GRADUATE

INTERNSHIP

REPORT

SUBMITTED BY: KATIE NIEDERFRANK

Quality Criteria ONE

Curriculum and Instruction

Pacheco High School Agriculture Department of the Los Banos Unified School District in Los Banos California offers classes that meet high school graduation and CSU/UC requirements. The classes are aligned to meet state standards and are being adapted to meet the soon to be released common core standards. The current classes that meet CSU/UC requirements are CP Agriculture Biology and The Art and History of Floral Design. Students receive life science with a lab requirement from biology and receive fine art credit for floral design. Agriculture Physical Science meets high school physical science graduation requirements. Agriculture Mechanics, Ag Wood, Ag Business Leadership and Small Engines meet graduation elective requirements. Because students taking the science classes take the California Standardized Test, teachers meet objectives and standards on a daily basis to ensure student success on the CST.

Students in Agriculture classes don't just meet the standards that are set forth by the state, but they also meet career and technical standards that are outlined by CTE. Students who participate in agriculture classes learn about career opportunities in the fields related to the class they are taking, as well on how to properly prepare for those careers. Students learn how to make resumes and cover letters, as well as fill out

job applications and request letters of recommendation. Teachers bring in real life experiences to connect students to meaningful experiences outside the classroom. Guest speakers are common as well as industry and technical school representatives to offer students the best information to make choices about the next level of their education. Field trips are planned but due to budget and time restrictions, are not necessarily practical for all classes. This is why we make every effort to bring the industry into the classroom. Teachers also heavily promote involvement in Career Development Events like Agronomy, Small Engines, BIG, and Dairy Products. Students who wish to participate on other teams are encouraged to speak to the teachers about coaching a team.

The curriculum offered at Pacheco High School is rigorous and prepares students for success for either continuing schooling or entering the work force. All classes encourage academic language development as well as the use of complete sentences. Students develop English language skills, writing, math and technological skills in all agriculture classes. In addition hard skills, students also learn public speaking skills, computer skills, and record keeping skills through their SAE projects. Students are required to keep a record book and update it regularly.

Overall the Pacheco High School Agriculture Department is designed to serve the needs of the students in our community. We facilitate the needs of students through career development, rigorous

academic standards, involving those with academic and other learning needs as well as involving a diverse group of student from different backgrounds.

The documents in the following sections of the report provide support for the information above:

1	2	3	4
5	7	20	21
36	38	39	

Quality Criteria TWO

Leadership and Citizenship

Pacheco High School Agriculture Department highly encourages our students to participate in leadership development activities. The students are required to fill out their student data sheet at the beginning of the school year in order to determine their level of participation, SAE projects, and career pathways. The chapter officers work long and hard over the summer to finalize the calendar of activities for the year in order to make it available for the students as soon as they begin school. At that time, students are also required to fill in their record book calendars with the upcoming FFA activities. The teachers as well as the students must record and monitor each student's participation in chapter, sectional, regional, state and national activities in their record books. Our program requires each student to participate in a minimum of 5 FFA activities per semester, totaling 10 FFA activities a year as part of their grade in their agriculture class.

In our four person department, the activities are split up evenly among the advisors and at any given time there are usually 2 advisors that are in charge of the activity at hand. There is a designated teacher to serve as the FFA advisor which is in charge of the FFA officers and leadership conferences. The Los Banos Unified School District is very good

about approving reimbursements of any expenses made by a teacher during any FFA activity therefore all Pacheco High School Agriculture Department instructors are certified agriculture teachers.

The documents in the following sections of the report provide support for the information above:

1	8	9	10
11	22	23	25
26	27	33	34
35	37		

Quality Criteria THREE

Supervised Agricultural Experience

As Pacheco High School and FFA is a new program in its third year of operation, development of SAE projects has been a priority within the department. Currently we offer a wide range of livestock and mechanics SAEs that can be exhibited at the fairs we participate in. The livestock projects currently held by students include market swine, sheep and goats as well as market rabbit pens and chickens. Students also show fancy rabbits and poultry. Some students have their own rabbit breeding projects and show the offspring of those projects. We are anticipating student involvement in replacement heifer projects as well as market beef. In addition to the livestock portion of the SAE we also have extensive involvement in the mechanics and wood projects that can be shown at fair. Every students in a mechanics or wood class is required to take at least one small project to the fair. In addition to small projects, many students build trailers, BBQs, large wood working projects and many others. We are currently developing plans for more horticulture and plant projects that will be available to students. Every student is required to have an SAE project and an active, up to date record book. Having an SAE project accounts for 10% of the student's academic grade.

Students are allowed to house animals at the school farm with is located on the west side of town. Students must sign a school farm use contract and meet the requirements for housing an animal at the farm. Students participate as a group and individually to care for the animals throughout the project and have sole responsibility for the welfare of the animal. Some students are also able to house animals at their homes where permitted by city code. Teachers conduct project visits on a regular basis, at least once a week at the beginning of the projects, and often times three times a week by the time fair approaches. At every project visit a Project Visit form is completed for the student. This allows teachers to keep track of progress including weights, vaccinations, and other important information related to the student's project. Teachers use both the school Ag truck and personal vehicles to visit students.

The documents in the following sections of the report provide support for the information above:

1	3	5	6
7	8	11	12
35	40		

Quality Criteria FOUR

Qualified and Competent

Pacheco High School Agriculture instructors are fully credentialed to teach the classes that they teach such as: Agriculture Biology, Agriculture Physical Science, Agriculture Mechanics, Agriculture Wood, Agriculture/ROP Floral Design, and Agriculture Small Engines. All four instructors have met the requirements of teaching and agriculture experience to obtain their agriculture credentials. The instructors use a variety of teaching strategies and methodologies to teach their students with the fact that not every student learns the same way. As they say, "if the students cannot learn the way we teach, then we shall teach the way the students can learn." Therefore, the instructors design their lessons to include lecture, note taking, checking for understanding, activities or labs and evaluations. Evaluations are expected from the students through an exam, presentation or project.

Professional development is highly encouraged by the Los Banos Unified School District. Instructors constantly acquire professional development through staff development meeting or in-service days that take place approximately two Wednesday's a month. We hold department meetings often during our lunch break. We also attend CATA regional meetings, CATA road show, New Professionals Conference,

National Convention workshops, and the annual CATA summer conference. These professional developments provide the instructors with new strategies, resources, activities and ideas for the classroom. They also provide skills and knowledge attained for both personal development and career advancement. We also like meeting new teachers and like to share our ideas and information with them.

The documents in the following sections of the report provide support for the information above:

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Quality Criteria FIVE

Facilities, Equipment, and Materials

The facilities and equipment at Pacheco High Schools is new and considered state of the art when it comes to classrooms and technology available. All facilities and equipment complies with health and safety standards as well as all Fire Codes. The Agriculture Department has sufficient materials and supplies to serve all students and each student has the opportunity to use all of the supplies and facilities to further their academic and instructional needs.

The Agriculture Department has use of three classrooms that are fully equipped with built in technology including LCD projectors, laptops, whiteboards and speakers. Each classroom has storage and sinks for labs. All of the classrooms also have lab tables instead of desks that can be moved to suit the needs of the teacher. In addition to the classrooms, the department has a mechanics shop equipped with machinery and welding stations, a engine shop that serves as the district vehicle maintenance center, and a wood shop with all of the equipment necessary for students success. In one of the classrooms in the walk in floral cooler as well as all of the setups for the floral class. The floral class is equipped with all of the hand tools necessary for the successful completion of the class. Textbooks are provided in each classroom for

each course taught, and students have access to a take home book provided through the on campus book room. Each teacher in the department has their own office either located in the classroom or in the one of the shops. One classroom is shared between two teachers when the science classes are taught. In addition to the classrooms and shops, the department has one school truck that seats 5 people. We are currently looking for a livestock trailer and a passenger vehicle to add to our fleet. We currently borrow trailers and use district vehicles when needed for travel. The school farm is located off campus with hopes of establishing a school farm on campus within the next 5-7 years. The school farm is equipped with a barn for the pigs and covered pens for the sheep and goats. There are wash racks, a show pen, tool storage areas and indoor wash and sheering areas. The facility is secure with padlocks and combination locks for student access to the site.

The documents in the following sections of the report provide support for the information above:

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Quality Criteria SIX

Community, Business, and Industry

Involvement

Pacheco High School Agriculture Advisory has individuals who support the agriculture program they represent the community, business, industry, students, parents, district, staff and labor that serve on their advisory committee to provide guidance. The agriculture instructors use the advice of the advisory committee in the design, development, operation, evaluation, and support of each program area. A roster of the Agriculture Advisory Board is kept and updated as needed. The Pacheco FFA is very fortunate to have an extremely supportive community.

The Pacheco Agriculture Advisory Board meets a minimum of two times a year to review program development and funding such as the Agriculture Incentive Grant review. The committee also provides guidance and support in the preparation of students for success in agriculture. The committee is also highly involved in school wide operations and district changes that could affect the agriculture program and staff. The committee supports and guides the program in and challenges the program and staff might face.

The documents in the following sections of the report provide support for the information above:

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Quality Criteria SEVEN

Career Guidance

Several times a year the teachers within the department discuss course offering with administration, parents and the community to make sure the current and future course offerings are in line with what the community of Los Banos needs to serve its students. Because Pacheco is a new high school, we are constantly analyzing how we can make course offerings more appealing for incoming students. We are also mindful of keeping college bound students in the program through vigorous science based courses and well as encouraging career skill development through CTE and ROP courses. Pacheco offers several opportunities for both incoming freshman and their parents to make informed decisions throughout the balloting process. Teachers also meet with students to discuss class opportunities for the following year in regards to their plans and goals.

Early in the student's 8th grade year, students receive information about class opportunities for their freshman year, including agriculture courses. Pacheco FFA takes its officer team and advisor to the Junior High to meet with 8th grade students to discuss opportunities within the FFA including academic classes and electives that are available. In October, 8th Grade Parent Night invites all incoming freshman and their parents to a

showcase of student clubs, sports and importantly, an explanation of class offerings. Students and parents are provided with a list of agriculture classes offered as well as what year students should be taking them. This allows students to see what classes meet college and graduation requirements as well as elective requirements. Students and parents are encouraged to ballot for classes based on information available to them. When the school year begins, College Life Awareness Week, or CLAW week takes place in order to encourage students to attend college and make class selections based on information about colleges and college requirements. Throughout the year students are called in by their counselors to discuss how their classes are supporting their goals and the importance of selecting the correct classes to keep on track.

To support the needs of current students who will eventually be entering the college world or the work force, we make every effort to bring in industry personnel to discuss life in the work force as well as the skills needed to be successful. Technical school representatives come to speak to our classes about how to succeed in high school and beyond. During CLAW week, university and college representatives to discuss requirements and opportunities for success with students and parents.

The last and probably most important aspect of our career guidance strategy is to involve our advisory committee in the discussion of our course offerings and what classes we should add or take away from

our program. Our committee consists of members of the community from a variety of sources including the natural resource industry, public protection, contracting, agriculture and education. Their input is valuable in providing us with current perspectives of what skills and qualities our students will need to be successful.

The documents in the following sections of the report provide support for the information above:

1	2	9	13
14	16	17	18
19	38	39	

Quality Criteria EIGHT

Program Promotion

Pacheco High School Agriculture Program has a plan for program promotion and recruitment throughout the school year. The Agriculture instructors and chapter offices work really hard on a continuous promotion and recruitment program. Program promotion and recruitment activities are planned and conducted during the year to inform the community such as recruitment brochures, FFA Facebook page, Ag awareness day, local and San Francisco Farm Day's and recruitment towards the junior high school.

Program promotion is an ongoing activity during the year with conducting a recruitment play performed by junior and senior Agriculture students at the local primary schools ending the play with the hand out of recruitment brochure. The local and San Francisco Farm Day introduces primary students, inner city students, non Ag students, and community members to the Pacheco Agriculture program and their developments and accomplishments. Within the program competition and accomplishments are a major role in motivating the students to get involved. Therefore, announcements are maintained of their accomplishments in the school's PA morning announcements and the

town's two newspapers. Pacheco's Agriculture Program thrives on program promotion and recruitment.

The documents in the following sections of the report provide support for the information above:

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Quality Criteria NINE

Program Accountability

The Pacheco High School Agriculture Program is a comprehensive program that is coming together in its third year to meet the needs of its students and the community. We have yet to have a formal visit from a Regional Supervisor due to recent budget cuts and are currently working on our Comprehensive Program Plan that is on file with our Regional Supervisor. We are currently conducting a thorough self review to gather the needed materials to meet the requirements of the Agriculture Incentive Grant. There is a high level of accountability that Pacheco is currently trying to reach through self review and through working with our Regional Supervisor. This is the first year we have been able to comply with requirements of the AIG and are currently working on making sure our program is in compliance with the Comprehensive Program Plan.

We have recently created a Pacheco Agriculture Advisory Committee to meet the requirements for the AIG and to provide us with feedback on areas of weakness within our program. We meet twice a year and discuss everything from classes and FFA involvement to budget issues and where we can get our next vehicle from. Every year we fill out the application for the Agriculture Incentive Grant and make sure that our program is in compliance with the requirements set for by the state for the

grant. We also are required to comply with the requirements for receiving federal Perkins funds as well as ROP funds from Merced County. Records and reports are submitted as required and all information regarding budget and matching of funds is approved by the Los Banos Unified School District Board of Education.

The documents in the following sections of the report provide support for the information above:

15	16	17	18
19	28	29	30
31	32		

Quality Criteria TEN

Student – Teacher Ratio

The Pacheco High School Agriculture program's instructors struggle with site administration in respect to the student – teacher ratio, 25 students per Ag science class and 20 students per Ag shop class. Unfortunately, sometimes it works against the program because it drops enrollment. As of now, the program has enough student flow for the possibility of hiring a fifth agriculture teacher, but due to budget the department cannot hire at this time. Therefore, the program will continue with what we have, which is on average 100-120 students per teacher with one preparation period and one project supervision period in a six period day.

The agriculture teachers have undergone extensive professional development to properly manage our classrooms and bring in new hands on lessons. We use many professional development resources such as BTSA, New Professionals Conferences and on sight PLC's. They highly promote an effective and safe environment for their students regardless of the number of students within their classes.

The documents in the following sections of the report provide support for the information above:

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Quality Criteria ELEVEN

Full Time Employment

Pacheco High School has four full time agriculture instructors who are employed under a twelve month contract with the district. The school started with two full time teachers with a third added the second year and a fourth added the third year. The teachers are paid the base salary that is based on a ten month contract on the salary schedule. In addition to their base salary, teachers are paid 20% of their base salary for extended contractual hours. This equates to a full twelve month contract. For an additional 20%, teachers are required to maintain records of 300 hours of additional work. This can be conducted anytime throughout the year and does not have to be solely done during the summer months. All teachers also have a project supervision period at some point during the school day.

Activities conducted by agriculture teachers throughout the year that can be applied towards the 300 additional hours can include any FFA or SAE activity conducted outside the normal contractual day. This can include activities before and after school as well as any weekend or summer activities. All of these events can count as part of the teacher's additional 20% pay. As a department we work with judging teams both in the fall and spring semesters. We also advise students SAE projects that

range from hogs, goats, lamb, chickens and rabbits. Our student projects go to three fairs in our area; our home fair in Los Banos called the Los Banos Spring Fair, Chowchilla fair and Merced Fair that is held during the week school lets out for summer.

The documents in the following sections of the report provide support for the information above:

6	11	12	21
22	26	34	35

Supporting Documents

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Section

1

Student Data Sheets

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7/1/01

A. Name: [Redacted] Last Name: [Redacted] First Name, MI: [Redacted]
 B. Gender: Male ☒ Female ☐
 C. Ethnicity/Race: [Redacted]
 Are you Hispanic or Latino? (Check one): Yes ☐ No ☒
 The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.
 American Indian or Alaskan Native ☐
 Asian Indian ☐
 Cambodian ☐
 Chinese ☐
 Hmong ☐
 Japanese ☐
 Korean ☐
 Laotian ☐
 Vietnamese ☐
 Black or African American ☐
 Filipino ☐
 Guamanian ☐
 Samoan ☐
 Tahitian ☐
 White ☐

J. Program of Instruction Being Pursued: (Select Only One)

- ☐ Plant & Soil Science (4010)
- ☐ Animal Science (4020)
- ☐ Agricultural Mechanics (4030)
- ☐ Agricultural Business (4040)
- ☐ Ornamental Horticulture (4050)
- ☐ Forestry & Natural Resources (4060)
- ☐ Agriscience (4070)

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time

No Further Education
Some College Later

2. Go to College

Community College
Four Year College
Full-Time Student
Part-Time Student
Agriculture Major
Non-Agriculture Major

3. Go Into Military Service

D. Year in Agriculture Program: [Redacted]
(1st, 2nd, 3rd, 4th)

E. Grade Level in School: [Redacted]
(9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

- ☐ I plan a career in agriculture
- ☐ Not a career, just an interest in agriculture.
- ☐ Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

[Redacted]

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR School Year	SOPHOMORE YEAR School Year	JUNIOR YEAR School Year	SENIOR YEAR School Year
Course	Course	Course	Course
English 9	English 10	English 11	English 12
Math 9	Math 10	Math 11	Math 12
Spanish 1	Spanish 2	Spanish 3	Spanish 4
Physical Education	Physical Education	Physical Education	Physical Education
Geography	World History	U.S. History	Gov. Economics
Applied Science	Computer	Microbiology	Pre-Cal
Art			

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E.	Size	S.A.E.	Size	S.A.E.	Size	S.A.E.	Size
Market Swine	1	Goat	1	Goat	1	Goat	1
Poultry	3			Chicken	8	Chicken	7
				Rabbit	3	Rabbit	3

N. Planned Department Activity (FFA)

FFA Meeting	FFA Meeting	FFA Meeting	FFA Meeting
FFA Meeting	FFA Meeting	FFA Meeting	FFA Meeting
FFA Meeting	FFA Meeting	FFA Meeting	FFA Meeting
FFA Meeting	FFA Meeting	FFA Meeting	FFA Meeting

Parents/Signature:

Signature

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7-8-10

A. Name:

Last Name

First Name, MI

B. Gender: Male

Female

C. Ethnicity/Race:

Are you Hispanic or Latino? (Check one) Yes ☒ No ☐

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

- ☐ American Indian or Alaskan Native
- ☐ Asian Indian
- ☐ Cambodian
- ☐ Chinese
- ☐ Hmong
- ☐ Japanese
- ☐ Korean
- ☐ Laotian
- ☐ Vietnamese
- ☐ Black or African American
- ☐ Filipino
- ☐ Guamanian
- ☐ Samoan
- ☐ Tahitian
- ☒ White

H. Date:

I. Location Data

Street Address:

City, Zip:

Phone Number:

Email:

Parent/Guardian Name (Print Full Name For Each):

Mr.

Miss/Mrs./Ms.

J. Program of Instruction Being Pursued: (Select Only One)

- ☐ Plant & Soil Science (4010)
- ☐ Animal Science (4020)
- ☐ Agricultural Mechanics (4030)
- ☐ Agricultural Business (4040)
- ☐ Ornamental Horticulture (4050)
- ☐ Forestry & Natural Resources (4060)
- ☐ Agriscience (4070)

D. Year in Agriculture Program:

(1st, 2nd, 3rd, 4th)

E. Grade Level in School:

(9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

- ☒ I plan a career in agriculture
- ☐ Not a career, just an interest in agriculture.
- ☐ Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

AGRICULTURE (Rise Woodcock)

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time

No Further Education
Some College Later

2. Go to College

- Community College
- Four Year College
- Full-Time Student
- Part-Time Student
- Agriculture Major
- Non-Agriculture Major

3. Go Into Military Service

ANNEX FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR School Year 2013	SOPHOMORE YEAR School Year 2014	JUNIOR YEAR School Year 2015	SENIOR YEAR School Year 2016
Course	Course	Course	Course
English 9	Chem	English 11	English 12
Alg. 2	Calculus	Alg. 2	Pre-Cal
Physics	Geometry	Ann. Physics	Calculus
Geometry	AP	Algebra 2	Physics
Trig	AP ENVIRONMENTAL SCIENCE	French	Electronics
AP Statistics	AP ENVIRONMENTAL SCIENCE	US History	Ag Cook
AP Statistics	AP ENVIRONMENTAL SCIENCE		Ag Wood
			Ag Shop

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
Dog	1	Pig	1	Pig	1	Pig	1
Goat	1	Goat	1	Sheep	1		

N, Planned Department Activity (FFA)

[illegible]

Parents/Caregivers/Significant Others:

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7-10-10

A. Name: [Redacted] Last Name: [Redacted] First Name, MI: [Redacted]
 B. Gender: Male ☒ Female ☐
 C. Ethnicity/Race: [Redacted]
 Are you Hispanic or Latino? (Check one): Yes ☐ No ☒
 The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.
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 Cambodian ☐
 Chinese ☐
 Hmong ☐
 Japanese ☐
 Korean ☐
 Laotian ☐
 Vietnamese ☐
 Black or African American ☐
 Filipino ☐
 Guamanian ☐
 Samoan ☐
 Tahitian ☐
 White ☒

J. Program of Instruction Being Pursued: (Select Only One)

- ☐ Plant & Soil Science (4010)
☐ Animal Science (4020)
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☐ Agricultural Business (4040)
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☒ Agriscience (4070)

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Part-Time Student
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3. Go Into Military Service

D. Year in Agriculture Program: [Redacted]
 (1st, 2nd, 3rd, 4th)

E. Grade Level in School: [Redacted]
 (9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

- ☐ I plan a career in agriculture
☐ Not a career, just an interest in agriculture.
☒ Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

My dream is [Redacted]

STUDENT PROGRAM ANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR School Year 2013	SOPHOMORE YEAR School Year 2014	JUNIOR YEAR School Year 2015	SENIOR YEAR School Year 2016
Course	Course	Course	Course
Honors English	English 10	English 11	English 12
Ag Biology	Chemistry	Algebra 1	Physics
Geography	World History	World History	Electronics
P.E.	P.E.		
Algebra 2	Geometry	Algebra 2	Pec-Calculus
Ag. Small Engrs	Spanish	Spanish 2	

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E.	Size	S.A.E.	Size	S.A.E.	Size	S.A.E.	Size
Small Farms		Mid-Size Farms		Mid-Size Farms		Mid-Size Farms	

N. Planned Department Activity (FFA)

Corn Production	Mid-Size Farms
Marketing	Mid-Size Farms
FFA Student	Mid-Size Farms

Parents/Student Signature: _____

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7/2010

A. Name: [Redacted] First Name, MI [Redacted]
 B. Gender: Male ☒ Female ☐
 C. Ethnicity/Race: [Redacted]
 Are you Hispanic or Latino? (Check one): Yes ☐ No ☒

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

☒ American Indian or Alaskan Native
☐ Asian Indian
☐ Cambodian
☐ Chinese
☐ Hmong
☐ Japanese
☐ Korean
☐ Laotian
☐ Vietnamese
☐ Black or African American
☐ Filipino
☐ Guamanian
☐ Samoan
☐ Tahitian
☒ White

H. Date: October 1, 2012
 I. Locator Data
 Street Address: [Redacted]
 City, Zip: [Redacted]
 Phone Number: [Redacted]
 Email: [Redacted]
 Parent/Guardian Name (Print Full Name For Each):
 Mr. [Redacted]
 Miss/Mrs./Ms. [Redacted]

J. Program of Instruction Being Pursued: (Select Only One)

☐ Plant & Soil Science (4010)
☐ Animal Science (4020)
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 Full-Time Student
 Part-Time Student
 Agriculture Major
 Non-Agriculture Major

3. Go Into Military Service

D. Year in Agriculture Program: 2nd
 (1st, 2nd, 3rd, 4th)

E. Grade Level in School: 11
 (9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

☒ I plan a career in agriculture
☐ Not a career, just an interest in agriculture
☐ Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

Perpetual Care - The Cemetery

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
School Year 2007-2008	School Year 2008-2009	School Year 2009-2010	School Year 2010-2011
Course	Course	Course	Course
Ag Science	Ag Science	Ag Science	Ag Science
Algebra 1	Algebra 1	Algebra 1	Algebra 1
English 1	English 1	English 1	English 1
Math 1	Math 1	Math 1	Math 1
Science	Science	Science	Science
History	History	History	History
Art	Art	Art	Art
Physical Education	Physical Education	Physical Education	Physical Education
Foreign Language	Foreign Language	Foreign Language	Foreign Language
Electives	Electives	Electives	Electives

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal):

S.A.E.	Size	S.A.E.	Size	S.A.E.	Size	S.A.E.	Size
Ag Science	1	Ag Science	1	Ag Science	1	Ag Science	1
Algebra 1	1	Algebra 1	1	Algebra 1	1	Algebra 1	1
English 1	1	English 1	1	English 1	1	English 1	1
Math 1	1	Math 1	1	Math 1	1	Math 1	1
Science	1	Science	1	Science	1	Science	1
History	1	History	1	History	1	History	1
Art	1	Art	1	Art	1	Art	1
Physical Education	1	Physical Education	1	Physical Education	1	Physical Education	1
Foreign Language	1	Foreign Language	1	Foreign Language	1	Foreign Language	1
Electives	1	Electives	1	Electives	1	Electives	1

N. Planned Department Activity (FFA)

Activity	Activity	Activity	Activity
Ag Science	Ag Science	Ag Science	Ag Science
Algebra 1	Algebra 1	Algebra 1	Algebra 1
English 1	English 1	English 1	English 1
Math 1	Math 1	Math 1	Math 1
Science	Science	Science	Science
History	History	History	History
Art	Art	Art	Art
Physical Education	Physical Education	Physical Education	Physical Education
Foreign Language	Foreign Language	Foreign Language	Foreign Language
Electives	Electives	Electives	Electives

Parents/Guardians Signature: _____

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 10/10

A. Name: [Redacted]
 B. Gender: Male [X] Female []
 C. Ethnicity/Race: [Redacted]
 Are you Hispanic or Latino? (Check one) Yes [] No [X]

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

American Indian or Alaskan Native
 Asian Indian
 Cambodian
 Chinese
 Hmong
 Japanese
 Korean
 Laotian
 Vietnamese
 Black or African American
 Filipino
 Guamanian
 Samoan
 Tahitian
 White [X]

H. Date: [Redacted]
 I. Locator Data
 Street Address: [Redacted]
 City, Zip: [Redacted]
 Phone Number: [Redacted]
 Email: [Redacted]
 Parent/Guardian Name (Print Full Name For Each):
 Mr. [Redacted]
 Miss/Mrs./Ms. [Redacted]

J. Program of Instruction Being Pursued: (Select Only One)

Plant & Soil Science (4010)
 Animal Science (4020)
 Agricultural Mechanics (4030)
 Agricultural Business (4040)
 Ornamental Horticulture (4050)
 Forestry & Natural Resources (4060)
 Agriscience (4070)

D. Year in Agriculture Program: [Redacted]

(1st, 2nd, 3rd, 4th)

E. Grade Level in School: [Redacted]

(9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

I plan a career in agriculture [X]
 Not a career, just an interest in agriculture []
 Not interested, placed in class. []

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

[Redacted]

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time [Redacted]

No Further Education
 Some College Later [Redacted]

2. Go to College [Redacted]

Community College [Redacted]
 Four Year College [Redacted]
 Full-Time Student [Redacted]
 Part-Time Student [Redacted]
 Agriculture Major [Redacted]
 Non-Agriculture Major [Redacted]

3. Go Into Military Service [Redacted]

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR School Year 9 - 10	SOPHOMORE YEAR School Year 10 - 11	JUNIOR YEAR School Year 11 - 12	SENIOR YEAR School Year 12 - 13
Course	Course	Course	Course
Math	Math	Spanish II	Spanish
Algebra I	Geometry	Algebra	Ag Biology
English I	World History	US History	Govt / Econ
Graphic Arts	Video Production	Geometry	English II
Biology	English II	English I	Pre-Cal
		Chemistry	Calculus

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E.	Size	S.A.E.	Size	S.A.E.	Size	S.A.E.	Size
						Accounting	

N. Planned Department Activity (FFA)

Parent's/Carer's Signature: _____

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7, 1976

A. Name Last Name First Name, MI

B. Gender: Male ☒ Female ☐

C. Ethnicity/Race: ☐ American Indian or Alaskan Native ☐ Asian Indian ☐ Cambodian ☐ Chinese ☐ Hmong ☐ Japanese ☐ Korean ☐ Laotian ☐ Vietnamese ☐ Black or African American ☐ Filipino ☐ Guamanian ☐ Samoan ☐ Tahitian ☐ White ☒

Are you Hispanic or Latino? (Check one): Yes ☒ No ☐

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

☐ American Indian or Alaskan Native
☐ Asian Indian
☐ Cambodian
☐ Chinese
☐ Hmong
☐ Japanese
☐ Korean
☐ Laotian
☐ Vietnamese
☐ Black or African American
☐ Filipino
☐ Guamanian
☐ Samoan
☐ Tahitian
☒ White

H. Date: 10/11/12

I. Locator Data
 Street Address:
 City, Zip:
 Phone Number:

Email:
 Parent/Guardian Name (Print Full Name For Each):
 Mr.
 Miss/Mrs./Ms.

J. Program of Instruction Being Pursued: (Select Only One)

☒ Plant & Soil Science (4010)
☐ Animal Science (4020)
☐ Agricultural Mechanics (4030)
☐ Agricultural Business (4040)
☐ Ornamental Horticulture (4050)
☐ Forestry & Natural Resources (4060)
☐ Agriscience (4070)

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time ☒
 No Further Education ☐
 Some College Later ☐
2. Go to College ☐
 Community College ☐
 Four Year College ☐
 Full-Time Student ☐
 Part-Time Student ☐
 Agriculture Major ☐
 Non-Agriculture Major ☐
3. Go Into Military Service ☐

D. Year in Agriculture Program: (1st, 2nd, 3rd, 4th)

E. Grade Level in School: (9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

☒ I plan a career in agriculture
☐ Not a career, just an interest in agriculture.
☐ Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
School Year	School Year	School Year	School Year
Course	Course	Course	Course
Algebra 1	English 10	Math 11	US History
Ag. & Physical Science	Ag. Biology	Ag. Mechanics I	Ag. Biology
Geometry	Ag. Mathematics	Ag. Biology	Ag. Biology
French 1	Geometry	US History	Government / Economics
English 9	World History	English 11	English 12
PE	PE	English 11	English 12
2011-12	2012-13	2013-14	2014-15

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

SAE	Size	SAE	Size	SAE	Size	SAE	Size

N. Planned Department Activity (FFA)

Parents/Guardians Signature: _____

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7.1.10

A. Name: [Redacted] Last Name: [Redacted] First Name, MI: [Redacted]

B. Gender: Male ☒ Female ☐

C. Ethnicity/Race: [Redacted]

Are you Hispanic or Latino? (Check one): Yes ☒ No ☐

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

American Indian or Alaskan Native ☐

Asian Indian ☐

Cambodian ☐

Chinese ☐

Hmong ☐

Japanese ☐

Korean ☐

Laotian ☐

Vietnamese ☐

Black or African American ☐

Filipino ☐

Guamanian ☐

Samoaan ☐

Tahitian ☐

White ☒

H. Date: [Redacted]

I. Locator Data

Street Address: [Redacted]

City, Zip: [Redacted]

Phone Number: [Redacted]

Email: [Redacted]

Parent/Guardian Name (Print Full Name For Each):

Mr. [Redacted]

Miss/Mrs./Ms. [Redacted]

J. Program of Instruction Being Pursued: (Select Only One)

- Plant & Soil Science (4010) ☐
- Animal Science (4020) ☒
- Agricultural Mechanics (4030) ☐
- Agricultural Business (4040) ☐
- Ornamental Horticulture (4050) ☐
- Forestry & Natural Resources (4060) ☐
- Agriscience (4070) ☐

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time

No Further Education
Some College Later

2. Go to College

Community College ☐

Four Year College ☐

Full-Time Student ☐

Part-Time Student ☐

Agriculture Major ☐

Non-Agriculture Major ☒

3. Go Into Military Service

D. Year in Agriculture Program: [Redacted] (1st, 2nd, 3rd, 4th)

E. Grade Level in School: [Redacted] (9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

- I plan a career in agriculture. ☒
- Not a career, just an interest in agriculture. ☐
- Not interested, placed in class. ☐

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

[Redacted]

WINNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR School Year	SOPHOMORE YEAR School Year	JUNIOR YEAR School Year	SENIOR YEAR School Year
Course	Course	Course	Course
Ad Science	World History	U.S. History	Government/Economics
Algebra	Algebra	Chemistry	Trig
Biology	PE	PE	Trig
Calculus	Geometry	Pre Calc	Trigonometry
Computer	English 10	English 11	English 12
Mathematics	Statistics	Statistics	Statistics
2013	2013	2013	2013

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E.	Size	S.A.E.	Size	S.A.E.	Size	S.A.E.	Size
Agri. M.S. & Forest	80	Home Science	70	Mechanical Engg.	60	Agriculture	90

N. Planned Department Activity (FFA)

Parents/Guardians Signature: _____

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7-1-12

A. Name: Last Name: [REDACTED] First Name, MI: [REDACTED]
 B. Gender: Male ☒ Female ☐
 C. Ethnicity/Race: [REDACTED]
 Are you Hispanic or Latino? (Check one): Yes ☐ No ☒
 The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.
 American Indian or Alaskan Native ☐
 Asian Indian ☐
 Cambodian ☐
 Chinese ☐
 Hmong ☐
 Japanese ☐
 Korean ☐
 Laotian ☐
 Vietnamese ☐
 Black or African American ☐
 Filipino ☐
 Guamanian ☐
 Samoan ☐
 Tahitian ☐
 White ☒

H. Date: 10/1/12
 I. Locator Data: [REDACTED]
 Street Address: [REDACTED]
 City, Zip: [REDACTED]
 Phone Number: [REDACTED]
 Email: [REDACTED]
 Parent/Guardian Name (Print Full Name For Each):
 Mr. [REDACTED]
 Miss/Mrs./Ms. [REDACTED]
 J. Program of Instruction Being Pursued: (Select Only One)
 Plant & Soil Science (4010) ☐
 Animal Science (4020) ☐
 Agricultural Mechanics (4030) ☐
 Agricultural Business (4040) ☐
 Ornamental Horticulture (4050) ☐
 Forestry & Natural Resources (4060) ☐
 Agriscience (4070) ☒

K. Please indicate below your plans after graduation from high school:
 1. Go to Work Full - Time ☒
 No Further Education ☐
 Some College Later ☐
 2. Go to College ☐
 Community College ☐
 Four Year College ☐
 Full-Time Student ☐
 Part-Time Student ☐
 Agriculture Major ☐
 Non-Agriculture Major ☐
 3. Go Into Military Service ☐

D. Year in Agriculture Program: 2nd (1st, 2nd, 3rd, 4th)
 E. Grade Level in School: 12 (9, 10, 11, 12)
 F. I Am Taking This Course Because: (Select One)
 I plan a career in agriculture ☐
 Not a career, just an interest in agriculture. ☒
 Not interested, placed in class. ☐
 G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.
 Stay in Agriculture ☐

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
School Year	School Year	School Year	School Year
Course	Course	Course	Course
Physics	Math	English 12	
PE	English	Ag bio	
Earth Science	English	Government/History	
Math	English	Yearbook	
English 9	World History	Math	
Health/Computer Lit	Ag	English 12	
09-10	10-11	11-12	12-13

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
						Landscaping	

N. Planned Department Activity (FFA)

Parents/Guardians Signature: _____

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7.1.11

A. Name: Last Name: [REDACTED] First Name, MI: [REDACTED]
 B. Gender: Male ☒ Female ☒
 C. Ethnicity/Race: Are you Hispanic or Latino? (Check one): Yes ☒ No ☐

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

American Indian or Alaskan Native
 Asian Indian
 Cambodian
 Chinese
 Hmong
 Japanese
 Korean
 Laotian
 Vietnamese
 Black or African American
 Filipino
 Guamanian
 Samoan
 Tahitian
 White ☒

H. Date: 10-1-12
 I. Locator Data
 Street Address: [REDACTED]
 City, Zip: [REDACTED]
 Phone Number: [REDACTED]

Email: [REDACTED]
 Parent/Guardian Name (Print Full Name For Each):
 Mr. [REDACTED]
 Miss/Mrs./Ms. [REDACTED]

J. Program of Instruction Being Pursued: (Select Only One)

Plant & Soil Science (4010)
 Animal Science (4020)
 Agricultural Mechanics (4030)
 Agricultural Business (4040)
 Ornamental Horticulture (4050)
 Forestry & Natural Resources (4060)
 Agriscience (4070)

D. Year in Agriculture Program: 2nd (1st, 2nd, 3rd, 4th)

E. Grade Level in School: 10 (9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

I plan a career in agriculture
 Not a career, just an interest in agriculture. ☒
 Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

Agribusiness

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time

No Further Education
 Some College Later

2. Go to College

Community College
 Four Year College
 Full-Time Student
 Part-Time Student
 Agriculture Major
 Non-Agriculture Major

3. Go Into Military Service

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR School Year 2012	SOPHOMORE YEAR School Year 2013	JUNIOR YEAR School Year 2014	SENIOR YEAR School Year 2015
Course	Course	Course	Course
Ag. Tech	World History	Engineering Chemistry	Computer Economics
English 9	Ag. Bio	English II	English I
Math 1	Ag. 10	Math 2	French I
Spanish I	English 10	U.S. History	Pre-Cal
Chemistry	Science 4	Teacher Assistant	World History
PE 1	Geometry	Visual Design	Global English

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
Home Management	1	Home Management	1	Global Design	1	Pre-Cal	1

N. Planned Department Activity (FFA)

Core Work	Core Work	Core Work	Core Work
FFA	FFA	FFA	FFA

Parents/Guardian Signature: _____

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7, 10

A. Name

Last Name

First Name, MI

B. Gender: Male

Female

C. Ethnicity/Race:

Are you Hispanic or Latino? (Check one): Yes ☒ No ☐

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

American Indian or Alaskan Native

Asian Indian

Cambodian

Chinese

Hmong

Japanese

Korean

Laotian

Vietnamese

Black or African American

Filipino

Guamanian

Samoa

Tahitian

White

H. Date:

I. Locator Data

Street Address:

City, Zip:

Phone Number:

Email:

Parent/Guardian Name (Print Full Name For Each):

Mr.

Miss/Mrs./Ms.

J. Program of Instruction Being Pursued: (Select Only One)

Plant & Soil Science (4010)

Animal Science (4020)

Agricultural Mechanics (4030)

Agricultural Business (4040)

Ornamental Horticulture (4050)

Forestry & Natural Resources (4060)

Agriscience (4070)

D. Year in Agriculture Program:

(1st, 2nd, 3rd, 4th)

E. Grade Level in School:

(9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

I plan a career in agriculture

Not a career, just an interest in agriculture.

Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time

No Further Education

Some College Later

2. Go to College

Community College

Four Year College

Full-Time Student

Part-Time Student

Agriculture Major

Non-Agriculture Major

3. Go Into Military Service

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR School Year	SOPHOMORE YEAR School Year	JUNIOR YEAR School Year	SENIOR YEAR School Year
Course	Course	Course	Course
Physical Ed.	French I	Geometry A	Agriculture B
Geography	Ag Bio	Chemistry	English B
Natural Science	P.E. II	Physics I	Biology Economics
P.E. I	Algebra I	U.S. History	Math A
Evolution	Moral Action	Algebra II	Agriculture I
Language Woodshop	Foreign Ex. I	Chemistry	Ag Food
2012	2013	2014	2015

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E		Size	S.A.E		Size	S.A.E		Size
Wagtail - pig		1	Yellow Red - pig		1	Yellow Red - pig		1
Arctic skua		2	Arctic skua		2	Arctic skua		2
Arctic skua		2	Arctic skua		2	Arctic skua		2
Arctic skua		2	Arctic skua		2	Arctic skua		2

N. Planned Department Activity (FFA)

[illegible]

Parents/Guardians Signature:

Section

2

2+2 Agreements

2+2 Articulation Agreements

Pacheco FFA does not currently have any 2+2 agreements with any community college. We are looking into articulating the ROP Art and History of Floral Design class with Modesto Junior College. We are also looking in to articulating the mechanics and engines classes with Merced College.

Section

3

Permanent Student Filing System

Pacheco High School

Permanent Student Filing System

The filing system that Pacheco FFA uses to keep track of its students is computer based and run off of the program that we use for grades and attendance. The system has all of the important information that we need on a student, including classes, contact information, IEPs, grades, discipline, and extra-curricular activities. All teachers have access to this system and it can be accessed both on and off campus. We use this system instead of an antiquated filing system due to its universal access while off campus and for space saving capabilities. This system allows us to access any of our student's personal and important information at any given time. This is especially useful when checking grades for eligibility. In addition to the student's electronic file, each teacher is responsible for maintaining a filing system for their student's record books. We also encourage students to complete E Record Books in addition to paper books. These records are maintained on the network and on the teacher's hard drive for safety reasons.

Section

4

Course Outlines

Course Title: Agriculture Mechanics 1
Instructor: Mrs. Niederfrank
Room: K12/Ag Mechanics Shop

Course Description:

This course is designed to give student the shop skills essential to mechanized agriculture, including welding, metal and wood fabrication tools, tool sharpening, and threading. Proper selection, use, repair, and safety of the tools and machines.

Course Objectives:

Students will:

- Have an understanding of basic shop tasks commonly found in agriculture
- Be able to perform basic shop tasks common to agriculture
- Develop the ability to work safely in a shop environment.
- Demonstrate their ability to layout projects from drawings.
- Be able to create drawings of simple projects.
- Be able to correctly identify common tools and materials
- Develop an understanding of projects and materials that will enable them to create a bill of materials for common farm or classroom projects
- Be able to solve project construction problems such as efficient use of materials, materials selection, etc.
- The course includes the study and practice of the following skills:
 - Safe use, care, and maintenance of hand/power tools and shop equipment common to the agricultural/maintenance industry.
 - Agricultural applications of electric welding, oxy-fuel cutting, and oxy-fuel brazing.
 - Cold metal and sheet metal skills.
 - Agricultural applications of plumbing and electrical skills.
 - Agricultural applications of wood working and construction procedures.
 - Mixing, pouring, and finishing concrete.

Instructional Method:

1. Lecture
2. Study Guides
3. Hands on Performance
4. Labs with Assignment Sheets

Evaluation Methods:

1. Tests/Quizzes
2. Practical Demonstrations of learned skills
3. Daily Participation
4. Teacher prepared worksheets
5. Daily Log Sheet

Required Materials: Each student is required to furnish the following materials:

Three ring binder (1 ½ in.)

Coveralls or shop coat (optional)

Pen and Pencil

Paper

Grading:

The grading system for the class is as follows:

Shop Work/Participation	30%
Class Work	60%
(Tests, quizzes, written assignments, notebooks, FFA Record Books)	
FFA Participation	10%
Total	100%

Letter grades will be earned for the following overall percentages:

100-90%	A
89-80%	B
79-70%	C
69-60%	D
Below 60%	F

FFA Participation will be based on the following criteria: 1. Attendance at FFA meetings 2. Participation in FFA activities 3. Completion of FFA assignments 4. FFA Record Book completion

Course Outline:

1. Shop Safety and Clean Up
2. Welding
3. Metal Working
4. Electrical
5. Concrete/Masonry
6. Rope Work
7. Power Tools
8. Tool Fitting
9. Painting
10. Power Mechanics
11. Plumbing
12. Wood Working
13. Exploring Careers
14. Agricultural Structures

CLASSROOM RULES AND POLICIES

General

1. Students should give their best effort at all times during class.
2. Each student will respect the rights and property of the teacher, other students, and the school.
3. Each student is responsible for his/her own behavior.
4. Food and beverages are not permitted in the shop or classroom except for water in a bottle with a screw top lid.
5. Students will not talk when the teacher or another student are presenting or during announcements.

6. Students are not dismissed until teacher or adult dismisses them.
7. Student will pick up their trash and push in their chair when they are dismissed.
8. Other rules may be made and enforced as the need arises.
9. **The teacher reserves the right to make changes to the rules and class schedule at any time.**

Absences

1. If a test, assignment, etc. was missed during the absence, it is the student's responsibility to find out from the instructor what was missed upon returning to class.
2. Any missed test or assignment must be made up within 3 days after returning to school. Failure to do so will result in a score of 0 for that test/assignment.
3. All make-up work must be done before school, after school, or at lunch by appointment only. The student is responsible for making arrangements with the teacher for a convenient time.

Tardies

1. Students are required to be in their seats with their materials ready to work when the tardy bell rings. Failure to comply with this policy will result in a tardy.
2. The tardy policy for PHS is also in affect see students handbook for school policy.
3. If a student is tardy due to a valid reason (detained by another teacher, etc.), it is the student's responsibility to bring a note to excuse the tardy. These excused tardies will not be counted against the student.

Responsibilities

1. Every student is required to bring a three ring binder, paper, spiral notebook, pen and pencil, and course syllabus to class on a daily basis. Failure to do so will result in detention or shop clean-up.
2. Each student is required to keep track of all assignments and important materials presented in class. These materials should be kept in the student's notebook.
3. Both student and parents are encouraged to contact me at anytime to discuss the student's progress, ask questions, express concerns, etc. I can be reached from 8:00 am-4:00pm at kniederfrank@losbanosusd.k12.ca.us

Supervised Agricultural Experience (SAE)
 Requirements vary by student's year in Agricultural Education Class. SAE's are a key component of agricultural education. While working on an SAE project, students learn to apply the concepts and principles taught in their agricultural education classes to real-world problems and scenarios. Supervised Agricultural Experience Programs are designed by the student to build business, employability, and career skills in specific areas of student interest. Students not only gain skills but build their resume when they conduct a quality SAE!

- The SAE is supervised by the instructor. One or two visits per year will be conducted for each student. The student's parents or employer must be present at the time of the visit.

Pacheco High School Agriculture Department
Agriculture Mechanics I

Mrs. Niederfrank

I have read the syllabus provided and understand what is expected of me in class:

Student Name _____

Student Signature _____ Date _____

I have read the syllabus provided to my student and understand what is expected of him or her:

Parent Name _____

Parent Signature _____ Date _____

(If this form is not signed by both parent and student and returned to the instructor, the student will forfeit the ability to work in the shop until the form is signed and returned).

Course: AGRICULTURE BIOLOGY

INSTRUCTIONAL GUIDE

COURSE DESCRIPTION

Agriculture Biology is a one year, laboratory science course, designed for the college-bound student with a career interest in agriculture. Using agriculture as the learning vehicle, the course emphasizes the principles, central concepts and inter-relationships among the following topics: Cellular aspects of life, the chemical and structural basis of life, energetics of life, growth and reproduction in plants and animals, plant and animal genetics, animal behavior, nutrition in animals, health and diseases of animal soil science and the similarities between animals and humans. The course is centered around an extensive laboratory component in order to connect the big ideas of life science with agricultural applications, earth and physical science principles, and other curricular areas, including written and oral reporting.

COURSE GOALS

1. Utilize agricultural applications as a relevant vehicle to teach biological science principles and improve the scientific literacy of students.
2. Strengthen instruction in science for the student pursuing professional level careers in agriculture
3. Integrate mathematics standards, language arts standards, and career employability standards including creative thinking and problem solving skills, and technology literacy related to the agricultural industry.
4. Meet a portion of the laboratory science requirement for admission to the University of California and California State University systems.
5. Develop a sense of the interrelationships between life, earth, and physical science and their relationship to agricultural applications.
6. To motivate underrepresented populations to study and pursue a career in science and agriculture.

PREREQUISITE

This course is recommended for students in grades ten through twelve. Students should have completed at least one year of Agriculture Earth Science or General Earth Science.

COURSE FORMAT / ASSESSMENT

- Thirty percent (30%) classroom instruction, including:
 - Discussion
 - Demonstration
 - Lecture
 - Reading assignments
- Thirty percent (30%) laboratory and/or field instruction, including:
 - Laboratory experiments
 - Field Research Projects
 - Laboratory write-ups
- Thirty percent (30%) learning assessment, including:
 - Quizzes
 - examinations
- Ten percent (10%) classroom, FFA and Supervised Agricultural Experience Program (SAEP) participation, including:
 - Participation in leadership development activities (FFA)
 - Participation in an individually developed supervised agricultural experience programs (SAEP)

REQUIRED MATERIALS

1. Each day you come to class you must bring:
 - Three-ringed binder
 - Pen/Pencil
 - Paper
 - Any homework assignment to be turned in (according to due dates)
 - **It is the student's responsibility to bring necessary materials to class each day.**

HOMEWORK

Homework must be turned in on the due date for full credit. It is the student's responsibility to turn homework assignments in to the "turn-in box." If an assignment is given it must be turned in on the due date. If an assignment is turned in after the due date there will be an automatic 20% in grade reduction.

BINDERS AND NOTEBOOKS

Each student is required to have a three ring binder that they will bring to class each day. The binder should have dividers (real dividers or colored paper) and notebook paper. Students will keep ALL of their ag biology notes, assignments, projects, quizzes and examinations in their notebook. Students should keep their binders organized with dividers and a table of contents. The binder will be collected at various times throughout the year to ensure that it is kept up to date, is organized and students have all required information.

FFA ACTIVITIES

FFA is an integral part of this class and active membership is expected. Students are required to participate in five (5) FFA activities per semester. FFA participation will be part of the participation grade of this class. Opportunities for involvement will be posted and announced in class daily.

GENERAL CLASSROOM RULES

1. Be respectful of self and others at all times.
2. Follow directions the first time they are given.
3. Bring all required materials to class and be in your seat when the bell rings.
4. No personal grooming during class.
5. No restroom privileges during the first or last ten (10) minutes of class.

STUDENT ARRIVAL TO AND DEPARTURE FROM CLASS

All students must be in their assigned seat when the bell rings. It is the student's responsibility to respect classmates, as well as the teacher by arriving on time each day. The teacher will advise the students as to his/her tardy status and follow the PHS Tardy Policy.

Cheating will not be tolerated. If any student is caught cheating it will result in a zero for that assignment. Students will also be referred to the administration and will be punished according to school policy.

GRADING

The grade breakdown will be as follows:

1. The grade breakdown for this class will be as follows:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
<60%	F

Grades will be posted periodically. It is the **student's responsibility** to ensure that all grades are properly recorded. Keep all work handed back to you.

Supervised Agricultural Experience (SAE)

Requirements vary by student's year in Agricultural Education Class. SAE's are a key component of agricultural education. While working on an SAE project, students learn to apply the concepts and principles taught in their agricultural education classes to real-world problems and scenarios. Supervised Agricultural Experience Programs are designed by the student to build business, employability, and career skills in specific areas of student interest. Students not only gain skills but build their resume when they conduct a quality SAE. The SAE is supervised by the instructor. One or two visits per year will be conducted for each student. The student's parent or employer must be present at the time of the visit.

Name: _____ Period: _____

Pacheco High School Agriculture Department
Agriculture Mechanics
Mrs. Niederfrank

I have read the syllabus provided and understand what is expected of me in class:

Student Email: _____@_____

Student Signature _____ Date _____

I have read the syllabus provided to my student and understand what is expected of him or her:

Parent Name _____

Parent Email: _____@_____

Parent Signature _____ Date _____

Section

5

Grade book Printouts

with highlighted FFA & SAE Credit

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Gradebook Summary 1 - Ag Mech 1 - Y														Niederfran	
Student Name	Grd	1	2	3	4	5	6	7	8	9	Perc				
Max Points:	60	10	10	40	621	176	100	25	100	50					
**Grading Completed:	9	9	9	9	9	9	9	9	9	9	9	9	Assmnts		
	12	57	10	30	606	196	100	25	100	48	99.05				
	9	52	10	20	398	141	97	25	100	44	93.11				
	9	53	10	20	434	121	97	25	100	44	84.20				
	10		10	21	425	141	100	25	100	50	82.84				
	12	54	10	35	550	196	100	25	100	42	96.91				
	10	53	0	36	598	142	100	25	100	50	87.13				
	11	54	0	24	600	196	98	25	100	46	87.45				
	11	54	5	24	591	196	98	25	100	48	92.09				
	11	53	0	20	400	114	98	20	100	42	71.34				
	11	52	10	20	551	140	98	25	100	44	91.23				
	11	52	5	24	540	176	98	NA	100	46	87.96				
	9	53	10	22	569	170	100	25	100	48	94.60				
	12	58	10	29	481	180	100	25	100	48	91.82				
	9	53	10	20	497	141	97	25	100	38	88.12				
	11	51	10	32	534	176	100	25	100	48	94.77				
	11	57	5	37	591	196	100	25	100	46	94.38				
Student Name	Grd	1	2	3	4	5	6	7	8	9	Perc				

Scores Based Upon Graded Assignments 1 - 9

* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.

* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.

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Gradebook Summary 1 - Ag Mech 1 - Y							Niederfrank	
Student Name	Grd	Class Work (45%)	FFA Participation (10%)	Shop Work/Participation (45%)	Perc	Perc		
	12	101.68%	100.00%		96.22%	99.05		
	9	93.38%	100.00%		91.32%	93.11		
	9	73.58%	100.00%		91.32%	84.20		
	10	69.05%	100.00%		92.83%	82.84		
	12	95.03%	100.00%		98.11%	96.91		
	10	95.14%	0.00%		98.49%	87.13		
	11	101.12%	0.00%		93.20%	87.45		
	11	100.33%	50.00%		93.20%	92.09		
	11	68.73%	0.00%		89.81%	71.34		
	11	88.82%	100.00%		91.69%	91.23		
	11	91.87%	50.00%		92.50%	87.96		
	9	94.80%	100.00%		93.20%	94.60		
	12	85.98%	100.00%		95.84%	91.82		
	9	82.27%	100.00%		91.32%	88.12		
	11	91.41%	100.00%		96.98%	94.77		
	11	99.77%	50.00%		98.86%	94.38		
Student Name	Grd	Class Work (45%)	FFA Participation (10%)	Shop Work/Participation (45%)	Perc	Perc		
Scores Based Upon Graded Assignments 1 - 9								
* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.								

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Gradebook Summary 3 - Ag Mech 1 - Y													Niederfran			
Student Name	Grd	1	2	3	4	5	6	7	8	9	Perc					
Max Points:	60	10	40	621	176	100	25	100	50							
**Grading Completed:		☒	☒	☒	☒	☒	☒	☒	☒	☒	9 Assmnts					
	9	58	10	29	597	196	100	25	100	48	98.48					
	9	53	10	26	599	176	100	25	100	40	96.75					
	11	53	5	36	560	196	100	25	100	44	92.69					
	10	52	5	24	500	136	100	25	100	42	84.40					
	12	51	10	20	554	178	100	25	100	44	93.65					
	11	53	5	27	578	176	100	25	100	40	90.86					
	10	50	0	25	500	176	100	25	100	40	81.40					
	11	50	0	27	522	120	100	25	100	40	80.01					
	9	58	5	38	606	156	100	25	100	46	93.34					
	10	53	10	25	579	176	85	25	100	44	93.22					
	12	59	10	28	604	196	100	25	100	42	98.41					
	9	50	10	17	451	160	100	*NA	100	40	86.05					
	9	51	10	28	584	196	100	25	100	44	97.45					
	11	54	10	36	600		100	*NA	100	48	89.90					
	12	53	5	29	584		100	25	100	44	82.75					
	11	54	0	36	600	176	100	25	100	48	88.91					
	9	53	5	18	408		100	25		0	52.72					
	12	52	10	34	471	196	100	25	100	48	92.98					
Student Name	Grd	1	2	3	4	5	6	7	8	9	Perc					

Scores Based Upon Graded Assignments 1 - 9

* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.

* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.

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Gradebook Summary						Niederfrank	
3 - Ag Mech 1 - Y							
Student Name	Grd	Class Work (45%)	Participation (10%)	FFA	Shop Work/Participation (45%)	Perc	Perc
	9	100.78%	100.00%		95.84%	98.48	
	9	98.07%	100.00%		94.71%	96.75	
	11	96.38%	50.00%		98.49%	92.69	
	10	82.48%	50.00%		93.96%	84.40	
	12	93.44%	100.00%		92.45%	93.65	
	11	95.70%	50.00%		95.09%	90.86	
	10	86.55%	0.00%		94.33%	81.40	
	11	82.71%	0.00%		95.09%	80.01	
	9	97.08%	50.00%		99.24%	93.34	
	10	96.27%	100.00%		88.67%	93.22	
	12	101.00%	100.00%		95.47%	98.41	
	9	78.58%	100.00%		90.41%	86.05	
	9	98.87%	100.00%		95.47%	97.45	
	11	79.23%	100.00%		98.33%	89.90	
	12	76.94%	50.00%		95.84%	82.75	
	11	99.09%	0.00%		98.49%	88.91	
	9	52.09%	50.00%		53.96%	52.72	
	12	86.66%	100.00%		97.73%	92.98	
Student Name	Grd	Class Work (45%)	Participation (10%)	FFA	Shop Work/Participation (45%)	Perc	Perc
Scores Based Upon Graded Assignments 1 - 9							

* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.

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Gradebook Summary		Niederfran																		
4 - Ag Bio Int - Y																				
Student Name	Grd	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Perc			
Max Points: 279		279	0	20	10	295	46	50	46	20	200	30	260	20	225	18				
**Grading Completed:																		30 Assmnts		
	10	279	*0	17	10	290	31	48	42	9	200	30	260	20	225	18	92.94			
	11	279	*0	17	10	290	27	49	36	12	160	*NA	260	20	225		85.00			
	10	279	*0	19	10	290	43	48	52	16	200	21	260	20	225	18	98.49			
	10	279	*NA	*NA	0	290	15	0	33	3		27		*NA			35.99			
	9	279	*0	20	0	290	39	48	52	10	220	30	260	20	225	15	82.72			
	10	279	*0	16	5	290	37	48	36	10	200	21	260	20		18	71.20			
	10	279	*0	14	5	290	9.5	48	22	7	200	30	260	20	225	15	79.07			
	10	279	*0	15	10	290	30.5	50	34	10	220	30		20	225	15	79.39			
	11	237	*0	18	5	290	30	0	50	8	200	27	260	20	225		83.49			
	11	237	*0	13	10	290	22	48	14	10	220	30	260	20	225	14	89.53			
	12	279	*0	14	10	290	34	48	40	20	40	21	260	20	225	9	82.11			
	11	279	*0	17	0	290	29	*NA	25	14		10	260	20			61.02			
	10		*		0												0.00			
	11	277	*0	15	5	290	38	0	33	10	220	30	260	20	225		85.55			
	10	279	*0	12	5	290	22	30	34	6		21	260	20	225		69.11			
	11	279	*0	16	10	290	27	48	40	13	200	30	260	20	225	18	93.72			
	10	259	*0	17	5	290	43	48	49	13	220	30	260	20	225	18	91.61			
	10	279	*0	15	10	290	20	0	24	9		27		20		0	63.80			
	10	254	*0	15	10	290	17	30	31	6	200	30	260	20	225	15	87.62			
	10	279	*0	17	10	290	36	48	45	9	220	30	260	20	225	15	92.40			
	12		*		5												5.00			
	10	226	*0	15	10	290	22	0	20	6	200	30		20		10	66.43			
Student Name	Grd	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Perc			

* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded. Scores Based Upon Graded Assignments 1 - 30

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Gradebook Summary 4 - Ag Bio Int - Y																				Niederfran			
Student Name	Grd	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Perc						
Max Points:		100	25	30	50	20	40	70	20	20	20	20	20	40	80	0							
**Grading Completed:		☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	30 Assmnts						
	10	100			50		40	70	20	20	20	20	20	32	74	*25	92.94						
	11	100		30	42		40	70	20	20		20	20	27	46	*25	85.00						
	10	100	25	30	50	20	40	70	20	20	20	20	20	33	74	*25	98.49						
	10			28			40	70	15	20	20		20			*	35.99						
	9			30	50	20	40	70	20	20	20	20	20	30	64	*25	82.72						
	10				50	20	40	70	20	10	20	20	20	26	44	*25	71.20						
	10	100	25	25	44	20	40	70	20	20	20	20		23	44	*25	79.07						
	10	100	25	25	48		40	70	20	20	20	20	20			*	79.39						
	11	71			48		40	70	20	20	20	20	20	16	72	*25	83.49						
	11	100	25	25	50	20	40	70	20	20	20	20	20	22	54	*25	89.53						
	12	100	20	30	50		40	*70	15	20			20	24	56	*25	82.11						
	11	90		26	35		40	70	15	20	20	20	20	27	62	*25	61.02						
	10															*	0.00						
	11	100		30	50		40	70	20	20	20	20	20	27	60	*25	85.55						
	10	100		30	42	20	40	70		0	20	20	20	23	50	*25	69.11						
	11	100	25	27	50	20	40	70	20	20	20	20	20	23	66	*25	93.72						
	10	100	25	30	50	20	40	70	20	20	20	20	20	28	56	*25	91.61						
	10	100					40	70	20	20	20	20	20	30	60	*25	63.80						
	10	100		30	50	20	40	70	20	20	20	20	20	18	52	*23	87.62						
	10	100		30		20	40	70	20	20	20	20	20	15	62	*25	92.40						
	12															*	5.00						
	10	0	0	0	0	0	40	70	20	20	20	20	20	30	60	*25	66.43						
Student Name	Grd	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Perc						
																		Scores Based Upon Graded Assignments 1 - 30					

* Indicates Max Values of 0 (zero). * Assignments are not counted until graded.

* Indicates Max Values of 0 (zero).

** Assignments are not counted until graded.

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Gradebook Summary 4 - Ag Bio Int - Y							Niederfr	
Student Name	Grd	Classroom Instruction (15%)	FFA Participation (10%)	Independent Practices (15%)	Labs/Field Instruction (30%)	Learning Assessments (30%)	Per	Per
	10	102.34%	100.00%	100.00%	90.37%	84.93%	92.9	
	11	100.23%	100.00%	80.00%	87.79%	72.11%	85.0	
	10	102.34%	100.00%	100.00%	98.62%	95.19%	98.4	
	10	66.78%	0.00%	75.00%	15.62%	33.45%	35.9	
	9	101.99%	0.00%	100.00%	86.62%	88.14%	82.7	
	10	102.34%	50.00%	90.00%	51.12%	73.39%	71.2	
	10	101.99%	50.00%	80.00%	98.37%	57.53%	79.0	
	10	68.54%	100.00%	100.00%	99.12%	47.91%	79.3	
	11	100.24%	50.00%	100.00%	80.12%	81.41%	83.4	
	11	101.97%	100.00%	100.00%	101.62%	62.50%	89.5	
	12	101.29%	100.00%	55.00%	82.73%	79.48%	82.1	
	11	100.23%	0.00%	95.00%	30.80%	75.00%	61.0	
	10	0.00%	0.00%	0.00%	0.00%	0.00%	0.0	
	11	100.00%	50.00%	100.00%	90.62%	77.88%	85.5	
	10	100.23%	50.00%	60.00%	67.25%	66.34%	69.1	
	11	102.34%	100.00%	100.00%	99.37%	78.52%	93.7	
	10	102.40%	50.00%	100.00%	102.25%	85.25%	91.6	
	10	69.71%	100.00%	100.00%	24.62%	69.87%	63.8	
	10	101.20%	100.00%	100.00%	94.37%	63.78%	87.6	
	10	101.99%	100.00%	100.00%	92.87%	80.79%	92.4	
	12	0.00%	50.00%	0.00%	0.00%	0.00%	5.0	
	10	64.67%	100.00%	100.00%	37.50%	68.26%	66.4	
Student Name	Grd	Classroom Instruction (15%)	FFA Participation (10%)	Independent Practices (15%)	Labs/Field Instruction (30%)	Learning Assessments (30%)	Per	Per
Scores Based Upon Graded Assignments 1 - 3								

* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.

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Gradebook Summary		Niederfr																
5 - Ag Bio Int - Y																		
Student Name	Grd	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Perc	
Max Points:	279		0	20	10	295	46	50	46	20	200	30	260	20	225	18		
**Grading Completed:																	30 Assmnts	
	11	211	*0	17	10	236	38.5	0	39	17			260	20			65.58	
	11	269	*0	17	10	283	30	40	29	19	220	30	260	20	225		89.60	
	10	274	*0	15	5	242	31	48	34	11	200	30	260	20	225		81.00	
	10	0	*0	15	10	235	19	48	18	0	200	30	260	20	225		66.82	
	10	277	*0	15	5	97	20	48	39	15	100	30	200	20	200		77.40	
	11	269	*0	14	5	283	40	0	32	17	200	30	260	20	225		80.99	
	10	269	*0	16	0	277	32	*NA	40	0	0	30	260	20	225	16	70.64	
	10	117	*0	15	10	243	22	50		17	200	30	260	20	225	18	77.49	
	11	274	*0	18	10	293	39	48	42	16	220	30	260	20	225		94.44	
	11	269	*0	17	0	292	43	48	42	15	220	30	260	20	225	18	83.65	
	10	279	*0	13	5		24	48	29	3	200	27	260	20		18	64.19	
	10	279	*0	12	0	233	16	0	23	7	220	30	260	20			63.16	
	10	272	*0	15	10	279	29	0	34	9	200	27	260	20	225	9	80.84	
	10	279	*0	17	10	268	34	50	48	11	220	30	260	20	225		92.29	
	12	279	*0	16	5	285	39	0	44	12	220	30	260	20	225		86.90	
	10	*NA	*NA	10	249	29	48	31	9	220	30	260	20	225			84.97	
	11	279	*0	13	10	273	31	48	25	6	220	30	260	20	225	18	88.78	
	10	266	*0	18	10	252	22	0	21	6		30		20	225	10	70.42	
	11	259	*0	19	10	228	34	0	35	15	200	30		20	225		84.46	
	11	279	*0	19	5	294	42	48	39	10	200	21	260	20	225		82.00	
	11	125	*0	15	5	286	31	0	31	8	200	30		20	225	18	68.45	
Student Name	Grd	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Perc	

* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.

Scores Based Upon Graded Assignments 1 - 30

2/1/2013 3:18:59 PM

<http://pubsdb-abi/abi/PrintGradebookSummary.asp?cache=2%2013&PM&GtdBk=9337327&NumBo...>

Page: 3

2/1/2013 3:

Gradebook Summary 5 - Ag Bio Int - Y							N
Student Name	Grd	Classroom Instruction (15%)	FFA Participation (10%)	Independent Practices (15%)	Labs/Field Instruction (30%)	Learning Assessments (30%)	
	11	87.98%	100.00%	75.00%	15.00%	88.75	
	11	98.23%	100.00%	100.00%	91.87%	74.35	
	10	94.01%	50.00%	80.00%	90.37%	75.96	
	10	61.03%	100.00%	40.00%	77.87%	61.02	
	10	87.44%	50.00%	100.00%	72.25%	75.36	
	11	98.23%	50.00%	80.00%	84.37%	79.80	
	10	99.41%	0.00%	100.00%	63.33%	72.43	
	10	96.36%	100.00%	60.00%	86.87%	59.93	
	11	100.00%	100.00%	100.00%	92.87%	88.60	
	11	101.40%	0.00%	100.00%	92.87%	85.25	
	10	68.30%	50.00%	80.00%	58.75%	64.42	
	10	93.54%	0.00%	100.00%	50.00%	63.78	
	10	99.17%	100.00%	60.00%	79.00%	77.56	
	10	97.65%	100.00%	100.00%	93.12%	82.35	
	12	99.64%	50.00%	100.00%	83.12%	90.07	
	10	93.19%	100.00%	100.00%	80.37%	72.94	
	11	100.35%	100.00%	100.00%	92.87%	69.55	
	10	64.90%	100.00%	100.00%	48.12%	70.83	
	11	61.53%	100.00%	95.00%	84.37%	85.57	
	11	100.70%	50.00%	80.00%	83.00%	83.33	
	11	53.28%	50.00%	60.00%	84.37%	70.51	
Student Name	Grd	Classroom Instruction (15%)	FFA Participation (10%)	Independent Practices (15%)	Labs/Field Instruction (30%)	Learning Assessments (30%)	
Scores Based Upon Graded Assignments							

* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.

* Indicates Max Values of 0 (zero). ** Assignments are not counted until graded.

Section

6

Project Supervision Forms

Supervised Agriculture Experience (SAE) Project Visitation Form Pacheco High School

Name: Lily Date: 3/6

Home Address: _____ Time: _____ to _____

Project Site Address: School farm Travel (miles): 5 miles

Description and observation of current SAE program: _____

hog @ School farm

$$\frac{144 - 140}{7} \times 54 + 144 = 174$$

(This weight) - (last weight) ÷ (days since last weight) x (days until fair) + (this weight) = ADG

Suggestions, comments and instruction offered to student: _____

Still on full feed

Future needs, education, support and/or follow-up: _____

Student cleans, waters + tends
to animal as needed
every other day or so.

Record book status: ☐ Excellent ☒ Good ☐ Poor

need to update weekly

Student signature: _____

Instructor signature: Knudsen Frank

Supervised Agriculture Experience (SAE) Project Visitation Form Pacheco High School

Name: Karina Date: 3/6

Home Address: _____ Time: _____ to _____

Project Site Address: School farm Travel (miles): _____

Description and observation of current SAE program: _____

mkf hog project

$$218 - 200 \div 7 \times 54 + 218 = 356$$

(This weight) - (last weight) $\div$ (days since last weight) $\times$ (days until fair) + (this weight) = ADG

Suggestions, comments and instruction offered to student: _____

Cut back on feed 5 lbs/day
once a day

Future needs, education, support and/or follow-up: _____

Record book status: ☐ Excellent ☒ Good ☐ Poor

Keep up daily/weekly

Student signature: _____

Instructor signature: KN

Supervised Agriculture Experience (SAE) Project Visitation Form Pacheco High School

Name: Nathen B. Date: 3/6

Home Address: _____ Time: _____ to _____

Project Site Address: School Farm Travel (miles): _____

Description and observation of current SAE program: _____

market hog project

$$114 - 110 \div 7 \times 54 + 114 = 144$$

(This weight) - (last weight) ÷ (days since last weight) x (days until fair) + (this weight) = ADG

Suggestions, comments and instruction offered to student: _____

Still on full feed

Future needs, education, support and/or follow-up: _____

Record book status: ☐ Excellent

☒ Good

☐ Poor

Keep up daily/weekly entries

Student signature: _____

Instructor signature:

Supervised Agriculture Experience (SAE) Project Visitation Form Pacheco High School

Name: Mari Date: 3/6

Home Address: _____ Time: _____ to _____

Project Site Address: ~~XXXXXX~~ private Travel (miles): 15 miles

Description and observation of current SAE program: _____

market hog project

$$194 - 176 \div 7 \times 54 + 194 = 381$$

(This weight) - (last weight) $\div$ (days since last weight) $\times$ (days until fair) + (this weight) = ADG

Suggestions, comments and instruction offered to student: _____

walk hog often cut to

7 lbs of feed once a day

Future needs, education, support and/or follow-up: _____

Continued daily entries

Record book status: ☐ Excellent ☒ Good ☐ Poor

Student signature: Mari Quintero

Instructor signature: Kn

Supervised Agriculture Experience (SAE) Project Visitation Form Pacheco High School

Name: Colton Date: 3/6

Home Address: _____ Time: _____ to _____

Project Site Address: School farm Travel (miles): 5 miles

Description and observation of current SAE program: _____

market hog project

$$158 - 140 \div 7 \times 54 + 158 = 296$$

(This weight) - (last weight) $\div$ (days since last weight) $\times$ (days until fair) + (this weight) = ADG

Suggestions, comments and instruction offered to student: _____

Future needs, education, support and/or follow-up: _____

Clean + walk pig often

Record book status: ☐ Excellent

☒ Good

☐ Poor

Continue daily records

Student signature: _____

Instructor signature: KW

Supervised Agriculture Experience (SAE) Project Visitation Form Pacheco High School

Name: _____

Date: _____

1/30/13

Home Address: _____

Time: _____

to _____

Project Site Address: _____

School farm

Travel (miles): _____

5 miles

Description and observation of current SAE program: _____

Student keeps pig @ school farm

Students

received pig today

$$12 \times 7 = 84 + 89$$

$$95 - 80 \div 7 \times 89 + 95 = 285$$

(This weight) - (last weight) ÷ (days since last weight) x (days until fair) + (this weight) = ADG

Suggestions, comments and instruction offered to student: _____

good gain keep on full feed

Future needs, education, support and/or follow-up: _____

need to start record book

Record book status: ☐ Excellent

☐ Good

☒ Poor

Student signature: _____

Instructor signature: _____

[Signature]

Supervised Agriculture Experience (SAE) Project Visitation Form Pacheco High School

Name: [REDACTED] Date: 2/6

Home Address: _____ Time: _____ to _____

Project Site Address: School Farm Travel (miles): 5 miles

Description and observation of current SAE program:

Student keeps hog @ school farm
cleans + keeps feed in pen
every other day or as needed.

$$122 - 95 \div 7 \times 82 + 122 = 438$$

(This weight) - (last weight) $\div$ (days since last weight) $\times$ (days until fair) + (this weight) = ADG

Suggestions, comments and instruction offered to student:

good gain. keep eye on animal
as it may take off too quickly.

Future needs, education, support and/or follow-up: _____

Started record book + needs to keep it up

Record book status: ☐ Excellent ☒ Good ☐ Poor

Student signature: [REDACTED]

Instructor signature: KU

Supervised Agriculture Experience (SAE) Project Visitation Form Pacheco High School

Name: [REDACTED] Date: 2/27/13

Home Address: _____ Time: _____ to _____

Project Site Address: School Farm Travel (miles): 5 miles

Description and observation of current SAE program: _____

hog is gaining now @ lower pace
keep an eye on this however
looks good.

$$130 - 122 \div 21 \times 61 + 130 = 153$$

(This weight) - (last weight) $\div$ (days since last weight) x (days until fair) + (this weight) = ADG

Suggestions, comments and instruction offered to student: _____

low gain compared to last
weigh

Future needs, education, support and/or follow-up: _____

keep it up

Record book status: ☐ Excellent ☒ Good ☐ Poor

Student signature: [REDACTED]

Instructor signature: KJ

Supervised Agriculture Experience (SAE) Project Visitation Form Pacheco High School

Name: _____

Date: 3/6/13

Home Address: _____

Time: _____

to _____

Project Site Address: School Farm

Travel (miles): 5 miles

Description and observation of current SAE program: Hog project

Student keeps project @ school farm
and helps others w/ project as needed
cleans + feeds hog daily

$$142 - 130 \div 7 \times 54 + 142 = 234$$

(This weight) - (last weight) $\div$ (days since last weight) $\times$ (days until fair) + (this weight) = ADG

Suggestions, comments and instruction offered to student: _____

moved pig to pen 1 still on full feed

Future needs, education, support and/or follow-up: follow up in

1 week 3/13/13

Record book status: ☐ Excellent

☒ Good

☐ Poor

Student signature: _____

Instructor signature: Krueger

Supervised Agriculture Experience (SAE) Project Visitation Form Pacheco High School

Name: _____

Date: 3/6/13

Home Address: _____ Time: _____ to _____

Project Site Address: School Farm Travel (miles): 5 miles

Description and observation of current SAE program: Hog project
Student keeps project @ School farm
+ helps others w/ projects as needed.
Cleans + feeds hog daily.

$$144 - 140 \div 7 \times 54 + 144 = 174$$

(This weight) - (last weight) $\div$ (days since last weight) $\times$ (days until fair) + (this weight) = ADG

Suggestions, comments and instruction offered to student:

moved pig to pen 1 still on full feed

Future needs, education, support and/or follow-up:

Need 3/13/13

Follow up in 1

Record book status: ☐ Excellent ☒ Good ☐ Poor

Student signature: _____

Instructor signature: KH

Section

7

School Board Policy on

FFA & SAE Integration

"C" equals 3 grade points

"Students who take an Honors or Advanced Placement class may earn a grade point average higher than 4.0. As noted above, students receiving grades below the "C" level will be recommended to transfer to a traditional course.

PHS ATHLETICS/ACTIVITIES ELIGIBILITY

Students who maintain a grade point average of 2.0 or better, have earned no more than one "F" or "T" will be eligible to participate in athletic and extracurricular activities. Those students who do not meet the above criteria will be listed, when grades are posted at the end of each quarter, on an "Ineligibility List". Those students listed will be ineligible to participate in athletics, dances, and any activities which require they miss regular class time (field trips, etc.). Students will remain on the Ineligibility List until the end of the grading period (the following quarter), at which time a new list will be generated. The Ineligibility Lists will not be posted publicly. Please see your counselor if you are unsure of your eligibility. Parents may check the grades for their students using the **Parent Portal**. Please note specific organizations, including FFA, may have additional or different eligibility requirements. Please contact the group advisor directly.

SUMMER SCHOOL

Summer school is not guaranteed. If offered, there may be limitations and requirements for students. Students can consider summer school to accelerate their progress through course sequencing. Families should also consider alternate sites for summer school opportunities. Students who are at least 16 years old and remain behind in credits, may want to consider alternative options within our school district. San Luis High School or Crossroads Alternative Education Center provides students different opportunities toward earning a high school diploma. Parents should make an appointment to see a counselor for recommendations and specific information.

DEPARTMENT/SUBJECT: AGRICULTURE AND INDUSTRIAL ARTS

General Information: All students involved in an Agriculture class are required to become members of the Future Farmers of America (FFA). All students will choose a project, (SAEP) Supervised Agricultural Experience Program and maintain a California FFA record book as part of their academic grade. This program is intra-curricular and outside activities are required.

A WORD ABOUT SAFETY

Shop safety is an area of prime importance to all instructors. Students will be working around and operating machinery and equipment which require full and undivided attention to the task at hand. For that reason, failure to follow safety rules and practices, horseplay, and other types of undesirable behavior cannot AND WILL NOT BE TOLERATED in shop classes.

Depending on the type of shop safety infraction, the consequences may range from a warning, parental notification by letter, to removal from the class for the safety of all concerned. In the event removal from the

class is the outcome, the student should not expect to receive a grade or credit from that class, nor should the student expect his/her counselor to find another class. If you are removed from a class as a safety hazard to yourself and to others, arrangements will be made for that period the remainder of the grading period, or you will be sent home.

Again, shop safety is a serious matter and any violation of shop safety rules and practices shall not be taken lightly. If you cannot follow your teacher's directions, obey class rules, and be sensible in what you do, an Ag or industrial arts class is not for you and you should not sign up for one.

AGRICULTURAL PHYSICAL SCIENCE

Grades 9-12

Year Course

This course will explain the Earth's complexities and how it is being affected by human activities. It brings together the interactions that occur in the living and non-living world, and provides the learner with a solid understanding of the processes that take place on and around the Earth and the synergies that exist between them. In addition, learners will gain experience through leadership development, Supervised Agricultural Experience Projects, and career exploration in the area of agriculture and the earth. This course meets the Physical Science diploma requirement for Pacheco High School.

INTEGRATED AGRICULTURAL BIOLOGY (CP)

Grades 9-12

Year Course

Prerequisite: It is recommended that students first complete, Ag Physical Science with a grade of "C" or better, and Algebra. Ninth grade students should generally meet the CP Biology requirements or have teacher approval.

Agricultural Biology is a one year, laboratory science course designed for the college-bound student with a career interest in agriculture. Using agriculture as the learning vehicle, the course emphasizes the principles, central concepts and inter-relationships among the following topics: cellular aspects of life, the chemical and structural basis of life, energetics of life, growth and reproduction in plants and animals, plant and animal genetics, animal behavior, nutrition in animals, health and diseases of animal soil science and the similarities between animals and humans. The course is centered around an extensive laboratory component in order to connect the big ideas of life science with agricultural applications, earth and physical science principles, and other curricular areas, including written and oral reporting.

AGRICULTURE BUSINESS AND ECONOMICS

Grades 11 – 12

Year Course

An agribusiness course designed to cover important segments of farm management. Included will be one semester agribusiness-job searching skills (resume, interview, applications and letters), marketing, farm records, agriculture related organizations, cooperatives, and current topics in agriculture. In addition, one semester of agricultural computer applications-word processing, spreadsheets, database, and telecommunications. The

development of leadership skills will also be emphasized in units that may include: public speaking, critical thinking, interpersonal skills and professional development in the agriculture industry.

ART AND HISTORY OF FLORAL DESIGN (CP)

Grades 9 – 12

Year Course

Prerequisite: None

Criteria for Passing: Student must maintain a notebook and satisfactory academic progress and maintain an FFA record book with SAEP

\$40.00 Shop card for the year is requested.

The Art and History of Floral Design provides students with a basic knowledge of artistic perception, creative expression, historical and cultural contexts(s), aesthetic valuing and connections, relations, and application of the visual arts through the design of floral arrangements. Students will connect and apply what is learned in floral art to other art forms, subjects, and post-secondary educational experiences and careers. This course meets the diploma requirement in fine art and is A- G approved for Visual and Performing Arts credit. Articulation processes are taking place which may allow students to receive Merced College course units for successful completion of the course and final exam.

AGRICULTURAL MECHANICS

GENERAL INFORMATION

All Agricultural Mechanics classes have the following expectations:

1. A \$15 shop card per semester is requested.
2. All projects must be planned out and payment taken care of BEFORE any materials are purchased.
3. A student who receives three shop violations may be transferred out of class, or may be removed sooner if safety concerns warrant such action.
4. All Students must maintain an FFA record book with SAEP.

NOTE : Project construction is required of all students. Types of projects include, but are not limited to: wood boxes, tool boxes, metal boxes, trailers, engine stands, electrical boards, plumbing sprinklers, and concrete stepping stones, etc.

AGRICULTURAL MECHANICS 1

Grades 9 - 12

Year Course

Prerequisite: Student must have an interest in Agricultural Mechanics.

Criteria for Passing: Students must successfully complete projects and assignments along with maintaining a FFA record book with SAEP.

This course is designed to provide the student with basic skills in measurement, wood, concrete, plumbing, electricity, surveying, tool sharpening, rope work, safety, identification and safety of tools, and an introduction to gas and arc welding.

AGRICULTURAL MECHANICS 2

Grades 10 - 12

Year Course

Prerequisites: Student must have earned a passing grade in Agricultural Mechanics 1 and have the consent of the instructor.

Criteria for Passing: Students must successfully complete the projects and assignments along with maintaining a FFA record book with SAEP.

This course is designed to provide the student with basic skills required for the advanced construction classes.

Skills include: safety, identification and safety of tools, project selection and construction, advanced techniques of gas and arc welding, introduction to MIG welding (wire feed), parts and design of buildings, construction skills, and electricity in agricultural structures.

AGRICULTURAL MECHANICS 3

Grades 11 - 12

Year Course

Prerequisites: Student must have earned a passing grade in Agricultural Mechanics 1 and 2 and have the consent of the instructor.

Criteria for Passing. Students must successfully complete the projects and assignments along with maintaining a FFA record book with SAEP.

Completion of Agricultural Mechanics 1, 2 and 3 receives alternate credit for the Physical Science requirement for a diploma from Pacheco High School. A course designed to provide the student with skills in safety, identification and safety of advanced tools used in project construction, irrigation systems, introduction to hydraulics, and the maintenance and safe operation of agricultural equipment (adjustment and/or servicing). Apply the practical knowledge and skills learned in previous Agricultural Mechanics courses towards projects (a great part of the course time will be devoted to the construction of individual or class agricultural projects).

AGRICULTURAL MECHANICS 4

Grade 12

Year Course

Prerequisites: Student must have earned a passing grade in Agricultural Mechanics 1, 2, and 3 and have the consent of the instructor.

Criteria for Passing: Students must successfully complete the projects and assignments along with maintaining a FFA record book with SAEP.

This is an advanced course designed to provide the student with advanced skills in irrigation systems, hydraulics, maintenance and safe operation of agricultural equipment, larger project construction, related tools, metal and rod selection. An introduction into TIG welding (aluminum welding) and jobs in agricultural mechanics and related fields.

AG SMALL ENGINES/POWER EQUIPMENT

Grades 9 - 12

Year Course

Prerequisite: None

This is a complete introductory course in the operation, construction, maintenance, repair, and adjustments of two-cycle and four-cycle engines. It is designed specifically for persons without prior experience in small

power equipment. Theory and practical work, including safety and the care and the use of specialized tools used in small engine repair and maintenance will be covered. Emphasis will be placed upon preventative maintenance and safe equipment operation. It is expected that from this course, more students would be able to compete in the area of small engines at local and state curricular contests. Personal protective equipment is required, and a \$15.00 shop fee is requested.

AG WOOD (BEGINNING)

Grades 9 - 12

Year Course

Prerequisite: None

This course is an introduction to the study and application of Ag Wood construction. It introduces and develops many of the essential skills needed to excel in the Ag wood working industry. Applications of these skills are developed and constructed. The student will also develop an understanding of California Agriculture, FFA, leadership, and record keeping skills.

A \$15.00 Shop fee is requested.

ADVANCED AGRICULTURE WOODWORKING

Grades 10 - 12

Year Course

Prerequisite: Student must have earned a passing grade in both semesters of Beginning Woodworking or have received consent of the instructor.

\$20.00 Shopcard fee is requested..

Criteria for Passing: Students must meet all of the following requirements.

1. Completion of project drawing and bill of materials for each project.
2. Completion of a major project.
3. Fulfill the same requirements as those listed in Beginning Woodworking.

Cost Factors: Cost of projects may vary from \$5 to \$60 each, depending on the project. Projects costing over \$15 must have complete payments arranged and taken care of before lumber materials are cut with any remaining balance taken care of before the end of April.

This course consists of projects which feature more complex construction solutions. Various machines and procedures are introduced to complete these projects which may include: gun cabinets, coffee tables, cedar chests, entertainment centers, cabinets with drawers, etc.

DEPARTMENT/SUBJECT:

ART

ADVANCED PLACEMENT ART HISTORY (CP) (AP)

Grades 11 - 12

Year Course

Prerequisites: A student who has done well in studies such as history, literature or a great interest in Art are encouraged to enroll. Advanced Placement European History coursework is helpful. **AP application is required.**

Section

8

Pacheco FFA

Program of Activities

Los Banos-Pacheco

Program of Activities

2012-2013 Chapter Officer Team

President: Jessica Reinbold

Secretary: Elizabeth George

Reporter: Sabrina Gabriel

Vice President: Lily Espinoza

Treasurer: Maci Juarno

Sentinel: Marsha Lino

Historian: Brianna Chappellear

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Honorary Chapter Farmer 2012

At our 2012 Spring Awards Banquet Pacheco FFA chose a hardworking and dedicated individual who has shown a personal interest and a great amount of pride to our agricultural program. His name is Mark Jurado and for all that he has done for our chapter he was given the Honorary Chapter Degree Membership.

Mark has been a great asset to our program. He has participated in many of our fundraiser activities and projects that we've had throughout the year. He has helped set up for our banquets, barbeque sparerib dinners, and has taken the whole week off from work to support us at the fair. Mark has always been there to help in every way that he can. He never hesitates to offer his help, his handy man skills, or even a word of encouragement or advice to our members. He is also an active member of the FFA Ag Boosters in which he continuously volunteers to support our program.

We are so very grateful for all his generous help and support and his true commitment to our program. With much appreciation we dedicate the 2011-2012 Pacheco FFA program to Mark Jurado. You are truly a loyal supporter of our program and we sincerely thank you.

LOS BANOS-PACHECO FFA

EST. 2010

Pacheco FFA was established during the 2010-2011 school year. The program opened with two teachers, Mrs. Strohmer and Mr. Martinez. The program had approximately 150 students during the first year which took part of establishing traditions that are unique to Pacheco FFA. The first officer team was elected by its members in the early October. The picture below shows the officer team holding the letter from the California FFA Association granting us a charter to the FFA Organization.

Left to Right: Nadie Clayton 1st Vice President, Irene Garcia Sentinel, Mitchell Menezes Reporter, Jesse Martinez 2nd Vice President, Alexa Pinoda Secretary, Jessica Reinbold President. Not Picture Robert Manuel Treasurer.

In April of 2011 Jessica Reinbold and Robert Manuel had the privilege of being selected as delegates and were able to go on stage at the State FFA Convention and receive a copy of the Los Banos- Pacheco FFA Charter.

Left to Right: Carlos Martinez (Advisor), Robert Manuel, Jessica Reinbold, Aimee Strohmer (Advisor)

DO YOU JUST BELONG?

Are you an active member,
the kind that wouldn't be missed?

Or are you just content
to have your name among the list?

Do you attend the meetings
and mingle with the flock?

Or do you usually stay away
and criticize and knock?

Do you take an active part,
to help and work along?

Or are you satisfied
to be the kind that just belongs?
Do you pitch in, and do your share,
to really make things tick?

Or leave the work to just a few,
that you would call "the clique?"

There's quite a program scheduled
that we're sure you've heard about,
and we'll appreciate it if you too,
will help us work things out.
So come to the meetings often,
and help with hand and heart.

Don't just be a member,
but take an active part.
Think this over, friend,
because you know right from wrong,
Are you an "ACTIVE MEMBER",
or do you just belong?

Author Unknown

2012-2013 PACHECO FFA OFFICER GREETING

Welcome back FFA Members. We hope that you enjoyed your summer vacation! During this time the 2012-2013 Chapter Officer Team worked hard to prepare a fun, exciting, and successful school year in the Pacheco FFA. First things first, we would like to welcome all the newly enrolled Greenhands who have joined this outstanding chapter.

This year's theme is: *Built Aggie Tough*. We hope that this theme will inspire you to work hard in your life and your experiences in the FFA!

We, the Chapter Officer Team, challenge you, our fellow FFA members, to be involved and just jump in, and to get the most you possibly can out of the FFA. During these next nine months, you will create memories that will last a lifetime, and might even change your life. As a whole, this year promises to be a fun and exciting year, and we look forward to spending it with you. Many of the traditions that returning members have work hard to establish will be carried on, along with many new, fun and exciting events. You, our members, are the key to making these events a great success, and we hope to see you there. The time is now, and we hope you will embark on this journey and make this upcoming year a huge success!

Your 2012-2013 Chapter Officer Team is ready for an amazing year and we hope are as well!

2012-2013 Pacheco FFA Officer Team

ADVISOR'S MESSAGE

Welcome to a new and exciting year at the Pacheco High School Agriculture Department. Mr. Martinez, Mrs. Strohmenger, Ms. Lawrence, and Mrs. Niederfrank look forward to continuing the tradition of success and hope that each and every one of you will become an involved member of our exciting program!

Our curriculum is on the cutting edge and our facilities are ones we are proud of and compliment our already highly successful FFA Chapter. It is our hope to offer curriculum to our students that will provide them the opportunity to learn more about agriculture and science technologies while receiving credits to graduate and get into college. With these goals in mind we are continuing to offer our Physical Science in Ag and Agriculture Biology and courses to our students. We are very proud to say that *both* of our science courses count for Pacheco High School graduation credits, as well as admission credits for the University of California system.

This year we will be taking pigs, sheep, goats, rabbits, and chickens to the May Day Fair. Last year was the first year that we housed student SAE projects at the Ortigalita facility. With the change in facilities we are able to house more projects that allow for a larger group of students to participate in raising fair projects. We will also demonstrate our agriculture wood and agriculture mechanics skills by submitting student projects to the fair. Our students are very excited to be a part of so many new opportunities.

The officer team has set the theme for this year: *Built Aggie Tough*. As advisors, we agree that individual student growth, both personally and professionally, is the number one most important element our department can offer each member. In order for this growth to occur we will provide many different opportunities for student involvement throughout the year. The *Program of Activities* can be used as a guide, outlining the variety of opportunities students can become involved with in our outstanding FFA chapter. Student involvement is the key to success for a powerful Agriculture program. The success of *your* Agriculture department is almost entirely dependent upon *your* involvement and *your* desire to do the very best you can do.

So once again, welcome. As advisors we look forward to working with each and every one of you and firmly believe that with your help we can ensure that Pacheco FFA can continue to become one of the very best Agriculture programs in the state!

Sincerely,

The Pacheco FFA Advisors

Mrs. Strohmenger

Mr. Martinez

Ms. Lawrence

Mrs. Niederfrank

MISSION AND STRATEGIES

"FFA makes a positive difference in the lives of others by developing their potential for premier leadership, personal growth and career success through agricultural education."

To accomplish this mission, we the FFA will:

1. Develop a competent and assertive agricultural leadership program.
2. Increase awareness of global and technological importance of agricultural and its contribution to our well being.
3. Strengthen the confidence of agricultural students in themselves and their work.
4. Promote the intelligent choice and establishment of an agricultural career.
5. Encourage wise management of the economic, environmental, and human resources of the community.
6. Encourage achievement in the supervised occupational experience programs.
7. Develop interpersonal skills in teamwork, communication, and human relations.
8. Build character; promote citizenship, volunteerism, and patriotism in our students and community.
9. Promote cooperation and cooperative attitudes among all people.
10. Promote healthy lifestyles.
11. Encourage excellence in scholarship.
12. Develop student responsibility and accountability among members

FFA EMBLEM, OFFICIAL COLORS AND THE FFA MOTTO

The FFA Emblem

The National FFA emblem consists of five symbols that represent the history, goals and future of the organization. The 5 symbols of the FFA emblem represent the goals and future of the FFA and our organization to its fullest. Each element within the emblem has unique significance. They are as follows:

THE CROSS SECTION OF THE EAR OF CORN provides the foundation of American agriculture. It is also a symbol of unity, because corn is grown in every state of our nation.

THE RISING SUN signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

THE PLOW signifies labor and tillage of the soil, the backbone of agriculture and the historic foundation of our country's strength.

THE EAGLE is a national symbol, which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

THE OWL, long recognized for its wisdom, symbolizes the knowledge required to be successful in the agriculture industry.

The words "**AGRICULTURE EDUCATION**" and "**FFA**" are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.

The Official FFA Colors

As the blue field of our nation's flag and the golden fields of ripened corn unify our country, the FFA colors of "NATIONAL BLUE and CORN GOLD" give unity to the organization. All FFA members, functions and paraphernalia should proudly display these colors.

The FFA Motto

The FFA motto gives members twelve short words to live by as they experience the opportunities that the FFA organization has to offer.

*Learning to Do,
Doing to Learn,
Earning to Live,
Living to Serve.*

FFA CREED

I believe in the future of agriculture, with a faith born not of words but of deeds-achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so - for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

The FFA Creed was written by E.M. Tiffany, and adopted at the 3rd National FFA Convention. It was revised at the 38th National FFA Convention and the 63rd National FFA Convention.

PACHECO FFA 2012-2013 CHAPTER GOALS

- To have 80% of our chapter's membership involved in various FFA activities and fundraisers.
- To increase fundraising activities to generate increased revenue into the chapter.
- To have 75% of freshman FFA members involved in various activities, fundraisers, SAE projects, and judging teams throughout the year.
- To have 75% of our chapter's membership involved in an active SAE project.

2012-2013 FFA OFFICERS

Pacheco FFA Chapter Officers

President	Jessica Reinbold
Vice President	Liliana Espinoza
Secretary	Elizabeth George
Treasurer	Maci Jurado
Reporter	Sabrina Gabriel
Sentinel	Marsha Lino
Historian	Briana Chappellear
Advisor	Aimee Strohmananger
	Carlos Martinez
	Katie Niederfrank
	Catelyn Lawrence

Merced/Mariposa Sectional FFA Officers

President	Shane Gillard
1 st Vice President	Tony Lopes
Secretary	Lelie Zorra
Treasurer	Faith McCoy
Reporter	Danielle Diele
Sentinel	Austin Brandt
Advisor	Vallerie VonAlmon

Central Regional FFA Officers

President	Andrew Gonzales
Vice President	Haley Warner
Secretary	Gabrielle Franke
Treasurer	Garrett Morales
Reporter	Carolyn Schiber
Sentinel	Vince Heffington
Advisor	Jean Landeen

California State FFA Officers

President
Vice President
Secretary
Treasurer
Reporter
Sentinel
Advisor

Hannah Garret
Leah Gibson
Kelcie Jones
Jason Mendes
Tyler Menane
Kyle Rohmann
Josiah Mayfield

National FFA Officers

President
Secretary
Central Region Vice President
Eastern Region Vice President
Southern Region Vice President
Western Region Vice President

Clay Sapp
Kalie Hall
Brennan Costello
Joenelle Futrell
Wiley Bailey
Lindsey Anderson

FFA AWARDS OFFERED TO YOU

Pacheco FFA holds an annual Fall Awards Banquet where the Greenhand Degree and Chapter Degree are handed out. We also hold an annual Spring Awards Banquet in May, where some of the following awards are given out.

Degrees

Greenhand Degree

This is the first degree that a member may earn. The requirements to earn this degree include being familiar with the FFA Creed, Motto, Salute, the FFA Mission Statement, the FFA colors, the Code of Ethics and the proper use of the FFA jacket. Additionally, students must complete an application for the degree. The Star Greenhand award is given to the outstanding Greenhand student at the end of the school year.

Chapter FFA Degree

This is the highest degree that a chapter may award. The requirements of the degree include: must have received the Greenhand degree, must have satisfactorily completed one year of systematic school instruction in agriculture, have participated in the planning and conducting of at least three official functions, have in operation a SOEP project, have earned or productively invested at least \$150 or worked 45 hours on their project, have led a group discussion for 15 minutes, have demonstrated 5 procedures of parliamentary law, have a satisfactory scholastic record and have completed an application. The Star Chapter award is given to the outstanding Chapter Degree student at the end of the school year.

State FFA Degree

This is the highest degree that a state may award. The requirements of the State FFA degree include: have received the Chapter FFA Degree, have been an active member for at least two years, have completed two years of systematic school instruction in agriculture, have earned or productively invested \$1,000 on their project, work 500 hours, demonstrated leadership ability, have a satisfactory scholastic record, participated in at least five different FFA activities above the chapter level and have completed an application. The State Star Farmer and State Star in Agribusiness award is given to the outstanding student at the State FFA Convention in April.

American FFA Degree

To be eligible to receive the American FFA Degree from the National FFA Organization, the member must meet the following minimum qualifications: must have received the State FFA Degree, have been an active member for three years and have graduated from high school at least 12 months prior to the national convention at which the degree is granted, have in operation and have maintained records to substantiate an outstanding project, have earned or productively invested \$7,500, have 1,000 hours of labor and have a record of outstanding leadership abilities and community involvement. The American Star Farmer and American Star in Agribusiness award is given to the outstanding student at the National FFA Convention in October.

Career Development Event Awards

Each Career Development Event offers individual and team awards at the numerous contests that they participate in throughout the school year. Students are also recognized for their involvement at the Spring Awards Banquet in May.

Outstanding Ag Student Awards

This award is given to the outstanding student in each agricultural course based on their academic success, as well as involvement in the FFA.

Top 10 Awards

The Top 10 Award is determined by FFA points, which are awarded for students' involvement in FFA activities throughout the entire school year.

- The top 10 students earn an all expenses paid trip at the end of the year to reward them for their outstanding participation.

Proficiency Awards

These awards are given to students based on their SOE projects, and they are given at the Sectional, Regional, State, and National levels.

FFA AWARDS AND RECOGNITION

STATE FFA DEGREE RECIPIENTS

2012

Jesse Martinez

Jessica Reinbold

PAST PACHECO FFA CHAPTER PRESIDENTS

2010-2011

Jessica Reinbold

2011-2012

Jessica Reinbold

2012-2013

Jessica Reinbold

AGRICULTURE SCHOLARSHIPS

If you wish to obtain a scholarship application they will be available through the counseling office. It is the student's responsibility to fill out the application and turn it in by the deadline.

Los Banos Ag Booster Scholarship

\$500

The Los Banos Ag Booster selects either a male or female student to receive a \$500 scholarship. The application is available through the agriculture teachers and will be due in April. The requirements are as follows:

1. Must be an active member of the Los Banos/Pahceco FFA Chapter
2. Must be enrolled in a 2 year or 4 year college as a full time student enrolled in 12+ semester units.
3. GPA Requirements
 - a. Ag Classes 3.0
 - b. Overall Cumulative 2.75.
4. Students must be a member of the agriculture department for 3 years and enrolled as a junior or senior year
5. Must have a min of 300 parents points in the Ag Booster and a max of 500.
6. Applicants must complete an interview as part of the application process
7. Students have up to one year to claim the scholarship
 - a. \$250 awarded the first semester with proof of enrollment of 12+ semester units.
 - b. \$250 awarded the second semester with proof of grades from 1st semester and enrollment in courses for 2nd semester 12+ units.

Los Banos Ag booster High Point Scholarship

\$250

Each year the Los Banos Ag Booster selects a student to receive a scholarship based on the total number of points earned throughout their high school career.

California Women for Agriculture

\$250

In order to obtain an application you must see your counselor or your agriculture teacher. The requirements for this scholarship consist of being an active in the FFA, as well as pursuing a career in agriculture.

Monsanto Agriculture Scholarship

The Monsanto Scholarship group annually awards 100 high school students with an interest in working towards a degree in Agriculture. The award amount is \$1,500.00. To qualify one must come from an agriculture background, preferably from a farm family, and have an above average academic record. Also you must plan to enroll as a full time student at the college of your choice where you will be working towards agriculture major.

CALCOT

\$1,000

The Calcot-Seitz is for students from Arizona or California who plan to or are attending a college that offers a **four-year degree** in Agriculture.

Requirements:

1. The student must be from a cotton producing area in CA or AZ.
2. The student must be enrolled as a full time student in a four-year college and have a major in the field of agriculture.
3. A general guideline will be a 3.0 grade point average for high school graduates and college students.
4. Applicants must also complete the entire application form along with having three recommendations from non-relatives.

National FFA Collegiate Scholarship Program

Each year the National FFA Organization awards more than \$2 million in scholarships to members. There are many types of scholarships to fit the many types of FFA members. Scholarships are given for a wide variety of experiences, career goals and higher education plans. Different awards may be used at colleges, universities and post secondary agricultural programs. The scholarships are sponsored by numerous agricultural businesses through the National FFA Foundation, and new scholarships are added every year.

California State FFA Scholarship Program

Each year the California FFA association awards more than \$1 million in scholarships to members. There are many types of scholarships to fit the many types of FFA members. Scholarships are given for a wide variety of experiences, career goals and higher education plans. Different awards may be used at colleges, universities and post secondary agricultural programs. The scholarships are sponsored by numerous agricultural businesses through the state, and new scholarships are added every year.

California Farm Bureau Federation

The California Farm Bureau Scholarship Foundation was organized to give aid to students with a desire to pursue a career in the agricultural industry. The scholarships are awarded annually based upon academic achievement, career goals, extracurricular activities, determination, leadership skills, and a commitment to study agriculture. Each year, the Scholarship Foundation Board of Directors determines the award amounts depending on the funds available. In recent years, the range has been \$1,800 to \$5,000, for approximately 30 recipients each year.

COMMUNITY SERVICE

The Pacheco PFA Organization feels that community service isn't really a service at all. As community members, we feel it is our duty to step in and help when it is needed. Whether it is making sure community members have food at Thanksgiving or making sure children have a toy to open on Christmas morning, Pacheco FFA is there and willing to help when the community needs it.

Henry Miller Farm Day- We take students and projects to Henry Miller Elementary school where we help students recognize the importance of Agriculture to the youth within our community.

Lorena Falasco Farm Day- We take students and projects to Lorena Falasco Elementary school where we help students recognize the importance of Agriculture to the youth within our community.

FFA Food Drive- We host a food drive in the weeks before the Thanksgiving season, working with local churches to distribute the food to the needy in our community.

FFA Toy Drive- We host a toy drive during the Christmas season, working with local churches to distribute the toys to the needy in our community.

Kids Day- Students wake up in the early morning hours to sell Fresno Bee News Paper in an effort to help raise money for Valley Children's Hospital.

CAREER DEVELOPMENT EVENTS

Agronomy

The purpose of the agronomy contest is to create interest and promote understanding in agronomy by providing opportunities for recognition through the demonstration of skills and proficiencies. It is the intention of the contest to provide a venue for students to explore career opportunities, skills, and proficiencies in the agronomy industry. This event blends knowledge as well as critical thinking to evaluate many crop scenarios. Mrs. Lawrence is the coach of this team.

Best Informed Greenhand

This contest is for freshmen FFA students only. Members on this team complete a written test on their knowledge of the FFA and its history. This is a good contest for those students who are shy, as there is no oral communication in the contest. Mrs. Strohmenger is the coach for the Best Informed Greenhand team.

Cooperative Marketing

This contest is designed to create an awareness and understanding of the basic elements of farm product marketing and farmer cooperation in marketing, purchasing, bargaining, and service. Mrs. Strohmenger is the coach for the Cooperative Marketing team.

Cotton Judging

The cotton contest seeks to effectively prepare students for the expectation of the cotton industry. Workers seeking careers in cotton must not only develop a high degree of knowledge and skill, they must also develop the ability to solve difficult problems. This contest blends the critical thinking, mathematical, and plant biology knowledge and skills along with the ability to express oneself through oral communication. The knowledge gained from this contest can also be applied to general crop production. The contest is made up of four judging classes, four reasons classes and one quiz class. Mrs. Niedfrank is the coach for the Cotton Judging team.

Creed Speaking

This contest is for freshmen FFA students only. Students memorize and recite the FFA Creed written by E.M. Tiffany. Some of the expectations of the judges are memorization, appearance and gestures. Mrs. Niederfrank is the coach for the Creed Speaking students.

Dairy Products

To enhance learning activities related to milk quality, federal milk marketing, attributes of milk products and substitutes for them. Students classify different kinds of cheeses and milks. Students have four classes of milk and students must score and identify the defects. Students also classify varieties of cheeses and complete a multiple choice test related to dairy products. This team is coached by Mrs. Niederfrank.

Job Interview

Members are required to create a cover letter and resume prior to participating in a job interview. You are evaluated and placed according to your resume, cover letter, and interview scores. Mrs. Lawrence and Mrs. Strohmenger are the coaches for the Job Interview contest.

Opening/Closing

This contest is made up of a six-person team. Each member of the team is responsible for memorizing one officer part of the opening and closing ceremonies and reciting it at the sectional contest as if it was an actual opening/closing ceremony. All agriculture instructors are the coaches for the Opening/Closing contest.

Prepared Public Speaking

The member that chooses this speaking contest is to write and memorize a ten-minute speech on a major agriculture issue. The individual will be scored on his or her ability to speak and also on how well they can answer questions on the topic they choose

Small Engines

The purpose of the contest is to stimulate an appreciation for small engine repair and serve as one method of training Future Farmers in the skills and safety practices needed in diagnosing engine malfunctions. Schools will be required to bring a prescribed list of tools. Mr. Martinez is the coach of this contest.

Specialty Animal Judging

The Specialty Animal event seeks to effectively prepare the students for the expectations of the animal health care and services (Veterinary Hospitals/Clinics, Grooming Facilities, Pet Stores, Kennels/Boarding Facilities, Feed Stores) workplace. Workers seeking careers in the animal health care field must develop a high degree of knowledge, skill and ability to solve difficult problems. This event blends the testing of skills and knowledge required for careers in the animal science career pathway. This team is coached by Mrs. Strohmenger.

FFA CONFERENCES AVAILABLE TO YOU

The Greenhand Conference

This leadership development conference is designed for freshman students. Participants are provided an overview of the opportunities in the FFA. They also become involved in goal setting activities. We take 7-14 students to this one conference. If you are a freshman, you will want to get one of the limited seats to attend this exciting activity.

The Made for Excellence Conference

This is designed for sophomore students and second in the Integrated Leadership Development Program. This conference builds on the Greenhand Conference. It continues with goal setting and helps to develop self-esteem and confidence. Unlike the Greenhand Conference, this is an overnight activity. The cost is about \$100.

The Advanced Leadership Conference

This leadership development conference is designed for junior students and is the third in the Integrated Leadership Development Program. This activity builds on the two previous conferences. The focus is on the continued development of leadership skills and how to best use them for success. Like the Made for Excellence conference, this is an overnight activity. The cost is about \$100.

The California State FFA Convention

The State FFA Convention is held each year at the Fresno Convention Center. At the state convention chapter delegates conduct the business of the state association. The Pacheco FFA chapter selects their state-voting delegates through an application and essay process that occurs in January. All students must go through the chapter application and essay process; this includes students interested in applying for Committee Chairperson, State FFA Band, State FFA Choir and State FFA Talent. The conference offers many leadership and personal development workshops as well as showcases the tremendous opportunities available to California State FFA members.

The National FFA Convention

The National FFA Convention is held each year in Indianapolis, Indiana. This is a convention that each student should hope to one day attend. The Los Banos Ag Booster sends 1-2 students from Pacheco FFA each year. Students can earn the all expense paid trip through their participation in the program. In addition conducting the business of the National FFA, the convention includes some of the most motivational speakers, workshops and a career and a trade shows the size of 10 football fields. The trip also includes a trip to Washington D.C.

The Sacramento Leadership Conference

This is the final conference in the Integrated Leadership Development Program. This is without a doubt one of the best conference that a student will have the opportunity to participate in. This conference is four days and three nights. Participants have the opportunity to discuss important agriculture issues with some of the most powerful and influential leaders of California. The conference includes an activity where students discuss an issue on the Senate Floor. Only forty students from the state of California are selected each year to participate in the Sacramento Leadership Experience.

The Washington Leadership Conference

Located in our nation's capitol, the Washington Leadership Conference is a five-day event that trains FFA members to make a positive impact in their school, local community, state and country. The conference focuses on the following five areas: Problem Solving, Relationship Building, Living with Character and Developing an Attitude of Serving Others. Student registration for the conference is \$550. This includes lodging, meals and transportation, while at the conference.

FAIRS AND SHOWS

In order to give our students an area to showcase the knowledge they have learned through their Supervised Occupational Experience Project, Pacheco FFA competes at two fairs and shows during the year. You will find us at the Merced County Spring Fair in May and the Merced Fair in June. Student projects that can be exhibited are beef, sheep, swine, goats, dairy, rabbits, poultry, plants, flower arrangements and agricultural mechanics projects. If you are interested in participating in any of these opportunities, one of the Ag Teachers can get you started.

Market Swine

A swine project is a great experience. You must exercise your pig everyday in order for it to maintain a quality build. You are responsible for feeding and cleaning according to your assigned schedule. As your project progresses, you begin to wash your animal often and as fair time approaches you will begin to wash your animal daily. Before you go the fair you will need to clip your hog. Like other projects, you compete in two types of shows: market and showmanship. In the market show, the judge evaluates the animal for meat quality and the showmanship class determines how well you control your animal, as well as how well you can show your animal.

Expenses:	Feeder Hog	\$ 275.00
	Feed	\$ 250.00
	Entry fee	\$ 10.00
	Insurance	\$15.00
	Bedding	\$40.00
Total		\$ 590.00
Receipt:	250lb x \$2.50	\$ 625.00
Profit/Loss		\$ 35.00

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Market Lambs

A market lamb project is challenging, yet rewarding. Raising this project will take a tremendous commitment on the student's part. From feeding and washing to shearing and exercising; a great deal of responsibility will be involved. The student will be required to feed one to two days per week as well as work with the lamb three to four times per week. The length of this project is two to three months. The student will exhibit the animal in a market class and a showmanship class at the fair. In market, the animal will be judged on muscle, balance and condition. The objective of the showmanship class is to determine the top exhibitor in terms of technique and style. The cost of raising a lamb project may vary throughout the year, but here is an estimate to assist you in your decision.

Expenses:	Feeder lamb	\$250.00
	Feed	\$ 150.00
	Entry fee	\$ 10.00
	Vet & Show Supplies	\$ 30.00
	Equipment	\$ 10.00
	Total	\$450.00
	Receipt: 130lbs. X 4.00	\$520.00
	Profit/Loss	\$70.00

Rabbits

Raising and showing rabbits can be a lot of fun. If you are the type of person who doesn't like to work with larger animals then this is the animal for you! There are a lot of responsibilities when you show rabbits. You have to feed and water them everyday and make sure you groom them everyday also. You can either show a meat pen, which consists of 3 meat rabbits and you sell them at the fair. You can also show rabbits, which are used strictly for showing and kept as your pet to use them for breeding.

Expenses:

Animal Cost (3)	\$ 50.00
Feed	\$ 10.00
Entry Fee	\$ 10.00
Supplies	\$ 20.00
Total	\$ 90.00
Receipt: \$70 x 3 rabbits	\$ 210.00
Profit/Loss:	\$ 120.00

Poultry

Raising and showing poultry is great way for a beginner to learn the responsibilities of raising an animal. It is a project that doesn't require as much maintenance in comparison to other animals. The student will be given 10-15 day old chicks. The student is required to feed, water and care for all the chicks. At fair time 2 chickens will be selected to go and be shown. The length of this project is approx 8 weeks. The student will exhibit the animal in a market class and a showmanship class at the fair. In market, the animal will be judged on muscle, balance and condition. The objective of the showmanship class is to determine the top exhibitor in terms of technique and style. The cost of raising a poultry project may vary throughout the year, but here is an estimate to assist you in your decision.

Expenses:	Chickens 10-15	\$	Donated
	Feed	\$	100.00
	Entry Fee	\$	10.00
	Supplies	\$	30.00
Total:		\$	140.00
Receipt:	2 Birds X \$80	\$	160.00
Profit/loss:		\$	20.00

Market Goat

A market goat project is challenging, yet rewarding. Raising this project will take a tremendous commitment on the student's part. From feeding and washing to shearing and exercising; a great deal of responsibility will be involved. The student will be required to feed one to two days per week as well as work with the goat three to four times per week. The length of this project is two to three months. The student will exhibit the animal in a market class and a showmanship class at the fair. In market, the animal will be judged on muscle, balance and condition. The objective of the showmanship class is to determine the top exhibitor in terms of technique and style. The cost of raising a goat project may vary throughout the year, but here is an estimate to assist you in your decision.

Expenses:	Feeder Goat	\$225.00
	Feed	\$ 115.00
	Entry fee	\$ 10.00
	Vet & Show Supplies	\$ 15.00
	Equipment	\$ 10.00
	Total	\$375.00
	Receipt: 100lbs. X 4.00	\$400.00
	Profit/Loss	\$ 25.00

PACHECO HIGH SCHOOL AGRICULTURE DEPARTMENT
EXHIBITOR CONTRACT

FFA members have the opportunity to raise animal projects to exhibit at the fairs. This is a great learning experience but also a commitment. In order for all students to learn and work together, the following requirements are expected of each exhibitor regardless of where the animal is housed.

1. Attend all exhibitor meetings called by the advisor.
2. Purchase the show supplies necessary for project (shampoo, halter, collar, etc.)
3. Secure a buyer prior to the fair, by sending out buyers letters to community supporters (all letters must be approved by the advisor).
4. Wear appropriate clothing during loading, exhibiting and loading out at the fair (long pants, short sleeve or long sleeve shirt, socks and closed toe, closed back shoes).
5. Have a complete FFA show uniform (FFA jacket, FFA tie/scarf, white pants, white collared shirt, black or brown shoes and a black or brown belt).
6. Prior to receiving fair checks, students must update record books, clean facilities, write Thank You letters with an envelope and stamp (all letters must be approved by the advisor)

Animals housed off campus will be the sole responsibility of the student. Students who keep their animal at home are required to make arrangements with the advisor for project visits, as well as contact the advisor when they need assistance.

Student _____

Parent _____

Advisor _____

PACHECO AGRICULTURE DEPARTMENT
PROJECT FACILITY CONTRACT

If you choose to keep your animal at the PHS farm (located on Ortigalita Rd) you are required to maintain the following for the duration of your project:

1. Grades and Eligibility

- ❖ Student must have a 2.0 GPA currently with no more than one "F" grade.
- ❖ Student must maintain grade requirement until the first day of the fair.
- ❖ Student must arrange for homework to be completed with all teachers and must get signed out by all teachers before the start of the fair.
 - Failure to meet grade requirements will result in student not being able to participate, show or sell the animal at the Fair.

Student Initials _____ Parent Initials _____

2. Project and Facility requirements – Feeding and Cleaning

- ❖ Contact advisor when feed is low (3 bags).
- ❖ Clean your pen and surrounding areas every day you are assigned to feed.
- ❖ Attend all required workdays on time. More than 10 minutes late will be considered a tardy!!!!
 - 1st unexcused absence or tardy: Warning.
 - 2nd unexcused absence or tardy: Strike
 - 3rd unexcused absence or tardy: Parent/Teacher/Student conference. Contact will be put into place to move animal to an alternate location and 2nd strike will be given.
 - 3rd unexcused absence or tardy: Student must remove animal from school facility and take it to the alternate location. Student will no longer be able to house any animal at the school facility.
- ❖ Feed and Clean on your assigned time and day. Failure to do any of the following will result in a strike.
 - Morning feeding – 6:00 A.M. – 8:00 A.M. (Includes fresh clean water at every feeding.)
 - Evening feeding – 6:00 P.M. – 8:00 P.M. (Includes fresh clean water at every feeding.)
 - Shut all gates/doors
 - Turn fans/misters on and off
 - Make sure all watering containers are filled
 - Clean the pens with a rake and shovel and remove any feces.
 - Sweep aisle in barn.
- ❖ Wash and practice showmanship with animal
 - Keep animal clean. Goats should be washed twice a week to keep clean
 - Work with animal daily practicing showmanship to ensure animal is docile for show
 - Write on timecard whether or not you washed and worked with animal
- ❖ Wear appropriate clothing for working on the farm and around livestock

- Appropriate clothing includes long pants, short sleeve or long sleeve shirt (no sleeveless shirts or tank tops), socks and closed toe, closed back shoes. Failure to wear the appropriate clothing will result in a strike.
- Clothing requirements also apply to loading in, exhibiting and loading out at the fair.
- ❖ Absences and Tardies
 - If you must miss a workday due to a doctor, dentist or other appointment you will need to bring a doctor's note or proof of the appointment. You will be excused from only one workday for appointments...after that you will receive a strike if you must miss workday due to an appointment.
 - You must call your advisor if you are going to miss any workday. Failure to notify your advisor will result in a strike.

3. Strike Policy

- ❖ 1st Strike: Warning, verbal conversation and strike form must be signed by student and parent and returned within two days of receiving the strike.
- ❖ 2nd Strike: Parent/Student/Teacher Conference will be assigned. Mandatory attendance will be necessary to discuss the direction of the project. Strike form must be signed by student and parent and returned within two days of receiving the strike.
- ❖ 3rd Strike: Removal of animal from school property. Student will be given one week to remove animal from the school property. Advisor will do project visits weekly to make sure the project is being cared for. If project is not being cared for, termination of the project will occur immediately.
- ❖ Strike items include but are not limited to:
 - Tardy or unexcused absences
 - Missing a feeding
 - Not working with or exercising animal
 - Not completing all work jobs for assigned day.
 - Not wearing appropriate clothing for working on farm and around animals.

FAILURE TO FOLLOW THE ABOVE STANDARDS WILL RESULT IN THE "3 STRIKE METHOD". THE THIRD STRIKE WILL RESULT IN THE ANIMAL BEING REMOVED FROM THE BARN WITHIN 1 WEEK. IF YOU FAIL TO REMOVE THE ANIMAL IN THE ALLOTTED TIME IT WILL BE TAKEN TO THE LOCAL LIVESTOCK AUCTION AND THE PROCEEDS WILL GO TO THE PACHECO HIGH SCHOOL AG DEPARTMENT.

THIS CONTRACT IS DUE TO MRS. STROHMENGER, MR. MARTINEZ, MS. LAWRENCE OR MRS. NIEDERFRANK PRIOR TO KEEPING THE ANIMAL AT THE FARM!!

STUDENT

PARENT

PACHECO HIGH SCHOOL AGRICULTURE DEPARTMENT
ANIMAL PROJECT PURCHASING CONTRACT

Student must meet the following criteria in order to purchase a goat, sheep, pig, steer:

1. This contract must be turned in to the project advisor by the assigned date or an animal will not be purchased for the student.
2. Once the animal has been purchased for the student, the student becomes liable for the entire cost of the project even if the student backs out of the project **OR** loses the project due to ineligibility or breaking contract rules.
3. Student must pay the cost of the animal by **February 21st** for May Day Fair and **April 11th** for the Merced Fair.
4. The remaining balance of the project must be paid by **April 4th** for May Day Fair and **June 1st** for Merced Fair.
 - a. No project is taken to the fair unless the project has been paid in full before the fair.
5. The project will become property of the Agriculture Department if proper payments are not received by the given due dates.
6. All students must purchase an FFA jacket and tie/scarf at least 6 weeks before the fair. Students who cannot do so due to financial constraints must talk with their advisor for other arrangements. All students must show proof of a show uniform 6 weeks prior to fair.
 - a. Full FFA show uniform includes:
 - i. FFA jacket
 - ii. FFA tie or scarf
 - iii. White pants
 - iv. White collared shirt
 - v. Brown or black shoes
 - vi. Brown or black belt
7. The student must complete the following requirements before any check is released to the student:
 - a. Complete the FFA Recordbook for all projects.
 - b. Write thank you notes (must be cleared by advisor before sending out)
 - c. Obtain a buyer's gift for all who supported the project. This includes award sponsors.
 - d. Must participate in "Barn Clean-up Day" or equivalent hours if animal is held at school facilities.
 - e. Must clear all outstanding debts.

I understand and agree to the above terms.

Student

Date

Parent

Date

LOS BANOS-PACHECO FFA CONSTITUTION AND BY-LAWS

Article I. Name and Purposes

- Section A. The name of this organization shall be the Los Banos-Pacheco FFA Chapter. The letters "FFA" will be used to designate the chapter, its activities, and its members.
- Section B. The purpose for which this chapter is formed by is as follows:
1. To develop agricultural leadership skills among all members.
 2. To develop a global awareness of agriculture.
 3. To bestow confidence among agricultural student and the work.
 4. To promote agriculture career opportunities through hands-on training.
 5. To develop competencies in communication, human relations, and social abilities.
 6. To build cooperative attitudes among agricultural students.
 7. To encourage improvement in scholastics.
 8. To provide organized recreational activities for agriculture students.

Article II. Organization

- Section A. The Los Banos-Pacheco FFA Chapter is a chartered local entity of the Merced/Mariposa Section of the California Association, made up of local members.
- Section B. This chapter accepts in full the provision in the constitution and bylaws of the California Association of the FFA as well as those of the National FFA Organization.

Article III. Membership

- Section A. Membership is limited to students enrolled in Agriculture Education at Pacheco High School.
- Section B. Membership of graduates is limited to students that were active members in high school.
- Section C. The Los Banos-Pacheco FFA is a 100% affiliated chapter with every student becoming a member of the FFA when they enroll in an agriculture class.

- Section D. No student may participate in any FFA activities unless they are members in good standing with the FFA. In order to be in good standing with the FFA a student must owe no money to the FFA, and their name must not appear on the ineligible list.
- Section E. The FFA advisors at their own discretion have the right to dismiss any members from the FFA organization at anytime with approval of the administration.
- Section F. Membership in this chapter shall be of three kinds:
1. Active - Any student enrolled in an agriculture education program.
 2. Alumni - Any person who has formerly been enrolled in an agriculture education program or in other ways interested in supporting the FFA.
 3. Honorary - Any person who has helped to advance agriculture education and the FFA and who have rendered outstanding service may be elected to honorary membership.
- Section G. The regular work of this chapter shall be carried on by the active membership.
- Section H. Honorary membership in the chapter shall be limited to the Honorary FFA Degree.
- Section I. There shall be four levels of active degree attainment in the Los Banos-Pacheco FFA Chapter.
1. The Greenhand FFA Degree
 - All Greenhand Degree recipients are entitled to wear the regulation bronze emblem charm.
 2. The Chapter FFA Degree
 - All members holding the Chapter FFA Degree are entitled to wear the silver emblem pin.
 3. The State FFA Degree
 - All members holding the State FFA Degree are entitled to wear the regulation gold emblem charm.
 4. The American FFA Degree
 - All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.
- Section J. Greenhand FFA Degree. Minimum qualifications for election:
1. Be enrolled in agricultural education and have satisfactory plans for a Supervised Agricultural Experience Program.
 2. Learn and explain the FFA Creed, Motto, and Salute.

3. Describe and explain the meaning of the FFA emblem and colors.
4. Demonstrate a knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5. Demonstrate knowledge of history of the organization, chapter constitution and bylaws and the chapter Program of Activities.
6. Have access to the Official FFA Manual and the FFA Student Handbook.
7. Submit a written application for the Greenhand FFA Degree.

Section K. Chapter FFA Degree. Minimum qualifications for election:

1. Must have received the Greenhand FFA Degree.
2. Must be enrolled in their second year of agricultural education and have an approved Supervised Agricultural Experience Program.
3. Participate in planning and conducting of at least three official chapter functions.
4. Have earned at least \$150.00 or worked at least 45 hours and have developed plans for the growth of their SOEP.
5. Have effectively led a group discussion for 15 minutes.
6. Have demonstrated five procedures of Procedure Law.
7. Show progress towards individual achievement in the FFA awards' programs.
8. Have a satisfactory scholastic record.
9. Submit a written application for the Chapter FFA Degree.

Section L. State FFA Degree. Minimum qualifications for election:

1. Qualifications for the State FFA Degree are those set forth in the Constitution of the National FFA Organization.

Section M. American FFA Degree. Minimum qualifications for election:

1. Qualifications for the American FFA Degree are those set forth in the Constitution of the National FFA Organization.

Section N. Special committees shall review the qualifications of members and make recommendations to the chapter concerning degree advancement.

Article IV. Officers

Section A. The possible FFA offices for the Los Banos-Pacheco FFA Chapter shall be as follows:

1.) President	6.) Reporter
2.) Vice President	7.) Sentinel
3.) Second Vice President	8.) Historian
4.) Secretary	9.) Chaplain
5.) Treasurer	10.) Advisor

Section B. The Officers shall be elected or confirmed by a majority vote of the active members.

- * The advisors and current chapter officers have the right to operate outside of the constitution for special circumstances not addressed.

Section C. If more than one student desires the office of president, the candidates ranking 1, 2, & 3 by vote for office of chapter president shall be elected as president, vice president, and 2nd vice president, respectively.

Section D. The nominating committee shall be composed of the 12th grade chapter officers and the FFA advisors. Upon reviewing officer applications for chapter office, students will be slated as candidates on the ballot.

Section E. All officer vacancies, during the term of office, shall be filled by a majority vote of the chapter officers with the exception of the president. The 1st Vice-President shall fill vacancy. The president shall nominate candidates for the committee's consideration.

Section F. Officers Eligibility. Minimum qualifications to run for chapter office:

1. Must be academically eligible to run for a FFA office.
2. For offices of President and Vice President, the applicant must have already completed at least three years of Agriculture classes, and/or hold the Chapter FFA Degree.
3. Other offices require that they have completed a year of an Ag class, and hold the Greenhand Degree.
4. Must enroll in the agriculture leadership class.

Section G. Officer Probation due to academic ineligibility

Any officer who becomes academically ineligible during their term of office will be put on a one-time probationary four-week suspension. At the end of four weeks a grade check will be due to the advisors. While officers are on probation they will not participate in any FFA affiliated activities. If the student meets grade requirements they will be immediately reinstated. If the officer remains academically ineligible they will be immediately removed from office.

- * Grades will be based on quarter report cards
- * Officer participation during the probationary period will be at the advisors discretion.

Article V. Impeachment of Officers

Section A. Immediate Impeachment.

The FFA advisors may at any time at their own discretion remove an officer who has repeatedly disregarded his/her duties by not fulfilling them to his/her best ability.

Section B. Consequence Step System for the Impeachment of Officers.

The step system lays out the consequences for noncompliant behavior. Each consequence has been assigned a number relative to the action being carried out. If the officer receives **5 or more** steps they will be removed from office immediately.

<u>Actions</u>	<u>Consequences</u>
Late to an activity	1
Leaving an activity early	1
Not wearing proper uniform or not showing proper uniform etiquette	1
Using foul language	1
Missing a meeting/event (Monthly FFA meeting, Executive (Lunch) Meeting, COLC, etc.)	2
Not following through on their officer duty	2
Spreading gossip or fighting among the officers	2
Disrespecting teachers and each other	3
Failing classes at semester	3
Showing bad sportsmanship	3
Missing a major FFA event (banquet, retreat, etc.)	4
Dropping the Ag Leadership class	5
Being caught with drugs, tobacco, or alcohol	5
Being caught with a gun or knife	5
Verbally and physically fighting	5

Article VI. Executive Committee

Section A. Executive Meetings shall be held as needed.

Section B. Standard meeting paraphernalia shall be used at each meeting. All special meetings shall open and close with the official ceremony. Parliamentary Procedure shall be used in transacting all business at each meeting.

- Section C. Hats shall not be worn in the meeting room.
- Section D. Poor conduct will result in that member being dismissed from the meeting room.
- Section E. Delegates go through an application process headed by the Ag staff to be able to represent the chapter at the State Convention. Other delegates may be named as necessary in order to have proper representation at various other FFA meetings within the state.

Article VII. Dues

- Section A. As long as Incentive Grant funds are available dues shall be paid for all members through that source.

Article VIII. Eligibility

- Section A. Eligibility of members exhibiting at fairs and shows will be based on the advisors discretion.
- Section B. Members must be academically eligible to participate above the chapter level.
- Section C. See rules of article IV section G of the Los Banos-Pacheco FFA Chapter.

Article IX. Amendments

- Section A. To amend the constitution, a majority vote of the Executive Committee is required.

Article X. Ratification of the Constitution

- Section A. This constitution shall become effective when passed by the executive committee and advisors.

LOS BANOS- PACHECO FFA POINT AWARD SYSTEM

The point award system has been established to reward FFA members who exhibit active participation in the FFA organization. It is also designed to encourage members to participate in a variety of FFA activities. Parent involvement in any youth organization is essential for success. Therefore, members will receive points for the involvement of their parents. Points gathered on a monthly basis and it is the responsibility of the FFA member to complete and turn in earned points for each month.

I. FFA Officer

1.	President	150
2.	Vice President	100
3.	Secretary	100
4.	Treasurer	100
5.	Reporter	100
6.	Sentinel	100
7.	Historian	100
8.	Sectional Officer Candidate	50
9.	Sectional Officer	100
10.	Regional Officer Candidate	100
11.	Regional Officer	150
12.	State Officer Candidate	150
13.	State Officer	100

II. Project Competition

1.	Entry in the Local Competition	30
2.	Gold or Silver award at the sectional level	50
3.	Scholarship merit or outstanding project	50.

III. County and State Shows(must be representing Los Banos FFA in official Dress Uniform. Livestock Shows (Beef, Sheep, Swine, Goat, Rabbits)- May Day, Chowchilla Fair, and Merced Fair. Dairy Shows-Merced Fair, May Day Fair, Chowchilla or Great Western Fair.

1.	Each exhibit (60 points maximum per project per fair, not including showmanship)	
	a. Ag Mechanics, Horticulture, Rabbits, Poultry	5 each
	b. Sheep, Swine	15 each
	c. Dairy, Beef	15 each
2.	Junior Champion	20
3.	Senior Champion	20
4.	Reserve Breed Champion	15
5.	Breed Champion	20
6.	FFA Champion or Reserve Champion	40
7.	Supreme Champion	50

IV.	Showmanship	
1.	Entry	20
2.	1 st Place	50
3.	2 nd Place	45
4.	3 rd Place	40
5.	4 th Place	35
6.	5 th Place	30
7.	6 th Place	25
8.	7 th Place	20
9.	8 th Place	15
10.	9 th Place	10
11.	10 th Place	5
IV.	Leadership in FFA Activities	
1.	Delegate to State Convention	50
2.	Attend State Convention (one day)	25
3.	Attend Regional Meeting	25
4.	Greenhand Degree	20
5.	Chapter FFA Degree	40
6.	Golden State FFA Degree	75
7.	Proficiency Awards	
	a. Chapter	50
	b. Regional	25
	c. State	75
	d. State Winner	100
	e. National Finalist	150
8.	Attend Sectional Activity	25
9.	Choir	
	a. State	50
	b. National	100
10.	FFA Sweetheart Candidate	1 pt per 5 balloons
VI.	Speech Contests	
1.	Local/Sectional Level	25
2.	Regional Level	60
3.	State Level	75
	a. Individual Awards	
	1. 1 st Place	35
	2. 2 nd Place	30
	3. 3 rd Place	25
	4. 4 th Place	20
	5. 5 th Place	15
VII.	Judging Teams	

1.	Local	25
2.	Field Days (Colleges/Great Western)	50
3.	State-Cal Poly	75
	a. Team Awards	
	1. 1 st Place	25
	2. 2 nd Place	20
	3. 3 rd Place	15
	4. 4 th Place	10
	5. 5 th Place	5
	b. Individual Awards	
	1. 1 st Place	25
	2. 2 nd Place	20
	3. 3 rd Place	15
	4. 4 th Place	10
	5. 5 th Place	5
VIII.	School Sports/Spirit Team	
	1. Each Sport recorded at conclusion of the season	
	a. Varsity	30
	b. Junior Varsity	20
	c. Freshman	15
	d. All League/Placed Reg. Comp. (Spirit Team)	30
IX.	Scholarship **Only high school courses and high school summer school)	
	1. Semester grade (all classes)	
	a. Each A grade	25
	b. Each B grade	15
	c. Each C grade	10
	2. Member of CSF	40
X.	Student Body Activities	
	1. Student Body President	75
	2. Student Body Vice President	50
	3. All other Student Body Officers	35
	4. Class President	30
	5. All other Class Officers	15
	6. Club President	30
	7. All other Club Officers (other than FFA)	15
XI.	FFA Project (maximum of 200) must be recorded in record book	
	***Projects must be approved by FFA Advisor	
	1. All Small Livestock Projects (poultry/rabbits)	10pts per 5 hd
	2. All Large Livestock Projects (beef,sheep,swine,dairy)	20pts per 5 hd
	3. All Crop Projects (per acre)	50
	4. All Garden Plots (under one acre)	45
	5. Work Experience (Placement/Ownership)	50 per job
XII.	Chapter Activities	

1. Work done on all chapter activities per hour per event	10/25 max
a. Examples: Kid's Day, Chicken Rigatoni Dinner, Football Games	10
b. Attend chapter meeting	25
c. Tickets sales per ticket (raffle)	1 pt per ticket/10 activity
- XIII. Parental Participation (maximum of 200 points) ***Scored by Ag Boosters
1. Booster Meeting attendance/Parent	10
2. Fair / Football Game Participation per activity	10
3. Sales Per Ticket	1 pt/per ticket
4. Dinners, activities (chairperson)	25
5. Dinners, activities (committee member)	15
6. New Sponsors	25

**** 10% OF POINTS ROLL OVER TO THE NEXT YEAR FOR THE NATIONAL CONVENTION TRIP

**** CUMULATIVE POINTS WILL BE AWARDED TO A SENIOR A HIGH POINT SENIOR SCHOLARSHIP

August 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6 Officer Planning Meeting 8am	7	8	9 Panther Pounce	10 Panther Pounce	11
12	13	14	15	16	17 1st Day of School	18
19	20 FFA Meeting Ag Booster Meeting DES Hall	21	22	23	24	25
26	27	28	29	30	31 Tractor Pull Ad 1st Deadline	

September 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 NO SCHOOL	4 Officer meeting	5 Greenhand Conference	6	7	8
9	10 FFA Meeting Ice cream Lawrence BDAY	11 Sectional Mtg 4pm Marced JC Teachers/Officers	12	13	14	15
16	17	18 Officer meeting	19	20	21	22
23	24	25 Officer meeting	26	27	28	29
30						

October 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 FFA Meeting Pumpkin carving	2 Officer meeting	3	4 Corn Maze	5	6 COLC Tractor Pull
7	8	9	10	11	12	13
14	15	16 Officer meeting	17 Opening/Closing Gustline	18 San Francisco Farm Day	19	20
21	22 Chicken Rigattoni DES	23 Leave for National Convention Officer meeting	24	25	26	27
28	29	30 Officer meeting	31 Return from National Convention			

November 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Canned Food Drive Drop Off Hanford Cotton Con- test	2	3 State Cotton Finals
4	5 FFA Meeting Turkey Dressing BBQ	6 Officer meeting	7 Sectional CATA Meeting 4pm Wool Growers	8 Canned Food Pick Up	9	10
11	12 NO SCHOOL	13 Officer meeting	14 Greenhand/Chapter Degree Banquet	15	16 Road Show	17 Regional Meeting
18	19 Thanks Giving Break	20 Thanks Giving Break	21 Thanks Giving Break	22 Thanks Giving Break	23 Thanks Giving Break	24
25	26	27 Officer meeting	28	29	30	

December 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 FFA Meeting Toy Drive Begin Bring Toy for mfg	4 Officer meeting	5	6	7 Christmas Parade	8
9	10	11 Officer meeting	12	13	14 Toy Drive End	15
16	17	18 Officer meeting Officer christmas Party	19 Last Day of School	20 Winter Break	21	22
23	24 Winter Break	25 Winter Break	26 Winter Break	27 Winter Break	28 Winter Break	29
30	31 Winter Break					

January 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Winter Break	2 Winter Break	3 Winter Break	4 Winter Break	5
6	7 Winter Break	8 Winter Break	9 Winter Break Officer Retreat	10 Winter Break Officer Retreat	11 Winter Break Officer Retreat	12
13	14 FFA Meeting Nacho bar State Conference Apps available	15 Speaking Manuscripts Due 4pm Officer meeting Job Interview	16	17	18	19
20	21 NO SCHOOL	22 Officer meeting	23	24	25	26 Super Saturday State Degrees Public Speaking Job Interview Contest
27	28	29 Officer meeting	30	31		

February 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2 Ag Booster Dinner Dance
3	4 FFA Meeting Cookie Decorating State Apps Due	5 Officer meeting	6 Project Comp Banquet	7	8	9
10	11 NO SCHOOL	12 Officer meeting	13	14	15	16
17	18 NO SCHOOL	19 FFA WEEK Officer meeting	20 FFA WEEK Teacher appreciation lunch	21 FFA WEEK	22 FFA WEEK	23 Regional Meeting MJC 2 Delegates
24	25 Rib Dinner Tickets Sales Begin	26 Officer meeting	27	28		

March 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2 UC Davis Field Day
3	4 FFA Meeting Sports/St Patties Day	5 Officer meeting	6	7	8	9 Chico State
10	11	12 Officer meeting	13	14	15 Rib Dinner Tickets Sales End	16 Merced
17	18	19 Officer meeting	20	21 Rib Dinner	22	23 MJC Field Day
24	25 Spring Break	26 State Degree Banquet Spring Break	27 Spring Break	28 Spring Break	29 Spring Break	30
31 EASTER SUNDAY						

April 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Spring Break	2 FFA Meeting Easter Eggs Hunt Officer Apps Avail Officer Meeting	3	4	5	6 Consumnes River Field Day
7	8	9 Officer Meeting	10	11 CATA @ Livingston COOP Sectional FFA elec- tions	12	13 Madera Small Engines Reedley Field Day
14	15	16 Officer Apps Due 3:30 Officer Meeting	17	18 Officer Interviews	19	20 Fresno Filed Day State Conference
21 State Conference	22 State Conference	23 State Conference Officer Meeting	24	25	26	27
28	29 May Day Fair	30 May Day Fair				

May 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 May Day Fair	2 May Day Fair	3 May Day Fair	4 State Finals May Day Fair
5 May Day Fair	6	7 FFA Meeting Chapter Officer Elections Officer Meeting	8	9	10	11
12	13 Chowchilla Fair	14 Officer Meeting Chowchilla Fair	15 Chowchilla Fair	16 Chowchilla Fair	17 Chowchilla Fair Small Animal show	18 Auction
19	20	21 Officer Meeting	22	23 End of the year banquet	24	25
26	27 No SCHOOL	28 Officer Meeting	29	30	31	

June 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7 Last Day of School	8
9	10 Merced Fair	11 Merced Fair	12 Merced Fair	13 Merced Fair	14 Merced Fair	15 Merced Fair
16 Merced Fair Fathers Day	17	18	19	20	21	22
23	24 CATA Conference	25 CATA Conference	26 CATA Conference	27 CATA Conference	28 SKILLS	29 SKILLS
30						

July 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Section

9

Recruitment Program

and Brochure

Student Recruitment

Student recruitment is a crucial part of the Pacheco Agriculture Department. As a new department we try to put a lot of emphasis on the recruitment of 8th grade students. Every December the chapter officer team revises a tri fold pamphlet to reflect the course offerings for the following year and activities for student participation. The department head along with the chapter officer team travels to the Junior High School where they discuss the courses and activities that the incoming students can take advantage of. We also set up a table with a tri-fold informational board at the annual PLAN night. The evening is designed for incoming freshmen to come to Pacheco High School and get acquainted with the staff, clubs and various extracurricular activities. We use the time to talk to students and parents and answer any questions that may arise. The officer team also attends the PLAN night in uniform to show the students how FFA and the agriculture department can make a positive difference in their high school careers. Panther Pounce is scheduled each August for the students to pick up their schedules and make any necessary changes. The agriculture department uses this time to check over student schedules and make recommendations for course changes. We find that many incoming freshmen have been inappropriately placed in courses and that Panther Pounce has allowed us to ensure the proper placement of students. These combined efforts have ensured our enrollment and have allowed us to add additional teacher and courses to our department.

Pacheco FFA Agriculture Dept.

The Chapter Officer Team, along with Mrs. Strohmeier, Mrs. Neiderfrank Mr. Marinéz, and Miss Lawrence are excited for the 2012-2013 school year. We are looking forward to meeting and working with an amazing group of students and parents. Please feel free to contact us with any

Students are encouraged to become involved in judging teams and other leadership activities.

YOUR opportunities are endless

Learning to do,
Doing to Learn,
Earning to Live,
Living to Serve.

Pacheco
FFA

Learning to do, Doing to Learn, Earning to
Live, Living to Serve.

Pacheco High School
Agriculture Department
200 N. Ward Rd.
Los Banos, CA 93635

Advisors:
Almee Strohmeier Caitlin Lawrence
Carlos Martinez Katie Neiderfrank

Agriculture Classes 2012-2013

Pacecho Agriculture has been very

fortunate for

the past two

years. We have

a great group of

students that

have worked

hard to build

our program into what is today. We

now have four teachers that allow us

to teach a variety of classes that serve

the likes of over 400 students.

Mrs. Strohmeier

- Introduction to Ag Wood
- Advanced Ag Wood
- Agriculture Biology
- Ag Business Leadership

Mr. Martinez

- Advanced Agriculture Mechanics
- Small Engines

Miss Lawrence

- Ag Physical Science
- Ag Biology
- Floral Design (meets Art requirement)

Mrs. Neiderfrank

- Ag Biology
- Intro to Agriculture Mechanics

What is FFA?

The FFA is the largest student run organization in the United States. It is best described as a leadership organization that is centered around agriculture. FFA chapters can be found in all 50 States, The District of Colombia, Puerto Rico, and The Virgin Islands. Currently California is the state with the largest student involvement. FFA is inter-curricular and is an essential part of any successful agriculture program.

What FFA Has To Offer.

At Pacheco FFA we are committed to the success of our students. We have planned a variety of activities that will allow all students to be successful and develop the qualities of leadership which an FFA member should possess. Some of the activities that FFA students will be able to participate in are:

- Chapter Officer Team
- Greenhand Conference
- Opening/Closing Contest
- Prepare Public speaking
- Creed Speaking
- Small Engines Team
- BIG Team
- Dairy Products Team
- Agronomy Team
- Specialty Animals Team
- Chapter Officer Leadership Conference
- State FFA Conference
- Project Competition
- Fundraisers
- Livestock Projects (SAE)
 - Pigs
 - Rabbits
 - Goats
 - Poultry
 - Sheep
 - Dairy
 - Steers
 - Ag Mechanics

2012-2013

Chapter Officer Team

Build Aggie Tough

President- Jessica Reinbold
Vice President- Lily Espinoza
Secretary- Elizabeth George
Treasurer- Maci Jurardo
Reporter- Sabrina Gabriel
Sentinel- Marsha Lino
Historian- Brianna Chappelle

PARENTS

The first Ag Booster Meeting is August 20th @ 7pm at the DES Hall. Please mark your calendar as there will be important information given at this meeting. Meetings will be once a month.

Advisors:

Almee Strohmeier Caitlin Lawrence
Carlos Martinez Katie Neiderfrank

Section

10

Copy of Cover Slide for

Greenhand & Spring

Banquet Slideshows

Pacheco FFA Greenhand Banquet

Nov 16, 2011

Section

11

Summer Activities Calendar

June 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7 Last Day of School Graduation	8
9	10 Merced Fair	11 Merced Fair	12 Merced Fair	13 Merced Fair	14 Merced Fair	15 Merced Fair
16 Merced Fair Fathers Day CP Graduation	17	18	19	20	21	22
23	24 CATA Conference	25 CATA Conference	26 CATA Conference	27 CATA Conference	28 SKILLS	29 SKILLS
30						

July 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9 Top 15 Member Trip	10	11	12	13
14	15	16	17	18 Officer Retreat	19 Officer Retreat	20 Officer Retreat
21	22	23	24	25	26	27
28	29	30	31			

August 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6 Officer Planning Meeting Barn	7	8	9 Panther Pounce	10 Panther Pounce	11
12	13	14	15	16	17 1st Day of School	18
18	20 FFA Meeting Ag Booster Meeting DES Hall	21	22	23	24	25
26	27	28	29	30	31 Tractor Pull Ad 1st Deadline	

Section

12

Employment Contract

with Extended

Hour Stipend

LOS BANOS UNIFIED SCHOOL DISTRICT
1717 S. ELEVENTH STREET
LOS BANOS, CALIFORNIA 93635

NOTICE OF RETURNING EMPLOYEES

NIEDERFRANK, KATHRYN

Notice is hereby given you, in accordance with Section 44842 of the Education Code, that at a meeting of the Board of Education, held April 12, 2012, you were re-elected to employment in the District. In accordance with Section 44842 of the Education Code, you are to notify the District no later than June 30, 2012 of your intent to remain or not remain in service for the 2012 – 2013 school year.

Your first day of service is as follows:

July 24, 2012 – San Luis High School Staff
August 16, 2012 – Elementary School, LBJH, LBHS, & PHS Staff

Your salary for the 2012 – 2013 school year will be at the Class and Step noted below, payable in 12 equal payments, beginning July 31, 2012.

Class: 4	Annual Base Salary	\$45,672.00
	Special Ed/Ag Stipend	\$9,134.40
Step: 2	Total Base Salary	\$54,806.40
	Monthly	\$4,567.20

Secretary, Board of Education

NOTICE OF INTENTION TO RETURN

I intend to return to service in the Los Banos Unified School District for the 2012 – 2013 school year and certify that I hold or will hold the proper credential(s) on the date school opens.

Employee's Signature

May 9, 2012
Date

If you fail to return this notice on/before June 30, 2012 as specified in Education Code Section 44842, you may be terminated from employment from the District.

ADDENDUM TO CERTIFICATED CONTRACT

Your contract for the 2012 - 2013 school year related to salary is changed as follows:

CLASS: _____

STEP: _____

ANNUAL BASE SALARY: _____

Revised: _____

MONTHLY: _____

RETRO: _____

RETURN ONE COPY TO THE DISTRICT OFFICE
KEEP ONE COPY FOR YOUR RECORDS

LOS BANOS UNIFIED SCHOOL DISTRICT
1717 S. ELEVENTH STREET
LOS BANOS, CALIFORNIA 93635

NOTICE OF RETURNING EMPLOYEES

MARTINEZ, CARLOS

Notice is hereby given you, in accordance with Section 44842 of the Education Code, that at a meeting of the Board of Education, held April 12, 2012, you were re-elected to employment in the District. In accordance with Section 44842 of the Education Code, you are to notify the District no later than June 30, 2012 of your intent to remain or not remain in service for the 2012 – 2013 school year.

Your first day of service is as follows:

July 24, 2012 – San Luis High School Staff
August 16, 2012 – Elementary School, LBJH, LBHS, & PHS Staff

Your salary for the 2012 – 2013 school year will be at the Class and Step noted below, payable in 12 equal payments, beginning July 31, 2012.

Class: 5	Annual Base Salary	\$57,515.00
	Special Ed/Ag Stipend	\$11,503.00
Step: 8	Total Base Salary	\$69,018.00
	Monthly	\$5,751.50

Secretary, Board of Education

NOTICE OF INTENTION TO RETURN

I intend to return to service in the Los Banos Unified School District for the 2012 – 2013 school year and certify that I hold or will hold the proper credential(s) on the date school opens.

Employee's Signature

5/18/12

Date

If you fail to return this notice on/before June 30, 2012 as specified in Education Code Section 44842, you may be terminated from employment from the District.

ADDENDUM TO CERTIFICATED CONTRACT

Your contract for the 2012 – 2013 school year related to salary is changed as follows:

CLASS: _____
STEP: _____

ANNUAL BASE SALARY: _____
MONTHLY: _____
RETRO: _____

Revised: _____

RETURN ONE COPY TO THE DISTRICT OFFICE
KEEP ONE COPY FOR YOUR RECORDS

LOS BANOS UNIFIED SCHOOL DISTRICT
1717 S. ELEVENTH STREET
LOS BANOS, CALIFORNIA 93835

NOTICE OF RETURNING EMPLOYEES

LAWRENCE, CAITLIN

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Your first day of service is as follows:

July 24, 2012 – San Luis High School Staff
August 16, 2012 – Elementary School, LBJH, LBHS, & PHS Staff

Your salary for the 2012 – 2013 school year will be at the Class and Step noted below, payable in 12 equal payments, beginning July 31, 2012.

Class: 3	Annual Base Salary	\$43,982.00
	Special Ed/Ag Stipend	\$8,796.40
Step: 2	Total Base Salary	\$52,778.40
	Monthly	\$4,398.20

Secretary, Board of Education

NOTICE OF INTENTION TO RETURN

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Employee's Signature

5-18-12

Date

If you fail to return this notice on/before June 30, 2012 as specified in Education Code Section 44842, you may be terminated from employment from the District.

ADDENDUM TO CERTIFICATED CONTRACT

Your contract for the 2012 - 2013 school year is:

CLASS: _____
STEP: _____

ANNUAL BASE SALARY: _____
MONTHLY: _____
RETRO: _____

Employee Name: LAWRENCE, CAITLIN
New Class: 4, Step: 2
New Annual Base Salary: \$54,806.40
New Monthly: \$4,567.20
Retro: \$ 169.00 x 3 = \$ 507.00
To be received on October Pay Check

RETURN ONE COPY TO THE DISTRICT
KEEP ONE COPY FOR YOUR RECORDS

LOS BANOS UNIFIED SCHOOL DISTRICT
1717 S. ELEVENTH STREET
LOS BANOS, CALIFORNIA 93635

NOTICE OF RETURNING EMPLOYEES

COZENS STROHMENGER, AIMEE

Notice is hereby given you, in accordance with Section 44842 of the Education Code, that at a meeting of the Board of Education, held April 12, 2012, you were re-elected to employment in the District. In accordance with Section 44842 of the Education Code, you are to notify the District no later than June 30, 2012 of your intent to remain or not remain in service for the 2012 – 2013 school year.

Your first day of service is as follows:

July 24, 2012 – San Luis High School Staff
August 16, 2012 – Elementary School, LBJH, LBHS, & PHS Staff

Your salary for the 2012 – 2013 school year will be at the Class and Step noted below, payable in 12 equal payments, beginning July 31, 2012.

Class: 3	Annual Base Salary	\$52,440.00
	Special Ed/Ag Stipend	\$10,488.00
Step: 7	Total Base Salary	\$62,928.00
	Monthly	\$5,244.00

Secretary, Board of Education

NOTICE OF INTENTION TO RETURN

I intend to return to service in the Los Banos Unified School District for the 2012 – 2013 school year and certify that I hold or will hold the proper credential(s) on the date school opens.

Employee's Signature

5/11/12
Date

If you fail to return this notice on/before June 30, 2012 as specified in Education Code Section 44842, you may be terminated from employment from the District.

ADDENDUM TO CERTIFICATED CONTRACT

Your contract for the 2012 - 2013 school year related to salary is changed as follows:

CLASS: _____

STEP: _____

ANNUAL BASE SALARY: _____

Revised: _____

MONTHLY: _____

RETRO: _____

RETURN ONE COPY TO THE DISTRICT OFFICE
KEEP ONE COPY FOR YOUR RECORDS

Section

13

Graduate Follow up

Survey

GRADUATION FOLLOW-UP SURVEY

- A. The overall program of Agriculture at Pacheco during the time I attended high school was: 1 2 3 4 5
- B. The class instruction in the classroom, shop, greenhouse, school farm in preparing me for what I am doing now was: 1 2 3 4 5

- C. The experiences in FFA in preparing me for what I am doing now were:
1 2 3 4 5
- D. My agriculture teachers in assisting me to succeed in the program were:
1 2 3 4 5
- E. My Supervised Experience Projects while enrolled in Agriculture prepared me for what I am doing now were: 1 2 3 4 5
- F. Suggestions for improvement:

Thank you for your cooperation

PACHECO HIGH SCHOOL AGRICULTURE DEPARTMENT

Section

14

Graduate Follow up

Survey Results

Pacheco High School

Graduate Follow-up Survey Results

Pacheco High School has not had a graduating class at this time. We will be graduating our first seniors in June 2013. We currently do not have any graduate follow up survey results because we do not have any graduates. We do have a survey in place and will be sending out to our first set of graduates this summer.

Section

15

Comprehensive

Program Plan

Comprehensive Department Program Plan

Pacheco High School Agriculture Department comprehensive department program plan is under construction. We are in the process of developing a departmental program plan along with our regional advisor.

Section

16

Advisory Committee

Meeting Agenda

Pacheco High School

Carlos Martinez, Agriculture Teacher/Department Chair

Aimee Cozens-Strohmenger, Agriculture Teacher

Caitlin Lawrence, Agriculture Teacher

Katie Niederfrank, Agriculture Teacher

200 North Ward Road
Los Banos CA 93635

Phone (209) 827-4506
Fax (209) 827-4715

"Home of the Panthers"

Ag Advisory AGENDA

November 13, 2012 at 6pm in Room K-12

1. Meeting called to Order
2. Introduction of Members
3. Introduction of Brett Lee, Pacheco High Principal
4. Appoint Secretary and Chairperson
5. Approve Bylaws
6. 5 Year Plan:
 - a. Vehicle (Van, Truck)
 - b. Trailer
 - c. School Farm – Update on what we have now
7. Update on FFA Activities (Yellow handout of FFA Activities & Calendar)
8. Update on Classes (All):
 - a. Ag Earth Science
 - b. Ag Biology
 - c. Ag Mechanics/Small Engines/Wood Shop
 - d. Ag Business/Communications
 - e. Floral Design
 - f. What classes would YOU like to see in the future?
9. Planned Projects for 2013 May Day Fair:
 - a. Swine (Martinez & Niederfrank)
 - b. Goats (Strohmenger)
 - c. Sheep (Lawrence)
 - d. Rabbits (Strohmenger)
 - e. Poultry (Niederfrank)
 - f. Shop Projects (Martinez, Niederfrank, & Strohmenger)
 - g. Floral (Lawrence)
10. Date, Time for next meeting
11. Adjourn

The FFA Mission

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

Section

17

Advisory Committee

Meeting Minutes

Pacheco FFA Advisory Committee Meeting Minutes
November 13, 2012

- I. Meeting was called to order at 6:03 by Katie Niederfrank.
- II. Introductions:
 - a. Members present
 - i. Jason Conway- Helena Chemical
 - ii. Dimas Lopes- Dairy Farmer
 - iii. Mike Johnson- Executive Coach
 - iv. Mike Morales- MJC Agriculture Instructor
 - v. Jason Strohmenger- CA Dept of Fish and Game
 - vi. Daniel Freeman- CA Dept of Fish and Game/Volunteer Fire Fighter
 - vii. Roger Hughes- Los Banos Fire Department/General Contractor and Home Inspector
 - viii. Rebecca Richardson-Learning Director at Pacheco High School
 - b. Teachers present
 - i. Caitlin Lawrence- Ag Physical Science, Ag Bio, Floral Design
 - ii. Katie Niederfrank- Ag Mechanics, Ag Biology
 - iii. Aimee Strohmenger- Ag Leadership, Ag Wood, Ag Bio
- III. Purpose of Advisory Committee: Solicit advice and information from community and industry personnel on how to conduct the activities and functions of the FFA program. Explanation of funding and Agriculture Incentive Grant.
- IV. Selection of Chairperson and Secretary:
 - a. Mike Johnson was selected as the Chair of the Advisory Committee for Pacheco FFA
 - i. Passed unanimously
 - b. Secretary shall be an agriculture teacher present at the meeting
- V. Passing of the Advisory Committee Bylaws
 - a. Mike Morales moved to accept the bylaws as written
 - b. Seconded by Daniel Freeman
 - c. Motion passes unanimously
- VI. 5 Year Plan
 - a. Vehicle acquisition for a passenger style vehicle-Suggestions on funding sources and where to purchase a vehicle
 - i. Looking into local sources for vehicles
 - ii. Discussing paying off truck before buying another vehicle
 - iii. Look at numbers to see what is beneficial renting from district versus buying a vehicle
 - iv. Looking into buying trade-ins from other state or company fleets
 1. Company in Modesto sells state and company fleet vehicles
 2. State surplus sales
 3. Auctions for vehicles-need cash
 - b. Trailer acquisition for hauling livestock
 - i. Chapter uses instructors trailer or borrows from Los Banos

- ii. Discussing buying a used trailer versus new and having classes fix and repair trailer
 - iii. Trailer for sale across from Hilmar Cheese
 - iv. Discussed having class build trailer
- c. School Farm Use and Building
 - i. Current school farm is on Ortigalita and Pacheco uses the facilities for hogs, sheep, goats and possibly steers
 - ii. Would like to have school farm on campus but lack of funding is preventing building of facilities
 - iii. Need to check into tying into city sewer lines
 - iv. Cost for current school farm is roughly \$3000 per year
- d. Class Computers
 - i. Need at least 5 laptops for school work and officer work
 - ii. Looking into grants for computers
 - 1. Quote was \$1,180 for one laptop

VII. Fundraiser Discussion

- a. Current Tractor Pull is not productive after 3 years and looking into other fundraisers
- b. Looking at Trap Shoot to stand out and do a different fundraiser
 - i. Early in the season (October) to get people going for hunting season
 - ii. Look into Sportsmen's club facility
 - iii. Provide lunch and other

VIII. Update on FFA Activities

- a. Look over POA and schedule of FFA Activities

IX. Update on Classes

- a. Ag Earth- Self sufficient and least expensive class to run
- b. Ag Bio- Need lab supplies like microscopes, beakers etc. Looking into buying dissection specimens in June through Nasco on clearance
- c. Ag Mech- Running smoothly, would like to purchase a Plasma Cam
- d. Wood- Running smoothly and building larger projects. Need reclaimed wood for projects
- e. Ag Leadership/Business- Doing excellent work, working on developing marketing and advertising for chapter. Developing POA and creating newsletter, bulletin boards, and conducting the work of the chapter
- f. Floral Design- Developing program, looking for free vases, fake flowers and other free supplies. Trying to get buy into the program and get people to purchase arrangements through the program
- g. New Classes
 - i. Plant/Animal Science- want separate classes, not just integration into Ag Biology. Animal Science most asked for class
 - ii. Natural Resources and Wildlife- Los Banos is rich in resources in the general area. Opens up opportunities for jobs during summer months or career opportunities

X. Planned Projects for Fair

- a. Swine (Martinez)- Probably having roughly 30 hogs for May Day

- b. Goats (Strohmenger)- Roughly 5 kids showing goats, up from 1 kid last year
- c. Sheep (Lawrence) Roughly 6 kids who are interested, up from 3 last year
- d. Rabbits (Strohmenger)- Lots of interest in rabbits this year, up from last year and fairly inexpensive project. Used for new students who want to get involved but don't have the money or drive to show a larger animal
- e. Poultry (Niederfrank)- New project this year for Pacheco, looking for student interest for a small and inexpensive project
- f. Shop Projects (Strohmenger, Martinez, Niederfrank)- Students required to take projects to fair as part of class grade. Taking small and large projects. Looking into building BBQ and trailer for large projects
- g. Floral (Lawrence)- OH and house plants for fair. Maybe silk flower arrangements

XI. Explanation of Ag Boosters

- a. Students earn points for participating in FFA activities
- b. Parents earn points through participation in Booster events i.e fundraisers, selling tickets, event help
- c. Trying to get parents from both schools to work together and create a welcoming environment for all parents
- d. Points earned goes towards scholarships and National FFA Convention Trip
- e. Trying to eliminate parents feeling overwhelmed by information presented at first meeting
- f. More advertising and encouragement for parent participation

XII. Date and Time for Next Meeting

- a. Set a window for the week of May 6-10 to accommodate schedules

XIII. Meeting adjourned by Katie Niederfrank at 7:40pm

Section

18

Advisory Committee

Constitution & Bylaws

**Advisory Committee for Agriculture Education
Los Banos Unified School District
Pacheco High School Agriculture Department
Los Banos, California**

SECTION A- PURPOSE:

- Article 1. The agriculture Advisory Committee shall exist only during such time as it is authorized by the administration of the District of the Board of Education.
- Article 2. The Advisory Committee may direct its advice and recommendations toward the Agriculture teachers, the school and district administration or the Board of Education. It shall limit its activities to matters concerning the Agriculture Education Department.
- Article 3. It shall be the duty of the Advisory committee to:
- a) Study the needs of the community related to the work of the Agriculture Department
 - b) Suggest and advise in areas of education pertaining to the objectives of the district's Agriculture Education program(s).
 - c) Review the departments' ability to meet state standards in Agriculture Education.
 - d) Review and evaluate facilities and equipment available for the use of instruction.
 - e) Assist in evaluation the agriculture programs instruction, curriculum and course content being provided to the students.
 - f) Study the programs of Agriculture Departments in other communities with the idea of encouraging the use in this community of those objectives and practices that may be applicable.
 - g) Serve as an avenue of communication between the Agriculture Department and the community.
 - h) Provide special committees to work with various groups participating in the Agriculture Education Program such as FFA members, parents and the FFA Booster Club.
 - i) The Advisory committee shall have an appointed chair, vice chair. The secretary shall be one of the Agriculture instructors from the department.

Section B- Membership

- Article 1. There shall be a maximum of 14 members on the Agriculture Advisory Committee, with a variety of representation from the animal science, horticulture, agriculture mechanics, and agriculture business pathways as well as other business, community, and educational representatives who serve the agriculture industry or agriculture department.
- Article 2. Members shall be selected in such a way that they represent a cross-section of the farm and business community served by the Agriculture Department.
- Article 3. Members shall be nominated by the Agriculture Department Staff.

- Article 4. Members shall be notified of their appointment by the Agriculture Department Chairman
- Article 5. Members:
- A) The term of membership shall be for three years and can be renewed at the end of the term.
 - B) Have the only voting rights of the committee.
 - C) Appoint/approve an acting chairman, vice chairman and secretary.
- Article 6. The Chairman's membership may be as consecutive as the Agriculture Department Staff, and Agriculture Advisory Committee see fit.
- Article 7. An individual shall lose membership if he/she fails to take an active role in the committee's activities or is no longer a positive contributing member of the committee. The committee will make this decision after consulting with the Agriculture Department Staff.
- Article 8. The Board of Education shall appoint a Board Member and the District superintendent or his representative to act as a non-voting member of the committee.
- Article 9. The Superintendent and Board Member will not be voting members but may attend meetings.
- Article 10. The Agriculture Education Staff will be non-voting members and will attend all meetings.
- Article 11. In case of vacancies, new members shall be elected to fill those vacancies as set down in Article 3 of this section, but shall serve for only the time remaining of the vacancy filled.

Section C- Meetings

- Article 1. The committee shall meet no less than two times per year, ideally three times per year. The Agriculture Department Chairman and the Agriculture Advisory Committee Chairmen will decide on meeting dates.
- Article 2. The Chairman as necessary may call special meeting during the year.
- Article 3. Written notices of all regular meetings will be prepared and mailed to all committee members and guests by the Agriculture Department Chairman.
- Article 4. The meetings shall not continue for more than two hours unless so voted by the committee members present.
- Article 5. A quorum will consist of 7 voting members of the committee.

Section D- Chairman

- Article 1. The Agriculture Advisory Committee Chairperson shall be elected each fall from the group of members who has served on the existing committee for at least one year. Their duties shall be:
- a) To preside at all committee meetings.
 - b) To appoint special committees which may include persons other than the committee members.
 - c) To call special meetings as needed.
- Article 2. The duties of the Agriculture Department Chairman shall be:
- a) To keep attendance records of the committee members.
 - b) To keep a record of discussion, recommendations, motions passed and committee appointments.

- c) To maintain a permanent record file of all committee activities.
- d) To distribute minutes of the committee meetings and copies of other committee documents to the committee members, Board of Education members, school site administration, superintendent, agriculture staff, and others who may be concerned. The school facilities and office staff shall be available for this purpose.
- e) To prepare the agenda for the committee meetings if requested to do so by the committee.

Section E- Changes in By-Laws and Constitution:

Article 1. Suggestions for changes in the Constitution and By-Laws must be presented to the chairman and then must be approved by a majority vote of the committee membership. Then said suggestions must be passed by the Board of Education before adaptation.

Submitted by Pacheco High School Agriculture Department to the Agriculture Advisory Committee, Los Banos, California, November 13th, 2012.

APPROVED BY THE LOS BANOS UNIFIED SCHOOL DISTRICT:

1. AGRICULTURE ADVISORY COMMITTEE

Date

Pacheco Ag Advisory Committee Chairperson

2. BOARD OF EDUCATION

Date

Section

19

Supporting Advisory

Committee Documents

October 12, 2012

Mr. Brett Lee, Principal
200 North Ward Road
Los Banos CA 93635

Dear

Los Banos Unified School District is committed to providing its students many opportunities and experiences through which to become aware of, explore, and plan for a career in Agriculture. To improve our programs, curriculum, and delivery strategies, we are creating an Agriculture Advisory Committee. To be effective and relevant, we believe it is critical that representatives from business and industry, community leaders, parents, students, and school staff all have opportunity to provide input and service on this committee.

We invite you to serve on our Agriculture Advisory Committee. You have been recommended as a person with respected knowledge and experience, and as one who will make a valuable contribution to this committee. By serving on this committee, you have the opportunity to guide the Pacheco High School Agriculture Department, prepare students for their future, and promote and advocate the importance of agriculture awareness, exploration and planning.

The Agriculture Advisory Committee meets twice each school year. Pending the Los Banos School Board approval, the first meeting is scheduled for Tuesday, November 13, 2012 in room #12 of the K building, from 6pm-7:30pm. As this is the first meeting there will be a few more items to complete than normal. However, we thank you for anytime you can spare in helping the Department.

Enter the campus from Ward Road on the drive way just before the football fields but after Palermo Street. Take the drive way to the first gate and turn right in between the Small Gym and Building K. Park in the spaces provided.

Please consider our invitation and let us know of your decision no later than Monday, October 22, 2012. A response form and self-addressed, stamped envelope is included for your convenience. We look forward to hearing from you and appreciate your consideration. If you have questions or concerns, please contact Katie Niederfrank, kniederfrank@losbanosusd.k12.ca.us

Sincerely,

Brett Lee
Principal

Pacheco FFA
200 North Ward Road
Los Banos CA 93635

Please complete the details below and respond accordingly:

Name: _____

Address: _____

Occupation: _____

Place of business: _____

Address: _____

How do you feel you can help and support the Pacheco Ag Department?

1. I accept the invitation to sit on the Agriculture Advisory Committee for Pacheco FFA.

Yes _____ I am not able to at this time _____

2. I can attend the first Meeting on Tuesday, November 13, 2012.

Yes _____ I am not available at scheduled time _____

Please respond to the questions and return in the self addressed and stamped envelope provided by as soon as possible. You may also phone or email Katie and bring this response with you to the meeting.

We thank you in advance and hope to hear from you soon.

The FFA Mission

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

Dear Agriculture Advisory Members,

We will be holding our next Agriculture Advisory Meeting on Thursday, May 9, 2013 6:00 pm in the Ag department room K-2. We have a few very important issues that we need your advice and ideas for. Some of the issues we will be covering include: Departmental changes, chowchilla fair, animal projects, teams, and budget cuts. We know how busy you all are but hope you will be able to make the meeting. As always we appreciate your time and support. See you then!

Sincerely,

Agriculture Department
Pacheco High School

Pacheco FFA
200 North Ward Road
Los Banos CA 93635

December 12, 2012

Pacheco Agriculture Advisory Member,

Thank you for your attendance and active participation at the first meeting of the Pacheco Agriculture Department Agriculture Advisory Board. We thank you for taking time out of your busy schedule to help a new FFA chapter and Agriculture department become the best they can be. This is the first in a series of two meetings held annually throughout the development of these programs. We will be in contact with you in the second week of May for our next meeting.

Thank you again we wish you happy holidays and a prosperous New Year!

Katie Niederfrank

Aimee Cozens-Strohmenger

Caiflin Lawrence

Carlos Martinez

The FFA Mission

*FFA makes a positive difference in the lives of students by developing their potential for **premier leadership, personal growth and career success** through agricultural education.*

Good Evening

My name is Katie Niederfrank and I am an Agricultural Instructor at Pacheco High School as well as an FFA Advisor.

I would like to bring to your attention the formation of an Agriculture Advisory Committee made up by local community members, farmers, ranchers and educators. This Committee is required by the Agriculture Incentive Grant that Agriculture Departments around the State of California receive.

In your packet you have each received information that I have developed to start this committee; it includes the Invitation Letter, a response form and a list of possible committee members.

An Agriculture Advisory Committee is based on the needs of the people and industry for which they serve. Advisory committees are established systems for using industry professionals to assist professional educators.

With the increased need for rapid change in this technological age, there is a growing appreciation of the help provided by industry representatives serving on local advisory committees. Agriculture is a complex, highly scientific, and technological industry. Employment opportunities in agriculture are constantly changing and new technologies are continually being developed and incorporated into agricultural and educational industries. Students must be trained for today's jobs as well as new opportunities that become available. There will be an increased need for agriculturists trained in specialized technical occupations.

Advisory committees help teachers of agriculture stay abreast of these changing employment trends and opportunities. Increased interest in agriculture programs that include internships, work-study, and other types of on-the-job training will require close coordination with agricultural industry representatives. Increased attention needs to be given to the education of at risk, disadvantaged, and other special needs individuals. Advisory committees can provide valuable assistance that is necessary for the success of these interrelated programs.

Agriculture Advisory Committee's have no administrative or legislative authority. They cannot establish policy or take the place of the administration or the board of education. Their function is to provide understanding between the school and the community it serves. Advisory committees provide balanced judgment to local problems and help give continuity and support to programs.

In November as this will be an agenda item, the Agriculture Department asks that you approve this committee as we get it up and running.

Thank you for your time. Are there any questions?

Board Reference Material

SUBJECT TITLE: **Pacheco High School Agriculture Advisory Committee**

REQUESTED ACTION: **Approve**

Action X

Discussion/Information

RECOMMENDATION:

It is recommended the Board approve the Pacheco High School Agriculture Advisory Committee

BACKGROUND INFORMATION:

The Agriculture Advisory Committee was established to support the goals and objectives of agriculture programs in the state of California. It is the agriculture department's duty to develop a committee in order to receive state granted funding.

During the October meeting Katie Niederfrank an Agriculture Instructor and Pacheco FFA Advisor presented this item in open forum and request on behalf of the Pacheco Agriculture Department to approve this committee.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

N/A

ALTERNATIVES/IDENTIFIED OPPOSITION:

N/A

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

N/A

ORIGINATOR: Brett Lee, Principal, Pacheco High School
Date: October 12, 2012

Pacheco FFA
Ag Advisory Board Members

Name	Career/work place	Status
	California Department of Fish and Game/Volunteer Fire Department	Yes
	Farmer/District Employee	Yes
	Los Banos Fire Fighter	Yes
	District Employee/UPS Driver Long Time Supporter	Yes
	Board Member/Supporter	Yes
	MJC Staff Representative	Yes
	Merced College Staff Representative	Has agreed to be on the committee, but has a class on Tuesday nights.
	CSU Fresno Staff Representative	Has agreed to be on the committee, but unable to attend tonight's meeting.
	California Department of Fish and Game	Yes
	Conservation Coordinator @ CCID	Yes
	San Joaquin Water Authority	
	Field Representative for Helena Chemical Company	Yes
	Pacheco High School Learning Director	Yes
	Community Supporter/Business Consultant	Yes

Pacheco FFA
Ag Advisory Board Members

Name	Street Address	Town	State	Zip	Career/work place
		Los Banos	CA	93635	California Department of Fish and Game/Volunteer Fire Department
		Los Banos	CA	93635	Farmer/District Employee
		Los Banos	CA	93635	Fire Fighter
		Los Banos	CA	93635	Supporter/District Employee
		Los Banos	CA	93635	Board Member/Supporter
		Modesto	CA	95350	MJC Staff Representative
		Merced	CA	95348	Merced College Staff Representative
		Fresno	CA	93740	CSU Fresno Staff Representative
		Los Banos	CA	93635	California Department of Fish and Game
			CA	93635	CCID
		Los Banos	CA	93635	San Joaquin Water Authority
		Los Banos	CA	93635	PCA at Helena Chemical Company
		Los Banos	CA	93635	Pacheco High School Learning Director
		Los Banos	CA	93635	Community Supporter/Donator

Section

20

Proficiency Standards

for all courses

Performance Standards

Agriculture Physical Science

After completing a course in Agriculture Physical Science, this student has gained knowledge and skills in the following areas:

3 = Exceeds conditions stated 2 = Meets conditions stated 1 = Exists on a limited basis
0 = Does not exist

Students will understand that astronomy and planetary exploration reveal the solar system's structure, scale, and the change over time.

Students will understand that Earth-based and space-based astronomy reveals the structure, scale, and changes in stars, galaxies, and the universe over time.

Students will understand that the geology of California underlies the state's wealth of natural resources as well as its natural hazards.

Students will recognize that Earth is always changing and has always changed in the past.

Students will understand how different kinds of fossils show traces of life from Earth's past.

Students will understand that plate tectonics operating over geological time have changed the patterns of land, sea, and mountains on the Earth's surface.

Students will understand why earthquakes occur.

Students will understand how energy from an earthquake travels through Earth.

Students will understand how an earthquake's magnitude is related to the damage it causes.

Students will understand where most volcanoes are located.

Students will understand how volcanic gases affect the atmosphere.

Students will understand how one type of rock can change another.

Students will understand that asking meaningful questions and conducting careful investigations develop scientific progress.

Students will understand how agriculture affects the earth as it is today.

Performance Standards

Agriculture Biology

After completing a course in Agriculture Biology, this student has gained knowledge and skills in the following areas:

3 = Exceeds conditions stated 2 = Meets conditions stated 1 = Exists on a limited basis

0 = Does not exist

Understands the importance of domestic animals and their role in society

Develop a basic understanding of structure, function and maintenance of body systems

Develop an understanding of inheritance and genetic selection of animals

Understands the growth and development of plants including photosynthesis and cellular respiration

Understands the functions of cells, including their parts and the functions of those parts

Understands the theories of Natural Selection, Darwinism, evolution, and evolution as a source of genetic change

Understands the origins of genetic diversity and the source of life

Understands the evolution of populations and ecology

Can describe the difference between bacteria and viruses and the importance they play in society

Understands the role of DNA and RNA including structure and function

Understands the difference in the planet's biomes

Performance Standards

ROP The Art and History of Floral Design

MERCED COUNTY OFFICE OF EDUCATION-PACHECO HIGH SCHOOL

Floral Design (180 Hours)

The individual whose name appears on the front of this certificate has demonstrated employable skills and knowledge in some or all of the following areas. The individual has completed a Regional Occupational Program course in this occupational area and is qualified to perform the following skills at the level indicated: (0) none; (1) basic; (2) good; or (3) excellent; as certified by the instructor.

Level	Occupational Competencies	Level	Occupational Competencies
	Proper safety skills used in the floral shop.		Student can identify 25 tools and equipment of the floriculture industry.
	Student can describe three career opportunities in the floriculture industry.		Student can construct a marketable bouquet.
	Techniques in grading, bunching, and shipping cut flowers for market.		Students will demonstrate how to care for plants and plant structures.
	Care for tools and equipment.		Procedures to increase life span of floral materials.
	Basic principles and design elements of floral design.		Recognize and select healthy marketable potted/flowering plants.
	Student demonstrates the ability to mark up floral materials from wholesale to retail prices.		Student can list and demonstrate methods of creating color, harmony, scale, balance, texture, and depth in arrangements.
	Two basic arrangements using basic design principles.		Identify and classify 50 floral crops, 50 indoor plants.
	Student recognizes and can select flowers and potted/flowering plants at the optimum stage of maturity.		Student can demonstrate proper phone and communication skills, including the proper use of fax machines and email.
	Student has demonstrated the influence of art on floral design.		Basic Skills
	Student can identify foliage plants commonly used in the industry and identify required environmental conditions.		Student demonstrates proficiency in communication processes (reading, writing, speaking, listening).
	Student can identify 3 different design styles and shapes of arrangements.		Student demonstrates proficiency in mathematical processes.
	Effective advertising display.		Personal Competencies
	Student can conduct and write a consultation for a special occasion.		Maintain an appropriate appearance.
	Students can demonstrate proper use of a cash register.		Demonstrate ability to cooperate with others.
	Student can demonstrate proper techniques for drying and preserving flowers.		Can work with minimal supervision.
	Student can construct novelty and seasonal gifts for retail sales.		Demonstrates dependability in punctuality and attendance.
	Student can construct a marketable sympathy piece.		Produce an appropriate quality and quantity of work.

	Demonstrate how to treat flowers correctly after field cutting or preparation.		Exhibit safety consciousness.
	Student can construct holiday centerpiece arrangements.		Prepare a personal resume.
	Selection of correct flowers and how to wire and tape them for corsage work.		Prepare a letter of application.
	Construct three types of corsages and boutonnieres.		Complete a job application form.
	Construct cold glue corsages and boutonnieres.		Interview for a job confidently.
	Student demonstrates appropriate knowledge of front and back shop procedures, while creating positive work environments with fellow employees and employers.		Demonstrates a positive attitude, leadership, and initiative to work.

Certified by _____ Printed Name Caitlin
Lawrence _____ Date _____
(MCOE/ROP Teacher)

School Pacheco High School

Performance Standards

Agriculture Mechanics I

After completing a course in Agriculture Mechanics I, this student has gained knowledge and skills in the following areas:

3 = Exceeds conditions stated 2 = Meets conditions stated 1 = Exists on a limited basis
0 = Does not exist

Have an understanding of basic shop tasks commonly found in agriculture

Be able to perform basic shop tasks common to agriculture

Develop the ability to work safely in a shop environment.

Demonstrate their ability to layout projects from drawings.

Be able to create drawings of simple projects.

Be able to correctly identify common tools and materials

Develop an understanding of projects and materials that will enable them to create a bill of materials for common farm or classroom projects

Be able to solve project construction problems such as efficient use of materials, materials selection, etc.

Safe use, care, and maintenance of hand/power tools and shop equipment common to the agricultural/maintenance industry.

Agricultural applications of electric welding, oxy-fuel cutting, and oxy-fuel brazing.
Cold metal and sheet metal skills.

Agricultural applications of plumbing and electrical skills.

Agricultural applications of wood working and construction procedures.

Mixing, pouring, and finishing concrete.

Performance Standards

Agriculture Mechanics II

After completing a course in Agriculture Mechanics II, this student has gained knowledge and skills in the following areas:

3 = Exceeds conditions stated 2 = Meets conditions stated 1 = Exists on a limited basis

0 = Does not exist

Familiarize students with career opportunities relevant to the broad industry of welding and fabrication.

Enable students to utilize appropriate trade terminology.

To provide students the basic shop skills as applied in the workplace.

To provide students with the knowledge of job-seeking and employability skills.

To enable students to complete a career portfolio.

To provide opportunities for leadership development.

To strengthen a student's academic skills through demonstration of applied vocational training, primarily in mathematics and physical science disciplines.

To enable students to practice and implement critical thinking skills through the use of computer technology, individual and group projects, and workplace simulation activities.

Performance Standards

Introduction to Small Engines

After completing a course in Introduction to Small Engines, this student has gained knowledge and skills in the following areas:

3 = Exceeds conditions stated 2 = Meets conditions stated 1 = Exists on a limited basis

0 = Does not exist

Develop and understanding of two- and four-stroke small engines.

Develop a basic technical skill and knowledge to perform routine maintenance, minor and major tune-ups, and minor and major overhauls.

Be able to properly troubleshoot and diagnose small engine problems.

Be able to properly read and understand technical manuals and parts books.

Develop desirable work habits and attitudes.

Performance Standards

Advanced Small Engines

After completing a course in Advanced Small Engines, this student has gained knowledge and skills in the following areas:

3 = Exceeds conditions stated 2 = Meets conditions stated 1 = Exists on a limited basis

0 = Does not exist

Demonstrate use of proper safety with tools and material handling within a shop environment.

Complete appropriate service paper work.

Use technical publication in performing services.

Identify/Demonstrate the proper use of hand tools.

Identify/Demonstrate the proper use of precision measuring tools.

Demonstrate procedures for troubleshooting.

Identify engine numbers.

Demonstrate engine components, theories, and function.

Describe lubrication fundamentals.

Describe functions of engine maintenance.

Perform engine maintenance.

Perform failure analysis.

Identify career opportunities.

Performance Standards

Agriculture Wood

After completing a course in Agriculture Wood, this student has gained knowledge and skills in the following areas:

3 = Exceeds conditions stated 2 = Meets conditions stated 1 = Exists on a limited basis
0 = Does not exist

Identify proper wood selection for various projects, and proper identification of different types of wood

Demonstrate how to safely adjust, maintain and operate various types of power equipment

Use operator manuals to develop service schedules and keep records of maintenance.

Explain how wages are tied to job performance

Demonstrate the proper use of group and individual safety while working in the shop environment

Design and construct simple and complex wood projects

Identify common woodworking tools in the shop setting and demonstrate their use

Demonstrate record keeping skills when constructing wood projects

Demonstrate a knowledge of measurement tools to complete calculations for problem solving in length, width, area and volume

Performance Standards

Agriculture Business Leadership

After completing a course in Agriculture Business Leadership, this student has gained knowledge and skills in the following areas:

3 = Exceeds conditions stated 2 = Meets conditions stated 1 = Exists on a limited basis
0 = Does not exist

Develop an understanding of the careers and opportunities available in the agriculture industry

Understands the factors that contribute to farm and industry safety and the sources of information available to employers on these matters

Understands the complexities in managing an agribusiness firm including planning, organizing, controlling and directing

Develop an understanding of marketing steps, inputs, outputs, functions, consumer influences and other aspects of free trade

Develop a basic understanding of economic principles necessary to the economy and business communities

Develop and appreciation for agriculture cooperative and what they have done for agribusiness

Understand the importance of keeping accurate records and the use of those records for planning an analysis

Develop an understanding of the complexities of international agriculture complexities in relationship to CA, the US and the world

Understand how to use computers and how they are used to advance agriculture business and industry

Demonstrates the ability to create a resume, cover letter, and brochures, write thank you letters and correspond professionally with the public

Demonstrates the ability to keep accurate records

Participates in leadership activities and becomes an active member of the FFA

Section

21

Teaching Credentials

COMMISSION ON
TEACHER CREDENTIALING
Ensuring Educator Excellence

*By virtue of the authority vested in the Commission on Teacher Credentialing
in recognition of preparation to serve in California public schools*

KATHRYN WORTMAN

is hereby awarded a

Clear Specialist Instruction Credential (Agriculture): New Credential Type

AUTHORIZED SUBJECT(S):
Agriculture

SUBJECT MATTER AUTHORIZATION(S):
Agriculture

SUPPLEMENTARY AUTHORIZATION(S):

Valid from 07/12/2010 to 08/31/2015

This is not an official document. The official record of credentials, permits, and certificates is the Commission's website at www.cdc.ca.gov

COMMISSION ON
TEACHER CREDENTIALING
Ensuring Educator Excellence

*By virtue of the authority vested in the Commission on Teacher Credentialing
in recognition of preparation to serve in California public schools*

KATHRYN WORTMAN

is hereby awarded a

Preliminary Single Subject Teaching Credential: New Credential Type

AUTHORIZED SUBJECT(S):
Agriculture

SUBJECT MATTER AUTHORIZATION(S):
Agriculture

SUPPLEMENTARY AUTHORIZATION(S):

Valid from 07/12/2010 to 08/01/2015

This is not an official document. The official record of credential, permits, and certificates is the Commission's website at www.cdc.ca.gov

Section

22

Calendar of Events

Pacheco FFA Program of Activities 2012-2013

August

- 6 Officer Planning Meeting Pacheco High School
- 9-10 Panther Pounce
- 17 First Day of School
- 20 FFA Meeting DES Hall
- 31 Tractor Pull Ad Deadline #1

September

- 3 No School- Labor Day
- 5 Greenhand Conference- Modesto
- 10 FFA Meeting- Ice Cream Party
- 11 Sectional FFA Meeting 4pm Merced Junior College

October

- 1 FFA Meeting- Pumpkin Carving
- 4 Del Osso Family Corn Maze
- 6 Pacheco FFA Tractor Pull
- 6-7 Chapter Officer Leadership Conference- Denair
- 17 Opening Closing Ceremonies Contest- Gustine
- 18 San Francisco Farm Day
- 22 Los Banos Ag Boosters Chicken Rigatoni Dinner- DES Hall
- 23-31 National FFA Convention

November

- 1 Canned Food Drive Bag Drop Off
- 1 Hanford Cotton Contest
- 3 State Cotton Finals
- 5 FFA Meeting- Turkey Dressing and BBQ
- 7 Sectional CATA Mtg- Pacheco High School (TEACHERS ONLY)
- 8 Canned Food Drive Bag Pick Up
- 13 Ag Advisory Committee Meeting 6pm Room K-12 (TEACHERS ONLY)
- 14 Greenhand/Chapter Degree Banquet
- 16-17 Road Show and Regional CATA Meeting South Lake Tahoe (TEACHERS ONLY)

December

- 3 FFA Meeting- Toy Drive
- 7 Los Banos Christmas Parade
- 14 End Toy Drive
- 18 Officer Christmas Party

January

- 9-11 Officer Retreat Morro Bay (Tentative)
- 14 FFA Meeting- Nacho Bar- State Conference Applications Available
- 15 Public Speaking and Job Interview manuscripts due
- 21 No School
- 26 Super Saturday and State Degree Scoring

February

- 2 Ag Booster Dinner Dance
- 4 FFA Meeting- Cookie Decorating- State Convention Applications Due
- 6 Project Competition Banquet
- 11 No School
- 18 No School
- 19-22 National FFA Week
- 23 Regional FFA Meeting- Modesto Junior College
- 25 Rib Dinner Ticket Sales Begin

March

- 2 UC Davis Field Day
- 4 FFA Meeting- March Madness
- 9 CSU Chico Field Day
- 15 Rib Dinner Ticket Sales End
- 16 Merced Junior College Field Day
- 21 Rib Dinner
- 23 Modesto Junior College Field Day
- 26 State Degree Ceremony

April

- 2 FFA Meeting- Officer Applications Available
- 6 Consumnes River Field Day
- 11 Sectional FFA/CATA mtg Livingston
- 12 Madera Small Engines Contest/Reedley Field Day
- 16 Officer Application Due
- 18 Officer Interviews
- 20 Fresno Field Day
- 20-23 State Conference
- 29-30 May Day Fair

May

- 1-5 May Day Fair
- 4 Cal Poly State Judging Finals
- 7 FFA Meeting- Officer Elections
- 13-18 Chowchilla Fair
- 23 End of the Year Banquet
- 27 No School

June

- 6 Last Day of School
- 7 GRADUATION!!!
- 10-16 Merced County Fair
- 23-27 CATA Summer Conference (TEACHERS ONLY)

Section

23

Teacher Professional
Development Activities

Professional Development

Katie Niederfrank

2012/2013 School Year

September:

11 – Sectional CATA Meeting, Merced College

October:

11 – Record Book eLearning Course

November:

7 – Sectional CATA Meeting, Pacheco High School

15-16 – New Professionals Conference, Fresno

17 – Regional CATA Meeting South Lake Tahoe

January:

26 – Super Saturday Record Book Scoring, Merced College

February:

23 – Regional CATA Meeting, Merced College

April:

11 – Sectional CATA Meeting Livingston

28 – Merced Farm Bureau Awards Night, Merced

June:

24-29 – Summer CATA Conference and Skills Week, San Luis Obispo

ANNUAL FFA CHAPTER ACTIVITIES CHECK SHEET

Criteria 2e Year 2012 School Pacheco FFA

Must meet at least 12 areas

LEADERSHIP ACTIVITY	YES	NO
Attended State Leadership Conference	x	
Attended Regional Meeting	x	
Attended Regional Leadership Conference	x	
Attended Greenhand Conference	x	
Attended Made for Excellence Conference	x	
Attended Advanced Leadership Academy	x	
Attended Sacramento Experience		x
Participated in Opening-Closing Contest - Sectional	x	
Participated in Best Informed Contest - Sectional		x
Participated in Parliamentary Pro Contests - Sectional		x
Participated in Prepared Public Speaking - Sectional		x
Participated in Extemporaneous Speaking - Sectional		x
Participated in Creed Recitation - Sectional	x	
Participated in Job Interview Contest - Sectional		x
Participated in Agricultural COOP Quiz Contest - Sectional		
Submitted State FFA Degree Application	x	
Submitted American FFA Degree Application		x
Submitted Proficiency Application - Sectional or Regional		x
Submitted Chapter Award Application - Sectional or Regional		x
Participated in Project Competition - Sectional	x	
Participated in any FFA Judging Activity (other than above)	x	
Participated in any other FFA Sectional Activity	x	
Participated in Local Leadership Activities (3 maximum - list below)		
Ag Day Henry Miller Elementry	x	
Ag Day Lorena Falasco Elementry	x	
3		
TOTAL AREAS MET	12	

INCENTIVE GRANT IN-SERVICE ACTIVITIES DOCUMENTATION

CRITERIA 4.B

School Year

2011-2012

School

Pacheco

Based on the previous year's record, every agriculture teacher, teaching at least ½ time agriculture, attends a minimum of four of the following professional development activities:

Qualified and Competent Personnel

ACTIVITIES	TEACHERS NAMES				
	Carlos	Aimee	Caitlin		
Fall Region Meeting	X	X	X		
Region In-service Day					
Spring Region Meeting	X	X	X		
Section In-service*	X	X	X		
Section In-service*	X	X	X		
Section In-service*	X	X	X		
Section In-service*					
Summer Conference	X	X	X		
University AgEd Skills Week					
Professional Development **	X	X	X		

* Four Section In-service Meetings equals one Professional Development Activity

** Can utilize a maximum of two other "Agriculturally Related" Professional Development activities than those listed above. Explain the Professional Development:

1. Caitlin Attended New Professional
2. Carlos attended a seminar on corn and the shofages we have driven the cost of feed up.
3. Aimee attended a seminar on how to pick, feed, and show rabbits
- 4.
- 5.

Carlos Martinez

From: Brett Lee
Sent: Monday, August 20, 2012 3:14 PM
To: PHS Department Chairs; PHS Admin
Subject: 2nd Period Leadership Meetings

Panther Leadership,

As you know, we have scheduled Department Chairs with a 2nd Period PREP so that we may meet as a team to plan, coordinate, discuss, share, support, and build up this site to be the best it can be. I have scheduled our meetings to be once a month - you will find them in black on the left. I have identified the dates in RED to be dates that we can call for a Leadership Meeting should we find a need to meet more often (As we near graduation and Senior Activities, I could see the need). Here are the following dates for our Leadership Meetings:

Leadership Meeting dates:

August 28th
 September 11th
 October 9th
 November 13th
 December 11th
 January 15th
 February 12th
 March 12th
 April 9th
 May 14th

(Optional) Leadership Meeting

September 25th
 October 23rd
 November 27th
 January 29th
 February 26th
 April 23rd
 May 28th

We will be meeting in the Community Room for these meetings during 2nd Period.

PHS: MAKING IT HAPPEN!

Brett L. Lee

Principal

Pacheco High School

"Rear Panther"

Carlos Martinez

From: Brett Lee
Sent: Monday, August 20, 2012 10:01 AM
To: PHSAllCertificated
Subject: PLC dates 2012-2013

Panthers,

While I understand that you all have the amazing District Calendar at your disposal, I wanted to make sure that I sent out to you the 2012-2013 PLC dates for PHS. I am sending these to you so that you may calendar them in ☺

Please note that the 1st PLC date on August 29th, will be a full staff PLC in the PHS Community Room!

PLC Dates:

August 29th - Full Staff PLC

September 12th

September 26th

October 10th

October 24th

November 14th

December 12

January 16th

February 13th

March 6th

April 10th

May 8th

PHS: MAKING IT HAPPEN

Brett L. Lee

Principal

Pacheco High School

"Rear Panther"

Section

24

R2 Report

Member ID	Last Name	First Name	City	State	Zip	Gender	Years in Ag	Grade Level	Ethnicity	Program
553669606			Los Banos	CA	93635	F	3	11	2 or More	Agriscience
553844480			Los Banos	CA	93635	F	2	11	2 or More	Agriscience
553844483			Los Banos	CA	93635	F	2	10	White	Ag Mech.
0			Los Banos	CA	93635	F	1	12	Hawaiian/Pac Is.	Ag Bus Mgt
553844485			Los Banos	CA	93635	F	2	10	2 or More	Agriscience
553844487			Los Banos	CA	93635	F	2	12	2 or More	Ag Mech.
0			Los Banos	CA	93635	M	1	11	2 or More	Ag Mech.
0			Los Banos	CA	93635	M	1	12	2 or More	Ag Mech.
553669613			Los Banos	CA	93635	F	3	11	White	Agriscience
0			Los Banos	CA	93635	M	1	9	White	Agriscience
0			Los Banos	CA	93635	F	1	12	White	O.H.
553669616			Los Banos	CA	93635	M	4	12	2 or More	Ag Mech.
553669617			Los Banos	CA	93635	M	3	11	2 or More	Ag Mech.
0			Los Banos	CA	93635	M	1	9	White	Ag Mech.
553844497			Los Banos	CA	93635	F	2	10	White	Agriscience
553844498			Los Banos	CA	93635	M	2	10	2 or More	Ag Mech.
553844499			Los Banos	CA	93635	M	2	10	2 or More	Ag Mech.
0			Los Banos	CA	93635	M	1	11	2 or More	Agriscience
0			Los Banos	CA	93635	M	1	12	Black	O.H.
0			Los Banos	CA	93635	M	1	11	White	Ag Mech.
0			Los Banos	CA	93635	M	1	9	2 or More	Ag Mech.
0			Los Banos	CA	93635	F	1	11	White	O.H.
0			Los Banos	CA	93635	M	1	12	Black	Agriscience
0			Los Banos	CA	93635	F	1	10	White	Agriscience
553669626			Los Banos	CA	93635	M	4	12	White	Ag Mech.
0			Los Banos	CA	93635	F	1	10	2 or More	Agriscience
0			Los Banos	CA	93635	M	1	9	Hawaiian/Pac Is.	Ag Mech.
553844503			Los Banos	CA	93635	M	2	11	2 or More	Agriscience
0			Los Banos	CA	93635	F	1	12	White	O.H.
0			Los Banos	CA	93635	M	1	9	2 or More	Ag Mech.
0			Los Banos	CA	93635	F	1	10	White	Agriscience
0			Los Banos	CA	93635	M	1	10	White	Ag Mech.
0			Los Banos	CA	93635	F	1	11	White	O.H.
553844511			Los Banos	CA	93635	F	2	10	2 or More	Ag Mech.
553844512			Los Banos	CA	93635	M	2	11	2 or More	Ag Mech.
553669630			Los Banos	CA	93635	M	3	12	White	Ag Mech.
553669631			Los Banos	CA	93635	M	2	11	2 or More	Ag Mech.
0			Los Banos	CA	93635	M	1	9	2 or More	Ag Mech.

0			Los Banos	CA	93635 F	1	9 Black	Agriscience
0			Los Banos	CA	93635 F	1	11 White	O.H.
0			Los Banos	CA	93635 F	1	11 White	Agriscience
0			Los Banos	CA	93635 M	1	11 2 or More	Ag Mech.
553844543			Los Banos	CA	936345 F	2	12 2 or More	Ag Mech.
553844545			Los Banos	CA	93635 M	2	10 2 or More	Agriscience
0			Los Banos	CA	93635 M	1	11 2 or More	Agriscience
0			Los Banos	CA	93635 M	1	10 2 or More	Ag Mech.
0			Los Banos	CA	93635 M	1	11 2 or More	Ag Mech.
0			Los Banos	CA	93635 F	1	12 White	O.H.
0			Los Banos	CA	93635 F	1	9 2 or More	Plant/Soil Sci.
553844547			Los Banos	CA	93635 F	2	10 Hawaiian/Pac Is.	Agriscience
0			Los Banos	CA	93635 M	1	12 2 or More	Ag Mech.
553844549			Los Banos	CA	93635 M	2	10 2 or More	Agriscience
0			Los Banos	CA	93635 F	1	12 White	Agriscience
553844550			Los Banos	CA	93635 M	2	10 White	Ag Mech.
0			Los Banos	CA	93635 M	1	9 Black	Ag Mech.
0			Los Banos	CA	93635 M	1	12 White	Agriscience
553669662			Los Banos	CA	93635 F	2	10 2 or More	Agriscience
553669664			Los Banos	CA	93635 F	3	11 2 or More	Agriscience
0			Los Banos	CA	93635 F	1	10 2 or More	Agriscience
0			Los Banos	CA	93635 M	1	9 2 or More	Ag Mech.
0			Los Banos	CA	93635 M	1	10 2 or More	Ag Mech.
0			Los Banos	CA	93635 F	1	10 2 or More	Agriscience
0			Los Banos	CA	93635 M	1	11 White	Ag Mech.
553844555			Los Banos	CA	93635 F	2	11 2 or More	Agriscience
0			Los Banos	CA	93635 F	1	9 White	Agriscience
0			Los Banos	CA	93635 M	1	11 2 or More	Agriscience
0			Los Banos	CA	93635 F	1	11 2 or More	Agriscience
553669665			Los Banos	CA	93635 M	3	11 2 or More	Ag Mech.
0			Gustine	CA	95322 F	1	12 2 or More	Agriscience
0			Los Banos	CA	93635 F	1	10 2 or More	Agriscience
0			Los Banos	CA	93635 M	1	9 White	Ag Mech.
0			Los Banos	CA	93635 M	1	10 Black	Ag Mech.
0			Los Banos	CA	93635 F	1	9 Black	Agriscience
553844558			Los Banos	CA	93635 F	2	11 2 or More	Agriscience
553669669			Los Banos	CA	93635 M	3	12 2 or More	Ag Mech.
553669671			Los Banos	CA	93635 M	3	11 2 or More	Agriscience
0			Los Banos	CA	93635 F	1	10 2 or More	Ag Mech.

0			Los Banos	CA	93635 F	1	12 2 or More	Agriscience
0			Los Banos	CA	93635 M	1	11 2 or More	Ag Mech.
0			Los Banos	CA	93635 M	1	12 2 or More	Ag Mech.
0			Los Banos	CA	93635 M	1	11 2 or More	Ag Bus Mgt
0			Los Banos	CA	93635 F	1	9 White	Ag Bus Mgt
0			Los Banos	CA	93635 F	1	9 White	Ag Bus Mgt
0			Los Banos	CA	93635 F	1	11 2 or More	O.H.
0			Los Banos	CA	93635 M	1	9 White	Ag Mech.
553844560			Los Banos	CA	93635 M	2	10 2 or More	Ag Mech.
0			Los Banos	CA	93635 F	1	12 Black	O.H.
553844561			Los Banos	CA	93635 F	2	11 Black	Ag Bus Mgt
553844562			Los Banos	CA	93635 F	2	10 Black	Ag Bus Mgt
553844564			Los Banos	CA	93635 F	2	10 2 or More	Agriscience
0			Los Banos	CA	93635 F	1	12 Am. Ind.	Agriscience
0			Los Banos	CA	93635 F	1	10 White	Ag Bus Mgt
0			Los Banos	CA	93635 F	1	11 2 or More	O.H.
0			Los Banos	CA	93635 M	1	12 2 or More	Agriscience
0			Los Banos	CA	93635 F	1	10 2 or More	Agriscience
553844568			Los Banos	CA	93635 F	2	10 White	Agriscience
553844569			Los Banos	CA	93635 M	2	10 2 or More	Agriscience
553844570			Los Banos	CA	93635 M	2	12 Black	Ag Mech.
553844571			Los Banos	CA	93635 F	2	10 Asian	Agriscience
0			Los Banos	CA	93635 F	1	10 2 or More	Agriscience
0			Los Banos	CA	93635 M	1	10 White	Ag Mech.
0			Los Banos	CA	93635 M	1	12 White	Ag Mech.
0			Los Banos	CA	93635 M	1	11 2 or More	Ag Mech.
0			Los Banos	CA	93635 M	1	11 White	Agriscience
0			Los Banos	CA	93635 M	1	10 2 or More	Agriscience
0			Los Banos	CA	93635 M	1	12 2 or More	Ag Mech.
553669681			Los Banos	CA	93635 M	3	11 White	Agriscience
0			Los Banos	CA	93635 M	1	9 White	Ag Mech.
553844575			Los Banos	CA	93635 M	2	10 2 or More	Agriscience
0			Los Banos	CA	93635 M	1	10 2 or More	Ag Mech.
0			Los Banos	CA	93635 M	1	10 2 or More	Ag Mech.
0			Los Banos	CA	93635 F	1	11 White	Agriscience
0			Los Banos	CA	93635 F	1	12 White	O.H.
0			Los Banos	CA	93635 F	1	11 White	O.H.
553844583			Los Banos	CA	93635 F	2	11 2 or More	Ag Mech.
553669688			Los Banos	CA	93635 M	3	12 2 or More	Ag Mech.

0			Los Banos	CA	93635	M	1	10	2 or More	Ag Mech.
0			Los Banos	CA	93635	M	1	10	2 or More	Agriscience
0			Los Banos	CA	93635	F	1	11	2 or More	Agriscience
0			Los Banos	CA	93635	F	1	9	2 or More	Agriscience
553669690			Los Banos	CA	93635	M	3	11	2 or More	Ag Mech.
553844584			Los Banos	CA	93635	M	2	10	2 or More	Ag Mech.
0			Los Banos	CA	93635	F	1	12	2 or More	Agriscience
0			Los Banos	CA	93635	M	1	11	2 or More	Ag Mech.
553669693			Los Banos	CA	93635	F	3	11	2 or More	Agriscience
0			Los Banos	CA	93635	F	1	12	Black	Agriscience
0			Los Banos	CA	93635	M	1	9	2 or More	Ag Mech.
0			Los Banos	CA	93635	M	1	11	2 or More	O.H.
553844595			Los Banos	CA	93635	M	2	10	White	Ag Mech.
553844596			Los Banos	CA	93635	F	2	10	White	Agriscience
0			Los Banos	CA	93635	M	1	10	2 or More	Agriscience
553844598			Los Banos	CA	93635	M	2	10	Asian	Agriscience
0			Los Banos	CA	93635	F	1	10	White	Agriscience
553669703			Los Banos	CA	93635	F	3	11	White	Plant/Soil Sci.
553844599			Los Banos	CA	93635	M	2	11	Asian	Agriscience
553844600			Los Banos	CA	93635	M	2	10	2 or More	Ag Mech.
553844601			Los Banos	CA	93635	F	2	10	2 or More	Agriscience
0			Los Banos	CA	93635	M	1	9	2 or More	Ag Mech.
0			Los Banos	CA	93635	M	1	11	2 or More	Ag Mech.
0			Los Banos	CA	93635	M	1	11	2 or More	Ag Mech.
0			Los Banos	CA	93635	M	1	11	2 or More	Ag Mech.
553844603			Los Banos	CA	93635	F	2	10	2 or More	Ag Mech.
553844604			Los Banos	CA	93635	F	2	11	2 or More	Ag Mech.
0			Los Banos	CA	93635	F	1	11	2 or More	Ag Mech.
553844605			Los Banos	CA	93635	M	2	10	2 or More	Ag Mech.
553844606			Los Banos	CA	93635	F	2	10	2 or More	Agriscience
553844607			Los Banos	CA	93635	F	2	10	White	Ag Mech.
0			Los Banos	CA	93635	M	1	9	2 or More	Ag Mech.
0			Los Banos	CA	93635	M	1	12	White	Ag Mech.
0			Los Banos	CA	93635	M	1	9	2 or More	Ag Mech.
0			Los Banos	CA	93635	M	1	9	2 or More	Ag Mech.
553844610			Los Banos	CA	93635	M	2	10	2 or More	Agriscience
553844611			Los Banos	CA	93635	M	2	10	2 or More	Agriscience
0			Los Banos	CA	93635	M	1	9	2 or More	Ag Mech.
0			Los Banos	CA	93635	M	1	12	2 or More	Ag Mech.

5844612		Los Banos	CA	93635	N		2	10	Hawaiian/Pac Is.	Ag Mech.
0		Los Banos	CA	93635	F		1	12	White	O.H.
0		Los Banos	CA	93635	M		1	9	2 or More	Ag Mech.
553844613		Los Banos	CA	93635	M		2	12	2 or More	Agriscience
553844614		Los Banos	CA	93635	F		2	10	Asian	Agriscience
0		Los Banos	CA	93635	M		1	9	2 or More	Ag Bus Mgt
0		Los Banos	CA	93635	M		1	9	2 or More	Ag Mech.
553844617		Los Banos	CA	93635	M		2	11	2 or More	Agriscience
0		Los Banos	CA	93635	M		1	9	2 or More	Agriscience
553669710		Los Banos	CA	93635	M		3	11	Black	Ag Mech.
553844621		Los Banos	CA	93635	M		2	11	White	Agriscience
0		Los Banos	CA	93635	M		1	9	2 or More	Ag Mech.
0		Los Banos	CA	93635	M		1	12	White	Ag Mech.
0		Los Banos	CA	93635	F		1	11	White	O.H.
0		Los Banos	CA	93635	M		1	9	White	Ag Mech.
0		Los Banos	CA	93635	M		1	9	2 or More	Ag Mech.
553844623		Los Banos	CA	93635	M		2	10	2 or More	Ag Mech.
0		Los Banos	CA	93635	M		1	10	2 or More	Ag Mech.
553844624		Los Banos	CA	93635	M		2	10	2 or More	Ag Mech.
0		Los Banos	CA	93635	M		1	9	White	Agriscience
0		Los Banos	CA	93635	M		1	11	2 or More	Agriscience
0		Los Banos	CA	93635	M		1	11	2 or More	Ag Mech.
0		Los Banos	CA	93635	M		1	11	White	Agriscience
553714390		Los Banos	CA	93635	M		3	11	2 or More	Ag Mech.
553669719		Los Banos	CA	93635	F		4	12	White	Agriscience
0		Los Banos	CA	93635	M		1	9	White	Agriscience
0		Los Banos	CA	93635	F		1	11	2 or More	O.H.
0		Los Banos	CA	93635	F		1	12	White	O.H.
553669723		Los Banos	CA	93635	F		3	11	2 or More	Agriscience
0		Los Banos	CA	93635	F		1	12	White	O.H.
553844627		Los Banos	CA	93635	M		2	11	2 or More	Ag Mech.
553669726		Los Banos	CA	93635	M		4	12	Hawaiian/Pac Is.	Ag Mech.
553844628		Los Banos	CA	93635	M		2	10	2 or More	Agriscience
0		Los Banos	CA	93635	M		1	9	2 or More	Ag Mech.
0		Los Banos	CA	93635	F		1	11	White	O.H.
0		Los Banos	CA	93635	F		1	12	2 or More	O.H.
0		Los Banos	CA	93635	F		1	11	2 or More	Ag Mech.
0		Los Banos	CA	93635	M		1	12	2 or More	Ag Mech.
0		Los Banos	CA	93635	M		1	11	2 or More	Agriscience
0		Los Banos	CA	93635	M		1	10	2 or More	Ag Mech.

0				Los Banos	CA	93635	M		1	11	2 or More	Agriscience
553844632				Los Banos	CA	93635	M		2	10	2 or More	Agriscience
553669733				Los Banos	CA	93635	M		3	11	White	Ag Mech.
0				Los Banos	CA	93635	M		1	11	2 or More	Ag Mech.
0				Los Banos	CA	93635	F		1	12	White	O.H.
553844634				Los Banos	CA	93635	M		2	10	2 or More	Ag Mech.
553669738				Los Banos	CA	93635	M		3	11	2 or More	Ag Mech.
0				Los Banos	CA	93635	M		1	9	2 or More	Ag Mech.
0				Los Banos	CA	93635	M		1	10	2 or More	Agriscience
553669740				Los Banos	CA	93635	M		2	10	White	Ag Mech.
0				Los Banos	CA	93635	M		1	9	White	Ag Mech.
0				Los Banos	CA	93635	M		1	12	2 or More	Ag Mech.
553669742				Los Banos	CA	93635	M		3	11	Black	Agriscience
0				Los Banos	CA	93635	M		1	9	Black	Ag Bus Mgt
553844639				Los Banos	CA	93635	M		2	10	White	Ag Mech.
0				Los Banos	CA	93635	F		1	11	White	O.H.
0				Los Banos	CA	93635	M		1	10	White	Ag Mech.
553844644				Los Banos	CA	93635	M		2	10	Asian	Agriscience
0				Los Banos	CA	93635	F		1	9	White	Agriscience
553669746				Los Banos	CA	93635	M		3	12	2 or More	Ag Mech.
0				Los Banos	CA	93635	F		1	11	Black	O.H.
553844647				Los Banos	CA	93635	M		2	11	2 or More	Agriscience
0				Los Banos	CA	93635	M		1	12	2 or More	Agriscience
0				Los Banos	CA	93635	F		1	11	White	O.H.
553844648				Los Banos	CA	93635	M		2	11	2 or More	Ag Mech.
0				Los Banos	CA	93635	F		1	11	2 or More	Agriscience
553669751				Los Banos	CA	93635	M		2	11	2 or More	Ag Mech.
553844650				Los Banos	CA	93635	M		2	10	2 or More	Ag Mech.
553844651				Los Banos	CA	93635	M		2	10	2 or More	Ag Mech.
0				Gustine	CA	95322	M		1	10	White	Ag Mech.
553844652				Los Banos	CA	93635	M		2	10	Am. Ind.	Agriscience
0				Los Banos	CA	93635	F		1	12	White	Ag Mech.
0				Los Banos	CA	93635	M		1	10	White	Agriscience
553669753				Los Banos	CA	93635	F		2	10	Am. Ind.	Ag Mech.
553844654				Los Banos	CA	93635	F		2	10	2 or More	Ag Mech.
0				Los Banos	CA	93635	F		1	9	White	Plant/Soil Sci.
553844656				Los Banos	CA	93635	F		2	10	Asian	Forestry/NR
0				Los Banos	CA	93635	M		1	12	White	Ag Mech.
0				Los Banos	CA	93635	M		1	9	2 or More	Agriscience

0			Los Banos	CA	93635	M	1	9	White	Ag Mech.
0			Los Banos	CA	93635	M	1	12	2 or More	Ag Mech.
0			Los Banos	CA	93635	M	1	9	2 or More	Ag Mech.
0			Los Banos	CA	93635	M	1	9	2 or More	Ag Mech.

Section

25

Travel Request
& Permission Slip

PACHECO HIGH SCHOOL
FIELD TRIP REQUEST

(Request must have Departmental approval prior to submitting to Principal)

DATE:

1/15/13

Teacher Requesting:

Carlos Martinez

Department/Class/Club:

Ag.

Field Trip to:

UTI Sacramento

Date/Time Leaving:

2/20/13 7:00 am

Date/Time Returning:

2/20/13 5:00 pm

Number of Students:

7

Purpose of Trip:

Take Students to

tour facility. This will give

them the opportunity to decide if ~~UT~~ UTE

Relationship to curriculum & Standard(s) addressed:

is for them

It relates to the engine program

and career advancement

Disposition:

Department Chair Approval:

Budget Classification:

(Transportation, substitute, lodging and incidentals)

Approved ☒

Disapproved: ☐

Principal

Date

1-16-13

FIELD TRIP PERMISSION SLIP/WAIVER NOTICE/MEDICAL AUTHORIZATION

Pacheco High School

Student _____

Los Banos Unified School District

I give permission for my child to participate in the following field trip or activity:
Merced County ROP Portfolio Day

Nature of trip: Portfolio Day

Location of activity: Los Banos High School

Date and time of departure: During designated class 4th or 5th

Date and time of return: During designated class 4th or 5th

WAIVER/PERMISSION TO TRANSPORT STUDENT

I hereby waive on behalf of the pupil listed above and on my own behalf if I am participating in the field trip, all claims against the School District and any and all states, for injury, accident, illness or death occurring during or by reason of the field trip or excursion.

MEDICAL AUTHORIZATION

In the event of a medical emergency and if I/we cannot be reached, I authorize the School District and it's employees to consent to any medical treatment, examination, or test necessary for the care of this child.

Contact Persons

Daytime Phone Number

Nighttime Phone Number

1. _____

2. _____

3. _____

Dated: _____

Parent or Guardian Signature: _____

Section

26

CATA

Membership Cards

CALIFORNIA AGRICULTURAL
TEACHERS' ASSOCIATION

Aimee Coters-Strohmerger

SERVING AGRICULTURE BY TEACHING
2012/2013 ACTIVE MEMBER

CALIFORNIA AGRICULTURAL
TEACHERS' ASSOCIATION

Katie Niederfrank

SERVING AGRICULTURE BY TEACHING
2012/2013 ACTIVE MEMBER

CALIFORNIA AGRICULTURAL
TEACHERS' ASSOCIATION

Caitlin Lawrence

SERVING AGRICULTURE BY TEACHING
2012/2013 ACTIVE MEMBER

CALIFORNIA AGRICULTURAL
TEACHERS' ASSOCIATION

Carlos Martinez

SERVING AGRICULTURE BY TEACHING
2012/2013 ACTIVE MEMBER

Section

27

Professional
Development
Submission

New Professionals Institute

"DON'T STOP
THINKING ABOUT
TOMORROW"

Piccadilly Inn Airport, Fresno
November 15th & 16th

THURSDAY, 15TH

8:30am -9:30am

ROOM

Grand Californian

Continental Breakfast
Conference Registration
Ms. Donetta Rosson

9:30am -9:40am

Grand California

Opening Comments & Orientation
Mr. Bob Cummings

9:40am -9:50am

Grand Californian

Welcome From State Staff
Mr. Charles Parker

9:50am - 10:15am

Grand Californian

Greetings from CATA
Christine Henderson

Break 10 minutes

10:25am -11:45am

Grand Californian

"Bring Out the Best in Students"
Ms. Jennifer Knight
Facilitator: Dr. Rosco Vaughn

11:45am -12:45pm

Grand Californian

Lunch

12:20pm- 6:00pm

Third Year Teachers leave for industry tours:
Moonlight Packing, Reedley CA - Mr. David
Gonzalez, Director of Operations
OH Kruse Milling, Visalia CA - Mr. Kevin Kruse,
Owner

FIRST YEAR TEACHERS:

12:45pm -2:00pm

Chardonnay

"Working Smart/Time Management"
Mr. Greg Beard
Facilitator: Ms. Lynn Martindale

2:05pm-3:15pm

Vineyard

"Gizmos, Gadgets, & More"
Ms. Mary Park & Ms. Jenni Pareas
Facilitator: Dr. Ann De Lay

SECOND YEAR TEACHERS:

12:45pm -2:00pm	Vineyard	"Gizmos, Gadgets, & More" Ms. Mary Park & Ms. Jenni Pareas Facilitator: Dr. Ann De Lay
2:05pm- 3:15pm -	Chardonnay	"Compare - Contrast - Communicate" Dr. Kim Miller Facilitator: Ms. Lynn Martindale
3:15pm -3:30pm		Break

FIRST AND SECOND YEAR TEACHERS: COMBINED WORKSHOP

3:30pm- 4:40pm	Vineyard	"Using Mixers in Agriculture Classes" Ms. Anna Bates Facilitator: Dr. Ann De Lay
4:40pm- 5:50pm	Patio	Team Building Workshop Dr. Brad Dodson
6:15pm	Grand Californian	Hosted Dinner
<u>FRIDAY 16TH</u>		
7:00am -8:00am	Grand Californian	Breakfast
8:00am- 12:15pm		Each teacher will rotate through each workshop
8:00am- 9:15pm	Grand Californian	<u>Rotation #1 (Blue)</u> - "Great Ideas" Dr. Ann De Lay & Dr. Ben Swan
	Vineyard	<u>Rotation #2 (Yellow)</u> -Toys-R-Us Kids "Keeping Activities & Excitement in the Forefront of Lesson Plans" Mrs. Megan Silcott Facilitator: Ms. Lynn Martindale

Break 15 minutes

9:30am- 10:45am	Vineyard	<u>Rotation #1 (Blue)</u> - Mrs. Megan Silcott
	Grand Californian	<u>Rotation #2 (Yellow)</u> - "Great Ideas" Dr. Ann De Lay & Dr. Ben Swan

ALL TEACHERS

10:45am-12:15 pm	Grand Californian	"Chemistry in the World of Agriculture" Ms. Haley Clement Facilitator: Mr. Bob Cummings
12:15pm	Grand Californian	Closure and Evaluations Mr. Bob Cummings

New Professionals Institute 2011
EXcellence Through EXperience: A Teacher's EXcursion
 Piccadilly Inn Airport, Fresno, CA
 November 17th & 18th

Schedule

Thursday, 17th Room

8:30am -9:30am	Grand Californian	Continental Breakfast Conference Registration Ms. Donetta Rosson
9:30am – 9:45am	Grand California	Get EXcited! Opening Comments & Orientation Mr. Bob Cummings
9:45am – 10:00am	Grand Californian	Welcome From State Staff: Mr. Charles Parker Greetings from CATA : Mr. Steve DeRose
10:00am – 11:30am	Grand Californian	Mr. Richard Gearhart "Convergence in the Classroom"
11:30am – 12:15pm	Grand Californian	Lunch

Third Year Teachers:

12:15pm- 6:00pm	Industry EXposition Moonlight Packing, Reedley Ca. – Mr. David Gonzalez, Director of Operations and OH Kruse Milling, Visalia Ca. – Mr. Kevin Kruse
-----------------	--

First Year Teachers:

12:30pm – 1:45pm	Merlot	EXcel on campus "Working Smart/ Time Management" Mr. Greg Beard
2:00pm-3:15pm	Vineyard	"Transform Your SAE Record Keeping" Ms. Erin Thompson

Second Year Teachers:

12:30pm – 1:45pm	Vineyard	EXpand your knowledge "How to Infuse Technology in the Classroom" – Mr. Austin Large
2:00pm – 3:15pm	Merlot	"Working Smart/ Time Management" Mr. Greg Beard
3:15pm – 3:30pm		EXhale Intermission

First and Second Year Teachers: Combined Workshop

3:30pm- 4:30pm Grand Californian Substitute Planning – Dr. Kim Miller

4:35pm – 5:50pm Grand Californian **EXpand your circles**
Team Building Workshop
Mr. Austin Large

6:15pm Grand Californian Hosted Dinner

Friday 18th

7:00am – 8:00am Grand Californian Breakfast

8:00am- 11:00am **EXchange Ideas**
Each teacher will rotate through each workshop

8:00am- 9:00pm Grand Californian Workshop #1 (Green) "Great Ideas"
Dr. Ann DeLay & Dr. Ben Swan

Vineyard Workshop #2 (Red) " Supervision and
Liability of Students on Field Trips
Fairs, and Conventions" - Dr. Kim Miller
and Ms. Robin Grundmeyer

Merlot Workshop #3 (Blue) "Promoting Your Local
Chapter to the Community"
Mr. David Gossman

9:00am- 10:00am Vineyard Rotation #1 (Green) – Supervision
Merlot Rotation # 2 –(Red) Promoting
Grand Californian Rotation #3 – (Blue) Great Ideas

10:00am – 10:15am Grand Californian **EXhale** Intermission – Refreshments

10:15am-11:15am Merlot Rotation #1 (Green) – Promoting
Grand Californian Rotation #2 (Red) – Great Ideas
Vineyard Rotation #3 (Blue) – Supervision

11:15am- 12:15pm Grand Californian "What I've Learned"
Mr. Richard Gearhart

12:15pm Grand Californian **EXclaim Success**
Closure and Evaluations
Mr. Bob Cummings

Give us your best!

Practice or idea, that is...

Subject Area: Floral Design

Content: Tool Organizer

One of the things that many floral design teachers struggle with is how to organize their tools so they are monitored and so students put their tools away and are held accountable. Do I use a tool box for each student? Then they are hard to keep track of and students have to bring the entire tool box out. Do I hang all of the tools on the wall? Then I have to build a rack of some sort. The method that I use not only keeps all of the tools neatly in one place, but it is also very easy to see if tools are missing or damaged. It also allows me to hold students accountable for missing or damaged tools. We are a brand new floral program with all new tools so taking care of them is a priority to me. I purchased two hanging shoe organizers at Walmart and labeled each pocket with a number. I then numbers all of my tools and placed them in a matching pocket. Each student is then assigned a number. I have two sections of floral so two students share the same tools. The student may only use tool from their number and they are responsible for reporting any damage or missing supplies from the period before. The tools are hung in an easily accessible area so students can easily grab whatever tool they need. I can tell students to grab a specific tool or that they will need all of their tools. This way we just have the tools out and not an entire box that takes up valuable work space. At the end of the work period they clean their tools and return them to their pocket. I check the tools before they are excused for the day. This method was simple, easy and the students said it was very easy to find their supplies and get to them. Attached are pictures of the tool organizers to help get you started!

Name: Caitlin Lawrence

School: Pacheco High School

Contact information (email or phone): clawrence@losbanosusd.k12.ca.us

Give us your best!

Practice or idea, that is...

Subject Area: Floral Design

Content: Color

One of the areas we have to cover in floral design is color. A lot of the time there is a painting activity or some kind of color wheel. This project I found on-line through a home school art teacher who was trying to spice up the color wheel. This activity has the same basic concept of the color wheel where it incorporates all of the primary, secondary and intermediate hues on the color wheel. Instead of using paint or markers students use watercolor pencils to create a watercolor color wheel with a silhouette in the middle of it. All of the hues radiate out from the center of the color wheel and the black silhouette in the middle. I have the students bring in a silhouette that represents something about them to make the project a little more personal to them. I walk through the directions with the class to make sure their lines are drawn correctly and everyone is on the same page. We go over how to space out the colors and review what colors mix to create the other hues in the wheel. Students can start where they want so the color wheels all look different. After students have all of their colors on the wheel, they use cotton swabs to blend the colors and make it look like a watercolor painting. The last step is cutting out the silhouette so no white is showing and applying it to the center of the wheel. The students seemed to enjoy the project and they liked sharing their silhouettes with the class and discussing what it meant to them. I thought this was a good project to discuss color, the meaning of personal art and of course having fun. This took pretty much the entire 2 hour block that we have. It can be pushed into a single period but they enjoyed working on it and taking their time to make it look good. Attached are the instructions and a student example.

Name: Caitlin Lawrence

School: Pacheco High School

Contact information (email or phone): clawrence@losbanosusd.k12.ca.us

First we made 12 sections on our papers.

Then we added the primary colors. Red, blue, and yellow.

Next came secondary colors. Orange, green, and purple.

Last but not least, the tertiary colors, which we had to create by mixing the primary and secondary colors. We used watercolor pencils, so I had students lay down a layer of darker color first using lighter pressure and then add the lighter color over the first one.

We then used cotton swabs dipped in water to spread and mix the color around. Lastly, the silhouette profile and umbrella were added with a glue stick. Raindrops were added with black sharpie. The final step was to add white highlights.

You could also just use a black and white profile photo printed out on paper and trimmed.

Section

28

5 Year

Wish List

5 YEAR FACILITY AND EQUIPMENT ACQUISITION SCHEDULE

2012-2013

- **Instructional Supplies** \$15,000
- **Purchase new Ag Vehicle (1st payment)** \$7,000
- **Computers** \$5,000
- **New Trailer (1st payment)** \$3,000

2013-2014

- **Instructional Supplies** \$15,000
- **Purchase new Ag Vehicle (2nd payment)** \$7,000
- **Computers** \$5,000
- **New Trailer (2nd payment)** \$3,000

2014-2015

- **Instructional Supplies** \$20,000
- **Purchase new Ag Vehicle (3rd payment)** \$7,000
- **New shop tools** \$3,000
- **New Trailer (3rd payment)** \$3,000

2015-2016

- **Instructional Supplies** \$20,000
- **Purchase new Ag Vehicle (1st payment)** \$7,000
- **New Copy Machine** \$3,000
- **Floral Supplies** \$2,000

2016-2017

- **Instructional Supplies** \$20,000
- **Purchase new Ag Vehicle (2nd payment)** \$7,000
- **New Laptops** \$5,000
- **Instructional Videos** \$1,000

Section

29

Operating Budget

Register Report

7/1/12 Through 1/15/13

1/18/13

Page 1

Date	Account	Num	Description	Memo	Category	Clr	Amount
			BALANCE 6/30/12				0.00
7/1/12	211 Ag (F...		Opening Balance		[211 Ag (FFA)]		-2,135.67
8/13/12	211 Ag (F...		Deposit	Donation	[Checking 2012-2013]		-150.00
8/23/12	211 Ag (F...		California Dairies	May Day Fair	[Checking 2012-2013]		-51.54
8/23/12	211 Ag (F...		Caitlin Lawrence	Pig & Lamb fundrai...	[Checking 2012-2013]		129.30
8/29/12	211 Ag (F...		Deposit	Tractor Pull Ads	[Checking 2012-2013]		-425.00
8/29/12	211 Ag (F...		Deposit	Lamb Sale	[Checking 2012-2013]		-445.00
8/29/12	211 Ag (F...		Katie Niederfrank	Reimbursement for...	[Checking 2012-2013]		41.97
8/29/12	211 Ag (F...		Merced - Mariposa Secti...	Membership Fees ...	[Checking 2012-2013]		225.00
9/5/12	211 Ag (F...		Deposit	Student Project - M...	[Checking 2012-2013]		-202.75
9/5/12	211 Ag (F...		Deposit	Student Welding S...	[Checking 2012-2013]		-200.00
9/5/12	211 Ag (F...		Deposit	Tractor Pull Ads	[Checking 2012-2013]		-275.00
9/5/12	211 Ag (F...		Deposit	Tractor Pull Ad's	[Checking 2012-2013]		-200.00
9/14/12	211 Ag (F...		Deposit	Tractor Pull Ad	[Checking 2012-2013]		-300.00
9/20/12	211 Ag (F...		Copy Shipping Solutions	Sales Receipt #4965	[Checking 2012-2013]		38.93
9/20/12	211 Ag (F...		Diamond Prints	Invoice #8234	[Checking 2012-2013]		490.35
9/20/12	211 Ag (F...		Katie Niederfrank	Pizza for Fire Extin...	[Checking 2012-2013]		53.34
9/20/12	211 Ag (F...		Airgas	Sales Order #1007...	[Checking 2012-2013]		430.64
9/20/12	211 Ag (F...		Napa Auto Parts	Invoice #050368	[Checking 2012-2013]		202.75
9/20/12	211 Ag (F...		Returned Check	Check Returned F...	[Checking 2012-2013]		22.00
9/21/12	211 Ag (F...		Deposit	FFA Shirts	[Checking 2012-2013]		-450.00
9/21/12	211 Ag (F...		Deposit	Tractor Pull Ads	[Checking 2012-2013]		-450.00
9/21/12	211 Ag (F...		Deposit	Corn Maze	[Checking 2012-2013]		-490.00
9/26/12	211 Ag (F...		Modesto Junior College ...	Cotton Judging Co...	[Checking 2012-2013]		20.00
10/1/12	211 Ag (F...		Deposit	Tractor Pull Ads	[Checking 2012-2013]		-800.00
10/1/12	211 Ag (F...		Deposit	FFA T-Shirts	[Checking 2012-2013]		-590.00
10/1/12	211 Ag (F...		Deposit	Welding Supplies	[Checking 2012-2013]		-10.00
10/1/12	211 Ag (F...		Deposit	Student Car Suppli...	[Checking 2012-2013]		-55.00
10/3/12	211 Ag (F...		DT3SoundWerks	Invoice #53	[Checking 2012-2013]		500.00
10/3/12	211 Ag (F...		Dell'Osso Family Farm	Corn Maze	[Checking 2012-2013]		540.00
10/9/12	211 Ag (F...		Deposit	Tractor Pull	[Checking 2012-2013]		-1,472.00
10/9/12	211 Ag (F...		Deposit	Ag Booster Donation	[Checking 2012-2013]		-256.00
10/9/12	211 Ag (F...		Deposit	FFA T-Shirt	[Checking 2012-2013]		-10.00
10/9/12	211 Ag (F...		Deposit	Tractor Pull Shirts	[Checking 2012-2013]		-145.00
10/9/12	211 Ag (F...		Deposit	Tractor Pull Conce...	[Checking 2012-2013]		-817.00
10/10/12	211 Ag (F...		Fresno State Ag Depart...	Cotton Judging Co...	[Checking 2012-2013]		10.00
10/10/12	211 Ag (F...		Corcoran High School A...	Cotton Judging Co...	[Checking 2012-2013]		10.00
10/10/12	211 Ag (F...		Returned Check	Check Returned F...	[Checking 2012-2013]		36.00
10/17/12	211 Ag (F...		Hanford FFA	Cotton Judging Co...	[Checking 2012-2013]		20.00
10/24/12	211 Ag (F...		Napa Auto Parts	Invoice #052671 & ...	[Checking 2012-2013]		97.98
10/24/12	211 Ag (F...		SaveMart	Concession Suppli...	[Checking 2012-2013]		553.58
11/7/12	211 Ag (F...		Diamond Prints	Invoice 8291	[Checking 2012-2013]		1,267.05
11/7/12	211 Ag (F...		Diamond Prints	Invoice3 8292	[Checking 2012-2013]		591.36
11/7/12	211 Ag (F...		California Dairies	Invoice 231448	[Checking 2012-2013]		118.80
11/7/12	211 Ag (F...		Napa Auto Parts	Invoice 053643	[Checking 2012-2013]		41.95
11/8/12	211 Ag (F...		Napa Auto Parts	Invoice 051507	[Checking 2012-2013]		73.94
11/8/12	211 Ag (F...		Napa Auto Parts	Invoice 051507	[Checking 2012-2013]		73.94
11/9/12	211 Ag (F...		Deposit	Corn Maze	[Checking 2012-2013]		-20.00
11/9/12	211 Ag (F...		Deposit	FFA Shirts	[Checking 2012-2013]		-50.00
11/9/12	211 Ag (F...		Deposit	Tractor Pull Presat...	[Checking 2012-2013]		-188.00
11/9/12	211 Ag (F...		Deposit	Rockcrawf Donation	[Checking 2012-2013]		-800.00
11/9/12	211 Ag (F...		Deposit	Pfizer/Westside Ve...	[Checking 2012-2013]		-588.00
11/9/12	211 Ag (F...		Deposit	Oil Change - Caitli...	[Checking 2012-2013]		-41.95
11/9/12	211 Ag (F...		Deposit	Mustang Parts - La...	[Checking 2012-2013]		-73.94
11/15/12	211 Ag (F...		Deposit	Donation - San Joa...	[Checking 2012-2013]		-50.00
11/15/12	211 Ag (F...		Deposit	CTSO CAFFA	[Checking 2012-2013]		-197.42
12/6/12	211 Ag (F...		Modesto Junior College	Senior Day Registr...	[Checking 2012-2013]		40.00
12/14/12	211 Ag (F...		Deposit	Ag Mech	[Checking 2012-2013]		-25.00
12/14/12	211 Ag (F...		Deposit	Pig Deposit	[Checking 2012-2013]		-300.00
12/14/12	211 Ag (F...		Deposit	Pig Deposit	[Checking 2012-2013]		-775.00
12/19/12	211 Ag (F...		Aimee Strohmenger	Green Hand Banquet	[Checking 2012-2013]		166.77
12/19/12	211 Ag (F...		Caitlin Lawrence	FFA Christmas Float	[Checking 2012-2013]		61.32

7/1/12 Through 1/16/13

Page 2

Date	Account	Num	Description	Memo	Category	Clr	Amount
12/19/12	211 Ag (F...		Sign Solutions	Invoice 2606	[Checking 2012-2013]		150.85
12/19/12	211 Ag (F...		Valley Tractor Pullers A...	Invoice 105	[Checking 2012-2013]		1,620.00
12/19/12	211 Ag (F...		National FFA	Order #ORD0493492	[Checking 2012-2013]		146.50
12/19/12	211 Ag (F...		Copy Shipping Solutions	Sales Receipt 6818	[Checking 2012-2013]		143.42
12/20/12	211 Ag (F...		Deposit	Omagrams	[Checking 2012-2013]		-64.00
12/20/12	211 Ag (F...		Deposit	FFA Jacket Deposit	[Checking 2012-2013]		-424.00
12/20/12	211 Ag (F...		Deposit	Pig Deposit	[Checking 2012-2013]		-1,600.00
12/20/12	211 Ag (F...		Deposit	MFE Payment	[Checking 2012-2013]		-40.00
TOTAL 7/1/12 - 1/16/13							-7,146.45
BALANCE 1/16/13							-7,146.45
TOTAL INFLOWS							7,969.28
TOTAL OUTFLOWS							-15,115.73
NET TOTAL							-7,146.45

Ag Grant 7010

29,260.00

16,136.83 Available

Date	PO	Vendor	Encumbered	Paid	PO Balance
8/22/2012	130472	Home Depot	3,000.00	2,650.51	349.49
	PV	Tractor Supply	389.79	389.79	0.00
8/21/2012	130421	Tractor Supply	500.00	268.62	231.38
8/21/2012	130428	Office Depot	500.00	515.62	-15.62
8/21/2012	130424	Walmart	1,100.00	896.22	203.78
8/21/2012	130425	Save Mart	600.00	407.48	192.52
8/21/2012	130426	Napa Auto Parts	500.00	434.19	65.81
8/1/2012	130312	Windecker	2,000.00	489.13	1,510.87
8/21/2012	130427	Hilmar Lumber	2,300.00	1,576.33	723.67
11/1/2012	PV	Gateway Fire Equip.	283.37	283.37	0.00
11/1/2012	PV	MWE	768.22	768.22	0.00
11/8/2012	PV	MWE	45.45	45.45	0.00
12/5/2012	PV	MWE	117.72	117.72	0.00
11/8/2012	PV	Lowes	355.57	355.57	0.00
9/7/2012	130561	Airgas	3,632.00	2,680.44	951.56
12/5/2012	PV	J.H. Sanders	2,779.95	2,779.95	0.00
12/5/2012	PV	Marlab	1,462.76	1,462.76	0.00
12/18/2012	PV	Sorensen's	15.46	15.46	0.00

Total	20,350.29	16,136.83
Balance	8,909.71	13,123.17

Ag Match 0000

13,672.00

Date	PO	Vendor	Encumbered	Paid	PO Balance
9/20/2012	130656	Matranga Wholesale	3,000.00	973.76	2,026.24

Total	3,000.00	973.76
Balance	10,672.00	12,698.24

Ag Perkins 3550

14,139.00

Date	PO	Vendor	Encumbered	Paid	PO Balance
10/12/2012	PV	Los Banos Unified	130.99	130.99	0.00
10/22/2012	130812	Central Region CATA	90.00	90.00	0.00
10/22/2012	130813	Embassy Suites Resort	409.11	409.11	0.00
11/5/2012	130892	Cal Poly Corporation	125.00	125.00	0.00
11/1/2012	130867	Cal Poly Corporation	125.00	125.00	0.00
11/8/2012	PV	California Association FFA	2,430.50	2,430.50	0.00
12/18/2012	PV	Walmart	1,301.78	1,301.78	0.00
1/16/2013	PV	Niederfrank, Katie	436.82	436.82	0.00

Total	5,049.20	5,049.20
Balance	9,089.80	9,089.80

Section

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Budget Process

with Accounts

Budget Processes

The budget processes for the Pacheco High School Agriculture department is similar to most programs in the money we receive and the process that is conducted to receive that money. Our program applies for the annual Agriculture Incentive Grant which provides the majority of the funding for our program. That money is matched by our district 100% in accordance with the grant. In addition to the AIG and match funds, we also receive Perkins Funds not to exceed 50% of the AIG. The combination of these funds allows us to purchase everyday supplies for the classroom and labs, heavy equipment and consumables for the shops and supplies for animals and other SAE projects. Pacheco Agriculture Department also receives a small amount of ROP money based on enrollment and the number of sections taught. This money is used to purchase flowers and other consumables for the Floral Design program. Throughout the year we evaluate the standing of our accounts to ensure class demands are being met while making sure we budget enough money for every class for the entire year.

To access the funds throughout the year, a teacher fills out a purchase order for the name of the vendor and the quantity of items needed. Some purchase orders are left open for a certain dollar amount while others are filled out individually for each time we purchase supplies. The purchase orders are signed by the department head and sent to our accountant for review and submitted to the district office for approval. Once the purchase order has been approved we may use the number to reference any accounts that need to be paid. Our accountant maintains account balances and lets us know if we need to extend the purchase orders or if they need to be closed out. All of the budget processes are closely monitored by our department head and the school accountant. All information about account balances and standings are shared within the department as needed.

File Options Help

Accts Read, 11 Accts Qualified, 9 Expense Accts, 2 GL Accts

Page 1 of 1

Lookup: Advanced Search

Search by: District Year ED-RESC-Y-OBJT-SO-GOAL-FUNC-SCH-DD1-DD2
 Account 11 13 01-3550-0-2222-22-2222-280-280-700
 Advanced

☒ Show Summary ☒ Show GL
☒ Show Accounts ☒ GL View
☒ Open Accounts Only

Columns to show:
☒ Standard ☐ GL
☐ All ☐ Minimal

Expense Summary	Working	Revised	Approved
Budget:	14,139.00	14,139.00	.00
Expense:	11,474.30		
Pending:	.00		
Encumbered:	2,508.50		
Total Committed:	13,982.80		
Balance:	156.20	156.20	-13,982.80

	ED-RESC-Y-OBJT-SO-GOAL-FUNC-SCH-DD1-DD2	ST	Pseudo	Working	Expensed	Pending	Encumbered	Committed	Balance
1	01-3550-0-4300.00-3800-1000-280-280-700	0		3,185.00	1,301.78	.00	.00	1,301.78	1,883.22
2	01-3550-0-5200.00-1110-1000-280-280-700	0		.00	.00	.00	.00	.00	.00
3	01-3550-0-5200.00-3800-1000-280-280-700	0		4,310.00	4,309.35	.00	.00	4,309.35	.65
4	01-3550-0-5300.00-1110-1000-280-280-700	0		.00	.00	.00	.00	.00	.00
	01-3550-0-5300.00-3800-1000-280-280-700	0		3,731.00	3,730.50	.00	.00	3,730.50	.50
6	01-3550-0-5620.00-3800-1000-280-280-700	0		.992.00	991.50	.00	2,508.50	3,500.00	2,508.00
7	01-3550-0-5711.00-3800-1000-280-280-700	0		1,000.00	859.17	.00	.00	859.17	140.83
8	01-3550-0-5716.00-3800-1000-280-280-700	0		282.00	282.00	.00	.00	282.00	.00
9	01-3550-0-7310.00-3800-7210-280-280-700	0		639.00	.00	.00	.00	.00	639.00
10	01-3550-0-9110.00-3800-1000-280-280-700	0		.00	.00	.00	.00	.00	.00
11	01-3550-0-9980.00-3800-1000-280-280-700	0		.00	.00	.00	.00	.00	.00

1/28/2013 11:04 AM

File Options Help

Accts Read, 7 Accts Qualified, 3 Expense Accts, 4 GL Accts

Page: 1 of 1

● Lookup | Advanced Search

Search by: ☒ Account ☐ Advanced

District: 11 Year: 13 FD: RESC-Y-OBJT: SO-GOAL-FUNC-SCH-DD1-DD2
 ??-0000-?-????-??-????-????-280-280-700

☒ Show Summary ☒ Show GL ☐ Show Accounts ☒ GL View ☒ Open Accounts Only

Columns to show: ☒ Standard ☐ GL ☐ All ☐ Minimal

Expense Summary	Working	Revised	Approved
Budget:	13,672.00	13,672.00	.00
Expense:	973.76		
Pending:	.00		
Encumbered:	2,026.24		
Total Committed:	3,000.00		
Balance:	10,672.00	10,672.00	3,000.00

	BD-RESC-Y-OBJT: SO-GOAL-FUNC-SCH-DD1-DD2	ST	Pseudo	Working	Expensed	Pending	Encumbered	Committer	Balance
1	01-0000-0-4300.00-1110-1000-280-280-700	0		13,672.00	973.76	.00	2,026.24	3,000.00	0,672.00
2	01-0000-0-4400.00-1110-1000-280-280-700	0		.00	.00	.00	.00	.00	.00
3	01-0000-0-5200.00-1110-1000-280-280-700	0		.00	.00	.00	.00	.00	.00
4	01-0000-0-9110.00-1110-1000-280-280-700	0		.00	.00	.00	.00	.00	.00
	01-0000-0-9210.00-1110-1000-280-280-700	0		.00	.00	.00	.00	.00	.00
5	01-0000-0-9510.00-1110-1000-280-280-700	0		.00	.00	.00	.00	.00	.00
7	01-0000-0-9850.00-1110-1000-280-280-700	0		.00	.00	.00	.00	.00	.00

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File Options Help

Accts Read: 10 Accts Qualified: 7 Expense Accts: 3 GL Accts

Page: 1 of 1

Lookup Advanced Search

Search by: District: Year: FD-RESC-Y-0677-SO-GOAL-FUNC-SCH-DD1-DD2
 Account: 11 13 77-7010-7-7777-77-7777-7777-280-280-700
 Advanced: ?

☒ Show Summary ☒ Show GL
☒ Show Accounts GL View
☒ Open Accounts Only

Columns to show:
☒ Standard ☐ GL
☐ All ☐ Minimal

Expense Summary	Working	Revised	Approved
Budget:	29,260.00	29,260.00	17,000.00
Expense:	19,852.96		
Pending:	39.87		
Encumbered:	7,976.83		
Total Committed:	27,868.86		
Balance:	1,391.14	1,391.14	10,868.86

	FD-RESC-Y-0677-SO-GOAL-FUNC-SCH-DD1-DD2	ST	Pseudo	Working	Expensed	Pending	Encumbered	Committed	Balance
1	01-7010-0-4300.00-1110-1000-280-280-700	0		17,329.00	8,535.85	39.87	5,517.32	14,093.04	3,235.96
2	01-7010-0-4341.00-1110-1000-280-280-700	0		2,000.00	489.13	.00	1,510.87	2,000.00	.00
3	01-7010-0-4400.00-1110-1000-280-280-700	0		.00	2,779.95	.00	.00	2,779.95	2,779.95
4	01-7010-0-5520.00-1110-8200-280-280-700	0		1,200.00	723.82	.00	476.18	1,200.00	.00
	01-7010-0-5550.00-0000-8200-280-280-700	0		900.00	427.74	.00	472.26	900.00	.00
6	01-7010-0-5711.00-1110-1000-280-280-700	0		6,331.00	6,330.90	.00	.00	6,330.90	.10
7	01-7010-0-5921.00-1110-1000-280-280-700	0		1,500.00	564.97	.00	.00	564.97	935.03
8	01-7010-0-9110.00-1110-1000-280-280-700	0		.00	.00	.00	.00	.00	.00
9	01-7010-0-9510.00-1110-1000-280-280-700	0		.00	.00	.00	.00	.00	.00
10	01-7010-0-9850.00-1110-1000-280-280-700	0		.00	.00	.00	.00	.00	.00

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Section

31

Agriculture Incentive

Grant Application

April 2012

California Department of Education
AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT
2012-13 APPLICATION FOR FUNDING

(Due Date: To be received in Regional Supervisor's Office by June 30, 2012)

DATES OF PROJECT DURATION - JULY 1, 2012, TO JUNE 30, 2013

Pacheco High School

(School Site)

Los Banos Unified School District

(District)

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

[Signature]
 Signature of Authorized Agent

[Signature]
 Signature of Agriculture Teacher
 Responsible for the Program

Secondary area Administrator

[Signature]
 Title
 Signature of Principal

Contact Phone Number: 209-827-4506

Date of Approval of Local Agency Board:

Funds Requested - Part I

Part II

Part III

Part IV

Part V

Total

\$5,000.00

\$1,832.00

\$0.00

\$24,000.00

\$0.00

\$30,832.00

Number of Different Agriculture Teachers at Site:

4

PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION

Quality Criteria	Will Meet Criteria	Variance Requested
1. Curriculum and Instruction	<u>X</u>	<u> </u>
2. Leadership and Citizenship Development	<u>X</u>	<u> </u>
3. Practical Application of Occupational Skills	<u>X</u>	<u> </u>
4. Qualified and Competent Personnel	<u>X</u>	<u> </u>
5. Facilities, Equipment, and Materials	<u>X</u>	<u> </u>
6. Community, Business, and Industry Involvement	<u>X</u>	<u> </u>
7. Career Guidance	<u>X</u>	<u> </u>
8. Program Promotion	<u>X</u>	<u> </u>
9. Program Accountability and Planning	<u>X</u>	<u> </u>

Formal Variance Request must be included if requesting a variance. A variance is a proposed plan for bringing the program into compliance with required quality criteria. Variances should result in compliance prior to the following year's application. All variances must be approved with the application. Non-compliance with the terms of the approved variance will result in a loss of funds.

PART I - CONTINUED

Departmental Allocation: Meeting the criteria in PART I makes the program eligible for the following amounts based on the number of teachers in the program.

Total Number of Teachers	Amount Eligible	Amount Requested
One Teacher or Less	\$4,000	
Two Teachers	\$4,500	
Three Teachers or More	\$5,000	\$5,000.00

PART II - PROGRAM ENROLLMENT ALLOCATION

Total Number of Students	2011-12 R2 Number	Amount Requested
List Number from R2 Report (\$8/Member)	229	\$1,832.00

PART III - SAE AND RETENTION ALLOCATION

Number of State Degrees in 2012	2	
Percent of Students (R2) Receiving State Degree	1%	
SAE/Retention Standard Funds - If percentage of State Degree recipients is 5 percent or greater, then you are eligible for \$200 per degree awarded. Maximum of \$10,000.		FALSE

PART IV - QUALITY CRITERIA 10-11 (OPTIONAL) ALLOCATION

Schools which qualify for a Departmental Allocation may apply for additional amounts for each specific Quality Criteria (10 and 11) met.

- * Amounts requested in Quality Criterion 10 will be the indicated amount for that criterion, multiplied by the full-time equivalent (FTE). To count a preparation period, the teacher must be teaching Career Technical Education courses in Agriculture for 50 percent or more of their teaching periods.
- * Amounts requested in Quality Criterion 11A will be the indicated amount for each teacher who was compensated a minimum of \$2,000 for year-round employment.
- * Amounts requested in Quality Criterion 11B will be the indicated amount for each teacher who is provided a project supervision period. Project periods will be counted if the teacher has a preparation period as part of the regular teaching day.

Number of FTE Agriculture Teachers at Site:

4

List the Names of the Agriculture Teachers:

Carlos Martinez

Katie Niederfrank

Caitlin Lawrence

5.

Amlee Strohmenger

6.

Criterion 10 - Student/Teacher Ratio

4

Criterion 11A - Year-Round Employment

4

Criterion 11B - Project Supervision Period

4

Amount
Requested

\$8,000.00

\$8,000.00

\$8,000.00

TOTAL FUNDS REQUESTED PART IV

\$24,000.00

PART V - QUALITY CRITERION 12 (OPTIONAL) ALLOCATION

Quality Criterion 12 Form is attached and all criteria has been met. If the answer is yes, list \$3,000 (funds requesting) in space to the right.

PART VI - FINANCIAL SCHEDULE

Part A

			A	B	C
Line	Acct. No.	Classification	Description of Item for Which Funds Will be Expended	Incentive Grant Funds	Matching Funds
1	4000	Books & Supplies		20,832.00	20,832.00
2			Subtotal for 4000	\$20,832.00	\$20,832.00
3	5000	Services and Other Operating Expenses such as: Services of Consultants, Staff Travel, and Conference; Rentals, Leases, and Repairs; Bus Transportation	1. travel and conference	7,500.00	7,500.00
4			2. fuel		
5			3. repairs of equipment		
6			4. rentals		
7			5.		
8			6.		
8			Subtotal for 5000	\$7,500.00	\$7,500.00
9	6000	Capital Outlay: Includes Sites and Improvements of Sites; Buildings and Improvement of Buildings; Equipment	1. equipment	2,500.00	2,500.00
10			2.		
11			3.		
12			4.		
13			5.		
14			Subtotal for 6000	\$2,500.00	\$2,500.00
14			Total for 4000-6000 Lines 2, 8, 13	\$30,832.00	\$30,832.00

TOTAL 2012-2013 Incentive Grant Allocation:

\$30,832.00

Part B - Complete this portion if a waiver of the matching requirement is applied for:

			A	B	C
Line	Acct. No.	Classification	Description of Item for Which Funds Were Expended	Incentive Grant Funds	Amount of Salary and Benefits
15	1000	Salaries	Teachers' Summer Service Salaries		
16	1000	Salaries	Teachers' Salaries for Project Supervision Period		
17	3000	Benefits	Benefits for the Above Items (1000)		
18			TOTAL		\$0.00

TOTAL Amount of Waiver Requested:

California Department of Education
AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT
REPORT OF EXPENDITURES

(Due Date: To be received in Regional Supervisor's Office by October 15, 2012)

Funding Year: 2011-2012

Pacheco HS

(School Site)

Los Banos Unified

(District)

Signature of Agriculture Teacher
Responsible for the Program

Name/Title of Person Preparing Report

Telephone Number: 209-675-6910

PART A Account No. 4000 does not require matching of each item but subtotal on Column C must at least equal the subtotal Column B unless a waiver of matching has been approved. Accounts 5000 and 6000 require matching for each line item unless a waiver of matching has been approved.

Line	Acct. No.	Classification	A Description of Item for Which Funds Were Expended	B Incentive Grant Funds	C Matching Funds
1	4000	Books & Supplies		13,771.00	13,771.00
2			Subtotal for 4000	13,771.00	13,771.00
3	5000	Services and Other Operating Expenses such as: Services of Consultants, Staff Travel, and Conference; Rentals, Leases, and Repairs; Bus Transportation	1. Conference	1,500.00	1,500.00
4			2. Transportation	2,000.00	2,000.00
5			3. Professional Dev.	500.00	500.00
6			4. Power	850.00	850.00
7			5. Garbage	450.00	450.00
8			Subtotal for 5000	5,300.00	5,300.00
9	6000	Capital Outlay: Includes Sites and Improvements of Sites; Buildings and Improvement of Buildings; Equipment	1.		
10			2.		
11			3.		
12			4.		
13			Subtotal for 6000	-	-
14			Total for 4000-6000 Lines 2,8,13	19,071.00	19,071.00

TOTAL Incentive Grant Allocation: \$19,071.00

PART B Complete this portion if a waiver of the matching requirement was granted.

			A	B	C
Line	Acct No.	Classification	Description of Item for Which Funds Were Expended	Incentive Grant Funds	Amount of Salary and Benefits
15	1000	Salaries	Teacher's Summer Service Salaries		
16	1000	Salaries	Teachers Salaries for Project Supervision Period		
17	3000	Benefits	Benefits for the Above Items (1000)		
18			TOTAL		-

PART C Certification of Expenditures

I certify that the amounts entered on this final report are a true record of Incentive Grant funds and Non-Incentive Grant matching funds actually expended on the categories and items listed on the report.

Date: 8/21/2008

Signature - District Superintendent or Designee

INCENTIVE GRANT CHECKLIST

1. CURRICULUM & INSTRUCTION

Yes No

X		1A.	The curriculum includes the components required under Section 52454 of the Education Code: organized classes in the study of agriculture science and technology; student supervised agricultural experience; and a program of leadership, organization and personal development.
X		1B.	The Career Technical Education Model Curriculum Standards for the Agriculture and Natural Resources Industry Sector are the basis for content of courses offered. Curriculum addresses "Foundation" and "Pathway" standards within the program pathway(s) and course sequences.
X		1C.	Career paths in agriculture have been identified and can be found on a chart or diagram in the Program Plan. (Foundation Standard 3.0)
X		1D.	The school master schedule allows students to follow the recommended sequence of agriculture courses to complete the selected career path(s).
X		1E.	Agriculture Career Awareness information is included in every course. (FS 3.1, 3.2)
X		1F.	The agriculture department utilizes computer hardware and software as an instructional tool. (FS 4.2, 4.6)
X		1G.	The agriculture curriculum includes the use of computer aided instruction by utilizing at least one of the following: (FS 4.2, 4.6) <div style="display: flex; justify-content: space-between;"> <div> <ul style="list-style-type: none"> * Computerized Record Book * Agriculture Term Paper * Job Resume * Portfolio Letter of Introduction </div> <div> <ul style="list-style-type: none"> * Agriscience Fair Report * Agriculture/FFA Speech Manuscript * Job Cover Letter * Other Agriculture Related Project </div> </div>
X		1H.	Recordkeeping is taught in all agriculture classes. Every student maintains and completes (closes out) either an actual SAE Project or Mock Problem. (FS 10.3, 11.0)
X		1I.	Record books of all students are maintained in the Department files until one year following graduation.
X		1J.	Agriculture courses have been submitted to meet high school graduation requirements and/or University of California a-g credit.

2. LEADERSHIP & CITIZENSHIP DEVELOPMENT

Yes No

X		2A.	An FFA Chapter has been chartered by the State Association or has been applied for.
X		2B.	A Chapter Program of Work is developed annually and a copy is furnished to the Regional Supervisor by December 15th.
X		2C.	Every student is given a grade based upon participation in leadership activities.
X		2D.	All students enrolled in agriculture classes are affiliated with the State FFA Association.
X		2E.	Based on previous year's records, the department participated in a minimum of 12 activities as listed on the FFA Activities Check Sheet. (Attached)

X	2F.	A minimum of 80% of the students participate in at least three leadership development activities annually as verified by department records. Activities could include any three of the following intra-curricular activities: (FS 7.0, 9.1, 9.2, 9.3, 9.6, 10.1)
		<ul style="list-style-type: none"> * Local Best Informed Greenhand Contest * Local Opening & Closing Contest * Local Program of Work Committee(s) * Local Agriscience Fair Exhibition * Local Parliamentary Procedure Contest * Any Section, Region, or State Activity
		<ul style="list-style-type: none"> * Local Creed Speaking Contest * Local COOP Quiz Contest * Local Demonstration Fair * Local Public Speaking Contest * Chapter Meeting or Activity * Other Local Activities

3. PRACTICAL APPLICATION OF AGRICULTURAL SKILLS

Yes No

X	3A.	Student participation in Supervised Agricultural Experience (SAE) is part of the grading criteria for every agriculture student in the program. (FS 10.2)
X	3B.	First year students have either been engaged in a SAE project(s) or have a plan in place for a SAE, as verified by the Student Data-Career Plan (FS 10.2, 10.3)
X	3C.	A minimum of 80% of continuing students are engaged in SAE project(s) as verified by Department records. (FS 4.0, 5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 11.0)
X	3D.	Students with SAE projects are visited by their agriculture teacher at least twice per year as documented by Department records.
X	3E.	A school vehicle is readily available to each agriculture teacher for all SAE activities associated with the program, or each teacher is adequately compensated for using their own personal vehicle.

4. QUALIFIED & PROFESSIONAL PERSONNEL

Yes No

X	4A.	Every agriculture teacher has the appropriate credential for teaching the subject(s) assigned. Copy of authorizing credential(s) is in the Comprehensive Program Plan.
X	4B.	Based on the previous year's records, every agriculture teacher, teaching at least ½ time agriculture, attends a minimum of four professional development activities: (Complete attachment).
X	4C.	The agriculture staff meets a minimum of twice a month. (This criteria does not apply to single person departments - mark column N/A = Not Applicable)
X	4D.	A written record of minutes is kept of action taken during agriculture staff meetings and is kept in Department files or the Comprehensive Program Plan. (This criteria does not apply to single person departments - mark column N/A = Not Applicable)
X	4E.	Teachers are reimbursed for personal expenses they incur while participating in all approved integral activities associated with FFA, SAE, and professional CATA in-service activities.

5. FACILITIES, EQUIPMENT & MATERIALS

Yes No

X	5A.	Modification of facilities and equipment has occurred when necessary, based on the needs of students, including special populations.
X	5B.	There is adequate storage space for materials, records, equipment and supplies.

X	5C.	At least one of the below listed community or school-based laboratory facilities has been provided to accommodate students who have no place for their SAE project(s): * School Farm Laboratory * Greenhouse * Growing Area * Agriculture Shop
X	5D.	The Agriculture Department has E-Mail capabilities.
X	5E.	The reviewer verifies by visual observation that the agriculture facilities are neat, clean, and orderly.
X	5F.	Facilities and equipment are regularly maintained, repaired, or replaced.

6. COMMUNITY, BUSINESS AND INDUSTRY INVOLVEMENT

Yes No

X	6A.	The Advisory Committee is operational and reflects the committee membership as outlined in the "Agricultural Education Advisory Committee Manual".
X	6B.	The Agricultural Advisory Committee meets at least twice each year. (Minutes are available to verify meetings.)
X	6C.	The Agricultural Advisory Committee has assisted in the development or revision of the following components of the Comprehensive Program Plan, as evidenced in the Ag. Advisory Committee minutes * Job Market Description * Targeted Occupations * Total Program Goals & Objectives * Program Description - Courses, SAE, FFA * Course Subject Matter Outlines * Program Completion Standards * 5 Year Facility & Equipment Acquisition * Current Year Budget * Graduate Follow Up * List of Active placement Sites
X	6D.	The contact information of the Advisory Committee Chair has been provided on the cover of this checklist

7. CAREER GUIDANCE

Yes No

X	7A.	Students are counseled regarding: (FS 3.0) * Career opportunities in Agriculture and Agribusiness * Agriculture and academic courses necessary to complete career pathway offerings * Post-secondary education and training options.
X	7B.	All students have a completed career plan (Student Data Sheet) and it is updated annually. (FS 3.3)
X	7C.	Efforts have been made, or completed, to articulate with Community Colleges and/or Universities (i.e., 2+2+2 articulation agreements).

8. PROGRAM PROMOTION

Yes No

X	8A.	An Agricultural Education program recruitment brochure or similar document is used to promote the program.
X	8B.	Students have alternative means of overcoming financial barriers to participate in program activities. (Includes FFA, SAE, Leadership Activities.)
X	8C.	The Agriculture Department conducts recruitment activities with local feeder schools.

9. PROGRAM ACCOUNTABILITY & PLANNING

Yes No

☒	☐	9A. A Comprehensive Program Plan is on file with the Regional Supervisor and a copy is retained in the local department files.
☒	☐	9B. Updates of the Program Plan are sent to the Regional Supervisor by November 15th. These updates include: (1) Five Year Equipment Acquisition Schedule; (2) Chart of Staff Responsibilities; (3) FFA Program of Work; (4) Advisory Committee Roster; and (5) Advisory Committee Minutes.
☐	☒	9C. A follow-up system is used which gathers the following information from program <ul style="list-style-type: none">* Status of employment or school enrolled within* Opinion regarding the value and relevance of the agriculture program* Suggestions for improving the agriculture program
☐	☒	9D. The Graduate Follow Up data collected was entered with the On-line R2/FFA Roster Data Entry by October 15th.
☒	☐	9E. The Agriculture Department analyzes their student retention numbers each year and develops strategies to help increase retention within the program.
☒	☐	9F. The R-2, AIG Expenditure Reports, and FFA Roster have been received by the Regional Supervisor and/or State FFA Financial Coordinator on or before October 15th.

QUALITY CRITERIA 10, 11 and 12 MUST BE SCORED DURING THE REVIEW PROCESS. HOWEVER, SCORES WILL ONLY COUNT IF THESE CRITERIA HAVE BEEN APPLIED FOR VIA THE AGRICULTURE INCENTIVE GRANT APPLICATION.

Yes No

☒	☐	10A. Shop and laboratory-based classes have no more than 20 students enrolled. Classroom-based classes have no more than 25 students enrolled.
☒	☐	10B. The total number of students enrolled in agriculture classes does not exceed 75 students per teacher. First year students enrolled in agriculture courses will be counted as .5 for purpose of determining the total count only. (This does not pertain to class size.)

11. FULL YEAR EMPLOYMENT

Yes No

☒	☐	11A. A full-time equivalent teacher is employed year-round for each 75 students enrolled in the agriculture program and is compensated no less than \$2000.
☒	☐	11B. During the school year, one teaching period for Supervision is assigned to each agriculture teacher. This project supervision period is in addition to the preparation period normally assigned to all teachers in the school. This requirement may also be met if a period is not available by financially compensating the agriculture teacher(s) at the equivalent cost of providing one period for supervision.

12. PROGRAM ACHIEVEMENT

Yes No

☒	☐	12A. The Agriculture Program meets the requirements of Program Achievement (attach checklist)
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Section

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District & ASB

Purchase Orders

PURCHASE ORDER

LOS BANOS UNIFIED SCHOOL DISTRICT
1717 SOUTH 11th STREET
LOS BANOS, CA 93635-4800

Purchase Order No.
130426

Requisition No.
130519

Bill To: Accounts Payable

Los Banos Unified School District
1717 South 11th Street

Los Banos, CA 93635-4800

Ph (209) 826-3801 Fax (209) 826-6810

Ship To:

PACHECO HIGH SCHOOL
ATTN: KIM FAMALET
200 NORTH WARD ROAD
LOS BANOS, CA 93635

To:

NAPA AUTO PARTS OF LOS BANOS
1560 E PACHECO BLVD #A
LOS BANOS CA 93635

Submitted By:

KFAMALET / Ag Dept

Order Date: 08/21/12

Vendor No: 109367

Vendor Phone: (209) 826-5174

Vendor Fax: -

Ln	Qty	Unit	Description	Unit	Price	Total	Price
1	1		OPEN PURCHASE ORDER FOR SUPPLIES		500.00		500.00
01-7010-0-4300.00-1110-1000-280-280-700				500.00	Sub Total		500.00
					Tax		0.00
					PO Total		500.00

RECEIVED BY WAREHOUSE

DATE

RECEIVED BY DEPARTMENT

DATE

- Purchase Order No. must be on invoice and packing slip.

Invoice each purchase separately. Items on this purchase order must NOT be billed with those on other purchase orders.

Receipt of all items on an invoice must be complete and correct before it can be paid.

- Please mail an original and two copies of your itemized invoice.
- Cancel order if not completed within 90 days.

Vendor Copy

By *a*

APPROVED BY DON LAURSEN

AUTHORIZED SIGNATURE

www.baylibris.com

A FINANCE CHARGE of 1% per month which is an **ANNUAL PERCENTAGE RATE** of 18%, will be charged on past due accounts. This fee applies due immediately if the purchaser surrenders all other equipment, removes, sell off becomes insolvent or bankrupt, or it is found it is agreed that this business agreement agrees to pay all collection costs and attorney fees and other costs in connection with the collecting of this account. Prices are subject to change without notice.

NO RETURN ON ELECTRICAL PARTS, SNOW CHAINS OR TIRE
 CHAINS. NINPA LOS ANGELES

STANLEY

ACCT NO. SOLD TO

SOLD TO

013950 LOS BANOS UNIFIED SCHOOL

1717 South 11th Street

7) Los Banos, CA 93635

QUANTITY	PART NUMBER	LINE	DESCRIPTION	PRICE	NET	TOTAL	CODE
1	Chevrolet Truck C1500	1/2	Don - Pick up				
2	1179	ND	Build for	4.35	875.00	57.50	T
2	00	0.00		4.60		93.50	

Student Body
Pacheco High School
200 N. Ward Rd. • Los Banos, CA 93635

Purchase Order

Please stamp this number on your invoice

02182

Date 2-20-13

To: Los Banos Elmer School

Address: CERT. 14 Street

Los Banos CA 93635

Identify billing as the Elmer 222 fund

Quantity	Description	Price
3	Pack of for Sr. Elmer	32
	20 CEMENTS	

Purpose: San Joaquin

Notice
This merchandise is NOT to be used to the Pacheco High School District. Handle as an entirely separate account. Funds must be tracked and submitted to the district. Submit as follows:

Club Advisor: CA
Club Officer: Julie Spelt
ASB Advisor: John
ASB Treasurer: John
Principal: John

Write Merchant

Copy Office

Print Advisor

Los Banos Flower Shop
 624 K. St.
 Los Banos, CA 93835
 (209) 826-5668

Pacheco High School Ag Department
 200 N. Ward Rd.
 LOS BANOS, CA 93836
 209-872-4549

ACCOUNT NO: 0009292	
STATEMENT DATE: 02/01/2013 - 02/19/2013	
Previous Balance	\$ 0.00
Charges, Debits	\$ 32.40
Payments, Credits	\$ 0.00
Finance Charges	\$ 0.00
Balance Due	\$ 32.40
PLEASE INDICATE AMOUNT PAID: \$	

PLEASE DETACH AND REMIT WITH PAYMENT

Account #

0009292

Date	Invoice #	Description	Credit	Debit
02/12/13	318194/1	Pickup		32.40

PAID MAR 01 2012

Current	Over 30 Days	Over 60 Days	Over 90 Days	Over 120 Days	Balance Due
32.40	0.00	0.00	0.00	0.00	32.40

DUE UPON RECEIPT

Section

33

Employment

Reimbursement Process

Employee Reimbursement Process

If a teacher uses personal funds to purchase items for school or FFA, they are eligible to be reimbursed as needed for expenses. If the item purchased is for an FFA event like a meeting or other non-fundraising event, an Associated Student Body purchase order is filled out and submitted with a receipt for reimbursement. If the item purchased for a fundraiser, the teacher must wait until the completion of that fundraiser and until all funds have been submitted and accounted for before the individual is eligible for reimbursement. The same procedure of filling out an Associated Student Body purchase order submitted with a receipt is used for reimbursement. If an employee uses a personal vehicle for trips that require fuel usage, a mileage reimbursement form must be filled out and submitted for approval. We are reimbursed at a cost of 51 cents per mile. All of these processes do not take very much effort but we generally wait 1-2 weeks for a reimbursement check depending on when the purchase order for reimbursement was submitted.

Section

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Department Chair

Responsibilities

Department Chair Responsibilities

I, Katie Niederfrank, do not hold the title of department chair and I do not handle the responsibilities of this title.

Section

35

Department Chart
of Responsibilities

2012-2013 Pacheco FFA
Advisor Checklist

FFA Meetings	Carlos	Aimee	Caitlin	Katie
Monthly Meetings	1	1	1	1
Booster Meetings	1	1	1	1
Welcome Back BBQ	1	1	1	1
Volleyball with LBHS FFA	1	1	1	1
Reports and Paperwork	Carlos	Aimee	Caitlin	Katie
Facility Reports	1			
Program of Work	1	1	1	1
Roster	1			
Incentive Grant and Budget	1			
R-2	1			
MOT and Facility Requests	1	1		
Transportation	1			
Program Plan	1	1		
Accounts	Carlos	Aimee	Caitlin	Katie
Ag Incentive	1			
FFA Club	1			
FFA Farm	1			
Ag Mechanics	1			
Perkins	1			
Match	1			
Floral	1		1	
ROP			1	
Other Assignments	Carlos	Aimee	Caitlin	Katie
Ag Advisory				1
Department Publicity		1		1
FFA Advisor		1		
Department Chairperson	1			
Scrapbook/Slideshow		1	1	
Other Activities	Carlos	Aimee	Caitlin	Katie
Officer Retreat	1	1	1	1
Corn Maze		1	1	
COLC			1	
Drive Up Dinner	1	1	1	1
Toy Drive		1	1	
Food Drive		1	1	
National Convention				1
Opening and Closing Contest		1		

Advisor Checklist

[illegible]

2012-2013 Pacheco FFA
Advisor Checklist

Project Supervision	Carlos	Aimee	Caitlin	Katie
Ag Mechanics	1			1
Floral			1	
Rabbits		1		
Poultry				1
Sheep			1	
Swine	1			1
Goats		1		
Ag Wood		1		
Judging Teams and Contests	Carlos	Aimee	Caitlin	Katie
Small Engines	1			
Dairy Products Judging				1
Best Informed Greenhand		1		
Agronomy			1	
Creed Speaking				1
Job Interview		1		
Opening Closing				
Novice Team			1	1
Open Team			1	1
Officer Team		1		
Coop		1		
Cotton Judging				1
Fundraisers	Carlos	Aimee	Caitlin	Katie
Tractor Pull	1	1	1	1
Toyota Truck	1	1	1	1
Jeep Crawl	1	1		
Ornagrams		1	1	
FFA Dinners	1	1	1	1
Banquet Awards		1	1	
Placemats		1		
Banquets	Carlos	Aimee	Caitlin	Katie
Greenhand and Annual	1	1	1	1
Food	1	1	1	1
Clean Up, Servers	1	1	1	1
Set up and Decorations	1	1	1	1
Program, Awards, Officers	1	1	1	1

2012-2013 Pacheco FFA
Advisor Checklist

FFA Meetings	Carlos	Aimee	Caitlin	Katie
Monthly Meetings	1	1	1	1
Booster Meetings	1	1	1	1
Welcome Back BBQ	1	1	1	1
Volleyball with LBHS FFA	1	1	1	1
Reports and Paperwork	Carlos	Aimee	Caitlin	Katie
Facility Reports	1			
Program of Work	1	1	1	1
Roster	1			
Incentive Grant and Budget	1			
R-2	1			
MOT and Facility Requests	1	1		
Transportation	1			
Program Plan	1	1		
Accounts	Carlos	Aimee	Caitlin	Katie
Ag Incentive	1			
FFA Club	1			
FFA Farm	1			
Ag Mechanics	1			
Perkins	1			
Match	1			
Floral	1		1	
ROP			1	
Other Assignments	Carlos	Aimee	Caitlin	Katie
Ag Advisory				1
Department Publicity		1		1
FFA Advisor		1		
Department Chairperson	1			
Scrapbook/Slideshow		1	1	
Other Activities	Carlos	Aimee	Caitlin	Katie
Officer Retreat	1	1	1	1
Corn Maze		1	1	
COLC			1	
Drive Up Dinner	1	1	1	1
Toy Drive		1	1	
Food Drive		1	1	
National Convention				1
Opening and Closing Contest		1		

2012-2013 Pacheco FFA Advisor Checklist

[illegible]

Section

36

Substitute Teacher

Plans & Procedures

Thursday, November 15th

Regular Schedule

Substitute Lesson Plan for 1st & 3rd Agriculture Mechanics & 4th & 5th Agriculture Biology

Thank you for subbing for me today. My students are well aware of the classroom rules and know that they should be sitting in their **ASSIGNED** seats quietly at the start of the period. If you have any discipline/talking issues write down their names and the incident that occurred and I will take care of it when I get back.

In the white **behavior management binder** there are seating charts as well as the class schedule in the back outside cover and on the board above the sink.

All classes know that the bell ringing **does not** excuse them, please make them all stay seated until they are quiet then you may excuse them.

Period 1 & 3 – Please continue the movie from yesterday Temple Grandin this movie has a worksheet and the students should complete it while they are watching the movie. Please guide them through the worksheet and the movie at the same time. Please collect the worksheets at the end of the period.

2nd period is my prep period. Please ask Sandra if she needs you in another location. Also, during 2nd period another Ag teacher uses my class for her Ag Bio class. Thank you!

Period 4 & 5 – Please give the Chapter 5 test, they may only use their notes. I have provided you a copy of what they look like. Some students are to take this test in the Zone and I have left you a list and a pass for them! When they finish, please pass out Chapter's 6 & 7 Biology Vocabulary worksheet. Standard 2. They are to work on this until the end of the period. Please collect them at the end of the period.

6th period is my Agriculture coordinator period. Please ask Sandra if she needs you in another location. Thank you!

*** Please call me or text message me if you have any questions. I would much rather get a phone call from you than have my students waste a day doing absolutely nothing due to a misunderstanding of my instructions to you. Thank you very much!!!***

I hope you have a wonderful day!

Katie Niederfrank

Friday, November 16th

Minimum Day Schedule

Substitute Lesson Plan for 1st & 3rd Agriculture Mechanics & 4th & 5th Agriculture Biology

Period 1 & 3 – Please continue the movie from yesterday Temple Grandin this movie has a worksheet and the students should complete it while they are watching the movie. Please guide them through the worksheet and the movie at the same time. At the end of the period please collect all of the worksheets and leave them labeled on my desk. They should be done with the movie today if not please indicate where the questions end.

2nd period is my prep period. Please ask Sandra if she needs you in another location. Also, during 2nd period another Ag teacher uses my class for her Ag Bio class. Thank you!

Period 4 & 5 – Please return the vocabulary to the students they are to quietly work on it the rest of the period. Please collect them and place them on my desk. I don't want them to take them over break, because they will lose them.

6th period is my Agriculture coordinator period. Please ask Sandra if she needs you in another location. Thank you!

*** Please call me or text message me if you have any questions. I would much rather get a phone call from you than have my students waste a day doing absolutely nothing due to a misunderstanding of my instructions to you. Thank you very much!!!***

I hope you have a wonderful day!

Katie Niederfrank
209-678-3275

Section

37

Program Completer

Requirements

Pacheco Agriculture Department Program Completer

In order to be considered a program completer, an agriculture student must meet the following criteria:

- Be enrolled in an agriculture class ALL four years of high school. This can include students who have transferred from another high school where the student was enrolled in agriculture classes
- Complete each agriculture class with a grade "C" or better and be in good citizenship standing.
- Have an active SAE project all four year of involvement in the FFA program
- Meet a minimum of 5 FFA activities per semester for all of their agriculture classes as indicated through points forms and sign in sheets
- Receive their Greenhand and Chapter FFA Degrees on or before their senior year of high school
- Be a paid FFA member all 4 years of enrollment

These requirements make a student eligible to be considered a program completer of the Pacheco Agriculture Department. Having this recognition allow the completer to wear the FFA stole at graduation and receives special recognition at the end of the year Awards Banquet.

Section

38

Pacheco High School

Course Offerings

& Requirements

Pacheco High School Agriculture Department

Agriculture Course Offerings 2012-2013

Freshman	Sophomore	Junior	Senior
Ag Physical Science	Ag Physical Science	Ag Physical Science	Ag Physical Science
Ag Biology (CP)	Ag Biology (CP)	Ag Biology (CP)	Ag Biology (CP)
Beginning Ag Wood	Beginning Ag Wood	Beginning Ag Wood	Beginning Ag Wood
Ag Mechanics 1	Ag Mechanics 1, 2	Ag Mechanics 1, 2, 3	Ag Mechanics 1, 2, 3, 4
Ag Small Engines	Ag Small Engines	Ag Small Engines	Ag Small Engines
	Advanced Ag Wood	Advanced Ag Wood	Advanced Ag Wood
	Advanced Small Engines	Advanced Small Engines	Advanced Small Engines
	Ag Food (ROP)	Ag Food (ROP)	Ag Food (ROP)
	Floral Design (CP, ROP)	Floral Design (CP, ROP)	Floral Design (CP, ROP)
		Adv. Floral Design (CP, ROP)	Adv. Floral Design (CP, ROP)
		Advanced Auto Tech	Advanced Auto Tech
		Ag Business Leadership	Ag Business Leadership

****Students will ONLY be admitted into and Advanced course if they have completed a beginning/intro class at least one year prior to enrolling in the advanced course.**

****All Ag Wood, Ag Mechanic, and Small Engine courses require the passing of safety tests before entry into the shop.**

**** CP is a college prep course that meets A-G requirements.**

**** Floral Design satisfies the Visual Design requirement**

PACHECO HIGH SCHOOL

A-G MINIMUM COLLEGE ELIGIBILITY REQUIREMENTS & LBUSD GRADUATION REQUIREMENTS

A-G Minimum College Eligibility Requirements

Class	CSU	UC
English (CP)	4 years	4 years
Math**	3 years	3 years (4)*
World/Euro History	1 year	1 year
US History	1 year	1 year
Lab Science***	2 years	2 years (3)*
LOTE****	2 years	2 years (3)*
VPA (CP Course)	1 year	1 year
Academic Elective	1 year	1 year

*UC recommends an extra year

** Includes Algebra I, Geometry, Algebra II

***A year of life lab science & a year of physical lab science required

****2 years of the same foreign language and in sequential order

CSU and UC require SAT and ACT exams in addition to completing the minimum requirements for eligibility.

Students must earn an "A", "B", or "C" in each semester of each college preparatory (CP) course in order to use it for eligibility.

CSU—California State University

UC—University of California

CP—College Preparatory

AP—Advanced Placement... These high school courses are taught at the equivalency and/or are comparable to a first-year college level course. AP courses prepare students to take AP Exams, which offer the opportunity to earn college credit while in high school.

*Math: Algebra I, Algebra 2, Geometry, Pre-Calculus, Calculus or Statistics

IMPORTANT: Eleven of fifteen A-G courses must be completed by Junior year for full review of college application to UC/CSU

Check for approved courses in the course catalog or on the A-G UC/CSU approved course list at:
www.ucop.edu/doorways

LBUSD Graduation Requirements

Subject Area	Credits
English	40 (4 years)
Math (any math)	20 (2 years)
Algebra (several options)	10 (1 year)
Science (1 Physical/1 Life)	20 (2 years)
History (1 World/ 1 US)	20 (2 years)
Government/Economics	10 (1 year)
Physical Education	20 (2 years)
Fine Art (Art/Music/Drama/LOTE)	10 (1 year)
Electives	70
Total	220

Subject Levels

Most courses have multiple levels. Many courses have Pre-requisites. See course catalog for descriptions.

1. Basic/General
2. College Preparatory (CP)
3. Honors or Advanced Placement- student must follow application process

Regional Occupational Program (ROP) is for 11th and 12th grade students. Many of the courses are in 2 period blocks. Refer to ROP handout or course catalog for more information. Work Experience is available to 11th and 12th grade students. Visit your counselor for more information and course offerings.

Four Components to Graduation

1. Total 220 Credits
2. Meet the Subject Requirements (listed above)
3. Algebra Requirement
4. Pass the California High School Exit Exam (CAHSEE) (ELA and MATH)

CAHSEE— State law (Senate Bill 2) authorized the development of the CAHSEE. Students in California public schools must pass both sections to receive a high school diploma, beginning with the graduating class of 2006.

CAHSEE intervention and support services are provided to students requiring additional assistance.

Section

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UC Approved

Courses

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Pacheco High School

Los Banos Unified
Brett Lee, Principal

Street Address: 200 N. Ward Road, Los Banos, CA 93635
Mailing Address: 200 N. Ward Road, Los Banos, CA 93635

Phone: (209) 827-4506

Web Site: losbanosusd.org/phs

Course Contact: Grace Taylor
Course Contact Phone: (209) 827-4506 Ext:

Note: New School 2012 &C" Initial Accreditation (grades 9-10) List through June 30, 2014 or until school becomes fully accredited.

School Accreditation (WASC) Status: Yes, Full Accreditation (through 2014)

School Demographic Information Last Updated: 6/20/12 8:10 PM
Course List Last Updated: 6/25/12 3:01 PM

Course List for 2012-13

The following courses meet requirements for admission to the University of California.
★ denotes courses that have been approved for extra honors credit: a=5, b=4, c=3.
◆ denotes courses that cannot be used to fulfill the "g" elective requirement.
The 'category' column represents the specific subject requirement fulfilled by the course.

Click the year link to go to the course list for that year

All available course lists for this school: [2004-05](#) [2005-06](#) [2006-07](#) [2007-08](#) [2008-09](#) [2009-10](#) [2010-11](#) [2011-12](#) **2012-13**

a - History / Social Science - 2 years required

Two years of history/social science, including one year of World History, Cultures or Geography; and one year of US History or one-half year of US History and one-half year of American Government/Civics.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
American Government	Amer Govt	American Government / Civics		Semester
AP European History ★	EURO HIST AP, Euro Hist AP	World History / Geography / Cultures	AP	

ATP/CEEB code:

054394

**CDS code: 24 65755
0120923**

School Governance: Public

Primary School Type:

Comprehensive HS (classroom based)

Secondary School Type:

Comprehensive HS

Special Program(s): Career Pathways/Academies

Term Type:

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
AP Government and Politics United States ★	Amer Govt-AP	American Government / Civics	AP	Semester
AP United States History ★	US HISTORY AP, US History AP	U.S. History	AP	
Geography/Global Cultures	Geog/Glbl Cltr	World History / Geography / Cultures		
United States History	US HIST, US HIST SS, US HISTORY	U.S. History		
World History	WLD HISTORY, WLD HISTORY SS, WRLD HISTORY	World History / Geography / Cultures		

b - English - 4 years required

Four years of college preparatory English. Students may only use 1 year of ESL/ELD English.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Adv Comp/American Lit	CR&CMP/AMLIT11	English		
Advanced Comp/English Lit	ACmp/EngLit 12	English		
American Literature - Conventions & Strategies 11	AmLtConStrat11	English		
AP English Language and Composition ★	Jr English AP	English	AP	
AP English Literature and Composition ★	Sr English AP	English	AP	
Basic Grammar/Comp & World Lit	BG/CMP&WLD LIT, Freshman English Honors	English		
British Literature - Conventions & Strategies 12	BrtLtConStrat12	English		
English Literature/Conventions & Strategies 10	EngLtConStrat10	English		
Essay Writing Multicult Lit	EW/MULTI LIT 10	English		
Expository Reading and Writing (EAP)	Exp Read/Write	English		
Freshman English Honors	Fr Engl Honors, Freshman English Honors	English		

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Sophomore English Pre-AP Honors	Sophomore English Pre-AP Honors	English		
World Literature Conventions & Strategies 09	WldLtConStrat09	English		

c - Mathematics - 3 years required , 4 years recommended

Three years of college preparatory mathematics that includes the topics covered in Elementary Algebra/Algebra 1, Geometry and Advanced Algebra/Algebra 2. Approved Integrated Math courses may be used to fulfill part or all of this requirement.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Algebra I ♦	ALG 1 SS, ALGEBRA 1	Algebra 1		
Algebra II and Trigonometry ♦	ALGEBRA 2	Algebra 2/Trigonometry		
AP Calculus AB ☆	Calculus AP	Advanced Mathematics	AP	
AP Statistics ☆	Statistics AP	Statistics	AP	Semester
Applied Algebra 1A,1B ♦	Appl Alg 1A, Appl Alg 1B	Algebra 1		
Geometry ♦	GEOMETRY	Geometry		
Geometry Honors ♦	Geometry H	Geometry		
Interactive Mathematics Program (IMP) 1 ♦	IntAct Mth Prg1	Algebra 1		
Pre-Calculus	PRE CALCULUS	Advanced Mathematics		

d - Laboratory Science - 2 years required , 3 years recommended

Two years of laboratory science, including two of the three fundamental disciplines of Biology, Chemistry and Physics. This requirement can also be met by completing the latter two years of a 3-year Integrated Science program.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Agricultural Biology	Ag Bio, Ag Bio Int	Biological Science		
AP Biology ☆	BIOLOGY AP, Biology AP	Biological Science	AP	
Biology CP	BIOLOGY, Biology (Lab)	Biological Science		
Chemistry	CHEMISTRY	Chemistry		
Environmental Chemistry	ENVIR CHEM	Chemistry		
Human Anatomy/Physiology	HUM ANAT/PHYS	Biological Science		

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Physics	PHYSICS, Physics	Physics		
Special Studies- Biology	Sp St Proj Bio	Biological Science		

e - Language Other than English - 2 years required , 3 years recommended

Two years of the same language other than English.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
AP Spanish Language ★	SPAN 5 LANG AP, Span 5 Lang AP	LOTE Year 4+	AP	
AP Spanish Literature and Culture ★	SPAN 5 LIT AP, Span 5 Lit AP	LOTE Year 4+	AP	
French I ♦	FRENCH 1	LOTE Year 1		
French II	FRENCH 2	LOTE Year 2		
French III	French 3	LOTE Year 3		
N.S. Spanish 1-2 CP ●	NS Span 1-2	LOTE Year 1		
N.S. Spanish 3-4 CP	NS Span 3-4	LOTE Year 2		
Portuguese I ♦	PORTUGUESE 1	LOTE Year 1		
Portuguese II	PORTUGUESE 2	LOTE Year 2		
Portuguese III	PORTUGUESE 3-4	LOTE Year 3		
Spanish I ♦	SPANISH 1	LOTE Year 1		
Spanish II	SPANISH 2	LOTE Year 2		
Spanish II (H) ★	SPAN 2 HONORS	LOTE Year 2	H	
Spanish III	SPANISH 3	LOTE Year 3		
Spanish III (H) ★	SPAN 3 HONORS	LOTE Year 3	H	
Spanish IV	Spanish 4	LOTE Year 4+		

f - Visual & Performing Arts - 1 year required

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
A Cappella Choir ♦	A CAP CHOIR	Music (Intro)		
AP Art History ★	Art History AP, Art History (AP)	Visual Arts (Advanced)	AP	
Chamber Singers ♦	CHAMBERSINGERS	Music (Intro)		
Digital Photography ●	Digital Photo	Dance (Intro)		
Drama/Theatre 1 ♦	Drama/Theatre 1	Theater Arts (Intro)		
Drawing & Painting ♦	Draw/Paint	Visual Arts (Intro)		
Music Theory (AP) ★		Music (Advanced)	H	
Performing Band ♦	Perf Band	Music (Intro)		

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Sculptural Design ♦	Sculpt/Design, Sculpture & Design	Visual Arts (Intro)		
The Art and History of Floral Design ♦	ArtHistFlrDes	Visual Arts (Intro)		
Visual Design ♦	Visual Design	Visual Arts (Intro)		

g - Elective - 1 year required

One year (two semesters), in addition to those required in "a-f" above. All courses must be listed under "a-f" above with the exception of courses marked with a blue diamond (♦) in Mathematics, Language Other than English, and VPA; plus the following:

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Agricultural Biology Integrated	Ag Bio Int	Science-Biological		
AP Macroeconomics ♦	Economics AP	History / Social Science	AP	Semester
AVID Senior Seminar	Avld/Sr Seminar	English		
Composition/Multicult/Amer Lit	COMP/MULTILIT11	English		
Creative Writing/English Lit	CW/Eng Lit 12	English		
Economics	Economics	History / Social Science		Semester
Essay Writing/Drama	EW/DRAMA 10	Interdisciplinary		
Essay Writing/Multicultural Lit	EW/Multi Lit 10	English		
Foundations in Education (ROP)	ROP Found In Ed	History / Social Science		
Introduction to Psychology CP	IntroPsych CP	History / Social Science		
Marketing Foundations (ROP)	ROP Marketing 1, ROPMktgFound	History / Social Science		Semester
Speech/American Lit	SPCH/AM LIT 11	English		

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Section

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SAE Project

Calendars

Pacheco FFA – Hog Team Barn Schedule

~ March 2013 ~							April
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
3 1-Shane 2/3-Rocio 4/5-Halley	4 1-Nathan 2/3-Jesus 4/5-Maria	5 1-Bri 2/3-Alexa 4/5-Javier	6 Weigh & Walk as a group New barn schedule 1-Colton 2/3-Alan 4/5-Mariah	7 1-Brian 2/3-Nick 4/5-Austin	8 1-Lily 2/3-Destiny 4/5-Kari	9 1-Roman 2/3-Jessica 4/5-Joseph	
10 1-Shane 2/3-Rocio 4/5-Halley	11 1-Nathan 2/3-Jesus 4/5-Maria	12 1-Bri 2/3-Alexa 4/5-Javier	13 Weigh & Walk as a group 1-Colton 2/3-Alan 4/5-Mariah	14 1-Brian 2/3-Nick 4/5-Austin	15 1-Lily 2/3-Destiny 4/5-Kari	16 1-Roman 2/3-Jessica 4/5-Joseph	
24 Spring Break	25 Spring Break	26 Spring Break State Degree Ceremony @MJC	27 Spring Break Weigh & Walk as a group	28 Spring Break	29 Spring Break	30 Spring Break	
31 Spring Break							

PEN 0/1	PEN 2	PEN 3	PEN 4	PEN 5
FULL FEED	1 FULL BUCKET OF FEED (30LBS.) @ MORNING 1 FULL BUCKET OF FEED (30LBS.) @ NIGHT	FULL FEED	15 LBS ONCE A DAY THERE IS A 15 POUND LINE ON ORANGE FEED BUCKET	25 LBS. ONCE A DAY THERE IS A 15 POUND LINE ON ORANGE FEED BUCKET
Pen 0--- BRIAN Pen 1--- LILY NATHEN COLTON SHANE ROMAN BRI	PEN 2--- NICK JESSICA JESUS ALAN	PEN 3--- ROCIO ALEXA DESTINY	PEN 4--- MARIA MARIAH SPARE	PEN 5 JAVIER AUSTIN JOSEPH HAILEY KARINA

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
0/1	NATHEN	BRI	COLTON	BRIAN	LILY	ROMAN	SHANE
2/3	JESUS	ALEXA	ALAN	NICK	DESTINY	JESSICA	ROCIO
4/5	MARIA	JAVIER	MARIAH	AUSTIN	KARI	JOSEPH	HAILEY

March 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Alexa-AM Nicole-PM	2 Alex-AM Nicole-PM
3 Nicole-AM Raean-PM	4 Aaron-AM Alex-PM	5 Aaron-AM Work Day 3:15	6 Alex-AM Alexa-PM	7 Raean-AM Aaron-PM	8 Alexa-AM Nicole-PM	9 Alex-AM Nicole-PM
10 Nicole-AM Raean-PM	11 Aaron-AM Alex-PM	12 Aaron-AM Work Day 3:15	13 Alex-AM Alexa-PM	14 Raean-AM Aaron-PM	15 Alexa-AM Nicole-PM	16 Alex-AM Nicole-PM
17 Nicole-AM Raean-PM	18 Aaron-AM Alex-PM	19 Aaron-AM Work Day 3:15	20 Alex-AM Alexa-PM	21 Raean-AM Aaron-PM	22 Alexa-AM Nicole-PM	23 Alex-AM Nicole-PM
24 Nicole-AM Raean-PM	25 Aaron-AM Alex-PM	26 Aaron-AM Work Day 3:15	27 Alex-AM Alexa-PM	28 Raean-AM Aaron-PM	29 Alexa-AM Nicole-PM	30 Alex-AM Nicole-PM
31 Nicole-AM Raean-PM						