



CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE
805.756.1258

MEETING OF THE ACADEMIC SENATE EXECUTIVE COMMITTEE
Tuesday, May 13, 2003
00220, 3:00 to 5:00pm

- I. Minutes: Approval of minutes for the April 22, 2003 Executive Committee meeting (pp. 2-4).
- II. Communication(s) and Announcement(s):
- m. Reports:
 - A. Academic Senate Chair:
 - B. President's Office:
 - C. Provost's Office:
 - D. Statewide Senators:
 - E. CFA Campus President:
 - F. ASI Representatives:
 - G. Other:
- N. Consent Agenda:
- V. Business Item(s):
 - A. Resolution to Promote Civility and a Diversity-Friendly Environment Through Responsible Use of Computing Resources: Vanasupa, chair of the Materials Engineering Department (p. 5-9).
 - B. Substitute Resolution to Promote Civility and a Diversity-Friendly Environment Through Responsible Use of Computing Resources: Greenwald/Hood, academic senators (pp. 10; see topic material on pp. 11-13).
 - C. Resolution on Credit/No Credit Grading (CR/NC): Breitenbach, chair of the Instruction Committee/Hannings, chair of the Curriculum Committee (p. 14).
 - D. Resolution on Change in Academic Senate Grants Review Committee Membership (Bylaws section I.7.a): Executive Committee (p. 15).
 - E. Resolution on Change in Academic Senate Library Committee Membership (Bylaws section I.9.a): Executive Committee (p. 16).
 - F. Membership recommendations for General Education committees: (pp. 17-27. Recommendation forms will be brought to the meeting).
 - G. Academic Senate/University-wide Committee Vacancies for 2003-2004: (pp. 28-30).
 - H. Appointment of Academic Senate Committee Chairs: (p. 31).
- VI. Discussion Item(s):
- VII. Adjournment:

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

MINUTES OF
The Academic Senate Executive Committee
Tuesday, April 22, 2003
00220,3:00-5:00 p.m.

Preparatory: The meeting was opened at 3:10 p.m. Business items were reorganized in order to accommodate guests and speakers.

- I. Minutes: The minutes for the Executive Committee meeting of April 1, 2003 were approved without change.
- II. Communication(s) and Announcement(s): None.
- m. Reports:
 - A. Academic Senate Chair: (Menon) 2003-2004 Chair elect George Lewis from the Mathematics Department and Vice Chair elect Susan Elrod from the Biological Science Department were introduced. It was also noted that President Baker has been very helpful with the Senior Project Resolution.
 - B. President's Office: (Howard-Greene) It is not likely that there will be much activity on the budget issue until after the May revise. This situation is expected to be worse than previously anticipated.
 - C. Provost Office: (Zingg) the Sunday issue of The Tribune had a front page article on the achievements of the College of Architecture and Environmental Design and its ranking nationwide. The College of Architecture and Environmental Design has received a \$1 million donation from Rob Rossi, San Luis Obispo architect, developer, and Cal Poly graduate. Senate Chair Menon echoed the congratulations to CAED and asked Caucus Chair Reich to convey to CAED faculty and staff, the Senate's recognition of these exemplary accomplishments. The search for a CAED Dean is going well with a pool of applicants 50% larger than in past searches. This search should be concluded satisfactorily within a couple of weeks.
 - D. Statewide Senators: None.
 - E. CPA Campus President: (Feroohar) two lobbying days are scheduled in Sacramento on April 29 and 30. Anyone interested in participating needs to contact the CFA office for travel arrangements. The second round of contract negotiations is in its very beginning stage.
 - F. ASI Representative: None.
 - G. Other: None.
- IV. Consent Agenda: None.
- V. Business Items:
 - C. Resolution in Support of Signing the Talloires Declaration: Steve Marx, members of the Talloires Committee and author of the *Proposal to Cal Poly Academic Senate in support of signing the Talloires Declaration*. Marx explained that the Talloires Declaration is a ten-point statement of University commitment to promoting sustainability signed by more than 300 college presidents worldwide. President Baker has stated his willingness to sign the declaration but only with the support of the Academic Senate, because its agreement would be required on two of the ten provisions of the declaration, which deal with curriculum and

instruction. There was a friendly amendment suggested by Senator Reich to modify the first WHEREAS as follows: As a polytechnic institution with notable programs in Agriculture, Engineering, and Architecture and Environmental Design, among others, sustainability is an important part of what we do; and. MISIP to agendized resolution.

E. Academic SenatelUniversitywide Committee Vacancies for 2003-2004: The following Academic Senate Committee appointments were made:

COLLEGE OF AGRICULTURE

Budget and Long-range Planning Committee	Richard Cavaletto, BRAE
Research and Professional Development Committee	Neal MacDougall, Agribus
Library Committee	Wayne Howard, Agribus

COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN

Faculty Affairs Committee	Barry Jones, Const Mgmt
Faculty Dispute Review Committee	Patrick Hill, Arch
Grants Review Committee	Sandy Stannard, Arch
Instruction Committee	Alice Mueller, Arch

COLLEGE OF BUSINESS

Faculty Awards Committee	Mike Geringer, Mgmt
Faculty Dispute Review Committee	Mary Beth Armstrong, Acctg
Fairness Board	Jack Robison, Acctg

COLLEGE OF ENGINEERING

Budget and Long-range Planning Committee	David Niebuhr, Mat Engr
Curriculum Committee	Mei-Ling Liu, CompSci
Faculty Affairs Committee	Helen Yu, Elec Engr
Fairness Board	Dr. Taufik, Elec Engr
Grants Review Committee	David Braun, Elec Engr
Research and Professional Development	Ed Sullivan, C&E Engr
Student Grievance Board	Faysal Kolkailah, Aero Engr

COLLEGE OF LFFIERAL ARTS

Cultural Pluralism Subcommittee	Johanna Rubba, English
Faculty Awards Committee	William Martinez, ModLgs&Lit
Grants Review Committee	Dan Krieger, History

COLLEGE OF SCIENCE AND MATHEMATICS IUCTE

Faculty Affairs Committee	Matt Carlton, Stats
Instruction Committee	Andrew Schaffner, Stats

PROFESSIONAL CONSULTATIVE SERVICES

All appointed were postponed until the next Executive Meeting.

The following University-wide Committee appointments were made:

Accommodations Review Board	Michael Lucas, Arch
ASI PACE Committee	Del Dingus, Earth & SS
ASI Student Senate	Sue Elrod, BioSci
Athletics Governing Board	Myron Hood, Math
Cal Poly Plan Steering Committee	Kurt Colvin, 1MB
	Meredith Kelley, Aero Engr
	Dan Levi, Psyc&CD
Campus Dining Advisory Committee	Dr. Taufik, Elec Engr
Campus Planning Committee	Patrick Hill, Arch
	Steve Kaminaka, Biores&AE
Campus Safety and Risk Management	Richard Cavaletto, BioRes&AE
Deans Admission Advisory Committee	Kent Morrison, Math
Faculty Development Grants Review Comm	Faysal Kolkailah, AERO Engr
IEP CQuncil	William Martinez, ModLgs&Lit
Information Competence Committee	Malcom Keif, Graph Comm

Instructional Advisory Committee on Computing	Franz Kurfess, CompSci
Resource Use Committee	Paul Wack, C&R Planning
Students with Disabilities Advisory Committee	John Dobson, Finance Area
	Luann McDonald, Financial Aid
Substance Use and Abuse Advisory Committee	Mary Peracca, Counseling Services
University Diversity Enhancement Council	Matt Carlton, Stats
University Union Advisory Board	Del Dingus, Earth & SS

- D. Resolution on Establishing a Faculty Award to Recognize Distinguished Research and Professional Development at Cal Poly: Ed Sullivan, chair of the Research and Professional Development Committee. This resolution proposes the establishment of a committee to select winners for an annual award similar to the Distinguished Teaching Award. The resolution describes all the guidelines and criteria, as recommended by the Research and Professional Development Committee, and asks for its implementation. Dan Howard-Greene mentioned that funding could be found to fund this award at the same level as the Distinguished Teaching Award. It was requested that any editorial changes to the resolution be submitted to Ed Sullivan prior to the next Academic Senate meeting. MISIPto agendized resolution.
- A. Resolution to Clarify the Cal Poly Information Technology Responsible Use Policy Regarding Personal Viewing of Pornography: Senator Vanasupa, chair of the Materials Engineering Department. This resolution requests that section D. Policy Application of the *Information Technology Resources Responsible Use Policy* be amended and that some definitions be clarified. MISIP to continue the discussion at the next Executive Committee meeting.
- B. Substitute Resolution to Clarify the Cal Poly Information Technology Responsible Use Policy Regarding Personal Viewing of Pornography: Due to the lack of time, this item will be discussed at the next Executive Committee meeting.
- G. Resolution of Commendation for Anny Morrobel-Sosa: CONFIDENTIAL - Please review and send any comments to Margaret Camuso.
- F. Appointment of Academic Senate Committee Chairs: Due to the lack of time, this item will be discussed at the next Executive Committee meeting.

VI. Discussion Item (s): None.

VII. Adjournment: meeting was adjourned at 5:00 p.m.

Submitted by:


Gladys Gregory,
Academic Senate

Adopted:

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS- -03/

RESOLUTION TO
PROMOTE CIVILITY AND A DIVERSITY-FRIENDLY ENVIRONMENT THROUGH
RESPONSIBLE USE OF COMPUTING RESOURCES

1 WHEREAS, "Information technology resources are provided to support the University's
2 mission of education, research, and service"; and
3

4 WHEREAS, The present *Information Technology Resources Responsible Use Policy* (RUP)
5 allows for use of University computing resources for incidental, non-University
6 purposes; and
7

8 WHEREAS, In terms of incidental, non-University use, Information Technology Services (ITS)
9 currently does not make a distinction between using computing resources to "view
10 adult pornography and doing [one's] income taxes" if it does not create a hostile
11 working environment by having other people see the offensive images^{2, 3}; and
12

13 WHEREAS, The present policy has led to many situations of hostile environment wherein
14 users were utilizing computing resources within the apparent guidelines of the
15 present RUP; and
16

17 WHEREAS, "California Polytechnic State University is committed to creating and maintaining
18 an environment in which faculty, staff, and students work together in an
19 atmosphere of mutual respect ... [where] all individuals are entitled to benefit
20 from University programs and activities without having to tolerate inappropriate
21 behavior because of their gender"⁴; and
22

23 WHEREAS, "Access to Cal Poly's information technology resources is a privilege granted to
24 faculty, staff, and students in support of their studies, instruction, duties as
25 employees, official business with the University, and/or other University-
26 sanctioned activities"; and
27

28 WHEREAS, "The University reserves the right to limit access to its resources when policies or
29 laws are violated ... [including] restricting the material transported across the
30 network or posted on University systems."⁶; and
31

WHEREAS, "It is a violation of policy to use electronic means to harass, threaten, or otherwise cause harm to a specific individual(s), whether by direct or indirect reference. It may be a violation of [Cal Poly's RUP] policy to use electronic means to harass or threaten groups of individuals by creating a hostile environment,,⁷; and

WHEREAS, As an employer, Cal Poly is obligated by state and federal labor laws to "take all reasonable steps necessary to prevent . . . harassment from occurring" g, ⁹; and

WHEREAS, The U.S. Supreme Court recognizes that the state, as an employer, can restrict speech when the speech cannot be fairly considered a matter of public concern.¹⁰ (Also, see related case at reference 11); therefore, be it

RESOLVED: That the following wording be inserted as "Policy Application" in item 1, section D of the Cal Poly *Information Technology Resources Responsible Use Policy*:

To promote the University's commitment to 'providing an environment where all share in the common responsibility to safeguard each other's rights, encourage a mutual concern for individual growth and appreciate the benefits of a diverse campus community,¹² the University does not permit the use of its computing resources for non-University purposes that could create a hostile environment, including, but not limited to, transmitting sexually explicit, racially or ethnically degrading material;

and be it further

RESOLVED: That the terms "sexually explicit" and "transmitting" as defined in the attachment to this resolution would be cited and referenced from the above text in the Cal Poly *Information Technology Resources Responsible Use Policy*; and be it further

RESOLVED: That items currently listed in the Cal Poly *Information Technology Resources Responsible Use Policy*, under section D, Policy Application, items 1 through 4, become items 2 through 5.

Proposed by: L Vanasupa, M Pedersen, D Steams, and
"Citizens for a More Civil Campus"

Date: March 18, 2003

Revised: April 14, 2003

Revised: April 21, 2003

Revised: May 6, 2003

Cal Poly's *Information Technology Resources Responsible Use Policy* under C. Guiding Principles at <http://its.calpoly.edu/IPolicies/IRUP-INT/#a>

- ² Statement by Jerry Hanley, recorded in Minutes of College of Engineering Special Department Chair College Working Session, June 7, 2002, Special Guests: Jerry Hanley, Mary Shaffer, Carlos Cordova, Jean DeCosta, Mike Suess: Excerpted from the 6.7.02 CENG Minutes:

Hanley stated he is not going to make a distinction between adult pornography and doing your income taxes at 4:30pm Adult pornography is not illegal if it is part of private incidental use. Hanley then gave an example. Hanley stated it is not illegal to view pornography if it does not create a hostile work environment. It is not against the RUP under three conditions: (1) it is not excessive, (2) it does not interfere with the job; and (3) other people do not see you.

- ³ Affirmation of his June 7, 2002 statement by Jerry Hanley, documented in the archived cassette recording of Academic Senate Executive Committee meeting, April 1, 2003, Special Guests: Jerry Hanley, Mary Shaffer

- ⁴ *Cal Poly's Policy Against Sexual Harassment*, at <http://www.calpoly.edu/-ocr/eed/sexualharassment.html>

- ⁵ Cal Poly *Information Technology Resources Responsible Use Policy* under E. Policy Provisions, Authorized Use/Access, at <http://its.calpoly.edu/IPolicies/IRUP-INT/#e1>

- ⁶ Cal Poly *Information Technology Resources Responsible Use Policy* under D. Policy Application, item 3, at <http://its.calpoly.edu/IPolicies/IRUP-INT/#d>

- ⁷ Cal *Information Technology Resources Responsible Use Policy* under E. Policy Provisions, item 7 Harassment, at <http://its.calpoly.edu/IPolicies/IRUP-INT/#e8>

California Government Code Section 12940(k): *It shall be an unlawful employment practice... (k) For an employer, labor organization, employment agency, apprenticeship training program, or any training program leading to employment, to fail to take all reasonable steps necessary to prevent discrimination and harassment from occurring.* The full text can be found at <http://www.leginfo.ca.gov/calaw.html>

- ⁹ Code of Federal Regulations, Title 29, Section 1604.11: *(j) Prevention is the best tool for the elimination of sexual harassment. An employer should take all steps necessary to prevent sexual harassment from occurring, such as affirmatively raising the subject, expressing strong disapproval, developing appropriate sanctions, informing employees of their right to raise and how to raise the issue of harassment under title VII and developing methods to sensitize all concerned.* The full text can be viewed by entering the title and section numbers at <http://www4.law.comell.edu/uscode/>

- ¹⁰ *Pickering v. Board of Educ.*, 391 U.S. 563, 574 (1968) at 568 *The State has interests as an employer in regulating the speech of its employees that differ significantly from those it possesses in connection with regulation of the speech of the citizenry in general. The problem in any case is to arrive at a balance between the interests of the teacher, as a citizen, in commenting upon matters of public concern and the interest of the State, as an employer, in promoting the efficiency of the public services it performs through its employees,* viewable at <http://www.findlaw.com/casecode/supreme.html>

- ¹¹ "It is well settled that citizens do not relinquish all of their First Amendment rights by virtue of accepting public employment." See *United States v. National Treasury Employees Union*, 513 U.S. 454, 465 (1995); *Connick v. Myers*, 461 U.S. 138, 142 (1983); *Pickering v. Board of Educ.*, 391 U.S. 563, 574 (1968). "Nevertheless, the state, as an employer, undoubtedly possesses greater authority to restrict the speech of its employees than it has as sovereign to restrict the speech of the citizenry as a whole." See *Waters v. Churchill*, 511 U.S. 661, 671 (1994) (plurality) (recognizing "that the government as employer ... has far broader powers than does the government as sovereign"); *Pickering*, 391 U.S. at 568 (explaining "that the State has interests as an employer in regulating the speech of its employees that differ significantly from those it possesses in connection with

regulation of the speech of the citizenry in general"). A determination of whether a restriction imposed on a public employee's speech is violative of the First Amendment requires "'a balance between the interests of the [employee], as a citizen, in commenting upon matters of public concern and the interest of the State, as an employer, in promoting the efficiency of the public services it performs through its employees." Connick, 461 U.S. at 142 (alteration in original) (quoting Pickering, 391 U.S. at 568). This balancing involves an inquiry first into whether the speech at issue touches upon a matter of public concern, and, if so, whether the employee's interest in First Amendment expression outweighs the public employer's interest in what the employer has determined to be the appropriate operation of the workplace. See Pickering, 391 U.S. at 568; see also Connick, 461 U.S. at 146 (noting that if a public employee's speech cannot be characterized "as relating to any matter of political, social, or other concern to the community" the constitutional inquiry comes to an end), quoted *Urofsky v. Virginia*, U.S. Court of Appeals (4th Circuit), No. 98-1481 (1999). The full text of the case can be read at <http://www.techlawjournal.com/courts/urofsky/19990210.htm>

¹² Cal Poly Mission Statement at <http://www.calpoly.edu/-communic/univ/mission.html>

ATTACHMENT TO:

AS- -03
RESOLUTION TO CLARIFY THE CAL POLY
INFORMATION TECHNOLOGY RESPONSIBLE USE POLICY
REGARDING PERSONAL VIEWING OF SEXUALLY EXPLICIT OR OFFENSIVE
MATERIAL

"sexually explicit" is defined as:

(i) any description of or (ii) any picture, photograph, drawing, motion picture film, digital image or similar visual representation depicting sexual bestiality, a lewd exhibition of nudity, as nudity, sexual excitement, sexual conduct or sadomasochistic abuse, coprophilia, urophilia, or fetishism.

Additional relevant definitions:

(1) "Nudity" means a state of undress so as to expose the human male or female genitals, pubic area or buttocks with less than a full opaque covering, or the showing of the female breast with less than a fully opaque covering of any portion thereof below the top of the nipple, or the depiction of covered or uncovered male genitals in a discernibly turgid state.

(2) "Sexual conduct" means actual or explicitly simulated acts of masturbation, homosexuality, sexual intercourse, or physical contact in an act of apparent sexual stimulation or gratification with a person clothed or unclothed genitals, pubic area, buttocks or, if such be female, breast.

(3) "Sexual excitement" means the condition of human male or female genitals when in a state of sexual stimulation or arousal.

(4) "Sadomasochistic abuse" means actual or explicitly simulated, flagellation or torture by or upon a person who is nude or clad in undergarments, a mask or bizarre costume, or the condition of being fettered, bound or otherwise physically restrained on the part of one so clothed.

The following note is not intended to be included as part of the definition of "sexually explicit".

(Note: These definitions were taken directly from Virginia Code section 2.1-804 -806, upheld in U.S. Court of Appeals for the Fourth Circuit in *Urofsky v. Virginia*, U.S.D.C., B.D. Va. No. 97-701, U.S.C.A. (4th) No. 98-1481. Date: February 10, 1999. The section numbers that were in the Virginia Code have been omitted for clarity.)

"transmitting" occurs when one accesses, downloads, sends, or copies data.

Adopted:

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS--03/

SUBSTITUTE

RESOLUTION TO PROMOTE CIVILITY AND A DIVERSITY-FRIENDLY ENVIRONMENT
THROUGH RESPONSIBLE USE OF COMPUTING RESOURCES

- 1 WHEREAS, Cal Poly is required by law to ensure that the work environment on campus is not hostile;
2 and
3
4 WHEREAS, Cal Poly has attempted through its *Information Technology Resources Responsible Use*
5 *Policy* to establish appropriate guidelines for use of University computing resources; and
6
7 WHEREAS, Some individuals on campus have used University computing resources in ways that may
8 have created a hostile work environment; therefore, be it
9
10 RESOLVED: That the Provost, the Vice President for Student Affairs, the Chief Information Officer,
11 and the Chair of the Academic Senate work together to craft a statement of expectations
12 and legal requirements regarding University computing resources; and be it further
13
14 RESOLVED: That this statement of expectations and legal requirements regarding use of University
15 computing resources be published in the *Faculty Handbook*, the *Student Handbook*, the
16 *Information Technology Resources Responsible Use Policy*, and other appropriate areas;
17 and be it further
18
19 RESOLVED: That a taskforce composed of faculty, students, staff, and members of administration be
20 convened and given the following charges: (1) seek input and make recommendations, as
21 appropriate, concerning changes to the *Information Technology Resources Responsible*
22 *Use Policy* as it relates to activities that may create a hostile work environment; (2) seek
23 input and make recommendations, as appropriate, concerning the methods that the
24 University uses to respond to complaints about hostile work environments resulting from
25 improper or illegal use of University computing resources; and (3) issue a report to the
26 Academic Senate, the University President, and the ASI no later than the end of fall
27 quarter 2003.

Proposed by: Harvey Greenwald and Myron Hood, Academic Senators
Date: March 20, 2003
Revised: April 10, 2003



The Chronicle Review

From the issue dated March 21, 2003

<http://chronicle.comlweekly/v49/i28/28b02001.htm>

POINT OF VIEW

What Limits Should Campus Networks Place on Pornography?

By ROBERT O'NEIL

What if you were about to present a PowerPoint lecture to a large undergraduate class, but found instead on your computer a series of sexually explicit ads and material from pornographic Web sites? That's essentially what happened recently to Mary Pedersen, a nutrition-science professor at California Polytechnic State University at San Luis Obispo. That incident and the increasing presence of such imagery at Cal Poly have led to a novel, although undoubtedly predictable, struggle over computer content -- one that is quitelike to be replicated at countless campuses in the coming months.

A concerned faculty group at Cal Poly has announced its intention to bring before the Academic Senate, sometime this spring, a "Resolution to Enhance Civility and Promote a Diversity-Friendly Campus Climate." Specifically, the measure would prohibit using the university's computers or network to access or download digital material generally described as "pornography." The resolution would also forbid the "transmission" of hate literature and obscenity on the Cal Poly network.

The sponsoring faculty members have offered several reasons for proposing such drastic action. First and foremost, they contend that the ready availability of sexually explicit imagery can create occasional but deeply disturbing encounters like Pedersen's discovery of unwelcome and unexpected material on her classroom computer. The pervasive presence of such images, proponents of the resolution argue, is inherently demeaning to female faculty members, administrators, and students.

Indeed, they suggest that the university might even be legally liable for creating and maintaining a "hostile workplace environment" if it fails to take steps to check the spread of such offensive material. That concern has been heightened by a putative link to a growing number of sexual assaults in the environs of the university.

Those who call for tighter regulation cite several other factors to support anti-pornography measures. In their view, a college or university must maintain the highest of standards, not only in regard to the integrity of scholarship and relations between teachers and students, but also in the range of material to which it provides electronic access. The clear implication is that the ready availability of sexually explicit and deeply offensive imagery falls below "the ethical standards that the university claims to uphold."

Critics of easy access to such material also claim that it can divert time, talent, and resources from the university's primary mission. Kimberly Daniels, a local lawyer who is advising the resolution's sponsors, told the student newspaper that "it is offensive that Cal Poly is taking the position that it is acceptable for professors to view pornography during work hours in their work office." That risk is not entirely conjectural. In fact, one professor left the institution last year after being convicted on misdemeanor charges for misusing a state-owned computer, specifically for the purpose of downloading in his office thousands of sexually explicit images. Local newspapers have also reported that the FBI is investigating

another former Cal Poly professor who allegedly used a campus computer to view child pornography.

Finally, the concerned faculty group insists that the free flow of pornographic materials may expose the Cal Poly computer network to a greater risk of virus infection. They cite a student's recent experience in opening a salacious virus-bearing attachment that the student mistakenly believed had been sent by one of his professors.

The proposed Academic Senate resolution has touched off an intense debate. The university's existing computer-use policy presumes that access and choice of material are broadly protected, although it adds that "in exceptional cases, the university may decide that such material directed at individuals presents such a hostile environment under the law that certain restrictive actions are warranted." The new proposal would focus more sharply on sexually explicit imagery, and would require those who wish to view such material through the campus network to obtain the express permission of the university's president.

Defenders of the current approach, including the senior staff of the university's office of information technology, insist that a public university may not banish from its system material that is offensive, but legal, without violating First Amendment rights. Those familiar with the operations of such systems also cite practical difficulties in the enforcement of any such restrictions, given the immense volume of digital communications that circulate around the clock at such a complex institution.

The debate at Cal Poly echoes what occurred some six years ago in Virginia. The General Assembly enacted what remains as the nation's only ban on public employees' use of state-owned or state-leased computers to access sexually explicit material -- at least without express permission of a "superior" for a "bona fide research purpose." Six state university professors immediately challenged the law on First Amendment grounds. A district judge struck down the statute, but the U.S. Court of Appeals for the Fourth Circuit reversed that ruling. The law had been modified before that judgment, and many Virginia professors have since received exemptions or dispensations, but the precedent created by the appeals-court decision remains troubling for advocates of free and open electronic communications.

The Virginia ruling complicates the Cal Poly situation. The First Amendment challenge of those who oppose the Academic Senate resolution is less clear than it might at first appear. Two premises underlying that resolution -- the need to protect government-owned hardware and the imperative to combat sexual hostility in the public workplace -- contributed both to the passage of the Virginia ban, and to its eventual success in the federal courts. What's more, the U.S. Equal Employment Opportunity Commission some months ago gave its blessing to a hostile-workplace complaint filed by Minneapolis Public Library staff members who were offended by persistent display of graphic sexual images on reading-room terminals.

Thus, there is more than a superficial basis for the claims of Cal Poly's porn-banishers that (in the words of one faculty member) "the First Amendment doesn't protect.. subjecting others to inappropriate material in the workplace." Even the information-technology consultant who has championed the current computer-use policy at the university has conceded that access to controversial material is fully protected only "as long as it isn't offending others."

Although the desire to reduce the potential for offense and affront to other users of a campus computer network seems unobjectionable, its implications deserve careful scrutiny. In the analogous situation of public terminals in a library reading room, it is one thing to ask a patron who wishes to access and display sexually explicit material -- or racially hateful material, for that matter -- to use a terminal facing away from other users and staff members. It is quite another matter to deny access to such material altogether on the plausible premise that, if it can be obtained at all, there is a palpable risk that its visible display will offend others. To invoke an analogy that is now before the U.S. Supreme Court in a challenge to the

Children's Internet Protection Act: It is one thing for a library to provide -- even be compelled to provide -- filtered access for parents who wish it for their children, but quite another to deny all adult patrons any unfiltered access.

What Cal Poly should seek to do, without impairing free expression, is to protect people from being gratuitously assaulted by digital material that may be deeply offensive, without unduly restricting access of those who, for whatever reason, may wish to access and view such material without bothering others. The proposal in the resolution that permission may be obtained from the university's president, for bona-fide research purposes, is far too narrow. Among other flaws, such a precondition might well deter sensitive or conscientious scholars, whether faculty members or students, who are understandably reluctant to reveal publicly their reasons for wishing to access sexually explicit images or hate literature.

A responsible university, seeking to balance contending interests of a high order, might first revisit and make more explicit its policies that govern acceptable computer use and access, by which all campus users are presumably bound. Such policies could condemn the flaunting of thoughtless dissemination of sexually explicit material and digital hate literature, expressing institutional abhorrence of such postings, without seeking to ban either type of material. The computer network might also establish a better warning system through which to alert sensitive users to the occasional and inevitable presence of material that may offend. Finally, a broader disclaimer might be in order, recognizing the limited practical capacity of a university server to control (or even enable users to avoid) troubling material.

What is needed is a reasonable balance that avoids, as Justice William O. Douglas warned a half-century ago, "burning down the house to roast the pig." That aphorism has special felicity here; in the offensive flaunting of sexually explicit imagery, there is a "pig" that doubtless deserves to be roasted. But there is also a house of intellect that must remain free and open, even to those with aberrant tastes and interests.

Robert O'Neil is founding director of the Thomas Jefferson Center for the Protection of Free Expression and a professor of law at the University of Virginia. He was president of the University of Wisconsin System and the University of Virginia.

<http://chronicle.com>

Section: The Chronicle Review

Volume 49, Issue 28, Page B20

[Front page](#) | [Career Network](#) | [Search](#) | [Site map](#) | [Help](#)

Copyright © 2003 by The Chronicle of Higher Education

Adopted:

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS-__-03/

RESOLUTION ON
CREDIT/NO CREDIT GRADING (CRINC)

1 WHEREAS, This resolution pertains to courses that are normally graded, not to CRINC-only
2 courses; and
3

4 WHEREAS, This resolution refers to undergraduate students only, not to graduate students;
5 **and -**
6

7 WHEREAS, The number of courses a student may elect to take CRINC should be kept to a
8 minimum to maintain quality and the integrity of the class; and
9

10 WHEREAS, Students in good standing (not on academic probation) should have the option of
11 taking a limited number of courses CRINC; and
12

13 WHEREAS, The current policy, as approved by the Academic Senate in 1997, has never been
14 fully implemented; therefore, be it
15

16 RESOLVED: That students be permitted to take a maximum of 8 units of courses CRINC in
17 accord with the following specifications:
18

- 19 • CR equals a C grade (2.0); and
20
- 21 • The catalog and class schedule provides advice to students to consult with
22 their advisor when considering taking a major course CRINC; and
23
- 24 • The method by which students elect the CRINC option be revised in the
25 registration system so students are warned of the possible hazards associated
26 with CRINC.

Proposed by: Academic Senate Instruction and
Curriculum Committees
Date: April 29, 2003

Adopted:

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS_-03/GC

RESOLUTION ON CHANGE IN ACADEMIC SENATE
GRANTS REVIEW COMMITTEE MEMBERSHIP (Bylaws section 1.7.a)

1 Background: During fall quarter 2002, the Academic Senate asked its committees to review their
2 membership and provide any recommendations for change to the Senate office at the end of winter quarter
3 2003. In response to this charge, the Academic Senate Grants Review Committee has recommended the
4 following modification and rationale for a change in its membership.

5
6 Rationale: The role of the Grants Review Committee is to review proposals submitted by faculty and
7 students for funding from campus and state programs. The specific role of a committee member is to
8 "determine the value of the proposal, [its] consistency with program goals, [and its] benefits for faculty and
9 the University." Committee members are asked to make judgments about "prior productivity of the faculty
10 member, prior University support, rank (priority for awards), [and] relevance of their work to University
11 goals." The professional merit of the proposals is "judged" by other professionals in the specific field of
12 study, and in fact the materials provided for review are nearly incomprehensible to persons outside the
13 specific fields. Since the committee's charge has no need for Risk Management oversight, it is
14 recommended that the administrative representative from Administration & Finance Department be
15 eliminated from the committee's membership.

16
17
18 WHEREAS, The present membership of the Academic Senate Grants Review Committee consists of
19 (1) a faculty member from each of the six instructional colleges, (2) one member from
20 Professional Consultative Services, (3) Dean of Research & Graduate Programs, (4) an
21 instructional dean, (5) the Vice President for Administration & Finance, (6) the
22 Foundation Executive Director, (7) and a graduate student; and

23
24 WHEREAS, The membership position held by the Vice President for Administration & Finance does
25 not facilitate the committee's charge of determining the value of a proposal in a specific
26 field of study; therefore, be it

27
28 RESOLVED: That the administrative position held by the Vice President for Administration & Finance
29 on the Academic Senate Grants Review Committee be eliminated.

Proposed by: Academic Senate Library Committee
Date: September 18, 2002

Adopted:

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS- -03ILC

RESOLUTION ON CHANGE IN ACADEMIC SENATE
LIBRARY COMMITTEE MEMBERSHIP (Bylaws section I.9.a)

Background: During fall quarter 2002, the Academic Senate asked its committees to review their membership and provide any recommendations for change to the Senate office at the end of winter quarter 2003. In response to this charge, the Academic Senate Library Committee has recommended the following modification and rationale for a change in its membership.

Rationale: It is already extremely difficult to find meeting times that accommodate all regular committee members, administrative members, and the four ex officio student representatives-whose advice is most pertinent to the committee's charge-without trying to accommodate additional representatives of other interest groups whose advice is less central to the committee's charge. If in fact all persons currently listed in the bylaws description of committee membership were added, it would be virtually impossible to find common meeting times. Additionally, mechanisms for appointing representatives from the community, the Library staff, and a staff representative at large are not clear.

WHEREAS, The present membership of the Academic Senate Library Committee consists of (1) a faculty member from each of the six instructional colleges, (2) one member from Professional Consultative Services, (3) Dean of Library Services, (4) Provost, (5) two undergraduate students, (6) two graduate students, (7) a staff representative at large, (8) a staff representative from the Library, (9) a community representative, and (10) a representative from the Instructional Advisory Committee on Computing (IACe) . In addition, the Library Committee provides a representative to the IACC; and

WHEREAS, It is proposed that the official membership of the Academic Senate Library Committee be modified to be consistent with actual practice; and

WHEREAS, The current membership is cumbersome and several positions do not significantly facilitate the committee's charge of recommending ways in which the library can best meet its *educational* mission with regard to its *primary constituents, faculty and students within the University* community. These recommendations are best made by faculty and by the primary users, students; therefore, be it

RESOLVED: That the following membership positions on the Academic Senate Library Committee be eliminated: (7) a staff representative at large, (8) a staff representative from the Library, and (9) a community representative.

Proposed by: Academic Senate Library Committee
Date: March 24, 2003

Ballot for faculty interested in serving on GE Committee

Vacancies: Two vacancies

One 3-year term - College of Engineering

One 3-year term - College of Liberal Arts

One 3-year term - College of Business

Name	Department	College	Recommend	Do not recommend
Kim Shollenberger	Mechanical Eng	CENG		
Linda Bomstad	Philosophy	CLA		

Responsibilities: The GE committee is charged with assuming a vigorous leadership and administrative role in the development and maintenance of a strong and coherent GE Program that meets the noble purposes of its conceptual goals and fosters a stimulating academic and intellectual environment on the Cal Poly campus. By its own initiatives, and those of the university community, and by consultation with appropriate campus groups, the GE committee will make recommendations, through its director, to the provost on all matters and aspects pertaining the GE Program including philosophy, content, format, delivery, and adherence to standards of quality.

Among the specific duties assigned to the GE committee are the following: 1) program development, monitoring, and assessment; 2) designating GE courses; 3) encouraging innovation; 4) issues related to community-college GE programs; and 5) promoting and coordinating GE-related activities such as conferences, seminars, and speakers.

Membership: A director and eight committee members will compose the GE Committee, two from the College of Science and Mathematics, two from the College of Liberal Arts, and one from each of the four professional colleges. Committee members will be Committee members will serve three-year renewable terms that are staggered to promote continuity.

Qualifications: Committee members will be faculty members with a demonstrated interest in GE and who have a thorough understanding of, and deep conviction and commitment to, the philosophy and conceptual goals of the GE Program.

Appointment: The provost appoints GE Committee members after consultation with the Academic Senate.

Continuing GE Committee Members

Name	Department	College	Term Ending
John Hampsey	English	CLA	2004
John Harris	NRM	CAGR	2004
Michael Lucas	Architecture	CAED	2005
Elena Levine	Biological Sciences	CSM	2005
Richard Saenz	Physics	CSM	2004
Michael Lucas	Architecture	CAED	2005
Elena Levine	Biological Sciences	CSM	2005



GET INVOLVED with the General Education Program!

Apply today to be a member on a GE Committee.

DEADLINE Is Tuesday, March 18.

Fill out the application below or download from the GE web site: www.calpoly.edu/~acadprog/gened

Who are we?

The General Education Program is a university level program that makes curricular and programmatic recommendations for general education. The program is comprised of a Director, a **nine-member** Governance Committee, and three seven-member Area Committees. Individuals serving on the committees must have a commitment to the philosophy and conceptual goals of the General Education Program as well as a demonstrated interest in GE. Members of all committees serve three-year renewable terms that are staggered to assure *continuity*.

What are the responsibilities of the GE Governance Committee?

They are 1) program development, monitoring, and assessment; 2) recommending approval of courses for GE; 3) encouraging innovation (linked courses, interdisciplinary courses, team teaching, student learning communities); 4) addressing issues related to community-college GE programs; and 5) promoting and coordinating GE-related activities such as conferences, seminars, and speakers. *The GE Governance Committee has one-hour meetings approximately every other week during the academic year on Wednesdays 9-10am.*

How is the GE Governance Committee selected?

The Provost appoints GE Governance Committee members after consultation with the Academic Senate. The GE Director and eight committee members compose the GE Governance committee: two from the College of Science and Mathematics, two from the College of Liberal Arts, one from the College of Architecture and Environmental Design, one from the College of Agriculture, one from the College of Engineering, and one from the College of Business.

What are the responsibilities of the GE Area Committees?

The GE Area Committees advise the GE Governance Committee on 1) policies related to each GE area; 2) review of new courses proposed for each GE area, and 3) monitoring and assessment of GE courses already in place in each area. The three area Committees are:

- Area A/C: Communication/Arts and Humanities
- Area B/F: Science and Mathematics/Technology
- Area D/E: Society and the Individual

The GE Area Committees meet approximately three times during a quarter, except in curriculum-cycle years when meetings can be more frequent.

How are the GE Area Committees selected?

The GE Governance Committee appoints Area Committee members after consultation with the Academic Senate.

The GE Area Committees are composed of seven members each, including one student. At least four of the members and the student must be from departments/colleges in the Subject area..

APPLICATION TO SERVE ON A GE COMMITTEE - DEADLINE IS TUESDAY, MARCH 18, 2003			
Name: <u>Kim A. Shollenberger</u>		Email: <u>kshollen@calpoly.edu</u>	
Department: <u>Mechanical Eng.</u> College: <u>Engineering</u>		Phone <u>756-1379</u>	
X Check which committees you would be interested in serving on:			
<input checked="" type="checkbox"/> GE Gov Committee	<input type="checkbox"/> Area A/C Communication/Arts Humanities	<input type="checkbox"/> Area B/F Science and Mathematics/Technology	<input type="checkbox"/> Area D/E Society and the Individual
If you have interest in serving on more than one committee, what is your first choice? <u>N/A</u>			
Do you have any plans to be on leave during the three-year term? <u>NO</u>			
If so, when are you most likely to be on leave? <u>N/A</u>			
Please use this space to comment briefly on your interest in serving on a GE committee, and on your experience with GE or other curriculum. If you have served on a Cal Poly GE committee before, please indicate that you would like to renew your term.			
<u>I am a new faculty member and would like to learn more about the G.E. program at Cal Poly while contributing to the University from my experience as an engineer.</u>			
Signature: <u>[Signature]</u>			
If sending e-mail, just type initials here: <u>KA.S</u>			

Send to: GE Program, Building 43-1, room 357 or Email word attachment to gened@polymail.calpoly.edu



,GET INVOLVED with the General Education Program!

Apply today to be a member on a GE Committee.

DEADLINE is Tuesday, March 18.

Fill out the application below or download from the GE web site: www.calpoly.edu/-acadprog/gened

Who are we?

The General Education Program is a university level program that makes curricular and programmatic recommendations for general education. The program is comprised of a Director, a nine-member Governance Committee, and three seven-member Area Committees. Individuals serving on the committees must have a commitment to the philosophy and conceptual goals of the General Education Program as well as a demonstrated interest in GE. Members of all committees serve three-year renewable terms that are staggered to assure continuity.

What are the responsibilities of the GE Governance Committee?

They are: 1) program development, monitoring, and assessment; 2) recommending approval of courses for GE; 3) encouraging innovation (linked courses, interdisciplinary courses, team teaching, student learning communities); 4) addressing issues related to community-college GE programs; and 5) promoting and coordinating GE-related activities such as conferences, seminars, and speakers. *The GE Governance Committee has one-hour meetings approximately every other week during the academic year on Wednesdays 9-10am.*

How is the GE Governance Committee selected?

The Provost appoints GE Governance Committee members after consultation with the Academic Senate. The GE Director and eight committee members compose the GE Governance Committee: two from the College of Science and Mathematics, two from the College of Liberal Arts, one from the College of Architecture and Environmental Design, one from the College of Agriculture, one from the College of Engineering, and one from the College of Business.

What are the responsibilities of the GE Area Committees?

The GE Area Committees advise the GE Governance Committee on 1) policies related to each GE area; 2) review of new courses proposed for each GE area, and 3) monitoring and assessment of GE courses already in place in each area. The three area Committees are:

- Area A/C: Communication/Arts and Humanities
- Area B/F: Science and Mathematics/Technology
- Area D/E: Society and the Individual

The GE Area Committees meet approximately three times during a quarter, except in curriculum-cycle years when meetings can be more frequent.

How are the GE Area Committees selected?

The GE Governance Committee appoints Area Committee members after consultation with the Academic Senate.

The GE Area Committees are composed of seven members each, including one student. At least four of the members and the student must be from departments/colleges in the subject area.

APPLICATION TO SERVE ON A GE COMMITTEE - DEADLINE IS TUESDAY, MARCH 18, 2003			
Name: Linda Bomstad		Email: lbomstad@calpoly.edu	
Department: Philosophy		College: CLA	
		Phone: 6-2330	
X Check which committees you would be interested in serving on:			
<input checked="" type="checkbox"/> GE Gov Committee	<input type="checkbox"/> Area A/C Communication/Arts Humanities	<input type="checkbox"/> Area B/F Science and Mathematics/Technology	<input type="checkbox"/> Area D/E Society and the Individual
If you have interest in serving on more than one committee, what is your first choice?			
Do you have any plans to be on leave during the three-year term? no			
If so, when are you most likely to be on leave?			
Please use this space to comment briefly on your interest in serving on a GE committee, and on your experience with GE or other curriculum. If you have served on a Cal Poly GE committee before, please indicate that you would like to renew your term.			
<i>I have served on GE committees and advisory bodies at the CSU statewide level as well as on three campuses: CSU Chico, CSU Sacramento and Cal Poly. Here at Cal Poly I served on the old GE&B Area A Senate Subcommittee (2 years), and then on the recent GE Area A and C Committee (3 years) during the development and implementation of GE2001.</i>			
Signature:			
If sending e-mail, just type initials here: LB			

Send to: GE Program, Building 43-1, room 357 or Email wordattachmenttogened@polymail.calpoly.edu

**Ballot for faculty interested in serving on
Area A/C Committee: Communication, Arts, And Humanities**

VACANCIES:

Two 3-year appointments (one from subject area, one at large)

Name	Department	College	Recommend	Do not recommend
James Cushing	English	CLA		

Responsibilities: Area Committees advise the GE Committee on courses and programs within each area, and review courses and programs already in place.

Membership: The Area AIC Committee (Communication/Arts and Humanities) is composed of seven members each, including one student. At least four of the members and the student must be from departments/colleges in the subject area. Committee members serve three-year renewable terms that are staggered to promote continuity.

Qualifications: Committee members must have a demonstrated interest in GE and a thorough understanding of, and deep conviction and commitment to, the philosophy and conceptual goals of the General Education Program.

Appointment: The GE Committee appoints Area Committee members after consultation with the Academic Senate.

Continuing Area A/C Committee Members

Name	Department	College	Term Ending
William Fitzhenry	English	CLA	2005
Bruno Giberti	Architecture	CAED	2005
Steve McDermott	Speech	CLA	2004
Kathryn Rummell	English	CLA	2004



GET INVOLVED with the General Education Program!

Apply today to be a member on a GE Committee.

DEADLINE is Tuesday, March 18.

Fill out the application below or download from the GE web site: www.calpoly.edu/-acadprog/gened

Who are we?

The General Education Program is a university level program that makes curricular and programmatic recommendations for general education. The program is comprised of a Director, a nine-member Governance Committee, and three seven-member Area Committees. Individuals serving on the committees must have a commitment to the philosophy and conceptual goals of the General Education Program as well as a demonstrated interest in GE. Members of all committees serve three-year renewable terms that are staggered to assure continuity.

What are the responsibilities of the GE Governance Committee?

They are: 1) program development, monitoring, and assessment; 2) recommending approval of courses for GE; 3) encouraging Innovation (linked courses, interdisciplinary courses, team teaching, student learning communities); 4) addressing issues related to community-college GE programs; and 5) promoting and coordinating GE-related activities such as conferences, seminars, and speakers. *The GE Governance Committee has one-hour meetings approximately every other week during the academic year on Wednesdays 9-10am.*

How is the GE Governance Committee selected?

The Provost appoints GE Governance Committee members after consultation with the Academic Senate. The GE Director and eight committee members compose the GE Governance committee: two from the College of Science and Mathematics, two from the College of Liberal Arts, one from the College of Architecture and Environmental Design, one from the College of Agriculture, one from the College of Engineering, and one from the College of Business.

What are the responsibilities of the GE Area Committees?

The GE Area Committees advise the GE Governance Committee on 1) policies related to each GE area; 2) review of new courses proposed for each GE area, and 3) monitoring and assessment of GE courses already in place in each area. The three area Committees are:

- Area A/C: Communication/Arts and Humanities
- Area B/F: Science and Mathematics/Technology
- Area D/E: Society and the Individual

The GE Area Committees meet approximately three times during a quarter, except in curriculum-cycle years when meetings can be more frequent.

How are the GE Area Committees selected?

The GE Governance Committee appoints Area Committee members after consultation with the Academic Senate.

The GE Area Committees are composed of seven members each, including one student. At least four of the members and the student must be from departments/colleges in the subject area.

APPLICATION TO SERVE ON A GE COMMITTEE - DEADLINE IS TUESDAY, MARCH 18, 2003			
Name: <u>JAMES B. CUSHING</u>		Email: <u>jcushing@calpoly.edu</u>	
Department: <u>ENGLISH</u>		College: <u>LIB. ARTS</u>	
Phone: <u>61622</u>			
X Check which committees you would be interested in serving on:			
<input type="checkbox"/> GE Gov Committee	<input checked="" type="checkbox"/> Area A/C Communication/Arts Humanities	<input type="checkbox"/> Area B/F Science and Mathematics/Technology	<input type="checkbox"/> Area D/E Society and the Individual
If you have interest in serving on more than one committee, what is your first choice?			
Do you have any plans to be on leave during the three-year term?			
If so, when are you most likely to be on leave?			
Please use this space to comment briefly on your interest in serving on a GE committee, and on your experience with GE or other curriculum. If you have served on a Cal Poly GE committee before, please indicate that you would like to renew your term.			
Signature: <u>[Signature]</u>			
If sending e-mail, just type initials here: <u>JB. Cushing</u>			

Send to: GE Program, Building 43-1, room 357 or Email wordattachmenttogened@polymail.calpoly.edu

**Ballot for faculty interested in serving on
Area B/F Committee: Science, Mathematics, and Technology**

Vacancies:

Three 3-year appointments (two from subject area, one at large)

Name	Department	College	Recommend	Do not recommend
Bill Plummer	Animal Science	CAGR		
Rob Rutherford	ASCI	CAGR		

Responsibilities: Area Committees advise the GE Committee on courses' and programs within each area, and review courses and programs already in place.

Membership: The Area B/F committee (Mathematics, Science, and Technology) is composed of seven members, including one student. At least four of the members and the student must be from departments/colleges in the subject area. Committee members serve three-year renewable terms that are staggered to promote continuity.

Qualifications: Committee members must have a demonstrated interest in GE and a thorough understanding of, and deep conviction and commitment to, the philosophy and conceptual goals of the General Education Program.

Appointment: The GE Committee appoints Area Committee members after consultation with the Academic Senate.

Continuing Area B/F Committee Members

Name	Department	College	Term Ending
Sue Elrod	Biological Sciences	CSM	2004
Michael Costello	Hort/Crop Science	CAGR	2005
Matt Moelter	Physics	CSM	2005



GET INVOLVED with the General Education Program!

Apply today to be a member on a GE Committee.

DEADLINE is Tuesday, March 18.

Fill out the application below or download from the GE web site: www.calpoly.edu/-acadprog/gened

Who are we?

The General Education Program is a university level program that makes curricular and programmatic recommendations for general education. The program is comprised of a Director, a **nine-member** Governance Committee, and three **seven-member** Area Committees. Individuals serving on the committees must have a commitment to the philosophy and conceptual goals of the General Education Program as well as a demonstrated interest in GE. Members of all committees serve **three-year** renewable terms that are staggered to assure continuity.

What are the responsibilities of the GE Governance Committee?

They are: 1) program development, monitoring, and assessment; 2) recommending approval of courses for GE; 3) encouraging innovation (linked courses, interdisciplinary courses, team teaching, student learning communities); 4) addressing issues related to **community-college** GE programs; and 5) promoting and coordinating GE-related activities such as conferences, seminars, and speakers. *The GE Governance Committee has one-hour meetings approximately every other week during the academic year on Wednesdays 9-10am.*

How Is the GE Governance Committee selected?

The Provost appoints GE Governance Committee members after consultation with the Academic Senate. The GE Director and eight committee members compose the GE Governance committee: two from the College of Science and Mathematics, two from the College of Liberal Arts, one from the College of Architecture and Environmental Design, one from the College of Agriculture, one from the College of Engineering, and one from the College of Business.

What are the responsibilities of the GE Area Committees?

The GE Area Committees advise the GE Governance Committee on 1) policies related to each GE area; 2) review of new courses proposed for each GE area, and 3) monitoring and assessment of GE courses already in place in each area. The three area Committees are:

- Area N/C: Communication/Arts and Humanities
- Area B/F: Science and Mathematics/Technology
- Area D/E: Society and the Individual

The GE Area Committees meet approximately three times during a quarter, except in curriculum-cycle years when meetings can be more frequent.

How are the GE Area Committees selected?

The GE Governance Committee appoints Area Committee members after consultation with the Academic Senate.

The GE Area Committees are composed of seven members each, including one student. At least four of the members and the student must be from departments/colleges in the subject area.

APPLICATION TO SERVE ON A GE COMMITTEE - DEADLINE IS TUESDAY, MARCH 18, 2003			
Name: <i>Bill Plummer</i>		Email: <i>bplummer@calpoly.edu</i>	
Department: <i>Animal Science</i>		College: <i>Agriculture</i> Phone: <i>6-2113</i>	
X Check which committees you would be interested in serving on:			
GE Gov Committee	Area A/C Communication/Arts Humanities	<u>Area B/F</u> Science and Mathematics/Technology	Area D/E Society and the Individual
If you have interest in serving on more than one committee, what is your first choice?			
Do you have any plans to be on leave during the three-year term?			
If so, when are you most likely to be on leave?			
Please use this space to comment briefly on your interest in serving on a GE committee, and on your experience with GE or other curriculum. If you have served on a Cal Poly GE committee before, please indicate that you would like to renew your term.			
<i>I served on the Area B/F committee in the early 80's. At that time it was an adjunct committee because all of GE's B's were being rewritten. My Science and Technology is more mature now.</i>			
Signature: <i>William Plummer</i>			
If sending e-mail, just type initials here: <i>William Plummer</i>			

Send to: GE Program, Building 43-1, room 357 or Email wordattachmmenttogened@polymall.calpoly.edu



GET INVOLVED with the General Education Program!

Apply today to be a member on a GE Committee.

DEADLINE Is Tuesday, March 18.

Fill out the application below or download from the GE web site: www.calpoly.edu/-acadprog/gened

Who are we?

The General Education Program is a university level program that makes curricular and programmatic recommendations for general education. The program is comprised of a Director, a nine-member Governance Committee, and three seven-member Area Committees. Individuals serving on the committees must have a commitment to the philosophy and conceptual goals of the General Education Program as well as **d**emonstrated interest in GE. Members of all committees serve three-year renewable terms that are staggered to assure continuity.

What are the responsibilities of the GE Governance Committee?

They are: 1) program development, monitoring, and assessment; 2) recommending approval of courses for GE; 3) encouraging innovation (linked courses, interdisciplinary courses, team teaching, student learning communities); 4) addressing issues related to community-college GE programs; and 5) promoting and coordinating GE-related activities such as conferences, seminars, and speakers. *The GE Governance Committee has one-hour meetings approximately every other week during the academic year on Wednesdays 9-10am.*

How is the GE Governance Committee selected?

The Provost appoints GE Governance Committee members after consultation with the Academic Senate. The GE Director and eight committee members compose the GE Governance committee: two from the College of Science and Mathematics, two from the College of Liberal Arts, one from the College of Architecture and Environmental Design, one from the College of Agriculture, one from the College of Engineering, and one from the College of Business.

What are the responsibilities of the GE Area Committees?

The GE Area Committees advise the GE Governance Committee on 1) policies related to each GE area; 2) review of new courses proposed for each GE area, and 3) monitoring and assessment of GE courses already in place in each area. The three area Committees are:

- Area A/C: Communication/Arts and Humanities
- Area B/F: Science and Mathematics/Technology
- Area D/E: Society and the Individual

The GE Area Committees meet approximately three times during a quarter, except in curriculum-cycle years when meetings can be more frequent.

How are the GE Area Committees selected?

The GE Governance Committee appoints Area Committee members after consultation with the Academic Senate.

The GE Area Committees are composed of seven members each, including one student. At least four of the members and the student must be from departments/colleges in the subject area.

APPLICATION TO SERVE ON A GE COMMITTEE – DEADLINE IS TUESDAY, MARCH 18, 2003			
Name: Rob Rutherford		Email: rutherf@calpoly.edu	
Department: ASCI		College: CAGR	
		Phone 6-1475	
X Check which committees you would be interested in serving on:			
<div style="display: flex; justify-content: space-between;"> <div> GEGov Committee </div> <div> Area A/C Communication/Arts Humanities </div> </div>	<div style="display: flex; justify-content: space-between;"> <div> X Area B/F Science and Mathematics/Technology </div> <div> Area D/E Society and the Individual </div> </div>		
If you have interest in serving on more than one committee, what is your first choice?			
Do you have any plans to be on leave during the three-year term? NO			
If so, when are you most likely to be on leave?			
Please use this space to comment briefly on your interest in serving on a GE committee, and on your experience with GE or other curriculum. If you have served on a Cal Poly GE committee before, please indicate that you would like to renew your term.			
Chair of department curriculum effort, member of CAGR curriculum committee, proposed and received acceptance of a course to be taught in Area F.			
I strongly believe in the concept that GE can help to educate the whole person. I'm not sure that occurs because of our reductionist and linear approach. The intent of GE&B is noble- when turf, egos, and other things get in the way - I believe that the intent is lost. The only way to modify events in a society is to become involved.			
RTR			
Signature: _____			
If sending e-mail, just type initials here:			

**Ballot for faculty interested in serving on
Area D/E Committee: Social and Behavioral Sciences**

Vacancies:

One 3-year appointment (one at large)

Name	Department	College	Recommend	Do not recommend
Navjit Brar	Library			
Debra Valencia-Laver	Psyc/Human Dev	CLA		

Responsibilities: Area Committees advise the GE Committee on courses and programs within each area, and review courses and programs already in place.

Membership: The Area DIE committee (Social and Behavioral Sciences) is composed of seven members, including one student. At least four of the members and the student must be from departments/colleges in the subject area. Committee members serve three-year renewable terms that are staggered to promote continuity.

Qualifications: Committee members must have a demonstrated interest in GE and a thorough understanding of, and deep conviction and commitment to, the philosophy and conceptual goals of the General Education Program.

Appointment: The GE Committee appoints Area Committee members after consultation with the Academic Senate.

Continuing Area D/E Committee Members

Name	Department	College	Term Ending
Christopher Appel	Earth/Soil Science	CLA	2005
Craig Harlan	History	CLA	2005
Patrick McKim	Social Sciences	CLA	2004
Andrew Morris	History	CLA	2004
Jean Williams	Political Science	CLA	2004



GoET INVOLVED with the General Education Program!

Apply today to be a member on a GE Committee.

DEADLINE Is Tuesday, Marcti 18.

Fill out the application below or download from the GE web site: www.calpoly.edu/-acadprog/gened

Who are we?

The General Education Program is a university Jevel program that makes curricular and programmatic recommendations for general education. The program is comprised of a Director, a nine-member Governance Committee, and three seven-member Area Committees. Individuals serving on the committees must have a commitment to the philosophy and conceptual goals of the General Education Program as well as a demonstrated interest in GE. Members of all committees serve three-year renewable terms that are staggered to assure continuity.

What are the responsibilities of the GE Governance Committee?

They are: 1) program development, monitoring, and assessment; 2) recommending approval of courses for GE; 3) encouraging innovation (linked courses, interdisciplinary courses, team teaching, student learning communities); 4) addressing issues related to community-college GE programs; and 5) promoting and coordinating GE-related activities such as conferences, seminars, and speakers. *The GE Governance Committee has one-hour meetings approximately every other week during the academic year on Wednesdays 9-10am.*

How is the GE Governance Committee selected?

The Provost appoints GE Governance Committee members after consultation with the Academic Senate. The GE Director and eight committee members compose the GE Governance committee: two from the College of Science and Mathematics, two from the College of Uberal Arts, one from the College of Architecture and Environmental Design, one from the College of Agriculture, one from the College of Engineering, and one from the College of Business.

What are the responsibilities of the GE Area Committees?

The GE Area Committees advise the GE Governance Committee on 1) policies related to each GE area; 2) review of new courses proposed for each GE area, and 3) monitoring and assessment of GE courses already in place in each area. The three area Committees are:

- Area A/C: Communication/Arts and Humanities
- Area B/F: Science and Mathematics/Technology
- Area D/E: Society and the Individual

The GE Area Committees meet approximately three times during a quarter, except in curriculum-cycle years when meetings can be more frequent.

How are the GE Area Committees selected?

The GE Governance Committee appoints Area Committee members after consultation with the Academic Senate.

The GE Area Committees are composed of seven members each, including one student. At least four of the members and the student must be from departments/colleges in the subject area.

APPLICATION TO SERVE ON A GE COMMITTEE - DEADLINE IS TUESDAY, MARCH 18, 2003			
Name: <u>NARJIT BRAR</u>		Email: <u>nbrar@calpoly.edu</u>	
Department: <u>LIBRARY</u>		College: <u>LIBRARY</u>	
		Phone <u>756-2631</u>	
X Check which committees you would be interested in serving on:			
<input type="checkbox"/> GE Gov Committee	<input type="checkbox"/> Area A/C Communication/Arts Humanities	<input type="checkbox"/> Area B/F Science and Mathematics/Technology	<input checked="" type="checkbox"/> Area D/E Society and the Individual
If you have interest in serving on more than one committee, what is your first choice? <u>N/A</u>			
Do you have any plans to be on leave during the three-year term? <u>Not at this time</u>			
If so, when are you most likely to be on leave? <u>N/A</u>			
Please use this space to comment briefly on your interest in serving on a GE committee, and on your experience with GE or other curriculum. If you have served on a Cal Poly GE committee before, please indicate that you would like to renew your term.			
<u>I have not served on a GE committee but very much interested. With the social science background, I can make valuable contribution in Area D/E: Society and the Individual Committee.</u>			
Signature: <u>Narjit Brar</u>		<u>March 4 '03</u>	
If sending e-mail, just type Initials here: <u>Narjit Brar</u>			

Send to: GE Program, Building 43-1, room 357 or Email wordattachmenttogened@polymail.calpoly.edu



GET INVOLVED with the General Education Program!

Apply today to be a member on a GE Committee.

DEADLINE is Tuesday, March 18.

Fill out the application below or download from the GE web site: www.calpoly.edu/-acadprog/gened

Who are we?

The General Education Program is a university level program that makes curricular and programmatic recommendations for general education. The program is comprised of a Director, a nine-member Governance Committee, and three **seven-member** Area Committees. Individuals serving on the committees must have a commitment to the philosophy and conceptual goals of the General Education Program as well as a demonstrated interest in GE. Members of all committees serve three-year renewable terms that are staggered to assure continuity.

What are the responsibilities of the GE Governance Committee?

They are: 1) program development, monitoring; and assessment; 2) recommending approval of courses for GE; 3) encouraging innovation (linked courses, interdisciplinary courses, team teaching, student learning communities); 4) addressing issues related to community-college GE programs; and 5) promoting and coordinating GE-related activities such as conferences, seminars, and speakers. *The GE Governance Committee has one-hour meetings approximately every other week during the academic year on Wednesdays 9-10am.*

How is the GE Governance Committee selected?

The Provost appoints GE Governance Committee members after consultation with the Academic Senate. The GE Director and eight committee members compose the GE Governance committee: two from the College of Science and Mathematics, two from the College of Liberal Arts, one from the College of Architecture and Environmental Design, one from the College of Agriculture, one from the College of Engineering, and one from the College of Business.

What are the responsibilities of the GE Area Committees?

The GE Area Committees advise the GE Governance Committee on 1) policies related to each GE area; 2) review of new courses proposed for each GE area, and 3) monitoring and assessment of GE courses already in place in each area. The three area Committees are:

- Area A/C: Communication/Arts and Humanities
- Area B/F: Science and Mathematics/Technology
- Area D/E: Society and the Individual

The GE Area Committees meet approximately three times during a quarter, except in **curriculum-cycle** years when meetings can be more frequent.

How are the GE Area Committees selected?

The GE Governance Committee appoints Area Committee members after consultation with the Academic Senate.

The GE Area Committees are composed of seven members each, including one student. At least four of the members and the student must be from departments/colleges in the subject area.

APPLICATION TO SERVE ON A GE COMMITTEE – DEADLINE IS TUESDAY, MARCH 18, 2003			
Name: Debra Valencia-Laver		Email: dvalenc@calpoly.edu	
Department: PSY/CD	College: CLA	Phone X61603	
X Check which committees you would be interested in serving on:			
<input checked="" type="checkbox"/> GE Gov Committee	<input type="checkbox"/> Area A/C Communication/Arts Humanities	<input type="checkbox"/> Area B/F Science and Mathematics/Technology	<input checked="" type="checkbox"/> Area D/E Society and the Individual
If you have interest in serving on more than one committee, what is your first choice? No preference			
Do you have any plans to be on leave during the three-year term? Not at this point			
If so, when are you most likely to be on leave? —			
Please use this space to comment briefly on your interest in serving on a GE committee, and on your experience with GE or other curriculum. If you have served on a Cal Poly GE committee before, please indicate that you would like to renew your term.			
<p>I have been involved with the 2001 GE program almost since its inception. I served on the main GE committee during the time that the guidelines and learning outcomes were drafted. For the past three years I have been on the Area D committee, serving as chair for the past two years. I am applying again because I feel I have the energy and a commitment to the basic principles of general education to continue to make a valuable contribution. Since part of the new GE program includes the requirement for an assessment of the program, I feel a special responsibility to see whether the program that I helped create is achieving its goals and if not, where improvements are needed. I also enjoy the opportunity to interact with colleagues from different colleges and with different viewpoints as we all try to fashion a program that has as its goal improving the education of our students.</p>			
Signature: If sending e-mail, just type initials here: DV-L			

Send to: GE Program, Building 43-1, room 357 or Email wordattachmenttogened@polymail.calpoly.edu

Recap of Academic Senate Committee Vacancies for 2003-2005 and University Wide Committee Vacancies for 2003-2004

COLLEGE OF AGRICULTURE

	<u>Department</u>
<u>Cultural Pluralism Requirement Subcommittee</u>	
<u>Faculty Affairs Committee</u>	
<u>Faculty Dispute Review Committee</u>	

COLLEGE OF BUSINESS

	<u>Department</u>
<u>Cultural Pluralism Requirement Subcommittee</u>	
<u>Library Committee</u> Phillip Fanchon	Economics
<u>Research and Professional Development Committee</u>	

COLLEGE OF ENGINEERING

	<u>Department</u>
<u>Cultural Pluralism Requirement Subcommittee</u>	

COLLEGE OF LIBERAL ARTS

	<u>Department</u>
<u>Fairness Board</u>	

COLLEGE OF SCIENCE AND MATHEMATICS

Department

Curriculum Committee

Susan Elrod

BioSci

Fairness Board

Library Committee

Student Grievance Board

UNIVERSITY-WIDE COMMITTEES

Vacancies for 2003-2004

Department

Deans Admissions Advisory Committee

(2 Representatives/1 Vacancy must be from the Budget and Long Range Planning Committee)

Student Health Advisory Committee

(1 Representative/1 Vacancy)

University Union Advisory Board

(1 Representative/1 Vacancy)

Susan Elrod

BioSci

COLLEGE OF SCIENCE AND MATHEMATICS IUCTE

Faculty Interest Questionnaires Received for
Academic Senate Committee Vacancies for 2003-2005

	<u>Department</u>	<u>Order of Preference</u>
<u>Budget and Long Range Planning Committee</u> No Vacancy		
<u>Curriculum Committee</u> Susan Elrod* (Incumbent)	BioSci	1 of 1
<u>Cultural Pluralism Requirement Subcommittee</u> No Vacancy		
<u>Faculty Affairs Committee</u> Matt Carlton (Incumbent)	Stats	1 of 1
<u>Faculty Awards Committee</u>		
<u>Faculty Dispute Review Committee</u> No Vacancy		
<u>Fairness Board</u>		
<u>Grants Review Committee</u> No Vacancy		
<u>Instruction Committee</u> Andrew Schaffner* (Incumbent)	Stats	1 of 1
<u>Library Committee</u>		
<u>Research and Professional Development Committee</u> No Vacancy		
<u>Student Grievance Board</u>		

* Willing to chair if release time were available

Committee	2002-2003 Chair	Serving Term	Chair Since	Willing to chair 2003-2004 if release time were available
Budget and Long Range Planning Committee	Steve Kaminaka	2003	1999	
Curriculum Committee	Dave Hannings	2003	2002	Dave Hannings (Incumbent/not college rep) Faysal Kolkailah
Faculty Affairs Committee	Manzar Foroohar	2004	2003	Manzar Foroohar (Incumbent)
Faculty Awards Committee	Tom Ruehr	2004	2003	Tom Ruehr (Incumbent) Mike Geringer
Faculty Dispute Review Committee	Lezlie Labhard	2003	2001	Patrick Hill Lezlie Labhard (Incumbent/not college rep)
Fairness Board	Del Dingus	2004	2002	Del Dingus (Incumbent)
Grants Review Committee	David Braun	2003	2002	David Braun (Incumbent) Dan Krieger
Instruction Committee	Stacey Breitenbach	2003	2001	Stacey Breitenbach (Incumbent) Andrew Schaffner
Library Committee	Debora Schwartz	2004	2002	Debora Schwartz (Incumbent) Wayne Howard
Research and Professional Development Committee	Ed Sullivan	2003	2002	Ed Sullivan (Incumbent)
Student Grievance Board	George Lewis	2003	2003	Faysal Kolkailah
US Cultural Pluralism Subcommittee	Michael Lucas	2004	2001	Michael Lucas (Incumbent)