

Education

It is hoped that E&A will be an effective vehicle for the exchange of plans, experiences and recommendations concerning teaching and learning about ethics and animals. Please send E&A copies of course syllabi, lesson plans, suggestions for texts, handouts, films and other resources. How useful were the resources? Where are they obtainable? We are interested in courses or parts of courses, in 'guest lectures' and segments of team-taught courses, in presentations to any sort of group. How did it go? What specific sorts of mistakes did you make with what sort of audience? What worked especially well?

E&A is interested in materials at all levels, from preschool through graduate and professional school and continuing education. At the college level, the material submitted will be utilized both for the preparation of this section of E&A and in the compilation of a "starter kit" for the Philosophy Teacher's Handbook. Professor Philip A. Pecorino (an SSEA member) of Queensboro Community College of CUNY, who is putting several such kits together, explains that these "starter kits" are "packages of basic materials to assist instructors in proposing and teaching a new course in some area of philosophy." The table of contents for such a kit is given below.

"Starter Kit" Curriculum Development Materials Table of Contents

- I. Preliminary Remarks
 - Encouragements, Cautions
- II. Course Title
 - Alternative Titles
- III. Course Description
 - A. Catalogue Description
 - B. Course Proposal Description
- IV. Rationale for Offering Course
 - A. Within undergraduate curriculum
 - B. Within philosophy program
 - C. Within technically or vocationally oriented institutions
- V. Structure
 - A. Sample
 - B. Alternatives
- VI. Topics
- VII. Course Outline
- VIII. Bibliography
 - A. Texts
 - B. A/V Materials
 - C. Articles
 - D. Key Reference Works
 - E. Journals
- IX. List of Essential Library Holdings
- X. Resources
 - A. Organizations
 - B. Individuals
- XI. Institutions where similar course is offered