

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE
805.756.1258

Meeting of the ACADEMIC SENATE EXECUTIVE COMMITTEE
Tuesday, February 27, 2001
UU220, 3:00 to 5:00pm

- I. Minutes: none.
- II. Communication(s) and Announcement(s):
- III. Reports:
 - A. Academic Senate Chair:
 - B. President's Office:
 - C. Provost's Office:
 - D. Statewide Senators:
 - E. CFA Campus President:
 - F. ASI Representatives:
 - G. Other:
- IV. Consent Agenda:
- V. Business Item(s):
 - A. **Resolution on Commencement:** Breitenbach, chair of the Instruction Committee (p. 2).
 - B. **Resolution on Accommodating New Students for Fall 2001:** Executive Committee (pp. 3-4).
 - C. **Resolution on Calendar Change:** Executive Committee (p. 5).
 - D. **Resolution on Ed.D. Degrees in the CSU:** George Lewis, CSM senator (p. 6).
- VI. Discussion Item(s):
- VII. Adjournment:

Adopted:

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

**AS-__-01/
RESOLUTION ON
COMMENCEMENT**

- 1 WHEREAS, Cal Poly maintains high academic standards and integrity; and
2
3 WHEREAS, Commencement is a ceremony for the conferring of a degree marking the
4 completion of all academic requirements (*Webster's New Collegiate Dictionary*);
5 therefore, be it
6
7 RESOLVED: That participation by students who have not completed all degree requirements is
8 contradictory to the spirit of academic integrity and of the commencement
9 ceremony; and be it further
10
11 RESOLVED: That it shall be the policy of Cal Poly that only students who have completed all
12 of their degree requirements may participate in commencement; and be it further
13
14 RESOLVED: That Cal Poly's administration, in consultation with the Academic Senate,
15 develop a timeline to support and implement this resolution.

Proposed by: Academic Senate Instruction Committee
Date: February 5, 2001

Adopted:

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-__-01/

**RESOLUTION ON
ACCOMMODATING NEW STUDENTS FOR FALL 2001**

- 1 WHEREAS, Cal Poly will increase its enrollment for the fall of 2001 with the admission of
2 approximately 4,572 new students; and
3
- 4 WHEREAS, Cal Poly increased its enrollment with the admission of about 3,986 new students in the
5 fall of 2000; and
6
- 7 WHEREAS, This increase in enrollment will require a substantial increase in the number of sections of
8 mathematics, English, and other General Education courses; and
9
- 10 WHEREAS, A conservative estimate of the costs needed to hire sufficient faculty to cover the
11 additional sections required to meet projected student demand is \$1,500,000; and
12
- 13 WHEREAS, There is no indication of an increase of that magnitude for the next year's Academic
14 Affairs budget; and
15
- 16 WHEREAS, There does not exist adequate faculty office space to house the additional faculty needed
17 to teach these sections; and
18
- 19 WHEREAS, Finding classrooms for these sections will require significant changes in the current
20 method of scheduling rooms such as more early morning, late evening, and/or weekend
21 classes; and
22
- 23 WHEREAS, Neither Cal Poly nor the surrounding communities have adequate housing to meet the
24 demand that will be required for the new and continuing students at Cal Poly; and
25
- 26 WHEREAS, It is morally wrong for Cal Poly, or any educational institution, to admit students without
27 being able to guarantee them classes or housing; therefore, be it
28
- 29 RESOLVED: That the Academic Senate urge the administration to reduce enrollment for fall of 2001 to
30 a level that is compatible with anticipated resources including budget, faculty, facilities,
31 and housing; and be it further
32
- 33 RESOLVED: That Cal Poly set enrollment targets that are consistent with the principles contained in
34 Academic Senate resolution AS-524-99/B&LRPC (attached).

Proposed by: Academic Senate Executive Committee
Date: February 27, 2001

Adopted: May 25, 1999

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA 93407

AS-524-99/B&LRPC
RESOLUTION ON PRINCIPLES TO GOVERN
ENROLLMENT GROWTH AT CAL POLY

Background: In concert with the current Cal Poly Master Plan Update, the Budget & Long Range Planning Committee of the Academic Senate was asked to review two documents from the past and to update them as needed to reflect today's concerns. The two documents that were reviewed were:

1. Academic Senate resolution AS-279-88/LRPC, *Resolution on Enrollment Growth to 15,000 FTE and Beyond*, adopted: March 8, 1988; and
2. *Demographic Factors Affecting Cal Poly Enrollment*, dated February 8, 1988. The Committee felt that most of the text of the original documents was still relevant and elected to re-emphasize what it felt to be some important basic principles that should be considered whenever enrollment growth is discussed.

WHEREAS Cal Poly is engaged in a major update of its Campus Master Plan; and

WHEREAS Enrollment growth will have significant impacts upon academic quality, facilities utilization, and resource allocations; therefore be it

RESOLVED That the Academic Senate of Cal Poly endorse the following principles:

1. That enrollment growth at Cal Poly should not adversely affect academic quality.
2. That enrollment growth at Cal Poly should not adversely affect the academic progress of those students who were enrolled at the time of growth.
3. That enrollment growth at Cal Poly should be fully funded for any additional students admitted (either on this campus, at satellite facilities, or at programs taught through distance learning or other technological means).
4. That enrollment growth at Cal Poly should not occur until the facilities needed (including instructional facilities, housing, and parking) to support the additional students are in place.
5. That enrollment growth at Cal Poly should occur in planned phases to allow for analysis of the effect of this growth on the campus.
6. That enrollment growth at Cal Poly should reflect and maintain Cal Poly's role as a polytechnic university and the adopted mission statement of the University.
7. That enrollment growth at Cal Poly must be sensitive to Cal Poly's impact on its surrounding communities and environment.

Proposed by: Academic Senate Budget and
Long Range Planning Committee
Date: April 21, 1999
Revised: May 20, 1999
Revised May 25, 1999

Adopted:

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

**AS-___-01/
RESOLUTION ON
CALENDAR CHANGE**

- 1 WHEREAS, The Chancellor has pressured the campuses that are currently on the quarter system to
2 convert to the semester system; and
3
4 WHEREAS, The Chancellor has offered campuses \$2,000,000 to help cover the cost of the conversion
5 to the semester system; and
6
7 WHEREAS, Curriculum is under the purview of the faculty; and
8
9 WHEREAS, Cal Poly is scheduled to begin implementing GE 2001 with the fall of 2001; and
10
11 WHEREAS, Cal Poly has recently converted most of its classes to four unit classes; and
12
13 WHEREAS, Many of the faculty at Cal Poly will be retiring within the next five years; and
14
15 WHEREAS, The cost of converting Cal Poly to the semester system has been estimated at \$5,000,000;
16 and
17
18 WHEREAS, The additional cost of converting Cal Poly to the semester system would reduce the
19 Academic Affairs budget; and
20
21 WHEREAS, This reduction in the Academic Affairs budget would reduce the number of classes that
22 would be offered; and
23
24 WHEREAS, This reduction in class offerings will increase the time to graduation for many of our
25 students; and
26
27 WHEREAS, Many programs lack a part time pool that would be adequate to replace the faculty given
28 released time to work on the conversation to the semester system; therefore, be it
29
30 RESOLVED: That no decision to convert Cal Poly to the semester system be taken without the approval
31 of the faculty; and be it further
32
33 RESOLVED: That Cal Poly not begin any calendar conversion without additional adequate funding
34 from the Chancellor's Office.

Proposed by: Academic Senate Executive Committee
Date: February 27, 2001

Adopted:

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

**AS-___-01/
RESOLUTION ON
Ed.D. DEGREES IN THE CSU**

1 WHEREAS, There are many crucial programs in the CSU that are currently underfunded; and

2
3 WHEREAS, Masters degree programs in the CSU have been underfunded for many years; and

4
5 WHEREAS, CSU masters degree programs serve an important need for California in providing
6 a crucial source of California community college faculty; and

7
8 WHEREAS, CSU masters degree programs serve an important need for California in providing
9 training in technical fields that is crucial for the continued prosperity of
10 California's technology companies; and

11
12 WHEREAS, A quality doctoral program of any kind is extremely expensive; and

13
14 WHEREAS, There are minimal prospects of substantial additional funding that could be used
15 to support a doctoral program; and

16
17 WHEREAS, In the absence of substantial additional funding that could be used to support a
18 doctoral program, resources would need to be transferred from the existing
19 undergraduate and graduate programs; and

20
21 WHEREAS, This transference of resources from existing undergraduate and graduate programs
22 would adversely affect the quality of these programs; therefore, be it

23
24 RESOLVED: That the Academic Senate of Cal Poly oppose the implementation of Ed.D.
25 programs in the CSU until underfunding of the current undergraduate and
26 graduate programs is remedied and substantial additional funding that could be
27 used to support a doctoral program becomes available; and be it further

28
29 RESOLVED: That the Academic Senate of Cal Poly urge its representatives to the CSU
30 Academic Senate to oppose the implementation of an Ed.D. program until the
31 conditions above are satisfied.

Proposed by: George Lewis, CSM Senator
Date: February 20, 2001