Master of Agricultural Education

Agricultural Education and Communication Department
California Polytechnic State University, San Luis Obispo
June 2015

Amanda Bevier Bailey

John H. Pitman High School Agriculture Department Quality Criteria

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Quality Criteria

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John H. Pitman High School
Agriculture Department Quality Criteria

Quality Criteria 1:
Curriculum and Instruction

Quality Criteria 1: Curriculum and Instruction

1A. The curriculum includes components required under Section 52454 of the Education Code: Organized Classes in the study of agriculture science and technology; student supervised agriculture experience; and a program of leadership, organization, and personal development.

John H. Pitman High School offered a wide variety of classes within the agriculture department. For this 2014-2015 school year, the classes offered include, Agriculture Geoscience, Agriculture Biology, Agriculture Science I, Viticulture and Environmental Science, Turf Grass Management, Agriculture Engineering, Agriculture Welding I-III, and The History and Art of Floral Design. Every student enrolled in an agriculture class is required to maintain a current Supervised Agriculture Experience (SAE) project, and document their records in the California FFA Record Book. Because all students enrolled in agriculture classes are FFA members, there is a requirement for students to actively participate in a minimum of two (2) activities per quarter, making for a total of four (4) activities per semester. This participation is recorded on charts in each classroom and is a part of the students' grade in their agriculture course(s).

The following courses are offered through the agriculture department at John H. Pitman High School but were not offered this 2014-2015 school year:

Small Engines and Power Equipment, Agricultural Communications, Environmental Horticulture

1B. The Career Technical Education Model Curriculum Standards for the Agriculture and Natural Resources Industry Sector are the basis for content of course offered. Curriculum addresses "Foundation" and "Pathway" standards within the program pathway(s) and course sequences.

Currently at John H. Pitman High School there lies in place the beginning of pathway formations for the areas of Agriculture Science and Agriculture Mechanics. However, they are weak and not very many students complete all the courses in either pathway. While these pathways are in place, there is no real structure to the ways that student progress through the courses in each pathway. While there is the intention for students to take agriculture courses that follow a pathway, it is common for freshman students to take the upper level courses and for students to repeat the same courses multiple years. This is especially true within the agriculture mechanics pathway.

This past school we sat down as a department and looked at ways to improve our pathway alignment and hopefully boost student retention numbers in each pathway. In our plans to redefine each pathway, we as a department felt that the addition of courses is essential to create complete pathways. These courses include: a separate Ag Welding III-IV course, Ag Drafting, Ag Fabrication and Design, Ag Sales, and veterinary Science (adapted from the current Agriculture Science Course Offered.) These course not yet approved by the District are highlighted in yellow below. It was decided that our updated pathways are as follows:

Agriculture Science Course Offered.) These course not yet approved by the District are highlighted in yellow below. It was decided that our updated pathways are as follows:

Pitman Agriculture Department Course Pathways

Pathway Title	Course Options 9 th Grade	Course Options 10 th Grade	Course Options 11 th Grade	Course Options 12 th Grade
Ag Science	Ag Geoscience	Ag Biology	Vet Science Ag Communications Viticulture Environmental Horticulture Science	Vet Science Ag Communications Viticulture Environmental Horticulture Science
Ag Mechanics	Ag Engineering	Ag Welding 1-2	Ag Welding 3-4 Ag Drafting Ag Design & Fabrication Ag Communications	Ag Welding 3-4 Ag Drafting Ag Design & Fabrication Ag Communications
Ag Engineering & Fabrication	Ag Engineering	Ag Drafting	Ag Engineering Ag Design & Fabrication	Ag Design & Fabrication Ag Engineering
Horticulture	Ag Geoscience	Ag Biology	Floral Design Environmental Horticulture Science Viticulture	Floral Design Environmental Horticulture Science Viticulture
Ag Business	Ag Geoscience	Ag Biology	Ag Communications	Ag Sales & Service Work Experience

We attempted to align our pathways with the Career Technical Education (CTE) Model Curriculum for Agriculture. This model outlines seven different career pathways for student success. These pathways include: Agriculture Business, Agriculture Mechanics, Agriculture Science, Animal Science, Forestry and Natural Resources, Ornamental Horticulture, and Plant

to provide students with greater options, but also the courses available to create individualized success and program completion plans for each one of our students.

1C. Career paths in agriculture have been identified and can be found on a chart or diagram in the program plan. (Foundation Standards 3.0)

While we as a department are working to establish clear pathways for students within the Pitman FFA program, there is still a need for the development of a document that outlines these pathways clearly for students. This document should also provide potential career choices and opportunities that align to each pathway.

1D. The school master schedule allows students to follow the recommended sequence of agriculture courses to complete the selected career path(s).

The current 2014-2015 master schedule for the agriculture department is as follows:

TEACHER	1 ST PERIOD	2 ND PERIOD	3 RD PERIOD	4 TH PERIOD	5 TH PERIOD	6 TH PERIOD
Vannest	Ag Geo Science	Prep	Wine and Viticulture	Agriculture Science I	Floral Design	Floral Design
Silveira	Ag Biology	Ag Biology	Prep	Ag Geo Science	Ag Geo Science	Ag Geo Science
Bailey	Prep	Turf Grass Management	Ag Engineering	Ag Engineering	Ag Welding I-III	Ag Welding I-III

Together with the John H.P Pitman High School administration, we have worked to make sure that our agriculture department course offerings will fit into all student schedules in order to provide them with the best educational opportunities. This master schedule has allowed students to take more than one agriculture class that they are interested in, because overlap is reduced to a minimum.

1E. Agriculture Career Awareness information is included in every course. (Foundation Standard 3.1, 3.2)

Within every agriculture class, agriculture career awareness is a major priority. Depending on the course and its requirements, this career unit is individualized for each course. As a department, we work to develop industry tour field trips and invite guest speakers into our classes to help students explore local career opportunities. We also associate our Career Development Events teams and available contests to align with the courses offered and the skills and interests of our students. There is a Careers Unit incorporated into the curriculum of each course offered. The Career Unit for each course can be taught at any time during the school year. For my classes, I teach the career unit around the middle of each semester.

In the fall I go over careers associated with the courses I teach and the requirement to obtain these careers. I invite guest speakers from the industry as well as instructors from the local community colleges that have programs related to these careers. For example, I invited Mr. Steve

Amador from Modesto Junior College this year to come and speak to my welding classes about the welding career opportunities available. He also discussed the certification that students can acquire by enrolling in his courses at Modesto Junior College. Since he worked in the industry prior to going into education, I asked him to talk about current industry standards and expectations. I also set up a variety of field trips for my student to visit an industry workplaces where students can get a first-hand taste of what the work place is really like in these various careers.

In the Spring I like to teach the essential components of obtaining a job. I spread this out over the semester. I find that this is better for me because I am not keeping my students out of the shop for too long a period of time. Throughout the semester students create a Letter of Introduction, Resume, List of References, a presentation on interview etiquette and tips, a Future Plans and Career paper, and complete a mock interview in front of a panel of school faculty and staff, industry and community members, and educators from outside John H. Pitman High School.

1F. The agriculture department utilized computer hardware and software as an instructional tool. (Foundation Standard 4.2, 4.6)

There are two computer labs available for the agriculture department to utilize at all times. They are both housed in the library here at John H. Pitman High School. Both of these labs need to be reserved with the school librarian, as we have to share them with other departments across campus. The agriculture department also has fifteen (15) laptops available for class use. These are housed a moveable, chargeable cart station. These laptops are the property of the agriculture department, so students have access to them at all times. All computer equipment is available to use as an instructional tool, and we encourage students to utilize these computers to complete their record books, applications, etc.

1G. The agriculture curriculum includes the use of computer aided instruction by utilizing at least one of the following: Computerized Record Book, Agriculture Term Paper, Job Resume, Portfolio Letter of Introduction, Agriscience Fair Report, Agriculture/FFA Speech Manuscript, Job Cover Letter, Other Agriculture Related Project (Foundation Standard 4.2, 4.6)

The agriculture department utilizes the computers available for students to update and complete their computerized record books, generate letters of introduction and resumes for their career units, prepare materials for Public Speak Career Development Events, and complete class assignments. In addition to these uses, students are required to submit SAE project presentations in each one of their agriculture classes. These presentation require a computer generated paper, handouts, and power point presentation.

Each instructor utilizes Power Points and other programs that are computer based to aid in instruction. Not only is it used for lecture purposes, but it is also used as a means for students to submit classroom assignments and presentations.

1H. Recordkeeping is taught in all agriculture classes. Every student maintains and competes (closes out) either an actual SAE Project or Mock Problem. (Foundation Standard 10.3, 11.0)

Every student enrolled in an agriculture class is taught recordkeeping using the California FFA Agriculture Record Book. Every student is required to keep paper records books on file in the agriculture department. Each student keeps their record books in the classroom of the teacher they have first in the day. Students update their record books on a regular basis, but depending on the course the student is enrolled in, this updating happens monthly or quarterly. While each student has paper record books, students are encouraged to transfer their record books to the iBook format for applications such as the State Degree, American Degree, and Proficiency.

1I. Record books of all students are maintained in the Department files until one year following graduation.

This is an area of concern in our department. When I first accepted the position here at John H. Pitman High School in the summer of 2013, there were numerous boxes of old record books scattered throughout the shop storage areas. When going through these boxes, I saw that most were very old and could be cleaned out, while many of our recent graduates had at least one paper book missing. I threw out every book away that was prior to 2008. I created a filing system for my students that consisted of 5 different bins. The first four bins are for each graduation year of our current students, and the fifth bin was for alumni. This was a major first big step in cleaning up our record book filing system. My teaching partners soon adopted a similar system for their classrooms. We are still struggling with some of our graduates finding their record books, but we are making headway in solving this issue.

1J. Agriculture courses have been submitted to meet high school graduation requirements and/or University of California A-G credit.

All of the agriculture courses at John H. Pitman High School meet the high school graduation requirements, and some meet some of the University of California requirements.

AGRICULTURE COURSE	REQUIREMENTS MET
Agriculture Science I	Graduation Elective Credit
Integrated Ag Biology	Graduation Life Science Credit A-G Life Science Credit
Ag Engineering	Graduation Elective Credit A-G Elective Credit 2+2 Articulation
Integrated Ag Geosciences	Graduation Physical Science Credit A-G Physical Elective Credit
Small Engines and Power Equipment	Graduation Elective Credit 2+2 Articulation
Ag Welding I-III	Graduation Elective Credit 2+2 Articulation

The History and Art of Floral Design	Graduation Visual/Performing Arts Credit A-G Visual/Performing Arts Credit 2+2 Articulation
Agricultural Communications	Graduation Elective Credit A-G Elective Credit 2+2 Articulation
Viticulture and Environmental Science	Graduation Elective Credit A-G Elective Credit
Environmental Horticulture	Graduation Elective Credit A-G Elective Credit
Principles of Turf Grass Management	Graduation Elective Credit 2+2 Articulation

John H. Pitman High School
Agriculture Department Quality Criteria

Quality Criteria 2:
Leadership and Citizenship Development

Quality Criteria 2: Leadership and Citizenship Development

2A. An FFA Chapter has been chartered by the State Association or has been applied for.

The Turlock-Pitman FFA Chapter was chartered in 2002.

2B. A Chapter Program of Work is developed annually and a copy is furnished to the Regional Supervisor by December 15th.

The Pitman FFA chapter's Program of Activities is revised annually but the FFA Advisors. Copies of the Program of Activities is distributed to all FFA members and parents, the school administrators, and Turlock Unified School district administrator. Additional copies are available in the agriculture department. A copy of Pitman FFA's Program of Activities is on file with the regional supervisor. Copies of the Pitman FFA Chapter's Program of Activities are kept electronically in the department files.

2C. Every student is given a grade based upon participation in leadership activities.

Each student enrolled in an agriculture course at John H. Pitman High School is required to attend 4 activities per semester (2 activities per quarter.) This requirement is worth 10% of the students' grade. Each agriculture instructor keeps track of their students' activities using charts that are posted in each of their classrooms. Each teacher has the department's calendar posted on their classroom for the entire school year, as well as daily updated announcements with the upcoming activities available for students to earn activity credits. At the end of each quarter students are given a grade based on their FFA participation.

Students who choose to opt out of these activities may write an alternative essay assignment which allows them to retain 10% of their grade. Each quarter the topic for the alternative credit essay change. These topics are posted quarterly.

2D. All students enrolled in agriculture classes are affiliated with the State FFA Association.

Every student enrolled in an agriculture course is an FFA member and is listed on the R-2 data report. The FFA Advisors fill out the R-2 report electronically by October 15th each year. For any student that is enrolled in an agriculture course after that date, the paperwork is filled out to enroll them as a FFA member.

2E. Based on previous year's records, the department participated in a minimum of 12 activities as listed on the FFA Activities Check Sheet.

For the 2014-2015 school year, students in the Pitman FFA chapter have participated in the following activities:

Central Region COLC

Sectional Opening and Closing Ceremonies Contest
Greenhand Conference
National FFA Convention
MFE/ALA Conference
Sectional Speaking Contest
Sectional BIG Contest
Regional Speaking Prelims
Regional Speaking finals
Spring Regional Meeting
State Speaking Finals
State FFA Convention
Fresno Winter State Finals
Chico State Field Day
Merced Field Day
Modesto Junior College Field Day
Cal Poly State Finals
Proficiency Applications

These activities exceed the minimum of 12 activities as listed on the FFA Activities Check List.

2F. A minimum of 80% of the students participate in at least three leadership development activities annually as verified by department records. Activities could include any three of the following intra-curricular activities: Local Best Informed Greenhand Contest, Local Opening and Closing Contest, Local Program of Work Committee(s), Local Agriscience Fair Exhibition, Local Parliamentary Procedure Contest, Any Section, Region, or State Activity, Local Creed Speaking Contest, Local COOP Quiz Contest, Local Demonstration Fair, Local Public Speaking Contest, Chapter Meeting or Activity, Other Local Activities. (Foundation Standards 7.0, 9.1, 9.2, 9.3, 9.6, 10.1)

Over 80% of the students enrolled in agriculture classes at John H. Pitman High School participate in at least three leadership activities within a school year. This can be verified by department records. The most common activities that students participate in are the Chapter FFA meetings. These Chapter FFA meetings are held once a month. Each meeting contains a different activity after the business portion of the meeting. We have incorporated fun events like "Casino Night," "ESPN Night" (to recognize our athletes in the program), and "Minute to Win It" into our meetings to increase student interest in attending meetings. We also elect a new officer each semester, which provides students with more leadership opportunities throughout the school year.

John H. Pitman High School
Agriculture Department Quality Criteria

Quality Criteria 3:
Practical Application of Agricultural
Skills

Quality Criteria 3: Practical Application of Agricultural Skills

3A. Student participation in Supervised Agricultural Experience (SAE) is part of the grading criteria for every agriculture student in the program. (Foundation Standard 10.2)

Each agriculture student is required to have a minimum of one Supervised Agriculture Experience (SAE) project. Students are required to keep accurate records of their projects in their FFA record books. This project, and verification in record books, account for 10% of the students' grades in their agriculture course(s). The grade for a students' SAE project and their record book is entered into the grade book quarterly. The most common types of SAE projects are livestock entrepreneurship projects for the Stanislaus County Fair and Landscaping placement projects.

3B. First year students have either been engaged in a SAE project(s) or have a plan in place for a SAE, as verified by the Student Data-Career Plan. (Foundation Standards 10.2, 10.3)

In the introductory agriculture courses, first-year agriculture students are shown examples of what would be considered an acceptable SAE project. At the beginning of the school year, students are required to create an "SAE recipe" where they outline their plans for their SAE project(s) for the school year. This includes a summary of their project (who, what, where, when, why), the equipment needed, and a sample business agreement, either the Entrepreneurship or Placement agreement depending on the type of SAE project(s).

Only about 15% of students maintain a traditional market livestock project that is exhibited and sold at the Stanislaus County Fair. This is primarily due to the lack of agriculture background that most of our students come from. There are two separate farm facilities, one for sheep, goats, and beef projects and one for swine projects, to serve as proper housing for students who do not have access to other facilities. In addition to livestock at the fair, each student enrolled in an agriculture mechanics course built and enter projects into the still exhibits. Students enrolled in the floral design and turf grass management courses have the opportunity to enter plants and vegetables into the fair.

Aside from the fair, many turf grass management students have started both placement and entrepreneurship projects where they utilize their plant science and landscape skills to maintain local landscapes for family, friends, and neighbors.

3C. A minimum of 80% of continuing students are engaged in SAE project(s) as verified by Department records. (Foundation Standards 4.0, 5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 11.0)

Once each of our students' "SAE recipes" are approved by their agriculture instructor, they are given a fresh paper FFA record book for the year. Each student is instructed on how to properly fill out the various components of the record book. Each student stores their record books in their agriculture classrooms and are given time throughout the school year to update and complete

their record books. This is done during class so students can get assistance from their agriculture instructors if needed.

3D. Students with SAE projects are visited by their agriculture teacher at least twice per year as documented by Department records.

Students with livestock SAE projects are visited by their agriculture instructors on a regular basis. For livestock SAE projects that are housed off the school farm location and other SAE projects, project visits are schedule between the supervising instructor and the student. If the SAE consists of market animals to be shown at the Stanislaus County Fair, visits are conducted at a minimum of once every 2 weeks leading up to the fair. All project visits are documented by department records.

3E. A school vehicle is readily available to each agriculture teacher for all SAE activities associated with the program, or each teacher is adequately compensated for using their own personal vehicle.

The John H. Pitman High School Agriculture Department has a total of three vehicles available for instructors to use at all times. These vehicles include: a 1997 GMC Suburban, a 2004 Chevrolet Suburban, and a 1984 Ford Crew Cab Pick Up. All vehicles are housed in the back of the agriculture department. The maintenance of the vehicles is done by the Turlock Unified School District maintenance department. Additional vehicles are available for use though the Turlock Adult School and the Turlock Unified School District transportation department. The agriculture instructors may use their personal vehicles and can be reimbursed by the mileage based on the yearly updates district mileage chart.

John H. Pitman High School
Agriculture Department Quality Criteria

Quality Criteria 4:
Qualified and Professional Personnel

Quality Criteria 4: Qualified and Professional Personnel

4A. Every agriculture teacher has the appropriate credential for teaching the subject(s) assigned. Copy of authorizing credential(s) is in the Comprehensive Program Plan.

Each teacher in the agriculture department at John H. Pitman High School hold Single Subject Agriculture Credential and the Agriculture Specialist Credential.

4B. Based on the previous year's records, every agriculture teacher, teaching at least ½ time agriculture, attends a minimum of four professional development activities.

Based on the 2013-2014 school year, each teacher has attended a minimum of four professional development activities. This can be verified by agriculture department records.

4C. The agriculture staff meets a minimum of twice a month.

The agriculture department at John H. Pitman High School meets at a minimum of twice per month. These are formal meetings that take place after school. Informally, the department meets at a minimum of once per week. The agriculture staff also meets formally every Thursday during the lunch period while the FFA officers hold their meetings.

4D. A written record of minutes is kept of action taken during agriculture staff meetings and is kept in Department files or the Comprehensive Program Plan.

A written record of department meeting minutes is taken at each department meeting by Amanda Bailey. These minutes can be found in the electronic files in the agriculture department. In addition, a copy of the minutes is emailed to each agriculture instructor, school administration, a few district administrators. Amanda Bailey also takes minutes of each FFA officer meeting. These minutes are stored in the department files and are emailed to each officer and agriculture instructor.

4E. Teachers are reimbursed for personal expenses they incur while participating in all approved integral activities associated with FFA, SAE, and professional CATA in-service activities.

Any expenses that the agriculture instructors incur while participating in approved activities associated with FFA, SAE, and professional CATA in-service activities are reimbursed. This is done through a reimbursement form that is turned into the one of the administrative secretaries in the front office. However, any expense at any given time over \$100 must be pre-approved by the school principal. It is the responsibility of the agriculture instructors to fill out the paperwork for reimbursement.

John H. Pitman High School
Agriculture Department Quality Criteria

Quality Criteria 5:
Facilities, Equipment, and Materials

Quality Criteria 5: Facilities, Equipment, and Materials

5A. Modification of facilities and equipment has occurred when necessary, based on the needs of students, including special populations.

John H. Pitman High School was built in 2001, so the facilities are newer and up to code with the American Disabilities Act regulations. The agriculture department has not constructed any permanent structures since the opening of the school so all of the physical special needs are met by the current facilities. When needed, facilities and equipment are modified to meet the needs of the Pitman FFA agriculture students. While majority of our students do not need any specific modifications, when we have a student who is in need we make every effort to make sure the modifications are made promptly, to ensure the highest quality experience for all of our FFA members.

5B. There is adequate storage space for materials, records, equipment, and supplies.

The John H. Pitman Agriculture Department, there is not enough storage for all of our materials, records, equipment, and supplies. There are a filing cabinet and a few storage areas that are located in each of the classrooms, and they are full. There are two storage rooms located in the facility, located off two of the classrooms. These rooms are overflowing with classroom and FFA materials. In addition, there is a 30 ft x 15 ft storage shed that is housed behind the agriculture department. This shed is full with equipment for the Stanislaus County Fair and small engines and turf grass management equipment. There is little to no room remaining throughout the entire agriculture department to store any additional materials or supplies for the classroom, FFA, or SAE.

5C. At least one of the below listed community or school-based laboratory facilities has been provided to accommodate students who have no place for their SAE project(s): School Farm Laboratory, Growing Area, Greenhouse, Agriculture Shop.

The agriculture department has numerous facilities for students to house their SAE projects. There are currently two separate farm facilities located off campus. One houses just swine SAE projects and the other houses sheep, goat, beef, and turkey SAE projects. Any student with a market SAE project for the fair are able to house their animals at either one of these facilities. There are no breeding animals at either one of these facilities. There is also a greenhouse, shadehouse, and new school garden available on campus to students who have plant-related SAE projects. Students with agriculture mechanics projects have access to both a metal and wood shop (D104 and D101) to build and house their projects until they are exhibited at the Stanislaus County Fair. Finally, there is a 100 plant vineyard located near the new school garden to serve a laboratory area for the wine and viticulture class.

5D. The Agriculture Department has e-mail capabilities.

The agriculture department had e-mail capabilities. Each agriculture instructor can access their e-mail both on and off campus. On campus, e-mail can be accessed through Microsoft Outlook. Off campus, e-mail can be access through a link on the Turlock Unified School District website. E-mail is the primary form of communication between the department instructors, administration, and parents.

5E. The reviewer verifies by visual observation that the agriculture facilities are neat, clean, and orderly.

All the facilities within the agriculture department at John H. Pitman High School are kept neat, clean, and orderly. Each agriculture instructor is responsible for various facilities in the agriculture department, ensuring that each area is ready for use by agriculture students. The breakup of facility responsibilities is listed below:

Bailey: School Farm Site for Sheep and Goat Projects, D104 Metal Shop, D101 Classroom and Woodshop, Shade house, Greenhouse, School Garden, Turf Plots, D101/D104 Storage Room

Vannest: Future Turlock Unified School District Farm, D105 Classroom, Vineyard, D105 Storage Room

Silveira: School Farm Site for Swine Projects

5F. Facilities and equipment are regularly maintained, repaired, or replaced.

Facilities and equipment are maintained and repaired on a regular basis. If any maintenance or repairs that need to be made are beyond the skill and knowledge of one of us three agriculture instructors, we ask our maintenance staff on campus for their assistance. This is done by submitting a work order through the school's front office. Before each school year we look to place orders for any replacements that are needed, etc.

The agriculture department cleans and services the vehicles on a regular basis. All servicing or maintenance is done off site at either the Turlock Unified Transportation Office or at a local dealer or automotive shop.

John H. Pitman High School
Agriculture Department Quality Criteria

*Quality Criteria 6:
Community, Business, and Industry
Involvement*

Quality Criteria 6: Community, Business, and Industry Involvement

6A. The Advisory Committee is operational and reflects the committee membership as outlined in the “Agricultural Education Advisory Committee Manual.”

This past 2014-2015 school year the Agriculture Advisory Committee was restructured. Due to rather inactive committee in the past, we wanted to bring on new members that were supportive and represented a variety of different agriculture industries that are present in our community. The current Agriculture Advisory Committee members are:

Don Borges
Agriculture Division
Modesto Junior College
435 College Ave
Modesto, CA 95350
(209) 484-1982
borgesd@yosemite.edu

Paul Fernandes
Pfizer Animal Health
Loin Eye Hog Farms
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Kelley 209-988-1198
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VSI/Pfizer
3213 S Sperry Road
Denair, CA 95316

Corrin (Amaral) Macedo
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Kris Costa
California Milk Advisory Board
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209-678-0996
melissamiguel2011@yahoo.com

Ted Green
Winton Ireland Strom & Green
627 E. Canal
Turlock, CA 95380
TGreen@wintonireland.com

6B. The Agricultural Advisory Committee meets at least twice per year. (Minutes available to verify meetings.)

The Agriculture Advisory Committee has met twice this year. I keep the minutes at each meeting. These minutes are stored in the agriculture department files. After each meeting a copy of the minutes is sent to each committee member, agriculture instructor, school administrator, and district administrator.

6C. The Agricultural Advisory Committee has assisted in the development or revision of the following components of the Comprehensive Program Plan, as evidenced in the Agricultural Advisory Committee minutes: Job Market Description, Total Program Goals and Objectives, Course Subject Matter Outlines, 5 Year Facility and Equipment Acquisition, Graduate Follow Up, Targeted Occupations, Program Description-Courses, SAE, FFA, Program Completion Standards, Current Year Budget, List of Active Placement Plans

The Agricultural Advisory Committee has assisted in the revision of the Job Market Description, Program Goals and Objectives, Program Completion Standards, 5 Year Facility and Equipment Acquisition, FFA and SAE. The committee has not assisted on the revision or development of the Course Subject Matter Outlines, Graduate Follow Up, Targeted Occupations, or the Program Description-Courses. All development and/or revision is documents in the meeting minutes that re found in the agriculture department files.

6D. The contact information of the Advisory Committee Chair has been provided on the cover of the checklist.

The contact information of the Advisory Committee Chair has been provided.

John H. Pitman High School
Agriculture Department Quality Criteria

*Quality Criteria 7:
Career Guidance*

Quality Criteria 7: Career Guidance

7A. Students are counseled regarding: Career opportunities in Agriculture and Agribusiness, Agriculture and academic course necessary to complete career pathway offerings, Post-secondary education and training options. (Foundation Standard 3.0)

Agriculture students are taught about the career opportunities available to them within agriculture in their agriculture courses. Based in the course in which they are enrolled, the career unit is tailored to the curriculum taught in the course. Not only are students taught about career opportunities, but they are also given the appropriate information for them to complete the correct requirements to obtain specific careers. This includes the education required, certification process(es), any necessary internships, etc.

When choosing course options at the high school level, each students is guided in choosing their agriculture courses that pertain the specific career pathways that interest them. This is done around the time that the class balloting for the nest years' courses is being complete across campus, usually around early-mid March.

The agriculture instructors work closely with the Counseling Department at John H. Pitman High School to make sure that students can continue their education within our program and pursue the education and career opportunities that interest them. Each fall we invite our Counselors to the Stanislaus-Tuolumne Section and Tri Rivers Section Counselor's Night. This event is hosted by Modesto Junior College and serve as an opportunity for us to maintain a positive relationship with all of our counselors on campus.

7B. All students have a completed career plan (Student Data Sheet) and it is updated annually. (Foundation Standard 3.3)

Every student enrolled in an agriculture class(es) completes a student data sheet. Each year, they complete a new, updates copy that is kept on file with the students' record books in the department. The student data sheets are completed within the first 6 weeks of school (by the end of September) on paper, as well as filled out electronically. The agriculture department books a computer lab for an entire day and each class in brought in to fill out the student data sheet online, using their paper copy.

7C. Efforts have been made, or completed, to articulate with Community Colleges and/or Universities.

Modesto Junior College is currently revising their process for stablishing and approving 2+2 Articulation Agreements. Therefore, while we have quite a few courses that have had a 2+2 Articulation Agreement in the past, all agreements have expired until time when the agriculture department has the opportunity to renew each agreement with the College. Since it is our intention to renew each agreement, we continue to work closely with the instructors in the Agriculture Department at Modesto Junior College to ensure that our courses are aligned with

Modesto Junior College expectations and course requirements. The following courses offered through the John H. Pitman Agriculture Department have expired 2+2 Articulation Agreements with Modesto Junior College.

Small Engines and Power Equipment
Agriculture Welding I-III
Agriculture Engineering
Principles of Turf grass Management
The History and Art of Floral Design
Agricultural Communications

John H. Pitman High School
Agriculture Department Quality Criteria

*Quality Criteria 8:
Program Promotion*

Quality Criteria 8: Program Promotion

8A. An Agricultural Education program recruitment brochure or similar document is used to promote the program.

There are currently two recruitment handouts that are passed out at recruitment events and freshman orientation. Both handouts outline the suggested courses that students should take for each grade level. One handout outlines the courses and requirements for University of California and California State University requirements, and the other handout outlines suggested courses based solely on the Turlock Unified School District Graduation requirements.

Unfortunately, there is room for improvement on our handouts. Neither handout includes information of the various FFA activities and CDE events that Pitman FFA member are involved in or attend. This is an area in which I am working to revise and improve our recruitment materials so next year we have better informational handouts that truly highlight all three circles of our agriculture education program.

8B. Students have alternative means of overcoming financial barriers to participate in program activities. (Include FFA, SAE, Leadership Activities.)

Pitman FFA provides many opportunities for students to overcome any financial barriers that they may be faced with in order to participate in program activities. The opportunities are available through the Pitman FFA Agriculture Foundation, Pitman FFA Alumni, and our local lending agencies including American Ag Credit and Farmers and Merchants Bank.

Pitman FFA offers many fundraisers in which students can earn money for their “accounts” that can be used to pay for registration fees, the FFA jacket, and other necessary expenses that may arise in program activities. In addition, there are a few COOP projects available on campus for students to participate in where they can earn money. For example, if a student participates in the chicken COOP project they get to split the income from the sale of the processed birds among the other participants. This money goes into their FFA “account.”

The Pitman FFA Agriculture Foundation donates approximately one half of the cost for students to attend FFA activities. These activities include State FFA Convention, National FFA Convention, and Camp Sylvester Chapter Officer Leadership Conference.

8C. The Agriculture Department conducts recruitment activities with local feeder schools.

Pitman FFA participates in a variety of activities throughout the school year to promote the agriculture department in an effort to recruit future FFA members. Majority of these activities occur in the spring time (February and March), which is when the local middle school students are completing their ballots for their freshman classes. At Turlock Junior High School, Pitman FFA members spend an entire day going to each 8th grade science class conducting fun agriculture hands-on learning labs to engage the students. At the end of each class, they do a

short presentation on the opportunities that the John H. Pitman High School Agriculture Department has to offer freshman FFA members.

John H, Pitman High School hosts an open house each February, where incoming freshman for the next year and their families are invited to school and have the opportunity to talk to representatives of each department, program, and club on campus. Pitman FFA has a display and the agriculture instructors and about 8-10 FFA members are present to answer any questions and hand out information of the agriculture department. Every year our members design our display to make sure that there are eye-catching, engaging elements that draw students and parents to our area. This usually includes bringing animals, example projects that students complete in the agriculture mechanics courses, and awards that the chapter has won in various Career Development Events.

In addition, Our FFA members participate in many Ag Days at the local elementary schools across the community. A lot of these schools also ask local 4H clubs to have their members participate, and our FFA members have an opportunity to interact not only with the elementary school aged children, but also work alongside incoming freshman in our local 4H clubs.

John H. Pitman High School
Agriculture Department Quality Criteria

Quality Criteria 9:
Program Accountability and Planning

Quality Criteria 9: Program Accountability and Planning

9A. A Comprehensive Program Plan is on file with the Regional Supervisor and a copy is retained in the local department files.

The John H. Pitman Agriculture Department's Comprehensive Program Plan is currently in review but still on file with the Regional Supervisor. A copy of the Comprehensive Program Plan is also on file in the agriculture department. This past November we had an Agriculture Incentive Grant Review with our Regional Supervisor. In preparation for this review, we realized that there were quite a few items missing from our Comprehensive Program Plan, and a few that were drastically outdated. We submitted all these documents at our Agriculture Incentive Grant Review, and we have been working towards completing the Comprehensive Program Plan this year. While, as a department, we have updated a lot of the necessary components, we are still working towards creating the absent documents. As individual components are updated they are sent to the Regional Supervisor.

9B. Updates of the Program Plan are sent to the Regional Supervisor by November 15th. These updates include: (1) Five Year Equipment Acquisition Schedule; (2) Chart of Staff Responsibilities; (3) FFA Program of Work; (4) Advisory Committee Roster; and (5) Advisory Committee Minutes.

All three of the agriculture instructors worked together this past fall to make sure that all of these documents were updated and sent to the Regional Supervisor by November 15th. Due to our Agriculture Incentive Grant Review with our Regional Supervisor on November 18th, we had to make sure that these documents were submitted well before the November 15th deadline. Copies of each of these documents can be found on file in the agriculture department.

9C. A follow-up system is used which gathers the following information from program: Status of employment or school enrolled within, Opinion regarding the value and relevance of the agriculture program, Suggestions for improving the agriculture program.

Pitman FFA currently has no regularly used Graduate Follow Up Survey to keep track of our graduate's status of employment, school enrollee, opinion regarding the agriculture program, or suggestions for improving the agriculture program. Most of our feedback from our graduates comes from them when they come back to visit or volunteer to help with the current FFA activities. In addition, we have many graduate students with younger siblings in the program, so we keep track of those we do not hear from through their families.

9D. The Graduate Follow Up data collected was entered with the Online R2/FFA Roster Data Entry by October 15th.

The graduate follow up data that we have collected was entered on time in the Online R2/FFA Roster Data entry by October 15th.

9E. The Agriculture Department analyzes their student retention numbers each year and develops strategies to help increase retention within their program.

The agriculture department utilizes a variety of strategies to increase student retention in our program. Evaluation of the incoming students is done each fall once our schedules become available. We work very closely with the counseling department to make sure that students are scheduled into our courses. During the spring when students are balloting for the classes for the upcoming school year, each agriculture instructor makes a concentrated effort to make sure that students are aware of the agriculture courses that are available for them to take.

The Pitman FFA had a standing tradition of recognizing the three and four year program completers with honor cords to be worn during the graduation ceremony. This has proven to be a great incentive for students in the agriculture department. The FFA Degree system serves as another incentive for students to remain enrolled and active in our department.

When reviewing the student retention numbers this year, the agriculture department instructors noticed that the student retention after their freshman year was lacking. In addition, due to the poorly structured pathways, many junior and senior students either continued to repeat the same courses that they already completed and enjoyed, or they were no longer enrolled in agriculture classes. One reason for this pattern is because there is a limited number of sections available for junior and senior level courses, and there are much more sections available for freshman and sophomore level courses. As a department we have identified some solutions that will help us increase our student retention numbers. First, we need to continue to work to define out pathways for students. Second, we need to adapt our course promotion, teaching methods, and engaging FFA and agriculture lessons and activities to help improve student interest in enrolling in agriculture courses in their future high school years as well as exploring other courses and not repeating the same courses each year they are an FFA member.

9F. The R-2, AIG Expenditure Reports, and FFA Roster have been received by the Regional Supervisor and/or State FFA Financial Coordinator on or before October 15th.

As a department, all three agriculture instructors work together to make sure that the R-2, AIG Expenditure Report, and the FFA Roster are accurate, complete, and submitted to our Regional Supervisor by October 15th of each year. We set early deadlines to make sure that we meet this deadline.

John H. Pitman High School
Agriculture Department Quality Criteria

Quality Criteria 10

Quality Criteria 10

10A. Shop and laboratory-based classes have no more than 20 students enrolled. Classroom-based classes have no more than 25 students enrolled.

The agriculture department at John H. Pitman High School exceeds the maximum enrollment for almost every section of agriculture courses offered. The student enrollment by class is listed below. Courses that meet the enrollment requirement are highlighted in yellow.

BAILEY	VANNEST	SILVEIRA
Turf Grass Management Classroom Based 28 enrolled	Ag Geoscience Classroom Based 32 enrolled	Ag Biology Laboratory Based 30 enrolled
Agriculture Engineering Laboratory Based 36 enrolled	Viticulture Classroom Based 22 enrolled	Ag Biology Laboratory Based 36 enrolled
Agriculture Engineering Laboratory Based 32 enrolled	Agriculture Science I Classroom Based 27 enrolled	Ag Geoscience Classroom Based 30 enrolled
Agriculture Welding I-III Laboratory Based 31 enrolled	Floral Design Laboratory Based 32 enrolled	Ag Geoscience Classroom Based 34 enrolled
Agriculture Welding I-III Laboratory Based 16 enrolled	Floral Design Laboratory Based 19 enrolled	Ag Geoscience Classroom Based 26 enrolled

10B. The total number of students enrolled in agriculture classes does not exceed 75 students per teacher. First year students enrolled in agriculture courses will be counted as .5 for purpose of determining the total count only. (This does not pertain to class size.)

The agriculture department at John H. Pitman High School exceeds the students enrollment requirement of 75 students per teacher, including the provision that first year students enrolled in an agriculture course is counted as .5. According to this year's R-2 roster, the Pitman FFA chapter has 419 members. With three agriculture instructors, the student-teacher ratio is 139.67 students per teacher.

John H. Pitman High School
Agriculture Department Quality Criteria

*Quality Criteria 11:
Full Year Employment*

Quality Criteria 11: Full Year Employment

11A. A full-time equivalent teacher is employed year-round for each 75 students enrolled in the agriculture program and is compensated no less than \$2000.

All three of the agriculture instructors at John H. Pitman High School are employed full time and are compensated no less than \$2000. As a part of our contract, we receive a 20% extended contract, which is p\based on our position in the Turlock Unified Salary Schedule. This is eared by working 36 days which are counted over the summer months. In addition, we each receive a \$1500.00 FFA Advisor stipend.

11B. During the school year, one teaching period for Supervision is assigned to each agriculture teacher. This project supervision period is an addition to the preparation period normally assigned to all teachers in the school. This requirement may also be met if a period is not available by financially compensating the agriculture teacher(s) at the equivalent cost of providing one period for supervision.

Currently, no agriculture instructor at John H. Pitman High School has a project supervision period.

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

Masters of Agriculture Education
California Polytechnic State University, San Luis Obispo
June 2015

Amanda Bevier Bailey

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Supporting Completion Materials

John H. Pitman High School
Agriculture Department Quality Criteria

1. Students Data Sheets

Student Data Sheets

John H. Pitman High School Agriculture Department

Student data sheets are completed both online and on paper during the month of September each school year. The agriculture department reserves the computer lab for two days and each class period all of the agriculture classes rotate through the computer lab. Using the teacher computer and the projector, I demonstrate to my students how to properly fill out each section on the online RW data sheet. Once students are finished, they fill out the paper version as well. This is so we have a quick, readily available copy, and well as the data entered online that is submitted by October 15th of each year.

~~Samuel Strong~~

Acree, Haley

Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
Course		Course		Course		Course	
Ag communication		biology Algebra II		Algebra II		Ag mechanics	
Hon english 9		biology 10		english II		finite math	
spanish I		PE athletics		PE athletics		FWWC	
Geometry		Perforating		physics		Physics	
PE Athletics		Spanish II		spanish II		PE athletics	
Drama I		wrd HISC & G		US HIS		econ/govt	

Supervised Agricultural Experience Plan (Project program should be related to career goal).

FRESHMAN YEAR

SOPHOMORE YEAR

JUNIOR YEAR

SENIOR YEAR

S.A.E

S.A.E

Size

S.A.E

Size

S.A.E

Size

Gardening ↓
 preservation ↓
 8 hours

N/A

N/A

gardening ↓
 8 hours

Planned Department Activity (FFA)

FRESHMAN YEAR

SOPHOMORE YEAR

JUNIOR YEAR

SENIOR YEAR

FFA mtg
 greenhand conf
 wine & cheese

N/A

BBQ / wine & cheese
 FFA mtg

Acree, Haley

Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
Course		Course		Course		Course	
		Ag engineering					
		History					
		Spanish					
		English					
		P.E.					
		Geometry					

Supervised Agricultural Experience Plan (Project program should be related to career goal).

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
		Cutting lawn	1				

Planned Department Activity (FFA)

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR

FFA meeting

Acree, Haley

Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
Course	Course	Course	Course
Ag engineering			
Algebra 1			
Art 1			
Spanish 1			
English 9			
PE Athletics			

Supervised Agricultural Experience Plan (Project program should be related to career goal).

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
S.A.E	S.A.E	S.A.E	S.A.E
Size	Size	Size	Size

Now known 2

60 hr.

Planned Department Activity (FFA)

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
---------------	----------------	-------------	-------------

90 to the meeting

Demetrius
Duncan

Acree, Haley

Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
Course		Course		Course		Course	
		Geometry					
		Turf Grass management					
		Spanish II					
		World history					
		PE 10.11.12					
		English 10					

Supervised Agricultural Experience Plan (Project program should be related to career goal).

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
		Home improvement					

Planned Department Activity (FFA)

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
	FFA meetings		

10/13
 Espinoza
 p.4

Acree, Haley

Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
Course		Course		Course		Course	
Algebra 1							
Turf Management							
English 1							
AE Engineering							
Biology							
PE							

Supervised Agricultural Experience Plan (Project program should be related to career goal).

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
S.A.E	S.A.E	S.A.E	S.A.E
Size	Size	Size	Size

Home

Improvement

Planned Department Activity (FFA)

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
---------------	----------------	-------------	-------------

Meetings and

Fundraisers

Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
Course	Course	Course	Course
English 9	History World	English 11	English 12
Spanish 1	English 10	any biology	Turf class
Math	Geometry	welding	Viticulture
Ag mechanics	Ag geo science	History us	History
Band	Band	Algebra 11	welding
Swim	Swim	Swim	Swim/welding

Supervised Agricultural Experience Plan (Project program should be related to career goal).

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
S.A.E	S.A.E	S.A.E	S.A.E
Size	Size	Size	Size
medium	medium	large	large
market	market	project	project
sheep	sheep	market	market
		sheep	sheep
		garden	garden
		(PhS)	(PhS)

Planned Department Activity (FFA)

FRESHMAN YEAR SOPHOMORE YEAR

- All intg
- BBQ
- Crop
- Feed
- market
- cheese

JUNIOR YEAR

- All intg
- BBQ
- Crop
- Feed
- wine cheese

SENIOR YEAR

- All intg
- crop feed
- beer
- wine cheese

Alexander
Lone

Acree, Haley

Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR Course	SOPHOMORE YEAR Course	JUNIOR YEAR Course	SENIOR YEAR Course
A.G. Engineering			
Biology			
English			
Algebra I			
Spanish I			
P.E.			

Supervised Agricultural Experience Plan (Project program should be related to career goal).

FRESHMAN YEAR S.A.E Size	SOPHOMORE YEAR S.A.E Size	JUNIOR YEAR S.A.E Size	SENIOR YEAR S.A.E Size
A garden 1			
Flowers			

Planned Department Activity (FFA)

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
---------------	----------------	-------------	-------------

W1 - 6ip

B.R.O.

Acree, Haley

Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
Course	Course	Course	Course
Ag Engineering			
English 9 I			
Spanish 1			
Algebra 1			
Art 1			
P.E. Athletics			

Supervised Agricultural Experience Plan (Project program should be related to career goal).

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
S.A.E	S.A.E	S.A.E	S.A.E
Size	Size	Size	Size

Morning 98
Lester howe

Planned Department Activity (FFA)

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
---------------	----------------	-------------	-------------

meetings

Acree, Haley

Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
Course	Course	Course	Course
		Algebra	Algebra
		History	Turf mg.
		Welding	ERWC
		engineer tech	Government
		Computer	Welding
		English	Photography

Supervised Agricultural Experience Plan (Project program should be related to career goal).

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
S.A.E	S.A.E	S.A.E	S.A.E
Size	Size	Size	Size
		Home improvement	Home improvement
		Ag Mechanics	Ag mechanics

Planned Department Activity (FFA)

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
		Min it to win it meeting	Ice cream Social meeting
		Fear factor	Opening and closing day

1. Anne
Brook

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
Course	Course	Course	Course
Ag Bio	AP Spanish Lit		
Geometry	AP European History		
Art	Hon Eng 10		
Hon Eng 9	Ag Engineering		
AP Spanish Lang.	Algebra II		
PE Athletics	PE Athletics		

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
S.A.E	S.A.E	S.A.E	S.A.E
Swine	Swine	Swine	Swine
Size	Size	Size	Size

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
Ag Bio	Ag Engineering	Ag Communications	Ag Floral

Acree, Haley

Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
Course	Course	Course	Course
Ag Biology	Ag Engineering		
Honors English	Geometry		
Spanish II	AP Euro		
Algebra I	Spanish III		
Art	Honors English		
PE Athletics	PE Athletics		

Supervised Agricultural Experience Plan (Project program should be related to career goal).

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
Size	Size	Size	Size
1	1		
Hog	Hog		

Planned Department Activity (FFA)

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
- Meetings	- Meetings		
- BBA Fundraiser	- BBA Fundraiser		
- Grab Feed Fundraiser	- Grab Feed Fundraiser		

Acree, Haley

Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
Course		Course		Course		Course	
1 st	Guitar	1 st	English 10	0	A.P. History		
2 nd	Spanish I	2 nd	Spanish II	1 st	Spanish III		
3 rd	English 9	3 rd	Biology	2 nd	Chemistry		
4 th	Algebra	4 th	geometry	3 rd	English II		
5 th	Band	5 th	History	4 th	A.G. engineering		
6 th	Cross Country	6 th	Cross country	5 th	Algebra II		
				6 th	Cross country		

Supervised Agricultural Experience Plan (Project program should be related to career goal).

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
—		—		Ag mechanics			
				Home improvement.			

Planned Department Activity (FFA)

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
—	—	Showing an animal.	

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

2. Student Filing System

Student Filing System

John H. Pitman High School Agriculture Department

Each teacher in the agriculture department at John H. Pitman High School is responsible for maintaining the permanent student files for each student enrolled in their classes. For students that have more than one agriculture class, the teacher they have first in the day is responsible for maintaining their files.

In my classroom, I have each students' file alphabetized and sorted by class into three different bins. The first bin is for periods 3 and 4, Agriculture Engineering. Every student enrolled in only Agriculture Engineering has their file in this bin. These are my largest classes that consist of mostly freshman. The second bin is for periods 5 and 6, Agriculture Welding. In these classes I have grades 10, 11, and 12. Every student enrolled in only Agriculture Welding has their file in this bin. Finally, the third bin is for period 2, Turf Grass Management and Multiple Periods. Any student enrolled in turf grass management or in more than one agriculture class has their file in this bin. This has proved to be a very successful method. Since I do not do record book updated on the same day in every class, I only have to pull out the one bin necessary for the class period. When students are not working on their record books and/or when I am not updating their student files, these bins are locked away to ensure nothing happens to them.

Below is a picture of my permanent filing system.

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

3. Course Outlines

Course Outlines

John H. Pitman High School Agriculture Department

My current teaching assignment at John H. Pitman High School is: two sections of Principles of Agriculture Engineering, two sections of Agriculture Welding I-III, and one section of Turf Grass Management. The course outlines for these classes as well as the other agriculture course offered through the John H. Pitman Agriculture Department are uniform with Turlock High School Agriculture Department, the other high school in the Turlock Unified School District. Included are the most current course outlines for my teaching assignment. All of these courses outlines were reviewed and revised 5-10 years ago. Only a few of the official district course outlines describe the grading policies in regards to the incorporation of the FFA and SAE projects, so included are also my syllabus for each course taught. My class syllabus outlines the grading policy for both the FFA and the SAE components of the course.

Name _____

Period _____

Due **Friday, August 22, 2014**

PITMAN HIGH SCHOOL PRINCIPLES OF AGRICULTURE ENGINEERING GRADING STANDARDS

COURSE DESCRIPTION: Agriculture engineering class includes an introduction to *shop safety*, tool identification, drafting, wood working, plumbing, using tap and die, electricity and tool repair. The student will be given the opportunity to construct shop projects to develop these skills. Completion of the course projects is essential for a satisfactory grade. Emphasis is made on doing "hands-on" activities and also establishing correct shop safety and tool use. After the required class projects are completed, the students will have the opportunity during the last quarter to design and construct on a wood project of their choice upon parent and instructor approval.

SHOP/MATERIALS FEE: There is a \$15.00 "shop fee" required before working in the shop as well as providing safety glasses for yourself and proper protective clothing. The "Shop Fee" will offset the high cost of materials and consumables that the student will have access to. If there is any concern regarding this "shop fee," please contact Mrs. Bailey. Any concerns or inability to pay will in no way affect the student's grade in this class. Students may build other projects if time permits at an extra cost.

GRADING:

20% Attendance and Participation

10% Teacher approved reports or Supervised Agricultural Experience Program and Activities.

35% Notebook, Quizzes, Class Work, and Homework - Late work **will not** be accepted.

10% Exams - Late work **will not** be accepted.

25% Class Projects - Late work **will not** be accepted

LATE WORK 2 DAYS make –up before zero is given!

ATTENDANCE: Attendance is very important, as the activities involving discussion and classroom participation are invaluable and notes cannot substitute what took place in the classroom. It is the responsibility of the student to make up missed notes and assignments, **not the instructor's**. This can best be done before **missing class or after class and after school**.

SAE PROJECT and INTRA-CURRICULAR ACTIVITIES: This is the California Vocational Agriculture record book. Everyone is required to have one and keep it up to date. Record books are graded at least once a quarter and must receive a score of 70 or better.

Supervised Agriculture Experience Program-everyone with a plan or in operation

75% Written Self Evaluation of SAE Project. Also included in this area is the student's record book score.

25% Minimum two Intra-Curricular activities per quarter.

Supervised Agriculture Experience Program Choice (SAEP)

In the past every agriculture science student participated in this program, but today to insure that the needs of the community are being addressed, we are offering this choice as an option. We are still encouraging students to participate in the SAE/FFA choice. This choice requires a recordbook, plans for a program related to agriculture education (ie. landscape maintenance, dairy, mechanics, swine, sheep, beef, small animals, work experience, houseplants and many others), participation in intra-curricular activities (ie. primarily FFA activities) and a program visit (one per semester minimum).

The SAE/FFA choice will provide a student with the benefit to take advantage of all intra-curricular opportunities enabling them to earn awards and degrees. Students who will be attending fairs MUST participate in this program as the State Fairs and Expositions requires those activities for participation in the FFA portion of the fairs.

Please check one:

I wish to have my son/daughter participate in the Agriculture program which includes the SAEP/FFA program.

FFA _____

I wish my son/daughter to only participate in the general agriculture program and I understand that they will not be eligible to exhibit at fairs and receive other awards and degrees. Instead, will complete a report, one per quarter. This report will be assigned by the instructor.

NO FFA _____

PROJECTS: Throughout the course students will complete assigned projects. During the last quarter they have the option complete a wood working project of their choice if approved by the parents and instructor. Students must complete the project entirely and pay for it including the shop fee of 17% before taking the project home. If the student fails to complete the project before June 12th then the student will forfeit their project and their deposit. Students who bring in their own materials will put 50.00 deposit for their shop fee before beginning.

EXTRA CREDIT: Involvement in Intra-curricular activities will help in earning extra credit. Extra credit may not be used to exceed one letter grade, will only be awarded after all regular assignments are completed and the student is receiving a passing grade.

LOCKERS AND PERSONAL PROTECTION EQUIPMENT: Lockers will be provided for students to store their class notebooks, safety glass, coveralls, and any additional materials needed for this class. It is the responsibility of the student to keep track of all materials during class, and secure all projects, materials, and personal safety equipment in their locked locker at the end of each work day. Students are also advised to write their name and period number on each piece of material and/or personal safety equipment. The instructor is not responsible for any materials or projects that have not been properly secured.

As a student in the Agriculture Engineering class, I understand what is expected of me and will do my best to complete all the class requirements:

Student's signature: _____

We the parents/guardians and instructors have read and understand what is expected of the student and will do our best to help him/her complete this course.

Parent's signature: _____

Instructor's signature: _____

INSTRUCTORS: Mrs. Bailey 656-1592 (Ext. 4101), Room D101

**** email is the best**** abailey@turlock.k12.ca.us

Turlock Unified School Districts

Curriculum Development Course Development Guidelines

<u>Course Title:</u>	Principles of Agriculture Engineering
<u>Department:</u>	Agriculture
<u>Grade Level:</u>	9, 10, 11, 12
<u>Length of Course:</u>	One year
<u>Academic Credit:</u>	District, 2+2, & UC Approval
<u>Prerequisites:</u>	None

Course Description:

This course is basic to all other agriculture courses. Agriculture mechanics class includes an introduction to shop safety, tool identification, drafting, wood working, plumbing, using tap and die, rope work, electricity and tool repair. The student will be given the opportunity to construct shop projects to develop these skills. The last quarter will be spent working on a wood project of the student's choice. Completion of the course projects is essential for a satisfactory grade. Emphasis is made on doing "hands-on" activities and also establishing correct shop safety and tool use. There is a \$15.00 shop fee required before working in the shop as well as providing safety glasses for yourself and proper protective clothing.

Instructional Materials

Cooper, Elmer L. Agriculture Mechanics Fundamentals & Applications, Demlar

Sunset Editors, Basic Home Wiring Illustrated, Lane

Course Objective:

1. Maintain an approved supervised experience program as evidence by a completed recordbook.
2. Be able to identify and tell the use of tools covered in class by passing a written examination with a score of 70% or better.
3. Be able to complete a plumbing exercise, planter box, concrete activity, metal work project, electrical wiring, and a wood project to the satisfaction of the instructor.
4. Have completed the safety test with a 90% or better and written out why he or she missed incorrect answers.

Course Outline:

A. Tool ID 50 hrs. (Throughout the year) - CLF

1. Tools and Fasteners Identification

B. Introduction to Agriculture Mechanics – 5 hrs. - CLF

1. Mechanics in the World of Agriculture Unit 1
2. Career Options in Agriculture Mechanics Unit 2

C. Agriculture Safety – 15 hrs. - CLF

1. Shop Orientation and Procedures Unit 3
2. Personal Safety in Agriculture Mechanics Unit 4

D. FFA Unit – 5 hrs. - CLF

1. Leadership and Public Speaking

E. Measurement – 10 hrs. - CLF

1. Layout procedure - Unit 8

F. Drafting – 15 hrs. - CLF

1. Drawing and Sketching Projects - Unit 17

G. Woodworking – 25 hrs. - CLF

1. Small Projects (push stick, shelf, planter box)
2. Large Project (Approved Project)

H. Concrete – 10 hrs. – CLF

1. Concrete - Unit 38

I. Metal Work – 15 hrs. - CLF

1. Cold Metal Work – Unit 16

J. Plumbing - 8 hrs - CLF

1. Plumbing – Unit 35

K. Painting - 3 hrs - CLF

1. Preparing Wood and Metal for painting - Unit 27

L. Approved Project Time - 24 hrs - CLF

1. Wood Project Approved by Instructor

ASSESSMENT METHODS:

Quizzes, Tests, & Final Exam	40%
Homework Assignments	10%
Leadership Activity Participation	10%
SAE Project & Record Book	10%
Class Projects	20%
Fourth Quarter Project	10%

UC APPROVAL

Course Purpose:

Agricultural Engineering is the first in a series of courses offered in the Mechanized Agriculture Pathway at Turlock High School. In this course, students will study theories relating to the transfer of matter and energy through electrical, fluid, thermal and mechanical systems. They will also study the fundamentals of mechanical and structural systems and facilities. Students will explore professional opportunities in the field of agricultural engineering. Integral to this will also be the opportunity to participate in activities developed through a student leadership organization. By participating in this program, students will prepare to matriculate into post-secondary Agriculture Engineering programs such as those offered at the University of California, Davis and Cal Poly, San Luis Obispo. Additionally, this course may be a gateway program for those students interested in pursuing a post-secondary study in mechanical or structural engineering.

Course Outline:

1. Exploring careers in Agricultural Engineering

- A. Mechanical systems in agriculture
- B. Professional opportunities Agricultural and Mechanical Engineering

2. Laboratory Safety and Orientation

- A. Laboratory orientation and procedures
- B. Personal safety in the laboratory environment
- C. Reducing hazards in the practical application and research facility
- D. Laboratory cleanup and orientation
 - 1. Equipment placement in a lab facility
 - 2. Cleanup and re-organization procedures
 - 3. Equipment users responsibilities and liabilities

3. Study of Wood as a Fabrication Material in Ag Engineering

- A. Processes, tools, fasteners and hardware
- B. Design, layout and procedures
 - 1. Fractional measurement in the English system
 - 2. Understanding the metric system
- C. Selecting, cutting and shaping of materials

D. Research and practice in preservation and finishing processes

4. Knowledge and Procedures in the use of Metals in Ag Engineering

A. Identifying, marking, cutting, and bending metal

B. Fastening metal

C. Study of metals and alloys

5. Electricity and Electronics in Ag Engineering

A. Theory of electricity

Ohms and Kirchoffs Laws

Units of measure

Magnetism and electromagnetism

Analyzing Alternating and Direct Current

B. Study of circuits and power management

C. Electronics and control circuits in agriculture

D. Electrical to mechanical energy conversion

E. Renewable energy sources in agriculture

Solar

Wind

Biomass

6. Fluid Transfer Systems in Agriculture

A. Study of fluid transfer systems

Hydro logics – Wells and Surface transfer systems

Pipes, pumps, conduits and ditches

Study and design of gravity flow systems

B. Safety procedures in fluid transfer systems

C. Study of irrigation techniques

History of irrigation systems

Current methods of irrigation

New developments in irrigation in ag engineering

D. Study in the methods of measuring fluid pressure and flow

7. Hydraulic, Pneumatic, and Robotic Energy Transfer Systems in Ag Engineering

- A. Study of hydraulics in energy transfer
- B. Study of pneumatics in energy transfer
- C. Automation and robotics in agricultural engineering
- D. Safety precautions in the use of high power hydraulic and pneumatic energy transfer systems
 - 1. Dangers and precautions in working with high pressure fluid energy transfer systems
 - 2. Hazards in working with high pressure gasses

8. Structural Fabrication Materials in Ag Engineering

- A. Study of Concrete in Structures
 - 1. Common mixtures for structural designs
 - 2. Common mixtures used for esthetic designs
 - 3. Study and design of concrete reinforcements
 - 4. Study and design of forms and molds
- B. Study of Masonry in Structures
 - 1. Study of the types of masonry used in agricultural structures
 - 2. Study of materials and processes used in designing structures used in the agricultural setting
- C. Study of Steel in Structures
 - 1. Study of structural components and covering materials
- D. Fundamentals of codes and procedures in agricultural structures

9. Preservation of Materials and Surfaces in Ag Engineering

- A. Processes in preparing surfaces and materials for preservation and appearance
- B. Study in the selection and application of preservation materials
- C. Environmental requirements for the application of paints and chemical preservation materials
- D. Personal safety hazards associated with handling and applying chemicals

10. Student Professional Leadership Development

- A. History of student leadership programs devoted to agriculture
- B. Local chapter, sectional, regional, state, and national organizations
- C. Emblems and creeds, customs and traditions of the agricultural student leadership programs
- D. The uniform, dress code, code of ethics, motto, and salute of the student leadership organization
- E. Duties of student leaders
- F. Principles of parliamentary procedures

11. Supervised Experiences and Projects in Ag Engineering

- A. Introduction to SAE projects
- B. Research and development of the project design
- C. Long-range SAE planning
- D. Record keeping for the project research and implementation

Examples of Laboratory Activities

1. Electrical theories and electrical wiring

Objective: students will understand how the theories of electricity apply to circuits and devices common to simple lighting and power distribution systems.

Procedure: Following a reading assignment and instructor lead demonstration, students will analyze diagrams and instructions to assemble a functional electrical distribution circuit. This lab apparatus will consist of switches, outlets, plugs, connectors, and lighting devices. After proper operating status is achieved, students will measure all operating parameters using instrumentation and processes presented in the demonstration and instructions. Data will be recorded and a narrative report written to verify that correct readings of voltage, current and resistance were made.

2. Electronics

Objective: Students will be able to identify specific electronic components, breadboard a simple circuit and determine if the device is operating correctly.

Procedure: Students will study a number of discrete electronic components and be able to connect them in a functional circuit using a laboratory breadboard. A simple timing device will be used to demonstrate how electronic devices can be used as components of automated devices in agriculture. As part of the project, students will observe circuit operation and record data as listed in the lab description.

3. Understanding Design and Fabrication Processes using Wood

Objective: Upon completion of the lab students will understand three basic wood working joints and how to properly assemble those joints.

Procedure 1: Using hand tools in the lab area students will be responsible for cutting a rabbit joint, dado joint, and miter joint.

Procedure 2: Using power tools in the lab facility, students will construct a step stool using #2 pine that will allow them to put to practical use the theories learned in the classroom. They will be asked to focus on the areas of safety, types of wood fasteners, measurement, proper finishing of wood, and applying paint or finish.

4. Irrigation and Plant Nutrient Distribution Systems

Objective: Students will be able to design and assemble a scaled irrigation system using materials typical to those used in agriculture.

Procedure: After studying the essentials of delivering water and nutrients to various plants and crops, students will use steel, plastic, aluminum and copper tubing or pipe to assemble a small scale irrigation system. Assigned research will aid students in making choices in design and materials selection. Engineering principles pertaining to fluid flow and the reactions to chemicals on commonly used materials will be explored and considered. Students will make observations and collect data to support design and materials choices or to make necessary changes.

5. Engineering Principles of Hydraulic Systems in Agriculture

Objective: Through the application of the principles of physics, students will gain an understanding of pressurized fluid work and tool systems. They will learn how to determine flow rates, pressures, thermal conditions and types of pump systems required to meet engineered specifications.

Procedure: Students will use Pascal's law to determine pressure, force and mechanical advantage of hydraulic systems. In addition students will disassemble analyze and re-assemble a gear pump, vane pump, piston pump and cylinders in order to understand the operation and principles of physics that enable these devices to be effective instruments. Systems will be operated as a part of this laboratory experience, observations will be made, data will be collected, efficiencies computed and conclusions drawn to facilitate student understanding.

6. Concrete as an Engineered Structural Material

Objective: Students will study variables and follow process needed to formulate, mix, form and cure concrete as a material used in constructing engineered structures.

Procedure: Each student will design and manufacture a stepping stone. Following a laboratory instruction sheet, materials will be gathered, measured and mixed in a quantity needed to complete the designed stone. Then, the mixture will be poured into a form fabricated by the student, set, removed and cured. The finish project will be evaluated as to appearance then tested for strength to see that it meets the minimum requirements set in the design.

Key Assignments:

1. Exploring Professional Opportunities in Agriculture Engineering

- a. Presentation (3 – 5 minutes) on a career of interest within Engineering.
 1. Required Educational Preparation
 2. Compensation Projections
 3. Job Outlook Projections
 4. Typical Hours and Working Conditions

2. Lab Safety and Orientation

- a. Group project consisting of a poster and 3-5 minute presentation about one particular power tool, its purpose, and safety precautions associated with it.

- b. 100 question general lab safety test

3. Concepts and Theories in using Wood in Ag Engineering

- a. Analysis of joints, angles and shapes
- b. Study of glues and adhesives
- c. Investigation of fastening system
- d. Read Unit 7 in text book (answer questions in sections A, B, and C).
- e. Read Unit 9 in textbook (answer questions in sections A, B, C, and D).

4. Concepts and Theories in using Metal in Ag Engineering

- a. Read unit 12 in textbook (answer questions in sections A, B, and C).
- b. Analysis of joints, angles and shapes in using metal
- c. Read unit 13 in textbook (answer questions in sections A, B, C, and D).
- d. Investigation of metal fastening methods and systems

5. Electricity and Electronics

- a. Read unit 33 in textbook (answer questions in sections A and B).
- b. Read unit 35 in textbook (answer questions in sections A, B, C, and D).
- c. Complete electronics lab activity
- d. Study principals and methods of electrical wiring and complete lab activity
- e. Using online resources, study basic atomic theory, units of electrical measure and the physics of conduction and insulation.

6. Irrigation and Plant Nutrient Distribution Systems

- a. Read unit 37 in textbook (answer questions in sections A, B, and C).
- b. Read unit 38 in textbook (answer questions in sections A and B).
- c. Complete irrigation and plant nutrient distribution lab activity

7. Physics of Hydraulic and Pneumatic Energy Transfer

- a. Read unit 39 in textbook (answer questions in sections A, B, and C).
- b. Complete hydraulic lab activity

8. Materials Used in Engineered Structures

- a. Study unit 40 in textbook (answer questions in sections A, B, C and D).
- b. Complete concrete lab activity

9. Student Leadership Development

- a. Research assignment regarding student leadership organizations.
- b. Complete memory work required for membership in a student leadership organization
- c. Participation in two co-curricular SLO activities per grading quarter.

10. Supervised Agricultural Engineering Research and Development Project

- a. Written progress reports describing development of Engineering Research Project.
- b. Semester evaluation of Engineering Research Project

Instructional Methods and/ or Strategies:

Multiple instructional and learning strategies are employed by the instructor and students in completing a year of study in Agricultural Engineering. Following the model of most college and university agriculture instruction programs, this course will rely heavily on projects and applications as tools of learning. "Education by doing" will be a primary strategy to be employed. Additionally, reading assignments, videos, lectures and visiting presenters will be used to help students learn.

The following are examples of strategies to be used in planning lessons, activities, and experiments:

- Reading of textbook chapters, relevant magazine and newspaper articles, etc.
Most reading in agriculture engineering is from informational texts, so content reading strategies should emphasize vocabulary and concept development and text organizational skills, such as graphic representation (concept mapping).
- Writing
Students should be expected to write in many different contexts, including written explanations of natural phenomena, reports on their research and lab activities, and reflective writing about their own learning.
- Group lab activities
By working together to solve problems and explore relationships between variables, students are able to better negotiate their own meaning with the material. Agriculture Engineering provides many opportunities for hands-on learning activities, which greatly helps the instructor in aiding students with different learning modalities.
- Research Reports
The textbook is a guide to the major concepts of Agriculture Engineering; for further study, students must refer to other sources. Some projects should be intentionally structured in order to require outside research. In this way, students can develop their library and electronic research skills while exploring a topic that is likely to be interesting to them.
- Video Recordings
The agriculture engineering curriculum includes many concepts and topics that simply cannot be directly observed in the classroom: for example, proper tool usage and

fabrication concepts. Students need to see video recordings, animations, and different perspectives of such activities.

- Instructional lecture and discussion

Effective introductory courses in engineering cannot avoid utilizing direct instruction of concepts, vocabulary, and processes. Whenever possible, the instructor will work to maintain student interest and enhance lectures with models, and analogies. Constructive teaching techniques and critical-thinking questions are used to stimulate student discussions. Checking for understanding during presentations will routinely check for understanding with thoughtful questioning of randomly selected students.

Assessment Methods and/or Tools:

Methods of assessment include:

- Student research projects that develop library and online, or Internet research skills will be evaluated.
- Written research papers that develop writing skills and reinforce MLA format concepts taught in other courses will be assigned and evaluated.
- Lab practical examinations that assess students' abilities to follow instructions, make observations, interpret results, and draw logical conclusions will be used.
- Student produced multimedia presentations that help students develop computer skills and speaking abilities will be evaluated.
- Objective quizzes and examinations will be implemented.
- Essay and response tests that require students to read and interpret graphs, data tables, and labeled diagrams will be used to gauge student understanding.
- A comprehensive final examination will be given at the end of each semester.

Name _____

Period _____

Due **Friday, August 22, 2014**

PITMAN HIGH SCHOOL AGRICULTURE WELDING I-III GRADING STANDARDS

COURSE DESCRIPTION: Agriculture Welding is a course designed to provide individualized instruction to students in developing fabrication skills in various welding procedures. Welding theory and methods, as well as selection of welding rod, metals, and equipment are discussed. Students will develop skills in welding metal in the flat, horizontal, vertical, and overhead positions. After a series of required welds are completed, students will have the opportunity to design, construct, and evaluate an agriculturally related project of their choice. At this time students develop their creative thought and refine their learned skills. Students will be encouraged to exhibit their projects at the local fairs mechanics. This class will also include shop safety, tool identification, & drafting. The student will be given the opportunity to construct shop projects to develop these skills. Completion of the course projects is essential for a satisfactory grade. Emphasis is made on doing "hands-on" activities and also establishing correct shop safety and tool use.

SHOP/MATERIALS FEE: There is a \$15.00 "shop fee" required before working in the shop as well as providing safety glasses for yourself and proper protective clothing. The "Shop Fee" will offset the high cost of materials and consumables that the student will have access to. If there is any concern regarding this "shop fee," please contact Mrs. Bailey. Any concerns or inability to pay will in no way affect the student's grade in this class. Students may build other projects if time permits at an extra cost.

GRADING:

20% Attendance and Participation

10% Teacher approved reports or Supervised Agricultural Experience Program and Activities.

35% Notebook, Quizzes, Class Work, and Homework - Late work **will not** be accepted.

10% Exams - Late work **will not** be accepted.

25% Class Projects - Late work **will not** be accepted

LATE WORK 2 DAYS make -up before zero is given!

ATTENDANCE: Attendance is very important, as the activities involving discussion and classroom participation are invaluable and notes cannot substitute what took place in the classroom. It is the responsibility of the student to make up missed notes and assignments, **not the instructor's**. This can best be done before **missing class or after class and after school**.

SAE PROJECT and INTRA-CURRICULAR ACTIVITIES: This is the California Vocational Agriculture record book. Everyone is required to have one and keep it up to date. Record books are graded at least once a quarter and must receive a score of 70 or better.

Supervised Agriculture Experience Program-everyone with a plan or in operation

75% Written Self Evaluation of SAE Project. Also included in this area is the student's record book score.

25% Minimum two Intra-Curricular activities per quarter.

Supervised Agriculture Experience Program Choice (SAEP)

In the past every agriculture science student participated in this program, but today to insure that the needs of the community are being addressed, we are offering this choice as an option. We are still encouraging students to participate in the SAE/FFA choice. This choice requires a recordbook, plans for a program related to agriculture education (ie. landscape maintenance, dairy,

mechanics, swine, sheep, beef, small animals, work experience, houseplants and many others), participation in intra-curricular activities (ie. primarily FFA activities) and a program visit (one per semester minimum).

The SAE/FFA choice will provide a student with the benefit to take advantage of all intra-curricular opportunities enabling them to earn awards and degrees. Students who will be attending fairs MUST participate in this program as the State Fairs and Expositions requires those activities for participation in the FFA portion of the fairs.

Please check one:

I wish to have my son/daughter participate in the Agriculture program which includes the SAEP/FFA program.

FFA _____

I wish my son/daughter to only participate in the general agriculture program and I understand that they will not be eligible to exhibit at fairs and receive other awards and degrees. Instead, will complete a report, one per quarter. This report will be assigned by the instructor.

NO FFA _____

PROJECTS: Throughout the course students will complete assigned projects. During the last quarter they have the option complete a metal project of their choice if approved by the parents and instructor. Students must complete the project entirely and pay for it including the shop fee of 17% before taking the project home. If the student fails to complete the project before June 12th then the student will forfeit their project and their deposit. Students who bring in their own materials will put 50.00 deposit for their shop fee before beginning.

EXTRA CREDIT: Involvement in Intra-curricular activities will help in earning extra credit. Extra credit may not be used to exceed one letter grade, will only be awarded after all regular assignments are completed and the student is receiving a passing grade.

LOCKERS AND PERSONAL PROTECTION EQUIPMENT: Lockers will be provided for students to store their class notebooks, safety glass, coveralls, and any additional materials needed for this class. It is the responsibility of the student to keep track of all materials during class, and secure all projects, materials, and personal safety equipment in their locked locker at the end of each work day. Students are also advised to write their name and period number on each piece of material and/or personal safety equipment. The instructor is not responsible for any materials or projects that have not been properly secured.

As a student in the Agriculture Welding class, I understand what is expected of me and will do my best to complete all the class requirements:

Student's signature: _____

We the parents/guardians and instructors have read and understand what is expected of the student and will do our best to help him/her complete this course.

Parent's signature: _____

Instructor's signature: _____

INSTRUCTORS: Mrs. Bailey 656-1592 (Ext. 4101), Room D101

**** email is the best**** abailey@turlock.k12.ca.us

Turlock Unified School Districts
Curriculum Development
Course Development Guidelines

<u>Course Title:</u>	Agriculture Welding I-III
<u>Department:</u>	Agriculture
<u>Grade Level:</u>	10, 11, 12
<u>Length of Course:</u>	One year
<u>Academic Credit:</u>	District, 2+2
<u>Prerequisites:</u>	Agricultural Engineering or Equivalent

1. Course Description: (Fulfills 1 year of physical science requirement.)

Ag Welding provides individualized instruction in developing fabrication skills in arc and oxy-acetylene welding along with various cutting methods. Selection of welding method, welding rod, metals, and equipment are discussed. Students have the opportunity to develop skills in welding metal in the flat, horizontal, and vertical positions. G.M.A.W. (M.I.G.) is also covered. In addition to welding, units in electricity, and small engines (optional) will be covered. One grading quarter (45 days) is allotted for students to design, construct, and evaluate an agriculture related project of their choice. At this time students develop their creative thought and refine their learned skills. Students will be encouraged to exhibit their projects at the local county fair and the California State Fair. Personal Protective Equipment and an enrichment fee will be required.

2. Instructional Materials

TEXT AND MATERIALS: Welding Fundamentals, Gellerman

Welding – Principles and Applications, Jeffus

3. Course Goals:

1. To teach design and fabrication skills to make students employable in equipment shops, manufacturing shops, and specialty welding shops.
2. To teach safety in a way that makes it an integral part of the students' work habits.
3. To apply skills learned in class to their own project design and construction situations.

4. Course Objectives:

1. To analyze a cutting list, procure materials, layout and fabricate parts for a project.
2. To demonstrate quality-welding skills.

3. To undertake a project, assemble it, and follow it through to the finished product.
4. To recall the fundamentals of Shielded and Gas Metal Arc Welding.
5. To recall the fundamentals of Oxy-Acetylene Welding.
6. To recall the fundamentals of different cutting operations (Plasma Arc, Air Carbon Arc, and Oxy-Acetylene).
7. To demonstrate a basic understanding of engine theory.

5. Course Outline :

<u>Unit</u>	<u>Hours</u>
I. TOOL USE & MAINTENANCE-SHOP SAFETY (CLF 2100)	10
A. GENERAL SHOP SAFETY REVIEW	
B. WELDING SAFETY	
C. POWER TOOL AND MACHINERY DEMONSTRATION	
D. SHOP AND MACHINERY MAINTENANCE	
II. MEASUREMENT AND DRAWING (CLF 2150)	5
A. BILL OF MATERIALS	
B. CUTTING LIST	
III. INTRODUCTION TO WELDING	5
A. METALLURGY	
B. JOINT DESIGN	
C. DISTORTION	
IV. SHIELDED METAL-ARC WELDING (CLF 2300)	30
A. FUNDAMENTAL STEPS AND PRINCIPLES	
B. TYPES OF WELDERS AND EQUIPMENT	
C. ROD SELECTION	
D. TYPES OF WELDS	

E. WELDING POSITIONS		
V. OXY-ACETYLENE WELDING	(CLF 2250)	25
A. EQUIPMENT AND ACCESSORIES		
B. SETTING UP AND EQUIPMENT		
C. JOINING METALS - TECHNIQUES		
1. MILD STEEL		
2. BRAZING		
VI. CUTTING OPERATIONS		10
A. OXY-FUEL		
B. PLASMA ARC		
C. AIR CARBON ARC		
VII. GAS SHIELDED-ARC WELDING		10
A. METALLIC INERT GAS		
VIII. FINISH WORK		
A. PREPARING FOR PAINT		
B. PAINTING		
X. ELECTRICITY	(CLF 2650)	10
XI. SMALL ENGINES (Unit taught when no Small Engines course is offered.)		30
A. TYPES OF ENGINES	(CLF 2850)	(10)
B. USE OF MANUALS	(CLF 2750)	(1)
C. WORK AND POWER	(CLF 2900)	(9)

D. EQUIPMENT OPERATION	(CLF 2800)	(10)
& MAINTENANCE	SUBTOTAL	(30)

XII. PROJECT DESIGN, FABRICATION, AND EVALUATION (15)

45

- A. PROJECT CREATION AND DESIGN
- B. LIST OF DESIGN PARAMETERS
- C. PREPARE WORKING DRAWINGS
- D. FIGURE CUTTING LIST AND ORDER LIST
- E. MATERIALS PROCUREMENT
- F. LAYING OUT AND PARTS FABRICATION
- G. SYNTHESIS OF PROJECT PARTS
- H. FINISH WORK AND TESTING
- I. EVALUATIONS AND MODIFICATIONS

SUBTOTAL 155

XIII. COMMON CORE MATERIALS

A. AG AND CALIFORNIA RESOURCES	(CLF 130)	1
(CLF 133) Energy and Agriculture		
B. RECORD KEEPING	(CLF 410)	10
(CLF 416) Loan Payment Summary		
(CLF 417) Inventories		
(CLF 418) Financial Statement/Net Income		
C. COMMUNICATIONS	(CLF 530)	5
(CLF 531) Importance of Speaking & Listening		
D. CRITICAL THINKING	(CLF 540)	2
(CLF 542) Problem Solving		
E. SAEP	(CLF 610)	3
(CLF 613) Long Range SAEP Plans		

(CLF 613) Long Range SAEP Plans		
G. APPLYING FOR JOBS	(CLF 720)	4
(CLF 722) Letter of Application		
(CLF 723) Resume (Personal Data Sheet)		
	SUBTOTAL	25
	TOTAL	180

COURSE DEVELOPMENT BASED ON **AGRICULTURAL MECHANICS CLUSTER**
LEARNING OUTCOMES. CLUSTER OUTCOMES ARE LISTED BY CLF # (i.e. CLF 2800).

ASSESSMENT METHODS:

Quizzes, Tests, & Final Exam	40%
Class Projects	20%
Fourth Quarter Project	10%
Homework Assignments	10%
Leadership Activity Participation	10%
SAE Project & Record Book	10%

Name _____
Period _____
Due Friday, August 22, 2014

PITMAN HIGH SCHOOL TURF GRASS MANAGEMENT GRADING STANDARDS

COURSE DESCRIPTION: An introductory course in the maintenance and management of turf grasses that includes sports athletic fields, golf courses, parks, cemeteries, commercial, and residential lawns. Discussion will focus on identification, installation, cultural requirements, and maintenance practices. This course is designed for the advanced study of agriculture business opportunities and economics for the college bound students with interest in agriculture. Through the course, the student will understand and apply basic economic principals as they relate to individual consumers, production agriculture, and agri-business management. Life skills such as resume, job applications, interview skills, college and scholarship applications will be included.

GRADING:

- 30% Attendance and Participation
- 10% Teacher approved reports or Supervised Agricultural Experience Program and Activities.
- 25% Quizzes, Class Work, and Homework - Late work **will not** be accepted.
- 20% Exams and Projects- Late work **will not** be accepted.
- 15% Notebook - Late work **will not** be accepted.

LATE WORK 2 DAYS make –up before zero is given!

ATTENDANCE: Attendance is very important, as the activities involving discussion and classroom participation are invaluable and notes cannot substitute what took place in the classroom. It is the responsibility of the student to make up missed notes and assignments, **not the instructor's**. This can best be done before **missing class or after class and after school**.

SAE PROJECT and INTRA-CURRICULAR ACTIVITIES: This is the California Vocational Agriculture record book. Everyone is required to have one and keep it up to date. Record books are graded at least once a quarter and must receive a score of 70 or better.

Supervised Agriculture Experience Program-everyone with a plan or in operation

- 75%** Written Self Evaluation of SAE Project. Also included in this area is the student's record book score.
- 25%** Minimum two Intra-Curricular activities per quarter.

Supervised Agriculture Experience Program Choice (SAEP)

In the past every agriculture science student participated in this program, but today to insure that the needs of the community are being addressed, we are offering this choice as an option. We are still encouraging students to participate in the SAE/FFA choice. This choice requires a recordbook, plans for a program related to agriculture education (ie. landscape maintenance, dairy, mechanics, swine, sheep, beef, small animals, work experience, houseplants and many others), participation in intra-curricular activities (ie. primarily FFA activities) and a program visit (one per semester minimum). The SAE/FFA choice will provide a student with the benefit to take advantage of all intra-curricular opportunities enabling them to earn awards and degrees. Students who will be attending fairs **MUST** participate in this program as the State Fairs and Expositions requires those activities for participation in the FFA portion of the fairs.

Please check one:

I wish to have my son/daughter participate in the Agriculture program which includes the SAEP/FFA program.

FFA _____

I wish my son/daughter to only participate in the general agriculture program and I understand that they will not be eligible to exhibit at fairs and receive other awards and degrees. Instead, will complete a report, one per quarter. This report will be assigned by the instructor.

NO FFA _____

EXTRA CREDIT: Involvement in Intra-curricular activities will help in earning extra credit. Extra credit may not be used to exceed one letter grade, will only be awarded after all regular assignments are completed and the student is receiving a passing grade.

As a student in the Turf Grass Management class, I understand what is expected of me and will do my best to complete all the class requirements:

Student's signature: _____

We the parents/guardians and instructors have read and understand what is expected of the student and will do our best to help him/her complete this course.

Parent's signature: _____

Instructor's signature: _____

INSTRUCTORS: Mrs. Bailey 656-1592 (Ext. 4101), Room D101

**** email is the best**** abailey@turlock.k12.ca.us

Turlock Unified School Districts
Curriculum Development
Course Development Guidelines

<u>Course Title:</u>	Principles of Turfgrass Management - ROP
<u>Department:</u>	Agriculture
<u>Grade Level:</u>	11, 12
<u>Length of Course:</u>	One year
<u>Academic Credit:</u>	District, 2+2, & UC Approval
<u>Prerequisites:</u>	A sequence of Agricultural courses or consents of instructor. Completion of Agriculture Science or Agriculture Mechanics

COURSE DESCRIPTION (for course directory):

An introductory course in the maintenance and management of turf grasses that includes sports athletic fields, golf courses, parks, cemeteries, commercial, and residential lawns. Discussion will focus on identification, installation, cultural requirements, and maintenance practices. This course is designed for the advanced study of agriculture business opportunities and economics for the college bound students with interest in agriculture. Through the course, the student will understand and apply basic economic principals as they relate to individual consumers, production agriculture, and agri-business management. Life skills such as resume, job applications, interview skills, and college and scholarship applications will be included.

COURSE OUTLINE:

- I. Survey of the Turfgrass Industry:**
 - a. History
 - b. Current scope
 - c. Future growth/employment
 - d. Environmental issues
- II. Turfgrass Variety:**
 - a. Selection
 - b. Evaluation
 - c. Establishment
 - d. Use
 - e. Value
 - f. Turfgrass substitutes
 - g. Seed label interpretation
- III. Soil Preparation:**
 - a. Physical
 - b. Chemical
 - c. Biological
- IV. Mowing:**
 - a. Height
 - b. Frequency
- V. Fertilization:**
 - a. pH
 - b. Timing

- c. Balance
- d. Micro-organisms
- e. Types of fertilizers

VI. Irrigation:

- a. Methods
- b. Frequency
- c. Duration
- d. Water audits
- e. Troubleshooting and repair
- f. Drainage
- g. Scheduling/Evapotranspiration (E.T.) Rate

VII. Aeration (Soil Aerification):

- a. Frequency
- b. Irrigation

VIII. Thatch Control (Turf Aerification):

- a. Timing
- b. Equipment

IX. Planting Methods:

- a. Seeding/Over-seeding (Sexual)
- b. Vegetative (Asexual)

X. Pest Control:

- a. Insects
- b. Diseases
- c. Weeds

XI. Equipment:

- a. Selection
- b. Use
- c. Safety

XII. Turf Equipment:

- a. Troubleshooting
- b. Maintenance

XIII. Solution to common Turfgrass Problems & Maintenance Programming:

- a. Seven/eleven links concepts
- b. Renovation of existing turf areas
- c. Other management factors
- d. Professional Career Opportunities
- e. Resumes
- f. Cover Letters
- g. Interview Skills
- h. University & College Applications
- i. Scholarship Applications
- j. Agri-Business Research Project

XIV. Development of Agri-Business Project(s)

- a. Statically Management of Project via Record Book
- b. Instructional Coordination
- c. Analysis of Project Results

- c. Analysis of Project Results
- d. Presentation & Defense of Results

XV. Agricultural Inter-Personal & Leadership Development

- A. Completion of a Supervised Agricultural Experience Program and Record Book
- B. Development of Listening, Speaking, Writing, & Reading Skill Activities
- C. Critical Thinking & Group Team Building Activities
- D. Speech & Seminar Presentations

TEXT & SUPPLEMENTAL INSTRUCTIONAL RESOURCES:

Turfgrass: Science and Culture. Beard, James B. (1973). Prentice-Hall, NJ (ISBN: 0-13-933002-X)

Turfgrass Management. Turgeon, A.J. (1991). Prentice-Hall, NJ (ISBN: 0-13-933425-4)

Turfgrass Science and Management. Emmons, Robert (1995). Del Mar, NY (ISBN: 0-8273-6598-5)

Turfgrass Pests. Ali, A.D. (1989). University of California, Oakland, CA (ISBN: 0-931876-86-9)

ASSESSMENT METHODS/ KEY ASSIGNMENTS:

Research paper on Turfgrass Concepts

Seminar Presentation on Turfgrass Practices

Development of Personal Portfolio

A rich variety of guided-practice activities involving data analysis of business enterprises

Development of Turfgrass Business Marketing Plan

Interview of Business Owner/Golf Course Superintendent

INSTRUCTIONAL METHODS:

Lecture

Tests & Quizzes

Essays & Written Assignments

Discussion & Critical Thinking Activities

Reading Assignments

Group/Individual Activities

Guest Speakers

Field Trips

ASSESSMENT METHODS:

Quizzes, Tests, & Final Exam 40%

Portfolio 10%

Homework Assignments 10%

Study Guides

Leadership Activity Participation 10%

SAE Project & Record Book 10%

Research Paper(s) 10%

Marketing Plan 05%

Seminar Presentation 05%

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

4. Gradebook

Gradebook

John H. Pitman High School Agriculture Department

Turlock Unified School District utilizes the Aeries Gradebook and Attendance System. I have a separate gradebook for each class. Each one of my classes have weighted assignment categories. I try and input grades on a weekly basis to keep grades as accurate as possible. Students and parents have the capability to log into the Aeries system from their home and view their grades, missing assignments, and attendance.

The attached current gradebook printout is updated as May 18, 2015. As we approach the end of the school year, grades still need to be entered for the semesters FFA and SAE components of each course. Each quarter an FFA activities grade is entered into the grade book on the last day of the grading period. At the end of each semester the record book is graded and entered into the gradebook. The record book is due, completely updated, during finals week of each semester.

Page Timeout:
59:54

Aeries Gradebook - Assignment Types

Choose a Gradebook
2- Prin Turf Mgt - Spring - Y <input type="button" value="v"/>
Change Gradebook
Print Preview
Forms
Scores by Class
Scores by Student
Scores by Assignment
Quick Data Entry
Edit Assignments
Edit Assignment Types
Options
BlackBoard Import
TA Mode
Access Log
Gradebook Maintenance
Trends
Reports
Assignments by Student
Email Assignments
Gradebook Roster
Gradebook Summary
Assignment Analysis
Final Mark Analysis
Progress By Student
Other
Main Menu
Logout

		<input type="button" value="Apply Changes"/> <input type="button" value="Reset"/>
☒ Doing Weighted Scoring		5/18/2015 6:14:57 PM
Assignment Types for (Bailey A)		
Code	Description (Blank to Delete record)	% of Grade
W	<input type="text" value="Classwork, Homework, and Quiz"/>	<input type="text" value="25"/>
E	<input type="text" value="Exams and Labs"/>	<input type="text" value="20"/>
F	<input type="text" value="Final Project"/>	<input type="text" value="15"/>
N	<input type="text" value="Notebook"/>	<input type="text" value="10"/>
P	<input type="text" value="Participation"/>	<input type="text" value="20"/>
S	<input type="text" value="SAE and FFA"/>	<input type="text" value="10"/>
☐	<input type="text"/>	<input type="text" value="0"/>
		<input type="button" value="Apply Changes"/> <input type="button" value="Reset"/>

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Aeries Gradebook - Assignments

Choose a Gradebook		Allen, Cody A		View Student		5/18/2015 6:16:40 P							
2- Prin Turf Mgt- Spring - Y		Class Assignments for 2 - Prin Turf Mgt - Spring - Y (Bailey A)											
Change Gradebook		#	Type	Description Doc	Date Assigned	Due Date	Drop	Allow Box	Max Score	Max # Possible	Max # Scale to Portal	Visible to Portal	Score Visi to Porta
Print Preview													
Forms													
Scores by Class		1	Participation	Week 1	1/5/2015	1/9/2015	No	25	0			Yes	Yes
Scores by Student		2	Participation	Week 2	1/12/2015	1/16/2015	No	25	0			Yes	Yes
Scores by Assignment		3	Participation	Week 3	1/19/2015	1/23/2015	No	20	0			Yes	Yes
Quick Data Entry				4 Day Week									
Edit Assignments		4	Participation	Week 4	1/26/2015	1/30/2015	No	25	0			Yes	Yes
Edit Assignment Types		5	Participation	Week 5	2/2/2015	2/6/2015	No	25	0			Yes	Yes
Options		6	Participation	Week 6	2/9/2015	2/11/2015	No	15	0			Yes	Yes
BlackBoard Import				3 Day Week									
TA Mode		7	Classwork, Homework, and Quiz	Engines Quiz #1: 4 Stoke and 2 Strok	2/9/2015	2/9/2015	No	25	0			Yes	Yes
Access Log				Engines									
Gradebook Maintenance		8	Exams and Labs	Engine Teardown	2/10/2015	2/11/2015	No	25	0			Yes	Yes
Trends				#1									
Reports		9	Exams and Labs	Engine Assembly #1	2/17/2015	2/18/2015	No	25	0			Yes	Yes
Assignments by Student		10	Participation	Week 7	2/17/2015	2/20/2015	No	20	0			Yes	Yes
Email Assignments		11	Participation	Week 8	2/23/2015	2/27/2015	No	25	0			Yes	Yes
Gradebook Roster		12	Participation	Week 9	3/2/2015	3/6/2015	No	25	0			Yes	Yes
Gradebook Summary		13	Classwork, Homework, and Quiz	Assignment 2/27	2/27/2015	2/27/2015	No	20	0			Yes	Yes
Assignment Analysis		14	SAE and FFA	SAE and Record Book	1/5/2015	3/13/2015	No	50	0			Yes	Yes
Final Mark Analysis		15	SAE and FFA	Quarter 3 FFA	1/5/2015	3/13/2015	No	100	0			Yes	Yes
Progress By Student				Activities									
Other		16	Exams and Labs	Quarter 3 Engine Teardown and Assembly #2	3/2/2015	3/6/2015	No	25	0			Yes	Yes
Main Menu		17	Participation	Quarter 3 Evaluation	3/13/2015	3/13/2015	No	100	0			Yes	Yes
Logout		18	Participation	Week 10	3/9/2015	3/13/2015	No	25	0			Yes	Yes
		19	Participation	Week 11	3/16/2015	3/20/2015	No	25	0			Yes	Yes
		20	Participation	Week 12	3/23/2015	3/27/2015	No	25	0			Yes	Yes
		21	Classwork, Homework, and Quiz	Quiz: Carburetor and Governor Systems	3/24/2015	3/24/2015	No	35	0			Yes	Yes
				Week 13									
		22	Participation	Week 14	3/30/2015	4/2/2015	No	20	0			Yes	Yes
		23	Participation	Articles 4/2	4/13/2015	4/17/2015	No	25	0			Yes	Yes
		25	Classwork, Homework, and Quiz	Week 15	4/2/2015	4/2/2015	No	20	0			Yes	Yes
		26	Participation	Week 16	4/20/2015	4/24/2015	No	25	0			Yes	Yes
		27	Participation	Week 17	4/27/2015	5/1/2015	No	25	0			Yes	Yes
		28	Exams and Labs	Final Exam	5/12/2015	5/13/2015	No	150	0			Yes	Yes
		29	Exams and Labs	Practical	5/13/2015	5/15/2015	No	235	0			Yes	Yes
				Final Exam: Engine Teardown and Assembly									
		30	Participation	Week 18	5/4/2015	5/8/2015	No	25	0			Yes	Yes
		31	Participation	Week 19	5/11/2015	5/15/2015	No	25	0			Yes	Yes
		32	SAE and FFA	Quarter 4 Activities	3/23/2015	5/15/2015	No	100	0			Yes	Yes
				Week 20									
		33	Participation	Week 19	5/18/2015	5/22/2015	No	25	0			Yes	Yes
		34	Participation	Week 20	5/26/2015	5/29/2015	No	20	0			Yes	Yes

[Import Assignments From Push Assignment](#)

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Gradebook Summary																Bailey A	
2 - Prin Turf Mgt - Fall - Y																	
Student#	Grd	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Perc
Max Points:		10	10	10	25	20	25	25	25	20	100	100	50	44	25	12	
**Grading Completed:		☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	36 Assmnts
99	11	10	10	10	25	20	25	21	19	20	85	0	50	10.5	25	12	66.79
200	12	10	10	10	25	20	25	25	25	8	95	100	50	29.5	25	11	94.52
222	11	10	10		25	20	25	25	25		95	50	50	37.5	25	10	74.15
254	12	10	10	10	25	20	25	25	25		95	100	50		25	12	74.29
457	12	10	10	10	25	20	25	25	25	15	91	100	50	43.5	25	12	94.43
488	9	10	10	10	*NA	*NA	*NA	25	20		100	0	50	9.5	25	*NA	70.31
536	10	10	10	10	25	20	25	25	25		91	0	50	30.5	25	12	81.47
572	9	10	10		25	20	25	24	23	20	95	50	50	11	25	12	77.92
803	11	10	10	10	*NA	*NA	*NA	*NA	*NA	*NA	*NA	100	50	*NA	*NA	*NA	83.90
866	10	10	10	10	29	20	25	25	25	20	98	100	50	25	25	12	81.63
900	12	10	10	10	25	20	25	20	18		85	100	50	30	25	12	70.71
1336	12	10		10	25	20	25	22	23	13	86	50	50	25	25	12	85.19
1401	11	10	10		25	20	25	25	25		91.8	0	50	37.5	25	12	67.55
1760	12	10	10	10	23	20	25	23	20	15	92	100	50	44	25	12	94.52
1851	12	10	10	10	27	20	25	25	25	20	80	0	50	41.5	25	11	69.68
2139	12	10	10	10	27	20	25	25	25	*NA	90	100	50	20	25	12	81.36
2172	10	10	10	10	25	20	25	20	23			50	50	10.5	25		56.36
2194	10	10	10	10	25	20	25	25	25		99	0	50		25		73.76
2229	12	10	10	10	25	20	25	21	23		85	100	50	23.5	25	12	71.29
2231	10	10	10		25	20	25	24	25		50	0	50	10	25	10	66.20
2234	12	10	10	10	25	20	25	25	25		95	50	50	44	25	12	84.24
2237	9	10		10	25	20	25	24	22		79	0	50		25	10	62.47
2267	9	*NA	10	10	*NA	*NA	*NA	25	25	17	93	100	50	30	25	*NA	81.72
Student#	Grd	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Perc
Scores Based Upon Graded Assignments 1 - 999																	
* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.																	

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Gradebook Summary																	Bailey A	
2 - Prin Turf Mgt - Fall - Y																		
Student#	Grd	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Perc	
Max Points:		25	17	25	25	25	25	20	20	25	20	25	30	10	15	25		
**Grading Completed:		☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	36 Assmnts	
99	11	25	16	25	15	20	20	*NA	20	20	20	15	10	0	15	15	66.79	
200	12	25	17	25	25	25	25	13	20	25	20	25	*NA	0	15	25	94.52	
222	11	25	17	25	25	25	25	15	20	25	20	25	21	0	15	25	74.15	
254	12		17	25	25	25	20		20	25	20	25			15	25	74.29	
457	12	25	17	25	25	25	25	18	20	25	20	20	*NA		15	25	94.43	
488	9	20	*NA	25	25	20	25	10	20	20	20	25			15	25	70.31	
536	10	25		25	25	20	25	*NA	20	25	20	25			15	25	81.47	
572	9	25	17	25	25	20	20	10	20	25	20	20			15	15	77.92	
803	11	*NA	*NA	*NA	*NA	25	25	15	20	25	20	25	*NA		15	25	83.90	
866	10	10	17	25	15	25	25	*NA	20	25	20	25	20	*NA	15	25	81.63	
900	12	20	6	25	15	20	15	*NA	20	20	20	15		0	15	15	70.71	
1336	12	20	10	25	15	20	15	*NA	20	25	20	15		0	15	15	85.19	
1401	11	25	17	25	25	25	25	10	20	25	20	25		9	15	20	67.55	
1760	12	25	17	25	25	20	20	*NA	20	25	20	20	30		15	20	94.52	
1851	12		17	25	25	20	20		20	25	20	20	*NA	10	15	20	69.68	
2139	12	25	17	25	15	20	20	*NA	20	20	20	20	*NA	*NA	15	15	81.36	
2172	10	5	*NA	25	15	25	25	*NA	20	25	20	25	6	0	15	20	56.36	
2194	10	10	*NA	25	25	25	25	10	20	25	20	25	*NA	8	15	25	73.76	
2229	12	25	17	25	25	25	25	*NA	20	25	20	20	*NA	0	15	15	71.29	
2231	10	20	17	25	15	20	15	10	20	20	20	15			15	15	66.20	
2234	12	25	17	25	25	25	20	18	20	20	20	25	*NA	0	15	20	84.24	
2237	9	20	17	25	25	20	20	*NA	20	25	20	20	10	0	15	20	62.47	
2267	9	20	*NA	25	25	25	35	10	20	25	20	25	20		15	25	81.72	
Student#	Grd	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Perc	
Scores Based Upon Graded Assignments 1 - 999																		
* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.																		

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Gradebook Summary							
2 - Prin Turf Mgt - Fall - Y							
Bailey A							
Student#	Grd	31	32	33	34	35	Perc
Max Points:		25	25	120	100	100	50
**Grading Completed:		☒	☒	☒	☒	☒	36 Assmnts
99	11	15	20	100	49	0	66.79
200	12	25	20	120	100	100	94.52
222	11	25	25	90	40	100	74.15
254	12	25	25	115	65	50	74.29
457	12	25	25	115	90	100	94.43
488	9	15	20	100	75	0	70.31
536	10	25	25	115	100	0	81.47
572	9	15	20	79	87	100	77.92
803	11	25	20	95	69	100	83.90
866	10	25	20	90	64	100	81.63
900	12	15	25	90	69	0	70.71
1336	12	15	20	95	120	100	85.19
1401	11	15	20	79	54	0	67.55
1760	12	25	20	115	95	100	94.52
1851	12	15	20	120	33	0	69.68
2139	12	15	20	90	68	100	81.36
2172	10	25	25	90	32	50	56.36
2194	10	25	25	90	90	0	73.76
2229	12	15	20	95	42	0	71.29
2231	10	25	20	90	80	0	66.20
2234	12	25	20	95	83	50	84.24
2237	9	25	20	90	48	0	62.47
2267	9	25	25	100	65	50	81.72
Student#	Grd	31	32	33	34	35	Perc
Scores Based Upon Graded Assignments 1 - 999							
* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.							

Page Timeout:
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Aeries Gradebook - Assignment Types

Choose a Gradebook
3- Ag Engineerng(P Spring - Y
[Change Gradebook](#)
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Forms
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[Final Mark Analysis](#)
[Progress By Student](#)

Other
[Main Menu](#)
[Logout](#)

☒ Doing Weighted Scoring **5/18/2015 6:15:08 PM**

Assignment Types for (Bailey A)

Code	Description (Blank to Delete record)	% of Grade
C	<input type="text" value="Class Projects"/>	<input type="text" value="25"/>
W	<input type="text" value="Class Work, Homework, and Quiz"/>	<input type="text" value="35"/>
E	<input type="text" value="Exams"/>	<input type="text" value="10"/>
P	<input type="text" value="Participation"/>	<input type="text" value="20"/>
S	<input type="text" value="SAE and FFA"/>	<input type="text" value="10"/>
☐ <input type="button" value="v"/>	<input type="text"/>	<input type="text" value="0"/>

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Page Timeout: 59:56

Aeries Gradebook - Assignments

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Choose a Gradebook	
3- Aq Engineering(P Spring - Y	▼
Change Gradebook	
Print Preview	
Forms	
Scores by Class	
Scores by Student	
Scores by Assignment	
Quick Data Entry	
Edit Assignments
Edit Assignment Types	
Options	
BlackBoard Import	
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Assignments by Student	
Email Assignments	
Gradebook Roster	
Gradebook Summary	
Assignment Analysis	
Final Mark Analysis	
Progress By Student	
Other	
Main Menu	
Logout	

Benitez, Victor A

View Student

5/18/2015 6:16:32

Class Assignments for 3 - Ag Engineering(P Spring - Y (Bailey A)

#	Type	Description	Doc	Date Assigned	Due Date	Allow Drop	Max Box Score	Max # Possible	Visible to Portal	Score to Point
<u>1</u>	Participation	<u>Week 1</u>		1/5/2015	1/9/2015	No	25	0	Yes	Yes
<u>2</u>	Participation	<u>Week 2</u>		1/12/2015	1/16/2015	No	25	0	Yes	Yes
<u>3</u>	Class Projects	<u>Metal Stud Bolt Project</u>		1/5/2015	1/16/2015	No	40	0	Yes	Yes
<u>4</u>	Participation	<u>Week 3</u>		1/19/2015	1/23/2015	No	20	0	Yes	Yes
<u>5</u>	Participation	<u>4 Day Week</u>								
<u>6</u>	Participation	<u>Week 4</u>		1/26/2015	1/30/2015	No	25	0	Yes	Yes
<u>7</u>	Participation	<u>Week 5</u>		2/2/2015	2/6/2015	No	25	0	Yes	Yes
<u>8</u>	Participation	<u>Week 6</u>		2/9/2015	2/11/2015	No	15	0	Yes	Yes
<u>9</u>	Class Work, Homework, and Quiz	<u>3 Day Week</u>								
<u>10</u>	Class Work, Homework, and Quiz	<u>Tool ID Quiz: Hammers and Files</u>		1/13/2015	1/13/2015	No	19	0	Yes	Yes
<u>11</u>	Class Work, Homework, and Quiz	<u>Tool ID Quiz: Fasteners #1</u>		1/23/2015	1/23/2015	No	20	0	Yes	Yes
<u>12</u>	Class Work, Homework, and Quiz	<u>Tool ID Quiz: Fasteners #2</u>		2/3/2015	2/3/2015	No	16	0	Yes	Yes
<u>13</u>	Class Work, Homework, and Quiz	<u>Extra Credit 1/5-2/11</u>		1/5/2015	2/11/2015	No	0	0	Yes	Yes
<u>14</u>	Participation	<u>Week 7</u>		2/17/2015	2/20/2015	No	20	0	Yes	Yes
<u>15</u>	Class Projects	<u>Woodworking: Pushstick</u>		2/2/2015	2/27/2015	No	100	0	Yes	Yes
<u>16</u>	Participation	<u>Week 8</u>		2/23/2015	2/27/2015	No	25	0	Yes	Yes
<u>17</u>	Participation	<u>Week 9</u>		3/2/2015	3/6/2015	No	25	0	Yes	Yes
<u>18</u>	SAE and FFA	<u>FFA Activities Quarter 3</u>		1/5/2015	3/13/2015	No	100	0	Yes	Yes
<u>19</u>	Class Projects	<u>Engine Teardown</u>		3/9/2015	3/10/2015	No	25	0	Yes	Yes
<u>20</u>	Class Projects	<u>Engine Assembly</u>		3/10/2015	3/11/2015	No	45	0	Yes	Yes
<u>21</u>	Participation	<u>Week 10</u>		3/9/2015	3/13/2015	No	25	0	Yes	Yes
<u>22</u>	Participation	<u>Week 11</u>		3/16/2015	3/20/2015	No	25	0	Yes	Yes
<u>23</u>	Class Projects	<u>Woodworking: Redwood Planter Box</u>		3/23/2015	4/24/2015	No	100	0	Yes	Yes
<u>24</u>	Participation	<u>Week 12</u>		3/23/2015	3/27/2015	No	25	0	Yes	Yes
<u>25</u>	Participation	<u>Week 13</u>		3/30/2015	4/2/2015	No	20	0	Yes	Yes
<u>26</u>	Participation	<u>Week 14</u>		4/13/2015	4/17/2015	No	25	0	Yes	Yes
<u>27</u>	Participation	<u>Week 15</u>		4/20/2015	4/24/2015	No	25	0	Yes	Yes
<u>28</u>	Participation	<u>Week 16</u>		4/27/2015	5/1/2015	No	25	0	Yes	Yes
<u>29</u>	Class Projects	<u>4th Quarter Project</u>		1/12/2015	5/15/2015	No	395	0	Yes	Yes
<u>30</u>	Participation	<u>Week 17</u>		5/4/2015	5/8/2015	No	25	0	Yes	Yes
<u>31</u>	Participation	<u>Week 18</u>		5/11/2015	5/15/2015	No	25	0	Yes	Yes
<u>32</u>	SAE and FFA	<u>Quarter 4 Activities</u>		3/23/2015	5/15/2015	No	100	0	Yes	Yes
<u>33</u>	Participation	<u>Week 19</u>		5/18/2015	5/22/2015	No	25	0	Yes	Yes
<u>34</u>	Participation	<u>Week 20</u>		5/26/2015	5/29/2015	No	20	0	Yes	Yes

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Gradebook Summary																	Bailey A
3 - Ag Engineerng(P Spring - Y																	
Student#	Grd	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Perc
Max Points:		25	25	40	20	25	25	15	19	20	16	0	20	100	25	25	
**Grading Completed:		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	27 Assmnts
206	9	20	25	30	20	15	20	10	13	14	7	*16	15	50	25	25	74.01
209	9	25	25	40	20	25	25	15	8	14	6	*6	20	85	25	25	83.16
270	9	15	20	37	10	20	20	10	13	8	0	*14	20		20	25	58.77
319	11	20	25	39	15	20	20	15	14	11	4	*11	10	72	20	25	74.11
345	9	25	25	36	20	25	25	15	19	20	12	*31	20	90	25	25	105.86
361	9	25	25	35	20	25	25	15	14	17	4	*14	20	85	25	25	82.00
703	9	20	20	37	20	15	25	10	12	6	7	*12	20		25	25	59.92
937	10	25	25	40	20	25	25	15	10	8	7	*11	20	95	25	25	74.53
995	9	25	25	39	20	25	25	15	14	18	5	*16	20	94	25	25	86.28
1005	9	25	25	38	20	25	25	15	16	17	0	*26	20	94	25	25	89.87
1007	9	25	25	33	20	25	25	15	15	20	0	*22	20	97	25	25	93.75
1027	9	25	25	36	20	25	25	15	0	16	9	*22	20	91	25	25	81.51
1196	9	15	25	34	15	15	20	15	16	6	8	*26	20	25	25	25	80.25
1337	9	25	25	37	20	25	25	15	15	20	10	*6	20	*NA	25	25	96.41
1350	9	20	20		15	25	25	10	15	16	10	*21	10	81	20	25	82.37
1352	9	20	25	37	20	25	25	15	16	18	3	*19	20	92	25	25	87.35
1364	9	20	25	37	20	25	25	15	16	17	6	*27	15	95	25	25	92.99
1395	9	20	25	39	20	25	25	15	11	12	5	*11	20	97	25	25	74.17
1550	9	20	25	35	20	25	25	10	19	12	4	*7	10		20	25	56.74
1567	10	25	25	34	20	25	25	15	15	15	11	*8	20	93	25	25	94.03
1580	9	25	25		20	25	25	15	6	8	5	*11	20	88	25	25	69.10
1630	10	25	25	37	20	25	25	15	14	19	12	*29	20	87	25	25	111.31
1691	9	20	25	30	20	25	25	15	11	0	8	*8	20	92	25	25	70.68
1763	9	25	25	31	20	25	25	15	0	0	2	*7	20	97	25	25	54.77
1863	12	25	25	38	20	25	25	*NA	19	0	6	*21	20	95	25	25	92.71
2055	9	25	25	36	20	25	25	15	14	19	5	*16	20	98	25	25	97.71
2111	9	25	25	40	20	25	25	15	12	16	6	*8	20		25	25	66.20
2249	9	25	25	32	20	25	25	15	7	0	7	*	20		25	25	42.19
Student#	Grd	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Perc
Scores Based Upon Graded Assignments 1 - 999																	
* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.																	

Scores Based Upon Graded Assignments 1 - 999

* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.

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Gradebook Summary																										
3 - Ag Engineerng(P Spring - Y																										Bayley A
Student#	Grd	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Perc									
Max Points:		100	25	45	25	25	100	25	20	25	25	25	395	25	25	100										
**Grading Completed:		☒	☒	☒	☒	☒	☐	☒	☒	☒	☒	☒	☐	☒	☒	☐	27 Assmnts									
206	9	0	25	45	20	15		25	20	25	20	20	340	20	20		74.01									
209	9	100	25	45	25	25		25	20	25	25	25	375	25	25		83.16									
270	9	50	25	*NA	20	25		15	15	15	25	25	355	20	25		58.77									
319	11	50	20	45	20	25		15	20	15	15	15		15	15		74.11									
345	9	0	25	45	25	25		20	20	25	25	25	380	25	25		105.86									
361	9	0	25	45	25	25		25	20	25	25	25		25	25		82.00									
703	9	0	25	45	20	25		20	20	20	25	20		20	25		59.92									
937	10	0	25	45	25	25		25	20	25	25	20		25	25		74.53									
995	9	0	25	45	25	25		20	20	25	25	25	395	25	25		86.28									
1005	9	0	25	45	25	25		20	20	25	25	20	395	20	25		89.87									
1007	9	50	25	45	20	25		20	15	25	25	25		25	25		93.75									
1027	9	0	25	45	25	25		25	20	25	25	25		25	25		81.51									
1196	9	50	25	45	25	20		15	15	25	25	15		20	10		80.25									
1337	9	100	25	45	25	25		25	20	25	25	25		25	25		96.41									
1350	9	0	25	45	25	25		25	10	25	15	15		20	25		82.37									
1352	9	0	25	45	20	25		25	15	25	25	25	395	25	25		87.35									
1364	9	0	25	45	20	25		20	15	20	20	20		15	25		92.99									
1395	9	0	25	45	20	25		20	15	20	15	15		15	25		74.17									
1550	9	0	25	20	25	25		15	10	15	10	15		5	15		56.74									
1567	10	100	25	45	25	25		25	20	25	25	25	395	25	25		94.03									
1580	9	50	25	45	25	25		25	20	25	20	20	95	20	25		69.10									
1630	10	100	25	45	25	25		25	20	25	25	25	*NA	25	25		111.31									
1691	9	50	15	45	25	25		25	20	25	25	25		25	25		70.68									
1763	9	0	25	45	25	25		25	20	25	25	25		25	25		54.77									
1863	12	100	25	45	25	25	100	25	20	25	25	25	395	25	25		92.71									
2055	9	100	25	45	25	25		20	20	15	25	25		25	25		97.71									
2111	9	0	25	45	25	25		25	20	25	25	25		20	25		66.20									
2249	9	0	15	45	15	25		25	20	20	15	20		15	25		42.19									
Student#	Grd	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Perc									

Scores Based Upon Graded Assignments 1 - 999

* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.

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Gradebook Summary				
3 - Ag Engineerng(P Spring - Y				Bailey A
Student#	Grd	32	33	Perc
Max Points:		25	20	
**Grading Completed:		☐	☐	27 Assmnts
206	9			74.01
209	9			83.16
270	9			58.77
319	11			74.11
345	9			105.86
361	9			82.00
703	9			59.92
937	10			74.53
995	9			86.28
1005	9			89.87
1007	9			93.75
1027	9			81.51
1196	9			80.25
1337	9			96.41
1350	9			82.37
1352	9			87.35
1364	9			92.99
1395	9			74.17
1550	9			56.74
1567	10			94.03
1580	9			69.10
1630	10			111.31
1691	9			70.68
1763	9			54.77
1863	12	*NA	*NA	92.71
2055	9			97.71
2111	9			66.20
2249	9			42.19
Student#	Grd	32	33	Perc
Scores Based Upon Graded Assignments 1 - 999				
* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.				

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Aeries Gradebook - Assignment Types

Choose a Gradebook
4- Ag Engineerng(P Spring - Y ▼
[Change Gradebook](#)
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Forms
[Scores by Class](#)
[Scores by Student](#)
[Scores by Assignment](#)
[Quick Data Entry](#)
[Edit Assignments](#)
Edit Assignment Types
[Options](#)
[BlackBoard Import](#)
[TA Mode](#)
[Access Log](#)
[Gradebook Maintenance](#)
[Trends](#)

Reports
[Assignments by Student](#)
[Email Assignments](#)
[Gradebook Roster](#)
[Gradebook Summary](#)
[Assignment Analysis](#)
[Final Mark Analysis](#)
[Progress By Student](#)

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[Logout](#)

☒ Doing Weighted Scoring **5/18/2015 6:15:16 PM**

Assignment Types for (Bailey A)

Code	Description (Blank to Delete record)	% of Grade
C	<input type="text" value="Class Projects"/>	<input type="text" value="25"/>
W	<input type="text" value="Class Work, Homework, and Quiz"/>	<input type="text" value="35"/>
E	<input type="text" value="Exams"/>	<input type="text" value="10"/>
P	<input type="text" value="Participation"/>	<input type="text" value="20"/>
S	<input type="text" value="SAE and FFA"/>	<input type="text" value="10"/>
▼	<input type="text"/>	<input type="text" value="0"/>

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Aeries Gradebook - Assignments

Choose a Gradebook		Alatorre Acevedo, Guillermo		View Student		5/18/2015 6:16:18						
4- Ag Engineering(P Spring - Y)		Class Assignments for 4 - Ag Engineering(P Spring - Y (Bailey A))										
Change Gradebook		#	Type	Description	Doc	Date Assigned	Due Date	Allow Drop	Max Box Score	Max # Possible	Visible Scale to Portal	Score V to Poi
Print Preview		1	Participation	Week 1		1/5/2015	1/9/2015	No	25	0	Yes	Yes
Forms		2	Participation	Week 2		1/12/2015	1/16/2015	No	25	0	Yes	Yes
Scores by Class		3	Class Projects	Metal Stud		1/5/2015	1/16/2015	No	40	0	Yes	Yes
Scores by Student				Bolt Project								
Scores by Assignment												
Quick Data Entry												
Edit Assignments		4	Participation	Week 3		1/19/2015	1/23/2015	No	20	0	Yes	Yes
Edit Assignment Types				4 Day Week								
Options		5	Participation	Week 4		1/26/2015	1/30/2015	No	25	0	Yes	Yes
BlackBoard Import		6	Participation	Week 5		2/2/2015	2/6/2015	No	25	0	Yes	Yes
TA Mode		7	Participation	Week 6		2/9/2015	2/11/2015	No	15	0	Yes	Yes
Access Log				3 Day Week								
Gradebook Maintenance		8	Class Work, Homework, and Quiz	Tool ID Quiz: Hammers and Files		1/13/2015	1/13/2015	No	19	0	Yes	Yes
Trends												
Reports		9	Class Work, Homework, and Quiz	Tool ID Quiz: Fasteners #1		1/23/2015	1/23/2015	No	20	0	Yes	Yes
Assignments by Student		10	Class Work, Homework, and Quiz	Toll ID Quiz: Fasteners #2		2/3/2015	2/3/2015	No	16	0	Yes	Yes
Email Assignments												
Gradebook Roster		11	Class Work, Homework, and Quiz	Extra Credit 1/5-2/11		1/5/2015	2/11/2015	No	0	0	Yes	Yes
Gradebook Summary												
Assignment Analysis		12	Participation	Week 7		2/17/2015	2/20/2015	No	20	0	Yes	Yes
Final Mark Analysis		13	Class Projects	Woodworking: Pushstick		2/2/2015	2/27/2015	No	100	0	Yes	Yes
Progress By Student												
Other		14	Participation	Week 8		2/23/2015	2/27/2015	No	25	0	Yes	Yes
Main Menu		15	Participation	Week 9		3/2/2015	3/6/2015	No	25	0	Yes	Yes
Logout		17	SAE and FFA	FFA Activities Quarter 3		1/5/2015	3/13/2015	No	100	0	Yes	Yes
		18	Class Projects	Engine Teardown		3/9/2015	3/10/2015	No	25	0	Yes	Yes
		19	Class Projects	Engine Assembly		3/10/2015	3/11/2015	No	45	0	Yes	Yes
		20	Participation	Week 10		3/9/2015	3/13/2015	No	25	0	Yes	Yes
		21	Participation	Week 11		3/16/2015	3/20/2015	No	25	0	Yes	Yes
		22	Class Projects	Woodworking: Redwood Planter Box		3/23/2015	4/24/2015	No	100	0	Yes	Yes
		23	Participation	Week 12		3/23/2015	3/27/2015	No	25	0	Yes	Yes
		24	Participation	Week 13		3/30/2015	4/2/2015	No	20	0	Yes	Yes
		25	Participation	Week 14		4/13/2015	4/17/2015	No	25	0	Yes	Yes
		26	Participation	Week 15		4/20/2015	4/24/2015	No	25	0	Yes	Yes
		27	Participation	Week 16		4/27/2015	5/1/2015	No	25	0	Yes	Yes
		28	Class Projects	4th Quarter Project		1/12/2015	5/15/2015	No	395	0	Yes	Yes
		29	Participation	Week 17		5/4/2015	5/8/2015	No	25	0	Yes	Yes
		30	Participation	Week 18		5/11/2015	5/15/2015	No	25	0	Yes	Yes
		31	SAE and FFA	Quarter 4 Activities		3/23/2015	5/15/2015	No	100	0	Yes	Yes
		32	Participation	Week 19		5/18/2015	5/22/2015	No	25	0	Yes	Yes
		33	Participation	Week 20		5/26/2015	5/29/2015	No	20	0	Yes	Yes

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Gradebook Summary																	Bailey A
4 - Ag Engineerng(P Spring - Y																	
Student#	Grd	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Perc
Max Points:		25	25	40	20	25	25	15	19	20	16	0	20	100	25	25	
**Grading Completed:		☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	28 Assmnts
33	9	25	25	36	20	25	25	15	11	23	9	*31	20	98	25	24	106.77
52	12	25	25	37	20	25	25	15	12	0	0	*14	20	91	25	25	62.87
66	9	25	25	37	20	25	25	10	16	23	11	*31	15	81	25	23	102.42
86	9	25	25	35	20	25	25	10	13	13	4	*27	20	90	25	25	92.82
172	9	25	25	32	20	25	25	15	12	23	13	*37	20	98	25	25	107.05
207	9	25	25	40	20	25	25	15	11	17	4	*20	20	100	25	25	92.32
235	9	15	20	*NA	15	25	20	15	13	13	0	*15	10	86	20	23	72.02
250	10	25	25	37	20	25	25	15	12	20	5	*20	20	90	25	25	99.69
263	9	25	25	36	20	25	25	15	15	0	5	*16	20	63	25	25	75.06
378	9	25	25	34	20	25	25	15	15	20	11	*28	15	73	25	22	100.05
489	9	25	25	31	20	25	25	15	11	17	8	*18	15	91	25	25	84.49
572	9	15	20	30	20	25	25	10	14	12	0	*24	15	87	25	25	88.97
653	9	15	15	30	15	25	25	10	10	20	2	*27	10	92	25	23	78.73
659	9	25	25	37	20	25	25	15	14	19	9	*36	20	90	25	24	103.37
707	9	15	20	37	15	25	25	5	13	19	0	*29	15	67	25	22	93.40
734	11	25	25	39	20	25	25	15	19	20	13	*36	20		25	25	104.41
863	9	25	25		20	25	25	15	19	0	6	*20	20	80	25	24	71.99
875	9	25	25	36	20	25	25	5	11	0	3	*25	20	94	25	25	71.13
882	9	15	25	32	15	25	25	15	15	20	14	*10	10	71	20	25	83.42
1055	12	25	25	40	20	25	25	15	17	0	3	*30	20	91	25	25	80.50
1384	9	15	15	30	15	25	25	5	15	23	0	*38	10	94	25	23	104.19
1462	10	25	20		10	25	25	10	15	20	9	*31	10	90	20	25	96.05
1477	9	25	25	39	20	25	25	15	18	20	11	*28	20	99	20	25	103.91
1540	11	25	25	35	20	25	25	15	19	0	11	*20	20	100	25	25	95.80
1543	9	25	25	34	20	25	25	15	13	23	11	*37	20	94	25	22	107.64
1566	10	25	25	37	20	25	25	15	13	20	5	*24	20	98	25	25	104.28
1627	9	15	20	30	10	20	25	5	15	22	11	*19	10	85	20	10	83.99
1986	12	25	25	40	20	25	25	10	15	0	15	*22	20	97	25	25	81.40
2150	9	25	25		20	25	25	15	13	13	0	*31	20	82	25	25	79.23
Student#	Grd	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Perc
Scores Based Upon Graded Assignments 1 - 999																	
* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.																	

Scores Based Upon Graded Assignments 1 - 999

* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.

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Gradebook Summary																	Bailey A	
4 - Ag Engineerng(P Spring - Y																		
Student#	Grd	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Perc	
Max Points:		100	25	45	25	25	100	25	20	25	25	25	395	25	25	100		
**Grading Completed:		☒	☒	☒	☒	☒	☐	☒	☒	☒	☒	☒	☐	☒	☒	☒	28 Assmnts	
33	9	50	25	45	25	25		25	20	20	25	25	385	25	25	50	106.77	
52	12	0	25	45	20	25		15	10	20	15	10	285	15	15	0	62.87	
66	9	0	25	45	25	20		25	15	20	25	25		15	25	0	102.42	
86	9	100	25	45	25	25		25	20	25	20	20	340	20	25		92.82	
172	9	0	25	45	25	25		25	2	25	20	20		20	25	0	107.05	
207	9	100	25	45	25	25		25	20	25	25	25	365	25	25	0	92.32	
235	9	50	20	45	15	20		15	10	20	10	15		10	20	0	72.02	
250	10	100	25	45	25	25		25	20	25	25	25	340	25	25	100	99.69	
263	9	100	25	45	25	20		20	20	25	25	25		25	25	0	75.06	
378	9	50	25	45	25	25		20	20	25	25	25		25	25	0	100.05	
489	9	0	25	45	25	25		25	15	25	20	20		20	25		84.49	
572	9	100	25	45	25	25		25	15	25	10	10		10	15	100	88.97	
653	9	50	0	0	15	20		15	10	10	15	10		10	25	50	78.73	
659	9	0	25	45	25	25		25	20	25	25	25		25	25	0	103.37	
707	9	50	25	45	25	25		20	20	25	15	20		25	20	100	93.40	
734	11	100	25	45	25	25		25	20	25	25	25		25	25	0	104.41	
863	9	0	25	45	15	20		20	15	15	25	25		25	25	0	71.99	
875	9	0	25	30	15	15		25	15	15	20	20	175	20	25	0	71.13	
882	9	0	25	45	25	20		20	15	15	20	25	390	20	25	0	83.42	
1055	12	0	25	45	25	20		15	10	15	15	20		20	10		80.50	
1384	9	50	25	45	20	25		25	20	20	25	25	385	25	25	50	104.19	
1462	10	0	25	45	25	25		25	20	15	20	20		20	25	50	96.05	
1477	9	0	25	45	25	25		25	20	25	25	25		25	25	0	103.91	
1540	11	100	25	45	25	25		25	20	25	25	25	395	25	25	100	95.80	
1543	9	0	25	45	25	25		25	20	25	25	25		25	25	0	107.64	
1566	10	100	25	45	25	25		25	20	25	25	25		25	25	100	104.28	
1627	9	100	0	0	15	20		15	10	10	10	10		10	15	50	83.99	
1986	12	0	25	45	20	20		15	10	10	15	15		10	15		81.40	
2150	9	0	25	45	25	20		15	20	20	15	10		15	15	0	79.23	
Student#	Grd	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Perc	

Scores Based Upon Graded Assignments 1 - 999

* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.

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Gradebook Summary				
4 - Ag Engineerng(P Spring - Y				Bailey A
Student#	Grd	32	33	Perc
Max Points:		25	20	
**Grading Completed:		☐	☐	28 Assmnts
33	9			106.77
52	12	*NA	*NA	62.87
66	9			102.42
86	9			92.82
172	9			107.05
207	9			92.32
235	9			72.02
250	10			99.69
263	9			75.06
378	9			100.05
489	9			84.49
572	9			88.97
653	9			78.73
659	9			103.37
707	9			93.40
734	11			104.41
863	9			71.99
875	9			71.13
882	9			83.42
1055	12	*NA	*NA	80.50
1384	9			104.19
1462	10			96.05
1477	9			103.91
1540	11			95.80
1543	9			107.64
1566	10			104.28
1627	9			83.99
1986	12	*NA	*NA	81.40
2150	9			79.23
Student#	Grd	32	33	Perc
Scores Based Upon Graded Assignments 1 - 999				
* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.				

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Aeries Gradebook - Assignment Types

Choose a Gradebook

5- Ag Weld I - III Spring - Y ▼

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[Scores by Assignment](#)

[Quick Data Entry](#)

[Edit Assignments](#)

Edit Assignment Types

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[Progress By Student](#)

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☒ Doing Weighted Scoring **5/18/2015 6:15:25 PM**

Assignment Types for (Bailey A)

Code	Description (Blank to Delete record)	% of Grade
C	<input type="text" value="Class Projects"/>	<input type="text" value="25"/>
W	<input type="text" value="Class Work, Homework, and Quiz"/>	<input type="text" value="35"/>
E	<input type="text" value="Exams"/>	<input type="text" value="10"/>
P	<input type="text" value="Participation"/>	<input type="text" value="20"/>
S	<input type="text" value="SAE and FFA"/>	<input type="text" value="10"/>
▼	<input type="text"/>	<input type="text" value="0"/>

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Aeries Gradebook - Assignments

Choose a Gradebook		Adams, Kyle T		View Student		5/18/2015 6:16:11					
5- Ag Weld I - III Spring - Y		Class Assignments for 5 - Ag Weld I - III Spring - Y (Bailey A)									
Change Gradebook		#	Type	Description Doc	Date Assigned	Date Due	Allow Drop	Max Box Score	Max # Possible	Visible Scale to Portal	Score Vis to Port
Print Preview											
Forms											
Scores by Class		1	Participation	Week 1	1/5/2015	1/9/2015	No	25	0	Yes	Yes
Scores by Student		2	Participation	Week 2	1/12/2015	1/16/2015	No	25	0	Yes	Yes
Scores by Assignment		3	Participation	Week 3	1/19/2015	1/23/2015	No	20	0	Yes	Yes
Quick Data Entry				4 Day Week							
Edit Assignments		4	Participation	Week 4	1/26/2015	1/30/2015	No	25	0	Yes	Yes
Edit Assignment Types		5	Participation	Week 5	2/2/2015	2/6/2015	No	25	0	Yes	Yes
Options		6	Participation	Week 6	2/9/2015	2/11/2015	No	15	0	Yes	Yes
BlackBoard Import				3 Day Week							
TA Mode		7	Class Projects	Spring Project #1	1/12/2015	2/6/2015	No	50	0	Yes	Yes
Access Log				Oxy Acetylene Welding GMAW							
Gradebook Maintenance		8	Class Work, Homework, and Quiz	Unit 3: Oxy Acetylene Welding	2/6/2015	2/6/2015	No	30	0	Yes	Yes
Trends											
Reports											
Assignments by Student		9	Participation	Week 7	2/17/2015	2/20/2015	No	20	0	Yes	Yes
Email Assignments		10	Class Projects	Spring Project #2	2/23/2015	3/13/2015	No	50	0	Yes	Yes
Gradebook Roster		11	Class Work, Homework, and Quiz	Quiz 2/25	2/25/2015	2/25/2015	No	35	0	Yes	Yes
Gradebook Summary		12	Participation	Week 8	2/23/2015	2/27/2015	No	25	0	Yes	Yes
Assignment Analysis		13	Participation	Week 9	3/2/2015	3/6/2015	No	25	0	Yes	Yes
Final Mark Analysis		15	SAE and FFA	FFA Activities Quarter 3	1/5/2015	3/13/2015	No	100	0	Yes	Yes
Progress By Student											
Other											
Main Menu		16	Class Work, Homework, and Quiz	Times in Turlock Quarter 3	3/12/2015	3/13/2015	No	50	0	Yes	Yes
Logout											
		17	Participation	Week 10	3/9/2015	3/13/2015	No	25	0	Yes	Yes
		18	Participation	Week 11	3/16/2015	3/20/2015	No	25	0	Yes	Yes
		19	Exams	MIG Livestock Final Exam Project	4/15/2015	5/13/2015	No	200	0	Yes	Yes
		20	Participation	Week 12	3/23/2015	3/27/2015	No	25	0	Yes	Yes
		21	Class Projects	Spring Project #3	3/16/2015	4/2/2015	No	50	0	Yes	Yes
		22	Participation	Week 13	3/30/2015	4/2/2015	No	20	0	Yes	Yes
		23	Participation	Week 14	4/13/2015	4/17/2015	No	25	0	Yes	Yes
		24	Class Work, Homework, and Quiz	Articles 4/2	4/2/2015	4/2/2015	No	20	0	Yes	Yes
		25	Participation	Week 15	4/20/2015	4/24/2015	No	25	0	Yes	Yes
		26	Participation	Week 16	4/27/2015	5/1/2015	No	25	0	Yes	Yes
		27	Class Projects	4th Quarter Project	1/12/2015	5/15/2015	No	395	0	Yes	Yes
		28	Participation	Week 17	5/4/2015	5/8/2015	No	25	0	Yes	Yes
		29	Participation	Week 18	5/11/2015	5/15/2015	No	25	0	Yes	Yes
		30	SAE and FFA	Quarter 4 Activities	3/23/2015	5/15/2015	No	100	0	Yes	Yes
		31	Participation	Week 19	5/18/2015	5/22/2015	No	25	0	Yes	Yes
		32	Participation	Week 20	5/26/2015	5/29/2015	No	20	0	Yes	Yes

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Gradebook Summary																	Bailey A	
5 - Ag Weld I - III Spring - Y																		
Student#	Grd	1	2	3	4	5	6	7	8	9	10	11	12	13	15	16	Perc	
Max Points:		25	25	20	25	25	15	50	30	20	50	35	25	25	100	50		
**Grading Completed:		☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	28 Assmnts	
11	12	25	25	20	25	25	15	47	25	20	37	23	25	25	100	50	83.73	
24	12	25	25	20	25	25	15	*NA	25	20	50	31	25	25	100	50	84.13	
39	12	25	25	20	25	25	15	*NA	20	20	50	28	25	25	100	50	78.57	
178	10	15	25	15	25	25	15	50	22	20	50	24	25	25	0	37.5	63.17	
200	12	25	25	20	25	25	15	*NA	27	20	50	33	25	25	100	*NA	95.82	
254	12	25	25	20	25	25	15	*NA	30	20	50	35	25	20	0		59.26	
339	10	25	25	20	25	25	15	66	20	20	30	23	25	25	0	50	80.28	
356	11	25	25	20	25	25	15	48	30	20	50	24	25	25		47.5	85.93	
424	11	20	25	25	25	25	15	*NA	30	20	50	35	25	25	100	47.5	93.39	
429	12	25	25	20	25	25	15	47	25	20	38	20	25	25	0	42.5	61.00	
598	10	25	25	20	25	25	15	48	22	20	38	24	25	25	0	*NA	66.17	
761	10	25	25	15	25	25	15	49	30	20	50	25	25	25	0	50	64.90	
818	12	25	25	20	25	25	15	50	*NA	20	50	25	25	25	100	50	77.88	
904	11	25	25	20	25	25	15	75	30	20	40	28	25	25	0	37.5	76.51	
959	12	25	25	20	25	20	15	*NA	20	20	45	18	20	25	100	47.5	73.09	
1065	12	20	20	20	25	25	15	*NA	30	20	45	23	20	25	0		66.29	
1206	12	25	25	20	25	25	15	*NA	29	20	50	32	20	25	100		81.21	
1378	12	15	20	15	20	20	15	45	27	15	46	29	15	25	0	*NA	78.39	
1397	12	20	25	15	20	25	15	43	45	15	44	25	15	15	100	50	89.36	
1457	11	25	25	20	25	25	15	45	20	20	50	18	25	25	*NA	45	78.29	
1562	11	25	25	20	25	25	15	30	25	20	35	32	25	25	0	50	71.39	
1564	10	25	25	20	25	25	15	55	30	20	50	18	25	25	0	45	81.31	
1629	11	25	25	20	10	20	15	51	20	20	52	21	15	25	100	42.2	78.17	
1677	11	25	20	15	25	25	15	*NA	5	20	25	24	25	25	0	27.5	58.19	
1760	12	25	25	20	15	20	5	*NA	20	20	45	28	25	25	100		74.26	
2043	12	25	20	20	25	20	15	*NA	27	20	50	28	25	25	0	43	84.37	
2192	12	15	15	15	20	15	15	47		20		21	25	25	50	45	54.37	
2280	11	15	25	15	25	25	15	45	25	15		0	25	20	0		28.92	
Student#	Grd	1	2	3	4	5	6	7	8	9	10	11	12	13	15	16	Perc	
Scores Based Upon Graded Assignments 1 - 999																		
* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.																		

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Gradebook Summary																	Bailey A	
5 - Ag Weld I - III Spring - Y																		
Student#	Grd	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Perc	
Max Points:		25	25	200	25	50	20	25	20	25	25	395	25	25	100	25		
**Grading Completed:		☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☐	☒	☒	☒	☐	28 Assmnts	
11	12	25	25	163	25	30	0	15	10	25	25	245	25	25	100	*NA	83.73	
24	12	25	25		25	50	0	25	10	25	25		25	25	100	*NA	84.13	
39	12	16	20		20	50	0	25		25	25		25	25	100	*NA	78.57	
178	10	20	20		20		0	25	20	25	20		25	20	50		63.17	
200	12		25	200	25	50	0	25	20	25	25		25	25	100	*NA	95.82	
254	12		25		25	50	0	25		25	25		25	20	0	*NA	59.26	
339	10	25	25	163	25	40	0	25	5	25	25		25	25	100		80.28	
356	11	25	25	186	25	44	0	25	10	25	25		25	25	100		85.93	
424	11	20	25	186	25	45	0	25	10	25	25		25	20	100		93.39	
429	12	25	25		25		0	25	10	25	25		25	25	50	*NA	61.00	
598	10	25	25	171	25		25	25	10	25	25	240	25	25	0		66.17	
761	10	25	20		25		0	25	10	25	25		25	25	0		64.90	
818	12		25		25	50	0	25		25	25		25	25	100	*NA	77.88	
904	11	25	25	167	25		0	25	20	25	25		25	25	0		76.51	
959	12	20	20	184	20		15	25	10	20	25		20	20	100	*NA	73.09	
1065	12		25	184	25	45	0	25	10	20	15		20	15	50	*NA	66.29	
1206	12		25	200	25	50	0	25	*NA	25	25		25	25	100	*NA	81.21	
1378	12		25	185	25	50	0	25	20	15	20		15	20	0	*NA	78.39	
1397	12		15	184	20	40	0	25	10	25	25		25	25	100	*NA	89.36	
1457	11	25	25	184	25	45	0	25	20	25	25		25	25	0		78.29	
1562	11	25	25		25	37	0	25	10	25	25		25	25	100		71.39	
1564	10	25	25	171	25	42	0	25	10	25	25		25	25	50		81.31	
1629	11	15	15	167	20	45	0	25	10	25	25		20	20			78.17	
1677	11		15	185	15	41	0	25		20	20		15	20	50		58.19	
1760	12		25	184	25	50	0	25	*NA	25	25		25	25	100	*NA	74.26	
2043	12		25	184	25	50	0	20	10	25	25		25	25	100	*NA	84.37	
2192	12		20		25	37	0	25		25	25		25	25	100	*NA	54.37	
2280	11		10		*NA		0	*NA	*NA	*NA	*NA		*NA	*NA	0		28.92	
Student#	Grd	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Perc	
Scores Based Upon Graded Assignments 1 - 999																		
* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.																		

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Gradebook Summary			
5 - Ag Weld I - III Spring - Y			Bailey A
Student#	Grd	32	Perc
Max Points:		20	
**Grading Completed:		☐	28 Assmnts
11	12	*NA	83.73
24	12	*NA	84.13
39	12	*NA	78.57
178	10		63.17
200	12	*NA	95.82
254	12	*NA	59.26
339	10		80.28
356	11		85.93
424	11		93.39
429	12	*NA	61.00
598	10		66.17
761	10		64.90
818	12	*NA	77.88
904	11		76.51
959	12	*NA	73.09
1065	12	*NA	66.29
1206	12	*NA	81.21
1378	12	*NA	78.39
1397	12	*NA	89.36
1457	11		78.29
1562	11		71.39
1564	10		81.31
1629	11		78.17
1677	11		58.19
1760	12	*NA	74.26
2043	12	*NA	84.37
2192	12	*NA	54.37
2280	11		28.92
Student#	Grd	32	Perc
Scores Based Upon Graded Assignments 1 - 999			
* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.			

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Aeries Gradebook - Assignment Types

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Assignment Types for (Bailey A)	
☒ Doing Weighted Scoring	
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Code	% of Grade
C	25
W	35
E	10
P	20
S	10
▼	0

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Aeries Gradebook - Assignments

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Baker, Jordan N

[View Student](#)

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Class Assignments for 6 - Ag Weld I - III Spring - Y (Bailey A)

#	Type	Description	Doc	Assigned	Due Date	Allow Drop	Max Box Score	Max # Possible	Visible Scale to Portal	Score Vis to Port
1	Participation	Week 1		1/5/2015	1/9/2015	No	25	0	Yes	Yes
2	Participation	Week 2		1/12/2015	1/16/2015	No	25	0	Yes	Yes
3	Participation	Week 3		1/19/2015	1/23/2015	No	20	0	Yes	Yes
4	Participation	4 Day Week								
5	Participation	Week 4		1/26/2015	1/30/2015	No	25	0	Yes	Yes
6	Participation	Week 5		2/2/2015	2/6/2015	No	25	0	Yes	Yes
7	Participation	Week 6		2/9/2015	2/11/2015	No	15	0	Yes	Yes
8	Class Projects	3 Day Week								
9	Class Work, Homework, and Quiz	Spring		1/12/2015	2/6/2015	No	50	0	Yes	Yes
10	Class Projects	Project #1								
11	Class Work, Homework, and Quiz	Oxy Acetylene Welding GMAW								
12	Participation	Unit 3: Oxy		2/6/2015	2/6/2015	No	30	0	Yes	Yes
13	Participation	Acetylene								
14	Participation	Welding								
15	Class Projects	Week 7		2/17/2015	2/20/2015	No	20	0	Yes	Yes
16	Class Projects	Spring		2/23/2015	3/13/2015	No	50	0	Yes	Yes
17	Class Work, Homework, and Quiz	Project #2								
18	Participation	Quiz 2/25		2/25/2015	2/25/2015	No	35	0	Yes	Yes
19	Participation	Week 8		2/23/2015	2/27/2015	No	25	0	Yes	Yes
20	Participation	Week 9		3/2/2015	3/6/2015	No	25	0	Yes	Yes
21	SAE and FFA	FFA		1/5/2015	3/13/2015	No	100	0	Yes	Yes
22	Class Work, Homework, and Quiz	Activities								
23	Class Work, Homework, and Quiz	Quarter 3								
24	Class Work, Homework, and Quiz	Times in		3/12/2015	3/13/2015	No	50	0	Yes	Yes
25	Participation	Turlock								
26	Participation	Quarter 3								
27	Participation	Week 10		3/9/2015	3/13/2015	No	25	0	Yes	Yes
28	Participation	Week 11		3/16/2015	3/20/2015	No	25	0	Yes	Yes
29	Exams	MIG		4/15/2015	5/13/2015	No	200	0	Yes	Yes
30	Class Work, Homework, and Quiz	Livestock								
31	Class Work, Homework, and Quiz	Final Exam								
32	Participation	Project								
33	Class Projects	Week 12		3/23/2015	3/27/2015	No	25	0	Yes	Yes
34	Class Projects	Spring		3/16/2015	4/2/2015	No	50	0	Yes	Yes
35	Participation	Project #3								
36	Participation	Week 13		3/30/2015	4/2/2015	No	20	0	Yes	Yes
37	Participation	Week 14		4/13/2015	4/17/2015	No	25	0	Yes	Yes
38	Class Work, Homework, and Quiz	Articles 4/2		4/2/2015	4/2/2015	No	20	0	Yes	Yes
39	Participation	Week 15		4/20/2015	4/24/2015	No	25	0	Yes	Yes
40	Participation	Week 16		4/27/2015	5/1/2015	No	25	0	Yes	Yes
41	Class Projects	4th Quarter		1/12/2015	5/15/2015	No	395	0	Yes	Yes
42	Participation	Project								
43	Participation	Week 17		5/4/2015	5/8/2015	No	25	0	Yes	Yes
44	Participation	Week 18		5/11/2015	5/15/2015	No	25	0	Yes	Yes
45	SAE and FFA	Quarter 4		3/23/2015	5/15/2015	No	100	0	Yes	Yes
46	Participation	Activities								
47	Participation	Week 19		5/18/2015	5/22/2015	No	25	0	Yes	Yes
48	Participation	Week 20		5/26/2015	5/29/2015	No	20	0	Yes	Yes

[Import Assignments](#)
[Push Assignme](#)

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Gradebook Summary																	Bailey A
6 - Ag Weld I - III Spring - Y																	
Student#	Grd	1	2	3	4	5	6	7	8	9	10	11	12	13	15	16	Perc
Max Points:		25	25	20	25	25	15	50	30	20	50	35	25	25	100	50	
**Grading Completed:		☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	27 Assmnts
154	12	25	25	20	25	25	15	45	30	20		28	25	25	100	50	75.51
254	12	25	25	20	25	25	15	*NA	30	20	75	16	25	15	0		62.66
730	10	20	20	10	25	25	15	48	13	20	42	10	20	25	100		55.22
796	10	25	25	15	25	25	15	48	30	20	45	45	25	25	0	17.5	72.60
842	12	15	20	10	15	15	15	40	26	10	65	18	15	15	50	22.5	73.77
1205	10	20	15	10	25	25	15		5	20	41	18	25	25	0	17.5	40.49
1206	12	25	25	20	25	25	15	*NA	29	20	50	29	25	25	100		80.53
1397	12	25	25	20	25	25	15	43	45	20	44	25	20	15	100	50	94.66
1487	10	20	20	20	15	20	15	25	10	20	30	16	25	20	0	40	48.32
1514	10	25	25	20	25	25	15	42	15	20	45	22	25	20	0	17.5	61.32
2043	12	25	25	20	25	25	15	*NA	27	20	50	28	20	25	0	43	80.21
2094	12	25	20	10	20	25	15	*NA	25	20	68	30	25	25	50	50	73.47
2229	12	15	20	20	20	20	15	25	10	10	45	8	15	25	0	25	42.81
Student#	Grd	1	2	3	4	5	6	7	8	9	10	11	12	13	15	16	Perc
Scores Based Upon Graded Assignments 1 - 999																	
* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.																	

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Gradebook Summary																	Bailey A	
6 - Ag Weld I - III Spring - Y																		
Student#	Grd	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Perc	
Max Points:		25	25	200	25	50	20	25	20	25	25	395	25	25	100	25		
**Grading Completed:		☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☐	☒	☒	☐	☐	27 Assmnts	
154	12		25	172	25		20	25	10	25	25		25	25	100	*NA	75.51	
254	12		25		25	50	0	25	*NA	25	25		25	25	0	*NA	62.66	
730	10		25	135	25		10	25	*NA	25	20		20	20	100		55.22	
796	10		25	171	25	43	0	25		25	25		20	25			72.60	
842	12	20	15	172	20	41	0	25	20	20	20		20	15		*NA	73.77	
1205	10		20	135	10		0	25	*NA	15	20		20	20			40.49	
1206	12		25	200	25	50	0	25	*NA	25	25		25	25	100	*NA	80.53	
1397	12		25	196	25	40	0	25	*NA	25	25		25	25		*NA	94.66	
1487	10		10	135	20		0	15	10	15	10		10	15			48.32	
1514	10		25	171	25	39	0	25		25	25		25	25			61.32	
2043	12		25	196	25	50	0	20	10	25	25		25	25	100	*NA	80.21	
2094	12		20	155	25		15	*NA		25	20	290	20	20		*NA	73.47	
2229	12		0	155	10		0	*NA		20	25		15	15		*NA	42.81	
Student#	Grd	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Perc	
Scores Based Upon Graded Assignments 1 - 999																		
* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.																		

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Gradebook Summary			
6 - Ag Weld I - III Spring - Y			Bailey A
Student#	Grd	32	Perc
Max Points:		20	
**Grading Completed:		☐	27 Assmnts
154	12	*NA	75.51
254	12	*NA	62.66
730	10		55.22
796	10		72.60
842	12	*NA	73.77
1205	10		40.49
1206	12	*NA	80.53
1397	12	*NA	94.66
1487	10		48.32
1514	10		61.32
2043	12	*NA	80.21
2094	12	*NA	73.47
2229	12	*NA	42.81
Student#	Grd	32	Perc
Scores Based Upon Graded Assignments 1 - 999			
* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.			

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

5. Supervised Agriculture Experience (SAE) Supervision Forms

Supervised Agriculture Experience (SAE)

Supervision Forms

John H. Pitman High School Agriculture Department

I fill out project supervision forms on each project visit that I conduct. The form has a space to record the date, project type, and advisor conducting the visit. There is a checklist for market animal projects that record the appearance of health of the animal, the facilities that the animal is kept, and the current weight and projected market weight for fair. There is a space to record additional comments for the student. Once the form is filled out the student and I both sign the form and they are given a carbon copy to keep for their records.

PITMAN FFA SHEEP AND GOATS 2014-2015

Days to fair		Weigh Day		Weigh Day		Weigh Day		Weigh Day		Weigh Day		Weigh Day		Est wt @ Fair Date		
Starting #	5/4/2015	ROG	FAIR	5/19/2015	ROG	FAIR	6/9/2015	ROG	FAIR	6/16/2015	ROG	FAIR	7/6/2015	ROG	FAIR	12-Jul-15
SHEEP																
54	76	1.69	193	87	0.73	127		-4.14	-137		0.00	0		0.00	0	61
74	93	1.46	194	95	0.13	102		-4.52	-149		0.00	0		0.00	0	49
74	92	1.38	188	110	1.20	175		-5.24	-173		0.00	0		0.00	0	63
83	98	1.15	178	101	0.20	112		-4.81	-159		0.00	0		0.00	0	44
77	101	1.85	228	108	0.47	133		-5.14	-170		0.00	0		0.00	0	64
62	88	2.00	226	98	0.67	134		-4.67	-154		0.00	0		0.00	0	69
	90	6.92	568	96	0.40	118		-4.57	-151		0.00	0		0.00	0	178
	108	8.31	681	115	0.47	140		-5.48	-181		0.00	0		0.00	0	214
GOAT																
87	69			54			33			26			6			
21	46	1.92	179	53	0.47	78		-2.52	-83		0.00	0		0.00	0	58
57	69	0.92	133	75	0.40	97		-3.57	-118		0.00	0		0.00	0	37
55	55			58												
47	50	0.23	66	56	0.40	78		-2.67	-88		0.00	0		0.00	0	19
56	57	0.08	62	58	0.07	62		-2.76	-91		0.00	0		0.00	0	11
60	63	0.23	79	68	0.33	86		-3.24	-107		0.00	0		0.00	0	19
	80	6.15	505	90	0.67	126		-4.29	-141		0.00	0		0.00	0	163
45	55	0.77	108	54	-0.07	50		-2.57	-85		0.00	0		0.00	0	25
	76	5.85	479	81	0.33	99		-3.86	-127		0.00	0		0.00	0	150
na	na	#####	#####		#####	#####		0.00	0		0.00	0		0.00	0	#VALUE!
		0.00	0	65	4.33	299		-3.10	-102		0.00	0		0.00	0	66
	67	5.15	423		-4.47	-241		0.00	0		0.00	0		0.00	0	60
	67	5.15	423	73	0.40	95		-3.48	-115		0.00	0		0.00	0	134
na	na	#####	#####		#####	#####		0.00	0		0.00	0		0.00	0	#VALUE!
na	na	#####	#####		#####	#####		0.00	0		0.00	0		0.00	0	#VALUE!
56	63	0.54	100	3/12/1900	0.60	104		-3.43	-113		0.00	0		0.00	0	30
47	53	0.46	85	59	0.40	81		-2.81	-93		0.00	0		0.00	0	24

PITMAN FFA SHEEP AND GOATS 2014-2015

		Farm Contract	Farm Deposit	PHS Sheep and Goat Rules	PHS Fair Rules	Shearing/Clipping	Insurance Payment	5/19/2015	Fair Entries	5/14/2014	Fair Photo	Buyer Letter	5/19/2015	Thank Yous	Record Book	5/19/2015	Shavings Payment	Record Book	Final

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2018

Name of Student [redacted]

Type of Project goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☒	☐	Clean pen/ project area
☐	☒	☐	Clean fresh water &/ Feed available
☐	☒	☐	Project has been well maintained
☐	☒	☐	Crop/Animal appears in good health
☐	☒	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

3:00 pm 0101

Record book, buys litter, picture due

Market Animal Information:

Wt.: 10 Average Daily Gain: _____

Days to fair: 69 Projected Fair Wt.: _____

Student's Signature: _____ Date 5/4/15

Signed: Amanda Bailey

(Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

[scribbles]

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation _____

Name of Student [redacted]

Type of Project goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☒	☐	Clean pen/ project area
☐	☒	☐	Clean fresh water &/ Feed available
☐	☒	☐	Project has been well maintained
☐	☒	☐	Crop/Animal appears in good health
☐	☒	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

3:00 pm 0101

Record book, buys litter, picture due

Market Animal Information:

Wt.: 63 Average Daily Gain: _____

Days to fair: 69 Projected Fair Wt.: 130

Student's Signature: Katia Zepeda Date 5/4/15

Signed: Amanda Bailey

(Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

tag #: 0012
scapie

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Name of Student [Redacted] Year of Graduation _____

Type of Project goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	Student was present
☐	☒	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐

2. RECOMMENDATIONS MADE:

ADDITIONAL NOTES: mandatory meeting 5/19

3:00 pm D101

breed book, buyer letter, picture due

Market Animal Information:

Wt.: 46 Average Daily Gain: _____

Days to fair: 69 Projected Fair Wt.: 178

Student's Signature: [Signature] Date 5/4/15

Signed: Manda Bailey (Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

tag #: 0020

Scrapie:

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Name of Student [Redacted] Year of Graduation _____

Type of Project goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	Student was present
☐	☒	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐

2. RECOMMENDATIONS MADE:

ADDITIONAL NOTES: mandatory meeting 5/19

3:00 pm D101

breed book, buyer letter, picture due

Market Animal Information:

Wt.: 63 Average Daily Gain: _____

Days to fair: 69 Projected Fair Wt.: 84

Student's Signature: [Signature] Date 5/4/15

Signed: Manda Bailey (Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

tag #: 0403

Scrapie:

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation _____

Name of Student: Kiana Yancy

Type of Project: goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES: mandalay meeting 5/19

3:00 pm DIO
breed book, buyn letter, picture due

Market Animal Information:

Wt.: 63 Average Daily Gain: _____

Days to fair: 69 Projected Fair Wt.: 78

Student's Signature: Kiana Yancy Date 5/4/15

Signed: Mandal Bailey
(Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

tag #: 0413

scrapie

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation _____

Name of Student: [redacted]

Type of Project: goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

buy in feed to be
weighed, need to increase

ADDITIONAL NOTES: mandalay meeting
5/19 3:00 pm pls

breed book, buyn letter, picture due

Market Animal Information:

Wt.: 50 Average Daily Gain: 0.23 16/day

Days to fair: 69 Projected Fair Wt.: 65

Student's Signature: Mandal Bailey Date 5/4/15

Signed: Mandal Bailey
(Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

tag #: 0405

scrapie

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation

Name of Student

Type of Project

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A Yes No
☐ Student was present
☐ Clean pen/ project area
☐ Clean fresh water &/ Feed available
☐ Project has been well maintained
☐ Crop/Animal appears in good health
☐ Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES: mandatory meeting 5/19
 3:00 pm P101
 record book, buyer letter, picture due

Market Animal Information:

Wt.: 57 Average Daily Gain:

Days to fair: 609 Projected Fair Wt.: 102

Student's Signature: [Signature] Date 5/14/15

Signed: [Signature] (Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

tag #: 0414

Draper: [Signature]

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation

Name of Student

Type of Project

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A Yes No
☐ Student was present
☐ Clean pen/ project area
☐ Clean fresh water &/ Feed available
☐ Project has been well maintained
☐ Crop/Animal appears in good health
☐ Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES: mandatory meeting 5/19
 3:00 pm P101
 record book, buyer letter, pictures due

Market Animal Information:

Wt.: 61 Average Daily Gain:

Days to fair: 609 Projected Fair Wt.: 102

Student's Signature: [Signature] Date 5/14/15

Signed: [Signature] (Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

tag #: 0022

Draper: [Signature]

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Name of Student [redacted] Year of Graduation 2017
Type of Project goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES: mandatory meeting
5/19 3:00 pm P101

need book, buyer letter, picture due

Market Animal Information:

Wt.: 55 Average Daily Gain: _____

Days to fair: 69 Projected Fair Wt.: 108

Student's Signature: [Signature] Date 5/4/15

Signed: Mandala Bailey
(Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

tag #: 0410

Scrapie

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Name of Student [redacted] Year of Graduation 2017
Type of Project goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☒	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES: mandatory meeting
5/19 3:00 pm P101

need book, buyer letter, picture due

Market Animal Information:

Wt.: 69 Average Daily Gain: _____

Days to fair: 69 Projected Fair Wt.: _____

Student's Signature: [Signature] Date 5/4/15

Signed: Mandala Bailey
(Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

tag #: 0017

Scrapie

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2017

Name of Student Deja Washington

Type of Project goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☒	☐	Clean pen/ project area
☐	☒	☐	Clean fresh water &/ Feed available
☐	☒	☐	Project has been well maintained
☐	☒	☐	Crop/Animal appears in good health
☐	☒	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES: mandatory meeting 5/19

3:00 pm PIC

record book, buyer letter, picture due

Market Animal Information:

Wt.: 61 Average Daily Gain: _____

Days to fair: 69 Projected Fair Wt.: _____

Student's Signature: Deja Washington Date 5/4/15

Signed: Manda Bailey

(Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

tag #: 1498

Scrapie: 0813

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation _____

Name of Student [redacted]

Type of Project goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☒	☐	Clean pen/ project area
☐	☒	☐	Clean fresh water &/ Feed available
☐	☒	☐	Project has been well maintained
☐	☒	☐	Crop/Animal appears in good health
☐	☒	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES: mandatory meeting

5/19 3:00 pm PIC

record book, buyer letter, picture due

Market Animal Information:

Wt.: 55 Average Daily Gain: 8

Days to fair: 69 Projected Fair Wt.: _____

Student's Signature: Brenda Nava Date 5/4/15

Signed: Manda Bailey

(Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

tag #: 0651

Scrapie:

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2015

Name of Student [redacted]

Type of Project sheep

Conditions Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☒	☐	Clean pen/ project area
☐	☒	☐	Clean fresh water &/ Feed available
☐	☒	☐	Project has been well maintained
☐	☒	☐	Crop/Animal appears in good health
☐	☒	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES: mandatory meeting 5/19
3:00 pm 2101

need book, buyer letters, picture due

Market Animal Information:

Wt.: 98 Average Daily Gain: 177
Days to fair: 69 Projected Fair Wt.: 177
Student's Signature: [Signature] Date 5/14/15

Signed: Mandal Bailey
(Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

Tag # 0103

Scrapie 10490

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2015

Name of Student [redacted]

Type of Project sheep

Conditions Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☒	☐	Clean pen/ project area
☐	☒	☐	Clean fresh water &/ Feed available
☐	☒	☐	Project has been well maintained
☐	☒	☐	Crop/Animal appears in good health
☐	☒	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES: mandatory meeting 5/19
3:00pm 2101

need book, buyer letters, fair picture

Market Animal Information:

Wt.: 88 Average Daily Gain: 216/day
Days to fair: 109 Projected Fair Wt.: 200 lb
Student's Signature: [Signature] Date 5/4/15

Signed: Mandal Bailey
(Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

Tag # 0107

Scrapie

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Name of Student Alumni Year of Graduation 2014

Type of Project sheep

Conditions Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☒	☐	Clean pen/ project area
☐	☒	☐	Clean fresh water &/ Feed available
☐	☒	☐	Project has been well maintained
☐	☒	☐	Crop/Animal appears in good health
☐	☒	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

entries?
scrapie?
buyers?

Market Animal Information:

Wt.: 108 Average Daily Gain: _____

Days to fair: 109 Projected Fair Wt.: _____

Student's Signature: [Signature] Date 5/4/15

Signed: [Signature] (Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

tag #: 1497

Scrapie: CA10098

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Name of Student Alumni Year of Graduation 2015

Type of Project sheep

Conditions Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☒	☐	Clean pen/ project area
☐	☒	☐	Clean fresh water &/ Feed available
☐	☒	☐	Project has been well maintained
☐	☒	☐	Crop/Animal appears in good health
☐	☒	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

3:00 pm, DID
need book, buyer letter, fair picture

Market Animal Information:

Wt.: 108 Average Daily Gain: _____

Days to fair: 109 Projected Fair Wt.: _____

Student's Signature: [Signature] Date 5/4/15

Signed: [Signature] (Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

tag #: 0001

Scrapie: [Signature]

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2015

Name of Student Elizabeth Gonzales

Type of Project sheep

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

Out back on feed

3. ADDITIONAL NOTES:

3:00 pm D101
breed back, buyer letter, picture due

Market Animal Information:

Wt.: 101 Average Daily Gain: 1.84 lb/day

Days to fair: 69 Projected Fair Wt.: 204

Student's Signature: [Signature] Date 5/4/15

Signed: [Signature] (Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

tag # 0105

Scrapie CA10049

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2015

Name of Student Harmon Dandaway

Type of Project sheep

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

mandatory meeting 5/19
picture, breed back and buyer letter due

Market Animal Information:

Wt.: 76 Average Daily Gain: 1.69 lb/day

Days to fair: 69 Projected Fair Wt.: 192 lb

Student's Signature: Harmon Dandaway Date 5/4/15

Signed: [Signature] (Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

tag # 0106

Scrapie

PITMAN HIGH SCHOOL
Agriculture Education Department

1513 S. Johnson Rd.
Turlock 95380
RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2015

Name of Student Lynsey Clopper

Type of Project sheep

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A Yes No

☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE: _____

3. ADDITIONAL NOTES:

mandatary meeting 5/19 3:00 pm
recad book, buyin letter,
picture due

Market Animal Information:

Wt.: 93 Average Daily Gain: 1.46 lb/day

Days to fair: 69 Projected Fair Wt.: 193

Student's Signature: Lynsey Clopper Date 5/4/15

Signed: Amanda Bailey
(Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

tag #: 0108
Scrapie

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation

Name of Student

Type of Project

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

Market Animal Information:

Wt.: 165.56 Average Daily Gain:

Days to fair: 87 Projected Fair Wt.: 165.56

Student's Signature: Kaitia Zepeda Date 4/16/15

Signed: Amanda Bailey (Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation

Name of Student

Type of Project

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

Market Animal Information:

Wt.: 47.165 Average Daily Gain:

Days to fair: 87 Projected Fair Wt.: 47.165

Student's Signature: Amanda Bailey Date 4/16/15

Signed: Amanda Bailey (Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Name of Student _____ Year of Graduation _____

Type of Project market goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

Market Animal Information:

Wt.: 60 lbs Average Daily Gain: _____

Days to fair: 87 Projected Fair Wt.: _____

Student's Signature: [Signature] Date 4/16/15

Signed: [Signature] (Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

paid cash \$250 Y.C. Gray

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Name of Student _____ Year of Graduation _____

Type of Project market goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

Market Animal Information:

Wt.: 47 lbs Average Daily Gain: _____

Days to fair: 82 Projected Fair Wt.: _____

Student's Signature: [Signature] Date 4/16/15

Signed: [Signature] (Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

[Signature]

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation

Name of Student

Type of Project

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

Market Animal Information:

Wt.: 56 lbs Average Daily Gain:

Days to fair: 87 Projected Fair Wt.:

Student's Signature: Date 4/16/15

Signed: (Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

Pl check # 6139

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation

Name of Student

Type of Project

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☒	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

Market Animal Information:

Wt.: 45 lbs Average Daily Gain:

Days to fair: 87 Projected Fair Wt.:

Student's Signature: Date 4/16/15

Signed: (Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Name of Student [Redacted] Year of Graduation _____
Type of Project market goat

Conditions Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE: _____

3. ADDITIONAL NOTES: _____

Market Animal Information:

Wt.: 57 lbs Average Daily Gain: _____
Days to fair: 87 Projected Fair Wt.: _____

Student's Signature: [Signature] Date 4/16/13
Signed: [Signature]
(Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

[Signature]
[Signature]

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2018

Name of Student [Redacted]

Type of Project goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

channep payment \$27 due 5/29

Market Animal Information:

Wt.: 59 Average Daily Gain: 50.0/16
Days to fair: 54 Projected Fair Wt.: 80.0/16
Student's Signature: [Signature] Date 5/19/15

Signed: [Signature]
(Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2017

Name of Student [Redacted]

Type of Project goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

channep payment \$27 due 5/29

Market Animal Information:

Wt.: 58 Average Daily Gain: 50.0/16
Days to fair: 54 Projected Fair Wt.: 80.0/16
Student's Signature: [Signature] Date 5/19/15

Signed: [Signature]
(Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2018

Name of Student Mckenzie Hughes

Type of Project goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

\$ bring in feed to weigh

3. ADDITIONAL NOTES:

change payment \$27
due 5/29

Market Animal Information:

Wt.: 56 Average Daily Gain: _____

Days to fair: 54 Projected Fair Wt.: 77.6 lbs

Student's Signature: Mckenzie Hughes Date 5/19/15

Signed: Mendall Bailey
(Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2018

Name of Student Emily Thompson

Type of Project goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

dump up feed

3. ADDITIONAL NOTES:

change payment \$27 due 5/29

Market Animal Information:

Wt.: 58 Average Daily Gain: _____

Days to fair: 54 Projected Fair Wt.: 61.6

Student's Signature: Emily Thompson Date 5/19/15

Signed: Mendall Bailey
(Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2015

Name of Student Maria Alexander

Type of Project goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

Market Animal Information:

Wt.: 73 Average Daily Gain:

Days to fair: 54 Projected Fair Wt.: 94.6/lb

Student's Signature: [Signature] Date 5/19/15

Signed: [Signature]
(Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2017

Name of Student [Signature]

Type of Project goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

Market Animal Information:

Wt.: 54 Average Daily Gain:

Days to fair: 54 Projected Fair Wt.: 5/19/15

Student's Signature: [Signature] Date 5/19/15

Signed: [Signature]
(Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2018

Name of Student [redacted]

Type of Project goat

Conditions Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☒	☐	Clean pen/ project area
☐	☒	☐	Clean fresh water &/ Feed available
☐	☒	☐	Project has been well maintained
☐	☒	☐	Crop/Animal appears in good health
☐	☒	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

change payment \$27 due 3/29

Market Animal Information:

Wt.: 89.15 Average Daily Gain:

Days to fair: 54 Projected Fair Wt.: 96.616

Student's Signature: Cassidy Bain Date 3/19/15

Signed: Mandall Bailey
(Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2017

Name of Student [redacted]

Type of Project goat

Conditions Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☒	☐	Clean pen/ project area
☐	☒	☐	Clean fresh water &/ Feed available
☐	☒	☐	Project has been well maintained
☐	☒	☐	Crop/Animal appears in good health
☐	☒	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

change payment \$27 due 5/29

Market Animal Information:

Wt.: 65 Average Daily Gain:

Days to fair: 54 Projected Fair Wt.: 76.616

Student's Signature: Jared Hall Date 5/19/15

Signed: Mandall Bailey
(Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2015

Name of Student [Redacted]
Type of Project hobby

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

change payment \$27 due
5/29

Market Animal Information:

Wt.: 107 Average Daily Gain: 111.8 lb
Days to fair: 54 Projected Fair Wt.: 111.8 lb
Student's Signature: [Signature] Date 5/19/15

Signed: Manda Bailey
(Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2018

Name of Student [Redacted]
Type of Project goat

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

change payment \$27 due
5/29

Market Animal Information:

Wt.: 58 Average Daily Gain: 68.8 lb
Days to fair: 54 Projected Fair Wt.: 68.8 lb
Student's Signature: [Signature] Date 5/19/15

Signed: Manda Bailey
(Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2017

Name of Student [redacted]
Type of Project Lamb

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☒	☐	Clean pen/ project area
☐	☒	☐	Clean fresh water &/ Feed available
☐	☒	☐	Project has been well maintained
☐	☒	☐	Crop/Animal appears in good health
☐	☒	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

churnup payment \$27
due 5/29

Market Animal Information:

Wt.: 110 Average Daily Gain: _____
Days to fair: 54 Projected Fair Wt.: 1104 lb
Student's Signature: [redacted] Date 5/19/15

Signed: Mandal Bailey
(Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2015

Name of Student [redacted]
Type of Project Lamb

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☒	☐	Clean pen/ project area
☐	☒	☐	Clean fresh water &/ Feed available
☐	☒	☐	Project has been well maintained
☐	☒	☐	Crop/Animal appears in good health
☐	☒	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

churnup payment \$27
due 5/29

Market Animal Information:

Wt.: [redacted] Average Daily Gain: _____
Days to fair: 54 Projected Fair Wt.: [redacted] 1341 lb
Student's Signature: _____ Date 5/19/15

Signed: Mandal Bailey
(Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation

Name of Student

Type of Project

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

Market Animal Information:

Wt.: 90 Average Daily Gain: 4 lb/day
Days to fair: 54 Projected Fair Wt.: 117.6 lb
Student's Signature: Brandon Bailey Date 5/19/15
Signed: Brandon Bailey
(Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2015

Name of Student

Type of Project

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

Market Animal Information:

Wt.: 108 Average Daily Gain: due 5/29
Days to fair: 54 Projected Fair Wt.: 118.8 lb
Student's Signature: Brandon Bailey Date 5/19/15
Signed: Brandon Bailey
(Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2015

Name of Student Hannah Dandavazo

Type of Project lamb

Conditions Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

change payment \$27
due 5/29

Market Animal Information:

Wt.: 87 Average Daily Gain: _____

Days to fair: 54 Projected Fair Wt.: 126.6 lb

Student's Signature: Hannah Dandavazo Date 5/19/15

Signed: Amanda Bailey
(Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation

Name of Student

Type of Project

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

Market Animal Information:

Wt.: 21 lb. Average Daily Gain:

Days to fair: 82 Projected Fair Wt.:

Student's Signature: Date 4/11/15

Signed: (Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

PITMAN HIGH SCHOOL
Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation 2015

Name of Student

Type of Project

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

3. ADDITIONAL NOTES:

Market Animal Information:

Wt.: 83 lbs. Average Daily Gain:

Days to fair: 82 Projected Fair Wt.:

Student's Signature: Date 4/21/15

Signed: (Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

3

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation

Name of Student: [redacted]

Type of Project: Market Lamb

Conditions Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

1 1/4 - 1 1/2 lbs/day

3. ADDITIONAL NOTES:

Market Animal Information:

Wt.: 62 Average Daily Gain: 1

Days to fair: 82 Projected Fair Wt.: 112

Student's Signature: [Signature] Date: 4/24/13

Signed: [Signature] (Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

5

PITMAN HIGH SCHOOL

Agriculture Education Department

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation

Name of Student: [redacted]

Type of Project: Market Lamb

Conditions Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☐	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

1 1/4 - 1 1/2 lbs/day

3. ADDITIONAL NOTES:

Market Animal Information:

Wt.: 74 Average Daily Gain: 1

Days to fair: 82 Projected Fair Wt.: 112

Student's Signature: [Signature] Date: 4/24/13

Signed: [Signature] (Visiting Instructor)

White: Teacher Yellow: Student Pink: Student File

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation _____

Name of Student _____

Type of Project Market Lamb

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

1 1/4 - 1 1/2 b/day

3. ADDITIONAL NOTES:

Market Animal Information:

Wt.: 27 Average Daily Gain: _____

Days to fair: 82 Projected Fair Wt.: _____

Student's Signature: _____ Date 4/21/15

Signed: David B. Bauling
(Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

RECORD OF SUPERVISED AGRICULTURAL PROGRAM

Year of Graduation _____

Name of Student _____

Type of Project Market Lamb

Condition s Found at Time of Visit:

1. GENERAL CONDITION OF PROJECT:

N/A	Yes	No	
☐	☒	☐	Student was present
☐	☐	☐	Clean pen/ project area
☐	☐	☐	Clean fresh water &/ Feed available
☐	☐	☐	Project has been well maintained
☐	☐	☐	Crop/Animal appears in good health
☐	☐	☐	Animal appears to have been worked with

2. RECOMMENDATIONS MADE:

1 1/4 - 1 1/2 b/day

3. ADDITIONAL NOTES:

Market Animal Information:

Wt.: 54 Average Daily Gain: _____

Days to fair: 82 Projected Fair Wt.: _____

Student's Signature: _____ Date 4/21/15

Signed: David B. Bauling
(Visiting Instructor)

White: Teacher

Yellow: Student

Pink: Student File

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

6. School Board Policy Pertaining to SAE

School Board Policy Pertaining to SAE

John H. Pitman High School Agriculture Department

Every course approved by the School Board contained a graded component for student Supervised Agriculture Experience (SAE) projects. In the Turlock Unified School District, this accounts for 5-10% of the students' grades. This is justified by the fact that roughly 5-10% of the instructional time for the school year is spent instructing on SAE projects and the California FFA Record Book. To earn this grade, students must have a current approved SAE project and a current California FFA Record Book which contains the students' records of their projects. For any first year members, the minimum requirement is that they have a plan in place for their SAE project.

Name _____

Period _____

Due **Friday, August 22, 2014**

PITMAN HIGH SCHOOL PRINCIPLES OF AGRICULTURE ENGINEERING GRADING STANDARDS

COURSE DESCRIPTION: Agriculture engineering class includes an introduction to *shop safety*, tool identification, drafting, wood working, plumbing, using tap and die, electricity and tool repair. The student will be given the opportunity to construct shop projects to develop these skills. Completion of the course projects is essential for a satisfactory grade. Emphasis is made on doing "hands-on" activities and also establishing correct shop safety and tool use. After the required class projects are completed, the students will have the opportunity during the last quarter to design and construct on a wood project of their choice upon parent and instructor approval.

SHOP/MATERIALS FEE: There is a \$15.00 "shop fee" required before working in the shop as well as providing safety glasses for yourself and proper protective clothing. The "Shop Fee" will offset the high cost of materials and consumables that the student will have access to. If there is any concern regarding this "shop fee," please contact Mrs. Bailey. Any concerns or inability to pay will in no way affect the student's grade in this class. Students may build other projects if time permits at an extra cost.

GRADING:

20% Attendance and Participation

10% Teacher approved reports or Supervised Agricultural Experience Program and Activities.

35% Notebook, Quizzes, Class Work, and Homework - Late work **will not** be accepted.

10% Exams - Late work **will not** be accepted.

25% Class Projects - Late work **will not** be accepted

LATE WORK 2 DAYS make -up before zero is given!

ATTENDANCE: Attendance is very important, as the activities involving discussion and classroom participation are invaluable and notes cannot substitute what took place in the classroom. It is the responsibility of the student to make up missed notes and assignments, **not the instructor's**. This can best be done before **missing class or after class and after school**.

SAE PROJECT and INTRA-CURRICULAR ACTIVITIES: This is the California Vocational Agriculture record book. Everyone is required to have one and keep it up to date. Record books are graded at least once a quarter and must receive a score of 70 or better.

Supervised Agriculture Experience Program-everyone with a plan or in operation

75% Written Self Evaluation of SAE Project. Also included in this area is the student's record book score.

25% Minimum two Intra-Curricular activities per quarter.

Supervised Agriculture Experience Program Choice (SAE)

In the past every agriculture science student participated in this program, but today to insure that the needs of the community are being addressed, we are offering this choice as an option. We are still encouraging students to participate in the SAE/FFA choice. This choice requires a recordbook, plans for a program related to agriculture education (ie. landscape maintenance, dairy, mechanics, swine, sheep, beef, small animals, work experience, houseplants and many others), participation in intra-curricular activities (ie. primarily FFA activities) and a program visit (one per semester minimum).

The SAE/FFA choice will provide a student with the benefit to take advantage of all intra-curricular opportunities enabling them to earn awards and degrees. Students who will be attending fairs MUST participate in this program as the State Fairs and Expositions requires those activities for participation in the FFA portion of the fairs.

Please check one:

I wish to have my son/daughter participate in the Agriculture program which includes the SAEP/FFA program.

FFA

I wish my son/daughter to only participate in the general agriculture program and I understand that they will not be eligible to exhibit at fairs and receive other awards and degrees. Instead, will complete a report, one per quarter. This report will be assigned by the instructor.

NO FFA

PROJECTS: Throughout the course students will complete assigned projects. During the last quarter they have the option complete a wood working project of their choice if approved by the parents and instructor. Students must complete the project entirely and pay for it including the shop fee of 17% before taking the project home. If the student fails to complete the project before June 12th then the student will forfeit their project and their deposit. Students who bring in their own materials will put 50.00 deposit for their shop fee before beginning.

EXTRA CREDIT: Involvement in Intra-curricular activities will help in earning extra credit. Extra credit may not be used to exceed one letter grade, will only be awarded after all regular assignments are completed and the student is receiving a passing grade.

LOCKERS AND PERSONAL PROTECTION EQUIPMENT: Lockers will be provided for students to store their class notebooks, safety glass, coveralls, and any additional materials needed for this class. It is the responsibility of the student to keep track of all materials during class, and secure all projects, materials, and personal safety equipment in their locked locker at the end of each work day. Students are also advised to write their name and period number on each piece of material and/or personal safety equipment. The instructor is not responsible for any materials or projects that have not been properly secured.

As a student in the Agriculture Engineering class, I understand what is expected of me and will do my best to complete all the class requirements:

Student's signature: _____

We the parents/guardians and instructors have read and understand what is expected of the student and will do our best to help him/her complete this course.

Parent's signature: _____

Instructor's signature: _____

INSTRUCTORS: Mrs. Bailey 656-1592 (Ext. 4101), Room D101

**** email is the best**** abailey@turlock.k12.ca.us

Name _____

Period _____

Due **Friday, August 22, 2014**

PITMAN HIGH SCHOOL AGRICULTURE WELDING I-III GRADING STANDARDS

COURSE DESCRIPTION: Agriculture Welding is a course designed to provide individualized instruction to students in developing fabrication skills in various welding procedures. Welding theory and methods, as well as selection of welding rod, metals, and equipment are discussed. Students will develop skills in welding metal in the flat, horizontal, vertical, and overhead positions. After a series of required welds are completed, students will have the opportunity to design, construct, and evaluate an agriculturally related project of their choice. At this time students develop their creative thought and refine their learned skills. Students will be encouraged to exhibit their projects at the local fairs mechanics. This class will also include shop safety, tool identification, & drafting. The student will be given the opportunity to construct shop projects to develop these skills. Completion of the course projects is essential for a satisfactory grade. Emphasis is made on doing "hands-on" activities and also establishing correct shop safety and tool use.

SHOP/MATERIALS FEE: There is a \$15.00 "shop fee" required before working in the shop as well as providing safety glasses for yourself and proper protective clothing. The "Shop Fee" will offset the high cost of materials and consumables that the student will have access to. If there is any concern regarding this "shop fee," please contact Mrs. Bailey. Any concerns or inability to pay will in no way affect the student's grade in this class. Students may build other projects if time permits at an extra cost.

GRADING:

20% Attendance and Participation

10% Teacher approved reports or Supervised Agricultural Experience Program and Activities.

35% Notebook, Quizzes, Class Work, and Homework - Late work **will not** be accepted.

10% Exams - Late work **will not** be accepted.

25% Class Projects - Late work **will not** be accepted

LATE WORK 2 DAYS make -up before zero is given!

ATTENDANCE: Attendance is very important, as the activities involving discussion and classroom participation are invaluable and notes cannot substitute what took place in the classroom. It is the responsibility of the student to make up missed notes and assignments, **not the instructor's**. This can best be done before **missing class or after class and after school**.

SAE PROJECT and INTRA-CURRICULAR ACTIVITIES: This is the California Vocational Agriculture record book. Everyone is required to have one and keep it up to date. Record books are graded at least once a quarter and must receive a score of 70 or better.

Supervised Agriculture Experience Program-everyone with a plan or in operation

75% Written Self Evaluation of SAE Project. Also included in this area is the student's record book score.

25% Minimum two Intra-Curricular activities per quarter.

Supervised Agriculture Experience Program Choice (SAEP)

In the past every agriculture science student participated in this program, but today to insure that the needs of the community are being addressed, we are offering this choice as an option. We are still encouraging students to participate in the SAE/FFA choice. This choice requires a recordbook, plans for a program related to agriculture education (ie. landscape maintenance, dairy,

mechanics, swine, sheep, beef, small animals, work experience, houseplants and many others), participation in intra-curricular activities (ie. primarily FFA activities) and a program visit (one per semester minimum).

The SAE/FFA choice will provide a student with the benefit to take advantage of all intra-curricular opportunities enabling them to earn awards and degrees. Students who will be attending fairs MUST participate in this program as the State Fairs and Expositions requires those activities for participation in the FFA portion of the fairs.

Please check one:

I wish to have my son/daughter participate in the Agriculture program which includes the SAEP/FFA program.

FFA

I wish my son/daughter to only participate in the general agriculture program and I understand that they will not be eligible to exhibit at fairs and receive other awards and degrees. Instead, will complete a report, one per quarter. This report will be assigned by the instructor.

NO FFA

PROJECTS: Throughout the course students will complete assigned projects. During the last quarter they have the option complete a metal project of their choice if approved by the parents and instructor. Students must complete the project entirely and pay for it including the shop fee of 17% before taking the project home. If the student fails to complete the project before June 12th then the student will forfeit their project and their deposit. Students who bring in their own materials will put 50.00 deposit for their shop fee before beginning.

EXTRA CREDIT: Involvement in Intra-curricular activities will help in earning extra credit. Extra credit may not be used to exceed one letter grade, will only be awarded after all regular assignments are completed and the student is receiving a passing grade.

LOCKERS AND PERSONAL PROTECTION EQUIPMENT: Lockers will be provided for students to store their class notebooks, safety glass, coveralls, and any additional materials needed for this class. It is the responsibility of the student to keep track of all materials during class, and secure all projects, materials, and personal safety equipment in their locked locker at the end of each work day. Students are also advised to write their name and period number on each piece of material and/or personal safety equipment. The instructor is not responsible for any materials or projects that have not been properly secured.

As a student in the Agriculture Welding class, I understand what is expected of me and will do my best to complete all the class requirements:

Student's signature: _____

We the parents/guardians and instructors have read and understand what is expected of the student and will do our best to help him/her complete this course.

Parent's signature: _____

Instructor's signature: _____

INSTRUCTORS: Mrs. Bailey 656-1592 (Ext. 4101), Room D101

**** email is the best**** abailey@turlock.k12.ca.us

Name _____

Period _____

Due Friday, August 22, 2014

PITMAN HIGH SCHOOL TURF GRASS MANAGEMENT GRADING STANDARDS

COURSE DESCRIPTION: An introductory course in the maintenance and management of turf grasses that includes sports athletic fields, golf courses, parks, cemeteries, commercial, and residential lawns. Discussion will focus on identification, installation, cultural requirements, and maintenance practices. This course is designed for the advanced study of agriculture business opportunities and economics for the college bound students with interest in agriculture. Through the course, the student will understand and apply basic economic principals as they relate to individual consumers, production agriculture, and agri-business management. Life skills such as resume, job applications, interview skills, college and scholarship applications will be included.

GRADING:

30% Attendance and Participation

10% Teacher approved reports or Supervised Agricultural Experience Program and Activities.

25% Quizzes, Class Work, and Homework - Late work **will not** be accepted.

20% Exams and Projects- Late work **will not** be accepted.

15% Notebook - Late work **will not** be accepted.

LATE WORK 2 DAYS make –up before zero is given!

ATTENDANCE: Attendance is very important, as the activities involving discussion and classroom participation are invaluable and notes cannot substitute what took place in the classroom. It is the responsibility of the student to make up missed notes and assignments, **not the instructor's**. This can best be done before **missing class or after class and after school**.

SAE PROJECT and INTRA-CURRICULAR ACTIVITIES: This is the California Vocational Agriculture record book. Everyone is required to have one and keep it up to date. Record books are graded at least once a quarter and must receive a score of 70 or better.

Supervised Agriculture Experience Program-everyone with a plan or in operation

75% Written Self Evaluation of SAE Project. Also included in this area is the student's record book score.

25% Minimum two Intra-Curricular activities per quarter.

Supervised Agriculture Experience Program Choice (SAEP)

In the past every agriculture science student participated in this program, but today to insure that the needs of the community are being addressed, we are offering this choice as an option. We are still encouraging students to participate in the SAE/FFA choice. This choice requires a recordbook, plans for a program related to agriculture education (ie. landscape maintenance, dairy, mechanics, swine, sheep, beef, small animals, work experience, houseplants and many others), participation in intra-curricular activities (ie. primarily FFA activities) and a program visit (one per semester minimum). The SAE/FFA choice will provide a student with the benefit to take advantage of all intra-curricular opportunities enabling them to earn awards and degrees. Students who will be attending fairs **MUST** participate in this program as the State Fairs and Expositions requires those activities for participation in the FFA portion of the fairs.

Please check one:

I wish to have my son/daughter participate in the Agriculture program which includes the SAEP/FFA program.

FFA

I wish my son/daughter to only participate in the general agriculture program and I understand that they will not be eligible to exhibit at fairs and receive other awards and degrees. Instead, will complete a report, one per quarter. This report will be assigned by the instructor.

NO FFA

EXTRA CREDIT: Involvement in Intra-curricular activities will help in earning extra credit. Extra credit may not be used to exceed one letter grade, will only be awarded after all regular assignments are completed and the student is receiving a passing grade.

As a student in the Turf Grass Management class, I understand what is expected of me and will do my best to complete all the class requirements:

Student's signature: _____

We the parents/guardians and instructors have read and understand what is expected of the student and will do our best to help him/her complete this course.

Parent's signature: _____

Instructor's signature: _____

INSTRUCTORS: Mrs. Bailey 656-1592 (Ext. 4101), Room D101

**** email is the best**** abailey@turlock.k12.ca.us

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

7. School Board Policy Pertaining to FFA

School Board Policy Pertaining to FFA

John H. Pitman High School Agriculture Department

Every course approved by the School Board contained a graded component for student leadership development. In the Turlock Unified School District, this accounts for 5-10% of the students' grade. This is justified by the fact that roughly 5-10% of the instructional time for the school year is spent instructing on the FFA and leadership development lessons. To earn this grade, students must involve themselves in a minimum of three FFA leadership activities per semester. In the Pitman Agriculture Department, we require students to participate in a minimum of two FFA activities for each quarter of the school year.

Name _____

Period _____

Due Friday, August 22, 2014

PITMAN HIGH SCHOOL

PRINCIPLES OF AGRICULTURE ENGINEERING

GRADING STANDARDS

COURSE DESCRIPTION: Agriculture engineering class includes an introduction to *shop safety*, tool identification, drafting, wood working, plumbing, using tap and die, electricity and tool repair. The student will be given the opportunity to construct shop projects to develop these skills. Completion of the course projects is essential for a satisfactory grade. Emphasis is made on doing "hands-on" activities and also establishing correct shop safety and tool use. After the required class projects are completed, the students will have the opportunity during the last quarter to design and construct on a wood project of their choice upon parent and instructor approval.

SHOP/MATERIALS FEE: There is a \$15.00 "shop fee" required before working in the shop as well as providing safety glasses for yourself and proper protective clothing. The "Shop Fee" will offset the high cost of materials and consumables that the student will have access to. If there is any concern regarding this "shop fee," please contact Mrs. Bailey. Any concerns or inability to pay will in no way affect the student's grade in this class. Students may build other projects if time permits at an extra cost.

GRADING:

20% Attendance and Participation

10% Teacher approved reports or Supervised Agricultural Experience Program and Activities.

35% Notebook, Quizzes, Class Work, and Homework - Late work **will not** be accepted.

10% Exams - Late work **will not** be accepted.

25% Class Projects - Late work **will not** be accepted

LATE WORK 2 DAYS make -up before zero is given!

ATTENDANCE: Attendance is very important, as the activities involving discussion and classroom participation are invaluable and notes cannot substitute what took place in the classroom. It is the responsibility of the student to make up missed notes and assignments, **not the instructor's**. This can best be done before **missing class or after class and after school**.

SAE PROJECT and INTRA-CURRICULAR ACTIVITIES: This is the California Vocational Agriculture record book. Everyone is required to have one and keep it up to date. Record books are graded at least once a quarter and must receive a score of 70 or better.

Supervised Agriculture Experience Program-everyone with a plan or in operation

75% Written Self Evaluation of SAE Project. Also included in this area is the student's record book score.

25% Minimum two Intra-Curricular activities per quarter.

Supervised Agriculture Experience Program Choice (SAE)

In the past every agriculture science student participated in this program, but today to insure that the needs of the community are being addressed, we are offering this choice as an option. We are still encouraging students to participate in the SAE/FFA choice. This choice requires a recordbook, plans for a program related to agriculture education (ie. landscape maintenance, dairy, mechanics, swine, sheep, beef, small animals, work experience, houseplants and many others), participation in intra-curricular activities (ie. primarily FFA activities) and a program visit (one per semester minimum).

The SAE/FFA choice will provide a student with the benefit to take advantage of all intra-curricular opportunities enabling them to earn awards and degrees. Students who will be attending fairs MUST participate in this program as the State Fairs and Expositions requires those activities for participation in the FFA portion of the fairs.

Please check one:

I wish to have my son/daughter participate in the Agriculture program which includes the SAEP/FFA program.

FFA

I wish my son/daughter to only participate in the general agriculture program and I understand that they will not be eligible to exhibit at fairs and receive other awards and degrees. Instead, will complete a report, one per quarter. This report will be assigned by the instructor.

NO FFA

PROJECTS: Throughout the course students will complete assigned projects. During the last quarter they have the option complete a wood working project of their choice if approved by the parents and instructor. Students must complete the project entirely and pay for it including the shop fee of 17% before taking the project home. If the student fails to complete the project before June 12th then the student will forfeit their project and their deposit. Students who bring in their own materials will put 50.00 deposit for their shop fee before beginning.

EXTRA CREDIT: Involvement in Intra-curricular activities will help in earning extra credit. Extra credit may not be used to exceed one letter grade, will only be awarded after all regular assignments are completed and the student is receiving a passing grade.

LOCKERS AND PERSONAL PROTECTION EQUIPMENT: Lockers will be provided for students to store their class notebooks, safety glass, coveralls, and any additional materials needed for this class. It is the responsibility of the student to keep track of all materials during class, and secure all projects, materials, and personal safety equipment in their locked locker at the end of each work day. Students are also advised to write their name and period number on each piece of material and/or personal safety equipment. The instructor is not responsible for any materials or projects that have not been properly secured.

As a student in the Agriculture Engineering class, I understand what is expected of me and will do my best to complete all the class requirements:

Student's signature: _____

We the parents/guardians and instructors have read and understand what is expected of the student and will do our best to help him/her complete this course.

Parent's signature: _____

Instructor's signature: _____

INSTRUCTORS: Mrs. Bailey 656-1592 (Ext. 4101), Room D101

**** email is the best**** abailey@turlock.k12.ca.us

Name _____

Period _____

Due Friday, August 22, 2014

PITMAN HIGH SCHOOL AGRICULTURE WELDING I-III GRADING STANDARDS

COURSE DESCRIPTION: Agriculture Welding is a course designed to provide individualized instruction to students in developing fabrication skills in various welding procedures. Welding theory and methods, as well as selection of welding rod, metals, and equipment are discussed. Students will develop skills in welding metal in the flat, horizontal, vertical, and overhead positions. After a series of required welds are completed, students will have the opportunity to design, construct, and evaluate an agriculturally related project of their choice. At this time students develop their creative thought and refine their learned skills. Students will be encouraged to exhibit their projects at the local fairs mechanics. This class will also include shop safety, tool identification, & drafting. The student will be given the opportunity to construct shop projects to develop these skills. Completion of the course projects is essential for a satisfactory grade. Emphasis is made on doing "hands-on" activities and also establishing correct shop safety and tool use.

SHOP/MATERIALS FEE: There is a \$15.00 "shop fee" required before working in the shop as well as providing safety glasses for yourself and proper protective clothing. The "Shop Fee" will offset the high cost of materials and consumables that the student will have access to. If there is any concern regarding this "shop fee," please contact Mrs. Bailey. Any concerns or inability to pay will in no way affect the student's grade in this class. Students may build other projects if time permits at an extra cost.

GRADING:

20% Attendance and Participation

10% Teacher approved reports or Supervised Agricultural Experience Program and Activities.

35% Notebook, Quizzes, Class Work, and Homework - Late work **will not** be accepted.

10% Exams - Late work **will not** be accepted.

25% Class Projects - Late work **will not** be accepted

LATE WORK 2 DAYS make –up before zero is given!

ATTENDANCE: Attendance is very important, as the activities involving discussion and classroom participation are invaluable and notes cannot substitute what took place in the classroom. It is the responsibility of the student to make up missed notes and assignments, **not the instructor's**. This can best be done before **missing class or after class and after school**.

SAE PROJECT and INTRA-CURRICULAR ACTIVITIES: This is the California Vocational Agriculture record book. Everyone is required to have one and keep it up to date. Record books are graded at least once a quarter and must receive a score of 70 or better.

Supervised Agriculture Experience Program-everyone with a plan or in operation

75% Written Self Evaluation of SAE Project. Also included in this area is the student's record book score.

25% Minimum two Intra-Curricular activities per quarter.

Supervised Agriculture Experience Program Choice (SAEP)

In the past every agriculture science student participated in this program, but today to insure that the needs of the community are being addressed, we are offering this choice as an option. We are still encouraging students to participate in the SAE/FFA choice. This choice requires a recordbook, plans for a program related to agriculture education (ie. landscape maintenance, dairy,

mechanics, swine, sheep, beef, small animals, work experience, houseplants and many others), participation in intra-curricular activities (ie. primarily FFA activities) and a program visit (one per semester minimum).

The SAE/FFA choice will provide a student with the benefit to take advantage of all intra-curricular opportunities enabling them to earn awards and degrees. Students who will be attending fairs MUST participate in this program as the State Fairs and Expositions requires those activities for participation in the FFA portion of the fairs.

Please check one:

I wish to have my son/daughter participate in the Agriculture program which includes the SAEP/FFA program.

FFA

I wish my son/daughter to only participate in the general agriculture program and I understand that they will not be eligible to exhibit at fairs and receive other awards and degrees. Instead, will complete a report, one per quarter. This report will be assigned by the instructor.

NO FFA

PROJECTS: Throughout the course students will complete assigned projects. During the last quarter they have the option complete a metal project of their choice if approved by the parents and instructor. Students must complete the project entirely and pay for it including the shop fee of 17% before taking the project home. If the student fails to complete the project before June 12th then the student will forfeit their project and their deposit. Students who bring in their own materials will put 50.00 deposit for their shop fee before beginning.

EXTRA CREDIT: Involvement in Intra-curricular activities will help in earning extra credit. Extra credit may not be used to exceed one letter grade, will only be awarded after all regular assignments are completed and the student is receiving a passing grade.

LOCKERS AND PERSONAL PROTECTION EQUIPMENT: Lockers will be provided for students to store their class notebooks, safety glass, coveralls, and any additional materials needed for this class. It is the responsibility of the student to keep track of all materials during class, and secure all projects, materials, and personal safety equipment in their locked locker at the end of each work day. Students are also advised to write their name and period number on each piece of material and/or personal safety equipment. The instructor is not responsible for any materials or projects that have not been properly secured.

As a student in the Agriculture Welding class, I understand what is expected of me and will do my best to complete all the class requirements:

Student's signature: _____

We the parents/guardians and instructors have read and understand what is expected of the student and will do our best to help him/her complete this course.

Parent's signature: _____

Instructor's signature: _____

INSTRUCTORS: Mrs. Bailey 656-1592 (Ext. 4101), Room D101

**** email is the best**** abailey@turlock.k12.ca.us

Name _____

Period _____

Due Friday, August 22, 2014

PITMAN HIGH SCHOOL TURF GRASS MANAGEMENT GRADING STANDARDS

COURSE DESCRIPTION: An introductory course in the maintenance and management of turf grasses that includes sports athletic fields, golf courses, parks, cemeteries, commercial, and residential lawns. Discussion will focus on identification, installation, cultural requirements, and maintenance practices. This course is designed for the advanced study of agriculture business opportunities and economics for the college bound students with interest in agriculture. Through the course, the student will understand and apply basic economic principals as they relate to individual consumers, production agriculture, and agri-business management. Life skills such as resume, job applications, interview skills, college and scholarship applications will be included.

GRADING:

30% Attendance and Participation

10% Teacher approved reports or Supervised Agricultural Experience Program and Activities.

25% Quizzes, Class Work, and Homework - Late work **will not** be accepted.

20% Exams and Projects- Late work **will not** be accepted.

15% Notebook - Late work **will not** be accepted.

LATE WORK 2 DAYS make –up before zero is given!

ATTENDANCE: Attendance is very important, as the activities involving discussion and classroom participation are invaluable and notes cannot substitute what took place in the classroom. It is the responsibility of the student to make up missed notes and assignments, **not the instructor's**. This can best be done before **missing class or after class and after school**.

SAE PROJECT and INTRA-CURRICULAR ACTIVITIES: This is the California Vocational Agriculture record book. Everyone is required to have one and keep it up to date. Record books are graded at least once a quarter and must receive a score of 70 or better.

Supervised Agriculture Experience Program-everyone with a plan or in operation

75% Written Self Evaluation of SAE Project. Also included in this area is the student's record book score.

25% Minimum two Intra-Curricular activities per quarter.

Supervised Agriculture Experience Program Choice (SAEP)

In the past every agriculture science student participated in this program, but today to insure that the needs of the community are being addressed, we are offering this choice as an option. We are still encouraging students to participate in the SAE/FFA choice. This choice requires a recordbook, plans for a program related to agriculture education (ie. landscape maintenance, dairy, mechanics, swine, sheep, beef, small animals, work experience, houseplants and many others), participation in intra-curricular activities (ie. primarily FFA activities) and a program visit (one per semester minimum).

The SAE/FFA choice will provide a student with the benefit to take advantage of all intra-curricular opportunities enabling them to earn awards and degrees. Students who will be attending fairs **MUST** participate in this program as the State Fairs and Expositions requires those activities for participation in the FFA portion of the fairs.

Please check one:

I wish to have my son/daughter participate in the Agriculture program which includes the SAEP/FFA program.

FFA

I wish my son/daughter to only participate in the general agriculture program and I understand that they will not be eligible to exhibit at fairs and receive other awards and degrees. Instead, will complete a report, one per quarter. This report will be assigned by the instructor.

NO FFA

EXTRA CREDIT: Involvement in Intra-curricular activities will help in earning extra credit. Extra credit may not be used to exceed one letter grade, will only be awarded after all regular assignments are completed and the student is receiving a passing grade.

As a student in the Turf Grass Management class, I understand what is expected of me and will do my best to complete all the class requirements:

Student's signature: _____

We the parents/guardians and instructors have read and understand what is expected of the student and will do our best to help him/her complete this course.

Parent's signature: _____

Instructor's signature: _____

INSTRUCTORS: Mrs. Bailey 656-1592 (Ext. 4101), Room D101

**** email is the best**** abailey@turlock.k12.ca.us

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

8. Pitman FFA Program of Activities

Pitman FFA Program of Activities

John H. Pitman High School Agriculture Department

The Pitman FFA Program of Activities is updated in a yearly basis. Once the revision is complete, copies are distributed to school administrators, district office administrators, and agriculture advisory committee members. Additional copies are made and are on hand at Pitman FFA activities and in each classroom for members and parents who wish to have a paper copy. A digital copy is available to students through the Agriculture file in the O drive, which all students across campus have access to.

JOHN H. PITMAN HIGH SCHOOL

PITMAN FFA

PROGRAM OF ACTIVITIES

J.H. PITMAN HIGH SCHOOL
2525 W. CHRISTOFFERSEN PKWY.
TURLOCK, CA 95382

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**Pitman FFA
CHAPTER #512**

**J.H. PITMAN HIGH SCHOOL
2525 W. Christoffersen Parkway
Turlock, CA 95382**

PHONE: (209) 656-1592 EXT.4105, 4101, or 6101

Student Information

NAME: _____ DATE : _____

ADDRESS: _____

AGRICULTURE TEACHER(S)

PERIOD(S) OF AGRICULTURAL CLASS(ES)

SAEP SUPERVISORS:

Amanda Bailey

Sheep

Goats

Ag Mechanics

Krista Vannest

Beef

Horse

Rabbits

Poultry

Nicole Silveira

Dairy

Swine

DO YOU JUST BELONG?

Are you an active member, the kind that would be missed?

Or are you just content to have your name upon the list?

Do you attend the meetings and mingle with the flock?

Or do you usually stay away and criticize and knock?

Do you take an active part, to help and work along?

Or are you satisfied to be the kind that just belongs?

Do you pitch in, and do your share, to really make things tick?

Or leave the work to just a few, that you would call "the clique"

There's quite a program scheduled that we're sure you've heard about.

And we'll appreciate it if you, too, will help us work things out.

So come to the meetings often, and help with hand and heart.

Don't just be a member, but take an active part.

Think this over, friend, 'cause you know right from wrong.

Are you an "**Active Member**", or do you "just belong?"

Author Unknown

THE FFA CREED

**Written by: E.M. Tiffany
Adopted at the 3rd National FFA Convention**

I believe in the future of agriculture, with a faith born not of words but of deeds achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in life abundant and enough honest wealth to help make it so for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American Agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

The FFA Motto

LEARNING TO DO,

DOING TO LEARN,

EARNING TO LIVE,

LIVING TO SERVE

National FFA Colors

National Blue represents the national origin of the organization, matches the blue color on the flag of the United States of America.

Corn Gold signifies the founding of the organization in the United States, and the unity of agriculture as corn is grown in all fifty states and is a native crop to our continent.

THE MISSION AND **STRATEGIES**

FFA makes a positive difference in the lives of students by developing their potential for **premier leadership, personal growth and career success** through agricultural education.

To accomplish this mission, FFA will:

- Develop competent and assertive agricultural leadership.
- Increase awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career.
- Encourages achievement in Supervised Agricultural Experience programs.
- Encourages wise management of economic, environmental and human resources of the community.
- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship.

2014-2015 Pitman FFA Officers

President
Nolan Nguyen

Secretary
Kyla Murphy

Vice President
Garrett Wade

Reporter
Bailey Andrew

Treasurer
Gaby Martinez

Sentinel
Ryan Brewer

2014-2015 Advisors

Amanda Bailey

Krista Vannest

Nicole Silveira

TURLOCK UNIFIED **SCHOOL DISTRICT**

Turlock Unified School District Board of Trustees

Eileen Hamilton, President

Bob Weaver, Clerk

Josh Bernard, Member

Tami Muniz, Member

Frank M. Lima, Member

Grady Welch, Member

Harinder Grewal, Member

District Administration

Dr. Sonny H. Da Marto, Superintendent

Mike Trainor, Assistant Superintendent/Business Resources

Dana Trevethan, Assistant Superintendent/Educational Services

Lori Decker, Assistant Superintendent / Financial Services

Heidi Lawler, Assistant Superintendent/ Human Resources

Gil Ogden, Director of Student Services

Denise Banghart-Bragg, Director of Special Education

Kea Willett, Director of Professional Development

and English Learner Programs

Laurie Harrington, Director of Assessment and Accountability

Jason Maggard, Director of Human Resources

John H. Pitman High School

Administration and Staff

HIGH SCHOOL ADMINISTRATION

Rod Hollars	Principal
Amy Curd	Assistant Principal
Scott Young	Assistant Principal
Luis Jacinto	Assistant Principal
Robert Lanz	Dean

GUIDANCE DEPARTMENT

Jennifer Cornell	Counselor	Kristi Frank	Counselor
Julissa Aguilar	Counselor	Phil Sanchez	Counselor
Julie Jamison	Counselor		

PITMAN AGRICULTURE INSTRUCTORS:

Troy Gravatt	2002-2013
Krista Vannest	2002-present
Jillian Riesenbeck	2004-2006
Jake Dunn	2006-2012
Randee Prada	2012-2013
Nicole Silveira	2013-present
Amanda Bevier	2013-present

PITMAN AGRICULTURE STUDENT TEACHERS

Kristin Hodges	Spring 2004
Melissa DePaoli	Fall 2004
Erica Boomer	Spring 2005
Jennifer Durjava	Fall 2005
Claire Gebers	Spring 2006
Bonnie McKee	Fall 2007
Courtney Serafin	Fall 2010
Nicole Silveira	Spring 2011
Mardel Runnels	Spring 2012
Jessica Bulletset	Spring 2013
Amy Crockett	Fall 2014

Turlock Unified School District
Agriculture Advisory Committee
2014-2015

Name		Company
Don	Borges	Agriculture Division, Modesto Junior College
Paul	Fernandes	Pfizer Animal Health Loin Eye Hog farms
Kelley & Alan	Day	Alumni Parents
Jeff & Marie	Lorenzi	Alumni Parents
Melissa	Miguel	Alumni
Joaquin	Amaral	Pfizer Animal Health Alumni Parent
Corrin	Macedo	Stanislaus County Farm Bureau
Kris	Costa	California Milk Advisory Board
Ted	Greed	Winton, Ireland, Strom, and Green Insurance

Honorary Chapter Degree

2003 Don Wilkins
2004 Jennifer Cornell
2004 Julissa Aguilar
2005 Mid-Valley Veterinary Clinic
2006 Joaquin and Sheila Amaral
2006 Jillian Riesenbeck
2007 Crowell Family
2008 Richard and Kim Morehart
2008 Don and Cathy Rogers
2009 Alan and Kelley Day
2010 Pitman Facilities and Grounds Crew, Damon Coelho
2011 Rod Hollars and Alice Pollard
**2012 John & Donna Gravatt, Gary & Kaylene Mortensen, Linda
Dunn**
2013 Jake Dunn
2014 Troy Gravatt

State Degree Recipients

2003-2004

Albert Kruszewski
Heather Paul
Seth Mercer
Josh Pimentel
Matt Mello
Michelle Crownover
Mai Lee

2004-2005

Stanley Kruszewski
Phylcia Clifton
Alexis Gonzalez
Michelle Faria
Erik Duran
Jesse Shubin
Mai Lee

2005-2006

Ryan Amaral
Jonny Duangpayvangh
Jesse Sergeant
Sarah Jurado
Lindsay Gorang
Brad Croft
Lizeth Sanchez
Clarissa Rowley

2006-2007

Danielle Fairbairn
Vanessa Diaz
Melissa Zimmer
Shelby West
Ashley Danel
Ariana Hallum
Dan Jones
Roberto Buenrostro
Brittney Anderson
Nick Goodloe
Shannon Cercado
Devin Hujdic
Kayla Johnson
Matt Schultz
Brad Soares
Edward Freitas

2006-2007 Continued...

Justin Alvaji
Leah Sidie
Alejandrina "Ally" Diaz
Kelly Bargas
Bryce Jacobson
Patrick Nelle

2007-2008

Brittney Wells
Rafael Carrasco
Dylan Newman
Celeste Borges
Vincent Holmes
Joseph Sarkis
Robert Willbanks
Shea Leedom
Edgar Perez
Garret Rowley
Aamos Benavides
Russell Davis
Austin Day
Samantha Landers
Courtney Smith
Ryan Lema
Kevin Pope
Bryan Rodriguez
Maira Beltran

2008-2009

Amber Danel
Madison Holley
Brittney Thomas
Jonathan Rodriguez
Ethan Alvares
Jon Ercolini
Ricardo Perez
Derek Jones
Sierra Perry
Aubree Atwood
Sean Fairbairn

2009-2010

Philadelphia Deal
Lucas Giron
Stephanie Nielsen
Auszuman Brazil
Kayla Roton
Caitlin O'Connell

2010-2011

Saul Perez
Kaitlynn Murphy
Lyle Zimmer
Darian Vieira
Julia Brewer
Richard Ketscher
Stacie Cunningham
Chelsey Coehlo
Michael Reynolds
Evyn Alvares

2011-2012

Derek Jones
Jorgan Hanson
Makenna Hanson
Cassandra Cobb
Tim Truax
Darryl Hadlich
Joseph Geraldese
Sheyenne Sousa
Christina Dirkse
Victoria Bettencourt
Justin Brown
Dakota Browning
Justin Scroggins
Derek Dias
Aubrey Davis
Andrea Zylstra
Byron Baker
Vincent Flores
Nich Schmalt
Nathan Gaineson
Alex Montablo

American Degree Recipients

<i>Mai Lee, 2006</i>	<i>Vanessa Diaz, 2008</i>	<i>Brittney Thomas, 2011</i>
<i>Clarissa Rowley, 2007</i>	<i>Kayla Johnson, 2008</i>	<i>Amber Danel 2012</i>
<i>Caitlyn Morehart, 2007</i>	<i>Edward Freitas, 2009</i>	<i>Caitlin O'Connell 2012</i>
<i>Ryan Amaral, 2007</i>	<i>Edgar Perez, 2009</i>	<i>Julia Brewer 2013</i>
<i>Shelby West, 2007</i>	<i>Aubree Atwood, 2011</i>	<i>Lyle Zimmer 2013</i>
<i>Michelle Crownover, 2007</i>	<i>Austin Day, 2011</i>	<i>Kayla Roton 2013</i>
<i>Melissa Zimmer, 2008</i>	<i>Ethan Alvares, 2011</i>	<i>Saul Perez 2013</i>
<i>Roberto Buenrostro, 2008</i>	<i>Jonathan Rodriguez, 2011</i>	

State Officers

	<u>Year</u>
<i>Ryan Amaral, Treasurer</i>	<i>2006-2007</i>

Chapter FFA Presidents

<i>Matt Mello, 2001-2002</i>	<i>Aubree Atwood, Fall 2008</i>
<i>Seth Mercer, Fall 2002</i>	<i>Madison Holley, Spring 2009</i>
<i>Lindsay Gorang, Spring 2003</i>	<i>Aubree Atwood, Fall 2009</i>
<i>Heather Paul, Fall 2003</i>	<i>Amber Danel, Spring 2010</i>
<i>Michelle Crownover, Spring 2004</i>	<i>Lucas Giron, Fall 2010</i>
<i>Ryan Amaral, Fall 2004</i>	<i>Saul Perez, Spring 2011</i>
<i>Kelly Bargas, Spring 2005</i>	<i>Lyle Zimmer, Fall 2011</i>
<i>Stanley Kruszewski, Fall 2005</i>	<i>Lucas Schultz, Spring 2012</i>
<i>Stanley Kruszewski, Spring 2006</i>	<i>Tim Truax, Fall 2012</i>
<i>Brittney Wells, Fall 2006</i>	<i>Tim Truax Spring 2013</i>
<i>Melissa Zimmer, Spring 2007</i>	<i>Tim Truax Fall 2013</i>
<i>Garret Rowley, Fall 2007</i>	<i>Derek Dias Spring 2014</i>
<i>Garret Rowley, Spring 2008</i>	<i>Nolan Nguyen Fall 2014</i>

FFA OPPORTUNITIES

Achievement Trip
State FFA Conference
Scholarships

Point Award High Individual
High Point Grade Level Awards
National FFA Convention

Degrees- Greenhand Degree, Chapter FFA Degree, State FFA Degree, American FFA Degree

Star Greenhand- Outstanding first year member. They are awarded with an official FFA jacket. The FFA also pays their way to the State FFA Conference immediately following the award.

Star Chapter Farmer-Outstanding second year member in Ag production. They are awarded with a \$250 scholarship towards attending the National FFA Convention immediately following their award.

Career Development Events-These teams include: Dairy Judging, Poultry Judging, Floriculture, Dairy Products Judging, Livestock Judging, Agronomy, Parli-Pro, Farm Power, Horse Judging, Small Engines, Ag. Mechanics, Prepared Public Speaking, Extemporaneous Speaking, Job Interview, BIG, Opening/ Closing Ceremonies, and Creed.

Fairs and Shows- Students that fill all eligibility requirements have the opportunity to show their SAE project at the county fair each year. Shows like Cow Palace provide you with another opportunity to show your animals.

Project Competition-This contest is to show judges just how much you know about your SAE project. This contest is held at the local and sectional levels.

FFA DEGREE OPPORTUNITIES

GREENHAND DEGREE

To be entitled to hold the degree of Greenhand, a student must first be regularly enrolled in agriculture education classes, have a satisfactory supervised agricultural experience program, be able to recite the FFA Creed, Motto, Salute, and have knowledge of The FFA Mission Statement. Describe and explain the meaning of the FFA emblem and colors. Demonstrate knowledge of the history of the organization, Chapter Constitution and By - laws, and the Chapter Program of Activities. Demonstrate knowledge of FFA Code of Ethics and the proper use of the FFA jacket. Personally own or have access to the Official FFA Manual and the Student Handbook. Submit written application for the Greenhand FFA Degree.

CHAPTER FFA DEGREE

To be able to hold the Chapter FFA Degree, a student must first satisfactorily complete at least one year in agriculture education course, including a program of supervised agricultural experience, and hold the degree of Greenhand; he/she must earn and deposit in the bank, or otherwise productively at least \$150 and he/she must receive a majority vote of the members present at a regular chapter meeting. Participate in the planning and conducting of at least 3 official functions in the PROGRAM OF ACTIVITIES. Lead a group discussion for 15 minutes. Demonstrate 5 procedures of parliamentary law, and submit a written application for Chapter FFA Degree.

STATE FFA DEGREE

To earn The State FFA Degree a student must be an active FFA member for two years. Students must earn and productively invest \$1000.00 or work 300 hours in their SAE Program. Students must also perform ten parliamentary procedures. Demonstrate public speaking skills by delivering a six minute speech, serve as a Chapter officer or committee member, maintain a satisfactory scholastic record, participate in the planning of the chapter Program of Activities and participate in five activities above chapter level.

AMERICAN FFA DEGREE

To earn this the highest degree bestowed on an FFA member, students must be an active member for three years, graduate from high school at least twelve months prior to receiving degree, have maintained an Outstanding SAE Program earning and productively investing \$10,000.00 or earning and investing \$1,500.00 and work at least 2,250 unpaid hours, have a record of outstanding leadership abilities and a scholastic record of "C" or better.

California FFA Leadership Programs

These leadership activities are the best part of the FFA. Students can learn a great deal about the FFA and also themselves at these conferences.

In addition to these activities, students can attend the **Regional FFA Meeting**, held in the spring. This is where regional officers are elected.

State FFA Conference- This conference is held at Fresno State and includes many leadership workshops and exciting FFA activities.

National FFA Convention- This is the premier conference of the FFA. Students attend the world's largest youth conference, held in Indianapolis, Indiana. In addition, the California delegation goes on to visit Washington D.C. where they go on the tour of a lifetime.

Students must be enrolled in an Ag Education course for all conference participation.

Mandatory Conference Eligibility Requirements

Greenhand Conference- Must be a high school freshman and first year FFA member.

Made For Excellence- Available to all Sophomores. Juniors or Seniors that have not attended any of the other conferences listed, may also attend.

Advanced Leadership Academy- Must be a junior and have attended a Fall Leadership Conference in the past.

Sacramento Leadership Experience- Must be a senior or have recently graduated high school. Must have attended Advanced Leadership Academy or currently serve as a Regional Officer.

FFA Proficiency Awards

The FFA provides a series of proficiency awards to recognize members who demonstrate exceptional progress, and who excel in one of the twenty-nine agricultural SAE related areas. These awards are designed for competition not only with other members locally and throughout the state, but also at the national level as well.

The award applications are simple to complete and are usually filled out in January for the local and regional winners. Those that win at the local level are recognized at the chapter banquet at the end of the year. Those that win at the regional level are recognized at the Regional Banquet. To obtain an application, talk to an advisor.

Proficiency awards consist of filling out a rather detailed application form with questions relating to the applicant and their SAE project. The scoring is based on participation, growth of program, financial net worth, learned skills, leadership activities, and major achievements. These awards encourage members to develop specialized skills that will be applied in a future career.

Listed below are some areas where proficiency awards are given:

- Agriculture Mechanics Design and Fabrication
- Beef Production
- Dairy Production
- Diversified Horticulture
- Diversified Livestock Production
- Equine Science
- Floriculture
- Landscape Management
- Poultry Production
- Sheep Production
- Specialty Crop Production
- Swine Production

Fundraising

Tri-Tip Barbeques- Held twice during the year, Fall and Spring. The majority of the profits from this fundraiser go to help fund leadership activities. Tickets are sold that can be redeemed for barbeque tri-tip meal(s) on the date shown on the tickets.

Otis Spunkmeyer Cookie Dough – New this year students are encouraged to sell varieties of cookie dough. For every \$15.00 in sales the chapter will see a return of \$6.00. This sale will run from August 28, 2014 through September 18, 2014.

Calendar of Events 2014-2015

Description	Event Date		Description	Event Date
Greenhand Conference	9/23/2014		Pancake Breakfast	2/25/2015
September FFA Meeting, Ice Cream Social	9/15/2014		CATA/FFA Spring Regional Meeting	2/28/2015
Otis Cookie Dough Distribution	9/30/2014		UC Davis Field Day	3/7/2015
Central Region COLC	10/4/2014		Spring Drive Through BBQ	3/12/2015
October FFA meeting, Chapter Degree Ceremony	10/9/2014		Chico State Field Day	3/14/2015
Opening Closing Cer. Contest Newman	10/15/2014		Quarter 3 Activity	3/17/2015
Quarter 1 Activity, Corn Maze	10/21/2014		Occupational Olympics	3/18/2015
National Convention	10/28/2014-11/1/2014		Merced College Field Day	3/21/2015
Fall Drive Through BBQ	11/13/2014		Lathrop Field Day	3/21/2015
November FFA Meeting, Greenhand Degree Ceremony and Ag Olympics	11/17/2014		March FFA Meeting, Minute to Win It	3/24/2015
Sectional Bowling	12/2/2014		Central Region Parli Pro, Merced	3/27/2015
Canned Food Drive	12/2/2014-12/15/2014		MJC Field Day	3/28/2015
December FFA Meeting, FFA Jacket Ceremony	12/9/2014		State Degree Ceremony, MJC	3/30/2015
Quarter 2 Activity, Ice Skating	12/11/2014		April FFA Meeting, Taco Bus	4/14/2015
January FFA Meeting, Casino Night	1/8/2015		State Speaking Finals	4/16/2015-4/17/2015
MFE/ALA Leadership Conference	1/9/2015-1/10/2015		Fresno State Field Day and State Convention	4/18/2015-4/21/2015
Tri Rivers Super Day(Creed & BIG)	1/29/2015		Cal Poly State Finals	5/1/2015-5/3/2015
Pitman FFA Alumni Crab Feed	1/23/2015**		Project Competition	5/8/2015-5/9/2-15
Newman Records Contest, Orestimba High School	1/31/2015		FFA Banquet	5/14/2015
Winter State Finals (Vine Pruning)	2/2/2015		Chatom Ag Day	5/15/2015
Central Region Leadership Prelims, Galt, CA	2/11/2015		Project Competition Awards Ceremony	5/28/2015
February FFA Meeting, Fear Factor	2/19/2015		Camp Sylvester Leadership Conference	6/5/2015-6/7/2015
FFA Day	2/24/2015		Pitman FFA Achievement Trip	6/1/2015-6/3/2015
			Stanislaus County Fair	7/10/2015-7/20/2015

President

Duties:

1. Preside over meetings according to accepted rules of parliamentary procedure.
2. Appoint committees and serve on them as ex-officio (non-voting) member.
3. Coordinate the activities of the chapter and evaluate the progress of each division of the POA.
4. Represent the chapter in public relations and official functions.
5. Prepare meeting agenda and submit for copying 1 full day prior to meeting date.
6. Organize and facilitate both Speaker lunches and Officer wrap parties.
7. Provide a brief newsletter on the date due on what is happening in our chapter. Due September 3rd and December 17th

Goals:

1. Inform members of the opportunities available in FFA.
2. Encourage FFA members to become good leaders.
3. Stimulate and encourage development of confident leaders.

Ways and Means:

1. Elect new officers every semester.
2. Have a copy of the POA available to every member.
3. Have a POA, which offers all members an opportunity to serve on a committee.
4. Organize and maintain the activities of the chapter.

Fall Semester Activities:

- Car Show
- POA Assignment
- Chapter Officer Leadership Conference
- Opening/ Closing Ceremonies Contest
- Tri-Tip Dinner Fundraisers
- Crab feed Fundraiser
- Chapter Meetings-September, October, November, December
- Fall Alumni Fundraiser

Spring Semester:

- Camp Sylvester
- Parliamentary Procedure Team
- Chapter Banquet
- Milk Vending Machines~ weekly assignments

Vice President

DUTIES

- A. Assume all duties of the president if necessary.
- B. Develop the Program of Activities and serve as an ex- officio (non- voting) member of the POA committees.
- C. Coordinate all Committee work
- D. Work closely with the president and advisor to assess progress toward meeting chapter goal.
- E. Establish and maintain a chapter resource file.
- F. Have Sign-in Sheets printed and available at chapter meetings
- G. Remind the advisors and officers of upcoming executive meetings and Rap parties
- H. Write and finalize a brief newsletter about events in the chapter. The article is due on the appointed dates.

GOALS

- A. Stimulate growth and increase development of Supervised Experience Program.
- B. Encourage the development of worth while programs.
- C. Increase the Occupational program within the chapter.
- D. Keep committees operating and informed.

WAYS AND MEANS:

- A. To improve and increase the number of work experience programs.
- B. Encourage home improvement and unpaid work experience programs.
- C. Increase the number of production projects.
- D. Encourage participation in local program competition.

Secretary

Duties:

1. Prepare and post the agenda for each chapter meeting.
2. Place all committee reports in the resource file.
3. Provide invitations to the speaker breakfasts/lunches.
4. Be responsible for chapter correspondence.
5. Maintain member attendance and activity records.
6. Keep the Program of Activities display case calendar up-to-date.
7. Prepare minutes for regular chapter meetings; submit 1 full day prior to meeting date.

Goals:

1. Encourage cooperation among members.
2. Teach members to cooperate with other clubs and agricultural companies.
3. Teach members to follow directions without need for supervision.
4. Raise participation among chapter activities.

Ways and Means:

1. Cooperate with other committees on planning activities.
2. Encourage local program competition and other leadership activities.
3. Encourage members to work and share ideas with other chapters.

Fall Semester:

- Car Show
- POA Assignment
- Chapter Office Leadership Conference
- Opening/Closing Ceremonies Contest
- Tri-Tip Dinner Fundraiser
- Chapter Meetings- September, October, November, December, January

Spring Semester:

- Camp Sylvester
- Parliamentary Procedure Team
- Chapter Banquet
- Chapter Meetings- February, March, April, May

Treasurer

Duties

- A. Receive, record, and deposit FFA funds and issue receipts
- B. Present monthly treasurer's reports at chapter meetings.
- C. Prepare and submit the membership roster and dues to the national FFA Organization with the Secretary

Goals

- A. To manage an adequate amount of money to finance chapter expenses
- B. Encourage members to participate in all fundraisers o
- C. Encourage members to settle all financial matters

Ways And Means

- A. Participate in other funds raising activities as the need arises
- B. Encourage members to maintain sound records
- C. Make a budget for the year

The Pitman Chapter of the FFA is a non-profit self- supporting organization. The money made from our activities is used mainly to finance FFA events and activities throughout the year. Listed on the following page are the principal earnings, savings, and investments of our chapter.

Reporter

Duties

- A) Plan public information programs with local radio, television, newspaper, and service clubs and make use of other opportunities to tell the FFA story
- B) Release news and information to the local and regional news media
- C) Publish a chapter newsletter
- D) Work and maintain a chapter scrapbook with Chapter Historian
- E) Send local stories to area, district, and state reporters
- F) Send articles and photographs to the FFA New Horizons magazine and other national and/or regional publications
- G) Work with local media on radio and television appearances and FFA news

Goals

- A) To develop a good public relations program with school
- B) To inform the community about the FFA
- C) Submit two articles per month to the local media

Ways and Means

- A) To make wide use if the local newspaper
- B) Maintain photographic equipment for our chapter
- C) Maintain a welcome road sign

Fall Semester Activities

- Pitman Cruise Car Show
- POA Assignment
- Chapter Officer Leadership Conference
- Opening/Closing ceremonies contest
- Tri-Tip Dinner Fundraiser
- Chapter meetings (September, October, November, December)

Spring Semester Activities

- Camp Sylvester
- Parli Pro Team
- Chapter Banquet
- Chapter Meetings

Sentinel

Duties:

- A. Food and Refreshments
- B. Assist the President in maintaining order
- C. Keep the meeting room, chapter equipment and supplies in proper condition
- D. Welcome guests and visitors
- E. Keep the meeting room comfortable
- F. Take charge of candidates for degree ceremony
- G. Assist with special features and refreshments
- H. Thank you letters

Goals:

- A. Develop confidence, enthusiasm, and involvement at the meetings
- B. Hold 10 regular/ or meetings during the year

Ways and Means:

- 1. To encourage all members to use Parliamentary procedures
- 2. To try to get 75% of the members at all the meetings
- 3. Hold chapter meetings once a month and at least once during summer
- 4. Have all officers learn their parts before the first meeting
- 5. Encourage to wear FFA jackets to meetings and other FFA activities
- 6. Maintain order during the meeting
- 7. Set up the meeting room and care for the Paraphernalia
- 8. Serve refreshments after each meeting

Activities

- POA assignment
- Camp Sylvester
- Chapter Officer Leadership Conference
- Opening/ Closing
- Tri – Tip Fundraisers
- Chapter Meetings
- Car Show
- Parliamentary Procedure Team
- Chapter Banquet

Historian-

Duties:

- A. Present the invocation at banquets and other functions.

Fall:

- A. Take pictures and gather articles for all chapter events that semester.
- B. Layout decorations for sections of the scrapbook competition.
- C. Maintain and organize chapter photo box. Each picture in the box must have names of people in the photos and official caption.

Spring:

- A. Take pictures and gather articles for all chapter events that semester.
- B. Layout decorations for remaining 2 sections of the scrapbook competition.
- C. Complete scrapbook pages according to the FFA curricular Code by March 15th.
- D. Maintain and organize chapter photo box. Each picture in the box must have names of people in photos and official caption.

Goals:

- A. Compile and organize chapter scrapbook.
- B. Encourage participation in communities and school activities.

Ways & Means:

- A. Encourage all members to be student body card holders.
- B. Inform non-members about FFA.
- C. Encourage members to support school activities.
- D. Encourage students to participate in student and committee government.

Market Lamb Project Budget

Estimated Receipts:

Sale of Animal (120 lbs) 360.00
(Need a buyer at \$3.00 a pound)
If the animal is sold through the county
Fair Auction

Total Estimated Receipts \$ 360.00

Estimated Expenses:

Cost of animal 150.00
Feed (grain and hay) 70.00
Veterinary (shots and wormer) 5.00
Supplies (halter, blanket, etc) 25.00
Straw (bedding at fair) 10.00
Insurance 10.00
Entry Fee 12.00

Total Estimated expenses \$ 273.00

Estimated Profit \$ 87.00

Supplies and other things needed at fair
Towels
Buckets
Feed for a week
Show uniform (FFA Jacket, FFA
Tie/Scarf, White Pants
1 White Shirt/ Blouse)

Lamb – Average Live Weight 125 lbs.

Lamb Chops	24.0 lbs
Leg of Lamb	11.0 lbs
Slew	9.0 lbs
Shanks	2.5 lbs
Lamb Patties	4.0 lbs
Miscellaneous	12.5 lbs

Approximate Amount for your Freezer -63.0lb

MARKET HOG PROJECT BUDGET

Estimated receipts:

Sale of animal	480.00
240lb. Market hog at \$2.00/pound	
If animal is sold through the county	
Fair auction	

Total Estimated Receipts	480.00
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Estimated expenses

Cost of animal	200.00
Feed	200.00
Supplies (feed pans, baby powder, Mineral oil, etc.)	25.00
Veterinary Supplies	3.00
Entry fee	12.00

Total Estimated Expenses	440.00
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Estimated Net Income	40.00
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Supplies and other things needed at fair:

Feed for a week
 Show uniform
 Soap
 Feed pans
 Baby powder and/or Mineral oil

Pork – Average Live Weight 240 lbs

Loin Pork Chops	28.0 lbs
Picnic and Butt	26.0 lbs
Spare Ribs	5.0 lbs
Pig Feet	5.0 lbs
Neck Bones	2.0 lbs
Sausage	19.0 lbs
Lard	23.0 lbs
To Be Smoked(Hams)	32.0 Lbs
(Bacon)	19.0 lbs
Miscellaneous	8.0 lbs

Approximate Amount For Your Freezer – 167.0 lbs

REPLACEMENT HEIFER **PROJECT BUDGET**

Estimated Receipts 2000.00

Estimated Expenses:

Grade	
Cost of Animal	1000.00
Feed (6 months)	300.00
Equipment	70.00
Entry Fee	12.00

Total Estimated Expenses 1373.50

Estimated Net Profit 626.50

RABBITS – MEAT PENS **PROJECT BUDGETS**

Estimated Receipts

If sold through the county fair sale

Sale of pen (\$10/lb 3 rabbits 5 lbs each) **150.00**

Total Estimated receipts **150.00**

Estimated Expenses:

Cost of animal 75.00

Feed 15.00

Cages Water bottles/ feeder 40.00

Total Estimated Expenses **130.00**

Estimated Net Profit **20.00**

MARKET STEER PROJECT BUDGET

Estimated Receipts

Sale of main product
1250 lb. Steer at 1.75 2187.50
(with buyer prior to sale)

Total Estimated Receipts 2187.50

Estimated Expenses:

Cost of steer 900.00
Feed 800.00
Show supplies 100.00
Scotch comb, Rice root brush, Leather Show halter, Rope Halter
Neck rope, Show Stick, Spray bottle, Soap, adhesives, etc

Total Estimated Expenses 1800.00

Net Income 387.50

Other Recommended Items

Short water hose
Rags
Safety pins
Feed and Water buckets

MARKET STEER PROJECT BUDGET(Cont.)

Beef – Average Live Weight 1,200 lbs

Round	78.0 lbs
Club, T-bone, Porterhouse	42.0 lbs
Sirloin	48.0 lbs
Fillet	15.5 lbs
Prime Rib	54.0 lbs
Rump Roast	30.0 lbs
Chuck and Rib Roast	120.0 lbs
Stew Meat and Miscellaneous	62.5 lbs
Ground Beef	55.0 lbs
Brisket and Plate	30.0 lbs
Short Ribs	14.5 lbs
Flank Steak	5.0 lbs

Approximate Amount For Your Freezer – 554.5 lbs

POULTRY BUDGET

		10 birds
Cost of animal	.25 per bird	2.50
Feed	.60 per bird	7.50
Equipment	.20 per bird	2.00
Entry Fees	.50 per class	1.50
Waters	.12 per class	1.20
Feeders	.08 per bird	.80
Total Expenses	2.75 per bird	43.00
Sale of birds	5.00 per bird	50.00
Profit		7.00

Meat Goat Market Project

Estimated Receipts: 500.00

Sale of Animal (100 lbs)
(Need a buyer at \$5.00 a pound)
If the animal is sold at the county fair auction.

Total Estimated receipts 500.00

Estimated Expenses: 237.00

Cost of animal	200.00
Feed (grain and hay)	34.00
Veterinary (shots and wormer)	5.00
Supplies (halter, blanket, and etc.)	25.00
Straw (bedding at fair)	10.00
Insurance	10.00
Entry Fee	12.00

Total Estimated Expenses 296.00

Estimated Profit 204.00

Supplies and other things needed at fair:
Towels
Buckets
Feed for a week
Show uniform (FFA jacket, FFA Tie/Scarf,
White pants, 1 White Shirt/Blouse)

Meat Goat (Chevon) – Average Live Weight 100 lbs.

Hindsaddle	Leg	24.5 lbs
	Loin	
Foresaddle	Shoulder	
	Rack	25.5 lbs
	Foreshank	
	Breast	

Approximate Amount For Your Freezer – 50.0 lbs

John H. Pitman FFA Chapter Point Award System Guidelines

The Point Awards System is designed to reward those members who participate in FFA activities throughout the year. Different activities are assessed a point value and if a member participates in that activity they may report those points on their monthly Point Awards Quizdom. Each student is responsible for completing and submitting the point award tally. The Advisor **will not** fill out point award for any student.

- The Executive team may allow for one make up day which students can turn in unreported point awards from prior months.
- Advisors will allow classroom instruction time for students to fill out point awards sheets each month. **It is the student's responsibility to turn in their point awards.**
In the event that a student is absent on the day point awards are filled out it is their responsibility to submit them on their own time.
- The top four freshmen will receive a free FFA Jacket. The top four sophomores will receive paid registration to Camp Sylvester. The top four juniors will receive paid registration to attend the State FFA Convention in Fresno, CA. The top four seniors will receive an electronic device similar to an I-Pod or DVD player. The Top 15 members in the chapter will be rewarded with a trip to a fun destination.
- The following pages indicate pre-determined point values for certain accomplishments and activities.

FFA POINT AWARD SYSTEM

To be eligible for awards, recognition, achievement trip, activities, etc., you must meet the following requirements.

Satisfactory conduct and attitude are measured by the Agriculture Education instructors, minimum standard for scholarship should meet school eligibility requirements and a "B" in all agriculture classes with a record book score of 70 or better, and must include a consideration of students performance in all their courses. Point awards are counted by Quizdom and the results are posted at the end of each semester.

I Leadership

A. National Activities:	
National Convention attendance	500
B. State Activities:	
1. State Convention	
a. as an official delegate or other official business	150
b. attending	200
2. State Proficiency Application	
a. State Proficiency Award	200
b. Regional Winner	150
c. Local Winner	75
3. State Officer Elect	300
4. Sacramento Leadership Academy	325
5. Advanced Leadership Academy	200
6. Made for Excellence	175
7. Greenhand Conference	100
C. Regional Activities	
1. Fall Regional Meeting – COLC	125
2. Regional Spring Meeting	
a. As a Delegate	100
b. Attending	75
3. Regional officers	150
D. Sectional Activities	
1. Meetings	75
2. Sectional Officers	100
3. Sectional Leadership Conference – Camp Sylvester	200
4. Recreational Activities (i.e. volleyball, fun-day)	50

E. Chapter Activities	
1. Meetings	
a. 1 st chapter meeting – September meeting	100
b. Chapter	50
c. Attend speaker lunch	20
d. Speaking at an FFA meeting	20
e. FFA Awards Ceremony – attendance	100
f. Executive	
1. Summer Officer Retreat	70
g. Committee	
1. Outside of School hours – points per meeting	20
2. Chapter Officers	500
4. Degrees	
a. State FFA	300
1. Star Sectional Farmer	100
2. Star Regional Farmer	200
3. Star State Farmer	300
b. Chapter FFA	100
c. Greenhand	45
6. Fundraisers	
a. Co- Chairmen (receives this plus points per shift, and sales/sponsor points earned)	50
b. Working Points per shift	50
c. Tickets sales (receives points at each level of sales)	
\$25.00 - \$30.00	50
\$35.00 - \$100.00	50
\$101.00 - \$250.00	50
\$251.00 or More	75
d. Non Cash Donation for an Event (ie. car show prizes)	
\$30.00 - \$100.00	25
\$101.00 - \$250.00	25
\$251.00 - \$500.00	25
\$500.00 or more	50
e. Cash Donations for an event (does not include in kind donations cash only)	
\$30.00 - \$100.00	50
\$101.00 - \$250.00	50
\$251.00 - \$500.00	50
\$500.00 or more	75
7. Points per article appearing in newspapers, magazines or radio	100
9. Work done for the chapter (dinner service, workdays, recruitment, etc...)	50
II. Fairs and Shows Maximum points per year (650)	
A. State Fair, Cow Palace, and Great Western	

1. Livestock entry	50
a. Champion or Reserve	50
b. Showmanship entry	50
c. Showmanship Species Winner	75
d. Round Robin/Master Showmanship Winner	150
2. Chapter Group	30
3. Outstanding Exhibitor	200
4. Outstanding Exhibit	125
5. Merit Award – Cow Palace	100
B. County Fair	
1. Livestock entry	50
a. Champion or Reserve	50
b. Showmanship entry	50
c. Showmanship Species Winner	75
d. Round Robin/Master Showmanship Winner	150
15. Chapter Group entry per animal	20
16. Outstanding Exhibitor Award Winner	200
17. Outstanding Exhibitor Award Applicant	125
<u>C. Ag Mechanics – State and County Fair</u>	
1. State fair	
a. Points per Entry	50
b. Golden Bear	100
2. County Fair	
a. Entry	50
h. For special Awards Recognition (Welding awards etc.)	100
D. Horticulture and Ornamental Horticulture County and State Fair	
State Fair	
1. Plant and Vegetable entries	
a. Points per Entry	50
b. Golden Bear	100
County Fair	
2. Plant and Vegetable entries	
a. Entry	50
b. Best of class or show	100
3. Landscape Plot entries	
a. Entry	50
b. Outstanding plot	100
<u>C. Breed, horse and rodeo shows (Maximum points per category)</u>	
1. Participant	50

2. Class Winner	50
III. Judging Contests	
A. Judging Practice	25
B. Team member national contest	250
C. State Finals Contest (Cal Poly and Fresno)	
1. Team member	75
2. State Champion Team	250
3. Top Five Team (2-5)	125
Individual Awards	
1. State Winner	125
2. Top Five Individual (2-5)	75
D. Davis, Merced, MJC., Reedley, Great Western, Arbuckle, and Official Contests.	
Team Member	50
2. First High Team	50
3. Top Five Team (2-5)	25
Individual Awards	
1. High Individual	50
2. Top Five Individual (2-5)	25
E. Project Competition and Agriculture Cooperative Quiz	
1. Local Competition	
a. Participant	25
2. Sectional Competition	50
a. Gold Emblem Award	100
b. Silver Emblem Award	50
c. Outstanding Project	200
d. First High Team	50
e. Top Five Team (2-5)	25
Individual Awards	
a. High Individual	50
b. Top Five Individual (2-5)	25
F. Opening/Closing Ceremony	
Local Contest Participant	25
Sectional Contest Team Member	25
G. Extemporaneous Speaking, Public Speaking, Job Interview Parliamentary Procedure, and Creed Recitation	
1. State Contest	
2. State Champion Team	250
3. Top Five Team (2-5)	125
Individual Awards	
1. State Winner	125
2. Top Five Individual (2-5)	75
2. Regional Contest	

Advance to State Contest	100
3. Sectional Contest	50
a. Advance To Regional	100
4. Local Contest	50
a. First	50
b. Top Five (2-5)	25
<u>IV. School Activities</u>	
<i>A. Grades</i>	
1. CSF Member (awarded once During Spring annually)	100
2. Semester GPA 4.0 or Over	
3. Semester GPA over 3.50	25
4. Semester GPA over 3.00	25
5. Semester GPA over 2.00	25
B. Pride Awards	50
C. Athletics/Club Activities other than FFA per Semester	50
D. R.O.P. Olympics	50
1. Event Winner	50
2. Top eight (2-8)	25

PITMAN CHAPTER FFA CONSTITUTION
(Revised July of 2004)

ARTICLE I Name

Section A. The name of this organization shall be the "Pitman FFA Chapter #512."

ARTICLE 2 Purpose

The major purpose of this organization is to improve agriculture in the Pitman area by the following means:

1. To develop competent, aggressive, rural, and agriculture leadership.
2. To create and nurture a love for country life.
3. To strengthen the confidence of young men and women in themselves and their work.
4. To create more interest in the intelligent choice of agriculture occupations.
5. To encourage members in the development of individual agricultural experience programs and establishment in agriculture.
6. To encourage members to improve the home and its surroundings.
7. To participate in worthy undertaking for the improvement of agriculture.
8. To develop character, train for useful citizenship, and foster patriotism.
9. To encourage and practice thrift.
10. To participate in cooperative efforts.
11. To encourage improvement in scholarship.
12. To provide and encourage the development of organized rural recreational activities.

ARTICLE 3 Organization

Section A. The Pitman Chapter of the FFA is a chartered local unit of the California Association of FFA, which is chartered by the National FFA Organization.

Section B. This chapter accepts in full the provision of the constitution and bylaws of the California Association of FFA as well as those of the National FFA Organization.

ARTICLE 4 Emblems

Section A. The emblems of the FFA shall be the emblem for the chapter.

Section B. Emblems used by the members shall be uniform and those obtained from concerns officially designated by the national organization of FFA.

ARTICLE 5 Membership

Section A. Membership in this chapter shall be of three kinds:

1. Active
2. Associate
3. Honorary, as defined by the national FFA constitution.

Section B. The regular work of this chapter shall be carried on by the active membership.

Section C. Honorary membership in this chapter shall be limited to Honorary Chapter FFA Degree.

Section D. Active members in good standing may vote on all business brought before the chapter and will be eligible to show at the local county fair if all other requirements are met, an active member shall be considered in good standing when:

1. They attend 6 out of 9 of the local chapter meetings.
2. They show an interest and take part in the affairs of the chapter.
3. They fulfill the duties of an active member by their membership on a standing or temporary committee.
4. Members will abide by the FFA Code of Ethics
5. All members must maintain at least a 2.0 G.P.A. to remain in the

FFA

ARTICLE 6 Membership Degrees

Section A. There shall be four degrees of active membership in this chapter. These degrees are:

1. The Discovery Degree
2. The Greenhand Degree
3. The Chapter FFA Degree
4. The State FFA Degree
 - a. All members holding the State FFA Degree are entitled to wear the regulation gold pin above the name.
5. The American FFA Degree

All Greenhands are entitled to wear the regulation Bronze emblem pin. All members holding the Degree of Chapter FFA are entitled to wear the silver

emblem pin. All members holding the State Degree are to wear only their degree charm on their jacket. All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.

ARTICLE 7 Officers and Privileges

Section A. The officers of the chapter shall be as follows:

President, Vice-President, Secretary, Treasurer, Reporter, and Sentinel. The Advisor or Advisors shall be the teacher or teachers of agricultural education in the school where the chapter is located. Officers shall perform the usual duties of their respective offices.

Section B. Officers shall be elected bi-annually by a majority vote of the members present at a regular chapter meeting, at the end of the school year and at the January meeting.

Section C. The officers of the chapter, together with the chairmen of the standing committee in charge of the major sections of the annual program of work shall constitute the Chapter Executive Committee. This Executive Committee shall have full power to act as necessary for the Pitman chapter in accordance with action taken from time to time.

Section D. Honorary members will not vote nor shall they hold any office in the chapter except that of Advisor.

Section E. Chapter officers must hold the degree of Chapter FFA.

Section F. The duties of Chapter FFA officers are stated in the State FFA Constitution.

Section G. All officers are to participate in all FFA executive meetings and regular meetings. If an officer misses two of those meetings unexcused then they will be removed from office. Also, any officer that does not maintain a 2.0 GPA will be asked to leave office.

ARTICLE 8 Meetings

Section A. Regular chapter meetings will be held once a month during the school year. At such time and place as is designated by the chapter executive committee. Special meetings may be called at any time.

Section B. The members present at a regular chapter meeting shall constitute a quorum and a quorum must be present at any meeting at which business is transacted or a vote taken

committing the chapter to any proposal or action.

ARTICLE 9 Amendments

Section A. Amendments to the Chapter Constitution shall be submitted in writing to the Executive Committee for consideration at least one week before the regular monthly meeting. A two-thirds majority of those present at any meetings is required for adoption.

Section B. Bylaws may be adopted by a majority vote at any meeting with a quorum present.

**GENERAL RULES GOVERNING PITMAN FFA MEMBERS
AT CHAPTER ACTIVITIES AND WHILE
WEARING THE OFFICIAL FFA JACKET**

I. Procedure

- A. Prior to entering an FFA activity governed by the rules or the***
acquisition of the official FFA jacket, each FFA member will read a copy of the rules and sign a statement indicating their intent to follow the prescribed rules.
- B.** Each student entering a chapter activity must be accompanied by an instructor or chaperon, and this person must be with their student during the night, preventing noise or other disturbances that may interfere with the welfare of other individuals. Every effort must be made to maintain orderliness, quiet, and proper conduct at all times. Any violations will be considered cause for disciplinary action determined by the Chapter Executive Committee.
- C.** The activities that the Pitman FFA members will be allowed to participate in are outlined in the Chapter Program of Activities.

II. General Rules

- A.** Members are prohibited from tobacco use and drinking alcoholic beverages while wearing the FFA jacket, officially representing the organization, and taking part in any official activity.
- B.** The use of, or possession of firecrackers or other explosives will be grounds for immediate expulsion from the show or activity.
- C.** No member is to leave the grounds without the permission of his/her instructor. No cars are to be used at any time without the approval of the instructor in charge.
- D.** Gentlemen and Ladylike conduct is expected at all times. Obscene language and roughhousing will not be tolerated at any time.
- E.** Students who are reported to the committee for neglect of stock will be brought before the committee for appropriate action.
- F.** Appropriate dress will be required at activities participated in by FFA. Girls shall be expected to use good judgment in dress and shall wear the recognized uniform for girls when applicable. Shirts without sleeves, shirts or T-shirts with insignia other than the FFA or acceptable names are forbidden.

- G. Any display of overly affectionate attention between boy and girl**
members shall be discouraged by advisors. Persistent abuse of this rule shall be cause for suspension from the show.
- H.** It is highly recommended that any items that are valuable or will be a problem to lock-up, or be left at home; such as - large radios rings, more money than needed for the week, cowboy hats, expensive cowboy boots, etc.
- I.** Students must attend Pancake Breakfast, students who do not participate on Sunday of the Pancake Breakfast will not show. Prior arrangements can be worked out with Advisor if there is an extreme reason for not attending. This attendance is required because the FFA supports the County Fair financially for its members. This is our number one fund raiser and we expect everyone to help out.

III. Official FFA Jackets

- A. The jacket should only be worn by persons who are members in good standing of the chapter.**
- B.** It should always be kept clean and neat at all times.
- C. The jacket should have only a large emblem on the back and a small emblem on the front; the name of the State Association and the name of the local chapter on the back; and the name of the individual on the front.**
- D. It should be worn by officers and members on the official FFA occasions, as well as other occasions where the chapter is represented. It may be worn to school and other appropriate places.**
- E. The jacket should be worn only to places that are appropriate for members to visit.**
- F. School letters and insignia of other organizations should not be attached to or worn on the jacket.**

- G. The jacket should not be worn with garments bearing the insignia of other organizations.**
- H. When the jacket becomes too faded and worn to wear in public, it should be discarded or the emblems and lettering removed.
- I. The emblems and lettering should be removed if the jacket is given**
or sold to a non-member.
- J. When jackets are worn by members they should conduct themselves in a**
gentlemanly or ladylike fashion.
- K. Members are prohibited from tobacco use and drinking alcoholic beverages while wearing the FFA jacket, officially representing the organization and taking part in any official activity.
- L. All chapter degree, office, and award medals should be worn beneath**
the name on the right side of the jacket, with the exception that a single State FFA charm and the American FFA Key should be worn above the name or attached to a standard key chain.
- M. Violation of the above rules governing the use of the Official FFA Jacket, will warrant the Executive Committee to revoke the member's ownership of the jacket.

IV. Fair Exhibits & Exhibitors

- A. You, your animal, and your chapter are on exhibit during the entire show. You will be expected to keep our exhibit area and adjacent aisles clean at all times.
- B. Stalls must be cleaned, with old bedding put into the designated areas by 7:00 a.m. (This may change according to species). Keep the aisles clean at all times--this is a safety and health factor as well as a feature of your exhibit.
- C. Each exhibitor is responsible for his or her own animals at all times. If he cannot be present he must have prior approval of his instructor to leave. The person designated to care for the animals must then

be present at the fair.

- D. Destruction of property, not cooperating with employees of the show or cooperating groups all add up to a bad image--not that of a FFA member; thus, you will be expected to cooperate at all times.

Exhibitors will be held responsible for damage to any facilities or equipment.

V. Dormitory

- A. Each fair has written dormitory rules as to the time each member is to be checked in. It is the member's responsibility to familiarize himself or herself with these rules and abide by them.
- B. You are expected to keep your dormitory area clean of garbage, your bed made, and the bunk area policed.**

VI. Disciplinary Action

- A. Individuals who have been found to have violated any of these rules** will be subject to disciplinary action by the Chapter Executive Committee and the advisors of the chapter.
- B. If the violation warrants it, this committee has the authority to immediately bar the individual or individuals involved from any further FFA activities, ownership of official FFA jacket, and membership of the organization.

VII. Members in Good Standing

(The following policy is being implemented to protect the rights and opportunities of FFA students in the Agriculture Education program. Due to some very serious violations by students in the past, our chapter and department found it necessary to outline proper procedure for a member to be in good standing.)

Every member will start out in good standing. Only by their actions will their standing become unsatisfactory. We hope this statement will provide a clear understanding of acceptable conduct, attitude and procedure on the part of members.

VIII. Officer Responsibilities

All officers are to participate in all FFA executive meetings and regular meetings. If an officer misses 2 of those meetings unexcused then they will be removed from office. Also any officer that does not maintain a 2.0 GPA will be asked to leave office.

Officers must participate in the following activities, when they apply, based on time of election into office:

- *Camp Sylvester
- *Summer Officer Retreat
- *Opening/Closing Contests
- *COLC/Fall Leadership Conference
- *Tri-Tip Fundraiser and Car Show Fundraiser
- *FFA Banquet
- *Parli-Pro Advanced Team

Officers must learn to work together as a team along with the advisors to accomplish the goals of the Program of Activities.

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

9. Recruitment Program

Recruitment Program

John H. Pitman High School Agriculture Department

The Pitman FFA department is involved in many recruitment activities throughout the school year. Majority of these activities take place during the Spring Semester, around the time that students are balloting for next year's classes.

We begin the recruitment season by participating in the John H. Pitman High School Open House. This event is designed for incoming freshmen to come with parents to meet and discuss interests with the faculty and staff involved in the various academic departments and programs offered throughout the school. Not only can students get answers about which math or science to take, etc. but they get to learn about all of the different programs (ex: FFA, athletics, FBLA, etc.) that are offered and what the requirements for involvement are.

During mid-march Pitman FFA presents agriculture recruitment presentation to the local Junior High Schools. Our students go into each 8th grade science class and conduct agriculture labs to engage the students and catch their interest in agriculture. At the end of the presentations they leave information with the students about course offerings and program opportunities for students involved in the Pitman FFA Program.

Pitman FFA is also involved in a lot of elementary school Ag Days, where our students work with local middle-school aged 4H members and elementary school students to promote agriculture. This has served as a great recruitment tool for our program.

At every recruitment event we provide our students with two separate handouts and a Pitman FFA brochure. One handout outlines the course offerings and options by grade to meet the graduation requirements for Turlock Unified School District. The other handout outlines the course offerings and options by grade that meet the University of California and California State University requirements as well as the graduation requirements. The brochure includes a brief synopsis of the courses offered, Career Development Events that students participate in, top SAE projects for the Chapter, and important dates for the upcoming school year.

Pitman High School

This outline is for those students who want to graduate from high school with a strong background in agriculture and have a strong educational base to continue their education at a community college. Following these guidelines, will allow a student to have a high understanding of the agriculture industry and develop competent agriculture skills.

High School Graduation / Agriculture Curriculum

Subject	<i>Freshman</i>	<i>Sophomore</i>	<i>Junior</i>	<i>Senior</i>
<i>Agriculture classes</i>	Ag Science or Ag Engineering or Ag Geoscience	Ag Science or Ag Engineering or Integrated Ag Biology	Any Ag class offered	Any Ag class offered
<i>Math / Fine Arts</i>	Algebra 1-2	Geometry		Applied or Fine Art
<i>Science / Foreign Language</i>			Chemistry recommended not required	
<i>English classes</i>	English 1-2	English 3-4	English	English
<i>Social Science</i>	Freshman mini-courses	World History	U.S. History	Economics / Government
<i>Physical Education</i>	Physical Education	Physical Education	Career Development Course	

In addition to these courses, a student must take 5 semesters of other electives to fulfill the graduation requirements.

Important to note that the Agriculture Science, Agriculture Mechanics, Plants & Gardens, and Floral Design classes meet the science and arts requirements for high school graduation.

Freshmen entering high school that are reading below grade level are required to take the Reading during their first year in high school.

Other Agriculture classes that students can take after their 1st year are:

Ag Science/Pre Vet
Environmental Horticulture
Turfgrass Management
Ag Communication

Art & History of Floral Design
Agriculture Engineering
Integrated Ag Biology
Art & History of Floral Design

Environmental Science
Ag Geoscience
Viticulture ROP

Students choosing this high school curriculum will have more time in their schedule to explore other interests. At the same time they can still obtain a four year degree from a college or university by going through a community college.

Pitman High School

This outline is for those students who would like to go straight into a two/four year college after high school. Following these guidelines will allow a student to have a broad understanding of the agriculture industry and be able to enter into a two/four year college or university majoring in agriculture.

College Prep / Agriculture Curriculum

Subject	<i>Freshman</i>	<i>Sophomore</i>	<i>Junior</i>	<i>Senior</i>
<i>Agriculture classes</i>	Ag Geoscience College Prep <i>or</i> Ag Engineering	Integrated Ag Biology <i>or</i> Ag Engineering	Any Ag class Offered See list below	Any Ag class Offered See list below
<i>Math / Fine Arts</i>	Algebra I	Geometry	Algebra II	Ag Communications
<i>Science</i>	Ag Geoscience College Prep	Integrated Ag Biology		Chemistry
<i>English classes</i>	Adv. English 9	Adv. English 10	Adv. English 11	Adv. English 12
<i>Social Science</i>		World History	U.S. History	Economics / Government
<i>Physical Education</i>	Physical Education	Physical Education	Career Development– Art & History of Floral Design	Viticulture ROP

In addition to these courses, a student must take 5 semesters of other electives to fulfill the graduation requirements.

Ag Geoscience – Physical Science Credit for Graduation & UC Approved Elective
Integrated Ag Biology – Life Science Credit for Graduation & UC Approved Lab Science
D

Art & History of Floral Design – Visual Performing Art Credit & UC Approved VPA

Ag Communications – UC Approved Elective Credit

Viticulture & Environmental Science – UC Approved Elective Credit

Freshmen entering high school that are reading below grade level are required to take the Reading during their first year in high school.

Other Agriculture classes that students can take after their 1st year are:

Ag Science/Pre Vet

Environmental Horticulture

Turfgrass Management

Ag Communication

Art & History of Floral Design

Agriculture Engineering

Integrated Ag Biology

Art & History of Floral Design

Environmental Science

Ag Geoscience

Viticulture ROP

For questions, please contact the Agriculture Department at Pitman High School

(209) 656-1592 ex 4105

Krista Vannest: kvannest@turlock.k12.ca.us

Nicole Silveira: nsilveira@turlock.k12.ca.us

Every year the department puts on an FFA Day to educate Pitman High School and the community about agriculture

A Glimpse at Our Department...

At Pitman FFA, we always strive to go above and beyond for our members and our community. Our program has over 400 active and proud members, three dedicated advisors, ten agriculture classes for students to take, and a school farm and shop to allow our students to get the most out of this program as possible!

Our program is in the heart of a very agriculture-rich community. We consider ourselves extremely lucky to have as much community support as we do. It is because of this support that we as a department are determined to give back to our community

Pitman FFA members having fun at State FFA Conference

Pitman

FFA

NOTHING ROARS

LIKE THE PRIDE

Students working on the school's vineyard

Pitman

FFA

Advisors:
Krista Varnest
Department Head

Nicole Silveira
FFA Advisor

Amanda Bailey

Add. 2525 Christoffersen Pkwy
Turlock, CA 95382

Ph. 209.656.1592 ext. 4105

Supporting Completion Materials

John H. Pitman High School
Agriculture Department Quality Criteria

10. Pitman FFA Chapter Scrapbook

Pitman FFA Chapter Scrapbook

John H. Pitman High School Agriculture Department

The Pitman FFA chapter does not have an up-to-date Chapter Scrapbook that is maintained on a regular basis. This is an area where we need to improve. The decision was made as a department before my arrival that money could be saved on supplies for the scrapbook and put into another area of the FFA. However, there are records of the success of the Pitman FFA Chapter kept on file in the agriculture department.

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

11. Summer Activities Calendar

Summer Activities Calendar

John H. Pitman High School Agriculture Department

Attached is my calendar of summer activities for 2015. This year, our new regional supervisor emailed us a digital copy of the regional calendar, so I was able to go in and edit the months to fit my chapter. For the months of July and August, aside from the fair, there are not many activities in my calendar. Officially, my last day of employment is June 30th. Although I will not be an employee of Turlock Unified School District during the Stanislaus County Fair, I am still going to attend to help and support my students.

Central Region
Ag Ed & FFA
2015-2016

June 2015

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
	1 Open Shop for Ag Mech Fair Projects	2 Master's Presentation and Exam, 1:00 pm, Cal Poly SLO	3 Open Shop for Ag Mech Fair Projects Grades Due 3:00 pm	4	5	6
7	8 Open Shop for Ag Mech Fair Projects	9 Open Shop for Ag Mech Fair Projects	10 Open Shop for Ag Mech Fair Projects	11 Open Shop for Ag Mech Fair Projects	12 Open Shop for Ag Mech Fair Projects	13 Master's Graduation Ceremony
14	15 Open Shop for Ag Mech Fair Projects	16 Open Shop for Ag Mech Fair Projects Sheep and Goat Weigh Day 6:00 pm, School Farm	17	18 Sheep and Goat Showmanship Practice 7:30 am, School Farm 6:30 pm, School Farm	19	20
21 CATA Summer Conference Father's Day	22 CATA Summer Conference	23 CATA Summer Conference	4 CATA Summer Conference	25 CATA Summer Conference	26 CATA AgriSkills Session	27 CATA AgriSkills Session
28	29	30				

Central Region

Ag Ed & FFA

2015-2016

July 2015

Sunday	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
			1	2	3	4 Independence Day
5	6 Pitman Fair Workday 9:00 am , Pitman Ag Department	7 Stanislaus County Fair Sheep Shearing / Goat Clipping 6:30 am – 9:00 am, School Farm	8 Stanislaus County Fair	9 Stanislaus County Fair Sheep Shearing / Goat Clipping 6:30 am – 9:00 am, School Farm	10 Stanislaus County Fair	11 Stanislaus County Fair Market/Breeding Sheep and Market Goat Display Set Up
12 Stanislaus County Fair Market/Breeding Sheep and Market Goat Haul In, 4:00 am Weigh In 9:00 am	13 Stanislaus County Fair	14 Stanislaus County Fair	15 Stanislaus County Fair	16 Stanislaus County Fair	17 Stanislaus County Fair	18 Stanislaus County Fair Sheep and Goat Junior Livestock Auction 9:00 am, Linhares Ring
19 Stanislaus County Fair Awards Ceremony 10:00 am	20 Market/Breeding Sheep and Market Goat Display Tear Down, Tack Haul Out and Clean Up	21 Stanislaus County Fair	22 Stanislaus County Fair	23 Stanislaus County Fair	24 Stanislaus County Fair	25 Stanislaus County Fair
26	27	28	29	30	31	

August 2015

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
		First Day of School				
23	24	25	26	27	28	29
30	31					

SHEEP AND GOAT PROJECT SCHEDULE 2015

****All dates are subject to change.

Deadline for Fair Entries: Thursday, May 21th: you must print out your entries confirmation and turn it into Mrs. Bailey
Late entires are accepted for a \$500 fee.

Record Book Update: Tuesday, May 19th: meet in D101, 3:00 pm **MANDATORY**

****DUE:** Fair Pass Picture, Record Book Updated through 5/19/15, Buyer letter Final Draft, Fair entries payment printout

***** IF YOU CANNOT ATTEND YOU MUST HAVE THESE APPROVED BEFORE 3:00PM ON THE 19TH**

Weigh In: Tuesday, May 19th: meet at School Farm, 6:00pm

SHEEP SHEARING MAY 26TH AND 27TH

Weigh In and Showmanship: Tuesday, June 9th: 7:30am, meet at School Farm

Weigh In and Showmanship: Tuesday, June 16th: 7:30am, meet at School Farm

RECORD BOOK UPDATE JUNE 30TH

Showmanship Practice: Tuesday, June 30th: 6:00 pm, meet at School Farm

Workday: Monday, July 6th: Mandatory FFA Chapter Fair Workday, meet at school, 9:00 am

Weigh In and Showmanship: Monday, July 6th: 6:00 pm, meet at School Farm

SHAERING AND CLIPPING JULY 6TH

Shearing and Clipping: Tuesday, July 7th: 6:30-9:00 am and after 6:00 pm, by appointment

Shearing and Clipping: Thursday, July 9th: 6:30-9:00 am and after 6:00 pm, by appointment

STANISLAUS COUNTY FAIR: July 10-19, 2015

Monday, July 6th: Set up displays for **BREEDING GOATS** Display, 10:00 am

Record book checks for Breeding Meat Goats **MANDATORY**

Wednesday, July 8th: Haul in **BREEDING GOATS**, 7:00-10:00 am

Wednesday, July 8th: Vet checks and Paper Check **BREEDING GOATS**, 12:00-1:00 pm

Saturday, July 11th: Set up displays for **MARKET SHEEP** and **MARKET GOATS**, 8:00 am

Record book checks for Sheep and Market Meat Goats **MANDATORY**

Saturday, July 11th: Release **BREEDING GOATS**, 6:00-10:00 am

Sunday, July 12th: Haul in **MARKET SHEEP** and **MARKET GOATS**, time TBD

Sunday, July 12th: Weigh In and Vet Check **MARKET SHEEP**, 9:00 am

Sunday, July 12th: Weigh In and Vet Checks **MARKET GOATS**, 9:00 am

Tuesday, July 14th: Market Sheep show, 8:00 am

Tuesday, July 14th: Meat Goat Show, 9:00 am

Tuesday, July 14th: Meat Goat Showmanship, 5:00 pm

Wednesday, July 15th: Sheep Showmanship, 5:00 pm

Saturday, July 18th: Sheep and Goat Auction, 8:00am

Sunday, July 19th: Awards Ceremony, 10:00am

Monday, July 20th: Tear down and Haul out fair displays, 8:00 am

Need more Fair Information? Visit the Stanislaus County fair Website at www.stancofair.com for the complete schedule and rules.

Mrs. Bailey 916-207-1767

BEEF PROJECT SCHEDULE 2015

Project Visits and Meetings:

Tuesday January 27 ~ Meet @ D105 3:00 PM School Farm then Jaycee

Friday February 27 ~ Meet @ D105 3:00 PM Jaycee then School Farm

Monday March 23 ~ Meet @ D105 3:00 PM School Farm then Jaycee (Show Vannest you can lead your calf on the halter)

Monday April 27 ~ Meet @ D105 3:00 PM Jaycee then School Farm (Show Vannest you can set up the feet)

Thursday May 7, 2014 - Entries workshop ALL Livestock must be entered Online Only!! Late entries accepted for \$500 fee

Tuesday May 26 ~ Meet @ D105 3:00 PM Weigh & Practice Showmanship

******Entries Due Thursday May 14, 2014 by 5PM******

Monday June 15 ~ Meet @ School Farm ~ Weigh & Practice Showmanship

Monday June 29 - 7:30AM Meet @ School Farm Showmanship & Final Weigh Day CLIPPING Day Morning & Evening (you will need to schedule time with Vannest unless you are hiring someone else to do it - going rate for fitter is \$50/animal)

Tuesday July 1~ 7:30AM Meet @ School Farm Showmanship CLIPPING Day Morning & Evening (you need to schedule time with Vannest unless you are hiring someone else to do it- going rate for fitter is \$50/animal)

Last Day to buy parent passes June 5 @ 5PM

FAIR TIMES

Monday July 6 ~ Mandatory FFA Chapter Fair Workday 9AM

Monday July 13 ~ Set up Display at Fair 10AM

Tuesday July 14 ~ Haul into fair & Weigh In Steers

Wednesday July 15 ~ Market Steer Show

Thursday July 16 ~ Breeding Beef Show & Showmanship

Saturday July 18 ~ Market Steer Sale 8AM

Sunday July 19 ~ Awards Ceremony 10AM

Monday July 20 ~ Haul out fair displays and animals

Important Stanislaus County Fair Dates: July 10-20

Need more Fair Information: www.stancofair.com for the complete schedule and rules.

Vannest 209-602-1146

Bailey 916-207-1767

Silveira 831-207-2342

SWINE PROJECTS

Project Visits and Weigh Days:

Thursday, April 2nd after school meet in D-105 ~ Weigh

Tuesday April 14th (outliers) and Wednesday April 15th (Farm) @ 3:30 ~ Weigh

Thursday April 30th after school meet in D-105 ~ Weigh

Monday May 11th after school meet in D-105 ~ Weigh

Fair Entries: TBD - Entries workshop ALL Livestock must be entered Online Only!! **Late entries accepted for \$500 fee**

******Entries Due Thursday May 14, 2015 by 5PM******

Tuesday May 19th after school- Record book Update- D105

Tuesday May 26th after school meet in D-105 ~ Weigh

Wednesday May 27th Showmanship Practice ~ 3PM we will Weigh & Practice Showmanship...

Wednesday June 10th Beginning at the school farm at 8AM ~ Weigh

Last Day to buy parent passes _____ @ 5PM

Monday, June 15th Beginning at the school farm at 8AM ~ Weigh

Friday, June 19th Beginning at the school farm at 8AM ~ Weigh

Tuesday June 30th Beginning at the school farm at 8AM ~ Weigh

Monday July 6th Beginning at the school farm at 8AM ~ Weigh

Monday July 10th Beginning at the school farm at 8AM ~ Weigh

(There may extra weigh days getting closer to fair depending on weights)

*** Before any drugs are administered into your animal please contact me so we can verify the withdrawal time and ensure that the meat is not contaminated before the fair.****

Clipping: Sign up!! The week before Fair, more info to come!

FAIR Schedule

Mandatory FFA Chapter Fair Workday _____ 9AM

SATURDAY July 11th- Haul in, Weigh In and Paper Checks ****NEW**** @ 4AM

See Calendar for show dates

Important Stanislaus County Fair Dates: July 11-21

Need more Fair Information: www.stancofair.com for the complete schedule and rules.

Silveira 831-207-2342

Vannest 209-602-1146 (Beef)

Bailey (Bevier) 916-207-1767 (Sheep and Goats)

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

12. Pitman FFA Graduate Follow Up Survey

Pitman FFA Graduate Follow Up Survey

John H. Pitman High School Agriculture Department

In the two years that I have been at John H. Pitman High School, the department has not sent out a graduate follow survey. Majority of the information we have collected about our graduates has come from siblings in the program or from parents and community members who are still involved with our FFA chapter.

I searched through the department files and found a former graduate survey that was used to track what careers our alumni are pursuing, what educational institutions they are enrolled in, and any feedback that they wish to share with the department. I decided that it is time that we institute a more efficient way of gathering graduate follow up results, so I am going to utilize this old survey this year. I updated the survey and I passed the survey out along with an already addressed envelope to just my senior students. The graduating senior students are to complete the survey and send it back to the Agriculture Department. My hope is that I can get majority of the surveys back so we can add these alumni to our "Pitman FFA Alumni Brag Sheet." When the results start to come in, I will start developing a data bank for the department that can be updated yearly.

Dear 2015 Pitman High School Graduate:

As a past graduate of the Pitman High School agriculture program we would like your thoughts on the following questions. It is the answers and suggestions we receive from people like yourself, that allows us to continue to improve the Pitman High School Agriculture Department!

Name: _____ **Telephone:** () _____
Mailing Address: _____ **City, State, Zip** _____

Please check what applies:

Did you complete

3 yrs ____ or 4 yrs ____ of Ag?

Enrolled in 2 yr College

Ag Major _____

Non Ag Major _____

Enrolled in a 4 yr College

Ag Major _____

Non Ag Major _____

Full Time Employment

Ag Job _____

Non Ag Job _____

Career Pathway:

Animal Science _____

Ag Business _____

Ag Mechanics _____

Ornamental Hort. _____

Forestry/Nat. Res. _____

Employed Part Time

Ag Job _____

Non Ag Job _____

Enlisted in the military?

Yes _____

No _____

Did your agriculture class at Pitman High School help prepare you for you current job/education? _____

Which area of the program was of the most benefit to you? _____

Were you satisfied with total agriculture program? _____

Please give a brief explanation of your answer. (on the back)

Please make any additional comments, which you feel would help strengthen/modernize, the agriculture program at Pitman High School?

Please return this survey in the self-addressed envelope provided, by June 7.

Thank you for your time and assistance!!

Pitman High School

Agriculture Department Instructors

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

13. Pitman FFA Graduate Follow Up Results

Pitman FFA Graduate Follow Up Results

John H. Pitman High School Agriculture Department

Due to the Pitman FFA's lack of an effective survey to keep results of our graduate's successes, the only official results that we have on file, in addition to the most recent graduating class report on the R-2, is the "Pitman FFA Alumni Brag Sheet." This is a simple word document that lists all of our alumni that we know their career and education choices, etc. This gets update very frequently when we learn of new information about our Pitman FFA Alumni.

My hope is that I can generate the momentum to start having all of our graduates fill out the survey so we can keep track of all of our graduates. I know this will take time, but I feel that this will be an effective tool to get feedback for our FFA program. This year, I started sending out the graduate survey to the graduating seniors. In the future we will have complied graduate data for our alumni students.

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Graduate Follow-up Report

Filing Year=2014

CA0512 Turlock - John H. Pitman
 John H. Pitman HS
 2525 W. Christoffersen Parkway
 Turlock, CA 95382

Printed: 6/4/2015 11:37:31 AM

Total Seniors (Year=2013):	94
Total Seniors having completed 3 or more years of Ag Instruction:	32
Program Completer Status	
Not Entered *****	1
Two Year College Ag Major	16
Two Year College Non-Ag Major	4
Four Year College Ag Major	2
Employed - Parttime Non-Ag Job	1
Employed - Fulltime Ag Job	1
Location or Position Unknown	7

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Graduate Follow-up

CA0512 Turlock - John H. Pitman
John H. Pitman HS
2525 W. Christoffersen Parkway
Turlock, CA 95382

Graduates for Spring: 2014

[Go](#)

Last Name	First Name	Graduate Status
Bailey	Sheyenne	Four Year College-Ag Major
Baltazar	Lexi	Two Year College-Ag Major
Beaman	Megan	Two Year College-Ag Major
Bettencourt	Tori	Two Year College-Ag Major
Brown	Justin	Not Entered-*****
Brown	Sierra	Two Year College-Ag Major
Browning	Dakota	Two Year College-Ag Major
Burks	Rebecca	Two Year College-Non-Ag Major
Cardenas	Alex	Location or Position Unknown-
Chavez	Evelyn	Two Year College-Non-Ag Major
Clark	Ryan	Employed - Fulltime-Ag Job
Cortez	Jocelyn	Two Year College-Ag Major
Davis	Aubrey	Two Year College-Ag Major
Dias	Derek	Two Year College-Ag Major
Dirkse	Christina	Two Year College-Ag Major
Gianesin	Nathan	Two Year College-Ag Major
Gonsalves	Brent	Two Year College-Non-Ag Major
Scroggins	Justin	Two Year College-Ag Major
Sousa	Sheyenne Alexis	Two Year College-Ag Major
Hadlich	Darryl	Two Year College-Ag Major
Truax	Timothy Frank	Two Year College-Ag Major
Zylstra	Andrea Nicole	Four Year College-Ag Major
Lopes	Shane	Location or Position Unknown-
Luiz	Kyle	Location or Position Unknown-
Mello	Justin	Location or Position Unknown-
Nguyen	Nicholas	Two Year College-Non-Ag Major
Risely	Connor	Two Year College-Ag Major
Rivas	Cecilia	Two Year College-Ag Major
Chavez	Jose Jr	Employed - Parttime-Non-Ag Job
Miner	Alyssa	Location or Position Unknown-
Aguirre	Franke	Location or Position Unknown-
Samra	Navdeep	Location or Position Unknown-

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Pitman FFA Alumni Brag Sheet: Where are they now?

1. Ryan Amaral – National FFA Collegiate Division Indianapolis, Indiana
2. Clarissa Rowley – Ag Teacher Central Valley HS
3. Shelby West – Ag Teacher Atwater HS
4. Arianna Hallum – Ag Teacher Corcoran HS
5. Caitlyn Morehart –
6. Melissa Zimmer Miguel – Local Dairy Owner
7. Joe Corvello – Artificial Insemination Breeder Semex
8. Tim Corvello – Century 21 Real Estate Agent
9. John Corvello – Certified Welder
10. Austin Day – Artificial Insemination Breeder Select Sires
11. Aubree Atwood – PCA for Dow Ag Chemical
12. Ethan Alvares – Dairy Chemical Sales Hydrite Chemical Co
13. Garrett Rowley – Ag Teacher (Student teaching Jan 2015)
14. Seth Mercer – Assistant to Special Needs Students at JFK
15. Kevin Puett – Phlebotomist
16. Heather Paul – Air Force Military Service & Elementary School Teacher
17. Mai Vue Lee – Employment Training Specialist for Adults with Disabilities Sacramento
18. Hannah Wagoner – Music Promoter
19. Brett Baker – Firefighter
20. Jacob Harcksen – Ag Pilot Crop Dusting
21. Saul Perez – Almond Farming & Fertilizer Sales
22. Roberto “Bobby” Buenrostro – PCA for Delta Growers in Oakdale
23. Richard Ketscher – Cipponeri Farming
24. Amber Danel – Merced College student
25. Ashley Danel – Administrative Assistant for Americore Mechanical (Welding Company)
26. Kayla Johnson - Administrative Assistant for Americore Mechanical (Welding Company)
27. Vanessa Diaz Leon – Stanislaus County Fair Clerk & Photographer
28. Ally Diaz – Floral Manager Safeway
29. Mayra Gonzalez – Medical Billing Turlock, CA
30. Kaitlyn Maloney Cockerill – Event Sales Manager(Weddings & Corporate Events) Reno, NV
31. TJ Holley – Apprentice Plummer Thorsens Plumming Turlock, CA
32. Madison Holley Jarboe – Makeup Artist MAC Cosmetics
33. Marcus Kirchert – Military
34. Cassandra Cobb – Military
35. Alex Ruezga – Military
36. Josh Medeiros – Law Enforcement
37. Devner Millard – Law Enforcement
38. Michelle Crownover Millard – MBA Student
39. Matthew Samarippa –
40. Matt Schultz –
41. Jonathan Rodriguez – In-N-Out Associate & Army future Law Enforcement/Corrections

42. Lyle Zimmer – Bob & Gary Marchy Dairy Operations
43. Brittany Thomas- Target and Dr. Nit Wits in Fresno
44. Stanley Kruszewski- W.W. Grainger warehouse in Ceres
45. Tiffany James- Licensed Vocational Nurse for Sierra Vista Child and Family Services-
School Nurse
46. Lucas Giron- Manager for Jamba Juice (undergrad)
47. Lindsay Gorang- Implementation Manager with Crop Data Management Systems
48. Brenda Frazier Cook- Mary Kay Consultant
49. Brad Croft – Heavy Equipment Operator
50. Matt Mello – Locomotive Engineer & Conductor
51. Brad Soares – Heavy Equipment Operator

Supporting Completion Materials

John H. Pitman High School
Agriculture Department Quality Criteria

*14. John H. Pitman High School
Agriculture Department
Comprehensive Program Plan*

John H. Pitman High School Agriculture Department Comprehensive Program Plan

John H. Pitman High School Agriculture Department

This past November the agriculture department at John H. Pitman High School had an Agriculture Incentive Grant Review. Before our review, as a department we sat down to make sure that everything was current. There were many sections of the Comprehensive Program that were missing, so the agriculture department is still working to complete those missing areas. Other areas were just in need of an update. The components we had for the review are included.

Comprehensive Program Plan Table of Contents:

1. Introduction
2. Job Market Description
3. Targeted Occupations
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Curriculum and Instructional information as it relates to
Standards based Student learning

Comprehensive Program
Plan
For
J.H. Pitman High School
Ag Department

*By Mrs. K. L. Vannest
Mrs. Amanda Bailey,
And
Ms. Nicole Silveira*

**J. H. Pitman High School
Agriculture Education Department**

Pitman High School Agriculture Department

Comprehensive Program Plan

Introduction

Introduction

Our program at John H. Pitman High School encompasses the three circle model of Agricultural Education: Classroom Laboratory Instruction, FFA and Leadership Activities, and Supervised Agricultural Experience (SAE) projects. All three of the agriculture instructors are committed to delivering the best possible agricultural education experience to our students.

Classroom instruction involves courses that thoroughly addresses the agriculture standards framework. Each course has been designed to meet A-G requirements for high school graduation. In addition, some courses meet the University of California and California State University requirements. Students are required to utilize their skills in all the literacy modes, reading, writing, speaking, and listening, on a daily basis in their agriculture courses. Students are continuously engaged in a hands-on learning environment where they get the opportunity to be involved in lessons they will not get the opportunity to experience anywhere else on campus.

Leadership Development is taught through the FFA. In each agriculture course, students are taught FFA. This is a critical component of our courses, as students develop a foundation for leadership skills that will continue to develop throughout their agricultural education experience. It is the primary mission of the chapter for students to learn the key elements of leadership success, including accountability, responsibility, and integrity. Students are given the opportunity to become more involved FFA members by attending FFA activities, where they can utilize their developed leadership skills.

The John H. Pitman Agriculture Department uses Supervised Agriculture Experience projects to expose students to all areas within the agriculture industry. Student SAE projects areas include animal science, plant science, agriculture mechanics, and agriculture business. Through their projects, students are able to utilize the skills that they learn in their agriculture courses into a real-life work environment. Students also learn the necessary "soft skills" required by all citizens to be successful in life, responsibility, time management, budgeting, record keeping, and accountability.

Pitman High School Agriculture Department

Comprehensive Program Plan

Job Market Description

Turlock Community and Job Market Description

Community Description:

The community of Turlock is located between Modesto and Merced in Central California. Turlock is due east of San Jose about 70 miles. Located in the heart of the Central Valley, Turlock is appealing to the current and prospective residents due to its convenient location, favorable climate, and affordable housing market.

With a large influx of families moving to Turlock and commuting to work in the Bay area Turlock has seen a tremendous growth spurt. Yet the community is holding on to its identity of strong agriculture and looks to the future for much of the same.

The population is around 70,000 and consists of two high schools that serve the youth of the community. Pitman High School has a current enrollment of about 1,900 students with the agriculture department serving 419 students.

Agriculture Job Market Description:

Turlock is in Stanislaus County, consistently one of the top ten agriculture producing counties in the state of California, where agriculture continues to be the number one industry. The leading agriculture sectors in the community are nuts, grain production, dairy production, and poultry and livestock production. With these sectors becoming increasingly stronger each year, the demand for a qualified, knowledgeable, and skilled workforce in the agriculture industry is as high as ever. In addition to these leading agriculture areas, there is also an increasing need for a skilled workforce within the areas including, but not limited to, the areas of agriculture mechanics, engines and power equipment, agribusiness, agriculture sales, and nursery production.

Pitman High School Agriculture Department

Comprehensive Program Plan

Targeted Occupations

Targeted Occupations

The Agriculture Department makes it a top priority to prepare each and every one of our students for life after high school. We recognize that not every student is meant to go onto further formal education, so this includes higher education at a two-year or four-year institution, a trade school, or position on the current workforce. We work diligently to ensure that our students are well-prepared to attain any entry-level position in different sectors of the agriculture industry. Our targeted occupations are related directly to the areas of agriculture that are prevalent within the Turlock and surrounding communities.

Agriculture Sales	Designer
Chemicals	Foreman
Feed	General Labor
Commodities	Floral Design
Farm Equipment and Machinery	Agriculture Mechanics and Power
Agribusiness	Equipment
Loan Officer	Foreman
Marketing	Welder
Insurance	Fabricator
Dairy	General labor
Owner	Equipment Mechanics
Herdsman	Animal Science/Livestock Production
Milker	Owner
Farming/Crop Production	Manager
Owner	Ranch Labor
Foreman	Ranch Manger
Equipment Operator	Veterinarian
Irrigator and/or Ditch tender	Veterinary Technician
Orchard Laborer	USDA inspector
Pest Control Advisor	Feed Nutritionist
Arborist	Poultry manager
Inspector	Feed Mill manager
Nursery and Landscape/Plant Science	Geneticist
Owner	A.I. Technician
Manager	

Pitman High School Agriculture Department

Comprehensive Program Plan

Program Goals and Objectives

**Pitman High School Agriculture Department
Goals and Objectives**

1. Each student will prepare an Agriculture Career Pathway in one of the following areas; Animal Science, Agriculture Mechanics, Agriculture Business, OH, and Forestry/Natural Resources.
2. Each student will be engaged in supervised agriculture experience program by the end of their first year in agriculture education.
3. Each student shall participate in minimum of eight activities (two per quarter) of the FFA and shall receive a grade for their participation.
4. All 3 or 4 year instructional program completers in agriculture education will be contracted within a year of graduation to reply on the relevance of the instruction offered by the Pitman Agriculture Department.
5. Instruction offered by the Pitman Agriculture Department will reflect skills, knowledge, and the required for employment as determined by the local Agriculture Advisory Committee, Industry Correspondence, and program computer follow up information.
6. Staff member will continue to update their professional abilities by participating professional activities sponsored by the CATA and other industry-wide programs that may be offered.
7. The Pitman Agriculture staff will assess that facilities and equipment provided develop a plan for replacing absolute equipment and upgrading the facility on a regular basis.
8. Every student will have a portfolio and it will be an ongoing project from his or her freshman year through his or her senior year, in their senior year the student will have their portfolios evaluated by the industry representatives and/or administration.
9. All instructors will stress the importance of responsibility, work ethics, and communications skills for the work place. The department will uphold a positive image in our community and school.
10. The Pitman Agriculture Department staff recognizes the importance of technology in our industry and will strive to provide students with the necessary skills to be competitive in the work force and/ or higher education endeavors.

Pitman High School Agriculture Department

Comprehensive Program Plan

Program Description

Program Description

John H. Pitman High School is located in Turlock, California. Our community is deeply tied to the agriculture industry. While majority of our students enrolled in our program are not directly related to the agriculture industry, each student has a strong understanding of the prevalence of agriculture within our community.

Each agriculture course offered is taught by a highly qualified agriculture instructor, as their individual areas of expertise combined spread over all the content areas of agriculture. There are currently eleven different courses that are offered through the Pitman Agriculture Department, however not all are offered every year. The courses offered vary each year depending on student interest during the balloting process. The courses offered include:

Agriculture Science I (9-12)

This course is basic to all other agriculture courses. It includes a study of agriculture in our society, career opportunities, and basics of animal and plant science. The California core curriculum is followed for the first semester. In the second semester, different livestock species are covered and information regarding terms, breeds, body parts, and management techniques are discussed.

Integrated Ag Geoscience (9-12)

The scientific community has recognized the importance of uniting efforts in understanding and caring for the Earth and its systems. This physical science course will explain how scientists have found it necessary to share their research across disciplines and try to comprehend the Earth's complexities, including how it is being affected by human activities. It brings together the agriculture interactions that occur in the living and non-living world, and provides the learner with a solid understanding of the processes that take place on and around the Earth and the synergies that exist between them. In addition, learners will gain experience through leadership development, SAE projects, and career exploration in the area of agriculture.

(Fulfills 1 year of Physical Science) **One year of this course satisfies the CSU/UC "g" elective requirement.**

Integrated Ag Biology (10-12)

Prerequisite: Agriculture Science I or Int. Ag Geoscience

Agricultural Biology is a one-year laboratory life science course, designed for the college-bound student with career interests in agriculture. Using agriculture as the learning vehicle, the course emphasizes the principles, central concepts and inter-relationships among the following topics: the molecular and cellular aspects of life, the chemical and structural basis of life, energetics of life, growth and reproduction in plants and animals, evolution of modern plants and domestic livestock species, plant and animal genetics, taxonomy of modern agricultural plants and animals, animal behavior, ecological relationships among plants, animals, humans and the environment, nutrition in

animals, health and diseases in animals, and the similarities between animals and humans. The course is centered on an extensive laboratory component in order to connect the big ideas of life science with agricultural applications, earth and physical science principles, and other curricular areas, including written and oral reporting skills.

(Fulfills 1 year of life science) **One year of this course satisfies the CSU/UC “d” Life Lab Science requirement.**

Environmental Horticulture (9-12)

This course is designed to provide the student with the knowledge and skills required for entry into horticulture fields. Emphasis will be on plant identification, plant propagation and related cultural practices. An important aim of this course is to develop in the student an appreciation of horticulture in their environment. **One year of this course satisfies the CSU/UC “g” elective requirement.**

Principles of Turf Management (9-12)

An introductory course in the maintenance and management of turf grasses that includes sports athletic fields, golf courses, parks, cemeteries, commercial, and residential lawns. Discussion will focus on identification, installation, cultural requirements, and maintenance practices. This course is designed for the advanced study of agriculture business opportunities and economics for the college bound students with interest in agriculture. Through the course, the student will understand and apply basic economic principles as they relate to individual consumers, production agriculture, and agribusiness management. Life skills such as resume, job applications, interview skills, and college and scholarship applications will be included.

Viticulture and Environmental Science (11-12)

Prerequisite: Students must be at least 16 years of age

Viticulture (grape-growing) is a class that prepares student for further studies and employment in the viticulture and wine making industry. The course emphasizes hands-on agriculture applications using local vineyards and wineries as extensions of the classroom. Each year, students in the class will collaborate with the industry at every step of vineyard management (from pruning to harvest and from crush to fermentation and bottling) in the production of one barrel of wine. Guest speakers, field trips and demonstrations enhance the learning for all students. Students will not only learn about the history of grape growing in California, but also the emerging careers in viticulture and enology that will enrich and ensure the sustainability of the industry in the future. Students are also provided with the unique opportunity to participate in pre-professional associations such as the FFA and competitive career development activities that enhance their academic skills, promote career choices, and contribute to employability.

The Art and History of Floral Design (10-12)

The Art and History of Floral Design provides an introduction to artistic and creative perception including aesthetic valuing through a series of projects in various media including tempera, pencil, flowers, tile and a variety of papers. Students are also introduced to the elements and principles of visual art design such as line, shape/form,

color, balance, and emphasis using a series of floral-based projects to explore the connections, relations, and application to visual arts design. Students research and study floral trends to understand and develop an appreciation for floral design within historical and cultural, formal and casual, ceremonial and traditional, including an understanding that floral designs are affected by society, culture, history, politics, and economic influence. Various assignments based on abstract two and three dimensional designs, historical culture and theory, color theory, and analytical critiques of various floral art works using design vocabulary in conjunction with development of technical skills in floral art serve as a foundation for more complex works such as multi-part floral designs and creative expression through wedding consultations. **One year of this course satisfies the CSU/UC "f" Visual and Performing Arts requirement.**

Ag Communications (10-12)

Students in Agricultural Communications will demonstrate a clear understanding of the different speaking and writing styles commonly used today in the agricultural industry. In addition, they will learn how to write with an understanding of audience and purpose; how to gather information from a variety of sources, how to analyze complex information and how to present it in an appropriate written or oral format depending on the objective. Further they will gain a deep understanding of verbal and non-verbal communications, parliamentary procedure and debate, job seeking skills, interview preparation, and advocacy. **One year of this course satisfies the CSU/UC "g" elective requirement.**

Ag Engineering I (9-12)

This course includes an introduction to drafting, tool identification, shop safety, woodworking, basic electrical wiring, cold metal work, concrete, plumbing, and tool maintenance. The student is given an opportunity to construct shop projects for his/her home or agricultural program. Students will not be allowed to work in the shop facility without personal protective equipment. Coveralls and safety glasses are required. **One year of this course satisfies the CSU/UC "g" elective requirement.**

Ag Welding I-III (10-12)

Prerequisite: Ag Engineering or Teacher Recommendation

Ag Welding provides individualized instruction in developing fabrication skills in arc and oxyacetylene welding along with various cutting methods. Selection of welding method, welding rod, metals, and equipment are discussed. Students have the opportunity to develop skills in welding metal in the flat, horizontal, and vertical positions. Gas Metal Arc Welding (MIG) is also covered. In addition to welding, units in electricity and small engines (optional) will be covered. One grading quarter (45 days) is allotted for students to design, construct, and evaluate an agriculture-related project of their choice. At this time students develop their creative thought and refine their learned skills. Students will be encouraged to exhibit their projects at the local county fair and the California State Fair. Coveralls and safety glasses are required.

Small Engines and Power Equipment

Prerequisite: Ag Engineering or Teacher Recommendation

This is a complete introductory course in the operation, construction, maintenance, repair, and adjustments of two-cycle and four-cycle engines. It is designed specifically for persons without prior experience in small power equipment. Theory and practical work, including safety and the care and use of specialized tools used in small engine repair and maintenance, will be covered. Emphasis will be placed upon preventive maintenance and safe equipment operation. It is expected that from this course, more students would be able to compete in the area of small engines at local and state curricular contests. Coveralls and safety glasses are required. **One year of this course satisfies the CSU/UC "g" elective requirement.**

SAE projects are a top priority for both the students and instructors in the Pitman Agriculture Department. Student projects cover a variety of areas within the agriculture industry including: animal science, plant science/ornamental horticulture, agriculture mechanics, power equipment and machinery, and agribusiness. The breakdown of project supervision is below:

Krista Vannest: Beef, Poultry, Horse, Ornamental Horticulture

Nicole Silveira: Swine, Dairy

Amanda Bailey: Sheep, Meat Goats, Dairy Goats, Agriculture Mechanics

Leadership development and FFA activities is a primary focus for the Pitman Agriculture Department. Year round, Pitman FFA members are actively involved in the various FFA activities offered through the FFA organization. Generally, all three agriculture instructors are present for each of these activities; supervising students and ensuring that student get the most out of each opportunity. In addition, each instructor coaches a collection of Career Development Events (CDEs), which allow student to further develop their skills in leadership and particular areas of agriculture. The breakdown of CDE coaching is below:

Krista Vannest: Best Informed Greenhand, Farm Records, Floriculture, Parliamentary Procedure, Extemporaneous Public Speaking, Prepared Public Speaking, FFA Creed Speaking

Nicole Silveira: Livestock Judging, Agronomy, Poultry Judging, Dairy Cattle Judging

Amanda Bailey: Farm Power and Machinery, Milk Quality and Dairy Foods, Job Interview, Impromptu Public Speaking

Pitman High School Agriculture Department

Comprehensive Program Plan

Course Content Outline

Please see Supporting Completion Materials #3

Pitman High School Agriculture Department

Comprehensive Program Plan

Program Proficiency Standards

Please see Supporting Completion Materials #18

Pitman High School Agriculture Department

Comprehensive Program Plan

Facilities and Major Equipment

Facilities and Major Equipment

John H. Pitman High School was built in 2001, therefore the facilities are still pretty new and up to date. There are currently two classrooms, H101 and D105. In addition, there are two shops, D101 and D104, with a 100 square foot storage room that connect the two shops. Shop D101 is equipped with the same technology as the classrooms. This technology includes a projector and screen, film viewing capabilities, a document camera and at least one computer. While these classrooms and shops allow the agriculture instructors a proper environment to effectively teach agricultural education. The D104 shop, used for the instruction of welding and metal fabrication, is equipped with 8 SMAW welding units, 6 GMAW welding units, 1 plasma cam, 1 iron worker, and 2 plasma cutters, along with additional portable power tools and hand tools required for effective instruction. The D101 shop, used for the instruction and woodworking and other agriculture mechanics unit, is equipped with a panel saw, table saw, radial arm saw, miter saw, stationary sanders, band saws, the appropriate portable power tools and hand tools necessary to complete each unit of instruction.

In addition to the classroom and shop facilities, the John H. Pitman Agriculture Department also has a greenhouse, shade house, school garden, turf plots, and vineyard to aid in agricultural education instruction. Each one of these facilities is in full operation and is used year round for class projects and student SAE projects.

Off campus the John H. Pitman Agriculture Department has access to two separate school farm sites, where students without ability to house their livestock SAE projects at their homes have the opportunities to keep their livestock market animals. One facility houses market sheep, market goat, and market beef projects. The second facility houses only market swine projects. The Turlock Unified School District has purchased a 10 acre parcel of land that is the future site of the Turlock Unified School District Farm, a joint facility to be used by both the John H. Pitman High School Agriculture Department and the Turlock High School Agriculture Department. On this location there will be facilities to house beef, dairy, sheep, goat, and swine livestock projects. In addition, there will be vineyards, fruit trees, citrus trees, and a garden for vegetable crops. We are excited for this new facility.

Pitman High School Agriculture Department

Comprehensive Program Plan

5 Year Acquisition Plan

Please see Supporting Completion Materials #26

Pitman High School Agriculture Department

Comprehensive Program Plan

Staff Assignments

Please see Supporting Completion Materials #30

Pitman High School Agriculture Department

Comprehensive Program Plan

Program of Activities

Please see Supporting Completion Materials #10

Pitman High School Agriculture Department

Comprehensive Program Plan

Department Policies

Department Policies

The John H. Pitman Agriculture Department strictly enforced school eligibility requirements, as well as all other guidelines, such as dress code, behavior and discipline, and citizenship, set forth by John H. Pitman High School and the Turlock Unified School District.

With regards to grading, each agriculture instructors has the freedom to set their own grading scales and grading categories, as long as the uniform 10% of the grade for SAE and FFA is included. This is standard for each agriculture course. The Pitman Agriculture Department has the policy that each student choose the "FFA/SAE" or "No FFA/SAE" option. This option is explained in each course syllabus and the students, parents, and instructors are required to sign to which option they are choosing. The "FFA/SAE" option requires each student to attend a minimum of two FFA activities per quarter and maintain an active SAE project and up to date record book. The "No FFA/SAE" option requires students to write a paper on a quarterly basis address an agriculture topic given to them by their agriculture instructor. These topics are picked for each quarter by the agriculture department staff at the beginning of each year. The option paper is attached.

The Pitman FFA Chapter has strict policies in regard to showing livestock animals at the Stanislaus County Fair. In addition to the school and strict rules and policies, Pitman FFA has policies in place for students to be fair exhibitors and/or to keep their animals at either one of the school farm facilities. These policies are attached.

Name _____

Period _____

Due Friday, August 22, 2014

PITMAN HIGH SCHOOL

PRINCIPLES OF AGRICULTURE ENGINEERING

GRADING STANDARDS

COURSE DESCRIPTION: Agriculture engineering class includes an introduction to *shop safety*, tool identification, drafting, wood working, plumbing, using tap and die, electricity and tool repair. The student will be given the opportunity to construct shop projects to develop these skills. Completion of the course projects is essential for a satisfactory grade. Emphasis is made on doing "hands-on" activities and also establishing correct shop safety and tool use. After the required class projects are completed, the students will have the opportunity during the last quarter to design and construct on a wood project of their choice upon parent and instructor approval.

SHOP/MATERIALS FEE: There is a \$15.00 "shop fee" required before working in the shop as well as providing safety glasses for yourself and proper protective clothing. The "Shop Fee" will offset the high cost of materials and consumables that the student will have access to. If there is any concern regarding this "shop fee," please contact Mrs. Bailey. Any concerns or inability to pay will in no way affect the student's grade in this class. Students may build other projects if time permits at an extra cost.

GRADING:

- 20% Attendance and Participation
- 10% Teacher approved reports or Supervised Agricultural Experience Program and Activities.
- 35% Notebook, Quizzes, Class Work, and Homework - Late work **will not** be accepted.
- 10% Exams - Late work **will not** be accepted.
- 25% Class Projects - Late work **will not** be accepted

LATE WORK 2 DAYS make -up before zero is given!

ATTENDANCE: Attendance is very important, as the activities involving discussion and classroom participation are invaluable and notes cannot substitute what took place in the classroom. It is the responsibility of the student to make up missed notes and assignments, **not the instructor's**. This can best be done before **missing class or after class and after school**.

SAE PROJECT and INTRA-CURRICULAR ACTIVITIES: This is the California Vocational Agriculture record book. Everyone is required to have one and keep it up to date. Record books are graded at least once a quarter and must receive a score of 70 or better.

Supervised Agriculture Experience Program-everyone with a plan or in operation

75% Written Self Evaluation of SAE Project. Also included in this area is the student's record book score.

25% Minimum two Intra-Curricular activities per quarter.

Supervised Agriculture Experience Program Choice (SAEP)

In the past every agriculture science student participated in this program, but today to insure that the needs of the community are being addressed, we are offering this choice as an option. We are still encouraging students to participate in the SAE/FFA choice. This choice requires a recordbook, plans for a program related to agriculture education (ie. landscape maintenance, dairy, mechanics, swine, sheep, beef, small animals, work experience, houseplants and many others), participation in intra-curricular activities (ie. primarily FFA activities) and a program visit (one per semester minimum).

The SAE/FFA choice will provide a student with the benefit to take advantage of all intra-curricular opportunities enabling them to earn awards and degrees. Students who will be attending fairs MUST participate in this program as the State Fairs and Expositions requires those activities for participation in the FFA portion of the fairs.

Please check one:

I wish to have my son/daughter participate in the Agriculture program which includes the SAEP/FFA program.

FFA

I wish my son/daughter to only participate in the general agriculture program and I understand that they will not be eligible to exhibit at fairs and receive other awards and degrees. Instead, will complete a report, one per quarter. This report will be assigned by the instructor.

NO FFA

PROJECTS: Throughout the course students will complete assigned projects. During the last quarter they have the option complete a wood working project of their choice if approved by the parents and instructor. Students must complete the project entirely and pay for it including the shop fee of 17% before taking the project home. If the student fails to complete the project before June 12th then the student will forfeit their project and their deposit. Students who bring in their own materials will put 50.00 deposit for their shop fee before beginning.

EXTRA CREDIT: Involvement in Intra-curricular activities will help in earning extra credit. Extra credit may not be used to exceed one letter grade, will only be awarded after all regular assignments are completed and the student is receiving a passing grade.

LOCKERS AND PERSONAL PROTECTION EQUIPMENT: Lockers will be provided for students to store their class notebooks, safety glass, coveralls, and any additional materials needed for this class. It is the responsibility of the student to keep track of all materials during class, and secure all projects, materials, and personal safety equipment in their locked locker at the end of each work day. Students are also advised to write their name and period number on each piece of material and/or personal safety equipment. The instructor is not responsible for any materials or projects that have not been properly secured.

As a student in the Agriculture Engineering class, I understand what is expected of me and will do my best to complete all the class requirements:

Student's signature: _____

We the parents/guardians and instructors have read and understand what is expected of the student and will do our best to help him/her complete this course.

Parent's signature: _____

Instructor's signature: _____

INSTRUCTORS: Mrs. Bailey 656-1592 (Ext. 4101), Room D101

**** email is the best**** abailey@turlock.k12.ca.us

Name _____

Period _____

Due Friday, August 22, 2014

PITMAN HIGH SCHOOL AGRICULTURE WELDING I-III GRADING STANDARDS

COURSE DESCRIPTION: Agriculture Welding is a course designed to provide individualized instruction to students in developing fabrication skills in various welding procedures. Welding theory and methods, as well as selection of welding rod, metals, and equipment are discussed. Students will develop skills in welding metal in the flat, horizontal, vertical, and overhead positions. After a series of required welds are completed, students will have the opportunity to design, construct, and evaluate an agriculturally related project of their choice. At this time students develop their creative thought and refine their learned skills. Students will be encouraged to exhibit their projects at the local fairs mechanics. This class will also include shop safety, tool identification, & drafting. The student will be given the opportunity to construct shop projects to develop these skills. Completion of the course projects is essential for a satisfactory grade. Emphasis is made on doing "hands-on" activities and also establishing correct shop safety and tool use.

SHOP/MATERIALS FEE: There is a \$15.00 "shop fee" required before working in the shop as well as providing safety glasses for yourself and proper protective clothing. The "Shop Fee" will offset the high cost of materials and consumables that the student will have access to. If there is any concern regarding this "shop fee," please contact Mrs. Bailey. Any concerns or inability to pay will in no way affect the student's grade in this class. Students may build other projects if time permits at an extra cost.

GRADING:

- 20% Attendance and Participation
- 10% Teacher approved reports or Supervised Agricultural Experience Program and Activities.
- 35% Notebook, Quizzes, Class Work, and Homework - Late work **will not** be accepted.
- 10% Exams - Late work **will not** be accepted.
- 25% Class Projects - Late work **will not** be accepted

LATE WORK 2 DAYS make -up before zero is given!

ATTENDANCE: Attendance is very important, as the activities involving discussion and classroom participation are invaluable and notes cannot substitute what took place in the classroom. It is the responsibility of the student to make up missed notes and assignments, **not the instructor's**. This can best be done before **missing class or after class and after school**.

SAE PROJECT and INTRA-CURRICULAR ACTIVITIES: This is the California Vocational Agriculture record book. Everyone is required to have one and keep it up to date. Record books are graded at least once a quarter and must receive a score of 70 or better.

Supervised Agriculture Experience Program-everyone with a plan or in operation

75% Written Self Evaluation of SAE Project. Also included in this area is the student's record book score.

25% Minimum two Intra-Curricular activities per quarter.

Supervised Agriculture Experience Program Choice (SAEP)

In the past every agriculture science student participated in this program, but today to insure that the needs of the community are being addressed, we are offering this choice as an option. We are still encouraging students to participate in the SAE/FFA choice. This choice requires a recordbook, plans for a program related to agriculture education (ie. landscape maintenance, dairy,

mechanics, swine, sheep, beef, small animals, work experience, houseplants and many others), participation in intra-curricular activities (ie. primarily FFA activities) and a program visit (one per semester minimum). The SAE/FFA choice will provide a student with the benefit to take advantage of all intra-curricular opportunities enabling them to earn awards and degrees. Students who will be attending fairs MUST participate in this program as the State Fairs and Expositions requires those activities for participation in the FFA portion of the fairs.

Please check one:

I wish to have my son/daughter participate in the Agriculture program which includes the SAEP/FFA program.

FFA

I wish my son/daughter to only participate in the general agriculture program and I understand that they will not be eligible to exhibit at fairs and receive other awards and degrees. Instead, will complete a report, one per quarter. This report will be assigned by the instructor.

NO FFA

PROJECTS: Throughout the course students will complete assigned projects. During the last quarter they have the option complete a metal project of their choice if approved by the parents and instructor. Students must complete the project entirely and pay for it including the shop fee of 17% before taking the project home. If the student fails to complete the project before June 12th then the student will forfeit their project and their deposit. Students who bring in their own materials will put 50.00 deposit for their shop fee before beginning.

EXTRA CREDIT: Involvement in Intra-curricular activities will help in earning extra credit. Extra credit may not be used to exceed one letter grade, will only be awarded after all regular assignments are completed and the student is receiving a passing grade.

LOCKERS AND PERSONAL PROTECTION EQUIPMENT: Lockers will be provided for students to store their class notebooks, safety glass, coveralls, and any additional materials needed for this class. It is the responsibility of the student to keep track of all materials during class, and secure all projects, materials, and personal safety equipment in their locked locker at the end of each work day. Students are also advised to write their name and period number on each piece of material and/or personal safety equipment. The instructor is not responsible for any materials or projects that have not been properly secured.

As a student in the Agriculture Welding class, I understand what is expected of me and will do my best to complete all the class requirements:

Student's signature: _____

We the parents/guardians and instructors have read and understand what is expected of the student and will do our best to help him/her complete this course.

Parent's signature: _____

Instructor's signature: _____

INSTRUCTORS: Mrs. Bailey 656-1592 (Ext. 4101), Room D101

**** email is the best**** abailey@turlock.k12.ca.us

Name _____
Period _____
Due Friday, August 22, 2014

PITMAN HIGH SCHOOL TURF GRASS MANAGEMENT GRADING STANDARDS

COURSE DESCRIPTION: An introductory course in the maintenance and management of turf grasses that includes sports athletic fields, golf courses, parks, cemeteries, commercial, and residential lawns. Discussion will focus on identification, installation, cultural requirements, and maintenance practices. This course is designed for the advanced study of agriculture business opportunities and economics for the college bound students with interest in agriculture. Through the course, the student will understand and apply basic economic principals as they relate to individual consumers, production agriculture, and agri-business management. Life skills such as resume, job applications, interview skills, college and scholarship applications will be included.

GRADING:

- 30% Attendance and Participation
- 10% Teacher approved reports or Supervised Agricultural Experience Program and Activities.
- 25% Quizzes, Class Work, and Homework - Late work **will not** be accepted.
- 20% Exams and Projects- Late work **will not** be accepted.
- 15% Notebook - Late work **will not** be accepted.

LATE WORK 2 DAYS make –up before zero is given!

ATTENDANCE: Attendance is very important, as the activities involving discussion and classroom participation are invaluable and notes cannot substitute what took place in the classroom. It is the responsibility of the student to make up missed notes and assignments, **not the instructor's**. This can best be done before **missing class or after class and after school**.

SAE PROJECT and INTRA-CURRICULAR ACTIVITIES: This is the California Vocational Agriculture record book. Everyone is required to have one and keep it up to date. Record books are graded at least once a quarter and must receive a score of 70 or better.

Supervised Agriculture Experience Program-everyone with a plan or in operation

- 75%** Written Self Evaluation of SAE Project. Also included in this area is the student's record book score.
- 25%** Minimum two Intra-Curricular activities per quarter.

Supervised Agriculture Experience Program Choice (SAEP)

In the past every agriculture science student participated in this program, but today to insure that the needs of the community are being addressed, we are offering this choice as an option. We are still encouraging students to participate in the SAE/FFA choice. This choice requires a recordbook, plans for a program related to agriculture education (ie. landscape maintenance, dairy, mechanics, swine, sheep, beef, small animals, work experience, houseplants and many others), participation in intra-curricular activities (ie. primarily FFA activities) and a program visit (one per semester minimum). The SAE/FFA choice will provide a student with the benefit to take advantage of all intra-curricular opportunities enabling them to earn awards and degrees. Students who will be attending fairs **MUST** participate in this program as the State Fairs and Expositions requires those activities for participation in the FFA portion of the fairs.

Please check one:

I wish to have my son/daughter participate in the Agriculture program which includes the SAEP/FFA program.

FFA

I wish my son/daughter to only participate in the general agriculture program and I understand that they will not be eligible to exhibit at fairs and receive other awards and degrees. Instead, will complete a report, one per quarter. This report will be assigned by the instructor.

NO FFA

EXTRA CREDIT: Involvement in Intra-curricular activities will help in earning extra credit. Extra credit may not be used to exceed one letter grade, will only be awarded after all regular assignments are completed and the student is receiving a passing grade.

As a student in the Turf Grass Management class, I understand what is expected of me and will do my best to complete all the class requirements:

Student's signature: _____

We the parents/guardians and instructors have read and understand what is expected of the student and will do our best to help him/her complete this course.

Parent's signature: _____

Instructor's signature: _____

INSTRUCTORS: Mrs. Bailey 656-1592 (Ext. 4101), Room D101

**** email is the best**** abailey@turlock.k12.ca.us

Pitman High School FFA
Voluntary Excursion/Field Trip
And Medical Authorization Form – Minor

Dear Parent/Guardian

Your child will have the opportunity to participate in voluntary off-campus field trips/excursions. These activities may include but are not limited to:

* animal/project visits	* hardware store	* fair related meetings
* exhibitions/fairs	* local businesses	* entertainment events
* Fair		

As stated in California Education Code Section 35330 understand that I hold Pitman High School it's district agents and employees harmless from any and all liability or claims, which may arise out of or in connection with my child's participation in this activity.

I Fully understand that participants are to a bid by all school rules and regulations for the duration of this trip. Any violation of these rules may result in this individual being sent home at the expense of his/her guardian and may be denied the opportunity to participate in future activities of this nature.

STUDENTS NAME: _____ GENDER: _____ GRADE: _____ ID. #: _____

AGE: _____ BIRTHDATE: _____ HOME #: _____

HOME ADDRESS: _____ CITY: _____ STATE : _____ ZIP : _____

EMERGENCY CONTACT: _____ RELATION: _____ EMERGENCY # : _____

PRIMARY INSURANCE CO: _____ POLICY #: _____ PHONE # : _____

FATHER'S NAME: _____ WORK #: _____

MOTHER'S NAME: _____ WORK #: _____

KNOWN ALLERGIES: _____ PREVIOUS TREATMENT AT EMANUEL: _____ DATE OF LAST
TETANUS SHOT : _____

YES NO

I hereby give my consent for the above named student to go with and be supervised by a representative of Pitman High School on any trips. In case this student becomes ill or injured, you are authorized to have the student treated and I authorize the medical agency to render treatment.

WE HAVE READ AND FULLY UNDERSTAND THE PITMAN AG. DEPT. AGREEMENT.

Parent (Guardian) Signature

Date

Student Signature

Date

PHYSICIAN NAME: _____

PHONE #: _____

A special note to parent/guardian: (1) all drugs must be registered on this form; (2) All drugs, excepting those which must be kept on the student's person for emergency use, must be kept and distributed by staff; (3) Please note special problems below that staff should be aware of and if no medications are required; (4) If any medications are to be taken by the student(s) list them below. If there are any special medical problems please list them below or attach a separate piece of paper that describes the problem.

General Rules for Pitman FFA Fair Exhibitors

Student's Name (print)_____.

1. Because of the importance of scholastic achievement, the John H. Pitman High School Ag Department requires its livestock exhibitor to maintain a satisfactory scholastic record in his/her classes. Therefore, if any exhibitor fails to meet this requirement, he/she may lose their show privileges.
2. All exhibitors are to follow the directions and advice given to them by the designed advisor for that species. The advisor's directions are to be followed for the entire length of time the project is eligible for show, and during the fairs when the project is being exhibited.
3. All rules and regulations of John H. Pitman High School will apply to the students who participate at fairs since showing is a school activity.
4. All exhibitors are expected to haul their animals and tack to the fair unless other arrangements are made with the advisor.
5. FFA members are required to obtain their homework from all their teachers in advance of missing school for attending fairs.
6. Each exhibitor must read and understand the rules and regulations in the fair's premium book.
7. Where dormitories are provided, all FFA members must sleep in the dormitories.
8. Approved adult supervision is required from 6:00 pm to 7:00 am.
9. Each exhibitor is responsible for feeding, watering, grooming and keeping an eye on his/her animal(s) for the entire duration of the fair.
10. Each exhibitor is required to serve barn duties as assigned and specified by the project advisor.
11. All FFA exhibitors will be required to wear the official FFA show uniform described below while showing their own animal(s) or helping others in the show ring.

FFA Show Uniform

Boys - White pants, white dress shirt, FFA Jacket, FFA tie, appropriate shoes.

Girls - White pants, white dress shirt, FFA Jacket, FFA scarf, appropriate shoes.

12. All FFA members are to attend the awards program at every fair wearing his/her FFA jacket.

13. Market animal exhibitors are required to write thank you letters to their buyers.

14. All exhibitors must attend assigned meetings by the project advisor unless prior arrangements have been made.

15. The advisor of any species will have the authority to take whatever disciplinary action necessary toward any student that fails to comply with the rules.

Your signature below verifies that you have read, discussed, understand, and agree to abide by these rules. Please sign and return this form to the project advisor. If you have any questions at any time, please feel free to contact the advisor at the Pitman Ag Department.

Parent Signature

Date

Student Signature

Date

Student's Name (please print)_____

Pitman FFA Sheep and Goat Exhibitor Rules

1. Daily Activities

- A. Spend time with your sheep, observe and exercise it.
- B. Check the feeder and water bucket and make sure they are clean and dry and feed twice a day at scheduled times.
- C. Thoroughly clean the pen.

2. Periodic Activities

- A. Attend, for the duration, project meetings approximately every two weeks.
- B. Attend, for the duration, weigh days at school if your animal is housed there.
- C. Be at your project site when the advisor weighs your animal if it is housed off school grounds.
- D. Perform barn duty functions on a rotational basis if your animal is housed at school.

3. Activities Prior to the Fair

- A. Find a buyer for your animal.
- B. Attend and participate in a mandatory show day.
- C. Wash and shear your lamb approximately one week prior to the fair.
- D. Obtain an FFA Show Uniform (white pants, white dress shirt, FFA tie/scarf, FFA jacket, appropriate shoes). ALL exhibitors MUST have his/her own FFA jacket and FFA tie/scarf. Jackets and ties/scarves may be borrowed from another FFA member that is NOT exhibiting any type of livestock at the fair. Failure to have the proper show uniform for any reason will disqualify that student from showing.
- E. Obtain the proper equipment needed.
- F. Exhibitors are required to haul their own tack to the fair.
- G. Exhibitors are required to haul their lamb to the school if the advisor is taking it to the fair.

4. Activities at the Fair

- A. Exhibitors are expected to be at the fair for the purpose of caring for and preparing their animal for show.
- B. Exhibitors are NOT allowed in the carnival area until the completion of the last sheep and/or goat show day.
- C. Exhibitors must be in the sheep or goat barn no later than the time announced by the advisor and must participate in the daily morning clean-up, feeding, and meeting. Exhibitors must also participate in the evening feeding and meeting at the time announced by the advisor. Late exhibitors will be assigned an additional barn duty for each infraction.
- D. Sheep and goats must be regularly checked throughout the day by their owner.

- E. Exhibitors must serve scheduled barn duties which includes being on time, keeping the sheep, pens, aisles, and tack areas clean during the shift. Each infraction of these responsibilities will result in an additional barn duty.
- F. All exhibitors are required to be present on weigh day.
- G. On show days, all exhibitors are required to stay in the barn area for the duration of the sheep show.
- H. All exhibitors are required to attend the fair awards ceremony wearing their FFA jacket.
- I. All exhibitors are required to help clean up and load tack on the last day of the fair.
- J. All exhibitors are required to work together, follow all instructions from the advisor, and cooperate with a POSITIVE ATTITUDE.
- K. Each exhibitor also agrees to allow any Pitman FFA advisor to pick up his/her auction check from the fair.
- L. At the conclusion of the fair, each exhibitor will be required to write a thank you letter to the buyer(s) of his/her animal, the breeder of their animal, and the Mid Valley Ag Clinic, and pay any remaining money owed to Pitman FFA before receiving his/her auction check.

4. Disciplinary Procedures

- A A "Three Strike" discipline system is used by the Pitman FFA advisors. Any student failing to fulfill the obligations of the project in accordance to the rules and guidelines set forth by the project advisor will receive a "strike". Infractions include, but are not limited to, missing a project meeting/weigh day without prior notice, neglect of animal (feeder empty, not feeding on time, pen not cleaned, etc.), failure to perform required duties before and/or during the fair. Once a student has received three strikes, he/she forfeits his/her privilege to show with Pitman FFA.
- B. Other disciplinary problems may result in the removal of exhibitor and animal from the school farm (if housed there) or fair, withdrawal of animal from the fair livestock auction, and/or loss of showing privileges with Pitman FFA for one or more years.

Your signature below verifies that you have read, discussed, understand, and agree to abide by these rules. Please sign and return this form to the project advisor. If you have any questions at any time, please feel free to contact the advisor at the Pitman Ag Department.

Parent Signature

Date

Student Signature

Date

Pitman High School Agriculture Department

Comprehensive Program Plan

Program Completers

Please see Supporting Completion Materials #32

Pitman High School Agriculture Department

Comprehensive Program Plan

Teacher Data Sheets

Teacher Data Information for Amanda Bailey

Education and Credentials

M.S. in Agriculture Education, California State University, San Luis Obispo in progress, expected June 2015
Agriculture Single Subject Credential, June 2012, expires 2017
Agriculture Specialist Credential , June 2012, expires 2017
B.S. Agriculture Science, California State University, San Luis Obispo, June 2011

High School Activities

4H Member (9 years)
FFA Member (5 years)

College Activities

CFFA Member
ATA Member
Ag Ambassadors Member
Floral Club Member

Professional Activities

CATA Member 2012-Present
CTA Member 2012-Present
Ne Professionals Institute, November 2012

TEACHER DATA SHEET

NICOLE SILVEIRA

Education and Credentials

Credential: Single Subject Agriculture; June 2014 expires 2019

Credential: Agriculture Specialist; June 2011 expires 2016

B.S. in Agricultural Education– June 2010, Cal Poly State University, SLO

In excess of 3000 hours of agriculture experience in the area of: ANIMAL SCIENCE, PLANT SCIENCE, AGRICULTURE MECHANICS, and FAIR MANAGEMENT

High School Activities

4-H Member – 8 years

FFA Member – 5 years

Team Member on –Poultry Judging, Creed, Prepared Public Speaking

Office- Chapter Secretary, President, Sectional President, Regional Vice President

College Activities

ASABE Member

CFFA Member

Alpha Tau Alpha Member

Sigma Alpha Professional Agricultural Fraternity Treasurer

MJC Ag Ambassadors

MJC and Cal Poly West Campus Resident/Poultry Department Intern

Cal Poly Dairy Science Lab Instructor

Professional Activities

CATA Member 2012-present

CATA Banquet Committee 2012-2014

New Professionals Conference 2012-2014

Good Teacher Conference 2012

Cooperating Teacher Conference 2014

NSTA Member 2014- Present

TEACHER DATA SHEET

KRISTA (MORTENSEN) VANNEST

Education and Credentials

Masters Degree in Agriculture – December 2000, Cal Poly State University, SLO

Credential: Single Subject Agriculture; June 1999 expires October 2004

Credential: Agriculture Specialist; June 1999 expires October 2004

Bachelor Degree in Ag Science – December 1998, Cal Poly State University, SLO

In excess of 3000 hours of agriculture experience in the area of: ANIMAL SCIENCE, FAIR MANAGEMENT, and LEADERSHIP.

High School Activities

4-H Member – 10 years

Projects included – Sheep, Horses, Beef, Swine, Cooking, Jr. & Teen Leader.

Honors included – County Winning Sheep Project 5 years, Bronze Star, Silver

Star, Gold Star, Monterey County All-Star, 5-time Master Showmanship Winner.

Note: An FFA program was not offered at my high school.

College Activities

CFFA Member and Officer

Alpha Tau Alpha Member

Cal Poly Livestock Judging Team

Cal Poly Beef Show Team

Herdsman Hall Beef Management Staff

Beef Bull Test Enterprise

Beef Fitting and Showing Class Student Assistant

Sigma Alpha – Professional Women in Agriculture

Professional Activities

CATA member 1999-present

CTA member 1999-Present Gustine CTA Vice President

California Women In Agriculture – Stanislaus Chapter member

California Shorthorn Breeders 2007-present

California Junior Shorthorn State Advisor 2010-present

Vision 2030 Mentoring Committee

Tri Rivers Section CATA Officer

Central Region CATA Officer

CATA Secondary Division In-Service Chair

Cal Poly Cooperating Teacher Conference

National & State Proficiency Scorer

Pitman High School Agriculture Department

Comprehensive Program Plan

Advisory Committee Roster

Pitman High School Agriculture Advisory Committee
2014-2015

Don Borges

435 College Ave
Modesto, CA 95350
(209) 484-1982
borgesd@yosemite.edu

Paul Fernandes

1365 Tawny Ln.
Turlock, CA 95382
Res. 664-0309
Bus. 608-2697
loineyefarm@aol.com

Alan & Kelley Day

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Kelley 209-988-1198
Alan 209-603-0122
kellcday@sbcglobal.net

Joaquin Amaral

Corrin (Amaral) Macedo
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Denair, CA 95316
Corrin Macedo
corrinm@stanfarmbureau.org

Jeff & Marie Lorenzi

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209-581-6618
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MLorenzi@turlock.ca.us

Kris Costa

California Milk Advisory Board
3800 Cornucopia Way, Suite D
Modesto, CA 95358
Email: kcosta@cmab.net

Melissa Miguel

8413 Bridgeport Dr
Hilmar, CA 95324
209-678-0996
melissamiguel2011@yahoo.com

Ted Green

Winton Ireland Strom & Green
627 E. Canal
Turlock, CA 95380
TGreen@wintonireland.com

Pitman High School Agriculture Department

Comprehensive Program Plan

Advisory Committee Minutes

Please see Supporting Completion Materials #16

Pitman High School Agriculture Department

Comprehensive Program Plan

Current Year Budget

Please see Supporting Completion Materials #27

Pitman High School Agriculture Department

Comprehensive Program Plan

College Articulation

Please see Supporting Completion Materials #33

Pitman High School Agriculture Department

Comprehensive Program Plan

Graduate Follow Up-System

Please see Supporting Completion Materials #12 and #13

Pitman High School Agriculture Department

Comprehensive Program Plan

Active Placement Sites

Currently, the John H. Pitman Agriculture Department does not have any students on any work placement sites. There is an approved Work Experience on the books for our district, however it is only offered at Turlock High School, and any work experience classes at John H. Pitman High School are offered through the business department. It is the goal of the Pitman Agriculture Department to offer this course in thought the Agriculture Department, and we can have students involved in Work Experience Placement Supervised Agriculture Experience Projects.

Pitman High School Agriculture Department

Comprehensive Program Plan

Recruitment

Please see Supporting Completion Materials #9

Pitman High School Agriculture Department

Comprehensive Program Plan

Staff In-Service

INCENTIVE GRANT IN-SERVICE ACTIVITIES DOCUMENTATION

CRITERIA 4.B

School Year

2013-14

School

-

Based on the previous year's record, every agriculture teacher, teaching at least ½ time agriculture, attends a minimum of four of the following professional development activities:

Qualified and Competent Personnel

ACTIVITIES	TEACHERS NAMES							
Fall Region Meeting	Vannest	Silveira						
Region In-service Day	Vannest	Silveira						
Spring Region Meeting	Vannest	Silveira	Bailey					
Section In-service*			Bailey					
Section In-service*	Vannest	Silveira	Bailey					
Section In-service*								
Section In-service*								
Summer Conference	Vannest	Silveira	Bailey					
University AgEd Skills Week		Silveira						
Professional Development **	Vannest	Silveira	Bailey					

* Four Section In-service Meetings equals one Professional Development Activity

** Can utilize a maximum of two other "Agriculturally Related" Professional Development activities than those listed above. Explain the Professional Development:

1 Vannest - Mentoring Vision 2030 Committee attendance

2 Silveira - Master Teacher Training at Cal Poly SLO

3 Bailey - State Proficiency Scoring in Galt

4

5

Pitman High School Agriculture Department

Comprehensive Program Plan

Department Minutes

Pitman High School

2525 Christoffersen, Turlock CA 95382 209-656-1592
Ext. 4101

Agricultural Education Department

Monday, August 25th, 2014

Members present: Mrs. Krista Vannest, Mrs. Amanda Bailey, and Miss Amy Crockett

OLD BUSINESS (update- ongoing or completed activities)

1. Fan for plasma cam and D104 and D101 ag mechanics shops
2. P.O.s are needed to class function
 - a. Waiting on Ag Incentive Gran Money

NEW BUSINESS

1. Wine and Cheese: Friday, September 26, 2014 at Turlock Country Club
 - a. Each officer will be responsible for acquiring 1 basket for the event.
 - b. Tickets will cost \$30 for 2 people.
 - c. Students who bring in 1 basket will have the opportunity to earn 1 FFA activity credit.
 - d. Kris Costa is donating cheese for his year's event.
 - e. Donation letters have been sent to acquire wine for the event.
 - f. Krista is coordinating the menu with Turlock Country Club.
 - g. Amanda will make contact with Scott Long for a sausage donation.
 - h. The cost of the Country Club will be the room fee plus \$5/bottle fee
 - i. Amy is making the tickets
2. Otis-Spunkmeyer
 - a. Kiskoff was held on Friday, August 22nd
 - b. Money and orders are due back to Amanda by September 5th
 - c. The orders will be delivered on September 30th and students will be responsible to pick their orders up between 3:00pm and 6:00pm on the day.
 - d. Students need to sell a minimum of 3 items to earn 1 FFA activity credit.
3. September FFA Meeting: Ice Cream Social
 - a. Rachel was contacted to see if she was interested in having student help serve the Ice Cream Sundaes.
4. Ag Advisory Committee Meeting
 - a. A date will be set at the next department meeting for an Ag Advisory Committee meeting to be held this semester.

Cc: Dr DaMarto, Mr. Hollars, Mrs. Amy Curd, Mr. Scott Young, Mrs. J. Cornell, Mrs. Heidi Lawler, Mrs. Alice Pollard
Mr. Mike Trainor, Mrs. Jean Landeen, Mr. Charles Parker, Dr. Kellogg
Mr. Don Borges, Mr. Greg Eisenhauer, Mr. Paul Fernandes, Mrs. Kelly Day, Mr. Scott Severson
Mr. Joaquin Amaral, Mr. G. Fairbairn
Mrs. Krista Vannest

Pitman High School

2525 Christoffersen, Turlock CA 95382 209-656-1592
Ext. 4101

Agricultural Education Department

Tuesday, September 16th, 2014

Members present: Mrs. Krista Vannest, Mrs. Amanda Bailey, Miss Nicole Silveira, and Miss Amy Crockett

OLD BUSINESS (update- ongoing or completed activities)

1. Fan for plasma cam and D104 and D101 ag mechanics shops
2. P.O.s are needed to class function
 - a. Waiting on Ag Incentive Gran Money
3. Wine and Cheese: Friday, September 26, 2014 at Turlock Country Club
 - a. Each officer will be responsible for acquiring 1 basket for the event.
 - b. Tickets will cost \$30 for 2 people.
 - c. Students who bring in 1 basket will have the opportunity to earn 1 FFA activity credit.
 - d. Kris Costa is donating cheese for his year's event.
 - e. Donation letters have been sent to acquire wine for the event.
 - f. Krista is coordinating the menu with Turlock Country Club.
 - g. Amanda will make contact with Scott Long for a sausage donation.
 - h. The cost of the Country Club will be the room fee plus \$5/bottle fee
 - i. Amy is making the tickets –DONE
 - J. Tim Truax will be auctioneer
4. Ag Advisory Committee Meeting
 - a. A date will be set at the next department meeting for an Ag Advisory Committee meeting to be held this semester.
5. Otis Spunkmeyer Fundraiser
 - a. Distribution date is set for September 30th
 - b. P.O. needs to be prepared, still waiting on invoice to pay for the order

NEW BUSINESS

1. COLC – Denair High School 10/4-10/5
2. Central Region Apps are available—Pitman FFA will apply to begin chicken CO-OP
3. Greenhand Conference 9/23
 - a. Amanda will show Amy how to prepare and properly submit an excused list
 - b.
4. Fair Showing Policy
 - a. This needs to be finalized before the October FFA meeting
 - b. Senior and alumni keeping their animals at the farm will be required to pay a deposit
 - c. Students must attend a minimum of 6 Chapter FFA meetings
 - d. Monthly meetings will be held at lunch by species

Cc: Dr DaMarto, Mr. Hollars, Mrs. Amy Curd, Mr. Scott Young, Mrs. J. Cornell, Mrs. Heidi Lawler, Mrs. Alice Pollard
Mr. Mike Trainor, Mrs. Jean Landeen, Mr. Charles Parker, Dr. Kellogg
Mr. Don Borges, Mr. Greg Eisenhauer, Mr. Paul Fernandes, Mrs. Kelly Day, Mr. Scott Severson
Mr. Joaquin Amaral, Mr. G. Fairbairn
Mrs. Krista Vannest

Pitman High School Agriculture Department

Comprehensive Program Plan

Department Inventory

Department Inventory

The John H. Pitman Agriculture Department does not have an accurate inventory list for the department. This is something that needs to be developed promptly for an accurate reflection of the department's needs in regards to equipment and inventory to run each of the three circles of agriculture education successfully.

Pitman High School Agriculture Department

Comprehensive Program Plan

Courses With Alternative Credit

Courses with Alternative Credit

The following courses offered through the John H. Pitman Agriculture Department count for alternative credit. These courses and their credits are listed below.

AGRICULTURE COURSE	REQUIREMENTS MET
Integrated Ag Biology	A-G UC/CSU Life Science Credit
Ag Engineering	A-G UC/CSU Elective Credit 2+2 Articulation
Integrated Ag Geosciences	A-G UC/CSU Physical Elective Credit
Small Engines and Power Equipment	2+2 Articulation
Ag Welding I-III	2+2 Articulation
The History and Art of Floral Design	A-G UC/CSU Visual/Performing Arts Credit 2+2 Articulation
Agricultural Communications	A-G UC/CSU Elective Credit 2+2 Articulation
Viticulture and Environmental Science	A-G UC/CSU Elective Credit
Environmental Horticulture	A-G UC/CSU Elective Credit
Principles of Turf Grass Management	2+2 Articulation

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

*15.2014-2015 Advisory Committee
Agendas*

Pitman FFA 2014-2015 Advisory Committee Meeting Agendas

John H. Pitman High School Agriculture Department

The John H. Pitman Agriculture Department holds an Agriculture Advisory committee meeting two times per year. In the fall, the committee hold a breakfast meeting. This year, the meeting was held after the Agriculture Incentive Grant Review. In preparation for the review, we noticed that there were many components of the Program Comprehensive Plan that were either missing or outdated, so as a department we discussed the importance of Agriculture Advisory Committee input with the creation and/or updating of these components.

In the spring, the Agriculture Advisory Committee meets during a joint, district-wide meeting Career Technical Education (CTE) Advisory Committee dinner. All of the Advisory Committees from all CTE programs from both high schools meet for dinner and update on changes in district policies and plans, ROP announcements and changes, and other important information that is relevant to all CTE content areas. After dinner, each industry breaks off into joint meetings the committee from each high school. Here, the John H. Pitman High School and Turlock High School Agricultural Advisory Committee meets to discuss important agenda items that effect both departments. The agenda items for this meeting include course approval for next year, progress and next steps for the new Turlock Unified School District Farm, and issues, concerns, and changes for each department for the upcoming school year.

PITMAN AGRICULTURE ADVISORY COMMITTEE

Agenda December 9, 2014

Latif's Restaurant 6:30 AM – 7:30 AM

1. Welcome/Call to Order
2. 1 Minute Teacher Updates
3. Ag Incentive Grant On-site Review report
4. Review Job Market Description – Looking for your input
5. Department Goals and Objectives – Looking for your input
6. Review Pathways and proposed changes (Sequences of Courses) – Looking for your input
7. Upcoming events - Interested in your input on what we can do in the public eye
8. Next meeting

Turlock Unified School District
THS/PHS Agricultural Advisory Committees

Meeting Agenda

March 31, 2015

- I. Call to Order – Dale Pollard
- II. Review of the Minutes – Approval needed by formal motion.
(Assume that these would be conducted separately for each school.)
- III. FFA Update (During Dinner?)
 - A. THS – FFA Adviser
 - B. PHS – FFA Adviser
- IV. ROP Course Approval – Staff
(Please refer to the sheets attached. Approval and voting of courses can be completed as a whole, unless the committee would like to act upon them separately.)
- V. State of the Department Address
 - A. Pitman – Vannest
 - B. Turlock – DiGrazia
- VI. District Farm Update - Staff
- VII. Other VITAL Information –
 - A. Central Region Ag Education Pathways Consortium Grant – Vannest
 - B. ROP – The Future?
- VIII. Important Dates!!
 - A. THS Banquet – May 13th - Wednesday**
 - B. PHS Banquet - May 14th - Thursday**
 - C. Last Day of School – May 29th
 - D. Stanislaus County Fair – July 10th to 19th
 - E. School Starts – August 13th (Thursday) WOW!!!

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

*16.2014-2015 Advisory Committee
Minutes*

Pitman FFA 2014-2015 Advisory Committee Meeting Minutes

John H. Pitman High School Agriculture Department

At each Agricultural Advisory Committee Meeting, detailed minutes are recorded and sent to each committee member, agriculture instructor, the district office, and the administration at John H. Pitman High School. I am usually responsible for taking the minutes during each meeting. Once the meeting is over, I promptly type up the minutes and send them out, digitally to everyone and additional hard copies to the agriculture instructors and committee members. I also will send them out again before the next meeting to the committee members for review before we meet.

Pitman Agriculture Advisory Committee Minutes

Meeting was called to order at 6:30AM at Latif's restaurant in Turlock, CA. Members present were Paul Fernandes, Ted Green, Jeff Lorenzi, Marie Lorenzi, Kelley Day, Kris Costa, Amy Crockett, Amanda Bailey, Nicole Silveira and Krista Vannest

After brief welcome and introductions each teacher gave a brief report of the happenings in their classrooms. Krista Vannest reviewed the recent findings of the Ag Incentive Grant Review and the recommendations for improvement. The first item addressed by the board was the updates to the Program Plan for Targeted Job Markets. The committee suggestions included adding the following Targeted Occupations:

- Agronomy and the job of Pest Control Advisor
- Food Safety with jobs of HACCP Management, Sustainability Practices, and Food Safety Auditor
- Processing Plant Management with jobs in Computer Aided Manufacturing, repair and service of CAM machines, programming, and robotics

That discussion led to discussion of our course offerings and pathway sequences. Since this was recommended by our recent AIG visit, we discussed the proposed changes.

Change #1 = Revamping our Ag Science course from a 9th grade entry level course, to a 11th or 12th grade Vet Science course. This would give counselors a clear pathway for freshmen students to know where to start in the Ag Department (Ag Geoscience or Ag Engineering). It would provide more specialized training as a capstone class to students who were interested in entering the field of veterinary medicine.

Change #2 = Adding the component of Ag Drafting to the Ag Engineering and Ag Mechanics pathways. The current pathway is weak with only 2 courses for the students. This would provide a logical segue from the basic skills course, to understanding how to draw, recognize, and read plans for structural buildings and also construct 3D models for further clarification. Adding a Design and Fabrication class along with Welding would give the capstone to that pathway.

The committee recommended that we look into job shadowing and possible SAE projects at Blur Diamond, Hilmar Cheese, California Dairies and Garton Tractor to name a few places that would be ideal for the Ag Engineering pathway

Another item that was brought up by several members of the committee involved educating the counselors at the junior highs on the Ag Department offerings. It appears there seems to be a disconnect between the 8th grade counselors understanding of the Ag Program and representation of what college entrance requirements are met by certain classes (ex; Ag Geoscience). This will be an area for concentrated effort for our spring recruitment.

The committee suggested that we should gather a list of program completers degrees completed and current job placements. This would be handy for us to show our relevance and proven track record, should we need that in future dealings.

Kris Costa is working on an Ag Communications curriculum project that would offer more targeted leadership training through the FFA. This would be a great opportunity for our students to see what advocating, lobbying and media training is like.

The Goals and Objectives from the Program plan were reviewed and a small change from OH to Plant science was recommended to make #1 more comprehensive.

We reported on our new technology acquisition of 15 laptop computers and last year's acquisition of the larger, more updated greenhouse.

Meeting was adjourned at 7:35AM

TURLOCK UNIFIED SCHOOL DISTRICT
CAREER TECHNICAL EDUCATION (CTE)

ADVISORY COMMITTEE MINUTES

March 31, 2015
(Date)

MEMBERS PRESENT

1. Kelly Day - PHS
2. Allen Day - PHS
3. Ted Green - PHS
4. Jeff Kuenzi - PHS
5. Marie Kuenzi - PHS

6. John Haek - TBS
7. Krista Vannest - PHS instructor
8. Heidi Jensen PHS instructor
9. Amanda Bailey - PHS instructor
10. Joe DeHogiazzi - TBS instructor
11. Megan Punt - TBS instructor
12. Heather Nolan - TBS instructor
13. Rander Proctor - TBS instructor

COURSE RESPONSIBILITIES

Course Title: _____

I.D.# _____

Course Title: _____

I.D.# _____

Course Title: _____

I.D.# _____

Course Title: _____

I.D.# _____

DISCUSSION/RECOMMENDATIONS AND PURPOSE OF THE MEETING:

Plans are being made to offer a Vet Science course that meets the D requirement. There is interest in pursuing more science approved courses being developed. The advisory committees are in agreement to approve all current courses. The motion was made to leave all courses as is. Krista presented wish list for PHS. Krista also shared the new and expanding poultry CO-OP SAE available for students. Krista spoke of the Motion to endorse the continuation of this occupational training program.

continuation on back

Moved by: Jeff Kuenzi Seconded by: John Haek

Vote: 6-yes, 0-no - passed

Minutes Recorded by: Amanda Bailey Time of Adjournment: 8:03 pm

mailed Haek, second Di Piz...

Instructor Signature: Amanda Bailey

District Coordinator Signature: _____

Date of the Next Advisory Meeting to be determined for both sites

new staffing changes occurring next year at Pitman. Amanda Bailey will be moving on and interviews for a replacement are being held tomorrow, 4/1. Joe discussed Megan Punt and Nick Haini will be moving on. Megan's position will not be re-hired. He will be interviewing for Nick's position next week. THS is still building large projects. Staff is revamping the pathway system in the ag department. Kiota presented updates on the school farm. Dr. Bender is the consultant and project manager on the farm. The well is in the process of being installed and the pipeline is being buried. Trees will be planted next week and there will be students out to install irrigation. Sheep and goats will be on site soon. Industry partners are interested in helping build poultry and swine facilities, for opds about the house on site and hiring an employee for that position. Kiota discussed the one-time grant that the Central Region CATA is applying for. The grant was a \$15 million dollar proposal for entire region. ROP funding will be going away. Joe discussed the change in district admin. Turlock will be holding a plant sale. Other upcoming dates were announced.

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

17. Advisory Committee Constitution and Bylaws

Pitman FFA Agricultural Advisory Committee Constitution and Bylaws

John H. Pitman High School Agriculture Department

When John H. Pitman High School first opened, there was joint District Agricultural Advisory Committee between the Agriculture Departments at John H. Pitman High School and Turlock High School. At the time, the existing Constitution and Bylaws held by the Turlock Advisory Committee were in effect. In 2008, the advisory committees split. When the new Pitman Agricultural Advisory Committee formed, there was not a Constitution or Bylaws created. This is an area of grave concern that needs to be addressed promptly in the upcoming year. I have created a draft Constitution and set of By-Laws to be adopted at the next Agricultural Advisory Committee meeting.

Included is the Career Technical Education (CTE) guidelines for Advisory Committees that has been adopted by Turlock Unified School District. This document serves a checklist and handbook for our Agricultural Advisory Committee.

**John H. Pitman High School
Agriculture Department Advisory Committee**

Constitution and Bylaws

I. Constitution

A. The name of the organizational committee will be the John H. Pitman High School Agriculture Advisory Committee.

B. Purpose:

- i. To provide assistance to the agriculture department and the FFA program in an advisory capacity.
 - a. provide assistance in obtaining funds for supplies, equipment, scholarships, and FFA activities
 - b. assist the instructional staff in identifying job skills and opportunities for entry level employment
 - c. assist the instruction staff in identifying opportunities for further agricultural education
- ii. To assist in the further development of the agriculture program at John H. Pitman High School.
 - a. evaluate and develop curriculum that provides both practical and technical agricultural education
 - b. provide assistance and support to the FFA program by indentifying beneficial FFA activities
- iii. To promote agriculture education.
 - a. to encourage students to enroll in the agriculture education program
 - b. serve as a public relations liaison between the agriculture department and the community

II. Bylaws

A. The committee shall consist of a minimum of ten (10) community members. Of these ten (10) members, one must be a representative from the local community college

agriculture staff. The remaining members can be individuals representing the agriculture industry and the school district. The agriculture department staff will have continuous membership on the committee and are in addition to the ten (10) members.

- B. A president and vice-president shall be selected by the committee members. A majority vote is required in all elections. The assembly will hold elections annually.
- C. Members of the committee will be chosen by the agriculture staff. Length of membership is determined by interest and participation. After missing two consecutive meetings it will be viewed as a lack of interest and a replacement will be sought.
- D. The agriculture department chair will serve as the secretary and department consultant.
- E. The term of office for each officer will be one year and they can re-elect for an additional second year if desired.
- F. A general agriculture advisory committee meeting shall be held at least twice per year. The president of the agriculture department chair may call additional meetings if necessary.
- G. Amendments of this Constitution and Bylaws shall be adopted at a 2/3 vote of the membership.
- H. All advisory committee membership shall have equal voting rights.

ADVISORY COMMITTEES

Career-technical education is an important component of a student's total education. The Regional Occupational Centers and Programs (ROCPs) are a dynamic school-to-career delivery system for high school students and adults in California. A key to the success of these programs is the cooperation that has been given by the business and industrial community.

Today, more than ever, it is critical that Advisory Committees be involved in planning programs and evaluating the successes of our efforts. Committee members assist us in maintaining relevant up-to-date training programs.

AN ADVISORY COMMITTEE IS NEEDED . . .

- * To assist in curriculum review, verification of labor market needs and placement.
- * To acquire information that will help design, update, modify, expand, and improve the quality of ROP courses.
- * To obtain added support and strengthen the relationship between business, industry, the community, and education.
- * To meet accountability requirements set by the California State Department of Education.

ADVISORY COMMITTEE FUNCTIONS AND RESPONSIBILITIES:

- * Verify job market needs of a local or regional labor market.
- * Advise in matters related to program activities, course content, and the competencies needed.
- * Advise on instructional facilities and equipment.
- * Assist in long-range program planning.
- * Act as a liaison between the Community and ROP.
- * Serve as resource persons and help identify community resources.
- * Recommend competent personnel with appropriate experience as potential instructors.
- * Assist to promote the occupational program.
- * Maintain an active role in assisting with placement of students.

Title V, Section 11504. Course Appropriateness and Criteria for Course Approval. There is evidence that use is being made of subject area advisory committees in determining courses appropriate for Regional Occupational Centers or Regional Occupational Programs. Note that advisory committee minutes provide this evidence.

CHECKLIST FOR ADVISORY COMMITTEE MINUTES

The checklist that follows provides guidelines for instructors in the work with advisory committees with a special focus on the important information that should be recorded at the annual advisory committee meetings. Each ROCP will adapt the guidelines to suit local needs and particular organizational structure. The checklist can be added to local Advisory Committee Handbooks.

p Purpose of Meeting

The main function of the Advisory Committee is to provide up-to-date information on current trends and technologies and to make recommendations for the development and improvement of the program. An advisory committee member speaks on behalf of employers from a specific career-technical area.

Note: The purpose of the meeting should be included on the meeting agenda, should be stated at the opening of a meeting, and restated in the minutes.

p Full Identification of Business/Industry Members Present

The minutes include a listing, complete with full name, title, and name of business, of each advisory committee member participating in the meeting. Through the use of technology (virtual, e-based), meeting participation can be accomplished in several ways including teleconference, conference call, online connection, as well as being physically present at a scheduled meeting location.

Advisory Committee minutes reflect that a majority of the members in attendance represent the career-technical area for which instruction is given.

Example:

List of business/advisory members present:

Carla Ames, Owner, Kid's World Child Care Center

Cathy Boetcher, Director, Growth & Opportunity, Inc.

Margarita Carrillo-Gaitán, Coordinator, Project Head Start

Cindy Walling, Director, Goldsmith Seeds Child Care Center

ρ Listing of ROCP Teachers, Administrators, Staff, Ad Hoc Members, and Others Present

The minutes include a listing, complete with full name and job title of attendees other than those listed as Advisory members. **Note:** This listing is not considered part of the voting membership of the advisory committee.

Example:

Site/District attendees present:

Diane Bates, Child Care Instructor, San Benito High School

Marlene Bumgarner, Child Development Instructor, Gavilan College

Marcia Bush, Special Projects Coordinator, South Santa Clara County ROP

Mo Davies, Child Care Instructor, Live Oak High School

Susie Law, Child Care Instructor, Mt. Madonna High School

Marietta Segal, Child Development Instructor, Gavilan College

ρ Meeting Called to Order by _____

Include full name of person chairing the meeting.

Example:

Don Smith, Law Enforcement instructor called the meeting to order at 1:30 p.m.

ρ Approval/Review of Minutes

Recommendations from the previous meeting as presented in the minutes should be noted.

Example: Lynne and Willie discussed last year's recommendations and how they had been addressed. One recommendation was making field trips available to students. Willie noted that he has had two this year and a third is planned.

ρ Curriculum Review

The minutes reflect that course materials, including a copy of the current course outline, were made available to advisory committee members.

Status of Previous Recommendations. Specific recommendations made at a previous meeting are identified and status or action taken is noted.

Member Input. Provide summary detail about pertinent comments or recommendations contributed during the meeting. Minutes should reflect actual points of discussion regarding the course outline and curriculum.

Example: Vernon Gates, South City College Police Department, suggested a unit on specialized law enforcement-related occupations within the career literacy section, where students could hear about jobs such as parks/fish and game wardens, DMV security, airport and school police, and port police.

Course Description. The current description used in various course catalogs and informational brochures should be reviewed. Updated information contributed by advisory members should be noted in the minutes.

Example: Sean Carter, General Contractor, recommended that more information about the on-site internship available to the construction students be included in the course description.

Job Titles. Advisory members review the titles listed and make recommendations for additions or deletions. Revisions should be noted in the minutes.

Example: Lane Wilson, Special Agent, DEA, suggested adding customs officers to the list.

Course Outline and Hours of Instruction. Any revisions recommended by the Advisory members require a formal motion for approval. The details of the vote are included in the minutes.

Example: Advisory Committee members present at the meeting voted unanimously to approve the revised course outline and a total of 360 hours of instruction for Child Development as presented.

Training Plans for Community Classroom and/or CVE. The appropriate ROCP Instructor provides an overview and example of the mandated joint venture training agreement and plan, including student responsibilities, parent/guardian responsibilities where appropriate, employer responsibilities and ROCP responsibility. Minutes reflect this discussion.

Instructional Materials. Advisory Committee members may be asked to provide input about instructional materials including but not limited to texts, videos, software. Time may be taken at the advisory committee meeting for review of such materials. The details of the input or review should be noted in the minutes with specific titles and dates of publication or release provided.

Example: Susan Rozas, Dental Assisting instructor, demonstrated the newly purchased interactive program for checking students charting skills.

Equipment. Specific recommendations made by advisory committee members are noted.

Example: John Trent, ROC Coordinator, raised a question about testing equipment to which students should be exposed. Business representatives replied that pentascanner and satellite analyzers are standards in the networking industry.

p New Course Development

If the course is new, minutes reflect extensive, in-depth discussion by industry advisors of course content, including appropriate job titles and competencies to be mastered (both academic and industry-specific); local labor market needs; related course offerings; area training programs already offering classes; and career pathways. Minutes should also show final approval of the course outline with motion and second by industry advisors.

Example: The motion by Tom Ross, Showtime Director, seconded by Tina Lee, Video Productions Coordinator, to approve the new course outline for Audio-Video Publishing was passed unanimously by advisory committee members present at the meeting.

p Articulation/UC Approved

If the career-technical program is articulated with a community college program or approved for UC a-g credit, it should be noted in the minutes. An annual report of the number of students continuing their education in these programs should be included.

Example: John Ingram, Computer Business Applications instructor, explained to advisory committee members how the articulation agreement was working for the students when they continued their education at the community college.

p Labor Market Information & Future Trends

A review of the current local and state labor market information is provided either in summary narrative form or by the addition of handout material(s) that have been distributed. Current salary ranges for the occupations or career clusters aligned with the program should be supplied along with the labor market data. This up-to-date information is reflected in the minutes, or as an attachment to the minutes.

Example: The current labor market information distributed showed a high demand for network technicians. Gary Mitchell, Amerilink Corporation, estimated that in the

next two years there is a need for 3,000 technicians in positions connected to several different aspects of the industry.

p Placement/Continuing Education

Discussion about factors contributed by advisory committee members is reflected in the minutes. The ROCP Instructor will report on current placement data for the program, and the detail will be in the minutes or included as an attachment.

Example: Bruce Lee, Network Cable Technology instructor, indicated that 12 out of 20 students in the current program have jobs waiting for them upon graduation.

p Suggestions & Recommendations

Note other advice given by advisory committee members.

Example: Don Speciale, Amerilink Operations Manager, indicated that he would like to visit classes and talk to network cable technology students.

p Motion Recommending Support for Continuing the Program

Document the complete detail of this action including the name of the advisory committee member who made the motion, the second, and how the total advisory committee membership present, or connected for the meeting, voted. State clearly in the minutes whether the motion was carried or not carried. **Note:** ROCP instructors, administrators, or staff present are not included in this vote.

Example: The motion to continue the Computer Business Applications program was made by Melissa Dile, City Human Resources Director, and seconded by Jeff Strematz, Manpower. All ten business advisory members present voted in favor of the motion.

p Next Meeting (optional)

If a date, time, and location for the next meeting is set, list the information prominently at the end of the minutes.

*Example: The Computer Business Applications Advisory Committee will meet again on **Thursday, May 3, 2001**, from 4:30-6:00 p.m. at the Manpower office, 1708 West Street, Suite D, Gilroy, CA 95020.*

ρ Thank You and Adjournment (list time)

Example: The meeting was closed at 6:00 p.m. with appreciation expressed to the advisory members for their willingness to serve in this capacity and provide much-needed advice for the program.

ρ Name of Person Taking/Preparing the Minutes

Example: Minutes prepared by Joan Smith, South County ROP.

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

18. Pitman FFA Proficiency Standards

Pitman FFA Proficiency Standards

John H. Pitman High School Agriculture Department

The Pitman FFA Chapter does not currently have Proficiency Standards. This is one of the areas that is missing from our Comprehensive Program Plan. This item was among the list of components of the Comprehensive Program plan that we split up to develop for the upcoming school year. It is the goal of the John H. Pitman Agriculture Department to develop proficiency standards for each pathway that exists in our program. As we continue to revise and develop our pathways for students, these proficiency standards will be created and revised to match current agriculture education and industry standards. It is the department's goal that each year we add a set or proficiency standards for a career pathway that is part of the Agriculture Department at John H. Pitman High School. Since agriculture mechanics is our most complete pathway, the agriculture department will begin to establish these proficiency standards first.

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

19. Commission on Teacher Credentialing Credentials

Commission of Teacher Credentialing Credentials for Amanda Bevier Bailey

John H. Pitman High School Agriculture Department

I currently hold the following credentials:

Single Subject Teaching Credential, Agriculture, Preliminary

Specialist Instruction Credential, Agriculture, Clear

I completed the BTSA program during the 2013-2014 school year. Due to an error, I have reapplied to make my preliminary single subject teaching credential clear.

*By virtue of the authority vested in the Commission on Teacher Credentialing
in recognition of preparation to serve in California public schools*

AMANDA BEVIER

is hereby awarded a

Preliminary Single Subject Teaching Credential: New Credential Type

AUTHORIZED SUBJECT(S):
Agriculture,

SUBJECT MATTER AUTHORIZATION(S):
Agriculture,

SUPPLEMENTARY AUTHORIZATION(S):

Valid from 06/30/2012 to 07/01/2017

COMMISSION ON
TEACHER CREDENTIALING
Ensuring Educator Excellence

*By virtue of the authority vested in the Commission on Teacher Credentialing
in recognition of preparation to serve in California public schools*

AMANDA BEVIER

is hereby awarded a

Clear Specialist Instruction Credential (Agriculture): New Credential Type

***AUTHORIZED SUBJECT(S):
Agriculture***

***SUBJECT MATTER AUTHORIZATION(S):
Agriculture***

SUPPLEMENTARY AUTHORIZATION(S):

Valid from 06/30/2012 to 07/01/2017

This is not an official document. The official record of credentials, permits, and certificates is the Commission's website at www.ctc.ca.gov

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

20. Pitman FFA's 2014-2015 Calendar of Activities

Pitman FFA Calendar of Activities

John H. Pitman High School Agriculture Department

Students are given a copy of the Pitman FFA's calendar of activities at the beginning of each year. My students are required to keep this cope in the front of their notebook and binder throughout the year. This calendar also serves as a good reference when completing the calendar in their record books.

Calendar of Events 2014-2015

Description	Event Date		Description	Event Date
Greenhand Conference	9/23/2014		Pancake Breakfast	2/25/2015
September FFA Meeting, Ice Cream Social	9/15/2014		CATA/FFA Spring Regional Meeting	2/28/2015
Otis Cookie Dough Distribution	9/30/2014		UC Davis Field Day	3/7/2015
Central Region COLC	10/4/2014		Spring Drive Through BBQ	3/12/2015
October FFA meeting, Chapter Degree Ceremony	10/9/2014		Chico State Field Day	3/14/2015
Opening Closing Cer. Contest Newman	10/15/2014		Quarter 3 Activity	3/17/2015
Quarter 1 Activity, Corn Maze	10/21/2014		Occupational Olympics	3/18/2015
National Convention	10/28/2014-11/1/2014		Merced College Field Day	3/21/2015
Fall Drive Through BBQ	11/13/2014		Lathrop Field Day	3/21/2015
November FFA Meeting, Greenhand Degree Ceremony and Ag Olympics	11/17/2014		March FFA Meeting, Minute to Win It	3/24/2015
Sectional Bowling	12/2/2014		Central Region Parli Pro, Merced	3/27/2015
Canned Food Drive	12/2/2014-12/15/2014		MJC Field Day	3/28/2015
December FFA Meeting, FFA Jacket Ceremony	12/9/2014		State Degree Ceremony, MJC	3/30/2015
Quarter 2 Activity, Ice Skating	12/11/2014		April FFA Meeting, Taco Bus	4/14/2015
January FFA Meeting, Casino Night	1/8/2015		State Speaking Finals	4/16/2015-4/17/2015
MFE/ALA Leadership Conference	1/9/2015-1/10/2015		Fresno State Field Day and State Convention	4/18/2015-4/21/2015
Tri Rivers Super Day(Creed & BIG)	1/29/2015		Cal Poly State Finals	5/1/2015-5/3/2015
Pitman FFA Alumni Crab Feed	1/23/2015**		Project Competition	5/8/2015-5/9/2-15
Newman Records Contest, Orestimba High School	1/31/2015		FFA Banquet	5/14/2015
Winter State Finals (Vine Pruning)	2/2/2015		Chatom Ag Day	5/15/2015
Central Region Leadership Prelims, Galt, CA	2/11/2015		Project Competition Awards Ceremony	5/28/2015
February FFA Meeting, Fear Factor	2/19/2015		Camp Sylvester Leadership Conference	6/5/2015-6/7/2015
FFA Day	2/24/2015		Pitman FFA Achievement Trip	6/1/2015-6/3/2015

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

*21.2014-2015 Expected Professional
Growth and Development Activities*

2014-2015 Expected Professional Growth and Development Activities

John H. Pitman High School Agriculture Department

Below is a list of the professional growth and development activities that each of the agriculture instructors will participate in for the 2014-2015 school year. These professional development activities include California Agriculture teachers Association Activities as well as professional development activities hosted by the Turlock Unified School District and John H. Pitman High School.

1. Weekly Professional Learning Community (PLC) Meetings
2. Fall Stanislaus Tuolumne/Tri Rivers CATA meeting
2. Dave Stuart Common Core Workshops
3. Fall CATA Roadshow
4. Fall CATA Regional Meeting
5. Stanislaus Tuolumne/Tri Rivers Counselors' Night
6. Positive Behavior Intervention and Support (PBIS) Staff In-Service
7. Common Core Literacy Staff In-Service
8. Spring CATA Regional Meeting
9. Technology In-Service
10. CATA Summer Leadership Conference
11. Stanislaus County Fair Ag Teachers Meeting

TUSD Professional Development 2014/15

The following dates and content have been selected for districtwide professional development days based on feedback from staff. Certificated staff members are expected to attend two of the three days being offered. The intent of these dates is to provide a balance of general information and resources for all staff as well as PLC collaboration time for building next step plans and expectations for implementation.

All dates will follow the schedule and format below:

- 7:30 a.m. Sign In Open--Pitman High School Gym
- 8:00 a.m. Day Begins--Speaker Presentation
- 11:15 a.m. Lunch on Your Own
- 12:15 p.m. Reconvene at individual school sites; Site administrators will facilitate school-wide follow up and collaboration
- 3:00 p.m. Sign Out

Saturday, March 7

Positive Behavior Intervention & Support (PBIS) with Susan Isaacs

http://www.safeandcivilschools.com/aboutus/trainer_bios/isaacs.php

In June 2014, Susan provided a productive and well-received two day PBIS training for all TUSD site teams. On Saturday she will provide a half day training for all staff on the essence of PBIS and some “nuts and bolts” to support site specific positive behavior systems that begin the classroom.

Friday, April 3

Common Core Literacy with Dave Stuart, Jr.

www.teachingthecore.com

This school year Dave has provided a series of popular workshops for TUSD teachers. As a workshop leader, he specializes in what he believes matters most in Common Core literacy implementation. He provides a simple, yet robust, framework for developing Common Core aligned instruction and practical, hands-on training around focused, high-yield strategies for reading, writing, speaking, arguing, and developing character that will influence all subjects and courses. On Friday, he will continue his work in Turlock by revisiting topics from his previous workshop and building upon introduced concepts.

Monday, June 1

Technology with Jay Brem and the TUSD Tech Team

Jay, technology staff and lead teachers will provide timely information and training on technological resources to assist with classroom instruction. Topics being investigated for the day include Aeries.net, getting the most out of hardware (like document cameras), and web 2.0 tools.

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

22.2014-2015 R-2 Report

Pitman FFA 2014-2015 R-2 Report

John H. Pitman High School Agriculture Department

The 2014-2105 R-2 report shows a current total of 419 students in the agriculture program at John H. Pitman High School. When looking at the students by grade level, the report shows that we struggle in retaining freshmen and sophomores for the next year. This year's R-2 report has served as guide for the Agriculture Department to adjust and strengthen our student retention strategies.

[Portal Home](#) [CalAgEd.org](#) [Directory](#) [R-2 Subject Query](#) [School at a Glance](#) [School Listing](#)

Select a school: << Select a School >>

Data for Year: 2014-2015

School:

CA0512 Turlock - John H. Pitman
John H. Pitman HS
2525 W. Christoffersen Parkway
Turlock, CA 95382
[Get Map](#)
[Web Site](#)

Teachers: 3

Courses Offered:

<u>Type</u>	<u>Course</u>	<u>Enrollment</u>	<u>H.S. Grad Credit</u>	<u>UC Credit</u>
Ag Biology	Ag Welding	25		Other
Ag Biology	Integrated Agriculture Biology	32		Life Science
Ag Biology	Integrated Agriculture Biology	36		Life Science
Ag Biology	Integrated Agriculture Geoscience	33		Does Not Meet
Ag Mechanics	Ag Engineering	35		Other
Ag Mechanics	Ag Engineering	35		Other
Ag Mechanics	Ag Welding	25		Other
Agriscience I	Ag Geoscience	34		Physical/Earth Sci.
Agriscience I	Ag Science	25		Other
O.H./Floral	Floral Design	34		Fine Arts
O.H./Floral	Floral Design	24		Fine Arts
Other Ag	Integrated Agriculture Geoscience	34		Physical/Earth Sci.
Other Ag	Integrated Agriculture Geoscience	34		Does Not Meet
Plant/Soil Science	Turf Grass Management	22		Other
Plant/Soil Science	Viticulture	23		Other
	TOTAL	451		
	Average Class Size	30.1		

FFA Students by Pathway:

<u>Pathway</u>	<u>Count</u>
Ag Bus Mgt	5
Ag Mech.	92
Agriscience	253
An. Science	5
Forestry/NR	1
O.H.	59
Plant/Soil Sci.	4
	419

FFA Students by Grade Level:

Grade Level Count

9	130
10	114
11	70
12	76
13	22
14	6
15	1
Total	419

FFA Students by Years in Ag:

<u>Years in Ag</u>	<u>Count</u>
1	243
2	93
3	49
4	13
5	16
6	4
7	1
Total	419
Average Years	1.8

Freshman Persistence:

Cohort Year: 2011-2012

<u>Years in Ag Completed</u>	<u>Count</u>	<u>Percent</u>
1	82	65%
2	22	17%
3	9	7%
4	14	11%
Freshman Cohort Students	127	
Average Years Completed	1.6	

Ed Data provides demographic data for schools in California. To view this data click on the link.

[View Ed Data](#)

Congressional District 10
 Assembly District 12
 State Senate District 8
 County Stanislaus
 County-District-School Code 50757395030283

Site developed and maintained by the California FFA Association.

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John H. Pitman HS
R2 Student Report
Year:2014

Gender

Schnum	ProgName	Male	Female
441	Ag Bus Mgt	1	4
441	Ag Mech.	84	8
441	Agriscience	126	127
441	An. Science	1	4
441	Forestry/NR	0	1
441	O.H.	19	40
441	Plant/Soil Sci.	1	3

Hispanic

ProgName	Hispanic	Non-Hispanic
Ag Bus Mgt	1	4
Ag Mech.	51	41
Agriscience	130	123
An. Science	1	4
Forestry/NR	1	0
O.H.	22	37
Plant/Soil Sci.	1	3

Race*

ProgName	White	Black	Hispanic	American Indian	Asian	Native Hawaiian/Pacific Island	2 or more
Ag Bus Mgt	4	0	0	0	0	0	0
Ag Mech.	49	2	0	0	0	3	38
Agriscience	119	5	0	7	7	5	108
An. Science	3	0	0	0	0	0	2
Forestry/NR	0	0	0	0	0	0	1
O.H.	32	1	0	1	1	0	18
Plant/Soil Sci.	2	0	0	0	0	0	1

Grade Level

Year In Ag	Grade9	Grade10	Grade11	Grade12	Grade13	Grade14	Grade15	Grade16	Total
1	130	48	24	40	0	1	0	0	243
2	0	65	12	12	4	0	0	0	93
3	0	1	34	11	3	0	0	0	49
4	0	0	0	13	0	0	0	0	13
5	0	0	0	0	15	1	0	0	16

6	0	0	0	0	0	4	0	0	4
7	0	0	0	0	0	0	1	0	1
Total	130	114	70	76	22	6	1	0	419
Total 9-12									390

Freshman Persistence:

Cohort Year: 2011-2012

<u>Years in Ag Completed</u>	<u>Count</u>	<u>Percent</u>
1	82	65%
2	22	17%
3	9	7%
4	14	11%
Freshman Cohort Students	127	
Average Years Completed	1.6	

*Prior to 2010 Hispanic is listed as a race.

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CALIFORNIA ASSOCIATION FFA

AFFILIATION MATERIAL ORDER FORM

The **Turlock - John H. Pitman Chapter** of FFA is requesting **421** Leadership Packets in order to facilitate instruction at the start of school. Ship materials to:

CA0512
John H. Pitman HS
2525 W. Christoffersen Parkway
Turlock, CA 95382

Please sign below indicating you understand that your chapter **must affiliate at least** as many students as you have ordered packets for, **and at least** as many students as will be reported on your **R-2**, regardless of what your enrollment might be at a later date.

Advisor signature: _____

Please allow for two weeks delivery from the date your order is received in our office.

Description	Qty	Rate	Amount
Student	421	8.50	3,578.50
Others		7.00	0.00
Shipping	421		125.00
TOTAL			\$3,703.50
Less "Early Order" Amount			
Net Payment			

A Purchase Order addressed to California Association, Future Farmers of America - Vo Ag Student Leadership Program **must accompany this form** and mailed to:

California Association, Future Farmers of America
Jennifer Stockton, Membership Services
PO Box 460 Galt, CA 95632
(209)744-1601 phone
(209)744-1602 fax
jstockton@californiaFFA.org

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[Print Student List](#)

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R2 Teacher Information
John H. Pitman HS, Turlock
Year: 2014

Last Name	First Name	MI	Gender	Ethnicity	Total Years Teaching Ag.	Credential Type	9-Month Salary	Extended Contract Stipend	FFA Stipend	Department Head Stipend	SOE Period
Bailey	Amanda	M	Female	White	3	Agriculture Specialist	50067	9958	1500	0	N
Vannest	Krista	L	Female	White	16	Agriculture Specialist	86728	17249	1500	1220	N
Silveira	Nicole	C	Female	White	4	Agriculture Specialist	51319	10207	1500	0	N

Bailey, Amanda						
Schedule	Period	Beginning Time	Course Title	Enrollment	Type	
1	1	0755	Prep	0	Prep	
1	2	0857	Turf Grass Management	22	Plant/Soil Science	
1	3	0959	Ag Engineering	35	Ag Mechanics	
1	4	1141	Ag Engineering	35	Ag Mechanics	
1	5	1243	Ag Welding	25	Ag Mechanics	
1	6	0145	Ag Welding	25	Ag Biology	

Silveira, Nicole						
Schedule	Period	Beginning Time	Course Title	Enrollment	Type	
1	1	7:50	Integrated Agriculture Biology	32	Ag Biology	
1	2	8:57	Integrated Agriculture Biology	36	Ag Biology	
1	3	9:59	Prep	0	Prep	
1	4	11:41	Integrated Agriculture Geoscience	34	Other Ag	
1	5	12:43	Integrated Agriculture Geoscience	34	Other Ag	
1	6	1:45	Integrated Agriculture Geoscience	33	Ag Biology	

Vannest, Krista						
Schedule	Period	Beginning Time	Course Title	Enrollment	Type	
1	1	0755	Ag Geoscience	34	Agriscience I	
1	2	0857	Prep	0	Prep	
1	3	0959	Viticulture	23	Plant/Soil Science	
1	4	1141	Ag Science	25	Agriscience I	
1	5	1243	Floral Design	34	O.H./Floral	
1	6	0145	Floral Design	24	O.H./Floral	

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Supporting Completion Materials

John H. Pitman High School
Agriculture Department Quality Criteria

23. Completed John H. Pitman High School Travel Request Paperwork

John H. Pitman High School Travel Request Paperwork

John H. Pitman High School Agriculture Department

At John H. Pitman high School, the proper paperwork must be filled out before any travel is done by either the agriculture instructors and/or agriculture students. The school administration requires the following items to be approved and on file before any travel occurs:

1. SBA (School Business Agreement) Request

This form is to be completed before any FFA activity or professional development event. Once processed, a copy of this form is returned to both the requesting employee and department chair. I hold the records of all of these completed forms for the school year.

2. Field Study Trip Request

This form is completed for any activity in which students are involved. This form is submitted to the school administration, approved by the school principal, and is then sent to the Turlock Unified School District Office where it is kept on file.

3. Transportation Department Request for Motor Vehicles

This form is completed for any activity where we need to reserve district vehicles. We generally do not need this form for every activity, since we have access to the two department suburbans and a CTE van that is housed on the John H. Pitman High School campus for all CTE teachers to reserve and use. Since these vehicles are in high demand, I complete these forms each year for activities that we anticipate having for than 14 students in attendance, with the option to cancel the reservation 72 hours in advance if they vehicles are unneeded.

I prepare all of the SBAs, Filed Study trip Requests, and Requests for Motor Vehicle forms for the entire upcoming school year during the summer and submit them in July. That way, I can ensure that each form is processed on time and all the deadlines are met.

SBA (School Business Agreement) Request

Teacher/s Vannest, Bailey, Silveira

Task/ Project CSU Fresno Field Day & State FFA Convention

Where CSU Fresno in Fresno, CA

Date/s (from – to) 4/18/2015 to 4/21/2015

Strategy Career Development Event – Student Competition & Leadership Conference

Justification _____

Funding Source Ag General & AIG

of Periods 2 Day(s) (for 2 teachers Bailey & Vannest only)

Sub Needed ☒ Yes ☐ No _____

<u>Estimate of Expenses</u>	<u>Cost</u>
Substitute	\$ <u>380</u>
Registration	\$ <u>240</u>
Lodging	\$ <u>330</u>
Meals	\$
Travel: District Vehicle	\$ <u>200</u>
Air Fare or Bus	\$
Other _____	\$
Description of Other Expenses:	
_____	\$
TOTAL ESTIMATED EXPENSES	\$ <u>910</u>

Employee Signature

Date

Department Head Signature

Date

Principal Signature

Date

Date SBA Entered:

Turlock Unified School District

STUDY TRIP REQUEST

School _____ Date of Trip _____

Grade or Groups _____ Approximate No. of Pupils _____

Kind of Educational Trip: Study _____ Performance _____ Conference _____ Walking _____

Objective for the trip: _____

Number of parents accompanying group: _____

Arrangements have been made with: _____

Whose address is: _____

Parking space for bus is available at: _____

Suggested place for lunch: _____

School cafeteria will _____ will not _____ be used on this date.

Bus request for: _____ (day) Date _____ Time of event _____

or _____ (day) Date _____ Time of event _____

Desirable departure time from school _____ Arrival time at school _____
a.m./p.m. a.m./p.m.

Teacher _____ Principal _____

Approved by: Dana Salles Trevethan, Assistant Superintendent-Educational Services

Upon approval, the request will be returned to the teacher and principal.

TRANSPORTATION DEPARTMENT

Request for Motor Vehicle

SECTION 1: (Complete prior to trip)

#V 14743

District: ☐ Elementary ☒ High School

Site/Department Elementary Dept

Special Program _____

Funding Source AB

Maximum Load: Seven (7) Passengers Plus Driver
No Guarantee on Type of Vehicle Available

Employee Deirda Bailey

Date Departure: Date 4/15/97 A.M. 2:00 P.M.

Date Return: Date 4/15/97 A.M. 1:00 P.M.

Destination: Orestimba High School

No. Transported: 14 Students 2 Teachers _____ Others

Reason for Use: Competition for

Student Leadership

competition

Approved By:

Authorized Signature Deirda Bailey Date 4-15-97

Employee

Authorized Signature S. Young Date 4-9-97

Site Administrator

Authorized Signature _____ Date _____

Asst. Supt., Business Services/Designee

Make Checks Payable to: *Turlock Joint Union High School District*

SECTION 2: (Complete prior to return of vehicle)

Encumbered: ☐ Yes ☐ No

Vehicle # 417

Driver Name _____

District Credit Card # _____

Speedometer Reading: _____ Return

_____ Leave

Total Mileage _____

Cost Per Mile \$ _____

Total Cost \$ _____

PHS-AG (1 van only)
Orestimba High, Newman

COST

MILEAGE/OPERATION COST

60

MILES

0.56

33.60

TOTAL COST BILLED

33.60

TURLOCK UNIFIED SCHOOL DISTRICT
Fiscal Services Department

TRAVEL CLAIM FORM PROCESS

1. Originator (or traveler) obtains cost of flight, hotel and/or car rental from Adventure Travel. A price quote from Adventure Travel must accompany any travel arrangements.
2. Originator prepares Request to Attend Meeting/Conference. Documentation is obtained regarding conference (or other business purpose of travel) and **attached** along with Purchase Orders for registration fees, Adventure Travel and other trip expenses. Traveler should estimate personal vehicle miles and meals that will be reimbursed (see notes at bottom). *Purchase Orders for Adventure should include travelers name, destination, dates of travel and an attached itinerary.*
3. Immediate Supervisor/Site Administrator reviews and approves.
4. Program Manager reviews and approves. If multiple funding sources are used, all Program Managers must approve.
5. If out-of-state travel is involved, Superintendent must approve.
6. The Fiscal Services Department reviews and processes necessary paperwork and payments. An approval number for Adventure Travel is assigned. The document copies are returned to site and the originator, and the originals are processed as required.
7. The Fiscal Services Department contacts Adventure Travel with an approval number to complete reservations. The traveler can then arrange for pickup of tickets and other documentation if needed.
8. Travel is completed and **ITIMIZED expense receipts are kept.**
10. Traveler completes Statement of Meeting/Conference Expenses form and attaches necessary receipts and signs at bottom.
11. Supervisor reviews and approves final expenditures.

Note: Items 10 and 11 must be done and forwarded to Fiscal Services within 10 days after end of travel.

12. The Fiscal Services Department processes document for reimbursement of authorized costs to traveler.

Meals will be reimbursed at the following rates:

Breakfast	\$8
Lunch	\$11

Dinner \$21
\$40 total not to exceed each day

Example 1: Traveler is at meeting from 8am to 4pm.....District will only reimburse for lunch.

Example 2: Traveler leaves day before for a conference in southern California and is lodged overnight so he/she can be at the 8am start time, conf is 3 days and ends on the third day at noon.....District will reimburse for dinner the 1st night, all 3 meals on days 1 & 2 of conf. and for breakfast and lunch on day 3. Traveler should be home for dinner.

Example 3: Conference includes all meals.....District would not pay meal reimbursements except in the case of travel time.

Mileage:

The current mileage rate is .445 (1-1-06). Please use Map Quest or other site to estimate your miles. Keep record of actual mileage during the trip. Claim **actual** miles on the reimbursement form.

NOTE: Personal reimbursement form is to be turned in within 10 days after end of travel.

***DISTRICT TRAVEL AGENCY
RESERVATION GUIDELINES***

Turlock Unified School District has contracted with Adventure Travel to handle all airline bookings, hotel and rental cars for travel on District business.

To make your reservations and get your tickets, please comply with the following procedure:

To get the cost and make tentative reservations , call Adventure Travel @ 634-7241.

Identify yourself as being with Turlock Schools and provide them with the following information:

- a) Your name
- b) School site name
- c) Traveler's name if you are booking for someone else
- d) Date(s), origin and destination of travel
- e) Specific airline and flight number, if applicable
- f) Car and hotel needs
- g) Special delivery instructions, if applicable

Follow the approval process outlined on the back of this page.

After approval, the Fiscal Services Department will give Adventure Travel an approval number. **The return of the pink copy of your purchase order will be your approval to finalize your plans.**

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

24. CATA Membership Card

CATA Membership Card

John H. Pitman High School Agriculture Department

I have been a paid California Agriculture Teacher's Association member for three years. I plan to continue my membership in the upcoming years, when I resume my career in the Agricultural Education teaching profession.

CALIFORNIA AGRICULTURAL TEACHERS' ASSOCIATION, INC.

CALIFORNIA AGRICULTURAL
TEACHERS' ASSOCIATION

Amanda Bailey

SERVING AGRICULTURE BY TEACHING
2014/2015 ACTIVE MEMBER

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

25. John H. Pitman High School Professional Development Report

John H. Pitman High School Professional Development Activity Report

John H. Pitman High School Agriculture Department

At John H. Pitman High School, we are generally not required to submit reports to the administration after attending professional development activities. I asked the school administration about these reports, and I was told we may be requested to fill out a Conference/Workshop Report Form on a special basis, depending on the activity. I have attached the form that is available for staff to fill out after attending a professional development activity. To the best of knowledge, it is at the discretion of each site in the district to require the submission of professional activity reports. I have developed an Agriculture Department Memorandum form for the agriculture instructors to use in the future to report back to the administration on the professional development activities that we partake in. In addition, I have also included an additional completed example of a memorandum form that could be submitted.

John H. Pitman High School Agriculture Department Memorandum

To:
From:
Subject:

Date:

John H. Pitman High School Agriculture Department Memorandum

To: Rod Hollars, Principal
From: Amanda Bailey
Subject: Professional Development Event

Date: 11-24-14

Last Friday we attended the Central Region Fall Regional Roadshow in Murphys, California. This was a great event to attend, as there were a lot of workshops that were very education for me. I attended the workshop on the new American Degree application, which will help me get our alumni students ready to go and earn their American Degrees. I also attended a workshop on agriculture mechanics student projects. I brought home a lot if ideas that I plan to implement in my classes.

Thank you very much for allowing us to attend this event.

Amanda Bailey

JOHN H. PITMAN HIGH SCHOOL CONFERENCE/WORKSHOP REPORT FORM

This form is to be completed after attendance at a conference or workshop.

Name _____ Conference/Workshop date(s) _____

Name of Conference/Workshop _____

Briefly describe topics covered:

Suggestions for the instructional program at Pitman High School:

Evaluation of Conference (check one): _____ Outstanding _____ Good _____ Poor

Signature

Date

Return this form to Assistant Principal/Curriculum and Instruction.

white - Administration
yellow - Department Chairperson
pink - Originator

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

26. Pitman FFA 5 Year Acquisition

“Wish List”

Pitman FFA 5 Year Acquisition “Wish List”

John H. Pitman High School Agriculture Department

The attached 5 Year Acquisition Schedule was updated this past fall 2014. This “Wish List” reflects large purchase items that are a top priority for the John H. Pitman Agriculture Department. As a department, the agriculture instructors feel that these are serious “must haves” for the viability and growth of our program.

This past spring we were fortunate enough to purchase a bumper tow livestock trailer. In the past we have had to rely on our own personal equipment and/or borrow a trailer from family members, parents, or community supports to aid in the transportation of out students’ livestock projects to fair, etc.

Pitman Ag Department - 5 Year Acquisition Schedule

- 2015 Truck, Bumper Tow Livestock Trailer
- 2016 Truck, Bumper Tow Livestock Trailer, 7 more Computers on Wheels
(COW's)
- 2017 Drill Press & Plasma Cam Motor, Walk in Floral Cooler
- 2018 Floral & Mechanics Storage Sheds
- 2019 Ironworker & Portable Welder

Turlock Unified School District

Carl Perkins Budget Request
Equipment & Supplies

Turlock Unified School District
Learning Today, Leading Tomorrow

Industry Sector	Career Pathway	Course(s)
Agriculture		
Requested by	Approved by	School
		Pitman

Include a detailed description how/why item(s) requested will improve/enhance/expand

Quantity	Item Description (detailed)	Cost Estimate		Justification for Perkins Funding	
		Item(s)	Include Tax / Ship	circle one: Improve / Enhance / Expand	
4	Summer conference CATA registration	Tax			Statewide conference to explore and broaden our knowledge of the agriculture industry that includes collaboration with other programs
		Ship			
		Total	3,320		
3	Hotel Rooms for 3 for conference	Item(s)			to aide in the transportation of livestock to the fair and other community events around the county.
		Tax			
		Ship			
		Total	13,530.08		
1	Aluminum 16 foot bumper pull livestock trailer	Item(s)			expand the capabilities of the floral department and allowing a more holistic experience for the students
		Tax			
		Ship			
		Total			
1	Floral fridge	Item(s)			allow students to better care for their projects by measuring rate of growth & ensuring accurate weights for the fair.
	Standard three door - \$4,200	Tax			
	OR walk in - \$6,589	Ship			
		Total			
1	Aluminum hog/sheep/goat scale	Item(s)			
		Tax			
		Ship			
		Total	900		
	Nasco portable	Item(s)			
		Tax			
		Ship			
		Total			

Verification Statement: I have read and understand the guidelines for utilization of Carl D. Perkins funding. These requests are appropriate and adhere to the allowable expenses defined by the California Department of Education policies and federal regulations.

[Signature]
CTE Instructor signature

[Signature]
CTE Department Chair signature

Principal, Adult and Career Education

Turlock Unified School District
Learning Today, Leading Tomorrow

Turlock Unified School District

Carl Perkins Budget Request Equipment & Supplies

Industry Sector	Career Pathway	Course(s)
Agriculture		
Requested by	Approved by	School
		Pitman

Quantity	Item Description (detailed)	Cost Estimate				Justification for Perkins Funding circle one: Improve / Enhance / Expand
		Item(s)	Tax	Ship	Total	
1	Aluminum blocking chute Stierwalt					Enhance the beef & dairy operation, by allowing students regular access to high quality, safe functioning grooming tool.
		Item(s)	Tax	Ship	Total	
		Item(s)	Tax	Ship	Total	
		Item(s)	Tax	Ship	Total	
		Item(s)	Tax	Ship	Total	

Verification Statement: I have read and understand the guidelines for utilization of Carl D. Perkins funding. These requests are appropriate and adhere to the allowable expenses defined by the California Department of Education policies and federal regulations.

CTE Instructor signature
CTE Department Chair signature

Principal, Adult and Career Education

Turlock Unified School District
Learning Today, Leading Tomorrow

Turlock Unified School District

Carl Perkins Budget Request
Equipment & Supplies

Career Pathway

Course(s)

Industry Sector: Agriculture Career Pathway: Mechanics Approved by: Amanda Barclay School: Ag Welding, Ag Engineering

Requested by: Amanda Barclay Justification for Perkins Funding: Enhance

circle one: Improve / Enhance / Expand

Quantity	Item Description (detailed)	Cost Estimate Include Tax / Ship	Justification for Perkins Funding
10	pairs of welding gloves	Item(s) \$215.00 Tax Ship Total 215.00	gloves need to be worn when working in the welding shop. This is necessary for student safety. <u>ENHANCE</u>
2	portable generators 1. welding power source 2. fan usage \$2294.15/each	Item(s) \$4588.30 Tax 688.25 Ship 0.00 Total 5276.55	The welding shop has limited outlets to plug in machines. A portable generator will allow more machines and use at any given point of time. <u>IMPROVE</u>
1	DeWalt portable table saw w/rolling stand	Item(s) \$579.00 Tax 57.90 Ship 0.00 Total 636.90	This will help eliminate the "bottleneck" effect when students are waiting to use the table saw. <u>IMPROVE</u>
2	oxy acetylene torch kit - oxygen regulator - acetylene regulator - hoses - goggles - welding mask 139.99/each	Item(s) 279.98 Tax 41.99 Ship Total 321.97	There is a shortage of welding oxy fuel equipment. This will allow more students to work at one time. <u>IMPROVE</u>

Include a detailed description how/why item(s) requested will improve/enhance/expand

Verification Statement: I have read and understand the guidelines for utilization of Carl D. Perkins funding. These requests are appropriate and adhere to the allowable expenses defined by the California Department of Education policies and federal regulations.

Amanda Barclay
CTE Instructor signature

Krista Ziemann
CTE Department Chair signature

Principal, Adult and Career Education

Turlock Unified School District
Learning Today, Leading Tomorrow

Turlock Unified School District

Carl Perkins Budget Request
Equipment & Supplies

Career Pathway

Course(s)

Industry Sector <u>agriculture</u>	Career Pathway <u>mechanics</u>	Course(s) <u>Ag Welding, Ag Engineering</u>
Requested by <u>Amanda Bailey</u>	Approved by <u>Amanda Bailey</u>	School <u>Pebble High School</u>

Cost Estimate

Justification for Perkins Funding

circle one: Improve / Enhance / Expand

Include a detailed description how/why item(s) requested will improve/enhance/expand

Quantity	Item Description (detailed)	Item(s)	Tax	Ship	Total	Justification for Perkins Funding
2	Mellumatic 252 M16 welders \$2265.00/each includes wire, tips, setup, etc.	Item(s) 4530.00				IMPROVE An addition of 2 machines will allow for more efficient student work at any given time.
5	SKIL palm sanders \$24.97/each	Item(s) 124.85	12.49	0.00		This will allow students to complete their wood projects and help eliminate the need to wait to use equipment. ENHANCE
5	shade 5 face shields \$29.65/each	Item(s) 148.25				There is a shortage of face shields appropriate for plasma and oxy fuel work. ENHANCE
		Total 170.45				
		Item(s)				
		Tax				
		Ship				
		Total				

Verification Statement: I have read and understand the guidelines for utilization of Carl D. Perkins funding. These requests are appropriate and adhere to the allowable expenses defined by the California Department of Education policies and federal regulations.

Amanda Bailey
CTE Instructor signature

Krista Edmunds
CTE Department Chair signature

Principal, Adult and Career Education

Krista Vannest

From: Thomas Palubicki <t_j_pal@hotmail.com>
Sent: Tuesday, March 31, 2015 11:48 AM
To: Krista Vannest
Subject: RE: Aluminum Bumper Tow Trailer

Krista, here is a quote I hope will work for you.

<i>Retail Price</i>	<i>\$13999.00</i>
<i>Pittman's Price</i>	<i>12500.00</i>
<i>DOC</i>	<i>65.00</i>
<i>sales tax</i>	<i>958.08</i>
<i>tire fee</i>	<i>7.00</i>
<i>registration</i>	<i>exempt</i>
<i>total</i>	<i>\$13530.08</i>

Tom Palubicki
Bonander Truck & Trailer
4401 N Golden State Blvd.
Turlock, CA 95382
office 209-668-3340
cell 209-252-1323
fax 209-634-4965

From: KVannest@turlock.k12.ca.us
To: T_j_Pal@hotmail.com
Subject: FW: Aluminum Bumper Tow Trailer
Date: Tue, 31 Mar 2015 17:33:30 +0000

I hope this is the right email address. I spoke with you in early February about pricing on the 16' Aluminum Featherlite bumper tow trailer in the lot on the Golden State facility. Pitman FFA is looking to purchase this type of trailer and we are gathering available funds to make the purchase. You had said the sticker price was \$13,999 I believe. Also, if I remember there was potentially a discount available since it is a school purchase. We are applying for funds to be able to make this dream a reality and would greatly benefit from a price quote for the trailer. If you are able to help us with that it would be greatly appreciated. Please reply to this email or contact me at my cell number listed below.

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

*27.2014-2015 Operating Department
Budget*

2014-2015 Operating Department Budget

John H. Pitman High School Agriculture Department

Included in the section is the Agriculture Incentive Grant Application that Pitman FFA submitted for the 2014-2015 school year and the Agriculture Incentive Grant expenditure report for our department this year. It shows how much of our funding was spent and on what items throughout this school year. There is not a current official document with a department budget available.

California Department of Education
**AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT
 2014-15 APPLICATION FOR FUNDING**

(Due Date: To be received in Regional Supervisor's Office by August 31, 2014)

DATES OF PROJECT DURATION - JULY 1, 2014, TO JUNE 30, 2015

John H Pitman High School

(School Site)

Turlock Unified School District

(District)

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

Donna DeMaio Superintendent Principal of CTE & Adult School

Signature of Authorized Agent

Title

Kirk L. Lamm
 Signature of Agriculture Teacher
 Responsible for the Program

T. D. Lamm
 Signature of Principal

Contact Phone Number: 209-656-1592

Date of Approval of Local Agency Board:

Funds Requested - Part I

\$5,000.00

Part II

\$3,024.00

Part III

\$6,000.00

Part IV

\$0.00

Total

\$14,024.00

Number of Different Agriculture Teachers at Site:

3

PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION

Quality Criteria	Will Meet Criteria	Variance Requested
1. Curriculum and Instruction	x	
2. Leadership and Citizenship Development	x	
3. Practical Application of Occupational Skills	x	
4. Qualified and Competent Personnel	x	
5. Facilities, Equipment, and Materials	x	
6. Community, Business, and Industry Involvement	x	
7. Career Guidance	x	
8. Program Promotion	x	
9. Program Accountability and Planning	x	

Formal Variance Request must be included if requesting a variance. A variance is a proposed plan for bringing the program into compliance with required quality criteria. Variances should result in compliance prior to the following year's application. All variances must be approved with the application. Non-compliance with the terms of the approved variance will result in a loss of funds.

PART I - CONTINUED

Departmental Allocation: Meeting the criteria in PART I makes the program eligible for the following amounts based on the number of teachers in the program.

Total Number of Teachers	Amount Eligible	Amount Requested
One Teacher or Less	\$4,000	
Two Teachers	\$4,500	
Three Teachers or More	\$5,000	\$5,000.00

PART II - PROGRAM ENROLLMENT ALLOCATION

Total Number of Students	2013-14 R2 Number	Amount Requested
List Number from R2 Report (\$8/Member)	378	\$3,024.00

PART III - QUALITY CRITERIA 10-11 (OPTIONAL) ALLOCATION

Schools which qualify for a Departmental Allocation may apply for additional amounts for each specific Quality Criteria (10 and 11) met.

- * Amounts requested in Quality Criterion 10 will be the indicated amount for that criterion, multiplied by the full-time equivalent (FTE). To count a preparation period, the teacher must be teaching Career Technical Education courses in Agriculture for 50 percent or more of their teaching periods.
- * Amounts requested in Quality Criterion 11A will be the indicated amount for each teacher who was compensated a minimum of \$2,000 for year-round employment.
- * Amounts requested in Quality Criterion 11B will be the indicated amount for each teacher who is provided a project supervision period. Project periods will be counted if the teacher has a preparation period as part of the regular teaching day.

Number of FTE Agriculture Teachers at Site:

3

List the Names of the Agriculture Teachers:

Krista Vannest

4.

Amanda Bailey

5.

Nicole Silveira

6.

	Number Meeting Criteria	Amount Requested
Criterion 10 - Student/Teacher Ratio	0	\$0.00
Criterion 11A - Year-Round Employment	3	\$6,000.00
Criterion 11B - Project Supervision Period	0	\$0.00
TOTAL FUNDS REQUESTED PART IV		\$6,000.00

PART IV - QUALITY CRITERION 12 (OPTIONAL) ALLOCATION

Quality Criterion 12 Form is attached and all criteria has been met. If the answer is yes, list \$7,500 (funds requesting) in space to the right.

PART V - FINANCIAL SCHEDULE

Part A

Line	Acct. No.	Classification	A Description of Item for Which Funds Will be Expended	B Incentive Grant Funds	C Matching Funds
1	4000	Books & Supplies		8,024.00	8,024.00
2			Subtotal for 4000	\$8,024.00	\$8,024.00
3	5000	Services and Other Operating Expenses such as: Services of Consultants, Staff Travel, and Conference; Rentals, Leases, and Repairs; Bus Transportation	1. Conference	1,000.00	1,000.00
4			2. Travel	1,500.00	1,500.00
5			3. Dist. Transportation	1,000.00	1,000.00
6			4.		
			5.		
7			6.		
8			Subtotal for 5000	\$3,500.00	\$3,500.00
9	6000	Capital Outlay: Includes Sites and Improvements of Sites; Buildings and Improvement of Buildings; Equipment	1. Equipment	2,500.00	2,500.00
10			2.		
11			3.		
			4.		
12			5.		
13			Subtotal for 6000	\$2,500.00	\$2,500.00
14			Total for 4000-6000 Lines 2, 8, 13	\$14,024.00	\$14,024.00

TOTAL 2014-15 Incentive Grant Allocation:

\$14,024.00

Part B - Complete this portion if a waiver of the matching requirement is requested:

Line	Acct. No.	Classification	A Description of Item for Which Funds Were Expended	B Incentive Grant Funds	C Amount of Salary and Benefits
15	1000	Salaries	Teachers' Summer Service Salaries		
16	1000	Salaries	Teachers' Salaries for Project Supervision Period		
17	3000	Benefits	Benefits for the Above Items (1000)		
18			TOTAL		\$0.00

TOTAL Amount of Waiver Requested:

Grant Award Notification

GRANTEE NAME AND ADDRESS Sonny H. Da Marto, Superintendent Turlock Unified School District P.O. Box 819013 Turlock, CA 95381	CDE GRANT NUMBER			
	FY	PCA	Vendor Number	Suffix
	14	23068	7573	00
Attention Sonny H. Da Marto	STANDARDIZED ACCOUNT CODE STRUCTURE			COUNTY
Program Office	Resource Code	Revenue Object Code	50	
Telephone 209-667-0632	7010	8590	INDEX	

Name of Grant Program 2014-15 Agricultural Career Technical Education Incentive Grant	0615
---	------

GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$30,203	\$1,800	\$32,003	2	07/01/14	06/30/15
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency	

This is to inform you that the award for the 2014-15 Agricultural Career Technical Education Incentive Grant has been amended.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) to:

Hugh Mooney, Education Programs Consultant
Career and College Transition Division
California Department of Education
1430 N Street, Suite 4202
Sacramento, CA 95814-5901

California Department of Education Contact Hugh Mooney	Job Title Education Programs Consultant
--	---

E-mail Address hmooney@cde.ca.gov	Telephone 916-319-0488
---	----------------------------------

Signature of the State Superintendent of Public Instruction or Designee	Date March 16, 2015
---	-------------------------------

CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS

On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.

Printed Name of Authorized Agent Dr. Sonny H. DaMarto	Title Superintendent
---	--------------------------------

E-mail Address sdamarto@turlock.k12.ca.us	Telephone (209) 667-0643
---	------------------------------------

Signature	Date 3-20-15
---	------------------------

Grant Award Notification (Continued)

Your district was allocated funds as part of the 2014-15 Agricultural Career Technical Education Incentive Grant Program. The first allocation of 75 percent was made in January 2015. The final 25 percent payment and specialized grant allocations will be released to counties upon receipt of this signed form certifying compliance and acceptance of the conditions and assurances previously agreed upon as part of the original application.

During the year either a Regional Supervisor for Agricultural Education or the local Agricultural Advisory Committee participated in a review that may have resulted in an adjustment of the final 25 percent payment. Pursuant to the review, funds should be distributed per the adjustments on the following schedule.

Funds will be distributed per the following schedule and expended in accordance with the district's approved 2014-15 application and original guidelines. The final 25 percent payment is expected to be released in April 2015.

	<u>1st Payment</u>	<u>2nd Payment</u>	<u>Total</u>
Pitman HS	\$9,466	\$3,155	\$12,621
Turlock HS	\$13,187	\$6,195	\$19,382
District Totals	\$22,653	\$9,350	\$32,003

Conditions and assurances previously agreed upon as part of the original application and included as part of this grant award packet are still applied as part of the conditions of this award.

This Grant Award Notification (AO-400) Amendment must be signed and returned to the California Department of Education within ten days of receipt. The AO-400 must contain the original signature of an authorized agent for the school district. Grant funds cannot be released until this AO-400 is returned.

California Department of Education
AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT
2014-15 APPLICATION FOR FUNDING

(Due Date: To be received in Regional Supervisor's Office by August 31, 2014)

DATES OF PROJECT DURATION - JULY 1, 2014, TO JUNE 30, 2015

John H Pitman High School

(School Site)

Turlock Unified School District

(District)

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

Signature of Authorized Agent

Principal of CTE & Adult School

Title

Signature of Agriculture Teacher
Responsible for the Program

Signature of Principal

Contact Phone Number: 209-656-1592

Date of Approval of Local Agency Board:

Funds Requested - Part I

\$5,000.00

Part II

\$3,024.00

Part III

\$6,000.00

Part IV

\$0.00

Total

\$14,024.00

Number of Different Agriculture Teachers at Site:

3

PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION

Quality Criteria	Will Meet Criteria	Variance Requested
1. Curriculum and Instruction	x	
2. Leadership and Citizenship Development	x	
3. Practical Application of Occupational Skills	x	
4. Qualified and Competent Personnel	x	
5. Facilities, Equipment, and Materials	x	
6. Community, Business, and Industry Involvement	x	
7. Career Guidance	x	
8. Program Promotion	x	
9. Program Accountability and Planning	x	

Formal Variance Request must be included if requesting a variance. A variance is a proposed plan for bringing the program into compliance with required quality criteria. Variances should result in compliance prior to the following year's application. All variances must be approved with the application. Non-compliance with the terms of the approved variance will result in a loss of funds.

PART I - CONTINUED

Departmental Allocation: Meeting the criteria in PART I makes the program eligible for the following amounts based on the number of teachers in the program.

Total Number of Teachers	Amount Eligible	Amount Requested
One Teacher or Less	\$4,000	
Two Teachers	\$4,500	
Three Teachers or More	\$5,000	\$5,000.00

PART II - PROGRAM ENROLLMENT ALLOCATION

Total Number of Students	2013-14 R2 Number	Amount Requested
List Number from R2 Report (\$8/Member)	378	\$3,024.00

PART III - QUALITY CRITERIA 10-11 (OPTIONAL) ALLOCATION

Schools which qualify for a Departmental Allocation may apply for additional amounts for each specific Quality Criteria (10 and 11) met.

- * Amounts requested in Quality Criterion 10 will be the indicated amount for that criterion, multiplied by the full-time equivalent (FTE). To count a preparation period, the teacher must be teaching Career Technical Education courses in Agriculture for 50 percent or more of their teaching periods.
- * Amounts requested in Quality Criterion 11A will be the indicated amount for each teacher who was compensated a minimum of \$2,000 for year-round employment.
- * Amounts requested in Quality Criterion 11B will be the indicated amount for each teacher who is provided a project supervision period. Project periods will be counted if the teacher has a preparation period as part of the regular teaching day.

Number of FTE Agriculture Teachers at Site:

3

List the Names of the Agriculture Teachers:

Krista Vannest

4.

Amanda Bailey

5.

Nicole Silveira

6.

	Number Meeting Criteria	Amount Requested
Criterion 10 - Student/Teacher Ratio	0	\$0.00
Criterion 11A - Year-Round Employment	3	\$6,000.00
Criterion 11B - Project Supervision Period	0	\$0.00
TOTAL FUNDS REQUESTED PART IV		\$6,000.00

PART IV - QUALITY CRITERION 12 (OPTIONAL) ALLOCATION

Quality Criterion 12 Form is attached and all criteria has been met. If the answer is yes, list \$7,500 (funds requesting) in space to the right.

PART V - FINANCIAL SCHEDULE

Part A

Line	Acct. No.	Classification	A Description of Item for Which Funds Will be Expended	B Incentive Grant Funds	C Matching Funds
1	4000	Books & Supplies		8,024.00	8,024.00
2			Subtotal for 4000	\$8,024.00	\$8,024.00
3	5000	Services and Other Operating Expenses such as: Services of Consultants, Staff Travel, and Conference; Rentals, Leases, and Repairs; Bus Transportation	1. Conference	1,000.00	1,000.00
4			2. Travel	1,500.00	1,500.00
5			3. Dist. Transportation	1,000.00	1,000.00
6			4.		
			5.		
7			6.		
8			Subtotal for 5000	\$3,500.00	\$3,500.00
9	6000	Capital Outlay: Includes Sites and Improvements of Sites; Buildings and Improvement of Buildings; Equipment	1. Equipment	2,500.00	2,500.00
10			2.		
11			3.		
			4.		
12			5.		
13			Subtotal for 6000	\$2,500.00	\$2,500.00
14			Total for 4000–6000 Lines 2, 8, 13	\$14,024.00	\$14,024.00

TOTAL 2014–15 Incentive Grant Allocation:

\$14,024.00

Part B - Complete this portion if a waiver of the matching requirement is requested:

Line	Acct No.	Classification	A Description of Item for Which Funds Were Expended	B Incentive Grant Funds	C Amount of Salary and Benefits
15	1000	Salaries	Teachers' Summer Service Salaries		
16	1000	Salaries	Teachers' Salaries for Project Supervision Period		
17	3000	Benefits	Benefits for the Above Items (1000)		
18			TOTAL		\$0.00

TOTAL Amount of Waiver Requested:

30 Turlock Unified FINANCIAL ACTIVITY REPORT
 J2135 FAR110 H.00.14 05/11/15 PAGE 0
 07/01/2014 TO 06/30/2015
 0.0 % REMAINS IN FISCAL YEAR 15

Account classifications selected
 Field ranges selected
 FD RESC Y OBJT GOAL FUNC STE ORGN D2
 FI RANGE

1.	??-7010-?-????-????-????-520-????-??
2.	- - - - - - - -
3.	- - - - - - - -
4.	- - - - - - - -
5.	- - - - - - - -
6.	- - - - - - - -
7.	- - - - - - - -
8.	- - - - - - - -
9.	- - - - - - - -
10.	- - - - - - - -

Restricted and UnRestricted
 UnRestricted

Unapproved

Sort / Rollup on : Fund
 Restricted Field : 02 RESOURCE
 Separation Option : No Separation of
 Extraction Type : Restricted and
 Starting Budget : Approved
 Budget Transfers : N = Not included
 GL Transactions : Approved and
 Pre-Encumbrances : Included

055101word.txt

Account Description: Not Shown

Detail sort : Transaction type

Detail Line Format : 1

Report prepared : MON, MAY 11,

2015, 10:21 AM

30 Turlock Unified

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FINANCIAL ACTIVITY REPORT

07/01/2014 TO 06/30/2015

0.0 % REMAINS IN FISCAL YEAR 15

UNAPPROVED GL TRANSACTIONS INCLUDED

FUND :01 GENERAL FUND

APP

BUDGET	RECEIVED/ EXPENDED	GOAL	FUNC	STE	ORGN	D2	REFERENCE	DATE	DESC
4300	MATERIALS AND SUPPLIES								
BALANCE FORWARD 07/01/2014									
0.00	0.00		0.00				0.00		
01-7010-0-4300-1110-8500-520-6000-XX							BG-000000	07/01/14	BUDGET
							0.00		
01-7010-0-4300-1110-1000-520-6000-XX							CM-500004	01/16/15	JOE M GOMES
	0.50-						0.50		
01-7010-0-4300-1110-1000-520-6000-XX							PO-517902	10/20/14	VALLEY DISTR
	200.00						199.50-		
01-7010-0-4300-1110-1000-520-6000-XX							PO-517902	05/06/15	VALLEY DISTR
	200.00						399.50-		
01-7010-0-4300-1110-1000-520-6000-XX							PO-517902	05/06/15	VALLEY DISTR
	200.00-						199.50-		
01-7010-0-4300-1110-1000-520-6000-XX							PO-517922	10/20/14	MODESTO STEE
	250.00						449.50-		
01-7010-0-4300-1110-1000-520-6000-XX							PO-517922	11/21/14	MODESTO STEE
	138.96						588.46-		
01-7010-0-4300-1110-1000-520-6000-XX							PO-517922	11/21/14	MODESTO STEE
	53.63						642.09-		
01-7010-0-4300-1110-1000-520-6000-XX							PO-517922	11/21/14	MODESTO STEE
	138.96-						503.13-		
01-7010-0-4300-1110-1000-520-6000-XX							PO-517922	11/21/14	MODESTO STEE
	53.63-						449.50-		
01-7010-0-4300-1110-1000-520-6000-XX							PO-517922	04/15/15	MODESTO STEE
	36.00						485.50-		
01-7010-0-4300-1110-1000-520-6000-XX							PO-517922	04/15/15	MODESTO STEE
	36.00-						449.50-		
01-7010-0-4300-1110-1000-520-6000-XX							PO-517922	05/01/15	MODESTO STEE
	21.41-						428.09-		
01-7010-0-4300-1110-1000-520-6000-XX							PO-518162	10/21/14	PRAXAIR DIST
	250.00						678.09-		
01-7010-0-4300-1110-1000-520-6000-XX							PO-518162	11/19/14	PRAXAIR DIST
	239.01						917.10-		
01-7010-0-4300-1110-1000-520-6000-XX							PO-518162	11/19/14	PRAXAIR DIST
	250.00-						667.10-		
01-7010-0-4300-1110-1000-520-6000-XX							PO-520222	11/10/14	CALIFORNIA A

055101word.txt

1,851.75	2,518.85-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-520222	03/25/15	CALIFORNIA	A
1,847.50	4,366.35-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-520222	03/25/15	CALIFORNIA	A
1,851.75-	2,514.60-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-521522	11/25/14	JUSTUS LAWNM	
190.08	2,704.68-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-521522	02/04/15	JUSTUS LAWNM	
190.08	2,894.76-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-521522	02/04/15	JUSTUS LAWNM	
190.08-	2,704.68-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-528292	12/12/14	MATRANGA FLO	
200.00	2,904.68-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-528292	03/11/15	MATRANGA FLO	
167.73	3,072.41-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-528292	03/11/15	MATRANGA FLO	
167.73-	2,904.68-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-528292	05/06/15	MATRANGA FLO	
28.25	2,932.93-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-528292	05/06/15	MATRANGA FLO	
32.27-	2,900.66-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-528302	12/12/14	PRAXAIR DIST	
450.00	3,350.66-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-528302	04/08/15	PRAXAIR DIST	
219.97	3,570.63-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-528302	04/08/15	PRAXAIR DIST	
235.67	3,806.30-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-528302	04/08/15	PRAXAIR DIST	
219.97-	3,586.33-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-528302	04/08/15	PRAXAIR DIST	
230.03-	3,356.30-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-540042	04/16/15	TRACTOR SUPP	
400.00	3,756.30-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-540062	04/16/15	PRAXAIR DIST	
500.00	4,256.30-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-540062	05/08/15	PRAXAIR DIST	
266.78	4,523.08-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-540062	05/08/15	PRAXAIR DIST	
266.78-	4,256.30-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-540092	04/16/15	VALLEY DISTR	
400.00	4,656.30-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-540092	05/06/15	VALLEY DISTR	
350.08	5,006.38-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-540092	05/06/15	VALLEY DISTR	
48.26	5,054.64-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-540092	05/06/15	VALLEY DISTR	
350.08-	4,704.56-			
01-7010-0-4300-1110-1000-520-6000-XX	PO-540092	05/06/15	VALLEY DISTR	
49.92-	4,654.64-			
01-7010-0-4300-1110-1000-520-6000-XX	PV-500654	12/10/14	JOE M GOMES	
241.26	4,895.90-			
01-7010-0-4300-1110-1000-520-6000-XX	PV-500732	12/17/14	JOE M GOMES	
345.37	5,241.27-			
01-7010-0-4300-1110-1000-520-6000-XX	PV-501061	02/25/15	JOE M GOMES	
224.26	5,465.53-			

30 Turlock Unified

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FINANCIAL ACTIVITY REPORT

07/01/2014 TO 06/30/2015

0.0 % REMAINS IN FISCAL YEAR 15

UNAPPROVED GL TRANSACTIONS INCLUDED

FUND :01 055101word.txt
GENERAL FUND

APP

BUDGET	RECEIVED/ FD RESC Y OBJT GOAL EXPENDED	FUNC STE ORGN D2 ENCUMBERED	REFERENCE DATE BALANCE	DESC

4300	MATERIALS AND SUPPLIES			
01-7010-0-4300-1110-1000-520-6000-XX	267.05		PV-501227 03/25/15	JOE M GOMES
			5,732.58-	
01-7010-0-4300-1110-1000-520-6000-XX	682.67		PV-501301 04/10/15	JOE M GOMES
			6,415.25-	
	TOTAL ACTIVITY			
0.00	5,782.03	633.22		
****OVERDRAWN				
0.00	5,782.03	633.22	06/30/2015	
			6,415.25-	
****4000 TOTALS:				
0.00	5,782.03	633.22		6,415.25-
5200	TRAVEL AND CONFERENCES			
BALANCE FORWARD 07/01/2014				
0.00	0.00	0.00	0.00	
01-7010-0-5200-1110-1000-520-6000-XX			BG-000000 07/01/14	BUDGET
			0.00	
01-7010-0-5200-1110-1000-520-6000-XX	50.00		PO-840838 10/24/14	NATIONAL FFA
			50.00-	
01-7010-0-5200-1110-1000-520-6000-XX	50.00-		PO-840838 10/24/14	NATIONAL FFA
			0.00	
01-7010-0-5200-1110-1000-520-6000-XX	50.00		PO-840838 10/28/14	NATIONAL FFA
			50.00-	
01-7010-0-5200-1110-1000-520-6000-XX	100.00		PO-874008 12/10/14	CALIFORNIA A
			150.00-	
01-7010-0-5200-1110-1000-520-6000-XX	100.00-		PO-874008 12/10/14	CALIFORNIA A
			50.00-	
01-7010-0-5200-1110-1000-520-6000-XX	100.00		PO-874008 01/09/15	CALIFORNIA A
			150.00-	
01-7010-0-5200-1110-1000-520-6000-XX	221.16		PO-877939 03/05/15	AMERICAN EXP
			371.16-	
01-7010-0-5200-1110-1000-520-6000-XX	75.00		PO-882278 01/26/15	CENTRAL REGI
			446.16-	
01-7010-0-5200-1110-1000-520-6000-XX	75.00-		PO-882278 02/04/15	CENTRAL REGI
			371.16-	
01-7010-0-5200-1110-1000-520-6000-XX	75.00		PO-882278 02/04/15	CENTRAL REGI
			446.16-	
01-7010-0-5200-1110-1000-520-6000-XX	342.00		PO-888118 02/19/15	CALIFORNIA A
			788.16-	
01-7010-0-5200-1110-1000-520-6000-XX	342.00		PO-888118 03/04/15	CALIFORNIA A
			1,130.16-	
01-7010-0-5200-1110-1000-520-6000-XX	342.00-		PO-888118 03/04/15	CALIFORNIA A
			788.16-	
01-7010-0-5200-1110-1000-520-6000-XX	350.00		PO-888119 02/19/15	AMERICAN EXP
			1,138.16-	
01-7010-0-5200-1110-1000-520-6000-XX	25.00		PV-500600 12/05/14	AMERICAN EXP
			1,163.16-	
01-7010-0-5200-1110-1000-520-6000-XX			PV-500667 12/10/14	VANNEST, KRI

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50.00	1,213.16-		
01-7010-0-5200-1110-1000-520-6000-XX	PV-501091	03/06/15	AMERICAN EXP
173.39	1,386.55-		
01-7010-0-5200-1110-1000-520-6000-XX	PV-501140	03/11/15	AMERICAN EXP
221.76	1,608.31-		
01-7010-0-5200-1110-1000-520-6000-XX	PV-501377	04/24/15	AMERICAN EXP
64.90	1,673.21-		
TOTAL ACTIVITY			
0.00	1,102.05	571.16	
****OVERDRAWN	ENDING BALANCE	06/30/2015	
0.00	1,102.05	571.16	1,673.21-

5713 FIELD TRIPS / VEHICLES ONLY

BALANCE FORWARD 07/01/2014			
0.00	0.00	0.00	0.00
01-7010-0-5713-1110-1000-520-6000-XX	PO-147465	02/18/15	TURLOCK UNIF
	495.00		495.00-
TOTAL ACTIVITY			
0.00	0.00	495.00	
****OVERDRAWN	ENDING BALANCE	06/30/2015	
0.00	0.00	495.00	495.00-

5800 PROFESSIONAL SERVICES

BALANCE FORWARD 07/01/2014			
0.00	0.00	0.00	0.00
01-7010-0-5800-1110-1000-520-6000-XX	PO-540072	04/16/15	LES SCHWAB T
	450.00		450.00-
TOTAL ACTIVITY			
0.00	0.00	450.00	
****OVERDRAWN	ENDING BALANCE	06/30/2015	
0.00	0.00	450.00	450.00-

****5000 TOTALS:

0.00	1,102.05	1,516.16	2,618.21-
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30 Turlock Unified
J2135 FAR110 H.00.14 05/11/15 PAGE 3 FINANCIAL ACTIVITY REPORT
07/01/2014 TO 06/30/2015
0.0 % REMAINS IN FISCAL YEAR 15
UNAPPROVED GL TRANSACTIONS INCLUDED

FUND :01 GENERAL FUND

APP

BUDGET	RECEIVED/								
FD RESC Y	OBJT GOAL	FUNC	STE	ORGN	D2	REFERENCE	DATE	DESC	
EXPENDED	ENCUMBERED	BALANCE							

6400 FURNITURE & EQUIPMENT

BALANCE FORWARD 07/01/2014			
0.00	0.00	0.00	0.00

Page 5

055101word.txt
 01-7010-0-6400-1110-1000-520-6000-XX PO-543302 05/11/15 TRAVLN TOYS,
 3,000.00 3,000.00-

TOTAL ACTIVITY
 0.00 0.00 3,000.00
 ****OVERDRAWN ENDING BALANCE 06/30/2015
 0.00 0.00 3,000.00 3,000.00-

****6000 TOTALS:
 0.00 0.00 3,000.00 3,000.00-

Fund	: 01	TOTALS (EXPENDITURE)	
0.00	6,884.08	5,149.38	12,033.46-
Fund	: 01	TOTALS (INCOME)	
0.00	0.00	0.00	0.00

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

28. Turlock Unified School District Budget Process

Turlock Unified School District Budget Process

John H. Pitman High School Agriculture Department

In the Turlock Unified School District, the budget procedure is typically set forth by each site principal before it goes to the district office for approval. At John H. Pitman High School, Mr. Rod Hollars, Principal, asks each department to submit their requests for funding and proposed budget, which he reviews before setting a meeting with each department head to review and review. After the department head completes their review with Mr. Hollars, he sends each department their site and district approved budget for the upcoming school year.

The same process occurs with the principal of the Turlock Adult School, who oversees all of the Career Technical Education (CTE) programs for the district and ROP funding.

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

29. Department Chairperson's Duties and Responsibilities

Department Chairperson's Duties and Responsibilities

John H. Pitman High School Agriculture Department

I am currently not the Agriculture Department Chair at John H. Pitman High School. However, attached are the Duties and Responsibilities for the Department Chair in our program.

Dept Head Duties

1. Bring forth information at dept mtgs.
2. Proof minutes before they go out.
3. Update chart of responsibilities
4. Paperwork – binders double check and turn in
5. PO's go thru dept head
6. Balance budget
7. Make sure others have what they need
8. Share info if requested
9. Share all expenditures
10. Represent the dept (not self)
11. Make final calls/decisions about the direction of program
12. R-2 report
13. All incentive grant issues & related items
14. Watch over to make sure everything is done or prepared for
15. District supplies
16. Work with Administration on issues
17. Counselors support of classes
18. Recruitment
19. Parent/Faculty flexibility issues, concessions
20. Large acquisitions
21. Dept head mtgs
22. Deal with staff issues – items brought to you by Adm. or staff
23. Remain neutral
24. Look for money, money, money.

Supporting Completion Materials

John H. Pitman High School
Agriculture Department Quality Criteria

30. John H. Pitman Agriculture Department Chart of Responsibilities

John H. Pitman Agriculture Department

Chart of Responsibilities

John H. Pitman High School Agriculture Department

The agriculture instructors review the Chart of Responsibilities each year and make any revision if necessary. We work together to make sure that there is equal distribution amongst the three of us and we thoroughly cover all aspects of the agriculture program. Each agriculture instructor has a copy posted in their office. This chart of responsibilities can also be accessed in the department files.

Pitman High School
Agriculture Department
Chart of Responsibilities

	Vannest Department Head	Silveira Lead FFA Advisor	Bailey FFA Advisor
Courses			
Ag Geo Science	1	3	
Ag Biology		2	
Floral Design	2		
Ag Science	1		
Viticulture	1		
Ag Engineering			2
Ag Welding			2
Turf Grass Mangement			1
SAE Projects			
Beef	x		
Swine		x	
Dairy		x	
Sheep			x
Goats			x
Poultry	x		
Rabbits	x		
Horse	x		
O.H.	x		
Ag Mechanics			x
CDE Events			
BIG	x		
Farm Records	x		
Livestock		x	
Agronomy		x	
Poultry		x	
Farm Power			x
Floriculture	x		
Dairy Products			x
Dairy Cattle		x	
CO-OP			x
Parli Pro	x		
Job Interview			x
Inpromptu			x
Extemeraneous	x		

Prepared	x		
FFA Creed	x		
Expositions and CDE Contests			
County Fair	x	x	x
State Fair	x	x	x
Cow Palace	x	x	x
Merced Field Day		x	x
Lathrop Fiel Day	x		
Chico State Field Day	x	x	x
UC Davis Field Day		x	
Fresno State Field Day	x	x	x
MJC Field Day	x	x	x
State Finals, Cal Poly SLO	x	x	x
Sectional Super Day (January)	x	x	x
Project Competition			x
FFA Event Rotation (driven by student numbers)			
Greenhand Conference	2015	2016	2014
MFE/ALA	2017	2016	2015
State Convention	2015	2016	2015
	2016	2017	2017
National Convention	2014	2016	2015
Camp Sylvester	2015	2014	2014
	2016	2016	2015
COLC	2015	2014	2016
CATA/FFA Events PAPERWORK			
State CATA Conference	x		
Fal Regional CATA	x		
Spring Regional CATA	x		
SLE	x		
Greenhand Conference		x	
MFE/ALA		x	
COLC		x	
Camp Sylvester		x	
Super Day			x
Field Days		x	

Opening and Closing			x
Sectional Bowling			x
Sectional Volleyball			x
Sectional Fresno Game			x
Achievement Trip	2016	2015	2017
Officer Retreat	x	x	x
Fundraisers			
Otis Spunkmeyer Cookie Dough			x
Fall Drive Thru BBQ	tickets	food	set up labor
Spring Drive Thru BBQ	tickets	food	set up labor
Toyota		x	
Mountain Mikes		x	
Wine and Cheese	facilities/food	tickets	baskets/donations
Pitman FFA Crab Feed	facilities/food	tickets	baskets/donations
Chapter FFA and Officer Meetings			
September -- Ice Cream Social	x		
October -- Chapter Degree			x
November -- Greenhand Degree and Ag Olympics		x	
December -- Jacket		x	
January -- Casino Night	x		
February -- Fear Factor			x
March -- Minute to Win It	x		
April -- Taco Truck		x	
Officer Applications		x	
FFA Banquet	Awards	Program	Set Up Dessert
Ag Advisory Committee	Agenda		Minutes

Department Meetings	Agenda		Minutes
Department Paperwork			
AIG Report	x		
AIG Application	x		
Department Budget	x		
Conference Requests	x		
Office Supply Order	x		
R-2 Report		x	
FFA Roster		x	
National Chapter Awards			x
CATA Outstanding 2-3 Person	x		
Scholarships			x
Facility Requests			x
Transportation Requests			x
SBA's	x		preparation
Study Trip Requests			x
Purchase Orders	x		
FFA Jacket Orders	x		
Finances			
O.H. #456	x		
Floral #806	x		
Viticulture #818	x		
FFA #431		x	
Foundation Account #454	x		
Ag Shop #801			x
Ag Welding #813			x
Turf Grass/Small Engines #814			x
Facilities/Equipment/Vehicles			
H101		x	
D101			x
D104			x
D105	x		
Truck/Suburbans		x	
Trailers		x	
Vineyard	x		

Garden/Turf Plots			x
Shade Structure			x
Greenhouse			x
Turlock Unified School Farm	x		
Sheep/Goat/Beef Farm Facility	x		x
Swine Farm Facility		x	
School/Community Activities			
Back to School Night	x	x	x
Open House	x	x	x
Osborn Animal Day	x		
Occupational Olympics	x	x	x
Livestock Boosters Liason w/ Alumni	x		
Articulation Agreements Turf/Ag Mech.Small Engines/Welding			x
DHIA Dinner		x	
Chapter POA -- Lead	x	x	x
8th Grade Recruitment		x	
Chatom AgDay			x
Walnut MVCC Animal Display		x	
Senior Awards Night			x
Think Pink Thursday		Kiss-the-Pig	Change
FFA Day	teacher email	officer team	clean up / set up
Staff Pancake Breakfast	teacher email	officer team	clean up / set up

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

31. Substitute Teacher Procedures and Lesson Plan Examples

Substitute Teacher Procedures and Lesson Plans

John H. Pitman High School Agriculture Department

When preparing for a substitute teacher, I like to make sure that my lesson plans are simple and easy to understand and follow. I begin my lesson plans by going over the general overview and guidelines for each class while I am absent. I then break down my lesson plans by period and subject, outlining exactly what I would like accomplish each period. I leave back up assignments for each class period for those students who finish early. In the event that I leave a film, I leave an alternative assignment for the event that a class is mis-behaving for the substitute teacher. I ask the substitute to rate each class on a scale of 1 to 10, with 1 being the worst and 10 being absolutely perfect. I expect at least a score of "9" from each class. All of my classes know my expectation with substitutes from the first day of school, and if there is a score of less than "9" left then my lessons will be adjusted to deal with the behavior among my return.

In the event that my absence is unexpected, I have five emergency substitute lesson plans always ready to go, labeled in files for each day of the week. Copies are already made and ready to go, the only thing that has to be done is a substitute needs to be secured through the Aesop Sub Finder system that Turlock Unified School District utilizes.

SUBSTITUTE LESSON PLAN

Mrs. Amanda Bailey

Thursday, September 11th, 2014

Thank you for covering my classes on such short notice. My students' behavior should be good and if you have any problems, please write them down or you may call the front office for major problems or difficulties. Please give me a description of each class and their behavior.

Please grade each class period on their behavior on a 1 – 10 scale. If they get lower than a 7 they are in trouble with me when I return. Please write down any student, by name, which gives you any trouble.

Please do not let students into my office, the D104 shop, or the shop area in the back of the classroom. These doors are to remain closed and locked at all times. Krista Vannest and Nicole Silveira are the only two individuals allowed to unlock and enter my office. Students, especially my TAs, will often try and leave stuff in there and/or hang out, please keep them out of all of these areas.

If you have any questions of concerns, please contact either one of my teaching partners. Krista Vannest is located in D105 and Nicole Silveira is located directly across the walkway in H101.

Period 2 – Turf Grass Management

Please pass out the article entitled "Attitude for Success." Students are to read and then answer the questions on the bottom of the back page on a separate sheet of paper. All answers need to be written in complete sentences. Please remind students that if they do not answer in complete sentences, their assignment will receive a score of 0.

Please pass out the article entitled "Attitude for Success." Students are to read and then answer the questions on the bottom of the back page on a separate sheet of paper. All answers need to be written in complete sentences. Please remind students that if they do not answer in complete sentences, their assignment will receive a score of 0.

Periods 3 and 4 – Ag Engineering

Please pass out the article entitled "Attitude for Success." Students are to read and then answer the questions on the bottom of the back page on a separate sheet of paper. All answers need to be written in complete sentences. Please remind students that if they do not answer in complete sentences, their assignment will receive a score of 0.

Please pass out the article entitled "Attitude for Success." Students are to read and then answer the questions on the bottom of the back page on a separate sheet of paper. All answers need to be written in complete sentences. Please remind students that if they do not answer in complete sentences, their assignment will receive a score of 0.

Periods 5 and 6 – Welding

Please pass out the article entitled "Attitude for Success." Students are to read and then answer the questions on the bottom of the back page on a separate sheet of paper. All answers need to be written in complete sentences. Please remind students that if they do not answer in complete sentences, their assignment will receive a score of 0.

Please pass out the article entitled "Attitude for Success." Students are to read and then answer the questions on the bottom of the back page on a separate sheet of paper. All answers need to be written in complete sentences. Please remind students that if they do not answer in complete sentences, their assignment will receive a score of 0.

SUBSTITUTE LESSON PLAN

Mrs. Amanda Bailey

Friday, October 24th, 2104

Thank you for covering my classes today. My students' behavior should be good and if you have any problems, please write them down or you may call the front office for major problems or difficulties. Please give me a description of each class and their behavior.

Please grade each class period on their behavior on a 1 – 10 scale. If they get lower than a 9 they are in trouble with me when I return. Please write down any student, by name, which gives you any trouble.

Please do not let students into my office, the D104 shop, or the shop area in the back of the classroom. These doors are to remain closed and locked at all times. Krista Vannest and Nicole Silveira are the only two individuals allowed to unlock and enter my office. Students, especially my TAs, will often try and leave stuff in there and/or hang out, please keep them out of all of these areas. In addition, no students are to go out the garden to work today (I have a few who have tried to pull that while I'm absent.)

If you have any questions of concerns, please feel free to contact either one of my teaching partners. Krista Vannest is located in D105 and Nicole Silveira is located directly across the walkway in H101. I will also be available by phone all day, so feel free to call and/or text me. My number is 916-207-1767. Thanks!

Period 2

Use pass out the articles entitled "California's Drought is Changing the Landscaping" and "Farmers Look to do More with Less Water." Please instruct student to read and highlight the main points of each article. Once they are finished, please have students complete a 3-2-1 write up for each article.

3 things that learned
2 things they thought were interesting
1 thing they didn't understand

When students are finished, they need to write a brief summary comparing the articles. They are to turn their work into the period 2 box. If there is time, please have students discuss with their groups their summaries and opinions about the articles.

Period 3

Take it away Amy Crockett!!!! ☺

Period 4

Students are to complete the worksheet I left for Units 31 and 32 in the am mechanics textbook. I have laid books out on the desks already. Students are to complete this assignment using complete sentences. Once they are finished, they are to turn their work into the period 4 box.

Periods 5 and 6

Students are to complete the worksheet left using the Welding textbooks. The answers to the questions need to be on a separate sheet of paper. Students must answer in complete sentences if they would want to receive credit for this assignment. Once students are finished, they need to turn their work into the period box. If there is time left in the period, please instruct students to complete their quarter 2 employee review sheets.

For students who have me both 5th and 6th period, when they are finished please have them clean up the D101 shop area for the weekend. Kyle and Steven will have started 4th period, and my "repeat offenders" will finish off during 6th period.

TAs and EWEs

Madison Thomason is my EWE TA 2nd period. She is to work in the garden quietly with the rest of the class. If any of my teaching partners, Krista Vannest or Nicole Silveira, need her to do some tasks she needs to work with them.

Please have Kyle Mello and Steven Williamson work on the project that they started yesterday.

Jan Porter is my TA 6th period. I have left grading for her to do and have gone over the instructions with her yesterday.

SUBSTITUTE LESSON PLAN

Mrs. Amanda Bailey

Monday, November 10th, 2014

Thank you for covering my classes today. My students' behavior should be good and if you have any problems, please write them down or you may call the front office for major problems or difficulties. Please give me a description of each class and their behavior.

Please grade each class period on their behavior on a 1 – 10 scale. If they get lower than a 9 they are in trouble with me when I return. Please write down any student, by name, which gives you any trouble.

Please do not let students into my office, the D104 shop, or the shop area in the back of the classroom. These doors are to remain closed and locked at all times. Krista Vannest and Nicole Silveira are the only two individuals allowed to unlock and enter my office. Students, especially my TAs, will often try and leave stuff in there and/or hang out, please keep them out of all of these areas. In addition, no students are to go out the garden to work today (I have a few who have tried to pull that while I'm absent.)

If you have any questions of concerns, please feel free to contact either one of my teaching partners. Krista Vannest is located in D105 and Nicole Silveira is located directly across the walkway in H101. I will also be available by phone all day, so feel free to call and/or text me. My number is 916-207-1767. Thanks!

Period 2

Please pass out the articles entitled "*Students Discover High School Ag Studies Are Not Just For Farmers*," "*A-Mazing Way For Family Farms to Make More Money*," and "*Horticulture Getting Uprooted, Some Fear*." Please instruct student to read and highlight the main points of each article. Once they are finished, please have students complete a 3-2-1 write up for each article.

- 3 things that learned
- 2 things they thought were interesting
- 1 thing they didn't understand

Students are to turn their work into the period 2 box. If there is time, please have students write a brief summary about their opinions and reactions to the articles.

Periods 3 and 4

Students are to complete the worksheet entitled *Electricity terms #1*. Students will need to use the ag mechanics textbook. I have laid books out on the desks already. Students are to complete this assignment using complete sentences. Once they are finished, they need to turn their work into the period 4 box.

If students finish early, please have them ready the article "*Students Discover High School Ag Studies Are Not Just For Farmers*" and complete the 3-2-1 assignment.

Periods 5 and 6

Students are to complete the worksheet "Unit 8: Welding Joint Design," using the Welding textbooks. The answers to the questions need to be on a separate sheet of paper. Students must answer in complete sentences if they would want to receive credit for this assignment. Once students are finished, they need to turn their work into the period box.

If students finish early, please have students complete the Unit 1 packet. They will need to use the textbook. They are to turn this packet in at the end of the period.

For students who have me both 5th and 6th period, they need to continue working on their assignments. If they finish both, they can quietly clean the D101 shop area. They should NOT go into the D104 welding shop.

TAs and EWEs

Madison Thomason is my EWE TA 2nd period. I have started her on some grading assignments. She will know what to do. If she finished, please have her report to Ms. Silveira and Mrs. Vannest to see if they need anything done.

Please have Kyle Mello and Steven Williamson work the layout of their project. They are not to cut their material or use any sharp tools. Once they have finished laying out their project, I have left a list of tasks that need to be completed. I have gone over this with them so they should know what to do.

Jordan Porter is my TA 6th period. I have left grading for her to do and have gone over the instructions with her yesterday.

SUBSTITUTE LESSON PLAN

Mrs. Amanda Bailey

Friday, January 9th, 2015

Thank you for covering my classes today. My students' behavior should be good and if you have any problems, please write them down or you may call the front office for major problems or difficulties. Please give me a description of each class and their behavior.

Please grade each class period on their behavior on a 1 – 10 scale. If they get lower than a 9 they are in trouble with me when I return. Please write down any student, by name, which gives you any trouble.

Please do not let students into my office, the D104 shop, or the shop area in the back of the classroom. These doors are to remain closed and locked at all times. Students, especially my TAs, will often try and leave stuff in there and/or hang out, please keep them out of all of these areas. In addition, no students are to go out the garden to work today (I have a few who have tried to pull that while I'm absent.)

If you have any questions or concerns, please feel free to contact either me. I will be available by phone all day, so feel free to call and/or text me. My number is 916-207-1767. Thanks!

Period 2

Students are to read the articles entitled "*California Farmers Welcome the iPad and 'Ag-Tech'*" and "*3-D Printed Gardens Can Grow in Any Shape.*" For each article, students are to highlight key points in the article and complete the 3-2-1 worksheet. Once they are finished, they are to put their names in the worksheets and articles and turn them into the Period 2 box. This assignment is due at the end of the period.

Periods 3, 4, 5, and 6

Students are to watch "*Modern Marvels: American Steel, Built to Last.*" While watching the video, students are to complete the 3-2-1 worksheet for the video. At the end of the period, students are to put their worksheets in their period box.

Feel free to give students the backup assignment in the event they choose not to work on their assignments for the day. (Tends to be a trend when I am absent.)

TAs and EWEs

Madison Thomason is my EWE TA 2nd period. I have started her on some grading assignments. She will know what to do. Her work is in a folder labeled with her name.

In period 4 I have a few advanced students working on different projects than the rest of the class. Please have Kyle Mello, Steven Williamson, and Allan Quinn work their project. They are not to cut their material or use any tools. They can layout, prep, and paint their projects. Once they have finished laying out their project, I have left a list of tasks that need to be completed. I have gone over this with them so they should know what to do. Allan can assist Kyle and Steven if he runs out of things to do on his project.

Jordan Porter is my TA 6th period. I have gone over the instructions for what she needs to do with her yesterday. If she would rather watch the video, that is ok as well.

SUBSTITUTE LESSON PLAN

Mrs. Amanda Bailey

Thursday, February 19th, 2015

Thank you for covering my classes today. My students' behavior should be good and if you have any problems, please write them down or you may call the front office for major problems or difficulties. Please give me a description of each class and their behavior.

Please grade each class period on their behavior on a 1 – 10 scale. If they get lower than a 9 they are in trouble with me when I return. Please write down any student, by name, which gives you any trouble.

Please do not let students into my office, the D104 shop, or the shop area in the back of the classroom. These doors are to remain closed and locked at all times. Students, especially my TAs, will often try and leave stuff in there and/or hang out, please keep them out of all of these areas. In addition, no students are to go out the garden to work today (I have a few who have tried to pull that while I'm absent.)

If you have any questions or concerns, please feel free to contact either me. I will be available by phone all day, so feel free to call and/or text me. My number is 916-207-1767. Thanks!

Period 2

Students are to read the articles entitled "*Water Source for Almonds in California May Run Dry*" and "*Working the Land and Data*." For each article, students are to highlight key points in the article and complete the worksheet to accompany each article. This assignment is due at the end of the period. Please stand by the door when the bell rings and collect the assignments on the way out.

Periods 3 and 4

Students are to watch "*Modern Marvels: The Lumberyard*." While watching the video, students are to complete the 3-2-1 worksheet for the video. At the end of the period, students are to put their worksheets in their period box.

Feel free to give students the backup assignment in the event they choose not to work on their assignments for the day. (Tends to be a trend when I am absent.)

Periods 5 and 6

Students are to read the articles entitled "*Facebook, Twitter, and You're Fired*" and "*Why Go to School?*". Students are to answer the questions at the end of each article. These assignments are due at the end of the period. Please stand by the door when the bell rings and collect the assignments on the way out.

TAs and EWEs

Madison Thomason is my EWE TA 2nd period. I have started her on some grading assignments. She will know what to do. Her work is in a folder labeled with her name.

In period 4 I have a few advanced students working on different projects than the rest of the class. Please have Kyle Mello, Steven Williamson, and Allan Quinn quietly clean the back of the shop.

Jordan Porter is my TA 6th period. She should continue cleaning the shop area in the back of the classroom.

Supporting Completion Materials

John H. Pitman High School
Agriculture Department Quality Criteria

32. Pitman FFA's Description of a "Program Completer"

Pitman FFA Description of a “Program Completer”

John H. Pitman High School Agriculture Department

The Pitman FFA recognizes 3 and 4 year completers within our program. In the Pitman FFA program, a Program Completer is student who completes 3 years/540 hours or 4 years/720 hours of agricultural education instruction.. Students must also have been an actively participating member of the program for their years of enrollment and have maintained an approved Supervised Agriculture Experience (SAE) project during their enrollment in the Agriculture Department at John H. Pitman High School. Program completers receive a chord to be worn at their graduation ceremony. Three year program completers receive a corn gold cord, four year program completers receive a national blue and cord gold cord.

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

33.2+2 Articulation Agreements with Modesto Junior College

2+2 Articulation Agreements with Modesto Junior College

John H. Pitman High School Agriculture Department

Six courses offered through the John H. Pitman Agriculture program have expired 2+2 Articulation Agreements with Modesto Junior College. Modesto Junior College is revising their process for approving these agreements. Therefore, we have let all of these agreements expire. In the future the Pitman Agriculture Department will be renewing all of its Articulation Agreements with Modesto Junior College.

Supporting Completion Materials

John H. Pitman High School

Agriculture Department Quality Criteria

34. Reimbursement Process for Personal Expenses

Reimbursement Process for Personal Expenses

John H. Pitman High School Agriculture Department

The agriculture teachers are allowed to be reimbursed for Agriculture Department and FFA expenses. Fortunately, we are able to take advantage of customer accounts at local businesses including Walmart, Home Depot, and Savemart, where we can submit purchase orders and use consumer credit cards provided by the district. Any reimbursements over \$100 that cannot be avoided must be approved by the school principal prior to the purchases. Any reimbursements under \$25 no not need prior approval, but must be signed off by the principal before the reimbursement is issued.

REQUEST FOR REIMBURSEMENT

(IN EXCESS OF \$25 ONLY)

Reason for Request:

Name _____ Amount Requested: \$ _____

Remember to attach all necessary receipts to A.S.B. "Requisition for Payment" form prior to submittance.

Approved by _____
Principal

White - Accounting
Yellow - Site
Pink - Employee

STATEMENT OF MEETING / CONFERENCE EXPENSES

Turlock School Districts
P.O. Box 1105, Turlock, CA 95381-1105

This reimbursement form must be submitted within 10 days of conference attendance (T.S.D. Policy #3534)

Name of Employee: _____

Mailing Address: _____

District: Elementary ☐
High School ☐ Site: _____ District Office ☐

Dates of Meeting/Conference: _____

Name of Meeting/Conference: _____

Conference Request Form Number (Please attach a copy of the original form) _____

Total Employee Expenses

Registration Fee \$ _____

Lodging \$ _____

Meals \$ _____

Travel: _____

Personal Vehicle _____ miles \$ _____

Airfare or bus \$ _____

Other _____ \$ _____

Description of Other Expenses: _____

_____ \$ _____

_____ \$ _____

BALANCE TO EMPLOYEE \$ _____

**NOTE: Attach original receipts
for meals, registration, airline
tickets and other claimed
expenses.**

Signature of Employee _____

Date _____

Signature of Principal/Other Authorized _____

Date _____

BUDGET AND FINANCE USE ONLY: Vender # _____ Doc # _____

Acct # _____ \$ _____ Ck Cat _____

Acct # _____ \$ _____ Type _____

Acct # _____ \$ _____

Pitman High School Garden

John H. Pitman High School

AGED 539 Project

Masters of Agriculture Education

California Polytechnic State University, San Luis Obispo

June 2015

Amanda Bevier Bailey

Table of Contents

1. Project Proposal and Approval
2. Background and Basis for the Pitman FFA Garden Project
3. Project Objectives
4. Project Budget
5. Timeline and Progress to Date
6. Future Plans
7. Pictures

Pitman High School Garden

John H. Pitman High School

AGED 539 Project

Project Proposal and Approval

Name: Amanda Bevier Bailey
Address: 943 S. Central Avenue
City, State, Zip: Turlock, CA 95380
Phone: (916) 207-1767
E-mail: abailey@turlock.k12.ca.us

Project Proposal

(to be completed in conjunction with AGED 539)

Quality Criteria Number Addressed: 5C.

Goal or Purpose of the Project:

The purpose of my Garden project is to create a plant science learning laboratory where students are exposed to a variety of types of plants. This will serve as a means to teach students about growth, maintenance, and production of a variety of plant products, including annuals, perennials, fruits, vegetables, and cut flowers.

Specific Objectives to Accomplish (Be as detailed as possible):

1. The Pitman FFA School Garden will be installed by June 1, 2015.
2. The garden will encompass a variety of different plants material that allow for diverse instruction of plant science.

Estimated number of hours on this project: 300 hours.

Estimated expenditures (\$) on this project (your costs) :\$2,000.00. This low cost is due to numerous monetary and material donations already obtained.

Proposed timeline for completion of the project: This project will be completed within the 2014-2015 school year.

Progress Report: How will you inform the Cal Poly faculty of your progress on a regular basis?

I will inform Cal Poly on a regular basis with monthly updates on the progress on the garden installation and maintenance. I will also keep a log of the progress and lessons and learning activities that students engage in while in the garden.

For Office Use Only:

Project Approved By: .

Date of Approval: 1/30/15.

Quarter student will enroll in AGED 539: Spring 2015.

Pitman High School Garden

John H. Pitman High School

AGED 539 Project

Background and Basis for Pitman FFA Garden Project

Background and Basis for the Pitman FFA Garden Project

At the start of my second year at John H. Pitman High School, I was given the Turf Grass Management class to teach. In preparing for this course, a few problems became apparently quite quickly. First, there was a lack of facility and lab area available to conduct turf grass laboratory lessons. I found out that in previous years students enrolled in the Turf Grass Class were limited to working on six turf plots that are located right outside of the agriculture department. Each plot has a different variety of grass planted, some warm season and some cool season, so while this served as a physical example of different grasses and an area where activities can be conducted on this theme, this was the extent of what was available for the class to utilize. Second, and even a greater problem, was the general lack of interest that the students had for the subject. Most of the students enrolled in the course were enrolled because they have exhausted their options of other agriculture courses to take, or they were merely “dumped” here because it was an elective that fit into their class schedule. There were quite a few students who had balloted for the Small Engines class, which was not offered during the 2014-2015 school year, and so they were enrolled in this class instead.

To minimize this issue, I got approval from the administration to being in 2 major components into the course in addition to the Turf Grass Management curriculum. First, I attained approval to incorporate small engines units into the course, so that the students could get some hands-on, real life experience with engine equipment that they may potential own and/or use in the future. Second, I attained permission to incorporate more plant science curriculum into the class. This was going to allow me to teach a variety of units and instruction and include some areas that are more of an area of expertise for me.

I was fortunate to be given the opportunity to work with Laura Brem, the Garden Club Advisor, to create a plan to establish a school garden. Currently, the Garden Club works on a one acre plot off campus to raise produce to be sold at the Turlock Farmer’s Market once a week during the summer and fall months. Since many of the Garden Club members are agriculture students, this was a perfect opportunity to get additional students involved and provide them with an appropriate SAE project by bringing the garden on campus as well.

Previously, this area was an area over run with weeds, trash, and debris that was left after the plot was abandoned as a putting green for the Pitman Golf teams. It soon became apparently that this garden project would be a perfect candidate for my AGED 539 Masters Project. My goal was to create a laboratory environment that included areas to aid in instruction for all aspects of plant science. This includes perennials, annuals, groundcover, pruning, succulents, grasses, landscape design, fruits, and vegetables. In addition, the produce from this Garden could also be sold at the Garden Club Farmer’s Market Booth. This would provide an SAE placement project for agriculture students.

I collaborated with Laura Brem on the design of the garden, since she is the standing Garden Club Advisor and has much experience advising student-managed gardens. Since plant science is not my greatest area of expertise, I felt that collaborate with Laura Brem not only aided in the design of the garden, but she had many ideas for attaining donations for the garden and ideas on how to get and keep more students involved in the project, even outside of class time. After

sharing my vision of an all-plant science area- inclusive garden, we decided that the garden should include the following:

1. Fully operational greenhouse
2. Shade house
3. Permanent beds for roses, cut flowers, and 2 landscape plots
4. Rotating beds for vegetables and other seasonal plants for harvest and sale at the Turlock Farmer's Market
5. A row of fruit trees

Pitman High School Garden

John H. Pitman High School

AGED 539utur Project

Project Objectives

Project Objectives

1. The Pitman FFA School Garden will be installed by June 1, 2015.

The garden has been installed and is currently in use. However, there are some components that are not completed. The rose portion of the garden has not been installed. When we placed the order for the roses and paid for them, but they have yet to be delivered. When I contacted the grower, they said it was due to weather circumstances in their region of country, and therefore their ship date was delayed. They will be shipped as soon as possible. The same situation is for the greenhouse. We are expecting that delivery soon. We received a verbal commitment for a donation of fruit trees at the beginning of the year but that has fallen through. We are currently planning to raise more funds to purchase these trees and other plants for the garden. The shade house is not installed yet due to financial restrictions. We recently received a donation for the materials, so this will be done before June 30th, the last day of my contract with Turlock Unified School District. Although I have resigned from Pitman and am taking a year sabbatical from the profession, Laura Bren will be taking over and I plan to come back to work with her and students this summer and next year to finish the last few components.

2. The garden will encompass a variety of different plant material that allow for diverse instruction of plant science.

The garden has been able to serve a variety of purposes for the Turf Grass Management class this year. As a class, students have grown and harvested vegetables, grown and managed, two varieties of grass, learned about weed and pest control, planted and studied both perennial and annual plants. There are still more improvements to be made to the garden area and this will allow for additional opportunities for student hands-on learning.

Pitman High School Garden

John H. Pitman High School

AGED 539 Project

Project Budget

Pitman FFA Garden 2014-2015
Project Budget

Funding Sources:

<i>Item</i>	<i>Anticipated Income</i>
Fundraiser: Pumpkin Sales	\$500
Fundraiser: Poinsettia Sales	\$500
Fundraiser: Plant Sale	\$500
SPIE Grant	\$500
Farmers Market Profit	\$500
TOTAL	\$2500

Anticipated Costs:

<i>Item</i>	<i>Anticipated Cost</i>
Seeds (The Greenery, Turlock, CA) <ul style="list-style-type: none"> • \$12.50 per pound • \$7.5 per ½ pound 	\$150
Plants	\$700
Heat lamps/grow lamps	\$125
Irrigation and fencing supplies: <ul style="list-style-type: none"> • Drippers • Micro sprinklers • Hoses • PVC pipe • Timers • Stakes 	\$400
Gardening Supplies <ul style="list-style-type: none"> • Stakes • Wire • Tools • Gloves • Weed control (plastic) 	\$350
Contingency Fund	\$775
TOTAL	\$2500

Pitman High School Garden

John H. Pitman High School

AGED 539 Project

Timeline and Progress to Date

Pitman FFA Garden 2014-2015
Proposed Timeline

<i>Month</i>	<i>Activities</i>
August	Clean out garden area
September	Create garden beds for plants Design layout for garden Install irrigation system and timers
October	Spray Round Up Garden Prep Level site for greenhouse Plant fall seasonal crops Fundraiser – Pumpkin Sales
November	Move greenhouse to garden site Choose and order seeds
December	Fundraiser - Poinsettias Sales Plant seeds
January	Maintain growing crops Plant second round
February	Garden prep Build Shade house
March	Garden prep
April	Garden plant Fundraiser – Plant sale Plant spring and summer seasonal crops
May	Design booth for farmers market
June	Farmers market Garden Maintenance
July	Farmers Market Stanislaus County Fair: vegetable and plant entries Garden Maintenance
August	Farmers Market Garden Maintenance 2015-2016 School Year Garden Prep

Progress to Date

1. August and September 2014: The class began by cleaning out all of weeds, trash, and debris that was left in the area. As soon as the plot was cleaned out, my students formed nine major plots for plants, as well as laid out an area for a greenhouse to be placed. These plots are all bordered by either bender board or recycles railroad ties that there left in the area from when there was a putting green.
2. October 2014: The class installed irrigation in the each plot. Using a variety of drip and sprinkler systems. In all but three plots the watering system can be moved and adapted to what is currently being grown. In the remaining three plots, permanent irrigation lines were laid underground for permanent sprinkler systems for the landscape plots.
3. October 2014: Mulch was added to each plot. Once added, students rototilled each plot and leveled out the soil.
4. November 1 2014: Greenhouse location was leveled and graded for proper drainage.
5. November 2014: Winter annual flowers and vegetable seeds where planted in rotating plots. A cool season grass variety was planted in one of the landscape –plots.
6. January 2015: An additional 4' x 4' planter box was built for potatoes. First harvest of student-grown vegetables were offered to staff for staff appreciation.
7. February 2015: Roses bushes and greenhouse were ordered. They have yet to be delivered due to weather circumstances in the mid-West.
8. March 2015: Held first two Garden Club meetings to go over club objectives and summer plans. Student member signed up to work shifts in the garden and shift at the Turlock Farmer's Market Booth.
9. April 2015: Summer crop vegetable seeds, berries, pumpkins, and annuals were planted are currently growing for a summer and Fall 2015 harvest. This harvest will be sold at the Garden Club booth at the local Turlock Farmers Market.
10. May 2015: End of school Garden Clean Up and preparation for summer months. Garden beautification for Graduation Ceremony.

Pitman High School Garden

John H. Pitman High School

AGED 539 Project

Future Plans

Future Plans

Although I am leaving John H. Pitman High School, there are still plans in place to keep this project going, and I will be returning over the summer and throughout next year to help finish the installation of this project. This summer, the agriculture students who are also members of the Garden Club will work with me and Laura Brem out in the garden to install the rose, fruit trees, and bark once they arrive. In addition, they will assist in building the shade house and install the greenhouse once it arrives as well. The timeline on this portion is flexible, as we are unsure when these items will arrive and we have to work around the farmer's market and Stanislaus County Fair Schedule.

A summer schedule has already been set up between myself and Laura Brem to supervise students in the maintenance of the garden over the summer months to ensure that the weed control is maintained, the summer crops are harvested in a timely manner for each Farmer's Market, and that the soil is mended and a new batch of seeds is planted to keep growth in the garden all summer. Once the summer is over, the Advanced Placement Environmental Science instructor, Brian Hofsteen, will take over my responsibilities.

During the next school year, the management and ownership of the garden will change. The Garden Club and Advanced Placement Environmental Science class will take over the management of the garden from the agriculture department. This change will be beneficial as it will allow more students across campus the opportunity to have a hands-on experience with plant science curriculum. The invitation will remain open to agriculture instructors to utilize the garden for class lessons and hands-on learning lab activities. Agriculture students will still have the opportunity to maintain plant science SAE projects out in the garden, with supervision from both agriculture instructors and Laura Brem, the Garden Club Advisor and co-manager of the School Garden.

Pitman High School Garden

John H. Pitman High School

AGED 539 Project

Pictures

Pictures

These two pictures show an overall view of the Pitman FFA Garden. There are a total of 9 garden plots, a row for fruit trees, and a leveled and prepped pad for the installation of a 12' x 9' greenhouse.

Above are the 3 garden plots managed by the AP Environmental Science class. These students paired up with students from my Turf Grass Management class to conduct experiments.

These two pictures show the expected summer crop of vegetables to be harvested and sold by Pitman students at the Turlock Farmers Market. This program is a popular and easy placement Supervised Agricultural Experience Project for out agriculture students to partake in.