) (Ag BC 4.9)

II. Correlation with Standards

- The course is designed from the current version of the California Content Standards

III. Student Evaluation Standards

- Students will be evaluated on their understanding of the major goal and objectives, including content objective. Evaluations will be conducted in a variety of formats including but not limited to multiple choice exams, short answer quizzes/exams, discussions, and group/individual projects.
- A student's grade will be determined by their acquisition of the goals and objective as assessed by exams, bookwork, classroom participation and projects.

CALIFORNIA

HOME | SUBMIT NEW COURSE | COURSE SEARCH

Home

Course list | Draft / not approved courses (2) | Submitted courses (0)

All subject areas | a | b | c | d | e | f | g

History / Social Science ("a") 2 years required

Two units (equivalent to two years) of history/social science required, including: one year of world history, cultures and historical geography and one year of U.S. history; or one-half year of U.S. history and one-half year of civics or American government.

Title	Transcript Abbreviation(s)	Discipline	Honors Type	Course Notes
Agriculture American Government	Ag Am Govt (P)	Civics / American Government		Semester
AP Government and Politics United States	AP US Govmt	Civics / American Government	AP	Semester
AP United States History	AP US History	U.S. History	AP	
Civics		Civics / American Government		Semester
U.S. History	US HIST (P)	U.S. History		
US History Honors (P)	US History Honors (P)	U.S. History	Honors	
World History	World. Hist	World History / Cultures / Historical Geography		

English ("b") 4 years required

Four units (equivalent to four years) of college preparatory English composition and literature required, integrating extensive reading, frequent writing, and practice listening and speaking with different audiences. Students may only use 1 year of ESL/ELD English.

Item D

Laboratory Science ("d") 2 years required, 3 years recommended

Two units (equivalent to two years) of laboratory science are required (three units are strongly recommended), providing fundamental knowledge in two of the following: biology, chemistry, or physics. Interdisciplinary science courses can also fulfill all or part of this requirement.

Title	Transcript Abbreviation(s)	Discipline	Honors Type	Course Notes
Agricultural Biology	AG BIOLOGY (P)	Biology / Life Sciences		
Agricultural Integrated Science I Honors	/Ag Intg Sci I (H) Agricultural Integrated Science I Honors	Integrated Science		
Agricultural Integrated Science II Honors	/Ag Intg Sci II (H) Agricultural Integrated Science II Honors	Integrated Science		
AP Biology	AP Biology AP BIOLOGY (H)	Biology / Life Sciences	AP	
AP Chemistry	AP Chemistry AP Chemistry/ AP Chem	Chemistry	AP	
Chemistry	CHEMISTRY Chemistry (H) Chemistry (P) Chemistry/Chem	Chemistry		
Integrated Science II	Integrated Science II/Integrated Sci II	Integrated Science		
Integrated Science II Honors	Integrated Science II Honors	Integrated Science		
Laboratory Biology		Biology / Life Sciences		
Physics (AP)	AP Physics AP Physics/ AP Physics	Physics	AP	
Physics (H)		Physics		

kmarks Pinterest Search eXtension Online Ca... Assessment Magic: ... Mrs. Raggio's Onlin... Large Animal Veteri... The Flipped Classro... Classroom Aeries.Net SchoolStrean

Visual & Performing Arts (1) 1 year required

One unit (equivalent to one year) required, chosen from one of the following categories: dance, music, theater, or visual arts (e.g., painting, web/graphic design, film/video, inter/multimedia arts).

Title	Transcript Abbreviation(s)	Discipline	Honors Type	Course Notes
Advanced Band	ADV BAND (P)	Music		
Advanced Choir	CHORUS CHORUS (P)	Music		
AP Studio Art: 2-D Design	AP StudioArt2DD	Visual Arts	AP	
AP Studio Art: Drawing	AP StudioArtDrw	Visual Arts	AP	
Art Appreciation		Visual Arts		
Art II (P)	ART II Art II (P)	Visual Arts		
Art III- Advanced Wet Media	Art III	Visual Arts		
Art IV (H)(P)	Art IV (H) (P) Art IV (H)(P)	Visual Arts	Honors	
Dance II	Dance II	Dance		
Dance III	Dance III	Dance		
Drama	DRAMA (P)	Theater		
Drama 2	Drama 2	Theater		
The Art and History of Floral Desig		Visual Arts		
The Art and History of Floral Design	Floral Design Floral Design 2 The Art and History of Floral Design	Visual Arts		

College-Preparatory Elective ("g") 1 year required

One unit (equivalent to one year) chosen from the "a-f" courses beyond those used to satisfy the requirements of the "a-f" subjects, or courses that have been approved solely in the elective area.

Title	Transcript Abbreviation(s)	Discipline	Honors Type	Course Notes
Agricultural Earth Science	Ag Earth Science (P)	Laboratory Science – Physical Sciences		
Agriculture Economics	Ag Econ (P)	History / Social Science		Semester
AP Macroeconomics	AP Macroeconomics/AP Macecon	History / Social Science	AP	Semester
AP Microeconomics	AP Microeconomics/AP Microecon	History / Social Science	AP	Semester
AP Psychology	AP Psych	History / Social Science	AP	
Creative Writing	Creative Write	English		
Earth Science	Earth Sci (P)	Laboratory Science – Physical Sciences		
Economics		History / Social Science		Semester
Integrated Science I Honors	Integrated Science I Honors/ Intg Sci I Honors	Laboratory Science – Integrated Science		
Introduction to Psychology	Psychology Psychology/Psych	History / Social Science		

© 2015 Regents of the University of California

Item E

Chowchilla Union High School District Guest Speaker Approval Form

5/22/2015

Guest Speaker Approval Form

Requested By: Terra Raggio

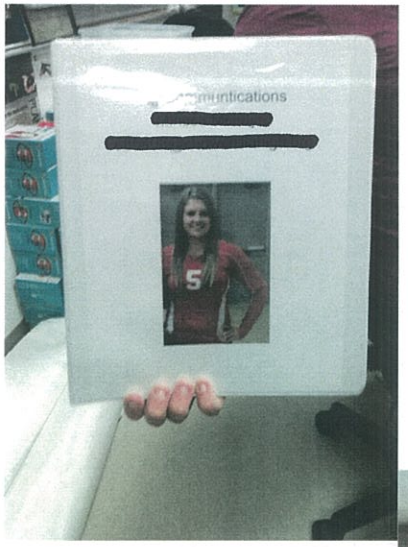
Request the person(s) listed below to be approved as guest speaker:

For the following class(es):

On this date:

Supporting learning standards:

Powered by SchoolStream Copyright © 2003 - 2015 SchoolStream All Rights Reserved.


[redacted]

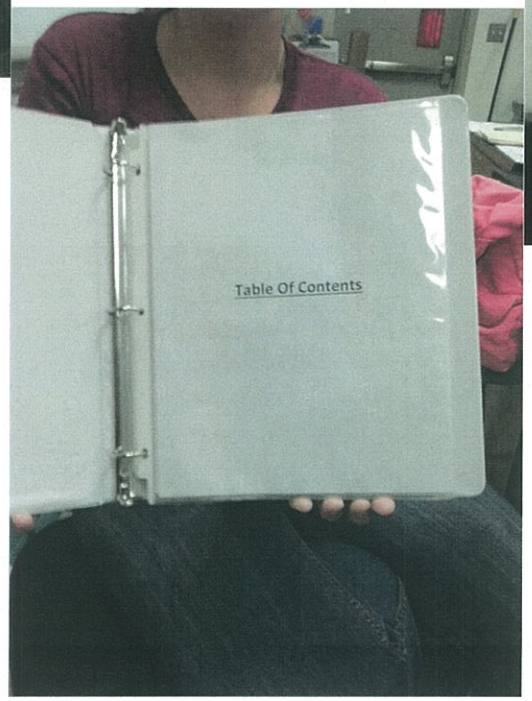
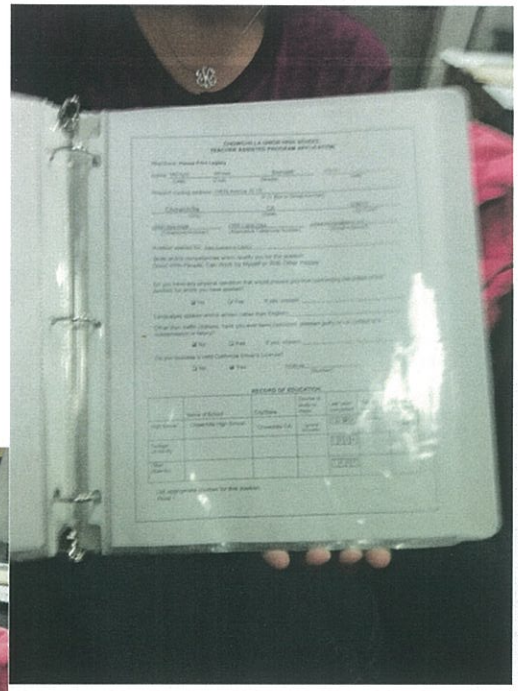
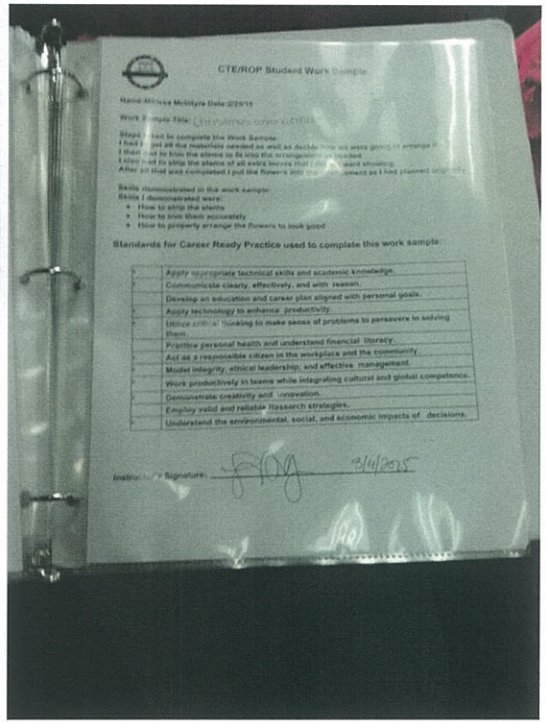


Table Of Contents




CTE/ROP Student Work Sample
Standards for Career Ready Practice used to complete this work sample:
Apply appropriate technical skills and academic knowledge.
Communicate clearly, effectively, and with reason.
Develop an education and career plan aligned with personal goals.
Apply technology to enhance productivity.
Utilize critical thinking to make sense of problems to persevere in solving them.
Practice personal health and understand financial literacy.
Act as a responsible citizen in the workplace and the community.
Model integrity, ethical leadership, and effective management.
Work productively in teams while integrating cultural and global competence.
Demonstrate creativity and innovation.
Employ valid and reliable Research strategies.
Understand the environmental, social, and economic impacts of decisions.

Item 11

Mrs. Raggio's Online Cla
https://sites.google.com/a/chowchillahigh.org/miss-plumley-s-online-classroom/
Bookmarks
Pinterest
Search
eXtension Online Ca...
Assessment Magic: ...
Mrs. Raggio's Onlin...
Large Animal Veteri...
The Flipped Classro...
Classroom
Aeries.Net
SchoolStream
School Dude
Mrs. Raggio's Online Classroom
Search this site
WELCOME!
AG EARTH SCIENCE
AG EARTH SCIENCE HONORS
VETERINARY SCIENCE
AG COMMUNICATIONS
CUHS INFORMATION
NAVIGATION
WELCOME!
CUHS AGRICULTURE DEPARTMENT
CHOWCHILLA FFA
2014-2015 FFA OFFICER TEAM
FFA CALENDAR
ABOUT MRS. RAGGIO
SITEMAP
Welcome!
Thank you so much for stopping by my Class Website! All of my classes are taught in a one-to-one Google Chrome Book environment and therefore integrate a large amount of technology into the current curriculum and this website is an important part of each and every one of the classes that I teach. Students will be accessing this website daily both in class and at home.
This site houses useful information for all of my students and their families. There are links to helpful resources, activities and extensions. Student assignments and communication will be posted here as well.
This site will grow throughout the year and is continuously updated as we explore new and exciting topics. Students will contribute and we will build the site together. This will be a useful tool throughout the year and help every student be successful!
The tabs across the top of the page are the different classes that I am currently teaching this year. Each class has it's own collection of important pages so select the class that you or your child has been enrolled in for this year to gain more important information about the class. There are also two tabs across the top that share important CUHS Information and Parent Information.
The tabs to the left side of the page provide important information about the CUHS Agriculture Department, Chowchilla FFA, and Mrs. Raggio. All of this information can also be found at the Chowchilla FFA website:
9:51 AM
5/22/2015

Item G

Chowchilla FFA

https://sites.google.com/a/chowchillahigh.org/chowchilla-ffa/

Bookmarks | Pinterest | Search | eXtension Online Ca... | Assessment Magic: ... | Mrs. Raggio's Onlin... | Large Animal Veteri... | The Flipped Classro... | Classroom | Aeries.Net | SchoolStream | School Dude

CHOWCHILLA FFA

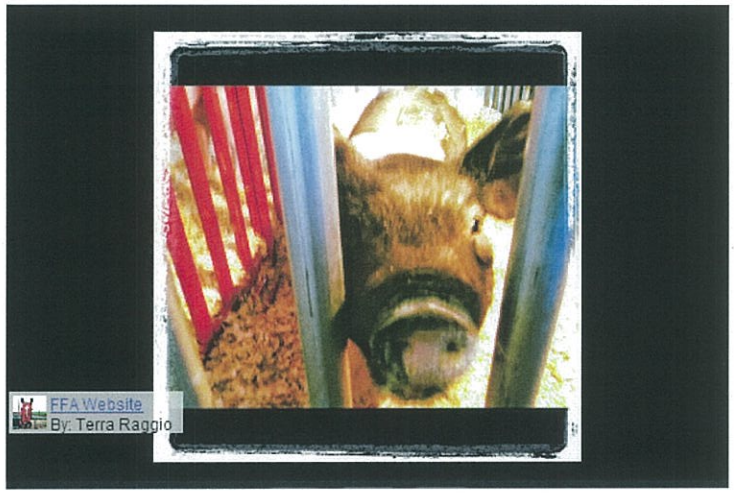
A CHAPTER OF THE CALIFORNIA FFA ASSOCIATION AND THE NATIONAL FFA ORGANIZATION

WELCOME TO CHOWCHILLA FFA | FFA CALENDAR | SAE PROJECTS | FAIR INFORMATION | CDE TEAMS | CURRENT NEWSLETTER | AG SCHOLARSHIPS

NAVIGATION

- CHOWCHILLA FFA CHAPTER
- 2014-2015 OFFICER TEAM
- AG COURSES
- CUHS AGRICULTURE DEPARTMENT
- CHOWCHILLA UNION HIGH SCHOOL
- CALIFORNIA FFA ASSOCIATION
- NATIONAL FFA ORGANIZATION
- SITEMAP

Welcome to Chowchilla FFA



This site has been designed to help inform you about the Chowchilla FFA Chapter and it's associations with both the California FFA Association and the National FFA Organization. The Chowchilla FFA chapter is a student run organization built into the curriculum within the Chowchilla Union High School Agriculture Department. Students must be enrolled in a designated Agriculture class at CUHS in order to be a member of the chapter. Once a member, all of the FFA's activities and resources are

9:52 AM
5/22/2015

Item H

Item I

FFA Record Book Scoring Guide

bit.ly/ffarecords

By the end of the 1st semester:

1st Year Students:

- ❑ Set up a current book
- ❑ Set up an enterprise (This can be edited later, they just need to know how to do one)
- ❑ Use Calendar to Populate FFA Activities Page (Import Calendar from 08/01/14 - 12/31/14)
- ❑ Complete FFA Activities Page
- ❑ Community Service Page

2nd, 3rd, 4th, Year Students:

- ❑ Set up a current book
- ❑ Current Enterprises
- ❑ Business Agreements for each Enterprise
- ❑ Budget for each Enterprise
- ❑ Use Calendar to Populate FFA Activities Page (Import Calendar from 1/1/14 - 12/31/14)
- ❑ Complete FFA Activities Page
- ❑ Update Community Service Page

By end of 3rd quarter:

1st Year Students:

- ❑ Enterprises is current
- ❑ Business Agreements for each Enterprise
- ❑ Budget for each Enterprise
- ❑ Use Calendar to Update FFA Activities Page (Import Calendar from 1/1/15 - 6/30/15)
- ❑ Update Community Service Page

2nd, 3rd, 4th, Year Students:

- ❑ Journal complete through March
- ❑ Use Calendar to Update FFA Activities Page (Import Calendar from 1/1/15 - 6/30/15)
- ❑ Update Community Service Page

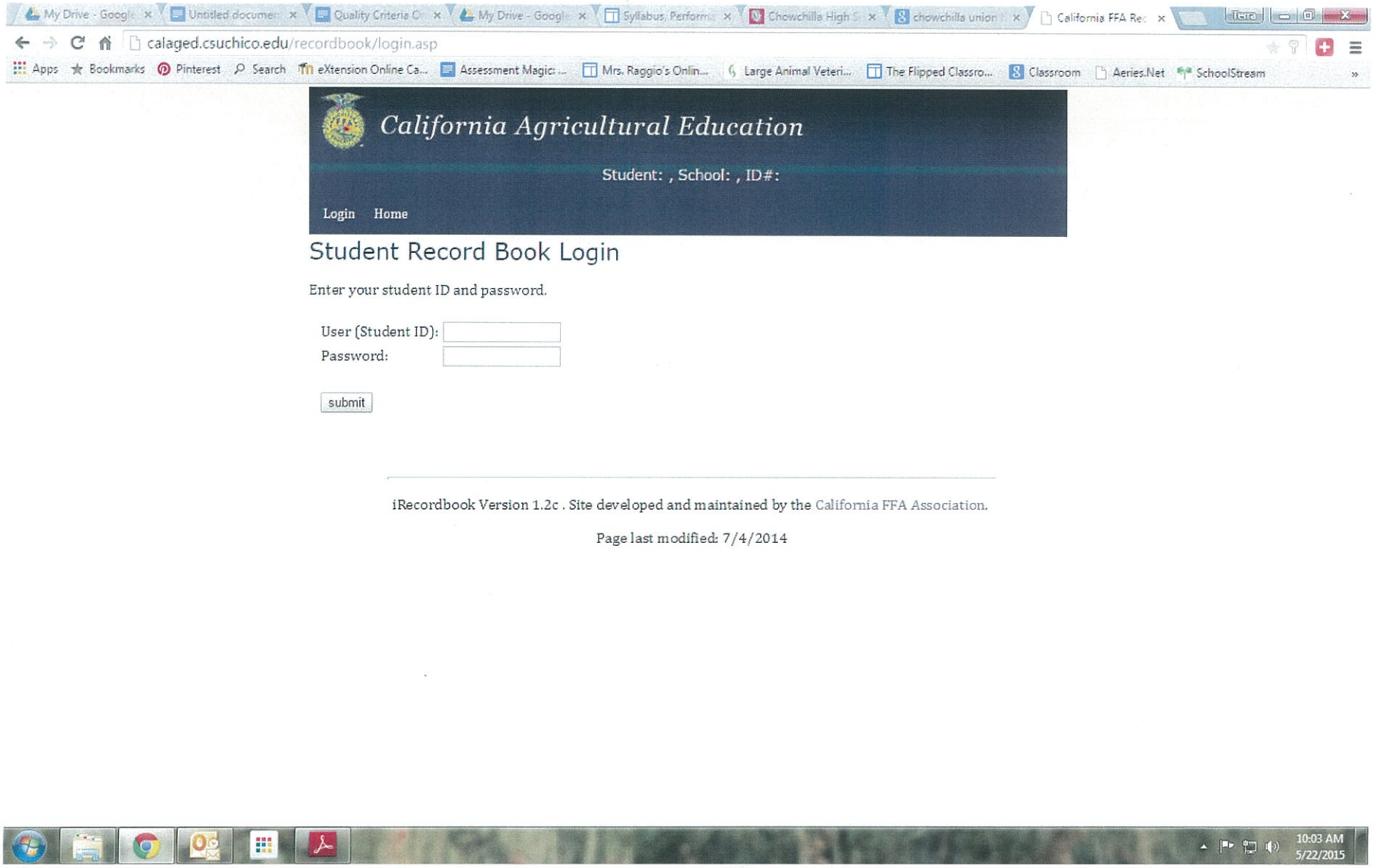
By end of the year:

All Students:

- ❑ Journal complete through May
- ❑ Use Calendar to Update FFA Activities Page
- ❑ Update Community Service Page

Record book Norms:

Journals must average 4 hours per month for credit


My Drive - Google
Untitled documen
Quality Criteria On
My Drive - Google
Syllabus, Perform
Chowchilla High S
chowchilla union
California FFA Rec
calaged.csuchico.edu/recordbook/login.asp
Apps
Bookmarks
Pinterest
Search
eXtension Online Ca...
Assessment Magic: ...
Mrs. Raggio's Onlin...
Large Animal Veteri...
The Flipped Classro...
Classroom
Aeries.Net
SchoolStream
California Agricultural Education
Student: , School: , ID#:
Login
Home
Student Record Book Login
Enter your student ID and password.
User (Student ID):
Password:
submit
iRecordbook Version 1.2c . Site developed and maintained by the California FFA Association.
Page last modified: 7/4/2014
10:03 AM
5/22/2015

Item J

REQUIRED MATERIALS

Each day when the student enters the class they are required to have or retrieve: 1. Notebook (provided) 2.Writing utensil (pen only, no pencils.) 3. Google Chromebook (lap top, provided) Failure to retrieve these items will result in a reduction of your classroom participation points.

ASSIGNMENTS

Assignments must be turned in on time for full credit. Late assignments will be accepted at the rate of a 10% loss of credit per day. If you have been absent, the number of make-up days equals the number of absent days. It is the STUDENT'S RESPONSIBILITY to determine what assignments were missed during his/her absence. The student may see the teacher before or after school or during break for their homework assignments. Students SHOULD NOT ask during class time for their missed assignments. By board policy all late assignments musts be turned in within 7 calendar days of the due date or they will not be accepted.

ADMIT/EXIT SLIPS

Each day, students will have a log where they can enter that day's admit slip. Students are to study, understand and learn the content of each admit slip, as they will be tested on the information. The slips are to be kept in a designated area in their notebooks. Admit and exit slips will be graded on a weekly basis for your participation grade.

ABSENCES

A large portion of this class is based on in-class and out of class projects. Class attendance is vital to the completion and success in this class. If you are going to be absent, please get your work ahead of time. If you miss class and have an excused absence you are responsible for for checking the class website and making up the work. The number of days you are absent determines the number of days you have to make-up the missing work. If you miss a project due to absence, you will be required to complete the project after school, at the teacher's convenience.

TARDIES

The tardy procedure will follow school policy. If for any reason your entire body is not in your seat, ready to work, you will be marked tardy. For every tardy after the second one, you will be assigned guided study after school. AS PER SCHOOL TARDY POLICY, YOU WILL RECEIVE A GUIDED STUDY FOR EVERY TARDY AFTER THE 2ND UNEXCUSED TARDY. YOU WILL HAVE A ONE WEEK PERIOD IN WHICH YOU WILL CHOOSE WHAT DAY YOU WILL SERVE.

LAB CLEAN-UP POLICY

Each student is responsible for cleaning-up his/her work station before leaving class. If a lab has been performed students are to clean up their area. Students will not be excused to leave class until all areas are clean.

If for any reason a student is unable to act mature enough to stay safe during a lab project that student will be asked to leave and will receive a zero on the entire lab assignment.

RESTROOM POLICY

Each student will be given 3 bathroom passes at the beginning of each semester. These 3 passes are used to be excused to go to the restroom. Once all three passes are used for the semester the student can no longer be excused to go to the restroom. If a student does not use all of the passes each pass is worth 10 extra credit points at the end of the year. The only exemption from this is if a student has a docotor's note stating that they must be allowed to use the bathroom due to medical purposes.

As per the CUHS Restroom policy, you will have to sign out of class to use the restroom and sign back in upon your return. Habitual usage of the restroom will result in notification to Mrs. Castillo. Any time spent out of class greater than 8 minutes will result in a guided study.

STUDENT EXPECTATIONS

1. Respect: All students will demonstrate respect to each other and all personal, private, and school property.

2. Good Manners: All students will demonstrate common courtesy and be polite to others.

3. Attitude: All students will demonstrate a positive attitude in the classroom and all activities outside the classroom.

4. Quality of Work: All students are expected to maintain a high quality of work product and strive to improve throughout the year.

5. CUHS Student Handbook: All students are responsible to know and understand CUHS expectations and policies as defined in the CUHS Student Handbook.

6. Chromebooks: Using the Chromebooks within the classroom is a PRIVILEGE. ANY misuse of the Chromebooks OR internet will result in loosing the privilege of using the devices FOR THE REST OF THE YEAR.

Use of technology at CUHS is a privilege and is solely for the completion of class assignments. lease refer to CUHS Acceptable Use Policy for complete list of acceptable and unacceptable uses of school computers and personal devices.

- **Students will be allowed to use personal electronic devices in the classroom for educationally sound activities as deemed appropriate by the teacher.**
- **Students are not allowed to take pictures and/or videos of classmates or teaching staff in the classroom without explicit permission.**
- **Students are explicitly forbidden to use they electronic devices for the purposes of watching inappropriate video material, or playing games during class time.**
- **Student will lose technology usage privileges and be subject to school disciplinary actions if the above rules are not followed.**

<u>Positive Behavior will be encouraged and acknowledged when appropriate and will help students maintain a higher grade in the class and a more fulfilling educational experience.</u>

CLASSROOM POLICIES

Much effort has been made to provide you with a versatile, working environment where you can learn a variety of skills. Your education is important and in order for you to get the most benefits from your time and effort, the classroom and contents requires your attention and care. In addition to following the safety rules and procedures, each student is expected to adhere to the following classroom expectations.

My expectations for you as both a student and young adult are very simple:

1. Be here, on time

2. Be ready to work

3. Be respectful

4. Do the best work you are capable of doing

By school board policy, the consequences for not adhering to a school rule or classroom expectation will be:

1. Verbal warning to student

2. Parent contact

3. Consequence (Guided Study for example)

4. Counseling referral

5. Discipline referral

STUDENT SUCCESS

It is my hope that each student will be successful. To be successful, students must read handouts, do their homework, pay attention in class, be actively involved and always prepared for class and prepare properly for exams. I maintain a high expectation for each student and I do my best to help out each student in attaining success. If students need extra help, they can make appointments to meet with me before and after school. Please call me if you have any questions at (559) 665-1331 ext. 231. I can also more quickly be reached by email at raggiot@chowchillahigh.org.

MEDIA RELEASE CONSENT

Students participating in the Chowchilla Union High School Agriculture Department and Chowchilla FFA are occasionally asked to be a part of publicity, publications, and/or public relations activities. In order to share positive information about our programs with the community, we request your permission to use a photograph, video or audio recording, and/or written work of your child. The Chowchilla Union High School Agriculture Department and the Chowchilla FFA agrees that the student's name, picture (still or video), art, written work, voice, and/or verbal statements shall only be used for public relations, public information, school or district promotion, and instruction.

Please sign the statement below. Your signature on this document indicates that you have read this release form and granted permission for use as described herein. If the Student and Parent/Guardian wish to rescind this consent, they may do so at any time with written notice.

FUNDRAISING FOR THE FFA

Throughout the course of this year the FFA will be involved with a few fundraising activities. Planning these activities is very time consuming and your help is needed. To ensure that these fundraisers operate efficiently and not waste materials; we have to set due dates for money or unsold tickets to be returned. These due dates are made known to the student when they check out the tickets and are necessary to allow us to estimate the amount of whatever fundraising materials can be ordered and planned. Tickets that are not turned in by the due date will be deemed "sold" and will not be allowed to be turned in after the due date. The student will be billed for the NET COST of the fundraising ticket. For example, a $25 Drive –Thru Ticket will have a net cost of $13.

Grading Policy

Exams: 30% (1 midterm and 1 final per semester)

Labs/Projects: 20%

In-class Assignments/Homework: 20%

Class Participation/Attendance: 10%

FFA Participation: 10%

SAE Project: 10%

Quality Criteria Two

Leadership and Citizen Development

The Chowchilla Union High School Agriculture Department was founded in 1925 with Mr. Joseph Bisig as its first full-time agriculture instructor. On January 15, 1930, Chowchilla FFA became the 72nd incorporated chapter of the California Association of Future Farmers of America. Chowchilla FFA was the 310th chapter chartered in the National FFA Association. Chowchilla FFA has had 5 National Proficiency winners, 21 state CDE championships, and 3 state officers. The first American Degree in the chapter was awarded to Eddie Thiel in 1949 and since then 165 Chowchilla FFA members have followed in his footsteps by successfully completing the American Degree.

In 1947, a deed for the transfer of 27 acres of fairgrounds property was drawn up by the County District Attorney for Chowchilla UHS. An additional 13 adjacent acres was leased to the school, the fairgrounds retaining ownership. There was only one condition contingent to the transfer and that is the land be used only for Agriculture Instruction. Board members Logan Schnoor, Elmer Thiel, and Dan Cardwell, along with Principal Lester Turnbaugh and Agriculture Instructor Merl Tobler were all instrumental in laying out the agricultural school farm complex.

Chowchilla FFA has a long standing history of success in the California FFA State Association. The chapter has been faced with struggles in the recent years but is making an incredible comeback. The past three years have been years of growth and hard work is starting to pay off with more students wanting to be involved in leadership roles and more students want to take part in leadership activities. Every year we take students to COLC, GLC, MFE, ALA, State Conference and National Convention. Students also attend monthly meetings, run for offices at the sectional and regional level and compete on the following CDE teams: Cotton Judging, Land Judging, Dairy Cattle Judging, Light Horse Judging, Ag Mechanics and Vegetable Crop Judging.

The Chowchilla FFA Chapter's Program of Work is revised annually by our Ag Staff and Chapter FFA Officers and submitted to our Regional Supervisor Mr. Charles Parker. The program of work is a comprehensive document that covers the three circles of Ag Education. This document is used to give specific information to students and parents about the opportunities that exist for our agriculture students within Chowchilla FFA. In all agriculture classes it states on our course syllabi that students will be graded on their FFA and SAE participation for 10% of their grade (20% total). It is expected that students participate in three FFA activities at any level per semester (6 activities per school year). This will be verified by sign in sheets or attendance rosters kept by the Ag Staff and is then entered into an excel spreadsheet that totals and keeps track of every student's total points in the agriculture program.

In order to ensure all students are enrolled in the FFA and stay affiliated with our chapter we complete the student data sheets with our classes during the first month of school. This also gives each teacher time to discuss and promote the different courses we offer within our department. It gives the students time to make plans for the year and to decide which activities they would like to participate in.

In order to motivate our students to be involved in the Chapter Activities and beyond we have a point awards system that recognizes our top 25 FFA members at the end of each semester. In the fall we take these top 25 students on an industry tours field trip to visit agriculture companies in the central valley. In the spring we take the top 25 students on a fun trip such as: Santa Cruz Beach Boardwalk, 6 Flags Vallejo, Magic mountain and Pier 39. The top 25 at the end of the year are recognized at our Spring Awards Banquet. The top Point Awards Winner for the whole year gets 75% of their trip paid for the National Convention trip.

Supporting Completion Materials

Item A- Chowchilla FFA Program of Activities. Classroom copies printed, then posted on the Clovis FFA Web Page. This includes the Chapter Constitution

Item B- Chowchilla FFA Chapter Code Of Ethics

Item C- Copies of Course Syllabi showing FFA as a graded component of each Ag Class, Media Consent and Fundraiser Policy

Item D- Screenshot of the FFA activities excel spreadsheet started at the beginning of each school year.

Item E- FFA Top Twenty Five end of the year award recipients for 2014-2015 school year.

Item F- Pictures from the 2012-2013 FFA Scrapbook

Item G & H- Travel Requests. Copy of the trip request form that we fill out via SchoolDude. Copy of a FFA Field Trip Permission slip that I made for the MFE/ALA Trip this year.

Item I - Open PO form that we use to submit POs via SchoolStream.

Item A

Chowchilla FFA

Program of Activities

2014—2015

We Grow It, You Show It!

Chowchilla Union High School, Agriculture Department & Chowchilla FFA
805 Humboldt Avenue
Chowchilla, CA
93610

www.chowchillaffa.org

CHOWCHILLA FFA

Table of Contents

Cover Sheet 1
Table of Contents 2
Advisor's Statement 3
Introduction 4
FFA Organization 5
CUHS Organization 6
Chapter Roster 7-9
Chapter President's Statement 10
History of Chowchilla FFA 11
The FFA Emblem 12
The FFA Colors 13
The FFA Creed 14
The Official Uniform and the Proper Use of the FFA Jacket 15-16
Chowchilla Advisors 17-18
Chowchilla FFA Presidents 19
American Farmer Degrees 20
Golden State FFA Degrees 21-23
State and National Proficiency Award Winners 24-25
State Championship CDE Teams & Previous State Officers 26
Calendar 27-37
Chowchilla FFA 2013-14 Budget 38
Committee Structure 39-49
Student Goals 50
Chapter Goals 51
Community Service 52
FFA Point Awards 53
Constitution of the Chowchilla Chapter FFA 54-58
Chowchilla Winter Formal Activity and History 59-64
Greenhand Application 65-66
Chapter Application 67-68
Chapter Officer Team 69-70
Greenhand Officer Team 71
FFA Mission and Strategies 72
Leadership 73
Fundraising 74
Public Relations Activities 75
Recreation Activities 76
Scholarships 77
Career Development Event Teams 78
National FFA Week and Leadership Training 79
Parliamentary Procedure and Junior Fairs and Exhibits 80

CHOWCHILLA FFA

Here by the Owl

This Program of Activities is an outline and history of activities undertaken each school year by the Chowchilla FFA Chapter. The main purpose behind the Program of Activities is to establish cooperative group action and development of student responsibility. Without group cooperation and responsibility, neither labor nor knowledge would accomplish much.

We, the Chowchilla High School Agriculture Department, hope that the effort behind this Program of Activities will help establish a new and ever-lasting attitude of excellence for the Chowchilla FFA and unite all members striving for our common goal.

Ms. Terra Plumley – FFA Advisor

Mr. Brad Bitter - Department Chair

Mr. Brian Evans

Mrs. Angie Barney

CHOWCHILLA FFA

Introduction

FFA is a national youth organization of over 540,379 student members preparing for leadership and careers in the science, business, and technology of agriculture with 7,489 local chapters in all 50 States, Puerto Rico, and the Virgin Islands. FFA strives to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.

The FFA was established in November 1928 at what became the 1st National Convention. The National Convention was held in Kansas City, Missouri from 1928-1998. In 1950, FFA was granted a national charter when Congress passed Public Law 81-740. It is still recognized by Congress today as an intra-curricular part of the educational system.

The National FFA headquarters are located in Indianapolis, Indiana. The National Convention is held annually in Indianapolis, Indiana. The California Association of Future Farmers of America holds its annual State Leadership Conference in Fresno. Its headquarters are located in Galt at the new FFA Center.

The FFA is an intra-curricular activity having its origin and roots in a definite part of the school curriculum for vocational agriculture, including how to construct and take active part in a public meeting, how to speak effectively in public, buy and sell cooperatively, devise solutions for their own problems, finance themselves and assume civic responsibilities. The foundation upon which the FFA organization is molded includes: leadership, service, thrift, scholarship, improved agriculture, organized recreation, citizenship, and patriotism.

The FFA is a non-profit, non-political agriculture youth organization of voluntary membership, designed to take its place along with other agents striving for the development of leadership, the advancement of agriculture technology and improvement of life overall.

This Program of Activities was developed to give students and members of the community an insight into the opportunities available through involvement in the Chowchilla FFA Chapter.

FFA Organization

National Association:

President	Andy Paul	Georgia
Secretary	Victoria Maloch	Arkansas
Vice President Central	Kristen Schmidt	Colorado
Vice President Eastern	Ruth Ann Myers	Kentucky
Vice President Southern	Stephen McBride	Tennessee
Vice President Western	Caleb Gustin	New Mexico

California State Association:

President	Dipak Kumar	Tulare
Vice President	Haley Warner	Altaville—Bret Harte
Secretary	Sierra Bryant	Templeton
Treasurer	Roman Waskiewicz	Elk Grove - Pleasant Grove
Reporter	Ellen Van Noy	Grass Valley - Nevada Union
Sentinel	Luis Sanchez	Gonzales
State Advisor	Dr. McCabe	
Assistant State Advisor	Josiah Mayfield	

San Joaquin Regional Association:

President	Grant Hall	Minarets
Vice President	Aaron Moccardini	Frontier
Vice President	Virat Kang	Madera
Vice President	Brent Oge	Kingsburg
Vice President	Natalie Starich	Hanford
Vice President	Rebecca Duran	Tulare
Vice President	Jennifer Hernandez	North
Secretary	Bianka Pantoja	Arvin
Treasurer	Andrew Sousa	Tulare
Reporter	Jenae Hansen	Madera
Sentinel	Tanner Lopez	Minarets
Regional Advisor	Charles Parker	

West Fresno-Madera Sectional Association:

President	Sean Pimental	Central
Vice President	Brandi Gourley	Central
1st Vice President	Vanessa Maravilla	Madera
Secretary	Morgan Barrett	Kerman
Treasurer	Austin LaSalle	Firebaugh
Reporter	Ashley Dewitt	Kerman
Sentinel	Alex Elisalde	Central

CHOWCHILLA FFA

Chowchilla Union High School Organization

Board of Trustees:

Mr. Mike Cargill	President
Mrs. Charlene Espinola	Clerk
Mr. Pat Dewall	
Mr. Steve Massaro	
Mr. Brent Tatom	

Administration:

Mr. Ron Seals	Superintendent
Dr. Justin Miller	Principal, Department Chair-Agriculture
Mr. Michelle Irwin	Principal, Continuation School, Adult Education
Mrs. Doreen Castillo	Vice Principal—Discipline
Mr. Kirk Delmas	Vice Principal—Curriculum
Mr. Mark Beyer	Athletic Director
Mrs. Kate Knudson	Business Manager
Mr. Albert Pando	Director of Guidance; Counselor
Mrs. Karla Cabellos	Counselor
Mr. Brad Bitter	Department Chair - Agriculture
Mrs. Audrey Perryman	Department Chair - Business
Mrs. Shirley Baker	Department Chair - English/Arts/Library
Mrs. Leneah Mersman	Department Chair - Physical Education
Mrs. Sandra Seals	Department Chair - Science
Mrs. Holly Crivelli	Department Chair - Social Studies
Ms. Danielle Chapman	Department Chair - Math
Mr. Alex Franco	Career Center
Mrs. Kelli Seals	Student Activities Director

Agriculture Advisory Committee:

Tom Martin	President
Janelle Maddalena	Secretary
Trudie Nieuwkoop	Treasurer
Brent Tatom	Board of Trustees Representative
Mike Eye	Member
Roger Faust	Member
Trudie Nieuwkoop	Member
Anthony Fagundes	
Matt Lasiter	
Teddi Peters	

CHOWCHILLA FFA

2014-2015 Chapter Roster

Abshire, Colton J
Abshire, Katelyn
Aguilar, Daniel
Aguilar, Jeremy
Aguilar, Jose D
Aguilar, Sayra
Aguirre, Thomas R
Alcaraz, Claribel
Allen, Alexzandra M
Altom, Bradie R
Alvarado, Adriana E
Alvarado, Daniella
Alvarez, Citlali
Anguiano, Yasmin A
A Brian K
Arce, Kevin Michael R
Arendse, Colin
Arteaga, Jesus D
Atiya Mendoza, Davier X
Avila, Adrian
Bandala, Kevin A
Barajas Cedillo, Erica
Barnett, Corina M
Barney, Riley N
Barragan, Aimee N
Basler, Allison A
Benard, Katherina M
Berdejo, Evette
Bettencourt, Christopher M
Biscaglio, Morgan N
Biscaglio, Seth A
Blair, Bobbye J
E Destanie E
Brar, Inderpaul S
Brenes, Nestor
Bricky, Caitlin Josephine L
Busby, Sean M
Bustillos, Bernardo A
Buttrey, Grace
Byrum, Kattie N
Caballero Castro, Jacquelin
Camacho, Arles J
Camacho, Isaiah J
Campos, Branco J
Campos, Genaro
Campos, Jafet Maday
Cano, Ricky J
Cantrell, Jayson K
Cantrell, Justin K
Caracciolo, Stormie R
Cardenas, Jesus
Carlucci, Brooke R
Carrillo, Gonzalo
Carrillo, Isreal R
Carvey, Kourtnee
Casillas, Juan
Castillo Reyes, Andres
Cervantes Talavera, Mario A
Cervantes Velasco, Alfredo
Cervantes, Paola
Chavarrias, Cynthia A
Chavez, Heriberto
Chavez, Jesus F
Choate, Whitney L
Cobian, Coraima
Coelho, Trent
Cook, Hannah R
Cook, Johnathan T
Coronado, Hector A
Covarrubias, Miguel A
Cross, Bobby J
Curutchet, Kayla
Curutchet, Tailor M
Davalos, Ariana
De Luna, Roberto
De Luna, Yasmine
DeJager, Martin E
DeLanda, Ashlee M
Deras, Jesus
Diaz, Ashleigh L
Dill, Leighton L
Dill, Morgan C
Dismuke, Lexus E
Doumas, Andrew N
Doyle, Heather A
Doyle, Karah C
Ebert, Joshua E
Eickholt, Katelin E
Elder, Mathew
Esquivel, Jose A
Esquivel, Victor H
Estwin, Ashley
Etharidge, Gabrielle J
Eye, Rachel
Fagundes, Kelsey A
Fitch, Avery M
Flemato, Jose
Flores Sanchez, Raul
Flores, Ezequiel
Flores, Ivan
Flores, Maria Elena L
Fox, Andrew J
Freitas, Taylor C
Fry, Christine
Galloway, Spencer R
Garay, Juan A
Garcia, Gabriella C
Garvey, Tyler J
Garza, Darryen J
Gaydos, Ashley
Gibbs, Brianna R
Gomes, Logan E
Gonsalves, Shyanne N
Gonzalez, Abel G
Gonzalez, Analicia
Gonzalez, Francisco
Gonzalez, Martin
Gonzalez, Sara R
Gonzalez, Yasmin A
Granados, Roberto Z
Griffin, Micah L
Guerrero, Adrianna G
Guillen, Javier Jr
Guillen, Missael A
Guthrie, Kassandra E
Guthrie, Monique M
Gutierrez, Samuel
Hadley, Matthew D
Hall, Danyale E
Harry, Joel M
Hartman, Logan M
Haynes, Hadeh
Hebert, Brittney M
Henton, Kenny L
Hernandez, Francisco A
Hernandez, Lesly C
Hernandez, Pablo
Herrera, Natalia P
Hibpshman, Ashley L
Hicks, Tiffany A
Hill, Tanner L
Hitchcock, Brenden E
Hitchcock, Myranda N
Hollon, Tiffany K
Hooper, Austin W
Horton, Kody E
Howard, Ezekiel L
Huerta, Blas A

CHOWCHILLA FFA

2014-2015 Chapter Roster

Huerta, Jose
Jaccard, Justin A
Jaime Jr, Miguel
Jauregui, Leoncio
Jimenez, Alexandra C
Jimenez, Gabriel
Johnson, Ebony L
Johnson, Lisa M
Johnston, Chad D
Johnston, Matthew D
Jones, Broderick
Jordan, Sequoia
Juarez, Irma V
Kennedy, Marshall J
Kyle, Krislyn A
Kyle, Pevton W
Kyle, Kirsten C
Kyle, Adarian S
Kyle, Sterling D
Laird, Madison J
Lockridge, Cody W
Lopez, Alexis D
Lopez, Myra
Lua, Alexis
Lucas, Keeana
Lugo, Kimberly
Magdaleno, Angelica
Manjuin, Montana
Marlow, Rachelle
Martinez, Araceli
Martinez, Antonieta M
Martinez, Chanurea M
Martinez, Cristal A
Martinez, Daisy
Martinez, Idelfonso
Martinez, Javier
Martinez, Jazmin A
Martinez, Lashae
Martinez, Marian A
Martinez, Sandra J
Martinez, Savannah M
Martinez, Victor P
Martinez, Zoe A
Mato, Madison
Mato, Tanner R
Maya, Alexia E
Mayers, Seth L
McCarty, Muray E
McElroy, Thomas J
McGraw, Zachary N
McIntyre, Miranda J
McIntyre, Mirissa R
Meadows, Rebecca M
Medrano, Matthew
Mendonca, Julianna
Mendoza, Bryan
Mercado, Juan B
Meza, Mariano F
Middleton, Heaven M
Miller, Christopher M
Miller, Steven M
Mireles, Jessica
Mitchell, Tyler R
Molina, Barbara
Molina, Shelby M
Moore, Mallandra
Morales, Sheila M
Moran, Arturo
Morris, Andrew T
Moua, Marlyna A
Mueller, Sarah A
Munoz, Daniel C
Musick, Mason D
Neva, Reinaldo A
Navarro, Emely
Navarro, Lillian M
Navarro, Nikolai
Neal, Kaitlyn A
Nieto, Desirey M
Nieuwkoop, Gary
Nieves, Cruz A
Nomicos, Anna S
Nomicos, Christopher D
Nunley, Aaron O
Ochoa, Jose C
Ogle, Jocelyn F
Ojeda, Gisel
Ojeda, Mason D
Orr, Joseph T
Oseguera-Mendoza, Miriam G
Oseguera, Julio C
Quirique, Nicholas D
Pace, Alex M
Padilla, Ricardo
Perales, Miguel A
Perales-Velasco, Jose
Peralta, Mary A
Perez, Jessica
Peters, Dennis M
Peters, Kaylan A
Pimentel, Mariana
Ponce, Alex M
Prado, Joseph S
Rucci, Cristina P
Puente, Susy
Quezada, Michel
Quiroz, Emmanuel
Ramage, Cammon S
Ramirez, Angel M
Ramirez, Roberto
Ray, Brody W
Reale, Anthony D
Rees, Dylan J
Reyes, Andy
Reyes, Bidal
Reyes, Daisy C
Reynoso, Alexis M
Ringeisen, Wyatt J
Rivera, Miguel A
Robinson, Colton D
Robles, Estefani
Rodrigues, Amanda M
Rodriguez, Daniela K
Rodriguez, Diana N
Rodriguez, Esmeralda
Rodriguez, Karen M
Romine, Alan D
Ross, Carter C
Ross, Clayton M
Ross, Kenzie
Ruacho, Giovanni M
Rugger, Pevton D
Sahlen, Mariah
Sapp, Mackenzie
Salas, Daisy
Salinas, Alejandra
Salvador-Tristan
Sanchez, Adam
Sanchez, Deanna
Sanchez, Esmeralda
Sanchez, Gabriel
Sandoval, Adrian G
Sandoval, Alondra K
Sandoval, Cesar A
Sandoval, Erick
Sandoval, Jose A
Santana, Alexandra
Saucedo, Dominic D

CHOWCHILLA FFA

2014-2015 Chapter Roster

[redacted]

CHOWCHILLA FFA

Chapter President's Statement

The 2014-2015 Chowchilla FFA Officer Team has outstanding plans for this coming year. This summer at our annual officer retreat, our officer team and advisors had an early start planning community service activities, fundraisers, and FFA activities for this year. Throughout our retreat we learned several valuable skills. We learned the importance of working as a team and communication. As a team, we made constitution proposals, planned out the 2013-2014 calendar, and planned a successful upcoming year. We knew that we wanted to continue our advancement and growth of our chapter and make this year one of the best. With this in mind we created our theme for the year- "We Grow It, You Show It!"

The entire officer team knows that we have a lot of work ahead of us, but as long as we communicate and work effectively, we can accomplish anything. We feel that each officer is fully equipped for their position and will most definitely contribute to a successful year.

The officers and I are excited for the upcoming year, and hope it is filled with fun and success.

Sincerely,

Kiana Peters

2014-2015 Chowchilla FFA President

History of Chowchilla FFA

The Chowchilla Union High School Agriculture Department was founded in 1925 with Mr. Joseph Bisig as its first full-time agriculture instructor. On January 15, 1930, Chowchilla FFA became the 72nd incorporated chapter of the California Association of Future Farmers of America. Chowchilla FFA was the 310th chapter chartered in the National FFA Association. The following names were the original 14 members which comprised the Chowchilla FFA Chapter:

Theron Cook .....President
J.C. Clifford.....Vice President
Richard Hines.....Secretary
Frank Leoni .....Reporter
Roy Allee
James Lundgren
Donald Cook
Frank Poretti
Albin Yecny
Mike Kolymykoff
Henry Dees
Paul Yanke
Ward Bollinger
Merit Groulx
Mr. N. H. McCollum.....Advisor

Agriculture Farm Laboratory

In 1947, a deed for the transfer of 27 acres of fairgrounds property was drawn up by the County District Attorney for Chowchilla UHS. An additional 13 adjacent acres was leased to the school, the fairgrounds retaining ownership. There was only one condition contingent to the transfer and that is the land be used only for Agriculture Instruction.

Board members Logan Schnoor, Elmer Thiel, and Dan Cardwell, along with Principal Lester Turnbaugh and Agriculture Instructor Merl Tobler were all instrumental in laying out the agriculture school farm complex.

The FFA Emblem

The **cross section of an ear of corn** provides the foundation of the emblem, just as corn has historically served as the foundation crop of American agriculture. It is also a symbol of unity, as corn is grown in every state of the nation.

The **rising sun** signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

The **plow** signifies labor and tillage of the soil, the backbone of agriculture and the historic foundation of our country's strength.

The **eagle** is a national symbol which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

The **owl**, long recognized for its wisdom, symbolizes the knowledge required to be successful in agriculture industry.

The words ***Agricultural Education and FFA*** are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.

The FFA Colors

No more appropriate colors for an "up-and-coming" youth organization could have been selected than National Blue and Corn Gold. Rich and cheerful, these colors should appear in connection with all meetings, and in the equipment and paraphernalia used. National Blue represents the blue field of our nation's flag and Corn Gold represents the golden fields of ripened corn

The FFA Motto

The FFA motto consists of only four lines filled with practical philosophy, reflecting a spirit and sincerity of youth, the back bone of our nation. The FFA Motto is.....

LEARNING TO DO

DOING TO LEARN

EARNING TO LIVE

LIVING TO SERVE

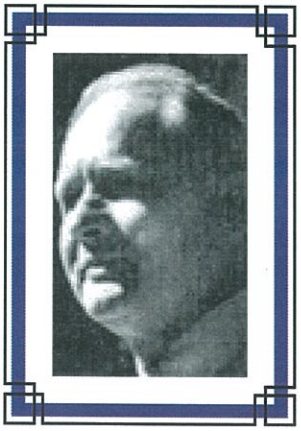
The FFA Creed

I believe in the future of agriculture, with a faith born not of words but of deeds -achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.



Mr. E. M. Tiffany

The Proper Use of the FFA Jacket

The FFA jacket is the most recognizable symbol of the organization. As a member, one of your responsibilities is to ensure its proper use. Specific guidelines are outlined below.

1. The jacket is to be worn only by members.
2. The jacket should be kept clean and neat.
3. The jacket should have only a large emblem on the back and a small emblem on the front. It should carry the name of the State Association and the name of the local chapter, district or area on the back and the name of the individual and one office or honor on the front.
4. The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
5. The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
6. The jacket should only be worn to places that are appropriate for members to visit.
7. School letters and insignia of other organizations should not be attached to or worn on the jacket.
8. When the jacket becomes faded and worn, it should be discarded or the emblems and lettering removed.
9. The emblems and lettering should be removed if the jacket is given or sold to a non-member.
10. A member always acts like a lady or gentleman when wearing the jacket.
11. Members should refrain from use of tobacco and alcohol while wearing the FFA jacket or officially representing the organization.
12. All chapter degree, officer and award medals should be worn beneath the name on the right side of the jacket, with the exception that a single State FFA Degree charm or American FFA Degree key should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket. These should represent the highest degree earned, the highest office held and the highest award earned by the member.

The Official Uniform

The uniform worn by FFA members at local, state, and national functions is called official dress. This provides identity and gives a distinctive and recognizable image to the organization.†

The official dress for female members is a black skirt, white blouse with official FFA blue scarf, black shoes and official FFA jacket zipped to the top. For traveling and outdoor activities such as judging contests and camping, black slacks may be worn.†

The official dress for male members is black slacks, white shirt, official FFA tie, black shoes, black socks, and official FFA jacket zipped to the top.

CHOWCHILLA FFA

How to Order Your Chowchilla FFA Jacket

Go to https://www.ffa.org

1. **Select "shop" from the top bar**
2. **Select "official dress"**
3. **Select your gender (men or women)**
4. **Select "Jacket"**
5. **Select "options"**
6. **Select "standard jacket"**
7. **Select your size (HAVE SOMEONE MEASURE YOU OR TRY ON OUR JACKETS IN THE AG OFFICE!!)**
8. **Select "personalize"**
9. **Select "change" on chapter number and enter our chapter number: CA0310 (your computer must allow pop-ups to do this, please make this change in your browser if pop-ups are blocked)**
10. **Advisor: Terra Raggio**
11. **Front Line #1: Your Full Name**
12. **Back State line #1: California**
13. **Back Chapter Line #2: Chowchilla**
14. **Front line #2 and Front line #3 are optional and only to be used if you hold an office at the chapter level (NOT GREENHAND OFFICE)...so if this does not apply to you leave this blank.**
15. **We do not have a front line #4 or a Back Chapter line #3, leave these blank**

Also order:

1. **An official scarf if you are a girl**
2. **An official tie if you are a boy**

CHOWCHILLA FFA

Agriculture Teachers at CUHS

1921 J. A. Coconauer
1922 J. A. Coconauer
1923 J. A. Coconauer, M. A. Harrison
1924 J. A. Coconauer, Mr. Grassle
1925 Joseph Bisig
1926 Joseph Bisig, K. C. Irvine
1927 K. C. Irvine, Mr. Garthwaite
1928 K. C. Irvine, Mr. Admudson
1929 K. C. Irvine, Cecil P. Moffitt
1930 Norman H. McCollom
1931 Norman H. McCollom
1932 Norman H. McCollom
1933 Norman H. McCollom
1934 Norman H. McCollom
1935 Norman H. McCollom
1936 Norman H. McCollom
1937 Norman H. McCollom
1938 Norman H. McCollom
1939 Paul J. Christoffersen
1940 Paul J. Christoffersen
1941 Paul J. Christoffersen
1942 Paul J. Christoffersen
1943 Paul J. Christoffersen
1944 Paul J. Christoffersen
1945 Merl Tobler
1946 Merl Tobler
1947 Merl Tobler
1948 Merl Tobler
1949 Merl Tobler
1950 Bill Woodward
1951 John Sharon
1952 Charles Harmon
1953 Robert Kelly
1954 Robert Kelly
1955 Robert Kelly, James Knadler
1956 Robert Kelly
1957 Robert Kelly
1958 Robert Kelly
1959 James Dice, Merwin V. Sorenson
1960 James Dice, Merwin V. Sorenson
1961 James Dice
1962 William Hambleton
1963 William Hambleton, Alfred Hanson
1964 William Hambleton, Alfred Hanson
1965 William Hambleton, Alfred Hanson
1966 William Hambleton, Alfred Hanson
1967 Loren Nyman
1968 Fred Hanson, Ronnie Ray
1969 Fred Hanson, Ronnie Ray
1970 Fred Hanson, Ronnie Ray
1971 John Brown
1972 John Brown, Mr. Gottwald
1973 John Brown, Jim White
1974 John Brown, Jeff Tassey
1975 John Brown, Jeff Tassey
1976 John Brown
1977 Larry Tosta, Jim Aschwanden, Lloyd Killion
1978 Lloyd Killion, Lloyd McCabe
1979 Lloyd Killion, Lloyd McCabe
1980 Lloyd McCabe, Linda Fanconi, Steve Obad
1981 Lloyd McCabe, Steve Obad
1982 Lloyd McCabe, Steve Obad
1983 Lloyd McCabe, Steve Obad, Harry Maddux
1984 Lloyd McCabe, Steve Obad, Harry Maddux
1985 Lloyd McCabe, Steve Obad, Harry Maddux
1986 Lloyd McCabe, Steve Obad, Harry Maddux, Brian Tassey
1987 Steve Obad, Harry Maddux, Chuck Halloway, Scott Vernon
1988 Steve Obad, Harry Maddux, Chuck Halloway, Scott Vernon
1989 Steve Obad, Harry Maddux, Chuck Halloway, Phillip Reis, Kenny Tucker
1990 Steve Obad, Harry Maddux, Chuck Halloway, Kenny Tucker, Kim Donaher
1991 Steve Obad, Harry Maddux, Chuck Halloway, Kenny Tucker, Kim Donaher
1992 Steve Obad, Harry Maddux, Chuck Halloway, Kim Donaher
1993 Steve Obad, Harry Maddux, Kim Donaher, Bobby Downes, Darol Fishman, Vicki Farmer
1994 Steve Obad, Harry Maddux, Kim Donaher, Darol Fishman, Vicki Farmer
1995 Harry Maddux, Kim Donaher, Darol Fishman, Vicki Farmer, Jan Maddux
1996 Harry Maddux, Darol Fishman, Vicki Farmer, Jan Maddux, Manny Mancebo, Manual Avila
1997 Jan Maddux, Manny Mancebo, Kimberly Bitter, Fred Van Vleck, Kristine Bowen
1998 Jan Maddux, Manny Mancebo, Fred Van Vleck, Kristine Van Vleck, Tammy Camacho, David Biggers
1999 Jan Maddux, Manny Mancebo, Fred Van Vleck, Kristine Van Vleck, Tammy Camacho, David Biggers, Nichole Unruh
2000 Jan Maddux, Manny Mancebo, Fred Van Vleck, Kristine Van Vleck, Tammy Camacho, David Biggers, Brad Bitter, Andrea Andrade
2001 Manny Mancebo, Kristine Van Vleck, Tammy Camacho, David Biggers, Brad Bitter, Stacy Glass
2002 Manny Mancebo, Kristine Van Vleck, Tammy Camacho, David Biggers, Brad Bitter, Stacy Glass
2003 Kristine Van Vleck, Tammy Camacho, David Biggers, Brad Bitter, Brian Evans, Diana Starn
2004 Kristine Van Vleck, Tammy Camacho, David Biggers, Brad Bitter, Brian Evans
2005 Kristine Van Vleck, Tammy Camacho, David Biggers, Brad Bitter, Brian Evans
2006 Kristine Van Vleck, Tammy Camacho, Brad Bitter, Dawn Stornetta, Todd Maddux
2007 Kristine Van Vleck, Tammy Camacho, Brad Bitter, Dawn Stornetta, Brian Evans, Adeline Fernandes
2008 Kristine Van Vleck, Brad Bitter, Dawn Stornetta, Brian Evans, June Bettencourt
2009 Kristine Van Vleck, Brad Bitter, Dawn Stornetta, Brian Evans, June Bettencourt
2010 Kristine Van Vleck, Brad Bitter, Dawn Stornetta, Brian Evans
2011 Kristine Van Vleck, Brad Bitter, Dawn Stornetta, Brian Evans
2012 Brad Bitter, Brian Evans, Terra Plumley, Amanda Pombo
2013 Brad Bitter, Brian Evans, Terra Plumley, Angie Barney
2014 Brad Bitter, Brian Evans, Terra Raggio (Plumley), Angie Barney

CHOWCHILLA FFA

2013-2014- 2015 Agriculture Teachers at CUHS

Mr. Brad Bitter

Ms. Terra Raggio

Mr. Brian Evans

Ms. Angie Barney

CHOWCHILLA FFA

Chowchilla FFA Presidents

1929 - Present

1929-30	Theron Cook
1930-31	J.C. Clifford
1931-32	Donald Cook
1932-33	Milton Adams
1933-34	Not Available
1934-35	Not Available
1935-36	Not Available
1936-37	Walter Ross
1937-38	Harold Balmat
1938-39	Anton Olivero
1939-40	James Griffin
1940-41	Warren McRee
1941-42	Frank Bllinger
1942-43	Tom Begley
1943-44	Henry Massaro
1944-45	Robert Groh & Tommy Moore
1945-46	Bill Neal
1946-47	Eddie Theil
1947-48	T. Chisholm
1948-49	J.P. Chronic
1949-50	Jimmie Russell
1950-51	C. Ciaponi
1951-52	Duane Bennett
1952-53	Lawrence Upton
1953-54	Norman Van DerVeer
1954-55	Thams Ragsdale & John Van Curen
1955-56	Donald Thiel
1956-57	Reggie Upton
1957-58	Terry Flanagan
1958-59	Wayne Cole
1959-60	Larry Corbin
1960-61	Paul Briggs
1961-62	Pat Brigg
1962-63	Robert Longatti
1963-64	Phillip Balmer
1964-65	Ed Danieli
1965-66	Tim Leach
1966-67	Danny Jones
1967-68	Carl Phillips
1968-69	Ron Brusa
1969-70	Larry Fry
1970-71	Fred Hansen Jr.
1971-72	Steve Massaro
1972-73	Steve Massaro
1973-74	James Gregory
1974-75	Kelly Smith
1975-76	Brad Schnoor
1976-77	Matt Angell
1977-78	Kim Schnoor
1978-79	Frank Bernard
1979-80	Randal Brinlee
1980-81	Kristy Farmer
1981-82	Sandra Williams
1982-83	Kevin Schoonhoven
1983-84	Vicki Rabbiosi
1984-85	Lisa Baker
1985-86	Lisa Bockhop
1986-87	Randi Ray
1987-88	Judy Rezendes
1988-89	Manny Mancebo
1989-90	Nicki Maddux
1990-91	Bill Nicoletti
1991-92	Lisa Ferguson
1992-93	Amanda Ragsdale
1993-94	Diana Rezendes
1994-95	Kari DeLay
1995-96	Greg Aguiar
1996-97	Chad Murdoch
1997-98	Tim Deniz
1998-99	James Townsend
1999-00	Tiffany Zurilgen
2000-01	Gerrit Schoonhoven
2001-02	Justin Sandlin
2002-03	Tracy Heffington
2003-04	Melissa Brinlee
2004-05	Ashley Ribeiro
2005-06	Lisa Heffington
2006-07	Ashley Farmer
2007-08	Alejandra Camacho
2008-09	Cassie Bruecker
2009-10	Ariel Barcelos
2010-11	Maram Misleh
2011-12	Samuel Mercado
2012 - 13	Will Delmas
2013 - 14	Sergio Trujillo

2014-2015 [redacted]

CHOWCHILLA FFA

American Farmer Degrees

1949 Eddie Thiel
1964 Ronald Ray
1968 Richard Sheppard
1969 Dan Jones
Danny Ray
1970 Ned Jorgenson
1976 Steve Massaro
1978 Danny Biggs
1979 Kim Schnoor
1980 Laurel Williams
1981 Lori Biggs
1982 Mike Pecarovich
1983 John Sousa
Sandra Williams
1984 Kevin Schoonhoven
1985 Matt Schnoor

1986 Richard Rezendes
Tim Coelho

1987 Lisa Baker
Ronnie Bass
David Coelho
Paul Coelho
Todd Maddalena
Kevin Pettit
Richard Vandenack

1988 Mario Flores
Emily Flores
Randi Ray
Mike Schnoor
Dennis Pecarovich

1989 Judy Rezendes
Dawn Ray
Carrie Camarillo
Tammy Pilcher
Vince Machado

1990 Manny Mancebo
Shawn Dill
Gina Rabbiosi
Teresa Pittz
Rodney Seals
Susan Richards

1991 Mark Avila
Cindy Bright
Chris Bump
Nicki Maddux
Cindy Mancebo
Ray Rezendes
Jack Van Hoff
Jimmy Souza
Amy Talley
Casey Vlot

1992 Miranda Council
Matt Lasiter
Jeff Logan
Bill Nicoletti

1993 Susie Hansen
Jamie Johnson
Ramiro Mercado
Adran Silva

1994 Eric Bright
Matt Costa
Ann Delay
Wes Haynes
Alyson Fagundes
Lisa Ferguson
Brad Saylor

1995 Denelle Bakker
Oscar Martinez
Stacey Pettit
Diana Rezendes

1996 Brad Baker
Travis Clements
Tom Deniz
Eric Lourenco
Todd Maddux
Tom Selby
David Simmons

1997 Greg Aguiar
Thomas Aquino
Jalynn Fanning
Anthony Fagundes

1998 Misty Herman
Geoffrey Tatom
Stanley Rabbiosi
Michael Pedrerio
Brandon Mandala

1997 Greg Aguiar
Thomas Aquino
Jalynn Fanning
Anthony Fagundes

1998 Misty Herman
Geoffrey Tatom
Stanley Rabbiosi
Michael Pedrerio
Brandon Mandala

1999 Tim Deniz
Mandy Barton
David Carr
Courtney Johnson
Chad Murdoch
Arthur Pedrerio
Shelley Pettit
Erin Sissom

2000 Katherine Biggers
Lorenza Briones
Justin Brueker
Cassie Dill
Eddie Gomes
Jerimiah Roduner
Crystel Stanford

2001 Shawn Johnson
Amber Martinazzi
Brian Mancebo
Manuel Rocha
Padraic Romine
Danelle Rust
Carrie Shasky
Alfred Soares Jr.

2002 Julie Dill
Gerrit Schoonhoven
Matt Woods
Shawn Zimmer
Tiffany Zurilgen

2003 Justin Sandlin
Jason Schoonhoven
Christine St. Pierre

2004 Cassidy Calley
Maelyne Dean
Amanda Kuhr
Amanda Schnoor

2005 Melissa Brinlee
Kerry Nieuwkoop
Crystal Thissen

2006 Joseph Biscay

2007 Casey Schoonhoven
Ashley Ribiero

2008 Nick Brinlee
Ashley Farmer
Juliette Hamilton
Chelsi Larson
Kory Nieuwkoop
Jacinta Rocha
Kristina Tatom

2009 Ashley Gaither
Amanda Lovelace

2010 Cassie Brueker
Morgan Staneheart

2011 Ariel Barcelos
Kaleb Eye
Karly Nieuwkoop

012 Corey Bruecker
Antonio Diaz
Taylor Faust
Catrina Gaither
Brittany Hitchcock
Courtney Hitchcock
Makenna Lasiter
Joshua McIntyre
Rebecka Oliveira

2013 Lauren Maddalena
Samuel Mercado
Sara Sinks

2014 Cassidy Vlot
Jordan Lasiter
Sean Kinsley
Alexa Maddalena

CHOWCHILLA FFA

Golden State FFA Degrees

1946	Tommy Moore	1975	Candy Bowerman	1982	Gina Parrino		Dennis Pecarovich
1947	Eddie Thiel		Scott Dixon		Eva Reynolds		Doug Pecarovich
	Gerald Thissen		Beth Looney		Jeff Ross		Tammy Pilcher
1949	J.P. Cronic		Brad Schnoor		Kevin Schoonhoven		George Price
1950	Clarence Ciapponi		Glen Stickles		Sheila Smith		Randi Ray
1951	Howard Lewis	1976	Matt Angel		Shellie Smith		Mike Schnoor
1952	Laurence Upton		Debbie Barksdale		John Souza		Dennis Sharp
1961	David Baker		Danny Biggs		Julie Stringer		James Shelton
	Paul Briggs		Norman Hansen		Colette Tate		Tamie Silva
	James Cornaggia		Carl Johnson	1983	Cathy Brossmer		Ronnie Thomas
1963	John Baker		Laurel Williams		Julie Dees	1987	Mike Andrade
	John Logan	1977	Craig Farmer		Linda Massaro		Morey Bass
	Robert Longatti		Jeff Heffington		Vicki Rabbiosi		Dewey Burchett
	Ronald Ray - (Star		Tim Lovelace		Becky Teynolds		Mario Flores
	State Farmer)		Bruce Musick		Matt Schnoor		Pete Gordon
1964	Phil Balmat		Kim Schnoor	1984	Robert Ashcraft		Kathy Gorman
	Johnnie C. James		Doug Trett		Lisa Baker		Clay Haynes
	Ricky Martens		Mike Schoonhoven		Tim Coelho		Bill Haze
	Joel Musick	1978	Doreen Askew		Julie Price		Scott Jamison
1965	Bennie Curutchet		Cindy Bakker		Richard Rezendes		John Logan
	Edmund Danieli		Frank Benard	1985	Dan Bankston		Vince Machado
	Arthur Vlladao		James Capehart		Ronnie Bass		Terry Owens
1966	Danny Jones		Sherrie Reynolds		Lisa Bockhop		Teresa Pittz
	Tim Leach		Wayne Pugh		Chad Buttrey		Dawn Ray
	Bo Looney	1979	Randy Barton		Sammy Byrd		Felipe Rezendes
	Lowell Merriam		Lori Biggs		David Coelho		Jeff Roberts
	Danny Ray		Randal Brinlee		Paul Coelho		David Schoolen
	Richard Sheppard	1980	Norma Aquino		Emily Flores		Denise Smith
1967	Bob Blair		Sandra Aquino		John Hickman		Cindi Thiel
	Tim Conley		Kanki Marshall		Shelly Hought		Scott Thomson
	Bob Overstreet		Mike Pecarovich		Tod Maddalena		Melissa Woloszyn
	Ronald Norris		Mike Todd		Marty Martain	1988	Jeff Bebee
	Carl Phillips	1981	Michelle Askew		Kevin Pettit		Carrie Camarillo
	Tommy Tatum		Gerrit Bakker		Nancy Rezendes		Becky Caroll
1968	Lennie Barker		Kristy Farmer		Eddie Robinson		Robert Curutchet
	Danny Estep		Donnie Hansen		Scott Silva		Shawn Dill
	John Feers		Gail Layman		Shawn Sinks		Lori Haze
	Arthur Lucero		Christal Meadows		Pat Slenders		Robbie Hickman
	Donald Sinks		Chris Pedretti		Steve Thissen		Sean Maddalena
	Jared L. Tomlinson		Bart Ross		Dana Vandenack		Manny Mancebo
1969	Terry Barton		Pete Trammell		Deanna Wright		Misty Martin
	Ron Brusa		Trudie Vlot	1986	Tony Aquino		Annette Martinho
	Scott Hoag		Sandra Williams		Lori Curutchet		Scott Nelson
	Ned Jorgenson	1982	Annette Aquino		Paul Dixon		Tino Pascuzzi
	Charlie Marlow		Preston Burchett		Kim Dockery		Genese Pilcher
	Richard Williamson		Brad Buttrey		Nestor Garcia		Gina Rabbiosi
	Fred Wittwer		Gabriel Coelho		Porfirio Garcia		Susan Richards
1970	Alfred Hansen Jr.		Yvonne Cooper		Jeff Gwartney		Albert Sanchotena
1971	Debbie Piedrafita		Mark Mastrofini		Steve Lathrop		Danny Taylor
1974	Larry Lovelace		Terri McGuffey		Shannon Moss		Joseph Trevino
	Steve Massaro		Paul Norris		David Nelson		Chuck Woods
					Mike Parrino		Judy Rezendes

CHOWCHILLA FFA

Golden State FFA Degrees

1989	Mark Avila		Keith McGraw		John Medeiros	1998	Shawn Johnson
	Cindy Bright		Ramiro Mercado		David Moore		Crystel Stanford
	Anthony Brunk		Lisa Noain		Betsy Musick		Justin Brueker
	Chris Bump		Amanda Ragsdale		Mindy Noain		Arthur DeJager
	Steve Chamberlain		Robin Ray		Kelley O'Keffe		Andrea Andrade
	Miranda Council		Susan Ray		Elizabeth Pedrerio		Melissa Pedrerio
	Anthony Davis		Brad Saylor		Rip Rodgers		Amber Martinazzi
	Kim Diaz	1993	Manuel Aquino		Shawn Sandlin		Jenna Fanning
	Bobby Dibler		Mark Arner		Adam Sissom		Brian Mancebo
	Salvador Enriquez		Kacey Ashely		Jeremy Sheppard		Padraic Romine
	Joe Garza		Cameron Baker		Josh Spradley		Daniel Bartley
	Kim Larrey		Jeremy Barnett		Julie Stofle		Luke Roduner
	Nikki Maddux		Pat Bertholf		Jeremy Wilden		Jerimiah Roduner
	Cindy Mancebo		Elizabeth Borges	1995	Christa Blech		Rocky Barton
	Heath Middleton		Mark Clay		Brain Buffington		Loreza Briones
	Ray Rezendes		Matt Costa		Brandon Danieli		Manuel Rocha
	Jennifer Ross		Kevin Council		Kristen DeWall		Michael Murdoch
	Rodney Seals		Collete Davis		Eric Garcia		Danelle Rust
	Kim Sharp		Chad Grisom		Misty Herman		Jason Viera
	Kristen Silva		Jason Hatcher		Nick Madalena		Sam Branco
	Derek Sissom		Heather Hartman		Brandon Mandala		Tasha Selby
	Jimy Souza		Miranda Johnson		Chad Murdoch		Stacy Carr
	Jack VanHoff		Travis Laird		Meliza Pastor		Michael Sharp
	Casey Vlot		Josh Mace		Mike Pedrerio		Carrie Shasky
1990	Karen Edwards		Kirk McKindley		Brad Pistoresi		Eddie Gomes
	Tanya Gies		Steve Moore		Stan Rabbiosi		Paul Terras
	Matt Lasiter		Donny Nelson		Summer Roberts		Alfred Soares
	Jeff Logan		Stacy Pettit		Geoff Tatom		Jeff Herberger
	Arthur Mejia		Sheree Rabbiosi	1996	Mandy Barton	1999	Becky DeJager
	Tracie Miller		Diana Rezendes		Katie Biggers		Julie Dill
	Jacqueline Nelson		Amanda Sheppard		Nathan Bump		Matthew Pedrerio
	Bill Nicoletti		Jennifer Sheppard		David Carr		Tiffany Zurilgen
	DaLene Pummer		Amanda Tollefson		Kim Costa		Valerie Romeri
	Amy Talley	1994	Greg Aguiar		Nicole Costa		Tina Slenders
1991	Lisa Arner		Sarah Allen		Tim Deniz		Gina Slenders
	Heidi Curutchet		Thomas Aquino		Sabrina Gies		Jamie Rust
	Alyson Fagundes		Elizabeth Avila		Mary Hinesley		Shirley Garcia
	Marcie Fagundes		Jason Blair		Courtney Johnson		Gerrit Schoonhoven
	Todd Gaither		Tiffany Brown		Michelle Lawrence		Ryan Wolfshorndl
	Susie Hansen		Tim Bushman		Barbara Morgan		Tony Souza
	Jaime Johnson		Janell Danieli		Shelley Pettit		Terrence Harris
	Adrian Silva		Allisa Spradley		Tim Pettit		Matt Woods
	Robert Thissen		Kari DeLay		Shane Rabbiosi		Shaun Zimmer
	Janell Wood		Tyler Downing		Erin Sissom	2000	Paul Arner
1992	Denelle Bakker		Anthony Fagundes	1997	Tim Red		Ricky Kennedy
	Lynette Bebee		Jalynn Fanning		Brandon Belt		Anita Lovato
	Eric Bright		Joseph Galvan		John Bettencourt		Arturo Lovato
	Ann DeLay		Kisha Harris		Brent Davis		Luz Bustillo
	Jacey Fanning		Ryan Kennedy		Cassie Dill		Mitchell Carr
	Lisa Ferguson		Trishanna Kouklis		Arthur Pedrerio		Jason Robbins
	Erin Green		Bobbie Ledbetter		Jeannie Talley		Joseph Rocha
	Crina Knight		Shane Leoni		James Townsend		Alfonso Fregoso

CHOWCHILLA FFA

Golden State FFA Degrees

	Stephen Rutledge		Ashley Farmer		Nicole Freitas
	Justin Sandlin		Chelsi Larson		Stephanie Gonzalez
	Jason Schoonhoven		Kory Nieuwkoop		Kyle Kinsley
	Christine St. Pierre		Lacey Sandlin		Makenna Lasiter
	Salvador Viera		Kristina Tatom		Joshua McIntyre
	Jimmy Joe Yanez	2006	Mason Dill		Sydnii Ray
	Erin Zurilgen		Ashley Gaither		Frankie Rodriguez
2001	Anthony DeJager		Amanda Lovelace		Courtney Schortzmann
	Amanda Kuhr		Brittney Pettit		Rebecka Serpa
	Doug Brunner		Courtney Tripp	2010	Corey Bruecker
	Phillip Bump		Jacinta Rocha		Katelynn Cook
	Cassidy Calley	2007	Cassie Bruecker		Brittany Hitchcock
	Kevin Deniz		Alysse Brunner		Courtney Hitchcock
	Adrian Diepersloot		Paige Buttrey		Charles Irby
	Lisa DeJager		Aric De Jager		Lauren Maddalena
	Maelyne Dean		David De Jager		Samuel Mercado
	Michelle Mancebo		Rob Diepersloot		Ashley Pettitt
	Mark Oliveira		Matt Kinsley		Hannah Roduner
	Robert Pedreiro		Luke Schnoor		Josh Schoonhoven
	Rocky DeJager		Morgan Staneart		Zach Schoonhoven
	Colton Ross	2008	Dylan Altom		Sara Sinks
	Laura VanderGriend		Tyler Badger		Samantha Vlot
	Charlton Viscarra		Ariel Barcelos		Shyanne Watson
	Rachel Wolfshorndl		Justin Blackwell	2012	Brendon Arendse
	Melissa Messing		Gina DeJager		Emily Capehart
2002	Jonathon Amis		Kayla Dixon		Lavanual Carter
	Melissa Brinlee		Kaleb Eye		William Delmas
	Andrea Carr		Thomas Fry		Madison Geis
	Tracy Heffington		Catrina Gaither		Austin Haynes
	Melinda Medeiros		BJ Garay		Justin Hudspeth
	Kerry Nieuwkoop		Kaylee Houweling		Sean Kinsley
	Andrew Soares		Amanda Hudspeth		Jordan Lasiter
	Amy Thiel		Seth Larson		Heather Prins
	Crystal Thissen		Cody Luis		Cassidy Vlot
2003	Samantha Cook		Karly Nieuwkoop	2013	Catrina Adams
	Ashley Ribeiro		Marki Ray		Troy Davis
	Megan Sandlin		Deanna Ribeiro		Macey Faust
	Timothy Slenders		Robyn Riemer		Matthew Guerrero
	Katrina Snider		Sabrina Stoddard		Kyle Hansen
	Monica Urrutia		Hollie Stroback		Ashia Houweling
2004	Blair Altom		Johnny Troost		Emily Hudspeth
	Joseph Biscay		Serina Ulrich		Sydney Schnoor
	Wesley Borba		Amanda Yancy		Sergio Trujillo
	Ross Dellavalle	2009	Emily Baer		Nathan Urrutia
	Amanda Haley		Austin Beaty		Dirk Vlot
	Lisa Heffinton		Ariana Buenrostro	2014	[redacted]
	Justin Romeri		Nellie Calley		[redacted]
	Casey Schoonhoven		Samantha Chapman		[redacted]
	Dominic Urrutia		Kirk Delmas		[redacted]
	Sean Wells		Antonio Diaz		[redacted]
2005	Bailey Altom		Elliana Diepersloot		[redacted]
	Danielle Borba		Taylor Faust		[redacted]
	Nick Brinlee		Arely Ferrel		

CHOWCHILLA FFA

State and National Proficiency Award Winners

1968	Lennie Barker	Agriculture Production	National Winner
1969	Ned Jorgenson	Livestock Production	State Winner
1976	Danny Biggs	Beef Production	State Winner
1980	Lori Biggs	Beef Production	State Winner
1981	Mike Pecarovich	Swine Production	State Winner
1982	Sandra Williams	Diversified Livestock	State Winner
1983	John Sousa	Agriculture Mechanics	National Finalist
1984	Kevin Schoonhoven	Fruit and Vegetable Production	Sate Winner
1985	Richard Rezendes	Forage Crop Production	State Winner
1986	Mario Flores	Fiber Crop Production	State Winner
1986	Kevin Pettit	Agriculture Production	State Winner
1986	Richard Rezendes	Agriculture Mechanics	National Finalist
1987	David Coelho	Agriculture Production	State Winner
1987	Robert Curutchet	Fiber Crop Production	State Winner
1987	Dennis Pecarovich	Swine Production	State Winner
1987	Mike Schnoor	Sheep Production	State Winner
1987	Ronnie Bass	Ag Mechanics	National Finalist
1988	Robert Curutchet	Oil Crop Production	State Winner
1988	Randi Ray	Dairy Production	State Winner
1988	Mario Flores	Forage Production	National Winner
1988	Judy Rezendes	Diversified Crop Production	State Winner
1988	Gina Rabbiosi	Feed Grain Production	State Winner
1989	Amy Talley	Oil Crop Production	State Winner
1989	Chris Bump	Specialty Crop	State Winner
1989	Ray Rezendes	Diversified Crop Production	State Winner
1989	Judy Rezendes	Forage Crops	National Winner
1990	Cindy Mancebo	Nursery Production	State Winner
1990	Susan Richards	Diversified Livestock	State Winner
1990	Amy Talley	Fiber Crop Production	State Winner
1990	Shawn Dill	Beef Production	State Winner
1990	Jimmy Sousa	Diversified Crop	State Winner
1991	Nikki Maddux	Sheep Production	State Winner
1991	Cynthia Bright	Diversified Livestock	State Winner
1991	Chris Bump	Fiber Crop Production	State Winner
1991	Ray Rezendes	Fiber Crop Production	National Finalist
1994	Ramiro Mercado	Agriculture Mechanics	State Winner
1994	Adrian Silva	Dairy Production	State Winner
1995	Wes Haynes	Fiber Crop	National Winner
1995	Eric Lourenco	Agriculture Electrification	National Finalist
1995	Travis Clements	Wildlife Management	State Winner
1995	Todd Maddux	Sheep Production	National Finalist

CHOWCHILLA FFA

State and National Proficiency Award Winners

1996	Eric Lourenco	Agriculture Mechanics	State Finalist
1996	Tom Deniz	Agriculture Mechanics	State Finalist
1996	Nick Maddalena	Diversified Crop Production	State Finalist
1997	Brandon Mandala	Agriculture Mechanics	National Finalist
1997	Katherine Biggers	Beef Production	State Finalist
1998	Brian Buffington	Pomology	State Finalist
1998	Katherine Biggers	Beef Production	National Finalist
1998	Tim Deniz	Agriculture Mechanics	National Finalist
1998	David Carr	Agriculture Mechanics	State Winner
1999	Luke Roduner	Beef Production	State Winner
1999	Carrie Shasky	Horticulture	State Winner
2001	Justin Sandlin	Swine Production	State Finalist
2002	Justin Sandlin	Swine Production	State Finalist
2004	Melissa Brinlee	Forage Production	National Winner
2005	Joseph Biscay	Viticulture Production	State Winner
2005	Justin Romeri	Fiber Crop Production	State Winner
2006	Casey Schoonhoven	Pomology Production	State Finalist
2007	Casey Schoonhoven	Pomology Production	National Finalist
2012	Kiana Peters	Forage Production Entrepreneurship	State Winner
2013	Kiana Peters	Pomology Production Entrepreneurship	State Winner

State Championship CDE Teams

1980 Novice Parliamentary Procedure
1983 Extemporaneous Speaking (Kevin Schoonhoven)
1984 Best Informed Greenhand
1985 Best Informed Greenhand
1985 Novice Parliamentary Procedure
1986 COOP Farm Marketing
1986 Creed Speaking (Becky Carroll)
1987 Computers in Agriculture (Randi Ray)
1988 Varsity Parliamentary Procedure
1988 Computer Applications
1989 Agricultural Sales
1989 Computer Applications
1990 Computer Applications
1991 Computer Applications
1991 Novice Parliamentary Procedure
1992 COOP Farm Marketing
1992 Computer Applications
1993 Computer Applications
1996 Varsity Parliamentary Procedure
1998 Agricultural Mechanics
2001 Farm Records

State Officers

1969-70 Ron Brusa, State Sentinel
1983-84 Kevin Schoonhoven, State Vice President
1986-87 Mario Flores, State Reporter

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Aug 2014 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28 5:30pm - FFA	29	30	31	1	2
3	4 12pm - Officer Retreat	5	6	7	8	9
10	11	12 6pm - Madera	13	14	15	16
17	18	19	20	21	22	23
24	25 5:30pm - Lives	26	27 5pm - COLC &	28	29	30
31	1 Madera Fair	2	3	4	5 4pm - Sno	6

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Sep 2014 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2	3	4	5	6
	Madera Fair				4pm - Sno	
7	8	9	10	11	12	13
			4pm - Blackbe			
14	15	16	17	18	19	20
			6:30pm - FFA			
21	22	23	24	25	26	27
				5pm - Madera	4pm - Sno	
28	29	30	1	2	3	4

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Oct 2014 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	1	2	3	4
5	6	7	8	9	10 4pm - Sno	11 7:30am - Corco
12	13	14	15	16	17	18
19	20	21 6:30pm - FFA	22 7am - Greenha	23 3:30pm - Drive	24	25
26	27 National Convention Trip	28	29	30	31	1 FFA Day at 9am - Farm

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Nov 2014 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27 National Convention Trip	28	29	30	31	1 FFA Day at 9am - Farm
2 National	3	4	5	6 7:30am - FARM	7	8
9	10	11	12	13 6:30pm - FFA	14	15
16	17	18	19 5pm - WFM	20	21	22 7am - West 6:30pm - Espin
23	24	25	26	27	28	29
30	1 FFA Christmas	2	3 6:30pm - FFA	4	5	6

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Dec 2014 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	1 FFA Christmas	2	3 6:30pm - FFA	4	5	6
7	8	9	10	11	12 4pm - Winter	13 9pm - Winter
14	15	16	17	18	19 1pm - FFA	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Jan 2015 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	31	1	2	3
4	5	6	7	8 6pm - Livestoc	9	10 6pm - Stampe
11	12	13	14 6:30pm - Chap	15	16	17 2:30pm - AG
18	19	20	21 5pm - WFM	22	23 SJR FFA Officer	24
25	26	27	28	29	30	31

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Feb 2015 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4 5pm - EFM/WF	5	6	7 Arbuckle
8	9 SJR Proficiency	10 World Ag Expo @ Tulare, CA 93274, USA	11 WFM	12	13 MFE/AIA @ Visalia, CA, USA	14 SJR FFA Officer Interviews @
15	16	17	18 6:30pm - Chap	19	20	21 9am - Farm 6pm - Serve at
22	23 FFA Week	24 9am - State	25 9am - State 4pm - WFM	26	27	28 SJR FFA/CATA Western Dairy

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Mar 2015 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7 UC Davis Field West Hills
8	9	10	11 6:30pm - Chap	12	13	14 Chico State
15	16	17	18	19	20	21 Merced
22 SJR State	23	24	25	26	27 SJR Speaking-	28 MJC Field Day
29	30	31	1	2	3	4

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Apr 2015 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31	1	2	3	4
5	6	7 5:30pm - EFM/	8	9	10	11 Reedley 6pm - Chowchi
12	13	14	15 6:30pm - Chap	16	17	18 Fresno State State FFA
19 State FFA Convention	20	21	22 WFM FFA	23	24	25
26	27 WFM Officer	28	29	30	1	2 State Finals @

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — May 2015 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27 WFM Officer	28	29	30	1	2 State Finals @
3	4	5	6	7 4:30pm - E/WF	8	9
10	11 Chowchilla Fair All Day	12	13	14	15	16
17 Chowchilla	18	19	20 Final American	21 6pm - EOY	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Jun 2015 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22 CATA Conference -SLO	23	24	25	26	27
28	29	30	1	2	3	4

CHOWCHILLA FFA

Chowchilla FFA Mission Statement

2014-2015 Theme: We grow it, you show it!

"The Chowchilla FFA strives to ensure that every member has the knowledge and opportunities needed to unleash leadership abilities by encouraging involvement in all levels of agriculture and will be united as one in order to promote participation throughout the chapter and community"

Chowchilla FFA 2013-14 Budget

Expenses:	
Fair Award Sponsorships	$180.00
Chapter Officer Leadership Conference	$80.00
FFA Meetings	$450.00
Officer Shirts	$450.00
Officer Supplies	$600.00
Blackbeards Sectional Fun Night	$50.00
San Joaquin Regional Meetings	$120.00
National FFA Convention	$768.75
Winter Formal	$1,000.00
Greenhand/Chapter Banquet	$200.00
Greenhand Conference	$500.00
Barn Dance	$500.00
Scrapbook	$400.00
State FFA Conference	$470.00
Parent/Member Banquet	$1,800.00
Officer Retreat	$450.00
Total Expenses:	$8,018.75

Income:	
Fundraisers	$6,150.00
Winter Formal	$3,000.00
Barn Dance	$800.00
Total Income:	$9,950.00

CHOWCHILLA FFA

LEADERSHIP COMMITTEE

Goal: Provide leadership development opportunities for all members.

Committee Chairperson: President : Kiana Peters
Co-Chairperson: Felipe Vallejo
Co-Chairperson: Shelby Molina
Greenhand Officer: Peyton Kragie

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Each and every responsibility in this Program of Work shall be carried out by the responsible party.	Provide each FFA Officer and Chapter Advisor a current copy of the Program of Work before September 1.	Advisor
	Use the Program of Work as the guide for conducting the operations of the region.	FFA Officers Advisor
A procedure for revising the Program of Work shall be carried out annually by the regional FFA officers.	At the summer FFA Officer Retreat revisions will be made in the Program of Work.	FFA Officers
	Make a list of proposed revisions to the Program of Work available to officers for review prior to the Officer Retreat.	Advisor
Provide leadership training for all regional officers.	Plan, prepare, conduct, and participate in leadership development activities.	FFA Officers Advisor
	Participate in COLC for Chapter FFA Officers.	FFA Officers Advisor
Participate in leadership training.	Attend leadership conferences .	FFA Officers Advisor
	Encourage all members to participate in these leadership conferences.	FFA Officers Advisor
Participate in contests that strengthen leadership.	Participate in a Section and Region level, a Job Interview, Creed Recitation, Prepared Speaking, Extemporaneous Speaking, Impromptu, and Parliamentary Procedure contest.	FFA Officers Advisors
	Encourage members to participate in leadership skill events.	FFA Officers Advisor
	Provide adequate recognition for section and region winners at an appropriate awards program.	FFA Officers Advisor

CHOWCHILLA FFA

COMMUNITY SERVICE COMMITTEE

Goal: Follow the FFA Creed by offering members opportunities to exert an influence in their homes and communities.

Committee Chairperson: President: Kiana Peters
Co-Chairperson: Kayne Stehly
Co-Chairperson: Brenden Hitchcock
Greenhand Officer: Brooke Calucci

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Encourage all members to conduct community service projects.	Encourage members to participate in all community service opportunities held by the chapter throughout the year.	FFA Officers Advisor

CHOWCHILLA FFA

SUPERVISED AGRICULTURAL EXPERIENCE COMMITTEE

Goal: To assist and encourage all members to plan and carry out meaningful agricultural experience programs.

Committee Chairperson: Vice President: [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Have sectional and regional winners in proficiency areas.	Make applications for proficiency awards readily available to all members.	Advisor
	Publish due dates for submission of proficiency award.	Advisor
	Encourage members to apply for proficiency awards on all levels.	Advisors
	Attend Proficiency scoring at the sectional and regional level	Advisors
	Provide recognition for all sectional and regional proficiency award winners at an awards program held in each section.	FFA Officers Advisor
Recommend the Golden State FFA Degree to all qualified applicants.	Make applications for the Golden State FFA Degree readily available.	Advisor
	Publish due dates for submission of Golden State FFA Degree applications.	Advisor
	Encourage members who have qualified to apply for the State FFA Degree.	Advisor
	Provide recognition for all Golden State FFA Degree recipients at a sectional awards banquet.	FFA Officers Advisor
Have Star Farmers, Stars in Agribusiness, Stars in Agriscience and Stars in Ag Placement .	Select members for Sectional and Regional Stars in each of the star areas when qualified from State FFA Degree applicants and/or re-applicants.	Advisors
	Provide recognition for all Sectional and Regional Stars at a sectional awards banquet.	FFA Officers Advisor
Submit all American Degree applications that meet the minimum qualifications.	Make applications for the American FFA Degree readily available and encourage members to apply for the degree.	Advisor
	Publish due dates for submission of American FFA Degree applications.	Advisor
	Attend American Degree Scoring.	Advisor

CHOWCHILLA FFA

MEMBERSHIP DEVELOPMENT COMMITTEE

Goal: To increase membership numbers and the percent of active members within the chapter.

Committee Chairperson: Vice President: [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]
Greenhand Officer: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Increase membership within the chapter.	Encourage students to enroll in agriculture classes.	Advisors FFA Officers
	Offer a wide variety of Agriculture Classes.	Advisors
	Reward those students who are "program completers"	Advisors
Increase member involvement	Encourage more members to be "active" within the chapter	Advisors FFA Officers
	Encourage members to join CDE teams	Advisors FFA Officers
	Encourage members to attend conferences	Advisors FFA Officers
Increase the number of State and American Degrees received	Encourage those members that qualify to apply for the State Degree	FFA Officers Advisor
	Encourage those students who qualify to apply for the American Degree	FFA Officers Advisor

CHOWCHILLA FFA

STATE AND NATIONAL ACTIVITIES COMMITTEE

Goal: **To develop a unified state membership which participates in national programs and activities.**

Committee Chairperson: 2nd Vice President: [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]
Greenhand Officer: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Be represented in state contests which end in a national event.	Encourage members to enter teams in contests for which a national judging contest exists.	Advisors FFA Officers
Encourage members to apply for the Band, Chorus, and Talent.	Encourage members to apply and participate in the State and National FFA Band, Chorus, and Talent.	Advisors FFA Officers
Encourage members to attend State Conference and National Convention.	Encourage members to attend State Conference Encourage those members that qualify to attend the National Convention trip.	FFA Officers Advisor FFA Officers Advisor

CHOWCHILLA FFA

EARNINGS, SAVINGS AND INVESTMENTS COMMITTEE

Goal: To promote adequate financing and budgeting for fiscal operations and to stress the importance of thrift.

Committee Chairperson: Treasurer: [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]
Greenhand Officer: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Present a detailed accounting of the treasury at all monthly Chapter FFA Meetings.	Keep a proper set of books that accurately accounts for the regions finances.	Advisor
	Have the Treasures report ready to be read at all meetings.	FFA Officers
Operate within the approved region budget.	Provide the Finance-Audit Committee with a proposed budget for the upcoming fiscal year.	Advisor
	Propose a budget for the chapters operations for the upcoming year to the Officers at the Summer FFA Officer Retreat.	Advisor
	Monitor chapter spending in to keep activities operating within prescribed spending limits.	Advisor

CHOWCHILLA FFA

PUBLIC RELATIONS COMMITTEE

Goal: **To maintain viable communication lines between the region and the public.**

Committee Chairperson: Reporter: [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]
Greenhand Officer: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Confer at least one Honorary Chapter Degree annually.	Elect individuals to honorary membership in accordance with the Region Constitution.	FFA Officers
	Provide recognition for all Honorary Degree recipients.	FFA Officers

CHOWCHILLA FFA

CONDUCT OF MEETINGS COMMITTEE

Goal: **To conduct meetings which operate efficiently and allow members to gain the maximum benefits.**

Committee Chairperson: Secretary: Kayne Stehly
Co-Chairperson: Krislyn Kragie
Co-Chairperson: Shelby Molina
Greenhand Officer: Morgan Dill

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Conduct a Chapter meeting every month.	Encourage 100% attendance of all members at each meeting.	FFA Officers Advisor
	Post meeting agendas and guides.	FFA Officers Advisor
	Use the official FFA opening and closing ceremony at the meetings.	Advisor
	Strive to run informative and innovative meetings.	Advisor
	Use parliamentary procedure in the meetings.	FFA Officers FFA Officers

CHOWCHILLA FFA

COOPERATION COMMITTEE

Goal: **Maximize member involvement in activities requiring cooperative effort.**

Committee Chairperson: Reporter: Amanda Rodrigues
Co-Chairperson: Christine Fry
Co-Chairperson: Krislyn Kragie
Greenhand Officer: Riley Barney

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Provide representation at meetings of other agriculturally related organizations.	Send a representative to any local agriculture association meetings.	FFA Officers Advisor
Provide opportunities for cooperative efforts by assisting others in carrying out FFA related activities.	Assist local agricultural organizations in their needs at the local level.	FFA Officers Advisor
	Cooperate with organizations, businesses, and individuals toward sponsorship of FFA awards.	FFA Officers Advisor

CHOWCHILLA FFA

ALUMNI RELATIONS COMMITTEE

Committee Chairperson: President: [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]
Greenhand Officer: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Provide support for the Alumni and Friends of the Chowchilla FFA organization	Send a representative all meetings of the Alumni and Friends of the Chowchilla FFA organization. Assist in the annual Alumni and Friends of the Chowchilla FFA Organization fundraiser dinner.	FFA Officers Advisor FFA Officers Advisor

CHOWCHILLA FFA

SCHOLARSHIP COMMITTEE

Goal: **To enhance the development of scholastic achievement to improve the qualities and abilities of each member.**

Committee Chairperson: Sentinel: [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]
Greenhand Officer: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Greenhand and Chapter FFA Degree recipients shall have a cumulative high school GPA of 2.1 or greater.	Stress the importance of scholastic standing.	Advisor
	Encourage members to maintain high scholastic standing in school.	Advisors FFA Officers
Chapter FFA Officer candidates shall have a cumulative high school GPA of 2.1 or greater.	Include scholastic standing as a consideration in selecting nominees for Chapter FFA Office.	Advisors FFA Officers

CHOWCHILLA FFA

Student Goals

I. Involve 100% of the members in FFA activities
   A. Brainstorm fun recreational activities
   B. Avoid conflict with sports activities
   C. Notify members of FFA activities using the morning bulletin, classroom white-boards, chapter newsletter, chapter website, and announcements in class.

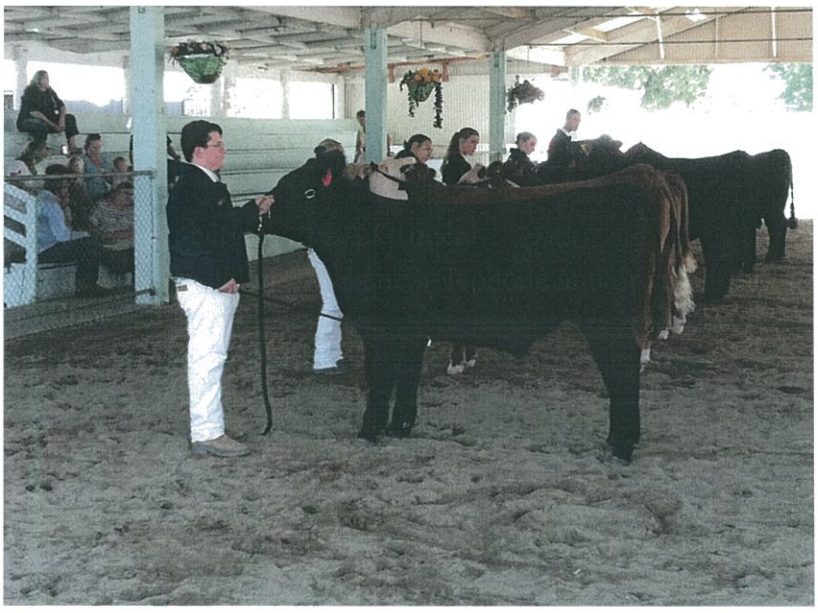
II. Improve relations between our Chapter and the Chowchilla community.
   A. Provide articles for newspapers of chapter activities (Local, State, and Nation-wide)
   B. Create and distribute a chapter newsletter
   C. Make presentations to service clubs, organizations and schools.
   D. Create and maintain a state finalist quality chapter FFA Website.

III. Improve communication between FFA Officers
   A. Communicate via newsletters, website, telephone and or email for upcoming events and responsibilities.
   B. Hold monthly executive meetings

IV. Receive a gold award on the National Chapter Application
   A. Submit application on time.
   B. Improve activities in the following areas: safety, alumni, and community service.

Objective:

To have as many students learn leadership and responsibilities through the FFA by having the officers promote fun and creative activities as a life experience.



CHOWCHILLA FFA

Chapter Goals

I. Involve 100% of the members in FFA activities
   A. Brainstorm fun recreational activities
   B. Avoid conflict with sports activities
   C. Notify members of FFA activities using the morning bulletin, classroom white-boards, chapter newsletter, chapter website, and announcements in class.

II. Improve relations between our Chapter and the Chowchilla community.
   A. Provide articles for newspapers of chapter activities (Local, State, and Nation-wide)
   B. Create and distribute a chapter newsletter
   C. Make presentations to service clubs, organizations and schools.
   D. Create and maintain a state finalist quality chapter FFA Website.

III. Improve communication between FFA Officers
   A. Communicate via newsletters, website, telephone and or email for upcoming events and responsibilities.
   B. Hold monthly executive meetings

IV. Receive a gold award on the National Chapter Application
   A. Submit application on time.
   B. Improve activities in the following areas: safety, alumni, and community service.

Objective:

To have as many students learn leadership and responsibilities through the FFA by having the officers promote fun and creative activities as a life experience.

CHOWCHILLA FFA

Community Service

Our objective is to become more involved in the community and give back to those that support our program.

Goals	***Ways and Means***
I. Promote interaction between community members and FFA members.	1. Assist businesses monthly with needed duties around local business.
	2. Organize and participate in community wide functions.
II. Assist charitable organizations and campaigns.	1. Serve at luncheons and dinners sponsored by charitable organizations.
	2. Participate in holiday related activities to enhance the seasonal atmosphere of the local convalescent homes and hospitals in our area.
	3. Collect canned goods. Create a school-wide canned food drive. Donate the canned goods to local churches so they may distribute them to needy families.
III. Promote safety and agriculture literacy.	1. Make Safety Job #1 at all contests, events, and in the classrooms and shops.

CHOWCHILLA FFA

FFA Point Awards

Article XIV from the Chowchilla FFA Chapter Constitution provides for a system tracking students' involvement with the FFA. On pages 46 you will find the Point Award System that has been set up to award students points for every FFA activity they attend. At the end of the year the top Point Award Student is awarded as outline in Section B in Article XVI. Additionally, the top 10 Point Award students will enjoy a day trip to the Santa Cruz Beach Boardwalk with the FFA advisors.

Article XVI: Chapter High Point Award

Section A. *All Chowchilla FFA members are eligible for the High Point Award.*

Section B. *The highest placing in the high point award contest will receive a trip to the National FFA Convention. The winner will be awarded 75% of the cost of the convention trip. The winner of this award must attend the convention immediately following the Parent Member Banquet in which he/she received the honor. If the winner is unable to attend the convention, the 2nd place winner will receive the trip.*

Section C. *If a senior receives the high point award, and does not want to attend National Convention they will receive $500 educational scholarship, pending registration.*

Section D. *Members may participate in the high point award each year; however, a student may only win the trip once. If this occurs the second highest point total will win the trip.*

CHOWCHILLA FFA

Constitution of the Chowchilla FFA Chapter

Article I: Name and Purposes

Section A. The Name of this organization shall be the "Chowchilla Chapter of the Future Farmers of America". Members are here-in-after referred to as "Future Farmers of America" and the letters, "FFA" may be used to designate the Chapter, its activities, or Members thereof.

Section B. The Purpose for which this chapter is formed by are as follows:

1) Develops competent and assertive agricultural leadership.
2) Increase awareness of the global and technological importance of agriculture and its contribution to our well being.
3) Strengthens the confidence of agriculture students in themselves and their work.
4) Promotes the intelligent choice and establishment of an agricultural career.
5) Encourages achievement in supervised agricultural experience programs.
6) Encourages wise management of economic, environmental and human resources of the community.
7) Develops interpersonal skills in teamwork, communications, human relations and social interaction.
8) Builds character and promotes citizenship, volunteerism, and patriotism.
9) Promotes cooperation and cooperative attitudes among all people.
10) Promotes healthy lifestyles.
11) Encourages excellence in scholarship.

Article II: Organization

Section A. The Chowchilla Chapter of FFA is a chartered local entity of the West Fresno-Madera Section of the California Association, made up of local members.

Section B. This chapter accepts in full the provisions in the constitution and by-laws of the California Association of Future Farmers of America as well as those of the National FFA Organization.

Article III: Membership

Section A. Membership in this chapter shall be of four kinds: (1) Active; (2) Collegiate; (3) Alumni; (4) Honorary, as defined by the national FFA constitution.

Section B. The regular work of this chapter shall be carried on by the active membership.

Section C. Honorary membership in this chapter shall be limited to the Honorary Chapter FFA Degree.

Section D. Active members in good standing may vote on all business brought before the chapter. An active member shall be considered in good standing when:

1) They must have fulfilled the current semester's classroom FFA requirements with a "C" or better.
2) Are certified by the advisor as chapter members.

Section E. The names of the applicants for membership shall be filed with the executive committee.

Constitution of the Chowchilla FFA Chapter

Article IV: Emblems

Section A. The emblem of the National FFA Organization shall be the emblem for the Chowchilla FFA Chapter.

Section B. Emblems used by the members shall be designated by the National FFA Organization.

Article V: Membership Degrees and Privileges

Section A. There shall be four degrees of active membership. The degrees are: (1) The Greenhand Degree; (2) The Chapter FFA Degree; (3) The State FFA Degree; and (4) The American FFA Degree. All "Greenhands" are entitled to wear the regulation bronze emblem pin. All members holding the degree of Chapter FFA are entitled to wear the silver pin. All members holding the State FFA Degree are entitled to wear the regulation gold emblem charm. All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.

Section B. Minimum qualifications for the Greenhand Degree:

1) Be enrolled in agricultural education and have satisfactory plans for a Supervised Occupational Experience Program.
2) Learn and explain the FFA Creed, Motto and Salute.
3) Describe and explain the meaning of the FFA emblem and color.
4) Demonstrate knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5) Demonstrate knowledge of the history of the organization, the chapter constitution and bylaws, and the chapter Program of Activities.
6) Know the duties and responsibilities of the FFA members.
7) Personally own or have access to Official FFA manual.
8) Submit written application for the Degree for chapter records.

Section C. Minimum Qualifications for the Chapter FFA Degree:

1) Must have received the Greenhand Degree and have a record of satisfactory participation in the activities of the local chapter.
2) Must have satisfactorily completed at least one semester of instruction in vocational agriculture, have in operation a Supervised Experience Program, and be regularly enrolled in an agricultural class.
3) Have participated in the planning and conducting of at least three official functions in the chapter Program of Activities.
4) Show progress toward individual achievement in the FFA award programs.
5) Have demonstrated five procedures of parliamentary law.
6) Have effectively led a group discussion for fifteen minutes
7) Have earned and productively invested at least $150 by the member's own efforts or worked at least 45 hours in excess of scheduled class time, or a combination thereof, and have developed plans for continued growth and improvement in a supervised agricultural experience program.
8) Have a satisfactory scholastic record.
9) Submit a written application for the Chapter FFA Degree.

Section D. Minimum qualifications for the State FFA Degree:

1) Qualifications for the State Farmer Degree are those set forth in the Constitution of the National FFA Organization.

Section E. Minimum qualifications for the American FFA Degree:

1) Qualifications for the American FFA Degree are those set forth in the Constitution of the National FFA Organization.

Section F. The advisors shall review the qualifications of members and make recommendations tot the chapter concerning degree advancement.

Section G. To attend National Convention a member must: be in good standing and have attend State Conference.

Article VI: Officers

Section A. The officers of the chapter shall be as follows: President, Vice-President, 1st Vice-President, 2nd Vice-President, Secretary, Treasurer, Reporter, Sentinel, Parliamentarian, Historian, Chaplain and Editor. The local advisor shall be an agriculture instructor in the school where the chapter is located. Officers shall perform the usual duties of their respective offices.

Section B. Offices shall be elected annually by a majority vote of the members.

Section C. All officer vacancies during the term shall be filled in the same manner as officers are elected with the exception of the President, whose vacancy shall be filled by the Vice-President.

Section D. No officer may be impeached without due reason.

Section E. Any officer may be impeached by two-thirds vote of the chapter members.

Section F. Any officer may be removed from office if three requirements are missed from the Officer Attendance Policy. The following warning system will be used:

Tardies – 30 minutes or more equates to one absence – one missed requirement

1st Requirement Missed – Written Warning to student

2nd Requirement Missed – Written Warning Sent Home

3rd Requirement Missed – Meeting with officer and parent

4th Requirement Missed—Dismissal From Office

Exceptions:

1) Sickness – Written Doctor's note stating you are physically unable to attend because of illness.
2) Death in the Immediate Family – Written note with name of Family Member, Name and Telephone number of Funeral Home.
3) School Activities – With prior notice.

Section G. The immediate past chapter president shall be a voting member of the executive committee provided they are still an active member of the Chowchilla FFA.

Section H. All officers are required to have their own personalized FFA jacket.

Article VII: Elections

Section A. Officers shall be elected annually by secret ballot by active members prior to the Parent-Member Banquet.

Section B. Chapter Officer candidates must hold a Greenhand, Chapter, or State FFA Degree to hold chapter office.

Constitution of the Chowchilla FFA Chapter

Section C. All officer candidates will be screened and recommended by the nomination committee.

Section D. The nominating committee shall be chaired by the past Chapter President, unless they are running for office.

Section E. The nominating committee shall consist of: The chairman, three chapter members or their designees, an Ag Advisory member, an Administrator or Teacher and two Ag Staff members. In the event, that one or more of the committee member slots can not be filled, then the chairman in consultation with the advisor shall appoint.

Section F. The nominating committee shall be empowered to select the Chapter President and set the slate of officer candidates for balloting.

Section G. To be slated for president candidates must have been an FFA chapter officer for at least one year prior.

Article VIII: Executive Committee

Section A. The chapter officers shall form the Executive Committee.

Section B. The advisor shall be a voting member.

Section C. Each agriculture class which doesn't have an officer in it may have a representative attend the Executive Committee meetings.

Article IX: Duties of the Executive Committee

Section A. The duties of the Executive Committee shall be as follows:

1) Meet regularly to plan and conduct chapter business.

2) Enforce the constitution and by-laws.

3) Recommend members for Greenhand and Chapter FFA degrees.

4) Revise the Program of Work.

Article X: Meetings

Section A. Meetings shall be once a month; the exact date to be set by the President and/or Executive Committee.

Section B. Standard meeting paraphernalia shall be used at each meeting. All regular meetings shall open and close with the official ceremony. Parliamentary Procedure shall be used in transacting all business at each meeting.

Section C. Delegates shall be elected annually to represent the chapter at the State Convention. Other delegates may be named as necessary in order to have proper representation at various other FFA meetings within the state.

Section D. The FFA activity year for the Chowchilla FFA begins July 1st and ends June 30th.

Article XII: By-laws

Section A. The program of work shall constitute the by-laws.

Article XIII: Amendment

Section A. To amend the constitution, a two-thirds vote must be obtained from active members present at an official FFA meeting.

Article XIV: Greenhand Officer Team

Section A. All first year members are eligible to run for a Greenhand Office.

Section B. Greenhand officer candidates must submit an application, and go through an interview with the Executive Committee. The Executive Committee shall slate all qualified candidates Greenhand officers will be elected by a majority vote of the members.

Section C. Greenhand Officers are not considered part of the Executive Committee.

Section D. Greenhand Officers' duties will be as follows:

1) Serve dinner at the Parent/Member Banquet.

2) Assist with decorations and clean-up for the Winter Formal and Barn Dance.

3) Serve refreshments at the Barn Dance.

4) In charge of planning and running one monthly meeting.

5) Chowchilla Fair Booth

6) Opening/Closing Sectional Contest if elected prior to the contest.

Article XV: Eligibility of members competing in FFA contests and fairs

Section A. FFA members must maintain an overall G.P.A. of 2.1 to participate in FFA contests and fairs.

Section B. FFA members must have at least a C in their Ag class(es)

Section C. Must be in good standing with Chowchilla High School.

Section D. Active Member as defined in Article 3, Section B.

Article XVI: Chapter High Point Award

Section A. All Chowchilla FFA members are eligible for the High Point Award.

Section B. The highest placing in the high point award contest will receive a trip to the National FFA Convention. The winner will be awarded 75% of the cost of the convention trip. The winner of this award must attend the convention immediately following the Parent Member Banquet in which he/she received the honor. If the winner is unable to attend the convention, the 2nd place winner will receive the trip.

Section C. Members may participate in the high point award each year; however, a student may only win the trip once. If this occurs the second highest point total will win the trip.

Section D. If a senior receives the high point award, and does not want to attend National Convention they will receive $500 educational scholarship, pending registration.

Section E. The high point award may be revised annually by the Executive Committee.

Chowchilla FFA Winter Formal

The Chowchilla FFA puts on the CUHS Winter Formal Dance each December. It is an activity that is open to the entire student body. The dress is formal and the entertainment features a DJ. The highlight of the evening is the crowning of the Chapter's FFA Sweetheart. The following rules have been devised for those ladies interested in running for the FFA Chapter Sweetheart.

I. Qualifications:
   a. Must be an active FFA member in good standing.
   b. Must have a sincere desire to represent the chapter at official functions.
   c. Must have been an active FFA member for at least one full year.

II. Rules and procedures:
   a. Only four candidates are eligible to run for FFA Chapter Sweetheart. The Sweetheart committee shall interview the candidates and select four finalists.
   b. Each Finalist will receive a Rose at the Winter Formal.
   c. The FFA Sweetheart will receive a crown and roses at the Winter Formal.
   d. The FFA Sweetheart shall be selected based on the following point system.
      1. Noontime activities (25%)
      2. FFA Test (25%)
      3. Fundraising (25%)
      4. Popular vote by FFA membership and Interviews (25%)
   e. In the case of a tie, the candidate who wins the popular vote category shall be named the FFA Chapter Sweetheart.

The following pages are the past Sweethearts as well as an example of the Sweetheart application.

Chowchilla FFA Sweethearts and Winter

FFA Sweethearts

1972 Janice Schoonhoven
1973 Terri Bennett
1974 Beth Looney
1975 Kim Schnoor
1976 Yvette Bakker
1977 Laurel Williams
1978 Mary Layman
1979 Kandi Marshall
1980 Kim Spruill
1981 Michelle Askew
1982 Julie Stringer
1983 Lisa Jones
1984 Lisa Bockhop
1985 Carol Hughes
1986 Nancy Rezendes
1987 Dawna Ray
1988 Judy Rezendes
1989 Miranda Council
1990 Jennifer Ralls
1991 Amanda Ragsdale
1992 Susie Hansen
1993 Sheree Rabbiosi
1994 Stacey Petitt
1995 Tiffany Brown
1996 Kristen DeWall
1997 Jeanie Talley
1998 Jenna Fanning
1999 Danelle Rust
2000 Erin Zurilgen
2001 Christine St. Pierre
2002 Samantha Cook
2003 Crystal Thissen
2004 Megan Sandlin
2005 Blair Altom
2006 Juliette Hamilton
2007 Ashley Gaither
2008 Kayla Dixon
2009 Kaitlyn Tarence
2010 Rebecka Serpa
[redacted]
[redacted]
[redacted]
[redacted]

FFA Winter Kings

[redacted]
[redacted]
[redacted]
[redacted]

CHOWCHILLA FFA

Chowchilla FFA Sweetheart Application

Name:_____ Grade:_____

Home Phone:_____

Home Address:_____

_____

1. List your previous and/or current FFA activities that best describe your participation in the FFA:

2. Please list your 5 most significant recent accomplishments, which you feel, qualify you:

   1-

   2-

   3-

   4-

   5-

3. List or describe your other school and/or community activities (non FFA):

4. Explain why you desire to be FFA Sweetheart.

5. Explain why you feel FFA is an important program for high schools to include in their curriculum.

I am aware of the duties and responsibilities of running for FFA sweetheart and will fulfill these responsibilities to the best of my ability. I realize the time and commitment that is necessary to run for FFA sweetheart. I have read and reviewed the attached Sweetheart Candidate duty list.

_____
Member's Signature

_____
Parent's Signature

_____
Advisor's Signature

CHOWCHILLA FFA

Chowchilla FFA Winter King Application

Name:_____ Grade:_____

Home Phone:_____

Home Address:_____

_____

1. List your previous and/or current FFA activities that best describe your participation in the FFA:

2. Please list your 5 most significant recent accomplishments, which you feel, qualify you:

   1-

   2-

   3-

   4-

   5-

3. List or describe your other school and/or community activities (non FFA):

4. Explain why you desire to be FFA Winter King.

5. Explain why you feel FFA is an important program for high schools to include in their curriculum.

I am aware of the duties and responsibilities of running for FFA Winter King and will fulfill these responsibilities to the best of my ability. I realize the time and commitment that is necessary to run for FFA Winter King. I have read and reviewed the attached Winter King Candidate duty list.

_____
Member's Signature

_____
Parent's Signature

_____
Advisor's Signature

CHOWCHILLA FFA

2014-2015 Chowchilla FFA Greenhand Chapter Officer Application

Name:_____

Address:_____ Phone Number: _____

List in order of preference the offices for which you wish to run:

First Choice:_____

Second Choice:_____

Third Choice:_____

Is there any office you would not, under any circumstances, want to be nominated for? If yes, what office_____

List your previous and/or current FFA activities that best describe your participation in the FFA:

Please list your 5 most significant recent accomplishments, which you feel, qualify you for Greenhand Office:

List or describe your other school and/or community activities (non FFA):

Why do you want to become a Greenhand Officer?

Why do you want to become a Greenhand Officer?

What would be your principle goal if you were elected to a Greenhand Office?

I am aware of the duties and responsibilities of the office that I wish to hold and will fulfill these responsibilities to the best of my ability. I realize the time and commitment that is necessary to become a successful Greenhand Officer. I have also read and reviewed the Greenhand Officer Duty list.

_____
Member's Signature

_____
Parent's Signature

_____
Advisor's Signature

Official Greenhand Officer Duties

- Attend Greenhand Banquet and help clean up
- Attend all FFA meetings
- Attend Greenhand leadership conference
- Set up for Winter Formal
- Clean up after Winter Formal
- Run December FFA meeting
- Set up for Barn Dance
- Sell concessions at Barn Dance
- Clean up after Barn Dance
- Attend State Conference
- Help set/clean up, serve, and pass out awards at Chapter Banquet

CHOWCHILLA FFA

2014-2015 Chowchilla FFA Chapter Officer Application

Offices
President
Vice President
2nd Vice President
Secretary
Treasurer
Reporter
Sentinel
Chaplain
Historian
Parliamentarian

Name _____

Address:_____ Phone Number: _____

FFA Degree Held _____ Year Received Degree _____-__

List in order of preference the offices for which you wish to run:

First Choice _____

Second Choice _____

Third Choice _____

Is there any Office you would not, under any circumstances, want to be nominated for? If yes, what office _____

Why do you want to become a Chapter Officer?

Describe one goal you would like to achieve by the end of the FFA year if elected to office.

Please list your 5 most significant accomplishments, which you feel, qualify you for Chapter Office:

List or describe your 2011-2012 school and/or community activities (non FFA):

List 3 things that you would like to see the FFA accomplish next year.

What are 3 qualities that you possess that you feel would be a help to the officer team if you were elected?

What are your future goals in the FFA that you would like to accomplish by the time you graduate?

I am aware of the duties and responsibilities of the office that I wish to hold and will fulfill these responsibilities to the best of my ability. I realize the time and commitment that is necessary to become a successful Chapter Officer. I also realize that my application will not be accepted unless the Officer attendance policy (attached) is signed.

_____

Member's signature

_____

Parent's signature

_____

Advisor's signature

CHOWCHILLA FFA

2014 - 2015 Chowchilla FFA Officers

CHOWCHILLA FFA

2014 - 2015 Chowchilla FFA Officers

Vice President
[redacted]

President
[redacted]

2nd Vice President
[redacted]

Reporter
[redacted]

Secretary
[redacted]

Treasurer
[redacted]

Sentinel
[redacted]

Parlimentarian
[redacted]

Historian
[redacted]

CHOWCHILLA FFA

2014-2015 Greenhand Officers

President..... Peyton Kragle

Vice President..... Brooke Carlucci

Secretary..... Ali Tomlinson

Treasurer..... Litzy Vargas

Reporter..... Morgan Dill

Sentinel..... Riley Barney

FFA Mission and Strategies

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.

To accomplish this mission, FFA:

1. Develops competent and assertive agricultural leadership.
2. Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
3. Strengthens the confidence of agriculture students in themselves and their work.
4. Promotes the intelligent choice and establishment of an agricultural career.
5. Encourages achievement in supervised agricultural experience programs.
6. Encourages wise management of economic, environmental, and human resources of the community.
7. Develops interpersonal skills in teamwork, communications, human relations, and social interaction.
8. Builds character and promotes citizenship, volunteerism and patriotism.
9. Promotes cooperation and cooperative attitudes among all people.
10. Promotes healthy lifestyles.
11. Encourages excellence in scholarship.

Leadership

I. How do we define leadership?

A. Leadership is the ability to guide or influence others to work towards a meaningful goal while helping each other to develop themselves as a team member.

B. Leadership is the ability in a well adjusted person to handle people, to inspire or to influence the actions of others to make decisions or to move a group to action. "Leadership" is a contribution to the establishment and attainment of group processes, therefore, leadership is a quality of group action.

C. Listed below are some of the projects the FFA offers to members to build up their leadership abilities.

1. Public speaking

2. Conduct meetings in an orderly fashion by having a working knowledge of parliamentary procedure.

3. Have every member on at least one committee or involved in at least 3 FFA activities per semester.

4. Participate in local, sectional, regional, state, and national FFA activities.

   a) Opening and Closing Contest
   b) Creed Speakers, Prepared Speech, Extemporaneous Speech, and Job Interview Public speaking.
   c) Career Development Event Teams
   d) Delegate representation at Regional, State, and National leader ship conferences.

5. Elect a Chapter Sweetheart by knowledge of FFA, interview, money raised and popular vote.

6. Have local members run for Sectional, Regional, and State offices.

CHOWCHILLA FFA

Fundraising

The Chowchilla FFA Chapter is a non-profit, self-supporting organization. The money made from our numerous activities is used to finance FFA events and activities throughout the year. Listed below are the principle fundraising activities for our chapter.

Snow Cone Fundraiser

The snow cone fundraiser was a booth that we had at all home football games. Snow cones were sold for $1.

Winter Formal

Every year the FFA hosts the winter formal. This year it was located at the Eastman Hall at the Chowchilla Fairgrounds.

Drive-Thru Tri-tip BBQ

This is put on by the officer team and advisors during the fall semester. Tickets are $35.00 each and the dinner will feed a family of 4.

Cow Chip Bingo

During FFA week FFA members will sell Chow Chip Bingo tickets to the community. On the Friday of FFA Week we will hold the Cow Chip Bingo event and the winner get $500.00.

Wreath Sales

Students pre-order decorated Christmas wreaths.

Candle Sales

Homemade soy candles will be sold in a variety of flavors and colors.
Mostly before Mothers day.

CHOWCHILLA FFA

Public Relations Activities

I. Emphasize member participation in public relations.
   A. Sponsor two local displays at the county fair.
   B. Maintain a chapter scrapbook
   C. Prepare at least one educational exhibit
   D. Prepare an end of the year slideshow for the Parent-Member Banquet

II. Utilize various media sources to inform the public during FFA week.
   A. Help the newspaper present a special feature on the FFA.
   B. Provide FFA pictures
   C. Inform the public on FFA activities through the radio stations an d our chapter web-site..

III. Get parents involved with the Greenhand-Chapter Degree Meeting.
   A. Provide dessert
   B. Prepare a slide show of current activities.
   C. Showcase scrapbooks from previous years.

IV. Get parents and members involved at the Parent-Member Banquet.
   A. Video presentation of the year's activities
   B. Display Chapter's achievements
   C. Current and past Scrapbook display
   D. Present Honorary Chapter FFA Degrees

V. Get administrators, counselors, Ag. Advisory members, and community members in-volved with the banquets, meetings, fairs and contests.
   A. Complimentary dinners
   B. Serve as judges
   C. Serve as head or asst. coaches for various CDE teams.

VI. Provide extensive media coverage of all FFA activities.
   A. Chowchilla News
   B. New Horizons (Both California Insert and National part)
   C. Cow Tails (Chapter Newsletter)
   D. Chowchilla FFA Homepage
   E. Chowchilla FFA Arrowhead Newsletter

Recreation Activities

I. Sponsor recreation programs which will include all chapter members.
   A. Sectional Social Events
   B. Blackbeards Sectional Fun Night
   C. Winter Formal
   D. FFA Week

II. Sponsor recreation programs to enhance FFA meetings.
   A. Swim party
   B. Dodge-ball tournament
   C. Inflatable Night
   D. Ice Cream Social
   E. Pumpkin Carving
   F. Twister Night
   G. Bingo Night

III. Sponsor social activities that include members and parents.
   A. Greenhand-Chapter Degree meeting
   B. Barn Dance
   C. Winter Formal
   D. Parent-Member Banquet

IV. Sponsor activities in honor of most active members.
   A. Chapter Officer Retreat
   B. High Point Award Winner awarded a trip to the National Convention
   C. High Point Award Winners awarded a trip to Santa Cruz Beach Boardwalk

CHOWCHILLA FFA

Scholarship

I. Improve the scholarship average of all FFA members.

A. Require that all officers maintain a 3.0 GPA during term

B. Award members points in the Point Award System for being on honor roll

C. Require FFA members to maintain a 2.1 overall GPA in order to compete in FFA contests.

D. Require that FFA members maintain a "C" or higher in their Ag. Classes to compete or show in local fairs.

E. Award scholarship pins to the freshman, sophomore, junior, and senior FFA member with the highest grade point average.

II. Improve agriculture literacy and encourage members to pursue agriculture careers.

A. Encourage members to read agriculture publications on a regular basis.

B. Invite guest speakers in the agriculture industry to classes and FFA meetings.

C. Attend local, state, and national career shows

III. Encourage seniors to apply for awards and scholarships and to pursue a college education.

A. Award Bankers certificates to outstanding members

B. Provide information on Ag. related scholarships and the Ag. Advisory scholarships.

C. Invite College recruiters, Career and Technical School recruiters into the classrooms.

D. Provide Letters of Recommendation when asked.

CHOWCHILLA FFA

Chowchilla FFA Career Development Event

Team	Coach
Agriculture Mechanics	Mr. Evans
Cotton Judging	Mr. Bitter
Land Judging	Mr. Bitter
Scrapbook	Mrs. Raggio
Light Horse Judging Team	Mrs. Raggio
Dairy Cattle Judging Team	Mr. Bitter
Meats Judging Team	Ms. Barney
Vegetable Crops	Ms. Barney

*Note: A coach will be provided for any team that wishes to compete in any CDE.

CHOWCHILLA FFA

National FFA Week

National FFA Week is held during the week of George Washington's Birthday. To acknowledge this, the Chowchilla FFA Chapter conducts an extensive media campaign to inform the community about the benefits of the FFA.

An informational table is set up near the Multi-purpose Room with poster boards explaining each of the three circles of Agriculture Education: FFA, SAE, and Instruction. On campus, students participate in activities throughout the week such as sack races, Ring the Cow, Water Balloon Toss, and Tug of War to get students excited about the FFA.

Leadership Training

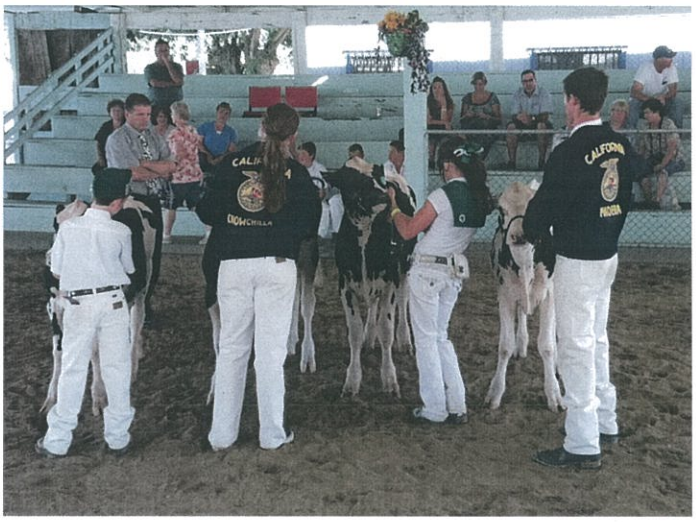
The Greenhand Leadership Conference is for any 1st year member in the FFA and explains the opportunities available to them through the FFA. The chapter officers attend the Fall Regional Meeting in Lemoore and the accompanying Regional Officer Rally. These programs will help the officers to develop more effective leadership in their community and chapter. This is a required activity for all chapter officers.

Sophomore chapter officers can attend the Made for Excellence Leadership Conference, and the juniors can attend the Advanced Leadership Academy. All FFA members are encouraged to attend the State FFA Leadership Conference as well as the National FFA Convention.

Parliamentary Procedure

The purpose of Parliamentary Procedure is to promote efficient meetings and transact business in an orderly manner. It is necessary that each member of the chapter know how to take part in a meeting, how to conduct a meeting, how to protect the rights of members, and how their rights are protected while carrying out he will of the majority.

A knowledge of parliamentary procedure will not only serve to strengthen the chapter meetings, but will provide the members with a valuable tool of leadership and participation in their chapter, other organizations, in school, and in their community. Many of today's community, state, and national leaders are using the knowledge of parliamentary procedure learned in the FFA



Junior Fairs and Exhibits

The Chowchilla FFA Chapter is involved in many fairs throughout the year. Livestock, Ag. Mechanics, Power Mechanics, and Ornamental Horticulture projects are exhibited throughout the county and state. Chowchilla FFA has won many awards at the following fairs and shows.

Grand National Livestock Show
Chowchilla-Madera District Fair
California State Fair
Madera County Fair
Merced County Spring Fair

Item B

The National Organization of Agriculture Students

Chowchilla FFA
805 Humboldt Avenue
Chowchilla, CA 93610
(559) 665-1331 x231

DISCIPLINE POLICY

Adopted September 22, 1994 at the first FFA meeting by the officers and members of the Chowchilla Future Farmers of America. Amended September 18, 2013 at the first FFA meeting by the officers and members of the Chowchilla FFA.

As a FFA member, you are expected to always demonstrate appropriate behavior when participating in a FFA function. As a member you are required to follow the FFA Code of Ethics at all times.

FFA Code of Ethics

1. Dressing neatly and appropriately for the occasion.
2. Showing respect for the rights of others and being courteous at all times.
3. Being honest and not taking unfair advantage of others.
4. Respecting the property of others.
5. Refraining from loud, boisterous talk, swearing, and other unbecoming conduct.
6. Demonstrating sportsmanship in the show ring, judging contests, and meetings, and being modest in winning and generous in defeat.
7. Attending meeting promptly and respecting the opinion of others in discussion.
8. Taking pride in our organization, activities, supervised experience programs, exhibits, and the occupation of agriculture.
9. Sharing with others experiences and knowledge gained by attending national and state meetings.

We are all considered young adults and are expected to behave accordingly.

You will also be asked to abide by all of the Chowchilla High School rules. If any infraction of this code and or school rules occur, then the person or persons involved will be placed in front of a hearing panel, composed of all FFA advisors and at least one Chowchilla Union High School District administrator. Infractions are split into the two following sections.

Section A. FFA members accused of the following will be required to appear before the hearing panel: (1) breaking curfew or disturbing the peace, (2) unauthorized use of vehicles during an event, (3) use of tobacco during an FFA event, (4) willful disobedience, (5) fighting, and (6) making inappropriate phone calls or (7) misuse of social media.

First Offense in Section A: Any FFA member found in violation of **Section A** (first offense) will receive an 8 week suspension from FFA. The FFA member will be unable to participate in ANY FFA activities during this suspension period. This includes, but is not limited to: attending monthly meetings, going on FFA trips, practicing with or competing with an FFA CDE team, and competing with the Chowchilla FFA at the Chowchilla Fair, Los Banos Fair, and Madera Fair.

Second Offense in Section A: Any FFA member found in violation of a **Section A** offense a **second time** will be suspended from the FFA for 1 calendar year (365 days), beginning at the date of the occurrence(s). The FFA member will not be able to be enrolled in any AG classes and will be unable to participate in ANY FFA activities during this suspension period. This includes, but is not limited to: taking an AG class, attending monthly meetings, going on FFA trips, practicing with or competing with an FFA CDE team, and competing with the Chowchilla FFA at the Chowchilla Fair, Los Banos Fair, and Madera Fair.

Section B. FFA members accused of the following will be required to appear before the hearing panel: (1) possession or use of illegal drugs or alcoholic beverages, (2) theft, misuse, or abuse of public or private property, (3) sexual misconduct, (4) unauthorized possession of weapons, ammunition or fireworks, and (5) unauthorized absence from the premises during an event.

If the panel finds the FFA member in violation of any **Section B** offenses:

The FFA member will be suspended from the FFA for 1 calendar year (365 days), beginning at the date of the occurrence(s). The FFA member will not be able to be enrolled in any AG classes and will be unable to participate in ANY FFA activities during this suspension period. This includes, but is not limited to: taking an AG class, attending monthly meetings, going on FFA trips, practicing with or competing with an FFA CDE team, and competing with the Chowchilla FFA at the Chowchilla Fair, Los Banos Fair, and Madera Fair.

Notification process: If a FFA member is found in violation and is sent home, the person in charge of the event will notify the parent/guardian and appropriate administration immediately.

Additionally, please note that any illegal activity will be reported to necessary law enforcement (Chowchilla Police Department, or the police department in charge of the area in which the crime occurred)

Item C

REQUIRED MATERIALS

Each day when the student enters the class they are required to have or retrieve: 1. Notebook (provided) 2.Writing utensil (pen only, no pencils.) 3. Google Chromebook (lap top, provided) Failure to retrieve these items will result in a reduction of your classroom participation points.

ASSIGNMENTS

Assignments must be turned in on time for full credit. Late assignments will be accepted at the rate of a 10% loss of credit per day. If you have been absent, the number of make-up days equals the number of absent days. It is the STUDENT'S RESPONSIBILITY to determine what assignments were missed during his/her absence. The student may see the teacher before or after school or during break for their homework assignments. Students SHOULD NOT ask during class time for their missed assignments. By board policy all late assignments musts be turned in within 7 calendar days of the due date or they will not be accepted.

ADMIT/EXIT SLIPS

Each day, students will have a log where they can enter that day's admit slip. Students are to study, understand and learn the content of each admit slip, as they will be tested on the information. The slips are to be kept in a designated area in their notebooks. Admit and exit slips will be graded on a weekly basis for your participation grade.

ABSENCES

A large portion of this class is based on in-class and out of class projects. Class attendance is vital to the completion and success in this class. If you are going to be absent, please get your work ahead of time. If you miss class and have an excused absence you are responsible for for checking the class website and making up the work. The number of days you are absent determines the number of days you have to make-up the missing work. If you miss a project due to absence, you will be required to complete the project after school, at the teacher's convenience.

TARDIES

The tardy procedure will follow school policy. If for any reason your entire body is not in your seat, ready to work, you will be marked tardy. For every tardy after the second one, you will be assigned guided study after school. AS PER SCHOOL TARDY POLICY, YOU WILL RECEIVE A GUIDED STUDY FOR EVERY TARDY AFTER THE 2ND UNEXCUSED TARDY. YOU WILL HAVE A ONE WEEK PERIOD IN WHICH YOU WILL CHOOSE WHAT DAY YOU WILL SERVE.

LAB CLEAN-UP POLICY

Each student is responsible for cleaning-up his/her work station before leaving class. If a lab has been performed students are to clean up their area. Students will not be excused to leave class until all areas are clean.

If for any reason a student is unable to act mature enough to stay safe during a lab project that student will be asked to leave and will receive a zero on the entire lab assignment.

RESTROOM POLICY

Each student will be given 3 bathroom passes at the beginning of each semester. These 3 passes are used to be excused to go to the restroom. Once all three passes are used for the semester the student can no longer be excused to go to the restroom. If a student does not use all of the passes each pass is worth 10 extra credit points at the end of the year. The only exemption from this is if a student has a docotor's note stating that they must be allowed to use the bathroom due to medical purposes.

As per the CUHS Restroom policy, you will have to sign out of class to use the restroom and sign back in upon your return. Habitual usage of the restroom will result in notification to Mrs. Castillo. Any time spent out of class greater than 8 minutes will result in a guided study.

STUDENT EXPECTATIONS

1. Respect: All students will demonstrate respect to each other and all personal, private, and school property.

2. Good Manners: All students will demonstrate common courtesy and be polite to others.

3. Attitude: All students will demonstrate a positive attitude in the classroom and all activities outside the classroom.

4. Quality of Work: All students are expected to maintain a high quality of work product and strive to improve throughout the year.

5. CUHS Student Handbook: All students are responsible to know and understand CUHS expectations and policies as defined in the CUHS Student Handbook.

6. Chromebooks: Using the Chromebooks within the classroom is a PRIVILEGE. ANY misuse of the Chromebooks OR internet will result in loosing the privilege of using the devices FOR THE REST OF THE YEAR.

Use of technology at CUHS is a privilege and is solely for the completion of class assignments. lease refer to CUHS Acceptable Use Policy for complete list of acceptable and unacceptable uses of school computers and personal devices.

- **Students will be allowed to use personal electronic devices in the classroom for educationally sound activities as deemed appropriate by the teacher.**
- **Students are not allowed to take pictures and/or videos of classmates or teaching staff in the classroom without explicit permission.**
- **Students are explicitly forbidden to use they electronic devices for the purposes of watching inappropriate video material, or playing games during class time.**
- **Student will lose technology usage privileges and be subject to school disciplinary actions if the above rules are not followed.**

<u>Positive Behavior will be encouraged and acknowledged when appropriate and will help students maintain a higher grade in the class and a more fulfilling educational experience.</u>

CLASSROOM POLICIES

Much effort has been made to provide you with a versatile, working environment where you can learn a variety of skills. Your education is important and in order for you to get the most benefits from your time and effort, the classroom and contents requires your attention and care. In addition to following the safety rules and procedures, each student is expected to adhere to the following classroom expectations.

My expectations for you as both a student and young adult are very simple:

1. Be here, on time

2. Be ready to work

3. Be respectful

4. Do the best work you are capable of doing

By school board policy, the consequences for not adhering to a school rule or classroom expectation will be:

1. Verbal warning to student

2. Parent contact

3. Consequence (Guided Study for example)

4. Counseling referral

5. Discipline referral

STUDENT SUCCESS

It is my hope that each student will be successful. To be successful, students must read handouts, do their homework, pay attention in class, be actively involved and always prepared for class and prepare properly for exams. I maintain a high expectation for each student and I do my best to help out each student in attaining success. If students need extra help, they can make appointments to meet with me before and after school. Please call me if you have any questions at (559) 665-1331 ext. 231. I can also more quickly be reached by email at raggiot@chowchillahigh.org.

MEDIA RELEASE CONSENT

Students participating in the Chowchilla Union High School Agriculture Department and Chowchilla FFA are occasionally asked to be a part of publicity, publications, and/or public relations activities. In order to share positive information about our programs with the community, we request your permission to use a photograph, video or audio recording, and/or written work of your child. The Chowchilla Union High School Agriculture Department and the Chowchilla FFA agrees that the student's name, picture (still or video), art, written work, voice, and/or verbal statements shall only be used for public relations, public information, school or district promotion, and instruction.

Please sign the statement below. Your signature on this document indicates that you have read this release form and granted permission for use as described herein. If the Student and Parent/Guardian wish to rescind this consent, they may do so at any time with written notice.

FUNDRAISING FOR THE FFA

Throughout the course of this year the FFA will be involved with a few fundraising activities. Planning these activities is very time consuming and your help is needed. To ensure that these fundraisers operate efficiently and not waste materials; we have to set due dates for money or unsold tickets to be returned. These due dates are made known to the student when they check out the tickets and are necessary to allow us to estimate the amount of whatever fundraising materials can be ordered and planned. Tickets that are not turned in by the due date will be deemed "sold" and will not be allowed to be turned in after the due date. The student will be billed for the NET COST of the fundraising ticket. For example, a $25 Drive –Thru Ticket will have a net cost of $13.

Grading Policy

Exams: 30% (1 midterm and 1 final per semester)

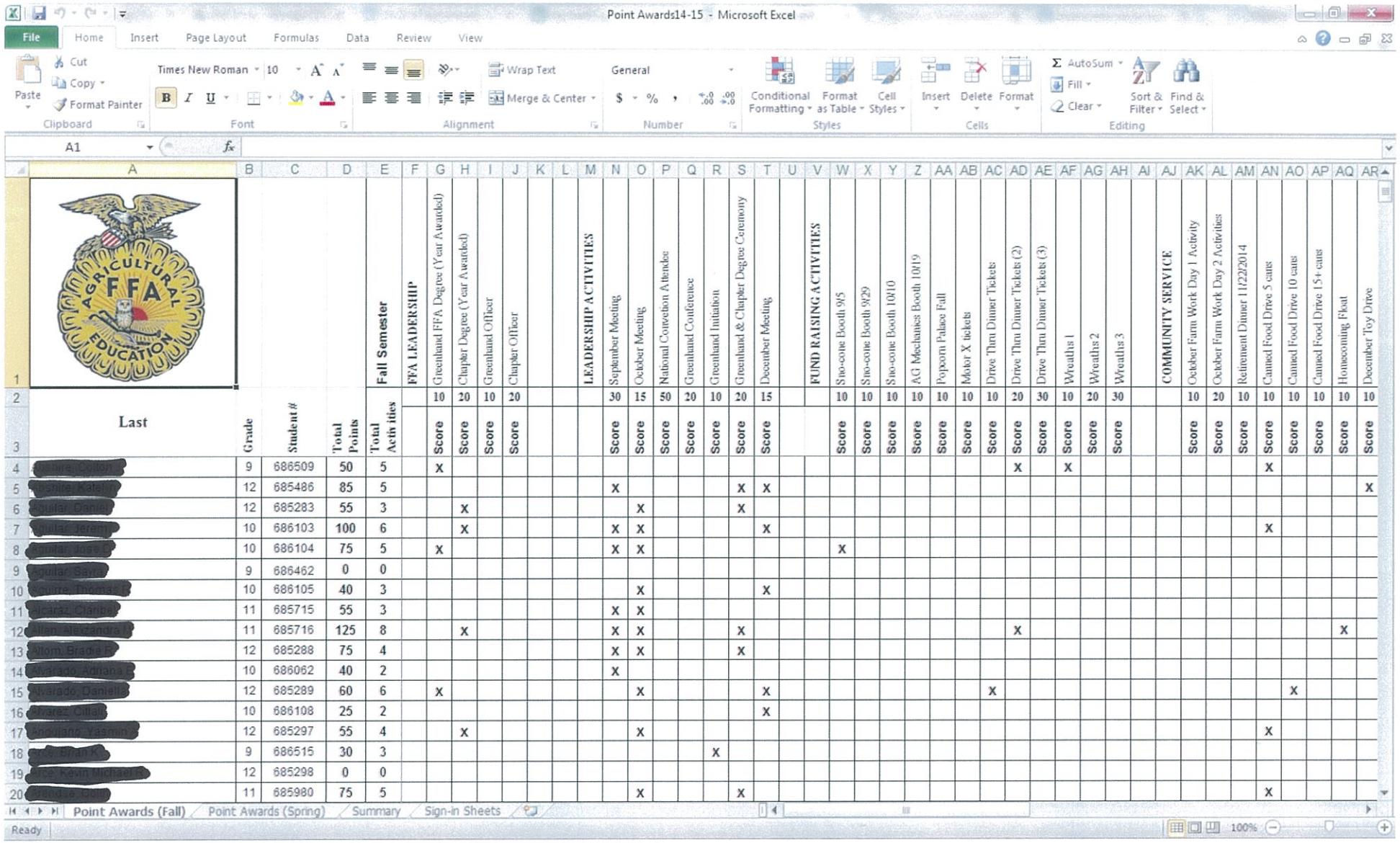
Labs/Projects: 20%

In-class Assignments/Homework: 20%

Class Participation/Attendance: 10%

FFA Participation: 10%

SAE Project: 10%



Point Awards14-15 - Microsoft Excel

File | Home | Insert | Page Layout | Formulas | Data | Review | View

Cut | Copy | Format Painter | Paste | Clipboard

Times New Roman | 10 | Font

Wrap Text | Merge & Center | Alignment

General | $ | % | Number

Conditional Formatting | Format as Table | Cell Styles | Styles

Insert | Delete | Format | Cells

AutoSum | Fill | Clear | Sort & Filter | Find & Select | Editing

A1

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ	AK	AL	AM	AN	AO	AP	AQ	AR
1					Fall Semester	FFA LEADERSHIP	Greenhand FFA Degree (Year Awarded)	Chapter Degree (Year Awarded)	Greenhand Officer	Chapter Officer			LEADERSHIP ACTIVITIES	September Meeting	October Meeting	National Convention Attendee	Greenhand Conference	Greenhand Initiation	Greenhand & Chapter Degree Ceremony	December Meeting		FUND RAISING ACTIVITIES	Sno-cone Booth 9/5	Sno-cone Booth 9/29	Sno-cone Booth 10/10	AG Mechanics Booth 10/19	Popcorn Palace Fall	Motor X tickets	Drive Thru Dinner Tickets	Drive Thru Dinner Tickets (2)	Drive Thru Dinner Tickets (3)	Wreaths 1	Wreaths 2	Wreaths 3		COMMUNITY SERVICE	October Farm Work Day 1 Activity	October Farm Work Day 2 Activities	Retirement Dinner 11/22/2014	Canned Food Drive 5 cans	Canned Food Drive 10 cans	Canned Food Drive 15+ cans	Homecoming Float	December Toy Drive
2							10	20	10	20				30	15	50	20	10	20	15			10	10	10	10	10	10	10	20	30	10	20	30			10	20	10	10	10	10	10	10
3	Last	Grade	Student #	Total Points	Total Activities		Score	Score	Score	Score				Score	Score	Score	Score	Score	Score	Score			Score	Score	Score	Score	Score	Score	Score	Score	Score	Score	Score	Score			Score	Score	Score	Score	Score	Score	Score	Score
4	[redacted]	9	686509	50	5		X																							X		X									X			
5	[redacted]	12	685486	85	5									X					X	X																								X
6	[redacted]	12	685283	55	3			X							X				X																								
7	[redacted]	10	686103	100	6			X						X	X					X																						X			
8	[redacted]	10	686104	75	5		X							X	X								X																					
9	[redacted]	9	686462	0	0																																							
10	[redacted]	10	686105	40	3										X					X																								
11	[redacted]	11	685715	55	3									X	X																													
12	[redacted]	11	685716	125	8			X						X	X				X												X												X	
13	[redacted]	12	685288	75	4									X	X				X																									
14	[redacted]	10	686062	40	2									X																														
15	[redacted]	12	685289	60	6		X								X					X										X											X			
16	[redacted]	10	686108	25	2															X																								
17	[redacted]	12	685297	55	4			X							X																											X			
18	[redacted]	9	686515	30	3													X																										
19	[redacted]	12	685298	0	0																																							
20	[redacted]	11	685980	75	5										X				X																							X			

Point Awards (Fall) | Point Awards (Spring) | Summary | Sign-in Sheets

Ready

100%

Item D

Item 6

FFA Point Awards 2014-15

Name	Grade	Student #	Fall Points	Spring Points	**Total Points**	Fall Activities	Spring Activities
[redacted]	11	685932	215	290	**505**	12	18
[redacted]	12	685497	255	120	**375**	16	9
[redacted]	10	686186	260	105	**365**	18	7
[redacted]	9	686474	125	220	**345**	8	16
[redacted]	9	686502	205	135	**340**	15	9
[redacted]	11	685853	115	220	**335**	9	13
[redacted]	10	686096	160	175	**335**	12	11
[redacted]	9	686685	135	180	**315**	10	13
[redacted]	11	685674	150	135	**285**	11	12
[redacted]	10	686332	155	125	**280**	9	7
[redacted]	12	685550	115	165	**280**	9	7
[redacted]	12	685514	100	180	**280**	8	14
[redacted]	9	686543	120	125	**245**	8	12
[redacted]	10	686195	155	90	**245**	9	6
[redacted]	12	685486	85	150	**235**	5	10
[redacted]	11	685809	170	65	**235**	12	5
[redacted]	11	685683	125	100	**225**	10	5
[redacted]	9	686572	135	90	**225**	9	6
[redacted]	9	686806	120	105	**225**	9	7
[redacted]	12	685336	115	105	**220**	9	8
[redacted]	10	686070	120	95	**215**	9	9
[redacted]	9	686472	125	90	**215**	10	7
[redacted]	11	685956	80	130	**210**	6	5
[redacted]	12	685522	85	115	**200**	6	9
[redacted]	9	686489	115	85	**200**	8	6

Item F

The National FFA Organization
STATE Convention
Learning to Do, Doing to Learn, Earning to Live, Living to Serve
FFA WEEK
WORLD AG EXPO

Trip Request

Transportation Request

To submit your request complete the following form. If you have any questions completing a trip request for reasons other than Budget Codes, please call Vincent Evans at Ext. 241. If you have any questions regarding Budget Codes, please call Kate Knutson at Ext. 214

Please be yourself, click here if you are not Terra Plumley

Need Assistance? Contact Vincent Evans at (559) 665-1331 x241 or evansv@chowhigh.com.

Booked By

☑ First Name	☑ Last Name	☑ Email
Terra	Plumley	plumleyt@chowhigh.com
Phone	**Pager**	**Mobile**

Booking Details

☐ **Yes, submit for estimate only.**

☑ Trip Name

☑ Trip Destination

☑ Location – Select Location –

☑ Organization – Select Organization –

○ One Way ◉ Round Trip

Trip Package – Select Trip Package – View Trip Package

☑ Departure Date ☑ Return Date

☑ Trip Departure Time ☑ Trip Return Time

☑ Budget Code – Select Budget –

Transportation Type

☑ Click on the transportation type below that best suits your needs:

Charter Bus Mini-Van Multiple Types

School Bus

Trip Contact

☐ Yes, the 'Booked By' requester information is the same as the 'Trip Contact' information.

☑ First Name	☑ Last Name	☑ Email
Phone	Pager	Cellular

Attendees

Faculty

Supervising Adults

☑ Number of students
Cost per student

Number of adults
Cost per adult

Total Attendees

Notes

Educational Objective

Trip Request

Trip Request | My Requests | Settings |
Terms Of Use | Privacy Policy | Security Statement |
Help | Logout |

Copyright © 2004-2014 SchoolBuilder.Com, Inc. All Rights Reserved. Legal Stuff

Item H

Chowchilla Union High School District

805 Humboldt Avenue, Chowchilla, CA 93610
Phone: (559) 665-1331 Fax: (559) 665-4659

Parent Permission Form
Field Trip

Student's name: _____
Last **First**

Home Phone: _____

Parent or Guardian Name:_____

Requesting Teacher: Terra Raggio

Class Subject: Leadership Agriculture Classes

Field Trip/Activity: MFE and ALA Leadership Conferences

Details of Activity: Your FFA Member will be travelling to Visalia at the Holiday Inn with Mrs. Raggio for the annual Made for Excellence and Advanced Leadership Academy Conferences. We will leave Chowchilla HS on Friday at break 10:00am and return on Saturday at approximately 2pm stopping for fast food lunches. The students will be fed dinner and breakfast but will need lunch money for Friday on the way down and Saturday on the way back.

Parent or Guardians Waiver
I herby give my consent travel to the MFE and ALA Leadership Conferences with Chowchilla Union High School. I the undersigned, hereby release the CUHS district and staff from all liability arising out of or in connection with the above described activity.

Signature of Parent/Guardian: _____

Date: _____

Item I

Chowchilla Union High School District
PO Request Form - FFA
5/22/2015

Date

DEPARTMENT:

PURPOSE:

FUNDING SOURCE:

COMPANY

( ) - Ext. PHONE

ADDRESS

CITY-STATE, ZIP

( ) - Ext. FAX

QUANTITY	UNIT	ITEM	UNIT COST	TOTAL
	- Select -		$	
	- Select -		$	
	- Select -		$	
	- Select -		$	
	- Select -		$	
	- Select -		$	

SUB TOTAL $

SALES TAX 8.00% $

SHIPPING CHGS $

TOTAL $

Account Number

Fnd(4)	Res(5)	YR(1)	Goal(4)	Fnc(4)	Obj(4)	SI(3)	Dept(4)	$

PO Req. #

PO #

Ok to pay?: Yes No Date:

Signatures:

Club/Class Officer

Date

Attachment(s): Click to Upload Files
You haven't uploaded any files.

Powered by SchoolStream Copyright © 2003 - 2015 SchoolStream All Rights Reserved.

Quality Criteria Three

Supervised Agriculture Experience

Students being able to apply practical agricultural skills should be the main goal of every Ag teacher. At Chowchilla High School we work tirelessly to produce curriculum that meets the "lean by doing" philosophy. Our department is lucky enough to have some very important tools (greenhouse, welding/fabrication shop, school farm) that allows for us to create a project based learning environment with a strong hands on experience .

As a department we strive to keep Supervised Agriculture Experience projects at the forefront of our learn by doing atmosphere. At the beginning of every school year students take part in a unit on SAE projects and what those projects can do for them in terms of preparing them for their future. This SAE unit will often include a tour of the agriculture farm, shops, and greenhouse where the students can see the different types of projects students have the opportunity to be involved with. Some students who come to us from local 4H programs already have projects that can be continued as their SAE project once we transfer that project to their new FFA Recordbook, but students who have not yet been exposed to SAE like projects will work towards deciding on a project during the completion of their student data sheet do that a project area may be determined. Getting students started with SAE projects is a struggle for our department. Although we do have some students from agriculture backgrounds we also have a large amount of students that do not come from agricultural backgrounds that struggle with starting and maintaining valid SAE projects. As a department we are currently working hard to open up more SAE opportunities to students, such as working in the greenhouse after school.

Because SAE participation and Record Book evidence is part of a student's grade in their Ag Class it is expected that all students earning an A grade in their Ag Class have completed a successful SAE project. Evidence of a successful project will be shown in a completed FFA Record Book. SAE credit will only be given if evidenced in the record book, and project visits recorded in the student's journal and on the Calendar then signed by their project supervisor.

Our School Farm does provide housing for cattle, sheep, goats, swine, poultry and rabbit projects. Due to the large volume of hog projects that our chapter has each year the Ag Advisory board has recently built more hog pens at the school farm. The large amount of hog projects that are kept at the school farm has become hard to manage on a daily basis. We are looking to develop an un-paid farm manager position to help monitor daily feeding and cleaning of all hog pens with the hopes that a students can use this for an hours only SAE project.

Aside from greenhouse and animal projects we have students that do have placement projects. The majority of the placement projects are on family dairies and ranches. With placement projects such as these we usually do have these students complete proficiency projects for their SAE area (for example: dairy production placement.).

Project visits are easily facilitated with a large amount of animal projects being kept at the school farm. Those students with off campus projects schedule visits with their advisor, this usually takes place when animals need to be weighed. Due to technology and the way in which many students communicate much of the communication with students about projects occurs via text message.This allows advisors to have a permanent record in their phones of the contact made, and it includes a date and time.

Our Agriculture Department has two vans, two trucks, and two trailers that can be used for making project visits. We can obtain fuel in town at the local CFN station. Any expenses incurred by the teacher can be reimbursed by the Ag Department or the Ag Advisory as long as they have received prior approval from the Department Chair and the Secretary.

Supporting Completion Materials

Item A- Screenhot of Grade Book showing FFA/SAE Participation points earned.

Item B- Course Syllabi showing SAE as a graded component of agriculture classes.

Item C- Swine Project Information Sheet - every student that is planning on doing a swine project must fill this form out so that I have all their contact information, I know where they are getting their hogs from and I know where they are planning on keeping it.

Item D- Livestock Project Agreement form - all students having a livestock project must review this form.

Item E- Fine Schedule for Fair - all students having a livestock project must review this form.

Item F- Parent/Exhibitor Agreement Form - all students and parents having a livestock project must review this form and sign it, it is then kept on file.

Item G- Livestock Project Agreement for Animals at the School Farm - all students and parents having a livestock project at the school farm must review this form and sign it, it is then kept on file.

Item H- Agricultural Vehicle Fleet.

Item I- I send this letter home to all swine exhibitors prior to the grading period when their grades get checked. This is to insure that they know when the grading period ends and what the consequences are if they do not have the grades in order to qualify to show.

Item J- Remind App. - this is a program that I use to communicate with all swine exhibitors and parents - this prevents me from having to waste time making and sending out group text messages.

Aeries® SIS Gradebook 2014-2015 Chowchilla Union High School Terra Plumley (tplumley) | Logout

4 - Ag Comm (P) - Spring | Dashboard | Scores by Class | Assignments | Students | Reports | Manage

A
98.28%

[redacted]

Only Show Assignments Missing Scores

show more

ID: 684419
SN: 685956

#	Description	Category	Grading Completed	Due Date	# Correct (Score)	Max Correct	%	Points Earned	Points Possible	Comment	Date Completed	Status	Att on Assigned Date	Att on Due Date
7	FFA Points - Spring Semester	FFA Participation	✔	4/24/2015	2	2	100	2	2		3/13/2015			
15	California Radio Broadcasting	Labs/projects/assignments/h...	✔	4/22/2015	80	80	100	80	80		4/22/2015			
17	Farm Laws: The Impact of Federal Dairy Programs	Exams	✔	4/21/2015	10	10	100	10	10		4/21/2015			
16	Writing A News Story	Exams	✔	4/20/2015	NA	0	0	0	0		4/20/2015		SAC	SAC
14	Understanding Food Sfaety, Security and Health Safety Issues	Labs/projects/assignments/h...	✔	4/13/2015	30	30	100	30	30		4/13/2015			
13	Introduction to Radio Broadcasting Packet	Labs/projects/assignments/h...	✔	3/27/2015	30	30	100	30	30		3/27/2015			
11	Parlimentary Procedure Group Poster presentation	Labs/projects/assignments/h...	✔	3/25/2015	50	50	100	50	50		3/25/2015			
12	Parlimentary Procedure Google Presentation	Labs/projects/assignments/h...	✔	3/25/2015	90	100	90	90	100		3/25/2015			
8	SAE - FFA Recordbook	SAE Project	✔	3/13/2015	1	1	100	1	1		3/13/2015			
10	FFA Record Book Up to Date	SAE Project	✔	3/13/2015	1	1	100	1	1		3/13/2015			
9	Introduction to Parliamentary Procedure Packet	Labs/projects/assignments/h...	✔	3/11/2015	65	65	100	65	65		3/11/2015			
6	ROP Interview	Labs/projects/assignments/h...	✔	3/6/2015	95	100	95	95	100		3/6/2015			
3	FFA Record Book	Labs/projects/assignments/h...	✔	3/4/2015	20	20	100	20	20		3/4/2015			
4	Interview - Midterm	Exams	✔	3/4/2015	70	70	100	70	70		3/4/2015			
5	FFA Week Participation	Labs/projects/assignments/h...	✔	2/27/2015	100	100	100	100	100		2/27/2015			

© 2015 Eagle Software v7.15.5.8

Exh A

Item B

REQUIRED MATERIALS

Each day when the student enters the class they are required to have or retrieve: 1. Notebook (provided) 2.Writing utensil (pen only, no pencils.) 3. Google Chromebook (lap top, provided) Failure to retrieve these items will result in a reduction of your classroom participation points.

ASSIGNMENTS

Assignments must be turned in on time for full credit. Late assignments will be accepted at the rate of a 10% loss of credit per day. If you have been absent, the number of make-up days equals the number of absent days. It is the STUDENT'S RESPONSIBILITY to determine what assignments were missed during his/her absence. The student may see the teacher before or after school or during break for their homework assignments. Students SHOULD NOT ask during class time for their missed assignments. By board policy all late assignments musts be turned in within 7 calendar days of the due date or they will not be accepted.

ADMIT/EXIT SLIPS

Each day, students will have a log where they can enter that day's admit slip. Students are to study, understand and learn the content of each admit slip, as they will be tested on the information. The slips are to be kept in a designated area in their notebooks. Admit and exit slips will be graded on a weekly basis for your participation grade.

ABSENCES

A large portion of this class is based on in-class and out of class projects. Class attendance is vital to the completion and success in this class. If you are going to be absent, please get your work ahead of time. If you miss class and have an excused absence you are responsible for for checking the class website and making up the work. The number of days you are absent determines the number of days you have to make-up the missing work. If you miss a project due to absence, you will be required to complete the project after school, at the teacher's convenience.

TARDIES

The tardy procedure will follow school policy. If for any reason your entire body is not in your seat, ready to work, you will be marked tardy. For every tardy after the second one, you will be assigned guided study after school. AS PER SCHOOL TARDY POLICY, YOU WILL RECEIVE A GUIDED STUDY FOR EVERY TARDY AFTER THE 2ND UNEXCUSED TARDY. YOU WILL HAVE A ONE WEEK PERIOD IN WHICH YOU WILL CHOOSE WHAT DAY YOU WILL SERVE.

LAB CLEAN-UP POLICY

Each student is responsible for cleaning-up his/her work station before leaving class. If a lab has been performed students are to clean up their area. Students will not be excused to leave class until all areas are clean.

If for any reason a student is unable to act mature enough to stay safe during a lab project that student will be asked to leave and will receive a zero on the entire lab assignment.

RESTROOM POLICY

Each student will be given 3 bathroom passes at the beginning of each semester. These 3 passes are used to be excused to go to the restroom. Once all three passes are used for the semester the student can no longer be excused to go to the restroom. If a student does not use all of the passes each pass is worth 10 extra credit points at the end of the year. The only exemption from this is if a student has a docotor's note stating that they must be allowed to use the bathroom due to medical purposes.

As per the CUHS Restroom policy, you will have to sign out of class to use the restroom and sign back in upon your return. Habitual usage of the restroom will result in notification to Mrs. Castillo. Any time spent out of class greater than 8 minutes will result in a guided study.

STUDENT EXPECTATIONS

1. Respect: All students will demonstrate respect to each other and all personal, private, and school property.

2. Good Manners: All students will demonstrate common courtesy and be polite to others.

3. Attitude: All students will demonstrate a positive attitude in the classroom and all activities outside the classroom.

4. Quality of Work: All students are expected to maintain a high quality of work product and strive to improve throughout the year.

5. CUHS Student Handbook: All students are responsible to know and understand CUHS expectations and policies as defined in the CUHS Student Handbook.

6. Chromebooks: Using the Chromebooks within the classroom is a PRIVILEGE. ANY misuse of the Chromebooks OR internet will result in loosing the privilege of using the devices FOR THE REST OF THE YEAR.

Use of technology at CUHS is a privilege and is solely for the completion of class assignments. lease refer to CUHS Acceptable Use Policy for complete list of acceptable and unacceptable uses of school computers and personal devices.

- **Students will be allowed to use personal electronic devices in the classroom for educationally sound activities as deemed appropriate by the teacher.**
- **Students are not allowed to take pictures and/or videos of classmates or teaching staff in the classroom without explicit permission.**
- **Students are explicitly forbidden to use they electronic devices for the purposes of watching inappropriate video material, or playing games during class time.**
- **Student will lose technology usage privileges and be subject to school disciplinary actions if the above rules are not followed.**

<u>Positive Behavior will be encouraged and acknowledged when appropriate and will help students maintain a higher grade in the class and a more fulfilling educational experience.</u>

CLASSROOM POLICIES

Much effort has been made to provide you with a versatile, working environment where you can learn a variety of skills. Your education is important and in order for you to get the most benefits from your time and effort, the classroom and contents requires your attention and care. In addition to following the safety rules and procedures, each student is expected to adhere to the following classroom expectations.

My expectations for you as both a student and young adult are very simple:

1. Be here, on time

2. Be ready to work

3. Be respectful

4. Do the best work you are capable of doing

By school board policy, the consequences for not adhering to a school rule or classroom expectation will be:

1. Verbal warning to student

2. Parent contact

3. Consequence (Guided Study for example)

4. Counseling referral

5. Discipline referral

STUDENT SUCCESS

It is my hope that each student will be successful. To be successful, students must read handouts, do their homework, pay attention in class, be actively involved and always prepared for class and prepare properly for exams. I maintain a high expectation for each student and I do my best to help out each student in attaining success. If students need extra help, they can make appointments to meet with me before and after school. Please call me if you have any questions at (559) 665-1331 ext. 231. I can also more quickly be reached by email at raggiot@chowchillahigh.org.

MEDIA RELEASE CONSENT

Students participating in the Chowchilla Union High School Agriculture Department and Chowchilla FFA are occasionally asked to be a part of publicity, publications, and/or public relations activities. In order to share positive information about our programs with the community, we request your permission to use a photograph, video or audio recording, and/or written work of your child. The Chowchilla Union High School Agriculture Department and the Chowchilla FFA agrees that the student's name, picture (still or video), art, written work, voice, and/or verbal statements shall only be used for public relations, public information, school or district promotion, and instruction.

Please sign the statement below. Your signature on this document indicates that you have read this release form and granted permission for use as described herein. If the Student and Parent/Guardian wish to rescind this consent, they may do so at any time with written notice.

FUNDRAISING FOR THE FFA

Throughout the course of this year the FFA will be involved with a few fundraising activities. Planning these activities is very time consuming and your help is needed. To ensure that these fundraisers operate efficiently and not waste materials; we have to set due dates for money or unsold tickets to be returned. These due dates are made known to the student when they check out the tickets and are necessary to allow us to estimate the amount of whatever fundraising materials can be ordered and planned. Tickets that are not turned in by the due date will be deemed "sold" and will not be allowed to be turned in after the due date. The student will be billed for the NET COST of the fundraising ticket. For example, a $25 Drive –Thru Ticket will have a net cost of $13.

Grading Policy

Exams: 30% (1 midterm and 1 final per semester)

Labs/Projects: 20%

In-class Assignments/Homework: 20%

Class Participation/Attendance: 10%

FFA Participation: 10%

SAE Project: 10%

Item C

Chowchilla FFA

Swine Project

Student Information Sheet

Student Name (first and last):_____

Student Phone Number:_____

Student Email Address:_____

Are you in GOOD ACADEMIC STANDING with CUHS? YES NO

Do you have at least a C in ALL Agriculture classes? YES NO

Are you able to send and receive text messages? YES NO

Are you purchasing your own pig through a breeder? YES NO

If YES, who are you purchasing your pig from?

_____

If NO, Do I need to purchase a Pig for you (which you will than buy from me)? YES NO

Do you want to keep your pig at the school farm? YES NO

If NO, where will you be keeping your pig?_____

What is the address of this location?_____

Parent's/Gaurdian's Name (first and last):_____

Parent's/Gaurdian's Phone Number:_____

Parent's/Gaurdian's Email address:_____

Item D

Chowchilla High School
Agriculture Department

Livestock Project Agreement

Responsibilities of Students

1. Must be currently enrolled in an Agriculture class.
2. Must be a member in good standing of the Chowchilla FFA Chapter as specified by the Chowchilla FFA Discipline Policy.
3. Student is responsible for properly feeding, caring and managing project animal.
4. Attend all mandatory project meetings unless cleared with species advisory before the meeting occurs.
5. Anyone showing at the Los Banos or Chowchilla must participate in three (3) FFA activities each semester **BEFORE** the fair begins. (**FAIR DOES NOT COUNT**)
6. Abide by ALL rules and regulations of Chowchilla Union High School and the Chowchilla FFA, both at fairs and school.
7. Cooperate with all the Chowchilla High School Agriculture Instructors.
8. While representing the Chowchilla FFA, you shall conduct yourself in a manner becoming of a young adult; your family and your school (see FFA Code of Ethics).
9. Absolutely NO ONE is to stay overnight at any fair without getting proper prior authorization from Chowchilla High School and the Agriculture Department Chair.
10. You must show your own animal in the market class and in the auction (sale). If you do not, your animal will not sell at the fair unless you have received permission to do otherwise by the Chowchilla or Madera Fair Board.
11. Must maintain a 2.1 GPA, no more than 1 "F" grade in any class, with a "C" or higher in all agriculture classes. We will be using the students' most current **Quarter Grade** as per C.I.F. rules. Madera Fair / State Fair will use the 2nd semester grades from the prior school year, Chowchilla Fair / Los Banos Fair / Cow Palace will use the 3rd quarter grades from the current school year.
12. In order to receive your market check and remain in good standing with the FFA:
    a. All bills with the Chowchilla High School Agriculture Department and /or the Chowchilla Union High School District must be paid in a timely manner. Failure to do so will result in a Student Bill through the school and placement on the Non-participation list with the FFA.
    b. The original thank you letter or thank you card (**unsealed and unstamped**) to your buyer or bump bidder.
    c. Up to date record book through the month of the sale of the animal including: Budget, Ownership Agreement and Journal entries.

Item E

Chowchilla High School
Agriculture Department

Fine Schedule for Fairs

All Species will use this fine schedule. The reasoning behind this schedule is simply to be fair to the animals and the other students. If you are late, someone either has to cover for you or your animal suffers by not being fed, most animals seem to think that if everyone else is getting fed, they should be as well. If you think it is ok to feed early, keep in mind the rest of the animals, who are already in a stressed environment, tend to become agitated if they are not being fed at the SAME time as yours. All monies collected via this fine system are returned to the FFA Animal projects as new tools and equipment. All fines must be paid before the issuance of any premium or sale check. The bottom line here is communication, talk to your species advisor ahead of time to avoid any complications and/or fines.

	Infraction	Fine
1.	Tardy to feeding (15-30 minutes late, or feeding ahead of schedule)	$10.00
2.	Late for Barn Duty (15-30 minutes late)	$10.00
3.	No show for feeding or barn duty (over 30 minutes late)	$15.00
4.	No Show for Awards, (only school-related activities such as sports will be excused)	$10.00
5.	Failure to wear the Official "Waist-up" Uniform at Awards ceremony	$5.00
6.	No Show for Showmanship	$40.00
7.	Failure to perform satisfactory barn duty as per species requirement INCLUDING DIRTY ANIMALS (SPOT WASHING)	$10.00

Any student who accumulates $60 or more in fines for any one fair or violates the FFA Discipline Policy while at the fair will be considered a "Member Not in Good Standing" and will not be allowed to show any animal for Chowchilla FFA for the period of one (1) year.

Revised 1/8/2015

CHOWCHILLA UNION HIGH SCHOOL
AGRICULTURE DEPARTMENT
805 HUMBOLDT AVENUE
CHOWCHILLA CA, 93610
(559) 665-1331 EXT. 500

Item F

Parent / Exhibitor Agreement Form

I, _____ along with my son / daughter
(Print name of parent)

_____ have read and understand the following
(Print name of student)
documents and agree to abide by the terms set forth by the Chowchilla Union High School Agriculture Department in order for my son / daughter to exhibit livestock at any fair, show or other livestock exhibition in the FFA division. This document will be valid for 1 year from the date of signature.

Please check off the documents as you and your son / daughter review them.

- ☐ *FFA Discipline Policy (Must be turned in with AG Class paperwork)*
- ☐ *Livestock Project Agreement*
- ☐ *Feeding Schedule from your species leader*
- ☐ *Fine Schedule for Fairs*

I understand that the above documents are intended to hold students responsible for their livestock project and to make sure that the values and principals of the FFA Supervised Agriculture Experience Program are upheld equally by all students showing for Chowchilla FFA. I understand that failure to uphold my responsibilities may result in the suspension of my privileges of showing for Chowchilla FFA for the period of one (1) year.

_____

Parent's Signature Date

_____

FFA Member's Signature Date

Item G

Chowchilla Union High School

Livestock Project Agreement for Animals at the School Farm

Project of _____
(Name of student)

Initial on the line next to each policy

Type of Project _____

Project Species Supervisor _____

_____I. General Terms

A. This agreement shall begin on the ____ day of _____ 20____, until such time as the student terminates the project either by sale or voluntary removal from the premises or if the tenant is notified to vacate the project farm because of violation to the agreement rules. Notification of voluntary removal of the student's livestock from the farm must be made to the Agriculture Instructor prior to removal. No animals are to be brought on to the farm or removed from the farm without advisor's permission (This is for your own protection).

B. A security deposit fee of $50.00 will be paid to the agriculture department and kept as collateral in the event that the animal and pen are not properly maintained or cared for during the period of time that the student's project is at the school farm. If no violation occurs the $50.00 will be returned to the student upon the "cleaning check" of the pen after removal of the animal.

— A student will lose the $50.00 security deposit if the student is warned more than 1 time about the condition of the pen and/or animal.

i. 1st warning: The advisor will contact the Student and Parent and give a written warning

ii. 2nd warning: The student will not receive the $50.00 security deposit back at the end of the project and be given a written warning

iii. 3rd warning: Removal of student project from school farm. As per (I.D) 10 days will be granted to move SAE project. Additionally, before SAE project is released from the school, all bills owed to the school must be paid in full or the SAE project will become the property of the School. Projects will be sold at auction to cover school bills with any additional funds returned to the student.

C. It is suggested that students keep their animal feed LOCKED at all times when keeping the feed at the school farm. If the student chooses not to lock the feed and suspects his/her feed is getting stolen or used by other students there is NO action that can be taken by the advisor to resolve this situation. KEEP YOUR FEED LOCKED or do not keep bulk amounts of it at the school farm.

D. The Chowchilla Union High School District Project Farm is located on school property; therefore all rules pertaining to the school apply to the school farm as well.

E. Any malicious tampering with livestock, feed, facilities, equipment or crops will be cause for immediate disciplinary action.

F. Failure to follow these rules will result in loss of farm privileges and cancellation of the agreement. All animals must be removed within 10 days of written notice of contract cancellation.

_____II. Responsibilities of the School Farm

A. All permanent facilities shall be maintained by the farm.

B. The students shall be responsible for disbursing feed, care of supplies and equipment, and general upkeep of the barns.

C. There will be no charge for use of equipment so long as there is no misuse. All tools are to be returned to proper locations.

D. The School District and the School Farm are not responsible for the loss of animals, feed, or personal equipment of the student.

E. The School Farm will provide for the disposal of manure. It is the student's responsibility to haul their animals' manure to the designated location.

F. Any personal equipment or personal construction involving the School Farm must receive the permission of the Species Advisor.

_____III. Responsibilities of the Student

A. Each pen shall be kept clean. This includes the outside area of the pen as well as the inside area. It is of prime importance that each and every pen appears as neat and clean as possible at all times. The pens are to be left for the next occupants in the same condition as they were received.

B. The students with projects in the same pen will be responsible for feeding on a rotational basis.

C. The animals must be fed, cared for, and kept as clean as possible.

D. Any equipment or part of the facility that is damaged due to the negligence on the part of the student will be replaced by the student at his expense.

E. Students must attend and work at a minimum of one (1) Farm Work Day for a minimum of six (6) productive hours.

_____IV. Notification or infraction of any of the aforementioned policies shall inherent the following disciplinary actions:

A. 1st warning: The advisor will contact the Student and Parent and give a written warning

B. 2nd warning: The student will not receive the $50.00 security deposit back at the end of the project and be given a written warning

Item H

Item H

Item I

The National Organization of Agriculture Students

Chowchilla FFA
805 Humboldt Ave.
Chowchilla, CA 93610
(559) 665-1331 x500

March 5, 2014

Dear Chowchilla FFA Swine Exhibitor:

As the end of the 3rd academic quarter draws near, this is a friendly reminder about the academic qualifications you must meet in order to exhibit your animal at the Merced Los Banos Spring Fair and/or the Chowchilla Fair. The following qualifications were listed on the livestock project agreement contract that you signed that we have on file for you.

1. Must maintain a 2.1 GPA
2. Must have no more than 1 "F" grade in any class
3. Must have a "C" grade or higher in all agriculture classes

Whether you meet these qualifications or not will be based on the 3rd quarter grades which ends on Friday March 13th. If you are unable to meet all of the above qualifications you will be ineligible to show your project at the fair. The next qualification you must make sure you meet is that you have 3 FFA activity points BEFORE fair starts or you will not be eligible to show.

Also, if you need your market hog weighed please talk to Mrs. Raggio as soon as possible to sign-up for a day to either check the scale out or to have her come to your house to weigh for you.

If you have any questions about the qualifications listed above please contact the CUHS Agriculture Department Office at (559)665-1331.

Thank you and we are looking forward to a great show season.

Sincerely,

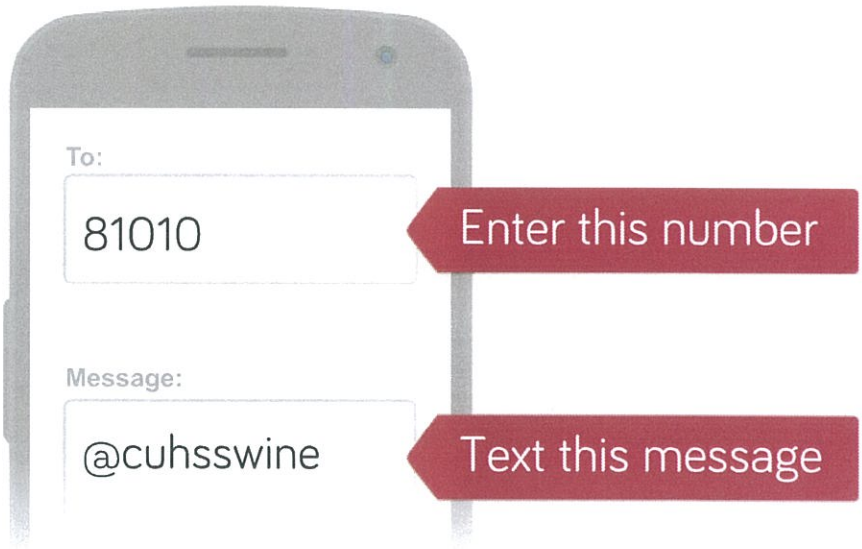
Mrs. Terra A Raggio
CUHS Agriculture Department
Chowchilla FFA Advisor
raggiot@chowchillahigh.org
(559)665-1331 ex. 231

Hem J

Mrs. Raggio would like you to join Swine Exhibitors!

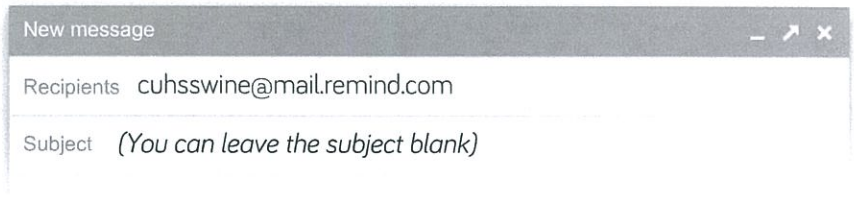
remind

To receive messages via text, text **@cuhsswine** to **81010**. You can opt-out of messages at anytime by replying, 'unsubscribe @cuhsswine'.



*Standard text message rates apply.

Or to receive messages via email, send an email to **cuhsswine@mail.remind.com**. To unsubscribe, reply with 'unsubscribe' in the subject line.



WHAT IS REMIND AND WHY IS IT SAFE?

Remind is a one-way text messaging and email system. With Remind, all personal information remains completely confidential. Teachers will never see your phone number, nor will you ever see theirs.

Visit remind.com to learn more.

Quality Criteria Four

Qualified and Competent Personnel

There are four full time agriculture teachers at Chowchilla Union High School, all of which have an Agriculture Teaching Credential. Two if the four also hold a Masters Degree. Instructors are assigned courses to teach based on their experience and strengths in agriculture. All teachers have gone through technology and GOOGLE training to support CUHS's GOOGLE Apps for education teaching model.

At the beginning of each year our department creates a chart of responsibilities for the Ag Staff which states what each teacher will be responsible for, including: projects they will advise, FFA activities they will attend, and what Professional Development and CATA events they plan to participate in. All Ag Staff must attend a minimum of at least three professional development meetings annually. These meetings include but are not limited to: CATA Regional road shows, State CATA Conference, CATA Agri Skills seminars, Sectional CATA Planning and Regional CATA Meetings.

Our Ag Staff meets weekly (every tuesday at lunch) for a department meeting where we can discuss the activities for the upcoming weeks and create plans for things needing to be done. We can also voice any concerns or problems we are having at this time. Our Department Chair keeps a detailed account of all meetings and sends us via email the minutes shortly after the conclusion of each meeting. Unfortunately we do not always get everything we need to get done during a lunch period so sometimes we do add more meetings to a week depending on our schedules and what activities we have coming up.

Our Ag Staff is also involved in the professional development on campus. We attend staff meetings with all school staff and are a part of all GOOGLE trainings on campus as well as Common Core Unit Plan development. Our Ag Teachers are respected on campus as masters in the respected fields that they teach.

Supporting Completion Materials

Item A- Copies of my teaching credentials.

Item B- Sub Plans. I have included two copies of Sub Plans that I have recently used this spring.

Item C & D- Two Agriculture Department Meeting Agendas. Mr. Bitter types notes into these during the meetings and emails them out to us later that day. He also includes our Vice Principal of Curriculum and Instruction he knows what is going on also.

Item E- Ag Staff Chart of responsibilities.

Item F - Teacher Data Sheet

Item G- Ag Staff Pictures

Item H- List of Professional Development for the 2014-2015 School Year

Item I- Professional and Personal Goals.

Item J - Letters of Recommendation from when I was applying for teaching positions

COMMISSION ON TEACHER CREDENTIALING

Ensuring Educator Excellence

By virtue of the authority vested in the Commission on Teacher Credentialing in recognition of preparation to serve in California public schools

TERRA RAGGIO

is hereby awarded a

Clear Single Subject Teaching Credential: Renewal

AUTHORIZED SUBJECT(S):
Agriculture

SUBJECT MATTER AUTHORIZATION(S):
Agriculture

SUPPLEMENTARY AUTHORIZATION(S):

Valid from 05/14/2014 to 06/01/2019

This is not an official document. The official record of credentials, permits, and certificates is the Commission's website at www.ctc.ca.gov

Item A

COMMISSION ON TEACHER CREDENTIALING

Ensuring Educator Excellence

By virtue of the authority vested in the Commission on Teacher Credentialing in recognition of preparation to serve in California public schools

TERRA RAGGIO

is hereby awarded a

Clear Specialist Instruction Credential (Agriculture): New Credential Type

AUTHORIZED SUBJECT(S):
Agriculture

SUBJECT MATTER AUTHORIZATION(S):
Agriculture

SUPPLEMENTARY AUTHORIZATION(S):

Valid from 06/27/2012 to 07/01/2017

This is not an official document. The official record of credentials, permits, and certificates is the Commission's website at www.ctc.ca.gov

Item A

Item B

Sub Plans

Tuesday, May 19, 2015

Mrs. Raggio

Thank you so much for subbing my classes today! I currently have 3 periods of Ag Earth Science, 1 period of Ag Communications, and 1 period of Veterinary Science.

Today my class schedule is as follows:

1st Period: Ag Earth Science

2nd Period: PREP-no class

3rd Period: Ag Earth Science - Honors

4th Period: Ag Communications

5th Period: Ag Earth Science

6th Period: Veterinary Science

7th Period: SOEP- no class

I do not teach classes 2nd or 7th periods, please check with Sheila to see if she has other classes she needs covered for those class periods.

Each class should go as follows:

1st, 3rd, 5th periods:

When they come into class they must get their notebooks and sit in their **assigned** seat (seating charts are provided). Take roll while they do this at the beginning of class and let them know that there is ***no*** Objective or Admit question for today. Next hand out the "**Ag Earth Spring Final Exam Study Guide #4**" packets. They will need to use their notes in their notebooks to finish answering the questions. Read the directions to them. **Remind them that this counts as a quiz grade**! They may listen to music while they work on it, but they must work alone and in their assigned seats. Please collect all worksheets at the end of the class period even if they do not finish them. **They can not**

take the assignment home. Place all completed work in the given folder labeled with the class period.

4th period:

When they come into class they must get their notebooks and sit in their **assigned** seat (seating charts are provided). Take roll while they do this at the beginning of class and let them know that there is ***no*** Objective or Admit question for today. They will be working on their own on the **"What Leaders Need To Know About Communication"** packet. Read the directions to them. They must work on their own, but they may listen to music while they work on the packet. They must stay in their assigned seats. **Remind them that this counts as a quiz grade**! It is due to you at the end of the period, they MAY NOT take it home. IF any students finish before the end of the period they may work quietly on work for other classes until the end of the period. Place all completed work in the given folder labeled with the class period.

6th period:

When they come into class they must get their notebooks and sit in their **assigned** seat (seating charts are provided). Take roll while they do this at the beginning of class and let them know that there is ***no*** Objective or Admit question for today. They will be working on their own creating their note card for the final exam. They were given these note cards yesterday, if they did not get one please give them one. They must work on their own in their assigned seats, but they may listen to music while they work on the packet. **Remind them that this counts as a quiz grade**! They do not need to turn in the note card, they know they must turn them in when they take the final.

Do not allow more than 1 student at a time go to the restroom. If a student goes to the restroom and is gone for 10 minutes or longer please call the front office.

Please leave the names of ANY students you have problems with and I will deal with them upon my return.

If you have any questions please call my cell phone or text message me at (415)847-8983. Once again thank you so much!! You are awesome!!

Sincerely,

Terra Raggio

Sub Plans
Thursday, May 14, 2015
Mrs. Raggio

Thank you so much for subbing my classes today! I currently have 3 periods of Ag Earth Science, 1 period of Ag Communications, and 1 period of Veterinary Science. Today is a block day and my class schedule is as follows:

3rd Period: Ag Earth Science - Honors

Break

5th Period: Ag Earth Science

7th Period: SOEP - no class

I do not teach class 7th period, please check with Sheila to see if she has other classes she needs covered for that class period.

All of my classes should go as follows, all materials for each class period is in each folder labeled for the period:

3rd, 5th periods:

When they come into class they must get their notebooks and sit in their **assigned** seat (seating charts are provided). Take roll while they do this at the beginning of class and let them know that there is ***no*** Objective or Admit question for today. Next hand out the "**Ag Earth Spring Final Exam Study Guide #3**" packets, they will need to use their notes in their notebooks to answer the questions. Read the directions to them. **Remind them that this counts as a quiz grade**! They may listen to music while they work on it, but they must work alone and in their assigned seats. Please collect all packets at the

end of the class period even if they do not finish them. **They can not take the assignment home.** Place all completed work in the given folder labeled with the class period.

Do not allow more than 1 student at a time go to the restroom. If a student goes to the restroom and is gone for 10 minutes or longer please call the front office.

Please leave the names of ANY students you have problems with and I will deal with them upon my return.

If you have any questions please call my cell phone or text message me at (415)847-8983. Once again thank you so much!! You are awesome!!

Sincerely,

Terra Raggio

Item C

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

4/7/15

1. Calendar - Bitter
    a. April 9th Late Start is Teacher Prep
    b. April 13th & 14 will be Math SBAC: Galloway will be in 501
    c. April 17th is the deadline for Chowchilla Fair Entries
    d. April 16th will be Department Meetings
        i. Review of money left in budget, prioritize what will be bought this year.
    e. May 3rd is Steer Weigh-in for Madera Fair
2. Departmental – Bitter
    a. American Farmers: Handout with potential candidates and assign advisors
    b. Greenhouse SAE
        i. Pots have arrived and we will be back in the greenhouse next Monday and Tuesday after school.
    c. FFA Closet
        i. Should we be checking out jackets for the entire spring?
            1. Kids needing a jacket for a day don't have access
        ii. Locked and keys to all AG Teachers.
            1. Better job monitoring the sign out/back in sheet.
            2. Label ties and scarfs?

3. FFA
    a. April meeting: April 15
    b. Registered for Reedley College FD: 4 Dairy Cattle, 4 Ag Mech, 4 Horse
    c. Registered Fresno FD: Dairy, Land, Horse, Ag Mech, Veg
    d. Cal Poly Registration: Veg, Horse, Land and Dairy All registered - hotel reservations made
    e. Chowchilla Fair
        i. All other are due April 17th (Handout)
    f. April 13th FARMS - Angie
    g. May 27th FARMS-
    h. State Degree Banquet April 7th Leave at 4:30pm
    i. State Conference: 2 delegates, 8 full time, 13 1 day = 23 for Monday - all Ag Teachers will drive and attend the Monday Conference and Concert
    j. Sectional Applications due April 22nd - I have this application, let me know if you would like copies for your classroom
    k. Sectional Officer Screening April 27th @ Central West
    l. Officer Applications will go out April 8th - will be due April 24th

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

4/7/15

m. Officer Interviews: Wednesday May 6th after school
n. Officer Elections: Tuesday May 19th
o. CATA Meeting at Kingsburg May 7th
p. American Degree Scoring May 19th/20th - does anyone have numbers for this yet?
q. Candle Making: Monday May 4th - Wednesday May 6th after school
r. End of Year Banquet May 21st
    i. dinner -
    ii. centerpieces - Angie
    iii. awards -
s. What do you people want to do for the Point Awards trip?

Item D

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

1/27/15

1. Calendar - Bitter
    a. Late start on 1/29 will be Google Training
    b. Late start on 2/5 will be Dept Meetings
    c. ASVAB is on 1/28, Wednesday, Juniors out until lunch
    d. POA Awards Trip: Tuesday February 3rd.
        i. Brad will do Trip Request
        ii. Terra will do Permission Slips and invites for 27
    e. World AG Expo Trip: Wednesday February 11th.
        i. Brad will do Trip Request, Permission Slips for 27
        ii. Each teacher will invite what their van will hold
        iii. Announce to classes that if they (student + parents) meet the teachers in front of the Top 10 New Products Tent they will be excused for the day for a school activity.

2. Departmental – Bitter
    a. State Farmer Eligible list
        i. Handout and review list
    b. Greenhouse, plug list from M & M. End of the week is our goal to a running greenhouse. (Still waiting for Plug List)
    c. Farm Work Day - February 7th??

3. FFA
    a. I would like to complete the following applications (Due Feb 1st) if anyone would like to help:
        i. California Superior Chapter - completed
        ii. National Chapter Award
        iii. Star Advisor Award(s) - anyone else want to do one?
        iv. Website award - completed
        v. Did we do any Admin or Counselor apps?
    b. Arbuckle Field Day - registration complete, hotels booked
    c. MFE/ALA- Feb. 13th - 14th- 7 students attending
    d. FFA Week Feb.23rd-27th
    e. Cow Chip Bingo Friday Feb 27th
    f. Western Dairy Classic is February 28th, Looking for a Parent to Drive Dairy or we won't go.

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

1/27/15

g. No teams are going to UC Davis (March 7)
h. WHC Field Day - Ag Mech, Horse Judging and Land (March 7)- I am registering on thursday so please have numbers to me by then!: Land:4,
i. Chico Field day - so far Land, Meats, Veg and Horse (March 14) - I need to book hotel rooms and register by the end of this week- hotels fill up!!
j. Proficiencies - all students in Ag Comm will be doing an application, anyone else?
k. POA trip.... suggestions? date?
l. Tulare Farm Show trip?
m. Feb. 4th - Recordbook Scoring in Kingsburg (and Proficiences)
n. Feb. 25 WFM Speaking @ Caruthers @ 4pm - will be taking students for Job Interview, may need an extra driver - will let you know.
o. SJR CATA/FFA Meeting in BAKERSFIELD @ Frontier HS Feb. 28th - POW and Scrapbook due this day!!
p. STATE CONFERENCE REGISTRATION OPEN - April 18th - 21st (NOT spring break this year). *APRIL 18th is CUHS PROM.* - 1st meeting is Friday Feb. 6th at lunch in room 505

Item E

Chowchilla High School
Agriculture Department Duties

Agriculture Department Duties 2014-2015				
	Bitter	Evans	Raggio	Barney
CLASS ASSIGNMENT				
Ag. Earth Science			X	
Ag. Biology				X
Agriscience I				X
Welding Technologies		X		
Veternary Science			X	
Agriculture Communications			X	
Art & History of Floral Design				X
Intro to Ag Mechanics		X		
Basic Agriculture Wood		X		
Power Mechanics	X			
Power Mechanics II	X			
Ag. Econ and American Govt.	X			
CURRICULUM REVIEW/REVISION				
Science			X	X
Ag Mechanics	X	X		
Computers/Business/Technology	X			
Social Science	X			
Art				X
DEPARTMENT OPERATIONS				
Show / CATA Reimbursement	X			
Objectives	X	X	X	X
ROP Assignments		X	X	X
Department Chair	X			
Department Meetings	X	X	X	X
Department Minutes	X			
Activity Requests	X	X	X	X
Supply Requisitions	X			
Budget Formulation	X			
Graduate Survey/Followup	X	X	X	X
STAFF REPRESENTATION				
CATA Conference SLO	X	X	X	X
CATA Meetings	X	X	X	X
Leadership Team Meetings	X			
ROP Meetings		X	X	X
CUHS Faculty Meetings	X	X	X	X
School Board Meetings	X	X	X	X
Fair Committee Meetings	X	X	X	X
Ag Advisory Meetings	X	X	X	X
JUDGING TEAMS				
Ag Mechanics		X		
AgriScience Fair				
Best Informed Greenhand				
Computer Applications				
Cotton Judging	X			
Creed Speakers				
Dairy Cattle Evaluation	X			
Extemporaneous Speech				
Farm Power				X
Farm Records				
Floral Design/Floriculture				
Job Interview				
Land Judging	X			
Light Horse Judging			X	
Livestock Judging				

X = Required Duty, Revised on 5/22/2015

Chowchilla High School
Agriculture Department Duties

	Bitter	Evans	Raggio	Barney
Marketing/Coop				
Opening/Closing-Novice & Open	X	X	X	X
Opening/Closing-Officer Team			X	
Parli Pro - Novice				
Parli-Pro - Varsity				
PCA/Banking				
Prepared Speech				
Small Engines				
Vegetable Crops				X
JUDGING TRIPS				
Cal Poly, SLO	X	X	X	X
Chico State / Parli-Pro	X	X	X	X
Fresno State	X	X	X	X
Merced College	X	X	X	X
Modesto	X	X	X	X
Davis	X	X	X	X
Reedley	X	X	X	X
Great Western	X			
FAIRS & SHOWS				
Chowchilla	X	X	X	X
Los Banos	X	X	X	X
Madera	X	X	X	X
Entry Forms & Fees	X	X	X	X
PROJECT ADVISOR				
Beef				X
Dairy	X			
Goats		X		
Horse			X	
Poultry		X		
Rabbits				X
Sheep		X		
Swine			X	
Crop Production	X	X		
Tree Crops	X	X		
Fruits & Vegetables	X	X		
Ag Work Experience	X	X	X	X
Ag Mechanics Exhibits:				
Madera	X	X		
Chowchilla	X	X		
Fair Gardens:				
Madera				
Chowchilla				
FFA PROGRAM				
FFA Advisor			X	
Chapter Meetings	X	X	X	X
Sectional Meetings	X	X	X	X
Regional Leadership Conf.			X	
Regional Meetings	X	X	X	X
State FFA Convention	X	X	X	X
National Convention 2014			X	X
Greenhand Banquet	X	X	X	X
Christmas Ball	X	X	X	X
Barn Dance	X	X	X	X
Parent Member Banquet				
A. Invitations			X	
B. Decorations			X	

X = Required Duty, Revised on 5/22/2015

Chowchilla High School
Agriculture Department Duties

	Bitter	Evans	Raggio	Barney
C. Slide Presentations			X	
D. Program & Script			X	
E. Awards			X	
F. Dinner			X	
G.Clean-up	X	X	X	X
FFA Officer Retreat	X	X	X	X
FFA Budget			X	
FFA Program of Activities			X	
FFA APPLICATIONS				
State Farmer	X	X	X	X
State Proficiency	X	X	X	X
American Farmer	X	X	X	X
Scholarships	X	X	X	X
Chapter Foundation Awards	X	X	X	X
CA Bankers Award	X	X	X	X
Chapter Officers	X	X	X	X
ROP Award of Excellence		X	X	X
CUHS FARM LAB				
Acquisition of farm feed	X	X	X	X
Acquisition of farm supplies	X	X	X	X
Operation of Farm Site	X	X	X	X
Maintenance of Farm Site	X	X	X	X
Formulation of Budget	X			
Service/Repair Equipment	X	X		
Irrigation	X	X	X	X
Instructional Lab Assistant	X	X		
Supervisor of Student Employees	X	X	X	X
PROFESSIONAL DEVELOPMENT				
CATA Sectional Meeting	X	X	X	X
CATA Regional Meeting	X	X	X	X
CATA Summer Conference	X	X	X	X
Inservice Activities	X	X	X	X
OTHER AREAS				
Ag Boosters Liaison	X	X	X	X
Newletters	X		X	
Student of the Month	X			
Student Teacher Evaluation	X	X		
Student Teacher Supervisor	X	X		
Ag Staff Evaluations	X			
Hotel Accommodations	X		X	
Transportation Requests	X	X	X	X
Office Supplies	X	X	X	X
Greenhouse/Ag Landscape	X			X
Ag Shops	X	X		
Biology Lab				X
Floral Lab			X	X
Ag Library	X			
Ag Computer Lab Room 501	X			
Ag Classroom 502		X		
Ag Classroom 503		X		
Ag Classroom 505			X	
Ag Classroom 5				X
School Farm Lab	X	X	X	X

X = Required Duty, Revised on 5/22/2015

Item F

R2 Teacher Information
Chowchilla HS,Chowchilla
Year: 2014

Last Name	First Name	MI	Gender	Ethnicity	Total Years Teaching Ag.	Credential Type	9-Month Salary	Extended Contract Stipend	FFA Stipend	Department Head Stipend	SOE Period
Evans	Brian	J	Male	White	15	Designated Subject	71186	14237	0	0	Y
Bitter	Bradley	R	Male	White	16	Designated Subject	75007	15001	0	1840	Y
Raggio	Terra	A	Female	White	3	Agriculture Specialist	52462	10492	2275	0	Y
Barney	Angie		Female	White	4	Agriculture Specialist	48672	9734	0	0	Y

Barney, Angie					
Schedule	Period	Beginning Time	Course Title	Enrollment	Type
1	1	0805	Prep	0	Prep
1	2	0905	Art & History of Floral Design	35	O.H./Floral
1	3	1020	AG Biology (H)	23	Ag Biology
1	4	1115	Agriscience I	28	Agriscience I
1	5	1210	Art & History of Floral Design	27	O.H./Floral
1	5	1210	Art & History of Floral Design 2	9	O.H./Floral
1	6	1340	AG Biology	21	Ag Biology
1	7	1435	SAE	0	SAE

Bitter, Bradley					
Schedule	Period	Beginning Time	Course Title	Enrollment	Type
1	1	0805	AG Govt & Civics	13	Other Ag
1	2	0905	Power Mechanics I	25	Ag Mechanics
1	3	1020	Power Mechanics I	25	Ag Mechanics
1	4	1115	Prep	0	Prep
1	5	1210	SAE	0	SAE
1	6	1340	Power Mechanics II	12	Ag Mechanics
1	7	1435	Power Mechanics I	26	Ag Mechanics

Evans, Brian					
Schedule	Period	Beginning Time	Course Title	Enrollment	Type
1	1	0805	AG Wood	24	Ag Mechanics
1	2	0905	Intro To AG Mechanics	26	Ag Mechanics
1	3	1020	Intro To AG Mechanics	26	Ag Mechanics
1	4	1115	Advanced Welding	17	Ag Mechanics
1	5	1210	Advanced Welding	17	Ag Mechanics

1	6	1340	Prep	0	Prep
1	7	1435	SAE	0	SAE

Raggio, Terra					
Schedule	Period	Beginning Time	Course Title	Enrollment	Type
1	1	0805	AG Earth Science	24	Other Ag
1	2	0905	Prep	0	Prep
1	3	1020	AG Earth Science (H)	20	Other Ag
1	4	1115	AG Communications	18	Other Ag
1	5	1210	AG Earth Science	24	Other Ag
1	6	1340	Veterinary Science	28	Animal Science
1	7	1435	SAE	0	SAE

Printed: 5/18/2015 2:46:00 PM

Site developed and maintained by the California FFA Association.
Page last modified: 12/30/2011

Item G

Current Agriculture Department Teachers for 2014-2015:

Mr. Brad Bitter (Department Head)

Mrs. Terra Raggio (FFA Advisor)

Mr. Brian Evans

Mrs. Angie Barney

Item H

Professional Development Activities 2014-2015

Terra A. Raggio

Past Year's Participation

Activity	Level/Organization	Date
CATA Fall Meeting	Section	8/27/14
CATA Fall Meeting	Regional FFA	11/15/14
CATA Road Show	CATA Region	11/14/14
New Professionals Conference Attendee	CATA State	11/19-20/14
GOOGLE Summit	GOOGLE Apps for Education	1/9-10/15
Spring Regional Meeting	CATA Region	2/28/15
CATA Sectional Planning Meeting	CATA Section	5/7/15
CATA Summer Conference	CATA State	6/22-25/15 *

**has not occurred yet, but will be attending*

INCENTIVE GRANT IN-SERVICE ACTIVITIES DOCUMENTATION

CRITERIA 4.B **School Year** 2014 **School** **Chowchilla UHS**

Based on the previous year's record, every agriculture teacher, teaching at least ½ time agriculture, attends a minimum of four of the following professional development activities:

Qualified and Competent Personnel

ACTIVITIES	TEACHERS NAMES							
	Bitter	Evans	Raggio	Barney				
Fall Region Meeting	X	X	X	X				
Region In-service Day	X	X	X	X				
Spring Region Meeting		X	X	X				
Section In-service*	X	X	X	X				
Section In-service*	X	X	X	X				
Section In-service*	X		X					
Section In-service*	X							
Summer Conference	X	X	X					
University AgEd Skills Week								
Professional Development **								

* Four Section In-service Meetings equals one Professional Development Activity

** Can utilize a *maximum* of two other *"Agriculturally Related"* Professional Development activities than those listed above. Explain the Professional Development:

1 _____

2 _____

3 _____

4 _____

5 _____

Item I

Professional Development Plan

Terra Raggio

Goals	Timeline	Action Plan
Finish Master's Degree (Personal)	Spring 2015	Set up meeting with committee chair to go over action plan.
Join Professional Organizations (Professional)	Summer 2015	California Women in Agriculture, NAAE, California Cattlewomen's
Purchase house with property (Personal)	Fall 2015	Continue saving for down payment
Start a Family (Personal)	Spring 2016	Keep saving money so we can afford kids
Increase the amount of meat goat SAE projects (Professional)	Winter 2016	Start recruiting students to start goat projects; find affordable breeders
Have all classes in the Ag Department be 1:1 (Professional)	Spring 2016	Continue getting technology training within the department
Finish creating career pathways within our department(Professional)	Spring 2016	Continue creating career relevant courses to be approved by the school board
Have a State Winning Horse Judging Team (Professional)	Spring 2016	Work my team hard this year!! They can do it!
Get accepted into the Joint Doctor of Education in Agricultural Education	Summer 2017	Continue working hard to have good materials to apply to this program

Item J

Buhach Colony High School

Agricultural Science & Technology Department

Manuel Avila
Department Chairman

Manny Mancebo
Agriculture Mechanics

Steve Obad
Agriculture Mechanics & Science

Valerie Von Allman
FFA Advisor

June 4, 2012

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation on behalf of Ms. **Terra Plumley.** Throughout the duration of her student teaching here at Buhach Colony High School it has been my distinct pleasure to teach alongside of her. In that time, she has shown to be a very dedicated and dependable individual. She holds many inborn qualities, which I feel will make her an asset to any campus.

Terra has the ability to adapt to any situation. Upon her arrival to Atwater she jumped right in and never looked back. From that point on, she has done a sensational job fitting in and working with the staff, students, and parents. Terra has taught classes of Ag Explorations, Ag Earth Science, Wood I, Small Engines, Floral Design, and Ag Biology. She taught units in animal science, safety, record-keeping, project manufacturing, and the history of the FFA program. In each of these classes she did an excellent job of teaching area content, incorporating activities and labs, developing tests and monitoring student progress.

Terra has shown that she is more than willing to put in the extra time it takes to have a successful Agriculture program. She has stayed after school and spent weekends with students to train for competitions, make floral projects, do project and home visits, and chaperone officer trips. Terra also attended all staff meetings, Ag booster meetings, Ag advisory meetings, and CATA meetings to get a better insight into the entire Agriculture program.

We here at Buhach Colony High School have been very fortunate to share Terra's time and skills. She shows fantastic rapport with the students and will be a friendly and honest addition to any staff. It is with high regards that I recommend **Terra Plumley** for any job she decides to apply for. If you have any questions, feel free to give me a call at (209) 357-6623.

Sincerely,

Manny Mancebo

Manny Mancebo
Agriculture Instructor
Atwater-Buhach Colony FFA

1800 Buhach Road\P.O. Box 753, Atwater, CA 95301 Office (209) 357-6623 Fax (209) 357-6602

CAL POLY
Agricultural Education and Communication Department
California Polytechnic State University
One Grand Avenue
San Luis Obispo, CA 93407

April 16, 2012

To Whom It May Concern Regarding Terra Anne Plumley:

It is my pleasure to write this letter of recommendation on behalf of Terra Plumley who is applying for an Agriculture teacher position in your school district. I have known Terra for about two years. During this time, she has been a student in my classes, and I have worked with her on several department/college-wide activities. Although I am not her university supervisor during her student teaching assignment, I did the first supervisory visit to her campus, and closely monitor her supervisor's reports and Terra's weekly reports regarding her student teaching experiences.

Terra came highly recommended to our program from an instructor in the Animal Science Department. Terra had worked closely with him for many years. We are delighted that Terra decided to earn her teaching credential after her graduation from Cal Poly with a degree in Animal Science.

Terra's technical strength within the agriculture industry rests in equine science. While at Cal Poly, she worked to expand her knowledge of the equine industry through participation on several enterprise projects, and off-campus employment as a trainer of cutting and performance horses.

Terra has been very involved with our department over the past two years, and has developed many leadership skills. She was Co-Chairperson of a committee for the State FFA Judging Finals contest and served as a judge for FFA competitions held on our campus. Terra graduated with a strong grade point average in her science-based Bachelor's Degree program, and has excelled with her graduate grade point average since entering our program.

While student teaching, Terra has been fully involved with all aspects of her busy agriculture department. Her classroom teaching has gone well, and Terra has learned from this experience. I have been very impressed that Terra has embraced the agricultural education philosophy of the integration of the classroom, supervised agricultural experiences (SAEs), and leadership development (FFA). She has visited the homes of many of her students, and has interacted with the student's parents. Terra has attended several FFA field days this spring, and is definitely making the most of her student teaching experience.

Terra has many personal qualities that will help her to be an effective teacher. Academically, she is sharp-especially in the science area. She is a professional, and conveys professionalism in all she does. She is a hard worker, and is very willing to spend the time necessary to do a good job of Ag teaching. She is dependable, and very sincere in all she does.

Needless to say, I highly recommend Terra for your consideration, and I look forward to her contributions in our profession in the years to come. If I can answer any of your questions about Terra, please feel free to contact me directly.

Sincerely,

Bill Kellogg, Professor and Head
(805) 756-2973
bkellogg@calpoly.edu

BK3471

CAL POLY

California Polytechnic State University
San Luis Obispo, CA 93407-0255
Animal Science Department
(805) 756-2419

April 25, 2012

To Whom It May Concern:

It is my utmost pleasure to recommend Terra Plumley for consideration as a candidate for this teaching position. It is not often that one has the opportunity to recommend another as strongly as I am with this letter.

During the past seven years that I have known Terra, I have found her character to be above question. I first met her as a student in my Equine Science class and then came to know her well while she participated in and was my Teaching Assistant in several equine related classes here at Cal Poly. She was also a very active participant who took on a role of responsibility in several enterprise projects. During this time I saw in her a strong and determined commitment to achieve her goals. She was a responsible, hard working young woman who earned the respect of her peers, staff, and equestrian related professional contacts alike.

Agalos Cutting Horses also employed Terra for three years as an assistant trainer. During this time, I found her to be extremely well organized and able to handle any type of responsibility. While she certainly excels under normal circumstances, I believe that the true measure of a person can only be taken during periods of adversity. When these occasions have presented themselves, she has reacted in a calm, thoughtful manner, not afraid to ask others for help or opinions and above all else, she has outstanding judgment on which she bases her decisions. It became apparent to me early on that she always made the right decisions and because of this I came to trust her as one only trusts a family member. These characteristics combined with her positive attitude, can-do spirit, and high level of achievement academically should make Terra an excellent candidate for this position. Terra is passionate about all that she does and approaches her work with energy and conviction. Further, she is a natural leader who leads by example and who inspires others to succeed. Simply stated, Terra is the kind of person that others want emulate and to be around.

Personally, Terra is above reproach. She maintains the highest level of integrity and morals in all circumstances. She treats others with respect and dignity. She seems to always bring out the best in those around her, and is a true team player that can be trusted in all situations.

Your careful consideration of this outstanding young woman is certainly justified and if selected, I feel confident that she will make you proud of your part in helping her reach her potential goals. If I may be of further assistance during your selection process, please feel free to contact me at (805) 756-7414.

Sincerely,

Pete Agalos, Instructor, California Polytechnic State University

CAL POLY
Agricultural Education and Communication Department
California Polytechnic State University
One Grand Avenue
San Luis Obispo, CA 93407

As Ms. Plumley's supervising teacher I am very fortunate to have the opportunity to supervise an excellent student teacher at an outstanding school. She is mastering and exhibiting those qualities of an agriculture instructor. Her enthusiasm and desire is developing her into an outstanding educator. I have observed her in the classroom and she works very hard in planning her lessons. She is well organized. As a young teacher she has excellent classroom management skills. There are a number of students in her class who are Hispanic; this has provided her with multicultural experiences. Terra truly cares for her students both in and outside the classroom. Her love of teaching is evident by her attitude and her drive to constantly improve.

On home/project visits she communicates very well with her students and their parents. I am impressed with her ability as a young teacher on these visits. She is a natural. She is hard working, strives for excellence and takes every opportunity to learn from a variety of activities and challenges. Terra has attended professional meetings at the school, sectional and regional levels and has worked with the local agriculture advisory board. Terra worked with a student who won the state Dairy Entrepreneur Proficiency and will go on to the national completion. She has taken on FFA intra-curricular activities such as leadership activities and field days. She has coached the BIG team and Creed event and has participated at various competitions. Terra enjoys coaching the livestock team. The BIG team placed third at state finals and the Livestock team won the Fresno State field day. Terra attended the State FFA Conference and State FFA Judging finals with her students which will serve her well as an advisor in agricultural education.

She relates very well with students both in the classroom and during varied teaching responsibilities. The combination of her hard work and drive with the teamwork of conscientious cooperating teachers at her school makes for an excellent student teaching experience. Her cooperating teachers have reported to me they are pleased with her performance and effort. The outcome will be a great teacher for our students. I would feel fortunate to have her as a teacher of my own children and grandchildren. I highly recommend, without reservation, Terra Plumley as a teacher.

Anthony J. Silva, supervising teacher
(209) 985-2526 cell

Quality Criteria Five

Facilities, Equipment, and Materials

The agriculture program for Chowchilla Union high School is fortunate to have a new Agriculture building, greenhouse and a 17 acre school farm. The current Agriculture Building on the CUHS campus was established in August of 2009. Currently, the facility consists of one traditional classroom, one science laboratory classroom, one fully equipped computer lab, a welding and fabrication shop and a ag staff office. The Agriculture department also occupies a Power Mechanics shop, Wood Shop, Greenhouse and Floral Design Classroom.

In 1947, a deed for the transfer of 27 acres of fairgrounds property was drawn up by the County District Attorney for Chowchilla UHS. An additional 13 adjacent acres was leased to the school, the fairgrounds retaining ownership. There was only one condition contingent to the transfer and that is the land be used only for Agriculture Instruction. Board members Logan Schnoor, Elmer Thiel, and Dan Cardwell, along with Principal Lester Turnbaugh and Agriculture Instructor Merl Tobler were all instrumental in laying out the agricultural school farm complex. In 2009 a new livestock barn and show practice pen were constructed at the school farm. This facility can currently hold up to 21 hogs, 9 lambs or goats and 5 steers/heifers (more animals can be accommodated with the use of the irrigated pastures). Agriculture Staff, Students, and District Personnel all help maintain this facility. One of our biggest challenges we currently face is that our school farm is not on our CUHS campus therefore it is difficult to be able to use the facilities for labs during class time due to transportation issues.

When things need repaired or replaced on the Farm Facility we are to contact our Department Chair, and he will advise on if we need to address it and the majority of all expenses at the school farm get paid for by our Ag Advisory Committee using the funds raised at the Ag Advisory fundraiser dinner. Some large purchases have also been made with Ag Incentive Grant money but this is done at the end of the school year with the leftover

fund that need to be spent. All ag teachers must agree on what the money is spent on in this case.

Students who use the school farm facilities for SAE projects are expected to sign and agree to follow the School Farm Livestock Agreement Contract. This contract has recently been revised to include the need for each student to supply a $50.00 security deposit which will be withheld at the end of the project if the animal is not properly cared for by the student while at the facility. Students who keep projects at the farm keep locked tack boxes in the barn to secure personal belongings and feed.

All science lab classrooms have adequate storage with cabinets surrounding the perimeter of the classroom. These classrooms also have numerous sinks, gas and air outlets for lab activities. The shop classes do struggle due to the lack of space in the shops. The shop teachers and Ag Advisory members are currently working on how this situation can be fixed and how more room can be added to the welding shop.

The agriculture department computer lab was purchased with special grant money. This computer lab is housed in the main agriculture building on the CUHS campus and is meant to be used for agriculture classes only. Yet, due to the shortage of computer labs on the rest of campus, we do allow departments to use our computer lab if they ask to do so ahead of time and no ag classes are in need of it for that day/class period. As the whole campus moves to 1:1 technology classrooms this will be less of an issue.

All classrooms have either a LCD projector or a SMART board. ALl teachers access to email, and Google sites for webpage creation and document sharing. Our district also does not block or filter websites on teacher computers, so if we need to use a Youtube video we can at our professional discretion. My classroom is currently 1:1 with Chromebooks and we are adding another classroom set of Chromebooks to Mrs. Barney's classroom for next year. The goal is to have all ag classrooms be 1:1 by the end of the 2016-2017 school year.

Supporting Completion Materials

Item A - Agriculture Center Photos

Item B- CUHS Facilities Map

Item C- School Farm Pictures

Item D- Greenhouse Pictures

Item E- Shop Pictures

Item F- Department Description of facilities

Item G- Classroom Pictures

Item H- My "Wish List"

Item I- Current Year's Ag Department Budget

CUHS Main Campus

17 Acre School Farm

Item 4

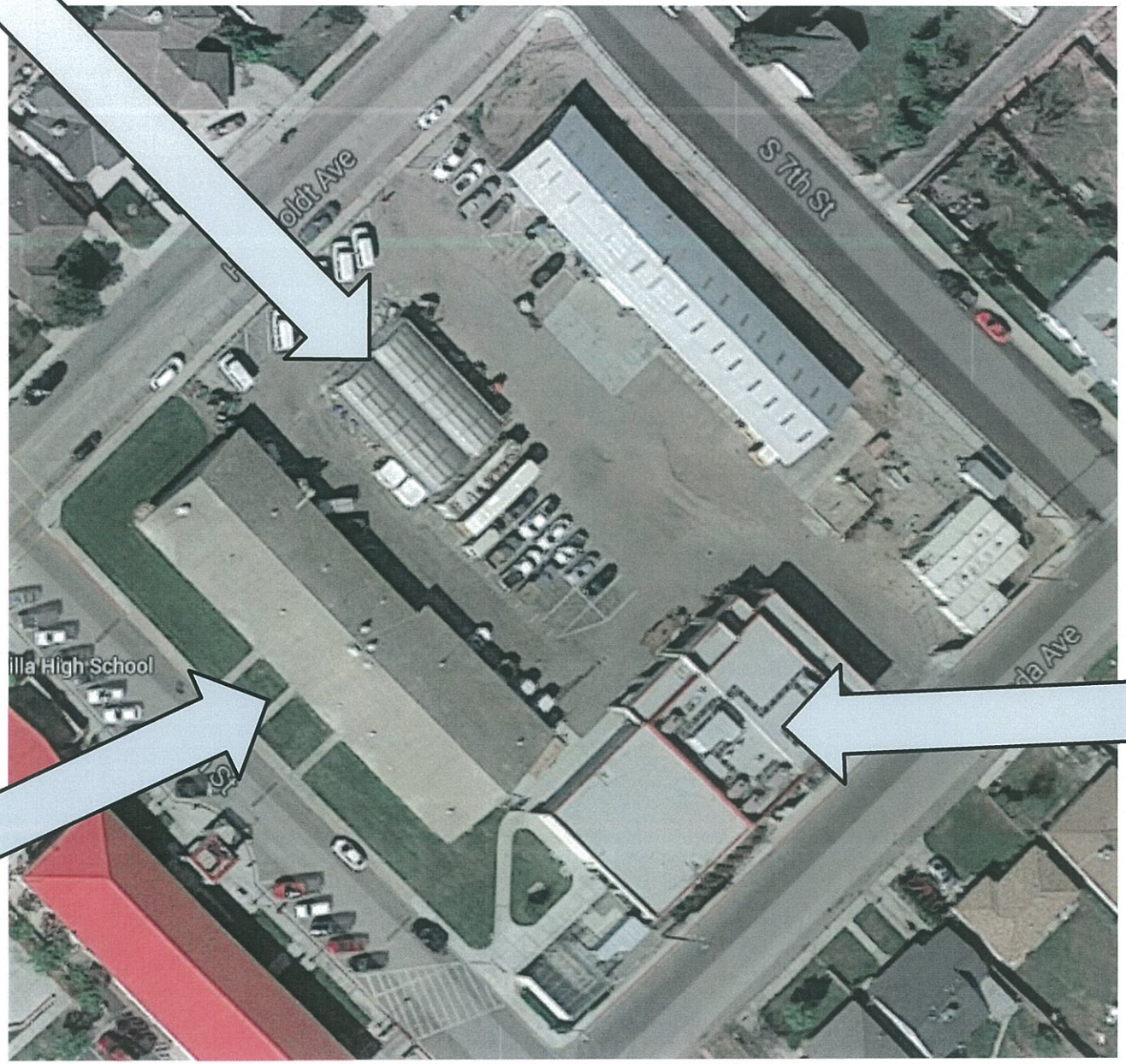
School Farm

Item 4

Chowchilla Union High School Campus

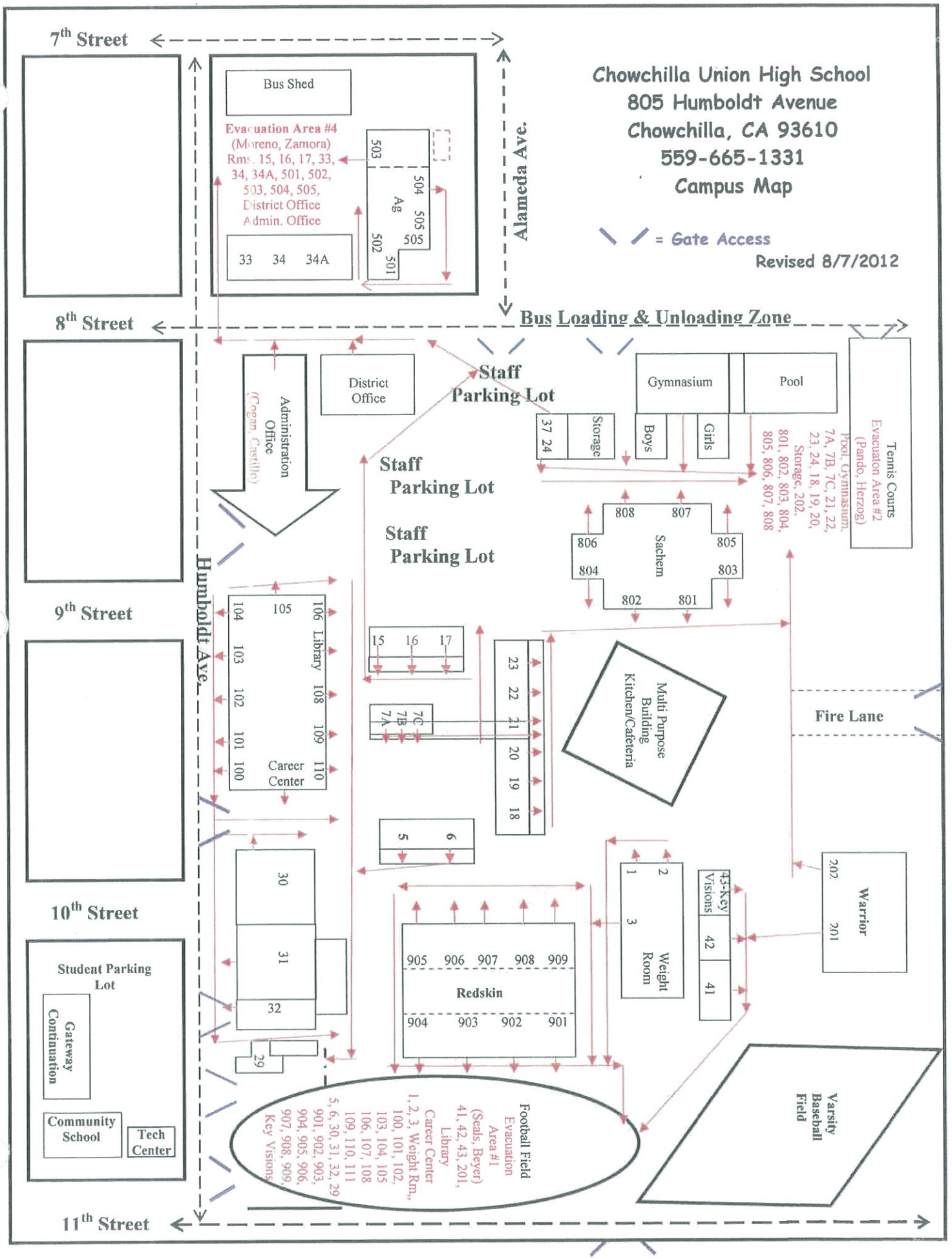
Item A

Ag Department Buildings



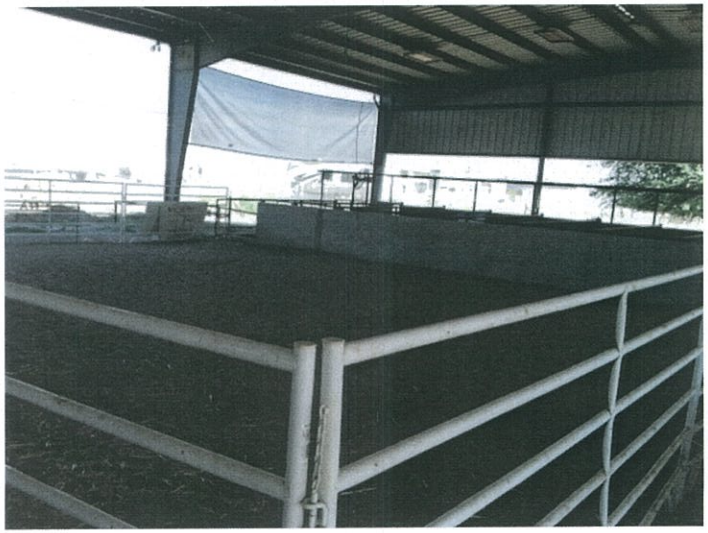
Item A

Item B


Chowchilla Union High School
805 Humboldt Avenue
Chowchilla, CA 93610
559-665-1331
Campus Map
= Gate Access
Revised 8/7/2012
7th Street
8th Street
9th Street
10th Street
11th Street
Alameda Ave.
Humboldt Ave.
Bus Loading & Unloading Zone
Bus Shed
Evacuation Area #4
(Moreno, Zamora)
Rms. 15, 16, 17, 33, 34, 34A, 501, 502, 503, 504, 505, District Office Admin. Office
33 34 34A
Ag
501 502 503 504 505 505
Administration Office
(Cogan, Castillo)
District Office
Staff Parking Lot
Staff Parking Lot
Staff Parking Lot
Gymnasium
Pool
Boys
Girls
Storage
37 24
Tennis Courts
Evacuation Area #2
(Pando, Herzog)
Pool, Gymnasium, 7A, 7B, 7C, 21, 22, 23, 24, 18, 19, 20, Storage, 202, 801, 802, 803, 804, 805, 806, 807, 808
Sachem
808 807 806 805 804 803 802 801
Library
105 106 104 103 108 102 109 101 110 100
Career Center
15 16 17
7C 7B 7A
23 22 21 20 19 18
Multi Purpose Building Kitchen/Cafeteria
Fire Lane
5 6
30 31 32 29
905 906 907 908 909
Redskin
904 903 902 901
1 2 3
Weight Room
43-Key Visions
42 41
202 201
Warrior
Student Parking Lot
Gateway Continuation
Community School
Tech Center
Football Field
Evacuation Area #1
(Seals, Beyer)
41, 42, 43, 201, Library
Career Center
1, 2, 3, Weight Rm., 100, 101, 102, 103, 104, 105 106, 107, 108 109, 110, 111
5, 6, 30, 31, 32, 29
901, 902, 903, 904, 905, 906, 907, 908, 909
Key Visions
Varsity Baseball Field

Chowchilla High School
EST.
1930
C
F F A
Agriculture Lab

MONTGOMERY
AGRICULTURAL BUILDING



Item C

Item C.

Item D

Item E

Item E

Item F

Chowchilla Union High School
Agriculture Department

Description of Facilities and Major Equipment

Ag Room 501: Computer lab with teacher workstation and 86" Promethean Board for presentations. 32 student computers.

Ag Room 502: Lecture room with a teacher workstation. Classroom contains 30 desks and 5 student computers. LCD projector will broadcast presentations to the 12' drop down screen.

Ag Room 505: Lecture / laboratory room with 36 student workstations. Instructor has a demonstration table in the front along with a computer and a 78" Promethean board for electronic instruction. There are sinks in the room to facilitate teaching science laboratories. Two worktables in center of room allow for student projects to expand out of work area.

Ag Welding Shop: Shop outfitted with 12 permanent arc-welding stations, portable 6 gas welding station, 10 portable MIG welders, and 3 portable arc welders, plasma cutter, cold saw, band saw, chop saw, three portable Oxy/Fuel rigs, 2 drill presses, wire wheel, 4 bench grinders, and two 2-ton hoists.

Ag Room 5: Lecture / laboratory room with 9 tables. Instructor has a demonstration table in the front along with a computer and 2—24" TVs for electronic instruction. There is a SmartBoard installed allowing for enhanced technological presentations. There are sinks in the room to facilitate teaching science laboratories.

Ag Room 34a: Lecture room with 30 desks. Instructor has a demonstration table in the front along with a computer and a 32" TV for electronic instruction.

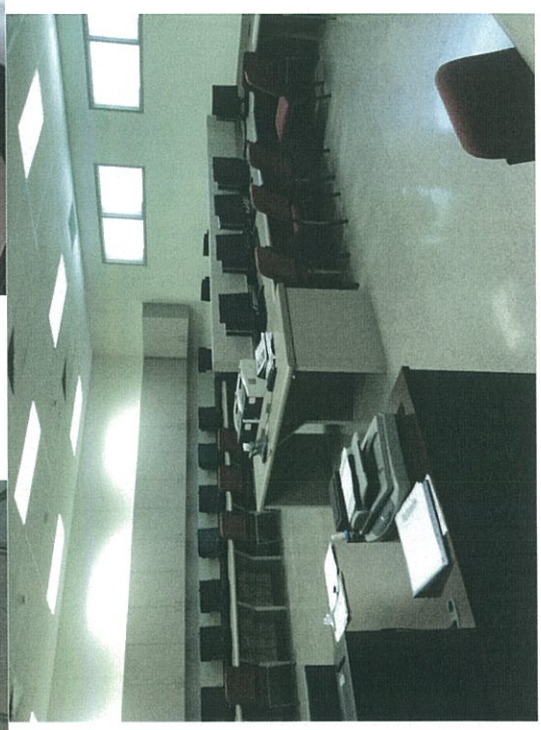
Power Mechanics Shop: Large shop with 8 teardown tables for overhauling engines and hands-on instruction. Shop is outfitted with a media blaster, wire wheel, bench grinder, solvent tank, buffer, portable Oxy/Fuel rig, portable MIG welder, portable Arc welder, car lift, and portable cherry picker type engine hoist.

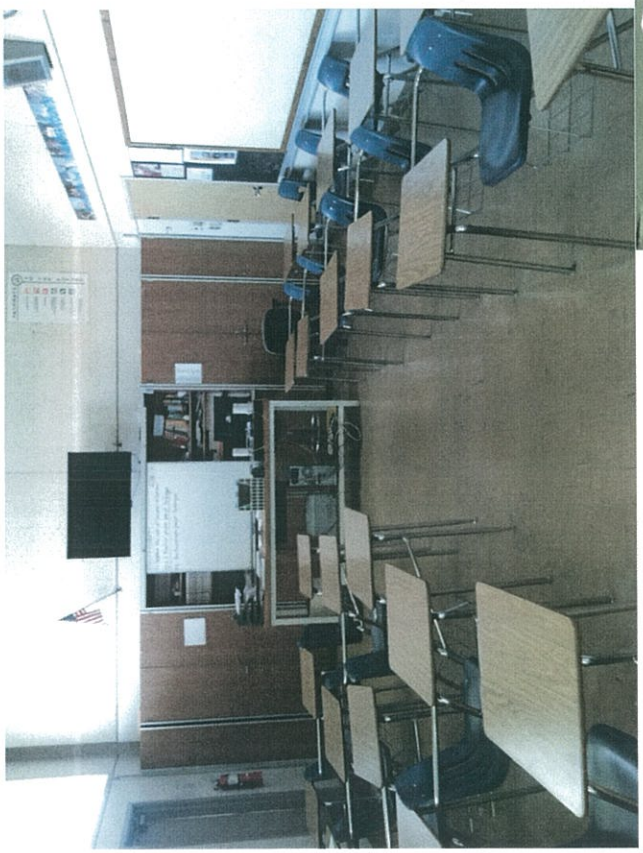
School Farm: 70' X 100' Arena with concrete pad for fitting and hay storage, a sand floor with arena and portable bleachers (coming soon) and 16 hog pens (coming soon). We have approximately 15 acres of irrigated pasture, 5 acres of open ground, a 25' x 35' Quonset hut for storage.

Vehicles: The Ag. Department owes three pick up trucks, 2 15-passenger vans, a 22' gooseneck trailer, a 14' pull behind trailer, and a tractor along with various implements such as scrapers, graders, discs, and sprayers.

Greenhouse: 60' X 80' Greenhouse with automatic waterers and potting tables. Used to house student SAE projects and to grow plants for the annual Mother's day plant sale.

Item G





Item H

2015-2016 Wish List

Name: Terra Raggio
Department: Agriculture
Courses: Agriscience 1, Ag Communications, Veterinary Science

1.Item: Agriculture Department/ Google Apps for Education Summit
Item#: 3
Company: Google Apps for Education
Price per item: $250.00 Registration
$340.00 Hotel
Quantity:1
Estimate Tax and Shipping:$0.00
Total: $590.00
Course: FFA/ All AG courses
Purpose: Google Apps for Education Professional Development to support 1:1 Chromebook implementation

2.Item:Nasco Life/Form Canine IV Leg
Item#:LF01016N
Company: Nasco
Price per item: 199.95
Quantity:1
Estimate Tax and Shipping: 50.00
Total: $249.95
Course: Veterinary Science
Purpose: To practice: IV insertion, bandaging and restraint

3.Item: Advanced Sanitary CPR Dog
Item#: LF01155(X)N
Company: Nasco
Price per item: $1,350.00
Quantity: 1
Estimate Tax and Shipping: 50.00
Total: $1,400.00
Course: Veterinary Science
Purpose: For canine CPR training and certification

4.Item: Andis Super AGR+ Cordless Rechargeable Clipper
Item#: C27232N
Company: Nasco
Price per item: $269.75
Quantity: 1
Estimate Tax and Shipping: $20.00
Total: 289.75
Course: Veterinary Science
Purpose: For surgical prep lab

5.Item: Elastrator
Item#: C00232N
Company: Nasco
Price per item: $15.75
Quantity: 10
Estimate Tax and Shipping: 50.00
Total: $207.50
Course: Veterinary Science
Purpose: For lamb castration and tail docking lab

6.Item:Disposable Artificial Vagina
Item#: C14020N
Company: Nasco
Price per item: $46.88
Quantity: 1
Estimate Tax and Shipping: $20.00
Total: $66.88
Course: Veterinary Science
Purpose: Artificial Insemination Lab

7.Item:Nasco Guard Reproductive Tract of Cow
Item#: LS02798N
Company: Nasco
Price per item: $72.00
Quantity: 1
Estimate Tax and Shipping: $20.00
Total: $92.00
Course: Veterinary Science
Purpose: Artificial Insemination Lab and Reproductive Anatomy Lab

8.Item: All 2-Mate Barb-style Insemination Gun
Item#: C31164N
Company: Nasco
Price per item: $30.75
Quantity: 10
Estimate Tax and Shipping: 20.00
Total: $327.50
Course: Veterinary Science
Purpose: Artificial Insemination Lab

9.Item: Sheath with Blue Insert (UnSlit)
Item#: C25757N
Company: Nasco
Price per item: $3.15
Quantity: 2
Estimate Tax and Shipping: $10.00
Total: $16.30
Course: Veterinary Science
Purpose: Artificial Insemination Lab

10.Item: WristScan V9 Ultrasound Kit
Item#: Z46385N
Company: Nasco
Price per item: $2,266.75
Quantity: 1
Estimate Tax and Shipping: $50.00
Total: $2,316.75
Course: Veterinary Science
Purpose: Ultrasound Lab and Reproductive Anatomy Lab

11.Item: The Merk Veterinary Manual
Item#: C26853N
Company: Nasco
Price per item: $57.95
Quantity: 10
Estimate Tax and Shipping: $50.00
Total: $629.50
Course: Veterinary Science
Purpose: Research Reference for Veterinary Science Labs and Research Projects

12.Item: Large Animal Veterinary Kit
Item#: SA01129N
Company: Nasco
Price per item: $20.32
Quantity: 10
Estimate Tax and Shipping: 20.00
Total: $223.20
Course: Veterinary Science
Purpose: Dissection Labs and Suture Labs

13.Item: Digital Thermometers
Item#: C24798N
Company: Nasco
Price per item: $4.65
Quantity:10
Estimate Tax and Shipping: $20.00
Total: $66.50
Course: Veterinary Science
Purpose: Vital Signs Lab and Troubleshooting Lab

14.Item: Barnes-Type Large Size Dehorner
Item#: C00181N
Company: Nasco
Price per item: $24.95
Quantity: 1
Estimate Tax and Shipping: $20.00
Total: $44.95
Course: Veterinary Science
Purpose: Branding and Dehorning Lab

15.Item: Suture Practice Kits
Item#:
Company: The Apprentice Corporation
Price per item: $69.00
Quantity: 10
Estimate Tax and Shipping: $10.00
Total:$700.00
Course: Veterinary Science
Purpose: Suture Lab and Surgery Lab

16. Item:HP Designjet T520 Inkjet Large Format Printer - 24" - Color
Item#: # 24496751
Company: Office Depot
Price per item: $1,643.89
Quantity: 1
Estimate Tax and Shipping: $131.51
Total: $1,775.40
Course: Ag Communications
Purpose: For assignments in advertisement design, presentation, and marketing

27. Item: GBC® Ultima 65 Laminating Machine
Item#: 20705337
Company: Office Depot
Price per item: $2,299.99
Quantity: 1
Estimate Tax and Shipping: $184.00
Total: $2,483.99
Course: Ag Communications
Purpose: For assignments in advertisement design, presentation, and marketing

Budget Report

From 07/01/2014 thru 05/26/2015

Fnd: 0100 General Fund

FD---RE----P-GO---FN---OB---SI--DP--	Working	Actuals Current	Actuals Year To Date	%	Encumbered	Unencumbered Balance	Unencumbered %
8590 ALL OTHER STATE REVENUES							
0100-70100-5-0000-0000-8590-063-0000	23,911.00	23,911.00	23,911.00	100.00	0.00	0.00	0.00
Totals:	23,911.00	23,911.00	23,911.00	100.00	0.00	0.00	0.00
****** 8000 Totals**	$23,911.00	$23,911.00	$23,911.00	100.00	$0.00	$0.00	0.00
****** Total Income & Beginning Balance**	$23,911.00	$23,911.00	$23,911.00	100.00	$0.00	$0.00	0.00
4300 SUPPLIES							
0100-00000-0-1305-1000-4300-063-0000	2,007.60	1,424.32	1,424.32	70.95	0.00	583.28	29.05
0100-00000-0-1305-1000-4300-063-0003	4,200.00	27.13	27.13	0.65	486.00	3,686.87	87.78
0100-00000-0-1345-1000-4300-063-0025	1,244.25	1,159.62	1,159.62	93.20	0.00	84.63	6.80
0100-00000-0-1387-1000-4300-063-0000	942.05	207.11	207.11	21.99	507.99	226.95	24.09
0100-70100-5-1305-1000-4300-063-0000	1,668.62	1,668.62	1,668.62	100.00	0.00	0.00	0.00
0100-70100-5-1305-1000-4300-063-1013	382.26	250.37	250.37	65.50	0.00	131.89	34.50
0100-70100-5-1305-1000-4300-063-1020	1,100.00	262.37	262.37	23.85	656.23	181.40	16.49
0100-70100-5-1305-1000-4300-063-1025	2,250.00	719.00	719.00	31.96	1,167.57	363.43	16.15
0100-70100-5-1305-1000-4300-063-1029	1,200.00	504.04	504.04	42.00	363.76	332.20	27.68
Totals:	14,994.78	6,222.58	6,222.58	41.50	3,181.55	5,590.65	37.28
4330 FARM ANIMAL FEED							
0100-00000-0-1305-1000-4330-063-0003	1,134.50	0.00	0.00	0.00	0.00	1,134.50	100.00
Totals:	1,134.50	0.00	0.00	0.00	0.00	1,134.50	100.00
4400 NON-CAPITALIZED EQUIPMENT							
0100-00000-0-1305-1000-4400-063-0000	2,000.00	1,582.86	1,582.86	79.14	0.00	417.14	20.86
0100-00000-0-1305-1000-4400-063-0003	756.00	292.21	292.21	38.65	0.00	463.79	61.35
0100-00000-0-1387-1000-4400-063-0000	711.70	646.92	646.92	90.90	64.78	0.00	0.00
0100-70100-5-1305-1000-4400-063-0000	2,354.30	2,256.33	2,256.33	95.84	162.35	(64.38)	(2.73)
0100-70100-5-1305-1000-4400-063-1013	717.74	0.00	0.00	0.00	717.74	0.00	0.00
Totals:	6,539.74	4,778.32	4,778.32	73.07	944.87	816.55	12.49
****** 4000 Totals**	$22,669.02	$11,000.90	$11,000.90	48.53	$4,126.42	$7,541.70	33.27
5200 TRAVEL & CONFERENCE							
0100-00000-0-1305-1000-5200-063-0000	1,000.00	329.96	329.96	33.00	0.00	670.04	67.00
0100-70100-5-1305-1000-5200-063-0000	4,788.56	4,942.80	4,942.80	103.22	0.00	(154.24)	(3.22)
Totals:	5,788.56	5,272.76	5,272.76	91.09	0.00	515.80	8.91
5300 DUES & MEMBERSHIPS							
0100-70100-5-1305-1000-5300-063-0000	100.00	100.00	100.00	100.00	0.00	0.00	0.00
Totals:	100.00	100.00	100.00	100.00	0.00	0.00	0.00

Item H

Budget Report

From 07/01/2014 thru 05/26/2015

Fnd: 0100 General Fund

FD---RE----P-GO---FN---OB---SI--DP--	Working	Actuals Current	Actuals Year To Date	%	Encumbered	Unencumbered Balance	Unencumbered %
5520 ELECTRICITY							
0100-00000-0-1305-8200-5520-063-0003	1,071.48	1,071.48	1,071.48	100.00	0.00	0.00	0.00
0100-70100-5-1305-8200-5520-063-0000	1,020.00	1,246.03	1,246.03	122.16	0.00	(226.03)	(22.16)
Totals:	2,091.48	2,317.51	2,317.51	110.81	0.00	(226.03)	(10.81)
5530 WATER&/OR SEWAGE							
0100-00000-0-1305-8200-5530-063-0003	2,283.52	1,639.86	1,639.86	71.81	0.00	643.66	28.19
Totals:	2,283.52	1,639.86	1,639.86	71.81	0.00	643.66	28.19
5640 REPAIRS/MAINT OF EQUIPMENT							
0100-00000-0-1305-1000-5640-063-0003	787.50	985.64	985.64	125.16	0.00	(198.14)	(25.16)
0100-70100-5-1305-1000-5640-063-0000	115.18	115.18	115.18	100.00	0.00	0.00	0.00
Totals:	902.68	1,100.82	1,100.82	121.95	0.00	(198.14)	(21.95)
5711 AUTO SERVICES-D/C TRF OF SVCS							
0100-00000-0-1305-1000-5711-063-0000	2,362.50	1,097.45	1,097.45	46.45	0.00	1,265.05	53.55
0100-00000-0-1305-1000-5711-063-0003	262.50	0.00	0.00	0.00	0.00	262.50	100.00
0100-70100-5-1305-1000-5711-063-0000	1,450.70	1,241.86	1,241.86	85.60	0.00	208.84	14.40
Totals:	4,075.70	2,339.31	2,339.31	57.40	0.00	1,736.39	42.60
5715 DUPLICATING-D/C TRF OF SVCS							
0100-00000-0-1305-1000-5715-063-0000	3,144.75	3,139.02	3,139.02	99.82	0.00	5.73	0.18
0100-70100-5-1305-1000-5715-063-0000	325.18	325.18	325.18	100.00	0.00	0.00	0.00
Totals:	3,469.93	3,464.20	3,464.20	99.83	0.00	5.73	0.17
5800 PROFES'L/CONSULTG SVCS/OP EXP							
0100-00000-0-1305-1000-5800-063-0000	0.00	609.17	609.17	0.00	0.00	(609.17)	0.00
0100-00000-0-1305-1000-5800-063-0003	351.75	0.00	0.00	0.00	0.00	351.75	100.00
0100-00000-0-1387-1000-5800-063-0000	131.25	0.00	0.00	0.00	0.00	131.25	100.00
0100-70100-5-1305-1000-5800-063-0000	254.10	254.10	254.10	100.00	0.00	0.00	0.00
Totals:	737.10	863.27	863.27	117.12	0.00	(126.17)	(17.12)
5910 POSTAGE							
0100-00000-0-1305-1000-5910-063-0000	315.00	176.39	176.39	56.00	0.00	138.61	44.00
Totals:	315.00	176.39	176.39	56.00	0.00	138.61	44.00
5920 TELEPHONE SERVICE							
0100-00000-0-1305-1000-5920-063-0000	168.00	57.80	57.80	34.40	0.00	110.20	65.60
0100-00000-0-1345-1000-5920-063-0025	24.15	0.00	0.00	0.00	0.00	24.15	100.00
0100-70100-5-1305-1000-5920-063-0000	10.00	10.00	10.00	100.00	0.00	0.00	0.00
Totals:	202.15	67.80	67.80	33.54	0.00	134.35	66.46

Budget Report

From 07/01/2014 thru 05/26/2015

Fnd: 0100 General Fund

FD---RE-----P-GO---FN---OB---SI--DP--	Working	Actuals Current	Actuals Year To Date	%	Encumbered	Unencumbered Balance	Unencumbered %
****** 5000 Totals**	$19,966.12	$17,341.92	$17,341.92	86.86	$0.00	$2,624.20	13.14
****** 1000 - 5000**	$42,635.14	$28,342.82	$28,342.82	66.48	$4,126.42	$10,165.90	23.84
6400 EQUIPMENT							
0100-70100-5-1305-1000-6400-063-0000	6,174.36	0.00	0.00	0.00	6,174.36	0.00	0.00
Totals:	6,174.36	0.00	0.00	0.00	6,174.36	0.00	0.00
****** 6000 Totals**	$6,174.36	$0.00	$0.00	0.00	$6,174.36	$0.00	0.00
****** 1000 - 6000**	$48,809.50	$28,342.82	$28,342.82	58.07	$10,300.78	$10,165.90	20.83

Budget Report

From 07/01/2014 thru 05/26/2015

Summary Note this summary includes only the account lines that were included on this report

Fnd: 0100 General Fund

		Actuals				Unencumbered	
	Working	Current	Year To Date	%	Encumbered	Balance	%
Revenues							
Total: 8000 Revenues	$23,911.00	$23,911.00	$23,911.00	100.00	$0.00	$0.00	0.00
Expenditures							
Total: 1000 Certificated	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 4000 Books & Supplies	22,669.02	11,000.90	11,000.90	48.53	4,126.42	7,541.70	33.27
Total: 5000 Services & Other	19,966.12	17,341.92	17,341.92	86.86	0.00	2,624.20	13.14
Total: 4000 - 5000	42,635.14	28,342.82	28,342.82	66.48	4,126.42	10,165.90	23.84
Total: 1000 - 5000	42,635.14	28,342.82	28,342.82	66.48	4,126.42	10,165.90	23.84
Total: 6000 Capital Outlay	6,174.36	0.00	0.00	0.00	6,174.36	0.00	0.00
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 7000	48,809.50	28,342.82	28,342.82	58.07	10,300.78	10,165.90	20.83
Total: Net Increase/(Decrease) in Fund Balance	**(24,898.50)**	**(4,431.82)**	**(4,431.82)**	**17.80**			
Total: Beginning Balance	0.00	0.00	0.00	0.00			
Total: Ending Balance (9790)	($24,898.50)	($4,431.82)	($4,431.82)	17.80			
Components of Ending Balance							
Total: Reserves (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Designated (9770 - 9780)	0.00	0.00	0.00	0.00			
Total: Undesignated	(24,898.50)	(4,431.82)	(4,431.82)	17.80			

Budget Report

From 07/01/2014 thru 05/26/2015

Fund Summary Note this summary includes only the account lines that were included on this report

Fnd: 0100 General Fund

	Working	Actuals Current	Actuals Year To Date	%	Encumbered	Unencumbered Balance	Unencumbered %
Revenues							
Total: 8000 Revenues	$23,911.00	$23,911.00	$23,911.00	100.00	$0.00	$0.00	0.00
Expenditures							
Total: 1000 Certificated	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 4000 Books & Supplies	22,669.02	11,000.90	11,000.90	48.53	4,126.42	7,541.70	33.27
Total: 5000 Services & Other	19,966.12	17,341.92	17,341.92	86.86	0.00	2,624.20	13.14
Total: 4000 - 5000	42,635.14	28,342.82	28,342.82	66.48	4,126.42	10,165.90	23.84
Total: 1000 - 5000	42,635.14	28,342.82	28,342.82	66.48	4,126.42	10,165.90	23.84
Total: 6000 Capital Outlay	6,174.36	0.00	0.00	0.00	6,174.36	0.00	0.00
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 7000	48,809.50	28,342.82	28,342.82	58.07	10,300.78	10,165.90	20.83
Total: Net Increase/(Decrease) in Fund Balance	**(24,898.50)**	**(4,431.82)**	**(4,431.82)**	**17.80**			
Total: Beginning Balance	0.00	0.00	0.00	0.00			
Total: Ending Balance (9790)	($24,898.50)	($4,431.82)	($4,431.82)	17.80			
Components of Ending Balance							
Total: Reserves (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Designated (9770 - 9780)	0.00	0.00	0.00	0.00			
Total: Undesignated	(24,898.50)	(4,431.82)	(4,431.82)	17.80			

Quality Criteria Six

Community, Business and Industry Involvement

The motto for our district is "Redskin Pride Community Wide", so it should be no surprise that the Chowchilla Union High School District strongly believes in community support and involvement. Although Chowchilla is a small community, every club on campus has its own boosters and/or advisory group to help support the club grow and succeed. Our District embraces the concept of Advisory Committees and Booster groups and they understand the importance these groups have when it comes to helping our students achieve success. Although we do not have a traditional Ag Boosters group, we do have a very active and supportive Ag Advisory Committee that supports our department in a variety of different ways. Our Agriculture Advisory Committee consists of community members, agriculture industry professionals, postsecondary teachers and staff, and district staff and administration. We keep a roster of all Advisory members and update it twice a year following each meeting.

The Advisory Committee meets three times a year; invitations and agendas are sent out to our members prior to the meeting. One improvement that our ag advisory has been vital in is creating career pathways within our department and getting new classes approved by the school board to complete each pathway. Ag Advisory has also financially supported projects at the school farm and they give away scholarships each year to graduating seniors that have been an important part of our chapter.

The role of our Ag Advisory Committee is to provide our Ag Staff and School Administration with guidance and support in order to ensure a quality program that produces students that are career ready. Every member of our Committee is very passionate about Agriculture and takes great pride in our program and the accomplishments of our students. All recommendations made by our Advisory Committee are carried forward to the District Administration for consideration and approval.

One challenge that often face is being able to get all members to attend every meeting. There have been times when we do not have enough members at a meeting to vote and therefore all voting has to be tabled until the next meeting, which makes it an even longer

period of time before some decisions can be made. This can be frustrating as we do have projects that we would like to see accomplished sooner rather than later.

Due to our small community our Ag Advisory Committee also acts as our Ag Booster Club. Once every other year our Ag Advisory's main focus is raising money for our program and our FFA students. This is done through a dinner dance and auction that the Ag Advisory Committee puts on every other year. This dinner dance and auction raises approximately $40,000 for the agriculture department and FFA program. They use these funds to purchase equipment we need for the farm, help fund conferences and travel costs for students, help fund annual scholarships given to graduating seniors and provide assistance on about anything we ask for. We are very fortunate that when we have a need and bring it to their attention the answer is always yes.

Supporting Completion Materials Item

Item A- Ag Advisory Committee Roster

Item B- Functions and Duties of the Advisory Committee

Item C- Ag Advisory Committee Bylaws

Item D- Ag Advisory Meeting Agendas

Item E- Ag Advisory Minutes

Item F - Scholarship Recipients

2014-15 Agriculture Advisory Committee

Office	Last Name	First Name	Address	City	State	ZIP	Phone	Cell	Fax
	Brinlee	Nick	[redacted]						
	Eye	Mike	[redacted]						
	Fagundes	Anthony	[redacted]						
	Faust	Roger	[redacted]						
	Lasiter	Matt	[redacted]						
President	Martin	Tom	[redacted]						
Treasurer	Nieuwkoop	Trudie	[redacted]						
	Peters	Teddi	[redacted]						
	Sandlin	Justin	[redacted]						
Board Rep.	Tatom	Brent	[redacted]						
	York	Don	[redacted]						

eMail Addresses

Last Name	First Name	Email	Job Title
Brinlee	Nick	[redacted]	
Eye	Mike	[redacted]	
Faust	Roger	[redacted]	
Fagundes	Anthony	[redacted]	
Lasiter	Matt	[redacted]	
Martin	Tom	[redacted]	
Nieuwkoop	Trudie	[redacted]	
Peters	Teddi	[redacted]	
Sandlin	Justin	[redacted]	
York	Don	[redacted]	
Tatom	Brent	[redacted]	
Seals	Ron	[redacted]	

Item A

Item B
1
C

CHOWCHILLA UNION HIGH SCHOOL
AGRICULTURAL ADVISORY COMMITTEE
GUIDELINES

FUNCTONS

The Board of Education of the Chowchilla Union High School District has created and established the Agricultural Advisory Committee to assist the vocational agriculture teachers, the administration and the Board in formulating the objectives of the agriculture program. The Board is advisory in its capacity and has no administrative authority.

RESPONSIBILITIES

1. Assists in determining agricultural education needs for the entire community within the framework of all new vocational education acts.

2. Assists the vocational agriculture staff, when requested, in:
   a. Deciding on the practicability of any portions of the program;
   b. Developing annual and long-term vocational agriculture programs;
   c. Unifying the activities of the agriculture program with those of other groups and agencies interested in agriculture.

3. Assist the new teacher in determining what skills are needed for particular job entry so these skills may be included in the instructional program.

4. Advise on supplies and equipment needed.

5. At times helpful to the teacher of students, visit the Supervised Agriculture Experience Programs of students, or agriculture classes and demonstrations, participating in the instruction in these activities where appropriate.

6. Advise any teacher requesting assistance on the agriculture and agriculture-related problems in the community.

7. Study problems presented to it by the Board of Education on which further information is needed.

OPERATION OF COMMITTEE

Number of Meetings: Meetings shall be held four (4) times per year – (August, December, March, May), with other meetings being on an "as needed" basis.

Composition of Meetings: The Committee shall consist of nine (9) individuals with recent, firsthand, practical experience in the field of agriculture and with substantial interest in the vocational agriculture education program.

Committee Member Attendance:
Committee members that miss more than two (2) of the four regularly scheduled quarterly meetings during one year will be removed from the Advisory Committee and replaced through an appointment by the Board of Trustees.

Approved by the Board
April 8, 2003

Officers: Chairman, Vice-Chairman, and Secretary. The Chairman should be a layman and elected by the committee. The Department Chair for Agriculture serves as a non-voting member and acts as secretary and general consultant for the committee. Officers are elected for a one (1) year term at the May meeting for the following year.

Length of Service: Committee members are appointed for a three (3) year term. Members may be reappointed for a second three (3) year term. The committee serves at the pleasure of the Board of Education and may be dissolved at any time by Board action.

Length and Place of Meeting: In General, a two-hour meeting should secure good results. The meeting should be held in the Agriculture Department. Notice (10-14 days) of the meeting should be provided as well as a copy of the agenda in advance.

Committee Vacancies: Vacancies that occur on the committee, either because of completion of their term of office or for some other reason, between terms, shall be filled by appointment by the Board of Education. The Board may consult with the Committee for suggestions.

Agenda: Meetings are called with a purpose and an agenda is prepared to guide the meeting and assure a logical procedure and progress toward established objectives.

The Department Chair for Agriculture should assume leadership in developing the agenda. The final agenda should be a cooperative effort between the Coordinator and the Committee Chairman.

When the agenda is completed, the secretary will mail it to each member of the Committee and the Superintendent and members of the Board of Education, along with the meeting time, date, and place, and a copy of the minutes of the previous meeting. Other items may be enclosed for consideration of the members.

The Meeting: The Committee shall adopt procedures for the conduct of meetings. It is suggested that some form of parliamentary procedure be followed. The Committee is advisory in function and meetings are open to the public. As such, items relating to personnel are not to be discussed. Members of the Committee desiring to make comment on personnel items may do so by meeting privately with the Department Chair for Agriculture and/or the district Superintendent.

A quorum of five (5) Advisory Committee members shall be required for the conduct of a meeting. Decisions requiring a vote shall be by a majority of the members present.

Item C

CHOWCHILLA UNION HIGH SCHOOL
AGRICULTURE DEPARTMENT
805 HUMBOLDT AVENUE
CHOWCHILLA CA, 93610
(559) 665-1331 EXT. 500

Meeting of the
Chowchilla Union High School Agriculture Advisory Board
Tuesday, August 19th, 2014 – 5:00 P.M.
AG School Farm

1. Call to order, Roll Call & Welcome (Tom Martin)
2. Minutes from last meeting (Brad Bitter via Janelle Maddalena)
3. Treasurers' Report (Trudie Nieuwkoop)
4. Resignation of Janelle Maddalena (Tom)
    a) Submission of names for replacement
        i. Send names to bitterb@chowhigh.com
        ii. I will submit names to the Board for next board meeting
    b) Election of new Secretary
    c) Election of Officers for 2014-15
5. AG Department Report (Staff)
    a) Class Section report (Staff)
    b) SAE Animal Reports (Staff)
6. School Farm (Tour and Talk)
    a) Prioritize a list of projects at school farm
        i. Center lane fencing
        ii. Overheads and rebuild gates
        iii. Spray program – Mike Eye
        iv. Create cattle pen in area behind lamb pens
        v. Permanent split of lamb pens, hog pens.
        vi. Extend roof to cover new concrete and cover a new set of lamb/hog pens.
7. Any other new business or future agenda items (Tom)
8. Calendar for next meetings (Tom)
    a) December_____
    b) March_____
    c) May_____
9. Adjournment (Tom)

Item E

Meeting of the

Chowchilla Union High School Agricultural Advisory Board

March 7, 2013

1. **Call to order, Roll Call & Welcome**
   Meeting was called to order by T Martin at 5:08pm. 11 members were present. Trudie Nieuwkoop, Roger Faust, Brent Tatom, Brian Evans, Brad Bitter, Mike Eye, Fred Cogan, Amanda Pombo, Terra Plumley, Tom Martin and Janelle Maddalena

2. **Minutes**
   The minutes were presented by J Maddalena. Motion was made by M Eye second by T Nieuwkoop. The minutes were approved as read.

3. **Treasurer's Report**
   No report was available

4. **AG Department Reports**
   a) *State Proficiencies* - 11 students are State Degree winners, notified that Kiana Peters is a State finalist
   b) *Spring events* - Movie night is Wed March 13th , On March 19th taking 72 kids for sectional fun night, Field Days at Merced, MJC, Reedley, Fresno St & CalPoly, Meeting attendance has been fabulous!!
   c) *UC Davis Results* – overall did very successful, Mr. Evans had 3 students for Ag Mechanics they participated and now have a better idea what to expect, they received great experience, Mr. Bitter had 5 students for the dairy team and finished middle of the pack, Ms Plumley had 5 students for the BIG team and placed 25/44 teams. Everyone had a great time!!
   d) *Events* - took a bus of 50 to the Fresno St Basketball game, 9 kids went to Bowl-a-thon raising $855 for our chapter which was the most!! All night FUN!
   e) *Tractor update*- tractor is okay to be salvaged – the clutch is out but motor is good, motion was made by Mike and seconded by Roger that they will take the tractor to John Fore to get a quote to repair it. Motion passed, Mr. Bitter will research the details of what is needed in the next tractor. This is tabled we will discuss at our next meeting.

5. **School Farm**
   a) *Farm Workday*- We crossed a few more things off the list with a lot of great work being done and a few things to still get done before the fair. It's really looking great!!
   b) *Scholarships*- 2 -$500 scholarships were added by the Stampede Committee for students with Ag related majors. This is also for trade or Vocational Schools too
   Hog Pens – Sand was put in the pens, still some to finish but they need the pile moved closer.
   Signs – Signs are ready for power coat, Big sign is close to being done might be pricey to power coat but well worth it.
   Fair Signs- all new weather proof signs for all species by Yellow Dog Signs also launching a website ChowchillaFFA.org with an Ag Advisory tab
   c) Next Farm Work Day - April 6th Put up signs, clean up and get ready for foot traffic, clean roadside, center lane, drop cloth
   d) Motion was made by Trudie and seconded by Mike to get a fence and gate quote from Bento Welding. Motion passed, we will demo ourselves.
6. **New Business**
   a) Scholarship meeting Wednesday May 8th 3:30 pm Mr. Evans room
   b) Ag Advisory dinner is set for Saturday, September 14th with 50 tables, Tom and stampede crew will cater with Rib Eye steak, salad, green beans, roll and ice cream sandwiches - tickets are $30 each or $200 table. We plan to have live auction items, silent auction items and maybe the Lions club or AGR from Fresno State to bartend

Next meetings

August meeting we will set up at the May meeting

c) **Adjournment at 6:45pm by J. Maddalena and second by M. Eye**

Item F

Chowchilla Union High School
Agriculture Advisory Committee
2014 Scholarship Recipients

Mark Bockhop Memorial	**$500**	[redacted]
Tim Lovelace Memorial	**$500**	[redacted]
Doug Pecarovich Memorial	**$500**	[redacted]
Agriculture Advisory Committee	**$1,000**	[redacted]
Espinola Scholarship	**$750**	[redacted]
Pfitzer	**$1,000**	[redacted]
Stampede Committee	**$250**	[redacted]
Stampede Committee	**$250**	[redacted]

Motion to approve _____

Second _____

Committee President _____

Quality Criteria Seven

Career Guidance

Our current goal is to develop pathways within our department that will allow students to select a career pathway in their ninth or tenth grade year, then in their eleventh and twelfth grade years they will receive advanced instruction in their selected career pathway that will result in a certification in that specific career area.One of the main challeges we face with thrying to build these types of pathways is keeping on campus counselors informed and educated about the different pathway classes so that they are able to support the pathways by putting the correct students in each course. CUHS suffers from a lack of elective courses which does result in counselors putting students in courses they should not be in, we are hoping that the establishment of new courses and pathways will help solve this issue.

In every Ag class students complete the career planning portion of the Student Data sheet. Once our career pathways are in place we are hoping that based on a student's career interest that we will be able to pre counsel them about what sequence of courses they should take in our Ag Program. Every ag class explores different careers within the agriculture industry and currently our ROP students create resumes, cover letters, and professional portfolios. They will also participate in mock job interviews. Once we have career pathways in place we would like all students, not just ROP students, create portfolios based on the career pathway that they complete within our department.

We strive to expose our students to careers in agriculture is by having guest speakers and by taking industry field trips. During the course of each school year we have representatives from trade schools, community colleges, State Universities, and Businesses come to our department to inform our students about the opportunities for careers in their field, or postsecondary education needed for their career goal. Field trips are also a vital part of this process. We take students on industry tours at the end of fall semester to places such as Hilmar Cheese, Gallo, Foster Farms and other agricultural businesses in our area. Our students are also exposed to various postsecondary options when they travel to different field days for their CDE teams.

Through Merced ROP CUHS has also previously entered into articulation agreements with Merced College. These agreements have been maintained through the Merced County Office of Education and the Regional Occupation Program (ROP) for Merced County. Students completing our ROP courses in Ag Communications and Advanced Welding have the option to receive a 2+2 certification. Students also have the opportunity to attend the Merced ROP Career Industry Day which allows students to visit with numerous career professionals and businesses from all over the state.

Supporting Completion Materials

Item A- Student Data Sheets

Item B- Ag Department Career Pathway Sequencing

Item C - Merced ROP Courses Offered by school and industry sector (2013-2014)

Item D - Merced College Articulation Numbers for ROP (2013-2014)

Item E- ROP Career Industry Day invitation (2014)

Planned Department Activity (FFA)

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
swine			
john pizza			

STUDENT CAREER DATA SHEET

A. Name [redacted] [redacted]
Last Name First Name, MI

B. Gender: Male ____ Female X

C. Date: 5/26/2015

D. Year in Agriculture Program: 4
(1st, 2nd, 3rd, 4th)

E. Grade Level in School: 12
(9, 10, 11, 12)

F. Program of Instruction Being Pursued: (Select Only One)

- Plant & Soil Science (4010)
- Animal Science (4020)
- Agricultural Mechanics (4030)
- Agricultural Business (4040)
- Ornamental Horticulture (4050)
- Forestry & Natural Resources (4060)
- X Agriscience (4070)

G. I Am Taking This Course Because: (Select One)

- X I plan a career in agriculture
- Not a career, just an interest in agriculture.
- Not interested, placed in class.

H. Hispanic: Yes____ No X

Race: (Select Only One)

- X White
- Asian
- Asian Indian
- Cambodian
- Chinese
- Hmong
- Japanese
- Korean
- Laotian
- Vietnamese
- Black
- Americian Indian
- Native Hawian/Paccific Islander
- Filipino
- Guamanian
- Samoan
- Tahitian
- 2 or More

I. Locator Data:
Street Address: [redacted]
Phone Number: [redacted]
Parent/Guardian Name (Print Full Name For Each)
Mr. [redacted]
Miss/Mrs./Ms.
Email: [redacted]

J. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

Agriculture Related Occupation

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time
   No Further Education
   Some College Later
2. Go to College X
   Community College X
   Four Year College
   Full-Time Student X
   Part-Time Student
   Agriculture Major X
   Non-Agriculture Major
3. Go Into Military Service ____

Plan Updated: 2014-09-17
Student Number: 1080862

[redacted]
Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR

Item B

CHOWCHILLA UNION HIGH SCHOOL
AGRICULTURE DEPARTMENT
805 HUMBOLDT AVENUE
CHOWCHILLA CA, 93610
(559) 665-1331 EXT. 500

Career Pathways Offered

Year in School	Animal Science	Option
9th	Agriscience 1	
10th	*Agriscience 2*	
11th	Veterinary Science I	
12th	*Veterinary Science II*	
	Agriculture Business	
9th	Agriscience 1	
10th	*Agriscience 2*	
11th	ROP Agriculture Communications (By application only)	
12th	ROP Agriculture Communications (By application only)	
	Horticulture / Floriculture	
9th	Agriscience 1	
10th	*Agriscience 2*	
11th	Art and History of Floral Design	
12th	Art and History of Floral Design II	
	Agriculture Mechanics	
9th	Agriscience 1	
9th	Introduction to Ag. Mech.	Basic Wood
10th	*Agriscience 2*	
10th	Basic Wood	Introduction to Ag. Mech.
11th	Welding Technology I	
12th	Welding Technology II	
	Power Mechanics	
9th	Agriscience 1	
9th	Power Mechanics	Intro to Ag. Mech.
10th	*Agriscience 2*	
10th	Power Mechanics II	
11th	Power Mechanics III	

Classes italicized are proposed to be added for 2015-16 school year

Item C

2013-2014 Merced County ROP/CTE Courses Offered by School and Industry Sectors

MERCED COUNTY ROP
Specializing in Career and College Transitions
Career & Technical Education

	Atwater	Buhach Colony	Chowchilla	Delhi	Dos Palos	El Capitan	Golden Valley	Gustine	Hilmar	Le Grand	Livingston	Los Banos	Merced	Pacheco	Valley	Yosemite
Agriculture and Natural Resources																
Agricultural Communications*										●						
Art & History of Floral Design I/II*	●	●	●				●			●	●	●	●	●		
Food Science I/II*	●							●				●				
Environmental Horticulture*~	●							●		●			●		●	
Internships in Agriculture I/II~ ⌘	✓	●					●	●					✓			✓
Veterinary Science*	●				●		●						●			
Welding Fabrication Technology I/II~			●													
Arts, Media, and Entertainment																
Digital Media Arts															✓	
Graphic Arts I/II* ⌘	✓						●				✓		✓		✓	✓
The Art of Animation I/II*									✓							
The Art of Digital Photography*							●									
Building Trades and Construction																
Construction Technology I/II					●										●	
Business and Finance																
Business Applications II										●					●	
Business & Marketing Occupations I/II~ ⌘			●						●							
Business Office Professional I/II~ ⌘					●		✓			✓	✓		●			✓
Computer Accounting~			●		●											
Computer Applications I/II															●	
Virtual Enterprise*~					●								●			
Education, Child Development, and Family Services																
Careers with Infants and Toddlers I/II~ ⌘	✓						✓				✓		✓			●
Foundations in Education I/II*~ ⌘				●			✓		●	●	●	●	●			
Fashion and Interior Design																
Creative Design & Merchandising I/II* ⌘	✓	✓					✓						●			✓
Health Science and Medical Technology																
Health Careers	●	●		●				●	●			●				
Medical Occupations I/II~ ⌘	●	✓		●			●		●	✓	✓	✓	✓			✓
Sports Medicine				●												
Hospitality, Tourism, and Recreation																
Hospitality and Tourism	●															
Marketing, Sales, and Services																
Advanced Marketing~ ⌘	●	✓					●			✓			●			
Marketing Foundations*~							●						●			
Marketing Foundations – *Community Classroom* *~ ⌘	●	✓								✓		●	●			✓
Sports & Entertainment Marketing							●					●	●		●	
Transportation																
Automotive Mechanics						●										
Automotive Services~					●											
Explorations in Industrial Technology						●										
Logistics & Warehousing ⌘	✓	✓					✓			✓	✓		✓			✓

*= class is approved for UC a-g credit
~= class is Merced College articulated
⌘ = class is a Community-Classroom

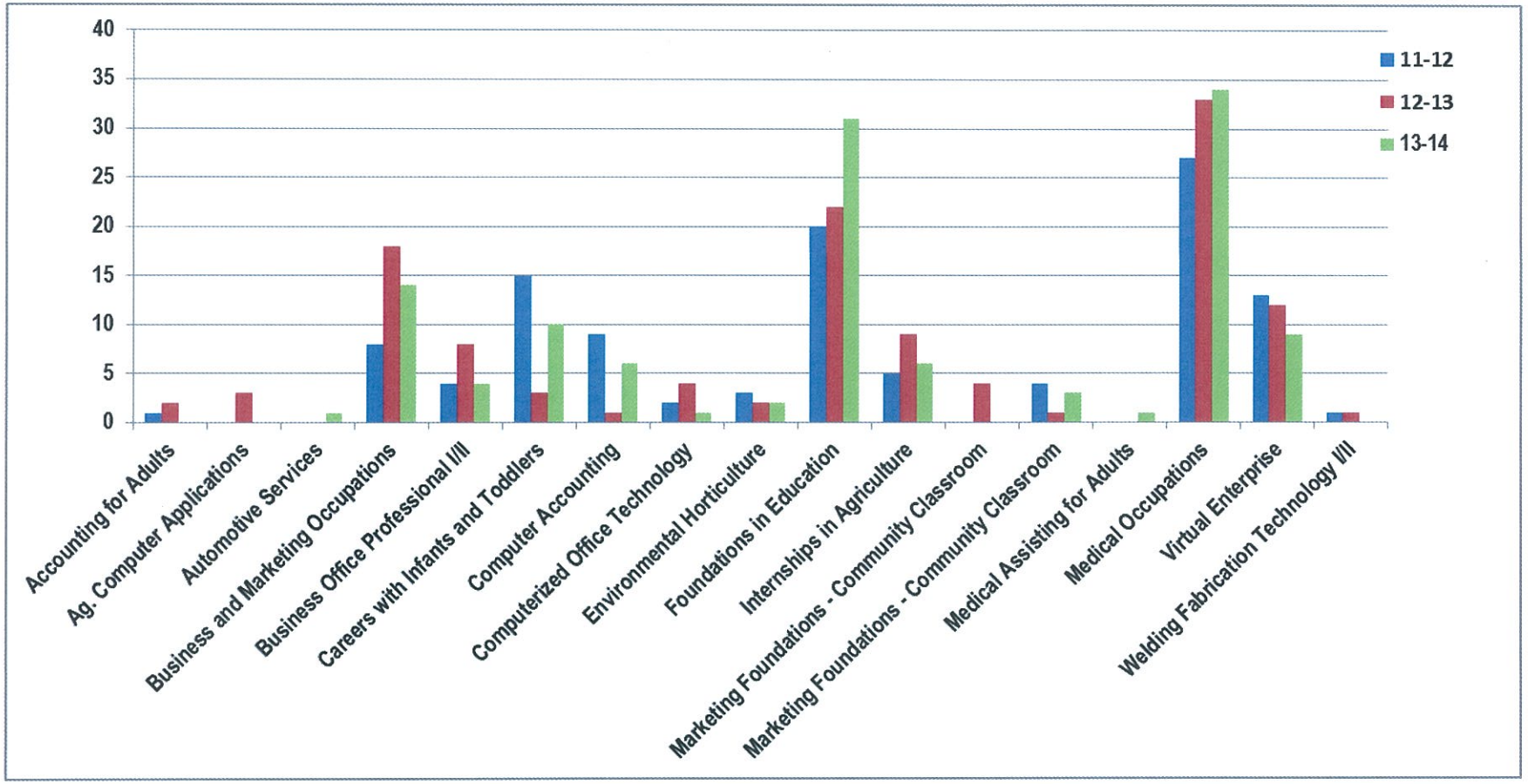
✓= class is offered off-campus
● = class location

c.k.10/28/13

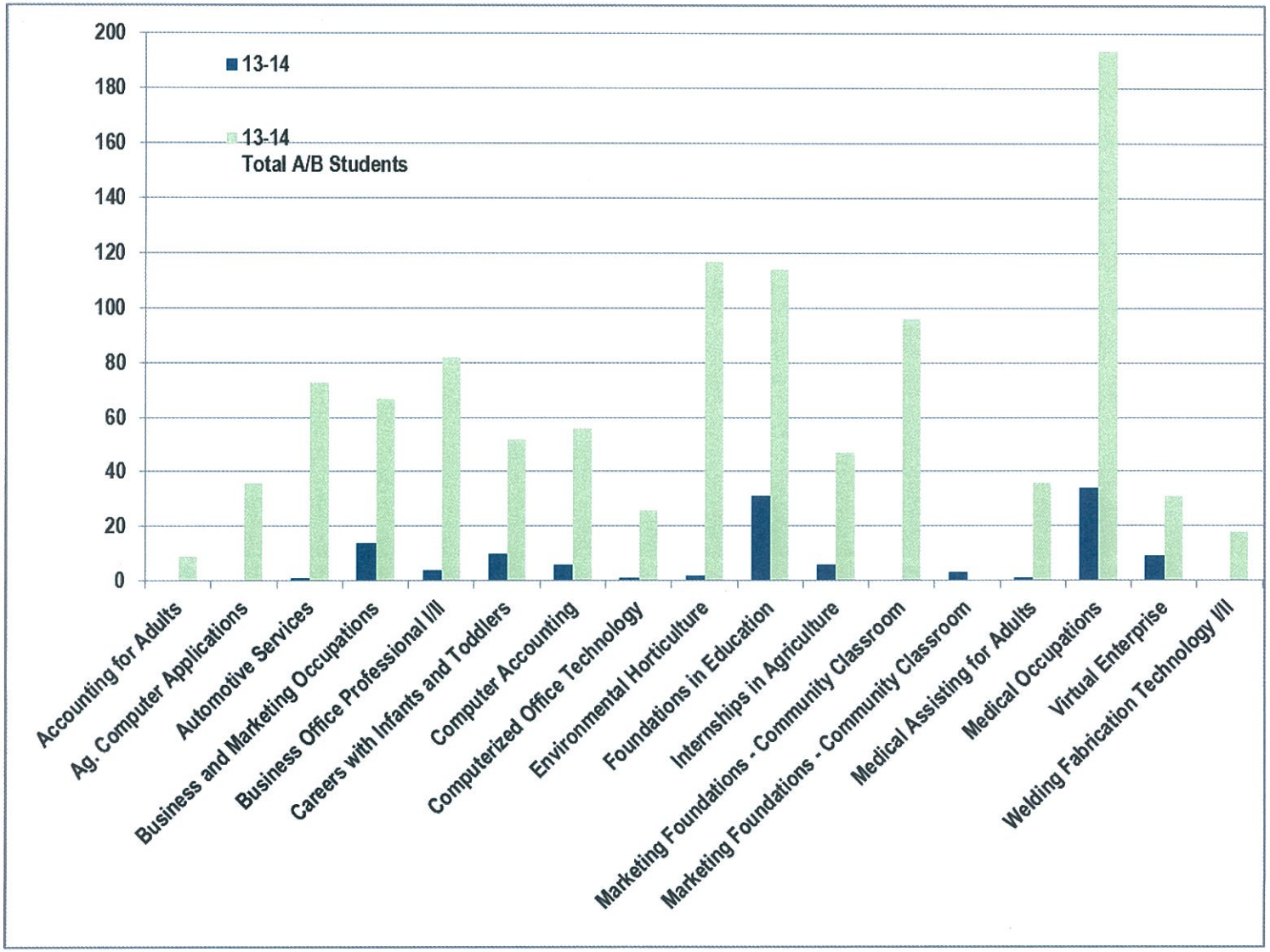
Merced College Articulation Numbers for ROP

High School Course	MC Course	11-12	11-12 Total A/B Students	11-12 Percentage	12-13	12-13 Total A/B Students	12-13 Percentage	13-14	13-14 Total A/B Students	13-14 Percentage
Accounting for Adults	ACTG 51	1	17	6%	2	37	5%	0	9	0%
Ag. Computer Applications	AGBS 18	N/A	N/A	N/A	3	11	27%	0	36	0%
Automotive Services	AUTO 4	0	14	0%	0	69	0%	1	73	1%
Business and Marketing Occupations	CO-OP 41A	8	29	28%	18	47	38%	14	67	21%
Business Office Professional I/II	CO-OP 41A	4	70	6%	8	103	8%	4	82	5%
Careers with Infants and Toddlers	CLDV 35	15	30	50%	3	40	8%	10	52	19%
Computer Accounting	ACTG 51	9	70	13%	1	66	2%	6	56	11%
Computerized Office Technology	AOM 50B	2	52	4%	4	11	36%	1	26	4%
Environmental Horticulture	LAND 11	3	124	2%	2	113	2%	2	117	2%
Foundations in Education	LBST 10	20	105	19%	22	87	25%	31	114	27%
Internships in Agriculture	CO-OP 41A	5	36	14%	9	69	13%	6	47	13%
Marketing Foundations - Community Classroom	CO-OP 41A	N/A	N/A	N/A	4	N/A	N/A	0	96	3%
Marketing Foundations - Community Classroom	MKTG 30	4	50	8%	1	89	1%	3		
Medical Assisting for Adults	AOM 50B	N/A	N/A	N/A	NA	N/A	NA	1	36	3%
Medical Occupations	ALLH 67	27	156	17%	33	213	15%	34	194	18%
Virtual Enterprise	BUS 10	13	28	46%	12	41	29%	9	31	29%
Welding Fabrication Technology I/II	WELD 06	1	37	3%	1	55	2%	0	18	0%
Totals		**111**	**801**	14%	**123**	**1051**	**12%**	**122**	**1054**	**12%**

2+2 College Articulation
Student Information
11/12-13/14



Merced College Articulation
13-14 vs. Potential



SAVE THE DATE!!!

ROP Career Industry Day

Merced County Fairgrounds

Tuesday, October 21, 2014

8:30 AM–2: 00 PM

We look forward to our continued partnership in creating rich career exploration for the students in our area.

MERCED COUNTY ROP

Specializing in Career and College Transitions

Career & Technical Education

For more information contact:

Jeanne Knapp —jknapp@mcoe.org or 209-381-6757

Quality Criteria Eight

Program Promotion

Each Ag Teacher is constantly working to further promote our program. One of the aspects that we have struggled with in the past is keeping the community informed about our activities and successes so this year that has been our main focus: promoting our program within the Chowchilla community. This promotion has been done through: Facebook, electronic newsletter, posters, the Chowchilla Chatter and the Chowchilla News.

Promotion of our program is a year round activity taking place on many levels, the first level is on campus promotion. On campus promotion is done through flyers and posters displayed in ag classroom and other areas around campus, such as the MPR/Cafeteria. These posters are usually created in the Ag COmmunications class or by AG Teachers to promote monthly meetings, CDE teams, fair projects, banquets and fundraisers. The Ag Communications class works hard to keep these posters up to date so that the whole student body can stay informed about FFA and Ag Department activities. On campus promotion is continued through morning announcements to be read over the PA system on campus. We use this to make announcements about meetings, banquets and to congratulate CDE teams when they do well at competitions. On campus we also take part in ROP awareness day and club day to help promote our department.

This year we also established an electronic newsletter. This newsletter is sent out to current Ag parents, students, the CUHS school board, ag advisory members and other individuals that request to get the newsletter. This newsletter is sent out monthly and helps to promote the program by keeping people informed about activities, fundraisers and successes. This newsletter is a year long project that is completed each month by the Ag Communications class. We have gotten very positive feedback about the newsletter and next year's Ag Communications class will continue its production.

This year we also updated and redesigned the Chowchilla FFA website (www.chowchillaffa.org). This site now shows an updated calendar of events that is changed daily, it also provide important contact information for our department as well as it explains

CDE teams and fair projects. Students can also access the Ag Advisory scholarships and other agriculture related scholarship on this webpage. This webpage has made our department more accessible to not just our current students but also parents and guardians.

One area that has had great success in promoting our program is our Chowchilla FFA Facebook page. All of the ag teachers are administrators for this page which allows each ag teacher the ability to post and edit posts on the page. This has been a great way to keep the community informed about successes and fundraisers throughout the year. We have gotten very positive feedback about our posts and activity on this page and we will continue to use it for the promotion of our program.

Currently we have very good class numbers within our department but one area where our program promotion could improve is in the area of recruitment. This could be improved by visiting the Chowchilla schools that feed into CUHS. We do attend 8th grade parent night and we have a booth there to promote our program but one night is not enough to fully recruit for our program. We also put on floral design demos at the local pre-school this year which went very well and allowed our students to promote our department to younger children in the Chowchilla community. We would like to set up "Ag Days" at WIlson Middle School this next year where we can set up different booths to help promote our different career pathways. This would have to be done prior to 8th grade parent night so that the students already have a good idea about what we offer.

Supporting Completion Materials

Item A- Agriculture Department Pamphlet

Item B- Information For the New FFA Parent - packet

Item C- Monthly Newsletter

Item D - Swine Meeting Poster

Item E - Light Horse Judging Meeting Poster

Item F - Articles from the Chowchilla News

Agriculture Department Teaching Staff

Brad Bitter (665-1331 x442)
Courses: Power Mechanics I & II
Agriculture American Government
Agriculture Economics
SAE: Dairy Replacement Heifers
CDE: Cotton Judging
Dairy Cattle Evaluation
Land Judging

Brian Evans (665-1331 x451)
Courses: Introduction to Agriculture Mechanics
ROP Welding Technology
Basic Wood
SAE: Market Goats
Market Sheep
Small Animals (Poultry)
CDE: Agriculture Mechanics

Terra Raggio (665-1331 x231)
FFA Advisor
Courses: Agriculture Earth Science (P)(H)
Agriculture Communications
Veterinary Science
SAE: Market Swine
Horse
CDE: Light Horse Evaluation

Angie Barney (665-1331 x230)
Courses: Agriscience 1
Agriculture Biology (P)
ROP Art & History of Floral Design I & II
SAE: Market Beef
Small Animals (Rabbits)
CDE: Vegetable Crops

CHOWCHILLA FFA

FFA is a National Organization of Agriculture Students that makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agriculture education. To accomplish this, the FFA develops competent and assertive agriculture leadership; increases awareness of the global and technological importance of agriculture; promotes the intelligent choice and establishment of an agriculture career; encourages achievement in supervised agricultural experience programs; and develops interpersonal skills in teamwork, communication, human relations, and social interaction.

The Chowchilla FFA holds monthly meetings and provides students with the opportunity to develop leadership skills, earn an honest income through our SAE program and compete against other FFA Chapters in Career Development Events such as, Ag. Mechanics, Land Judging, Farm Records, Speech, Job Interview, Banking, and Best Informed Green hand contests.

CUHS AGRICULTURE

805 Humboldt Avenue
Chowchilla, CA 93610

Phone: 559-665-1331 x500
Fax: 559-665-1823

CUHS AGRICULTURE

AGRICULTURE DEPARTMENT

Current Course Offerings

Agriculture

Item A

The National FFA Organization

An overview of the National FFA Organization for the NEW FFA parent!

Item B

Motto

The FFA motto gives members twelve short words to live by as they experience the opportunities in the organization:

Learning to Do, Doing to Learn, Earning to Live, Living to Serve.

Agriculture Education

- Through agricultural education, students are provided opportunities for ***leadership development, personal growth and career success.*** Agricultural education instruction is delivered through three major components:
- 1) classroom/laboratory instruction (contextual learning)
- 2) supervised agricultural experience programs (work-based learning)
- 3) student leadership organizations (National FFA Organization, National Young Farmer Educational Association, and National Postsecondary Agricultural Student Organization).
- **Team Ag Ed is a united effort in promoting local program success and includes the following organizations and groups.**
- Agricultural education is a systematic program of instruction available to students desiring to learn about the science, business, technology of plant and animal production and/or about the environmental and natural resources systems. Agricultural education first became a part of the public education system in 1917 when the U.S. Congress passed the Smith-Hughes Act. Today, over 800,000 students participate in formal agricultural education instructional programs offered in grades seven-adult throughout the 50 states and three U. S. territories.

Career Development Events (CDE)

- Career opportunities abound within today's agriculture industry. Career Development Events (CDEs) help students develop the abilities to think critically, communicate clearly, and perform effectively in a competitive job market.
- There are 24 CDEs, covering job skills in everything from communications to mechanics. Some events allow students to compete as individuals, while others allow them to compete in teams.
- For more information, check out the CDE Handbook or talk to your FFA advisor or State FFA Association about how you can get involved in the CDE awards program.

Livestock Project Advisors

- Dairy Projects: Mr. Bitter
- Sheep and Goat Projects: Mr. Evans
- Beef and Small Animal Projects: Ms. Pombo
- Swine and Horse Projects: Ms. Plumley

Official FFA Dress for Conferences and Competitions

- **Female Official Dress**
  - Black skirt.
    Skirt is to be at least knee length, hemmed evenly across the bottom, with a slit no longer than 2 inches above the knee, excluding the kick pleat. Black slacks may be appropriate for traveling and outdoor activities.
  - White collared blouse and official FFA blue scarf.
  - Black dress shoes with a closed heel and toe (No boots, sandals, open-toed shoes, or tennis shoes.)
  - nylon hosiery.
  - Official FFA jacket zipped to the top.
- **Male Official Dress**
  - Black dress pants. (No jeans - blue or black, leather, pleather, etc.)
  - White dress shirt and official FFA tie
  - Black dress shoes with a closed heel and toe. (No boots, sandals, open-toed shoes, tennis shoes.)
  - Black socks.
  - Official FFA jacket zipped to the top.
- **Proper Use of the FFA Jacket**
- The jacket is to be worn only by members.
- The jacket should be kept clean and neat.
- The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
- A member should act professionally when wearing the FFA jacket.
- FOR FFA JACKET ORDERING INFORMATION PLEASE CONTACT MS.PLUMLEY

Item C

Chowchilla FFA
February Newsletter
2015

January FFA Meeting

Written by FFA Officer Kayne Stehly

The January FFA Meeting was held on Wednesday January 7th in the MPR. It was called to order at 6:30 p.m. by FFA President Kiana Peters. The activity was Bingo. 112 members and 4 guests attended. The Secretary's report was approved by Rachel Eye, and seconded by John Cook. The Treasurer's report was approved by Sequoia Jordan and seconded by Austin Hooper. The meeting was adjourned at 7:15.

State Degrees

Written by FFA Member Myranda Hitchcock

It is the time of year when we recognize our active FFA members for their achievement in their Supervised Agricultural Experience projects. Congratulations to the following students for earning their FFA Golden State Degree:

Marty De Jager
Rachel Eye
Felipe Vallejo
Cole Vlot
Shelby Molina

Your dedication to the FFA and hard work shows!

Proficiency Awards

Written by FFA member Marty DeJager

Chowchilla FFA had 5 members competing in this years 2014 FFA Proficiencies. The results are in!

Sectional Gold Award
Marty DeJager: Dairy Production Placement

Sectional Winners
Cole Vlot: Dairy Production Placement
Kiana Peters: Diversified Agriculture Placement/Entrepreneurship
Kayne Stehly: Equine Science Placement

Regional Winner
Kiana Peters: Swine Production Placement

Congratulations to all and good luck to Kiana Peters as she moves on to compete at the State Level for Swine Production Placement!

2015 FFA Week

Written by FFA Officer Felipe Vallejo

In 1947, at a National FFA Board of Directors meeting, the week of George Washington's birthday was chosen as National FFA Week. Today, FFA Week always runs Saturday to Saturday and encompasses Feb. 22, Washington's birthday. FFA Week is an opportunity for FFA members, alumni and sponsors to advocate for agricultural education and FFA. It's a time to share with local, state and national audiences what FFA is and the impact it has on members every day. This year FFA week will be February 21st through the 28th. Chowchilla FFA will be holding several lunchtime activities to help promote agricultural awareness on campus during this week.

Arbuckle Field Day Results

Written By FFA Advisor Terra Raggio

On Friday February 6, 2015 the Light Horse Judging and Vegetable Crop Judging teams traveled to Arbuckle, California to participate in the Arbuckle Field Day at Pierce Joint Union High School. Both teams went up against tough competition and did very well for their first competition of the year. The Vegetable Crop Judging team ended up as the 5th high team for the day! Great job!

FFA Cow Chip Bingo Fundraiser

FFA Students are currently selling Cow Chip Bingo tickets for the FFA Week fundriaser! Please read the following information about the fundraiser, if you have any additional questions about the fundraiser please contact Mrs. Raggio at raggiot@chowchillahigh.org.

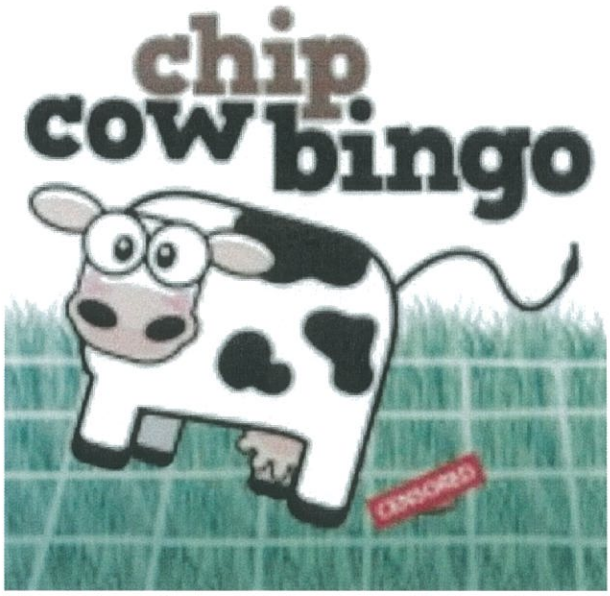
1. **Students must sell the following for FFA points:**
a. **Sell 2 tickets: 1 activity points**
b. **Sell 4 tickets: 2 activity points**
c. **Sell 8 tickets: 3 activity points**

2. **Students may only check out 2 tickets at a time...once they sell those 2 tickets and turn in the money they may get more tickets.**

3. **The winning ticket will receive 1/3 of the money earned for the event ($500.00)**

4. **The event takes place Friday Feb. 27th. The last day to turn in ANY tickets is Thursday Feb. 26th.**

5. **Bingo squares are assigned randomly**



February Meeting

The monthly FFA meeting for February will be held on Wednesday February 18, 2015 at 6:30pm in the MPR. This meeting is the annual Jeporady meeting! So bring your FFA and agriculture knowledge for the chance to win some prizes!

Important Upcoming Dates

Wednesday February 11, 2015 - World Ag Expo Trip

Friday - Saturday February 13-14, 2015 - MFE/ALA

Conferences

Friday February 13, 2015 - No School

Monday February 16, 2015 - No School

Wednesday February 18, 2015 - FFA Meeting at 6:30 in the MPR

Saturday February 21 - Saturday February 28 - National FFA Week

Thursday February 26, 2015 Cow Chip Bingo Tickets and Money Due

Chowchilla FFA 2014-2015 Officer Team

Facebook Twitter Website

Department Contact Information
Office number: (559)665-1331
Department Head: Brad Bitter
Head Advisor: Terra Raggio
Advisor: Brian Evans
Advisor: Angie Barney

Copyright © 2015 Chowchilla FFA, All rights reserved.
Added by Chowchilla FFA

Our mailing address is:

Chowchilla FFA

805 Humboldt Ave

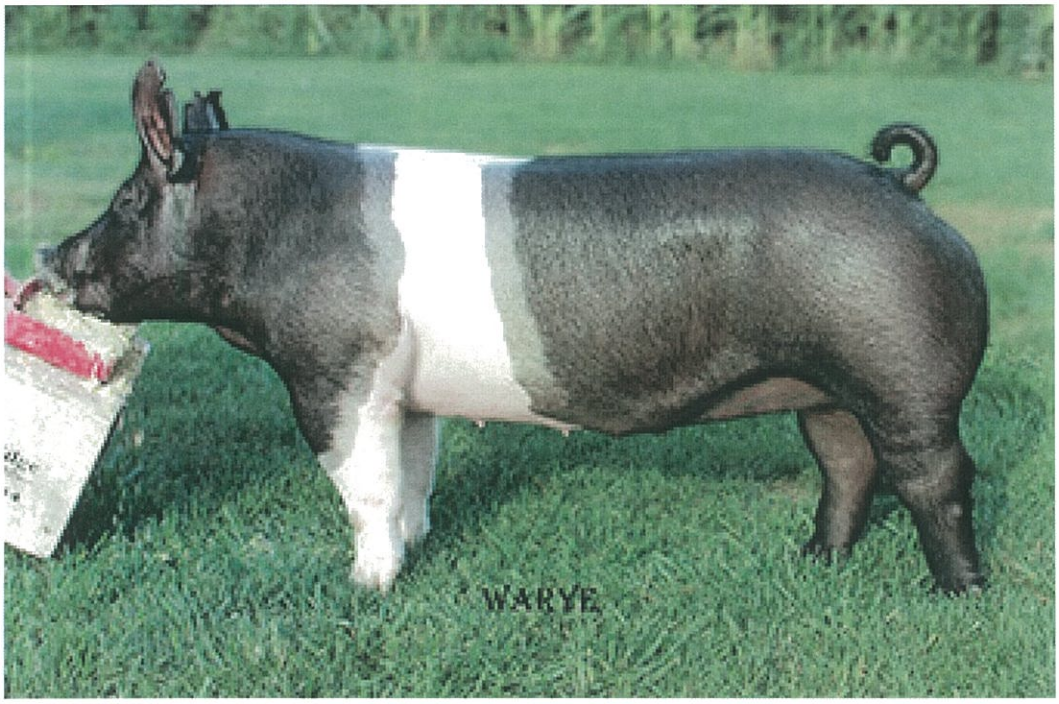
Chowchilla, CA 93610

Add us to your address book

unsubscribe from this list update subscription preferences

Item D

ALL FFA SWINE EXHIBITORS!!



MANDATORY MEETING THURSDAY DEC.11th IN ROOM 505 AT LUNCH!!

MANDATORY!!

If you are not sure and would just like to get more information please come to this meeting as well!!

Chowchilla FFA Light Horse Judging Team

First Meeting will be Tuesday December 9th at Lunch in room 505

- No experience necessary! Desire to learn and compete is the only requirement!
- Practices will be 2 days a week after school
- Travel all over the state including: Arbuckle, Chico State University, West Hills College and Cal Poly San Luis Obispo!!

Item E

Chowchilla's FFA roots reach back to 1930

By Terra Raggio
Chowchilla FFA adviser

On Jan. 15, 1930, the Chowchilla FFA became the 310th FFA chapter of the National FFA Organization, then known as the Future Farmers of America. In becoming the 310th FFA chapter in the national organization, the Chowchilla FFA was the 72nd chapter to be chartered in California. The first Chowchilla FFA president was Theron Cook and the first adviser was N. H. McCollum.

In 1947, 27 acres of land was donated to the Chowchilla Fairgrounds to be used by the FFA as a school farm laboratory. The only condition was the land had to be used by students for agriculture. Board members Logan Schnoor, Elmer Thiel and Dan Cardwell, along with Principal Lester Turnbaugh and Agriculture Instructor Merl Tobler, were all instrumental in laying out the agriculture school farm complex.

Today, a large livestock building donated by numerous community members houses student livestock projects. Students practice showmanship in an indoor arena. There are 14 acres of permanent irrigated pasture for student's projects, as well as the FFA Angus herd.

The Chowchilla FFA chapter is over 400 members strong and is one of the most active clubs on campus. The chapter is involved with many different activities including: the selling of sno-cones at home football games, the homecoming float parade, the FFA Greenhand Banquet, the planning of Winter Formal and the FFA End of the Year Banquet. Off campus, many of the members take part in numerous community service activities such as planting flowers at the fairgrounds, serving food at local fundraisers, and raising money for Valley Children's Hospital.

Our own FFA fundraisers are also a vital part of our program. Throughout the year we put on numerous fundraisers including: Tri-tip Drive Thru BBQ, Christmas Tree sales, Soy Candle Sales and Cow Chip Bingo.

Each year many of our members take part in raising livestock projects that they show and sell at local fairs. Currently our members have three different local fairs that they show at: Merced County Spring Fair in Los Banos, Chowchilla Fair and the Madera District Fair.

FFA PROJECTS AND TEAMS

If you are interested in raising an animal project for a fair, you can contact any of the ag teachers based upon what animal you would like to raise:

- Dairy replacement heifer projects: Brad Bitter, bitterb@chowhigh.com
- Market lambs, market goats and turkey projects: Brian Evans, evansb@chowhigh.com
- Swine and equine projects: Terra Raggio, raggiot@chowhigh.com
- Market steer, beef replacement heifer and rabbit projects: Angie Barney, barneya@chowhigh.com

Career Development Event teams are teams coached by ag teachers that compete in knowledge and skill related to specific branches of the agriculture industry. We currently have the following teams in operation:

- Cotton judging team: Brad Bitter
- Dairy cattle judging: Brad Bitter
- Land judging: Brad Bitter
- Ag mechanics team: Brian Evans
- Light horse judging: Terra Raggio
- Vegetable crop judging: Angie Barney
- Farm power team: Angie Barney

Members receive proficiency awards

By Marty DeJager
Chowchilla FFA member

Chowchilla FFA had five members competing in this year's 2014 FFA Proficiencies. The results are as follows:

Sectional Gold Award

- Marty DeJager: Dairy production placement

Sectional Winners

- Cole Vlot: Dairy production placement
- Kiana Peters: Diversified agriculture placement/entrepreneurship
- Kayne Stahly: Equine science placement

Regional Winner

- Kiana Peters: Swine production placement

Congratulations to all and good luck to Kiana Peters as she moves on to compete at the state level for swine production placement.

National FFA Week began in 1947

By Felipe Vallejo
Chowchilla FFA officer

In 1947, at a National FFA board of directors meeting, the week of George Washington's birthday was chosen as National FFA Week. Today, FFA Week always runs Saturday to Saturday and encompasses Feb. 22, Washington's birthday.

FFA Week is an opportunity for FFA members, alumni and sponsors to advocate for agricultural education and FFA. It's a time to share with local, state and national audiences what the FFA is and the impact it has on members every day.

This year FFA Week was held Feb. 21-28. In celebration of National FFA week, the Chowchilla FFA chapter held several lunchtime activities on the Chowchilla Union High School campus to help promote agricultural awareness. Last Friday, they held a Cow Chip Bingo fundraiser.

FACE OF THE WEEK

Brad Bitter

has been teaching in the agriculture department at Chowchilla Union High School since 1999. He is currently the department head. He holds a Bachelor's degree in both Economics and Landscape Architecture. He also has a Master's degree in Education. Mr. Bitter leads by example. He is actively involved in every phase of the FFA program. He believes in hands-on education. He truly teaches his philosophy of "Learn by Doing." He is respected by students and staff. Thank you, Mr. Bitter, for making a positive difference in the lives of Chowchilla's youth.

Sponsored by Pistoresi
559-665-5001

Submitted photo

CHOWCHILLA SALUTES FFA OFFICER TEAM

The Chowchilla 2014-15 FFA officer team includes, from left: President Kiana Peters, Vice President Felipe Vallejo, Second Vice President Shelby Molina, Secretary Kayne Stehly, Treasurer Brenden Hitcock, Reporter Amanda Rodrigues, Sentinel Taylor Frietas, Historian Christine Fry and Parliamentarian Krislyn Kragie.

Quality Criteria Nine

Program Accountability and Planning

As a department we are currently working to complete a Comprehensive Program Plan for the Chowchilla Union High School Agriculture Department. The last program plan that was completed for our department was in 2008 and we do have an onsite visit from Regional Supervisor Charles Parker planned for this fall. This project is going to be used in completing the program plan. Our department already has a chart of responsibilities, equipment acquisition schedule, FFA program of work, and Advisory Committee rosters which are all updated annually. We are hoping that the Program Plan will help with annual assessment of our Ag department's effectiveness.

We communicate with our graduates in several different ways. Currently we communicate with graduates via social media (Facebook, Twitter, Linkedin, etc.). This has been very effective in keeping up with our graduates and being able to see what successes they are having with in their agricultural studies and the agriculture industry. We also frequently have graduates attend our Friends and Alumni of Chowchilla FFA dinner which our Ag Advisory puts on every other year. We always spend some time at this dinner catching up with graduates and updating their contact information. I would like to see us improve the ways in which we keep in touch with our graduates. I would like to set-up an email database that would allow us to email our monthly newsletters to our graduates and this would also give us another way to contact them when needed. Currently, all of our ag students have AgCn accounts which I believe will also allow us to keep in better touch with them once they graduate.

Every year we create a department budget that describes the intended uses for VEA/Perkins funding as well as Ag Incentive Grant funds. Our department head is the main person in charge of keeping the budget balanced. He insures that all funds are allocated per course for supplies and also for FFA and Leadership activities. He divides our expenses up based upon conferences, department supplies, copies, sub costs, etc. This budget is revisited each week during department meetings to help keep all ag teachers up to date on expenses and what monies are still to be spent.

One aspect of our department that we continually analyze is student retention. We would like to be able to recognize program completers which is one of the driving points behind us creating Career Pathways within our department. We do recognize "program completers" currently based on the following guidelines: A member of the FFA for at least 3 years, maintain a 3.0 Grade Average in all AG classes, show record of a valid, productive Supervised Agricultural Experience Program, have received the Golden State FFA Degree, and be enrolled in an AG class as a senior. With the new implementation of our pathways we would like program completers to be in a specific pathway.

Currently we have a large volume of freshman due to Ag Earth Science, which helps the science department by taking some sections from them that they do not have teachers for. We tend to lack Seniors for several reasons: 1. our school allows seniors to go double unscheduled after lunch, 2. we lack classes to accommodate senior needs. Currently the only classes we have that most seniors take are Ag Econ/Gov (graduation requirement), ROP Vet Sci (elective, after lunch), and Advanced Welding. We are currently working on UC/CSU approval for Vet Sci and Ag Communications which will help retain some seniors but we are hoping that with the creation of our Career Pathways that our retention of upperclassmen will increase and we will be able to recognize program completers.

Supporting Completion Materials

Item A- Pictures of the Agriculture Permanent Student Files
Item B- Ag Department Student Record Sheet
Item C- Graduate follow up survey. We will be using Survey Monkey in the future for this.
Item D- Chowchilla FFA Facebook Page - helps with graduate follow up

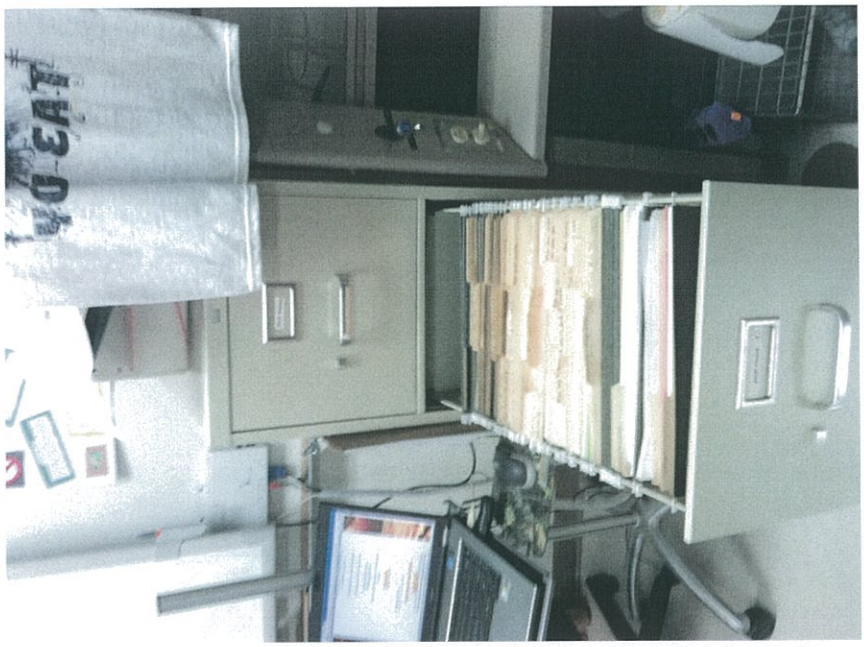
Item E- CUSD Agriculture Program Completer

Item F- Graduate Follow-up Report 2012

Item G- R-2 Report 2012-2013

Item H - Comprehensive Program Plan

Item #A



Item B

Member ID	Last Name	First Name	Address 1	City	State	Zip	Years in Ag	Grade Level	Chapter	State Degree	Advisor	Qualifies
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	4	12	x	x	Raggio	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	4	11	x	x	Raggio	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	5	13	x	x	Bitter	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	4	12	x	x	Raggio	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	6	14	x	x	Evans	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	5	13	x	x	Bitter	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	5	13	x	x	Bitter	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	6	14	x	x	Raggio	*
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	4	12	x	x	Raggio	no
[redacted]	[redacted]	[redacted]	[redacted]	Madera	CA	93637	5	13	x	x	Castillo	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	6	14	x	x	Bitter	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	5	13	x	x	Bitter	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	5	13	x	x	Bitter	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	4	12	x	x	Raggio	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	5	13	x	x	Bitter	
[redacted]	[redacted]	[redacted]	[redacted]	Madera	CA	93637	4	12	x	x	Bitter	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	5	13	x	x	Bitter	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	5	13	x	x	Barney	
[redacted]	[redacted]	[redacted]	[redacted]	Le Grand	CA	93533	5	13	x	x	Evans	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	3	11	x	x	Bitter	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	3	11	x	x	Raggio	
[redacted]	[redacted]	Rachel	[redacted]	Chowchilla	CA	93610	3	11	x	x	Raggio	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	3	11	x	x	Raggio	
[redacted]	[redacted]	[redacted]	[redacted]	Chowchilla	CA	93610	3	11	x	x	Raggio	

Item B

Item C

Graduate Follow-up

Name:_____

Address:_____

Phone:_____

1. What are you doing at the present time?

_____Attending school
_____Full-time
_____Part-time

_____Military

_____Homemaker

_____working
_____Full-time
_____Part-time

_____Not working
_____Looking for work
_____Not looking for work

_____Other_____

2. What type of business or industry are you employed?

_____

3. What is your Job title or job description?

_____

4. Which statement best applies to your presentoccupation?
_____ I am using most of the skills I learned in the vo-ag program at CUHS
_____ I am using some of the skills I learned in the vo-ag program at CUHS
_____ I am not using any skills I learned in the vo-ag program at CUHS

_____

5. What type of school are you currently attending?

_____High school
_____4-year college
_____Adult education
_____Trade/technical school
_____Private business school
_____Other_____

6. What is your major course of study?

_____

7. How would you rate the training received in the CUHS vo-ag program?

_____Excellent _____Good _____Fair _____Poor

8. How do you rate the career guidance counseling you received in vo-ag?

_____Excellent _____Good _____Fair _____Poor

9. Please check the following areas you feel are valuable components of FFA.

_____Officer and committee chairman experience
_____Judging contests
_____Advanced degree and proficiency awards
_____Participation In chapter activities, working with others
_____Livestock raising, shows, fairs, etc.
_____Other –please describe_____

10. What were the most valuable aspects of the SOEP (supervised projects)?

_____Learning skills related to future ag employment
_____Development of responsibility
_____Learning record keeping
_____Other-please describe_____

11. Please rate the facilities and equipment used at CUHS for the vo-ag program:

Facilities: _____Overcrowded _____Adequate space
_____Modern _____Out-of-date

Equipment: _____Modern _____Out-of-date
_____Well Maintained _____Poorly maintained
_____Adequate amount of equipment for all students in class

_____Other-please describe._____

●●●○○ Verizon 3G 5:40 PM 64%

Chowchilla FFA

Page Activity Insights

Chowchilla FFA
Youth Organization

Post Photo Promote More

365 likes +1 this week

Promote your Page

Invite friends to like this Page

News Feed Requests Messages Notifications More

●●●○○ Verizon 3G 5:40 PM 63%

Chowchilla FFA

Page Activity Insights

Chowchilla FFA
Posted by Brad Bitter
Thursday at 6:34 PM ·

Deep Pit Beef Sandwiches! Thank you Mike Eye! — at **Chowchilla FFA**.

●●●○○ Verizon 3G 5:40 PM 63%

Chowchilla FFA

Page Activity Insights

Chowchilla FFA
Posted by Angie Riley
Thursday at 12:00 PM · Edited ·

Floral 2 girls working on tonight's flower arrangements for the FFA banquet.

News Feed Requests Messages Notifications More

Item D

Item E

CUHS Agriculture Program Completer

The requirements for obtaining the cords are as follows:

- A member of the FFA for at least 3 years
- Maintained a 3.0 Grade Average in all AG classes
- Shows a record of a valid, productive Supervised Agricultural Experience Program
- Have received the Golden State FFA Degree
- Enrolled in an AG class as a senior.

Recognition:

- Program completing seniors will be recognized at the CUHS Baccalaureate Celebrated and will be presented with a special gift. (blue and gold FFA cord)

Item F

Graduate Follow-up

CA0310 Chowchilla
Chowchilla HS
805 Humboldt
Chowchilla, CA 93610

Graduates for Spring: 2014 Go

Last Name	First Name	Graduate Status
Campos	Basualdo	Employed - Fulltime-Non-Ag Job
Campos	Sinai	Two Year College-Non-Ag Major
Dean	Kodie	Employed - Fulltime-Ag Job
Eye	Jacob	Four Year College-Non-Ag Major
Faust	Macey	Two Year College-Non-Ag Major
Fernandez	Rogelio	Two Year College-Non-Ag Major
Fry	Joshua	Employed - Parttime-Non-Ag Job
Guerrero	Matthew	Four Year College-Non-Ag Major
Hansen	Kyle	Four Year College-Non-Ag Major
Hatcher	Chase	Employed - Parttime-Non-Ag Job
Hillhouse	Mallorie	Two Year College-Non-Ag Major
Hitchcock	Brandon	Two Year College-Ag Major
Houweling	Ashia	Two Year College-Non-Ag Major
Hudspeth	Emily	Four Year College-Non-Ag Major
Lawrence	Benjamin	Four Year College-Non-Ag Major
Maddalena	Alexa	Four Year College-Non-Ag Major
Mitchell	Jordan	Two Year College-Non-Ag Major
Muniz	Angelica	Two Year College-Non-Ag Major
Ramos	Pedro	Two Year College-Non-Ag Major
Reyes	Jose	Two Year College-Non-Ag Major
Reyna	Victoria	Two Year College-Ag Major
Sanchez	Tyler	Two Year College-Non-Ag Major
Schnoor	Sydney	Four Year College-Ag Major
Schwartz	Brandon	Two Year College-Non-Ag Major
Thomson	Zachary	Two Year College-Non-Ag Major
Tripp	Caleb	Military-
Trujillo	Sergio	Two Year College-Non-Ag Major
Uphoff	Steven	Two Year College-Non-Ag Major
Urrutia	Nathan	Four Year College-Ag Major
Wilson	Christopher	Employed - Fulltime-Non-Ag Job
Gwartney	Jonathan	Military-
Carrillo-Reynoso	Jobani	Employed - Parttime-Non-Ag Job
Henton	Robert	Employed - Fulltime-Ag Job
Garay	Brandon	Employed - Parttime-Non-Ag Job
Lewallen	Jacob	Military-
Wright	Sierra	Employed - Fulltime-Non-Ag Job

Printed: 5/25/2015 1:50:16 PM
Count: 36

Site developed and maintained by the California FFA Association.
Page last modified: 3/3/2013

Item G

Chowchilla HS
R2 Student Report
Year:2014

Gender

Schnum	ProgName	Male	Female
151	Ag Bus Mgt	4	1
151	Ag Mech.	83	6
151	Agriscience	95	105
151	An. Science	3	7
151	Forestry/NR	0	1
151	O.H.	11	37
151	Plant/Soil Sci.	0	1

Hispanic

ProgName	Hispanic	Non-Hispanic
Ag Bus Mgt	3	2
Ag Mech.	51	38
Agriscience	97	103
An. Science	5	5
Forestry/NR	1	0
O.H.	25	23
Plant/Soil Sci.	1	0

Race*

ProgName	White	Black	Hispanic	Americian Indian	Asian	Native Hawaiian/Pacifc Island	2 or more
Ag Bus Mgt	2	0	0	1	1	0	2
Ag Mech.	35	3	0	9	9	0	40
Agriscience	113	4	0	8	8	0	69
An. Science	6	0	0	0	0	0	4
Forestry/NR	0	0	0	0	0	0	1
O.H.	23	0	0	1	1	0	22
Plant/Soil Sci.	0	0	0	0	0	0	1

Grade Level

Year In Ag	Grade9	Grade10	Grade11	Grade12	Grade13	Grade14	Grade15	Grade16	Total
1	116	33	19	22	0	0	0	0	190
2	0	67	5	11	0	0	0	0	83
3	0	0	45	6	0	0	0	0	51
4	0	0	0	20	0	0	0	0	20
5	0	0	0	0	8	0	0	0	8
6	0	0	0	0	0	2	0	0	2
Total	116	100	69	59	8	2	0	0	354

Total 9-12	344

Freshman Persistance:
Cohort Year: 2011-2012

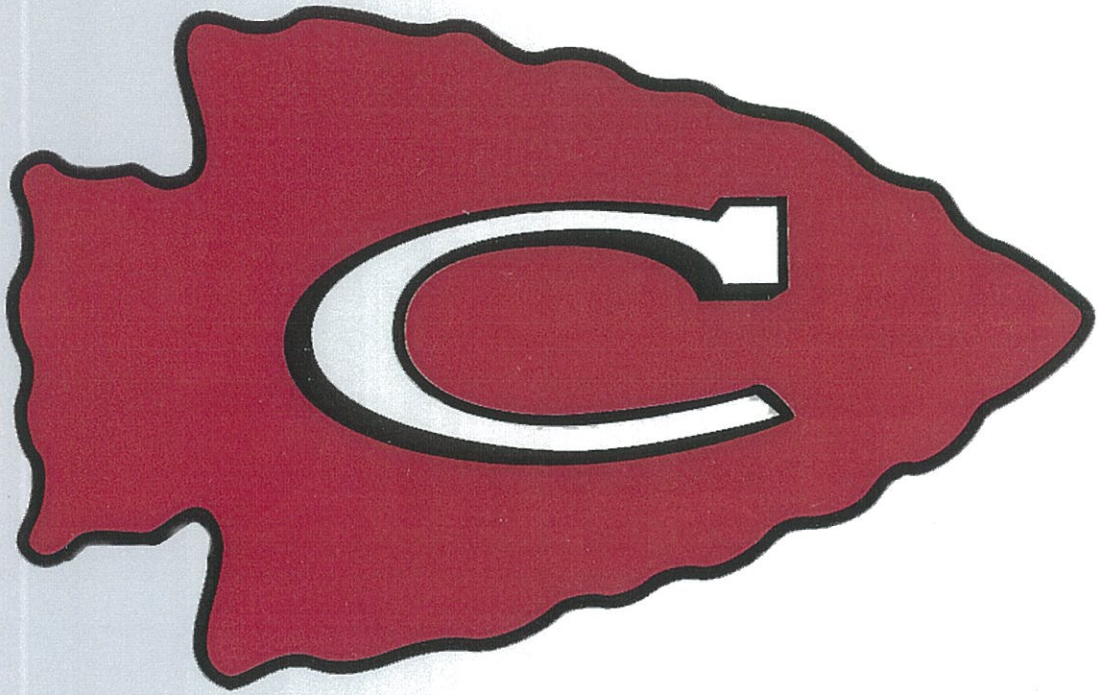
Years in Ag Completed	Count	Percent
1	25	29%
2	27	31%
3	14	16%
4	21	24%
Freshman Cohort Students	87	
Average Years Completed	2.4	

*Prior to 2010 Hispanic is listed as a race.
Printed: 5/25/2015 1:52:14 PM

Site developed and maintained by the California FFA Association.
Page last modified: 1/13/2013

Item H

Program Plan 2014-15



Chowchilla Union High School
Agriculture Department

COMPREHENSIVE PROGRAM PLAN
TABLE OF CONTENTS

Job Market Description	A
Targeted Occupations	B
Total Program Goals and Objectives	C
Program(s) Description of included Courses, SOE, and Leadership	D
Program(s) and/or Course Subject Matter Content Outline	E
Program Completion Standards	F
Description of Facilities and Major Equipment	G
Five Year Facility and Equipment Acquisition Schedule	H
Staff Assignments	I
FFA Program of Activities	J
School and/or Department Policies	K
Proficiency Standards for Program Completers	L
Teacher Data Sheet for each Teacher	M
Roster of Agriculture Advisory Committee	N
Advisory Committee Minutes	O
Current Year Budget	P
Signed Articulation Agreement and/or Evidence of Articulation	Q
Graduate Follow-up System	R
List of Active Placement Sites	S
Recruitment Activities and Materials	T
Staff In-service Record	U
Staff Minutes	V
Department Inventory	W
List of Courses that Qualify for Alternative Credit	X
	Y
	Z

A: Job Market Description

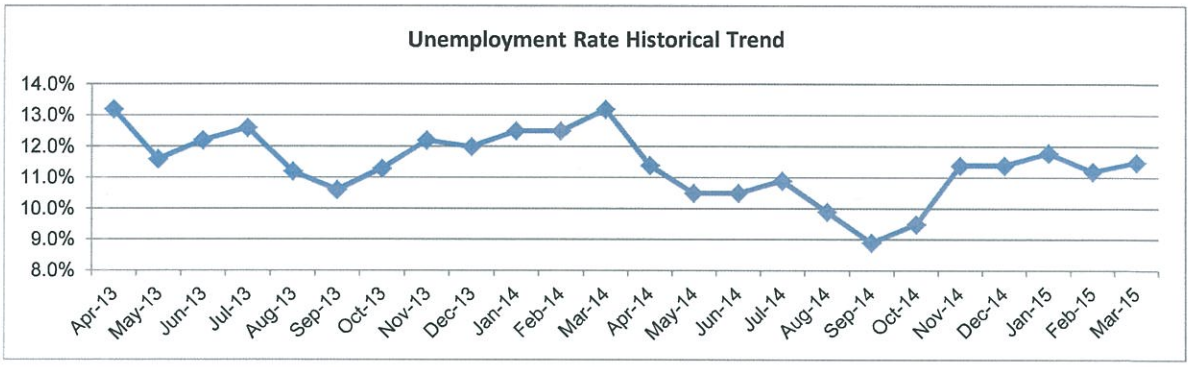
State of California
EMPLOYMENT DEVELOPMENT DEPARTMENT
Labor Market Information Division
2555 S. Elm Ave.
Fresno, CA 93706

April 17, 2015

Steven Gutierrez
559/445-6580

IMMEDIATE RELEASE
MADERA METROPOLITAN STATISTICAL AREA (MSA)
(Madera County)

The unemployment rate in the Madera County was 11.5 percent in March 2015, up from a revised 11.2 percent in February 2015, and below the year-ago estimate of 13.2 percent. This compares with an unadjusted unemployment rate of 6.5 percent for California and 5.6 percent for the nation during the same period.



Industry	Feb-2015 Revised	Mar-2015 Prelim	Change		Mar-2014	Mar-2015 Prelim	Change
Total, All Industries	49,100	46,700	(2,400)		47,100	46,700	(400)
Total Farm	12,400	10,100	(2,300)		10,600	10,100	(500)
Total Nonfarm	36,700	36,600	(100)		36,500	36,600	100
Mining, Logging, and Construction	1,200	1,200	0		1,300	1,200	(100)
Manufacturing	4,600	4,600	0		4,300	4,600	300
Trade, Transportation & Utilities	5,400	5,300	(100)		5,300	5,300	0
Information	400	400	0		400	400	0
Financial Activities	800	800	0		800	800	0
Professional & Business Services	3,000	3,000	0		2,900	3,000	100
Educational & Health Services	7,900	7,900	0		7,700	7,900	200
Leisure & Hospitality	3,300	3,300	0		2,800	3,300	500
Other Services	1,100	1,100	0		1,000	1,100	100
Government	9,000	9,000	0		10,000	9,000	(1,000)

Notes: Data not adjusted for seasonality. Data may not add due to rounding
Labor force data are revised month to month
Additional data are available on line at www.labormarketinfo.edd.ca.gov

April 17, 2015
Employment Development Department
Labor Market Information Division
(916) 262-2162

Madera MSA
(Madera County)
Industry Employment & Labor Force
March 2014 Benchmark

Data Not Seasonally Adjusted

	Mar 14	Jan 15	Feb 15 Revised	Mar 15 Prelim	Percent Change Month	Percent Change Year
Civilian Labor Force (1)	63,000	64,300	64,000	61,700	-3.6%	-2.1%
Civilian Employment	54,700	56,700	56,900	54,600	-4.0%	-0.2%
Civilian Unemployment	8,300	7,600	7,100	7,100	0.0%	-14.5%
Civilian Unemployment Rate	13.2%	11.8%	11.1%	11.5%		
(CA Unemployment Rate)	8.3%	7.3%	6.8%	6.5%		
(U.S. Unemployment Rate)	6.8%	6.1%	5.8%	5.6%		
Total, All Industries (2)	47,100	48,800	49,100	46,700	-4.9%	-0.8%
Total Farm	10,600	12,500	12,400	10,100	-18.5%	-4.7%
Total Nonfarm	36,500	36,300	36,700	36,600	-0.3%	0.3%
Total Private	26,500	27,400	27,700	27,600	-0.4%	4.2%
Goods Producing	5,600	5,700	5,800	5,800	0.0%	3.6%
Mining, Logging, and Construction	1,300	1,200	1,200	1,200	0.0%	-7.7%
Manufacturing	4,300	4,500	4,600	4,600	0.0%	7.0%
Service Providing	30,900	30,600	30,900	30,800	-0.3%	-0.3%
Private Service Providing	20,900	21,700	21,900	21,800	-0.5%	4.3%
Trade, Transportation & Utilities	5,300	5,400	5,400	5,300	-1.9%	0.0%
Wholesale Trade	800	700	700	600	-14.3%	-25.0%
Retail Trade	3,500	3,700	3,700	3,700	0.0%	5.7%
Transportation, Warehousing & Utilities	1,000	1,000	1,000	1,000	0.0%	0.0%
Information	400	400	400	400	0.0%	0.0%
Financial Activities	800	800	800	800	0.0%	0.0%
Professional & Business Services	2,900	2,900	3,000	3,000	0.0%	3.4%
Educational & Health Services	7,700	7,900	7,900	7,900	0.0%	2.6%
Health Care & Social Assistance	7,500	7,700	7,700	7,600	-1.3%	1.3%
Health Care	5,400	5,500	5,500	5,500	0.0%	1.9%
Social Assistance	2,100	2,200	2,200	2,100	-4.5%	0.0%
Leisure & Hospitality	2,800	3,300	3,300	3,300	0.0%	17.9%
Other Services	1,000	1,000	1,100	1,100	0.0%	10.0%
Government	10,000	8,900	9,000	9,000	0.0%	-10.0%
Federal Government	200	300	200	200	0.0%	0.0%
State & Local Government	9,800	8,600	8,800	8,800	0.0%	-10.2%
State Government	2,300	2,300	2,300	2,300	0.0%	0.0%
Local Government	7,500	6,300	6,500	6,500	0.0%	-13.3%
Local Government Education	4,300	4,300	4,500	4,500	0.0%	4.7%
Local Government Excluding Education	3,200	2,000	2,000	2,000	0.0%	-37.5%
County	1,400	1,400	1,400	1,400	0.0%	0.0%
City	400	400	400	400	0.0%	0.0%
Special Districts plus Indian Tribes	1,400	200	200	200	0.0%	-85.7%

Notes:

(1) Civilian labor force data are by place of residence; include self-employed individuals, unpaid family workers, household domestic workers, & workers on strike. Data may not add due to rounding. The unemployment rate is calculated using unrounded data.

(2) Industry employment is by place of work; excludes self-employed individuals, unpaid family workers, household domestic workers, & workers on strike. Data may not add due to rounding.

These data are produced by the Labor Market Information Division of the California Employment Development Department (EDD). Questions should be directed to: Steven Gutierrez 559/445-6580 or Rosendo Flores 559/445-5708

These data, as well as other labor market data, are available via the Internet at http://www.labormarketinfo.edd.ca.gov. If you need assistance, please call (916) 262-2162.

April 17, 2015
Employment Development Department
Labor Market Information Division
(916) 262-2162

Madera MSA
(Madera County)
Industry Employment & Labor Force
March 2014 Benchmark

Data Not Seasonally Adjusted

	Mar 14	Jan 15	Feb 15 Revised	Mar 15 Prelim	Percent Change Month	Year

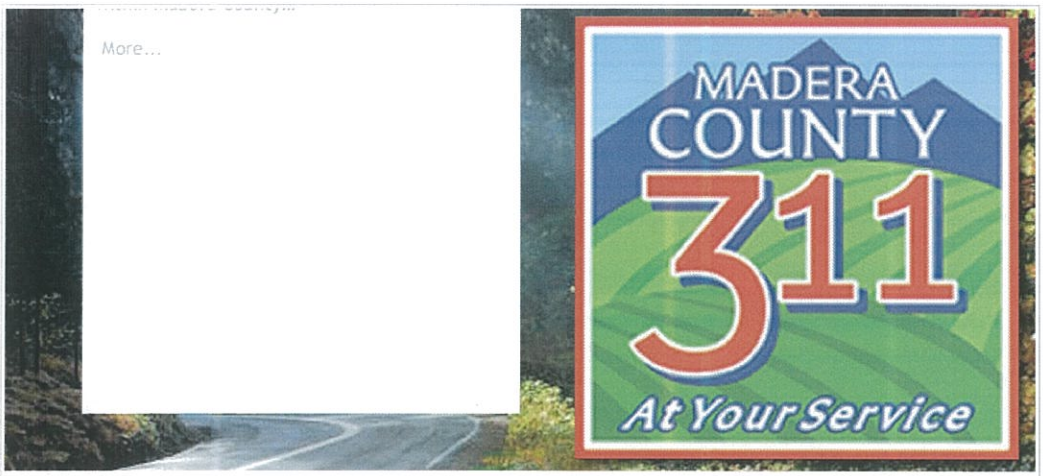
#####

County of Madera

California

MONDAY, MAY 18, 2015

Adjust Font Size



Search... Search...

News Flashes

- BHS Mental Health Services (MHSA) 3-Year Plan Public Comment Period - Provide Your Input
- HERO - Your energy efficient future, today
- Notice of Public Hearing - Draft Groundwater Management Plan
- Supplemental Voter Information Guide for the California General Election

Site Navigation

- Home
- Contacts
- County Calendar
- Employment Opportunities
- About Madera County
- Press Releases
- County Facilities Map
- Bid Opportunities
- Property Search & County Maps Online
- Building Permits
- News Flashes
- County Code
- Staff Spotlights

Pay Property Taxes

FOLLOW US ON twitter

Find us on Facebook

Statistical Information

LOCATION

Madera County is located in the exact center of California, in the heart of the Central Valley and the Central Sierras. It is one of the fastest growing counties in California. Fresno County borders on the south, Mariposa and Merced counties on the north, and Mono County to the east.

It is located approximately 20 miles from the Fresno Metropolitan Area, 166 miles from the Bay Area, 240 miles from Los Angeles, 88 miles from Yosemite, 160 miles from Pacific beaches. The County is located in the center of state, in an agricultural area. Longitude - W120 7 degrees and Latitude - N3648 at the Madera Airport. Advantages: Freeway 99, an all season freeway allowing access year round; positioned to take advantage of increasing export trade in Pacific Basin; reasonable proximity to Silicon Valley. Disadvantages: none significant.

COMMUNITY

Advantages: Receptive to industry; local elected officials likewise. Adequate housing supply; housing and land costs significantly lower than Fresno; close proximity to recreational areas.

GEOGRAPHIC AREA

1,374,160 acres; 2,147 square miles. The exact (surveyed) geographical center of the State of California, stretching from the rich San Joaquin Valley to the crest of the Sierra Nevada, the highest mountains in the contiguous United States. Bordered on the north by the Chowchilla River and on the south by the San Joaquin River, the County includes some of the richest agricultural land in the nation.

AGRICULTURE

Click here to download the 2009 crop report.

To review previous annual crop reports, click here.

CITIES

Chowchilla and Madera. Unincorporated communities: Ahwahnee, Bass Lake, Berenda, Coarsegold, Fairmead, Madera Ranchos, North Fork, Oakhurst, O'Neals, Raymond, and Rolling Hills.

CLIMATE

Valley climate is warm and dry. Average maximum temperature in July - 99F, low - 62F. Average maximum in temperature in January - 48F, low - 33F. Frosts possible December through February. Hottest day in July, 1979 - 106F. Coldest day in December, 1979 - 26F. Rainfall average 12 inches. Relative humidity at 4 p.m. varies from 17 to 22% in summer and 50 to 70% in winter. In the mountain communities winter temperatures average 24F to 30F minimum and rise to a maximum of 85F to 95F in summer. Snowfall around 3,000 feet averages 7 inches. Above 5,000 feet winters can be severe with year round snow on the highest ranges. Foggy season, January through February. Advantage: Flood and storm damage potential, low. Disadvantage: None significant.

EDUCATION

Three high schools, more than 30 public elementary schools; 35 parochial and private. Nearby colleges: California State University-Fresno, Fresno City College, Madera City College, Merced College, Fresno Pacific College, National University and Kings River College (Madera and Oakhurst extensions).

ELEVATION

Highest point - Mt. Ritter, 13,157 feet. Lowest point - 180 feet. Chowchilla - 237 feet. Madera - 282 feet.

ECONOMY & EMPLOYMENT

The 1999 annual average statistics show the civilian labor force for Madera County to be 52,700 with an unemployment rate of 11.7%. Agriculturally oriented counties tend to have higher unemployment rates and greater seasonal variations in unemployment. The state's unemployment rate is 5.2% for the same year.

Agriculture is the largest industry in the county, accounting for 29.9% of the employment. Government, another significant sector, accounts for 19.5% and services makes up 16.8% of the total.

EMPLOYMENT OUTLOOK

Manufacturing, services, and government are the industries that will provide most of the jobs in Madera's future economy. Manufacturing is projected to provide 1,720 new jobs by 2002, a 50% increase from 1995. Services shows a projected growth of 2,200 new jobs with most of the job growth in the health services sector. Government is projected to provide 860 new jobs, a 14% increase, with the growth occurring at the state and local government level.

GROWTH

Madera County is projected to grow at a rapid pace and the growing population will need a range of goods and services that should, ultimately, fuel the regional economy.

GOVERNMENT

Five County Supervisors and one County Administrator. Madera and Chowchilla have City/Manager governments. County Seat - Madera.

HEALTH

Two general hospitals with 101 bed capacity. 65 physicians, 32 dentists, 15 chiropractors, 16 optometrists, three convalescent hospitals (253 beds), eight ambulances, and three rest homes.

INDUSTRIAL SITES

Chowchilla and Madera City Industrial Parks offer up to 50 acre sites priced from $8,000 to $32,000 per acre. Light and heavy industrially zoned land in the County includes over 2,000 acres in four large County areas, all with rail access and near highways.

LABOR

The central valley has more than 300,000 people within a 30 minute drive. Advantages: Low wage base; generally non-union area. Little strike history. Numerous training programs available, including OJT. Studies have shown that transition from farm laborer to industrial worker are favorable.

MANUFACTURING

Over 100 manufacturing and processing plants producing wine, glass bottles, cardboard boxes, fiberglass insulation, olives, printing, dairy products, refrigeration, food processing equipment, plastic and concrete pipe, cotton and cotton products, construction and building products, machinery, sprinklers, lumber, corn and grain products, and miscellaneous food items.

MUSEUMS

Check in advance for visiting hours: Sierra-Mono Indian Museum (North Fork), Sugar Pine Railroad (Fish Camp), County Museum (Madera), Old Town (North Fork), and Fresno Flats Historic Park (Oakhurst). Tours of wineries and industries by advance arrangements only.

NEWS MEDIA

One daily and four weekly newspapers, three radio stations, cable TV systems, seven valley UHF TV stations received direct.

POPULATION

Between 1990 and 2000, Madera County's population increased by 39.8%. The State of California's total population growth for the same period was 13.6%. According to the State of California, Employment Development Department, Labor Market Information Division, a projected population of 224,600 persons by the year 2020 will amount to an impressive increase of 151% over the 1990 population figure of 89,300. According to the current US Census, the population of Madera County, as of 2000 is 123,109.

RECREATION

One six screen theater, 15 parks, two golf courses, rodeo grounds, auto race track, three small theater groups, four community centers, Bass Lake, Mammoth Pool, Millerton Lake, Eastman Lake, Hensley Lake, Berenda Reservoir and several smaller lakes. The mountain area includes part of Yosemite National Park, Devil's Postpile National Monument, Sierra National Forest, Minarets Wild

Area, John Muir Wilderness and Nelder Grove of giant Redwoods. The mountain areas contain numerous public and private camping facilities. Jackass Rock Camp offers permanent facilities for large groups. Annual events include the County Fair at Chowchilla, the Chowchilla Stampede and National Roping Championship, Coarsegold Rodeo, Madera District Fair, Old Timers Day, North Fork Loggers Jamboree, Oakhurst Mountaineer Days, Oakhurst Flea Markets, Squirrel Cage Theater in North Fork, Golden Chain Melodrama in Oakhurst and numerous Bass Lake boating events, plus, 4th of July fireworks.

TRANSPORTATION

Highway 99 links the County with the entire State. Highway 41 serves the Southern entrance to Yosemite. Highway 49 (The Golden Chain) starts at Oakhurst and runs north through the historic California Gold Rush Country in the Sierra foothills. Highway 152 links Highway 99 and Interstate 5 for a direct route to the Coast and the San Francisco Bay area. Highway 145 runs south from Madera to the Morro Bay/Pismo Beach area. Continental Trailways and Greyhound buses serve the valley. Atchison, Topeka & Santa Fe and Southern Pacific railroads serve the valley area and Amtrak stops in Madera. Airline service is available in Fresno. Madera has local Senior Citizens bus, taxi and Dial-A-Ride services. There are 27 common carriers and 10 general-haul truck lines. United Parcel Service is available.

UTILITIES

Electricity and natural gas are supplied by Pacific Gas and Electric Company. Chowchilla and Madera provide municipal water and sewer services. Several Maintenance Districts and Mutual Water Companies supply water and sewer service in the unincorporated areas. Pacific Bell services the valley and Sierra Telephone Company and Ponderosa Telephone Company serve the mountain areas.

Most Read

- Other Types of Financial Fraud
- 11/2012 Election Results
- Get Child Support Payments Your Way
- Information for Parents Making Child Support Payments
- Enroll Now for Direct Deposit
- What You Need to Know About the State Disbursement Unit

Latest News

- Special Recall Election, Golden Valley Unified School District, Trustee Areas 1, 2 & 4
- Road Closure - Test
- BHS Mental Health Services (MHSA) 3-Year Plan Public Comment Period - Provide Your Input
- Road Closure on Ave 9, between Road 21 and Road 22
- Employee Benefits
- Behavioral Health Services (BHS) Planning and Stakeholder Meetings
- Planning Division
- Fire Prevention Division

General County Contact

General County Contact
200 W. 4th Street
Madera, CA 93637
559-675-7703
information@madera-county.com

Use this number to get general information about the County or County departments.
For non-emergency information or service, **dial 311**

▲TOP

Copyright © 2015 Madera County. - Website Feedback

California Employment Development Department

Madera County Profile

Compare Areas | Change Area | Customize Report

About this area:
Centrally located, Madera is bordered by Mariposa and Merced to the north, Fresno to the south, and Mono to the east. The county combines the high, rugged country of the Sierra Nevada Mountains and the farming and industrial land of the valley floor below. Most of its industrial and residential activity is positioned along Highway 99, the area's primary transportation route, which provides a north-south corridor through the county.

EMPLOYMENT AND WAGES

Unemployment Rate and Labor Force (Not Seasonally Adjusted)

[Top](javascript:window.scrollTo(0,0);)

Area	Year	Time Period	Labor Force	No. of Employed	No. of Unemployed	Unemployment Rate
Madera County	2015	Mar	61,700	54,600	7,100	11.5

More Areas (cgi/databrowsing/localAreaProfileQSMoreResult.asp?menuChoice=localAreaPro&criteria=unemployment+rate&categoryType=employment&geogArea=0604000039&more=More+Areas) menuChoice=localAreaPro&criteria=unemployment+rate&

Employment by Industry (Not Seasonally Adjusted)

[Top](javascript:window.scrollTo(0,0);)

Year	Time Period	CES Industry Title	No. of Employed
2015	Mar	Total Wage and Salary	46,700
2015	Mar	Total Nonfarm	36,600
2015	Mar	Service Providing	30,800
2015	Mar	Total Private	27,600
2015	Mar	Private Service Providing	21,800

More (cgi/databrowsing/localAreaProfileQSMoreResult.asp?menuChoice=localAreaPro&criteria=current+employment+statistics+%28ces%29&categoryType=employment&geogArea=0604000039&more=More) menuChoice=localAreaPro&criteria=curr

Occupations with Fastest Job Growth (% change)

[Top](javascript:window.scrollTo(0,0);)

Occupation	Estimated Year - Projected Year	Employment		Employment Change	
		Estimated	Projected	Number	Percent
Animal Trainers (http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/occExplorerQSDetails.asp?menuchoice=localareapro&soccode=392011++++&geogArea=0604000039)	2012 - 2022	60	130	70	116.7
Animal Care and Service Workers (http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/occExplorerQSDetails.asp?menuchoice=localareapro&soccode=392000++++&geogArea=0604000039)	2012 - 2022	100	200	100	100.0
Veterinary Technologists and Technicians (http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/occExplorerQSDetails.asp?menuchoice=localareapro&soccode=292056++++&geogArea=0604000039)	2012 - 2022	30	60	30	100.0
Civil Engineers (http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/occExplorerQSDetails.asp?menuchoice=localareapro&soccode=172051++++&geogArea=0604000039)	2012 - 2022	40	70	30	75.0
Architects, Surveyors, and Cartographers (http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/occExplorerQSDetails.asp?menuchoice=localareapro&soccode=171000++++&geogArea=0604000039)	2012 - 2022	30	50	20	66.7

More (cgi/databrowsing/localAreaProfileQSMoreResult.asp?menuChoice=localAreaPro&criteria=fast+growing+occupations&categoryType=employment&geogArea=0604000039&more=More) Get More Info (Data Library) (cgi/dataanalysis/AreaSelection.asp?tableName=occprj&geogArea=0604000039)

Projections of Employment by Industry (/data/employment-projections.html)

High Wage Occupations

[Top](javascript:window.scrollTo(0,0);)

Occupation	Year	Time	Hourly	Hourly by Percentile

	Period	Mean	25th	Median	75th
Physicians and Surgeons, All Other (http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/occExplorerQSDetails.asp?menuchoice=localareapro&soccode=291069 &geogArea=0604000039)	2014 1st Qtr	$115.48	$0.00	$0.00	$0.00
Family and General Practitioners (http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/occExplorerQSDetails.asp?menuchoice=localareapro&soccode=291062 &geogArea=0604000039)	2014 1st Qtr	$96.95	$79.23	$0.00	$0.00
Dentists, General (http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/occExplorerQSDetails.asp?menuchoice=localareapro&soccode=291021 &geogArea=0604000039)	2014 1st Qtr	$94.32	$51.28	$0.00	$0.00
Farmers, Ranchers, and Other Agricultural Managers (http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/occExplorerQSDetails.asp?menuchoice=localareapro&soccode=119013 &geogArea=0604000039)	2014 1st Qtr	$77.22	$74.54	$0.00	$0.00
Computer and Information Systems Managers (http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/occExplorerQSDetails.asp?menuchoice=localareapro&soccode=113021 &geogArea=0604000039)	2014 1st Qtr	$70.67	$53.50	$65.15	$0.00

More (cgi/databrowsing/localAreaProfileQSMoreResult.asp?menuChoice=localAreaPro&criteria=high+wage+occupations&categoryType=employment&geogArea=0621031460&more=More)

Get More Info (Data Library) (cgi/dataanalysis/AreaSelection.asp?tableName=Oeswage&geogArea=0604000039)

Data for Madera County is not available. Data for Madera MSA has been displayed for High Wage Occupations

ECONOMIC INDICATORS

Building Permits (US Census Bureau)

[Top](javascript:window.scrollTo(0,0);)

Type of Permit	Year	Time Period	No. of Permits	Total Costs
Multi-Family	2013	Annual	4	$368,443
Single Family	2013	Annual	215	$51,862,169
Total all types construction permits	2013	Annual	219	$52,230,612

More Areas (cgi/databrowsing/localAreaProfileQSMoreResult.asp?menuChoice=localAreaPro&criteria=building+permits&categoryType=economicindicators&geogArea=0604000039&more=More+Areas) menuChoice=localAreaPro&criteria=building+permits&

Consumer Price Index (US BLS & Calif. DIR)

[Top](javascript:window.scrollTo(0,0);)

Area	Consumer Price Index				% Change
	Time Period	2013	Time Period	2012	
United States	Annual	233.0	Annual	229.6	1.5
California	Annual	241.6	Annual	238.2	1.5

Historical Data (cgi/databrowsing/localAreaProfileQSMoreResult.asp?menuChoice=localAreaPro&criteria=consumer+price+index&categoryType=economicindicators&geogArea=0601000000&area=Madera+County&timeseries=consumer+price+indexTimeSeries

Data for Madera County is not available. Data for California has been displayed for Consumer Price Index (US BLS & Calif. DIR)

Median Price of Existing Homes Sold (DQnews)

[Top](javascript:window.scrollTo(0,0);)

Year	Time Period	Type	Median Price
2014	Nov	Median Price of Homes Sold	$197,500

More Areas (cgi/databrowsing/localAreaProfileQSMoreResult.asp?menuChoice=localAreaPro&criteria=property+values&categoryType=economicindicators&geogArea=0604000039&more=More+Areas) menuChoice=localAreaPro&criteria=property+values&c

State Revenues by Source

[Top](javascript:window.scrollTo(0,0);)

Tax Type Description	Year	Time Period	Tax Revenue
Alcoholic Beverage Taxes and Fees	2012	Annual	$357,000,000
Bank and Corporation (Income) Taxes	2012	Annual	$7,462,000,000
Cigarette Tax	2012	Annual	$868,703,000
Horse Racing (Parimutuel) License Fees	2012	Annual	$14,088,000
Estate, Inheritance and Gift Taxes	2012	Annual	$0

More Areas (cgi/databrowsing/localAreaProfileQSMoreResult.asp?menuChoice=localAreaPro&criteria=tax&categoryType=economicindicators&geogArea=0601000000&more=More+Areas) menuChoice=localAreaPro&criteria=tax&categoryType=economicinc

Data for Madera County is not available. Data for California has been displayed for State Revenues by Source

Taxable Sales (Calif. Board of Equalization)

[Top](javascript:window.scrollTo(0,0);)

Year	Time Period	Sales Type Description	Sales
2013	Annual	Retail	$378,600

More Areas (cgi/databrowsing/localAreaProfileQSMoreResult.asp?menuChoice=localAreaPro&criteria=revenue+sales&categoryType=economicindicators&geogArea=0604000039&more=More+Areas) menuChoice=localAreaPro&criteria=revenue+sales&cate

POPULATION AND CENSUS DATA

Population

[Top](javascript:window.scrollTo(0,0);)

Area	Year	Time Period	Source	Population
Madera County	2014	Annual	California Dept of Finance	154,278

More Areas (cgi/databrowsing/localAreaProfileQSMoreResult.asp?menuChoice=localAreaPro&criteria=population&categoryType=population+census+data&geogArea=0604000039&more=More+Areas) menuChoice=localAreaPro&criteria=population&catego

Measures of Income

[Top](javascript:window.scrollTo(0,0);)

Income Type	Year	Time Period	Income	Population
Per Capita Personal Income - BEA	2013	Annual	$32,287	152,389
Total Personal Income - BEA	2013	Annual	$4,920,142	152,389

More Areas (cgi/databrowsing/localAreaProfileQSMoreResult.asp?menuChoice=localAreaPro&criteria=income&categoryType=population+census+data&geogArea=0604000039&more=More+Areas) menuChoice=localAreaPro&criteria=income&categoryType

County-to-County Commute Patterns (US Census Bureau)

[Top](javascript:window.scrollTo(0,0);)

Year	Time Period	Area of Residence	Area of WorkPlace	Number of Workers
2000	Census	Madera County , CA	Madera County , CA	28,197
2000	Census	Madera County , CA	Fresno County , CA	9,765
2000	Census	Fresno County , CA	Madera County , CA	7,674
2000	Census	Merced County , CA	Madera County , CA	1,179
2000	Census	Madera County , CA	Merced County , CA	1,002

More (cgi/databrowsing/localAreaProfileQSMoreResult.asp?menuChoice=localAreaPro&criteria=commuting+patterns&categoryType=population+census+data&geogArea=0604000039&more=More) menuChoice=localAreaPro&criteria=commuting+pat

JOB OPENINGS & TRAINING PROVIDERS

Job Openings from JobCentral National Labor Exchange

[Top](javascript:window.scrollTo(0,0);)

Job Openings (javascript:openJobWin('http://www.labormarketinfo.edd.ca.gov/cgi/career/jobsearchQuick.asp?menuChoice=jobsearchQuick&fromLocalArea=localArea&geogArea=0604000039');)

Training Providers in Area

[Top](javascript:window.scrollTo(0,0);)

Provider Name	Provider Type	Location
Madera Adult School (http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/traProviderInfo.asp?menuChoice=traProviders&trainingProvider=2000011 &geogArea=0604000039)	Schools with Occupational Programs (ROP)	Madera,CA
Madera Beauty College Inc. (http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/traProviderInfo.asp?menuChoice=traProviders&trainingProvider=2000031 &geogArea=0604000039)	Apprenticeship, Business, Career, & Tech Schools	Fresno,CA
Emerson Theological Institute (http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/traProviderInfo.asp?menuChoice=traProviders&trainingProvider=2000161 &geogArea=0604000039)	Other (incl. religious schools and seminaries)	Oakhurst,CA
State Center Community College District (http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/traProviderInfo.asp?menuChoice=traProviders&trainingProvider=2060211 &geogArea=0604000039)	Community Colleges (two-year school)	Madera,CA
State Center Community College District (http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/traProviderInfo.asp?menuChoice=traProviders&trainingProvider=2060221 &geogArea=0604000039)	Community Colleges (two-year school)	Oakhurst,CA

More (cgi/databrowsing/localAreaProfileQSMoreResult.asp?menuChoice=localAreaPro&criteria=training+providers&categoryType=General&geogArea=0604000039&more=More)

Related Links

View Employers By Occupation (aspdotnet/dataBrowsing/OccSearchCriteria.aspx?menuChoice=emp&searchType=Occupation&geogArea=0604000039)

View Employers By Industry (aspdotnet/dataBrowsing/IndSectorAndKeyword.aspx?menuChoice=emp&searchType=Geography&geogArea=0604000039)

Local Area Comparisons (cgi/dataBrowsing/localAreaComQSSelection.asp?menuChoice=localAreaCom&selectedindex=1)

Contact EDD | Office Locator | Forms and Publications | Online Services | En Español

Conditions of Use | Privacy Policy | Accessibility | Site Map

Copyright © 2015 State of California

Select Language

Powered by Google Translate

View Disclaimer

2012-2022 Industry Employment Projections
Madera Metropolitan Statistical Area
(Madera County)

Employment Development Department
Labor Market Information Division
Published: December 2014

NAICS Code*	Industry Title	Estimated Employment 2012**	Projected Employment 2022	Numeric Change 2012-2022	Percent Change 2012-2022	Annual Average Percent Change
	Total Employment	50,900	59,100	8,200	16.1%	1.6%
	Self Employment (A)	4,500	4,100	-400	-8.9%	-0.9%
	Unpaid Family Workers (B)	300	300	0	0.0%	0.0%
	Private Household Workers (C)	200	200	0	0.0%	0.0%
	Total Farm	11,500	13,900	2,400	20.9%	2.1%
	Total Nonfarm	34,400	40,600	6,200	18.0%	1.8%
21,23	Mining, Logging, and Construction	1,100	1,600	500	45.5%	4.5%
31-33	Manufacturing	3,700	4,100	400	10.8%	1.1%
22,42-49	Trade, Transportation, and Utilities	4,900	6,100	1,200	24.5%	2.4%
42	Wholesale Trade	700	800	100	14.3%	1.4%
44-45	Retail Trade	3,400	4,300	900	26.5%	2.6%
22,48-49	Transportation, Warehousing, and Utilities	800	1,000	200	25.0%	2.5%
51	Information	400	400	0	0.0%	0.0%
52-53	Financial Activities	800	1,000	200	25.0%	2.5%
54-56	Professional and Business Services	2,900	3,900	1,000	34.5%	3.4%
61-62	Educational Services (Private), Health Care, and Social Assistance	7,000	8,600	1,600	22.9%	2.3%
62	Health Care and Social Assistance	6,700	8,200	1,500	22.4%	2.2%
	Health Care (621-623)	5,200	6,300	1,100	21.2%	2.1%
624	Social Assistance	1,500	1,900	400	26.7%	2.7%

2012-2022 Industry Employment Projections
Madera Metropolitan Statistical Area
(Madera County)

Employment Development Department
Labor Market Information Division
Published: December 2014

NAICS Code*	Industry Title	Estimated Employment 2012**	Projected Employment 2022	Numeric Change 2012-2022	Percent Change 2012-2022	Annual Average Percent Change
71-72	Leisure and Hospitality	2,700	3,100	400	14.8%	1.5%
81	Other Services (excludes 814-Private Household Workers)	800	900	100	12.5%	1.3%
	Government	10,100	10,900	800	7.9%	0.8%
	Federal Government	300	300	0	0.0%	0.0%
	State and Local Government	9,800	10,600	800	8.2%	0.8%
	State Government	2,300	2,500	200	8.7%	0.9%
	Local Government	7,500	8,100	600	8.0%	0.8%
	Local Government Education	4,200	4,500	300	7.1%	0.7%
	Other Local Government	3,300	3,600	300	9.1%	0.9%

* The North American Industry Classification System (NAICS) is used by government agencies to classify business establishments for the purpose of collecting, analyzing, and publishing statistical data related to the U.S. business economy.

** Data sources: U.S. Bureau of Labor Statistics' Current Employment Statistics (CES) March 2013 benchmark and Quarterly Census of Employment and Wages (QCEW) industry employment.

Industry detail may not add up to totals due to independent rounding and suppression.

(A) Self-employed persons work for profit or fees in their own business, profession, trade, or farm. Only the unincorporated self-employed are included in this category. The estimated and projected employment numbers include all workers who are primarily self-employed and wage and salary workers who hold a secondary job as a self-employed worker.

(B) Unpaid family workers are those persons who work without pay for 15 or more hours per week on a farm or in a business operated by a member of the household to whom they are related by birth or marriage.

(C) Private household workers are employed as domestic workers whose primary activities are to maintain the household. Industry employment is based on QCEW. Historically, the California In-Home Supportive Services (IHSS) program employment and wage data were reported in the North American Industry Classification System (NAICS) code 814110, Private Households. However beginning in the first quarter of 2013, the IHSS employment and wage data have been moved to and will be reported in NAICS code 624120, Services for the Elderly and Persons with Disabilities, pursuant to a determination by the Bureau of Labor Statistics. This will result in an overall shift as the employment is added into the data series of the affected industries.

B: Targeted Occupations

Employment Development Department
Labor Market Information Division
Published: December 2014

2012-2022 Occupational Employment Projections
Madera Metropolitan Statistical Area
(Madera County)

SOC Code*	Occupational Title	Estimated Employment 2012**	Projected Employment 2022	Numeric Change 2012-2022 [1]	Percent Change 2012-2022	Annual Average Percent Change	Average Annual Job Openings			2014 First Quarter Wages [5]		Education and Training Levels [7]		
							New Jobs [2]	Replacement Needs [3]	Total Jobs [4]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
00-0000	**Total, All Occupations**	**50,900**	**59,100**	**8,200**	**16.1%**	**1.6%**	**904**	**1,212**	**2,116**	**$14.83**	**$30,850**			
11-0000	**Management Occupations**	**5,170**	**4,740**	**-430**	**-8.3%**	**-0.8%**	**40**	**92**	**132**	**$42.61**	**$88,634**			
11-1000	Top Executives	590	710	120	20.3%	2.0%	12	11	23	N/A	N/A			
11-1011	Chief Executives	80	80	0	0.0%	0.0%	1	2	3	$46.57	$96,865	3	≥5 years	None
11-1021	General and Operations Managers	490	610	120	24.5%	2.4%	12	9	21	$43.06	$89,571	3	<5 years	None
11-2000	Advertising, Marketing, Promotions, Public Relations, and Sales Managers	90	130	40	44.4%	4.4%	3	2	5	N/A	N/A			
11-2022	Sales Managers	60	90	30	50.0%	5.0%	3	1	4	$46.85	$97,450	3	<5 years	None
11-3000	Operations Specialties Managers	350	430	80	22.9%	2.3%	8	6	14	N/A	N/A			
11-3011	Administrative Services Managers	50	70	20	40.0%	4.0%	1	1	2	$33.95	$70,619	3	<5 years	None
11-3021	Computer and Information Systems Managers	40	50	10	25.0%	2.5%	1	1	2	$65.15	$135,515	3	≥5 years	None
11-3031	Financial Managers	100	120	20	20.0%	2.0%	2	2	4	$41.62	$86,568	3	≥5 years	None
11-3051	Industrial Production Managers	100	120	20	20.0%	2.0%	2	2	4	$33.12	$68,886	3	≥5 years	None
11-9000	Other Management Occupations	4,140	3,470	-670	-16.2%	-1.6%	16	73	89	N/A	N/A			
11-9013	Farmers, Ranchers, and Other Agricultural Managers	3,240	2,410	-830	-25.6%	-2.6%	0	52	52	$80.50	$167,454	7	≥5 years	None
11-9021	Construction Managers	70	90	20	28.6%	2.9%	2	1	3	$40.65	$84,563	3	None	MT OJT
11-9032	Education Administrators, Elementary and Secondary School	120	130	10	8.3%	0.8%	0	3	3	[6]	$109,369	2	≥5 years	None
11-9051	Food Service Managers	100	100	0	0.0%	0.0%	0	2	2	$26.90	$55,959	7	<5 years	None
11-9081	Lodging Managers	50	50	0	0.0%	0.0%	0	2	2	$19.46	$40,473	7	<5 years	None
11-9111	Medical and Health Services Managers	140	180	40	28.6%	2.9%	4	3	7	$56.48	$117,470	3	None	None
11-9141	Property, Real Estate, and Community Association Managers	130	200	70	53.8%	5.4%	7	3	10	$18.78	$39,052	7	<5 years	None
11-9151	Social and Community Service Managers	50	60	10	20.0%	2.0%	1	1	2	$46.26	$96,200	3	≥5 years	None
11-9199	Managers, All Other	160	180	20	12.5%	1.3%	2	4	6	$53.40	$111,072	7	<5 years	None
13-0000	**Business and Financial Operations Occupations**	**1,050**	**1,250**	**200**	**19.0%**	**1.9%**	**20**	**20**	**40**	**$26.38**	**$54,871**			
13-1000	Business Operations Specialists	760	890	130	17.1%	1.7%	14	13	27	N/A	N/A			
13-1023	Purchasing Agents, Except Wholesale, Retail, and Farm Products	50	50	0	0.0%	0.0%	0	1	1	$21.25	$44,191	7	None	LT OJT
13-1041	Compliance Officers	40	50	10	25.0%	2.5%	0	1	1	$27.90	$58,035	3	None	MT OJT
13-1051	Cost Estimators	60	80	20	33.3%	3.3%	2	2	4	$22.68	$47,163	3	None	None
13-1071	Human Resources Specialists	90	110	20	22.2%	2.2%	1	2	3	$28.77	$59,838	3	None	None
13-1111	Management Analysts	130	170	40	30.8%	3.1%	4	2	6	$27.59	$57,380	3	<5 years	None

Employment Development Department
Labor Market Information Division
Published: December 2014

2012-2022 Occupational Employment Projections
Madera Metropolitan Statistical Area
(Madera County)

SOC Code*	Occupational Title	Estimated Employment 2012**	Projected Employment 2022	Numeric Change 2012-2022 [1]	Percent Change 2012-2022	Annual Average Percent Change	Average Annual Job Openings			2014 First Quarter Wages [5]		Education and Training Levels [7]		
							New Jobs [2]	Replacement Needs [3]	Total Jobs [4]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
13-1161	Market Research Analysts and Marketing Specialists	40	60	20	50.0%	5.0%	2	1	3	$28.49	$59,274	3	None	None
13-1199	Business Operations Specialists, All Other	230	250	20	8.7%	0.9%	3	3	6	$25.62	$53,289	7	None	None
13-2000	Financial Specialists	290	350	60	20.7%	2.1%	6	7	13	N/A	N/A			
13-2011	Accountants and Auditors	160	190	30	18.8%	1.9%	3	5	8	$26.91	$55,969	3	None	None
15-0000	**Computer and Mathematical Occupations**	**360**	**430**	**70**	**19.4%**	**1.9%**	**8**	**6**	**14**	**$34.18**	**$71,093**			
15-1100	Computer Occupations	340	410	70	20.6%	2.1%	7	6	13	N/A	N/A			
15-1151	Computer User Support Specialists	80	100	20	25.0%	2.5%	2	1	3	$27.89	$58,022	6	None	MT OJT
17-0000	**Architecture and Engineering Occupations**	**290**	**430**	**140**	**48.3%**	**4.8%**	**13**	**6**	**19**	**$32.07**	**$66,702**			
17-1000	Architects, Surveyors, and Cartographers	30	50	20	66.7%	6.7%	2	1	3	N/A	N/A			
17-2000	Engineers	150	210	60	40.0%	4.0%	7	4	11	N/A	N/A			
17-2051	Civil Engineers	40	70	30	75.0%	7.5%	3	1	4	$47.16	$98,076	3	None	None
17-2141	Mechanical Engineers	40	60	20	50.0%	5.0%	2	1	3	$34.69	$72,156	3	None	None
17-3000	Drafters, Engineering Technicians, and Mapping Technicians	110	160	50	45.5%	4.5%	4	2	6	N/A	N/A			
19-0000	**Life, Physical, and Social Science Occupations**	**490**	**580**	**90**	**18.4%**	**1.8%**	**11**	**16**	**27**	**$25.95**	**$53,985**			
19-1000	Life Scientists	150	190	40	26.7%	2.7%	5	4	9	N/A	N/A			
19-2000	Physical Scientists	50	80	30	60.0%	6.0%	3	1	4	N/A	N/A			
19-3000	Social Scientists and Related Workers	120	130	10	8.3%	0.8%	0	4	4	N/A	N/A			
19-3031	Clinical, Counseling, and School Psychologists	100	100	0	0.0%	0.0%	0	3	3	$55.34	$115,113	1	None	I/R
19-4000	Life, Physical, and Social Science Technicians	180	180	0	0.0%	0.0%	2	7	9	N/A	N/A			
19-4093	Forest and Conservation Technicians	90	80	-10	-11.1%	-1.1%	0	4	4	N/A	N/A	4	None	None
21-0000	**Community and Social Service Occupations**	**730**	**790**	**60**	**8.2%**	**0.8%**	**6**	**17**	**23**	**$25.69**	**$53,429**			
21-1000	Counselors, Social Workers, and Other Community and Social Service Specialists	710	770	60	8.5%	0.8%	6	17	23	N/A	N/A			
21-1021	Child, Family, and School Social Workers	70	80	10	14.3%	1.4%	1	2	3	$18.83	$39,153	3	None	None
21-1023	Mental Health and Substance Abuse Social Workers	40	40	0	0.0%	0.0%	0	1	1	N/A	N/A	3	None	None
21-1029	Social Workers, All Other	110	120	10	9.1%	0.9%	1	2	3	$16.68	$34,702	3	None	None

Employment Development Department
Labor Market Information Division
Published: December 2014

2012-2022 Occupational Employment Projections
Madera Metropolitan Statistical Area
(Madera County)

SOC Code*	Occupational Title	Estimated Employment 2012**	Projected Employment 2022	Numeric Change 2012-2022 [1]	Percent Change 2012-2022	Annual Average Percent Change	Average Annual Job Openings			2014 First Quarter Wages [5]		Education and Training Levels [7]		
							New Jobs [2]	Replacement Needs [3]	Total Jobs [4]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
21-1091	Health Educators	50	60	10	20.0%	2.0%	1	1	2	N/A	N/A	3	None	None
21-1092	Probation Officers and Correctional Treatment Specialists	120	120	0	0.0%	0.0%	0	3	3	N/A	N/A	3	None	ST OJT
21-1093	Social and Human Service Assistants	110	120	10	9.1%	0.9%	1	3	4	$15.70	$32,648	7	None	ST OJT
21-1099	Community and Social Service Specialists, All Other	30	40	10	33.3%	3.3%	0	1	1	$21.80	$45,355	2	None	None
23-0000	**Legal Occupations**	**80**	**110**	**30**	**37.5%**	**3.8%**	**2**	**1**	**3**	**$50.09**	**$104,186**			
23-1000	Lawyers, Judges, and Related Workers	60	70	10	16.7%	1.7%	1	1	2	N/A	N/A			
23-1011	Lawyers	50	50	0	0.0%	0.0%	1	1	2	N/A	N/A	1	None	None
25-0000	**Education, Training, and Library Occupations**	**3,310**	**3,550**	**240**	**7.3%**	**0.7%**	**24**	**73**	**97**	**$30.01**	**$62,413**			
25-1000	Postsecondary Teachers	170	190	20	11.8%	1.2%	2	3	5	N/A	N/A			
25-2000	Preschool, Primary, Secondary, and Special Education School Teachers	2,030	2,200	170	8.4%	0.8%	17	47	64	N/A	N/A			
25-2011	Preschool Teachers, Except Special Education	180	200	20	11.1%	1.1%	2	5	7	N/A	N/A	4	None	None
25-2012	Kindergarten Teachers, Except Special Education	220	240	20	9.1%	0.9%	2	6	8	[6]	$58,912	3	None	I/R
25-2021	Elementary School Teachers, Except Special Education	1,220	1,320	100	8.2%	0.8%	11	27	38	[6]	$72,459	3	None	I/R
25-2022	Middle School Teachers, Except Special and Career/Technical Education	320	350	30	9.4%	0.9%	3	7	10	[6]	$69,596	3	None	I/R
25-2031	Secondary School Teachers, Except Special and Career/Technical Education	40	40	0	0.0%	0.0%	0	1	1	N/A	N/A	3	None	I/R
25-3000	Other Teachers and Instructors	240	250	10	4.2%	0.4%	1	4	5	N/A	N/A			
25-3011	Adult Basic and Secondary Education and Literacy Teachers and Instructors	40	40	0	0.0%	0.0%	0	1	1	N/A	N/A	3	None	I/R
25-3098	Substitute Teachers	180	180	0	0.0%	0.0%	1	3	4	$17.54	$36,503	N/A	N/A	N/A
25-4000	Librarians, Curators, and Archivists	140	150	10	7.1%	0.7%	1	5	6	N/A	N/A			
25-4021	Librarians	70	80	10	14.3%	1.4%	0	2	2	$26.39	$54,875	2	None	None
25-4031	Library Technicians	70	70	0	0.0%	0.0%	0	4	4	$15.06	$31,343	5	None	None
25-9000	Other Education, Training, and Library Occupations	730	750	20	2.7%	0.3%	2	14	16	N/A	N/A			
25-9041	Teacher Assistants	530	540	10	1.9%	0.2%	1	12	13	[6]	$30,028	6	None	None

Employment Development Department
Labor Market Information Division
Published: December 2014

2012-2022 Occupational Employment Projections
Madera Metropolitan Statistical Area
(Madera County)

SOC Code*	Occupational Title	Estimated Employment 2012**	Projected Employment 2022	Numeric Change 2012-2022 [1]	Percent Change 2012-2022	Annual Average Percent Change	Average Annual Job Openings			2014 First Quarter Wages [5]		Education and Training Levels [7]		
							New Jobs [2]	Replacement Needs [3]	Total Jobs [4]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
27-0000	**Arts, Design, Entertainment, Sports, and Media Occupations**	**280**	**320**	**40**	**14.3%**	**1.4%**	**6**	**6**	**12**	**$19.81**	**$41,207**			
27-1000	Art and Design Workers	60	60	0	0.0%	0.0%	2	1	3	N/A	N/A			
27-2000	Entertainers and Performers, Sports and Related Workers	110	120	10	9.1%	0.9%	1	3	4	N/A	N/A			
27-3000	Media and Communication Workers	100	120	20	20.0%	2.0%	2	2	4	N/A	N/A			
29-0000	**Healthcare Practitioners and Technical Occupations**	**3,100**	**3,680**	**580**	**18.7%**	**1.9%**	**57**	**59**	**116**	**$36.71**	**$76,344**			
29-1000	Health Diagnosing and Treating Practitioners	1,980	2,300	320	16.2%	1.6%	32	40	72	N/A	N/A			
29-1021	Dentists, General	30	40	10	33.3%	3.3%	0	1	1	N/A	N/A	1	None	None
29-1051	Pharmacists	110	140	30	27.3%	2.7%	3	3	6	$65.78	$136,835	1	None	None
29-1062	Family and General Practitioners	40	50	10	25.0%	2.5%	1	1	2	$87.98	$182,999	1	None	I/R
29-1069	Physicians and Surgeons, All Other	90	120	30	33.3%	3.3%	3	2	5	N/A	N/A	1	None	I/R
29-1071	Physician Assistants	30	40	10	33.3%	3.3%	1	1	2	$48.99	$101,890	2	None	None
29-1171	Nurse Practitioners	80	100	20	25.0%	2.5%	2	2	4	$56.75	$118,047	2	None	None
29-2000	Health Technologists and Technicians	1,100	1,360	260	23.6%	2.4%	26	19	45	N/A	N/A			
29-2021	Dental Hygienists	40	50	10	25.0%	2.5%	2	1	3	$41.24	$85,783	4	None	None
29-2041	Emergency Medical Technicians and Paramedics	90	120	30	33.3%	3.3%	3	2	5	$17.28	$35,946	5	None	None
29-2051	Dietetic Technicians	40	50	10	25.0%	2.5%	1	0	1	$13.19	$27,448	4	None	None
29-2052	Pharmacy Technicians	150	200	50	33.3%	3.3%	5	2	7	$21.46	$44,637	7	None	MT OJT
29-2056	Veterinary Technologists and Technicians	30	60	30	100.0%	10.0%	3	0	3	$16.52	$34,368	4	None	None
29-2061	Licensed Practical and Licensed Vocational Nurses	200	230	30	15.0%	1.5%	3	5	8	$25.10	$52,215	5	None	None
29-2071	Medical Records and Health Information Technicians	90	110	20	22.2%	2.2%	2	2	4	$17.91	$37,251	5	None	None
31-0000	**Healthcare Support Occupations**	**1,060**	**1,380**	**320**	**30.2%**	**3.0%**	**32**	**20**	**52**	**$13.19**	**$27,438**			
31-1000	Nursing, Psychiatric, and Home Health Aides	470	600	130	27.7%	2.8%	13	9	22	N/A	N/A			
31-1011	Home Health Aides	40	50	10	25.0%	2.5%	2	1	3	$11.96	$24,889	8	None	ST OJT
31-1014	Nursing Assistants	430	550	120	27.9%	2.8%	11	8	19	$11.47	$23,861	5	None	None
31-9000	Other Healthcare Support Occupations	570	750	180	31.6%	3.2%	18	11	29	N/A	N/A			
31-9091	Dental Assistants	120	160	40	33.3%	3.3%	4	2	6	$17.30	$35,983	5	None	None
31-9092	Medical Assistants	250	340	90	36.0%	3.6%	8	5	13	$13.80	$28,708	5	None	None
31-9095	Pharmacy Aides	60	90	30	50.0%	5.0%	2	1	3	$10.47	$21,765	7	None	ST OJT
31-9097	Phlebotomists	50	60	10	20.0%	2.0%	1	1	2	$16.62	$34,573	5	None	None

Employment Development Department
Labor Market Information Division
Published: December 2014

2012-2022 Occupational Employment Projections
Madera Metropolitan Statistical Area
(Madera County)

SOC Code*	Occupational Title	Estimated Employment 2012**	Projected Employment 2022	Numeric Change 2012-2022 [1]	Percent Change 2012-2022	Annual Average Percent Change	Average Annual Job Openings			2014 First Quarter Wages [5]		Education and Training Levels [7]		
							New Jobs [2]	Replacement Needs [3]	Total Jobs [4]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
31-9099	Healthcare Support Workers, All Other	30	40	10	33.3%	3.3%	0	1	1	$16.66	$34,643	7	None	None
33-0000	**Protective Service Occupations**	**1,750**	**1,900**	**150**	**8.6%**	**0.9%**	**15**	**52**	**67**	**$35.19**	**$73,186**			
33-1000	Supervisors of Protective Service Workers	190	200	10	5.3%	0.5%	2	6	8	N/A	N/A			
33-1011	First-Line Supervisors of Correctional Officers	160	180	20	12.5%	1.3%	1	6	7	N/A	N/A	7	<5 years	MT OJT
33-2000	Fire Fighting and Prevention Workers	100	110	10	10.0%	1.0%	1	3	4	N/A	N/A			
33-2011	Firefighters	100	110	10	10.0%	1.0%	1	3	4	$23.87	$49,657	5	None	LT OJT
33-3000	Law Enforcement Workers	1,010	1,090	80	7.9%	0.8%	8	27	35	N/A	N/A			
33-3012	Correctional Officers and Jailers	860	930	70	8.1%	0.8%	7	23	30	N/A	N/A	7	None	MT OJT
33-3051	Police and Sheriff's Patrol Officers	150	160	10	6.7%	0.7%	1	5	6	$32.57	$67,734	7	None	MT OJT
33-9000	Other Protective Service Workers	450	500	50	11.1%	1.1%	4	15	19	N/A	N/A			
33-9032	Security Guards	270	310	40	14.8%	1.5%	4	4	8	$9.19	$19,105	7	None	ST OJT
33-9092	Lifeguards, Ski Patrol, and Other Recreational Protective Service Workers	40	40	0	0.0%	0.0%	0	2	2	N/A	N/A	7	None	ST OJT
35-0000	**Food Preparation and Serving Related Occupations**	**2,650**	**2,850**	**200**	**7.5%**	**0.8%**	**22**	**89**	**111**	**$9.23**	**$19,196**			
35-1000	Supervisors of Food Preparation and Serving Workers	240	270	30	12.5%	1.3%	2	7	9	N/A	N/A			
35-1012	First-Line Supervisors of Food Preparation and Serving Workers	220	240	20	9.1%	0.9%	2	6	8	$11.54	$23,992	7	<5 years	None
35-2000	Cooks and Food Preparation Workers	950	980	30	3.2%	0.3%	5	20	25	N/A	N/A			
35-2011	Cooks, Fast Food	370	360	-10	-2.7%	-0.3%	0	7	7	$8.89	$18,480	8	None	ST OJT
35-2012	Cooks, Institution and Cafeteria	120	130	10	8.3%	0.8%	2	2	4	$15.21	$31,630	8	None	ST OJT
35-2014	Cooks, Restaurant	250	270	20	8.0%	0.8%	3	5	8	$11.33	$23,559	8	<5 years	MT OJT
35-3000	Food and Beverage Serving Workers	1,220	1,360	140	11.5%	1.1%	13	51	64	N/A	N/A			
35-3011	Bartenders	80	90	10	12.5%	1.3%	1	3	4	$8.92	$18,541	8	None	ST OJT
35-3021	Combined Food Preparation and Serving Workers, Including Fast Food	680	780	100	14.7%	1.5%	10	26	36	$9.06	$18,853	8	None	ST OJT
35-3031	Waiters and Waitresses	350	360	10	2.9%	0.3%	1	17	18	$8.95	$18,601	8	None	ST OJT
35-3041	Food Servers, Nonrestaurant	50	60	10	20.0%	2.0%	1	2	3	N/A	N/A	8	None	ST OJT
35-9000	Other Food Preparation and Serving Related Workers	230	240	10	4.3%	0.4%	2	11	13	N/A	N/A			
35-9021	Dishwashers	120	130	10	8.3%	0.8%	1	5	6	$9.07	$18,873	8	None	ST OJT

Employment Develop Department
Labor Market Information Division
Published: December 2014

2012-2022 Occupational Employment Projections
Madera Metropolitan Statistical Area
(Madera County)

SOC Code*	Occupational Title	Estimated Employment 2012**	Projected Employment 2022	Numeric Change 2012-2022 [1]	Percent Change 2012-2022	Annual Average Percent Change	Average Annual Job Openings			2014 First Quarter Wages [5]		Education and Training Levels [7]		
							New Jobs [2]	Replacement Needs [3]	Total Jobs [4]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
37-0000	**Building and Grounds Cleaning and Maintenance Occupations**	**2,540**	**2,880**	**340**	**13.4%**	**1.3%**	**34**	**51**	**85**	**$9.59**	**$19,962**			
37-1000	Supervisors of Building and Grounds Cleaning and Maintenance Workers	130	150	20	15.4%	1.5%	2	2	4	N/A	N/A			
37-1011	First-Line Supervisors of Housekeeping and Janitorial Workers	70	80	10	14.3%	1.4%	1	2	3	$21.20	$44,105	7	<5 years	None
37-1012	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers	60	70	10	16.7%	1.7%	1	1	2	$18.14	$37,737	7	<5 years	None
37-2000	Building Cleaning and Pest Control Workers	2,010	2,310	300	14.9%	1.5%	30	39	69	N/A	N/A			
37-2012	Maids and Housekeeping Cleaners	590	650	60	10.2%	1.0%	6	12	18	$9.42	$19,599	8	None	ST OJT
37-2021	Pest Control Workers	60	70	10	16.7%	1.7%	1	2	3	$16.65	$34,613	7	None	MT OJT
37-3000	Grounds Maintenance Workers	400	420	20	5.0%	0.5%	3	10	13	N/A	N/A			
37-3011	Landscaping and Groundskeeping Workers	370	390	20	5.4%	0.5%	2	9	11	$11.38	$23,670	8	None	ST OJT
39-0000	**Personal Care and Service Occupations**	**2,240**	**2,940**	**700**	**31.3%**	**3.1%**	**70**	**39**	**109**	**$10.62**	**$22,098**			
39-1000	Supervisors of Personal Care and Service Workers	240	280	40	16.7%	1.7%	4	5	9	N/A	N/A			
39-1021	First-Line Supervisors of Personal Service Workers	70	100	30	42.9%	4.3%	3	1	4	$17.56	$36,538	7	<5 years	None
39-2000	Animal Care and Service Workers	100	200	100	100.0%	10.0%	10	3	13	N/A	N/A			
39-2011	Animal Trainers	60	130	70	116.7%	11.7%	7	2	9	N/A	N/A	7	None	MT OJT
39-2021	Nonfarm Animal Caretakers	50	80	30	60.0%	6.0%	3	1	4	$9.34	$19,438	8	None	ST OJT
39-3000	Entertainment Attendants and Related Workers	220	250	30	13.6%	1.4%	3	6	9	N/A	N/A			
39-3091	Amusement and Recreation Attendants	50	70	20	40.0%	4.0%	2	2	4	$9.04	$18,793	8	None	ST OJT
39-4000	Funeral Service Workers	30	50	20	66.7%	6.7%	1	1	2	N/A	N/A			
39-7000	Tour and Travel Guides	50	80	30	60.0%	6.0%	2	2	4	N/A	N/A			
39-9000	Other Personal Care and Service Workers	1,560	2,050	490	31.4%	3.1%	49	21	70	N/A	N/A			
39-9011	Childcare Workers	370	360	-10	-2.7%	-0.3%	0	11	11	$10.89	$22,662	7	None	ST OJT
39-9032	Recreation Workers	50	60	10	20.0%	2.0%	0	1	1	N/A	N/A	3	None	None
39-9099	Personal Care and Service Workers, All Other	40	40	0	0.0%	0.0%	0	1	1	$21.67	$45,082	7	None	ST OJT
41-0000	**Sales and Related Occupations**	**3,140**	**3,820**	**680**	**21.7%**	**2.2%**	**69**	**101**	**170**	**$11.79**	**$24,521**			
41-1000	Supervisors of Sales Workers	410	480	70	17.1%	1.7%	7	8	15	N/A	N/A			

Employment Development Department
Labor Market Information Division
Published: December 2014

2012-2022 Occupational Employment Projections
Madera Metropolitan Statistical Area
(Madera County)

SOC Code*	Occupational Title	Estimated Employment 2012**	Projected Employment 2022	Numeric Change 2012-2022 [1]	Percent Change 2012-2022	Annual Average Percent Change	Average Annual Job Openings			2014 First Quarter Wages [5]		Education and Training Levels [7]		
							New Jobs [2]	Replacement Needs [3]	Total Jobs [4]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
41-1011	First-Line Supervisors of Retail Sales Workers	320	380	60	18.8%	1.9%	6	7	13	$17.26	$35,920	7	<5 years	None
41-1012	First-Line Supervisors of Non-Retail Sales Workers	90	100	10	11.1%	1.1%	1	1	2	$33.58	$69,844	7	<5 years	None
41-2000	Retail Sales Workers	2,030	2,510	480	23.6%	2.4%	48	78	126	N/A	N/A			
41-2011	Cashiers	1,010	1,190	180	17.8%	1.8%	18	44	62	$9.48	$19,734	8	None	ST OJT
41-2021	Counter and Rental Clerks	140	180	40	28.6%	2.9%	4	4	8	$11.93	$24,823	8	None	ST OJT
41-2022	Parts Salespersons	90	90	0	0.0%	0.0%	1	2	3	$11.73	$24,410	8	None	MT OJT
41-2031	Retail Salespersons	680	920	240	35.3%	3.5%	24	23	47	$10.96	$22,777	8	None	ST OJT
41-3000	Sales Representatives, Services	240	310	70	29.2%	2.9%	8	6	14	N/A	N/A			
41-3021	Insurance Sales Agents	70	70	0	0.0%	0.0%	0	2	2	N/A	N/A	7	None	MT OJT
41-3031	Securities, Commodities, and Financial Services Sales Agents	40	60	20	50.0%	5.0%	2	1	3	$18.91	$39,337	3	None	MT OJT
41-3099	Sales Representatives, Services, All Other	70	100	30	42.9%	4.3%	3	2	5	$26.70	$55,523	7	None	ST OJT
41-4000	Sales Representatives, Wholesale and Manufacturing	320	350	30	9.4%	0.9%	4	6	10	N/A	N/A			
41-4011	Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products	40	40	0	0.0%	0.0%	0	1	1	$36.88	$76,708	3	None	MT OJT
41-4012	Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products	280	320	40	14.3%	1.4%	4	6	10	$27.23	$56,641	7	None	MT OJT
41-9000	Other Sales and Related Workers	140	170	30	21.4%	2.1%	3	3	6	N/A	N/A			
41-9011	Demonstrators and Product Promoters	80	90	10	12.5%	1.3%	1	2	3	$11.29	$23,473	7	None	ST OJT
43-0000	**Office and Administrative Support Occupations**	**5,450**	**6,310**	**860**	**15.8%**	**1.6%**	**91**	**115**	**206**	**$16.36**	**$34,022**			
43-1000	Supervisors of Office and Administrative Support Workers	320	400	80	25.0%	2.5%	8	8	16	N/A	N/A			
43-1011	First-Line Supervisors of Office and Administrative Support Workers	320	400	80	25.0%	2.5%	8	8	16	$25.14	$52,299	7	<5 years	None
43-3000	Financial Clerks	990	1,170	180	18.2%	1.8%	17	17	34	N/A	N/A			
43-3011	Bill and Account Collectors	30	40	10	33.3%	3.3%	0	1	1	$15.97	$33,212	7	None	MT OJT
43-3021	Billing and Posting Clerks	180	230	50	27.8%	2.8%	4	3	7	$17.01	$35,379	7	None	ST OJT
43-3031	Bookkeeping, Accounting, and Auditing Clerks	570	640	70	12.3%	1.2%	7	5	12	$18.08	$37,617	7	None	MT OJT
43-3051	Payroll and Timekeeping Clerks	60	70	10	16.7%	1.7%	1	1	2	$17.39	$36,159	7	None	MT OJT
43-3071	Tellers	110	150	40	36.4%	3.6%	4	5	9	$12.34	$25,679	7	None	ST OJT
43-4000	Information and Record Clerks	1,060	1,220	160	15.1%	1.5%	18	29	47	N/A	N/A			

Employment Develop[illegible] Department
Labor Market Informa[illegible] Division
Published: December 2014

2012-2022 Occupational [illegible]mployment Projections
Madera Metropoli[illegible] Statistical Area
(Madera County)

SOC Code*	Occupational Title	Estimated Employment 2012**	Projected Employment 2022	Numeric Change 2012-2022 [1]	Percent Change 2012-2022	Annual Average Percent Change	Average Annual Job Openings			2014 First Quarter Wages [5]		Education and Training Levels [7]		
							New Jobs [2]	Replace-ment Needs [3]	Total Jobs [4]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
43-4051	Customer Service Representatives	280	330	50	17.9%	1.8%	6	8	14	$17.43	$36,240	7	None	ST OJT
43-4061	Eligibility Interviewers, Government Programs	70	70	0	0.0%	0.0%	1	1	2	$18.36	$38,184	7	None	MT OJT
43-4071	File Clerks	70	70	0	0.0%	0.0%	0	2	2	$19.95	$41,495	7	None	ST OJT
43-4081	Hotel, Motel, and Resort Desk Clerks	120	150	30	25.0%	2.5%	3	6	9	$10.80	$22,469	7	None	ST OJT
43-4161	Human Resources Assistants, Except Payroll and Timekeeping	50	50	0	0.0%	0.0%	0	1	1	$20.29	$42,214	7	None	ST OJT
43-4171	Receptionists and Information Clerks	220	280	60	27.3%	2.7%	6	6	12	$12.25	$25,476	7	None	ST OJT
43-5000	Material Recording, Scheduling, Dispatching, and Distributing Workers	800	920	120	15.0%	1.5%	12	22	34	N/A	N/A			
43-5032	Dispatchers, Except Police, Fire, and Ambulance	70	80	10	14.3%	1.4%	2	2	4	$17.77	$36,949	7	None	MT OJT
43-5052	Postal Service Mail Carriers	80	100	20	25.0%	2.5%	2	3	5	$27.50	$57,210	7	None	ST OJT
43-5071	Shipping, Receiving, and Traffic Clerks	130	160	30	23.1%	2.3%	3	3	6	$14.53	$30,215	7	None	ST OJT
43-5081	Stock Clerks and Order Fillers	360	400	40	11.1%	1.1%	4	11	15	$11.11	$23,097	8	None	ST OJT
43-6000	Secretaries and Administrative Assistants	1,100	1,350	250	22.7%	2.3%	25	13	38	N/A	N/A			
43-6011	Executive Secretaries and Executive Administrative Assistants	140	150	10	7.1%	0.7%	1	2	3	$23.04	$47,905	7	<5 years	None
43-6012	Legal Secretaries	70	90	20	28.6%	2.9%	3	1	4	$16.67	$34,660	7	None	MT OJT
43-6013	Medical Secretaries	190	250	60	31.6%	3.2%	6	2	8	$19.53	$40,635	7	None	MT OJT
43-6014	Secretaries and Administrative Assistants, Except Legal, Medical, and Executive	710	860	150	21.1%	2.1%	15	8	23	$16.56	$34,438	7	None	ST OJT
43-9000	Other Office and Administrative Support Workers	1,160	1,220	60	5.2%	0.5%	10	25	35	N/A	N/A			
43-9022	Word Processors and Typists	120	100	-20	-16.7%	-1.7%	0	0	0	N/A	N/A	7	None	ST OJT
43-9061	Office Clerks, General	570	650	80	14.0%	1.4%	8	12	20	$13.67	$28,423	7	None	ST OJT
43-9199	Office and Administrative Support Workers, All Other	440	460	20	4.5%	0.5%	2	12	14	$12.75	$26,529	7	None	ST OJT
45-0000	**Farming, Fishing, and Forestry Occupations**	**9,480**	**11,810**	**2,330**	**24.6%**	**2.5%**	**234**	**282**	**516**	**$8.92**	**$18,539**			
45-1000	Supervisors of Farming, Fishing, and Forestry Workers	250	290	40	16.0%	1.6%	4	5	9	N/A	N/A			
45-1011	First-Line Supervisors of Farming, Fishing, and Forestry Workers	250	290	40	16.0%	1.6%	4	5	9	$15.90	$33,060	7	<5 years	None
45-2000	Agricultural Workers	9,210	11,500	2,290	24.9%	2.5%	231	277	508	N/A	N/A			

Employment Develop[illegible] Department
Labor Market Informa[illegible] Division
Published: December 2014

2012-2022 Occupational [illegible]mployment Projections
Madera Metropoli[illegible] Statistical Area
(Madera County)

SOC Code*	Occupational Title	Estimated Employment 2012**	Projected Employment 2022	Numeric Change 2012-2022 [1]	Percent Change 2012-2022	Annual Average Percent Change	Average Annual Job Openings			2014 First Quarter Wages [5]		Education and Training Levels [7]		
							New Jobs [2]	Replace-ment Needs [3]	Total Jobs [4]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
45-2092	Farmworkers and Laborers, Crop, Nursery, and Greenhouse	8,220	10,390	2,170	26.4%	2.6%	216	249	465	$8.86	$18,448	8	None	ST OJT
47-0000	**Construction and Extraction Occupations**	**1,450**	**1,850**	**400**	**27.6%**	**2.8%**	**42**	**26**	**68**	**$21.95**	**$45,648**			
47-1000	Supervisors of Construction and Extraction Workers	80	110	30	37.5%	3.8%	3	1	4	N/A	N/A			
47-1011	First-Line Supervisors of Construction Trades and Extraction Workers	80	110	30	37.5%	3.8%	3	1	4	$27.68	$57,569	7	≥5 years	None
47-2000	Construction Trades Workers	1,150	1,440	290	25.2%	2.5%	30	20	50	N/A	N/A			
47-2031	Carpenters	160	200	40	25.0%	2.5%	4	2	6	N/A	N/A	7	None	APP
47-2061	Construction Laborers	430	560	130	30.2%	3.0%	13	9	22	$24.30	$50,536	8	None	ST OJT
47-2073	Operating Engineers and Other Construction Equipment Operators	60	50	-10	-16.7%	-1.7%	0	1	1	$25.04	$52,084	7	None	MT OJT
47-2111	Electricians	80	90	10	12.5%	1.3%	1	1	2	$28.28	$58,824	7	None	APP
47-2121	Glaziers	30	40	10	33.3%	3.3%	0	1	1	$14.00	$29,103	7	None	APP
47-2141	Painters, Construction and Maintenance	100	140	40	40.0%	4.0%	4	2	6	$17.13	$35,630	8	None	MT OJT
47-2152	Plumbers, Pipefitters, and Steamfitters	70	100	30	42.9%	4.3%	3	1	4	$18.81	$39,132	7	None	APP
47-3000	Helpers, Construction Trades	60	90	30	50.0%	5.0%	3	1	4	N/A	N/A			
47-3011	Helpers--Brickmasons, Blockmasons, Stonemasons, and Tile and Marble Setters	30	40	10	33.3%	3.3%	1	0	1	$11.97	$24,914	8	None	ST OJT
47-4000	Other Construction and Related Workers	130	180	50	38.5%	3.8%	5	3	8	N/A	N/A			
47-4011	Construction and Building Inspectors	30	40	10	33.3%	3.3%	1	1	2	$33.62	$69,925	7	≥5 years	MT OJT
47-4051	Highway Maintenance Workers	30	40	10	33.3%	3.3%	0	0	0	$18.84	$39,182	7	None	MT OJT
49-0000	**Installation, Maintenance, and Repair Occupations**	**1,740**	**2,010**	**270**	**15.5%**	**1.6%**	**27**	**40**	**67**	**$19.31**	**$40,162**			
49-1000	Supervisors of Installation, Maintenance, and Repair Workers	120	130	10	8.3%	0.8%	2	3	5	N/A	N/A			
49-1011	First-Line Supervisors of Mechanics, Installers, and Repairers	120	130	10	8.3%	0.8%	2	3	5	$33.65	$69,994	7	<5 years	None
49-2000	Electrical and Electronic Equipment Mechanics, Installers, and Repairers	110	130	20	18.2%	1.8%	3	2	5	N/A	N/A			
49-2022	Telecommunications Equipment Installers and Repairers, Except Line Installers	30	40	10	33.3%	3.3%	1	0	1	$31.42	$65,353	5	None	MT OJT

Employment Develop[illegible] Department
Labor Market Informa[illegible] Division
Published: December 2014

2012-2022 Occupational [illegible]mployment Projections
Madera Metropoli[illegible] Statistical Area
(Madera County)

SOC Code*	Occupational Title	Estimated Employment 2012**	Projected Employment 2022	Numeric Change 2012-2022 [1]	Percent Change 2012-2022	Annual Average Percent Change	Average Annual Job Openings			2014 First Quarter Wages [5]		Education and Training Levels [7]		
							New Jobs [2]	Replace-ment Needs [3]	Total Jobs [4]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
49-3000	Vehicle and Mobile Equipment Mechanics, Installers, and Repairers	490	510	20	4.1%	0.4%	2	13	15	N/A	N/A			
49-3021	Automotive Body and Related Repairers	30	40	10	33.3%	3.3%	0	1	1	$19.32	$40,183	7	None	MT OJT
49-3023	Automotive Service Technicians and Mechanics	250	260	10	4.0%	0.4%	1	6	7	$19.29	$40,111	7	None	LT OJT
49-3031	Bus and Truck Mechanics and Diesel Engine Specialists	60	60	0	0.0%	0.0%	0	1	1	$19.09	$39,704	7	None	LT OJT
49-3041	Farm Equipment Mechanics and Service Technicians	50	50	0	0.0%	0.0%	0	1	1	$20.98	$43,623	7	None	LT OJT
49-9000	Other Installation, Maintenance, and Repair Occupations	1,030	1,230	200	19.4%	1.9%	21	22	43	N/A	N/A			
49-9021	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	60	80	20	33.3%	3.3%	1	2	3	$21.47	$44,641	5	None	LT OJT
49-9041	Industrial Machinery Mechanics	80	100	20	25.0%	2.5%	2	2	4	$22.89	$47,613	7	None	LT OJT
49-9052	Telecommunications Line Installers and Repairers	60	60	0	0.0%	0.0%	1	1	2	$32.30	$67,205	7	None	LT OJT
49-9071	Maintenance and Repair Workers, General	610	740	130	21.3%	2.1%	13	12	25	$17.41	$36,213	7	None	LT OJT
49-9099	Installation, Maintenance, and Repair Workers, All Other	70	70	0	0.0%	0.0%	0	1	1	$20.98	$43,633	7	None	MT OJT
51-0000	**Production Occupations**	**2,780**	**3,220**	**440**	**15.8%**	**1.6%**	**46**	**60**	**106**	**$14.85**	**$30,880**			
51-1000	Supervisors of Production Workers	210	250	40	19.0%	1.9%	4	3	7	N/A	N/A			
51-1011	First-Line Supervisors of Production and Operating Workers	210	250	40	19.0%	1.9%	4	3	7	$23.78	$49,471	5	<5 years	None
51-2000	Assemblers and Fabricators	620	740	120	19.4%	1.9%	12	13	25	N/A	N/A			
51-2092	Team Assemblers	410	470	60	14.6%	1.5%	7	6	13	$12.84	$26,702	7	None	MT OJT
51-3000	Food Processing Workers	280	350	70	25.0%	2.5%	6	8	14	N/A	N/A			
51-3021	Butchers and Meat Cutters	60	80	20	33.3%	3.3%	2	2	4	$13.51	$28,095	8	None	LT OJT
51-3092	Food Batchmakers	70	90	20	28.6%	2.9%	1	2	3	$13.61	$28,298	7	None	MT OJT
51-4000	Metal Workers and Plastic Workers	390	490	100	25.6%	2.6%	10	8	18	N/A	N/A			
51-4021	Extruding and Drawing Machine Setters, Operators, and Tenders, Metal and Plastic	90	90	0	0.0%	0.0%	0	2	2	$14.66	$30,494	7	None	MT OJT
51-4041	Machinists	70	90	20	28.6%	2.9%	3	2	5	$19.88	$41,349	7	None	LT OJT
51-4121	Welders, Cutters, Solderers, and Brazers	120	150	30	25.0%	2.5%	3	3	6	$17.08	$35,525	7	None	MT OJT
51-6000	Textile, Apparel, and Furnishings Workers	60	70	10	16.7%	1.7%	2	1	3	N/A	N/A			

Employment Development Department
Labor Market Information Division
Published: December 2014

2012-2022 Occupational Employment Projections
Madera Metropolitan Statistical Area
(Madera County)

SOC Code*	Occupational Title	Estimated Employment 2012**	Projected Employment 2022	Numeric Change 2012-2022 [1]	Percent Change 2012-2022	Annual Average Percent Change	Average Annual Job Openings			2014 First Quarter Wages [5]		Education and Training Levels [7]		
							New Jobs [2]	Replacement Needs [3]	Total Jobs [4]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
51-7000	Woodworkers	90	100	10	11.1%	1.1%	2	1	3	N/A	N/A			
51-8000	Plant and System Operators	110	120	10	9.1%	0.9%	1	4	5	N/A	N/A			
51-8031	Water and Wastewater Treatment Plant and System Operators	60	70	10	16.7%	1.7%	1	2	3	$23.74	$49,389	7	None	LT OJT
51-9000	Other Production Occupations	1,010	1,090	80	7.9%	0.8%	9	22	31	N/A	N/A			
51-9023	Mixing and Blending Machine Setters, Operators, and Tenders	40	50	10	25.0%	2.5%	1	1	2	$17.07	$35,484	7	None	MT OJT
51-9061	Inspectors, Testers, Sorters, Samplers, and Weighers	40	50	10	25.0%	2.5%	1	1	2	$29.20	$60,753	7	None	MT OJT
51-9111	Packaging and Filling Machine Operators and Tenders	80	90	10	12.5%	1.3%	1	2	3	$14.58	$30,321	7	None	MT OJT
51-9195	Molders, Shapers, and Casters, Except Metal and Plastic	70	80	10	14.3%	1.4%	1	2	3	$12.75	$26,509	7	None	LT OJT
51-9198	Helpers--Production Workers	410	430	20	4.9%	0.5%	3	7	10	$11.17	$23,246	8	None	ST OJT
51-9199	Production Workers, All Other	120	130	10	8.3%	0.8%	1	3	4	$9.24	$19,211	7	None	MT OJT
53-0000	**Transportation and Material Moving Occupations**	**1,780**	**2,130**	**350**	**19.7%**	**2.0%**	**35**	**40**	**75**	**$13.70**	**$28,485**			
53-1000	Supervisors of Transportation and Material Moving Workers	120	130	10	8.3%	0.8%	2	3	5	N/A	N/A			
53-1021	First-Line Supervisors of Helpers, Laborers, and Material Movers, Hand	90	110	20	22.2%	2.2%	2	3	5	$23.24	$48,353	7	<5 years	None
53-3000	Motor Vehicle Operators	830	1,010	180	21.7%	2.2%	18	14	32	N/A	N/A			
53-3022	Bus Drivers, School or Special Client	50	50	0	0.0%	0.0%	0	1	1	$16.29	$33,871	7	None	ST OJT
53-3031	Driver/Sales Workers	90	90	0	0.0%	0.0%	0	1	1	$11.55	$24,024	7	None	ST OJT
53-3032	Heavy and Tractor-Trailer Truck Drivers	490	640	150	30.6%	3.1%	14	8	22	$20.07	$41,757	5	None	ST OJT
53-3033	Light Truck or Delivery Services Drivers	170	210	40	23.5%	2.4%	3	3	6	$11.50	$23,922	7	None	ST OJT
53-7000	Material Moving Workers	790	930	140	17.7%	1.8%	15	21	36	N/A	N/A			
53-7051	Industrial Truck and Tractor Operators	180	200	20	11.1%	1.1%	2	4	6	$11.57	$24,065	8	None	ST OJT
53-7061	Cleaners of Vehicles and Equipment	90	90	0	0.0%	0.0%	0	2	2	$9.66	$20,091	8	None	ST OJT
53-7062	Laborers and Freight, Stock, and Material Movers, Hand	210	240	30	14.3%	1.4%	4	6	10	$11.63	$24,186	8	None	ST OJT
53-7063	Machine Feeders and Offbearers	60	80	20	33.3%	3.3%	2	1	3	$9.59	$19,959	8	None	ST OJT
53-7064	Packers and Packagers, Hand	170	190	20	11.8%	1.2%	2	4	6	$9.55	$19,867	8	None	ST OJT

* The Standard Occupational Classification (SOC) system is used by government agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.

Employment Development Department
Labor Market Information Division
Published: December 2014

2012-2022 Occupational Employment Projections
Madera Metropolitan Statistical Area
(Madera County)

SOC Code*	Occupational Title	Estimated Employment 2012**	Projected Employment 2022	Numeric Change 2012-2022 [1]	Percent Change 2012-2022	Annual Average Percent Change	Average Annual Job Openings			2014 First Quarter Wages [5]		Education and Training Levels [7]		
							New Jobs [2]	Replacement Needs [3]	Total Jobs [4]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training

** Data sources: U.S. Bureau of Labor Statistics' Current Employment Statistics (CES) March 2013 benchmark, Quarterly Census of Employment and Wages (QCEW) industry employment, and Occupational Employment Statistics (OES) data.
Occupational employment projections include self-employed, unpaid family workers, private household workers, farm, and nonfarm employment.
N/A - Information is not available.
Occupations with employment below 30 in 2012 are excluded.
Occupation subtotals may not add to the totals due to rounding and the suppression of data.
The use of occupational employment projections as a time series is not encouraged due to changes in the occupational, industrial, and geographical classification systems; changes in the way data are collected; and changes in the OES survey reference period.

[1] Numerical employment change is the net difference between the base and projected year employment and reflects job growth or decline. The base and projected year employment are independently rounded to 10. Therefore, numerical change may not equal new jobs.
[2] New jobs are only openings due to growth and do not include job declines. If an occupation's employment change is negative, there is no job growth and new jobs are set to zero. New jobs may not equal numerical change.
[3] Replacement needs estimate the number of job openings created when workers retire or permanently leave an occupation and need to be replaced.
[4] Total jobs are the sum of new jobs and replacement needs.
[5] Median hourly and annual wages are the estimated 50th percentile of the distribution of wages; 50 percent of workers in an occupation earn wages below, and 50 percent earn wages above the median wage. The wages are from 2014 first quarter and do not include self-employed or unpaid family workers.
[6] In occupations where workers do not work full-time all year-round, it is not possible to calculate an hourly wage.
[7] The Bureau of Labor Statistics develops and assigns education and training categories to each occupation. For more information on these categories, please see http://www.bls.gov/emp/ep_education_training_system.htm

Entry Level Education
1- Doctoral or professional degree
2- Master's degree
3- Bachelor's degree
4- Associate's degree
5- Postsecondary non-degree award
6- Some college, no degree
7- High school diploma or equivalent
8- Less than high school

Work Experience Codes	
≥5 years	5 years or more experience in a related occupation or field is common.
<5 years	Less than 5 years experience in a related occupation or field is common.
None	No work experience is typically required.

On-the-Job Training	
I/R	Internship/Residency
APP	Apprenticeship
LT OJT	Long-term on-the-job training
MT OJT	Moderate-term on-the-job
ST OJT	Short-term on-the-job training
None	None

Employment Development Department
Labor Market Information Division
Published: December 2014

2012-2022 Occupations With the Most Job Openings
Madera Metropolitan Statistical Area
(Madera County)

SOC Code*	Occupational Title	Total Job Openings 2012-2022 [1]	2014 First Quarter Wages [2]		Education and Training Levels [4]		
			Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
45-2092	Farmworkers and Laborers, Crop, Nursery, and Greenhouse	4,650	$8.86	$18,448	8	None	ST OJT
41-2011	Cashiers	620	$9.48	$19,734	8	None	ST OJT
11-9013	Farmers, Ranchers, and Other Agricultural Managers	520	$80.50	$167,454	7	≥5 years	None
41-2031	Retail Salespersons	470	$10.96	$22,777	8	None	ST OJT
25-2021	Elementary School Teachers, Except Special Education	380	[3]	$72,459	3	None	I/R
35-3021	Combined Food Preparation and Serving Workers, Including Fast Food	360	$9.06	$18,853	8	None	ST OJT
33-3012	Correctional Officers and Jailers	300	N/A	N/A	7	None	MT OJT
49-9071	Maintenance and Repair Workers, General	250	$17.41	$36,213	7	None	LT OJT
43-6014	Secretaries and Administrative Assistants, Except Legal, Medical, and Executive	230	$16.56	$34,438	7	None	ST OJT
47-2061	Construction Laborers	220	$24.30	$50,536	8	None	ST OJT
53-3032	Heavy and Tractor-Trailer Truck Drivers	220	$20.07	$41,757	5	None	ST OJT
11-1021	General and Operations Managers	210	$43.06	$89,571	3	<5 years	None
43-9061	Office Clerks, General	200	$13.67	$28,423	7	None	ST OJT
31-1014	Nursing Assistants	190	$11.47	$23,861	5	None	None
35-3031	Waiters and Waitresses	180	$8.95	$18,601	8	None	ST OJT
37-2012	Maids and Housekeeping Cleaners	180	$9.42	$19,599	8	None	ST OJT
43-1011	First-Line Supervisors of Office and Administrative Support Workers	160	$25.14	$52,299	7	<5 years	None
43-5081	Stock Clerks and Order Fillers	150	$11.11	$23,097	8	None	ST OJT
43-4051	Customer Service Representatives	140	$17.43	$36,240	7	None	ST OJT
25-9041	Teacher Assistants	130	[3]	$30,028	6	None	None
31-9092	Medical Assistants	130	$13.80	$28,708	5	None	None
41-1011	First-Line Supervisors of Retail Sales Workers	130	$17.26	$35,920	7	<5 years	None
51-2092	Team Assemblers	130	$12.84	$26,702	7	None	MT OJT
43-3031	Bookkeeping, Accounting, and Auditing Clerks	120	$18.08	$37,617	7	None	MT OJT
43-4171	Receptionists and Information Clerks	120	$12.25	$25,476	7	None	ST OJT
37-3011	Landscaping and Groundskeeping Workers	110	$11.38	$23,670	8	None	ST OJT
39-9011	Childcare Workers	110	$10.89	$22,662	7	None	ST OJT
11-9141	Property, Real Estate, and Community Association Managers	100	$18.78	$39,052	7	<5 years	None
25-2022	Middle School Teachers, Except Special and Career/Technical Education	100	[3]	$69,596	3	None	I/R
41-4012	Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products	100	$27.23	$56,641	7	None	MT OJT
51-9198	Helpers--Production Workers	100	$11.17	$23,246	8	None	ST OJT
53-7062	Laborers and Freight, Stock, and Material Movers, Hand	100	$11.63	$24,186	8	None	ST OJT
39-2011	Animal Trainers	90	N/A	N/A	7	None	MT OJT
43-3071	Tellers	90	$12.34	$25,679	7	None	ST OJT
43-4081	Hotel, Motel, and Resort Desk Clerks	90	$10.80	$22,469	7	None	ST OJT
45-1011	First-Line Supervisors of Farming, Fishing, and Forestry Workers	90	$15.90	$33,060	7	<5 years	None
13-2011	Accountants and Auditors	80	$26.91	$55,969	3	None	None
25-2012	Kindergarten Teachers, Except Special Education	80	[3]	$58,912	3	None	I/R
29-2061	Licensed Practical and Licensed Vocational Nurses	80	$25.10	$52,215	5	None	None
33-9032	Security Guards	80	$9.19	$19,105	7	None	ST OJT

Employment Development Department
Labor Market Information Division
Published: December 2014

2012-2022 Occupations With the Most Job Openings
Madera Metropolitan Statistical Area
(Madera County)

SOC Code*	Occupational Title	Total Job Openings 2012-2022 [1]	2014 First Quarter Wages [2]		Education and Training Levels [4]		
			Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
35-1012	First-Line Supervisors of Food Preparation and Serving Workers	80	$11.54	$23,992	7	<5 years	None
35-2014	Cooks, Restaurant	80	$11.33	$23,559	8	<5 years	MT OJT
41-2021	Counter and Rental Clerks	80	$11.93	$24,823	8	None	ST OJT
43-6013	Medical Secretaries	80	$19.53	$40,635	7	None	MT OJT
11-9111	Medical and Health Services Managers	70	$56.48	$117,470	3	None	None
25-2011	Preschool Teachers, Except Special Education	70	N/A	N/A	4	None	None
29-2052	Pharmacy Technicians	70	$21.46	$44,637	7	None	MT OJT
33-1011	First-Line Supervisors of Correctional Officers	70	N/A	N/A	7	<5 years	MT OJT
35-2011	Cooks, Fast Food	70	$8.89	$18,480	8	None	ST OJT
43-3021	Billing and Posting Clerks	70	$17.01	$35,379	7	None	ST OJT

* The Standard Occupational Classification (SOC) system is used by government agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.
Data sources: U.S. Bureau of Labor Statistics' Current Employment Statistics (CES) March 2013 benchmark, Quarterly Census of Employment and Wages (QCEW) industry employment, and Occupational Employment Statistics (OES) data.
Occupational employment projections include self-employed, unpaid family workers, private household workers, farm, and nonfarm employment.
N/A - Information is not available.
Excludes "All Other" categories. These are residual codes that do not represent a detailed occupation.
The use of occupational employment projections as a time series is not encouraged due to changes in the occupational, industrial, and geographical classification systems; changes in the way data are collected; and changes in the OES survey reference period.

[1] Total jobs are the sum of new jobs and replacement needs.
[2] Median hourly and annual wages are the estimated 50th percentile of the distribution of wages; 50 percent of workers in an occupation earn wages below, and 50 percent earn wages above the median wage. The wages are from 2014 first quarter and do not include self-employed or unpaid family workers.
[3] In occupations where workers do not work full-time all year-round, it is not possible to calculate an hourly wage.
[4] The Bureau of Labor Statistics develops and assigns education and training categories to each occupation. For more information on these categories, please see http://www.bls.gov/emp/ep_education_training_system.htm

Entry Level Education
1- Doctoral or professional degree
2- Master's degree
3- Bachelor's degree
4- Associate's degree
5- Postsecondary non-degree award
6- Some college, no degree
7- High school diploma or equivalent
8- Less than high school

Work Experience Codes	
≥5 years	5 years or more experience in a related occupation or field is common.
<5 years	Less than 5 years experience in a related occupation or field is common.
None	No work experience is typically required.

On-the-Job Training	
I/R	Internship/Residency
APP	Apprenticeship
LT OJT	Long-term on-the-job training
MT OJT	Moderate-term on-the-job training
ST OJT	Short-term on-the-job training
None	None

Employment Development Department
Labor Market Information Division
Published: December 2014

2012-2022 Fastest Growing Occupations
Madera Metropolitan Statistical Area
(Madera County)

SOC Code*	Occupational Title	Estimated Employment 2012**	Projected Employment 2022	Percent Change 2012-2022	Annual Average Percent Change	2014 First Quarter Wages [1]		Education and Training Levels [2]		
						Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
11-9141	Property, Real Estate, and Community Association Managers	130	200	53.8%	5.4%	$18.78	$39,052	7	<5 years	None
31-9092	Medical Assistants	250	340	36.0%	3.6%	$13.80	$28,708	5	None	None
41-2031	Retail Salespersons	680	920	35.3%	3.5%	$10.96	$22,777	8	None	ST OJT
29-2052	Pharmacy Technicians	150	200	33.3%	3.3%	$21.46	$44,637	7	None	MT OJT
31-9091	Dental Assistants	120	160	33.3%	3.3%	$17.30	$35,983	5	None	None
43-6013	Medical Secretaries	190	250	31.6%	3.2%	$19.53	$40,635	7	None	MT OJT
13-1111	Management Analysts	130	170	30.8%	3.1%	$27.59	$57,380	3	<5 years	None
53-3032	Heavy and Tractor-Trailer Truck Drivers	490	640	30.6%	3.1%	$20.07	$41,757	5	None	ST OJT
47-2061	Construction Laborers	430	560	30.2%	3.0%	$24.30	$50,536	8	None	ST OJT
11-9111	Medical and Health Services Managers	140	180	28.6%	2.9%	$56.48	$117,470	3	None	None
41-2021	Counter and Rental Clerks	140	180	28.6%	2.9%	$11.93	$24,823	8	None	ST OJT
31-1014	Nursing Assistants	430	550	27.9%	2.8%	$11.47	$23,861	5	None	None
43-3021	Billing and Posting Clerks	180	230	27.8%	2.8%	$17.01	$35,379	7	None	ST OJT
43-4171	Receptionists and Information Clerks	220	280	27.3%	2.7%	$12.25	$25,476	7	None	ST OJT
45-2092	Farmworkers and Laborers, Crop, Nursery, and Greenhouse	8,220	10,390	26.4%	2.6%	$8.86	$18,448	8	None	ST OJT
43-1011	First-Line Supervisors of Office and Administrative Support Workers	320	400	25.0%	2.5%	$25.14	$52,299	7	<5 years	None
47-2031	Carpenters	160	200	25.0%	2.5%	N/A	N/A	7	None	APP
43-4081	Hotel, Motel, and Resort Desk Clerks	120	150	25.0%	2.5%	$10.80	$22,469	7	None	ST OJT
51-4121	Welders, Cutters, Solderers, and Brazers	120	150	25.0%	2.5%	$17.08	$35,525	7	None	MT OJT
11-1021	General and Operations Managers	490	610	24.5%	2.4%	$43.06	$89,571	3	<5 years	None
53-3033	Light Truck or Delivery Services Drivers	170	210	23.5%	2.4%	$11.50	$23,922	7	None	ST OJT
43-5071	Shipping, Receiving, and Traffic Clerks	130	160	23.1%	2.3%	$14.53	$30,215	7	None	ST OJT
49-9071	Maintenance and Repair Workers, General	610	740	21.3%	2.1%	$17.41	$36,213	7	None	LT OJT
43-6014	Secretaries and Administrative Assistants, Except Legal, Medical, and Executive	710	860	21.1%	2.1%	$16.56	$34,438	7	None	ST OJT
51-1011	First-Line Supervisors of Production and Operating Workers	210	250	19.0%	1.9%	$23.78	$49,471	5	<5 years	None
41-1011	First-Line Supervisors of Retail Sales Workers	320	380	18.8%	1.9%	$17.26	$35,920	7	<5 years	None
13-2011	Accountants and Auditors	160	190	18.8%	1.9%	$26.91	$55,969	3	None	None
43-4051	Customer Service Representatives	280	330	17.9%	1.8%	$17.43	$36,240	7	None	ST OJT
41-2011	Cashiers	1,010	1,190	17.8%	1.8%	$9.48	$19,734	8	None	ST OJT

* The Standard Occupational Classification (SOC) system is used by government agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.

** Data sources: U.S. Bureau of Labor Statistics' Current Employment Statistics (CES) March 2013 benchmark, Quarterly Census of Employment and Wages (QCEW) industry employment, and Occupational Employment Statistics (OES) data.
Occupational employment projections include self-employed, unpaid family workers, private household workers, farm, and nonfarm employment.
N/A - Information is not available.
Occupations with employment below 120 in 2012 are excluded.

Employment Development Department
Labor Market Information Division
Published: December 2014

2012-2022 Fastest Growing Occupations
Madera Metropolitan Statistical Area
(Madera County)

SOC Code*	Occupational Title	Estimated Employment 2012**	Projected Employment 2022	Percent Change 2012-2022	Annual Average Percent Change	2014 First Quarter Wages [1]		Education and Training Levels [2]		
						Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training

Excludes "All Other" categories. These are residual codes that do not represent a detailed occupation.
The use of occupational employment projections as a time series is not encouraged due to changes in the occupational, industrial, and geographical classification systems; changes in the way data are collected; and changes in the OES survey reference period.

[1] Median hourly and annual wages are the estimated 50th percentile of the distribution of wages; 50 percent of workers in an occupation earn wages below, and 50 percent earn wages above the median wage. The wages are from 2014 first quarter and do not include self-employed or unpaid family workers.
[2] The Bureau of Labor Statistics develops and assigns education and training categories to each occupation. For more information on these categories, please see http://www.bls.gov/emp/ep_education_training_system.htm

Entry Level Education
1- Doctoral or professional degree
2- Master's degree
3- Bachelor's degree
4- Associate's degree
5- Postsecondary non-degree award
6- Some college, no degree
7- High school diploma or equivalent
8- Less than high school

Work Experience Codes	
≥5 years	5 years or more experience in a related occupation or field is common.
<5 years	Less than 5 years experience in a related occupation or field is common.
None	No work experience is typically required.

On-the-Job Training	
I/R	Internship/Residency
APP	Apprenticeship
LT OJT	Long-term on-the-job training
MT OJT	Moderate-term on-the-job training
ST OJT	Short-term on-the-job training
None	None

C: Total Program Goals and Objectives

Agriculture Department Goals and Objectives for 2014-15

- Continue to develop school farm into a learning laboratory.
  - Replace all field-fence with 5 strand barbed wire.
  - Rebuild alley fencing
  - Landscape street-side of perimeter to enhance public perception.
  - Secure funding for the replacement of the Quonset Hut.
  - Continue to work with AG Advisory members to emphasize a week abatement program.

- Annually review our courses for content and relevance with the guidance of Ag. Advisory Committee
  - Propose new classes that serve the needs of the students today.
    - Identify the educational, vocational needs of today's students.
    - Advanced freshman/sophomore computer class / Combo class with Leadership and AG Communications.
    - 2nd year of Ag. Computer Applications
    - Change from Earth Science and Biology to Agri-science 1 and 2
    - Environmental Horticulture
    - Veterinary Technician class
    - Bring back the Internships in Agriculture

- Maximize productivity for the SOEP Period / Related Duties
  - Species, Advisor roles reviewed annually
  - Identify and develop State Farmer and American Farmers.
    - Teacher accountability for maintaining Electronic Record books
    - Fair projects
  - Proficiencies: how to identify and proceed.

- Build our chapter through FFA related events and duties
  - FFA meetings
    - More committee development and reporting with addition of the AG Leadership class
    - Identify and develop new exciting after meeting activities
  - Conventions
    - More student and parent involvement at State convention
    - National convention attendance
      - Annual evaluation of the system of who is eligible to attend the National Convention
      - Make sure we are taking the most active kids with us on this trip
  - Judging teams
    - Communicate the importance of these teams to the administration and School board

- Publicity
    - Quarterly newsletter home to parents and stakeholders
    - Ag Department Website with calendar of events, highlights etc.
        - Links to each teacher's homepage with program developments and highlights
        - FFA website
    - Back to School Night Strategies, get the parents there and involved and get the kids signed up for our sections
    - Continue to utilize the strength of the Ag Advisory Committee

D: Program(s) Description of included Courses, SAE and Leadership

CHOWCHILLA UNION HIGH SCHOOL
AGRICULTURE DEPARTMENT
805 HUMBOLDT AVENUE
CHOWCHILLA CA, 93610
(559) 665-1331 EXT. 500

Career Pathways Offered

Year in School	Animal Science	Option
9th	Agriscience 1	
10th	*Agriscience 2*	
11th	Veterinary Science I	
12th	*Veterinary Science II*	
	Agriculture Business	
9th	Agriscience 1	
10th	*Agriscience 2*	
11th	ROP Agriculture Communications (By application only)	
12th	ROP Agriculture Communications (By application only)	
	Horticulture / Floriculture	
9th	Agriscience 1	
10th	*Agriscience 2*	
11th	Art and History of Floral Design	
12th	Art and History of Floral Design II	
	Agriculture Mechanics	
9th	Agriscience 1	
9th	Introduction to Ag. Mech.	Basic Wood
10th	*Agriscience 2*	
10th	Basic Wood	Introduction to Ag. Mech.
11th	Welding Technology I	
12th	Welding Technology II	
	Power Mechanics	
9th	Agriscience 1	
9th	Power Mechanics	Intro to Ag. Mech.
10th	*Agriscience 2*	
10th	Power Mechanics II	
11th	Power Mechanics III	

Classes italicized are proposed to be added for 2015-16 school year

Chowchilla Union High School
Agriculture Department

Program Description of Included Courses, SOE, and Leadership

Agriculture Earth Science

Provides students with theories and principles related to agricultural sciences and physical science. It provides information on the following: agriculture and society, environmental ecology, animal and plant reproduction, scientific investigation, matter and its properties, energy relationship to matter, solar system, earth materials, earth atmosphere and ocean resources.

One year, 9th grade

Meets Physical Science Grad. Requirement and UC Admission Requirement

Agriculture Biology

A laboratory science course for the college-bound student. The course emphasizes detailed knowledge of the central concepts, principles, and basic factual math central concepts, principle following topics: molecular and cellular aspects of living things, structure and function of agricultural plants and animals, genetics, plant and animal diversity and principles of classification, ecological relationships, and animal behavior.

One year, 10th-12th grade

Meets Biological Science Graduation Requirement and UC Admission Requirement

Agriscience 1

This is a year-long course for Freshman students that covers units of study on:

California Agriculture, Biotechnology, FFA Leadership Development, Parliamentary Procedure, Plant Science, Animal Science, Record Books, and Careers in Agriculture.

Students are encouraged to have a supervised Agricultural Experience Program. Students are also encouraged to develop leadership through the Chowchilla FFA Chapter.

One year, 9th grade, General Elective

Introduction to Ag.Mechanics

Provides students with the basic knowledge and skills utilized in an agricultural/industrial technical career as well as home maintenance. Students will gain knowledge and experience in the following: safety, rope work, electricity and circuitry, welding (arc and gas), tool sharpening and fitting, measurement and calculations, plans and prints, fasteners, metal work, plumbing, carpentry and wood working.

One year, 10th grade, General Elective

Chowchilla Union High School
Agriculture Department

Program Description of Included Courses, SOE, and Leadership

Welding Technology ROP

Provides students with a basic foundation in welding and entry level shop skills for developing more advanced skills integrating math and physical principles as applied to metal fabrication. The hands-on approach provides practical application and advanced instruction in the following: Arc, Gas, MIG, TIG. Knowledge and skills are applied through learning projects.

One year, 11th-12th grade, General Elective

Power Mechanics I/II (Small Engines)

Provides students with the basic foundation in engine operation, maintenance and entry-level shop skills. Course is designed to give students an understanding in the theory, operation and maintenance of equipment systems including: hydraulics, electrical, fuel and cooling.

1-2 years, 10th – 12th grade, General Elective

Agriscience 2

2nd year FFA students and 1st year sophomores will develop knowledge and skills in a wide range of: basic animal and plant science principles, such as genetics, anatomy, physiology/nutrition, disease, pests, and management practices. Basic agribusiness principles as they relate to plant and animal production will also be covered.

Career opportunities and educational preparation are examined.

Learning activities are varied, with classroom, laboratory, and field experiences emphasized.

Two years, 11th-12th grade, General Elective
Minimum of 10 hours of work experience per week.

Agriculture Communications ROP

Agricultural Communications is designed for students who are interested in improving their leadership skills and exploring business communications of all types. Through the integration of writing, editing, and layout associated with producing agricultural publications, students will learn techniques used in journalism plus improve their public speaking skills. Graphical design computer applications will be introduced to students and utilized through the development of a variety of media publications.

Two years, 10th-12th grade, General Elective
Applicants are subject to approval by instructor.

2+2 Credit with Merced College (AB18)

Chowchilla Union High School
Agriculture Department

Program Description of Included Courses, SOE, and Leadership

Art & History of Floral Design I/II. ROP

Provide students with basic knowledge of color, balance, design, historical evolution, and plants utilized in both floriculture and landscape design. Students will complete projects in landscape design, which include site analysis, drawings, cost analysis and project analysis. In floriculture, projects include construction of corsages, boutonnieres, bouquets, specific arrangements, which meet style and theme criteria, followed by project analysis.

Two years, 11th-12th grade, Meets CUHS Graduation Requirement for Fine Arts.

Veterinary Science 1/2

America's agricultural industry is the mainstay of the United States economy, and more specifically California's economy. A large part of this industry is dependent on sound practices in animal production, animal husbandry and veterinary sciences. This is a college prep elective designed to provide students with an opportunity to study the science of veterinary medicine, including, animal anatomy and physiology, animal health, nutrition, and cause/prevention of disease. Students will also learn various veterinary laboratory skills, aseptic and surgical procedures, basic radiology, and scientific research and writing skills.

One year, 11th-12th grade, General Elective
Meets A-G UC/CSU admission requirements

Ag. American Government & Economics

Provides students with their required Senior year course with an Agriculture emphasis. Meets all UC requirements and graduation requirements. Students will be enrolled the Civics class for fall semester and the Ag. Economics the spring semester. Emphasis will be on the role of Agriculture in Government and Economics. Students will use numerous resources including the Internet for such activities as Commodity and Stock trading.

One year, 12th grade, General Elective
Graduation requirement, Meet UC Admission Requirements

Chowchilla Union High School Agriculture Department

Program Description of Included Courses, SOE, and Leadership

SAE

The Chowchilla Union High School Agriculture Department provides the base for a wide range of SAEs that can be undertaken by our students. We have never turned down a project yet. We are rebuilding the school farm to be a premier livestock facility complete with irrigated pasture, pens for Dairy animals, Beef projects, Hogs, lambs and horses. We have an arena that is used for showmanship practice, judging practice or simply exercising the animals. We have covered space for hay and feeds. There is also 6 acres available for students to farm is they so desire. The Agriculture Instructors make SAE visits monthly to keep track of projects and to help the students have the best experience possible while in our program.

Leadership

The FFA is a National Organization of Agriculture Students that makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agriculture education. To accomplish this, the FFA develops competent and assertive agriculture leadership; increases awareness of the global and technological importance of agriculture; promotes the intelligent choice and establishment of an agriculture career; encourages achievement in supervised agricultural experience programs; and develops interpersonal skills in teamwork, communication, human relations, and social interaction.

The Chowchilla FFA holds monthly meetings and provides students with the opportunity to develop leadership skills, earn an honest income through our SAE program and compete against other FFA programs in Career Development Events such as Light Horse Judging, Dairy Cattle Judging, Ag. Mechanics, Land Judging, Vegetable Crop Judging, Job Interview, Cotton Judging and Best Informed Greenhand.

E: Program(s) and/or Course Subject Matter Content Outline

AGRICULTURE DEPARTMENT

Agriculture Science I

10 Credits	Elective Course
Grade Level:	9th grade
Length of Course:	One year
Prerequisite:	None

This is a yearlong course that covers units of study on California Agriculture, Biotechnology, FFA Leadership Development, Parliamentary Procedure, Plant Science, Animal Science, Record Books, and Careers in Agriculture. Students are encouraged to have a supervised Agricultural Experience Program. Students are also encouraged to develop leadership through the Chowchilla FFA Chapter. Teaching Techniques include: Hands on learning, Power point presentations, Teamwork, Group Presentations, Group Activities, Note taking and Bookwork.

Agriculture Science II (Proposed new course for 2015-16)

10 Credits	Elective Course
Grade Level:	10th grade
Length of Course:	One year
Prerequisite:	Agricultural Science I

Students will develop knowledge and skills in a wide range of basic animal and plant science principles, such as genetics, anatomy, physiology/nutrition, disease, pests, and management practices. Basic agribusiness principles as they relate to plant and animal production will also be covered. Career opportunities and educational preparation are examined. Learning activities are varied, with classroom, laboratory, and field experiences emphasized.

Agricultural Biology (College Prep)

10 Credits	Required course (Life Science)
Grade Level:	10th grade
Length of Course:	One year
Prerequisite:	Agricultural Earth Science (P), Agricultural Earth Science (H), Earth Science (P), or Earth Science (H)

Agricultural Biology (P) is a laboratory science course. The course emphasizes knowledge of the biological principles of the following areas: molecular and cellular aspects of living things, structure and function of agricultural plants and animals, genetics, physiology, plant and animal diversity, principles of biological classification, ecological relationships, and animal behavior.

Agricultural Biology (Honors)

10 Credits	Required course (Life Science)
Grade Level:	10th grade
Length of Course:	One year
Prerequisites:	Agricultural Earth Science (P) or Earth Science (P) with "A" grades in both semesters, ***or*** Agricultural Earth Science (H) or Earth Science (H) with

grades of "A", "B", or "C" in both semesters; Geometry (concurrent enrollment is acceptable).

Agricultural Biology (H) is a project- and laboratory-based course designed to challenge the accelerated learner, while using agriculture as a learning vehicle. This course curriculum is selected to meet state and district content and performance standards. The course emphasizes an in-depth study of the biological principles of the following areas: molecular and cellular aspects of living things, structure and function of agricultural plants and animals, genetics, physiology, plant and animal diversity, principles of biological classification, ecological relationships, and animal behavior.

Agricultural Civics (College Prep)

5 Credits	Required course
Grade Level:	12^{th}
Length of Course:	One semester
Prerequisite:	None

In this course, students draw on their study of American history and that of other societies to compare and contrast different systems of government in the world today. This course is the culmination of the civic literacy strand that prepares students to vote, to reflect on the responsibilities of citizenship, and to participate in community activities. Students will focus on: the Constitution, with emphasis on the Bill of Rights; the courts and the governmental process; the legislative, executive, and judicial branches of American government; federalism with emphasis on the changing relationships between federal, state, and local governments; comparative governments, with emphasis on communism in the world; and contemporary issues in the world today. This course also focuses on how the American agricultural community is affected by governmental actions.

Agricultural Earth Science (College Prep)

10 Credits	Required course (Physical Science)
Grade Level:	9^{th} grade
Length of Course:	One year
Prerequisite:	None

Agricultural Earth Science (P) is a one-year laboratory science course, designed for the student with career interests in agriculture. Using agriculture as a learning vehicle, the course emphasizes the principles and practices of Earth Science as a way to demonstrate the relevance of Earth Science in Agriculture to each student's life and environment. Topics include exploring the universe, earth's atmosphere, dynamic earth processes, and earth's natural resources.

Agricultural Earth Science (Honors)

10 Credits	Required course (Physical Science)
Grade Level:	9^{th} grade
Length of Course:	One year
Prerequisites:	Concurrent enrollment in Geometry (or higher) and English 9(H); recommended grade of "A" in 8^{th} grade science and English courses;

Advanced score on 8th grade CST in science and English; teacher recommendation.

Agricultural Earth Science (H) is a laboratory science course designed for the university-bound accelerated learner. The course emphasizes in-depth detailed knowledge about earth science, using agriculture as a learning vehicle. The course focuses on the following earth science principles: earth's materials, sculpturing earth's surface, geological forces within, historical geology, oceanography, meteorology, and astronomy.

Agricultural Economics

5 Credits	Required course
Grade Level:	12th
Length of Course:	One semester
Prerequisite:	None

Students in this course deepen their understanding of the economic problems and institutions of the nation and world in which they live. They learn to make reasoned decisions on economic issues as citizens, workers, consumers, business owners, managers, and members of civic groups. This course enriches students' understanding of the operations and institutions of economic systems. Students must use graphs and understand the mathematical equations they represent. Students first study basic economic concepts—scarcity, needs vs. wants, circular flow of economic activity—then begin to master how the market economy spurs innovation and growth, and distributes income and wealth. Students then begin mastering cost-benefit analysis. The course focuses on comparative studies of different economic systems, microeconomic principles, macroeconomic principles, and international economic concepts. This course places a strong emphasis on economic issues facing the American agricultural industry today.

Art & History of Floral Design I (ROP)

10 Credits	Elective course
Grade Level:	11th-12th
Length of Course:	One year
Prerequisite:	None

(Meets UC requirement for Visual & Performing Arts)

This class is designed to allow students to apply an artistic approach to floral design. Students will explore elements and principles of design, two- or three-dimensional designs, history of floral art, arrangement styles and techniques, seasonal, holiday and occasional designs. Students will achieve this through creating, designing, identifying, explaining and evaluating all topics of study. They will use the skills learned to create many of the following designs: bud vase, drop-in arrangement, Halloween jack o' lantern, dried flowers, Thanksgiving cornucopia, Christmas wreaths and centerpieces, corsage, boutonniere, colonial round, symmetrical triangle, party arrangements and wedding bouquets.

Art & History of Floral Design II (ROP)

10 Credits	Elective course

Grade Level: 11^{th}- 12^{th}
Length of Course: One year
Prerequisite: Art & History of Floral Design I

The Art and History of Floral Design II provides students with a deeper understanding of artistic perception, creative expression, historical and cultural context(s), aesthetic valuing and connections, relations, and application of the visual arts through the design of floral arrangements. Emphasis is placed on retail pricing, event planning, and product marketing.

Introduction to Agricultural Mechanics

10 Credits Elective course
Grade Level: 9^{th}-12^{th}
Length of Course: One year

This course provides students with the basic knowledge and skills utilized in an agricultural/industrial technical career, as well as home maintenance. Students will gain knowledge and experience in the following: safety, rope work, electricity and circuitry, welding (arc and gas), tool sharpening and fitting, measurement and calculations, plans and prints, and fasteners.

Advanced Welding I/II (ROP courses)

20 Credits 2+2 Credit with Merced College for IT-6 upon successful completion of a challenge exam; Elective courses
Grade Level: 10^{th}-12^{th}
Length of Course: One year (block class—2 periods)
Prerequisite: Introduction to Agriculture Mechanics with grade of "C" or higher

This course provides students with a basic foundation in welding and entry-level shop skills for developing more advanced skills integrating math and physical principles as applied to metal fabrication. The hands-on approach provides practical application and advanced instruction in the following: Arc, Gas, MIG and TIG. Knowledge and skills are applied through learning projects.

Power Mechanics I/II (Small Engines)

10 Credits Elective courses
Grade Level: 9^{th}-12^{th}
Length of Course: One year at each level (I and II)
Prerequisite: Power Mechanics II ("C" or higher in Power Mechanics I

This course provides students with the basic foundation in engine operation, maintenance and entry-level shop skills. This course is designed to give students an understanding in the theory, operation and maintenance of equipment systems including: hydraulics, electrical, fuel and cooling. Second-year students will work on advanced engines and learn diagnostic techniques, as well as study compact diesel engines.

ROP Veterinary Science

10 Credits	Elective courses
Grade Level:	11^{th}-12^{th}
Length of Course:	One year
Prerequisite:	"B" or higher in Biology

America's agricultural industry is the mainstay of the United States economy, and more specifically California's economy. A large part of this industry is dependent on sound practices in animal production, animal husbandry and veterinary sciences. This college prep elective is designed to provide students with an opportunity to study the science of veterinary medicine, including, animal anatomy and physiology, animal health, nutrition, and cause/prevention of disease. Students will also learn various veterinary laboratory skills, aseptic and surgical procedures, basic radiology, and scientific research and writing skills.

ROP Ag Communications

10 Credits	Elective courses
Grade Level:	10^{th}-12^{th}
Length of Course:	One year, can be repeated
Prerequisite:	Application and approval of instructor

Agricultural Communications is designed for students who are interested in improving their leadership skills and exploring business communications of all types. Through the integration of writing, editing, and layout associated with producing agricultural publications, students will learn techniques used in journalism plus improve their public speaking skills. Graphical design computer applications will be introduced to students and utilized through the development of a variety of media publications.

Basic AG Wood

10 Credits	Elective course
Grade Level:	9^{th}-12^{th}
Length of Course:	One year

This course of study provides students with a working knowledge of the nature and uses of wood. The course provides a basic understanding of requisite skill, shop safety, and the processes involved in the construction of wood projects. Students are given the opportunity to learn the importance of the woodworking industry and its products by participating in activities and discussions. These experiences also help them to acquire technical skills, communication skills, and occupational information relating to the woodworking industry. Students develop skills in the use of a variety of tools and machines, materials, and processes used in the manufacturing of woodworking projects. Emphasis is placed on reading, writing, safety, plans, mathematical computations, tool-use, shop organization, management and project construction.

F: Program Completion Standards

CUHS Agriculture Program Completer

The requirements for obtaining the cords are as follows:

- A member of the FFA for at least 3 years
- Maintained a 3.0 Grade Average in all AG classes
- Shows a record of a valid, productive Supervised Agricultural Experience Program
- Have received the Golden State FFA Degree
- Enrolled in an AG class as a senior.

Recognition:

- Program completing seniors will be recognized at the CUHS Baccalaureate Celebrated and will be presented with a special gift. (blue and gold FFA cord)

G: Description of Facilities and Major Equipment

Chowchilla Union High School
Agriculture Department

Description of Facilities and Major Equipment

Ag Room 501: Computer lab with teacher workstation and 86" Promethean Board for presentations. 32 student computers.

Ag Room 502: Lecture room with a teacher workstation. Classroom contains 30 desks and 5 student computers. LCD projector will broadcast presentations to the 12' drop down screen.

Ag Room 505: Lecture / laboratory room with 36 student workstations. Instructor has a demonstration table in the front along with a computer and a 78" Promethean board for electronic instruction. There are sinks in the room to facilitate teaching science laboratories. Two worktables in center of room allow for student projects to expand out of work area.

Ag Welding Shop: Shop outfitted with 12 permanent arc-welding stations, portable 6 gas welding station, 10 portable MIG welders, and 3 portable arc welders, plasma cutter, cold saw, band saw, chop saw, three portable Oxy/Fuel rigs, 2 drill presses, wire wheel, 4 bench grinders, and two 2-ton hoists.

Ag Room 5: Lecture / laboratory room with 9 tables. Instructor has a demonstration table in the front along with a computer and 2—24" TVs for electronic instruction. There is a SmartBoard installed allowing for enhanced technological presentations. There are sinks in the room to facilitate teaching science laboratories.

Ag Room 6: Lecture room with 30 student desks. Teacher's computer in the back on a desk connected to 2—24" TVs for electronic instruction.

Ag Room 34a: Lecture room with 30 desks. Instructor has a demonstration table in the front along with a computer and a 32" TV for electronic instruction.

Power Mechanics Shop: Large shop with 8 teardown tables for overhauling engines and hands-on instruction. Shop is outfitted with a media blaster, wire wheel, bench grinder, solvent tank, buffer, portable Oxy/Fuel rig, portable MIG welder, portable Arc welder, car lift, and portable cherry picker type engine hoist.

School Farm: New 70' X 100' Arena with concrete pad for fitting and hay storage, a sand floor with arena and portable bleachers (coming soon) and 16 hog pens (coming soon). We have approximately 15 acres of irrigated pasture, 5 acres of open ground, a 25' x 35' Quonset hut for storage.

Vehicles: The Ag. Department owes three pick up trucks, 2 15-passenger vans, a 22' gooseneck trailer, a 14' pull behind trailer, and a tractor along with various implements such as scrapers, graders, discs, and sprayers.

H: 5 Year Facility and Equipment Acquisition Schedule

Chowchilla Union High School
Agriculture Department
Five Year Facility and Equipment Acquisition Schedule
2014-15

Year	Description	Funding Source
1	Replace original "10" OHV Engines	AG Incentive / VEA
1	Hog Fans and fan mounts	Boosters
1	Convert all AG Computers to Windows 7	IT District
1	Replace entry door and security door to Quonset Hut	District
1	Electricity to Quonset Hut	District
1	Overheads for all gates in pasture	AG Incentive
1	Mini blinds in AG Room 5/6 and 34a	District
1-2	Replace all interior fences with 6 strand barbwire (in progress)	Ag Incentive/District
2-3	Replace all perimeter fences to match 6' pipe fence	AG Boosters
1-2	Class set of Chromebooks for Room 5	Ag Incentive/District
1-3	New Poultry House	AG Incentive/ Boosters
1-3	Paint Room / Cutting Room for Welding	Boosters
1-3	Shade expansion for sheep pens	Boosters
1-2	New pens for hogs and sheep across from existing sheep pens	AG Incentive / Boosters
1-2	Flail mower for school farm	AG Incentive/District
5	New shop building at school farm	Ag Boosters
3-5	Replace 1996 Chevy Truck	Ag Incentive

Items that have been ~~crossed out~~ were completed last year.

I: Staff Assignments

Chowchilla High School
Agriculture Department Duties

	Bitter	Evans	Raggio	Barney
CLASS ASSIGNMENT				
Ag. Earth Science			X	
Ag. Biology				X
Agriscience I				X
Welding Technologies		X		
Veternary Science			X	
Agriculture Communications			X	
Art & History of Floral Design				X
Intro to Ag Mechanics		X		
Basic Agriculture Wood		X		
Power Mechanics	X			
Power Mechanics II	X			
Ag. Econ and American Govt.	X			
CURRICULUM REVIEW/REVISION				
Science			X	X
Ag Mechanics	X	X		
Computers/Business/Technology	X			
Social Science	X			
Art				X
DEPARTMENT OPERATIONS				
Show / CATA Reimbursement	X			
Objectives	X	X	X	X
ROP Assignments		X	X	X
Department Chair	X			
Department Meetings	X	X	X	X
Department Minutes	X			
Activity Requests	X	X	X	X
Supply Requisitions	X			
Budget Formulation	X			
Graduate Survey/Followup	X	X	X	X
STAFF REPRESENTATION				
CATA Conference SLO	X	X	X	X
CATA Meetings	X	X	X	X
Leadership Team Meetings	X			
ROP Meetings		X	X	X
CUHS Faculty Meetings	X	X	X	X
School Board Meetings	X	X	X	X
Fair Committee Meetings	X	X	X	X
Ag Advisory Meetings	X	X	X	X
JUDGING TEAMS				
Ag Mechanics		X		
AgriScience Fair				
Best Informed Greenhand				
Computer Applications				
Cotton Judging	X			
Creed Speakers				
Dairy Cattle Evaluation	X			
Extemporaneous Speech				
Farm Power				X
Farm Records				
Floral Design/Floriculture				
Job Interview				
Land Judging	X			
Light Horse Judging			X	
Livestock Judging				
Marketing/Coop				

X = Required Duty, Revised on 5/25/2015

Chowchilla High School
Agriculture Department Duties

	Bitter	Evans	Raggio	Barney
Opening/Closing-Novice & Open	X	X	X	X
Opening/Closing-Officer Team			X	
Parli Pro - Novice				
Parli-Pro - Varsity				
PCA/Banking				
Prepared Speech				
Small Engines				
Vegetable Crops				X
JUDGING TRIPS				
Cal Poly, SLO	X	X	X	X
Chico State / Parli-Pro	X	X	X	X
Fresno State	X	X	X	X
Merced College	X	X	X	X
Modesto	X	X	X	X
Davis	X	X	X	X
Reedley	X	X	X	X
Great Western	X			
FAIRS & SHOWS				
Chowchilla	X	X	X	X
Los Banos	X	X	X	X
Madera	X	X	X	X
Entry Forms & Fees	X	X	X	X
PROJECT ADVISOR				
Beef				X
Dairy	X			
Goats		X		
Horse			X	
Poultry		X		
Rabbits				X
Sheep		X		
Swine			X	
Crop Production	X	X		
Tree Crops	X	X		
Fruits & Vegetables	X	X		
Ag Work Experience	X	X	X	X
Ag Mechanics Exhibits:				
Madera	X	X		
Chowchilla	X	X		
Fair Gardens:				
Madera				
Chowchilla				
FFA PROGRAM				
FFA Advisor			X	
Chapter Meetings	X	X	X	X
Sectional Meetings	X	X	X	X
Regional Leadership Conf.			X	
Regional Meetings	X	X	X	X
State FFA Convention	X	X	X	X
National Convention 2014			X	X
Greenhand Banquet	X	X	X	X
Christmas Ball	X	X	X	X
Barn Dance	X	X	X	X
Parent Member Banquet				
A. Invitations			X	
B. Decorations			X	
C. Slide Presentations			X	

X = Required Duty, Revised on 5/25/2015

Chowchilla High School
Agriculture Department Duties

	Bitter	Evans	Raggio	Barney
D. Program & Script			X	
E. Awards			X	
F. Dinner			X	
G.Clean-up	X	X	X	X
FFA Officer Retreat	X	X	X	X
FFA Budget			X	
FFA Program of Activities			X	
FFA APPLICATIONS				
State Farmer	X	X	X	X
State Proficiency	X	X	X	X
American Farmer	X	X	X	X
Scholarships	X	X	X	X
Chapter Foundation Awards	X	X	X	X
CA Bankers Award	X	X	X	X
Chapter Officers	X	X	X	X
ROP Award of Excellence		X	X	X
CUHS FARM LAB				
Acquisition of farm feed	X	X	X	X
Acquisition of farm supplies	X	X	X	X
Operation of Farm Site	X	X	X	X
Maintenance of Farm Site	X	X	X	X
Formulation of Budget	X			
Service/Repair Equipment	X	X		
Irrigation	X	X	X	X
Instructional Lab Assistant	X	X		
Supervisor of Student Employees	X	X	X	X
PROFESSIONAL DEVELOPMENT				
CATA Sectional Meeting	X	X	X	X
CATA Regional Meeting	X	X	X	X
CATA Summer Conference	X	X	X	X
Inservice Activities	X	X	X	X
OTHER AREAS				
Ag Boosters Liaison	X	X	X	X
Newletters	X		X	
Student of the Month	X			
Student Teacher Evaluation	X	X		
Student Teacher Supervisor	X	X		
Ag Staff Evaluations	X			
Hotel Accommodations	X		X	
Transportation Requests	X	X	X	X
Office Supplies	X	X	X	X
Greenhouse/Ag Landscape	X			X
Ag Shops	X	X		
Biology Lab				X
Floral Lab			X	X
Ag Library	X			
Ag Computer Lab Room 501	X			
Ag Classroom 502		X		
Ag Classroom 503		X		
Ag Classroom 505			X	
Ag Classroom 5				X
School Farm Lab	X	X	X	X

X = Required Duty, Revised on 5/25/2015

J: FFA Program of Activities

Chowchilla FFA

Program of Activities

2014—2015

We Grow It, You Show It!

Chowchilla Union High School, Agriculture Department & Chowchilla FFA
805 Humboldt Avenue
Chowchilla, CA
93610
www.chowchillaffa.org

CHOWCHILLA FFA

Table of Contents

Cover Sheet 1
Table of Contents 2
Advisor's Statement 3
Introduction 4
FFA Organization 5
CUHS Organization 6
Chapter Roster 7-9
Chapter President's Statement 10
History of Chowchilla FFA 11
The FFA Emblem 12
The FFA Colors 13
The FFA Creed 14
The Official Uniform and the Proper Use of the FFA Jacket 15-16
Chowchilla Advisors 17-18
Chowchilla FFA Presidents 19
American Farmer Degrees 20
Golden State FFA Degrees 21-23
State and National Proficiency Award Winners 24-25
State Championship CDE Teams & Previous State Officers 26
Calendar 27-37
Chowchilla FFA 2013-14 Budget 38
Committee Structure 39-49
Student Goals 50
Chapter Goals 51
Community Service 52
FFA Point Awards 53
Constitution of the Chowchilla Chapter FFA 54-58
Chowchilla Winter Formal Activity and History 59-64
Greenhand Application 65-66
Chapter Application 67-68
Chapter Officer Team 69-70
Greenhand Officer Team 71
FFA Mission and Strategies 72
Leadership 73
Fundraising 74
Public Relations Activities 75
Recreation Activities 76
Scholarships 77
Career Development Event Teams 78
National FFA Week and Leadership Training 79
Parliamentary Procedure and Junior Fairs and Exhibits 80

CHOWCHILLA FFA

Here by the Owl

This Program of Activities is an outline and history of activities undertaken each school year by the Chowchilla FFA Chapter. The main purpose behind the Program of Activities is to establish cooperative group action and development of student responsibility. Without group cooperation and responsibility, neither labor nor knowledge would accomplish much.

We, the Chowchilla High School Agriculture Department, hope that the effort behind this Program of Activities will help establish a new and ever-lasting attitude of excellence for the Chowchilla FFA and unite all members striving for our common goal.

Ms. Terra Plumley – FFA Advisor

Mr. Brad Bitter - Department Chair

Mr. Brian Evans

Mrs. Angie Barney

CHOWCHILLA FFA

Introduction

FFA is a national youth organization of over 540,379 student members preparing for leadership and careers in the science, business, and technology of agriculture with 7,489 local chapters in all 50 States, Puerto Rico, and the Virgin Islands. FFA strives to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.

The FFA was established in November 1928 at what became the 1st National Convention. The National Convention was held in Kansas City, Missouri from 1928-1998. In 1950, FFA was granted a national charter when Congress passed Public Law 81-740. It is still recognized by Congress today as an intra-curricular part of the educational system.

The National FFA headquarters are located in Indianapolis, Indiana. The National Convention is held annually in Indianapolis, Indiana. The California Association of Future Farmers of America holds its annual State Leadership Conference in Fresno. Its headquarters are located in Galt at the new FFA Center.

The FFA is an intra-curricular activity having its origin and roots in a definite part of the school curriculum for vocational agriculture, including how to construct and take active part in a public meeting, how to speak effectively in public, buy and sell cooperatively, devise solutions for their own problems, finance themselves and assume civic responsibilities. The foundation upon which the FFA organization is molded includes: leadership, service, thrift, scholarship, improved agriculture, organized recreation, citizenship, and patriotism.

The FFA is a non-profit, non-political agriculture youth organization of voluntary membership, designed to take its place along with other agents striving for the development of leadership, the advancement of agriculture technology and improvement of life overall.

This Program of Activities was developed to give students and members of the community an insight into the opportunities available through involvement in the Chowchilla FFA Chapter.

FFA Organization

National Association:

President	Andy Paul	Georgia
Secretary	Victoria Maloch	Arkansas
Vice President Central	Kristen Schmidt	Colorado
Vice President Eastern	Ruth Ann Myers	Kentucky
Vice President Southern	Stephen McBride	Tennessee
Vice President Western	Caleb Gustin	New Mexico

California State Association:

President	Dipak Kumar	Tulare
Vice President	Haley Warner	Altaville—Bret Harte
Secretary	Sierra Bryant	Templeton
Treasurer	Roman Waskiewicz	Elk Grove - Pleasant Grove
Reporter	Ellen Van Noy	Grass Valley - Nevada Union
Sentinel	Luis Sanchez	Gonzales
State Advisor	Dr. McCabe	
Assistant State Advisor	Josiah Mayfield	

San Joaquin Regional Association:

President	Grant Hall	Minarets
Vice President	Aaron Moccardini	Frontier
Vice President	Virat Kang	Madera
Vice President	Brent Oge	Kingsburg
Vice President	Natalie Starich	Hanford
Vice President	Rebecca Duran	Tulare
Vice President	Jennifer Hernandez	North
Secretary	Bianka Pantoja	Arvin
Treasurer	Andrew Sousa	Tulare
Reporter	Jenae Hansen	Madera
Sentinel	Tanner Lopez	Minarets
Regional Advisor	Charles Parker	

West Fresno-Madera Sectional Association:

President	Sean Pimental	Central
Vice President	Brandi Gourley	Central
1st Vice President	Vanessa Maravilla	Madera
Secretary	Morgan Barrett	Kerman
Treasurer	Austin LaSalle	Firebaugh
porter	Ashley Dewitt	Kerman
Sentinel	Alex Elisalde	Central

CHOWCHILLA FFA

Chowchilla Union High School Organization

Board of Trustees:

Mr. Mike Cargill	President
Mrs. Charlene Espinola	Clerk
Mr. Pat Dewall	
Mr. Steve Massaro	
Mr. Brent Tatom	

Administration:

Mr. Ron Seals	Superintendent
Dr. Justin Miller	Principal, Department Chair-Agriculture
Mr. Michelle Irwin	Principal, Continuation School, Adult Education
Mrs. Doreen Castillo	Vice Principal—Discipline
Mr. Kirk Delmas	Vice Principal—Curriculum
Mr. Mark Beyer	Athletic Director
Mrs. Kate Knudson	Business Manager
Mr. Albert Pando	Director of Guidance; Counselor
Mrs. Karla Cabellos	Counselor
Mr. Brad Bitter	Department Chair - Agriculture
Mrs. Audrey Perryman	Department Chair - Business
Mrs. Shirley Baker	Department Chair - English/Arts/Library
Mrs. Leneah Mersman	Department Chair - Physical Education
Mrs. Sandra Seals	Department Chair - Science
Mrs. Holly Crivelli	Department Chair - Social Studies
Ms. Danielle Chapman	Department Chair - Math
Mr. Alex Franco	Career Center
Mrs. Kelli Seals	Student Activities Director

Agriculture Advisory Committee:

Tom Martin	President
Janelle Maddalena	Secretary
Trudie Nieuwkoop	Treasurer
Brent Tatom	Board of Trustees Representative
Mike Eye	Member
Roger Faust	Member
Trudie Nieuwkoop	Member
Anthony Fagundes	
Matt Lasiter	
Teddi Peters	

CHOWCHILLA FFA

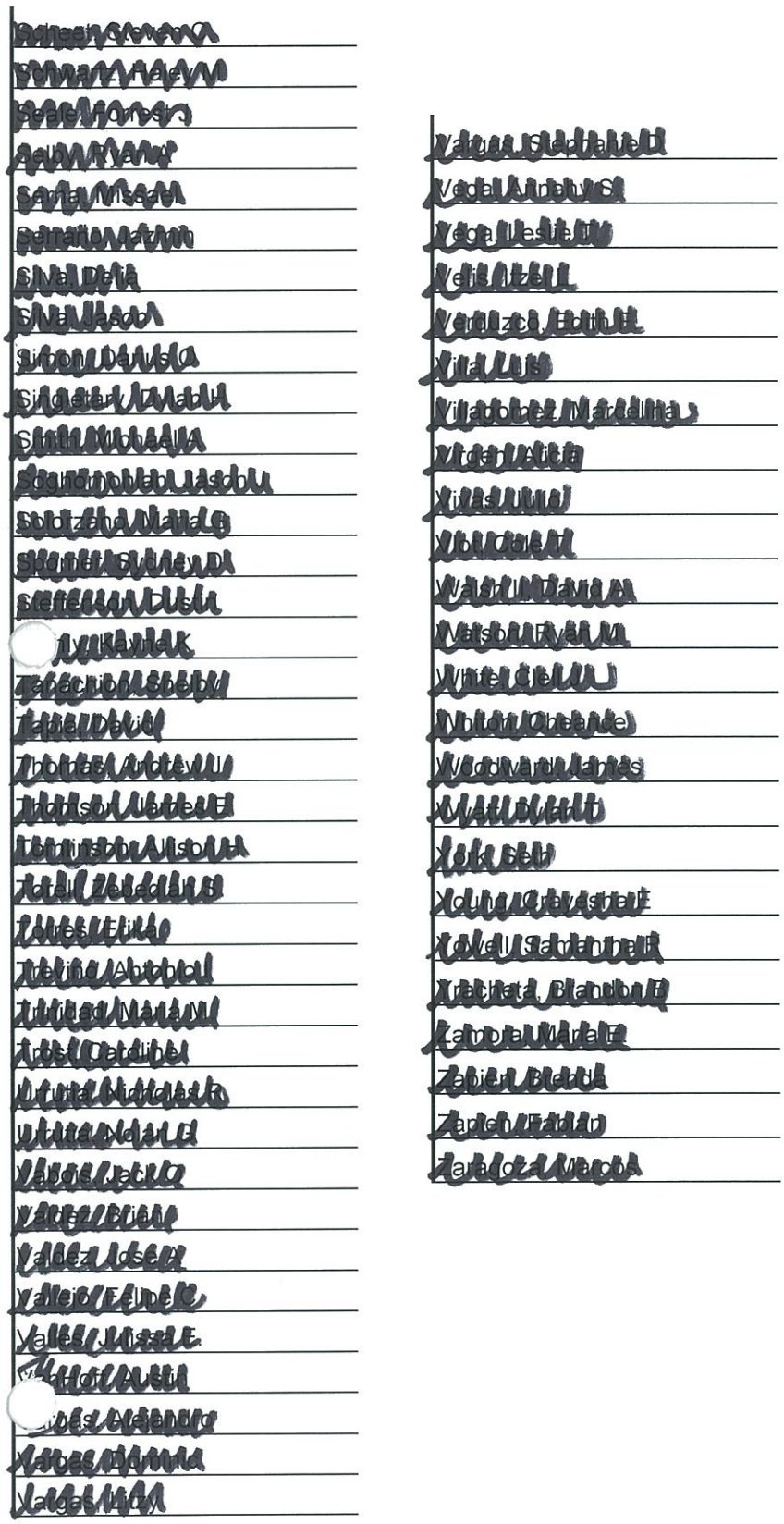
2014-2015 Chapter Roster

CHOWCHILLA FFA

2014-2015 Chapter Roster

CHOWCHILLA FFA

2014-2015 Chapter Roster



CHOWCHILLA FFA

Chapter President's Statement

The 2014-2015 Chowchilla FFA Officer Team has outstanding plans for this coming year. This summer at our annual officer retreat, our officer team and advisors had an early start planning community service activities, fundraisers, and FFA activities for this year. Throughout our retreat we learned several valuable skills. We learned the importance of working as a team and communication. As a team, we made constitution proposals, planned out the 2013-2014 calendar, and planned a successful upcoming year. We knew that we wanted to continue our advancement and growth of our chapter and make this year one of the best. With this in mind we created our theme for the year- "We Grow It, You Show It!"

The entire officer team knows that we have a lot of work ahead of us, but as long as we communicate and work effectively, we can accomplish anything. We feel that each officer is fully equipped for their position and will most definitely contribute to a successful year.

The officers and I are excited for the upcoming year, and hope it is filled with fun and success.

Sincerely,

[redacted]

2014-2015 Chowchilla FFA President

History of Chowchilla FFA

The Chowchilla Union High School Agriculture Department was founded in 1925 with Mr. Joseph Bisig as its first full-time agriculture instructor. On January 15, 1930, Chowchilla FFA became the 72nd incorporated chapter of the California Association of Future Farmers of America. Chowchilla FFA was the 310th chapter chartered in the National FFA Association. The following names were the original 14 members which comprised the Chowchilla FFA Chapter:

Theron Cook .....President
J.C. Clifford.....Vice President
Richard Hines.....Secretary
Frank Leoni .....Reporter
Roy Allee
James Lundgren
Donald Cook
Frank Poretti
Albin Yecny
Mike Kolymykoff
Henry Dees
Paul Yanke
Ward Bollinger
Merit Groulx
Mr. N. H. McCollum.....Advisor

Agriculture Farm Laboratory

In 1947, a deed for the transfer of 27 acres of fairgrounds property was drawn up by the County District Attorney for Chowchilla UHS. An additional 13 adjacent acres was leased to the school, the fairgrounds retaining ownership. There was only one condition contingent to the transfer and that is the land be used only for Agriculture Instruction.

Board members Logan Schnoor, Elmer Thiel, and Dan Cardwell, along with Principal Lester Turnbaugh and Agriculture Instructor Merl Tobler were all instrumental in laying out the agriculture school farm complex.

The FFA Emblem

The **cross section of an ear of corn** provides the foundation of the emblem, just as corn has historically served as the foundation crop of American agriculture. It is also a symbol of unity, as corn is grown in every state of the nation.

The **rising sun** signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

The **plow** signifies labor and tillage of the soil, the backbone of agriculture and the historic foundation of our country's strength.

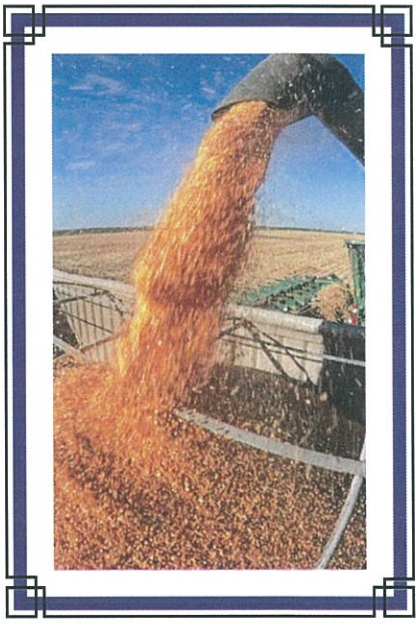
The **eagle** is a national symbol which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

The **owl**, long recognized for its wisdom, symbolizes the knowledge required to be successful in agriculture industry.

The words ***Agricultural Education and FFA*** are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.

The FFA Colors

No more appropriate colors for an "up-and-coming" youth organization could have been selected than National Blue and Corn Gold. Rich and cheerful, these colors should appear in connection with all meetings, and in the equipment and paraphernalia used. National Blue represents the blue field of our nation's flag and Corn Gold represents the golden fields of ripened corn



The FFA Motto

The FFA motto consists of only four lines filled with practical philosophy, reflecting a spirit and sincerity of youth, the back bone of our nation. The FFA Motto is……

LEARNING TO DO

DOING TO LEARN

EARNING TO LIVE

LIVING TO SERVE

The FFA Creed

I believe in the future of agriculture, with a faith born not of words but of deeds -achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

Mr. E. M. Tiffany

The Proper Use of the FFA Jacket

The FFA jacket is the most recognizable symbol of the organization. As a member, one of your responsibilities is to ensure its proper use. Specific guidelines are outlined below.

1. The jacket is to be worn only by members.
2. The jacket should be kept clean and neat.
3. The jacket should have only a large emblem on the back and a small emblem on the front. It should carry the name of the State Association and the name of the local chapter, district or area on the back and the name of the individual and one office or honor on the front.
4. The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
5. The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
6. The jacket should only be worn to places that are appropriate for members to visit.
7. School letters and insignia of other organizations should not be attached to or worn on the jacket.
8. When the jacket becomes faded and worn, it should be discarded or the emblems and lettering removed.
9. The emblems and lettering should be removed if the jacket is given or sold to a non-member.
10. A member always acts like a lady or gentleman when wearing the jacket.
11. Members should refrain from use of tobacco and alcohol while wearing the FFA jacket or officially representing the organization.
12. All chapter degree, officer and award medals should be worn beneath the name on the right side of the jacket, with the exception that a single State FFA Degree charm or American FFA Degree key should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket. These should represent the highest degree earned, the highest office held and the highest award earned by the member.

The Official Uniform

The uniform worn by FFA members at local, state, and national functions is called official dress. This provides identity and gives a distinctive and recognizable image to the organization.†

The official dress for female members is a black skirt, white blouse with official FFA blue scarf, black shoes and official FFA jacket zipped to the top. For traveling and outdoor activities such as judging contests and camping, black slacks may be worn.†

The official dress for male members is black slacks, white shirt, official FFA tie, black shoes, black socks, and official FFA jacket zipped to the top.

CHOWCHILLA FFA

How to Order Your Chowchilla FFA Jacket

Go to https://www.ffa.org

1. **Select "shop" from the top bar**
2. **Select "official dress"**
3. **Select your gender (men or women)**
4. **Select "Jacket"**
5. **Select "options"**
6. **Select "standard jacket"**
7. **Select your size (HAVE SOMEONE MEASURE YOU OR TRY ON OUR JACKETS IN THE AG OFFICE!!)**
8. **Select "personalize"**
9. **Select "change" on chapter number and enter our chapter number: CA0310 (your computer must allow pop-ups to do this, please make this change in your browser if pop-ups are blocked)**
10. **Advisor: Terra Raggio**
11. **Front Line #1: Your Full Name**
12. **Back State line #1: California**
13. **Back Chapter Line #2: Chowchilla**
14. **Front line #2 and Front line #3 are optional and only to be used if you hold an office at the chapter level (NOT GREENHAND OFFICE)...so if this does not apply to you leave this blank.**
15. **We do not have a front line #4 or a Back Chapter line #3, leave these blank**

Also order:

1. **An official scarf if you are a girl**
2. **An official tie if you are a boy**

CHOWCHILLA FFA

Agriculture Teachers at CUHS

1921 J. A. Coconauer
1922 J. A. Coconauer
1923 J. A. Coconauer, M. A. Harrison
1924 J. A. Coconauer, Mr. Grassle
1925 Joseph Bisig
1926 Joseph Bisig, K. C. Irvine
1927 K. C. Irvine, Mr. Garthwaite
1928 K. C. Irvine, Mr. Admudson
1929 K. C. Irvine, Cecil P. Moffitt
1930 Norman H. McCollom
1931 Norman H. McCollom
1932 Norman H. McCollom
1933 Norman H. McCollom
1934 Norman H. McCollom
1935 Norman H. McCollom
1936 Norman H. McCollom
1937 Norman H. McCollom
1938 Norman H. McCollom
1939 Paul J. Christoffersen
1940 Paul J. Christoffersen
1941 Paul J. Christoffersen
1942 Paul J. Christoffersen
1943 Paul J. Christoffersen
1944 Paul J. Christoffersen
1945 Merl Tobler
1946 Merl Tobler
1947 Merl Tobler
1948 Merl Tobler
1949 Merl Tobler
1950 Bill Woodward
1951 John Sharon
1952 Charles Harmon
1953 Robert Kelly
1954 Robert Kelly
1955 Robert Kelly, James Knadler
1956 Robert Kelly
1957 Robert Kelly
1958 Robert Kelly
1959 James Dice, Merwin V. Sorenson
1960 James Dice, Merwin V. Sorenson
1961 James Dice
1962 William Hambleton
1963 William Hambleton, Alfred Hanson
1964 William Hambleton, Alfred Hanson
1965 William Hambleton, Alfred Hanson
1966 William Hambleton, Alfred Hanson
1967 Loren Nyman
1968 Fred Hanson, Ronnie Ray
1969 Fred Hanson, Ronnie Ray
1970 Fred Hanson, Ronnie Ray
1971 John Brown
1972 John Brown, Mr. Gottwald
1973 John Brown, Jim White
1974 John Brown, Jeff Tassey
1975 John Brown, Jeff Tassey
1976 John Brown
1977 Larry Tosta, Jim Aschwanden, Lloyd Killion
1978 Lloyd Killion, Lloyd McCabe
1979 Lloyd Killion, Lloyd McCabe
1980 Lloyd McCabe, Linda Fanconi, Steve Obad
1981 Lloyd McCabe, Steve Obad
1982 Lloyd McCabe, Steve Obad
1983 Lloyd McCabe, Steve Obad, Harry Maddux
1984 Lloyd McCabe, Steve Obad, Harry Maddux
1985 Lloyd McCabe, Steve Obad, Harry Maddux
1986 Lloyd McCabe, Steve Obad, Harry Maddux, Brian Tassey
1987 Steve Obad, Harry Maddux, Chuck Halloway, Scott Vernon
1988 Steve Obad, Harry Maddux, Chuck Halloway, Scott Vernon
1989 Steve Obad, Harry Maddux, Chuck Halloway, Phillip Reis, Kenny Tucker
1990 Steve Obad, Harry Maddux, Chuck Halloway, Kenny Tucker, Kim Donaher
1991 Steve Obad, Harry Maddux, Chuck Halloway, Kenny Tucker, Kim Donaher
1992 Steve Obad, Harry Maddux, Chuck Halloway, Kim Donaher
1993 Steve Obad, Harry Maddux, Kim Donaher, Bobby Downes, Darol Fishman, Vicki Farmer
1994 Steve Obad, Harry Maddux, Kim Donaher, Darol Fishman, Vicki Farmer
1995 Harry Maddux, Kim Donaher, Darol Fishman, Vicki Farmer, Jan Maddux
1996 Harry Maddux, Darol Fishman, Vicki Farmer, Jan Maddux, Manny Mancebo, Manual Avila
1997 Jan Maddux, Manny Mancebo, Kimberly Bitter, Fred Van Vleck, Kristine Bowen
1998 Jan Maddux, Manny Mancebo, Fred Van Vleck, Kristine Van Vleck, Tammy Camacho, David Biggers
1999 Jan Maddux, Manny Mancebo, Fred Van Vleck, Kristine Van Vleck, Tammy Camacho, David Biggers, Nichole Unruh
2000 Jan Maddux, Manny Mancebo, Fred Van Vleck, Kristine Van Vleck, Tammy Camacho, David Biggers, Brad Bitter, Andrea Andrade
2001 Manny Mancebo, Kristine Van Vleck, Tammy Camacho, David Biggers, Brad Bitter, Stacy Glass
2002 Manny Mancebo, Kristine Van Vleck, Tammy Camacho, David Biggers, Brad Bitter, Stacy Glass
2003 Kristine Van Vleck, Tammy Camacho, David Biggers, Brad Bitter, Brian Evans, Diana Starn
2004 Kristine Van Vleck, Tammy Camacho, David Biggers, Brad Bitter, Brian Evans
2005 Kristine Van Vleck, Tammy Camacho, David Biggers, Brad Bitter, Brian Evans
2006 Kristine Van Vleck, Tammy Camacho, Brad Bitter, Dawn Stornetta, Todd Maddux
2007 Kristine Van Vleck, Tammy Camacho, Brad Bitter, Dawn Stornetta, Brian Evans, Adeline Fernandes
2008 Kristine Van Vleck, Brad Bitter, Dawn Stornetta, Brian Evans, June Bettencourt
2009 Kristine Van Vleck, Brad Bitter, Dawn Stornetta, Brian Evans, June Bettencourt
2010 Kristine Van Vleck, Brad Bitter, Dawn Stornetta, Brian Evans
2011 Kristine Van Vleck, Brad Bitter, Dawn Stornetta, Brian Evans
2012 Brad Bitter, Brian Evans, Terra Plumley, Amanda Pombo
2013 Brad Bitter, Brian Evans, Terra Plumley, Angie Barney
2014 Brad Bitter, Brian Evans, Terra Raggio (Plumley), Angie Barney

CHOWCHILLA FFA

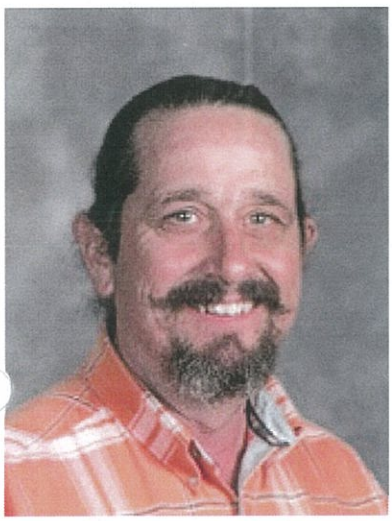
20134- 2015 Agriculture Teachers at CUHS

Mr. Brad Bitter

Ms. Terra Raggio

Mr. Brian Evans

Ms. Angie Barney



CHOWCHILLA FFA

Chowchilla FFA Presidents

1929 - Present

1929-30	Theron Cook
1930-31	J.C. Clifford
1931-32	Donald Cook
1932-33	Milton Adams
1933-34	Not Available
1934-35	Not Available
1935-36	Not Available
1936-37	Walter Ross
1937-38	Harold Balmat
1938-39	Anton Olivero
1939-40	James Griffin
1940-41	Warren McRee
1941-42	Frank Bllinger
1942-43	Tom Begley
1943-44	Henry Massaro
1944-45	Robert Groh & Tommy Moore
1945-46	Bill Neal
1946-47	Eddie Theil
1947-48	T. Chisholm
1948-49	J.P. Chronic
1949-50	Jimmie Russell
1950-51	C. Ciaponi
1951-52	Duane Bennett
1952-53	Lawrence Upton
1953-54	Norman Van DerVeer
1954-55	Thams Ragsdale & John Van Curen
1955-56	Donald Thiel
1956-57	Reggie Upton
1957-58	Terry Flanagan
1958-59	Wayne Cole
1959-60	Larry Corbin
1960-61	Paul Briggs
1961-62	Pat Brigg
1962-63	Robert Longatti
1963-64	Phillip Balmer
1964-65	Ed Danieli
1965-66	Tim Leach
1966-67	Danny Jones
1967-68	Carl Phillips
1968-69	Ron Brusa
1969-70	Larry Fry
1970-71	Fred Hansen Jr.
1971-72	Steve Massaro
1972-73	Steve Massaro
1973-74	James Gregory
1974-75	Kelly Smith
1975-76	Brad Schnoor
1976-77	Matt Angell
1977-78	Kim Schnoor
1978-79	Frank Bernard
1979-80	Randal Brinlee
1980-81	Kristy Farmer
1981-82	Sandra Williams
1982-83	Kevin Schoonhoven
1983-84	Vicki Rabbiosi
1984-85	Lisa Baker
1985-86	Lisa Bockhop
1986-87	Randi Ray
1987-88	Judy Rezendes
1988-89	Manny Mancebo
1989-90	Nicki Maddux
1990-91	Bill Nicoletti
1991-92	Lisa Ferguson
1992-93	Amanda Ragsdale
1993-94	Diana Rezendes
1994-95	Kari DeLay
1995-96	Greg Aguiar
1996-97	Chad Murdoch
1997-98	Tim Deniz
1998-99	James Townsend
1999-00	Tiffany Zurilgen
2000-01	Gerrit Schoonhoven
2001-02	Justin Sandlin
2002-03	Tracy Heffington
2003-04	Melissa Brinlee
2004-05	Ashley Ribeiro
2005-06	Lisa Heffington
2006-07	Ashley Farmer
2007-08	Alejandra Camacho
2008-09	Cassie Bruecker
2009-10	Ariel Barcelos
2010-11	Maram Misleh
2011-12	Samuel Mercado
2012 - 13	Will Delmas
2013 - 14	[illegible]

2014-2015 [illegible]

CHOWCHILLA FFA

American Farmer Degrees

1949 Eddie Thiel
1964 Ronald Ray
1968 Richard Sheppard
1969 Dan Jones
Danny Ray
1970 Ned Jorgenson
1976 Steve Massaro
1978 Danny Biggs
1979 Kim Schnoor
1980 Laurel Williams
1981 Lori Biggs
1982 Mike Pecarovich
1983 John Sousa
Sandra Williams
1984 Kevin Schoonhoven
1985 Matt Schnoor

1986 Richard Rezendes
Tim Coelho

1987 Lisa Baker
Ronnie Bass
David Coelho
Paul Coelho
Todd Maddalena
Kevin Pettit
Richard Vandenack

1988 Mario Flores
Emily Flores
Randi Ray
Mike Schnoor
Dennis Pecarovich

1989 Judy Rezendes
Dawn Ray
Carrie Camarillo
Tammy Pilcher
Vince Machado

1990 Manny Mancebo
Shawn Dill
Gina Rabbiosi
Teresa Pittz
Rodney Seals
Susan Richards

1991 Mark Avila
Cindy Bright
Chris Bump
Nicki Maddux
Cindy Mancebo
Ray Rezendes
Jack Van Hoff
Jimmy Souza
Amy Talley
Casey Vlot

1992 Miranda Council
Matt Lasiter
Jeff Logan
Bill Nicoletti

1993 Susie Hansen
Jamie Johnson
Ramiro Mercado
Adran Silva

1994 Eric Bright
Matt Costa
Ann Delay
Wes Haynes
Alyson Fagundes
Lisa Ferguson
Brad Saylor

1995 Denelle Bakker
Oscar Martinez
Stacey Pettit
Diana Rezendes

1996 Brad Baker
Travis Clements
Tom Deniz
Eric Lourenco
Todd Maddux
Tom Selby
David Simmons

1997 Greg Aguiar
Thomas Aquino
Jalynn Fanning
Anthony Fagundes

1998 Misty Herman
Geoffrey Tatom
Stanley Rabbiosi
Michael Pedrerio
Brandon Mandala

1997 Greg Aguiar
Thomas Aquino
Jalynn Fanning
Anthony Fagundes

1998 Misty Herman
Geoffrey Tatom
Stanley Rabbiosi
Michael Pedrerio
Brandon Mandala

1999 Tim Deniz
Mandy Barton
David Carr
Courtney Johnson
Chad Murdoch
Arthur Pedrerio
Shelley Pettit
Erin Sissom

2000 Katherine Biggers
Lorenza Briones
Justin Brueker
Cassie Dill
Eddie Gomes
Jerimiah Roduner
Crystel Stanford

2001 Shawn Johnson
Amber Martinazzi
Brian Mancebo
Manuel Rocha
Padraic Romine
Danelle Rust
Carrie Shasky
Alfred Soares Jr.

2002 Julie Dill
Gerrit Schoonhoven
Matt Woods
Shawn Zimmer
Tiffany Zurilgen

2003 Justin Sandlin
Jason Schoonhoven
Christine St. Pierre

2004 Cassidy Calley
Maelyne Dean
Amanda Kuhr
Amanda Schnoor

2005 Melissa Brinlee
Kerry Nieuwkoop
Crystal Thissen

2006 Joseph Biscay

2007 Casey Schoonhoven
Ashley Ribiero

2008 Nick Brinlee
Ashley Farmer
Juliette Hamilton
Chelsi Larson
Kory Nieuwkoop
Jacinta Rocha
Kristina Tatom

2009 Ashley Gaither
Amanda Lovelace

2010 Cassie Brueker
Morgan Staneheart

2011 Ariel Barcelos
Kaleb Eye
Karly Nieuwkoop

012 Corey Bruecker
Antonio Diaz
Taylor Faust
Catrina Gaither
Brittany Hitchcock
Courtney Hitchcock
Makenna Lasiter
Joshua McIntyre
Rebecka Oliveira

2013 Lauren Maddalena
Samuel Mercado
Sara Sinks

2014 Cassidy Vlot
Jordan Lasiter
Sean Kinsley
Alexa Maddalena

CHOWCHILLA FFA

Golden State FFA Degrees

1946	Tommy Moore
1947	Eddie Thiel
	Gerald Thissen
1949	J.P. Cronic
1950	Clarence Ciapponi
1951	Howard Lewis
1952	Laurence Upton
1961	David Baker
	Paul Briggs
	James Cornaggia
1963	John Baker
	John Logan
	Robert Longatti
	Ronald Ray - (Star State Farmer)
1964	Phil Balmat
	Johnnie C. James
	Ricky Martens
	Joel Musick
1965	Bennie Curutchet
	Edmund Danieli
	Arthur Vlladao
1966	Danny Jones
	Tim Leach
	Bo Looney
	Lowell Merriam
	Danny Ray
	Richard Sheppard
1967	Bob Blair
	Tim Conley
	Bob Overstreet
	Ronald Norris
	Carl Phillips
	Tommy Tatum
1968	Lennie Barker
	Danny Estep
	John Feers
	Arthur Lucero
	Donald Sinks
	Jared L. Tomlinson
1969	Terry Barton
	Ron Brusa
	Scott Hoag
	Ned Jorgenson
	Charlie Marlow
	Richard Williamson
	Fred Wittwer
1970	Alfred Hansen Jr.
1971	Debbie Piedrafita
1974	Larry Lovelace
	Steve Massaro
1975	Candy Bowerman
	Scott Dixon
	Beth Looney
	Brad Schnoor
	Glen Stickles
1976	Matt Angel
	Debbie Barksdale
	Danny Biggs
	Norman Hansen
	Carl Johnson
	Laurel Williams
1977	Craig Farmer
	Jeff Heffington
	Tim Lovelace
	Bruce Musick
	Kim Schnoor
	Doug Trett
	Mike Schoonhoven
1978	Doreen Askew
	Cindy Bakker
	Frank Benard
	James Capehart
	Sherrie Reynolds
	Wayne Pugh
1979	Randy Barton
	Lori Biggs
	Randal Brinlee
1980	Norma Aquino
	Sandra Aquino
	Kanki Marshall
	Mike Pecarovich
	Mike Todd
1981	Michelle Askew
	Gerrit Bakker
	Kristy Farmer
	Donnie Hansen
	Gail Layman
	Christal Meadows
	Chris Pedretti
	Bart Ross
	Pete Trammell
	Trudie Vlot
	Sandra Williams
1982	Annette Aquino
	Preston Burchett
	Brad Buttrey
	Gabriel Coelho
	Yvonne Cooper
	Mark Mastrofini
	Terri McGuffey
	Paul Norris
1982	Gina Parrino
	Eva Reynolds
	Jeff Ross
	Kevin Schoonhoven
	Sheila Smith
	Shellie Smith
	John Souza
	Julie Stringer
	Colette Tate
1983	Cathy Brossmer
	Julie Dees
	Linda Massaro
	Vicki Rabbiosi
	Becky Teynolds
	Matt Schnoor
1984	Robert Ashcraft
	Lisa Baker
	Tim Coelho
	Julie Price
	Richard Rezendes
1985	Dan Bankston
	Ronnie Bass
	Lisa Bockhop
	Chad Buttrey
	Sammy Byrd
	David Coelho
	Paul Coelho
	Emily Flores
	John Hickman
	Shelly Hought
	Tod Maddalena
	Marty Martain
	Kevin Pettit
	Nancy Rezendes
	Eddie Robinson
	Scott Silva
	Shawn Sinks
	Pat Slenders
	Steve Thissen
	Dana Vandenack
	Deanna Wright
1986	Tony Aquino
	Lori Curutchet
	Paul Dixon
	Kim Dockery
	Nestor Garcia
	Porfirio Garcia
	Jeff Gwartney
	Steve Lathrop
	Shannon Moss
	David Nelson
	Mike Parrino
	Dennis Pecarovich
	Doug Pecarovich
	Tammy Pilcher
	George Price
	Randi Ray
	Mike Schnoor
	Dennis Sharp
	James Shelton
	Tamie Silva
	Ronnie Thomas
1987	Mike Andrade
	Morey Bass
	Dewey Burchett
	Mario Flores
	Pete Gordon
	Kathy Gorman
	Clay Haynes
	Bill Haze
	Scott Jamison
	John Logan
	Vince Machado
	Terry Owens
	Teresa Pittz
	Dawn Ray
	Felipe Rezendes
	Jeff Roberts
	David Schoolen
	Denise Smith
	Cindi Thiel
	Scott Thomson
	Melissa Woloszyn
1988	Jeff Bebee
	Carrie Camarillo
	Becky Caroll
	Robert Curutchet
	Shawn Dill
	Lori Haze
	Robbie Hickman
	Sean Maddalena
	Manny Mancebo
	Misty Martin
	Annette Martinho
	Scott Nelson
	Tino Pascuzzi
	Genese Pilcher
	Gina Rabbiosi
	Susan Richards
	Albert Sanchotena
	Danny Taylor
	Joseph Trevino
	Chuck Woods
	Judy Rezendes

CHOWCHILLA FFA

Golden State FFA Degrees

1989	Mark Avila		Keith McGraw		John Medeiros	1998	Shawn Johnson
	Cindy Bright		Ramiro Mercado		David Moore		Crystel Stanford
	Anthony Brunk		Lisa Noain		Betsy Musick		Justin Brueker
	Chris Bump		Amanda Ragsdale		Mindy Noain		Arthur DeJager
	Steve Chamberlain		Robin Ray		Kelley O'Keffe		Andrea Andrade
	Miranda Council		Susan Ray		Elizabeth Pedrerio		Melissa Pedrerio
	Anthony Davis		Brad Saylor		Rip Rodgers		Amber Martinazzi
	Kim Diaz	1993	Manuel Aquino		Shawn Sandlin		Jenna Fanning
	Bobby Dibler		Mark Arner		Adam Sissom		Brian Mancebo
	Salvador Enriquez		Kacey Ashely		Jeremy Sheppard		Padraic Romine
	Joe Garza		Cameron Baker		Josh Spradley		Daniel Bartley
	Kim Larrey		Jeremy Barnett		Julie Stofle		Luke Roduner
	Nikki Maddux		Pat Bertholf		Jeremy Wilden		Jerimiah Roduner
	Cindy Mancebo		Elizabeth Borges	1995	Christa Blech		Rocky Barton
	Heath Middleton		Mark Clay		Brain Buffington		Loreza Briones
	Ray Rezendes		Matt Costa		Brandon Danieli		Manuel Rocha
	Jennifer Ross		Kevin Council		Kristen DeWall		Michael Murdoch
	Rodney Seals		Collete Davis		Eric Garcia		Danelle Rust
	Kim Sharp		Chad Grisom		Misty Herman		Jason Viera
	Kristen Silva		Jason Hatcher		Nick Madalena		Sam Branco
	Derek Sissom		Heather Hartman		Brandon Mandala		Tasha Selby
	Jimy Souza		Miranda Johnson		Chad Murdoch		Stacy Carr
	Jack VanHoff		Travis Laird		Meliza Pastor		Michael Sharp
	Casey Vlot		Josh Mace		Mike Pedrerio		Carrie Shasky
1990	Karen Edwards		Kirk McKindley		Brad Pistoresi		Eddie Gomes
	Tanya Gies		Steve Moore		Stan Rabbiosi		Paul Terras
	Matt Lasiter		Donny Nelson		Summer Roberts		Alfred Soares
	Jeff Logan		Stacy Pettit		Geoff Tatom		Jeff Herberger
	Arthur Mejia		Sheree Rabbiosi	1996	Mandy Barton	1999	Becky DeJager
	Tracie Miller		Diana Rezendes		Katie Biggers		Julie Dill
	Jacqueline Nelson		Amanda Sheppard		Nathan Bump		Matthew Pedrerio
	Bill Nicoletti		Jennifer Sheppard		David Carr		Tiffany Zurilgen
	DaLene Pummer		Amanda Tollefson		Kim Costa		Valerie Romeri
	Amy Talley	1994	Greg Aguiar		Nicole Costa		Tina Slenders
1991	Lisa Arner		Sarah Allen		Tim Deniz		Gina Slenders
	Heidi Curutchet		Thomas Aquino		Sabrina Gies		Jamie Rust
	Alyson Fagundes		Elizabeth Avila		Mary Hinesley		Shirley Garcia
	Marcie Fagundes		Jason Blair		Courtney Johnson		Gerrit Schoonhoven
	Todd Gaither		Tiffany Brown		Michelle Lawrence		Ryan Wolfshorndl
	Susie Hansen		Tim Bushman		Barbara Morgan		Tony Souza
	Jaime Johnson		Janell Danieli		Shelley Pettit		Terrence Harris
	Adrian Silva		Allisa Spradley		Tim Pettit		Matt Woods
	Robert Thissen		Kari DeLay		Shane Rabbiosi		Shaun Zimmer
	Janell Wood		Tyler Downing		Erin Sissom	2000	Paul Arner
1992	Denelle Bakker		Anthony Fagundes	1997	Tim Red		Ricky Kennedy
	Lynette Bebee		Jalynn Fanning		Brandon Belt		Anita Lovato
	Eric Bright		Joseph Galvan		John Bettencourt		Arturo Lovato
	Ann DeLay		Kisha Harris		Brent Davis		Luz Bustillo
	Jacey Fanning		Ryan Kennedy		Cassie Dill		Mitchell Carr
	Lisa Ferguson		Trishanna Kouklis		Arthur Pedrerio		Jason Robbins
	Erin Green		Bobbie Ledbetter		Jeannie Talley		Joseph Rocha
	Crina Knight		Shane Leoni		James Townsend		Alfonso Fregoso

CHOWCHILLA FFA

Golden State FFA Degrees

	Stephen Rutledge		Ashley Farmer		Nicole Freitas
	Justin Sandlin		Chelsi Larson		Stephanie Gonzalez
	Jason Schoonhoven		Kory Nieuwkoop		Kyle Kinsley
	Christine St. Pierre		Lacey Sandlin		Makenna Lasiter
	Salvador Viera		Kristina Tatom		Joshua McIntyre
	Jimmy Joe Yanez	2006	Mason Dill		Sydnii Ray
	Erin Zurilgen		Ashley Gaither		Frankie Rodriguez
2001	Anthony DeJager		Amanda Lovelace		Courtney Schortzmann
	Amanda Kuhr		Brittney Pettit		Rebecka Serpa
	Doug Brunner		Courtney Tripp	2010	Corey Bruecker
	Phillip Bump		Jacinta Rocha		Katelynn Cook
	Cassidy Calley	2007	Cassie Bruecker		Brittany Hitchcock
	Kevin Deniz		Alysse Brunner		Courtney Hitchcock
	Adrian Diepersloot		Paige Buttrey		Charles Irby
	Lisa DeJager		Aric De Jager		Lauren Maddalena
	Maelyne Dean		David De Jager		Samuel Mercado
	Michelle Mancebo		Rob Diepersloot		Ashley Pettitt
	Mark Oliveira		Matt Kinsley		Hannah Roduner
	Robert Pedreiro		Luke Schnoor		Josh Schoonhoven
	Rocky DeJager		Morgan Staneart		Zach Schoonhoven
	Colton Ross	2008	Dylan Altom		Sara Sinks
	Laura VanderGriend		Tyler Badger		Samantha Vlot
	Charlton Viscarra		Ariel Barcelos		Shyanne Watson
	Rachel Wolfshorndl		Justin Blackwell	2012	Brendon Arendse
	Melissa Messing		Gina DeJager		Emily Capehart
2002	Jonathon Amis		Kayla Dixon		Lavanual Carter
	Melissa Brinlee		Kaleb Eye		William Delmas
	Andrea Carr		Thomas Fry		Madison Geis
	Tracy Heffington		Catrina Gaither		Austin Haynes
	Melinda Medeiros		BJ Garay		Justin Hudspeth
	Kerry Nieuwkoop		Kaylee Houweling		Sean Kinsley
	Andrew Soares		Amanda Hudspeth		Jordan Lasiter
	Amy Thiel		Seth Larson		Heather Prins
	Crystal Thissen		Cody Luis		Cassidy Vlot
2003	Samantha Cook		Karly Nieuwkoop	2013	Catrina Adams
	Ashley Ribeiro		Marki Ray		Troy Davis
	Megan Sandlin		Deanna Ribeiro		Macey Faust
	Timothy Slenders		Robyn Riemer		Matthew Guerrero
	Katrina Snider		Sabrina Stoddard		Kyle Hansen
	Monica Urrutia		Hollie Stroback		Ashia Houweling
2004	Blair Altom		Johnny Troost		Emily Hudspeth
	Joseph Biscay		Serina Ulrich		Sydney Schnoor
	Wesley Borba		Amanda Yancy		Sergio Trujillo
	Ross Dellavalle	2009	Emily Baer		Nathan Urrutia
	Amanda Haley		Austin Beaty		Dirk Vlot
	Lisa Heffinton		Ariana Buenrostro	2014	[illegible]
	Justin Romeri		Nellie Calley		[illegible]
	Casey Schoonhoven		Samantha Chapman		[illegible]
	Dominic Urrutia		Kirk Delmas		[illegible]
	Sean Wells		Antonio Diaz		[illegible]
2005	Bailey Altom		Elliana Diepersloot		[illegible]
	Danielle Borba		Taylor Faust		[illegible]
	Nick Brinlee		Arely Ferrel		

CHOWCHILLA FFA

State and National Proficiency Award Winners

1968	Lennie Barker	Agriculture Production	National Winner
1969	Ned Jorgenson	Livestock Production	State Winner
1976	Danny Biggs	Beef Production	State Winner
1980	Lori Biggs	Beef Production	State Winner
1981	Mike Pecarovich	Swine Production	State Winner
1982	Sandra Williams	Diversified Livestock	State Winner
1983	John Sousa	Agriculture Mechanics	National Finalist
1984	Kevin Schoonhoven	Fruit and Vegetable Production	Sate Winner
1985	Richard Rezendes	Forage Crop Production	State Winner
1986	Mario Flores	Fiber Crop Production	State Winner
1986	Kevin Pettit	Agriculture Production	State Winner
1986	Richard Rezendes	Agriculture Mechanics	National Finalist
1987	David Coelho	Agriculture Production	State Winner
1987	Robert Curutchet	Fiber Crop Production	State Winner
1987	Dennis Pecarovich	Swine Production	State Winner
1987	Mike Schnoor	Sheep Production	State Winner
1987	Ronnie Bass	Ag Mechanics	National Finalist
1988	Robert Curutchet	Oil Crop Production	State Winner
1988	Randi Ray	Dairy Production	State Winner
1988	Mario Flores	Forage Production	National Winner
1988	Judy Rezendes	Diversified Crop Production	State Winner
1988	Gina Rabbiosi	Feed Grain Production	State Winner
1989	Amy Talley	Oil Crop Production	State Winner
1989	Chris Bump	Specialty Crop	State Winner
1989	Ray Rezendes	Diversified Crop Production	State Winner
1989	Judy Rezendes	Forage Crops	National Winner
1990	Cindy Mancebo	Nursery Production	State Winner
1990	Susan Richards	Diversified Livestock	State Winner
1990	Amy Talley	Fiber Crop Production	State Winner
1990	Shawn Dill	Beef Production	State Winner
1990	Jimmy Sousa	Diversified Crop	State Winner
1991	Nikki Maddux	Sheep Production	State Winner
1991	Cynthia Bright	Diversified Livestock	State Winner
1991	Chris Bump	Fiber Crop Production	State Winner
1991	Ray Rezendes	Fiber Crop Production	National Finalist
1994	Ramiro Mercado	Agriculture Mechanics	State Winner
1994	Adrian Silva	Dairy Production	State Winner
1995	Wes Haynes	Fiber Crop	National Winner
1995	Eric Lourenco	Agriculture Electrification	National Finalist
1995	Travis Clements	Wildlife Management	State Winner
1995	Todd Maddux	Sheep Production	National Finalist

CHOWCHILLA FFA

State and National Proficiency Award Winners

1996	Eric Lourenco	Agriculture Mechanics	State Finalist
1996	Tom Deniz	Agriculture Mechanics	State Finalist
1996	Nick Maddalena	Diversified Crop Production	State Finalist
1997	Brandon Mandala	Agriculture Mechanics	National Finalist
1997	Katherine Biggers	Beef Production	State Finalist
1998	Brian Buffington	Pomology	State Finalist
1998	Katherine Biggers	Beef Production	National Finalist
1998	Tim Deniz	Agriculture Mechanics	National Finalist
1998	David Carr	Agriculture Mechanics	State Winner
1999	Luke Roduner	Beef Production	State Winner
1999	Carrie Shasky	Horticulture	State Winner
2001	Justin Sandlin	Swine Production	State Finalist
2002	Justin Sandlin	Swine Production	State Finalist
2004	Melissa Brinlee	Forage Production	National Winner
2005	Joseph Biscay	Viticulture Production	State Winner
2005	Justin Romeri	Fiber Crop Production	State Winner
2006	Casey Schoonhoven	Pomology Production	State Finalist
2007	Casey Schoonhoven	Pomology Production	National Finalist
2012	Kiana Peters	Forage Production Entrepreneurship	State Winner
2013	Kiana Peters	Pomology Production Entrepreneurship	State Winner

CHOWCHILLA FFA

State Championship CDE Teams

1980 Novice Parliamentary Procedure
1983 Extemporaneous Speaking (Kevin Schoonhoven)
1984 Best Informed Greenhand
1985 Best Informed Greenhand
1985 Novice Parliamentary Procedure
1986 COOP Farm Marketing
1986 Creed Speaking (Becky Carroll)
1987 Computers in Agriculture (Randi Ray)
1988 Varsity Parliamentary Procedure
1988 Computer Applications
1989 Agricultural Sales
1989 Computer Applications
1990 Computer Applications
1991 Computer Applications
1991 Novice Parliamentary Procedure
1992 COOP Farm Marketing
1992 Computer Applications
1993 Computer Applications
1996 Varsity Parliamentary Procedure
1998 Agricultural Mechanics
2001 Farm Records

State Officers

1969-70 Ron Brusa, State Sentinel
1983-84 Kevin Schoonhoven, State Vice President
1986-87 Mario Flores, State Reporter

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Aug 2014 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28 5:30pm - FFA	29	30	31	1	2
3	4 12pm - Officer Retreat	5	6	7	8	9
10	11	12 6pm - Madera	13	14	15	16
17	18	19	20	21	22	23
24	25 5:30pm - Lives	26	27 5pm - COLC &	28	29	30
31	1 Madera Fair	2	3	4	5 4pm - Sno	6

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Sep 2014 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2	3	4	5	6
	Madera Fair				4pm - Sno	
7	8	9	10	11	12	13
			4pm - Blackbe			
14	15	16	17	18	19	20
			6:30pm - FFA			
21	22	23	24	25	26	27
				5pm - Madera	4pm - Sno	
28	29	30	1	2	3	4

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Oct 2014 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	1	2	3	4
5	6	7	8	9	10 4pm - Sno	11 7:30am - Corco
12	13	14	15	16	17	18
19	20	21 6:30pm - FFA	22 7am - Greenha	23 3:30pm - Drive	24	25
26	27 National Convention Trip	28	29	30	31	1 FFA Day at 9am - Farm

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Nov 2014 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	1
	National Convention Trip					FFA Day at 9am - Farm
2	3	4	5	6	7	8
National				7:30am - FARM		
9	10	11	12	13	14	15
				6:30pm - FFA		
16	17	18	19	20	21	22
			5pm - WFM			7am - West 6:30pm - Espin
23	24	25	26	27	28	29
30	1	2	3	4	5	6
	FFA Christmas		6:30pm - FFA			

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Dec 2014 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	1 FFA Christmas	2	3 6:30pm - FFA	4	5	6
7	8	9	10	11	12 4pm - Winter	13 9pm - Winter
14	15	16	17	18	19 1pm - FFA	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Jan 2015 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	31	1	2	3
4	5	6	7	8 6pm - Livestoc	9	10 6pm - Stampe
11	12	13	14 6:30pm - Chap	15	16	17 2:30pm - AG
18	19	20	21 5pm - WFM	22	23 SJR FFA Officer	24
25	26	27	28	29	30	31

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Feb 2015 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4 5pm - EFM/WF	5	6	7 Arbuckle
8	9 SJR Proficiency	10 World Ag Expo @ Tulare, CA 93274, USA	11 WFM	12	13 MFE/AIA @ Visalia, CA, USA SJR FFA Officer Interviews @	14
15	16	17	18 6:30pm - Chap	19	20	21 9am - Farm 6pm - Serve at
22	23 FFA Week	24 9am - State	25 9am - State 4pm - WFM	26	27	28 SJR FFA/CATA Western Dairy

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Mar 2015 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7 UC Davis Field West Hills
8	9	10	11 6:30pm - Chap	12	13	14 Chico State
15	16	17	18	19	20	21 Merced
22 SJR State	23	24	25	26	27 SJR Speaking-	28 MJC Field Day
29	30	31	1	2	3	4

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Apr 2015 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31	1	2	3	4
5	6	7 5:30pm - EFM/	8	9	10	11 Reedley 6pm - Chowchi
12	13	14	15 6:30pm - Chap	16	17	18 Fresno State State FFA
19 State FFA Convention	20	21	22 WFM FFA	23	24	25
26	27 WFM Officer	28	29	30	1	2 State Finals @

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — May 2015 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27 WFM Officer	28	29	30	1	2 State Finals @
3	4	5	6	7 4:30pm - E/WF	8	9
10	11 Chowchilla Fair All Day	12	13	14	15	16
17 Chowchilla	18	19	20 Final American	21 6pm - EOY	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

CHOWCHILLA FFA

CALENDAR

Chowchilla FFA — Jun 2015 (Pacific Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

CATA Conference -SLO

CHOWCHILLA FFA

Chowchilla FFA Mission Statement

2014-2015 Theme: We grow it, you show it!

"The Chowchilla FFA strives to ensure that every member has the knowledge and opportunities needed to unleash leadership abilities by encouraging involvement in all levels of agriculture and will be united as one in order to promote participation throughout the chapter and community"

Chowchilla FFA 2013-14 Budget

Expenses:	
Fair Award Sponsorships	$180.00
Chapter Officer Leadership Conference	$80.00
FFA Meetings	$450.00
Officer Shirts	$450.00
Officer Supplies	$600.00
Blackbeards Sectional Fun Night	$50.00
San Joaquin Regional Meetings	$120.00
National FFA Convention	$768.75
Winter Formal	$1,000.00
Greenhand/Chapter Banquet	$200.00
Greenhand Conference	$500.00
Barn Dance	$500.00
Scrapbook	$400.00
State FFA Conference	$470.00
Parent/Member Banquet	$1,800.00
Officer Retreat	$450.00
Total Expenses:	$8,018.75

Income:	
Fundraisers	$6,150.00
Winter Formal	$3,000.00
Barn Dance	$800.00
Total Income:	$9,950.00

CHOWCHILLA FFA

LEADERSHIP COMMITTEE

Goal: Provide leadership development opportunities for all members.

Committee Chairperson: President : [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]
Greenhand Officer: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Each and every responsibility in this Program of Work shall be carried out by the responsible party.	Provide each FFA Officer and Chapter Advisor a current copy of the Program of Work before September 1.	Advisor
	Use the Program of Work as the guide for conducting the operations of the region.	FFA Officers Advisor
A procedure for revising the Program of Work shall be carried out annually by the regional FFA officers.	At the summer FFA Officer Retreat revisions will be made in the Program of Work.	FFA Officers
	Make a list of proposed revisions to the Program of Work available to officers for review prior to the Officer Retreat.	Advisor
Provide leadership training for all regional officers.	Plan, prepare, conduct, and participate in leadership development activities.	FFA Officers Advisor
	Participate in COLC for Chapter FFA Officers.	FFA Officers Advisor
Participate in leadership training.	Attend leadership conferences .	FFA Officers Advisor
	Encourage all members to participate in these leadership conferences.	FFA Officers Advisor
Participate in contests that strengthen leadership.	Participate in a Section and Region level, a Job Interview, Creed Recitation, Prepared Speaking, Extemporaneous Speaking, Impromptu, and Parliamentary Procedure contest.	FFA Officers Advisors
	Encourage members to participate in leadership skill events.	FFA Officers Advisor
	Provide adequate recognition for section and region winners at an appropriate awards program.	FFA Officers Advisor

CHOWCHILLA FFA

COMMUNITY SERVICE COMMITTEE

Goal: Follow the FFA Creed by offering members opportunities to exert an influence in their homes and communities.

Committee Chairperson: President: [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]
Greenhand Officer: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Encourage all members to conduct community service projects.	Encourage members to participate in all community service opportunities held by the chapter throughout the year.	FFA Officers Advisor

CHOWCHILLA FFA

SUPERVISED AGRICULTURAL EXPERIENCE COMMITTEE

Goal: To assist and encourage all members to plan and carry out meaningful agricultural experience programs.

Committee Chairperson: Vice President: [illegible]
Co-Chairperson: [illegible]
Co-Chairperson: [illegible]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Have sectional and regional winners in proficiency areas.	Make applications for proficiency awards readily available to all members.	Advisor
	Publish due dates for submission of proficiency award.	Advisor
	Encourage members to apply for proficiency awards on all levels.	Advisors
	Attend Proficiency scoring at the sectional and regional level	Advisors
	Provide recognition for all sectional and regional proficiency award winners at an awards program held in each section.	FFA Officers Advisor
Recommend the Golden State FFA Degree to all qualified applicants.	Make applications for the Golden State FFA Degree readily available.	Advisor
	Publish due dates for submission of Golden State FFA Degree applications.	Advisor
	Encourage members who have qualified to apply for the State FFA Degree.	Advisor
	Provide recognition for all Golden State FFA Degree recipients at a sectional awards banquet.	FFA Officers Advisor
Have Star Farmers, Stars in Agribusiness, Stars in Agriscience and Stars in Ag Placement .	Select members for Sectional and Regional Stars in each of the star areas when qualified from State FFA Degree applicants and/or re-applicants.	Advisors
	Provide recognition for all Sectional and Regional Stars at a sectional awards banquet.	FFA Officers Advisor
Submit all American Degree applications that meet the minimum qualifications.	Make applications for the American FFA Degree readily available and encourage members to apply for the degree.	Advisor
	Publish due dates for submission of American FFA Degree applications.	Advisor
	Attend American Degree Scoring.	Advisor

CHOWCHILLA FFA

MEMBERSHIP DEVELOPMENT COMMITTEE

Goal: To increase membership numbers and the percent of active members within the chapter.

Committee Chairperson: Vice President: [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]
Greenhand Officer: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Increase membership within the chapter.	Encourage students to enroll in agriculture classes.	Advisors FFA Officers
	Offer a wide variety of Agriculture Classes.	Advisors
	Reward those students who are "program completers"	Advisors
Increase member involvement	Encourage more members to be "active" within the chapter	Advisors FFA Officers
	Encourage members to join CDE teams	Advisors FFA Officers
	Encourage members to attend conferences	Advisors FFA Officers
Increase the number of State and American Degrees received	Encourage those members that qualify to apply for the State Degree	FFA Officers Advisor
	Encourage those students who qualify to apply for the American Degree	FFA Officers Advisor

CHOWCHILLA FFA

STATE AND NATIONAL ACTIVITIES COMMITTEE

Goal: **To develop a unified state membership which participates in national programs and activities.**

Committee Chairperson: 2nd Vice President: [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]
Greenhand Officer: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Be represented in state contests which end in a national event.	Encourage members to enter teams in contests for which a national judging contest exists.	Advisors FFA Officers
Encourage members to apply for the Band, Chorus, and Talent.	Encourage members to apply and participate in the State and National FFA Band, Chorus, and Talent.	Advisors FFA Officers
Encourage members to attend State Conference and National Convention.	Encourage members to attend State Conference Encourage those members that qualify to attend the National Convention trip.	FFA Officers Advisor FFA Officers Advisor

CHOWCHILLA FFA

EARNINGS, SAVINGS AND INVESTMENTS COMMITTEE

Goal: To promote adequate financing and budgeting for fiscal operations and to stress the importance of thrift.

Committee Chairperson: Treasurer: [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]
Greenhand Officer: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Present a detailed accounting of the treasury at all monthly Chapter FFA Meetings.	Keep a proper set of books that accurately accounts for the regions finances.	Advisor
	Have the Treasures report ready to be read at all meetings.	FFA Officers
Operate within the approved region budget.	Provide the Finance-Audit Committee with a proposed budget for the upcoming fiscal year.	Advisor
	Propose a budget for the chapters operations for the upcoming year to the Officers at the Summer FFA Officer Retreat.	Advisor
	Monitor chapter spending in to keep activities operating within prescribed spending limits.	Advisor

CHOWCHILLA FFA

PUBLIC RELATIONS COMMITTEE

Goal: **To maintain viable communication lines between the region and the public.**

Committee Chairperson: Reporter: [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]
Greenhand Officer: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Confer at least one Honorary Chapter Degree annually.	Elect individuals to honorary membership in accordance with the Region Constitution. Provide recognition for all Honorary Degree recipients.	FFA Officers FFA Officers

CHOWCHILLA FFA

CONDUCT OF MEETINGS COMMITTEE

Goal: **To conduct meetings which operate efficiently and allow members to gain the maximum benefits.**

Committee Chairperson: Secretary: [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]
Greenhand Officer: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Conduct a Chapter meeting every month.	Encourage 100% attendance of all members at each meeting.	FFA Officers Advisor
	Post meeting agendas and guides.	FFA Officers Advisor
	Use the official FFA opening and closing ceremony at the meetings.	Advisor
	Strive to run informative and innovative meetings.	Advisor
	Use parliamentary procedure in the meetings.	FFA Officers FFA Officers

CHOWCHILLA FFA

COOPERATION COMMITTEE

Goal: **Maximize member involvement in activities requiring cooperative effort.**

Committee Chairperson: Reporter: [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]
Greenhand Officer: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Provide representation at meetings of other agriculturally related organizations.	Send a representative to any local agriculture association meetings.	FFA Officers Advisor
Provide opportunities for cooperative efforts by assisting others in carrying out FFA related activities.	Assist local agricultural organizations in their needs at the local level.	FFA Officers Advisor
	Cooperate with organizations, businesses, and individuals toward sponsorship of FFA awards.	FFA Officers Advisor

CHOWCHILLA FFA

ALUMNI RELATIONS COMMITTEE

Committee Chairperson: President: [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]
Greenhand Officer: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Provide support for the Alumni and Friends of the Chowchilla FFA organization	Send a representative all meetings of the Alumni and Friends of the Chowchilla FFA organization.	FFA Officers Advisor
	Assist in the annual Alumni and Friends of the Chowchilla FFA Organization fundraiser dinner.	FFA Officers Advisor

CHOWCHILLA FFA

SCHOLARSHIP COMMITTEE

Goal: **To enhance the development of scholastic achievement to improve the qualities and abilities of each member.**

Committee Chairperson: Sentinel: [redacted]
Co-Chairperson: [redacted]
Co-Chairperson: [redacted]
Greenhand Officer: [redacted]

OBJECTIVES	WAYS AND MEANS	RESPONSIBILITY
Greenhand and Chapter FFA Degree recipients shall have a cumulative high school GPA of 2.1 or greater.	Stress the importance of scholastic standing. Encourage members to maintain high scholastic standing in school.	Advisor Advisors FFA Officers
Chapter FFA Officer candidates shall have a cumulative high school GPA of 2.1 or greater.	Include scholastic standing as a consideration in selecting nominees for Chapter FFA Office.	Advisors FFA Officers

CHOWCHILLA FFA

Student Goals

I. Involve 100% of the members in FFA activities
   A. Brainstorm fun recreational activities
   B. Avoid conflict with sports activities
   C. Notify members of FFA activities using the morning bulletin, classroom white-boards, chapter newsletter, chapter website, and announcements in class.

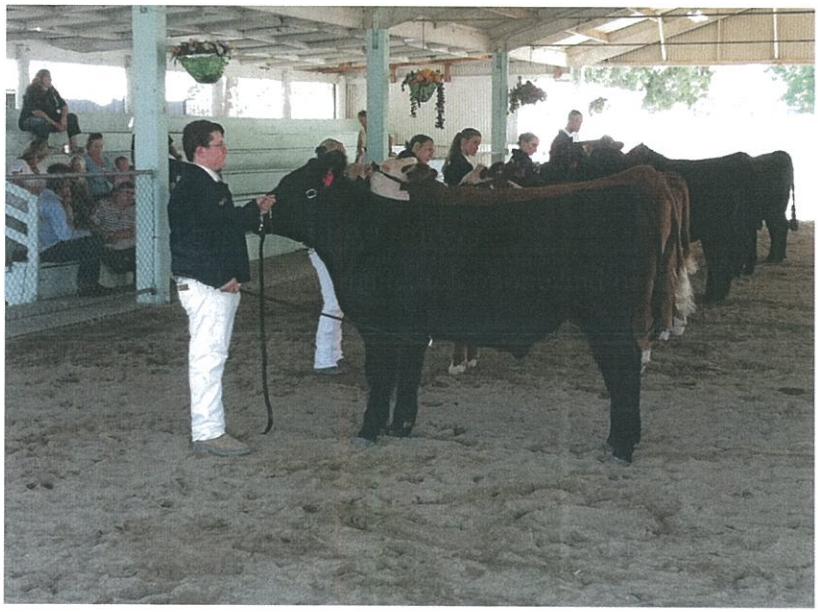
II. Improve relations between our Chapter and the Chowchilla community.
   A. Provide articles for newspapers of chapter activities (Local, State, and Nation-wide)
   B. Create and distribute a chapter newsletter
   C. Make presentations to service clubs, organizations and schools.
   D. Create and maintain a state finalist quality chapter FFA Website.

III. Improve communication between FFA Officers
   A. Communicate via newsletters, website, telephone and or email for upcoming events and responsibilities.
   B. Hold monthly executive meetings

IV. Receive a gold award on the National Chapter Application
   A. Submit application on time.
   B. Improve activities in the following areas: safety, alumni, and community service.

Objective:

To have as many students learn leadership and responsibilities through the FFA by having the officers promote fun and creative activities as a life experience.



CHOWCHILLA FFA

Chapter Goals

I. Involve 100% of the members in FFA activities
   A. Brainstorm fun recreational activities
   B. Avoid conflict with sports activities
   C. Notify members of FFA activities using the morning bulletin, classroom white-boards, chapter newsletter, chapter website, and announcements in class.

II. Improve relations between our Chapter and the Chowchilla community.
   A. Provide articles for newspapers of chapter activities (Local, State, and Nation-wide)
   B. Create and distribute a chapter newsletter
   C. Make presentations to service clubs, organizations and schools.
   D. Create and maintain a state finalist quality chapter FFA Website.

III. Improve communication between FFA Officers
   A. Communicate via newsletters, website, telephone and or email for upcoming events and responsibilities.
   B. Hold monthly executive meetings

IV. Receive a gold award on the National Chapter Application
   A. Submit application on time.
   B. Improve activities in the following areas: safety, alumni, and community service.

Objective:

To have as many students learn leadership and responsibilities through the FFA by having the officers promote fun and creative activities as a life experience.

CHOWCHILLA FFA

Community Service

Our objective is to become more involved in the community and give back to those that support our program.

Goals	***Ways and Means***
I. Promote interaction between community members and FFA members.	1. Assist businesses monthly with needed duties around local business. 2. Organize and participate in community wide functions.
II. Assist charitable organizations and campaigns.	1. Serve at luncheons and dinners sponsored by charitable organizations. 2. Participate in holiday related activities to enhance the seasonal atmosphere of the local convalescent homes and hospitals in our area. 3. Collect canned goods. Create a school-wide canned food drive. Donate the canned goods to local churches so they may distribute them to needy families.
III. Promote safety and agriculture literacy.	1. Make Safety Job #1 at all contests, events, and in the classrooms and shops.

CHOWCHILLA FFA

FFA Point Awards

Article XIV from the Chowchilla FFA Chapter Constitution provides for a system tracking students' involvement with the FFA. On pages 46 you will find the Point Award System that has been set up to award students points for every FFA activity they attend. At the end of the year the top Point Award Student is awarded as outline in Section B in Article XVI. Additionally, the top 10 Point Award students will enjoy a day trip to the Santa Cruz Beach Boardwalk with the FFA advisors.

Article XVI: Chapter High Point Award

Section A. *All Chowchilla FFA members are eligible for the High Point Award.*

Section B. *The highest placing in the high point award contest will receive a trip to the National FFA Convention. The winner will be awarded 75% of the cost of the convention trip. The winner of this award must attend the convention immediately following the Parent Member Banquet in which he/she received the honor. If the winner is unable to attend the convention, the 2nd place winner will receive the trip.*

Section C. *If a senior receives the high point award, and does not want to attend National Convention they will receive $500 educational scholarship, pending registration.*

Section D. *Members may participate in the high point award each year; however, a student may only win the trip once. If this occurs the second highest point total will win the trip.*

CHOWCHILLA FFA

Constitution of the Chowchilla FFA Chapter

Article I: Name and Purposes

Section A. The Name of this organization shall be the "Chowchilla Chapter of the Future Farmers of America". Members are here-in-after referred to as "Future Farmers of America" and the letters, "FFA" may be used to designate the Chapter, its activities, or Members thereof.

Section B. The Purpose for which this chapter is formed by are as follows:

1) Develops competent and assertive agricultural leadership.
2) Increase awareness of the global and technological importance of agriculture and its contribution to our well being.
3) Strengthens the confidence of agriculture students in themselves and their work.
4) Promotes the intelligent choice and establishment of an agricultural career.
5) Encourages achievement in supervised agricultural experience programs.
6) Encourages wise management of economic, environmental and human resources of the community.
7) Develops interpersonal skills in teamwork, communications, human relations and social interaction.
8) Builds character and promotes citizenship, volunteerism, and patriotism.
9) Promotes cooperation and cooperative attitudes among all people.
10) Promotes healthy lifestyles.
11) Encourages excellence in scholarship.

Article II: Organization

Section A. The Chowchilla Chapter of FFA is a chartered local entity of the West Fresno-Madera Section of the California Association, made up of local members.

Section B. This chapter accepts in full the provisions in the constitution and by-laws of the California Association of Future Farmers of America as well as those of the National FFA Organization.

Article III: Membership

Section A. Membership in this chapter shall be of four kinds: (1) Active; (2) Collegiate; (3) Alumni; (4) Honorary, as defined by the national FFA constitution.

Section B. The regular work of this chapter shall be carried on by the active membership.

Section C. Honorary membership in this chapter shall be limited to the Honorary Chapter FFA Degree.

Section D. Active members in good standing may vote on all business brought before the chapter. An active member shall be considered in good standing when:

1) They must have fulfilled the current semester's classroom FFA requirements with a "C" or better.
2) Are certified by the advisor as chapter members.

Section E. The names of the applicants for membership shall be filed with the executive committee.

Constitution of the Chowchilla FFA Chapter

Article IV: Emblems

Section A. The emblem of the National FFA Organization shall be the emblem for the Chowchilla FFA Chapter.

Section B. Emblems used by the members shall be designated by the National FFA Organization.

Article V: Membership Degrees and Privileges

Section A. There shall be four degrees of active membership. The degrees are: (1) The Greenhand Degree; (2) The Chapter FFA Degree; (3) The State FFA Degree; and (4) The American FFA Degree. All "Greenhands" are entitled to wear the regulation bronze emblem pin. All members holding the degree of Chapter FFA are entitled to wear the silver pin. All members holding the State FFA Degree are entitled to wear the regulation gold emblem charm. All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.

Section B. Minimum qualifications for the Greenhand Degree:

1) Be enrolled in agricultural education and have satisfactory plans for a Supervised Occupational Experience Program.
2) Learn and explain the FFA Creed, Motto and Salute.
3) Describe and explain the meaning of the FFA emblem and color.
4) Demonstrate knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5) Demonstrate knowledge of the history of the organization, the chapter constitution and bylaws, and the chapter Program of Activities.
6) Know the duties and responsibilities of the FFA members.
7) Personally own or have access to Official FFA manual.
8) Submit written application for the Degree for chapter records.

Section C. Minimum Qualifications for the Chapter FFA Degree:

1) Must have received the Greenhand Degree and have a record of satisfactory participation in the activities of the local chapter.
2) Must have satisfactorily completed at least one semester of instruction in vocational agriculture, have in operation a Supervised Experience Program, and be regularly enrolled in an agricultural class.
3) Have participated in the planning and conducting of at least three official functions in the chapter Program of Activities.
4) Show progress toward individual achievement in the FFA award programs.
5) Have demonstrated five procedures of parliamentary law.
6) Have effectively led a group discussion for fifteen minutes
7) Have earned and productively invested at least $150 by the member's own efforts or worked at least 45 hours in excess of scheduled class time, or a combination thereof, and have developed plans for continued growth and improvement in a supervised agricultural experience program.
8) Have a satisfactory scholastic record.
9) Submit a written application for the Chapter FFA Degree.

Section D. Minimum qualifications for the State FFA Degree:

1) Qualifications for the State Farmer Degree are those set forth in the Constitution of the National FFA Organization.

Section E. Minimum qualifications for the American FFA Degree:

1) Qualifications for the American FFA Degree are those set forth in the Constitution of the National FFA Organization.

Section F. The advisors shall review the qualifications of members and make recommendations tot the chapter concerning degree advancement.

Section G. To attend National Convention a member must: be in good standing and have attend State Conference.

Article VI: Officers

Section A. The officers of the chapter shall be as follows: President, Vice-President, 1st Vice-President, 2nd Vice-President, Secretary, Treasurer, Reporter, Sentinel, Parliamentarian, Historian, Chaplain and Editor. The local advisor shall be an agriculture instructor in the school where the chapter is located. Officers shall perform the usual duties of their respective offices.

Section B. Offices shall be elected annually by a majority vote of the members.

Section C. All officer vacancies during the term shall be filled in the same manner as officers are elected with the exception of the President, whose vacancy shall be filled by the Vice-President.

Section D. No officer may be impeached without due reason.

Section E. Any officer may be impeached by two-thirds vote of the chapter members.

Section F. Any officer may be removed from office if three requirements are missed from the Officer Attendance Policy. The following warning system will be used:

Tardies – 30 minutes or more equates to one absence – one missed requirement

1st Requirement Missed – Written Warning to student

2nd Requirement Missed – Written Warning Sent Home

3rd Requirement Missed – Meeting with officer and parent

4th Requirement Missed—Dismissal From Office

Exceptions:

1) Sickness – Written Doctor's note stating you are physically unable to attend because of illness.
2) Death in the Immediate Family – Written note with name of Family Member, Name and Telephone number of Funeral Home.
3) School Activities – With prior notice.

Section G. The immediate past chapter president shall be a voting member of the executive committee provided they are still an active member of the Chowchilla FFA.

Section H. All officers are required to have their own personalized FFA jacket.

Article VII: Elections

Section A. Officers shall be elected annually by secret ballot by active members prior to the Parent-Member Banquet.

Section B. Chapter Officer candidates must hold a Greenhand, Chapter, or State FFA Degree to hold chapter office.

Section C. All officer candidates will be screened and recommended by the nomination committee.

Section D. The nominating committee shall be chaired by the past Chapter President, unless they are running for office.

Section E. The nominating committee shall consist of: The chairman, three chapter members or their designees, an Ag Advisory member, an Administrator or Teacher and two Ag Staff members. In the event, that one or more of the committee member slots can not be filled, then the chairman in consultation with the advisor shall appoint.

Section F. The nominating committee shall be empowered to select the Chapter President and set the slate of officer candidates for balloting.

Section G. To be slated for president candidates must have been an FFA chapter officer for at least one year prior.

Article VIII: Executive Committee

Section A. The chapter officers shall form the Executive Committee.

Section B. The advisor shall be a voting member.

Section C. Each agriculture class which doesn't have an officer in it may have a representative attend the Executive Committee meetings.

Article IX: Duties of the Executive Committee

Section A. The duties of the Executive Committee shall be as follows:

1) Meet regularly to plan and conduct chapter business.

2) Enforce the constitution and by-laws.

3) Recommend members for Greenhand and Chapter FFA degrees.

4) Revise the Program of Work.

Article X: Meetings

Section A. Meetings shall be once a month; the exact date to be set by the President and/or Executive Committee.

Section B. Standard meeting paraphernalia shall be used at each meeting. All regular meetings shall open and close with the official ceremony. Parliamentary Procedure shall be used in transacting all business at each meeting.

Section C. Delegates shall be elected annually to represent the chapter at the State Convention. Other delegates may be named as necessary in order to have proper representation at various other FFA meetings within the state.

Section D. The FFA activity year for the Chowchilla FFA begins July 1st and ends June 30th.

Article XII: By-laws

Section A. The program of work shall constitute the by-laws.

Article XIII: Amendment

Section A. To amend the constitution, a two-thirds vote must be obtained from active members present at an official FFA meeting.

Article XIV: Greenhand Officer Team

Section A. All first year members are eligible to run for a Greenhand Office.

Section B. Greenhand officer candidates must submit an application, and go through an interview with the Executive Committee. The Executive Committee shall slate all qualified candidates Greenhand officers will be elected by a majority vote of the members.

Section C. Greenhand Officers are not considered part of the Executive Committee.

Section D. Greenhand Officers' duties will be as follows:

1) Serve dinner at the Parent/Member Banquet.

2) Assist with decorations and clean-up for the Winter Formal and Barn Dance.

3) Serve refreshments at the Barn Dance.

4) In charge of planning and running one monthly meeting.

5) Chowchilla Fair Booth

6) Opening/Closing Sectional Contest if elected prior to the contest.

Article XV: Eligibility of members competing in FFA contests and fairs

Section A. FFA members must maintain an overall G.P.A. of 2.1 to participate in FFA contests and fairs.

Section B. FFA members must have at least a C in their Ag class(es)

Section C. Must be in good standing with Chowchilla High School.

Section D. Active Member as defined in Article 3, Section B.

Article XVI: Chapter High Point Award

Section A. All Chowchilla FFA members are eligible for the High Point Award.

Section B. The highest placing in the high point award contest will receive a trip to the National FFA Convention. The winner will be awarded 75% of the cost of the convention trip. The winner of this award must attend the convention immediately following the Parent Member Banquet in which he/she received the honor. If the winner is unable to attend the convention, the 2nd place winner will receive the trip.

Section C. Members may participate in the high point award each year; however, a student may only win the trip once. If this occurs the second highest point total will win the trip.

Section D. If a senior receives the high point award, and does not want to attend National Convention they will receive $500 educational scholarship, pending registration.

Section E. The high point award may be revised annually by the Executive Committee.

Chowchilla FFA Winter Formal

The Chowchilla FFA puts on the CUHS Winter Formal Dance each December. It is an activity that is open to the entire student body. The dress is formal and the entertainment features a DJ. The highlight of the evening is the crowning of the Chapter's FFA Sweetheart. The following rules have been devised for those ladies interested in running for the FFA Chapter Sweetheart.

I. Qualifications:
   a. Must be an active FFA member in good standing.
   b. Must have a sincere desire to represent the chapter at official functions.
   c. Must have been an active FFA member for at least one full year.

II. Rules and procedures:
   a. Only four candidates are eligible to run for FFA Chapter Sweetheart. The Sweetheart committee shall interview the candidates and select four finalists.
   b. Each Finalist will receive a Rose at the Winter Formal.
   c. The FFA Sweetheart will receive a crown and roses at the Winter Formal.
   d. The FFA Sweetheart shall be selected based on the following point system.
      1. Noontime activities (25%)
      2. FFA Test (25%)
      3. Fundraising (25%)
      4. Popular vote by FFA membership and Interviews (25%)
   e. In the case of a tie, the candidate who wins the popular vote category shall be named the FFA Chapter Sweetheart.

The following pages are the past Sweethearts as well as an example of the Sweetheart application.

CHOWCHILLA FFA

Chowchilla FFA Sweethearts and Winter

FFA Sweethearts

1972 Janice Schoonhoven
1973 Terri Bennett
1974 Beth Looney
1975 Kim Schnoor
1976 Yvette Bakker
1977 Laurel Williams
1978 Mary Layman
1979 Kandi Marshall
1980 Kim Spruill
1981 Michelle Askew
1982 Julie Stringer
1983 Lisa Jones
1984 Lisa Bockhop
1985 Carol Hughes
1986 Nancy Rezendes
1987 Dawna Ray
1988 Judy Rezendes
1989 Miranda Council
1990 Jennifer Ralls
1991 Amanda Ragsdale
1992 Susie Hansen
1993 Sheree Rabbiosi
1994 Stacey Petitt
1995 Tiffany Brown
1996 Kristen DeWall
1997 Jeanie Talley
1998 Jenna Fanning
1999 Danelle Rust
2000 Erin Zurilgen
2001 Christine St. Pierre
2002 Samantha Cook
2003 Crystal Thissen
2004 Megan Sandlin
2005 Blair Altom
2006 Juliette Hamilton
2007 Ashley Gaither
2008 Kayla Dixon
2009 Kaitlyn Tarence
2010 Rebecka Serpa
2011 Katelyn Cook
2012 Catrina Adams
2013 [illegible]
2014 [illegible]

FFA Winter Kings

2010 Adan Plascencia
2011 Derek Johnson
2013 [illegible]
2014 [illegible]

CHOWCHILLA FFA

Chowchilla FFA Sweetheart Application

Name:_____ Grade:_____

Home Phone:_____

Home Address:_____

_____

1. List your previous and/or current FFA activities that best describe your participation in the FFA:

2. Please list your 5 most significant recent accomplishments, which you feel, qualify you:

   1-

   2-

   3-

   4-

   5-

3. List or describe your other school and/or community activities (non FFA):

4. Explain why you desire to be FFA Sweetheart.

5. Explain why you feel FFA is an important program for high schools to include in their curriculum.

I am aware of the duties and responsibilities of running for FFA sweetheart and will fulfill these responsibilities to the best of my ability. I realize the time and commitment that is necessary to run for FFA sweetheart. I have read and reviewed the attached Sweetheart Candidate duty list.

_____
Member's Signature

_____
Parent's Signature

_____
Advisor's Signature

CHOWCHILLA FFA

Chowchilla FFA Winter King Application

Name:_____ Grade:_____

Home Phone:_____

Home Address:_____

_____

1. List your previous and/or current FFA activities that best describe your participation in the FFA:

2. Please list your 5 most significant recent accomplishments, which you feel, qualify you:

   1-

   2-

   3-

   4-

   5-

3. List or describe your other school and/or community activities (non FFA):

4. Explain why you desire to be FFA Winter King.

5. Explain why you feel FFA is an important program for high schools to include in their curriculum.

I am aware of the duties and responsibilities of running for FFA Winter King and will fulfill these responsibilities to the best of my ability. I realize the time and commitment that is necessary to run for FFA Winter King. I have read and reviewed the attached Winter King Candidate duty list.

_____
Member's Signature

_____
Parent's Signature

_____
Advisor's Signature

CHOWCHILLA FFA

2014-2015 Chowchilla FFA Greenhand Chapter Officer Application

Name:_____

Address:_____ Phone Number: _____

List in order of preference the offices for which you wish to run:

First Choice:_____

Second Choice:_____

Third Choice:_____

Is there any office you would not, under any circumstances, want to be nominated for? If yes, what office_____

List your previous and/or current FFA activities that best describe your participation in the FFA:

Please list your 5 most significant recent accomplishments, which you feel, qualify you for Greenhand Office:

List or describe your other school and/or community activities (non FFA):

Why do you want to become a Greenhand Officer?

Why do you want to become a Greenhand Officer?

What would be your principle goal if you were elected to a Greenhand Office?

I am aware of the duties and responsibilities of the office that I wish to hold and will fulfill these responsibilities to the best of my ability. I realize the time and commitment that is necessary to become a successful Greenhand Officer. I have also read and reviewed the Greenhand Officer Duty list.

_____
Member's Signature

_____
Parent's Signature

_____
Advisor's Signature

Official Greenhand Officer Duties

- Attend Greenhand Banquet and help clean up
- Attend all FFA meetings
- Attend Greenhand leadership conference
- Set up for Winter Formal
- Clean up after Winter Formal
- Run December FFA meeting
- Set up for Barn Dance
- Sell concessions at Barn Dance
- Clean up after Barn Dance
- Attend State Conference
- Help set/clean up, serve, and pass out awards at Chapter Banquet

CHOWCHILLA FFA

2014-2015 Chowchilla FFA Chapter Officer Application

Offices
President
Vice President
2nd Vice President
Secretary
Treasurer
Reporter
Sentinel
Chaplain
Historian
Parliamentarian

Name _____

Address:_____ Phone Number: _____

FFA Degree Held _____ Year Received Degree _____-__

List in order of preference the offices for which you wish to run:

First Choice _____

Second Choice _____

Third Choice _____

Is there any Office you would not, under any circumstances, want to be nominated for? If yes, what office
_____

Why do you want to become a Chapter Officer?

Describe one goal you would like to achieve by the end of the FFA year if elected to office.

Please list your 5 most significant accomplishments, which you feel, qualify you for Chapter Office:

List or describe your 2011-2012 school and/or community activities (non FFA):

List 3 things that you would like to see the FFA accomplish next year.

What are 3 qualities that you possess that you feel would be a help to the officer team if you were elected?

What are your future goals in the FFA that you would like to accomplish by the time you graduate?

I am aware of the duties and responsibilities of the office that I wish to hold and will fulfill these responsibilities to the best of my ability. I realize the time and commitment that is necessary to become a successful Chapter Officer. I also realize that my application will not be accepted unless the Officer attendance policy (attached) is signed.

_____

Member's signature

_____

Parent's signature

_____

Advisor's signature

CHOWCHILLA FFA

2014 - 2015 Chowchilla FFA Officers

CHOWCHILLA FFA

2014 - 2015 Chowchilla FFA Officers

Vice President

President

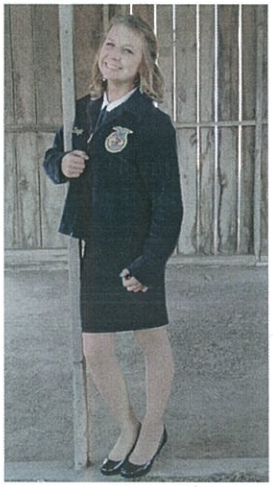
2nd Vice President

Reporter

Secretary

Treasurer

Sentinel



Parlimentarian

Historian

CHOWCHILLA FFA

2014-2015 Greenhand Officers

President.....

Vice President.....

Secretary.....

Treasurer.....

Reporter.....

Sentinel.....

CHOWCHILLA FFA

FFA Mission and Strategies

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.

To accomplish this mission, FFA:

1. Develops competent and assertive agricultural leadership.
2. Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
3. Strengthens the confidence of agriculture students in themselves and their work.
4. Promotes the intelligent choice and establishment of an agricultural career.
5. Encourages achievement in supervised agricultural experience programs.
6. Encourages wise management of economic, environmental, and human resources of the community.
7. Develops interpersonal skills in teamwork, communications, human relations, and social interaction.
8. Builds character and promotes citizenship, volunteerism and patriotism.
9. Promotes cooperation and cooperative attitudes among all people.
10. Promotes healthy lifestyles.
11. Encourages excellence in scholarship.

Leadership

I. How do we define leadership?

A. Leadership is the ability to guide or influence others to work towards a meaningful goal while helping each other to develop themselves as a team member.

B. Leadership is the ability in a well adjusted person to handle people, to inspire or to influence the actions of others to make decisions or to move a group to action. "Leadership" is a contribution to the establishment and attainment of group processes, therefore, leadership is a quality of group action.

C. Listed below are some of the projects the FFA offers to members to build up their leadership abilities.

1. Public speaking

2. Conduct meetings in an orderly fashion by having a working knowledge of parliamentary procedure.

3. Have every member on at least one committee or involved in at least 3 FFA activities per semester.

4. Participate in local, sectional, regional, state, and national FFA activities.

   a) Opening and Closing Contest
   b) Creed Speakers, Prepared Speech, Extemporaneous Speech, and Job Interview Public speaking.
   c) Career Development Event Teams
   d) Delegate representation at Regional, State, and National leader ship conferences.

5. Elect a Chapter Sweetheart by knowledge of FFA, interview, money raised and popular vote.

6. Have local members run for Sectional, Regional, and State offices.

CHOWCHILLA FFA

Fundraising

The Chowchilla FFA Chapter is a non-profit, self-supporting organization. The money made from our numerous activities is used to finance FFA events and activities throughout the year. Listed below are the principle fundraising activities for our chapter.

Snow Cone Fundraiser

The snow cone fundraiser was a booth that we had at all home football games. Snow cones were sold for $1.

Winter Formal

Every year the FFA hosts the winter formal. This year it was located at the Eastman Hall at the Chowchilla Fairgrounds.

Drive-Thru Tri-tip BBQ

This is put on by the officer team and advisors during the fall semester. Tickets are $35.00 each and the dinner will feed a family of 4.

Cow Chip Bingo

During FFA week FFA members will sell Chow Chip Bingo tickets to the community. On the Friday of FFA Week we will hold the Cow Chip Bingo event and the winner get $500.00.

Wreath Sales

Students pre-order decorated Christmas wreaths.

Candle Sales

Homemade soy candles will be sold in a variety of flavors and colors.
Mostly before Mothers day.

CHOWCHILLA FFA

Public Relations Activities

I. Emphasize member participation in public relations.
   A. Sponsor two local displays at the county fair.
   B. Maintain a chapter scrapbook
   C. Prepare at least one educational exhibit
   D. Prepare an end of the year slideshow for the Parent-Member Banquet

II. Utilize various media sources to inform the public during FFA week.
   A. Help the newspaper present a special feature on the FFA.
   B. Provide FFA pictures
   C. Inform the public on FFA activities through the radio stations an d our chapter web-site..

III. Get parents involved with the Greenhand-Chapter Degree Meeting.
   A. Provide dessert
   B. Prepare a slide show of current activities.
   C. Showcase scrapbooks from previous years.

IV. Get parents and members involved at the Parent-Member Banquet.
   A. Video presentation of the year's activities
   B. Display Chapter's achievements
   C. Current and past Scrapbook display
   D. Present Honorary Chapter FFA Degrees

V. Get administrators, counselors, Ag. Advisory members, and community members in-volved with the banquets, meetings, fairs and contests.
   A. Complimentary dinners
   B. Serve as judges
   C. Serve as head or asst. coaches for various CDE teams.

VI. Provide extensive media coverage of all FFA activities.
   A. Chowchilla News
   B. New Horizons (Both California Insert and National part)
   C. Cow Tails (Chapter Newsletter)
   D. Chowchilla FFA Homepage
   E. Chowchilla FFA Arrowhead Newsletter

Recreation Activities

I. Sponsor recreation programs which will include all chapter members.
   A. Sectional Social Events
   B. Blackbeards Sectional Fun Night
   C. Winter Formal
   D. FFA Week

II. Sponsor recreation programs to enhance FFA meetings.
   A. Swim party
   B. Dodge-ball tournament
   C. Inflatable Night
   D. Ice Cream Social
   E. Pumpkin Carving
   F. Twister Night
   G. Bingo Night

III. Sponsor social activities that include members and parents.
   A. Greenhand-Chapter Degree meeting
   B. Barn Dance
   C. Winter Formal
   D. Parent-Member Banquet

IV. Sponsor activities in honor of most active members.
   A. Chapter Officer Retreat
   B. High Point Award Winner awarded a trip to the National Convention
   C. High Point Award Winners awarded a trip to Santa Cruz Beach Boardwalk

CHOWCHILLA FFA

Scholarship

I. Improve the scholarship average of all FFA members.

A. Require that all officers maintain a 3.0 GPA during term

B. Award members points in the Point Award System for being on honor roll

C. Require FFA members to maintain a 2.1 overall GPA in order to compete in FFA contests.

D. Require that FFA members maintain a "C" or higher in their Ag. Classes to compete or show in local fairs.

E. Award scholarship pins to the freshman, sophomore, junior, and senior FFA member with the highest grade point average.

II. Improve agriculture literacy and encourage members to pursue agriculture careers.

A. Encourage members to read agriculture publications on a regular basis.

B. Invite guest speakers in the agriculture industry to classes and FFA meetings.

C. Attend local, state, and national career shows

III. Encourage seniors to apply for awards and scholarships and to pursue a college education.

A. Award Bankers certificates to outstanding members

B. Provide information on Ag. related scholarships and the Ag. Advisory scholarships.

C. Invite College recruiters, Career and Technical School recruiters into the classrooms.

D. Provide Letters of Recommendation when asked.

CHOWCHILLA FFA

Chowchilla FFA Career Development Event

Team	Coach
Agriculture Mechanics	Mr. Evans
Cotton Judging	Mr. Bitter
Land Judging	Mr. Bitter
Scrapbook	Mrs. Raggio
Light Horse Judging Team	Mrs. Raggio
Dairy Cattle Judging Team	Mr. Bitter
Meats Judging Team	Ms. Barney
Vegetable Crops	Ms. Barney

*Note: A coach will be provided for any team that wishes to compete in any CDE.

CHOWCHILLA FFA

National FFA Week

National FFA Week is held during the week of George Washington's Birthday. To acknowledge this, the Chowchilla FFA Chapter conducts an extensive media campaign to inform the community about the benefits of the FFA.

An informational table is set up near the Multi-purpose Room with poster boards explaining each of the three circles of Agriculture Education: FFA, SAE, and Instruction. On campus, students participate in activities throughout the week such as sack races, Ring the Cow, Water Balloon Toss, and Tug of War to get students excited about the FFA.

Leadership Training

The Greenhand Leadership Conference is for any 1st year member in the FFA and explains the opportunities available to them through the FFA. The chapter officers attend the Fall Regional Meeting in Lemoore and the accompanying Regional Officer Rally. These programs will help the officers to develop more effective leadership in their community and chapter. This is a required activity for all chapter officers.

Sophomore chapter officers can attend the Made for Excellence Leadership Conference, and the juniors can attend the Advanced Leadership Academy. All FFA members are encouraged to attend the State FFA Leadership Conference as well as the National FFA Convention.

Parliamentary Procedure

The purpose of Parliamentary Procedure is to promote efficient meetings and transact business in an orderly manner. It is necessary that each member of the chapter know how to take part in a meeting, how to conduct a meeting, how to protect the rights of members, and how their rights are protected while carrying out he will of the majority.

A knowledge of parliamentary procedure will not only serve to strengthen the chapter meetings, but will provide the members with a valuable tool of leadership and participation in their chapter, other organizations, in school, and in their community. Many of today's community, state, and national leaders are using the knowledge of parliamentary procedure learned in the FFA

Junior Fairs and Exhibits

The Chowchilla FFA Chapter is involved in many fairs throughout the year. Livestock, Ag. Mechanics, Power Mechanics, and Ornamental Horticulture projects are exhibited throughout the county and state. Chowchilla FFA has won many awards at the following fairs and shows.

Grand National Livestock Show
Chowchilla-Madera District Fair
California State Fair
Madera County Fair
Merced County Spring Fair

K: School and/or Department Policies

The National Organization of Agriculture Students

Chowchilla FFA
805 Humboldt Avenue
Chowchilla, CA 93610
(559) 665-1331 x231

DISCIPLINE POLICY

Adopted September 22, 1994 at the first FFA meeting by the officers and members of the Chowchilla Future Farmers of America. Amended September 18, 2013 at the first FFA meeting by the officers and members of the Chowchilla FFA.

As a FFA member, you are expected to always demonstrate appropriate behavior when participating in a FFA function. As a member you are required to follow the FFA Code of Ethics at all times.

FFA Code of Ethics

1. Dressing neatly and appropriately for the occasion.
2. Showing respect for the rights of others and being courteous at all times.
3. Being honest and not taking unfair advantage of others.
4. Respecting the property of others.
5. Refraining from loud, boisterous talk, swearing, and other unbecoming conduct.
6. Demonstrating sportsmanship in the show ring, judging contests, and meetings, and being modest in winning and generous in defeat.
7. Attending meeting promptly and respecting the opinion of others in discussion.
8. Taking pride in our organization, activities, supervised experience programs, exhibits, and the occupation of agriculture.
9. Sharing with others experiences and knowledge gained by attending national and state meetings.

We are all considered young adults and are expected to behave accordingly.

You will also be asked to abide by all of the Chowchilla High School rules. If any infraction of this code and or school rules occur, then the person or persons involved will be placed in front of a hearing panel, composed of all FFA advisors and at least one Chowchilla Union High School District administrator. Infractions are split into the two following sections.

Section A. FFA members accused of the following will be required to appear before the hearing panel: (1) breaking curfew or disturbing the peace, (2) unauthorized use of vehicles during an event, (3) use of tobacco during an FFA event, (4) willful disobedience, (5) fighting, and (6) making inappropriate phone calls or (7) misuse of social media.

First Offense in Section A: Any FFA member found in violation of **Section A** (first offense) will receive an 8 week suspension from FFA. The FFA member will be unable to participate in ANY FFA activities during this suspension period. This includes, but is not limited to: attending monthly meetings, going on FFA trips, practicing with or competing with an FFA CDE team, and competing with the Chowchilla FFA at the Chowchilla Fair, Los Banos Fair, and Madera Fair.

Second Offense in Section A: Any FFA member found in violation of a **Section A** offense a **second time** will be suspended from the FFA for 1 calendar year (365 days), beginning at the date of the occurrence(s). The FFA member will not be able to be enrolled in any AG classes and will be unable to participate in ANY FFA activities during this suspension period. This includes, but is not limited to: taking an AG class, attending monthly meetings, going on FFA trips, practicing with or competing with an FFA CDE team, and competing with the Chowchilla FFA at the Chowchilla Fair, Los Banos Fair, and Madera Fair.

Section B. FFA members accused of the following will be required to appear before the hearing panel: (1) possession or use of illegal drugs or alcoholic beverages, (2) theft, misuse, or abuse of public or private property, (3) sexual misconduct, (4) unauthorized possession of weapons, ammunition or fireworks, and (5) unauthorized absence from the premises during an event.

If the panel finds the FFA member in violation of any **Section B** offenses:

The FFA member will be suspended from the FFA for 1 calendar year (365 days), beginning at the date of the occurrence(s). The FFA member will not be able to be enrolled in any AG classes and will be unable to participate in ANY FFA activities during this suspension period. This includes, but is not limited to: taking an AG class, attending monthly meetings, going on FFA trips, practicing with or competing with an FFA CDE team, and competing with the Chowchilla FFA at the Chowchilla Fair, Los Banos Fair, and Madera Fair.

Notification process: If a FFA member is found in violation and is sent home, the person in charge of the event will notify the parent/guardian and appropriate administration immediately.

Additionally, please note that any illegal activity will be reported to necessary law enforcement (Chowchilla Police Department, or the police department in charge of the area in which the crime occurred)

FFA Code of Ethics

Please read and discuss the attached FFA Discipline Policy and Code of Ethics and sign below. If you have any questions with the above or attached policies, please call Mr. Bitter at 665-1331 ext. 442 or Mrs. Raggio at ext. 231

I have read the Chowchilla FFA Discipline Policy and FFA code of ethics and agree to abide by them in class and at all FFA or Agriculture Department related functions.

Student Name (Printed Clearly)_____

Student Signature_____ Date _____

Parent Signature _____ Date _____

Chowchilla High School
Agriculture Department

Livestock Project Agreement

Responsibilities of Students

1. Must be currently enrolled in an Agriculture class.
2. Must be a member in good standing of the Chowchilla FFA Chapter as specified by the Chowchilla FFA Discipline Policy.
3. Student is responsible for properly feeding, caring and managing project animal.
4. Attend all mandatory project meetings unless cleared with species advisory before the meeting occurs.
5. Anyone showing at the Los Banos or Chowchilla must participate in three (3) FFA activities each semester **BEFORE** the fair begins. (**FAIR DOES NOT COUNT**)
6. Abide by ALL rules and regulations of Chowchilla Union High School and the Chowchilla FFA, both at fairs and school.
7. Cooperate with all the Chowchilla High School Agriculture Instructors.
8. While representing the Chowchilla FFA, you shall conduct yourself in a manner becoming of a young adult; your family and your school (see FFA Code of Ethics).
9. Absolutely NO ONE is to stay overnight at any fair without getting proper prior authorization from Chowchilla High School and the Agriculture Department Chair.
10. You must show your own animal in the market class and in the auction (sale). If you do not, your animal will not sell at the fair unless you have received permission to do otherwise by the Chowchilla or Madera Fair Board.
11. Must maintain a 2.1 GPA, no more than 1 "F" grade in any class, with a "C" or higher in all agriculture classes. We will be using the students' most current **Quarter Grade** as per C.I.F. rules. Madera Fair / State Fair will use the 2nd semester grades from the prior school year, Chowchilla Fair / Los Banos Fair / Cow Palace will use the 3rd quarter grades from the current school year.
12. In order to receive your market check and remain in good standing with the FFA:
    a. All bills with the Chowchilla High School Agriculture Department and /or the Chowchilla Union High School District must be paid in a timely manner. Failure to do so will result in a Student Bill through the school and placement on the Non-participation list with the FFA.
    b. The original thank you letter or thank you card (**unsealed and unstamped**) to your buyer or bump bidder.
    c. Up to date record book through the month of the sale of the animal including: Budget, Ownership Agreement and Journal entries.

Chowchilla High School
Agriculture Department

Fine Schedule for Fairs

All Species will use this fine schedule. The reasoning behind this schedule is simply to be fair to the animals and the other students. If you are late, someone either has to cover for you or your animal suffers by not being fed, most animals seem to think that if everyone else is getting fed, they should be as well. If you think it is ok to feed early, keep in mind the rest of the animals, who are already in a stressed environment, tend to become agitated if they are not being fed at the SAME time as yours. All monies collected via this fine system are returned to the FFA Animal projects as new tools and equipment. All fines must be paid before the issuance of any premium or sale check. The bottom line here is communication, talk to your species advisor ahead of time to avoid any complications and/or fines.

	Infraction	Fine
1.	Tardy to feeding (15-30 minutes late, or feeding ahead of schedule)	$10.00
2.	Late for Barn Duty (15-30 minutes late)	$10.00
3.	No show for feeding or barn duty (over 30 minutes late)	$15.00
4.	No Show for Awards, (only school-related activities such as sports will be excused)	$10.00
5.	Failure to wear the Official "Waist-up" Uniform at Awards ceremony	$5.00
6.	No Show for Showmanship	$40.00
7.	Failure to perform satisfactory barn duty as per species requirement INCLUDING DIRTY ANIMALS (SPOT WASHING)	$10.00

Any student who accumulates $60 or more in fines for any one fair or violates the FFA Discipline Policy while at the fair will be considered a "Member Not in Good Standing" and will not be allowed to show any animal for Chowchilla FFA for the period of one (1) year.

Revised 1/8/2015

CHOWCHILLA UNION HIGH SCHOOL
AGRICULTURE DEPARTMENT
805 HUMBOLDT AVENUE
CHOWCHILLA CA, 93610
(559) 665-1331 EXT. 500

Parent / Exhibitor Agreement Form

I, _____ along with my son / daughter
(Print name of parent)

_____ have read and understand the following
(Print name of student)
documents and agree to abide by the terms set forth by the Chowchilla Union High School Agriculture Department in order for my son / daughter to exhibit livestock at any fair, show or other livestock exhibition in the FFA division. This document will be valid for 1 year from the date of signature.

Please check off the documents as you and your son / daughter review them.

- ☐ *FFA Discipline Policy (Must be turned in with AG Class paperwork)*
- ☐ *Livestock Project Agreement*
- ☐ *Feeding Schedule from your species leader*
- ☐ *Fine Schedule for Fairs*

I understand that the above documents are intended to hold students responsible for their livestock project and to make sure that the values and principals of the FFA Supervised Agriculture Experience Program are upheld equally by all students showing for Chowchilla FFA. I understand that failure to uphold my responsibilities may result in the suspension of my privileges of showing for Chowchilla FFA for the period of one (1) year.

_____

Parent's Signature Date

_____

FFA Member's Signature Date

L: Proficiency Standards for Program Completers

Chowchilla Union High School
Agriculture Department

Proficiency Standards for Program Completers

- **Has been an active member of the Chowchilla FFA for at least 3 years**
- **Has maintained at least a 2.1 GPA and a "C" or higher in all Ag. classes**
- **Has maintained an active SAE project and documented the project in a record book**
- **Has attained the Golden State FFA Degree**
- **Has completed a research paper on at least one agriculture career of their choosing.**
- **Has completed a portfolio including resume, letter of application, and work samples.**
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

M: Teacher Data Sheets

R2 Teacher Information
Chowchilla HS,Chowchilla
Year: 2014

Last Name	First Name	MI	Gender	Ethnicity	Total Years Teaching Ag.	Credential Type	9-Month Salary	Extended Contract Stipend	FFA Stipend	Department Head Stipend	SOE Period
Evans	Brian	J	Male	White	15	Designated Subject	71186	14237	0	0	Y
Bitter	Bradley	R	Male	White	16	Designated Subject	75007	15001	0	1840	Y
Raggio	Terra	A	Female	White	3	Agriculture Specialist	52462	10492	2275	0	Y
Barney	Angie		Female	White	4	Agriculture Specialist	48672	9734	0	0	Y

Barney, Angie					
Schedule	Period	Beginning Time	Course Title	Enrollment	Type
1	1	0805	Prep	0	Prep
1	2	0905	Art & History of Floral Design	35	O.H./Floral
1	3	1020	AG Biology (H)	23	Ag Biology
1	4	1115	Agriscience I	28	Agriscience I
1	5	1210	Art & History of Floral Design	27	O.H./Floral
1	5	1210	Art & History of Floral Design 2	9	O.H./Floral
1	6	1340	AG Biology	21	Ag Biology
1	7	1435	SAE	0	SAE

Bitter, Bradley					
Schedule	Period	Beginning Time	Course Title	Enrollment	Type
1	1	0805	AG Govt & Civics	13	Other Ag
1	2	0905	Power Mechanics I	25	Ag Mechanics
1	3	1020	Power Mechanics I	25	Ag Mechanics
1	4	1115	Prep	0	Prep
1	5	1210	SAE	0	SAE
1	6	1340	Power Mechanics II	12	Ag Mechanics
1	7	1435	Power Mechanics I	26	Ag Mechanics

Evans, Brian					
Schedule	Period	Beginning Time	Course Title	Enrollment	Type
1	1	0805	AG Wood	24	Ag Mechanics
1	2	0905	Intro To AG Mechanics	26	Ag Mechanics
1	3	1020	Intro To AG Mechanics	26	Ag Mechanics
1	4	1115	Advanced Welding	17	Ag Mechanics
1	5	1210	Advanced Welding	17	Ag Mechanics

1	6	1340	Prep	0	Prep
1	7	1435	SAE	0	SAE

Raggio, Terra					
Schedule	Period	Beginning Time	Course Title	Enrollment	Type
I	1	0805	AG Earth Science	24	Other Ag
1	2	0905	Prep	0	Prep
1	3	1020	AG Earth Science (H)	20	Other Ag
1	4	1115	AG Communications	18	Other Ag
1	5	1210	AG Earth Science	24	Other Ag
1	6	1340	Veterinary Science	28	Animal Science
1	7	1435	SAE	0	SAE

Printed: 5/25/2015 4:07:47 PM

Site developed and maintained by the California FFA Association.
Page last modified: 12/30/2011

N: Roster of Agriculture Advisory Committee

2014-15 Agriculture Advisory Committee

Office	Last Name	First Name	Address	City	State	ZIP	Phone	Cell	Fax
	Brinlee	Nick	[redacted]	[redacted]	CA	95317		[redacted]	
	Eye	Mike	[redacted]	[redacted]	CA	93610	[redacted]	[redacted]	
	Fagundes	Anthony	[redacted]	[redacted]	CA	93610		[redacted]	
	Faust	Roger	[redacted]	[redacted]	CA	93610	[redacted]	[redacted]	[redacted]
	Lasiter	Matt	[redacted]	[redacted]	CA	93610		[redacted]	
President	Martin	Tom	[redacted]	[redacted]	CA	93610	[redacted]	[redacted]	
Treasurer	Nieuwkoop	Trudie	[redacted]	[redacted]	CA	93610	[redacted]	[redacted]	[redacted]
	Peters	Teddi	[redacted]	[redacted]	CA	93637		[redacted]	
	Sandlin	Justin	[redacted]	[redacted]	CA	95317		[redacted]	
Board Rep.	Tatom	Brent	[redacted]	[redacted]	CA	93610		[redacted]	
	York	Don	[redacted]	[redacted]	CA	93610	[redacted]	[redacted]	

eMail Addresses

Last Name	First Name	Email	Job Title
Brinlee	Nick	[redacted]	[redacted]
Eye	Mike	[redacted]	[redacted]
Faust	Roger	[redacted]	[redacted]
Fagundes	Anthony	[redacted]	[redacted]
Lasiter	Matt	[redacted]	[redacted]
Martin	Tom	[redacted]	[redacted]
Nieuwkoop	Trudie	[redacted]	[redacted]
Peters	Teddi	[redacted]	[redacted]
Sandlin	Justin	[redacted]	[redacted]
York	Don	[redacted]	[redacted]
Tatom	Brent	[redacted]	[redacted]
Seals	Ron	[redacted]	[redacted]

O: Advisory Committee Minutes

Meeting Minutes

Chowchilla Union high School Agricultural Advisory Board

August 19th, 2014

1. **Call to Order, Roll Call & Welcome**
   The meeting was called to order by Tom Martin at 5:06pm. 5 members were present: Tom Martin, Teddi Peters, Don York, Anthony Fagundes and Roger Faust. Steve Massaro was present to act as the school board liaison. All 3 agriculture teachers were present from the department: Brad Bitter, Terra Raggio and Angie Barney. A total of 9 people were present in all.

2. **Minutes**
   The minutes from the last meeting were presented by Brad Bitter for Janelle Maddalena. Motion was made by Roger Faust and seconded by Don York. The minutes were approved as read.

3. **Treasurer's Report**
   Report was given by Anthony Fagundes for Trudie Niewkoop. Motion was made by Don York and seconded by Teddi Peters. The report was approved as read.

4. **Resignation of Janelle Maddalena**
   Tom Martin reported on the fact that Janelle Maddalena had resigned as Ag Advisory Board secretary. All submissions for replacements should be emailed to Brad Bitter. Names will be submitted at the next board meeting.

   The election for new Ag Advisory Board Officers was tabled until the December Meeting.

5. **Ag Department Reports**
   a. Each Ag teacher reported on the amount of sections they are teaching and how many students are in each section
   b. Each Ag teacher reported on the amount of animals that are to be taken to the Madera Fair in September.

6. **School Farm**
   Brad Bitter led a discussion on the projects that need to be accomplished to improve the school farm. The list of projects that were discussed are as follows:
   a. Need for a drill stem
   b. Need for a new mobile welder
   c. Need for new fence materials
   d. Need for weed spraying
   e. Need for more road base

f. Need for a cover over the side walk by the lamb pens
g. Need to add more lamb pens
h. Need to be able to split lamb pens when needed
i. Need for more steer pens
j. Need for more pig pens
k. Need to install the 2 new pig fans that have already been bought

7. New Business

There was no new business items discussed.

8. Next Meeting

Scheduled for December 16th at 5:00pm in room 505 in the Agriculture Building

9. Adjourned by Tom Martin at 6:25pm.

P: Current Year Budget

Budget Report

From 07/01/2014 thru 05/26/2015

Fnd: 0100 General Fund

FD---RE----P-GO---FN---OB---SI--DP--	Working	Actuals Current	Actuals Year To Date	%	Encumbered	Unencumbered Balance	Unencumbered %
8590 ALL OTHER STATE REVENUES							
0100-70100-5-0000-0000-8590-063-0000	23,911.00	23,911.00	23,911.00	100.00	0.00	0.00	0.00
Totals:	23,911.00	23,911.00	23,911.00	100.00	0.00	0.00	0.00
****** 8000 Totals**	$23,911.00	$23,911.00	$23,911.00	100.00	$0.00	$0.00	0.00
****** Total Income & Beginning Balance**	$23,911.00	$23,911.00	$23,911.00	100.00	$0.00	$0.00	0.00
4300 SUPPLIES							
0100-00000-0-1305-1000-4300-063-0000	2,007.60	1,424.32	1,424.32	70.95	0.00	583.28	29.05
0100-00000-0-1305-1000-4300-063-0003	4,200.00	27.13	27.13	0.65	486.00	3,686.87	87.78
0100-00000-0-1345-1000-4300-063-0025	1,244.25	1,159.62	1,159.62	93.20	0.00	84.63	6.80
0100-00000-0-1387-1000-4300-063-0000	942.05	207.11	207.11	21.99	507.99	226.95	24.09
0100-70100-5-1305-1000-4300-063-0000	1,668.62	1,668.62	1,668.62	100.00	0.00	0.00	0.00
0100-70100-5-1305-1000-4300-063-1013	382.26	250.37	250.37	65.50	0.00	131.89	34.50
0100-70100-5-1305-1000-4300-063-1020	1,100.00	262.37	262.37	23.85	656.23	181.40	16.49
0100-70100-5-1305-1000-4300-063-1025	2,250.00	719.00	719.00	31.96	1,167.57	363.43	16.15
0100-70100-5-1305-1000-4300-063-1029	1,200.00	504.04	504.04	42.00	363.76	332.20	27.68
Totals:	14,994.78	6,222.58	6,222.58	41.50	3,181.55	5,590.65	37.28
4330 FARM ANIMAL FEED							
0100-00000-0-1305-1000-4330-063-0003	1,134.50	0.00	0.00	0.00	0.00	1,134.50	100.00
Totals:	1,134.50	0.00	0.00	0.00	0.00	1,134.50	100.00
4400 NON-CAPITALIZED EQUIPMENT							
0100-00000-0-1305-1000-4400-063-0000	2,000.00	1,582.86	1,582.86	79.14	0.00	417.14	20.86
0100-00000-0-1305-1000-4400-063-0003	756.00	292.21	292.21	38.65	0.00	463.79	61.35
0100-00000-0-1387-1000-4400-063-0000	711.70	646.92	646.92	90.90	64.78	0.00	0.00
0100-70100-5-1305-1000-4400-063-0000	2,354.30	2,256.33	2,256.33	95.84	162.35	(64.38)	(2.73)
0100-70100-5-1305-1000-4400-063-1013	717.74	0.00	0.00	0.00	717.74	0.00	0.00
Totals:	6,539.74	4,778.32	4,778.32	73.07	944.87	816.55	12.49
****** 4000 Totals**	$22,669.02	$11,000.90	$11,000.90	48.53	$4,126.42	$7,541.70	33.27
5200 TRAVEL & CONFERENCE							
0100-00000-0-1305-1000-5200-063-0000	1,000.00	329.96	329.96	33.00	0.00	670.04	67.00
0100-70100-5-1305-1000-5200-063-0000	4,788.56	4,942.80	4,942.80	103.22	0.00	(154.24)	(3.22)
Totals:	5,788.56	5,272.76	5,272.76	91.09	0.00	515.80	8.91
5300 DUES & MEMBERSHIPS							
0100-70100-5-1305-1000-5300-063-0000	100.00	100.00	100.00	100.00	0.00	0.00	0.00
Totals:	100.00	100.00	100.00	100.00	0.00	0.00	0.00

Budget Report

From 07/01/2014 thru 05/26/2015

Fnd: 0100 General Fund

FD---RE----P-GO---FN---OB---SI--DP--	Working	Actuals Current	Actuals Year To Date	%	Encumbered	Unencumbered Balance	Unencumbered %
5520 ELECTRICITY							
0100-00000-0-1305-8200-5520-063-0003	1,071.48	1,071.48	1,071.48	100.00	0.00	0.00	0.00
0100-70100-5-1305-8200-5520-063-0000	1,020.00	1,246.03	1,246.03	122.16	0.00	(226.03)	(22.16)
Totals:	2,091.48	2,317.51	2,317.51	110.81	0.00	(226.03)	(10.81)
5530 WATER&/OR SEWAGE							
0100-00000-0-1305-8200-5530-063-0003	2,283.52	1,639.86	1,639.86	71.81	0.00	643.66	28.19
Totals:	2,283.52	1,639.86	1,639.86	71.81	0.00	643.66	28.19
5640 REPAIRS/MAINT OF EQUIPMENT							
0100-00000-0-1305-1000-5640-063-0003	787.50	985.64	985.64	125.16	0.00	(198.14)	(25.16)
0100-70100-5-1305-1000-5640-063-0000	115.18	115.18	115.18	100.00	0.00	0.00	0.00
Totals:	902.68	1,100.82	1,100.82	121.95	0.00	(198.14)	(21.95)
5711 AUTO SERVICES-D/C TRF OF SVCS							
0100-00000-0-1305-1000-5711-063-0000	2,362.50	1,097.45	1,097.45	46.45	0.00	1,265.05	53.55
0100-00000-0-1305-1000-5711-063-0003	262.50	0.00	0.00	0.00	0.00	262.50	100.00
0100-70100-5-1305-1000-5711-063-0000	1,450.70	1,241.86	1,241.86	85.60	0.00	208.84	14.40
Totals:	4,075.70	2,339.31	2,339.31	57.40	0.00	1,736.39	42.60
5715 DUPLICATING-D/C TRF OF SVCS							
0100-00000-0-1305-1000-5715-063-0000	3,144.75	3,139.02	3,139.02	99.82	0.00	5.73	0.18
0100-70100-5-1305-1000-5715-063-0000	325.18	325.18	325.18	100.00	0.00	0.00	0.00
Totals:	3,469.93	3,464.20	3,464.20	99.83	0.00	5.73	0.17
5800 PROFES'L/CONSULTG SVCS/OP EXP							
0100-00000-0-1305-1000-5800-063-0000	0.00	609.17	609.17	0.00	0.00	(609.17)	0.00
0100-00000-0-1305-1000-5800-063-0003	351.75	0.00	0.00	0.00	0.00	351.75	100.00
0100-00000-0-1387-1000-5800-063-0000	131.25	0.00	0.00	0.00	0.00	131.25	100.00
0100-70100-5-1305-1000-5800-063-0000	254.10	254.10	254.10	100.00	0.00	0.00	0.00
Totals:	737.10	863.27	863.27	117.12	0.00	(126.17)	(17.12)
5910 POSTAGE							
0100-00000-0-1305-1000-5910-063-0000	315.00	176.39	176.39	56.00	0.00	138.61	44.00
Totals:	315.00	176.39	176.39	56.00	0.00	138.61	44.00
5920 TELEPHONE SERVICE							
0100-00000-0-1305-1000-5920-063-0000	168.00	57.80	57.80	34.40	0.00	110.20	65.60
0100-00000-0-1345-1000-5920-063-0025	24.15	0.00	0.00	0.00	0.00	24.15	100.00
0100-70100-5-1305-1000-5920-063-0000	10.00	10.00	10.00	100.00	0.00	0.00	0.00
Totals:	202.15	67.80	67.80	33.54	0.00	134.35	66.46

Budget Report

From 07/01/2014 thru 05/26/2015

Fnd: 0100 General Fund

FD---RE----P-GO---FN---OB---SI--DP--	Working	Actuals Current	Actuals Year To Date	%	Encumbered	Unencumbered Balance	Unencumbered %
****** 5000 Totals**	$19,966.12	$17,341.92	$17,341.92	86.86	$0.00	$2,624.20	13.14
****** 1000 - 5000**	$42,635.14	$28,342.82	$28,342.82	66.48	$4,126.42	$10,165.90	23.84
6400 EQUIPMENT							
0100-70100-5-1305-1000-6400-063-0000	6,174.36	0.00	0.00	0.00	6,174.36	0.00	0.00
Totals:	6,174.36	0.00	0.00	0.00	6,174.36	0.00	0.00
****** 6000 Totals**	$6,174.36	$0.00	$0.00	0.00	$6,174.36	$0.00	0.00
****** 1000 - 6000**	$48,809.50	$28,342.82	$28,342.82	58.07	$10,300.78	$10,165.90	20.83

Budget Report

From 07/01/2014 thru 05/26/2015

Summary Note this summary includes only the account lines that were included on this report

Fnd: 0100 General Fund

	Working	Actuals Current	Actuals Year To Date	%	Encumbered	Unencumbered Balance	Unencumbered %
Revenues							
Total: 8000 Revenues	$23,911.00	$23,911.00	$23,911.00	100.00	$0.00	$0.00	0.00
Expenditures							
Total: 1000 Certificated	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 4000 Books & Supplies	22,669.02	11,000.90	11,000.90	48.53	4,126.42	7,541.70	33.27
Total: 5000 Services & Other	19,966.12	17,341.92	17,341.92	86.86	0.00	2,624.20	13.14
Total: 4000 - 5000	42,635.14	28,342.82	28,342.82	66.48	4,126.42	10,165.90	23.84
Total: 1000 - 5000	42,635.14	28,342.82	28,342.82	66.48	4,126.42	10,165.90	23.84
Total: 6000 Capital Outlay	6,174.36	0.00	0.00	0.00	6,174.36	0.00	0.00
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 7000	48,809.50	28,342.82	28,342.82	58.07	10,300.78	10,165.90	20.83
Total: Net Increase/(Decrease) in Fund Balance	**(24,898.50)**	**(4,431.82)**	**(4,431.82)**	**17.80**			
Total: Beginning Balance	0.00	0.00	0.00	0.00			
Total: Ending Balance (9790)	($24,898.50)	($4,431.82)	($4,431.82)	17.80			
Components of Ending Balance							
Total: Reserves (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Designated (9770 - 9780)	0.00	0.00	0.00	0.00			
Total: Undesignated	(24,898.50)	(4,431.82)	(4,431.82)	17.80			

Budget Report

From 07/01/2014 thru 05/26/2015

Fund Summary Note this summary includes only the account lines that were included on this report

Fnd: 0100 General Fund

		Actuals				Unencumbered	
	Working	Current	Year To Date	%	Encumbered	Balance	%
Revenues							
Total: 8000 Revenues	$23,911.00	$23,911.00	$23,911.00	100.00	$0.00	$0.00	0.00
Expenditures							
Total: 1000 Certificated	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 4000 Books & Supplies	22,669.02	11,000.90	11,000.90	48.53	4,126.42	7,541.70	33.27
Total: 5000 Services & Other	19,966.12	17,341.92	17,341.92	86.86	0.00	2,624.20	13.14
Total: 4000 - 5000	42,635.14	28,342.82	28,342.82	66.48	4,126.42	10,165.90	23.84
Total: 1000 - 5000	42,635.14	28,342.82	28,342.82	66.48	4,126.42	10,165.90	23.84
Total: 6000 Capital Outlay	6,174.36	0.00	0.00	0.00	6,174.36	0.00	0.00
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total: 1000 - 7000	48,809.50	28,342.82	28,342.82	58.07	10,300.78	10,165.90	20.83
Total: Net Increase/(Decrease) in Fund Balance	**(24,898.50)**	**(4,431.82)**	**(4,431.82)**	**17.80**			
Total: Beginning Balance	0.00	0.00	0.00	0.00			
Total: Ending Balance (9790)	($24,898.50)	($4,431.82)	($4,431.82)	17.80			
Components of Ending Balance							
Total: Reserves (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Designated (9770 - 9780)	0.00	0.00	0.00	0.00			
Total: Undesignated	(24,898.50)	(4,431.82)	(4,431.82)	17.80			

Q: Signed Articulation Agreement and/or Evidence of Articulation

Terra Plumley

From: Janice Rogge <JRogge@mcoe.org>
Sent: Wednesday, May 06, 2015 9:38 AM
To: Terra Raggio; Amanda Galan
Cc: Mary Whited; Michele Fagundes
Subject: RE: AGBS 30 - Articulation Resources and Due Date

Hello Amanda and Terra:

Will you have any students taking advantage of the 2+2 articulation this year for AGBS 30? If so, please let me know how many so I can send you the Merced College forms.

The due date for payment, Merced College form and exam requirements is next Tuesday, 5/12/15.

I will see Fatima tomorrow at the Career Tech meeting and can give her your forms.

Thank you,

Janice Rogge
Program Specialist
Merced County Office of Education
Career & Alternative Education Dept.
632 W. 13th St., Merced, CA 95341
Office Phone: (209) 381-6789
Cell Phone: (209) 564-6284

MCROP/CTE: Specializing in Career and College Transitions

This communication contains information which may be confidential. *The information is intended only for the use of the individual or entity named above. If you are not the intended recipient, you should notify the sender named above and delete this communication from your computer. You are hereby notified that any disclosure, copying, distribution, or the taking of any action in reliance on the contents of said information is strictly prohibited.*

From: Janice Rogge
Sent: Monday, April 13, 2015 6:36 PM
To: 'Terra Raggio'; 'Amanda Galan'
Cc: Whited Mary (mwhited@mcoe.org); Michele Fagundes
Subject: RE: AGBS 30 - Articulation Resources and Due Date

Just in case you've read this already, I attached the CBE form instead of the sample on the first message. The sample is attached to this message.

From: Janice Rogge
Sent: Monday, April 13, 2015 5:52 PM
To: 'Terra Raggio'; Amanda Galan
Cc: Whited Mary (mwhited@mcoe.org); Michele Fagundes
Subject: AGBS 30 - Articulation Resources and Due Date

Hello Amanda and Terra:

The deadline is rapidly approaching to complete and submit Merced College Articulation forms and testing. Attached are directions and information for both you and your students. Below are the details to your articulation along with deadlines.

1. Please let me know by **4/23/15**, how many students will be taking advantage of this opportunity so that I can send you the appropriate numbers of Petition for 2+2 Articulation Credit by Exam (2CE) and Merced College Application for Admission (samples attached).
2. Everything is due to me by **EOD 5/10/15** - no exceptions!
3. Also attached are: instructions, a student roster form, Pass/No-pass information and the AGBS 30 Scoring Guide.

A review of articulation exam requirements are included here:

Exam:

1. Portfolio w/all assignments as required on **AGBS 30** Scoring Guide Form completed with grade for each assignment and final grade calculated.
    a. Assignments in section III,IV,V need to be turned in along with portfolio

Janice Rogge

Program Specialist
Merced County Office of Education
Career & Alternative Education Dept.
632 W. 13th St., Merced, CA 95341
Office Phone: (209) 381-6789
Cell Phone: (209) 564-6284

MCROP/CTE: Specializing in Career and College Transitions

This communication contains information which may be confidential. *The information is intended only for the use of the individual or entity named above. If you are not the intended recipient, you should notify the sender named above and delete this communication from your computer. You are hereby notified that any disclosure, copying, distribution, or the taking of any action in reliance on the contents of said information is strictly prohibited.*

Merced College
Admissions & Records Office

PETITION FOR 2+2 ARTICULATION CREDIT BY EXAM (2CE)

This Form is to be turned in to the Student Fees office with the Credit Application for Admissions form and the examination fee of $50.00. PLEASE COMPLETE ALL AREAS ON EACH FORM AND PRINT PLAINLY FOR USE IN WINDOW ENVELOPE

Last Name, First, Middle _____ Daytime Phone Number _____

Address _____ MCID# or Social Security Number _____

City, State, Zip code _____

Semester of 2CE	Section Number	College Course Name and Title (i.e. MKTG 30/Marketing	Units

High School Name	High School Parallel Course
High School Instructor – Print Name	
I select the Pass/No Pass Grade Option for this examination. X Student Signature	For this 2+2 Credit by Exam, the following grade has been assigned: ◯ A ◯ B ◯ C ◯ D ◯ F
Merced College Professor – Print Name	Merced College Professor – Signature/ Date

**********FOR OFFICE USE ONLY BELOW THIS LINE**********

☐ This student has determined to be non-resident and will have their 2 + 2 grade held until they either prove CA residency or enroll in regular credit courses at Merced College.

Student Fees

Fee Received-Receipt# _____ Date: _____

Admissions & Records

Date: (copy sent to student)	Number of Units Recorded	Grade Recorded: ◯ A ◯ B ◯ C ◯ D ◯ F ◯ P ◯ NP

ROUTING: A&R-WHITE STUDENT-CANARY PROFESSOR-PINK MC FORM 2155; REV: 10/15/14Spork

*NOTE: All students must complete application - even if they have already enrolled

Application for Admission

Merced Community College District

○ 2014 ● 2015 ○ 2016 — ○ Fall ● Spring ○ Summer

Last Name: DOE | First Name: JOHN | Middle Name: PAUL | Previous Name:

Current Address (Where you currently live and/or receive mail): 123 MAIN STREET

City: MERCED | State: CA | Zip: 95340

Permanent Mailing Address (If different from Current Address, it is where you receive mail):

City: | State: | Zip:

Social Security Number: 123 45 6789 | Birthdate: MM 01 DD 23 YYYY 1997 | Age: 18 | Gender: ● Male ○ Female

Home Phone: | Cell Phone: 209 123 4567 | Major/Academic Program: N/A (See Code List)

Admit Status ● First time student ○ First time transfer student ○ Returning student ○ Continuing student ○ K-12 student

or mark this if student is already enrolled

Are you Hispanic or Latino? ○ Yes ○ No → mark one

What is your race/ethnicity *(Mark one or more)*

- ○ Mexican, Mexican-American, Chicano
- ○ Central American
- ○ South American
- ○ Hispanic Other
- ○ Asian Indian
- ○ Chinese
- ○ Japanese
- ○ Korean
- ○ Laotian
- ○ Cambodian
- ○ Vietnamese
- ○ Filipino
- ○ Asian Other
- ○ Black or African American
- ○ American Indian/ Alaskan Native
- ○ Guamanian
- ○ Hawaiian
- ○ Samoan
- ○ Pacific Islander Other
- ○ White

Residency Certification

Have you lived in California continuously since birth? ○ Yes ○ No → mark one

What state do you regard as your permanent home? (complete)

If California, when did your present stay begin? MM DD YYYY (complete)

Have you ever (or if you are under 19, your parents or guardian)

Yes	No		If yes, what year?
○	○	Registered to vote in another state?	
○	○	Petitioned for divorce in another state?	
○	○	Attended an out-of-state education institution as a resident of that state?	
○	○	Declared residency in another state for income tax purposes?	

(complete) (complete) Y Y Y Y

For Official Use Only

Residence Status

Citizenship (Immigration Status – *Mark only one*) ○ US Citizen ○ Permanent Resident ○ Temporary Resident ○ Refugee/Asylee ○ Student Visa F-1/M-1 ○ Other Status

(complete if applicable) Alien Registration # A | Date Issued MM DD YYYY

Are you now on active duty in the armed forces? Or a dependent of someone in the armed forces? ○ Yes ○ No (complete)

Is English the language you speak most often? ○ Yes ○ No I mostly speak: (complete)

Print clearly in UPPERCASE letters A B C 1 2 3 Correct Mark ● Incorrect Marks ⊗ ✓ ⊙

Use No. 2 PENCIL ONLY or Use BLUE OR BLACK INK ONLY

281768A

32614

Institutions Attended - High School Graduation Type *(Mark only one)*

Years attended: Begin YYYY ____ End YYYY ____

- ○ K-12 grade (Note: Students currently enrolled in high school or students under the age of 18 and not a high school graduate must also submit a "Permit for Special K-12 Students.")
- ○ Did not graduate/Not in high school
- ○ Enrolled in Adult School
- ○ Received a High School diploma
- ○ Passed GED/Cert. of Equivalency
- ○ Certificate of Proficiency
- ○ Foreign Secondary School Diploma

Identify the last High School you attended prior to attending Merced College.

○ Atwater	○ Le Grand	○ Alabama	○ Georgia	○ Louisiana	○ Nebraska	○ Oklahoma	○ Utah
○ Buhach Colony	○ Livingston	○ Alaska	○ Guam	○ Maine	○ Nevada	○ Oregon	○ Vermont
○ Chowchilla	○ Los Banos	○ Arizona	○ Idaho	○ Maryland	○ New Hampshire	○ Pennsylvania	○ Virginia
○ Delhi	○ Madera	○ Arkansas	○ Illinois	○ Massachusetts	○ New Jersey	○ Puerto Rico	○ Virgin Islands
○ Dos Palos	○ Mariposa	○ Colorado	○ Indiana	○ Michigan	○ New Mexico	○ Rhode Island	○ Washington
○ Firebaugh	○ Merced	○ Connecticut	○ Hawaii	○ Minnesota	○ New York	○ South Carolina	○ West Virginia
○ Golden Valley	○ Pitman	○ Delaware	○ Iowa	○ Mississippi	○ North Carolina	○ South Dakota	○ Wisconsin
○ Gustine	○ Turlock	○ Dist of Columbia	○ Kansas	○ Missouri	○ North Dakota	○ Tennessee	○ Wyoming
○ Hilmar	○ Yosemite	○ Florida	○ Kentucky	○ Montana	○ Ohio	○ Texas	
○ Other HS in California		○ Other HS in US		○ Other HS in Foreign Countries		○ Did not attend high school	

College - Graduation Type *(Mark one only)*

- ○ Received Associate's Degree
- ○ Received Bachelor's Degree or Higher
- ○ Other

Date of Graduation MM ____ DD ____ YYYY ____

Educational Goals - Using the numbers 1,2,3 choose three in order of preference.

- ☐ Obtain a Bachelor's Degree after completing an Associate's Degree.
- ☐ Obtain a Bachelor's Degree without completing an Associate's Degree.
- ☐ Obtain a two-year vocational degree without transfer
- ☐ Obtain a two-year Associate's Degree without transfer
- ☐ Earn a vocational certificate without transfer
- ☐ Discover/formulate career interests, plans, goals
- ☐ Prepare for a new career (acquire job skills)
- ☐ Advance in current job/career (update job skills)
- ☐ Maintain certificate or license (e.g. nursing, real estate)
- ☐ Educational development/personal enrichment (intellectual, cultural)
- ☐ Improve basic skills in English, Reading or Math
- ☐ Complete credits for high school diploma or GED
- ☐ 4-year college student taking courses to meet 4-year college requirements

How many hours per week do you expect to work while enrolled in college? ____ hours

Special Support Services

Merced College is committed to your educational success. Each area listed provides special services. Please indicate those services that would benefit or interest you.

- ○ Financial aid
- ○ Child care
- ○ Disabled (DSS)
- ○ Transfer services
- ○ Employment assistance
- ○ Basic skills
- ○ Course tutoring
- ○ English 2nd language (ESL)
- ○ Ext Oppty (EOPS)
- ○ CW-Cal Works

Optional

We request your cooperation to enable Merced College to comply with government mandated reporting requirements and to receive additional funding for vocational programs.

Are you a migrant worker or the child of a migrant worker? ○ Yes ○ No

Are you a single parent? ○ Yes ○ No

Do you consider yourself economically disadvantaged? ○ Yes ○ No

1. Annual income below $10,400 for single persons or $14,000 per couple with $3,600 additional per dependent child.
2. Eligible for public assistance. (e.g, food stamps, free or reduced lunch for your children.)
3. Eligible for student financial aid.

Are you a displaced homemaker? ○ Yes ○ No

A person who:
1. Has not worked for 5 or more years except to provide unpaid services for family members, or
2. Has been dependent on either the income of another family member or on public assistance.
3. Is no longer receiving income from either source or
4. Is currently unemployed or underemployed and having difficulty obtaining or upgrading employment.

Are you receiving TANF, SSI, or General Assistance? ○ TANF ○ SSI ○ General Assistance

Certification

Selective Service Policy: If you are a U.S. citizen or male alien living in the United States whose age is 18 through 25, you have an obligation to register in accordance with the Federal Military Selective Service Act (50 U.S.C. App 451 et seq.) Additional information can be obtained at the U.S. Post Office or at the web site of the Selective Service whose URL is http://www.sss.gov/Welcome.html.

Residency Policy: You may be required to supply additional information to determine your residency status. Such information might be evidence in accordance with Education Code Sections 68040 et seq. The burden of proof to clearly demonstrate both physical presence in California and intent to establish California residence lies with the student. Failure to provide requested residency information will result in a determination of non-resident status.

Nondiscrimination Policy: Pursuant to appropriate California Education code(s) the district shall not deny any person registration or enrollment because of the individual's ethnic group identification, religion, marital status, age, sex, handicap, or any other categories, as defined or required by law.

FERPA policy: Under notification of the Family Education Rights and Privacy Act, you may, at the time you actually enroll, direct the college to withhold release of directory information of persons not employed by the college. Directory information includes your name, address, phone number, dates of attendance, major of study, award/degrees received, date of birth and most recent institution previously attended.

If you do not want Merced College to release directory information mark this box. ☐

Note to all Applicants: You are hereby informed that you cannot be required to provide a Social Security Number (SSN). The SSN is used by the college as a common method to identify student records, and is authorized by the state chancellor's office of the California Community College system which uses them for evaluation of educational programs and services. You may refuse to provide a SSN. Also Public Law 104-208 known as the Solomon Amendment requires Merced College to provide student directory information to the Department of Defense, including Military recruiters, upon request.

I certify under penalty of perjury that the information is correct and I understand that willful omission, falsification, or failure to report change in residency may result in my dismissal. I understand that the information on this form will be made available to state agencies for research purposes.

Student Signature X John P. Doe **Date** 5/1/15

281768B

SCANTRON® EW-281768-1:654321
© SCANTRON CORPORATION 2009 ALL RIGHTS RESERVED.

32614

HIGH SCHOOL STAFF INSTRUCTIONS FOR CREDIT BY EXAM (CBE) FOR 2+2 ARTICULATION – 2015

A. STUDENT PAPERWORK AND PROCESS:

- The college instructor, in consultation with the high school instructor, determines the type, time, and location of the exam which can be proctored/administered by the high school **or** college instructor.
- Completion of forms will follow the High School District and/or ROP Process and Procedure but in all cases students must complete the paper copy of:

1. *Application for Admission – Merced Community College District:* This form ensures a student is activated on the college's admission/record rolls.
   a. Students completes all information on front and back side of form
   b. Emphasize to students the importance of providing accurate and truthful personal information (this personal information is used to establish the student's ID information in the college system so accuracy is imperative).
   c. Students who are determined to be CA resident students will have their CBE grade posted to a transcript immediately. Students determined to be non-resident will have their CBE grade held until they either 1) prove CA residency or, 2) upon graduation from high school enroll in regular credit courses at Merced College.

2. *Petition for 2+2 Articulation Credit by Exam (2C)E:* This form ensures the credit and grade is awarded through admissions and records.
   a. **Student completes**: 1) Name, 2) Address, 3) Phone, and Social Security or Merced College Student ID number (if a student is already enrolled in the college they would have an ID number).
   b. **The high school instructor completes**: 1) College Course Name and Title, 2) Units, 3) High School Name, 4) High School Parallel Course, 5) High School Instructor (Print Name)
   c. Student may select the Pass/No-Pass Option. Carefully review the criteria for this option with students (Review Handout: Credit by Exam using the Pass/No-Pass Option). If student selects this option provide them with a copy of the handout and BE SURE they sign the Pass/No-Pass Student Signature location.
   d. DO NOT COMPLETE the grade or Merced College Instructor information

3. Payment will follow the High School District and/or ROP Process and Procedure. In all cases, each course is a fee of $50.00. If student makes direct payment to high school teacher **it must be a check or money order made out to Merced College.**

4. Each student's forms and payment (MUHSD does their own payment process) shall be paper clipped individually for each student as follows:
   a) Application for Admission – Merced Community College District:
   b) Petition for 2+2 Articulation Credit by Exam(2C)E
   c) Payment of $50.00

5. High school instructor shall inform students that once all paperwork has been processed by the college, the student will **receive a copy** of form, ***Petition for 2+2 Articulation Credit by Exam (2C) E – (see #2 above)*** which will verify their grade and completion of process. Timeline to receive form is at conclusion of the college summer term.
   a. Upon receipt, students who selected Pass/No-Pass Option should review letter grade and determine if they want to implement their option to change Pass/No-Pass to actual letter grade (Refer to Pass-No-Pass Option handout).
   b. Upon receipt, student could request a transcript and course would be recorded. Be sure to inform students that receiving a transcript is a student initiated process. The first two transcripts requested are free, and beyond two a charge of $5.00/transcript is required for the official copy; there is no cost for an unofficial transcript.

R: Graduate Follow-up System

Graduate Follow-up

Name:_____

Address:_____

Phone:_____

1. What are you doing at the present time?

_____Attending school
_____Full-time
_____Part-time

_____Military

_____Homemaker

_____working
_____Full-time
_____Part-time

_____Not working
_____Looking for work
_____Not looking for work

_____Other_____

2. What type of business or industry are you employed?

_____

3. What is your Job title or job description?

_____

4. Which statement best applies to your presentoccupation?
_____ I am using most of the skills I learned in the vo-ag program at CUHS
_____ I am using some of the skills I learned in the vo-ag program at CUHS
_____ I am not using any skills I learned in the vo-ag program at CUHS

_____

5. What type of school are you currently attending?

_____High school
_____4-year college
_____Adult education
_____Trade/technical school
_____Private business school
_____Other_____

6. What is your major course of study?

_____

7. How would you rate the training received in the CUHS vo-ag program?

_____Excellent _____Good _____Fair _____Poor

8. How do you rate the career guidance counseling you received in vo-ag?

_____Excellent _____Good _____Fair _____Poor

9. Please check the following areas you feel are valuable components of FFA.

_____Officer and committee chairman experience
_____Judging contests
_____Advanced degree and proficiency awards
_____Participation In chapter activities, working with others
_____Livestock raising, shows, fairs, etc.
_____Other –please describe_____

10. What were the most valuable aspects of the SOEP (supervised projects)?

_____Learning skills related to future ag employment
_____Development of responsibility
_____Learning record keeping
_____Other-please describe_____

11. Please rate the facilities and equipment used at CUHS for the vo-ag program:

Facilities: _____Overcrowded _____Adequate space
_____Modern _____Out-of-date

Equipment: _____Modern _____Out-of-date
_____Well Maintained _____Poorly maintained
_____Adequate amount of equipment for all students in class

_____Other-please describe._____

Graduate Follow-up Report

Filing Year=2014

CA0310 Chowchilla
Chowchilla HS
805 Humboldt
Chowchilla, CA 93610

Printed: 5/25/2015 4:14:04 PM

Total Seniors (Year=2013):	76
Total Seniors having completed 3 or more years of Ag Instruction:	36
Program Completer Status	
Two Year College Ag Major	2
Two Year College Non-Ag Major	14
Four Year College Ag Major	2
Four Year College Non-Ag Major	6
Employed - Parttime Non-Ag Job	4
Employed - Fulltime Ag Job	2
Employed - Fulltime Non-Ag Job	3
Military	3

Site developed and maintained by the California FFA Association.
Page last modified: 12/30/2011

Graduate Follow-up

CA0310 Chowchilla
Chowchilla HS
805 Humboldt
Chowchilla, CA 93610

Graduates for Spring: 2014 Go

Last Name	First Name	Graduate Status
Campos	Basualdo	Employed - Fulltime-Non-Ag Job
Campos	Sinai	Two Year College-Non-Ag Major
Dean	Kodie	Employed - Fulltime-Ag Job
Eye	Jacob	Four Year College-Non-Ag Major
Faust	Macey	Two Year College-Non-Ag Major
Fernandez	Rogelio	Two Year College-Non-Ag Major
Fry	Joshua	Employed - Parttime-Non-Ag Job
Guerrero	Matthew	Four Year College-Non-Ag Major
Hansen	Kyle	Four Year College-Non-Ag Major
Hatcher	Chase	Employed - Parttime-Non-Ag Job
Hillhouse	Mallorie	Two Year College-Non-Ag Major
Hitchcock	Brandon	Two Year College-Ag Major
Houweling	Ashia	Two Year College-Non-Ag Major
Hudspeth	Emily	Four Year College-Non-Ag Major
Lawrence	Benjamin	Four Year College-Non-Ag Major
Maddalena	Alexa	Four Year College-Non-Ag Major
Mitchell	Jordan	Two Year College-Non-Ag Major
Muniz	Angelica	Two Year College-Non-Ag Major
Ramos	Pedro	Two Year College-Non-Ag Major
Reyes	Jose	Two Year College-Non-Ag Major
Reyna	Victoria	Two Year College-Ag Major
Sanchez	Tyler	Two Year College-Non-Ag Major
Schnoor	Sydney	Four Year College-Ag Major
Schwartz	Brandon	Two Year College-Non-Ag Major
Thomson	Zachary	Two Year College-Non-Ag Major
Tripp	Caleb	Military-
Trujillo	Sergio	Two Year College-Non-Ag Major
Uphoff	Steven	Two Year College-Non-Ag Major
Urrutia	Nathan	Four Year College-Ag Major
Wilson	Christopher	Employed - Fulltime-Non-Ag Job
Gwartney	Jonathan	Military-
Carrillo-Reynoso	Jobani	Employed - Parttime-Non-Ag Job
Henton	Robert	Employed - Fulltime-Ag Job
Garay	Brandon	Employed - Parttime-Non-Ag Job
Lewallen	Jacob	Military-
Wright	Sierra	Employed - Fulltime-Non-Ag Job

Printed: 5/25/2015 4:14:20 PM
Count: 36

Site developed and maintained by the California FFA Association.
Page last modified: 3/3/2013

S: List of Active Placement Sites

SITE LIST

Current Site	Yr. of Affil	CompanyName	SiteAddress	City	ZIP	Phone	CourseUsingSite
Y	87/88	A-1 Automotive	853 MLK Jr. Wy	Merced	95340	209-722-9766	Auto/C.Schroeder
Y	99/00	Ace Hardware	1321 Main St	Newman	95360	209-862-0888	Auto/C.Schroeder
Y	87/88	Aeleen Coburn Schl	2201 Heller St	Atwater	95301	209-357-6136	Auto/C.Schroeder
Y	06/07	Aeropostle	280 Merced Mall	Merced	95348	209-722-5175	Graphic Arts/M.Rose
Y	00/01	McDonald's	3055 Loughborough Dr	Merced	95340	209-723-6425	Business & MarketingA.Hogue
Y	08/09	Allison N Nicole	1722 Canal St	Merced	95340	209-384-2007	Business & Mktg/A.Hogue
Y	85/86	Almond Tree	1490 Sycamore Ave	Atwater	95301	209-358-6331	Business & Mktg/A.Hogue
Y	97/98	American Cancer Society	301 W. 18th St Ste 101	Merced	95340	209-722-3342	Business & Mktg/A.Hogue
Y	89/90	Anberry Hospital	1685 Shaffer Rd	Atwater	95301	209-357-3420	Business & Mktg/A.Hogue
Y	85/86	Anchor Blue	250 Merced Mall	Merced	95340	209-383-1382	Business & Mktg/A.Hogue
Y	08/09	Andrew Farms	6635 Andrews Rd	Dos Palos	93620	209-387-4577	Business & Mktg/A.Hogue
Y	01/02	Angelo Automotive Machine	17 E. Cone Ave	Merced	95340	209-383-9150	Marketing Occ/C.Obayashi
Y	08/09	Apex Medical	311 W. "I" St	Los Banos	93635	209-826-2222 x227	Business & Mktg/D.deMattos
Y	08/09	Apple Dental	645 W. Olive Ave Ste 115	Merced	95348	209-722-9411	Business & Mktg/D.deMattos
Y	04/05	Applebee's Neighborhood Grill	1734 W. Olive Ave	Merced	95348	209-724-9930	Business & Mktg/D.deMattos
Y	08/09	Arkenfield Farm	4400 W. Dickinson Ferry	Merced	95340	209-722-4416	Business & Mktg/D.deMattos
Y	89/90	Atwater Chiropractic	2601 1st St	Atwater	95301	209-358-6464	Business & Mktg/D.deMattos
Y	87/88	Atwater Elementary Schl District	1401 Broadway Ave	Atwater	95301	209-357-6100	Business & Mktg/D.deMattos
Y	04/05	Atwater Family Dental	596 Bellevue	Atwater	95301	209-358-0800	Business & Mktg/D.deMattos, D.Plagenza
Y	08/09	Atwater Library	1600 Third St	Atwater	95301	209-358-6651	Business & Mktg/D.deMattos
Y	08/09	Atwater Veterinary Clinic Incorporated	3060 Ashby Rd	Atwater	95301	209-383-9175	Business & Mktg/D.deMattos Career in Ed/D.Plagenza
Y	08/09	Autozone	1272 Geer Rd	Turlock	95380	209-669-8322	Business & Mktg/D.deMattos
Y	04/05	Baby Boyz Customs	2210 G St	Merced	95340	209-386-0837	Business & Mktg/D.deMattos
Y	06/07	Backroad Choppers	9804 3rd St	Delhi	95315	209-669-3824	Customer Srvc/D.Perez Marketing Occ/S.Austin Working Pro/P.Ashlock
Y	99/00	Bank of America	318 Robertson Blvd	Chowchilla	93610	559-665-3753	Marketing Occ/S.Austin
Y	81/82	Banks Safety Service Inc	625 Atwater Boulevard	Atwater	95301	209-358-1811	Marketing Occ/S.Austin Computerized Office Tech/D.Perez
Y	08/09	Barnes Trucking	324 Mariposa	Chowchilla	93610	559-665-3460	Marketing Occ/S.Austin Working Pro/A.Martinez
Y	87/88	Bellevue Elementary Schl	1020 E. Bellevue Ave	Atwater	95301	209-357-6140	Marketing Occ/S.Austin
Y	89/90	Bertelli's Drug Store	1473 Broadway	Atwater	95301	209-358-5622	Marketing Occ/S.Austin
Y	04/05	Best Buy	1764 W. Olive Ave	Merced	95340	209-383-3623	Marketing Occ/S.Austin
Y	08/09	BG Auto Parts	1441 N. St	Newman	95360	209-862-2962	Marketing Occ/S.Austin Working Pro/P.Ashlock
Y	93/94	Big Lots	665 Fairfield Dr	Merced	95348	209-385-3113	Marketing Occ/S.Austin
Y	91/92	Big O's Video	367 Fifth St	Gustine	95322	209-854-2800	Marketing Occ/S.Austin
Y	88/89	Bjarnason, Dr D.O.	8397 Lander Ave	Hilmar	95324	209-667-6555	Marketing Occ/S.Austin
Y	08/09	BK Welding	301 Business Park Wy	Merced	95340	209-631-4247	Marketing Occ/S.Austin
Y	02/03	Bloom	835 Merced Mall	Merced	95348	209-726-7701	Marketing Occ/S.Austin
Y	08/09	Bob Silva Ford & RV	321 Prosperity Blvd	Chowchilla	93610	559-665-4811	Marketing Occ/S.Austin
Y	08/09	Body Shack	22201 Pacheco Blvd Ste C	Los Banos	93635	209-827-9700	Marketing Occ/S.Austin
Y	08/09	Body Shack	2949 N. G St	Merced	95340	209-383-2700	Auto/P.Jenkins
Y	94-95	Bonander Pontiac	231 S. Center St	Turlock	95380	209-633-4744	Auto/P.Jenkins
Y	08/09	Borders	2831 Countryside Dr	Turlock	95380	209-632-5000	Auto/P.Jenkins
Y	08/09	Borge's Glass	737 Merced St	Newman	95360	209-862-0245	Auto/P.Jenkins
Y	08/09	Boulders Unlimited	3504 N. Hwy 59	Merced	95340	209-388-1234	Auto/P.Jenkins
Y	02/03	Boys and Girls Club	615 W. 15th St	Merced	95341	209-722-9922	Auto/P.Jenkins
Y	08/09	Bravo's Party Supply	1607 Center Ave	Dos Palos	93620	209-392-9318	Auto/P.Jenkins
Y	03/04	Bronco Video	1657 Center Ave	Dos Palos	93620	209-392-2779	Auto/P.Jenkins
Y	99/00	Bryant Middle Schl	16695 N. Bryant Ave	Dos Palos	93620	209-392-6186	Auto/P.Jenkins
Y	05/06	Buhach Colony High Schl - Ag Dept	1800 Buhach Rd	Atwater	95301	209-357-6623	Auto/P.Jenkins
Y	08/09	Buhach Colony High Schl - PAL Program	1800 Buhach Rd	Atwater	95301	209-357-6600	Auto/P.Jenkins
Y	08/09	C & J Orchard	3182 Village Woods Dr			209-358-6190	Auto/P.Jenkins
Y	92/93	C & S Motors	254 W. 16th St	Merced	95340	209-722-2616	Auto/P.Jenkins
Y	06/07	California Auto Stereo	379 N. Golden State Blvd	Turlock	95380	209-669-8918	Auto/P.Jenkins

ROP

SITE LIST

Current Site	Yr. of Affil	CompanyName	SiteAddress	City	ZIP	Phone	CourseUsingSite
Y	01/02	California Smog	1647 Front St	Livingston	95334	209-394-4778	Marketing Occ/L.Escobedo
Y	98/99	Callister & Hendricks	544 West 20th St	Merced	95340	209-722-8126	Marketing Occ/L.Escobedo
Y	04/05	Campbell Chiropractic	1834 Bellevue Rd	Atwater	95301	209-357-2785	Marketing Occ/L.Escobedo, M.Whited Working Pro/T.Ivy, T.Kotel
Y	87/88	Livingston Union Schl District - Campus Park Elementary Schl	1845 "H" St	Livingston	95334	209-394-5460	Marketing Occ/L.Escobedo Working Pro/T.Ivy, T.Kotel
Y	08/09	Candlelight Realty	821 Pacheco Blvd	Los Banos		209-826-2029	Careers in Ed/M.Whited, J.Rogge Accounting/B.Smith Careers in Office Tech/B.Smith
Y	87/88	Car Plus Audio	1029 MLK Jr. Wy	Merced	95340	209-722-3552	Careers in Ed/J.Rogge, S.Hill
Y	89/90	Carl's Jr	1400 V St	Merced	95341	209-383-2952	Internships in Ag/M.Avila
Y	08/09	Carl's Jr	1600 Bell Ln	Atwater	95301	209-358-2567	Internships in Ag/M.Avila
Y	06/07	Carl's Jr	300 W. Olive Ave	Merced	95340	209-723-5429	Internships in Ag/M.Avila
Y	08/09	Casablanca's	2811 Shaffer Rd	Atwater	95301	209-358-7623	Internships in Ag/M.Avila
Y	00/01	Castle Family Health Center	3605 Hospital Rd	Atwater	95301	209-381-2000	Internships in Ag/M.Avila
Y	97/98	Castle Lanes	3350 G St	Atwater	95301	209-723-7454	Internships in Ag/M.Avila
Y	08/09	CB Shirts	357 S. Robertson Blvd	Chowchilla	93610	559-665-1600	Internships in Ag/M.Avila
Y	00/01	Central Valley Opportunity Center (CVOC)	6838 Bridget Ct	Winton	95388	209-357-0062	Internships in Ag/M.Avila
Y	06/07	Challenge Learning Ctr	3460 Challenger Wy	Atwater	95301	209-726-0296	Internships in Ag/M.Avila
Y	96/97	Chavez Auto Repair	225 Hammat Ave	Livingston	95334	209-394-2159	Internships in Ag/M.Avila
Y	06/07	Chevron	430 First St	Gustine	95322	209-854-2223	Internships in Ag/M.Avila, T.Donovan, T.Kotell
Y	72/73	Child Dev Ctr	2600 Walnut Ave	Livingston	95334	209-394-7122	Internships in Ag/M.Avila
Y	08/09	Chowchilla Adult Education Center	445 Trinity	Chowchilla	93610	559-665-5683	Internships in Ag/M.Avila
Y	08/09	Chowchilla Elementary Schl District	355 N. 5th St	Chowchilla	93610	559-665-8012	Creative Design/D.Acheson Marketing Occ/L.Escobedo, M.Whited
Y	08/09	Chowchilla Elementary Schl District - Transportation	300 N. 13th St	Chowchilla	93610	559-665-8014	Creative Design/D.Acheson
Y	88/89	Chowchilla High Schl - Ag Dept	805 Humboldt	Chowchilla	93610	559-665-1331	Creative Design/D.Acheson Marketing Occ/L.Escobedo, M.Whited
Y	06/07	Chowchilla Medical Center	285 Hospital Dr	Chowchilla	93610	559-665-3768	Creative Design/D.Acheson Marketing Occ/C.Obayashi
Y	08/09	Christian Connection	661 Fairfield Dr	Merced	95348	209-723-2900	Creative Design/D.Acheson Marketing Occ/L.Escobedo Working Pro/T.Kotel
Y	06/07	Christina's Fine Clothing	2552 G St	Merced	95340	209-726-0107	Creative Design/D.Acheson
Y	86/87	Circle K	2549 Blossom Ave	Dos Palos	93620	209-392-6471	Creative Design/D.Acheson
Y	89/90	Claires	660 Merced Mall	Merced	95348	209-384-7899	Creative Design/D.Acheson Marketing Occ/L.Escobedo
Y		Clarie's Boutique	660 Merced Mall	Merced	95340	209-384-7899	Creative Design/D.Acheson Marketing Occ/L.Escobedo, C.Obayashi, M.Whited
Y		Clearwire Communications	2995 R St Ste 103	Merced	95348	209-726-6776	Careers in Education/D.Acheson
Y	99/00	Clothes Ave	1115 W. Main St	Merced	95340	209-726-4185	Careers in Education/D.Acheson
Y	93/94	Cloud 9 Beaty Salon	1917 Blossom Ave	Dos Palos	93620	209-392-3060	Creative Design/D.Acheson
Y	03/04	Coldstone Creamery	401 W. Main St	Merced	95340	209-725-9350	Creative Design/D.Acheson Working Pro/P.Ashlock Marketing Occ/L.Escobedo, M.Whited
Y	98/99	Coldwell Banker Gonella Realty	2581 First St	Atwater	95301	209-358-6429	Working Pro/P.Ashlock
Y	08/09	Collins Brooding	19420 Reynolds	Dos Palos	93620	209-710-7276	Working Pro/P.Ashlock
Y		Consolidated Electrical District	130 E. 13th St	Merced	95340	209-722-3641	Working Pro/P.Ashlock Marketing Occ/T.Machado
Y		Correira Family Dairy	26380 Fahey Rd	Gustine	95322	209-652-0029	Working Pro/P.Ashlock Marketing Occ/L.Escobedo, M.Whited
Y	08/09	Costco	2955 N. Tegner	Turlock	95382	209-656-5305	Working Pro/P.Ashlock
Y		County Bank	550 W. Main St	Merced	95340	209-725-7431	Working Pro/P.Ashlock
Y	97/98	Courtesy Chevrolet	1405 15th & V St	Merced	95340	209-383-3841	Working Pro/P.Ashlock Creative Design/D.Acheson
Y		Covenant Village	2125 N. Olive Ave	Turlock	95382	209-664-5300	Working Pro/P.Ashlock
Y		Ctesy Automotive	1405 W. Maint St	Merced	95340	209-580-3327	Working Pro/P.Ashlock
Y	06/07	Culver Melin Ent Inc (Service Master)	1795 Grogan Ave	Merced	95340	209-726-9182	Working Pro/P.Ashlock

ROP

SITE LIST

Current Site	Yr of Affil	CompanyName	SiteAddress	City	ZIP	Phone	CourseUsingSite
Y	08/09	Curves	1502 Center Ave	Dos Palos	93620	209-392-2822	Working Pro/P.Ashlock
Y	05/06	Curves	1880 Bellevue Rd	Atwater	95301	209-357-9800	Working Pro/P.Ashlock, A.Martinez, R.Nunes Business Occ/D.Runsten Medical Occ/K.Frank
Y		Curves	28 W. Olive Ave	Merced	95340	209-722-8783	Working Pro/P.Ashlock
Y	99/00	D & D Auto Supply	9800 Stephens St	Delhi		209-437-4669	Working Pro/P.Ashlock
Y		D & L Well Inspection	2649 Ranchero Ln	Merced	95348	209-383-0704	Working Pro/P.Ashlock
Y		Danielson Pre-Schl	1235 N. St	Merced	95341	209-381-6741	Working Pro/P.Ashlock
Y	08/09	Dars Bears & Hares	23869 Rd 15 3/4	Chowchilla	93610	559-665-9228	Working Pro/P.Ashlock Auto/P.Jenkins
Y		Day of ADHC	1460 Merced Ave	Merced	95341	209-388-9175	Working Pro/P.Ashlock
Y	08/09	Delhi Auto Parts	10056 Vincent Rd	Turlock	95380	209-634-0706	Working Pro/P.Ashlock, A.Martinez, R.Nunes Marketing Occ/C.Obayashi
Y	08/09	Delhi Automotive Repair & Smog Shak	15398 August Ave	Delhi		209-667-8973	Working Pro/S.Avila
Y	08/09	Delhi Educational Park Library	16881 W. Schendel Rd	Delhi	95315	209-669-3169x5119	Marketing Occ/S.Austin
Y	02/03	Delhi High Schl	16881 W. Schendel Rd	Delhi	95315	209-656-2050	Marketing Occ/S.Austin
Y	02/03	Delhi Napa Auto & Truck	10056 Vincent Rd	Delhi	95315	209-634-0706	Marketing Occ/S.Austin
Y	08/09	Delhi Travel Center	9510 Stephens St	Delhi	95315	209-656-9510	Marketing Occ/S.Austin
Y	99/00	Delhi Unified Schl District	9716 Hinton Ave	Delhi	95315	209-656-2000	Marketing Occ/S.Austin
Y		Depot Garage Inc	435 4th St	Gustine	95322	209-854-2433	Business Occ/S.Austin
Y		Diamond Food Ctr	1530 Meredith Ave	Gustine	95322	209-854-9532	Business Occ/S.Austin
Y	08/09	Dino Lorenzetti Ranch Inc	PO Box 155	Dos Palos	93620	209-392-3165	Business Occ/S.Austin Computerized Office Tech/D.Perez
Y	08/09	Discount Appliance	663 H St	Los Banos	93635	209-826-7004	Business Occ/S.Austin
Y	08/09	Discount Smog	1038 18th St	Merced	95340	209-726-3870	Business Occ/S.Austin
Y		District Attorney's Office (Merced)	650 W. 20th St	Merced	95340	209-385-7381	Business Occ/S.Austin
Y	08/09	Dollar City	16385 Schendel Ave Ste E	Delhi	95315	209-664-1287	Business Occ/S.Austin
Y		Dollar Tree	1218 W. Olive Ave	Merced	95340		Business Occ/S.Austin Computerized Office Tech/D.Perez
Y	99/00	Dollar Tree	1321 Pacheco Blvd	Los Banos	93635	209-827-9800	Business Occ/S.Austin
Y	08/09	Dollar Tree	500 Bellevue	Atwater	95301	209-357-8750	Business Occ/S.Austin Medical Occ/M.Guintini
Y	08/09	Domingos Ribeiro Dairy	12718 Ave 25	Chowchilla	93610	559-665-2640	Business Occ/S.Austin
Y		Dom's Electric Motor	551 S. Hwy 59	Merced	95340	209-383-1980	Business Occ/S.Austin Medical Occ/M.Guintini
Y		Don's Mobile Glass	28 W. Main St	Merced	95340	209-723-4576	Business Occ/S.Austin
Y	08/09	Dos Palos Animal Control	1546 Golden Gate Ave	Dos Palos	93620	209-392-2177	Business Occ/S.Austin Careers In Ed/J.Barcellos
Y	06/07	Dos Palos Cemetery District	1800 Elgin Ave	Dos Palos	93620	209-392-2698	Working Pro/P.Ashlock
Y	08/09	Dos Palos City of	1546 Golden Gate Ave	Dos Palos	93620	209-392-2177	Working Pro/S.Avila
Y	08/09	Dos Palos Community Center	1549 Golden Gate Ave	Dos Palos	93620	209-392-0332	Working Pro/S.Avila
Y	88/89	Dos Palos Elementary Schl	2149 Almond St	Dos Palos	93620	209-392-2152	Working Pro/S.Avila
Y	08/09	Dos Palos Fire Dept	1546 Golden Gate Ave	Dos Palos	93620		Internships in Ag/M.Buffunno
Y	88/89	Dos Palos High Schl - Library	1017 Blossom Ave	Dos Palos	92620	209-392-0300	Internships in Ag/M.Buffunno
Y	87/88	Dos Palos Memorial Hospital	2118 Margueritest	Dos Palos	93620	209-392-6121	Business & Mktg/D.deMattos
Y	01/02	Dos Palos Sun	1533 Center	Dos Palos	93620	209-392-3921	Internships in Ag/T.Donovan
Y	96/97	Dos Palos-Oro Loma Unified Schl District	2041 Almond St	Dos Palos	93620	209-392-0200	Internships in Ag/T.Donovan
Y	96/97	Dos Palos-Oro Loma Unified Schl District - Shipping & Receiving	2150 Almond St	Dos Palos	93620	209-392-0300	Internships in Ag/T.Donovan
Y		Dr. Arakelian, Davenport & Holm	920 Dellon Ave.	Turlock	95382	209-634-7283	Internships in Ag/T.Donovan
Y		EB Games	1340 W. Olive Ave	Merced	95340	209-723-3234	Internships in Ag/T.Donovan
Y		Ekizian Family Chiropractic	790 Loughborough Dr	Merced	95348	209-984-2100	Working Pro/T.Ivy Marketing Occ/L.Escobedo, M.Whited Creative Design/D.Acheson
Y		El Portal Imaging Center	3365 G St Ste 100	Merced	95340	209-384-4250	Working Pro/T.Ivy, T.Kotel Marketing Occ/T.Machado Medical Occ/J.Fragasso
Y	08/09	El Sombrero	9884 Stephens St	Delhi	95315	209-634-1952	Working Pro/T.Ivy

ROP

SITE LIST

Current Site	Yr of Affil	CompanyName	SiteAddress	City	ZIP	Phone	CourseUsingSite
Y	90/91	Elegant Accents	2358 Blossom St	Dos Palos	93620	209-392-2447	Working Pro/T.Ivy
Y	87/88	Elmer Wood Elementary Schl	1271 Bellevue	Atwater	95301	209-357-6143	Marketing Occ/L.Escobedo, M.Whited
Y		Emanuel Medical Center	VP Patient Care	Turlock	95382	209-664-2600	Marketing Occ/L.Escobedo, M.Whited
Y		Envision Homes	360 E. Yosemite Ave Ste 200	Merced	95348	209-383-2232	Marketing Occ/L.Escobedo, M.Whited
Y	08/09	Envy	1648 Bell Ln	Atwater	95301	209-357-0000	Marketing Occ/L.Escobedo
Y		Essential Health Massage	1190 W. Olive Ave	Merced	95348	209-383-2204	Marketing Occ/L.Escobedo
Y	08/09	European Customs	3590 Atwater Blvd	Atwater	95301	209-357-7555	Marketing Occ/L.Escobedo
Y	08/09	Express Health MFA	1675 Bellevue Rd	Atwater	95301	209-356-3162	Marketing Occ/L.Escobedo
Y	08/09	Express Yourself Ceramics	2001 Blossom	Dos Palos	93620	209-392-1206	Marketing Occ/L.Escobedo
Y	06/07	EZ Auto Supply	723 Main St	Livingston	95334	209-394-3603	Marketing Occ/L.Escobedo, M.Whited
Y		Farmers Insurance	3250 "G" St Ste A	Merced	95340	209-384-1988	Marketing Occ/L.Escobedo, C.Obayashi Working Pro/T.Kotel
Y	93/94	Fashion Bug	1085 Bellevue Rd	Atwater	95301	209-358-3424	Marketing Occ/L.Escobedo
Y	94/95	Fashion Bug	1321 E. Pacheco Blvd	Los Banos	93635	209-826-8577	Marketing Occ/L.Escobedo Working Pro/T.Kotel
Y		Fashion Bug	1321 E. Pacheco Blvd	Los Banos	93635	209-826-8577	Marketing Occ/L.Escobedo, M.Whited Marketing Occ/C.Obayashi
Y	08/09	Fish's Smog Service	6640 Winton Wy	Winton	95388	209-358-7126	Marketing Occ/L.Escobedo
Y	08/09	Five Star Auto Service	1990 Yosemite Pkwy	Merced	95340	209-724-0540	Marketing Occ/L.Escobedo
Y		Five Star Spreading	29685 Fenten	Gustine	95322	209-678-2917	Marketing Occ/L.Escobedo, M.Whited
Y	01/02	Flicks & Licks	16385 Schendel Rd Ste G	Delhi	95315	209-634-9900	Marketing Occ/L.Escobedo, M.Whited
Y	06/07	Flirtation	Merced Mall	Merced	954348	209-726-4688	Marketing Occ/L.Escobedo
Y	04/05	Food 4 Less	2000 E. Pacheco Blvd	Los Banos	93635	209-829-1300	Marketing Occ/L.Escobedo Working Pro/T.Kotel
Y		Foster Farms	1333 Swan St	Livingston	95334	209-394-7901	Marketing Occ/L.Escobedo, M.Whited Marketing Occ/C.Obayashi
Y		Fountain Dollar Store	374 Fifth St	Gustine	95322	209-854-1683	Business & Mktg/D.Hauff
Y	88/89	Frank Sparkes Elementary Schl	7265 W. Almond Ave	Winton		209-357-6180	Business & Mktg/D.Hauff
Y		Frank W. Berry Jr Inc.	3178 Collins Dr Ste B	Merced	95348	209-383-6484	Business & Mktg/D.Hauff
Y		Freeman & Sons Body Shop	1621 D St	Merced	95340	209-722-3856	Business & Mktg/D.Hauff
Y	08/09	Fry Ranches	12954 Ave 22 1/2	Chowchilla	93610	559-665-3867	Business Occ/D.Hauff
Y	87/88	Fuller Elementary Schl	1101 Monterey	Chowchilla	93610	559-665-8050	Business Occ/D.Hauff Medical Occ/J.Jean
Y	08/09	Gamestop	670 Merced Mall	Merced	95340	209-388-0616	Business Occ/D.Hauff
Y		Garvey Chiropractic	3349 G St Bldg K Ste B	Merced	95340	209-726-3000	Business Occ/D.Hauff
Y	99/00	Garza Tire & Wheel	6886 N. Santa Fe	Atwater	95301	209-357-2023	Business Occ/D.Hauff
Y	08/09	Garza Tire Shop	1040 Martin Luther King Jr Wy	Merced	95340	209-726-0470	Business & Mktg/A.Hogue
Y	00/01	GMA Angus Ranch LLC	7750 S. Combs Rd	Merced	95341	209-777-3788	Business & Mktg/A.Hogue
Y		G-N Veterinary Clinic	2025 N St	Newman	95360	209-826-2688	Business & Mktg/A.Hogue
Y	08/09	Goin Postal	1805 Bellevue Rd	Atwater	95301	209-357-7388	Business & Mktg/A.Hogue
Y		Golden Bear P.T.	1729 N. Olive Ste. 1	Turlock	95382	209-667-1729	Business & Mktg/A.Hogue
Y		Golden Valley Dental	725 W. "I" St	Los Banos	93635	209-826-1094	Business & Mktg/A.Hogue
Y		Golden Valley Health Center	737 W. Childs Ave	Merced	95340	209-385-5224	Business & Mktg/A.Hogue
Y		Golden Valley Health Center	821 Texas	Los Banos	93635	209-826-1045	Business & Mktg/A.Hogue Computerized Office Tech/D.Perez
Y	83/84	Goltschalks	1480 Olive Ave	Merced	95348	209-384-1222	Business & Mktg/A.Hogue
Y		Greater Merced Chamber of Commerce	360 E. Yosemite Ave Ste 100	Merced	95348		Business & Mktg/A.Hogue
Y		GSF Properties	1775 "O" St	Merced	95340	209-724-9560	Business & Mktg/A.Hogue
Y	96/97	Guaddlajara Panaderia	1125 Bellevue Rd	Atwater	95301	209-358-4080	Business & Mktg/A.Hogue
Y		Gustine City of	682 Third Ave	Gustine	95322	209-854-6471	Business & Mktg/A.Hogue
Y	83/84	Gustine Elementary Schl	2806 Grove Ave	Gustine	95322	209-854-6496	Business & Mktg/A.Hogue
Y		Gustine FFA	501 North Ave	Gustine	95322	209-854-6414	Business & Mktg/A.Hogue
Y	98/99	Gustine Middle Schl	28075 Sullivan Rd	Gustine	95322	209-854-5030	Business & Mktg/A.Hogue
Y		Gustine Unified Schl District	1500 Meredith Ave	Gustine	95322	209-854-3784	Business & Mktg/A.Hogue
Y	08/09	Hadweh, Dr.	1020 Venture Ave	Chowchilla	93610	559-665-0275	Business & Mktg/A.Hogue Internships in Ag/G.Pedretti
Y		Hairdressers Workshop	1006 W. 18th St	Merced	95340	209-722-3030	Business & Mktg/A.Hogue
Y	99/00	Hampshire, The	3640 R St	Merced	95348	209-383-3500	Business & Mktg/A.Hogue

SITE LIST

Current Site	Yr. of Affil	CompanyName	SiteAddress	City	ZIP	Phone	CourseUsingSite
Y	90/91	Hansen's Furniture	6109 N. Winton Wy	Atwater	95301	209-358-6469	Business & Mktg/A.Hogue
Y	00/01	Hardy, Daniel Dr	821 W. "L" St	Los Banos	93635	209-827-3303	medical occ/J.Jean
Y		Harrison Auto Body	226 S. Hwy 59	Merced	95340	209-383-2500	medical occ/J.Jean
Y	08/09	HeadStart	7807 N. Lander Ave	Hilmar	95324	209-617-0034	Working Pro/P.Ashlock
Y		Henry Miller	545 West L St	Los Banos	93635	209-826-3816	Business Occ/S.Austin
Y	08/09	Henry's Mobile Repair	2911 Business Pkwy	Merced	95340	209-756-0348	Marketing Occ/S.Austin
Y		Hernandez Shop	16210 Stephen			209-678-6747	Business Occ/S.Austin Office Tech/D.Perez
Y	86/87	Hilmar Animal Hospital	19976 W. Bloss Ave	Hilmar	95324	209-632-3831	Internships in Ag/M.Baffuno
Y		Hilmar Auto Depot	8451 Lander Ave	Hilmar	95324	209-667-8469	Internships in Ag/M.Baffuno
Y	92/93	Hilmar Auto Parts	8120 Lander Ave	Hilmar	95324	209-632-6285	Careers In Ed/J.Barcellos
Y	92/93	Hilmar Auto Parts	8120 Lander Ave	Turlock	95382	209-632-6285	Careers In Ed/J.Barcellos
Y	86/87	Hilmar Business Barn	7807 N. Lander Ave	Hilmar	95324	209-669-2906	Careers In Ed/J.Barcellos
Y	02/03	Hilmar Cheese Company	9001 N. Lander Ave	Hilmar	95324	209-656-1130	Auto/P.Jenkins
Y	08/09	Hilmar Christian Children Ctr	20037 American Ave	Hilmar	95324	209-632-2273	Auto/P.Jenkins
Y		Hilmar High Schl	7807 Lander Ave	Hilmar	95324	209-667-5903	Auto/P.Jenkins
Y	03/04	Hilmar Napa	8179 Lander Ave	Hilmar	95324	209-632-1064	Auto/P.Jenkins Marketing Occ/M.Whited Working Pro/D.Wells
Y	06/07	Hilmar Powder Coating	8072 Ellington Ave	Hilmar	95324	209-668-6744	Auto/P.Jenkins
Y		Hilmar Smog					Auto/P.Jenkins
Y	86/87	Hilmar Unified Schl District	7807 N. Lander Ave	Hilmar	95324	209-669-2903	Auto/P.Jenkins
Y	86/87	Hilmar Unified Schl District - Elim Elementary Schl	7807 N. Lander Ave	Hilmar	95324	209-667-1082	Auto/P.Jenkins
Y	86/87	Hilmar Unified Schl District - Elim Elementary Schl Cafeteria	7807 N. Lander Ave	Hilmar	95324	209-669-5903 x127	Working Pro/T.Kotel
Y	08/09	Hilmar Unified Schl District - Hilmar High Schl	7807 Lander Ave	Hilmar	95324	209-667-5903	Working Pro/T.Kotel
Y	86/87	Hilmar Unified Schl District - Hilmar High Schl	7807 N. Lander Ave	Hilmar	95324	209-667-5903 x116, x127	Working Pro/T.Kotel, L.Escobedo
Y	86/87	Hilmar Unified Schl District - Hilmar Middle Schl	7807 N. Lander Ave	Hilmar	95324	209-632-8847	Working Pro/T.Kotel
Y		Hilmar Unified Schl District (Schl Nurse)	7807 N. Lander Ave	Hilmar	95324	209-652-2904	Working Pro/T.Kotel, J.Fragasso
Y	02/03	Hi-Tec Trans & Auto	7040 W. Santa Fe Dr			209-358-0804	Office Tech & Medical Occ/J.Lucas Medical Occ/J.Fragasso, K.Johnson, K.Frank, J.Rogge
Y		Holistic Xchange	510 W. Main St Ste E	Merced	95340	209-726-9762	Working Pro/A.Martinez, R.Nunes Marketing Occ/C.Obayashi
Y	08/09	Holt's Home Improvement	3117 Calgary Ln	Atwater	95301	209-617-2224	Working Pro/A.Martinez
Y	08/09	Homen Dairy Farms	5549 W. Sandy Mush Rd	Merced	95341	209-564-1429	Working Pro/A.Martinez Marketing Occ/C.Obayashi
Y		Horisons Unlimited	554 5th St	Gustine	95322	209-854-3854	Careers in Ed/L.Nichols
Y	92/93	HTW Competition	1501 West Main St	Merced	95340	209-723-2633	Working Pro/R.Nunes Marketing Occ/C.Obayashi
Y	76/77	Hylond Healthcare & Rehab Center	3170 M St	Merced	95340	209-723-1056	Working Pro/R.Nunes
Y		Hyllon, Diana MD	750 W. Olive Ave #105	Merced	95340	209-723-2132	Working Pro/R.Nunes
Y		Image Masters	429 Grogan Ave	Merced	95340	209-723-1691	Working Pro/R.Nunes, A.Martinez Marketing Occ/C.Obayashi
Y	08/09	Imperial & Liberia y San Pablo	905 6th St	Los Banos	93635	209-826-2165	Working Pro/R.Nunes
Y	08/09	Impulse Board Shop	507 I St	Los Banos	93635	209-827-0669	Marketing Occ/C.Obayashi
Y		Independent Automotive	19890 Bloss Ave Unit B	Hilmar	95324	209-668-1400	Marketing Occ/C.Obayashi Medical Occ/K.Johnson, K.Frank
Y	07/08	Ivy Cottage	1036 6th St	Los Banos	93635	209-826-0807	Marketing Occ/C.Obayashi
Y		Iyer, Dr. PB	581 4th Ave	Gustine	95322	209-854-1120	Marketing Occ/C.Obayashi
Y		J & F Fertilizer	900 Meredith Ave	Gustine	95322	209-854-6325	Marketing Occ/C.Obayashi, D.Acheson Working Pro/R.Govea
Y	08/09	J & N Borba Dairy	1640 S. Arboleda	Merced	95340	209-756-0152	Marketing Occ/C.Obayashi
Y	06/07	Jack in the Box	400 Joseph Gallo Ct	Livingston	95334	209-394-8840	Creative Design/D.Acheson
Y	08/09	Jalos Audio & Detailing	9764 Stephens St	Delhi		209-634-6033	Business Occ/S.Austin
Y		Jamba Juice	1728 W. Olive Ave	Merced	95348	209-724-9160	Marketing Occ/S.Austin
Y	08/09	Jamba Juice	1989 Pacheco Blvd Ste A	Los Banos	93635	209-827-1480	Careers in Ed/D.Azevedo Business & Mktg/C.See
Y		JCPenny	951 W. Pacheco Blvd	Los Banos	93635	209-826-5150	Careers in Ed/D.Azevedo

SITE LIST

Current Site	Yr_of Affil	CompanyName	SiteAddress	City	ZIP	Phone	CourseUsingSite
Y	86/87	JoAnn's Fabrics & Crafts	3120 Meadows Ave	Merced	95348	209-723-7433	Careers in Ed/D.Azevedo
Y		Joe On-The-Go Espresso Cafe	2806 G St	Merced	95340	209-723-0238	Internships in Ag/T.Donovan
Y		John C. Fremont Hospital	5189 Hospital Rd	Mariposa	95338-0216	209-966-3631	Internships in Ag/T.Donovan
Y		Johnny's Cleaners	1937 Blossom Ave	Dos Palos	93620	209-392-2532	Internships in Ag/T.Donovan Internships in Ag/G.Pedretti
Y		Johnson Plumbing	2190 Yosemite Pkwy	Merced	95340	209-723-4032	Marketing Occ/L.Escobedo
Y		Jose M. Jorge Dairy	13699 S. Cherokee Rd	Gustine	95322	209-587-0290	Careers in Ed/L.Guizar
Y	05/06	J's Audio	222 W. Main St	Merced	95340	209-383-7755	Business & Mktg/A.Hogue
Y		JS Homen Trucking Inc	4224 Turlock Rd	Snelling	95369	209-723-9559	Working Pro/T.Kotel
Y	06/07	Kellog's Supply	45 S. Hwy 59	Merced	95340	209-722-1501	Working Pro/T.Kotel, D.Wells Marketing Occ/L.Escobedo
Y	06/07	Kemper CPA Group LLP	3168 Collins Dr Ste B	Merced	95348	209-722-2794	Working Pro/T.Kotel
Y	00/01	Keri's Gold & Silver	Merced Mall	Merced	95340	209-726-6134	Marketing Occ/C.Obayashi
Y		Khaki's	512 W. 18th St	Merced	95340	209-384-7734	Marketing Occ/C.Obayashi
Y	08/09	Kilgore Insurance	800 Bellevue Rd	Atwater	95301	209-358-9100	Marketing Occ/C.Obayashi
Y		Kirby Manufacturing	484 S. Hwy 59	Merced	95340	209-723-0778	Marketing Occ/C.Obayashi
Y	96/97	Kmart	1085 Bellevue Rd	Atwater	95301	209-357-3711	Marketing Occ/C.Obayashi
Y	02/03	Kmart	1400 Mercy Spring	Los Banos	93635	209-826-8866	Marketing Occ/C.Obayashi
Y	96/97	Kragen Auto Parts	1360 W. Olive Ave	Merced	95340	209-722-2995	Marketing Occ/C.Obayashi
Y	98/99	Kragen Auto Parts	1601 Lander Ave	Turlock	95380	209-664-0195	Marketing Occ/C.Obayashi
Y	98/99	Kragen Auto Parts	1601 Lander Ave	Turlock	95380	209-664-0195	Marketing Occ/C.Obayashi
Y	98/99	Kragen Auto Parts	30 W. Pacheco Blvd	Los Banos	93635	209-826-0318	Marketing Occ/C.Obayashi
Y	00/01	Kragen Auto Parts	40 W. 16th St	Merced	95340	209-725-9572	Marketing Occ/C.Obayashi
Y	06/07	Kragen Auto Parts	497 Winton Pkwy	Livingston	95334	209-394-8887	Marketing Occ/C.Obayashi, M.Whited
Y	06/07	Kragen Auto Parts	497 Winton Pkwy	Livingston	95334	209-394-8887	Marketing Occ/C.Obayashi
Y		Kragen Auto Parts	498 Winton Pkwy	Livingston	95334	209-394-8887	Internships in Ag/G.Pedretti
Y	88/89	Kragen Auto Parts	693 Goldenstate Blvd	Turlock		209-632-2458	Internships in Ag/G.Pedretti
Y	88/89	Kragen Auto Parts	693 N. Golden State Blvd	Turlock	95382	209-632-2458	Internships in Ag/G.Pedretti
Y	85/86	Kragen Auto Parts	701 Bellevue Ave	Atwater	95301	209-357-2695	Internships in Ag/G.Pedretti
Y		Kumar, Dr	780 W. Olive Ste 103	Merced	95348	209-723-0783	Office Tech/D.Perez
Y	06/07	Laundry Express	1129 W. Olive Ave	Merced	95348	209-383-5844	Office Tech/D.Perez
Y		Law Offices of Karen Spinardi	3351 M St #240	Merced	95340	209-384-9605	Office Tech/D.Perez Medical Occ/M.Guintini
Y	98/99	Lee Insurance	1199 Atwater Blvd	Atwater	95301	209-358-6441	Business & Mktg/A.Perryman
Y		Lee's Floral & Gifts	376 5th St	Gustine	95322	209-854-3436	Business & Mktg/A.Perryman
Y		LeGrand Elementary	13071 E. LeGrand Rd	LeGrand	95333	209-389-4515	Business & Mktg/A.Perryman Careers in Ed/D.Plagenza
Y	01/02	Liberty Market	16385 Schendel Rd	Delhi	95315	209-669-8791	Business & Mktg/A.Perryman
Y	04/05	Linen N Things	1742 W. Olive Ave	Merced	95340	209-381-0397	Business & Mktg/A.Perryman
Y	99/00	Little Caesars	300 Bellevue Rd	Atwater	95301	209-357-8505	Business & Mktg/A.Perryman
Y		Livingston City of	1416 C St	Livingston	95348	209-394-8041	Business & Mktg/A.Perryman Internships in Ag/K.VanVleck
Y		Livingston Medical Group	1140 Main St	Livingston	95334	209-394-7913	Business & Mktg/A.Perryman
Y	08/09	Lizcette's Bakery	1529 Center Ave	Dos Palos	93620	209-392-2053	Business & Mktg/A.Perryman
Y		Long's Drugs	1970 Yosemite Pkwy	Merced	95340	209-726-4110	Business & Mktg/A.Perryman Internships in Ag/K.VanVleck
Y		Lopez Ranch	27102 Gun Club Rd	Gustine	95322	209-587-0650	Business & Mktg/A.Perryman
Y	04/05	Lorena Falasco Elementary	310 Overland Ave	Los Banos	93635	209-827-5834	Business & Mktg/A.Perryman
Y		Lorena Falasco Elementary	310 Overland Ave	Los Banos	93635	209-827-5834	Business & Mktg/A.Perryman
Y		Los Banos Child Dev Ctr	1624 San Luis St	Los Banos	93635	209-826-1011	Business & Mktg/A.Perryman
Y	08/09	Los Banos FFA	1966 S. 11th St	Los Banos	93635	209-826-4080	Careers in Ed/D.Plagenza
Y		Los Banos Fire Dept	533 7th St	Los Banos	93635	209-827-7025	Careers in Ed/D.Plagenza
Y	00/01	Los Banos Mortgage	645 Pacheco Blvd	Los Banos	93635	209-826-8940	Careers in Ed/D.Plagenza
Y	01/02	Los Banos Nursing & Rehab	931 Idaho Ave	Los Banos	93635	209-826-0790	Graphic Arts/M.Rose
Y	01/02	Los Banos Nursing Rehab LLC	931 Idaho Ave	Los Banos	93635	209-826-7090	Business Occ/D.Hauff
Y		Los Banos Physical Therapy	820 2nd St	Los Banos	93635	209-826-8623	Business Occ/J.Rogge
Y	84/85	Los Banos Unified Schl District	1717 S. Eleventh St	Los Banos	93635	209-826-3801x1015	Business Occ/J.Rogge
Y		Los Banos Unified Schl District - Information Systems Dept	763 J St Suite C	Los Banos	93635	209-827-1678	Business Occ/J.Rogge

ROP

SITE LIST

Current Site	Yr of Affil	CompanyName	SiteAddress	City	ZIP	Phone	CourseUsingSite
Y	86/87	Los Banos Unified Schl District - Los Banos Elementary Schl	1260 7th St	Los Banos	93635	209-826-4981	Business Occ/J.Rogge
Y	00/01	Los Banos Unified Schl District - Los Banos Jr High Schl	1750 San Luis St	Los Banos	93635	209-826-0867	Business Occ/J.Rogge
Y	86/87	Los Banos Unified Schl District - Professional Dev Ctr	1149 East B St	Los Banos	93635	209-829-0480	Business Occ/J.Rogge
Y	99/00	Los Banos Unified Schl District - Westside Elementary Schl	659 K St	Los Banos	93635	209-827-9390	Business Occ/J.Rogge
Y	84/85	Los Banos Unified Schl District Food Service	749 J St	Los Banos	93635	209-826-3077	Business Occ/J.Rogge
Y		Los Banos Veterinary Clinic	1900 E. Pacheco Blvd	Los Banos	93635	209-826-5860	Business Occ/J.Rogge Auto/C.Schroeder
Y		Lupita's Income Tax	1705 "C" St	Livingston	95334	209-394-6038	Business Occ/J.Rogge, D.Runsten
Y	08/09	M & M Cattle	8171 N. Buhach Rd	Atwater	95301	209-357-0912	Business Occ/J.Rogge
Y		M & M Welding & Repair	19770 W. Bloss Ave	Hilmar	95324	209-648-4278	Business Occ/J.Rogge
Y	06/07	M.C. Mortgage	1414 California St	Dos Palos	93620	209-392-2430	Business Occ/J.Rogge Marketing Occ/C.Obayashi Working Pro/R.Govea
Y		M.C. Mortgage	1414 California St	Dos Palos	93620	209-392-2430	Business Occ/J.Rogge
Y		Maaco	1659 O St	Merced	95340	209-384-1860	Careers in Ed/J.Rogge Business Occ&Tech/J.Rogge
Y		Maiorino Farms	8968 W. Dairy Lany			209-564-6791	Business Occ/J.Rogge Medical Occ/J.Fragrasso
Y		Marie Callender's	1435 V St	Merced	95341	209726-9778	Business Occ/J.Rogge, D.Runsten, M.Avila
Y	08/09	Marivic's Thrift Shop	946 W. Main St	Merced	95340	209-383-7075	Careers in Ed/J.Rogge
Y		Marks Elementary Schl	1717 Valeria Rd	Dos Palos	93620	209-392-2311	Business Occ/J.Rogge
Y		Marlene Freitas Bookkeeping Service	815 4th St	Los Banos	93635	209-826-0353	Business Occ/J.Rogge
Y		Marquez Enterprises	5340 N. Hwy 59	Merced	95348	209-383-7159	Business Occ/J.Rogge
Y	08/09	Marshall's	1200 Commerce Ave	Atwater	95301	209-356-0160	Business Occ/J.Rogge Working Pro/J.Rogge
Y		Martinez Tire	6700 N. Winton Wy	Winton		209-358-5930	Business Occ/J.Rogge
Y	08/09	Marty Bultram Electric	Magnolia Ct	Chowchilla	93610	559-665-3209	Business Occ/J.Rogge
Y		Mason-McDuffie	3172 Collins Dr Ste B	Merced	95348	209-384-4205	Business Occ/D.Runsten
Y	92/93	McDonald's	381 Joseph Gallo Dr	Livingston	95334	209-394-3100	Business Occ/D.Runsten Medical Occ/K.Frank
Y		Medina Auto Repair	915 Yolo St	Newman	95360	209-862-4272	Business Occ/D.Runsten
Y	83/84	Memorial Hospital	520 W. I St	Los Banos	93635	209-826-0591	Business Occ/D.Runsten
Y		Mercado Winton	6592 Winton Wy	Winton	95388	209-357-8010	Business Occ/D.Runsten
Y	88/84	Merced City Schl District	444 W. 23rd St	Merced	95340	209-385-6605	Business Occ/D.Runsten
Y		Merced City Schl District - Tenaya Middle Schl	760 W. 8th St	Merced	95341	209-385-6687	Business Occ/D.Runsten
Y		Merced Co Cthouse Museum	21st & N St	Merced	95340	209-723-2401	Business Occ/D.Runsten
Y		Merced Collision & Paint Ctr	1234 W. 16th	Merced	95340	209-722-9707	Business Occ/D.Runsten
Y	86/87	Merced County - Human Agency Services	415 F St	Los Banos	93635	209-826-1821	Business Occ/D.Runsten
Y	08/09	Merced County Farm Bureau	646 S. Hwy 59	Merced	95341	209-723-3001	Business Occ/D.Runsten
Y	98/99	Merced County Office of Ed - Valley Community Schl IS Dept	715 W. H St	Los Banos	93635	209-826-6798	Business Occ/D.Runsten
Y		Merced County Office of Education (MCOE)	632 W. 13th St	Merced	95340	209-381-6600 CAE 209-381-4522 CAE 209-381-6708 MigrantEd	Business Occ/D.Runsten
Y	87/88	Merced County Office of Education (MCOE) - Career & Alternative Ed (CAE)	632 W. 13th St	Merced	95341	209-381-5922 209-381-5928	Business Occ/D.Runsten
Y		Merced County Office of Education (MCOE) - Early Care & Ed (ECE)	1440 W. 18th St	Merced	95340	209-381-6785	Business Occ/D.Runsten
Y		Merced District Cemetery	1300 B St	Merced	95340	209-383-4111	Business Occ/D.Runsten
Y		Merced Faculty Associates	220 E. 13th St	Merced	95341	209-723-3704	Auto/C.Schroeder
Y	91/92	Merced Faculty Associates Medical Group (MFA)	3605 W. Hospital Rd	Atwater	95301	209-383-5500	Auto/C.Schroeder
Y		Merced Floral	3562 G St	Merced	95340	209-722-7444	Auto/C.Schroeder
Y		Merced Hesston	53 E. Vassar Ave	Merced	95340	209-723-2021	Auto/C.Schroeder
Y		Merced High Copy Center	205 W. Olive Ave	Merced	95348	209-385-6492	Auto/C.Schroeder
Y	87/88	Merced Machine Service	201 S. Hwy 59	Merced	95341	209-722-0233	Auto/C.Schroeder
Y	08/09	Merced Mall Carwash	870 Loughborough Dr	Merced	95340		Auto/C.Schroeder

ROP

SITE LIST

Current Site	Yr. of Affil	CompanyName	SiteAddress	City	ZIP	Phone	CourseUsingSite
Y	04/05	Merced Ranch Supply	522 S. Hwy 59	Meced	95341	209-722-3333	Auto/C.Schroeder
Y	98/99	Merced Schl Employees Federal Credit Union (MSEFCU)	101 Bellevue Ave	Atwater	95301	209-357-4440	Auto/C.Schroeder
Y		Merced Spine & Sport	3170 Collins Dr Ste B	Merced	95348	209-383-2225	Auto/C.Schroeder
Y		Merced Transportation Co./VIA Adventures	300 Grogan Ave	Merced	95341	209-384-2575 209-384-1315	Auto/C.Schroeder
Y		Merced Truck and Trailer	625 MLK Wy	Merced	95340	209-722-2963	Auto/C.Schroeder
Y	94/95	Merced Union High Schl District - Golden Valley High Schl Ag Dept	2121 E. Childs Ave	Merced	95340	209-385-6592	Auto/C.Schroeder
Y		Merced Union High Schl District Schl Nurse	2121 E. Childs Ave	Merced	95340	209-981-5483	Auto/C.Schroeder
Y		Merced, City of	678 W. 18th St	Merced	95340	209-385-6839 209-385-6867	Auto/C.Schroeder
Y		Mercy Medical Ctr	301 E. 13th St	Merced	95340	209-384-6533	Auto/C.Schroeder
Y		Mercy's	1569 Center Ave	Dos Palos	93620		Auto/C.Schroeder
Y	91/92	Meridian	1250 Highpoint Dr	Atwater	95301	209-357-0736	Auto/C.Schroeder
Y	87/88	METV	632 W. 13th St	Merced	95341	209-381-6658	Auto/C.Schroeder
Y	08/09	Meza Systems	1272 4th St	Los Banos	93635	209-829-0737	Auto/C.Schroeder
Y		Miano Elementary	1129 B St	Los Banos	93635	209-826-3877	Auto/C.Schroeder
Y	86/87	Miano Elementary	1129 E. B St	Los Banos	93635	209-826-3877	Auto/C.Schroeder
Y	96/97	Michael's	655 Fairfield Dr	Merced	95340	209-383-1280	Auto/C.Schroeder
Y		Mike's Towing	2433 Blossom St			209-392-3476	Auto/C.Schroeder
Y	08/09	Milestone Motor Carz				209-777-3116	Auto/C.Schroeder
Y		Millennium Sports Club	350 E. Yosemite Ave	Merced	95340	209-722-3988	Auto/C.Schroeder
Y		Missio Gardens	1450 E. 27th St	Merced	95340	209-384-3300	Auto/C.Schroeder
Y	87/88	Mitchell Senior Elementary Schl	1735 5th St	Atwater	95301	209-357-6124	Auto/C.Schroeder
Y	08/09	Mountain Mike's	2751 Shaffer Rd	Atwater	95301	209-358-5000	Auto/C.Schroeder
Y		Mumby's Hardware	2002 Blossom Ave	Dos Palos	93620	209-392-3222	Auto/C.Schroeder
Y		Munden Automotive Services	1005 E. Childs	Merced	95340	209-388-9071	Auto/C.Schroeder
Y		N & S Tractor	600 S. Hwy 59	Merced	95341	209-383-5800	Auto/C.Schroeder
Y	08/09	Nails by Elisa	1730 P St	Merced	95340		Auto/C.Schroeder
Y		Next Level Part Inc DBA Turlock Auto Parts	430 Lander Ave	Turlock	95380	209-634-4968	Auto/C.Schroeder
Y		Nob Hill	1945 N St	Newman	95360	209-862-1002	Auto/C.Schroeder
Y	08/09	Norton, Diane	5865 Victoria Wy	Atwater	95301	209-357-3626	Business & Mktg/C.See
Y		Oliveira Lawn Service	1096 North Ave	Gustine	95322	209-505-2294	Business & Mktg/C.See
Y	90/91	OLM	370 Linden Ave	Gustine	95322	209-854-3180	Business & Mktg/C.See
Y		Otto's Repair	3050 Oakdale Rd	Winton	95380	209-726-9196	Business & Mktg/C.See
Y		Our Lady of Miracles Schl	370 Linden Ave	Gustine	95322	209-854-3180	Business & Mktg/C.See
Y	02/03	Pac Sun	210 Merced Mall	Merced	95340	209-385-9823	Business & Mktg/C.See
Y	08/09	Pacheco Power Ctr	1560 E. Pacheco Blvd	Los Banos	93635	209-826-2575	Business & Mktg/C.See
Y	02/03	Pacific Sunwear	210 Merced Mall	Merced	95348	209-385-9823	Business & Mktg/C.See
Y	08/09	Panda Express	1786 W. Olive Ave	Merced	95340	209-388-1085	Business & Mktg/C.See
Y	08/09	Panda Express	2108 E. Pacheco Blvd	Los Banos	93635	209-829-1235	Business & Mktg/C.See
Y		Panda Express	710 Merced Mall Ste D	Merced	95348	209-383-0901	Accounting/B.Smith
Y		Park Merced Assisted Living	3055 M St	Merced	95348	209-722-3944	Accounting/B.Smith
Y		Parkers Hardware	1305 W. 18th St	Merced	95340	209-723-0260	Accounting/B.Smith
Y	08/09	Parks & Community Services (Applegate Park Zoo)	690 W. 16th St	Merced	95340	?	Business & Mktg/A.Perryman
Y	99/00	Parreira's Auto Repair	424 3rd Ave	Gustine	95322	209-854-2337	Marketing Occ/C.Obayashi Internships in Ag/M.Avila
Y	04/05	Party Seasons	80 W. Olive Ave	Merced	95340	209-388-0262	Marketing Occ/C.Obayashi Working Pro/A.Martinez
Y	08/09	Payless Shoe Source	1106 Commerce Ave	Atwater	95301	209-357-1637	Creative Design/D.Acheson Marketing Occ/L.Escobedo, M.Whited
Y	87/88	Peggy Heller Elementary Schl	201 Lakeview Dr	Atwater	95301	209-357-6517	Working Pro/P.Ashlock
Y		Pep Boys	1207 W. Main St	Merced	95340	209-723-3177	Internships in Ag/M.Avila
Y	02/03	Performance Auto	1145 MLK Jr. Wy	Merced	95340	209-723-0726	Internships in Ag/M.Avila
Y	06/07	Pet Smart	1196 W. Olive Ave	Merced	95340	209-722-0844	Internships in Ag/M.Avila
Y	08/09	Petco	1230 Commerce Ave	Atwater	95301	209-357-1488	Internships in Ag/M.Avila
Y	08/09	Petco	1429 Pacheco Blvd	Los Banos	93635	209-827-6813	Internships in Ag/M.Avila

ROP

SITE LIST

Current Site	Yr of Affil	CompanyName	SiteAddress	City	ZIP	Phone	CourseUsingSite
Y	86/87	Pete's Auto Body	1002 MLK Jr. Wy	Merced	95341	209-722-3565	Internships in Ag/M.Avila, K.Johnson
Y	99/00	Pets Inc	2830 G St	Merced	95340	209-384-3484	Internships in Ag/M.Avila
Y		Pioneer Drug	1428 Center Ave	Dos Palos	93620	209-392-1028	Internships in Ag/M.Avila
Y	08/09	Piranha Eq and Oxidation LLC	2711 Decoy Ave	Atwater	95301	209-722-4695	Internships in Ag/M.Baffuno
Y		Pizza + Fun	6994 Bright Ct	Winton	95388	209-358-4401	Internships in Ag/M.Baffuno
Y	91/92	Pizza Factory	1516 Center Ave	Dos Palos	93620	209-392-6124	Internships in Ag/M.Baffuno
Y	89/90	Pizza Hut	851 Bellevue Rd	Atwater	95301	209-358-8646	Internships in Ag/M.Baffuno
Y	03/04	Pizza Hut	855 Bellevue Rd	Atwater	95301	209-358-8646	Internships in Ag/M.Baffuno
Y		Planada Elementary Schl		Planada		209-382-0272	Internships in Ag/M.Baffuno
Y		Plaza Tire Ctr	55 W. 16th St	Merced	95340	209-725-1268	Internships in Ag/M.Baffuno
Y		Powder Room	2814 N. G St	Merced	95340	209-384-1206	Internships in Ag/M.Baffuno
Y	88/89	Precision Brake	40 E. 13th St	Merced	95340	209-723-0701	Internships in Ag/M.Baffuno
Y		Premier Valley Bank	3337 "G" St Ste B	Merced	95340	209-386-0606	Internships in Ag/M.Baffuno
Y	08/09	Printshop @ Marks	1717 Valeria Rd	Dos Palos	93620	209-392-1340	Internships in Ag/M.Baffuno
Y	01/02	Quiznos	570 W. Olive Ave	Merced	95340	209-388-0974	Internships in Ag/T.Donovan
Y		R & R Transport	20262 4th St	Stevinson	95374	209-632-9508	Marketing Occ/L.Escobedo, M.Whited
Y		Rainbow	1386 W. Olive Ave	Merced	95348	209-726-8715	Marketing Occ/L.Escobedo, M.Whited
Y	92/93	Raleys	3550 N. G St	Merced	95340	209-722-3689	Marketing Occ/L.Escobedo
Y		Ralph's Auto Sales	1799 Yosemite Pkwy	Merced	95340	209-383-4999	Medical Occ/J.Fragasso
Y	95/96	Rancho Grande	851 E. Broadway	Atwater	95301	209-358-6881	Medical Occ/J.Fragasso
Y	05/06	Rascals	731 E. Yosemite Ave	Merced	95340	209-722-2237	Medical Occ/J.Fragasso
Y	04/05	Rave	776 Merced Mall	Merced	95348	209-388-0232	Medical Occ/J.Fragasso
Y	84/85	Razzari Dealer Group	1234 Auto Center	Merced	95340	209-383-3673	Medical Occ/J.Fragasso
Y	08/09	Reagan Elementary Schl	2200 S. Lake Tahoe	Chowchilla	93610	559-665-8080	Medical Occ/J.Fragasso
Y		Realty Executives	189 W. El Portal	Merced	95340	209-205-1300	Medical Occ/J.Fragasso
Y	08/09	Rev Tune Cycles	804 I St	Los Banos	93635	209-827-5937	Medical Occ/J.Fragasso
Y		Ribeiro Realty	542 Adams Ave	Los Banos	93635	209-777-0915	Medical Occ/J.Fragasso, K.Johnson
Y	88/89	Rich's Auto Body	923 MLK Wy	Merced	95341	209-723-1022	Medical Occ/K.Frank, K.Johnson Business Occ/D.Runsten
Y		Riggs Ambulance Service	100 Riggs Ave	Merced	95340	209-725-7000	Medical Occ/K.Frank, K.Johnson
Y		Rite Aid	1935 N St	Newman	95360	209-862-0818	Medical Occ/K.Frank, K.Johnson, J.Fragasso
Y	98/99	Rizzonelli's	591 Bellevue Rd	Atwater	95301	209-357-1955	Medical Occ/K.Frank
Y	95/96	R-N Market	231 Atwater Blvd	Atwater	95301	209-358-7161	Medical Occ/K.Johnson
Y		Ron Smith Buick Pontiac GMC Jeep	1900 Auto Center Dr	Merced	95340	209-725-5050	Medical Occ/M.Guintini
Y		Roy L. Tighe	3800 Youd Rd	Winton	95388	209-722-1328	Medical Occ/M.Guintini
Y		Ruby's All Occasion Party Supply	663 I St	Los Banos	93635	209-826-8751	Medical Occ/M.Guintini
Y	88/89	Rumin's Auto Body	251 W. 11th St	Merced	95341	209-383-1582	Medical Occ/M.Guintini Working Pro/P.Ashlock
Y		Rulledge, T. Allen MD	780 W. Olive Ave Ste 105	Merced	95348	209-384-8000	Medical Occ/M.Guintini
Y	88/89	S & S Auto Body	8036 N. Ellington	Hilmar	95324	209-667-7407	Medical Occ/M.Guintini
Y	05/06	Saavedra's Perfect Blend Coffee Shop	9761 Stephens St	Delhi	95315	209-634-2500	Medical Occ/M.Guintini
Y	08/09	Sadek, Yasser E. DDS	645 W. Olive Ave Ste 220	Merced	95348	209-383-6133	Medical Occ/M.Guintini
Y		Salmeri Insurance	505 W. 18th St	Merced	95340	209-722-8020	Business Occ/D.Hauff
Y		Salon 351	351 Fifth St	Gustine	95322	209-854-9048	Business & Mktg/D.Hauff
Y	08/09	Salon Techniques	307 Robertson	Chowchilla	93610	559-665-4791	Business & Mktg/D.Hauff
Y		San Luis Delta Mendota Water Authority	842 6th St	Los Banos	93635	209-826-7862	Business & Mktg/D.Hauff
Y		Santa Fe Pet Hospital	3113 N. Beachwood Dr	Merced	95348	209-383-5050	Business & Mktg/D.Hauff
Y	08/09	Santos Ford	607 W. Pacheco Blvd	Los Banos	93635	209-826-4921	Business & Mktg/D.Hauff
Y	93/94	Santos Ford	617 Pacheco	Los Banos	93635	209-826-4921	Marketing Occ/S.Austin
Y		Santos Machine	8098 N. Ellington Ave	Hilmar	95324	209-667-6872	Marketing Occ/L.Escobedo
Y		Savemore Market	2030 G St	Merced	95348	209-723-2402	Marketing Occ/L.Escobedo, M.Whited
Y	04/05	Schendel Schl	16114 Schendel Ave	Delhi	95315	209-656-2040	Medical Occ/J.Fragasso
Y		SCM Homes	220 Redline	Newman	95360	209-652-6807	Medical Occ/K.Frank
Y	04/05	Scott's Automotive	2306 N. Franklin Rd	Merced	95340	209-388-9711	Medical Occ/K.Frank Business Occ&Tech/J.Rogge
Y		Sears	1011 W. Olive Ave	Merced	95348	209-725-2300	Business & Mktg/A.Hogue
Y	06/07	Sears	947 A West Pacheco Blvd	Los Banos	93635	209-827-2734	Business & Mktg/A.Hogue
Y		Selma Herndon Elementary Schl	714 Prusso St	Livingston	95334	209-394-5480	Medical Occ/J.Jean

ROP

SITE LIST

Current Site	Yr_of Affil	CompanyName	SiteAddress	City	ZIP	Phone	CourseUsingSite
Y	08/09	Serenity Ranch House	1119 N. Plymouth Ave	Atwater	95301	209-356-0212	Medical Occ/J.Jean
Y	87/88	Shaffer Elementary Schl	1434 California	Atwater	95301	209-357-6145	Medical Occ/J.Jean
Y	00/01	Shannon Pump Co	275 S. Hwy 59	Merced	95340	209-723-3904	Medical Occ/J.Jean
Y		Sharpening Shop	2620 Lander Ave	Turlock	95380	209-632-2372	Medical Occ/J.Jean
Y	08/09	Shirt Shak	510 Robertson Blvd	Chowchilla	93610	559-665-9300	Medical Occ/J.Jean
Y	08/09	Sinister Wheel	583 S. Center St	Turlock	95382	209-664-0207	Medical Occ/J.Jean
Y	87/88	Sizzler	1334 W. Olive Ave	Merced	95348	209-723-7100	Medical Occ/J.Fragasso
Y		Sonic	1121 Oakdale Rd Ste 1	Modesto	95355	209-491-2175	Medical Occ/J.Fragasso
Y	93/94	Sound Encounters	10 W. 16th St	Merced	95340	209-383-2200	Creative Design & Merchandise/D.Acheson, M.Whited
Y	08/09	Spider Guy Pest Control	10689 Ave 20	Chowchilla	93610	209-722-5557	Internships in Ag/M.Avila
Y		Sports & Rehab Physical Therapy	312 West J St	Los Banos	93635	209-827-6178	Medical Occ/J.Jean
Y	92/93	St Anthony Schl	1801 Winton Wy	Atwater	95301	209-358-3341	Medical Occ/J.Jean
Y	04/05	St Paul's Lutheran Church	2916 McKee Rd	Merced	95340	209-383-3302	Medical Occ/J.Jean
Y	08/09	Starbucks	1640 Bell Ln	Atwater	95301	209-357-4248	Marketing Occ&Svcs/M.Whited
Y	08/09	Starbucks	261 E. Bellevue Rd	Atwater	95301	209-357-2166	Marketing Occ&Svcs/M.Whited
Y		Starbucks	425 W. Main St	Merced	95340	209-723-2744	Marketing Occ&Svcs/M.Whited
Y	99/00	Starbucks	580 W. Olive Ave	Merced	95340	209-384-3424	Marketing Occ&Svcs/M.Whited
Y		Starbucks	700 Carol Ave	Merced	95341	209-725-3245	Marketing Occ&Svcs/M.Whited
Y	05/06	Starbucks	779 E. Yosemite Ave	Merced	95340	209-383-4482	Marketing Occ&Svcs/M.Whited
Y	08/09	State Farm Insurance	1079 Winton Wy	Winton	95388	209-358-6877	Marketing Occ&Svcs/M.Whited
Y	08/09	State Farm Insurance - Brad Briggs	238 Robertson Blvd	Chowchilla	93610	559-665-3221	Marketing Occ&Svcs/M.Whited
Y	05/06	Stephens Elementary Schl	355 N. 5th St	Chowchilla	93610	559-665-8060	Marketing Occ&Svcs/M.Whited
Y	08/09	Steve's Chevrolet of Chowchilla	1 Auto Park Pl	Chowchilla	93610	559-665-3701	Marketing Occ&Svcs/M.Whited
Y	08/09	Styles	713 Merced Mall	Merced	95348	209-384-3185	Marketing Occ&Svcs/M.Whited
Y	08/09	Styles for Less	220 Merced Mall	Merced	95340	209-384-3185	Marketing Occ&Svcs/M.Whited
Y	97/98	Sub Shop	1844 Bellevue	Atwater	95301	209-358-2213	Auto/P.Jenkins
Y		Subway	1200 W. Olive Ave	Merced	95340	209-383-1300	Auto/P.Jenkins
Y	06/07	Subway	483 Joseph Gallo Dr	Livingston	95334	209-394-1700	Marketing Occ/C.Obayashi
Y		Subway	707 Merced Mall	Merced	95340	209-383-1788	Marketing Occ/C.Obayashi
Y	08/09	Subway	720 Carol Ave	Merced	95341	209-384-0880	Marketing Occ/C.Obayashi
Y	08/09	Subway	7940 N. Lander Ave Ste 1	Hilmar	95324	209-668-6262	Internships in Ag/G.Pedretti
Y	07/08	Super Cuts	1458 Mercey Spring	Los Banos	93635	209-827-8619	Internships in Ag/G.Pedretti
Y		Super Shop	932 C MLK Wy	Merced	95341	209-726-0182	Marketing Occ/L.Escobedo
Y		Superior Distribution Ctr	1142 So. First St	Turlock	95380	209-667-7051	Computerized Office Tech/D.Perez
Y	83/84	Sweet River Grill & Bar	510 Merced Mall	Merced	95340	209-383-5542	Computerized Office Tech/D.Perez
Y		Taco Bell	1236 Pacheco Blvd	Los Banos	93635	209-827-9951	Customer Srvc/D.Perez
Y		Taco Bell	1440 Martin Luther King Jr Wy	Merced	95341	209-3833399	Business & Mktg/A.Perryman
Y		Taco Bell	3140 G St	Merced	95348	209-383-3734	Business & Mktg/A.Perryman
Y	87/87	Taco Bell	801 Bellevue Rd	Atwater	95301	209-358-3131	Internships in the Trades/T.Post
Y	06/07	Takken's Shoes	540 Merced Mall	Merced	95340	209-723-4930	Internships in the Trades/T.Post
Y		Tan, Delores MD	700 W. Olive Ave Suite D	Merced	95348	209-383-1343	Internships in the Trades/T.Post
Y		Taylor Backhoe Service Inc	5419 Princeton	Winton	95388	209-357-7255	Internships in the Trades/T.Post
Y		Taylor's Muffler Radiator	6171 N. Winton Wy	Winton	95301	209-358-1847	Internships in the Trades/T.Post
Y		TBA Auto Parts	245 Lander Ave	Turlock	95380	209-667-1240	Internships in the Trades/T.Post
Y	90/91	Teixeira & Sons Farms	9715 Denton N. Leak Rd	Dos Palos	93620	209-387-9444	Internships in the Trades/T.Post
Y	03/04	Terri Sawyer Insurance	534 Bellevue Ave	Atwater	95301	209-357-7195	Internships in the Trades/T.Post
Y		Terri's TLC	3460 R St	Merced	95348	209-658-9204	Internships in the Trades/T.Post
Y	93/94	The Peppermill	601 I St	Los Banos	93635	209-826-0301	Business Occ&Tech/J.Rogge
Y	06/07	The Sound Room	345 S. Golden State Blvd	Turlock	95380	209-667-1477	Business Occ&Tech/J.Rogge
Y	87/88	Thomas Olaeta Elementary Schl	2266 High St	Atwater	95301	209-357-6148	Business Occ&Tech/J.Rogge
Y		Tinetti Realty & Property Mgmt	2930 "G" St	Merced	95340	209-354-3843	Business Occ/D.Runsten
Y	08/09	Tire Pro, The	2003 Blossom Ave	Dos Palos	93620	209-387-4719	Business Occ/D.Runsten
Y	04/05	Tony's Auto Repair	737 Atwater Blvd	Atwater	95301	209-358-2185	Business Occ/D.Runsten
Y	08/09	Toscano RV Center	2531 E. Pacheco Blvd	Los Banos	93635	209-826-2488	Business Occ/D.Runsten
Y		Tower Physical Therapy	1801 Colorad Ave Ste 260	Turlock	95382	209-216-3360	Business Occ/D.Runsten
Y	80/81	Town & Country Market	2649 Blossom Ave	Dos Palos	93620	209-392-3244	Auto/C.Schroeder
Y	08/09	Tractor Supply	1700 Bell Ln	Atwater	95301	209-357-7351	Auto/C.Schroeder
Y	08/09	Turlock Auto Plaza	1600 Auto Mall Dr	Turlock	95382	209-634-9041	Auto/C.Schroeder

ROP

SITE LIST

Current Site	Yr. of Affil	CompanyName	SiteAddress	City	ZIP	Phone	CourseUsingSite
Y		University Surgery Ctr	1390 E. Yosemite Ave Ste B	Merced	95340	209-581-3409	Auto/C.Schroeder
Y	08/09	US Frontier	11254 Mallard Cove	Chowchilla	93610	559-479-2976 559-479-1700	Auto/C.Schroeder
Y	03/04	Vagabond Inn	20 W. Pacheco Blvd	Los Banos	93635	209-827-4677	Business & Mktg/C.See
Y	04/05	Valencia Financial Services	615 Bellevue	Atwater	95301	209-358-7450	Accounting/B.Smith
Y	01/02	Valero	100 E. Bellevue Ave	Atwater	95301	209-358-1241	Business & Office Tech/B.Smith
Y		Valley Animal Hospital	58 W. 16th St	Merced	95340	209-384-7387	Internships in Ag/K.VanVleck
Y	08/09	Verizon Wireless	1853 Bellevue Rd	Atwater	95301	209-356-0102	Internships in Ag/K.VanVleck
Y	99/00	Viani Farms	1435 N. Kibby Rd	Merced	95340	209-769-7509	Internships in Ag/K.VanVleck
Y	08/09	Village Hair Cutters	1854 Bellevue	Atwater	95301	209-358-9047	Internships in Ag/K.VanVleck
Y	02/03	Volvo Rentals	101 S. Hwy 59	Merced	95341	209-726-8665	Internships in Ag/K.VanVleck
Y	08/09	Waffle Palace	1472 B St	Livingston	95334	209-394-8111	Internships in Ag/K.VanVleck
Y	02/03	Walgreens	1360 E. Pacheco Blvd	Los Banos	93635	209-826-2600	Internships in Ag/K.VanVleck
Y		Walgreens	1640 R St	Merced	95341	209-722-1046	Internships in Ag/K.VanVleck
Y	01/02	Walgreens	2730 Schaffer Rd	Atwater	95301	209-357-8778	Medical Occ/K.Frank
Y	98/99	Walgreens	3098 G St	Merced	95340	209-385-3424	Medical Occ/K.Frank
Y	98/99	Walmart	1575 W. Pacheco Blvd	Los Banos	93635	209-826-9655x190	Business Occ/D.Runsten
Y		Walmart	2111 Fulkerth	Turlock	95380	209-634-8543	Business Occ/D.Runsten
Y	93/94	Walmart	3055 Loughborough	Merced	95348	209-384-1275	Business Occ/D.Runsten
Y	91/92	Warrens Tire & Auto Body	2909 Blossom Ave	Dos Palos	93620	209-392-0051 / 392-6136	Working Pro/D.Wells
Y		Westside Animal Hospital	1205 N St	Newman	95360	209-862-9400	Interships in Ag/M.Baffunno NEED Matt's SIGNATURE
Y		Westside Community Ambulance	151 S. Hwy 33	Newman	95360	209-862-2951	Medical Occ/K.Frank
Y		Wet Seal	713 Merced Mall	Merced	95340	209-723-7560	Medical Occ/J.Fragasso
Y	08/09	WIC	1813 Blossom Ave	Dos Palos	93620	209-392-1102	Computerized Office Tech/B.Smith
Y	99/00	Wilson Middle Schl	1209 W. Robertson Blvd	Chowchilla	93610	559-665-8070	Computerized Office Tech/B.Smith
Y	87/88	Winton Middle Schl	6300 N. Cypress Ave	Winton		209-357-6189	Working Pro/P.Ashlock
Y	08/09	Wired Café	450 W. 18th St	Merced	95341	209-386-0206	Working Pro/P.Ashlock
Y	94/95	Work World	776 Merced Mall	Merced	95340	209-726-8635	Working Pro/P.Ashlock
Y		Yip, Julian Dr	808 Iowa Ave	Los Banos	93635	209-826-5913	Working Pro/P.Ashlock
Y		Y-Not Floral Shop	1217 Main St	Newman	95360	209-862-3611	Medical Occ/K.Frank
Y		YOP/Empower Program	715 W. "H" St	Los Banos	93635	209-826-5600	Working Pro/R.Garcia
Y		Yosemite Orthopedic & Sports Therapy	786 Loughborough Dr	Merced	95340	209-725-8680	Working Pro/P.Ashlock
Y	08/09	Zumiez	713 Merced Mall	Merced	95340	209-723-6467	Computerized Office Tech/D.Perez

526 TOTAL SITES USED

T: Recruitment Activities and Materials

Agriculture Department Teaching Staff

Brad Bitter (665-1331 x442)

Courses:
- Power Mechanics I & II
- Agriculture American Government
- Agriculture Economics

SAE:
- Dairy Replacement Heifers

CDE:
- Cotton Judging
- Dairy Cattle Evaluation
- Land Judging

Brian Evans (665-1331 x451)

Courses:
- Introduction to Agriculture Mechanics
- ROP Welding Technology
- Basic Wood

SAE:
- Market Goats
- Market Sheep
- Small Animals (Poultry)

CDE:
- Agriculture Mechanics

Terra Raggio (665-1331 x231)

FFA Advisor

Courses:
- Agriculture Earth Science (P)(H)
- Agriculture Communications
- Veterinary Science

SAE:
- Market Swine
- Horse

CDE:
- Light Horse Evaluation

Angie Barney (665-1331 x230)

Courses:
- Agriscience 1
- Agriculture Biology (P)
- ROP Art & History of Floral Design I & II

SAE:
- Market Beef
- Small Animals (Rabbits)

CDE:
- Vegetable Crops

CHOWCHILLA FFA

FFA is a National Organization of Agriculture Students that makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agriculture education. To accomplish this, the FFA develops competent and assertive agriculture leadership; increases awareness of the global and technological importance of agriculture; promotes the intelligent choice and establishment of an agriculture career; encourages achievement in supervised agricultural experience programs; and develops interpersonal skills in teamwork, communication, human relations, and social interaction.

The Chowchilla FFA holds monthly meetings and provides students with the opportunity to develop leadership skills, earn an honest income through our SAE program and compete against other FFA Chapters in Career Development Events such as, Ag. Mechanics, Land Judging, Farm Records, Speech, Job Interview, Banking, and Best Informed Green hand contests.

CUHS AGRICULTURE

805 Humboldt Avenue
Chowchilla, CA 93610

Phone: 559-665-1331 x500
Fax: 559-665-1823

CUHS AGRICULTURE

AGRICULTURE DEPARTMENT

Current Course Offerings

Agriculture

U: Staff In-Service Record

INCENTIVE GRANT IN-SERVICE ACTIVITIES DOCUMENTATION

CRITERIA 4.B **School Year** 2014 **School** **Chowchilla UHS**

Based on the previous year's record, every agriculture teacher, teaching at least ½ time agriculture, attends a minimum of four of the following professional development activities:

Qualified and Competent Personnel

ACTIVITIES	TEACHERS NAMES							
	Bitter	Evans	Raggio	Barney				
Fall Region Meeting	X	X	X	X				
Region In-service Day	X	X	X	X				
Spring Region Meeting		X	X	X				
Section In-service*	X	X	X	X				
Section In-service*	X	X	X	X				
Section In-service*	X		X					
Section In-service*	X							
Summer Conference	X	X	X					
University AgEd Skills Week								
Professional Development **								

* Four Section In-service Meetings equals one Professional Development Activity

** Can utilize a *maximum* of two other *"Agriculturally Related"* Professional Development activities than those listed above. Explain the Professional Development:

1 _____

2 _____

3 _____

4 _____

5 _____

V: Staff Minutes

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

5/7/15

1. Calendar - Bitter
    a. May 8th is the Minturn Luncheon, as requested by Ross Urrutia - Bitter & Evans attending
        i. Get me your sign-up sheets by the end of the day please
        ii. Remind your kids - white shirt and black pants are required (no exceptions)
    b. May 14th and 21st are Unit Plan Development sessions
        i. School-wide expectation is that you have 4 Units Ready to teach for next fall. You can use the FFA Unit as one but will need to have 3 more ready to go by the end of May.
        ii. On May 14th is grade level Unit Plan Development. I need to send Justin our plan for that day, who you will be working with etc.
    c. Lock Down (Shhhh!) will be May 19th at 10:30am. Make sure your 3rd period knows what to do as they will have a sub that day. At least make sure they know which of the 31 churches (up 3 from the last time I checked as per Justin) they need to go to. Roll will be taken upon the end of the drill and Saturday Schools will await those who get "lost"
    d. Senior Finals are the 22nd and the 26th and both of those days are regular days.
    e. Finals Week: Friday 5/29 is Block Wednesday, Monday 6/1 is Block Thursday w/ Late Start, Tuesday is Block Wednesday, Wednesday is Block Thursday w/ Late Start, Thursday is an abbreviated Minimum Day with a 2 hour block at the end of the day for games and stuff, and Friday is up to you as long as your grades and binder are done you are expected to show up for graduation at 7:30pm

2. Departmental – Bitter
    a. American Farmers: Progress report
    b. Greenhouse SAE
        i. We sold about half of the succulents and almost none of the color bowls. Supply and Demand in action, noted!
    c. FFA Closet
        i. We will need jackets back for the Fair. Please get your jackets that you know about back into the closet.
        ii. Kiana has made a Jacket Inventory that is shared with you in the FFA Folder. Her next assignment is to make contact with last person signed out and see if they know where that jacket is located.
        iii. Locked and key is in the lock box.

3. FFA
    a. Candle Making: Thursday May 7th during 3rd period, after school if needed
    b. Officer Interviews: Monday May 18th after school
    c. CATA Meeting at Kingsburg May 7th - Felipe Vallejo was slated for Sectional Treasurer, elections are at this meeting - meeting is at 4:30pm
    d. Chowchilla Fair May May 11 - 17 - Raggio will not be at sale day or awards breakfast
    e. Officer Elections: Wed.Thur May 20th/21st
    f. American Degree Scoring May 19th/20th
        i. Brad will take any American Degrees down to Parker's Office on the 20th and stay to help verify. 19th is in Tulare and we will be in SF
    g. End of Year Banquet May 21st
        i. dinner - Deep pit
        ii. centerpieces - Angie
        iii. awards
            1. **Star Greenhand**- (*current* top 5 are: Sandra Martinez, Riley Barney, Brooke Carlucci, Kassie Guthrie, and Peyton Kragie)
            2. **Star Chapter Farmer**- (*current* top 5 are: Brenden Hitchcock, Kayne Stehly, Taylor Freitas, Krislyn Kragie, Leighton Dill)
            3. **Star Ag Earth Science** - Ally Tomlinson
            4. **Star Ag Comm** - Martin De Jager
            5. **Star Vet Sci** - Nicholas Urrutia
            6. **Star Biology-**
            7. **Star Ag Science 1-**
            8. **Star Floral Design-**
            9. **Star Ag Govern/Econ** (Christine Fry)
            10. **Star Power Mech** (underclassmen) -Gilberto Sanchez
            11. **Star Power mech** (upperclassmen)- Michael Smith
            12. **Star Wood Shop-**
            13. **Star Intro to Ag-**
            14. **Star Advanced Welding-**
            15. **Cotton Judging Team** (No one, they all flaked)
            16. **Land Judging Team** (Amanda Rodrigues, Felipe Vallejo, Shelby Molina, Maitland Moore, Brooke Carlucci)
            17. **Dairy Cattle Judging Team** (No one, they all flaked after one contest)
            18. **Veg Crop Judging Team-**
            19. **Ag Mech Team -**
            20. **Horse Judging Team** (Katelyn Abshire, Kayne Stehly, Sandra Martinez, Esmeralda Rodrigues)
            21. **Honorary Chapter Degree-**
            22. **Top 25 Point Awards-**
            23. **Officer Recognition-**

    h. May 27th Baccalaureate- Bitter

i. May 27th Farms - Evans
j. POA trip May 19th - San Francisco All going
k. Minturn Lunch May 8 - Bitter and Evans

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

4/28/15

1. Calendar - Bitter
    a. April 30th is the TAP Interviews in the Sachem Building
    b. May 3rd is Steer Weigh-in for Madera Fair
    c. May 7th will be Department Meetings
    d. May 8th is the Minturn Luncheon, as requested by Ross Urrutia - Bitter & Evans attending
        i. Sign-up sheets handout
        ii. White shirt and black pants are required (no exceptions)
    e. May 14th and 21st are Unit Plan Development sessions
        i. School-wide expectation is that you have 4 Units Ready to teach for next fall. You can use the FFA Unit as one but will need to have 3 more ready to go by the end of May.
2. Departmental – Bitter
    a. American Farmers: Progress report
    b. Greenhouse SAE
        i. We are done with all planting and have a bunch of succulent mother plants to begin propagating.
        ii. Plant Sale will be Tuesday May 5th, Flyers will be to you by tomorrow.
    c. FFA Closet
        i. We will need jackets back for the Fair. Please get your jackets that you know about back into the closet.
        ii. Locked and keys to all AG Teachers. As soon as I find it.
    d. Courses for next year.

3. FFA
    a. Cal Poly Registration: Veg, Horse, Land All registered - hotel reservations made
    b. Candle Making: Monday May 4th - Wednesday May 6th during 4th period, after school if needed
    c. Officer Interviews: Wednesday May 6th after school
    d. CATA Meeting at Kingsburg May 7th - Felipe Vallejo was slated for Sectional Treasurer, elections are at this meeting
    e. Chowchilla Fair May May 11 - 17 - Raggio will not be at sale day or awards breakfast
    f. Officer Elections: Tuesday May 18th
    g. American Degree Scoring May 19th/20th
        i. Someone will need to take any American Degrees down to Parker's Office on the 20th and stay to help verify. 19th is in Tulare and we will be in SF

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

4/28/15

h. End of Year Banquet May 21st
   i. dinner - Deep pit
   ii. centerpieces - Angie
   iii. awards
      1. **Star Greenhand**- (*current* top 5 are: Sandra Martinez, Riley Barney, Brooke Carlucci, Kassie Guthrie, and Peyton Kragie)
      2. **Star Chapter Farmer**- (*current* top 5 are: Brenden Hitchcock, Kayne Stehly, Taylor Freitas, Krislyn Kragie, Leighton Dill)
      3. **Star Ag Earth Science** - Ally Tomlinson
      4. **Star Ag Comm** - Martin De Jager
      5. **Star Vet Sci** - Nicholas Urrutia
      6. **Star Biology-** Esmeralda Rodriguez
      7. **Star Ag Science 1-** Natalia Herrera
      8. **Star Floral Design-** Caroline Trost
      9. **Star Ag Govern/Econ** -Christine Fry
      10. **Star Power Mech** (underclassmen) -Gilberto Sanchez
      11. **Star Power mech** (upperclassmen)- Michael Smith
      12. **Star Wood Shop-**
      13. **Star Intro to Ag-**
      14. **Star Advanced Welding-**
      15. **Cotton Judging Team** (No one, they all flaked)
      16. **Land Judging Team** (Amanda Rodrigues, Felipe Vallejo, Shelby Molina, Maitland Moore, Brooke Carlucci)
      17. **Dairy Cattle Judging Team** (No one, they all flaked after one contest)
      18. **Veg Crop Judging Team-**
      19. **Ag Mech Team -**
      20. **Horse Judging Team** (Katelyn Abshire, Kayne Stehly, Sandra Martinez, Esmeralda Rodrigues)
      21. **Honorary Chapter Degree-**
      22. **Top 25 Point Awards-**
      23. **Officer Recognition-**

i. May 27th Baccalaureate- Bitter
j. May 27th Farms -
k. POA trip May 19th - San Francisco
l. Minturn Lunch May 8 - Bitter and Evans

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

4/16/15

1. Calendar - Bitter
    a. April 17th is the deadline for Chowchilla Fair Entries
    b. April 16th will be Department Meetings
        i. Review of money left in budget, prioritize what will be bought this year.
    c. May 3rd is Steer Weigh-in for Madera Fair
2. Departmental – Bitter
    a. Budget: Handouts
        i. Review money left
        ii. Spend money left

3. FFA
    a. Registered Fresno FD: Dairy, Land, Horse, Ag Mech, Veg
    b. Cal Poly Registration: Veg, Horse, Land and Dairy All registered - hotel reservations made
    c. Chowchilla Fair
        i. All other are due April 17th (Handout)
    d. May 27th FARMS-
    e. State Conference: 2 delegates, 8 full time, 13 1 day = 23 for Monday - all Ag Teachers will drive and attend the Monday Conference and Concert
    f. Sectional Applications due April 22nd - I have this application, let me know if you would like copies for your classroom - Phillip is the nly one I know of that is applying
    g. Sectional Officer Screening April 27th @ Central West
    h. Officer Applications due April 24th
    i. Officer Interviews: Wednesday May 6th after school
    j. Officer Elections: Tuesday May 19th
    k. CATA Meeting at Kingsburg May 7th
    l. American Degree Scoring May 19th/20th - does anyone have numbers for this yet?
    m. Candle Making: Monday May 4th - Wednesday May 6th after school
    n. End of Year Banquet May 21st
        i. dinner -
        ii. centerpieces - Angie
        iii. awards -
    o. What do you people want to do for the Point Awards trip? - Officers will be votng on this on Friday - what day do we want to do this?

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

4/7/15

1. Calendar - Bitter
    a. April 9th Late Start is Teacher Prep
    b. April 13th & 14 will be Math SBAC: Galloway will be in 501
    c. April 17th is the deadline for Chowchilla Fair Entries
    d. April 16th will be Department Meetings
        i. Review of money left in budget, prioritize what will be bought this year.
    e. May 3rd is Steer Weigh-in for Madera Fair
2. Departmental – Bitter
    a. American Farmers: Handout with potential candidates and assign advisors
    b. Greenhouse SAE
        i. Pots have arrived and we will be back in the greenhouse next Monday and Tuesday after school.
    c. FFA Closet
        i. Should we be checking out jackets for the entire spring?
            1. Kids needing a jacket for a day don't have access
        ii. Locked and keys to all AG Teachers.
            1. Better job monitoring the sign out/back in sheet.
            2. Label ties and scarfs?

3. FFA
    a. April meeting: April 15
    b. Registered for Reedley College FD: 4 Dairy Cattle, 4 Ag Mech, 4 Horse
    c. Registered Fresno FD: Dairy, Land, Horse, Ag Mech, Veg
    d. Cal Poly Registration: Veg, Horse, Land and Dairy All registered - hotel reservations made
    e. Chowchilla Fair
        i. All other are due April 17th (Handout)
    f. April 13th FARMS - Angie
    g. May 27th FARMS-
    h. State Degree Banquet April 7th Leave at 4:30pm
    i. State Conference: 2 delegates, 8 full time, 13 1 day = 23 for Monday - all Ag Teachers will drive and attend the Monday Conference and Concert
    j. Sectional Applications due April 22nd - I have this application, let me know if you would like copies for your classroom
    k. Sectional Officer Screening April 27th @ Central West
    l. Officer Applications will go out April 8th - will be due April 24th

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

4/7/15

m. Officer Interviews: Wednesday May 6th after school
n. Officer Elections: Tuesday May 19th
o. CATA Meeting at Kingsburg May 7th
p. American Degree Scoring May 19th/20th - does anyone have numbers for this yet?
q. Candle Making: Monday May 4th - Wednesday May 6th after school
r. End of Year Banquet May 21st
    i. dinner -
    ii. centerpieces - Angie
    iii. awards -
s. What do you people want to do for the Point Awards trip?

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

3/17/15

1. Calendar - Bitter
    a. March 17 & 18 is CAHSEE, don't plan much for sophomores.
    b. SBAC ELA is March 23rd and 24th
        i. See your handout for Spring Testing Schedule details
    c. March 19th Late Start is 5150 Mental Health presentation
2. Departmental – Bitter
    a. Greenhouse SAE is doing well. We have a bunch of stuff planted and are shooting for a pre Mother's Day sale.
        i. Monday and Tuesday after school the greenhouse will be available for those students who want to do Nursery Operations for their SAE.
    b. Make sure you have submitted CATA summer conference PO's to Audrey, meal reimbursements now and registration when you get it.
    c. Make sure you check your SAE kids and Team members grades for eligibility. Freshman may not have made the ineligible list so check the Probation list too. Just because the school says they are on probation does not make them eligible to show or travel with us.
    d. I need an updated list of Internet sites that you are using with your students that require them to log on.
    e. I need a wishlist of anything technology related that you would like for your classroom
        i. Computers, laptops, replacements etc.
3. FFA
    a. Merced FD - March 21: Land, Dairy, Ag Mech, Veg registered (Raggio Not Attending)
    b. April meeting: April 15
    c. Registered for MJC FD: 4 Dairy Cattle, 4 Ag Mech, 5 Job Interview - March 28th (Raggio not attending)
    d. Registered Fresno FD: Dairy, Land, Horse, Ag Mech, Veg
    e. Cal Poly Registration: I need numbers and names for registration and hotel room accommodations
    f. Chowchilla Fair
        i. All other are due April 17th (Handout)
    g. Johns Pizza: March 26th
    h. March 20th FARMS - not attending
    i. April 13th FARMS -
    j. May 27th FARMS-
    k. State Degree Banquet April 7th - sending invitations out today

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

3/17/15

l. State Conference: 2 delegates, 8 full time, 13 1 day = 23 for Monday - all Ag Teachers will drive and attend the Monday Conference and Concert
m. Sectional Applications due April 22nd
n. Sectional Officer Screening April 27th @ Central West
o. Officer Applications will go out April 7th - will be due April 24th
p. Officer Interviews: Wednesday May 6th after school
q. Officer Elections: Tuesday May 19th
r. CATA Meeting at Kingsburg May 7th
s. American Degree Scoring May 19th/20th
t. End of Year Banquet May 21st
    i. dinner
    ii. centerpieces
    iii. awards

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

3/5/15

1. Calendar - Bitter
    a. Tonight is AG Advisory Meeting at 5pm
        i. SAE #s
    b. End of Quarter is March 13th with grade submission deadline March 15th at midnight.
        i. SAE Grade?
        ii. FFA Activity Grade should include 1 activity
    c. March 17 & 18 is CAHSEE, don't plan much for sophomores.
    d. SBAC ELA is March 23rd and 24th
        i. Handout for Spring Testing Schedule
    e. March 19th Late Start is 5150 Mental Health presentation
2. Departmental – Bitter
    a. Greenhouse,is operational minus heaters, Mario is now getting A&R to come out and look at those.
        i. Monday and Tuesday after school the greenhouse will be available for those students who want to do Nursery Operations for their SAE.
    b. Budget - Handout of current balances
        i. Gospel according to Kate: Thou shalt have all money spent no later than April 15th. This will ensure all materials are onsite before the end of the fiscal year.
    c. Make sure you have submitted CATA summer conference PO's to Audrey, meal reimbursements now and registration when you get it.

3. FFA
    a. WHC FD -March 7: Land, Ag Mech, Horse registered
    b. Chico FD - March 14: Land, Horse, Veg registered
    c. Merced FD - March 21: Land, Dairy, Ag Mech, Veg registered
    d. March meeting: Greenhand Meeting: March 11
    e. Registered for MJC FD: 4 Dairy Cattle, 4 Ag Mech, 5 Job Interview - March 28th
    f. Registered Fresno FD: Dairy, Land, Horse, Ag Mech, Veg
    g. Cal Poly Registration: I need numbers and names for registration and hotel room accommodations
    h. Chowchilla Fair
        i. Horse Entries are due March 13th
        ii. All other are due April 17th (Handout)
    i. Johns Pizza: March 26th
    j. State Conference: 2 delegates, 8 full time, 13 1 day = 23 for Monday - all Ag Teachers will drive and attend the Monday Conference and Concert

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

2/17/15

1. Calendar - Bitter
    a. Late start for Feb 19th, is Writing Across the Curriculum.
    b. Farm Work Day - February 21st, announced to AG Mech kids, small group, construction related. We will send Angie with the Credit Card to get pizza.
    c. 8th Grade Parent Night - February 23rd, All attend, FFA is welcome 6-8pm in the MPR, Nacho bar.
        i. Review the career pathway handout and the course sequence handouts
    d. Early TAP Interviews - February 26th, Sachem during late start.

2. Departmental – Bitter
    a. Greenhouse,is operational minus heaters, Mario is working on them
        i. Plug trays to be ordered today now that Kate found my money.
    b. Academic Ineligibility List (Handout)
        i. No kid on this list to travel with us when school is in session.
        ii. No kid on this list will compete or show for the FFA while on this list.
            1. Notify all current exhibitors that Quarter grades will determine their eligibility for the LB and Chowchilla Fair.
            2. 3rd Quarter ends on March 13th.
                a. Should we count an activity against their grade now to show effect?
    c. Make sure you have submitted CATA summer conference PO's to Audrey, meal reimbursements now and registration when you get it.

3. FFA
    a. FFA meeting Wednesday Feb. 18th - FFA Jeopardy Meeting
    b. Sportsman's Club Dinner - Servers needed to help Slates - Keep updating your lists but no more signups.
    c. FFA Week Feb.23rd-27th
    d. Cow Chip Bingo Friday Feb 27th
    e. WHC Field Day -March 7: Land, Ag Mech, Horse registered
    f. Chico Field day - March 14: Land, Horse, Veg registered
    g. Merced Field Day - March 21: Land, Dairy, Ag Mech, Veg registered
    h. SJR CATA/FFA Meeting in BAKERSFIELD @ Frontier HS Feb. 28th - POW and Scrapbook due this day!!

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

2/17/15

i. March meeting: Greenhand Meeting

j. Registered for MJC: 4 Dairy Cattle, 4 Ag Mech, 5 Job Interview - March 28th

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

2/10/15

1. Calendar - Bitter
    a. World AG Expo Trip: Wednesday February 11th.
        i. Announce to classes that if they (student + parents) meet the teachers in front of the Hilver's Career Education Center Tent they will be excused for the day for a school activity. (Must be their parents or will need a note to the office)
    b. Farm Work Day - February 21st, announced to AG Mech kids, small group, construction related. We will send Angie with the Credit Card to get pizza.
    c. 8th Grade Parent Night - February 23rd, All attend, FFA is welcome 6-8pm in the MPR, Nacho bar.
        i. Review the career pathway handout and the course sequence handouts
    d. Copier-Fan the paper on both ends before we put it in the drawer. Paper has too much moisture causing problems.

2. Departmental – Bitter
    a. Greenhouse,is operational minus heaters, Mario is working on them
        i. Meet to choose what plugs to buy?
    b. July 1, 2015

3. FFA
    a. MFE/ALA- Feb. 13th - 14th- 6 students attending (originally 7, Krislyn no longer going)
    b. FFA meeting Wednesday Feb. 18th - FFA Jeopardy Meeting
    c. Sportsman's Club Dinner - Servers needed to help Slates - sign ups should be in your rooms
    d. FFA Week Feb.23rd-27th
    e. Feb. 25 WFM Speaking @ Caruthers @ 4pm - taking no students - change on plans - will be taking students to MJC for Job Interview instead
    f. Cow Chip Bingo Friday Feb 27th
    g. WHC Field Day -March 7: Land, Ag Mech, Horse registered
    h. Chico Field day - March 14: Land, Horse, Veg registered
    i. Merced Field Day - March 21: Land, Dairy, Ag Mech, Veg registered
    j. Proficiencies update - Kiana Sectional and Regional Winner, Cole Sectional Winner, Marty Sectional Gold, Kayne Sectional Winner
    k. Delegate Applicants: Felipe Vallejo, Amanda Rodrigues, Kassie Guthrie

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

2/10/15

l. SJR CATA/FFA Meeting in BAKERSFIELD @ Frontier HS Feb. 28th - POW and Scrapbook due this day!!

m. STATE CONFERENCE REGISTRATION OPEN - April 18th - 21st (NOT spring break this year). *APRIL 18th is CUHS PROM.*

   i. We will make arrangements to leave right after competition to have the kids back to Chowchilla for hair and makeup

n. Executive decision: NO BOWL-A-THON

o. March meeting: Greenhand Meeting

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

2/5/15

1. Calendar - Bitter
    a. World AG Expo Trip: Wednesday February 11th.
        i. Brad will do Trip Request, Permission Slips for 27
        ii. Each teacher will invite 9 students
        iii. Announce to classes that if they (student + parents) meet the teachers in front of the Top 10 New Products Tent they will be excused for the day for a school activity.
    b. Farm Work Day - February 21st, announced to AG Mech kids, small group, construction related. Maybe Angie can pick up pizza after Saturday School?
    c. 8th Grade Parent Night - February 23rd, All attend, FFA is welcome 6-8pm in the MPR, Nacho bar.
        1. Master Schedule update

2. Departmental – Bitter
    a. Greenhouse,is operational minus heaters, Mario is working on them (Finally got plug list, I need to meet with Angie (Brian?) to decide what to order)
    b. Testing Season Schedule (Handout)
    c. Beacon Usage (Writing Prompts) Any ideas on how to incorporate usage?
    d. Instructional Rounds (Handout)
    e. Attendance and Discipline update
    f. Foggy Day Schedule update

3. FFA
    a. Arbuckle Field Day - registration complete, hotels booked
    b. MFE/ALA- Feb. 13th - 14th- 7 students attending
    c. Sportsman's Club Dinner - Servers needed to help Slates
    d. FFA Week Feb.23rd-27th
    e. Cow Chip Bingo Friday Feb 27th
    f. Western Dairy Classic is February 28th, Looking for a Parent to Drive Dairy or we won't go.
    g. No teams are going to UC Davis (March 7)
    h. WHC Field Day - Ag Mech, Horse Judging and Land (March 7)- I am registering on thursday so please have numbers to me by then!: Land:4,
    i. Chico Field day - so far Land, Meats, Veg and Horse (March 14) - Hotel is booked for Willows

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

2/5/15

j. Proficiencies - all students in Ag Comm will be doing an application, anyone else?
k. POA trip.... suggestions? date?
l. Tulare Farm Show trip is in progress for Wed. Feb 11, Bitter, Evans, Barney
m. Feb. 25 WFM Speaking @ Caruthers @ 4pm - will be taking students for Job Interview, Brad will drive the van so everyone fits if less than 9.
n. SJR CATA/FFA Meeting in BAKERSFIELD @ Frontier HS Feb. 28th - POW and Scrapbook due this day!!
o. STATE CONFERENCE REGISTRATION OPEN - April 18th - 21st (NOT spring break this year). *APRIL 18th is CUHS PROM.* - 1st meeting is Friday Feb. 6th at lunch in room 505
    i. We will make arrangements to leave right after competition to have the kids back to Chowchilla for hair and makeup

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

1/27/15

1. Calendar - Bitter
    a. Late start on 1/29 will be Google Training
    b. Late start on 2/5 will be Dept Meetings
    c. ASVAB is on 1/28, Wednesday, Juniors out until lunch
    d. POA Awards Trip: Tuesday February 3rd.
        i. Brad will do Trip Request
        ii. Terra will do Permission Slips and invites for 27
    e. World AG Expo Trip: Wednesday February 11th.
        i. Brad will do Trip Request, Permission Slips for 27
        ii. Each teacher will invite what their van will hold
        iii. Announce to classes that if they (student + parents) meet the teachers in front of the Top 10 New Products Tent they will be excused for the day for a school activity.

2. Departmental – Bitter
    a. State Farmer Eligible list
        i. Handout and review list
    b. Greenhouse, plug list from M & M. End of the week is our goal to a running greenhouse. (Still waiting for Plug List)
    c. Farm Work Day - February 7th??

3. FFA
    a. I would like to complete the following applications (Due Feb 1st) if anyone would like to help:
        i. California Superior Chapter - completed
        ii. National Chapter Award
        iii. Star Advisor Award(s) - anyone else want to do one?
        iv. Website award - completed
        v. Did we do any Admin or Counselor apps?
    b. Arbuckle Field Day - registration complete, hotels booked
    c. MFE/ALA- Feb. 13th - 14th- 7 students attending
    d. FFA Week Feb.23rd-27th
    e. Cow Chip Bingo Friday Feb 27th
    f. Western Dairy Classic is February 28th, Looking for a Parent to Drive Dairy or we won't go.

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

1/27/15

g. No teams are going to UC Davis (March 7)
h. WHC Field Day - Ag Mech, Horse Judging and Land (March 7)- I am registering on thursday so please have numbers to me by then!: Land:4,
i. Chico Field day - so far Land, Meats, Veg and Horse (March 14) - I need to book hotel rooms and register by the end of this week- hotels fill up!!
j. Proficiencies - all students in Ag Comm will be doing an application, anyone else?
k. POA trip.... suggestions? date?
l. Tulare Farm Show trip?
m. Feb. 4th - Recordbook Scoring in Kingsburg (and Proficiences)
n. Feb. 25 WFM Speaking @ Caruthers @ 4pm - will be taking students for Job Interview, may need an extra driver - will let you know.
o. SJR CATA/FFA Meeting in BAKERSFIELD @ Frontier HS Feb. 28th - POW and Scrapbook due this day!!
p. STATE CONFERENCE REGISTRATION OPEN - April 18th - 21st (NOT spring break this year). *APRIL 18th is CUHS PROM.* - 1st meeting is Friday Feb. 6th at lunch in room 505

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

1/20/15

1. Calendar - Bitter
    a. Late start on 1/22 is "Reading for Meaning"
        i. Bring Ring of Tools and a writing utensil.
    b. Late start on 1/29 will be Google Training
    c. Late start on 2/5 will be Dept Meetings
    d. LCAP Meeting for Staff - Monday, 1/20/15 after school in the Sachem
    e. ASVAB is on 1/28, Wednesday

2. Departmental – Bitter
    a. State Farmer Eligible list
        Raggio: Felipe Vallejo, Rachel Eye, Amanda Rodrigues, Shelby Molina, Marty DeJager - will all be applying in Ag Communications
    b. Greenhouse, plug list from M & M. End of the week is our goal to a running greenhouse.
    c. Hog Pens at school farm update
    d. Fair relations meeting
        i. Still need lists from Bitter, Evans
    e. Tardy Sweeps
        i. Suggestions or feedback for next Chair meeting??
    f. Farm Work Day - Schedule

3. FFA
    a. I would like to complete the following applications (Due Feb 1st) if anyone would like to help:
        i. California Superior Chapter
        ii. National Chapter Award
        iii. Star Advisor Award(s) - anyone else want to do one?
        iv. Website award
    b. Arbuckle Field Day - registration complete, hotels booked
    c. MFE/ALA- Feb. 13th - 14th- 7 students attending
    d. FFA Week Feb.23rd-27th
    e. Cow Chip Bingo Friday Feb 27th
    f. Western Dairy Classic is February 28th, Looking for a Parent to Drive Dairy or we won't go.
    g. No teams are going to UC Davis (March 7)

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

1/20/15

h. WHC Field Day - Ag Mech, Horse Judging and Land (March 7)- I am registering on thursday so please have numbers to me by then!
i. Chico Field day - so far Land, Meats, Veg and Horse (March 14) - I need to book hotel rooms and register by the end of this week- hotels fill up!!
j. WFM BIG/Banking Wed Jan 21.- no teams going
k. Regional Officer Application due Friday Jan. 23rd. (Felipe is the only application I have gotten)
l. Proficiencies - all students in Ag Comm will be doing an application, anyone else?
m. POA trip.... suggestions? date?
n. Tulare Farm Show trip?
o. Feb. 4th - Recordbook Scoring in Kingsburg (and Proficiences)
p. Feb. 25 WFM Speaking @ Caruthers @ 4pm - will be taking students for Job Interview, may need an extra driver - will let you know.
q. SJR CATA/FFA Meeting in BAKERSFIELD @ Frontier HS Feb. 28th - POW and Scrapbook due this day!!
r. STATE CONFERENCE REGISTRATION OPEN - April 18th - 21st (NOT spring break this year). *APRIL 18th is CUHS PROM.*

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

1/8/15

1. Calendar - Bitter
    a. Late start on 1/15 will be all Teacher Prep.
    b. Late start on 1/22 will be Reading for Meaning
    c. ASVAB is on 1/28, Wednesday
    d. LCAP Meeting for Staff - Monday, 2/9/15 after school in the Sachem

2. Departmental – Bitter
    a. State Farmer Eligible list
        Raggio: Felipe Vallejo, Rachel Eye, Amanda Rodrigues, Shelby Molina, Marty DeJager - will all be applying in Ag Communications
    b. Greenhouse
    c. Hog Pens at school farm
    d. Fair relations meeting
        i. What do we really want?
    e. AGB Visit - All good
    f. Tardy Sweeps - Show form
        i. Announce to classes
    g. Schedule changes will go three weeks, do not send anyone up. Signups are closed
    h. ASB
        i. Incentive Cards - Thoughts?
        ii. Toilet Talk - Thoughts?

3. FFA
    a. Arbuckle Field Day - so far Veg Crops and Horse Judging are "yes" - any other teams? (Feb. 7th)
    b. No teams are going to UC Davis (March 7)
    c. WHC Field Day - Ag Mech, Horse Judging and Land (March 7) - Dairy to Hanford this day
    d. Chico Field day - so far Meats, Veg and Horse (March 14)
    e. Livestock meeting Thursday 6pm in Sachem
    f. Stampede Committee Dinner this Saturday - 6pm - 10:30pm
    g. FARMs Field Trip Tuesday Jan. 13th to Kearney AG Center with Mr. Evans!
    h. FFA Meeting Wed. Jan. 14th - BINGO!
    i. Ag Fest trip Jan 17th - bus leaves at 2:30pm - $15 to attend
    j. WFM BIG/Banking Wed Jan 21.

Chowchilla Union High School

Agriculture Department

Department Meeting Agenda

1/8/15

k. Regional Officer Application due Friday Jan. 23rd. (Felipe is applying, anyone else?)
l. Proficiencies - all students in Ag Comm will be doing an application
m. POA trip.... suggestions? date?
n. Tulare Farm Show trip?

W: Department Inventory

CHOWCHILLA [illegible]ION HIGH SCHOOL
ROOM INVENTORY
ROOM # _____
2014-2015

No. Of Items	Serial Number	Name / Number Of Equipment	DESCRIPTION (Be thorough)

NAME:_____ DEPARTMENT:_____ APPROVED: _____ DATE: _____

	Fall 2014			Spring 2015			
Subject	Number In Classroom	Checked out to Students	Total Textbooks	Number In Classroom	Checked In From Students	Total Textbooks	Textbooks Billed

X: List of Courses that Qualify for Alternative Credit

Chowchilla Union High School
Agriculture Department

List of Courses that Qualify for Alternative Credit

The following Agriculture courses receive credit other then elective credit at Chowchilla High School.

Agriculture Earth Science: Graduation requirement, U.C. A-G course approved

Agriculture Biology: Graduation requirement, U.C. A-G course approved

Agriculture Economics / American Government: Graduation requirement, U.C. A-G course approved

Art and History of Floral Design: Graduation requirement, U.C. A-G course approved

Quality Criteria Ten

Student-Teacher Ratio

The quality criteria states that high quality vocational instruction is based upon the maintenance of the appropriate student to teacher ratios. Although we do have some courses within our department that do not stay within these ratios, are counselors do recognize this and they do try to accommodate these ratios as best they can. Our agriculture department sees this problem primarily in shop class which should have a 20:1 ratio. Unfortunately due to the lack of electives offered on our campus, our shop classes rarely fall to a 20:1 ratio and are more predominately 28:1 or 30:1. The biggest issue with this is safety within the shops. Floral Design also tends to be a class to runs very large and is in most cases a 32:1 ratio.

In some courses we do meet or come close to meeting the requirement, for example in Veterinary Science and Animal Science my ratios are 22:1 and 18:1. This year my ratios in my Ag Earth Classes are also much more manageable at 20:1 and 25:1 as opposed to the 32:1 ratio that I have had in the past. I do allow certain students to add my class even if my class is already over the 20:1 ratio. This is due to the fact that I do want to keep our quality students in our program, even if it means I have to go over the 20:1 ratio. The difficult part is when the counselors put students in the class that are not interested in being in our program and they therefore are taking a seat away from another student who does want to be in our program, this is yet another result of the lack of electives on our campus.

Larger classes do require better classroom management and discipline policies. Our department is proud of the fact that even though we sometimes are given larger classes we rarely have any discipline or safety issues within our classrooms or shops. Of all of the departments on our campus we have the lowest amount of referrals. I believe this is not only a result of our department and curriculum structure but it is also due to our department wide behavior policies that we hold true to in each of our agriculture courses.

Supporting Completion Materials

Item A - Copies of my class rosters for classes that meet the 25:1 Requirement.

Item B- Department wide discipline policy

Item 4A

2014-2015 Chowchilla Union High School

STUDENT FLAGS
Home
MY FAVORITES (0)
Attendance
Attendance by Photo
Gradebook - New
Gradebook
Grades
Standards-Based Grades
STUDENT DATA
TEACHER MISC
View All Reports
View All Forms
Change School
Log Out

Attendance is missing for Thu (5/21/2015) for period: 8
Attendance is missing for Fri (5/22/2015) for period: 8

5/22/2015 | Period 1 (8:05 - 9:00) | Attendance for Fri (5/22/2015) was submitted at 5/22/2015 8:06 AM.

Ag/Earth Sci(P)

	Stu#	Name	Grd	Prgm	5/22	5/21	5/20	5/19	5/18	5/15	5/14	5/13	Raggio 5/12	Raggio 5/11	Tardies	Absence To Absences = (U
1	686522	[redacted]	9							#		C	Z	Z	2	9
2	686503	[redacted]	9							#		Z	Z	Z	4	8
3	686531	[redacted]	9							#					2	4
4	686533	[redacted]	9							#					2	4
5	686537	[redacted]	9							#					0	9
6	686463	[redacted]	9		U					#					1	14
7	686565	[redacted]	9							#					0	9
8	686472	[redacted]	9							#					1	12
9	686581	[redacted]	9					U		#					1	5
10	686806	[redacted]	9					Z		#		Z	Z		0	7
11	686595	[redacted]	9						C	#					6	5
12	686477	[redacted]	9						U	#					2	13
13	686720	[redacted]	10							#			Z	Z	3	2
14	686724	[redacted]	9							#			Z	Z	0	3
15	686680	[redacted]	9						U	#		U	C		9	7
16	686648	[redacted]	9							#			Z	Z	1	0
17	686480	[redacted]	9					U	U	#					0	12
18	686867	[redacted]	10							#			U		5	9
19	686504	[redacted]	9							#					1	7
20	686482	[redacted]	9							#				U	3	2

Student Asst

	Stu#	Name	Grd	Prgm	5/22	5/21	5/20	5/19	5/18	5/15	5/14	5/13	Raggio 5/12	Raggio 5/11	Tardies	Absence To Absences = (U
21	685451	Salas, Perla N.	12							#				U	0	5

The Absence Totals are refreshed only at page load or refresh. Last re

Aeries.net Version 7.15.5.8

2014-2015 Chowchilla Union High School

STUDENT FLAGS
Home
MY FAVORITES (0)
Attendance
Attendance by Photo
Gradebook - New
Gradebook
Grades
Standards-Based Grades
STUDENT DATA
TEACHER MISC
View All Reports
View All Forms
Change School
Log Out

Attendance is missing for Thu (5/21/2015) for period: 8
Attendance is missing for Fri (5/22/2015) for period: 8

5/22/2015 ▾ Period 3 (10:20 - 11:10) ▾ Attendance for Fri (5/22/2015) was submitted at 5/22/2015 10:20 AM.

Ag/Eth Sci (P/H

	Stu#	Name	Grd	Prgm	5/22	5/21	5/20	5/19	5/18	5/15	Raggio 5/14	5/13	5/12	5/11	Tardies	Absence Absences =
1	686530	[redacted]	9							#	Z				0	6
2	686685	[redacted] R.	9					Z	C	#	Z		Z	Z	0	3
3	686542	[redacted]	9							#	U				0	9
4	686465	[redacted]	9							#				U	0	11
5	686723	[redacted]	9			X				#					0	3
6	686468	[redacted]	9							#	Z		Z	Z	0	9
7	686571	[redacted]	9							#					1	6
8	686594	[redacted]	9						X	#					5	7
9	686597	[redacted]	9							#	Z		Z	Z	0	0
10	686474	[redacted]	9					Z		#					0	0
11	686598	[redacted] M.	9		K	K		K	K	#					0	7
12	686475	[redacted]	9							#					1	0
13	686484	[redacted]	9							#					0	0
14	686491	[redacted]	9						B	#	Z		Z	Z	0	7
15	686489	[redacted]	9		Z			Z		#	U		Z		1	7
16	686655	[redacted]	9							#					0	7
17	686722	[redacted]	9							#	C				0	3
18	686493	[redacted]	9							#					0	0
19	686664	[redacted]	9							#	Z				0	1
20	686671	[redacted]	9						U	#	U		B		1	12

Student Asst

	Stu#	Name	Grd	Prgm	5/22	5/21	5/20	5/19	5/18	5/15	Raggio 5/14	5/13	5/12	5/11	Tardies	Absence Absences =
21	685490	Carvey, Kourtnee	12							#	C				0	5

The Absence Totals are refreshed only at page load or refresh. Las

Aeries.net Version 7.15.5.8

2014-2015 Chowchilla Union High School

STUDENT FLAGS
Home
MY FAVORITES (0)
Attendance
Attendance by Photo
Gradebook - New
Gradebook
Grades
Standards-Based Grades
STUDENT DATA
TEACHER MISC
View All Reports
View All Forms
Change School
Log Out

Attendance is missing for Thu (5/21/2015) for period: 8
Attendance is missing for Fri (5/22/2015) for period: 8

5/22/2015 | Period 4 (11:15 - 12:05) | Attendance for Fri (5/22/2015) was submitted at 5/22/2015 11:16 AM.

Ag Comm (P)

	Stu#	Name	Grd	Prgm	5/22	5/21	5/20	5/19	5/18	5/15	5/14	5/13	Raggio 5/12	5/11	Tardies	Absence T Absences = (
1	685716	[redacted]	11							#					0	1
2	685336	[redacted]	12					Z		#		Z	Z	Z	0	0
3	685956	[redacted]	11				Z			#			U		0	5
4	685683	[redacted]	11							#			Z	Z	2	1
5	686332	[redacted]	10		U					#				Z	0	9
6	685497	[redacted]	12							#			Z		0	0
7	686186	[redacted]	10							#					0	4
8	685809	[redacted]	11				Z	Z		#		Z	Z	Z	0	7
9	686195	[redacted]	10		Z			Z		#			Z	Z	0	12
10	685837	[redacted]	11				N			#					0	4
11	685407	[redacted] SSA	12							#					0	4
12	685408	[redacted]	12							#			Z	Z	0	3
13	685853	[redacted]	11					Z		#			Z		1	3
14	685550	[redacted]	12				Z			#		Z	Z		0	2
15	685514	[redacted] SSA	12					Z		#		Z	Z		1	9
16	686096	[redacted]	10					Z		#					0	2
17	685932	[redacted]	11					Z		#			Z	Z	0	0

The Absence Totals are refreshed only at page load or refresh. Last

Aeries.net Version 7.15.5.8

2014-2015 Chowchilla Union High School

STUDENT FLAGS
Home
MY FAVORITES (0)
Attendance
Attendance by Photo
Gradebook - New
Gradebook
Grades
Standards-Based Grades
STUDENT DATA
TEACHER MISC
View All Reports
View All Forms
Change School
Log Out

Attendance is missing for Thu (5/21/2015) for period: 8
Attendance is missing for Fri (5/22/2015) for period: 8

5/22/2015 | Period 5 (12:10 - 1:00) | Attendance for Fri (5/22/2015) was submitted at 5/22/2015 12:13 PM.

Ag/Earth Sci(P)

	Stu#	Name	Grd	Prgm	5/22	5/21	5/20	5/19	5/18	5/15	5/14	5/13	Raggio 5/12	5/11	Tardies	Absenc Absences
1	686509	[redacted]	9							#					0	0
2	686462	[redacted]	9							#				C	0	6
3	686502	[redacted]	9					Z		#	U		Z	Z	0	3
4	686529	[redacted]	9	R						#					0	0
5	686543	[redacted]	9					Z		#	Z		Z	Z	0	1
6	686466	[redacted]	9		T	C				#					5	3
7	686556	[redacted]	9							#					0	4
8	686467	[redacted]	9		U	T				#					1	2
9	686702	[redacted]	9		T					#					1	13
10	686721	[redacted]	9							#					0	2
11	686572	[redacted]	9					X	X	#	X		X	X	3	12
12	686677	[redacted]	9							#					0	7
13	686586	[redacted]	9					X	U	#	B		U		0	10
14	686588	[redacted]	9							#					0	7
15	686589	[redacted]	9							#					0	2
16	686608	[redacted]	9	R						#					0	1
17	686614	[redacted]	9			N				#					2	9
18	686618	[redacted]	9							#					0	12
19	686499	[redacted]	9							#					0	2
20	686490	[redacted]	9							#					0	1
21	686485	[redacted]	9							#	Z				0	5
22	686642	[redacted]	9							#	Z		Z		0	3
23	687204	[redacted]	9							#			C		0	1
24	686667	[redacted]	9							#					0	10
25	686483	[redacted]	9							#	C				1	7

The Absence Totals are refreshed only at page load or refresh.

Aeries.net Version 7.15.5.8

2014-2015 Chowchilla Union High School

STUDENT FLAGS
Home
MY FAVORITES (0)
Attendance
Attendance by Photo
Gradebook - New
Gradebook
Grades
Standards-Based Grades
STUDENT DATA
TEACHER MISC
View All Reports
View All Forms
Change School
Log Out

Attendance is missing for Thu (5/21/2015) for period: 8
Attendance is missing for Fri (5/22/2015) for period: 8

5/22/2015 | Period 6 (1:40 - 2:30) | Attendance for Fri (5/22/2015) was submitted at 5/22/2015 1:57 PM.

Vet Sci (P)

	Stu#	Name	Grd	Prgm	5/22	5/21	5/20	5/19	5/18	5/15	5/14	5/13	Raggio 5/12	5/11	Tardies	Absence T Absences = (
1	685486	[redacted]	12					Z		#		C	Z	Z	0	6
2	685283	[redacted]	12				T			#					1	4
3	685297	[redacted]	12				N			#			C		0	9
4	685303	[redacted]	12					N		#					0	4
5	685674	[redacted]	11		C		C			#		Z	Z	Z	0	12
6	685335	[redacted]	12							#					0	4
7	685681	[redacted]	11							#		C	Z	Z	1	10
8	685956	[redacted]	11				Z			#		Z	U		1	8
9	685497	[redacted]	12							#		B	Z		0	1
10	685687	[redacted]	11				Z			#		Z	Z		1	0
11	685387	[redacted]	12							#			Z	Z	0	5
12	685501	[redacted]	12							#					1	12
13	685397	[redacted]	12							#			N		0	3
14	685402	[redacted]	12				B			#					0	13
15	685408	[redacted]	12							#		N	Z	Z	0	4
16	685419	[redacted]	12							#		Z		C	0	6
17	685866	[redacted]	11		B				C	#				C	0	10
18	685428	[redacted]	12							#		C			0	14
19	685892	[redacted]	11				T			#					1	1
20	685514	[redacted]	12					Z		#		Z	Z	B	0	15
21	685960	[redacted]	11						T	#					1	1
22	685954	[redacted]	11				Z			#		Z			0	6

The Absence Totals are refreshed only at page load or refresh. Last

Aeries.net Version 7.15.5.8

Item B

The National Organization of Agriculture Students

Chowchilla FFA
805 Humboldt Avenue
Chowchilla, CA 93610
(559) 665-1331 x231

DISCIPLINE POLICY

Adopted September 22, 1994 at the first FFA meeting by the officers and members of the Chowchilla Future Farmers of America. Amended September 18, 2013 at the first FFA meeting by the officers and members of the Chowchilla FFA.

As a FFA member, you are expected to always demonstrate appropriate behavior when participating in a FFA function. As a member you are required to follow the FFA Code of Ethics at all times.

FFA Code of Ethics

1. Dressing neatly and appropriately for the occasion.
2. Showing respect for the rights of others and being courteous at all times.
3. Being honest and not taking unfair advantage of others.
4. Respecting the property of others.
5. Refraining from loud, boisterous talk, swearing, and other unbecoming conduct.
6. Demonstrating sportsmanship in the show ring, judging contests, and meetings, and being modest in winning and generous in defeat.
7. Attending meeting promptly and respecting the opinion of others in discussion.
8. Taking pride in our organization, activities, supervised experience programs, exhibits, and the occupation of agriculture.
9. Sharing with others experiences and knowledge gained by attending national and state meetings.

We are all considered young adults and are expected to behave accordingly.

You will also be asked to abide by all of the Chowchilla High School rules. If any infraction of this code and or school rules occur, then the person or persons involved will be placed in front of a hearing panel, composed of all FFA advisors and at least one Chowchilla Union High School District administrator. Infractions are split into the two following sections.

Section A. FFA members accused of the following will be required to appear before the hearing panel: (1) breaking curfew or disturbing the peace, (2) unauthorized use of vehicles during an event, (3) use of tobacco during an FFA event, (4) willful disobedience, (5) fighting, and (6) making inappropriate phone calls or (7) misuse of social media.

First Offense in Section A: Any FFA member found in violation of **Section A** (first offense) will receive an 8 week suspension from FFA. The FFA member will be unable to participate in ANY FFA activities during this suspension period. This includes, but is not limited to: attending monthly meetings, going on FFA trips, practicing with or competing with an FFA CDE team, and competing with the Chowchilla FFA at the Chowchilla Fair, Los Banos Fair, and Madera Fair.

Second Offense in Section A: Any FFA member found in violation of a **Section A** offense a **second time** will be suspended from the FFA for 1 calendar year (365 days), beginning at the date of the occurrence(s). The FFA member will not be able to be enrolled in any AG classes and will be unable to participate in ANY FFA activities during this suspension period. This includes, but is not limited to: taking an AG class, attending monthly meetings, going on FFA trips, practicing with or competing with an FFA CDE team, and competing with the Chowchilla FFA at the Chowchilla Fair, Los Banos Fair, and Madera Fair.

Section B. FFA members accused of the following will be required to appear before the hearing panel: (1) possession or use of illegal drugs or alcoholic beverages, (2) theft, misuse, or abuse of public or private property, (3) sexual misconduct, (4) unauthorized possession of weapons, ammunition or fireworks, and (5) unauthorized absence from the premises during an event.

If the panel finds the FFA member in violation of any **Section B** offenses:

The FFA member will be suspended from the FFA for 1 calendar year (365 days), beginning at the date of the occurrence(s). The FFA member will not be able to be enrolled in any AG classes and will be unable to participate in ANY FFA activities during this suspension period. This includes, but is not limited to: taking an AG class, attending monthly meetings, going on FFA trips, practicing with or competing with an FFA CDE team, and competing with the Chowchilla FFA at the Chowchilla Fair, Los Banos Fair, and Madera Fair.

Notification process: If a FFA member is found in violation and is sent home, the person in charge of the event will notify the parent/guardian and appropriate administration immediately.

Additionally, please note that any illegal activity will be reported to necessary law enforcement (Chowchilla Police Department, or the police department in charge of the area in which the crime occurred)

Quality Criteria Eleven

Full Year Employment

The Chowchilla Union High School District Agriculture Department receives summer contracts for each full time Agriculture teacher. This means that in addition to the 20% FFA stipend that each agriculture instructor receives, each instructor is also paid for the month of July, which most teachers on campus are not. One of the main reasons for the summer contract is the fact that we have projects that go to the Madera District Fair which takes place the first week of September. Although the fair itself takes place during the school year, students that take livestock projects to this fair are required to raise their animals during the summer. This results in the agriculture instructors having to make project visits during the month of July. Most of these projects are also kept at the school farm which does require supervision which equates for more days that the agriculture instructors must work.

In addition to fair project supervision, the agriculture instructors also hold the chapter officer retreat during the month of July. This allows for team bonding, leadership building and calendar planning prior to the start of the new school year. This is a vital part of the chapter leadership program and the days used for this are "working" days for the agriculture instructors.

In order to ensure the continuation of our full year employment each agriculture instructor does keep a record of extra duty hours and days. We were recently asked by the superintendent to produce records of our extra hours and days due to new changes in STRS regulations. They stated that they need to know how many days each agriculture instructor worked in the course of this 2014-2015 school year. DUe to the fact that we already keep track of these days, it is easy for us to supply the district with the needed information. It also helps us show the district that each instructor earns the 20% FFA stipend earned.

Supporting Completion Materials

Item A- Staff Chart of Responsibilities

Item B- Extra Working Days log

Item A

Chowchilla High School
Agriculture Department Duties

Agriculture Department Duties 2014-2015	Bitter	Evans	Raggio	Barney
CLASS ASSIGNMENT				
Ag. Earth Science			X	
Ag. Biology				X
Agriscience I				X
Welding Technologies		X		
Veternary Science			X	
Agriculture Communications			X	
Art & History of Floral Design				X
Intro to Ag Mechanics		X		
Basic Agriculture Wood		X		
Power Mechanics	X			
Power Mechanics II	X			
Ag. Econ and American Govt.	X			
CURRICULUM REVIEW/REVISION				
Science			X	X
Ag Mechanics	X	X		
Computers/Business/Technology	X			
Social Science	X			
Art				X
DEPARTMENT OPERATIONS				
Show / CATA Reimbursement	X			
Objectives	X	X	X	X
ROP Assignments		X	X	X
Department Chair	X			
Department Meetings	X	X	X	X
Department Minutes	X			
Activity Requests	X	X	X	X
Supply Requisitions	X			
Budget Formulation	X			
Graduate Survey/Followup	X	X	X	X
STAFF REPRESENTATION				
CATA Conference SLO	X	X	X	X
CATA Meetings	X	X	X	X
Leadership Team Meetings	X			
ROP Meetings		X	X	X
CUHS Faculty Meetings	X	X	X	X
School Board Meetings	X	X	X	X
Fair Committee Meetings	X	X	X	X
Ag Advisory Meetings	X	X	X	X
JUDGING TEAMS				
Ag Mechanics		X		
AgriScience Fair				
Best Informed Greenhand				
Computer Applications				
Cotton Judging	X			
Creed Speakers				
Dairy Cattle Evaluation	X			
Extemporaneous Speech				
Farm Power				X
Farm Records				
Floral Design/Floriculture				
Job Interview				
Land Judging	X			
Light Horse Judging			X	
Livestock Judging				

X = Required Duty, Revised on 5/25/2015

Chowchilla High School
Agriculture Department Duties

	Bitter	Evans	Raggio	Barney
Marketing/Coop				
Opening/Closing-Novice & Open	X	X	X	X
Opening/Closing-Officer Team			X	
Parli Pro - Novice				
Parli-Pro - Varsity				
PCA/Banking				
Prepared Speech				
Small Engines				
Vegetable Crops				X
JUDGING TRIPS				
Cal Poly, SLO	X	X	X	X
Chico State / Parli-Pro	X	X	X	X
Fresno State	X	X	X	X
Merced College	X	X	X	X
Modesto	X	X	X	X
Davis	X	X	X	X
Reedley	X	X	X	X
Great Western	X			
FAIRS & SHOWS				
Chowchilla	X	X	X	X
Los Banos	X	X	X	X
Madera	X	X	X	X
Entry Forms & Fees	X	X	X	X
PROJECT ADVISOR				
Beef				X
Dairy	X			
Goats		X		
Horse			X	
Poultry		X		
Rabbits				X
Sheep		X		
Swine			X	
Crop Production	X	X		
Tree Crops	X	X		
Fruits & Vegetables	X	X		
Ag Work Experience	X	X	X	X
Ag Mechanics Exhibits:				
Madera	X	X		
Chowchilla	X	X		
Fair Gardens:				
Madera				
Chowchilla				
FFA PROGRAM				
FFA Advisor			X	
Chapter Meetings	X	X	X	X
Sectional Meetings	X	X	X	X
Regional Leadership Conf.			X	
Regional Meetings	X	X	X	X
State FFA Convention	X	X	X	X
National Convention 2014			X	X
Greenhand Banquet	X	X	X	X
Christmas Ball	X	X	X	X
Barn Dance	X	X	X	X
Parent Member Banquet				
A. Invitations			X	
B. Decorations			X	

X = Required Duty, Revised on 5/25/2015

Chowchilla High School
Agriculture Department Duties

	Bitter	Evans	Raggio	Barney
C. Slide Presentations			X	
D. Program & Script			X	
E. Awards			X	
F. Dinner			X	
G.Clean-up	X	X	X	X
FFA Officer Retreat	X	X	X	X
FFA Budget			X	
FFA Program of Activities			X	
FFA APPLICATIONS				
State Farmer	X	X	X	X
State Proficiency	X	X	X	X
American Farmer	X	X	X	X
Scholarships	X	X	X	X
Chapter Foundation Awards	X	X	X	X
CA Bankers Award	X	X	X	X
Chapter Officers	X	X	X	X
ROP Award of Excellence		X	X	X
CUHS FARM LAB				
Acquisition of farm feed	X	X	X	X
Acquisition of farm supplies	X	X	X	X
Operation of Farm Site	X	X	X	X
Maintenance of Farm Site	X	X	X	X
Formulation of Budget	X			
Service/Repair Equipment	X	X		
Irrigation	X	X	X	X
Instructional Lab Assistant	X	X		
Supervisor of Student Employees	X	X	X	X
PROFESSIONAL DEVELOPMENT				
CATA Sectional Meeting	X	X	X	X
CATA Regional Meeting	X	X	X	X
CATA Summer Conference	X	X	X	X
Inservice Activities	X	X	X	X
OTHER AREAS				
Ag Boosters Liaison	X	X	X	X
Newletters	X		X	
Student of the Month	X			
Student Teacher Evaluation	X	X		
Student Teacher Supervisor	X	X		
Ag Staff Evaluations	X			
Hotel Accommodations	X		X	
Transportation Requests	X	X	X	X
Office Supplies	X	X	X	X
Greenhouse/Ag Landscape	X			X
Ag Shops	X	X		
Biology Lab				X
Floral Lab			X	X
Ag Library	X			
Ag Computer Lab Room 501	X			
Ag Classroom 502		X		
Ag Classroom 503		X		
Ag Classroom 505			X	
Ag Classroom 5				X
School Farm Lab	X	X	X	X

X = Required Duty, Revised on 5/25/2015

Item B

Extra Working Days Log

Terra Raggio

Chowchilla Union High School District

Agriculture Department

Date	Day of the Week	Hours	Description
8/4-8/6, 2014	Monday-Wednesday	72	FFA Chapter Officer Retreat
8/13-8/15, 2014	Wednesday-Friday	24	Inservice Days
8/16, 2014	Saturday	4	Supervise Student Servers at a Funeral Lunch
8/18-8/20, 2014	Monday - Wednesday	24	Inservice Days
8/27, 2014	Wednesday	5pm-9pm (4)	Chapter Officer Leadership Conference/CATA Meeting
9/1, 2014	Monday	10	Haul-in Day at Madera Fair
9/10, 2014	Wednesday	4pm-9pm (5)	FFA Blackbeards Trip
9/15, 2014	Monday	5pm - 7:30pm (2.5)	CUHS Open House
9/17, 2014	Wednesday	6:00pm - 8pm (2)	FFA Monthly Meeting
10/13, 2014	Monday	4pm-7pm (3)	Parent/Teacher Conference
10/15, 2014	Wednesday	5pm-8pm (3)	FFA Monthly Meeting
10/23, 2014	Thursday	3:30pm - 8:30pm (5)	FFA Drive Thru Dinner
10/27-11,2, 2014	Monday - Sunday	144	FFA National Convention Trip
11/13, 2014	Thursday	4pm-9pm (5)	FFA Greenhand Banquet

11/14-11/15, 2014	Friday-Saturday	16	California AG Teachers Association Conference
11/19-11/20	Wednesday-Thursday	16	CATA New Professionals Conference
12/3, 2014	Wednesday	4pm-8pm (4)	FFA Monthly Meeting
12/4, 2014	Thursday	5pm-7pm (2)	Ag Advisory Meeting
12/10, 2014	Wednesday	3:30pm-5:30pm (2)	ROP Meeting
12/12, 2014	Friday	3:30pm-8:30pm (5)	Winter Formal Set-up
12/13, 2014	Saturday	8pm-1am (5)	Winter Formal
12/14, 2014	Sunday	11am-4pm (5)	Winter Formal Clean up
12/19, 2014	Friday	1pm-3pm (2)	FFA Officer Lunch
1 / 8, 2015	Thursday	5pm-7pm (2)	FFA Livestock Exhibitor Meeting
1 /9 - 1/ 11, 2015	Friday - Sunday	24	GOOGLE SUmmit Conference
1 /14, 2015	Wednesday	4pm-8pm (4)	FFA Monthly Meeting
2/4, 2015	Wednesday	3:30pm-9pm (5.5)	Record Book Scoring
2/6 - 2/7, 2015	Friday - Saturday	18	FFA Arbuckle Field Day
2/13 - 2/14, 2015	Friday - Saturday	18	FFA Made for Excellence/Advanced Leadership Academy
2/18, 2015	Wednesday	4pm-8pm (4)	FFA Monthly Meeting

2/23, 2015	Monday	6pm-8pm (2)	8th Grade Parent Night
2/28, 2015	Saturday	6am - 6pm (12)	SJ Regional CATA Meeting and FFA Elections
3 /5 , 2015	Thursday	5pm-7pm	Ag Advisory Meeting
3 /7, 2015	Saturday	6am-5pm (11)	FFA West Hills College Field Day
3/11, 2015	Wednesday	4pm-8pm (4)	FFA Monthly Meeting
3/13 - 3/14, 2015	Friday - Saturday	18	FFA Chico State Field Day
4/7, 2015	Tuesday	4pm-9pm (5)	FFA State Degree Banquet
4/11, 2015	Saturday	6am - 6pm (12)	FFA Reedley College Field Day
4/15, 2015	Wednesday	4pm-8pm (4)	FFA Monthly Meeting
4/16, 2015	Thursday	5pm-8pm (3)	ROP Award of Excellence Dinner
4/18, 2015	Saturday	6am-11pm (17)	FFA Fresno Field Day and State Conference
4/19, 2015	Sunday	6:30am - 9:30pm (15)	FFA State Conference
4/20, 2015	Monday	6:30am-Midnight (17.5)	FFA State Conference
4/21, 2015	Tuesday	6:30am-4pm (9.5)	FFA State Conference
4/27, 2015	Monday	4pm-8pm (4)	FFA WFM Officer Screening
4/29, 2015	Wednesday	5pm-7pm (2)	Swine Meeting for Chowchilla Fair

5/1-5/2, 2015	Friday - Saturday	36	FFA Cal Poly State Judging Finals
5/7, 2015	Thursday	3:30pm-9pm (5.5)	CATA/WFM meeting and elections
5/11, 2015	Monday	8am-8pm (12)	Chowchilla Fair Haul-in day
5/12-5/15	Tuesday-Friday	36	Chowchilla Fair
5/21, 2015	Thursday	4pm-9pm (5)	FFA End of the Year Banquet

Not seen above:

*Overall hours spent coaching horse judging team: 56 hours

*Overall hours spent weighing hogs for Chowchilla Fair: 64