



CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE
805.756.1258

MEETING OF THE ACADEMIC SENATE EXECUTIVE COMMITTEE
Tuesday, April 22, 2003
UU220, 3:00 to 5:00pm

- I. Minutes: Approval of minutes for the April 11, 2003 Executive Committee meeting (pp. 2-4).
- II. Communication(s) and Announcement(s):
- III. Reports:
 - A. Academic Senate Chair:
 - B. President's Office:
 - C. Provost's Office:
 - D. Statewide Senators:
 - E. CFA Campus President:
 - F. ASI Representatives:
 - G. Other:
- IV. Consent Agenda:
- V. Business Item(s):
 - A. Resolution to Clarify the Cal Poly Information Technology Responsible Use Policy Regarding Personal Viewing of Pornography: Vanasupa, chair of the Materials Engineering Department (p. 5-7).
 - B. Substitute Resolution to Clarify the Cal Poly Information Technology Responsible Use Policy Regarding Personal Viewing of Pornography: Greenwald/Hood, academic senators (pp. 8-9).
 - C. Resolution in Support of Signing the Talloires Declaration: Greenwald/Marx for the Talloires Committee (pp. 10-18).
 - D. Resolution on Establishing a Faculty Award to Recognize Distinguished Research and Professional Development at Cal Poly: Sullivan, chair of the Research & Professional Development Committee (pp. 19-21).
 - E. Academic Senate/Universitywide Committee Vacancies for 2003-2004: (pp. 22-33).
 - F. Appointment of Academic Senate Committee Chairs: (p. 34).
- VI. Discussion Item(s):
- VII. Adjournment:

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

MINUTES OF
The Academic Senate Executive Committee
Tuesday, April!, 2003
VU220, 3:00-5:00 p.m.

Preparatory: The meeting was opened at 3:10 p.m.

- I. Minutes: The minutes for the Executive Committee meeting of February 18, 2003 were approved without change.
- II. Communication(s) and Announcement(s):
- III. Reports:
 - A. Academic Senate Chair: (Menon) Since we have a very busy agenda please refer to the handout titled *20 Questions about the CSU Budget* which was distributed at a Budget Summit on March 14, 2003. This summit was attended by most campus Presidents, Senate Chairs, ASI Presidents, the Chancellor, Vice Chancellor and the Executive Committee of the Statewide Academic Senate. The summit was an all day event with many break out sessions composed of a mix of campus presidents, ASI presidents, Vice-Chancellor, et al. Several of the groups developed possible strategies for coping with the serious budget shortfalls. The outcomes from the summit will be submitted, by the Chancellor, to the Trustee's Budget Committee. The Campus Academic Senate Chairs, as a group, will meet again this Thursday to discuss the outcomes of the Summit. A message that was heard clearly at the summit is that at this time the best possible budget is the one from the Governor, all other alternatives have significant harmful effects. The entire handout is available at www.calpoly.edu/-acadsen then click on News and Documents.
 - B. President's Office: None.
 - C. Provost Office: None.
 - D. Statewide Senators: None.
 - E. CFA Campus President: (Foroohar) There will be a forum on academic freedom and electronic media next Monday, April 7, at Fischer Science room 286, from 5-7 pm. Everyone is encouraged to participate. Bargaining openers began last Monday, March 24 in Los Angeles with an initial proposal from the CSU, which mentions that any changes in salary and benefits should be negotiated. The other item mentioned by CSU is their openness to discuss early retirement incentives. CFA is asking that the salary of the faculty be increased based on the cost of living index and that faculty salaries be tied to administrator's salaries. Health care on rural campuses is also an issue that is impacting four CSU campuses including us.
 - F. ASI Representative: None.
 - G. Other:
 - Conn - Academic Affairs has joined Student Affairs to organize a series of town meetings on Iraq with the first meeting being held Wednesday, April 2, from 7-8:30 pm in Philips Hall. The second meeting will be on Thursday, April 3, from 11-12 in VU220, plus a couple of other meetings scheduled for next week. The intent of the meetings is to give members of the community an opportunity to express their views. There will be no formal speaker or panel, but will alternate between those who support the war and those who oppose it.

- Menon - The Academic Senate agenda has a first reading status item "Resolution Opposing a US Military Attack Against Iraq." Now that the war has commenced, the question has been raised whether the Executive Committee should consider this item as moot and remove it from the agenda or leave it on the agenda for consideration. Senator Brown suggested that the Academic Senate should consider a brand new resolution starting with a new set of premises and concluding with a suggestive conclusion and not just a statement of opposition. MISIP to withdraw the current resolution.
- The chair of the Agricultural Systems Management program has requested the appointment of Dr. Serna Alptekin as internal reviewer. MISIP to approve the appointment.
- Online Employment Systems, Michael Suess, Academic Personnel - CALPOLYJOBS.ORG, a new online employment system which will be installed on April 2, 2003. This system will enable us to allow job seekers for all positions to access our vacancies postings 24 hours a day, 7 days a week and be able to apply directly to Cal Poly at their convenience. One of the great advantages to the departments is that the applicants will send their applications directly to the department online, and if the department needs additional materials, the applicant can automatically attach them to their application. The testing phase will continue until April 10 when an open forum will take place, followed by training sessions, which begin on April 15 with the training on the recruitment of part-time lecturers. The first advertised positions will go online April 18, 2003 and applications can be received immediately.

IV. Consent Agenda: Resolution in Support of the Kindergarten-University Public Education Facilities Bond Act of 2004: (Menon) Proposition 47, for which we extended our support, was the first of a three-part sequence. This second phase is equally as important as the first, so a call went to all Academic Senates asking each campus for their support. MISIP to submit the resolution in support of the Kindergarten-University Public Education Facilities Bond Act of 2004 to be agendized for the next Academic Senate meeting.

V. Business Items:

- A. Resolution to Enhance Civility and Promote a Diversity Friendly Campus Climate: Senator Vanasupa, chair of the Materials Engineering Department. This resolution requests that the Information Technology Resources Responsible Use Policy be amended to clarify some definitions. After some discussion about substituting part of the Resolved clause with wording from Provost Zingg, it was suggested that the resolution be tabled until Provost Zingg could be in attendance and answer questions. MISIP to table until next Executive Committee meeting on April 22, 2003.
- B. Substitute Resolution to Enhance Civility and Promote a Diversity Friendly Campus Climate: Senators Hood and Greenwald. This item will return at the next Executive Committee meeting on April 22, 2003.
- C. Resolution on 180 Quarter Units for Baccalaureate Degree Programs: Hannings, chair of the Curriculum Committee. This resolution clarifies the criteria by which one can determine if a program is in excess of 180 units. The criteria essentially states that each program can create learning objectives, that will determine what courses are taught, and how many units it has. MISIP to table resolution until Provost Zingg is in attendance to discuss the time frame issue. MISIP to agendize the resolution.
- D. Resolution on Implementation of a Realistic Tuition and Fee Rate Structure for Higher Education: Kaminaka, chair of the Budget and Long Range Planning Committee. This resolution asks the CSU Board of Trustees, state legislatures, and the Governor's Office to implement over the next five years a stable and predictable schedule of tuition and fees that

it identifies and address all forms of subsidy provided to students. The goal is to reconcile the true marginal cost of education in the CSU system. MIS/p to agendize the resolution.

- E. **Resolution on Budget Cuts:** Foroohar, chair of the Faculty Affairs Committee. This resolution provides President Baker with criteria and suggestions on how to reduce the impact of budget cuts on the quality of education in our university. MIS/p to agendize the resolution.
- F. **Faculty Member Request for Emeritus Status:** Menon, chair of the Academic Senate. Referred to a letter from Professor Harold Gascoigne requesting emeritus status. MIS/p to grant emeritus status to Professor Gascoigne.
- G. **Nominations to the Cal Poly Foundation Board:** Due to lack of time, this issue will be discussed at the next Executive Committee meeting. {Subsequently, an email discussion among members, resulted in a decision to submit the only two nominees under consideration Donna Duerk and Manzar Foroohar, since a minimum of two nominees is requires, and both of our nominees are worthy of considerations. }
- H. **Academic SenatelUniversitywide Committee Vacancies for 2003-2004:** Due to lack of time, this issue will be discussed at the next Executive Committee meeting.
- I. **Appointment of Academic Senate Committee Chairs:** Due to lack of time, this issue will be discussed at the next Executive Committee meeting, to allow the newly elected Senate Chair for 2003-2004 to be involved in the decision.

VI. Discussion Item (s):

VII. Adjournment: meeting was adjourned at 5:00 p.m.

Submitted by:


Gladys Gregory,
Academic Senate

Adopted:

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS-_-03/

RESOLUTION TO CLARIFY THE CAL POLY
INFORMATION TECHNOLOGY RESPONSIBLE USE POLICY
REGARDING PERSONAL VIEWING OF PORNOGRAPHY

RESOLVED: That the Cal Poly *Information Technology Resources Responsible Use Policy* be amended on its coverage and homepage with the following wording:

The University neither approves nor tolerates the personal viewing of sexually explicit or offensive materials by its campus users of State supplied computer resources.

RESOLVED: That the Cal Poly *Information Technology Resources Responsible Use Policy* coverage and homepage be amended to reference the terms "sexually explicit" and "offensive" as defined in the attachment to this resolution.

Rationale: Cal Poly is committed to creating a learning and working environment that is free from hostility. As an employer, Cal Poly is obligated by state and federal labor laws to "take all reasonable steps to prevent harassment from occurring."¹ Additionally, the U.S. Supreme Court recognizes that "[if] a public employee's speech does not touch upon a matter of public concern, the [State], as employer, may regulate it without infringing any First Amendment protection,"² giving the University wide latitude in restricting content accessed for personal reasons.

¹ California Government Code Section 12940(k): *It shall be an unlawful employment practice... (k) For an employer, labor organization, employment agency, apprenticeship training program, or any training program leading to employment, to fail to take all reasonable steps necessary to prevent discrimination and harassment from occurring.* The full text can be found at <http://www.leginfo.ca.gov/calaw.html>. Code of Federal Regulations, Title 29, Section 1604.11: *(j) Prevention is the best tool for the elimination of sexual harassment. An employer should take all steps necessary to prevent sexual harassment from occurring, such as affirmatively raising the subject, expressing strong disapproval, developing appropriate sanctions, informing employees of their right to raise and how to raise the issue of harassment under title VII and developing methods to sensitize all concerned.* The full text can be viewed by entering the title and section numbers at <http://www4.law.comell.edu/uscode/>.

² Quoted from *Urofsky v. Virginia*, U.S. Court of Appeals (4th Circuit), No. 98-1481 (1999). The full text of the case is viewable at <http://www.findlaw.com/cascode/supreme.html>. Also see *Connick v. Myers*, 461 U.S. 138 (1983) at 146, viewable from the same website.

Proposed by: Linda Vanasupa

Date: March 18, 2003

Revised: April 14, 2003

ATTACHMENT TO:
AS- -03
RESOLUTION TO CLARIFY THE CAL POLY
INFORMATION TECHNOLOGY RESPONSIBILITY USE POLICY
REGARDING PERSONAL VIEWING OF PORNOGRAPHY

"Sexually explicit" is defined as:

(i) any description of or (ii) any picture, photograph, drawing, motion picture film, digital image or similar visual representation depicting sexual bestiality, a lewd exhibition of nudity, as nudity, sexual excitement, sexual conduct or sadomasochistic abuse, coprophilia, urophilia, or fetishism.

Additional relevant definitions:

(1) "Nudity" means a state of undress so as to expose the human male or female genitals, pubic area or buttocks with less than a full opaque covering, or the showing of the female breast with less than a fully opaque covering of any portion thereof below the top of the nipple, or the depiction of covered or uncovered male genitals in a discernibly turgid state.

(2) "Sexual conduct" means actual or explicitly simulated acts of masturbation, homosexuality, sexual intercourse, or physical contact in an act of apparent sexual stimulation or gratification with a person clothed or unclothed genitals, pubic area, buttocks or, if such be female, breast.

(3) "Sexual excitement" means the condition of human male or female genitals when in a state of sexual stimulation or arousal.

(4) "Sadomasochistic abuse" means actual or explicitly simulated, flagellation or torture by or upon a person who is nude or clad in undergarments, a mask or bizarre costume, or the condition of being fettered, bound or otherwise physically restrained on the part of one so clothed.

(These definitions taken from Virginia Code section 2.1-804 -806, upheld in U.S. Court of Appeals for the Fourth Circuit in *Urofsky v. Virginia*, U.S.D.C., E.D. Va. No. 97-701, U.S.C.A. (4th) No. 98-1481 Date: February 10, 1999).

"Offensive" refers to materials that are demeaning to individuals and could create a hostile work environment, including:

(i) any description of or (ii) any picture, photograph, drawing, motion picture film, digital image or similar visual representation depicting Ethnic slurs, racial "jokes," offensive or derogatory comments, or other verbal or physical conduct based on an individual's race/color

(Definitions adapted from the *U.S. Equal Employment Opportunity Commission's* "Facts About Employment Discrimination")

PORNOGRAPHY: Definitions and Laws

PORNOGRAPHY- Legal

DEFINED: Sexually explicit pictures, writing or other material whose primary purpose is to cause sexual arousal (The American Heritage College Dictionary, 4th Ed. (2002)).

EXAMPLES: Some adult pornography (a.k.a. "soft porn") like *Playboy* and *Playgirl* Magazines

Where Is it found in Cal Poly's RUP7: Pornography is not mentioned in the RUP. However, there are examples of appropriate and inappropriate uses alludes to sexually explicit material within the policy.

From the POLICY page, click Examples of Appropriate and Inappropriate Uses, scroll down to

APPROPRIATE USES

Harrassment

- A student working on a computer in a lab creates or downloads one or more images that may disturb or offend others. They remove the images before leaving the facility or relocate to another workstation that is less visible to other users to work on this project.

INAPPROPRIATE USES

Harrassment

- Displaying an intimate, suggestive or disturbing image which a reasonable person would consider objectionable as the "wallpaper" or screen saver on a computer that is routinely visible to other students, staff and faculty.

OBSCENITY-Illegal to distribute/Outside First Amendment Protection

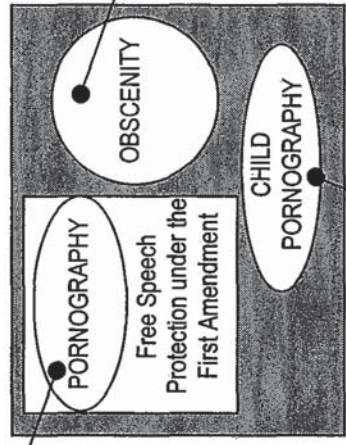
DEFINED: "Matter, taken as a whole, that to the average person, applying contemporary statewide standards, appeals to the prurient interest, that, taken as a whole, depicts or describes sexual conduct in a patently offensive way, and that, taken as a whole, lacks serious literary, artistic, political, or scientific value." (California Penal Code 311, viewable from <http://www.leginfo.ca.gov/calaw.html>. The wording is identical to the three-part "Miller Test for obscenity")

EXAMPLES: Some adult pornography (a.k.a. "hard porn") like *Hustler* Magazine; the front page photograph on the *Mustang* Daily, Monday, February 10, 2003.

STATE LAW: According to CA Penal Code (PC) 311.2(a) "Every person who knowingly sends or causes to be sent, or brings or causes to be brought, into this state for sale or distribution, or in this state possesses, prepares, publishes, produces, or prints, with intent to distribute or to exhibit to others, or who offers to distribute, distributes, or exhibits to others, any obscene matter is for a first offense, guilty of a misdemeanor. If the person has previously been convicted of any violation of this section, the court may, in addition to the punishment authorized in Section 311.9, impose a fine not exceeding fifty thousand dollars (\$50,000)." (CA PC 311.2(a) at <http://www.leginfo.ca.gov/calaw.html>)

U.S. SUPREME COURT: Obscenity was defined and judged as outside the protection of the First Amendment in *Roth v. U.S.* 354 U.S. 476(1957). In *Miller v. California* 413 U.S. 15(1973) the definition was refined by adding that obscenity, taken as a whole, lacks serious literary, artistic, political, or scientific value. Both cases can be viewed at <http://www.findlaw.com/cascode/supreme.html> by entering the citation.

PORNOGRAPHY Venn Diagram



Where is it found In Cal Poly's RUP?: Obscenity is not directly mentioned in the RUP. However, you could get to the applicable laws by taking the following steps:

From the POLICY page, scroll down to "CSU Policies and Applicable Laws", click Selected California and Federal Computer Crime Laws, scroll down to California State Law, manually jot down or memorize the penal code citation for obscenity, click on California State Law, click on CALIFORNIA LAW, check the box marked "Penal Code," manually enter the citation for obscenity, click SEARCH, click **PENAL CODE SECTION 311-312.7**, read and interpret section PC 311 (4,187 words).

CHILD PORNOGRAPHY-Illegal to possess/Outside First Amendment protection

DEFINED: "A person is guilty of sexual exploitation of a child if he or she knowingly develops, duplicates, prints, or exchanges any representation of information, data, or image, including, but not limited to, any film, filmstrip, photograph, negative, slide, photocopy, videotape, video laser disc, computer hardware, computer software, computer floppy disc, data storage media, CD-ROM, or computer-generated equipment or any other computer-generated image that contains or incorporates in any manner, any film or filmstrip that depicts a person under the age of 18 years engaged in an act of sexual conduct.." (California Penal Code 311.3 (a), viewable from <http://www.leginfo.ca.gov/calaw.html>)

FEDERAL LAW: Child pornography is a felony and a federal offense, 10 years to life in prison (U.S. Code Title 18, Section 2251 at <http://www.findlaw.com/cascode/uscodes0>.

Where is it found in Cal Poly's RUP?: Same steps as those for obscenity (10 steps before reading and interpreting penal code).

Adopted:

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS- -03/

SUBSTITUTE
RESOLUTION TO CLARIFY THE CAL POLY
INFORMATION TECHNOLOGY RESPONSIBLE USE POLICY
REGARDING PERSONAL VIEWING OF PORNOGRAPHY

- 1 WHEREAS, Cal Poly is required by law to ensure that the work environment on campus is not hostile;
2 and
3
4 WHEREAS, Cal Poly has attempted through its Information Technology Resources Responsible Use
5 Policy to establish appropriate guidelines for use of University computing resources; and
6
7 WHEREAS, Some individuals on campus have used University computing resources in ways that may
8 have created a hostile work environment; therefore, be it
9
10 RESOLVED: That the Provost, the Vice President for Student Affairs, the Chief Information Officer,
11 and the Chair of the Academic Senate work together to craft a statement of expectations
12 and legal requirements regarding University computing resources; and be it further
13
14 RESOLVED: That this statement of expectations and legal requirements regarding use of University
15 computing resources be published in the Faculty Handbook, the Student Handbook, the
16 Information Technology Resources Responsible Use Policy, and other appropriate areas;
17 and be it further
18
19 RESOLVED: That a taskforce composed of faculty, students, staff, and members of administration be
20 convened and given the following charges: (1) seek input and make recommendations, as
21 appropriate, concerning changes to the Information Technology Resources Responsible
22 Use Policy as it relates to activities that may create a hostile work environment; (2) seek
23 input and make recommendations, as appropriate, concerning the methods that the
24 University uses to respond to complaints about hostile work environments resulting from
25 improper or illegal use of University computing resources; and (3) issue a report to the
26 Academic Senate, the University President, and the ASI no later than the end of fall
27 quarter 2003.

Proposed by: Harvey Greenwald and Myron Hood, Academic Senators
Date: March 20, 2003
Revised: April 10, 2003

Reference information for discussion on
"Resolution to Clarify the Cal Poly Information Technology
Responsible Use Policy Regarding Personal Viewing of Pornography"

The following statement has been added to the following pages in whole or via links:

IT Policies - <http://www.calpoly.edu/computinglpolicy.html>

RUP Overview and Summary – <http://its.calpoly.edu/PoliciesfRUP-INT/summary.htm>

As a preface to the RUP - <http://its.calpoly.edu/PoliciesfRUP-INT/> (above the TOC)

As #11 FAQ in "More RUP FAQs" - <http://its.calpoly.edu/PoliciesfRUP-INT/faq2.htm>

**DRAFT STATEMENT: PROPOSED AS A CLARIFYING PREFACE OR
PART OF AN EXECUTIVE SUMMARY TO THE UNIVERSITY'S
RESPONSIBLE USE POLICY**

As a public institution of higher education, Cal Poly is committed to fostering an educational climate in which students, faculty and staff can approach their respective roles with a sense of high purpose and in which they may study and work free from harassment and intimidation. The University's Responsible Use Policy for Information Technologies (RUP) recognizes that personal viewing or transmittal of potentially offensive digital materials (for example, sexually explicit materials) may result in excessive use of campus computer and network resources inconsistent with professional responsibilities and ethical standards. Such practices may also result in educational and work environments that are hostile or are perceived to be hostile. In consequence, all members of the campus community are advised that the University does not condone and will not tolerate any such actions that are proven to constitute excessive use, to create a hostile work environment, or to have the effect of harassing or intimidating members of the campus community. In addition, any viewing or transmitting of illegal materials (for example, child pornography or obscene materials) is explicitly prohibited. The University also emphasizes that its policies are not aimed to impair free expression and open inquiry or unduly to restrict access to any lawful digital materials by those who would do so within the guidelines of the RUP.

Paul J. Zingg
Provost and Vice President for Academic Affairs
April 11, 2003

Adopted:

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS- -03/

RESOLUTION IN SUPPORT
OF SIGNING THE TALLOIRES DECLARATION

Background: The Talloires Declaration [pronounced "Tal-wahr"] is a ten point statement of University commitment to promoting sustainability signed by more than 300 college presidents worldwide. [See Appendix 1 for complete text.]

In spring 2002, a delegation from the Cal Poly Campus Sustainability Initiative (CSI) consisting of ASI president Angie Hacker, Associate Provost Linda Dalton, and Professor Steven Marx met with President Warren Baker to encourage him to sign the Declaration. Dr. Baker stated his willingness to do so, but only with the support of the Academic Senate, whose agreement would be required on two of the ten provisions of the Declaration dealing with curriculum and instruction.

The text of these provisions is as follows:

We... agree to take the following actions....

3. Educate for Environmentally Responsible Citizenship

Establish programs to produce expertise in environmental management, sustainable economic development, population, and related fields to ensure that all university graduates are environmentally literate and have the awareness and understanding to be ecologically responsible citizens.

4. Foster Environmental Literacy For All

Create programs to develop the capability of university faculty to teach environmental literacy to all undergraduate, graduate, and professional students.

A committee of the faculty was formed to weigh the costs and benefits of such support. After extensive research and discussion, the committee has agreed that a strong argument can be made for Senate support of these two provisions and that therefore a resolution should be introduced backing them and urging President Baker to go forward with signing the Talloires Declaration.

28 WHEREAS, As a polytechnic institution with notable programs in Agriculture, Engineering,
29 and Architecture, among others, sustainability is an important part of what we do;
30 and
31

32 WHEREAS, Becoming a signatory to the Talloires Declaration will highlight, link, and
33 strengthen many existing instructional and administrative programs already
34 committed to sustainable development at Cal Poly; and
35

36 WHEREAS, The Talloires Declaration reinforces both the underlying principles of the
37 University Master Plan and its specific provisions; therefore, be it
38

39 RESOLVED: That the Academic Senate urge President Warren Baker to sign the Talloires
40 Declaration; and be it further
41

42 RESOLVED: That a steering committee be established and charged with creating long term and
43 short term action plans to implement each of the provisions of the Talloires
44 Declaration.

Proposed by: The Talloires Committee (Members: David
Conn, Linda Dalton, Harvey Greenwald, Angela Hacker,
David Hannings, Edward Johnson, Douglas Keeseey,
Randall Knight, Steve Marx, Margot McDonald, James
Mueller, Pablo Paster, Robert Wolf)
Date: April 14, 2003

Draft Proposal to Cal Poly Faculty Committee Senate

in support of signing the Talloires Declaration

Steven Marx
February 17, 2003

Introduction

The Talloires Declaration [pronounced "Tal-wahr"] is a ten-point statement of University commitment to promoting Sustainability signed by more than 300 college presidents worldwide. [see Appendix 1 complete text]

In spring 2002, a delegation from the Cal Poly Campus Sustainability Initiative (CSI) consisting of ASI president Angie Hacker, Associate Provost Linda Dalton and Professor Steven Marx met with President Warren Baker to encourage him to sign the Declaration. Dr. Baker stated his willingness to do so, but only with the support of the Faculty Senate, whose agreement would be required on two of the ten provisions of the Declaration dealing with curriculum and instruction.

The text of these provisions is as follows:

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4. Foster Environmental Literacy For All

Create programs to develop the capability of university faculty to teach environmental literacy to all undergraduate, graduate, and professional students.

A committee of the faculty was formed to weigh the costs and benefits of such support. After extensive research and discussion, the committee has agreed that a strong argument can be made for Senate support of these two provisions and that therefore a resolution should be introduced backing them and urging President Baker to go forward with signing the Talloires Declaration.

This proposal will 1) provide a brief description of the growing movement known as "Higher Education for Sustainable Development" or "Greening the Campus," 2) offer reasons why signing the Talloires Declaration is an appropriate step for Cal Poly at the

present time, 3) answer objections to this step, and 4) suggest a program of follow-up action once the step has been taken.

1. Greening the Campus

Though the meaning of the term remains problematic, the most popular definition of "Sustainability" was formulated by the World Commission on Environment and Development in 1987: "sustainable development meets the needs of the present without compromising the ability of future generations to meet their own needs." Amory Lovins equates sustainability with awareness that "the environment is not a minor factor in production but 'an envelop containing, provisioning and sustaining the entire economy. (Natural Capitalism, p.9)

Universities worldwide play a crucial role in issues of Sustainability—they are either part of the problem or of the solution. As agents of production and dissemination of knowledge, universities determine the future direction of society. As powerful stewards and consumers of resources, their practice creates immediate environmental consequences and also teaches by example.

University scholars and administrators are organizing to act upon this responsibility in organizations like "Education for Sustainability," "Campus Ecology," and "University Leaders for a Sustainable Future." They sponsor websites, publications, conferences and consulting services, and they receive support from governments, foundations, private industry and individual and institutional memberships.

The Talloires Declaration is one means to strengthen the Campus Sustainability movement, at individual Universities and on the national and international level. Drafted at a 1990 meeting under the auspices of Tufts University in Talloires France, it pledges the institution to a ten-point program of reform. The signatory institutions include Brown, Tufts, William and Mary, Occidental, Rice, Colorado State, Ball State, Universities of Maryland, Colorado, Massachusetts, North Carolina, Virginia, Wisconsin and California at Santa Barbara.

2. Why Sign the Talloires Declaration?

Becoming a signatory to the Talloires Declaration would place Cal Poly on record as institutionally committed to promoting Sustainability. This gesture would be appropriate at the present time for a number of reasons.

Sustainability should be highlighted as mission of this University both to benefit society and to attract the most talented and responsible students and faculty. As a Polytechnic institution with notable programs in Agriculture, Engineering, Architecture among others, sustainability is our special business. As opposed to the strictly theoretical, our emphasis is on applied research and education, where issues of efficient resource use, conservation, and waste reduction are central.

Cal Poly is the beneficiary of an endowment of often thousand acres of resource-rich land which it uses for instructional and research purposes. The university needs to gather and

devote significant resources to stewardship and management of its land. Success in this endeavor will put it into a position to collaborate with local governments and conservation organizations to acquire and manage more land.

Becoming a signatory to the Talloires Declaration will highlight, link and strengthen many existing instructional and administrative programs already committed to sustainable development at Cal Poly. These range from the College of Architecture's Renewable Energy Institute and the student-initiated Campus Sustainability Initiative to the College of Agriculture's Sustainable Agriculture Resource Consortium, Facilities' energy conservation and recycling efforts, and the Master Plan Implementation program. To those with competing priorities--e.g. indiscriminate use of poisons, erosion-causing grading practices, excessive paper consumption--becoming a signatory will send the message that they are not conforming to institutional standards.

3. Objections

Some objections have been raised to the University's becoming a signatory to the Talloires Declaration in general, and specifically to the two provisions referred to the Academic Senate.

Committee members have reported anecdotal evidence from one institution-Virginia Tech--that signatory status has brought about no programmatic or instructional change and has lapsed with the succession of a new President. This negative impression is confirmed by some research showing that signing the Declaration has not necessarily led to effective follow-up action. However, the same research indicates in places like Ball State, Georgia Tech, and Santa Clara Universities that signing has been followed by major curriculum reform, research initiatives and facilities maintenance upgrades accompanied by extensive reporting and publicity.

Provost Paul Zingg has raised some specific questions that this proposal to the Academic Senate needs to address:

Since what you're proposing involves a significant amount of time and energy by quite a few very busy people, it would be helpful to understand why this initiative, as opposed to others.

In other words, is this the best use of time and energy in order to accomplish a certain set of objectives? And what are those objectives, what other activities can be brought to bear on them, and how does this particular initiative address them better than others?

How, e.g., is the TD supported by the University Master Plan, University Mission, strategic plans of the colleges, etc.? Where does this fit among University priorities? What are the resource implications? Especially facing a likely significant State budget reduction next year, what doesn't get supported/funded so that this does?

In response, one could maintain that signing the Talloires Declaration is means rather than end, first rather than final step in the larger endeavor to make Cal Poly a Green Campus, and that it is the least energy, time and resource consuming of alternatives mentioned below.

For Cal Poly to become a signatory, all that is required is that the President sign a copy of the declaration and send it to the Secretariat of University Leaders for A Sustainable Future. Since the President has agreed to do so with an Academic Senate Resolution supporting provisions 3 and 4, the labor here involves no more than getting Senate approval, which members of this committee have agreed to provide. Cal Poly is already in minimal compliance with all the provisions of the Declaration, though much remains to be done to strengthen and monitor progress in that compliance. For provisions 3 and 4, existing instructional programs such as those in our Natural Resource Management Department, the Cal Poly Land Project, the Sustainable Agriculture Resource Consortium, and the Renewable Energy Institute already fulfill the criteria and will be widely publicized as a result of our mention of them. Enriching our environmental education curriculum is an ongoing project that need not be completed to fulfill these provisions.

Wynn Calder, associate director of ULSF, confirms this in a recent message:

... these principles need not be taken to the letter. They are interpretable, depending on the strengths, weaknesses and opportunities at your institution. In addition, the TD is non-binding and voluntary. Basically, by signing the TD, a university is committing itself to incorporating sustainability into its various activities to the extent that it can. Although we encourage institutions to develop an implementation plan when they sign, ULSF in no way polices the school's actions after signing. The only people holding the institution accountable are those within the university who have accepted that responsibility. At ULSF, we strive to support your efforts and provide you with information and materials to implement the TD as you see fit.

Back to principles 3 and 4: By signing the TD, we feel you are saying that you will strive to ensure that "all university graduates are environmentally literate." ... This presents a future possibility. The only schools that should NOT be signing the TD are those that do nothing, or that make virtually no effort to live up these goals. As noted above, an implementation plan is critical, and we should discuss that in time.

There is no fee for becoming a signatory to the Talloires Declaration.

The Declaration reinforces both the underlying principles of the University Master Plan and its specific provisions. The strong environmental outlook of the Plan, still not well enough known in the University and in the Community, would be emphasized in all publicity about Talloires.

The University's Mission statement makes no mention of Sustainability. It should be updated to do so. Becoming a signatory to Talloires could give impetus to such a change. The same might apply to the Mission Statements of the Colleges. Generating these discussions is an illustration of one costless benefit of this process.

If the pain of becoming a signatory is minimal, so might be the gain--since it requires neither resources, nor monitoring nor change from what Cal Poly is doing. However, there is a good chance that signing is a step in the right direction. Getting Senate approval and the President's signature is a concrete achievement for environmentalists at Poly. It will inspire more action and attract more adherents.

Publicity about the signing, hopefully at an occasion when a strong outside speaker like David Orr, author of *Earth in Mind: On Education, Environment and the Human Prospect* is invited, would make sustainability advocates at Poly gain a stronger voice, especially in situations where environmental standards are violated.

4. Follow-up

There is no problem in locating people at Cal Poly who agree with the principles of the Talloires Declaration and would like to Green the Campus. The problem is to get them organized and supported to bring about long-term change. Becoming signatories will lead to some next steps requiring more commitment and resources, a few of which can be suggested here:

- Create committees to move forward with long term and short term action programs to implement each of the provisions of the Declaration-as has been done at Ball State University.

- Establish contacts with nearby institutions that have moved beyond us in Sustainability programs, such as the Bren School at UCSB and the Environmental Studies Institute at the University of Santa Clara.

- Find ways to assure that all new building at Cal Poly conforms to LEED standards.

- Encourage student projects to focus on environmental problems, activities and reforms at Cal Poly.

- Set specific targets that can be recognized by organizations like Campus Ecology and aim for international recognition for success in reaching them.

- Send university representatives on a regular basis to Sustainable Education conferences-e.g. <http://www.bsu.edu/provost/ceres/greening!>

- Join University Leaders for a Sustainable Future (ULSF)[<http://www.ulsf.org/about.html>] This is the Secretariat for the Talloires Declaration, with a full time staff of six, housed in Washington, D.C. A \$375.-yearly membership provides multiple subscriptions to their biannual newsletter,

"The Declaration," their refereed *International Journal of Sustainability in Higher Education*, books they publish, like one titled *Stumbling Blocks to Sustainability*, questionnaires, monitoring guides and consulting with experts who visit the campus.

Join the National Wildlife Federation's Campus Ecology [<http://www.nwf.org/campusecology/index.cfm>], which offers

- Case studies and valuable information to help you avoid "reinventing the wheel."
- Networking with other campus greening practitioners.
- Guidance and assistance on project design.
- Training on campus sustainability issues.
- Documentation and recognition of the work you have done on your campus.
- Information on campus greening issues ranging from purchasing to transportation.

Appendix

Talloires Declaration

Universities have a major role in the education, research, policy formation, and information exchange necessary to make these goals possible. Thus, university leaders must initiate and support mobilization of internal and external resources so that their institutions respond to this urgent challenge.

We, therefore, agree to take the following actions:

1. Increase Awareness of Environmentally Sustainable Development

Use every opportunity to raise public, government, industry, foundation, and university awareness by openly addressing the urgent need to move toward an environmentally sustainable future.

2. Create an Institutional Culture of Sustainability

Encourage all universities to engage in education, research, policy formation, and information exchange on population, environment, and development to move toward global sustainability.

3. Educate for Environmentally Responsible Citizenship

Establish programs to produce expertise in environmental management, sustainable economic development, population, and related fields to ensure that all university graduates are environmentally literate and have the awareness and understanding to be ecologically responsible citizens.

4. Foster Environmental Literacy For All

Create programs to develop the capability of university faculty to teach environmental literacy to all undergraduate, graduate, and professional students.

5. Practice Institutional Ecology

Set an example of environmental responsibility by establishing institutional ecology policies and practices of resource conservation, recycling, waste reduction, and environmentally sound operations.

6. Involve All Stakeholders

Encourage involvement of government, foundations, and industry in supporting interdisciplinary research, education, policy formation, and information exchange in environmentally sustainable development. Expand work with community and nongovernmental organizations to assist in finding solutions to environmental problems.

7. Collaborate for Interdisciplinary Approaches

Convene university faculty and administrators with environmental practitioners to develop interdisciplinary approaches to curricula, research initiatives, operations, and outreach activities that support an environmentally sustainable future.

8. Enhance Capacity of Primary and Secondary Schools

Establish partnerships with primary and secondary schools to help develop the capacity for interdisciplinary teaching about population, environment, and sustainable development.

9. Broaden Service and Outreach Nationally and Internationally

Work with national and international organizations to promote a worldwide university effort toward a sustainable future.

10. Maintain the Movement

Establish a Secretariat and a steering committee to continue this momentum, and to inform and support each other's efforts in carrying out this declaration.

Adopted:

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS- -03IR&PDC

RESOLUTION ON ESTABLISHING
A FACULTY AWARD TO RECOGNIZE DISTINGUISHED
RESEARCH AND PROFESSIONAL DEVELOPMENT AT CAL POLY

1 Background: In 1996, the Academic Senate Research and Professional Development Committee
2 was charged with making recommendations concerning research and professional development
3 activities for the campus. Although excellence in teaching is the first responsibility of all Cal
4 Poly faculty, the committee believes that Cal Poly can benefit significantly through increased
5 recognition and support to faculty efforts in their other scholarly work.

6
7 WHEREAS, Cal Poly is an institution known for its high quality of undergraduate education,
8 where graduate programs have traditionally played a small role and faculty
9 teaching of undergraduates has been the highest priority; and

10
11 WHEREAS, The Cal Poly Strategic Plan and employment expectations for faculty place
12 increasing emphasis on research and other scholarly activities; and

13
14 WHEREAS, The processes of teaching, discovery, integration, and application through
15 research and creative activities are crucial for the continued growth and
16 development of a community of faculty and student scholars; and

17
18 WHEREAS, The established Cal Poly Distinguished Teaching Award provides due recognition
19 to excellence in teaching, however, accomplishments in professional development
20 are considered only to the extent they relate to teaching excellence; and

21
22 WHEREAS, Many universities, including other CSU campuses, recognize through targeted
23 awards the distinguished accomplishments of faculty in the research and
24 professional development arena; therefore, be it

25
26 RESOLVED: That a Cal Poly "Distinguished Research and Professional Development Award"
27 program be established to recognize faculty achievements in research and other
28 scholarly activities; and be it further
29

29 RESOLVED: That each Distinguished Research and Professional Development Award consist of
30 a certificate, suitable for framing, and a cash award in an amount equal to the most
31 recently presented Distinguished Teaching Award; and be it further
32

33 RESOLVED: That as soon as funding is available, two awards be presented annually; and be it
34 further
35

36 RESOLVED: That a quasi-endowment be established to provide sustained funding for the
37 awards and that the University administration be asked to solicit donations so that
38 endowment funding may be implemented at the earliest possible opportunity; and
39 be it further
40

41 RESOLVED: That until such time that the endowment is in place and yielding sufficient
42 income, that temporary funding for the awards be requested from the University
43 administration; and be it further
44

45 RESOLVED: That recipients of the Distinguished Research and Professional Development
46 Awards be recognized during the Fall Conference convocation or at another
47 suitable public occasion; and be it further
48

49 RESOLVED: To avoid confusion, the Academic Senate's Faculty Awards Committee be
50 renamed the "Distinguished Teaching Awards Committee"; and be it further
51

52 RESOLVED: That an Academic Senate "Distinguished Research and Professional Development
53 Award Committee" be established to conduct the selection process and determine
54 on an ongoing basis the policies and procedures to be used for selecting recipients
55 of the awards; and be it further
56

57 RESOLVED: That the attached "Guidelines for the Cal Poly Distinguished Research and
58 Professional Development Award" be adopted as the initial policies and
59 procedures for administering the award; and be it further
60

61 RESOLVED: That the Academic Senate approve the attached "Guidelines for the Cal Poly
62 Distinguished Research and Professional Development Award" and that these
63 recommendations be forwarded to the President and Provost of Cal Poly.

Proposed by: Academic Senate Research and
Professional Development Committee
Date: April 2, 2003

**GUIDELINES FOR THE CAL POLY DISTINGUISHED RESEARCH
AND PROFESSIONAL DEVELOPMENT AWARDS**
(DRAFT - APRIL 2, 2003)

General Guidelines:

- 1) All current faculty (members of collective bargaining unit 3) are eligible. Candidates must be Cal Poly faculty for at least 3 years (equivalent full-time) before becoming eligible.
- 2) The committee should seek diversity in the awards for a given year and over time, seeking to recognize both junior and senior faculty, both research and other creative activities, and different disciplines.
- 3) The award shall recognize a specific contribution or body of work, as opposed to general achievements. The award shall be for work done primarily at Cal Poly.
- 4) The Awards Committee shall include one voting General Faculty representative from each college, the UCTE, and Professional Consultative Services. Two voting ex officio student members shall be chosen to represent the ASI. The Senate is encouraged to include up to a maximum of three past award recipients among the college, UCTE, and PCS representatives.
- 5) An application form and suitable deadlines shall be established. Candidates may be self-nominated or nominated by other faculty or by students. The application should contain sufficient material to permit the nominee's evaluation according to the following selection criteria.

Selection Criteria:

- 1) Quality (impact/usefulness) of the work should be emphasized over quantity, as evidenced by any of the following:
 - Helping to improve the human condition and quality of life
 - Contributions to knowledge and practice
 - Wide peer recognition of the work as substantial, seminal, scholarly
 - Use of the nominee's ideas and other creative products by practitioners
 - Degree of innovation
 - Publications or presentations in refereed media
 - Other books, chapters, articles, teaching cases, and instructional materials
 - Presentations or performances at peer recognized events
- 2) Cumulative impact of the work over time
- 3) Importance to students, evidenced by any of the following:
 - Number of associated senior projects, theses, etc.
 - Curriculum improvement and enhanced teaching/learning by self and others
 - Quality of the impact on students' experience
- 4) Importance to Cal Poly, evidenced by any of the following:
 - Enhanced status of Cal Poly or its academic units
 - Significant grants and contracts received
 - Mentoring and facilitating the professional development of other faculty and staff
 - Curriculum innovation in ways that are important to industry and/or practice

Recap of Academic Senate Committee Vacancies for 2003-2005 and
University Wide Committee Vacancies for 2003-2004

(Reference next 10 pages)

COLLEGE OF AGRICULTURE

	<u>Department</u>	<u>Order of Preference</u>
<u>Faculty Affairs Committee</u>		
<u>Faculty Awards Committee</u>		
<u>Faculty Dispute Review Committee</u>		

COLLEGE OF BUSINESS

	<u>Department</u>	<u>Order of Preference</u>
<u>Cultural Pluralism Requirement Subcommittee</u>		
<u>Library Committee</u>		
<u>Research and Professional Development Committee</u>		

COLLEGE OF ENGINEERING

	<u>Department</u>	<u>Order of Preference</u>
<u>Cultural Pluralism Requirement Subcommittee</u>		
<u>Faculty Awards Committee</u>		

COLLEGE OF SCIENCE AND MATHEMATICS**Department****Order of Preference****Faculty Awards Committee****Fairness Board****Library Committee****Student Grievance Board****UNIVERSITY-WIDE COMMITTEES
Vacancies for 2003-2004****Department****Order of Preference****Deans Admissions Advisory Committee**

(2 Representatives|| Vacancy must be from the Budget and Long Range Planning Committee)

Information Competence Committee

(1 Representative|| Vacancy)

Student Health Advisory Committee

(1 Representative|| Vacancy)

University Union Advisory Board

(1 Representative|| Vacancy)

COLLEGE OF AGRICULTURE
Faculty Interest Questionnaires Received for
Academic Senate Committee Vacancies for 2003-2005

	<u>Department</u>	<u>Order of Preference</u>
<u>Budget and Long Range Planning Committee</u>		
Richard Cavaletto	BRAE	1 of 1
<u>Curriculum Committee</u>		
No Vacancy		
<u>Cultural Pluralism Requirement Subcommittee</u>		
Wayne Howard* (Incumbent)	Agribus	30f3
<u>Faculty Affairs Committee</u>		
<u>Faculty Awards Committee</u>		
<u>Faculty Dispute Review Committee</u>		
<u>Fairness Board</u>		
No Vacancy		
<u>Grants Review Committee</u>		
No Vacancy		
<u>Instruction Committee</u>		
No Vacancy		
<u>Library Committee</u>		
Wayne Howard*	Agribus	20f3
<u>Research and Professional Development Committee</u>		
Wayne Howard*	Agribus	10f3
Neal MacDougall (Incumbent)	Agribus	10f1
<u>Student Grievance Board</u>		
No Vacancy		

* Willing to chair if release time were available

COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN

Faculty Interest Questionnaires Received for
Academic Senate Committee Vacancies for 2003-2005

	<u>Department</u>	<u>Order of Preference</u>
<u>Budget and Long Range Planning Committee</u> No Vacancy		
<u>Curriculum Committee</u> No Vacancy		
<u>Cultural Pluralism Requirement Subcommittee</u> No Vacancy		
<u>Faculty Affairs Committee</u>		
Patrick Hill*	Arch	1 of 3
Barry Jones (Incumbent)	ConstMgmt	1 of 1
Alice Alison Mueller	Arch	2 of 2
<u>Faculty Awards Committee</u>		
<u>Faculty Dispute Review Committee</u>		
Craig Baltimore	Arch	1 of 1
Patrick Hill* (Incumbent)	Arch	2 of 3
<u>Fairness Board</u> No Vacancy		
<u>Grants Review Committee</u>		
Patrick Hill*	Arch	3 of 3
Sandy Stannard (Incumbent)	Arch	1 of 1
<u>Instruction Committee</u>		
Alice Alison Mueller	Arch	1 of 1
<u>Library Committee</u> No Vacancy		
<u>Research and Professional Development Committee</u> No Vacancy		
<u>Student Grievance Board</u> No Vacancy		

* Willing to chair if release time were available

COLLEGE OF BUSINESS
Faculty Interest Questionnaires Received for
Academic Senate Committee Vacancies for 2003-2005

	<u>Department</u>	<u>Order of Preference</u>
<u>Budget and Long Range Planning Committee</u> No Vacancy		
<u>Curriculum Committee</u> No Vacancy		
<u>Cultural Pluralism Requirement Subcommittee</u>		
<u>Faculty Affairs Committee</u> No Vacancy		
<u>Faculty Awards Committee</u> Mike Geringer*	Management	1 of 1
<u>Faculty Dispute Review Committee</u> Mary Beth Armstrong (Incumbent)	Acctg	1 of 1
<u>Fairness Board</u> Jack Robison (Incumbent)	Acctg	1 of 1
<u>Grants Review Committee</u> No Vacancy		
<u>Instruction Committee</u> No Vacancy		
<u>Library Committee</u>		
<u>Research and Professional Development Committee</u>		
<u>Student Grievance Board</u> No Vacancy		

* Willing to chair if release time were available

COLLEGE OF ENGINEERING
Faculty Interest Questionnaires Received for
Academic Senate Committee Vacancies for 2003-2005

	<u>Department</u>	<u>Order of Preference</u>
<u>Budget and Long Range Planning Committee</u>		
Kurt Colvin	ME	1 of 1
David Niebuhr (Incumbent)	MatEngr	1 of 1
<u>Curriculum Committee</u>		
Paysal Kolkailah*	AeroEngr	60f6
Mei-Ling Liu (Incumbent)	CompSci	1 of 1
<u>Cultural Pluralism Requirement Subcommittee</u>		
<u>Faculty Affairs Committee</u>		
Paysal Kolkailah*	AeroEngr	10f6
Helen Yu (Incumbent)	ElecEngr	1 of 1
<u>Faculty Awards Committee</u>		
<u>Faculty Dispute Review Committee</u>		
No Vacancy		
<u>Fairness Board</u>		
Paysal Kolkailah*	AeroEngr	30f6
Dr. Taufik (Incumbent)	ElecEngr	1 of 1
<u>Grants Review Committee</u>		
David Braun* (Incumbent)	ElecEngr	1 of 1
Paysal Kolkailah*	AeroEngr	40f6
John Saghri	ElecEngr	20f2
<u>Instruction Committee</u>		
No Vacancy		
<u>Library Committee</u>		
No Vacancy		
<u>Research and Professional Development Committee</u>		
Paysal Kolkailah*	AeroEngr	20f6
John Saghri	ElecEngr	10f2
Sullivan, Ed (Incumbent)	C&EEngr	1 of 1
<u>Student Grievance Board</u>		
Paysal Kolkailah*	AeroEngr	50f6

* Willing to chair if release time were available

COLLEGE OF LIBERAL ARTS
Faculty Interest Questionnaires Received for
Academic Senate Committee Vacancies for 2003-2005

	<u>Department</u>	<u>Order of Preference</u>
<u>Budget and Long Range Planning Committee</u>		
No Vacancy		
<u>Curriculum Committee</u>		
No Vacancy		
<u>Cultural Pluralism Requirement Subcommittee</u>		
Johanna Rubba (Incumbent)	English	1 of 1
Tom Trice	History	1 of 1
<u>Faculty Affairs Committee</u>		
No Vacancy		
<u>Faculty Awards Committee</u>		
William Martinez	ModLgs&Lits	1 of 2
<u>Faculty Dispute Review Committee</u>		
No Vacancy		
<u>Fairness Board</u>		
William Martinez (Incumbent)	ModLgs&Lits	2 of 2
<u>Grants Review Committee</u>		
Dan Krieger* (Incumbent)	History	1 of 1
Steve Marx	English	1 of 1
<u>Instruction Committee</u>		
No Vacancy		
<u>Library Committee</u>		
No Vacancy		
<u>Research and Professional Development Committee</u>		
No Vacancy		
<u>Student Grievance Board</u>		
No Vacancy		

* Willing to chair if release time were available

COLLEGE OF SCIENCE AND MATHEMATICS IuCTE
Faculty Interest Questionnaires Received for
Academic Senate Committee Vacancies for 2003-2005

	<u>Department</u>	<u>Order of Preference</u>
<u>Budget and Long Range Planning Committee</u> No Vacancy		
<u>Curriculum Committee</u> Susan Elrod* (Incumbent)	BioSci	1 of 1
<u>Cultural Pluralism Requirement Subcommittee</u> No Vacancy		
<u>Faculty Mfairs Committee</u> Matt Carlton (Incumbent)	Stats	1 of 1
<u>Faculty Awards Committee</u>		
<u>Faculty Dispute Review Committee</u> No Vacancy		
<u>Fairness Board</u>		
<u>Grants Review Committee</u> No Vacancy		
<u>Instruction Committee</u> Andrew Schaffner* (Incumbent)	Stats	1 of 1
<u>Library Committee</u>		
<u>Research and Professional Development Committee</u> No Vacancy		
<u>Student Grievance Board</u>		

* Willing to chair if release time were available

PROFESSIONAL CONSULTATIVE SERVICES
Faculty Interest Questionnaires Received for
Academic Senate Committee Vacancies for 2003-2005

	<u>Department</u>	<u>Order of Preference</u>
<u>Budget and Long Range Planning Committee</u> Julia Waller (Incumbent)	Financial Aid	1 of 1
<u>Curriculum Committee</u> Wendy Spradlin (Incumbent)	Adv Ctr	1 of 1
<u>Cultural Pluralism Requirement Subcommittee</u> No Vacancy		
<u>Faculty Affairs Committee</u> No Vacancy		
<u>Faculty Awards Committee</u> No Vacancy		
<u>Faculty Dispute Review Committee</u> No Vacancy		
<u>Fairness Board</u> No Vacancy		
<u>Grants Review Committee</u> Navjit Brar (Incumbent)	Library	1 of 1
<u>Instruction Committee</u> Stacey Breitenbach* (Incumbent)	Engr. Adv Ctr	1 of 1
<u>Library Committee</u> No Vacancy		
<u>Research and Professional Development Committee</u> No Vacancy		
<u>Student Grievance Board</u> No Vacancy		

* Willing to chair if release time were available

**Faculty Interest Questionnaires Received for
UNIVERSITY-WIDE COMMITTEES
Vacancies for 2003-2004**

	Department	Order of Preference
<u>Accommodation Review Board</u> (2 Representatives/1 Vacancy) Michael Lucas (Incumbent)	Arch	
ASI PACE Committee (1 Representative/1 Vacancy) Del Dingus (Incumbent)	Earth&SS	
ASI Student Senate (1 Representative/1 Vacancy) Del Dingus (Incumbent)	Earth&SS	
<u>Athletics Governing Board</u> (3 Representatives/1 Vacancy) Kurt Colvin Myron Hood (Incumbent)	1MB Math	1 of 5
<u>Cal Poly Plan Steering Committee</u> (3 Representatives/3 Vacancies) Kurt Colvin Meredith Kelley (Incumbent) Faysal Kolkailah Dan Levi (Incumbent) Alice Alison Mueller	1MB Financial Aid AeroEngr Psyc&CD Arch	2 of 5 4 of 6 2 of 5
<u>Campus Dining Advisory Committee</u> (1 Representative/1 Vacancy) Dr. Taufik (Incumbent)	ElecEngr	
<u>Campus Planning Committee</u> (2 Representatives/2 Vacancies) Kurt Colvin Michael Hall Patrick Hill Steve Kaminaka Faysal Kolkailah Dan Krieger Alice Alison Mueller Alden Shiers	1MB AniSci Archi BioRes&AE AeroEngr History Arch Econ	T of S 1 of 1 1 of 2 1 of 1 5 of 6 1 of 3 1 of 5 1 of 1

Campus Safety and Risk Management Committee

(2 Representatives/1 Vacancy)

Richard Cavaletto (Incumbent)

Bill Kellogg

John Jay Thompson

BioRes&AE

AgEd&Comm

ModLgs&Lits

1 of 1

1 of 1

Conflict of Interest Independent Review Committee

(1 Representative/1 Vacancy)

Deans Admissions Advisory Committee

(2 Representatives/2 Vacancies - 1 must be from the Budget and Long range Planning Committee)

Kent Morrison (Incumbent)

Math

Faculty Development Grants Review Committee

(1 Representative/1 Vacancy)

Patrick Hill

Faysal Kolkailah

Dan Krieger

Mei-Ling Liu

Arch

AeroEngr

History

Comp Sci

20f2

20f6

1of3

1 of 1

Foundation Board of Directors

(2 Representatives/1 Vacancy)

Donna Duerk-Williamson (Incumbent)

Manzar Foroohar

Faysal Kolkailah

Dan Krieger

Alice Alison Mueller

Scott Steinmaus

Arch

History

AeroEngr

History

Arch

Horti&CS

10f1

1of6

1of3

30f5

20f2

IEPCouncil

(1 Representative/1 Vacancy)

Mike Geringer

Faysal Kolkailah

William Martinez

Tom Trice

Management

AeroEngr

ModLgs&Lits

History

1 of 1

30f6

1 of 1

20f2

Information Competence Committee

(1 Representative/1 Vacancy)

Instructional Advisory Committee on Computing (IACe)

(1 Representative/1 Vacancy)

Christina Bailey

Kurt Colvin

Shaun Kelly

Franz Kurfess (Incumbent)

Chem&BC

!ME

BioRes&AE

CompSci

1 of 1

40f5

1 of 1

Resource Use Committee

(3 Representatives/I Vacancy)

Kurt Colvin

Alice Alison Mueller

Rob Rutherford

Scott Steinmaus

Paul Wack

!ME

Arch

AniSci

Horti&CS

C&R Planning

50f5

40f5

1 of 1

1of2

1 of 1

Student Health Advisory Committee

(1 Representative/I Vacancy)

Student with Disabilities Advisory Committee

(4 Representatives/2 Vacancies)

John Dobson (Incumbent)

Carolyn Jones

Luann McDonald (Incumbent)**Finance**

CareerServ

Financial Aid

1 of 1

Substance Use and Abuse Advisory Committee

(1 Representative/I Vacancy)

Mary Peracca (Incumbent)**Counseling Serv**University Diversity Enhancement Council

(2 Representatives/I Vacancy)

Matt Carlton

Faysal Kolkailah

Alice Alison Mueller

Dr. Taufik:

Tom Trice

Stats

AeroEngr

Arch

ElecEngr

History

1 of 1

60f6

50f5

20f2

1 of 2

University Union Advisory Board

(1 Representative/I Vacancy)

Committee	2002-2003 Chair	Serving Term	Chair Since	Willing to chair 2003-2004 if release time were available
Budget and Long Range Planning Committee	Steve Kaminaka	2003	1999	
Curriculum Committee	Dave Hannings	2003	2002	Dave Hannings (Incumbent/not college rep) Susan Elrod- Wayne Howard Faysal Kolkailah
Faculty Affairs Committee	Manzar Foroohar	2004	2003	Manzar Foroohar (Incumbent) Patrick Hill Faysal Kolkailah
Faculty Awards Committee	Tom Ruehr	2004	2003	Mike Geringer Tom Ruehr (Incumbent)
Faculty Dispute Review Committee	Lezlie Labhard	2003	2001	Patrick Hill Lezlie-Labhard (Incumbent)
Fairness Board	DelDingus	2004	2002	Del Dingus (Incumbent) Faysal Kolkailah
Grants Review Committee	David Braun	2003	2002	David Braun (Incumbent) Patrick Hill Faysal Kolkailah Dan Krieger
Instruction Committee	Stacey Breitenbach	2003	2001	Stacey Breitenbach (Incumbent)
Library Committee	Debora Schwartz	2004	2002	Debora Schwartz (Incumbent) Wayne Howard
Research and Professional Development Committee	Ed Sullivan	2003	2002	Wayne Howard Faysal Kolkailah
Student Grievance Board	George Lewis	2003	2003	Faysal Kolkailah
US Cultural Pluralism Subcommittee	Michael Lucas	2004	2001	Michael Lucas (Incumbent)