

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

MINUTES OF
The Academic Senate Executive Committee
Tuesday January 15, 2002
UU 220, 3:00 to 5:00 pm

Preparatory: the meeting was convened at 3:15 p.m.

- I. Minutes: None.
- II. Communications and Announcements: John Battenburg from the English Department received the most votes and has been elected as the Academic Council on International Programs representative for the 2001-2004 term.
- III. Reports:
 - A. Academic Senate Chair Report: None.
 - B. President's Report: None.
 - C. Provost's Report: None.
 - D. Statewide Senate: None.
 - E. CFA: None.
 - F. ASI: None.
 - G. Other: None.
- IV. Discussion Item:
- V. Business Items:
 - A. Academic Senate Vacancies: M/S/P to approve the appointment of John Maxwell from Chemistry and BioChemistry as COSAM Senator for the 2001-2003 term. Sandra Stannard from Architecture was appointed to the Academic Senate Grants Review Committee for the 2001-2003 term.
- VI. Discussion Item(s): **Discussion on Budget. President Baker presented an update on the budget based on the Governor's January 2002 statements on the budget outlook. There was extensive discussion with President Baker, Zingg, Dalton, Menon, Greenwald, Ahern, Hood, Reich, Heidersbach, Kipe, Love, Hunt, and Hacker. Please go to the Academic Senate web site at www.calpoly.edu/~acadsen and click on Senate Meetings for full transcript.**

Baker –Two issues are of concern to us in the current year budget. One is the position that we were put in at the beginning of the year even before we were faced with the economic downturn and then the acceleration that is the result of September 11. We had to make a budget reduction of \$1.8 million. The money has not been deallocated from the campus yet and will require a special session of the legislature to address the Governor's recommended reductions.

Zingg – The 1.4% allocated one-time decrease to all of the campuses in the system translated into \$1.8 million on our campus. What we were able to do was to identify a funding process basically half of that through excess fee revenues in order to cancel half of that allocated reduction of \$900,000 and then the second half, the other \$900,000, we then allocated to the divisions of the university according to their pro-rata share of the budget. Therefore, for Academic Affairs, which has about 65% of the budget, we were responsible for retiring about \$560,000 of that \$900,000 budget reduction and that in turn was distributed to the colleges and the units within the division.

Baker – We will be required to carry that reduction over into next year, under the Governor's budget. As presently constructed, the Governor's budget appears to be a workable budget; it will however require the cooperation of the legislature. The campus will receive \$3.8 million in additional funding for enrollment, which will pay for presently unfounded enrollment and this will give us a much different situation than we have this year. The budget also has provided for a 1% compensation increase. What we have done this year is to maintain a prudent position; putting into place a hiring freeze for all non-faculty positions. This will be retained. We will plan for the target enrollment of 16,800 and that will essentially be a stable enrollment target, that will extend out to 2006. We have over the past several years talked about a three-legged stool in supporting this: private funding, seeking improvements in state enrollment growth ("marginal cost") funding, and the Centennial Campaign. The Centennial Campaign seeks to boost us up to an annual level of philanthropic donations to the campus substantially greater than we had in the past. The difficulty in relying on that is that the money does not always come where the need is greatest. There are different solutions to different parts of the problem, but solving any one part of it does not solve all of the problem.

Finally, emerging from discussion with student leadership last year, is the issue of a college-based or departmental-based academic fee. This fee would focus in the first instance on access, meaning access to classes and timely process to graduation; it would permit us also to improve student faculty ratios, and would permit us to address to some extent the issue of workload. This initiative is unique and consistent with the principle that we tried to develop in the Cal Poly Plan of a partnership with students where they actually do have a significant role in allocation of funds. If we can succeed on each of these fronts, I think we can solve the problem. When I talk to presidents and chancellors of other institutions outside of this state, and talk to public policy people related to higher education the common concern is the need to increase revenues. This is important for quality and for access. They will have to come from multiple sources, but they are not going to come from traditional state allocations in the amounts that are necessary. I am far more optimistic now than I was three weeks ago. I think that we are in a manageable situation.

VII. Meeting adjourned at 5:00 pm.

Submitted by:



Gladys Gregory
Academic Senate