Education workshops target faculty, staff substance abuse

By Amy Alonso
Staff Writer

Cal Poly is taking its first step toward tackling substance abuse problems among its faculty and staff.

Department heads, managers and supervisors from departments around campus will be attending workshops today on how to deal with and identify these problems.

The workshops stem from recommendations made by the Substance Abuse Advisory Committee, created last year by President Warren Baker. The committee is made up of faculty, staff and community representatives.

"This effort is consistent with an effort that is being made on campus and beyond," said Verlinde, chairwoman of the Human Services and Housing Commission since 1980.

A grant program helps underrepresented students pursue doctoral degrees in the fields of math, science and engineering.

Opportunities...

A professor gives her views on the topic of sexual harassment.

Opinion...

Tuesday weather: Sunny after morning fog
High: high 70s Low: 60s
Winds n.w. 10-15 mph
3 ft. seas
8 ft. n.w. swells

A professor gives her views on the topic of sexual harassment.

Opinion...
Hostage Jesse Turner is freed in Lebanon

BEIRUT, Lebanon (AP) — American hostage Jesse Turner was released Tuesday by his Shiite Muslim kidnappers after nearly five years in captivity in Lebanon, the official Iranian news agency reported.

Turner, 44, of Boise, Idaho, was abducted Jan. 24, 1987, by Shiite Muslim kidnappers posing as police. They took him and three other men at gunpoint from Beirut University College, where he taught mathematics.

Only one of the four educators — American Alan Steen — remains a captive.

Appeals court repeals 1989 EPA asbestos ban

NEW ORLEANS (AP) — A federal appeals court Tuesday knocked down a wide-ranging Environmental Protection Agency ban on the manufacture, importation and use of asbestos in the United States, saying EPA needed more evidence to support the rule.

The ban, ordered in 1989, was being phased in and was to take full effect in August 1996. It was challenged by numerous businesses involved in the asbestos business, as well as the governments of Quebec and Canada, where the minerals used to make asbestos are mined.

Fire now contained; damage at $1.5 billion

OAKLAND, Calif. (AP) — Firefighters announced Tuesday that they had contained a ferocious firestorm that swept through the dry hills above Oakland and Berkeley and destroyed at least 380 homes. At least 10 people were reported killed and damage was put at $1.5 billion.

Oakland Fire Chief Phillip Ewell made the announcement at a news conference at about 9 a.m. He said officials expected the 1,700-acre blaze, which began Sunday morning, to be controlled by evening.

Count Board of Supervisors

The SLO County Board of Supervisors will hold a regular meeting today at 9 a.m. in the Board Chambers at the County Government Center. The public is welcome to attend. The center is located at 1005 Palm St.

An agenda of the meeting can be obtained in room 370 of the County Government Center, or at the SLO City-County Library.

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Grant aids underrepresented grad students

By Allison Bosselmunn
Staff Writer

Underrepresented students who are interested in obtaining a doctoral degree in the fields of engineering, math and science are seeing their opportunities expand.

A grant designed to help students prepare for their doctoral studies is now being awarded.

The Ronald E. McNair Post-Baccalaureate Achievement Program provides underrepresented groups (women, minorities and the physically disabled) in graduate education the chance to prepare for graduate school.

"It is important to do our part for underrepresented groups in graduate education the pipeline theory explains the flow...we are trying to discover who need it the most." — Kim Lopez-Puikunas

The McNair program is a federal grant designed to help students prepare for graduate education. It is available to them." said Harry Fierstine, associate dean of the School of Science and Math.

The program assists 20 Cal Poly undergraduates in their preparation for doctoral studies. Among the many services available to the students selected are research, tutorial services, academic advising, graduate school visits, personal advising on graduate school application procedures and financial aid.

An internship will be offered to 12 of the participants on faculty research projects. The 12 chosen will be juniors and seniors, and the research will be in a field of interest to them. They will conduct 10 hours of research a week and be given a small stipend.

The McNair program is a federally funded program through the Department of Education. The total budget consists of $121,327. The federal government provided $86,335, and the remaining is non-federal money.

Kim Lopez-Puikunas from Student Academic Services said, "The McNair program is a small program with limited funding; therefore, we are trying to discover who needs it the most." She said the program focuses on the underrepresented groups in majors with the most under-represented status. Those majors are engineering and math and science.

Fierstine said, "The supply and demand for sciences and math is national a crisis in the making." He also said there is a shortage of people in the fields and the number of minorities who do not participate in higher education is on the increase.

Dan Walsh, an associate professor in the engineering department, said, "This program will help make students aware that graduate school is an option. It is available to them."

Walsh also gave a definition of the "pipeline theory" and explained how the McNair program could help unclog the pipeline.

According to Walsh, the pipeline theory explains the flow of students through the educational system.

"The pipeline has a few leaks at the B.S. level, but is severely choked with the master's and Ph.D. programs." Walsh added, "It is particularly choked for minorities and women."

Applications for the program are available in Student Academic Services. The application deadline is Oct. 31, 1991. The notification deadline is Nov. 15, 1991.

Applications will be reviewed by a faculty committee which will consist of a combination of faculty members in the schools of engineering and math and science. The committee members have yet to be named.
The complete survival guide to dining at Tacos Acapulco

By Peter Hartlab

"I'm looking forward to catching someone because I want to send him to the joint."

Speaking of bomb threats, if you find yourself behind in a class and think you will blow a test, the social norm is to study a little harder, not commit an act of terrorism.

Now that I've told you what not to do, let me tell you how to get the optimum burrito.

Yes, San Luis Obispo may be a bubble, but when it comes to Mexican cuisine, you've in the big leagues now so you might as well learn to talk like you mean business.

Before we get to translations you will have to learn to tell your "r," a common, yet difficult task. I admit, I have issues with the pronunciation of "r," but when it comes to the sounds of a Cessna twin-prop engine.

There are two ways for a white man to learn to tell an "r." One is to go real fast like you soul-kissing a small mouth bass. The more popular approach is to stick your tongue on the roof of your mouth and blow, imitating the sounds of a Counsia twin-prop engine.

Now let's go through a series of possible questions (stressed syllables are underlined) in both Spanish, and the phonetic "GringoSpeak."

**Question:** Want something, amigo?

**Answer:** Spanish: Si, con todos.

**Question:** Where's the beef

**Answer:** Spanish: Para llevar.

**Question:** Do you have a burrito that you eat with pride.

**Answer:**Spanish: Acapulco amigo.
GringoSpeak: Aik, Acapulco man.

**Question:** Can you pick your teeth with a white man's burrito?

**Answer:** Here are five more ways to get a white man's burrito.

1. **Ask to hold the cilantro.**
2. **Take more than two sips.**
3. **Try to get a free refill.**
4. **Ask why the menu board "Pioneer Chicken" hasn't been taken down yet.**
5. **Sing "La Bamba" in line and get the words wrong.**

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**Letters Policy**

All letters to the editor should be typed and less than 250 words. Shorter letters have a better chance of being printed because of space limitations. Letters should include the author's name, phone number and major or occupation.

Letters to the editor can be turned into the letters to the editor box at Mustang Daily, Graphic Arts Building, Room 226. Letters to the editor are the opinion of the author and do not necessarily reflect those of Mustang Daily.

**LETTERS TO THE EDITOR**

Good parties not a terrible thing

Wyo is the community so strong against having parties in the Street meeting of Cal Poly offcials, police and residents was a joke. I was at the party and it was good. The band was trucking out some tunes and a good time was had by all.

I think they should just block off a different street every weekend for a party like they do for Farmer's Market. Instead they continually repress our desire to socialize. The police and community are probably just against the parties because they aren't making any money from the students. They would rather have us spend 15 percent downtown, buy their stuff in large quantities and lead dull and dreary lives.

Scott Kipp
Electronic Engineering
Breaking the grip of sexual harassment

By Shawn Burn

EEOC (Equal Employment Opportunity Commission) defines sexual harassment as:

"Unwanted sexual advances, requests for sexual favors, and/or other verbal or physical conduct of a sexual nature constitute sexual harassment when submission to, or rejection of, such conduct explicitly or implicitly affects an individual's employment, unreasonably interferes with an individual's work performance or creates an intimidating, hostile or offensive work environment." (from the Equal Employment Opportunity Commission's Web site)

I began writing this commentary before the Hill-Thomas controversy came to the public's attention. I hope nobody interprets Thomas' confirmation to mean that sexual harassment is not a real problem. Indeed, in spite of the fact that the Cal Poly administration has communicated to faculty and staff in the personal handbook and via memo that sexual harassment is unacceptable, it still occurs on the Poly campus.

At least once a quarter, I hear of incidents where male professors have asked female students for dates, have made advances at female students in ways they do not consider sexual, or have made comments about female students' appearances, etc.

Research indicates that sexual harassers often don't deny what they did. They just don't see anything wrong with it. Part of this confusion comes from changes in male-female relations. Flirtation and sexual innuendo, once used to characterize male-female interactions, so often makes (particularly older) men do not realize that the rules have changed. And at the university level, most women who are sexually harassed fail to do anything about the harassment. As a consequence, sexual harassers do not get a clear message that treating their female students in a sexual way is not okay.

Why do women students sometimes fail to do anything about the harassment?

There are several reasons.

First, the female student is often dependent upon the harassing professor for a grade. If she should tell his department chair or file a formal complaint, he may retaliate by lowering her grade. I recall a graduating senior who needed the class to graduate and for this reason was hesitant to tell administration about his professor's behavior. Similarly, I was told of one department where, in order to graduate, female students had to take several courses with a professor prone to harassment. They thereby felt they could not act.

Second, there is not a lot of social support out there for women who claim harassment. Women tend to be afraid that others will think that they must have done something to give the alleged harasser the message that it was okay. Often they are afraid that others will believe them. They also don't want to become embroiled in a messy situation where their motives and character might be questioned.

I think it is important that we communicate to harassers that their behavior is unacceptable. If a male professor behaves towards a female student in a sexual way that makes her feel uncomfortable, he is engaging in sexual harassment.

I hope that my male colleagues who read this will realize that sexual behavior towards students (including comments or touching of female students that would never occur with male students) is sexual harassment even if the student does not call it that. The unequal power relationship between the student and the professor is such that the student may not feel she can tell the behavior that his behavior is inappropriate. This does not mean that such behavior is okay. It is unprofessional and unethical to take advantage of students in this way.

I understand that female students may be hesitant to do something when they have been sexually harassed but we need to communicate the new social norm. In regards to female students who feel they have been harassed, there are things that you can do. First, if at all possible, tell the person that you are uncomfortable with their behavior. If you feel that you can't, due to possible retaliation, write down exactly what happened soon after it happened.

Then, when the quarter is over (and your grade is turned in), write a letter or meet personally with the chair of the department and the dean of your school. It is probably important that you do send a copy to your dean.

There is also a sexual harassment counselor for each school at Cal Poly. The names of these individuals, along with Cal Poly's sexual harassment policy and procedures for complaints of sexual harassment, are printed in the class schedule listing each quarter. Also available in the Administration building, room 298 is an excellent pamphlet called "Sexual Harassment: Break the Pattern."

One last thing. I think many people are fearful that some women will cry sexual harassment for less-than-honorable reasons. I hope that we can put this notion to rest. Yes, there may be a few women who would do this. But most women, just like most men, are too moral to falsely accuse someone of a crime they didn't commit.

Shawn Burn is a professor with the psychology and human development department.
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Meeting

From page 1

ber that they can expect protection," she said.

"For example, Gov. Pete Wilson’s veto of the gay rights bill sends a message of permission for homosexual abuse in the state," Noel said.

Keeping track of hate crimes is another important measure towards solving the problem, Noel said.

The gay and lesbian, Afro-American and Jewish anti-defamation groups are highest in reporting hate crimes.

"Law enforcement needs specialized training for hate crimes," Noel said. And reporting these crimes to city organizations immediately is vital, she added.

District attorneys need more training because it is harder to prove hate crimes, she said.

Human service councils also need to be better trained because more victims go to those facilities than to the police, Noel said.

Growth

From page 1

quality instruction to all their students, said Walter Mark, director of Institutional Studies at Cal Poly.

"Cal Poly hasn’t been able to provide education to all qualified students for quite some time," Mark said. "The more popular and competitive schools in the CSU system are going to feel the budget crunch the most acutely as the growing pool of applicants puts increasing pressure on them to accommodate more and more students.

"This means that between now and the year 2000, schools like Cal Poly might need to start looking for different ways of delivering instruction to its student body."

Some of those different methods might include implementing technology which is still in the development stages, Mark said.

For example, "here at Cal Poly, methods haven’t changed radically, with the exception of microcomputers, in at least two decades," Mark said. "I took calculus by television during my college career, and that was in the '60s."

Mark said that the potential for new instruction technology was just one of the possibilities for meeting increasing student needs in the coming years.

"Who knows what will happen in the next 15 years? With new technology, you are truly only limited by your own imagination, and if it negates some of the need for additional resources caused by growing student numbers, then I think it deserves to be explored," said Mark.

Whatever the means used, "bring resource allocation increases with applicant demand, it is clear something must be done soon.

According to the CSU growth report, four major factors have driven enrollment increases during the last decade.

• Asian, Filipino, Mexican and other Latino immigrant and refugee children entering the state’s public schools in record numbers.

• These students in turn entered higher education as first-time freshmen in unprecedented numbers.

• The annual flow of undergraduate transfers into the CSU system remained steady at 60,000 despite lower community college enrollments.

• The CSU improved its persistence rate, meaning more students have successfully progressed toward a degree.

These four factors mean an ever-expanding pool of students in need of higher education that might go without resource problems are ironed out soon.

"These students are the future of the CSU and the state," Munitz said in Stateline. "To be able to grow and find a place for them, we need a better, more stable financial base. We cannot continue to lay off faculty and staff, cut class sections, increase class size and fail to buy books and equipment."

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