

- **Integrated Pest Management**
- **Plant Sciences**
- **Crop Science**
- **Ornamental Use of Plants**
- **Animal Sciences**
- **Food Science and Technology**
- **Communications and Management in Agriscience**

**Grading Policy:**

<b>Homework/Study Skills Calendar/Quizzes/Tests</b>	<b>30%</b>
<b>Activities/Class Participation</b>	<b>30%</b>
<b>Final</b>	<b>20%</b>
<b>FFA/SAE- a minimum of two FFA activities,</b>	<b>20%</b>
<b>a project visit, &amp; updated FFA Record book</b>	<b>100%</b>

**Absence Policy:**

- **It is the RESPONSIBILITY OF THE STUDENT to acquire and makeup all missed assignments when they return from their absence. Students that miss quizzes or tests, must make them up on the following Thursday after school.**
- **Students will be given homework assignments if their absence was unexcused, however they will not be given credit for that work missed.**

**Homework Policy:**

- **Students are to turn in homework assignments when they are due.**
- **NO LATE ASSIGNMENTS WILL BE ACCEPTED.**
- **As stated in the absence policy, it is the STUDENT'S RESPONSIBILITY to acquire and makeup missed assignments**

### **Class Rules:**

- **Be in your seat and ready to start class when the bell rings**
- **Come to class prepared with all materials**
- **Respect students' and teacher's feelings, rights, and property.**
- **NO FOOD, GUM, CANDY, OR SOPAS IN CLASSROOM!!! Bottled water is acceptable.**
- **Conduct all labs and activities in a safe manner.**
- **Follow all other school rules as published in the student handbook.**

### **Consequences:**

- **Failure to follow classroom rules will result in a minimum of ½ hour of detention after school to be served within 2 days of receiving. And a referral to Sierra HS Peer Resource program.**
- **Parents will be notified on the second infraction of the rules, and an hour of detention will be assigned.**
- **The third infraction will result in a referral to the dean.**
- **Failure to follow school wide rules will be dealt with in accordance with the discipline matrix.**

# AG SCIENCE I CLASS AGREEMENT

I, \_\_\_\_\_ and  
my parents/guardians have read the Ag Science  
I Class Syllabus, and understand the rules and  
expectations.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian's Signature

\_\_\_\_\_  
Date

## Ag Science II

Agriculture Science II is a one-year, laboratory science course, designed for the college-bound student with career interests in agriculture. The course is centered around an extensive laboratory component in order to connect the big ideas of life science with agricultural applications, earth and physical science principles, and other curricular areas, including written and oral reporting skills.

Using agriculture, this course emphasizes the principles, central concepts and inter-relationships among the following topics:

- the molecular and cellular aspects of life
- the chemical and structural basis of life
- growth and reproduction in plants and animals
- evolution of modern plants and domestic livestock species
- plant and animal genetics
- taxonomy of modern agricultural plants and animals
- animal behavior
- ecological relationships among plants, animals, humans and the environment
- nutrition in animals
- health and diseases in animals
- the similarities between animals and humans

### Grading Policy:

Homework/Study Skills Calendar/Quizzes/Tests	30%
Activities/Class Participation	30%
Final	20%
FFA/SAE- a minimum of two FFA activities, a project visit, & updated FFA Record book	20%
	100%

### **Absence Policy:**

- It is the **RESPONSIBILITY OF THE STUDENT** to acquire and makeup all missed assignments when they return from their absence. Students that miss quizzes or tests, must make them up on the following Thursday after school.
- Students will be given homework assignments if their absence was unexcused, however they will not be given credit for that work missed.

### **Homework Policy:**

- Students are to turn in homework assignments when they are due.
- **NO LATE ASSIGNMENTS WILL BE ACCEPTED.**
- As stated in the absence policy, it is the **STUDENT'S RESPONSIBILITY** to acquire and makeup missed assignments

### **Class Rules:**

- Be in your seat and ready to start class when the bell rings
- Come to class prepared with all materials
- Respect students' and teacher's feelings, rights, and property.
- **NO FOOD, GUM, CANDY, OR SODAS IN CLASSROOM!!!** Bottled water is acceptable.
- Conduct all labs and activities in a safe manner.
- Follow all other school rules as published in the student handbook.

### **Consequences:**

- Failure to follow classroom rules will result in a minimum of ½ hour of detention after school to be served within 2 days of receiving. And a referral to Sierra HS Peer Resource program.
- Parents will be notified on the second infraction of the rules, and an hour of detention will be assigned.
- The third infraction will result in a referral to the dean.
- Failure to follow school wide rules will be dealt with in accordance with the discipline matrix.

# AG SCIENCE II CLASS AGREEMENT

I, \_\_\_\_\_ and  
my parents/guardians have read the Ag Science  
II Class Syllabus, and understand the rules and  
expectations.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian's Signature

\_\_\_\_\_  
Date

# Floriculture 1

This course is designed to develop an interest and awareness in Floriculture and related industries. Class activities will include hands-on learning and many projects will be constructed. This course will contain numerous labs on constructing corsages and arrangements used both around the home and commercially. There is a fee of ~~430~~ for this course. All students will be members of the Future Farmers of America.

Students will demonstrate the important skills required in the floriculture industry, including identifying, handling, and arranging cut flowers.

Using agriculture, this course emphasizes the principals, central concepts and inter-relationships among the following topics:

- Corsage and floral design construction
- Plant identification
- Principals of Design
- Floral History
- Wedding and Funeral arrangements
- Seasonal and Holiday arrangements
- Record Keeping

## Grading Policy:

Homework/Study Skills Calendar/Quizzes/Tests	30%
Activities/Class Participation	30%
Final	20%
FFA- activities and event participation	20%
	100%

### **Absence Policy:**

- It is the **RESPONSIBILITY OF THE STUDENT** to acquire and makeup all missed assignments when they return from their absence. Students that miss quizzes or tests, must make them up on the following Thursday after school.
- Students will be given homework assignments if their absence was unexcused, however they will not be given credit for that work missed.

### **Homework Policy:**

- Students are to turn in homework assignments when they are due.
- **NO LATE ASSIGNMENTS WILL BE ACCEPTED.**
- As stated in the absence policy, it is the **STUDENT'S RESPONSIBILITY** to acquire and makeup missed assignments

### **Class Rules:**

- Be in your seat and ready to start class when the bell rings
- Come to class prepared with all materials
- Respect students' and teacher's feelings, rights, and property.
- **NO FOOD, GUM, CANDY, OR SODAS IN CLASSROOM!!!** Bottled water is acceptable.
- Conduct all labs and activities in a safe manner.
- Follow all other school rules as published in the student handbook.

### **Consequences:**

- Failure to follow classroom rules will result in a minimum of  $\frac{1}{2}$  hour of detention after school to be served within 2 days of receiving. And a referral to Sierra HS Peer Resource program.
- Parents will be notified on the second infraction of the rules, and an hour of detention will be assigned.
- The third infraction will result in a referral to the dean.
- Failure to follow school wide rules will be dealt with in accordance with the discipline matrix.



# Floriculture I CLASS AGREEMENT

I, \_\_\_\_\_ and  
my parents/guardians have read the Ag  
Floriculture I Class Syllabus, and understand the  
rules and expectations. I understand that there is  
a Fee: \$30.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian's Signature

\_\_\_\_\_  
Date

**Sierra High School**  
**Agriculture Department**  
*Basic Agricultural Mechanics*  
**Course Syllabus**

I hope you enjoy this class, while learning the importance of agricultural mechanics and the endless opportunities that are available to you in the agricultural field.

**Course Description:**

The Basic Agricultural Mechanics course is designed to be an introductory course and prerequisite to the agricultural welding and equipment construction courses offered through the Manteca Unified School District. In addition to the course units below, the FFA and California Agriculture will be covered. Students are required to participate in four (4) FFA activities per term and are encouraged to participate in an additional four (4) FFA activities in order to be considered an "active FFA member." Students are strongly encouraged to become active FFA members within the FFA organization. Students must design, plan, and construct their projects with the approval of the instructor. Students will also design, construct, and evaluate a final project of their choice. The final project allows students to demonstrate their creativity and refine their skills learned in class. Students will be encouraged to exhibit their projects at the local county fair and the California State Fair. There is a \$25.00 shop fee and a \$20.00 Project fee required for this course and due prior to working in the shops. Proper protective clothing is also a requirement aside from what school provides.

**Course Content:**

Below is the content or units that may be covered in this class (not in order):

- National FFA Organization
- California Agriculture
- Shop Safety
- Introduction to Agricultural Mechanics
- Exploring Careers in Agricultural Mechanics
- Tool and Fastener Identification
- Power Tools in the Agricultural Mechanics Shop
- Project Planning
- Tool Fitting
- Gas Heating, Cutting, Brazing, and Welding
- ARC, MIG, TIG Welding
- Painting
- Electricity
- Basic Plumbing
- Basic Concrete and Masonry
- Agriculture Structures

**Materials Provided:**

- Hand tools
- Power tools
- Equipment (welding, cutting, etc...)
- Basic Personal Protection Equipment
- Lockers
- Safety Glasses

**Materials Needed:**

- 3 ring binder (1"-1.5")
- 3 hole Notebook Paper
- Pencils/Pens
- Lock (combination or key)
- Ruler
- Cover-alls (optional)

- Work Clothing
  - Shirt (cotton) & Jeans (cotton)
  - Closed Toe Shoes (leather)

## **Classroom Behavior, Rules and Expectations**

*Students are expected to:*

- Follow all classroom and school rules
- Wear safety glasses at all times while in the shops
- Practice proper safety at all times
- Wear appropriate clothing to work in the shop daily
- Pass a safety examination with a minimum score of 100% before commencing any work in the welding shop. If less than a 100% is scored, you must re-write all of the questions and the answers that you missed 10 times each.
- Leave the shop and tools/equipment in better condition than when you entered the shop
- Read and understand the grading procedures.
- Students must maintain a class notebook (1" - 3 ring binders) where all class materials/assignments will be kept. Notebooks will be checked for progress reports, quarterly and at the discretion of the instructor.
- Each student is required to carry an SAE (supervised agricultural experience) Project. This is a project in the field of agriculture that is extension of the classroom and is graded. Students will be required to keep and maintain a Record Book on that project and it too will be graded.
- Students are encouraged to participate in the FFA by attending meetings, joining teams, attending conferences, and participate in competitions.
- Homework assignments will be given and must be completed.
- Total points for the class will come from daily participation, class projects, exams, record books, FFA, SAE Projects.
- In order to receive full credit for the course, students are required to participate in at least four (4) FFA activities per term.

No food, no gum, no hats! Treat everyone with respect. Please be aware that your participation and attitude in this class may have an effect on your citizenship grade. **STUDENTS ARE TO REMAIN QUIETLY IN THEIR SEATS UNTIL ROLE IS TAKEN AND ANNOUNCEMENTS ARE MADE.**

**ABSOLUTELY NO HORSE-PLAY IN OR AROUND SHOP PREMISES**

### **Tardies:**

Tardies are defined as follows:

You are tardy if you are not sitting in your seat when the tardy bell rings.

Refer to student handbook for Attendance and Tardy Policies

## Make-ups and late assignments

- All assignments, labs, and projects must be completed by their due date! In the event of an excused absence, students have two (2) days to make up assignments missed for each day of absence up to five (5). This excludes weekends and holidays. Any exams or assignments not made-up within the allowed time will be considered unacceptable. *It is the responsibility of the student to find out any work missed in the event of any absence.*
- Late assignments may be turned in late with a 10% deduction for each day that it is late. Late is considered, after the teacher has collected the initial assignment unless prior arrangements have been made.
- No make-up work permitted for unexcused absences.

## Cheating/Plagiarism

All parties involved will receive a zero for the assignment and further repercussions will take place if necessary. **CHEATING AND PLAGIARISM WILL NOT BE TOLERATED.**

## Grading

Student progress is measured on a scale of 5 categories, which are translated into letter grades and percentages. Below are the definitions and grade translations:

Level	Definition	Grade Equivalent
<i>Advanced</i>	Shows mastery of expected skills, concepts. Demonstrates comprehension in targeted welding processes.	5 or 90-100%
<i>Proficient</i>	Demonstrates competency in targeted welding processes. Demonstrated procedures have some errors. Requires minimal assistance in comprehension.	4 or 80- 89%
<i>Basic</i>	Demonstrates understanding of skills and concepts but is unable to produce without assistance. Demonstrated procedures have several errors which prohibit comprehension.	3: 70-79%
<i>Progressing</i>	Requires teacher and or peer intervention to produce results. Demonstrated procedures are significantly deficient which prohibit comprehension. Work is incomplete due to lack of understanding.	2: or 60-69 %
<i>Emerging</i>	Is unable to display comprehension even with significant teacher and/or peer intervention. Procedures are not used correctly. Does not make effort. Work is not done or is significantly incomplete.	1: 50 - 59%

**\*\* Please Note:** This is a lecture/lab class. Students must be on task during each lecture and lab. Lack of participation during class and labs will result in a lower grade. Also, please note that your attitude has an effect on your citizenship grade. Citizenship grades are essential in determining eligibility.

# *Basic Agricultural Mechanics*

## Parent and Student Signatures

**Please sign and return this page promptly to Mrs. Gardner**

By signing, I acknowledge that I have read and understood the course syllabus and agree to follow by the guidelines set forth by Mrs. Gardner.

Date \_\_\_\_\_

Student Name \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

## COURSE OF STUDY

<b>Course Title:</b>	<b>Agricultural Welding I</b>
<b>Grade Level:</b>	<b>10<sup>th</sup>-12<sup>th</sup></b>
<b>Prerequisites:</b>	<b>Basic Agricultural Mechanics or Equivalent</b>
<b>Length of Course:</b>	<b>One Year</b>
<b>Credits</b>	<b>Five Per Semester</b>

### 1. Course Description:

Ag Welding provides individualized instruction in developing fabrication skills in arc and oxy-acetylene welding along with oxy-acetylene cutting methods. Selection of welding method, welding rod, metals, and equipment are discussed. Students have the opportunity to develop skills in welding metal in the flat, horizontal, and vertical positions. One grading quarter (45 days) is allotted for students to design, construct, and evaluate an agriculture related project of their choice. At this time students develop their creative thought and refine their learned skills. Students will be encouraged to exhibit their projects at the local county fair and the California State Fair. **Personal Protective Equipment (Safety Goggles), Lock and an enrichment fee will be required.**

### 2. Instructional Materials

TEXT AND MATERIALS:                      Modern Welding, Althouse, Turnquist, Bowditch

### 3. Course Goals:

1. To teach design and fabrication skills to make students employable in equipment shops, manufacturing shops, and specialty welding shops.
2. To teach safety in a way that makes it an integral part of the students' work habits.
3. To apply skills learned in class to their own project design and construction situations.

### 4. Course Objectives:

1. To analyze a cutting list, procure materials, layout and fabricate parts for a project.
2. To demonstrate quality-welding skills.
3. To undertake a project, assemble it, and follow it through to the finished product.
4. To recall the fundamentals of Shielded Metal Arc Welding.
5. To recall the fundamentals of Oxy-Acetylene Welding.
6. To recall the fundamentals of Oxy-Acetylene cutting operations.

# **Welding Technology/ Lab Assignments**

## **E6011**

Butt Joint  
Lap Joint  
Inside Corner Fillet (Tee Joint)  
Vertical Down Inside Corner Fillet (Tee Joint)  
Vertical Up Inside Corner Filler (Tee Joint)  
Horizontal Butt Joint  
Pipe to Plate  
Pipe to Pipe  
Sheet Metal to Plate

## **E6013**

Butt Joint  
Lap Joint  
Inside Corner Fillet (Tee Joint)  
Pipe to Plate

## **E7018**

Butt Joint  
Lap Joint  
Inside Corner Fillet (Tee Joint)  
Pipe to Plate

## **Oxyacetylene Welding**

Butt Joint  
Lap Joint  
Inside Corner Fillet (Tee Joint)  
Vertical Down Inside Corner Fillet (Tee Joint)  
Outside Corner Fillet (Tee Joint)  
Pipe to Plate

## **Oxyacetylene Cutting**

Straight Cut (1/4" Material)  
Bevel Cut (1/4" Material)  
Pierce Hole (1/4" Material)  
Straight Cut (Sheet Metal)

Your grade will be based on the points earned divided by the points possible.

$\frac{\text{Points earned}}{\text{Points possible}} = \text{Your Percentage (\%)} \text{ Earned}$

90%-100% = A  
80%-89% = B  
70%-79% = C  
60%-69% = D  
0%-59% = F

The course has five components

- 1) Tests and Quizzes
- 2) Lab Activity and Assignments
- 3) Shop Participation
- 4) FFA
- 5) SAE (Homework)

## Component 1: Tests and Quizzes

Students will be given a warning before all tests and quizzes.

### Test Re-Take Policy:

A student who scores lower than 60% on any test may, within five (5) school days, retake that test once for a maximum score of 75%. A lower score on the second test will count as the retake but will not be recorded.

**Note:** Every safety test follows the above guidelines for credit. The students will use their notes to correct each incorrect answer on the back of the test with a signature next to each incorrect answer. The student is then considered to have 100% understanding of all safety rules and practices.

## Component 2: Lab Activity and Assignments

Laboratory projects and classroom assignments are required to be turned in to demonstrate skill proficiency and understanding.

**Note:** Late projects and assignments will be penalized 10% for every day it is late.

The student's final project will be entered into the San Joaquin County Fair for judging, critique, and awards. All other projects are encouraged to enter.

**Note:** The student will be responsible for the entry fee (.25 each) and will receive all awards and cash prizes.



### **Make-up policy:**

When a student is absent, it is the **STUDENT'S** responsibility to see the instructor for any missed notes, assignments, quizzes, and tests. Any assignments or exams missed due to approved absences must be completed within the same number of days as the absence. Assignments, exams, etc. missed due to unexcused or suspension will count as a zero.

**Note:** Shop participation time missed can only be made up after school or during lunch with the teacher's consent and consideration.

### **Class Rules:**

1. **SAFETY FIRST!!** Any student, who performs acts of negligence that may or may not put themselves and/or others in danger, can and will be removed from the agriculture shop and/or agriculture program permanently.
2. Safety glasses must be worn **at all times** when attempting any type of activity involving **ANY** type of machinery/tools in the **entire** agriculture shop.
3. Hair worn below the shoulders is required to be pulled back at all times while in the Ag. Shop.
4. Follow all school rules.
5. If you are unsure about **anything**. Please ask!!
6. Daily participation and proper dress.
7. Respect the instructor as well as your fellow students. Do not put yourself or others in danger. Have a great - safe time!

### **What are my consequences if I decide to violate the rules?**

- 1st offense: Warning
- 2nd offense: 30-minute detention served with instructor
- 3rd offense: 1-hour detention - parent notified
- 4th offense: 1-hour detention - parent notified - student sent to dean/administrator
- 5th offense: 1-hour detention - parent notified - student contract with dean/administrator

**\*\*MAJOR OFFENSES IMMEDIATELY SKIP TO STEP 5\*\***

Manteca Unified School District  
**AGRICULTURE DEPARTMENT**

*Agriculture Welding 1 Course*

I, \_\_\_\_\_ have read the following course syllabus for my Agriculture Welding 1 course. I have been informed of the course requirements, grading policy, rules, and consequences. By signing the following contract, I agree to obey the terms of this course.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

I have read and understand the course syllabus for my child's Agriculture Welding 1 course. I also understand that 10% of my child's grade will be based on their participation in FFA activities.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

# Gradebook Task Summary Spreadsheet

Students Ordered by Name; Assignments Ordered by Date Due  
Sierra High School

Class: 6740-1 - Art & History of Floriculture  
Period: 2  
Grades Based on Assignments From: 3/21/2011-5/20/2011  
Teacher: Gardner, Amanda (118425)  
Assignments From: 3/21/2011 - 5/20/2011

#	3/21-5/20 Current Grade	ch 18 we 4/15/11	fruit ba 4/15/11	Wedding 4/15/11	Pastel F 5/4/11	Marker F 5/4/11	Principa 5/16/11	ffa acti: 5/16/11	extra cr 5/16/11	Ribbon R 5/20/11	Flower R 5/20/11
1	A+ (107.4%)	50	50	95	50	50	90	40	10	50	50
2	B- (82.4%)	50	50	80	50	50	0	20	10	50	50
3	B- (82.4%)	50	50	0	50	50	80	20	10	50	50
4	B (84.1%)	50	50	0	50	50	90	20	10	50	50
5	A+ (102%)	50	50	94	50	50	60	40	10	50	50
6	A- (92.7%)	50	50	100	50	50	100	40	10		
7	A+ (102.2%)	50	50	70	50	50	85	40	10	50	50
8	B+ (89.3%)	50	50	80	50	50	0	40	10	50	50
9	B+ (87.5%)	50	50	0	50	50	70	40	10	50	50
10	C (75.5%)	50	50	0	50	50	0	40	10	50	50
11	C (73.7%)	50	50		50	50	70	0	10	50	50
12	A+ (107.9%)	50	50	93	50	50	95	40	10	50	50
13	B (85.8%)	50	50	70	50	50	70	0	10	50	50
14	A+ (107.4%)	50	50	90	50	50	95	40	10	50	50
15	A+ (103.1%)	50	50	80	50	50	80	40	10	50	50
16	A+ (106.2%)	50	50	93	50	50	85	40	10	50	50
17	F (51.7%)	50	50	65	35	40	20	20	0	0	0
18	A+ (104.8%)	50	50	80	50	50	90	40	10	50	50
19	A- (91%)	50	50	90	50	50	0	40	10	50	50
20	A+ (103.1%)	50	50	80	50	50	80	40	10	50	50
21	A (95.8%)	50	50	88	50	50	70	20	10	50	50
22	A- (90%)	50	50	84	50	50	0	40	10	50	50
23	A+ (97.9%)	50	50	90	50	50	80	20	10	50	50
24	A+ (106.5%)	50	50	90	50	50	90	40	10	50	50
25	A+ (103.6%)	50	50	93	50	50	70	40	10	50	50
26	A+ (99.1%)	50	50	87	50	50	50	40	10	50	50
27	A+ (101.3%)	50	50	80	50	50	70	40	10	50	50
<b>Total Students: 27</b>	<b>Averages:</b>	<b>50.0</b>	<b>50.0</b>	<b>72.0</b>	<b>49.4</b>	<b>49.6</b>	<b>62.5</b>	<b>32.5</b>	<b>9.6</b>	<b>48.0</b>	<b>48.0</b>

Teresa Fox

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

# Gradebook Task Summary Spreadsheet

Students Ordered by Name; Assignments Ordered by Date Due  
Sierra High School

Class: 6740-1 - Art & History of Floriculture  
Teacher: Gardner, Amanda (118425)  
Period: 2  
Assignments From: 3/21/2011 - 5/20/2011

### Count As (Scoring Options) Legend

Code	Description	% of Entered Value	Ignore Assignment
**	Dropped Score		X
A	Absent	0%	
E	Excused from Task	100%	

### Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
ch 18 weddings	4/15/2011	Homework and Classwork	ch 18 wedding flowers	50	1			
fruit barn artic	4/15/2011	Homework and Classwork	Fruit Barn article	50	1			
Wedding project	4/15/2011	Homework and Classwork	Wedding Project	100	1			
Pastel Flower	5/4/2011	Homework and Classwork	Pastel Flower	50	1			
Marker Flower	5/4/2011	Homework and Classwork	Marker Flower	50	1			
principals proje	5/16/2011	Homework and Classwork	Principals of Design Project	100	1			
ffa.activities	5/16/2011	FFA Activities	ffa activities	40	1			
extra credit	5/16/2011	FFA Activities (E.C)	extra credit	10	1			
Ribbon Roses	5/20/2011	Labs	Ribbon Roses and Bouquets	50	1			
Flower Review La	5/20/2011	Labs	Parts of the Flower Review Lab	50	1			

# Gradebook Task Summary Spreadsheet

Students Ordered by Name; Assignments Ordered by Date Due  
Sierra High School

Class: 6770-1 - Agricultural Biology      Teacher: Gardner, Amanda (118425)  
 Period: 3      Grades Based on Assignments From: 3/21/2011-5/20/2011      Assignments From: 3/21/2011 - 5/20/2011

#	3/21-5/20 Current Grade	e coll p 4/14/11	ch. note 4/14/11	fruit ba 4/14/11	mitosis 4/14/11	ch 31 te 4/14/11	online p 4/14/11	mitosis 4/14/11	ch 27 te 4/14/11	ch 24 te 4/14/11	mitosis 4/14/11	report 4/14/11	Pg.525 1 5/2/11	Ch.25 Te 5/2/11
1	B- (81.8%)	25	150	25	45	25	50	50	20	20	1	50	25	25
2	C+ (77.6%)	25		25	45	25	50	50	20	20	1	50	25	25
3	B- (80.3%)			25	45	25	50	50	20	20	1	50	25	25
4	B- (79.8%)	25		25	45	25	50	50	20	20	1	50	25	25
5	B (85.6%)		150	25	45	25	50	50	20	20	1	50	25	25
6	A+ (97.3%)	25	150	25	45	25	50	50	20	20	1	50	25	25
7	C+ (78%)	25		25	45	25	50	50	20	20	1	50	25	25
8	A+ (96.4%)	25	125	25	45	25	50	50	20	20	1	50	25	25
9	B- (82.9%)	25		25	45	25	50	50	20	20	1	50	25	25
10	D+ (69.1%)		25	25	25	25	50		20	20	1	50	25	25
11	C- (70.4%)	25		25	45	25	50	50	20	20	1	50	25	25
12	C- (72.2%)	25		25	45	25	50	50	20	20	1	50	25	25
13	F (57.4%)	25					50	50	20	20	1	50	25	25
14	C+ (78.9%)	25		25	45	25	50	50	20	20	1	50	25	25
15	B (83.8%)	25		25	45	25	50	50	20	20	1	50	25	25
16	B (85.2%)	25		25	45	25	50	50	20	20	1	50	25	25
17	B (85.6%)	25	150	25	25	25	50	50	20	20	1	50	25	25
18	A+ (98.6%)	25	150	25	45	25	50	50	20	20	1	50	25	25
19	B+ (87%)	25	100	25	45	25	50	50	20	20	1	50	25	25
20	C+ (76.7%)	25		20	45	25	50	50	20	20	1	50	25	25
21	D (63.2%)	25		25	4	25	50		20	15	1	50	25	20
22	C- (71.3%)	20	150		45	25	50	50	20	20	1	50	15	20
23	A- (92.3%)	25	150	25	45	25	50	15	20	20	1	50	15	20
24	A+ (98.2%)	25	150	25	45	25	50	25	20	20	1	50	25	25
25	A+ (97.3%)	25	150	25	45	25	50	25	20	20	1	50	25	25
26	A (95.5%)	25	150	25	45	25	50	25	20	20	1	50	25	25
<b>Total Students: 26</b>	<b>Averages:</b>	<b>24.7</b>	<b>123.0</b>	<b>24.8</b>	<b>40.1</b>	<b>24.0</b>	<b>50.0</b>	<b>48.0</b>	<b>23.6</b>	<b>20.0</b>	<b>1.0</b>	<b>50.0</b>	<b>24.2</b>	<b>24.4</b>

Sofia Ramirez  
 ID Card

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

# Gradebook Task Summary Spreadsheet

Students Ordered by Name; Assignments Ordered by Date Due  
Sierra High School

Class: 6770-1 - Agricultural Biology      Teacher: Gardner, Amanda (118425)  
 Period: 3      Grades Based on Assignments From: 3/21/2011-5/20/2011      Assignments From: 3/21/2011 - 5/20/2011

#	3/21-5/20 Current Grade	Ch.25-3- 5/2/11	Ch.27 Pg 5/2/11	Student 5/2/11	Forester 5/2/11	Mitosis 5/2/11	Ch.31 Vo 5/2/11	FFA New 5/2/11	Pig Dise 5/2/11	Shark Di 5/2/11	Just Lik 5/2/11	Heredit 5/2/11	Unit 9 G 5/2/11	Food Chc 5/2/11	Mini-Pos 5/2/11	Pg.908 Q 5/2/11
1	B- (81.6%)	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
2	C+ (77.6%)	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
3	B- (80.3%)	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
4	B- (79.8%)	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
5	B (85.6%)	25	25	25	25	25	25	15	25	25	25	25	25	25	25	25
6	A+ (97.3%)	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
7	C+ (78%)	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
8	A+ (96.4%)	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
9	B- (82.9%)	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
10	D+ (69.1%)	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
11	C- (70.4%)	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
12	C- (72.2%)	25	25	25	15	25	25	25	25	25	25	25	25	25	25	25
13	F (57.4%)	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
14	C+ (78.9%)	25	25	25	25	25	15	25	25	25	25	25	25	25	25	25
15	B (83.8%)	25	25	25	25	20	25	25	25	25	15	25	25	25	25	25
16	B (85.2%)	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
17	B (85.6%)	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
18	A+ (98.6%)	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
19	B+ (87%)	25	25	25	25	25	25	25	25	25	25	25	15	25	25	25
20	C+ (76.7%)	15	25	25	25	25	25	15	25	25	25	25	25	25	25	25
21	D (63.2%)	25	20	25	25	25	25	15	25	25	25	25	25	25	25	25
22	C- (71.3%)	25	25	15	20	25	25	20	25	25	25	15	25	25	25	25
23	A- (92.3%)	25	25	25	25	20	25	15	25	25	15	25	25	25	15	25
24	A+ (98.2%)	25	25	25	25	25	25	25	25	25	25	20	25	25	25	25
25	A+ (97.3%)	25	25	25	25	20	25	25	25	25	25	25	15	25	25	25
26	A (95.5%)	25	25	15	25	25	25	25	25	25	25	25	25	25	25	25
<b>Total Students: 26</b>	<b>Averages:</b>	<b>24.6</b>	<b>24.8</b>	<b>24.2</b>	<b>24.4</b>	<b>24.3</b>	<b>24.6</b>	<b>23.2</b>	<b>25.0</b>	<b>25.0</b>	<b>24.1</b>	<b>24.4</b>	<b>24.2</b>	<b>25.0</b>	<b>24.5</b>	<b>25.0</b>

Sierra High School

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

# Gradebook Task Summary Spreadsheet

Students Ordered by Name; Assignments Ordered by Date Due  
Sierra High School

Class: 6770-1 - Agricultural Biology      Grades Based on Assignments From: 3/21/2011-5/20/2011      Teacher: Gardner, Amanda (118425)  
 Period: 3

#	3/21-5/20 Current Grade	Pg.925 T		Ch.28 Te		Ch.41-1		Ch.43 Te		Extra Cr		Ch.42 Te		Ch.44-1		Final
		5/2/11	25	5/2/11	25	5/3/11	25	5/3/11	25	5/3/11	10	5/3/11	25	5/3/11	25	
1	B- (81.6%)	25	25	25	25	25	25	25	25	10	10	25	25	25	20	
2	C+ (77.6%)	25	25	25	25	25	25	25	25			25	25	25	40	
3	B- (80.3%)	25	25	25	25	25	25	25	25	5	5	25	25	25	40	
4	B- (79.8%)	25	25	25	25	25	25	25	25			25	25	25	40	
5	B (85.6%)	25	25	25	25	25	25	25	25			25	25	25	40	
6	A+ (97.3%)	25	25	25	25	25	25	25	25	10	10	25	25	25	20	
7	C+ (78%)	25	25	25	25	25	25	25	25	10	10	25	25	25	0	
8	A+ (96.4%)	25	25	25	25	25	25	25	25	10	10	25	25	25	40	
9	B- (82.9%)	25	25	25	25	25	25	25	25	10	10	25	25	25	40	
10	D+ (69.1%)	25	25	25	25	25	25	25	25			25	25	25	40	
11	C- (70.4%)	25	25	25	25	25	25	25	25			25	25	25	0	
12	C- (72.2%)	25	25	25	25	25	25	25	25	5	5	25	25	25	0	
13	F (57.4%)														0	
14	C+ (78.9%)	25	25	25	25	25	25	25	25			25	25	25	40	
15	B (83.8%)	25	25	25	25	25	25	25	25	10	10	25	25	25	40	
16	B (85.2%)	25	25	25	25	25	25	25	25	10	10	25	25	25	40	
17	B (85.6%)	25	25	25	25	25	25	25	25	10	10	25	25	25	40	
18	A+ (98.6%)	25	25	25	25	25	25	25	25	10	10	25	25	25	40	
19	B+ (87%)	15	25	25	25	25	25	25	25			25	25	25	40	
20	C+ (76.7%)	25	25	25	25	25	25	25	25	5	5	25	25	25	20	
21	D (63.2%)	20	25	25	25	25	25	25	25			25	25	25	20	
22	C- (71.3%)	25	25	25	25	25	25	25	25	5	5	25	25	25	0	
23	A- (92.3%)	15	25	25	25	25	25	25	25	10	10	25	25	25	40	
24	A+ (98.2%)	25	25	25	25	25	25	25	25	10	10	25	25	25	40	
25	A+ (97.3%)	25	25	25	25	25	25	25	25	10	10	25	25	25	40	
26	A (95.5%)	25	25	25	25	25	25	25	25	10	10	25	25	25	40	
<b>Total Students: 26</b>	<b>Averages:</b>	<b>23.9</b>	<b>25.0</b>	<b>25.0</b>	<b>25.0</b>	<b>25.0</b>	<b>25.0</b>	<b>25.0</b>	<b>25.0</b>	<b>8.8</b>	<b>8.8</b>	<b>25.0</b>	<b>25.0</b>	<b>25.0</b>	<b>29.2</b>	

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Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

# Gradebook Task Summary Spreadsheet

Students Ordered by Name; Assignments Ordered by Date Due  
Sierra High School

Class: 6770-1 - Agricultural Biology

Period: 3

Teacher: Gardner, Amanda (118425)  
Assignments From: 3/21/2011 - 5/20/2011

### Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
e coli project	4/14/2011	Homework and Classwork	E. Coli project	25	1			
ch. note cards	4/14/2011	Homework and Classwork	Chapter review Note cards	150	1			
fruit barn atric	4/14/2011	Homework and Classwork	Fruit Barn Article	25	1			
mitosis intern	4/14/2011	Homework and Classwork	Mitosis internet lesson	45	1			
ch 31 terms	4/14/2011	Homework and Classwork	Ch 31 terms and questions	25	1			
online pig disse	4/14/2011	Homework and Classwork	Online Pig Dissection Lab	50	1			
mitosis booklet	4/14/2011	Homework and Classwork	mitosis flip booklet	50	1			
mitosis notes	4/14/2011	Homework and Classwork	stages of mitosis notes	25	1			
ch 27 terms	4/14/2011	Homework and Classwork	ch 27 terms	20	1			
ch 24 terms	4/14/2011	Homework and Classwork	ch 24 terms	20	1			
mitosis booklet	4/14/2011	Homework and Classwork	mitosis flip booklet	1	1			
mitosis booklet	4/14/2011	Homework and Classwork	mitosis booklet	1	1			
report	4/14/2011	Homework and Classwork	Foresters Report	50	1			
Pg.525 1-4	5/2/2011	Homework and Classwork	Pg.525 1-4	25	1			
Ch.25 Terms	5/2/2011	Homework and Classwork	Ch.25 Terms	25	1			
Ch.25 3-16	5/2/2011	Homework and Classwork	Ch.25 3-16	25	1			
Ch.27 Pg.603	5/2/2011	Homework and Classwork	Ch.27 Pg.603	25	1			
Student Handout	5/2/2011	Homework and Classwork	Student Handout Lesson 12	25	1			
Foresters Essay	5/2/2011	Homework and Classwork	Foresters Essay	25	1			
MitosisInterne	5/2/2011	Homework and Classwork	MitosisInternet Lesson	25	1			
Ch.31 Vocab pg.7	5/2/2011	Homework and Classwork	Ch.31 Vocab pg.707	25	1			
FFA News Article	5/2/2011	Homework and Classwork	FFA News Article	25	1			
Pig Dissection Gr	5/2/2011	Homework and Classwork	Pig Dissection Graph	25	1			
Shark Dissectio	5/2/2011	Homework and Classwork	Shark Dissection Write-Up	25	1			
Just Like Me	5/2/2011	Homework and Classwork	Just Like Me	25	1			
Heridity Word P	5/2/2011	Homework and Classwork	Heridity Word Puzzle	25	1			
Unit 9 Gen of An	5/2/2011	Homework and Classwork	Unit 9 Gen of Animal Breeding	25	1			
Food Chore Notes	5/2/2011	Homework and Classwork	Daily Food Chores Video Notes	25	1			
Mini-Poster	5/2/2011	Homework and Classwork	Mini-Poster	25	1			
Pg.908 Questions	5/2/2011	Homework and Classwork	Pg.908 Questions	25	1			
Pg.925 Terms	5/2/2011	Homework and Classwork	Pg.925 Terms	25	1			



# Gradebook Task Summary Spreadsheet

Students Ordered by Name; Assignments Ordered by Date Due  
Sierra High School

**Class: 6770-1 - Agricultural Biology**      **Teacher: Gardner, Amanda (118425)**  
**Period: 3**      **Assignments From: 3/21/2011 - 5/20/2011**

**Assignment Legend**

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
Ch.29 Terms	5/2/2011	Homework and Classwork	Ch.29 Terms	25	1			
Ch.41-1 Terms	5/3/2011	Homework and Classwork	Ch.41-1 Terms	25	1		X	
Ch.43 Terms	5/3/2011	Homework and Classwork	Ch.43 Terms	25	1			
Extra Credit	5/3/2011	Homework and Classwork	Extra Credit	10	1	X		
Ch.42 Terms	5/3/2011	Homework and Classwork	Ch.42 Terms	25	1			
Ch.44-1 Terms	5/3/2011	Homework and Classwork	Ch.44-1 Terms	25	1			
ffa activities	5/16/2011	FFA Activities	FFA activities	40	1			

# Gradebook Task Summary Spreadsheet

Students Ordered by Name; Assignments Ordered by Date Due  
Sierra High School

**Class:** 6610-3 - Ag Welding I **Teacher:** Gardner, Amanda (118425)  
**Period:** 4 **Assignments From:** 3/21/2011 - 5/20/2011

**Grades Based on Assignments From: 3/21/2011-5/20/2011**

#	3/21-5/20 Current Grade	Fruit/Ba		19		20		6013		6013 lep		6013 t		6011 B		6011 L		6011 T		6011 pra		7018 cou/lice np	
		5/4/11	5/18/11	5/18/11	5/18/11	5/18/11	5/18/11	5/19/11	5/19/11	5/19/11	5/19/11	5/19/11	5/19/11	5/19/11	5/19/11	5/19/11	5/19/11	5/19/11	5/19/11	5/19/11	5/19/11	5/19/11	5/19/11
1	F (32.4%)	50	25	25	25	25	25	25	25	4	4	3	3	0	0	4.5	0	0	0	7	7	8.5	0
2	A- (90%)	50	25	25	25	25	25	25	8.5	10	10	10	10	9	9	8	8	10	9	9	10	10	87
3	C (73.7%)	50	25	25	25	25	25	25	9	7	7	7	7	8	8	7.5	7	7	8	8	9	9	82
4	F (53.5%)	50	25	25	25	25	25	25	10	9	9	9	9	7	7	8	7.5	7.5	9	9	9	9	94
5	F (52.4%)	50	25	25	25	25	25	25	10	10	10	10	10	9	9	7.5	7.5	7.5	9	9	9	9	90
6	B (83.2%)	50	25	25	25	25	25	25	8	7.5	7.5	10	10	0	0	0	0	9.5	8.5	8.5	8	8	80
7	F (56.7%)	50	25	25	25	25	25	25	7	0	0	9	9	9	9	7.5	0	0	9	9	8	8	91
8	D- (60.1%)	50	25	25	25	25	25	25	8.5	8.5	5	5	5	8.5	8.5	0	6	6	8	8	8	8	85
9	F (38.8%)	50	25	25	25	25	25	25	0	0	0	0	0	8	8	0	0	7	0	0	0	0	82
10	A- (90.9%)	50	25	25	25	25	25	25	10	10	10	10	10	9.7	9.7	9	9	10	9.5	10	10	10	95
11	F (37.3%)	50	25	25	25	25	25	25	0	0	0	0	0	7.5	7.5	0	0	0	8	8	0	0	0
12	A- (90.8%)	50	25	20	25	25	25	25	7.5	9	9	10	10	7.5	7.5	9	9	9	9	9	9	10	83
13	F (47.4%)	50	25	25	25	25	25	25	8	7	6	6	6	0	0	0	0	0	9	9	0	0	87
14	F (48.3%)	50	25	25	25	25	25	25	8	0	0	0	0	0	0	0	0	0	8.5	0	8.5	0	90
15	F (52.9%)	50	25	25	25	25	25	25	7	0	0	7	7	0	0	0	0	0	8	8	0	0	84
16	F (52.9%)	50	25	25	25	25	25	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	90
17	B- (80.1%)	50	25	25	25	25	25	25	6.5	7	7	7	7	8	8	8	8	7.5	9	9	9	9	90
18	D (64.9%)	50	25	25	25	25	25	25	0	9	9	9	9	0	0	8.5	9	8.5	8.5	0	8.5	0	92
19	F (41.7%)	50	25	25	25	25	25	25	0	0	0	0	0	7.5	7.5	7.5	8	8	5.5	5.5	7.5	7.5	92
20	B+ (89.2%)	50	25	25	25	25	25	25	9.5	9.5	8	8	8	9	9	9.5	8	8	8	8	10	10	92
21	F (47.5%)	50	25	25	25	25	25	25	0	0	8	8	8	8	8	8.5	8	8	8	8	9	9	70
22	F (42.9%)	50	25	25	25	25	25	25	7.5	6	7.5	7.5	7.5	8	8	7	7.5	7.5	9	8	8	8	80
23	F (58.9%)	50	25	25	25	25	25	25	7	8	7	8	8	8.5	8.5	8.5	7.5	7.5	8.5	9	8.5	9	80
24	F (46.9%)	50	25	25	25	25	25	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	85
<b>Total Students: 24</b>		<b>Averages:</b>	<b>50.0</b>	<b>25.0</b>	<b>24.7</b>	<b>25.0</b>	<b>24.5</b>	<b>25.0</b>	<b>6.0</b>	<b>5.7</b>	<b>7.4</b>	<b>5.5</b>	<b>4.9</b>	<b>5.6</b>	<b>7.3</b>	<b>6.4</b>	<b>79.2</b>						

f o r names  
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Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

# Gradebook Task Summary Spreadsheet

Students Ordered by Name; Assignments Ordered by Date Due  
Sierra High School

**Class: 6610-3 - Ag Welding I**      **Grades Based on Assignments From: 3/21/2011-5/20/2011**      **Teacher: Gardner, Amanda (118425)**  
**Period: 4**      **Assignments From: 3/21/2011 - 5/20/2011**

#	3/21-5/20 Current Grade	dice pal 5/19/11	cow bell 5/19/11	cow bell 5/19/11	cowboy n(cowboy p 5/19/11	287 terms pg 5/19/11	502 5/19/11	ifa arti 5/19/11	unit 16 5/19/11	unit 25 5/19/11	ifa acti 5/19/11
1	F (32.4%)	0	0	100	100	25	25	25	25	50	40
2	A- (90%)	100	100	100	95	25	25	25	25	50	
3	C (73.7%)	85	70	0	88	25	25	25	25	50	
4	F (53.5%)	0	0	93		25	25	25	25	50	
5	F (52.4%)	0	91			25	25	25	25	50	
6	B (83.2%)	91	84	89	90	25	25	25	25	50	
7	F (56.7%)	0	70		80	25	25	25	25	50	
8	D- (60.1%)	0	97		93	25	25	25	25	50	
9	F (38.8%)	0				25	25	25	25	50	
10	A- (90.9%)	100	99	90	100	25	25	25	25	50	
11	F (37.3%)	0	80	0		25	10	25	25	50	
12	A- (90.8%)	96	80	92	90	25	10	25	25	50	40
13	F (47.4%)	88				25	10	25	25	50	
14	F (48.3%)	0	93			25	25	25	25	50	
15	F (48%)	90				25	25	25	25	50	
16	F (52.9%)	90	85			25	10	25	25	50	
17	B- (80.1%)	90	85	88	72	25	10	25	25	50	40
18	D (64.9%)	0	96		92	25	10	25	25	50	40
19	F (41.7%)	0				25	25	25	25	50	
20	B+ (89.2%)	95	100	90	100	25	25	25	25	50	
21	F (47.5%)	0	71			25	25	25	25	50	
22	F (42.9%)	0				25	25	25	25	50	
23	F (58.9%)	80			91	25	25	25	25	50	
24	F (46.9%)	0	90			25	25	25	25	50	
<b>Total Students: 24</b>		<b>Averages: 41.8</b>	<b>77.2</b>	<b>71.3</b>	<b>90.0</b>	<b>25.0</b>	<b>21.2</b>	<b>25.0</b>	<b>25.0</b>	<b>50.0</b>	<b>40.0</b>

(names)

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

# Gradebook Task Summary Spreadsheet

Students Ordered by Name; Assignments Ordered by Date Due  
Sierra High School

**Class: 6610-3 - Ag Welding I** Teacher: Gardner, Amanda (118425)  
**Period: 4** Assignments From: 3/21/2011 - 5/20/2011

### Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
Fruit Barn Artic	5/4/2011	Homework and Classroom	Fruit Barn Article Report	50	1			
27	5/18/2011	Homework and Classroom	unit 27	25	1			
20	5/18/2011	Homework and Classroom	unit 20	25	1			
19	5/18/2011	Homework and Classroom	chapter 19	25	1			
	5/18/2011	Homework and Classroom	unit 22	25	1			
	5/18/2011	Homework and Classroom	pg 264 terms	25	1			
6013	5/19/2011	Labs	6013 Butt welds	10	1			
6013 lap	5/19/2011	Labs	6013 lapp weld	10	1			
6013 t	5/19/2011	Labs	6013 t weld	10	1			
6011 B	5/19/2011	Labs	6011 butt weld	10	1			
6011 L	5/19/2011	Labs	6011 L	10	1			
6011 T	5/19/2011	Labs	6011 T	10	1			
6011 practice	5/19/2011	Labs	6011 practice	10	1			
7018 coup	5/19/2011	Labs	7018 coupon	10	1			
dice np	5/19/2011	Labs	dice not painted	100	1			
dice painted	5/19/2011	Labs	dice painted	100	1			
cow bell np	5/19/2011	Labs	cow bell not painted	100	1			
cow bell painted	5/19/2011	Labs	cow bell painted	100	1			
cowboy np	5/19/2011	Labs	horse show cowboy -np	100	1			
cowboy painted	5/19/2011	Labs	cowboy painted	100	1			
287 terms	5/19/2011	Homework and Classroom	pg 287 terms and questions	25	1			
pg 502	5/19/2011	Homework and Classroom	pg 502	25	1			
ffa article	5/19/2011	Homework and Classroom	FFA article	25	1			
unit 16	5/19/2011	Homework and Classroom	unit 16	25	1			
unit 25 and 19	5/19/2011	Homework and Classroom	unit 25 and 19	50	1			
ffa activities	5/19/2011	FFA Activities	ffa activities	40	1			

MANTECA UNIFIED SCHOOL DISTRICT  
AGRICULTURE DEPARTMENT  
SUPERVISION RECORD OF SAE PROJECT

Student Name: Theresa Owensby Date: 5/6/11

Project(s): Pig

Record Book:  Yes  No Parent Contact:  Yes  No

1. General condition of project: Clean - ✓  
Water ✓  
Feed ✓

2. Recommendations: Continue to clean  
& disinfect wound on  
pig's neck -

3. Miscellaneous Information: weigh weekly -

4. Skills demonstrated: N/A (student  
not present)

Student Signature: Theresa Owensby Date: 5/6/11

Agriculture Instructor: ABJ Date: 5/6/11

MANTECA UNIFIED SCHOOL DISTRICT  
AGRICULTURE DEPARTMENT  
SUPERVISION RECORD OF SAE PROJECT

Student Name: Liana Bassett Date: 5/5/11

Project(s): \_\_\_\_\_

Record Book:  Yes  No Parent Contact:  Yes  No

(MOM)

1. General condition of project: Rabbit ✓  
Goat ✓

2. Recommendations: - worm goat  
- walk dairy -

3. Miscellaneous Information: \_\_\_\_\_  
needs to update Record Book  
(calendar / activities)

4. Skills demonstrated: Rabbit - weight - (okay for  
Goat ✓ (weight?) (fair)

Student Signature: Liana Bassett Date: 5/5/11

Agriculture Instructor: ABJ Date: 5/5/11

MANTECA UNIFIED SCHOOL DISTRICT  
AGRICULTURE DEPARTMENT  
SUPERVISION RECORD OF SAE PROJECT

Student Name: Josh Dollar

Date: 5/6/11

Project(s): pig

Record Book:  Yes  No

Parent Contact:  Yes  No

1. General condition of project: need to weigh pig

-Feed ✓ water ✓

2. Recommendations: \_\_\_\_\_

-update Record Book

-weigh pig weekly

3. Miscellaneous Information: \_\_\_\_\_

3 pigs in the pen - need to walk your pig every day -

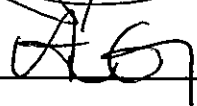
4. Skills demonstrated: \_\_\_\_\_

N/A - surprise

visit - student NOT present

Student Signature: 

Date: 5/6/11

Agriculture Instructor: 

Date: 5/6/11