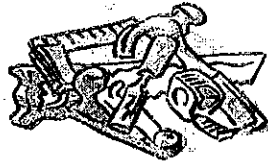


INDUSTRIAL TECHNOLOGY

WOOD



Wood I - 5310

10 Credits • Grades 9-12	
	UC Requirement
	CSU Requirement

Fee: \$25 per year
+ project materials

Year Course

Fulfills 5 credits toward third year of math graduation requirement. Open to students at semester. Introduction to hand tools, wood identification, basic joints, layout methods, bill of material, board feet, how to figure costs, purposes of drawing the project, basic power machines, fasteners and glues, preparation of stains and finishes, and good safety habits. VICA membership recommended.

Wood II - 5320

10 Credits • Grades 10-12	
	UC Requirement
	CSU Requirement

Fee: \$25 per year
+ project materials

Year Course

Fulfills 5 credits toward third year of math graduation requirement. Prerequisite: Wood I. Open to new students at semester with one year of Wood I or instructor's consent. Course includes a review of Wood I, intermediate study of power machines (including portable equipment), joint construction, safety, stains and finishes including spraying and information related to wood technology occupations. A cabinet making project will be required. VICA membership recommended.



Wood III - 5330

10 Credits • Grades 11-12	
	UC Requirement
	CSU Requirement

Fee: \$25 per year
+ project materials

Year Course

Fulfills 5 credits toward third year of math graduation requirement. Prerequisite: Wood II. Open to new students at semester with Wood I or II (full year) or consent of instructor. Instruction in the fundamentals of furniture construction. One major project of the student's choice will be required each semester depending on size and involvement. Course may be repeated for credit.

NOTE: The following ROP classes are recommended as Industrial Technology electives.

Construction Technology and
General Maintenance (see ROP Department)

Automotive Technology I and II (see ROP Department)

Web Design (see ROP Department)

Computer Repair (see ROP Department)

Software/Network Technician (see ROP Department)

Cisco Systems (see ROP Department)

1,450 students. Courses have been added to fulfill the growing request of students. Plans for the future include course offerings in Farm Accounting, Ag Economics/Government, Veterinary Science, Ag Physics, and Ag Chemistry. It is anticipated that two full-time Ag teachers will need to be added to staff the next school year.

2B. Describe the procedures in place that will ensure that the projected student enrollment will be met. Include the specific role of the guidance and counseling component of the school in the recruitment and enrollment process.

Students are counseled on various career and technical elective classes from which they may choose. Guidance counselors throughout our district work directly with students to ensure that they are taking classes that relate to their needs and interests beginning with eighth grade registration. Initially Ag teachers and students introduce the programs through eighth grade class visitations prior to the counselors meeting for registration. Students also visit with counselors annually to review their four-year plans to ensure that their needs are being met. Counselors also meet with parents for SB-813 conferences during the sophomore year, as well as at any other time that parents are available.

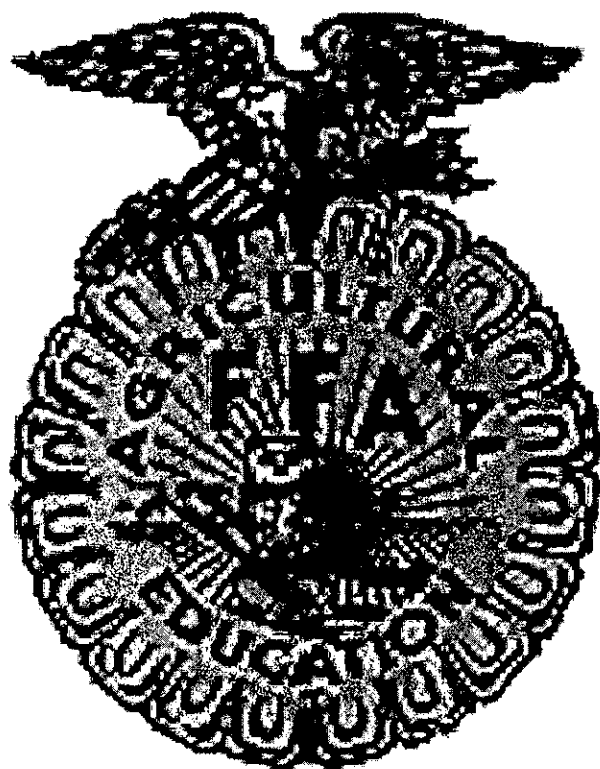
The Agricultural CTE programs have a high profile within the District providing several opportunities to the students such as planting grain, corn, alfalfa and almonds. Students are able to raise Supervised Agricultural Education (SAE) animal projects including swine, sheep, beef cattle, goats, turkeys, chickens, dairy cattle, and rabbits. Several projects have won awards at the County and State levels. The Montadale Breeding Sheep Project has been recognized nationally. The San Joaquin County Ag Council, along with local businesses, hosted a successful agricultural fair, AgVenture, at the MUSD District farm. This activity showcased and promoted a multitude of agricultural careers and opportunities.

ELEMENT 3. IDENTIFICATION OF FEEDER SCHOOL AND PARTNERS

3A. List the feeder schools, middle schools, high schools, regional occupational centers and programs (ROCPs), students, parents, counselors, community members, business and industry partners related to the sector being addressed, community colleges, and other key stakeholders who participated in the development, articulation, review and approval of the CTE Plan which is described in Element 1. Describe the geographic proximity of other similar programs to ensure that the project complements CTE offerings in the area. Include a roster with participant's names and affiliations.

There are 20 K-8 schools in Manteca Unified School District. They are the following: August Knott, Brock Elliott, French Camp, George Komure, George McParland, Golden West, Great Valley, Joseph Widmer, Jr., Joshua Cowell, Lathrop, Lincoln, Mossdale, Neil Hafley, New Haven, Nile Garden, Sequoia, Shasta, Stella Brockman, Veritas, and Walter Woodward.

Reaching for the Stars!



Sierra-Manteca FFA

Program of Activities

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2010-2011
Officer message

Dear Sierra-Manteca FFA members and parents

The 2010-2011 Sierra-Manteca FFA officer team would like to welcome you to an extraordinary new year. Come and join our team in Reaching for the Stars! We hope that this Program of Activities will enlighten your knowledge of the FFA program. Together we will make this year the most excellent year yet!

Sincerely

The 2010-2011 Sierra-Manteca FFA officer team

President

Lucas Maestas

Treasurer

Jessica Ray

Vice President

Victoria Watson

Reporter

Ashley Owensby

Secretary

Liana Bassett

Sentinel

Taylor Kelley

President's message

Dear FFA members, parents and FFA supporters,

First off, I would like to welcome you to the 2010-2011 FFA year. I am extremely excited that you have chosen to make FFA part of your life, I hope it is as exciting for you as is for me. In the FFA you will be able to Challenge your self to accomplish goals and experience new and exciting things that will help you through your life. I am looking forward to meeting all of our new members and seeing all of our returning members again and making friend ships with you that will last a life time.

The 2010-2011 officer team is inviting you to join us in "Reaching for the Stars." This year we hope that you will make goals and push your self to achieve them. We have made goals that will help not only help our FFA officers achieve their goals but also to help you our members. I hope that you push your self this year to meet all you goals!

I am encouraging you this year to be an active member, by participating in our many FFA activities, such as: Opening and Closing, Green hand conference, our chapter meetings, our many committees and our many judging teams that will be coming up this New Year.

High School is a once in a life time opportunity, and you should make the best of it while you still can! Take every opportunity that comes your way. FFA members it is time to start Reaching for the Stars!

Sincerely,

A handwritten signature in cursive script that reads "Lucas Maestas".

Lucas Maestas
Sierra-Manteca Chapter President

Advisor message

Hello, we hope you all had a fabulous summer, but now it is time to get back to business and have some fun. This year we are having many judging teams participate in competition this up coming year. Sierra's first green hand team is practicing for the competition coming up in the New Year. Our Parliamentary Procedure team is prepared to win some competitions, this year. It is the second year we have had a team. We are very thrilled to have an advanced team this year. Our Livestock judging team will again be coming up again, we are prepared to do great. We are also going to have for the first time a vegetable judging team, a vine pruning team, an Ag mechanics team and a possibly a Floral Judging Team. We are excited for these teams and hope they all do great!

We will need a lot of help from you the members to make this another great year. We need participation from everyone! This is your organization. It is what you make it. You can achieve and gain tremendous skills and scholarships through the FFA. There are many avenues that you may choose to excel in

Some of these activities include:

- Opening and Closing
- State Conference
- FFA Week
- Scholarships
- Community service
- Projects competition
- Judging team
- Concession Stands
- Fundraisers
- Pre-Show
- New SAE
- Committees

We are looking forward to an awesome year

Thank you,



Mrs. Gardner

2010-2011 Officer Information

Lucas Maestas
Chapter President
Cell#209-627-7650

Jessica Ray
Chapter Treasurer
Cell # 209-679-5944

Victoria Watson
Chapter Vice President
Cell #209-923-0338

Ashley Owensby
Chapter Reporter
Cell # 209-923-1345

Liana Bassett
Chapter Secretary
Cell #209-923-1257

Taylor Kelley
Chapter Sentinel
Cell# 209-603-6796

Chapter Goals :

The Sierra-Manteca FFA officers have set these following goals for the upcoming year of

Goal One

The Sierra-Manteca FFA will strive make every effort possible to increase the member involvement.

This goal will be accomplished by:

- Hold a number of activities that will encourage people to be in our FFA program.
- Conduct a survey to discover interests that's students have
- Present a positive and exciting attitude at all FFA meetings and events

Goal Two

The Sierra-Manteca FFA chapter will increase communication with the community and within the chapter

This goal will be accomplished by:

- Publishing information about FFA in our school paper
- Issue monthly newsletters to keep everyone updated
- Communicate with local organizations

Goal Three

The Sierra-Manteca FFA chapter will strive to recruit new members throughout the chapter

This goal will be accomplished by:

- Visits local middle schools and inform the students about the FFA program
- Host the annual FFA week at the local schools
- Inform the public about the FFA

Goal four

The Sierra-Manteca FFA will make every effort to promote Agricultural education

This Goal will be accomplished by

- Keep the SHS staff and administration up to “speed” on all upcoming FFA activities
- Have a representative for student council meetings.

The Aims and Purposes

The primary aim of the National FFA Organization is the development of agriculture leadership, cooperation, and citizenship. The specific purpose for which the organization was formed are as follows:

1. To develop competent and assertive agriculture leadership.
2. To develop an awareness of the global importance of agriculture and it's contribution to our well being.
3. To strengthen the confidence of agriculture students in themselves and their work.
4. To promote the intelligent choice and establishment of an agriculture career.
5. To stimulate development and encouragement achievement in individual agriculture experience programs.
6. To improve the economic, environmental, recreational and human resources of the community.
7. To develop competencies in communications, human relations and social ability.
8. To develop character, train for useful citizenship, and foster patriotism.
9. To build cooperative attitudes among agriculture students.
10. To encourage wise management of resources.
11. To encourage improvement in scholarship.
12. To provide organized recreational activities for agriculture students.

Activity Expenses and Income

<u>Activities</u>	<u>Expense</u>	<u>Income</u>
1. Banquet	\$650	\$0
FFA Boosters		\$650
2. BBQ/Meetings	\$400	\$0
		\$250
3. Judging Entries	\$350	\$0
		-\$100
4. Sectional Contest Dues	\$250	\$0
		-\$350
5. FFA Apparel	\$150	\$0
		-\$500
6. Fair Booth	\$350	\$400
		-\$100
7. Stationary Supplies	\$150	\$0
		-\$250
8. Scrapbook	\$350	\$0
		-\$600
9. Film/Developing	\$200	\$0
		-\$800
10. Regional Office Candidates	400?	\$0
		-\$1,200
11. FFA Week	\$500	
Kiss the Critter		\$250
Donkey Basketball		\$900
Miscellaneous		\$250
		-\$300

12. Chevy Truck tickets	0	2500
13. FFA plant sale	\$500	1,500 1,700
14. Ski Trips	\$1,600	0\$ \$100
15. Crab Feed	\$0	\$500 \$600
16. Quails unlimited dinner	\$0	\$300 \$900
17. Farm bureau Dinner	\$0	\$100 \$1000
18. Republican Dinner	\$0	\$200
<u>Total Income</u>		<u>3,000</u>



Proper Use of the FFA Jacket

The FFA jacket is the most recognized symbol of the organization. As an FFA member you are responsible for the proper use of the jacket. There are the specific guidelines.

1. The jacket is not to be worn by anybody, but a FFA member.
2. The jacket should be kept clean and neat at all times.
3. The official jacket has a large FFA emblem on the back of the jacket with your state association stitched above the emblem and your local chapter, district or area on the bottom. The front of the jacket should carry a small FFA emblem and your name stitched on the opposite side, and one office.
4. All FFA degree, officer, and award medals should be worn beneath your name, with the exception that a single State FFA Degree charm or American FFA Degree key should be worn above your name or attached to a standard key chain. No FFA jacket should have more than three medals on it. They should be the highest rank and two honors you have received.
5. There will be no other insignias or emblems from other organization on the jacket.
6. The jacket should always be zipped to the top, have the collars turned down, and have the cuffs buttoned.
7. The jacket should be worn by members and officers to every official FFA occasions, as well as other occasions where the chapter or state association is represented. It may also be worn to school and to places that are appropriate for members to visit.
8. When the jacket is worn out, the jacket should be discarded or all of the emblems and lettering taken off of it, if it is to be sold or given to a non-member.
9. When the jacket is worn out, the jacket should be discarded or all of the emblems and lettering taken off of it, if it is to be sold or given to a non-member.
10. When wearing the jacket the member is to act like a lady or gentlemen.
11. A member should always refrain from the use of tobacco and alcohol while wearing the FFA jacket or officially representing the organization.

Official Dress

The uniform worn by the FFA members at local, state and national function is called the official dress for FFA. The official dress provides and gives a distinctive and recognizable image to the organization.

Female's Official Dress: A black skirt, white blouse with the official FFA blue scarf, black shoes, and the official FFA jacket zipped to the top. Nylons are also required when wearing a skirt. A nude color is appropriate. Black slacks may be worn for traveling and outdoor activities such as judging contest and camping.

Male's Official Dress: Black slacks, white button down shirt, official FFA tie, black socks, black shoes, and official FFA jacket zipped to the top.

FFA Code of Ethics

These are the nine ways we will conduct ourselves at all times in order to be an example to our organization, chapter, school and community.

1. Dressing neatly and appropriately for occasions.
2. Showing respect for the rights of others.
3. Being honest and not taking unfair advantage of others.
4. Respecting the property of others.
5. Refraining from loud, boisterous talk, swearing and other unbecoming conduct
6. Demonstrating sportsmanship in the showing ring, judging contest and meetings, and being modest in winning and generous defeat.
7. Attending meetings promptly and respecting the opinions of others in discussion.
8. Taking pride in our organization, activities, supervised experience programs, exhibits, and the occupation of agriculture.
9. Sharing with others experiences and knowledge gained by attending national and state meetings.

Conduct of Meetings

1. Hold regular meetings that are well planned for general chapter interest and participation.

- A. Have regular monthly chapter meetings and activities.
- B. Call special meetings when necessary.
- C. Schedule regular executive committee meetings with chapter officers.
- D. Prepare a well-planned program before meetings.
- E. Provide refreshments for meetings.
- F. Have frequent committee reports.
- G. Invite parents and interested persons to meetings.
- H. Orderly conduct of meetings is the duty of the sentinel.

2. Special Meetings

- A. Hold a degree ceremony for the Greenhand Initiation.
- B. Hold special award banquet in May.

3. Use Official at all Meetings

- A. All officers will have their part in the Opening and Closing ceremonies memorized.
- B. Officers wear uniforms at all meetings.
- C. Have necessary paraphernalia at all meetings.

Alumni

- I.** The chapter will encourage alumni to exhibit at the fairs until eligibility expires.
- II.** The chapter will cooperate with the Mariposa FFA Booster Club and promote membership among the alumni.
- III.** The chapter will encourage members to apply for the American FFA Degree and other awards.
- IV.** The chapter will invite alumni to serve as judges for chapter contests.
- V.** The chapter will involve alumni officers as discussion leaders at the Chapter Leadership Conference.
- VI.** The chapter will maintain a record of alumni members.
- VII.** The chapter will send an updated newsletter to all alumni until eligibility expires.

Eligibility

In order to advance in FFA opportunities, active participation is required from each member. To participate in extra activities, each member must have met the eligibility requirements, these requirements include; maintaining a 2.00 GPA with no failing grades, participate in at least 4 fundraisers or local chapter events and must attend a minimum of 80% of the chapter FFA meetings. FFA activities include field days, fairs and shows, judging and public speaking contest.

Eligibility of Officers

To be eligible for office, a member must hold the degree of Chapter farmer and must have and maintain a 2.5 GPA at the time of election. All officers must attend the Fall Leadership Conference and all FFA chapter meetings. It is also required prepared or extemporaneous public speaking.

FFA Degrees

Greenhand FFA Degree- To be eligible to receive the Greenhand FFA Degree from the chapter, the member must meet the following minimum qualifications:

- 1) Be enrolled in Agricultural education class and have satisfactory plans for a supervised agricultural experience program.
- 2) Learn the and explain the FFA creed, motto, and salute.
- 3) Learn and explain the meaning of the FFA emblem and colors.
- 4) Describe and explain the meaning of the FFA ethics and the proper use of the FFA jacket.
- 5) Demonstrate knowledge of the history of the organization, the chapter constitution and bylaws and the chapter program of activities.
- 6) Personally own or have access to the official FFA manual and the FFA student handbook.
- 7) Submit written application for the greenhand degree.

Chapter FFA Degree- To be eligible to receive the chapter FFA degree from the chapter the member must meet the following minimum qualifications:

- 1) Must have received the Greenhand Degree.
- 2) Must have satisfactorily completed the equivalent of at least 180 hours of systematic school instruction in the agricultural education at or above the ninth grade level, have in operation and approved supervised agricultural experience program and be enrolled in an agricultural education course.
- 3) Have participated in the planning and conduction of at least three official function in the chapter programs of activities.
- 4) Have earned and productively invested at least \$150 by the members own efforts or worked at least 45 hours in excess of scheduled class time, or a combination thereof, and have developed plans for a continued growth and improvement in a supervised agriculture experience program.
- 5) Have effectively lead a group discussion for 15 minutes.
- 6) Have demonstrated five procedures of parliamentary law.

State FFA Degree- To be eligible to receive the state FFA degree from the state association; the member must meet the following requirements:

- 1) Have received the chapter FFA degree.
- 2) Have been active FFA member for at least 2 years (24 months) at the time of receiving the state FFA degree.
- 3) While in school, have completed the equivalent of at least 2 years (360 hours) of systematic school instruction in agriculture education at or above the ninth grade level, which includes a supervised agriculture experience program.
- 4) Have earned and productively invested at least \$1000.00, or worked at least 300 hours in excess of scheduled class time, or a combination thereof, in a supervised agriculture experience program.

- 5) Demonstrate leadership ability by:
 - a. Performing ten procedures of parliamentary law.
 - b. Giving a six-minute speech on a topic relating to agriculture or the FFA.
 - c. Serving as an officer, committee chairperson, or participating member of a chapter committee.
- 6) Have a satisfactory scholastic record as certified by the local agriculture education instructor and the principal or superintendent.
- 7) Have participated in the planning and competition of the chapter program of activities.
- 8) Have participated in at least five FFA activities above the chapter level.

The percentage of the total state membership, which may receive the state FFA degree and other requirements, maybe established by the state FFA association.

Written records of achievement of all requirements, verified by the chapter FFA advisor, shall be submitted to the state association at least one month prior to the state convention at which the state degree is to be received. The state advisor shall provide for a review of the records and submit a recommendation to the state convention the candidates who have been found worthy to receive the honor. The delegates at the State Convention will confer the State FFA Degree upon the candidates subject to approval.

American FFA Degree: to be eligible to receive the American FFA Degree from the National FFA Organization, the member must meet the following minimum qualifications.

- 1) Have received the State FFA Degree, have been an active member for the past three years (36 months) and have record of satisfactory participation in the activities on the chapter and state levels.
- 2) Have satisfactory completed the equivalent of at least three years (540 hours) of systematic secondary school instruction in an agriculture class of agriculture offered in the school last attended.
- 3) Have graduated from High School at least 12 months prior to the national convention.
- 4) Have in operation and have maintained records to substantiate an outstanding supervised agriculture experience program through which member has exhibited comprehensive planning, managerial and financial expertise.
- 5) Have earned and productively invested at least \$7,500.00 or have earned and productively invested at least \$1,500.00 and worked 2,250 hours in excess to class time. Any combination of x \$3.33 plus dollars must be equal to, or greater than the number 9,000 hours used for the purpose of producing earnings reported as productively invested income shall not be duplicated as hours of credit to meet the minimum requirements for the degree.

What does FFA have to offer?

- Greenhand Conference
- B.I.G.
- Opening/Closing Ceremonies
- FFA Week
- Donkey Basketball
- FFA Meetings
- Fair
- State Conference
- Judging Teams
- Barbeques
- Tulare Farm Show
- Fundraisers
- Ag Mechanics
- Animal Science
- Ornamental Horticulture
- Forestry
- Range Management
- Leadership
- Conventions
- Record Keeping
- Ag Business
- Public Speaking
- National Conference
- State Judging Finals
- SOL
- ROP Welding

Judging Teams and Contests

- **Livestock judging**
- **OH judging**
- **Creed Speaking**
- **Best Informed Greenhand**
- **Opening/Closing ceremonies**
- **Extemporaneous Speaking**
- **Project Competition**
- **Prepared Public Speaking**
- **Job interview**
- **Parliamentary Procedure**
- **Natural Resources**
- **Ag. Mechanics**

Project S.O.E

- **Market and Breeding Beef**
- **Market and Breeding Sheep**
- **Market and Breeding Swine**
- **Rabbits**
- **Poultry**
- **Horse Husbandry**
- **Horticulture**

Work Experience examples

- **Crop Production- vineyard**
- **Ranch hand**
- **Gardening**
- **Lawn mowing**
- **Home Improving**
- **Floriculture**
- **Supermarket Produce section/meat Department**
- **Any means of employment Ag. Related**

FFA Creed

I believe in the Future of agriculture with faith born not of words but of deeds- achievement won by the present and the past generations of agriculturists: in the promise of better ways, even as the better things we now enjoy have to us from the struggle of former years.

I believe that to live and work on a good farm, or to be engaged on other agriculture pursuits, is pleasant as well as challenging for I know the joys and discomforts of agriculture life and hold inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on other and more power in bargaining; in the life abundant and enough honest wealth to help make it so- for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditional of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

FFA Citizenship Agreement

In continuing effort to improve the image of the Mariposa Chapter of the FFA, the development and proper behavior of its members is absolutely essential. Therefore, the Mariposa agriculture Department has adopted the following policy.

- A.) Students who violate the board policy in regards to alcohol, drugs/tobacco and other controlled substances or theft will be suspended from extracurricular activities. Remember the following rules of conduct or not using the FFA jacket properly will lead to the removal of the FFA member, from any fair and membership in a FFA, officers will be asked to give up their post as well. (FFA is like going out for varsity sports and it is not a right it is a privilege!)
- B.) Eligibility for all FFA contest shows/fairs and field trips.
1. You must maintain a "C" average with no "F" grades determined by the current progress report or grade check.
 2. Eligibility to participate at any fair, show, or field trips will be determined by a grade check two weeks prior to the fair, show, or field trip- You must get cleared for grades before starting a project to go to the fair.
 3. Curfew on overnight trips shall be announced and enforced by the FFA Advisor.
 4. Members must use good common sense and conduct themselves accordingly.

I have read the policy relating to citizenship standards for the Mariposa Chapter FFA and agree to abide by these standards as outlined.

Signature of student

Print Name of student

Signature of Parent/Guardian

Print name of Parent/Guardian

Recruitment Program

Currently at Sierra High School we have a weak recruitment program. I feel that the recruitment portion of our program can be so much more! Our site administrators only let us conduct "farm days" where we can visit and target the feeder schools in this area only once a year and for a very short amount of time. Feeder schools usually invite our FFA/Ag dept. in the spring time to visit them at their schools and make presentations about Agriculture and FFA. We are usually on a very tight time schedule when we visit the feeder schools, so making sure that we are making the most impact and leaving the best impression on the younger students is very critical and plays a vital role in our recruitment process. I feel that we really need to be making several visits a year with the feeder schools, not just one visit in the spring time. Usually, when we visit them, it is after they have registered for their freshman classes. This is a huge disappointment, because we cannot influence them to enroll into Freshman Ag Science or Welding 1 courses at Sierra. If we had an option to visit them several times a year, I feel that we would be recruiting them more effectively.

When we make the visits to the feeder schools, I always make sure we take as much as possible. I take a trailer with animals, and we set up "petting zoos" of animals. I like to take a variety of animals, including baby calves, turkeys, chickens, rabbits, pigs and sheep. I always take something that is really hands-on and that something the students can take home with them, such as a boutonniere or transplanted plants. I usually have my FFA students set up tables with flowers and several of my Floriculture students will teach the feeder school students how to make corsages and boutonnieres. I usually set up another area that the FFA students can teach the younger students how to transplant plants... If possible, I will ask for a table that we can set up a PowerPoint presentation. (I have even brought a portable screen with us before to show presentations). I feel that the visits that we do to the feeder schools can be more effective somehow....that is why I chose to host the MUSD AG Day at the MUSD School farm this year, which was a huge success!!!

Feeder Schools

Currently there are no agriculture classes being taught at the Junior High level. Each year the Sierra-Manteca FFA recruitment committee visits with students and parents at our back to school night and 8th Grade Night. Currently we also organize Farm days at our middle and elementary schools because we are not allowed to go and recruit at the schools. The committee promotes the Agriculture department programs and the FFA. The students play games, do demonstrations and hand out flyers.