



Santa Maria High School Agriculture Education
Advisory Committee Constitution



ARTICLE 1: THE COMMITTEE

Section A: Statement: Programs of instruction in Santa Maria High School Agriculture Department should be advised by a committee representative of the agriculture interests of the community.

Section B: Rationale: Agricultural Education must be kept relevant to the changing nature of modern agriculture. The instructional program must be based on currently acceptable practices used in agriculture and its related industries in order for the Santa Maria High School Agriculture Department students to succeed in the agriculture job market. This can happen more readily when teachers regularly consult with up-to-date successful agriculturists.

ARTICLE 2: PURPOSES AND LIMITATIONS

Section A: The Santa Maria High School Agriculture Advisory Committee shall exist for the purpose of appraising the quality of the school's education in agriculture program and related instructional components, including its relationship within the school district's education in agriculture framework and goals.

Section B: The Santa Maria High School Agriculture Advisory Committee shall exist for as long as it shall be authorized by the Administration of the High School and the Board of Education, or when community input is necessary in appraising the quality indicators of instructional programs in the Santa Maria High School Agriculture Department.

Section C: The Santa Maria High School Agriculture Advisory Committee shall limit its activities to matters and issues, which directly concern the instructional programs, policies, practices, progress-hindering problems, and general direction of the Santa Maria High School Agriculture Department. All activities shall be ADVISORY ONLY.

Section D: The Santa Maria High School Agriculture Advisory Committee may direct its advice and/or recommendations toward the teachers of agriculture, the school administration, or the Board of Education, whichever level that can provide satisfactory attention to such advice or recommendations.

ARTICLE 3: FUNCTION AND DUTIES

Section A: It shall be the primary duty of the Santa Maria High School Agriculture Advisory Committee to:

1. Study the needs of the agriculture community and vo-ag students, which are related to the goals, and objectives of the Santa Maria High School Agriculture Department.
2. Review and make recommendations regarding the goals, objectives, program components, and practices of the school's program of vocational education in agriculture: as study experience and community needs may warrant.
3. Aid and guide the Santa Maria High School Agriculture Department in those activities which will lead to progress and modernization of the vocational education in agriculture program including, but not limited to, the following:
 - a. As needed, review and provide advice regarding courses and course content to be offered to high school and/or adult students.
 - b. Assist in developing student recruiting programs and/or offer counseling assistance as needed.

- c. Provide advice on the instructional practices, facilities, and equipment available for program use: working towards improvement and modernization of instruction.
- d. Assist in evaluating the total program or its components according to acceptable objectives and procedures, including special program standards or activities undertaken by the committee involving:
 - Relevant instruction.
 - Program completion standards review.
 - Program management.
 - Priorities review and development assistance.
 - Follow-up surveys and placement of students.
 - FFA component.
 - Validation of program activities.
 - Supervised Agricultural Experience Program component.
 - Overall program planning.

Section B: As available, may serve as classroom resource persons to the instructional program.

Section C: Members shall annually review and set committee goals of service, review committee By-Laws, and Program of Activities guide.

Section D: If requested, assist in the selection process of new vo-ag staff personnel.

Section E: As needed, members shall serve as resource persons and spokesmen between the Santa Maria High School Agriculture Department and the school administration, Board of Education, and Community.

Section F: As needed, members may provide special assistance to work with groups participating in the maintenance and/or progress of the programs in Santa Maria High School Agriculture Department.

Section G: As needed, members shall serve on additional committees formed by the general membership of this Santa Maria High School Agriculture Advisory Committee.

Section H: As desired, committee members may undertake special projects or activities to assist FFA students in their FFA and SAEP efforts, including fundraising support.

ARTICLE 4: MEMBERSHIP SELECTION AND VALIDATION

Section A: Santa Maria High School Agriculture Advisory Committee membership shall be voluntary, non-paid service, and shall be limited only to the number and resources needed by the committee to accomplish its function and duties.

Section B: Members will be selected in such a way that they, at best, represent a cross-section of the farm and agribusiness community served by the local Santa Maria High School Agriculture Department.

Section C: Qualifications of community members shall be determined by their successful employment or relationship within the local agriculture industry.

Section D: School board members, high school administration, teachers of the Santa Maria High School Agriculture Department, or individuals on the Santa Maria High School Agriculture Advisory Committee can nominate Members for committee appointment.

Section E: as accepted, the school principal and the Board of Education shall annually approve each Santa Maria High School Agriculture Advisory Committee member. Once approved by the Board of Education, addition of committee members shall only need to be approved by the school principal.

1. Initial membership roster shall be made complete by the December meeting of each year.

Section F: In case of vacancies, new members shall be appointed to fill those vacancies as described in the above selection and approval procedures. Such new members shall serve only for the time remaining by the vacated position.

Section G: Upon initial contact, prospective committee members shall be notified of their nomination or appointment by the school principal, committee chairman, or their representative.

ARTICLE 5: MEMBERSHIP COMPOSITION, LENGTH OF SERVICE AND VOTING

Section A: Except for school-employed personnel, each member appointed shall serve for a one (1) year term, corresponding with the academic year of the school.

Section B: By their consent, returning committee members are eligible for re-appointment of the committee at the first meeting of each school year.

Section C: The Santa Maria High School Agriculture Advisory Committee shall be composed of the following minimum number of representatives:

1. Six (6) community representatives from the local agriculture industry.
2. The school principal or one (1) of his administrative-functioning representatives.
3. If available, one (1) recently graduated vo-ag student who has completed a minimum of two years of enrollment and is currently employed in agriculture or is pursuing a post-secondary education in agriculture.
4. One (1) representative of the Parent Agriculture Boosters Club.
5. Each teacher of vo-ag employment at the local school.

Section D: Voting members shall include all committee members except teachers of the Santa Maria High School Agriculture Department.

Section E: Each voting committee member is entitled to one (1) vote and all proxy votes must be in writing an approved by the committee.

Section F: A quorum at meetings shall consist of four (4) members present, excluding vo-ag teachers, school administration member. For lack of a quorum, agenda items discussed, actions taken, etc. shall be classified as "unofficial" or postponed until a later time.

ARTICLE 6: MEETINGS

Section A: At the first meeting of each academic year, usually in October, the Committee shall establish its yearly meeting schedule; selecting a regular meeting day and week of the month. When a holiday falls upon a regular meeting date, such meeting will be held on the following like-day or as decided by the Committee Chairman.

Section B: Committee meetings shall not continue for more than one hour and thirty minutes (90 minutes) after being called to order, unless so extended by the committee members present.

Section C: the Chairman of the committee may call special meetings or summer services.

Section D: Because of the nature of member job commitments and/or out-of-town responsibilities, each committee member is charged with the obligation of attending as many scheduled meetings as possible.

Section E: Each teacher of the Santa Maria High School Agriculture Department should attend all meetings. However, for multi-teacher Departments, at least one teacher shall attend every committee meeting.

Section F: An individual may lose membership if he/she fails to attend two (2) successive meetings without a cause of absence directed to the committee chairman.

ARTICLE 7: Finances

Selection A: The local school shall pay postage and duplicating costs for materials necessary in conducting the business of the committee.

Selection B: Any special funds generated by the Santa Maria High School Agriculture Advisory Committee shall be deposited and accounted for through special agreement with the SANTA MARIA HIGH SCHOOL Parent Ag. Booster Club. Interest income earned from Committee funds shall be given to Parent Ag. Booster Club as payment for handling services.

Section C: Expenditure of any special funds of the committee shall be for special needs, except those described in Section A, as approved by the committee. Special needs shall be, but not limited to, class field trip costs, educational equipment and supplies, teacher substitute costs, student conference fees, committee member expenses for special meetings, and expenses for special committee programs.

ARTICLE 8: RECOMMENDATIONS AND ACTION

Section A: Recommendations of importance to the progress and operations of the Santa Maria High School Agriculture Department program or its components shall be made in writing to the school principal for initial attention to or action on. A copy of written recommendations shall be given to the VO-Ag Department Chairman for reference.

Section B: Actions on written recommendations made shall be in a timely manner and from the appropriate level of school or district administration, whether it be informative, prohibitive, or positive in nature.

ARTICLE 9: OFFICERS AND DUTIES

Section A: The officers of the committee shall be: Chairman, Vice-Chairman, and Secretary-Treasurer. These officers shall be considered members of the Executive Committee.

Section B: The officers shall be annually elected or appointed by a majority vote of the committee members present at the first meeting of the academic school year.

Section C: The Chairman shall be elected from the group of community members who have served on the committee for at least one (1) year. The duties of the Committee Chairman shall be:

1. To preside at all committee meetings and assist in developing meeting agendas.
2. To serve as Chairman of the Executive Committee.
3. To appoint special additional committees which may include persons other than the committee members.
4. As necessary, to call special committee meetings.

5. To coordinate all committee activities and serve as a liaison person or appoint a committee member to serve as a liaison person between the committee and school administration, district administrators, Board of Education members, or agriculture industry members.
6. To make at least one (1) progress report to the school board each year.
7. To meet with or select a committee representative to meet with the school principal, each semester, to discuss the progress, needs, or concerns of the committee.
8. When applicable, to insure the selection of community committee member representatives to serve on established District-wide Agriculture Advisory or Agriculture Education steering committees, whichever form shall be established.

Section D: The duties of the Committee Vice-Chairman shall be:

1. To perform the duties of the Chairman during his/her absence, and to assist the Chairman in coordinating committee activities, including assigned committee responsibilities.
2. When applicable, to be one of the committee representatives to serve on established District-wide Agriculture Advisory, or Agriculture Education steering committees, whichever form is established.

Section E: The duties of the Committee Secretary-Treasurer shall be:

1. To prepare written notices of all regular and special meetings and to mail them to all committee members and guests within one week prior to the scheduled meeting date.
2. To assist the Chairman in meeting agenda preparations and to keep members informed of committee meeting schedules and obligations.
3. To maintain a record of discussions, recommendations, actions taken, committee appointments, etc. and have them available at each meeting.
4. To maintain a permanent record file of all committee activities, meeting minutes, attendance records, and other committee materials.
5. To distribute minutes of committee meetings and copies of other committee documents to members, principal, district administrators of vocational education, superintendent, and others who may be concerned with committee meetings and actions.
6. To deposit funds, monitor records, process expenditure approvals and make regular financial reports to the committee on any special funds established by the Santa Maria High School Agriculture Advisory Committee.

Section F: The local high school facilities, equipment, and office staff shall be made available to assist committee officers in carrying out their appointed duties.

Section G: The duties of the Executive Committee are to direct special committee activities as directed by the chairman, committee, or as needed.

Section H: The duties of the Executive Committee are to direct special committee activities directed by the Chairman or committee, including activities between meetings.

ARTICLE 10: RECOGNITION OF SERVICE

Section A: As allowed, recognition of service documents shall be awarded to committee members by the local high school or District Career Technical Education office.

Section B: A letter of appreciation, certificate of appreciation, or similar document of recognition shall be annually awarded to each member fully completing his/her term of committee membership service.

ARTICLE 11: CHANGES IN CONSTITUTION AND/OR BY-LAWS

Section A: Changes in the Constitution and/or By-laws can be proposed by any committee member and shall be reviewed by the Executive Committee.

Section B: Constitution and/or By-laws changes require a 30 day minimum review period before voting to adopt or reject the proposal by a majority vote of the committee members present when such vote is called for.

ARTICLE 12: CONSTITUTION AND BY-LAWS APPROVAL

Section A: The Santa Maria High School Agriculture Advisory Committee shall annually review the committee Constitution and By-laws for updating.

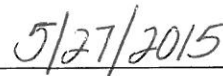
Section B: The committee Constitution and By-laws shall be submitted every school year for approval by the school principal, vocational career technical education director, school superintendent, and school board chairman.

Section C: Signatures shall constitute approval of this Constitution and By-laws and shall officially recognize and support the activities of the Santa Maria High School Agriculture Advisory Committee, as outlined in Articles 2 and 3 of this document.

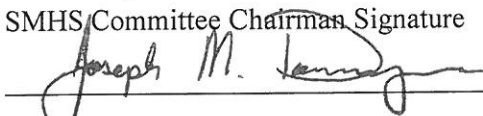
Section D: Copies of this document shall be made available upon request.



SMHS Committee Chairman Signature

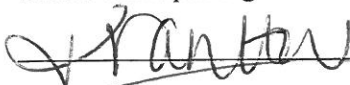


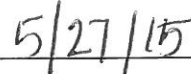
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SMHS Principal Signature

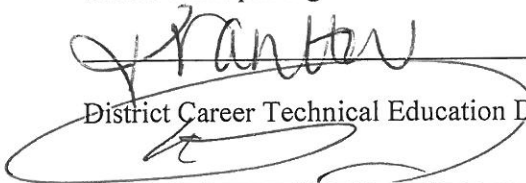
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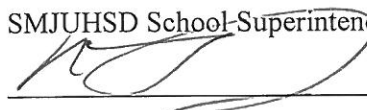
District Career Technical Education Dir. Signature





Date

SMJUHSD School-Superintendent Signature



Committee Secretary Signature

Date

Reflection on Established “Quality Criteria Standards”



Mark H. Powell
Santa Maria High School
2014

Quality Criteria Standard 1: Curriculum and Instruction

It is my understanding that the quality standard regarding curriculum and instruction is intended to establish and measure the quality of the education that is being provided to students that are enrolled in a Agriculture Program. All of the ten secondary standards that are established under the umbrella of Curriculum and Instruction reflect measurement of standards that take place directly at the school site. More specifically it focuses on measuring the organization of Agricultural Classes, the structure of Curriculum, the diversity of instructional methodology and pedagogy, and the degree in which classes focus on students career awareness and preparation for jobs in the Agriculture industry. Based upon my understanding of the of the curriculum and instruction criteria standard my analytical opinion is that the Santa Maria High Agriculture program does meet and satisfy each of the secondary standards and therefore fulfills the criteria standard of Curriculum and instruction.

As I analyzed each secondary criteria standard of curriculum and instruction I came to the opinion that this is a standard that the program not only excels at but continuously strives to improve upon. The sequence and organization of classes that are offered at Santa Maria High School is a product of the collaborative relationship between the agriculture department, administration, and guidance counselors. Each year the agriculture department invites the Guidance counselors and the administrators over for a lunch in which the objective is to review and discuss the classes as it involves enrolment issues, prerequisites and most importantly the sequence of classes. Another critical discussion during our collaboration is about Career pathways. The classes that are offered are organized to reflect the diversity of the agriculture industry that is not

only present in the agriculture industry of California, but more specifically in the community of Santa Maria. Currently there are 12 different classes that are taught in the Agriculture department. Those classes are organized in the areas or Career Pathways of Agriculture Mechanics, Plant Science, Animal Science and Agriculture Science. Santa Maria High School Agriculture department has had a long history of establishing classes that fit into a pathway in which can contribute in developing the skills and knowledge to deem a student as “career ready” in that particular pathway. What allows the Santa Maria High School Agriculture department to deem a student college and career ready is that all courses offered are based upon the foundation and pathway standards. A departmental policy requires all courses taught in a pathway must include a unit on careers related to that particular class and ultimately related to that particular pathway. A common means of presenting career awareness often includes guest speakers from that specific sector of the agriculture industry that not only teaches them a particular skill but informs the students of career opportunities in our community. Essentially, an extensive effort to work with administrators and expose them to our students' success, the department has benefited by having a master schedule that is conducive to allowing both new and continuing students to enter an Agriculture pathway and complete the program as a “Program completer” and where a distinguished set of cords at graduation. Program completers are also college ready as the agriculture department has worked to ensure that all pathways and courses include CSU and UC approved courses. Most recently The Art and History of Floral Design and Agriculture Chemistry have been UC/CSU approved for the 2014-2015 school year, as well as articulated with the district to meet high school graduation requirement.

The agriculture department currently has two computer labs in which students enrolled in the program have access to maintain their record books. Record books are stored in the individual students accounts on the agriculture department server. Students opting to utilize paper record books are maintained in the department file system, which with additional new enrollment plus the restructuring of the schedule requires the filing system to be expanded and updated. Additionally the computer labs are also used for agriculture curriculum in all classes. In addition to all students being taught how to use a computerized record book each class requires a different computer based unit, which include the following; Ag Economics' job interview and resumes unit and Ag Biology's California Ag Commodity Report. In my professional opinion the availability of computer aided instruction will become more difficult next year as a result of a large incoming freshman class coupled with the restructuring of the bell schedule. The department must look into expanding beyond two computer labs and adding more technology. In each of the advisors classrooms there are computers and projectors available, along with needed software such as the program needed to run the plasma cam in the agriculture mechanics shop and other necessary software.

Having analyzed the department in regards to curriculum and institution I feel confident that the program does meet each secondary standard. In addition the department also dose and exceptional job at striving to invest funds and time to ensure the students are exposed to a curriculum that is deemed as a quality program set forth by the agriculture incentive grant.

Quality Criteria Standard 2: Leadership & Citizenship Development

The leadership and citizenship development quality criteria area is another area, which I feel Santa Maria High School Agriculture Department excels. The reason that I feel that the department excels in this area is a result of departmental policies that is not only established but valued equally among all agriculture teachers in the department. In addition to the departmental policy I feel that the members of the department believe that this area is one of the most essential areas when it comes to student success. Ultimately, it is the students’ success in this area that drives support from parents and administration.

The Santa Maria High School FFA chapter received its charter from the state association in 1931 and since then established a history of maximum participation in leadership and citizenship development by means of the FFA. One means of encouraging maximum participation from the student which is also been a long-standing departmental policy is the incorporation student participation from leadership activities towards final classroom grade, in all agriculture courses. Essentially, this departmental policy is verified by the submission of the course syllabus to the department head as well as to administration. In addition to this departmental policy there is also the policy in which every agriculture student is registered into the state FFA association and the dues for the students are paid for by the department. Currently there are 667 students enrolled in the program which is an increase of 35% over the past five years.

One of the challenging components that the department faces is meeting the minimum requirement of having at least 80% of the students participate in at least 3

leadership development activities. What makes this a challenge is the current structure of the school’s schedule. Currently we are on a block schedules where we get half of our students for one semester and then a new set of students for the second making it where we lose half of our member mid-year. In addition to losing half of our members, by the nature of the program one part of the year has more leadership activities than the other half. For example, all of the Greenhand Leadership Conference takes place in the fall and none in the spring. Essentially, some freshmen have the opportunity to participate in the Greenhand Conference but those who enter into the program the second semesters do not have this opportunity. Despite this challenge the department has made a conscious effort in meeting this standard and have been successful in meeting this standard year after year, which in my opinion is attributed to the department policy of making leadership activities inter-curricular rather than extra-curricular. A vast majority of this effort is focused in on the planning of these activities to ensure there are opportunities for students to participate regardless of the time of year, which they are enrolled in the agriculture class. For example the chapter holds a fall and spring greenhand and chapter degree banquet. In addition, we hold a chapter-speaking contest, local project competition, local opening and closing contest and a local BIG contest. Furthermore, at the sectional level many of the contests have limits on the number of participants which results in the need to have high quality chapter competitions, which gives more students exposure to the leadership activity and improves the quality of students participating at the sectional levels. With the restructuring of our schedule it can be expected that we will have a great increase in leadership participation in the upcoming school year.

With such a large department the Santa Maria High School Agriculture Department easily fulfills the requirement of participating in at least 12 activities each year. Santa Maria FFA's participation in these various activities year after year has established a tradition in which students are eager to identify the dates of these activities in the program of work which is developed annually by the students at summer officer retreat and furnished to the regional supervisor by December 15th. Some of these activities include FFA judging season field day, leadership conference, annually community service events, FFA meetings, and sectional and regional public speaking competitions.

In my analytical opinion, this particular quality standard has been one of the standards held with high regards of importance and focused within the department. It is that value that has made Santa Maria FFA traditionally a quality program.

Quality Criteria Standard 3: Practical Application of Agriculture Skills

This particular criteria standard, essentially establishes a mean of measuring how well a program encourages students to apply their skills and knowledge developed in the classroom setting. The Santa Maria High School Agriculture Department is highly diversified in regards to this criteria standard. Essentially this diversity is a reflection of the diversity of the agriculture industries found not only in Santa Maria but also in California. Furthermore, the diversity of the SAE projects established by the students is also a reflection of the department attempting to meet the needs and interest of the students it serves.

Among the many pathways found at Santa Maria High School, there is an equal number of SAE projects established by students in the pathways and supervised by all agriculture teachers. Every student enrolled in an agriculture class. Is required to develop and implement a Supervised Agriculture Experience Project. This has been a long standing departmental policy is authenticated by each advisor outlining this in weighted grading area found in the course syllabus. These course syllabuses are submitted to the department head and administrators ensuring continuity among all agriculture department teachers.

In regards to first year students enrolled in agriculture class students do have the option to either engage in an SAE project or develop a plan for an SAE project. However, in my observation the majority of the students opted to develop and engage in a project rather than simply plan an SAE Project. It is my belief that the reason why students choose to engage rather than plan is a result of student success that has been shared amongst family members and friends. To highlight this, there are many siblings and

family members that enter the program that are eager to follow in the footsteps and success that their family member had while in the program. For the select group of first year students that do not implement a program their student data career plan outlines their plan for an SAE project is filed away in the department files.

As previously mentioned the current school scheduled that is implemented presents a challenge to the department in regards to 80% of continuing students engaging in SAE projects. Another challenge that is presented to the agriculture department is the new policy set forth by the Santa Barbara County Fair. Essentially the new policy implements caps on the number of livestock projects accepted into the fair. The majority of students at Santa Maria High School engaged in livestock projects for the fair. With the new policy in place by the fair, the department could not allow all of the students that wanted livestock projects to take a livestock project. Consequently students elected to not take on other SAE projects such as ornamental horticulture or agriculture mechanics projects, with the common reason being lack of interest.

Despite these challenges the department has been able to satisfy this particular requirement. One of the saving graces that have allowed us to meet this requirement is that many of our students do go with their parents and work in the local strawberry and lettuce fields. One example of this the four work experience proficiencies that made it to the regional level this past year, with one of them moving on to nationals.

Agriculture teachers visit all students with SAE projects at least two times a year and documentation is noted and fielded in the advisors' files. Every teacher has access to district vehicles to visit these projects as well as have access to compensation if personal vehicles are used.

Quality Criteria Standard 4: Qualified and Professional Personnel

The Agriculture Staff at Santa Maria High School is a very diverse group of individuals that have high degree of variance in regards to years of teaching experience and professional development. Nonetheless, all of the agriculture teachers hold the appropriate credentials that correlate with the courses that are taught by those teachers. In addition to the appropriate credentials the agriculture teachers at Santa Maria High School also welcome and enjoy the responsibility of continuous professional development offered not only by the California Agriculture Teachers Association, but also opportunities that are encourage by site administrators.

Currently there are seven agriculture teachers at Santa Maria High School. Of the seven members of the department six are full time employees with one employee working as a .67 full time educator (FTE). All of the members of the department do hold appropriate credentials that allow them to teach any and all agriculture courses that are taught on campus. In addition, all of the current staff also possesses not only a “cleared” credential but also has the “CLAD” certification, which makes all of them classified as “Highly Qualified”. With the growth taking place at Santa Maria high school it is projected that we will be hiring at least 2 additional FTEs. As a result of the strict district policies those individuals that do get hired must have at the very minimum a probationary single subject credential along with Agriculture Specialist credential. Furthermore those individuals will also have to start immediately going through the districts Teacher Induction Program (TIP), which is the districts version of the Beginning Teacher Support and Assessment (BTSA) program, in order to reclassify their credential to being “Cleared”.

In regards to the standard that prescribes that the staff meets a minimum of twice a month, the agriculture meets a minimum of three times a month. Typically the meetings are every Monday afterschool with the exception of the one Monday of the month that is reserved for staff meeting/professional development. Being a seven person department in combination with the number of activities that the department takes part of month after month these meeting are critical in establishing good communication so that the events are successfully executed. Current policy establishes that we elect one person that take minutes at these meeting and emails those minutes out to the staff with in forty-eight hours post-meeting. Given the projection of next year with additional staff, I feel that there will be a need to not only meet more often, but also a need to establish an individual as a task manager so that we can ensure that we can address all of the items on the agenda. Currently there are many times that items on the agenda are not addressed simply because we get off task or individuals do not come prepared with necessary documents or items to discuss. I feel that a task manager that could assign, distribute, remind, and collect items related to a task would streamline and make our meeting more efficient.

All of the agriculture teachers do meet their obligation of attending a minimum of four professional development activities each year. Typical professional development activities that our staff participates in include the California Agriculture Teachers Association (CATA) summer conference, CATA Road Show, California Department of Education New Professionals Institute and all of the sectional and regional CATA meetings. Furthermore, all of the teachers are paid member of the CATA. Finally when it comes to the staff attending these events there is an established line item in our budget

for the reimbursement of personal expenses that are incurred while participating with these professional development activities. In addition to the professional development activities cost associated with FFA and SAE activities are also covered by this line item established in the department budget.

Quality Criteria Standard 5: Facilities, Equipment & Materials

As I evaluated the facilities and the equipment that the department possess in reference to the standards that are found in this quality criteria standard it became apparent that so far the department has been capable of meeting those standards however, this standard is one that presents the biggest challenge going forward. The reason why this standard present such a challenge is once again a result of an increasing number of enrolled students and the restructuring of the school schedule, which consequently places a bigger demand on the facilities, we currently have. Essentially, there are many of the standards that require to be addressed this year in order for the department to remain compliment with the standards for next year.

The department's current school based laboratory facilities include, two school farms, one small stock unit, two growing areas, one greenhouse, and agriculture welding shop. In my opinion all of the before mentioned items are being utilized to their full capacity in regards to number of students accessing these facilities. To be more specific the school farm currently houses 35 market hogs, 54 market lambs, 8 head of cattle, and 4 goats; these livestock numbers represent all available pens filled to capacity allowing no additional students to house animals. This scenario is seen in all of our other facilities, meaning that the available space is full to it maximum potential. The department has made modification to facilities in order to meet the growing number of students needing a facility to house their SAE project. For example; over the course of this last year, concrete has been pored to add an additional six hog pens along with the construction of a roof to shade these pens. This has allowed for an additional 12 hogs at our school farm.

In addition to facilities that house SAE projects, the agriculture department has reached its capacity in regards to storage facilities that house materials, records, equipment, and supplies. The area of greatest concern would be the storage space material, records and equipment housed in the main agriculture department where the science classes are being taught. I believe this concern will increase dramatically with the addition of two to three more full time educators along with the addition of 15 additional agriculture science class sections. Although it is not in the immediate future, plans are being made to acquire additional facilities on campus to convert into new agriculture science laboratories with in the next two years. When it comes to the maintained of the facilities and the equipment the agriculture department does make a conscious effort to ensure that the facilities are maintained according to the department policies. For example vehicle maintenance and expenditures are emailed to each advisor on a monthly basis to inform all members of the department that the vehicles are current with the transportation department of the district for safety purposes. In addition, over the course of the summer all of the agriculture teachers collaboratively work together to organize and clean the facilities. All of the members of the department are encouraged to submit work orders for repairs to a facility or equipment immediately upon discovering an issue with the facility or equipment in use. A receipt of a work order must be submitted via e-mail to the department head for the agriculture department records.

Quality Criteria Standard 6: Community, Business & Industry Involvement

The advisory committee for the Santa Maria High School Agriculture Department reflects the diversity of the agriculture industry in Santa Maria. Members serving on this committee represent each of the pathways that are established in the agriculture program. The various members represent careers in agriculture mechanics, ornamental horticulture, animal science, and agriculture business. The agriculture advisory meets a minimum of two times per year. At least one of the meetings of the committee is hosted at one of the committee members businesses, which many times allow for a brief in-service and insight into that particular industry. This has been a vital event that had strengthened the relationship of the agriculture department and its local agriculture community. In addition it has also given our newly hired administration and superintendent a chance to see the support that the agriculture department has from its local community. With my brief experience with this advisory committee the challenge is to get the same members to attend all of the advisory committee meetings.

The advisory meetings themselves are held in conjunction with the ROP. This allows for the committee to make recommendations on equipment, curriculum that can be funded through the ROP program while satisfying the requirements allowing the department to continue to have ROP classes. A typical agenda for the advisory committee meeting includes the department providing an update on curriculum and the courses being taught within the program. This allows the members of the committee to understand what is being taught in our classrooms so that they may assess whether the classes are relevant to the local agriculture industry. After the updates, members provide their input on how to make the curriculum in line with the current industry

standards and practices. In addition we also present the departments budget and proposed acquisitions to the members to ensure the department is investing in assets that are commonly used within the industry. At this point in time some members make recommendation on purchases to be made in the future along with highlighting trends within the industry. The final component of the meeting is to provide the advisory committee with a meal, which gives the teachers the opportunities to collaborate with industry leaders with in their specific agriculture courses being taught within the department. In my professional opinion the advisory committee meetings do meet the standards that are prescribed in this particular quality criteria area.

Minuets are taken by the ROP coordinator, which details all of the recommendations, made by the committee. Within the minuets is also the contact information for each committee member that was in attendance for that meeting. The minuets are emailed to all the committee member, advisor, and administrators. It is my belief that the Santa Maria High School Agriculture Department has experienced the success that they have had as a result of having an advisory committee that consist of individuals that possess the knowledge and skills to be successful in the industry and care enough to share their experiences with the department.

Quality Criteria Standard 7: Career Guidance

The career guide standard is another standard in which the agriculture department does very well, but at the same time presents a challenge year after year. The department policy that is established is that all of the advisors must have the Student Data Sheets completed and submitted to the department head within the first two weeks of school beginning. Once the Data sheets have been submitted to the department head those sheets are then filed away in the department files. All of the teachers are encouraged to personally review and provide counsel to each student as they turn in their sheets at the beginning of the school year. The greatest emphasis is placed in counseling the student in regards to the course they need to take in order to be a program completer in a particular pathway, but more importantly to ensure the student is on track to pursue his or her post-secondary goals as it relates to the agriculture industry.

In my brief employment here at Santa Maria High School, it has become very apparent that the challenge with meeting this standard of providing accurate guidance is the constant rumors that students hear from other students, staff members and select group of guidance counselors. There are many times in which students are advised to take agriculture biology, however the student is reluctant to take that course not because the student doesn't want to be in an agriculture class anymore, but because they had heard a rumor that colleges in California will not accept agriculture biology because it has the word Agriculture in front of Biology on the transcript which will immediately get their application denied. When I have asked those students where they had heard this information from, I was surprised to hear that it sometimes comes from the student

guidance counselor. As of this year as we begin to register student for next year and begin to recruit student to take the new “Agriculture Chemistry” classes there has been speculation from students that they are either highly discouraged from taking that course for the same reason as I mentioned for Agriculture Biology, as well as times where the student is told that it is not an option for them. Currently as a department we are trying to formulate a plan to meet with all of the counselors, despite it appearing to be a select group of counselors, so that we can address the problem face to face rather than going off speculation from what students are telling us. Nevertheless, it is because the teachers of the department are meeting with students to provide guidance counseling that has allowed us to keep the students on track rather than leaving the program because of a rumor.

An area that shows a great potential that the department has expressed a great need for is the development of articulating classes with other colleges. Allan Hancock College has just launched an expansion of their agriculture education, including the addition of many pathways that match the pathways that are established in the agriculture department at Santa Maria High School. With the development of the agriculture program at Allan Hancock College, there is a great potential to establish many 2+2 articulation agreements for capstone classes which would only enrich and motivate students to continue on in their education in the area of agriculture. The department members share a common interest and want to begin the process of getting capstone courses articulated with Allan Hancock College.

Quality Criteria Standard 8: Program Promotion

As I reflect back to when I was a student at Santa Maria High school, I can distinctively remember being a part of the recruitment process that the agriculture department did at the junior High Level. A group of us members would go with an advisor and we would speak in front of parents and future student and tell them our experiences as a member of the FFA program and what we enjoyed most about being students in the agriculture department. Unfortunately today the Junior high schools and the high school district have a policy in which we are no longer to go over to the junior High Schools to recruit students. Instead there is merely only registration nights in which students coming into Santa Maria high school come to the school on an assigned night to register for their classes. Each department and club is allotted a table at this event to answer any questions that the students may have about the club or the program. During that time we do have a department and an FFA brochure which is handed out to the student. The department brochure focuses more on the benefits from the academic stand point while the FFA brochure highlights the opportunities and benefits from a leadership point of view. Essentially both brochures highlight key points that appeal to both the parent and the students. Unfortunately with the number of students and the short amount of time allotted during this event it become extremely difficult to make any kind of significant promotion of our program.

One advantage that we do have over other club and departments is that many of the successes of prior students linger in the form of reputations with students that are entering high school. A large contributor to this is that many incoming student have a family member or friend of a family member that has gone through the program, had

success and wants to be like that person and have their own success in the department. I personal had many freshmen this year that would make a comment such as "my cousin was in FFA and I use to go with her to feed her pig, would I be able to raise a pig?"

Although this kind of scenario does not account for all of our student numbers I do believe that there are a significant number of students that register in our program for that reason, which is not common in other departments or clubs.

When it comes to students being able to have that success in our program there are many means for a student to be able to afford those opportunities, such as an SAE project. Currently there are two scholarships that are given out to current students that will give the student money to purchase, feed and insure their animal for the Santa Barbara County Fair. The Agriculture teachers are tasked with seeking out students that meet the qualifications, which are focused on socioeconomic needs, and encourage them to apply. The Family essentially makes the decision on the two students. In addition to the scholarships, the department also encourages the students to seek out loans from the local Rabobank and the USDA loan program. Nearly all of the students that apply for these loan and attain a recommendation from an agriculture teacher will be granted the loan which is required to be repaid when the student receive their checks from the county fair. As of this year of the 63 students that applied for these 63 students were approved for the loan and were able to purchase and raise an animal for the Santa Barbara County Fair.

Quality Criteria Standard 9: Program Accountability & Planning

This past fall, the Santa Maria High School Agriculture Department’s comprehensive program plan was updated as required by the Agriculture Incentive Grant and the regional supervisor. In doing so, the department was able to update all aspects of the program plan which was much needed due to the increase in the number of staff members within the department. Upon completion of the program plan, it was then filed with the regional supervisor and the agriculture department in addition to being sent to administration to keep on file and review. In addition to updating all aspects of the program plan, the department is very good about annually updating the following documents and turning them in to the regional supervisors by the designated time. These areas include; chart of responsibilities, FFA program of work, advisory committee roster and the advisory committee minutes, AIG expenditure Reports, and FFA roster which are updated in a collaborative effort by all agriculture teacher at the start of every new school year.

The Santa Maria High School Agriculture Department also annually completes a graduate follow up survey which allows the department to track the location of our students, educational or career opportunities, determine if the student has remained in the field of agriculture, in addition to welcoming suggestions to improve the quality of the Santa Maria High School Agriculture Program. Once the graduate follow up is completed and the surveys are collected the data is analyzed and discussed within the department. Finally, the data is entered on-line into the Graduate Follow Up section of the R2 Report. Additionally, at that time the teacher will input their current students into the annual R2 report and submit it to the Regional Supervisor.

Over the course of this school year, the Agriculture Department has identified two ways to better retain our students during their second and third year in the program. After analyzing the program retention, it becomes evident that after our students take agriculture biology either their freshman or sophomore year there was no A-G approve course for the student to take, consequently reducing the retention of our sophomores and juniors. To reduce this problem next school year the department has successfully submitted and obtained the approval of two new UC/CSU approved course which are The Art & History of Floral Design and Agriculture Chemistry. The department has quickly benefited from these additional courses as next year the department will add two sections of each course resulting in the retention of 100, second and third year students.

Quality Criteria Standard 10: Classroom Size & Enrollment

In regards to Quality Criteria Standard 10 the Santa Maria High School Agriculture Department is in a unique situation. For the past several years the school has had additional funding provided by the QEIA or Quality Education Investment Act, which funds the additional full time educators in order to keep all classes at Santa Maria High School with a student to teacher ratio of 22:1. This QEIA grant has allowed for the agriculture department to reduce the class sizes and meet this standard. While, this grant has been in act for about five years Santa Maria High School will only be funded by QEIA grant until the end of 2015. Consequently upon the completion of the grant Santa Maria High School will return to the Santa Maria Joint Union High School District’s 28 to 1 student to teacher ratio. As a result of the QEIA grant funding, the Agriculture Department has been able to keep an average of no more than 20 students per shop class and no more than 25 per class for the past several years, resulting in the agriculture department easily meetings the Quality Criteria Standard 10A.

Upon evaluation of the ratio of 75 students to 1 agriculture instructor, quality criteria standard, it has become apparent that the Santa Maria High School Agriculture Department easily meets this standard also. Currently there are 658 students enrolled in the 9th to 12th grade and after calculating the teacher to student ration when taking in to account the 360 first year students, the program has a 1:68 agriculture teacher to student ratio. While, the Santa Maria High School Agriculture Department is able to meet this standard at the present time, in the foreseeable future this will change and the department will exceed the teacher to student ratio, due to the ending of the QEIA Grant. Although this is problematic to meeting the Agriculture Incentive Grant Standard

it is something that is in the hands of the Santa Maria Union High School District and cannot be changed or altered by any of the agriculture teachers in the Santa Maria High School Agriculture Department.

Quality Criteria Standard 11: Full Year Employment

Within the Santa Maria Joint Union High School District contract, the agriculture teachers are well taken care of in terms of compensation for summer activities, supervision of projects, in addition to a stipend for Career Development Events. Per the district contract all agriculture teachers employed by the district are given a 28 days summer contract. This contract pays the teachers their daily rate, per the salary scale, for their work in supervising SAE projects for the Santa Barbara County Fair which is held the second week for July each year. This compensation does meet the Quality Criteria standard of each teacher being compensated no less than \$2000. Additionally, the agriculture teachers are working on various other FFA activities including leadership retreats, program management and various agriculture program development duties. Furthermore, the SMJUHS D contract includes a 7.5% pay stipend for the coaching of Career Development Events. Each teacher in the Santa Maria High School Agriculture Department is required to have a judging team that travels to the judging field days in either the winter or the spring and therefor the teachers are compensated for the time spent coaching, training and traveling to and from the events.

Currently, the agriculture teachers do not have a prep period or project supervision period assigned to them, or are not being financially compensated, for the supervision of Supervised Agriculture Experiences. Again, due to the restructuring for the bell schedule next year the agriculture teachers will be teaching on a five and two bell schedule which contractually mandates all teachers to teach five periods a day and have two preparation periods. Although, the new schedule will all for more class

preparation it will not allow for a project supervision period for any agriculture other than the agriculture department chair.

Quality Criteria Standard 12: Program Achievement

In terms of program achievement as it relates to the development of leadership and FFA skills with in our students, the Santa Maria High School excels a great deal. This is measured through the use of the Annual FFA Chapters Activates Check Sheet in which the agriculture program is able to meet twenty-one of the twenty-three areas. More importantly, the Santa Maria Agriculture Department is able to not only attend and compete at these events but they are able to be very competitive and successful within the State of California.

The achievement within the Santa Maria FFA Chapter is apparent by highlighting the following student accomplishments during the 2013-2014 school year; Valarie Canas – State FFA Vice President, 3 regional public speakers, 1 regional officer, 2 sectional officers, over 100 students participating at leadership conference, 2nd Place Sectional BIG team, 25 State Degrees, 7 American Degrees, 3 sectional proficiencies, 1 regional proficiency, 1 state proficiency, and 1 national proficiency, Gold Chapter Award, 12 CDE teams, 5 CDE teams placing in the top five in the state and 1 State Champion CDE Team. In addition, the Santa Maria FFA hosts countless local chapter leadership activities and community service projects. With the above listed student success it is evident that the Santa Maria FFA chapter not only meets but thrives in the area of program achievement.

| ANNUAL FFA CHAPTER ACTIVITIES CHECK SHEET | | | |
|--|------|--------|-------------------------|
| Criteria 2e | Year | School | Santa Maria High School |
| Must meet at least 12 areas | | | |
| LEADERSHIP ACTIVITY | YES | NO | |
| Attended State Leadership Conference | X | | |
| Attended Regional Meeting | X | | |
| Attended Regional Leadership Conference | X | | |
| Attended Greenhand Conference | X | | |
| Attended Made for Excellence Conference | X | | |
| Attended Advanced Leadership Academy | X | | |
| Attended Sacramento Experience | | | |
| Participated in Opening-Closing Contest - Sectional | X | | |
| Participated in Best Informed Contest - Sectional | X | | |
| Participated in Parliamentary Pro Contests - Sectional | | | |
| Participated in Prepared Public Speaking - Sectional | X | | |
| Participated in Extemporaneous Speaking - Sectional | X | | |
| Participated in Creed Recitation - Sectional | X | | |
| Participated in Job Interview Contest - Sectional | X | | |
| Participated in Agricultural COOP Quiz Contest - Sectional | X | | |
| Submitted State FFA Degree Application | X | | |
| Submitted American FFA Degree Application | X | | |
| Submitted Proficiency Application - Sectional or Regional | X | | |
| Submitted Chapter Award Application - Sectional or Regional | X | | |
| Participated in Project Competition - Sectional | X | | |
| Participated in any FFA Judging Activity (other than above) | X | | |
| Participated in any other FFA Sectional Activity | X | | |
| Participated in Local Leadership Activities (3 maximum - list below) | X | | |
| Chapter Public Speaking Contest | | | |
| Chapter FFA Banquet | | | |
| Chapter Community Service Project | | | |
| TOTAL AREAS MET | 21 | | |

The chart to the right is the tool that was used to measure program achieve, in terms of meeting quality criteria standard number 12 during the 2012-2013 school year.

Supporting Completion Materials



Mark H. Powell
Santa Maria High School
AGED 539
Spring 2014

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1. Student Date Sheets

DATA SHEET

A. Name: Aquino Last [Redacted] First [Redacted] MI [Redacted]
 B. Gender: (Circle One) Male
 C. Date: 4/3/98 Age: 15
 D. Year In Agriculture Program: (Circle One) 2 3 4
 E. Grade Level In School: (Circle One) 9 10 11 12
 F. Program Of Instruction Being Pursued: (Select Only One)

- ☐ Plant & Soil Science (4010)
☐ Animal Science (4020)
☐ Agricultural Mechanics (4030)
☐ Agricultural Business Management (4040)
☒ Ornamental Horticulture (4050)

- ☐ Forestry & Natural Resources (4060)
☐ Agriculture Core - Year One (4070)
☐ Agriculture Core - Year Two (4080)

G. I Am Taking This Course Because: (Select One)

- ☐ I plan a career in agriculture.
☒ Not a career, just an interest in agriculture.
☐ Not interested, placed in class.

H. Ethnic Origin: (Select Only One)

- ☐ White
☐ Hispanic
☐ Black (Except Hispanic)
☐ Filipino
☐ Asian or Pacific Islander
☒ American Indian/Native Alaskan

I. Locator Data:

Street Address: [Redacted]
 Phone Number: [Redacted]

Parent/Guardian Name (Print Full Name For Each)

Mr. AARON AGUIRRE
 Miss Mrs. Melinda Aguirre
 Ms.

J. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

(I would like to have my own Daycare center.)

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full-Time

No Further Education

Some College Later

2. Go to College

Community College

Four Year College

Full-Time Student

Part-Time Student

Agriculture Major

Non-Agriculture Major

3. Go Into Military Service



DATA SHEET

A. Name: [Redacted] Last [Redacted] First [Redacted] MI [Redacted]

B. Gender: (Circle One) Male

C. Date: 03/02/98 Age: 15

D. Year In Agriculture Program: (Circle One) 1 2 3 4

E. Grade Level In School: (Circle One) 9 10 11 12

F. Program Of Instruction Being Pursued: (Select Only One)

- Plant & Soil Science (4010)
- Animal Science (4020)
- Agricultural Mechanics (4030)
- Agricultural Business Management (4040)
- ✓ Ornamental Horticulture (4050)
- Forestry & Natural Resources (4060)
- Agriculture Core - Year One (4070)
- Agriculture Core - Year Two (4080)

G. I Am Taking This Course Because: (Select One)

- ✓ I plan a career in agriculture.
- Not a career, just an interest in agriculture.
- Not interested, placed in class.

H. Ethnic Origin: (Select Only One)

- White
- ✓ Hispanic
- Black (Except Hispanic)
- Filipino
- Asian or Pacific Islander
- American Indian/Native Alaskan

I. Locator Data:

Street Address: [Redacted]

Phone Number: [Redacted]

Parent/Guardian Name (Print Full Name For Each)

Mr. Alfonso Espinoza

Miss

Ms. Marcela Valdez

J. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

Lawyer specializing in laws relating to agriculture

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full-Time

No Further Education

Some College Later

2. Go to College ✓

Community College

Four Year College ✓

Full-Time Student ✓

Part-Time Student

Agriculture Major ✓

Non-Agriculture Major

3. Go Into Military Service

AGRICULTURAL EDUCATION

STUDENT DATA CAREER PLAN



DATA SHEET

A. Name: (Print) _____

_____ Last _____ First _____ MI

B. Gender: (Circle One)

Male

Female

C. Date: 05-14-98

Age: 15

D. Year In Agriculture Program: (Circle One)

1

2

3

4

E. Grade Level In School: (Circle One)

9

10

11

12

F. Program Of Instruction Being Pursued: (Select Only One)

☒ Plant & Soil Science (4010)

☐ Animal Science (4020)

☐ Agricultural Mechanics (4030)

☐ Agricultural Business Management (4040)

☐ Ornamental Horticulture (4050)

☐ Forestry & Natural Resources (4060)

☐ Agriculture Core - Year One (4070)

☐ Agriculture Core - Year Two (4080)

G. I Am Taking This Course Because: (Select One)

☒ I plan a career in agriculture.

☐ Not a career, just an interest in agriculture.

☐ Not interested, placed in class.

H. Ethnic Origin: (Select Only One)

☐ White

☒ Hispanic

☐ Black (Except Hispanic)

☐ Filipino

☐ Asian or Pacific Islander

☐ American Indian/Native Alaskan

I. Locator Data:

Street Address: _____

Phone Number: _____

Parent/Guardian Name (Print Full Name For Each)

Mr. _____

Miss _____

Mrs. _____

Ms. Petra Fulgencio

J. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

I would like to be an agronomy engineer

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full-Time _____

No Further Education _____

Some College Later _____

2. Go to College _____

Community College _____

Four Year College _____

Full-Time Student ☒

Part-Time Student _____

Agriculture Major ☒

Non-Agriculture Major _____

3. Go Into Military Service _____

DATA SHEET



A. Name: (Print) Last [REDACTED] First [REDACTED] MI [REDACTED]

B. Gender: (Circle One) Male

C. Date: 7/24/98 Age: 15

D. Year In Agriculture Program: (Circle One) 1 2 3 4

E. Grade Level In School: (Circle One) 9 10 11 12

F. Program Of Instruction Being Pursued: (Select Only One)

- ☐ Plant & Soil Science (4010)
- ☐ Animal Science (4020)
- ☒ Agricultural Mechanics (4030)
- ☐ Agricultural Business Management (4040)
- ☐ Ornamental Horticulture (4050)
- ☐ Forestry & Natural Resources (4060)
- ☐ Agriculture Core - Year One (4070)
- ☐ Agriculture Core - Year Two (4080)

G. I Am Taking This Course Because: (Select One)

- ☐ I plan a career in agriculture.
- ☐ Not a career, just an interest in agriculture.
- ☒ Not interested, placed in class.

H. Ethnic Origin: (Select Only One)

- ☐ White
- ☒ Hispanic
- ☐ Black (Except Hispanic)
- ☐ Filipino
- ☐ Asian or Pacific Islander
- ☐ American Indian/Native Alaskan

I. Locator Data: [REDACTED]

Street Address: [REDACTED]

Phone Number: [REDACTED]

Parent/Guardian Name (Print Full Name For Each)

Mr. [REDACTED]

Miss [REDACTED]

Mrs. TERESA DELFIN

J. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

I wanna be a cop.

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full-Time [REDACTED]

No Further Education [REDACTED]

Some College Later [REDACTED]

2. Go to College [REDACTED]

Community College [REDACTED]

Four Year College [REDACTED]

Full-Time Student [REDACTED]

Part-Time Student [REDACTED]

Agriculture Major [REDACTED]

Non-Agriculture Major [REDACTED]

3. Go Into Military Service [REDACTED]

AGRICULTURAL EDUCATION

UDENT DATA CAREER PLAN

DATA SHEET

A. Name: (Print) Last First MI

B. Gender: (Circle One) Male

C. Date: 12/20/97 Age: 15

D. Year In Agriculture Program: (Circle One) 1 2 3 4

E. Grade Level In School: (Circle One) 9 10 11 12

F. Program Of Instruction Being Pursued: (Select Only One)

☐ Plant & Soil Science (4010)

☒ Animal Science (4020)

☐ Agricultural Mechanics (4030)

☐ Agricultural Business Management (4040)

☐ Ornamental Horticulture (4050)

☐ Forestry & Natural Resources (4060)

☐ Agriculture Core - Year One (4070)

☒ Agriculture Core - Year Two (4080)

G. I Am Taking This Course Because: (Select One)

☐ I plan a career in agriculture.

☒ Not a career, just an interest in agriculture.

☐ Not interested, placed in class.

H. Ethnic Origin: (Select Only One)

☐ White

☒ Hispanic

☐ Black (Except Hispanic)

☐ Filipino

☐ Asian or Pacific Islander

☐ American Indian/Native Alaskan

I. Locator Data:

Street Address:

Phone Number:

Parent/Guardian Name (Print Full Name For Each)

Mr. Montanez, Nelson

Miss Lopez, Cristina

J. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

(Montanez University)
(Other) Animal Science

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full-Time

No Further Education

Some College Later

2. Go to College

Community College

Four Year College

Full-Time Student

Part-Time Student

Agriculture Major

Non-Agriculture Major

3. Go Into Military Service

AGRICULTURAL EDUCATION

STUDENT DATA CAREER PLAN



DATA SHEET

A. Name: (Print) [Redacted] Last [Redacted] First [Redacted] MI [Redacted]

B. Gender: (Circle One) (Male) Female

C. Date: 4/12/98 Age: 15

D. Year In Agriculture Program: (Circle One) 1 (2) 3 4

E. Grade Level In School: (Circle One) 9 (10) 11 12

F. Program Of Instruction Being Pursued: (Select Only One)

- ☐ Plant & Soil Science (4010)
- ☐ Animal Science (4020)
- ☒ Agricultural Mechanics (4030)
- ☐ Agricultural Business Management (4040)
- ☐ Ornamental Horticulture (4050)
- ☐ Forestry & Natural Resources (4060)
- ☐ Agriculture Core - Year One (4070)
- ☐ Agriculture Core - Year Two (4080)

G. I Am Taking This Course Because: (Select One)

- ☐ I plan a career in agriculture.
- ☒ Not a career, just an interest in agriculture.
- ☐ Not interested, placed in class.

H. Ethnic Origin: (Select Only One)

- ☐ White
- ☒ Hispanic
- ☐ Black (Except Hispanic)
- ☐ Filipino
- ☐ Asian or Pacific Islander
- ☐ American Indian/Native Alaskan

I. Locator Data:

Street Address: [Redacted]

Phone Number: [Redacted]

Parent/Guardian Name (Print Full Name For Each)

Mr. Fernando Sanchez

Miss [Redacted]

Mrs. Araceli Sanchez

J. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

Marine Biologist
(professional soccer player)

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full-Time

No Further Education

Some College Later

2. Go to College

Community College

Four Year College

Full-Time Student

Part-Time Student

Agriculture Major

Non-Agriculture Major

3. Go Into Military Service

AGRICULTURAL EDUCATION

STUDENT DATA CAREER PLAN

A. Name: Santiago Bonita
(Print) Last First MI

B. Gender: (Circle One) Male Female

C. Date: 12/26/97 Age: 15

D. Year In Agriculture Program: (Circle One) 1 2 3 4

E. Grade Level In School: (Circle One) 9 10 11 12

F. Program Of Instruction Being Pursued: (Select Only One)

- ☐ Plant & Soil Science (4010)
- ☐ Animal Science (4020)
- ☐ Agricultural Mechanics (4030)
- ☒ Agricultural Business Management (4040)
- ☐ Ornamental Horticulture (4050)
- ☐ Forestry & Natural Resources (4060)
- ☐ Agriculture Core - Year One (4070)
- ☐ Agriculture Core - Year Two (4080)

G. I Am Taking This Course Because: (Select One)

- ☐ I plan a career in agriculture.
- ☒ Not a career, just an interest in agriculture.
- ☐ Not interested, placed in class.

H. Ethnic Origin: (Select Only One)

- ☐ White
- ☒ Hispanic
- ☐ Black (Except Hispanic)
- ☐ Filipino
- ☐ Asian or Pacific Islander
- ☐ American Indian/Native Alaskan

DATA SHEET

I. Locator Data:

Street Address: [Redacted]

Phone Number: [Redacted]

Parent/Guardian Name (Print Full Name For Each)

Mr. Luis Santiago

Miss

Mrs. Yeticia Sanchez

J. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

Biomedical Engineering
Cancer Specialist

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full-Time

No Further Education

Some College Later

2. Go to College

Community College

Four Year College

Full-Time Student

Part-Time Student

Agriculture Major

Non-Agriculture Major X

3. Go Into Military Service

DATA SHEET



A. Name: (Print) [Redacted] Last [Redacted] First [Redacted] MI [Redacted]

B. Gender: (Circle One) Male Female

C. Date: 05/26/98 Age: 15

D. Year In Agriculture Program: (Circle One) 1 2 3 4

E. Grade Level In School: (Circle One) 9 10 11 12

F. Program Of Instruction Being Pursued: (Select Only One)

- ☐ Plant & Soil Science (4010)
- ☐ Animal Science (4020)
- ☒ Agricultural Mechanics (4030)
- ☐ Agricultural Business Management (4040)
- ☐ Ornamental Horticulture (4050)
- ☐ Forestry & Natural Resources (4060)
- ☐ Agriculture Core - Year One (4070)
- ☐ Agriculture Core - Year Two (4080)

G. I Am Taking This Course Because: (Select One)

- ☒ I plan a career in agriculture.
- ☐ Not a career, just an interest in agriculture.
- ☐ Not interested, placed in class.

H. Ethnic Origin: (Select Only One)

- ☐ White
- ☒ Hispanic
- ☐ Black (Except Hispanic)
- ☐ Filipino
- ☐ Asian or Pacific Islander
- ☐ American Indian/Native Alaskan

I. Locator Data:

Street Address: [Redacted]

Phone Number: [Redacted]

Parent/Guardian Name (Print Full Name For Each)

Mr. Noe Sacedo

Miss [Redacted]

Mrs. Guadalupe Mendez

J. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

Be a agriculture worker

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full-Time ✓

No Further Education

Some College Later

2. Go to College

Community College ✓

Four Year College

Full-Time Student ✓

Part-Time Student

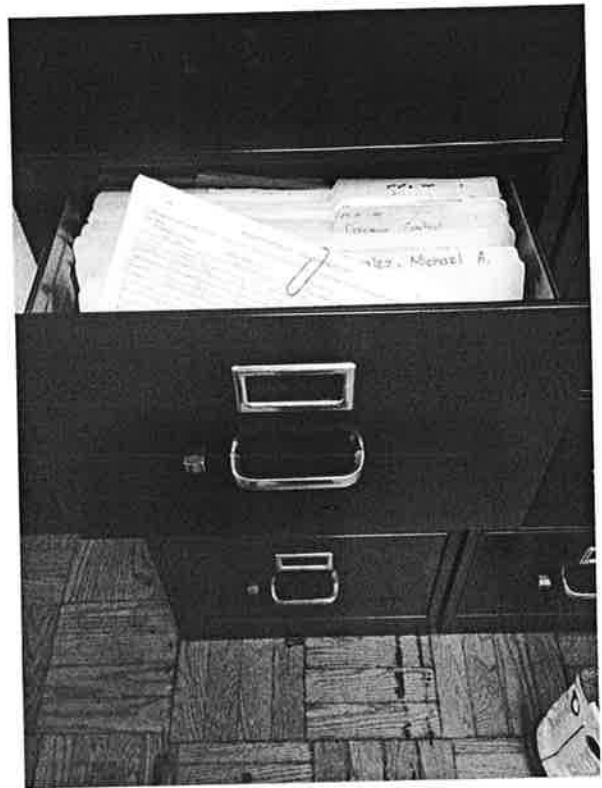
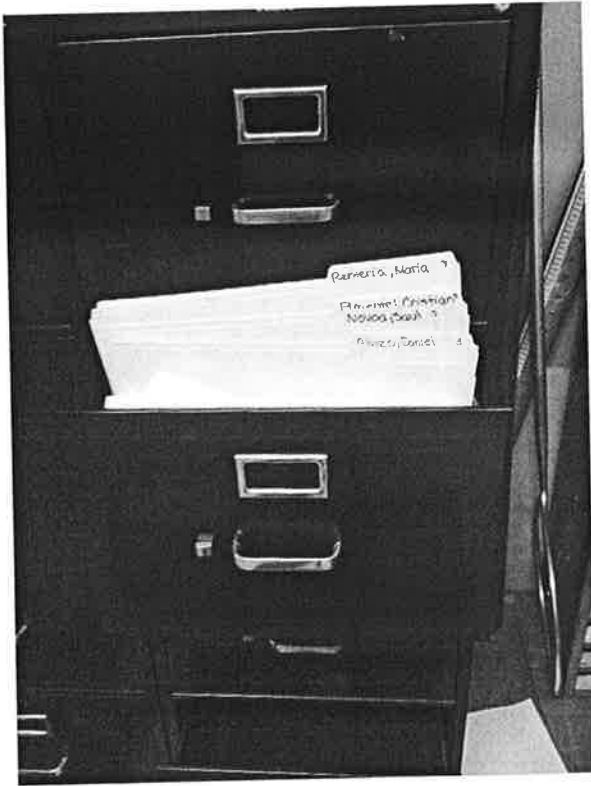
Agriculture Major ✓

Non-Agriculture Major

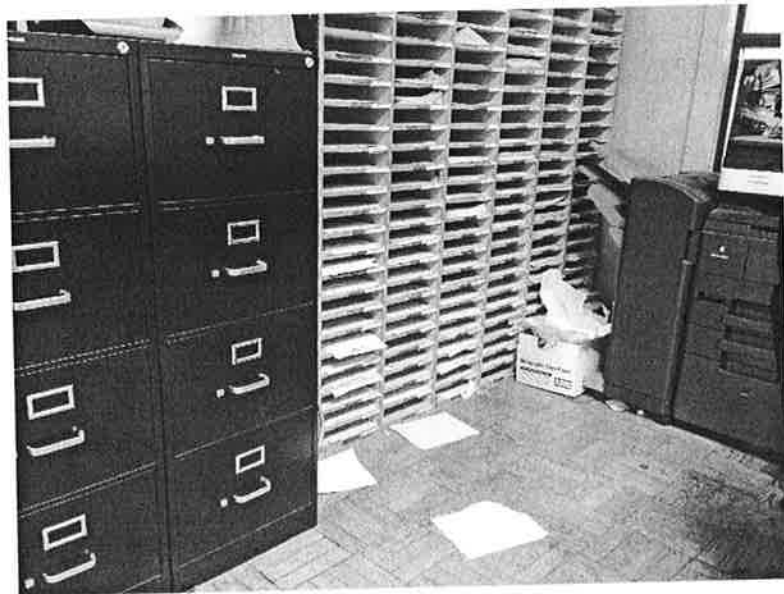
3. Go Into Military Service

2. Permanent Agriculture Student Files

Permanent Agriculture Student Files



In the Santa Maria High School Agriculture copy / file room there is a filing system where each grade level has a file drawer. Within the file drawer are the student files with their names on the files. In each file teachers, file the student's data sheet, hard copy of the record books and other important information that pertains to the students including livestock paperwork and safety tests. The greater majority of the students in the Santa Maria Agriculture Department have electronic record books that are stored on their personal computer log-in on the SMJUHSD Server.



The above images show the copy / file room where the student files are stored within the department along with other material such as curriculum and program information.

3. Course Outline

Santa Maria High School



AGRICULTURE BIOLOGY COURSE SYLLABUS

Teacher : **Mr. Powell** Email: mpowell@smjuhsd.org Phone: **(805)925-2567 ext 3440**

Course Description

Agriculture Biology is a college preparatory science course with emphasis on the scientific method and other California State Biology Standards based units, all while using agriculture related topics and examples. The students will communicate by reading, labs procedures, textbook contents, and cooperative learning. Students will use textbook assignments, written lab reports, presentation and research projects for assignments. Students will be assessed daily along with unit and benchmark test. Students will also be required to be involved in FFA.

Required Text:

- ♦ **Biology: The Dynamics of Life**
- ♦ **Fundamentals of Agriscience (2nd edition)**
- ♦ **Official FFA Manual & Hand Book**
- ♦ **Other various Agricultural Textbooks, Magazines and publications**

Grading Breakdown

Grades are factored using the following weighted categories

| Category | % of Grade |
|----------------------------|------------|
| Class Participation & Work | 60% |
| Homework | 15% |
| Notebook | 10% |
| Test and Quizzes | 5% |
| SAE Project | 5% |
| FFA Activities | 5% |

Grading Scale

The following scale is utilized to determine a students letter grade

| Percentage Earned | Letter Grade |
|-------------------|--------------|
| 100%-90% | A |
| 89%-80% | B |
| 79%-70% | C |
| 69%-60% | D |
| 59% or less | F |

Course Binder

Each student is required to maintain a course binder through the entirety of the class. Students will turn in their binders Bi-weekly and will be graded out of 50 points possible. Refer to the "Binder Score Sheet" for details and expectations. Accommodations will be provided to those students that are not able to purchase or provide their own binder.

Materials Needed

- ◆ 3 Ring Binder (Not Required)
- ◆ Pencil
- ◆ Blue/Black Pen
- ◆ Filler Paper

Absence and Late work

- ◆ **Late work:** Is automatically worth only 50% of the original points possible and will be accepted until the 1 week past the due date.
- ◆ **Make-up/Absent work:** It is the **STUDENT'S RESPONSIBILITY** to obtain any assignments, notes, etc. that the student missed while being absent. The student will be given an equal amount of days that they were absent to turn in missed work.
- ◆ **Make-up Tests:** After each test, I will have 2 make-up times, if you fail to come in during one of those make-up times, you will receive a ZERO on that test.

No Name assignments, tests, projects

If a name is not written on an assignment, you will receive a ZERO on that assignment. There will be no exception to this rule.

Plagiarism Policy

Plagiarism is defined as the false presentation of another's work as one's own. Students who turn in essays or other written work "borrowed" from outside sources or fellow students are subject to the consequences listed

below. Cheating will not be tolerated. Students who either provide or accept answer from fellow students on quizzes or tests will be subject to the following consequences:

1st offense- Parent contact and forfeit of all points

2nd offense- Parent contact, forfeit all points and recommend to administration for suspension

General Rules:

- 1. Respect of others right to learn**
- 2. Respect of others property**
- 3. Use time wisely**
- 4. Strive for excellence and understanding**

Specific Rules

- 1. Be in your seat when the bell rings daily**
- 2. Bring materials necessary for class**
- 3. All Electronics must be turned off and remain put away during class. This includes all Earbuds and all Headphones attached or unattached to the electronic device.**
- 4. No personal grooming during class time... EVER!**
- 5. Sit in your assigned seat everyday**
- 6. Listen to directions the first time they are give**
- 7. Be cooperative and treat all substitutes and visitors with respect.**

Photo Clearance:

- ♦ **The Santa Maria High School Agriculture Department & FFA would like permission to use photographs (taken by FFA members, professional photographers, or provided by the student) of your child in various capacities: bulletin boards, FFA Newsletter, community presentations, staff training, recruitment, and the Santa Maria FFA web site.**
- ♦ **You may change your mind at any time by rescinding your permission in writing.**

Santa Maria High School Agriculture Department Grading Policy

The following grading is a statewide agriculture education program requirement for all agriculture classes

Class.....90 % of final semester grade will be based on the following criteria:

**Points earned on class assignments, quizzes, homework, tests, class participation, and projects.
(Progress Reports and Quarter Reports will only show this grade)**

FFA.....5 % of final semester grade will be based on the following criteria:

Participation in Santa Maria FFA, leadership, and cooperative activities. All students are a member of the National FFA program when enrolled in an agriculture class. The SMHS Agriculture Department pays membership fees for each individual student to be a nationally recognized member. Being an FFA membership is considered inter-curricular and not extra-curricular, all students are required to participate in at least SIX ACTIVITIES per semester. Example activities are: Fundraisers, meetings, contests, judging teams.

S. A. E Project.....5 % of final semester grade will be based on the following criteria:

The S.A.E. project is a "Supervised Agriculture Experience" project. This is an organized activity or project usually completed outside of class time with supervision from one agriculture department instructors/FFA advisors. These projects help students apply actual concepts and principles learned in agriculture education. Projects can be in any of the approved 52 areas and managed through the FFA RECORD BOOK. Students will be given ideas, opportunities, and support from advisors both in and out of class to accomplish this. Parent assistance is highly encouraged. The first Agriculture Boosters meeting is a place for parents to become more familiar or ask questions about this expectation.

I have read and fully understand the expectations, rules, grading procedures, and make-up regulations for the Santa Maria High School Agriculture Department. In addition, I am granting "Photo Clearance" and "Video Clearance" for this student as outlined above. Both parent/guardian and student should read this form together and then sign. Please return the entire form to the instructor. If you would like a copy of this policy, please contact the instructor at mpowell@smjuhsd.org or (805)925-2567 .To be read, signed and returned by _____

Parent/Guardian: _____

Date: _____

Student: _____

Date: _____

Print Student Name:

Period:

NOTE: THIS FORM IS WORTH 25 POINTS TOWARDS THE STUDENT'S GRADE

Santa Maria High School



AGRICULTURE WELDING COURSE SYLLABUS

Teacher : **Mr. Powell** Email: mpowell@smjuhsd.org Phone: **(805)925-2567 ext 3440**

Course Description

This is a beginning course in Welding Technology and is designed to introduce the student into proper use of the shop and equipment. This class will provide the student with the opportunity to learn many valuable skills that many develop into successful careers. In addition to the lab skills that will be developed the FFA will be an integral part of the class and each student will be expected to participate in its activities. Each student will also be required to keep a "Vo-Ag Record Book" and be involved in a productive ongoing project.

Required Text:

♦ **Welding Skills GT Miller Modern Welding**

Grading Breakdown

Grades are factored using the following weighted categories

| Category | % of Grade |
|---|------------|
| Project Quality | 50% |
| Daily Shop Participation/Clean up | 20% |
| Test and Quizzes | 10% |
| Cooperation | 10% |
| FFA Activities /SAE Project | 10% |

Grading Scale

The following scale is utilized to determine a students letter grade

| Percentage Earned | Letter Grade |
|--------------------------|---------------------|
| 100%-90% | A |
| 89%-80% | B |
| 79%-70% | C |
| 69%-60% | D |
| 59% or less | F |

Materials Needed

- ◆ 3 Ring Binder (Not Required)
- ◆ Pencil
- ◆ Blue/Black Pen
- ◆ Filler Paper

Absence and Late work

- ◆ **Late work:** Is automatically worth only **50%** of the original points possible and will be accepted until the **1 week** past the due date.
- ◆ **Make-up/Absent work:** It is the **STUDENT'S RESPONSIBILITY** to obtain any assignments, notes, etc. that the student missed while being absent. The student will be given an equal amount of days that they were absent to turn in missed work.
- ◆ **Make-up Tests:** After each test, I will have **2** make-up times, if you fail to come in during one of those make-up times, you will receive a **ZERO** on that test.

No Name assignments, tests, projects

If a name is not written on an assignment, you will receive a **ZERO** on that assignment. There will be no exception to this rule.

Tardy Policy

A tardy is when a student is not in their assigned seat when bell rings. On the students **5th** tardy, the student will receive a **"U"** in Citizenship for the grading period.

Plagiarism Policy

Plagiarism is defined as the false presentation of another's work as one's own. Students who turn in essays or other written work "borrowed" from outside sources or fellow students are subject to the consequences listed

below. Cheating will not be tolerated. Students who either provide or accept answer from fellow students on quizzes or tests will be subject to the following consequences:

1st offense- Parent contact and forfeit of all points

2nd offense- Parent contact, forfeit all points and recommend to administration for suspension

General Rules:

- 1. Respect of others right to learn**
- 2. Respect of others property**
- 3. Use time wisely**
- 4. Strive for excellence and understanding**
- 5. All Safety Rules must be followed at all times during class. Any disregard of the safety rules will result in a removal from the shop.**

Specific Rules

- 1. Be in your seat when the bell rings daily**
- 2. Bring materials necessary for class**
- 3. All Electronics must be turned off and remain put away during class. This includes all Earbuds and all Headphones attached or unattached to the electronic device.**
- 4. No personal grooming during class time... EVER!**
- 5. Sit in your assigned seat everyday**
- 6. Listen to directions the first time they are give**
- 7. Be cooperative and treat all substitutes and visitors with respect.**

Photo Clearance:

- ♦ **The Santa Maria High School Agriculture Department & FFA would like permission to use photographs(taken by FFA members, professional photographers, or provided by the student) of your child in various capacities: bulletin boards, FFA Newsletter, community presentations, staff training, recruitment, and the Santa Maria FFA web site.**
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**Points earned on class assignments, quizzes, homework, tests, class participation, and projects.
(Progress Reports and Quarter Reports will only show this grade)**

FFA.....5 % of final semester grade will be based on the following criteria:

Participation in Santa Maria FFA, leadership, and cooperative activities. All students are a member of the National FFA program when enrolled in an agriculture class. The SMHS Agriculture Department pays membership fees for each individual student to be a nationally recognized member. Being an FFA membership is considered inter-curricular and not extra-curricular, all students are required to participate in at least SIX ACTIVITIES per semester. Example activities are: Fundraisers, meetings, contests, judging teams.

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The S.A.E. project is a "Supervised Agriculture Experience" project. This is an organized activity or project usually completed outside of class time with supervision from one agriculture department instructors/FFA advisors. These projects help students apply actual concepts and principles learned in agriculture education. Projects can be in any of the approved 52 areas and managed through the FFA RECORD BOOK. Students will be given ideas, opportunities, and support from advisors both in and out of class to accomplish this. Parent assistance is highly encouraged. The first Agriculture Boosters meeting is a place for parents to become more familiar or ask questions about this expectation.

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Date: _____

Student: _____

Date: _____

Print Student Name:

Period:

NOTE: THIS FORM IS WORTH 25 POINTS TOWARDS THE STUDENT'S GRADE

Santa Maria High School



AGRICULTURE SURVEY COURSE SYLLABUS

Teacher : **Mr. Powell** Email: mpowell@smjuhsd.org Phone: **(805)925-2567 ext 3440**

Course Description

This is a beginning course in Welding Technology and is designed to introduce the student into proper use of the shop and equipment. This class will provide the student with the opportunity to learn many valuable skills that many develop into successful careers. In addition to the lab skills that will be developed the FFA will be an integral part of the class and each student will be expected to participate in its activities. Each student will also be required to keep a "Vo-Ag Record Book" and be involved in a productive ongoing project.

Required Text:

♦ **Welding Skills & Miller Modern Welding**

Grading Breakdown

Grades are factored using the following weighted categories

| Category | % of Grade |
|---|------------|
| Project Quality | 50% |
| Daily Shop Participation/Clean up | 20% |
| Test and Quizzes | 10% |
| Cooperation | 10% |
| FFA Activities /SAE Project | 10% |

Grading Scale

The following scale is utilized to determine a students letter grade

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Materials Needed

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Absence and Late work

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- 3. Use time wisely**
- 4. Strive for excellence and understanding**
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Parent/Guardian: _____

Date: _____

Student: _____

Date: _____

Print Student Name:

Period:

NOTE: THIS FORM IS WORTH 25 POINTS TOWARDS THE STUDENT'S GRADE

4. Daily Grade Sheets

Powell

Scores based upon graded assignments 1 - 19
 * Indicates Max Value of 0 (zero)
 **Assignments are not counted until graded.

| # | Category | Description | Assigned | Due Date |
|----|------------------|---------------------------------|----------|----------|
| 1 | HOMEWORK | SIGNED COURSE SYLLABUS | 8/13/13 | 8/16/13 |
| 2 | CLASS PARTICIPAT | WW # 2 | 8/19/13 | 8/23/13 |
| 3 | CLASS PARTICIPAT | AG. AND SOCIETY NOTES | 8/19/13 | 8/23/13 |
| 4 | CLASS PARTICIPAT | AG AND SOCIETY POSTER | 8/19/13 | 8/23/13 |
| 5 | CLASS PARTICIPAT | CA PRODUCTION MAPS | 8/19/13 | 8/23/13 |
| 6 | CLASS PARTICIPAT | INTRO TO CA AG. NOTES | 8/19/13 | 8/23/13 |
| 7 | CLASS PARTICIPAT | TOP COMMODITIES DWG | 8/19/13 | 8/23/13 |
| 8 | CLASS PARTICIPAT | WW 3 | 9/9/13 | 8/30/13 |
| 9 | CLASS PARTICIPAT | LAB SAFETY NOTES | 9/9/13 | 8/30/13 |
| 10 | CLASS PARTICIPAT | SCIENTIFIC METHOD NOTES | 9/9/13 | 8/30/13 |
| 11 | CLASS PARTICIPAT | SCIENTIFIC METHOD LAB | 9/9/13 | 8/30/13 |
| 12 | CLASS PARTICIPAT | SCIENTIFIC METHOD LAB REPORT | 9/9/13 | 9/3/13 |
| 13 | CLASS PARTICIPAT | WW 4 | 9/9/13 | 9/6/13 |
| 14 | CLASS PARTICIPAT | SOLUTIONS POSTER | 9/9/13 | 9/6/13 |
| 15 | CLASS PARTICIPAT | Weekly Packet #6 | 10/10/13 | 9/27/13 |
| 16 | CLASS PARTICIPAT | Plant vs Animal Cell Lab Report | 10/10/13 | 10/1/13 |
| 17 | CLASS PARTICIPAT | Diffusion Lab Report | 10/10/13 | 10/1/13 |
| 18 | SAE PROJECT | SAE Project | 10/10/13 | 10/10/13 |
| 19 | FFA ACTIVITIES | FFA | 10/10/13 | 10/11/13 |

2 - SurveyAg - 2

Gradebook Summary

Powell

[illegible]

Scores based upon graded assignments 1 - 11

* Indicates Max Value of 0 (zero)

****Assignments are not counted until graded.**

| # | Category | Description | Assigned | Due Date |
|----|-----------|-----------------------|----------|----------|
| 1 | Classwork | FFA Moto | 10/21/13 | 10/18/13 |
| 2 | Classwork | FFA Creed Paragraph 1 | 10/21/13 | 10/21/13 |
| 3 | Classwork | FFA Paragraph 2 | 10/22/13 | 10/22/13 |
| 4 | Classwork | FFA Creed Paragraph 3 | 10/22/13 | 10/23/13 |
| 5 | Classwork | FFA Creed Paragraph 4 | 10/22/13 | 10/23/13 |
| 6 | Classwork | FFA Creed Paragraph 5 | 10/22/13 | 10/23/13 |
| 7 | SAE | SAE Project | 11/6/13 | 11/7/13 |
| 8 | FFA | FFA Progress | 11/6/13 | 11/7/13 |
| 9 | Classwork | Ballon Flower | 11/21/13 | 11/21/13 |
| 10 | Classwork | Candy Flower | 11/21/13 | 11/21/13 |
| 11 | Classwork | Taped Pen | 11/21/13 | 11/21/13 |

Powell

Scores based upon graded assignments 1 - 16
 * Indicates Max Value of 0 (zero)
 **Assignments are not counted until graded.

| # | Category | Description | Assigned | Due Date |
|----|--------------------|-----------------------|----------|----------|
| 1 | Project Quality | Project 8 | 12/12/13 | 12/13/13 |
| 2 | Project Quality | Project 9 | 12/12/13 | 12/13/13 |
| 3 | Project Quality | Project 10 | 12/12/13 | 12/13/13 |
| 4 | Project Quality | Project 11 | 12/12/13 | 12/13/13 |
| 5 | Project Quality | Project 12 | 12/12/13 | 12/13/13 |
| 6 | Shop Participation | Week 10 Participation | 12/12/13 | 12/13/13 |
| 7 | Shop Participation | Week 11 Participation | 12/12/13 | 12/13/13 |
| 8 | Shop Participation | Week 12 Participation | 12/12/13 | 12/13/13 |
| 9 | Shop Participation | Week 13 Participation | 12/12/13 | 12/13/13 |
| 10 | Shop Participation | Week 14 Participation | 12/12/13 | 12/13/13 |
| 11 | Shop Participation | Week 15 Participation | 12/12/13 | 12/13/13 |
| 12 | Shop Participation | Week 16 Participation | 12/12/13 | 12/13/13 |
| 13 | Shop Participation | Week 17 Participation | 12/12/13 | 12/13/13 |
| 14 | Shop Participation | Week 18 Participation | 12/12/13 | 12/13/13 |
| 15 | SAE | SAE Project | 12/12/13 | 12/13/13 |
| 16 | FFA | FFA Activities | 12/12/13 | 12/13/13 |

5.SAE Project/home Visit Forms

Santa Maria High School Agriculture Education

Project Supervision Form

Date: 6-9

Student Name: [REDACTED]

Advisor: Powell

Project Location: ADAMS SF

| | | | | | | |
|----------|--------------------------------------|--------------------------------|----------------------------|-----------------------------|------------------------------|------------------------------|
| Project: | <input checked="" type="radio"/> Hog | <input type="radio"/> Lamb | <input type="radio"/> Goat | <input type="radio"/> Steer | <input type="radio"/> Heifer | <input type="radio"/> Turkey |
| | <input type="radio"/> Rabbit | <input type="radio"/> Broilers | | | | |

Condition of the project/environment:

CLEAN/HEALTHY

Notes/Recommendations:

/

Performance:

Days to Fair: 27

Current Weight: 172

Previous Weight: 157

Average Daily Gain: 2.1

Projected Weight: 230

Notes/Recommendations: FAIR MINIMUM 230 NEED TO GET MORE PERFORMANCE

Feeding Program:

Grain Feed Brand/Type: SG G16

Amount of Feed/Feeding: 6

Hay Type/Amount: /

Supplements (Name/Purpose/Amount per Feeding:

Expo del w/g / 1 cup / 4 HRS

Notes/Recommendations:

FEED 4+ TIMES A DAY INCREASE SUNO TO 1607

Student Signature:

[REDACTED]

Santa Maria High School Agriculture Education
Project Supervision Form

Date: 6-9

Student Name: [REDACTED]

Advisor: Powell

Project Location: Adams SF

| | | | | | | |
|----------|------------|----------|------|-------|--------|--------|
| Project: | <u>Hog</u> | Lamb | Goat | Steer | Heifer | Turkey |
| | Rabbit | Broilers | | | | |

Condition of the project/environment: Clean Pen / Healthy

Notes/Recommendations: Good Job

Performance :

Days to Fair: 27 Current Weight: 174 Previous Weight: 153

Average Daily Gain: 3 Projected Weight: 255

Notes/Recommendations: MAINTAIN

Feeding Program:

Grain Feed Brand/Type: SG G 16 Amount of Feed/Feeding: 7

Hay Type/Amount: /

Supplements (Name/Purpose/Amount per Feeding):
EXPLORE / WG / 1 cup / 4 lbs

Notes/Recommendations: MAINTAIN FEED PROGRAM.

Student Signature:

[REDACTED]

Santa Maria High School Agriculture Education

Project Supervision Form

Date: 6-9

Student Name: [REDACTED]

Advisor: POWELL

Project Location: ADAMS CF

| | | | | | | |
|----------|------------|----------|------|-------|--------|--------|
| Project: | <u>Hog</u> | Lamb | Goat | Steer | Heifer | Turkey |
| | Rabbit | Broilers | | | | |

Condition of the project/environment: DIRTY PEN

Notes/Recommendations:
CLEAN PEN

Performance:

Days to Fair: 27 Current Weight: 170 Previous Weight: 149

Average Daily Gain: 3 Projected Weight: 242

Notes/Recommendations:

Feeding Program:

Grain Feed Brand/Type: SG 916 Amount of Feed/Feeding: 6

Hay Type/Amount: _____

Supplements (Name/Purpose/Amount per Feeding:

EXP 600 / LG / 1 CUP / 4 LBS

SUNO / WG / 1 CUP / 4 LBS

V B 12 / LG - APPETITE / 10 GRAMS

Notes/Recommendations:

MAINTAIN PROGRAM it will BE CLOSE FOR FAIR

Student Signature:

[REDACTED]

Santa Maria High School Agriculture Education

Project Supervision Form

Date: 6-9

Student Name: [REDACTED]

Advisor: Powell

Project Location: Adams S.F.

| | | | | | | |
|----------|------------|----------|------|-------|--------|--------|
| Project: | <u>Hog</u> | Lamb | Goat | Steer | Heifer | Turkey |
| | Rabbit | Broilers | | | | |

Condition of the project/environment: DIRTY PEN, FEW SHAVINGS
HEALTHY PIG

Notes/Recommendations:

CLEAN: BUY SHAVINGS

Performance:

Days to Fair: 27 Current Weight: 142 Previous Weight: 130

Average Daily Gain: 1.7 Projected Weight: 183

Notes/Recommendations: VERY LIGHT WEIGHT PIG PROBABLE
OF NOT BEING ABLE TO GO TO FAIR. P/C NEEDED.

Feeding Program:

Grain Feed Brand/Type: SUNGL 916 Amount of Feed/Feeding: 4

Hay Type/Amount: /

Supplements (Name/Purpose/Amount per Feeding:

EXPRIDE / WEIGHT GAIN / 1 CUP / 41BS MANNA PRO / WEIGHT GAIN / 1 CUP
SUNGL / WEIGHT GAIN / 16 OZ / 41BS

Notes/Recommendations:

FEED 4+ TIMES A DAY

Student Signature:

[REDACTED]

Santa Maria High School Agriculture Education
Project Supervision Form

Date: 6-9-14

Student Name: [REDACTED]

Advisor: POWELL

Project Location: ADAMS S.F.

| | | | | | | |
|----------|------------|----------|------|-------|--------|--------|
| Project: | <u>Hog</u> | Lamb | Goat | Steer | Heifer | Turkey |
| | Rabbit | Broilers | | | | |

Condition of the project/environment: CLEAN PEN / HEALTHY

Notes/Recommendations: /

Performance:

Days to Fair: 27 Current Weight: 224 Previous Weight: 198

Average Daily Gain: 3.7 Projected Weight: 324

Notes/Recommendations: NEED TO SLOW DOWN OVERWEIGHT FOR FAIR

Feeding Program:

Grain Feed Brand/Type: Sam's 6-16 Amount of Feed/Feeding: 8

Hay Type/Amount: /

Supplements (Name/Purpose/Amount per Feeding:

EXPLODE / WEIGHT GAIN / 1 CUP / 41BS

Notes/Recommendations:

NO MORE EXPLODE

Student Signature: [REDACTED]

Student Signature: 

Santa Maria High School Agriculture Education

Project Supervision Form

Date: 6-9

Student Name: [REDACTED]

Advisor: Powell

Project Location: Adams St

| | | | | | | |
|----------|--------------------------------------|--------------------------------|----------------------------|-----------------------------|------------------------------|------------------------------|
| Project: | <input checked="" type="radio"/> Hog | <input type="radio"/> Lamb | <input type="radio"/> Goat | <input type="radio"/> Steer | <input type="radio"/> Heifer | <input type="radio"/> Turkey |
| | <input type="radio"/> Rabbit | <input type="radio"/> Broilers | | | | |

Condition of the project/environment: Clean / Healthy

Notes/Recommendations: /

Performance :

Days to Fair: 27 Current Weight: 159 Previous Weight: 137

Average Daily Gain: 3.1 Projected Weight: 243

Notes/Recommendations: MAINTAIN PERFORMANCE

Feeding Program:

Grain Feed Brand/Type: SG G16 Amount of Feed/Feeding: 6

Hay Type/Amount: _____

Supplements (Name/Purpose/Amount per Feeding):

Notes/Recommendations:

PUT ON EXPLODE FOR W.G. 1cup / 4lbs

Student Signature: [REDACTED]

Santa Maria High School Agriculture Education
Project Supervision Form

Date: 6-9

Student Name: [REDACTED]

Advisor: Powell

Project Location: Adams St.

| | | | | | | |
|----------|------------|----------|------|-------|--------|--------|
| Project: | <u>Hog</u> | Lamb | Goat | Steer | Heifer | Turkey |
| | Rabbit | Broilers | | | | |

Condition of the project/environment:

Clean/Healthy

Notes/Recommendations:

/

Performance:

Days to Fair: 27

Current Weight: 159

Previous Weight: 139

Average Daily Gain: 3

Projected Weight: 240

Notes/Recommendations:

MAINTAIN PERFORMANCE

Feeding Program:

Grain Feed Brand/Type: SG G16

Amount of Feed/Feeding: 4

Hay Type/Amount: /

Supplements (Name/Purpose/Amount per Feeding:

Notes/Recommendations:

INCREASE FEED TO 6 LBS / FEEDING
ADD EXPLODE 1 CUP / 4 LBS FOR WEG

Student Signature:

[REDACTED]

Santa Maria High School Agriculture Education
Project Supervision Form

Date: 6-9

Student Name: [REDACTED]

Advisor: Powell

Project Location: Students RANCH

| | | | | | | |
|----------|------------|----------|------|-------|--------|--------|
| Project: | <u>Hog</u> | Lamb | Goat | Steer | Heifer | Turkey |
| | Rabbit | Broilers | | | | |

Condition of the project/environment: Clean Pen / Healthy Pig

Notes/Recommendations:

Good Job

Performance:

Days to Fair: 27

Current Weight: 217

Previous Weight: 192

Average Daily Gain: 3.5

Projected Weight: 313

Notes/Recommendations: Slow Down Performance
Overweight By Fair

Feeding Program:

Grain Feed Brand/Type: SG G16

Amount of Feed/Feeding: 8

Hay Type/Amount: _____

Supplements (Name/Purpose/Amount per Feeding: _____)

Notes/Recommendations:

Sumo For HAND MUSCLE SHAPE... NEED
TO SOFTEN PIG MUSCLE SHAPE

Student Signature: [REDACTED]

Santa Maria High School Agriculture Education
Project Supervision Form

Date: 6-9

Student Name: 

Advisor: Powell

Project Location: ADAMS ST

Project:

Hog

Lamb

Goat

Steer

Heifer

Turkey

Rabbit

Broilers

Condition of the project/environment: DIRTY PEN

Notes/Recommendations:

KEEP PEN CLEAN DAILY

Performance:

Days to Fair: 27

Current Weight: 180

Previous Weight: 167

Average Daily Gain: 1.8

Projected Weight: 230

Notes/Recommendations: Hog is DECLINING IN PERFORMANCE
PEN CLEANLINESS POSSIBLE REASON. TAKE TEMP

Feeding Program:

Grain Feed Brand/Type: SG G16

Amount of Feed/Feeding: 7

Hay Type/Amount:

Supplements (Name/Purpose/Amount per Feeding:

Notes/Recommendations:

PUT ON EXPLODE SUPPLEMENTS FOR W/G
1 CUP / 4 TBS / FEEDING

Student Signature: 

6.SAE Approve Requirement

'SAE & FFA Approved Policy

Below is the statement that is in all Santa Maria High School Agriculture Course syllabuses. This illustrates that FFA & SAE are and integral of the Ag Program and a portion of the students' grade is dependent on their participation in the program.

Santa Maria High School Agriculture Department Grading Policy

The following grading is a statewide agriculture education program requirement for all agriculture classes

Class.....90 % of final semester grade will be based on the following criteria:

Points earned on class assignments, quizzes, homework, tests, class participation, and projects.
(Progress Reports and Quarter Reports will only show this grade)

FFA.....5 % of final semester grade will be based on the following criteria:

Participation in Santa Maria FFA, leadership, and cooperative activities. *All students* are a member of the National FFA program when enrolled in an agriculture class. The SHS Agriculture Department pays membership fees for each individual student to be a nationally recognized member. Being as FFA membership is considered inter-curricular and not extra-curricular, **all students are required** to participate in at least *SIX ACTIVITES* per semester. Example activities are: Fundraisers, meetings, contests, judging teams.

S. A. E Project.....5 % of final semester grade will be based on the following criteria:

The S.A.E. project is a "Supervised Agriculture Experience" project. This is an organized activity or project *usually* completed outside of class time with supervision from one agriculture department instructors/FFA advisors. These projects help students apply actual concepts and principles learned in agriculture education. Projects can be in *any* of the approved 52 areas and managed through the FFA RECORD BOOK. Students will be given ideas, opportunities, and support from advisors both in and out of class to accomplish this. Parent assistance is highly encouraged. The first Agriculture Boosters meeting is a place for parents to become more familiar or ask questions about this expectation.

I have read and fully understand the expectations, rules, grading procedures, and make-up regulations for the Santa Maria High School Agriculture Department. In addition, I am granting "Photo Clearance" and "Video Clearance" for this student as outlined above. Both parent/guardian and student should read this form together and then sign. **Please return the entire form to the instructor.** If you would like a copy of this policy, please contact the instructor at mpowell@smjuhsd.org or (805) 922-3440 To be read, signed and returned by _____

Parent/Guardian: _____

Date: _____

Student: _____

Date: _____

Print Student Name: _____

Period: _____

7. FFA Approve Requirement

'SAE & FFA Approved Policy

Below is the statement that is in all Santa Maria High School Agriculture Course syllabuses. This illustrates that FFA & SAE are and integral of the Ag Program and a portion of the students' grade is dependent on their participation in the program.

Santa Maria High School Agriculture Department Grading Policy

The following grading is a statewide agriculture education program requirement for all agriculture classes

Class.....90 % of final semester grade will be based on the following criteria:

Points earned on class assignments, quizzes, homework, tests, class participation, and projects.
(Progress Reports and Quarter Reports will only show this grade)

FFA.....5 % of final semester grade will be based on the following criteria:

Participation in Santa Maria FFA, leadership, and cooperative activities. *All students* are a member of the National FFA program when enrolled in an agriculture class. The SHS Agriculture Department pays membership fees for each individual student to be a nationally recognized member. Being as FFA membership is considered inter-curricular and not extra-curricular, **all students are required** to participate in at least *SIX ACTIVITIES* per semester. Example activities are: Fundraisers, meetings, contests, judging teams.

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I have read and fully understand the expectations, rules, grading procedures, and make-up regulations for the Santa Maria High School Agriculture Department. In addition, I am granting "Photo Clearance" and "Video Clearance" for this student as outlined above. Both parent/guardian and student should read this form together and then sign. **Please return the entire form to the instructor.** If you would like a copy of this policy, please contact the instructor at mpowell@smjuhsd.org or (805) 922-3440 To be read, signed and returned by _____

Parent/Guardian: _____

Date: _____

Student: _____

Date: _____

Print Student Name: _____

Period: _____

8. FFA Program of Activities



Santa Maria FFA

“REDEFINING GREATNESS”

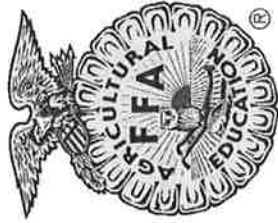
Since 1931



2013-2014

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GREETINGS SANTA MARIA FFA

Welcome members, students, teachers, staff, alumni and guests to the Santa Maria FFA Chapter! Excitement is the air as we reach our 82nd year of service in the FFA organization. With over 650 members, the Santa Maria FFA is not only the largest chapter in the Santa Barbara

Section, but also in the South Coast Region. We are a very diverse chapter considering our members different cultures and backgrounds; however, one special thing binds us all together is our passion for the FFA and agriculture. It is this passion, combined with our determination that makes each school year better than the one before. When talking with my teammates about a possible theme for this year, we were not sure what it was going to be. What we did know is that we wanted it to be something that would make our chapter better. We wanted to redefine what the Santa Maria FFA chapter is and what it's all about. Instead of living up to legacies left in the past, we wanted to leave our own legacy. Therefore without any hesitation, the 2013- 2014 Santa Maria FFA Chapter Theme is..... **REDFINING GREATNESS!**

Chapter Officers:

| | | | |
|--|---|--|--|
| <i>Savannah Yerena</i> President | <i>Tony Salazar</i> Vice-Presidents | <i>Alondra Novoa</i> Secretary | <i>Andres Grimaldo</i> Treasurer |
| <i>Daniel Carlon</i> Reporter | <i>Saul Novoa</i> Sentinel | <i>Nicole Yerena</i> Historian | |

The History of Santa Maria FFA



The History of the State Champion Judging Teams Santa Maria High School



| | |
|----------------------|------------------------|
| 1969 TRUCK CROPS | 1990 LAND |
| 1969 MEATS | 1991 AG MECHANICS |
| 1987 AGMECHANICS | 1992 LAND |
| 1969 POULTRY | 1993 AG MECHANICS |
| 1970 MEATS | 1994 LAND |
| 1971 POULTRY | 1995 FARM POWER |
| 1974 HORSE | 1995 LAND |
| 1975 AG MECHANICS | 1996 AG PEST CONTROL |
| 1976 DAIRY PRODUCTS | 1997 AG MARKETING PLAN |
| 1976 FARM POWER | 1997 LAND |
| 1977 FARM POWER | 1998 LAND |
| 1977 HORSE | 1998 AG PEST CONTROL |
| 1977 VEGETABLE CROPS | 1999 VEGETABLES |
| 1978 SCRAPBOOK | 1999 LAND |
| 1979 AG MECHANICS | 1999 AG PEST CONTROL |
| 1980 AG MECHANICS | 2000 LAND |
| 1980 FARM POWER | 2000 AG PEST CONTROL |
| 1981 FARM POWER | 2001 LAND |
| 1981 AG MECHANICS | 2002 LAND |
| 1983 FARM POWER | 2002 VEGETABLES |
| 1983 AG MECHANICS | 2003 FARM POWER |
| 1983 FLORICULTURE | 2003 LAND |
| 1983 LAND | 2005 LAND |
| 1985 AG MECHANICS | 2005 VEGETABLES |
| 1985 FLORICULTURE | 2008 LAND |
| 1986 FARM POWER | 2010 LAND |
| 1987 FARM POWER | 2013 HORSE |
| 1988 LAND | |

Honorary Chapter Farmers

| | | |
|---------------------|---------------------|---------------------|
| DAVE BOYD | BILL HUDSON | RON McHENRY |
| SHARON SILVA | KC JEFFERY | DON SMITH |
| BUNS W. BURINSIDE | JEFF JEFFERY | JANETTE SMITH |
| J.J. CHAMBERS | CHUCK JENSEN | WARREN BENDIXEN |
| L.C. DONATI | GEORGE JOHNSON | RICK BETZ |
| ED FIELDS, JR | SHERMAN KEMP | ANETTE BETZ |
| A.B. HANSON | CHARLES PORTER | MARY ANN BALDIVIEZ |
| DR. H.E. HUMPHREY | PAUL KOVAR | RALPH BALDIVIEZ |
| G.K. JENNER | SHARON SILVA | ED DEBERNARDI |
| PAT MAHONEY | PETER MORTENSEN | NORMA DEBERNARDI |
| G.A. MARTIN | CHUCK OVERHOLTZER | BEN BIBLES |
| ELWIN E. MUSSELL | DAVE PARKER | JACKIE BIBLES |
| C.C.M. NEILSON | MIKE PARTON | FRANK MIRANDA |
| JOE ROMAHLO | DEL PETERSEN | JOHN RODRIGUEZ |
| FRANK SHIELDS | GWEN POE | LUIS GUERRA |
| ED SMITH | DARYL PRUNER | RON & DANA |
| A.C. VAN WYCK | GLENN ROEMER | MIDDLETON |
| W.J. WILSON | BRUCE | TERRY & LESLIE ROSA |
| ERNEST WINEMAN, SR. | ROMINE | KAREN PARENT |
| MILI AQUISTAPACE | AL SMITH | NANCY FERRARI |
| BILL ADAM, SR. | BILL TEIXERIA | JAN CAMPAGNE |
| JOHN BARTEL | EVELYN TEIXERIA | JOSE LUIS LUA |
| ROY BOGNUDA, SR. | ELSIE TEIXARIA | CONNIE McGUIRE |
| JOHANNA BRADLEY | NORMAN TEIXERIA | JOEY SILVA |
| CAROL CHAPMAN | ERNIE TOMS | CINDY SILVA |
| JIM CHAPMAN | H.E. TYLER | CARI ABENIDO |
| CAL CLEMENT | LES VANONCINI | CHARLIE CENTENO |
| WALTER E. CONRAD | VIKER FAMILY | JOHN HINDLE |
| WILLIAM DIALS | KEITH WIDLE | HEATHER REESE |
| JIM GAMBLE | KEN WILBER, SR. | NANCY SANCHEZ |
| ALLEN W. GARDENER | STEVE WILLIAMS | LINDA BERARD |
| CLAIR GIBSON | ENREST WINEMAN, JR. | |
| HARRY GOODCHILD | JIM CHAPMAN, JR. | |

American FFA Degree

Santa Maria High School Recipients

| | | |
|--------------------------|---------------------------------|---------------------------|
| 1948 – Manfred Sander | 2000 – Kelli Middleton | 2010 – Juan Hernandez |
| 1971 – Jamie Farao | 2001 – Walter Villagrana | 2010 – Emmanuel Hernandez |
| 1977 – Daryl Souza | 2001 – Chris LaCasse | 2010 – Sergio Carmona |
| 1980 – Dean Teixeira | 2001 – Alfonso Zamora | 2010 – Joseph Gobeia |
| 1983 – Gary Teixeira | 2002 – Gabriel Ponce | 2010 – Michael Benson |
| 1983 – Mark Teixeira | 2003 – Justin Hindle | 2010 – Susana Armenta |
| 1985 – Larry Thompson | 2003 – Kenny Stafford | 2010 – Mason Silva |
| 1985 – Tom Thompson | 2003 – Mark Powell | 2010 – Walter Mendoza |
| 1985 – Pam Teixeira | 2003 – Jose Maldonado | 2010 – Jose Sandoval |
| 1985 – Andy Adam | 2004 – Kalin Middleton | 2010 – Diego Martinez |
| 1985 – Ted Ortega | 2004 – Ilayali Chavez | 2010 – Margarito Lua |
| 1988 – Steve Teixeira | 2006 – Martha Rodriguez | 2011 – Patricia Orozco |
| 1988 – Jeff Lundberg | 2006 – Daniel Rodriguez | 2011 – Ramon Orozco |
| 1988 – Jose Salinas | 2006 – Eric Rodriguez | 2011 – Juan Bedolla |
| 1988 – Christie Borjon | 2006 – Amanda Rosa | 2011 – Manuel Miranda |
| 1989 – Ward Dugger | 2006 – Ashley Garcia | 2012 – Alejandro Gonzalez |
| 1993 – Andrew Weatherly | 2006 – Roberto Hurtado | 2012 – Ernest Ford |
| 1994 – Clemente Ayon | 2006 – Rafael Cardenas | 2012 – Rosario Reyes |
| 1997 – Stacy Betz | 2006 – Vanessa Peralez | 2012 – Rosa Diaz |
| 1997 – Ted Ponce | 2007 – Dennis “Michael” Morales | 2012 – Jeff Klein |
| 1998 – Jason Evanson | 2007 – Eric Gonzáles | 2012 – Jayme Llamas |
| 1998 – Scott Wonnell | 2007 – William Hanko | 2013- Andrea Calderon |
| 1999 – Margo Baldiviez | 2007 – Matt Abatti | 2013- Eduardo Coronel |
| 1999 – Victor Cruz | 2007 – Kelsey Ferrari | 2013- Jose Flores |
| 1999 – Rebecca Ferrari | 2007 – Ashli Middleton | 2013- Ray Jimenez |
| 1999 – Dean Loux | 2007 – Fidel Suarez | 2013- Ana Jacobo |
| 1999 – Brian Ventura | 2007 – Brendan Langley | 2013- Omar Lomeli |
| 2000 – Marcie Baldiviez | 2007 – Judd Avila | 2013- Jose Luis Lua |
| 2000 – Emmanuel Alcantar | 2007 – Gerardo Ortiz | 2013- Simon Martinez |
| 2000 – Eric Sheller | 2007 – Francisco Ortiz | 2013- Oscar Te |
| 2000 – Jesse Guerrero | 2007 – Emmanuel Leon | |
| 2000 – Matt Zoost | 2008 – Edith Garcia | |
| | 2008 – Jacob Ferrari | |

7

The Hall of Fame State Degree Recipients

| | | |
|-------------------------|---------------------------|---------------------------|
| 1949-50 Lonnie Draper | 1982-83 Pam Teixeira | 1998-99 David Ortega |
| 1959-60 Johnny Draper | 1982-83 Ted Ortega | 1998-99 Aaron Mullins |
| 1961-62 Jack Fesler | 1983-84 Andy Adam | 1998-99 Amber Bowditch |
| 1962-63 Paul Keiser | 1985-86 Dean DeBernardi | 2001-02 Sara Robinson |
| 1962-63 John Duncan | 1985-86 Steve Teixeira | 2001-02 Phillip Cordero |
| 1962-63 Frank Machado | 1986-87 Gonzo Maldonado | 2001-02 Eric Rodriguez |
| 1962-63Ed Waldapfel | 1986-87 Jose Salinas | 2001-02 Kalin Middleton |
| 1963-64Allen Teixeira | 1986-87 Marc DeBernardi | 2001-02 Kelly Woods |
| 1965-66 Rob Downy | 1987-88 Robin Dornon | 2001-02 Melissa Hanko |
| 1966-67 Tom Thompson | 1987-88 Ward Dugger | 2001-02 Jose Maldonado |
| 1967-68 Joseph Campa | 1987-88 Richard Fernandez | 2001-02 Eddie Gonzalez |
| 1967-68 Thomas Donati | 1987-88 Andrew Weatherly | 2001-02 Robert Hurtado |
| 1968-69 Robert Sheehy | 1991-92 Clemente Ayon | 2002-03 Amanda Rosa |
| 1968-69Gleen Teixeira | 1994-95 Margo Baldiviez | 2002-03 Charlie Barnes |
| 1968-69 John Wilde | 1994-95 Stacy Betz | 2002-03 Rafael Cardenas |
| 1970-71 Jim Draper | 1995-96 Scott Wonnell | 2002-03Mario Rodriguez |
| 1970-71Eddie Silva | 1996-97 Marcie Baldiviez | 2002-03 Elizabeth Barthel |
| 1970-71 Rick Betz | 1996-97 Susan Bendixen | 2002-03 Lola Miller |
| 1971-72 Terry Birt | 1996-97 Luke Garazan | 2002-03Alondra Quintana |
| 1971-72 James Campa | 1996-97 Jason Evanson | 2002-03 Irma Sanchez |
| 1971-72 Jaime Farao | 1996-97 Rebecca Ferrari | 2002-03 Adan Maldonado |
| 1971-72Timmy Tsuruda | 1996-97 Rachel Miller | 2002-03 Rod Villanos |
| 1971-72 John Vaughan | 1996-97 Nikki Montellano | 2002-03 Hilario Aguilar |
| 1972-73 David Bjerra | 1996-97 Eric Sheller | 2003-04 Ashli Middleton |
| 1972-73 Randy Ford | 1996-97 Brian Ventura | 2003-04 Kelsey Ferrari |
| 1972-73 Sherman Kemp | 1996-97 Danny Vincent | 2003-04 Geraldo Ortiz |
| 1972-73 Lee Man | 1996-97 John Zarling | 2003-04 Magali Sanchez |
| 1972-73 Martha Perea | 1997-98 Sarah Bowditch | 2003-04 Juan Hernandez |
| 1972-73 Deborah Weber | 1997-98 Jessie Guerrero | 2003-04 Fidel Suarez |
| 1973-74 Daryl Souza | 1997-98 Jose Jaime | 2003-04 Danny Chavez |
| 1974-75 Roy Bognuda | 1997-98 Kelli Middleton | 2003-04Daniel Rodriguez |
| 1974-75 Ralph Campa | 1997-98 Channone Smith | 2003-04 Eric Gonzalez |
| 1974-75 Gregory Organ | 1997-98 Matt Zoost | 2003-04 Martha Rodriguez |
| 1977-78 John Farao | 1998-99 Chris LaCasse | 2003-04 Bendan Langley |
| 1978-79 Gary Teixeira | 1998-99 Peter Fernandez | 2003-04Norma Tachiquin |
| 1979-80 Linda Hindmarsh | 1998-99 Jessica Valencia | 2003-04 Vanessa Peralez |
| 1979-80 Molly Mitchell | 1998-99 Walter Villagrana | 2003-04 Davina Castro |
| 1979-80 Peter Newton | 1998-99 Daniel Landeros | 2003-04 Sera Harding |
| 1981-80 Tom Thompson | 1998-99 Stacy Acosta | 2003-04 William Hanko |
| 1981-82 Larry Thompson | 1998-99 Vanessa Reyes | 2004 Elizabeth Rodriguez |
| 1982-83 Tami DeBernardi | 1998-99 Jessie Spencer | 2004-05 Ashley Garcia |

8



Past Santa Maria FFA Presidents

2004-05 Matt Abatti
 2004-05 Carrie Hall
 2004-05 Taylor Augusto
 2004-05 Thomas Childers
 2004-05 Jose Chavarria
 2004-05 Deja Palms
 2004-05 Judd Avila
 2004-05 Emmanuel Leo
 2004-05 Matt Parks
 2005-06 Salgado
 2005-06 Michael Castillo
 2005-06 Chris Carr
 2005-06 Ana Vaca
 2005-06 Taylor Augusto
 2005-06 Jacob Ferrari
 2005-06 Leticia Evina
 2005-06 Elia Santiago
 2005-06 Celestina Peralez
 2005-06 Kim Sor
 2005-06 Dennis Morales
 2005-06 Edith Garcia
 2005-06 Cassandra Pinedo
 2006-07 Adalberto Cruz
 2006-07 Thomas Childers
 2006-07 Steven Herevia
 2006-07 Joseph Gobeia
 2006-07 Juan Hernandez
 2006-07 Maria Morales
 2006-07 Veronica Vega
 2006-07 Dillon Ochoa
 2006-07 Mary martin
 2006-07 Vlahdemier Cruz
 2006-07 Francisco Ortiz
 2007-08 Michael Benson
 2007-08 Emmanuel Hernandez
 2007-08 Walter Mendoza
 2007-08 Mason Silva
 2007-08 Moises Leon
 2007-08 Ramon Orozco
 2007-08 Rosario Reyes
 2007-08 Roger Martinez
 2007-08 Mary Ferrel
 2007-08 Jonathan Coutu
 2007-08 Margarito Lua

2008 Sergio Carmona
 2008-09 Jose Gutierrez
 2008-09 Edith Caleron
 2008-09 Laurie Johnson
 2008-09 Diego Martinez
 2008-09 Aaron Ruiz
 2008-09 Susana Armenta
 2008-09 Juan Bedolla
 2008-09 Carla Sedillos
 2008-09 Jeff Klein
 2008-09 Samara Guerra
 2008-09 Ernest Ford
 2008-09 Victor Hernandez
 2008-09 Rosa Diaz
 2008-09 Alejandro Gonzalez
 2008-09 Patricio Orozco
 2008-09 Andrew Magana
 2008-09 Sabrina Rodriguez
 2008-09 Oyuki Santiago
 2008-09 Jesus Hernandez
 2008-09 Hugo Hernandez
 2008-09 Raymundo Garcia
 2008-09 Andrew Clark
 2009-10 Simon Martinez
 2009-10 Jayme Llamas
 2009-10 Andrea Calderon
 2009-10 Daniel Calderon
 2009-10 Carolina Lua
 2009-10 Jessica Rodriguez
 2009-10 Manuel Miranda
 2009-10 Evan Dowell
 2010-11 Ana Jacobo
 2010-11 Jose Flores
 2010-11 Thalia Reyes
 2010-11 Jose Luis Lua
 2010-11 Raymundo Lopez
 2010-11 Eduardo Coronel
 2010-11 Erik Cruz
 2010-11 Nayeli Delgado
 2010-11 Kayla Ford
 2010-11 Stefanie Landeros
 2010-11 Loana Martinez
 2011-12 Samuel Hernandez
 2011-12 Exanibaldo Lopez

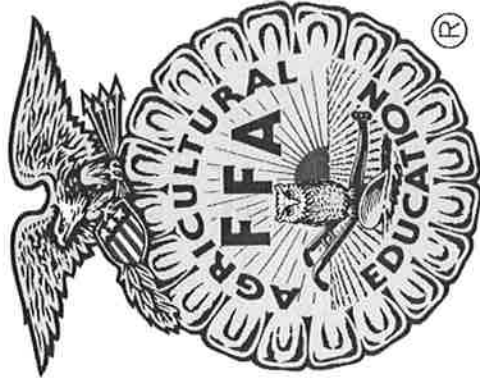
1932-33 John Paulson
 1933-34 Pete Bonetti
 1934-35 Les Weber
 1935-36 Clarence Minetti
 1936-37 John Guggia Jr.
 1937-38 Edward Souza
 1938-39 Louis Donati
 1939-40 Ben Deleisseguiez
 1940-41 Ernest Wineman
 1941-42 Jim Adam
 1942-43 Dean Azevedo
 1943-44 Kenward Jenner
 1944-45 Bill Adam
 1945-46 Claudio Bettiga
 1946-47 Ed Fields
 1947-48 Bob Barca
 1948-49 Jim Draper
 1949-50 John Simas
 1950-51 Vince Nonella
 1951-52 Jim Pollard
 1952-53 Johnny Freddi
 1953-54 Charles Brickley
 1954-55 Bob Williams
 1955-56 Norman Teixeira
 1956-57 Abe Dalmatoff
 1957-58 Ronnie Souza
 1958-59 Ike Porter

1959-60 Jack Fesler
 1960-61 Fred Simas
 1961-62 Paul Kaizer
 1962-63 Frank Machado
 1963-64 Allen Teixeira
 1964-65 Ronnie Gamble
 1965-66 Marvin Teixeira
 1966-67 Rob Downey
 1967-68 Tom Donati
 1968-69 Glenn Teixeira
 1969-70 Alfred Santos
 1970-71 Dean Teixeira
 1971-72 James Campa
 1972-73 Danny Cardiel
 1973-74 Daryl Souza
 1974-75 Roy Bognuda
 1975-76 Phil Hudson
 1976-77 Ray Bognuda
 1977-78 Gary Teixeira
 1978-79 Gary Bendixen
 1979-80 Mark Teixeira
 1980-81 Mark Teixeira
 1981-82 Pam Teixeira
 1982-83 John Donovan
 1983-84 Ted Ortega
 1984-85 Marc Cossa
 1985-86 Steve Teixeira

1986-87 Jose Salinas
 1987-88 Shane DeBernardi
 1988-89 Kenny Wilber Jr.
 1989-90 Brad Lundberg
 1990-91 Ed Hirzel
 1991-92 Ed Hirzel
 1992-93 Katie Lynskey
 1993-94 Jim Bendixen
 1994-95 Roger Hernandez
 1995-96 Ted Ponce
 1996-97 John Zarling
 1997-98 Dean Loux
 1998-99 Matt Zoost
 1999-00 Jessica Valencia
 2000-01 Gabriel Ponce
 2001-02 Elvia Gonzalez
 2002-03 Eric Rodriguez
 2003-04 Amanda Rosa
 2004-05 Fidel Suarez
 2005-06 Liz Rodriguez
 2006-07 Steven Herevia
 2008-09 Alejandro Gonzalez
 2009-10 Alejandro Gonzalez
 2010-11 Andrea Calderon
 2011-12 Valerie Cañas
 2012-13 Valerie Cañas



Santa Maria FFA Boosters



The FFA Boosters Association is a club that is dedicated to support and promotion of the Agriculture Program of Santa Maria High School. Each year the organization plans fundraising, and career development events. The association also oversees the scholarship program that recognizes and awards Agriculture students. Through the Agriculture advisory committee they help guide the direction of the agriculture program through an industry perspective. Meetings are held on the same night as FFA meetings at 6:30 in room 330.

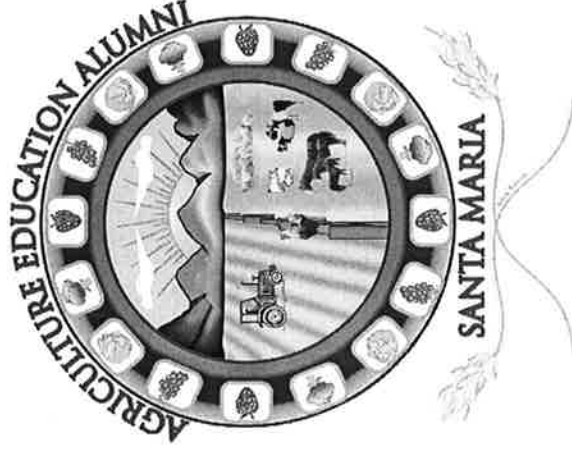
Alumni members, parents and supporters of the program are welcomed and encouraged to join this organization.

Officers:

| | |
|------------------------|----------------------|
| President: | Joey Silva |
| Vice President: | Terry Rosa |
| Secretary: | Cari Abenido |
| Treasurer: | Shelley Klein |

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Santa Maria FFA Alumni Association



The FFA Alumni Association is a club that is dedicated to the support and promotion of the agriculture program of Santa Maria High school. Each year the organization plans fundraising, and career development events. The association also oversees the scholarship program that recognizes and awards Ag students. Through the Agriculture Advisory Committee they help guide the direction of the agriculture program through an industry perspective. Meetings are held on the third Thursday of each month at the Swiss Chalet.

Alumni Members, Parents and Supporters of the program are welcomed and encouraged to join this organization.

Officers:

| | |
|----------------------|----------------------|
| Co-President: | Don Smith |
| Co-President: | Ward Dugger |
| Secretary: | Tammy Mouyeos |
| Treasurer: | Janette Smith |

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Santa Maria Joint Union High School



District Administration

Dr. Mark Richardson, Superintendent

Dr. John Davis, Assistant Superintendent of Programs, Testing and Curriculum

Dr. Tracy Marsh, Assistant Superintendent of Human Resources

Yolanda Ortiz, Assistant Superintendent of Business

Board of Trustees

Dr. Jack Garvin **Dr. Dean Reece**

Dr. Carol Karamitsos

Dr. Jerry Walsh **Mr. Victor Tognazzini**

S.M.H.S. Administration

Principal – Joseph M. Domingues

Asst. Principal- Paul Robinson

Asst. Principal – Peter Flores

Asst. Principal – Steve Campbell

Calendar of Events



Calendar of Events

August

- 16- Staff Breakfast
- 28- Greenhand Ice Cream Social

September

- 7-8-South Coast SOLC
- 12-Parent/Teacher Night
- 18-SM FFA Meeting @ 5:30
- 22-Benefit Dinner
- 15-FFA Day @ Dodger Stadium
- 30- Blue Jacket Bonanza Application Due

October

- 6-Grapes and Grain Festival
- 12-13 - South Coast COLC
- 15-Greenhand Conference
- 19-Opening/Closing Ceremonies
- 23-SM FFA Meeting @ 5:30
- 30-31 FFA National Convention

November

- 1-2-FFA National Convention
- 13-SB Section B.I.G. Contest
- 20-Greenhand Banquet @ 5:30
- TBA-Altrusa Tree Service

December

- 4 -Chapter Speaking contest
- 7-Christmas Parade of Lights
- 10-Joint SM FFA Meeting
- TBD- Salvation Army-Toys for Tots

January

- 18-Clovis Tree Pruning Contest
- 23-SM FFA Meeting @ 5:30
- 24-25 MFE/ALA @ Monterey
- 27- SB Section State Degree Grading

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February

- 1-All FFA Apps Due
- 1 - State Winter Finals - Fresno
- 4-Regional Prof. Award Scoring SLO
- 12-SB Section Public Speaking Contest
- 13- Parent/Teacher Night
- 15- State Nom. Committee Apps Due
- 18-21 National FFA Week
- 19-SM FFA Meeting @ 5:30
- 23- SC Region Officer Screening
- 25-Coops and PP Contest @ Righetti

March

- 1-Chico Field Day
- 8-UC Davis State Field Day
- 13-SM FFA Meeting
- 15-Merced Field Day
- 21-SC Region Spring Meeting
- 22-Modesto Field Day
- 23-State Degree Banquet

April

- 5 -Pomona Field Day
- 5-Reedley College Field Day
- 12-Fresno State Field Day
- 12-15 State Leadership Conference
- 21-25 Spring Break
- 30-SM FFA Meeting
- 25-27Strawberry Festival

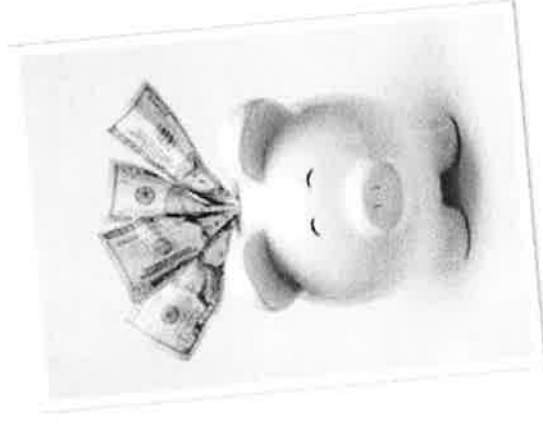
May

- 3-State FFA Judging Finals
- 6- SB Section Officer Elections
- 9- SB Section Project Comp.
- 14- SM FFA Banquet
- 27- SB Section Project Comp. Banquet

June

- 2- SM FFA Meeting
- 5-Last day of school/Graduation
- 30-Fireworks Stand Opens

16



Budgets

SAE Livestock Budgets

Market Steer

| | |
|----------------------------|------------------|
| Estimated Expenses: | |
| Cost of Steer | \$850.00 |
| Feed | \$600.00 |
| Dawn dish soap | \$2.00 |
| Fly Spray | \$10.00 |
| Veterinary wormer | \$10.00 |
| Insurance | \$25.00 |
| Entry fees | \$15.00 |
| Auction fees | \$50.00 |
| Total Expenses: | \$1600.00 |
| Estimated Receipts: | \$2200.00 |
| Estimated Profit: | \$600.00 |



Replacement Heifer

| | |
|-------------------------------|------------------|
| Estimated Expenses: | |
| Cost of Animal | \$800.00 |
| Feed | \$600.00 |
| Vet/Breeding Fee | \$75.00 |
| Equipment | \$30.00 |
| Supplies | \$15.00 |
| Fly Spray | \$10.00 |
| Fair Entry | \$10.00 |
| Straw at Fair | \$15.00 |
| Insurance | \$25.00 |
| Total Estimated Costs: | \$1600.00 |
| Estimated Receipts: | \$2000.00 |
| Estimated Net Profit | \$400.00 |



Swine Project

| | |
|--------------------------------------|------------------|
| Estimated Expenses: | |
| Cost of Swine | \$400.00 |
| Feed | \$325.00 |
| Vet/Medicine | \$10.00 |
| Insurance | \$20.00 |
| Entry Fees | \$20.00 |
| DNA Testing | \$5.00 |
| Bedding, etc. | \$40.00 |
| School Farm Fee | TBD |
| Total Expenses: | \$820.00 |
| Estimated Receipts: | \$1250.00 |
| Estimated Net Profit (varies) | \$430.00 |



Lamb Project

| | |
|----------------------------|-----------------|
| Estimated Expenses: | |
| Cost of Animal | \$400.00 |
| Feed (grain and hay) | \$150.00 |
| Veterinary; Worming | \$5.00 |
| Insurance | \$22.00 |
| Entry | \$20.00 |
| DNA Fees | \$5.00 |
| Bedding | \$18.00 |
| Total Expenses: | \$620.00 |
| Estimated Receipts: | \$920.00 |
| Estimated Profit: | \$300.00 |



Small Stock Poultry (Chickens, Turkeys, Rabbit)

| | |
|----------------------------------|-----------------|
| Estimated Expenses: | |
| Cost of Animal | |
| Feed | |
| Supplies | |
| Veterinary | |
| Leg Band | |
| Shavings | |
| Entry Fee | |
| Auction Fee | |
| Total Estimated Expenses: | \$112.50 |
| Estimated Receipts: | \$150 |
| Estimated Profit | \$37.50 |

| | |
|----------------------------------|-----------------|
| Rabbits | |
| \$30 | |
| \$21 | |
| \$10 | |
| \$2 | |
| - | |
| \$10 | |
| \$7.5 | |
| \$32 | |
| Chickens | |
| \$15 | |
| \$30 | |
| \$10 | |
| \$2 | |
| \$1 | |
| \$10 | |
| \$7.50 | |
| \$45 | |
| Turkeys | |
| \$10 | |
| \$30 | |
| \$10 | |
| \$2 | |
| \$1 | |
| \$10 | |
| \$7.50 | |
| \$45 | |
| Total Estimated Expenses: | \$107.50 |
| Estimated Receipts: | \$150 |
| Estimated Profit | \$22.50 |



Goat Project

| | |
|----------------------------|-----------------|
| Estimated Expenses: | |
| Cost of Animal | \$350.00 |
| Feed (grain and hay) | \$150.00 |
| Veterinary; Worming | \$5.00 |
| Insurance | \$22.00 |
| Entry | \$20.00 |
| DNA Fees | \$5.00 |
| Bedding | \$18.00 |
| Total Expenses: | \$570.00 |
| Estimated Receipts: | \$770.00 |
| Estimated Profit: | \$200.00 |



Committee Structure & Membership



Committee Structure

Committees

Every member should be on at least one committee or involved in some kind of activity. The objective of each committee and committee chair(s) is to plan, prepare, organize, and implement each activity/event.

- o Annual FFA Awards Banquet – Overall
- o Annual FFA Awards Banquet – Awards
- o Annual FFA Awards Banquet – Decorations
- o Annual FFA Awards Banquet – Food
- o Annual FFA Awards Banquet – Sound
- o Annual FFA Awards Banquet – Script / Program
- o Annual FFA Awards Banquet – Tickets
- o Annual FFA Awards Banquet – Video / Flyers
- o Drive-thru BBQ's
- o Christmas Parade
- o Elks Rodeo Parade
- o FFA Monthly Meeting - Food
- o FFA Monthly Meeting - Games
- o FFA Monthly Meeting - Decorations
- o FFA Monthly Meeting – Clean Up/Set Up
- o FFA Monthly Meeting - Publicity
- o Greenhand / Chapter Degree Ceremony
- o National FFA Week (Overall)
- o National FFA Week – Lunch Time Activity
- o Community Service Chair person

Conduct of Meetings

Hold Regular, Well-Planned Meetings that Capture the Chapter's Interest and Participation

- Have weekly Chapter Officer Meetings
- Have regular month Chapter Meetings
- Call special meetings when necessary
- Conduct regular Executive Meetings in order to maintain solid Chapter communications
- Prepare a well-planned program before meetings
- Provide refreshments for Chapter Meetings
- Have frequent and informative committee reports
- Invite parents and the community leaders to the Chapter Meeting
- The duty of the Sentinel is to set the proper paraphernalia out for the Chapter Meeting and to help the President in maintaining order.
- The goal of the Chapter is to have a least 50% attendance at each Chapter Meeting
- Have an activity after every Chapter Meeting

Special Meetings Should be Held as Necessary

- A special potluck dinner meeting will be held for the Greenhand/Chapter FFA Degree Installation Banquet
- A very special Awards Banquet will be held in May to wrap up the year.

The Official Ceremonies will be used at all Meetings

- All officers are required to learn their part.
- The officers will wear the official uniform at all meetings
- The necessary paraphernalia will be used at all meetings.

Goals, Objectives and Plans



Santa Maria Student & Chapter Goals

The primary aim of the FFA organization is the development of agricultural leadership, cooperation, and citizenship. Together as your FFA officers we have established a set of chapter goals using the guidelines set by the national FFA organization.

- Develop competent and assertive agricultural leadership and increase awareness of the global and technological importance of agriculture and its contribution to our wellbeing.
- Strengthen the confidence of agriculture students in themselves and their work.
- Promote the intelligent choice and establishment of an agricultural career
- Encourage achievement in supervised agricultural experience programs.
- Encourage wise management of economic environmental and human resources of the community
- Build character and promote citizenship, volunteerism and patriotism.
- Promote cooperation and cooperative attitudes among all people.
- Promote healthy lifestyles.
- Encourage excellence in scholarships.

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Community Goals

The primary objective towards community service is for FFA members to establish an attitude of service towards the community in which they live.

The Santa Maria FFA will develop a sense of community service among the entire membership.

- Our chapter will work with the Salvation Army food and toy drives during the Thanksgiving and Christmas holidays to help those in need.
- We will assist with community projects and activities when called upon
- We will participate in the community beautification project.
- We will take advantage of opportunities to form partnerships with community organizations in working with agricultural education and agricultural projects. For example ; Thrive and the Salvation Army
- Our chapter continues to strive towards participating in various community outreach programs



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Point Awards System



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Point Awards System

The Point Award System was developed in order to recognize and award those members who are most active in various FFA activities throughout the year. The top twenty individuals will receive an award and recognition at our awards banquet in May. The top twenty members were invited to participate in a Point Award trip sponsored by the Santa Maria FFA.

Santa Maria FFA Point Awards List

I. FFA Leadership / Community Service / Work Day Activities

Chairman

1. Over-all Chairman (Upon Completion Of Report)

Chapter FFA Degree (Year Received)

Community Service Work

Greenhand Degree (Year Received)

Homecoming Float

Meetings

1. Attendance At Each Chapter Meeting

2. 100% Attendance At Chapter Meetings

3. Representing The Chapter At Sectional Meetings

4. Representing The Chapter At Regional Meetings

5. Representing The Chapter At State Meetings

6. Representing The Chapter At National Meetings

Officers

1. Chapter Officer

2. Sectional Officer

3. Regional Officer

4. Student Body Officer

5. Class Or Club Officer

Star Chapter Farmer

Star Greenhand

Star Regional Farmer

Star Sectional Farmer

Star State Farmer

State FFA Degree (Application Submitted)

State FFA Degree (Year Awarded)

Wear FFA Jacket Or Apparel To School On Designated Day

II. Fundraisers

Reserve Draw Ticket Sales

Take-Out BBQ Tickets

II Supervised Occupational Experience Program (SAE)

Agriculture Mechanics Project(s)

Beef / Dairy Cattle Fair Project

Landscape Project at SBCF Fair

20
15
5/Hour
30
15 / day

25
50
15
20
25 / day
50 / day
30

100
65
75
35
25
60
50
100
50
75
100

10
25
10 / ticket

25
125
50

| | |
|---|-----|
| Large Ag Mech Project(s) – Instructor’s Approval | 75 |
| Plant / Horticulture Project(s) | 25 |
| Swine / Goat / Sheep Fair Project | 75 |
| Project Competition | |
| 1. Local Competitions | 50 |
| 2. Sectional Competition | |
| a. Gold Award Winner | 100 |
| b. Silver Award Winner | 50 |
| Exhibition At Fairs And Shows | |
| 1. Animal Projects | |
| a. Class Winner (1 st or 2 nd) | 10 |
| b. Breed Champion | 15 |
| c. Overall Champion (Grand or Reserve) | 25 |
| 2. Agriculture Mechanics / Horticulture Projects | |
| a. Outstanding Project | 25 |
| 4. Showmanship | |
| a. Top 10 Showmanship | 15 |
| b. Showmanship Champion | 25 |
| c. Round Robin Winner | 50 |

IV Judging Teams

| | |
|--|----|
| A Participation (Official FFA Contest) | 20 |
|--|----|

Individual Placing

| | |
|-------------------|----|
| 1. Top 5 Overall | 20 |
| 2. Top 10 Overall | 10 |

Team Placing

| | |
|-------------------|----|
| 1. Top 5 Overall | 20 |
| 2. Top 10 Overall | 10 |

V Best Informed Greenhand, Co-Op Quiz, Public Speaking, Parliamentary Procedure, Creed And Opening And Closing Ceremonies Contest

| | |
|-------------------------|----|
| A Chapter Competition | 20 |
| B Sectional Competition | 25 |
| C Regional Competition | 30 |
| D State Competition | 50 |

VI National Competitions (Participation)

| | |
|-----------------|-----|
| A Judging Teams | 200 |
|-----------------|-----|

VII Proficiency Awards

| | |
|-----------------------------------|-----|
| A Local | 25 |
| B Submitting Regional Application | 35 |
| C Region State | 50 |
| D Nation | 75 |
| E Final Four | 150 |

Constitution



Constitution of the Santa Maria FFA Chapter

Adopted September 2000
Revised September 2011

Article I Name and Purposes

Section A. The name of this organization shall be the "Santa Maria Chapter of the Future Farmers of America." Members are hereinafter referred to as "Future Farmers of America," and the letters "FFA" may be used to designate the chapter, its, or members thereof.

Section B. The purposes for which this chapter was formed are as follows:

- 1) To develop competent, aggressive rural and agricultural leadership.
- 2) To create and nurture a love of country life.
- 3) To strengthen and confidence of students of vocational agriculture in themselves and their work.
- 4) To create more interest in the intelligent choice of farming and other agricultural occupations.
- 5) To encourage members in the development of individual farming programs and establishment in agriculture.
- 6) To encourage members to improve the farm, home, and its surroundings.
- 7) To participate in worthy undertakings for the improvement of agriculture.
- 8) To develop character, train for useful citizenship, and foster patriotism.
- 9) To participate in cooperative effort.
- 10) To encourage and practice thrift.
- 11) To encourage improvement in scholarship.
- 12) To provide and encourage the development of organized recreational activities.

Article II Organization

Section A. The Santa Maria Chapter of FFA is a chartered local entity of the Superior of the California Association, made up of local members.

Section B. This chapter accepts in full the provisions in the constitution and bylaws of the California Association of FFA, as well as those of the National FFA Organization.

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Article III Membership

Section A. Membership in this chapter shall be four kinds: (1) Active, (2) Collegiate, (3) Alumni, and (4) Honorary, as defined by the National FFA Constitution.

Section B. The regular work of this chapter shall be carried on by the active membership.

Section C. Honorary membership in this chapter shall be limited to the Honorary Chapter FFA Degree.

Section D. Active members in good standing may vote on all business brought before the chapter. An active member shall be considered in good standing when:

- 1) They attend local chapter meetings with reasonable regularity.
- 2) They show an interest in and take part in the affairs of the chapter.
- 3) Are certified by the advisor as chapter members.

Section E. The names of the applicants for membership shall be filed with the executive committee.

Article V Membership Degrees And Privileges

Section A. There shall be four degrees of active membership in this chapter. These grades are: (1) The Greenhand Degree, (2) The Chapter Degree, (3) The State FFA Degree, and (4) The American FFA Degree.

All "Greenhands" are entitled to wear the regulation bronze emblem pin. All members holding the degree of Chapter FFA are entitled to wear the silver emblem pin. All members holding the State FFA Degree are entitled to wear the regulation gold emblem charm. All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.

Section B. Greenhand Degree. Minimum qualifications for elections:

- 1) Be regularly enrolled in a class in vocational education course for an agricultural occupation and have satisfactory and acceptable plans for a program of supervised farming, and/or other agricultural occupational experiences.
- 2) Learn and explain the FFA Creed, Motto, and Salute.
- 3) Describe the FFA emblem, colors, and symbols.
- 4) Explain the proper use of the FFA jacket.
- 5) Have satisfactory knowledge of the history of the organization.
- 6) Know the duties and responsibilities of FFA members.
- 7) Personally own or have access to Official FFA manual.
- 8) Submit written application for the Degree for chapter records.

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Section C. Chapter FFA Degree. Minimum qualification for election:

- 1) Must have the Degree of Greenhand and have a record of satisfactory participation in the activities of the local chapter.
- 2) Must have satisfactorily completed at least one semester or instruction in vocational agriculture, have in operation an improved supervised farming and/or other agricultural occupational experiences program, and be regularly enrolled in a vocational agricultural class.
- 3) Be similar with provisions and purposes of activities of the state association and national organization.
- 4) Be familiar with the provisions of the constitution of the local chapter.
- 5) Be familiar with parliamentary procedure.
- 6) Be able to lead a group discussion for fifteen minutes.
- 7) Must have earned by his or her own efforts, from his or her supervised farming and/or other agricultural occupations program, and deposited in a bank or other wise productively invested at least \$150.00.
- 8) Receive a majority vote of the members present at a regular local chapter meeting.

Section D. State FFA Degree. Minimum qualifications for election:

- 1) Qualifications for the State FFA Degree are those set forth in the Constitution of the National FFA Organization.

Section E. American FFA Degree. Minimum qualifications for election:

- 1) Qualifications for the American FFA Degree are those set forth in the Constitution of the National FFA Organization.

Section F. The advisors shall review the qualifications of members and make recommendations to the chapter concerning degree advancement.

Article VI Officers

Section A. The officers of the chapter shall be as follows: President, Vice President, Secretary, Treasurer, Reporter, Sentinel, and Historian. The local advisor shall be the teacher of vocational agriculture in the school where the chapter is located. Officers shall perform the duties of their respective offices as outlined FFA manual.

Section B. Officers shall be elected annually by a nominating committee and majority vote of the members.

Section C. All officers' vacancies during the term shall be filled in the same manner as officers are elected with the exception of the President, whose vacancy shall be filled by the Vice President.

Section D. An officer may be impeached with due reason.

Section E. Any officer may be impeached by a two-thirds vote of the chapter members.

Section F. The past president shall be a voting member of the executive committee.

Article VII Elections

Section A. Officers shall be elected annually by secret ballot by active members prior to the Parent-Member Banquet.

Section B. Freshmen, sophomores, and juniors enrolled in an agriculture class are eligible to run for a chapter office.

Section C. All officer candidates will be screened and recommended by the nomination committee.

Section D. The nominating committee shall be chaired by the past chapter president or highest senior officer.

Section E. The nominating committee shall consist of the chairman, three senior chapter officers or their designees, and the FFA advisors.

Section F. The nominating committee shall be empowered to set the slate of officer candidates for balloting.

Article VIII Executive Committee

Section A. The chapter shall form the executive committee.

Section B. The advisor shall be a voting member.

Section C. Each agriculture science class that doesn't have an officer in it may have a representative attend the executive committee meetings.

Article IX Duties of the Executive Committee

Section A. The duties of the executive committee shall be as follows:

- 1) Meet regularly to plan and conduct chapter business.
- 2) Enforce the constitution and bylaws.
- 3) Recommend members for Greenhand and Chapter FFA Degrees.
- 4) Revise the Program of Work.

Article X Meetings

Section A. Meetings shall be held once a month, the exact date to be set by the president and/or executive committee.

Chapter Applications

Section B. Standard meeting paraphernalia shall be used at each meeting. All regular meetings shall open and close with the official ceremony. Parliamentary Procedure, as outlined by Roberts Rules of Order, Newly Revised, shall be used in transacting all business at each meeting.

Section C. Delegates, as specified by the State Constitution, shall be elected annually from the active membership to represent the chapter at the State Convention. Other delegates may be named as necessary in order to have proper representation at various other FFA meetings within the state.

Section D. A majority of the active members listed on the secretary's membership roll shall constitute quorum, and a quorum must be present at any meeting at which business is transacted or a vote taken committing the chapter to any proposal or action.

Section E. The FFA activity year for The Santa Maria FFA Chapter begins July 1ST and ends June 30th.

Article XII Bylaws

Section A. The Program of Work shall constitute the bylaws.

Article XIII Amendment

Section A. To amend the constitution, a two-thirds vote must be obtained from active members present at an official FFA meeting.





Greenhand Degree Application

Chapter _____

Candidate's Name _____

- ☐ Are you enrolled in an Agriculture Education Class?
- ☐ Do you have a satisfactory Supervised Occupational Experience Program Planned for the current year?

☐ Briefly describe your program?

Kind _____ Scope (number, size, quantity) _____

☐ Have you learned and can you explain the meaning of the creed? Can you recite from memory the FFA Motto and the salute?

☐ Do you know the FFA Colors and can you describe the FFA emblem and symbols?

☐ Can you explain the proper use of the FFA jacket?

☐ Can you identify the historic highlights of the FFA organization?

☐ Do you know the duties and responsibilities of the FFA Members by having an understanding of the aim and purposes, proper use of the FFA jacket and code of ethics of the FFA?

☐ Do you personally own or have access to an official FFA Manual?

Date Submitted: _____

Signed: _____

(Candidate)

Approved by the Degree Committee: _____

(Candidate)

(Chapter President)

(Advisor)

Degree conferred on: _____, 20____



Chapter FFA Degree Application Santa Maria Chapter

Applicant: _____

(To be completed by the candidate applying for the degree and submitted to the chairman of the Degree Committee.)

Answer Yes or No

1. Have you satisfactorily completed at least one semester of instruction in a agriculture education? _____
2. Do you hold the greenhand degree? _____
3. Are you familiar with the purpose and program of activities of your chapter? _____
4. Are you familiar with the chapter constitution? _____
5. Are you familiar with at least five parliamentary procedure abilities? _____
6. Have you led a group discussion? What was the topic? _____
7. Have you earned at least \$150 or have worked 100 hours on your supervised occupational experience project? _____
8. Have you participated in chapter activities? _____
9. Have you paid your dues for the current year? _____
10. Are you now enrolled in a vocational agriculture class? _____
11. Do you now have a satisfactory supervised occupational experience program? _____

Briefly describe your program

1. _____
2. _____
3. _____

Score on the chapter test. _____

Scholastic average in all subjects _____

Date: _____ 20____ Signature: _____
(Candidate)

Approved by the Degree Committee Chairman: _____

Advisor: _____

Degree conferred on _____, 20____
(To be placed in members file)



Agriculture Education Program Completer

Name: _____
 Year In Ag: _____
 FFA Degree: _____

Please list the agriculture courses you have taken in all your high school experience.

How have these classes contributed to your education?

To what extent have you gained knowledge about the California agriculture industry?

List the top 5 SOE and FFA leadership activities which you have participated in, what your responsibilities in that activity were or what you learned from it.

Please give any additional information that the advisors should consider regarding you and this selection.

2013-2014 Chapter Officer Application Santa Maria FFA

Name: _____
 Grade: _____ Age: _____ Current Overall G.P.A. _____ Shirt Size: _____
 Address: _____ Phone #: _____

Highest FFA Degree Obtained:

Office most interested:

Second office most interested:

Describe your agricultural education up to this point.

List any extracurricular activities, such as sports, clubs, church, etc.:

List and describe any accomplishments and awards:

Why do you want to be Santa Maria FFA chapter officer?

What are your three best leadership qualities and why?

One word that best describes you?:

What characteristic do you think is important for a team to be successful?

If elected to office, are you willing to join A/Z-block Leadership class and attend the summer Officer Retreat?

What Agricultural Class did you sign up for in 2013-2014?

2013-2014 State FFA Leadership Conference Application

Santa Maria FFA

The State FFA Leadership Conference will be held on April 12th – 15th at the Fresno Convention Center in Fresno, CA. The conference provides a great way for students, advisors, and guests to come together and celebrate accomplishments made throughout the year. While at the conference, students will also participate in a variety of workshops and professional sessions. This year's conference fee is \$125.00 which must be paid in full by Tuesday, April 1st, 2014. This amount includes conference and registration fees, conference materials, hotel expenses, some meals, and a conference T-shirt. Applications will be due on or before **Tuesday, February 18th, 2014**. No exceptions.

Name: _____ Grade: _____ Year in Agriculture: _____

Address: _____ Phone #: _____

Current Overall GPA: _____ Highest FFA Degree Obtained: _____ Shirt Size: _____

List all Agriculture Classes taken: _____

Agriculture Classes planned for the 2014-2015 School Year: _____

Looking at the list of activities below, please circle the ones in which you have participated this year.

| | | |
|---------------------------|----------------------------|----------------------------------|
| On a Judging Team | MFE/ALA | Thrive |
| Chapter Public Speaking | Raising an Animal for Fair | Altrusa Festival of Trees |
| Sectional Public Speaking | State Degree Recipient | Day of the Farmworker |
| Greenhand Conference | Proficiency Applicant | Salvation Army Canned Food Drive |
| COLC | Airport Clean-up | Salvation Army Toys for Tots |

Why do you deserve to attend the State FFA Leadership Conference?

How do you feel you will benefit from attending the State FFA Leadership Conference?

If selected to attend the State FFA Leadership Conference, how would you share your experience with members of the Santa Maria FFA that are not able attend?

Do you have any interest in being a Delegate at the State FFA Leadership Conference? _____ Y
N

Applicant Signature _____

Parent or Guardian Signature _____

Officers and Advisors





Hey everyone, my name is Savannah Yerena and I'm your 2013-2014 Chapter President. Also this year I will be representing Santa Maria FFA as this year's 2013-2014 Santa Barbara Sectional Secretary. You should know about me is that I am going to be a senior here at Santa Maria High School. I am part of the Scrapbook and Vegetable Judging Teams. I have also done Drama Club, Played for the Girls' Tennis Team and I played Water Polo for a bit. Some advice I can give is get involved find a sport or club that you are interested in and go for it because high school goes by fast trust me. The club to be in is the Santa Maria FFA. Just remember just keep **REDEFINING GREATNESS!!!**

Savannah Yerena 2013-2014 PRESIDENT

Hello, Santa Maria FFA members name is Luis Salazar also known as Tony and I will be serving as your 2013-2014 vice president for the Santa Maria FFA chapter. I am currently a junior at Santa Maria High School. I have been involved in this chapter for the past four years. I am a part of the Santa Maria FFA livestock judging team where we competed all around the state of California. I also like to work with sheep at Petersen club lambs. In my spare time like watching football, soccer, and playing FIFA. I plan to make this year the best with me and my officer team.

Tony Salazar 2013-2014 CO-VICE PRESIDENT



Hello, my name is Saul Novoa also known as Sugar I am the 2013-2014 Sentinel for the Santa Maria FFA Chapter. I am going to be a junior this year. I have currently been involved in Santa Maria FFA for the past two years. I am involved in a Judging team named Farm Power where we compete up and down through the beautiful state of California. In Farm Power we compete driving any farm and agricultural machinery through obstacle courses and also identifying all parts and systems in the machine. In my little extra time I like to plant and grow different variety of plants. I plan to give the best out of me and make our chapter better.

Saul Novoa 2013-2014 Sentinel

Hello FFA members, my names Alondra Novoa and I'm serving as your 2013-2014 Chapter Secretary. I am on the Dairy Products judging team. This will be my second year being in FFA. The one piece of advice that I want you members to know is be involved. Remember I'm here to serve you, I'm looking forward to this upcoming year with each and every one of you.

Alondra Novoa 2013-2014 SECRETARY



Hi, my name is Andres Grimaldo and I am your 2013-2014 FFA treasure. I have been in FFA since my freshman year. During that time I have raised two hogs for the Santa Barbara County fair. I am also a member of the Farm Power Judging Team because of my love for cars and engines. I hope you become involved in this great organization and find something you enjoy in the Santa Maria FFA.

Andres Grimaldo 2013-2014 TREASURER



Santa Maria FFA Advisors

Mr. Luis Guerra

Hey guys, this is your chapter reporter here. I am going to give you just a little background knowledge of my FFA History. This is going to be 3rd year in FFA. I joined as a freshman taking Ag Science. Last year I was a T.A. for Mrs. Rodriguez and this year I am in leadership and Ornamental Horticulture. I have participated in speaking competitions, community service and have been on the Specialty Animal Judging Team for two years. This year I am on the Floriculture Team. My goals are to be able to raise a market lamb, run for sectional office and also meet a lot of my fellow members. I hope this year is filled with fun, success and memories. Remember, "I wanna get with ya, and tak yo' picta"

Daniel Carlton 2013-2014 REPORTER



Mr. Guerra grew up going to a small country school here in the Santa Maria Valley. In 1994 he graduated from Cal Poly, San Luis Obispo with a major in Agricultural Business. Mr. Guerra is currently the Ag. Mechanics Instructor and stresses to his students that this is one of the most important classes that a student can be a part of in high school. Developing Leadership, citizenship, and a student's self-confidence is his goal for every student. "Teaching here at Santa Maria High is certainly a pleasure; we have one of the best Agricultural Programs in the state and definitely some of the finest students. There's something for everyone to learn and enjoy", says Mr. Guerra, "So get involved."

COURSES: Ag Mechanics, Advanced Ag Mechanics, ROP & Ag Welding
LIVESTOCK: Swine
JUDGING TEAMS: Farm Power, Public Speaking, Agricultural Mechanics

Mr. Marc DeBernardi

Mr. DeBernardi has been a Saint all his life; well maybe not completely, but certainly when it comes to school pride and the competitive spirit that all fellow SMHS Saints have. Debo graduated from SMHS in 1990 and he is entering his 18th year of teaching. In Mr. DeBernardi's spare time, he enjoys gardening, refereeing high school basketball and working on his family's farm. He looks forward to meeting new people and having an outstanding FFA year.

COURSES: Agricultural Science 1, Ag. Skills and Ornamental Horticulture (ROP)
LIVESTOCK: Swine
JUDGING TEAMS: Vegetable Crops, Land Judging, and Scrapbook



Hey there FFA Members, my name is Nicole Yerena. I am your 2013-2014 chapter Historian. I am a sophomore and this is my third year in the agriculture program. This year I will be in charge of our chapter scrapbook and it is my goal that we win 1st place in the state with our scrapbook. My favorite subject in school is math and my favorite organization is the Santa Maria FFA. I love the diversity within the FFA and the hand on activities we do. This year I am hoping to live up to our theme and help our chapter members "Redefine Greatness."

Nicole Yerena 2013-2014 Historian



Mr. Clemente Ayon



A graduate of SMHS & Cal Poly, San Luis Obispo, Mr. Ayon makes school & learning a fun experience. He enjoys working with students and getting them excited about life and agriculture. He is an amazing teacher to have you get a great hands on experience and travel with him to learn even more about animals! One of Mr. Ayon's goals for the school year is to have a successful productive year with all parts of the agriculture program.

COURSES: Survey of Ag, Integrated Agricultural Biology, Animal Science, and Agricultural Science I
LIVESTOCK: Sheep & Goats
JUDGING TEAMS: Livestock Judging & Public Speaking

Mrs. Melissa Flory-Guerra Mrs. Flory-Guerra is no stranger to the FFA. She was an FFA member in high school where she received the honors of Star Regional Reporter in 1986 and Star State Degree in 1987. Mrs. Guerra attended Cal Poly, San Luis Obispo, where she received a B.S. in Agri-Business Marketing in 1991. After working 2 years in the agriculture industry, she returned to Cal Poly for her teaching credential and masters. In 2000, she was awarded the CATA Outstanding Young Teacher award. This year at Santa Maria High School will be her 18th year of teaching agriculture. Mrs. Guerra is excited to be at Santa Maria High School where she hopes to make a positive difference in the lives of students.

COURSES: Ag Welding, Ag Econ, Survey of Ag
LIVESTOCK: Beef
JUDGING TEAMS: Ag Welding, BIG and Agronomy

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Mrs. Amanda Rodriguez



Mrs. Rodriguez is a former Santa Maria FFA member and graduate of Santa Maria High School. Although she did not come from a farming background, she always had an interest in Agriculture. As a student she was very active in the FFA program in which she held multiple Chapter and Sectional offices, participated in various judging teams, and showed livestock at the Santa Barbara County Fair. Mrs. Rodriguez also earned her American FFA Degree in 2006 while she was attending Cal Poly, San Luis Obispo. Mrs. Rodriguez, or Mrs. Rod as most students like to call her, is proud to be working in the Agriculture Department at Santa Maria High School. She believes that the program has something to offer every student and can't wait to see what the new school year will bring.

COURSES: Ag Bio & Ag I
LIVESTOCK: Small Stock (Rabbits.)
JUDGING TEAMS: Floral Design

Mr. Mark Powell



Mr. Powell ... Mr. Powell is an alumni of Santa Maria High School where he was actively involved in the FFA program. During his time in high school, he was on the Livestock Judging Team, a chapter officer and showed all species of animals. Upon graduation from high school he attended Modesto Junior College and receives and Associated of Science in Crop Science, Fruit Science, and Animal Science, in addition to being on the Livestock Judging Team and the Young Farmers President. From there, Mr. Powell continued his education at Cal Poly State University, San Luis Obispo where he obtained his Bachelors in Agriculture Education along with his teaching credentials. Additionally Mr. Powell is working on completing his masters in Agriculture Education. Furthermore, while at Cal Poly he was the Collegiate FFA President, on the Livestock Judging Team and the secretary on the Student Consultant Fee Committee. Lastly, Mr. Powell is going in to his fourth year of teaching and is eager to work with the students of the Santa Maria High School Agriculture Department

COURSES: Ag Welding, Ag Biology, Ag Survey, Ag Leadership
LIVESTOCK: Swine
JUDGING TEAMS: Dairy Products, Citrus

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Mrs. Shannon Powell

Mrs. Powell is excited to join the Santa Maria FFA chapter and is looking forward to becoming a Santa Maria Saint. She is going into her 4th year in Ag teaching, having taught 3 years at Salinas and her 4th here at Santa Maria High School. Ms. Aguilar raised livestock all 4 years while she was in High School. After graduating high school Ms. Aguilar attended California Polytechnic State University, San Luis Obispo where in 2008 she received her Bachelors in Ag Business and Masters in Agriculture Education in 2013. Mrs. Powell can't wait to see what holds of the upcoming school year.

COURSES: Ag Biology & Ag Science I, Survey of Ag
LIVESTOCK: Sheep & Goats
JUDGING TEAMS: Ag Pest



Mr. Luke Gocke

Mr. Gocke is a student teacher at Santa Maria High School for the fall semester. His interested are in agricultural mechanics and welding. Mr. Gocke went to school at Cal Poly where he majored in Agricultural Education with a concentration in Animal Science. In his free time he like hiking, camping, running, watching movies, and loved sports. Football and basketball are his favorite sports. He is excited to be a member of the Santa Maria Agriculture Department and looks to contribute where ever he I can. Go Saints!

COURSES: Ag Mechanics, Animal Science, Ag Biology
JUDGING TEAMS: Ag Pest

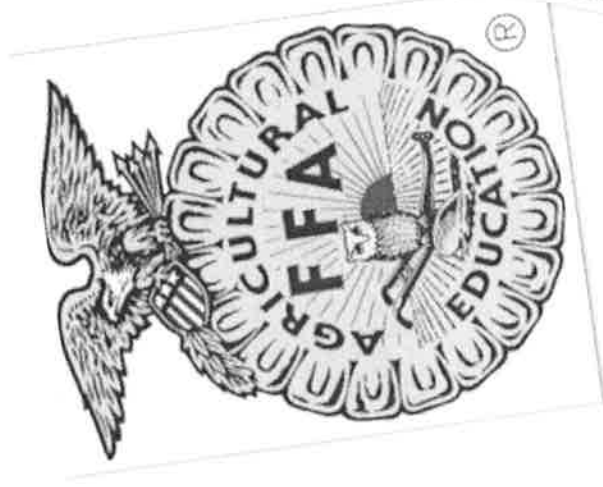


Ms. Sherry

Also an English teacher, Ms. Sherry collaborates with the Ag Department and teaches Ag Communications as well as coaches the Horse Judging team. She majored in animal science at Fresno State and was a member of FSU Horse Show Team. Ms. Sherry's expectations for her students as well as her team are very high as she herself has a long list of accomplishments like competing and winning in AQHA and APHA shows. We are all looking forward to seeing Ms. Sherry at our meetings and events as she enters her 21st year of teaching as a Santa Maria High School teacher. Come by and visit her in room 430!

Majored in: Animal Science/ Ag Communications
Courses: English Judging Team: Equine

FFA Information



FFA is...

If you're looking for a fun, exciting organization to join, look no further. Today's FFA offers an endless variety of activities and competition against your peers, the pride of great accomplishments and the fun of being involved with a group of people who are headed to the top. Join us for an exciting year of success and experience and the time of your life as an FFA member.



LEADERSHIP:

Each year during the month of October two chapter representatives as well as the state champion teams from our school travel back to Indianapolis, Indiana for the National FFA Convention. This is the overall main leadership conference of the year, but there are many more, which are just as great, such as the Washington Leadership Conference. Other Conferences that are also highly recommended for members to attend are Lompoc Leadership Conference, Greenhand Leadership Conference, Made for Excellence, and the Sacramento Leadership Experience, as well as State Conference.

COMPETITION: Another main factor in the FFA program is competition. It seems to be spread throughout the FFA member's life. Whether you serve on judging teams or raise animals or even both, you have the chance to compete in contests or fairs at the local, state and national levels. Through these you learn responsibility and build confidence, as well as knowledge in many different areas. You also have the opportunity to meet a lot of new people and of course having a lot of fun and great success in the agriculture department

RECOGNITION: Recognition always seems to be one of the highlights to members. Everyone likes to be recognized for what they do. There are many opportunities to be recognized for in the FFA. We have two banquets a year, the Greenhand Banquet and the Awards Banquet. At each of these events local newspapers help to publish articles commending our member and chapter accomplishments.

SERVICE: The FFA is also a service organization. Throughout the year we help many members and organizations in the community. During Christmas time, we co-chair a Christmas Angel Program for the Salvation Army. This function is held in the mall and any FFA members wanting to help can. This activity is so much fun and it feels great to help others. We also work closely with the Woman's Shelter, Farm Bureau, City of Santa Maria and many Elementary & Jr. High Schools.

TRAVEL: Everyone loves a chance to get away and travel for a while. You get to go to new places and see things you've never seen before. In the FFA, you have the opportunity to travel often, when you travel to compete in contests and attend conferences. You may travel to such places as Sacramento, San Francisco and many other places in great cities in California. If you're lucky, you may travel back to Indianapolis, Indiana or Washington DC to attend the great conventions there.

SCHOLARSHIPS: FFA offers some great scholarships for those that are graduating seniors. Many are offered a fair amount of money in order to continue the AG student education. Members of FFA entering college usually excel. Many attribute their success to the leadership and many other skills they learned through the FFA programs, conferences and activities.

CAREERS: Along with scholarships for college, comes the deciding and developing of your skills into exciting careers. There are many careers (listed on the



Career page in this manual) which the FFA prepares you for. Whether you are looking for an AG related career or not, the FFA's leadership skills alone give you a tremendous boost for success. If indeed AG is for you, the FFA, in many ways, serves as an on-the-job training. Remember, it's never too early to start thinking about your career and future, and if you're looking for an exciting, challenging, and rewarding career with a future, you are looking for Agriculture, and the FFA is the place to find it!

Degrees in FFA

The FFA is structured into a degree program, which rewards active FFA members for progress in all phases of leadership and occupational development. The national FFA Organization has four of these degrees: Greenhand, Chapter Farmer, State Farmer and American Farmer.

Greenhand

Greenhand is the first degree in the FFA, and it is given upon entry into a vocational education course and satisfactory completion of plans for a supervised occupational experience program.

Chapter Farmer

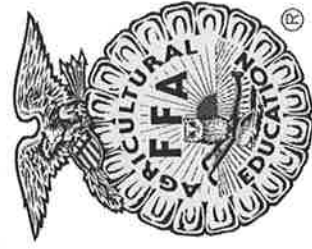
Chapter is the highest degree given at the chapter level. To earn this degree, students must satisfactorily complete one semester of instruction in vocational agriculture and must have earned from their own efforts, at least \$150.00 from agricultural production or completed 45 hours of work in their supervised occupational experience programs.

State Farmer

Three percent of the statewide FFA membership may be elected State Farmer. To qualify, students must be a FFA member for at least three years; demonstrate leadership abilities; and have earned from their own efforts in agricultural production at least \$1000.00, which they have productively invested or deposited in a bank, and completed 500 hours of work and 20 hours of community service in their supervised occupational experience programs.

American Farmer

American FFA Degree is the highest degree in the FFA and is conferred only on active members. To qualify individuals must have received the State Farmer degree and earned a minimum of \$7,500.00 from agricultural production or in work in their supervised occupational experience programs. They must also be leaders in their communities and have records of all (their agricultural endeavors, and have graduated from high school one year prior).



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California FFA Integrated Leadership Development Plan



FOURTH YEAR IN THE PLAN:

SACRAMENTO
LEADERSHIP
EXPERIENCE

THIRD YEAR IN THE:

ADVANCED LEADERSHIP
ACADAMY

SECOND YEAR:

MADE FOR EXCELLENCE
CONFERENCE

FRESHMAN:

Greenhand Conference



Premier Conferences that every level of Membership should strive for!

The Annual State FFA Conference

The state FFA Conference is a very rewarding and challenging learning experience that gives the members an insight into the magnitude of the FFA organization. Every student is sure to walk away from this conference with a positive attitude, many new friends, and the desire to reach their highest aspirations.

The National FFA Convention

This is the largest youth conference in the world, with student members and representatives from every state in the union numbering over 55,000 participants. Activities include tours, motivational speakers, the national career show, and the national finals career development events and proficiency awards.

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Career Development Events

Career Development Events or Judging Teams allow members to take what they have learned in the classroom and apply them in a competitive environment.



Ag Mechanics

Coach: Mr. Guerra

It's a "Monster Garage" as you develop your skills in all areas of Ag Mechanics including electricity, woodworking, welding, electric motors, tool identification and use/ general knowledge of construction, repair and maintenance. It's competitive, challenging, and fun.

Best Informed Greenhand

Coach: Mr. Guerra

Contest for freshman Greenhands testing their knowledge of the FFA through a challenging test composed of multiple choice, matching, and written answers.

Creed Recitation

Coach: All Advisors

Freshman Greenhands recite the creed written by E.M. Tiffany from memory.

Equine

Coach: Ms. Sherry

Evaluation of Horse classes based on the performance and quality of the horse breed. Students build confidence and Critical thinking skills through oral reasons.

Farm Power

Coach: Mr. Guerra

If you are mechanically inclined join up and let's turn on the power. This contest offers heavy equipment operation, Identification of tractor parts, troubleshooting of farm machinery, and tractor driving and safety.

Land

Coach: DeBernardi

Analysis of a 60-inch soil profile and recommendations for land use are part of this contest. A survey sheet is completed of the profile and surrounding area.

Vegetable Crops

Coach: Mr. DeBernardi

You don't have to like vegetables to judge them. Judging and placing classes of vegetables and giving oral reasons. Identification of edible vegetables, seeds, market defects, diseases, garden weed, and common pests are also a part of this contest.

Livestock

Coach: Mr. Ayon

Evaluation of beef, sheep, goats, and swine classes based on the USDA standards. Students build confidence and Critical thinking skills through oral reasons.

Dairy Products

Coach: Mr. Powell

Evaluation and identification of Milk Products such as artificial butter vs. real butter, cheeses, and milk tasting are vital parts of the contest.

Citrus

Coach: Mr. Powell

The Citrus Contest seeks to effectively prepare students for the expectations of the citrus industry. Workers seeking career in the citrus industry must develop a high degree of knowledge and skill in industry standards as well as critical thinking, oral communication, and plant biology. The knowledge gained from this contest can also be applied to general fruit production

Agronomy

Coach: Mrs. Guerra

Agronomy consists of judging and placing classes of hay, seeds and giving oral reasons. Identification of seeds, market defects, diseases, weeds, and common pests are also a part of this contest.

Ag. Pests

Coach: Mrs. Powell

Knowledge of insects and their effect on our environment, different life stages as well as oral presentation on harmful and beneficial pests.

Floriculture

Coach: Mrs. Rodriguez

They will be able to demonstrate quality evaluation by judging potted foliage plants, cut flowers, flowering potted plants, and floral design classes. The students will identify the many cut flowers, potted plants, and tools and materials commonly used in the floral industry. Students will also construct a corsage and floral arrangement according to the floral industry standards.

This Career is For You

Wildlife Manager

You'll find wildlife in oceans, on farms, in forests, in rivers, and in backyards.

Forester

With wildfires an ever-present danger in the heavily forested areas of the Western and Southeastern United States, foresters play an increasingly important role in managing our forests.

Agricultural Engineer

These professionals constantly seek to improve the efficiency and safety of agricultural practices at all levels. Engineers are trained to investigate problems and find ways to solve them. This involves lots of testing, experimentation and collaboration with other engineers.

Meteorologists

The weather, perhaps more than anything, dictates the environmental conditions on Earth.

Entomologist

With nearly a million known species of insects on the planet, entomologists have a big job.

Web editor

Since most agricultural companies and organizations now have websites, there is a growing need for people to create, edit and post the content on their websites.

Welder

These days, both humans and robots do the welding at agricultural machine factories.

Sales Professional

In agriculture, sales professionals sell everything: seeds, tractor tires, magazines advertising space, and clothing.

Turf Manager

A golf courses' reputation rides on the quality of grasses on their fairways, tee boxes, and outing greens. You can be in charge of making it green and earning lots of green for you too!

Agricultural Teacher

As a middle or high school agricultural teacher, you hold the future of agriculture in your hands. You spark the interest of young people who are the future of Agriculture.

Supervised Agricultural Experience

A Supervised Occupational Experience Program is a learning by doing process. Through it, vocational agriculture students reinforce learning by applying skills and knowledge acquired in class and shop by means of an ownership and/or non-ownership project through FFA activities. Some Examples of an S.O.E.P. are livestock and crop production and outside welding or construction projects. Vocational Agriculture students may benefit in a variety of ways while participating in the S.O.E.P.

1. The Development of record book keeping skills.
2. The understanding of the economic forces of the market place.
3. Entrepreneurship.
4. The development of stronger job related skills.
5. The opportunity to gain further knowledge.
6. The opportunity to intensely explore the students chosen career path.
7. Provides the chance for personal recognition through the FFA Awards Program.

An S.O.E.P. project is supervised by an FFA advisor. The advisor is there for guidance and knowledge and is not responsible for the project. The student has full responsibility in the upkeep of the project. There are endless possibilities for projects that you can do. It's up to you to find the right one for yourself.

For example, if you wanted to be part owner in growing a chapter oat hay project you would first need to gain knowledge about the time and effort it would take to have a successful hay project. You would need to be experienced using and maintaining tractors and other farming equipment probably the most important thing to be aware of would be the actual crop itself and knowing how to care for it to the point of harvest. Finally, you would need skills in marketing your product (in this case it would be advertising and selling the hay.)



2013-14 PROFICIENCY AWARDS AREAS

- Agricultural Communications – Entrepreneurship/ Placement
- Agricultural Mechanical Technical Systems – Entrepreneurship
- Agricultural Mechanical Technical Systems – Placement
- Agricultural Processing – Entrepreneurship/Placement
- Agricultural Sales and / or Service – Entrepreneurship/ Placement
- Agriscience Research – Animal Systems – Placement
- Agriscience Research – Plant Systems – Placement
- Agriscience Research – Integrated Systems – Placement
- Beef Production – Entrepreneurship
- Beef Production – Placement
- Cereal Grain Production – Entrepreneurship/ Placement
- Dairy Production – Entrepreneurship
- Dairy Production – Placement
- Diversified Ag. Production – Entrepreneurship/ Placement
- Diversified Crop Production – Entrepreneurship
- Diversified Crop Production – Placement
- Diversified Livestock Production – Entrepreneurship
- Diversified Livestock Production – Placement
- Emerging Agricultural Technology – Entrepreneurship/ Placement
- Environmental Science – entrepreneurship / Placement
- Feed Grain Production – Entrepreneurship
- Feed Grain Production – Placement
- Fiber Crop Production – Entrepreneurship/ Placement
- Food Science and Technology – Entrepreneurship/ Placement
- Forest Management – Entrepreneurship/ Placement
- Fruit and / or Vegetable Production – entrepreneurship/ Placement
- Goat Production – Meat and Dairy – Entrepreneurship/ Placement
- Home and /or Community Development – Entrepreneurship/ Placement
- Landscape Management – Entrepreneurship/ Placement
- Nursery Operation – Entrepreneurship/ Placement
- Oil Crop Production – Entrepreneurship/ Placement
- Outdoor Recreation – Entrepreneurship/ Placement
- Poultry Production – Entrepreneurship/ Placement
- Sheep Production – Entrepreneurship/ Placement
- Small Animal Care- Entrepreneurship/ Placement
- Soil and Water Management – Entrepreneurship/ Placement
- Specialty Animal Production – Entrepreneurship/ Placement
- Specialty Crop Production – Entrepreneurship/ Placement
- Swine Production – Entrepreneurship
- Swine Production – Placement
- Turf Grass Management – Entrepreneurship/Placement
- Wildlife Management – Entrepreneurship/ Placement

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FFA Official Dress



One of the most unifying elements for any group is its uniform. In FFA, the uniform members wear to local, state and national functions is called official dress. It provides identity and gives the organization a distinctive and recognizable image.

Proper Use of the FFA Jacket

- The jacket is to be worn only by members.
- The jacket should be kept clean and neat at all times.
- The back of the jacket includes only: a large official FFA emblem, the name of the state association and the name of the local chapter, district or area. The front of the jacket includes only: a small official FFA emblem, the name of the individual, one office or honor and the year of that office or honor.
- The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
- The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
- The jacket should only be worn to places that are appropriate for members to visit.
- School letters and insignia should not be attached to or worn on the jacket.
- When the jacket becomes too faded and worn to wear in public, it should be discarded or the emblems and lettering should be removed.
- The emblems and lettering should be removed if the jacket is given or sold to a non-member.
- A member should act professionally when wearing the official FFA jacket.
- Members should refrain from use of tobacco and alcohol when underage and at all times when representing the FFA. In addition, members should exhibit their leadership qualities when they encounter substances including tobacco and alcohol and serve to discourage others from inappropriate behavior.
- All chapter degree, officer pins, and other award medals should be worn beneath the name on the right side of the jacket, with the exception that a single State FFA charm and American FFA key should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket; these should represent the highest degree earned, the highest office held and the highest award earned by the member.

Official FFA Dress

- Official dress for female members is a black skirt, white blouse with blouse with official FFA scarf, black shoes, and official jacket zipped to the top. Black slacks may be worn for traveling and outdoor activities.
- The official dress for male members is black slacks, white shirt, official FFA tie, black shoes, black socks and the official jacket zipped to the top.



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FFA Code of Ethics

People are always observing you. Your actions when you wear the FFA jacket or represent the organization become part of the organization's image. To keep the image of the FFA and members sharp, delegates at the 1952 National FFA Convention adopted a Code of Ethics for FFA members to follow. The FFA Code of Ethics still protects the FFA image. It also guides members to make positive, healthy choices – and not only during FFA activities. The code of ethics guidelines are good to follow during all occasions and functions.

The FFA Code of Ethics

FFA Members conduct themselves at all times to be a credit to their organization, chapter, school, community and family. I pledge to:

- Develop my potential for premier leadership, personal growth and career success
- Make a positive difference in the lives of others.
- Dress neatly and appropriately for the occasion.
- Respect the rights of others and their property.
- Be courteous, honest and fair with others.
- Communicate in an appropriate, purposeful and positive manner.
- Demonstrate good sportsmanship by being modest and winning and generous in defeat.
- Make myself aware of FFA programs and activities and be an active participant.
- Conduct and value a supervised agricultural experience program.
- Strive to establish and enhance my skills through agricultural education in order to enter a successful career.
- Appreciate and promote diversity in our organization.

The FFA Creed

By E.M. Tiffany

I believe in the future of agriculture, with a faith born not of words but of deeds- achievements won by the present and past generations of agriculturists; in the promise of better day through better ways, even as the better things we now enjoy have come to us from struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficient and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the community in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining ; in the life abundant and enough honest wealth to help make it so-for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

The FFA Motto

Learning To Do,
Doing To Learn,
Earning To Live,
Living To Serve.

FFA Members Why Are We Here?

“To practice brotherhood, honor agricultural opportunities and responsibilities, and develop those qualities of leadership which and FFA member should possess.

9. Recruitment Program

Program Recruitment Plan

Unfortunately today the Junior high schools and the high school district have a policy in which we are no longer to go over to the junior High Schools to recruit students. Instead there are merely only registration nights in which students coming into Santa Maria high school come to the school on an assigned night to register for their classes. Each department and club is allotted a table at this event to answer any questions that the students may have about the club or the program. During that time we do have a department and an FFA brochure, which is handed out to the student. The department brochure focuses more on the benefits from the academic standpoint while the FFA brochure highlights the opportunities and benefits from a leadership point of view. Essentially both brochures highlight key points that appeal to both the parent and the students. Unfortunately with the number of students and the short amount of time allotted during this event it become extremely difficult to make any kind of significant promotion of our program.

One advantage that we do have over other club and departments is that many of the successes of prior students linger in the form of reputations with students that are entering high school. A large contributor to this is that many incoming student have a family member or friend of a family member that has gone through the program, had success and wants to be like that person and have his or her own success in the department. I personal had many freshmen this year that would make a comment such as “my cousin was in FFA and I use to go with her to feed her pig, would I be able to raise a pig?” Although this kind of scenario

does not account for all of our student numbers I do believe that there are a significant number of students that register in our program for that reason, which is not common in other departments or clubs. The last component to our recruitment plan is simply to participate and have a presence in all ASB club promotion events such as an event called the march of the saints which is an event where graduates come to the high school to speak and present current students with what they are doing now and what they did at Santa Maria High School that has helped get them there. There are many of our students that come back and attribute their success to our program. Community service events is another means that we seek out in order to promote our program in the hopes that it reaches students that are coming into our program.

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Mr. Luis Guerra
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805-925-2567 x 3511

Mr. Marc DeBernardi
mdebernardi@snjshsd.org
805-925-2567 x 3331

Mrs. Melissa Flory/Guerra
mflory@snjshsd.org
805-925-2567 x 3510

Mrs. Amanda Rodriguez
arodriguez@snjshsd.org
805-925-2567 x 3332

Mr. Mark Powell
mpowell@snjshsd.org
805-925-2567 x 3440

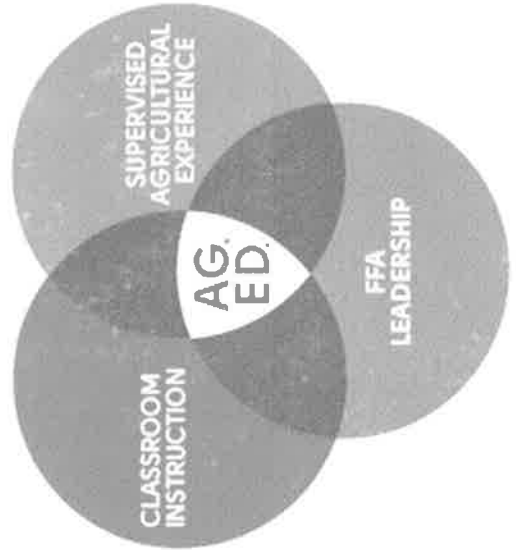
Mrs. Shannon Powell
spowell@snjshsd.org
805-925-2567 x 3336



*"EVERY AGRICULTURAL
STUDENT IS MEMBER OF THE
FFA"*

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.

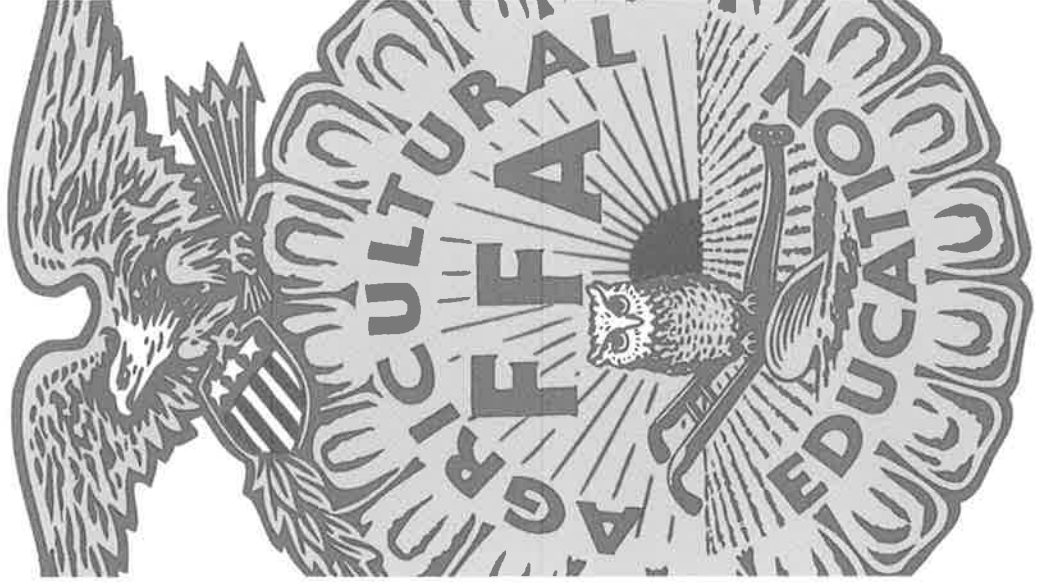
All students that are enrolled in an agricultural classes is a member of the FFA, which is intra-curricular with the student's Agriculture class. The FFA has three components that make up a students education.



SANTA MARIA HIGH SCHOOL

FFA

Since 1931



SANTA MARIA HIGH SCHOOL Agricultural Education



FFA LEADERSHIP

None of us are born leaders, but the FFA can help you become one. FFA members strengthen their personal skills, learn to manage their time, and discover how to respect themselves and gain respect from others. There are many components in the FFA that are designed to give students opportunities to develop their leadership skills as well as give them a leading edge when it comes to their performance in industry jobs as well as in college.



Public Speaking

Public Speaking is one of the most essential components that help develop students leadership abilities. Contest such as Job Interview give students experience and confidence in essential areas that correlate with Career Success.

- **Creed,**
- **Impromptu public speaking,**
- **Extemporaneous public speaking,**
- **Prepared public speaking**
- **Job Interview**



Judging Teams

Judging Teams are another major component of FFA designed to develop a student's Leadership skills as well as early career technical training, all while traveling across California to visit major agriculture Universities and Junior Colleges.

- **Agronomy**
- **Ag. Mechanics**
- **Ag Welding**
- **Dairy Products**
- **Entomology**
- **Floriculture**
- **Horse**
- **Livestock**
- **Specialty Animal**
- **Vegetable Crops**



Supervised Agricultural Experience Programs

Students with an SAE "Learn by Doing". With the help from their agriculture teachers students develop an SAE project based on one or more SAE categories.

- **Entrepreneurship**– Own and operate a agriculture business (e.g. a lawn care service, holiday poinsettia production and sales, raising an animal for the local county fair.
- **Placement**– get a job or internship on a farm or ranch, at an agriculture-based business, or in a school or factory laboratory



Gateway to College

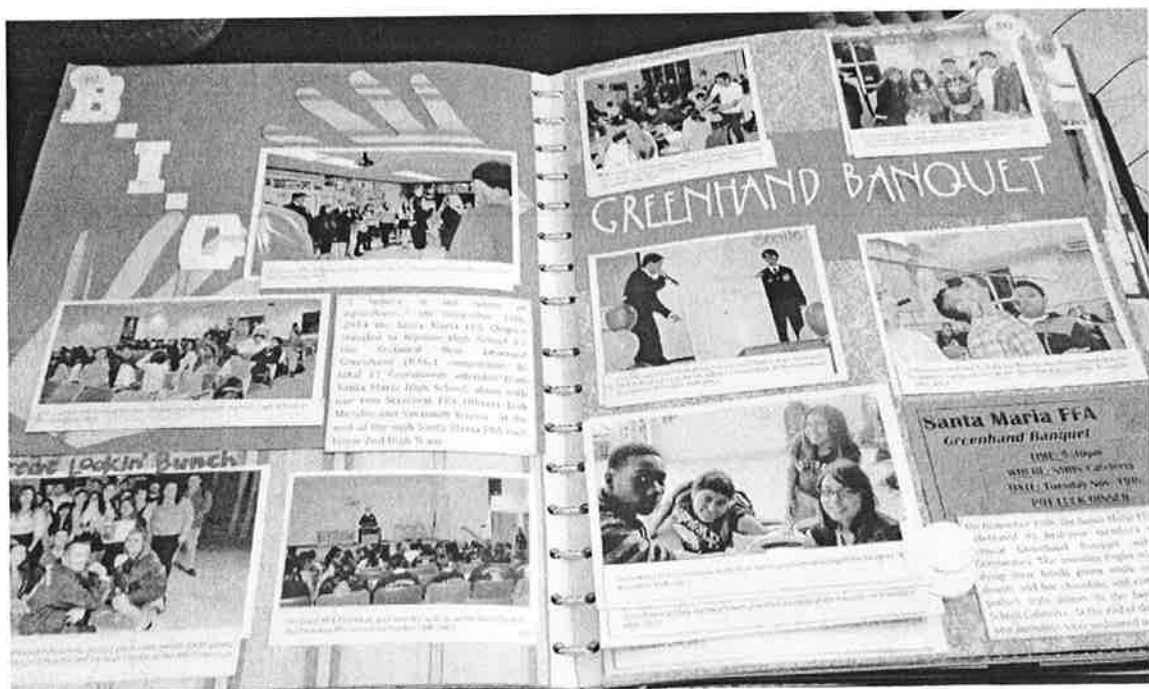
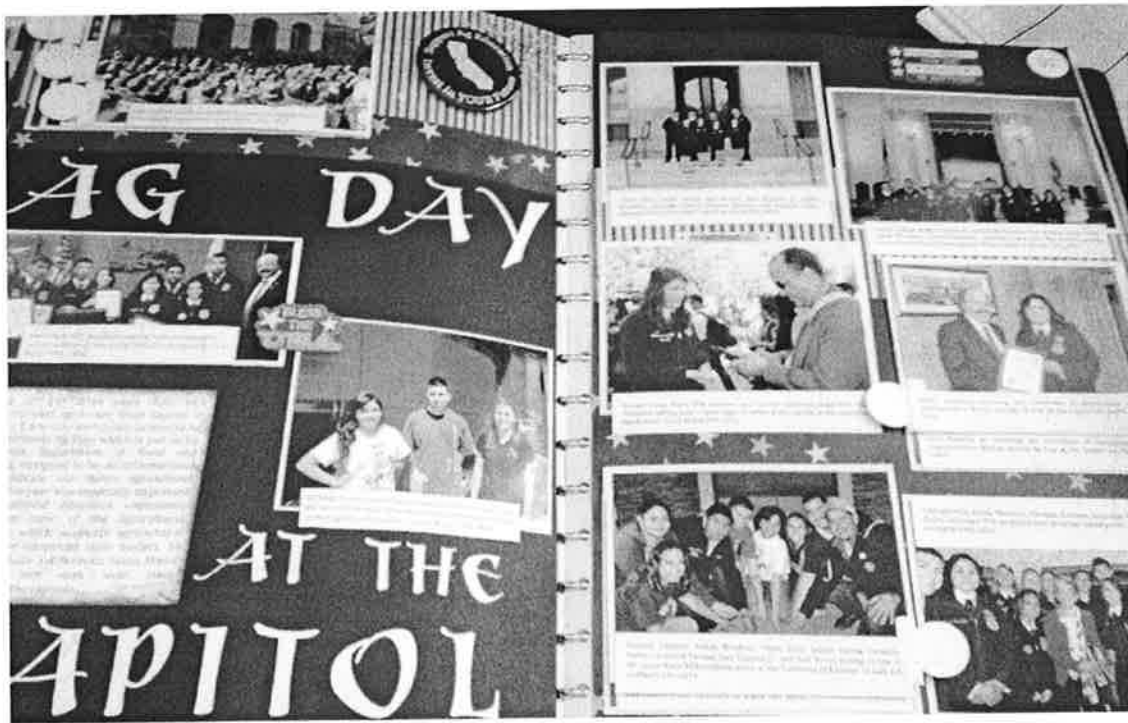
Agricultural Education is truly a viable gateway into colleges across the nation. In addition to students gaining the knowledge through the rigorous academic curriculum of our college prep classes such as Agriculture Biology, Agricultural education also goes a step further than traditional education in that it sets students on a pathway to excel in college academia by equipping them with skill such as public speaking, leadership, and hands-on applications. In addition the requirements to be successful in FFA often correlates with the recommended acceptance requirements of most Universities such as Community Service Hours. The following is a list of last years FFA students and the current college they are attending

- **Elmer Baurreta** –CSU San Jose
- **Yessica Hernandez**– CSU Cal Poly, SLO
- **Gladis Perez**– CSU Cal Poly, SLO
- **Susan Reyes**– Minnesota
- **Karen Ceja**– CSU Fresno State
- **Jose Baroza** – UC Irvine
- **Valerie Canas**– State FFA Vice President
- **Giselle Sanchez**– Grand Canyon University

10. FFA Chapter Scrapbook

FFA Chapter Scrapbook

Each year our chapter historian and scrapbook CDE Team are responsible to complete and submit the chapter scrapbook. The students hold scrapbook workshops afterschool in the agriculture department and work together to complete the book prior to the South Coast Regional FFA Spring Meeting at King City High School. Below are pictures from our 2014-2015 1st Place Regional Scrapbook.



11. Summer Activities Plan

Summer Activities Plan & Calendar

Plan:

During the summer each Santa Maria High School Agriculture Teacher will receive a 28 day summer contract. This will allow for the teacher to prepare students for the Santa Barbara County fair that is held the 2nd week of July at the Santa Maria Fair Park in Santa Maria Ca. Each teacher is responsible to supervise livestock SAE project during the summer. Furthermore, each teacher will attend the annual summer officer retreat and maintain the school farms and agriculture facilities in addition to any other needs of the agriculture program.

June 2014

| June 2014 | | | | | | | July 2014 | | | | | | |
|-----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 6 | 7 | 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 13 | 14 | 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 20 | 21 | 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 27 | 28 | 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | | | | | | 28 | 29 | 30 | 31 | | | |

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--|---------|---|-------------------------|--------|---|
| Jun 1 | 2 | 3 | 4 12:20pm ICC Meeting (Clubs/Sports) (Room 609 (ASB Room)) - Adrian Salazar | 5 Last Day of School | 6 | 7 |
| | 9 | 10 | 11 | 12 | 13 | 14 |
| 8 | | | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| | | | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 Late Spring Classes Cal Poly SLO |
| | | | | | | |
| 29 | 30 Late Spring Classes Cal Poly Set Up Fireworks Booth | Jul 1 | 2 | 3 | 4 | 5 |

July 2014

| July 2014 | | | | | | | August 2014 | | | | | | |
|-----------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---------------------------|--------|----------------|---|----------------|--------|----------|
| Jun 29 | 30 | Jul 1 | 2 | 3 | 4 | 5 |
| | | | Late Spring Classes Cal Poly SLO Fireworks Booth | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Move into SBCF | | | Santa Barbara County Fair | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| Santa Barbara County Fair | | | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| | | | | Mid State Fair | | |
| 27 | 28 | 29 | 30 | 31 | Aug 1 | 2 |
| | | Mid State Fair | | | | |

August 2014

| August 2014 | | | | | | | September 2014 | | | | | | |
|-------------|----|----|----|----|----|----|----------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa |
| 3 | 4 | 5 | 6 | 7 | 1 | 2 | 7 | 1 | 2 | 3 | 4 | 5 | 6 |
| 10 | 11 | 12 | 13 | 14 | 8 | 9 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 17 | 18 | 19 | 20 | 21 | 15 | 16 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 24 | 25 | 26 | 27 | 28 | 22 | 23 | 28 | 29 | 30 | | | | |
| 31 | | | | | 29 | 30 | | | | | | | |

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|----------------|----------------|----------------|-------------------|---------------------|----------------|----------|
| Jul 27 | 28 | 29 | 30 | 31 | Aug 1 | 2 |
| | | | | | Mid State Fair | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Mid State Fair | | | | FFA Officer Retreat | | |
| | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| | Staff Work Day | Staff Work Day | 1st Day of School | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| | | | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| | | | | | | |
| 31 | Sep 1 | 2 | 3 | 4 | 5 | 6 |

12. Graduate Follow-Up Surveys

Graduate Follow up Survey

Santa Maria High School Agriculture Department

Contact Information:

| | |
|-----------------|------------------|
| Last Name: | First Name: |
| Street Address: | |
| City: | State: Zip Code: |
| Phone Number: | E-mail: |

Educational Information: Please circle one

I am continuing my education at a: **4 Year College** or **2 Year College**
I am working: **Part time** or **Full Time**
I am working or attending school that: **relates to agriculture** or **does not relate to agriculture**

Please tell us how we are doing in terms of preparing you for the "real world"

1. What were the most useful things that you took from being a member of the Santa Maria Agriculture Department and the FFA
2. What improvements or recommendations would you make to the FFA and Agriculture Department?
3. Comments

13. Graduate Follow-Up Surveys Results

2013 Graduate Follow Up

1. What are the most useful things that you took form being a member for the Santa Maria Agriculture Department and the FFA?

- *Public Speaking Skills (8 Students)*
- *Job Skills for Horticulture (2 Students)*
- *Hand on learning in the shop (4 Students)*
- *Team work/working with others (3 Students)*
- *Job Skills (5 students)*
- *Team Building*
- *Speaking to adults*
- *Leadership opportunities*
- *Working with communities member allowed me to get my first job*
- *Scholarship Opportunities (2 students)*
-

2. What improvements or recommendations would you make to the FFA and Agriculture Department?

- *It would be nice if the department had more or newer equipment in the shop the represented the industries.*
- *Update the science lab to match local community colleges*
- *More classroom speakers or field trips to local agriculture work places*
- *Get more students involved in public speaking*
- *None, the agriculture department is doing a great job!*
- *Keep up the good work, I love FFA*
- *Make sure the entire school knows what FFA is about I would have liked to join FFA earlier in high school but did not know what it was.*
-

3. Comments

- *Thank you for all that you do for the students*
- *The agriculture department is great and I am glad I was a part of it.*
- *Please let me know if you need help with anything, or working with students I am always will to help with fundraisers and events.*

2013 Graduate Follow Up Santa Maria High School Agriculture Department

| | Last | First | College | Ag Major | Full Time Work | Other | Agriculture Field |
|----|------------------|------------|---------|----------|----------------|-------|-------------------|
| 1 | [REDACTED] | [REDACTED] | 2 Year | | | | |
| 2 | Arroyo | [REDACTED] | 2 Year | Yes | | | |
| 3 | [REDACTED] | [REDACTED] | 4 Year | | | | |
| 4 | [REDACTED] | [REDACTED] | 2 Year | | | | |
| 5 | [REDACTED] | [REDACTED] | 4 Year | Yes | | | |
| 6 | [REDACTED] | [REDACTED] | 4 Year | | | | |
| 7 | [REDACTED] | [REDACTED] | 2 Year | Yes | | | |
| 8 | [REDACTED] | [REDACTED] | 2 Year | Yes | | | |
| 9 | [REDACTED] | [REDACTED] | 2 Year | | | | |
| 10 | [REDACTED] | [REDACTED] | 2 Year | | | | |
| 11 | Camacho Castillo | [REDACTED] | | | Yes | | |
| 12 | [REDACTED] | [REDACTED] | 2 Year | Yes | | | |
| 13 | [REDACTED] | [REDACTED] | 4 Year | | | | |
| 14 | [REDACTED] | [REDACTED] | 2 Year | Yes | | | |
| 15 | [REDACTED] | [REDACTED] | 2 Year | Yes | | | |
| 16 | [REDACTED] | [REDACTED] | 2 Year | Yes | | | |
| 17 | [REDACTED] | [REDACTED] | 2 Year | | | | |
| 18 | [REDACTED] | [REDACTED] | 2 Year | Yes | | | |
| 19 | [REDACTED] | [REDACTED] | 2 Year | Yes | | | |
| 20 | [REDACTED] | [REDACTED] | 2 Year | | | | |
| 21 | [REDACTED] | [REDACTED] | 2 Year | Yes | | | |
| 22 | [REDACTED] | [REDACTED] | 2 Year | | | | |
| 23 | [REDACTED] | [REDACTED] | 2 Year | Yes | | | |
| 24 | [REDACTED] | [REDACTED] | 2 Year | Yes | | | |
| 25 | [REDACTED] | [REDACTED] | 4 Year | Yes | | | |
| 26 | [REDACTED] | [REDACTED] | 2 Year | Yes | | | |
| 27 | [REDACTED] | Raymundo | 2 Year | | | | |

2013 Graduate Follow Up Santa Maria High School Agriculture Department

| | Last | First | College | Ag Major | Full Time Work | Other | Agriculture Field |
|----|---------------|-------|---------|----------|----------------|---------|-------------------|
| 28 | Lopez-Morano | Anyde | 2 Year | | | | |
| 29 | Martinez | | | | | Unknown | |
| 30 | Martinez-Cruz | | 2 Year | Yes | | | |
| 31 | Mendoza | | 2 Year | Yes | | | |
| 32 | | | 2 Year | | | | |
| 33 | Munoz | | 2 Year | Yes | | | |
| 34 | | | 2 Year | Yes | | | |
| 35 | | | | | | Unknown | |
| 36 | | | 2 Year | Yes | | | |
| 37 | | | 2 Year | | | | |
| 38 | | | 4 Year | Yes | | | |
| 39 | | | 2 Year | | | | |
| 40 | | | 2 Year | Yes | | | |
| 41 | | | 4 Year | | | | |
| 42 | Rojas-Barral | | 4 Year | | | | |
| 43 | | | 4 Year | | | | |
| 44 | Rodriguez | | 2 Year | | | | |
| 45 | Sanchez-Luna | | 4 Year | | | | |
| 46 | | | 2 Year | Yes | | | |
| 47 | | | 4 Year | | | | |
| 48 | | | 2 Year | | | | |

2013 Graduate Follow

| | Last | Address | City | State | Zip |
|----|-----------------|-------------------------------|-------------|-------|-------|
| 1 | [REDACTED] | 1000 S. Lincoln St. #18 | Santa Maria | CA | 93458 |
| 2 | [REDACTED] | 2000 Santa St. | Modesto | CA | 95350 |
| 3 | [REDACTED] | 900 Pershing St | Santa Maria | CA | 93458 |
| 4 | Barrera-Montano | 1000 E. Orange St | Santa Maria | CA | 93454 |
| 5 | Barrera-Montano | 245 Divisadero Way | Santa Maria | CA | 93458 |
| 6 | [REDACTED] | 200 W. E. Ave. Dr. | Santa Maria | CA | 93454 |
| 7 | [REDACTED] | 1000 West Brown Street Unit A | Santa Maria | CA | 93458 |
| 8 | [REDACTED] | 200 S. M. Second St. #10 | Santa Maria | CA | 93454 |
| 9 | [REDACTED] | 700 E. E. Ave. #10 | Santa Maria | CA | 93454 |
| 10 | [REDACTED] | 1010 Bethel Ln. #10 | Santa Maria | CA | 93458 |
| 11 | Garcia-Castillo | 400 N. G. Hwy | Santa Maria | CA | 93458 |
| 12 | [REDACTED] | 200 Superior St | Santa Maria | CA | 93458 |
| 13 | [REDACTED] | 200 W. Newlands Blvd. #10 | Santa Maria | CA | 93458 |
| 14 | [REDACTED] | 200 West Shoreline Ave | Santa Maria | CA | 93458 |
| 15 | [REDACTED] | 500 West Main St. #12 | Santa Maria | ca | 93454 |
| 16 | [REDACTED] | 915 W. Main St. #12 | Santa Maria | CA | 93458 |
| 17 | [REDACTED] | 650 G. Theide Dr. #10 | Santa Maria | CA | 93458 |
| 18 | [REDACTED] | 1000 S. Lincoln St. #17 | Santa Maria | CA | 93454 |
| 19 | [REDACTED] | 600 W. T. Ave. St | Santa Maria | CA | 93458 |
| 20 | [REDACTED] | 400 Park St. | Santa Maria | CA | 93456 |
| 21 | Garcia | 400 N. Smith | Santa Maria | CA | 93458 |
| 22 | [REDACTED] | 400 S. M. Clelland #13 | Santa Maria | CA | 93454 |
| 23 | [REDACTED] | 1000 E. Main St. #19 | Santa Maria | CA | 93454 |
| 24 | [REDACTED] | 100 S. Eagle St. | Santa Maria | CA | 93454 |
| 25 | [REDACTED] | 200 S. Superior | Santa Maria | CA | 93458 |
| 26 | [REDACTED] | 2000 Santa Elena Road | Santa Maria | CA | 93454 |
| 27 | [REDACTED] | 2010 G. Delwood | Santa Maria | CA | 93454 |

2013 Graduate Follow

| | Last | Address | City | State | Zip |
|----|----------------|----------------------------|-------------|-------|-------|
| 28 | Moreno | 1111 S. Lincoln Ct. | Santa Maria | CA | 93458 |
| 29 | Martinez | 1133 Raven St | Santa Maria | CA | 93458 |
| 30 | Martinez-Cruz | 1000 W. Boone | Santa Maria | CA | 93458 |
| 31 | Martinez | 1133 N. Depot | Santa Maria | CA | 93458 |
| 32 | Martinez | 1100 S. Russell Ave Apt. C | Santa Maria | CA | 83458 |
| 33 | Martinez | 210 W. Shasta Apt. C | Santa Maria | CA | 93458 |
| 34 | Martinez | 200 E. Newlove #F | Santa Maria | CA | 93454 |
| 35 | Martinez | 1111 Santa Ln | Santa Maria | CA | 93458 |
| 36 | Martinez | 415 E. Newlove Dr Sp 10 | Santa Maria | CA | 93458 |
| 37 | Martinez | 3000 Eagle St | Santa Maria | CA | 93455 |
| 38 | Martinez | 100 Liberty St | Santa Maria | CA | 93458 |
| 39 | Perez-Aguilar | 1111 N. Newlove Dr Sp 27 | Santa Maria | CA | 93454 |
| 40 | Perez-Martinez | 1111 S. Wall St | Santa Maria | CA | 93454 |
| 41 | Ramos-Lemus | 300 W. Santa St | Santa Maria | CA | 93458 |
| 42 | Ramos-Sanchez | 1000 S. Lincoln Sp 27 | Santa Maria | CA | 93458 |
| 43 | Rios | 1111 N. Newlove | Santa Maria | CA | 93454 |
| 44 | Rodriguez | 1111 N. Newlove | Santa Maria | CA | 93454 |
| 45 | Sanchez-Zamora | 1111 Eagle Ct. | Santa Maria | CA | 93458 |
| 46 | Silva | 900 S. Broadway | Santa Maria | CA | 93454 |
| 47 | Soto | 1111 N. Newlove | Santa Maria | CA | 93456 |
| 48 | Tell | 1111 N. Newlove | Santa Maria | CA | 93458 |

Home CalAgEd.org R2 Home Main Menu Roster Teachers Graduates FAQ Help Logout

Graduate Follow-up

CA0226 Santa Maria
Santa Maria HS
901 So. Broadway
Santa Maria, CA 93454

Graduates for Spring: 2013

| Last Name | First Name | Graduate Status |
|--------------------|------------|--------------------------------|
| Hernandez | John | Two Year College-Ag Major |
| Hernandez | Yvonne | Four Year College-Ag Major |
| M... | Domestici | Two Year College-Ag Major |
| Namho | Alfredo | Two Year College-Ag Major |
| Pedro | Pedro M | Two Year College-Non-Ag Major |
| Seja | K... | Four Year College-Non-Ag Major |
| Barajas | Samuel | Four Year College-Non-Ag Major |
| Deza Aguiar | Carolina | Two Year College-Non-Ag Major |
| Oliva | Jose | Two Year College-Ag Major |
| Deza | Cliff | Four Year College-Ag Major |
| Arroyo | Elaine | Two Year College-Ag Major |
| Barrabau | Elaine | Four Year College-Non-Ag Major |
| Sanchez-Z... | Cliff | Four Year College-Non-Ag Major |
| Gomez Garcia | Yvonne | Two Year College-Non-Ag Major |
| Barrabau Martinez | John | Four Year College-Ag Major |
| Amador | Henry | Two Year College-Non-Ag Major |
| Reyes-Barajas | Scott | Four Year College-Non-Ag Major |
| Garcia G... | Richard | Two Year College-Ag Major |
| Sanchez-Garcia | Henry | Employed - Fulltime-Ag Job |
| Graz | Henry | Two Year College-Non-Ag Major |
| Blanco Lopez | Octel | Two Year College-Ag Major |
| Garcia | Nora | Two Year College-Ag Major |
| Martinez | Jose L. | Location or Position Unknown- |
| Morales | Sally | Two Year College-Non-Ag Major |
| Garcia | Scott | Two Year College-Non-Ag Major |
| Linday | Comm | Two Year College-Ag Major |
| Lopez-Moreno | Angela | Two Year College-Non-Ag Major |
| Bernal | Marisol | Two Year College-Ag Major |
| Teran Martinez | John | Two Year College-Ag Major |
| Gallardo-Rodriguez | Alfredo | Two Year College-Non-Ag Major |
| Garcia | Cristina | Two Year College-Non-Ag Major |
| Martinez-Cruz | John | Two Year College-Ag Major |
| Pamela-Lemus | John | Four Year College-Non-Ag Major |
| P... | Eduardo | Four Year College-Non-Ag Major |
| Soto | Henry | Four Year College-Non-Ag Major |
| Garcia | John | Two Year College-Ag Major |
| Barajas-Morales | John | Two Year College-Non-Ag Major |

| | | |
|------------|------------|-------------------------------|
| [REDACTED] | [REDACTED] | Location or Position Unknown- |
| [REDACTED] | [REDACTED] | Two Year College-Non-Ag Major |
| [REDACTED] | [REDACTED] | |
| [REDACTED] | [REDACTED] | Two Year College-Ag Major |
| [REDACTED] | [REDACTED] | Two Year College-Ag Major |
| [REDACTED] | [REDACTED] | Two Year College-Non-Ag Major |
| [REDACTED] | [REDACTED] | |
| [REDACTED] | [REDACTED] | Two Year College-Non-Ag Major |
| [REDACTED] | [REDACTED] | |
| [REDACTED] | [REDACTED] | Two Year College-Ag Major |
| [REDACTED] | [REDACTED] | Two Year College-Ag Major |
| [REDACTED] | [REDACTED] | Two Year College-Non-Ag Major |
| [REDACTED] | [REDACTED] | |
| [REDACTED] | [REDACTED] | Two Year College-Ag Major |
| [REDACTED] | [REDACTED] | Two Year College-Ag Major |

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Count: 48

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14. Comprehensive Program Plan

15. Advisory Committee Meeting Agendas

**Regional Occupational Program
Advisory Committee Meeting
Agenda**

September 26, 2013

- I. Introduction of Committee Members (All)**
- II. Review Previous Minutes**
- III. FFA Officer Report (FFA Officers)**
- IV. Program Achievement overview/ Review of Relevant Data (Marc Debernardi)**
- V. Review of Industry Certifications (Luis Guerra)**
- VI. Review of Certificates of Competency**
- VII. Agriculture Department Report**
- VIII. Department/Pathway Facilities Tour (Luis Guerra/Marc Debernardi)**
- IX. Dinner**
- X. Suggestions and Recommendations**
- XI. Program Support**
- XII. Election of a New Chair Person**

16. *Advisory Committee Meeting Minutes*

**REGIONAL OCCUPATIONAL PROGRAM
ADVISORY COMMITTEE MINUTES OF THE MEETING**

Program: SMHS Adv. Ag Mechanics, Ornamental Horticulture & Ag Dept Date: 9/26/2013
Location: Room 330 Santa Maria High School Time Tour 5:30 p.m. Meeting 6:00 p.m.
District: Santa Maria Joint Union High School District

1. **Meeting called to order by:** Marc DeBernardi Time: 6:08 p.m.
Chairperson John Hindle unable to attend due to work schedule; Luis and Marc will facilitate.
Tours were given at 5:30 of the Ag shop area and the Greenhouse area.

2. **Discuss the purpose of the meeting:**

3. **Introduction of Committee Members**

A. Business and Industry Members & Guests

| Name | Title | Employer/Affiliation |
|------------------|-------------------------|-----------------------------|
| Gail Schafer | Facility Manager | Ball Flora Plant |
| Mark Richardson | Superintendent | SMJUHSD |
| Terry Rosa | Volunteer | Ag Booster Club |
| Kalin Middleton | Welder | AGRx |
| Lisa Gonzales | Mass Market Coordinator | Ocean View Flowers |
| Eric Rodriguez | Plumber | JES Plumbing |
| Vincent Lopez | Sales Representative | AkzoNobel |
| Micaela Ponce | Parent | SMHS |
| Stephanie Mendez | Parent | SMHS FFA |
| Kevin Mendez | Manager | Ahern Rentals |
| Cliff Dugger | Manager | Teixeira Farms |
| Don Smith | Volunteer | FFA Alumni Association |
| Norma DeBernardi | CWA, Altrusa and | DeBernardi Bros |
| James Rietkerk | Ranch Manager | Ramco |
| Megan Rietkerk | Product Manager | US Agriseeds |
| Felipe Calderon | Driver | Westside Building Materials |

B. ROP Staff/Others

| Name | Title | Employer/Affiliation |
|------------------|---------------------|-------------------------|
| Paul Robinson | Assistant Principal | Santa Maria High School |
| Joe Domingues | Principal | Santa Maria High School |
| Luis M. Guerra | Teacher | Santa Maria High School |
| Mark Powell | Teacher | Santa Maria High School |
| Amanda Rodriguez | Teacher | Santa Maria High School |
| Marc DeBernardi | Teacher | Santa Maria High School |

| | | |
|-----------------|-----------------------|-------------------------|
| Clemente Ayon | Teacher | Santa Maria High School |
| Melissa Flory | Teacher | Santa Maria High School |
| Shannon Aguilar | Teacher | Santa Maria High School |
| Luke Gocke | Student Teacher | Cal Poly / SMHS |
| Aaron Bernal | FFA Chapter President | Santa Maria High School |
| Savanna Yerena | FFA Co-Vice President | Santa Maria High School |
| Heather Reese | Vocational Advisor | R.O.P./CTE |

4. Review/Approval of the Minutes of Last Meeting

Everyone was thanked for their attendance and on-going support. Minutes of the November 2013 meeting were approved as read. Vote was unanimous.

5. FFA Presentation Aaron Bernal and Savanna Yerena

Chapter members submitted over 100 projects in the Santa Barbara County Fair, raising more than \$120,000.00. Judging teams will be starting soon. SMHS is send 11 members to Nationals, 8 will be American Degree recipients and 3 will be in competition as the State of California's Championship Horse Judging team. The first chapter meeting was successful and fun. Chapter helping with a variety of community service projects and organizations.

6. Review of relevant data

- 5.1 Job market/future trends/high wage/significant wage increase opportunities
- 5.2 Student enrollment
- 5.3 Course duplication

Luis and Marc discussed job market projections and trends. Marc noted that labor market data does not show a lot of openings in floral design, but Megan Reitkerk added that as someone who works in the industry, she does see job openings in floral, nursery and greenhouse operations locally.

The Ag Mechanics area continues to have openings as well; Luis noted that the skills students learn in Advanced Ag Mechanics transfer into many other job areas where students use shop skills, forklift, equipment operations, maintenance skills, etc. Cliff Dugger mentioned the importance of having a variety of skills for work on large farming operations including welding, electrical, woodworking and mechanical. Kalin Middleton added that several years ago, unions needed welders so badly that apprentices were being brought in at journeyman wages. Ag skills are utilized in a variety of jobs and career areas. The Ag department has seven full time teachers this year; site and district administration were thanked for their support. Many SMHS graduates are continuing at Hancock in the Environmental Horticulture and Agricbusiness classes that were started as a result of a grant that AHC was awarded. In fact, more than 50% of the students enrolling in those classes are from Santa Maria High School. Before, many would go out of the area to Modesto, Reedley, etc. It is good to see Hancock increasing its Agricultural pathways so that our students have more local choices. SMHS Ag classes are full, but initial course requests were lower in some areas including O.H., Advanced Ag Mechanics and Welding IA. Part of this is due to SMHS strongly urging that juniors take an additional year of science and math in

an effort to increase test scores. Also a concern about department retention numbers (and decrease in Ag Incentive funds as a result of that), in part due to the increased emphasis on having more students meet A-G requirements. Dept. trying to get Floral Design (UC-F) and Ag Chemistry (UC-D) approved but has met with resistance at Curriculum Council. Ornamental Horticulture receives UC-G elective credit. It is hoped that with increased A-G offerings, pathways for both community college and UC/CSU bound students will be stronger.

7. Review Industry Certifications

Advanced Ag Mechanics continues to offer forklift certification for those 18 or over. Students can also receive welding certification in Welding class.

8. Review/Develop required skills for Certificates of Competency

Competency lists for all classes available to members. Please review at your convenience and let any of the teachers know of any recommended changes. You can call or e-mail any of the teachers.

9. SMHS Ag Department 2013-2014 Goals and Department Report

See attached report

10. Review Internship/CC/CVE

Classes hope to continue as many tours as possible. Guest speakers are always a very welcome addition to all classes.

11. Suggestions and recommendations

Lisa encouraged Marc to send a letter to Ocean View Flowers requesting donations. She said they donate flowers that they cannot use to several high schools and she would love to see her alma mater added to that list. They also schedule tours of their business. Marc has contacted Vons Floral hoping to get donations from them as well. Megan has donated seeds to the classes on several occasions. All these donations are appreciated.

If any local businesses have a conference room where we might hold a tour and meeting, it would be a great opportunity for advisory members and teachers to see area businesses.

12. Motion to support continuing the program

Motion to continue both programs was seconded and approved unanimously.

13. Election of new chairperson

Motion to elect Megan Reitkerk new chairperson. MSP, vote unanimous

14. Adjourn

Marc adjourned the meeting at 6:45 p.m. Dinner followed, courtesy of the Ag Boosters.

15. Name of person taking/preparing the minutes

Heather Reese

***17. Advisory Committee Meeting
Constitution***



Santa Maria High School Agriculture Education
Advisory Committee Constitution



ARTICLE 1: THE COMMITTEE

Section A: Statement: Programs of instruction in Santa Maria High School Agriculture Department should be advised by a committee representative of the agriculture interests of the community.

Section B: Rationale: Agricultural Education must be kept relevant to the changing nature of modern agriculture. The instructional program must be based on currently acceptable practices used in agriculture and its related industries in order for the Santa Maria High School Agriculture Department students to succeed in the agriculture job market. This can happen more readily when teachers regularly consult with up-to-date successful agriculturists.

ARTICLE 2: PURPOSES AND LIMITATIONS

Section A: The Santa Maria High School Agriculture Advisory Committee shall exist for the purpose of appraising the quality of the school's education in agriculture program and related instructional components, including its relationship within the school district's education in agriculture framework and goals.

Section B: The Santa Maria High School Agriculture Advisory Committee shall exist for as long as it shall be authorized by the Administration of the High School and the Board of Education, or when community input is necessary in appraising the quality indicators of instructional programs in the Santa Maria High School Agriculture Department.

Section C: The Santa Maria High School Agriculture Advisory Committee shall limit its activities to matters and issues, which directly concern the instructional programs, policies, practices, progress-hindering problems, and general direction of the Santa Maria High School Agriculture Department. All activities shall be ADVISORY ONLY.

Section D: The Santa Maria High School Agriculture Advisory Committee may direct its advice and/or recommendations toward the teachers of agriculture, the school administration, or the Board of Education, whichever level that can provide satisfactory attention to such advice or recommendations.

ARTICLE 3: FUNCTION AND DUTIES

Section A: It shall be the primary duty of the Santa Maria High School Agriculture Advisory Committee to:

1. Study the needs of the agriculture community and vo-ag students, which are related to the goals, and objectives of the of Santa Maria High School Agriculture Department.
2. Review and make recommendations regarding the goals, objectives, program components, and practices of the school's program of vocational education in agriculture: as study experience and community needs may warrant.
3. Aid and guide the Santa Maria High School Agriculture Department in those activities which will lead to progress and modernization of the vocational education in agriculture program including, but not limited to, the following:
 - a. As needed, review and provide advice regarding courses and course content to be offered to high school and/or adult students.
 - b. Assist in developing student recruiting programs and/or offer counseling assistance as needed.

- c. Provide advice on the instructional practices, facilities, and equipment available for program use: working towards improvement and modernization of instruction.
- d. Assist in evaluating the total program or its components according to acceptable objectives and procedures, including special program standards or activities undertaken by the committee involving:
 - Relevant instruction.
 - Program completion standards review.
 - Program management.
 - Priorities review and development assistance.
 - Follow-up surveys and placement of students.
 - FFA component.
 - Validation of program activities.
 - Supervised Agricultural Experience Program component.
 - Overall program planning.

Section B: As available, may serve as classroom resource persons to the instructional program.

Section C: Members shall annually review and set committee goals of service, review committee By-Laws, and Program of Activities guide.

Section D: If requested, assist in the selection process of new vo-ag staff personnel.

Section E: As needed, members shall serve as resource persons and spokesmen between the Santa Maria High School Agriculture Department and the school administration, Board of Education, and Community.

Section F: As needed, members may provide special assistance to work with groups participating in the maintenance and/or progress of the programs in Santa Maria High School Agriculture Department.

Section G: As needed, members shall serve on additional committees formed by the general membership of this Santa Maria High School Agriculture Advisory Committee.

Section H: As desired, committee members may undertake special projects or activities to assist FFA students in their FFA and SAEP efforts, including fundraising support.

ARTICLE 4: MEMBERSHIP SELECTION AND VALIDATION

Section A: Santa Maria High School Agriculture Advisory Committee membership shall be voluntary, non-paid service, and shall be limited only to the number and resources needed by the committee to accomplish its function and duties.

Section B: Members will be selected in such a way that they, at best, represent a cross-section of the farm and agribusiness community served by the local Santa Maria High School Agriculture Department.

Section C: Qualifications of community members shall be determined by their successful employment or relationship within the local agriculture industry.

Section D: School board members, high school administration, teachers of the Santa Maria High School Agriculture Department, or individuals on the Santa Maria High School Agriculture Advisory Committee can nominate Members for committee appointment.

Section E: as accepted, the school principal and the Board of Education shall annually approve each Santa Maria High School Agriculture Advisory Committee member. Once approved by the Board of Education, addition of committee members shall only need to be approved by the school principal.

1. Initial membership roster shall be made complete by the December meeting of each year.

Section F: In case of vacancies, new members shall be appointed to fill those vacancies as described in the above selection and approval procedures. Such new members shall serve only for the time remaining by the vacated position.

Section G: Upon initial contact, prospective committee members shall be notified of their nomination or appointment by the school principal, committee chairman, or their representative.

ARTICLE 5: MEMBERSHIP COMPOSITION, LENGTH OF SERVICE AND VOTING

Section A: Except for school-employed personnel, each member appointed shall serve for a one (1) year term, corresponding with the academic year of the school.

Section B: By their consent, returning committee members are eligible for re-appointment of the committee at the first meeting of each school year.

Section C: The Santa Maria High School Agriculture Advisory Committee shall be composed of the following minimum number of representatives:

1. Six (6) community representatives from the local agriculture industry.
2. The school principal or one (1) of his administrative-functioning representatives.
3. If available, one (1) recently graduated vo-ag student who has completed a minimum of two years of enrollment and is currently employed in agriculture or is pursuing a post-secondary education in agriculture.
4. One (1) representative of the Parent Agriculture Boosters Club.
5. Each teacher of vo-ag employment at the local school.

Section D: Voting members shall include all committee members except teachers of the Santa Maria High School Agriculture Department.

Section E: Each voting committee member is entitled to one (1) vote and all proxy votes must be in writing and approved by the committee.

Section F: A quorum at meetings shall consist of four (4) members present, excluding vo-ag teachers, school administration member. For lack of a quorum, agenda items discussed, actions taken, etc. shall be classified as "unofficial" or postponed until a later time.

ARTICLE 6: MEETINGS

Section A: At the first meeting of each academic year, usually in October, the Committee shall establish its yearly meeting schedule; selecting a regular meeting day and week of the month. When a holiday falls upon a regular meeting date, such meeting will be held on the following like-day or as decided by the Committee Chairman.

Section B: Committee meetings shall not continue for more than one hour and thirty minutes (90 minutes) after being called to order, unless so extended by the committee members present.

Section C: the Chairman of the committee may call special meetings or summer services.

Section D: Because of the nature of member job commitments and/or our-of-town responsibilities, each committee member is charged with the obligation of attending as many scheduled meetings as possible.

Section E: Each teacher of the Santa Maria High School Agriculture Department should attend all meetings. However, for multi-teacher Departments, at least one teacher shall attend every committee meeting.

Section F: An individual may lose membership if he/she fails to attend two (2) successive meetings without a cause of absence directed to the committee chairman.

ARTICLE 7: Finances

Selection A: The local school shall pay postage and duplicating costs for materials necessary in conducting the business of the committee.

Selection B: Any special funds generated by the Santa Maria High School Agriculture Advisory Committee shall be deposited and accounted for through special agreement with the SANTA MARIA HIGH SCHOOL Parent Ag. Booster Club. Interest income earned from Committee funds shall be given to Parent Ag. Booster Club as payment for handling services.

Section C: Expenditure of any special funds of the committee shall be for special needs, except those described in Section A, an approved by the committee. Special needs shall be, but not limited to, class field trip costs, educational equipment and supplies, teacher substitute costs, student conference fees, committee member expenses for special meetings, and expenses for special committee programs.

ARTICLE 8: RECOMMENDATIONS AND ACTION

Section A: Recommendations of importance to the progress and operations of the Santa Maria High School Agriculture Department program or its components shall be made in writing to the school principal for initial attention to or action on. A copy of written recommendations shall be given to the VO-Ag Department Chairman for reference.

Section B: Actions on written recommendations made shall be in a timely manner and from the appropriate level of school or district administration, whether it be informative, prohibitive, or positive in nature.

ARTICLE 9: OFFICERS AND DUTIES

Section A: The officers of the committee shall be: Chairman, Vice-Chairman, and Secretary-Treasurer. These officers shall be considered members of the Executive Committee.

Section B: The officers shall be annually elected or appointed by a majority vote of the committee members present at the first meeting of the academic school year.

Section C: The Chairman shall be elected from the group of community members who have served on the committee for at least one (1) year. The duties of the Committee Chairman shall be:

1. To preside at all committee meetings and assist in developing meeting agendas.
2. To serve as Chairman of the Executive Committee.
3. To appoint special additional committees which may include persons other than the committee members.
4. As necessary, to call special committee meetings.

5. To coordinate all committee activities and serve as a liaison person or appoint a committee member to serve as a liaison person between the committee and school administration, district administrators, Board of Education members, or agriculture industry members.
6. To make at least one (1) progress report to the school board each year.
7. To meet with or select a committee representative to meet with the school principal, each semester, to discuss the progress, needs, or concerns of the committee.
8. When applicable, to insure the selection of community committee member representatives to serve on established District-wide Agriculture Advisory or Agriculture Education steering committees, whichever form shall be established.

Section D: The duties of the Committee Vice-Chairman shall be:

1. To perform the duties of the Chairman during his/her absence, and to assist the Chairman in coordinating committee activities, including assigned committee responsibilities.
2. When applicable, to be one of the committee representatives to serve on established District-wide Agriculture Advisory, or Agriculture Education steering committees, whichever form is established.

Section E: The duties of the Committee Secretary-Treasurer shall be:

1. To prepare written notices of all regular and special meetings and to mail them to all committee members and guests within one week prior to the scheduled meeting date.
2. To assist the Chairman in meeting agenda preparations and to keep members informed of committee meeting schedules and obligations.
3. To maintain a record of discussions, recommendations, actions taken, committee appointments, etc. and have them available at each meeting.
4. To maintain a permanent record file of all committee activities, meeting minutes, attendance records, and other committee materials.
5. To distribute minutes of committee meetings and copies of other committee documents to members, principal, district administrators of vocational education, superintendent, and others who may be concerned with committee meetings and actions.
6. To deposit funds, monitor records, process expenditure approvals and make regular financial reports to the committee on any special funds established by the Santa Maria High School Agriculture Advisory Committee.

Section F: The local high school facilities, equipment, and office staff shall be made available to assist committee officers in carrying out their appointed duties.

Section G: The duties of the Executive Committee are to direct special committee activities as directed by the chairman, committee, or as needed.

Section H: The duties of the Executive Committee are to direct special committee activities directed by the Chairman or committee, including activities between meetings.

ARTICLE 10: RECOGNITION OF SERVICE

Section A: As allowed, recognition of service documents shall be awarded to committee members by the local high school or District Career Technical Education office.

Section B: A letter of appreciation, certificate of appreciation, or similar document of recognition shall be annually awarded to each member fully completing his/her term of committee membership service.

ARTICLE 11: CHANGES IN CONSTITUTION AND/OR BY-LAWS

Section A: Changes in the Constitution and/or By-laws can be proposed by any committee member and shall be reviewed by the Executive Committee.

Section B: Constitution and/or By-laws changes require a 30 day minimum review period before voting to adopt or reject the proposal by a majority vote of the committee members present when such vote is called for.

ARTICLE 12: CONSTITUTION AND BY-LAWS APPROVAL

Section A: The Santa Maria High School Agriculture Advisory Committee shall annually review the committee Constitution and By-laws for updating.

Section B: The committee Constitution and By-laws shall be submitted every school year for approval by the school principal, vocational career technical education director, school superintendent, and school board chairman.

Section C: Signatures shall constitute approval of this Constitution and By-laws and shall officially recognize and support the activities of the Santa Maria High School Agriculture Advisory Committee, as outlined in Articles 2 and 3 of this document.

Section D: Copies of this document shall be made available upon request.

SMHS Committee chairman signature

date

SMHS principal signature

date

District career technical education dir. Signature

date

SMJUHSD School superintendent signature

date

School board president signature

date

Committee secretary signature

date received for files

18. Proficiency Standards

Agriculture Biology

Student has completed courses of study and practice in Agriculture Biology and has attained a competency level of: (n/a) not applicable; (0) does not meet basic standards; (1) basic; (2) good; or (3) excellent as certified by instructor in the following skill areas:

Competency Level

- _____ Basic FFA Information & Knowledge
- _____ Has completed necessary Record Book pages and are on file
- _____ Scientific Method
- _____ Cell Parts & Functions
- _____ Photosynthesis
- _____ DNA
- _____ RNA
- _____ Meiosis
- _____ Mitosis
- _____ Mendel's Laws
- _____ Punnett Squares
- _____ Random Segregation
- _____ Natural Selection
- _____ Endocrine System
- _____ Bacteria & Viruses
- _____ Biological Diversity
- _____ Ecosystems
- _____ Animal Biology

Certifying Instructor

Course Grade

Date

Proficiency Standards

Students are to be graded on their ability to accomplish or perform different tasks.

Rating Scale:

- 4 - Skilled or can work independently
- 3 - Moderately skilled or can perform with limited help
- 2 - Limited skill, requires instruction and close supervision
- 1 - No exposure, no experience or knowledge in this area

Rating

Biology

- _____ A. Demonstrate an understanding of basic FFA knowledge.
- _____ B. Be able to complete the cover page, SAE page, calendar, business agreements, journal, budget and activities page of the Record Book.
- _____ C. Identify the 6 steps of the Scientific Method.
- (_____ D. Identify the different cell structures and their functions.
- _____ E. Demonstrate an understanding of photosynthesis, the inputs and outputs of the equation and the role of the chloroplasts.
- _____ F. Student should know how the process of cellular respiration occurs.
- _____ G. Demonstrate an understanding of DNA and how it replicates.
- _____ H. Demonstrate an understanding of RNA and the transcription process.
- _____ I. Identify what mitosis is and the different stages that occur during the process.
- _____ J. Identify what meiosis is and the different stages that occur during this process.
- _____ K. Explain the difference between mitosis and meiosis.

- ___ L. Demonstrate an understanding of Mendel's Laws and the effects it has had on genetics.
- ___ M. Demonstrate an understanding of genetic inheritance and what variations may vary.
- ___ N. Identify what the importance of Punnett Squares is and demonstrate how to complete a Punnett Square.
- ___ O. Show an understanding of how random segregation works.
- ___ P. Be able to describe how DNA mutation can occurs.
- ___ Q. Describe what Natural Selection is and how it acts on phenotypes.
- ___ R. Identify how diversity affects population.
- ___ S. Demonstrate an understanding of who Charles Darwin was and what he discovered.
- ___ T. Identify what the scientific theory is regarding evolution.
- ___ U. Be able to describe what fossil evidence has helped scientists discover.
- ___ V. Discuss how geographic isolation has affected variation in species.
- ___ W. Be able to describe the meaning of the gene pool.
- ___ X. Demonstrate an understanding of the nervous and endocrine system.
- ___ Y. Be able to identify how bacteria and viruses affect the body and how they function.
- ___ Z. Be familiar with other disease causing agents: prions, fungi, etc.
- ___ AA. Demonstrate an understanding of the relationship between antibodies and vaccinations.

____ BB. Be able to explain what an Energy Pyramid is.

____ CC. Demonstrate an understanding of how ecosystems change.

____ DD. Be able to describe why population fluctuates by using population graphs.

Agriculture Business Management

Student has completed courses of study and practice in Agriculture Biology and has attained a competency level of: (n/a) not applicable; (0) does not meet basic standards; (1) basic; (2) good; or (3) excellent as certified by instructor in the following skill areas:

Competency Level

- _____ Basic FFA Information & Knowledge
- _____ Has completed necessary Record Book pages and are on file
- _____ Introduction to Agriculture Business
- _____ Agricultural Issues
- _____ Budgeting
- _____ Agriculture Career Opportunities
- _____ Designing and Interpreting Graphs
- _____ Decision Making
- _____ Business Ethics and Law
- _____ Water Rights
- _____ Plant Science
- _____ Animal Science
- _____ Marketing
- _____ California Commodities
- _____ Leadership Skills
- _____ Economics
- _____ Management
- _____ Accounting
- _____ Goal Setting

Certifying Instructor

Course Grade

Date

Proficiency Standards

Students are to be graded on their ability to accomplish or perform different tasks.

Rating Scale:

- 4 - Skilled or can work independently
- 3 - Moderately skilled or can perform with limited help
- 2 - Limited skill, requires instruction and close supervision
- 1 - No exposure, no experience or knowledge in this area

Rating

Earth Science

- _____ A. Demonstrate an understanding of basic FFA knowledge.
- _____ B. Have completed the necessary pages in the SAE Record Book including the cover, journal, budget, business agreement and activities pages.
- _____ C. Demonstrate an understanding of the different agriculture regions in California and what commodities those regions produce.
- _____ D. Be able to describe what agricultural business is and its importance to our economy.
- _____ E. Demonstrate an understanding of what current agricultural issues exist today.
- _____ F. Be able to complete a budget and discuss specific budgeting tips and practices.
- _____ G. Demonstrate an understanding of the current agricultural career opportunities.
- _____ H. Be able to design and interpret bar and line graphs and pie charts.
- _____ I. Be able to discuss the 6 step process of decision making.
- _____ J. Identify what business ethics are and various business laws.
- _____ K. Demonstrate a basic understanding of water rights and how they are delegated.
- _____ L. Demonstrate an understanding of plant parts and functions.

- _____ M. Demonstrate an understanding of breeds and digestive systems for beef, sheep, swine and horses.
- _____ N. Be able to identify the four P's of marketing and what a target market is.
- _____ O. Be able to discuss the qualities of an effective leader.
- _____ P. Demonstrate an understanding of micro and macro economics and the effect the economy has on our agriculture industries.
- _____ Q. Identify the qualities of an effective manager.
- _____ R. Be able to discuss the role of the manager in agriculture business.
- _____ S. Demonstrate an understanding of basic accounting.
- _____ T. Be able to set personal and business goals.

Agriculture Earth Science

Student has completed courses of study and practice in Agriculture Biology and has attained a competency level of: (n/a) not applicable; (0) does not meet basic standards; (1) basic; (2) good; or (3) excellent as certified by instructor in the following skill areas:

Competency Level

- _____ Basic FFA Information & Knowledge
- _____ Has completed necessary Record Book pages and are on file
- _____ Scientific Method
- _____ Structure of Earth
- _____ California Geology
- _____ Plate Tectonics
- _____ Volcanoes
- _____ Earthquakes
- _____ Properties of Rocks and Minerals
- _____ Climate and Weather
- _____ Ocean
- _____ Atmosphere
- _____ Designing and Interpreting Graphs
- _____ Solar Radiation
- _____ Water Cycle
- _____ Sun and Solar System
- _____ Animal Science
- _____ Plant Science

Certifying Instructor

Course Grade

Date

Proficiency Standards

Students are to be graded on their ability to accomplish or perform different tasks.

Rating Scale:

- 4 - Skilled or can work independently
- 3 - Moderately skilled or can perform with limited help
- 2 - Limited skill, requires instruction and close supervision
- 1 - No exposure, no experience or knowledge in this area

Rating

Earth Science

- _____ A. Demonstrate an understanding of basic FFA knowledge.
- _____ B. Have completed the necessary pages in the SAE Record Book including the cover, journal, budget, business agreement and activities pages.
- _____ C. Identify the layers of the Earth and how they are made up.
- (_____ D. Be able to describe the theory of plate tectonics and how it has shaped our planet.
- _____ E. Demonstrate a basic understanding for why earthquakes occur.
- _____ F. Demonstrate a basic understanding for what volcanoes are made out of and how they different types of volcanoes explode and form the land around us.
- _____ G. Be able to describe the properties of rocks and minerals.
- _____ H. Demonstrate an understanding for California's resources and hazards.
- _____ I. Be able to describe what the Coriolis Effect is and how it affects wind and ocean currents.
- _____ J. Be able to identify the differences between deep and surface ocean currents.
- _____ K. Be able to draw a diagram of the water cycle and describe the process.

- ____ L. Demonstrate an understanding about the makeup of seawater.
- ____ M. Be able to identify the different layers of the atmosphere and describe their make up and structure.
- ____ N. Demonstrate an understanding of what the ozone layer is, how we are increasing the hole in the ozone and how we can lessen the hole by changing behaviors in our lives.
- ____ O. Be able to describe how solar radiation affects Earth and the process of heat transfer via conduction, convection and radiation.
- ____ P. Be able to identify the equation of photosynthesis and describe the inputs and outputs.
- ____ Q. Be able to read a geologic and topographic map adequately.
- ____ R. Understand the difference between climate and weather.
- ____ S. Be able to describe how air moves and the affect air pressure has on air movement.
- ____ T. Be able to identify the six factors that affect precipitation and temperature.
- ____ U. Be able to identify the 4 factors that affect climate change.
- ____ V. Be able to discuss how the Earth today is different from the Earth of the past.
- ____ W. Be able to discuss how asteroid impact could happen and cause mass extinction.
- ____ X. Be able to identify the properties of stars and light.
- ____ Y. Be able to discuss the life cycle of stars.
- ____ Z. Demonstrate an understanding of the structure of the Sun.
- ____ AA. Be able to describe theory on the formation of the solar system.

_____ BB. Be able to identify characteristics of our galaxy and how other galaxies differ.

_____ CC. Demonstrate an understanding of nebular theory.

_____ DD. Demonstrate a basic understanding for plant and animal science.

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Agriculture Leadership

Student has completed courses of study and practice in Agriculture Biology and has attained a competency level of: (n/a) not applicable; (0) does not meet basic standards; (1) basic; (2) good; or (3) excellent as certified by instructor in the following skill areas:

Competency Level

- _____ Basic FFA Information & Knowledge
- _____ Has completed necessary SAE Record Book pages and are on file
- _____ Job Interview Skills
- _____ Resumes, Cover letters, and portfolios
- _____ Agriculture Career Opportunities
- _____ How to be a Good Listener
- _____ Effective Leadership
- _____ Public Speaking
- _____ Oral Communication
- _____ Goal Setting
- _____ Time Management
- _____ Personal Organizations

Certifying Instructor

Course Grade

Date

Proficiency Standards

Students are to be graded on their ability to accomplish or perform different tasks.

Rating Scale:

- 4 - Skilled or can work independently
- 3 - Moderately skilled or can perform with limited help
- 2 - Limited skill, requires instruction and close supervision
- 1 - No exposure, no experience or knowledge in this area

Rating

Leadership

- _____ A. Demonstrate an understanding of basic FFA knowledge.
- _____ B. Have completed the necessary pages in the SAE Record Book including the cover, business agreement, journal, budget and activities pages.
- _____ C. Be able to correctly put together a resume and cover letter.
- _____ D. Must have a working portfolio that is being updated and added to on a Regular basis (resume, achievement certificates, etc.)
- _____ E. Demonstrate an understanding of the different career opportunities in agriculture.
- _____ F. Be able to describe the qualities of a good listener and list the barriers That have to be overcome to accomplish this skill.
- _____ G. Identify the qualities of an effective leader.
- _____ H. Be able to address an audience and practice good public speaking skills.
- _____ I. Demonstrate an understanding of what it takes to have good oral communication skills.
- _____ K. Be able to set personal goals.
- _____ L. Demonstrate an understanding of time management.

_____ M. Demonstrate an understanding of personal organization.

Agriculture Mechanics

Student has completed courses of study and practice in Agriculture Mechanics and has attained a competency level of: (n/a) not applicable; (0) does not meet basic standards; (1) basic; (2) good; or (3) excellent as certified by instructor in the following skill areas:

Competency Level

- _____ Basic FFA Information & Knowledge
- _____ Has completed necessary Record Book pages and are on file
- _____ Shop safety
- _____ Rope work
- _____ Electricity
- _____ Plumbing
- _____ Wood working
- _____ Concrete
- _____ Surveying
- _____ Oxy-fuel applications
- _____ Arc welding

Certifying Instructor

Course Grade

Date

Proficiency Standards

Students are to be graded on their ability to accomplish or perform different tasks.

Rating Scale:

- 4 - Skilled or can work independently
- 3 - Moderately skilled or can perform with limited help
- 2 - Limited skill, requires instruction and close supervision
- 1 - No exposure, no experience or knowledge in this area

Rating

Mechanics

- _____ A. Demonstrate an understanding of basic FFA knowledge.
- _____ B. Be able to complete the cover page, SAE page, calendar, business agreements, journal, budget, and activities page of the record book.
- _____ C. Identify general guidelines for shop safety.
- _____ D. Identify different types of rope.
- _____ E. Demonstrate ways to tie different knots.
- _____ F. Demonstrate basic understanding on how electricity works.
- _____ G. Demonstrate an understanding of a simple circuit.
- _____ H. Demonstrate an understanding of PVC plumbing.
- _____ I. Demonstrate an understanding of copper plumbing.
- _____ J. Demonstrate an understanding of metal plumbing.
- _____ K. Demonstrate an understanding of wood working, cutting, and fastening.
- _____ L. Demonstrate an understanding of concrete mixing and finishing.
- _____ M. Demonstrate an understanding of surveying equipment.

- _____ N. Demonstrate an understanding of Oxy-fuel safety.
- _____ O. Demonstrate an understanding Oxy-fuel cutting and piercing.
- _____ P. Demonstrate an understanding of Arc safety.
- _____ Q. Demonstrate an understanding of Arc welding in different positions as well as using different electrodes.

Agriculture Fabrication

Student has completed courses of study and practice in Agriculture Fabrication and has attained a competency level of: (n/a) not applicable; (0) does not meet basic standards; (1) basic; (2) good; or (3) excellent as certified by instructor in the following skill areas:

Competency Level

- _____ Basic FFA Information & Knowledge
- _____ Has completed necessary Record Book pages and are on file
- _____ Careers
- _____ Shop Safety
- _____ Tool and Equipment I.D.
- _____ Oxy-fuel Welding
- _____ Oxy-fuel Cutting
- _____ Arc Welding
- _____ Project Design
- _____ Mig Welding

Certifying Instructor

Course Grade

Date

Proficiency Standards

Students are to be graded on their ability to accomplish or perform different tasks.

Rating Scale:

- 4 - Skilled or can work independently
- 3 - Moderately skilled or can perform with limited help
- 2 - Limited skill, requires instruction and close supervision
- 1 - No exposure, no experience or knowledge in this area

Rating

Fabrication

- | | | |
|-------|----|--|
| _____ | A. | Demonstrate an understanding of basic FFA knowledge. |
| _____ | B. | Be able to complete the cover page, SAE page, calendar, business agreements, journal, budget and activities page of record book. |
| _____ | C. | Identify careers in agriculture welding. |
| _____ | D. | Identify general guidelines for shop safety. |
| _____ | E. | Identify Oxy-fuel safety. |
| _____ | F. | Identify Arc welding safety. |
| _____ | G. | Demonstrate an understanding of tool use. |
| _____ | H. | Demonstrate an understanding of Oxy-fuel cutting set up system and shut down system. |
| _____ | I. | Demonstrate an understanding of Oxy-fuel cutting flat and piercing. |
| _____ | J. | Demonstrate an understanding of Oxy-fuel welding fill it and filler rod. |
| _____ | K. | Demonstrate an understanding of Arc welding using different electrodes and welding positions. |
| _____ | L. | Demonstrate and understand Mig welding in multiple positions. |

_____ M. Demonstrate an understanding how to read a tape measure.

_____ N. Demonstrate and understand how to design a project and build projects from plans.

Agriculture Welding

Student has completed courses of study and practice in Agriculture Welding and has attained a competency level of: (n/a) not applicable; (0) does not meet basic standards; (1) basic; (2) good; or (3) excellent as certified by instructor in the following skill areas:

Competency Level

- _____ Basic FFA Information & Knowledge
- _____ Has completed necessary Record Book pages and are on file
- _____ Careers
- _____ Shop Safety
- _____ Tool and Equipment I.D.
- _____ Oxy-fuel Welding
- _____ Oxy-fuel Cutting
- _____ Arc Welding
- _____ Project Design
- _____ Mig Welding

Certifying Instructor

Course Grade

Date

Proficiency Standards

Students are to be graded on their ability to accomplish or perform different tasks.

Rating Scale:

- 4 - Skilled or can work independently
- 3 - Moderately skilled or can perform with limited help
- 2 - Limited skill, requires instruction and close supervision
- 1 - No exposure, no experience or knowledge in this area

Rating

Welding

- _____ A. Demonstrate an understanding of basic FFA knowledge.
- _____ B. Be able to complete the cover page, SAE page, calendar, business agreements, journal, budget and activities page of their record book.
- _____ C. Identify careers in agriculture welding.
- _____ D. Identify general guidelines for shop safety.
- _____ E. Identify Oxy-fuel safety.
- _____ F. Identify Arc welding safety.
- _____ G. Demonstrate an understanding of tool use.
- _____ H. Demonstrate an understanding of Oxy-fuel cutting set up system and shut down system.
- _____ I. Demonstrate an understanding of Oxy-fuel cutting flat and piercing
- _____ J. Demonstrate an understanding of Oxy-fuel welding fill it and filler rod.
- _____ K. Demonstrate an understanding of Arc welding using different electrodes and welding positions.

- ☐ L. Demonstrate and understand Mig welding in multiple positions.
- ☐ M. Demonstrate an understanding how to read a tape measure.
- ☐ N. Demonstrate and understand how to design a project and build the project from plans.

19. *Credentials*

POWELL, MARK > Document:

New Search

Note: If you have questions about the information displayed below, please click here for a listing of Commission contact

Last Name: POWELL**First Name:** MARK**Middle Name:** HENRY**Last Known County of Employment:**MONTEREY
COUNTY
OFFICE OF
EDUCATION

Note: Please verify County of Employment is current

If flag displayed, click the Adverse and Commission Actions tab. If no flag, review Status field under the All Documents tab to view any adverse action taken.

Adverse and Commission Actions Indicator:**Current Document** | All Documents | Adverse and Commission Actions

◀ 1 - 4 of 4 ▶

| Document Number | Document Title | Term | Status | Issue Date | Expiration Date | Original Issue Date | Grade | Special Grade |
|-----------------|---|-------------|--------|------------|-----------------|---------------------|-------|---------------|
| ➤ 120559474 | Single Subject Teaching Credential | Clear | Valid | 5/31/2012 | 6/1/2017 | 7/2/2010 | | |
| ➤ 101190736 | Single Subject Teaching Credential | Preliminary | Valid | 7/2/2010 | 8/1/2015 | 7/2/2010 | | |
| ➤ 101190735 | Specialist Instruction Credential (Agriculture) | Clear | Valid | 7/2/2010 | 8/1/2015 | 7/2/2010 | | |
| ➤ 090116369 | Certificate of Clearance | | Valid | 6/3/2009 | 7/1/2014 | | | |

Authorization/Subjects

◀ 1 - 2 of 2 ▶

| Authorization Code | Authorization Description | Subject Code | Subject Description | Major/Minor | Added Authorization Date |
|--------------------|---|--------------|---------------------|-------------|--------------------------|
| ELA1 | The following instructional services may be provided to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults. If the prerequisite credential or permit is a designated subjects adult education teaching credential, a child development instructional permit, or a child development supervision permit, English language development instruction is limited to the programs authorized by that credential or permit; (2) specially designed content instruction delivered in English in the subjects, programs and at the grade levels authorized by the prerequisite credential or permit. This English learner authorization also covers classes authorized by other valid, non-emergency credentials or permits held, as specified in Education Code Section 44253.3. | NONE | | | |
| R1S | This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults. | AGRI | Agriculture | MAJ | |

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirement

| Renewal Code | Renewal Description | Additional Description |
|--------------|---------------------|------------------------|
| R20 | | TC Code Not Required |

20. *Department Calendar*

Calendar of Events

August

- 16- Staff Breakfast
- 28- Greenhand Ice Cream Social

September

- 7-8-South Coast SOLC
- 12-Parent/Teacher Night
- 18-SM FFA Meeting @ 5:30
- 22-Benefit Dinner
- 15-FFA Day @ Dodger Stadium
- 30- Blue Jacket Bonanza Application Due

October

- 6-Grapes and Grain Festival
- 12-13 - South Coast COLC
- 15-Greenhand Conference
- 19-Opening/Closing Ceremonies
- 23-SM FFA Meeting @ 5:30
- 30-31 FFA National Convention

November

- 1-2-FFA National Convention
- 13-SB Section B.I.G. Contest
- 20-Greenhand Banquet @ 5:30
- TBA-Altrusa Tree Service

December

- 4 -Chapter Speaking contest
- 7-Christmas Parade of Lights
- 10-Joint SM FFA Meeting
- TBD- Salvation Army-Toys for Tots

January

- 18-Clovis Tree Pruning Contest
- 23-SM FFA Meeting @ 5:30
- 24-25 MFE/ALA @ Monterey
- 27- SB Section State Degree Grading

February

- 1-All FFA Apps Due
- 1 - State Winter Finals - Fresno
- 4-Regional Prof. Award Scoring SLO
- 12-SB Section Public Speaking Contest

- 13- Parent/Teacher Night
- 15- State Nom. Committee Apps Due
- 18-21 National FFA Week
- 19-SM FFA Meeting @ 5:30
- 23- SC Region Officer Screening
- 25-Coops and PP Contest @ Righetti

March

- 1-Chico Field Day
- 8-UC Davis State Field Day
- 13-SM FFA Meeting
- 15-Merced Field Day
- 21-SC Region Spring Meeting
- 29-Modesto Field Day
- 23-State Degree Banquet

April

- 5 -Pomona Field Day
- 5-Reedley College Field Day
- 12-Fresno State Field Day
- 12-15 State Leadership Conference
- 21-25 Spring Break
- 30-SM FFA Meeting
- 25-27Strawberry Festival

May

- 3-State FFA Judging Finals
- 6- SB Section Officer Elections
- 9- SB Section Project Comp.
- 14- SM FFA Banquet
- 27- SB Section Project Comp. Banquet

June

- 2- SM FFA Meeting
- 5-Last day of school/Graduation
- 30-Fireworks Stand Opens



**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2013/2014 SCHOOL YEAR CALENDAR**

| S | M | T | W | T | F | S | |
|----|----|----|----|----|----|----|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | JULY 2013 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | July 4 - Independence Day Holiday |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | |
| 28 | 29 | 30 | 31 | | | | |
| | | | | 1 | 2 | 3 | AUGUST |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | August 1-9 - One Floating Workday <i>certificated</i> |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | August 12 - Staff Development |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | August 13 - School Begins |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 14 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | SEPTEMBER |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | September 2 - Labor Day Holiday |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 |
| 29 | 30 | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | OCTOBER |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 23 |
| 27 | 28 | 29 | 30 | 31 | | | |
| | | | | | 1 | 2 | NOVEMBER |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | November 11 - Veteran's Day as <i>prescribed by law</i> |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | November 27-29 - Thanksgiving Break |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 17 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | DECEMBER |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | Fall Semester Ends Dec 13 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | December 23, 24, 25 & 31 - Classified Holidays |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | Winter Break - Dec 16 to Jan 3 |
| 29 | 30 | 31 | | | | | 10 |
| | | | 1 | 2 | 3 | 4 | JANUARY |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | January 1 - New Year's Day Holiday |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | January 6 - Staff Development <i>certificated</i> |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | January 7 - Staff Workday <i>classified & certificated</i> |
| 26 | 27 | 28 | 29 | 30 | 31 | | January 8 - Students Return |
| | | | | | | | January 20 - Martin Luther King, Jr. Day |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | FEBRUARY |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | February 10 - Lincoln's Day |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | February 17 - Washington's Day as <i>prescribed by law</i> |
| 23 | 24 | 25 | 26 | 27 | 28 | | 18 |
| | | | | | | 1 | MARCH |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | March 7 - Staff Development <i>certificated</i> |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 20 |
| 30 | 31 | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | APRIL |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | April 18-25 - Spring Break |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | April 20 - Easter Sunday |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 16 |
| 27 | 28 | 29 | 30 | | | | |
| | | | | 1 | 2 | 3 | MAY |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | May 26 - Memorial Day |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 21 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | JUNE |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | June 5 - Last Day of School |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | June 6 - Graduation |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 4 |
| 29 | 30 | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | JULY 2014 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | July 4 - Independence Day Holiday |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | |
| 27 | 28 | 29 | 30 | 31 | | | |

84 days

96 days

Board Approved 2/8/12

☐ School Closed

☐ Staff Workday 1/7 & One Floating Day
☐ 3 Staff Development Days 8/12 1/6 & 3/7

180 TOTAL

21. *Professional Growth*

| | | | | FALL MTG HOLLISTER | ROAD SHOW CAL POLY | SPRING MTG SLO | STATE CATA |
|--------------------------------|-----------|--------------------|---------|-----------------------|-----------------------|-------------------|---------------|
| SANTA BARBARA CONTINUED | | | | | | | |
| Guerra | Guillermo | <i>Righetti</i> | S N J M | X | X | X | X |
| Guerra | Miguel | <i>Righetti</i> | S N J | X | X | X | X |
| Ayon | Clemente | <i>Santa Maria</i> | S N J M | X | X | X | X |
| DeBernardi | Marc | <i>Santa Maria</i> | S N J M | X | X | X | X |
| Guerra | Luis | <i>Santa Maria</i> | S N J M | X | X | X | X |
| Guerra | Melissa | <i>Santa Maria</i> | S N J M | X | X | X | X |
| Powell | Mark | <i>Santa Maria</i> | S N J M | X | X | X | X |
| Rodriguez | Amanda | <i>Santa Maria</i> | S N J M | X | X | X | X |
| Clement | Heather | <i>Santa Ynez</i> | S N J M | X | X | X | |
| Bibby | Kathy | <i>Santa Ynez</i> | N J | X | | X | |
| Beard | Greg | <i>CDE</i> | S J M | X | X | X | X |
| SANTA CLARA | | | | | | | |
| Duarte | David | <i>Campbell</i> | | X | X | X | X |
| Wallace | Randy | <i>Campbell</i> | A | X | X | X | X |
| Nolan | Heather | <i>Gilroy</i> | A J | X | X | X | |
| White | Amanda | <i>Gilroy</i> | A J | X | X | X | X |
| Larrus | Erin | <i>Morgan Hill</i> | A J | X | X | X | |
| Lomeli | Matt | <i>Morgan Hill</i> | A J | X | X | X | |
| Bianchi | Kelly | <i>San Benito</i> | A J | X | X | X | X |
| Brown | Sharon | <i>San Benito</i> | A | X | | | |
| Martin | Joe | <i>Sobrato</i> | A J | X | X | X | X |
| Krafft | Myndi | <i>Sobrato</i> | A J | X | X | X | X |
| Salo | Tanya | <i>Sobrato</i> | A J | X | X | X | X |
| Silveira | Nicole | <i>Sobrato</i> | A J | X | X | X | |
| Beard | Greg | <i>CDE</i> | A J | X | X | X | X |
| SAN LUIS OBISPO | | | | | | | |
| Dadson | Kyle | <i>Atascadero</i> | A N J J | X | X | X | X |
| Weatherly | Andrew | <i>Atascadero</i> | A J J | X | X | X | X |
| Wilson | Cyndie | <i>Coast Union</i> | A N J J | X | X | X | X |
| Dobrec | Darcy | <i>Coast Union</i> | A J | X | X | | X |
| Flynn | Peggy | <i>Morro Bay</i> | A N J J | X | X | X | X |
| Todd | Linda | <i>Morro Bay</i> | A N J J | X | X | X | X |
| Clark | Theresa | <i>Paso Robles</i> | A N J | X | | | X |
| Clement | Mark | <i>Paso Robles</i> | A N J J | X | X | X | X |
| Hopkins | Lisa | <i>Paso Robles</i> | A N J J | X | | | |
| Pickard | Justin | <i>Paso Robles</i> | A N J J | X | | | |
| Bates | Anna | <i>SLO</i> | A N J J | X | X | X | X |
| Evans | Jodi | <i>SLO</i> | A N J J | X | X | X | X |
| Smith | Patrick | <i>SLO</i> | A N J J | | X | X | X |
| Morton | Deanna | <i>Shandon</i> | A N J J | X | X | X | X |
| Fuller | Jon | <i>Shandon</i> | A N J J | X | | X | X |
| Hildebrand | Chris | <i>Templeton</i> | A N J J | X | X | X | X |
| Thompson | Erin | <i>Templeton</i> | A N J J | X | X | X | |
| Beard | Greg | <i>CDE</i> | A J | X | X | X | X |
| VENTURA | | | | | | | |
| Ritchey | Bruce | <i>Camarillo</i> | S J M | X | | X | X |
| Swanson | Sam | <i>Camarillo</i> | S | | X | X | |
| Smith | Holly | <i>Carpinteria</i> | S J M | X | X | X | X |
| Avila | John | <i>Carpinteria</i> | S J M | X | | X | X |
| Ricards | Joe | <i>Fillmore</i> | S J M | X | X | X | X |
| Flores | Alex | <i>Santa Paula</i> | S J M | X | X | X | X |
| Lewandoski | Amy | <i>Ventura</i> | S M | X | X | | |
| Moreno | Andrew | <i>Ventura</i> | S | X | | X | |
| Beard | Greg | | S J M | X | X | X | X |

2012- 2013 SOUTH COAST FFA ACTIVITY CHART

| | 13 St.Conf | COLC | GHConf | ALA | MFE | O/C | BIG | P.Pro | Prep. Spk | Imprompt | |
|-------------------------|------------|------|--------|-----|-----|-----|-----|-------|-----------|----------|--|
| LOS ANGELES: | | | | | | | | | | | |
| Canoga Park | X | X | | | | X | X | | | | |
| North Hollywood | X | X | | | | X | X | | | | |
| Sylmar | X | X | | | | X | | | | | |
| MONTEREY BAY: | | | | | | | | | | | |
| Alvarez | X | X | X | X | X | X | X | X | X | X | |
| Gonzales | X | X | X | X | X | X | X | | X | X | |
| Greenfield | X | X | X | | | X | X | | | X | |
| King City | X | X | X | X | X | X | X | | X | X | |
| North Salinas | X | X | X | X | X | X | X | | X | X | |
| Salinas | X | X | X | X | X | X | X | X | X | X | |
| Soledad | X | X | X | X | X | X | X | | | X | |
| Soquel | X | X | X | | | X | | | | X | |
| Watsonville | X | X | | | | | | | | | |
| SAN LUIS OBISPO: | | | | | | | | | | | |
| Atascadero | X | X | X | X | X | X | X | | | X | |
| Coast Union | X | X | | X | X | | | | | | |
| Morro Bay | X | X | X | X | X | X | | | | | |
| Paso Robles | X | X | X | X | X | X | X | | X | X | |
| San Luis Obispo | X | X | X | X | X | X | X | X | X | X | |
| Shandon | X | X | X | X | X | X | X | | | | |
| Templeton | X | X | X | X | X | X | X | | X | | |
| SANTA CLARA: | | | | | | | | | | | |
| Campbell | X | X | | | | X | X | | | | |
| Gilroy | X | X | X | X | X | X | X | | X | X | |
| Hollister | X | X | X | X | X | X | X | | | X | |
| Morgan Hill | X | X | X | X | X | X | X | | | X | |
| Sobrato | X | X | X | X | X | X | X | | X | | |
| SANTA BARBARA: | | | | | | | | | | | |
| Arroyo Grande | X | X | X | X | X | X | X | X | | X | |
| Cuyama | X | | | X | | | X | | | | |
| Lompoc | X | X | X | X | X | | | | | | |
| Nipomo | X | X | X | X | X | X | X | X | X | X | |
| Pioneer Valley | X | X | X | X | X | X | X | | X | | |
| Righetti | X | X | X | X | X | X | X | X | X | | |
| Santa Maria | X | X | X | X | X | X | X | | X | X | |
| Santa Ynez | X | X | X | X | X | X | X | | X | | |
| VENTURA: | | | | | | | | | | | |
| Camarillo | X | X | | | | X | | | X | | |
| Carpinteria | X | X | X | X | X | X | X | | | X | |
| Fillmore | X | X | | X | X | X | X | | X | | |
| Santa Paula | X | X | | | | X | X | | | X | |
| Ventura | X | X | | | | X | X | | X | | |

XDNV = Did Not Vote

NE = Not Eligible

St. Conf = State Conference

Fall Reg. Conf = Fall Regional Conference

GH Conf = Greenhand Conference

MFE/ALA Conf = Made for Excellence/Advanced Leadership Academy

SLE = Sacramento Leadership Experience

O/C = Opening/Closing

BIG = Best Informed Greenhand

NNN = Novice Novice Novice Parliamentary Procedure

P.Pro = Parliamentary Procedure

Prep. Spk = Prepared Public Speaking

Imprompt = Impromptu Speaking

SOUTH COAST REGION FFA

SECTIONAL PARTICIPATION

2012-2013

| Contest | LA | MB | SLO | SB | SC | V | 2012-13 | 2011-12 | 2010-11 |
|-------------------------|-----------|------------|------------|------------|------------|------------|-------------|-------------|-------------|
| Best Informed Greenhand | 8 | 38 | 24 | 72 | 13 | 33 | 188 | 230 | 273 |
| COOP Quiz | 0 | 48 | 16 | 26 | 42 | 20 | 152 | 120 | 132 |
| Creed Recitation | 0 | 28 | 38 | 29 | 16 | 16 | 127 | 131 | 105 |
| Extemporaneous Speaking | 2 | 11 | 4 | 5 | 12 | 6 | 40 | 37 | 50 |
| Job Interview | 10 | 15 | 16 | 18 | 12 | 18 | 89 | 97 | 104 |
| Opening/Closing | 48 | 240 | 336 | 320 | 90 | 123 | 1157 | 833 | 779 |
| Parli Pro Advanced | 0 | 6 | 13 | 18 | 0 | 0 | 37 | 24 | 42 |
| Parli Pro Novice | 0 | 6 | 13 | 6 | 0 | 0 | 25 | 24 | 24 |
| Impromptu Speaking | 3 | 20 | 11 | 30 | 8 | 10 | 82 | 82 | N/A |
| Prepared Speaking | 2 | 11 | 12 | 10 | 5 | 5 | 45 | 28 | 51 |
| Project Competition | 0 | 60 | 30 | 40 | 6 | 6 | 142 | 118 | 135 |
| Proficiency Award | 0 | 26 | 36 | 35 | 3 | 14 | 114 | 108 | 132 |
| State Degree | 2 | 69 | 49 | 81 | 30 | 26 | 257 | 243 | 198 |
| American Degree | 0 | 7 | 23 | 37 | 11 | 3 | 81 | 50 | 41 |
| TOTAL: | 75 | 585 | 621 | 727 | 248 | 280 | 2536 | 2125 | 2066 |

2012-13 SECTIONAL STUDENT ACHIEVEMENT

STATE DEGREE

- Santa Barbara
- 2 Monterey Bay
- 3 San Luis Obispo
- 4 Santa Clara
- 5 Ventura
- 6 Los Angeles

AMERICAN DEGREE

1. Santa Barbara
2. San Luis Obispo
3. Santa Clara
4. Monterey Bay
5. Ventura
6. Los Angeles

PROFICIENCY APPLICATIONS

- 1 San Luis Obispo
- 2 Santa Barbara
- 3 Monterey Bay
- 4 Ventura
- 5 Santa Clara
- 6 Los Angeles

PROJECT COMPETITION

1. Monterey Bay
2. Santa Barbara
3. San Luis Obispo
4. Santa Clara
5. Ventura
6. Los Angeles

SPEAKING/JI CONTESTS

- 1 Santa Barbara
- 2 Monterey Bay
- 3 San Luis Obispo
- 4 Ventura
- 5 Santa Clara
- 6 Los Angeles

STUDENT ACHIEVEMENT/TEACHER

1. San Luis Obispo
2. Ventura
3. Monterey Bay
4. Santa Barbara
5. Santa Clara
6. Los Angeles

ACHIEVEMENT/CHAPTER

1. Santa Barbara
2. San Luis Obispo
3. Monterey Bay
4. Ventura
5. Santa Clara
6. Los Angeles

OVERALL

1. Santa Barbara
2. San Luis Obispo
3. Monterey Bay
4. Ventura
5. Santa Clara
6. Los Angeles

SECTION STATISTICS

| |
|---|
| Los Angeles: 3 Chapters/5 Teachers |
| Monterey Bay: 9 Chapters/19 Teachers |
| San Luis Obispo: 7 Chapters/17 Teachers |
| Santa Barbara: 8 Chapters/24 Teachers |
| Santa Clara: 5 Chapters/12 Teachers |
| Ventura: 5 Chapters/8 Teachers |

SOUTH COAST REGION INCENTIVE GRANT REPORT

2013-14 Ag. Incentive Grant Allocations to the South Coast Region

| <u>County</u> | <u>03-04</u> | <u>04-05</u> | <u>05-06</u> | <u>06-07</u> | <u>07-08</u> | <u>08-09</u> | <u>09-10</u> | <u>10-11</u> | <u>11-12</u> | <u>12-13</u> | <u>13-14</u> |
|---------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| LA | 42,300 | 48,036 | 41,410 | 38,592 | 36,840 | 23,184 | 17,552 | 21,484 | 23,808 | 31,776 | 37,180 |
| Mont. | 54,110 | 65,065 | 75,160 | 84,368 | 86,402 | 90,248 | 88,758 | 95,258 | 79,814 | 78,154 | 89,512 |
| SBen. | 8,575 | 8,550 | 18,785 | 14,204 | 21,580 | 9,808 | 9,664 | 10,764 | 7,864 | 8,492 | 10,804 |
| SLO | 154,476 | 157,162 | 147,255 | 163,580 | 169,276 | 172,240 | 173,740 | 186,477 | 176,800 | 184,368 | 171,528 |
| SBarb | 6102,780 | 100,735 | 108,220 | 93,304 | 132,768 | 141,811 | 139,976 | 120,564 | 120,413 | 140,756 | 140,412 |
| SCI | 38,120 | 46,380 | 41,750 | 47,160 | 48,272 | 51,264 | 49,676 | 54,336 | 49,536 | 48,036 | 58,620 |
| SCruz | 24,079 | 28,535 | 23,960 | 29,504 | 28,660 | 37,280 | 29,376 | 20,980 | 17,260 | 15,888 | 17,480 |
| V | 36,833 | 37,960 | 38,430 | 37,264 | 47,377 | 45,014 | 47,240 | 50,280 | 49,244 | 50,172 | 52,680 |
| Totals | 461,127 | 492,423 | 494,970 | 507,876 | 571,175 | 570,849 | 555,982 | 560,143 | 524,739 | 557,642 | 578,216 |

2013-14 Specialized Ag. Incentive Grant Allocations

No SPAIG's have been approved for 2013-14

2013-14 Agriculture Incentive Grant Review Schedule

Advisory Board Review

(Completed by November 15, 2013)

Program Plan to Greg Beard

(Completed by November 15, 2013)

Program Plan to Greg Beard

(Completed by November 15, 2013)

Los Angeles Section:

Canoga Park High School
Sylmar High School

North Hollywood

Monterey Section

Alvarez High School
Salinas High School
King City High School

Greenfield High School
North Salinas High School
Watsonville High School

Gonzales High School
Soledad High School
Soquel High School

San Luis Obispo Section

Atascadero High School
Paso Robles High School
Coast Union High School

Shandon High School
Templeton High School

Morro Bay High School
San Luis Obispo High School

Santa Barbara Section

New Cuyama High School
Santa Ynez High School

Santa Maria High School
Righetti High School
Lompoc High School

Nipomo High School
Arroyo Grande High School
Pioneer Valley High School

Santa Clara Section:

Morgan Hill-Sobrato

San Benito-Hollister
Morgan Hill-Live Oak

Campbell – Westmont
Gilroy High School

Ventura Section

Carpinteria High School

Camarillo High School
Fillmore High School

Ventura High School
Santa Paula High School

R-2 Enrollment Trends in the South Coast Region

| | | | | | | | |
|---------|--------------|---------|--------------|---------|--------------|---------|--------------|
| 1991-92 | 4,894 | 1997-98 | 6,412 | 2003-04 | 7,986 | 2009-10 | 8,960 |
| 1992-93 | 5,247 | 1998-99 | 7,026 | 2004-05 | 8,310 | 2010-11 | 9,262 |
| 1993-94 | 5,677 | 1999-00 | 7,480 | 2005-06 | 7,936 | 2011-12 | 8,662 |
| 1994-95 | 6,222 | 2000-01 | 7,185 | 2006-07 | 8,283 | 2012-13 | 9,561 |
| 1995-96 | 6,048 | 2001-02 | 7,465 | 2007-08 | 8,422 | | |
| 1996-97 | 6,780 | 2002-03 | 7,566 | 2008-09 | 8,665 | | |

22. $\mathcal{R}-2$

R2 Teacher Information
Santa Maria HS,Santa Maria
Year: 2013

| Last Name | First Name | MI | Gender | Ethnicity | Total Years Teaching Ag. | Credential Type | 9-Month Salary | Extended Contract Stipend | FFA Stipend | Department Head Stipend | SOE Period |
|------------|------------|----|--------|-----------|--------------------------|------------------------|----------------|---------------------------|-------------|-------------------------|------------|
| Aguilar | Shannon | N | Female | White | 4 | Agriculture Specialist | 48160 | 8764 | 3963 | 0 | N |
| Guerra | Luis | M | Male | Hispanic | 20 | Agriculture Specialist | 86080 | 12328 | 2973 | 0 | N |
| DeBernardi | Marc | A | Male | White | 18 | Agriculture Specialist | 81455 | 12328 | 2973 | 3567 | N |
| Flory | Melissa | E | Female | White | 20 | Agriculture Specialist | 53114 | 8038 | 2973 | 0 | N |
| Powell | Mark | H | Male | White | 4 | Agriculture Specialist | 52299 | 7915 | 2973 | 0 | N |
| Rodriguez | Amanda | L | Female | White | 2 | Agriculture Specialist | 50537 | 7299 | 2973 | 0 | N |
| Ayon | Clemente | | Male | Hispanic | 14 | Agriculture Specialist | 79275 | 11998 | 2973 | 0 | N |

| Aguilar, Shannon | | | | | |
|------------------|--------|----------------|--------------|------------|---------------|
| Schedule | Period | Beginning Time | Course Title | Enrollment | Type |
| 1 | 1 | 8:30 | Ag Science I | 21 | Agriscience I |
| 1 | 2 | 10:30 | Ag Biology | 21 | Ag Biology |
| 1 | 3 | 12:55 | Ag Biology | 22 | Ag Biology |
| 2 | 1 | 8:30 | Ag Survey | 22 | Other Ag |
| 2 | 3 | 12:55 | Ag Biology | 21 | Ag Biology |

| Ayon, Clemente | | | | | |
|----------------|--------|----------------|----------------|------------|----------------|
| Schedule | Period | Beginning Time | Course Title | Enrollment | Type |
| 1 | 1 | 830 | Ag Bio | 22 | Ag Biology |
| 1 | 2 | 1030 | Ag Bio | 17 | Ag Biology |
| 1 | 3 | 100 | Animal Science | 20 | Animal Science |
| 2 | 2 | 1030 | Ag Bio | 19 | Ag Biology |
| 3 | 1 | 830 | Ag Bio | 22 | Ag Biology |
| 3 | 3 | 100 | Animal Science | 16 | Animal Science |

| DeBernardi, Marc | | | | | |
|------------------|--------|----------------|-------------------------|------------|---------------|
| Schedule | Period | Beginning Time | Course Title | Enrollment | Type |
| 1 | 1 | 8:30 | Ornamental Horticulture | 24 | O.H./Floral |
| 1 | 2 | 10:30 | Ag Science 1A(P) | 20 | Agriscience I |

| | | | | | |
|---|---|-------|-------------------------|----|---------------|
| 1 | 3 | 12:55 | Ag Science 1A(P) | 18 | Agriscience I |
| 2 | 1 | 8:30 | Ornamental Horticulture | 25 | O.H./Floral |
| 2 | 2 | 10:30 | Ag Science 1A(P) | 23 | Agriscience I |
| 2 | 3 | 12:55 | Survey of Agriculture | 26 | Other Ag |

| Flory, Melissa | | | | | |
|----------------|--------|----------------|--------------|------------|--------------|
| Schedule | Period | Beginning Time | Course Title | Enrollment | Type |
| 1 | 1 | 8:30 | welding | 15 | Ag Mechanics |
| 1 | 2 | 10:30 | ag economics | 22 | Ag Bus Mgt |
| 2 | 1 | 8:30 | Welding 1 | 24 | Ag Mechanics |
| 2 | 2 | 10:30 | Welding 1 | 24 | Ag Mechanics |

| Guerra, Luis | | | | | |
|--------------|--------|----------------|------------------------|------------|--------------|
| Schedule | Period | Beginning Time | Course Title | Enrollment | Type |
| 1 | 1 | 8:30 | Beginning Ag Mechanics | 22 | Ag Mechanics |
| 1 | 2 | 10:30 | welding | 23 | Ag Mechanics |
| 1 | 3 | 12:55 | Advanced Ag Mechanics | 22 | Ag Mechanics |
| 2 | 1 | 8:30 | Beg Ag Mech | 23 | Ag Mechanics |
| 2 | 2 | 10:30 | Beg Ag Mech | 24 | Ag Mechanics |
| 2 | 3 | 12:55 | Adv Ag Mechanics | 25 | Ag Mechanics |

| Powell, Mark | | | | | |
|--------------|--------|----------------|-----------------------------|------------|--------------|
| Schedule | Period | Beginning Time | Course Title | Enrollment | Type |
| 1 | 1 | 8:30 | Agriculture Biology | 22 | Ag Biology |
| 1 | 2 | 10:30 | Agriculture Survey | 24 | Other Ag |
| 1 | 3 | 12:55 | Agriculture Welding | 24 | Ag Mechanics |
| 2 | 1 | 8:00 | Agriculture Biology | 22 | Ag Biology |
| 2 | 2 | 10:30 | Agriculture Biology | 22 | Ag Biology |
| 2 | 4 | 2:40 | Advance Agriculture Studies | 28 | Other Ag |

| Rodriguez, Amanda | | | | | |
|-------------------|--------|----------------|--------------|------------|---------------|
| Schedule | Period | Beginning Time | Course Title | Enrollment | Type |
| 1 | 1 | 8:30 | Ag Science I | 18 | Agriscience I |
| 1 | 2 | 10:30 | Ag Science I | 19 | Agriscience I |
| 1 | 3 | 12:55 | Ag Science I | 20 | Agriscience I |
| 2 | 1 | 8:30 | Ag Science I | 21 | Agriscience I |
| 2 | 2 | 10:30 | Ag Science I | 17 | Agriscience I |
| 2 | 3 | 12:55 | Ag Science I | 22 | Agriscience I |

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Santa Maria HS
R2 Student Report
Year:2013

Gender

| Schnum | ProgName | Male | Female |
|--------|-----------------|------|--------|
| 54 | Ag Bus Mgt | 4 | 3 |
| 54 | Ag Mech. | 97 | 11 |
| 54 | Agriscience | 189 | 164 |
| 54 | An. Science | 68 | 77 |
| 54 | Forestry/NR | 1 | 1 |
| 54 | O.H. | 8 | 26 |
| 54 | Plant/Soil Sci. | 11 | 6 |

Hispanic

| ProgName | Hispanic | Non-Hispanic |
|-----------------|----------|--------------|
| Ag Bus Mgt | 6 | 1 |
| Ag Mech. | 97 | 11 |
| Agriscience | 335 | 18 |
| An. Science | 138 | 7 |
| Forestry/NR | 2 | 0 |
| O.H. | 33 | 1 |
| Plant/Soil Sci. | 15 | 2 |

Race*

| ProgName | White | Black | Hispanic | American Indian | Asian | Native Hawaiian/Pacific Island | 2 or more |
|-----------------|-------|-------|----------|-----------------|-------|--------------------------------|-----------|
| Ag Bus Mgt | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| Ag Mech. | 6 | 2 | 0 | 0 | 0 | 1 | 97 |
| Agriscience | 15 | 1 | 0 | 1 | 1 | 3 | 333 |
| An. Science | 3 | 2 | 0 | 2 | 2 | 2 | 136 |
| Forestry/NR | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| O.H. | 0 | 0 | 0 | 0 | 0 | 1 | 33 |
| Plant/Soil Sci. | 1 | 0 | 0 | 1 | 1 | 0 | 15 |

Grade Level

| Year In Ag | Grade9 | Grade10 | Grade11 | Grade12 | Grade13 | Grade14 | Grade15 | Grade16 | Total |
|------------|--------|---------|---------|---------|---------|---------|---------|---------|-------|
| 1 | 259 | 49 | 29 | 23 | 0 | 0 | 0 | 0 | 360 |
| 2 | 0 | 168 | 12 | 13 | 0 | 0 | 0 | 0 | 193 |
| 3 | 0 | 0 | 64 | 8 | 0 | 0 | 0 | 0 | 72 |
| 4 | 0 | 0 | 0 | 33 | 1 | 0 | 0 | 0 | 34 |
| 5 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 7 |
| Total | 259 | 217 | 105 | 77 | 8 | 0 | 0 | 0 | 666 |
| Total 9-12 | | | | | | | | | 658 |

Freshman Persistence:

Cohort Year: 2010-2011

| <u>Years in Ag Completed</u> | <u>Count</u> | <u>Percent</u> |
|------------------------------|--------------|----------------|
| 1 | 112 | 50% |
| 2 | 51 | 23% |
| 3 | 30 | 13% |
| 4 | 31 | 14% |
| Freshman Cohort Students | 224 | |
| Average Years Completed | 1.9 | |

*Prior to 2010 Hispanic is listed as a race.

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FFA Roster

CA0226 Santa Maria
 Santa Maria HS
 901 So. Broadway
 Santa Maria, CA 93454
 Year: 2013 Go

| FFA # | Last Name | First Name | Address | City | St | Zip | Year | Grade | Gender | Hispanic | Race | Program |
|-------------|-------------------|------------|--------------------------------|-------------|----|-------|------|-------|--------|----------|------------------|-----------------|
| * 0 | Aceves | Jacob | 305 West Chapel Apt. C | Santa Maria | CA | 93454 | 1 | 09 | M | X | White | Agriscience |
| * 0 | Aceves | Mariela | 1131 S. Russell Apt 10 | Santa Maria | CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Acosta | Desi | 524 North Benwiley | Santa Maria | Ca | 93458 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 600701467 | Acosta | Princess | 1014 Winston Dr. | Santa Maria | Ca | 93458 | 2 | 10 | F | | Hawaiian/Pac Is. | Agriscience |
| * 0 | Aguilar | Antonio | 1026 W Boone St Apt E15 | Santa Maria | CA | 93458 | 1 | 10 | M | X | 2 or More | Plant/Soil Sci. |
| * 600701468 | Aguilar | Jose | 1900 S. lincon Apt. E51 | Santa Maria | CA | 93458 | 2 | 10 | M | X | 2 or More | O.H. |
| * 0 | Aguilar | Monica | 901 W. Camino Colegio | Santa Maria | CA | 93458 | 1 | 09 | F | X | 2 or More | An. Science |
| * 0 | Aguilar | Roberto | 1034 W Camino Coleigo | Santa Maria | CA | 93458 | 1 | 09 | M | X | 2 or More | An. Science |
| * 600576097 | Aguilar | Santiago D | 1120 W. Donovan | Santa Maria | ca | 93454 | 2 | 10 | M | X | 2 or More | Ag Bus Mgt |
| * 600576098 | Aguilar | Vivian | 1922 Ironwood | Santa Maria | CA | 93454 | 2 | 10 | F | X | 2 or More | An. Science |
| * 0 | Aguilara | Cristian | 121 N. Western Ave. | Santa Maria | CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 600576099 | Aguilar-Alcazar | Josue | 1720 S. Depot | Santa Maria | CA | 93454 | 2 | 10 | M | X | 2 or More | Ag Mech. |
| * 600576100 | Aguilar-Ayala | Jose | 900 S. Lincoln | Santa Maria | ca | 93454 | 2 | 10 | M | X | 2 or More | Agriscience |
| * 600576101 | Aguilar-Hernandez | Fernando | 301 N. Benwiley | Santa Maria | CA | 93454 | 2 | 10 | M | X | 2 or More | An. Science |
| * 600701469 | Aguilera | Jacob | 2006 alderberry Dr. | Santa Maria | Ca | 93454 | 2 | 10 | M | X | 2 or More | An. Science |
| * 600576104 | Aguirre | Savannah | 307 S. Superiour | Santa Maria | CA | 93454 | 2 | 10 | F | X | Am. Ind. | An. Science |
| * 0 | Aguliar | Lizeth | 1025 West Boone Street Apt. 15 | Santa Maria | CA | 93454 | 1 | 09 | F | X | 2 or More | An. Science |
| * 0 | Aguliar Hernandez | Leobardo | 219 E. Hermosa | Santa Maria | CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 553715148 | Alaniz | Breana E | 325 Douglas | Santa Maria | CA | 93458 | 3 | 11 | F | X | 2 or More | Agriscience |
| * 0 | Alcala | Banessa | 3543 Rosales Ct. | Santa Maria | CA | 93458 | 1 | 10 | F | X | 2 or More | Agriscience |
| * 0 | Alcala | Emanuel | 1900 Lincoln Street e34 | Santa Maria | CA | 93458 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 553846113 | Alcala | Virginia | 711 S Pine St Apt 5 | Santa Maria | CA | 93454 | 3 | 11 | F | X | 2 or More | Agriscience |
| * 553846114 | Alcala-Arredondo | Rodrigo | 1900 S Lincoln St Sp E340 | Santa Maria | CA | 93458 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 0 | Alcivar | Elias | 1452 W. Trimeria Ave. | Santa Maria | CA | 93458 | 1 | 09 | M | X | 2 or More | Agriscience |

| | | | | | | | | | | | |
|-------------|-----------------------|-----------|----------------------------------|----------------|-------|---|----|---|---|---------------------------------|--------------------|
| * 600701473 | Alonso | Carlos | 308 Shelia Ln Apt 3 | Santa Maria CA | 93458 | 2 | 11 | M | X | 2 or More | Agriscience |
| * 0 | Alonso | Eizabeth | 708 E. Mariposa Way | Santa Maria Ca | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Alonso | Rey | 219 W. Sheila Apt A | Santa Maria CA | 93454 | 1 | 11 | M | X | 2 or More | An. Science |
| * 553559309 | Alonso- Lopez | Ulises | 1035 Wiston Dr | Santa Maria CA | 93458 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 0 | Altamirano | Patricia | 904 N. Western Ave. | Santa Maria CA | 93455 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Altamirano | Sofia | 121 N Western Ave Apt B4 | Santa Maria CA | 94558 | 1 | 09 | F | X | 2 or More | An. Science |
| * 600701474 | Alvaerz | Arturo | 2023 S. Lasson Dr. | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | Ag Mech. |
| * 0 | Alvarado | Betsy | 1106 West Cypress | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Alvarado | Osvaldo | 115 N Mary Dr. Apt C | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 553846116 | Alvarado- Barrera | Melissa | 1429 W Via Arbolitos | Santa Maria CA | 93458 | 3 | 11 | F | X | 2 or More | Agriscience |
| * 0 | Alvarez | German | 706 N. Western Ave. | Santa Maria CA | 93458 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Alvarez | Jasmine | 1419 Paseo Jacaranda | Santa Maria CA | 93455 | 1 | 11 | M | X | 2 or More | O.H. |
| * 0 | Alvarez | Jocelyn | 1900 South Lincoln #F2 | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Alvarez | Jose | 621 S. Lincoln Apt A | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Alvarez | Mariah | 905 Burgundt Ct. | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | An. Science |
| * 553846120 | Alvarez- Arredondo | Eduardo | 1900 S Lincoln St Sp F2 | Santa Maria CA | 93458 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 0 | Alvila | Eduardo | 1807 Sasch Way | Santa Maria CA | 93458 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Alvizo | Monica | 1900 S. Lincoln Space E-72 | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 553846123 | Ambriz Rico | Ruben | 1125 W Morrison Ave Spt A2 | Santa Maria CA | 93458 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 0 | Ames | Nathaniel | 1043 West Cook Street | Santa Maria CA | 93454 | 1 | 10 | M | | White | Agriscience |
| * 553119630 | Antonio | Gladys | 1011 S. Superior | Santa Maria CA | 93458 | 3 | 11 | F | X | 2 or More | An. Science |
| * 553846126 | Antonio | Marisol | 612 Lemon St Apt B | Santa Maria CA | 93458 | 3 | 11 | F | X | 2 or More | Agriscience |
| * 553846129 | Araiza | Alejandro | 1612 S Santillan Ave | Santa Maria CA | 93458 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 0 | Araiza | Brayan | 1720 S. Depot Apt E-27 | Santa Maria CA | 93458 | 1 | 12 | M | X | 2 or More | An. Science |
| * 600576125 | Arandia | Denver | 1816 Canopy Dr. | Santa Maria CA | 93454 | 2 | 10 | M | | Hawaiian/Pac Ag Mech. Is. | |
| * 600701479 | Arce | Adrian | 337 Monroe St. | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | An. Science |
| * 553559333 | Arcos- Rodriguez | Brenda | 930 W Cook St Apt.A | Santa Maria CA | 93458 | 4 | 12 | F | X | 2 or More | Agriscience |
| * 0 | Ardenio | Aaron | 724 Laguna Ave. | Santa Maria CA | 93454 | 1 | 09 | M | | Hawaiian/Pac Agriscience Is. | |
| * 600701480 | Arellano | Marie | 1213 S College Dr | Santa Maria CA | 93454 | 2 | 10 | F | X | 2 or More | Agriscience |
| * 600701481 | Arenas | Ismael | 1016 Russell Apt V | Santa Maria CA | 93458 | 2 | 10 | M | X | 2 or More | An. Science |
| * 0 | Arevalo | Jorge | 318 S. Thornburg | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Plant/Soil Sci. |
| * 0 | Arias | Adriana | 904 E. Rose | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Arias | Gary | | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | |

| | | | | | | | | | | | | |
|-------------|---------------------|----------|-------------------------------------|----------------|-------|---|----|---|---|---------------------------------|--------------------|-------------|
| | | | 215 E Inger Dr Unit 23 | | | | | | | | | Agriscience |
| * 600290549 | Arias | Sergio | 904 E. Rose | Santa Maria CA | 93454 | 3 | 11 | M | X | 2 or More | Agriscience | |
| * 0 | Arredodon | David | 815 Blanche Ct | Santa Maria Ca | 93458 | 1 | 10 | M | X | 2 or More | Agriscience | |
| * 600576131 | Arteaga | Albert | 945 Empress Circle | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | Ag Mech. | |
| * 553559317 | Ascencio- Corona | Perla | 1900 S Lincoln St Spc B12 | Santa Maria CA | 93458 | 4 | 12 | F | X | 2 or More | Agriscience | |
| * 0 | Auelino | Bill | 1411 S Eagle Court | Santa Maria CA | 93454 | 1 | 09 | M | | Hawaiian/Pac An. Science Is. | | |
| * 0 | Avalos | Adolfo | 2025 Sherwood Dr. | Santa Maria CA | 93455 | 1 | 09 | M | X | 2 or More | Agriscience | |
| * 0 | Avendano | Marline | 635 E Newlove Drive apt C | Santa Maria CA | 93454 | 1 | 10 | F | X | 2 or More | Agriscience | |
| * 0 | Avila Estevez | Eduardo | 2247 Easy St. | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience | |
| * 600701486 | Ayala | Alexis | 409 w. prairie | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | Ag Mech. | |
| * 0 | Ayala | Georgina | 634 E. Hermosa | Santa Maria CA | 93454 | 1 | 10 | F | X | 2 or More | Agriscience | |
| * 0 | Ayala | Gisel | 634 E. Hermosa | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | O.H. | |
| * 553846132 | Ayala | Jenna | 637 E Fesler St | Santa Maria CA | 93454 | 3 | 11 | F | X | 2 or More | Agriscience | |
| * 600701487 | Ayala | Jesus | 702 W Alvin Apt A | Santa Maria Ca | 93458 | 2 | 10 | M | X | 2 or More | An. Science | |
| * 0 | Ayala | Susana | 214 W. Jones Apt A | Santa Maria CA | 93454 | 1 | 11 | F | X | 2 or More | An. Science | |
| * 600576135 | Ayala- Cabeza | Maria | 1027 W. Morrison Ave. Apt. 26 | Santa Maria CA | 93458 | 2 | 10 | F | X | 2 or More | An. Science | |
| * 600576136 | Ayala-Vargas | David A | 806 W. Pershing St | Santa Maria ca | 93458 | 2 | 10 | M | X | 2 or More | Ag Mech. | |
| * 0 | Ayuso | Saul | 708 E. Mariposa Way | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience | |
| * 0 | Bahena | Luis | 508 W Fesler | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | An. Science | |
| * 600701488 | Baisch | C Enna | 1927 Teakwood Dr | Santa Maria Ca | 93458 | 2 | 10 | M | X | 2 or More | Agriscience | |
| * 553559320 | Baisch | Michael | 1927 Teakwood Dr | Santa Maria CA | 93458 | 4 | 12 | M | | White | Agriscience | |
| * 553846134 | Balderama | Nicholas | 3579 Pinewood Rd | Santa Maria CA | 93455 | 2 | 11 | M | | 2 or More | Ag Mech. | |
| * 0 | Balderas | Bryant | 917 S. Russell Ave Apt 1 | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience | |
| * 0 | Balderas | Enrique | 3434 Willowood Rd | Santa Maria CA | 93455 | 1 | 09 | M | X | 2 or More | Agriscience | |
| * 600576139 | Barajas | Daniela | 1024 S. Western Ave | Santa Maria CA | 93454 | 2 | 10 | F | X | 2 or More | An. Science | |
| * 0 | Barajas | Johana | 415 E. Newlove Space 13 | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience | |
| * 553559322 | Barajas Vazquez | Erik | 1720 S.Depot Apt.#62 H | Santa Maria CA | 93454 | 4 | 12 | M | X | 2 or More | An. Science | |
| * 553846135 | Barbachan | Erik | 414 E Mill St Apt C | Santa Maria CA | 93458 | 2 | 10 | M | | 2 or More | Agriscience | |
| * 600576141 | Barojas | Daniel | 209 E. Bunny Ave. | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | Ag Mech. | |
| * 0 | Baroza | Daniel | 1812 South Thornburge Apt #2 | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | An. Science | |
| * 0 | Barragan | Cristian | 1380 W. Main Street sp#62 | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Ag Mech. | |
| * 0 | Barraz | Andrew | 971 West Bonny Ave | Santa Maria CA | 93458 | 1 | 11 | M | | White | Plant/Soil Sci. | |
| * 0 | Barrera | Beatriz | 943 W. Stowell | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | | |

| | | | | | | | | | | | | Agriscience |
|-------------|---------------------|--------------|----------------------------|----------------|-------|---|----|---|---|-----------|-------------|-------------|
| * 600701492 | Barrera | Carla | 935 Colebrook Dr. | Santa Maria CA | 93458 | 2 | 10 | F | X | 2 or More | O.H. | |
| * 600576142 | Barrera | Luis Angel | 915 W. Morrison | Santa Maria ca | 93454 | 2 | 10 | M | X | 2 or More | An. Science | |
| * 0 | Barrueta | Adamaris | 206 S.Outh Superior Street | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience | |
| * 553258908 | Barrueta | Elmer | 206 S. Superior | Santa Maria CA | 93458 | 5 | 13 | M | X | 2 or More | Agriscience | |
| * 600576144 | Basurto | Miguel Angel | 1025 W. Boone St | Santa Maria ca | 93454 | 2 | 10 | M | X | 2 or More | Agriscience | |
| * 0 | Bautista | Adriana | 326 W Alvin St | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | Agriscience | |
| * 600576145 | Bautista | Elias | 120 W. Persing St | Santa Maria ca | 93458 | 2 | 10 | M | X | 2 or More | Ag Mech. | |
| * 0 | Bautista | Osvaldo | 1900 S. Lincoln St Spe El | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | An. Science | |
| * 0 | Bautista | Rosa | 908 West Pershing | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | An. Science | |
| * 0 | Becerra | Phillip | 610 S Lincoln | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience | |
| * 600576149 | Benavidez | Oscar D | 612 W. Donovan | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | Ag Mech. | |
| * 553846138 | Bernal | Aaron | 211 W Lolita Ln #1 | Santa Maria CA | 93458 | 3 | 11 | M | X | 2 or More | Agriscience | |
| * 553363376 | Bernal | Daisy | 2308 Bonita Lateral Road | Santa Maria CA | 93454 | 3 | 11 | F | X | 2 or More | Agriscience | |
| * 0 | Bernal | Isaiah | 719 N. Vine | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Ag Mech. | |
| * 553715155 | Bernal | Monzerratt | 211 W Lolita Apt.1 | Santa Maria CA | 93458 | 4 | 12 | F | X | 2 or More | Agriscience | |
| * 600701494 | Bolden | Troy | 515 West Fesler | Santa Maria CA | 93458 | 2 | 11 | M | | Black | Ag Mech. | |
| * 552720487 | Bravo | Billermo | 1025 W. Boone St Apt A6 | Santa Maria CA | 93458 | 2 | 10 | M | X | 2 or More | Ag Mech. | |
| * 0 | Bravo | Selena | 432 Wood Mill Ln. | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience | |
| * 0 | Brown | Alexander | 1425 N. Depot Street | Santa Maria CA | 93454 | 1 | 11 | M | X | 2 or More | Ag Mech. | |
| * 0 | Brown | Brianna | 1425 N. Depot Dr | Santa Maria CA | 93454 | 1 | 10 | F | | Black | Agriscience | |
| * 600701495 | Buenaventura | Angel | 1420 W. Claremont | Santa Maria Ca | 93458 | 2 | 10 | M | X | 2 or More | Agriscience | |
| * 0 | Bull | Talia | 330 E Enos Dr Apt 107 | Santa Maria CA | 93454 | 1 | 09 | F | | Black | An. Science | |
| * 600576157 | Bumanging | Tiara | 1380 W. Main Sp #5 | Santa Maria CA | 93458 | 2 | 12 | F | X | 2 or More | An. Science | |
| * 0 | Burgos-Vargas | Anthony | 1622 Janelle Ln. | Santa Maria CA | 93458 | 1 | 10 | M | X | 2 or More | An. Science | |
| * 0 | Bustamante | Brian | 1833 Sequia Drive | Santa Maria Ca | 93458 | 1 | 10 | M | X | 2 or More | Agriscience | |
| * 0 | Cadena | Francisco | 401 S. College Drive | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience | |
| * 0 | Calderon | Alina | 1777 Cambridge Way | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | O.H. | |
| * 0 | Calderon | Josias | 3328 Briarwood Ct. | Santa Maria CA | 93458 | 1 | 09 | M | X | 2 or More | Agriscience | |
| * 553559336 | Calderon-Buanrostro | Natalie | 1777 Cambridge Way | Santa Maria CA | 93454 | 3 | 11 | F | X | 2 or More | An. Science | |
| * 0 | Calzada | Sylviano | 1528 S. Thornburg St. | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience | |
| * 0 | Camacho | Alfredo | 1131 S. Russell | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Ag Mech. | |
| * 0 | Camacho | Paulo | 1131 S. Russell | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Ag Mech. | |
| * 0 | Camacho | Yuliza | 225 S Russel Apt E | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | An. Science | |

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|-------------|------------------|------------|---------------------------------|----------------|-------|---|----|---|---|-----------|-------------|
| * 600701450 | Camarillo | Abraham | 1026 W. Morrison | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | Agriscience |
| * 0 | Camarillo | Angelica | 416 S. Oakley Ave | Santa Maria CA | 93456 | 1 | 09 | F | X | 2 or More | An. Science |
| * 553411188 | Canas-Gonzalez | Valerie | 2018 Sandalwood | Santa Maria CA | 93454 | 5 | 13 | F | | 2 or More | Ag Bus Mgt |
| * 0 | Carbajal | Kevin | P.O. Box #4 | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Carbajal | Soledad | 820 Blanche CT | Santa Maria CA | 93458 | 1 | 12 | F | X | 2 or More | An. Science |
| * 600701499 | Cardona | Abraham | 1014 W Las Floras | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | An. Science |
| * 0 | Cardona-Perez | Valeria | 1014 W. Las Flores Way | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 600701423 | Carlton | Daniel | 520 N East Ave. | Santa Maria CA | 93454 | 2 | 11 | M | X | 2 or More | An. Science |
| * 600701500 | Carlos | Miguel | 405 W. Cook | Santa Maria ca | 93458 | 2 | 11 | M | X | 2 or More | Ag Mech. |
| * 0 | Carmona | Lizeth | 1025 W. Hermosa St. | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Carmona Gijon | Ana | 233 W. Rochelle Apt B | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 553846148 | Carranza Condado | Anthony | 741 S Western Ave Apt 26 | Santa Maria CA | 93458 | 2 | 11 | M | X | 2 or More | Ag Mech. |
| * 0 | Castaneda | Leslie | 1026 W. Boone St. J45 | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 553559343 | Castaneyra | Maria | 1981 Sandalwood Dr | Santa Maria CA | 93458 | 3 | 11 | F | X | 2 or More | Agriscience |
| * 0 | Castellanos | David | 716 North Rail Road Apt B | Santa Maria CA | 93458 | 1 | 11 | M | X | 2 or More | Agriscience |
| * 553846151 | Castillo | John | 1036 W Mariposa Way | Santa Maria CA | 93458 | 2 | 11 | M | X | 2 or More | Ag Mech. |
| * 0 | Castrellon | Adrian | 1221 Lela Ln Apt B | Santa Maria CA | 93454 | 1 | 09 | M | | White | Agriscience |
| * 0 | Castrellon | Michael | 1221 Lela Ln. Apt B | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Castro | Lizeth | 202 Sheila Ln Apt 4 | Santa Maria Ca | 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Castro | Raul | 1026 S. Railroad | Santa Maria CA | 93454 | 1 | 11 | M | X | 2 or More | Agriscience |
| * 0 | Catalan | Andy | 1025 East Orange Street | Santa Maria CA | 93454 | 1 | 11 | M | X | 2 or More | Agriscience |
| * 553715146 | Cavazos-Juarez | Alfredo | 1650 Paraiso Dr. | Santa Maria CA | 93458 | 4 | 12 | M | X | 2 or More | Agriscience |
| * 0 | Ceja | Denise | 824 E Orange | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | O.H. |
| * 600576172 | Cervantes | Marcos | 704 S. Western St Apt 85 | Santa Maria ca | 93454 | 2 | 10 | M | X | 2 or More | An. Science |
| * 600576173 | Cervantes-Arias | Issac | 1423 BlueBird St. | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | Ag Bus Mgt |
| * 553846152 | Cervantes-Bravo | Mauro | 1020 Rosewood Dr | Santa Maria CA | 93458 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 600701505 | Chambers | William A. | 3322 Bairwood ct. | Santa Maria CA | 93458 | 2 | 12 | M | | White | Ag Mech. |
| * 0 | Chavarria | Luisa | 1439 Raven Ct. | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Chaves | Joseph | 3457 Willowood | Santa Maria CA | 93454 | 1 | 10 | M | X | 2 or More | Ag Mech. |
| * 0 | Chavez | Brandon | 1740 S. McClelland St. #23 | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Ag Mech. |
| * 600701506 | chavez | chris | 3457 willowood dr tanglewood | santa maria ca | 93458 | 2 | 12 | M | X | 2 or More | Agriscience |
| * 0 | Chavez | Juan | 322 W Rochelle Apt A | Santa Maria CA | 93458 | 1 | 12 | M | X | 2 or More | Ag Mech. |
| * 600576176 | Chavez-Escamilla | Tanya | 415 E. Newlove Sp 34 | Santa Maria CA | 93454 | 2 | 10 | F | X | 2 or More | Agriscience |

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|-------------|-----------------|-----------|----------------------------|----------------------|---|----|---|---|-----------|-------------|
| * 0 | Ciranda | Juan | 1024 Granda Street | Santa Maria CA 93458 | 1 | 11 | M | X | 2 or More | Agriscience |
| * 553559346 | Cisneros Vargas | Jose | 1131 S. Russell Apt.11 | Santa Maria CA 93454 | 4 | 12 | M | X | 2 or More | Ag Mech. |
| * 600576181 | Clark | Keshawn | 1240 W. Bethel Ln Apt. 22B | Santa Maria CA 93454 | 2 | 10 | M | X | 2 or More | Agriscience |
| * 553846158 | Coleman-West | Kianna | 2017 Lassen Dr | Santa Maria CA 93458 | 3 | 11 | F | | 2 or More | Agriscience |
| * 0 | Contreras | Andres | 8285 West Morrison | Santa Maria CA 93454 | 1 | 09 | F | X | 2 or More | Ag Mech. |
| * 0 | Contreras | Juan | 959 W. Harding | Santa Maria CA 93458 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Coria | Lola | 1026 W. Boone St Apt B-4 | Santa Maria CA 93458 | 1 | 12 | F | X | 2 or More | An. Science |
| * 553846159 | Coria Escobedo | Jorge | 1026 W Boone St Apt B4 | Santa Maria CA 93458 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 0 | Cornejo | Leonardo | 621 W. Alvin Apt. A | Santa Maria CA 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 600576185 | Corona | Andy | 1026 W. Boone | Santa Maria CA 93454 | 2 | 10 | M | X | 2 or More | An. Science |
| * 553846160 | Corona | Joseline | 1041 Susan Pl | Santa Maria CA 93455 | 3 | 11 | F | X | 2 or More | Agriscience |
| * 600701508 | Corral | Tatyana | 1051 w. Mariposa | Santa Maria ca 93458 | 2 | 10 | F | X | 2 or More | An. Science |
| * 0 | Cortes | Linda | 1435 Paseo Jacarnada | Santa Maria CA 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 553846163 | Coyt Sanchez | Giselle | 1127 Superior St | Santa Maria CA 93458 | 3 | 11 | F | X | 2 or More | Agriscience |
| * 0 | Cristobal | Lizette | 323 North Western Apt 10 | Santa Maria CA 93454 | 1 | 11 | M | X | 2 or More | O.H. |
| * 0 | Cruz | Erasto | 415 E Newlove Dr Spc 6 | Santa Maria CA 93454 | 1 | 09 | M | X | 2 or More | An. Science |
| * 600701510 | Cruz | Janet | 612 W Chapel St Apt 2 | Santa Maria CA 93458 | 2 | 10 | F | X | 2 or More | Agriscience |
| * 0 | Cruz | Kimberly | 508 W. Cypress St. #D | Santa Maria CA 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 600701455 | Cruz | Reynaldo | 226 N. Mary Dr. | Santa Maria CA 93455 | 2 | 10 | M | X | 2 or More | Agriscience |
| * 0 | Cruz | Vanessa | 1016 S Russell Apt L | Santa Maria CA 93458 | 1 | 09 | F | X | 2 or More | An. Science |
| * 0 | Cruz | Veronica | 307 North Benwiley | Santa Maria Ca 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 600576191 | Cruz-Antonio | Domingo | 416 W. Cook st Apt. 1A | Santa Maria CA 93454 | 2 | 11 | M | X | 2 or More | Ag Mech. |
| * 553559352 | Cruz-Diaz | Ulises | 502 Northwest Avenue | Santa Maria CA 93458 | 4 | 12 | M | X | 2 or More | An. Science |
| * 0 | Cuevas | Daisy | 410 West Alvin | Santa Maria Ca 93458 | 1 | 11 | F | X | 2 or More | Agriscience |
| * 0 | Curiel | Briana | 215 N Western | Santa Maria CA 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Damian-Meza | Gabriela | 215 E. Inger # 15 | Santa Maria CA 93454 | 1 | 09 | F | X | 2 or More | An. Science |
| * 0 | De Jesus | Esmeralda | 319 S. Oakley Ave. # B | Santa Maria CA 93454 | 1 | 09 | F | X | 2 or More | An. Science |
| * 600576194 | De La Cruz | Diego | 1412 Laureles | Santa Maria CA 93454 | 2 | 10 | M | X | 2 or More | An. Science |
| * 600701512 | De La Pena | Azziella | 2303 Bentley Ave | Santa Maria Ca 93458 | 2 | 10 | M | X | 2 or More | Agriscience |
| * 0 | De Leon | Mariana | 1861 Sandalwood Dr. | Santa Maria Ca 93455 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | DeLaPena | Richard | 1937 Valley Vista | Santa Maria CA 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Deleon | Jesus | | Santa Maria CA 93458 | 1 | 09 | M | X | 2 or More | |

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|-------------|---------------------|----------|------------------------------------|----------------------|---|----|---|---|-----------|--------------------|--|-------------|
| | | | 1427 Claremont Pl | | | | | | | | | Agriscience |
| * 0 | Delgadillo | Juan | 1465 W. Marisol Ct. | Santa Maria CA 93454 | 1 | 09 | M | X | 2 or More | Ag Mech. | | |
| * 0 | Diaz | Bianca | 1233 Eliza Drive | Santa Maria CA 93458 | 1 | 10 | F | X | 2 or More | An. Science | | |
| * 0 | Diaz | Eduardo | 1900 S Lincoln | Santa Maria CA 93458 | 1 | 09 | M | X | 2 or More | Ag Mech. | | |
| * 0 | Diaz | Eric | 915 W. Morrison Ave. Apt 134 | Santa Maria CA 93458 | 1 | 12 | M | X | 2 or More | An. Science | | |
| * 600290557 | Diaz | Erika | 502 W. Morrison Apt #9 | Santa Maria CA 93458 | 2 | 10 | F | X | 2 or More | Agriscience | | |
| * 0 | Diaz | Isaac | 2408 Baldwin Way | Santa Maria CA 93454 | 1 | 09 | M | X | 2 or More | Agriscience | | |
| * 0 | Diaz | Joel A. | 1126 S. Railroad Apt A | Santa Maria CA 93458 | 1 | 11 | M | X | 2 or More | An. Science | | |
| * 0 | Diaz | Luz | 701 E. Las Flores | Santa Maria CA 93454 | 1 | 11 | F | X | 2 or More | An. Science | | |
| * 0 | Diaz | Maria | 630 W. Grant St. | Santa Maria CA 93454 | 1 | 09 | F | X | 2 or More | Agriscience | | |
| * 600701515 | Diaz | Misael | 918 S. Railroad Apt.A | Santa Maria Ca 93458 | 2 | 10 | M | X | 2 or More | Plant/Soil Sci. | | |
| * 553715168 | Diaz | Pablo | 501 E.Cypress | Santa Maria CA 93458 | 2 | 10 | M | X | 2 or More | Forestry/NR | | |
| * 0 | Diaz | Scheccid | 840 W. Las Flores | Santa Maria CA 93458 | 1 | 09 | F | X | 2 or More | Agriscience | | |
| * 553559359 | Diaz-Lua | Ana | 1900 S lincoln A4 | Santa Maria CA 93454 | 4 | 12 | F | X | 2 or More | Plant/Soil Sci. | | |
| * 0 | Dolores | Meriza | 110 North Depot St. | Santa Maria CA 93454 | 1 | 09 | F | X | 2 or More | Agriscience | | |
| * 0 | Dominguez | Angela | 1148 West Boone St. | Santa Maria CA 93458 | 1 | 09 | F | X | 2 or More | Agriscience | | |
| * 0 | Duran | Paola | 317 West Park Apt 103 | Santa Maria CA 93454 | 1 | 09 | F | X | 2 or More | Agriscience | | |
| * 0 | Duran | Suritday | 522 W. Morrison Apt 51 | Santa Maria CA 93454 | 1 | 09 | F | X | 2 or More | Agriscience | | |
| * 600701518 | Elenes | Juan | 1110 S. Broadway | Santa Maria ca 93458 | 2 | 11 | M | X | 2 or More | Ag Mech. | | |
| * 0 | Enciso | Brando | 328 N. Oakley Ave. | Santa Maria CA 93454 | 1 | 11 | M | X | White | An. Science | | |
| * 0 | Enrique | Jaun | 1321 Duvali Drive | Santa Maria Ca 93458 | 1 | 10 | M | X | 2 or More | Agriscience | | |
| * 0 | Enriquez | Wendy | 1756 Thornburg St Apt 1 | Santa Maria CA 93458 | 1 | 09 | F | X | 2 or More | Agriscience | | |
| * 553559364 | Escamilla | Javier | 415 E. Newlove | Santa Maria CA 93454 | 4 | 12 | M | X | 2 or More | Agriscience | | |
| * 553559367 | Esparza | Juan | 834 E.laguna Ave. | Santa Maria CA 93454 | 4 | 12 | M | X | 2 or More | Agriscience | | |
| * 0 | Espinal | Jose | 415 E. Newlove | Santa Maria CA 93454 | 1 | 09 | M | X | 2 or More | Agriscience | | |
| * 600576202 | Espinoza | Adriana | 1025 W. B Apt E7 | Santa Maria ca 93458 | 2 | 10 | F | X | 2 or More | Plant/Soil Sci. | | |
| * 600576204 | Espinoza | Meyle | 1148 W. Boone Apt. D18 | Santa Maria CA 93454 | 2 | 10 | F | X | 2 or More | An. Science | | |
| * 600576205 | Espinoza- Valdez | Dulce M | 614 w. Morrison Apt.23 | Santa Maria CA 93454 | 2 | 10 | F | X | 2 or More | O.H. | | |
| * 553846176 | Estevez- Avila | Jennifer | 400 E Central | Santa Maria CA 93454 | 3 | 11 | F | X | 2 or More | Agriscience | | |
| * 0 | Estrada | Eduardo | 1441 Via Arbolitos | Santa Maria CA 93454 | 1 | 09 | M | X | 2 or More | Agriscience | | |
| * 600576211 | Estrada | Jonathan | 1071 W. Tunnel | Santa Maria ca 93458 | 2 | 10 | M | X | 2 or More | Ag Mech. | | |
| * 600576213 | Eulogio | Manuel | 317 N. Western Apt 5 | Santa Maria CA 93458 | 2 | 10 | M | X | 2 or More | Ag Bus Mgt | | |

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| * 600701522 | Evans | Tyeshai | 939 Sandle way | Santa Maria CA | 93454 | 2 | 10 | M | | Black | Ag Mech. |
| * 600701523 | Fabela | Yadira | 323 W Boone St | Santa Maria CA | 93458 | 2 | 10 | F | X | 2 or More | Agriscience |
| * 0 | Faias | Jose | 964 West Bunny | Santa Maria CA | 93454 | 1 | 10 | M | X | 2 or More | Agriscience |
| * 0 | Fernandez | Laura | 323 N. Western Ave Apt 4 | Santa Maria CA | 93454 | 1 | 11 | F | X | 2 or More | An. Science |
| * 600576221 | Figueroa | Adan | 1148 W. Boone Apt. E25 | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | Ag Mech. |
| * 553715177 | Figueroa | Humberto | 1900 S. Lincoln Sp E18 | Santa Maria CA | 93458 | 4 | 12 | M | X | 2 or More | Agriscience |
| * 0 | Figueroa | Jonathon | 2209 Mogul Ave | Santa Maria CA | 93454 | 1 | 11 | M | X | 2 or More | An. Science |
| * 0 | Flores | Abraham | 712 N. Railroad Ave. Apt A | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Flores | Carlos | 1740 S. McClelland St. Space 18 | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Flores | Maria | 1335 North Boradway | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Flores | Salvador | 953 E Jone Street Apt 239 | Santa Maria Ca | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Flores-Lopez | Ismarai | 1329 Ronald Pl | Santa Maria Ca | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 600576228 | Flores-Vasquez | Elias | 1336 Ronald Pl | Santa Maria ca | 93454 | 2 | 10 | M | X | 2 or More | Agriscience |
| * 600576230 | Fonseca | Saydith | 523B S. Lincon | Santa Maria CA | 93458 | 2 | 10 | F | X | 2 or More | O.H. |
| * 553671181 | Foster | Adrianne | 2907 sierra st. | Modesto CA | 95350 | 4 | 12 | F | X | Am. Ind. | Agriscience |
| * 0 | Foxen-Davis | Sierra | 1549 Eagle Street | Santa Maria CA | 93454 | 1 | 12 | F | | White | An. Science |
| * 600576234 | Fuerte | Carlos | 1900 S Lincoln St Spc C4 | Santa Maria CA | 93458 | 3 | 11 | M | X | 2 or More | Ag Mech. |
| * 600576236 | Fulgencio | Carina | 1198 Villag Dr | Santa Maria ca | 93455 | 2 | 10 | F | X | 2 or More | An. Science |
| * 600724051 | Fulgencio | Carla | 1198 Village Dr. | Santa Maria CA | 93455 | 2 | 10 | F | X | 2 or More | Agriscience |
| * 553715179 | Gabino | Modesto | 1748 S. Thornburg Apt. #3 | Santa Maria CA | 93458 | 3 | 12 | M | X | 2 or More | Ag Mech. |
| * 600701525 | Gallardo | Ricardo | 930 Fiesta Way | Santa Maria Ca | 93454 | 2 | 10 | M | X | 2 or More | Agriscience |
| * 0 | Gallegos | Erika | 1878 Elmwood Dr. | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Galvez-Avila | Jorge | 327 Roschelle Ln Apt C | Santa Maria CA | 93458 | 1 | 11 | M | X | 2 or More | An. Science |
| * 553846183 | Gaona Zacarias | Jose | 1026 W Pershing St | Santa Maria CA | 93458 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 0 | Garcia | Alexander | 421 E. Park Ave Unit 1 | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Garcia | Destinee | 704 E Cypress #B | Santa Maria CA | 93454 | 1 | 10 | M | X | 2 or More | Agriscience |
| * 552720482 | Garcia | Erick | 1855 Elmwood Dr | Santa Maria CA | 93455 | 2 | 10 | M | X | 2 or More | Ag Mech. |
| * 0 | Garcia | Gabriel | 1026 W. Boone St. G29 | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Garcia | Gerardo | 1515 South Curryer | Santa Maria CA | 93458 | 1 | 09 | M | X | 2 or More | An. Science |
| * 0 | Garcia | Giselle | 1415 N. Miller St. | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Garcia | Gladis | 532 W. Morrison Apt 35 | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 600576250 | Garcia | Griselda | 711 S. Pine Apt. 3 | Santa Maria CA | 93454 | 2 | 10 | F | X | 2 or More | An. Science |

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| * 0 | Garcia | Jacob | 1026 W Boone St Apt G29 | Santa Maria CA | 93458 | 1 | 12 | M | X | 2 or More | Ag Mech. |
| * 600576254 | Garcia | Jose | 113 N. Curryer | Santa Maria CA | 93458 | 2 | 10 | M | X | 2 or More | An. Science |
| * 600701527 | Garcia | Juan | 832 W. Las Floras | Santa Maria Ca | 93458 | 2 | 10 | M | X | 2 or More | Ag Mech. |
| * 600701528 | Garcia | Mitzi | 515 W Edward St | Santa Maria Ca | 93458 | 2 | 10 | F | X | 2 or More | Ag Mech. |
| * 553258976 | Garcia | Noel | 724 S. Lincoln St | Santa Maria CA | 93458 | 5 | 13 | M | X | 2 or More | Ag Mech. |
| * 600576258 | Garcia | Omar | 2328 Night Shade Ln | Santa Maria ca | 93455 | 2 | 10 | M | X | 2 or More | An. Science |
| * 600576260 | Garcia | Roque | 305 W. Sheila D | Santa Maria ca | 93454 | 2 | 10 | M | X | 2 or More | Ag Mech. |
| * 553559387 | Garcia | Santos | 918 Pershing St | Santa Maria CA | 93458 | 4 | 12 | M | X | 2 or More | Agriscience |
| * 553559382 | Garcia Catalan | Jose Luis | 1025 E Orange St | Santa Maria CA | 93454 | 4 | 12 | M | X | 2 or More | Agriscience |
| * 0 | Garcia-Gonzalez | Elvis | 415 E Newlove Dr Spc 39 | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | An. Science |
| * 600576270 | Garcias-Avalos | Leslie | 1026 W. Boone St Apt. K54 | Santa Maria CA | 93454 | 2 | 10 | F | X | 2 or More | O.H. |
| * 0 | Gaytan | Elena | 615 N. Palisade Drive | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Gil | Hector | 706 South Lincoln | Santa Maria Ca | 93458 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 553846194 | Gil-Preciado | Jocelyn | 1442 S Eagle Ct | Santa Maria CA | 93454 | 3 | 11 | F | X | 2 or More | Agriscience |
| * 0 | Gimon | Brian | 407 W. Cypress Apt B | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Godoy | Camillo | 1825 N. Depot Street | Santa Maria CA | 93454 | 1 | 12 | M | X | 2 or More | Ag Mech. |
| * 0 | Gomez | Alexis | 1000 West Orange St. | Santa Maria Ca | 93458 | 1 | 10 | M | X | 2 or More | Agriscience |
| * 0 | Gomez | Anahi | 2446 Divide Way | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | O.H. |
| * 600701431 | Gomez | Belen | 1323 S. Thornburgh st. | Santa Maria CA | 93458 | 2 | 10 | F | X | 2 or More | Agriscience |
| * 600701532 | Gomez | Kimberly | 1847 Gable Ln | Santa Maria CA | 93458 | 2 | 10 | F | X | 2 or More | Agriscience |
| * 600701533 | Gomez | Miranda | 422 E. Grant St. | Santa Maria CA | 93458 | 2 | 10 | F | X | 2 or More | An. Science |
| * 0 | Gomez | Rene | 915 W Morrison Ave Apt 113 | Santa Maria CA | 93458 | 1 | 09 | M | X | 2 or More | An. Science |
| * 553846197 | Gomez-Garcia | Darline | 1042 W Mariposa Way | Santa Maria CA | 93458 | 3 | 11 | F | X | 2 or More | Agriscience |
| * 0 | Gonzales | Lisette | 1527 S. Curryer St | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | An. Science |
| * 600701534 | Gonzales | Rey | 408 E Morrow | Santa Maria Ca | 93454 | 2 | 10 | M | X | 2 or More | An. Science |
| * 0 | Gonzalez | Cesar | 315 W. Sheila Ln Apt D | Santa Maria CA | 93458 | 1 | 09 | M | X | 2 or More | Ag Mech. |
| * 600576286 | Gonzalez | Jorge C | 605 E. Cook Unit A | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | Plant/Soil Sci. |
| * 553559394 | Gonzalez | Liliana | 925 West Church | Santa Maria CA | 93458 | 2 | 10 | F | X | 2 or More | Agriscience |
| * 0 | Gonzalez | Randy | 2040 Sandalwood Dr. | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Ag Mech. |
| * 600576290 | Granados | David | 524 Timber Ln | Santa Maria ca | 93458 | 2 | 10 | M | X | 2 or More | Ag Mech. |
| * 0 | Grijalva | Lizette | 1833 Gable Ln. | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Grimaldo | Jessica | 814 W Camino Colegio | Santa Maria Ca | 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 553846200 | | Andres | | Santa Maria CA | 93458 | 3 | 11 | M | X | 2 or More | |

5/6/2014

1756 S.
Thornburg St At
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|-------------|-------------------|-----------|-------------------------------|----------------|-------|---|----|---|---|-----------|-----------------|-------------|
| | | | 1392 Yale Place | | | | | | | | | Agriscience |
| * 0 | Lua | Julian | 521 Soyo Lane Apt 176FF | Sabta Narua Ca | 93458 | 1 | 10 | M | X | 2 or More | Agriscience | |
| * 0 | Lucas | Eduardo | 302 West Roschelle Apt C | Santa Maria CA | 93458 | 1 | 09 | M | X | 2 or More | Agriscience | |
| * 600576373 | Lucas-Pacheco | Giovanni | 615 S Pine St Apt C | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | Agriscience | |
| * 0 | Lucatero | Guadalupe | 1422 E Collins | Santa Maria CA | 93454 | 1 | 10 | F | X | White | Ag Mech. | |
| * 600576374 | Lucio | Angelica | 2028 Greenwood | Santa Maria CA | 93454 | 2 | 10 | F | X | 2 or More | O.H. | |
| * 0 | Luis | Cesar | 831 W. Mariposa Way | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience | |
| * 0 | Luis | Vivar | 522 North Morrison Ave Apt 47 | Santa Maria Ca | 93458 | 1 | 10 | M | X | 2 or More | Agriscience | |
| * 600576376 | Luna | Krystal | 1234 Sapphire | Santa Maria CA | 93454 | 2 | 10 | F | X | 2 or More | An. Science | |
| * 600701553 | Luz | Brayan | 201 north Mary Drive apt A | Santa Maria CA | 93458 | 2 | 12 | M | X | 2 or More | Ag Mech. | |
| * 0 | Macias | Marcos | 624 East Cook Appt A | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience | |
| * 553846220 | Macias | Raquel | 1931 Trinity Dr | Santa Maria CA | 93458 | 3 | 11 | F | X | 2 or More | Agriscience | |
| * 0 | Maldonado | Elizabeth | 1026 W. Boone | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience | |
| * 600576381 | Maldonado | Isai | 1148 W. Boone Apt. H46 | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | Agriscience | |
| * 553846225 | Maldonado | Joshua | 214 Superior St | Santa Maria CA | 93458 | 4 | 12 | M | X | 2 or More | Ag Mech. | |
| * 0 | Mansera | Marcelina | 3471 Olivewood Rd | Santa Maria CA | 93455 | 1 | 09 | F | X | 2 or More | An. Science | |
| * 0 | Manuel | Mark | 831 West Pershing St | Santa Maria CA | 93458 | 1 | 09 | M | X | 2 or More | Agriscience | |
| * 600576383 | Manzo | Geovanni | 625 S. Pine Apt. D | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | Agriscience | |
| * 553559437 | Marcial | Karen | 1125 W. Morrison | Santa Maria CA | 93454 | 3 | 11 | F | X | 2 or More | Plant/Soil Sci. | |
| * 553846226 | Marcial-Marcial | Oscar | 802 W Mariposa Way | Santa Maria CA | 93458 | 3 | 11 | M | X | 2 or More | Agriscience | |
| * 0 | Marcial-Segura | Adriana | 1125 W Morrison Ave Apt E13 | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience | |
| * 600576386 | Martinez | Briana | 2012 S. Molera | Santa Maria CA | 93454 | 2 | 10 | F | X | 2 or More | An. Science | |
| * 0 | Martinez | David | 1240 West Bethal Apt 27G | Santa Maria CA | 93454 | 1 | 10 | M | X | 2 or More | Ag Mech. | |
| * 553559443 | Martinez | Jorge | 2401W.Schuman Place | Santa Maria CA | 93454 | 3 | 11 | M | X | 2 or More | Agriscience | |
| * 600576388 | Martinez | Joseph P | 1012 S. Broadway A | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | An. Science | |
| * 0 | Martinez | Mariana | 1025 W. Boone Apt B-10 | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience | |
| * 553559445 | Martinez | Mario | 325 N. Oakley | Santa Maria CA | 93458 | 3 | 11 | M | X | 2 or More | Agriscience | |
| * 0 | Martinez | Samuel | 221 W. Sheila Apt B | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience | |
| * 0 | Martinez | Silvestre | 1025 W. Boone #E13 | Santa Maria CA | 93458 | 1 | 09 | M | X | 2 or More | Agriscience | |
| * 553559440 | Martinez Garcia | Ciro | 220 W Newlove Dr Apt C | Santa Maria CA | 93458 | 4 | 12 | M | X | 2 or More | Ag Mech. | |
| * 553559447 | Martinez mata | Mario | 209 West Sheila Lane AptB | Santa Maria CA | 93458 | 4 | 12 | M | X | 2 or More | Agriscience | |
| * 600576390 | Martinez-Bautista | Yeni | 325 N Okley Ave | Santa Maria ca | 93454 | 2 | 10 | F | X | 2 or More | An. Science | |
| * 600576394 | | Jose | | Santa Maria CA | 93454 | 2 | 12 | M | X | 2 or More | O.H. | |

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|-------------|------------------|----------------|------------------------------|----------------|--------|---|----|---|---|-----------|-------------|--|--|--|--|--|--|--|--|
| | Martinez-Ramirez | | 117 N Benwiley Ave Apt A | | | | | | | | | | | | | | | | |
| * 553846228 | Martinez-Vera | Denisse | 1714 Rio Vista Ln | Santa Maria CA | 93454 | 3 | 12 | F | X | 2 or More | Agriscience | | | | | | | | |
| * 0 | Medina | Leonel | 1037 South Russell Ave Apt I | Santa Maria Ca | 93458 | 1 | 10 | M | X | 2 or More | Agriscience | | | | | | | | |
| * 553846231 | Mena | Ezequiel | PO Box 101 | Santa Maria CA | 93456 | 3 | 11 | M | X | 2 or More | Agriscience | | | | | | | | |
| * 0 | Mendez | Cristo | 1729 Pennsylvania St | Santa Maria CA | 93454 | 1 | 12 | M | X | 2 or More | O.H. | | | | | | | | |
| * 0 | Mendez | Francisca | 316 West Newlove Apt C | Santa Maria Ca | 93458 | 1 | 09 | F | X | 2 or More | Agriscience | | | | | | | | |
| * 600701441 | Mendez | Jesus | 326 W. Rochelle Apt B | Santa Maria CA | 93458 | 2 | 10 | M | X | 2 or More | Agriscience | | | | | | | | |
| * 553846232 | Mendez | Joshua | 548 Sandydale Drive | Nipomo CA | 93444 | 3 | 11 | M | | White | Agriscience | | | | | | | | |
| * 600701557 | Mendez | Maria | 305 W Shelia | Santa Maria Ca | 93454 | 2 | 10 | F | X | 2 or More | An. Science | | | | | | | | |
| * 0 | Mendez | Rosa | 121 North Western Ave | Santa Maria CA | 93454 | 1 | 11 | F | X | 2 or More | O.H. | | | | | | | | |
| * 553846234 | Mendez-Marron | Daniel | 182 E Newlove Dr Apt 9 | Santa Maria CA | 93454 | 3 | 12 | M | X | 2 or More | Ag Mech. | | | | | | | | |
| * 600576404 | Mendoza | Estela | 915 W. Morrison Apt. 32 | Santa Maria CA | 93458 | 4 | 12 | F | X | 2 or More | O.H. | | | | | | | | |
| * 600576405 | Mendoza | Fabiola | 915 W. Morrison Apt. 32 | Santa Maria CA | 93458 | 2 | 10 | F | X | 2 or More | O.H. | | | | | | | | |
| * 600701443 | Mendoza | Griselda | 1028 Granada St | Santa Maria CA | 93458 | 2 | 10 | F | X | 2 or More | Agriscience | | | | | | | | |
| * 0 | Mendoza | Margarita | 521 S. Thornburg | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | An. Science | | | | | | | | |
| * 600701462 | Mendoza | Santino | 3572 Pinewood St. | Santa Maria CA | 93455 | 2 | 10 | M | | White | Agriscience | | | | | | | | |
| * 0 | Meza | Nathan | 1738 Lynne Dr. #24 | Santa Maria CA | 93454 | 1 | 09 | M | | White | Agriscience | | | | | | | | |
| * 600701558 | Michel | Marcos | 1240 West Beathal Lane | Santa Maria Ca | 93458 | 2 | 10 | M | X | 2 or More | An. Science | | | | | | | | |
| * 0 | Mijangos Fabian | Graciela | 304 W. Sheila Apt 1 | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience | | | | | | | | |
| * 553846235 | Miramontes | Naomi | 1444 Sonya Ln | Santa Maria CA | 93458 | 3 | 11 | F | X | 2 or More | Agriscience | | | | | | | | |
| * 0 | Miramontes | Priscilla | 1444 Sonya Ln. | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience | | | | | | | | |
| * 0 | Miranda | Eduardo | 1900 S. Lincoln | Santa Maria CA | 93458 | 1 | 12 | M | X | 2 or More | Ag Mech. | | | | | | | | |
| * 600576409 | Miranda | Itzel | 1104 S. Western Ave | Santa Maria CA | 93458 | 2 | 10 | F | X | 2 or More | O.H. | | | | | | | | |
| * 600576410 | Montanez | Monce | 1015 W. Stowell | Santa Maria CA | 93454 | 2 | 10 | F | X | 2 or More | An. Science | | | | | | | | |
| * 0 | Montano-Magana | Andres | 1006 Adam Way | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience | | | | | | | | |
| * 0 | Montenegro | Angel | 201 W Monroe St | Santa Maria CA | 93458 | 1 | 11 | M | X | 2 or More | Agriscience | | | | | | | | |
| * 600576411 | Montes | Claudia Jasmin | 1380 W. Main St | Santa Maria ca | 934548 | 2 | 10 | F | X | 2 or More | O.H. | | | | | | | | |
| * 600576412 | Montes-Perez | Daniela | 504 N. Benwiley | Santa Maria CA | 93454 | 2 | 10 | F | X | 2 or More | Ag Mech. | | | | | | | | |
| * 0 | Montgomery | Donald | 2073 Briarwood Road | Santa Maria Ca | 93455 | 1 | 10 | M | X | 2 or More | Agriscience | | | | | | | | |
| * 0 | Moore | Zachary | 1422 E Collins | Santa Maria CA | 93458 | 1 | 09 | M | | White | Ag Mech. | | | | | | | | |
| * 0 | Morabito | Robert | 921 S. McClelland St. | Santa Maria CA | 93454 | 1 | 09 | M | | White | Agriscience | | | | | | | | |
| * 600576415 | Morales | Amy | | Santa Maria CA | 93458 | 3 | 11 | F | X | 2 or More | | | | | | | | | |

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|-------------|------------|-----------|--------------------------------------|----------------|--------|---|----|---|---|-----------|--------------------|
| | | | 415 E. Newlove Dr Sp 12 | | | | | | | | An. Science |
| * 0 | Morales | Brisel | 1900 S. Lincoln St. Spc F14 | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Morales | Jesus | 1000 North Western Ave | Santa Maria Ca | 93458 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Morales | Zaira | 1523 S. Walnut Dr. | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | An. Science |
| * 600576417 | Moran | Daniel | 816 Blanche Ct | Santa Maria ca | 934548 | 2 | 10 | M | X | 2 or More | Ag Mech. |
| * 553715224 | Moreno | Gabby | 650 Southside Parway | Santa Maria CA | 93458 | 4 | 13 | F | X | White | Agriscience |
| * 0 | Moreno | Melissa | 612 South Lincoln Apt. R | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | An. Science |
| * 600576420 | Moreno | Savanna | 650 South Side Parkway | Santa Maria ca | 93458 | 2 | 10 | F | X | 2 or More | An. Science |
| * 0 | Morin | Aaron | 570 E. Newlove Dr. | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Munoz | Bertha | 519 W. Grant St. | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 553259022 | Munoz | Demetrio | 1863 N. Depot | Santa Maria CA | 93458 | 5 | 13 | M | X | 2 or More | Agriscience |
| * 0 | Nacar | Remegic | 1422 Sonia Ln. | Santa Maria Ca | 93458 | 1 | 10 | M | X | 2 or More | Agriscience |
| * 0 | Naranjo | Nancy | 513 W Mill | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 600701562 | Navarro | Avdan | 703 West nest Street | Santa Maria Ca | 93454 | 2 | 10 | M | X | 2 or More | Plant/Soil Sci. |
| * 0 | Navarro | Cristian | 843 W. Mariposa Way | Santa Maria CA | 93458 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 600701563 | Nave | Gerald | 3718 Zion pl. | Santa Maria Ca | 93458 | 2 | 12 | M | | Asian | Ag Mech. |
| * 553846242 | Nevarez | Gerardo | 3530 Dogwood Ct | Santa Maria CA | 93455 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 0 | Nicolas | Eduardo | 917 Russell Apt 8 | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Nova | Adrian | 1026 W Boone St Apt G33 | Santa Maria Ca | 93458 | 1 | 12 | M | X | 2 or More | Agriscience |
| * 600701564 | Novoa | Alondra | 1026 W Boone St Apt K53 | Santa Maria CA | 93458 | 2 | 10 | F | X | 2 or More | Agriscience |
| * 553846243 | Novoa-Diaz | Saul | 952 Liberty St | Santa Maria CA | 93458 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 0 | Nunez | Abril | 1026 W. Fesler St. # B | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Nunez | Ailed | 2049 Sherwood Dr. | Santa Maria Ca | 93455 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Nunez | Brian | 4000 South Blosser Rd Space 85 | Santa Maria CA | 93454 | 1 | 10 | M | X | 2 or More | An. Science |
| * 0 | Nunez | Brianna | 3541 Maderone Ct | Santa Maria CA | 93455 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Olayo | Guadalupe | 505 W Park | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 600701567 | Olea | enriquez | 1511 south Curryer st | Santa Maria Ca | 93458 | 2 | 12 | M | X | 2 or More | An. Science |
| * 0 | Onofre | Maria | 409 E El Camino St | Santa Maria CA | 93458 | 1 | 11 | F | X | 2 or More | Agriscience |
| * 553846245 | Onofre | Odilon | 415 E Newlove Dr Spc 27 | Santa Maria CA | 93454 | 3 | 11 | M | | 2 or More | Agriscience |
| * 0 | Oropeza | Diego | 200 West Newlove APT C | Santa Maria Ca | 93458 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 600290701 | Orozco | Danny | 1418 S. Wallis Ave. | Santa Maria CA | 93454 | 3 | 11 | M | X | 2 or More | Ag Mech. |
| * 0 | Orozco | Yailin | 1900 S. Lincoln Spc F-6 | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Ortega | Sienna | 1240 W. Bethel Ln 20H | Santa Maria CA | 93458 | 1 | 10 | F | X | 2 or More | Ag Mech. |

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| * 0 | Oseguera-Medrano | Raul | 623 E. Central | Santa Maria CA 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 553419171 | Osorio-Cruz | Richard | 1130 S. Russell Ave Apt G | Santa Maria CA 83458 | 5 | 13 | M | X | 2 or More | An. Science |
| * 600701572 | Pacheco | Daisy | 620 W Alvin Ave Apt C | Santa Maria CA 93458 | 2 | 10 | F | X | 2 or More | Agriscience |
| * 600576437 | Pacheco | Edward | 946 Burgundy | Santa Maria CA 93454 | 2 | 10 | M | X | 2 or More | An. Science |
| * 0 | Pacheco | Jesus | 1002 S. Blosser Apt. O | Santa Maria CA 93454 | 1 | 09 | M | X | 2 or More | An. Science |
| * 0 | Padilla | Genero | 920 N. Thornburg | Santa Maria CA 93454 | 1 | 11 | M | X | 2 or More | Ag Mech. |
| * 600576439 | Palomares | Jaime | 1126 S. Rail Road Apt B | Santa Maria CA 93458 | 2 | 10 | M | X | 2 or More | Ag Mech. |
| * 0 | Paniagua | Ramiro | 1753 A Street | Santa Maria CA 93454 | 1 | 10 | M | X | 2 or More | Agriscience |
| * 0 | Pantoja | Juan Jose | 1127 S. Superior St. | Santa Maria CA 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 600701574 | Pastrana-Cruz | Julita | 415 E newlove | Santa Maria CA 93458 | 2 | 10 | F | X | 2 or More | An. Science |
| * 600576441 | Peinado | Elias | 726 Morro Dr | Santa Maria ca 93454 | 2 | 10 | M | X | 2 or More | Agriscience |
| * 600576442 | Pena | Jenny | 901 South Broadway | Santa Maria CA 93454 | 2 | 10 | F | X | 2 or More | An. Science |
| * 0 | Perez | Andres | 1900 South Lincoln Space 17 | Santa Maria CA 93458 | 1 | 10 | M | X | 2 or More | Agriscience |
| * 600576443 | Perez | Anna L. | 1419 Almeria | Santa Maria CA 93454 | 2 | 10 | F | X | 2 or More | An. Science |
| * 600576444 | Perez | Daisy | 401 W. Cook St | Santa Maria ca 93458 | 2 | 10 | F | X | 2 or More | An. Science |
| * 600701576 | Perez | Daniel | 1542 S Walnut Dr | Santa Maria CA 93458 | 2 | 10 | M | X | 2 or More | Agriscience |
| * 0 | Perez | Emily | 1735 Biscayne St Unit #110 | Santa Maria CA 93454 | 1 | 10 | F | X | 2 or More | Agriscience |
| * 553846251 | Perez | Eric | 1900 S Lincoln Spc E 27 | Santa Maria CA 93458 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 553411283 | Perez | Gladis | 219 W. Sheila Apt. C | Santa Maria CA 93458 | 5 | 13 | F | X | 2 or More | Agriscience |
| * 600701577 | Perez | Hugo | 611 Smith St. | Santa Maria CA 93458 | 2 | 12 | M | X | 2 or More | An. Science |
| * 553846254 | Perez | Leticia | 308 W Orange St | Santa Maria CA 93458 | 3 | 11 | F | X | 2 or More | Agriscience |
| * 553715228 | Perez-Martinez | Noe | 1900 S. Lincoln Spc. 17 | Santa Maria CA 93454 | 4 | 12 | M | X | 2 or More | An. Science |
| * 600576444 | Perez-Pineda | Daisy | 409 W. Orange | Santa Maria ca 93454 | 2 | 10 | F | X | 2 or More | Plant/Soil Sci. |
| * 0 | Pineda | Adilene | 841 Raaberg Way | Santa Maria CA 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 600576449 | Pinon | Natalie | 815 W. Pershing | Santa Maria CA 93454 | 2 | 10 | F | X | 2 or More | An. Science |
| * 0 | Pinon | Vanessa | 2454 Divide Way | Santa Maria CA 93458 | 1 | 09 | M | X | 2 or More | An. Science |
| * 0 | Placido | Angel | 618 S. Pine St. Apt. A | Santa Maria CA 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Ponce | Abel | 420 Essex Ct | Santa Maria Ca 93458 | 1 | 10 | M | X | 2 or More | Agriscience |
| * 0 | Pozos | Baruc | 1012 W. Orange | Santa Maria CA 93458 | 1 | 11 | M | X | 2 or More | Ag Mech. |
| * 0 | Quintanar | Jessel | 403 W. Chapel St. | Santa Maria CA 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Quintaro | Ruben | 1857 Sandalwood Dr | Santa Maria CA 93454 | 1 | 09 | M | X | 2 or More | An. Science |
| * 600701579 | Ramirez | Arley | 1433 Eagle Ct. | Santa Maria CA 93458 | 3 | 11 | F | X | 2 or More | An. Science |

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| * 553559477 | Ramirez | Demetrio | 915 w morrison | Santa Maria CA | 93454 | 3 | 12 | M | X | 2 or More | Ag Mech. |
| * 601082767 | Ramirez | Federico | 901 S. Broadway | Santa Maria CA | 93454 | 3 | 12 | M | X | 2 or More | Agriscience |
| * 0 | Ramirez | Maria | 305 W. Sheila Ln Apt 4 | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Ramirez | Miriam | 1433 Eagle Ct | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | An. Science |
| * 0 | Ramirez | Valentin | 818 East Sierra Madre | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 553098505 | Ramirez | Vanessa | P.O. Box 146 | Santa Maria CA | 93454 | 3 | 11 | F | X | 2 or More | O.H. |
| * 600576457 | Ramirez-Ramirez | Jesus | 604 S Pine St Apt D | Santa Maria ca | 93454 | 2 | 10 | M | X | 2 or More | An. Science |
| * 600576459 | Ramirez-Tapia | Jorge | 1131 S Russell Ave Apt 51 | Santa Maria ca | 93454 | 2 | 11 | M | X | 2 or More | Agriscience |
| * 0 | Ramos | Belen | 1125 W. Morrison Ave. Apt B1 | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Ramos-Diaz | Martha | 413 E. Park Ave Unit A-1 | Santa Maria CA | 93458 | 1 | 11 | F | X | 2 or More | An. Science |
| * 0 | Ramos-Sanchez | Belen | 1125 W. Morrison Ave. | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | An. Science |
| * 0 | Reyes | Erica | 1849 Ironwood Dr | Santa Maria CA | 39458 | 1 | 12 | F | X | 2 or More | An. Science |
| * 0 | Reyes | Hugo | 800 South Pine Sreet | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 600290707 | Reyes | Mara | 515 Edward St | Santa Maria CA | 93456 | 3 | 11 | F | X | 2 or More | An. Science |
| * 600701585 | Reyes | Medardo | 2024 Greenwood Rd | Santa Maria Ca | 93454 | 2 | 10 | M | X | 2 or More | An. Science |
| * 0 | Reyes | Samuel | 1025 W. Boone St. Apt B8 | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Reyes | Timothy | 1039 Hartley Place | Santa Maria Ca | 93458 | 1 | 12 | M | | Asian | Ag Mech. |
| * 600701586 | Reyes-Ramirez | Luis J. | 525 W Mill St Apt A | Santa Maria Ca | 93458 | 2 | 12 | M | X | 2 or More | An. Science |
| * 0 | Reyna | Ana | 2014 Briarwood Road | Santa Maria Ca | 93455 | 1 | 10 | F | X | 2 or More | Agriscience |
| * 0 | Reyna | Araceli | 121 North Western Ave. APT G24 | Santa Maria Ca | 93458 | 1 | 10 | F | X | 2 or More | Agriscience |
| * 600701587 | Rios | Jose | 5100 Mariott Rd | Santa Maria Ca | 93454 | 2 | 10 | M | X | 2 or More | An. Science |
| * 553846267 | Rios-Ventura | Isabel | 930 Nartatez Ct | Santa Maria CA | 93458 | 2 | 10 | F | X | 2 or More | Agriscience |
| * 0 | Rivera | Diego | 1148 W. Boone St. D19 | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 553715238 | Rivera | Jorge | 617 W Tunnell St | Santa Maria CA | 93458 | 4 | 12 | M | X | 2 or More | Agriscience |
| * 600576464 | Rivera-Pina | John | P.O. Box 1559 | Santa Maria ca | 93454 | 2 | 10 | M | X | 2 or More | An. Science |
| * 0 | Robles | Apolinar | 1002 S. Blosser St. Apt U | Santa Maria CA | 93458 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 600701465 | Robles | Cristal | 1009 E. Jones St. | Santa Maria CA | 93455 | 2 | 10 | F | X | 2 or More | Agriscience |
| * 600576467 | Rocha | Jose | 3526 Dogwood Ct | Santa Maria ca | 93454 | 2 | 12 | M | X | 2 or More | Agriscience |
| * 0 | Rodriguez | Alicia | 311 N. Mary Dr. | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Rodriguez | Diego | 1916 Colebrook | Santa Maria CA | 93458 | 1 | 10 | M | X | 2 or More | Agriscience |
| * 0 | Rodriguez | Gerardo | 1012 S Railroad | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Ag Mech. |
| * 553846269 | Rodriguez | Giovanni | 837 Rimes Ct | Santa Maria CA | 93458 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 0 | Rodriguez | Jennifer | 513 W Park | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | |

| | | | | | | | | | | | Agriscience |
|-------------|--------------------|---------------|------------------------------|------------------|-------|---|----|---|---|-----------|-------------|
| * 600576472 | Rodriguez | Julisa | 614 W Morrison #35 | Santa Maria ca | 93458 | 2 | 10 | F | X | 2 or More | An. Science |
| * 600701590 | Rodriguez | Perlita | 1520 N Miller | Santa Maria Ca | 93454 | 2 | 10 | F | X | 2 or More | O.H. |
| * 600576473 | Rodriguez | Rikki Hannah | 1907 Elmwood Dr | Santa Maria ca | 93454 | 2 | 10 | M | X | 2 or More | An. Science |
| * 0 | Rodriguez | Trinidad | 1012 S Western | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | An. Science |
| * 553846270 | Rodriguez Ceja | Andrea | 1027 W Morrison Ave Apt 20 | Santa Maria CA | 93458 | 3 | 11 | F | X | 2 or More | Agriscience |
| * 0 | Rodriguez-Diaz | Alicia | 216 W. Newlove Apt B | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Rodriguez-Gonzalez | Andres | 915 W. Elm | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 553846272 | Rodriguez-Montar | Heriberto | 1021 W Stowell Rd | Santa Maria CA | 93458 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 600576476 | Rodriguez-Ramirez | Jose | 1012 S. Western Ave | Santa Maria ca | 93454 | 2 | 12 | M | X | 2 or More | Ag Mech. |
| * 600576477 | Rodriguez-Vargas | Graciela | 1027 W. Morrison Ave Apt. 89 | Santa Maria ca | 93454 | 2 | 10 | F | X | 2 or More | Agriscience |
| * 0 | Rojas | Jesus | 1740 S. McClelland St. #24 | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 553846273 | Rojas | Lisandro | 1719 S Lincoln St | Santa Maria CA | 93458 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 600576481 | Rolden-Cortes | Maricela | 617 W. Lemon Apt. C | Santa Maria CA | 93454 | 2 | 10 | F | X | 2 or More | O.H. |
| * 0 | Romero | Sandra | 406 W. Morrison Apt 38 | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | O.H. |
| * 600576482 | Rosas | Gerardo M | 330 Enos Dr. Apt. 117 | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | An. Science |
| * 0 | Rossette | Zuriel | 1900 S Lincoln | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | An. Science |
| * 600576483 | Rovelo | Dilan | 1210 S. East Ave. | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | Ag Mech. |
| * 0 | Ruiz | Ana | 1059 West Stowell #7 | Santa Maria CA | 93454 | 1 | 10 | F | X | 2 or More | Agriscience |
| * 0 | Ruiz | Jacob | 374 W Bethel | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | An. Science |
| * 553559488 | Ruiz | Juan | 1059 W.Stowell Apt.7 | Santa Maria CA | 93454 | 3 | 11 | M | X | 2 or More | Ag Mech. |
| * 0 | Ruiz | Lisbet | 1871 Elmer Grive | Santa Maria Ca | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Ruiz | Magaly | 409 North Railroad | Santa Maria CA | 93458 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Ruiz | Monica | 1900 S. Lincoln | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | An. Science |
| * 553846276 | Ruiz-Corona | Diana | 1012 S Western Ave | Santa Maria CA | 93458 | 3 | 11 | F | X | 2 or More | Agriscience |
| * 553559490 | Ruiz-Martinez | Mirna | Po Box 7134 | Santa Maria CA | 93456 | 4 | 12 | F | X | 2 or More | Agriscience |
| * 0 | Rulas | Maria | 1611 Belmote Court | Gabriel Reyes CA | 93458 | 1 | 09 | F | X | 2 or More | An. Science |
| * 600576485 | Saiz | Alyssa Nicole | 1837 S. Conchita | Santa Maria CA | 93454 | 2 | 10 | F | X | 2 or More | An. Science |
| * 600576487 | Salazar | Ezequiel | 128 E. Alvin Ave | Santa Maria ca | 93454 | 2 | 10 | M | X | 2 or More | An. Science |
| * 553715240 | Salazar | Luis | 427 N. Smith | Santa Maria CA | 93458 | 4 | 12 | M | X | 2 or More | Agriscience |
| * 0 | Salazar | Miguel | 1148 W. Boone Apt G35 | Santa Maria Ca | 93458 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Salce | Christopher | | Santa Maria CA | 93454 | 1 | 09 | M | | White | |

| | | | | | | | | | | | | |
|-------------|--------------------------|--------------|----------------------------------|-------------|----------|---|----|---|---|-----------|--|--------------------|
| | | | 330 E. Enos Apt 195 | | | | | | | | | Agriscience |
| * 0 | Saldivar | Marina | 561 Silver Leaf Ct | Nipomo | CA 93444 | 1 | 10 | F | X | 2 or More | | Agriscience |
| * 600576119 | Salinas | Angelique | 809 Sierra Madre | Santa Maria | CA 93454 | 2 | 10 | F | | Am. Ind. | | An. Science |
| * 0 | Salinas | Crystal | 2013 Sherwood Drive | Santa Maria | CA 93454 | 1 | 09 | F | X | 2 or More | | Agriscience |
| * 0 | Salmeron | Omar | 1037 S. Russell Apt A | Santa Maria | CA 93454 | 1 | 09 | M | X | 2 or More | | Ag Mech. |
| * 600576492 | Sanches- Ibarra | Monica | 606 E. Newlove #L | Santa Maria | CA 93454 | 2 | 10 | F | X | 2 or More | | Plant/Soil Sci. |
| * 0 | Sanchez | Alexus | 421 East Park Ave #3 | Santa Maria | Ca 93454 | 1 | 09 | F | X | 2 or More | | Agriscience |
| * 0 | Sanchez | Aleydis | 2031 Sherwood Dr. | Santa Maria | CA 93454 | 1 | 09 | F | X | 2 or More | | An. Science |
| * 600576494 | Sanchez | Danny | S. Pine Apt. 5 | Santa Maria | CA 93454 | 2 | 10 | M | X | 2 or More | | Ag Mech. |
| * 0 | Sanchez | Francisco | 121 N. Western Ave. Apt F4 | Santa Maria | CA 93454 | 1 | 09 | M | X | 2 or More | | Agriscience |
| * 0 | Sanchez | Jennifer | 3392 Satinwood Road | Santa Maria | CA 93455 | 1 | 09 | F | X | 2 or More | | Agriscience |
| * 0 | Sanchez | Jonathan | 1720 S. Depot Apt A2 | Santa Maria | CA 93454 | 1 | 09 | M | X | 2 or More | | Agriscience |
| * 0 | Sanchez | Julian | 211 Newlove Apt E | Santa Maria | CA 93454 | 1 | 09 | M | | White | | Ag Mech. |
| * 0 | Sanchez | Margarita | 312 E Fesler Apt A | Santa Maria | CA 93454 | 1 | 09 | F | X | 2 or More | | Ag Mech. |
| * 600701594 | Sanchez | Noe | 245 N Western Ave. Apt 9 | Santa Maria | CA 93454 | 2 | 10 | M | X | 2 or More | | O.H. |
| * 600701595 | Sanchez | Oscar | 211 W. Sheila Apt D | Santa Maria | CA 93454 | 2 | 10 | M | X | 2 or More | | Ag Mech. |
| * 0 | Sanchez | Rosa | 1047 West Stowell Road | Santa Maria | Ca 93458 | 1 | 10 | F | X | 2 or More | | Agriscience |
| * 600576495 | Sanchez- Venegas | Moises | 425 E. Chapel Apt. A | Santa Maria | CA 93454 | 2 | 10 | M | X | 2 or More | | An. Science |
| * 553846283 | Sanchez- Villa | Florentina | 408 S Smith St | Santa Maria | CA 93458 | 3 | 11 | F | X | 2 or More | | Agriscience |
| * 0 | Sandoval De- Santiago | Alex | 1380 W. Main St. Space 23 | Santa Maria | CA 93454 | 1 | 09 | M | X | 2 or More | | Ag Mech. |
| * 0 | Santiago | Anahi | 112 N. Thornburg | Santa Maria | CA 93458 | 1 | 09 | F | X | 2 or More | | Agriscience |
| * 0 | Santiago | Gerardo | 708 S. Pine Apt B | Santa Maria | CA 93454 | 1 | 10 | M | X | 2 or More | | An. Science |
| * 0 | Santiago | Guyne | 419 West Church Street | Santa Maria | CA 93458 | 1 | 09 | F | X | 2 or More | | Ag Mech. |
| * 600576498 | Santiago- Sanchez | Blanca | 413 E. Park A5 | Santa Maria | CA 93454 | 2 | 10 | F | X | 2 or More | | Ag Bus Mgt |
| * 600576499 | Santillan | Raymond D | 801 S. Broadway | Santa Maria | ca 93454 | 2 | 10 | M | X | 2 or More | | Ag Mech. |
| * 0 | Santillan | Verena | 507 W Williams | Santa Maria | Ca 93458 | 1 | 09 | F | X | 2 or More | | Agriscience |
| * 0 | Santos | Carmen | 953 E Jones Apt 212 | Santa Maria | CA 93454 | 1 | 12 | F | X | 2 or More | | Ag Mech. |
| * 0 | Santos | Jose | 1206 Lela Lane | Santa Maria | CA 93454 | 1 | 09 | M | X | 2 or More | | Ag Mech. |
| * 0 | Santos | Valentina | 501 N. Oakley Ave. | Santa Maria | CA 93458 | 1 | 09 | F | X | 2 or More | | Agriscience |
| * 600576500 | Santos-Rojas | Alicia | 213 w. Roschelle Apt. C | Santa Maria | CA 93454 | 2 | 10 | F | X | 2 or More | | O.H. |
| * 600701597 | Saucedo | Maria | 1026 W Boone St | Santa maria | Ca 93458 | 2 | 10 | M | X | 2 or More | | Agriscience |
| * 600576501 | Saucedo- Mendez | Noe | 1026 W. Boone Apt. N62 | Santa Maria | CA 92454 | 2 | 10 | M | X | 2 or More | | Ag Mech. |
| * 0 | Sebastian | Alicia | 1459 Jacaranda | Santa Maria | CA 93454 | 1 | 09 | F | X | 2 or More | | An. Science |

| | | | | | | | | | | | |
|-------------|---------------|--------------|-----------------------------|----------------|-------|---|----|---|---|-----------|-----------------|
| * 600576502 | Sedano-Rivera | Mayra | PO Box 127 | Santa Maria ca | 93454 | 2 | 10 | F | X | 2 or More | Agriscience |
| * 0 | Segura Flores | Erica | 702 N. Bonita St. | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 553715248 | Segura Flores | Gustavo | 702 N. Bonita St. | Santa Maria CA | 93454 | 3 | 11 | M | X | 2 or More | Ag Mech. |
| * 600576503 | Serrano | Yinny S | 1900 S. Lincoln SP5 | Santa Maria CA | 93454 | 2 | 10 | F | X | 2 or More | An. Science |
| * 0 | Sheller | Zachary | 107 S. Russell Ave. | Santa Maria CA | 93454 | 1 | 11 | M | X | 2 or More | Ag Mech. |
| * 0 | Shumaker | Leah | 200 North McClelland Apt #2 | Santa Maria CA | 93454 | 1 | 09 | F | | White | An. Science |
| * 0 | Sicaos | Bianca | 1938 Trinity Drive | Santa Maria Ca | 93458 | 1 | 10 | F | X | 2 or More | Agriscience |
| * 0 | Sierra | Edgar | 904 S Railroad Apt C | Santa Maria CA | 93458 | 1 | 09 | M | X | 2 or More | An. Science |
| * 0 | Silva | Javier | 601 W. Park | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | An. Science |
| * 600576506 | Solano | Artemio | 406 s. Smith | Santa Maria CA | 93454 | 2 | 10 | M | X | 2 or More | Ag Mech. |
| * 553559504 | Solano | Jazmyn | 2009 S Trinity Dr | Santa Maria CA | 93458 | 3 | 11 | F | X | 2 or More | O.H. |
| * 0 | Solano | Nancy | 408 South Smith Street | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | O.H. |
| * 0 | Solis | Joseline | 214 W Roschelle Apt A | Santa Maria CA | 93458 | 1 | 09 | F | X | 2 or More | Ag Mech. |
| * 553559507 | Soltero | Julia | 539 E Newlove Dr Apt A1 | Santa Maria CA | 93458 | 3 | 12 | F | X | 2 or More | Agriscience |
| * 600576508 | Soltero | Tony | 539 E. Newlove Dr. Apt. A | Santa Maria CA | 93454 | 2 | 10 | M | | Am. Ind. | Plant/Soil Sci. |
| * 0 | Soriano | Luz | 1054 W Las Flores | Santa Maria Ca | 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 553559510 | Soto | Noe | 233 Roshchelle Ln Apt C | Santa Maria CA | 93458 | 3 | 12 | M | X | 2 or More | Ag Mech. |
| * 0 | Suarez | Jose | 720 Damask | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Tadeo | Cynthia | 1918 W. Mariposa | Santa Maria CA | 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 553846290 | Tadeo Montes | Griselda | 1148 W Boone Apt 33 Bldg F | Santa Maria CA | 93458 | 3 | 11 | F | X | 2 or More | Agriscience |
| * 0 | Tapia | Jessica | 3451 Driftwood Drive | Santa Maria CA | 93458 | 1 | 12 | M | X | 2 or More | O.H. |
| * 553846292 | Tapia Diaz | Juan | 1148 W Boone St Apt F33 | Santa Maria CA | 93458 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 553715252 | Tapia Duran | Esgar | 1740 S. McClelland #13 | Santa Maria CA | 93454 | 4 | 12 | M | X | 2 or More | An. Science |
| * 553715253 | Tell | Carole Shaye | 330 E. Enos Dr. Apt 179 | Santa Maria CA | 93454 | 4 | 12 | F | X | Black | An. Science |
| * 0 | Tinoco | Susana | 505 W. Liemon St Apt C | Santa Maria CA | 93456 | 1 | 09 | F | X | 2 or More | Ag Bus Mgt |
| * 0 | Toro | Britney | 1900 S. Lincoln Space A-26 | Santa Maria CA | 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Torres | Ziha | 1045 W Las Flores | Santa Maria CA | 93458 | 1 | 10 | F | X | 2 or More | Agriscience |
| * 0 | Toscano | Gabriela | 216 S Western Ave | Santa Maria Ca | 93458 | 1 | 10 | F | X | 2 or More | Agriscience |
| * 600701603 | Trejo | Gabriel | 712 W bunny st. | Santa Maria CA | 93458 | 2 | 10 | M | X | 2 or More | An. Science |
| * 600701604 | Uriarte | Gaby | 913 West El camino | Santa Maria CA | 93454 | 2 | 10 | F | X | 2 or More | Plant/Soil Sci. |
| * 0 | Valadez | Juan | 208 Sheila Lane Apt #2 | Santa Maria CA | 93454 | 1 | 11 | M | X | 2 or More | Ag Mech. |
| * 0 | Valentin | Eric C. | 1848 W. Boone St Apt F-28 | Santa Maria CA | 93458 | 1 | 11 | M | X | 2 or More | An. Science |

| | | | | | | | | | | |
|-------------|--------------------|-----------|--------------------------------|----------------------|---|----|---|---|-----------|-----------------|
| * 0 | Valle | Tahlia | 2037 Briarwood St. | Tanglewood CA 93455 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 553846300 | Valle Sanchez | Ignacio | 2532 Madrone Ct | Santa Maria CA 93455 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 0 | Vargas | Janiel | 443 E. Park Ave. Unit 4 | Santa Maria CA 93454 | 1 | 09 | M | X | 2 or More | Ag Mech. |
| * 0 | Vargas | Joaquin | 840 W Cas Flores Way | Santa Maria CA 93454 | 1 | 09 | M | X | 2 or More | Plant/Soil Sci. |
| * 600701606 | Vargaz | Adair | 840 West la flora | Santa Maria Ca 93458 | 2 | 12 | M | X | 2 or More | Agriscience |
| * 0 | Vasquez | Javier | 711 N. DeJoy St | Santa Maria CA 93458 | 1 | 09 | M | | White | Ag Mech. |
| * 0 | Vasquez | Saula | 617 W. Lemon Apt B | Santa Maria CA 93454 | 1 | 09 | F | X | 2 or More | An. Science |
| * 0 | Vazquez | Alexis | 1419 Raven Court | Santa Maria CA 93458 | 1 | 09 | M | X | 2 or More | Ag Mech. |
| * 0 | Vazquez | Andrea | 1336 Ronald Place | Santa Maria CA 93455 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Vega | Ernesto | 915 West Morrison Ave Apt 111 | Santa Maria Ca 93458 | 1 | 10 | M | X | 2 or More | Agriscience |
| * 0 | Vega | Nuri | 1025 West Boone Apt E24 | Santa Maria Ca 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Vega | Victoria | 635 E. Jewel St. | Santa Maria CA 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Velasco | Erik | 225 North Benwiley Ave | Santa Maria Ca 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Velasco | Yesica | 1022 South Blosser Road Apt 13 | Santa Maria CA 93458 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 0 | Venegas | Jose | 408 N Pine St | Santa Maria CA 93458 | 1 | 12 | M | X | 2 or More | Ag Mech. |
| * 600576529 | Ventura | Johnny D | 420 S. Concepcion #12 | Santa Maria CA 93454 | 2 | 10 | M | X | 2 or More | Ag Mech. |
| * 0 | Ventura | Manuel | 1915 N. Woodlawn Dr. | Santa Maria CA 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 553559527 | Villa | Juan | 1026 W Boone St Apt H40 | Santa Maria CA 93458 | 2 | 10 | M | X | 2 or More | Ag Mech. |
| * 600576533 | Villa | Luis | 1131 S. Russell Ave apt 33 | Santa Maria CA 93454 | 2 | 10 | M | X | 2 or More | Agriscience |
| * 553846307 | Villagomez-Marquez | Rosa | 1108 S Western Ave | Santa Maria CA 93458 | 3 | 11 | F | X | 2 or More | Agriscience |
| * 0 | Villagrana | Marielena | 513 W Park Apt C | Santa Maria CA 93458 | 1 | 09 | F | X | 2 or More | An. Science |
| * 0 | Villalaz | Jailine | 504 S Oakly Apt D | Santa Maria CA 93458 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 600576532 | Villalpando | Melissa | 1547 Swallow | Santa Maria CA 93454 | 2 | 10 | F | X | 2 or More | An. Science |
| * 0 | Vivar | Fernando | 213 S. Western | Santa Maria CA 93458 | 1 | 12 | M | X | 2 or More | Ag Mech. |
| * 553098535 | Yerena | Nicole | 1418 S. Eagle CT | Santa Maria CA 93454 | 3 | 11 | F | | 2 or More | An. Science |
| * 553715264 | Yerena | Savannah | 1418 S. Eagles CT. | Santa Maria CA 93454 | 4 | 12 | M | X | 2 or More | Plant/Soil Sci. |
| * 0 | Zacarias | Cristal | 1026 West Pershing Street | Santa Maria ca 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Zamora | Gilberto | 1214 S. College Dr | Santa Maria CA 93456 | 1 | 09 | M | X | 2 or More | Ag Mech. |
| * 600576538 | Zaragoza | Julie | 515 S. Lincoln | Santa Maria CA 93454 | 2 | 10 | F | X | 2 or More | An. Science |
| * 0 | Zaragoza | Yareli | 337 S. Western Ave. | Santa Maria CA 93454 | 1 | 09 | F | X | 2 or More | Agriscience |
| * 0 | Zarate | Jose | 425 E. Chapel Apt B | Santa Maria CA 93454 | 1 | 09 | M | X | 2 or More | Agriscience |
| * 553846310 | Zarate-Juarez | Daniel | 312 El Camino St | Santa Maria CA 93458 | 3 | 11 | M | X | 2 or More | Agriscience |
| * 0 | Zeferino | Benito | | Santa Maria CA 93458 | 1 | 09 | M | X | 2 or More | |

| | | | | | | | | | | | |
|-----|--------|----------|-----------------------------------|----------------------|---|----|---|---|-----------|-------------|--------------------|
| | | | 1027 W. Morrison Ave Apt 72 | | | | | | | | Plant/Soil Sci. |
| * 0 | Zurita | Jairi | 302 Sheila Ln Apt 1 | Santa Maria CA 93458 | 1 | 09 | F | X | 2 or More | Agriscience | |
| * 0 | Zurita | Santiago | 1380 W. Main St. Sp#79 | Santa Maria CA 93454 | 1 | 11 | M | X | 2 or More | Ag Mech. | |

Printed: 5/6/2014 9:18:07 AM

Count: 666

* Posted

Site developed and maintained by the California FFA Association.

23. *Travel Request*

**Santa Maria Joint Union High School District
REQUEST FOR PRIOR APPROVAL FOR CONFERENCE**

MUST BE RECEIVED BY BUSINESS SERVICES AT LEAST 2 WEEKS PRIOR TO THE EARLIEST REGISTRATION DEADLINE

Date of Request 3/12/14 Date of Conference 6/22 - 6/27/14

Name MARK POWELL Dept. AGRICULTURE School Site SMHS

Destination CALPOLY SAN LUIS OBISPO Purpose CALIFORNIA AG TEACHERS CONFERENCE
(no abbreviations) (no abbreviations)

Funding Source 1/2 AIG 1/2 VEA

ESTIMATE EXPENSES:

Hotel \$ — Prepay —

Registration \$ 500 Prepay —

Transportation \$ —

Meals \$ 250

Substitutes \$ —

TOTAL \$ 750

APPROVAL OF ESTIMATED EXPENSES

Department Chair: _____

Site Administrator: _____

CATEGORICAL ACCOUNTABILITY

PLAN TITLE _____

APPROVAL DATE _____ GOAL _____

PAGE _____ SECTION _____

SPECIAL PROJECTS SIGNATURE _____

This portion should be completed
immediately upon return from
conference.

REIMBURSEMENT

ITEMIZED EXPENDITURES

| | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | |
|---|--------|--------|---------|-----------|----------|--------|----------|-------|
| DATE | | | | | | | | TOTAL |
| Lodging (attach receipt) | | | | | | | | |
| Meals: Breakfast | | | | | | | | |
| Lunch | | | | | | | | |
| Dinner | | | | | | | | |
| Registration/Conference Fee (attach documentation) | | | | | | | | |
| Mileage (attach Mapquest) | | | | | | | | |
| Vehicle Rental (attach receipt) | | | | | | | | |
| Other (Specify) | | | | | | | | |

I hereby certify that the above is a true and correct statement of my actual and necessary expenses incurred while on official business for the school district.

Claimant's Signature _____

Date 3-12-14

APPROVAL FOR PAYMENT OF FINAL EXPENSES

DEPARTMENT CHAIR: _____ Date _____

SITE ADMINISTRATOR: _____ Date _____

SPECIAL PROJECTS: _____ Date _____

Total Expense

Less Registration

Less Lodging

Less Other

TOTAL CLAIM

FOR DISTRICT USE ONLY /APPROVAL FOR PAYMENT

Account Number _____

Account Number _____

Business Services

Date _____

Agriskills Classes June 26-28, 2014

| | | | |
|------------------|-------------------------|-------|----------------|
| NAME | Powell | Mark | H |
| | LAST | FIRST | INITIAL |
| STREET | 1811 Berkeley Way | | |
| CITY | Santa Maria CA | | ZIP CODE 93454 |
| EMAIL | mpowell@smjuhsd.org | | |
| TELEPHONE NUMBER | 8053101393 | | |
| SCHOOL/COLLEGE | Santa Maria High Shcool | | |
| CATA REGION | South Coast Region | | |

95th ANNUAL CATA CONFERENCE & AGRISKILLS

Deadline for mailing registration to obtain reduced fee/rates is a post mark of June 13, so follow up with your district to meet deadlines. A formal receipt will be included with your registration packet. Contact the CATA office prior to June 13 to make adjustments to your conference registration, purchase additional tickets, or to request a refund (No refunds will be given after that date.) You must register to purchase meal tickets.

**MAKE CHECKS, PURCHASE ORDERS,
OR MONEY ORDERS PAYABLE TO:**

Elk Grove CA 95759-0834

CATA

THE BOX BELOW MUST BE COMPLETED IF YOU WISH CONTINUING EDUCATION UNITS (CEUs)

NOTE: Complete the box below if you want Continuing Education Units (CEUs). CEUs measure attendance and participation in organized professional development. One CEU is equal to fifteen 60-minute contact hours. CEU fees listed below include the cost of one official Fresno Pacific University transcript sent to the address you have listed above. Summer Conference: 2 CEUs and transcript - \$130 (You must sign in at both Regional Meetings, Wednesday Inservice Session, Operations Division Meeting, and a Secondary/Postsecondary Division Meeting to receive credit.). Agriskills Institute: 1 CEU and transcript - \$70 (To receive credit you must register for the Institute and attend three half day sessions or one full day and one half day session.) Regional Meeting/Road Show: 1 CEU and transcript - \$70 (To receive credit you must attend and sign in at both Fall and Spring Regional Meetings as well as the Road Show.). Note: CEUs will be issued by Fresno Pacific University.

BIRTH DATE 07/19/1984

| | Until June 13 | After June 13 | No. | Total |
|---|---------------------|---------------------|--------------|------------|
| 1. Conference Registration - (Dues can be paid using CATA membership application.) | | | | |
| Paid Member – 2013-2014 | 300.00 | 325.00 | 1 | 300 |
| Non Member – 2013-2014 | 440.00 | 465.00 | | |
| Associate Member/Guest | 25.00 | 50.00 | | |
| Student Teacher | Free | 25.00 | | |
| 2. Alumni Luncheon: | 15.00 | 15.00 | | |
| CSU, Chico | | | | |
| UC, Davis | | | | |
| CSU, Fresno | | | | |
| Cal Poly, Pomona | | | | |
| Cal Poly, SLO | | | | |
| 3. Post Secondary Division Luncheon | 15.00 | 15.00 | | |
| 4. Family Barbecue | 7.00 | 7.00 | | |
| 5. Hall of Fame, Past President & Retiring Teacher Luncheon | 15.00 | 15.00 | | |
| 6. Annual Banquet | 60.00 | 60.00 | 1 | 60 |
| 7. Parking for Skills/Conference | 15.00 | 15.00 | 1 | |
| 8. Agricultural Education Magazine | 12.00 | 12.00 | | |
| 9. Agriskills Institute Registration | 70.00 | 70.00 | 1 | 75 |
| 10. Agriskills 1 CEU and transcript | 75.00 | 75.00 | | |
| 11. Reg. Mtg/Road Show 1 CEU & transcript | 75.00 | 75.00 | | |
| 12. Conference 2 CEUs and transcript | 130.00 | 130.00 | | |
| 13. CATA Officer Handbook | 30.00 | 30.00 | | |
| If paying by cash/check, pay the total. If paying by credit card, please fill out the box below | | | TOTAL | 480 |

***By paying for CEUs, I understand that I am authorizing Fresno Pacific University to send an official transcript to the address listed on my registration.**

Credit Card : Charge fees to my VISA Master Card

Card # _____ Exp. Date _____ CVS _____

Signature _____
(Must have your personal signature if using credit card.)

TOTAL TO BE CHARGED TO MY CREDIT CARD \$ _____

24. CATA Membership

CATA Membership

Please see the below e-mail. The current 2014-2015 CATA membership card has yet to arrive but CATA has confirmed payment.

-----Original Message-----

From: CATA Conference Registration [mailto:cata@calagteachers.org]

Sent: Friday, April 18, 2014 1:57 PM

To: Mark Powell

Subject: California Agricultural Teachers' Association Conference Registration

Your CATA conference registration was received on 4/18/2014.

If you are paying with a check or district purchase order, it must be sent to the address listed below.

Write your receipt number on your check or purchase order made payable to CATA and mail to:

California Agricultural Teachers' Assn.

P.O. Box 834

Elk Grove, CA 95759-0834

=====

Receipt #: 371 (ID:374)

LAST NAME: Powell, FIRST NAME: Mark

ADDRESS: 1811 Berkeley Way

CITY: Santa Maria

STATE: CA ZIP CODE: 93454

PHONE NUMBER: 805-338-2853 WORK PHONE:

FAX: E-MAIL: spowell@smjuhsd.org

SCHOOL/COLLEGE: Santa Maria HS

CATA REGION: South Coast Region

Membership Total: \$140

Conference Total: \$360

Grand Total: \$500

| Name | Phone | Address | City | State | Zip |
|-----------|-----------|-------------------------|------|-------|------|
| Lemons | Shannon | Nipomo HS | | | 471 |
| Linne | Christine | Pioneer Valley HS | | | 542 |
| Martin | Joseph | Ann Sobrato High School | | | 947 |
| Martin | Mckenna | Lompoc High School | | | 551 |
| Mertz | Amie | Arroyo Grande | | | 537 |
| Morasca | Eric | Gonzales High School | | | 810 |
| Morton | Deanna | Shandon HS | | | 795 |
| Palmer | Jay | Shandon HS-Retired | | | 30 |
| Ponce | Gabriel | Pioneer Valley HS | | | 575 |
| Powell | Mark | Santa Maria HS | | | \$85 |
| Powell | Shannon | Santa Maria HS | | | 500 |
| Rodriguez | Josh | Nipomo HS | | | 450 |
| Rodriguez | Amanda | Santa Maria HS | | | 805 |
| Smith | Chloe | Gilroy HS | | | 600 |
| Smith | Patrick | King City HS | | | 800 |
| Souza | Jessica | King City HS | | | 602 |
| Sparks | Connie | Arroyo Grande HS | | | 537 |

25. *Professional Development Activity*

Memo

To: Mr. Joe Dominguez
From: Mark Powell
cc: Mr. Paul Robinson
Date: December 17, 204
Re: Professional Development

I would like to take this opportunity to update you on our most recent professional development activity in the agriculture department. This past Monday we had the opportunity to attend the annual South Coast Regional FFA Road Show. This event is an annual event put on by the South Coast Regional FFA Adviser, Cal Poly, San Luis Obispo and the California Agriculture Teacher Association.

During this professional development day, the Agriculture teachers of the South Coast Region, including the seven Santa Maria High School Agriculture teachers were able collaborate with other teachers from around the state and attend three sessions that pertain to agriculture teaching and program development. Sessions that were attended by our Santa Maria High School teachers were, Animal Science classroom labs, SAE project development, iRecordbook workshop, CEV Program Curriculum, and Food Preparation.

We greatly appreciate the support of our administration in allowing us to attend professional development events such as this. It is my opinion that due to the great collaboration of the agriculture teachers around the state the Santa Maria High School Agriculture program is able to grow and serve the students of high school in the highest capacity.

26. *Five Year Acquisition List*

Santa Maria High Agriculture Five Year Equipment Acquisition Schedule

2013-2014

New Department Vehicle

2014-2015

Virtual Welders

Ag Computer Lab Upgrades/Replacement

2015-2016

**New Food Science Lab and/Or New Science Lab
(Old Woodshop Room)**

2016-2017

Welding Shop Upgrades- New Equipment

2017-2018

New School Farm Facility

27. *Operating Budget*

Santa Maria High School Agriculture Department Budget 2013-2014

| | |
|------------|-------------|
| Department | \$23,809.52 |
|------------|-------------|

| | |
|------------------------------|------------|
| District Transportation Fund | \$8,500.00 |
|------------------------------|------------|

| | |
|---------------|-------------|
| VEA (Perkins) | \$25,646.07 |
|---------------|-------------|

| | |
|------------------------------|--------------|
| Agricultural Incentive Grant | \$ 34,042.00 |
|------------------------------|--------------|

| | |
|---------------------|--------------------|
| Total Budget | \$91,997.59 |
|---------------------|--------------------|

| Activity | Initial Cost | Recoup Cost | Total Cost |
|--------------------------------|---------------------|---------------------|---------------------|
| POW | \$ 800.00 | \$ - | \$ 800.00 |
| Website | \$ 300.00 | \$ - | \$ 300.00 |
| Chapter Dues | \$ 7,000.00 | \$ - | \$ 7,000.00 |
| Sectional Dues | \$ 100.00 | \$ - | \$ 100.00 |
| FFA Officer Retreat | \$ 1,000.00 | \$ - | \$ 1,000.00 |
| Staff Breakfast | \$ 800.00 | \$ - | \$ 800.00 |
| Dodger Day | \$ 2,650.00 | \$ 2,550.00 | \$ 100.00 |
| FFA Meetings(9) | \$ 4,500.00 | \$ - | \$ 4,500.00 |
| Awards Banquet/Judging Banquet | \$ 5,000.00 | \$ 1,000.00 | \$ 4,000.00 |
| Greenhand Conference | \$ 2,000.00 | \$ 500.00 | \$ 1,500.00 |
| O/C Ceremonies | \$ 600.00 | \$ - | \$ 600.00 |
| COLC | \$ 600.00 | \$ - | \$ 600.00 |
| National Convention | \$ 15,000.00 | \$ 5,000.00 | \$ 10,000.00 |
| BIG Contest | \$ 50.00 | \$ - | \$ 50.00 |
| MFE/ALA | \$ 3,000.00 | \$ 750.00 | \$ 2,250.00 |
| State Degree Dinner | \$ 400.00 | \$ - | \$ 400.00 |
| Sectional Speaking Contest | \$ 200.00 | \$ - | \$ 200.00 |
| Regional Officer Screening | \$ 150.00 | \$ - | \$ 150.00 |
| Judging Registration | \$ 3,000.00 | \$ - | \$ 3,000.00 |
| Judging Hotels | \$ 4,290.00 | \$ - | \$ 4,290.00 |
| Judging Fuel | \$ 3,600.00 | | \$ 3,600.00 |
| King City Regional Final | \$ 200.00 | \$ - | \$ 200.00 |
| State Conference Registration | \$ 3,250.00 | \$ 3,250.00 | \$ - |
| State Conference Hotel | \$ 2,900.00 | \$ - | \$ 2,900.00 |
| State Conferece Fuel | \$ 750.00 | \$ - | \$ 750.00 |
| ScrapBook | \$ 1,000.00 | \$ - | \$ 1,000.00 |
| Jackets/Ties/Scarfs | \$ 750.00 | \$ - | \$ 750.00 |
| Extra fuel Expenses | \$ 2,000.00 | \$ - | \$ 2,000.00 |
| Program Promotion Apparel | \$ 2,000.00 | \$ 1,000.00 | \$ 1,000.00 |
| Total Expenses | \$ 67,890.00 | \$ 14,050.00 | \$ 53,840.00 |

28. *Budget Process*

Budget Process

Process:

Within the Santa Maria High School Agriculture Department we have a department head that is in charge of the budgets including AIG, Perkins and Department funding. He is responsible for overseeing and allocating our funds and balancing the budgets. Ag Teachers within our program can see the budget at any time by asking or working with the department chair. To make a purchase with AIG, Perkins or Department funding teachers must turn in Purchase Orders and/or reimbursement forms to the department chair for approval and then it is passed to the site administration and then sent to the district office.

All funds for travel, meals, reimbursements, must be pre-approved through the use of a travel and conference form. A Travel and Conference form must be filled out first and then all meal or travel receipts are turned in to the department chair after the teacher returns from the event along with the reimbursement paperwork. If the form is not filled out prior to travel the teacher will not be reimbursed for their funds used. Once Purchase Orders are filled out they are given to the department chair to approve and then sent down the chain of command. Once they are sent to the appropriate person the District Officer Purchasing personnel will order the supplies and then the district will pay the invoice. All Agriculture teachers must plan well in advanced as this process may take upwards of six weeks.

136547

THIS IS NOT A PURCHASE ORDER

_____ SMHS _____ DHS
_____ RHS _____ District
_____ PVHS _____ Other

Budget Description _____

(Deliver to) REQUISITIONER _____ Rm. # _____
(PLEASE PRINT)

DEPARTMENT HEAD SIGNATURE _____ DATE _____

Date _____ SITE ADMINISTRATOR SIGNATURE _____ DATE _____

SITE ADMINISTRATOR SIGNATURE _____ DATE _____

SPECIAL PROJECT SIGNATURE _____ DATE _____

Address _____ PHONE # _____

City _____ State & Zip _____ FAX # _____

[illegible]

| Business Services Use Only | | Vdr. # |
|----------------------------|--|--------|
| Budget Account | | Amount |
| | | \$ |
| | | \$ |
| | | \$ |
| Business Services Approval | | Date |

Subtotal \$ _____

Tax \$ _____

Shipping \$_____

GRAND TOTAL \$ _____

**SEND YELLOW COPY TO BUSINESS SERVICES
KEEP WHITE COPY FOR YOUR FILE**

**29. *Department Chairperson's
Responsibility***

30. *Chart of Responsibilities*

Santa Maria High School
Agriculture Department Staff Assignments
for the 2013-2014 School Year

| Staff Assignment Representatives | Guerra | Ayon | DeBernardi | Flory-Guerra | A-Rod | Powell | Aguilar |
|-------------------------------------|----------|--------|------------|--------------|-------|--------|----------|
| Shared Decision Making | | X | | | | | |
| Jr. Livestock Committee | | | | X | | | |
| California Ag Teachers Assoc. | X | X | X | X | X | X | X |
| Technology Comm. | | | X | | X | | |
| Advisory Committee (ROP) | X | X | X | X | X | X | X |
| Junior High Articulation | | | X | | | X | |
| Department/FFA Brochure | | | | | | | |
| School Site Council | X | | | | X | | X |
| Webpage | | | | | | | |
| School Board Meetings | X Nov | | X May | | | | |
| Department Chair/Curriculum Council | | | X | | | | |
| REPORTS: | | | | | | | |
| R-2 | X | X | CHAIR | X | X | X | |
| Boosters | X | CHAIR | X | X | X | X | X |
| Grants | X | X | X | X | X | X | X |
| FFA Program of Work | | | X | | | | |
| Ag Incentive Grant/VEA | | | X | X | | | |
| Graduate Follow-up | CHAIR | | | | X | X | X |
| QEIA | | X | | | | | |
| Chapter Activities | | | | | | | |
| Farm Bureau Dinner | X | | | | | X | X |
| Chapter Degree | | X | | | X | | |
| Thrive | | | | | | | |
| BBQ Pits | X | | | | | | |
| Greenhand Banquet | X | X | CHAIR | X | CHAIR | X | X |
| Banquets | X | X | X | X | X | X | |
| Salvation Army | | X | | | | | |
| Thrive | | | | | X | | |
| Altrusa Tree Decorating | | | X | | CHAIR | | |
| Dodger Day | | | | | | X | X |
| Petting Zoos | X | X | | | | X | |
| Farm Bureau- Blue Jacket Bonanza | | | | | X | X | X |
| State Degree/Prof Banq | X | X | CHAIR | X | X | X | |
| Grapes & Grains Festival | X | | | | | | |
| Opening Closing Contest | | | | X | X | | |
| Fundraising | X | X | X | X | X | X | X |
| Back to School Night | X | X | X | X | X | CHAIR | |
| JUDGING TEAMS: | | | | | | | |
| Farm Power | X | | | | | | |
| Ag Mechanics | X | | | | | | |
| Creed | | | | | | | |
| Public Speaking | Prepared | Exempt | | | | X | mpromptu |
| BIG | X | X | X | X | X | X | X |
| Livestock | | X | | | | | |
| Dairy Products | | | | | | X | |
| Ag Pests | | | | | | | X |
| Job Interview | | | X | | | | |
| Scrapbook | | | | | X | | |
| Vegetable Crops | | | X | | | | |
| Land | | | X | | | | |

Santa Maria High School
Agriculture Department Staff Assignments
for the 2013-2014 School Year

| Staff Assignment Representatives | Guerra | Ayon | DeBernardi | Flory-Guerra | A-Rod | Powell | Aguilar |
|------------------------------------|--------|-------|------------|--------------|-------|--------|---------|
| Horse Judging | | | CAROLYN | | | | |
| Agronomy | | | | X | | | |
| CO-OP Marketing | | | X | | | | |
| Floriculture | | | | | X | | |
| AgricScience | | | | | X | | X |
| Citrus | | | | | | X | |
| Welding | | | | X | | | |
| APPLICATIONS: | | | | | | | |
| Scholarships and Workshops | X | | X | X | CHAIR | | |
| Star Awards | | X | X | | | CHAIR | |
| CATA | X | | | X | | | |
| Proficiency Awards | X | X | CHAIR | X | X | X | X |
| American Degree | X | X | X | X | | X | |
| National Convention | X | X | X | | | | |
| State Convention | | | X | | X | | |
| Greenhand Conference | | | X | | X | | |
| MFE/ALA | | X | | | | | |
| COLC | | | | | X | X | |
| State Degree | X | X | X | X | X | X | X |
| WLC | X | | | | | | |
| SLE and National Delegate | X | | | | | | |
| BUILDING & EQUIPMENT | | | | | | | |
| Room 330 | | | X | | | | |
| Ag Lab | | | CHAIR | | | | |
| Room 331 | | X | | | | | |
| Room 332 | | | | | X | | |
| Welding Room 510 | | | | X | | | |
| Ag Mech Rm 511 | X | | | | | | |
| Small Animal Unit | | | | | X | | |
| Greenhouse | | | X | | | | |
| OH Room 333 | | | X | | | | |
| Room 440 | | | | | | X | |
| School Farm | Gigi | Gigi | Rose | Gigi | SMHS | Gigi | Gigi |
| FFA ACTIVITIES: | | | | | | | |
| Elks Parade | X | | X | | | | |
| Strawberry Festival & Parking | X | | | X | | | |
| Parking | X | | | | | | |
| Fireworks Stand | | X | | | | X | |
| Winter Parade | | | | | | X | |
| CCGGA Plant Sale | | | X | | | | |
| Benefit Dinner | X | X | X | CHAIR | X | X | |
| Ag Boosters Club- Speaking Contest | X | CHAIR | X | X | X | X | |
| Ag Parent Group | X | X | | | X | | |
| Community Groups CWA/Altrusa | | | X | | | | |
| VFW Flag Posting | X | | | | | | |
| State Degree Scoring Dinner | | | | | | X | X |
| Club Rush | | | | | | X | |

Santa Maria High School
Agriculture Department Staff Assignments
for the 2013-2014 School Year

| Staff Assignment Representatives | Guerra | Ayon | DeBernardi | Flory-Guerra | A-Rod | Powell | Aguilar |
|----------------------------------|--------|-------|------------|--------------|-------|--------|---------|
| Wall Green Petting Zoo | X | | | | | X | |
| Spring Faire | | | X | | | | |
| Winter Faire | X | | X | | | X | |
| City of Santa Maria Proclamation | | X | | | | X | |
| SAEP | | | | | | | |
| Sheep/Goats | | X | | | | | X |
| Small Animals | X | | | | X | | |
| Beef/Replacement Heifers | | | | X | | | |
| Swine | | | X | | | X | |
| Fair Booth | | | | | X | | |
| Ag Mechanics Projects | X | | | X | | X | |
| Vegetables | | | X | X | | | |
| Work Experience | X | X | X | X | X | X | X |
| Proj Comp | X | CHAIR | X | X | X | X | X |
| Landscape Booth | | | | | | | |
| School Farm Meetings/Timeline | X | X | X | CHAIR | X | X | X |

31. *Substitute Teacher Plans*

Santa Maria High School



AGRICULTURE

Substitute plans for **April 28th, 2014**

Good morning and Thank You for covering my classes today. In this binder you should find all the necessary materials you need to cover my classes. In regards to the restroom policy student have a pink bathroom slip that you will need to fill out. The actual pass itself is on the whiteboard in the front of the room. Please dismiss students to the restroom at your discretion.

Block 1 & 2 Agriculture Biology

- 1. The seating chart for these classes are located behind the Attendance tab in this substitute binder. Please take role according to this seating chart. Students are not allowed to move seat at anytime during this class unless you feel the need to do so for disciplinary actions.**
- 2. When the bell rings students know to take out their warm up paper and complete all of the boxes on that paper. There will be one student that will need to stamp these warm up papers after 7 minutes. Once they have their stamp the student can move on to the assignments listed on the board. The following students should stamp the papers 1st block - Alondra Novoa 2nd Block Carla Barrera.**
- 3. The students will be working out of the Biology book in order to complete their assignments. The class Set of books are located in the back metal cabinet. Students can work in pairs or opt to work alone. Students must do their own work and turn in their own individual assignments to be graded. The following is a list of assignments that the student must be working on.**
 - 1. Chapter 15.1 Reverse Cornell Notes**
 - 2. Chapter 15.1 Section Review Questions (Write out the Questions in one color Answers in another color)**
 - 3. Chapter 15.2 Reverse Cornell Notes**
 - 4. Chapter 15.2 Section Review Questions (Write out the Questions in one color Answers in another color)**
 - 5. Chapter 15.3 Reverse Cornell Notes**
 - 6. Chapter 15.3 Section Review Questions (Write out the Questions in one color Answers in another color)**
- 4. The students are familiar with reverse Cornell notes as well as my expectations for the review questions so they should require minimal assistance. I do not expect the students to complete these assignment by the end of the block period however please collect the work that they did complete and place the work in this binder at the end of the day.**
- 5. These are two well behaved classes that should not give you any problems. if you require any assistance the following students are capable of helping you or feel free to contact me. 1st Block Alondra Novoa/Julie Zaragoza 2nd Block Carla Barrera/Aracelli Reyna**

If you need any assistance please Text or Call (805)310-1393

**Respectfully
Mark Powell**

32. *Program Completers*

Program Completers

At Santa Maria High School an agriculture program completer, is a students that has taken a minimum of one agriculture course for three or more years of high school. Students who first meet the course work criteria must fill out an application during the third term of their senior year to qualify at graduation as a program completer and receive recognition at the graduation ceremony with the blue and gold graduation cord.

Students who will qualify, as a program completer must have met the requirements below.

- Been enrolled in an agriculture course for at least 3 years
- Have a 2.0 GPA
- Have a sufficient SAE project
- Have participated in chapter, sectional and regional activities
- Earned their chapter degree

Agriculture Education Program Completer

Santa Maria



Name: _____

Year In Ag: _____

FFA Degree: _____

Please list the agriculture courses you have taken in all your high school experience.

How have these classes contributed to your education?

To what extent have you gained knowledge about the California agriculture industry?

List the top 5 SOE and FFA leadership activities which you have participated in, what your responsibilities in that activity were or what you learned from it.

Please give any additional information that the advisors should consider regarding you and this selection.

Santa Maria High School Program Completer Candidates 2014

- | | |
|-------------------------|----------------------|
| 1. Gerald Naoe | 21. Jose Cisneros |
| 2. Daniel Mendez Marron | 22. Monze Bernal |
| 3. Joshua Maldonado | 23. Ciro Martinez |
| 4. Mauro Cervantes | |
| 5. Federico Ramirez | 24. Estela Mendoza |
| 6. Juan Esparza (JR) | 25. Noe Soto |
| 7. Adrianne Foster | 26. Jorge Rivera |
| 8. Ana Diaz | 27. Ullisis Cruz |
| 9. Fatima Hernandez | 28. Daisy Lomeli |
| 10. Maria Castaneyra | 29. Crystal Herrera |
| 11. Julia Soltero | 30. Mirna Ruiz |
| 12. Brenda Arcos | 31. Esgar Tapia |
| 13. Carmen Santos | 32. Anthony Lara |
| 14. Savanna Yerena | 33. Oscar Guzman |
| 15. Jose Martinez | 34. Josue Aguilar |
| 16. Santos Garcia | 35. Abby Armenta |
| 17. Jesse Benitez | 36. Chris Chavez |
| 18. Carole Shaye Tell | 37. Perla Ascencio |
| 19. Josseline Chavarria | 38. Natalie Calderon |
| 20. Valentino Lopez | 39. Gustavo Segura |

Santa Maria



Agriculture Education Program Completer

Name: _____

Year In Ag: _____

FFA Degree: _____

Please list the agriculture courses you have taken in all your high school experience.

How have these classes contributed to your education?

To what extent have you gained knowledge about the California agriculture industry?

List the top 5 SOE and FFA leadership activities which you have participated in, what your responsibilities in that activity were or what you learned from it.

Additional Information that the advisors should consider regarding you and this selection.

33. *Two + Two Agreements*

2 + 2 Agreements

At the present time the Santa Maria High School Agriculture Department or the Santa Maria Joint Union High School District does not have any articulation agreements with either Allan Hancock College or Cuesta College. In the future it would be ideal to create articulation agreements with both local colleges in the areas of agriculture mechanics and agriculture welding.

34. Reimbursement Process

Reimbursement Process

In the Santa Maria High School Agriculture Department there are three way to get reimbursed for personal expenses incurred for FFA, SAE, classroom or professional development. With all three way it is important to plan a head to ensure that your purchased are approved and that you will be reimbursed.

To be reimbursed form the ASB General FFA account the advisor will have to put in a purchase order before the purchase is made. The advisor must list out all expenses and obtain a quote for the price of the supplies. Once approved by the FFA leadership class, ASB and the Activity Director the advisor can make the purchase and turn in their receipts for reimbursement.

To be reimbursed for various supplies teacher can also turn in receipts to Ag Boosters up to \$400 per school year. Each teacher in the department is allotted \$400 to spend as he or she wished on SAE or FFA supplies or material. The teacher then sign and date the receipts and turn in their receipts to the Ag Boosters treasure and the advisor will be reimbursed with no questions asked.

The final way to obtain a reimbursement for money spent is to turn in the department reimbursement form. If we would like to obtain a reimbursement from the department for travel we must have turned in a travel and conference form prior to the event. Also if we have a reimbursement for classroom supplies the advisor will need to have prior verbal approval by the department chair and then can turn in a District reimbursement form.

As long as receipts are kept and prior planning takes place it is very simple to obtain reimbursement with in the Santa Maria High School Agriculture Department.



REQUEST FOR PURCHASE ORDER OR CHECK

Santa Maria High School ASB/Athletics



Date: _____ Account: _____ Account# _____

(Check One): **Purchase Order** _____ **Payment** _____ **Check** _____ **Transfer** _____

CHECK or PURCHASE ORDER is to be (Check one): _____ Mailed _____ Picked Up _____ Other _____

This request is to be at the ASB Business Office at least 5 days prior to issuance of check or purchase order.

Note: Student Council Meetings will take place every Tuesday and Thursday at 7:30 am. Approvals will be made at that time. Paper work must be in turned in no later than the day before on the meeting days mentioned **to the Business Office.**

| QUANTITY | DESCRIPTION (Name and Date of Event) | Price Each | Total Price |
|----------|--------------------------------------|------------|-------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Make Checks Payable To: _____

Street or P.O. Box: _____

City: _____ **State** _____ **Zip** _____

| | |
|---------------------|--|
| Subtotal | |
| Tax/Shipping | |
| Total | |

Club Officer / Club Officer/Coach

Club Advisor/Athletic Director

ASB Officer

Site Administrator / ASB Advisor

P.O. # _____

Club/Athletic: _____

Meeting# _____ Date: _____

ASB: _____

Meeting: _____ Date: _____

Use a separate request for each vendor/event & **include the name and date**

Requisitions must have meetings minutes, and supporting documentation

* All Check requests must have prior approval before purchases are made!

* If you are using a P.O. # return all signed invoices to the SMHS Business Office

| FOR OFFICE USE ONLY | |
|---------------------|----------|
| Amount of Check | \$ _____ |
| Date Paid: | _____ |
| Check Number: | _____ |